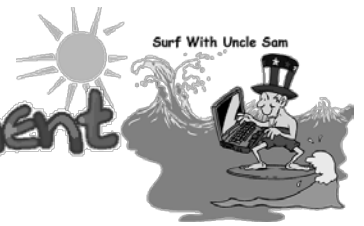


Name: _____ Period: _____ Date: _____



Field Trip Assignment



Scoring Rubric for a Virtual Tour

Requirement	Student Check	Possible Points	Earned Points
1. Name of the website.		1	
2. If a museum, name of the exhibit.		1	
3. The theme and time period of the site/exhibit.		1	
4. Based on Jim Kapoun's article, <i>Five Criteria for Evaluating Web Pages</i> , write a well written one paragraph summary of the website. Include the overall theme(s) and the layout/presentation of the site.		4	
5. The website is about a historical site. When did this site become a historic site? In other words, when was the museum/monument/exhibit created and/or the house interpreted? How did that time differ from present day?		4	
6. Who sponsored the site? Did the sponsor influence the presentation of the site? If so, how? If not, give evidence to support your answer.		3	
7. Who was/is the intended audience for the site?		1	
8. What values are conveyed by the site?		3	
9. Is the site inclusive? Are all voices represented? If so, how? If not, give evidence to support your answer.		4	
10. There are many interpretations to a story. How would this site be different if another group presented it?		4	
11. Are there problematic words/symbols at the site that would not be used today? If so, provide examples.		3	
12. Is the site accurate? If yes, what evidence can verify the site? If no, explain.		4	
13. If you were a curator designing this site what would you change? Explain your response.		4	
14. Give one item that you were add or remove from the site. Explain your choice.		4	
15. Would you recommend visiting this site to a friend? Explain your answer.		4	
16. Evidence – You included a print out of one page from the site. The page includes the URL and date you viewed the website.		2	
17. You used correct spelling, proper grammar and punctuation, and correct language usage.		3	
Total		50	