

St. Mary's Primary School
Suggested Activities for Week beginning May 5th – May 15th

Junior Infants

Dear Junior Infant parents,

Please find below suggested activities for your child:

1. Continue with homework booklet (if not complete)
2. Continue with Sounds in Action book (if not complete)
3. Continue with reader, flashcards & reading sheets. If your child can read these with confidence, you can set up an online account with Folens and this will allow you to access all subsequent readers on www.folensonline.ie. The reading order is as follows
 - ❖ Look Out Teddy! Supplementary Readers A. Look Out Kitty! B. No Finn! No!
 - ❖ The Lost Ball Supplementary Readers A. Teddy Is Lost! B. The Big Box
 - ❖ Splash A. Finn Jumps In! B. Little Zack

The supplementary readers do not contain any new words and allow your child to develop their reading fluency so please read in the above order.

4. Updated Home Activities sheet below

As stated in our telephone call with you last week, if you have any queries in relation to your child in Junior Infants or would like additional help please send an email to:

stmarysjuniorinfants@gmail.com

We are delighted to have made contact and have a conversation with most parents last week on the telephone. Sorry we were unable to make contact with some of you. We will try again this week.

Take care & stay safe

Ms. Curley Mr. Lennon

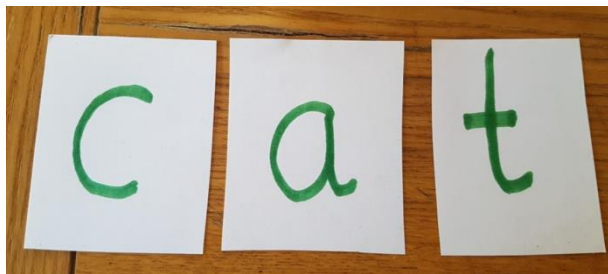
| | | |
|-----------------|--|---|
| P.E. | P.E. with Joe on Youtube Search 'PE with Joe' on YouTube and complete a P.E session with Joe every morning @ 9am (Monday – Friday) | Cosmic Kids Yoga Search 'Cosmic Kids Yoga' on YouTube and try some of the many great lessons that are available. They are a fantastic resource for your children. |
| Literacy | Sound Hunt If you haven't had a chance to do a Sound Hunt yet you might like to give it a go this fortnight. Write and cut out the 42 Jolly Phonics sounds as below or focus on all the single letter sounds. Look for items around your home that either start with or contain the chosen letters. Examples below (d-dog, h-hat, c-cat, ar-jar) | |



Words

Continue to form various words using the letter sound cards.

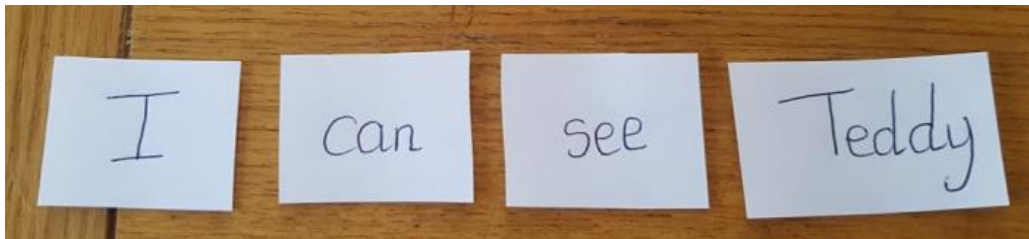
e.g.



Sentences

Write words from reader/sight words above/simple CVC words on card/paper, cut them up and form sentences

e.g.



Writing

Suggestion: Choose 3 sentences to write every day (sample below). Write sentences into copy/lined paper. Read aloud when finished.

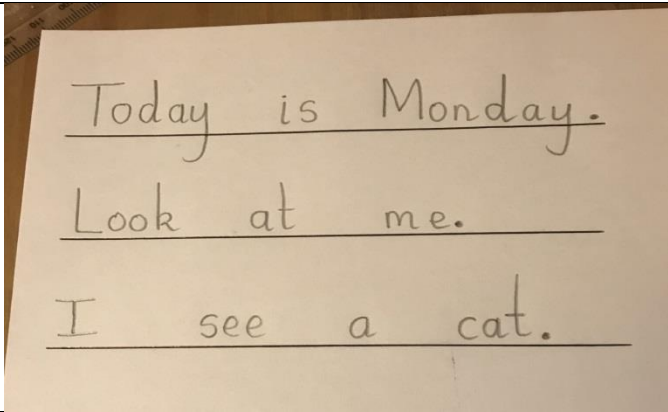
Please remember and encourage the following:

- Correct grip of pencil
- Correct letter formation
- Write left to right
- Capital letter at start of sentence
- Space between words
- Full stop at end of sentence.

Suggestion: Write 3 sentences daily. Perhaps practice using some of the words from the dictation lists and the sight words in the next boxes below.

E.g.

1. He got a hen.
2. I fix the bag.
3. I fed the dog.



Dictation

See lists of words below, these words are phonetically regular and your child should be able to write these words by themselves as long as they can hear the sounds in them and know how to write the letters for their sounds. Dictate/read the words provided and ask your child to write them.

| List 7 | List 8 | List 9 | List 10 | List 11 | List 12 |
|--------|--------|--------|---------|---------|---------|
| log | big | dug | run | can | rub |
| jam | bag | mix | bad | hen | man |
| rug | ox | fed | get | fit | vet |
| net | am | din | jog | mad | cut |
| lip | if | pop | bug | ten | pan |
| tip | cod | bus | met | pit | fat |
| hug | bud | gas | lit | fox | map |
| got | gap | fix | pot | cup | rip |
| dig | mug | pod | us | rat | rob |
| lot | an | nut | but | jet | pin |

Sight Words

Practise reading and writing the following sight words. These words cannot be sounded out so your child needs to become familiar with them. Put into a sentence and write down if capable.

1. said
2. to
3. he
4. be
5. are
6. all

Poem

Firefighters!

Firefighters wear big red hats,
 Climb up ladders to rescue cats,
 Use big hoses to spray on fires,
 Drive big trucks with big black tyres,
 RACE when they hear a fire alarm
 To help keep us safe from harm!

Oral Language: Discuss picture and use questions below to encourage talk and discussion around new vocabulary.



Summer

Look at the picture. Talk about what is going on in the picture.

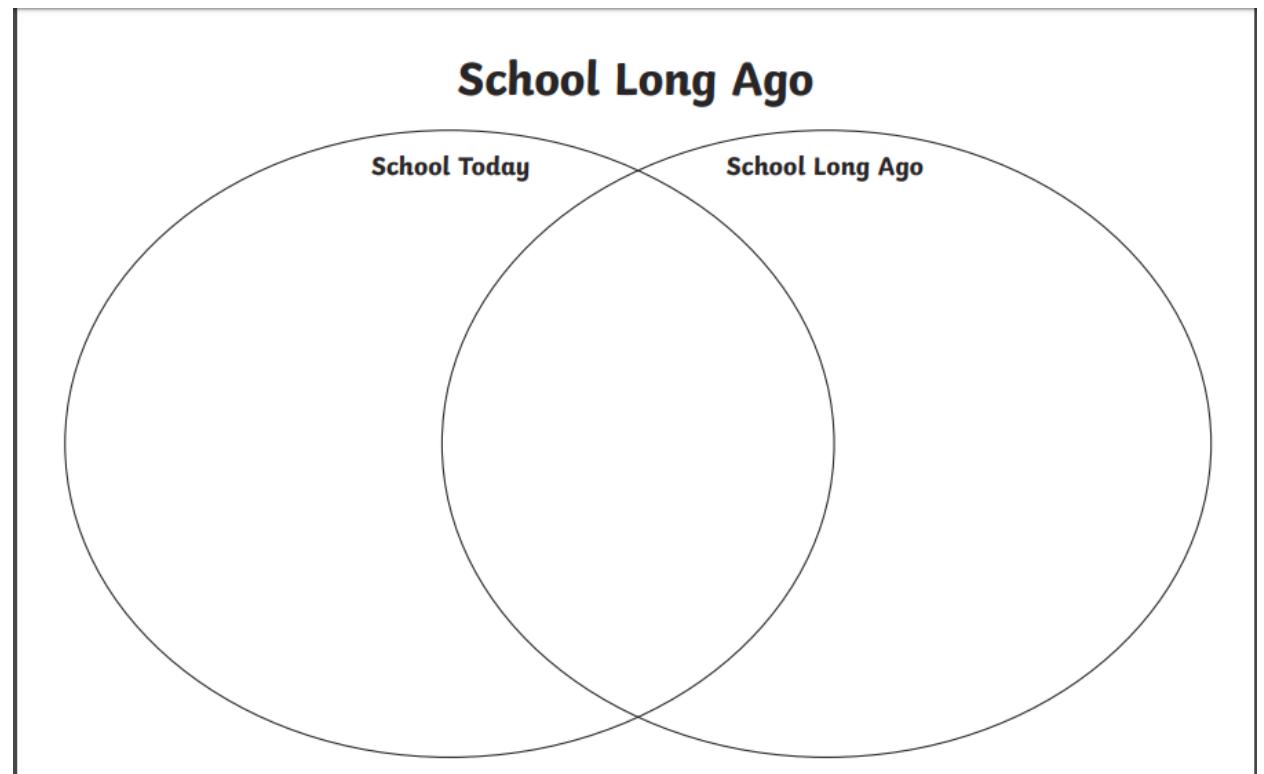
1. What time of year is it? How do you know this? What clues can you find in the picture?
2. What do you notice about the colours found in nature in this picture? What do the colours tell you about what is going on?
3. Who is in the picture and what are they doing?
4. How is the man cooking and how is this different to normal cooking indoors?
5. What things would the man need to cook food on the barbecue?
6. What foods would cook well on the barbecue?
7. What food would you most like to eat if you were at a barbecue?
8. Where will the people eat their food once it is cooked?
9. Why do the children enjoy playing in the pool and water so much?
10. What activities do you enjoy doing most during the summer?
11. The people in this picture are enjoying being in the garden during summer. What other places do people like to visit during the summer?
12. Which season will come next after summer is over? What will this season be like?
13. Why do most children like summer?
14. Why do most adults like summer?
15. What special events happen in summer? How do we celebrate these special occasions?



SESE
History

Discuss the differences between school long ago and now. E.g. Technology, school buildings,

facilities, playtime or any other differences. Also possible discussion on any similarities between then and now. Draw differences and similarities below. Help your child write / sound out words.

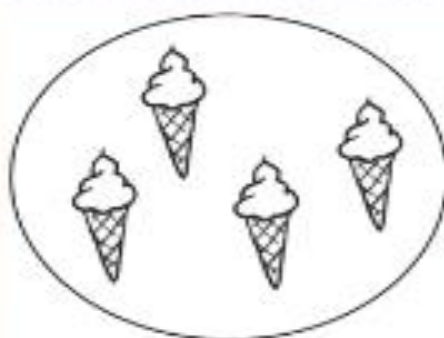
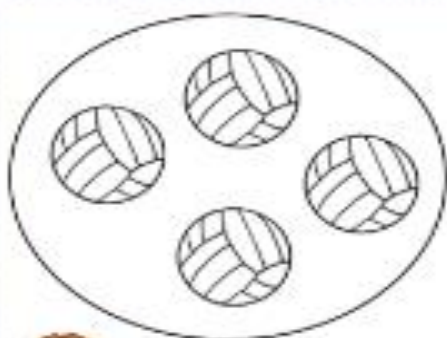
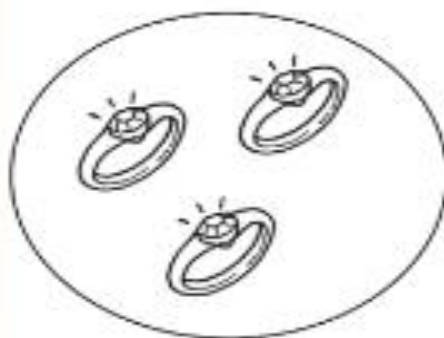
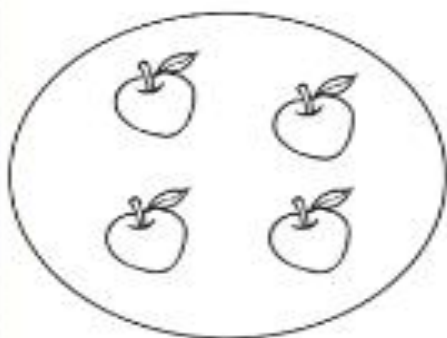
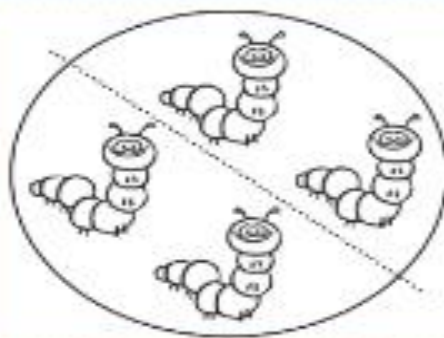
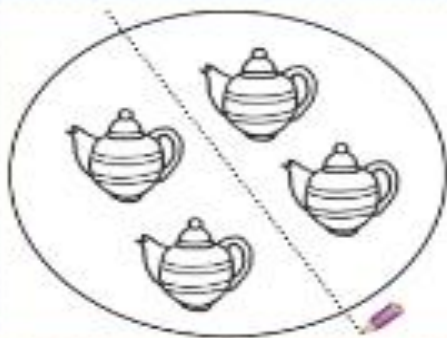


| | |
|---------------------|--|
| <p>Music</p> | <p>Songs</p> <ol style="list-style-type: none"> 1. 'Firefighter Song' by StoryBots: go to YouTube and search 'firefighter by storybots'. 2. 'Fire Truck Song' by Bounce Patrol Kids: go to YouTube and search 'fire truck song by bounce patrol kids'. |
| <p>Art</p> | <p>Junk Art Supply your child with various junk materials to make a fire engine. (Old cereal box, toilet roll etc.)</p> <hr/> <p>Cutting skills Cut up pieces of paper (e.g. old magazines, old Argos catalogues etc.) and glue onto paper/cardboard E.g. old cereal box. Group cut out objects according to colour/size/item etc.</p> |
| <p>Maths</p> | <p>Partition Draw a set with up to 5 items. Count all the items. Ask your child to draw a line to partition (divide) the set. Now count again. Model using language such as how many is on the left side/right side and how many are there altogether. E.g. 2 and 3 make 5 - pointing at the correct side & set while saying the sum.</p> |

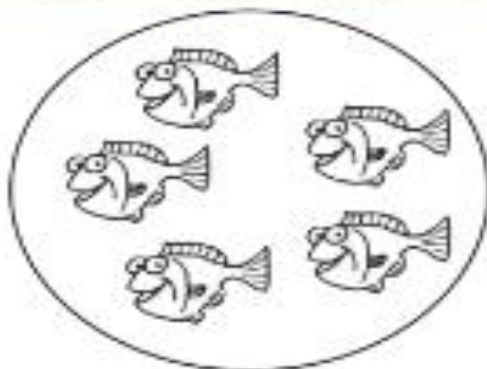
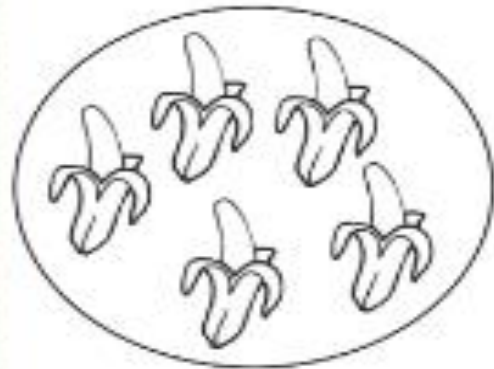
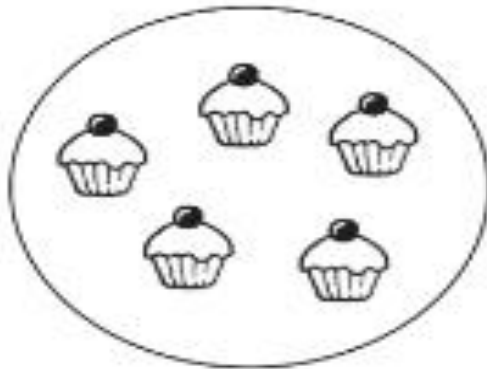
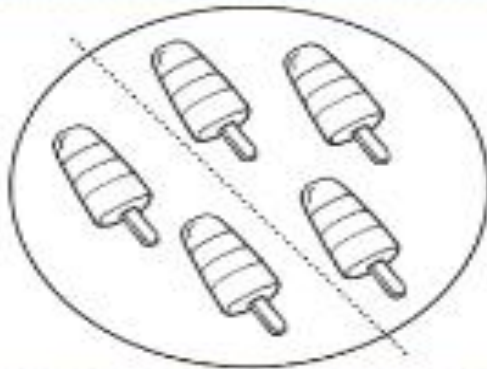
Count



Count **all** the objects in each set. Partition the sets. Count again.



Count **all** the objects in each set. Partition the sets. Count again.



Strand: Number
Skill: Addition and Subtraction

Objective: Partition sets of objects to show composition.



Draw



2



1

Draw the correct amount of balls in each set. Count **all** the objects.

1 2

2 1

3 1

1 3

2 3

3 2



Addition

Add two numbers together. Use concrete materials to help your child such as lego, coins or

anything at all safe and suitable you have in the house. Sample pages below.

Add

Write the numbers. Add.

1 and 1 make 2

2 and 1 make 3

1 and 3 make 4

2 and 2 make 4

112

Stratford Middle School
Stratford, Connecticut

Objective: Count and write simple objects.

Objective: Count and write simple objects.



Write the numbers. Add.

2 and 2 make 4

3 and 2 make 5

3 and 2 make 5

2 and 2 make 4



<https://www.abcya.com/games/addition>

The 'abcya' link has a really nice interactive game involving addition of two numbers.

| | | | | | | |
|---|----|---|----|----|----|----|
| s | ck | g | ai | z | y | qu |
| a | e | o | j | w | x | ou |
| t | h | u | oa | ng | ch | oi |
| i | r | l | ie | v | sh | ue |
| p | m | f | ee | oo | th | er |
| n | d | b | or | oo | th | ar |

[Senior Infants Suggested Activities](#)

Senior Infants Suggested Activities
5th May-18th May

Please remember that the ideas below are only suggestions. Think of them as a menu for you to pick and choose from. Don't worry or stress about getting everything done, we do not expect you to! Whatever you can is enough, we will all catch up together when this is over. Remember imaginative play is particularly important in infant education so encourage it - if they are playing, they are learning!

For those who have access to the internet we mention "Twinkl" a lot below. If needed, use the website www.twinkl.ie for sourcing games, activities and worksheets. It's brilliant for all subjects and class levels. Teachers use it all the time and it's free for the month. To set up a free Twinkl account go to www.twinkl.ie/offer and enter the code IRLTWINKLHELPS.

To set up an account on folensonline.ie select teacher, fill in a username, email and password and for roll number use the code Prim20.

We have left our teacher emails below to answer any questions or worries you may have.

- Ms Carey – mscareyseniorinfants@gmail.com

- Ms Mc Dermott – mcmdermott25@gmail.com

English

Reading

- Try to do a bit of reading everyday – independent or via audiobook etc. For those who brought home their reader aim for about 4 – 8 pages per week. Can access all readers on www.folensonline.ie once you've set up your account. If finished with these books use ones you have at home or try ebooks (information below).
- Revise sounds and tricky words with your child in their red sound copy. Go on a tricky word scavenger hunt. Hide tricky words around your house/garden. Try and find the words as fast as you can. Can you say the word? Can you put it in a sentence?
- Revise blending sounds using the board game pages in the Over the Moon book/ Word boxes in their red sound copy.
- Substituting sounds game – Ask your child the following type of questions; I am thinking of the word “hat”, what happens if I change /t/ to /m/ etc
- Cut out simple sentences and ask your child to put them back in the correct order
- Ask your child to think of some animals that they might see in the zoo. How many syllables in each word? Can you clap how many syllables are in the word?
<https://www.ixl.com/ela/grade-1/sort-by-the-number-of-syllables>

Below are extra resources, ideas and games from online sources if you have internet access:

- https://drive.google.com/open?id=1E8DQ_56JZK476zDMI-Hoci5ZUtrL54T0
- Reading games: search Twinkl for boardgames like “Read and Race” or “Roll and Read”. There are so many activities for reading and sounds – pick and choose yourself! <https://www.starfall.com/h/ltr-classic/>,
https://www.ictgames.com/dinosaurEggs_phonics/mobile/https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1
<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>
- Free ebook library; <https://www.oxfordowl.co.uk/>
- <https://www.storylineonline.net/> - videos of children’s books read by actors
- <https://stories.audible.com/start-listen> - Free streaming of all stories
- Gill education is another book company which has opened access to its resources. Just follow this link
<https://www.gillexplore.ie/products?Type=1&SubjectList=0&LevelList=0&fbclid=IwAR0DDASgE8SW-oEXoDser8mSRRGpRcmjwxZNoHtjyuAdOODlp9fZ5V8H7J0>
Select the Over the Moon Skills Book. Has lots of interactive resources, worksheets, games and ebooks too. Resource types most useful to you would be “Genre Story ebooks”, “Non Fiction Reader eBooks” and “Oral Language & Interactive Resources”

Over the Moon Pg. 110,112 & 113

Oral Language

Theme: The Zoo

- Listen to the poem ‘The Zoo’. What is your favourite zoo animal? Can you describe a zoo animal without saying it’s name?

Link to ‘The Zoo’ can be found here <https://www.gillexplore.ie/gill-explore-resources/over-the-moon-senior-infants-skills-book?Chapters=7661&ResourceTypes=11535>

- Listen to the story ‘Dear Greenpeace’ without looking at the pictures. Try and

imagine the pictures in your head. Draw your favourite part. Ask your child to retell the story in their own words.

Dear Greenpeace book link:

<https://www.slideshare.net/LouiseVanLaar/dear-greenpeace>

<https://www.youtube.com/watch?v=IJBtAthaPk>

- Ask your child to imagine an uninvited animal came to the house. Describe what would happen.

Over the Moon Pg. 109 & 111

Writing

- Motor skills activities– cutting and sticking, playing with playdough, making puzzles, drawing, colouring, dot to dot pages. Twinkl provide a lot of the above.
- Our new capital letters this fortnight are **capital E and H**. Fun ideas include making the letter using playdough/cubes/counters/stones – anything! Trace the letter into sand or paint the letter.
- Try a simple dictation activity with your child – call out words which follow the phonics rules (use word lists in red copy for ideas), ask them to “say it slowly like a snail” and write down all the sounds they hear. Could progress to simple sentences if that’s too easy.
- Try and find an old copy for writing practice. Encourage your child to complete a piece of free writing, daily if possible. This can range from 1-2 sentences to as many as the child feels comfortable completing. It is important for this task that we do not correct spellings, just praise them for their efforts and encourage the children to write. If they’re stuck for ideas: write their news, a letter to teacher, draw a picture and write about it, make a front cover for a book, write a recipe you did together - anything that motivates your child!
- Watch the following video <https://www.youtube.com/watch?v=dcilq3Zm1hl> and write a report on the blue whale. If your child is finding it hard to write a sentence, pictures and labels are just as good. Don’t worry too much about spelling – just encourage the writing!

All Write Now pages 39,40 & 41

Reading Zone pages 53-60

Over the Moon pages 112 & 114

Maths

The topic for this fortnight is **length**. The skills we are going to focus on are

1. Comparing and ordering objects according to height and length.
2. Estimating and measuring length using non-standard units.
3. Comparing their estimates and actual measurements.

Activity 1:

Hold up a number of items, e.g. a book, a copy, a pencil or a ruler, and invite your child to name an item which is longer/shorter/wider/narrower than the focal item. Ask your child to place the objects in order according to their height/length.

Activity 2:

Try to find some objects around the house that look similar but are of differing lengths, e.g. three belts, three ribbons, three pieces of thread, etc. Place the three belts on the table in any order. Ask some questions, such as: Is the first candle as tall as the middle candle? Is the middle candle taller than the last candle? Which candle is the shortest/tallest of all? Is the last candle shorter than the first candle?

Activity 3:

Pair Work: Talk to your child about objects in the home, ask him/her to think of some things that are short, tall, wide or narrow. Now let's measure to discover which object is the shortest, tallest etc.

Collect some items that can be used as non-standard units of measurement (cubes, pencils, lollipop sticks, straws, markers, crayons, books, etc.). Ask your child to estimate the length and width of some objects in the home, e.g. the table, using one of the non-standard units of measurement, e.g. lollipop sticks. Get him/her to record his/her estimate, e.g. eight lollipop sticks long and six lollipop sticks wide. Now get him/her to actually measure the length and width of the table using lollipop sticks. Have him/her compare his/her estimate with the actual measurement of the table.

Activity 4:

Give each child some playdough and a board. The first child makes an object on the left-hand side of the board, e.g. a snake, road or box, and invites his/her partner to make a longer/shorter/wider/narrower/taller/ shorter object on the right-hand side. This activity can also be completed individually, ask your child to show you the longest/make a wider road etc.

Activity 5:

Game-The Three Pencils: Make an imaginary pencil by holding up your two index fingers about 8/10cm wide and say: My pencil is long. Have your child copy/mirror your actions and say: My pencil is long. Now put your arms out about 20cm wide and say: This pencil is longer than my pencil. Have your child mirror your actions and repeat the phrase. Now place your arms as far as they can go and holding up your index fingers, say: The giant's pencil is the longest of all. Again, have your child mirror your actions and repeat the phrase. The same can be done using the words short, shorter and shortest.

Pages in Planet Maths book: [pages 104,105,106,107,115,116,117](#).

Below are extra resources, ideas and games from online sources as well as the relevant page numbers if your child brought their book home:

<https://www.twinkl.ie/resource/au-n-601-year-1-length-powerpoint>

<https://ie.ixl.com/math/sr-infants/long-and-short>

<https://ie.ixl.com/math/sr-infants/tall-and-short>

Irish

If you have Irish maybe focus on teaching a phrase or two per day and encourage the kids to use it throughout the day. If you know what something is in Irish, use it! We're expected to do very little in written Irish with children in senior infants so just focus on speaking it if you can.

- If possible, use the free language learning app [Duolingo](#) and select Irish. Your child can win hearts for correct answers.
- Listen to the story-
https://www.seideansi.ie/dep/files/connacht/Gug_ag_Siopadoireacht.html
- Ask your child to perform the rhymes and songs they remember from school
- Watch something on Cula 4/TG 4 on tv:

https://www.cula4.com/en/?gclid=EAlaIqobChMln9v4zf-U6AIVwbHtCh222wOZEAAAYASAAEglZMPD_BwE

SESE

History/Drama

Stories make up a big part of the history curriculum in senior infants so continue reading stories with your child

Suggested activities:

- Look at the front cover, predict what it might be about, you could do a picture walk – look at the pictures on each page first and then use these to guess what might happen in the story
- Read book and can stop at times to talk about characters, what might happen next, how __ is feeling etc
- Ask questions after reading to check understanding
- Put pictures from the story in order (can find pictures to a lot of well-known stories on Twinkl and a lot of websites have similar activities – see below)
- Retell the story in their own words (can use the pictures from the story to help if struggling)
- Ask your child to act out the story. You can print out puppet templates to re-enact the story if you wish or they could make puppets themselves by drawing characters and sticking them onto lollipop sticks. Puppet templates available here:
<https://www.worldbookday.com/wp-content/uploads/2014/01/BLBC-Dear-Zoo.pdf>
- Draw pictures from the story

Suggested story for this week is “**Dear Zoo**”. You may have the book or, if you have access to the internet, there are lots of versions and related activities online. Links to book is below:

<https://www.storyjumper.com/book/read/16585452/Dear-Zoo#>

<https://www.youtube.com/watch?v=rudDGRQ9QGA>

If neither of these options is possible just pick a storybook you do have at home.

Extra resources:

- Dear Zoo games and activities: <http://www.dearzooandfriends.com/activities>
- Extra resources here:
<https://drive.google.com/open?id=1VgLU1AF438NyyJVfgNo2wXx8UXC4-q6->

Geography:

Topic: Serengeti Safari

Suggested activities

- Watch this video to learn about the Serengeti Safari
<https://www.youtube.com/watch?v=v7F3eaQ89kl>
- Can you find more facts or videos about animals that live in the Serengeti? Use books or the internet – adult supervision needed!
- Draw your favourite animal that lives in the Serengeti. Can you add labels to your drawing?
- Write a report on one of the animals you learned about. If your child is finding it hard to write a sentence, pictures and labels are just as good. Don't worry too much about spelling – just encourage the writing! What does it look like? Eat? Where does it live? See an example of a simple report on page 107 of Over the Moon Skills Book

Extra Resources:

<https://www.twinkl.ie/resource/au-sc-2001-parts-of-african-animals-cut-and-paste-activity-sheets>

<https://www.twinkl.ie/resource/t-t-5226-safari-video-powerpoint>

<https://www.twinkl.ie/resource/t-t-5719-safari-animals-whats-behind-the-binoculars-powerpoint-game>

<https://www.twinkl.ie/resource/t-t-11683-safari-activity-pack>

Small World page 54 and 55

Science

Topic: Animal Homes

- Ask your child can they name any animals that live in the sea, on a farm, in a jungle etc.
- Watch the following video <https://www.youtube.com/watch?v=Xj1ASC-TIsI>
- Can all animals live in the sea? Name some animals that can. Who looks after the animals on the farm? How does the farmer do that? Can you think of any animals that can live in more than one place? (A frog/crocodile can live on land or water; a cat can live on a fame, in a house in the wild.) Why is the North Pole the best place for a polar bear to live?
- Talk about the differences between animals that live in the sea and animals that live on a farm/underground. Can your child draw a set of animals that live in the sea and a set of animals that live on a farm?

Small World page 26

Art

- Why not try make some wild animals? Here are some ideas:



- Have a fork and some paint-why not try making some fork paintings? <https://www.shelterness.com/diy-fork-painted-animals/>



- Junk art – use recyclable materials (cardboard boxes, plastic bottles etc), glue, sellotape, markers etc and your imagination!
- For other ideas search animal art on Twinkl, Google, Pinterest or try <https://www.redtedart.com/easter-crafts-challenge>
- <https://www.twinkl.ie/resource/t-t-2546633-animal-masks-to-colour>

Music

- Dabledoo music is a brilliant new music programme that is offering free subscription <https://dabledoomusic.com/p/parents>
Try out January's lessons 16 - 19
- Listen to the following video: <https://www.youtube.com/watch?v=ucuXAYMYttc> can your child guess which animal makes the sound?
- Play this song and try sing along: <https://www.youtube.com/watch?v=kGO2se-tjBo>
Draw a picture of your favourite part.

- If little or no access to internet ask your child to perform some of the songs we learned this year (eg: Gotta Build a House, Slap the Sillies Out, I Can Sing a Rainbow). Maybe mum or dad knows a song they can teach you?

PE

- www.gonoodle.com – has lots of excellent videos for movement breaks including dancing, yoga, mindfulness activities, all child friendly
- Joe Wicks aka The Body Coach has launched 10 minute online videos for children called “PE with Joe”. You can access a video per day on his Youtube channel “The Body Coach TV”
- Think about some of the animals that we have been learning about this week. How do they move? Why don’t you try walking like some of the animals?
<https://www.youtube.com/watch?v=vHaSyDLUd1s>
- Make an obstacle course in your back garden
- Play hopscotch
- Practice skipping
- Go for a family walk, run or cycle

Religion

Our religion programme is also offering parents free access.
Login on the www.growinlove.ie website with the following details
Email: trial@growinlove.ie
Password: growinlove

Select Senior Infants, Topic 8: The Church for stories and related activities/songs

Ms Waldron 1st Class

Dear parents/guardians, boys and girls

I hope you are all healthy and safe. Below I have given a list of suggested work. Do not worry if you cannot complete it, it is given as a guideline only.

English:

- Continue to write a short diary about each day.
- Write a letter to someone. You could write one to me and email it to misswaldron2020@gmail.com . I will send an email back to you.
You could also write a letter to a friend or a relative.
- Continue to learn the next 5 spellings each day from the spelling book.
- Please register online at the Folen’s website. <https://www.folensonline.ie/registration/>
For the roll number, enter Prim20. Once registered, search ‘Reading Zone 1st class’

Read two stories each week from whichever book you were working on in class; Finn’s Dream, The Four Friends or Two Little Frogs and answer the questions orally or in a copy, after each story. Try to predict (make a good guess) what will happen in the story and summarize (tell it in your own words) what you have read.
Practise reading/ talking about new words before the story and put them into your own sentences if you wish.

Maths:

- Continue to learn 3 tables each day from the blue section in the Fallon’s spelling book.
- Complete daily section in Master your Maths book.

- Complete p86 – p96 in the Planet Maths 1 book online. As above, this can be accessed online on Folensonline.ie or by clicking <https://www.folensonline.ie/home/library/programmes/planet-maths1/ebook/>
- If you have time or want to challenge yourself, try practising skills you have learned or new skills, using this website: <https://ie.ixl.com/math/class-1>

*If you cannot access these websites, I can email you the pages. Please email me to let me know.

Gaeilge:

- Access Bua na Cainte book online at www.edcolearning.ie/login
Username: primaryedcbooks password: edco2020
Revise second chapter 2 'An Scoil' and try to use the vocabulary throughout the week.
- <https://www.cula4.com/en/> This website has great activities in Irish that children can enjoy and learn from.

Small World:

- The Small World book can be accessed online at cjfallon.ie
Complete p80 - p83 orally or write it in a copy. Learn all about your family and how your grandparents may have had different experiences than you.

PE:

- Keep active each day. Get outside, play and get lots of fresh air, if you can. You can do inside workouts by following Joe Wicks workouts online:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

If you wish to contact me regarding any of the work or if you have any questions, please email misswaldron2020@gmail.com

[Miss Waldron](#)

[Ms Lawlor 1st class](#)

Below are some suggested activities for the next two weeks. Please do not worry or stress about getting everything done. Just do what you can 😊 For those who have access to the internet "Twinkl" is a fantastic online resource for sourcing fun games, activities and worksheets. It has brilliant ideas for all subject areas and class levels. To set up a free

[Twinkl account go to www.twinkl.ie/offer](http://www.twinkl.ie/offer) and enter the code IRLTWINKLHELPS.

You can also sign up to Folens for free. This will give you access to the Planet Maths book we use in class, Handwriting book and English readers and workbooks. To set up an account on folensonline.ie select teacher, fill in a username, email and password and for roll number use the code Prim20.

I have left my email below – please do not hesitate to contact me with any questions or concerns you may have – I am more than happy to help in any way I can.

lawloraideen@gmail.com

English

- Try to do a bit of reading everyday
- Encourage writing, a little bit everyday if possible. This writing could be about anything – their news, things they got up to that day, a cycle or walk they went on – the things they saw, a letter to a friend/teacher/relative, make up a story, draw a picture and write about it, keep a diary and write about their day to day life during quarantine. (Twinkl has some lovely writing ideas)
- Write a Summer Acrostic poem – we have done a few of these in class so the kids should know what to do. Here are some samples and a writing template.

Image result for summer acrostic poem preschool | Acrostic poem ... AWISDoha
on Twitter: "Y3 can't wait for the long summer break and ...

Try to encourage nice descriptive sentences about Summer 😊

Summer Acrostic Poem Template | Free Printable Papercraft Templates

- Continue with Sounds in Action book.
- Motor skills activities– cutting and sticking, playing with playdough, making puzzles, drawing, colouring.

Maths

- For the next two week focus on 2D and 3D shapes. (Twinkl has some lovely activities based on shape, you can also sign up to folens as mentioned above and gain access to the Planet maths book we use in class to give you some ideas)

Activities:

- Investigate shapes
- how many faces, sides, corners do they have?
- Are they flat or solid?
- Can they stack or roll?
- Go on a shape hunt around the house / garden

- Draw something I see everyday that is the same shape as a triangle/ sphere/ cube/ rectangle, etc
- Build with shapes – use building block to build castles, forts, house, farm, city, etc
- Continue with Master your maths – 1 page daily if possible.

Irish

- Cula4 have loads of short cartoons online.
- Encourage children to watch TG4.
- Access Bua na Cainte book online at www.edcolearning.ie/login
Username: primaryedcobooks password: edco2020

Geography/History/Science

- Geography/History/Science (SESE) You can now access FirstClass ‘Small World’ book online at <https://www.cifallon.ie>.
- If we were in school we would be focussing on ‘Family Photograph’ on page 80 and 81 and ‘The Life of my Grandparents’ on page 82 and 83. However, you can pick and choose topics to discuss with your children. Youtube is a great resource for educational videos on a variety of topics.
- Below are some scavenger hunt ideas you could also do with your children 😊

Outdoor scavenger hunt

| Find.... | Draw it! |
|-------------------------------|-----------------|
| 1. Something that is round | |
| 1. Something that smells nice | |
| 1. A weed | |
| 1. A bug | |
| 1. Something smooth | |
| 1. 3 kinds of leaves | |
| 1. A flower | |

Colour Walk

Take a walk outside and look at all the things around you. Look for things on your walk that represent each colour. Draw them as you find them. Have fun 😊

| | |
|--|--|
| Orange Crayons Clipart | Clip Art: Crayon Red Color I abcteach.com abcteach |
| Clip Art: Crayon Yellow Color I abcteach.com abcteach | Green Crayons Clipart |
| Clip Art: Crayon Blue Color I abcteach.com abcteach | Clip Art: Crayon Purple Color I abcteach.com abcteach |
| Clip Art: Crayon Brown Color I abcteach.com abcteach | Clip Art: Crayon Black Color I abcteach.com abcteach |

PE

- www.gonoodle.com – has lots of excellent videos for movement breaks including dancing, yoga, mindfulness activities, all child friendly
- The Body Coach has launched 10 minute online videos for children called “PE with Joe”.
- Practice skipping
- Go for a family walk

Art

- Encourage your child to get creative with whatever resource you have available
- Paint/draw a spring picture or something they saw on a cycle or walk
- Create a summer picture
- Pinterest has some really great and very simple art ideas.
- Junk art is fantastic and allows children to be very creative. They can create anything using recyclable materials (bottles, cereal boxes, etc)

I hope you are all well and keeping safe 😊

Ms. Coen's Second Class: Week beginning on the 5th May

English

Handwriting: Continue with the next five pages of handwriting in 'All Write Now'.

Reading and Activities: Green Genie - pages 48-51 "The Go-Cart".

"Going Places" Pages 52-55.

Write a short story titled "A Day to Remember". Write about a journey you went on. Include the following: Where did you go? How did you travel there? Who went with you? What did you see and do? What was memorable about the trip? How did you feel? etc.

If you do not have the book, go

to FolensOnline @ <https://www.folensonline.ie/registration/?r=t> and sign up as a teacher and use the special code for Roll Number: Prim20)

Sentences and Spellings: Week 34 p21. Your child can continue on with their sentences and spellings (5 sentences a day). **Word of the Week:** impossible: *something cannot be done*. Encourage children to use this word in some of their sentences.

Gaeilge

www.culra4.com (Nice online activities to do with your child)

'Bua na Cainte' book: Encourage your child to go over all previously learned material. I understand this is a topic that parents might find hard to teach alongside their child but if you feel your child is able, you can continue on with the Bua na Cainte book with the following themes: An Teilifís /Siopadóireacht.

Litriú: Continue with Litriú at the back of the Bua na Cainte book from page 127 onwards and complete the activities.

You can access the book online as well as flashcards etc to use with your child

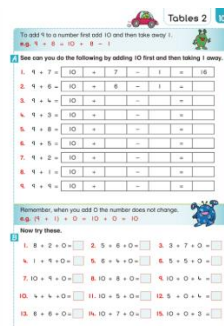
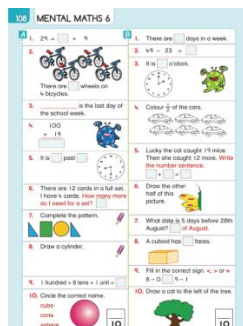
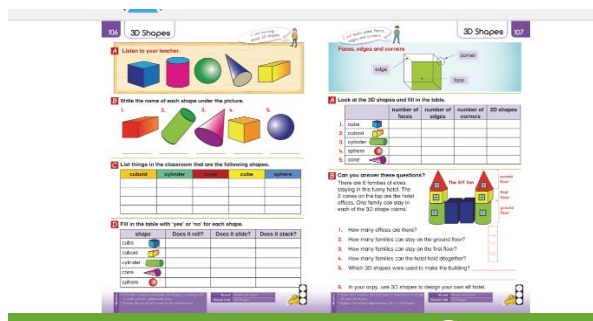
: www.edcolearning.ie

Username: primaryedcbooks

Password: edco2020

Maths

Planet Maths: complete pages 106-111. Below are pictures of the pages if your child does not have the book.



110 Problem-Solving 6

To do the problems on this page you will need a box of 3D shapes.

1. Take 1 shape of a time and fill in the numbers in the grid.

| shape | curved faces | flat faces | edges | corners |
|----------|--------------|------------|-------|---------|
| cone | | | | |
| sphere | | | | |
| cube | | | | |
| cuboid | | | | |
| cylinder | | | | |

2. Write the names of the shapes above in the correct box or boxes.

I slide

I roll

Estimate and Count 2

1. Listen to your teacher. Estimate, then count.

1. How many can you fit? Draw, estimate, answer.

2. How many can you fit? Draw, estimate, answer.

3. How many can you fit? Draw, estimate, answer.

4. How many can you fit? Draw, estimate, answer.

5. Write the missing numbers on the number lines.

1. $30 \quad 32 \quad 34 \quad 36$

2. $12 \quad 14 \quad 16$

Master Your Maths : Continue on and complete one week, Monday to Thursday and Friday's Test.

Tables: Learn -6 tables. Practice learning their tables by playing games on www.fun4thebrain.com

Figure it Out: Continue on with the book (any page) Practice 3D shapes by playing games on www.topmarks.co.uk

Religion: Grow in Love is now online www.growinlove.ie Practice saying your prayers.

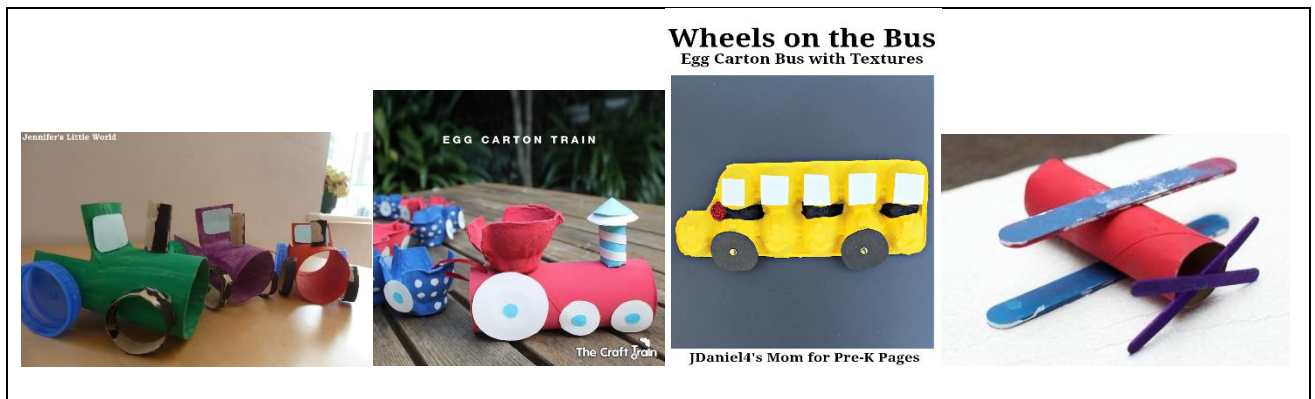
Geography/History/Science (SESE)

You can now access Second Class **'Small World'** book online (This is your child's Geography, History and Science book)

<https://www.cjfallon.ie/>

The children don't have this book with them but you can discuss and go through the topics with them using the pages below. This week's topics are "Africa: Wildebeest" page 73 and "Anansi and the Pot of Wisdom" page 74 and 75. Watch and listen to the story on Anansi online on <https://www.youtube.com/watch?v=zG9eknk6mqw>

Art: recalling your knowledge of 3D shapes and transport create your own mode of transportation using materials found at home. Here are some examples to give you some ideas!



Our school website has a list of websites that you can look through if you would like to do more with your child. Websites important for 2nd Class are

www.topmarks.co.uk <http://www.twinkl.ie/offer> www.spellingcity.com www.gonoodle.com
www.dabbledomusic.com PE with Joe Wicks on Youtube www.rte.ie (school hub}

If you have any questions regarding work for your child or you would like to send pictures of your child's work, feel free to email at msscocoen@hotmail.com

Thank you and keep safe,
 Ms. Coen

[Ms. Mc Donnell 2nd Class](#)

Dear Parent(s)/Guardians,

Due to the extension of school closures, below is a guide of work for you to complete with your child.

I hope you are all keeping well. Thank you to those of you who emailed on pictures of your child's work – They were fantastic! Well done!

Our school website has lots of super educational websites for you to use so please take time to have a look at these. You can now access most online books under www.folens.ie and www.cifallon.ie

Cúlra4 ar Scoil Monday – Friday 10:00 am on TG4.

RTE Home School have amazing lessons and is on weekdays on **RTE 2 from 11am – 12am** and if you miss episodes you can see it anytime on RTE Player and get all the resources at rte.ie/learn

Please continue with the following work over the oncoming weeks.

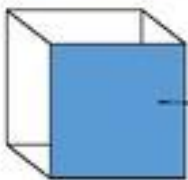
Maths:

Continue with '**Figure it Out**', any page is fine as a lot of the work will be revision. Please access www.topmarks.co.uk and choose different topics for your child each week. Please practise the adding, subtracting and multiplication train on this website as it great for your child's maths tables.

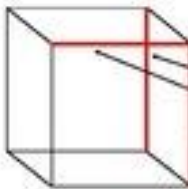
Please focus on **3D shapes** with your child this week. They must know the name of each shape, how many **faces/corners or vertices/edges each shape has and also if it stacks, rolls or slides.**

3D shapes to know for 2nd class are **CUBE, CUBOID, CONE, CYLINDER, SPHERE** and of course if you want to challenge your child and include other 3Ds shapes, please do.

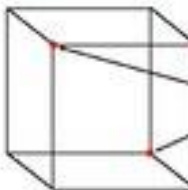
Properties of a 3D shape



Face: the flat surface of a 3D shape



Edges: where two faces meet



Vertices: the point where 3 or more edges meet

Properties of 3D Shapes

cylinder



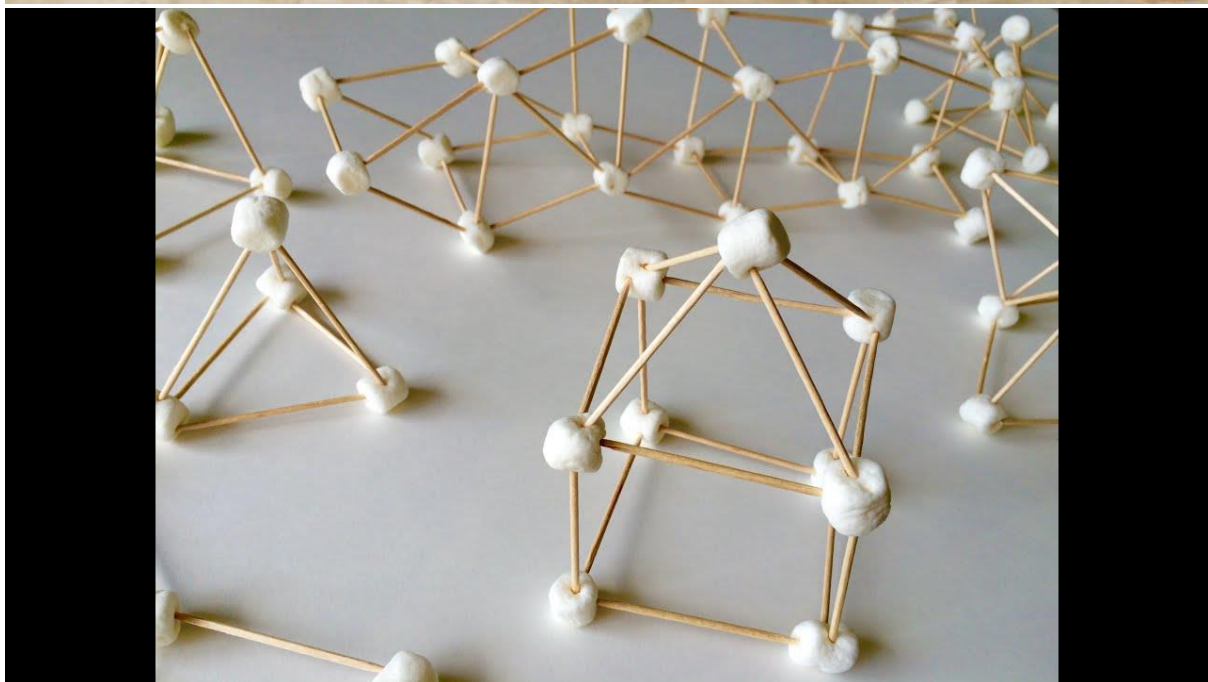
2 edges

3 faces

0 vertices

Example of the properties of a cylinder.

A nice activity to do with 3D shapes is to make the 3D shapes with matchsticks and marshmallows or blu tack.



Some parents have mentioned that they are using ixl.com website for English and Maths also and it is divided into each class grouping.

Data is another topic to focus on in the next couple of weeks. Collecting data and representing it on a graph. (block graph and pictogram). Topmarks have some nice data

activities on their website. <https://www.topmarks.co.uk/maths-games/5-7-years/data-handling>

Our Favourite School Subjects

| | | | | | |
|----|-------|--------|--------|--------|-----|
| 10 | | | | | |
| 9 | | | | Yellow | |
| 8 | Green | | | Yellow | |
| 7 | Green | | | Yellow | |
| 6 | Green | | Purple | Yellow | |
| 5 | Green | | Purple | Yellow | |
| 4 | Green | | Purple | Yellow | Red |
| 3 | Green | Orange | Purple | Yellow | Red |
| 2 | Green | Orange | Purple | Yellow | Red |
| 1 | Green | Orange | Purple | Yellow | Red |



Maths



Science



English







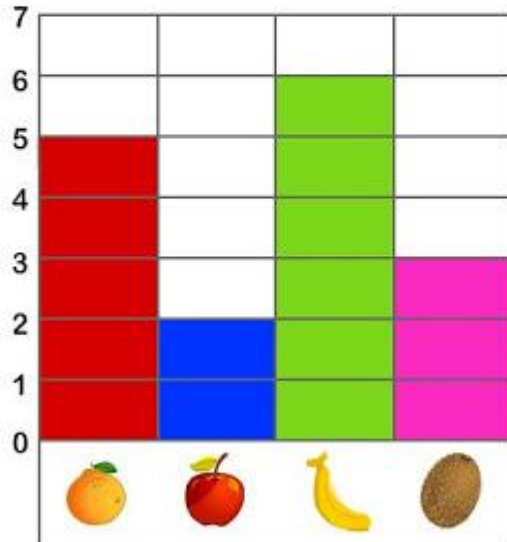
Art



History

Color according to the tally marks.

| | | | |
|---|---|---|---|
|  |  |  |  |
| | | | |



Below are some nice activities from Topmarks Maths Games for to complete with your children online.

ROCKET ROUNDING



With Number Line

No Number Line

Up To 99 to Nearest 10

Up To 999 to Nearest 10

Up To 9,999 to Nearest 10

Up To 999 to Nearest 100

Up To 9,999 to Nearest 100

Up To 9.9 to Nearest Whole Number

Topmarks

Mental Maths Train



A four operations game



Select a truck to play

Topmarks

MATHSFRAME CO.LUK

Score

Select level..

1. Read time to the hour
2. Read time to the hour and half hour
3. Read time to the quarter hour
4. Read time to the nearest five minutes
5. Read time to the minute

Menu

Score: 0/0

Measure to the nearest centimetre

cm

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Drag Me

2cm 3cm 4cm 5cm

Topmarks

Please continue to practise skip counting with your child for example, skip counting in 6's, 6,12,18,24,30 or in 4's 4, 8, 12, 16, 20.

Master your Maths: Continue with the book.

Gaeilge:

Continue with the 'Bua na Cainte' book and again any page is fine.

Litriú: Continue with Litriú at the back of the Bua na Cainte book from page 127 onwards.

You can access the book online as well as flashcards etc to use with your child :

www.edcolearning.ie

Username: primaryedcbooks

Password: edco2020

Cúlra 4 are also doing some lovely Irish activities for primary school children now called **Cúlra 4 ar scoil on TG4 at 10:00 Monday to Friday** and also you can go onto their website on www.culra4.com



English:

Continue with the 'Green Geenie' reading and activities. Continue with the handwriting book 'All Write Now'. After each story, encourage your child to complete projects and write letters or questions to the author or characters. Also, encourage your child to highlight the nouns/verbs/pronouns in the story.

Focus on 'Inferring' with your child to help with their speaking and listening skills.

Inferring



Good readers understand that writers often tell more than they actually say with words. They give you hints or clues that help to tell the message without using exact words. Using these clues to "read between the lines" and reach a deeper understanding of the message is called **inferring**.



Name _____

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Making Inferences



Directions: Use the sentence and picture clues to help you make an inference.
What can you infer? Write it on the lines.



Jill put on her pajamas and brushed her teeth.

Inference: _____



Jim headed out with his tackle box and rod.

Inference: _____



The chrysalis began to shake and quiver.

Inference: _____



The baby birds chirped and opened their mouths.

Inference: _____



The bird went in and out of the birdhouse.

Inference: _____



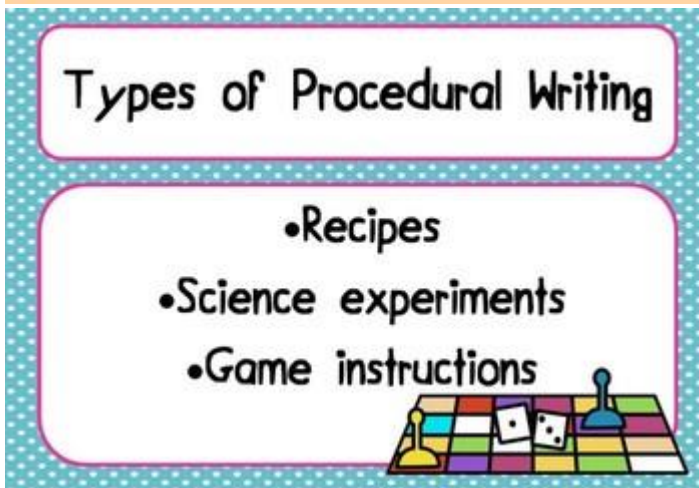
Hannah opened up her umbrella just in time!

Inference: _____



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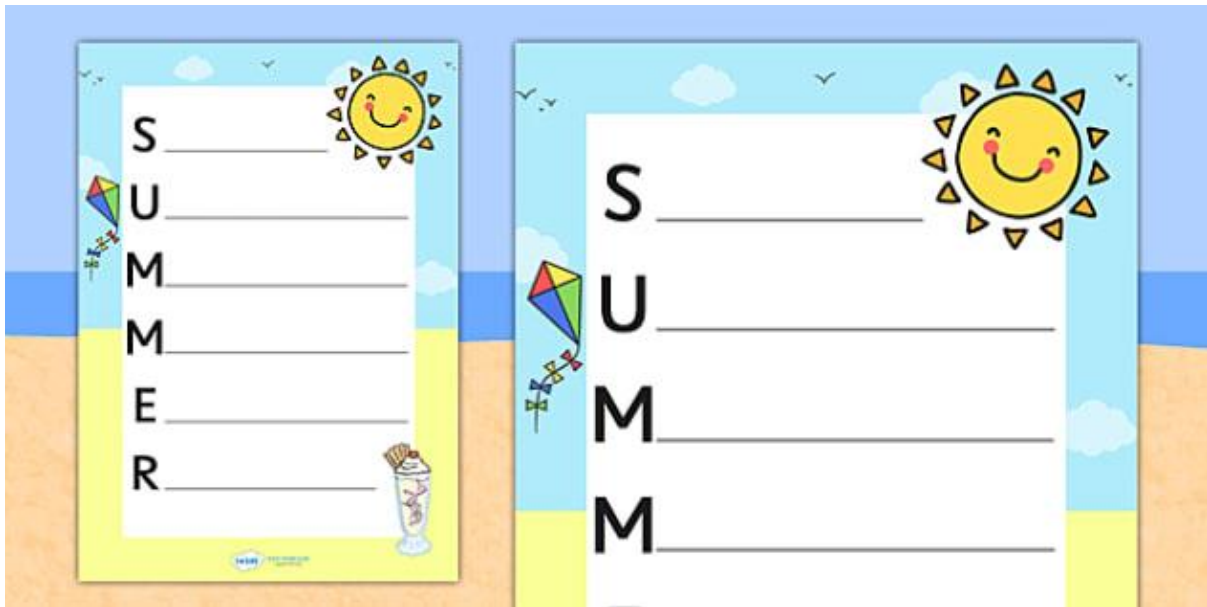
Writing this term focuses on **Procedural Writing**. This includes recipe writing and giving instructions on how to do a given thing. Twinkl have some fantastic ideas on procedural writing such as 'How to Make a Parachute', 'How to Make a Summer Smoothie' and 'How to Plant a Seed'. Click on the link [help you with the steps for procedural writing](#),



Summer activities would be nice to do complete at home: A summer acrostic poem is a nice activity.



A blank acrostic poem template is available on www.twinkl.ie or your child can create their own.



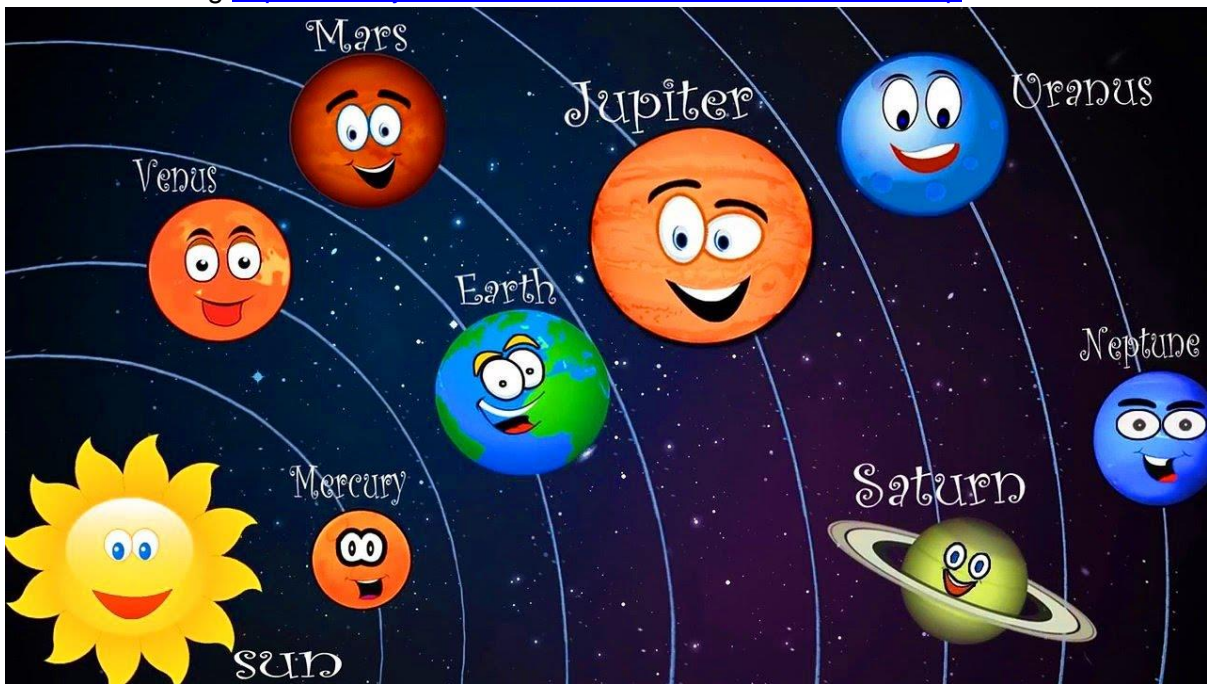
Online stories: <http://stories.audible.com/start-listen>

Geography/History/Science:

Continue with 'Small World' activities online under cjfallon website. **Life cycle of a butterfly** is a nice activity to complete with your child page 81 and the butterfly bush page 82.

The Solar system page 86 – 91. Encourage your child to complete a planet project based on information from the small world.

The Planet Song <https://www.youtube.com/watch?v=noiwY7kQ5NQ> Envpr



Religion:

Our religion programme Grow in Love is also offering parents free access to their online resources while includes religious stories and games. Login on the www.growinlove.ie website with the following details

Email: trial@growinlove.ie

Password: growinlove

If you would like to contact me by email over the next couple of weeks with questions regarding your child's work or to send on samples of your child's work, you can email me @ msmcdonnellsecondclass@gmail.com.

Thank you and I hope you all stay safe,
Ms.McDonnell.

3rd Class Ms. McLoughlin

Suggested Scheme of Work 5-15 May

Maths:

- Do the next two weeks in Master Your Maths
- Planet Maths: Number Patterns and Sequences: Pg128-132
- Figure It out Big Numbers Pg15-20
(If you don't have the book you can access Figure It Out here: <https://my.cjfallon.ie/preview/student/1314/> You will have to enter your name, email and click parent. You can then continue as you wish.)
- Here are a variety of Number Pattern online games here: <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
- *Supplementary Work (This is only to be done if you have already completed the work from your book!)*
Busy at Maths 3 Patterns All Around Us Pg148-150,
<https://my.cjfallon.ie/preview/student/16845>

English:

- *Week 1: 'Two Games to Make and Play' reading Pg106-107, Activities Pg108-109 (Talking Horse)*
Week 2: 'The Frog Prince' reading Pg110-112, Activities Pg113-114
-Dictionary Work: look up red words from the story (this can be done online if you don't have your dictionary at home)

- **Spellings & Sentences:**

Group 1:

| | | | | |
|--------|---------------------------------|-------------------------------------|---|---|
| Week 1 | wing ring king sing | song long gang fang | hung stung flung wedding | swing sting boring fling |
| Week 2 | beach boat bucket cave | spade seaside seagull tide | swimsuit towel sunglasses holidays | picnic lifeguard suntan lighthouse |

Group 2: Do the next 2 weeks from your Spelling Book.

Gaeilge: There is a list of vocabulary below to help you with the reading and activities for this chapter. You don't have to do everything, just try your best!

- Abair Liom reading:
Week 1 Pg142 'Lá sa Pháirc'
Week 2 Pg143 Comhrá
- Questions Pg 142, C Pg143, D-E Pg144, F Pg145, H Pg146
- **Spellings & Sentences:** F & F: Aonad 28 lgh85-87 (just one Aonad!)

| Gaeilge | Béarla | Gaeilge | Béarla |
|---------------------------------------|-----------------------------|---|----------------------------------|
| An dtaitníonn __leat? | Do you like __? | Tá mé go maith ag __. | I am good at __. |
| Is breá liom __. | I love __. | Cé acu is fearr leat, __ nó ____? | Which do you prefer, __ or ____. |
| Taitníonn / Ní thaitníonn __liom. | I like / don't like __. | Is fearr liom ____ ná ____. | I prefer ____ to ____. |
| Taitníonn __go mór liom. | I really like __. | Cad é an caitheamh aimsire is fearr leat? | What is your favourite pastime? |
| Bainim taitneamh as a bheith ag ____. | I enjoy __. | An caitheamh aimsire is fearr liom ná ____. | My favourite pastime is __. |
| An bhfuil suim agat sa __? | Are you interested in __? | Imrím / Seinnim ____. | I play ____. |
| Tá suim mhór agam sa __. | I am very interested in __. | Téim ag traenáil gach __. | I go training every ____. |
| Níl suim agam sa __. | I am not interested in __. | Bíonn cluiche agam gach | I have a match every __. |

| Gaeilge | Béarla | Gaeilge | Béarla |
|---------|----------|---------|--------|
| peil | football | ceol | music |

| | | | |
|-------------------|--------------|----------------|-------------|
| sacar | soccer | giotár | guitar |
| rugbaí | rugby | feadóg stáin | tin whistle |
| iománaíocht | hurling | drumaí | drums |
| camógaíocht | camogie | bosca ceoil | accordion |
| cispheil | basketball | pianó | piano |
| leadóg | tennis | trumpa | trumpet |
| snámh | swimming | fidil | fiddle |
| haca | hockey | dordveidhil | cello |
| gleacaíocht | gymnastics | damhsa | dancing |
| júdó | judo | léitheoireacht | reading |
| cearáité | karate | ealaín | art |
| galf | golf | drámaíocht | drama |
| marcaíocht capall | horse riding | ceacht | class |
| traenáil | training | ceolchoirm | concert |
| cluiche | match | canúáil | canoeing |

History:

- *The Normans* Pg64 Small World, A & B Pg69

Science

- *Electricity* Pg88-92 Small World. Don't worry about the experiments but try the activities on P90 and P92.

- **PE:** Joe Wicks is still doing daily PE classes online:

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBudCnXPQCehUq4iBnmPTKZm>

-This is a LES MILS class you might like to try:

<https://www.youtube.com/watch?v=9WgkiB-GQMI&list=PLWdOE2WgqFYyoVdHUA4NK1sJ57sd6736R&index=3>

- **Tables:** Keep practising:

<https://www.timestables.co.uk/>

<https://snappymaths.com>

- **Handwriting:** All Write Now – do 2 more pages

Oral Language:

- Click on this link to listen to a story about Fantastic Characters:

https://content.fohlenonline.ie/programmes/Starlight/3rd_class/resources/activities/SL_03_ACT_CH11_001/index.html 1. Click on the 'Starters' button and press play.

2. Listen to the story. 3. Click on the 'Questions' button. There are 10 questions to answer. Click No.1 to begin.

- Choose your favourite character from a book you have read. Pick 3 adjectives from the list below to describe him/her.

| | | | |
|------------|------------|--------------|---------------|
| calm | aggressive | daunting | idiotic |
| wicked | polite | sinister | irresponsible |
| friendly | ambitious | fiery | cheery |
| shy | deceptive | anxious | calamitous |
| grateful | modest | self-assured | awkward |
| reckless | serious | gentle | honest |
| thoughtful | lively | lazy | despondent |

- **Art**

Think about what your character looks like- Are they tall/short? Real or imaginary? Human or other? Draw a picture of your favourite character. Here is some inspiration:

-Harry Potter <https://www.youtube.com/watch?v=fqYdXMtm8cE>

-Plop the Owl https://www.youtube.com/watch?v=QZAy6UYT_Y

-Peter Rabbit <https://www.youtube.com/watch?v=T09wASboW5Q>

I am sorry that we won't be back in the classroom soon but remember you can contact me at any time at msmcloughlin3@gmail.com

[3rd Class Ms. Cox](#)

Scheme of Work 3rd Class Ms. Cox 05/05/20- 15/05/20

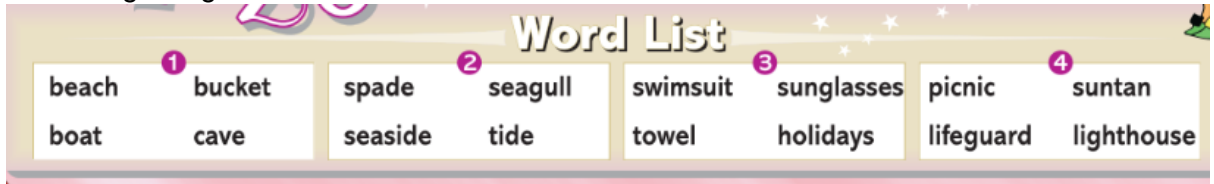
Email Address: thirdclassmscox@gmail.com

English:

- *Reading Zone Unit 26- 'Two Games to make and play'*
Read story P 106 + 107. Look up new words (in red) in dictionary.
Activities P 108 + 109
- *Reading Zone Unit 27- 'The Frog Prince'*
Read story P 110, 111, 112. Look up new words (in red) in dictionary.
Activities P 113 + 114
- *Spellings & Sentences:*
Week beginning 05/05/20



Week beginning 11/05/20



Maths:

- *Master Your Maths*- the next two weeks.
- *Planet Maths* Topic 25 '3D Shapes' P152-156.
 *Games and resources can be accessed through the Folens website (register as a Teacher and for Roll Number use the code 'Prim20')

| 3D Shapes | | | | | | |
|----------------------|----------|--------|-------|--------|----------|---------|
| Name | Surfaces | | Edges | | Vertices | Picture |
| | Flat | Curved | Flat | Curved | | |
| sphere | 0 | 1 | 0 | 0 | 0 | |
| cube | 6 | 0 | 12 | 0 | 8 | |
| cuboid | 6 | 0 | 12 | 0 | 8 | |
| cone | 1 | 1 | 0 | 1 | 0 | |
| cylinder | 2 | 1 | 0 | 2 | 0 | |
| square-based pyramid | 5 | 0 | 8 | 0 | 5 | |
| triangular prism | 5 | 0 | 9 | 0 | 6 | |

3D Shape Maths Activity (optional):

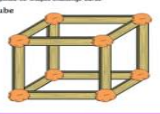
Popstick 3D Shapes Challenge Cards

Use popsticks, toothpicks or matchsticks to make these 3D shapes. If you have some playdough or sticky tack, you can use it to stick your corners together.

How many faces, edges and vertices can you see on each shape?

Popstick 3D Shapes Challenge Cards

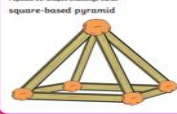
cube



___ faces
___ edges
___ vertices

Popstick 3D Shapes Challenge Cards

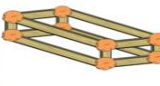
square-based pyramid



___ faces
___ edges
___ vertices

Popstick 3D Shapes Challenge Cards

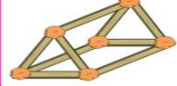
cuboid



___ faces
___ edges
___ vertices

Popstick 3D Shapes Challenge Cards

triangular prism



___ faces
___ edges
___ vertices

- *Tables* – Division- division by 4
- Use the game 'Hit the Button' on topmarks.co.uk to practice tables
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Gaeilge

- *Spellings & Sentences:*
Fuaimeanna & Focail: Aonad 28 P85 +86
- *Abair Liom Aonad 18 'An Bradán Feasa' P 148-155*
Phrases in Irish/ English associated with this topic

Caitheamh aimsire

| <u>Gaeilge</u> | <u>Béarla</u> | <u>Gaeilge</u> | <u>Béarla</u> |
|--------------------------------------|------------------------------|--|----------------------------------|
| An dtaitníonn leat? | Do you like ___? | Tá mé go maith ag ___. | I am good at ___. |
| Is breá liom ___. | I love ___. | Cé acu is fearr leat, ___ nó ___? | Which do you prefer, ___ or ___. |
| Taitníonn / Ní thaitníonn liom. | I like / don't like ___. | Is fearr liom ná ___. | I prefer ___ to ___. |
| Taitníonn go mór liom. | I really like ___. | Cad é an caitheamh aimsire is fearr leat? | What is your favourite pastime? |
| Bainim taitneamh as a bheith ag ___. | I enjoy ___. | An caitheamh aimsire is fearr liom ná ___. | My favourite pastime is ___. |
| An bhfuil suim agat sa ___? | Are you interested in ___? | Imríom / Seinnim ___. | I play ___. |
| Tá suim mhór agam sa ___. | I am very interested in ___. | Téim ag traenáil gach ___. | I go training every ___. |
| Níl suim agam sa ___. | I am not interested in ___. | Bíonn cluiche agam gach ___. | I have a match every ___. |

| <u>Gaeilge</u> | <u>Béarla</u> | <u>Gaeilge</u> | <u>Béarla</u> |
|-------------------|---------------|----------------|---------------|
| peil | football | ceol | music |
| sacar | soccer | giotár | guitar |
| rugbaí | rugby | feadóg stáin | tin whistle |
| iománaíocht | hurling | drumaí | drums |
| camógáíocht | camogie | bosca ceoil | accordion |
| cispheil | basketball | pianó | piano |
| leadóg | tennis | trumpa | trumpet |
| snámh | swimming | fidil | fiddle |
| haca | hockey | dordveidhil | cello |
| gleacaíocht | gymnastics | damhsa | dancing |
| júdó | judo | léitheoireacht | reading |
| cearáité | karate | ealain | art |
| galf | golf | drámaíocht | drama |
| marcaíocht capall | horse riding | ceacht | class |
| traenáil | training | ceolchoirm | concert |
| cluiche | match | canúáil | canoeing |

SESE

- *Geography/Science: Small World Geography/ Science Unit 17 Heat*
P100-104 and Activities on P102 + 104
Investigations listed in the chapter may also be carried with adult supervision.

Unit 17: Heat

Heat Can Travel
A good conductor of heat is considered that allows heat to travel easily through it. Metals are good conductors of heat. That is why radiators and pipes are made from metal. Can you think why the handle of a spoon is often made from plastic or wood?

Investigate: Which Spoon Should Be Used for Cooking?
You will need: Metal spoon, plastic spoon, wooden spoon, bowl of warm water, butter
Method: Gently melt the butter in the bowl of water.
1. Put a knob of butter on the top of each spoon handle.
2. Place the spoons in the bowl of water.
3. Observe carefully what happens.
4. What else must be kept equal to make the test fair?
5. What happens if you use hot water?

Heat Can Change Things
Materials can be changed into different forms. Some materials can be changed completely by heating. Others can be changed back to the way they were by cooling. An egg is completely changed by heating and you cannot change it back. Ice will melt into water when it is heated and it will change back to ice again when it is frozen.

Investigate: What Happens When Materials Are Heated?
You will need: Knob of butter, square of chocolate, spoon of sugar, piece of candle wax, hot fat containers, dish tongs, a stove.
Method:
1. Place the butter, chocolate, sugar and wax into separate fat containers.
2. Place them on a table close to each other but not touching.
3. Switch on the gas lamp. Heat it straight down over the containers, as close to it as safely possible (about 5 centimetres away).
4. Observe for about five minutes.
5. Switch off the lamp and let each material with the stove to see how it has changed.
6. Record the results on the record sheet in your Activity Book.

Answer the Questions.
1. What is the most natural source of heat on our planet?
2. List three sources of heat in your classroom.
3. What is a good conductor of heat?
4. What is the name of the metal used under the surface of the Earth?
5. Where does geothermal heat come from?
Think About It:
1. What would happen if we did not have the heat from the sun?
2. Name two things in your kitchen that are designed to protect your hands from burning.
3. Can you think of a country that has a lot of hot springs and geysers?
Look Up the Meaning of the Following Words in Your Dictionary.
1. source, 2. conductor, 3. geothermal, 4. kitchen

Temperature
Look at the label on your clothes. At what temperatures should they be washed? What would happen if the clothes were washed at the wrong temperature? Temperature is a measure of how hot or cold something is. A thermometer is used to measure temperature. The maximum temperature using the Celsius scale, the temperature at which water freezes is 0 degrees Celsius (0°C). The minimum temperature at which water freezes is 100 degrees Celsius (100°C). In the USA, temperature is measured in degrees Fahrenheit (°F).

Thermometers
There are many different types of thermometers, including: medical thermometers, digital thermometers, infrared thermometers, liquid thermometers, ice thermometers. For health and safety reasons, there are many times when you need to find an accurate temperature for example, while cooking meat!

Investigate: Which Part of Your Classroom is Coolest?
You will need: Chocolate buttons, paper plates, thermometers
Method:
1. Place a few chocolate buttons on each plate.
2. Label the plates in different parts of the classroom, for example, on a sunny window, in a cold place, overhead the radiator, etc. Observe them over a few days to see what happens.
Table:
1. Can you tell by looking at the buttons which place is the warmest?
2. Measure the temperature with a thermometer and tell if you were right!

Body Temperature
One of the ways in which we are designed to protect your hands from burning is by wearing light clothes that help you to keep cool. Taking a shower in your bathroom will also help you to cool down. Warm-blooded animals are warm-blooded creatures that need to keep a fairly constant temperature inside their bodies. Animals use a variety of methods to warm up when they are cold and to cool down when they get too hot!

How Animals Stay Warm
Animals have different ways of staying warm. Some animals have thick fur or feathers. Some animals have a layer of fat under their skin. Some animals have small ears and small tails to reduce heat loss. Some animals have a special layer of skin called a blubber that helps them stay warm in cold water.

How Animals Stay Cool
Animals have different ways of staying cool. Some animals have large ears and tails to increase heat loss. Some animals have a special layer of skin called a blubber that helps them stay cool in warm water. Some animals have a special layer of skin called a blubber that helps them stay cool in warm water.

What Happens When Air is Heated?
You will need: Balloon, empty plastic bottle, bowl of hot water
Method: Carefully stretch the balloon over the top of an empty plastic bottle. Observe.
1. Stand the bottle in a bowl of hot water. Observe what happens.

Design and Make: A Mini Greenhouse
You will need: Seeds, Herb seeds or beans, empty 2 litre plastic bottle
Method: You will need an adult to help you to cut.
1. Cut the bottom off a large plastic drink bottle.
2. Plant the seeds in your school garden and place the plastic bottle over some of them.
3. Leave some seeds uncovered, so that you can compare their growth with the seeds under the mini greenhouse.

Activities
A. Answer the Questions.
1. What object would you use to measure temperature?
2. What scale do we use to measure temperature in degrees?
3. At what temperature does water boil?
4. At what temperature does water freeze?
5. Name three places where you might find a thermometer.
6. What happens to air when it is heated?
B. Think About It:
1. Describe the ways in which each of the following animals stays cool: (a) snake, (b) dog, (c) elephant, (d) crocodile
2. Describe the things that humans do to stay cool.

Handwriting:

- All Write Now-4 more pages.
- Children can complete all work in their copies in cursive writing.

PE:

- There are a variety of websites which may help with some PE activities- GoNoodle
The Body Coach-Live YouTube lessons 9am daily
Cosmic Kids Yoga

Music:

- Dabledoo music are giving parents access through their website <https://dabledoomusic.com/p/parents>

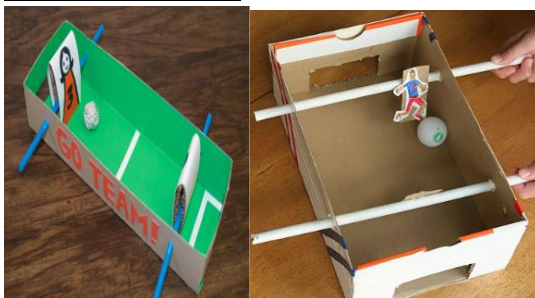
Religion:

Our Religion programme is available through the Grow in Love website website: www.growinlove.ie
email: trial@growinlove.ie
Password: growinlove

Art:

Here are some ideas for Art (Adult Supervision required)

Soccer Pitch Craft



What you need: Shoe Box or Cereal Box (any box will work!), Straws, hole puncher/ knife (adults only!) to put holes in side of the box, Stapler, Glue, Cardboard (cereal box), markers/paint/colouring pencils, ping-pong ball or tin foil rolled into a ball.

Method:

1. Use a knife or hole puncher to make holes in the sides of the boxes to fit the straws.
2. Make goals by cutting a hole in each end of the box.
3. You can paint the inside of the box green like a pitch if you wish and even paint on some lines to mark out the pitch!
4. Cut rectangles from cardboard/cereal box to hold the players. Design your player on white paper, colour, decorate etc. and then stick onto the cardboard. Players can be glued or stapled onto the straw to hold the player.
5. Once the straws and players move easily you are ready to play! Use a ping-pong ball or some tin foil rolled up into a ball to see who can score a goal- challenge your Mum or Dad or brother or sister!

3D Tulip Craft

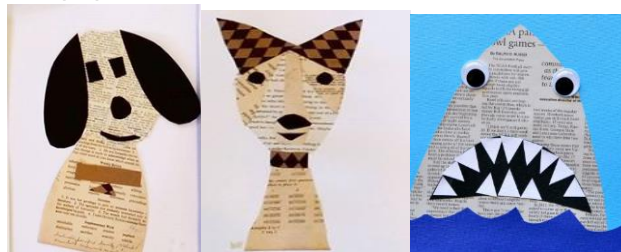


Create a 3D Tulip picture by following the instructions in this video. Don't worry if you don't have coloured paper- you can colour or paint a sheet of white paper any colour you want! (Press ctrl on the keyboard and click the link to follow)

https://www.youtube.com/watch?time_continue=37&v=oeERIWSbYck&feature=emb_logo

Animal newspaper craft

Use newspaper to cut out the shape of the dog/ cat/ shark, add ears/eyes/mouth and any other features using black paper.



Extra Material

- RTÉ School Hub

RTÉ School Hub is an excellent programme on every day at 11am on RTÉ2.

It can also be accessed on RTE Player online (<https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065950>).

There are lots of fun activities to complete and you can follow the link below to find activities associated with the topics covered throughout the week.

<https://www.rte.ie/learn/3rd-and-4th-class/>

- Duolingo (www.duolingo.com)

Duolingo is a free language-learning programme. Select 'Irish' as the language you want to learn and 'School' as the reason you want to learn. You will need an adult to help you create

an account. Then, you will need to complete a short placement test but this will only take a few minutes.

Timetable

I have included a sample timetable which may help you to structure your days at home. Please note Monday the 4th is a Bank Holiday so you do not have to complete work included there, unless you wish to.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|-------------------------------------|
| Mental Maths - 1 Day | Mental Maths - 1 Day | Mental Maths - 1 Day | Mental Maths - 1 Day | Mental Maths - Friday Test |
| Spellings and Sentences - 1 Box | Spellings and Sentences - 1 Box | Spellings and Sentences - 1 Box | Spellings and Sentences - 1 Box | Planet Maths - 1 Activity |
| Planet Maths - 1 Activity | Planet Maths - 1 Activity | Planet Maths - 1 Activity | Planet Maths - 1 Activity | Reading Zone - Reading & 1 Activity |
| Reading Zone - Reading & 1 Activity | Reading Zone - Reading & 1 Activity | Reading Zone - Reading & 1 Activity | Reading Zone - Reading & 1 Activity | Art - Try 1 Activity |
| F + F - Learn 1 Box Complete 1 Activity | F + F - Learn 1 Box Complete 1 Activity | F + F - Learn 1 Box Complete 1 Activity | F + F - Learn 1 Box Complete 1 Activity | |
| Science/ Geography work P100-102 | Abair Liom - Reading & 1 or 2 Activities | Science/ Geography work P100-102 | Abair Liom - Reading & 1 or 2 Activities | |
| Handwriting - ½ a page | Handwriting - ½ a page | Handwriting - ½ a page | Handwriting - ½ a page | |
| Additional Activities: | Additional Activities: | Additional Activities: | Additional Activities: | Additional Activities: |
| Duolingo | Duolingo | Duolingo | Duolingo | Duolingo |
| RTÉ School Hub | RTÉ School Hub | RTÉ School Hub | RTÉ School Hub | RTÉ School Hub - Friday Quiz |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|-------------------------------------|
| Mental Maths - 1 Day | Mental Maths - 1 Day | Mental Maths - 1 Day | Mental Maths - 1 Day | Mental Maths - Friday Test |
| Spellings and Sentences - 1 Box | Spellings and Sentences - 1 Box | Spellings and Sentences - 1 Box | Spellings and Sentences - 1 Box | Planet Maths - check up P156 |
| Planet Maths - 1 Activity | Planet Maths - 1 Activity | Planet Maths - 1 Activity | Planet Maths - 1 Activity | Reading Zone - Reading & 1 Activity |
| Reading Zone - Reading & 1 Activity | Reading Zone - Reading & 1 Activity | Reading Zone - Reading & 1 Activity | Reading Zone - Reading & 1 Activity | Art - Try 1 Activity |
| F + F - Learn 1 Box Complete 1 Activity | F + F - Learn 1 Box Complete 1 Activity | F + F - Learn 1 Box Complete 1 Activity | F + F - Learn 1 Box Complete 1 Activity | Maths 3D Shape Activity |
| Science/ Geography work P103-104 | Abair Liom - Reading & 1 or 2 Activities | Science/ Geography work P103-104 | Abair Liom - Reading & 1 or 2 Activities | |
| Handwriting - ½ a page | Handwriting - ½ a page | Handwriting - ½ a page | Handwriting - ½ a page | |
| Additional Activities: | Additional Activities: | Additional Activities: | Additional Activities: | Additional Activities: |
| Duolingo | Duolingo | Duolingo | Duolingo | Duolingo |
| RTÉ School Hub | RTÉ School Hub | RTÉ School Hub | RTÉ School Hub | RTÉ School Hub - Friday Quiz |

Note: If you have any queries/questions, or wish to send me samples of the children's work you can email me at thirdclassmscox@gmail.com. I would love to hear from you! I will be in touch by phone again this week. Take care and stay safe. Ms. Cox

[Mr. McHugh's 3rd Class](#)

Scheme of work for Mr. McHugh's 3rd Class

Dear Parents/Guardians. I hope you are all keeping safe and healthy. The following is a suggested scheme of work for the next two weeks for your child to work on at home. (Week 1: May 5th – May 8th. Week 2: May 11th – May 15th).

Maths:

- Complete the next week in Master Your Maths
- Planet Maths

Week 1 :3D Shapes: Pg152-156,

Week 2: Time Pg162 - 165

- Figure It out Pg83, Pg86-88 (If you do not have the book, you can see this page here: <https://my.cjfallon.ie/preview/student/1314/88> Enter your name, email and click on parent

• Here are some online games to help you learn more about 3D shapes:
<https://www.topmarks.co.uk/Flash.aspx?a=activity20> <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Cube-Nets/>

• Here are some online games to help you learn more about Time:
<https://www.splashlearn.com/time-games> <https://www.education.com/games/time/>

English:

• Week 1: 'Dad, Sam and Blacky' reading Pg101-103, Activities Pg104-105

Week 2: 'Two Games to Make and Play' reading Pg 106-107. Activities Pg 108-109

-Dictionary Work: look up the red words from the stories (this can be done online if you do not have your dictionary

at home)

• Spellings & Sentences: Folens Spellbound Book C and start with Week 27. Do 4 spellings a day and put these spellings into sentences. If you don't have the book at home, it can be accessed through the Folens website (details on how to log in are at the bottom of this scheme of work).

Gaeilge: Here is a list of vocabulary below to help you with the reading and activities for this chapter.

You don't have to do everything, just try to give it your best shot!

• Abair Liom reading:

Week 1 Pg 130 'Conas a bhíonn an aimsir agatsa?'

Week 2 Pg133 Comhrá

• A & B Pg131, D Pg132, F Pg133, G Pg134

• Fuaimanna agus Focail: Week 1. Aonad 27

Week 2: Aonad 28

History:

• Unit 15 – Christopher Columbus – Read Pg 76-78. Activities Pg 79 Questions A-C

Science:

• Sound Pg78-82 Small World (If you don't have this book home you can access it here <https://my.cjfallon.ie/preview/student/4145/85>)

PE: -There are a range of websites that will help with some PE work at home. These include:

- The Body Coach – Live YouTube lessons at 9am daily.

- Cosmic Kids Yoga
- Go Noodle
- Try to get outside and enjoy the sunny weather as best you can

Tables: Please revise as many as you can. Use the following links to practise:
<https://www.timestables.co.uk/> <https://www.topmarks.co.uk/maths-games/hit-the-button>

- Handwriting: All Write Now – do 2 pages each week.

Art: • The website <https://babbleddabbledo.com/12-easy-art-ideas-for-kids/> has some amazing art works that you can complete at home.

For those who have access to the internet – I would recommend 'Twinkl', as it is a wonderful online resource for sourcing fun games, activities and worksheets across all subjects and class levels. To set up a free Twinkl account, go to www.twinkl.ie/offer and enter the code: IRLTWINKLHELPS.

You can also sign up to Folens for free. This will give you full access to the Planet Maths book we use in class, our handwriting book, English readers, workbooks and spelling books. To set up an account on folensonline.ie, select teacher, fill in a username, email and password and for the roll number use the code Prim20.

If you wish to contact me with any queries, please don't hesitate to email me at shanemchugh8@hotmail.com and I would be more than happy to help.

[4th Class Mrs. Robbins and Ms. Phillips](#)

4/5/20-15/5/20

Email: msrobbins4th@gmail.com

Email: ms.phillips.st.marys@gmail.com

English:

- Reading Zone; all children to read:

Unit 30; Fooled by Words

Please complete all activities that you are able to do, to the best of your ability.

Link here if you don't have the book;

<https://www.folensonline.ie/home/library/programmes/rz4thegoldenharp/ebook/>

- Some children may also complete Unit 22; Stone Soup

Alternatively:

[As some children are now finished the Reading Zone book we have chosen a supplementary program called Starlight which can also be found on the Folens website.](#)

[Follow this link for the book;](#)

https://www.folensonline.ie/home/library/programmes/starlight_4th_reader/ebook/

[Starlight Combined Reader 4th class](#)

Unit 1a: The Race to Space

Please complete all activities that you are able to do, to the best of your ability from either Reading Zone or Starlight.

- Spellings and sentences page 40 - week 35- do all sentences in your English Copies
As we are now finished the assigned spellings from this book, we have supplemented it with another spelling program. Please see attached your set of 16 spellings for week 2- do all sentences in copy.
- Handwriting books; If have your Handwriting Book, complete four pages. Otherwise, take a paragraph from your book and practice rewriting it using your cursive handwriting.
- A nice website to listen to audio stories is;
<https://www.worldofdavidwalliams.com/elevenses/> David Walliams is releasing an audio story every day.
- If you have a library card you can access e-books on this website;
<https://www.borrowbox.com/>

Maths:

- Planet Maths –Unit Operations- Page 152
Link here if don't have book;
<https://www.folensonline.ie/home/library/programmes/planet-maths4/ebook/>

All children complete activities page 152, 153, 154. Page 155 might be challenging- some long multiplication but try your best! There are more activity options at the end of the page.

*Tips to remember- always complete the brackets first

- don't forget your magic zero in long multiplication
- if you have your copy look back at examples for help

If you are finding long multiplication tricky check out this video on YouTube
https://www.google.com/search?q=simple+video+on+long+multiplication+with+magic+zero&rlz=1C1XYJR_enIE786IE787&oq=simple+video+on+long+multiplication+with+magic+zero&aqs=chrome..69i57.10090j0j7&sourceid=chrome&ie=UTF-8#kpvalbx=BLOqXt2uKsyr1fAPvPOz0AQ23

- Everyone to complete the next two weeks of their mental Maths book. If you don't have one, complete a daily mental Maths challenges here;
<https://www.topmarks.co.uk/maths-games/daily10>
- Revise tables - lots of online games such as <https://www.topmarks.co.uk/maths-games/hit-the-button>

Gaeilge:

- Fuaimanna agus Focail - Aonad 27 and 28-pages 82-87 - learn spellings and complete 12 sentences for each unit.
Link here if you don't have the book;
<https://www.folensonline.ie/home/library/programmes/fuaimannaagusfocail-4thclass/ebook/>
- Selection of Irish games here – <https://www.seideansi.ie/rang-a-tri-se.php>
- Duolingo - <https://www.duolingo.com/course/ga/en/Learn-Irish>
- Children could also practice their Mé Féin vocabulary, link to Abair Liom here for revision <https://www.folensonline.ie/home/library/programmes/abair-liom-4th-class/ebook/>

History

- History Unit; Unit 11, The Sage of Leif Erickson page 54
-Read the unit
-Complete Activities A, B and C on page 57
(Additional extra: If you would like, you can write a summary to the story with pictures, or write the story in the form of a comic strip)

Science

- The Solar System
Read pages 98 and 99 and learn all about the solar system
- complete the solar system fact hunt below
- create your own planet using the template below.

Art

- Lots of possible art ideas around the solar system such as; drawing or painting a planet or the solar system, making your own solar system using different materials and recyclable materials around the home or some mindfulness colouring. We have included some ideas for inspiration below.

Freewriting

- As we know, lots of children in our class love freewriting so why not use our “space theme” to do just that and write your own Space Story. We have included a checklist and some vocabulary to help you.

PE

- Enjoy the amazing weather and, if possible, get outside to play as much as you can!
- The Body Coach is still running exercise classes each morning- live at 9am. You can watch them on Youtube at anytime.
- Cosmic Yoga on YouTube or GoNoodle are also lots of fun!

Roots of Empathy (Ms. Phillips class)

Lisa (Charlie's Mum) emailed me a picture of Charlie. She also sent an update of how he has grown, and what he has learned since we saw him last. I would love to email the picture and news to everyone in my class, so you can see how big he is now!

Lisa also asked could we all please write a wish for Charlie, for what we hope will happen in his life by the time he is in 4th Class. It was due to be our last session with Charlie in June, but she is worried it might not happen and she will miss getting all your beautiful wishes for

him. Could you all please email your wish for Charlie to ms.phillips.st.marys@gmail.com and I will add them all together for her. When I get your email, I will have your email address and will be able to send you the picture and note from Lisa.

Try to have fun with your family, baking, cooking, learning a new skill from your parents and try to help them around the house as much as you can!

We were delighted to get to speak to lots of parents and children in the last couple of weeks and we are delighted and proud to hear all the great work you are doing.

If you have any questions or would like to get in touch our emails are included here.

We are looking forward to seeing you all soon 😊

Spellings and sentences for week 2

| Word List | | | | | | | |
|-----------|------|--------|------|-------|-------|-------|--------|
| oil | soil | spoil | coil | coins | noise | moist | choice |
| boil | foil | toilet | join | point | avoid | voice | poison |

| | | | | |
|--|--|--|--|---|
| 6. $\begin{array}{r} 1267 \\ + 2489 \\ \hline \end{array}$ | 7. $\begin{array}{r} 2573 \\ + 3198 \\ \hline \end{array}$ | 8. $\begin{array}{r} 3728 \\ + 4593 \\ \hline \end{array}$ | 9. $\begin{array}{r} 4859 \\ + 2987 \\ \hline \end{array}$ | 10. $\begin{array}{r} 6785 \\ + 1947 \\ \hline \end{array}$ |
|--|--|--|--|---|

| | | | | |
|---|---|---|---|---|
| 11. $\begin{array}{r} 3924 \\ + 4588 \\ \hline \end{array}$ | 12. $\begin{array}{r} 2739 \\ + 6857 \\ \hline \end{array}$ | 13. $\begin{array}{r} 4156 \\ + 5378 \\ \hline \end{array}$ | 14. $\begin{array}{r} 5496 \\ + 3928 \\ \hline \end{array}$ | 15. $\begin{array}{r} 2809 \\ + 5766 \\ \hline \end{array}$ |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| 16. $\begin{array}{r} 5938 \\ - 2527 \\ \hline \end{array}$ | 17. $\begin{array}{r} 6843 \\ - 2586 \\ \hline \end{array}$ | 18. $\begin{array}{r} 8937 \\ - 2469 \\ \hline \end{array}$ | 19. $\begin{array}{r} 7854 \\ - 3765 \\ \hline \end{array}$ | 20. $\begin{array}{r} 9725 \\ - 3786 \\ \hline \end{array}$ |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| 21. $\begin{array}{r} 6357 \\ - 2436 \\ \hline \end{array}$ | 22. $\begin{array}{r} 8297 \\ - 2538 \\ \hline \end{array}$ | 23. $\begin{array}{r} 9435 \\ - 3864 \\ \hline \end{array}$ | 24. $\begin{array}{r} 7542 \\ - 5869 \\ \hline \end{array}$ | 25. $\begin{array}{r} 5208 \\ - 2935 \\ \hline \end{array}$ |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| 16. $\begin{array}{r} 48 \\ \times 8 \\ \hline \end{array}$ | 17. $\begin{array}{r} 39 \\ \times 4 \\ \hline \end{array}$ | 18. $\begin{array}{r} 67 \\ \times 5 \\ \hline \end{array}$ | 19. $\begin{array}{r} 73 \\ \times 6 \\ \hline \end{array}$ | 20. $\begin{array}{r} 84 \\ \times 9 \\ \hline \end{array}$ |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| 21. $\begin{array}{r} 87 \\ \times 4 \\ \hline \end{array}$ | 22. $\begin{array}{r} 96 \\ \times 5 \\ \hline \end{array}$ | 23. $\begin{array}{r} 98 \\ \times 8 \\ \hline \end{array}$ | 24. $\begin{array}{r} 76 \\ \times 9 \\ \hline \end{array}$ | 25. $\begin{array}{r} 60 \\ \times 7 \\ \hline \end{array}$ |
|---|---|---|---|---|

1. $6 \overline{)48}$ 2. $9 \overline{)54}$ 3. $8 \overline{)56}$ 4. $8 \overline{)80}$ 5. $7 \overline{)63}$

— — — — —

6. $3 \overline{)45}$ 7. $2 \overline{)56}$ 8. $4 \overline{)68}$ 9. $5 \overline{)85}$ 10. $6 \overline{)96}$

11. $4 \overline{)72}$ 12. $2 \overline{)98}$ 13. $3 \overline{)78}$ 14. $6 \overline{)90}$ 15. $5 \overline{)95}$

— — — — —

16. $3 \overline{)43}^R$ 17. $4 \overline{)51}^R$ 18. $6 \overline{)83}^R$ 19. $5 \overline{)88}^R$ 20. $7 \overline{)96}^R$

21. $4 \overline{)99}$ 22. $6 \overline{)89}$ 23. $7 \overline{)88}$ 24. $5 \overline{)79}$ 25. $8 \overline{)98}$

—R— —R— —R— —R— —R—



Design a Planet

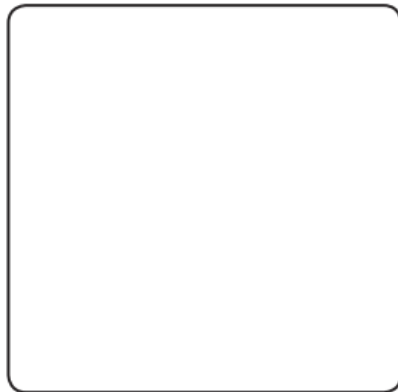


You have discovered a brand new planet! Complete an astronaut report to send to Mission Control about what you have found.

Key Facts
 Colour: _____
 Size: _____
 Number of moons: _____

Inhabitants
(People Who Live There)


Name of Planet: _____



Other information: _____

Surface
 Materials: _____

Signs of life (water, oxygen):

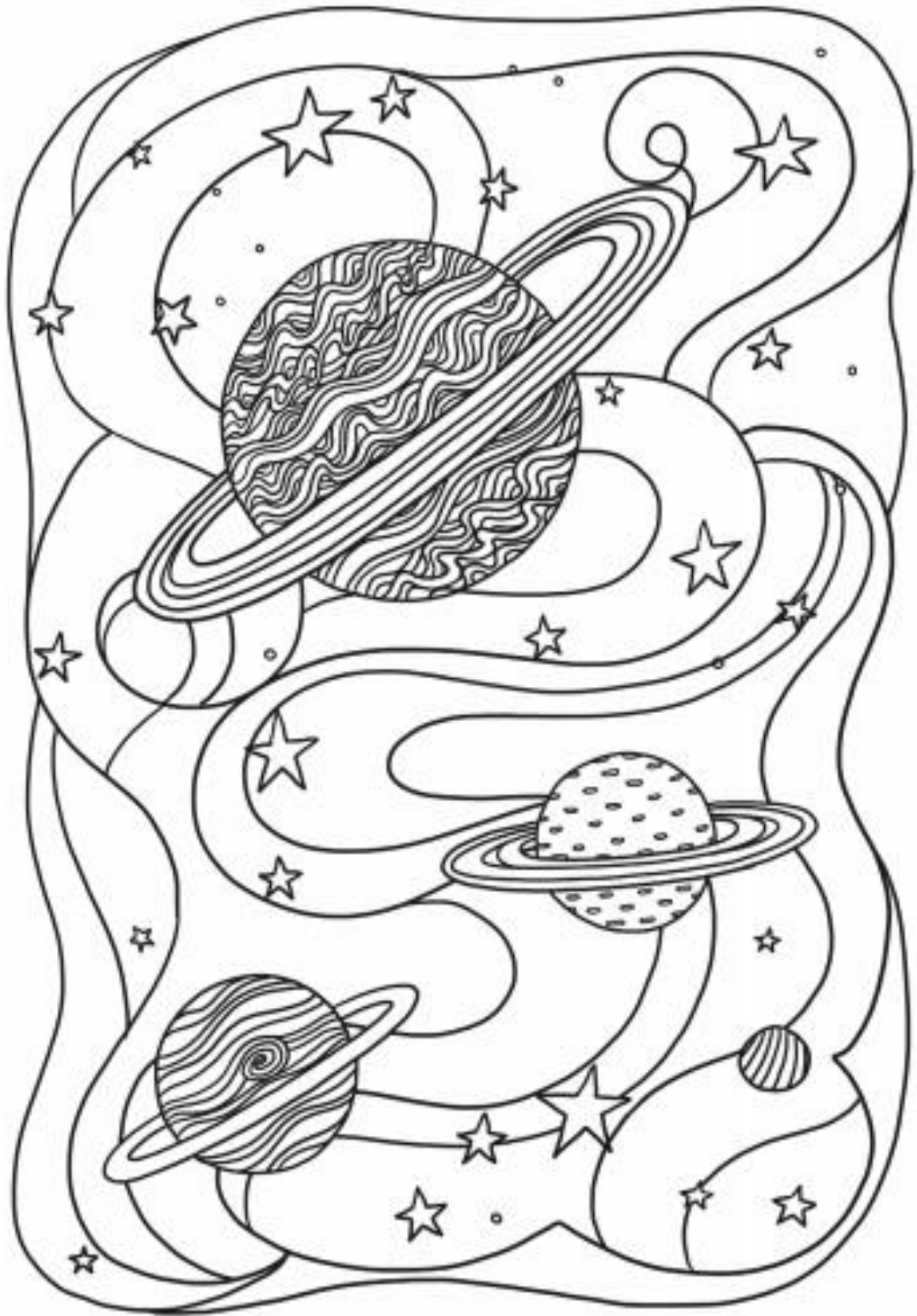


Solar System Fact Hunt



Use books, the Internet or the Solar System Fact Cards to find the answers to the following questions.

| | |
|---|--|
| <p>Which planet orbits closest to the Sun?</p> <hr/> <hr/> | <p>Which planet has the highest maximum temperature?</p> <hr/> <hr/> |
| <p>Which planet's atmosphere contains the highest percentage of carbon dioxide?</p> <hr/> <hr/> | <p>How much bigger is Earth than Mars?</p> <hr/> <hr/> |
| <p>Which planet has the shortest day?</p> <hr/> <hr/> | <p>Which planets are made of gas?</p> <hr/> <hr/> |
| <p>Which planet has the most moons?</p> <hr/> <hr/> | <p>What is the Earth's atmosphere made mostly of?</p> <hr/> <hr/> |





1. Blow up **balloon** and place in a large bowl for stability. ...
2. Dip newspaper strips into glue mixture and **papier-mache** 3 layers of newspaper onto **balloon**. ...





Space Story Writing Checklist

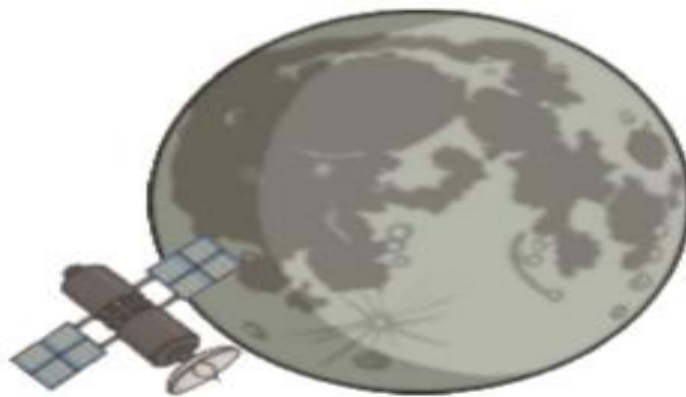
Did I include...

a futuristic setting of a place in space?

a main character like an astronaut or alien who has a problem?

adjectives to describe characters and places, e.g. the slimy, green alien; a mysterious, blue planet?

a mysterious ending?



Space Story

Space stories are about places that are out of this world, with lots of futuristic, strange or alien characters. Use these words to help you write your own space story.

mission
galactic
extra-terrestrial
astronaut
spacecraft
rocky
poisonous
cyborg

gaseous
spaceship
robot
outer space
inhospitable
zoo
teleport
galaxy



silent
planet
meteorite
frozen
Earth-like
black hole
space station
rocket

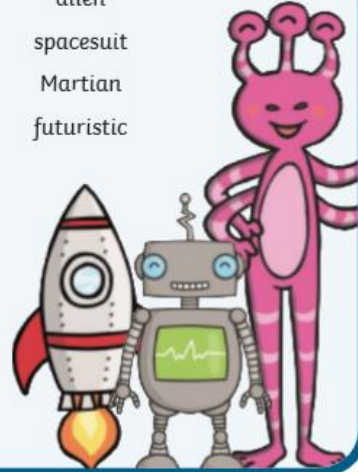
UFO
solar system
icy
volcanic
hyperspace
star ship
force-field
hovercraft



twinkl
visit [twinkl.com](https://www.twinkl.com)

molten
frozen
alien
spacesuit
Martian
futuristic

space-age
metallic



5th Class Suggested Activities

5th-15th May 2020

Hi Everyone,

It was great getting to talk to so many of you last week and we were sorry to miss some of you. However, we will try you again this week. We will be calling off a private number so please keep this in mind. If you have a new number or didn't receive a voicemail please contact us through the email addresses at the bottom of the document.

English

- Writing - Every day/ second day write a one page diary entry about what you got up to. We are living through History and this will be great to look back on in the future. Some questions to help you:
 - What did you do today?
 - What did your parents/ siblings do? Anything different to you?
 - Were you talking to any of your classmates? What are they up to?
 - Did you bake/ cook anything? Write out the recipe.
 - How do you feel today?
 - Make a prediction as to when we will be back to school.
 - What will be the first thing you will do once we are back to normality?
 - Watch the news and write down some pieces of information.
 - Did you watch a movie? Write a review on it,
- Reading
 1. Reading Zone: Call of the Sea Unit 28: "Go Bananas"
Complete all activities
<https://www.folensonline.ie/home/library/programmes/rz5-callofthesea/ebook/>
 2. Continue reading a novel (at least 30 minutes per day). If you don't have a novel at home please tune into the author David Walliam's daily audio story at <https://www.worldofdavidwalliams.com/elevenses/>.
- Handwriting - Complete 2 copy pages of your best cursive handwriting. Re- write a passage from your reading zone or any book into your English copy.
- Spellings: Learn the following spellings (Week 2, pages 6 & 7) and pick any 10 to write sentences or complete some of the activities in the book - <https://my.cifallon.ie/preview/student/1382/8>

Irish

- Complete the comprehension sheets (Lth 5 - 8):
<https://my.cifallon.ie/preview/student/16879/15>
- Write "An Aimsir Fháistineach – Briathra Rialta - An Chéad Réimniú" - Glan agus Caith (Abair Liom Lth 84) into your Irish copy/ Complete Lth 84 Activity G:
<https://www.folensonline.ie/home/library/programmes/abair-liom-5th-class/ebook/>.

(This activity may have been completed by some pupils already, but please repeat it again as a revision activity).

- Mrs. Dillon's Class Link to Duolingo: <https://www.duolingo.com/o/vjibqr>
- Mrs. Murphy's Class Link to Duolingo: Please go to **join.duolingo.com** and enter the code **RMUFA** when prompted. Please try to work through the assignments on this page. I will track your progress and see your completed assignments.

Maths

- Master Your Maths: Complete the next two weeks. If you don't have the book, you can find it on CJ Fallon - [MyCJFallon](#) (Print off the page or write down the answers in your copy)
- Planet Maths: Topic 24 - Weight (Pg 152 - 156)
<https://www.folensonline.ie/home/library/programmes/planet-maths5/ebook/>
Online interactive activity based on measurement and weight;
<http://flash.topmarks.co.uk/4769>
 - Online interactive activity converting grams to kilograms.
https://content.folensonline.ie/programmes/PlanetMaths/PM5/resources/activities/pm_5c_153/weight.html
- Tables: Revise all your division tables -
<https://www.multiplication.com/games/division-games>

History

- The Great Famine -Part 1 Unit 16 p.76
<https://my.cjfallon.ie/preview/index/7425/78>
- Read the chapter and complete all activities on p.76.
- More information can be found here https://kids.kiddle.co/Irish_Potato_Famine. You can also search more videos and articles on the topic of The Famine safely using this website.

Geography & Science

- Famine-Unit 17 p,94
<https://my.cjfallon.ie/preview/index/7424/96>
Read the chapter and complete all activities on p.96 and p.98

Music

- Listen to 'Carnival of The Animals' Camille Saint-Saëns
<https://www.youtube.com/watch?v=1L993HNAa8M>
- Complete the worksheet below on a page as you listen to the music.

MY LISTENING MAP NAME: _____

Dynamics

Tempo

Instrumentation



Title and Composer

Mood

Tonality

Rhythm

Do you give this music the thumbs up OR thumbs down? Circle your response.

© Kim Maloney 2013

Art

- Spring Season Scenery Drawing Using Perspective.
<https://www.youtube.com/watch?v=uSlq2pCOK8I>
Use the above video as a pause and play guide to help you to draw a spring scene. Colour in using materials of your choice!
- Mrs. Dillon would love to see some of your Artwork uploaded to your Portfolio in Class Dojo - Email her to set you up, if you haven't already done so
- Mrs Murphy's Class can email photos of their artwork to me at the email address below if they wish!

PE

- Joe Wicks aka The Body Coach has launched 10 minute online videos for children called 'PE With Joe'. You can access a video per day on his Youtube channel 'The Body Coach TV'.
- There are also 10 minute workouts available on <https://rtejr.rte.ie/10at10>

Religion

- May is the month of Mary. Learn about how to create a May altar in your home this year.

<https://www.twinkl.ie/resource/roi-re-3-creating-a-may-altar-powerpoint>

- There is also a template that you can use to create your own prayer to Mary to include on your altar.

<https://www.twinkl.ie/resource/roi-t-208-prayer-template-my-prayer-to-mary-our-mother>

Remember, Twinkl accounts are free to use for parents and students during this time; please go to www.twinkl.ie to register to access the above links.

SPHE

- Daily guided children's meditations are available to view here;

<https://insighttimer.com/meditation-topics/kids-meditation>

- Media Studies

Watch these videos:

1. [https://www.safefood.eu/Education/Primary-\(ROI\)/MediaWise/What is the media 5 6.aspx](https://www.safefood.eu/Education/Primary-(ROI)/MediaWise/What%20is%20the%20media%205%206.aspx)

2. [https://www.safefood.eu/Education/Primary-\(ROI\)/MediaWise/The message 5 6.aspx](https://www.safefood.eu/Education/Primary-(ROI)/MediaWise/The%20message%205%206.aspx)

3. [https://www.safefood.eu/Education/Primary-\(ROI\)/MediaWise/Who is the Target 5 6.aspx](https://www.safefood.eu/Education/Primary-(ROI)/MediaWise/Who%20is%20the%20Target%205%206.aspx)

4. [https://www.safefood.eu/Education/Primary-\(ROI\)/MediaWise/Medias influence 5 6.aspx](https://www.safefood.eu/Education/Primary-(ROI)/MediaWise/Medias%20influence%205%206.aspx)

- Complete this activity;

https://www.safefood.eu/SafeFood/media/SafeFoodLibrary/MediaWise/download/5-6/topic-1/MediaWise-5th-6th_Activity1-2.pdf

How to access Folens books online

Parents can follow the steps below to get access:

1. Go to FolensOnline.ie and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: Prim20

Twinkl:

- For parents who wish to access extra resources to support their child's learning, www.twinkl.ie are offering free parent trials for the duration of the Covid-19 school closures.

Teacher Email Addresses:

- Mrs Murphy - mrsmurphy5thclass@gmail.com
- Mrs Dillon- mrsdillons5thclass@gmail.com

Mrs. Dillon's QR Code for Class Dojo



Student instructions:

1. Open ClassDojo app or website: dojo.me
2. Click "Use QR Code", OR tap "I'm a student" on the app
3. Scan DojoCode to join class

[Ms. Croghan's Sixth Class - Week beginning Monday 20th April 2020](#)

Ms. Croghan's Sixth Class - Week beginning Tuesday 5th May 2020

Hello everyone, hope you are all safe and well.

This week could you do the following:

Maths: Keep working through Master Your Maths (available for free on CJ Fallon website) (If you're finding Master Your Maths 6 too tricky to do by yourself it is ok to do a page from Master Your Maths 5 or 4 instead, just write what book and what page on top of your work)

Happy to see most of you are set up on Mangahigh now, there will be a new set of assignments on directed numbers up for everyone this week. If you haven't e-mailed me for your log in details yet, get in touch as soon as you can. If you cannot do your maths online could you please work through the chapter on **directed numbers** (page 136) Planet Maths (do what you can).

Practice your 6X tables each day.

English: Continue with next story on Reading Zone (Unit 27)

Irish: Cula4 have loads of short cartoons online. Please watch one each day!

I know many of you don't have your Abair Liom at home so I have a page of phrases and spellings below for you to learn off. Knowing these will be a big help next year.

SESE: Small World Geography and Science (available for free on CJ Fallon website)
Unit 13 – The Moon

Read through this chapter during the **fortnight**, complete activities in copy.
THERE IS A LOT IN THIS CHAPTER, SO YOU HAVE TWO WEEKS TO
COMPLETE IT ALL!

Art: Page 78, Part C in small world.

PE: Search “The Body Coach TV” on youtube. He has a series called “P.E. with Joe”, try do one episode every day. Get your family involved if you can 😊
https://www.youtube.com/results?search_query=pe+with+joe

RTÉ School: Tune into RTÉ 2 each day at 11am to see RTÉ School! If you can't see it live it will be available on RTÉ player later on in the day.

If you want to learn a new skill that will really help you in secondary school, create an account on typing.com and learn how to type on a laptop or computer!

My e-mail is misscroghan@gmail.com, get in touch for your maths log in details or if you need help with any of the work. I will be giving each of you a phone call during the week to see how you are getting on, so talk to you then.

All the best,
Ms. Croghan

Ms. Croghan's Sixth Class - Week beginning Monday 11th May 2020

This week could you do the following:

Maths: Keep working through Master Your Maths (available for free on CJ Fallon website) (If you're finding Master Your Maths 6 too tricky to do by yourself it is ok to do a page from Master Your Maths 5 or 4 instead, just write what book and what page on top of your work)
MANGAHIGH – new set of assignments on number rules. If you cannot do your maths online could you please work through the chapter on **number rules** (page 165) Planet Maths.
Practice your 5X tables each day.

English: Continue with next story on Reading Zone (Unit 28)

Irish: Cula4 have loads of short cartoons online. Please watch one each day!
Learn off Seachtain 2 Phrases and spellings.

SESE: Small World Geography and Science(available for free on CJ Fallon website)
Unit 13 – The moon

Read through this chapter during the week, complete activities in copy.

Religion: I know it is disappointing that the confirmations have been postponed. We can still look forward to it and spend time preparing for it, this week I want you to write down what name you might like to take and a paragraph on why (remember, a person who has inspired you in some way).

PE: Search “The Body Coach TV” on youtube. He has a series called “P.E. with Joe”, try do one episode every day. Get your family involved if you can 😊
https://www.youtube.com/results?search_query=pe+with+joe

RTÉ School: Tune into RTÉ 2 each day at 11am to see RTÉ School! If you can't see it live it will be available on RTÉ player later on in the day.

If you want to learn a new skill that will really help you in secondary school, create an account on typing.com and learn how to type on a laptop or computer!

My e-mail is misscroghan@gmail.com, get in touch if you need help with any of the work.

All the best,
 Ms. Croghan

Phrases to learn

Seachtain 1 (week 1)

Seachtain 2 (week 2)

| Gaeilge | Béarla | Gaeilge | Béarla |
|---|--|---|--|
| Cén sórt aimsire atá ann inniu? | What is the weather like today? | Cén sórt aimsire atá ann inniu? | What is the weather like today? |
| Tá an aimsir ____ inniu. / Tá sé ____. | The weather is ____ today. / It is ____. | Tá an aimsir ____ inniu. / Tá sé ____. | The weather is ____ today. / It is ____. |
| Cén sórt lae atá ann? | What sort of day is it? | Cén sórt lae atá ann? | What sort of day is it? |
| Lá ____ atá ann. | It is a ____ day. | Lá ____ atá ann. | It is a ____ day. |
| Tá sé ag dul i bhfeabhas / ag dul in olcas. | It is getting better / worse. | Tá sé ag dul i bhfeabhas / ag dul in olcas. | It is getting better / worse. |
| Tá sé ____ fós. | It is still ____. | Tá sé ____ fós. | It is still ____. |
| Beidh / Ní bheidh ____ amárach. | It will be / will not be ____ tomorrow. | Beidh / Ní bheidh ____ amárach. | It will be / will not be ____ tomorrow. |
| Tá súil agam go mbeidh sé ____ amárach. | I hope it will be ____ tomorrow. | Tá súil agam go mbeidh sé ____ amárach. | I hope it will be ____ tomorrow. |

Seachtain 1 Seachtain 2

SPELLINGS

| Gaeilge | Béarla | Gaeilge | Béarla |
|---------|--------|---------------|---------------|
| sioc | frost | álainn / deas | lovely / nice |

| | | | |
|-------------|--------|-----------------------------|----------------------------|
| leac oighir | ice | drochlá | bad day |
| fuair | cold | ag taitneamh | shining |
| grianmhar | sunny | ag spalpadh anuas | beating down |
| scamallach | cloudy | ag cur báistí / fearthainne | raining |
| fliuch | wet | ag séideadh | blowing |
| tirim | dry | ag cur sneachta | snowing |
| gaofar | windy | ag plúchadh sneachta | snowing heavily (blizzard) |
| ceomhar | foggy | stoirm | storm |
| grian | sun | fiáin | wild |
| scamall | cloud | toirneach | thunder |
| báisteach | rain | tintreach | lightning |
| gaoth | wind | tornádó | tornado |

[Ms. Browne's 6th Class](#)

Ms. Browne's 6th Class

Classwork Schedule for 05/05/2020 – 15/05/2020

Gaeilge:

Abair Liom: Aonad 16 (leathanach 114) – An Ghaoth

Read and complete activities on Pages 114 – 123.

***(See accompanying pages for assistance with translation).**

Learn the spellings in **Units 1 & 2 Ceartlitriú 6 (Pages 1-6).**

Complete all activities in these units (Pages 1-6).

***(See accompanying pages for assistance with translation).**

English:

Read Unit 29: “An Accident at the Power Station ” - Reading Zone (Pages 141-144).

Read Unit 30: “The Conger Eel” – Reading Zone (Pages 147-150).

Complete activities A-G based on these units (Pages 145-146 & 151-152).

English Spellings: Units 4 & 5 ***(See accompanying worksheets for list of spellings and complete activities 1-10 only). Learn the list words for spellings – not the revision words).**

Complete the English Grammar Revision Sheets – Days 121 – 130 & 131-140 and 141-150.

***(See accompanying pages).**

Maths:

Master Your Maths 6: Complete Weeks 19 & 20 Monday – Friday (Pages 42,43,84) and (Pages 44,45,85).

Revise 9 times division tables.

Planet Maths: Topic 23: The Circle - Pages 141-144

Topic 26: Weight – Pages 160-163

History:

Unit 14: The Irish Language – Small World Pages 76-79

Read and complete activities A and B on Page 79

Geography/Science:

Unit 16: Transport – Small World Pages 89-93

Read and complete questions 1-6 on Page 91 and Q.A 1-7 on Page 93 **(No need to write the questions - answers only).**

*Should you have any queries regarding the above work, or if additional work is required, e-mail: 6thclassschoolwork@gmail.com.

Abair Liom – Page 114

An Ghaoth (The Wind)

Dán (Poem): Chuala mé an Ghaoth (I heard the Wind) – by Colm McLoughlin

I heard the wind,
Hitting the window,
Knocking on the doors,
Blowing the leaves.

I heard the wind,
Swinging the tree,
Knocking the tiles,
Down from the roof.

I heard the wind,
The whole night long,
Blowing the rain,
Through the air.

A. Answer the questions

1. What is the title of the poem?
2. Who wrote the poem?
3. What does the wind do to the tiles?

4. Finish the sentence: The poet heard the wind blowing the _____.

B. True or False

1. The poet heard lightning and thunder.
2. The wind was swinging the tree.
3. The poet heard the wind the whole day.
4. It was raining.

Abair Liom – Page 115

Dán (Poem): The Song of the Wind – by Patrick Dineen

I am running,
Over and back,
In country and on the sea,
Without tiredness.

My voice is loud outside,
In the dark night,
Everywhere.

I catch the boat and the ship,
Over on the sea easily.

I was on the mountain before,
Outside blowing strongly.

C. Answer the questions

1. What is the title of the poem?

2. Who wrote the poem?
3. What kind of weather is spoken about in the poem?
4. What does the wind catch?

D. True or False

1. The wind is blowing on the sea.
2. The wind has a quiet voice.
3. The wind catches a boat.
4. The wind blows on the mountain now and again.

Abair Liom – Page 116

E. Comhrá (Conversation)

Síofra: Wasn't the storm last night terrible? I couldn't go to sleep.

Magda: I looked out during the night and all of the trees were swinging, from side to side. It was lashing rain, also.

Síofra: I heard it. The wind was blowing the rain against my windows.

Magda: And what about the lightning and thunder? I nearly screamed. Did your electricity go?

Síofra: It did. I wasn't able to do anything this morning.

Magda: Did you hear about Salthill?

Síofra: I didn't hear. What happened?

Magda: The road is completely underwater.

Síofra: Really? And I heard that a tree fell on O'Neill's house. The roof is destroyed.

Magda: I hope that nobody was hurt.

Síofra: I think that they are all safe.

Magda: Thank God. It is wild out there still.

Síofra: I hope that the weather will be kinder tomorrow.

F. Did you hear about....?

Did you hear about the city of Galway? There was a terrible storm there last night. People were able to hear the wind the whole night.

***More than 30cm of snow fell.**

***There was a forest fire there.**

***It rained heavily for the whole week.**

***An earthquake happened there yesterday.**

***Using these four sentences, complete sentences 1-4.**

1. Did you hear about Sumatra in Indonesia? An earthquake happened there yesterday. People in Singapore were able to feel the aftershock.
2. Did you hear about Scotland? More than 30cm of snow fell. People were not able to use the roads because they were covered in snow.
3. Did you hear about the city of Cork? It rained heavily for the whole week. People were not able to go out because the roads were under water.
4. Did you hear about Victoria in Southern Australia? There was a forest fire there. People were not able to extinguish it for two weeks.

Abair Liom – Page 117

H. Finish the sentences

*The sun was shining high in the sky.

*go láidir=strongly

*go dian = working hard/diligently

*go trom= heavily

*go geal=brightly

*go ciúin=quietly

*go tapa=quickly

*go héasca=easily

*go tobann=suddenly

1. I heard the wind blowing strongly during the storm.
2. The fire brigade worked hard/diligently, to extinguish the forest fire.
3. There were no clouds in the sky last night and I saw the stars shining brightly.
4. The electricity went suddenly during the night.
5. The children didn't know that it was snowing because the snow fell quietly.
6. The ground was soaking this morning because it was raining heavily the whole night.
7. The strong wind knocked the trees easily.
8. The snow went quickly, when the sun came out.

Abair Liom – Page 118

I. Briathra (Verbs): An Aimsir Fháistineach (The Future Tense) – Briathra Neamhrialta (Irregular Verbs).

*Tabhair (to give)

Tabharfaidh mé = I will give

Tabharfaidh tú= You will give

Tabharfaidh sé/sí = He/She will give

Tabharfaimid= We will give

Tabharfaidh sibh= Ye will give

Tabharfaidh siad = They will give

An dtabharfaidh....? Will....give?

Tabharfaidh..../ Ní thabharfaidh....=will give /will not give.

*Tar (to come)

Tiocfaidh mé= I will come

Tiocfaidh tú= You will come

Tiocfaidh sé/sí= He/She will come

Tiocfaimid= We will come

Tiocfaidh sibh= Ye will come

Tiocfaidh siad= They will come

An dtiocfaidh....? Will....come?

Tiocfaidh..../Ni thiocfaidh....=will come/....will not come.

Abair Liom – Page 118 (continued)

*Téigh (to go)

Rachaidh mé= I will go

Rachaidh tú= You will go

Rachaidh sé/sí= He/She will go

Rachaimid= We will go

Rachaidh sibh= Ye will go

Rachaidh siad= They will go

An rachaidh....? Will....go?

Rachaidh..../Ní rachaidh....=will go/....will not go

1. He will give me a lift tomorrow, because it will be raining.

2. I will come home, Mum, straight after school.
3. They will go to the beach tomorrow, if it is sunny.
4. I hope that the sun will come out tomorrow.
5. We will go out to make a snowman.
6. I will give ye help , to repair the tiles on the roof.
7. Will the teacher give us homework tonight, do you think?
8. They will go home quickly, if it starts raining.
9. She will not go to sleep tonight, if she is afraid of the thunder.
10. Will ye go home before or after the game?
11. Will you give that book to me, when you have read it?
12. Dad will come home from work early tomorrow and we will go to the cinema together.

Abair Liom – Page 119

*Faoi about / under

fúm= about me

fút= about you

faoi= about him

fúithi= about her

fúinn= about us

fúibh= about ye

fúthu= about them

J. 1. There was a storm last night and everyone was talking about her this morning.

2. Tafaí stayed under the table, during the storm.

3. My Mum started asking me questions about you.

4. I have heard a lot of stories about ye.

5. Don't be making fun of us, we are doing our best.

6. I slipped on ice and Liam started laughing at me.

7. There was a paragraph about David in the local newspaper, when he won the Art competition.

8. The tight rope man fell at the circus. He wasn't injured because there was a soft mat under him.

K. The sounds “m” and “mh”

Stoir_ = a storm

Grian__ar= sunny

Sca_allach= cloudy

Foirgnea__ = a building

Tá súil aga_ go _beidh an ghrian ag taitnea__ a_árach = I hope that the sun will be shining tomorrow.

Beidh an tala__ fliuch ar _aidin, _ar tá sé ag cur báistí go trom= The ground will be wet in the morning, because it is raining heavily.

Abair Liom – Page 120

M. Read the plan and finish the poem about the wind.

(Use the words provided to fill in the blank spaces).

An Ghaoth
Láidir, ard, fuar,
Ag séideadh go hard,
Nó ag séideadh go trom,
Cosúil le duine ag cnagadh ar an doras.

Duilleoga ag damhsa,
Fuinneoga ag bualadh,
Crainn ag luascadh,
Báid ag seoladh.

Bíonn sí ann go minic,
I rith an Fhómhair agus an Gheimhridh.
Cad é?
An Ghaoth.

Abair Liom – Page 121

N. Read the plan and finish the poem about the rain.

(Using the words provided to fill in the blank spaces).

(Use the example of the poem about the wind to plan the poem out).

Abair Liom – Page 122

Súil Siar C

*Rewrite this conversation into your Irish copy.

A. Briathra (Verbs) – An Aimsir Fháistineach (The Future Tense).

Niamh: Ar chuala tú an réamhaisnéis?
Beidh sé fiáin amárach.

Síofra: Bhuel, ní rachaimid go dtí an pháirc, mar sin.

Niamh: Ó, tá plean agam! Rachaidh mé go dtí do theach agus féachfaimid ar fhíseán ar line.

Síofra: Smaoineamh maith! Imrímid an cluiche ríomhaire nua freisin.

Niamh: Gheobhaidh mé m'airgead póca ó mo Mham amárach. Ceannóidh mé bia blasta dúinn sa siopa.

Síofra: Go hiontach! Tá plúr, siúcra, im agus uibheacha agam anseo. Déanfaimid borróga freisin.

Niamh: Eum! Íosfaimid iad agus scannán na seachtaine ar siúl.

Síofra: Smaoineamh maith eile, a Niamh.

Niamh: Ba mhaith liom m'fháinní cluaise nua a thaispeáint duit. Caithfidh mé amárach iad.

Síofra: Cuirfidh mé mo chuid gruaige i mo stíl nua chun é a thaispeáint duit freisin.

Niamh: Seolta! An dtiocfaidh mé timpeall a dó a chlog?

Síofra: Foirfe! Feicfidh mé amárach thú!

B. Grammar: Match and answer the questions

*Match the question word with the correct question.

1. Cé hé an duine is sine i do theaghlach?
(Who is the oldest person in your family?)
2. Cad = what
3. Cá = What
4. Cathain = when
5. Cén = what
6. Cén fáth = why

A bhíonn do bhreithlá ann = is your birthday

A úsáideann tú chun féachaint ar fhíseán ar line = do you use to watch videos online.

Sórt aimsire is fearr leat = kind of weather do you prefer

A mbíonn dóiteán foraoise ann go minic san Astráil = are there often forest fires in Australia

Háit in Éirinn a bhfuil Baile Átha Cliath = place in Ireland is Dublin

C. An Ceann Corr (The Odd One Out)

| | | | |
|-----------|--------------|-----------|----------|
| vest | t-shirt | skirt | jumper |
| kilt | kimono | jumper | sari |
| rings | handbags | earrings | bracelet |
| wool | animal skins | cotton | glass |
| terrible | lovely | nice | elegant |
| laptop | smartphone | speakers | tablet |
| sad | nervous | satisfied | angry |
| sunny | cold | wet | windy |
| snowballs | umbrella | snowman | skating |

Cearlitriú 6 – Aonad a hAon – Leathanach 1

An Luan

ochtar = eight people

triúr = three people

seisear = six people

An Mháirt

deartháir = a brother

deirfiúr = a sister

ficheall = chess

An Chéadaoin

pictiúrlann = cinema

scannán = film/movie

monarcha = factory

An Déardaoin

siúlaim = I walk

níos sine = older

níos óige = younger

Page 2

Q.B Scríobh an chéad litir = Write the first letter

Scríobh an litir deireanach = Write the last letter

Cé mhéad guta = How many vowels

Cé mhéad consain = How many consonants

Cé mhéad siolla = How many syllables

- Q.D. Scríobh na litreacha atá in easnamh = Write the missing letters
Q.C &E. Scríobh an freagra ceart = Write the correct answer
Q.F. Cuir na focail seo in ord A,B,C. = Put the following words in alphabetical order

Ceartlitriú 6 – Aonad a Dó – Leathanach 4

An Luan

margadh bia = a food market

stalla éisc = a fish stall

stalla feola = a meat stall

An Mháirt

stalla glasraí = a vegetable stall

stall torthaí = a fruit stall

liamhás = ham

An Chéadaoin

cairéid = carrots

anraith = soup

cáis = cheese

An Déardaoin

an t-airgead = the money

chuaigh siad = they went

cheannaigh siad = they bought

Page 6

Q.E. Críochnaigh an scéal = Finish the story

*Fill in the missing words, using the pictures to complete the story.

1 Mo Chlann

Mé Féin



Scrúdaigh



Abair



Clúdaigh



Scríobh



Déan seiceáil



triúr



seisear



ochtar



ficheall



pictiúrlann



scannán



monarcha



Is deartháir é Dónal le Ciara.



Is deirfiúr í Ciara le Dónal.

Tá mise níos sine ná Úna.



Orla



Úna













Tá mise níos óige ná Orla.

Siúlaim ar scoil.



| Féach agus abair | Scríobh anois | Scríobh arís | (✓) nó (✗) |
|------------------|---------------|--------------|--------------------------|
| ochtar | | | <input type="checkbox"/> |
| triúr | | | <input type="checkbox"/> |
| seisear | | | <input type="checkbox"/> |
| deartháir | | | <input type="checkbox"/> |
| deirfiúr | | | <input type="checkbox"/> |
| ficheall | | | <input type="checkbox"/> |
| pictiúrlann | | | <input type="checkbox"/> |
| scannán | | | <input type="checkbox"/> |
| monarcha | | | <input type="checkbox"/> |
| siúlaim | | | <input type="checkbox"/> |
| níos sine | | | <input type="checkbox"/> |
| níos óige | | | <input type="checkbox"/> |

A Criochnaigh na habairtí.

- (a) Tá _____ sa chlann. 
- (b) Imríom _____ le mo chara. 
- (c) Téim go dtí an ph _____ le mo chairde. 
- (d) Tá mo mhamaí ag obair i _____. 
- (e) _____ ar scoil gach lá. 
- (f) Tá mé níos _____ ná mo dheartháir beag. 
- (g) Tá _____ páiste sa líne. 
- (h) Tá _____ nua ag teacht go dtí an phictiúrlann an tseachtain seo. 
- (i) Tá mé níos _____ ná mo sheanathair. 
- (j) Is _____ é Dónal le Ciara. 
- (k) Tá _____ páiste sa linn snámha. 
- (l) Is _____ í Ciara le Dónal. 

B Scrúdaigh an focal.

| | Scríobh an chéad litir. | Scríobh an litir dheireanach. | Cé mhéad guta? | Cé mhéad consain? | Cé mhéad siolla? |
|-------------|-------------------------|-------------------------------|----------------|-------------------|------------------|
| triúr | t | r | 2 | 3 | 1 |
| ochtar | _____ | _____ | _____ | _____ | _____ |
| seisear | _____ | _____ | _____ | _____ | _____ |
| deartháir | _____ | _____ | _____ | _____ | _____ |
| deirfiúr | _____ | _____ | _____ | _____ | _____ |
| ficheall | _____ | _____ | _____ | _____ | _____ |
| scannán | _____ | _____ | _____ | _____ | _____ |
| pictiúrlann | _____ | _____ | _____ | _____ | _____ |
| monarcha | _____ | _____ | _____ | _____ | _____ |
| siúlaim | _____ | _____ | _____ | _____ | _____ |
| óige | _____ | _____ | _____ | _____ | _____ |

C Scríobh an freagra ceart.

nós óige nó nós sine

- (a) Tá Máire nós _____ ná Peadar.
- (b) Tá Daithí nós _____ ná Maitiú.
- (c) Tá Peadar nós _____ ná Máire.
- (d) Tá Sinéad nós _____ ná Daithí.
- (e) Tá Siobhán nós _____ ná Ciara.
- (f) Tá Ciara nós _____ ná Pádraig.
- (g) Tá Gráinne nós _____ ná Marcas.
- (h) Tá Pádraig nós _____ ná Maitiú.
- (i) Tá Maitiú nós _____ ná Gráinne.
- (j) Tá Marcas nós _____ ná Siobhán.



D Scríobh na litreacha atá in easnamh.

- (a) f _ c _ e _ ll
_ _ _ c _ e _ l _
_ _ _ _ _ _ _ _ l _
- (b) m _ n _ r _ ha
_ _ _ n _ _ _ h _
_ _ _ _ _ r _ h _
- (c) sc _ _ n _ _
s _ _ _ ná _
_ c _ n _ _

E Scríobh an freagra ceart.

Siúlaim nó Ní shiúlaim

- (a) _____ go dtí an siopa.
- (b) _____ go dtí an Fhrainc.
- (c) _____ go dtí an chistin.
- (d) _____ ar scoil.
- (e) _____ go dtí an linn snámha.
- (f) _____ go dtí an t-aerfort.

F Cuir na focail seo in ord A, B, C.

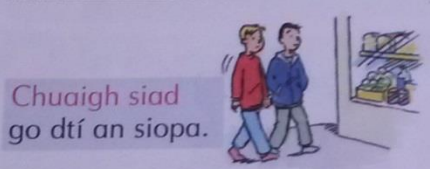
a b c d e f g h i j k l m n o p q r s t u v w x y z

triúr ochtar ficheall deirfiúr
pictiúrlann scannán monarcha deartháir

1 deartháir
2 _____
3 _____
4 _____

5 _____
6 _____
7 _____
8 _____













2 An Margadh Bia



| Féach agus abair | Scríobh anois | Scríobh arís | (✓) nó (x) |
|------------------|---------------|--------------|--------------------------|
| margadh bia | | | <input type="checkbox"/> |
| stalla éisc | | | <input type="checkbox"/> |
| stalla feola | | | <input type="checkbox"/> |
| stalla glasraí | | | <input type="checkbox"/> |
| stalla torthaí | | | <input type="checkbox"/> |
| liamhás | | | <input type="checkbox"/> |
| cairéid | | | <input type="checkbox"/> |
| anraith | | | <input type="checkbox"/> |
| cáis | | | <input type="checkbox"/> |
| an t-airgead | | | <input type="checkbox"/> |
| chuaigh siad | | | <input type="checkbox"/> |
| cheannaigh siad | | | <input type="checkbox"/> |



Líon na bearnaí.

- (a) Tá na páistí ag siopadóireacht ag an  _____.
- (b) Tá na páistí ina seasamh ag an  _____.
- (c) Tá an búistéir ag obair ag an  _____.
- (d) Cheannaigh Seán cairéid ag an  _____.
- (e) Cheannaigh Orla úlla ag an  _____.
- (f) Cheannaigh Máire _____ ag an stalla feola. 
- (g) Cheannaigh Máire _____ ag an stalla glasraí. 
- (h) Rinne Pól _____ leis na glasraí. 
- (i) Is maith liom _____ i mo cheapaire. 
- (j) Thug Ciara an t-_____ don siopadóir. 
- (k) C _____ na páistí go dtí an Margadh Bia. 
- (l) _____ Daidí cairéid ag an stalla glasraí. 



Bris an cód. Scríobh an abairt.

| | | | | | | |
|-------|-------|-------|--------|--------|--------|--------|
| 1 = a | 4 = d | 7 = h | 10 = m | 13 = p | 16 = t | 19 = í |
| 2 = b | 5 = e | 8 = i | 11 = n | 14 = r | 17 = u | 20 = é |
| 3 = c | 6 = g | 9 = l | 12 = o | 15 = s | 18 = á | |

3 7 17 1 8 6 7 11 1 13 18 8 15 16 19 6 12

4 16 19 1 11 10 1 14 6 1 4 7 2 8 1 1 6 17 15

3 7 5 1 11 11 1 8 6 7 15 8 1 4 9 8 1 10 7 18 15

1 6 17 15 3 18 8 15 15 11 1 15 16 1 9 9 1 19






C _____

C Scríobh na litreacha atá in easnamh.





- (a) a _ _ a _ th
 _ nr _ _ h
 _ _ _ it _
- (b) g _ _ r _ í
 g _ _ raí
 g _ _ aí
- (c) t _ _ h _ í
 _ o t _ í
 _ _ rth _
- (d) ch _ _ _ aigh
 c _ _ _ ai _ h
 c _ e _ _ ig _
- (e) c _ _ _ gh
 c _ _ _ gh
 _ _ _ _ g _
- (f) cá _ s
 c _ _ _
 _ _ _ _

D Lión an bearnaí.

Cheannaigh nó Níor cheannaigh

- (a) _____ Seán bróga sa siopa bróg. 
- (b) _____ Máire liathróid sa siopa glasraí. 
- (c) _____ Seán sicín sa siopa feola. 
- (d) _____ Máire úlla sa siopa torthaí. 
- (e) _____ Seán liamhás sa siopa éisc. 


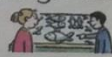







Chuaigh nó Ní dheachaigh

- (a) _____ na páistí ar scoil inné. 
- (b) _____ na páistí go dtí an margadh bia. 
- (c) _____ na páistí go dtí an stalla feola. 
- (d) _____ na páistí go dtí an stalla éisc. 

E Críochnaigh an scéal.

stalla glasraí Chuaigh stalla torthaí cheannaigh an t-airgead
 cáis liamhás anraith stalla éisc margadh bia stalla feola

Margadh Bia

Chuaigh Seán agus Máire go dtí an  _____ le Daidí.
 Chuaigh Seán go dtí an  _____ agus cheannaigh
 sé píosa mór éisc. _____ Máire go dtí an  _____
 agus _____ sí liamhás. Chuaigh Máire go dtí an  _____
 agus _____ sí cairéid. Ansin c _____ sí go dtí an
 _____ agus _____ sí úlla. Chonaic Seán €20
 ar an talamh. Phioc sé suas é. Chuaigh sé sall go dtí an garda agus thug sé
 an  _____ dó. Bhí áthas an domhain ar an ngarda.
 C _____ gach duine abhaile agus rinne Seán  _____ leis
 na glasraí. Rinne Máire ceapaire. Chuir sí  c _____ agus
 _____ sa cheapaire. Bhí siad go léir sona sásta.

Unit 4

ci, si, ssi, ss, ti

| List Words | Practise | | T | D |
|--------------|----------|--|---|---|
| | | | | |
| politician | | | | |
| superficial | | | | |
| physician | | | | |
| electrician | | | | |
| mansion | | | | |
| expansion | | | | |
| profession | | | | |
| confession | | | | |
| compassion | | | | |
| session | | | | |
| pressure | | | | |
| fissure | | | | |
| rotation | | | | |
| revolution | | | | |
| extinction | | | | |
| conservation | | | | |
| affection | | | | |
| adaptation | | | | |
| irrigation | | | | |
| invention | | | | |
| happened | | | | |
| practise | | | | |

Missing Vowels

1. Fill in the missing vowels from these list words.

- (a) ...nv...nt.....n
- (b) p...l...t...c.....n
- (c) ...r...g...t.....n
- (d) ...l...ctr...c.....n
- (e) ...d...pt...t.....n
- (f) s...ss.....n
- (g) s...p...rf...c.....l
- (h) pr...f...ss.....n
- (i) ...xt...nct.....n
- (j) r...v...l...t.....n
- (k) pr...ct...s.....
- (l) phys...c.....n

Small Words

Write the list words that contain these small words.

- (a) pen
- (b) man
- (c) act
- (d) tin
- (e) it
- (f) pass

CROSSWORD

3. Use list words to solve the crossword.

Across

- 2. Process of enlargement.
- 5. Crevice.
- 6. Admission of wrongdoing.
- 8. Large house.
- 10. Line of work.
- 11. Occurred.
- 13. Shallow.
- 16. Supply of water to land or crops by means of channels.
- 18. Dying out.
- 19. Repeat in order to improve.
- 20. Government member.
- 21. Overthrow of government.

Down

- 1. Force.
- 3. A feeling of fondness.
- 4. A period devoted to a particular activity.
- 6. Protection of valued resources.
- 7. Created thing.
- 9. Sympathy.
- 12. A person who installs and maintains electrical equipment.
- 14. Adjustment.
- 15. A person qualified to practise medicine.
- 17. One complete revolution.

Suffixes

4. Sort the list words according to these endings.

| | | | |
|-------|-------|-------|------|
| ation | ssion | tion | sion |
| | | | |
| ution | cian | ssure | cial |
| | | | |

Unit 4

List Words

- politician
- superficial
- physician
- electrician
- mansion
- expansion
- profession
- confession
- compassion
- session
- pressure
- fissure
- rotation
- revolution
- extinction
- conservation
- affection
- adaptation
- irrigation
- invention
- happened
- practise

Proofreading

5. Circle the list or revision words that have been incorrectly spelt. Rewrite the sentences correctly.

- (a) It took the llektrshian several days to rewire the manshon.
.....
- (b) Despite the work on conserfashon the samon in that river face extinshon.
.....
- (c) We put preshure on the polittishin to change his views on our afletics club.
.....

Sentences

6. Write each of these list or revision words in a sentence.

- (a) binoculars
.....
- (b) rotation
.....
- (c) expansion
.....
- (d) superficial
.....

Revision Words

- pyjamas
- binoculars
- athletics
- trousers
- species
- salmon
- moose
- tweezers
- carry
- surprised

Syllables

7. Colour all the parts of the six three-syllable list or revision words the same. Then write the words on the lines.

| | | |
|------|------|------|
| ex | ven | phy |
| sion | sion | pan |
| si | tinc | in |
| com | ex | cian |
| tion | le | pas |
| tics | ath | tion |

.....

.....

.....

.....

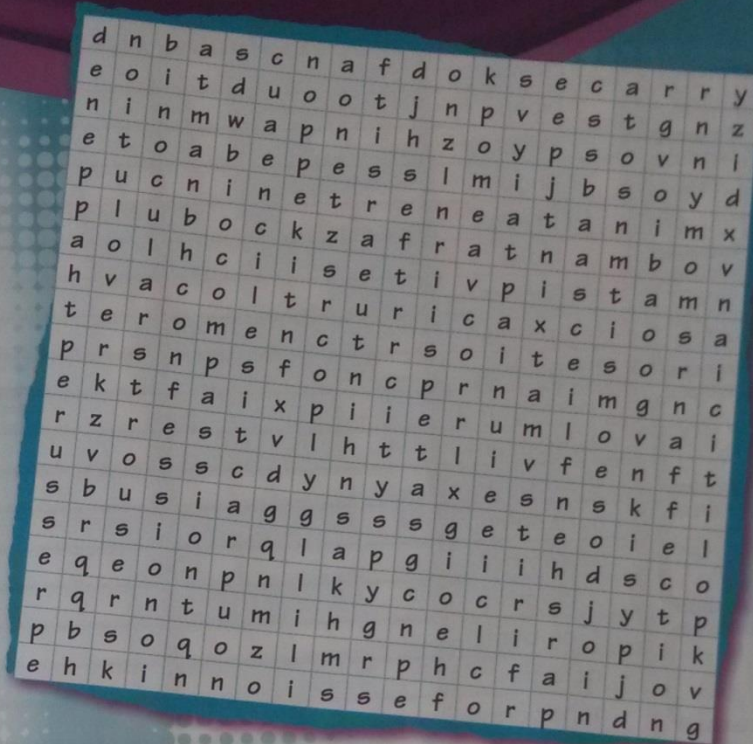
.....

ci, si, ssi, ss, ti

Word search

3. Find the list and revision words in the word search.

- | | |
|------------|--------------|
| politician | superficial |
| physician | electrician |
| mansion | expansion |
| profession | confession |
| compassion | session |
| pressure | fissure |
| rotation | revolution |
| extinction | conservation |
| affection | adaptation |
| irrigation | invention |
| happened | practise |
| pyjamas | binoculars |
| athletics | trousers |
| species | salmon |
| moose | tweezers |
| carry | surprised |



Synonyms

4. Write a list or revision word with a similar meaning.

- (a) doctor
- (b) sympathy
- (c) creation
- (d) astonished
- (e) alteration
- (f) occupation
- (g) admission
- (h) growth
- (i) house
- (j) official
- (k) transfer
- (l) force

Base Words

10. Write the base words from which these words are made.

- | | |
|-----------------------|-----------------------|
| (a) conservation..... | (b) politician |
| (c) irrigation | (d) surprised |
| (e) rotation | (f) electrician |
| (g) adaptation | (h) expansion |
| (i) revolution | (j) extinction |
| (k) confession | (l) affection |

Additional activities

- 11. (a) Write the revision words in reverse alphabetical order.
- (b) Sort the list words according to the number of vowels in each word.
- (c) Write eight true or false statements using list or revision words.

Unit 5

Number Prefixes



List Words

Practise

Practise

T

D

| | | | | |
|---------------|--|--|--|--|
| bicycle | | | | |
| biceps | | | | |
| bikini | | | | |
| bilingual | | | | |
| triangle | | | | |
| triplet | | | | |
| trilingual | | | | |
| quadrangle | | | | |
| quadrilateral | | | | |
| pentagon | | | | |
| pentathlon | | | | |
| hexapod | | | | |
| heptathlon | | | | |
| September | | | | |
| octopus | | | | |
| October | | | | |
| octagon | | | | |
| nonagon | | | | |
| decade | | | | |
| decagon | | | | |
| questionnaire | | | | |
| alcohol | | | | |

Prefixes

Use the correct prefix to complete the list words.

- (a)rangle
 (b)ade
 (c)pod
 (d)plet
 (e)rilateral
 (f)cycle
 (g)agon
- (h)opus
 (i)lingual
 (j)kini
 (k)thlon
 (l)lingual
 (m)angle
 (n)ober

Matching

2. Match the prefixes and numbers.

- (a) hexa • • 5
 (b) deca • • 3
 (c) bi • • 4
 (d) penta • • 10
 (e) oct • • 7
 (f) tri • • 6
 (g) quad • • 8
 (h) nona • • 7
 (i) sept • • 2
 (j) hepta • • 9

Number Prefixes

CROSSWORD

3. Use list words to solve the crossword.

Across

- 4. Eight-sided shape.
- 5. US Defense Department.
- 7. Ten-sided geometrical shape.
- 8. Six-footed insects.
- 10. Large muscles in the upper arm.
- 11. The ninth month of the year.
- 12. One of three offspring born at one birth.
- 15. Nine-sided polygon.
- 16. Speaking two languages fluently.
- 18. Four-sided figure.
- 19. Speaking three languages fluently.
- 20. Athletic contest with seven events.

Down

- 1. A period of ten years.
- 2. Two-wheeled vehicle.
- 3. Three-sided figure.
- 4. Sea animal with eight legs.
- 6. The tenth month of the year.
- 9. A list of enquiries.
- 10. Woman's two-piece swimsuit.
- 13. Athletic contest with five events.
- 14. Four-sided courtyard.
- 17. Wine, beer, spirits.

Prefixes

4. Use a dictionary to help you complete the table below.

| Prefix | Number | Greek or Latin | List Word Example | Meaning |
|------------|--------|----------------|-------------------|------------------------------------|
| (a) bi | | | | Two-piece swimming costume |
| (b) tri | three | | | |
| (c) quadri | | | quadrilateral | |
| (d) penta | | Greek | | |
| (e) hexa | | | | An insect; animal with six feet |
| (f) hepta | | | | |
| (g) sept | | | | |
| (h) oct | | | | |
| (i) nona | | | | |
| (j) deca | | Latin | | |

Unit 5

Number Prefixes

List Words

- bicycle
- biceps
- bikini
- bilingual
- triangle
- triplet
- trilingual
- quadrangle
- quadrilateral
- pentagon
- pentathlon
- hexapod
- heptathlon
- September
- octopus
- October
- octagon
- nonagon
- decade
- decagon
- questionnaire
- alcohol

Incorrect Words

5. Write the list and revision words correctly.
- (a) qestonaire
 - (c) shedoule
 - (e) sirculat
 - (g) seen
 - (i) acurat
 - (k) oktopas
 - (m) kwadrilateral
 - (b) pentafelon
 - (d) nunogone
 - (f) blseps
 - (h) Setember
 - (j) hesistate
 - (l) trylingal
 - (n) heptathilon

Letters into words

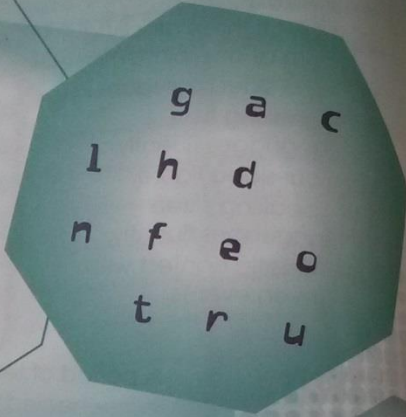
6. Write four list or revision words using the letters on the octagon.

.....

.....

.....

.....



Revision Words

- accurate
- hesitate
- delete
- scene
- describe
- refuge
- schedule
- umpire
- scan
- circulate

Word Meanings

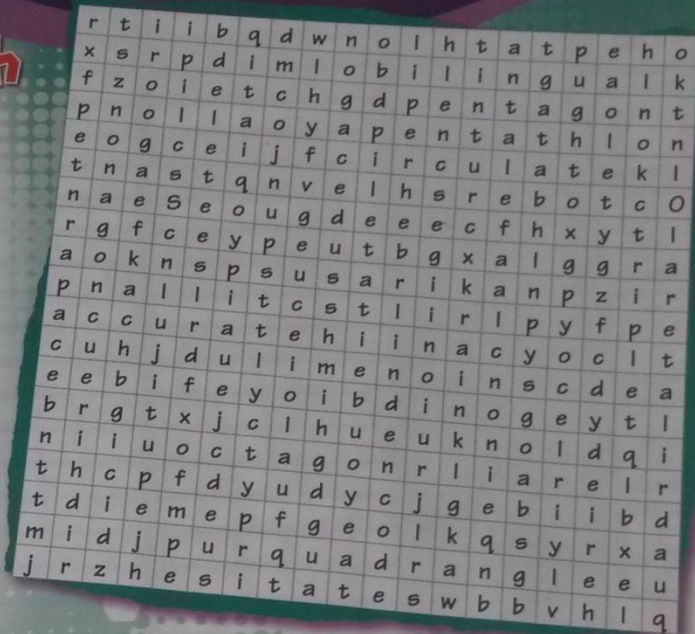
7. Which list or revision word means ...

- (a) able to speak three languages?
- (b) a plan of work to be done?
- (c) upper arm muscles with two attachment points?
- (d) examine something with a beam of light?
- (e) an athletic contest with seven events?
- (f) an official enforcing sport's rules?
- (g) ten years?

Word Search

8. Find the list and revision words in the word search.

- | | |
|---------------|------------|
| bicycle | biceps |
| bikini | bilingual |
| triangle | triplet |
| trilingual | quadrangle |
| quadrilateral | pentagon |
| pentathlon | hexapod |
| heptathlon | September |
| octopus | October |
| octagon | nonagon |
| decade | decagon |
| questionnaire | alcohol |
| accurate | hesitate |
| delete | scene |
| describe | refuge |
| schedule | umpire |
| scan | circulate |



Missing Words

9. Complete the sentences using the list or revision words.
- The reporter had to the photos before he could them via email.
 - It had taken a for the tennis to learn three languages and become
 - The film director decided to the with the giant sinking the ship.

Word Challenge

10. (a) Make at least ten words using the letters from the word below.

quadrilateral

(b) Circle the longest word you found.

Additional activities



- Use a dictionary and add to the list of words with the prefixes, 'bi', 'tri' and 'quad'.
- Using one word with each prefix, write a sentence showing their meaning.
- Put the list and revision words into sets according to the number of syllables they have.

REVISION DAYS 121-130

REVISION

1. Circle the correct spelling. parallel parralel
2. Circle the incorrect spelling. separately seprately
3. Circle the correct spelling. embarrassed embarrassed
4. Circle the incorrect spelling. assthma asthma
5. A synonym for **sufficient** is:
 superfluous adequate adjacent
6. Use the prefixes **inter** and **trans** to make two new words.
 action _____ section _____
7. Write the plural or singular of each word.
 deer _____ formula _____
8. Circle the correct homophones.
Check/Cheque your wallet for the check/cheque.
9. Count the syllables. fascinate glossary
10. Write the adverb and noun from the adjective **disastrous**.
 adverb _____ noun _____
11. Add capital letters where needed.
franco was a spanish dictator who ruled spain.
12. The dash shows: repetition interruption
'Life under Franco's rule was just—just terrible!' remembered an old Spanish farmer.
13. Punctuate.
europa has seen many notorious dictators such as hitler stalin and mussolini
14. Punctuate.
Kevin asked what does 'notorious' mean
15. Circle the superlative adjective.
Haiyan was one of the strongest tropical cyclones on record.
16. Circle the verb group.
About 4000 people died as the island nation was battered by this destructive force of nature.
17. The sentence is in the _____ tense.
About 11 million people in the Philippines were left homeless by Typhoon Yolanda.
18. Circle the word that means **help or aid**.
In a country where the people get no government assistance, many were left with nothing.
19. Circle the verb.
The Philippines received support from around the globe.
20. Circle the adjective and its intensifier.
Organisations collected urgently needed supplies.
21. Circle the incorrect spelling. burglar burgler
22. Circle the correct spelling. association asociation
23. Circle the incorrect spelling. rehearsal rehearsal
24. Circle the correct spelling. suspiscion suspicion
25. An antonym for **perfect** is
 perform flaunt flawed
26. Add the suffix **ment** to give the noun.
 engage _____ attach _____
27. **right or rite?**
I don't think that is
28. Write an antonym for the word **superior**. _____
29. Listed alphabetically, the first word is _____
 incense incredible incident include
30. Circle the word that does not belong in the word group.
 appear appeal appearance appearing
31. Which adjective phrase needs a hyphen?
 The holiday was much needed.
 The much needed holiday was enjoyable.
32. Add a hyphen.
By Tuesday afternoon, two fifths of the school week is over.
33. Add a hyphen.
In secondary school, classes last for thirty five minutes.
34. Circle the conjunctions.
The cyclist conquered not only the world's toughest bike race but also its deadliest disease.
35. Circle the adjective.
The inspirational athlete never gave up.
36. Circle the common noun.
Everyone was amazed by this athlete who had been so close to death.
37. Circle four prepositions.
Many people benefited from the charity he established for treatment of and research into the disease.
38. Circle the word that means to improve.
But some people believed the cyclist had used drugs to enhance his performance.
39. Circle the adverb.
He eventually admitted he had used drugs.
40. Circle the abstract noun.
His confession upset many people.

MY SCORE

89

REVISION DAYS 131-140

1. Circle the correct spelling. desperate desparate
2. Circle the incorrect spelling. acqisition aquisition
3. Circle the correct spelling. humilaty humility
4. Circle the incorrect spelling. repetition repatition
5. A synonym for **synthetic** is:
 synchronised artistic artificial
6. Use the prefixes **sub** and **super** to make two new words.
 conscious _____ charge _____
7. Write the plural or singular of each word.
 fungus _____ pianos _____
8. Circle the correct homophones.
 I'm hoarse/horse from calling my hoarse/horse.
9. Count the syllables. omnivorous nocturnal
10. Write the adverb and noun from the adjective **certain**.
 adverb _____ noun _____
11. Punctuate the sentence.
is it true that if you dont have a healthy diet your body will suffer in the future
12. Correct any punctuation errors.
These days Dads favourite hobby is gardening.
13. Add a full stop (.) question (?) or exclamation (!) mark.
Gardening can be relaxing Have you tried it
14. Circle the three prepositions.
During WW I, countries involved in the fighting used the services of a canine army.
15. Circle the verb group.
There were many ranks in this army and dogs were trained to serve in a specific one.
16. Circle the infinitive verb.
Sentry dogs were trained to react when an intruder approached a secure area.
17. Insert **its** or **it's**.
On foot patrol, a scout dog would stiffen and point _____ tail when it detected an unfamiliar scent.
18. Circle the plural nouns.
Casualty dogs, equipped with medical supplies were trained to find the wounded and dying.
19. Circle the prepositions.
Communication between the trenches was carried out most efficiently by messenger dogs.
20. This sentence is in the _____ tense.
Dogs were pets to the troops who needed them.
21. Circle the incorrect spelling. enfusiasm enthusiasm
22. Circle the correct spelling. catastrophy catastrophe
23. Circle the incorrect spelling. politition politician
24. Circle the correct spelling. patiance patience
25. An antonym for **gentle** is:
 generous ferocious festive
26. Add the suffix **al** or **ous** to give the adjective.
 torture _____ culture _____
27. **their** or **they're** or **there**?
That is car.
28. An antonym for **polite** is **i** _____.
29. Listed alphabetically, the second word is _____
 galaxy gallant galleon galore
30. Circle the word that does not belong in the word group.
 defence deficient defensive defend
31. Add apostrophes as needed.
Saturdays and Sundays weather was terrible.
32. How many meteorologists? one more than one
 Add the apostrophe.
Many meteorologists predictions are accurate.
33. Rewrite the phrase with an apostrophe.
the plans of the weekend
34. Circle the superlative adjective.
Every year, Rio de Janeiro hosts the world's biggest carnival.
35. Circle the verb group.
Rio has been holding festivals for almost two hundred years.
36. Circle the verb infinitive.
About two million revellers crowd the streets each day to witness the amazing spectacle.
37. Circle the verb.
Groups design floats for the carnival parade.
38. Circle the plural nouns.
The singers and dancers must perform for the whole time while the floats are on parade.
39. Circle the adjective intensifier.
Costumes are elaborate and can be extremely heavy.
40. Circle the nouns with common gender.
The dancer and singer were exhausted at the end of the parade.

MY SCORE

REVISION DAYS 141-150

REVISION

- Circle the correct spelling.

| | |
|------------|------------|
| altumately | altimately |
| corosion | corosion |
- Circle the incorrect spelling.

| | |
|----------|----------|
| estury | estuary |
| percieve | perceive |
- Circle the correct spelling.

| | | | |
|---------|---------|----------|-----------|
| embassy | embassy | humility | humiliate |
|---------|---------|----------|-----------|
- A synonym for **embarrass** is:
 embassy humility humiliate
- Use the prefixes **post** and **pre** to make two new words.
mature _____ script _____
- Write the plural or singular of each word.
radius _____ analyses _____
- Circle the correct homophones.
As winter war/wore on, the war/wore continued.
- Count the syllables.

| | | | |
|---------|--------------------------|----------|--------------------------|
| tragedy | <input type="checkbox"/> | sediment | <input type="checkbox"/> |
|---------|--------------------------|----------|--------------------------|
- Write the adverb and noun from the adjective **grateful**.
adverb _____ noun _____
- Add a comma or commas to the sentence.
Before the arrival of the railways people did not stray very far from their home towns.
- Correct any punctuation errors in the sentence.
many people believed the railways would destroy the countryside.
- Punctuate.
The teacher explained The railways didnt destroy the countryside
- Circle the proper nouns.
Each summer, Pamplona in northern Spain is the venue for a crazy, possibly lethal festival.
- Circle the word that means **a very large area of land**.
A seven-day 'running of the bulls' festival is held in honour of the patron saint of the region.
- Circle the conjunction and the phrases it connects.
Human competitors run through the streets just ahead of six adult bulls and a few young steers.
- Circle a word that means **viewers**.
Spectators are kept safe behind barriers but hundreds of runners are injured each year.
- An infinitive A preposition follows the verb group.
The bulls are destined to die in the bullfight.
- Write 14th in words. _____
The festival tradition dates back to the 14th century.
- Circle the conjunction.
Runners wear a red bandana tied around the head or waist.
- Circle the incorrect spelling.

| | |
|-------------|-------------|
| reclamation | reclamation |
|-------------|-------------|
- Circle the correct spelling.

| | |
|----------|----------|
| optimism | optimism |
|----------|----------|
- Circle the incorrect spelling.

| | |
|----------|----------|
| decisive | decisive |
|----------|----------|
- Circle the correct spelling.

| | |
|--------------|--------------|
| consequently | consequently |
|--------------|--------------|
- An antonym for **abundant** is:
 abolition measure meagre
- Add the suffix **cious** or **fous** to give the adjective.
malice _____ nutrition _____
- permanent** or **temporary**? _____
The _____ pain will only last for a few seconds.
- The word **stellar** comes from the Latin word **stella** meaning: shine star
- Listed alphabetically, the third word is _____
kindle kitchen kidnap kiln
- Circle the word that does not belong in the word group.
object oblige objectively objective
- Add capital letters where needed.
The Nile was very important to ancient egypt.
- Insert the missing punctuation mark.
When it flooded it left a layer of fertile soil.
- Insert the missing punctuation mark.
Did you know this fertile soil is called alluvium
- Circle the verb group.
All living things have been classified into groups.
- Circle the proper adjective and the verb infinitive.
A Swedish scientist designed a way to classfy living things.
- Circle the pronoun.
When new species were discovered, they could be classified by answering yes or no to a series of questions.
- Insert an appropriate word.
There were two main _____ plants and animals, which were then further divided.
- Circle the plural nouns.
Scientists have since agreed that there should be more groups, or kingdoms
- Insert an appropriate word.
Some scientists work on _____ kingdoms of life: plants, animals, fungi, protista and monera.
- It is: a preposition part of infinitive
Humans belong to the animal kingdom.

