

# Hate Comes to School

## A Violence Case Study, Part 1

**Directions:** Read the first part of the news article “Hate Comes to School.” Then answer the questions to analyze the roles people played and the possible consequences to different groups.

### ► Part 1 In the News: Hate Comes to School

A high school basketball game last Friday night ended in violence when a fist fight broke out among student fans from rival high schools. After exchanging insults and threats about their opposing teams, two students began throwing punches at each other. At least a dozen students joined in the fight, while others pushed toward the exits.

The clash left 7 students physically injured—5 from the actual fighting and 2 who were pushed down and trampled while trying to get out of the way. Several of the injured students required treatment at the hospital emergency room. A well-respected teacher who stepped in to stop the violence was critically injured and has been hospitalized. As of last night, her condition was still listed as critical, and her family was waiting for the results of medical tests. The fight also caused damage to the bleachers, floor and walls of the gymnasium.

The two students suspected of starting the incident were questioned by police. Criminal charges have not been brought yet, but both have been suspended from school pending the investigation.

### Questions

① What's the definition of violence and why is this story an example? Be specific.

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② Who were the perpetrators of the violence? \_\_\_\_\_

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③ Who were the targets? \_\_\_\_\_

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④ What role did bystanders play? \_\_\_\_\_

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⑤ Were there any secondary victims? \_\_\_\_\_

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## A Violence Case Study, Part 1 *(continued)*

**6** What are at least 2 possible short-term consequences for each of these groups:

Perpetrators: \_\_\_\_\_

\_\_\_\_\_

Targets: \_\_\_\_\_

\_\_\_\_\_

Bystanders: \_\_\_\_\_

\_\_\_\_\_

Secondary victims: \_\_\_\_\_

\_\_\_\_\_

**7** What is at least 1 possible long-term consequence for each of these groups:

Perpetrators: \_\_\_\_\_

\_\_\_\_\_

Targets: \_\_\_\_\_

\_\_\_\_\_

Bystanders: \_\_\_\_\_

\_\_\_\_\_

Secondary victims: \_\_\_\_\_

\_\_\_\_\_

**8** What do you think are the 3 most serious consequences that could come from this case of violence and why?

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\_\_\_\_\_

### Self-Check

- I defined violence.
- I identified people in all 4 groups.
- I described at least 2 short-term consequences and 1 long-term consequence for each group.
- I listed the 3 most serious consequences of this violence and explained why.