The Floristic Relay: a game to teach plant community succession and disturbance dynamics

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Background:

One of the key concepts in ecology is succession, the changes that occur in plant communities over time. This concept is difficult to teach because it occurs over long periods of time and is very difficult to observe. I have found that most adults I speak to are unaware that plant communities, a.k.a. habitats and ecosystems, change over time and in response to changes in the environment, and that those changes are somewhat predictable. This lesson is designed to introduce students to the concept of change in plant communities.

Goals:

Students will learn:

- 1) That different plants respond differently to changes in their environment.
- 2) That plants respond to each other.
- 3) Both these influencing factors can shape the way a plant community changes over time.

Objectives:

Students will be able to

- 1) Diagram the changes in the imaginary plant community as a function of time, in the presence of environmental disturbances.
- 2) Predict the most likely outcome of plant succession in the imaginary plant community, in the absence of environmental disturbances.
- 3) Predict the outcome of land management strategies that increase or decrease the frequency of disturbances.

Description

This lesson takes advantage of students' enthusiasm and interest in playing games. I designed a board game in which students represent imaginary plant species. Each player moves across the playing board differently based on their characteristics and the events in the environment. The events are drawn randomly from a deck of cards; this represents the unpredictability of the environment. The players also influence each other's movements across the board; this represents interspecies interactions. Students report on the changes that occur, i.e. who's ahead and who's behind, at different points in the game. The dynamics of the game were designed to represent the changes that may occur in real plant communities, and are based on current theories of plant succession. Students explore the dynamics of the game (by playing it) and are then asked to apply what they learned. To apply their new knowledge, students play land manager by controlling the events (for example, stacking the deck so some events occur more often) to achieve a specific outcome/winner.

How it relates to restoration ecology

Restoration is the act of converting a parcel of land back to its original state, for example when a forest is cut for timber, restoration is the process of planting trees, and waiting for them to grow. Sometimes the process is much more difficult and the results aren't as expected. Then a scientist, called a restoration ecologist, is brought in. The basic objective of the restoration ecologist is to understand how plant species respond to their environment and to each other, and how those two factors interact to create a dynamic plant community. We can then use the information to design a plan for the restoration.

Through playing the game, students become the restoration ecologist by studying the dynamics of the imaginary system, and then trying to manipulate the environment to achieve a desired result.

The Floristic Relay: The Rules

Number of players: 4-6 Object of the game: First player to reach the "Finish" square wins.

Step 1: Choose a dealer.

- Step 2: Dealer shuffles the three decks one at a time. All players, including dealer, choose a game piece. Place game pieces in the "Start" square.
- Step 3: Dealer places Event Cards face down in Future Events spot on the playing board. Place the Interaction Cards face down in their spot, and deal one character card to each player.
- Step 4: Players will play with the same character card for the duration of the game.
- Step 5: The dealer chooses the first Event Card and places it face up in the Current Event spot.
- Step 6: Each player then plays according to the Character card directions, starting with the dealer and going clockwise.
- Step 8: After all players have their turn, check the board for players who landed on the same square. These players are interacting.
 - 1. Interactions are played in the same order as Events (clockwise starting at the dealer)
 - 2. Two at a time, the interacting players draw one Interaction Card.
 - 3. Play according to the card.
 - 4. The interaction part of the round is over when no players are sharing squares.

Step 9: Repeat Steps 5-8 until all players have left the "Start" square. Write the order of the players on the sheet titled "How did the plant community change?". Continue with Steps 5-8 until a player wins. Write the order again at the end of the game.

Discussion Questions:

Count the Event cards that were played. How many are in each category?

Event	Game 1	Game 2	Game 3
Fire			
Landslide			
Grazing			
No Disturbance			

Which character did you play? What needs to happen in order for your character to win more often?

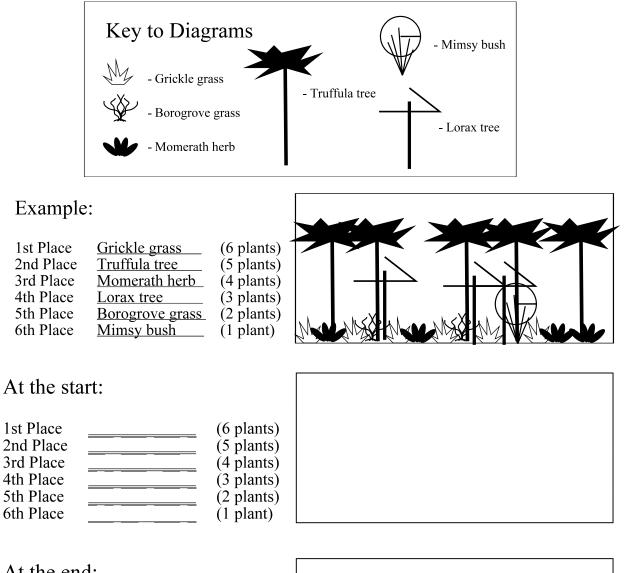
Which plant did best when there was fire? What about when there was grazing?

How would the outcome change if the events that happened less often, occurred more often?

What would happen if we took out all the Disturbance cards and only had No Disturbance cards?

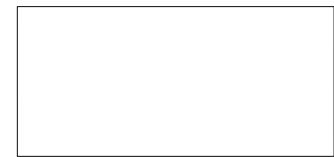
How does the plant community change?

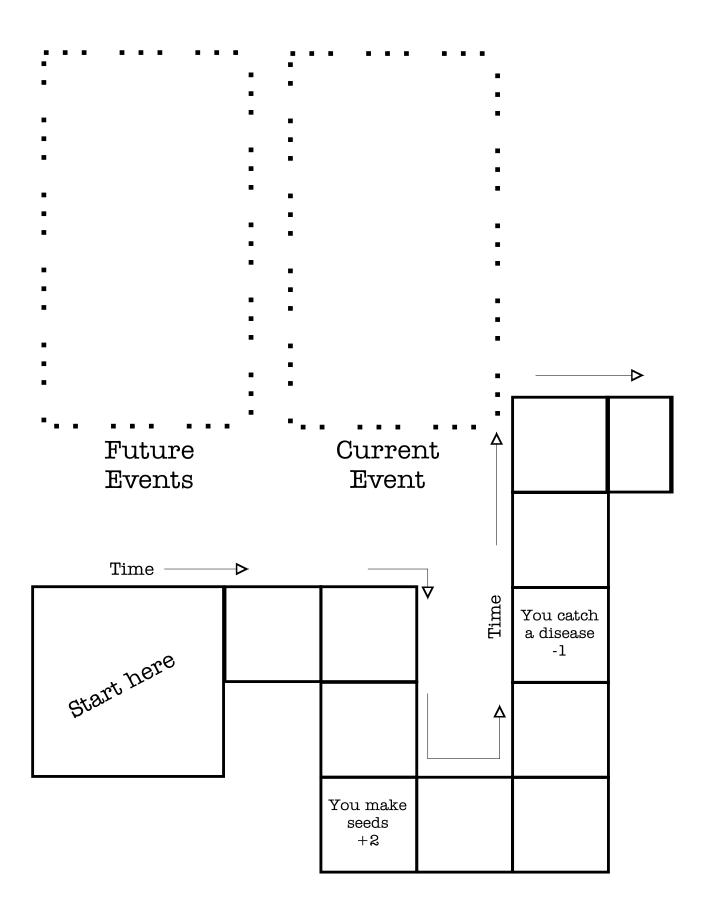
When all the players have left the "Start" square, write down the order of the player's plants. At the end of the game, write down the order again. Then, diagram the community following the example below.

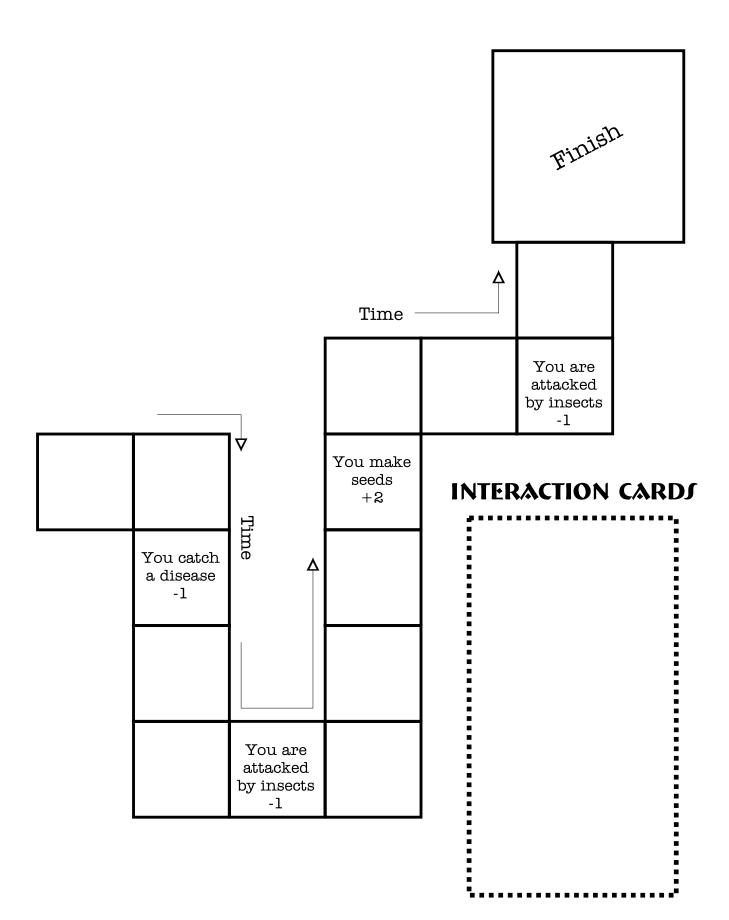


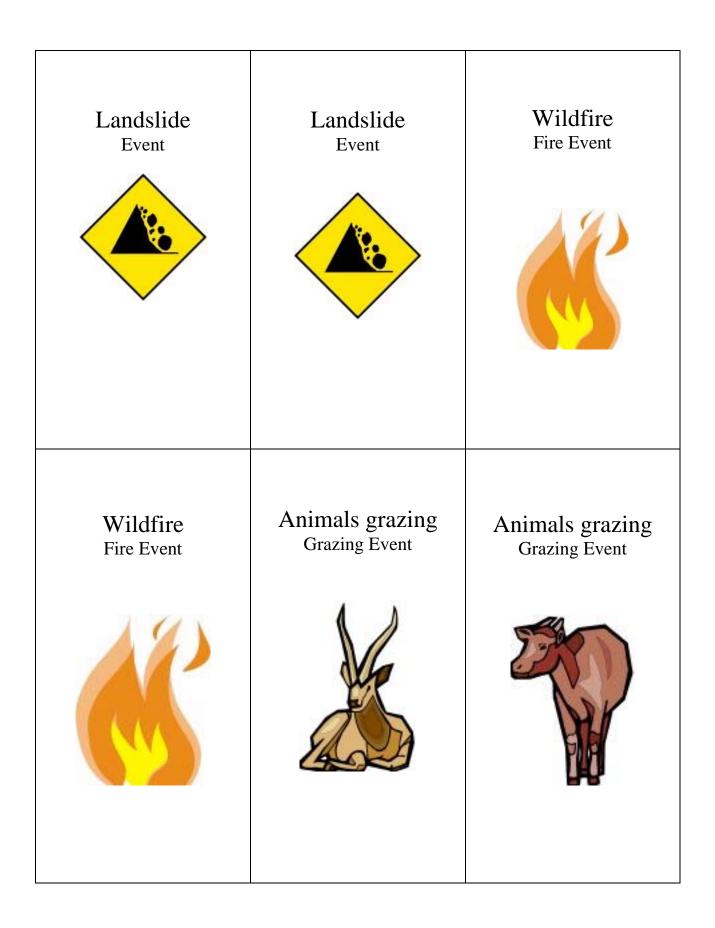
At the end:

(6 plants)
(5 plants)
(4 plants)
(3 plants)
(2 plants)
(1 plant)









Momerath herb

Character Type: Early Successional

Fire event: go <u>forward 5</u> places

Landslide event: go <u>forward 2</u> places

Grazing event: <u>stay</u> in the same place

No disturbance: go <u>back 1</u> place

Truffula Tree

Character Type: Late Successional

Fire event: go <u>back 4</u> places

Landslide event: go <u>back 1</u> place

Grazing event: <u>stay</u> in the same place

No disturbance: go <u>forward 3</u> places

Lorax tree

Character Type: Early Successional

Fire event: <u>stay</u> in the same place

Landslide event: go <u>forward 5</u> places

Grazing event: go <u>forward 2</u> places

No disturbance: go <u>back 1</u> place

Mimsy bush

Character Type: Late Successional

Fire event: go <u>back 1</u> places

Landslide event: go <u>back 4</u> place

Grazing event: stay in the same place

No disturbance: go <u>forward 3</u> places

Grickle grass

Character Type: Early Successional

Fire event: go <u>forward 2</u> places

Landslide event: <u>stay</u> in the same place

Grazing event: go <u>forward 5</u> places

No disturbance: go <u>back 1</u> place

Borogrove grass

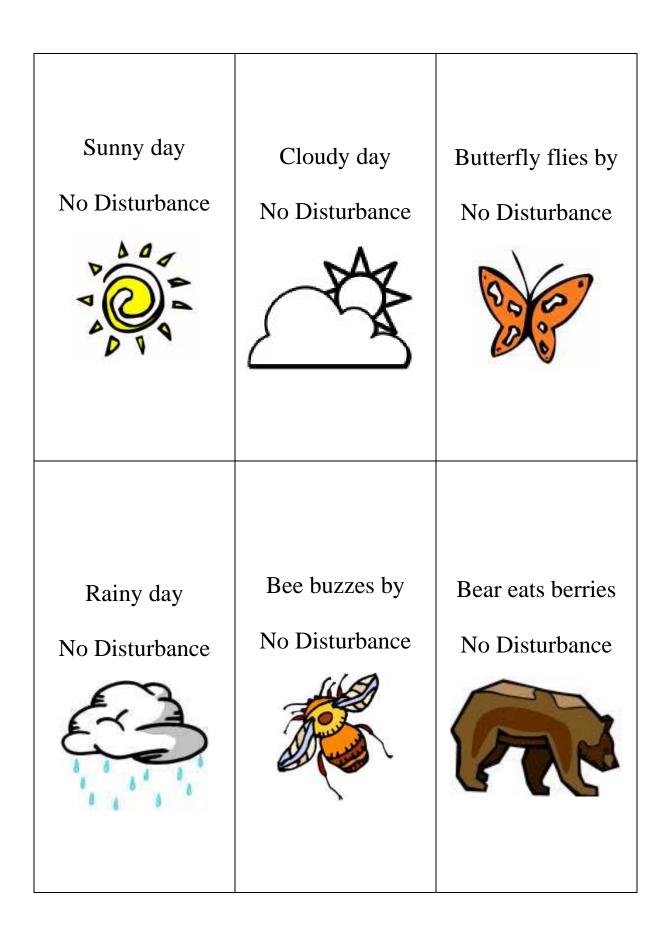
Character Type: Late Successional

Fire event: go <u>back 1</u> places

Landslide event: go <u>back 1</u> place

Grazing event: go <u>back 3</u> place

No disturbance: go <u>forward 3</u> places



Competition For Water	Competition For Light	Facilitation With Nutrients
Late character type has more roots & uses up all the water	Late character type shades Early character type	Early character type adds nitrogen to the soil
Late move forward 2, Early move back 1	Late move forward 2, Early move back 1	Early stays in place, Late move forward 2
If: 2 Early characters or 2 Late characters meet, then flip a coin to decide the winner	If: 2 Early characters or 2 Late characters meet, then flip a coin to decide the winner	If: 2 Early characters or 2 Late characters meet, then flip a coin to decide the winner (winner moves)
Facilitation With Shade	Tolerance	Tolerance
Early character type protects Late character from heat and drying out.	Species tolerate each other	Species tolerate each other
Early stays in place, Late move forward 2		
If: 2 Early characters or 2 Late characters meet, then flip a coin to decide the winner (winner moves)	Both stay in place	Both stay in place

Helpful Web Pages for Riparian Ecology

www.fs.fed.us/database/feis

This database was designed for fire ecologists, but has lots of useful information on riparian plants.

http://plants.usda.gov

Classification and ecological information on US plants. Click on Topics for information about Wetland Indicator Status and Invasive Species.

http://gk12.asu.edu/

This site is home to the GK-12 earth science education program at ASU. The site is under development but will eventually have lots of examples and lessons for earth science education. An updated version on the succession game will be posted here in a few weeks.

General Information on Riparian Areas

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Human disturbance esp. groundwater pumping

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Succession

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Effect of Arsenic on Plants

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Opuntia macrorhiza Prickly Pear sp. Opuntia phaeacantha Brownspine Prickly Pear	VINES	CONVOLVULACEAE MORNING GLORY FAMILY Ipomea cristulata Scarlet Creeper (1. coccinea, 1. hederifolia)	us icanu	RANUNCULACEAE BUTTERCUP FAMILY Clematis ligusticifolia White Virgin's Bower VITACEAE GRAPE FAMILY Parthenocissus vitacea Virginia Creeper Vitis arizonica Arizona Grape	HERBACEOUS PLANTS	AMARANTHACEAE AMARANTH FAMILY Amaranthus bittoides* Prostrate Pigweed	Amaranthus powelli Powell Amaranth . APIACEAE PARSLEY FAMILY Cicuta maculata Water Hemlock	ii) i is	— Pastinacea sativa* Parsnip APOCYNACEAE DOGBANE FAMILY Apocynum cannabinum Indian Hemp Apocynum x floribundum Dogbane sp.	(A. medium) ARALLIACEAE GINSENG FAMILY Aralia racemosa Spikenard	ASCLEPIADACEAE MILKWEED FAMILY Asclepias tuberosa Butterfly Weed	ASTERACEAE SUNFLOWER FAMILY Advited millefolium Western Yarrow (A. lanulosa) Accertina	t herbacet ya ya			(A. hesperius) Yellow Ragweed Balin dissecta Yellow Ragweed Brickellia grandifiora Tassle Flower
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HYDROPHYLLACEAE WATERLEAF FAMILY Hydrophyllum occidentale Waterleaf Imacelia magellanica Varileaf Phacelia LAMLACEAE MINT FAMILY LAMLACEAE MINT FAMILY LaMLACEAE MINT FAMILY Cimpodium rulgare* Wild Basil Mock Pennyroyal sp. Mock Pennyroyal sp. Immin amplexicaule* Spearmint Monarda menthacfolia Bee Balm Nopeta calaria* Cathip Prunella vulgaris* Self-Heal	IIIIACEAE IIIIY FAMILY Öllinerin Irrechycarpune Fairybells Friillaria atropurpurea Friillary ap. Mainthlemum racensum Faisy Solomon's Seal Smilicium stellatun Sarry Solomon's Seal Smilicium stellatun Sarry Solomon's Seal Sindicum stellatun Sarry Solomon's Seal Sindicum stellatun Sarry Solomon's Seal Sindicum stellatun Denth Camas Jigadem stellatu Denth Camas Malon negletu* MALNACEAE Malon negletu* MALNACEAE Malon negletu* MALNACEAE Malon negletu* MANCOCOCK FAMILY Malon negletu* Norto OClock sp. Sidalean negletu* Norto OClock sp. Ornor NCLOCK FAMILY Malon vegetu* Malon negletu* Norto OClock sp. Ornor OClock sp. Ornor OClock sp. Ornor Oclock sp. Ornor OClock sp. Ornor Oclock sp. Ornor OClock sp. Ornor of the manue Hummingbird Trumpet Croand prime anton Ornor Oclock and malou spectiform Printonse etclochinan canner Endenconingustifolium Francocloclochinan
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POLYPODIACEAE POLYPODY FAMILY Polypodium hesperium Western Polypody PTERIDIACEAE MAIDENHAIR FERN FAMILY Adiantum aleuticum Western Maidenhair Fern (Adiantum pedatum) SELAGINELLACEAE SPIKE MOSS FAMILY Selaginella underwoodii Selaginella sp.	GRASSES AND THEIR RELATIVES CYPERACEAE SEDGE FAMILY CYPERACEAE SEDGE FAMILY Carex athrostachya Sedge sp. Carex occidentalis Sedge sp. Carex unpinoidea Sedge sp. Carex unpinoidea Sedge sp. Carex unpinoidea Sedge sp. Carex unpinoidea Sedge sp. Cyperus fendlerianus Flat Sedge sp. Scirpus microcarpus Panicled Bulrush JUNCACEAE RUSH FAMILY (Juncus ensifolius Rush sp. (Juncus saximontanus) Rush sp.		rdsonii) is* us*) us us ts* thus thus	Bromus porteri Nodding Brome Bromus porteri B. anomatus) Bromus tectorum* Downy Brome Chloris virgata Feather Fingergrass Dactylis glomerata* Orchard Grass Dicharthelium oligosanthes Grass sp. Dicharthelium oligosanthes Grass sp. Digitaria sangundis* Common Crabgrass Digitaria sangundis* Barnyard Grass	ix, S. le bsecun
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PLANTAGINACEAE PLANTAIN FAMILY Plantago lanceolata* Buckhorn Plantain PollemONIACEAE PHLOX FAMILY Common Plantain POLEMONIACEAE PHLOX FAMILY Cilia flavocinta Gilia sp. ipomopsis aggregata Skyrocket (Gilia multifora) Many-flowered Gilia	 Linanthus muttalii Nuttall's Linanthus Phlox gracilis Slender Phlox (Microsteris gracilis) Polemonium foliosissmum Jacob's Ladder sp. POLYGONACEAE BUCKWHEAT FAMILY FOLYGONACEAE BUCKWHEAT FAMILY FOLYGONACEAE BUCKWHEAT FAMILY FOLYGONACEAE BUCKWHEAT FAMILY FOLYGONACEAE BUCKWHEAT FAMILY Folgonum alatum Winged Buckwheat sp. Friogonum alatum Winged Buckwheat sp. Folgonum notulare* Black Bindweed Polygonum nerolare* Common Knotweed Polygonum nerolare* Curfyleaf Dock Rumez rispus* Curfyleaf Dock 		POTAMOGETONACEAE PONDWEED FAMILY — Potamogeton nodosus Pondweed sp. PRIMULACEAE PRIMROSE FAMILY — Androsace septentrionalis Fairy Candelabra PYROLACEAE PYROLA FAMILY — Chimaphila tunbellata Pipsissewa	RANUNCULACEAE BUTTERCUP FAMILY Aconitum columbianum Monkshood Anemone cylindrica Anemone sp. Cimicifica drysantha Yellow Columbine Cimicifica arrizona Bugbane Delphinium geranifolium Larkspur sp. Delphinium scaposum Barestem Larkspur Thalictrum feudleri Fendler's Meadowrue	ROSACEAE ROSE FAMILY Agrimonia gryposepala Agrimone sp. Potentilla glandulosa Sticky Cinquefoil Potentilla thurberi Red Cinquefoil RUBIACEAE MADDER FAMILY Galium triflorum Fragrant Bedstraw sp. Hustonia urrightii Pygmy Bluets (Hedyotis pygmaea) Kelloggia galioides Kelloggia SANTALACEAE SANDALWOOD FAMILY Contadra umbellata Bastard Toadflax (C. pallida)

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synonyms follow (in parentheses). Common names may vary; these are taken first from A Catalogue of Arizona Flora by Lehr, and then from the USDA diabase where Lehr listed none. This list covers most of the species one might encounter in the first 4-5 miles along the trail in West Fork; over 500 species have been identified within the entire 14 mile Wilderness Area boundary. I by currently accepted names, as given by the base website. Former