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Newsletter

Majority and Minority Languages in School Environment: Helping Teachers, Pupils and Parents



About MaMLiSE

„MaMLiSE: Majority and Minority Languages in School Contexts: Helping teachers, pupils and parents” is an international project funded by the National Agency of the Erasmus+ Programme in Poland under Action 2 – Strategic Partnerships, School Education – KA201, running from 01.11.2020 to 31.07.2023

The MaMLiSE project aims to initiate, strengthen and expand international cooperation in face of challenges which migration society posits. So far

migration as a social and educational issue has been almost exclusively dealt with on a national and national language-specific basis. In order to benefit from the experiences of others and to expand and improve the existing practices in the area of in-service and continuing education of teachers and, if necessary, to supplement university teacher training, the consortium plans to work jointly towards specific goals.

Our main aim is to support school teachers in delivering effective instruction in linguistically heterogeneous classes. In doing so, we will be guided by the assumption that both newly immigrated as well as multilingual pupils who have been living in the country for a longer period of time and were born there should be taken into account.

Although multilingualism has been an established feature of schools in the European Union for years or even decades, the range of in-service training courses and support materials on offer is still insufficient in terms of quantity and could be expanded in terms of quality.

On the basis of the training courses prepared in the project, teachers will learn, for example,

(1) how to adapt teaching materials from various subjects to the level of the school language knowledge which particular pupils have at their disposal

and

(2) how to didactically support them with the teaching principle of scaffolding.

In this context, general language instruction is taken into account as well as subject-oriented language instruction and language-sensitive instruction in the subjects.

Although the project's target beneficiaries are **teachers, pupils and parents within the area of school education**, there is considerable potential for these end-products to be exploited in other relevant sectors, e.g. **vocational education of adolescents, informal education of adults, or pre-service teacher training.**

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Outputs

The project will develop:

- a handbook introducing theories and pedagogical approaches to language and register-sensitive teaching,
- a training concept and materials which can be used in continuous professional development of teachers,
- an e-learning platform for teacher training,
- multilingualism and register-sensitive teaching materials for selected subjects,
- a series of videos for pupils' parents showing how to support their children in developing their individual multilingualism and establishing literacy practices.

Our training for teachers will consist of 9 modules:

1. Second language acquisition and plurilingualism
2. Introduction to language-sensitive teaching (Teacher language use, scaffolding, translanguaging)
3. Subject-specific language-sensitive teaching (the humanities and foreign language classes)
4. Subject-specific language-sensitive teaching (the sciences)
5. Subject-oriented language teaching
6. Multilingual school development / whole school development
7. Psychological, emotional and cultural aspects of the migrant experience and its impact on learning (trauma)

8. Preparing 1st, 2nd and 3rd generation migrant children for vocational education
9. Integration of home and school language; interaction between school and parents (including video tutorial)

Meet our partners



The project is led by Adam Mickiewicz University (Poland) and is implemented by seven organisations:

POLAND

Adam Mickiewicz University
The Teacher Training Centre in Poznań

GERMANY

The University of Bremen,
Bielefeld University

GREECE

Computer Technology Institute and Press „Diophantus“
The Second Gymnasium of Ioannina

IRELAND

The University of Limerick

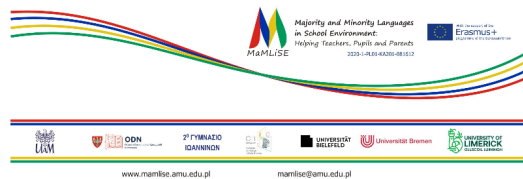
[Read more about our partners](#)



Our events

Seminar/info day: Multilingualism and Second Language Provision in Schools

23–24 March, 2021



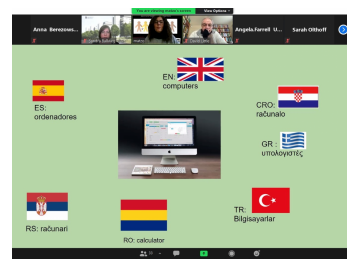
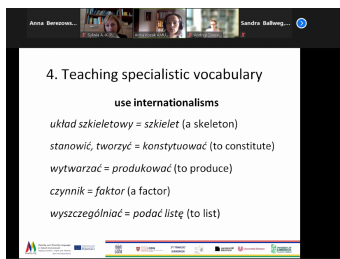
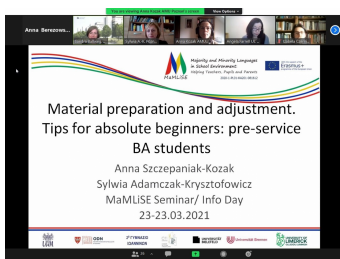
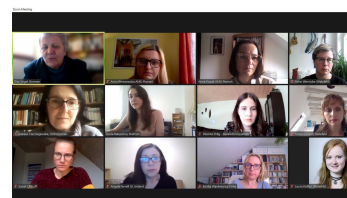
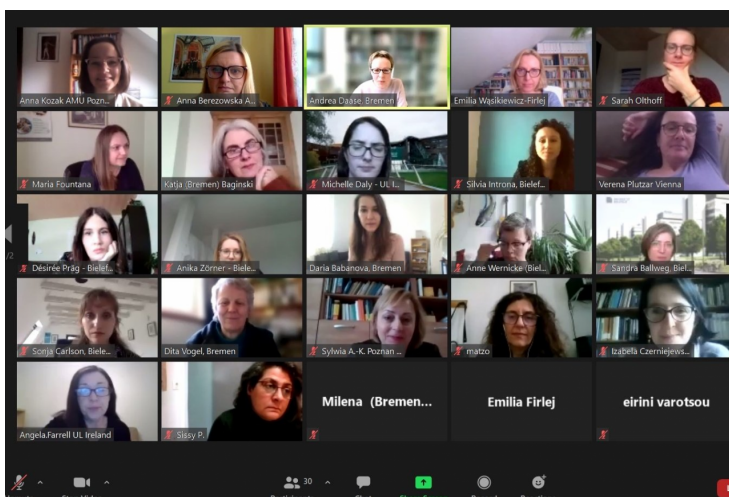
MaMLiSE Seminar/Info day

Two days of inspirational talks, vivid discussions, fantastic guests and a great team meeting – this is a

summary of the MaMLiSE Seminar/Info day organised online by Bielefeld University.

The seminar was divided into topical sections, e.g., Migration and Language Learning, Language Sensitive Teaching, Developing Teaching Materials or Gamification in Teaching & Learning. We also had some discussions on the terminology that we will be using in our project.

Our special invited guests were dr. Verena Plutzar (Vienna), who gave us an insightful introduction to trauma and its influence on learning foreign languages and prof. David Little (Trinity College Dublin) with his lecture on responding to the challenges of linguistic diversity at schools.

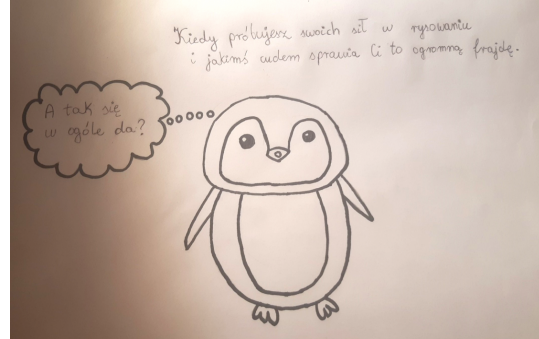


Other activities

Course „Language Sensitive Education Addressing the Needs of Children with

“Migration Background” at AMU

Between November 2020 and February 2021, students of the Institute of Applied Linguistics at AMU mastered the skills of preparing materials for classes including children with migration background, especially those whose fluency in the Polish language is lower than C1.



The course covered the topics as:

- teaching Polish as the second language in classes not devoted to teaching languages,
- introduction to intercultural background characterizing contemporary Polish schools,
- familiarisation with the principles of teaching history in general and in preparatory classes
- as well as a workshop on drawing for teaching purposes.

The students developed their own materials for teaching history in grades 7 and 8 of elementary school. These materials will be handed over to history teachers for pilot testing.

The course was conducted by prof. Sylwia Adamczak-Krysztofowicz and prof. Szczepaniak-Kozak of Adam Mickiewicz University in Poznań in cooperation with methodological experts from the Teacher Training Centre in Poznań: dr Izabela Czerniejewska, Julia Karczewska, M.A., Iwona Wysocka, M.A., and Andrzej Surdyk, M.A.

Kick-off meeting

The MAMLiSE project started in November, 2020. The project team was supposed to meet for the first Transnational Project Meeting/Kick-off Meeting in Poznań. Due to the Covid-19 pandemic restrictions, it was held online on the 4th and 11th of December, 2020.



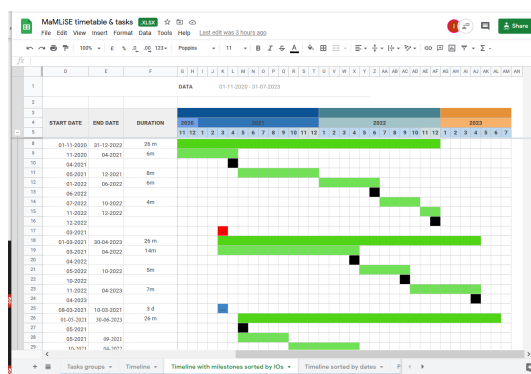
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2020-9-1420-086102

Kick-off meeting

4th December 2020

9.30-15.30 (CET), 8.30-14.30 Ireland, 10.30-16.30 Greece

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[Read more](#)



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If you have any questions, please contact us:

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