

# *Ńsəl̓xčín̓ 1*

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*A Beginning Course in  
Colville-Okanagan Salish*

by SƧamtícaʔ  
(Sarah Peterson)

with LaRae Wiley  
and Christopher Parkin

3rd Edition, version 4

## Authors' Notes

We began development of the original Spokane Salish curriculum upon which this book is based in the spring of 2003 with the late Ann McCrea and with Orten Ford at Wellpinit, Washington. The 30 lessons we developed in Spokane were used to teach beginning Spokane Salish at the Spokane Tribal College and at Wellpinit Middle School during the 2003-04 and 2004-05 academic years. At the same time, Chris developed and taught the same curriculum in Spanish for use at Wellpinit Middle School.

In the summer of 2004, we began converting the book to Ḽsəl̓x̌ciḼ with Sarah Peterson at the Colville Confederated Tribes' Omak language office. At the end of that summer, we had a basic translation of 30 lessons and a rough recording of the words and sentences. Throughout the 2004-2005 school year, we met with Sarah on a monthly basis at Ḽtam̓t̓q̓Ḽ, the Lower Similkameen Band band school at Cawston, British Columbia. At Ḽtam̓t̓q̓Ḽ, we made new, more accurate recordings of the lesson vocabulary and began corrections to the written materials. Between recording sessions, we began to collect clip art and to write the worksheets that accompany each lesson.

From January through August of 2005, this Ḽsəl̓x̌ciḼ book with 45 lessons, worksheets and audio disks was first officially presented to students by LaRae at Eastern Washington University with the support of Deidre Almeida of the American Indian Studies Program. With the support of the Lower Similkameen Indian Band, some new graphics and corrections were added in the fall of 2005. In the fall of 2010, Graham and Dominique Wiley-Camacho reformatted this text with a Unicode font and prepared new graphics files to go along with the book. Corrected spellings and changes in the lesson materials, especially lesson 45, were made by Christopher Parkin in 2010 and 2011 for the second edition, version one. The second edition, version two was prepared by Chris in May of 2013; it included revised spellings and some new graphics, as well as some revisions of lessons 15 and 31, including new audio recordings for those lessons. The third edition was prepared in November 2015, and it includes additional spelling refinements by Chris and the addition of an appendix of grammatical notes and explanations for each lesson prepared by Graham. This version 4 of the 3rd edition includes additional spelling updates and updated pictures.

way̓, liḼm̓t̓.

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## smýmáy 1: way

way	hello
way	goodbye
ǰast tək <sup>w</sup> ək <sup>w</sup> ʒast	good morning
ǰast sǰǰǰǰǰ	good day
ǰast sǰyák <sup>w</sup> qǰǰ	good afternoon
ǰast sklax <sup>w</sup>	good evening
ǰast sǰk <sup>w</sup> ək <sup>w</sup> ʒač	good night
nǰnwiʒs tǰwikǰtsǰ.	I'll see you again later.

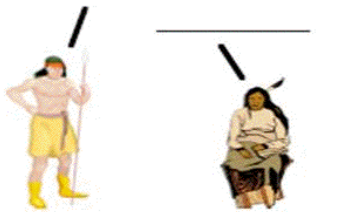
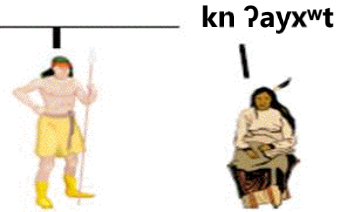
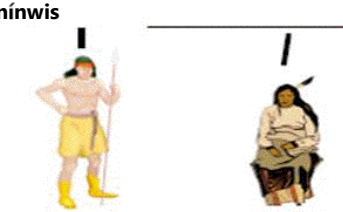
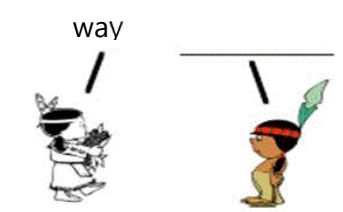

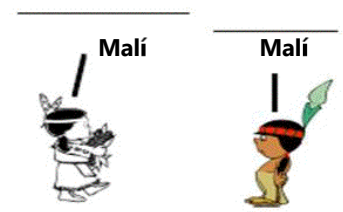
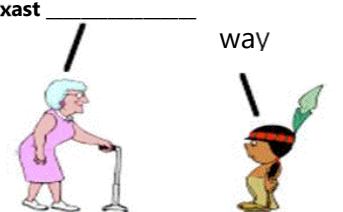

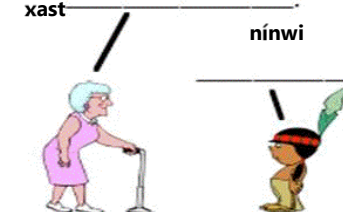
haʒ tǰʒ k <sup>w</sup> ǰast ?	How are you? / Are you well?
čkiǰ aspʒús ?	How are you?
tǰʒ kǰ ǰast.	I'm fine.
kǰ ʒayǰ <sup>w</sup> t.	I'm tired.
kǰ qǰilt.	I'm sick.

swit ask <sup>w</sup> ǰst ?	What is your name?
isk <sup>w</sup> ǰst....	My name is....

way

iskwíst \_\_\_\_\_

aksčkwúl: fill in the blanks to complete each dialog. In the last section, draw and complete your own dialog.

 <p>_____</p>	<p>_____ kn ?ayxwt</p> 	<p>nínwis _____</p> 
<p>way _____</p> 	<p>_____ iskwíst</p> 	<p>_____ Malí _____</p> 
<p>xast _____ way</p> 	<p>_____ ?</p> <p>ti? kn xast.</p> 	<p>xast _____ nínwi</p> 
<p>Draw your own:</p>		

## smýmaý 2: sčkak / kʷnxspińtk

naqs	1	ʔupńkst	10
ʔasíí	2	ʔasííʔupńkst	20
kaʔńis	3	kaʔńíʔupńkst	30
mus	4	mstʔupńkst	40
čílkst	5	čńkʔupńkst	50
taqńkst	6	tqńkʔupńkst	60
sispńk	7	səspńkʔupńkst	70
timń	8	tńńʔupńkst	80
ǰǰńut	9	ǰǰńʔupńkst	90
ʔupńkst	10	ǰčǰkst	100

kʷ kʷnxspińtk ?	How old are you?
kń __ spińtk.	I am __ years old.

čńič kʷnxspińtk ?	How old is s/he?
čńič __ spińtk.	S/he is __ years old.

# naqs, ʔasíl, kaʔfís

# iskʷíst

naqs	1	ʔupńkst uʔ naqs	11	ʔupńkst	10
ʔasíl	2	ʔupńkst uʔ ʔasíl	12	ʔasílʔupńkst	20
kaʔfís	3	ʔupńkst uʔ kaʔfís	13	kaʔfílʔupńkst	30
mus	4	ʔupńkst uʔ mus	14	msʔʔupńkst	40
číłkst	5	ʔupńkst uʔ číłkst	15	čílʔʔupńkst	50
ʔaǵńkst	6	ʔupńkst uʔ ʔaǵńkst	16	tǵńkʔʔupńkst	60
sispłk	7	ʔupńkst uʔ sispłk	17	səspłkʔʔupńkst	70
timt	8	ʔupńkst uʔ timt	18	tmʔʔupńkst	80
ǵəǵńut	9	ʔupńkst uʔ ǵəǵńut	19	ǵəǵńʔʔupńkst	90
ʔupńkst	10	ʔasílʔupńkst	20	ǵčəčikst	100

**A. aksčkʷúl-** write the numeral beside each word, then solve the math problem and write the answer as both a word and a numeral.

1. ʔasíl \_\_\_\_\_  
 uʔ kaʔfís \_\_\_\_\_  
 = \_\_\_\_\_

2. kaʔfís \_\_\_\_\_  
 uʔ sispłk \_\_\_\_\_  
 = \_\_\_\_\_

3. timt \_\_\_\_\_  
 uʔ naqs \_\_\_\_\_  
 = \_\_\_\_\_

4. ʔupńkst \_\_\_\_\_  
 - mus \_\_\_\_\_  
 = \_\_\_\_\_

5. ǵəǵńut \_\_\_\_\_  
 - číłkst \_\_\_\_\_  
 = \_\_\_\_\_

6. ʔaǵńkst \_\_\_\_\_  
 - ʔasíl \_\_\_\_\_  
 = \_\_\_\_\_

7. kaʔfílʔupńkst \_\_\_\_\_  
 uʔ čílʔʔupńkst \_\_\_\_\_  
 = \_\_\_\_\_

8. ǵčəčikst \_\_\_\_\_  
 - ʔupńkst \_\_\_\_\_  
 = \_\_\_\_\_

9. tǵńkʔʔupńkst \_\_\_\_\_  
 uʔ ʔasílʔupńkst \_\_\_\_\_  
 = \_\_\_\_\_

**B. aksčkʷúl-** write the following phone number with numerals.

ʔaǵńkst, kaʔfís, naqs - ǵəǵńʔʔupńkst, səspłkʔʔupńkst

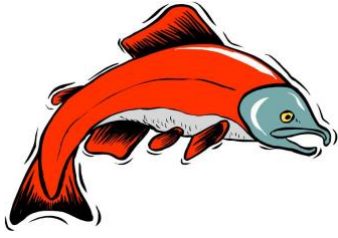
\_\_\_\_\_ - \_\_\_\_\_



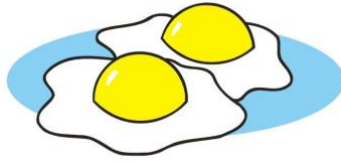
### smýmaý 3: sʔitń 1

ńtýtyix	salmon
ʔaʔúsaʔ	eggs
patáq	potato
Íkalát	bread
k <sup>w</sup> uk <sup>w</sup> ús	pork
pińs	beans
sńcaćíĭlaʔx <sup>w</sup>	fry bread
sťxaťq	huckleberries
sĭaʔćínń	deer meat
ćĭ <sup>w</sup> aq <sup>w</sup> t sťiq <sup>w</sup>	ground meat

haʔ ańĭmíńk t _____?	Do you want _____?
ki, ińĭmíńk t _____.	Yes, I want _____.
lut ińĭmíńk t _____.	No, I don't want _____.



ńtýtyix



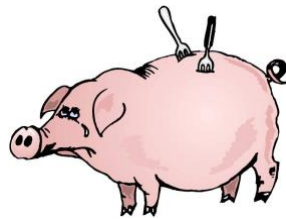
?a?úsa?



patáq



íkalát



k<sup>w</sup>uk<sup>w</sup>ús



pińs



sńcaćíłla?x<sup>w</sup>



sťxałq



sł̣a?ćínṃ



čx<sup>w</sup>aq<sup>w</sup> t sliq<sup>w</sup>

# ha? ańxmińk t...?

# iskwíst \_\_\_\_\_

knoxčutń:

ha? ańxmińk t \_\_\_\_? - Do you want \_\_\_\_?    ińxmińk t \_\_\_\_ - I want    lut ińxmińk t \_\_\_\_ - I don't want \_\_\_\_.

**aksčkwí:** answer the questions by telling if you want the food shown in the picture. Follow the model.

čkiń:



ha? ańxmińk t ʔaʔúsa? ?

kiw, ińxmińk t ʔaʔúsa.    **km**    lut, lut ińxmińk t ʔaʔúsa?.



ha? ańxmińk t ńtýtix ?



ha? ańxmińk t patáq ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? ańxmińk t íkalát ?



ha? ańxmińk t kʷukʷús ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? ańxmińk t pińs ?



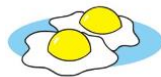
ha? ańxmińk t sʔaʔčínń ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? ańxmińk t čxʷaǵʷ t sliqʷ ?



ha? ańxmińk t ʔaʔúsa? ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? ańxmińk t sńćačíxlaʔxʷ ?



ha? ańxmińk t sťaʔq ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 4: k<sup>w</sup> čkiń 1

sk <sup>w</sup> ək <sup>w</sup> iýmít	young
kiwíx	old
q <sup>w</sup> učt	fat
čkiwt	skinny
ti <sup>k</sup> wíq <sup>w</sup>	tall
tətqála?q <sup>w</sup>	short
ksus	ugly
kəkása?t	ugly
čəčása?t	pretty
swýnumtx	handsome
k <sup>w</sup> əčk <sup>w</sup> ačt	strong
č <sup>w</sup> upt	weak

ha? k <sup>w</sup> __ ?	Are you __?
ki, kń __.	Yes, I'm __.
lut kń t __.	No, I'm not __.
anwí? k <sup>w</sup> čkiń ?	What are you like?



skʷəkʷiymít



kiwix



qʷuɕt



čkiwt



tiqʷiqʷ



tətqálaʔqʷ



ksus / kəkásaʔt



ǰǰásaʔt



swýnumtx



kʷəčkʷaɕt



ǰʷupt

**anwí? kʷ čkiń ?**

**iskʷíst \_\_\_\_\_**


**knxčutń:**

kń - I am

lut kń t - I am not

ha? kʷ \_\_\_\_? - Are you \_\_\_\_?

**aksčkʷúí:** answer the questions by telling what you are like. Follow the model.

čkiń:  ha? kʷ skʷəkʷiymlt ? kiw, kń skʷəkʷiymlt *kń* lut, lut kń t skʷəkʷiymlt.



ha? kʷ kiwix ?

1. \_\_\_\_\_



ha? kʷ qʷučt ?

2. \_\_\_\_\_



ha? kʷ čkiwt ?

3. \_\_\_\_\_



ha? kʷ tətqala?qʷ ?

4. \_\_\_\_\_



ha? kʷ tikʷiqʷ ?

5. \_\_\_\_\_



ha? kʷ ksus ?

6. \_\_\_\_\_



ha? kʷ xaxasa?t ?

7. \_\_\_\_\_



ha? kʷ swynurmtx ?

8. \_\_\_\_\_



ha? kʷ xʷupt ?

9. \_\_\_\_\_



ha? kʷ kʷəkʷačt ?

10. \_\_\_\_\_

## smýmaŷ 5: nkʷuimń 1

qmqaṁt	patient
mśa?	impatient
psśáya?	stupid, dumb
pǎpaǎt	smart
ťýťymuť	lazy
kəčkačt	hard-working
ńksilś	mean
ǎstčawť	nice
liń	serious
ǎǎstmamń	funny
ča?ča?ǎúť	shy
ńma?ma?čín	talkative

ha? Susan __ ?	Is Susan __?
ki, Susan __.	Yes, Susan is __.
lut ť __ Susan.	No, Susan is not __.
ćkiń Zach t tətŵit ?	What kind of boy is Zach?
ćkiń Morgan t xixŵtmń ?	What kind of girl is Morgan?

ha? kʷ __ ?	Are you __?
ki, kń __.	Yes, I'm __.
lut kń ť __.	No, I'm not __.

anwí? kʷ ćkiń ?	What are you like?
ha? __?	Is she __?
ki, __.	Yes, she is __.
lut ť __.	No, she is not __.



qmqam̓t



m̓caʔ



ps̓áyaʔ



p̓xp̓ax̓t



t̓ýt̓ymu̓t



k̓əčk̓ax̓t



ñks̓i̓s



ḡs̓t̓c̓aw̓t



ti̓ñ



ḡḡst̓mam̓ñ



č̓aʔč̓aʔḡú̓t



ñmaʔmaʔči̓ñ



# kń / lut kń tǎ...

# iskwíst \_\_\_\_\_

knxčutń:

kń - I am

lut kń tǎ - I am not

ha? kw \_\_\_\_ ? - Are you \_\_\_\_?

**aksčkwúl:** answer the questions by telling about your personality. Follow the model.

čkiń:



ha? kw nma?ma?čín ?

kiw, kń nma?ma?čín. **km** lut, lut kń tǎ nma?ma?čín.



ha? kw ča?ča?žút ?

1. \_\_\_\_\_



ha? kw žǎžstmamń ?

2. \_\_\_\_\_



ha? kw tiń ?

3. \_\_\_\_\_



ha? kw žstčawt ?

4. \_\_\_\_\_



ha? kw nksíls ?

5. \_\_\_\_\_



ha? kw kǎčkačt ?

6. \_\_\_\_\_



ha? kw tytýmuf ?

7. \_\_\_\_\_



ha? kw pǎpažt ?

8. \_\_\_\_\_



ha? kw psfáya? ?

9. \_\_\_\_\_



ha? kw mčá? ?

10. \_\_\_\_\_

## smýmaý 6: snəqsilx<sup>w</sup> 1

tuṃ	mother (for female)
sk <sup>w</sup> uý	mother (for male)
mistrṃ	father (for female)
lʔiw	father (for male)
ʔəqáqčaʔ	older brother
ʔəsisṃčaʔ	younger brother
ʔəkíkxaʔ	older sister
ʔəčəčʔups	younger sister

swit a(ṃ) __ iʔ sk <sup>w</sup> ists ?	What is your __'s name?
swit aṃtúṃ iʔ sk <sup>w</sup> ists ?	What is your mother's name?
swit ask <sup>w</sup> úý iʔ sk <sup>w</sup> ists ?	What is your mother's name?
i(ṃ) __ __ iʔ sk <sup>w</sup> ists.	My __'s name is __.
iṃtúṃ Sulíʔ iʔ sk <sup>w</sup> ists.	My __'s name is __.
isk <sup>w</sup> úý Sulíʔ iʔ sk <sup>w</sup> ists.	My __'s name is __.

k <sup>w</sup> nxspiṃtk a(ṃ) __ ?	How old is your __.
i(ṃ) __ __ spiṃtk.	My __ is __ years old.

## ĩntúm Malí i? skʷists

## iskʷíst \_\_\_\_\_

### knxčutń:

iń / i – my

swit- who / what

ań / a – your

ńʷnxspińtk- how old

skʷists- name

**aksčńʷúl:** look at the family tree. Then, fill in the answer that each person would give to the questions.

### čkiń:

Steven, swit askʷúý i? skʷists ?

Marta, swit ańtúm i? skʷists ?

Luke, ńʷnxspińtk askʷúý ?

iskʷúý Mary i? skʷists.

ĩntúm Liz i? skʷists.

iskʷúý ka?łł?upńkst uł timł spińtk.

1. Luke, swit ałčəč?úps i? skʷists ?

\_\_\_\_\_

2. Shay, swit ałəqáqča? i? skʷists ?

\_\_\_\_\_

3. Jo, swit ałəsisńča? i? skʷists ?

\_\_\_\_\_

4. Nathań, swit ałəkíkxa? i? skʷists ?

\_\_\_\_\_

5. Tom, swit askʷúý i? skʷists ?

\_\_\_\_\_

6. Mary, swit ańtúm i? skʷists ?

\_\_\_\_\_

7. Nathań, swit ańł?íw i? skʷists ?

\_\_\_\_\_

8. Beth, swit ańmístrń i? skʷists ?

\_\_\_\_\_

9. Mary, ńʷnxspińtk ańtúm ?

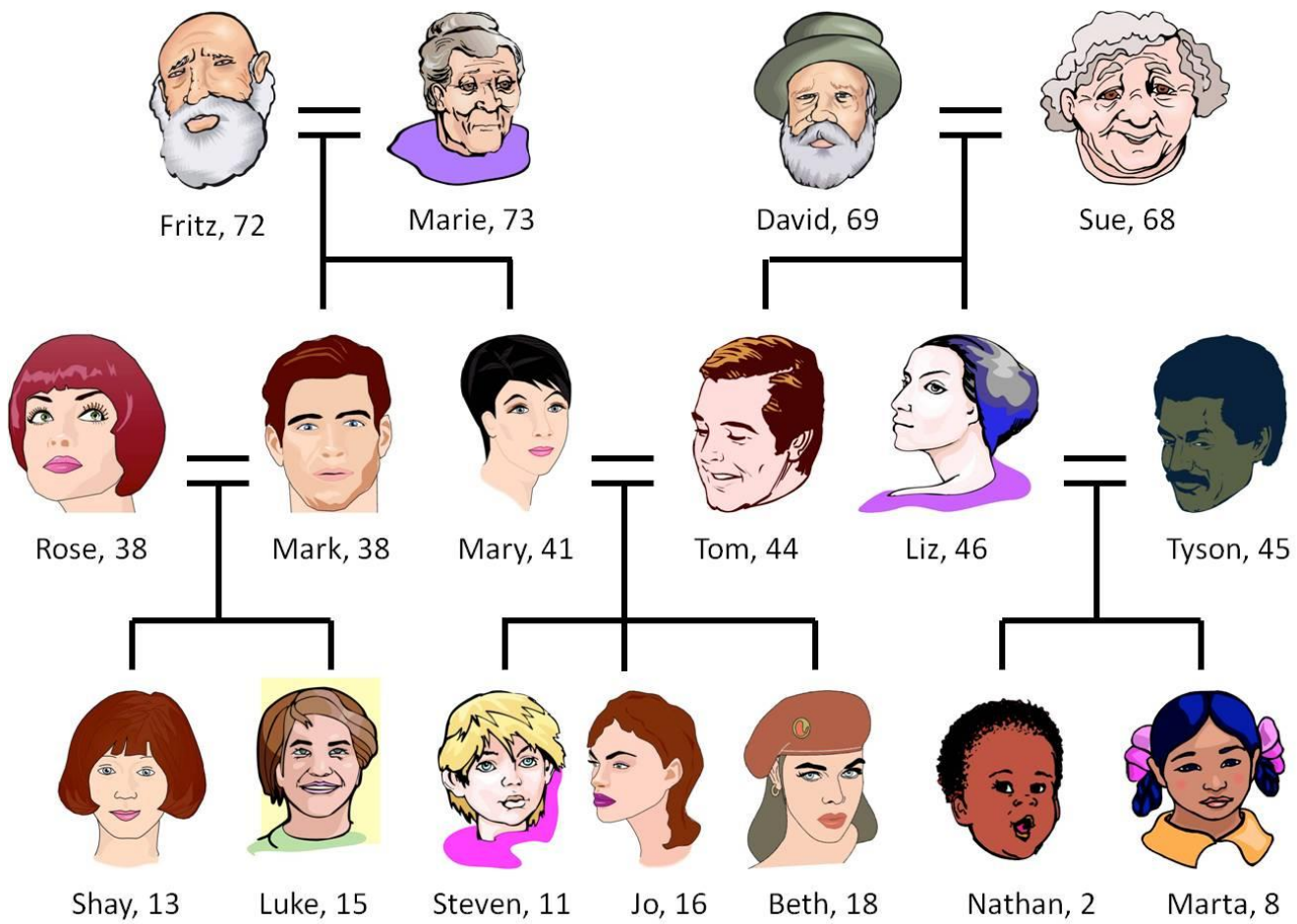
\_\_\_\_\_

10. Marta, ńʷnxspińtk ałəsisńča? ?

\_\_\_\_\_

11. Steven, ńʷnxspińtk askʷúý ?

\_\_\_\_\_



## smýmaý 7: snəqsilx<sup>w</sup> 2

kíkwa?	grandpa (mom's side)
sǎǎpa?	grandpa (dad's side)
strńtíma?	grandma (mom's side)
qáqna?	grandma (dad's side)
swawása?	aunt (mom's side)
staták <sup>w</sup> a?	aunt (dad's side)
səsi?	uncle (mom's side)
smi?ł	uncle (dad's side)
sńtx <sup>w</sup> us	cousin
słəłwilt	niece, nephew

tk <sup>w</sup> inńk <sup>w</sup> nx a(ń) __?	How many __ do you have?
__ i(ń) __.	I have __ __.

## in̓qáqna? Makrít i? skʷists

iskʷíst \_\_\_\_\_

### knxčut̓h:

i(ń) / i - my

a(ń) / a - your

skʷists- name

swit- who / what

**aksčkʷúí:** look at the family tree. Then, fill in the answer that each person would give to the questions.

### čkiń:

Luke, swit aswaʷása? i? skʷists ?

iswaʷása? Mary i? skʷists.

Beth, swit ańkíkwa? i? skʷists ?

ińkíkwa? Fritz i? skʷists.

1. Liz, swit asləwílt i? skʷists ?

\_\_\_\_\_

2. Marta, swit asntxʷús i? skʷists ?

\_\_\_\_\_

3. Jo, swit asmíʔ i? skʷists ?

\_\_\_\_\_

4. Steven, swit asǰáǰpa? i? skʷists ?

\_\_\_\_\_

5. Beth, swit asəsi? i? skʷists ?

\_\_\_\_\_

6. Nathań, swit ańkíkwa? i? skʷists ?

\_\_\_\_\_

7. Marta, swit aswaʷása? i? skʷists ?

\_\_\_\_\_

8. Shay, swit ańqáqna? i? skʷists ?

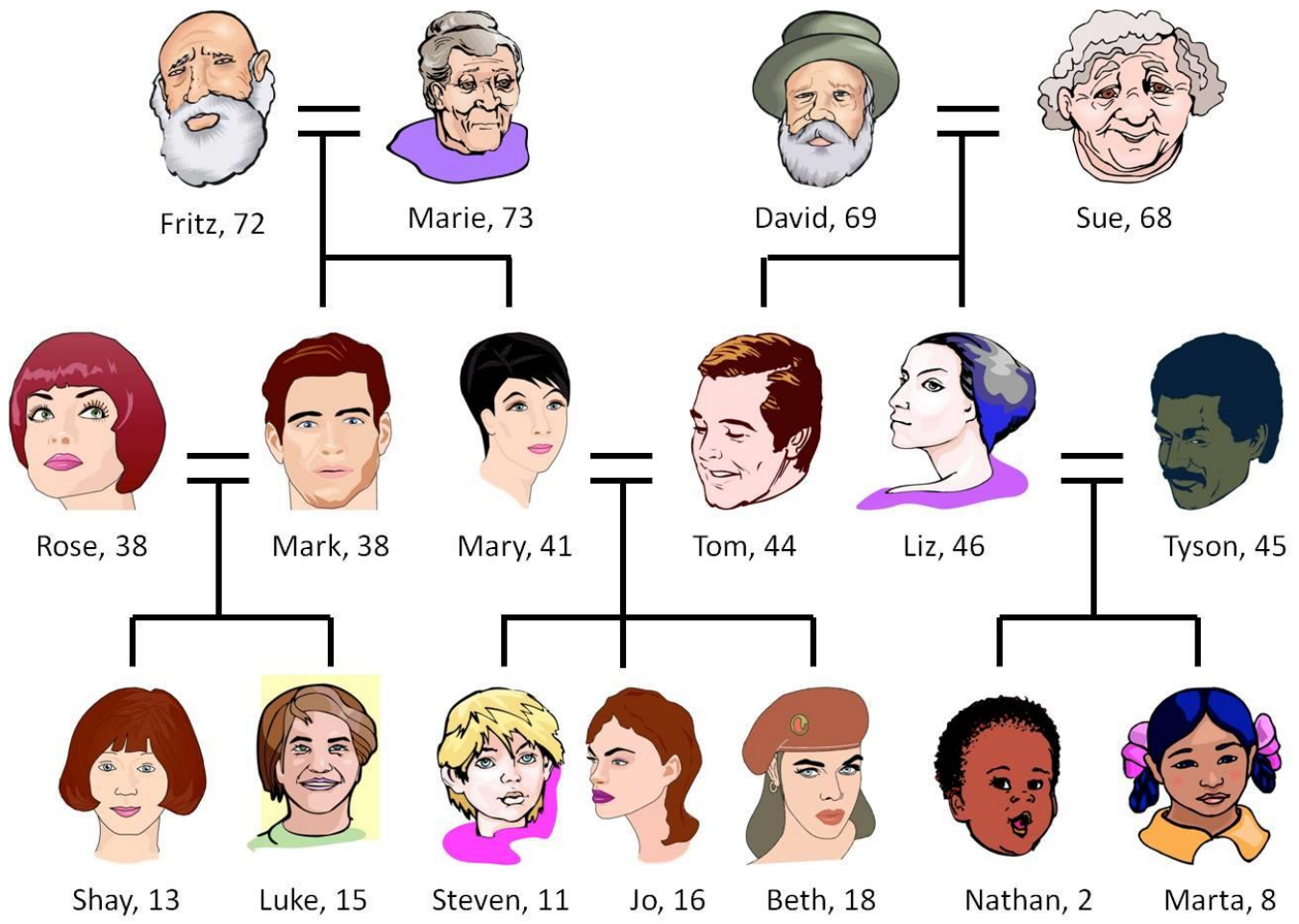
\_\_\_\_\_

9. Luke, swit astatákʷa? i? skʷists ?

\_\_\_\_\_

10. Jo, swit astrmtíma? i? skʷists ?

\_\_\_\_\_



## smýmaý 8: ańčáwt 1

ʔilx <sup>w</sup> t	hungry
ńǎŕamǎčń	thirsty
liǎt	happy
ńyæx <sup>w</sup> piłs	sad
ksʔitx	sleepy
taʔx <sup>w</sup> ískiʔt	rested
ǎiyám	excited
tsaǎ <sup>w</sup>	bored
čʔix	hot
kiǎt	cold
maʔáʔ	nervous
qmqaǎt	calm

haʔ ____ ?	Is s/he ____?
ki, ____.	Yes, s/he is ____.
lut t ____.	No, s/he is not ____.

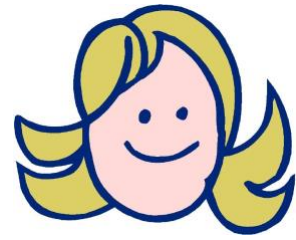




ʔilx<sup>w</sup>t



ńłsa<sup>m</sup>mč<sup>h</sup>



li<sup>m</sup>t



ńyax<sup>w</sup>pi<sup>l</sup>s



ks<sup>?</sup>itx



ta<sup>?</sup>x<sup>w</sup>i<sup>s</sup>ki<sup>?</sup>t



tsa<sup>q</sup><sup>w</sup>



qiyá<sup>m</sup>



č<sup>?</sup>ix



ki<sup>y</sup>t



ma<sup>?</sup>á<sup>?</sup>



qm<sup>q</sup>am<sup>t</sup>

**kń / lut kń tǎ...**

**knxčutń:**

kń - I am

lut kń tǎ - I am not

**iskwíst \_\_\_\_\_**

ha? k<sup>w</sup> \_\_\_\_? - Are you \_\_\_\_?

**aksčkwúí:** answer the questions by telling how you are feeling. Follow the model.

čkiń:



ha? k<sup>w</sup> ?ilx<sup>w</sup>t ?

kiw, kń ?ilx<sup>w</sup>t **kn** lut, lut kń tǎ ?ilx<sup>w</sup>t .



ha? k<sup>w</sup> nǎsǎmńčń ?



ha? k<sup>w</sup> lińt ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? k<sup>w</sup> nýǎx<sup>w</sup>pińs ?



ha? k<sup>w</sup> ks?itx ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? k<sup>w</sup> ta?x<sup>w</sup>íski?t ?



ha? k<sup>w</sup> qiyám ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? k<sup>w</sup> tsaq<sup>w</sup> ?



ha? k<sup>w</sup> č?ix ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? k<sup>w</sup> kíyt ?



ha? k<sup>w</sup> qmqańt ?

9. \_\_\_\_\_

10. \_\_\_\_\_

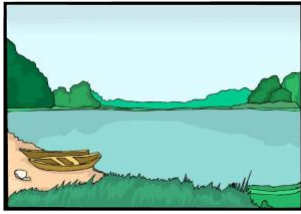
## smýmaý 9: laʔkín 1

ṭikʷt	lake
saʔtítkʷ	river
čmqʷmaqʷ *	mountain(s)
yʒačín	beach
člʒaʔtíws *	valley
ńʔičkńtń	playground
tawń	city
təʒsiws	prairie
čəčwíxaʔ	creek
člčal (ččlčal) *	forest

kaʔkín kʷ sxʷúyaʔx ?	Where are you going?
kń ksxʷúyaʔx kí ____.	I'm going to ____.
kń ksxʷúyaʔx kí aʔ ____.*	I'm going to ____.

haʔ kʷ sxʷúyaʔx kí ____?	Are you going to ____?
haʔ kʷ sxʷúyaʔx kí aʔ ____? *	Are you going to ____?

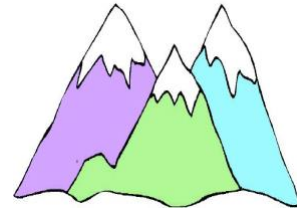
lut kń ṭ ksxʷúyaʔx kí ____.	I'm not going to ____.
lut kń ṭ ksxʷúyaʔx kí aʔ ____.*	I'm not going to ____.



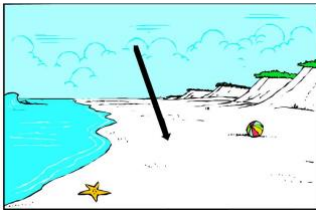
ṭikʷt



saʔtítkʷ



čmqʷmaqʷ



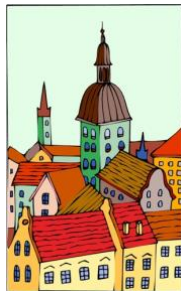
γfačín



təxsiws



ńʔičkńtń



tawń



člfaʔtíws



čəčwíxaʔ



ččlčal

# kn̄ ksx̄w̄ūyaʔx̄ k̄l̄ t̄ik̄w̄t

## kn̄x̄č̄ut̄h̄:

kn̄ ksx̄w̄ūyaʔx̄ - I'm going

k̄l̄ – to

kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ? - Where are you going?

# isk̄w̄ist \_\_\_\_\_

haʔ k̄w̄ sx̄w̄ūyaʔx̄... ? - Are you are going...?

k̄l̄ aʔ č̄.. - to (mountains, valley, forest)

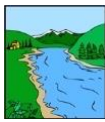
**aks̄č̄k̄w̄il̄:** answer by telling where you are going. Answer according to the picture. Follow the model.

č̄kin̄:



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?

kn̄ ksx̄w̄ūyaʔx̄ k̄l̄ taʔn̄.



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?

1. \_\_\_\_\_

2. \_\_\_\_\_



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?

3. \_\_\_\_\_

4. \_\_\_\_\_



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?

5. \_\_\_\_\_

6. \_\_\_\_\_



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?

7. \_\_\_\_\_

8. \_\_\_\_\_



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?



kaʔk̄in̄ k̄w̄ sx̄w̄ūyaʔx̄ ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 10: ćaknńlx<sup>w</sup>

k <sup>w</sup> ń	red
k <sup>w</sup> ri?	yellow
misk <sup>w</sup> ń?	orange
q <sup>w</sup> ń	green
yus	purple
q <sup>w</sup> ńaý	blue
q <sup>w</sup> ńaý	black
piq	white
ńum	brown
pńa?	gray
hań	pink

ćaknńlx <sup>w</sup> axá? ?	What color is this?
ćaknńlx <sup>w</sup> ixí? ?	What color is that?
ćaknńlx <sup>w</sup> yańńis ?	What color is that over there?

axá? __.	This is __.
ixí? __.	That is __.
yańńis __.	That over there is __.

čaknílx<sup>w</sup>

isk<sup>w</sup>íst \_\_\_\_\_

aksčk<sup>w</sup>úí: color the butterfly according to the key at the right.

# palwíčya?

- (1) piq
- (2) q<sup>w</sup>ɣaʔ
- (3) k<sup>w</sup>ií
- (4) q<sup>w</sup>ɣaʔ
- (5) q<sup>w</sup>iń
- (6) k<sup>w</sup>riʔ
- (7) p<sup>u</sup>m
- (8) pɣaʔ
- (9) yus



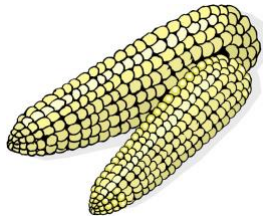
## smýmaý 11: sʔitń 2

lipí	corn
sńptʔálaʔx <sup>w</sup>	pasta
qaqx <sup>w</sup> íx	fish
sťxitk <sup>w</sup>	soup
tǎx <sup>w</sup> tǎx <sup>w</sup>	cherries
tqimťqń	strawberries
ńk <sup>w</sup> sk <sup>w</sup> íslaʔx <sup>w</sup>	toast
słuk <sup>w</sup> ń	carrots
skǎkʔákaʔ	chicken
ʔapís	apples

stimń aʔ ćilstx <sup>w</sup> ?	What are you eating?
__ aʔ ćilstń.	I am eating __.

haʔ __ aʔ ćilstx <sup>w</sup> ?	Are you eating __?
lut ćilstń iʔ __.	No, I am not eating __.

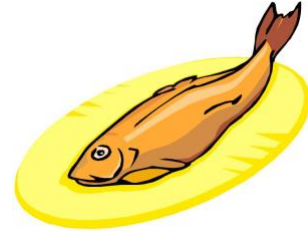




liplí



sḥptśálaʔx<sup>w</sup>



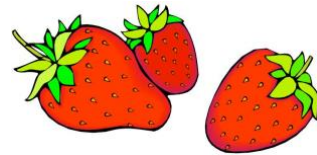
qaqx<sup>w</sup>íx



stxít<sup>w</sup>



təḥ<sup>w</sup>taḥ<sup>w</sup>



tqim̄tq̄m̄



ḥk<sup>w</sup>sk<sup>w</sup>íslaʔx<sup>w</sup>



sḥuk<sup>w</sup>m̄



skəkśákaʔ



ʔapís

## ʔaʔúsaʔ aʔ číłstń

knxčutń:

\_\_\_\_ aʔ číłstń. - I am eating \_\_\_\_.

haʔ \_\_\_\_ aʔ číłstxʷ ? - Are you eating \_\_\_\_?

iskʷíst \_\_\_\_\_

lut číłstń iʔ \_\_\_\_ - I am not eating \_\_\_\_.

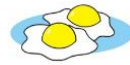
stíř aʔ číłstxʷ ? - What are you eating?

aksčkʷúl: answer by telling what your are eating. Answer according to the picture. Follow the model.

čkiń:



haʔ pińs aʔ číłstxʷ ?  
lut, lut číłstń iʔ pińs.



stíř aʔ číłstxʷ ?  
ʔaʔúsaʔ aʔ číłstń.



haʔ liplí aʔ číłstxʷ ?

1. \_\_\_\_\_



stíř aʔ číłstxʷ ?

2. \_\_\_\_\_



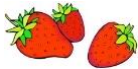
stíř aʔ číłstxʷ ?

3. \_\_\_\_\_



haʔ liplí aʔ číłstxʷ ?

4. \_\_\_\_\_



haʔ tqířtqřń aʔ číłstxʷ ?

5. \_\_\_\_\_



stíř aʔ číłstxʷ ?

6. \_\_\_\_\_



stíř aʔ číłstxʷ ?

7. \_\_\_\_\_



haʔ řǎřʷřǎřʷ aʔ číłstxʷ ?

8. \_\_\_\_\_



haʔ řńptřǎlaʔxʷ aʔ číłstxʷ ?

9. \_\_\_\_\_



stíř aʔ číłstxʷ ?

10. \_\_\_\_\_

## smýmay 12: tiǰílm 1

ńk <sup>w</sup> niǰm	sing
qiǰǰx	run
maǰx <sup>w</sup> m	to smoke (tabacco, etc.)
k <sup>w</sup> ǰǰńǰut	cook
ǰ <sup>w</sup> ýmńǰut	dance
k <sup>w</sup> ulǰm	work
maǰmǰút	play cards
k <sup>w</sup> raǰm	swim
x <sup>w</sup> k <sup>w</sup> itx <sup>w</sup> m	clean house
ǰǰǰwiǰk <sup>w</sup> m	play the guitar

ha? aǰǰást i? sńk <sup>w</sup> niǰm ?	Do you like to sing?
ha? aǰǰást i? sqiǰǰx ?	Do you like to run?
ha? aǰǰást i? smaǰx <sup>w</sup> m ?	Do you like to smoke?
ha? aǰǰást i? sk <sup>w</sup> ǰǰńǰut ?	Do you like to cook?
ha? aǰǰást i? sq <sup>w</sup> ýmńǰut ?	Do you like to dance?
ha? aǰǰást i? sk <sup>w</sup> ulǰm ?	Do you like to work?
ha? aǰǰást i? smaǰmǰút ?	Do you like to play cards?
ha? aǰǰást i? sk <sup>w</sup> raǰm ?	Do you like to swim?
ha? aǰǰást i? sx <sup>w</sup> k <sup>w</sup> itx <sup>w</sup> m ?	Do you like to clean?
ha? aǰǰást i? scǰǰǰwiǰk <sup>w</sup> m ?	Do you like to play the guitar?

iǰǰást i? s__.	I like to _____.
lut iǰǰást i? s__.	I do not like to _____.



ńk<sup>w</sup>niń



qičix



mańx<sup>w</sup>m



k<sup>w</sup>ičńcut



q<sup>w</sup>ymńcut



k<sup>w</sup>uim



mańsčut



krań



x<sup>w</sup>k<sup>w</sup>iłx<sup>w</sup>m



čixwińkń

# ha? ańxást i? ...?

# iskwíst \_\_\_\_\_

### knxčutń:

ha? ańxást i? \_\_\_?- Do you like \_\_\_? ińxást i? \_\_- I like \_\_\_\_. lut ińxást i? \_\_\_ - I don't like \_\_\_.

aksčkwúł: answer by telling if you like doing the action shown in the picture. Follow the model.

### čkiń:



ha? ańxást i? sqičłx?  
kiw, ińxást i? sqičłx. **km** lut, lut ińxást i? sqičłx.



ha? ańxást i? sqwýmńcut ?

1. \_\_\_\_\_



ha? ańxást i? skram ?

2. \_\_\_\_\_



ha? ańxást i? skwłčńcut ?

3. \_\_\_\_\_



ha? ańxást i? sxkwłitxwm ?

4. \_\_\_\_\_



ha? ańxást i? shkwńim ?

5. \_\_\_\_\_



ha? ańxást i? sqičłx ?

6. \_\_\_\_\_



ha? ańxást i? scłxwińkm?

7. \_\_\_\_\_



ha? ańxást i? skwłim ?

8. \_\_\_\_\_



ha? ańxást i? smańxwm ?

9. \_\_\_\_\_



ha? ańxást i? smańsčut ?

10. \_\_\_\_\_

### smýmaý 13: ká?kín ki? k<sup>w</sup> mut / ká?kín ki? k<sup>w</sup> čk<sup>w</sup>uím

ká?kín ki? k <sup>w</sup> mut ?	Where do you live?
kí __ ki? k <sup>n</sup> mut.	I live in __.
kíka?t kí __ ki? k <sup>n</sup> mut.	I live near __.
ík <sup>w</sup> ut tí __ ki? k <sup>n</sup> mut.	I live far from __.
í sqlx <sup>w</sup> úla?x <sup>w</sup> ki? k <sup>n</sup> mut.	I live on the reservation.
í ta <sup>w</sup> ń ki? k <sup>n</sup> mut.	I live in the city.

ká?kín ki? mut ?	Where does s/he live?
kí __ ki? mut.	S/he lives in __.
kíka?t kí __ ki? mut.	S/he lives near __.
ík <sup>w</sup> ut tí __ ki? mut.	S/he lives far from __.
í sqlx <sup>w</sup> úla?x <sup>w</sup> ki? mut.	S/he lives on the reservation.
í ta <sup>w</sup> ń ki? mut.	S/he lives in the city.

ha?kín t xwił ki? k <sup>w</sup> mut ?	On which road do you live?
í __ t xwił ki? k <sup>n</sup> mut.	I live on __ road.
ha?kín t xwił ki? mut ?	On which road does she live?
í __ t xwił ki? mut.	She lives on __ road.

ká?kín ki? k <sup>w</sup> čk <sup>w</sup> uím ?	Where do you work?
kí __ ki? k <sup>n</sup> čk <sup>w</sup> uím.	I work at __.
lut k <sup>n</sup> ta čk <sup>w</sup> uím.	I don't work.

ká?kín ka? čk <sup>w</sup> uím ?	Where does s/he work.
kí __ ka? čk <sup>w</sup> uím.	S/he works at __.

## Í taŵń ki? kń mut

iskʷíst \_\_\_\_\_

aksčkʷúí: answer the questions about yourself as best you can in ńsə́łxčín.

1. ńa?kín ki? kʷ mut ?
2. ha? kʷ mut ńkʷut tí Hawá?i? ?
3. ha? kʷ mut ńíká?t kń ńča?líwń ?
4. ha? kʷ mut Í taŵń ?
5. ńa?kín ki? mut ałəkíkxa? kń ałəčə?úps ?
6. ha?kín t xwił ki? kʷ mut ?
7. ha?kín t xwił ki? mut ańtúń kń askʷúy ?
8. ha?kín t xwił ki? mut ałqáqča? kń ałsísńča? ?
9. ńa?kín ki? kʷ čkʷuńń ?
10. ńa?kín ka? čkʷuńń ańł?íw kń ańmístń ?

## smýmaǵ 14: kǐ sǎmaʔmáyaʔtǎ

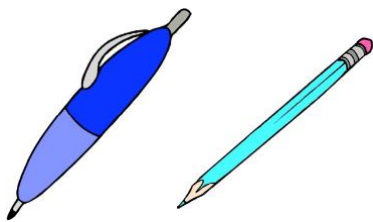
təp̄miñ	pen, pencil
q̄ȳmiñ	paper, notebook
q̄aǵíkstǎ	marker
x <sup>w</sup> k <sup>w</sup> miñ	eraser
ñq̄ȳmiñtǎ	desk
sñkǎʔitǎ	table
sñkǎmutǎ	chair
piq t q̄ȳalq <sup>w</sup> tǎ	whiteboard
málǎʔs čásȳaʔq̄ñ	computer
kǎq̄ȳmiñ	printer, copier
kǎx <sup>w</sup> ičxmñtǎ	fax machine
ñk <sup>w</sup> añčitǎ	recorder

iʔ __ tiʔ __.	The __ is. (color)
---------------	--------------------

kǎʔkín i(ñ) __ ?	Where is the/my __?
aláʔ !	Here it is!
ilíʔ !	There it is!

haʔ k <sup>w</sup> k(t) __ ?	Do you have __?
ki, kñ k(t) __.	Yes, I have __.
lut kñ ʔa k(t) __.	No, I do not have __.





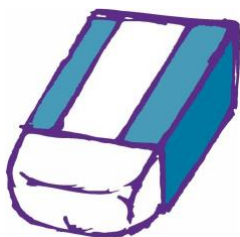
təpmin̓



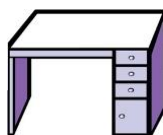
q̓ym̓in̓



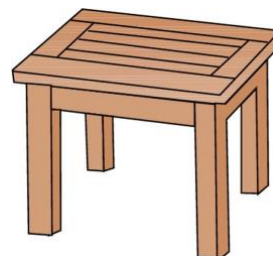
q̓ay̓ikst̓n̓



x̓w̓k̓w̓min̓



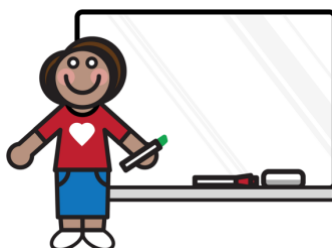
n̓q̓ym̓in̓t̓n̓



s̓n̓k̓l̓ʔin̓t̓n̓



s̓n̓k̓l̓mut̓n̓



piq t̓ q̓yalq̓w̓t̓n̓



m̓al̓xaʔs̓ c̓as̓yaʔq̓n̓



k̓t̓q̓ym̓in̓



k̓t̓x̓w̓ic̓xm̓in̓t̓n̓



n̓k̓w̓a̓n̓c̓in̓t̓n̓

# ha? kʷ kłəp̄miñ?

# iskʷíst \_\_\_\_\_

### knxčutñ:

ha? kʷ kł \_\_\_\_\_? - Do you have \_\_\_\_\_?      kñ kł \_\_\_\_\_ - I have \_\_\_\_\_.      lut kñ ʔa kł \_\_\_\_\_ - I don't have \_\_\_\_\_.

aksčkwúí: write what each person said according to the picture. Follow the model.

### čkiñ:



ha? kʷ kłəp̄miñ ?  
kiw, kñ kłəp̄miñ.



ha? kʷ kłəp̄miñ ?  
lut, lut kñ ʔa kłəp̄miñ.



ha? kʷ kłqayíkstñ ?



ha? kʷ kłxkw̄miñ ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? kʷ kśhklmutñ ?



ha? kʷ kśhklʔiñtñ ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? kʷ kłqymñ ?



ha? kʷ kłmálxaʔs čásyaʔqñ ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? kʷ kłñqymñtñ ?



ha? kʷ kłpiq t qyalqwtñ ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? kʷ kśhklmutñ ?



ha? kʷ kłəp̄miñ ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 15: siwst

Íkapí / Ikapí	coffee
sqʔim̓	milk
siwʔkʷ	water
ńtxitkʷ	pop / juice / sweet drink
Íti	tea
ńxʷuskʷ	beer
ńsłspustń	wine
sxʷsmitkʷ	foam berry drink
ńčřćřitaʔkʷ	pop / lemonade / sour drink
sčktqʷaʔ	smoothie

stim̓ aʔ čsiwstxʷ ?	What are you drinking?
__ aʔ čsiwstń.	I am drinking __.

haʔ __ aʔ čsiwstxʷ ?	Are you drinking _____?
lut kń t̓ siwst t ____.	No, I am not drinking _____.
lut kń t̓ siwst ta ____.	No, I am not drinking _____. (with words starting with "ń")



Íkapí / Ikapí



sqʔim̃



siw̃tkʷ



ńtxitkʷ



Íti



ńxʷuskʷ



ńsísłpustń



sx̃ʷsmitkʷ



ńčrčrítaʔkʷ



sčktq̃ʷaʔ

## stírn a? čsiwstx<sup>w</sup> ?

knxčutn:

stírn a? čsiwstx<sup>w</sup> ? - What are you drinking?

ha? \_\_\_ a? čsiwstx<sup>w</sup> ? - Are you drinking \_\_\_?

## isk<sup>w</sup>íst \_\_\_\_\_

\_\_\_ a? čsiwstn- I am drinking \_\_\_.

lut kn t siwst t \_\_\_. - I am not drinking \_\_\_.

**aksč<sup>w</sup>úl:** answer by telling if you drinking what is shown. Follow the pictures and models.

čkin:

stírn a? čsiwstx<sup>w</sup> ?

Íti a? čsiwstn .

ha? Íti a? čsiwstx<sup>w</sup> ?

kiw, Íti a? čsiwstn .

ha? Íti a? čsiwstx<sup>w</sup> ?

lut kn t siwst t Íti .



stírn a? čsiwstx<sup>w</sup> ?

1. \_\_\_\_\_



ha? nř<sup>w</sup>usk<sup>w</sup> a? čsiwstx<sup>w</sup> ?

2. \_\_\_\_\_



ha? nř<sup>w</sup>usk<sup>w</sup> a? čsiwstx<sup>w</sup> ?

3. \_\_\_\_\_



stírn a? čsiwstx<sup>w</sup> ?

4. \_\_\_\_\_



ha? siwtk<sup>w</sup> a? čsiwstx<sup>w</sup> ?

5. \_\_\_\_\_



stírn a? čsiwstx<sup>w</sup> ?

6. \_\_\_\_\_



ha? nsisipustn a? čsiwstx<sup>w</sup> ?

7. \_\_\_\_\_



stírn a? čsiwstx<sup>w</sup> ?

8. \_\_\_\_\_



stírn a? čsiwstx<sup>w</sup> ?

9. \_\_\_\_\_



ha? sqim a? čsiwstx<sup>w</sup> ?

10. \_\_\_\_\_

## smýmaý 16: sqiltk

ćásýaʔqñ	head
stkmaǰ <sup>w</sup> ćk	chest
sq <sup>w</sup> ĩćniñk	stomach
sñk <sup>w</sup> mikñ	back
sʔi <sup>w</sup> t	rearend
qəpqiñtñ	hair
ñk <sup>w</sup> łustñ	eye
ñk <sup>w</sup> łk <sup>w</sup> łustñ	eyes
ťinaʔ	ear
ťñťinaʔ	ears
spsaq	nose
spli <sup>w</sup> ñć	mouth
sk <sup>w</sup> maǰñ	arm
kilx	hañd
sćfawíkst	finger
sćfawí <sup>w</sup> fawíkst	fingers
st <sup>w</sup> kmaqstxñ	leg
sćuʔxáñ	foot
sćuʔćuʔxáñ	feet
sćfawíxáñ	toe
sćfawí <sup>w</sup> fawíxáñ	toes

tqañt a(ñ) __.	Touch your __.
----------------	----------------

A. aksčkʷúl: list the body parts as shown on the picture on the following page.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

B. aksčkʷúl: translate the body word to nsəlxčih, then draw a picture of it.

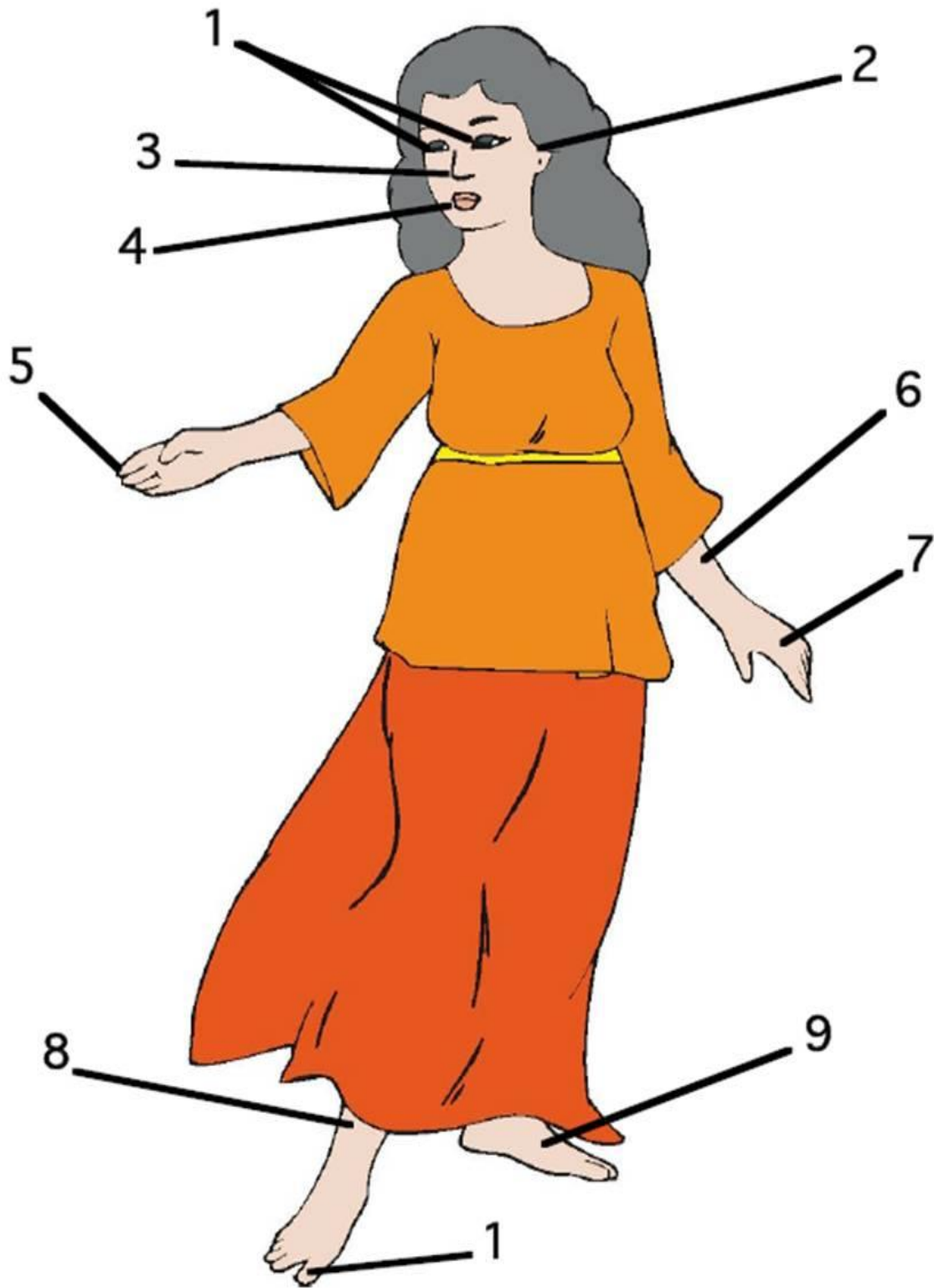
1. chest \_\_\_\_\_

2. stomach \_\_\_\_\_

3. rear end \_\_\_\_\_

4. hair \_\_\_\_\_

5. back \_\_\_\_\_





## smýmay 17: sqilt

kń qilqń.	I have a headache.
kń nqilńk.	I have a stomach ache.
kń qalq'ıt.	I have a sore throat.
kń n'famt.	I have a cough.
kń čix.	I have a fever.
kń nsax'paqs.	I have a runny nose.
kń nasnfasasqs.	I have a stuffed up nose.
kń nqiliys.	I have a tooth ache.
kń nqilna?	I have an ear ache.
kń qilws.	I have a back ache.
kń tqilkst.	I have a hańd / arm ache.
kń tqilxń.	I have a leg ache.

isčfawxan qilqit.	My toe hurts.
ispsasqs qilqit.	My nose hurts.
isčfawikst qilqit.	My finger hurts.

sax?kinx ?	What is the matter?
ha? k' qilt ?	Are you sick?
ki, kń qilt.	Yes, I am sick.
lut kń t' qilt.	No, I am not sick.

**səxʔkinx ? kń qílt**

**iskʷíst \_\_\_\_\_**

**aksčkʷúl:** draw a picture that shows the meaning of each symptom.

1. kń nsəxʷpaqs.

2. kń tqíilkst.

3. isčʔawíkst qílqílt.

4. kń qílqń.

5. kń tqíilń.

6. kń nʔsańt.

7. kń čʔix.

8. kń nqíliys.

9. kń nqílnaʔ.

10. kń nqílnk.

## Smýmay 18: Iaʔkín Í tawń

sńtǔmístń	store
sńʔiíńtń	restaurant
sńǰǎčǎčmińtń	casino
ǰǎǰsúlaʔxʷ	park
sńtkʷúsyaʔqńtń	hair salon
sńqǔmińtń	post office
sńlkmiń	police station
sńǰwmiń	fire station
sńčxʷiwłtń	gas station
sńmaʔmáyaʔtń	school

ǰaʔkín kʷ tǎ xʷuǔ ?	Where did you go?
kń xʷuǔ kǐ __.	I went to __.

haʔ kʷ xʷuǔ kǐ __ ?	Did you go to __?
lut kń t xʷuǔ kǐ __.	No, I didn't go to __.



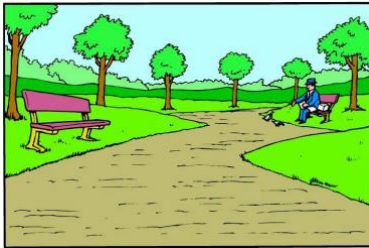
s̓t̓w̓m̓ist̓h̓



s̓h̓ʔi̓h̓t̓h̓



s̓h̓ǎč̓h̓ǎč̓mi̓h̓t̓h̓



ǎǎs̓úlaʔx̓<sup>w</sup>



s̓h̓tk̓<sup>w</sup>ús̓yaʔq̓h̓t̓h̓



s̓h̓q̓y̓mi̓h̓t̓h̓



s̓h̓k̓mi̓h̓



s̓h̓ł̓w̓mi̓h̓



s̓h̓č̓x̓<sup>w</sup>i̓w̓i̓t̓h̓



s̓h̓maʔm̓áyaʔt̓h̓

# Íaʔkín kʷ tə xʷuý?

iskʷíst \_\_\_\_\_

knxçutń:


kń xʷuý - I went

kʷ xʷuý - you went

Íl- to

Íaʔkín- where

aksçkʷúl: answer by telling where you went. Answer according to the picture. Follow the model.

çkín:  Íaʔkín kʷ tə xʷuý ? kń xʷuý Íl sńçxʷiwłtń.



Íaʔkín kʷ tə xʷuý ?

1. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

2. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

3. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

4. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

5. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

6. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

7. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

8. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

9. \_\_\_\_\_



Íaʔkín kʷ tə xʷuý ?

10. \_\_\_\_\_

## smýmaý 19: k<sup>w</sup> ćkiń 2

ktpńpums	brown eyes
ktq <sup>w</sup> ńq <sup>w</sup> ińs	green eyes
ktq <sup>w</sup> ýq <sup>w</sup> faýs	blue eyes
ktq <sup>w</sup> ýq <sup>w</sup> faýs	black eyes
tq <sup>w</sup> faýqń	black hair
tpumqń	brown hair
tk <sup>w</sup> ri?qń	blond hair
tk <sup>w</sup> iłqń	red hair
ktətqáya?qń	short hair
kwəxnáya?qń	long hair
q <sup>w</sup> uts	dark complexion
ǰfałs	light complexion

ha? k <sup>w</sup> ____?	Do you have ____?
ki, kń ____.	Yes, I have ____.
lut kń t ____.	No, I don't have ____.

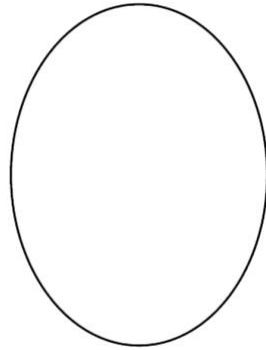
ha? ____?	Does s/he have ____?
ki, ____.	Yes, s/he has ____.
lut t ____.	No, s/he doesn't have ____.

## ha? kʷ tǫʷʕaǵǵǵ?

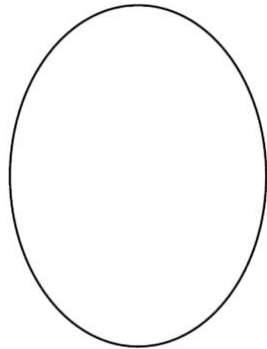
iskʷíst \_\_\_\_\_

aksǵkʷúí: draw a picture of each person based on the description. Use correct colors.

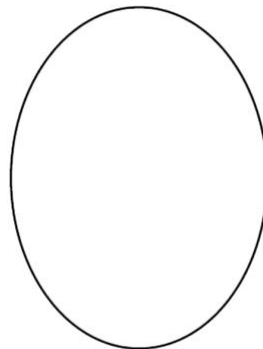
1. waǵ. ińǵá iskʷíst Pilaǵsís. kń ktǫʷǵǵǵǵ. kń tǫʷʕaǵǵǵ. kń ktǵǵǵǵǵǵǵǵ. kń ǵʷuʕs.



2. waǵ. ińǵá iskʷíst Tapít. kń ktǵʷǵǵǵǵ. kń tkʷíǵǵǵ. kń ktǵǵǵǵǵǵǵǵ. kń ǵǵáís.



3. waǵ. ińǵá iskʷíst Prasát. kń ktǵʷǵǵǵǵǵǵ. kń tǵǵǵǵǵǵ. kń kwǵsxnáǵǵǵǵ. kń ǵʷuʕs.



## smýmaý 20: i? sǵıǵaıt

skix <sup>w</sup> ıwı	Monday
sʔaslásqıt	Tuesday
skaʔflásqıt	Wednesday
smasqıt	Thursday
sǵıkstasqıt	Friday
sktaʔásqıt	Saturday
skʔačıwı	Sunday
i? ı sktaʔaʔ	the weekend

stim ʔapná? t sǵıǵaıt ?	What day is today?
ʔapná? __ t sǵıǵaıt.	Today is _____ .

stim sǵıǵaıt ta ǵlap ?	What day is tomorrow?
ǵlap __ t sǵıǵaıt.	Tomorrow is _____ .

stim t sǵıǵaıt t spiʔscıft ?	What day was yesterday?
t spiʔscıft __.	Yesterday was _____ .



## stim ʒapná? t sǎlǎʒalt ?

## iskwíst \_\_\_\_\_

### knxçutñ:

skixwíws - Monday

sʒaslásqt - Tuesday

skaʒlíasqt - Wednesday

smasqt - Thursday

sçlǎkstasqt - Friday

sklǎʒásqt - Saturday

skʒačíws - Sundays

ʒapná? - today / now

ǎlap - tomorrow

t spiʒsçíft - yesterday

sǎlǎʒalt - day

**A. aksçkwúí:** answer the questions using the days of the week. Follow the model.

**çkíñ:** ʒapná? skixwíws t sǎlǎʒalt. stim sǎlǎʒalt tǎ ǎlap ?      ǎlap sʒaslásqt t sǎlǎʒalt.

1. ʒapná? sʒaslásqt t sǎlǎʒalt. stim sǎlǎʒalt tǎ ǎlap ?

2. ʒapná? skʒačíws t sǎlǎʒalt. stim sǎlǎʒalt tǎ ǎlap ?

3. ʒapná? smasqt t sǎlǎʒalt. stim sǎlǎʒalt tǎ ǎlap ?

4. ǎlap sʒaslásqt t sǎlǎʒalt. stim ʒapná? t sǎlǎʒalt ?

5. ǎlap skʒačíws t sǎlǎʒalt. stim ʒapná? t sǎlǎʒalt ?

6. ǎlap skaʒlíasqt t sǎlǎʒalt. stim ʒapná? t sǎlǎʒalt ?

7. t spiʒsçíft sçlǎkstasqt. stim ʒapná? t sǎlǎʒalt ?

8. t spiʒsçíft sçlǎkstasqt. stim sǎlǎʒalt tǎ ǎlap ?

9. t spiʒsçíft skixwíws. stim sǎlǎʒalt tǎ ǎlap ?

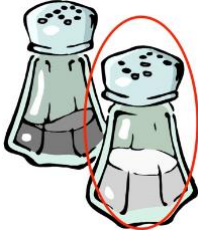
## smýmaý 21: k<sup>w</sup>u ?af?ifñ

ćart	salt
tařt	pepper
kmiłmñ	butter
ťaxt	sugar
málxa?s ťaxt	artificial sweetener
řumñ ťaxt	brown sugar

łk <sup>w</sup> řčiñtñ	fork
řumñ	spoon
niłmñ	knife
ñkəkřap	bowl
?iitća?	plate
řəřřalí	glass
yir <sup>w</sup> qíñ	cup
?ářq <sup>w</sup> u?řtñ	napkin

k <sup>w</sup> u? ćtx <sup>w</sup> arłt i? ____ .	Pass me _____ .
---	-----------------

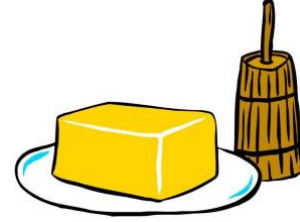
ha? ańřmíñk t ____ ?	Do you want _____ .
ki, ińřmíñk t ____ .	Yes, I want _____ .
luť ińřmíñk t ____ .	No, I don't want _____ .



ćart



taħt



kmiłmń



taxt



puń taxt



łk<sup>w</sup>pčihń



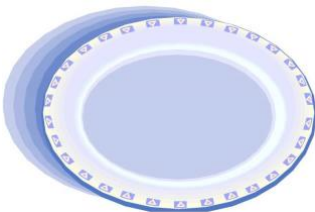
tuńń



nikmń



ńkəkɜap



ʔitćaʔ



ħəħɜal



yirk<sup>w</sup>qiń



ʔápq<sup>w</sup>ʔstń

## ha? ańxmíńk t tařt ?

iskwíst \_\_\_\_\_

### knxčutń:

ha? ańxmíńk t \_\_\_\_ ?- Do you want \_\_\_\_?

ki, kwu? čtxwarłt i? \_\_\_\_ - Yes, pass me \_\_\_\_

lut, lut ińxmíńk t \_\_\_\_ - I don't want \_\_\_\_.

aksčkwí: write whether the item was wanted or not. Follow the model.

### čkiń:



ha? ańxmíńk t łurńń ?

kiw, kwu? čtxwarłt i? łurńń. **km** lut, lut ińxmíńk t łurńń .



ha? ańxmíńk t čart ? (kiw)



ha? ańxmíńk t łkwpčihńń ? (lut)

1. kiw, \_\_\_\_\_ .

2. lut, \_\_\_\_\_ .



ha? ańxmíńk t tařt ? (lut)



ha? ańxmíńk t łurńń ? (kiw)

3. lut, \_\_\_\_\_ .

4. kiw, \_\_\_\_\_ .



ha? ańxmíńk t kmiłńń ? (kiw)



ha? ańxmíńk t ?iitča? ? (lut)

5. kiw, \_\_\_\_\_ .

6. lut, \_\_\_\_\_ .



ha? ańxmíńk t puń tařt ? (lut)



ha? ańxmíńk t yirkwqiń ? (kiw)

7. lut, \_\_\_\_\_ .

8. kiw, \_\_\_\_\_ .



ha? ańxmíńk t řařčal ? (kiw)



ha? ańxmíńk t nińńń ? (lut)

9. kiw, \_\_\_\_\_ .

10. lut, \_\_\_\_\_ .

## smýmaý 22: tmix<sup>w</sup> 1

sł̥aʔčín̥m̥	deer
skm̥xist	bear
swɥaʔ	cougar
snínaʔ	owl
q̣ <sup>w</sup> əq̣ <sup>w</sup> čwíyaʔ	chipmunk

stʔiy̆	bunch grass
sp̣ýqatq	berries
sł̥aʔčín̥m̥	deer
ḳ <sup>w</sup> íḳ <sup>w</sup> x̣ <sup>w</sup> naʔ	mice
sćɥaíq̣n̥	seeds

stim̥ iʔ __ aʔ čítsts ʔ	What does a __ eat?
iʔ __ čítsts iʔ __.	A __ eats __.

haʔ iʔ __ čítsts iʔ __ ʔ	Does a __ eat __?
lut iʔ __ ʔa čítsts iʔ __.	A __ doesn't eat __.



sł̓aʔčín̓m̓



skm̓xist



swʕaʔ



snínaʔ



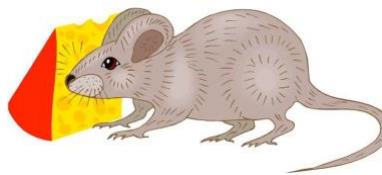
q̓w̓əq̓w̓cíyaʔ



st̓ʔiy̓



sp̓yqat̓q



k̓w̓ík̓w̓x̓naʔ



s̓cʕalq̓n̓

stim i? \_\_ a? citsts ?

iskwist \_\_\_\_\_

knxcutn:

ha? i? \_\_ citsts i? \_\_? Does a \_\_ eat \_\_? lut i? \_\_ ta citsts i? \_\_. No, a \_\_ doesn't eat \_\_.  
ki, i? \_\_ citsts i? \_\_. Yes, a \_\_ eats \_\_. stim i? \_\_ a? citsts? What does a \_\_ eat?

aksckwul: answer by telling about what animals eat. Follow the model.

ckin:



ha? i? slacinnm citsts i? kwikwna? ?  
lut, lut i? slacinnm ta citsts i? kwikwna? .



stim i? slacinnm a? citsts?  
i? slacinnm citsts i? stiy?



ha? i? swsa? citsts i? scfalqn ?



stim i? slacinnm a? citsts ?

1. \_\_\_\_\_

2. \_\_\_\_\_



stim i? swsa? a? citsts ?



ha? i? skrxist citsts i? snina? ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? i? skrxist citsts i? stiy? ?



stim i? snina? a? citsts ?

5. \_\_\_\_\_

6. \_\_\_\_\_



stim i? skrxist a? citsts ?



ha? i? snina? citsts i? spqatq?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? i? qwawcwya? citsts i? kwikwna?



stim i? qwawcwya? a? citsts ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmáy 23: tmix<sup>w</sup> 2

saþyáǰñ	bat
skækʕákaʔ	bird
ñçiçñ	wolf
sñkʕlip	coyote
míqñups	golden eagle

slaqs	mosquito
ćʕaǰñ	grasshopper
spəplínaʔ	rabbit
ʔaʔísćk	squirrel
qaqx <sup>w</sup> íx	fish

stim íʔ __ aʔ ćíʕsts ?	What does a __ eat?
íʔ __ ćíʕsts íʔ __.	A __ eats __.

haʔ ćíʕstx <sup>w</sup> íʔ __?	Do you eat __?
ki, ćíʕstñ íʔ __.	Yes, I eat __.
lut ʕa ćíʕstñ íʔ __.	No, I don't eat __.





sap̓yáx̓h̓



skəkʔákʔaʔ



h̓cih̓



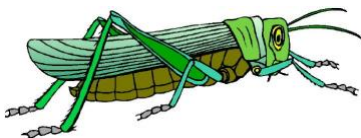
s̓h̓k̓lip



m̓iq̓nups



slaqs



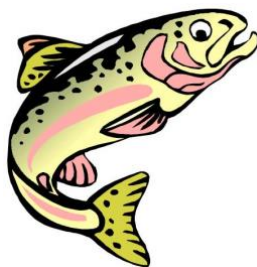
čʔa̓h̓č̓h̓



spəpl̓inaʔ



ʔaʔísc̓k̓



qaqx̓w̓ix

# stíṃ i? \_\_ a? čítsts ?

# iskʷíst \_\_\_\_\_

### knxčutṃ:

ha? i? \_\_ čítsts i? \_\_?  
ki, i? \_\_ čítsts i? \_\_.

Does a \_\_ eat \_\_?  
Yes, a \_\_ eats \_\_.

lut i? \_\_ ta čítsts i? \_\_.  
stíṃ i? \_\_ a? čítsts?

No, a \_\_ doesn't eat \_\_.  
What does a \_\_ eat?

aksčkwúí: answer by telling about what animals eat. Follow the model.

### čkiṃ:



ha? i? snkṓlip čítsts i? kwíkʷxʷna? ?  
kiw, i? snkṓlip čítsts i? kwíkʷxʷna?.



stíṃ i? sapýáxn a? čítsts?  
i? sapýáxn čítsts i? slaqs.



stíṃ i? skəkʷáka? a? čítsts ?



stíṃ i? ṃčíčṃ a? čítsts ?

1. \_\_\_\_\_

2. \_\_\_\_\_



stíṃ i? snkṓlip a? čítsts ?



ha? i? sapýáxn čítsts i? ṃčíčṃ ?

3. \_\_\_\_\_

4. \_\_\_\_\_



stíṃ i? mlqṓnups a? čítsts ?



ha? i? snkṓlip čítsts i? skəkʷáka? ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? i? ṃčíčṃ čítsts i? snkṓlip ?



stíṃ i? sapýáxn a? čítsts ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? i? mlqṓnups čítsts i? spəplina? ?



stíṃ i? ʔaʔísčk a? čítsts ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmay 24: anwǰásqt

čniwǰt	It's windy.
čk <sup>w</sup> ək <sup>w</sup> laǰ	It's sunny.
čqǰit	It's raining.
kǰtmap	It's cloudy.
tǰsaǰlǰásqt	It's clear.
čiǰčǰǰt	It's hot.
čǰǰt	It's cold.
ǰsaǰǰát	It's cool.
k <sup>w</sup> aǰǰ	It gets warm.
pǰuǰǰtrǰ	It's foggy.
čǰǰq <sup>w</sup> aq <sup>w</sup>	It's snowing.
čǰčǰtǰnusǰtrǰ	It's hailing.
čǰǰčǰqǰaǰ	It's thundering.
swǰwǰikiǰstǰ	It's lightening.

čkiǰ iǰ sǰǰǰǰǰǰt ǰapná? ?	What is the weather like today?
__ iǰ sǰǰǰǰǰǰt ǰapná?.	Today it is __.
čkiǰ iǰ sǰǰǰǰǰǰt t spiǰǰscǰǰt ?	What was the weather like yesterday?
__ iǰ sǰǰǰǰǰǰt t spiǰǰscǰǰt.	Yesterday was __.
čǰ čkiǰ iǰ sǰǰǰǰǰǰt tǰ ǰlap ?	What's the weather going to be like tomorrow?
čǰ ǰlap __.	Tomorrow it's going to __.
ha? __ ǰapná? sǰǰǰǰǰǰt?	Is it __ today?
lut t __ ǰapná? sǰǰǰǰǰǰt.	It is not __ today.
lut ta __ ǰapná? sǰǰǰǰǰǰt.	It is not __ today. (for words beginning w/ "č")



čalt



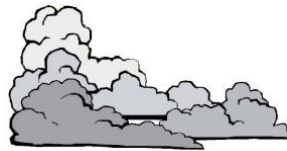
čiχčəxt



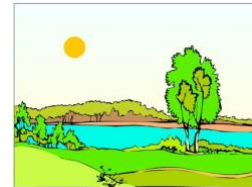
čniwt



čkʷəkwlaí



kʷmap



tχsaʔíasq̄t



χsaχsát



kʷaʔáí



ʔuʕh̄t̄m̄



čm̄qʷaqʷ



čəčʔənus̄h̄t̄m̄



čq̄it



čəq̄čq̄am̄



sw̄w̄ikiʔst̄m̄

## ćkiń i? sǎłǎfált řapnń? ?

### knxćutń:

ćkiń i? sǎłǎfált řapnń? ?

\_\_\_ řapnń? sǎłǎfált.

ćkiń i? sǎłǎfált t spi?śćíft ?

\_\_\_ i? sǎłǎfált t spi?śćíft.

ćm ćkiń i? sǎłǎfált řǎ řlap ?

ćm řlap \_\_\_.

ha? \_\_\_ řapnń? sǎłǎfált ?

lut řǎ \_\_\_ řapnń? sǎłǎfált.

## iskwíst \_\_\_\_\_

What's the weather like today?

It is \_\_\_ today.

What was the weather like yesterday?

Yesterday was \_\_\_.

What is the weather going to be like tomorrow?

Tomorrow it is going to be \_\_\_.

Is it \_\_\_ today?

It is not \_\_\_ today.

**aksćk'w'úi:** tell what the weather is like outside. Answer according to the picture. Follow the model.



ćkiń:

ćkiń i? sǎłǎfált řapnń? ?

ćiřćǎřt řapnń? sǎłǎfált.



ha? ćiřćǎřt řapnń? sǎłǎfált ?

kiw, ćiřćǎřt řapnń? sǎłǎfált.



ćkiń i? sǎłǎfált řapnń? ?

1. \_\_\_\_\_



ha? ćqit řapnń? sǎłǎfált ?

2. \_\_\_\_\_



ha? k'wa?al řapnń? sǎłǎfált ?

3. \_\_\_\_\_



ćkiń i? sǎłǎfált řapnń? ?

4. \_\_\_\_\_



ćm ćkiń i? sǎłǎfált řǎ řlap ?

5. \_\_\_\_\_



ha? řřřa?lśśřt řapnń? sǎłǎfált ?

6. \_\_\_\_\_



ha? ćiřćǎřt řapnń? sǎłǎfált ?

7. \_\_\_\_\_



ćkiń i? sǎłǎfált t spi?śćíft ?

8. \_\_\_\_\_

## ćkiń i? sřlřřalt řapn? ?

iskwřst \_\_\_\_\_

aksćkwřł: draw a picture of what the weather expression is saying. Follow the model.

ćkiń: ćřit i? sřlřřalt řapn?



1. ktmap řapn? sřlřřalt.

2. ćalt i? sřlřřalt t spi?řćřt.

3. ćřł řlap swřłiki?řtrł.

4. řuřłtrł řapn? sřlřřalt.

5. ćřqwaqw i? sřlřřalt t spi?řćřt.

6. ćřł řlap ćalt.

7. ćkwakwłal i? sřlřřalt řapn?

8. ćřł řlap ćniwt.

**smýmaý 25: tiǰílm̄ 2, t spiʔscíft, t skækɫaxʷ, t sktəʔaʔ**

tqʷíqʷítiws	talk on the phone
ʔaʔúrn̄	read
qičǰx	run
čʔawǰx	bathe
xʷaxʷíst	take a walk
ýaýáǰaʔ	watch TV
tqalwǰtínaʔ	ride a bike
kám̄tiws	ride a horse

t spiʔscíft	yesterday
t skækɫaxʷ	last night
t sktəʔaʔ	last weekend

stim̄ aʔ čkistxʷ __ ?	What did you do?
__ kń __ .	__ I __.

haʔ kʷ __ __ ?	Did you __ __?
lut kń t __ __.	No, I did not __ __.



tq<sup>w</sup>iq<sup>w</sup>itiw<sup>s</sup>



ʔaʔúm



qičix



čšawix



x<sup>w</sup>ax<sup>w</sup>ist



ʔaʔaxaʔ



tqalwtinaʔ(m)



kaḿtiw<sup>s</sup>



# stím a? čkistx<sup>w</sup> t skləʔa? ?

# isk<sup>w</sup>íst \_\_\_\_\_

## knxčutí:

stím a? čkistx<sup>w</sup> ? - what did you do?

t spiʔsčít - yesterday

t skləʔa? - last weekend

t skəklax<sup>w</sup> - last night

**aksčk<sup>w</sup>úl:** answer by telling what you did at the indicated time. Answer according to the picture.

čkín:



stím a? čkistx<sup>w</sup> t spiʔsčít ?

t spiʔsčít kń kámtíws.



stím a? čkistx<sup>w</sup> t spiʔsčít ?



stím a? čkistx<sup>w</sup> t skəklax<sup>w</sup> ?

1. \_\_\_\_\_

2. \_\_\_\_\_



stím a? čkistx<sup>w</sup> t skləʔa? ?



stím a? čkistx<sup>w</sup> t spiʔsčít ?

3. \_\_\_\_\_

4. \_\_\_\_\_



stím a? čkistx<sup>w</sup> t skləʔa? ?



stím a? čkistx<sup>w</sup> t skəklax<sup>w</sup> ?

5. \_\_\_\_\_

6. \_\_\_\_\_



stím a? čkistx<sup>w</sup> t spiʔsčít ?



stím a? čkistx<sup>w</sup> t skləʔa? ?

7. \_\_\_\_\_

8. \_\_\_\_\_



stím a? čkistx<sup>w</sup> t skəklax<sup>w</sup> ?



stím a? čkistx<sup>w</sup> t spiʔsčít ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaŷ 26: káʔkín

í	in
tqítk	on
kíyʷut	under
sʔiwt	behind
kṛṛṇaniwt	next to
ka skčíkʷaʔ	to the left
ka sčxikst	to the right
txlak	around
kíkaʔt	near
íkʷut	far
kʷílstṇ	sweathouse

káʔkín sṇkṇip ?	Where is coyote?
iʔ í kʷílstṇ.	He is in the sweathouse.
iʔ í tqítkṛṇs iʔ kʷílstṇ.	He is on the sweathouse.
iʔ kíl sʔiwtṇs iʔ kʷílstṇ.	He is behind the sweathouse.
iʔ í kṛṛṇaniwtṇs iʔ kʷílstṇ.	He is next to the sweathouse.
kíl skčíkʷaʔṛṇs iʔ kʷílstṇ.	He is left of the sweathouse.
kíl sčxikstṛṇs iʔ kʷílstṇ.	He is right of the sweathouse.
kíkaʔt kíl kʷílstṇ.	He is near the sweathouse.
íkʷut tṇ kʷílstṇ.	He is far from the sweathouse.
qičlx uʔ txlkmis iʔ kʷílstṇ.	He is running around the sweathouse.
kʷ káʔkín ?	Where are you?
kṇ í kʷílstṇ.	I am in the sweathouse.
kṇ í tqítkṛṇs iʔ kʷílstṇ.	I am on the sweathouse.
kṇ kíl sʔiwtṇs iʔ kʷílstṇ.	I am behind the sweathouse.
kṇ í kṛṛṇaniwtṇs iʔ kʷílstṇ.	I am next to the sweathouse.
kṇ kíl skčíkʷaʔṛṇs iʔ kʷílstṇ.	I am left of the sweathouse.
kṇ kíl sčxikstṛṇs iʔ kʷílstṇ.	I am right of the sweathouse.
kṇ kíkaʔt kíl kʷílstṇ.	I am near the sweathouse.
kṇ íkʷut tṇ kʷílstṇ.	I am far from the sweathouse.
kṇ qičlx uʔ txlkmín iʔ kʷílstṇ.	I am running around the sweathouse.

## kaʔkín sʰkʷlip ?

iskʷíst \_\_\_\_\_

aksčkʷúl: draw a picture of sʰkʷlip and his sweathouse as described in each sentence.

1. iʔ kʷl sʔiwts iʔ kʷílstʰ.

2. kʷíkaʔt kʷl kʷílstʰ.

3. iʔ l kʷílstʰ.

4. qičíx ut txíkmis iʔ kʷílstʰ.

5. kʷl skčíkʷaʔms iʔ kʷílstʰ.

6. iʔ l kʷmʔniwts iʔ kʷílstʰ.

7. kʷl sčxikstrms iʔ kʷílstʰ.

8. l kʷut tʷl kʷílstʰ.

## smýmaý 27: tiǰílm 3, nínwiʔs

ńpiyíls	go to a party
čřawíx / čřaíx	swim or bathe
ǰ <sup>w</sup> liwǰm t stxatǰ	pick huckleberries
ǰaǰítaʔ	fish
miít	visit a friend
člaíq <sup>w</sup>	play stick game
ýaýáǰaʔ	see a movie
ǰ <sup>w</sup> ʔilx	go to a dance
ýřaʔmíxa	go to a pow wow
x <sup>w</sup> ýlwis	travel / go around

ǰlap	tomorrow
sktəʔaʔ	this weekend
ńk <sup>w</sup> əkwʔač	tonight

k <sup>w</sup> səxʔkínaʔx tə ___ ?	What are you going to do ___?
___ kń ks__aʔx.	___ ___ I am going to ___.

haʔ k <sup>w</sup> s ___aʔx ___ ?	Are you going to ___ ___?
lut kń t ks__aʔx ___.	No, I am not going to ___ ___.



ńpiyíls



čřawíx / čřaíx



q̣wliẉṃ t sṭxałq



q̣aq̣íta?



mílt



člaíq̣w



ýřa?míxa



ýaýářa?



q̣w?ilx



x̣ẉýlwis

# kʷ səxʔkínaʔx tə ʃlap?

# iskʷíst \_\_\_\_\_

## knxčutí:

kʷ səxʔkínaʔx tə \_\_\_ ? - what are you going to do \_\_\_\_\_?

tə ʃlap - tomorrow

tə sktəʔaʔ - this weekend

tə ńkʷəkʷʔač - tonight

aksčkʷúí: answer by telling what you are going to do at the indicated time. Answer according to the picture.

## čkiń:



kʷ səxʔkínaʔx tə ʃlap ?

tə ʃlap kń ksqáqítaʔx



kʷ səxʔkínaʔx tə ʃlap ?



kʷ səxʔkínaʔx tə sktəʔaʔ ?

1. \_\_\_\_\_

2. \_\_\_\_\_



kʷ səxʔkínaʔx tə ńkʷəkʷʔač ?



kʷ səxʔkínaʔx tə ʃlap ?

3. \_\_\_\_\_

4. \_\_\_\_\_



kʷ səxʔkínaʔx tə ʃlap ?



kʷ səxʔkínaʔx tə sktəʔaʔ ?

5. \_\_\_\_\_

6. \_\_\_\_\_



kʷ səxʔkínaʔx tə sktəʔaʔ ?



kʷ səxʔkínaʔx tə ʃlap ?

7. \_\_\_\_\_

8. \_\_\_\_\_



kʷ səxʔkínaʔx tə ńkʷəkʷʔač ?



kʷ səxʔkínaʔx tə ńkʷəkʷʔač ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 28: snəqsilx<sup>w</sup> 3

sǰilwi?	husband
naǰ <sup>w</sup> nǰ <sup>w</sup>	wife
sq <sup>w</sup> si?	son
stǰnk?ilt	daughter
sǰ?íma?t	grandchild
sa?stám	brother-in-law / sister-in-law (of opposite sex)
ǰəčičk	mother-in-law
sǰá?ǰa?	father-in-law
snikǰ <sup>w</sup>	son-in-law
sipǰ	daughter-in-law
čkǰxtitǰ	helpful
xəǰátwya?	mischievous
stwtwilt	spoiled
čwik <sup>w</sup> čǰ	gossipy
pa?pá?t	generous

čkiǰ a(ǰ) ___?	What is your ___ like?
i(ǰ) ___.	My ___ is ___.
___ i(ǰ)___.	My ___ is ___.

sq <sup>w</sup> sq <sup>w</sup> si?	sons
stǰntǰnk?ilt	daughters
sǰ?am?íma?t	grandchildren
sa?sa?stám	siblings-in-law
snkǰnikǰ <sup>w</sup>	sons-in-law
səpsipǰ	daughters-in-law
čkǰkiǰ a(ǰ)___?	What are your ___ like?
i ___.	My ___ are ___.

**A. Imaginary Family**

**aksčkʷú:** make up an imaginary family for yourself. Include at least eight of the relationships from Smýmaǵ 28. Begin by filling in the blanks in the sentences below. Then, use magazines or other sources of pictures to make a poster of your new family with the relationships labeled. Follow the model shown to you by your teacher.

**Complete one of these-**

1. isxílwi? \_\_\_\_\_ i? skʷists.

2. innáxʷnǵʷ \_\_\_\_\_ i? skʷists.

**Complete all of these-**

3. isqʷsí? \_\_\_\_\_ i? skʷists.

4. istm̄kʷílt \_\_\_\_\_ i? skʷists.

5. isn̄ʷímaʷt \_\_\_\_\_ i? skʷists.

6. isaʷstám \_\_\_\_\_ i? skʷists.

7. itəčičk \_\_\_\_\_ i? skʷists.

8. isxáʷǵaʷ \_\_\_\_\_ i? skʷists.

9. isníktʷ \_\_\_\_\_ i? skʷists.

10. isíp̄n \_\_\_\_\_ i? skʷists.



## B. Translations

**aksčkwúí:** translate the following sentences to nwyápixčń. Use smýmaý 5 and 28 for help.

1. ińnáxwnxw čwikwčń.
2. čkiń asxílwi? ? isxílwi? stwtwílt.
3. čkńxłtiń isń?íma?t.
4. isəpsípń pa?pá?t.
5. čkiń ałəčíčk ? iłəčíčk kəčkačt.
6. čkiń asníktxw ? isníktxw nma?ma?číń.
7. isnəkníktxw stwtwílt.
8. isqwsí? ča?ča?xút.
9. istńk?ílt xəxátwya?
10. xəxstmamń isxá?xa?

## smýmaý 29: stætmtiń 1

lasmíst	shirt
łəłax <sup>w</sup>	dress
sǰiłxń	pants
q̄aʔxáń	shoe
sńsísuʔxń	socks
kłýx <sup>w</sup> taqstxń	underwear
lkapú	coat
q <sup>w</sup> ačqń	hat
səpsípiʔxń	moccasins

stim aʔ čłřawstíx <sup>w</sup> ?	What are you wearing?
i(ń)___ aʔ čłřawstíń.	I am wearing _____.

haʔ a(ń)___ aʔ čłřawstíx <sup>w</sup> ?	Are you wearing _____?
lut i(ń)___ ła čłřawstíń.	No, I am not wearing _____.



lasmíst



łətax<sup>w</sup>



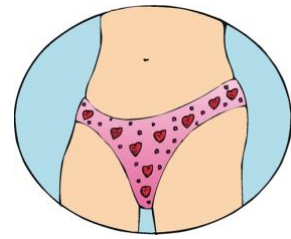
sxiłxí



qaxáñ



sñsisuʔxí



kłyx<sup>w</sup>taqstxí



lkapú



q<sup>w</sup>ačqí



səpsípiʔxí

# in̄qʷáčq̄n a? č̄l̄faw̄stíń

kn̄x̄cut̄ń:

i(h̄) \_\_\_ a? č̄l̄faw̄stíń. - I am wearing \_\_\_\_.

ha? a(h̄) \_\_\_ a? č̄l̄faw̄stíxʷ? - Are you wearing \_\_\_\_?

# iskʷíst \_\_\_\_\_

lut i(h̄) \_\_\_ ta č̄l̄faw̄stíń. - I am not wearing \_\_\_\_.

stíń a? č̄l̄faw̄stíxʷ? - What are you wearing?

aks̄č̄kʷúl̄: answer the questions by telling what your are wearing. Answer according to the picture.

č̄kiń:



ha? ańqʷáčq̄n a? č̄l̄faw̄stíxʷ?

kiw̄, in̄qʷáčq̄n a? č̄l̄faw̄stíń. *kn̄* lut in̄qʷáčq̄n ta č̄l̄faw̄stíń.



stíń a? č̄l̄faw̄stíxʷ?

in̄qʷáčq̄n a? č̄l̄faw̄stíń.



stíń a? č̄l̄faw̄stíxʷ?

1. \_\_\_\_\_



ha? ańqʷáčq̄n a? č̄l̄faw̄stíxʷ?

2. \_\_\_\_\_



ha? ańq̄a?x̄áń a? č̄l̄faw̄stíxʷ?

3. \_\_\_\_\_



stíń a? č̄l̄faw̄stíxʷ?

4. \_\_\_\_\_



stíń a? č̄l̄faw̄stíxʷ?

5. \_\_\_\_\_



ha? ańl̄kapú a? č̄l̄faw̄stíxʷ?

6. \_\_\_\_\_



ha? ańk̄l̄xʷtáqstx̄ń a? č̄l̄faw̄stíxʷ?

7. \_\_\_\_\_



stíń a? č̄l̄faw̄stíxʷ?

8. \_\_\_\_\_



stíń a? č̄l̄faw̄stíxʷ?

9. \_\_\_\_\_



ha? ańqʷáčq̄n a? č̄l̄faw̄stíxʷ?

10. \_\_\_\_\_

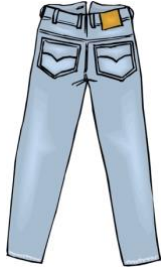
### smýmaý 30: stætmtim 2

tq <sup>w</sup> ýq <sup>w</sup> ƒaý	jeans
ńtəqtqustxń	shorts
ńkapqń	cap / helmet
sńpəptaŵsqń	toque / beanie
sńwasxńqń	cowboy hat
yiǵíp	belt
sqəqatǵs	sweater
spikst / spəkpikst	glove / gloves
smalk <sup>w</sup> íkst	mitten(s)
lƒaŵlƒaŵxń	sandals
kńkńpsimx <sup>w</sup> tń	bra
k <sup>w</sup> ulxń / k <sup>w</sup> ík <sup>w</sup> ulxń	boot / boots

stim a? člƒaŵstís ?	What is s/he wearing?
___s a? člƒaŵstís.	S/he is wearing her ___.

ha? ___s a? člƒaŵstís ?	Is s/he wearing her ___?
lut člƒaŵstís i? ___s.	No, s/he is not wearing her ___.

stim Susán a? člƒaŵstís ?	What is Susan wearing?
Susán člƒaŵstís i? ___s.	Susan is wearing her ___.



tq<sup>w</sup>ýq<sup>w</sup>ʕay



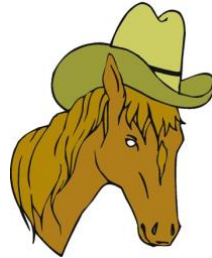
ńtaqtqustxń



ńkapqń



sńpəptaʔwsqń



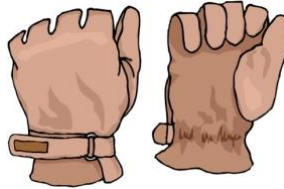
sńwasxńqń



yiǵíp



sqaqatǵs



spikst / spəpikst



smaǵ<sup>w</sup>íkst



ǵawǵawxáń



ǵńǵńpsimx<sup>w</sup>tń



ǵ<sup>w</sup>uǵń / ǵ<sup>w</sup>ík<sup>w</sup>uǵń

**stím Susan a? čřawstís ?**

**iskwíst \_\_\_\_\_**

**knxčutń:**

Susán čřawstís i? \_\_\_\_s. - Susan is wearing \_\_\_\_\_. stím Susán a? čřawstís ? - What is Susan wearing?

**aksčkwí:** tell what each person is wearing. Answer according to the picture. Follow the model.

**čkiń:**



stím Susán a? čřawstís ?

Susán čřawstís i? sńpřaptawsqńs.



stím Malí a? čřawstís ?



stím Pila?śís a? čřawstís ?

1. \_\_\_\_\_

2. \_\_\_\_\_



stím Matlá a? čřawstís ?



stím Pit a? čřawstís ?

3. \_\_\_\_\_

4. \_\_\_\_\_



stím Susán a? čřawstís ?



stím Stipń a? čřawstís ?

5. \_\_\_\_\_

6. \_\_\_\_\_



stím Čań a? čřawstís ?



stím Sulí? a? čřawstís ?

7. \_\_\_\_\_

8. \_\_\_\_\_



stím Piyarís a? čřawstís ?



stím Tapít a? čřawstís ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 31: ańčáwt 2

singular	plural	English
ǵaýmıt	ǵamǵaýmıt	angry
čaǵax	čaǵaǵax	embarrassed
ńkaǵsıls	ńkskaǵsıls	irritable
qılt	qalǵılt	sick
xwıxwalt	xwıxwalt	healthy
ńxıt	ńxlxıt	scared
qwnqwanıt	qwnńqwanıt	pitiful
qwƵaw / qwƵaǵ	qwƵawqwƵaw / qwƵaǵqwƵaw	drunk
ńtlətqıń	ńtlətqıń	sober
ńsalıqń	ńsısalıqń	confused
ńxaǵsıls	ńxsxaǵsıls	amused

haǵ tiǵ p xast ?	Are you guys well? (How are you?)
kwu ____.	We are/were ____.
kwu č ____.	We are (now) ____.

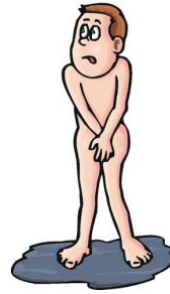
haǵ p č ____?	Are you guys (now) ____ ?
---------------	---------------------------

lut kwu t ____.	We are/were not ____.
lut kwu ta č ____.	We are not (now) ____ .





śaymt / śamśaymt



śaśax / śaśśax



ńkaśsils / ńkskaśsils



qilt / qalqilt



xwixwilt



ńxit / ntxit



qwnqwant / qwnqwant



qwsaw / qwsawqwsaw



ńtttqtqin / ńtttqtqin



ńsallqn / ńsallqn



ńxaśsils / ńxsxaśsils


# ha? ti? p xast ?


# iskwist \_\_\_\_\_

## knxcutn:

ha? ti? p xast?. - Are you all well? kwu \_\_\_\_\_. - We are \_\_\_\_\_. lut kwu ta \_\_\_\_\_. - We are not \_\_\_\_\_.

aksckwi: tell how you and your friends are doing. Answer according to the picture.

cknkin:  ha? ti? p xast ? ki, kwu nxsxa?sil.

 ha? ti? p xast ? lut, kwu samaymt



ha? ti? p xast ?

1. \_\_\_\_\_



ha? ti? p xast ?

2. \_\_\_\_\_



ha? ti? p xast ?

3. \_\_\_\_\_



ha? ti? p xast ?

4. \_\_\_\_\_



ha? ti? p xast ?

5. \_\_\_\_\_



ha? ti? p xast ?

6. \_\_\_\_\_



ha? ti? p xast ?

7. \_\_\_\_\_



ha? ti? p xast ?

8. \_\_\_\_\_



ha? ti? p xast ?

9. \_\_\_\_\_



ha? ti? p xast ?

10. \_\_\_\_\_

## smýmaý 32: kǐ sntw̄mistn̄

stiw̄čn̄	groceries
sp̄yqatq	fruit
sk̄ <sup>w</sup> ańtq	vegetables
sliq <sup>w</sup>	meat
sult sqʔim̄	ice cream
kcaw̄iw̄stn̄	soap
n̄ʔiǰpstn̄	toilet paper
ǐparín / lparín	flour
sq̄ <sup>w</sup> uĉt	lard/oil/shortening
n̄páw̄laʔx <sup>w</sup>	baking powder

stim̄ iʔ syʔaʔpĉíntət ?	What do we need?
haʔ yʔaʔtmín̄tm̄ iʔ ____ ?	Do we need ____?

ki, yʔaʔtmín̄tm̄ iʔ ____.	Yes, we need ____.
lut t̄ yʔaʔtmín̄tm̄ iʔ ____.	No, we don't need ____.

stim̄ aksčn̄ʔís ?	What are you going to buy?
haʔ k <sup>w</sup> sn̄ʔísaʔx t ____ ?	Are you going to buy ____?
ki, kn̄ ks̄n̄ʔísaʔx t ____.	Yes, I am going to buy ____.
lut iks̄n̄ʔísm̄ iʔ ____.	No, I am not going to buy ____.



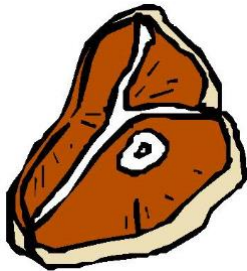
stiwčń



spýqatq



skʷańtq



stiqʷ



sułt sqʔim



kcaʷiwstń



lpariń



sqʷučt



ńʔipstń



ńpáwlaʔxʷ

## ha? ysa?tmíntm i? stiw'čn ?

## isk'wíst \_\_\_\_\_

### knxčutn:

stím i? syfa?pčínət ? - What do we need?  
ha? ysa?tmíntm i? \_\_\_? - Do we need \_\_\_?

(ki), ysa?tmíntm i? \_\_\_\_. - (Yes), we need \_\_\_\_.  
lut t ysa?tmíntm i? \_\_\_\_. - We do not need \_\_\_\_.

**aksčkw'uí:** tell what groceries we need. Answer according to the picture.

### čkńkiń:



ha? ysa?tmíntm i? sliq'w ?

ki, ysa?tmíntm i? sliq'w. **km.** lut, lut t ysa?tmíntm i? sliq'w.

stím i? syfa?pčínət ?

yfa?tmíntm i? sliq'w.



stím i? syfa?pčínət ?



ha? ysa?tmíntm i? n?i?pstn ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? ysa?tmíntm i? spýqatq ?



stím i? syfa?pčínət ?

3. \_\_\_\_\_

4. \_\_\_\_\_



stím i? syfa?pčínət ?



ha? ysa?tmíntm i? kčawíwstn ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? ysa?tmíntm i? sliq'w ?



stím i? syfa?pčínət ?

7. \_\_\_\_\_

8. \_\_\_\_\_

### smýmaý 33: sʔitń 3

sk <sup>w</sup> ək <sup>w</sup> iw	tomato
pačkł	lettuce (leaves)
shaýk <sup>w</sup>	onion
š <sup>w</sup> sš <sup>w</sup> úsaʔqs	cucumber
lipwʔá	peas
limná	watermelon
kʔašʔášcaʔ	cantaloupe
krips	grapes
pnána	banana
tk <sup>w</sup> řk <sup>w</sup> riʔs	oranges
ńtxúlaʔx <sup>w</sup>	cake, cookie, sweet
ńtətxúlaʔx <sup>w</sup>	cookies / little sweets

stimń ańxást t sʔitń ?	What do you like to eat?
ińxást iʔ ___ t sʔitń.	I like to eat ___.

haʔ ańxást iʔ ___ t sʔitń ?	Do you like to eat ___?
lut ińxást iʔ ___ t sʔitń.	I do not like to eat ___.

stimń ashʔíýs ?	What did you buy?
___ ishʔíýs.	I bought ___.

haʔ ńʔíýsńtx <sup>w</sup> iʔ ___?	Did you buy ___?
lut t ńʔíýsń iʔ ___.	I did not buy ___.



sk<sup>w</sup>ək<sup>w</sup>iw



pačkt



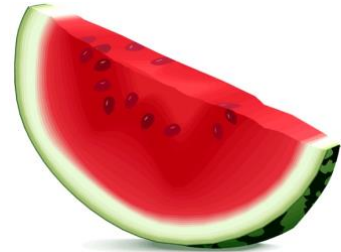
shaýk<sup>w</sup>



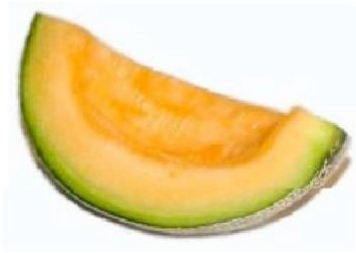
š<sup>w</sup>sš<sup>w</sup>úsaʔqs



lipwśá



limná



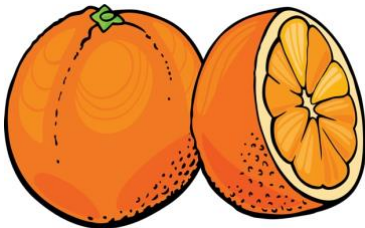
kśašśášća



krips



pnána



tk<sup>w</sup>řk<sup>w</sup>riʔs



ńtxúlaʔx<sup>w</sup>



ńtətxúlaʔx<sup>w</sup>

## stím asńǵís ?

## iskʷíst \_\_\_\_\_

### knxčutń:

stím asńǵís?. - What did you buy?

\_\_\_\_\_ isńǵís. - I bought \_\_\_\_\_.

ha?ńǵísńtxʷ i? \_\_\_\_? - Did you buy \_\_\_\_?

lut tńǵísń i? \_\_\_\_ . - I did not buy \_\_\_\_.

aksčǵúı: tell what you bought. Answer according to the picture.

### čkńkiń:



stím asńǵís ? krips isńǵís.



ha?ńǵísńtxʷ i? pačkt? lut tńǵísń i? pačkt.



ha?ńǵísńtxʷ i? křařřářca? ki, křařřářca isńǵís.



stím asńǵís ?



ha?ńǵisńtxʷ i? limná ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha?ńǵisńtxʷ i? lipwřá ?



stím asńǵís ?

3. \_\_\_\_\_

4. \_\_\_\_\_



stím asńǵís ?



ha?ńǵisńtxʷ i? shaykʷ ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha?ńǵisńtxʷ i? řʷsřʷúsařqs ?



stím asńǵís ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha?ńǵisńtxʷ i?ńtətxúlařxʷ ?



stím asńǵís ?

9. \_\_\_\_\_

10. \_\_\_\_\_



### smýmaý 34: ti?xiltm 4

basic	they are...ing	English
qayíkstm̓	səčqayíkstxə́lx	draw
mímiilt	səčmímiiltxə́lx	visit / chat
q̓yaṁ	səčq̓y̓mixə́lx	study / write
pumín̓m̓	səčpumín̓hxə́lx	drum
tiyáqʷt	səčtiyáqʷtxə́lx	fight
qʷaʔístwíxʷ	səčqʷaʔístwíxʷəxʷə́lx	argue
k̓t̓m̓ɕasm̓	səčk̓t̓m̓ɕasxə́lx	kiss
ńk̓lxʷusm̓	səčńk̓lxʷusxə́lx	hug
ńt̓ɕaspsm̓	səčńt̓ɕat̓ɕáspsxə́lx	have sex
qʷɕaʔ / qʷɕaw	səčqʷɕawqʷɕáwxə́lx	get drunk

haʔ ańxm̓ínk̓ iʔ s___ ?	Do you want to argue?
ki, in̓xm̓ínk̓ iʔ s___.	Yes, I want to argue.
lut in̓xm̓ínk̓ iʔ s___.	No, I do not want to argue.

stím̓ aʔ čkistsə́lx ?	What are they doing?
səč ___xə́lx.	They are ___ing.
haʔ səč ___xə́lx ?	Are they ___ing?
lut ta č ___ə́lx.	They are not ___ing.

stím̓ aʔ čkists ?	What is s/he doing?
səč ___x.	S/he is ___ing.
haʔ səč ___x ?	Is s/he ___ing?
lut ta č ___.	S/he is not ___ing.



q̇ayíkstr̃m̃



mímilt̃



q̇yam̃



pumíñm̃



tiyáq<sup>w</sup>t̃



q<sup>w</sup>aʔístwíx<sup>w</sup>



k̃ttm̃ʃasm̃



ñkíx<sup>w</sup>usm̃



ñt̃ʃaspsm̃



q<sup>w</sup>ʃaw̃

## stim a? čkistsəlx ?

### knxčutn:

stim a? čkistsəlx ? What are they doing?

ha? səč\_\_xəlx ? - Are they \_\_ing.

## iskwíst \_\_\_\_\_

səč\_\_xəlx. - They are \_\_ing.

lut ta č\_\_əlx. - They are not \_\_ing.

**aksčkwúi:** answer by telling what they are doing. Answer according to the pictures.

### čkiñ:



ha? səčpumínəlx ? ki, səčpumínəlx.



stim a? čkistsəlx ? səčqʷaʷqʷáwxəlx.



ha? səčpumínəlx ? lut ta čpumínəlx.



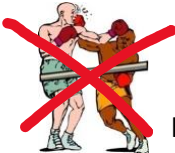
ha? səčntʃatʃáspsxəlx ?



stim a? čkistsəlx ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? səčtiyáqʷtxəlx ?



stim a? čkistsəlx ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? səčmímtxəlx ?



stim a? čkistsəlx ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? səčktmʃasxəlx ?



stim a? čkistsəlx ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? səčqʷaʷqʷáwxəlx ?



stim a? čkistsəlx ?

9. \_\_\_\_\_

10. \_\_\_\_\_

### smýmaý 35: k<sup>w</sup> čkiñ 3

pqmáyaʔqñ	gray hair
kʷpícaʔ	hairy
ñtíq <sup>w</sup> ʕawsqñ	bald
knñpqíñ	blind
ñtəqtqínaʔ	deaf
ñʔastkílt	pregnant
ǰnuñčút	lame / crippled
ǰaǰt	fast
kəkaʔlíʔ	slow
síx <sup>w</sup> ʔaíq <sup>w</sup>	big
k <sup>w</sup> ə́k <sup>w</sup> ýmálaʔq <sup>w</sup>	small

haʔ č ____?	Is s/he ____?
ki, č ____.	Yes, s/he is ____.
lut ta č ____.	No, s/he isn't ____.
haʔ ____?	Is s/he ____? (fast, slow, big, small)
ki, ____.	Yes, s/he's ____ (fast, slow, big, small)
lut t ____.	No, s/he isn't ____ (fast, slow, big, small)

haʔ čpqmáyaʔqñ Mike ?	Is Mike gray haired?
ki, čpqmáyaʔqñ Mike.	Yes, Mike is gray haired.
lut, lut ta čpqmáyaʔqñ Mike.	No, Mike isn't gray haired.
haʔ ǰaǰt Mike ?	Is Mike fast?
ki, ǰaǰt Mike.	Yes, Mike is fast.
lut t ǰaǰt Mike.	No, Mike isn't fast.



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ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ



ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ



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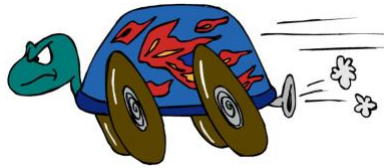
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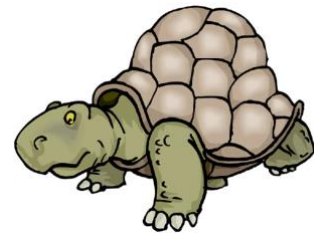
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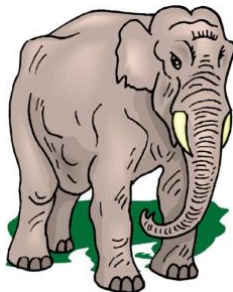
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# ha? ń?astkít Prasát ?

# iskwíst \_\_\_\_\_

knxčutń:

ha? č\_\_ Prasát? - Is Prasát \_\_? lut ńa č\_\_ Prasát. - No, Prasát is not \_\_. ki, č\_\_ Prasát ? - Yes, Prasát is \_\_.

ha? \_\_ Prasát? - Is Prasát \_\_? lut ń\_\_ Prasát. - No, Prasát is not \_\_. ki, \_\_ Prasát ? - Yes, Prasát is \_\_.

**aksčkwúi:** tell about each person. Follow the model and answer according to the picture.

čkiń:



ha? ńańt Misál?  
ki, ńańt Misál.



ha? káka?lí? Malí ?  
lut ń káka?lí? Malí.



ha? čpqmáya?qń Yakw máqs ?



ha? čńnuńčút Tamní ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? čńtəqtqína? Prasát ?



ha? čkwípíca? Sapát ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? čknmpqín Piyarís ?



ha? čń?astkít Malí? ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? čńtíqwawsqń Pəpílya?qń ?



ha? síxw?alqw Pit ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? k'wəkw'ymála?q'w asq'w'sí? ?



ha? ńańt Psańxw ?

9. \_\_\_\_\_

10. \_\_\_\_\_

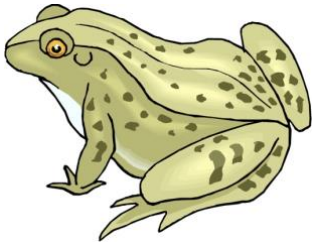
### smýmaý 36: tmix<sup>w</sup> 3

swarákxñ	frog
ʔarsík <sup>w</sup>	turtle
stuñx	beaver
ǰ <sup>w</sup> atǰ <sup>w</sup> t	duck
skawílx	water snake

ćix <sup>w</sup> ćx <sup>w</sup>	osprey
Ílikk	hawk
wswǰásxaʔ	robin
pqíqiñ	bald eagle
mañq <sup>w</sup> čñ	swallow

haʔ čkram̓ iʔ ___?	Does a ___ swim?
ki, čkram̓ iʔ ___.	Yes, a ___ swims.
lut ʔa čkram̓ iʔ ___.	No, a ___ does not swim.

haʔ čtux <sup>w</sup> t iʔ ___?	Does a ___ fly?
ki, čtux <sup>w</sup> t iʔ ___.	Yes, a ___ flies.
lut ʔa čtux <sup>w</sup> t iʔ ___.	No, a ___ does not fly.



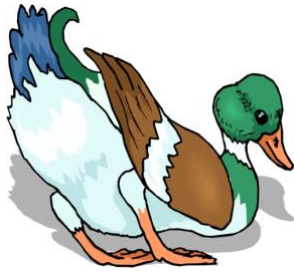
swaráxñ



ʔarsíkʷ



stuñx



ǰʷʕatǰʷt



skawíx



čixʷčxʷ



ílikk



wswʕásxaʔ



pqíqíñ



mañqʷčñ



## ha? čkram i? skawilx ?

### knxčutn:

ha? čkram i? \_\_? - Does a \_\_ swim?

ha? čtuxwt i? \_\_? - Does a \_\_ fly?

ki, čkram i? \_\_. - Yes, a \_\_ swims.

## iskwist \_\_\_\_\_

lut ta čkram i? \_\_. - No, a \_\_ doesn't swim.

lut ta čtuxwt i? \_\_. - No, a \_\_ doesn't fly.

ki, čtuxwt i? \_\_. - Yes, a \_\_ flies.

**aksčkwú:** answer by telling about what animals do. Follow the model.

čkin:



ha? čkram i? swaráxn ?

ki, čkram i? swaráxn.



ha? čtuxwt i? stuñx ?

lut ta čtuxwt i? stuñx.



ha? čkram i? ʔarsíkʷ ?



ha? čtuxwt i? mañqʷčn ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? čkram i? llikk ?



ha? čtuxwt i? swaráxn ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? čkram i? stuñx ?



ha? čkram i? wswʔásxa? ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? čtuxwt i? čixʷčxʷ ?



ha? čtuxwt i? pqlqin ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? čtuxwt i? skawilx ?



ha? čkram i? xʷʔatxʷt ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 37: sqilx<sup>w</sup>

sqłtmix <sup>w</sup>	man
tkəlmilx <sup>w</sup>	woman
tətŵit	boy
xixŵtrń	girl
staŋkńmíx	teenage girl
tŋík	teenage boy
ŋuŋ <sup>w</sup> tílaŋt	infant
ŋuŋ <sup>w</sup> tíłt	toddler
slaŋt	friend
xmiń	enemy
snəqsilx <sup>w</sup>	relative

swit iŋ sk <sup>w</sup> ists iŋ tətŵit ?	What is the boy's name?
iŋ tətŵit iŋ sk <sup>w</sup> ists ____.	The boy's name is ____.
swit iŋ sk <sup>w</sup> ists iŋ xixŵtrń ?	What is the girl's name?
iŋ xixŵtrń iŋ sk <sup>w</sup> ists ____.	The girl's name is ____.
swit asqłtmíx <sup>w</sup> iŋ sk <sup>w</sup> ists ?	What is your man's name?
isqłtmíx <sup>w</sup> iŋ sk <sup>w</sup> ists ____.	My man's name is ____.
swit ańtkəlmílx <sup>w</sup> iŋ sk <sup>w</sup> ists ?	What is your woman's name?
ińtkəlmílx <sup>w</sup> ____ iŋ sk <sup>w</sup> ists.	My woman's name is ____.

haŋ ixíŋ a(ń) ____ ?	Is s/he your ____?
ki, ixíŋ i(ń) ____.	Yes, s/he is my ____.
lut ixíŋ i(ń) ____.	No, s/he is not my ____.

haŋ asq <sup>w</sup> sí ____ ?	Is your son a ____?
ki, isq <sup>w</sup> sí ____.	Yes, my son is a ____.
lut isq <sup>w</sup> sí t ____.	No, my son is not a ____.
haŋ astrńkŋíłt ____ ?	Is your daughter a ____?
ki, istrńkŋíłt ____.	Yes, my daughter is a ____.
lut istrńkŋíłt t ____.	No, my daughter is not a ____.



sqítmix<sup>w</sup>



tkəlmilx<sup>w</sup>



tətʷit



xixw̄tm̄



staʔkmix



tʔik



ʔux̄w̄tílaʔt



ʔux̄w̄tílt



slaʔt



xmiñ



snəqsilx<sup>w</sup>

**swit ixi? ?**

**iskwíst \_\_\_\_\_**

**knxçutñ:**

swit a(ñ) \_\_\_ i? skwists? - What is your \_\_\_s name? i(ñ)\_\_\_ i? skwists \_\_\_\_. - My \_\_\_ s name is \_\_\_\_.

**aksçkwí:** tell how people answered. Follow the model. Use the pictures and names supplied.

**çkiñ:**



swit añ?uřwtíla?t i? skwists ? (Marí) iñ?uřwtíla?t i? skwists Marí.



swit asqłtmíxw i? skwists ? (Swça?tqñ)

1. \_\_\_\_\_



swit añtkəlmílxw i? skwists? (Sapát)

2. \_\_\_\_\_



swit añtətúwít i? skwists ? (Słtis)

3. \_\_\_\_\_



swit añxíxwtrñ i? skwists ? (Sulí?)

4. \_\_\_\_\_



swit asta?kímíx i? skwists ? (Sřmnatkw)

5. \_\_\_\_\_



swit añt?íík i? skwists ? (Misál)

6. \_\_\_\_\_



swit añ?uřwtílt i? skwists ? (Prasát)

7. \_\_\_\_\_



swit asláxt i? skwists ? (Nkwlíla?)

8. \_\_\_\_\_



swit añxmíñ i? skwists ? (Čač)

9. \_\_\_\_\_



swit asnaqsílxw i? skwists ? (Pit)

10. \_\_\_\_\_

## smýmaý 38: a? čplal

s̄t̄xatq	huckleberry
síya?	sarvice berry
sk <sup>w</sup> lis	kinnick kinnick berry
s̄x <sup>w</sup> usm̄	foam berry
t̄ax <sup>w</sup> t̄ax <sup>w</sup>	choke cherry

tuk <sup>w</sup> tán	tule
q <sup>w</sup> astqín	cattail
s̄t̄qit̄əm̄lx	huckleberry bush
si?ít̄p	sarvice berry bush
sk <sup>w</sup> ísit̄əm̄lx	kinnick kinnick bush
s̄x <sup>w</sup> usm̄ít̄p	foam berry bush
č̄x <sup>w</sup> lúsa?	biscuit root (white camas)(lomatium canbyi)
?ít̄x <sup>w</sup> a?	black camas
sp̄īl̄m̄	bitterroot
t̄ax <sup>w</sup> t̄ax <sup>w</sup> ít̄p	choke cherry bush

k̄l̄ siw̄tk <sup>w</sup>	in the water
k̄l̄ a? čm̄q <sup>w</sup> maq <sup>w</sup>	in the mountains
k̄l̄ t̄ax̄siw̄s	on the prarie
k̄l̄ x̄súla?x <sup>w</sup>	in the meadow
k̄l̄ a? ččl̄cal	in the forest.

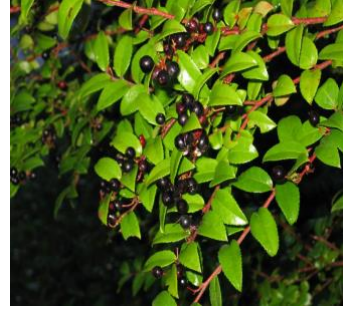
ka?kín̄ ka? čplal̄ i? __ ?	Where does __ grow?
k̄l̄ __ ka? čplal̄ i? __.	The __ grows ____.



tuk<sup>w</sup>táh



ǫ<sup>w</sup>astqín



st̓qit̓máix



siʔít̓p



sk<sup>w</sup>ísit̓máix



sǰ<sup>w</sup>usmít̓p



ǫ<sup>w</sup>lúsaʔ



ʔít̓x<sup>w</sup>aʔ



sp̓iǰm̓



tǰ<sup>w</sup>tǰ<sup>w</sup>it̓p



s̄txatq



síyaʔ



skʷlis



s̄xʷusm̄



təxʷtaxʷ



ǰí siw̄tkʷ



ǰí aʔ čm̄qʷmaqʷ



ǰí təx̄siw̄s



ǰí x̄súlaʔxʷ



ǰí aʔ ččícaí

# Ía?kín ka? čplá í? sí?ít? ?

knxčutń:

Ía?kín ka? čplá í? \_\_\_? - Where does \_\_\_ grow?

iskwíst \_\_\_\_\_

Íí \_\_\_ ka? čplá í? \_\_\_. - \_\_\_ grows on/in \_\_\_.

aksčkwúí: tell where each plant grows. Follow the model and answer according to the pictures.

čkín:



Ía?kín ka? čplá í? sí?ít? ?

Íí a? čmqwmaqw ka? čplá í? sí?ít? .



Ía?kín ka? čplá í? tukwtán ?



Ía?kín ka? čplá í? ?ítřwa? ?

1. \_\_\_\_\_

2. \_\_\_\_\_



Ía?kín ka? čplá í? sttqitámíx ?



Ía?kín ka? čplá í? spílń ?

3. \_\_\_\_\_

4. \_\_\_\_\_



Ía?kín ka? čplá í? tǎřwtǎřwít? ?



Ía?kín ka? čplá í? sřwusrń ?

5. \_\_\_\_\_

6. \_\_\_\_\_



Ía?kín ka? čplá í? skwísiťámíx ?



Ía?kín ka? čplá í? qwastqín ?

7. \_\_\_\_\_

8. \_\_\_\_\_



Ía?kín ka? čplá í? čřwíúsa? ?



Ía?kín ka? čplá í? sí?ít? ?

9. \_\_\_\_\_

10. \_\_\_\_\_



## smýmaý 39: nk<sup>w</sup>ulm<sup>n</sup> 2

singular	plural	English
q̄ax <sup>w</sup> q̄ax <sup>w</sup> aʔt	q̄ax <sup>w</sup> q̄ax <sup>w</sup> aʔt	vain / arrogant
caʔcaʔxúʔ	caʔcaʔxúʔ	modest / meek
čsux <sup>w</sup> stm̄	čsax <sup>w</sup> ax <sup>w</sup> utr̄	popular / well-like
ñx <sup>w</sup> ətx <sup>w</sup> tiłs	ñx <sup>w</sup> ətx <sup>w</sup> tiłs	unpopular / not-liked
ñq <sup>w</sup> niłs	ñq <sup>w</sup> ñq <sup>w</sup> niłs	kind
ñk̄siłs	ñk̄sk̄siłs	cruel
ñtət̄ýmínaʔ	ñtət̄ýmínaʔ	obedient
tsq̄ <sup>w</sup> miñ	tsq̄ <sup>w</sup> miñ	boring
ýaýák <sup>w</sup> aʔ	ýaýák <sup>w</sup> aʔ	stingy
psʔáyaʔ	pəspʔáyaʔ	crazy
ḡstčaw̄t	ḡstčaw̄t	polite / nice
čk̄ʔaw̄m̄	čk̄ʔaw̄m̄	spiritual

ćkiñəłx ?	What are they like?
taʔlí ___ əłx.	They are very ___.

haʔ ___?	Are they ___?
lut t̄ ___.	No, they are not ___.



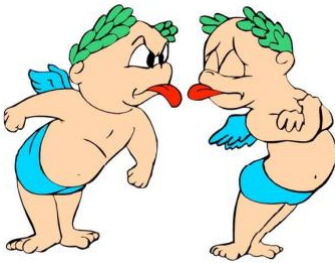
ǵəx<sup>w</sup>ǵáx<sup>w</sup>aʔt



čaʔčaʔxúł



čsux<sup>w</sup>strǵ / čsəx<sup>w</sup>əx<sup>w</sup>utǵ



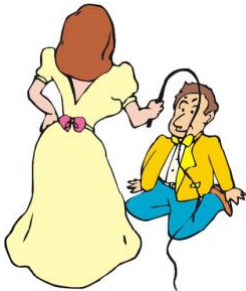
ńx<sup>w</sup>ət<sup>w</sup>tiłs



ńq<sup>w</sup>niłs / ńq<sup>w</sup>ńq<sup>w</sup>niłs



ńksiłs / ńksksiłs



ńtətǵmínaʔ



tsǵ<sup>w</sup>miń



ǵáǵák<sup>w</sup>aʔ



psǵáǵaʔ / pəpsǵáǵaʔ



ǵsłčáwt



čkǵáwǵ

# ćkińǎłx ?

iskʷíst \_\_\_\_\_

## knxćutń:

ćkińǎłx ? - What are they like ?


taʔlí \_\_ǎłx. - They are very \_\_\_\_.

haʔ \_\_ǎłx ? - Are they \_\_?

lut t̄ \_\_ǎłx. - They are not \_\_\_\_.

aksćkʷúl: tell about the students. Follow the model and answer according to the pictures.

ćkiń:  ćkińǎłx ? ńksksılsǎłx .

 haʔ ćkʷawmǎłx? ki, ćkʷawmǎłx. **km** lut t̄ ćkʷawmǎłx.



haʔ xstćawtǎłx ?



ćkińǎłx ?

1. \_\_\_\_\_

2. \_\_\_\_\_



haʔ qǎxʷqǎxʷaʔtǎłx ?



ćkińǎłx ?

3. \_\_\_\_\_

4. \_\_\_\_\_



haʔ ćkʷawmǎłx ?



ćkińǎłx ?

5. \_\_\_\_\_

6. \_\_\_\_\_



haʔ ćaʔćaʔxutǎłx ?



ćkińǎłx ?

7. \_\_\_\_\_

8. \_\_\_\_\_



haʔ ńtǎtǎmınaʔǎłx ?



ćkińǎłx ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 40: sǎx<sup>w</sup>k<sup>w</sup>ulǎm

sǎx <sup>w</sup> lkamǎ	police officer
sǎx <sup>w</sup> maʔmáyaʔmǎ	teacher
sǎčmaʔmáyaʔx	student
sǎx <sup>w</sup> mriǎm	doctor
knxčutǎs iʔ sǎx <sup>w</sup> mriǎm	nurse
sǎx <sup>w</sup> ńčwqismǎ	dentist
sǎx <sup>w</sup> k <sup>w</sup> lwulǎm	mechanic
sǎx <sup>w</sup> k <sup>w</sup> ulǎx <sup>w</sup> mǎ	carpenter
sǎx <sup>w</sup> k <sup>w</sup> ańtqmǎ	farmer
kaǎpúy	cowboy
yǎlmix <sup>w</sup> mǎ	manager/boss

ǎčkinǎm a(ń) ___?	What does your ___ do?
i(ń)___.	My ___ is a ___.
haʔ a(ń)___ ___?	Is your ___ a ___?
lut i(ń)___.	No, my ___ is not a ___.

sq <sup>w</sup> siʔ	son
stǎnkʔilt	daughter
tuǎm	mother
mistrǎm	father
ǎčǎčʔups	sister
slaǎxt	friend
sńtx <sup>w</sup> us	cousin
sǎtǎwilt	niece
sǎǎʔǎaʔ	father-in-law
ǎčičk	mother-in-law
saʔstǎm	sister-in-law / brother in law (of opposite sex)



səx<sup>w</sup>lkaṁ



səx<sup>w</sup>maʔmáyaʔm̃



səčmaʔmáyaʔx



səx<sup>w</sup>mriṁ



knxčutḥs iʔ səx<sup>w</sup>mriṁ



səx<sup>w</sup>ḥčwqisṁ



səx<sup>w</sup>k<sup>w</sup>iwiṁ



səx<sup>w</sup>k<sup>w</sup>uṭx<sup>w</sup>m̃



səx<sup>w</sup>k<sup>w</sup>aṁtqṁ



kaṁpúy



ýlmix<sup>w</sup>m̃

## əčkinm̄ asqʷsítʰ ?

### knxčutn̄:

əčkinm̄ a(h̄) \_\_\_\_\_ ? - What does your \_\_\_\_\_ do?

ha? a(h̄) \_\_\_\_\_ ? - Is your \_\_\_\_\_ a \_\_\_\_\_?

## iskʷíst \_\_\_\_\_

i(h̄) \_\_\_\_\_ . - My \_\_\_\_\_ is a \_\_\_\_\_.

lut i(h̄) \_\_\_\_\_ . - My \_\_\_\_\_ is not a \_\_\_\_\_.

**aksčkʷúl:** tell how people answered the questions. Follow the model and answer according to the pictures.

čkin̄:



əčkinm̄ asqʷsítʰ ? isqʷsítʰ kawpúy.



ha? asqʷsítʰ kawpúy ? ki, isqʷsítʰ kawpúy.



əčkinm̄ asqʷsítʰ ?



ha? a(h̄)místm̄ ýlmixʷm̄ ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? a(h̄)túrm̄ səxʷkʷíwulm̄ ?



əčkinm̄ astm̄kʷíltʰ ?

3. \_\_\_\_\_

4. \_\_\_\_\_



əčkinm̄ askʷúy ?



ha? a(h̄)əččʷúps səxʷmrim̄ ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? ashtxʷús səxʷkʷúltxʷm̄ ?



əčkinm̄ asláxtʰ ?

7. \_\_\_\_\_

8. \_\_\_\_\_



əčkinm̄ astəwíltʰ ?



ha? asaʰstám knxčutn̄s i? səxʷmrim̄ ?

9. \_\_\_\_\_

10. \_\_\_\_\_

### smýmaý 41: laʔkín 3

sñqlawtñ	bank
ñqítitxʷtñ	clinic / hospital
ñmrimstñ	doctor's office
ñcʷqiystñ	dentist's office
sñyáyáxaʔtñ	movie theater
sñʕaʕácmñ	book store / library
sñlkapítñ	coffee shop
sñpýqçñcutñ	bakery
sñsaʔstálqʷtñ	tavern / bar
ñsiwłkʷtñ	liquor store
sñpulxtñ	hotel / motel / campground

kaʔkín p tə xʷuýý ?	Where did you guys go?
kʷu xʷuýý kí ____.	We went to ____.

haʔ p xʷuýý kí ____?	Did you guys go to ____?
lut kʷu t xʷuýý kí ____.	No, we didn't go to ____.



s̓hqlaw̓t̓h



h̓q̓lit̓ix̓w̓t̓h



h̓mrim̓st̓h



h̓c̓w̓q̓iy̓st̓h



s̓h̓y̓ay̓x̓aʔ̓t̓h



s̓h̓ʕaʕ̓ac̓m̓h



s̓h̓kapi̓t̓h



s̓h̓p̓y̓q̓c̓h̓c̓ut̓h



s̓h̓saʔ̓st̓al̓q̓w̓t̓h



h̓siw̓tk̓w̓t̓h



s̓h̓pu̓l̓xt̓h



# Ía?kín p tæ xʷuýý ?

knxçutñ:

Ía?kín p tæ xʷuýý ? - Where did you all go?

ha? p xʷuýý kí \_\_\_? - Did you all go to \_\_\_?

# iskʷíst \_\_\_\_\_

kʷu xʷuýý kí \_\_\_. - We went to \_\_\_.

lut kʷu t xʷuýý kí \_\_\_. - We did not go to \_\_\_.

aksçkʷuí: tell how people answered the questions. Follow the model and answer according to the pictures.

çkín:



Ía?kín p tæ xʷuýý ?  
ha? p xʷuýý kí ñpulxtñ ?

kʷu xʷuýý kí ñpulxtñ.  
ki, kʷu xʷuýý kí ñpulxtñ. **km** lut kʷu t xʷuýý kí ñpulxtñ.



ha? p xʷuýý kí ñsa?stáiqʷtñ ?



Ía?kín p tæ xʷuýý ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? p xʷuýý kí sñçáçáçmñ ?



Ía?kín p tæ xʷuýý ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? p xʷuýý kí ñqłitixʷtñ ?



Ía?kín p tæ xʷuýý ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? p xʷuýý kí sñkapatñ ?



Ía?kín p tæ xʷuýý ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? p xʷuýý kí sñqlawtñ ?



Ía?kín p tæ xʷuýý ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 42: tiǵílm 5

Ñsǎlxčín	future/inceptive	nuyápixčń
ńłǵam̄t	ksńłǵám̄taʔx	cough
ǵatísxaʔ	ksǵatísxaʔx	sneeze
ǵaliʔsčút	ksǵaliʔsčútaʔx	hiccup
ǵʷaʔǵʷíʔm̄t	ksǵʷaʔǵʷíʔm̄taʔx	burp
wítǵx	kswítǵxaʔx	vomit
ǵwam̄	kspǵwmíxaʔx	fart
tkiʔm̄	kstkíʔaʔx	urinate
ǵčǵam̄	kspčmǵáxaʔx	defecate

haʔ kʷ s_____aʔx ?	Are you going to ___?
ki, kń ks_____aʔx.	Yes, I am going to ___.
lut kń t ks_____aʔx.	No, I am not going to ___.

haʔ kʷ _____?	Did you ___?
ki, kń _____.	Yes, I _____ed
lut kń t _____.	No, I did not _____.

haʔ _____?	Did she ___?
ki, _____.	Yes, she _____ed.
lut t _____.	No, she did not _____.



ńŕŕam̄t



ŕat̄isxa?



ŕali?ŕŕút



wit̄kx



ŕʷa?ŕʷi?m̄t



ŕʷam̄



t̄ki?m̄



ŕŕŕam̄

# ha? ʕatísxa? ?

iskʷíst \_\_\_\_\_

## knxčutñ:

ha? \_\_\_\_? - Did s/he \_\_\_\_?

ki, \_\_\_\_ - Yes, s/he \_\_\_\_ed.

lut t \_\_\_\_? - S/he did not \_\_\_\_?

aksčkwí: you were baby sitting. Follow the model and answer the parents questions according to the pictures.

čkiñ:



ha? ʕatísxa? ? ki, ʕatísxa?. **km** lut t ʕatísxa?.



ha? witkx ?

1. \_\_\_\_\_



ha? nʕamʔ ?

2. \_\_\_\_\_



ha? ʕaliʔsčút ?

3. \_\_\_\_\_



ha? tkiʔmʔ ?

4. \_\_\_\_\_



ha? ʕatísxa? ?

5. \_\_\_\_\_



ha? pčʕamʔ ?

6. \_\_\_\_\_



ha? ʕʷaʔʕʷiʔmʔ ?

7. \_\_\_\_\_



ha? pʷamʔ ?

8. \_\_\_\_\_

## smýmaý 43: čítx<sup>w</sup> 1

čítx <sup>w</sup>	house
sńk <sup>w</sup> lčńcutń	kitchen
sńk <sup>w</sup> iłłtń	living room
ńpúlxtń	bedroom
sńčśalxtń / sńčśawłxtń	bathroom / washroom
sńǵáǵčqaǵtń	bathroom / latrine
nýx <sup>w</sup> túlaǵx <sup>w</sup>	basement
ńwist	attic
ńčəqmiń	garage
čkǵal	yard (fenced area)
kǵłpńcutń	porch

haǵ ańčítx <sup>w</sup> kǵ ___?	Does your house have ___?
ki, ińčítx <sup>w</sup> kǵ ___.	Yes, my house has ___.
lut ińčítx <sup>w</sup> ǵa kǵ ___.	No, my house does not have ___.

ńk <sup>w</sup> ńxıǵaǵ ańńpúlxtń l ańčítx <sup>w</sup> ?	How many bedrooms does your house have?
ńkaǵıǵǵaǵ ińńpúlxtń l ińčítx <sup>w</sup> .	My house has three bedrooms.
ńk <sup>w</sup> ńxıǵaǵ asńǵáǵčqaǵtń l ańčítx <sup>w</sup> ?	How many bathrooms does your house have?
ńǵasłıǵaǵ isńǵáǵčqaǵtń l ińčítx <sup>w</sup> .	My house has two bathrooms.

haǵ ńsılx <sup>w</sup> aǵ ańpúlxtń ?	Is your bedroom big?
ki, ńsılx <sup>w</sup> aǵ ińpúlxtń.	Yes, my bedroom is big.
lut ńsılx <sup>w</sup> aǵ ińpúlxtń.	No, my bedroom is not big.

haǵ k <sup>w</sup> əǵyúmaǵ asńk <sup>w</sup> lčńcutń ?	Is your kitchen small?
ki, k <sup>w</sup> əǵyúmaǵ isńk <sup>w</sup> lčńcutń.	Yes, my kitchen is small.
lut ń k <sup>w</sup> əǵyúmaǵ isńk <sup>w</sup> lčńcutń.	No, my kitchen is not small.
haǵ x <sup>w</sup> k <sup>w</sup> x <sup>w</sup> aǵk <sup>w</sup> t asńčśawłxtń ?	Is your bathroom clean?
ki, x <sup>w</sup> k <sup>w</sup> x <sup>w</sup> aǵk <sup>w</sup> t isńčśawłxtń.	Yes, my bathroom is clean.
lut ń x <sup>w</sup> k <sup>w</sup> x <sup>w</sup> aǵk <sup>w</sup> t isńčśawłxtń.	No, my bathroom is not clean.



čitx<sup>w</sup>



sńk<sup>w</sup>ičńcutń



sńk<sup>w</sup>iłńtń



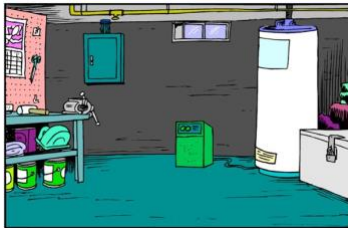
ńpułxtń



sńč<sup>w</sup>awıxtń



sńǵáǵcaǵtń



ńyx<sup>w</sup>túlaǵx<sup>w</sup>



ńwist



ńčəqmiń



čkǵal



kǵǵpńcutń

## ha? xʷkʷxʷakʷt ańčítxʷ ?

## iskʷíst \_\_\_\_\_

### knxčutń:

ha? ńsílxa? a(ń)\_\_\_\_ ? - Is your \_\_\_\_ big?

ki, ńsílxa? i(ń)\_\_\_\_. - Yes, my \_\_\_\_ is big.


ha? kʷəkʷyuma? a(ń)\_\_\_\_ ? - Is your \_\_\_\_ small?

lut t kʷəkʷyuma? i(ń)\_\_\_\_. - My \_\_\_\_ is not small.

ha? xʷkʷxʷakʷt a(ń)\_\_\_\_ ? - Is your \_\_\_\_ clean?

lut kń ta kt\_\_\_\_. - I do not have a \_\_\_\_.

**aksčkʷuí:** answer the questions about your house. Follow the model.

**čkiń:**  ha? ńsílxa? ańčítxʷ?    ki, ńsílxa? ińčítxʷ. **knń** lut t ńsílxa? ińčítxʷ. **knń** lut kń ta ktčítxʷ.



ha? kʷəkʷyuma? ańktǵǵpnčutń ?



xʷkʷxʷakʷt ańńpúlxtń ?

1. \_\_\_\_\_

2. \_\_\_\_\_



ha? xʷkʷxʷakʷt ańńkʷíltń ?



ha? kʷəkʷyuma? ańčktǵáí ?

3. \_\_\_\_\_

4. \_\_\_\_\_



ha? kʷəkʷyuma? asńkʷíčńčutń ?



ha? ńsílxa? ańńčəqmíń ?

5. \_\_\_\_\_

6. \_\_\_\_\_



ha? xʷkʷxʷakʷt ańčśáwíxtń ?



ha? ńsílxa? ańńwíst ?

7. \_\_\_\_\_

8. \_\_\_\_\_



ha? ńsílxa? ańńyʷtúla?xʷ ?



ha? kʷəkʷyuma? ańčítxʷ ?

9. \_\_\_\_\_

10. \_\_\_\_\_

## smýmaý 44: čitx<sup>w</sup> 2

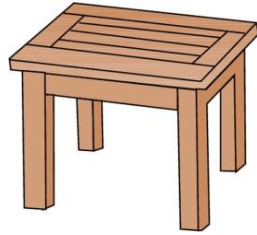
sńkłmutń	chair
sńkłʔińńtń	table (for eating)
latáp	table
sńtəq <sup>w</sup> utń	bed
sńk <sup>w</sup> umíscútń	dresser
sńkłk <sup>w</sup> iłłtń	couch
ńyaýáxaʔtń	TV
kəkníyaʔtń	radio / stereo
čik <sup>w</sup> sxń	lamp
ńʔáʔčqaʔtń	toilet
ńčřawíxtń / ńčřalíxtń	bathtub
sńkćřaǰnaʔńčútń	shower
ńq <sup>w</sup> ʔitk <sup>w</sup> tń	washer
ńxwmiń	dryer

wtańt iʔ sńkłmutń kńłtəniwts iʔ sńkłʔińńtń.	Put the chair next to the table.
wtańt iʔ sńkłʔińńtń í sńk <sup>w</sup> łčńčutń.	Put the table in the kitchen.
wtańt iʔ sńtəq <sup>w</sup> utń í ńpułíxtń.	Put the bed in the bedroom.
wtańt iʔ sńk <sup>w</sup> umíscútń í sčřiksts iʔ sńtəq <sup>w</sup> utń.	Put the dresser to the right of the bed.
wtańt iʔ sńkłk <sup>w</sup> iłłtń í sńk <sup>w</sup> iłłtń.	Put the couch in the living room.
wtańt iʔ ńyaýáxaʔtń kłʔańs iʔ sńkłk <sup>w</sup> iłłtń.	Put the TV near the couch.
wtańt iʔ kəkníyaʔtń í latáp.	Put the radio on the table.
wtańt iʔ čik <sup>w</sup> sxń kł skćk <sup>w</sup> aʔs iʔ kəkníyaʔtń.	Put the lamp to the left of the stereo.
wtańt iʔ ńq <sup>w</sup> ʔitk <sup>w</sup> tń í ńyx <sup>w</sup> túlaʔx <sup>w</sup> .	Put the washer in the basement.
wtańt iʔ ńxwmiń í ńyx <sup>w</sup> túlaʔx <sup>w</sup> .	Put the dryer in the basement.
wtańt iʔ ńʔáʔčqaʔtń í sńʔáʔčqaʔtń.	Put the toilet in the bathroom.

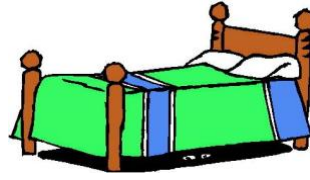




sńkłmutń



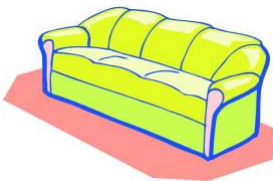
sńkłʔińń / latáp



sńtəqʷutń



sńkʷumísčutń



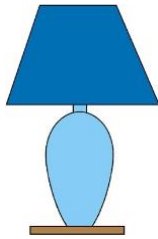
sńkłkʷilń



ńyaǵáxaʔń



kəkńiyaʔń



čikʷsxń



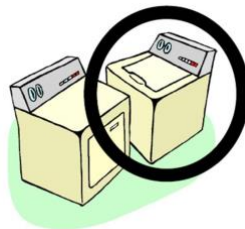
ńʔáʔčqaʔń



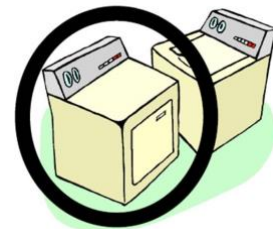
ńčʳawíxń / ńčʳaíxń



sńkčʳaxnaʔńčutń



ńqʷʔitkʷń



ńxwmiń

# wtañt i? kákníya?tn í latáp

iskwíst \_\_\_\_\_

## knxçutñ:

wtañt - put  
kí?arñs - near

kñtñniwts - next to  
kí skçikwa?s - to the left

í - in or on  
í sçiksts - to the right

aksçkwi: draw a line form each sentence to **ALL** of the objects mentioned in the sentence. Follow the model.



çkin: wtañt i? nq?itkwtñ í nyxwtúla?xw.

1. wtañt i? snkñmutñ kñtñniwts i? snkñiñtñ.
2. wtañt i? snkñiñtñ í snkwíçñçutñ.
3. wtañt i? nçfawíxtn í sn?á?çqa?tn.
4. wtañt i? snkwumílsçutñ í sçiksts i? snñq?utñ.
5. wtañt i? snkñkwiíltñ í snkwííltñ.
6. wtañt i? nyaya?tn kí?arñs i? snkñkwiíltñ.
7. wtañt i? snkçfayna?ñçutñ í sn?á?çqa?tn.
8. wtañt i? çikwsxñ kí skçikwa?s i? kákníya?tn.
9. wtañt i? nq?itkwtñ í nyxwtúla?xw.
10. wtañt i? nñwmiñ í nyxwtúla?xw.
11. wtañt i? n?a?çqa?tn í sn?á?çqa?tn.
12. wtañt i? kákníya?tn í latáp.
13. wtañt i? snñq?utñ í nñpúíxtn.

## Wtaht i? snlath'utn i n'pulxtn

isk'ist \_\_\_\_\_

knxcutn:

wtaht - put      km'taniwts - next to      i - in or on      ki sk'ik'wa?s - to the left

aksck'ui: Acme Moving has followed the instructions left by Prasuwa. Draw a picture of the results.

**i snk'illtn**



1. wtaht i? latap i snk'illtn.
2. wtaht i? snk'illtn i snk'illtn.
3. wtaht i? snk'illtn km'taniwts i? latap.
4. wtaht i? n'ya'axa?tn km'taniwts i? snk'illtn.

**i n'pulxtn**



1. wtaht i? snlath'utn i n'pulxtn.
2. wtaht i? k'akniya?tn i latap.
3. wtaht i? latap km'taniwts i? snlath'utn.
4. wtaht i? cik'sxn ki sk'ik'wa?s i? k'akniya?tn.

## smýmaŷ 45: x<sup>w</sup>k<sup>w</sup>itx<sup>w</sup>m

Ńsəlxcin	command	nuyápixčn
ktciwipm	ktciwipx	mop
ktʔaxwipm	ktʔaxwipx	sweep
x <sup>w</sup> k <sup>w</sup> ipm	x <sup>w</sup> k <sup>w</sup> ipx	vacuum
ʔáčqaʔst iʔ sn̄x <sup>w</sup> ilmn̄*	ʔáčqaʔst iʔ sn̄x <sup>w</sup> ilmn̄*	take out the garbage
k <sup>w</sup> uilpm	k <sup>w</sup> uilpx	make the bed
nciwim	nciwix	do the dishes
nq <sup>w</sup> ?itkwim	nq <sup>w</sup> ?itkwix	do the laundry
kslam	kslmix	set the table
ʔáxlaʔx <sup>w</sup> m	ʔáxlaʔx <sup>w</sup> əx <sup>w</sup>	rake
nlqiwsm	nlqiwix	weed

lut pñkiñ	never
ta člaʔkiñ	sometimes
yʔayʔát s̄lx̄ʔalt	every day

haʔ q <sup>w</sup> aŷ k <sup>w</sup> ta č ____ ?	How often do you ____?
haʔ q <sup>w</sup> aŷ ta čʔáčqaʔstx <sup>w</sup> iʔ sn̄x <sup>w</sup> ilmn̄ ? *	How often do you take out the garbage?
lut pñkiñ kn̄ ta č ____.	I never ____.
lut pñkiñ ta čʔáčqaʔstn̄ iʔ sn̄x <sup>w</sup> ilmn̄. *	I never take out the garbage.
ta člaʔkiñ kn̄ č ____.	I ____ sometimes.
yʔayʔát s̄lx̄ʔalt kn̄ č ____.	I ____ everyday.

k <sup>w</sup> səxʔkínaʔx?	What are you going to do?
kn̄ ks ____ aʔx.	I am going to ____.
iksʔáčqaʔstn̄ iʔ sn̄x <sup>w</sup> ilmn̄. *	I'm going to take out the garbage.
haʔ k <sup>w</sup> s ____ aʔx?	Are you going to ____?
haʔ aksʔáčqaʔstn̄ iʔ sn̄x <sup>w</sup> ilmn̄ ? *	Are you going to take out the garbage?
lut kn̄ t̄ ks ____ aʔx.	No, I am not going to ____.
lut t̄ iksʔáčqaʔstn̄ iʔ sn̄x <sup>w</sup> ilmn̄. *	No, I am not going to take out the garbage.

\*Transitive forms used with taking out the garbage.



kłćiwłpǎm



kłʔaxʷłpǎm



xʷkʷłpǎm



ʔáčqaʔst iʔ  
sǎxʷłmǎ



kʷulłpǎm



ǎćiwǎm



ǎqʷʔitkʷǎm



kslamǎ



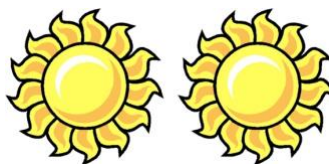
ćáǎlaʔxʷǎm



ǎlqiwsmǎ



lut pǎkiǎ



łá ćlaʔkiǎ



yʔayʔát sǎłxʔałt

## kʷ səxʔkínaʔx ?

## iskʷíst \_\_\_\_\_

### knxčutn̓:

haʔ kʷ s\_\_aʔx ? - Are you going to \_\_?  
 lut kñ t̓ ks\_\_aʔx. - I am not going to \_\_.

ki, kñ ks\_\_aʔx. -Yes, I am going to \_\_.  
 lut t̓ iksʔáčqaʔst̓m̓ iʔ sñʰw̓ilm̓n̓. - I am not gonna take out the trash.

**aksčkʷúí:** tell what you are going to do. Answer according to the picture and follow the model.



haʔ kʷ sñčíwaʔx ?

ki, kñ ksñčíwaʔx.



haʔ kʷ sñqʷʔítkʷaʔx ?

lut kñ t̓ ksñqʷʔítkʷaʔx.



haʔ kʷ slqíwsaʔx ?



haʔ kʷ sñčíwaʔx ?

1. \_\_\_\_\_

2. \_\_\_\_\_



haʔ aksʔáčqaʔst̓m̓ iʔ sñʰw̓ilm̓n̓ ?



haʔ kʷ skʷúłpaʔx ?

3. \_\_\_\_\_

4. \_\_\_\_\_



haʔ kʷ sxʷkʷíłpaʔx ?



haʔ kʷ skíʔáʰw̓íłpaʔx ?

5. \_\_\_\_\_

6. \_\_\_\_\_



haʔ kʷ sñqʷʔítkʷaʔx ?



haʔ kʷ skslmíxaʔx ?

7. \_\_\_\_\_

8. \_\_\_\_\_

## kʷ səxʔkínaʔx 2 ?


iskʷíst \_\_\_\_\_


### knxčutn̓:


haʔ qʷaý kʷ ʔa č \_\_\_\_ ? . - How often do you ?  
ʔa člaʔkín k̓n̓ č \_\_\_\_ . - I \_\_\_\_ sometimes.


lut p̓n̓kiñ k̓n̓ ʔa č \_\_\_\_ . - I never \_\_\_\_.  
yʔayʔát s̓x̓l̓x̓ʔaít k̓n̓ č \_\_\_\_ . - Everyday I \_\_\_\_.

**aksčkʷúí:** tell how often you do the household chores. Answer truthfully for yourself.

čkiñ:  haʔ qʷaý kʷ ʔa čn̓ciw̓m̓ ?      yaʔyaʔt s̓x̓l̓x̓ʔaít k̓n̓ čn̓ciw̓m̓.


 haʔ qʷaý kʷ ʔa čn̓qʷʔitkʷm̓ ?      lut p̓n̓kiñ k̓n̓ ʔa čn̓qʷʔitkʷm̓.


 haʔ qʷaý kʷ ʔa čkslañ ?

 haʔ qʷaý kʷ ʔa čn̓ciw̓m̓ ?

1. \_\_\_\_\_


2. \_\_\_\_\_


 haʔ qʷaý kʷ ʔa čn̓qʷʔitkʷm̓ ?

 haʔ qʷaý kʷ ʔa čkʷul̓ipm̓ ?

3. \_\_\_\_\_


4. \_\_\_\_\_

 haʔ qʷaý kʷ ʔa čʔáx̓laʔx̓m̓ ?

 haʔ qʷaý kʷ ʔa čk̓ʔax̓w̓ipm̓ ?

5. \_\_\_\_\_

6. \_\_\_\_\_

 haʔ qʷaý ʔa čʔáčqaʔstx̓w̓ iʔ s̓n̓x̓w̓ilm̓n̓ ?

7. \_\_\_\_\_

## Notes and explanations

### Ñsəl̓xciñ 1, smýmáƷ 1

1. *ćkiñ*, *what is it like?* is used with *aspʔús*, *your heart* to ask *How are you?*
2. *nínwiʔs*, *later* is combined with *fwiknítsn̓*, *I'll see you again* to say *See you later.*
3. The word *swit*, *who is it?* is combined with *askʷíst*, *your name* to ask *What is your name?*
4. *a-*, *your* and *i-*, *my* is added to words that begin with *s* or *t* to show ownership.

*skʷíst*, *a name*  
compared to  
*iskʷíst*, *my name*

*spʔús*, *a heart*  
compared to  
*aspʔús*, *your heart*

### Ñsəl̓xciñ 1, smýmáƷ 2

1. *kʷnxspiñtk*, *how many years* is a question word that combines *kʷinx*, *how many are there* and *spiñtk*, *a year.*
2. *ćniłts*, *it is s/he* is a helper word that is used to add emphasis.
3. *ut* means "and"

### Ñsəl̓xciñ 1, smýmáƷ 3

1. The word *haʔ* marks the beginning of a question.  
*añxmiñk t piñs*, *You want beans.*  
compared to  
*haʔ añxmiñk t piñs ?*, *Do you want beans?*

*haʔ tiʔ kʷ xast*, *Are you well?*  
compared to  
*tiʔ kʷ xast*, *You are well.*

2. *añ-*, *your* marks something that belongs to you.  
*añʔaʔúsaʔ*, *your egg*  
compared to  
*ʔaʔúsaʔ*, *an egg*

3. *iñ-*, *my* marks something that belongs to me.  
*iñxmiñk*, *my want*  
compared to  
*añxmiñk*, *your want*

4. *t* shows what is being talked about or described.  
*ćxʷaǫʷ*, *It is ground up.*  
compared to  
*ćxʷaǫʷ t stiqʷ*, *It is ground up meat.*

*haʔ añxmiñk*, *Do you want it?*



compared  
*ha? anǰmíńk t kʷukʷús ? Do you want pork?*

### ǃsǎłxćń 1, smýmaý 4, 5, 8, 19

1. *kʷ, you are* is used to change who is being described.  
*ǰǰǰǰǰǰ, She is pretty.*  
compared to  
*kʷ ǰǰǰǰǰǰ, You are pretty.*
2. *kń, I am* is used to change who is being described.  
*ńńńń, She is old.*  
compared to  
*kń ńńńń, I am old.*
3. When descriptive words are unmarked they refer to she, he, or it.  
*ńńǰćńńǰ, She is strong.*  
compared to  
*kń ńńǰćńńǰ, I am strong.*
4. *lut, no* and the word *ť* are combined to say *not*.  
*ǰńupt, She is weak.*  
compared to  
*lut ź ǰńupt, She is not weak.*
5. *anwí?, it is you,* is a helper word that is used to add emphasis.

### ǃsǎłxćń 1, smýmaý 6

1. *i?, the* is combined with *-s* to mark something that belongs to her.  
*i? skʷist, the name*  
compared to  
*i? skʷists, her name*

### ǃsǎłxćń 1, smýmaý 7

1. *tńńńńńń, How many people are there?* is a question word that doubles *kʷńx,* *how many* and adds *t-*, *people* to the front of the word.

### smýmaý ǃsǎłxćń 1, smýmaý 9

1. *kʷ, you are* and *kń, I am* are used to show who is doing an action.  
*kʷ xʷuý, You went*  
compared to  
*kń xʷuý, I went.*
2. Adding *ks-* and *-a?x* to an action word means it is going to happen.  
*xʷuý, she went*  
compared to  
*ksxʷúya?x, she is going to go*
3. The *k* is dropped from *ks-* when it is paired with *kʷ, you are*.  
*kń ksxʷúya?x, I'm gonna go*  
compared to  
*kʷ sxʷúya?x, You're gonna go*
4. *ka?kń, Where is it?* is a question word used to ask about location.

*kaʔkiń kʷ sxʷúyaʔxʔ, Where are you going to go?*  
compared to  
*kʷ sxʷúyaʔx, You are going to go.*

5. In these sentences *ki* is used to show movement to a place.

*xʷuy, She went.*  
compared to  
*xʷuy ki tawń, She went to town.*

### **Ñsəlxciń 1, smýmay 10**

1. *čaknílxʷ, what color is it?* is a question word that combines *čkiń, what is it like?* with *-ilxʷ, body/outside covering.*

### **Ñsəlxciń 1, smýmay 11**

1. *stim, What is it?* is combined with *čitstxʷ, you are eating* to ask *What are you eating?*

2. The word endings *-strń, I... it* and *-stxʷ, You... it* can be used to show who is doing what to something.

*čitstrń, I am eating it.*  
compared to  
*čitstxʷ, You are eating it.*

3. Adding *č-* and *-st-* to an action word shows that something is currently happening. A contraction can be formed when prefix *č-* is added to a word beginning with *ʔ* such that the *ʔ* is dropped and the verb particle *č* become *č*.

*ʔitń, I ate it*  
compared to  
*čitstrń, I'm eating it.*

### **Ñsəlxciń 1, smýmay 12**

1. When action words are unmarked they refer to she, he, or it.

*qičlx, She ran.*  
compared to  
*kń qičlx, I ran.*

2. Adding *s-* to an action word turns it into a thing or activity.

*ǰast ut qičlx, It is good that she ran.*  
compared to  
*ǰast iʔ sqičlx, Running is good.*

3. *in-*, *my* is combined with *ǰast, good* to say *I like...*

*ǰast iʔ snkʷnim, Singing is good.*  
compared to  
*inǰast iʔ sńkʷnim, I like singing.*

4. *ań-*, *your* is combined with *ǰast, good* to say *You like...*

*ǰast iʔ smarixʷm, Smoking is good.*  
compared to  
*ańǰast iʔ smarixʷm, You like to smoke.*

### **Ñsəlxciń 1, smýmay 13**

1. *kiʔ, that* is used to join the phrases *kaʔkiń, Where is it?* and *kʷ mut, you sat* to ask *Where do you live?*

*kʷ mutʔ, You sit/sat.*  
compared to  
*kaʔkiń kiʔ kʷ mutʔ, Where do you live/sit?*

2. The word *kí* is also used to show location *at* a place.  
*kí Ktyṣaṅqǵú? ki? kń mut. I live at Paul Creek.*  
 compared to  
*kíka?t kí Ktyṣaṅqǵú? ki? kń mut, I live close to Paul Creek,*
3. The word *tí* is used to show movement *away from* a place.  
*x<sup>w</sup>uy kí čitx<sup>w</sup>, She went to the house.*  
 compared to  
*x<sup>w</sup>uy tí čitx<sup>w</sup>, She went from the house.*
4. The word *í* is used to show location *on* or *in* a place.  
*kí Nq<sup>w</sup>ýq<sup>w</sup>ýṣatk<sup>w</sup> ki? mut. She lives at Blue Creek.*  
 compared to  
*Í sqlx<sup>w</sup>úla?x<sup>w</sup> ki? mut. She lives on the Indian reservation.*
5. *ha?kín*, *Which is it?* is a question word that is used to ask about choosing between multiple things.  
*ka?kín i? xwiṭ ki? mut?, Where is the road she lives on?*  
 compared to  
*ha?kín t xwiṭ ki? mut, Which road does she live on?*

#### **Ñsəlxčín 1, smýmay 14**

1. *ti?* is a helper word that is used to show that something is noticeable or clear to be seen.  
*q<sup>w</sup>iṅ i? təp<sup>m</sup>iṅ. The pencil is green.*  
 compared to  
*i? təp<sup>m</sup>iṅ ti? q<sup>w</sup>iṅ. The pencil is (visibly) green.*
2. *kt*, *have* is added to words to show possession.  
*q<sup>y</sup>miṅs. It is her paper.*  
 compared to  
*ktq<sup>y</sup>miṅ. She has paper.*
3. *k*, *have* is added before words that begin with *s* to show possession.  
*s<sup>n</sup>ktmut<sup>n</sup>. It is a chair.*  
 compared to  
*ks<sup>n</sup>ktmut<sup>n</sup>. She has a chair.*

#### **Ñsəlxčín 1, smýmay 15**

1. Adding *č-* and *-st-* to an action word shows something is currently happening.  
*siw<sup>s</sup>n, I drank it.*  
 compared to  
*čsiw<sup>s</sup>trí, I'm drinking it.*
2. *ta* is the same as *t* but goes in front of words that begin with *n*.  
*siw<sup>s</sup>t t siw<sup>l</sup>k<sup>w</sup>, She drank some water.*  
 compared to  
*siw<sup>s</sup>t ta n<sup>t</sup>xitk<sup>w</sup>, She drank some soda pop.*

#### **Ñsəlxčín 1, smýmay 16**

3. The ending *-ńt* on an action word shows that it is a command.  
*tqań, She touched.*  
 compared to  
*tqańt, Touch it!*

### Ñsəl̓xčín 1, smýmáy 17

1. *səxʔkinx*, *what happened?* can be used to ask *What is the matter?*  
*səxʔkinxʔ* *What is the matter?(What happened?)*  
compared to  
*kʷ səxʔkinx*. *What happened to you? (What is the matter with you?)*

### Ñsəl̓xčín 1, smýmáy 18

1. *kʷ tə xʷuy*, *when you went* is combined with *káʔkín*, *Where was it?* to ask *Where did you go?*
2. *tə* is used to say *if* or *when*.  
*kʷ xʷuy ut kʷuy*, *You went and I went.*  
compared to  
*kʷ tə xʷuy, kʷuy*, *When you went, I went.*

### Ñsəl̓xčín 1, smýmáy 20

1. *ʕapnáʔ*, *right now* is combined with *səl̓xčín*, *it is a day* to say *today*.

### Ñsəl̓xčín 1, smýmáy 21

1. The ending *-t* on an action word shows that it is an order and that there are both direct and indirect objects.  
*txʷart*, *pass it to her*  
compared to  
*txʷart iʔ ʔiitcaʔ*, *pass the plate to her*
2. When the word *kʷuʔ* is used with *-t* action words it can show that something is being done *to me*.  
*txʷart iʔ níkəkʕap*, *pass the bowl to her*  
compared to  
*kʷuʔ čtxʷart iʔ níkəkʕap*, *pass the bowl to me*
3. *č-* at the front of an action words shows movement towards the speakers location.  
*txʷarrít*, *pass it*  
compared to  
*čtxʷarrít*, *pass it toward here*

### Ñsəl̓xčín 1, smýmáy 22 & 23

1. The ending *-s* on an action word shows *he, she, or it* is doing something to *him, her, or it*.  
*čítstń*, *I'm eating it.*  
compared to  
*čítsts*, *It is eating him.*

### Ñsəl̓xčín 1, smýmáy 24

1. The word *čm* is used to show that something will *probably* happen.  
*čáčtanusnítm iʔ səl̓xčín ʕapnáʔ*, *Today it is hailing.*  
compared to  
*čm čáčtanusnítm iʔ səl̓xčín ʕapnáʔ*, *It might hail today.*

### Ñsəl̓xčín 1, smýmáy 25

1. *č-* and *-st-* on an action verb can show that something *is currently* happened, in the past or present.  
*stím aʔ čkístxʷ* ? *What are you doing?*  
compared to  
*stím aʔ čkístxʷ t skłəʔaʔ* ? *What what were you doing last weekend?*  
  
*əxʔkístxʷ*. *You did something to it.*

compared to  
*čkistx<sup>w</sup>. You are doing/were doing something to it.*

### **Ñsəl̓xčín 1, smýmáʔ 26**

1. *tqiltk, it is on top (of something)*

### **Ñsəl̓xčín 1, smýmáʔ 27**

1. *səxʔkínaʔx, what is going to happen?* can be combine with *k<sup>w</sup>*, *you are* to ask *What are you going to do?*

### **Ñsəl̓xčín 1, smýmáʔ 28**

1. The word *sq<sup>w</sup>sq<sup>w</sup>siʔ*, sons is a doubling, or reduplication, of *sq<sup>w</sup>siʔ*, son.
2. *čkríkiń*, What are they like? is a created by doubling *čkiń*, What is it like?

### **Ñsəl̓xčín 1, smýmáʔ 29**

1. Using *č-* with the endings *-stíx<sup>w</sup>*, *you... it* and *-stín*, *I... it* shows who is doing something to him, her, or it.  
*čl̓sawstíx<sup>w</sup>, You are wearing it.*  
compared to  
*čl̓sawstín, I am wearing it.*

### **Ñsəl̓xčín 1, smýmáʔ 30**

1. Using *č-* with the ending *-stís*, *she... it* shows who is doing something to him, her, or it.  
*čl̓sawstís, she is wearing it*  
compared to  
*l̓sawntís, she wore it*

### **Ñsəl̓xčín 1, smýmáʔ 31**

1. The word *k<sup>w</sup>u*, *we are* shows who is being described.  
*n̓x̌ťił, they were scared*  
compared to  
*k<sup>w</sup>u n̓x̌ťił, we were scared*
2. The word *p*, *y'all* shows who is being described.  
*čam̓čáy̌m̓t, they were angry*  
compared to  
*p čam̓čáy̌m̓t, y'all were angry*
3. *č-* at the beginning of a descriptive word means something's like that right now.  
*q<sup>w</sup>saʔ. She was/got drunk.*  
compared to  
*čq<sup>w</sup>saʔ. She is drunk.*

### **Ñsəl̓xčín 1, smýmáʔ 32**

1. The ending *-tət*, *our* is added to words to show ownership.  
*iʔ syʔapčín, it is a need*  
compared to  
*iʔ syʔapčín̓tət, it is our need*
2. The ending *-ńtr̓m̓*, *we... it* is added to words to show who is doing something and that it happened in the past/present.  
*ysaʔtmiń, I need it*  
compared to  
*ysaʔtmińtr̓m̓, we need it*

3. The beginning *aksč-*, *you will have...* is added to action words to show who is doing something and that it will have happened in the future.

*pińs aksčńǵíys*, *You will have bought beans.*  
compared to  
*k<sup>w</sup> sńǵíysaǵx t pińs*, *You're gonna buy beans.*

4. The beginning *iks-* and the ending *-ń*, are added to action words to say *I'm gonna... it.*

*iksńǵíysmń iǵ stiq<sup>w</sup>*, *I'm gonna purchase meat.*  
compared to  
*ńǵíysń iǵ stiq<sup>w</sup>*, *I purchased meat.*

### Ñsǵłxčń 1, smýmay 33

1. *stim*, *What is it?* is combined with *asńǵíys*, *it is your purchasing* to ask *What did you purchase?*

2. The ending *-ńtx<sup>w</sup>*, *you... it* shows who is performing an action and that it happened in the past-present.

*ńǵíysńt ! Buy it!*  
compared to  
*ńǵíysńtx<sup>w</sup>*. *You bought it.*

3. The ending *-ń*, *I... it* shows who is performing an action and that it happened in the past-present.

*ńǵíysńtrń*. *We bought it.*  
compared to  
*ńǵíysń*. *I bought it.*

### Ñsǵłxčń 1, smýmay 34

1. Adding the beginning *sǵč-* and the ending *-x* to a word shows that she is or was currently doing it.

*ǵǵyíkstrń*. *She drew.*  
compared to  
*sǵčǵǵyíkstx*. *She is drawing.*

2. When words end in *-x<sup>w</sup>*, the ending *-ǵx<sup>w</sup>* is added instead of *-x*.

*sǵčǵ<sup>w</sup>aǵstwíx<sup>w</sup>ǵx<sup>w</sup>*. *She is arguing.*  
compared to  
*sǵčtyǵǵ<sup>w</sup>tx*. *She is fighting.*

3. When words end in *-am*, the ending *-mix* is added instead of *-x*.

*ǵýam*. *She wrote.*  
compared to  
*sǵčǵýmíx*. *She is writing.*

4. The ending *-ǵłx*, *they* is added to action words to show who is doing something.

*kń ǵýam*. *I wrote.*  
compared to  
*ǵýamǵłx*. *They wrote.*

### Ñsǵłxčń 1, smýmay 36

1. *č-* at the beginning of an action word shows that it happens repeatedly or ordinarily.

*haǵ čtux<sup>w</sup>t iǵ líiklk ? Does a hawk fly?*  
compared to  
*haǵ tux<sup>w</sup>t iǵ líiklk. Did the hawk fly away?*

### Ñsǵłxčń 1, smýmay 38

1. *kaʔ*, *that* is used before words that begin with *č-* to specify what is being talked about.

*kaʔkiń iʔ qʷastqíń ? Where is the cattail?*

compared to

*kaʔkiń kaʔ čplaí iʔ qʷastqíń ? Where is it that the cattail grows?*

### **Ñsəl̓xčín 1, smýmáʔ 39**

1. The ending *-ə́l̓x*, *they are* is added to descriptive words to show who is being described.

*ǰsčawt. She is nice.*

compared to

*ǰsčawtə́l̓x. They are nice.*

### **Ñsəl̓xčín 1, smýmáʔ 40**

1. *ə́čkinm̓*, *What does she do?* is used to ask about someones regular or customary behavior.

*ə́čkinm̓ asláǰt? What does your friend do?*

compared to

*čkiń asláǰt? What is your friend like?*

### **Ñsəl̓xčín 1, smýmáʔ 43**

1. *ńkʷńxíłcaʔ* combines *ń-*, *in* with *kʷńx*, *How many?* and *-íłcaʔ*, *body, room, interior* to ask *How many rooms are in it?*

*kʷńx iʔ čítxʷ ? How many houses are there?*

compared to

*ńkʷńxíłca iʔ í čítxʷ ? How many rooms are there in the house?*

### **Ñsəl̓xčín 1, smýmáʔ 45**

1. The beginning *aks-* and the ending *-m̓*, are added to action words to say *You're gonna... it.*

*ʔáčqaʔst iʔ sn̓ǰwílm̓ ! Take out the garbage!*

compared to

*aksʔáčqaʔstm̓ iʔ sn̓ǰwílm̓. You're gonna take out the garbage.*