

Fall 2007 REGISTRATION SCHEDULE

## Full-Time Undergraduate Students THE COLLEGE

April 9 - May 2, 2007 - ON-LINE REGISTRATION May 3 - September 10, 2007 - ON-LINE DROP/ADD September 11 - October 1, 2007 - IN-PERSON DROP/ADD

Class of 2008 and graduate students	Monday, 4/9/07	Beginning at 8:00am
Class of 2009:	Tuesday, 4/10/07	Beginning at 8:00am
Class of 2010:	Wednesday, 4/11/07	Birthdays 9/1 - 12/31 Beginning at 8:00am Birthdays 1/1 - 4/30 Beginning at 9:00am Birthdays 5/1 - 8/31 Beginning at 10:00am

Drop/Add begins May 3, 2007 on-line. For freshmen, faculty adviser's permission will be required. Instructor's signature is required to add a class after September 10, 2007.

#### **EASTMAN**

April 9, 2007 - September 30, 2007 Registration & Drop/Add on-line Note: Double Degree and Eastman graduate students can register beginning April 9, 2007

Students may drop/add on-line and in person at the Eastman Registrar's Office through September 30, 2007. The instructor's Permission code or signature is required to add a class beginning September 17, 2007.

#### SCHOOL OF NURSING

On-line registration begins Monday, April 9, 2007.

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#### The University of Rochester home page address is:

www.rochester.edu and can be reached using any world wide web browser. The University offers Internet browser recommendations. The Registrar's home page (<u>www.rochester.edu/registrar</u>) offers information related to Courses, Registration, and Academic Planning. Students may review up-to-date course schedules, course descriptions, how to register, obtain office hours, registration times, calendars and other activity schedules.

#### **UR** Access Plus

Using your Student ID and Pin, connect to registration, records, clusters, courses, schedules, campus, Rochester, news, directory, and search engine. You can review your personal information which includes: academic history, course schedule, grades, holds, Student Course Opinion Questionnaire search, transcript requests, enrollment verification requests, degree verification requests, Student ID lookup, billing information listing pending refunds, account statements, University refund policy, financial aid application status and award status.

## Academic Calendar & Deadlines - UNDERGRADUATE

(See key below for school-specific codes) The Calendar available on-line at: www.rochester.edu/registrar.

ACTION	May 3 - September 10 * b/c       April 9 - September 16 *		
<ul> <li>Add/Drop period (no signatures needed for non- restricted courses)</li> </ul>			
Registration deadline - For Fall Semester, School of Nursing - \$50 late fee. After September 18th, fee increases to \$150.	May 11 <sup>6</sup>		
Labor day (no class, University Holiday)	September 3		
Classes begin (Remember that recitations start after first class lecture)	September 4 * b.c September 5 <sup>d</sup>		
Last date to add independent study courses	September 24 ***		
• Add/Drop/Audit deadline	October 1 <sup>a.c</sup> October 9 <sup>b</sup> September 30 <sup>d</sup>		
Satisfactory/Fail (S/F) option deadline	October 1 <sup>a.c</sup> December 6 <sup>c</sup>		
Fall term break (one day only for a, b, c)	October 8 <sup>a.b.e</sup> October 6 - 9 <sup>d</sup>		
River Campus, ESM and School of Nursing Registration (for following semester)	November 5 <sup>a.b.e.d</sup>		
<ul> <li>Thanksgiving Recess (begins at noon for all colleges except ESM.) ESM begins after evening classes.</li> </ul>	November 21 <sup>a, b, c</sup> November 20 <sup>d</sup>		
Course withdrawal deadline in School of Nursing	November 28 *		
Last day to withdraw from ESM courses	November 26 <sup> d</sup>		
Last day of classes	December 13 <sup>a h c</sup> December 18 <sup>d</sup>		
• Course withdrawal deadline	December 13 <sup>a.e</sup>		
Reading Period	December 14 - 15 <sup>a.c</sup>		
Reading Weekend (Eastman School)	December 15 & 16 d (reading weekend)		
• Final exam period	December 16 - 22 ** December 14 - 21 * December 19 - 21 *		

a = Arts and Sciences

b = School of Nursing

c = School of Engineering and Applied Sciences

d = Eastman School of Music

e = Freshmen & transfer students in their first semester in The College

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## **Academic Calendar & Deadlines - GRADUATE**

(See key below for school-specific codes)

ACTION	FAll 2007			
On-line registration     Eastman (no signatures needed for     non-restricted courses)	April 9 - September 18 ** April 9 - September 16 4			
SMD (Graduate Office)	July I (			
Labor Day (no classes, University Holiday)	September 3			
Classes begin	September 4 <sup>a,b,c,c,f</sup> September 5 <sup>d</sup>			
Registration deadline - For Fall Semester \$150 late fee for the College, Warner and SMD. \$150 for Eastman after this date. \$50 for SON, after September 18th \$150.	May 11 <sup>b</sup> September 18 <sup>s. c</sup> September 23 <sup>d</sup> September 18 <sup>c</sup> August 15 <sup>f</sup>			
• Add/Drop/Audit deadline	October 16 * c.e.1 October 9 h September 30 d			
• Fall term break (one day only for "b.c. No Fall term break for Margaret Warner School or School of Medicine and Dentistry)	October 8 <sup>a. b. c</sup> October 6 - 9 <sup>d</sup>			
Course withdrawal deadline School of Nursing	November 28 <sup>b</sup>			
Registration begins (for following semester)	November 5 <sup>s. b. c. d</sup> December 1 <sup>f</sup>			
Thanksgiving Recess (begins at noon for all colleges except ESM and SMD) ESM and SMD begins after evening classes.	November 21 * Baser November 20 d			
Last day of classes	December 13 s.b.c.e.(			
Course withdrawal deadline	December 13 * 6.6.			
ESM last day of classes	December 18 <sup>d</sup>			
Reading Period begins at the close of classes	December 13 - 15 * s.e.f			
Reading Period (Eastman School)	December 15 & 16 <sup>d</sup> (reading weekend)			
Final exam period	December 16 - 22 * e.e.f December 14 - 21 <sup>b</sup> December 19 - 21 <sup>d</sup>			

a = Arts and Sciences

- b = School of Nursing
- c = School of Engineering and Applied Sciences

d = Eastman School of Music

- e = Margaret Warner Graduate School of Education & Human Development
- f = School of Medicine and Dentistry (Graduate Only)

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## **Final Examinations - Fall 2007**

Final Examinations for courses which do not have a common final examination are scheduled according to the day and hours the course meets during the semester. All examinations will be held in their regularly scheduled classrooms unless you are notified to the contrary by the instructor. Examinations are occasionally rescheduled because of special circumstances. This examination schedule is subject to change.

#### **Common Final Examinations**

#### MTH 141, 142, 143, 163, 165 MTH 161, 162, 164, 171Q BIO 110

Saturday, December 16, 1230 Saturday, December 16, 1600 Sunday, December 17, 1230

IF YOUR CLASS MEETS AT THIS TIME:	THEN YOUR FINAL EXAM IS SCHEDULED FOR			
MORNING CLASSES				
MWF 0900-0950 or MW 0900-1050 or MW 0900-1150 or MW 0930-1045 or F 0940-1640 or MW 0900-1015 or MW 0900-1020	Friday, December 21, 0830			
MWF 1000-1050 or M 1000-1230 or MW 1030-1145	Tuesday, December 18, 1230			
MWF 1100-1150 or MW 1100-1215 or MWF 1100-1220 or WF 1100-1215	Thursday, December 20, 1915			
TR 0940-1055 or TR 0940-1220 or TR 1000-1155 or T 0940-1220	Wednesday, December 19, 1600			
TR 1105-1220	Sunday, December 16, 1915			
AFTERNOON CLASSES				
MWF 1200-1250 or MWF 1230-1345 or MW 1230-1345 or MW 1200-1320 or W 1200-1400	Monday, December 17, 1915			
MWF 1300-1350 or MWF 1330-1445 or MTR 1300-1350	Wednesday, December 19, 1915			
TR 1230-1345 or R 1200-1400 or T 1230-1515	Tuesday, December 18, 1915			
T 1400-1640 or T 1400-1515	Wednesday, December 19, 1230			
R 1400-1640 or TR 1400-1515 or TR 1400-1640	Thursday, December 20, 1600			
MW 1400-1515 or MW 1400-1640 or MW 1400-1805 or M 1400-1640 or MW 1400-1700 or W 1400-1600 or M 1400-1515	Monday, December 17, 1600			
F 1400-1640	Friday, December 21, 1230			
TR 1525-1640 or MTR 1525-1615 or TR 1600-1715 or R 1525-1805 or T 1525-1805	Wednesday, December 19, 0830			
MW 1525-1640 or W 1525-1805	Monday, December 17, 0830			
MW 1650-1805 or M 1650-1930 or MW 1650-1930 or MF 1650-1805 or W 1650-1930	Tuesday, December 18, 0830			
TR 1650-1805 or T 1650-1930 or MTR 1650-1740 or TR 1650-1930 or MR 1730-1930 or R 1650-1930	Thursday, December 20, 1230			
EVENING CLASSES				
TR 1815-1930 or MTR 1815-1930	Tuesday, December 18, 1600			
MW 1815-1930 or MW 1815-1945	Thursday, December 20, 0830			

## KAUFFMAN ENTREPRENEURSHIP COURSES FOR Fall 2007

Below is a list of courses in Entrepreneurship that are available to students university-wide for the Fall 2007 semester. Please see the Department listing for days, times and locations. Additional classes may be added in coming months. Please check the on-line course schedule or the registrar's home page for new additions.

COURSE	TITLE	CREDITS	INSTRUCTORS	
1HIS 167K	Speaking Stones	4 credits	Homerin	
1REL 167K	Speaking Stones	4 credits	Homerin	
40PT 263K	Quantum Optics Laboratory	4 credits	Lukishova	
6ALC 211K/411K	Arts Media & Promotion	1 credit	Brondyke	
6ALC 211K/411K	Individual Grant Seeking	1 credit	Schwartz	
6ALC 212K/412K	Career Skills for the 21st Century	2 credit	Daly	
6ALC 221K/421K	Leadership Issues in Music	lcredit	Rossi	
6ALC 231K/431K	Music Outreach	1 credit	Mancini	
8NSG 486K	HIth Care Entrepreneur	1 credit	Klainer	

School Codes:	1 - The College: Arts and Sciences
	2 - Simon School of Business
	3 - Margaret Warner Graduate School of Education
	4 - School of Engineering and Applied Sciences
	6 - Eastman School of Music
	8 - School of Nursing

# How to Register for Classes

**Important: Bursar Hold Information** - University policy requires that students be current in payment of all tuition and fees prior to the registration for each academic term. STUDENTS WHO HAVE A PAST DUE BALANCE AT THE TIME OF REGISTRATION WILL NOT BE PERMITTED TO REGISTER FOR THE NEXT TERM. University policy also requires all students to submit a signed payment agreement prior to registration.

If you have a past due balance, you may settle your account with the Bursar's Office, 330 Meliora Hall, (585) 275-3931. You will need financial clearance to register for the next term's courses. Your registration for the next term is subject to cancellation if payment is not kept current and your past due balance is \$5,000 or greater, or if you submit a check that is returned by the bank, unless acceptable arrangements are promptly made.

# Undergraduate Arts and Science and Engineering students of the College

## STUDENTS REGISTERING ON-LINE CAN SEE INSTRUCTIONS AT <u>www.rochester.edu/registrar</u> AND WILL <u>NOT</u> BE REQUIRED TO SUBMIT A REGISTRATION FORM.

Undergraduate students in The College should register for classes during the registration period April 9, 2007 - September 10, 2007. Students wishing to register after September 10, 2007 should see the Registrar, 312 Lattimore Hall. Students should refer to **UR Access plus** for up-to-date course schedule offerings which may change from the original publication. For detailed descriptions of undergraduate course offerings consult the Registrar's home page www.rochester.edu/registrar.

#### Prerequisites

Be sure to check the descriptions published here or on-line at <u>www.rochester.edu/registrar</u> for prerequisites required. Instructors who include this restriction believe it is essential to have completed the prerequisites before enrolling.

#### Signatures and Permissions

When a course is closed you will be required to obtain the permission of the instructor in order to register. Students registering on-line should consult the instructor to receive a permission code if the course carries a restriction.

Students must secure the Dean's approval through the College Center for Academic Support (312 Lattimore Hall, (585) 275-2354) if they wish to register for graduate courses (400 or 500 level) or Independent Studies (390, 391, 392, 393, 394, 395).

All freshmen in The College need to meet with their advisers prior to registration.

All undergraduates in the School of Engineering and Applied Sciences must obtain permission from their engineering department prior to registering for classes.

#### **Underloads and Overloads**

Underload (less than 14 hours) and Overload (more than 19 hours) programs for undergraduates <u>must be approved</u> by the Dean's Office through the College Center for Academic Support, 312 Lattimore Hall.

#### Audits

Students who wish to audit courses may do so on-line. When auditing a class, a student may participate in class sessions and coursework, earning neither a grade nor credit toward a degree. Matriculated full-time undergraduate students may audit at no extra cost.

#### Undergraduate Arts and Science and Engineering students of the College continued

#### Undergraduate Independent Study Courses and Internships for Credit

You may add these at any time before the end of the third full week of classes, but be sure to leave sufficient time for the entire approval process and enough leeway to substitute another course if you do not receive approval. Here's how to register for an independent study.

- Obtain an Independent Studies Form from the College Center for Academic Support, 312 Lattimore Hall. Complete instructions are on the form.
- 2. Plan the course with a full-time instructor who will work with you and evaluate your work at the end of the semester.
- Submit the signed form and a self-addressed envelope to the College Center for Academic Support at 312 Lattimore Hall for the Dean's approval. Engineering students should return the form to 306 Lattimore Hall.
- 4. Questions will be handled by mail or e-mail. Receipt of the student's copy by mail is confirmation that the study is approved.

#### Drop/Add Procedures

Before completing a drop/add, be sure to understand the rules and deadlines for adding and dropping courses. Undergraduates <u>may drop/add on-line until the end of the first week of classes</u>. Freshmen are <u>required</u> to meet with their adviser to have the adviser HOLD lifted before completing a drop or add on-line. Beginning in the second week of classes all adds must be submitted on a drop/add form and signed by the instructor of the added course. Drops should also be listed on the form, although a signature is <u>not</u> required. Freshmen need to include their adviser's signature.

#### To complete a Drop/Add form include the following information:

Your name and student ID number correctly recorded, all necessary restrictions met, all required signatures obtained. Submit the completed form to the Academic Services Counter, 312 Lattimore Hall. Retain the student portion of the drop/add form for your records. \*\*Engineering reminder: ALL DROP/ADD FORMS REQUIRE A FACULTY ADVISER SIGNATURE AND DEPARTMENT STAMP. Submit your signed drop/add form to the Dean's Office, 306 Lattimore Hall.

Eastman School of Music Undergraduates and Graduates

Students taking courses at the Eastman School of Music should refer to the Eastman Registrar's web site: <u>http://www.esm.rochester.edu/registrar/</u> for course information, registration details, drop/add policies, and other important imformation.

## School of Medicine and Dentistry

Graduate students register on-line at the instruction of the SMD Registrar for graduate programs.

School of Nursing

School of Nursing Undergraduate and Graduate Students should register on-line at the instruction of the SON Registrar.

School of Nursing Undergraduate and Graduate registrations submitted after May 11, 2007 will be assessed a \$50 late registration fee. The fee is increased to \$150 for students registering after 2 weeks into semester.

All Master's students will be considered full time students if they register for at least 12 hours of credit for the semester, or if they register for at least 9 hours of credit for any semester during which clinical contact hours or a lab component are required. Before adding or dropping a course, be sure you understand the rules, deadlines, and implications.

## Graduate Arts and Science and Engineering students of the College

Arts and Sciences graduate students and Engineering and Applied Sciences graduate students will register on-line beginning April 9, 2007. All SOGP and GSP students should also register on-line. <u>Descriptions of graduate courses</u> may be found in the Graduate Studies Bulletin. Descriptions of courses not included in the book may be requested in the office of the department offering the course.

#### Registration

Registration begins, April 9, 2007 on-line. See instructions for on-line registration at www.rochester.edu/registrar.

<u>A \$150 late registration fee</u> will be assessed for registrations completed after September 18, 2007. Graduate students registering after early registration may experience a delay before registration can be completed. Please keep this in mind if you have student loans which you need to sign. Early registration will prevent this delay.

#### Prerequisites

Be sure to check on-line descriptions at <u>www.rochester.edu/registrar</u> for specific prerequisites required. Instructors who include this restriction believe it is essential to have completed the prerequisites.

#### Permissions

Some departments may require advance approval for course selection. Consult your department for requirements.

#### Audits

Matriculated full-time graduate students should refer to the Official Bulletin or Graduate "Red Book" for specific rules for auditing courses.

#### Graduate Reading/Independent Study and Internships for credit

Matriculated graduate students within <u>The College</u> registering for Reading/Independent Study or Internship courses will not register on-line for these courses but will provide the Graduate Studies Office an approval form. The approval from must include the course title, description, credit hours, adviser and department signatures.

#### **Graduate Research**

Matriculated graduate students within <u>The College</u> registering for Research will register on-line at which point you will provide the instructor name and credit hours for the Graduate Studies Office.

#### Drop/Add/Audit Procedures

Be sure you understand the rules and deadlines for adding and dropping courses. The last day to drop/add is October 16, 2007. The last day to withdraw from a course is the last day of classes in the semester.

## **Non-Matriculated Students**

Non-Matriculated Students should refer to <u>www.rochester.edu/osp</u> for specific details on how to register. Mail-in Registration: Must be postmarked by August 17, 2007. Questions concerning registration may be directed to the Office of Special Programs and Part Time Studies (585) 275-2344.

#### Drop/Add for Non-Matriculated Students (The College: Arts and Sciences, Engineering)

Before completing a drop/add form, be sure you understand the rules and deadlines for adding and dropping courses. Submit drop/add forms to The Office of Special Programs and Part-Time Studies, 127 Lattimore Hall. Drops made after the first day of classes will result in an adjustment to the tuition refund. Consult <u>www.rochester.edu/osp/Adults</u> for deadlines and tuition refund schedule or call (585) 275-2344.

#### Drop/Add for Non-Matriculated Students (other schools)

Before completing a drop/add form, be sure you understand the rules and deadlines for adding and dropping courses. Submit drop/add forms to the Dean's Office of the school in which your course is offered. Drops made after the first day of classes may result in an adjustment to the tuition refund allowed, depending upon the policy of the school in which the course is offered. Consult the Dean's Office of that school for deadlines and tuition refund schedules.

## William E. Simon School of Business Administration

First time students taking 400 and 500 level courses must register in person at the Simon School orientation prior to each quarter. Students taking 100 and 200 level courses should register on-line as usual. Questions may be directed to the Simon School Registrar's Office, S-305, Schlegel Hall, (585) 275-3580, or www.simon.rochester.edu.

The William E. Simon Graduate School of Business Administration will offer courses on both the semester and quarter schedules. Courses to be offered in the Fall semester and the Spring semester are 100 and 200 level courses (which are not open to MBA students) and APS 500 level courses. All other Simon School 400 and 500 level courses will be offered on the quarter schedule. Simon School's Advisor for the MBA program is Laura Gavigan, Schlegel Hall, Room 305c, ext 53533 or e-mail: laura.gavigan@rochester.edu

ACTION	FALL 2007	WINTER 2008	SPRING 2008	SUMMER 2008
Classes begin	September 17	January 7	March 24	June 16
Mid-term exams	October 17-23	February 6-12	April 23-29	July 14-17
Final exam period	December 3-8	March 12-16	May 29 - June 2	August 11 -15

#### Simon School Academic Calendar & Deadlines

## Margaret Warner Graduate School of Education and Human Development Students

Matriculated students register on-line following instruction from the Warner School Registrar. Non-matriculated students should contact the Warner School Registrar, Dewey 2-160A for instructions. A late fee of \$150 will be assessed all registrations not entered on -line by September 18.

Matriculated graduate students who wish to register for Independent Study/Field Study Courses in Education (ED 491, 492, 591, 592) must file an Independent Study/Field Study Form in the Office of Student Services in the Warner School, 2-161F Dewey Hall, (585) 275-1009. You must also register on-line for Independent Study/Field Study.

Enter all drop/add forms on-line through September 18. After September 18, subit drop/add forms to the Warner Registrar's Office in Dewey 2-160A. Before completing a drop/add form, be sure you understand the rules and deadlines for adding and dropping courses

#### **Faculty Advisors**

M. Callahan (English)	Dewey 1-160D	35090	mcallahan@warner.rochester.edu
M. Curry (Foreign Languages)	Dewey 1-160C	35934	mjcurry@wamer.rochester.edu
J. Choppin (Mathematics)	Dewey 1-160K	34913	jchoppin@warner.rochester.edu
A. Luehmann (Sciences)	Dewey 1-160L	53010	aluehmann@wamer.rochester.edu
A. Deleon (Social Sciences)	Dewey 1-160J	55053	adeleon@wamer.rochester.edu
J. Larson (Elementary Edu.)	Dewey 1-160E	50900	larson@warner.rochester.edu
D. Erickson (Human Dev)	Dewey 2-161D	51007	derickson@warner.rochester.edu
M. Curry (TESOL)	Dewey I-160C	35934	mjcurry@warner.rochester.edu
D. Erickson (Counseling)	Dewey 2-161D	51007	derickson@warrier.rochester.edu
B. Brent (Higher Edu)	Dewey 1-335	53930	bbrent@warner.rochester.edu
B. Brent (Administration)	Dewey 1-335	53930	bbrent@warner.rochester.edu

## **Graduate Bulletin**

#### ADDITIONAL INSTRUCTIONS FOR MATRICULATED GRADUATE STUDENTS CATEGORIES OF REGISTRATION

Change of Time Status Change of time status requires approval from your school's Dean's office.	Master's Dissertation (899) "Plan A" master's degree candidates who have completed all requirements for the degree (except the dissertation) and who are working
<b>Continuity of Registration</b> Matriculated graduate students must maintain continuous registration (Fall and Spring) until they are awarded degrees, withdraw from the de- gree program, or are dropped from the degree program by the University. Students maintain continuous registration by registering for credit courses or one of the following courses: 985, 895, 995, 899, 999.	full-time on the dissertation should register for 899. Adviser's signature is required. This course has zero (0) credit hours but is considered full-time registration. There is a flat fee for registration (see the Bursar's financial statement for the amount). The mandatory health fue must be paid and student loans may be deferred when registering for this course.
Study in Absentia In certain circumstances, it may be desirable for a full-time matriculated graduate student to engage in study or research for a limited period of time at another <u>university</u> , research organization, scholarly institution or <u>location</u> and to register for appropriate graduate credit at the University of Rochester. All such requests must be made in writing and approved in advance by the Graduate Studies Office.	Continuation of Doctoral Enrollment (995) Doctoral candidates who have received written permission from the Dean of Graduate Studies to complete the doctoral dissertation while not in residence and not working full-time on the dissertation, should register for 995. This course has zero (0) credit hours and no mandatory health fee. There is a flat rate fee for registration (see the Bursar's financial statement for the amount). Please note that this course will not defer student loans, as it is a less than part-time registration. An updated ID card may not be obtained
Leave of Absence (985) Matriculated graduate students who have been granted a leave of absence	through this course registration. An updated 1D card may not be obtained through this course registration.
upon the recommendation of their departments, and have the approval of the Dean for Graduate Studies should register for 985. This course has zero (0) credit hours and no mandatory health fee. There is a flat rate fee for registration (see the Bursar's financial statement for the amount). This fee must be received before the student can register each semester for Leave of Absence. Please note that this course will not defer student loans, as it is a less than part-time registration. An updated ID card may not be obtained through this course registration. Students in this category can not defend dissertations in the semester following the leave.	Doctoral Dissertation (999) Ph.D. students who have completed all of the requirements for the degree (except the dissertation) and are in residence as full-time students should register for 999. Adviser's signature is required. Ph.D. students who have completed all of the requirements for the degree (except the dissertation), who are working full-time on the dissertation, and have the permission of the Department and the Dean for Graduate Studies to be in residence elsewhere, should register for 999A. (See Study in Absentia)
Continuation of Master's Enrollment (895) "Plan A" master's degree students who have received written permission from the Dean for Graduate Studies to complete the master's dissertation while not in residence and not working full-time on the dissertation should register for 895. "Plan B" master's degree students who have completed all of the required courses, but not all of the requirements for a degree should register for 895. This course has zero (0) credit hours and no mandatory health fee. There is a flat rate fee for registration (see the Bursar's financial statement for the amount). <u>Please note that this course will not defer student loans</u> , as it is a less than part-time registration. An updated ID card may not be obtained with this course registration.	<ul> <li>Ph.D. students should register every semester and pay the required registration fee. When the final two corrected copies of the dissertation are turned in, students are eligible for a refund of the current semester fee for continuing enrollment, according to the same schedule proposed for the health fee: 75% during the first calendar month, 50% during the second calendar month, 25% during the third calendar month of the semester.</li> <li>This course has zero (0) credit hours but is considered full-time registration. There is a flat fee for registration (see the Bursar's financial statement for the amount). The mandatory health fee must be paid and student loans may be deferred when registering for this course.</li> </ul>

# FACULTY ADVISERS

You are urged to seek faculty advice in planning your schedule of courses for the next semester, and in outlining your plans for selection of courses in future semesters. Undergraduates are welcome to consult advisers about courses and academic programs in the College Center for Academic Support in 312 Lattimore Hall. Engineering students and all freshmen should meet with their faculty advisers. The faculty advisers listed on this page are available to advise students on any matters concerning departmental courses and curricula.

# The College: Arts and Science

· African & African A	merican S	studies		· Health & Society			
C. Kemedjio	Lau 407A	53946	ciko@mail.rochester.edu	A. Carter	Lat 443	58734	stcarter@dbl.cc.rochester.edu
F. Hams	Morey 302	57235	fredrick,hams@rochester.edu	T. Brown	RRLIB 368	52051	theodore_brown@urmc.rochestor.edu
				D. Harper	Dewey 413	54333	dhha@uhura.cc.rochester.edu
· American Sign Lang	ruage			B. Jacobs	Hark 331	55319	jacb@troi.cc.rochestcr.edu
T. Supalla	Latt 116	TTY3-5130	supalla@bcs.rochester.edu	R. Does	Latt 529	58110	dees@mail.rochester.edu
D. Schlehofer	Lan 116	35165	deidre@asl.rochesier.edu	N. Reynolds	Anderson 110	35772	nreynolds@uhs.rochester.edu
a fa farm an ann				History			
<ul> <li>Anthropology</li> </ul>				D. Borus	RRL 452	59356	dbrv@mail.rochester.edu
A. Carter	Lau 443	58734	atcarter@troi.cc.rochester.edu	D. Bolus	NKL 432	73770	uprive man rochester eut
R. Foster	Latt 436	58741	rfir@dbl.cc.rochester.edu	<ul> <li>Interdepartmental S</li> </ul>	tudies		
T. Gibson	Latt 439	58739	tpgib@mail.rochester.edu	CSAP	Latt 206	57532	abroad@mail.rochester.edu
Art and Art History				a to start of			
	10000 400	54169	seib@troi.cc.rochester.edu	<ul> <li>Linguistics</li> </ul>			
G. Seiberling - AH A. Topolski - SA	Morey 422 Sage	35994	allen.topolski@rochester.edu	J Runner	Lau 511A	52626	runner@ling.rochester.edu
A. Topolaki - DA	nage	33374	alter topolski e tokinene tokin	<ul> <li>Mathematics</li> </ul>			
<ul> <li>Biological Sciences</li> </ul>				Any Faculty Member			
C. Benyajati (Cell & Development)	Hutch 301A	58040	ebej@mail.rochester.edu	Any Faculty Member			
J. Jaenike (Ecology & Evol. Bio)	Huich 484	50009	joja@mail.rochester.edu	<ul> <li>Modern Languages</li> </ul>	& Culture	s	
E Sig (Molecular Genetics)	Hutch 326B	59275	esia@mail.rochester.edu	T. DiPiero (French)	Laur 427	55524	thomas.dipiero@rochester.edu
R. Marquis (Microbiology)	Med 2-6515A	51674	mutansst@aol.com	S. Gustafson (German)	Latt 538	56947	sgfn@mail.rochester.edu
M. A. Courtney (Microbiology)	Med 2-5216	59008	mory@mail.rochester.edu	J. Givens (Russian)	Lan 423	54272	givn@mail.rochester.edu
R. Quivey (Microbiology)	Med 5-5746B	50382	robert_quivey@urme.rochester.edu	B. Jorgensen (A-M) (Spanish)	Latt 422	54265	bjgn@mail.rochester.edu
E. Nordewn (Neuroscience)	Mel 116	58453	emic@bcs.rochester.edu	R. Prendergast (N-Z) (Spanish)	Lau 430	54113	pdst@mail.rochester.edu
E Grayhack (Biochemistry)	Med 3-7531	52765	elizabeth_grayhack@urmc.rochester.edu	D. Pollock (Japanese)	Lau 412	50424	pollock@uoi.cc.rochester.edu
+ Dialagu				J. Bernardi (Japanese)	RRL 427	59372	jobi@mail.rochester.edu
Biology	17. 10.	1.000	10 11 1 1	C. Schaefer (Comparative Lit)	Latt 408A	54243	csfr@ mail.rochester.edu
A. Olek	Huich 481	34876	ajol@mail.rochester.edu	D. Stocchi-Perucchio (Italian)	Latt 405	55723	dstocchi@mail.rochester.edu
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<ul> <li>Brain &amp; Cognitive S</li> </ul>	ciences			K. Kowalke	Toda 207	\$8340	kkwk@mail.rochester.edu
K. Nordeen	Mel 103	58452	knordeen@bcs.rochester.cdu	J. Covach	Todd 205	54137	jcovach mail.rochester.edu
D. Knill	Mel 275	54597	knill@cvs.rochester.edu	M. Baileyshea	Todd 201	59398	shea@mail.rochester.edu
R Jacobs	Me1416	50753	robbie@bes rochester.edu	D1 (1			
Chemistry				<ul> <li>Philosophy</li> </ul>	1		A DECEMBER OF A
T. Krugh	Hutch 459	54224	thomas.krugh@rochester.edu	E. Conce	Latt 528	58115	conce@philosophy.rochester.edu
R. Kreilick	Hutch B32	54225	kreilick@chem.rochester.edu	R. Curren	Latt 526	58361	rem@troi.cc.rochmter.edu
W. Jones	Hutch 404	55493	jones@chem.rochester.edu	· Physics & Astronor	nv		
J. Goodman	Hutch 460	54891	goodman @chem.rochester.edu	F. Wolfs (PHY)	B&L 203a	54937	wolfs@pas.rochester.edu
J. Mucnter	Hutch B36	54223	muenster @chem.rochesier.edu	A. Quillen (PAS)	B&L 453A	59625	aquillen@pas.rochester.edu
L. Rothberg	Hutch 200	34725	rothberg@chem.rochester.edu		Deels 19911	33045	adamenta fuerte in increas
H. Stern	Hutch 410	58804	stern@chem.rochester.ndu	<ul> <li>Political Science</li> </ul>			
J. Farrar	Hutch B19	55834	farmr@chem.rochester.edu	G. Camm	Hark 331	58573	gerald.gamm@rochester.edu
<ul> <li>Computer Science</li> </ul>				R. Niemi	Hark 320A	55364	niemi@rochemer.edu
T. Pawlicki	CSB 722	54198	pawlicki@cs.rochester.edu	P. Regenstreif	Hark 335	55466	peter regenstreif@rochester.edu
1. Pawneki	CSB /22	24149	pawricki @cs.rocnester.edu	<ul> <li>Psychology</li> </ul>			
· Earth and Environm	ental Scie	nce		L Benneto	Mel 492	58712	loisa.bennetto@rochester.edu
J. Tardunn (Biology/Geology)	Huich 227	55713	john@earth.rochester.edu	E Deci	Mel 429	52461	deci ep.rochester.edu
G. Mitra (Geology)	Hutch 208A	55816	mitr@troi.cc.rochester.edu	D. McAdam	Mcl 437	54802	dale ep.rochester.edu
J. Tarduno (Geology)	Hutch 227	55713	john meanth rochester.edu	R. Ryan	Mci 479	58708	ryun@psych.rochester.edu
C. Garzione (Geology)	Hotch 210	34572	garzione@carth.tochester.edu	J. Smetana	Mel 436	54592	smetana@psych.rochester.edu
J. Tarduno (Geomechanics)	Hutch 227	55713	john@carth.rochimter.edu	R. Rogge	Mel 462	33270	rogge@psych.rochester.edu
U. Fehn (Geomechanics)	Hoteh 224	57884	fehn @carth rocksster.edu	- Dellaise and Classi			
R. Poreda (Env Sciences&Studies) U. Fehn (Env Sciences&Studies)	Hutch 224 Hutch 224	50051 57884	poreda @ earth.rochester.edu fehn // earth.rochester.edu	<ul> <li>Religion and Classi</li> </ul>	CS		
O, Penn (Env Sciencesaearubies)	Huich 224	31004	Tenti - eardi.rocitenci.cuu	Any Full-Time Faculty Member			
<ul> <li>Economics</li> </ul>				<ul> <li>Russian Studies</li> </ul>			
Any Faculty Member through C. Ba	arrie in Hark 238	59940	rhnj@trot.cc.rochester.edu	K. Parthe	Latt 424	54176	parthet@mail rochester.edu
		( and )			model -rait	Suite	harder Sugar Looke and Looke and
<ul> <li>English</li> </ul>				<ul> <li>Statistics</li> </ul>			
K. Growi	Morey 519	54098	kgrs@troi.cc.rochester.edu	S. Rao	Hylan 703	54178	raos@troi.cc.rochester.edu
D. Bleich (writing, media&Comm)	Morcy 509	58568	david,bleich@rochester.edu	- Warmant - Charles			
· Film and Media Stu	dies			<ul> <li>Women's Studies</li> </ul>	1.000		contract in a second
J. Bernardi	RR1. 427	55757	jobi@mail.rochesser.edu	S. Gustafioan	Lau 425	54849	of normail.rochester.edu
S. Willis	Lau 414	57894	swis mail roche der edu				
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# School of Engineering and Applied Sciences Faculty Advisers

Students pursuing or planning a concentration in the School of Engineering and Applied Sciences will be assigned a faculty adviser most appropriate to their intended major. Students who have questions about adviser assignments or who wish to request an adviser should visit the Dean's Office, 306 Lattimore Hall.

neering			<ul> <li>Mechanical Engin</li> </ul>	neering		
			Class 2008			
Hope 215 Med 5-6440	57847 35988	amy.lemer@.rochester.edu david_pinto@urmc.rochester.edu	R. Betti (A-J) A. Clark (K-Z)	Hope 212 Hope 329	55479 54078	betti@me.rochester.edu clark@me.rochester.edu
Med 1-8543	35268	ham_awad@urmc.rochester.edu	Class 2009			
Hope 308	57786	stephenm@bme.rochester.edu	P. Funkenbusch (A-J) J. Lambropoulos (K-Z)	Hope 222 Hope 216	54074 54070	funk@me.rochester.edu jcl@me.rochester.edu
Med 25720 Med 57272	53285 53981	mike_king@urmc.rochester.edu edward_brown@urmc.rochester.edu	Class 2010			
			J. Thomas (A - M) C. Ren (N - Z)	Hope 223 Hope 214	54083 52048	thomas@me.rochester.edu chren@me.rochester.edu
Mcd 56418	34844	kevin_davis@urmc.rochester.edu	Class 2011			
Med Ctr	57114	nick_kuzma@urmc.rochester.edu	S. Gracewski (A-K) R. Gans (L-Z)	Hope 217 Hope 330	57853 52123	sheryl.grawewski@roehester.edu gans@me.rochester.edu
Hope 202	34754	dorothy.welch@rochester.edu				
			Optics			
ering			Class 2008 and 2009 Self selected by student			
Gav 203	58497	chim@che.rochester.edu	Class 2010			
	4,974.0		J. Zavislan (A-H) T. Brown (I-Z)	Wil 122 Wil 505	59819 55248	zavislan@optics.rochester.edu brown@optics.rochester.edu
Gav 101	59209	bwe@che.rochester.edu	Class 2011			
			B. Benidict	Wil 105	57720	benedict@optics.rochester.edu
Gav 203	58497	chim@che.rochester.edu				
			<ul> <li>Geomechanics</li> </ul>			
Gav 101	59209	bwe@che.rochester.edu	R. Gans	Hope 330	52123	gans@me.rochester.edu
omputer En	gineer	ring	• Interdepartments	al Enginee	ring &	Engineering Science
			L. Norwood	Latt 306A	54155	Inrw@seas.rochester.edu
CSB 421 Hope 341	35753 53790	ampadu@ece.rochester.edu igjatvo@ece.rochester.edu				
CSB 416 CSB 518	52112 54879	whu@ece.rochester.edu bocko@ece.rochester.edu				
Hope 307 CSB 410	54053 51551	wendi.heinzelman@rochester.edu roman.sobolewski@rochester.edu				
	Med 5-6440 Med 1-8543 Hope 308 Med 25720 Med 57272 Hope 309 Med 56418 Med Ctr Hope 202 eering Gav 203 Gav 101 Gav 203 Gav 101 Cav 203 Gav 101 CSB 416 CSB 518 Hope 307	Hope 215 Med 5-6440         57847 35988 Med 1-8543           Hope 308 Med 25720         53285 53285 Siger 102           Hope 309 Med 56418         57378 34844 S7114           Hope 309 Med 56418         57378 34844           Hope 202         34754           Hope 203         58497           Gav 101         59209           Gav 101         59209           Gav 101         59209           Gav 101         59209           Cav 101         59209           Cav 101         59209           Cav 101         59209           CSB 421 Hope 341         35753 33790           CSB 421 CSB 518         52112 54879           Hope 307         54053	Mope 215 Med 3-6440         57847 35988         mmy.lemer@.rochester.edu           Mope 318 Med 3-6440         57786 35988         david_pinto@urmc.rochester.edu           Mope 308 Med 57272         57386 53981         tephenm@bme.rochester.edu           Mope 309 Med 57272         57378 53981         tephenm@bme.rochester.edu           Mope 309 Med 57272         57378 53981         tephenm@bme.rochester.edu           Mope 309 Med 57272         57378 53981         tephenm@bme.rochester.edu           Mope 309 Med 57272         57378 57374         tephenm@bme.rochester.edu           Mope 309 Med 56418         57374         tephenm@bme.rochester.edu           Mod Cur         34754         dorothy.welch@rochester.edu           Mope 301         58497         chim@che.rochester.edu           Gav 101         59209         bwe@che.rochester.edu           Gav 101         59209         igiarvo@ccc.rochester.edu           Gav 101         59209	Hope 215 Med 3-6440 Med 1-854357847 35268amy lemer@ rochester.edu favid_pinto@urme.rochester.edu hani_awad@urme.rochester.edu mike_king@urme.rochester.edu edward_brown@urme.rochester.edu med 57272Class 2008 R. Betti (A-J) A. Clark (K-Z) Class 2009Hope 308 Med 25720 5228557786 stephenm@bme.rochester.edu edward_brown@urme.rochester.edu mike_king@urme.rochester.edu Med 57272R. Betti (A-J) A. Clark (K-Z) Class 2009Hope 308 Med 5727257385 stephenm@bme.rochester.edu edward_brown@urme.rochester.edu mick_kuzzma@urme.rochester.edu Med CtrP. Funkenbusch (A-J) J. Lambropoulos (K-Z) Class 2010 J. Thomas (A - M) C. Ren (N - 2)Hope 309 Med Ctr57378 stephenm@bme.rochester.edu mick_kuzzma@urme.rochester.edu mick_kuzzma@urme.rochester.eduJ. Thomas (A - M) C. Ren (N - 2)Hope 202 Med Ctr34754 datecki@bme.rochester.eduJ. Thomas (A - M) C. Ren (N - 2)Hope 203 Med Ctr58497 stephenm@brochester.eduJ. Zavisjan (A-R) P. Drown (F-2)Gav 101 Gav 10159209 bwe@che.rochester.eduJ. Zavisjan (A-R) P. Brown (F-2)Gav 101 Gav 10159209 bwe@che.rochester.eduR. GansOmputer Engineering CSB 421 Hope 311 S3790S3733 ampadu@ece.rochester.eduR. GansCSB 416 CSB 518 Hope 34752112 boko@ece.rochester.eduNorwoodKSB 416 CSB 518 Hope 30752112 S4053 wendi.heinzelman@rochester.eduNorwood	Hope 215 Med 5-644057847 35985amy.lemer@rochester.edu avid_pinto@urmc.rochester.edu Med 1-8543Class 2008 R. Betti (A-J) A. Clark (K-2)Hope 212 Hope 329 Class 2009Hope 308 Med 2572057786 35285stephenm@bmc.rochester.edu mike_king@urmc.rochester.edu Med 57272Hope 329 Lambropoulos (K-2)Hope 222 Hope 2016Hope 309 Med 5727257378 35285dalecki@bme.rochester.edu wike_king@urmc.rochester.edu mike_king@urmc.rochester.edu Med 57272Hope 216 Lambropoulos (K-2)Hope 2216 Hope 216Hope 309 Med 5727257378 35285dalecki@bme.rochester.edu wike_king@urmc.rochester.edu mike_king@urmc.rochester.edu Med 56418Hope 37778 34844 kevin_davis@urmc.rochester.edu atexter.edu ForezonP. Funkenbusch (A-1) Lambropoulos (K-2)Hope 223 Hope 214Hope 309 Med 2572057378 35285dalecki@bme.rochester.edu mike_king@urmc.rochester.eduClass 2010 Lass 2011J. Thomas (A - M) C. Ren (N - 2)Hope 217 Hope 217 R. Gans (L-2)Hope 202 Gav 10134754 9209dorothy.welch@rochester.edu- Optics Class 2010 J. Zavislan (A-H) Wil 305VII 105 S. GeomechanicsGav 203 Gav 10158497 9209chim@che.rochester.eduR. GansHope 300Omputer EngineeringCim@che.rochester.eduR. GansHope 300CSB 416 CSB 518 5917852112 54053whu@eee.rochester.eduNorwoodLatt 306ACSB 416 CSB 518 5949752012 bocko@eee.rochester.eduL. NorwoodLatt 306A	Hope 215         57847 david_pinto@urme.rochester.edu         Class 2008           Hope 215         57847 david_pinto@urme.rochester.edu         R. Betti (A-J) A. Clark (K-Z)         Hope 212 Hope 329         53479 S4078           Hope 308         57786 Med 1-8543         tephenm@bme.rochester.edu         R. Betti (A-J) A. Clark (K-Z)         Hope 212 Hope 222         54074           Hope 308         57786 Med 25720         sizzes         tephenm@bme.rochester.edu         Punkenbusch (A-J) Class 2009         Hope 222         54074           Hope 309         57378 Med 25727         sizzes         tephenm@bme.rochester.edu         Class 2010         Class 2010           Hope 202         34754         dorothy.welch@rochester.edu         S. Genecwski (A-K) R. Gans (L-Z)         Hope 214         52048           Hope 202         34754         dorothy.welch@rochester.edu         S. Genecwski (A-K) R. Gans (L-Z)         Hope 217         57853           Hope 203         58497         chim@ehe.rochester.edu         Class 2010         S. Zavislan (A-H)         Wil 105         57720           Gav 101         59209         bwe@che.rochester.edu         Class 2011         B. Benidict         Wil 105         57720           Gav 101         59209         bwe@che.rochester.edu         R. Gans         Hope 330         52123      <

# RIGHTS

#### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The University of Rochester complies fully with the provisions of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. Under FERPA, students have, with certain limited exceptions, the right to inspect and review their educational records and to request the amendment of their records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. Requests to inspect or review records should be addressed to the Registrar, or to the appropriate administrator responsible for the record and will be honored within 45 days. Any student questioning the accuracy of any record may state his or her objection in writing to the University administrator responsible for the record and will be boliced. Final review of any decision will be by the appropriate Dean who, if requested by the student, will appoint a hearing committee of two faculty members and one staff member to investigate and make recommendations. Students concerned with the University's compliance with FERPA have the right to file complaints with the U.S. Department of Education's Family Compliance Office.

FERPA further requires, again with certain limited exceptions, that the student's consent must be obtained before disclosing any personally identifiable information in the student's education records. One such exception is disclosure to parents of dependent students. Another exception is disclosure to school officials with legitimate educational interests, on a "need-to-know" basis, as determined by the administrator responsible for the file. A "school official" includes: anyone employed by the University in an administrative, supervisory, academic, research or support staff position (including law enforcement unit personnel and health staff); any person or company acting on behalf of the University (such as an attorney, auditor, or collection agent); any member of the Board of Trustees or other governance/advisory body; and any student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Other exceptions are described in the FERPA statute at 20 U.S.C. 1232g and regulations at 34 C.F.R. Part 99.

The University considers the following to be directory information: name, campus address, e-mail address, home address, telephone number, date and place of birth, academic fields of study, current enrollment (full or part-time), dates of attendance, photographs, participation in recognized activities and sports, degrees and awards, weight and height of athletic team members, previous educational agencies or institutions attended, and other similar information. The University may publicize or respond to requests for such information at its discretion. However, the use of the records for commercial or political purposes is prohibited unless approved by the appropriate Dean. If you wish to have your information omitted from printed directories, contact your Registrar.

Currently enrolled students may request that directory information be withheld from disclosure by making a request, in writing, to the appropriate registrar. All requests made on or before September 30th will make it possible to have directory information omitted from printed directories. Requests made after this date should still be forwarded since they will prevent directory information from being released in the future. The University assumes that failure on the part of the student to specifically request the withholding of any directory information indicates approval of disclosure.

#### STUDENTS WITH DISABILITIES

The University of Rochester is committed to offering accessible programs and services to students with disabilities. We urge students to notify the University of their needs early. Students with disabilities should contact the University Disability Resources Coordinator at (585) 275-9125 to discuss their need for support services and to obtain further information about University resources.

Students with disabilities who are eligible for accommodations in the classroom need to provide appropriate documentation of their disability to the Director of Learning Assistance Services in 107 Lattimore Hall, (585) 275-9049, prior to the beginning of classes. Students needing support services outside of the classroom setting should contact their local Office of Vocational Rehabilitation to apply for assistance.

#### **OBSERVANCE OF RELIGIOUS HOLIDAYS**

As provided in New York Education Law Section 224-a, students who choose not to register for classes, attend classes or take exams on certain days because of their religious beliefs will be given an equivalent opportunity to register for classes or to make up the work requirements or exams they miss, without penalties or additional fees.

# POLICIES

#### REPEAT COURSE INFORMATION

Undergraduate students in The College planning to repeat a course are encouraged to meet with an adviser in Academic Support, Repeating a course may or may not be the best option. These points need to be considered: A. Additional hours are not gained from a course that was passed the first time.

B. The repeated course hours from a course that was passed the first time do not count towards meeting full-time status requirements outlined by government financial aid programs.

C. The repeated course grade (not necessarily the better grade) is used when computing the grade point average.
D. The average is affected only if a course is repeated at the University of Rochester.

#### Dean's List

An overall semester grade point average of 3.4 and completion of 16 or more credit hours, at least 12 of which have normal letter grades (A thru E), with no "I" or "N" grades, are required for a student to be named to the Dean's List. (Seniors and students classified "T5" need to complete successfully 12 or more credit hours with normal letter grades and no "I" or "N" grades.)

#### SATISFACTORY ACADEMIC PROGRESS GUIDE-LINES AND FINANCIAL AID ELIGIBILITY

Students should be aware that they must be making satisfactory academic progress toward their degree

in order to continue recieing their financial aid. Examples of financial aid include, but are not limited to, institutional (need-based grants and merit-based scholarships), federal (Pell Grants, SEOG, Perkins and Direct Loans, and Federal Work-Study), and state (TAP) funds.

The following factors must also be taken into considertion:

 Limits on financial aid: Institutional aid is limited to eight semesters for students admitted as incoming freshman.

 <u>Summer Enrollment</u>: Institutional aid is not awarded by the Financial Aid Office for summer enrollment.

 <u>Full-time Attendance:</u> Institutional, state, and most federal financial aid programs require full-time attendance, defined as minimum of 12 hours per semester.

 Degree Program and Major Declaration: Students must be enrolled in an approved degree program to be eligible for institutional, federal, and state aid. New York State TAP funding requires that students must have been accepted into an official major by October 1 of the Junior year.

Detailed information regarding satisfactory academic progress, limits on financial aid, summer enrollment, fulltime attendance, and degree program and major declration requirements is available through both the Financial Aid Office and the College Center for Academic Support.

#### IMMUNIZATION REQUIREMENT FOR ALL ENTERING PART-TIME AND FULL-TIME MATRICULATED STUDENTS

All matriculated students born on or after January 1, 1957 taking 6 or more credit hours at a college or university in New York State must provide the following immunization information. The student's physician or an appropriate school official must verify all immunization information. New York State Iaw mandates that students not in compliance with the requirements 30-45 days after the start of classes are to be withdrawn from school and required to leave campus.

New York State Requirements for PART TIME AND FULL TIME STUDENTS:

 Measles (Rubeola): The student must submit evidence of two doses of live measles vaccine: the first dose given on or after the student's first birthday and the second on or after 15 months of age and at least 30 days after the first dose; OR the student must submit serological evidence of immunity through a blood test performed by an approved medical laboratory; OR the student must submit a statement from the diagnosing physician that the student has had measles disease.

 Mumps: The student must submit evidence of a single dose of live mumps vaccine given on or after the first birthday; OR serological evidence of mumps immunity; OR a statement from the diagnosing physician that the student has had mumps disease.

 Rubella: The student must submit evidence of a single dose of live rubella virus vaccine given on or after the first birthday; OR serological evidence of rubella antibodies.

 Meningitis: The student must submit evidence of vaccination against meningococcal disease; OR evidence of receipt of information concerning meningococcal vaccine and their decision to waive vaccination.

University of Rochester Requirements for FULL TIME STUDENTS:

• Tuberculin skin test: Required of students who have resided within the past five years in countries where tuberculosis is endemic. (Refer to the detailed instructions attached to the Health History and Immunization Report form.)

 Tetanus/diphtheria: Students must have received Td or Tdap vaccine within 9 years prior to entering the University.

Note: Live virus vaccine has been available on or after the following dates: measles 1/1/68, mumps 1/1/69, rubella 1/1/69; combined MR and MMR 1/1/72.

Please refer to the UHS web site for the most current details on immunization requirements, http://www.rochester.edu/uhs/healthcare/immunization.html.

#### COLLEGE EMAIL POLICY

Official communications from the College may be sent electronically using the student's University-assigned email address. The College expects that students will read such official College communications in a timely fashion. Students who choose to forward email from their University account to another email address remain responsible for receiving and reading official College communications.

#### ADJUSTMENT OF CHARGES FOR WITHDRAWAL AND INACTIVE STATUS

For students who withdraw or declare inactive status, tuition and charges will be adjusted and will be measured from the beginning of classes to the withdrawal date determined by the College's Dean's Office. The schedule for The College is available online at: www.rochester.edu/adminfinance/bursar/collegerefund,htm. Separate schedules for the Simon School, the Warner School, the Eastman School, and the School of Nursing are available at their Registrar's Offices.

# THE COLLEGE: ARTS AND SCIENCES

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3496 ICAS 355	GROU	IP LEADER - BIO	01.0	TBA			PEREZ C		
3500 1CAS 356	COLL	EGE MENTORS	02.0	TBA			WATTS D	A	
3533 ICAS 397		OPEAN BUSINESS INTERNSHPS	00.0	TBA			POWELL L		
3544 ICAS 397A	EURC	OPN HLTH SCIENCE INTRNSHP	08.0	TBA				GJ	
		AFRICAN & AFRICAN AMERICAN	STUDIES						
4317 IAAS 106		ONIAL&CONTEMPORARY AFRICA CROSS-LISTED: 93110 1HIS 106 94326 1ANT 248	04.0	TR	1230	1345	MANDALA E		
4031 1AAS 107		DRY OF ISLAM CROSS-LISTED: 91103 IREL 107 91661 IHIS 117	04.0	TR	1105	1220	HOMERIN E		
0017 1AAS 122		ORY OF JAZZ CROSS-LISTED: 66814 IMUR 122	04.0	MW	1525	1640	BURGETT P		
0026 IAAS 141	AFRIC	CAN-AMERICAN HISTORY I CROSS-LISTED: 52862 1HIS 165	04.0	TR	1105	1220	HUDSON L		
0043 IAAS 221	BIRTI	ACOSS-LISTED: 52802 THIS 103 I&DEATH I:VIT EV PERLIV CROSS-LISTED: 12581 IANT 218 90714 IWST 217 79223 7PM 407	04.0	TR	0940	1055	CARTER A	с	
2734 IAAS 225		& REPRESENTATION CROSS-LISTED: 92726 IPSC 225W 92743 IPSC 525	04.0	W	1525	1805	SINCLAIR-CHAP		
0051 1AAS 228		TN & MALCOLM IN AMERICA CROSS-LISTED: 85438 IREL 226	04.0	TR	1230	1345	BUTLER A		
0065 1AAS 229	AFRIC	CAN AMERICAN DRAMA CROSS-LISTED: 46583 IENG 228 47385 IENG 428	04.0	TR	1230	1345	TUCKER J		
93681 1AAS 248	MARI	UAGE,FAM&COMM GLOB PERSP CROSS-LISTED: 93667 IANT 244 93675 IWST 218	04.0	TR	1400	1515	EMMETT A		

COURSE REF. NO DEPT. CREI COURSE N	). DIT	COURSETITLE	HOURS	DAYS	DEGRE FROM	E TO	INSTRUCTOR	RES	AUDIT
91722 IAAS 252		SOCITIES IN LATIN AMER ROSS-LISTED: 91719 1HIS 203 91735 1ECO 252	04.0	TR	1105	1220	INIKORI J		
10078 IAAS 233		SOC CONDITNS OF AFR-AM ROSS-LISTED: 40047 IECO 253W 53013 IHIS 255	04.0	TR	1400	1515	ENGERMAN S		
03187 1AAS 273		G OF MODERN MIDDLE EAST ROSS-LISTED; 93161 1HIS 273 93176 1HIS 273W	04.0	R	1400	1640	MANDALA E		
0112 1AAS 279		SCHOOLS: RACE& GENDER ROSS-LISTED: 12631 IANT 270 12999 IANT 470 90698 IWST 208	04.0	MW	1650	1805	FORDHAM S	E	
0129 IAAS 297	CONTE	MPORARY ISS IN AFR AMER	04.0	R	1400	1640		0	
01877 LAAS 343		E THE AMERICAN CITY ROSS-LISTED: 91839 1HIS 343W 91862 1HIS 443	04.0	R	1400	1640	WOLCOTTV		
01927 1AAS 375W		TIC SLAVE TRADE &AFRICA ROSS-LISTED: 91916 1111S 356W 91938 1ECO 385W 91940 1HIS 456	04.0	w	1400	1640	INIKORI J		
0130 1AAS 380	SENIO	R SEMINAR	04.0	W	1400	1640	KEMEDJIO C	A3	
0148 1AAS 391	INDEP	ENDENT STUDY	00.0	TBA				GJ	
0175 1AAS 393	HYDRO	-CARBON ENERGY AFR DEV	04.0	TBA				GJ	
0181 1AAS 394	INTERN	VSHIP	00,0	TBA				GJ	
10194 1AAS 997	DOCTO	DRAL DISSERTATION	00,0	TBA				GJ	

**ARTS & SCIENCES** 

## THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

2512 IANT 101	CULTURAL ANTHROPOLOGY	04.0	MWF	1100	1150	the second second	A
530 IANT 102	INTRO TO MED ANTHROPOLOGY CROSS-LISTED: 90682 1WST 115	04.0	MW	1815	1930	METCALF L	A
2548 IANT 110	INTRO TO LINGUISTIC ANALYSIS CROSS-LISTED: 57961 1LIN 110	04.0	TR	1230	1345	GUNLOGSON C	
2556 1ANT 202	MODN SOC THRY: KEY TXTS&ISSUE	04.0	TR	1230	1345	FOSTER R	С
4086 1ANT 203	RITUAL, MYTH AND SCRIPTURE	04.0	MW	1230	1345	GIBSON T	C
2567 JANT 210	SCHOOLING, RACE&ACAD PERFORM	04.0	MW	1400	1515	FORDHAM S	-
2575 IANT 214	LOVE, FRIENDSHIP & COMMUNITY CROSS-LISTED: 87253 ISOC 221	04.0	Т	1650	1930	SMITH T	
2581 1ANT 218	BIRTH&DEATH 1:VIT EV PERLIV CROSS-LISTED: 10043 1AAS 221 90714 1WST 217 79223 7PM 407	04.0	TR	0940	1055	CARTER A	с
2594 IANT 224	ANTHROPOLOGY OF DEVELOPMENT	04.0	TR	1525	1640	REICHMAN D	
4946 IANT 225	THE SOCIAL USES OF MEDIA CROSS-LISTED: 94958 IAH 230 94960 IFMS 225	04.0	MW	1400	1515	ΚΙΜ Ε	
2608 1ANT 227	LOCAL&GLOBAL MARKET RESEARCH	04.0	TR	1230	1345	MCCABE M	E
2613 IANT 241	WOMEN AND RELIGION CROSS-LISTED: 93772 6ANR 240 93789 6WST 240	04.0	М	1055	1325	MCHUGH E	E
3667 IANT 244	MARRIAGE,FAM&COMM GLOB PERSP CROSS-LISTED: 93675 1WST 218 93681 1AAS 248	04.0	TR	1400	1515	EMMETT A	
4326 IANT 248	COLONIAL& CONTEMPORARY AFRICA CROSS-LISTED: 93110 1HIS 106 94317 1AAS 106	04.0	TR	1230	1345	MANDALA E	
2624 IANT 266	GLOBAL CULTURE CROSS-LISTED: 12980 1ANT 466	04.0	TR	1525	1640	FOSTER R	A
2631 1ANT 270	URBAN SCHOOLS: RACE&GENDER CROSS-LISTED: 10112 1A4S 279 12999 1ANT 470 90698 1WST 208	04.0	MW	1650	1805	FORDHAM S	E
3694 1ANT 274	CREATIVE ETHNOGRAPHY CROSS-LISTED: 93705 ICLT 208G 93718 IENG 130	04.0	TR	0940	1055	EMMETT A	
2662 1ANT 291	RES METHODS: DOING ANTHROP	04.0	TR	1105	1220		E
2677 IANT 390	SUPERVISED TEACHING	00.0	TBA	00/6	-0.10		GJ
2742 IANT 391	INDEPENDENT STUDY	00.0	TBA				GJ
2832 IANT 392	PRACTICUM IN ANTHROPOLOGY	00.0	TBA				GJ
2887 1ANT 393	HONORS RESEARCH&ANTHRPOLOGY	00.0	TBA				GJ
2934 IANT 394	INTERNSHIP	04.0	TBA				GJ
2980 IANT 466	GLOBAL CULTURE CROSS-LISTED: 12624 1ANT 266	04.0	TR	1525	1640	FOSTER R	A
2999 1ANT 470	URBAN SCHOOLS: RACE&GENDER CROSS-LISTED: 10112 1AAS 279 12631 1ANT 270 90698 1WST 208	04.0	MW	1650	1805	FORDHAM S	
3004 IANT 491	MASTER'S READINGS IN ANTHRO	00.0	TBA				GJ
3032 IANT 493	MASTER'S ESSAY	00.0	TBA				GJ
3055 1ANT 495	MASTER'S RESEARCH IN ANTHRO	00.0	TBA				GJ
3076 IANT 591	PHD READINGS IN ANTHROPOLOGY	00.0	TBA				GJ

	COURSE REF. NO. DEPT. CRED COURSE NO	IT	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDI
	13123 IANT 592	GRAD TEACHING ASSISTANTSHIP	00.0	TBA				GJ	
÷	13146 IANT 595	PHD RESEARCH IN ANTHROPOLOGY	00.0	TBA				GJ	
	13171 IANT 595A	PHD RESEARCH IN ABSENTIA	00.0	TBA				GJ	
	13185 IANT 895	CONT OF MASTER'S ENROLLMENT	00.0	TBA					
	13192 IANT 899	MASTER'S DISSERTATION	00.0	TBA				GJ	
	13229 IANT 985	LEAVE OF ABSENCE	00.0	TBA					
	13230 IANT 995	CONT OF DOCTORAL ENROLLMENT	00.0	TBA					
	13248 IANT 997	DOCTORAL DISSERTATION	00.0	TBA				GJ	
	13267 IANT 997A	DOCT DISSERTATN IN ABSENTIA	00.0	TBA				GJ	
	13275 IANT 999	DOCTORAL DISSERTATION	00.0	TBA				GJ	
	13316 IANT 999A	DOCT DISSERTATN IN ABSENTIA	00.0	TBA				GJ	
		AMERICAN SIGN LANGUAGE							
	13425 1ASL 101	BEGINNING AMERICAN SIGN LANG	04.0	MWF	1000	1050	KISELGOF D		
	13433 1ASL 101	BEGINNING AMERICAN SIGN LANG	04.0		1300	1350	JOHNSTON L		
	13444 IASL 101	BEGINNING AMERICAN SIGN LANG	04.0		1650	1740	KISELGOF D		
	13457 1ASL 101	BEGINNING AMERICAN SIGN LANG	04.0		1000	1050	POLLARD P		
	13466 1ASL 101	BEGINNING AMERICAN SIGN LANG	04.0		1815	1930	POLLARD P		
	13479 1ASL 101	BEGINNING AMERICAN SIGN LANG	04.0		1300	1350	1 Obbindo 1		
	13482 IASL 101	BEGINNING AMERICAN SIGN LANG	04.0		1100	1150	JOHNSTON L		
	13498 LASL 102	BEGINNING AMER SIGN LANG II	04.0		1815	1930	KISELGOF D		
	13507 1ASL 105	INTERMED AMERICN SIGN LANG I	04.0		1200	1250	SCHLEHOFER D		
	13515 1ASL 105	INTERMED AMERICN SIGN LANG I	04.0		1525	1615	POLLARD P		
	13521 1ASL 105	INTERMED AMERICN SIGN LANG I	04.0		1100	1150	POLLARD P		
	13539 1ASL 106	INTERMEDIATE ASL 11	04.0	Press Press	1650	1740	POLLARD P		
	13542 1ASL 201	INTRO TO ASL LITERATURE	04.0		1105	1220	SCHLEHOFER D		
	13550 1.451. 202	HIS&CULT OF AMER DEAF CMMNTY	04.0		1400	13/5	SCHLEHOFER D	-	
	13568 1ASL 203	ADVANCED ASL	04.0	TR	0940	1055	JOHNSTON L		
	13573 IASL 260	LANGUAGE & PSYCHOLINGUISTICS CROSS-LISTED: 15839 IBCS 152 57993 ILIN 217 83424 IPSY 152	04,0		1400	1515	JAEGER F		
	13584 1ASL 280	DEAF-RELATED CAREERS	04.0	TR	1230	1345	JOHNSTON L		
	13596 LASL 391	INDEPENDENT STUDY	00.0			14.14	- section of the	GJ	
	13643 1ASL 392	PRACTICUM	00.0	1000				GJ	
								GJ	

\*\*\*ARABIC-PLEASE SEE RELIGION AND CLASSICS\*\*\*

10450 IAH 101	INTRODUCTION TO ART HISTORY	04.0	TR	1650	1805	SEIBERLING G	
10473 IAH 114	CREATING ARCHITECTURE CROSS-LISTED: 23347 ICAS 114	04.0	T	1650	1930	TANKEL P	E
10484 IAH 128	MODERN ART	04.0	TR	1105	1220	HAIDU R	
0496 IAH 136	INTRO TO THE ART OF FILM CROSS-LISTED: 46368 IENG 117 49838 IFMS 132	04.0	TR	1230	1345	MIDDLETON J	
0500 IAH 189	ROMAN STRCT:ENG IN CLA WRLD CROSS-LISTED: 32046 ICLA 213 56217 IIT 159 60615 4ME 105 60621 4ME 105A	04.0	TBA			PERUCCHIO R	A
0511 1AH 209	WRITING ON ART	04.0	T	0940	1220	BERLO J	A
3526 1AH 210	WOMAN AS IMAGE & TEXT CROSS-LISTED: 93534 LAH 410 93543 IWST 214	04.0	TR	1400	1313	SEIDERLENG C	
3502 IAH 217	THE SCIENCE OF ART	04.0	TR	0940	1055	DURO P	
1389 IAH 224	RUSSIAN ART CROSS-LISTED: 91363 IRUS 224 91372 IRST 224	04.0	TR	1650	1805	MASLENNIKOVA	
3656 1AH 229	ART IN EUROPE 1750-1830	04.0	MW	1230	1345		
4958 IAH 230	THE SOCIAL USES OF MEDIA CROSS-LISTED: 94946 1ANT 225 94960 1FMS 225	04.0	MW	1400	1515	KIM E	
93438 1AH 244	TUSCAN PAINTING & SOC CHANGE CROSS-LISTED: 93427 11T 244	04.0	TBA			DURO P	
0544 IAH 252	INTRO FILM HIST:SILENT CINEM CROSS-LISTED: 46666 IENG 255 47453 IENG 455 49852 IFMS 233	04.0	Т	1650	1930	LOUGHNEY P	

## THE COLLEGE: ARTS AND SCIENCES Continued

COURSE REF. NO DEPT. CRE	DIT		HOURS	DAVE	DEGRE		INCTOLOTOR	DEC	
COURSE N	UNIDER	COURSETITLE	HOURS	DAYS	FROM	10	INSTRUCTOR	HES	AUDIT
10628 1AH 325		NS/LIES/POSTWAR ART ROSS-LISTED: 10974 1AH 525	04.0	R	1525	1805	HAIDU R		
10649 1AH 390	SUPER	VISED TEACHING	00.0	TBA				GJ	
10655 1AH 391	INDEPI	ENDENT STUDY	00.0	TBA				GJ	
10722 1AH 391W	INDEPI	ENDENT STUDY	00.0	TBA				GJ	
10741 1AH 393	ART HI	STORY HONORS PROJECT	00.0	TBA				GJ	
10770 1AH 394	EUROP	EAN ARTS INTERNSHIP	08.0	TBA				GJ	
10824 1AH 396	MUSEL	M INTERNSHIP	04.0	TBA				GJ	
10877 1AH 398		INAR - OBJECT LESSONS ROSS-LISTED: 11235 1AH 598	04.0	W	1400	1640	BERLO J		
93534 1411 410		N AS IMAGE & TEXT ROSS-LISTED: 93526 1AH 210 93543 TWST 214	04.0	TR	1400	1515	SEIBERLING G		
10927 IAH 491	MASTE.	R'S READING COURSE	00.0	TBA				GJ	
10940 IAH 494	MUSEL	IM INTERNSHIP	04.0	TBA				GJ	
10952 1AH 495	MASTE.	R'S RESEARCH COURSE	00.0	TBA					
10974 IAH 525		NS/LIES/POSTWAR ART ROSS-LISTED: 10628 IAH 325	04.0	R	1525	1805	HAIDU R		
10995 1AH 583		& CULTURAL STUDIES ROSS-LISTED: 32432 ICLT 462	04.0	W	0900	1200	SAAB J		
11007 1AH 590	INDEPI	ENDENT STUDY	00.0	TBA				GJ	
11050 1AH 591	PHD RI	EADINGS	00.0	TBA				GJ	
11117 IAH 594	PHD RI	ESEARCH INTERNSHIP	00.0	TBA				GJ	
11143 IAH 595	PHD RI	ESEARCH / VIS&CULT STDS	00.0	TBA				GJ	
11199 1AH 595A	PHD RI	ESEARCH IN ABSENTIA	00.0	TBA				GJ	
11235 IAH 598		INAR - OBJECT LESSONS ROSS-LISTED: 10877 1AH 398	04.0	W	1400	1640	BERLO J		
11241 IAH 895	CONTO	OF MASTERS ENR	00.0	TBA					
11253 1AH 899	MASTE.	R'S THESIS	00.0	TBA					
11270 1AH 985	LEAVE	OF ABSENCE	00.0	TBA				GJ	
11288 1AH 995	CONTO	OF DOCTORAL ENROLLMENT	00.0	TBA			2		
11297 1AH 997	DOCTO	RAL DISSERTATION	00.0	TBA					
11345 IAH 997A	DOCTI	DISSERTATN IN ABSENTIA	00 0	TBA				GJ	
11377 1AH 999	DOCTO	RAL DISSERTATION	00.0	TBA					
11436 IAH 999A	DOCT	DISSERTATN IN ABSENTIA	00.0	TBA				GJ	
	41	RT & ART HISTORY-STUDIO ARTS							
	::	* ALL STUDIO ARTS COURSES W	ILL HAVE A \$50 S	UPPLIES.	FEE ***		****************		********
86433 ISA 111	INTROL	DUCTORY DRAWING	04.0	MW	1400	1640	TOPOLSKI A	Г	
94172 ISA 112	CONCE	EPTS IN INTRO DRAWING	04.0	MW	1650	1930	HETZEL R		
86444 ISA 121	INTROL	DUCTORY PAINTING	04.0	MW	1400	1640	LAYTON H	T	

86433 ISA 111	INTRODUCTORY DRAWING	04.0	MW	1400	1640	TOPOLSKI A	Т
94172 ISA 112	CONCEPTS IN INTRO DRAWING	04.0	MW	1650	1930	HETZEL R	
86444 ISA 121	INTRODUCTORY PAINTING	04.0	MW	1400	1640	LAYTON H	T
86457 ISA 131	INTRODUCTORY 3D	04.0	F	0940	1640	COHEN E	Т
86466 ISA 141	INTRODUCTORY PHOTOGRAPHY	04.0	MW	0900	1150	PETRANEK S	A
86479 ISA 151	INTRODUCTORY DIGITAL ART CROSS-LISTED: 49924 IFMS 260A	04.0	TR	1400	1640	SHINDELMAN M	T
86482 ISA 151	INTRODUCTORY DIGITAL ART CROSS-LISTED: 49931 IFMS 260A	04.0	TR	1650	1930	SHAW T	Т
86498 ISA 161	INTRO VIDEO & SOUND CROSS-LISTED: 49840 IFMS 161	04.0	MW	1650	1930	MEROLA K	A
86507 ISA 171	CONCEPTS IN INTRO 2D	04.0	MW	0900	1150	SHAW T	Т
86515 ISA 190	INTRODCTRY VISUAL PRODUCTION	04.0	TR	1400	1640	COHEN E	AT
86521 ISA 209	WRITING ON ART CROSS-LISTED: 10511 1AH 209	04.0	T	0940	1220	BERLO J	A
93578 ISA 222A	ADVANCED PAINTING	04.0	MW	0900	1150	LAYTON H	
94136 ISA 222B	ADVANCED PAINTING	04.0	MW	0900	1150	LAYTON H	
94147 ISA 222C	ADVANCED PAINTING	04.0	MW	0900	1150	LAYTON H	
93580 ISA 232A	ADVANCED 3-D OBJECT INSTALL	04.0	TR	0940	1220	COHEN E	
94154 ISA 232B	ADVANCED 3-D OBJECT INSTALL	04.0	TR	0940	1220	COHEN E	
94163 ISA 232C	ADVANCED 3-D OBJECT INSTALL	04.0	TR	0940	1220	COHEN E	
93599 ISA 243A	ISSUES IN ADVANCED PHOTO	04.0	TR	0940	1220	SHINDELMAN M	
93603 ISA 243B	ISSUES IN ADVANCED PHOTO	04.0	TR	0940	1220	SHINDELMAN M	
93612 ISA 243C	ISSUES IN ADVANCED PHOTO	04.0	TR	0940	1220	SHINDELMAN M	
93629 ISA 263A	3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 JEMS 263A 93474 JEMS 263B 93483 JEMS 263C	04.0	TR	0940	1220	DEVEREAUX E	
93630 ISA 263B	3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 IFMS 263A 93474 IFMS 263B 93483 IFMS 263C	04.0	TR	0940	1220	DEVEREAUX E	
93648 ISA 263C	3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 IFMS 263A 93474 IFMS 263B 93483 IFMS 263C	04.0	TR	0940	1220	DEVEREAUX E	
86626 ISA 390	SUPERVISED TEACHING	00.0	TBA				G.I
86680 ISA 391	INDEPENDENT STUDY	00.0	TBA				GJ

ARTS & SCIENCES

	THE COLLEGE COURSE REF. NO. DEPT. CRED COURSE NU	ОП	ND SCIENCES Contin	HOURS	DAYS	DEGRE FROM		INSTRUCTOR	RES	AUDIT
2	86777 ISA 391W	INDEPEN	DENT STUDY	00.0	TBA				GJ	
2	86790 ISA 394	INTERNSI	<i>HP</i>	04.0	TBA				GJ	
	86822 ISA 396	SENIOR S	TUDIO AND SEMINAR	04.0	TR	1400	1640	DEVEREAUX E	A	
	86835 ISA 491	INDEPEN	DENT STUDY	00.0	TBA				GJ	
	86864 ISA 591	INDEPEN	DENT STUDY	00.0	TBA				GJ	

\*\*\*ASTRONOMY-PLEASE SEE PHYSICS AND ASTONOMY\*\*\*

States -

ALANS B

	BIOLOGY	*****	******	******	*******	*****	*****
16932 1810 102	BIOLOGY & THE ENVIRONMENT	04.0	MWF	1300	1350	SAJDAK L	
16949 1B10 104	ECOSYSTEM CONSERVTN&HUM SOC	04.0	MWF	1000	1050	MINCKLEY R	
16955 IBIO 110	PRINCIPLES OF BIOLOGY I	04.0	MWF	0900	0950	OLEK A	
16961 1BIO 110	PRINCIPLES OF BIOLOGY I	04.0	MWF	1100	1150	OLEK A	
17299 1810 112	BIOLOGY PERSPECTIVES I	04.0	MWF	0900	0950	PLATT T	
17300 IBIO 198	PRINCIPLES OF GENETICS	04.0	MWF	1000	1050	SIA E	
17311 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	Т	1230	1345		
17325 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	T	1400	1515		
17333 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	T	1525	1640		
17344 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	T	1400	1515		
17357 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	W	1400	1515		
17366 1BIO 198	PRINCIPLES OF GENETICS-REC	REC	R	1400	1515		
17379 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	Т	1230	1345		
17382 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	W	1525	1640		
17398 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	R	1400	1515		
17404 1BIO 198	PRINCIPLES OF GENETICS-REC	REC	R	1525	1640		
17410 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	r	1525	1640		
17428 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	R	1525	1640		
17432 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	R	1230	1345		
17449 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	R	1230	1345		
17455 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	W	1400	1515		
17461 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	F	1400	1515		
93858 IBIO 198	PRINCIPLES OF GENETICS-REC	REC	Т	1400	1515		
17476 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	Ť	1230	1600	SAJDAK L	A
17487 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	T	1650	2020	SAJDAK L	A
17493 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	Т	1650	2020	SAJDAK L	A
17505 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	W	1300	1630	SAJDAK L	A
17520 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	R	1230	1600	SAJDAK L	- A
17536 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	R	1650	2020	SAJDAK L	A
17547 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	T	1230	1600	SAJDAK L	A
17554 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	R	1230	1600	SAJDAK L	A
17563 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	W	1650	2020	SAJDAK L	A
17572 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	W	1650	2020	SAJDAK L	A
17589 IBIO 198L	PRINCIPLES OF GENETICS LAB	01.0	W	1300	1630	SAJDAK L	A
93860 1B10 198L	PRINCIPLES OF GENETICS LAB	01.0	R	1650	2020		
17591 1BIO 202	MOLECULAR BIOLOGY CROSS-LISTED: 18605 1BIO 402	04.0	TR	0940	1055	BENYAJATI C	
17607 IBIO 202	MOLECULAR BIOLOGY - REC	REC	T	1650	1805		
17615 IBIO 202	MOLECULAR BIOLOGY - REC	REC	M	1400	1515		
17621 1BIO 202	MOLECULAR BIOLOGY - REC	REC	Τ	1400	1515		
17639 1810 202	MOLECULAR BIOLOGY - REC	REC	M	1650	1805		
17642 IBIO 202W	MOLECULAR BIOLOGY WRITING	00.5	TBA			BENYAJATI C	A
17650 IBIO 203	MAMMALIAN ANATOMY	04.0	MWF	1200	1250	DIETSCHE A	
17668 1BIO 203	MAMMALIAN ANATOMY - LAB		T	0800	1050		
17673 1BIO 203	MAMMALIAN ANATOMY - LAB		R	1400	1650		
17684 IBIO 203	MAMMALIAN ANATOMY - LAB	LAB		1400	1650		
17696 IBIO 203	MAMMALIAN ANATOMY - LAB	LAB	T	1400	1650		
17703 1BIO 203	MAMMALIAN ANATOMY - LAB	LAB	F	1400	1650	Sector 2	
17712 1BIO 205	EVOLUTION CROSS-LISTED: 18618 1BIO 405	04.0	TR	1105	1220	ORR A	
17729 1BIO 205	EVOLUTION-REC	REC	F	1400	1515		
17730 1BIO 205	EVOLUTION-REC	REC	T	1650	1805		
17748 1BIO 205	EVOLUTION-REC	REC		1525	1640		
17756 IBIO 205	EVOLUTION-REC	REC	W	1525	1640		
17775 IBIO 205W	EVOLUTION WRITING	00.5	TBA			ORR A	A
17781 IBIO 210	CELL BIOLOGY	04.0	TR	1400	1515	GOLDFARB D	
17794 IBIO 210	CELL BIOLOGY REC	REC	T	1105	1220		
17801 IBIO 210	CELL BIOLOGY REC	REC	3.4	1200	1250		

#### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO. DEPT. CREDIT

	DEPT. CRED COURSE NU		COURSE TITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES	AUDIT
	17816 IBIO 210	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	IOLOGY REC	REC		1400	1515			
1	17827 IBIO 210	CELL B	IOLOGY REC	REC	T	1650	1805			
	17838 IBIO 210		IOLOGY REC	REC		1525	1640			
	17840 IBIO 210		IOLOGY REC	REC		1650	1805			
	17852 IBIO 210		IOLOGY REC	REC		1400	1515	and a second		
	17869 1BIO 210W		IOLOGY	00.5	TBA	1105	1330	GOLDFARB D	A	
	17874 IBIO 222	CI	GY OF AGING ROSS-LISTED: 18620 1BIO 422 GY OF AGING	04.0	TR	1105	1220	GORBUNOVA V		
	17883 1BIO 222W 17895 1BIO 226	DEVEL	OPMENTAL BIOLOGY ROSS-LISTED: 18636 1BIO 426	00.5 04.0	TBA TR	1525	1640	GORBUNOVA V LAMBERT D	A	
	17908 1BIO 226W		OPMNTL BIOLOGY WRITING	00.5	TBA			LAMBERT D	A	
	17913 IBIO 228	LAB IN	CELL & DEVELPMNTL BIO	04.0	MW	1400	1805	BENYAJATI C		
		CI	ROSS-LISTED: 18647 1BIO 428					BIX		
1	17924 IBIO 228		CELL&DVELPMTL BIO-REC	REC	F	1400	1515			
-0	17931 1BIO 228W	LAB IN	CELL/DEV BIO WRITING	00.5	TBA			BENYAJATI C		
1	17945 IBIO 260		L BEHAVIOR ROSS-LISTED: 18654 1BIO 460	04.0	MWF	0900	0950			
1	17959 IBIO 260	ANIMA.	L BEHAVIOR- REC	REC	W	1100	1150			
	17962 1BIO 260		L BEHAVIOR- REC	REC		1300	1350			
	17977 1BIO 260		L BEHAVIOR- REC	REC		1000	1050			
	17986 1BIO 260		L BEHAVIOR- REC	REC	and the second second	1000	1050			
	17990 1BIO 260W		L BEHAVIOR WRITING	00.5	TBA				A	
	18006 1B10 261A		L BEHAVIOR RESEARCH	02.0	TBA	1100	1100	D IN MOULT	A	
1	18019 IBIO 263	ECOLO	GY ROSS-LISTED: 18663 1BIO 463	04.0	MWF	1100	1150	RAMSEY J		
1	18022 1BIO 263	ECOLO	GY - REC	REC	T	1230	1345			
1	18035 1BIO 263	ECOLO	GY - REC	REC	Т	1400	1515			
5	2393 IBIO 263	ECOLO	GY - REC	REC	M	1300	1350			
5	92409 IBIO 263		GY - REC	REC		1650	1805			
	18053 1B1O 263W	ECOLO		00.5	TBA			RAMSEY J	1.22	
	18064 1BIO 390		VISED TEACHING	00.0	TBA				GJ	
	18169 1BIO 390W		VISED TEACHING	00.0	TBA				GJ	
	18183 1BIO 391		ENDENT STUDY	00.0	TBA				GJ	
	18239 1BIO 391W 18242 1BIO 393		ENDENT STUDY 2 THESIS	00.0 00.0	TBA TBA				GJ GJ	
	18273 IBIO 394	INTERN		00.0	TBA				GJ	
	18304 1BIO 395		ENDENT RESEARCH	00.0	TBA				GJ	
	18513 1BIO 395W		ENDENT RESEARCH	00.0	TBA				GJ	
1	18605 1BIO 402	MOLEC	ULAR BIOLOGY ROSS-LISTED: 17591 1BIO 202	04.0	TR	0940	1055	BENYAJATI C		
1	18618 1BIO 405	EVOLU		04.0	TR	1105	1220	ORR A		
1	18620 IBIO 422		GY OF AGING ROSS-LISTED: 17874 1BIO 222	04.0	TR	1105	1220	GORBUNOVA V		
1	18636 IBIO 426	DEVEL	OPMENTAL BIOLOGY ROSS-LISTED: 17895 1BIO 226	04.0	TR	1525	1640	LAMBERT D		
1	18647 1BIO 428		CELL & DEVELPMNTL BIO	04.0	MW	1400	1805	BENYAJATI C BI X		
1	18654 1BIO 460	ANIMA	ROSS-LISTED: 17913 1BIO 228 L BEHAVIOR ROSS-LISTED: 17945 1BIO 260	04.0	MWF	0900	0950			
i	18663 1BIO 463	ECOLO		04.0	MWF	1100	1150	RAMSEY J		
	18672 1810 480		ATE LAB ROTATION	04.0	TBA					
	18689 1BIO 491		R'S READINGS IN BIOLOGY	04.0	TBA				GJ	
	18726 1BIO 495		R'S RESEARCH IN BIOLOGY	00.0	TBA					
1	18778 IBIO 516	CELL/E	EV/MOL BIOLOGY SEM	01.0	W	1200	1345			
1	18780 1B10 580	JOURN	AL CLUB IN ECO& EVOLUTN	01.0		1230	1345			
1	18799 1BIO 584		IR IN EVOLUTION	01.0		1500	1615	RAMSEY J		
	18800 1B10 591		EADINGS IN BIOLOGY	00.0	TBA				GJ	
	18833 1BIO 595		ESEARCH IN BIOLOGY	00.0	TBA				1000	
	19033 IBIO 595A		ESEARCH IN ABSENTIA	00.0	TBA				GJ	
	19057 1BIO 895		OF MASTERS ENROLLMENT	00.0						
	19066 1B10 899		R'S DISSERTATION	00.0	TBA					
	19082 1BIO 985		OF ABSENCE	00.0	TBA					
	19098 IBIO 995		OF DOCTORAL ENROLLMENT	00.0 00.0	TBA TBA					
	19104 1BIO 997 19161 1BIO 997A		RAL DISSERTATION DISSERTATN IN ABSENTIA	00.0	TBA				GJ	
	9176 IBIO 999		RAL DISSERTATION	00.0	TBA				0.	
- 1	1 1 1 1 1 1 1 1 1 7 7 7 7 7 7 7 7 7 7 7	1000		100.0	1					

ARTS & SCIENCES

# THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

COURSE REF. NO DEPT. CREI COURSE N	TIC	COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
	BK	AIN & COGNITIVE SCIENCE	***********		*******	*******	*****	*******	
15807 1BCS 110		L FOUNDATNS OF BEHAV ROSS-LISTED: 83394 IPSY 110 37388 ICVS 110	04.0	TR	0940	1055	HOLTZMAN D		
15815 IBCS 111	FOUND	ATIONS OF COG SCIENCE	04.0	MW	1650	1805	ACHTMAN R		
15821 1BCS 151	PERCE	PTION & ACTION	04.0	TR	1105	1220	WILLIAMS D		
Contraction of the state of the	CH	COSS-LISTED: 37397 ICVS 151 83413 IPSY 151							
15839 IBCS 152		AGE & PSYCHOLINGUISTICS ROSS-LISTED: 13573 IASL 260 57993 ILIN 217	04.0	MW	1400	1515	JAEGER F		
15017 1000 102	INDIA	83424 1PSY 152 L MINDS	010	TD	1720	1245	FADED D		
15842 IBCS 183		COSS-LISTED: 83477 IPSY 183	04.0	TR	1230	1345	FABER B		
15850 IBCS 200		FICAL ANALYSIS&EXP DSG ROSS-LISTED: 83490 IPSY 200	03.0	TR	1525	1640	KNILL D		
15868 IBCS 200L	STAT AN	ALYSIS&EXP DESIGN-LAB ROSS-LISTED: 83514 IPSY 200L	01.0	W	1230	1345	KNILL D		
15873 IBCS 200L	STAT AN	ALYSIS&EXP DESIGN-LAB	01.0	R	0940	1055	KNILL D		
15884 1BCS 200L	STAT AM	ROSS-LISTED: 83523 IPSY 2001. NALYSIS&EXP DESIGN-LAB	01.0	F	1525	1640	KNILL D		
15896 IBCS 205		ROSS-LISTED: 83509 IPSY 200L DEVELOPMENT&LEARNING	04.0	TR	1400	1515	ASLIN R		
	CH	ROSS-LISTED: 83537 1PSY 205							
92328 IBCS 233		EECH&LANG PROCESSING 20SS-LISTED: 92284 ICSC 248 92296 ICSC 248 92304 ILIN 248 92310 ILIN 248 92332 IBCS 533	04.0	TR	0940	1055	ALLEN J		
15937 1BCS 240	BASIC I CI	NEUROBIOLOGY ROSS-LISTED: 16329 IBCS 507 67421 INSC 201	04.0	MWF	1300	1350	NORDEEN E		
15946 IBCS 240L	BASIC I CI	NEUROBIOLOGY LAB ROSS-LISTED: 16348 IBCS 507L 67439 INSC 201L	01.0	W	1400	1640	WELIKY M		
15958 IBCS 240L	BASIC I Ch	VEUROBIOLOGY LAB ROSS-LISTED: 16356 1BCS 507L 67442 INSC 201L	01.0	R	0940	1220	WELIKY M		
15960 IBCS 240L	BASIC N Ch	NEUROBIOLOGY LAB ROSS-LISTED: 16330 IBCS 507L 67450 INSC 201L	01.0	R	1525	1805	WELIKY M		
15985 IBCS 243	NEURO CI	CHM FOUNDTNS OF BEHAVIO ROSS-LISTED: 16394 1BCS 543 67473 INSC 243	04.0	TR	0940	1055	KELLOGG C		
91285 IBCS 246	BIOLOG	<b>GY OF MENTAL DISORDERS</b>	04.0	MW	1230	1345	KELLOGG C		
	Ch	OSS-LISTED: 91292 IBCS 546 91305 INSC 246 91318 IPSY 246					СОМО Р		
15992 IBCS 310	SENIOR	SEMINAR	02.0	TBA			MAKOUS W	D	
16005 1BCS 389		SCI RESEARCH&COLLOQUI OSS-LISTED: 37401 ICVS 389	02.0	TBA			WILLIAMS D	0	
16018 1BCS 390	SUPERI	ISED TEACHING	00.0	TBA				GJ	
16036 1BCS 391	INDEPL	ENDENT STUDY	00.0	TBA				GJ	
16142 1BCS 392	PRACTI	CUM	00.0	TBA				GJ	
16173 1BCS 395	INDEPL	ENDENT RESEARCH	00.0	TBA				GJ	
16303 1BCS 399	ROCHE	STER IN SUSSEX	16.0	TBA				GJ	
91320 IBCS 501	LANGU	AGE	03.0	TB.4			NEWPORT E TANENHAUS M		
16329 IBCS 507		IEUROBIOLOGY COSS-LISTED: 15937 IBCS 240 67421 INSC 201	03.0	MWF	1300	1350	NORDEEN E	AL	
16330 IBCS 507L		EUROBIOLOGY LAB COSS-LISTED: 15960 1BCS 240L 67450 1NSC 201L	01.0	R	1525	1805	WELIKY M		
16348 1BCS 507L		IEUROBIOLOGY LAB COSS-LISTED: 15946 IBCS 2401 67439 INSC 2011	01.0	W	1400	1640	WELIKY M		
16356 IBCS 507L	BASIC N Ch	IEUROBIOLOGY LAB COSS-LISTED: 15958 IBCS 240L 67442 INSC 201L	01.0	R	0940	1220	WELIKY M		
16367 IBCS 510		VALYSIS I COSS-LISTED: 36421 ICSP 504	03.0	TR	0940	1055	KLORMAN R		
91336 IBCS 512	COMPI	METHODS/COG SCI COSS-LISTED: 91347 ICSC 512	03.0	TBA			JACOBS R		
93892 1BCS 513	MR INA	GING: SPINS TO BRAINS OSS-LISTED: 93907 INSC 513 93915 IPHY 513	03.0	TBA					
92332 IBCS 533	STAT SF CF	EECH&LANG PROCESSING OSS-LISTED: 92284 ICSC 248 92296 ICSC 248 92304 ILIN 248 92310 ILIN 248 92310 ILIN 448 92328 IBCS 233	04.0	TR	0940	1055	ALLEN J		
16394 1BCS 543	NEURO	CHM FOUNDTNS OF BEHAVIO OSS-LISTED: 15985 IBCS 243	03.0	TR	0940	1055	KELLOGG C		

#### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

COURSE N		HOURS	DAYS	DEGREE FROM TO	INSTRUCTOR	RES AUDI	т
91292 1BCS 546	BIOLOGY OF MENTAL DISORDERS	03.0	MW	1230 1345	KELLOGG C COMO P		
	CROSS-LISTED: 91285 1BCS 246 91305 1NSC 246 91318 1PSY 246						
16413 IBCS 568	SIGN LANGUAGE UNIVERSALS CROSS-LISTED: 58180 1LIN 468	03.0	TBA		NEWPORT E		
16424 1BCS 591	PHD READINGS	00.0	TBA			GJ	
16431 IBCS 595	PHD RESEARCH	00.0	TBA				
16592 1BCS 595A	PHD RESEARCH IN ABSENTIA	00.0	TBA			GJ	
16619 1BCS 598	SUPERVISED TEACHING ASSISTAN	03.0	TBA				
16697 1BCS 985	LEAVE OF ABSENCE	00.0	TBA				
16700 1BCS 995	CONT OF DOCTORAL ENROLLMENT	00.0	TBA				
16711 1BCS 997	DOCTORAL DISSERTATION	00.0	TBA				
16744 IBCS 997A	DOCT DISSERTATN IN ABSENTIA	00.0	TBA			GJ	
16757 1BCS 999	DOCTORAL DISSERTATION	00.0	TBA				
16880 1BCS 999A	DOCT DISSERTATN IN ABSENTIA	00.0	TBA			GJ	

CENTER FOR VISUAL SCIENCE NEURAL FOUNDATINS OF BEHAV CROSS-LISTED: 15807 IBCS 110 83394 IPSY 110 37388 1CVS 110 04.0 TR 0940 1055 HOLTZMAN D PERCEPTION & ACTION CROSS-LISTED: 15821 IBCS 151 83413 IPSY 151 37397 ICVS 151 04.0 TR 1105 1220 WILLIAMS D VISION SCI RESEARCH&COLLOQUI CROSS-LISTED: 16005 1BCS 389 37401 ICVS 389 02.0 TBA WILLIAMS D 0 37416 ICVS 391 INDEPENDENT STUDY 00.0 TBA GJ 37440 ICVS 491 MASTER'S READINGS 00.0 GJ TBA 37452 ICVS 493 MASTER'S SPECIAL TOPICS 00.0 TBA 37469 ICVS 495 MASTER'S RESEARCH 00.0 TBA 37483 ICVS 591 PHD READINGS 00.0 TBA GJ37517 ICVS 595 PHD RESEARCH 00.0 TBA 37578 ICVS 595A PHD RESEARCH IN ABSENTIA 00.0 TBA GJ

CHEMISTRY
***************************************

29308 ICHM 131

CHM CONCPTS, SYST, PRACT I 05.0 MWF 1300 1350 KRAUSS T INSTRUCTORS WILL COORDINATE LAB LECTURE, LABORATORY AND RECITATION/WORKSHOP ASSIGNMENTS DURING THE FIRST WEEK OF CLASSES. LAB LECTURES ARE OFFERED ON MONDAY 1200-1250 AND TUESDAY 1230-1320 AND YOU MUST LEAVE OPEN ONE OF THESE TIME SLOTS FOR YOUR LAB LECTURE.

29313 ICHM 131	CHM CONCPTS, SYST, PRACT I INSTRUCTORS WILL COORDINATE LAB LE FIRST WEEK OF CLASSES. LAB LECTURES LEAVE OPEN ONE OF THESE TIME SLOTS	ARE OFFE	BORATO	MONDAY	ECITATION			
29738 ICHM 171Q	STRUCT-REACTIVITY PRINCIPLE	04.0	MWF	1300	1350	GOODMAN J	P	
29740 ICHM 173Q	ORGANIC CHEMISTRY LAB	01.0	R	1400	1805	GOODMAN J	P	
29752 ICHM 203	ORGANIC CHEMISTRY	04.0	MWF	1100	1150	DINNOCENZO J		
30013 ICHM 207	ORG LAB LECTURE	01.0	M	1650	1805	TODER B		
30086 ICHM 211	INORGANIC CHEMISTRY I CROSS-LISTED: 30506 1CHM 411	04.0	TR	0940	1055	EISENBERG R		
30090 ICHM 231	CHEMICAL INSTRUMENTATION CROSS-LISTED: 30120 I CHM 23 I W STUDENTS MUST REGISTER FOR A LAB W.	04.0 HEN REGI	TR STERING	1230 FOR THE	1345 MAIN SECT	"ION		
30105 1CHM 231	CHEMICAL INSTRUMENTATN-LAB	LAB	TR	1400	1640	2.0		
30118 ICHM 231	CHEMICAL INSTRUMENTATN-LAB	LAB	MW	1400	1640			
30120 1CHM 231W	CHEMICAL INSTRUMENTATION CROSS-LISTED: 30090 ICHM 231	04.0	TR	1230	1345			
	STUDENTS MUST REGISTER FOR A LAB W	HEN REGI	STERING	FOR THE	MAIN SECT	TON.		
30136 ICHM 251	PHYSICAL CHEMISTRY 1 CROSS-LISTED: 30570 ICHM 441	04.0	MWF	1100	1150	FARRAR J		
30147 1CHM 251	PHYSICAL CHEMISTRY I-REC	REC	T	1230	1345			
30154 ICHM 251	PHYSICAL CHEMISTRY I - REC	REC	T	1650	1805			
30163 ICHM 251	PHYSICAL CHEMISTRY I-REC	REC	W	1650	1805			
30172 ICHM 251	PHYSICAL CHEMISTRY I-REC	REC	T	1650	1805			
30189 ICHM 251	PHYSICAL CHEMISTRY I-REC	REC	R	1650	1805			

#### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

DEPT. CRED COURSE NL	T	COURSE TITLE	HOURS	DAYS	DEGRE		INSTRUCTOR	RES	AUDIT
30191 ICHM 352	CHM IS	SUES IN SG LEADERSHIP OSS-LISTED: 23372 ICAS 352	02.0	F	1400	1515	PEREZ C	A	
30200 1CHM 390		ISED TEACHING	00.0	TBA				GJ	
30225 ICHM 391	1.	NDENT STUDY	00.0					GJ	
30282 ICHM 393	10.0 ( co. co. c.	PROJECT	00.0					GJ	
30399 ICHM 393W	100 million 100	PROJECT	00.0					GJ	
30403 ICHM 395		NDENT RES	00.0					G.J	
30506 ICHM 411	INORGA	NIC CHEMISTRY I OSS-LISTED: 30086 ICHM 211	04.0		0940	1055	EISENBERG R		
30519 ICHM 417	X-RAY C	RYSTALLOGRAPHY	02.0	MW	1100	1215	BRENNESSEL W		
30522 ICHM 421	BASIC C	RGANOMETALLIC CHEM	02.0	TR	1230	1345	EISENBERG R		
30535 ICHM 423	ORGAN	OMETALLIC CHEMISTRY-SUR	02.0	TR	1105	1220	JONES W		
30541 ICHM 433	ADV PH	YSICAL ORGANIC CHEM I	04.0	MW	0900	1015	NG M		
30553 ICHM 435	ORGAN	C REACTIONS	04.0	MW	1815	1930			
30564 ICHM 437	BIOOGH	ANIC CHEMISTRY	04.0	TR	0940	1055	NILSSON B		
30570 1CHM 441	PHYSIC. CR	AL CHEMISTRY I OSS-LISTED: 30136 ICHM 251	04.0	MWF	1100	1150	FARRAR J		
30588 ICHM 455	THERM	ODYNAMICS & STAT MECH	04.0	MW	0900	1020	OVCHINNIKOV M		
30597 ICHM 458	MOLEC	ULAR SPECTROSCOPY & STR	02.0	TR	0940	1055	MCCAMANT D		
30601 1CHM 460	CHEMIC	CAL KINETICS	02.0	TR	0940	1055	MCCAMANT D		
30616 ICHM 470	COMPU	TATIONAL CHEMISTRY	04.0	MW	1030	1145	STERN H		
30627 ICHM 491	MASTER	'S READINGS IN CHEM	00.0	TBA				GJ	
30793 ICHM 495	MASTER	S RESEARCH	00.0	TBA					
30914 1CHM 511	PHYSIC.	AL/INORGANIC CHEM SEM	00.0	MF	1525	1805			
30923 ICHM 513	ORGAN	C CHEMISTRY SEMINAR	00.0	F	0900	1050			
30937 1CHM 583	CHEMIS	STRY COLLOQUIA	00.0	W	1600	1755			
30946 ICHM 583	CHEMIS	STRY COLLOQUIA	00.0	W	1200	1350			
30958 ICHM 591	PHD RE	ADINGS IN CHEMISTRY	00.0	TBA				GJ	
30971 ICHM 593	SPECIA.	L TOPICS IN CHEMISTRY	02.0	TR	1525	1805			
30985 1CHM 595	PHD RE	SEARCH IN CHEMISTRY	00.0	TBA					
31228 ICHM 595A	PHD RE	SEARCH IN ABSENTIA	00.0	TBA				GJ	
31249 ICHM 895	CONTO	F MASTER'S ENROLLMENT	00.0	TBA					
31255 ICHM 899	MASTER	S DISSERTATION	00.0	TBA					
31293 ICHM 985	LEAVE (	OF ABSENCE	00.0	TBA				GJ	
31307 ICHM 995	CONT C	F DOCTORAL ENROLLMENT	00.0	TBA					
31315 ICHM 997	DOCTO	RAL DISSERTATION	00.0	TBA					
31527 ICHM 997A	DOCTL	ISSERTATN IN ABSENTIA	00.0	TBA				GJ	
31552 ICHM 999	DOCTO	RAL DISSERTATION	00.0	TBA					
31771 ICHM 999A	DOCTL	ISSERTATN IN ABSENTIA	00.0	TBA				GJ	

\*\*\*CHINESE-PLEASE SEE MODERN LANGUAGES AND CULTURES\*\*\*

\*\*\*CLASSICAL STUDIES-PLEASE SEE RELIGION AND CLASSICS\*\*\*

35614 ICSP 171	SOCIAL & EMOTIONAL DEV	04.0	TR	1105	1220		
55014 1031 111	CROSS-LISTED: 83431 IPSY 171	04.0	IK	1105	1240		
35623 ICSP 171W	SOCIAL & EMOTIONAL DEV CROSS-LISTED: 83445 IPSY 171W	00.5	TBA				A
35637 ICSP 181	THY OF PERSONALITY&PSYCHOTHE CROSS-LISTED: 83459 IPSY 181	04.0	MW	1525	1640		
35646 ICSP 181W	THY OF PERSONALITY&PSYCHOTHE	00.5	TBA				.4
35658 1CSP 211	INTRO STATISTCL MTHDS IN PSY CROSS-LISTED: 83546 IPSY 211	04.0	MW	1230	1345	HUTA V	
35660 ICSP 219W	RESEARCH METHODS OF PSYCLGY CROSS-LISTED: 83558 IPSY 219W	04.0	TR	0940	1055	ROGGE R	
35671 ICSP 263	RELATIONSHIPS PROCESS&EMOTN CROSS-LISTED: 83571 IPSY 263	04.0	MW	1400	1515		
35692 ICSP 264	INDUSTRIAL&ORGANIZATNAL PSYC CROSS-LISTED: 83592 IPSY 264	04.0	MW	1650	1805	COOK G	
35701 ICSP 264W	INDUSTRIAL&ORGANIZATNAL PSYC CROSS-LISTED: 83606 IPSY 264W	00.5	TBA			COOK G	A
35716 ICSP 267	PSYCHOLOGY OF GENDER CROSS-LISTED: 83619 1PSY 267	04.0	TR	1400	1515		
35727 ICSP 267W	PSYCHOLOGY OF GENDER CROSS-LISTED: 83622 1PSY 267W	00.5	TBA				A
93193 1CSP 276	PSYCHOLOGY OF PARENTING CROSS-LISTED: 93208 IPSY 276	04.0	TR	1105	1220	MCDOWELL D	
35738 ICSP 301W	TEACHING PSYCHOLOGY CROSS-LISTED: 83635 IPSY 301W	06.0	MWF	1200	1250	MCADAM D	A

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	NUMBER	COURSE TITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
35740 1CSP 3101		S RESEARCH ROSS-LISTED: 83641 1PSY 310W	04.0	TBA			KLORMAN R	A	
35752 ICSP 351	RESEAR	CH IN DEV NEUROPSYCHOL ROSS-LISTED: 83653 1PSY 351	04.0	TBA			BENNETTO L	A	
93747 ICSP 353	RESRCI	TIN CHILDRN'S SOC DEV ROSS-LISTED: 93754 1PSY 353	04.0	TBA			MCDOWELL D		
35774 ICSP 3681	V SEMINA	AR IN HUMANISTIC PSYCH ROSS-LISTED: 83670 IPSY 368W	04.0	Т	1400	1640	DECI E	A	
35783 ICSP 373	EXPLO	RING RES. IN SOC PSY I ROSS-LISTED: 83688 IPSY 373	04.0	TBA			ELLIOTA	A	
35795 ICSP 3731	V EXPLO	RING RES. IN SOC PSY I	00.5	TBA			ELLIOTA	A	
36175 ICSP 375	ADVTO	ROSS-LISTED: 83697 IPSY 373W P: RELATIONSHPS&EMOTNS	04.0	W	1525	1805	REIS H	A	
35803 1CSP 377	EXPLO	ROSS-LISTED: 84263 1PSY 375 RING RESRCH IN FAM PSY ROSS-LISTED: 83700 1PSY 377	04.0	TBA			DAVIES P	A	
35812 ICSP 3778		36260 ICSP 477 RING RESRCH IN FAM PSY	00.5	TBA			DAVIES P	A	
Source of Stri		ROSS-LISTED: 36260 1CSP 477 83711 1PSY 377W	00.5	1011			on rus r		
35829 ICSP 383		DEVELOPMENT ROSS-LISTED: 83725 IPSY 383	04.0	T	1400	1640	SMETANA J		
35830 1CSP 3831		DEVELOPMENT	00.5	TBA			SMETANA J	A	
35848 ICSP 384	PRAC II	N DEVELOP DISABILITIES ROSS-LISTED: 83744 IPSY 384	04.0	TBA			BENNETTO L	A	
35856 1CSP 390		ISED TEACHING	00.0	TBA				GJ	
35900 1CSP 391	INDEPH	ENDENT STUDY	00.0					GJ	
36051 ICSP 392	PRACTI		00.0					GJ	
36078 ICSP 394	INTERN		00.0					GJ	
36156 ICSP 3941			00.0					GJ	
36260 1CSP 477		RING RESRCH IN FAM PSY	03.0				DAVIES P	4	
36271 ICSP 495		R'S RESEARCH	00.0						
36421 ICSP 504	DATA A	NALYSIS 1 ROSS-LISTED: 16367 IBCS 510	03.0		0940	1055	KLORMAN R		
36439 1CSP 509		R IN PSYCHOTHERAPY	01.0	TBA			SCHWARTZ A	AJ	
36442 ICSP 510	RESEAR	CH METHODS IN PSYCH	03.0	F	0900	1230	ZUCKERMAN M		
36450 1CSP 552		MOTIVATION & EMOTION	03.0	M	1430	1730	DECIE		
36468 1CSP 553		R IN SOCIAL PSYCHOLOGY	03.0	M	0930	1200	ELLIOT A		
92376 ICSP 555	CLOSE	RELATIONSHIPS	03.0	TBA			REIS H		
93763 ICSP 558		ELATIONS	03.0		1300	1600	MCDOWELL D		
36473 ICSP 561		IN SOCIAL PSYCH RSCH	01.0	TBA			ELLIOT A		
93736 ICSP 569		OPMENTAL THEORY&RESRCH	03.0		0930	1150	SMETANA J		
36484 ICSP 570	and the second sec	AL ASSESSMENT I	03.0		1030	1200	BENNETTO L		
36500 1CSP 575		<b>DPATHOLOGY</b>	03.0	R	1300	1600	TOTH S		
36511 ICSP 577		CH SEM IN MOTIVATN I	03.0		1400	1600	RYAN R		
36533 ICSP 584		OTHERAPY PRACTICUM I	03.0		0900	1200	RYAN R		
36544 ICSP 588		AL PRECEPTORIAL	03.0				BENNETTO L		
36557 ICSP 588		AL PRECEPTORIAL	03.0				SCHIPPELL P		
36566 1CSP 588		AL PRECEPTORIAL	03.0				TALBOT N		
36579 1CSP 588		AL PRECEPTORIAL	03.0				PALUMBO D		
36582 ICSP 591		CADINGS	00.0					GJ	
36693 JCSP 593		L PROBLEMS	00.0						
36741 ICSP 594		SHIP RESEARCH	00.0					GJ	
36770 ICSP 595		SEARCH	00.0						
36940 ICSP 595/	PHD RE	SEARCH IN ABSENTIA	00.0					GJ	
36969 ICSP 598		R IN TEACHING	03.0				ZUCKERMAN M		
36974 ICSP 895	CONTO	F MASTER'S ENROLLMENT	00.0						
36983 ICSP 899		R'S DISSERTATION	00.0						
36995 ICSP 985		OF ABSENCE	00.0						
37000 1CSP 997	100 A 100 A 100 A	RAL DISSERTATION	00.0						
37110 ICSP 997A		DISSERTATN IN ABSENTIA	00.0					GJ	
			00.0						
37187 ICSP 999	DOCIO	RAL DISSERTATION	1/0/1/	100					

**ARTS & SCIENCES** 

\*\*\*COMPARATIVE LITERATURE-PLEASE SEE MODERN LANGUAGES AND CULTURES\*\*\*

	COMPUTER SCIENCE	******		********	*******	********
33497 1CSC 108	INTRO TO COMPUTERS STUDENTS MUST REGISTER FOR A	04.0 TR	ING FOR THE	1805 MAIN SECTIO	N. HORN C	
33503 1CSC 108	INTRO TO COMPUTERS - LAB	LAB MY	V 1400	1515	HORN C	
33512 1CSC 108	INTRO TO COMPUTERS - LAB	LAB MV	¥ 1815	1930	HORN C	
Contract of the second	the same of the same of the table of the same of the same				and share of	

# THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

ł	COURSE REF. NO.					DECO				
	DEPT. CRED COURSE NU		COURSE TITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES	AUDIT
	33530 1CSC 108	NTROT	O COMPUTERS - LAB	I AD	MW	1575	1640	HOPNC		
		100 C		LAB		1525	1640	HORN C		
	33548 ICSC 108		O COMPUTERS - LAB	LAB		1650	1805	HORN C		
	33556 ICSC 108		O COMPUTERS - LAB	LAB		1815	1930	HORN C		
	33567 ICSC 170		COMPUTER PROGRAMMING UDENTS MUST REGISTER FOR A	LAB WHEN REG		1650 G FOR THE	1805 MAIN SEC	ARNOLD K		
	33575 ICSC 170	and the best for the	OMPUTER PROGRAM-LAB	LAB		1230	1345	ARNOLD K		
	33581 ICSC 170		OMPUTER PROGRAM-LAB	LAB		1400	1515	ARNOLD K		
	33594 1CSC 170		OMPUTER PROGRAM-LAB	LAB		1650	1805	ARNOLD K		
	33608 ICSC 170		OMPUTER PROGRAM-LAB	LAB		1815	1930	ARNOLD K		
	33677 ICSC 171	100000000	TER PROGRAMMING	04.0		1525	1640	PAWLICKI T		
	sourcese in		UDENTS MUST REGISTER FOR A							
	33707 ICSC 171	COMPU	TER PROGRAMMING-LAB	LAB	TR	1105	1220	PAWLICKI T		
	33721 ICSC 171	COMPU	TER PROGRAMMING-LAB	LAB	MW	1400	1515	PAWLICKI T		
	33739 ICSC 171	COMPU	TER PROGRAMMING-LAB	LAB	MW	1650	1805	PAWLICKI T		
	92273 ICSC 171	COMPU	TER PROGRAMMING-LAB	LAB	TR	0940	1055	PAWLICKI T		
	33796 ICSC 173	COMPU	TATION & FORMAL SYSTEMS	04.0	TR	1400	1515	BROWN C		
	33804 1CSC 190	<b>ISSUES</b>	IN CS:RECREATN GRPH I	02.0	Т	1650	1805			
	33810 ICSC 190B		TIONAL GRAPHICS II	02.0		1650	1805			
	33828 ICSC 190C		TIONAL GRAPHICS III	02.0		1650	1805			
	33832 ICSC 190D		TIONAL GRAPHICS IV	02.0		1650	1805			
	92590 ICSC 217		AIN INFERENCE	04.0		1230	1345			
			OSS-LISTED: 91246 1PHL 217 91258 1PHL 417 92605 1CSC 417	01.0			1949			
	33861 1CSC 244	LOGICA	L FOUNDATIONS OF A.I. OSS-LISTED: 34413 ICSC 444	04.0	TR	1525	1640	SCHUBERT L		
	92284 1CSC 248		EECH&LANG PROCESSING OSS-LISTED: 92296 1CSC 448	04.0	TR	0940	1055	ALLEN J		
		C.N.	92304 1LIN 248 92310 1LIN 248 92310 1LIN 448 92328 1BCS 233 92332 1BCS 533							
	33887 ICSC 254	PROG L	ANGUAGE DESIGN & IMP.	04.0	TR	1230	1345	SCOTT M		
	92349 ICSC 256		ING SYSTEMS OSS-LISTED: 92355 ICSC 456	04.0	TR	1400	1515	DWARKADAS S		
	33902 ICSC 257		TER NETWORKS OSS-LISTED: 34445 1CSC 457	04.0	MW	1525	1640	SHEN K		
	33917 ICSC 282	DESIGN	&ANALYSIS EFFICENTALG	04.0	TR	1105	1220	GILDEA D		
	33926 ICSC 286		TATIONAL COMPLEXITY	04.0	MW	1400	1515	HEMASPAANDRA		
	33934 ICSC 287	ADV MO	OSS-LISTED: 34459 ICSC 486 DES IN COMPUTATION	04.0	TR	1230	1345	SEIFERAS J		
	22042 1000 2004		OSS-LISTED: 34462 ICSC 487	04.0	1.000	1200	inc	STEED WORLD		
	33943 ICSC 290A 33965 ICSC 390		OMMERCE&ALG GAME THRY	04.0		1400	1515	STEFANKOVIC D	~	
	100100000000000000000000000000000000000		ISED TEACHING	00.0					GJ	
	34054 ICSC 391		NDENT STUDY	00.0					GJ	
	34216 1CSC 391H	and the second sec	NDENT STUDY-HONORS	00.0					GJ	
	34240 1CSC 392	PRACTIC		00.0					GJ	
	34269 ICSC 393		PROJECT	00.0					GJ	
	34303 ICSC 393H		PROJECT-HONORS	00.0					GJ	
	34330 1CSC 394	INTERN		00.0					GJ	
	34356 ICSC 395	RESEAR		00.0	TBA				GJ	
	34394 1CSC 395H	HONOR	S SENIOR THESIS	00.0	TBA				GJ	
	34408 1CSC 400	PROBLE	MSEMINAR	04.0	WF	1100	1215	NELSON R	0	
	92605 1CSC 417		AIN INFERENCE OSS-LISTED: 91246 1PHL 217 91258 1PHL 417 92590 1CSC 217	04.0	MW	1230	1345			
	34413 ICSC 444		L FOUNDATIONS OF A.I. OSS-LISTED: 33861 ICSC 244	04.0	TR	1525	1640	SCHUBERT L		
	92296 ICSC 448		EECH&LANG PROCESSING OSS-LISTED: 92284 1CSC 248 92304 1LIN 248 92310 1LIN 448 92328 1BCS 233 92332 1BCS 533	04.0	TR	0940	1055	ALLEN J		
	92355 1CSC 456		ING SYSTEMS OSS-LISTED: 92349 ICSC 256	04.0	TR	1400	1515	DWARKADAS S		
	34445 ICSC 457	COMPU	TER NETWORKS OSS-LISTED: 33902 ICSC 257	04.0	MW	1525	1640	SHEN K		
	34459 1CSC 486	COMPU	TATIONAL COMPLEXITY OSS-LISTED: 33926 ICSC 286	04.0	MW	1400	1515	HEMASPAANDRA		
	34462 ICSC 487	ADV MO	DES IN COMPUTATION OSS-LISTED: 33934 ICSC 287	04.0	TR	1230	1345	SEIFERAS J		
	34477 ICSC 490		ISED TEACHING	00.0	TBA					
	34490 1CSC 491	ADVANC	ED READINGS CSC	00.0					GJ	
	34641 ICSC 495	ADVANC	ED RESEARCH CSC	00.0						
	91347 ICSC 512	COMP M	IETHODS/COG SCI OSS-LISTED: 91336 IBCS 512	03.0				JACOBS R		
	34802 ICSC 591	PHD RE.	ADINGS IN CSC	00.0	TBA				GJ	
	34961 1CSC 594	INTERN		00.0	TBA				GJ	
	ISANT INCO SAS	DUN DE	SEARCH IN CSC	00.0	TRA				1.10	

THE COLLEGE COURSE REF. NO		AND SCIENCES Continue	d							
DEPT. CREI COURSE N	and the second se	COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT	
35178 ICSC 595A	PHD RE	SEARCH IN ABSENTIA	00.0	TBA				GJ		
35180 1CSC 597	COMPU	TER SCIENCE COLLOQUIUM	00.0	M	1030	1200				
35199 1CSC 895	CONT O	F MASTER'S ENROLLMENT	00.0	TBA						
35206 1CSC 899	MASTER	S DISSERTATION	00.0							
35222 1CSC 985		OF ABSENCE	00.0							
35235 ICSC 995		F DOCTORAL ENROLLMENT	00.0							
35241 1CSC 997		RAL DISSERTATION	00.0							
35390 1CSC 997A		ISSERTATN IN ABSENTIA	00.0					GJ		
35418 ICSC 999 35587 ICSC 999A		RAL DISSERTATION DISSERTATN IN ABSENTIA	00.0 00.0					GJ		
	DA	NCE								
	***	********	***********	********	*******	*********	*****	******	*******	*
37580 1DAN 102		MENTALS OF MOVEMENT	02.0		1105	1220	SMITH M			
37599 IDAN 103		MENTALS OF MOVEMENT II	02.0	0.01	1105	1220	SMITH M	150		
37603 1DAN 114		UCTION TO YOGA	02.0		1230	1345	MCCAUSLAND J	T		
37612 IDAN 120		UCTION TO AIKIDO	02.0		1930	2050	LAHUE J	T	-	
37629 1DAN 180		VE MIDDLE EASTERN DAN	02.0		1815	1930	SCOTT K			
37630 1DAN 202 37648 1DAN 203	1.000	TIMPROVISATION I	02.0 02.0		1815 1815	1945 1945	PIGNO N PIGNO N			
37656 1DAN 203	1	TIMPROVISATION II	02.0		1815	1945	PIGNO N PIGNO N			
94105 1DAN 205		SCREEN TOUR OF DANCE	04.0		1400	1515	MARTINO K			
94118 1DAN 205		SCREEN TOUR OF DAN-LAB	LAB		1815	2115	Mantinio K			
37667 IDAN 208		I & CHINESE THOUGHT	02.0		1525	1640	LOUGHRIDGE R			
37675 11DAN 209		G & CHINESE THOUGHT	02.0		1400	1515	LOUGHRIDGE R			
37681 1DAN 214	COMML	NITY, EARTH & BODY	04.0	TR	1230	1345	HOOK J			
	and the second states of the s	OSS-LISTED: 90709 1WST 215								
37705 1DAN 270		RA: BRAZILIAN ART MOV	02.0		1650	1805	RUSSELL T			
37718 1DAN 280		FRICAN DANCE	02.0		1525	1640	MARTINO K			-
94120 1DAN 340C	and the second se	PATTERNING&BODYWORK	02.0		1650	1805	HOLLAND J HOLLAND J			
94090 1DAN 342 37736 1DAN 391		IMPROV-WRLD PERCUSSN	02.0 00.0		1815	1930	HOLLAND J	GJ		
46176 1858 101	***	RTH & ENVIRONMENTIAL SCIENC	***********	MWF	********		**************************************	******	*******	*
45175 1EES 101 45194 1EES 101		HYSICAL GEOLOGY-LAB	04.0	M	0900 1400	0950 1640	GARZIONE C			
45209 1EES 101		PHYSICAL GEOLOGY-LAB	LAB		1400	1640				
45214 1EES 101		HYSICAL GEOLOGY-LAB	LAB		1400	1640				
45223 1EES 106	E character a s	RITES & IMPACT CRATERS	04.0		1525	1640	BASUA			
45246 1EES 206	PETROL	OGY & GEOCHEMISTRY OSS-LISTED: 45604 IEES 406 45258 IEES 206W	04.0	TR	0940	1055	BASUA			
45258 1EES 206W		OGY & GEOCHEMISTRY OSS-LISTED: 45246 IEES 206 45604 IEES 406	04.0	TR	0940	1055	BASU A			
45260 1EES 208	STRUCT	URAL GEOLOGY	04.0	TR	1105	1220	MITRA G			
45271 IEES 208	And the second second	URAL GEOLOGY-LAB	LAB		1400	1640				
45285 IEES 215		NMENTAL GEOPHYSICS	04.0		0940	1055	FEHN U			
45292 IEES 218	CHEMIS CR	TRY OF GLOBAL CHANGE OSS-LISTED: 45610 IEES 418 45305 IEES 218W	04.0	MW	1650	1805	POREDA R			
45305 1EES 218W	CR	TRY OF GLOBAL CHANGE OSS-LISTED: 45292 IEES 218 45610 IEES 418	04.0		1650	1805	POREDA R			
94225 1EES 253	GEODYA CR	VAMICS OSS-LISTED: 94233 IEES 253W 94257 IEES 453	04.0		1230	1345	EBINGER C			
94233 IEES 253W		OSS-LISTED: 94225 IEES 253 94257 IEES 453	04.0		1230	1345	EBINGER C			
94669 IEES 256	CR	IAG&GLOBAL PLATE TECHT. OSS-LISTED: 94674 IEES 256W 94683 IEES 456	04.0		1		COTTRELL R			
94674 1EES 256W	CR	IAG&GLOBAL PLATE TECHT. OSS-LISTED: 94669 IEES 256 94683 IEES 456	04.0				COTTRELL R			
94200 1EES 283	CR	NTARY BASIN ANALYSIS OSS-LISTED: 94211 IEES 283W 94244 IEES 483	04.0				GARZIONE C			
94211 IEES 283W	CR	NTARY BASIN ANALYSIS OSS-LISTED: 94200 IEES 283 94244 IEES 483	04.0				GARZIONE C			
45336 1EES 299		GEOLOGY OSS-LISTED: 45347 IEES 299W	06.0					A		
45347 IEES 299W	FIELD C	GEOLOGY	06.0	TBA				A	10	

**ARTS & SCIENCES** 

DEPT. CRED COURSE NU		COURSE TITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES	AUDIT
45354 IEES 390	SUPERV	ISED COLLEGE TEACHING	00.0	TBA				GJ	
45407 1EES 391	INDEPE	ENDENT STUDY	00.0	TBA				GJ	
45473 IEES 391W	INDEPE	ENDENT STUDY	00.0	TBA				GJ	
45484 IEES 393	SENIOR	THESIS	00.0	TBA				GJ	
45525 1EES 393W	SENIOR	THESIS	00.0	TB.4				GJ	
45544 IEES 394	INTERN	SHIP	00.0	TBA				GJ	
45582 1EES 395	INDEPE	ENDENT RESEARCH	00.0	TBA				G.I	
45604 1EES 406		LOGY & GEOCHEMISTRY ROSS-LISTED: 45246 IEES 206 45258 IEES 206W	04.0	TR	0940	1055	BASUA		
45610 IEES 418		STRY OF GLOBAL CHANGE ROSS-LISTED: 45292 IEES 218 45305 IEES 218W	04.0	MW	1650	1805	POREDA R		
94257 IEES 453	GEODY CR	NAMICS ROSS-LISTED: 94225 IEES 253 94233 IEES 253W	04.0	MW	1230	1345	ÉBINGER C		
94683 IEES 456		AAG&GLOBAL PLATE TECHT. ROSS-LISTED: 94669 IEES 256 94674 IEES 236W	04.0	TBA			COTTRELL R		
94244 1EES 483		ENTARY BASIN ANALYSIS ROSS-LISTED: 94200 IEES 283 94211 IEES 283W	04.0	TBA			GARZIONE C		
45632 1EES 490	SUPERV	ISED COLLEGE TEACHING	00.0	TBA					
45719 IEES 491	MASTE	R'S READINGS IN GEOLOGY	00.0	TBA				GJ	
45770 1EES 492	GRADU	ATE FIELD SEMINAR	04.0	TBA					
45788 IEES 493	MASTER	R'S ESSAY	00.0	TBA					
45824 1EES 495	MASTER	R'S RESEARCH IN GEOLOGY	00.0	TBA					
45890 1EES 499	RESEAR	RCH FRONTIERS IN GEO SC	01.0	TBA					
45901 IEES 591	PHD RE	ADINGS IN GEOLOGY	00.0	TBA				GJ	
45952 IEES 594	PHD RE	ESEARCH INTERNSHIP	00.0	TBA				GJ	
45974 IEES 595	PHD RE	ESEARCH IN GEOLOGY	00.0	TB.1					
46056 1EES 595.4	PHD RE	ESEARCH IN TRSENTIA	00.0	TBA				GJ	
46067 IEES 895	CONTO	DF MASTER'S ENROLLMENT	00.0	TBA					
46075 1EES 897	MASTE.	RS DISSERTATION	00.0	TB.4				GJ	
46094 1EES 899	MASTEL	R'S DISSERTATION	00.0	TBA					
46131 IEES 985	LEAVE	OF ABSENCE	00.0	TBA					
46145 IEES 995	CONTO	OF DOCTORAL ENROLLMENT	00.0	TBA					
46159 IEES 997	DOCTO	RAL DISSERTATION	00.0	TBA					
46190 IEES 999	DOCTO	RAL DISSERTATION	00.0	TBA					
46261 1EES 999A	DOCT	DISSERTATN IN ABSENTIA	00.0	TBA				GJ	

39800 IECO 108	PRINCIPLES OF ECONOMICS STUDENTS MUST REGISTER FOR A RECI	04.0 TATION WHI		1400 STER FOR	1515 THE MAIN	CHANG Y SECTION	
39811 IECO 108	PRINCIPLES OF ECONOMICS-REC	REC	F	1525	1640	and the second	
39825 IECO 108	PRINCIPLES OF ECONOMICS-REC	REC	F	1000	1050		
39833 IECO 108	PRINCIPLES OF ECONOMICS-REC	REC	F	1300	1350		
39844 1ECO 108	PRINCIPLES OF ECONOMICS-REC	REC	F	1100	1150		
39857 1ECO 108	PRINCIPLES OF ECONOMICS-REC	REC	F	1200	1250		
39866 IECO 108	PRINCIPLES OF ECONOMICS-REC	REC	F	1200	1250		
39879 IECO 108	PRINCIPLES OF ECONOMICS-REC	REC	F	1400	1515		
39882 1ECO 108	PRINCIPLES OF ECONOMICS-REC	REC	F	0900	0950		
39898 IECO 1920	ECO OF POPULATION GROWTH	04.0	MW	1400	1515	OIW	P
39903 IECO 207	INTERMEDIATE MICROECONOMICS	04.0	MW	1400	1515	LANDSBURG S	
39912 IECO 207	INTERMEDIATE MICROECONOMICS	04.0	MW	1525	1640	LANDSBURG S	
39929 IECO 207	INTERMEDIATE MICROECONMC REC	REC	F	1100	1150		
39930 IECO 207	INTERMEDIATE MICROECONMC REC	REC	M	1300	1350		
39948 IECO 209	INTERMEDIATE MACROECONOMICS	04.0	MW	1400	1515	HAWKINS W	
39956 IECO 209	INTERMEDIATE MACROECONMC REC	REC	F	1400	1515		
39967 IECO 209H	INTERMEDIATE MACRO - HONORS	04.0	TR	0940	1055	ABRAHAM A	
94494 IECO 223	LABOR MARKETS CROSS-LISTED: 94506 IECO 223W	04.0	MW	1400	1515	PAVAN R	
94506 IECO 223W	LABOR MARKETS CROSS-LISTED: 94494 IECO 223	04.0	MW	1400	1515	PAVAN R	
39975 IECO 230	ECONOMIC STATISTICS	04.0	MW	1525	1640		
39981 IECO 231W	ECONOMETRICS	04.0	MW	1815	1930		
39994 IECO 231W	ECONOMETRICS - REC	REC	F	1300	1350		
40005 IECO 231W	ECONOMETRICS - REC	REC	F	1650	1805		
91735 IECO 252	ECO & SOCITIES IN LATIN AMER CROSS-LISTED: 91719 IHIS 203 91722 1AAS 232	04.0	TR	1105	1220	INIKORI J	
40047 IECO 253W	ECO &SOC CONDITNS OF AFR-AM CROSS-LISTED: 10078 1AAS 253 53013 1HIS 255	04.0	78	1400	1515	ENGERMAN S	

COURSE REF. NO. DEPT. CRED		AND SCIENCES Continue			DEGRE				
COURSE NU	The second line and	COURSETITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES	AUDIT
40054 IECO 265		ECONOMICS	04.0	TR	1105	1220	OI W		
40063 IECO 265W	LAW &	ROSS-LISTED: 40063 IECO 265W ECONOMICS	04.0	TR	1105	1220	OI W		
40072 IECO 269	and the second second	ROSS-LISTED: 40054 IECO 265 IATIONAL ECONOMICS	04.0	TR	1400	1515	JONES R		
40089 1ECO 269W	Cł	ROSS-LISTED: 40089 IECO 269W IATIONAL ECONOMICS	04.0		1400	1515	JONES R		
	CI	ROSS-LISTED: 40072 IECO 269 THEORY		and a second sec	1400	1515	KALANDRAKIS A		
40091 IECO 288	CH	ROSS-LISTED: 81009 1PSC 288	04.0		0150	106-024	The second second		
91938 IECO 385W		TIC SLAVE TRADE & AFRICA ROSS-LISTED: 91916 1HIS 356W 91927 1AAS 375W 91940 1HIS 456	04.0	М.	1400	1640	INIKORI J		
40107 IECO 390		VISED TEACHING	00.0					GJ	
40238 IECO 391 40381 IECO 391W		ENDENT STUDY ENDANT STUDY	00.0 00.0					GJ	
40413 IECO 393		PROJECT	00.0					GJ	
40431 IECO 394	INTERN		00.0	and the second				GJ	
40606 IECO 394W	INTERN		00.0					GJ	
40641 IECO 396	WORKS	HOP PROGRAM	04.0	TBA					
40653 IECO 471	MODER	IN VALUE THEORY I	04.0	MR	1730	1900	EPSTEIN L		
		he should be		w	1400	1530			
40664 IECO 475	2 10 10 10 10 10 10 10 10 10 10 10 10 10	ECONOMICS	04.0		0900	1050	HONG J		
40670 IECO 481		TO MATH ECONOMICS	04.0		0940	1055			
40688 IECO 483	and the second second	TO MATH STATISTICS	02.0		1105	1220	YILDIZ N		
40697 IECO 484 40700 IECO 491		TO ECONOMETRICS R'S READINGS IN ECON	02.0 00.0		1105	1220	YILDIZ N	GJ	
40757 1ECO 491		R'S ESSAY	00.0					GJ	
40976 IECO 495		R'S RESEARCH IN ECON	00.0						
41013 1ECO 501		AR IN LABOR ECONOMICS	05.0		0900	1200	SCHOENBERG U		
41024 IECO 507		MIC THEORY WORKSHOP	05.0		1600	1800			
41031 IECO 509	market and a	AR INTERNATIONAL TRADE	05.0		1900	2200	JONES R		
41045 1ECO 511	INTERN	IATIONAL WORKSHOP	05.0	R	1530	1755	JONES R		
41059 IECO 522	SEMINA	IR IN DECISION THEORY	05.0	R	1230	1530	EPSTEIN L		
41062 IECO 524	TOPICS	IN GAME THEORY	05.0		1230	1530	THOMSON W		
41086 IECO 529	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	AR IN MACRO-LABOR	05.0		1300	1600	HONG J		
41077 1ECO 531		ECONOMIC WORKSHOP	05.0		1530	1755			
41090 IECO 547		METRICS WORKSHOP	05.0		1530	1730	DITCH		
41105 IECO 551 92975 IECO 575	POLITI	D ECONOMICS WORKSHOP CAL ECONOMY I WOSS-LISTED: 92967 IPEC 575 92981 IPSC 575	05.0 04.0		1600 1230	1755 1515	BILS M FEY M		
41120 IECO 591	PHD R	EADINGS IN ECONOMICS	00.0	TBA				GJ	
41191 IECO 594		RCH INTERNSHIP	00.0					GJ	
41211 IECO 595	PHD RE	SEARCH IN ECONOMICS	00.0						
41380 IECO 595A	PHD RI	SEARCH IN ABSENTIA	00.0	TBA				GJ	
41412 IECO 895	CONT	OF MASTER'S ENROLLMENT	00.0	TBA					
41429 IECO 899	MASTE	R'S DISSERTATION	00.0	1.2.10.1.1					
41430 IECO 985		OF ABSENCE	00.0						
41448 IECO 995		OF DOCTORAL ENROLLMENT	00.0						
41456 IECO 997		RIAL DISSERTATION	00.0					~	
41570 1ECO 997A 41627 1ECO 999		DISSERTATN IN ABSENTIA RAL DISSERTATION	00.0 00.0					GJ	
41839 IECO 999A		DISSERTATN IN ABSENTIA	00.0					GJ	
	EN	IGLISH							
(100 1010 http	**	**********	***********	(ID)	********	13.5	****************	*******	*******
46293 1ENG 100	GREAT		04.0		1230	1345	HAHNT		
46307 1ENG 101 46315 1ENG 111		UM ENGLISH TO SHAKESPEARE	04.0 04.0		1400 1000	1515 1050	EAVES M KEGL R		
46339 1ENG 113		I LITERATURE I	04.0		1105	1220	MANNHEIMER K		
46342 IENG 115		CAN LITERATURE	04.0		1200	1250	LIS		
46368 IENG 117	INTRO 1	TO THE ART OF FILM ROSS-LISTED: 10496 1AH 136 49838 1FMS 132	04.0	TR	1230	1345	MIDDLETON J		
46384 IENG 121	CREATI	VE WRITING: FICTION	04.0	T	1400	1640	SCOTTJ	A	
46396 1ENG 122		VE WRITING:POETRY	04.0		1400	1640	LONGENBACH J	A	
46402 IENG 123	PLAY W		02.0		1230	1515			
93718 IENG 130	CREATI	VE ETHNOGRAPHY ROSS-LISTED: 93694 IANT 274 93705 ICLT 208G	04.0	TR	0940	1055	EMMETT A		
46417 IENG 131	REPOR	TING & WRITING NEWS	04.0		1650	1805	MEMMOTT J	A	
46426 1ENG 131		TING & WRITING NEWS	04.0		1525	1640	MEMMOTTJ	A	
46434 1ENG 134		SPEAKING	04.0		0940	1055	SMITH C		
46443 IENG 135	DEBATI	5	04.0	M	1400	1640	JOHNSON K		

#### COLLEGE, ADTE AND SCIENCES CA maimu

**ARTS & SCIENCES** 

#### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

DEPT. CRED COURSE NU		COURSETITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES	AUDIT
6451 IENG 135	DEBATI	E .	04.0	Т	1400	1640	JOHNSON K		
6465 IENG 170	TECHN	CAL THEATER	04.0	M	1000	1230	RICE G		
6478 IENG 172	INTRO/S	STAGE LIGHTING&SOUND	04.0	TR	1105	1220	RICE G		
6480 IENG 174	ACTING	TECHNIQUES I	04.0	F	1400	1640			
6499 IENG 176	VOICE I	MVT FOR THE ACTOR 1	04.0	MF	1650	1805			
6501 1ENG 180	DIRECT	ING	04.0	M	1400	1640	MAISTER N		
6516 IENG 180	DIRECT	YNG - LAB	LAB	W	1525	1640	MAISTER N		
2035 1ENG 201	CR	GLISH LITERATURE OSS-LISTED: 92041 1ENG 401	04.0		1230	1345	HIGLEYS		
6527 IENG 206		S DIVINE COMEDY I OSS-LISTED: 32141 ICLT 1160 32226 ICLT 233C 56226 IIT 1950 56251 IIT 220 85401 IREL 1970 85469 IREL 285	04.0	MW	1525	1640	STOCCHI-PERUC		
2053 IENG 208		ETHAN-JACOBEAN DRAMA OSS-LISTED: 92064 IENG 408	04.0	MW	1230	1345	KEGL R		
2070 IENG 213		HYSICAL POETRY OSS-LISTED: 92088 IENG 413	04.0	TR	1400	1515	GUENTHER G		
2097 IENG 218		MERICAN LITERATURE OSS-LISTED: 94189 IENG 418	04.0	TR	1400	1515	SHUFFELTON F		
6574 IENG 227		CAN MODERNS COSS-LISTED: 47371 1ENG 427	04.0	_	1105	1220	GRELLA G	E	
6583 IENG 228		NAMERICAN DRAMA OSS-LISTED: 10065 1AAS 229 47385 1ENG 428	04.0	TR	1230	1345	TUCKER J		
2101 IENG 242		RS AND EDITORS OSS-LISTED: 92140 IENG 442	04.0	MW	1230	1345	LONDON B		
6611 IENG 244		LOGY OF TRAGEDY OSS-LISTED: 47419 IENG 444	04.0	TR	1105	1220	GUENTHER G		
2183 IENG 245		ATIONAL LITERATURE OSS-LISTED: 92195 IENG 445	04.0	TR	1230	1345	SCOTTJ		
2508 IENG 245	COMIC	BOOKS OSS-LISTED: 92513 1ENG 445	04.0	TR	1525	1640	TUCKER J		
6657 IENG 252		R IN ENGLAND OSS-LISTED: 47441 IENG 452	04.0	TBA			PECK R	A	
6666 IENG 255		FILM HIST:SILENT CINEM OSS-LISTED: 10544 1AH 252 47453 1ENG 455 49852 1FMS 233 49869 1FMS 233W	04.0	T	1650	1930	LOUGHNEY P		
5679 IENG 259	POP FIL CR	M GENRES: FILM NOIR OSS-LISTED: 47464 IENG 459 92221 IFMS 251F	04.0	R	1650	1930	GRELLA G	Е	
5709 1ENG 265		LM: DOCUMENTARY OSS-LISTED: 47497 IENG 465 94191 IFMS 252C	04.0	TR	1650	1805	MIDDLETON J		
6714 1ENG 267		ING GENRES OF EROTICA OSS-LISTED: 47503 1ENG 467 90746 1WST 267	04.0	TR	0940	1055	BLEICH D		
6723 IENG 270	ADVANO	ED TECHNICAL THEATRE	04.0	TBA			RICE G		
6758 IENG 286	PRESID	ENTIAL RHETORIC	04.0	TR	1525	1640	SMITH C		
2207 IENG 287	STUDIE CR	S IN TRANSLATION OSS-LISTED: 92215 1ENG 487	04.0		1525	1640	MICHAEL J		
5760 IENG 290		NPRODUCTION	04_0		1400	1640	MAISTER N		
6771 IENG 292	PLAYS F		04.0					A	
6785 IENG 294		N PERF:	04.0				a demonstration of	A	
6792 IENG 298	PERFOI		01.0				CHILDS R	A	
6805 IENG 360		L PROJECTS: THEATRE	04.0			1000	MAISTER N	A	
6818 IENG 380		ATN& ASSIMILTN& AMER LIT	04.0		1400	1515	LIS		
2524 IENG 380		SMS OF WESTRN CIVILAZTN	04.0		1230	1345	BLEICH D		
6820 IENG 390		ISED TEACHING	00.0					GJ	
6872 IENG 391		NDENT STUDY	00.0					GJ	
7069 IENG 392	PRACTI		00.0					GJ	
7100 IENG 393		PROJECT	00.0					GJ	
7133 1ENG 394	INTERN HON SE		00.0		1575	1640	HICLEVS	GJ	
7314 IENG 396		M: IMAGINARY LANGUAGE SHIP IN THEATER	04.0		1525	1640	HIGLEY S	A	
7323 IENG 398 2041 IENG 401	OLD EN	GLISH LITERATURE OSS-LISTED: 92035 IENG 201	04.0 04.0	MW	1650 1230	1930 1345	HIGLEY S	A	
2064 IENG 408	ELIZAB.	ETHAN-JACOBEAN DRAMA OSS-LISTED: 92053 IENG 208	04.0	MW	1230	1345	KEGL R		
2088 IENG 413	METAPI	HYSICAL POETRY OSS-LISTED: 92070 IENG 213	04.0	TR	1400	1515	GUENTHER G		
4189 IENG 418	EARLY	MERICAN LITERATURE OSS-LISTED: 92097 IENG 218	04.0	TR	1400	1515	SHUFFELTON F		
7371 IENG 427	AMERIC	CAN MODERNS OSS-LISTED: 46574 1ENG 227	04.0	TR	1105	1220	GRELLA G		
		NAMERICAN DRAMA	04.0	TR	1230	1345	TUCKER J		

DEPT. CRED COURSE NU	Contraction of the second s	COURSETITLE	HOURS	DAYS	DEGR FROM		INSTRUCTOR	RES	AUDIT
2140 IENG 442		RS AND EDITORS	04.0	MW	1230	1345	LONDON B		
7419 IENG 444	GENEAL	OSS-LISTED: 92101 1ENG 242 .OGY OF TRAGEDY	04.0	TR	1105	1220	GUENTIIER G		
2195 1ENG 445		OSS-LISTED: 46611 1ENG 244 ATIONAL LITERATURE	04.0	TR	1230	1345	SCOTT J		
2513 IENG 445		OSS-LISTED: 92183 IENG 245	04.0		1525	1640	TUCKER J		
	CR	OSS-LISTED: 92508 IENG 245			1525	1010	24.0454		
7441 TENG 452	CR	R IN ENGLAND OSS-LISTED: 46657 IENG 252	04.0	TBA			PECK R	A	
7453 IENG 455		ILM HIST:SILENT CINEM OSS-LISTED: 10544 1AH 252 46666 IENG 255 49852 IFMS 233 49869 IFMS 233W	04 0	Т	1650	1930	LOUGHNEY P		
7464 IENG 459		M GENRES: FILM NOIR OSS-LISTED: 46679 IENG 259 92221 IFMS 251F	04.0	R	1650	1930	GRELLA G	E	
7497 IENG 465		LM:BLURRING BOUNDARI OSS-LISTED: 46709 IENG 265 94191 IFMS 252C	04.0	TR	1650	1805	MIDDLETON J		
7503 TENG 467		NG GENRES OF EROTICA OSS-LISTED: 46714 JENG 267 90746 IWST 267	04.0	TR	0940	1055	BLEICH D		
2215 IENG 487		S IN TRANSLATION OSS-LISTED: 92207 IENG 287	04.0	TR	1525	1640	MICHAEL J		
7529 IENG 489	SELZNIC	CK COLLOQUIUM	02.0	TBA			BERNARDI J	1	
7530 IENG 491		'S READING COURSE	00.0	TBA				GJ	
784 IENG 494		SEARCH INTERNSHIP	01.0	TBA				GJ	
804 IENG 495		'S RESEARCH	00.0	TBA			and the second second		
239 IENG 507		AND LANGLAND	05.0		1000	1240	PECK R		
250 IENG 526		CLTR: LITERARY LIVES	05.0		1400	1640	MANNHEIMER K		
242 IENG 530		IAN OTHERS	05.0		1400	1640	LONDON B		
876 IENG 540		AN RENAISSANCE	05.0		1400	1640	MICHAEL J		
887 IENG 543		S IN AMERICAN CULTURE	05.0		1400	1640	SHUFFELTON F		
902 IENG 571		G PEDAGOGY	05.0				BAKHMETYEVA T	GJ	
917 IENG 591 132 IENG 595	PHD RE	SEARCH	00.0 00.0	TBA TBA				05	
306 IENG 595A		SEARCH IN ABSENTIA	00.0					GJ	
322 IENG 895		F MASTER'S ENROLLMENT	00.0	1000				05	
335 IENG 899		'S DISSERTATION	00.0						
416 IENG 899A		S DISSERTATON ABSENTIA	00.0					GJ	
438 IENG 985	LEAVE C	OF ABSENCE	00.0	TBA					
440 IENG 995	CONTO	F DOCTORAL ENROLLMENT	00.0	TBA					
452 IENG 997	DOCTO	RAL DISSERTATION	00.0	TBA					
565 IENG 997A	DOCT D	ISSERTATN IN ABSENTIA	00.0					GJ	
580 IENG 999		RAL DISSERTATION	00.0	TBA					
763 1ENG 999A	DOCT D	ISSERTATN IN ABSENTIA	00.0	TBA				GJ	
	EN	GLISH-THEATRE	******	*******	*******	*******		******	******
402 IENG 123	PLAY WI		02.0		1230	1515	a second		
465 IENG 170		CAL THEATER	04.0		1000	1230	RICE G		
478 1ENG 172		TAGE LIGHTING&SOUND	04.0		1105	1220	RICE G		
480 IENG 174 499 IENG 176		TECHNIQUES I AVT FOR THE ACTOR I	04.0		1400	1640			
199 TENG 176 501 TENG 180	DIRECT.	of a strength store strength strength	04.0 04.0		1650 1400	1805 1640	MAISTER N		
516 IENG 180		ING - LAB	04.0 LAB		1525	1640	MAISTER N MAISTER N		
723 IENG 270		ED TECHNICAL THEATRE	04.0		1525	1040	RICE G		
760 1ENG 290		N PRODUCTION	04.0		1400	1640	MAISTER N		
	PLAYS P		04.0		1.190			A	
/////LING 292	PLAYS I		04.0					A	
	PERFOR		01.0				CHILDS R	A	
785 IENG 294		PROJECTS: THEATRE	04.0	TBA			MAISTER N	A	
785 IENG 294 792 IENG 298	or a Cint		00.0	TBA				(7)	
785 IENG 294 792 IENG 298 805 IENG 360 872 IENG 391	INDEPE	NDENT STUDY		242	1650	1930		1	
785 IENG 294 792 IENG 298 805 IENG 360 872 IENG 391	INDEPE	NDENT STUDY SHIP IN THEATER	04.0	W					
5771 IENG 292 5785 IENG 294 5792 IENG 298 5805 IENG 360 5872 IENG 391 7323 IENG 398	INDEPE INTERN		04.0				********************		
5785 IENG 294 5792 IENG 298 5805 IENG 360 5872 IENG 391 7323 IENG 398	INDEPE INTERN. FIL	SHIP IN THEATER	04.0 04.0		1230	1345	MIDDLETON J		
5785 1ENG 294 5792 1ENG 298 5805 1ENG 360 5872 1ENG 391	INDEPE INTERN FIL INTRO T CR	SHIP IN THEATER M AND MEDIA STUDIES O THE ART OF FILM OSS-LISTED: 10496 LAH 136		TR	1230 1650	1345 1930	MIDDLETON J MEROLA K	-A	

**ARTS & SCIENCES** 

49852 IFMS 233       INTRO FILM HIST.SILENT CINEM CROSS-LISTED: 10341 / AF132 40666 IFMS 233W       04.0       T       1650       1930       LOUGHNEY P         49860 IFMS 233W       49860 IFMS 233W       49660 IFMS 233W       04.0       T       1650       1930       LOUGHNEY P         49860 IFMS 233W       10000 FILM HIST.SILENT CINEM CROSS-LISTED: 10341 / AF1232 49630 IFMS 233       04.0       T       1650       1930       LOUGHNEY P         92221 IFMS 231F       POP FILM GENRES: FILM NOIR CROSS-LISTED: 46679 IENG 235 49932 IFMS 233       04.0       R       1650       1930       GRELLA G       E         92221 IFMS 251F       POP FILM GENRES: FILM NOIR CROSS-LISTED: 46679 IENG 255 47497 IENG 455       04.0       R       1650       1930       GRELLA G       E         99191 IFMS 256R       POLITICAL FILMS: FASCISM CROSS-LISTED: 80948 IFNS 256R       04.0       R       1400       1640       HAUSER E         19924 IFMS 260A       INTRODUCTORK DIGITAL ART       04.0       TR       1400       1640       SHINDELMAN M       T         19934 0 IFMS 263B       JD DIGITAL TIME ASED MEDIA CROSS-LISTED: 93471 IFMS 263C       04.0       TR       0400       1220       DEVEREAUX E         93449 IFMS 263C       JD DIGITAL TIME ASED MEDIA CROSS-LISTED: 93471 IFMS 263C       04.0       TR       0940 <th>DEPT. CREDI COURSE NU</th> <th></th> <th>COURSETITLE</th> <th>HOURS</th> <th>DAYS</th> <th>DEGRE</th> <th></th> <th>INSTRUCTOR</th> <th>RES</th> <th>AUDI</th>	DEPT. CREDI COURSE NU		COURSETITLE	HOURS	DAYS	DEGRE		INSTRUCTOR	RES	AUDI
CROSS-LISTED: 10544 14H 252 47666 1EVC 235 47653 1EVC 453 94922 [IFMS 2317       04.0       R       1650       1930       GRELLA G       E         92221 IFMS 231F       CROSS-LISTED: FILM NOIR CROSS-LISTED: 46679 [EVC 255 47464 IEVC 459       04.0       R       1650       1930       GRELLA G       E         94191 IFMS 252C       ISS IN FLM-BLURNG BOUNDARI CROSS-LISTED: 46709 [EVC 265 47497 IEVC 4653       04.0       R       1400       1640       HAUSER E         9908 IFMS 256B       POLITICAL FILMS: FASCISM CROSS-LISTED: 80948 IPSC 235       04.0       R       1400       1640       HAUSER E         9908 IFMS 256A       INTRODUCTORY DIGITAL ART       04.0       TR       1400       1640       SHINDELMAN M       T         19931 IFMS 260A       INTRODUCTORY DIGITAL ART       04.0       TR       1650       1930       SHAWT       T         39369 IFMS 263A       3D DIGITAL TIME-ASED MEDIA CROSS-LISTED: 93469 IFMS 263C       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       93483 IFMS 263C       9348 IFMS 263C       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       9349 IFMS 263C       9349       04.0       TR       0940       1220       DEVEREAUX E         934931 IFMS 26	9852 1FMS 233		SS-LISTED: 10544 J.AH 252 46666 JENG 255 47453 JENG 455	04.0	Ţ	1650	1930	LOUGHNEY P		
CROSS-LISTED: 46679 IENG 259 47464 IENG 459           94191 IFMS 252C         ISS IN FLM-BLURRING BOUNDARI CROSS-LISTED: 46709 IENG 265         04.0         TR         1650         1805         MIDDLETON J           49908 IFMS 256B         POLITICAL FILMS: FASCISM CROSS-LISTED: 80948 IFSC 255         04.0         R         1400         1640         HAUSER E           49928 IFMS 266A         INTRODUCTORY DIGITAL ART         04.0         TR         1400         1640         SHINDELMAN T           9931 IFMS 260A         INTRODUCTORY DIGITAL ART         04.0         TR         1630         SHAWT T           93469 IFMS 263A         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           93474 IFMS 263B         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           93474 IFMS 263C         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           93483 IFMS 263C         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           93474 IFMS 263C         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           93483 IFMS 263C	9869 IFMS 233W		SS-LISTED: 10544 1AH 252 46666 1ENG 255 47453 1ENG 455	04.0	T	1650	1930	LOUGHNEY P		
CROSS-LISTED: 46709 IENG 265 47497 IENG 465         49908 IFMS 256B       POLITICAL FILMS: FISCISM CROSS-LISTED: 80948 IPSC 255       04.0       R       1400       1640       HAUSER E         49908 IFMS 260A       INTRODUCTORY DIGITAL ART       04.0       TR       1400       1640       SHINDELMAN M       T         49911 IFMS 260A       INTRODUCTORY DIGITAL ART       04.0       TR       1650       1930       SHAW T       T         93469 IFMS 263A       DIDIGITAL TIME-BASED MEDIA       04.0       TR       0940       1220       DEVEREAUX E         93463 IFMS 263B       3D DIGITAL TIME-BASED MEDIA       04.0       TR       0940       1220       DEVEREAUX E         93474 IFMS 263B       3D DIGITAL TIME-BASED MEDIA       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA       04.0       TR       0940       1220       DEVEREAUX E         93495 IFMS 275       IDENTITY, VIOLENCE TRAUMA       04.0       TR       0940       1220       DEVEREAUX E         93495 IFMS 277       HISTORY OF FRENCH CINEMA       04.0       MW       1400<	2221 IFMS 251F		SS-LISTED: 46679 IENG 259	04.0	R	1650	1930	GRELLA G	E	
CROSS-LISTED: 80948 IPSC 255           19924 IFMS 2604         INTRODUCTORY DIGITAL ART         04.0         TR         1400         1640         SHINDELMAN M         T           9931 IFMS 2604         INTRODUCTORY DIGITAL ART         04.0         TR         1650         1930         SHAWT         T           93469 IFMS 2634         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           93474 IFMS 263B         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           CROSS-LISTED:         93463 IFMS 263C         04.0         TR         0940         1220         DEVEREAUX E           03483 IFMS 263C         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           03483 IFMS 263C         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           03483 IFMS 263C         3D DIGITAL TIME-BASED MEDIA         04.0         TR         0940         1220         DEVEREAUX E           03483 IFMS 263C         3D DIGITAL TIME-BASED MEDIA         04.0         TR         150         WILLIS S           03245 IFMS 275         IDENTITY, VOLENCE TR	4191 IFMS 252C		SS-LISTED: 46709 IENG 265	04.0	TR	1650	1805	MIDDLETON J		
49931 IFMS 2604       INTRODUCTORY DIGITAL ART       04.0       TR       1650       1930       SHAW T       T         93469 IFMS 263A       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED:       03474 IFMS 263E       04.0       TR       0940       1220       DEVEREAUX E         93474 IFMS 263B       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED:       04.0       TR       0940       1220       DEVEREAUX E         93474 IFMS 263B       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED:       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED:       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED:       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED:       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED:       04.0       TR       04.0       TR       04.0       WILLIS S         93495 IFMS 275       IDENTITY, VIOLENCE, TRAUMA CROSS-LISTED:       03231 ICLT 211F SREEENING M 1940-2240       04.0       MW       1400       1515       WILLIS S         91632 IFMS 294 <td>9908 IFMS 256B</td> <td></td> <td></td> <td>04.0</td> <td>R</td> <td>1400</td> <td>1640</td> <td>HAUSER E</td> <td></td> <td></td>	9908 IFMS 256B			04.0	R	1400	1640	HAUSER E		
93469 IFMS 263A       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93474 IFMS 263C       04.0       TR       0940       1220       DEVEREAUX E         93474 IFMS 263B       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 IFMS 263C       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 IFMS 263A       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 IFMS 263A       04.0       TR       0940       1220       DEVEREAUX E         93483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93244 IFMS 263B       04.0       TR       0940       1220       DEVEREAUX E         93445 IFMS 275       IDENTITY, VIOLENCE, TRAUMA CROSS-LISTED: 93224 IFR 255 93231 ICLT 211F       04.0       MW       1525       1640       WILLIS S         93495 IFMS 277       HISTORY OF FRENCH CINEMA CROSS-LISTED: 93259 IFR 281 93262 ICLT 211C 93270 ILCT 411C 93270 ILCT 411C 93261 ICLT 4161 SCREENING T 1940-2240       04.0       TR       1515       WILLIS S         91632 IFMS 294       SPANISH FILM 91604 ICLT 216B 91604 ICLT 216B 91604 ICLT 416B SCREENING M 1940-2240       04.0       TR       1525       1640       SCHAEFER C         50016 IFMS 390       SUPERVISED TEACHING       00.0       TBA <t< td=""><td>9924 IFMS 260A</td><td>INTRODU</td><td>CTORY DIGITAL ART</td><td>04.0</td><td>TR</td><td>1400</td><td>1640</td><td>SHINDELMAN M</td><td>T</td><td></td></t<>	9924 IFMS 260A	INTRODU	CTORY DIGITAL ART	04.0	TR	1400	1640	SHINDELMAN M	T	
CROSS-LISTED: 93474 IFMS 263E 93483 IFMS 263C       04.0       TR       0940       1220       DEVEREAUX E         05474 IFMS 263B       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 IFMS 263A       04.0       TR       0940       1220       DEVEREAUX E         03483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 IFMS 263A       04.0       TR       0940       1220       DEVEREAUX E         03483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93469 IFMS 263A       04.0       TR       0940       1220       DEVEREAUX E         03483 IFMS 263C       3D DIGITAL TIME-BASED MEDIA CROSS-LISTED: 93259 IFMS 263B       04.0       TR       0940       1220       DEVEREAUX E         03495 IFMS 275       IDENTITY, VIOLENCE, TRAUMA CROSS-LISTED: 9323 I ICL 7 211F SREEENING M 1940-2240       04.0       MW       1525       1640       WILLIS S         03495 IFMS 277       HISTORY OF FRENCH CINEMA CROSS-LISTED: 91259 IFM 281 93262 I ICL 7 211C 93263 IFM 5294       04.0       TR       1525       1640       SCHAEFER C         01632 IFMS 294       SPANISH FILM 9160 I ICL 7 216B 91598 ISP 488 91604 I ICL 7 216B 9160 I ICL 7 216B 91604 I ICL 7 216B 91604 I ICL 7 216B 91604 I ICL 7 216B       04.0       TBA       GJ         050016 IFMS 390       SUPERVISED TEACHING       00.0       TBA       GJ         050038 IFMS 39				04.0	TR	1650	1930	SHAW T	Т	
CROSS-LISTED: 93469 IFMS 263C         93483 IFMS 263C         93474 IFMS 263B         93245 IFMS 275         IDENTITY, VIOLENCE, TRAUMA (CROSS-LISTED: 93221 IFR 255)         9321 ICLT 2111F         SREEENING M 1940-2240         93465 IFMS 277         HISTORY OF FRENCH CINEMA (CROSS-LISTED: 91352 IFR 281)         93262 ICLT 211C         93262 ICLT 211C         93262 ICLT 211C         93262 IFMS 294         SPANISH FILM         OLG32 IFMS 294         SPANISH FILM         SCREENING T 1940-2240         91604 ICLT 216B         91604 ICLT 216B <td>3469 IFMS 263A</td> <td></td> <td>SS-LISTED: 93474 IFMS 263B</td> <td>04.0</td> <td>TR</td> <td>0940</td> <td>1220</td> <td>DEVEREAUX E</td> <td></td> <td></td>	3469 IFMS 263A		SS-LISTED: 93474 IFMS 263B	04.0	TR	0940	1220	DEVEREAUX E		
CROSS-LISTED: 93469 IFMS 263A 93474 IFMS 263B         93245 IFMS 275       IDENTITY, VIOLENCE, TRAUMA CROSS-LISTED: 93224 IFR 255 93231 ICLT 211F       04.0       MW       1525       1640       WILLIS S         93495 IFMS 277       HISTORY OF FRENCH CINEMA CROSS-LISTED: 93259 IFR 281 93262 ICLT 211C 93277 ICLT 411C 93277 ICLT 411C 93262 ICLT 211C 93262 ICLT 211C 93262 ICLT 211C 93277 ICLT 411C 94266 IFR 481 SCREENING T 1940-2240       04.0       MW       1400       1515       WILLIS S         01632 IFMS 294       SPANISH FILM UNDERENTED: 91582 ISP 288 91604 ICLT 216B 91610 ICLT 416B       04.0       TR       1525       1640       SCHAEFER C         50016 IFMS 390       SUPERVISED TEACHING       04.0       TR       1525       1640       SCHAEFER C         50016 IFMS 390       SUPERVISED TEACHING       04.0       TR       1525       1640       SCHAEFER C         50016 IFMS 390       SUPERVISED TEACHING       04.0       TBA       GJ         50016 IFMS 391       INDEPENDENT STUDY       00.0       TBA       GJ         50074 IFMS 393       SENIOR PROJECT       00.0       TBA       GJ	3474 IFMS 263B		SS-LISTED: 93469 IFMS 263A	04.0	TR	0940	1220	DEVEREAUX E		
CROSS-LISTED: 93224 IFR 255 93231 ICLT 211F SREEENING M 1940-2240 03495 IFMS 277 HISTORY OF FRENCH CINEMA O3262 ICLT 211C 93262 ICLT 211C 93262 ICLT 211C 94266 IFR 481 SCREENING T 1940-2240 01632 IFMS 294 SPANISH FILM CROSS-LISTED: 91582 ISP 288 91598 ISP 488 91604 ICLT 216B 91610 ICLT 216B 91610 ICLT 416B SCREENING M 1940-2240 50016 IFMS 390 SUPERVISED TEACHING 50038 IFMS 391 INDEPENDENT STUDY 50074 IFMS 392 SPECIAL TOPICS 500.0 TBA 500.0 TB	3483 IFMS 263C		SS-LISTED: 93469 IFMS 263A	04.0	TR	0940	1220	DEVEREAUX E		
CROSS-LISTED: 93259 IFR 281 93262 ICLT 21 IC 93277 ICLT 41 IC 94266 IFR 481 SCREENING T 1940-2240 01632 IFMS 294 SPANISH FILM CROSS-LISTED: 91582 ISP 288 91598 ISP 488 91604 ICLT 216B 91610 ICLT 416B SCREENING M 1940-2240 50016 IFMS 390 SUPERVISED TEACHING 50016 IFMS 391 INDEPENDENT STUDY 50074 IFMS 392 SPECIAL TOPICS 50083 IFMS 393 SENIOR PROJECT 50083 IFMS 393 SENIOR PROJECT 50074 IFMS 393 SENIOR PROJECT 50075 IFMS 394 SENIOR PROJECT 50075 IFMS 395 SENIOR PROJECT 50075 I	3245 IFMS 275	CRO	SS-LISTED: 93224 IFR 255 93231 ICLT 211F	04.0	MW	1525	1640	WILLIS S		
CROSS-LISTED: 91582 ISP 288 91598 ISP 488 91604 ICLT 216B 91610 ICLT 416B SCREENING M 1940-2240 50016 IFMS 390 SUPERVISED TEACHING 00.0 TBA GJ 50038 IFMS 391 INDEPENDENT STUDY 00.0 TBA GJ 50074 IFMS 392 SPECIAL TOPICS 00.0 TBA GJ 50083 IFMS 393 SENIOR PROJECT 00.0 TBA GJ	3495 IFMS 277	CRG	SS-LISTED: 93259 IFR 281 93262 ICLT 211C 93277 ICLT 411C 94266 IFR 481	04.0	MW	1400	1515	WILLIS S		
50038 IFMS 391         INDEPENDENT STUDY         00.0         TBA         GJ           50074 IFMS 392         SPECIAL TOPICS         00.0         TBA         GJ           50083 IFMS 393         SENIOR PROJECT         00.0         TBA         GJ	1632 IFMS 294	CRG	SS-LISTED: 91582 ISP 288 91598 ISP 488 91604 ICLT 216B 91610 ICLT 416B	04.0	TR	1525	1640	SCHAEFER C		
60074 IFMS 392         SPECIAL TOPICS         00.0         TBA         GJ           60083 IFMS 393         SENIOR PROJECT         00.0         TBA         GJ	0016 IFMS 390	SUPERVI	SED TEACHING	00.0	TBA				GJ	
0083 IFMS 393 SENIOR PROJECT 00.0 TBA GJ	0038 IFMS 391	INDEPEN	DENT STUDY	00.0	TBA				GJ	
0083 IFMS 393 SENIOR PROJECT 00.0 TBA GJ	0074 IFMS 392	SPECIAL	TOPICS	00.0	TBA				GJ	
				00.0	TBA				GJ	
0100 [FMS 394 INTERNSHIP 00.0 TBA GJ									GJ	

\*\*\*GERMAN-PLEASE SEE MODERN LANGUAGES AND CULTURES\*\*\*

\*\*\*GREEK-CLASSIAL-PLEASE SEE RELIGION AND CLASSICS\*\*\*

	HEALTH AND SOCIETY		*******			*******	*************	
91051 1HLS 116	INTRO COMMUNITY MEDICINE	04.0	MWF	0900	0950	BROWN T		
54603 1HLS 216	PEER HEALTH ADVOCACY I	04.0	W	1200	1400	<b>REYNOLDS N</b>	T	
54612 1HLS 216	PEER HEALTH ADVOCACY I	04.0	R	1200	1400	REYNOLDS N	T	
54629 IHLS 301	SENIOR SEMINAR CROSS-LISTED: 54630 IHLS 301W	04.0	MW	1650	1805	HARPER D		
54630 IHLS 301W	SENIOR SEMINAR CROSS-LISTED: 54629 1HLS 301	04.0	MW	1650	1805	HARPER D		
54648 IHLS 390	SUPERVISED TEACHING	00.0	TBA				G.I	
54667 1HLS 391	INDEPENDENT STUDY	00.0	TBA				GJ	
54747 1HLS 391W	INDEPENDENT STUDY	00.0	TBA				GJ	
54763 1HLS 393	SENIOR PROJECT	04.0	TBA				G.J	
54772 IHLS 394	INTERNSHIP	00.0	TBA				GJ	
54814 IHLS 396	RISK BEHAVIOR CHANGE	04.0	TBA				A	
54823 IHLS 398	HONORS THESIS	04.0	TBA					

\*\*\*HEBREW-PLEASE SEE RELIGION AND CLASSICS\*\*\*

	HISTORY	********	*******	*******	*******		
52722 1HIS 105	TRADITIONAL JAPAN CROSS-LISTED: 57274 1JPN 216	04.0	MWF	1000	1050	HAUSER W	

# THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

DEPT. CREI COURSE N		COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	UDIT
3110 1HIS J06		LAL&CONTEMPORARY AFRICA ROSS-LISTED: 94317 LAAS 106 94326 LANT 248	04.0	TR	1230	1345	MANDALA E		
661 HHS 117	HISTOR CI	94320 TANT 248 Y OF ISLAM ROSS-LISTED: 91103 IREL 107 94031 TAAS 107	(14.6	TR TR	1105	1220	HOMERIN E		
334 1HIS 119	THE RE	LATIVITY REVOLUTION	04.0	T	1400	1640	SEGAL S		
706 1HIS 120		TO HISTORICAL STUDIES	04.0		1230	1345	BORUS D		
2741 IHIS 145	EARLY	AMERICA, 1600-1800	04.0	MWF	1100	1150	JARVIS M		
2753 IHIS 145	EARLY.	AMERICA - REC	REC	F	1100	1150			
2764 1HIS 145	EARLY.	AMERICA - REC	REC	F	1100	1150			
2770 IHIS 147	INDUST	RIAL AMERICA, 1865-1929	04.0	MW	1230	1345	RUBIN J		
2788 1HIS 147	INDUST	RLAL AMER1865-1929/REC	REC	C W	1230	1345			
2797 IHIS 147	INDUST	RIAL AMER1865-1929/REC	REC	C W	1230	1345			
2813 IHIS 153	RUSSIA CI	NOW ROSS-LISTED: 86004 IRST 127 86229 IRUS 127	02.0	) TBA			PARTHE K		
		EASE CONTACT THE DEPARTMEN							
2824 IHIS 154	RUSSIA CI	ROSS-LISTED: 85950 IRST 126 85996 IRST 1260	.04.0	) M	1400	1515	PARTHE K		
	ST	86185 IRUS 126 UDENTS MUST REGISTER FOR A R	ECITAION WH	EN REGIS	TERING F	OR THE MAI	N SECTION		
2831 1HIS 154	RUSSIA	NOW - REC ROSS-LISTED: 85984 IRST 126 86212 IRUS 126	REC		1400	1500			
2845 1HIS 154		NOW - REC ROSS-LISTED: 85968 IRST 126	REC	C W	1100	1150			
859 1HIS 154		86203 IRUS 126 NOW - REC ROSS-LISTED: 85973 IRST 126	REC	M	1650	1805			
1676 IHIS 155	HISTOR	86192 IRUS 126 BY OF RUSSIA TO 1692 ROSS-LISTED: 94282 IRST 155	04.0	MW	1230	1345	LENOE M		
1430 IHIS 155		OF RUSSIA TO 1692 REC	REC	W	1230	1345			
448 1HIS 155		OF RUSSIA TO 1692 REC	REC		1230	1345			
862 1HIS 165	AFRICA	N-AMERICAN HISTORY I	04.0		1105	1220	HUDSON I.	-	-
877 IHIS 167K	CI SPEAKI	ROSS-LISTED: 10026 1AAS 141	04.6		1400	1640	HOMERIN E		
735 1HIS 173		ROSS-LISTED: 85397 IREL 167K CAN MILITARY HISTORY	04.0	T	1650	1930	PIERCE M		
916 1HIS 1980		F THE BOOK IN THE WEST	04.0		1050	1930	ALVAREZ P	P	
719 1HIS 203	ECO &	SOCITIES IN LATIN AMER ROSS-LISTED 91722 LAAS 252 91735 LECO 252	04.0	and the second se	1105	1220	INIKORI J	r	
938 1HIS 204		TO LAW: FED INDIAN LAW	04.0	W	1400	1640	BOYLAN L		
741 1HIS 205	EUROP	E SINCE 1945 ROSS-LISTED: 94343 1HIS 205W	04.0		1100	1150	APPLEGATE C		
1351 1HIS 205		E SINCE 1945 - REC	REC		1100	1150			
1365 IHIS 205		E SINCE 1945 - REC		F	1100	1150	A STATE OF A STATE		
343 IHIS 205W	CI	E SINCE 1945 ROSS-LISTED: 91741 1HIS 205 ILIGHTENMENT	04.0		1100	1150	APPLEGATE C		
753 1HIS 215 3335 1HIS 228	IT FROM	M RISORGIMENTO TO REP ROSS-LISTED: 93319 ICLT 207C 93322 IIT 228	04.0 04.0		0940	1055	OUTRAM D		
1764 IHIS 237	ENGLA.	ND & IRELAND SINCE 1800	04.0		0940	1055	WEAVER S		
1511 1HIS 243	DANGE CI	ROUS TEXTS ROSS-LISTED: 91468 IRUS 289 91473 IRUS 289W 91484 IRST 289 91496 IRST 289W 91500 ICLT 265E 91525 IHIS 243W	04.0	O TR	1230	1345	PARTHE K		
1525 IHIS 243W	DANGE CI	ROUS TEXTS ROSS-LISTED: 91468 IRUS 289 91473 IRUS 289W 91484 IRST 289 91496 IRST 289W 91500 ICLT 265E 91511 IHIS 243	04.0	) TR	1230	1345	PARTIIE K		
1770 IIIIS 245	THE CI	TY IN AMERICAN INSTORY	04.0	TR	0940	1055	WOLCOTT V		
1788 11115 250		N IN HIST: U.S. 1600-1970	04.6		1105	1220	GORDON L		
013 11115 255	ECO &: Cl	SOC CONDITNS OF AFR-AM ROSS-LISTED: 10078 1AAS 253 40047 1ECO 253W	04.6	TR	1400	1515	ENGERMAN S		
3161 11118 273	MAKIN	G OF MODERN MIDDLE EAST ROSS-LISTED: 93176 IHIS 273W 93187 14AS 273	04.6	R	1400	1640	MANDALA E		
3176 1111S 273W		G OF MODERN MIDDLE EAST ROSS-LISTED: 93161 1HIS 273 93187 1AAS 273	04.0	R	1400	1640	MANDALA E		
797 1HIS 279	JAPAN	T WAR AND AFTER	04.6	M	1400	1640	HAUSER W		
086 1HIS 301W		FILM IN AMERICA	04.6		1400	1640	BORUS D	A	
W105 21115 301W	THE IN	DLOCAUST	Dd (	M	1400	1640	APPLEGATE C	A	

DEPT. CREI COURSE N	A Discourse and the second	HOURS	DAYS	DEGRE		INSTRUCTOR	RES	AUDIT
91808 1HIS 305W	AMER HEALTH POLICY & POLITICS CROSS-LISTED: 91813 IHIS 405 91824 7PM 420	04.0	T	1400	1640	BROWN T		
91845 IHIS 310W	WORLD WAR II: EASTERN FRONT CROSS-LISTED: 94298 1HIS 410 94302 1RST 310	04.0	F	1400	1640	LENOE M		
53136 IHIS 333W	US COLLOQUIUM I CROSS-LISTED: 53481 1HIS 433	04.0	TBA			HUDSON L	H	
91859 1HIS 343W	RACE & THE AMERICAN CITY CROSS-LISTED: 91862 11HIS 443 91877 LAAS 343	04.0	R	1400	1640	WOLCOTT V		
91890 1HIS 350W	TOPICS IN MEDIEVAL HISTORY CROSS-LISTED: 91901 1HIS 450	04.0	W	1400	1640	KAEUPER R	A	
91916 IHIS 356W	ATLANTIC SLAVE TRADE & AFRICA CROSS-LISTED: 91927 1AAS 375W 91938 1ECO 385W 91940 1HIS 456	04.0	W	1400	1640	INIKORI J		
91952 IHIS 377W	TOPICS IN EARLY AMERICA CROSS-LISTED: 91969 1HIS 477	04,0	W	1400	1640	JARVIS M		
92780 1HIS 384W	URBAN CHANGE&CITY POLITICS CROSS-LISTED: 92778 IPSC 241W 92799 IHIS 484 92800 IPSC 530	04.0	Т	1525	1805	GAMM G		
53147 1HIS 390	SUPERVISED TEACHING	00.0	TBA				GJ	
53172 IHIS 391	INDEPENDENT STUDY	00.0	TBA				GJ	
53266 1HIS 391W	INDEPENDENT STUDY	00.0	TBA				GJ	
53317 1HIS 393	SENIOR PROJECT	00.0					GJ	
3365 1HIS 394	INTERNSHIP	00.0				100 March 100	GJ	
01813 1HIS 405	AMER HEALTH POLICY & POLITICS CROSS-LISTED: 91808 1HIS 305W 91824 7PM 420	05.0	T	1400	1640	BROWN T		
94298 1HIS 410	WORLD WAR II: EASTERN FRONT CROSS-LISTED: 91845 1HIS 310W 94302 1RST 310	05.0	F	1400	1640	LENOE M		
13481 1HIS 433	US COLLOQUIUM I CROSS-LISTED: 53136 1HIS 333W	05.0	TBA			HUDSON L	Н	
01862 IHIS 443	RACE & THE AMERICAN CITY CROSS-LISTED: 91859 1HIS 343W 91877 1AAS 343	05.0	R	1400	1640	WOLCOTTV		
01901 1HIS 450	TOPICS IN MEDIEVAL HISTORY CROSS-LISTED: 91890 1HIS 350W	05.0	W	1400	1640	KAEUPER R		
91940 IHIS 456	ATLANTIC SLAVE TRADE & AFRICA CROSS-LISTED: 91916 1HIS 356W 91927 1AAS 375W 91938 1ECO 385W	05.0	W	1400	1640	INIKORI J		
1969 IHIS 477	TOPICS IN EARLY AMERICA CROSS-LISTED: 91952 THIS 377W	05.0	W	1400	1640	JARVIS M		
92799 1HIS 484	URBAN CHANGE&CITY POLITICS CROSS-LISTED: 92778 IPSC 241 W 92780 IHIS 384W 92800 IPSC 530	05.0	T	1525	1805	GAMM G		
3494 1HIS 491	MASTER'S READING COURSE	00.0	TBA				GJ	
3597 1HIS 495	MASTER'S RESEARCH	00.0						
3627 1HIS 496	EXTENDED READING AT THE M.A.	00.0	TBA					
3638 1HIS 500	PROB IN HISTORICAL ANALYSIS	05.0	TBA			OUTRAM D		
3640 1HIS 590	SUPERVISED TEACHING IN HIS	00.0	TBA					
3683 1HIS 591	PHD READINGS IN HISTORY	05.0					GJ	
3884 1HIS 592	INDEPENDENT READING COURSE	05.0						
4000 1HIS 593	ASSISTING IN HISTORY	05.0						
4104 1HIS 595	PHD RESEARCH IN HISTORY	00.0						
4149 1HIS 595A	PHD RESEARCH IN ABSENTIA	00.0					GJ	
4155 1HIS 596	EXTENDED READING AT THE PH.D	00.0	0.2111					
4161 1HIS 895	CONT OF MASTER'S ENROLLMENT	00.0						
64176 1HIS 899	MASTER'S DISSERTATION	00.0					~	
4306 1 HIS 899A	MSTRS DISSERTATN IN ABSENTIA	00.0					GJ	
4335 1HIS 985	LEAVE OF ABSENCE	00.0						
4341 1HIS 995 4353 1HIS 997	CONT OF DOCTORAL ENROLLMENT	00.0						
4333 1113 99/	DOCTORAL DISSERTATION	00.0					<i>c</i> .	
	DOCT DISCEPTATN DI ADSENTIA	00 /1						
54438 1HIS 997A 54469 1HIS 999	DOCT DISSERTATN IN ABSENTIA DOCTORAL DISSERTATION	00.0 00.0					GJ	

\*\*\*ITALIAN-PLEASE SEE MODERN LANGUAGES AND CULTURES\*\*\*

\*\*\*JAPANESE-PLEASE SEE MODERN LANGUAGES AND CULTURES\*\*\*

#### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

DEPT. CREI COURSE N	TIC	COURSE TITLE	HOURS	DAYS	DEGRE		INSTRUCTOR	RES	AUDIT
	л	IDAIC STUDIES	******	********	*******		*****	******	******
57486 IJST 101		NTARY HEBREW I ROSS-LISTED: 52610 IHEB 101	04.0	MWF	1100	1150	FLX T		
57490 IJST 103	INTERN	AEDIATE HEBREW ROSS-LISTED: 52628 IHEB 103	04.0	MW	1230	1345	FLXT		
57509 IJST 106	INTRO 3	TO OLD TESTAMENT ROSS-LISTED: 85319 IREL 101	04.0	MWF	1000	1050	MERIDETH A		
94059 1.JST 203		RY OF JUDAISM ROSS-LISTED: 94045 IREL 103	04.0	MW	1400	1515			
94695 IJST 214		ING THE JEW ROSS-LISTED: 94541 IREL 214	04.0	T	1400	1640			
57537 1JST 391 57558 1JST 394	INDEPE INTERN	ENDENT STUDY ISHIP	00.0 00.0					GJ GJ	
	LI	NGUISTICS							
57955 ILIN 101	PEOPL	E & THEIR LANGUAGE	04.0	TR	1400	1515	WEBB R		
91655 1LIN 103	LANGU	AGE & SEXUALITY ROSS-LISTED: 92586 1WST 101	04.0		1525	1640	RUNNER J		
57961 ILIN 110	INTROT	TO LINGUISTIC ANALYSIS ROSS-LISTED: 12548 1ANT 110	04.0	TR	1230	1345	GUNLOGSON (*		
57976 ILIN 110	INTRO	TO LINGUISTIC ANALYSIS	04.0	TR	1105	1220	GUNLOGSON C		
94728 ILIN 205	HISTOR	CAL LINGUISTICS	04.0	MW	1525	1640	PAAUW S		
57987 ILIN 210	INTRO I	TO LANG SOUND SYSTEMS ROSS-LISTED: 58143 ILIN 410	04.0	TR	0940	1055	MCDONOUGH J		
57993 ILIN 217	LANGU Ch	AGE & PSYCHOLINGUISTICS ROSS-LISTED: 13573 1ASL 260 15839 1BCS 152 83424 1PSY 152	04.0	MW	1400	1515	JAEGER F		
91687 ILIN 225	INTRO 1	TO SEMANTIC ANALYSIS	04.0	TR	1230	1345	CARLSON G		
91693 ILIN 226	MORPH	IOLOGY	04.0	MW	1400	1515	PAAUW S		
92304 ILIN 248		PEECH&LANG PROCESSING ROSS-LISTED: 92284 ICSC 248 92296 ICSC 448 92310 ILIN 448 92328 IBCS 233 92332 IBCS 533	04.0	TR	0940	1055	ALLEN J		
58039 1LIN 391	INDEPE	ENDENT STUDY	00.0	TBA				GJ	
58102 1LIN 393	SENIOR	PROJECT	00.0	TBA				GJ	
58143 1LIN 410	CK	TO LANG SOUND SYSTEMS ROSS-LISTED: 57987 ILIN 210	04.0		0940	1055	MCDONOUGH J		
92310 1LIN 448		EECH&LANG PROCESSING 20SS-LISTED: 92284 ICSC 248 92296 ICSC 448 92304 ILIN 248 92328 IBCS 233 92332 IBCS 533	04.0	TR	0940	1055	ALLEN J		
58180 1LIN 468	SIGN LA	ANGUAGE UNIVERSALS ROSS-LISTED: 16413 IBCS 568	04.0	TBA			NEWPORT E		
58199 1LIN 491	MASTER	R'S READING COURSE IN L	00.0	A 4 5 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1				GJ	
58241 ILIN 495	MASTEI	R'S RESEARCH IN LING	00.0						
58270 ILIN 590		ISED TEACHING	00.0						
58308 ILIN 591		ADING COURSE IN LING	00.0					GJ	
58359 1LIN 595		SEARCH IN LING	00.0					1.0	
58405 ILIN 595A		SEARCH IN ABSENTIA	00.0					GJ	
58418 1LIN 895		OF MASTER'S ENROLLMENT	00.0	TBA					
58420 1LIN 899		R'S DISSERTATION	00.0						
58447 ILIN 985		OF ABSENCE	00.0						
58454 1LTN 995		OF DOCTORAL ENROLLMENT	00.0	TBA					
58463 ILIN 997		G DISSERTATION	00.0					<b>C1</b>	
58491 1LIN 997A 58504 1LIN 999		DISSERTATN IN ABSENTIA RAL DISSERTATION	00.0 00.0	TBA TBA				GJ	
58528 1LIN 999A		DISSERTATN IN ABSENTIA	00.0					GJ	

MATHEMATICS INSTRUCTORS OF 100 LEVEL COURSES WILL ASSIGN STUDENTS TO RECITATION SECTIONS AT THE FIRST CLASS MEETING. THOSE STUDENTS IN 100 LEVEL COURSES WHO ARE ASSIGNED ONE WEEKLY RECITATION SECTION ARE REQUIRED TO ATTEND.

DO NOT REGISTER FOR 100 LEVEL RECITATIONS AT THE REGISTRAR'S OFFCE.

TUTORIAL SESSIONS WITH GRADUATE ASSISTANTS ARE AVAILABLE TO HELP STUDENTS IN 100 LEVEL COURSES ON TUESDAY'S AND THURSDAY'S IN HYLAN 1103.

IN ADDITION TO THE LISTED HOURS THERE WILL BE EXAMINATIONS FOR 100-LEVEL MATH COURSES AT 08:00 AM, DATES AND ROOMS TO BE ANNOUNCED BY THE INSTRUCTORS.

**ARTS & SCIENCES** 

04.0 MWE 1000 1050

### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

COURSE REF. NO. DEPT. CRED	DIT		HOURS	DAVE	DEGRE		INSTRUCTOR		AUDIT
COURSE NU		COURSETITLE	HOURS	DAYS	FROM	Sec. 1	INSTRUCTOR	HES	AUDIT
63829 IMTH 141	CALCU		04.0		1000	1050	VERMESI B		
63894 IMTH 141	CALCU		04.0		1400	1515	GIOEV D		
63933 IMTH 141 63957 IMTH 142	CALCU		04.0 04.0		0900 1000	0950 1050			
63979 IMTH 142	CALCU		04.0		1525	1640	DEADSON D		
64035 IMTH 143		LUS III	04.0		1400	1515	PEARSON P		
64088 IMTH 145		ETE MATHEMATICS	04.0		1100	1150	LUBKIN S		
64097 IMTH 161		LUS IA	04.0		1100	1150	VERMESI B		
64101 IMTH 161	CALCU		04.0		1400	1515	SALUR S		
64140 IMTH 161		ILUSIA	04.0		1000	1050	SALOKS		
64152 IMTH 161	CALCU		04.0		0900	0950	LAVINE R		
64174 IMTH 1610		CALCULUS	04.0		1400	1515	LUBKIN S	P	
64183 IMTH 162		ILUS IIA	04.0		1000	1050	RAVENEL D		
64207 IMTH 162		ILUS IIA	04.0		0900	0950	KAY LIVEL D		
64239 IMTH 1620		CALCULUS IIA	04.0		1400	1515		P	
64242 IMTH 163		IFFERENTIAL EQUATNS	04.0		1000	1050	GREENLEAF A	E.	
64349 IMTH 164		DIMENSIONAL CALCULUS	04.0		1000	1050	GEBA D		
64355 IMTH 164		DIMENSIONAL CALCULUS	04.0		0900	0950	OLDA D		
64437 IMTH 165		RALG W/DIFFRNTL EQUATN	04.0		1000	1050	PAKIANATHAN J		
64446 IMTH 165		RALG W/DIFFRNTL EQUATN	04.0		1400	1515	GAGE M		
64458 IMTH 1710		RS CALCULUS I	05.0		1000	1050	COHEN F	P	
64460 IMTH 1730		RS CALCULUS III	05.0		1525	1640	GONEK S	P	
94652 1MTH 190		S IN PROBLEM SOLVING	04.0		1700	1800	GEBA D	1	
64471 IMTH 201		TO PROBABILITY	04.0		1200	1250	STARR S		
a data data bia	C.	ROSS-LISTED: 88065 ISTT 201 TO PROBABILITY				-0.5 A.	o mar o		
64485 IMTH 201	C	ROSS-LISTED: 88078 1STT 201	04.0		1525	1640	13.6.73		
64531 IMTH 208		TIONS RESEARCH I	04.0		1230	1345	GIOEV D		
64545 IMTH 210		CIAL MATH	04.0		1100	1150	STARR S		
64559 IMTH 217		MOD POLITICAL SCIENCE	04.0		0940	1055	SEGAL S		
64562 IMTH 230		ER THEORY W/APPLICATIONS	04.0		1525	1640	HAESSIG C		
64577 IMTH 235		RALGEBRA	04.0		1200	1250	and an or a second second second		
64586 IMTH 237		TO ALGEBRA II	04.0		1400	1515	JOCHNOWITZ N		
64590 IMTH 255	GEOM		04.0		0900	0950	HLADKY R		
64618 IMTH 265		TIONS OF REAL VARIABLE I	04.0		1300	1350	HARPER J		
64620 IMTH 265H		TNS OF REAL VAR I (HON)	04.0		1300	1350	GEBA D		
91065 IMTH 280		RICAL ANALYSIS	04.0		1000	1050	GAGE M		
64636 IMTH 281	C	ED BOUNDARY VALUE PROB ROSS-LISTED: 60684 4ME 201 FUDENTS MUST REGISTER FOR A	04.0		1100 STERING E	1150 OR THE N	CLARK A		
64647 IMTH 281		UNDARY VALUE PROB-REC	REC		1400	1515	CLARK A		
64654 IMTH 281	C.	ROSS-LISTED: 60703 4ME 201 DARY VALUE PROBLEMS -REC	REC			1640	CLARKA		
landan arria dalla	C.	ROSS-LISTED: 60696 4ME 201							
93885 IMTH 299		S IM PROBLEM SOLVING	01.0		1650	1805	GONEK S	C1	
64691 IMTH 391		ENDENT STUDY	00.0	1				GJ	
64811 IMTH 391W		ENDENT STUDY	00.0					GJ	
64975 IMTH 393		R PROJECT	00.0					GJ	
64981 IMTH 394	INTERI		00.0		0000	0050	TUCKEDT	GJ	
65001 IMTH 436	ALGEB		04.0		0900	0950	TUCKER T		
65016 IMTH 440		AL TOPOLOGY	04.0		1100	1150	HARPER J		
65027 IMTH 467		RY ANALYTIC FUNCTIONS	04.0		1525	1640	GREENLEAF A		
65038 IMTH 472		CIONAL ANALYSIS	04.0		1000	1050	LAVINE R	2	
65040 IMTH 491		R'S READINGS IN MATH	00.0					GJ	
65083 IMTH 492		AL PROJECTS	00.0						
65100 1MTH 493		R'S ESSAY	00.0						
65179 IMTH 590		VISED COLLEGE TEACHING	00.0						
65182 IMTH 591		EADINGS IN MATH	00.0					GJ	
65385 IMTH 595		ESEARCH IN MATH	00.0					~	
65556 IMTH 595A		ESEARCH IN ABSENTIA	00.0					GJ	
65575 IMTH 899		R'S DISSERTATION	00.0						
65594 IMTH 985		OF ABSENCE	00.0						
65608 IMTH 995		OF DOCTORAL ENROLLMENT	00.0						
65613 IMTH 997		ORAL DISSERTATION	00.0						
65631 IMTH 997A		DISSERTATN IN ABSENTIA	00.0					<i>G.</i> /	
65645 IMTH 999		DRAL DISSERTATION	00.0						
65796 IMTH 999A	DOCT	DISSERTATN IN ABSENTIA	00.0	TBA				G./	

#### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO. DEPT. CREDIT COURSE NUMBER COURSE TITLE

		DEGRE	E
HOURS	DAYS	FROM	то

INSTRUCTOR RES AUDIT

MODERN LANGUAGES AND CULTURES A DEPARTMENTAL PERMISSION IS REQUIRED FOR ALL STUDENTS WHO CONTINUE A LANGUAGE BEGUN ELSEWHERE. SEE LANGUAGE COORDINATOR IN LATTIMORE 404 FOR SIGNATURES. STUDENTS WHO HAVE ALREADY ESTABLISHED A LANGUAGE SEQUENCE AT THE UNIVERSITY OF ROCHESTER OR WHO WISH TO BEGIN A NEW LANGUAGE AT THE 101 LEVEL DO NOT NEED A SIGNATURE.

THE DEPARTMENT OF MODERN LANGUAGES AND CULTURES RESERVES THE RIGHT TO LIMIT ENROLLMENT IN ELEMENTARY,INTERMEDIATE OR ADVANCED LANGUAGE CLASSES TO STUDENTS WHOSE EXPERIENCE WITH A GIVEN LANGUAGE IS APPROPRIATE TO THEIR LEVEL.

STUDENTS REGISTERING FOR A CHINESE, FRENCH, GERMAN, ITALIAN, JAPANESE, RUSSIAN OR SPANISH 101 OR 102 COURSE MUST ALSO REGISTER FOR A RECITATION SECTION.

COURSES IN CLASSICAL GREEK, HEBREW, ARABIC, AND LATIN ARE OFFERED BY THE DEPARTMENT OF RELIGION AND CLASSICS.

OFFERINGS UNDER CLT ARE TAUGHT IN ENGLISH.

#### MODERN LANGUAGES AND CULTURES-CHINESE

LEMENTARY CHINESE I	06.0	TR	1105	1220	YUS	
LEMENTARY CHINESE I - REC	REC	MWF	0900	0950		
LEMENTARY CHINESE I - REC	REC	MWF	1000	1050		
CONVERSATIONAL CHINESE	02.0	MWF	1300	1350	YU S	
NTERMEDIATE CHINESE I	06.0	TR	1230	1345	YU S	
NTERMEDIATE CHINESE I - REC	REC	MWF	1100	1150		
DV INTERMEDIATE CHINESE I	04.0	MWF	1200	1250	YU S	
ISIAN CALLIGRAPHY-HIST&PRACT CROSS-LISTED: 57312 IJPN 232	02.0	T	0940	1055	SPENCE Y	
UPERVISED TEACHING	00.0	TBA				GJ
PRACTICUM	00.0	TBA				GJ
	ELEMENTARY CHINESE I ELEMENTARY CHINESE I - REC ELEMENTARY CHINESE I - REC CONVERSATIONAL CHINESE INTERMEDIATE CHINESE I INTERMEDIATE CHINESE I - REC ADV INTERMEDIATE CHINESE I ASIAN CALLIGRAPHY-HIST&PRACT CROSS-LISTED: 57312 IJPN 232 SUPERVISED TEACHING PRACTICUM	ELEMENTARY CHINESE 1 - RECRECELEMENTARY CHINESE 1 - RECRECCONVERSATIONAL CHINESE02.0INTERMEDIATE CHINESE 106.0INTERMEDIATE CHINESE 1 - RECRECADV INTERMEDIATE CHINESE 104.0ASIAN CALLIGRAPHY-HIST&PRACT CROSS-LISTED: 57312 IJPN 23202.0SUPERVISED TEACHING00.0	ELEMENTARY CHINESE 1 - RECRECMWFELEMENTARY CHINESE 1 - RECRECMWFCONVERSATIONAL CHINESE02.0MWFINTERMEDIATE CHINESE 106.0TRINTERMEDIATE CHINESE 1 - RECRECMWFADV INTERMEDIATE CHINESE 104.0MWFASIAN CALLIGRAPHY-HIST&PRACT CROSS-LISTED: 57312 1JPN 23202.0TSUPERVISED TEACHING00.0TBA	ELEMENTARY CHINESE I - REC         REC         MWF         0900           ELEMENTARY CHINESE I - REC         REC         MWF         1000           CONVERSATIONAL CHINESE         02.0         MWF         1300           INTERMEDIATE CHINESE I         06.0         TR         1230           INTERMEDIATE CHINESE I         06.0         TR         1200           ADV INTERMEDIATE CHINESE I         04.0         MWF         1200           ASIAN CALLIGRAPHY-HIST&PRACT         02.0         T         0940           CROSS-LISTED:         57312 1JPN 232         00.0         TBA	ELEMENTARY CHINESE I - REC         REC         MWF         0900         0950           ELEMENTARY CHINESE I - REC         REC         MWF         1000         1050           CONVERSATIONAL CHINESE         02.0         MWF         1300         1350           INTERMEDIATE CHINESE I         06.0         TR         1230         1345           INTERMEDIATE CHINESE I         06.0         TR         1200         1250           ADV INTERMEDIATE CHINESE I         04.0         MWF         1200         1250           ASIAN CALLIGRAPHY-HIST&PRACT         02.0         T         0940         1055           SUPERVISED TEACHING         00.0         TBA         TBA	ELEMENTARY CHINESE 1 - REC       REC       MWF       0900       0950         ELEMENTARY CHINESE 1 - REC       REC       MWF       1000       1050         CONVERSATIONAL CHINESE       02.0       MWF       1300       1350       YU S         INTERMEDIATE CHINESE 1       06.0       TR       1230       1345       YU S         INTERMEDIATE CHINESE 1 - REC       REC       MWF       1100       1150         ADV INTERMEDIATE CHINESE 1 - REC       REC       MWF       1200       1250       YU S         ADV INTERMEDIATE CHINESE 1       04.0       MWF       1200       1250       YU S         ASIAN CALLIGRAPHY-HIST&PRACT       02.0       T       0940       1055       SPENCE Y         SUPERVISED TEACHING       00.0       TBA       00.0       TBA

#### MODERN LANGUAGES AND CULTURES-COMPARATIVE LITERATURE

91354 ICLT 101B	BARCELONA&MEDITERRANEAN CLTR CROSS-LISTED: 93213 ISP 290	04.0	TR	1230	1345	SCHAEFER C
32141 ICLT 116Q	DANTE'S DIVINE COMEDY I CROSS-LISTED: 32226 ICLT 253C 46527 IENG 206 56226 IIT 195Q 56251 IIT 220 85401 IREL 197Q 85469 IREL 285	04.0	MW	1525	1640	STOCCHI-PERUC
93353 1CLT 207B	ITALY: A CULTURAL MOSAIC CROSS-LISTED: 93341 11T 276	04.0	TBA			
93319 ICLT 207C	IT FROM RISORGIMENTO TO REP CROSS-LISTED: 93322 IIT 228 93335 IHIS 228	04.0	TBA			
93416 JCLT 208E	GREAT CITIES: TOKYO CROSS-LISTED: 93397 IJPN 262	02.0	TBA			POLLACK D
93705 ICLT 208G	CREATIVE ETHNOGRAPHY CROSS-LISTED: 93694 IANT 274 93718 IENG 130	04.0	TR	0940	1055	EMMETT A
93262 ICLT 211C	HISTORY OF FRENCH CINEMA CROSS-LISTED: 93259 IFR 281 93277 JCLT 411C 93495 IFMS 277 94266 IFR 481 SCREENING T 1940-2240	04.0	MW	1400	1515	WILLIS S
3231 ICLT 211F	IDENTITY, VIOLENCE, TRAUMA CROSS-LISTED: 93224 IFR 255 93245 IFMS 275 SCREENING M 1940-2240	04.0	MW	1525	1640	WILLIS S
1604 ICLT 216B	SPANISH FILM CROSS-LISTED: 91582 ISP 288 91598 ISP 488 91610 ICLT 416B 91632 IFMS 294 SCREENING M 1940-2240	04.0	TR	1525	1640	SCHAEFER C
9290 JCLT 2411	CARIBBEAN NOVEL & THEORY CROSS-LISTED: 93286 IFR 274 93306 ICLT 4411 94279 IFR 474	-04.0	TR	1105	1220	KEMEDNO C
2226 ICLT 253C	DANTE'S DIVINE COMEDY I CROSS-LISTED: 32141 ICLT 116Q 46527 IENG 206 56226 ITT 195Q 56251 ITT 220 85401 IREL 197Q 85469 IREL 285	04.0	MW	1525	1640	STOCCHI-PERUC
91450 ICLT 255D	DOSTOEVSKY CROSS-LISTED: 91391 IRST 1910 91407 IRUS 1910 91415 IRUS 237 91471 IRUS 237W	04.0	MW	1525	1640	GIVENS J

DEPT. CRED COURSE NU	TI	COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDI
3370 ICLT 264B		V JAPANESE LITERATURE DSS-LISTED: 93364 JJPN 254	04 0	ТВА			POLLACK D		
91500 ICLT 265E		93388 ICLT 464B OUS TEXTS SSS-LISTED: 91468 IRUS 289 91473 IRUS 289W 91484 IRST 289 91496 IRST 289W	04.0	TR	1230	1345	PARTHE K		
		91511 1HIS 243 91525 1HIS 243W							
4755 ICLT 282A		VD MARXISM DSS-LISTED: 94732 IGER 204 94749 IGER 404 94761 ICLT 482A	04.0	TR	1525	1640	CREECH J		
2278 ICLT 389	MAJOR S		04.0	TR	1650	1805	DIPIERO T		
2280 ICLT 390	SUPERV	SED TEACHING	00.0	TBA				GJ	
2300 ICLT 391		NDENT STUDY	00 0					GJ	
2357 ICLT 393		PROJECT	00.0		1.100	1010	1121 2 10 C	GJ	
3277 ICLT 411C	CRU	OF FRENCH CINEMA SSS-LISTED: 93259 IFR 281 93262 ICLT 21 IC 93495 IFMS 277 94266 IFR 481	04.0	MW	1400	1515	WILLIS S		
1610 ICLT 416B	SPANISH	REENING T 1940-2240	04.0	TR	1525	1640	SCHAEFER C		
1010 1021 4108	CR	2005-LISTED: 91582 ISP 288 91598 ISP 488 91604 ICLT 216B 91602 IFMS 294 REENING M 1940-2240	04.0	TR.	1525	1040	SCHALTER C		
306 ICLT-4411		AN NOVEL & THEORY	04.0	TR	1105	1220	KEMEDHO C		-
		955-1,157E(), 93286 IFR 274 93290 ICLT 2411 94279 IFR 474							
2432 ICLT 462		& CULTURAL STUDIES DSS-LISTED: 10995 1AH 583	04.0	W	0900	1200	SAAB J		
3388 ICLT 464B	MODERI	N JAPANESE LITERATURE DSS-LISTED: 93364 IJPN 254	04.0	TBA			POLLACK D		
4761 ICLT 482A		93370 ICLT 2648 ND MARXISM OSS-LISTED: 94732 IGER 204 94749 IGER 404 94755 ICLT 282A	04,0	TR	1525	1640	CREECH J		
2455 ICLT 491	READIN	G COURSE IN COMP LIT	00.0	TBA				GJ	
2493 ICLT 495		'S RESEARCH IN COMP LI	00.0					99	
2520 ICLT 591	PHD REA	DING COURSE	00.0	TBA				GJ	
2589 ICLT 592	LANGUA	GES LEARNING & TEACHING	02.0	M	0900	1100			
2591 ICLI 595	PHD RES		00.0						
2673 ICLT 595A		SEARCH IN ABSENTIA	00.0					GJ	
2684 ICLT 895		F MASTER'S ENROLLMENT	00.0						
2696 ICLT 899		S DISSERTATION	00.0						
2730 ICLT 985 2748 ICLT 995		F ABSENCE F DOCTORAL ENROLLMENT	00.0 00.0						
756 ICLT 997	100 million (100 million (100 million))	AL DISSERTATION	00.0						
2852 ICLT 997A	and a contraction	ISSERTATN IN ABSENTIA	00.0					GJ	
2883 ICLT 999		AL DISSERTATION	00.0						
2962 ICLT 999A	DOCT D	ISSERTATN IN ABSENTIA	00.0	TBA				GJ	
	мо	DERN LANGUAGES AND CULTU	RES-FRENCH						
0144 IFR 101	FLEMEN	TARY FRENCH I	010	MW	1400	1515	I LITELIS A		
0157 IFR 101	THE REAL PROPERTY	TARY FRENCH I - REC	REC		1230	1345	LUTKUSA		
0166 IFR 101		TARY FRENCH I - REC	REC		1400	1515			
0236 IFR 114		SATIONAL FRENCH	02.0		1105	1220	LUTKUSA		
0247 IFR 151	INTERM	EDLATE FRENCH I	04.0	TR	0940	1055	DOUCHIN A		
254 IFR 152		EDIATE FRENCH II	04.0		1105	1220	DOUCHIN A		
263 IFR 155		CONVERSATION & COMP	04.0		1100	1150	D/Dinner m		
272 1FR 200		ED FRENCH	04.0		1400	1515	DIPIERO T		
0291 IFR 204		IPORARY FRENCH CULTURE DSS-LISTED: 50422 IFR 404	04.0	TR	0940	1055	KEMEDJIO C		
3224 IFR 255	IDENTIT CR	Y, VIOLENCE, TRAUMA DSS-LISTED: 93231 ICLT 211F 93245 IFMS 275	04.0	MW	1525	1640	WILLIS S		
196 10 10 10 1		REENING M 1940-2240				1700	Right Attaction of		
3286 TER 234	C RIBBE	MN NOVEL & THEORY	04.0	TR	1105	1.220	KEMEDJID C		

DEPT. CRED COURSE NU	the local sector strength	COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
03259 IFR 281	HISTOR	Y OF FRENCH CINEMA	04.0	MW	1400	1515	WILLIS S	HE5	AUDII
	CR	OSS-LISTED; 93262 ICLT 211C 93277 ICLT 411C 93495 IFMS 277 94266 IFR 481							
0337 IFR 390		REENING T 1940-2240 ISED TEACHING	00.0	TBA				GJ	
0358 IFR 391		NDENT STUDY	00.0					GJ	
0392 IFR 392	PRACTIC		00.0	TBA				GJ	
0406 IFR 393		PROJECT	00.0		0040	1055	VENED HO Z	GJ	
0422 IFR 404		APORARY FRENCH CULTURE OSS-LISTED: 50291 IFR 204	04.0	TR	0940	1055	KEMEDJIO C		
1279 IFR 474		EAN NOVEL & THEORY OSS-LISTED: 93286 IFR 274 93290 ICLT 2411 93306 ICLT 4411	04.0	TR	1105	1220	КЕМЕДЛО С		
4266 IFR 481	HISTOR	Y OF FRENCH CINEMA	04.0	MW	1400	1515	WILLIS S		
		OSS-LISTED: 93259 IFR 281 93262 ICLT 211C 93277 ICLT 411C 93495 IFMS 277							
0453 IFR 491		REENING T 1940-2240 ''S READINGS IN FRENCH	00.0	TBA				GJ	
0488 IFR 895		F MASTER'S ENROLLMENT	00.0	TBA				0.5	
0497 IFR 899	MASTER	'S DISSERTATION	00.0	TBA				GJ	
0512 IFR 985	LEAVE C	OF ABSENCE	00.0	TBA					
	MC	DERN LANGUAGES AND CULTUR	ES-GERMAN						
2078 IGER 101	*** FLEMEN	TARY GERMAN I		********* MWF	1100	1150	KUZMICH A	******	*******
2080 IGER 101		TARY GERMAN I	04.0		0900	0950	KUZMICH A		
2099 IGER 101	ELEMEN	TARY GERMAN I - REC	REC	TR	1400	1515			
103 IGER 101		TARY GERMAN I - REC	REC		1815	1930			
2112 IGER 101		TARY GERMAN I - REC	REC	TR	1525	1640			
2175 IGER 151 2181 IGER 200	and the second se	EDIATE GERMAN I ED CONVERSATION & COMP	04.0 04.0	MWF	1300 1230	1350 1345			
2194 IGER 200W	CR	OSS-LISTED: 52194 IGER 200W ED CONVERSATION & COMP	04.0	MW	1230	1345			
2209 IGER 203	CR	OSS-LISTED: 52181 IGER 200 O GERMAN LITERATURE	04.0	MW	1230	1345	HWANG J		
2214 IGER 203W	CR	OSS-LISTED: 52214 IGER 203W O GERMAN LITERATURE	04.0	MW	1230	1345	HWANG J		
1732 IGER 204	CR	DSS-LISTED: 52209 IGER 203 ND MARXISM	04.0	TR	1525	1640	CREECH J		
152 TOLK 204	CR	OSS-LISTED: 94749 IGER 404 94755 ICLT 282A 94761 ICLT 482A	04.0	10	1325	1040	CABBEILD		
2246 IGER 215		STNL GER SPEC PURPOSES	04.0	MW	1650	1805			
292 1GER 391		NDENT STUDY	00.0	TBA				GJ	
336 IGER 392 347 IGER 393	PRACTIC	PROJECT	00.0 00.0	TBA TBA				GJ GJ	
363 IGER 394	INTERN		00.0	TBA				GJ	
749 1GER 404	MARX AL	ND MARXISM DSS-LISTED: 94732 IGER 204	04.0	TR	1525	1640	CREECH J	44	
		94755 ICLT 282A 94761 ICLT 482A							
407 IGER 491	MASTER	'S READING IN GERMAN	00.0	TBA				GJ	
439 IGER 492	PRACTIC		00.0	TBA				GJ	
442 IGER 495	Contract Contracts	'S RESEARCH IN GERMAN	00.0	TBA				GJ	
2473 1GER 895 2484 1GER 899		F MASTER'S ENROLLMENT 'S DISSERTATION	00.0 00.0	TBA TBA				GJ	
1511 IGER 985		OF ABSENCE	00.0	TBA				00	
	***	DERN LANGUAGES AND CULTUR	*********	*******	*******	******	******		*******
5060 1IT 101		TARY ITALIAN I	04.0		1300	1350	O'KEEFE L		
5071 11T 101 5085 11T 101		TARY ITALIAN I TARY ITALIAN I - REC	04.0 REC	MWF TR	1300 1230	1350 1320	D'AMANDA E		
5092 11T 101		TARY ITALIAN I - REC	REC	TR	1400	1515			
5122 IIT 101		TARY ITALIAN I - REC	REC	TR	1400	1515			
135 IIT 101		TARY ITALIAN I - REC	REC	TR	1525	1640			
1776 JIT 111		ZO-ELEMENTARY ITALIAN	06.0	TBA		1010	LUPINI L		
5170 111 114		SATIONAL ITALIAN	02.0		1400	1515	D'AMANDA E		
5197 11T 151 3440 11T 153	0.5360	EDIATE ITALIAN I -ACCELERATED ITALIAN	04.0 04.0	MWF TBA	1200	1250	O'KEEFE L		
5202 11T 155		ERSATION& COMPOSITION	04.0	TR	1525	1640	STOCCHI-PERUC		

**ARTS & SCIENCES** 

DEPT. CRE COURSE N		COURSETITLE	HOURS	DAYS	DEGRE		INSTRUCTOR	RES	AUDIT
56217 I <b>IT</b> 159		I STRCT:ENG IN CLA WRLD ROSS-LISTED: 32046 ICLA 213 60615 4ME 105 60621 4ME 105A 10500 1AH 189	04.0	TBA			PERUCCHIO R	A	
-56226 11T 195Q		S DIVINE COMEDY I ROSS-LISTED: 32141 ICLT 1160 32226 ICLT 253C 46527 IENG 206 56251 IIT 220 85401 IREL 1970 85409 IREL 285	04.0	М₩	1525	1640	STOCCHI-PERUC		
56251 11T 220		S DIVINE COMEDY I ROSS-LISTED: 32141 ICLT 1160 32226 ICLT 253C 46527 IENG 206 56226 IIT 1950 85401 IREL 1970 85469 IREL 285	04.0	MW	1525.	1640	STOCCHI-PERUC		
93322 11T 228		N RISORGIMENTO TO REP RUSS-LISTED: 93319 ICLT 207C 93335 IHIS 228	04.0	TBA					
93427 IIT 244		N PAINTING & SOC CHANGE ROSS-LISTED: 93438 IAH 244	04.0	ТВЛ			DURO P		
93341 11T 276		A CULTURAL MOSAIC ROSS-LISTED: 93353 ICLT 207B	04.0	TBA					
56278 11T 390	SUPER	VISED TEACHING	00.0	TBA				GJ	
56300 11T 391	INDEPI	ENDENT STUDY	00.0	ТВА				GJ	
56325 IIT 392	PRACT	ICUM	02.0					GJ	
56344 11T 393	SENIOR	RPROJECT	00.0	TB.4				GJ	

MODERN LANGUAGES AND CULTURES-JAPANESE ............. ..... 1230 1345 57150 IJPN 101 ELEMENTARY JAPANESE I 06.0 TR SHINO F REC MWF 1100 1150 SHINO F ELEMENTARY JAPANESE 1 - REC 57168 IJPN 101 57173 IJPN 101 ELEMENTARY JAPANESE 1 - REC REC MWF 1000 1050 SHINO F 57184 IJPN 101 ELEMENTARY JAPANESE 1 - REC REC MWF 0900 0950 SHINO F 57196 IJPN 114 INTERMEDIATE CONVERSINAL JPN 02.0 MW 1815 1930 TAMATE M MW 1400 TAMATE M 57201 IJPN 151 INTERMEDIATE JAPANESE I 06.0 1515 57216 LJPN 151 INTERMEDIATE JAPANESE I-REC REC TR 1525 1640 TAMATE M 57227 IJPN 151 INTERMEDIATE JAPANESE I-REC REC TR 1400 1515 TAMATE M 57238 IJPN 202 ADV INTERMEDIATE JAPANESE I 04.0 MW 1525 1640 TAMATE M 57240 IJPN 204 ADV CONVERSATIONAL JAPANESE 02.0 MW 1815 1930 TAMATE M ADVANCED JAPANESE I CROSS-LISTED: 57269 IJPN 205W MW 1650 TAMATE M 57252 IJPN 205 04.0 1805 57269 IJPN 205W ADVANCED JAPANESE I 04.0 MW 1650 1805 TAMATE M CROSS-LISTED: 57252 IJPN 205 TRADITIONAL JAPAN CROSS-LISTED: 52722 1HIS 105 04.0 MWF 1050 HAUSER W 57274 IJPN 216 1000 ASIAN CALLIGRAPHY-HIST&PRACT CROSS-LISTED: 29253 ICHI 232 57312 IJPN 232 02.0 T 0940 1055 SPENCE Y MODERN JAPANESE LITERATURE CROSS-LISTED: 93370 ICLT 264B 93388 ICLT 464B 93364 IJPN 254 04.0 TBA POLLACK D GREAT CITIES: TOKYO CROSS-LISTED: 93416 ICLT 208E 93397 IJPN 262 04.0 TBA POLLACK D TBA GJ 57330 IJPN 390 SUPERVISED TEACHING 00.0 INDEPENDENT STUDY GJ 57375 IJPN 391 00.0 TBA 57413 IJPN 391W INDEPENDENT STUDY 00.0 TBA GJ 57431 IJPN 392 PRACTICUM IN JAPANESE 00.0 TBA GJ

	MODERN LANGUAGES AND CUL	TURES-POLISH	*******	******	******	********************************	
80460 IPOL 101	ELEMENTARY POLISH 1	04.0	MWF	0900	0950	POLAKOWSKI K	
80471 IPOL 103	POLISH REVIEW	04.0	TBA				
80485 IPOL 151	INTERMEDIATE POLISH	04.0	TR	1105	1220	POLAKOWSKI K	
80492 IPOL 390	SUPERVISED TEACHING	00.0	TBA			GJ	
80513 IPOL 391	INDEPENDENT STUDY	00.0	TBA			GJ	
80545 IPOL 394	INTERNSHIP	00.0	TBA			GJ	

00.0

TBA

GJ

57459 IJPN 393

SENIOR ESSAY

	MODERN LANGUAGES AND CULTUR					******
86158 IRUS 101	ELEMENTARY RUSSIAN I	04.0	TR	0940	1055	GIVENS J
86160 IRUS 101	ELEMENTARY RUSSIAN I - REC	REC	MW	0900	0950	GIVENS L
86171 IRUS 101	FIFMENTARY RUSSIAN 1. REC	DEC	Arw	1100	1150	CIVENS /

DEPT. CRED COURSE NU	and the second sec	COURSE TITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
86185 IRUS 126	RUSSIA CR	NOW OSS-LISTED: 52824 1HIS 154 85950 1RST 126	04.0	М	1400	1515	PARTHE K		
	ST	85996 IRST 1260 UDENTS MUST REGISTER FOR	A RECITATION WE	IEN DECI	STEDING	FOR THE M	AIN SECTION		
86192 IRUS 126	RUSSIA	NOW - REC OSS-LISTED: 52859 1HIS 154	REC		1650	1805	AIN SECTION		
86203 IRUS 126		85973 IRST 126 NOW - REC OSS-LISTED: 52845 IHIS 154 85968 IRST 126	REC	W	1100	1150			
36212 IRUS 126		NOW - REC OSS-LISTED: 52831 1HIS 154 85984 1RST 126	REC	W	1400	1500			
6229 IRUS 127	RUSSIA CR		02.0	TBA			PARTHE K		
	and the second second	EASE CONTACT THE DEPARTMI				a second second			
6230 IRUS 151	The second second second	EDIATE RUSSIAN I EDIATE RUSSIAN I REC	04.0 PEC		1000	1050	GIVENS L		
5248 IRUS 151 1407 IRUS 1910	DOSTOL	EDIATE RUSSIAN I-REC EVSKY	REC 04.0	100 A 100	1300 1525	1350 1640	GIVENS J		
107 1105 1712	CR	OSS-LISTED: 91391 IRST 1910 91415 IRUS 237 91421 IRUS 237W 91439 IRST 237 91442 IRST 237W	04.0		1023	1040	CIT LINES		
		91450 ICLT 255D							
5256 IRUS 202		ADINGS IN RUSSIAN	04.0	TR	1230	1345	MASLENNIKOVA		
267 IRUS 212 363 IRUS 224	ADV LII RUSSIAI	&CULTURE IN ORIGINAL	04.0 04.0	MW TR	1650 1650	1805	MASLENNIKOVA MASLENNIKOVA		
200 1100 224		OSS-LISTED: 91372 1RST 224	04.0	1A	1030	1003	MASLENNIKOVA		
415 IRUS 237	DOSTOR	91389 1AH 224	04.0	MW	1525	1640	GIVENS J		
415 1805 257	CR	91301 OSS-LISTED: 91391 IRST 1910 91407 IRUS 1910 91421 IRUS 237W 91439 IRST 237 91442 IRST 237W 91450 ICLT 255D	04.0	MIT	1323	1040	GIVENS J		
421 IRUS 237W	DOSTOL CR	SVSKY OSS-LISTED: 91391 1RST 1910 91407 1RUS 1910 91415 1RUS 237 91439 1RST 237 91442 1RST 237W 91442 1RST 237W 91450 1CLT 255D	04.0	₩₩	1525	1640	GIVENS J		
1468 IRUS 289	DANGEI CR	ROUS TEXTS OSS-LISTED: 91473 1RUS 289W 91484 1RST 289 91496 1RST 289W 91500 1CLT 265E 91511 1HIS 243 91525 1HIS 243W	04.0	TR	1230	1345	PARTHE K		
1473 IRUS 289W		ROUS TEXTS OSS-LISTED: 91468 IRUS 289 91484 IRST 289 91496 IRST 289W 91500 ICLT 265E 91511 IHIS 243 91525 IHIS 243W	04.0	TR	1230	1345	PARTHE K		
6327 IRUS 390	INDEPE	NDENT STUDY	00.0	TBA				GJ	
5340 IRUS 391 5395 IRUS 393	INDEPE SENIOR	NDENT STUDY ESSAY	00.0 00.0	TBA TBA				GJ GJ	
	MC	DERN LANGUAGES & CULTUR	ES-RUSSIAN STUL	DIES	*******				
5950 IRST 126	RUSSLA . CR	OSS-LISTED: 52824 1HIS 154 85996 1RST 126Q	04.0	М	1400	1515	PARTHE K		
5968 IRST 126	RUSSIA .	86185 IRUS 126 UDENTS MUST REGISTER FOR / NOW - REC OSS-LISTED: 52845 IHIS 154 OSS-LISTED: 52845 IHIS 154	A RECITATION WH REC		STERING I 1100	FOR THE MA	AIN SECTION		
5973 IRST 126		86203 IRUS 126 NOW - REC OSS-LISTED: 52859 IHIS 154 86192 IRUS 126	REC	М	1650	1805			
5984 IRST 126	RUSSLA CR	NOW - REC OSS-LISTED: 52831 1HIS 154 86212 1RUS 126	REC	W	1400	1500			
5996 IRST 126Q	RUSSIA . CR		04.0	М	1400	1515	PARTHE K		
	STU	UDENTS MUST REGISTER FOR	RECITATION WH	EN REGI	STERING	FOR THE M.	AIN SECTION		
6004 IRST 127		OSS-LISTED: 52813 1HIS 153 86229 1RUS 127	02.0				PARTHE K		
	PL	EASE CONTACT THE DEPARTMI	INT OR PROFESSO	OR THE FI	1230	COF CLASS	ES. LENOE M		

**ARTS & SCIENCES** 

COURSE REF. NO. DEPT. CRED COURSE NO	DIT	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
91391 IRST 1910	DOSTOEVSKY	04.0	MW	1525	1640	GIVENS J		
	CROSS-LISTED: 91407 IRUS 1910 91415 IRUS 237 91421 IRUS 237W 91439 IRST 237W 91442 IRST 237W 91442 IRST 237W 91450 ICLT 255D							
91372 IRST 224	RUSSIAN ART CROSS-LISTED: 91363 IRUS 224 91389 IAH 224	04.0	TR	1650	1805	MASLENNIKOVA		
91439 IRST 237	DOSTOEVSKY CROSS-LISTED: 91391 IRST 1910 91407 IRUS 1910 91415 IRUS 237 91421 IRUS 237W 91442 IRST 237W 91450 ICLT 255D	04.0	MW	1525	1640	GIVENS J		
91442 IRST 237W	DOSTOEVSKY CROSS-LISTED: 91391 IRST 1910 91407 IRUS 1910 91415 IRUS 237 91421 IRUS 237 91429 IRST 237 91450 ICLT 255D	04.0	MW	1525	1640	GIVENS J		
91484 1RST 289	DANGEROUS TEXTS CROSS-LISTED: 91468 IRUS 289 91473 IRUS 289W 91496 IRST 289W 91500 ICLT 265E 91511 IHIS 243 91525 IHIS 243W	04.0	TR	1230	1345	PARTHE K		
91496 IRST 289W	DANGEROUS TEXTS CROSS-LISTED: 91468 IRUS 289 91473 IRUS 289W 91484 IRST 289 91500 ICLT 265E 91511 IHIS 243 91525 IHIS 243W	04.0	TR	1230	1345	PARTHE K		
94302 IRST 310	WORLD WAR II: EASTERN FRONT CROSS-LISTED: 91845 11HIS 310W 94298 1HIS 410	04.0	F	1400	1640	LENOE M		
86076 IRST 391 86109 IRST 393 86123 IRST 394	INDEPENDENT STUDY SENIOR ESSAY INTERNSHIP	00.0 00.0 00.0	TBA				GJ GJ GJ	
	MODERN LANGUAGES AND CULTUR	ES-SPANISH						
87436 ISP 101	ELEMENTARY SPANISH I	04.0	MWF	1300	1350	KOUROUBLAKIS		
87447 ISP 101	ELEMENTARY SPANISH I	04.0		1815	1930	KOUROUBLAKIS		
87454 ISP 101	ELEMENTARY SPANISH I - REC	REC	TR	1400	1515	Address of the second of the s		
87463 ISP 101	ELEMENTARY SPANISH I - REC	REC	TR	1815	1930			
87472 ISP 101	ELEMENTARY SPANISH I - REC	REC	TR	1230	1345			
87489 ISP 102	ELEMENTARY SPANISH II	04.0	MWF	1200	1250	COLE A		
87491 ISP 102	ELEMENTARY SPANISH II - REC	REC		1815	1930			
87504 ISP 102	ELEMENTARY SPANISH II - REC	REC		1230	1345			
87510 ISP 151	INTERMEDIATE SPANISH I INTERMEDIATE SPANISH I	04.0		1400	1515	COLE A		
87528 ISP 151 87532 ISP 151	INTERMEDIATE SPANISH I	04.0 04.0		1230 1525	1345 1640	COLE A		
87549 ISP 151	INTERMEDIATE SPANISH I	04.0		1650	1805			
87555 ISP 152	INTERMEDIATE SPANISH II	04.0		1525	1640	KOUROUBLAKIS		
87561 ISP 152	INTERMEDIATE SPANISH II	04.0	TR	1650	1805			
87576 ISP 200	ADVANCED SPANISH COMPOSITION	04.0	TR	1525	1640	RODRIGUEZ R		
87587 ISP 200	ADVANCED SPANISH COMPOSITION	04.0	MW	1525	1640	PRENDERGAST R		
87593 1SP 200	ADVANCED SPANISH COMPOSITION	04.0		1230	1345	JORGENSEN B		
91533 ISP 202	INTRO TO MODERN SPANISH LIT	04.0		1230	1345	RODRIGUEZ R		
91544 ISP 249E	READING FABLES, TELLING TALES CROSS-LISTED: 91557 ISP 449E	04.0	MW	1400	1515	PRENDERGAST R		
91566 ISP 337	SPAN AMERICAN THEATER& POETRY CROSS-LISTED: 91379 ISP 457	-04,0	178	1105	1220	JORGENSEN B		
91582 ISP 288	SPANISH FILM CROSS-LISTED: 91598 ISP 488 91604 ICLT 216B 91610 ICLT 416B 91632 IFMS 294 SCREENING M 1940-2240	04.0	TR	1525	1640	SCHAEFER C		
93213 15P 290	BARCELONA& MEDITERRANEAN CLTR CROSS-LISTED: 91354 ICLT 101B	04.0	7.12	7230	1345	SCHAEFER C		
87646 ISP 390	SUPERVISED TEACHING	00.0					GJ	
87660 ISP 391	INDEPENDENT STUDY	00.0					GJ	
0.0 4 0.0 1 0.0 1 0.0 1	10 10 AT 17 IT IT I I I I I	00.0	TBA				GJ	
87692 ISP 392	PRACTICUM	00.0						
87716 ISP 393	SENIOR PROJECT	00.0	TBA				GJ	
		00.0 00.0	TBA	1400	1515	PRENDERGAST R		

COURSE REF. NO DEPT. CREI COURSE N	DIT	COURSE TITLE	HOURS	DAYS	DEGR	Contraction of the second s	INSTRUCTOR	RES	AUDIT
91379 ISP 457		MERICAN THEATER& POETRY	04.0	TR	1105	1220	JORGENSEN B		
91598 ISP 488	SPANISI	ROSS-LISTED: 91566 ISP 257 H FILM	04.0	TR	1525	1640	SCHAEFER C		
	Ck	OSS-LISTED: 91582 ISP 288 91604 ICLT 216B 91610 ICLT 416B 91632 IFMS 294			1919	10/0	Semili Exe		
87803 ISP 491		REENING M 1940-2240 R'S READNG COURSE IN SP	00.0	TBA				GJ	
87848 ISP 495		R'S RESEARCH IN SP	00.0	TBA				GJ	
87875 ISP 591		ADINGS	00.0	TBA				GJ	
87900 ISP 895	CONTO	OF MASTER'S ENROLLMENT	00.0	TBA					
87911 ISP 899	MASTEI	R'S DISSERTATION	00.0	TBA				GJ	
87933 ISP 985	LEAVE	OFABSENCE	00.0	TBA					
	M	USIC					1111 Convertion of Convert		1.000
66656 IMUR 101	FIEME		04.0	MUE	1300	1750	**************************************	******	******
66675 IMUR 109		NTS OF MUSIC NSHP I:LITERACY SKILLS	04.0 01.0		1200	1250	SCOTT L	A	
66681 IMUR 110		TO MUSIC THEORY	04.0	MWF	1000	1050		A	
66694 IMUR 111	THEOR		04.0	MWF	1200	1250		.,,	
66705 IMUR 111	THEOR		04.0	MWF	1100	1150	BAILEYSHEA M		
66718 IMUR 111	THEOR		04.0	MWF	1000	1050			
66720 IMUR III	THEOR		04.0	MWF	1100	1150			
66736 IMUR 113		ANSHIP II	01.0	TR	0940	1055			
66747 IMUR 113	a contract of the second	ANSHIP II	01.0	TR	1105	1220			
66754 IMUR 113 66763 IMUR 114		ANSHIP II ANSHIP III	01.0 01.0	TR TR	1230 0940	1345			
66772 IMUR 115		ANSHIP IV	01.0	TR	1105	1220			
66789 IMUR 116		ARD SKILLS I	02.0	MW	1300	1350		0	
91080 IMUR 117	KEYBO.	ARD SKILLS II	02.0	MW	1200	1250			
66791 IMUR 118	BEG PL	ANO; RC NON-MUSIC MAJOR	02.0	MW	1835	1925		0	
66809 IMUR 118	BEG PL	NO:RC NON-MUSIC MAJOR	02.0	TR	1835	1925		0	
66814 IMUR 122		Y OF JAZZ OSS-LISTED: 10017 1AAS 122	04.0	MW.	1525	1640	BURGETTP		
91099 IMUR 125	100000000000000000000000000000000000000	Y OF ROCK MUSIC	04.0	MWF	1300	1350	COVACH J		
93871 IMUR 126	OPERA CR	OSS-LISTED: 62519 6MHS 281	04.0	TR	1230	1345	MECONI H		
92562 IMUR 128	WOMEN CR	AND MUSIC COSS-LISTED: 92577 IWST 129	.04.0	TR	1400	1515	MECONI H		
66837 IMUR 150	WOMEN	62522 6MHS 281 I'S CHORUS	01.0	p	1900	2100	SCOTT L		М
66892 IMUR 151		CHORUS	01.0		2000	2200	SCOTTL		M
66907 1MUR 152		SITY CHAMBER SINGERS	01.0		1650	1805	SCOTT L		M
66860 IMUR 153	SYMPHO	ONY ORCHESTRA	01.0	Т	1940	2220	HARMAN D	A	М
66871 IMUR 154	CHAMB	ER ORCHESTRA	01.0	W	1650	1900	HARMAN D	A	M
line and a state of a	4000000			M	1650	1800	ana Pilana.		
66885 IMUR 155		ER ENSEMBLES	01.0	TBA		2200	HARMAN D	A	M
66846 IMUR 156		YMPHONY VSEMBLE	01.0		1940	2200	TIBERIO W	A	M M
66921 1MUR 157 66858 1MUR 158		L CHOIR	01.0		2105	2230 2130	PARRISA		M
66915 IMUR 159	GAMEL	AN ENSEMBLE	01.0		1500	1730	KOSKOFF E	A	M
	CR	OSS-LISTED: 48921 6ENS 215				0.00			
66939 IMUR 160		CED PIANO STUDY	04.0		1000	1000	MIHAILOVICH Z	1	
66942 IMUR 201	BASIC J. THEOR	AZZ THEORY & IMPROV I	02.0		1525 1300	1640 1350	BATI EVELIEA M		
66950 IMUR 211 66968 IMUR 211	THEOR		04.0 04.0		1100	1150	BAILEYSHEA M COVACH J		
66973 IMUR 223		Y OF MUSIC 1730-1850	05.0		1400	1640	concirs		
67002 IMUR 223		F MUSIC 1730-1850 REC	REC		1200	1250			
67017 IMUR 223	HIST OF	F MUSIC 1730-1850 REC	REC	F	1300	1350			
67026 IMUR 391	INDEPL	ENDENT STUDY	00.0	TBA				GJ	
67112 IMUR 394	INTERN	SHIP	04.0	TBA				GJ	
	NA	VAL SCIENCE							
67318 INAV 093	INTRO	O NAVAL SCIENCE	00.0	MW	0730	0850	REYNOLDS R		
67320 1NAV 093		O NAVAL SCIENCE - LAB	LAB		1525	1805	ALTHOULD'N		
67336 INAV 094		STEMS I	00.0		0730	0850	DE SANTIS J		
67347 INAV 094		STEMS I - LAB	LAB	W	1525	1805	and the state of		
67354 INAV 222	and the second second	OPER & SEAMANSHIP	04.0	MW	0730	0850	SHUMA A		
67363 INAV 222		TION II - LAB	LAB		1525	1805			
67372 INAV 265		RSIIIP & MANAGEMENT II	04.0		0730	0850		V	
67389 INAV 265	LEADEI	RSHIP & MANAGEMENT-LAB	LAB	TBA					

**ARTS & SCIENCES** 

## THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

DEPT. CRE COURSE N	DIT	COURSE TITLE	HOURS	DAYS	DEGRE		INSTRUCTOR	RES	AUDIT
	N	EUROSCIENCE	*******	*******	*******		*******		
67421 INSC 201		NEUROBIOLOGY ROSS-LISTED: 15937 1BCS 240 16329 1BCS 507	04.0	MWF	1300	1350	NORDEEN E		
67439 INSC 2011		NEUROBIOLOGY LAB ROSS-LISTED: 15946 1BCS 240L 16348 1BCS 507L	01.0	W	1400	1640	WELIKY M		
67442 INSC 201L		NEUROBIOLOGY LAB ROSS-LISTED: 15958 IBCS 240L 16356 IBCS 507L	01.0	R	0940	1220	WELIKY M		
67450 INSC 201L		NEUROBIOLOGY LAB ROSS-LISTED: 15960 1BCS 240L 16330 1BCS 507L	01.0	R	1525	1805	WELIKY M		
67473 INSC 243		CHM FOUNDTNS OF BEHAVIO ROSS-LISTED: 15985 IBCS 243 16394 IBCS 543	04.0	TR	0940	1055	KELLOGG C		
91305 INSC 246	BIOLO	GY OF MENTAL DISORDERS	04.0	MW	1230	1345	KELLOGG C COMO P		
	CI	ROSS-LISTED: 91285 1BCS 246 91292 1BCS 546 91318 1PSY 246					COMOT		
67484 INSC 301	SENIOR	R SEMINAR IN NEUROSCIENCE	02.0	TBA					
67496 INSC 390	TEACH	ING INTERNSHIP IN NSC	00.0	TBA				GJ	
67533 INSC 391	INDEP	ENDENT STUDY	00.0	TBA				GJ	
67649 INSC 394	INTERN	VSHIP	04.0	TBA				GJ	
67661 INSC 395		RCH IN NEUROSCIENCE	00.0					GJ	
67927 INSC 396	SPECIA	L TOPICS IN NEUROSCI	04.0					GJ	
93907 INSC 513		GING: SPINS TO BRAINS ROSS-LISTED: 93892 IBCS 513 93915 IPHY 513	03.0	TBA					

	PHILOSOPHY	**********		*******			*****
72957 IPHL 101	INTRO TO PHILOSOPHY STUDENTS MUST REGISTER FOR A REC		MWF EN REGIS	1100 TERING	1150 FOR THE M	NEY A AIN SECTION	
72966 IPHL 101	INTRO TO PHILOSOPHY-REC	REC	F	1200	1250		
72979 IPHL 101	INTRO TO PHILOSOPHY-REC	REC	F	1100	1150		
72982 IPHL 101	INTRO TO PHILOSOPHY-REC	REC	F	1400	1515		
72998 1PHL 101	INTRO TO PHILOSOPHY-REC	REC	R	1525	1640		
73003 IPHL 102	ETHICS	04.0	TR	1650	1805	CONEE E	
73012 1PHIL 103A	MORAL PROBLEMS	04.0	TR	0940	1055	CURREN R	
73029 IPHL 105	REASON AND ARGUMENT	04.0	MWF	0900	0950	FELDMAN R	
73030 IPHL 110	INTRODUCTORY LOGIC	04.0	MWF	0900	0950	BENNETT J	
73048 IPHL 111	PHILOSOPHY OF RELIGION CROSS-LISTED: 85341 IREL 111	04.0	MWF	1100	1150	WIERENGA E	
91237 IPHL 115	PHILOSOPHY IN LITERATURE	04.0	TR	1400	1515	MEERBOTE R	
73056 IPHL 116Q	PHIL HISTORY OF NON-VIOLENCE	04.0	TR	1230	1345	HOLMES R	P
73075 1PHL 201	HISTORY OF ANCIENT PHILOSOPHY	04.0	TR	1525	1640	MODRAK D	
91246 IPHL 217	UNCERTAIN INFERENCE CROSS-LISTED: 91258 1PHL 417 92590 1CSC 217 92605 1CSC 417	04.0	М₩	1230	1345		
73081 IPHL 226	PHILOSOPHY OF LAW CROSS-LISTED: 73094 1PHL 226W 73574 1PHL 426	04.0	MWF	1300	1350	BENNETT J	
73094 IPHL 226W	PHILOSOPHY OF LAW CROSS-LISTED: 73081 1PHL 226 73574 1PHL 426	04.0	MWF	1300	1350	BENNETT J	
73124 IPHL 243	THEORY OF KNOWLEDGE CROSS-LISTED: 73583 1PHL 443 73131 1PHL 243W	04.0	MWF	1300	1350	FELDMAN R	
73131 IPHL 243W	THEORY OF KNOWLEDGE CROSS-LISTED: 73124 IPHL 243 73583 IPHL 443	04.0	MWF	1300	1350	FELDMAN R	
73145 IPHL 247	PHILOSOPHY OF LANGUAGE CROSS-LISTED: 73/59 IPHL 247W 73595 IPHL 447	04.0	MWF	1100	1150	BRAUN D	
73159 IPHL 247W	PHILOSOPHY OF LANGUAGE CROSS-LISTED: 73145 IPHL 247 73595 IPHL 447	04.0	MWF	1100	1150	BRAUN D	4
73177 IPHL 265	SELECT TOP IN ANCIENT PHILOS CROSS-LISTED: 73186 1PHL 265W 73611 1PHL 465	04.0	W.	1050	1930	MUDRAK D	
78186 IP11L 265W	SELECT TOP IN ANCIENT PHILOS CROSS-LISTED: 73177 IPHL 265 73611 IPHL 465	04.0	W	1650	1930	MODRAK D	
matrix territies was	The state of the s		100	1.7 You Da	1.0.0		

04.0 TR

04.0 MW

0940

1400

1055

1515

MEERBOTE R

WIERENGA E

RATIONALISM CROSS-LISTED: 73625 1PHL 466 AUGUSTINE ANSELM & AQUINAS CROSS-LISTED: 91129 IREL 230 91148 1PHL 468 91260 1PHL 268W

73/90 1PHL 266

91130 IPHL 268

# THE COLLEGE: ARTS AND SCIENCES Continued

DEPT. CRED					DEGR		A Training and the	1.22
COURSE NU	MBER	COURSE TITLE	HOURS	DAYS	FROM	то	INSTRUCTOR	RES AUDI
91260 IPHL 268W	AUGUST CR	TNE ANSELM & AQUINAS OSS-LISTED: 91129 IREL 230 91130 IPHL 268 91148 IPHL 468	04.0	MW	1400	1515	WIERENGA E	
91271 IPHL 301	SEL TOP	IN ETHICS OF NON-VIO	04.0	TR	1105	1220	HOLMES R	
92268 1PHL 324		AU TO REVOLUTION	04.0		0940	1055	DEES R	
	CR	OSS-LISTED: 92618 1PSC 292			1. IV		e see h	
73210 1PHL 390		ISED TEACHING	00.0					GJ
73232 IPHL 391		NDENT STUDY	00.0					GJ
73342 IPHL 392		S TUTORIAL	00.0					GJ
73434 IPHL 393		S THESIS	00.0					GJ
73501 1PHL 394 73552 1PHL 396	INTERN	SHIP NG INTERNSHIP	00.0					GJ
91258 IPHL 417		AIN INFERENCE	04.0 04.0		1230	1345		A
	CR	OSS-LISTED: 91246 1PHL 217 92590 1CSC 217 92605 1CSC 417	04.0		1250	1375		
73574 IPIII. 426	PHILOS( CR	OPHY OF LAW OSS-LISTED: 73081 1PHL 226 73094 1PHL 226W	04.0	MWF	1300	1350	BENNETT J	
73583 IPHL 443	THEORY CR	OF KNOWLEDGE OSS-LISTED: 73124 IPHL 243 73131 IPHL 243W	04.0	MWF	1300	1350	FELDMAN R	
73595 IPHL 447	PHILOS CR	OPHY OF LANGUAGE OSS-LISTED: 73145 IPHL 247 73159 IPHL 247W	04.0	MWF	1100	1150	BRAUN D	A
73611 IPHL 465	SELECT CR	TOP IN ANCIENT PHILOS OSS-LISTED: 73177 IPHL 265 73186 IPHL 265W	04.0	W	1650	1930	MODRAK D	
73625 1PHL 466	RATION	ALISM	04.0	TR	0940	1055	MEERBOTE R	
91148 1PHL 468	AUGUST	OSS-LISTED: 73190 IPHL 266 TNE ANSELM & AQUINAS OSS-LISTED: 91129 IREL 230	04.0		1400	1515	WIERENGA E	
		91130 IPHL 268 91260 IPHL 268W						
73633 IPHL 491	MASTER	'S READINGS IN PHL	00.0	TBA				GJ
73723 1PHL 493		'S ESSAY	00.0					
3758 IPHL 495		'S THESIS RESEARCH	00.0					
3818 IPHL 515	PHIL OF	MIND:MENTAL CONTENT	04.0	W	1400	1640	NEY A BRAUN D	
01649 1PHL 517		NETHICS	04.0		1400	1640	CONEE E	
73836 1PHL 552		PIN HIST&PHIL OF SCI	04.0		1400	1640	(TIDDEN D	
73847 IPHL 560 73854 IPHL 580		G SEMINAR ISED INSTRUCTN IN PHL	04.0 00.0				CURREN R CURREN R	A
3863 1PHL 581		ISE INSTRUCT: LEC TO UN	04.0				CONTRACT	
73872 1PHL 591		ADINGS IN PHL	00.0					GJ
74028 1PHL 594	INTERNS		00.0	TBA				GJ
4049 IPHL 595		SEARCH IN PHL	00.0					
74185 IPHL 595A	100 Cold 100	SEARCH IN ABSENTIA	00.0					GJ
4192 IPHL 895		F MASTER'S ENROLLMENT	00.0					
74203 LPHL 899		'S DISSERTATION	00.0					
74230 IPHL 985		OF ABSENCE	00.0					
4248 IPHL 995		F DOCTORAL ENROLLMENT	00.0					
74256 1PHL 997		RAL DISSERTATION	00.0 00.0					
74294 1PHL 999 74425 1PHL 999A		RAL DISSERTATION ISSERTATN IN ABSENTIA	00.0					GJ
	PH	YSICS & ASTRONOMY - PHYSICS						
75572 IPHY 100	NATURE	PHYSICAL WORLD	04.0	MW	1400	1515	MANLY S	
75589 IPHY 100		PHYSICAL WORLD	04.0		111.3	Mr. 101	MANLY S	
5536 1PHY 103		S OF MUSIC	04.0		0940	1055	QUILLEN A	
75547 IPHY 103	PHYSICS	S OF MUSIC - LAB	LAB		1650	1930		
75554 IPHY 103		S OF MUSIC - LAB	LAB		1400	1640		
5563 IPHY 103		S OF MUSIC - LAB	LAB		1400	1640	CI DUE D	
5591 1PHY 113	STU PH	L PHYSICS I JDENTS MUST ATTEND LAB LEC JT 113 LAB. PHY 113 INCLUDES L RKSHOP SIGNUP AT THE START	ABORATORY, WO	14/07 AT 1	1230 525-1805 I AND REV	1345 N HOYT AU IEW SESSIC	CLINE D D. STUDENTS MUST RE ONS. YOUR INSTRUCTO	GISTER FOR A R WILL ANNOUN
75621 IPHY 113		CHANICS LAB-TE/ LAB	LAB		1650	1930	CLINE D DEMINA R	
75642 IPHY 113	113 MEC	CHANICS LAB-R/ LAB	LAB	R	1400	1640	CLINE D DEMINA R	
75712 IPHY 113	113 MEC	CHANICS LAB-WE/ LAB	LAB		1650	1930	CLINE D DEMINA R	
75729 IPHY 113	113 MEC	CHANICS LAB-T/ LAB	LAB	T	1400	1640	CLINE D DEMINA R	
75801 IPHY 113	113 MEC	CHANICS LAB-ME/ LAB	LAB	М	1650	1930	CLINE D DEMINA R	
	112.200	THE REAL PROPERTY OF THE PROPE	7.40	187	1100	1610	CLINE D	

ARTS & SCIENCES

		ARTS	AND SCIENCES Contin	ued						
C	DEPT. CRED	т				DEGRE				a an
	COURSE NU	MBER	COURSE TITLE	HOURS	DAYS	FROM	то	INSTRUCTOR	RES	AUDIT
7	5852 IPHY 122	ST	RICITY & MAGNETISM TUDENTS MUST REGISTER FOR . ESSIONS. YOUR INSTRUCTOR WI	04.0 A 122/142 LABOR	ATORY. PH	1200 1Y 122 INCL SIGNUP AT	1320 UDES LABORA THE START OF	EBERLY J TORY, WORKSHOP	AND REV	TEW
7	5869 IPHY 122	122/142	2 E&M LAB - ME	LAE		1650	1930	DEMINA R EBERLY J		
7	5874 IPHY 122	122/142	ROSS-LISTED: 76242 IPHY 142 2 E&M LAB - W	LAE	W	1400	1640	DEMINA R EBERLY J		
7	5908 IPHY 122		ROSS-LISTED: 76183 1PHY 142 2 E&M LAB - RE	LAB	R	1650	1930	DEMINA R EBERLY J		
7	5945 IPHY 122	Contract St	ROSS-LISTED: 76239 1PHY 142 2 E&M LAB - M	LAE	M	1400	1640	DEMINA R EBERLY J		
7	5959 IPHY 122	L. 0.07.	ROSS-LISTED: 76174 IPHY 142 2 E&M LAB - WE	LAE	w	1650	1930	DEMINA R		
7	5962 1PHY 122		ROSS-LISTED: 76207 1PHY 142 2 E&M LAB - T	LAB	T T	1400	1640	EBERLY J DEMINA R		
	5986 IPHY 122		ROSS-LISTED: 76195 1PHY 142 2 E&M LAB - TE	LAE		1650	1930	EBERLY J DEMINA R		
		C	ROSS-LISTED: 76250 1PHY 142					EBERLYJ		
7	6070 IPHY 141	S	ANICS (HONORS) FUDENTS MUST REGISTER FOR OUR INSTRUCTOR WILL ANNOUT		HY 141 IN				IEW SES	SIONS.
	6088 IPHY 141		ANICS(HONORS) RECITATION	REC		1525	1640	WOLFS F		
	6097 IPHY 141		ANICS (HONORS) RECITATION	REC		1815	1930	WOLFS F		
	6116 IPHY 141 6127 IPHY 141		ANICS(HONORS) RECITATION RS MECHANICS LAB-ME	REC		1400 1815	1515 2055	WOLFS F WOLFS F		
	6138 IPHY 141		RS MECHANICS LAB-ME	LAL		1400	2055	WOLFS F WOLFS F		
	6140 IPHY 141		ANICS(HONORS) RECITATION	REC		1400	1515	WOLFS F		
	6152 IPHY 142	ELECT SI	RICITY & MAGN (HONORS) IUDENTS MUST REGISTER FOR ECITATION.	04.0	TR	1105	1220	MANLYS	IEW SESS	ION ANI
7	6169 IPHY 142	10 TH 10	RICITY & MAGN REC	REG	T T	1650	1930	CLINE D		
	6174 IPHY 142	122/142	2 E&M LAB - M ROSS-LISTED: 75945 IPHY 122	LAL		1400	1640	DEMINA R EBERLY J		
7	6183 IPHY 142	122/142	2 E&M LAB - W	LAL	r w	1400	1640	DEMINA R EBERLY J		
7	6195 IPHY 142	122/142	ROSS-LISTED: 75874 1PHY 122 2 E&M LAB - T	LAL	T T	1400	1640	DEMINA R EBERLY J		
7	6207 IPHY 142		ROSS-LISTED: 75962 IPHY 122 2 E&M LAB - WE	LAL	w	1650	1930	DEMINA R EBERLY J		
	Szas dellara ra	100 million 201	ROSS-LISTED: 75959 IPHY 122			-	Diagon-			
	6215 IPHY 142		RICITY & MAGN REC		M	1400	1640	CLINE D		
	6221 IPHY 142		RICITY & MAGN REC	REC		1650	1930	CLINE D		
	6239 IPHY 142	C.	2 E&M LAB - RE ROSS-LISTED: 75908 IPHY 122	LAL		1650	1930	DEMINA R EBERLY J		
7	6242 IPHY 142	- 844.94	2 E&M LAB - ME ROSS-LISTED: 75869 IPHY 122	LAE	t M	1650	1930	DEMINA R EBERLY J		
7	6250 IPHY 142		2 E&M LAB - TE ROSS-LISTED: 75986 IPHY 122	LAE	n T	1650	1930	DEMINA R EBERLY J		
	4710 1PHY 142 6273 1PHY 181	ELECT MECH	RICITY & MAGN REC ANICS LABORATORY	REC 01.0	TBA	1815 20.		CLINE D DEMINA R	A	
	6284 IDUV 103		ONTACT PHYSLABS@PAS.ROCHI E. MACNETISM I AB			RA LAB SE.	STION.	DEMONTO		
ſ	6284 IPHY 182		& MAGNETISM LAB ONTACT PHYSLABS@PAS.ROCHI		GN UP FO	RA LAB SE	CTION.	DEMINA R	A	
7	6296 IPHY 217	E&M		04.0		1230	1345	HAGEN C		
	1974 IPHY 217	E & M		REC		1525	1640			
	1983 IPHY 217	E&M		REC		1815	2055			
	1995 IPHY 217		I - REC	REC		1650	1930	CLINIC S		
	6304 IPHY 235W 6310 IPHY 235W		ICAL MECHANICS I ICAL MECHANICS I - REC	04.0 REC		1230	1345 1640	CLINE D CLINE D		
	1831 IPHY 235W		ICAL MECHANICS I - REC	REC		1400	2055	CLINE D		
	1886 IPHY 235W	and the second	ICAL MECHANICS I - REC	REC		1525	1640			
	6328 IPHY 243W		PERIMENTAL TECHNIQ I	04.0		1400	1640	DEMINA R		
	6332 IPHY 244W	and the second se	PERMENTAL TECHN II	04.0		1400	1640	DEMINA R		
	6349 IPHY 245W	ADV EX	ROSS-LISTED: 76967 IPHY 445	04.0	) TR	1400	1640	DEMINA R		
1	6355 IPHY 254	201HC	PARTICLE PHYS ROSS-LISTED: 76903 1PHY 440	04.0	MW	1230	1345	RAJEEV S		
	6361 IPHY 263	COMP	UTATIONAL METHODS IN OPT ROSS-LISTED: 70000 40PT 211	04.0		0940	1055	BROWN T		
7	6376 IPHY 264		SYSTEMS ROSS-LISTED: 70011 40PT 224	04.0	TR	1105	1220	GUO C		
		ALC: N	1011 401 1 624							

COURSE REF. NO. DEPT. CREDIT COURSE NUM		COURSE TITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
	PHY OF	RADIOBIOLOGY I ROSS-LISTED: 76929 IPHY 427	04.0		11140		KENG P		
	Th	IIS COURSE IS OFFERED THE SAM	EAS THE MED	ICAL CEN		7 TO 12/22/0	7		
76414 IPHY 331A I	Ck	TO QUANTUM OPTICS ROSS-LISTED: 70551 40PT 551 77154 1PHY 531	02.0	MWF	0815	0950	STROUD C		
76423 IPHY 381A	INTRO 1	PTEMBER 5 - OCTOBER 24 TO PARTICLE PHYSICS 1 1/07 TO 10/23/07	02.0	Т	1230	1530	THORNDIKE E		
76437 IPHY 386		INTER I-PEDAGOGY	02.0	TBA			MANLYS		
Alter Michael Contractor		NG INTERNSHIP I	02.0		1200	1330	DEMINA R	A	
6458 IPHY 388	TEACHI	NG INTERNSHIP I	02.0	F	1200	1330	MANLY S	A	
6460 IPHY 390 .	SUPERV	ISED TEACHING	00.0	TBA				GJ	
6524 IPHY 390A S	SUPER	'ISED TEACHING/LEADERSH	00.0	TBA				GJ	
and the second sec		ENDENT STUDY	00.0					GJ	
		PROJECT	00.0					GJ	
	1010-001-001	PROJECT	00.0	1.				GJ	
		L TOPICS	00.0					GJ	
		CH IN PHYSICS	00.0				DOODER .	GJ	
	CR	ISED SCIENCE WRITING I OSS-LISTED: 92006 IPHY 496B ISED SCI WRITING II	02.0 02.0				BODEK A BOCKO M		
	CR	OSS-LISTED: 92460 4ECE 397A 92471 4ECE 497B 92492 1PHY 497B	02.0	Iba			DOCKOM		
5866 1PHY 401 1		AETH OF OPTICS & PHY COSS-LISTED: 70341 40PT 411	04.0	MW	0930	1045	ALONSO M		
5879 IPHY 407	QUANT	UM MECHANICS I	04.0	TR	1230	1345	HOWELL J		
		ROMAGNETIC THEORY I	04.0		1100	1220	TEITEL S		
912 IPHY 423		IN HEALTH PHYSICS COSS-LISTED: 76387 1PHY 302	04.0	TBA			FOSTER T		
929 IPHY 427 I	PHY OF CR	RADIOBIOLOGY I COSS-LISTED: 76409 IPHY 327	04.0		TCD (1100	7 700 1 2 1 2 2 100	KENG P		
930 IPHY 431	NANO-C	IIS COURSE IS OFFERED THE SAM OPTICS OSS-LISTED: 70397 40PT 463	EASTHEMED. 04.0		1230	1345	NOVOTNY L		
948 IPHY 434 (	QUANTI	UM OPTICS LABORATORY OSS-LISTED: 38584 4ECE 492 70057 4OPT 263K 704 16 4OPT 492	04.0	TBA			LUKISHOVA S	A	
956 IPHY 438 (		L COMMUNICATIONS SYSTM OSS-LISTED: 70364 40PT 428	04.0	TR	1525	1640	AGRAWAL G		
903 IPHY 440		PARTICLE PHYS POSS-LISTED: 76355 IPHY 254	04.0	MW	1230	1345	RAJEEV S		
5967 IPHY 445		PERMT IN NUC PART&ESR OSS-LISTED: 76349 IPHY 245W	04.0	TR	1400	1640	DEMINA R		
1975 IPHY 454 I	INTRO I CR	O PLASMA PHYSICS OSS-LISTED: 61055 4ME 434	04.0		1525	1640	REN C		
		R'S READINGS IN PHYSICS	00.0					GJ	
10.110.010.0000	10.000	LTOPICS	00.0					~	
	0.000	DS IN PLASMA SIMULTNS	04.0					GJ	
		R'S RESEARCH IN PHYSICS	00.0				BODEK A		
006 IPHY 496B S	CR	ISED SCIENCE WRITING I OSS-LISTED: 92019 IPHY 396B	02.0	IDA			BODEKA		
492 IPHY 497B S	SUPERV	USED SCI WRITING II IOSS-LISTED: 92460 4ECE 397A 92471 4ECE 497B	02.0	TBA			ΒΟϹΚΟ Μ		
	ot up com	92485 1PHY 397A		T.	line	1020			
		ISED TEACHING ASST I	00.0		1650	1930	0454		
To block of a low	MR INA	V. QUANT MECH GING: SPINS TO BRAINS OSS-LISTED: 93892 IBCS 513	04.0 04.0		1105	1220	DASA		
		93907 INSC 513		TO	1.000	1515	ORR L		
	E & M L INTRO T CR	I TO QUANTUM OPTICS OSS-LISTED: 70551 40PT 551 76414 1PHY 331A	04.0 04.0		1400 0815	0950	STROUD C		
2169 IPHY 564 I	HIGH E	PTEMBER 5 - OCTOBER 24 NERGY ASTROPHYSICS	04.0	TBA			FRANK A		
172 IPHY 581 1		OSS-LISTED: 92174 IAST 564 LE PHYSICS I	04.0	Т	1230	1530	THORNDIKE E		
		ADINGS IN PHYSICS	00.0		1250	10.00		GJ	
		L TOPICS&PRTCLE PHYS	00.0						
		SEARCH IN PHYSICS	00.0						
		SEARCH IN ABSENTIA	00.0					GJ	
		CH & TEACH SEMINAR	00.0		1650	1930	RAJEEV S MANLY S		
184 IPHY 598	TEACH	WRKSHP LDR PEDAGOGY	00.0	TBA			- Children a		
		F MASTER'S ENROLLMENT	00.0						
	MASTER	RS DISSERTATION ABSENTI	00.0	TBA				GJ	
	MASTEI	R'S DISSERTATION	00.0	TBA					
OTTA IDUVARS	FAVE	OF BRSENCE	00.0	TRA					

		AND SCIENCES Continue	ed					
COURSE REF. NO. DEPT. CRED					DEGR	E		
COURSE N		COURSE TITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES AL
78295 IPHY 997		RAL DISSERTATION	00.0					
78477 1PHY 997A	and the second second	DISSERTATN IN ABSENTIA	00.0 00.0					GJ
78523 IPHY 999 79002 IPHY 999A		RAL DISSERTATION DISSERTATN IN ABSENTIA	00.0	- C.C.C.C.				GJ
	PH **	YSICS & ASTRONOMY-ASTRONOM	Y	******	*******	******	*****	
13708 1AST 104	SOLAR		04.0		1400	1515	BLACKMAN E	
13713 IAST 104 13724 IAST 104		SYSTEM - REC SYSTEM - REC	REC REC		1400	1515		
13731 1AST 104	1 T T T T T T T T	SYSTEM - REC	REC		1525	1640		
13745 [AST 104		SYSTEM - REC	REC		1525	1640		
13762 IAST 111	ELEME	VTARY ASTRONOMY	04.0	TR	1105	1220	WATSON D	
13777 IAST 111	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	NTARY ASTRONOMY – REC	REC		0940	1055		
13786 IAST 111		NTARY ASTRONOMY - LAB	LAB		1815	2055		
13790 IAST 111 13822 IAST 390		NTARY ASTRONOMY - LAB ISED TEACHING	LAB 00.0		1400	1640		GJ
13822 1AST 390		NDENT STUDY	00.0					GJ
13864 1AST 393		PROJECT	00.0					GJ
13897 1AST 393W		PROJECT	00.0					GJ
13918 IAST 395		L TOPICS	00.0				1.0 Mar 10	GJ
92174 IAST 564		NERGY ASTROPHYSICS OSS-LISTED: 92169 IPHY 564	04.0	TBA			FRANKA	
13947 1AST 591		ADINGS IN ASTROPHYSICS	00.0	TBA				GJ
13954 1AST 594		OBSERVATIONAL SEMINAR	04.0		1100	1150		
13963 1AST 595		SEARCH IN ASTROPHYSICS	00.0	TBA				
14048 1AST 595A	PHD RE	SEARCH IN ABSENTIA	00.0	TBA				GJ
14067 1AST 899		R'S DISSERTATION	00.0	1.				
14075 IAST 985		OF ABSENCE	00.0					
14081 1AST 995		OF DUCTORAL ENROLLMENT	00.0					
14094 1AST 997 14113 1AST 999		RAL DISSERTATION RAL DISSERTATION	00.0 00.0					
14210 1AST 999A	- CC 201	DISSERTATN IN ABSENTIA	00.0					GJ
	PC	OLITICAL SCIENCE	*******	*******		*******		
80620 IPSC 101		OMPARATIVE POLITICS		MWF	1100	1150	MEGUID B	Р
80636 1PSC 101		COMPARATIVE POLIT-REC	REC		1100	1150		
80647 IPSC 101 80654 IPSC 101		COMPARATIVE POLIT-REC COMPARATIVE POLIT-REC	REC REC		1100	1150		
92654 1PSC 107		O POSITIVE PTCL THEOR	04.0	C	0940	1055	PRIMO D	
80689 / PSC 200	APPLIE	D DATA ANALYSIS	04.0	MW	1230	1345	PERESS M	
00001 1000 100		UDENTS MUST REGISTER FOR A L					TION.	
80691 IPSC 200 80702 IPSC 200		D DATA ANALYSIS- LAB D DATA ANALYSIS - LAB	LAB LAB		1100	1150		
92672 IPSC 200		AL INQUIRY	04.0		1300	1350	CLARKE K	
80717 1PSC 202		ENT IN POLITICL SCIENCE	04.0		1100	1150	GAMM G	С
92689 IPSC 209	INTERE	ST GROUPS IN AMERICA	04.0	10114	1105	1220	ROTHENBERG L	14
92691 IPSC 209W	INTERE	OSS-LISTED: 92691 1PSC 209W ST GROUPS IN AMERICA	04.0		1105	1220	ROTHENBERG L	
92702 IPSC 222		OSS-LISTED: 92689 1PSC 209 ESIDENCY	04.0	MW	1230	1345	JORDAN S	
92717 IPSC 223		TUTNI. STRUCTURE&RIGHTS	04.0		1400	1640	JACKSONT	
92726 IPSC 225W	RACE &	REPRESENTATION OSS-LISTED: 92734 I AAS 225	04.0		1525	1805	SINCLAIR-CHAP	
92751 IPSC 237	DOMES	92743 IPSC 525 TIC SOCIAL POLICY OSS-LISTED: 92765 IPSC 237W	04.0	MIF	1525	1640	JACOBS B	
92765 IPSC 237W	DOMES	TIC SOCIAL POLICY OSS-LISTED: 92751 IPSC 237	04.0	MW	1525	1640	JACOBS B	
92778 IPSC 241W	URBAN	CHANGE&CITY POLITICS OSS-LISTED: 92780 1HIS 384W 92799 1HIS 484 92800 1PSC 530	04.0	T	1525	1805	GAMM G	
92811 1PSC 246		IN POLITICS OSS-LISTED: 92825 I WST 203F	04.0	MW	1230	1345	BREDES N	
92833 IPSC 253	COMPA	OSS-LISTED: 92825 TWST 203F RATIVE PLTCL PARTIES OSS-LISTED: 92844 TPSC 253W	04.0	T	1400	1640	MEGUID B	
92844 IPSC 253W	COMPA	RATIVE PLTCL PARTIES OSS-LISTED: 92833 IPSC 253	04.0	T	1400	1640	MEGUID B	
80948 IPSC 255	POLITIC	CAL FILMS: FASCISM OSS-LISTED: 49908 IFMS 256B	04.0	R	1400	1640	HAUSER E	
80967 1PSC 261	LATIN A	MERICAN POLITICS	04.0	TR	1230	1345	HELMKE G	
		OSS-LISTED: 80975 1PSC 261W MERICAN POLITICS						

# THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

DEPT. CRED COURSE NU	Contract and and and	COURSETITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES	AUDIT
92857 IPSC 262	GOLBAL	JZATN PAST & PRESENT	04.0	T	1400	1640	KAYSER M		
92866 IPSC 272	THEORI CR	ES OF INTERNAT RELATNS OSS-LISTED: 92879 IPSC 272W 92903 IPSC 472	04.0	TR	0940	1055	STONE R		
92879 1PSC 272W	THEORI CR	ES OF INTERNAT RELATNS OSS-LISTED: 92866 IPSC 272 92903 IPSC 472	04.0	TR	0940	1055	STONE R		
93950 1PSC 280	THE PO	LITICS OF DELEGATION	04.0	MWF	1100	1150	JORDAN S		
93968 1PSC 283	CONTEN	APORARY AMERICAN THEORY	04.0	TR	1105	1220	JOHNSON J		
81009 IPSC 288	GAME T CR	HEORY OSS-LISTED: 40091 1ECO 288	04.0	MW	1400	1515	KALANDRAKIS A		
92618 1PSC 292		AU TO REVOLUTION OSS-LISTED: 92268 IPHL 324	04.0	TR	0940	1055	DEES R		
81023 IPSC 380		OF POLITICAL SCIENCE OSS-LISTED: 81589 IPSC 480	04.0	Т	1230	1515	POWELL G	A	
81037 1PSC 390	SUPERV	ISED TEACHING	00.0	TBA				GJ	
81092 IPSC 391	INDEPE	NDENT STUDY	00.0	TBA				GJ	
81234 IPSC 391W	INDEPE	NDENT STUDY	00.0	TBA				GJ	
81251 1PSC 392	PRACTIC	CUM	04.0	TBA				GJ	
81280 IPSC 393	SENIOR	HONORS PROJECT	00.0	TBA				GJ	
81449 1PSC 393W	SENIOR	HONORS PROJECT	00.0	TBA				GJ	
81461 IPSC 394	INTERN.	SHIP	00.0	TBA				GJ	
81547 IPSC 397	EUROPE	EAN POLITICAL INTERNSHP	08.0	ТВЛ			POWELL L		
81554 IPSC 404		ILITY & INFERENCE	04.0	TR	1600	1715	CLARKE K		
81572 IPSC 407		AATICAL MODELING	04.0	TR	1000	1155	DUGGAN J		
92903 IPSC 472		ES OF INTERNAT RELATNS OSS-LISTED: 92866 1PSC 272 92879 1PSC 272W	04.0	TR	0940	1055	STONE R		
81589 1PSC 480		OF POLITICAL SCIENCE OSS-LISTED: 81023 IPSC 380	04.0	Т	1230	1515	POWELL G	A	
81591 1PSC 491	MASTER	'S READINGS IN POL SCI	00.0	TBA				GJ	
81703 IPSC 492	MASTER	'S RESEARCH IN POL SCI	00.0	TBA					
93973 1PSC 495	MASTER	'S RESEARCH IN POL SCI	00.0	TBA					
81748 IPSC 505	MAX LIK	ELIHOOD ESTIMATION	04.0	R	1525	1805	SIGNORINO C		
92912 1PSC 507	COMPU	TATIONAL METHODS	04.0	Т	1525	1805	PERESS M		
92929 IPSC 523	AMER P	OLITICS FIELD SEMINAR	04.0	М	1230	1515	POWELL L PRIMO D		
92743 IPSC 525		REPRESENTATION OSS-LISTED: 92726 IPSC 225W 92734 IAAS 225	04.0	W	1525	1805	SINCLAIR-CHAP		
92800 1PSC 530		CHANGE&CITY POLITICS OSS-LISTED: 92778 IPSC 241W 92780 IHIS 384W 92799 IHIS 484	04.0	Т	1525	1805	<i>GAMM G</i>		
93984 1PSC 550	COMPAR	R POLITICS SEMINAR	04.0	W	1230	1515	POWELL G HELMKE G		
92930 IPSC 564	COMPAR	ATIVE PLTCL ECONOMY	04.0	W	1525	1805	KAYSER M		
92948 1PSC 568	and the second se	ATIONAL ORGANIZATION	04.0	F	0930	1210	STONE R		
92981 IPSC 575	POLITIC	AL ECONOMY I DSS-LISTED: 92967 IPEC 575 92975 IECO 575	04.0	Т	1230	1515	FEY M		
93996 IPSC 581	PHILOS	FOUNDATIONS OF PSC	04.0	R	1230	1515	JOHNSON J		
81794 1PSC 584	GAME T		04.0	MW	1105	1220	FEYM		
92956 1PSC 586		VOTING & ELECTIONS	04.0	T	1230	1515	FEYM		
81801 1PSC 591	PHD RE.	ADINGS IN POL SCI	00.0	TBA				GJ	
81840 TPSC 592	PHD RE	SEARCH IN POL SCI	00.0	TBA					
81895 1PSC 594	RESEAR	CH INTERNSHIP	00.0	TBA				GJ	
94008 LPSC 595	PHD RE.	SEARCH IN POL SCI	00.0	TBA					
81924 IPSC 895	CONTO	F MASTER'S ENROLLMENT	00.0	TBA					
81931 IPSC 897	CONTO	F DOCTORAL ENROLLMENT	00.0	TBA					
81959 IPSC 899	MASTER	'S DISSERTATION	00.0	TBA					
81986 1PSC 985	LEAVE C	OF ABSENCE	00.0	TBA					
81990 IPSC 995	CONTO	F DOCTORAL ENROLLMENT	00.0	TBA					
82003 1PSC 997	DOCTOR	RAL DISSERTATION	00.0	TBA					
82081 IPSC 997A	DOCT D	ISSERTATN IN ABSENTIA	00.0	TBA				GJ	
82108 IPSC 999	DOCTOR	AL DISSERTATION	00.0	TBA				1.00	
82228 IPSC 999A	DOCTD	ISSERTATN IN ABSENTIA	00.0	TBA				GJ	
	PSI	CHOLOGY							
83367 IPSY 100	PSYCHO	LOGY HERE AND NOW	01.0	TBA			MCADAM D	AP.	
83375 1PSF 101		O PSYCHOLOGY	04.0	MW	1813	1930	HUTA V	E	
83381 1PSY 101		0 PSYCHOLOGY	04.0	MWF	1000	1050	MCADAM D	p.	
WALLER AN AN AND A STATE	NEURAL	a contraction of the	1.4.0	1.1.1.4	1000	1055	HOLTZMAN D		

#### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO.

COURSE REF. NO. DEPT. CRED COURSE N	TIC	COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
83413 IPSY 151		PTION & ACTION OSS-LISTED: 15821 IBCS 151	04.0	TR	1105	1220	WILLIAMS D		
83424 IPSY 152		37397 ICVS 151 AGE & PSYCHOLINGUISTICS OSS-LISTED: 13573 IASL 260 I5839 IBCS 152 57993 ILIN 217	04.0	MW	1400	1515	JAEGER F		
83431 IPSY 171		& EMOTIONAL DEV OSS-LISTED: 35614 ICSP 171	04.0	TR	1105	1220			
83445 IPSY 171W	SOCIAL	& EMOTIONAL DEV	00.5	TBA				A	
83459 IPSY 181	THY OF	OSS-LISTED: 35623 ICSP 171W PERSONALITY&PSYCHOTHE OSS-LISTED: 35637 ICSP 181	04.0	MW	1525	1640			
83462 IPSY 181W		PERSONALITY&PSYCHOTHE	00.5					A	
83477 IPSY 183		MINDS OSS-LISTED: 15842 IBCS 183	04.0	TR	1230	1345	FABER B		
83486 IPSY 183W	ANIMAL		00.5		1000		FABER B	A	
83490 IPSY 200		ICAL ANALYSIS&EXP DSG OSS-LISTED: 15850 IBCS 200	03.0	TR	1525	1640	KNILL D		
83509 1PSY 200L		ALYSIS&EXP DESIGN-LAB OSS-LISTED: 15884 IBCS 200L	01.0	F	1525	1640	KNILL D		
83514 IPSY 200L		ALYSIS&EXP DESIGN-LAB OSS-LISTED: 15868 IBCS 200L	01.0	W	1230	1345	KNILL D		
83523 1PSY 200L	STAT AN	ALYSIS&EXP DESIGN-LAB	01.0	R	0940	1055	KNILL D		
83537 IPSY 205	LAB IN	OSS-LISTED: 15873 IBCS 200L DEVELOPMENT&LEARNING	04.0	TR	1400	1515	ASLIN R		
83546 IPSY 211	and the second s	OSS-LISTED: 15896 IBCS 205 STATISTCL MTHDS IN PSY	04.0	MW	1230	1345	HUTA V		
83558 IPSY 219W	CR	OSS-LISTED: 35658 ICSP 211 CH METHODS OF PSYCLGY	04.0		0940	1055	ROGGE R		
	CR	OSS-LISTED: 35660 ICSP 219W							
91318 IPSY 246		GY OF MENTAL DISORDERS COSS-LISTED: 91285 IBCS 246 91292 IBCS 546	04.0	MW	1230	1345	KELLOGG C COMO P		
83571 IPSY 263		91305 INSC 246 ONSHIPS PROCESS&EMOTN	04.0	MW	1400	1515			
83592 1PSY 264		OSS-LISTED: 35671 ICSP 263 RIAL&ORGANIZATNAL PSYC	04.0	MW	1650	1805	COOK G		
83606 IPSY 264W	CR	OSS-LISTED: 35692 ICSP 264 RIAL&ORGANIZATNAL PSYC	00.5		- Contra	Sauce.	COOK G	A	
	CR	OSS-LISTED: 35701 ICSP 264W			1.00	1010	COOKG	~	
83619 IPSY 267	CR	OLOGY OF GENDER OSS-LISTED: 35716 ICSP 267	04.0		1400	1515			
83622 IPSY 267W		DLOGY OF GENDER COSS-LISTED: 35727 ICSP 267W	00.5	TBA				A	
93208 IPSY 276		DLOGY OF PARENTING COSS-LISTED: 93193 ICSP 276	04.0	TR	1105	1220	MCDOWELL D		
83635 IPSY 301W	TEACHI	NG PSYCHOLOGY OSS-LISTED: 35738 ICSP 301W	06.0	MWF	1200	1250	MCADAM D	A	
83641 IPSY 310W	HONOR	S RESEARCH OSS-LISTED: 35740 ICSP 310W	04.0	TBA			KLORMAN R	A	
83653 IPSY 351	RESEAR	CH IN DEV NEUROPSYCHOL	04.0	TBA			BENNETTO L	A	
93754 IPSY 353	RESRCH	OSS-LISTED: 35752 ICSP 351 I IN CHILDRN'S SOC DEV	04.0	TBA			MCDOWELL D		
83670 IPSY 368W		OSS-LISTED: 93747 1CSP 353 R IN HUMANISTIC PSYCH	04.0	Т	1400	1640	DECI E	A	
	CR	OSS-LISTED: 35774 ICSP 368W RING RES, IN SOC PSY 1				1010		100	
83688 IPSY 373	CR	OSS-LISTED: 35783 1CSP 373	04.0				ELLIOT A	A	
83697 IPSY 373W	CR	UNG RES. IN SOC PSY I OSS-LISTED: 35795 ICSP 373W	00.5				ELLIOT A	A	
84263 IPSY 375		P: RELATIONSHPS&EMOTNS OSS-LISTED: 36175 ICSP 375	04.0	W	1525	1805	REIS H	A	
83700 IPSY 377		RING RESRCH IN FAM PSY OSS-LISTED: 35803 ICSP 377 36260 ICSP 477	04.0	TBA			DAVIES P	A	
83711 IPSY 377W		UNG RESRCH IN FAM PSY OSS-LISTED: 35812 ICSP 377W 36260 ICSP 477	00.5	TBA			DAVIES P	A	
83725 IPSY 383		DEVELOPMENT OSS-LISTED: 35829 1CSP 383	04.0	Т	1400	1640	SMETANA J		
83733 IPSY 383W	MORAL	DEVELOPMENT	00.5	2			SMETANA J	A	
83744 IPSY 384		V DEVELOP DISABILITIES OSS-LISTED: 35848 ICSP 384	04.0	TBA			BENNETTO L	A	
83757 1PSY 390 83834 1PSY 3004		TSED TEACHING OF PSYCH	00.0					GJ	
83834 IPSY 390A 83851 IPSY 391		ISED TEACHING INDENT STUDY	00.0 00.0					GJ GJ	
84083 IPSY 391W		NDENT STUDY	00.0					GJ	
84111 IPSY 392	PRACTI		00.0					GJ	
84144 IPSY 393		PROJECT	00.0					GJ	
84157 IPSY 394	INTERN		00.0					GJ	
84236 IPSY 394W	INTERN		00.0					GJ	
84254 IPSY 395		L PROBLEMS IN PSYCH	00.0					GJ	

# THE COLLEGE: ARTS AND SCIENCES Continued

DEPT. CRED COURSE NU	the second se	HOURS		DAYS	DEGR		INSTRUCTOR	RES AUD
	RELIGION AND CLASS			Cours.				
5319 IREL 101	INTRO TO OLD TESTAMENT	******		MWF	1000	1050	MERIDETH A	*********
	CROSS-LISTED: 57509	0 IJST 106					MERIDEINA	
045 IREL 103	HISTORY OF JUDAISM CROSS-LISTED: 94059	0 IJST 203	04.0	MW	1400	1515		
335 IREL 105 103 IREL 107	ASIAN SEARCH FOR SELF HISTORY OF ISLAM CROSS-LISTED: 91661 94031	0	)4.0 )4.0	TR TR	0940 1105	1055 1220	BROOKS D HOMERIN E	
341 IREL 111	PHILOSOPHY OF RELIGION CROSS-LISTED: 73048	N O	)4.0	MWF	1100	1150	WIERENGA E	
353 IREL 142	THE IDEAS OF THE GREEK CROSS-LISTED: 32023	KS 0	04.0	TR	1400	1515	GEIER A	
364 IREL 149	CONTEMP FICT FROM ARA CROSS-LISTED: 13352	AB WORLD 0	04.0	MW	1400	1515	BEAUMONT D	
397 IREL 167K	SPEAKING STONES CROSS-LISTED: 52877	0	04.0	R	1400	1640	HOMERIN E	
000 IREL 188	19TH C RELIGION IN WEST		14.0	TR	1525	1640	BUTLERA	
401 IREL 197Q	56226 56251	1 0 1CLT 1160 1CLT 253C 1ENG 206 1IT 1950 1IT 220 1REL 285	)4.0	MW	1525	1640	STOCCHI-PERUC	
112 IREL 208	MEDICINE, MAGIC & MIRA	ICLE 0	4.0	MW	1230	1345	MERIDETH A	
541 IREL 214	CROSS-LISTED: 94704 IMAGINING THE JEW	0	04.0	Т	1400	1640		
438 IREL 226	CROSS-LISTED: 94695 MARTIN & MALCOLM IN AM	MERICA 0	14.0	TR	1230	1345	BUTLER A	
129 IREL 230		UINAS 0	94.0	MW	1400	1515	WIERENGA E	
156 IREL 231	CHRISTIAN HISTORY I		4.0	TR	1105	1220	CADORETTE C	
167 IREL 236	CATHOLICISM IN AMERICA		14.0	TR	1400	1515	CADORETTE C	
175 IREL 250 011 IREL 260	SHIVA & SHAKTI HINDU ACSETICS, MYSTICS		14.0 14.0	MW TR	1230 1105	1345 1220	MULLER-ORTEGA BROOKS D	
469 IREL 285	DANTE'S DIVINE COMEDY CROSS-LISTED: 32141 32226 46527 56226 56226	1 0	04.0	MW	1525	1640	STOCCHI-PERUC	
474 IREL 293W	THEORIES OF RELIGION	0	6.0	W	1525	1805	MULLER-ORTEGA	
517 IREL 390	SUPERVISED TEACHING		0.0	TBA				GJ
580 IREL 391	INDEPENDENT STUDY		0.0	TBA				GJ
594 IREL 392	HONORS RESEARCH		0.0	TBA				GJ
763 IREL 393 858 IREL 394	SENIOR PROJECT INTERNSHIP		0.0	TBA TBA				GJ GJ
838 IREL 394 915 IREL 491	READINGS		0.0	TBA				G.J
939 IREL 591	PHD READINGS IN RELIGIO		0.0	TBA				GJ
	RELIGION & CLASSIC	S - ARABIC	****		*******	*******		
327 IARA 101	ELEMENTARY ARABIC I	2.5	4.0	MWF	0900	0950	BEAUMONT C	
338 LARA 101	ELEMENTARY ARABIC I - RI		EC	TBA	1000	1050	READAWAY	
340 LARA 103 352 LARA 149	INTERMEDIATE ARABIC CONTEMP FICT FROM ARA	IB WORLD 0	14.0 14.0	MWF MW	1000 1400	1050 1515	BEAUMONT C BEAUMONT D	
369 IARA 201	CROSS-LISTED: 85364 ARABIC PROSE SEMINAR 1		4.0	MWF	1000	1050	BEAUMONT D	
374 1ARA 390	SUPERVISED TEACHING		0.0	TBA				GJ
195 IARA 391	INDEPENDENT STUDY		0.0	TBA				GJ
	RELIGION & CLASSIC	S-CLASSICAL GREEK	****				*******	
368 ICGR 101	NEW TESTMNT& CLASSICAL	L GREEK 0	5.0	MW	1400	1515	ARGETSINGER K	
373 ICGR 101	NEW TESTMNT&CLASSICL	GRK-REC R	EC	F	1400	1515		
384 1CGR 103	INTERMEDIATE GREEK	0	4.0	TR	0940	1055	FLORENCE M	
062 1CGR 209	PLATO'S MENO	0	4.0	TBA			GEIER A	
002 NOA 209								
7402 1CGR 391	INDEPENDENT STUDY	0	0.0	TBA TBA				GJ GJ

**ARTS & SCIENCES** 

DEPT. CRED COURSE NU		COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
oconde ne		LIGION & CLASSICS-CLASSIC		UNIC	, nom		mornooron		August
32023 ICLA 142	** THE ID	EAS OF THE GREEKS		TR	1400	1515	GEIER A	******	*******
	CI	ROSS-LISTED: 85353 IREL 142							
04704 ICLA 208		INE, MAGIC & MIRACLE ROSS-LISTED: 91112 IREL 208	04.0	MW	1230	1345	MERIDETH A		
1194 ICLA 210	1100 100	WORLD	04.0		1525	1640	FLORENCE M	1.2	
2046 ICLA 213	ROMAN CI	/ STRCT:ENG IN CLA WRLD ROSS-LISTED: 56217 11T 159 60615 4ME 105 60621 4ME 105A 10500 1AH 189	04.0	ТВА			PERUCCHIO R	A	
2058 ICLA 390		VISED TEACHING	00.0					GJ	
2085 ICLA 391		ENDENT STUDY	00.0					GJ GJ	
2119 ICLA 393 2122 ICLA 394	INTERN	R PROJECT ISHIP	00.0 00.0					GJ	
	RE	LIGION & CLASSICS - HEBREN	ť			*********			
2610 IHEB 101		NTARY HEBREW I ROSS-LISTED: 57486 IJST 101	04.0	MWF	1100	1150	FLYT		
2628 IHEB 103	INTERA	AEDIATE HEBREW ROSS-LISTED: 57490 1JST 103	04.0	MW	1230	1345	FIX T		
2632 IHEB 390		VISED TEACHING	04.0	TBA				GJ	
2676 IHEB 391	INDEPI	ENDENT STUDY	00.0	TBA				GJ	
2693 1HEB 393	SENIOR	RPROJECT	00.0	TBA				GJ	
	RL	ELIGION & CLASSICS - LATIN							
	**	********************	************	*******	*******	*******	****************	******	******
77]1 ILAT 101 7700 ILAT 101		NTARY LATIN I NTARY LATIN I - REC	04.0 REC		1000	1050	ARGETSINGER K		
7725 ILAT 103		AEDIATE LATIN	04.0		1200	1250	FLORENCE M		
3025 ILAT 206		'S AENEID	04.0		1230	1345	GEIER A		
1209 ILAT 250	LATIN	SKILLS ROSS-LISTED: 91214 ILAT 450	04.0	R	1650	1930	ARGETSINGER K		
1223 ILAT 251	1. No. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	PROSE COMPOSITION	02.0	R	1650	1930	ARGETSINGER K		
7744 ILAT 390	SUPER	VISED TEACHING	04.0	TBA				GJ	
7779 ILAT 391		ENDENT STUDY	00.0					GJ	
7817 ILAT 393		R TUTORLAL	00.0		1.000	1000	- Depressions w	GJ	
1214 ILAT 450	LATIN S	ROSS-LISTED; 91209 1LAT 250	03.0	R	1650	1930	ARGETSINGER K		
7826 ILAT 591	PHD RI	EADINGS	00.0	TBA				GJ	
	RI	ELIGION & CLASSICS-SANSKRI	Т						
7206 ISKT 101	SANSKI	2/T /	04.0	TR	1230	1345	BROOKS D	******	******
				n au m	D.Conte				
		*RUSSIAN-PLEASE SEE MODE	ON LANGUAGES AN	DCULIU	REST				
	••	*RUSSIAN STUDIES-PLEASE M	ODERN LANGUAGI	ES AND CU	ULTURES*	**			
	SC	DCIOLOGY			*******			******	
7222 ISOC 101	INTRO	TO SOCIOLOGY	04.0	MW	1525	1640	HARPER D	010444	1000
7235 ISOC 205		SOCIOLOGY	04.0		1650	1930	SMITH T		
7241 ISOC 206		CED MICROSOCIOLOGY	04.0		1650	1930	SMITH T		
7253 ISOC 221	LOVE, I	FRIENDSHIP & COMMUNITY ROSS-LISTED; 12575 1ANT 214	04.0	T	1650	1930	SMITH T		
7264 ISOC 391		ENDENT STUDY	00.0	and the second second				G.I	
7308 ISOC 391W		ENDENT STUDY	00.0	100 March 100 Ma				GJ	
7331 ISOC 392	DIRECT	TED RESEARCH	00.0					GJ	
87362 ISOC 393	onue	R PROJECT	00.0	TBA				GJ	

\*\*\*SPANISH-PLEASE SEE MODERN LANGUAGES AND CULTURES\*\*\*

### THE COLLEGE: ARTS AND SCIENCES Continued COURSE REF. NO. DEPT. CREDIT

DEPT. CR COURSE	EDIT	LE	HOURS	DAYS	DEGRE		INSTRUCTOR	RES	AUDIT
	STATISTICS	******		*******	*******			******	*******
88065 ISTT 201	INTRO TO PROBABILITY CROSS-LISTED: 644	71 IMTH 201	04.0	MWF	1200	1250	STARR S		
88078 ISTT 201	INTRO TO PROBABILITY CROSS-LISTED: 644	85 IMTH 201	04.0	MW	1525	1640			
88099 ISTT 211	APPLIED STT FOR SOCI	AL SCI I	04.0	MWF	1300	1350			
88156 ISTT 212	APPLIED STT-BIO PHY S	CH	04.0	TR	0940	1055			
88175 ISTT 213	ELEMENTS PROB & MAT	'H STAT	04.0	TR	0940	1055			
88223 1STT 221W	SAMPLING TECHNIQUES CROSS-LISTED: 219	S 39 7BST 421	04.0	TR	1230	1345			
88237 ISTT 226W	INTRO TO LINER MODEL	S	04.0	MWF	1000	1050	MCDERMOTT M		
88246 ISTT 277	INTRO STATISTICAL SOF	TWARE I	02.0	TR	0940	1055			
88258 ISTT 278	INTRO STATISTICAL SOF	TWRE II	02.0	TR	0940	1055			
88260 ISTT 390	SUPERVISED TEACHING		00.0	TBA				GJ	
88285 ISTT 391	INDEPENDENT STUDY		00.0	TBA				GJ	
88318 ISTT 392	PRACTICUM		00.0	TBA				GJ	
88320 ISTT 394	INTERNSHIP IN STT		04.0	TBA				GJ	
88347 ISTT 470	INTERNSHIP/APPLIED P	ROJECT	02.0	TBA					
88354 ISTT 478	INTRO STATISTICAL SOF	TWRE II	02.0	TR	0940	1055			
88363 ISTT 591	PHD READINGS IN STAT		00.0	TBA				GJ	
88389 ISTT 595	PHD RESEARCH		00.0	TBA				GJ	
88407 ISTT 595.4	PHD RESEARCH IN ABSE	INTLA	00.0	TBA				GJ	
88415 ISTT 899	MASTER'S DISSERTATIO	N	00.0	TBA				GJ	
88421 ISTT 999	DOCTORAL DISSERTATIC	ON	00.0	TBA				GJ	
88442 ISTT 999A	DOCT DISSERTATN IN AL	SSENTIA	00.0	TBA				GJ	

\*\*\*STUDIO ARTS-PLEASE SEE ART AND ART HISTORY\*\*\*

\*\*\*THEATRE-PLEASE SEE ENGLISH\*\*\*

WALLEN WALLIS INSTITUTE OF POLITICAL ECONOMY POLITICAL ECONOMY I CROSS-LISTED: 92975 IECO 575 92981 IPSC 575

92967	1F	PEC	575

0679 IWST 100	FIGHTNG FEMMES: ACTN HEROINES	02.0	R	1525	1640	DOVE-VIEBAHN	
02586 1WST 103	LANGUAGE & SEXUALITY CROSS-LISTED: 91653 11JN 103	04.0	TR	1525	1640	RUNNER J	
0682 1WST 115	INTRO TO MED ANTHROPOLOGY CROSS-LISTED: 12530 1ANT 102	04.0	MW	1815	1930	METCALF L	A
2577 1WST 129	WOMEN AND MUSIC CROSS-LISTED: 92562 IMUR 128	04.0	TR	1400	1515	MECONI H	
2825 IWST 203F	WOMEN IN POLITICS CROSS-LISTED: 92811 1PSC 246	04.0	MW	1230	1345	BREDES N	
00698 1WST 208	URBAN SCHOOLS: RACE&GENDER CROSS-LISTED: 10112 1AAS 279 12631 1ANT 270 12999 1ANT 470	04.0	М₩	1650	1805	FORDHAM S	E
3543 IWST 214	WOMAN AS IMAGE & TEXT CROSS-LISTED: 93526 1AH 210 93534 1AH 410	04.0	TR	1400	1515	SEIBERLING G	
00709 1WST 215	COMMUNITY, EARTH & BODY CROSS-LISTED: 37681 1DAN 214	04.0	TR	1230	1345	HOOK J	
0714 1WST 217	BIRTH&DEATH J:VIT EV PERLIV CROSS-LISTED: 12581 IANT 218 I0043 IAAS 22J 79223 7PM 407	04.0	TR	0940	1055	CARTER A	с
3675 IWST 218	MARRIAGE,FAM&COMM GLOB PERSP CROSS-LISTED: 93667 1ANT 244 93681 1AAS 248	04.0	TR	1400	1515	EMMETT A	
00746 IWST 267	CHANGING GENRES OF EROTICA CROSS-LISTED: 46714 1ENG 267 47503 1ENG 467	04.0	TR	0940	1055	BLEICH D	
0818 1WST 391	INDEPENDENT STUDY	00.0	TBA				GJ
0872 1WST 392	PRACTICUM IN WOMEN'S STUDIES	00.0	TBA				GJ
0891 1WST 393	SENIOR PROJECT	00.0	TBA				GJ
0941 1WST 394	INTERNSHIP	00.0	TBA				GJ
0988 1WST 395	INDEPENDENT RESEARCH	00.0	TBA				GJ
01002 1WST 396	SEMINAR IN WOMEN'S STUDIES	04.0	TBA				
01017 1WST 397	INDEPENDENT HONORS THESIS	04.0	TBA				GJ

04.0 T

1230

1515

FEYM

### The College: Arts & Sciences

Department: Course: Title: Description:

Title:

The College: Arts & Sciences CAS 105

Reasoning and Writing in the College Class Size: 15 CAS 105 introduces students to disciplinary writing at the college level by offering instruction in small sections that focus on the act of writing. It provides instruction and practice in clear and effective writing and in constructing cogent and compelling arguments, as students draft and revise numerous papers of different forms and lengths. These papers will introduce some of the forms of writing students will be expected to produce later in their college careers as well as in their public and professional lives after graduation. The subject of the course is writing, but since writing is about something, each section of 105 will present various texts, mostly written, for analysis and discussion in preparation for constructing extended argumentative essays and a final research paper. Students will consider the roles of audience and purpose in shaping the organization, style and argumentative strategies of their own papers, and they will learn to become critical readers of their writing through peer critiques and revision and editing workshops. Each section has unique content. Please refer to http://writing.rochester.edu for a full list of course descriptions. For the summer session, the course description will be online in mid March.

Department: The College: Arts & Sciences **CAS 105E** Course: Reasoning and Writing in the College Class Size: 10 Restrictions: Permission of Department required Description: This course is an extended version of Reasoning and Writing in the College, CAS 105, and as such introduces students to disciplinary writing at the college level. It provides instruction and practice in clear and effective writing and in constructing cogent and compelling arguments, as students draft and revise numerous papers of different forms and lengths. These papers will introduce some of the forms of writing students will be expected to produce later in their college careers as well as in their public and professional lives after graduation. The subject of the course is writing, but since writing is about something, each section of 105E will present various texts, mostly written, for analysis and discussion in preparation for constructing extended argumentative essays and a final research paper. Students will consider the roles of audience and purpose in shaping the organization, style and argumentative strategies of their own papers, and they will learn to become critical readers of their writing through peer critiques and revision and editing workshops. All extended versions of Reasoning and Writing in the College will include an additional class session each week and will be taught in computer labs and limited to 10. students. Places in these sections will be reserved for students whose writing placement results suggest that they need a more

intensive writing experience to meet the demands of college and professional writing. Each section has unique content. Please refer to http://writing.rochester.edu for a full list of course descriptions.

### African & African-American Studies

Department:	African & African-American Studies	
Course:	AAS 106	
Title:	Colonial and Contemporary Africa	
Cross-listed:	HIS 106; ANT 248	
Instructor:	Mandala, E.	
Exams:	Midterm and final	
Coursework:	One 10-15 page paper	
Description:	Please see HIS 106 for the course descrip	ntion.
Department:	African & African-American Studies	
Course:	AAS 107	
Title:	History of Islam	
Cross-listed:	REL 107	
Instructor:	Homerin,E	Class Size: 10
Description:	Please see REL 107 for the course descri	ption
Department:	African & African-American Studies	
Course:	AAS 122	
Title:	History of Jazz	
Cross-listed:	MUR 122	
Instructor:	Burgett, P	Class Size: 80
Description:	Please see MUR 122 for the course descr	iption

	Department: Course:	African & African-American Studies AAS 141
	Title: Cross-listed:	African-American History I HIS 165
	Instructor:	Hudson, L. Class Size: 25
	Description:	Please see HIS 165 for the course description
	Department:	African & African-American Studies
	Course: Title:	AAS 221 Birth and Death I: Vital Events in Our Personal Lives
	Cross-listed:	ANT 218/WST 217/PM 407/WST 217
	Instructor:	Carter, A Class Size: 40
	Description:	Please see ANT 218 for the course description
t	Department: Course:	African and African American Studies AAS 228
	Title:	Martin & Malcolm in America: Religion in the Civil Rights
	Cross-listed:	Movement REL 226
	Instructor:	Butler, A.
	Description:	Please see REL 226 for the course description
	Department:	African and African American Studies
	Course: Title:	AAS 229 African American Drama
	Cross-listed;	ENG 428; ENG 228
	Instructor:	Tucker, J
	Description:	Please see ENG 228 for the course description.
	Description: Course:	African and African American Studies AAS 248
	Title:	Marriage, Families and Communities in a Global Perspective
	Cross-listed:	ANT 244/ANT 444
	Instructor: Description:	Emmett, A. Class Size: 25 Please see ANT 244 for the course description
	Department:	African & African-American Studies
	Course:	AAS 252
	Title:	Economies & Society of Latin America & the Caribbean Since 1492
	Cross-listed:	HIS 203/ECO 252
	Instructor: Description:	Inikori, J. Class Size: 30 Please see HIS 203 for the course description
	Department:	African & African-American Studies
	Course: Title:	AAS 253 Economic and Social Conditions of African-Americans in the
		20th Century
	Cross-listed:	ECO 253/ECO 253W/HIS 255
	Instructor: Description:	Engerman, S., Wolkoff, M. Please see ECO 253 for the course description
	Department: Course:	African & African-American Studies AAS 273
	Title:	The Making of the Modern Middle East
	Cross-listed:	HIS 273; HIS 273W
	Instructor: Description:	Mandala, E. Please see HIS 273W for the course description.
	Department:	African & African-American Studies
	Course:	AAS 279
	Title:	Urban Schools: Race and Gender
	Cross-listed: Instructor:	ANT 270/WST 220 Fordham, S. Class Size: 30
	Description:	Please see ANT 270 for the course description
	Department:	African & African-American Studies
	Course:	AAS 297
	Title: Instructor:	Contemporary Issues in African-American Life and Cultures Kemedjio, C., Harris, F.
	Description:	This course identifies and discusses a selection of texts
	1.1.1	considered crucial for the understanding of the black. Experience from 1610 to the present.
	Department:	African & African-American Studies
	Course:	African & African-American Studies AAS 343
	Title:	Race and the American City
	Cross-listed:	HIS 343W, HIS 43
	Instructor: Restrictions:	Wolcott, V. Class Size: 15 Permission of instructor required
	Description:	Please see HIS 343W for the course description
	Transfer out	the second of th

Department:	African & African-American Studies
Course:	AAS 375
Title: Cross-listed:	The Atlantic Slave Trade and Africa,1650-1850
	HIS 356W/HIS 456/ECO 385
Instructor:	Inikori, J. Class Size: 15
Description:	Please see HIS 356W for the course description
Department:	African & African-American Studies
Course:	AAS 380
Title:	Senior Seminar
<b>Restrictions:</b>	Permission of instructor required
Instructor:	Kemedjio, C.
Description:	Students will draw upon their exposure to the theory methods of AAS to produce an interdisciplinary research paper on a topic of their own choosing. Open only to senior majors.
Department:	African & African-American Studies
Course:	AAS 391
Title:	Independent Studies
Description:	Designed for Junior and Senior students who wish to pursue an independent reading program with a professor: it may also be used for readings in an advanced research seminar in which the student does not write the required essay and as such does not meet the 300-level seminar requirement, but it may be used as a distribution requirement within its area.
Department:	African & African-American Studies
Course:	AAS 394
Title:	Internship in African and African-American Studies
Deverintions	Experience in an applied cetting supervised on site Approved

Description: Experience in an applied setting supervised on site. Approved and overseen by a University Instructor.

### American Sign Language

Department:	American Sign Language
Course: Title:	ASL 101 Beginning American Sign Language 1 Class Size: 18
Exams:	frequent quizzes; final
Description:	An introductory course in American Sign Language as
	developed and used by the Deaf community in most areas of
	North America. It consists of a preparatory phase to attune students to communication in the manual-visual mode, followed by instruction and practice in vocabulary, sentence structure, elementary conversation, and literature. In additio the course provides a survey of various issues raised by examining ASL and the Deaf community.
Department: Course:	American Sign Language ASL 102
Title:	Beginning American Sign Language II Class Size: 18
Prerequisites:	ASL 101 or ASL Skill Evaluation by designated ASL Progra faculty
Exams:	frequent quizzes, final
Description:	Continuation of basic study of the language and culture; an opportunity to build receptive and expressive sign vocabulary
	use of signing space; further nonmanual components of ASL grammar including facial expression and body postures, and introduction of conversational regulators. Discussion of regional and ethnic sign variations, and social, political and educational institutions of the Deaf community. Interaction with members of the Deaf community in both directed and non-directed activities.
Department:	American Sign Language
Course: Title:	ASL 105 Intermediate American Sign Language I Class Size: 18
Prerequisites:	Intermediate American Sign Language I Class Size: 18 ASL 102 or ASL Skill Evaluation
Exams:	guizzes and final
Description:	This course emphasizes further development of receptive and expressive skills. Introduction to language forms used in AS poetry and features of culture as displayed in art and theater.
Department:	American Sign Language
Course:	ASL 106
Title:	Intermediate American Sign Language II Class Size: 7
Prerequisites: Exams:	ASL 105 or ASL Skill Evaluation
Description:	uizzes and videotaped final This course consists of intensive use of expressive and
Descriptions	receptive skills in complex grammatical structures, dialogues and storytelling.

Department: Course: Title:	American Sign Language ASL 201 Literature in American Sign Language
Instructor: Prerequisites:	Schlehofer, D. Class Size: 10 ASL 106
Description:	Study of selected videotapes and films ranging from the early 1900's to the present. Emphasis will be placed on historical background and meaning of the story content, with discussion of grammatical features and styles revealed in these contexts. This course satisfies the upper level writing requirement.
Department: Course:	American Sign Language ASL 202
Title: Instructor: Prerequisites:	History and Culture of the American Deal Community Schlehofer, D. Class Size: 15 ASL 105
Description:	Discussion of various aspects of American Deaf Culture, including descriptions of deafness, and the Deaf community.
Department: Course:	American Sign Language ASL 203
Title:	Advanced ASL
Instructor: Prerequisites:	Johnston, L. Class Size: 18 ASL 106 or permission of the instructor
Description:	This advanced language course allows students to extend their ASL competence and to use ASL in a variety of discourse and narrative settings. Skills to be developed are: semantic awareness analysis, in-depth exploration of ASL grammar and complex uses of space, ways of making transitions between ideas, use of classifiers, and determining appropriate perspective in specific texts.
Department:	American Sign Language
Course: Title:	ASL 260
Cross-listed:	Language and Psycholinguistics BCS 152
Description:	Please see BCS 152 for the course description.
Department:	American Sign Language
Course:	ASL 280
Title:	Current Trends in Deaf-related Careers
Instructor:	Johnston, L. Class Size: 18
Prerequisites: Description:	ASL 106 with a grade of B or better Bringing together historical information and career preparation strategies for teaching, service provision and other related
	fields, this course is designed to provide an understanding of signed language as used in various settings and to explore professional service approaches to the Deaf community. The course also provides an overview of topics ranging from child language development to brain-cognition relationships, from educational interventions to technological advances, and social, psychological and linguistic characteristics of Deaf communities and sign languages.
	Anthropology
Department:	Anthropology
Course:	ANT 101
Title: Coursework:	Cultural Anthropology Class Size: 40 Class meetings combine lectures, films and small group
Coursework:	discussion. Evaluation based on in-class and take-home exams occasional hands on exercises; and active participation in
Description:	discussions. This course introduces students to the various ways in
	which cultural anthropologists do research and fieldwork. Cultural anthropologists study the human situation in all its manifestations; their work enables us to expose the
	Inmitations of self-evident truths and to reveal the possibilities
	of alternative views. Students will be asked to think both
	critically and comparatively about institutions such as kinship,
	of alternative views. Students will be asked to think both critically and comparatively about institutions such as kinship, politics and religion. The course also addresses questions of
	of alternative views. Students will be asked to think both critically and comparatively about institutions such as kinship, politics and religion. The course also addresses questions of cultural diversity and social inequality, including questions
	of alternative views. Students will be asked to think both critically and comparatively about institutions such as kinship, politics and religion. The course also addresses questions of cultural diversity and social inequality, including questions of race, class and gender in contemporary America. It will
	of alternative views. Students will be asked to think both critically and comparatively about institutions such as kinship, politics and religion. The course also addresses questions of cultural diversity and social inequality, including questions

Department: Course: Title: Cross-listed: Instructor: Coursework: Description:	Anthropology ANT 102 Introduction to Medical Anthropology WST 115 Metcalf, L. Class Size: 40 Lectures, discussions, readings, films This course will examine a broad range of topics in the study of medical and health care systems from an anthropological and cross cultural perspective. The body of the course will consider several major areas of anthropological work on: ethnomedicine, or "folk medicine" and its interaction with Western medicine, the role of government policies in promoting, or retarding, the health of minority populations, the relationship between patients and healers; transcultural psychiatry; and relations between gender and illness. The course will use studies from a wide range of traditional cultures throughout the world, with frequent reference to the application of this research to moderm "Western" medicine.	Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Instructor: Restrictions: Description:	Anthropology ANT 218 Birth and Death I: Vital Events in Our Personal Lives AAS 221/WST 217/PM 407 Carter, A, Class Size: 40 How do human beings experience, make sense of, cope with and shape birth and death in their own lives and in the lives of those who are close to them? Historical and contemporary examples from North America, Latin America, Europe, the Middle East, Africa, and Asia. Anthropology ANT 227 Local and Global Market Research McCabe, M. Class Size: 20 Not open to freshmen This course focuses on the use of cultural anthropology in marketing and market research. Why has an anthropological
Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Instructor: Restrictions: Coursework:	Anthropology ANT 110 Introduction to Linguistic Analysis LIN 110 Gunlogson, C. Class Size; 30 Please see LIN 110 for the course description Anthropology ANT 202 Modern Social Theory: Key Texts and Issues Foster, R. Class Size; 25 Permission of instructor required for freshmen Four 5 to 7 page papers, participation in class discussions		approach to understanding consumer behavior become important in the business world? How do marketers and advertisers develop brand images? We will look at the process of constructing brands in terms of cultural symbols and values. Students will learn how to apply anthropological concepts and methods to U.S. and international market research. What is the social impact of global brands in terms of the political economy of globalization? As part of the course, students will conduct ethnographic research on sustainable agriculture. We will partner with Rochester Roots, a local not-for-profit organization that develops community gardens and plans to launch a farmer's market in one of the citys urban neighborhoods. Students will present their research findings to Rochester Roots and the community.
Description: Department: Course:	This course involves close reading of selected texts by several authors who established the framework of modern social theory: Adam Smith, Karl Marx, Emile Durkheim, and Max Weber. Readings will focus on each author's attempt to comprehend the possibilities and pathologies of capitalism. The course addresses both the future of the U.S. in a global capitalist economy and the search for community in contemporary American society. In addition to classic works, readings will include contemporary books such as "The Work of Nations" by Robert Reich and "Bowling Alone" by Robert Putnam. Anthropology ANT 203	Department: Course: Title: Cross-listed: Instructor: Restrictions: Description:	Anthropology ANT 241 Women and Religion ANR 240; WST 240 McHugh, E. Class Size: 20 Not open to freshmen A study of conceptions of women embodied in the imagery of various religious traditions, the role of women in worship, and the impact of religious traditions on feminine experience and social definitions of gender roles. For each region, we consider both religious doctrine and the lives of women in the context of societies holding to these religious beliefs. This is a three credit course taught at the Eastman School of Music.
Title: Instructor: Prerequisites: Restrictions: Description:	Ritual, Myth and Scripture Gibson, T. Class Size: 25 Primarily for Anthropology Majors and Majors in the Social Sciences Permission of instructor required for freshmen A survey of the major anthropological approaches to the study of the symbolic knowledge embedded in life-cycle rituals, origin myths and religious scriptures, including approaches inspired by the structuralism of Durkheim and Levi-Strauss; the structural functionalism of Turner and Douglas; the relativism of Evans-Pritchard and Winch; the interpretation of Weber and Geertz; and the genealogical method of Nietzche and Foucault.	Department: Course: Title: Cross-listed: Instructor: Description:	Anthropology ANT 244 Marriage, Families and Communities in a Global Perspective AAS 248/WST 218 Emmett, A. Class Size: 25 In the 21st century and a new global economy what is the role of families and local communities in the United States and in other countries? Are families still seen as enduring/reassuring 'building blocks' of their respective societies? How does global labor migration of women and men affect families they leave behind and does it change local understandings of gender roles, families and communities? In this new global context how
Department: Course; Title: Instructor: Restrictions: Description:	Anthropology ANT 210 Schooling, Race and Academic Performance Fordham, S. Class Size: 30 Permission of instructor required for freshmen Is academic achievement determined by socially constructed race? In order to be viewed as academically successful, are black and brown children compelled to "act white"? What does it mean to "act white"? What happens to children (e.g. Asian Americans) who regularly engage in what might be called an ongoing academic "whiteout"? Does popular culture differentially shape minority students' academic achievement? Is schooling transformative or the critical institution in the reproduction of existing inequities? What is the role of race, class, gender and ethnicity in the kind of education considered appropriate for America's children?	Department: Course: Title: Cross-listed: Instructor: Prerequisites: Restrictions: Exams: Coursework: Description:	do people view attachment to 'place'? Are there differences between the so-called "first" and "third world" and between rural and urban settings? Are there new forms of transnational marriage, love, families and communities? Anthropology ANT 266 Global Culture ANT 466 Foster, R. Class Size: 20 None; previous anthropology helpful Permission of Instructor necessary for Graduate Students Not open to freshmen 2 exams; 1 research paper Class presentation This course introduces students to recent discussions of globalization within cultural anthropology and related
Department: Course: Title: Cross-listed: Instructor: Description:	Anthropology ANT 214 Love, Friendship and Community SOC 221 Smith, T. Class Size: 20 Please see SOC 221 for the course description.		giobalization within cultural anthropology and related disciplines. It looks at how, wby, and with what consequences people and money, ideas and technologies variously move across the planet. It considers the implications of this movement for cultural differences, social inequalities and local identities. Specific topics include: commodity chains, mass media, electronic communication, tourism, migration, environmental movements, and transnational politics.

Price Price Price

Department: Anthropology Department: Art & Art History Course: ANT 270 Course: AH 128 Title: Urban Schools: Race and Gender Title: Modern Art Cross-listed: AAS 279/WST 208F/ANT 470 Instructor: Haidu, R. Instructor: Fordham, S. Class Size: 20 Exams: Midterm and final Restrictions: Not open to freshmen Coursework: Two short papers Description: America's public schooling is assumed to be a critical frontier Description: Fall 2007. This course introduces students to art made from in the eradication of social inequality. The one remaining the late 19th century to the present day. Broad coverage of obligatory institution in our nation, schools are socially a long time span will be supplemented with a consideration approved sites specifically designed to produce a level playing of selected key works to familiarize students with points of field for all American citizens, by eliminating privileges and reference and to introduce concepts. Readings will introduce ideas from contemporary theory. Issues of gender, the effects on art of technology, and the way in which institutions have stigmata affiliated with race, class, gender and other socially and culturally constructed inequities. Using both ethnographic texts and the idea of "outing" anthropology by bringing influenced the production and reception of modern art will be VIP informants to class, this course explores the dynamic considered. The course will be taught by a combination of relationship between schools and socially constructed notions lecture and discussion. of race, class and gender in postmodern America. Department: Art & Art History Department: Anthropology Course: AH 136 Course: ANT 274 Introduction to the Art of Film Title: Title: Creative Ethnography Cross-listed: ENG 117/FMS 132 Cross-listed: CLT208G/ENG130 Instructor: Middleton, J. Instructor: Emmett, A. Description: Fall 2007. Please see ENG 117 for the course description. Class Size: 20 **Restrictions:** Not open to freshmen Description: This course allows students to experiment in different styles of Department: Art & Art History AH 189 writing cultural stories in one of following ways: fiction, poetry, Course: autobiography, creative nonfiction, photography, play, or Title: Roman Structures-Engineering in the Classical World the more traditional ethnographic writing. Bringing together 4ME 105, 4ME 105A, CLA 213, 1IT 159 Cross-listed: creativity, innovation and anthropology, students in this course Instructor: Perucchio, R. will choose a cultural experience, event, or issue and seek a Description: Please see ME 105 for the course description way that they believe will best communicate their findings to a larger audience. Department: Art & Art History AH 209 Course: Department: Anthropology Title: Writing on Art ANT 291 Cross-listed: SA 209 Course: Research Methods: Doing Anthropology Title: Class Size: 30 Berlo, J. Instructor: **Restrictions:** Not open to freshmen Description: Fall 2007. Please see SA 209 for the course description. This course provides a critical introduction to the methods, Description: ethics and craft of social and cultural anthropology. Department: Art & Art History Course: AH 210 We will consider the politics of knowledge production Title: Woman as Image and Text through field based research and ethnographic writing, the techniques used and debated among anthropologists, and Cross-listed: AH 410, WST 214 the ethics of fieldwork. By looking at the past and present of Instructor: Seiberling, G. anthropological research students will attain the methods to Coursework: Classes will center around discussion of readings and images. conduct future research. Students will participate in a series of There will be a take-home mid-term and final exam. Students will keep a journal and write a term paper with a draft. exercises in ethnographic practice, write critical essays and for those interested in pursuing honors in anthropology, formulate Description: Fall 2007. Feminist art historians have changed the way we think about images of women, works by women artists, and research topics and plans. the very notion of artistic genius. This course will investigate the ways in which visual images of women participate with Art & Art History other cultural and social factors in the construction of the idea of woman. It will look at types and conventions in works by Department: Art & Art History male and female artists, as well as in anonymous images and AH 101 advertising from different periods, with concentration on the Course: Introduction to Art History Title: 19th and 20th centuries. Instructor: Sciberling, G. Fall 2007. This course will address visual culture from the Art & Art History Description: Department: Renaissance to the present. However, unlike a more traditional AH 217 Course: survey course that tells the story of art in terms of styles and Title: The Science of Art movements, this course will seek out connections and themes Instructor: Duro, P. within the whole period under consideration. For example, Description: Fall 2007. Throughout the history of western art developments we will consider the role of perspective in the development of in the sciences have influenced progress in the visual arts. But Renaissance painting, representations of the body in art and what is the nature of the relationship between science and art? science, the impact of photography on modern art, the question How have scientific theories influenced artistic practice? What of influence, etc., etc., can artistic representation tell us about the world we live in? This course will examine these questions in considering the Department: Ant & Art History impact of the sciences across a broad range of topics, including Course: AH 114 the development of picture space, color theory, astronomy, **Creating Architecture** Title: zoology, technologies of the body, medicine, anatomy, science Cross-listed: CAS 114 and industry, voyages of exploration, optics and natural history. Tankel, P. Class Size: 12 We will draw our examples from a broad range of periods and Instructor: Students will be evaluated on two papers and a final project. artistic movements, including the Renaissance, seventeenth-Coursework: Open to all majors and prior architecture study is not required. century Dutch art, eighteenth-century scientific illustration, Fall 2007. This course will explore the fundamental design Realism, Impressionism and Neo-Impressionism, photography, Description: principles that are the wools used to create architecture. and twentieth-century abstraction. Through a series of talks, images, field trips and workshops, the students will gain a new awareness of a building, an Department: Art & Art History outdoor space or an entire city. The students will become more Course: AH 224 sensitive to both the natural and built environment through this Title: Russian Art Cross-listed: increased understanding of architecture. RST 224, RUS 224

Instructor:

Description:

Maslennikova,A.

Fall 2007 Please see RUS 224 for the description.

ARTS & SCIENCES DESCRIPTIONS

Department: Course: Title: Instructor: Description:

Art & Art History AH 229 Art in Europe 1750-1830 Duro, P.

Fall 2007. The principal objective of the course is to undertake a reevaluation of the received ideas associated with the styles known as Neo-Classicism and Romanticism. Neither term adequately describes the art and artists working within either paradigm, and neither satisfactorily identifies the complexities of the cultural milieu that supported this visual production. In place of these outmoded terms, we will consider themes such as the pictorial sublime in eighteenth-century and early ninetcenth-century thought, the Picturesque; the genres of painting such as landscape and history; the role of science in art; art and industry; urbanization; travel and exploration; political revolution; the taste for the antique and the influence of the intellectual movement known as the Enlightenment. With artists as varied as Jacques-Louis David, Joseph Wright of Derby, William Hogarth, Sir Joshua Reynolds, Thomas Gainsborough, Francisco Goya, William Blake, J. M. W. Tumer, Theodore Gericault and Eugne Delacroix to consider, we will not lack for fascinating and important practitioners around which to base our studies.

Department: Course: Title: Cross-listed: Description:

Department:

Cross-listed:

Instructor:

Description:

Course: Title:

Art & Art History AH 244 Tuscan Painting & Soc Change **IT 244** Fall 2007. Please see IT 244 for the course description.

Art & Art History AH 252 Intro Film Hist: Silent Cinema ENG 255/455/FMS 233/233w Loughney, P. Fall 2007. Please see ENG 255 for the course description.

Department: Course: Title: Cross-listed: Instructor: Description:

Art & Art History AH 325 Fictions, Lies & Postwar Art AH 525 Haidu, R.

Fall 2007. Artists have been using fictions or the concept of fiction at the basis of their work with increasing frequency and intensity since the '60s. This, despite the elaboration of models of language, communication, and reception within the art world that are diametrically opposed to the "bourgeois" form of the novel and the fabulist, escapist connotations of the story. From Broodthaers's "museum fictions" to Walid Ra'ad's "Atlas Group," the conceit of a fiction that frames an artist's career or individual project can be defensive or critical, it can also frame imagination and the notion of creativity in manners that displace art's own phobias and habits. Investigating the twinning of art and literary fiction -- the art form that contemporary art most disdains--we approach the root of that aversion but also the anxieties it symptomizes. In this seminar we will study not only artistic projects that evolve as fictions but also the use of actual fiction by authors such as Borges. Poe, and others, in postwar and contemporary art practices.

Department: Course: Title: Cross-listed: Instructor: Description:

Art & Art History AH 198 Senior Seminar-Object Lessons AH 598 Berlo, I.

Fall 2007. We take it as a given that "the object" is the basis for our studies in art history, but any object has multiple meanings as it changes hands, crosses territories, accrues in value, and reflects the obsessions and interpretations of different generations. In this seminar we will closely examine eight particular objects (among them an Alrican-American quilt, a Shaker chair, a 19th century Japanese print, and a Navajo sandpainting) in order to chart the multivalent meanings of an object. Our point of departure will be Brad Collins' edited volume, Twelve Views of Manet's Bar, as we analyze the manifold ways in which scholars, artists, critics, and poets can approach one work of art. We will map the social life of things, from their making (considering both the hand-made and the manufactured), to their economic, intellectual and transcultural uses.

Department: Course: Title: Cross-listed: Instructor: **Restrictions:** Description:

Art & Art History AH 583 Visual and Cultural Studies Colloquium CLT 462 Saab, J.

Permission of instructor required for undergraduates Fall 2007. The VCS Colloquium will introduce students in the program to aspects of the histories, theories, and methodologies of our field of study. We will proceed in three ways: First, we will read and discuss together a series of texts on and in visual and cultural studies. Second, various faculty members in the program will conduct sessions based on readings that they will select for us. And third, each student will present his or her own work to the colloquium. For this final part, it is important that students engage with visual and cultural studies models and provide relevant readings to other members of the colloquium.

#### Art & Art History - Studio Arts

Department:	Art & Art History Studio Arts
Course;	SA 111
Title:	Introductory Drawing
Instructor:	Topolski, A. Class Size: 10
Description:	Fall 2007. This course is designed as an exploratory investigation into the art of drawing through a traditional and experimental approach. Through a sequence of projects, students will have the opportunity to develop formal artistic skills and spatial relationships while enhancing their conceptual understanding of art as a visual language. Students will work from life and from the imagination to solve both process-oriented and product-riented visual problems. Students should expect to gain experience in pencil, charcoal, oil pastel, chalk pastel, ink, wax resist, and a variety of non- traditional media. Emphasis is given to learning a variety of processes; the resulting products act as documents of sight and insight. While a significant amount of time will be devoted to studio production, students will also meet regularly for demonstrations, presentations, and discussions. Evaluation will primarily be based on the quantity and quality of studio production as well as the effort to thoughtfully contribute to critiques and discussions. Relevant readings and short papers are to be expected. Students who have taken SA 171 with a drawing component are still invited to enroll. Not open to seniors. Studio art supplies fee: \$50.

Department:	Art & Art History - Studio Arts	
Course:	SA 112	
Title:	Concepts in Introductory Drawin	g
Instructor	Hetzel, R.	Class Size: 10
Coursework:	Art production, critiques, written participation in class discussions.	
Description:	Fall 2007. Why are we so fascina international folklore? This studi of storytelling such as myths, fair	ted with urban legends and to course will use vrious for

ms as source material for creating traditional and nontraditional works of art. In addition, we will explore the visual language of religion, politics, and mass media in an effort to create our own contemporary folklore. In this course, students will have the opportunity to work with a wide variety of drawing media and techniques as well as experiment with creative alternatives. An emphasis will be placed on direct studio production. Oneon-one discussions and large group critiques will support the studio experience and serve as a primary source of evaluation. Students who have taken SA 111 or SA 121 are encouraged to take this class. No previous studio art experience is necessary. Studio art supplies fee: \$50.

Department: Course: Title: Instructor: Description:	Art & Art History Studio Arts SA 121 Introductory Painting Layton, H. Class Size: 10 Fall 2007. Designed to introduce students to the art of painting through a traditional and experimental approach. Through a sequence of projects, students will have the opportunity to practice observational painting skills as well as experiment with a variety of non-traditional media and innovative techniques. This course aims to enhance each students understanding of historical and contemporary painting trends through studio practice and classroom dialogue. Ultimately, students will work toward creating mature visual works that communicate meaning effectively. Students will work from life, from found images, and from the imagination to solve both process-oriented and product oriented visual problems. While much of our studio time will be devoted to art production, we will also meet regularly for technique demonstrations, artist presentations, and relevant discussions. Your paintings, in addition to their many other functions, will serve as documentation of your artistic and intellectual pursuit. Formal and informal critiques will regularly follow the completion of most projects. Readings and short papers are to be expected. Not open to seniors. Studio art supplies fee: \$50.	Department: Course: Title: Instructor: Description: Department: Course: Title: Instructor: Description:	Art & Art History – Studio Arts SA 171 Concepts in Introductory 2D Shaw, T. Class Size: 10 Fall 2007. This introductory course provides a framework for two-dimensional studio production; conventional and experimental approaches and processes of Drawing and Photography are investigated, utilized and interrelated. The student will develop technical proficiency, a critical vocabulary, and a broad understanding of art making's role in culture. This course fulfills the prerequisites for SA 242, and SA 215; students who have taken SA 111 or SA 141 may still take this course. Studio arts supplies fee: \$50. Art & Art History - Studio Arts SA 190 Introductory Visual Production Cohen, E. Class Size: 10 Fall 2007. Provides a broad framework for contemporary art practice through studio production, discussion, presentation, and critique. While many courses, including Photography, 3-D, Painting, and Digital Art, often start with the medium and work toward the concept, the projects in this class will immediately integrate conceptual challenges with material and technique.	INCES DESCRI
Department: Course: Title: Instructor: Description:	Art & Art History – Studio Arts \$A 131 Introductory 3D Cohen, E. Class Size: 10 Fall 2007. A wide range of materials and techniques from metal and welding to assemblage, from wood to experimental methods and media is explored in the service of three dimensional art making. Investigations of the specific qualities of three dimensional media (i.e. space, form, scale, mass) and how they can convey ideas are made within a contemporary framework. Artworks synthesize a particular choice and use of		While some projects may include traditional media such as pencils and paper, others may invite nontraditional media such as hair, text, earth and sound. Presentations and discussions will address historical and theoretical approaches to art as a way of supporting expansive studio practice. Practice, critique, readings, and discussion combine to place emphasis on the visual investigation necessary to create educated and challenging art. While Introduction to Visual and Cultural Studies (AH 100) would provide a strong base, it is not a prerequisite for this course. Not open to seniors. Studio art supplies fee: \$50.	ARTS &
	materials and a concept or expression. It is the aim of this class to develop this synthesis, and in so doing, begin to develop the students own working creative vocabulary. Studio art supplies fee: \$50.	Department: Course: Title: Cross-listed: Instructor:	Art & Art History Studio Arts SA 209 Writing on Art AH 209 Berlo, J. Class Size: 20	
Department: Course: Title: Instructor: Restrictions: Description:	Art & Art History Studio Arts SA 141 Introductory Photography Petranek, S. Class Size: 10 Permission of instructor required Fall 2007. The goal of this course is to begin to formulate conceptual ideas and gain the skills and techniques necessary to synthesize these ideas into photographic images. This course will introduce basic techniques and concepts in contemporary photography. Students will read and write on photographers, artists, historians and theoreticians within the context of	Description:	Fall 2007. By analyzing and experimenting with different styles of writing about contemporary and historical arts, we will seek to improve students' own writing and analytical skills. Students will analyze prose by artists, historians, cultural critics, poets, and others who have written on the visual arts. Slide lectures, discussions, and writing projects on objects of diverse media and historical eras will be augmented by visiting speakers and field trips to muscums and galleries. This course fulfills one-half of the upper lever writing requirement for both studio and art history majors.	
	studio practice. Techniques covered will include basic 35 mm camera operation, black and white film processing and print development. Studio art supplies fee: \$50.	Department: Course: Title:	Art & Art History Studio Arts SA 222A Advanced Painting SA 222P(SA 222C	
Department: Course: Title: Cross-listed: lustructor: Prerequisites: Description:	Art & Art History Studio Arts SA 151 Introductory Digital Art FMS 260A Shindelman, M.,Shaw, T. Class Size: 10 Some familiarity with Macintosh computer required Fall 2007. For the purpose of this course, the computer and software will be a medium of artistic production. Students will use writings, and readings on contemporary art practice and theory to create work within the framework of contemporary digital art. Software, namely Adobe PhotoShop and Macromedia Dreamweaver , will be the medium for materializing conceptual ideas. Prior experience with the software used in this course is not required. Studio art supplies fee: \$50.	Cross-listed: Instructor: Restrictions: Description:	SA 222B/SA 222C Layton, H. Class Size: 10 Permission of instructor required Fall 2007. This course provides a continuation of Introductory Painting with an intense emphasis on independent proposals, research, and studio production. Regular group discussions, individual meetings, and peer critiques will serve to enhance the experience. Various readings and short films will provide a foundation in theoretical frameworks and a platform for understanding the history and future of painting. An exploration of the broadest examination of painting and related media is to be expected. With faculty and peer support, students will develop professional-quality artist statements and will write reviews of each others work. Within the context of the class, students will discuss the logistics of acquiring, promoting, and installing a professional exhibition, including multiple strategies for display. Students should expect to leave	
Department: Course: Title: Cross-listed: Instructor:	Art & Art History Studio Arts SA 161 Introductory Video & Sound FMS 161, ENG 161 Merola, K. Class Size: 10		this class with the artistic maturity required to respond to and challenge a wide range of contemporary painting topics. This course may be taken more than once. Studio art supplies fee: \$50.	
Description:	Fall 2007. Please see FMS 161 for the course description.	Department: Course: Title: Cross-listed: Instructor: Description:	An & An History Studio Ans SA 222B Advanced Painting SA 222A/SA 222C Layton, H. Class Size: 10 Fall 2007. Please see SA 222A for the course description.	Ż

Department:	Art & Art History Studio Arts	
Course: Title:	SA 222C Advanced Painting	1
Cross-listed:	SA 222A/SA 222B	ģ
Instructor:	Layton, H. Class Size: 10	
Description:	Fall 2007. Please see SA 222A for the course description.	
Department:	Art & Art History - Studio Arts	
Course:	SA 232A	
Title: Instructor:	Advanced 3D Object Install Cohen, E. Class Size: 10	
Restrictions:	Permission of instructor required	
Description:	Fall 2007. This class broadens the investigation undertaken in introductory 3D classes to include other materials and processes as well as focus on working in an interdisciplinary fashion. Projects open up the practice of sculpture to include an expanded notion of space and form to further the development of the student's three- dimensional vocabulary and further their options for articulating ideas. The scheduled class days will consist of studio production, slide presentations, technical demonstrations, discussion of assigned readings, one on one meetings, project critiques. Studio arts supplies fee:	
	\$50.	
Department:	Art & Art History - Studio Arts	
Course: Title:	SA 232B	
Instructor:	Advanced 3D Cohen, E. Class Size: 10	
Description:	Fall 2007. Please see SA 232A for the course description.	
Department: Course:	Art & Art History - Studio Arts SA 232C	
Title:	Advanced 3D	
Instructor:	Cohen, E. Class Size: 10	
Description:	Fall 2007. Please see SA 232A for the course description.	
Department:	Art & Art History - Studio Arts	
Course: Title:	SA 243A	
Cross-listed:	Issues in Advanced Photography SA 243B/243C	
Instructor:	Shindelman, M. Class Size: 10	
Restrictions: Description:	Permission of instructor required Fall 2007. Alternative Processes looks at contemporary photography and photographic practice using readings, visiting collections, galleries, and production of photographic work. The course stresses conceptual ideas and content and their relationship to multiple photographic processes. Topics such as large format photography, cyanotypes, Van Dyke Brown prints, photograms and radical toning will be covered. The core of the work revolves around self directed photographic projects, readings, writings, and critiques. Studio art supplies fee: \$50.	
Department:	Art & Art History - Studio Arts	
Course: Title:	SA 243B Issues in Advanced Photography	
Cross-listed:	SA 243A/243C	
Instructor:	Shindelman, M. Class Size: 10	
Description:	Fall 2007. Please see SA 243A for the description.	
Department:	Art & Art History - Studio Arts	
Course:	SA 243C	
Title: Cross-listed:	Issues in Advanced Photography SA 243A/243B	
Instructor:	Shindelman, M. Class Size: 10	
Description:	Fall 2007, Please see SA 243A for the description.	
Department:	Art & Art History - Studio Arts	
Course: Title:	SA 263A Issues in Advanced Video & Sound	
Cross-listed:	SA 263B/263C/FMS 263A/263B/263 C	
Instructor:	Devereaux, E. Class Size: 10	
Prerequisites: Description:	FMS 161/SA 161 Please see FMS 161 for the course description	
Department:	Art & Art History - Studio Arts	
Course:	SA 263B	
Title:	Issues in Advanced Video & Sound	
Cross-listed: Instructor:	SA 263A/263C/FMS 263A/263B/263C Devereaux, E. Class Size: 10	
Description:	Fall 2007 Please see SA 263A for the description	

Fall 2007. Please see SA 263A for the description.

Description:

No. of Concession, Name

Department: An & Art History - Studio Arts SA 263C Issues in Advanced Video & Sound Cross-listed: SA 263A/263B/FMS 263A/263B/263C Class Size: 10 Devereaux, E. Prerequisites: FMS 161/SA 161 Fall 2007. Please see SA 263A for the description. Description: Department: Art & Art History -- Studio Arts SA 396 Senior Studio and Seminar Class Size: 10 Deveraux, E. Open only to Junior and Senior majors of the offering **Restrictions:** department Description: Fall 2007. This course is designed to support the transition between undergraduate coursework in the arts and independent, professional, and post-graduate pursuits. The course has three essential components: (1) Studio Production and Critique, (2) the Mechanics of the Profession, and (3) Contemporary Artists and Issues as they relate to Visual and Cultural Theory, Art History, and Art Criticism. The production component will consist of the intensive critique of ongoing studio work with an emphasis on the importance of shifting toward self-motivated production. One-on-one, small group, large group, and visiting critiques are not only to be expected, but appreciated. Discussion on the Mechanics of the Profession will include detailed and individually-tailored guidance on career choices, graduate school preparation, and group and solo exhibition. Contemporary Issues and Artists will be thoughtfully considered through readings, discussions, and written responses. By the end of the semester, students will have prepared an artist talk on their work through documentation, explanation, reference, and relevance in the context of contemporary art. This course will serve as the first half of the development toward a solo thesis exhibition at the end of the spring semester. This class is limited to and required of senior studio majors. Studio art supplies fee: \$50.

Course:

Instructor:

Course: Title:

Instructor:

Title:

Biology

Biology
BIO 102
Biology and the Environment
Sajdak, SL
Three 50 min exams
Three 50 min lectures and one 50 minute recitation per week A non-majors course which will explore evolutionary and ecological topics such as the evolution of disease, origin of species, the distribution of life on earth, biological and economic importance of ecosystems, factors affecting climate, the recycling of resources within natural systems, the relationships of species within ecosystems and how they benefit the health of natural communities. Special topics dealing with issues of conservation and human activity will be addressed. Two to three short writing assignments will be given.
Biology
BIO 104
Ecosystem Conservation and Human Society
Minckley, R.
2 tests, 1 group project, 1 independent project
As the natural resources on which human society depends are depleted, the need for sound conservation policies increases. The course examines a new approach in conservation biology that identifies and places economic value on the services that natural ecosystems provide. Such services are basic to sustainable societies and include clean water and air, waste decomposition, pollination and farm land productivity. Major themes the course covers include an overview of other approaches in conservation biology, a review of the services that ecosystems provide, ways the value of these services are determined, and how this novel approach is influencing economic and political policy at local, national, and international levels.

Department: Course:	Biology BIO 110	Department: Course:	Biology BIO 203
Title:	Principles of Biology I	Title:	Mammalian Anatomy
Instructor:	Olek, A. Class Size: 150	Instructor:	Dietsche, A Class Size: 120
Prerequisites:	Completion or concurrent enrollment in CHM 131 or equivalent	Prerequisites:	BIO 110 or BIO 112 and BIO 111 or BIO 113 or permission of instructor
Exams:	Three 90 minute exams and one 3 hour final exam	Exams:	Four 50 min exams
Coursework:	Three 50 min lectures and one 2 hour problem based workshop	Coursework:	Three 50 min lectures and one three-hour laboratory per week.
Decariotion	per week	Description:	This course deals with the structural and systematic anatomy
Description:	The first semester in a year long course sequence designed for majors and minors in biology. Major topics include: biochemistry, molecular and cellular evolution, cell reproduction, fundamentals of genetics and molecular biology.		of animals with special emphasis on human beings. Laboratory includes the dissection of fresh and preserved tissue plus analysis of structures and systems.
a second second		Department:	Biology
Department: Course:	Biology	Course:	BIO 205
Title:	BIO 112 Perspectives in Biology I	Title: Instructor:	Evolution Orr, A. Class Size: 100
Instructor:	Platt, T. Class Size: 100	Prerequisites:	BIO 111 or BIO 113 and BIO 198
Prerequisites:	See Description below	Exams:	Two 70 min exams plus a comprehensive final exam.
Restrictions:	Open to freshmen only	Coursework:	Two 75 min lectures and one 50 min recitation per week.
Exams: Description:	Two exams during the term and a final examination The first semester of a two-course introductory sequence	Description:	Fundamentals of Evolution. Topics include natural selection and its ecological basis, population genetics including selection
Deser ipeloit.	for students with a strong background in science. Topics		and drift, speciation, and molecular evolution including the
	include biochemistry, molecular and cellular evolution, cell		neutral theory, molecular phylogeny and the molecular clock.
	reproduction, fundamentals of genetics and molecular biology.	and the second s	1.475
	This course differs from BIO 110 in that there will be greater	Department:	Biology
	emphasis on experimental approaches, data analysis, and quantitative methods, and may include reading original papers.	Course: Title:	BIO 210 Molecular Cell Biology
	A significant writing component will include preparation of a	Instructor:	Goldfarb, D. Class Size: 200
	book review (from selected titles, such as The Selfish Gene).	Prerequisites:	BIO110 or BIO 112 and BIO 111 or BIO 113. BIO 198 and
	Note both BIO 110 and 112 are designed to prepare students		BIO 250 are strongly suggested.
	who intend to major in biology. Prerequisites: Students with a	Restrictions:	Not open to freshmen and sophomores
	score of 4 or 5 on the AP Biology test, particularly those who have interest in research. Completion or concurrent enrollment	Description:	An intermediate level course that covers fundamental cell processes at the molecular level. Topics include organelle
	in CHM 131 or equivalent.		structure and functions, membrane biogenesis, cytoskeleton,
			cell signaling, cell cycle growth and death.
Department:	Biology	B	D-1
Course: Title:	BIO 198 Principles of Genetics	Department: Course:	Biology BIO 222
Instructor:	Sia, E. Class Size: 250	Title:	Biology of Aging
Prerequisites:	BIO 110 and completion or concurrent enrollment in CHM 203	Cross-listed:	BIO 422
	or 205	Instructor:	Gorbunova, V. Class Size: 50
Exams: Coursework:	Three I hour exams and a comprehensive final exam Three 50 min lectures and one 50 min problem based recitation	Prerequisites: Exams:	BIO 198. BIO 202 recommended. Two exams: midterm and end of semester.
Coursework;	per week	Coursework:	Two 75-min lectures and one 50 min recitation per week
Description:	Methods of genetic analysis are stressed. Topics include:	Description:	This course will focus on molecular mechanisms of aging and
	Mendelian assortment; gene interaction; linkage and mapping;		its relation to DNA damage and repair. Evolution of aging,
	methods of genetic analysis in yeast, bacteria and phage;		model organisms used in aging research, human progeroid syndromes, and interventions to slow aging will be discussed.
	DNA replication, recombination, repair and mutation; gene expression and its regulation; transposons and retroviruses;		syndromes, and interventions to slow aging with be discussed.
	recombinant DNA technologies; cancer as a genetic disease.	Department:	Biology
		Course:	BIO 226
Department:	Biology	Title:	Developmental Biology
Course: Title:	BIO 198L Principles of Genetics Lab	Cross-listed: Instructor:	BIO 426 Lambert, D. Class Size: 80
Instructor:	Sajdak, S.L. Class Size: 150	Prerequisites:	BIO 198 or permission of the instructor
Prerequisites:	Concurrent with BIO 198 or after completion of BIO 198.	Exams:	Three 75-min exams and a comprehensive final exam
Exams:	Quizzes, laboratory reports and other assignments	Coursework:	Two 75-min lectures per week and a 50 min recitation per
Coursework: Description:	One 3.5 hour laboratory per week This course is an introduction to basic genetic theory and	Description:	week. This course deals with the cellular and molecular aspects
Description;	laboratory practices. Topics include classical inheritance	Description.	of animal development, with emphasis on processes and
	in eukaryotes, bacterial genetics and molecular technology		underlying mechanisms. Topics include fertilization,
	techniques. Emphasis is on data analysis and experimental		cloning (of embryos), embryonic cleavage, gastrulation.
	design.		early development of model vertebrates and invertebrates,
			patterning of cell fates along embryonic axes of Drosophila and vertebrates, organogenesis, sex determination, and stem cells.
Department:	Biology		
Department: Course:	Biology BIO 202		
Course: Title:	BIO 202 Molecular Biology	Department:	Biology
Course: Title: Cross-listed:	BIO 202 Molecular Biology BIO 402	Course:	BIO 228
Course: Title: Cross-listed: Instructor:	BIO 202 Molecular Biology BIO 402 Benyajati, Cheeptip	Course: Title:	BIO 228 Laboratory in Cell and Developmental Biology
Course: Title: Cross-listed:	BIO 202 Molecular Biology BIO 402	Course:	BIO 228
Course: Title: Cross-listed; Instructor: Prerequisites: Exams:	BIO 202 Molecular Biology BIO 402 Benyajati, Cheeptip BIO 198 and BIO 250 strongly recommended; should have completed biology core as well as chemistry requirements Three 1 hour exams and a comprehensive final exam	Course: Title: Cross-listed:	BIO 228 Laboratory in Cell and Developmental Biology BIO 428 Benyajati, C. and Bi, X. Class Size: 24 Strongly recommended BIO 250; should have completed
Course: Title: Cross-listed; Instructor: Prerequisites: Exams: Coursework:	BIO 202 Molecular Biology BIO 402 Benyajati, Cheeptip BIO 198 and BIO 250 strongly recommended: should have completed biology core as well as chemistry requirements Three 1 hour exams and a comprehensive final exam Two 75 minute lectures and one 75 minute recitation per week.	Course: Title: Cross-listed: Instructor: Prerequisites:	BIO 228 Laboratory in Cell and Developmental Biology BIO 428 Benyajati, C. and Bi, X. Class Size: 24 Strongly recommended BIO 250; should have completed biology core as well as chemistry requirements
Course: Title: Cross-listed; Instructor: Prerequisites: Exams:	BIO 202 Molecular Biology BIO 402 Benyajati, Cheeptip BIO 198 and BIO 250 strongly recommended; should have completed biology core as well as chemistry requirements Three 1 hour exams and a comprehensive final exam Two 75 minute lectures and one 75 minute recitation per week. This course deals with the molecular mechanisms of gene	Course: Title: Cross-listed: Instructor: Prerequisites: Exams:	BIO 228 Laboratory in Cell and Developmental Biology BIO 428 Benyajati, C. and Bi, X. Class Size: 24 Strongly recommended BIO 250; should have completed biology core as well as chemistry requirements Laboratory reports and other assignments
Course: Title: Cross-listed; Instructor: Prerequisites: Exams: Coursework:	BIO 202 Molecular Biology BIO 402 Benyajati, Cheeptip BIO 198 and BIO 250 strongly recommended: should have completed biology core as well as chemistry requirements Three 1 hour exams and a comprehensive final exam Two 75 minute lectures and one 75 minute recitation per week. This course deals with the molecular mechanisms of gene replication, gene expression, and the control of gene expression	Course: Title: Cross-listed: Instructor: Prerequisites:	BIO 228 Laboratory in Cell and Developmental Biology BIO 428 Benyajati, C. and Bi, X. Class Size: 24 Strongly recommended BIO 250; should have completed biology core as well as chemistry requirements
Course: Title: Cross-listed; Instructor: Prerequisites: Exams: Coursework:	BIO 202 Molecular Biology BIO 402 Benyajati, Cheeptip BIO 198 and BIO 250 strongly recommended; should have completed biology core as well as chemistry requirements Three 1 hour exams and a comprehensive final exam Two 75 minute lectures and one 75 minute recitation per week. This course deals with the molecular mechanisms of gene replication, gene expression, and the control of gene expression in both prokaryotic and eukaryotic cells. Topics include: enzymatic mechanisms of DNA replication, recombination	Course: Title: Cross-listed: Instructor: Prerequisites: Exams: Coursework:	BIO 228 Laboratory in Cell and Developmental Biology BIO 428 Benyajati, C. and Bi, X. Class Size: 24 Strongly recommended BIO 250; should have completed biology core as well as chemistry requirements Laboratory reports and other assignments Two four-hour labs and one 50 min recitation per week This course is designed to provide (i) training in specific methods used in molecular, cell and developmental biology
Course: Title: Cross-listed; Instructor: Prerequisites: Exams: Coursework:	BIO 202 Molecular Biology BIO 402 Benyajati, Cheeptip BIO 198 and BIO 250 strongly recommended; should have completed biology core as well as chemistry requirements Three 1 hour exams and a comprehensive final exam Two 75 minute lectures and one 75 minute recitation per week. This course deals with the molecular mechanisms of gene replication, gene expression, and the control of gene expression in both prokaryotic and eukaryotic cells. Topics include:	Course: Title: Cross-listed: Instructor: Prerequisites: Exams: Coursework:	BIO 228 Laboratory in Cell and Developmental Biology BIO 428 Benyajati, C. and Bi, X. Class Size: 24 Strongly recommended BIO 250; should have completed biology core as well as chemistry requirements Laboratory reports and other assignments Two four-hour labs and one 50 min recitation per week This course is designed to provide (i) training in specific

Title: Cross-listed:	Biology BIO 260	Department: Course: Title:	Brain & Cognitive Sciences BCS 152
	Animal Behavior		Language and Psycholinguistics
	BIO 460	Cross-listed:	PSY 152, ASL 260, LIN 217 Jaeger, F. Class Size: 50
Instructor:	Werren, J, Class Size: 75	Instructor:	
Prerequisites:	BIO 111 or BIO 113	Prerequisites:	BCS 110 or 111 or 112; or LIN 110
Coursework:	Three 50 min lectures and one 50 min recitation per week	Description:	Overviews the nature and processing of human languages,
Description:	Examines animal behavior from an ecological and evolutionary		including comparisons between language and animal
	perspective. Topics include social organization, mating		communication systems, the biological bases of human
	systems, foraging, aggression, and animal learning. Students		language, and the cognitive mechanisms used in producing,
	also learn quantitative techniques in behavioral biology.		understanding, and learning language.
Department:	Biology	Department:	Brain & Cognitive Sciences
Course:	BIO 263	Course:	BCS 183
Title:	Ecology	Title:	Animal Minds
nstructor:	Ramsey, J	Cross-listed:	PSY 183
rerequisites:	BIO 111 or BIO 113 and MTH 142 or MTH 161	Instructor:	Faber, B.
Exams:	Three 50 min exams and a comprehensive final exam	Description:	Considers the cognitive and communicative abilities of
Coursework:	Three 50 min lectures and one 50 min recitation per week		animals, especially primates, as compared with humans. Topic
Description:	A survey of adaptations to the physical environment, dynamics		include thinking, reasoning, remembering, communicating, and
and the second second	of natural populations, interactions between species, and		understanding number, time, and causality, in animals ranging
	human impact on the environment.		from ants to apes.
Department:	Biology	Department:	Brain & Cognitive Sciences
Course:	BIO 422	Course:	BCS 200
l'itle:	Biology of Aging	Title:	Statistical Analysis and Experimental Design
Cross-listed:	BIO 222	Cross-listed:	PSY 200
nstructor:	Gorbunova, V.	Instructor:	Knill, D. Class Size: 60
Prerequisites:	Genetics required; Molecular Biology recommended.	Exams:	Quizzes. Computer problem sets. Take-home assignments and
Description:	This course focuses on molecular mechanisms of aging and its	Daningi	a final exam.
Deach prion.	relation to DNA damage and repair. Evolution of aging, model	Coursework:	There are two lectures and a computer lab per week. Students
	organisms used in aging research, human progeroid syndromes, and intervensions to slow aging are discussed.	Description:	should sign up for one lab section as well as for the lecture. Introduces statistical methods including descriptive statistics
	and intervensions to slow aging are discussed.	Deact phon.	(count, central tendency, dispersion), hypothesis testing
			(significance, t-test, chi-square, etc.) and elements of
1	Brain & Cognitive Sciences		correlation, regression, and interaction. Emphasis is on what
	•		a technique does at a conceptual level, how a technique is
Department:	Brain & Cognitive Sciences		reported in the literature, and how to execute a technique.
Course:	BCS 110		reported in the includic, and now to set out a commute
l'itle:	Neural Foundations of Behavior	Department:	Brain & Cognitive Sciences
Cross-listed:	PSY/CVS 110		
		Course:	BCS 205W
Instructor:		Title:	Lab in Development & Learning
Exams:	Three mid-terms and a final, all multiple choice.	Cross-listed:	PSY 205W
Coursework:	Lectures, weekly recitations (optional).	Instructor:	Aslin, R. Class Size: 15
Description:	Introduces the structure and organization of the brain, and its	Prerequisites:	BCS 200 and one of the BCS core courses (151, 152, 153) or
	role in perception, movement, thinking, and other behavior.		BCS 172
	Topics include the brain as a special kind of computer.	Coursework:	This course carries upper-level writing credit. Papers are
	localization of function, effects of brain damage and disorders,		written and graded both for content and form.
	differences between human and animal brains, sex differences,	Description:	Introduces behavioral methods used to study the development
	perception and control of movement, sleep, regulation of body	- man aprilation	of perception, cognition, and language, and computational
	states and emotions, and development and aging.		and neuroscientific methods used to study mechanisms of
	, <u> </u>		development, learning, and experiential change. Emphasizes
Department:	Brain & Cognitive Sciences		methods for testing human infants and children. Includes
Courses	BCS 111		observation of these experimental methods as well as
l'itle:	Foundations of Cognitive Science		
instructor:	Achtman, R. Class Size: 50		opportunities for individual projects.
Prerequisites:	None, NOTE: PSY MAJORS, SEE BCS/PSY 112.	Beneration	Barle B. Chamilton Patron
		Department:	Brain & Cognitive Sciences
A. A. A. M.	Introduces the organization of mental processes underlying	Course:	BCS 240
A. A	cognition and behavior. Topics include perception, language,	Titlet	Basic Neurobiology
A. A		Cross-listed:	NSC 201
A. A	learning, memory and intelligence. This course integrates		Nordeen, E., Class Size: 70
	knowledge of cognition generated from the field of cognitive	Instructor:	
A. A	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and	Instructor: Prerequisites:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO
A. A	knowledge of cognition generated from the field of cognitive		
A REAL PROPERTY OF A REAL PROPER	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and		BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L
Description:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and	Prerequisites:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L 4-5 mid-term exams, cumulative final; 2 papers
Description: Department:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience.	Prerequisites: Exams:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L 4-5 mid-term exams, cumulative final; 2 papers The associated laboratory (BCS240L) is for students intendin
Description: Department: Course:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences	Prerequisites: Exams: Coursework:	<ul> <li>BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L</li> <li>4-5 mid-term exams, cumulative final; 2 papers</li> <li>The associated laboratory (BCS240L) is for students intendin to take the spring Lab in Neurobiology (BCS203).</li> </ul>
Description: Department: Course: Title:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151	Prerequisites: Exams:	<ul> <li>BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L</li> <li>4-5 mid-term exams, cumulative final; 2 papers</li> <li>The associated laboratory (BCS240L) is for students intendin to take the spring Lab in Neurobiology (BCS203).</li> <li>Explores fundamental concepts of neural organization and</li> </ul>
Department: Course: Title: Cross-listed:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151 Perception and Action	Prerequisites: Exams: Coursework:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L 4-5 mid-term exams, cumulative final; 2 papers The associated laboratory (BCS240L) is for students intendin to take the spring Lab in Neurobiology (BCS203). Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal
Department: Course: Title: Cross-listed: Instructor:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151 Perception and Action PSY/CVS 151	Prerequisites: Exams: Coursework:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L 4-5 mid-term exams, cumulative final; 2 papers The associated laboratory (BCS240L) is for students intendin to take the spring Lab in Neurobiology (BCS203). Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal cell biology, the electrophysiology of neurons and synapses.
Department: Course: Title: Cross-listed: Instructor: Prerequisites:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151 Perception and Action PSY/CVS 151 Williams, D. Class Size: 60 BCS/PSY 110 or BCS 111 or BCS/PSY 112	Prerequisites: Exams: Coursework:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L 4-5 mid-term exams, cumulative final; 2 papers The associated laboratory (BCS240L) is for students intendin to take the spring Lab in Neurobiology (BCS203). Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal cell biology, the electrophysiology of neurons and synapses, neurochemistry, spinal circuitry, sensory and motor systems.
Department: Course: Title: Cross-listed: Instructor: Prerequisites: Exams:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151 Perception and Action PSY/CVS 151 Williams, D. Class Size: 60 BCS/PSY 110 or BCS 111 or BCS/PSY 112 Two mid-term exams and a cumulative final.	Prerequisites: Exams: Coursework:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L 4-5 mid-term exams, cumulative final; 2 papers The associated laboratory (BCS240L) is for students intendin to take the spring Lab in Neurobiology (BCS203). Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal cell biology, the electrophysiology of neurons and synapses, neurochemistry, spinal circuitry, sensory and motor systems, and higher functions including learning and memory. Include
Department: Course: Title: Cross-listed: Instructor: Prerequisites: Exams:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151 Perception and Action PSY/CVS 151 Williams, D. Class Size: 60 BCS/PSY 110 or BCS 111 or BCS/PSY 112 Two mid-term exams and a cumulative final. Explores how the biology of our senses shapes perceptual	Prerequisites: Exams: Coursework:	<ul> <li>BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L</li> <li>4-5 mid-term exams, cumulative final; 2 papers</li> <li>The associated laboratory (BCS240L) is for students intendin to take the spring Lab in Neurobiology (BCS203).</li> <li>Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal cell biology, the electrophysiology of neurons and synapses, neurochemistry, spinal circuitry, sensory and motor systems, and higher functions including learning and memory. Includee labs on gross anatomy of the brain and computer simulation or systems.</li> </ul>
Department: Course: Title: Cross-listed: Instructor: Prerequisites: Exams:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151 Perception and Action PSY/CVS 151 Williams. D. Class Size: 60 BCS/PSY 110 or BCS 111 or BCS/PSY 112 Two mid-term exams and a cumulative final. Explores how the biology of our senses shapes perceptual experiences of reality. Emphasizes sense of sight primarily and	Prerequisites: Exams: Coursework:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L 4-5 mid-term exams, cumulative final; 2 papers The associated laboratory (BCS240L) is for students intendin, to take the spring Lab in Neurobiology (BCS203). Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal cell biology, the electrophysiology of neurons and synapses, neurochemistry, spinal circuitry, sensory and motor systems, and higher functions including learning and memory. Includes
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Department: Course: Title: Cross-listed: Instructor: Prerequisites: Exams:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151 Perception and Action PSY/CVS 151 Williams, D. Class Size: 60 BCS/PSY 110 or BCS 111 or BCS/PSY 112 Two mid-term exams and a cumulative final. Explores how the biology of our senses shapes perceptual experiences of reality. Emphasizes sense of sight primarily and hearing secondarily. An important theme is that our sensory systems play a crucial role in the execution of coordinated	Prerequisites: Exams: Coursework:	<ul> <li>BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L</li> <li>4-5 mid-term exams, cumulative final; 2 papers</li> <li>The associated laboratory (BCS240L) is for students intending to take the spring Lab in Neurobiology (BCS203).</li> <li>Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal cell biology, the electrophysiology of neurons and synapses, neurochemistry, spinal circuitry, sensory and motor systems, and higher functions including learning and memory. Includes labs on gross anatomy of the brain and computer simulation or systems.</li> </ul>
Department: Course: Title: Cross-listed: Instructor: Prerequisites: Exams: Description:	knowledge of cognition generated from the field of cognitive psychology with findings from artifical intelligence and cognitive neuroscience. Brain & Cognitive Sciences BCS 151 Perception and Action PSY/CVS 151 Williams, D. Class Size: 60 BCS/PSY 110 or BCS 111 or BCS/PSY 112 Two mid-term exams and a cumulative final. Explores how the biology of our senses shapes perceptual experiences of reality. Emphasizes sense of sight primarily and hearing secondarily. An important theme is that our sensory	Prerequisites: Exams: Coursework:	BIO 110 or BIO 112 AND BIO 111 or BIO 113 AND BIO 111L 4-5 mid-term exams, cumulative final; 2 papers The associated laboratory (BCS240L) is for students intendi to take the spring Lab in Neurobiology (BCS203). Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal cell biology, the electrophysiology of neurons and synapses, neurochemistry, spinal circuitry, sensory and motor systems, and higher functions including learning and memory. Includi labs on gross anatomy of the brain and computer simulation

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Department: Course:	Brain & Cognitive Sciences BCS 243		Chemistry
Title:	Neurochemical Foundations of Behavior	Department:	Chemistry
Cross-listed:	NSC 243	Course:	CHM 131
Instructor:	Kellogg, C. Class Size: 20	Title:	Chemical Concepts, Systems and Practices I
Prerequisites:	NSC 201 (BCS 240) or equivalent background; biochemistry recommended	Instructor:	Krauss, T., Krugh, T. Class Size: 250
Exams:	3 exams, a take-home final	Exams:	Three Exams and a Final
Coursework:	Lectures and problem sets, with emphasis on problem solving	Description:	This course is an introduction to the concepts of chemistry fo
	and data analysis. I paper		science and engineering students, health professions students
Description:	Introduces the field of neurochemistry with an emphasis on		and as a science course for students of the humanities and
A STATE NO	cellular and molecular neurochemistry. Topics range from		social sciences. Properties of chemical systems are discussed
	study of neurochemical mechanisms that underlie normal		from a macroscopic and molecular perspective with examples developed from a wide range of disciplines. The Topics cover
	neural function to discussion of behavioral disturbances		include stiochiometry, atoms and molecules, properties of
	that result from neurochemical abnormalities. Considers		gases, thermochemistry, chemical equilibrium, acids and base
	neurochemical mechanisms of adaptive behavior, learning and memory, behavioral disorders, gender differences, and drug		solubility equilibria, and oxidation-reduction reactions. MW
	seeking behavior.		F - Krauss: Three 50 minute lectures per week. T R - Krugh:
			Two 75 minute lectures per week. In addition, there is a three
Department:	Brain & Cognitive Sciences		hour laboratory every week, a 50 minute laboratory lecture
Course:	BCS 246		and a 75 minute workshop (Krauss) or a 75 minute recitation (Krugh). You must register for the laboratory prior to the start
litle:	The Biology of Mental Disorders		of the semester. Workshops and recitations will be assigned in
Cross-listed:	NSC/PSY 246		the main lecture during the 1st week of classes.
nstructor:	Kellogg, C., Como, P. Class Size: 40		
Prerequisites: Exams:	BCS 110, NSC 201 (BCS 240) or equivalent background. 5 exams, a combination of take-home and in-class	Department:	Chemistry
Description:	Examines the neurobiology of anxiety/phobic conditions,	Course:	CHM 171Q
	mood disorders, and chronic psychotic states, particularly	Title:	Quest Organic Chemistry
	schizophrenia. Considers definitions of psychiatric	Instructor:	Goodman, J. Class Size: 30 CHM171Q / 173O is a one year exploration of the basic
	syndromes, the problems of diagnosis, brain organization, and	Description:	observations, concepts and practice of organic chemistry, with
	neurotransmitter systems involved in state functions. Introduces		a focus on the fundamental relationships among molecular
	research approaches including epidemiologic, phenomenologic,		structure and chemical reactivity. The exploration will
	family/adoption, longitudinal descriptive, psychophysiologic,		require that students grapple Quest issues: defining questions
	neuropharmacologic, genetic linkage, and postmortem studies; emphasizes recent in vivo brain imaging and neuroreceptor		evaluating evidence, weighing arguments, relfecting on
	studies.		epistemological issues, constructing new experiments, etc.
			The study of organic chemistry will be carefully integrated
Department:	Brain & Cognitive Sciences		with a review of the key concepts from general chemistry.
Course:	BCS 310		Quest Organic is designed for first year students with good preparation in chemistry (c.g., two years of general
Title:	Senior Seminar		chemistry and Advanced Placement score 4 or 5, or equivalent
Instructor:	Makous, W. Class Size: 15		preparation). Coregistration in CHM 173Q (laboratory) is
Prerequisites: Restrictions:	Declared BCS concentrators, senior status. Open only to senior majors or by permission of instructor		required.
Exams:	No exams. Papers and presentations.	See Sec. and Sec.	
Coursework:	Seminar format.	Department:	Chemistry
Description:	A 2-credit-hour course required of all senior BCS majors	Course: Title:	CHM 173Q
	who do not enter the honors program. Emphasizes reading,	Instructor:	Quest Organic Chemistry Laboratory Goodman, J. Class Size: 30
	evaluating, and discussing primary research papers. Each	Prerequisites:	CHM 171Q
	student chooses a topic, becomes familiar with it, selects a	Exams:	Four-credit course that meet for three lectures & one 2-hour
	classic paper, leads a class discussion, and writes an evaluation of the paper as though providing peer review for a journal.		workshop each week
	of the paper as mough providing peer review for a journal.	Description:	CHM 173Q is a one year exploration of the basic observations
Department:	Brain & Cognitive Sciences		concepts and practice of organic chemistry, with a focus on
Course:	BCS 389		the fundamental relationships among molecular structure and
litle:	Vision Science Research & Colloquium		chemical reactivity. The exploration will require that students grapple with Quest issues: defining questions, evaluating
Cross-listed:	CVS 389		evidence, weighing arguments, reflecting on epistemological
nstructor:	Williams, D. Class Size: 10		issues, constructing new experiments, etc. The study of organ
Restrictions:	Permission of instructor required		chemistry will be carefully integrated with a review of the key
Coursework:	Students attend meetings of the Center for Visual Science Research Seminars and colloquia. In consultation with a		concepts from general chemistry. Quest Organic is designed
	faculty mentor, a review paper or other appropriate research		for first year students with good preparation in chemistry.
	project is undertaken.		Charles
Description:	A 2-credit hour course. Intended for students who are engaged	Department: Course:	Chemistry CHM 203
	in research in the Center for Visual Science and who may	Course: Title:	Organic Chemistry I
	be considering a career in research. Provides exposure to	Instructor:	Dinnocenzo, J. Class Size: 350
	the research environment of the Center through the regular	Prerequisites:	CHM 131/CHM 151 & CHM 132/CHM 152 or the equivalen
	research meetings and colloquia attended by CVS graduate	Exams:	Four 1-hour Exams and Final.
	students, postdocs, and faculty. Students also complete a paper on a vision-related topic. No prerequisites. Same as CVS 389.	Description:	An introduction to organic chemistry that focuses on chemica
	on a vision-related topic, no prelequisites, same as C v a 369.		bonding, structure and stereochemistry, reactions and reaction
			mechanisms of organic compounds. There are three 50 minut
			lectures and one workshop per week. The workshop is an
			informal, interactive two-hour session in which groups of eight students work on specially designed problems under the
			guidance of a trained leader. The purpose of the workshop is
			to provide a mechanism for students to work actively with the
			material and with each other. Coregistration in CHM 207 is

ARTS & SCIENCES DESCRIPTIONS

Department:	Chemistry	Department:	Chemistry
Course:	CHM 207	Course:	CHM 417
Title:	Organic Chemistry I Laboratory	Title:	X-ray Crystallography
Instructor:	Toder, B. Class Size: 350	Instructor:	Brennessel, W. Class Size: 20
Prerequisites:	Co-registration in CHM 203.	Coursework:	Weekly assignments: problem sets, simple lab work, or
Exams: Coursework:	Several lab quizzes during lecture. One 3-hour laboratory & one 50 minute laboratory lecture per	Description:	computer work. 2 Credit hours. Students will learn the basic principles of X-
Coursework:	week.	Description,	ray diffraction, symmetry, and space groups. Students will
Description:	A one laboratory period per week course that provides an		also experience the single crystal diffraction experiment, which
P. sector Price in	introduction to the characterization and reactivity of organic		includes crystal mounting, data collection, structure solution
	molecules. This course provides an introduction to modern		and refinement, and the reporting of crystallographic data.
	laboratory techniques used for organic molecules. There is one		Fall, 2nd half of semester
	3-hour laboratory and one 50 minute laboratory lecture per		
	week.	Department:	Chemistry
and more		Course:	CHM 421
Department:	Chemistry	Title:	Basic Organometallic Chemistry
Course: Title:	CHM 211 Inorganic Chemistry	Instructor: Description:	Eisenberg, R. Class Size: 30 Examination of the concepts, systems, reactions and
Instructor:	Eisenberg, R. Class Size: 45	Description.	applications of organometallic chemistry. Structure and
Prerequisites:	Organic Chemistry		bonding of complexes having carbonyl, alkyl, carbene, olefin,
Description:	This course covers descriptive chemistry of main group		CnHn and related pi ligands. Oxidative addition, insertion,
and the strength	elements, bonding in inorganic systems, coordination		elimination reactions, and other fundamental reactions of
	chemistry and the properties and reactions of transition metal		organometallic compounds. (Fall, first half-semester)
	complexes. Two 75 minute lectures per week. Three 90		and the second
	minute examinations plus group projects and problem sets.	Department:	Chemistry
Descatores	Chamister	Course:	CHM 423
Department: Course:	Chemistry CHM 231	Title: Instructor:	Organometallic Chemistry-Survey Jones, W. Class Size: 30
Title:	Chemical Instrumentation	Prerequisites:	CHM 421
Instructor:	Kreilick, R. Class Size: 36	Description:	Mechanisms in organometallic reactions. Applications
Prerequisites:	See Description below.		of organometallic compounds in homogeneous catalysis,
Restrictions:	Not open to freshmen and sophomores		polymerization, metathesis. (Fall, second half-semester)
Exams:	One 1-hour exam and a final exam, laboratory work, 10 written		the second s
	lab reports.	Department:	Chemistry
Description:	This course will provide an understanding of both the method	Course:	CHM 433
	and the application of modern chemical instrumentation	Title:	Advanced Physical Organic Chemistry I
	to chemical problems and systems. The problems will be	Instructor:	Ng, M. Class Size: 20
	deliberately chosen to cover a range of different chemical systems. One lecture and 2 labs week. Prereq: One each year	Restrictions: Exams:	Not open to freshmen and sophomores Two exams (midterm and final).
	of Freshman and Organic Chemistry. One year each of college	Description:	An understanding of the structure and reactivity of organic
	physics and mathematics. Concurrent registration in CHM 251	Description	compounds by using molecular orbital theory will be provided.
	is recommended. This class is 4 credit hours.		Some perspectives on the relationships between structure,
			mechanism and reactivity will be discussed in the context of
Department:	Chemistry		a number of fundamental concepts and principles, such as
Course:	CHM 251		molecular orbital theory, frontier molecular orbital theory,
Title:	Physical Chemistry I		stereochemistry, conformational analysis, stereoelectronic
Instructor:	Farrar, J. Class Size: 60		effects, thermodynamics and equilibria, kinetics, linear free-
Prerequisites:	PHY 121-123; MTH 163 PHY 121-122; MTH 161-163		energy relationships, acids and bases catalysis, nonclassical
Restrictions:	Permission of instructor required except for students		ions, and concerted pericyclic reactions.
Exams:	matriculated in offering school Three 1-hour exams and Final.	Department:	Chemistry
Description:	This course is an introduction to quantum mechanics with	Course:	CHM 435
- total partia	applications to spectroscopy and to atomic and molecular	Title:	Organic Reactions Class Size: 20
	structure. There are weekly problem sets. Students also	Prerequisites:	One year of college Organic Chemistry.
	participate in workshops each week.	Coursework:	Two 75-minute lectures per week with extensive reading
			assignments from original literature.
Department:	Chemistry	Description:	A survey of reactions of organic compounds with emphasis
Course:	CHM 352		on those with practical synthetic utility will be provided.
Title: Cross-listed:	Issues in Workshop Leadership CAS 352		Mechanisms of reactions will be considered as well as their
Instructor:	Dinnocenzo, J., Perez, C.		scope and limitations. Stereochemical and stereoelectronic issues will be discussed. Selected topics to be covered are
Description:	A 2-credit course to prepare students to be effective Workshop		conformational analysis, olefin addition reactions, oxidation
	leaders in chemistry courses. Topics include: group dynamics;		and reduction methods, pericyclic reactions, chemistry of
	diversity; student development; learning theory; cognitive		enolates and metalloenamines, organosilicon chemistry,
	apprenticeship; metacognition and constructivism. These ideas		chemistry of nitrogen- and sulfur-based functional groups,
	are developed and applied in the context of Workshop practice.		chemistry of reactive intermediates, such as carbocations and
	Cross-listed as CAS352. The class meets for 1.5 hours each		carbenes. A solid background of college organic chemistry,
	week in the semester in which students are leading Workshops		including a good knowledge of reaction mechanisms, will be
	Readings from the research literature, class discussion and a		assumed as a prerequisite.
	research paper and presentation are required.		
Department:	Chemistry		
Course:	CHM 411		
Title:	Advanced Inorganic Chemistry 1		
Instructor:	Eisenberg, R. Class Size: 30		
Restrictions:	Open only to graduate students in offering department		
Description:	This course covers descriptive chemistry of main group		
	elements, bonding in inorganic systems, coordination		
	chemistry and the properties and reactions of transition metal		
	complexes. Two 75 minute lectures per week. Three 90		
	minute examinations plus group projects and problem sets.		
	Co-listed as CHM 211. Undergraduates may not enroll in 411.		
	Graduate students enroll in 411, and will have an additional		
	assignment.		

Department: Course:	Chemistry CHM 437	Clinica	al & Social Sciences in Psychology
Title:	Bioorganic Chemistry & Chemical Biology	Department	Clinical & Social Sciences in Bruchology
Instructor:	Nilsson, B. Class Size: 20	Department: Course:	Clinical & Social Sciences in Psychology CSP 171
Prerequisites:	Completion of sophomore organic chemistry; 1 semester	Title:	Social and Emotional Development
Restrictions:	undergraduate biochemistry or biology recommended. Not open to freshtnen and sophomores	Cross-listed:	PSY 171, CSP/PSY 171W
Exams:	Two 1-hour exams and a paper.	Description:	The course will examine the interpersonal, emotional,
Description:	An inroduction to bioorganic chemistry and chemical biology.		cognitive, and environmental factors which influence children's social and emotional development from early infancy through
	The course draws heavily from the primary literature to present		late adolescence.
	a survey of how the principles of organic chemistry have been used to explain and exploit biological phenomena. Course		
	topics include the use of organic chemistry to understand	Department:	Clinical & Social Sciences in Psychology
	oligonucleotides, proteins, and oligosaccharides; design of	Course: Title:	CSP 181 Theories of Personality & Psychotherapy
	organic molecules for recognition and catalysis in biological	Cross-listed:	PSY 181, CSP/PSY 181W
	systems; chemical genetics; introduction to principles of drug design.	Description:	A survey of personality, emphasizing modern theoretical
	and and a second s		approaches, basic methods of investigation, and the relations of
Department:	Chemistry		these theories to psychotherapy and behavioral change.
Course:	CHM 455 Thermodynamics and Statistical Mechanics	Department:	Clinical & Social Sciences in Psychology
Title: nstructor:	Ovchinnikov, M. Class Size: 15	Course:	CSP 211
rerequisites:	CHM 251 or equivalent	Title:	Introduction to Statistical Methods in Psychology
xams:	Midterm/Final	Cross-listed: Instructor:	PSY 211 Huta, V. Class Size: 60
oursework:	Lectures: 2 weekly lectures of 75 minutes Assignments:	Description:	Introduction to the use of statistics in psychological research.
escription:	Reading assignments and homework Synopsis: The course draws connections between the orderly	Sector 4 costs	Topics include descriptive statistics, correlationand regression,
- And Martin	and chaotic behavior of simple and complex systems, laying		and inferential statistics. Examples are drawn from social
	the foundations of statistical equilibrium and equilibrium		and personality psychology. Logic ofstatistical inference and proper interpretation of research findings are emphasized.
	thermodynamics. The different phases of matter (gases, liquids,		proper marpreastor or research manage are emphasized.
	solid) assumed by bulk classical interacting particles and their transitions are discussed in this approximation. Properties	Department:	Clinical & Social Sciences in Psychology
	of non-interacting quantal systems are expressed in terms of	Course:	CSP 219W
	partition functions, for gases of simple and complex particles.	Title: Cross-listed:	Research Methods in Psychology PSY 219W
	Non-equilibrium statistical behavior of multi-particle systems	Instructor:	Rogge, R. Class Size: 25
	leads to diffusion and other transport phenomena.	Prerequisites:	CSP/PSY 211
epartment:	Chemistry	Exams:	Final
ourse:	CHM 458	Coursework: Description:	Lab reports Hands-on introduction to the process of conducting
itle:	Molecular Spectroscopy and Structure	Description;	research in personality and social psychology. Topics
nstructor: rerequisites:	McCamant, D. Class Size: 30 CHM 451 or equivalent		include measurement techniques, correlational methods
xams:	Midterm/Final		and experimental design, data analysis, and ethical issues.
Description:	The course covers the basic theory and experimental practice		Laboratory reports emphasize proper interpretation and presentation of research findings, Fulfills upper level writing
	of spectroscopy in molecules and condensed matter. A general		requirement.
	review of electromagnetic waves is followed by time dependent perturbation theory and a density matrix treatment of two-		
	level systems. The basic principles are applied electronic,	Department:	Clinical & Social Sciences in Psychology
	vibrational and rotational spectroscopy. The course draws	Course: Title:	CSP 263 Relationship Process and Emotions
	heavily on literature studies that exemplify the material. Fall,	Cross-listed:	PSY 263
	1st half of semester.	Description:	Relationships are among the most important endeavors of
epartment:	Chemistry	and the second second	human activity. In the past two decades, extensive theory
ourse:	CHM 460		and research has been devoted to understanding the processes of regulating people's thoughts, feelings, and behavior in
ītle:	Chemical Kinetics		meaningful relationships with friends, family, and romantic
astructori	McCamant, D.		partners. The purpose of this seminar will be to explore this
rerequisites: escription:	CHM 451 Within the broad area of chemical kinetics, this course will		literature. We will examine psychological research on such
entiplish	focus on basic concepts of kinetics, photochemistry and		important topics as attachment, emotion, intimacy, conflict resolution, relationship differences and similarities, and impact
	electron-transfer (eT). In addition to studying bulk reaction		of relationships on physical health and emotional well-being.
	rates, we will discuss Marcus's theory of eT, intramolecular		and a substantial and buy and a substantial and a substantial
	vibrational energy redistribution (IVR) and vibrational cooling, and the fates of photoexcited species (radiative	Department:	Clinical & Social Sciences in Psychology
	and non-radiative decay channels). We will address the	Course:	CSP 264 Industrial & Opposizational Psychology
	experimental quantification of these kinetics using time-	Title: Cross-listed:	Industrial & Organizational Psychology PSY 264
	resolved spectroscopy and analysis of kinetic data. The course	Instructor:	Cook, G. Class Size: 150
	material will be somewhat continuous with than of CHM 458, Molecular Spectroscopy, Fall, 2nd half of semester.	Exams:	Three
	and the second s	Description:	Applications of psychological theory and research to work
epartment:	Chemistry		settings. Topics include personnel selection, training and appraisal; organizational structure and transformation;
ourse:	CHM 470		performance in work groups; motivation and satisfaction;
itle: istructor:	Computational Chemistry Stern, H.		leadership; work conditions; and cross-cultural issues.
rerequisites:	Quantum and statistical mechanics at the level of advanced	Departments	Clinical & Social Sciences in Development
	undergraduate P-chem.	Department: Course:	Clinical & Social Sciences in Psychology CSP 267
xams:	Take-home midterm and final exam	Title:	Psychology of Gender
oursework:	Weekly 2-3 computer labs and problem sets. In this course students will learn about a range of	Cross-listed:	PSY 267/CSP 267W & PSY 267W
escription:	computational methods used to attack research problems	Description:	Exploration of the ways males and females differ in interaction,
	in chemistry. Emphasis will be placed both on the theory		theories of development of sex differences, consequences for social change.
	underlying computational techniques and on their practical		social change.
	application. Topics will include molecular mechanics, ab initio		

Department: Course: Title: Instructor: Prerequisites: Description: Department: Course: Title:	Clinical & Social Sciences in Psychology CSP 276 Psychology of Parenting. McDowell, D. CSP/PSY 171 Social & Emotional Development Parenting and family life are emphasized from developmental, ecological, and cross-cultural perspectives. Caregiving in diverse family forms and cultures are studied in relation to adult-child interactions, parent/school/community relations, family roles, laws, and parenting skills. Issues related to aspects of diversity in contemporary families are included. Clinical & Social Sciences in Psychology CSP 301 Teaching Psychology	Department: Course: Title: Cross-listed; Instructor: Prerequisites: Description:	Clinical & Social Sciences in Psychology CSP 375 Advanced Topics: Relationships & Emotions PSY 375 (Formally CSP/PSY 396) Reis, H. Class Size: 16 CSP/PSY 263 This seminar course will cover theory and research in the social psychology of relationships and emotions. Among the topics to be covered are attraction, theories of social interaction, relationship maintenance processes, emotional expression in relationships, and emotion regulation. Class format will be discussion of published empirical studies and theories. Evaluation will be based on written assignments, class participation, and an oral presentation. Students who enroll for the course should have experience reading articles from the
Cross-listed: Instructor: Prerequisites: Restrictions: Description: Department: Course: Title: Cross-listed:	PSY 301 McAdam, D. Junior/Senior Majors in Psychology Permission of instructor required In-depth consideration of topics in psychology and their communication. PSY 101 is a lab for this course. Clinical & Social Sciences in Psychology CSP 310W Honors Research I PSY 310W	Department: Course: Title: Cross-listed: Instructor: Restrictions: Description:	psychological literature. Please note that the content of this course is intended to build on CSP/PSY 263. Clinical & Social Sciences in Psychology CSP 377 Exploring Research in Family Psychology I PSY 377 Davies, P. Permission of instructor required Provides guided, direct, research experiences in investigating the interplay between family relationships and children's
Instructor: Restrictions: Coursework: Description:	Klorman, R. Permission of instructor required Written research proposal First part of Honors research requirement. The student develops and conducts research to be completed in Honors Research II, under the guidance of a chosen faculty advisor. The proposal is evaluated by the faculty advisor. Upper Level Writing credit.	Department: Course: Title: Cross-listed:	social and emotional development. Emphasis is placed on gaining knowledge in translating theories (e.g., family systems theory)into empirically testable hypotheses and designing research methods and techniques to test predictions. Clinical & Social Sciences in Psychology CSP 383 Moral Development PSY 383
Department: Course: Title: Cross-listed: Instructor: Restrictions: Description:	Clinical & Social Sciences in Psychology CSP 351 Research in Developmental Neuropsychology PSY 351 Bennetto, L. Permission of instructor required This course provides guided, direct research experiences in developmental neuropsychology, with a particular focus on autism and other developmental disabilities.	Instructor: Prerequisites: Description: Department:	Smetana, J. CSP/PSY 271 Social & Emotional Development This seminar focuses on the psychological study of moral development. Different theoretical approaches to morality and related empirical research will be discussed. The primary focus is from a developmental psychology perspective, but philosophical and educational issues also will be considered. Clinical & Social Sciences in Psychology
Department: Course: Title: Cross-listed: Instructor: Restrictions: Description:	Clinical & Social Sciences in Psychology CSP 368W Seminar in Humanistic Psychology PSY 368W Deci, E. Class Size: 24 Permission of instructor required This course will be an introduction to the theory and methods of humanistic psychology, with particular emphasis on humanistic approaches to psychotherapy and growth. The approach is learning through experience. In class, we will employ the methods of humanistic psychology, including demonstrations and experimentation. Assignments will	Course: Title: Cross-listed: Instructor: Restrictions: Description:	CSP 384 Practicum in Developmental Disabilities PSY 384 Bennetto, L. Permission of instructor required Explores educational, therapeutic, and social challenges in developmental disabilities. Students will spend approximately 8 hours per week in a supervised educational or treatment setting as well as participate in weekly meetings to review and discuss general issues in the field.
Department; Course: Title: Cross-listed: Instructor: Restrictions: Description:	<ul> <li>include regular reading and writing. Writing will require the applications of theory to one's own life experiences. This is an upper-level writing course for all participants.</li> <li>Clinical &amp; Social Sciences in Psychology CSP 373</li> <li>Exploring Research in Social Psychology I PSY 373</li> <li>Elliot, A.</li> <li>Permission of instructor required</li> <li>First-hand team experience with ongoing research in social psychology areas.</li> </ul>	Department: Course: Title: Instructor: Prerequisites: Description:	Computer Science CSC 108 Introduction to Computers Horn, C. Not open to officially declared CSC Majors. A practical introduction to computing for students in the humanities, social sciences, and business. Topics to be covered include stand-alone applications (word processing, spreadsheets, databases); Internet tools (web browsers, e-mail, file transfer, web page creation); basic computer technology (how computers work, how they are programmed, what their limitations are); and broader social issues (technological trends, computer ethics, the impact of computing on society).
		Department: Course: Title: Instructor: Prerequisites: Description:	Computer Science CSC 170 Introductory Computer Programming Arnold, K. Class Size: 75 none. Not open to officially declared CSC majors. The course is taught using the Javascript programming language and HTML, but emphasizes algorithmic thinking and creative problem solving over language specifics. Projects and exams are used to evaluate grades. Prospective majors lacking experience can take this course, possibly preceded even by CSC 108, in the freshman year, and begin the late-start B.A. in the fall of the sophomore year. This course also serves students who want to learn programming, but whose educational goals do not proving the scope of enumerase found in CSC 171

Course:	Computer Science CSC 171	Department: Course:	Computer Science CSC 254	in the second
Title:	Computer Programming	Title:	Programming Language Design & Implementation	10
Instructor:	Pawlicki, T. Class Size: 75	Instructor:	Scott, M. Class Size: 30	<u> </u>
Description:	Discovering, formulating, and exploiting the structure of	Prerequisites:	CSC 173; CSC 252 recommended	4
	problems to aid in their solution by computer. An introduction	Coursework:	Course projects include assignments in several languages and	0
	to algorithmic problem solving and computer programming in JAVA. This is the first course in the pre-major sequence,	Description:	the modification and enhancement of a working compiler. Design and implementation of programming languages, with	DESCRIPTIONS
	intended for students with prior programming experience. No		an emphasis on imperative languages and on implementation	6
	formal pre-requisites. Lab required.		tradeoffs. In-depth examination of "how programming	~
0.2010.001			languages work." Topics include fundamental language	5
Department:	Computer Science		concepts (names, values, types, abstraction, control flow);	8
Course: Title:	CSC 173 Computation & Formal Systems		compilation and interpretation (syntactic and semantic analysis, code generation and optimization); major language	**
Instructor:	Brown, C. Class Size: 50		paradigms (imperative, object-oriented, functional, logic-based,	8
Prerequisites:	CSC 172		concurrent).	
Description:	The conceptual and mathematical foundations of computer			& SCIENCES
	science and their application to advanced programming in Jav		Computer Science	ш
	and C/C++. Graph algorithms, finite automata and regular	Course: Title:	CSC 256	$\mathbf{O}$
	expressions; formal grammars and languages; propositional and predicate logic; introduction to switching circuit design v	FORCON LA	Operating Systems CSC 456	$\geq$
	propositional logic,	Instructor:	Dwarkadas, S.	ш
		Prerequisites:	CSC 252	5
Department:	Computer Science	Coursework:	Course projects include the modification and enhancement of a	60
Course:	CSC 190	Burndersteine	small operating system.	
Title: Instructor:	Issues in Computing: Recreational Graphics I Pawlicki, T.	Description:	Principles of operating system design, explored within the practical context of traditional, embedded, distributed, and real-	8
Prerequisites:	General prerequisite: none; CSC 170 Recommended for		time operating systems. Topics include device management,	
a ver e devenirer	Recreational Graphics CSC 170 recommended.		process management, scheduling, synchronization principles,	Ľ.
Description:	Special topics of current interest that vary by semester. See		memory management and virtual memory, file management	Ϋ́
	current semester description. This course is not taught on a		and remote files, protection and security, fault tolerance,	ARTS
	regular basis. Fall 2007-Recreational Graphics I, II, III, IV		networks, and distributed computing. Students taking this	
	(2.0 hours each) Practical, individual and team project based computer graphics centered on using the MAYA graphics		course at the 400 level will be required to complete additional readings and/or assignments.	
	framework and the MEL (Maya Embedded Language)		readings and of margaments.	
	programming. Topics will include 3D modeling, animation, an	d Department:	Computer Science	
	simulation. The purpose of this course is to provide a context	Course:	CSC 257	
	for a learning community in computer graphics. Students will		Computer Networks Shen, K. Class Size: 30	
	design and implement personal projects. The course will carr 2 credit hours per semester and is based on progress of the	Prerequisites:	Shen, K. Class Size: 30 CSC 252	
	projects. The course has no pre-requisites and does not requir		Architecture and Protocols: Introduction to computer networks	
	programming experience. Recreational Graphics II requires		and computer communication: Architecture and Protocols.	
	Recreational Graphics I. Recreational Graphics III requires		Design of protocols for error recovery, reliable delivery.	
	Recreational Graphics II. Recreational Graphics IV requires		routing and congestion control. Store-and-forward networks, satellite networks, local area networks and locally distributed	
	Recreational Graphics III.		systems. Case studies of networks, protocols and protocol	
Department:	Computer Science		families. Emphasis on software design issues in computer	
Course:	CSC 217		communication.	
Title:	Uncertain Inference			
Cross-listed:	PHL 217, PHL 417, & CSC 417	Department:	Computer Science	
Instructory			CSC 282	
Instructor: Prereouisites:	Kyburg, H Class Size: 20 PHL 110 or permission of instructor	Course: Title:	CSC 282 Design & Analysis of Efficient Algorithms	
Prerequisites:	PHL 110 or permission of instructor	Title: Instructor:	CSC 282 Design & Analysis of Efficient Algorithms Gildea, D. Class Size: 30	
		Title:	Design & Analysis of Efficient Algorithms Gildea, D. Class Size: 30 CSC 172 & MTH 150.	
Prerequisites: Description: Department:	PHL 110 or permission of instructor Please see PHL 217 for the course description. Computer Science	Title: Instructor:	Design & Analysis of Efficient Algorithms Gildea, D. Class Size: 30 CSC 172 & MTH 150. How does one design programs and ascertain their efficiency?	
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Prerequisites: Description: Department: Course:	PHL 110 or permission of instructor Please see PHL 217 for the course description. Computer Science CSC 244 Logical Foundations of Artificial Intelligence	Title: Instructor: Prorequisites:	Design & Analysis of Efficient Algorithms Gildea, D. Class Size: 30 CSC 172 & MTH 150. How does one design programs and ascertain their efficiency? Divide-and-conquer techniques, string processing, graph algorithms, mathematical algorithms. Advanced data structures such as balanced tree schemes. Introduction to	
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Department:	Computer Science		Department:	Dance	
Course:	CSC 287		Course: Title:	DAN 180 Creative Middle Eastern Dance	
Title: Cross-listed:	Advanced Modes in Computation CSC 487		Instructor:	Scott, K. Class Size: 20	
Instructor:	Seiferas, J Class Size:	10	Description:	Unveil the grace and beauty residing in the creative nature of	
Prerequisites:	CSC 286		Description	Middle Eastern Dance. Improve strength, flexibility and self	
Description:	Advanced modes of computation such as probabilistic			awareness of the body. Class work will include meditative	
a dist of a fait.	computation, counting-based computation, semi-feasible			movement, dance technique, improvisation and rhythm	
	computation, nondeterminism, computation trees, and par	rallel		identification through music and drumming. Specific dance	
	access. Meets jointly with CSC 487, a graduate-level cou	urse		forms such as Egyptian & Turkish Oriental, Tunisian, American	
	that requires additional readings and assignments. May n	tot be		Tribal and Folkloric/Bedouin styles of North Africa will be	
	offered every year.			taught. Discourse and research topics will explore issues of	
See Second	0			gender, body image, historical perspectives and Orientalism.	
Department:	Computer Science		Department:	Dance	
Course: Title:	CSC 290 Topics in Computer Science: Fall 2007 Electronic Comm	erce	Course:	DAN 202	
Title:	and Algorithmic Game T	Ricc	Title:	Contact Improvisation	
Instructor:	Stefankovic, D.		Instructor:	Pigno, N. Class Size: 12	
Prerequisites:	Varies with topic. Fall 2007: MTH 150 or Calc II (MTH	1 143,	Description:	Contact improvisation is rooted in dance, the martial arts and	
and a summer	162 or 172), and CSC 171 or equivalent.			studies of body development and awareness. It is a duet form	
Description:	This course covers special topics of current interest and u			where partners use weight, momentum, and inertia to move	
	differs each time it is offered. Possibile topics include; bu			each other freely through space, finding support through	
	a robot; ; cryptography; computer graphics, e-commerce.			skeletal structure rather than muscular effort. We will explore	
	Fall 2007: Electronic Commerce and Algorithmic Game			solo and duet skills such as rolling, falling, balance, counter- balance, jumping, weight sharing, spirals, and attuning to	
	Theory Theoretical foundations of electronic commerce.			sensory input. Skill work will be combined with more open	
	Topics covered include: games, computational aspects of equilibria, graphical games, networking-motivated games	nasn		dancing in a supportive and focused environment. No previous	
	computational aspects of market equilibria, mechanism de	ecian		dance training required.	
	combinatorial auctions, and cost sharing mechanisms.	corgin,		dance minning required.	
	company and the cost sharing meeting and		Department:	Dance	
	Dente		Course:	DAN 203	
	Dance		Title:	Contact Improvisation II	
2			Instructor:	Pigno, N. Class Size: 10	
Department:	Dance		Description:	A continuation of DAN 202 that is taught concurrently with the	
Course: Title:	DAN 102			introductory course. Students in DAN 203 will gain a deeper	
Instructor:	Fundamentals of Movement Smith, M. Class Size:	20		experiential and intellectual knowledge of contact by exploring issues further. Work includes both more advanced practice with	
Description:	This course will explore movement through the use of	20		other DAN 203 students, and the experience of helping teach	
Description	technique and improvisation. It emphasizes spontaneity,	joy		the DAN 202 students the basic principles of contact.	
	in moving, and self-awareness and is based on experientia			the Drift bot abdents the state principles of contact.	
	anatomy and developmental movement patterns. It provid		Department:	Dance	
	strong foundation for further study in dance, theater, or sp	ports,	Course:	DAN 204	
	or can be used as an introduction to movement and body		Title:	Contact Improvisation and Culture	
	awareness. No previous dance training is required.		Instructor:	Pigno, N. Class Size: 10	
Sec. Sec. S			Description:	This course includes the studio work of the 2 credit contact	
Department:	Dance			improvisation course, and readings and written assignments	
Course: Title:	DAN 103 Fundamentals of Movement II			that use ideas from contact improvisation to explore cultural	
Instructor:	Smith, M. Class Size:	10		issues,	
Description:	A continuation of Dance 102.	19	Department:	Dance	
e set ipnom			Course:	DAN 205	
Department:	Dance		Title:	An On-Screen Tour of Dance	
Course:	DAN 114		Instructor:	Martino, K. Class Size: 18	
Title:	Introduction to Yoga		Description:	In this course students will embark on an international	
Instructor:	McCausland, J. Class Size:	20		journey through dance traditions and time, examining dance	
Restrictions:	Not open to seniors	140		as a fundamental expression of human existence, identity,	
Description:	This hatha yoga course offers each student an opportunity open and strengthen the body, steady the mind and refres!			and culture. Coursework will include attending a series of	
	spirit. Students are taught universal principles of alignme.			lecture/discussions and eight screenings. The screening series	
	balanced action with an attitude of self-respect, acceptance			will feature a diverse selection of innovative and award- winning dance films and videos from recent Dance on Camera	
	fun. Fundamentals of movement are woven among classic	A MAY HAR A MANAGEMENT		festivals. Additional coursework will include readings, viewing	
	postures thereby providing a harmony of stillness with me			assignments, short writing assignments, and two essay papers	
	Course requirements include home practice of asanas (po	oses),		(5 - 7 pages in length). Open to all students.	
	readings on hatha yoga and yogic philosophy, journaling,				
	midterm exam, group presentation and attendance at spec	cific	Department:	Dance	
	dance events.		Course:	DAN 208	
Dongsterret	Denter		Title:	T'ai Chi and Chinese Thought	
Department: Course:	Dance DAN 120		Instructor:	Loughridge, R. Class Size: 18	
Title:	Introduction to Aikido		Description:	A study of Taijiquan, (also known as T'ai Chi Ch'uan or	
Instructor:	Lahue, J. Class Size:	18		Tai Chi), a traditional Chinese martial art, and its intimate relationship to the cosmological, physiological, and	
Restrictions:	Not open to seniors			philosophical conceptions found in the culture and thought	
Description:	Aikido is a different kind of martial art. It doesn't rely on	r .		from which it emerged. The course investigates both the	
and the state	speed or strength, but on the development of a calm mind			traditional Chinese philosophy and movement aspects of Tai	
	a relaxed body. While the techniques you learn in Aikido	are		Chi in order to better understand the integration of human	
	fascinating and effective, Aikido's real secret is this strong			body, mind, and spirit. Additionally, this course examines	
	dependable mind/body state. You will learn how to throw			the areas of internal energy, time, space, body awareness,	
	attackers effectively and almost effortlessly and how to fa			breathing, the mechanics and psychology of martial arts,	
	safely. Aikido helps you to know yourself, to understand			and the relationship with Qi Gong. The Simplified 24-Step	
	natural rhythms of the human body, and to harness the tru power of your mind and body for school, sports, dance, and			Taijiquan (Ershisi Shi Taijiquan) is learned, along with the	
	aspects of your life.	au au		foundation skills of the Eight Methods or Energies (Ba Fa),	
	askeen or long mer			Reeling Silk (Chan Si Gong), Pushing Hands (Tui Shou), and Standing Pole meditation (Zhan Zhuang).	
				stansing role methation (znan znuang).	

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Department: Course:	Dance DAN 209	Department: Course:	Dance DAN 342	
Title: Instructor:	Qi Gong and Chinese Thought Loughridge, R. Class Size: 18	Title: Instructor:	Creative Improvisation Through World Percussion	S
Description:	Qi Gong is a traditional Chinese internal art and an early forerunner of Tai Chi Ch'uan consisting of the practice or Gong, of sets of energy, Qi, exercises to build outer and inner strength. It is a self-healing modality designed to balance and harmonize the energy flow of the body, improve breathing and relax the mind for health, fitness, and longevity. This course is a study of both the philosophical and the movement aspects of Qi Gong in order to better understand and to attain the integration of body, mind, and spirit. Topics will include traditional Chinese cultural concepts such as Yin-Yang	Instructor: Description:	Holland, J. Class Size: 18 Explores improvisation as a process and vehicle for personal expression while investigating some of the rhythms and musics of the world through hands-on performance, guided listening, games and video presentations. The course will include an introduction to drumming techniques with an emphasis on West African and Afro-Cuban percussion traditions. Following the spirit of these traditions, which celebrate community over individualism, practical facility with drumming language will be emphasized as a key to improvisation.	ARTS & SCIENCES DESCRIPTIONS
	theory, Five Element theory, Qi theory, and methods utilizing relaxation, posture, meditation, concentration, movement, and breathing."	Ear	rth & Environmental Sciences	s
		Department:	Earth and Environmental Sciences	ш
Department:	Dance DAN 214	Course: Title:	EES 101 Introduction to Physical Geology	9
Course: Title:	DAN 214 Community, Earth & Body	Instructor:	Garzione, C.	2
Instructor:	Hook, J. Class Size: 12	Exams:	two 1 hour exams, one final exam	ш
Description:	What is a sustainable community? How does our relationship	Coursework:	Voluntary 2-day field trip to the Adirondack Mountains and	5
	with our body affect the way we interact with the world? What does it mean to be truly human and to renew and deepen communication with our natural world and society? What is transformative learning? These questions and others will be addressed through experiential practice, journal writing, reading and discussion of contemporary writers, and time spent in meditation/reflection	Description:	local field trips are available for course participants. This introductory geology class provides a broad overview of the Earth Sciences, from planetary evolution to the interplay of geology and climate. The course is a prerequisite for all undergraduate majors who are considering careers in the Earth and Environmental Sciences, while also satisfying science requiements for other undergraduate majors. A basic introduction to geological processes is supplemented	RTS & SO
Department:	Dance		with an emphasis on marine geology and plate tectonics. A	4
Course:	DAN 270		voluntary field trip to the Adirondack Mountains and other field	100
Title:	Capocira: Brazilian Art Movement		opportunities are available for course participants. The course also aims to provide students with a geological background	-
Instructor: Description:	Russell, T. Class Size: 20 An art form of self-defense with strong aerobic and dance elements that brings together a harmony of forces. Through the study of the history, movements and culture behind Capoeira		with which they can better evaluate current environmental issues, including potential global warming.	
	students will gain self-confidence, power, flexibility, endurance,	Department: Course:	Earth and Environmental Sciences EES 106	
	and ultimately the tools towards self-discovery. Capoeira is within the reach of anyone regardless of age, sex, or athletic	Title:	Meteorites and Impact Craters	
	experience. In keeping with its strong traditions, Capoeira balances the body, mind, and soul and enables one to break through limits, revitalizing oneself for everyday life.	Instructor: Description:	Basu, A. Class Size: 30 An introduction to the geology of the solar system from the perspectives of the earth sciences and the fascinating world of meteorites, asteroids, comets and impact craters.	
Department:	Dance		Special emphasis will be on the meteorite evidence for our	
Course:	DAN 280		understanding of planetary formation, role of impacts and mass	
Title:	West African Dance		extinctions, and the origin of the moon_	
Instructor:	Martino, K. Class Size: 20	Description	Earth & Environmental Sciences	
Description:	The objective of the course is to give students an experience in West African dance. We will both dance and research the	Department: Course:	EES 206	
	historical development of performing and cultural arts inpost-	Title:	Petrology and Geochemistry	
	colonial Ghana and Guinea. These cultural practices stem from	Cross-listed:	EES 406	
	a rich history pertaining to environment, identity, and cross-	Instructor: Prerequisites:	Basu, A. Class Size: 40 EES 101	
	cultural perspectives. Aesthetic qualities of African Dance will	Exams:	Three 1-hour exams, 2 laboratory exams, plus quizzes	
	be explored through video, readings, and performance. This course will culminate in a final departmental showing that will be choreographed during class.	Description:	Distribution, description, classification, and origin of igneous and metamorphic rocks in the light of theoretical- experimental multicomponent phase equilibria studies; use of trace elements	
Department	Dance		and isotopes as tracers in rock genesis; hand specimen and	
Department: Course:	DAN 340C		microscopic examinations of the major rock types in the	
Title:	Topics in Dance: Cross-Patterning & Bodywork		laboratory	
Instructor: Description:	Holland, J. Class Size: 18 This class explores a wide range of parallels to be found among	Department:	Earth & Environmental Sciences EES 206W	
	ancient movement and healing practices from the Orient and Africa. Specifically, the Chinese martial arts of Kung Fu and	Course: Title:	Petrology and Geochemistry-Upper Level Writing Requirement	
	T ai Chi, Indian yogic practice, west african dance movements	Instructor:	Basu, A.	
	and bodywork techniques from a variety of sources will be explored. Each class will provide an integrated exercise session consisting of: warm up stretches, martial arts and afro-aerobic	Description:	See EES 206 and EES Departmental Writing Plan. This section fulfills the upper level writing requirement.	
	dance sequences, a cool down section focusing on bodywork techniques and a brief meditation. Students can thus expect the	Department: Course: Title:	Earth & Environmental Sciences EES 208 Structural Geology	
	class to present a holistic exercise experience that emphasizes root symmetries that underlie many ancient and contemporary	Instructor:	Mitra, G, Class Size: 25	
	physical arts.	Prorequisites: Exams:	EES 101, EES 201 or permission. Three class exams, lab final exam, optional final exam in	
		Coursework:	lecture parts Weekly laboratory lectures and assignments. Also a one-day (weekend) field trip during the semester.	
		Description:	(weekend) held trip during the semester. Recognition and interpretation of geologic structures. Topics	
		and the shares	include geometric analysis of faults, folds, joints, and rock fabrics; an introduction to stress analysis, theories of brittle failure, finite strain analysis, ductile deformation, application	

failure, finite strain analysis, ductile deformation, application to geotectonics. Laboratory work concerned with structural analysis.

Department:	Earth & Environmental Sciences	Department:	Earth and Environmental Sciences
Course:	EES 215	Course:	EES 283
Title:	Environmental Geophysics Fehn, U. Class Size: 20	Title: Cross-listed:	Sedimentary Basin Analysis EES 483
Instructor: Prerequisites:	Fehn, U. Class Size: 20 EES 101, MTH 141	Instructor:	Garzione, C. Class Size: 15
Exams:	Two exams and a final exam.	Description:	By determining how sedimentary basins develop and fill,
Coursework:	Weekly homework sets.		we will better understand the tectonic and eustatic controls
Description:	Physical processes at the surface of the Earth. Sources of		on subsidence and surficial processes. Basin classification schemes, flexural and thermal subsidence, isostasy, sequence
	energy: Solar energy; radioactive heat generation; heat conduction and convection. Dynamics of the crust: Earth-		stratigraphy, and techniques used to characterize sedimentary
	quakes and propagation of seismic waves; plate tectonics.		basin evolution will be discussed.
	Movement of fluids in the oceans, rivers and crust; physics		
	of atmospheric movements. Influence of human activities on	Department:	Earth & Environmental Sciences
	physical processes at surface of the earth.	Course: Title:	EES 283W Sedimentary Basin Analysis-Upper Level Writing Requirement
Department:	Earth & Environmental Sciences	Instructor:	C. Garzione
Course:	EES 218	Prerequisites:	See EES 283
Title:	The Chemistry of Global Change	Description:	See EES 283 and EES Departmental Writing Plan. This
Cross-listed: Instructor:	EES 418 Poreda, R.		section fulfills the upper level writing requirement.
Prerequisites:	Required: CHM 131 and 132 or 151 and 152 or equivalent;	Department:	Earth & Environmental Sciences
	MTH 162 or equivalent. Recommended: EES 101 and 103;	Course:	EES 299
200 June 100	MTH 163.	Title:	Field Geology
Coursework:	Weekly reading and writing assignments and semi-weekly problem sets; midtern; final exam or term paper.	Instructor: Prerequisites:	Tarduno, J. permission of instructor
Description:	A quantitative survey of the processes controlling environ-	Description:	This course covers the essential geologic and geophysical
per division.	mental conditions at the Earth's surface today, how they have		approaches to field stratigraphy, mapping and structural
	changed with time, and how they are expected to change in		interpretation. The coursework is based on observations made
	the future. The course emphasizes the chemical composition		during a substantial field excursion (usually 6 weeks long). Additional credit may be earned by laboratory analyses of
	of the atmosphere and oceans, and the chemical, biological and geological processes which affect this composition.		samples collected during the field excursion.
	Specific topics include: Greenhouse gases and global warming;		
	photochemistry and stratospheric ozone; geochemical cycles	Department:	Earth & Environmental Sciences
	and feedbacks; the effects of human activities, and the methods	Course: Title:	EES 299W Field Geology-Upper Level Writing Requirement
	used to study the chemical evolution of the atmosphere and oceans through time.	Prerequisites:	See EES 299
	Contract of the Provider	Description:	See EES 299 and EES Departmental Writing Plan. This
Department:	Earth & Environmental Sciences		section fulfills the upper level writing requirement.
Course: Title:	EES 218W	Department:	Earth & Environmental Sciences
Title:	The Chemistry of Global Change-Upper Level Writing Requirement	Course:	EES 390
Instructor:	Poreda, R.	Title:	Supervised College Teaching
Prerequisites:	See EES 218	Cross-listed:	EES 490
Description:	See EES 218 and EES Departmental Writing Plan. This section fulfills the upper level writing requirement.	Instructor: Restrictions:	Any Full-time Faculty Member within Department Permission of instructor required
	section futures the upper lever writing requirement.	Description:	Attendance of all primary class lectures. Assist in at least
Department:	Earth and Environmental Sciences		one laboratory session per week and general preparation for
Course:	EES 253		answering student questions. Preparation and delivery of at
Title: Instructor:	Geodynamics Ebinger, C. Class Size: 20		least one laboratory lecture and summary discussion following that lab. Assistance with the setup and dismantling of extensive
Prerequisites:	EES 201 or permission of instructor		lab displays of rocks, fossils and maps. Assistance with
Description:	Processes that create and modify Earth and the terrestrial		grading of lab quizzes and homework assignments, and in
	planets will be examined using an 'earth engineering' approach.		proctoring exams.
	Emphasis will be placed on plate tectonics, with discussion of current research in mantle convection. The final third of	Department:	Earth & Environmental Sciences
	the course will focus on active plate tectonic boundaries, and	Course:	LES 391
	evidence for plate tectonics on Mars and Venus.	Title:	Independent Study in Earth and Environmental Sciences
Deserve	Contrast Destaurant Participation	Restrictions:	Permission of instructor required
Department: Course:	Earth and Environmental Sciences EES 253W	Description:	Students must have permission. Interested students should meet with their advisor, and/or Udo Fehn regarding course
Titles	Geodynamics		content.
Instructor:	Ebinger, C. Class Size: 20	Second Second Second	
Prerequisites:	EES 201 or permission of instructor	Department:	Earth & Environmental Sciences
Description:	Please see EES 253 for the course description.	Course: Title:	EES 391W Independent Study in Earth and Environmental Sciences-Upper
Department:	Earth and Environmental Sciences	11121	Level Writing Requir
Course:	EES 256	Prerequisites:	See EES 391
Title:	Paleontagnetism and Global Plate Tectonics	Restrictions:	Permission of instructor required
Instructor: Prerequisites:	Courell, R. Class Size: 60 EES 101	Description:	See EES 391 and EES Departmental Writing Plan. This section fulfills the upper level writing requirement.
Restriction:	Permission of instructor required		server remain are ables reter arrang reduction.
Description:	The basic paleomagnetic methods used to determine absolute	Department:	Earth & Environmental Sciences
	plate motions will be reviewed. Applications will include the	Course: Title:	EES 393
	potential cause and effect relationship between changes in absolute plate motions, mantle plume volcanism, orogeny and	Restrictions:	Senior Thesis Permission of instructor required
	climate change.	Description:	Students should seek out the faculty member he/she wishes to
			do a senior thesis with. Students should pick-up independent
			course forms from Lattimore 312. Course is suited to each
Department;	Earth and Environmental Sciences		and have a helling and the second
Course:	EES 256W		students abilities. Questions should be directed to your major advisor
			students abilities. Questions should be directed to your major advisor.
Course: Title: Instructor: Prerequisites:	EES 256W Paleomagnetism and Global Plate Tectonics Cottrell, R. Class Size; 60 EES 101		
Course: Title: Instructor:	EES 256W Paleomagnetism and Global Plate Tectonics Cottrell, R. Class Size; 60		

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Department:	Earth & Environmental Sciences	Department:	Economics	
Course: Title:	EES 393W Senior Thesis-Upper Level Writing Requirement	Course: Title:	ECO 192Q Population Growth: An Economic Perspec	Tina
Prerequisites:	See EES 393	Instructor:	Oi, W.	Class Size: 30
Restrictions:	Permission of instructor required	Description:	The decision to procreate and to allocate r	a start and a start a start
Description:	See EES 393 and EES Departmental Writing Plan. This		future generations is surely an economic is	
	section fulfills the upper level writing requirement.		examines the questions raised by biologist	
Department:	Earth & Environmental Sciences		and economists on the causes and conseque growth. Students will be asked to read the	
Course:	EES 394		on population growth, and be asked to exa	
Title:	Internship in Earth and Environmental Sciences		evidence on the causes of growth and the	
Restrictions:	Permission of instructor required		population growth to economic welfare. S	
Description:	Students should contact their major advisor for details.		that the answer to the question of "How m	
	Closure course for Environmental Studies majors (ESP) and Environmental Science majors (EVS).		earth support?" involves much more than by Malthus or Paul Ehrlich in "The Popula	
Department:	Earth and Environmental Sciences	Department:	Economics	
Course: Title:	EES 406 Petrology and Geochemistry	Course: Title:	ECO 207 Intermediate Microeconomics	
Cross-listed:	EES 206	Instructor:	Landsburg, S.	Class Size: 100
Instructor:	Basu, A.	Prerequisites:	ECO 108 highly recommended	Citilo Diaci 100
Prerequisites:	EES 101	Description:	This course develops the basic tools of mid	croeconomics:
Description:	Please see EES 206 for the course description.		supply and demand, indifference curves ar consumer, and firm cost curves.	nd budget lines of the
Department:	Earth and Environmental Sciences	diaman.		
Course:	EES 418	Department:	Economics ECO 200	
Title: Cross-listed:	The Chemistry of Global Change EES 218	Course: Title:	ECO 209 Intermediate Macroeconomics	
Instructor:	Poreda, R.	Instructor:	Hawkins, W.	Class Size: 125
Prerequisites:	Required: CHM 131 and 132 or 151 and 152 or equivalent;	Prerequisites:	ECO 207	
	MTH 162 or equivalent. Recommended: EES 101 and 103;	Exams:	2 Midterms, 1 Final	and the second second
Restrictions:	MTH 163.	Description:	ECO 209 is an intermediate course in mac	
Description:	Permission of instructor required for undergraduates Please see EES 218 for the course description.		course analyzes basic models of income de attempt to explain how the price level, the	
eserily nonit	This see 220 210 for the course description.		level of output and employment are determ	
Department:	Earth and Environmental Sciences		and fiscal policies are discussed within the	framework of these
Course:	EES 483		models, and competing theories are compa	ared.
Title: Instructor:	Sedimentary Basin Analysis Garzione, C. Class Size: 15	Descatator	Economics	
Description:	Garzione, C. Class Size: 15 By determining how sedimentary basins develop and fill,	Department: Course:	ECO 209H	
e san prom	we will better understand the tectonic and custatic controls	Title:	Honors Intermediate Macroeconomics	
	on subsidence and surficial processes. Basin classification	Instructor:	Abraham, A.	Class Size: 25
	schemes, flexural and thermal subsidence, isostasy, sequence	Prerequisites:	Calculus, ECO 207	
	stratigraphy, and techniques used to characterize sedimentary basin evolution will be discussed.	Exams: Description:	I midterm, 1 final Economic growth and business cycles are	studied using formal
	num erenden mit de disensied,	Description	models. Significant attention is also paid to	
	Economics		the macroeconomic policy debate. In comp	
			ECO 209H has more emphasis on analytic	al rigor.
Department:	Economics	Department:	Economics	
Course: Title:	ECO 108 Principles of Economics	Course:	ECO 223	
instructor:	Landsburg, S. Class Size: 300	Title: Cross-listed:	Labor Economics ECO 223W	Class Size: 20
Description:	This course gives an overview of economics and provides a		200 220 11	Southon Division and
	This course gives an overview of continues and provides a	Prerequisites:	ECO 207 required; Calculus required	
	foundation for studying further in economics. We model how	Prerequisites: Exams:	ECO 207 required; Calculus required 2 Midterms, 1 Final	
	foundation for studying further in economics. We model how individuals make economic choices, e.g., what to buy, how	Contraction of the second s	2 Midterms, 1 Final This course applies economic theory to un	
	foundation for studying further in economics. We model how individuals make economic choices, e.g., what to buy, how much to work, how much to save, what occupation to pursue,	Exams:	2 Midterms, 1 Final This course applies economic theory to un which real wages, employment, and worki	ng conditions are
	foundation for studying further in economics. We model how individuals make economic choices, e.g., what to buy, how much to work, how much to save, what occupation to pursue, how many children to have, etc. Secondly, we examine how	Exams:	2 Midterms, 1 Final This course applies economic theory to un which real wages, employment, and worki jointly determined by the forces of market	ng conditions are demand and supply.
	foundation for studying further in economics. We model how individuals make economic choices, e.g., what to buy, how much to work, how much to save, what occupation to pursue,	Exams:	2 Midterms, 1 Final This course applies economic theory to un which real wages, employment, and worki jointly determined by the forces of market After a brief introductory preview, attentio	ng conditions are demand and supply. m is directed to the
	foundation for studying further in economics. We model how individuals make economic choices, e.g., what to buy, how much to work, how much to save, what occupation to pursue, how many children to have, etc. Secondly, we examine how all these individual choices come together. In particular, how does a market-oriented economy coordinate all these individual choices. The course explains the market forces of supply and	Exams:	2 Midterms, 1 Final This course applies economic theory to un which real wages, employment, and worki jointly determined by the forces of market	ng conditions are demand and supply. m is directed to the alysis is organized
	foundation for studying further in economics. We model how individuals make economic choices, e.g., what to buy, how much to work, how much to save, what occupation to pursue, how many children to have, etc. Secondly, we examine how all these individual choices come together. In particular, how does a market-oriented economy coordinate all these individual choices. The course explains the market forces of supply and demand and how they determine a good's price, who produces	Exams:	2 Midterms, 1 Final This course applies economic theory to un which real wages, employment, and worki jointly determined by the forces of market After a brief introductory preview, attentio demand for labor services. The formal and	ng conditions are demand and supply. m is directed to the alysis is organized
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	foundation for studying further in economics. We model how individuals make economic choices, e.g., what to buy, how much to work, how much to save, what occupation to pursue, how many children to have, etc. Secondly, we examine how all these individual choices come together. In particular, how does a market-oriented economy coordinate all these individual choices. The course explains the market forces of supply and demand and how they determine a good's price, who produces it, how it is produced, and who gets the good. We examine the role of international trade and the impact of government involvement in markets, such as imposing rent controls, taxing cigarettes, or outlawing child labor. We examine how markets deal with monopoly power or producers polluting; and we	Exams: Description: Department: Course:	2 Midterms, 1 Final This course applies economic theory to un which real wages, employment, and worki jointly determined by the forces of market After a brief introductory preview, attentio demand for labor services. The formal and around ten topics. Selected readings whic will be put on reserve. Economics ECO 230	ng conditions are demand and supply. m is directed to the alysis is organized h will be assigned Class Size: 100
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	foundation for studying further in economics. We model how individuals make economic choices, e.g., what to buy, how much to work, how much to save, what occupation to pursue, how many children to have, etc. Secondly, we examine how all these individual choices come together. In particular, how does a market-oriented economy coordinate all these individual choices. The course explains the market forces of supply and demand and how they determine a good's price, who produces it, how it is produced, and who gets the good. We examine the role of international trade and the impact of government involvement in markets, such as imposing rent controls, taxing cigarettes, or outlawing child labor. We examine how markets deal with monopoly power or producers polluting; and we examine the ability of government intervention to lessen or worsen these problems. We see how a market economy rewards persons, how it can generate wealth and poverty, and study the outcome of government instead in macroeconomics. These include	Exams: Description: Department: Course: Title: Prerequisites: Exams:	2 Midterms, 1 Final This course applies economic theory to un which real wages, employment, and worki jointly determined by the forces of market After a brief introductory preview, attentio demand for labor services. The formal and around ten topics. Selected readings whic will be put on reserve. Economics ECO 230 Economic Statistics Students should have taken or currently be higher. midterms, final This course is an introduction to the proba theory underlying the estimation of param of hypotheses in economics. Linear correla	ng conditions are demand and supply. In is directed to the alysis is organized h will be assigned Class Size: 100 e taking Math 141 or bility and statistical eters and testing ation and simple
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**ARTS & SCIENCES DESCRIPTIONS** 

Department:	Economics		English
Course:	ECO 231W		Inglian
Title:	Econometrics Class Size: 70	Department:	English
Prerequisites:	ECO 207;ECO 230 or STT 213 or MTH 203	Course:	ENG 101
Description:	This course covers the single and multiple linear regression	Title:	Maximum English
	model, the associated distribution theory, and testing procedures; specification errors; multicollinearity; corrections	Instructor:	Eaves, M Class Size: 40
	for heteroscedasticity and serial correlation; simultaneous	Description:	Fall 2007. "English" is a little word for lots of things. Is it
	equations; measurement error, dummy variables, discrete		literature you want today, or creative writing? film? theater?
	choice models; and other extensions as time permits. Students		journalism? debate? Maximum English introduces you to
	also apply techniques to a variety of data sets using computers.		all these areas and to our unique resources for studying and enjoying themthe full range of "English" here at UR. So
	Applications of these techniques to various economic fields are		you'll learn the fundamentals of reading and viewing from the
	emphasized.		department's own creative writers, its literary and film critics
Desertation	Providence		and historians, and its theater directors. You'll enlarge the
Department: Course:	Economics ECO 252		experience of reading literature and criticism by listening to
Title:	Economies & Societies of Latin America		writers read their own original work and then discussing it wi
Cross-listed:	AAS 252/HIS 203		them. You'll experience plays not only as written scripts but a
Instructor:	Inikori, J. Class Size: 30		living theatrical events by attending performances and talking
Description:	Provides an historical explanation for the general problem of		to actors, directors, and designers about what they do to bring
and the second second	material poverty and the socio-political crises that characterize		a play to the stage. You'll encounter works in different media from the live human voice to printed books, from the stage to
	contemporary Latin American and the Caribbean.		film and electronic hypermedia. Maximum English will laund
			you into real English-the new expanded version. Applicable
Department:	Economics		English Clusters: Modern and Contemporary Literature;
Course;	ECO 253		Novels; Plays, Playwrights, and Theater; Poems, Poetry, and
Title:	Economic and Social Conditions of African-Americans in the 20th Century		Poetics.
Cross-listed:	HIS 255, AAS 253		
Instructor:	Engerman, S., Wolkoff, M.	Department:	English
Prerequisites:	ECO 108	Course:	ENG 111
Description:	Study of selected topics concerning the conditions of African-	Title:	Introduction to Shakespeare
200 B 100	Americans in the United States during the 20th century. Topics	Instructor: Description:	Kegl, R Fall 2007. In this course we will examine Shakespearean play
	include education, incomes, housing, family patterns, etc.	Description.	and poems that represent characters "growing up," or making
			a transition from girlhood to womanhood or from boyhood
Department:	Economics		to manhood (or, in some cases, from girlhood to boyhood to
Course: Title:	ECO 265		womanhood!). We will begin with Hamlet, and go on to As
Cross-listed:	Law and Economics ECO 265W		You Like It, Romeo and Juliet, selected sonnets, A Midsumm
Instructor:	Oi, W. Class Size: 50		Night's Dream, Henry IV, pt. 1, Henry IV, pt. 2, Henry V, and
Prerequisites:	ECO 207		The Winter's Tale. As we explore representations of youth
Description:	Topics will be selected from: the law and economics of		and adulthood in these texts we will pay careful attention to
	property rights, contracts, product liability, torts and civil		the historical contexts for Shakespeare's writing, so that you will learn both how to read Elizabethan dramatic poetry and
	procedure, crimes and criminal procedure, government		also how to think about human experiences, including your
	regulation of economic activity, economic analysis of choice		own, in terms of the cultural circumstances that determine an
	under uncertainty and of alternative legal rules and legal		enable those experiences. Applicable English Clusters: Plays
	systems, common law and constitutional protections of economic rights, and justice versus economic efficiency as		Playwrights, and Theater; Great Books, Great Authors.
	the goal of law. In each area, the course will cover the history		
	and development of law, including the economic arguments	Department:	English
	used by judges in interpreting law. The course will then use	Course:	ENG 113
	economic theory to examine the operation of the law. Both	Title:	British Literature I
	substantive law (such as constitutional provisions limiting	Instructor:	Mannheimer, K
	the government's right to interfere with private contracts, or	Description:	Fall 2007. This course immerses students in the most challenging, influential, and engaging writings from the earli
	laws on capital punishment) and procedural law (such as the		periods of English literature. Our aim will be to enjoy and
	exclusionary rule limiting admissible evidence, or rules on		understand these writings in themselves, and then to see them
	class action suits) will be subjected to analysis. ECO 265(W)		relation to each other and to their larger historical context.
	section coutns for upper level writing requirement.		Students should leave the course with some real affection for
Department:	Economics		particular writings, and some assured sense of the contours
Course:	ECO 269		and highlights of cultural history. Our emphasis will be on th
Title:	International Economics		careful appreciation of language and texture in representative
Cross-listed:	ECO 269W		texts and authors (including Chaucer, Spenser, Shakespeare,
Instructor:	Jones, R. Class Size: 50		Donne, Jonson, Milton, Dryden, Swift, Pope and their
Prerequisites:	ECO 207		contemporaries). Class will proceed by lecture and discussio Applicable English Cluster: Great Books, Great Authors
Description:	Topics: (1) Determinants of trade patterns, and consequences		reprisance English Cluster, Creat Books, Creat Authors
	of trade on income distribution, (2) Tariffs and commercial		
	policy in competitive and non-competitive markets, (3) Growth		
	and direct investment, (4) International mobility of labor and capital.		
Department:	Economics		
Course:	ECO 288		
Title:	Introduction to Game Theory		
Cross-listed:	PSC 288		
Instructor:	Kalandrakis, A.		
Prerequisites: Description:	ECO 207 Please see PSC 288 for the course description.		

Department: Course: Title: Instructor: Description:

English ENG 115 American Literature Li, S

Fall 2007. This course provides a basic introduction to some of the major works and themes in American literature, focusing primarily on the development of the novel and essay with some attention to poetry and drama. We will begin in the 19th century and work our way through such contemporary writers as Toni Morrison and Tony Kushner. Our focus will be on the creation of a national identity and how issues of race, gender, class and sexuality intersect with the formation of an American literary tradition. Students will trace a number of important themes such as the relationship between politics and art, the impact of slavery and the Civil War, immigration, the American dream and the development of a national mythology. In our study of various movements in the American literary tradition, we will also pay close attention to the intellectual debates concerning audience, language, and the purpose of art that have shaped key texts and historical time periods. Lectures will provide social and cultural background to the literary works discussed in class. Applicable English Cluster - American and African American Studies.

Department: Course: Title: Cross-listed: Instructor: Description:

English **ENG 117** Introduction to the Art of Film AH 136, FMS 132 Middleton, J Fall 2007. As an introduction to the art of film, this course style, while remaining attentive to the various ways in which cinema also involves an interaction with audiences and larger social structures. Applicable English Cluster: Media, Culture, and Communication.

Department: Course: Title: Instructor: **Restrictions:** Description:

English ENG 121 Creative Writing - Fiction Scott, J Permission of instructor required

Fall 2007. This class will be structured as a writing workshop, with students sharing their own fiction and participating in critiques. We will read and discuss stories from the nineteenth and twentieth centuries by influential writers, including Poe, Melville, Chekhov, Flaubert, Dinesen, Faulkner, Baldwin, Angela Carter, and Welty. Students will have the chance to experiment with different styles and structures as they learn about literary invention. We'll consider techniques for shaping fictional characters and the related issue of point of view, the possibilities of narrative design, the role of setting and description, and the process of revision. Permission of instructor required. Applicable English Cluster: Creative Writing; Novels.

Department: English Course: ENG 122 Creative Writing - Poetry Title: Class Size: 15 Instructor: Longenbach, J Restrictions: Permission of instructor required Description: Fall 2007. This is an introductory course for students who have already begun to write some poetry on their own. Every week students' poems will be discussed in a workshop format. Selected works by contemporary poets (such as Plath, Walcott, Ginsberg, Ashbery, Rich, Heaney, and others) will provide an essential background for examining various approaches and techniques. Specific or "open" assignments will be given weekly. Permission of instructor required. Please submit 3-5 poems to the instructor, preferably hefore the first class, since space is limited. Applicable English Clusters: Poems, Poetry, and Poetics; Creative Writing. Department: English Course: **ENG 123** Title:

Play Writing Instructor: Cortinas, J Description: Fall 2007. A course devoted to the understanding and execution of dramatic writing that is unique to the theatre. Students will analyze and discuss selected readings while writing an original one-act play to be completed by the end of the semester. Meets during one half of the semester only. Contact the Theatre Program at 275-4959 for details. Applicable English Cluster: Creative Writing.

Department: Course: Title: Instructor: **Restrictions:** Coursework: Description:

Department:

English

English ENG 131 Reporting and Writing the News Memmott, J Permission of instructor required

Class Size: 20

Weekly quizzes Fall 2007. Reporting and Writing the News introduces the student to journalistic writing and reporting techniques. Through a variety of classroom exercises, seven major writing assignments and a term paper, students learn to prepare accurate, balanced, complete coverage of a news topic. Students progress from single-source interviewing to news profiles, speech coverage, meetings, more complex formats, and finally, news analysis. Additional writing experience is gained through rewriting assignments, as directed by detailed editing comment. From lecture, textbooks, reading daily and periodical newspapers, the students learn to identify newsworthy topics and to develop appropriate interview techniques to produce clear, objective reports under specific deadlines. Applicable English Cluster: Media, Culture, and Communication.

Course: **ENG 134** Title: **Public Speaking** Class Size: 20 Instructor: Smith, C. English 134 contains two quizzes, a final exam, and four Coursework: speeches to be given by the student. Speeches include a tribute, persuasive, explanatory, and problem solving address. A number of impromptu addresses will also be given. Description: Fall 2007. Basic public speaking is the focus of this course. will present the concepts of film form, film aesthetics, and film Emphasis is placed on researching speeches, using appropriate language and delivery, and listening critically to oral presentations. English 134 contains two quizzes, a final exam, and four speeches to be given by the student. The speeches include a tribute, persuasive, explanatory, and problem solving address. Applicable English Cluster: Media, Culture, and Communication. Class Size: 15 Department: English Course: **ENG 135** Title: Debate Instructor: Johnson, K Class Size: 15 Fall 2007. The purpose of this course is to give students Description: an appreciation for and knowledge of critical thinking and reasoned decision-making through argumentation. Students will research both sides of a topic, write argument briefs, and participate in formal and informal debates. Students will also be exposed to the major paradigms used in judging debates, Applicable English Cluster: Media, Culture, and Communication. Department: English **ENG 170** Course: Title: Technical Theater Class Size: 15 Instructor: Rice, G Fall 2007. An introduction to Technical Theatre and Theatre Description: Technology: its materials, techniques and equipment. Focuses on the principles and practice of set construction; the nature and use of electricity; lighting and sound equipment; tools; production organization and management; and the importance of safety in all areas. Course will include both lecture and significant hands-on experience. Practical laboratory work in association with the productions of the International Theatre Program is included. English Department: Course: **ENG 172** Title: Intro to Stage Lighting & Sound Instructor: Rice, G Fall 2007. An introductory/intermediate course on the Description: materials, techniques and equipment involved in Sound and Lighting as used in theatrical applications. Focuses on the principals and practices of implementation and design. Safety practices will be taught. Course will include lecture, one-Class Size: 15 on- one tutorials, and hands-on practical laboratory work in association with a production of the International Theatre Program.

Department:	English	Department:	English
Course:	ENG 174	Course:	ENG 208
Title:	Acting Techniques Class Size: 15	Title:	Elizabethan and Jacobean Drama
Description:	Fall 2007. Acting Techniques focuses on the students ability to analyze texts from a performers viewpoint, on heightening	Instructor: Description:	Kegl, R Fall 2007. This course focuses on drama written by
	the actors sensitivity to language, on developing the actors	exect priori.	Shakespeare's contemporaries. Classes center around careful
	physical and vocal technique, on building awareness of		study of individual plays. We consider, among other topics,
	character and characterization, and on engaging and actively		the playwrights' emphases on their characters' psychological
	developing creativity and imagination. This is done by constant		interiority, their staging of funeral pageants and madness.
	investigation, rehearsal, and presentation of assorted texts		their use of props, their fascination with sensational and often
	ranging from poetry to contemporary and classical scenes and monologues. No prior acting experience or classwork is		violent events, their interest in memory, and their insistent references to contemporary performance practices (including
	required.		the Renaissance tradition of boy actors playing women's
			roles). We also become familiar with descriptions of sixteenth-
Department:	English		and early seventeenth-century theatrical spaces their
Course: Title:	ENG 176 Voice and Movement for the Actor Class Size: 15		geographical location and physical properties, the composition of their audiences, the training and performance practices of
Description:	Fall 2007. This course is aimed at helping student performers		their actors, and the aesthetic, economic, and political contexts
Description	explore the full range and expressiveness of their speaking		of their productions. And we sort through the plays' depiction
	voice, explore the relationship between text and vocal		of the proper relations between ruler and subject, husband and
	expression, expand their movement ranges, while learning a		wife, parents and children, and European and non-European
	descriptive system for understanding movement and meaning, and analyze their own movement profiles as actors, creating		characters. Readings include plays by Beaumont and Fletcher, Cary, Dekker, Ford, Jonson, Kyd, Marlowe, Middleton,
	characters through clear movement choices, and embodying		Shakespeare, and Webster. Fulfills the pre-1800 requirement
	these characters fully.		for the English major. Applicable English Cluster Plays,
			Playwrights, and Theater.
Department: Course:	English ENG 180	Department:	English
Title:	Directing	Course:	ENG 213
Instructor:	Maister, N Class Size: 15	Title:	Metaphysical Poetry
Description:	Fall 2007. This is an introductory course focusing on directing	Cross-listed:	ENG 413
	for the theatre. The class will guide students through the directing process: from textual interpretation and production	Description:	Fall 2007. This course will study the 17th-century lyric poetry that combines the carnal and the transcendent in a manner
	conceptualization, through staging and visualization, to		sometimes called "metaphysical." We will discuss the historical
	working with actors.		and intellectual contexts of these poems as well as their formal
			and figural properties; the majority of class time will be spent
Department:	English		on close reading. Poets will include Donne, Herbert, Crashaw,
Course: Title:	ENG 201 Old English Literature		Vaughn, Traheme, and Marvell. Course requirements: a short mid-term, a non-cumulative final, and two 5-page papers.
Cross-listed:	ENG 401		Fulfills the pre-1800 requirement for the English major.
Instructor:	Higley, S	2010-001-0	
Description:	Fall 2007. "To men I shall speak wisdom where none	Department:	English
	speak a word on earth; though sons of land-dwellers now eagerly seek after my tracks, I sometimes hide my path from	Course: Title:	ENG 218 Early American Literature
	everyone."Riddle 94 of the Exeter Book. In following the	Cross-listed:	ENG 418
	dark tracks of the Old English writers who left their almost	Instructor:	Shuffelton, E
	unrecognizable English words on tenth-century veilum, we	Coursework:	There will be one or two short papers, a long term paper, and
	will have to acquire skills and tools. This course will ask you to learn the Old English language, but translations will also be	Description:	perhaps, an in-class presentation. Fall 2007. This course will discuss writings about America
	provided for most of the texts as a guide only. With these in	Description.	and American experience from the end of the renaissance
	hand, we will explore the dark world of Anglo-Saxon writing		to the beginnings of the romantic period. We will focus on
	for its illuminations, but our emphasis will be on loss, love,		representative whole texts rather than anthology selections.
	hardship, riddle, wisdom, and the spiritual and magical powers of writing in a culture that stood on the cusp of orality and		and we will discuss themes such as the representation of religious experience in the new world, wildemess, captivity,
	literacy. Texts: King Alfred, The Chronicles, Aelfric's "Preface		encountering ethnic others (native Americans and Alricans,
	to Genesis," The Wanderer, The Seafarer, the Wife's Lament,		mostly) rational landscapes and irrational (or criminal) agents.
	Wulf and Eadwacer, Gnomes, Enigmas, The Battle of Maldon.		We will read a selection of poets, explorers and travel writers,
	Applicable English Cluster: Medieval Studies. Fulfills the pre- 1800 requirement for the major.		Indian captives, autobiographers, and novelists.
	roor requirement for the major.	Department:	English
Department:	English	Course:	ENG 227
Course:	ENG 206	Title:	American Moderns
Title: Cross-listed:	Dante's Divine Comedy I IT 196Q/221; CLT 117Q/253D; REL 198Q/286	Cross-listed: Instructor:	ENG 427 Grella, G
Instructor:	Stoechi-Perucchio	Restrictions:	Not open to freshmen
Description:	Fall 2007. See course description for IT196Q. Fulfills the pre-	Description:	Fall 2007. The course covers the period roughly between
	1800 requirement for the English major,		World War I and World War II, dealing with the rich creativity
			we associate with Modernism. We will read and discuss such
			writers as Eliot, Faulkner, Hemingway, Dos Passos, Steinbeck, etc., studying not only the works but some of the major trends
			in art, culture, and knowledge that make the modern period so

etc., studying not only the works but some of the major trends in art, culture, and knowledge that make the modern period so important and exciting. The method will be a combination of close reading, lecture, and discussion with (probably) one short paper and one longish paper. Not open to freshmen. Applicable English Clusters: American and African American Studies: Modern and Contemporary Literature. Department: Course: Title: Cross-listed: Instructor: Description: English ENG 228 African American Drama ENG 428; AAS 229 Tucker, J

Fall 2007. This course surveys the entire tradition of African-American drama, paying particular attention to the genre's formal characteristics. Plays will also be read and discussed with attention to specific historical and thematic contexts, such as the era of slavery, social protest, interracial relations, intra-racial differences of class, gender, and sexuality, and contemporary attitudes toward black history. Featured playwrights include James Baldwin, Amiri Baraka, Alice Childress, Charles Fuller, Lorraine Hansberry, Langston Hughes, Zora Neale Hurston, Suzan-Lori Parks, Ntozake Shange, Anna Deavere Smith, August Wilson, George C. Wolfe, and others. Required texts include "Black Theatre USA: Plays by African Americans 1847 to Today." Students will be evaluated on class participation, weekly reading responses, and two formal papers. Students will also be required to attend Wednesday evening screenings of video/film performances of (approximately) eight of the course's plays or to view these performances independently. Applicable English Clusters: American and African American Studies; Literature and Cultural Identity. May also be applied to the cluster on Plays, Playwrights, and Theater on an exceptional basis.

Department: Course: Title: Cross-listed: Instructor: Description:

English

ENG 242 Authors, Editors, and the Literary Marketplace ENG 442 London, B

Fall 2007. What is an author? This course begins with the premise that the answer to this question is anything but self-evident. How does the literary ideal of the author as solitary genius as sole creator of a unique, original work of art correspond to the actual practices of ordinary writers? And, for that matter, how does it correspond to the actual practice of even the great authors (Shakespeare, for example) it purportedly describes? Was such an ideal ever anything but a myth? What role do editors play in the practice of authorship? When does an editor count as a co-author? How do market factors and modes of publication affect what and how an author writes? How has our understanding of authorship changed in a world of virtual authors and virtual texts? How do we make sense of the journalistic scandals (involving authors, editors, and sources) that seem to have become so prevalent today? What happens when readers become authors, as in zines? For some time now, debates have raged, in both the academy and the popular media, about the nature and practice of authorship. Looking at examples drawn from both literature and journalism, this class will examine a number of sites of these debates: collaborative authorship; ghost writing; editorial theory and practice; forgeries and hoaxes; plagiarism; cult or celebrity authorship; pulp fiction, best-sellerdom, and popular authorship; authorial practices in media other than print (film, electronic and digital media, etc.); vanity presses and on-demand publishing; copyright law; readership and reception. Students will have the opportunity to do original research and pursue case studies of their own choosing. May be applied on an exception basis to the English cluster in Media, Culture and Communication.

Department: Course: Title: Cross-listed: Instructor: Description:

### English ENG 243 Jane Austen ENG 443 Mannheimer, K

Fall 2007. Blending clear-eyed social commentary with a faith in romantic love, festooning mordant satire with enchantedly happy endings, Jane Austens novels subsist on contradiction and enjoy more popularity than ever. This course will place Austen in the context of her times while also analyzing her continued appeal. Readings include Northanger Abbey, Sense and Sensibility, Pride and Prejudice, Mansfield Park, Emma, and Persuasion, as well as novels by such authors as Frances Burney, Maria Edgeworth, Anne Radcliffe, and the Brontes Department: Course: Title: Cross-listed: Instructor: Description: English ENG 244 Genealogy of Tragedy ENG 444 Guenther, G

Fall 2007. How do we account for the fact that innocent people die untimely deaths due to circumstances beyond their control? This course will examine some compelling responses to that question in the form of canonical tragedies of the western tradition, ranging from Sophocles to Beckett. (We will read at least three plays by Shakespeare so that you may use this course to satisfy your pre-1800 requirement.) To help focus our discussions, we will also read what philosophers such as Aristotle, Hegel, Kirkegaard, and Nietzsche have had to say about tragedy and what it represents. We will approach the topic hoth as literary critics, studying the aesthetic strategies that enable plays to move audiences to grieve over fictional people, and us cultural critics, asking how and why "tragedy" mediates historical events such as 9/11 or Katrina. Course Requirements: class attendance, two papers, and two exams composed of textual identifications.

Studies in International Literature: 20th Century Fiction

Fall 2007. What can fiction tell us about the action of

imagination? Who imagines what in the formative novels

and stories of the 20th century? What can we learn from

imaginative literature about the idiosyncratic workings of the

mind, the expressive potential of language, the relevance of

the unreal? These are some of the questions well ask in this

As we read fiction written in English and in translation, well

influence. Authors include Beckett, Duras, Woolf, Faulkner,

Atwood, Garcia Marquez, Calvino, Sebald, and Saramago.

pay close attention to issues of cultural transmission and

exploration of modern and contemporary international fiction.

Department: Course: Title: Cross-listed: Instructor: Description:

Department: Course: Title: Cross-listed: Instructor; Description: English ENG 245 Comic Books ENG 445 Tucker, J

English

**ENG 245** 

**ENG 445** 

Scott, J

Fall 2007. Despite being (mis)understood as the lowest and most infantile of genres, comic books have recently proven themselves capable of astonishing artistic achievements and of infiltrating both Hollywood and academia. This course has two parts: 1) a formal analysis of the art of comics -- a combination of text and image used to tell a storyand its similarities to, and differences from, prose narrative and film; 2) a cultural history of comic books, from their modern origins during the Great Depression to World War II, the attacks on the genre in the 1950s, alternative comics, the British Invasion of the 1980s and 90s, the current state of the comics industry, and representations of race, gender and sexuality. Primary texts include (in part or whole) Ho Che Andersons King, Howard Cruses Stuck Rubber Baby, Neil Gaimans The Sandman, Jaime & Gilbert Hernandezs Love and Rockets, Alan Moore & David Gibbons Watchmen, Joe Saccos Palestine, Denny ONeil and Neal Adams Green Lantern/Green Arrow, Marjane Satrapis Persepolis, and more. Critical and historical sources include Scott McClouds Understanding Comics, essays by Samuel R. Delany, Irving Howe, Robert Warshow, C.L.R. James, Umberto Eco, and more. Course requirements include attendance, class participation, weekly 1-page reading responses, and two papers.

Department: Course: Title: Cross-listed: Instructor: **Restrictions:** Description:

English ENG 252 Theater in England ENG 452 Peck, R

Class Size: 23

Permission of instructor required Fall 2007. "Theater in England will be conducted in London from Saturday, December 29, 2007, through Saturday, January 12, 2008. Students should arrive in London no later than the evening of December 28. They may return on Sunday, January 13. We will see approximately 20 plays. We will not know what the full spate of plays for the coming year will be until next November, but you can be certain that we will be seeing the best that is available in the world's theater Mecca. Last year we saw, among others, such distinguished productions as Judi Dench and Simon Callow in Shakespeare's Merry Wives of Windsor, Patrick Stewart and Harriet Walter in Antony and Cleopatra, Alan Bennett's award-winning The History Boys (2004); the Propellor all-male cast productions of Shakespeare's Twelfth Night and Taming of the Shrew, the world premiere's of Tom Stoppard's Rock 'n' Roll, Conor McPherson's The Sea Farer, Patrick Marber's brilliant Don Juan in Soho with Rhys Ifans, John Kolvenbach's Love Song with Neve Campbell, Charlotte Jones' The Lightning Play, and Frank McGuinness' There Came a Gypsy Riding, and the London premiere of Spamalot. We also saw several stunning revivals Neil LaBute's Bash, Tony Kushner's Caroline, or Change, David Hare's Amy's View with Felicity Kendall, the National Theater's thrilling production of Coram Boy, Gershwin's Porgy and Bess. We went to Stratford-upon-Avon to do homage to Shakespeare, with a stop-off at historic Warwick Castle. Many in the group went to services. at Westminster Abbey and sat in the choir in the Queen's. scholar's pews right beside the choir of Christ's Church, St. Lawrence, New Zealand, as they sang the Josef Reinbberger setting of Cantus Missae in E flat, I have no reason to believe that this coming year will be any less rich than this past season. You can go online to see what we have done in the previous fifteen years. But one thing is certain: We will be seeing a terrific lot of theater and get to know London like an old friend.

Department: Course: Title: Cross-listed: Instructor: Description:

### English **ENG 255** Silent Cinema ENG 455; FMS 233W; AH 252 Loughney, P

Class Size: 20 Fall 2007. An introduction to the history, technology, and cultural significance of motion pictures of the pre-sound era, with screenings of 35mm prints accompanied by live music in the Dryden Theatre. Special attention will be paid to the major pioneers, Dickson, Porter, Lumicre, Melies, and Griffith, but the course will include a variety of internationally produced films selected from the world famous archival film collection of the George Eastman House. Discussion sessions will cover the origins and development of the motion picture industry and its leading genres up to the general introduction of movies with pre-recorded music, sound and dialog, beginning in 1927. Broad issues relating to the transformation of American and world popular entertainment forms and traditions, in relation to the established performing arts of the period, will also be covered. Relevant connections to preserving the worlds film heritage will be highlighted and the film restoration facilities of the Motion Picture Department will be visited in the course of the semester. Students will be expected to take a midterm exam and write one paper. Meets at George Eastman House. Applicable English Cluster: Media, Culture, and Communication.

Department: Course: Title: Cross-listed: Instructor: **Restrictions:** Description:

English **ENG 259** Popular Films Genres: Film Noir ENG 459, FMS 251F Grella, G

Not open to freshmen Fall 2007. The course will consider that large, unusual, and varied group of motion pictures known, for reasons of style and content, as film noir - dark films - which includes horror, gangster, detective, and crime movies. We will examine some of the history of the term and the kinds of movies it referto, study some relevant primary and secondary sources, and of course, screen, analyze, and discuss a dozen or more motion pictures. Possible titles to study include "Murder, My Sweet", "Touch of Evil", "Gilda", "The Third Man" "Double Indemnity", "Night and the City". Aside from the films and the reading assignments, the course will require approximately three papers and a final examination. Although no particular expertise in film is necessary, students should be capable of writing clear, forceful, coherent analyses of narrative. Applicable English Cluster: Media, Culture, and Communication.

### Department: Course: Title: Cross-listed: Instructor: Description:

### Issues in Film Studies: Blurring Boundaries- Truth and Fiction in Film, Video, ENG 465, FMS 252C

English ENG 265

English

Middleton, J Fall 2007. This course explores significant movements and forms in the history of documentary film, including the social problem film, ethnographic film, and the direct cinema and cinema verite movements, in relation to more recent developments and trends including reality TV, mock documentary, and autobiographical film and video. We will screen and discuss works by filmmakers from different historical periods and national traditions, possibly including,

but not limited to, Robert Flaherty, Dziga Vertov, Jean Rouch, Frederick Wiseman, Errol Monris, Michael Moore, Christopher Guest, Barbara Kopple, Cheryl Dunye, Abbas Kiarostami, Werner Herzog, Su Friedrich, and Sadie Benning. Applicable English cluster: Media, Communication, and Culture.

Department: Course: Title: Cross-listed: Instructor: Description:

ENG 267 Topics in Media Studies: Changing Genres of Erotica ENG 467, WST 267 Bleich, D

Fall 2007. Recently the large-scale dissemination of crotic and pornographic literature and film has begun to affect the majority of the population in the West. There are two main issues in the Course: 1) the history of the changing genres of erotica and the social changes taking place because of its wide dissemination; and 2) the proposition that if societies were different little harm and much good would come from the inclusion of erotica in peoples reading and viewing habits: erotic materials, by removing sex from the realm of the forbidden and viewing it as a species of everyday life, can contribute to the education of both sexes and people of all sexual tastes and preferences. Readings in the course will concentrate on classical, early modern, enlightenment, and contemporary erotica, with attention to the contemporary debates about pomography begun by the activism of MacKinnon and Dworkin. Of particular interest in this critique is the claim that erotic materials encourage the practice of violence against women and children, and help to promote a culture dependent on the use of force and violence. The course reviews the current debate on pornography and sexually explicit language as a context for viewing the history of the more familiar erotic materials from classical times, through the Renaissance and 18th century, to D.H.Lawrence, and Erica Jong.

Department: Course: Title: Instructor: Description: English ENG 270 Advanced Technical Theatre Rice, G

Rice, G Class Size: 15 Fall 2007. This course investigates technical theater beyond the realms of Eng 170 (Technical Theatre). It focuses on work related to the scenic design and technicial production of the two Fall Theatre Program productions. Working in small seminars and one-on-one tutorials, the instructor will assist students in learning more in the chosen technical areas and about problem solving scenic and technical questions raisted by the set/s being built. Course work will consist of supervisory responsibilities, one major and several smaller research projects.

Department English Course: ENG 286 Title: Presidential Rhetoric Class Size: 30 Instructor: Smith, C Fall 2007. "Presidential Rhetoric", taught by former Description: Presidential speechwriter Curt Smith, helps students critically examine the public rhetoric and themes of the modern American presidency. Particular attention will be given to the symbolic nature of the office, focusing on the ability of 20thcentury presidents to communicate via a variety of forums. including the press conference, inaugural and acceptance speeches, political speech, and prime-time television address. Mr. Smith will draw on many of his experiences in Washington and with ESPN/ABC Television to link the most powerful office in the world and today's dominant medium. Applicable English Cluster: Media, Culture, and Communication. Department: English ENG 287 Course: Title: Studies In Translation Instructor: Michael J Prerequisites: Students must have knowledge of at least one language other than English adequate to complete the practical translation exercises this course requires. Description: Fall 2007. This course will introduce students to the theoretical backgrounds, practical challenges, and creative activity of literary translation. We will survey appropriate theories of language and communication including semiotics, post-structuralism, pragmatics, discourse analysis, and cognitive linguistics. We will consider varied and conflicting descriptions by translators of what it is they believe they are doing and what they hope to accomplish by doing it; and we will study specific translations into English from a variety

of sources in order to investigate the strategies and choices translators make and the implication of those choices for our developing sense of what kinds of texts translations actually are. Finally, students will, in consultation with the instructor or with another qualified faculty member, undertake exercises in translation of their own. By the end of this class each student should have a working knowledge of both the critical backgrounds and the artistic potentials of translation.

Department: English Course: ENG 290 Title: Plays in Production Instructor: Maister, N.Rice, G.Daniels, S Description: Fall 2007. Each student in Plays in Production participates fully in the exciting behind-the-scenes world of theatrical production. Students build sets, create and make props and costumes, hang and rig lighting and sound equipment, and create and distribute publicity materials for the plays currently in production in Todd Theatre. The class comprises a onceweekly lecture and a series of practical labs. This 4.0-credit course meets for the entire semester. Applicable English Cluster: Plays, Playwrights, and Theater.

Department: Course: Title: Instructor: Restrictions: Description: English ENG 292 Plays in Performance Maister, N Permission of instructor r

Permission of instructor required Fall 2007. Plays in Performance is a class made up of actors, assistant directors and stage managers working on the current production in Todd Theatre. Actors are cast after auditioning at the beginning of each semester. Students wishing to stage manage should approach the director of the production either at the time of auditions or before the beginning of the play's rehearsal process. Although there is no written component for this course (the performance of the play constitutes a final "exam"), a significant time commitment is required of actors and stage managers, both on weekday nights and over weekends. This class meets during the first half of the semester. Permission of instructor required. Applicable English Cluster: Plays, Playwrights, and Theater.

Department: English Course: ENG 294 Title: Plays in Performance Instructor: Daniels, S **Restrictions:** Permission of instructor required Description: Fall 2007. Plays in Performance is a class made up of actors and stage managers working on the current production in Todd Theatre. Actors are cast after auditioning at the beginning of each semester. Students wishing to stage manage should approach the director of the production either at the time of auditions or before the beginning of the play's rehearsal process. Although there is no written component for this course (the performance of the play constitutes a final "exam"), a significant time commitment is required of actors and stage managers, both on weekday nights and over weekends. This class meets during the first half of the semester. Permission of instructor required. Applicable English Cluster: Plays, Playwrights, and Theater. Department: English Course: **ENG 298** Title: Performance Lab I Instructor: Childs, R. Permission of instructor required Restrictions: Fall 2007. 1.0 credit/Pass-Fail. This class is a lab tutorial for Description: actors cast in productions in Todd Theatre. Working one-onone with an acting and voice coach, students tackle specific technical challenges raised by their involvement in the specific theatrical work in production. Department: English Course: **ENG 360** Title: Special Projects: Theatre Class Size: 15 Instructor: Maister, N,Rice, G Description: Fall 2007. This is an independently designed course, focusing on specific theatre or theatre-related projects, and demanding significant skill application or acquisition, independent and self-motivated research, including advanced written work, if appropriate. Topics may include elements of theatre related to production, management and/or design.

Department: Course: Title: Cross-listed: Instructor: Restrictions: English ENG 380 Problems of Western Civilization ENG 480; AAS Bleich, D Open only to Junior and Senior majors of the offering department

Description:

Fall 2007. RESEARCH SEMINAR. This seminar stipulates the following issues as underlying problems of Western civilization: pederasty, slavery, censorship, heresy, witchhunting, androcentrism and misogyny, violence against children, and war. It studies literary treatments of these issues as well as some nonliterary texts. Emphasis is on how literature (and our responses to it) dealing with these problems reaches forms of understanding that are distinct from what is given by critical and historical accounts. The seminar addresses how the different problems overlap and continue in contemporary societies. We will ask how they are rationalized and treated as normal or as strange aberrations, though rarely as practices that constitute civilization. The seminar proceeds in two phases. The first part, of seven or eight weeks, articulates the thomes. Modern readings come from Virginia Woolf's Three Guineas, Kafka, Morrison, Ibsen, Dostoevsky, and Freud's commentaries on the problems of civilization. Classical readings will likely include: Plato's Symposium and Republic, Aristotle's Biology, Aristophanes' Lysistrata, Sophocles' Oedipus Rex. The second part of the course asks members to present research proposals related to one or more of the stipulated problems. Readings and discussions in this part of the course are determined by the students' research projects.

Department: Course: Title: Instructor: Restrictions: English

**ENG 380** 

Immigration, Assimilation, and American Literature Li, S Class Size: 18 Open only to Junior and Senior majors of the offering department

Description:

Fall 2007. Research seminar. How does an American become an American? How do new immigrants adjust to life in the United States while still maintaining ties to their countries of origin? In this class, we will study contemporary autobiographies that describe experiences of immigration and assimilation into American life. What is the relationship between the immigrant and his or her home country and culture? What does it mean to become an American? We will study how immigration affects changes in language, culture, values and social relationships, and also consider how certain narrative conventions and innovations are employed to describe experiences of Americanization and alienation from the family homeland. Our exploration of these issues begins with a reading of Benjamin Franklins autobiography, a canonical narrative of self-development that offers an important point of contrast to texts written by later American immigrants. Students will also read historical and sociological articles that provide background and analysis to the personal experiences described in the autobiographics. Writing assignments will include a variety of explorations into issues concerning immigration and Americanization and will involve working with a diverse set of research strategies in American literature, topic to be announced.

Department: Course: Title: Instructor: Restrictions: Description: English ENG 396 Honors Seminar - Imaginary Language Higley, S

Special application required

Class Size: 18

Fall 2007. This course is a literary, historical, and philosophical examination of language creation and experimentation throughout western literature from ancient to modern times. The Tower of Babel is a good starting point: when humankind presumptuously built a tower to Heaven, God struck them down and shattered their single, originary language into many, a divine language sought after for centuries by medieval and renaissance scholars and necromancers. Was it Hebrew? Was it something entirely different, this language of God? Did Enoch walk and talk with God in His language? This pursuit eventually turned into the Philosophical Language creations, which in turn became the Auxilliary Language Movement (Esperanto, Occidental, Volapk, etc.) which stirred much controversy. My aim in this course is to examine language philosophy from Cratylus to Augustine to the nominalists and negative philosophers to Benveniste as it can be applied to an examination of personal (as opposed to political) language invention: Hildegard of Bingens Unknown Language (Lingua Ignota); the angelic languages exhibited in the Irish Tenga Bithnua; the Apocrypha; the Pistis Sophia; the Ars Notoria or Solomonic texts; Trithemius conjurations; John Dees dialogues with the angels; Mores Utopian; the various Voyage Stories where Lunarian and Lilliputian inspired other novelists, notably Tolkien (whom we will examine), and who take language invention to higher developments. We will look, too, at language charlatans and hoaxters, such as George Psalmanazar and Princess Caraboo, who pretended to be from foreign lands and speaking only foreign tongues of their own invention. The medium Helene Smith, who channeled Martian, is a ripe topic, as are some of the more well-known literary languages like Nadsat in A Clockwork Orange. Along with the invention and structure of invented languages, we will look at invented scripts, and invented worlds, and the explosion of sophisticated language invention on the Internet. We will look at the imaginary world

English **ENG 398** Theatre Internship: PR & Marketing Maister, N Permission of instructor required Fall 2007. The University of Rochester International Theatre. Programs PR Internship provides interested students with an introduction to all aspects of Marketing and Public Relations, from writing press releases, to scheduling photo shoots, to creating advertising banners, to developing marketing campaigns for those theatrical events in Todd Theatre. Additionally, PR intems work Front-of-House/Box Office and are responsible for the public face of the Program with regard to other university events (Alumni and Homecoming weekends/Meliora Weekend, etc.) PR Interns report weekly to the Artistic Director of the Theatre Program. English

**ENG 401** Course: Title: Old English Literature Cross-listed: ENG 201 Instructor: Higley, S Class Size: 5 Description: Fall 2007 Please see ENG 201 for the course description. Department: English Course: ENG 408 Title: Elizabethan and Jacobean Drama Cross-listed: ENG 208W Instructor: Kegl, R Description: Fall 2007, Please see ENG 208W for the course description. Department: English Course: ENG 413 Title: Metaphyscal Poetry Cross-listed: **ENG 213** Instructor: Guenther, G Restrictions: Open only to Junior and Senior majors of the offering department

Fall 2007. Please see ENG 231 for the course description.

Description:

Department:

Instructor:

**Restrictions:** 

Description:

Department:

Course:

Title:

Department:	English	Department:	Film and Media Studies	
Course: Title:	ENG 427	Course:	FMS 161	
Cross-listed:	American Moderns ENG 227	Title: Cross-listed:	Introductory Video & Sound SA 161	
Instructor:	Grella, G	Instructor:	Merola, K.	Class Size: 10
Description:	Fall 2007, Please see ENG 227 for the course description.	Restrictions:	Permission of instructor required	21110 21111 10
Star Links		Description:	This course introduces the basic aesthetic	
Department:	English		elements of video production. Emphasis	
Course: Title:	ENG 428 African American Drama		and understanding of the video medium v the video camera, video editing processes	
Cross-listed:	ENG 228		procedures of planning video projects. Vi	
Instructor:	Tucker, J		be studied through screenings, group disc	
Description:	Fall 2007. Please see ENG 228 for the course description.		practice sessions and presentations of original	
Department:	English		made during the course.	
Course:	ENG 442	Department:	Film and Media Studies	
Title:	Putting Modernism Together	Course:	FMS 233	
Cross-listed:	ENG 242	Title:	Introduction to Film History: Silent Cine.	ma
Instructor:	London, B	Cross-listed:	ENG 255/455/AH 133/233W/FMS 233W	
Description:	Fall 2007, Please see ENG 242 for the course description.	Instructor: Description:	Loughney, P. Please see ENG 255 for the course descri	Class Size: 20
Department:	English	- see the see		prom
Course:	ENG 443	Department:	Film and Media Studies	
Title:	Jane Austen	Course:	FMS 243	
Cross-listed: Instructor:	ENG 243 Maashaimaa K	Title:	Hollywood Behind the Wall: An Introduc Cinema	tion to hast German
Description:	Mannheimer, K Fall 2007. Please see ENG 243 for the course description.	Cross-listed:	GER284/484/CLT212M/412M	
		Instructor:	Creech, J.	
Department:	English	Description:	Please see GER 284 for the course descri	ption.
Course:	ENG 444	All and the second		
Title:	Genealogy of Tragedy	Department:	Film and Media Studies	
Cross-listed: Instructor:	ENG 244 Guenther, G	Course: Title:	FMS 251F Popular Film Genre: Film Noir	
Description:	Fall 2007. Please see ENG 244 for the course description.	Cross-listed:	ENG 259	
- and the second		Instructor:	Grella, G.	
Department:	English	<b>Restrictions:</b>	Not open to freshmen	
Course:	ENG 445	Description:	Please see ENG 259 for the course descri-	iption.
Title:	International Literature: 20th Century Fiction	Doougtments	Film and Madia Studies	
Cross-listed: Instructor:	ENG 245 Scott, J	Department: Course:	Film and Media Studies FMS 252C	
Description:	Fall 2007. Please see ENG 245 for the course description.	Title:	Issues in Film: Blurring Boundaries-Trut	h & Fiction in Film.
a function and			Video & Television	to be all of the state of the state
Department:	English	Cross-listed:	ENG 265/465	
Course:	ENG 452	Instructor:	Middleton, Jason	1990 F
Title: Cross-listed:	Theater in England ENG 252	Description:	Please see ENG 265 for the course descri-	iption.
Instructor:	Peck, R	Department:	Film and Media Studies	
Description:	Fall 2007. Please see ENG 252 for the course description.	Course:	FMS 256B	
		Title:	Political Film: Fascism	
Department:	English	Cross-listed:	PSC 255	Section 20
Course:	ENG 455	Instructor:	Hauser, E	Class Size: 30
Title: Cruss-listed:	Introduction to Film History: Silent Cinema ENG 255B; ENG 255W; FMS 255B; WST 243	Coursework: Description:	midterm, film reviews, final Please see PSC 255 for the course descrip	otion
Instructor:	Loughney, P	Description.	Prease see 130, 255 for the course descrip	puon.
Description:	Fall 2007. Please see ENG 255B for the course description.	Department:	Film and Media Studies	
		Course:	FMS 260A	
Department:	English	Title:	Introductory Digital Art	
Course: Title:	ENG 459 Popular Films Genres: Film Noir	Cross-listed: Instructor:	SA 151 Shindelman, M., Shaw, T. Frank, M.	Class Size: 10
Cross-listed:	ENG 259	Prerequisites:	Some familiarity with Macintosh comput	
Instructor;	Grella, G	Description:	Please see SA 151 for the course descript	
Description:	Fall 2007. Please see ENG 259 for the course description.			
	2.0.	Department:	Film and Media Studies	
Department:	English	Course:	FMS 263A	
Course: Title:	ENG 467 Changing Genres of Erotica	Title: Cross-listed:	3D Digital Time-Based Media SA 263A/B/C/FMS 263B/C	
Cross-listed:	ENG 267	Instructor:	Devereaux, E.	Class Size: 10
Instructor:	Bleich, D	Prerequisites:	FMS161/SA161	Contro or at the set
Description:	Fall 2007. Please see ENG 267 for the course description.	Restrictions:	Permission of instructor required	
0	Duslish	Description:	Please see SA 263A for the course descri	iption.
Department: Course:	English ENG 487	Department:	Film and Media Studies	
Title:	Studies in Translation	Course:	FMS 263B	
Cross-listed:	ENG 287	Title:	3D Digital Time-Based Media	
Instructor:	Michael, J	Cross-listed:	SA 263A/B/C/FMS263A/C	
Description:	Fall 2007. Please see ENG 287 for the course description.	Instructor:	Devereaux, E.	Class Size: 10
		Restrictions:	Permission of instructor required	
	Film and Media Studies	Description:	Please see FMS 263A for description.	
		Department:	Film and Media Studies	
Department:	Film and Media Studies	Course:	FMS 263C	
Course:	FMS 132	Title:	3D Digital Time-Based Media	
Title:	Introduction to the Art of Film	Cross-listed:	SA 263A/B/C/FMS 263A/B	

Instructor:

**Restrictions:** 

Devereaux, E.

Permission of instructor required

ENG 117/AH 136 Middleton, J.

Cross-listed:

Instructor:

Class Size: 10

**ARTS & SCIENCES DESCRIPTIONS** 

Department: Course: Title: Cross-listed: Instructor: Description:

Film and Media Studies FMS 275 Identity, Violence, Trauma FR 255/455/CLT 211F Willis, S. Please see FR 255 for the course description.

Department: Course: Title: Cross-listed: Instructor: Description:

Department:

Cross-listed:

Instructor:

Description:

Course:

Title:

Film and Media Studies FMS 277 History of French Cinema FR 281/481/CLT 211C/411C Willis, S. Class Size: 30 Please see FR 281 for the course description

Film and Media Studies FMS 294 Spanish Film SP 288/488/CLT 216B/416B Class Size: 40 Schaefer, C. Please see SP 288 for the course description.

### Health & Society

Department: Course: Title: Instructor: Prerequisites: Restrictions: Coursework:

Description:

Health & Society **HLS 301** Senior Seminar Harper, D. Required course of seniors majoring in health and society. Open only to senior majors or by permission of instructor Methods of Instruction: Discussion of topics in health and disease; two or three term papers, no exams Content: This course will attempt to build on the prior courses in health and society taken by students - focusing on those topics that students wish to pursue further, such as the changing health care system of the United States, medical problems and

### History

the health and medical industries).

controversies in health care research and health care delivery

(Ug! - sounds like selling cars, but this term is used by many in

Department: Course: Title: Instructor: Description:	History HIS 100 Medieval Europe Kaeuper, R. An introduction to European history with an emphasis on the High Middle Ages and beginnings of the Early Modern era (late 11th-16th centuries). Beginning in the late Ancient World, the course moves swiftly toward the period of emphasis. It proceeds by thematic units with a discussion section closing each unit to help students combine lectures and readings. The emphasis will be on reading primary sources and learning to analyze them and to write about them in clear and effective prose. The skills gained should be transferable to any future study. Several papers will be required during the term and a	Department: Course: Title: Instructor: Coursework: Description:	History HIS 120 Introduction to History Borus, D. Classes will be a combination of lectures, discussions, demonstrations, and student projects. This course is intended for students new to the study of history at the college level. It will explore what historians do, how they do it, and how students can hone their own skills. Among the topics to be explored are understanding the materials of history, a survey of approaches to the past, and the development of proper techniques.
Department:	comprehensive take-home essay at the end. History	Department: Course: Title:	History HIS 145 Early America, 1600-1800
Course: Title:	HIS 105	Instructor:	Jarvis, M.
Cross-listed:	Traditional Japan JPN 216	Description:	This course examines European expansion into the New
Instructor:	Hauser, W. Class Size: 30		World from Columbus's first voyage through the aftermath of
Exams:	Midterm and final take-home examination		the American Revolution. Throughout, we will consider the constituent elements of the multi-national and multi-ethnic
Coursework:	Each student will write a term paper on a subject they choose dealing with some aspect of traditional Japanese culture or society before 1850.		Atlantic world - Africa, Europe, and America - in order to understand the character and development of colonial British
Description:	This lecture course will cover Japanese history from the beginning to around 1850. Emphasis will be on the changing nature of political authority, the changing roles of the aristocrats, samurai warriors, and commoners, the emergence of new cultural forms, and the transformation of traditional Japanese society. Readings will include literature, diaries, political, social, and economic history, and material on Japanese women. Several films will be shown in conjunction with the course. Readings: D. Keene, ANTHOLOGY OF JAPANESE LITERATURE; K. Brazell, Jr. THE CONFESSIONS OF LADY NJIO; G.L. Bernstein, RECREATING JAPANESE WOMEN; abridged versions of THE TALE OF GENJI and TALE OF THE HEIKE, Katsu Kokichi, MUSUI'S STORY and a survey text among others,		America and the fledgling United States within a broader, contested and imperial New World context. We will first regionally survey England's American colonics, emphasizing how timing, geography, economic base, European background, and nature of migration produced considerable variation within colonial societies. We will next topically focus on Anglo- Indian encounters, migration, slavery and the slave trade, African-American creolization, religion and warfare in order to compare the experiences of colonial America. We conclude by examining the political and ideological crisis of American Revolution and the struggles in the 1780s to forge a politically and culturally stable republic.

Department: Course: Title: Cross-listed: Instructor: Exams: Coursework: Description:

Department:

Instructor:

Description:

Course:

Title:

History HIS 106 Colonial and Contemporary Africa AAS 106; ANT 248 Mandala, E Midterm and final One 10-15 page paper This course takes a broad view of African history from the late nineteenth century to the present. Themes to be covered include the nature of European colonial domination, African resistance, the neocolonial state, and the World Bank's Agenda for the continent before and after the end of the Cold War. Through movies and novels, students will also explore such developments as transformations in gender, peasants and the cash-crop revolution, and the emergence of a new working class. History HIS 111 History of Technology Morris Pierce This course surveys the history of technology and its impacts on agriculture, communication, transportation, housing, health,

war and society. The Romans used technology to build an empire, as did Venice, Great Britain, America, and the Soviet Union, but each also discovered the limits of technology. In addition to examination of inventors and inventions, the role of government and society in technological innovation will be examined. Students will publish their final projects on the world wide web.

Department: History Course: HIS 119 Title: The Relativity Revolution Instructor: Segal, S. Description:

This course will attempt to place Einstein in the context of the German history of his times (as the course dealing with Newton attempts to place him in the England of his times). Einstein caused a revolution in physics in 1905 and following years, which altered the conceptions that had endured since 1678 (Newton). An attempt will also be made to explain Einstein's most famous results in accessible language without requiring

any advanced mathematics or physics. cussions. he study of history

Department: Course: Title: Instructor: Exams: Coursework: Description:

Department: Course: Title: Instructor: Description:

History HIS 147 Industrial America, 1865-1929 Rubin, J. Mid-term and final

Reading and discussion

History

HIS 152

This course will explore the social, political, and cultural history of the United States from Reconstruction through 1929. Among the topics of particular focus will be the aftermath of the Civil War, American industrial expansion, the rise of the American city, immigration, World War 1, and 1920s culture, developments that have profoundly shaped modern American society and politics. In addition, this course will assist students in developing and sharpening their reading, writing, and analytical skills.

Soviet Russia Lenoe, M. This class examines the history of the Soviet Union from foundation (1917) to collapse (1991), focusing on internal developments in the Russian part of the Union. We will begin with a discussion of the background to the collapse of the imperial Russian state in 1917, including changes in Russian society and World War I. Later, the class will look at questions such as: Did the New Economic Policy of the 1920s create a stable socioeconomic order? How did Stalin defeat his political rivals and create a personal dictatorship? What were the motivations for the Great Terror of 1937-1938? How did the Soviet Union defeat Nazi Germany in World War II? We will also devote some time to the Soviet role in the Cold War and the appeal of Leninism in colonized and post-colonial societies. The course will conclude with a discussion of the collapse of the USSR and the emergence of a soft authoritarian order in post-Soviet Russia.syllabus will emphasize primarysource readings and class discussion.

Department: Course: Title: **Cross-listed:** Instructor: Description:

History **HIS 153 Russia** Now

Department: Course: Title: Cross-listed: Instructor: Description:

Department: Course: Title: Cross-listed: Instructor: Description:

RST 127; RUS 127 Parthe, K. Please see RUS 127 for the course description. History

HIS 154 **Russia** Now RST 126; RST 126Q; RUS 126 Parthe, K Please see RUS 126 for the course description.

History HIS 155 History of Russia to 1692 **RST 155** Lenoe, M. This course focuses on the history of Kievan Rus h

with the official conversion to Byzantine Christian the period of Mongol rule over Russia, the rise of t of Moscow to a dominant position among the Russ principalities, and Muscovite society, politics, and in the 1500s and 1600s. We will examine the original Russian serfdom and Russian autocracy, Muscovite with other societies, including England, the role of in Muscovite society, and many other topics. We w studying the history of the <i>Rus</i> as it intertw the history of two neighboring Slavic peoples, the Ukrainians.

Department: Course: Title: Cross-listed: Instructor: Coursework: History

**HIS 165** 

AAS 141

Hudson, L.

African-American History I

Description:

Two class papers of 2-3 pages (30%); Mid-Term (10%); Term paper 6-8 pages (40%); and Take Home Final Exam (20%). We will begin our survey of African-American life and culture in fifteenth-century Saharan Africa. After examining the primary features of pre-European African society we will assess the disruptions triggered by European arrival. A discussion of the "Middle Passage" -- the transportation of enslaved Africans to North America -- and the Africans' adjustment to their new environment will compose the first section of the course. We will then focus on the process of "Americanization" as the Africans became African-Americans. The struggle for freedom and citizenship will conclude our survey. The course readings will be selected from autobiographies by Africans and African-Americans, and some brief selections from secondary texts. Using the autobiographies as historical source material, we will examine the values and cultural practices of Africans in America, and the ways in which African-Americans adapted to and shaped American life and culture.

Department: History HIS 167K Speaking Stones **Cross-listed: REL 167K** Instructor: Homerin, E. **Restrictions:** Special application required Description: Please see REL 167K for the course description.

Department: Course: Title: Instructor: Description:

History

HIS 171

Course:

Title:

Civil Rights in America Wolcott, V. Class Size: 40 This course will examine the civil rights movement in twentieth-century America, focusing on the post-1945 period. Following the call to view civil rights from a local perspective, we will study the movement in a variety of locations: from the rural south to the urban north. In addition to examining the nonviolent struggle for integration in the South we will look at activists demands for better housing, jobs, and economic parity nationwide. Rather than viewing the black power movement as separate and divisive we will intertwine the history of black power and self-determination with the history of civil rights activism. Although the course will focus on the post-World War II period, we will discuss the roots of the movement in early twentieth-century struggles for justice.

	Department: Course: Title:	History HIS 173 American Military History
	Instructor:	Pierce, M. Class Size: 40
beginning nity (988), the city ssian	Description:	American history has been largely shaped by wars. This course will survey the history of American wars; the military, naval, and civil institutions that have been created to serve the changing needs of national defense; and the citizen-soldiers who have preserved the liberty of the Republic.
d economics	Department:	History
gins of	Course:	HIS 183
te relations	Title:	Modern China, 1600-Present
of witches	Exams:	Midterm and final
will also be	Coursework:	Two short papers
wines with Poles and	Description:	Chinese history from the Manchu conquest of the early seventeenth century through the contemporary People's Republic. The course will examine Qing (1644-1911) dynastic order, Western and Japanese imperialism, nationalism, Republican and Communist revolutions, and contemporary China's engagement with globalization. Assignments will include a core textbook as well as documents, fiction, memoirs, and documentary films.

Department: Course:	History HIS 190Q	Department: Course:	History HIS 203
Title: Restrictions:	China in a Global Perspective	Title:	Economies & Societies in Latin America & the Caribbean Since 1492
Coursework:	Special application required Course work will include active class participation, completion of research assignments, and a final paper of approximately 10	Cross-listed: Instructor: Exams:	AAS 252; ECO 252 Inikori, J. Class Size: 30
Description:	pages. To the contemporary observer, the "globalization" of China since the 1980s and 1990s presents a series of apparent contradictions: market reforms undertaken by a nominally Communist government, extremes of urban wealth and rural poverty, and a growing participation in international agreements and organizations paired with an intensifying domestic rhetoric of nationalism. As China appears poised on the brink of multiple transformations, we ask, "what next?" Yet this most recent "globalization" of China is only one of a long history of transformations that have shaped China's relationships with the rest of the world. In this course, we will examine significant changes in China's recent history that will allow us to put contemporary developments in historical perspective. Course materials will include novels, films, oral histories, and memoirs as well as sources from Western and Chinese popular culture.	Description: Department: Course:	Midterm, Final The main thrust of the course is an attempt to provide an historical explanation for the general problem of material poverty and the attendant socio-political crises that characterize contemporary Latin America and the Caribbean. The course begins with an examination of the organization of the economies and societies in the region on the eve of the European conquest, and the factors determining the level of development attained by this time. This is followed by a discussion of the socio-economic processes during the colonial period. The post-colonial period (which differs from one country to another) is examined in the context of the inherited socio-economic structures of the colonial period and the changing conditions in the evolving modern global system. History HIS 204
	entries babatan senatan	Title:	Introduction to Law - History of Federal Indian Law
Department:	History	Instructor:	Boylan, L.
Course: Title:	HIS 197Q Religion and Society in Medage Europe	Prerequisites:	Background in 100-level courses in American or American Indian history is recommended but not required.
Instructor: Restrictions:	Religion and Society in Modern Europe Bakhmetyeva, T. Permission of instructor required	Coursework:	Students will be expected to read from primary and secondary sources, including treaties, statutes and case law, and to
Description:	This course explores religion as both a conservative and progressive force that shaped – and continues to shape - the modern world. Topics of interest include the war against religion in the 18th century; religious revival of the 19th century; liberal and conservative tendencies in 19th century religions; popular religion as a reaction to social and political transformations (apparitions, pilgrimages); religion, class and gender; religion in totalitarian regimes; religion and	Description:	participate with oral presentations and writings. This seminar course is intended as an introduction to legal studying, reasoning and writing with the field of American Indian law being the focus. We will look at the impact of American law upon Indian tribes and individuals, and touch upon how Native American legal concepts intersect white man's law.
	national identity. The course will look at various branches of Christianity (primarily Catholicism and Orthodoxy). Students are invited to explore and present on non-Christian religions as well.	Department; Course: Title: Cross-listed:	History HIS 205 Europe Since 1945 HIS 205W
	wen.	Instructor:	Applegate, C.
Department:	History	Description:	Please see HIS 205W for the course description.
Course: Title:	HIS 198Q The History of the Book in the West	Department:	History
Instructor:	Alvarez, P. Class Size: 10	Course:	HIS 205W
Restrictions:	Special application required	Title:	Europe Since 1945
Coursework: Description:	Readings, class participation, midterm exam, 1 research paper Discover the treasures in the Rush Rhees Library's Rare Book and Manuscript Collection and learn how to analyze them in their historical context. Students study how to "read" the format and design of medieval manuscripts and later publications as well as how print affected European politics and society, particularly during the first three centuries after Gutenberg. Every class meeting involves a hand-on experience with materials from the Department of Rare Books, Special Collections and Preservation. Students will also have the opportunity to learn how to compose type and print in a Type 3 Vandercook Press: A four-hoar workshop will be arranged with printing instructor Mitch Cohen at the Genesee Center for the Arts (713 Monroe Avenue).	Cross-listed: Instructor: Description:	HIS 205 Applegate, C. What is Europe? Is it a definition of a geographical area, an economic entity, or is it a cultural formation? This course will examine both the historical development of European integration and more contemporary debates about the formation of the European Union. With an overview of both world wars and their impacts on European civilization and state system, the course will focus on the stages of European integration from the post-World War II period until now. With an introduction to the composition and role of the institutions in the EU system, its interaction with the national politics will be explored. Contemporary debates on the idea and exercise of the cultural integration of Europe will be paid special attention with comments on the European Union's expansion
Department: Course: Title: Cross-listed: Instructor:	History HIS 200 Introduction to Archaeology AH 106; REL 200; CLA 200 Walsh, D.		and future. (Note: this course may be applied to a major or minor field or to fulfill a cluster requirement for S1HIS003 Global Perspectives, S1HIS004 War & Revolution, S1HIS006 European History, or for S1HIS015 Social History).
Description:	Please see AH 106 for the course description.	Department: Course: Title: Instructor: Exams: Coursework:	History HIS 211 History from Myth - King Arthur and Robin Hood Kaeuper, R. Class Size: 20 Comprehensive Essay Final Exam Two essays during the term; at least 200 pages of reading per week
		Exams: Description:	Comprehensive Essay Final Exam King Arthur and Robin Hood, though so popular a feature of our culture that we almost take them as 'givens,' in fact we pay serious study about them. Medieval stories can inform us about

serious study about them. Medieval stories can inform us about kingship, ideas of chivalry, socio-economic functioning of early legal systems. This course looks at such early stories within the contact of their historical periods.

Department:	History	Department:	History	
Course: Title:	HIS 213 History of the Roman World	Course: Title:	HIS 245	20
Cross-listed:	REL 210; CLA 210	Instructor:	The City in American History Wolcott, V.	122
Instructor:	Florence, M.	Exams:	Midterm and Final Examination	$\leq$
Description:	Pleas see CLA 210 for the course description	Coursework:	Two 5-7 page papers	RIPTIONS
		Description:	American cities reflect America's complex culture. Studying	
Department:	History	and the second second	cities reveals the ideals of intellectuals, planners, reformers,	
Course:	HIS 215		and immigrants who viewed the city as a center of their utopian	1
Title:	The Enlightenment		dreams. Studying urban life, however, also reveals how racial	10
Instructor:	Outram, Dorinda		prejudice, concentrations of wealth, and political corruption	DESC
Restrictions:	Not open to freshmen		have shaped the American city. This course will explore those	20
Description:	This course aims to study some major changes in thought in Europe in the eighteenth-century. Emphasis will be laid on the		contradictions through an examination of the growth and development of urban centers in the United States.	m
	social and economic conditions underlying such changes, and		development of broad centers in the Onned States.	
	on their consequences in the fields of government, politics and	Department:	History	
	social relations.	Course:	HIS 247	5
		Title:	Lincoln, Douglass, and Black Freedom	п
Department:	History	Cross-listed:	AAS 257; HIS 247W	(C)
Course:	HIS 219	Instructor:	Hudson, L.	2
Title:	Romanesque Europe	Description:	Please see HIS 247W for the course description.	SCIENCES
Cross-listed:	AH 238; REL 279			
Instructor:	Walsh, D.	Department:	History	9
Description:	Please see AH 238 for the course description.	Course:	HIS 247W	
Department:	History	Title: Cross-listed:	Lincoln, Douglass, and Black Freedom AAS257 and HIS247	2
Course:	HIS 225W	Instructor:	Hudson, L.	
Title:	Germany & Austria, 1800-1914	Description:	In what was probably the worlds greatest century, marked	5
Instructor:	Applegate, C.		by a several national and international struggles for human	12
Exams:	2 midterms and a final		freedom, two men stand head and shoulders above the many	ARTS
Coursework:	short reaction papers on reading, one 10-12 page research		great men and women who participated in a civil war for	5
with the second	paper		American freedom: Abraham Lincoln and Frederick Douglass.	
Description:	This course provides a thorough examination of state, society,		At first glance, these two men had little in commonone born	
	and culture in Germany and Austria from the Napoleonic Wars		free on the American frontier, the other unfree in the heartland	-
	to the outbreak of the First World War. It will begin with a		of slavery. Yet they had much in commonboth largely self-	
	brief consideration of the decades leading up to the central		educated; they both attained a mastery of words and the ability	
	European revolutions of 1848, then will consider German Unification and the diverging, intersecting histories of the two		to communicate simply and directly with their fellow man. As if born to fight in one major battle for human freedom.	
	most important states of Central Europe.		these two men traveled diverse roads to meet on a momentous	
	mest important states of contra toropor		battlefield: black freedom and the future of America. Utilizing	
Department:	History		a wide range of sometimes opposing tactics, each in his own	
Course:	HIS 228		way shaped nineteenth century Americans understanding	
Title:	In Arezzo (Study Abroad) - Italy from Risorgimento to		of what it meant to be free and a citizen. The course will	
Sec. Sec. Sec.	Republic 1815-1948		conclude with a brief discussion of the ways in which these	
Cross-listed:	CLT 207C; IT 228		two American symbols of freedom and liberalism continue to	
Description:	Please see IT 228 for the course description.		influence American political behavior. This course will use	
Description	10.000		the words (almost exclusively) of these two men to chart their	
Department: Course:	History HIS 237		personal and political paths to that moment in history when the questions of slavery, freedom, and the future of America rested	
Title:	England and Ireland since 1800		largely in their hands.	
Instructor:	Weaver, S.			
Exams:	Midterm and final	Department:	History	
Coursework:	Two papers	Course:	HIS 250	
Description:	This course is an introductory survey of the tragically	Title:	Women in History - US, 1600-1970	
10.00	intermingled histories of England and Ireland from the end of	Instructor:	Gordon, L.	
	the Napoleonic Wars to the present. Main topics include the	Exams:	In-class written midterm; take-home final essay	
	effects of the Wars on England and Ireland; industrialization	Coursework:	One 7-10 page paper. Attendance at lectures and films and	
	(and the lack thereof); class conflict in the 1830s and 40s;	Decentart	informed participation in discussions is expected.	
	the Great Famine; the Irish emigration; Liberalism; Irish	Description:	"Women in History" surveys the historical experiences of	
	Nationalism and the IRA; the Depression; the two world wars, etc. Course consists of lectures, small-group discussions, and a		American women from the era of colonization in the 17th century through the feminist movement of the 1970s. Topics	
	tex, Course consists or lectures, small-group discussions, and a tew films,		for lecture and discussion include women's work in and outside	
	ters wither		of the home, women in the family; women in social reform	
Department:	History		movements, education, and the professions; changing views	
Course:	HIS 243		of sexuality; and suffrage/feminist politics. Throughout the	
Title:	Dangerous Texts - Literature and Politics in Russia		course we will also consider such themes/issues as differences	
Cross-listed:	HIS 243W; CLT 265E; RST 289/W; RUS 289/W		of class, ethnicity, race, and religion among American women;	
Instructor:	Parthe, K.		the nature of sources for the study of women's history;	
Description:	Please see RUS 289 for the course description.		changing literary and visual "images" of American women;	
and the second se			and how knowledge of women's history affects traditional	
Department:	History		interpretations of American history. May be used to fulfill a	
Course:	HIS 243W		requirement in the Women's History cluster (\$1HIS005) or the Social History cluster (\$1HIS015)	
Title: Cross-listed:	Dangerous Texts: Literature and Politics in Russia HIS 243; CLT 265E; RST 289/W; RUS 289/W		Social History cluster (S1HIS015).	
Cross-listed: Instructor:	HIS 243; CLI 265B; RS1 289/W; RUS 289/W Parthe, K.	Department:	History	
Description:	Please see RUS 289W for the course description.	Course:	HIS 255	
- see aprove	the second s	Title:	Economic and Social Conditions of African-Americans in the	
		10.05	20th Century	
		Cross-listed:	AAS 253; ECO 253W	
		Instructor:	Engerman, S., Wolkoff, M.	
		Description:	Please see ECO 253W for the course description.	

Department:	History	Department:	History
Course:	HIS 262	Course:	HIS 279
Title:	Gender and Representation in Native American Art	Title:	Japan at War and After
Cross-listed:	AH 276; AH 476; ANT 276; WST 224	Instructor:	Hauser, W.
Instructor:	Berlo, J.	Coursework:	Each student will write two short papers based on the assigned
Description:	Please see AH 276 for the course description.		readings in the course and one final paper based on a topic
	11		selected in consultation with the instructor. The first two papers
Department: Course:	History HIS 268	Description:	will be 5-8 pages in length, and the third 10-15 The class will cover the period from 1937 to the 1960s. The
Title:	American Thought, 1865-1990	Description:	focus will be Japans participation in the Pacific War, the social
Instructor:	Westbrook, R.		and cultural impacts of the war, and the social and cultural
Exams:	Take-home midterm; take-home final		transformation of Japan in the postwar era. Readings will
Coursework:	Weekly comments, a short paper (1500 words)		include: Ienaga Saburo, THE PACIFIC WAR; John Dower,
Description:	This course is a survey of leading American ideas about God,		WAR WITHOUT MERCY and EMBRACING DEFEAT;
	nature, the self, society, and politics from the mid-nineteenth		Samuel Yamashita, LEAVES FROM AN AUTUMN OF
	century to the end of the twentieth century. Topics include		EMERGENCIES; Ishikawa Tatsuz, SOLDIERS ALIVE; Dazai
	the challenge of secular modernism (and "post-modernism") to mid-nineteenth century Christian and Enlightenment		Osamu, THE SETTING SUN; Richard Minear, VICTORS JUSTICE; and other selections. Feature films on the war and
	certainties; the rise and fall of social- democratic liberalism		the postwar period will also be extensively used in the course
	and the criticism of its radical and conservative adversaries; the		and will include: Mishima Yukio, dir. RITE OF LOVE AND
	course of debates over cultural pluralism and feminism; and the		DEATH; Kobayashi Masaki, dir. THE HUMAN CONDITION,
	resilience of anti-modern strains in American social thought.		Part II; Ichikawa Kon, FIRES ON THE PLAINS and HARP
	Primary source readings from figures such as Jane Addams,		OF BURMA; Kurosawa Akira, STRAY DOG, IKIRU and
	Daniel Bell, Edward Bellamy, Randolph Bourne, Judith Butler,		DRUNKEN ANGEL: Shohei Imamura, BLACK RAIN, and
	John Dewey, W.E.B. DuBois, Milton Friedman, Charlotte Perkins Gilman, William James, Martin Luther King, Jr.		Ozu Yasujiro, TOKYO STORY, and others, depending on availability.
	Thomas Kuhn, Christopher Lasch, Walter Lippmann, Malcolm		avanaointy.
	X, Reinhold Niebuhr, Charles Sanders Peirce, John Rawls,	Department:	History
	Richard Rorty, William Graham Sumner, Thorstein Veblen, and	Course:	HIS 282
	Michael Walzer.	Title:	The Samurai
		Cross-listed:	HIS 282W
Department:	History	Instructor:	Hauser, W.
Course:	HIS 273	Coursework:	Students will be expected to attend all classes, participate in
Title: Cross-listed:	The Making of the Modern Middle East AAS 273; HIS 273W		class discussions, and write three, 5-8 page papers on assigned readings and films. For upper-level writing credit, students
Instructor:	Mandala, E.		must revise the first two papers and resubmit them
Description:	Please see HIS 273W for the course description.	Description:	"The Samurai" will examine the emergence of the warrior
			class in the 10th and 11th centuries, its evolution from rustic
Department:	History		warriors to medieval military power holders, and military
Course:	HIS 273W		bureaucratic administrators. The class will include readings in
Title:	The Making of the Modern Middle East		the history, literature, philosophy, and sociology of the camurai
Cross-listed: Instructor:	AAS 273; HIS 273 Mandala, Fi.		class. Films treating the popular imagery of the samurai will be projected in class. Various representations of the samurai
Description:	An introduction to the economic and political history of the		will be compared and contrasted.
Description	Middle Fast since the early nineteenth century, this course		while compared and compared.
	provides a context for understanding the US invasion of Iraq in	Department:	History
	2003. After a brief survey of Islamic accomplishments in the	Course:	HIS 282W
	arts and sciences under the Abbasids of Baghdad, the seminar	Title:	The Samurai
	examines the British campaign for "free" trade, the region's	Cross-listed:	HIS 282
	integration into world markets, the oil industry, and the Arab- Israeli conflict. The land of the Bible and the Koran, of Cotton	Instructor: Description:	Hauser, W. Please see HIS 282 for the course description
	and Oil, and a gateway to Asia, the Middle East has always	Description	r leave see mis 282 for the course description
	occupied a center stage in the expansion of the West.	Department:	History
	and a constraint of the constraint of the	Course:	HIS 288
Department:	History	Title:	Secret Nation: Russia's Hidden Past
Course:	HIS 276	Cross-listed:	HIS 288W; JST 249; RST 247/W; RUS 247/W
Title:	The Culture of Urban Japan JPN 220/W; CLT 208B/408B; AH 234	Instructor:	Parthe, K. Please see RUS 247 for the course description.
Cross-listed: Instructor:	Pollack, D.	Description:	Please see RUS 247 for the course description.
Description:	Please see JPN 220 for the course description.	Department:	History
and a second	a statut da construction a construction de la construction de	Course:	HIS 288W
		Title:	Secret Nation: Russia's Hidden Past
		Cross-listed:	HIS 288; JST 249; RST 247/W; RUS 247/W
		Instructor:	Parthe, K.
		Description:	Please see RUS 247 for the course description.
		Department:	History
		Course:	HIS 301W
		Title:	History Seminar - Silent Film in America
		Instructor:	Borus, D.
		Restrictions:	Permission of instructor required
		Description:	This research seminar is designed to explore a crucial juncture
			in American cultural life: the solidification of a mass or popular culture with a new art form. The course begins wit a
			brief overview of the technical and commercial bases for the
			movies. It will then examine the politics of movies, paying
			special attention to efforts to censor or suppress them. It will
			also explore how to interpret movies historically. Among the
			films we shall see are Keystone comedies, Charlie Chaplin's
			<i>Gold Rush</i> , Buster Keaton's <i>Sherlock, Jr,</i> , D.W. Griffith's <i>Birth of a Nation</i> , and Erich von Stroheim's
			<i>Griffith a <i>Binn of a Nation</i>, and Erich von Stroheim's <i>Greed</i>,</i>
			and the second se

Department: Course: Title: Instructor: **Restrictions:** Coursework: Description:

History HIS 301W History Seminar - The Holocaust Applegate, C. Permission of instructor required 20-page research paper

This course investigates aspects of the history of the Holocaust, the murder of European Jews between 1939 and 1945, We will focus on a series of topics which each have 1)the origins of the Holocaust, with particular attention to antisemitism in European society and culture; 2)the nature of popular support for the National Socialist state, which undertook these murders; 3)the actual planning of what the German state called the "Final Solution"; 4) the people who undertook to carry out this plan, usually known in the literature on the Holocaust as the perpetrators; 5)the victims of this onslaught, and their responses, including 6) resistance to Nazism, particularly on the part of the Jews of Europe; 7) survivors of the Holocaust, and how they have understood and tried to write about the experience; 8) the post-war efforts of the victorious powers, Israel, and the post-war German states to dispense judgment on those who planned, carried out, and aided in these murders.

Department: Course: Title: Cross-listed: Instructor: **Restrictions:** Description:

History HIS 304W The Beats & Beyond **HIS 404** Wolcott, V. Permission of instructor required for undergraduates The 1950s was a decade rife with contradictions. On the one hand the dawning of the Cold War led to a culture and politics of conservatism. Many American families withdrew into a private world of suburbia, corporate culture, and consumerism. At the same time counter-culture movements such as the Beats challenged the status quo. Most significantly, the Civil Rights Movement revealed fundamental injustices in American society. This course will explore the contradictions of the 1950s through an examination of social, political, and cultural history. We will explore the complexity of the decade through fiction, autobiography, film, and music. We will also discuss the significance of the 1950s for understanding contemporary American politics and culture.

History Department: Course: HIS 305W Title: American Health Policy & Politics Cross-listed: HIS 405; PM 420 Instructor: Brown, T. **Restrictions:** Permission of instructor required Coursework: Weekly seminar discussion. One 5-page analytical paper and one 20-page research paperrequired. Description: This course examines the formation and evolution of American health policy from a political and historical perspective. Concentrating primarily on developments from 1932 to the mid-1990s, readings and seminar discussions focus on political forces and institutions and on historical and cultural contexts. Among the topics covered are periodic campaigns for national health insurance, efforts to rationalize and regionalize health care institutions, the creation of Medicare and Medicaid and the further evolution of these programs, the rise of dominance of economists and economic analysis in the shaping of health policy, incremental and state-based vs. universal and federal initiatives, and the formation and failure of the Clinton administration's health reform agenda. History Department: HIS 308W Course: Title: Modernity and Modernism: Liberalism Cross-listed: **HIS 408** Instructor: Westbrook, R. Coursework: Two short papers (1000-1500 words) and one longer paper

(4000-5000 words). No prerequisites. Description: A study of selected topics in the history of modern thought and culture in Europe and the United States. Topic for Fall 2006: Liberalism. Investigation of major themes, texts, and contexts in the history of liberal political theory since the late seventeenth century -- mostly but not entirely Anglo-American. Readings from Locke, Kant, Jefferson, Tocqueville, Mill, Dewey, Rawls, Habermas, Rorty -- among others.

Department: Course: Title: Cross-listed: Instructor: Description:

Department: Course: Title: Instructor:

History HIS 310W World War II - The Eastern Front HIS 410; RST 310 Lenoe, M.

This course is centered on class discussion of the readings. There will be little lecture time. We will focus on the history of the Soviet Union's struggle with Nazi Germany from 1941-1945, the largest and bloodiest military conflict in human history. Readings will deal with the Holocaust, the history of military operations, the Red Army's "learning curve" in its battle with the Wehrmacht, and everyday life on Nazioccupied territory as well as the Soviet "home front." Viewing and discussion of documentary and fictional films will be a significant part of the class.

Restrictions: Description:

History **HIS 330W** 

Russia in East Asia

Lenoe, M. Permission of instructor required Russia in East Asia is an advanced seminar for students who are familiar with the outlines of 20th century international history in East Asia and Europe. Some knowledge of internal Russian and Soviet history is desirable but not required. The class will begin with study of various approaches for analyzing the relations between societies balance of power realism, world systems theory, and anthropological/cultural analyses. We will then use these analytical tools to examine relations between Russia and neighboring societies in East Asia over the last 150 years, beginning with the Chinese cession of the Amur region to Russia in 1858 and concluding with discussion of current competition for access to fossil fuel resources in the region. We will discuss episodes such as the Russian-Chinese-Japanese competition for influence in Korea in the 1880s, the construction of the Trans-Siberian Railway, the Russo-Japanese War, Soviet border policy and the undeclared war with Japan in the 1930s, the Soviet deportation of 700,000 Koreans from border regions in 1937-1938, the Korean War of 1950-1953, and Sino-Soviet relations after the victory of the Chinese Communist revolution in 1949, class will be mostly devoted to

Department: History Course: HIS 333W Title: US Colloquium I Cross-listed: HIS 433 Instructor: Hudson, L. **Restrictions:** Permission of Department required Description: This seminar surveys the historiography of colonial and Antebellum America, stressing the ways in which scholarly interpretations of topics and events in these periods have changed over the last century. Through reading a blend of classic works and recent studies, we will explore the history of pre-1865 history by examining changing research questions, theory, philosophy and methodology. Department: History HIS 343W Course:

discussion of readings and preparation of a final paper.

Race and the American City AAS 343; HIS 443 Wolcott, V. Permission of instructor required for undergraduates Midterm and Final Examination Two papers, 5-7 pages Race has played a major role in defining the physical, cultural,

and political environment of American cities. This course will explore the role of race in urban history in the ninetcenth and twentieth centuries. Cities were utopian destinations for generations of immigrants and native-born African-Americans. Yet, those same cities were marked by racial prejudice, concentrations of poverty, and political corruption. We will examine these contradictions by analyzing the experiences of African American, Latino, and Asian residents of urban centers.

Title: Cross-listed: Instructor: **Restrictions:** Exams: Coursework: Description:

Department:	History	Department:	History
Course:	HIS 350W	Course:	HIS 404
Title: Cross-listed:	Topics in Medieval History - The Autumn of the Middle Ages? HIS 450	Title: Cross-listed:	The Beats & Beyond HIS 304W
Instructor:	Kaeuper, R.	Instructor:	Wolcott, V.
Prerequisites:	Several courses in Medieval history	Description:	Please see HIS 304W for the course description
Restrictions:	Permission of instructor required for undergraduates	Depertment	History
Description:	With a focus on such essential themes as governance, public order, and the nature of lived religion, this seminar examines	Department: Course:	History HIS 405
	issues currently under intense historical debate in relation	Title:	American Health Policy & Politics
	to the era traditionally considered the close of the Middle Ages. The geographical focus will be on northwestern Europe	Cross-listed: Instructor:	HIS 305W; PM 420 Brown, T.
	(but not limited there, if student interest lies elsewhere in	Description:	Please see HIS 305W for the course description.
	Europe). Specifically we will investigate the idea of a late		and an address and the original datasets and the
	medieval crisis of public order, arguments over supposed New Monarchies, and the state of popular piety in the late medieval	Department: Course:	History HIS 408
	church on the eve of the Protestant Reformation.	Title:	Modernity and Modernism: Liberalism
		Instructor:	Westbrook, R.
Department: Course:	History HIS 356W	Description:	Please see HIS 308W for the course description.
Title:	The Atlantic Slave Trade and Africa, 1650-1850	Department:	History
Cross-listed:	AAS 375W; ECO 385W; HIS 456	Course:	HIS 410
Instructor: Exams:	Inikori, J. No mid-term, no final exam	Title: Cross-listed:	World War II - The Eastern Front HIS 310W; RST 310
Coursework:	Weekly literature summaries, three three-page conference	Instructor;	Lenoe, M.
D	papers, and one book review	Description:	Please see HIS 310W for the course description.
Description:	By the middle decades of the nineteenth century a highly integrated economic system, appropriately called the Atlantic	Department:	History
	Economic Order, had emerged, linking together through a	Course:	HIS 430
	web of multilateral trade the economics of the Atlantic basin	Title:	Russia in East Asia
	that had remained unconnected in the late fifteenth century. The economies of Africa occupied the lowest position within	Instructor: Description:	Lence, M. Please see HIS 330W for the course description.
	this mid-nineteenth century economic order. The course		
	examines the extent to which the Trans- Atlantic Slave	Department:	History
	Trade could help explain this weak position of the African economies. The course begins with a general view of the level	Course: Title:	HIS 433 US Colloquium I
	of socioeconomic development in Africa by the late fifteenth	Cross-listed:	HIS 333W
	century, relative to that of other regions in the Atlantic basin.	Instructor:	Hudson, L. Please use HIS 222W for the source desoriation
	It proceeds to examine the impact of the Atlantic slave trade on the competitive development of commodity production in	Description:	Please see HIS 333W for the course description.
	Africa for the evolving Atlantic market of the period, as well	Department:	History
	as the socioeconomic and political consequences of the export slave trade within Africa. One major theme of the course is	Course: Title:	HIS 439 America at War - The Civil War & Reconstruction
	the extent to which the Trans-Atlantic Slave Trade limited	Cross-listed:	HIS 339
	the development of capitalism in Africa during the period in	Instructor:	Hudson L.
	question.	Description:	<ul> <li>As is so often the case, a nation experiences profound chang during a major war. This course will examine the major</li> </ul>
Department:	History		events that led to the Civil War and consider the war's impa
Course:	HIS 360W		on the nation's political, social, and economic order. The
Title:	War, Money, and Ordinary People - Topics in European History, 1648-1789		course will be organized around a set of readings that sugge there existed two distinct views as to how the new nation
Cross-listed:	HIS 460		would be organized. Once these views clashed, the nation
Instructor:	Outram, D. Class Size: 20		was thrown into a bloody war the demands of which led to
Restrictions: Description:	Permission of instructor required for undergraduates. This course covers topics such as the changing nature of		the incorporation of changes that had the effect of resolving the very issues that had propelled the nation into war. The
beset (prion:	warfare, the lives of ordinary people, how the state attempted		readings will, therefore, suggest that not only was the Civil
	to control their private lives. It also looks at the global world		War inevitable but that it was a prerequisite for lasting natio
	which had emerged along with the growth of national feeling.		unity. We will examine the changing ideas about nation, pl race, and gender, and ask: did the North and South differ in
Department:	History		their interpretations of concepts such as democracy, self-
Course:	HIS 377W		government, self-control, individualism, egalitarianism and
Title: Cross-listed:	Topics in Early American History HIS 477		freedom?
	Jarvis, M.	Department:	History
Instructor:	Permission of instructor required	Course:	HIS 443
Restrictions:		Title: Cross-listed:	Race and the American City AAS 343; HIS 343W
Instructor: Restrictions: Description:	This seminar introduces students to recent scholarship in the study of early America. Topics and approaches may include		
Restrictions:	study of early America. Topics and approaches may include slavery and the formation of African-American culture,	Instructor:	Wolcott, V.
Restrictions:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion		Wolcott, V. Please see HIS 343W for the course description.
Restrictions:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witchcraft, micro-history, gender roles, warfare, and	Instructor: Description:	Please see HIS 343W for the course description.
Restrictions:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witchcraft, micro-history, gender roles, warfare, and environmental history. Using selected monographs, we will not only examine various interpretations of past events, but also	Instructor: Description: Department: Course:	Please see HIS 343W for the course description. History HIS 450
Restrictions:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witchcraft, micro-history, gender roles, warfare, and environmental history. Using selected monographs, we will not only examine various interpretations of past events, but also dissect texts to discern how historians use evidence from the	Instructor: Description: Department: Course: Title:	Please see HIS 343W for the course description. History HIS 450 Topics in Medieval History - The Autumn of the Middle Ag
Restrictions:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witcheraft, micro-history, gender roles, warfare, and environmental history. Using selected monographs, we will not only examine various interpretations of past events, but also dissect texts to discern how historians use evidence from the past to construct historical narratives - how historians "make"	Instructor: Description: Department: Course: Title: Cross-listed:	Please see HIS 343W for the course description. History HIS 450 Topics in Medieval History - The Autumn of the Middle Ag HIS 350W
Restrictions: Description:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witcheraft, micro-history, gender roles, warfare, and environmental history. Using selected monographs, we will not only examine various interpretations of past events, but also dissect texts to discern how historians use evidence from the past to construct historical narratives - how historians "make" history.	Instructor: Description: Department: Course: Title:	Please see HIS 343W for the course description. History HIS 450 Topics in Medieval History - The Autumn of the Middle Ag
Restrictions: Description: Department:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witchcraft, micro-history, gender roles, warfare, and environmental history. Using selected monographs, we will not only examine various interpretations of past events, but also dissect texts to discern how historians use evidence from the past to construct historical narratives - how historians "make" history. History	Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description:	Please see HIS 343W for the course description. History HIS 450 Topics in Medieval History - The Autumn of the Middle Au HIS 350W Kacuper, R Please see HIS 350W for the course description.
Restrictions: Description:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witcheraft, micro-history, gender roles, warfare, and environmental history. Using selected monographs, we will not only examine various interpretations of past events, but also dissect texts to discern how historians use evidence from the past to construct historical narratives - how historians "make" history.	Instructor: Description: Department: Course: Title: Cross-listed: Instructor:	Please see HIS 343W for the course description. History HIS 450 Topics in Medieval History - The Autumn of the Middle Aj HIS 350W Kacuper, R
Restrictions: Description: Department: Course: Title: Cross-listed:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witcheraft, micro-history, gender roles, warfare, and environmental history. Using selected monographs, we will not only examine various interpretations of past events, but also dissect texts to discern how historians use evidence from the past to construct historical narratives - how historians "make" history. History HIS 384W Urban Change and City Politics HIS 484; PSC 241W	Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title:	Please see HIS 343W for the course description. History HIS 450 Topics in Medieval History - The Autumn of the Middle Ay HIS 350W Kacuper, R Please see HIS 350W for the course description. History HIS 456 The Atlantic Slave Trade and Africa, 1650-1850
Restrictions: Description: Department: Course: Title:	study of early America. Topics and approaches may include slavery and the formation of African-American culture, Revolutionary resistance, Euro-Indian encounters, religion and witcheraft, micro-history, gender roles, warfare, and environmental history. Using selected monographs, we will not only examine various interpretations of past events, but also dissect texts to discern how historians use evidence from the past to construct historical narratives - how historians "make" history. History HIS 384W Urban Change and City Politics	Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description: Department: Course:	Please see HIS 343W for the course description. History HIS 450 Topics in Medieval History - The Autumn of the Middle Ag HIS 350W Kacuper, R Please see HIS 350W for the course description. History HIS 456

Department: History Linguistics Course: HIS 460 Title: War, Money, and Ordinary People: Topics in European Department: Linguistics History, 1648-1789 LIN 101 Course: Cross-listed: HIS 360W Title: People and Their Language Instructor: Outram, D. Exams: Midterm, Final Please see HIS 360W for the course description. Description: Coursework: Weekly readings and assignments, term project. Description: This introductory level course is designed for students who Department: History have no background in linguistics, with some new topics for Course: HIS 477 students who do. The course addresses the basic question Title: Topics in Early America "What is Language?" from a broad variety of perspectives **Cross-listed: HIS 377W** including linguistics, sociolinguistics, historical linguistics, Instructor: Jarvis, M. sign language linguistics and gesture study. We will consider Description: Please see HIS 377W for the course description. questions such as: What elements are found in all human languages? Are they systematically organized or random? Department: History Are some languages/dialects better than others? What is the Course: **HIS 484** relationship between written and spoken language? How Title: Urban Change & City Politics does manual gesture relate to spoken language, and to sign Cross-listed: HIS 384W; PSC 241W language? How do languages develop? Die? How are they Instructor: Gamm, G. related? In exploring these questions we will confront a variety Description: Please see PSC 241W for the course description. of common misperceptions about language. Each lecture has reading assignments drawn from the textbook and published Department: History articles. Class discussion will be encouraged as much as Course: HIS 500 possible. Part of Clusters S1LIN006, S1LIN002 Title: Problems in Historical Analysis Instructor: Outram, D. Department: Linguistics Coursework: Students will write reports in rotation on the assigned topics Course: LIN 103 and deliver them orally, and will write a final paper on a theme Title: Language and Sexuality arising from those discussed in the course. Cross-listed: WST 103 Description: This course is required of incoming graduate students in Instructor: Runner, J. their first semester in the Department of History. It aims to Description: This course will investigate various aspects of language as used introduce graduate students about to make a commitment by members of sexual minority groups, focusing on language to historical study to major questions in the field, and to the of and about gay men, lesbians, bisexuals and transgendered history of the profession. The course is envisaged as a reading people, including "reclaimed epithets" (e.g., 'dyke' and and discussion seminar. queer'), gender vs. sexuality vs. sex, and the role of language in creating /maintaining sexual categories and identities Part of Cluster S1LIN006 **Judaic Studies** Department: Linguistics Department: **Judaic Studies** Course: LIN 110 Course: **JST 101** Introduction to Linguistic Analysis Title: Title: Elementary Hebrew I Cross-listed: ANT 110 Cross-listed: **HEB 101** Instructor: Gunlogson, C. Class Size: 30 Instructor: Fix, T. Description: This course investigates the structure of human language, Please see HEB 101 for the course description. Description: covering the basic techniques and concepts in the subfields of contemporary linguistic analysis. The course emphasizes Judaic Studies Department: work in primary material and data analysis, and focuses on **JST 103** Course: developing skills in data collection and defining relevant Title: Intermediate Hebrew questions for the purpose of seeking evidence that will bear Cross-listed: **HEB 103** on resolving theoretical and empirical questions in analysis of Instructor: Fix, T. language. Part of Clusters S1LIN004, S1LIN002, S1LIN007. Description: Please see HEB 103 for the course description. SILIN001, SILIN005 Judaic Studies Department: Department: Linguistics Course: **JST 106** LIN 205 Course: Intro to Hebrew Bible Title: Title: **Historical Linguistics** Cross-listed: **REL101** Instructor: Class Size: 30 Paauw, S. Instructor: Meredith, A Description: Examination of language change through time. Please see REL 101 for the course description. Description:

Department: Course: Title: Cross-listed: Description:

Judaic Studies **JST 203** History of Judaism **REL 103** Please see REL 103 for the course description. Department: Course: Title: Cross-listed: Instructor: Prerequisites: Coursework: Description:

Linguistics

LIN 210

LIN 410

McDonough, J.

Introduction to Language Sound Systems

Class Size: 30

ARTS & SCIENCES DESCRIPTIONS

LIN 110 or permission of instructor Weekly homeworks, final project and problem set. Introduces students to the principles underlying sound systems in human language. Attention will be given to articulatory phonetics, with some discussion of acoustic phonetics; practice in the production, recognition, and transcription of sounds in various languages of the world, and to the fundamentals of phonological analysis and argumentation through hands-on investigation of language sound systems. Part of Clusters SILIN004, SILIN002, SILIN001

Department: Course: Title: Cross-listed: Instructor: Description:	Linguistics LIN 225 Introduction to Semantic Analysis LIN 425 Carlson, G. Class Size: 30 This course introduces students to the basic logical notation and techniques used in formal analysis of natural language meaning, primarily in terms of truth-conditions. We will discuss the basics of first-order logic and set theory, and begin to investigate how meanings represented in these terms correlate with the syntactic and lexical structures of sentences of natural language. Topics include such notions as negation, conjunction and disjunction, plurality, quantification, indexicality, entailment, implicature, and presupposition. Students of graduate standing or those with strong formal backgrounds should consider starting with LIN 265/465 instead, for which this course is ordinarily prerequisite. This	Department: Course: Title: Prerequisites: Exams: Coursework: Description: Department: Course: Title: Prerequisites: Exams: Coursework: Description:	Mathematics MTH 142 Calculus II MTH 141 Hourly exams and a final exam Homework and quizzes This course will consist of applications of the finite integrals, techniques of integration, calculus of the trancendental functions, improper integrals and the use of l'Hopital's rule. Mathematics MTH 143 Calculus III MTH 141, MTH 142 Hourly exams and a final exam Homework and quizzes Textbook is a standard calculus text. This is the third semester
Department: Course: Title:	course counts towards satisfying the core course requirement for majors. Part of Clusters S1LIN002, S1LIN004, L1LIN005 Linguistics LEN 226 Morphology		of a three-semester calculus sequence. Topics include improper integrals, l'Hopital's rules, infinite sequences and series, Taylor's series, three-dimensional geometry and vector algebra, curves in space, partial derivatives. Weekly lists of exercises form the syllabus for the weekly quizzes.
Instructor: Restrictions: Description:	Paauw, S. Class Size: 30 See course description for specific prerequisites required The course examines the structure and definition of the linguistic unit "word" its typology and the relationship of the morphological component to other levels in the grammar. The course includes an introduction to analytical techniques with emphasis placed on an examination of data from a range of languages. The building blocks of words will be analyzed and topics such as affixation, reduplication and inflectional and derivational morphology will be covered. We will examine the	Department: Course: Title: Description:	Mathematics MTH 150 Discrete Mathematics Logic, functions, algorithms, mathematical reasoning, mathematical induction, recurrence relations, techniques of counting, equivalence relations, graphs, trees, as well as specific questions given by the "Towers of Hanoi", and Euler's "7 bridges of Konigsberg problem". Required for Computer Science majors.
	properties of words and how they fit into the larger structure of linguistic knowledge, including the relationship between words and syntactic structure (ex., phrases and sentences) and the relationship between words and phonological structure (ex., phonological rules and prosodic structure).	Department: Course: Title: Exams: Coursework:	Mathematics MTH 161 Calculus IA Two or three hourly exams and a final exam Lectures with assignments or problems to be discussed in weekly recitation sections. Quizzes given in recitations.
Department: Course: Title: Cross-listed: Instructor: Description:	Linguistics LIN 410 Introduction to Language Sound Systems LIN 210 McDonough, J. Class Size: 30 Please see LIN 210 for the course description	Description:	This is an introductory calculus course, intended for students whose interests lie in the physical sciences and engineering. The course requires a thorough command of high school algebra and some knowledge of trigonometry. Topics include: analysis of the elementary real functions: algebraic, trigonometric, exponentials and their inverses and composites;
Department: Course: Title: Cross-listed:	Linguistics LIN 448 Speech Recognition and Statistical Language Models CSC 448 BCS 533 BCS 233 LIN 248		their graphs, derivatives and integrals; Limits, l'Hopital's rules. Mean value theorem, maxima and minima, curve plotting. The fundamental theorem of calculus, with geometric and physical applications.
Instructor: Prerequisites: Description:	Allen, J. CSC 172 and either CSC 240 or CSC 242 Please see LIN 248 for the course description.	Department: Course: Title: Coursework:	Mathematics MTH 161Q Quest Calculus IA Homework includes more challenging and occasionally more
Department: Course: Title: Exams: Description:	Mathematics Mathematics MTH 140A Calculus With Foundations Two or three hourly exams and weekly quizzes. A two-semester course integrating the learning of calculus with precalculus mathematics. It is intended for students who lack the algebra and trigonometry skills necessary to perform successfully in MTH 141. When followed by MTH 141A, MTH 140A and MTH 141A together will cover all the material in MTH 141, ogether with a thorough presentation of the standard 'precalculus' material. When taken alone, MTH 140A covers, in addition to precalculus materiad, the theory and techniques of differential calculus, but no material on the integral calculus.	Description:	theoretical problems. This is the first semester of the Quest version of MTH 161-162 which places emphasis on understanding concepts as well as on learning techniques. Students contemplating majoring in mathematics as well as others desiring a strong foundation in calculus are encouraged to take this course or the honors sequence. The Quest versions of MTH 161-2 are considered to be year long courses; both semesters will be taught by the same professor and students are strongly encouraged to stay with that professor for the entire year. The course introduces the techniques of the differential and integral calculus of functions: reinforces algebraic manipulation and trig techniques learned in high school; provides tools for use in other disciplines: uses proofs to help make the techniques a coherent whole, rather than a set of isolated tricks; rigorous proofs, providing guarantees that the techniques always work. Topics coveted: Analysis of the elementary real functions; algebraic, reinforces tailebraic manipulation and trig techniques (always work).
Department: Course: Title: Coursework: Description:	Mathematics MTH 141 Calculus I Homework and quizzes Analysis of the elementary real functions: algebraic, trigonometric, exponentials and their inverses and composites Their graphs, derivatives, and integrals. Mean value theorem, maxima and minima, curve plotting. The fundamental theorem of calculus, with geometric and physical applications. MTH 141, 142, and 143 is a three semester sequence that covers, at a slower pace, exactly the same material as the two semester sequence MTH 161 and 162.		trigonometric, exponentials and their inverses and composites Their graphs, derivatives, and integrals. Mean value theorem, maxima and minima, curve plotting. The fundamental theorem of calculus, with geometric and physical applications.

Department: Mathematics Department: Mathematics Course: MTH 162 Course: MTH 165 Title: Calculus IIA Title: Linear Alegbra with Differential Equations Prerequisites: MTH 161 **Prerequisites:** MTH 143, 162, or MTH 172Q. However, MTH 164 is not a Exams: Hourly exams, final exam prerequisite for MTH 165. Coursework: Homework and quizzes Exams: Two or three hourly exams and a final Description: This course is a continuation of MTH 161. It covers An introduction to the basic concepts of linear algebra: Description: techniques of integration, improper integrals, applications matrices, determinants, vector spaces and linear of integration, parametric and polar equations, infinite series, transformations, as well as to ordinary differential equations Taylor's series, vectors in two and three dimensions, lines and with an emphasis on linear differential equations, second planes, order equations with constant coefficients and systems of differential equations. Applications to physical, engineering, Department: Mathematics and life sciences. This course differs from MTH163 in that it Course: MTH 162Q has more material on linear algebra (including a discussion of eigenvalues), and the only differential equations covered Title: Quest Calculus IIA Prerequisites: Quest Calculus IA are linear ones with constant coefficients, along with systems Exams: Two or three exams and a final thereof. For many students, taking MTH165 will eliminate Description: This is the second semester of the Quest version of MTH the need to take MTH235 (linear algebra). Topics covered: 161-162 which places emphasis on understanding concepts Elementary methods, linear equations, and systems with as well as on learning techniques. Homework includes more constant coefficients, solutions in series, special functions, challenging and occasionally more theoretical problems. phase plane analysis and stability, Laplace transform, extremal Students contemplating majoring in mathematics as well as problems. others desiring a strong foundation in calculus are encouraged to take this course or the honors calculus course. The Quest Department: Mathematics MTH 171Q versions of MTH 161-2 are considered to be year-long Course: Title: courses; both semesters will be taught by the same professor Honors Calculus 1 and students are strongly encouraged to stay with the same Exams: Hourly exams and a final. This sequence teaches calculus as an interesting subject professor for the entire year. The course introduces the Description: techniques of the differential and integral calculus of functions; in its own right. There is comparatively more emphasis on reinforces algebraic manipulation and trig techniques learned understanding why the calculus works and less on applications in high school; provides tools for use in other disciplines; to physical sciences. The emphasis is quite different from most uses proofs to help make the techniques a coherent whole high school courses which bothers some students and excites others. Students completing this sequence successfully will rather than a set of isolated tricks; rigorous proofs. Topics covered: analysis of the elementary real functions: algebraic, earn 20 credits (5 credits per semester) and will have covered trigonometric, exponentials and their inverse and composites. the material in MTH235. In addition it is possible to receive 4 Their graphs, derivatives, and integrals. Mean value theorem, credits for AP courses. Students completing the sequence will maxima and minima, curve plotting. The fundamental theorem have completed all of the foundation requirements for a major of calculus, with geometric and physical applications. or minor in mathematics. It is possible to switch from MTH171 sequence to the MTH161 sequence anytime in the first year Department: Mathematics without much trouble. It would be unusual to transfer from the Course: MTH 163 MTH161 sequence to the MTH171 sequence. Title: Ordinary Differential Equations Prerequisites: MTH 143, MTH 162 or MTH 172. Department: Mathematics Exams: Two or three hourly exams and a final Course: MTH 173Q Coursework: Honors Calculus III Homework and weekly guizzes Title: Description: This course concentrates on the foundations of the subject, Prerequisites: MTH 162 emphasizing those techniques which are important in physics Description: Elementary methods; linear equations of first order; linear and engineering. The emphasis in this course, as in the other equations and systems of higher order with constant calculus courses, is on learning techniques for solving, or at coefficients. Oscillation theorems. Solutions in series, special least understanding, certain equations (which occur frequently functions; the Laplace transforms, existance and uniqueness in physics and engineering), rather than on the theoretical theorems. aspects of the subject. Topics covered: First order differential equations, linear equations, and systems with constant Department: Mathematics coefficients, solutions in series, phase plane analysis and Course: MTH 190 Title: Topics in Problem Solving stability. Instructor: Geba, D. Department: Mathematics **Prerequisites:** none Course: MTH 164 Description: This course is intended for students interested in developing Title: Multidimensional Calculus problem solving skills in Mathematics. This course will Prerequisites: MTH 143, MTH 162, or MTH 172. also prepare the students for college-level mathematical Exams: Two or three hourly exams and a final exam competitions (e.g. Putnam). Coursework: Lectures, homework and quizzes Description: This course studies the calculus in more than one dimension. Department: Mathematics Topics include partial derivatives, multiple integrals, and the Course: MTH 201 major theorems of Green, Gauss, and Stokes. NOTE: Either Title: Introduction to Probability MTH 162 or equivalent, MTH 164 recommended. Same as MTH 164 or MTH 163 can be taken after MTH 162 or MTH Prerequisites: 143. The usual procedure would be to take MTH 164 followed STT 201. by MTH 163. USUALLY MTH 164 (Multidimensional Description: This course is an introduction to probability theory. The following topics are discussed: probability spaces; Calculus) is taken first since its subject matter is more closely related to MTH 162. However, some Engineering majors combinatorial problems; random variables and expectations; require MTH 163 (Differential Equations) to be completed by discrete and continuous distributions; generating functions; independence and dependence; binomial, normal, and Poisson the end of the fall semester of the sophomore year. laws; laws of large numbers. Required by Electrical and Computer Engineering majors. Department: Mathematics Course: MTH 208 Title: **Operation Research** Description: This course is an introduction to operations research. The

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following topics are discussed: linear programming, simplex method, duality theory, sensitivity analysis, transportation problem, assignment problem, Karmakar's algorithm, genetic

algorithms, game theory, networks.

Department: Course: Title: Prerequisites: Description:	Mathematics MTH 210 Introduction to Financial Mathematics MTH 201 An introduction to some of the mathematical concepts and techniques underlying finance theory. The main financial applications will be to arbitrage pricing theory and option pricing.	Department: Course: Title: Cross-listed: Prerequisites: Description:	Mathematics MTH 280 Introduction to Numerical Analysis STT 280 MTH 162 or equivalent The numerical solution to mathematical problems by computer Linear systems, approximation, integration, and differential equations. Floating point arithmetic and consequent pitfalls of computation.
Department: Course: Title: Description:	Mathematics MTH 217 Mathematical Modeling in Political Science Elementary game theory applications (Nash Equilibria, Prisoner's Dilemma, Chicken); measures of voting power; social choice (Arrow's Theorem), conflict escalation.	Department: Course: Title: Cross-listed: Prerequisites:	Mathematics MTH 281 Introduction to Fourier Analysis ME 201 (MTH 163 or MTH 173)and (MTH 164 or MTH 174). Equivalent to ME 201.
Department: Course: Title: Description:	Mathematics MTH 230 Number Theory w/Applications The theory of numbers is a broad subject with many	Description:	Fourier Series and convergent theorems. Orthogonal polynomials. Applications to partial differential equations. Fourier transforms.
Description	connections to other parts of mathematics as well as to computer science, physics, and cryptography. It is the study of the properties of the natural numbers. Partial list of topics to be covered: Divisibility theory and Euclid's algorithm, the theory of congruences, The distribution of prime numbers, primitive roots, the law of quadratic reciprocity, sums of squares, factoring and primality testing, public key cryptosystems.	Department: Course: Title: Prerequisites: Restrictions: Description:	Mathematics MTH 436 Algebra I MTH 237 Permission of instructor required for undergraduates Rings and modules, group theory, Galois theory.
Department: Course: Title: Prerequisites: Description:	Mathematics MTH 235 Linear Algebra MTH 165 In this course we develop matrix methods for determining	Department: Course: Title: Prerequisites: Restrictions: Description:	Mathematics MTH 440 General Topology I MTH 265 Permission of instructor required for undergraduates Continuity. Compactness, connectedness, metrizability. Produc
	the solvability of and finding solutions to systems of linear equations in several variables. We study linear transformations on finite-dimensional vector spaces over R (real numbers) and C (complex numbers), which includes a development of the concepts of an inner product, orthogonality, a basis of a vector space, and eigenspaces of linear transformations.	Department: Course: Title: Prerequisites: Restrictions:	spaces. Mathematics MTH 467 Theory of Analytic Functions I MTH 265 or equivalent
Department: Course: Title:	Mathematics MTH 237 Intro to Algebra II	Description:	Permission of instructor required for undergraduates Cauchy theorems, Taylor and Laurent series, residues, conformal mapping, analytic continuation, product theorems.
Prerequisites: Description:	MTH 236 MTH 237 is a continuation of MTH 236, group theory. Topics include commutative rings, principal ideal domains, and algebraic extension fields. Any one considering graduate work in mathematics should know this material. If time permits, the course will give proofs using field theory of the unsolvability of the classical problems of "trisecting angles", "doubling the cube", "squaring the circle", and "solving 5th degree polynomials".	Department: Course: Title: Prerequisites: Restrictions: Description:	Mathematics MTH 472 Functional Analysis I MTH 471 Permission of instructor required for undergraduates Banach spaces. Dual spaces. Riesz theorem, Hilbert space. Fourier series, Projective and unitary operators. Spectral analysis of completely continuous self-adjoint operators. Applications.
Department: Course: Title:	Mathematics MTH 255 Differential Geometry I	Modern	Languages & Cultures Chinese
Prerequisites: Description:	MTH 164 and MTH 235, or MTH 174 This course builds on MTH 164 to describe calculus on curves, surfaces, and higher-dimensional manifolds. It provides useful tools for theoretical physics (in particular relativity theory) and the theory of hydrodynamics. It is also a useful basis for computer graphics. Topics covered include inverse and implicit function theorems; submanifolds of Euclidean spaces in nonparametric, parametric and implicit forms; differential forms and calculus on manifolds.	Department: Course: Title: Instructor: Description:	Modern Languages & Cultures – Chinese CHI 101 Elementary Chinese I Yu, S. This 6-credit course is designed for beginners of Chinese. It introduces to students the sounds, basic sentence structures and the writing system of Mandarin Chinese. Pinyin, the phonetic translation system is taught and required throughout the course Emphasis will be on developing listening and speaking skills as well as building a vocabulary based on 400 ideographic
Department: Course: Title: Prerequisites: Description:	Mathematics MTH 265 Functions of a Real Variable I MTH 163 and MTH 164 or 174, or equivalent. This course will provide a rigorous introduction to the study of functions of a real variable. Topics include uniform continuity, mean value theorems, convergence theorems, and integration. Students will be expected to prove theorems and give mathematically rigorous arguments.	Department: Course: Title: Instructor: Prerequisites: Description:	characters. Course work includes 3 weekly recitation sessions. Modern Languages & Cultures Chinese CHI 114 Conversational Chinese Yu, S Class Size: 15 CHI 102 or equivalent, 800 characters. This is a 2 credit course which may be taken twice for credit. Emphasis on speaking skills with a focus on current issues in Chinese culture and society. May be taken concurrently with
Department: Course: Title: Prerequisites: Description:	Mathematics MTH 265H Functions of a Real Variable I (Honors) MTH 163 or MTH 164 or MTH 174. Honors version of MTH 265.		CHI 151 or CHI 152.

Department: Course: Title: Instructor: Prerequisites: Description: Department:	Modern Languages & Cultures Chinese CHI 151 Intermediate Chinese I Yu, S. Class Size: 20 CHI 102 or permission of instructor, 800 characters. This 6 credit course is the continuation of CHI 102. Knowledge of the Pinyin system is required for the purpose of pronunciation. The course continues to focus on developing communicating skills with an increasing emphasis on reading and writing in ideographic characters and expanding vocabulary. Course work includes 3 weekly recitation sessions. It aims to build a vocabulary based on 1200 characters.	Department: Course: Title: Cross-listed: Instructor: Description:	Modern Languages & Cultures - Comparative Literature CLT 101Z Power of Popular Culture SP 271 Schaefer, C. Popular culture can be considered as referring to the artifacts produced and consumed by the people or, conversely, as an inferior mode if compared to quality artistic products marketed to limited audiences. This course examines the interaction between positions of power and social control and the production of culture in modern societies, especially Hispanic societies but in the broader U.S. context as well. What is authentic culture and whose interests does it serve? What does commercialism have to do with these forms of expression?
Course: Title: Instructor: Prerequisites: Description:	CHI 202 Advanced Intermediate Chinese Yu, S. CHI 152 or equivalent, 1600 characters. This 4 credit course covers various aspects of contemporary Chinese culture as found in magazines, journals, television, film and videos. Class taught in Chinese.		Using the analytical tools of feminism, Marxism, cultural populism, and semiotics we study popular genres such as comics and cartoons, detective stories, graphic novels and the fotonovela, telenovelas (soap operas), the novela rosa (romance novels), Cold War propaganda posters, grafiti art, and even Bugs Bunny to assess the uses and abuses of popular power. We also explore the subversion of popular genres for lucrative ends (how to make money off Spider Man, for example).
Department: Course: Title: Cross-listed: Instructor: Description:	Modern Languages & Cultures Chinese CHI 232 Asian Calligraphy: Structure JPN 232 Spence, Y. Class Size: 20 Please see JPN 232 for the course description.	Department:	Theories of popular culture will be compared and contrasted; texts are drawn from a variety of written and visual sources. Class taught in English. Some readings and all papers may be done in Spanish for SP credit. Modern Languages & Cultures Comparative Literature
		Course: Title:	CLT 116Q Dante's Divine Comedy I, Inferno and Purgatorio
1/10	dern Languages & Cultures - Comparative Literature	Cross-listed: Instructor: Description:	IT 195Q, 220/REL 197Q, 285/CLT 253C/ENG Stocchi-Perucchio, D. Please see IT 220 for the course description.
Department: Course: Title: Cross-listed: Instructor: Coursework: Description:	Modern Languages & Cultures - Comparative Literature CLT 1018 Barcelona & Mediterranean Culture SP 290 Schaefer, C. Class Size: 20 Five short papers: final paper. This course examins the long and complex culture and history of Barcelona, from its origins as a Roman military outpost through two millennia of fiercely independent culture to its modern incarnation as one of Mediterranean Europes most dynamic international cities. A site of suberb architectural treasures from the Barri Gotic to Gaudi's most exotic fantasies, this capital of Catalunya has been driven by a deep-rooted sense of regional identity, a rich literary tradition, a powerful reasures from the Barri Gotic to Harachitectural treasures intervolven with anarchity zeal, and a connection both geographically and culturally to the rest of the Mediterranean. Called "the great enchantress" hy those inexorably drawn to her, Barcelona has produced writers, artists, performers, and philosophers of world renown, including Ramon Llull, Joan Maragal, Pablo Picasso, Joan Miro, Salvador Dali, Antoni Gaudi, philosopher Eugeni d'Ors, novelist Merce Rodoreda, and film directors. Bigas Luna and writers, artists, serformers, and philosophers bistory, literature, culture), films, art and art history, politics (from Francoist times to today), and popular culture in order to discuss what makes Barcelona a Mediterranean City and what links it to Valencia, the Islas Baleares, Southern France, Italy, and beyond. Taught in English. Written work in Spanish for SP 290 credit.	Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Cross-listed: Description: Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Cross-listed: Instructor: Description:	<ul> <li>Modern Languages &amp; Cultures - Comparative Literature CLT 207B</li> <li>In Arezzo - Iraly: A Cultural Mosaic in an Intercultural Context IT 276, IT 228</li> <li>Aviant, M., Cseri-Briones, P., Gross, K., Siniscalco, F., Stocchi- Perucchio, D.</li> <li>Please see IT 276 for the course description.</li> <li>Modern Languages &amp; Cultures - Comparative Literature CLT 207C</li> <li>Great Moments in the Formation of Modern Italy - (Arezzo, Italy)</li> <li>IT 228/HIS 228</li> <li>Please see IT 228 for the course description.</li> <li>Modern Languages &amp; Cultures - Comparative Literature CLT 208E</li> <li>Great Cities: Tokyo JPN 262</li> <li>Pollack, D.</li> <li>Please see JPN 262 for course description.</li> <li>Modern Languages &amp; Cultures - Comparative Literature CLT 2118</li> <li>French Film: The New Wave</li> <li>FR 280, 480/CLT 411B/FMS 280</li> <li>Willis, S.</li> <li>Please see FR 280 for the course description.</li> <li>Modern Languages &amp; Cultures - Comparative Literature CLT 211C</li> <li>History of French Film</li> <li>FR 281/481/CLT 411C/FMS 277</li> <li>Willis, S.</li> <li>Please see FR 281 for the course description.</li> <li>Modern Languages &amp; Cultures - Comparative Literature CLT 211F</li> <li>Identity, Violence, Trauma</li> <li>FR 255, FMS 275</li> <li>Willis, S.</li> <li>Please see FR 255 for the course description.</li> <li>Modern Languages &amp; Cultures - Comparative Literature CLT 211F</li> <li>Identity, Violence, Trauma</li> <li>FR 255, FMS 275</li> <li>Willis, S.</li> <li>Please see FR 255 for the course description.</li> <li>Modern Languages &amp; Cultures - Comparative Literature CLT 212D</li> <li>German Directors: Fassbinder</li> <li>GER 289, 489/CLT 412D/FMS 235</li> <li>Halle, R</li> <li>Please see GER 289 for the course description.</li> </ul>

Department: Course:	Modern Languages & Cultures - Comparative Literature CLT 212M	Department: Course:	Modern Languages & Cultures Comparative Literature CLT 265E
Title: Cross-listed:	Hollywood Behind The Wall: An Introduction to East German Cinema GER 284/484, CLT 412M, FMS 243	Title: Cross-listed: Instructor:	Dangerous Texts: Literature and Politics in Russia RUS 289/289W, RST 289/289W, HIS 243/243W Parthe, K.
Description:	Please see GER 284 for the course description.	Description:	Please see RUS 289 for the course description.
Department: Course: Title:	Modern Languages & Cultures - Comparative Literature CLT 214N Tourist Japan	Department: Course: Title:	Modern Languages & Cultures - Comparative Literature CLT 265F St. Petersburg In Russian Culture
Cross-listed:	JPN 219A, 219W, 419A/CLT 414N, FMS 298	Cross-listed:	RUS 229/RST 229
Instructor:	Bernardi, J. Please see JPN 219A for the course description	Instructor:	Maslennikova, A. Please see RUS 229 for course description
Description:	Please see IFN 219A for the course description	Description:	
Department: Course: Title:	Modern Languages & Cultures - Comparative Literature CLT 216A Mexican Film	Department: Course: Title:	Modern Languages & Cultures - Comparative Literature CLT 411B French Film: The New Wave
Cross-listed:	CLT 416A/SP 287A, 487A/FMS 297	Cross-listed:	CLT 211B/FR 280, 480/FMS 280
Instructor: Description:	Rodriguez, R. Please see SP 287A for the course description	Instructor: Description:	Willis, S. Please see FR 280 for course description.
Description:	Please see SP 287A for the course description	Description:	
Department: Course: Title:	Modern Languages & Cultures - Comparative Literature CLT 216B Spanish Film	Department: Course: Title:	Modern Languages & Cultures - Comparative Literature CLT 412D German Directors: Fassbinder
Cross-listed:	SP 288/488, CLT 416B, FMS 294	Cross-listed:	CLT 212D/GER 289, 489/FMS 235
Instructor:	Schaefer, C.	Instructor:	Halle, R
Description:	Please see SP 288 for the course description	Description:	Please see GER 289 for course description
Department: Course:	Modern Languages & Cultures - Comparative Literature CLT 222B	Department: Course:	Modern Languages & Cultures - Comparative Literature CLT 412M
Title: Cross-listed:	Gender and Sexuality in the 20th Century CLT 422B/GER 272/WST 272	Title:	Hollywood Behind The Wall: An Introduction to East German Cinema
Description:	Please see GER 272 for the course description	Cross-listed:	GER 284/484, CLT 212M, FMS 243
Descatorest	Modern Languages & Cultures Comparative Literature	Description:	Please see GER 284 for Course Description.
Department: Course:	CLT 2411	Department:	Modern Languages & Cultures - Comparative Literature
Title:	Caribbean Novel and Theory	Course:	CLT 414N
Cross-listed: Instructor:	CLT 441 J/FR 274, 474 Kemedjio, C.	Title: Cross-listed:	Tourist Japan CLT 214N/JPN 219A, 219W, 419A/FMS 298
Description:	Please see FR 274 for the course description.	Instructor: Description:	Bernardi, J. Please see JPN 219A for course description
Department:	Modern Languages & Cultures Comparative Literature		
Course: Title:	CLT 246B Facing Facts: Nonfiction Writing in 20th Century Latin	Department: Course:	Modern Languages & Cultures - Comparative Literature CLT 416A
Cross-listed:	America CLT 446B/SP 261, 461/WST 270	Title: Cross-listed:	Mexican Film CLT 216A/SP 287A, 487A/FMS 297
Instructor:	Jorgensen, B.	Instructor:	Rodriguez, R.
Description:	Please see SP 261 for the course description.	Description:	Please see SP 287A for course description
Department: Course:	Modern Languages & Cultures Comparative Literature CLT 253C	Department: Course:	Modern Languages & Cultures - Comparative Literature CLT 422B
Title: Cross-listed:	Dante's Divine Comedy I CLT 116Q, 253C/IT 195Q, 220/ENG 206/REL	Title: Cross-listed:	Gender and Sexuality In The 20th Century CLT 222B/GER 272/WST 272
Instructor: Description:	Stocchi-Perucchio, D. Please see IT 220 for the course description.	Description:	Please see GER 272 for course description
1. Sec. 1. Sec		Department:	Modern Languages & Cultures - Comparative Literature
Department: Course:	Modern Languages & Cultures - Comparative Literature CLT 255A	Course: Title:	CLT 446B Facing Facts: Nonfiction Writing in 20th Century Latin
Title:	Great Russian Writers	The.	America
Cross-listed:	RUS 231, 231W/RST 231, 231W	Cross-listed:	CLT 246B/SP 261, 461/WST 270
Instructor: Description:	Givens, J. Please see RUS 231 for course description	Instructor: Description:	Jorgensen, B. Please see SP 261 for course description
Department: Course:	Modern Languages & Cultures - Comparative Literature CLT 255D	Department: Course:	Modern Languages & Cultures - Comparative Literature CLT 462
Title:	Dostoevsky	Title:	Visual & Cultural Studies
Cross-listed: Instructor:	RST 191Q, RUS 191Q, RUS 237/237W, RST 23 Givens, J.	Cross-listed: Instructor:	AH 383, 583 Crimp, D
Description:	Please see RST 191Q for the course description.	Description:	Please see AH 383 for course description
Department:	Modern Languages & Cultures Comparative Literature	Department:	Modern Languages & Cultures - Comparative Literature
Course: Title:	CLT 257A The Arabian Nights	Course: Title:	CLT 592 Languages Learning and Teaching
Cross-listed:	REL 148/ARA 148	Instructor:	Lutkus, A.
Instructor: Description:	Beaumont, D. Please see ARA 148 for the course description.	Description:	This course treats of the theory and practice of second language learning and teaching. Students are responsible for in-class discussions of theoretical questions and classroom applications.
Department:	Modern Languages & Cultures - Comparative Literature		Grade is based on class participation, a brief oral presentation
Course: Title:	CLT 264B Modern Japanese Literature		and written reports on visits to foreign language classes.
Cross-listed:	JPN 254/CLT 464B		
Instructor:	Pollack, D.		
Description:	Please see JPN 254 for the course description.		

### Modern Languages & Cultures -- French

Department: Course:	Modern Languages & Cultures - French FR 101		Title: Cross-listed:	I
Title:	Elementary French I		Instructor:	I
Instructor:		Class Size: 23	Description:	1
Exams:	Occasional quizzes, final exam			e
Description:	French 101 is an introductory language cours			8
	fundamentals of the grammar, culture, and pr			L
	French language. Emphasis is on developing			s
	skills, principally speaking but including liste			c
	writing. There is an obligatory recitation seel in addition to the main class and the work in			I
	center.	the multimetria		¢
Department:	Modern Languages & Cultures French		Department: Course:	M
Course:	FR 114		Title:	i
Title:	Conversational French (2 credits)		Cross-listed:	1
Instructor:		Class Size: 15	Instructor:	١
Prorequisites: Exams:	FR 102, 151, or equivalent Oral Examinations		Description:	1
Description:	This course will use short readings on a varie	ty of topics to		t
e cher (panin	encourage development of speaking skills. Er			4
	practice and acquisition of vocabulary from th			1
	taken concurrently with FR 151 or FR 152 an	nd may be taken		t
	twice for credit.			6
	Martin and a second second			1
Department: Course:	Modern Languages & Cultures French FR 151			1
Course: Title:	Intermediate French I			4
Instructor:		Class Size: 15		1
Prerequisites:	ETS score of 500 or permission of instructor	ALTER ADDITION		
Exams:	Quizzes, compositions, hour exams			1
Description:	Continuing study of French in its spoken and			
	Readings in modern French culture and litera			1
	basis for improvement of language skills. Stro			1
	on both personal expression and the developr reading technique.	ment of critical		1
Department:	Modern Languages & Cultures French		Department:	1
Course:	FR 152		Course:	1
Title:	Intermediate French II		Title: Cross-listed:	1
Instructor:	an and all and a state of the s	Class Size: 15	Instructor:	1
Prerequisites:	FR 151, or ETS score of 550		Description:	1
Exams:	Quizzes, compositions, final exam	day days laws	decisión com	1
Description:	A continuation of French 151, this course fur language skills in the context of readings on l			1
	and literature. A major work of literature wil			1
	entirety.	The read in his		1
				1
Department: Course:	Modern Languages & Cultures - French FR 155			
Title:	French Conversation and Composition			1
Description:	The most advanced conversation and compos	sition course	Department	3
	aims to bring students to a level of proficiency	y with the	Department: Course:	1
	spoken language, including its idiomatic form		Title:	1
	composition skills. Course materials include	extensive use of	Cross-listed:	
	popular French culture, including film.		Instructor:	1
Department:	Modern Languages & Cultures French		Description:	2
Course:	FR 200			1
Title:	Advanced French 1			-
Instructor:		Class Size: 20		
Prerequisites:	FR 152 or equivalent			4
Description:	Intensive practice in reading, writing, and spe			
1981	based on rigorous grammar review and on clo			1
	short literary and cultural texts. Classroom w			
	grammar, speaking, reading and writing Fren	cn.		1
Department	Modern Languages & Cultures - French			1
Department: Course:	FR 204			3
Title:	Contemporary French Culture			13
Cross-listed:	FR 404		Department	
Instructor:		Class Size: 30	Department: Course:	
Prerequisites:	FR 114, 200 or permission of instructor.	And a state of the	Title:	1
Description:	This course is designed to provide students w		Cross-listed:	1
	comprehensive view of French Contemporary		Instructor:	
	major trends of French cultural, political, and		Description:	1
	the recent years. While we cannot study fact of French culture, we will attempt to establish	a set of the set of th		T
	framework that would help us in the understa			1
	questions such as; What does it mean to be F			13
	France? What is French culture?, etc.	COLUMN DE COLUMN		1

Department: Modern Languages & Cultures -- French Course: FR 240 man francais 0 ro, T. ourse looks at the history of the French novel, from its nistory in the late 17th century, through the philosophic reat realistic traditions of the 18th and 19th centuries, p to and including recent works of fiction. We will study rm and function of the novel, as well as the narrative ares and forms of verisimilitude that authors chose to p. Authors will include Mme de Lafayette, Voltaire, of, Flaubert, Robbe-Grillet, and others. Readings and liscussion primarily in French. rn Languages & Cultures -- French y, Violence, Trauma 275, CLT 211F , S. memoirs and films, as well as recent theoretical ents of identity and ethnic conflict and violence, this will examine representations of traumatic violence nted around identity questions. We will concern ourselves ically with the conflict and violence that has marked story of Europe since the mid-the 20th century. We will ne questions of identity in the French context through ork of such theorists as Julia Kristeva, Steven Ungar and Conley, and Amin Maalouf. We will expand from identity es to testimony from and about the Holocaust--Charlotte , Primo Levi, Sarah Kofman, Giorgio Agamben, and slaw Szpilman--and to trauma theory as elaborated by Carroth and Shoshana Felman. Films will include Les as du Bal, Au revoir les enfants, The Pianist, The Gray After the Rain, No Mans Land. Like these last two films, aterial for the latter part of the course turns to recent entations of ethnic violence in the Balkans, and to the tical work of Ammiel Alcalay and Slavoj Zizek. rn Languages & Cultures - French nean Novel & Theory 4/CLT 2411/4411

ARTS & SCIENCES DESCRIPTIONS

Kemedjio, C. This course is a study of major Caribbean novels and major theoretical texts. The reading will be structured around the notion of Antillanite or Creolization elaborated by Martinican Edouard Glissant and his heirs Chamoiseau and Confiant of the Creolite movement. The controversial presence of the Other (Africa and France) in the Caribbean, the need to build a Caribbean authenticity in order to participate freely in what Glisant Glissant terms Relation planetaire (Planetary Relations) will also be thoroughly examined.

irse ie	Department: Course:	Modern Languages & Cultures French FR 277
o refine	Title:	French Colonialism & Its Aftermath
e use of	Cross-listed:	FR 477
	Instructor:	Healey, K.
ze: 20 rench, ngs of hasizes	Description:	This course will focus on colonial and post-colonial novels from the twentieth century. We will read novels that directly respond to such events as the Colonial Exhibitions, wars of decolonization, neo-colonialism and what has been called cultural colonialism. The course will primarily focus on novels in French that directly respond to changing notions of French imperialism and French national identity. Course readings will begin in the 1930s and end with discussions of contemporary ramifications of these problems in French culture. Writers to be read include Michele Desbordes, Didier van Cauwelaert, Michel Leiris, Lisa Bresner, Amelie Nothomb, Andre Gide, Victor Segalen, Didier Daeninckx, Andree Viollis, Jean-Paul Sartre, and others. Course and readings in French.
ze: 30	Department: Course:	Modern Languages & Cultures – French FR 280
	Title:	French Film - The New Wave
	Cross-listed:	CLT 211B, 411B/FR 480/FMS 280
through	Instructor:	Willis, S. Class Size: 30
tual life in	Description:	This course provides a detailed examination of the French
exentations	Description	filmakers of the New Wave, from 1959 to 1967. We will
eptual		examine the work of Jean-Pierre Melville, Claude Chabrol,
complex		Francois Truffaut, Jean-Luc Godard, Eric Rohmer, Anges
What is		Varda, and Jacques Rivette. We will also explore the films'
		historical context and influence through some attention to their
		predecessors and successors. Knowledge of French helpful but

Department:	Modern Languages & Cultures French	Department:	Modern Languages & Cultures German
Course:	FR 281	Course:	GER 203
Title:	History of French Cinema	Title:	Introduction to German Literature
Cross-listed:	FR 481/CLT 211C/411C/FMS 277	Cross-listed:	GER 203W
Instructor:	Willis, S.	Prerequisites:	GER 152 or equivalent
Description:	This course surveys the history of French cinema from its early	Description:	Everything you ever wanted to know about German literature
1	experiments through the "Tradition of Quality" to the moment	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	but were afraid to ask. This course looks at German poems,
	immediately preceding the emergence of the New Wave.		plays and novellas from various historical periods and within
	We will study films selected from the work of the following		the context of several techniques of interpretation. It is
	directors: Lumiere, Melies, Gance, Dulac, Leger, Clair,		designed to prepare students for sophisticated analysis of
	Vigo, Renoir, Carne, Ophuls, Pagnol, Clement, and Bresson.		literary texts. This course is taught in German.
	Readings will include contemporary critical and theoretical		finities beinnen bereiternetern ein Burtie stanmenen
	discussions, as well as historical analyses. Knowledge of	Department:	Modern Languages & Cultures - German
	French is helpful but not necessary,	Course:	GER 214
	( tenen to neipror car nor needoom )	Title:	Fairy Tales, Myths & Legends
Department:	Modern Languages & Cultures French	Cross-listed:	CLT 212H, 412H/GER 414
Course:	FR 404	Description:	From Grimm's fairy tales to urban legends, this course will
Title:	Contemporary French Culture	Description	examine the stories we love to tell ourselves. They horrify us
Cross-listed:	FR 204		and, yet, strangely comfort us as well. What is it that causes
Instructor:	Kemedjio, C.		this effect? How do these tales help us shape the world around
Description:	Please see FR 204 for the course description		us? This course is part of the humanities cluster "Horror in
Description.	Trease see TR 204 for the course description		Literature and Film." It is designed to familiarize students with
Department:	Modern Languages & Cultures French		the tools of cultural studies.
Course:	FR 440		the tools of contains succes.
Title:	Le Roman français	Department:	Modern Languages & Cultures German
Cross-listed;	FR 240	Course:	Modern Languages & Cultures – German GER 215
Instructor:	DiPiero, T.	Title:	Conversational German For Special Purposes
Description:	Please see FR 240 for the course description	Description;	This course is primarily a conversation course in which
Description:	Flease see FR 240 for the course description	Description,	the students will be exposed to topics that are drawn from
Department:	Modern Languages & Cultures French		specialized areas, for instance, Art, Music, Science, History
Course:	FR 480		and so on.
Title:	FR 460 French Film: The New Wave		and so on.
		Descentionerte	Madem Lawrence B. Collecter Commer
Cross-listed:	CLT 211B, 411B/FR 280/FMS 280	Department:	Modern Languages & Cultures German
Instructor:	Willis, S.	Course:	GER 272
Description:	Please see FR 280 for the course description	Title:	Gender and Sexuality in the 20th Century
		Cross-listed:	CLT 222B, 422B/WST 272
Moder	n Languages & Cultures German	Description:	This course will examine literary, artistic, and theoretical
Wiouch	i Languages & Cultures Oerman		representations of gender and sexuality as they have changed in
Beneritaria	Madam Languages & Cultures Commer		the course of the 20th Century. The focus will be on texts from
Department:	Modern Languages & Cultures German		Western Europe and the US, but we will also consider other
Course:	GER 101		perspectives. From the New Woman to French Feminists and
Title:	Elementary German I		transnational feminism, from homophile societies to "queer
Instructor:	Kuzmich, A.,		nation" and gay marriage, from Sigmund Freud to Michel
Exams:	At least 4 guizzes; midterm; final exam		Foucault and Judith Butler, we will explore the contested and
Description:	This is the first semester of a two-semester sequence using		politically charged debates around gender and sexuality that
	an exciting new interactive approach to language learning.		have shaped our views of identity over the last century.
	Students are encouraged, right from the start, to communicate		

Department:

**Cross-listed:** 

Instructor:

Description:

Course:

Title:

in German utilizing basic vocabulary and authentic expressions in their spoken and written work. Listening comprehension is honed using audio taped material featuring a variety of native speakers, while a series of video tapes provide a basic introduction to the cultures of German speaking countries. Department: Modern Languages & Cultures -- German **GER 151** Course: Intermediate German I Instructor: Class Size: 15 Kuzmich, A. Prerequisites: GER 102 or permission of instructor Exams: 4-5 quizzes, final exam Process writing, reading, and listening exercises provide Description: the context in this course for a thorough review of German grammatical structures. Students are expected to write short, weekly essays, complete weekly assignments in listening, and hone their speaking skills through active class participation. Department: Modern Languages & Cultures -- German Course: **GER 200** Advanced Conversation and Composition **Cross-listed:** GER 200W Class Size: 25 GER 152 or equivalent Prerequisites: Exams: Midterm and final

Title:

Title:

Description:

This class assumes enough knowledge of the German language for reading somewhat longer fictional and nonfictional texts and viewing films in the original. The class is organized around general topics and themes. Students will write short, weekly essays in German on select topics. Class taught in German.

Creech, J. The East German film studio, DEFA, was the second largest studio system in the former Eastern bloc, and produced more than 650 films between the years 1946 and 1990. This course will explore major developments in the East German cinema during the four decades of its existence. The course will engage with issues such as coming to terms with the fascist past, popular filmmaking and art cinema, cinema as a pedagogical tool, artistic dissent and state censorship, socialist ideologies of gender, and the politics of documentary. Each film will be explored in relation to its socio-historical context, providing students with an overview of East German film and culture. This course will coincide with the University of Rochester's fall film event, which will feature select films from East Germany, as well as guest appearances by East German film historian, Ralf Schenk, and director, Egon Gnther.

Hollywood Behind The Wall: An Introduction to East German

Modern Languages & Cultures - German

GER 484, CLT 212M/412M, FMS 243

**GER 284** 

Cinema

Department:	Modern Languages & Cultures German	Department:	Modern Languages & Cultures Italian
Course:	GER 289	Course:	IT 151
Title:	German Directors: Fassbinder	Title:	Intermediate Italian I
Cross-listed:	CLT 212D, 412D/GER 489/FMS 235	Instructor:	O'Keefe, L. Class Size: 15
Instructor:	Halle, R.	Prerequisites:	Two semesters of college-level Italian.
Description:	This course concentrates on the works of one or two German	Exams:	Seven exams, one final paper
	film makers who have contributed substantially to the art of	Coursework:	Daily oral and written preparation for class.
	film. The course will combine close readings with cultural history and theoretical analysis. All films will be subtitled. Students may repeat the course as the directors studied will differ each time. This semester the course will concentrate on one of the most prolific and influential directors of the New Wave, Rainer Werner Fassbinder ('45-'82). From '66 until his death in '82 Fassbinder produced over 40 films. They contain	Description:	The aim of the course is to reinforce the student's reading, writing, listening and speaking skills in a meaningful cultural context. This objective is achieved through both a systematic study of the fundamentals of grammar and the analysis of a variety of cultural materials. Topics for study, writing practice, through compositions, and discussion include literature, history, and popular culture.
	intense melodrama, precise camera work, vivid colors, and the		
	biggest stars of the era. His films also confront questions of	Department:	Modern Languages & Cultures - Italian
	racism, anti- Semitism, gender, and sexuality with an enduring	Course:	IT 153
	critical perspective.	Title:	In Arezzo - Accelerated Italian
		Instructor:	Convertito, G.
Department:	Modern Languages & Cultures - German	Coursework:	Three 200 word reports to be presented in class. Three guizzes.
Course:	GER 484	Description:	The course enhances comprehension and communication
Title:	Hollywood Behind The Wall: An Introduction to East German Cinema		skills as well as knowledge of Italian grammar. Emphasis is on reading, vocabulary building, and perfecting oral and written
Cross-listed:	GER 284, CLT 212M/412M, FMS 243		skills.
Instructor:	Creech, J.		
Description:	Please see GER 284 for the course description.	Department: Course:	Modern Languages & Cultures – Italian IT 155
Department:	Modern Languages & Cultures German	Title:	Advanced Italian Conversation and Composition
Course:	GER 489	Instructor:	Stocchi-Perucchio, D.
Title:	German Directors: Fassbinder	Prerequisites:	IT 152, or 4 semesters of college Italian for transfers, or 3
Cross-listed:	CLT 212D, 412D/GER 289/FMS 235		semesters of Italian and 1 semester of study abroad.
Instructor:	Halle, R.	Description:	The goal of this course is to bring students to a level of
Description:	Please see GER 289 for the course description		proficiency in the spoken language and to refine their writing skills. The course addresses a great variety of contemporary cultural issues concerning family, society, education, religion,
Modor	n Languages & Cultures Italian		cultural indica concerning lanaly, society, concarion, religion,

ARTS & SCIENCES DESCRIPTIONS

art, music, style, and entertainment. Course materials may

# Modern Languages & Cultures -- Italian

Department: Course:	Modern Languages & Cultures Italian IT 101		art, music, style, and entertainment. Course materials may include newspapers, magazines, the Internet, and satellite television.
Title:	Elementary Italian I	Department:	Modern Languages & Cultures Italian
Instructor:	O'Keefe, L.		
Exams:	Four guizzes, four exams, final	Course:	IT 159
	The objective of the course is to provide beginners with a	Title:	Roman Structures: Engineering in the Classical World
Description:		Cross-listed:	ME 105/ME105A, CLA 213, AH 189
	thorough grounding in all language skills: listening, speaking,	Instructor:	Perucchio, R.
	reading and writing. Emphasis is placed on both grammar	Restrictions:	Special application required
	and cultural information. Classes meet five times a week and	Description:	Please see ME 105 for the course description.
	combine language theory and practice. Each class is fifty		
	minutes long. Students must sign up for both a MWF and a	Department:	Modern Languages & Cultures - Italian
	TR block. As far as Italian is concerned, the terms lecture and	Course:	IT 195Q
	recitation conventionally used to identify the blocks have a	Title:	Dante's Divine Comedy I, Inferno and Purgatorio
	purely bureaucratic significance and do not reflect in any way	Cross-listed:	CLT 116Q, 253C/ENG 206/IT 220/REL 197Q,
	the pedagogical approach of the course.	Instructor:	Stocchi-Perucchio, D.
	and hound before at house of the country	Description:	This course is the first segment of a two-semester sequence
Department:	Modern Languages & Cultures maller	Description	on The Divine Comedy. The purpose of the sequence is
Course:	IT 111		to introduce students to the liberal arts through one of the
Title:	In Arezzo - Elementary Italian		
			most significant texts in Western eivilization. While reading
Instructor:	Lapini, L.		about Dante's adventurous journey from Inferno to Paradise,
Exams:	Five quizzes		students will gain a perspective on the Biblical, Christian, and
Coursework:	One final 1-2 page written report in Italian		Classical traditions, and on the political, literary, philosophical
Description:	The course offers both an intensive training in communication		and theological dimensions of medieval European culture.
	skills and in introduction to basic Italian grammar.		The sequence will also provide students with an avenue of
	The first component serves the purpose of facilitating		investigation on the problem of knowledge-one of the poem's
	students'experience of full immersion in Italian language and		central concerns-and guide them in developing critical tools
	culture. Emphasis is mainly on speaking and comprehension.		and research skills. We will begin the course by building
	Language training is geared toward the practical needs of		a historical and intellectual frame of reference in which to
	everyday life. The second component teaches how the language		locate The Divine Comedy. We will then proceed to a close
	works in terms of grammatical structures and linguistic		reading of Inferno and a few cantos of Purgatory. Lectures
	principles. Its objective is the achievement of correctness in		and class discussion will be complemented by a weekly
	both speaking and writing.		recitation session. Students with background or interest in the
	oon diemang mid writing.		following areas are particularly encouraged to apply: Italian,
Department:	Modern Languages & Cultures - Italian		history, classics, religion, philosophy, poetry, medieval studies
Courset	IT 114		interdisciplinary studies. Students enrolled for the upper level
Title:	Conversational Italian (2 credits)		
			cross listings will be assigned a separate complementary
Instructor:			reading list with additional primary and secondary sources.
Prerequisites:	At least one semester of College Italian or equivalent, with		Continuation with Dante's Divine Comedy II is recommended
a second	permission of the instructor.		but not required.
Description;	This conversation course designed to help students with some		
	knowledge of Italian grammar develop facility with the spoken		
	language. Emphasis is placed on vocabulary-building. Class		
	time devoted to debate, discussions, and conversations about		
	current topics and aspects of contemporary Italian culture.		
	Themes for discussion are both extemporaneous and planned.		
	Students are expected to prepare for the assigned themes in		
	advance. Recommended in conjunction with any Italian course,		
	except for IT 101, for extra oral practice. May be taken twice.		
	and the set of the set		

Department: Course: Title: Cross-listed: Instructor: Description:

Modern Languages & Cultures -- Italian

IT 220 Dante's Divine Comedy I, Inferno & Purgatorio CLT 116Q, 253C/ENG 206/IT 195Q/REL 197Q, Stocchi-Perucchio, D.

This course is the first segment of a two-semester sequence on the Divine Comedy. The purpose of the sequence is to introduce students to the liberal arts through one of the most significant texts in Western civilization. While reading about Dante's adventurous journey from Inferno to Paradise. students will gain a perspective on the Biblical, Christian, and Classical traditions, and on the political, literary, philosophical, and theological dimensions of medieval European culture. The sequence will also provide students with an avenue of investigation on the problem of knowledge-one of the poem's central concerns-and guide them in developing critical tools and research skills. We will begin the course by building a historical and intellectual frame of reference in which to locate The Divine Comedy. We will then proceed to a close reading of Inferno and a few cantos of Purgatory, Lectures and class discussion will be complemented by a weekly recitation session. Students with background or interest in the following areas are particularly encouraged to apply: Italian, history, classics, religion, philosophy, poetry, medieval studies, interdisciplinary studies. Students enrolled for the upper level cross listings will be assigned a separate complementary reading list with additional primary and secondary sources. Continuation with Dantes Divine Comedy II is recommended but not required.

Modern Languages & Cultures - Italian Department: Course: IT 228 In Arezzo - Italy from Risorgimento to Republic 1815-1948 CLT 207C/HIS 228 Cross-listed: Instructor: Conti, G. Mid-term and final exam Exams: Term paper and oral presentation. Coursework: To set the stage for the unfolding of the Risorgimento and Description: Italy's continuing search for a national political identity in the nineteenth and twentieth centuries, the course begins with a two-week introduction to contemporary Italian society, national and local political institutions, geography, and a panoramic view of the historical development of the Italian peninsula from the fall of the Roman empire to the French Revolution. After this introduction the course follows a multidisciplinary approach to the study of united Italy's political, social, and cultural history, through the adopton of the anti- fascist constitution of 1948. Modern Languages & Cultures - Italian IT 244

Department: Course: Title: Cross-listed: Exams: Coursework: Description:

Title:

In Arezzo - Tuscan Renaissance Painting, 1250-1450 AH 244 A mid-term; and a final exam. Two short presentations. When we look at works of art in museums, galleries, and churches we are, in most cases, looking at them out of context. Furthermore, when we look at early Renaissance paintings we do not see them through the eyes of the people who produced them or for whom they were produced. We have to learn to see them as they might have been seen. We can begin to do this by learning how to read and to interpret the complex elements. at play beneath the immediate surface by setting the artist, his work, and his public in their social and religious historical contexts, and by exploring the universal unspoken language of signs and symbols used by artists. The course content is based on painted forms, i.e., panels, canvases, and frescos from the Trecento and Quattrocento with an emphasis on Tuscan painting. The selection, as far as possible, takes advantage of the availability of works in churches, museums, and galleries within easy visiting distance of Arezzo.

Department: Course: Title: Cross-listed: Description:

Modern Languages & Cultures - Italian IT 276

In Arezzo - Italy: A Cultural Mosaic in an Intercultural Context **CLT 207B** 

The course consists of four units taught sequentially by American, Italian, and Israeli professors. It will be coordinated by Professor Donna Logan, Director of the Arezzo Program on location. Classroom instruction will be enhanced by held trips. Requirements; class attendance and participation, final paper/ test on mosaic segment.

# Modern Languages & Cultures -- Japanese

Modern Languages & Cultures - Japanese

Department: **JPN 101** Course: Elementary Japanese I Title: Class Size: 40 Instructor: McLaughlin-Fumino, S. Prerequisites: Quizzes, lesson tests, final exam STUDENTS MUST REGISTER FOR BOTH LECTURI AND Description: RECITATION. Designed to help beginners acquire a basic command of Japanese. Speaking and listening are emphasized. The classes will be conducted in English and Japanese, shifting from the former to the latter. In the beginning, students will master the Japanese "hiragana" writing system, which they will use in the rest of the course. Students will learn various sentence and phrase particles, basic word order, basic conjugation, and number systems. As the course progresses, katakana syllabaries and kanji (Chinese characters) will be also introduced. Requirements include regular assignments, quizzes, a final exam and language lab. Video and audio tapes are frequently used. Six credits. Department: Modern Languages & Cultures -- Japanese **IPN 114** Course: Intermediate Conversational Japanese Title: Tamate, M. Instructor: JPN 102 or equivalent Prerequisites: Emphasis on speaking skills with focus on current issues in Description: Japanese culture and society. May be taken concurrently with JPN 151 or JPN 152. This is a two-credit course which may be taken twice for credit. Modern Languages & Cultures -- Japanese Department: **JPN 151** Course: Intermediate Japanese I Title: Class Size: 30 Tamale, M. Instructor: JPN 102 or instructor's permission Prerequisites: STUDENTS MUST REGISTER FOR BOTH LECTURE Description: AND RECITATION. Sequel to Japanese 102. Lecture and recitation designed to help the students at the intermediate level acquire a practical command of modern Japanese in all areas. Although speaking and listening will remain the main skills to be worked on, the amount of reading and writing will be significantly increased compared to Japanese 102. The classes will be conducted in Japanese except in the grammar lecture. Requirements include daily kanji quizzes and performing skits. Text: An Integrated Approach to Intermediate Japanese by Akira Miura & Naomo Hanaoka McGloin (The Japan Time ). This course covers L.1 through 6 of the textbook. 6 credits. Modern Languages & Cultures - Japanese Department: **JPN 202** Course: Title: Advanced Intermediate Japanese I Class Size: 20 Tamate, M. Instructor: JPN 152 or instructor's permission Prerequisites: Kanji quizzes, Unite quizzes, a comprehensive final. Exams: Essay assignments will be given to students regularly in order Coursework: to brush up their writing skills. This course aims at the improvement of students overall Description: proficiency in the Japanese language. More weight will be placed on reading and writing with the aid of dictionaries. Listening and speaking skills will be improved through watching a Japanese drama. Class taught in Japanese, Modern Languages & Cultures -- Japanese Department: **JPN 204** Course: Advanced Conversational Japanese (two credits) Title: Class Size: 20 Instructor: Tamate, M. Prerequisites: JPN 152 or Permission of Instructor Provides students of JPN 202 level or higher with the Description: opportunity to improve their speaking skills. Class activities include discussion of current issues and oral drills. The class will be conducted in Japanese, and is not intended for students who have already acquired near-native fluency. Modern Languages & Cultures - Japanese Department: **JPN 205** Course: Advanced Japanese I Title: JPN 205W Cross-listed: Class Size: 30 Instructor: Tamate, M. JPN 203 or equivalent Prerequisites: Kanji quizzes, Unite quizzes, a comprehensive final. Exams: Coursework: Presentations

This course covers various aspects of contemporary Japane a language culture as found in magazines, journals, television. Taught in Japanese.

Description:

Department: Course:	Modern Languages & Cultures – Japanese JPN 216	Department: Course:	Modern Languages & Cultures Japanese JPN 419A
Fitle:	Traditional Japan HIS 105	Title:	Tourist Japan
Cross-listed: Instructor:	His 105 Hauser, W.	Cross-listed:	CLT 214N, 414N/FMS 298/JPN 219A, 219W
Description:	Please see HIS 105 for the course description.	Instructor: Description:	Bernardi, J. Please see JPN 219A for the course description.
Department:	Modern Languages & Cultures - Japanese	Moder	rn Languages & Cultures Polish
Course: Fitle:	JPN 219A Tourist Japan	Wiouci	In Languages & Cultures I oush
Cross-listed:	CLT 214N, 414N/FMS 298/JPN 219W, 419A	Department:	Modern Languages & Cultures Polish
instructor:	Bernardi, J.	Course:	POL 101
Description:	A study of Japan as a tourist destination, focusing on the late nineteenth century to the present, with an emphasis on the role of visual culture (images generated by the tourist industry as well as those that advertise and promote Japan as a tourist destination more inadvertently). We will look at the ways in which the	Title: Description:	Elementary Polish I The main objective of the Elementary Polish course for beginners is to provide the basic uses of Polish syntax, the cases and prepositions as well as word-formative process. Polish grammar is presented as an integral part of the basic textbook. Two consecutive semesters of Elementary Polish will include; sounds and spellings, relationships between sounds
Department: Course:	Modern Languages & Cultures – Japanese JPN 232		and inflection as well as basic knowledge of Polish nouns, pronouns, adjectives, numbers and verbs.
litle:	Asian Calligraphy: Structure		pronouns, adjectives, numbers and veros.
cross-listed:	CHI 232	Department:	Modern Languages & Cultures Polish
nstructor:	Spence, Y. Class Size: 20	Course:	POL 103
Description:	East Asian calligraphy is the oldest continuous writing system	Title:	Polish Review
	in the world, and ranks as an art with poetry and painting. This innovative course joins the two components by offering one class period of writing with a licensed teacher of calligraphy, and one dealing with the history and art of calligraphy each	Description:	Builds on basic speaking and conversation skills learned in introductory level Polish courses taken at the University of Rochester or at Study Abroad programs.
	week. Students must attend and are graded on both parts.	Department:	Modern Languages & Cultures Polish
	The course is restricted to those who have completed at least	Course:	POL 151
	one year of formal Chinese or Japanese language instruction.	Title:	Intermediate Polish
	Enrollment is limited and preference will be given to those	Instructor:	Polakowski, K.
	currently enrolled in Asian language study.	Description:	While the main focus of the Elementary Polish Course was
and the second			put on word-formative process, the basic use of the cases
epartment:	Modern Languages & Cultures Japanese		and prepositions as well as the essential aspects of Polish
ourse:	JPN 254		syntax, the intermediate course will focus on active use
itle:	Modern Japanese Literature CLT 264B/464B		of contemporary Polish, written and colloquial. The main
ross-listed: nstructor:	Pollack, D.		objective, based on basic knowledge of grammatical rules is to achieve independence in communication. Summer courses of
Description:	Examines Japan's experience of modernity through the major novels of the period 1900-1970. Includes works by Natsume Soseki, Mori Ogai, Tanizaki Jun'ichiro, Kawabata Yasunari, Abe Kobo, Mishima Yukio, Oe Kenzaburo, and Kaiko Takeshi.		the Polish language in Krakow, facilitated by the Skalny Center for Polish and Central European Studies at U.R. is highly recommended after completion of the intermediate course.
	Class taught in English with additional instruction in Japanese as required for majors.	Mo	odern Languages & Cultures -
			Russian Studies
epartment: Course:	Modern Languages & Cultures Japanese JPN 262		
ïtle:	Great Cities: Tokyo	Department:	Modern Languages & Cultures Russian Studies
ross-listed:	CLT 208E	Course:	RST 126
escription:	Edo (modern Tokyo) began around 1600 as the shogun's	Title:	Russia Now (4-credits)
and the second	administrative center for all Japan. For centuries only a tiny	Cross-listed:	RUS 126/HIS 154 Parthe, K. Class Size: 20
	fishing port, Edo quickly became a bustling and picturesque	Instructor: Description:	Parthe, K. Class Size: 20 Please see RUS 126 for the course description. Please contact
	urban center, and by 1750 was the largest city in the world. Against the background of Mt. Fuji and the city's huge central	Description.	the department or instructor during the first week of classes.
	castle complex radiated stately samurai mansions, imposing	Department:	Modern Languages & Cultures Russian Studies
	Buddhist temples and Shinto shrines, prosperous merchant areas, and bustling theaters and pleasure quarters, all connected	Course:	RST 127
	by wide canals and elegant bridges, a city often referred to "the	Title:	Russia Now (2 credits)
	Venice of the Orient." This course examines Edo as historical,	Cross-listed:	RUS 127/HIS 153
	political, urban, social, religious, and artistic artifact, exploring	Instructor:	Parthe, K. Class Size: 30
	the various forces contributing to the creation and shaping of the city, to discover how people lived in and understood this	Description:	Please see RUS 127 for the course description. Please contact the department or instructor during the first week of classes.
	novel environment. The course is taught in English.	Department:	Modern Languages & Cultures Russian Studies
and the second	Madan Francisco B	Course:	RST 152
epartment: ourse:	Modern Languages & cultures - Japanese	Title:	Soviet Russia
itle:	JPN 263 The Tale of Genji: The Japanese Courtly Novel	Cross-listed:	HIS 152
istructor:	Pollack, D.	Instructor:	Lenoe, M.
escription:	Murasaki Shikibu's Tale of Genji is ranked as a masterpiece	Description:	Please see HIS 152 for the course description.
	of world literature. Composed in the early eleventh-century		
	by a lady-in-waiting to an empress, this complex work offers		
	an insiders view into the lives of Japans aristocratic and royal		
	an insiders view into the lives of Japans aristocratic and royal families. In the novel the brutal and sometimes deadly realities of political power are played out in terms of the delicate		
	an insiders view into the lives of Japans aristocratic and royal families. In the novel the brutal and sometimes deadly realities of political power are played out in terms of the delicate aesthetic perceptions and pursuits for which the ancient		
	an insiders view into the lives of Japans aristocratic and royal families. In the novel the brutal and sometimes deadly realities of political power are played out in terms of the delicate		

Department:	Modern Languages & Cultures - Russian Studies	5	Department:	Modern Languages & Cultures Russ	ian
Course:	RST 191Q		Course:	RUS 126	
Title:	Dostoevsky		Title:	Russia Now (4 credits)	
Cross-listed: Instructor:	RUS 191Q, CLT 255D, RUS 237/237W, RST 23 Givens, J.	511237W	Cross-listed: Instructor:	RST 126/HIS 154 Parthe, K.	Class Size: 20
Description:	Dostoevsky has been called "a sick, cruel talent,"	" "a prophet of	Description:	In "Russia Now" we follow current eve	
First Burnet	God," "the Shakespeare of the lunatic asylum," a		a successive and	internet, print, and other sources and ke	
	evil genius." the Russian writer Ivan Turgenev ca	alled him		significant developments which forms t	the basis for class
	"the nastiest Christion" he'd ever met. Henry Jan			participation. At the end of the term, st	
	Dostoevsky's works as "baggy monsters" while			analysis of what has gone on in Russia	
	Conrad called The Brothers Karamazov "an imp of valuable matter. It's terrifically bad and impre			and what is likely to happen next, empl own special interest. At the end of this	
	exasperating." We will test these statements and			familiar with the most important issues	
	hypotheses as we unpack the writer's life and we			neighbors today, and with the variety o	
	with Notes from the House of the Dead and inclu			and the strategies required for judging	
	from Underground, "Dream of a Ridiculous Man			reports on the situation in Russia. Pleas	
	and Brothers Karamazov, We will also view a fil			instructor during the first week of class	cs.
	of Crime and Punishment. Students will write for essays. In English.	our 5-6 page	Department:	Modern Languages & Cultures Russ	ian
	csauya. In raignan.		Course:	RUS 127	ian
Department:	Modern Languages & Cultures - Russian Studie	es	Title:	Russia Now (2 credits)	
Course:	RST 229		Cross-listed:	RST 127/HIS 153	
Title:	St. Petersburg In Russian Culture		Instructor:	Parthe, K.	Class Size: 30
Cross-listed:	RUS 229/CLT 265F		Coursework:	The 2-credit version of RUS 126. (Qua	
Instructor: Description:	Mastennikova, A. Please see RUS 229 for the course description			minor, RST major/minor and RUS and taken twice or in conjunction with anot	
Description.	Please wee R03 229 for the course description			this area, such as RUS 114 or RUS 124	
Department:	Modern Languages & Cultures Russian Studie	es	Description:	Please see RUS 126 for course descript	
Course:	RST 231		00.3*320	127 requires a ten-page paper at the en	
Title:	Great Russian Writers			contact the department or instructor du	ring the first week of
Cross-listed:	RST 231W/RUS 231, 231W/CTT 255A			classes.	
Instructor: Description:	Givens, J. Please see RUS 231 for the course description.		Department:	Modern Languages & Cultures Russ	ian
Descriptiona	Please see Roa 251 for the course description.		Course:	RUS 151	idu
Department:	Modern Languages & Cultures Russian Studie	es	Title:	Intermediate Russian I	
Course:	RST 237		Instructor:	Givens, L.	Class Size: 25
Title:	Dostoevsky		Prerequisites:	RUS 102 or equivalent	
Cross-listed: Instructor:	RUS 191Q/RUS 237, 237W/RST 237W/RST 19 Givens, J.	DIQ	Exams: Coursework:	Two hour tests and final exam Weekly vocabulary dictations	
Description:	Please see RUS 191Q for the course description		Description:	Emphasis on mading, writing, conversa	ation and further
Description	Trease are not in the counter acamption		and a second second	development of grammatical concepts	
Department:	Modern Languages & Cultures - Russian Studie	es		Russian. The building of vocahulary an	d comprehension skills
Course:	RST 247			will also be stressed.	
Title:	Secret Nation	140	Departments	Madam Language & Column Bar	-
Cross-listed: Instructor:	RST247W/RUS 247,247W/HIS 288,288W/JST. Parthe, K.	249	Department: Course:	Modern Languages & Cultures Russ RUS 1900	nan
Description:	Please see RUS 247 for the course description.		Title:	Tolstoy's War and Peace	
			Cross-listed:	RST 190Q/235/235W, CLT 113Q, RU	\$ 235/235
Department:	Modern Languages & Cultures - Russian Studie	es	Instructor:	Givens, J.	and the second second
Course:	RST 394		Description:	A semester-long exploration of the wor	
Tide: Instructor:	Russian Studies Internship Parthe, K.			a novel that begins with characters spe- way across battlefields both personal a	
Coursework:	Contact Prof. Kathleen Parthe during the first we	eek of classes		with a complete philosophy of history	
	at 275-4176 or parthe@mail.rochester.edu			and strangely moving. The class will v	
Description:	This 2 or 4 credit-bearing intership involves (a)			the novel (in English) over the term, w	
	with a Russian emigre family of one or more ho			that will help "uopack" it, including hi	
	readings provided by Professor Parthe on the ex- emigration from Russia to the US, and (c) keepi			same events and attempts by Russian, directors to capture the essence of the r	
	of your experiences which will be handed in at t			English)	novel on nim. (In
	term along with a short essay connecting what y			DiBunit	
	your visits to the readings. This internship has t	wo purposes.	Department:	Modern Languages & Cultures Ross	ian
	The first is to help Russian Jewish immigrants w		Course:	RUS 191Q	
	English language skills and their overall adjustn		Title;	Dostoevsky	at income then
	this country. The second is to give students the experience of hearing about Russian/Russian Je-		Cross-listed: Instructor:	RST 191Q, RUS 191Q, RUS 237/237V Givens, J.	W, RS1 23
	and family life from people who hope to preserv		Description:	Please see RST 191Q for the course de	scription.
	of that life in America. This work could also hel		- total fragment	and a star based of the second started	
	research project in a number of different areas (i	for example.	Department:	Modern Languages & Cultures Russ	ian
	Anthropology, History, or Judaic Studies). SEE	ALSO JST	Course:	RUS 202	
	(JUDAIC STUDIES) 394.		Title: Instructor:	Advanced Readings in Russian Maslennikova, A.	Class Size: 15
			Description:	This course concentrates on increasing	
Modern	Languages & Cultures 1	Russian	The second second	comprehension in reading Russian. St	udents will read a variety
Desident	Mada I and A Robert Street Street			of texts, both fiction and non-fiction fro	om the early nineteenth
Department: Course:	Modern Languages & Cultures Russian RUS 101			century up to the present. We will disc	
Title:	Flementary Russian I			excerpts, focus on difficult grammatica reading vocabulary through attention to	
Instructor:	Givens, J. Ch	ass Size: 45		endings, and write short essays in Russ	
Exams:	6-8 chapter tests	1.1		Class is conducted primarily in Russia	
Description:	Introduction to Russian grammar, phonetics, and	d conversation.			

**RUS 101** Elementary Russian I Givens, J. Class Size: 45 6-8 chapter tests Introduction to Russian grammar, phonetics, and conversation. Emphasis will be on practical Russian language skills, Lectures will combine drills in Russian with presentations in English. Recitations will be conducted in Russian. Students must sign the for language and endited and the statements of the statement of the statemen

up for lecture and recitation section.

Department: Course:	Modern Languages & Cultures Russian RUS 212	Department: Course:	Modern Languages & Cultures Russian RUS 289
Title:	Advanced Literature and Culture in Original	Title:	Dangerous Texts: Literature and Politics in Russia
Instructor:	Maslennikova, A. Class Size: 30	Cross-listed:	RST 289/289W, HIS 243/243W, CLT 265E, RUS 289W
Description:	This course is designed for students who can read Russian at an	Instructor:	Parthe, K. Class Size: 30
	advanced level and wish to pursue particular areas of interest.	Exams:	Four short papers (4-5 pp. each)
	Each student will draw up a reading list for the term with the	Description:	When modern Russian literature began to evolve in the mid-
	help of the instructor. We will meet individually each week		1600s, the printed or written text was immediately seen as
	and periodically as a group at a time convenient to members of		a potential danger to the power of Church and State. In this
	the class. Students will write essays in Russian on their area of interest.		course we will examine dangerous texts' from the 17th century
	interest.		to the present to see what aspects of texts and their authors were seen as threats and how these threats were dealt with.
Department:	Modern Languages & Cultures Russian		We will also see the ways in which writers did indeed perceive
Course:	RUS 224		themselves as a second government' and how this changed
Title:	Russian Art		the way they wrote. The reading list will include works by:
Cross-listed:	RST 224, AH 224		Avvakum, Radishchev, Pushkin, Lermontov, Gogol, Turgenev,
Instructor:	Maslennikova, A.		Dostoevsky, Tolstoy, Babel, Mayakovsky, Mandelstam,
Description:	This course focuses on the history of Russian art and		Pasternak, Yevtushenko, Solzhenitsyn, Voinovich, Grossman,
	architecture from the Christionization of Russia through the		and Sinyavsky/Tertz. The goal of this course is to arrive at an
	twentieth century. Students will learn how to read icons, discern the major features of Russian churches, and follow the		understanding of the unique role played by literature in Russian history. In English.
	development of Russian painting from the age of realism to		instory. In English.
	modern times. The course is taught with reference to the major		
	events in Russian history. No knowledge of Russian required.	Modern	Languages & Cultures Spanish
Department:	Modern Languages & Cultures Russian	Department:	Modern Languages & Cultures Spanish
Course:	RUS 229 St. Palazahura In Burging Culture	Course: Title:	SP 101 Elementary Spanish I
Fitle: Cross-listed:	St. Petersburg In Russian Culture CLT 265F/RST 229	Instructor:	Kouroublakis, B. Class Size: 20
instructor:	Maslennikova, A.	Exams:	Frequent quizzes, midlerm, final.
Description:	St. Petersburg (founded 1703), its contributions to literature,	Coursework:	Daily assignments.
- the proof	art, and architecture, the rivalry with Moscow, and its role in	Description:	Intended for students with no background in Spanish, or whose
	building and defending Russia.		background does not make placement in a higher-level course
			advisable. Training in speaking, comprehension, reading and
Department:	Modern Languages & Cultures - Russian		writing through classroom instruction and recitation periods.
Course:	RUS 231		Students must also register for an associated recitation section.
Title:	Great Russians Writers	Department:	Modern Languages & Cultures - Spanish
Cross-listed: Instructor:	CLT 255A/RUS 231W/RST 231, 231W Givens, J.	Course;	SP 102
Description:	A survey of Russian literature from the beginning of the	Title:	Elementary Spanish II
o care ipnom	realistic period in the early nineteenth century to the rise	Instructor:	Cole, A. Class Size: 20
	of modernism at the turn of the twentieth century. We will	Prerequisites:	SP 101 or equivalent
	read a broad variety of works by the most important writers,	Exams:	Frequent quizzes, midterm, final. Daily assignments.
	including Alexander Pushkins novel in verse Eugene Onegin;	Description:	Spanish 102 continues the work of the beginning course
	the novel Hero of Our Time by the Russian Byron, Mikhail		Spanish 101. There is added emphasis on reading
	Lermontov; Nikolai Gogols comic narrative Dead Souls; Ivan		comprehension, vocabulary building, and culture. Students must also register for an associated recitation session.
	Goncharovs novel Oblomov about a man who cannot get out of bed; The Gambler by Fyodor Dostoevsky; The Death of Ivan		must also register for an associated recitation session.
	liven by Leo Tolstoy; and two plays by Anton Chekhov, Uncle	Department:	Modern Languages & Cultures Spanish
	Vanya and Three Sisters. We will examine each work within	Course:	SP 151
	the context of Russian literary and cultural history, paying	Title:	Intermediate Spanish I
	particular attention to questions of structure and theme. All	Instructor:	Cole, A. Class Size: 20
	readings will be in translation.	Prerequisites:	SP 102, ETS score of 500 or Placement by dept.
A second second		Exams:	Midterm, Final.
Department:	Modern Languages & Cultures - Russian	Coursework: Description:	Four Compositions and rewrites. Daily assignments. Continuing study of modern Spanish in its spoken and written
Course: Title:	RUS 247 Secret Nation	Description.	forms. Emphasis is given to cultural and literary readings and
Cross-listed:	RUS247W/RST 247,247W/HIS 288,288W/JST249		discussions, as well as basic composition writing skills and
Instructor:	Parthe, K.		Multimedia Center activities related to the text.
Prerequisites:	None.		
Description:	The cult and culture of secrecy in Russia from Ivan the	Department:	Modern Languages & Cultures Spanish
	Terrible to the present. Russia's profile was always that of	Course:	SP 152
	a carefully-constructed enigma, as the government - tsarist	Title:	Intermediate Spanish II
	and Soviet - went to great trouble to both gather (through	Instructor: Exams:	Kouroublakis, B. Class Size: 20 Midterm and Final.
	the secret police at home and espionage abroad) and	Coursework:	Four compositions and rewrites. Daily assignments.
	manipulate (through state control of printing and censorship) information. But the Russian people were also keeping a lot	Description:	Continuation of SP 151. Intended to advance conversational
	of information from the government, and foreign states sent		skills and refine writing techniques through cultural and literary
	out disinformation of their own to and about Russia. It is		readings, discussions, and Multimedia Center assignments
	very clear that there was an active underground in religion,		related to the text.
	literature, politics, the economy and many other areas. With		
	the policy of glasnost, Gorbachev began the painful process		
	of uncovering secrets from above, and a freer press began		
	to do the same from below. This course will use materials		
	from history, religion, literature, film, political science, and economics to give a broad and yet richly detailed picture of		
	the information that was hidden and the means by which this		
	was accomplished. The official secrecy that was originally		
	a defensive move came to undermine the state it sought to		
	protect. At the end of the semester we will see to what extent		
	old habits of secrecy persist in post-Soviet Russia. The		
	course will be in English.		

Department: Course: Title: Instructor: Prerequisites: Exams: Coursework: Description: Department:	Modern Languages & Cultures Spanish SP 200 Advanced Spanish Composition Class Size: 15 Jorgensen, B.,Rodriguez, R., Prendergast, R. SP 151, SP 152 or equivalent, permission SP section. Midterm and Final. Four compositions and rewrites. Film review. Daily assignments. This course is designed to refine the student's writing and reading skills in Spanish in preparation for entering upper- level Spanish courses. The class time and the assignments are divided between developing composition -writing skills, a variety of readings in Hispanic literature and culture, and some review of targeted grammatical structures. Class taught in Spanish. This course counts as upper-level writing for the SP major.	Department: Course: Title: Cross-listed: Instructor: Description:	Modern Languages & Cultures Spanish SP 290 Barcelona & Mediterranean CLTR CLT 101B Schaefer, C. Five short papers; final paper. This course examines the long and complex culture and history of barcelona, from its origins as a Roman military outpost through two millennia of fiercely independent culture to its modern incarnation as one of Mediterranean Europe's most dynamic international cities. A site of superb architectural treasures from the Barri Gotic to Gaudi's most exotic fantasies, this capital of Catalunya has been driven by a deep-rooted sense of regional identity, a rich literary tradition, a powerful entrepreneurial spirit, a politics interwoven with anarchist zeal, and connection both geographically and culturally to the rest of the Mediterranean. Called "the great enchantress" by those inexorably drawn to her, Barcelona has produced writers, artists, performers, and
Course: Title: Instructor: Prerequisites: Coursework: Description:	SP 202 Intro to Modern Spanish Literature Rodriguez, R. SP 200 or SP 201 or permission of instructor. Several short papers; one bibliographic project. Introduction to key works of 19th and 20th century Spanish literature, including short fiction, theater, and poetry. Emphasis on terms and techniques of literary analysis, and on the texts themselves within the changing culture of modern Spain. Class taught in Spanish.		philosophers of world renown, including Ramon Llull, Joan Maragall, Pablo Picasso, Joan Miro, Salvador Dali, Antoni Gaudi philosopher Eugeni d'Ors, novelist Merce Rodoreda, and film directors Bigas Luna and Venura Pons. Course includes written texts (history, literature, culture), films, art and art history, politics (from Francoist times to today), and popular culture in order to discuss what makes Barcelona a Mediterranean city and what links it to Valencia, the Islas Balcares, southern France, Italy, and beyond. Taught in English. Written work in Spanish for SP 290 credit.
Department: Course: Title: Cross-listed: Instructor:	Modern Languages & Cultures Spanish SP 249E Reading Fables and Telling Tales in Early Modern Spain SP 449E Prendergast, R.	Department: Course: Title: Cross-listed: Instructor:	Modern Languages & Cultures – Spanish SP 449E Reading Fables and Telling Tales in Early Modern Spain SP 249E Prendergast, R.
Prerequisites: Description:	SP 200 This course will examine the rich tradition of short stories and fabulas in Spain, beginning in medieval times and ending in the eighteenth century. We will examine the different ways in which a story can be presented as well as the purposes (didactic, entertainment, etc.) behind a variety of shorter works produced. Some of the themes that will be addressed are: exemplarity, love, social class, marriage, revenge, gender and miracles. We will also consider the shift from an oral culture to a written one and the implications of the invention of the printing press and rising literacy rates on the short story as a genre and reading as a pastime. Special emmphasis will be placed on the Novelas ejemplares by Miguel de Cervanes and	Description: Department: Course: Title: Cross-listed: Instructor; Description: Department: Course: Title: Cross-listed:	Please see SP 249E for the course description. Modern Languages & Cultures Spanish SP 457 Latin American Theater and Poetry SP 257 Jorgensen, B. Please see SP 257 for the course description. Modern Languages & Cultures Spanish SP 488 Spanish Film SP288, CLT 216B/416B, FMS 294
	the Desenganos amorosos by Maria de Zayas. Other authors include the Arcipreste de Hita, Don Juan Manuel and Tomas de Iriate. IN SPANISH	Description:	Please see SP 288 for the course description. Music
Department:	Modern Languages & Cultures Spanish		WIGST
Course:	SP 257	Department:	Music
Title: Cross-listed:	Latin-American Theater and Poetry SP 457	Course: Title:	MUR 101 Elements of Music
Instructor:	Jorgensen, B.	Instructor:	Scott, L Class Size: 30
Description:	Poetry is often thought to be the most private or intimate of the literary genres, and theater, the most public. Spanish-American poets and dramatists of the twentieth century stretched the limits of "everyday" language and literary conventions in order to give original expression to both private passions and public conflicts and to challenge the boundaries between them. This course will study the major works and the cultural contexts of	Prerequisites: Exams: Description:	Inability to read music Mid-term, final, some quizzes A course for the student with no previous musical experience. Topics include notation, intervals, chords, and other basic concepts of tonal harmony, with application to the study of a wide range of styles including popular idioms.
	ground- breaking voices from a variety of Spanish-American	Department:	Music
	countries; Pablo Neruda, Cesar Vallejo, Alfonsina Storni, Rosario Castellanos, Jorge Diaz, Griselda Gambaro, and Jose Triana.	Course: Title: Prerequisites:	MUR 109 Musicianship I – Literacy Skills Class Size: 10 Prior experience in reading music notation in treble or bass clef.
Department: Course: Title: Cross-listed:	Modern Languages & Cultures Spanish SP 288 Spanish Film SP 488/CLT 216 B/FMS 294/CLT 416B	Description:	Extensive work with clefs, notation, intervals, and scales. Aural work through sight-singing and dictation, emphasizing melody and rhythm. Music-reading work emphasizes speed and fluency in recognizing structures in musical score. (1 credit)
Coursework: Description:	Several short papers and reviews; final paper. Devoted to the critical analysis of recent Spanish cinema within its cultural contexts. Beginning with the early post-Civil War period, the focus is on film as the narrative representation of radical changes and transitions in Spanish society. Considers the translation of other media (literary, theatrical, etc.) into film and the problematic relationship between historical reality and the aesthetics of cinema. Emphasis on films from the democratic transition to today. Includes films by directors such as Bunuel, Erice, Saura, Trueba, Garcia Sanchez, Almodovar, de la Iglesia, Amenabar. Class taught in English. Written work in Spanish for SP credit.	Department: Course: Title: Prerequisites: Exams: Description:	Music MUR 110 Introduction to Music Theory Class Size: 30 Ability to read music, preferably both treble & bass clefs Mid-term, final, quizzes Basic concepts of music theory, addressing students with some musical experience in an instrument or voice, but little or no music theory. Scales, keys, intervals, chords, basic part- writing, and other fundamental aspects of musical structure. Some ear training and aural skills. Students who have completed MUR 101 should NOT register for MUR 110.

Department: Course: Title: Prerequisites:	Music MUR 111 Theory I MUR 101 or MUR 110, or permission o	Class Size: 25	Department: Course: Title: Cross-listed:	Music MUR 122 History of Jazz AAS 122	U.
Exams: Description:	test) Mid-term, final The first in a four-course sequence. Deal of harmony, voice-leading, and analysis,	s with basic elements Part-writing in chorale	Instructor: Prerequisites: Exams: Coursework:	Burgett P Class Size: 60 None two exams reading and listening assignments; several brief written	
	style teaches elementary aspects of tonal music majors should begin their theory i course. (Fall only)		Description:	assignments This study of jazz, as an America be structured around the lives an across a range of instrumental, v	an musical art form, will d music of jazz musicians,
Department: Course: Title: Prerequisites: Description:	Music MUR 113 Musicianship II MUR 109 or permission of theory coord Continuation of MUR 109. Also open to some knowledge of treble and bass clefs Concurrent enrollment in MUR 111 rect	students who have , scales, and intervals.		Less a strictly chronological app first on jazz titans, those individu distinguished by their seminal ar either with long tenures such as Davis, or Coleman Hawkins or s such as Charlie Parker. Integrate consideration of the music of oth	roach, this course focuses uals and musical groups and permanent influences, Louis Armstrong, Miles
Department: Course: Title: Prerequisites: Description:	Music MUR 114 Musicianship III MUR 113 or permission of theory coord Continuation of MUR 113. Introduction and polyphonic sight-singing. Concurren 112 recommended. (1 credit)	Class Size; 10 inator to harmonic dictation		whose contributions are essential the vast jazz landscape of the 200 swing, bebop, cool, progressive, terms that will help define that la on composers in European "class considered. And finally, study of enhanced by considerations from philosophical perspectives. The ic class lectures and discussion and	I to helping shape and inform th century. Blues, ragtime, and free jazz are landmark undscape. The influence of jazz sical" traditions will also be the musical history will be n sociological, linguistic, and instructional format includar
Department: Course: Title: Prerequisites: Description:	Music MUR 115 Musicianship IV MUR 114 or permission of theory coord Continuation of MUR 114. Concurrent 211 recommended. (1 credit)			listening. This course is designed musical training; simple technica concepts will be provided. In add assignments, there will be severa two exams. No prerequisites. (F	d for students with little or no al, musical vocabulary and dition to reading and listening d brief written assignments and
Department: Course: Title: Restrictions: Description:	Music MUR 116 Keyboard Skills I Permission of instructor required Introduces students to the keyboard as a musical development. Covers basic pian reading of simple chord progressions, re bass, and basic improvisation. No prior 1	o technique, sight- alization of figured	Department: Course: Title: Instructor: Description:	Music MUR125 History of Rock Music Covach, J This course will explore the histo primarily the period between 199 preceding (1900-1955) and follo considered to a limited extent. D focus mostly on the music, ident	55 and 1990. The periods wing (1990-present) will be iscussion and reading will ifying a wide variety of rock-
Department: Course: Title: Prerequisites: Restrictions:	required. Music MUR 117 Keyboard Skills II MUR 116 or permission of instructor. Permission of instructor required	Class Size: 6		music styles within the historical transformation, and interaction of in general. Issues of technologics political, and cultural context, ra- business practices will also be co Knowledge of technical musical music are NOT required for this	If pop styles of these decades al development, social, ce and gender, and music- onsidered. No Prerequisites: terms and an ability to read
Description: Department:	Continuation of MUR 116. Music		Department: Course:	Music MUR 126	
Course: Title: Prerequisites: Description:	MUR 118 Beginning Piano for Non-Music Majors FOR RIVER CAMPUS STUDENTS OI An elective course for non-music majors who have little or no previous keyboard will include technique, fundamental skil only) (2 credits)	VLY from River Campus instruction. The course	Title: Instructor: Prerequisites: Description:	Opera Meconi, H Ability to read music. A small number of representative highlight the history of this contr form and its creators, performers music, staging, spectacle, and da	roversial 400-year old art , and audiences. Drama,
Department:	Music			components of production. Prere	
Course: Title: Prerequisites: Restrictions: Description:	MUR 119 Keyboard Skills 2 MUR 116 or permission of instructor Permission of instructor required Continuation of MUR 116	Class Size: 10	Department: Course: Title: Instructor: Description:	Music MUR 128 Women and Music Meconi, H The course will focus primarily o also include material on women consumers, as well as considerat	as performers, patrons, and
			Department: Course: Title:	plays in the experience of music. Music MUR 150 Women's Chorus	
			Instructor: Prerequisites: Restrictions: Coursework: Description:	Scott, L Audition Permission of instructor required participation in all rehearsals, dru The Women's Chorus, a group of and community members, perfor Joint concerts with the Men's Ch groups within the college are reg simply register for the class. Au- first class.	ess rehearsals, and concerts f students, alumni, faculty, staff ms a wide variety of music, norus and various instrumental gularly programmed. To join,

Title: Instructor: Prerequisites: Coursework:		Course:	MUR 156
Prerequisites:	Men's Chorus	Title:	Wind Symphony
	Scott, L. Class Size: 40	Instructor:	Tiberio, W Class Size: 60
	Audition	Prerequisites:	Admission by audition only
	Participation in all regular rehearsals, dress rehearsals, and	Restrictions:	Permission of instructor required
	concerts.	Description:	Wind Symphony draws its membership primarily from
		Description.	
Description:	The Men's Chorus continues the century-old tradition of		the student body on River Campus and performs music of
	singing at the University of Rochester. This group of students,		various styles, genres, and eras. Membership by audition.
	faculty, staff and community members performs a wide		Coursework: One rehearsal per week; individual practice. At
	repertoire of music. The men's and women's choruses regularly		least four concerts per academic year. May also be some off-
	combine with various instrumental groups to perform large		campus performances locally and on tour. Attendance require
	oratorio-style works. To join, simply register for the class.		at all rehearsals, dress rehearsals, and concerts, unless excuse
	Auditions will be held during the first class.		in advance by conductor.
Department:	Music	Department:	Music
Course:	MUR 152	Course:	MUR 157
litle:	Chamber Singers	Title:	Jazz Ensemble Class Size: 21
			Constraints and the second
nstructor:	Scott, L Class Size: 30	Prerequisites:	Audition
rerequisites:	Audition	Coursework:	Rehearsals (2 per week), dress rehearsals, concerts
estrictions:	Permission of instructor required	Description:	The Jazz Ensemble is open by audition to all members of the
Coursework:	Participate in all regular rehearsals, dress rehearsals, and		University community. Performs a wide variety of music,
	concerts		Occasional guest artists and clinicians.
las autotions	Chamber Singers is a select 28- to 32-member ensemble		occusional guest musis and enmetans.
Description:			11
	which performs a cappella and chamber music from the 14th	Department:	Music
	to 21st centuries and the group is as comfortable singing	Course:	MUR 158
	jazz as performing Renaissance moters. All members of the	Title:	Gospel Choir
	undergraduate and graduate student body are welcome to	Instructor:	Parris, A Class Size: 25
	audition for the ensemble. Auditions are held every semester.	Prerequisites:	A strong sense of pitch. A good rhythmic "feel." Membership
	addition for the ensemble. Additions are near every semester,	i rerequisites:	
A CLASSE	(D.S).	n	by audition. (Auditions held at first rehearsal each semester.)
Department:	Music	Coursework:	One rehearsal per week. Two concerts per semester. In
Course:	MUR 153		addition, there may be off-campus performances in local
litle:	Symphony Orchestra		colleges, churches, and other venues in the greater Rochester
Instructor:	Harman, D Class Size: 100		community.
Prereguisites:	Limited number of players. Admission by audition only.	Description:	
and the second		Description:	The Gospel Choir, a group of 25-40 students, performs a vari
Coursework:	One rehearsal per week; individual practice; two concerts each		repertoire of sacred music spirituals, hymns, traditional
	semester		and contemporary Gospel, music of the praise-and-worship
Description:	URSO (University of Rochester Symphony Orchestra) is a		genre. Students may register for credit or simply sing as choir
	university-civic orchestra whose members are selected from		participants.
	both UR student body and greater Rochester community.		parterparts
		n	A 2011
	The orchestra has been a vital part of Rochester's cultural	Department:	Music
	community for nearly 50 years. Membership is granted by the	Course:	MUR 159
	Music Director through auditions, which occur prior to the	Title:	Gamelan Ensemble
	first scheduled rehearsal of each season. Other auditions may	Cross-listed:	6ENS 215
	be held as needed throughout the season. For more info: http://	Instructor:	Koskoff, E
	www.rochester.edu/College/MUR/ensembles/ursourco/ index.	Description:	The Eastman Gamelan (anklung) performs traditional
	html.		ceremonial music and new-style music (keybar) from Bali as
			well as new compositions for Gamelan. May be repeated for
Department:	Music		
	Music MUP 154		well as new compositions for Gamelan. May be repeated for credit.
Course:	MUR 154	Departments	credit.
Course: Fitle:	MUR 154 Chamber Orchestra	Department:	credit. Music
Course: Fitle:	MUR 154	Course:	credit.
Course: Fitle: Instructor:	MUR 154 Chamber Orchestra		credit. Music
Course: Fitle: Instructor: Prerequisites:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only.	Course: Title:	credit. Music MUR 160 Advanced Piano Study
Course: Fitle: Instructor: Prerequisites:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four	Course: Title: Instructor:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Class Size: 5
Course: Fitle: Instructor: Prerequisites:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in	Course: Title: Instructor: Prereguisites:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Class Size: 5
Course: Title: Instructor: Prerequisites:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy,	Course: Title: Instructor: Prerequisites: Restrictions:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Permission of instructor required
Course: l'itle; lastructor: Prerequisites: Coursework;	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland).	Course: Title: Instructor: Prereguisites:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable
Course: l'itle; lastructor: Prerequisites: Coursework;	MUR 154 Chamber Orchestra Harman D Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland). URCO (University of Rochester Chamber Orchestra) draws its	Course: Title: Instructor: Prerequisites: Restrictions:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable to ESM's PA 160, with occasional master classes, group
Course: l'itle; lastructor: Prerequisites: Coursework;	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland).	Course: Title: Instructor: Prerequisites: Restrictions:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable
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Course: Title: Instructor: Prerequisites: Coursework: Description: Department: Course: Title:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland). URCO (University of Rochester Chamber Orchestra) draws its membership primarily from UR's River Campus student body. Membership is limited and is granted by the music director through competitive auditions, which occur prior to the first scheduled rehearsal of each season. Other auditions may be held as needed during the year. For more info: http://www. rochester.edu/College/MUR/ensembles/ursourco/ index.html. Music MUR 155 Chamber Ensembles	Course: Title: Instructor: Prerequisites: Restrictions: Description: Department: Course: Title:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable to ESM's PA 160, with occasional master classes, group workshops and coaching. Course is designed for advanced students to develop their abilities for piano performance by learning new repertoire, improving piano skills/technique and learning how to practice efficiently. Repetiore will be select based on individual student's level and will include pieces of different styles and characters. Music MUR 201 Basic Jazz Theory & Improv I Class Size: 10
Course: Title: Instructor: Prerequisites: Coursework: Description: Department: Course: Title: Instructor:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland). URCO (University of Rochester Chamber Orchestra) draws its membership primarily from UR's River Campus student body. Membership is limited and is granted by the music director through competitive auditions, which occur prior to the first scheduled rehearsal of each season. Other auditions may be held as needed during the year. For more info: http://www. rochester.edu/College/MUR/ensembles/ursourco/ index.html. Music MUR 155 Chamber Ensembles Harman, D Class Size: 20	Course: Title: Instructor: Prerequisites: Restrictions: Description: Department: Course: Title: Prerequisites:	credit. Music MUR 160 Advanced Plano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable to ESM's PA 160, with occasional master classes, group workshops and coaching. Course is designed for advanced students to develop their abilities for plano performance by learning new repertoire, improving plano skills/technique and learning how to practice efficiently. Repertoire will be select based on individual student's level and will include pieces of different styles and characters. Music MUR 201 Basic Jazz Theory & Improv I MUR 111 or permission of instructor
Course: Title: Instructor: Prerequisites: Coursework: Description: Department: Course: Title: Instructor:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland). URCO (University of Rochester Chamber Orchestra) draws its membership primarily from UR's River Campus student body. Membership is limited and is granted by the music director through competitive auditions, which occur prior to the first scheduled rehearsal of each season. Other auditions may be held as needed during the year. For more info: http://www. rochester.edu/College/MUR/ensembles/ursourco/ index.html. Music MUR 155 Chamber Ensembles Harman, D Class Size: 20 Advanced accomplishment on an instrument or voice;	Course: Title: Instructor: Prerequisites: Restrictions: Description: Department: Course: Title:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable to ESM's PA 160, with occasional master classes, group workshops and coaching. Course is designed for advanced students to develop their abilities for piano performance by learning new repertoire, improving piano skills/technique and learning how to practice efficiently. Repertoire will be select based on individual student's level and will include pieces of different styles and characters. Music MUR 201 Basic Jazz Theory & Improv I Class Size: 10 MUR 111 or permission of instructor Rudiments of jazz, including chord and scale spellings, chord
Course: Title: Instructor: Prerequisites: Coursework: Description: Department: Course: Title: Instructor:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland). URCO (University of Rochester Chamber Orchestra) draws its membership primarily from UR's River Campus student body. Membership is limited and is granted by the music director through competitive auditions, which occur prior to the first scheduled rehearsal of each season. Other auditions may be held as needed during the year. For more info: http://www. rochester.edu/College/MUR/ensembles/ursourco/ index.html. Music MUR 155 Chamber Ensembles Harman, D Class Size: 20	Course: Title: Instructor: Prerequisites: Restrictions: Description: Department: Course: Title: Prerequisites:	credit. Music MUR 160 Advanced Plano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable to ESM's PA 160, with occasional master classes, group workshops and coaching. Course is designed for advanced students to develop their abilities for plano performance by learning new repertoire, improving plano skills/technique and learning how to practice efficiently. Repertoire will be select based on individual student's level and will include pieces of different styles and characters. Music MUR 201 Basic Jazz Theory & Improv I MUR 111 or permission of instructor
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Course: Title: Instructor: Prerequisites: Coursework: Description: Department: Course: Title: Instructor: Prerequisites: Exams:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland). URCO (University of Rochester Chamber Orchestra) draws its membership primarily from UR's River Campus student body. Membership is limited and is granted by the music director through competitive auditions, which occur prior to the first scheduled rehearsal of each season. Other auditions may be held as needed during the year. For more info: http://www. rochester.edu/College/MUR/ensembles/ursourco/ index.html. Music MUR 155 Chamber Ensembles Harman, D Class Size: 20 Advanced accomplishment on an instrument or voice; permission of the coordinator (an audition may be required). At least once concert appearance each senester One performance each semester. Students are encouraged to	Course: Title: Instructor: Prerequisites: Restrictions: Description: Department: Course: Title: Prerequisites: Description:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable to ESM's PA 160, with occasional master classes, group workshops and coaching. Course is designed for advanced students to develop their abilities for piano performance by learning new repertoire, improving piano skills/technique and learning how to practice efficiently. Repertoire will be select based on individual student's level and will include pieces of different styles and characters. Music MUR 201 Basic Jazz Theory & Improv I MUR 111 or permission of instructor Rudiments of jazz, including chord and scale spellings, chord scale relationships, jazz/pop chord symbol nomenclature, bas forms, chord substitutions, piano volcing; strong emphasis on ear training and vocalization and transcription from records o
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Course: Title: Instructor: Prerequisites: Coursework: Description: Description: Department: Course: Title: Instructor: Prerequisites: Exams: Coursework:	MUR 154 Chamber Orchestra Harman D Class Size: 40 Limited number of players. Admission by audition only. Two rehearsals per week; individual practice. At least four concerts per academic year. Also, off-campus performances in local schools. Some touring (the orchestra has toured to Italy, Jamaica, Cayman Islands, Montreal, and Cleveland). URCO (University of Rochester Chamber Orchestra) draws its membership primarily from UR's River Campus student body. Membership is limited and is granted by the music director through competitive auditions, which occur prior to the first scheduled rehearsal of each season. Other auditions may be held as needed during the year. For more info: http://www. rochester.edu/College/MUR/ensembles/ursourco/ index.html. Music MUR 155 Chamber Ensembles Harman, D Class Size: 20 Advanced accomplishment on an instrument or voice; permission of the coordinator (an audition may be required). At least once concert appearance each senester One performance each semester. Students are encouraged to obtain and promote formal or informal performances on and ob campus (retirement homes, hospitals, and other venues). May also be opportunities to perform as part of Alumni Office's The chamber music program facilitates formation and coaching of serious advanced chamber ensembles. One academic credit may be earned by registering and successfully completing all requirements listed under course work. Admission by	Course: Title: Instructor: Prerequisites: Restrictions: Description: Department: Course: Title: Prerequisites: Description: Department: Course: Title: Prerequisites: Description:	credit. Music MUR 160 Advanced Piano Study Mihailovich, Z Audition Permission of instructor required Weekly one-hour private studio instruction, comparable to ESM's PA 160, with occasional master classes, group workshops and coaching. Course is designed for advanced students to develop their abilities for piano performance by learning new reperioire, improving piano skills/technique and learning new reperioire, improving piano skills/technique and learning how to practice efficiently. Repertoire will be selected based on individual student's level and will include pieces of different styles and characters. Music MUR 201 Basic Jazz Theory & Improv I Rudiments of jazz, including chord and scale spellings, chord scale relationships, jazz/pop chord symbol nomenclature, bas forms, chord substitutions, piano volcing, strong emphasis on ear training and vocalization and transcription from records of jazz solos. (Fall only) (2 credits) Music MUR 211 Theory III Class Size; 20 MUR 112 Mid-term, finals

Department: Course: Title: Prerequisites: Exams: Coursework: Description:

Music **MUR 223** History of Western Music: 1730-1850 MUR 112 mid-term, final several essays

The history of western art music from approximately 1730 through 1850, with an emphasis on analysis of the masterpieces of tonal music and their relationship to society and the other arts Lecture, with extensive listening, reading, and analysis. (Fall only)

# 10.

	Naval Science		Neuroscience and/or take the spring Lab in Neurobiology, NSC/BCS 203.
Department: Course: Title: Instructor: Exams: Description:	Naval Science NAV 093 Introduction to Naval Science Reynolds, Ryan LT, USN Strams, Various quizzes An introduction to the U.S. Navy, including organization, administration, customs, careers, warfare platforms and basic leadership fundamentals. Students are also introduced to joint warfare and national military strategy. Current world events are discussed as applicable.	Description: Department: Course: Title:	Explores fundamental concepts of neural organization and function. Covers gross and cellular neuroanatomy, neuronal cell biology, the electrophysiology of neurons and synapses, neurochemistry, spinal circuitry, sensory and motor systems, and higher functions including learning and memory. Includes labs on gross anatomy of the brain and computer simulation of neuronal electrophysiology. Neuroscience NSC 243 Neurochemical Foundations of Behavior
Department: Course: Title: Exams: Description:	Naval Science NAV 094 Ship Systems I (Engineering) 2 exams; quizzes This course is a detailed study of ship characteristics and types including ship design, hydrodynamic forces, stability, compartmentation, propulsion, electrical and auxiliary systems interior communications, ship control, and damage control. Included are basic concepts and theory and design of steam, gas turbine, diesel and nuclear propulsion.	Cross-listed: Instructor: Prerequisites: Exams: Coursework: Description:	BCS 243 Kellogg, C. Class Size: 20 NSC 201 or equivalent background; biochemistry recommended. 3 exams, a take home final. Lectures, problem sets/data analysis; 1 paper. Introduces the field of neurochemistry with an emphasis on cellular and molecular neurochemistry. Topics range from study of neurochemical mechanisms that underlie normal neural function to discussion of behavioral disturbances
Department: Course: Title: Instructor: Prerequisites: Coursework: Description:	gas unonic, dieser and nuclear propulsion.         Naval Science         NAV 222         Navigation II         McFarlin, Robert, LT, USN, Shuma, Andrew, CDR, USN         None       Class Size: 30         This course further develops knowledge and practical skills         learned in Navigation 1 (NAV 098). It is a general         This course further develops knowledge and practical skills         learned in Naviagion 1 (NAV 098). It is a general introduction to Naval Operations at sea and will cover topics in four         broad sections including: 1)Advanced Naviagtion; charts, maneuvering board, formation sailing, nautical rules of the road and international laws of the seas; 2) Communications security, radio procedures, tactical communications and maneuvering;         3) Evolutions Operations shipboard watch-standing, shiphandling evolutions; 4)Naval Doctrine and Joint/Combined Operations. This class will prepare midsipmen for a first tour in the active surface ship fleet.	Department: Course: Title: Cross-listed: Instructor: Prerequisites: Exams: Description:	that result from neurochemical abnormalities. Considers neurochemical mechanisms of adaptive behavior, learning and memory, behavioral disorders, gender differences, and drug seeking behavior. Neuroscience NSC 246 The Biology of Mental Disorders BCS/PSY 246 Kellogg, C., Como, P. Class Size: 40 NSC 201/BCS 240, or equivalent background with permission of instructor. 5 exams, a combination of take-home and in-class Examines the neurobiology of anxiety/phobic conditions, mood disorders, and chronic psychotic states, particularly schizophrenia. Considers definitions of psychiatric syndromes, the problems of diagnosis, brain organization, and neurotransmitter systems involved in state functions. Introduces research approaches including epidemiologic, phenomenologic, family/adoption, longitudinal descriptive, psychophysiologic,
Department: Course: Title: Instructor: Exams: Coursework: Description:	Naval Science NAV 265 Leadership and Management Saunders, K.T.,CAPT, USMC Class Size: 35 2 exams I research project I short essay This course is designed to arm the student with an understanding of the fundanental theoretical concepts of leadership management, and to give students a set of practical leadership tools that can be derived from the theoretical concepts.	Department: Course: Title: Instructor: Prerequisites: Restrictions: Exams: Coursework: Description:	neuropharmacologic, genetic linkage, and postmortem studies; emphasizes recent in vivo brain imaging and neuroreceptor studies. Neuroscience NSC 301 Senior Seminar in Neuroscience Holtzman, D. Class Size: 6-12 Senior Neuroscience concentrators. Open only to senior majors or by permission of instructor Oral and written reports, but no formal examinations Oral and written reports To be taken for one semester (2 credits). Emphasizes "Neuroscience as a scientific career." Students read and lead discussions of issues of general professional concern: peer review and the evaluation of research; the function of federal research agencies; science education and teaching; and scientific ethics, and biomedical research and neuroscience in the news. Students also prepare brief reviews of current research problems for class presentation. discussion and

Department:

Cross-listed:

Prerequisites:

Coursework:

Instructor:

Course:

Exams:

Title:

# ARTS & SCIENCES DESCRIPTIONS

## Neuroscience

4-5 mid-term exams and a cumulative final

Nordeen, E., O'Neill, W., Kellogg, C. Class Size: 60 BIO 110 or BIO 112 AND BIO 111 with111L or BIO 113 with

Lectures and two (4-5 page) papers. There is an associated laboratory for students intending to concentrate in

Neuroscience

**Basic Neurobiology** 

NSC 201

BCS 240

1IIL

critique.

Class Size: 35

### W. Allen Wallis Institute **Of Political Economy**

Department: Course: Title: Cross-listed: Instructor: Description:

Political Economy **PEC 575** Theory of Voting and Elections ECO 575, PSC 575 Fey, M. This course covers much of the modern game-theoretic

literature on models of voting and elections. It is meant to expose students to the techniques and models used in this line of research. Some of the topics covered include probabilistic voting, policy-motivated candidates, candidate entry, strategic voling, and issues of information in elections, including uncertainty on the part of voters and candidates, and problems associated with private information in elections. The course covers both complete and incomplete information models and thus students must have a working knowledge of Bayesian games prior to taking this course or be on currently taking a course covering Bayesian games such as PSC 584.

### Philosophy

	Philosophy	Little:	Philosophy in Literature	
		Instructor:	Meerbote, R.	Class Size: 30
Department:	Philosophy	Exams:	There may be a final exam.	
Course:	PHL 101	Coursework:	Three short papers.	
Title:	Introduction to Philosophy	Description:	In this course we will be studying phile	osophical issues
Instructor:	Ney, A. Class Size: 10	0	concerning morality, human action, an	d happiness, as seen
112 C C C A & W B B	A CARACTER MILLION AND AND AND ADDRESS OF A CARACTER AND A CARACTER AN	0	by three 18th-century and several later	
Exams:	Pop Quizzes, Midterm, Final		works by Defoe, Voltaire, Lessing, She	
Coursework:	2 essays		The course readings are literary, but ou	
Description:	This course will introduce the methods of contemporary	1.2		
	philosophical reasoning. After an introduction to the basics		methods will be analytical-philosophic	ai. There will be boun
	logic and argumentation, we will use these methods to enter		lectures and in-class discussions.	
	several hot debates in the areas of epistemology, metaphysic	·S,		
	and the philosophy of mind. Topics include knowledge	Department:	Philosophy	
	and skepticism, the value of truth, personal identity, and the	Course:	PHL 116Q	
	problem of free will and determinism.	Title:	Philosophy, History, and Practice of N	on-violence
	E a contra de curte dona mare de contra manere	Instructor:	Holmes, R.	Class Size: 30
Department:	Philosophy	Restrictions:	Open to freshmen only	
Course:	PHL 102	Coursework:	Several Papers and a journal	
Title:	Ethics	Description:	This course will study the origins and	historical development
			of nonviolence and its 20th century ma	
Instructor:	Conec, E. Class Size: 10		in the works of Gandhi and Martin Lut	
Exams:	Three in class tests, not cumulative, no comprehensive final		propects for the future in interpersonal	
Description:	This course is an introduction to basic issues in the			
	philosophical investigation of ethics. Topics include generation		affairs. The moral assessment of nonvi	
	theories of the nature of right and wrong and theories of the		paramount concern. There will be exte	
	functions of ethical language. Classes are in the lecture and		and an emphasis on independent thoug	
	question format. The texts are Introductory Ethics by Fred		"Nonviolence in Theory and Practice."	
	Feldman, and an anthology of brief readings on some of ou	and the state of the state of the		
	topics. Assignments are readings from these texts.	Department:	Philosophy	
	and the second second second second second second second	Course:	PHL 201	
Department:	Philosophy	Title:	History of Ancient Philosophy	
Course:	PHL 103A	Instructor:	Modrak, D.	Class Size: 30
Title:		Exams:	Three examinations, including a final e	
Instructor:	Moral Problems Curren, R. Class Size: 30		Survey of the origins of Western philos	
	CONTRACTOR AND A CONTRACTOR OF	and a state of the	begins with the Presocratics and ends	
Exams:	4 unit exams	14.7	the Hellenistic philosophers. The great	
Coursework:	For each topic the instructor will assign readings and cases	0	Classical period, Socrates, Plato, Aristo	
A DAY OF A DAY OF	be analyzed and discussed.		Classical period, Sociales, Plato, Aliso	oue, are siduled in detail.
Description:	In this course we examine and discuss contemporary moral	The second second second	White conduct	
	issues such as abortion, the death penalty, gay marriage,	Department:	Philosophy	
	terrorism and civil liberties, starvation, and environmental	Course:	PHL 217	
	damage. We will learn to think about such issues analytical	ly Title:	Uncertain Inference	and the second second
	and with an eye to the deeper moral concepts and principles	at Cross-listed:	PHL 417/CSC 217/CSC 417	Class Size: 30
	stake, as well as the kinds of decisions individuals must ma		PHL 110 or permission of instructor; 2	216 recommended.
	103A is not a prerequisite for 103B.	Coursework:	Class discussion, problem sets, short h	omework papers.
			and a longer final paper will constitute	the method. Some
Department:	Philosophy		acquaintance with probability will be a	assumed.
Course:	PHI 105	Description:	The course is concerned with the analy	sis of uncertain
Title:	Reason and Argument	Contraction of the second	inference, which covers all inference o	
Instructor:	Feldman, R. Class Size:		mathematics. Real inference is uncerta	ain either because
Coursework:	Three quizzes, frequent short homework assignments, and a		its premises are uncertain, or because t	
Contraction of the			employed is not truth preserving. Proh	
minut interest	final paper.		nonmonotonic logic are among the wa	
Description:	Arguments are used both to try to persuade people and to tr		uncertainty. Evidential probability, as	
	establish the truth about a topic. In this course we will exam		"Uncertain Inference", Kyburg and Ter	
	these different uses of arguments and then examine in detail		Doccinin interence , syonig and re-	ng, wan play a targe role.
	the criteria for assessing arguments. We will then develop a			
	method for identifying, interpreting, and evaluating argume			
	of the sort you found in speeches, newspaper editorials, lett			
	to the editor, magazine articles, and scientific reports. The f	mail		
	project for the course will require applying this method to			
	arguments about a significant contemporary issue,			
	We shall a successive second second second for any second			

Department: Course: Title: Instructor: Exams: Coursework: Description:

Department:

Cross-listed:

Instructor:

Description:

Department:

Course:

Title:

Course:

Title:

Philosophy PHL 110 Introductory Logic Bennett, J. Three mid-terms and a final exam. Weekly exercise assignments.

Philosophy

Philosophy of Religion

Philosophy in Literature

Please see REL 111 for the course description.

PHL 111

**REL 111** 

Wierenga, E.

Philosophy PHL 115

Class Size: 30

Class Size: 30

Philosophy 110 is a first course in symbolic logic through first order quantification theory. It treats deductive inference through the mechanism of an artifical language; the language is rigorously defined, and students learn to translate English arguments into this artifical language, to construct proofs in this language using a rigorously defined stock of inference rules, and to use models to show the invalidity of arguments.

Department: Course; Title: Cross-listed: Instructor: **Prerequisites:** Description:

PHL 226 Philosophy of Law PHL 226W, PHL 426 Bennett, J.

Philosophy

Department: Course: Title: Cross-listed: Instructor: Prerequisites: Exams: Description:

One previous course in philosophy. The course will discuss philosophical issues in various particular areas of law, including criminal law, contracts, constitutional law, and the theory of legal interpretation. Readings will be from recent or contemporary sources. Topics may include plea bargaining, whether attempts should be punished less seriously than completed crimes, paternalism and unconscionability, free speech, and original intent in interpretation.

Philosophy PHL 243 Theory of Knowledge PHL 243/PHL 243W/PHL 443 Feldman, R. One previous course in philosophy.

Several short papers, mid-term exam, final exam or paper. People often claim to know various things to be true. Science is said to advance our knowledge and there is, it seems, a vast body of common sense knowledge about a wide variety of topics. Statements such as these raise several philosophical questions which will be the subject matter of this course. These questions include: 1) What is knowledge? 2) Do people really know anything? Can our claims to knowledge be defended from skeptical attacks? 3) What is the nature of our evidence for our claims to knowledge? How can we distinguish good evidence from evidence that is not good? 4) What doos it mean to say that some belief, or body of beliefs, is reasonable and rational? Readings will be from contemporary philosophical sources. A writing-intensive version of this course may be taken for upper-level writing credit.

Department: Course: Title: Cross-listed: Instructor: Prerequisites: Exams: Description:

Prerequisites:

Coursework:

Description:

Exams:

consists of lectures and discussions.

Philosophy PHL 247 Philosophy of Language PHL 247W, PHL 447 Braun, D. Class Size: 30 1 previous course in philosophy; PHL 110 is recommended Mid-term exam, three papers, a final exam This course is about meaning. Speakers of natural language capable of understanding sentences they've never heard befo so somehow they must derive the meaning of a sentence from the meanings of the words in that sentence. But what is the meaning of a word, and what are those rules? Readings will from figures such as Frege, Russell, Quine, Kripke and Putna This course may be taken for upper level writing credit with permission of instructor.

Department:	Philosophy
Course:	PHL 265
Title:	Selected Topics in Ancient Philosophy
Cross-listed:	PHL 265W, PHL 465
Instructor:	Modrak, D. Class Size: 25
Prerequisites:	PHL 201 or permission of instructor
Exams:	One mid-term exam.
Coursework:	Final research paper, two short papers on assigned topics, and class participation.
Description:	Foundations of Ancient Greek philosophy from Presocratic to Hellenistic philosophers. Covers ancient Greek ethics, metaphysics and epistemology, and philosophy of mind. Special attention to Plato and Aristotle. This course may be taken for upper-level writing credit.
Department:	Philosophy
Course:	PHL 266
Title:	Rationalism
Cross-listed:	PHL 266/466
Instructor:	Meerbote, R.

Department:	Philosophy	
Course:	PHL 268	
Title:	Augustine, Anselm, and Aquina	as
Cross-listed:	PHL 468	
Instructor:	Wierenga, E.	Class Size: 3
Description:	Please see REL 230 for the cou	rse description.

Course:

Exams:

Title:

Class Size: 40

Class Size: 30

Department: Philosophy PHL 301 Selected Topics in the Ethics of Non-violence Instructor: Holmes, R. Class Size: 15 **Prerequisites:** PHL 116Q or permission of the instructor a series of short papers and one term paper This course will deal with variable topics in the ethics of Description: nonviolence. In Fall 2007, the course will do an in-depth examination of the nonviolence philosophies of Leo Tolstoy, Mahatma Gandhi, and Martin Luther King, Jr. and their influence in the contemporary world.

DL Transford

Department:	Philosophy
Course:	PHL 324
Title:	Rousseau to Revolution
Cross-listed:	PSC 292
Instructor:	Dees, R. Class Size: 18
Prerequisites:	One previous course in philosophy or permission of instructor
Exams:	Three papers
Coursework:	Weekly assignments
Description:	In 1750, Jean-Jacques Rousseau published his Discourse on the Arts and Sciences and began a controversial literary career that defined a generation and inspired the revolutionaries of 1789. But Rousseau's works are an interesting combination of republicanism, romanticism, and resignation, and all these elements found their way into revolutionary discourse. Rousseau and the revolution that followed him precipitated a general crisis in Europe of legitimacy of existing governments and, more generally, of the authority of existing social structures. We will look at Rousseau's central works and those of his contemporaries, like Voltaire and Denis Diderot, and we will then look at the philosophical debates surrounding the French Revolution itself, including works by Edmund Burke, Thomas Paine, and Mary Wollstonecraft.

### Physics and Astronomy -- Astronomy

This course is about meaning. Speakers of natural language are capable of understanding sentences they've never heard before, so somehow they must derive the meaning of a sentence from the meanings of the words in that sentence. But what is the meaning of a word, and what are those rules? Readings will be from figures such as Frege, Russell, Quine, Kripke and Putnam. This course may be taken for upper level writing credit with permission of instructor. Philosophy PHL 265 Selected Topics in Ancient Philosophy PHL 265W, PHL 465	Department: Course: Title: Instructor: Prerequisites: Coursework: Description:	Physics and Astronomy – Astronomy AST 104 The Solar System Blackman, E. High school math through intermediate algebra. No physics prerequisites. Mid-term and final exams and weekly homework. To acquaint the nonphysical science concentrator with aspects of the historical and modern study of the solar system, including results from space probe studies, and with theories dealing with the evolution of the solar system. (Usually, alternates with AST 105 and AST 102, offered Spring 2003).
Modrak, D. Class Size: 25	Department:	Physics and Astronomy
PHL 201 or permission of instructor	Course:	AST 111
One mid-term exam.	Title:	Elementary Astronomy I
Final research paper, two short papers on assigned topics, and	Instructor:	Watson, D
class participation. Foundations of Ancient Greek philosophy from Presocratic	Prerequisites:	High school physics, MTH 141 or MTH 161, may be taken
to Hellenistic philosophers. Covers ancient Greek ethics,	rerequanca.	concurrently.
metaphysics and epistemology, and philosophy of mind.	Coursework:	Laboratory required and included. Recitations available.
Special attention to Plato and Aristotle. This course may be	Description:	An introduction to the tools, methods and concepts of
taken for upper-level writing credit.	bescription.	astronomy, using the Solar system as the main subject.
taken for upper lever writing creat.		Observations of planetary and satelite motion, and Newton's
Philosophy		laws of motion and of gravity, are used as the foundation of a
PHL 266		full physical description of the dynamics of the Solar system.
Rationalism		The structure and evolution of the individual planets and moons
PHL 266/466		is discussed as well in somewhat less detail. A focus of the
Meerbote, R.		course will be the Search of Origins theme. Labs will reinforce
PHL 202		many of the concepts learned in class, and will introduce
There may be a final exam.		others. Nightime use of the 24" telescope at the University's
Several papers.		C.E.K. Mees Observatory, in South Bristol, NY, is required as
We will study Descartes, Spinoza, and Leibniz, three leading		part of the lab experiments. There are no formal prerequisites,
rationalist philosophers. Readings consist of some of		but the course is intended for science majors, so calculus-based
their major works, concentrating on issues in metaphysics,		formulations of physics are introduced in order to describe
epistemology, logic, and the philosophy of mind. The course		planetary phenomena.
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# S & SCIENCES DESCRIPTION

	Diana and Antonio and	Department:	Physics and Astronomy
	Physics and Astronomy	Course:	Physics and Astronomy PHY 181
Department:	Physics and Astronomy	Title: Instructor:	Mechanics Laboratory Demina R.
Course: Title:	PHY 100 The Nature of the Physical World	Prerequisites:	For transfer students that have taken the equivalent of PHY 113
Instructor:	Manly, S.	Description:	or PHY 121, but have not taken to laboratories. Laboratories experiments in Mechanics, statistics and
Exams: Coursework:	Two in-class exams and one final Weekly homework assignments will be given.	1.1.1	measurement, acceleration of gravity, conservation of
Description:	This is an introductory course designed especially for students		energy and momentum, moment of inertia, oscillations, and mechanical equivalent of heat. Students must contact
	in the humanities and other non-scientific fields who are interested in learning something about the physical world in		physlabs@pas.rochester.edu to signup for a laboratory section.
	perspective. Topics include the scale of the universe from	Department:	Physics and Astronomy
	galaxies to atoms and quarks; the fundamental forces of nature, motion and relativity, energy, electromagnetism and its	Course:	PHY 182
	everyday applications, the structure of matter, atoms, light and	Title: Instructor:	Electricity & Magnetism Laboratory Demina R. Class Size: 16
	quantum mechanics. There are no prerequisites, no background knowledge is required and the material will be presented	Prerequisites:	For transfer students who have taken a course equivalent to
	essentially without mathematics. Substantial use will be made	Description:	PHY 122 but have not taken the laboratories. Laboratory experiments in electricity and magnetism,
	of demonstrations and movies.	10.00	Coulomb's Law, electric fields, measurement of the absolute
Department:	Physics and Astronomy		voltage and capacitance, electricity and magnetism of the electron, superconductivity and electric circuits. Not open
Course: Title:	PHY 113 General Physics 1		to students who have taken PHY 122. Students must contact
Instructor:	Rajeev, S. Class Size: 200		Laboratory Administrator at physlabs@pas.rochester.edu to signup for a laboratory.
Prerequisites: Coursework:	MTH 141 or MTH 161 (may be taken concurrently) Five three-hour laboratories are required, as are weekly	Dancatari	
	workshop or recitations. Workshop or recitation times are	Department: Course:	Physics and Astronomy PHY 217
Description:	determined by the instructor. First course of a two-semester sequence suitable for students	Title:	Electricity and Magnetism I
	in the life sciences. Newtonian particle mechanics, Newton's lawsand their applications to straight-line and circular motions,	Instructor: Prerequisites:	Hagen R. Class Size: 20 PHY 122 or 142; and MTH 281 (may be taken concurrently).
	energy, linear momentum, angular momentum, harmonic	Description:	Review of vector calculus; electrostatic field and potential; boundary value problems solved with orthogonal functions;
	motions, Kepler's laws, planetary and satellite motions.		the multipole expansion and dielectrics; the magnetic field and
	Students must register for a PHY-113 laboratory during course registration. Calculus used and introduced as needed. In		vector potential.
	addition to a Two 75-minute lectures, one approximate two-	Department:	Physics and Astronomy
	hour and forty-minute laboratory every other week and one workshop or recitation per week are required	Course: Title:	PHY 235W Classical Mechanics I
Departments	Physics and Astronomy	Instructor:	Cline D.
Department: Course:	PHY 122	Prerequisites:	MTH 281 or ME 201 (may be taken concurrently); PHY 121 or 141
Title: Instructor:	Electricity and Magnetism Eberly, J. Class Size: 125	Description:	Mathematical introduction; review of elementary mechanics;
Prerequisites:	PHY 121, MTH 143, or MTH 162 (may be taken		central force problems; conservation theorems and applications Fourier and Green's functions; variational calculus and
Coursework:	concurrently). Five three-hour laboratories are required, as are weekly		Lagrange multipliers; Lagrangian and Hamiltonian formulation
	workshop/recitations.		of mechanics is introduced and applied; oscillations; normal mode theory; rigid body dynamics. The course is designed to
Description:	Second semester of a three-course sequence for students intending to major in physics, other physical sciences and		satisfy part of the upper-level writing requirement.
	engineering. Coulomb's Law through Maxwell's equations;	Department:	Physics and Astronomy
	electrostatics, electrical potential; capacitors; electric fields in matter; current and circuits; magnetostatics; magnetic fields	Course:	PHY 243W
	in matter; induction; A.C. circuits; electromagnetic waves.	Title: Instructor:	Advanced Experimental Techniques I Demina, R.
	Students must register for PHY 122/142-Laboratory during course registration. In addition to Two 75-minute lectures each	Prerequisites:	PHY 217, PHY 237 (may be taken concurrently).
	week, one approximate two-hour and forty-minute laboratory	Description:	Students work in pairs and each team is expected to do three or four experiments from a variety of available setups such as
	every are other week is required		Berry's phase with light, Universal chaos, lifetime of cosmic
Department:	Physics and Astronomy		ray muons, optical pumping, electron diffraction's etc. This is a hands-on laboratory with most experiments under computer
Course: Title:	PHY 141 Mechanics (Honors)		control. This course may also be taken as a two-credit, half
Instructor:	Wolfs, F. Class Size: 75 MTH 141, or 161, (maybe taken concurrently); prior		semester course. Please see instructor for this option. This course can be used to satisfy part of the upper-level writing
Prerequisites:	knowledge of introductory calculus (simple integration and		requirement.
Exame	differentiation)	Department:	Physics and Astronomy
Exams: Coursework:	3 Midterm Exams + 1 Final Exam Five three-hour laboratories are required, as are weekly	Course:	PHY 244W
Decorintiana	workshop or recitations. First course for all students (PHY 141, 143, 142).	Title: Instructor:	Advanced Experimental Techniques II Demina, R.
Description:	Recommended for prospective departmental concentrators and	Prerequisites:	PHY 243W, PHY 217, PHY 237 and MTH 164.
	other science or engineering students with a strong interest in physics and mathematics. Topics are the same as those	Description:	A continuation of PHY 243W with greater empasis on independent research and construction of more complicated
	in PHY 121, but in greater depth. Motion in one and two		instrumentation. Students work in pairs and each team is
	dimensions, Newton's laws, work and energy, conservation		expected to do three or four experiments from a variety of available setups. This course can be used to satisfy part of the
	of energy, systems of particles, rotations, oscillations, gravity, and thermodynamics. Students must register for PHY 141		upper-level writing requirement
	Laboratory during course registration. In addition to Two 75-minute lectures each week, one workshop or recitation		
	each week and one approximate two-hour and forty-minute		
	laboratory every other week are required.		

Department: Course:	Physics and Astronomy PHY 245W	Department: Course:	Physics and Astronomy PHY 386
Title:	Advanced Experiment in Nuclear, Particle, and Electron Spin	Title:	Teaching Internship I, Pedagogy Training
Instructor:	Resonance Demina, R. Class Size: 10	Instructor: Restrictions:	Manly, S. Permission of instructor required
Prerequisites:	PHY 217, 237, and MTH 164 (may be taken concurrently).	Description:	This course is designed for an undergraduate planning to
Description:	Similar to PHY 243W, except with experiments that have applications in the Medical Physics. This course can be used		be a Workshop Leader, Laboratory or Recitation Teaching Intern (TI), and who plans to use this experience to fulfill
	to satisfy part of the upper-level writing requirement. (Cross-		part of the requirements for the Citation for achievement in
	listed with PHY 445).		College Leadership. The TI is expected to attend the weekly
Department:	Physics and Astronomy		Leader Training meeting which offers specialized support and feedback, as well as training/ seminars in group dynamics,
Course:	PHY 254		learning theory, and science pedagogy. The TI teaches one
Title:	20th Century Particle Physics		workshop, laboratory, or recitation in the fall semester
Instructor: Prerequisites:	Rajeev, S. PHY 237.		introductory physics courses: PHY 113, PHY 122, PHY 141 or PHY 142. Additional requirements are: Attendance of weekly
Description:	This course is designed for physics majors interested in nuclear		content meetings with supervising professor, giving feedback
	and particle physics. The course describes the properties of		to other leaders in a constructive evaluation process and a
	the nuclei and various models used to describe nuclear matter, including the liquid drop model, shell model, collective		project designed in concert with the supervising professor and the PHY 386 instructor. (Course similar to CAS 352). Note:
	model, radioactivity, fission, and fusion. Properties of particle		Students are required in April or August, to attend a two-day
	interactions with matter are covered, and used to describe		rigorous training program. Students prepare and present short
	the principles of detections used in nuclear and particle experiments. In addition, the principle of operation of various		model recitation and are video taped for self-evaluation.
	existing accelerators are discussed. Finally, the fundamental	Department:	Physics and Astronomy
	interactions of elementary particles and their consituents are	Course: Title:	PHY 390
	reviewed, with emphasis on conservation of quantum numbers and symmetries observed in high-energy collisions.	Instructor:	Supervised Teaching Manly, S., Demina, R., Bigelow, N
And a second second	Converting the second sec	Prerequisites:	Permission of the instructor and department
Department: Course:	Physics and Astronomy PHY 302	Description:	Two credit course. Introduction to the techniques of physics instruction, active observation, and participation in the teaching
Title:	Reading Course: Topics in Health Physics		of an undergraduate course under the guidance of a faculty
Instructor:	Foster, T.		member.
Restrictions: Description:	Permission of instructor required The Health Physics Reading 2-credit Course will give the	Department:	Physics and Astronomy
beact prism.	student opportunity to investigate an assortment of topics	Course:	PHY 396A
	which inlcude: The history of health physics, Interaction of	Title:	Supervised Science Writing I
	charge particles with matter, Operational dosimetry (dose measurements, dose calculations, and dose modeling of	Instructor: Prerequisites:	Bodek, A. Primary writing requirement and instructor permission
	charged particle interactions with matter), Radiation shielding,	Restrictions:	Permission of instructor required
	The theory and practice of radion detection, Biological	Description:	First course of a two-semester sequence. Students will learn to
	effects of radiaton, federal and state regulations. This course is restricted to Physics students who plan to get a Certificate		write science articles and proposals aimed at non-specialists (e.g., popular science articles and general grants). As part
	in Biological or Medical Physics, or students who are in the		of the course, each student will be asked to write a a draft
	BS/MS Physics 3-2 program (and plan to do an MS thesis in Medical Physics). (Cross-listed with PHY 423). (Offered every		science feature article about current research in his/her home department, aiming towards professional publication of the
	other Fall).		final article on the new UR Science, Technology, Engineering,
			and Mathematics Portal.(Course is cross-listed with PHY
Department: Course:	Physics and Astronomy PHY 327		496A).
Title:	Radiobiology 1		Political Science
Instructor: Description:	Keng, P. This 2-credit course evaluates the effects of radiation in		ronucai science
Description.	mammalian cell systems ranging from cell cultures to whole	Department:	Political Science
	animals. Emphasis is on the application of radiobiological	Course:	PSC 101
	principles to radiotherapy practices in the clinical treatment of cancer. Topics include: Mechanism of radiation damage and	Title: Instructor:	Introduction to Comparative Politics Meguid, B.
	repair, cell cycle effects, influence of oxygen, and tumor versus	<b>Restrictions:</b>	Open to freshmen only
	normal tissue effects of radition. (Cross-listed with PHY427).	Description:	This course is an introduction to the study of political science and comparative politics. It focuses on how citizens
	(Course offered every other Fall, alternates with PHY325/ PHY425).		may be able to control public policies in different modern
			democracies. The course begins by applying some of these
Department:	Physics and Astronomy		ideas briefly to the American political system. It then turns explicitly to the politics of contemporary Britain, Russia and
Course: Title:	PHY 331A Intro, To Quantum Optics		Germany, examining the political culture, the basic institutional
Instructor:	Stroud, C.		arrangements, the party system, the voters' choices, and the
Prerequisites: Restrictions:	Contact instructor. Permission of instructor required		policymaking system in each country. These systems will be compared to each other, to the United States and, occasionally,
Description:	This course is a 2-credit version of the corresponding graduate-		to other democracies. This course is recommended for those
	level course PHY 531/OPT 551. The course is offered th first		thinking about a major, minor, or cluster in political science and others who are simply interested in learning more about the
	half of the semester and is identical to the first half of the graduate course.		politics of democracies.
and the second			
Department: Course:	Physics and Astronomy PHY 381A	Department: Course:	Political Science PSC 107
Title:	Intro to Particle Physics	Title:	Introduction to Positive Political Theory
Instructor:	Thorndike E.	Instructor:	Primo, D. This course introduces students to positive political theory a
Restrictions: Description:	Permission of instructor required This is a 2-credit version of the corresponding graduate-level	Description:	This course introduces students to positive political theory, a rigorous set of tools that helps clarify key questions in political
a care a produc	course PHY 581. The course is offered the first half of the		science. Through examples drawn from all aspects of the
	semester and is identical to the first half of the graduate course.		political process (from elections to lawmaking to regulation) as well as from everyday life (where should we go for dinner?)
			and Hollywood (Russell Crowe and Reese Witherspoon as
			political scientists?), we will study how the rules of the game
			affect the decisions politicians make as well as the policy

ARTS & SCIENCES DESCRIPTIONS

Department:	Political Science	Department:	Political Science
Course:	PSC 200	Course:	PSC 223
Title:	Applied Data Analysis	Title: Instructor:	Constitutional Structure and Rights
Instructor: Description:	Peress, M. An introduction to the understanding of politics through data	Description:	Jackson, T. In this course, through the lens of the Constitution and
Colored	analysis. No prior computer or statistical expertise is expected.		Supreme Court cases, we examine the essential structure
	PSC 200 satisfies the Techniques of Analysis requirement for		American legal system (both separation of powers at th
	undergraduate majors and minors in political science.		level and the authority of, and relationship among, state the federal government), as well as the essential nature
Department:	Political Science		rights of citizens visvis the political order. Topics co-
Course:	PSC 201		include the nature of the Supreme Courts authority; set
Title:	Political Inquiry		of powers; federal limits on state powers; and individua
Instructor: Description:	Clarke, K. This course introduces students to data analysis in political		including economic rights, certain of the rights embrac the First, Fourth, and Fifth Amendments, and equal pro-
	science. We begin by learning how to describe political		rights under the Fourteenth Amendment. The ability to
	data, and then move on to making inferences about political		and discuss (as well as place in perspective and disagre
	phenomena. Along the way, we address the "science" in political science and the development of hypotheses about		Supreme Court opinions is an essential part of the court
	political behavior. We will read published research from	Department:	Political Science
	political science journals that use the techniques we discuss in	Course:	PSC 225W
	class. No mathematical knowledge beyond high school algebra	Title:	Race and Political Representation
	is assumed. PSC 201 satisfies the Techniques of Analysis requirement for undergraduate majors and minors in Political	Cross-listed: Instructor:	PSC 225W (cap 5), AAS 225 Sinclair-Chapman, V. Class Size
	Science.	Description:	Despite gains made by racial and ethnic minorities in
a) mail and			the areas of civil and voting rights, race remains a majo
Department: Course:	Political Science PSC 202		source of cleavage in American politics. This upper-le course introduces students to the concepts, theories, an
Title:	Argument in Political Science		methodological approaches that political scientists use
Instructor:	Gamm, G.		to examine the intersection of racial politics and politic
Restrictions:	Permission of instructor required for freshmen		representation in the American political context. We w
Description:	Students generally take PSC 202 in their sophomore year, but the course is also open to juniors and seniors. The course		examine democratic theory, the Voting Rights Act, pub opinion and electoral behavior, elected officials and pu
	introduces students to the questions, concepts, and analytical		policies, and the effect of electoral rules and districting
	approaches of political scientists. This version of the course		decisions on minority representation in Congress. This
	focuses on the tension between majority rule and minority		has considerable reading, writing, and discussion requ
	rights in the American political tradition. Issues include tyranny of the majority, slavery, individual rights, civic engagement,		and may best suit experienced juniors and seniors.
	parties and interest groups, international diplomacy, legislative	Department:	Political Science
	organization, and representation. Readings are drawn	Course:	PSC 237
	from classic texts in American thoughtthe Declaration of Independence, "The Federalist," Tocqueville's "Democracy in	Title: Cross-listed:	Domestic Social Policy PSC 237W
	America," the Gettysburg Address-as well as from books and	Instructor:	Jacobs. B.
	articles written by contemporary political scientists.	Description:	An examination of major policy issues at the federal
Department:	Political Science		normative justifications for governmental actions are or as well as the limitations imposed by bureaucracy and
Course:	PSC 209		decision-making process. Governmental processes that
Title:	Interest Groups in America		the poor are examined in detail, with special attention
Instructor:	Rothenberg, L. Class Size: 30-50		to an assessment of their impact and alternatives now
Prerequisites: Description:	PSC 202 is suggested Introduces students to issues of concern to political scientists		consideration.
Description	(especially) and economists about the role played by interest	Department:	Political Science
	groups in American politics. The goal of the course is to	Course:	PSC 241W
	provide a better substantive and conceptual understanding of interest groups specifically and the political system more	Title: Cross-listed:	Urban Change and City Politics. PSC 530,HIS 384W,HIS 484
	generally. Foci include the historical development of the	Instructor:	Gamm, G.
	interest group system, the formation and maintenance of	<b>Restrictions:</b>	Permission of Instructor for Freshman & Sophomores
	organizations, the relationship between associations and formal	Description:	Through intensive reading and discussion, we examine
	political institutions, money and politics, and group efforts to mobilize public and consumer opinion to achieve policy		politics and history of American cities. The course em the ways in which ethnicity, race, and class shape battl
	goals. Instruction is primarily though lectures, although class		over housing, neighborhoods, workplaces, schools, and
	participation is strongly encouraged.		governmental institutions. We examine the relationship
Department:	Political Science		between urban neighborhoods and suburbs, the source inner-city poverty and residential segregation, city serv
Course:	PSC 222		economic constraints, and the nature of political alliand
Title:	The U.S. Presidency		In exploring these topics, we analyze how institutions-
Instructor:	Jordan, S.		governments, party organizations, reform movements,
Exams: Description:	midterm and final exams This course introduces the major topics and theoretical		and synagogues, city chartersshape the decisions that residents can make. This is an advanced seminar. It is c
and the second	perspectives in the study of the U.S. presidency. Topics		juniors and seniors with substantial background in poli
	include: rationales for and effects of separation of powers;		science and/or history.
	the presidency in comparative perspective; the nature and origin of the presidents influence on policy: the presidents		
	the presidency in comparative perspective; the nature and origin of the presidents influence on policy; the presidents role in lawmaking and the veto; presidential management of		

Department:	Political Science	Department:	Political Science
Course:	PSC 246	Course:	PSC 272
itle:	Women in Politics	Title:	Theories of International Relations
ross-listed:	WST 203F	Cross-listed:	PSC 272W
istructor:	Bredes, N. Class Size: cap 18	Instructor:	Stone, R
xams:	final exam	Description:	How do we explain patterns of war and peace? Why do
oursework:	15-page research paper and a required three-hour field-work experience with a political campaign, followed by an oral presentation about the experience		states with common interests often fail to cooperate? This course surveys theories of international relations, focusing on explanations of conflict and cooperation. In particular, it
Description:	This course will explore women's evolving roles in American politics. Topics include: a brief historical review of women's rights; women's roles in social movements; and women in electoral politics and as elected officials. Students will examine the quality of women's political leadership, comparing and contrasting it to the traditional gender-based models. Course readings will be supplemented by video presentations and guest lectures.		examines the roles of individual choice, strategic interaction, uncertainty, power, domestic politics, and anarchy. Students participate in an internet-based simulation of an international crisis. The course also serves as an introduction to game theory, and students will be expected to solve game theory problems in homework and exams. Students taking the course for writing credit register for PSC 272W and write a substantial research paper in addition to the other course requirements.
epartment:	Political Science	Department:	Political Science
ourse:	PSC 253	Course:	PSC 280
ïtle:	Comparative Political Parties	Title:	The Politics of Delegation
cross-listed:	PSC 253W	Instructor:	Jordan, S.
istructor;	Meguid, B.	Description:	Delegation is a pervasive feature of representative democracy.
rerequisites: Description:	PSC 101,103,105, 202 or permission of the instructor This seminar examines the nature of political parties and political competition across democracies in the developed and developing worlds. Issues analyzed include the formation of		For instance, voters delegate public policy choices to elected politicians, elected politicians delegate choices of electoral strategy to party leaders, and elected politicians delegate the details of public policy to non-elected bureaucrats. This
	different types of parties, their role in agenda-setting, policy- making and representation, and their transformation in the post-World War II era.		course introduces students to some of the big questions raised by political delegation, and to the basic tools that positive political theorists use to grapple with these questions. Finally,
epartment:	Political Science		it surveys the use of these tools in a wide range of applications, including elections and electoral accountability, legislative
ourse:	PSC 255		politics, bureaucratic politics, federalism, and the politics of
itle:	Political Films		economic policy.
ross-listed:	FMS 256B		constitue poincy.
	Hauser, E.	Department	Political Science
structor:		Department: Course:	Pointcar Science PSC 283
escription:	The course will examine film as the dominant form of political		
	expression under state patronage, with examples from the	Title:	Contemporary Political Theory
	Soviet Union, Nazi Germany, and, after World War II, from	Instructor:	Johnson, J.
	Poland, Hungary, Czechoslovakia, and the former Yugoslavia.	Description:	This course deals with the role of vision and representation
	The course will also examine the transformation of political film in post-communist Eastern Europe.		in current political thought. This is a broad theme. To explore it we will read a variety of critics and theorists such as John Dewey, Michel Foucault, and Susan Sontag. We also will
epartment:	Political Science		explore efforts in a broad range of visual media such as
ourse:	PSC 261		graphics and photography to envision such matters as race
itle:	Latin American Politics		and color, migrations and boundaries, material inequality, and
ross-listed:	PSC 261W		so forth. By analyzing these resources, students will develop
istructor:	Helmke, G		their skills, both oral and written, at formulating their own
escription:	This course provides an introduction to political institutions		arguments on important political themes.
escription.	and institutional reform in contemporary Latin America. The		arguments on important pointeat memes.
	central theme of the course will be to focus on the emergence	Department:	Political Science
	and functioning of key political institutions in Latin America,	Course:	PSC 288
	including the presidency, the legislature, the system of electoral	Title:	Game Theory
	rules, political parties, the judiciary, and the bureaucracy. The	Cross-listed:	ECO 288
	course will draw on a broad range of theoretical perspectives	Instructor:	Kalandrakis, A.
	to analyze institutional choice and performance. In addition,	Description:	Game theory, despite its frivolous-sounding name, gives us a
	the course will consider competing definitions of institutions,	Description:	unified approach to understanding social phenomena. It helps
	evaluate the trade-offs posed by institutional choice, and		us understand not just the way people play games in the usual
			sense, like tic-tac-toe, chess or poker, but the way they behave
	consider the prospects for institutional reform in the region.		
mantmant	Political Solance		in complex social situations as well. Examples of situations to which we will apply the theory include (but are not limited to):
epartment:	Political Science PSC 262		
ourse:	Globalization Past and Present		arms races, provision of public goods, competition between
tle:			firms, electoral campaigns, voting, auctions, and bargaining.
structor:	Kayser, M.		There are no formal prerequisites ,but some aptitude for logical
escription:	This course examines the implications of economic		or mathematical reasoning is desirable.
	globalization for domestic and international politics. Emphasis	Description	D-Billion Colours
	will be given to the lessons of 19th-century globalization for	Department:	Political Science
	politically relevant issues of the present such as the effect	Course:	PSC 292
	and the second	Title:	Rousseau to Revolution
	of greater factor mobility on income distribution, economic		Direction of the second s
	growth, political coalitions, policy-setting autonomy, and	Cross-listed:	PHL 324
	growth, political coalitions, policy-setting autonomy, and the viability of the welfare state. Classes will feature a short	Cross-listed: Instructor:	Dees, R.
	growth, political coalitions, policy-setting autonomy, and	Cross-listed:	

Department: Course: Title: Cross-listed: Instructor: Restrictions: Description:	Political Science PSC 380 The Scope of Political Science PSC 480 Powell, GB Permission of instructor required The aim of the seminar is to encourage students to examine political science in a reflective, disciplined, critical way. It is primarily designed for entering Ph.D. students, but may be appropriate for undergraduate seniors considering graduate work in political science. We use basic concepts in the philosophy of science to explore a range of specific examples of research in the discipline with the aim of discerning more clearly what it means to say that social and political inquiry is scientific.	Department: Course: Title: Instructor: Description: Department:	Psychology PSY 101 Introduction to Psychology Huta, V. Provides familiarity with the major domains of, and the methods of discovery used in, the field of psychology. Topics covered include biopsychology, cognition and intelligence, child development, social processes, personality, and clinical psychology. The course provides an opportunity to "sample" many of the domains of psychology, both in preparation for taking more focused courses in the discipline, and to permit the application of psychological insights to other fields of endeavor. Psychology
Department: Course: Title: Instructor;	Political Science PSC 393 Senior Honors Project Department Faculty	Course: Title: Cross-listed: Instructor: Description:	PSY 110 Neural Foundations of Behavior BCS 110 Pouget, A., Holtzman, D. Class Size; 200 Please see BCS 110 for the course description.
Restrictions: Description:	Permission of instructor required The Honors Project is a year-long research project supervised by a faculty member in the department and culminating in a written work. It begins, in most instances, with enrollment in the Junior Honors Seminar. Registration in PSC 393 requires approval of the faculty member who will supervise the honors project.	Department: Course: Title: Cross-listed: Instructor: Prerequisites:	Psychology PSY 151 Perception and Action BCS/CVS 151 Williams, D. Class Size: 60 PSY/BCS 110 or BCS 111 or PSY/BCS 112
Department: Course:	Political Science PSC 394	Description: Department:	Please see BCS 151 for the course description. Psychology
Title: Instructor: Description:	Local Law and Politics Internships Powell, L. Most internship placements are in the District Attorney's or Public Defender's offices. Occasionally one or two other	Course: Title: Prerequisites: Description:	PSY 152 Language and Psycholinguistics Class Size: 30 PSY/BCS 110 OR 112 Please see BCS 152 for the course description.
	law placements are available. Students may also propose an alternative political or law placement. Interns work 10- 12 hours per week through the entire semester. Grades are primarily based on a research paper. Applicants should have an appropriate course background for the internship and at least a B average. Students must be accepted in the course before approaching an agency for an internship. Students interested in an internship should pick up an application in the Political Science office (Harkness 333). Applications are available a	Department: Course: Title: Description: Department: Course: Title:	Psychology PSY 171 Social and Emotional Development Please see CSP 171 for the course description. Psychology PSY 181 Theories of Personality & Psychotherapy
	week before registration starts, and an interest meeting is also held at that time.	Cross-listed: Description:	CSP 181 Please see CSP 181 for the course description.
Department: Course: Title: Instructor: Description:	Political Science PSC 397 European Political Internships Powell, L. Internships are available for students in London, Brussels, Paris, Bonn, and Madrid. Students need a modest amount of French in Brussels and need substantial fluency in the language for the latter three placements. For applications and information, students should contact the Study Abroad Office.	Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title:	Psychology PSY 183 Animal Minds BCS 183 Faber, B. Please see BCS 183 for the course description. Psychology PSY 205W Lab in Development and Learning
	Psychology	Cross-listed: Instructor:	BCS 205 Aslin, R. Class Size: 15
Department; Course;	Psychology PSY 100	Prerequisites:	BCS 200 (or approved course in statistics) and one of PSY 151, 152, 153, 172, or equivalent background with approval of instruct
Title: Instructor:	Psychology Here & Now McAdam, D.	Description:	Please see BCS 205 for the course description.
Restrictions: Description:	Permission of instructor required Psychology 100 is intended to acquaint Freshman coming with backgrounds in psychology with psychology as it is done here at the University of Rochester.	Department: Course: Title: Cross-listed:	Psychology PSY 211 Introduction to Statistical Methods in Psychology CSP 211
Department: Course:	Psychology PSY 101	Instructor: Description:	Huta, V. Class Size: 60 Please see CSP 211 for the course description.
Title: Instructor: Restrictions: Description:	Introduction to Psychology McAdam, D. Open to freshmen only The course will survey the various subdisciplines of	Department: Course: Title: Cross-listed:	Psychology PSY 219W Research Methods of Psychology CSP 219W
	psychology and their interrelationships. The application of the laws, theories and observation of psychology to the understanding of human behavior and mental life will be emphasized. There will be three weekly lectures and optional weekly recitations. A comprehensive text of about 600 pages	Instructor: Prerequisites: Description: Department:	Rogge, R. Class Size: 25 PSY 101 Please see CSP 219W for the course description Psychology
	will be required. The course grade will be based primarily on exam performance as measured against an absolute scale (i.e., grades will not be curved). There will also be opportunities	Course: Title: Cross-listed:	PSY 242 Neuropsychology BCS/NSC 242
	to earn credit with short reports. Note: The Department of Psychology requires students in Psychology 101 participate for a few hours as subjects in ongoing research.	Instructor: Prerequisites:	Como, P. Class Size: 35 PSY 110 or BCS 240 (NSC 201) or permission of the instructor.

Department: Course: Title: Cross-listed: Description:

Department:

Cross-listed:

Description:

Instructor:

Exams:

Course:

Title:

**PSY 263** Relationship Process and Emotions CSP 263 Please see CSP 263 for the course description.

Psychology

Psychology **PSY 264** Industrial and Organizational Psychology **CSP 264** Cook, G. 3 exams

Please see CSP 264 for the course description. Psychology

Department: Course: Title: Cross-listed: Description:

PSY 267 Psychology of Gender CSP 267 Please see CSP 267 for the course description.

Department: Course: Title: Cross-listed: Instructor: Prerequisites: Description:

Psychology **PSY 276** Psychology of Parenting **CSP 276** Mc Dowell, D. CSP/PSY 171 Social and Emotional Development Please see CSP 276 for the course description.

Department: Course: Title: Instructor: Restrictions: Description:

Psychology **PSY 301W** Teaching Psychology McAdam, D. Permission of instructor required Please see CSP 301W for the course description.

Department: Psychology Course: **PSY 310W** Title: Cross-listed: **CSP 310W** Instructor: Klorman, R. **Restrictions:** Please see CSP 310W for the course description. Description:

Department: Course: Title: Cross-listed: Instructor: **Restrictions:** Description:

Department: Course: Title: Instructor: **Restrictions:** Description:

Department: Course: Title: Cross-listed: Instructor: Prerequisites: Description:

Department: Course: Title: Cross-listed: Instructor: Description:

Department: Course: Title: Instructor: Description:

Department: Course: Title: Cross-listed: Instructor: Restrictions:

Psychology **PSY 384** Practicum in Developmental Disabilities **CSP 384** Bennetto, L. Permission of instructor required

**Religion & Classics** 

Religion & Classics

**Religion & Classics** 

History of Judaism

Religion & Classics

The Asian Search for Self

are a central part of Jewish life.

**REL 103** 

**JST 203** 

**REL 105** 

Brooks, D.

Mid-term, final

Religion & Classics

**REL 101** Introduction to the Old Testament **JST 106** Merideth, A.

In this course, we will examine the texts of the Hebrew Bible in their social, historical, and religious contexts. We will read major biblical books and examine their major themes against the background of Ancient Near Eastern culture. We will approach the texts of the Hebrew Bible as we would any other historical documents. Students will be exposed to the methods of modern biblical scholarship as well. No previous knowledge of the Hebrew Bible or of Judaism is presupposed. Requirements for the course include one paper analyzing a biblical text, a midterm quiz, and a final exam. Upper-level writing credit available (REL 101W).

This course will provide an introduction to the morphology,

introduce the major holidays, life cycle events, and rituals that

history, and intellectual development of Judaism from its

biblical beginnings up to the modern period. It will also

Department: Course: Title: Cross-listed: Description:

Department:

Cross-listed:

Instructor:

Description:

Course:

Title:

Department: Course: Title: Instructor: Exams: Coursework: Description:

Department: Course: Title: Cross-listed: Instructor: Exams: Description:

Department: Course: Title: **Cross-listed:** Instructor: Exams: Coursework: Description:

> Department: Course: Title: Cross-listed: Instructor: Exams: Description:

Department: Course: Title: Cross-listed: Instructor: Description:

Term paper An introduction to the intellectual and religious history of India. We shall investigate particularly the ways in which early Vedism, classical Hinduism, Buddhism, and Jainism conceive of the cosmos, meaningful human existence and life's ultimate goals. Readings include original sources in translation, such as the Upanisads, the Bhagavadgita and Buddhist scriptures in both Mahayana and Nikaya-based traditions.

**Religion & Classics REL 107** History of Islam AAS 107, HIS 117 Homerin, Th. E. 3 exams; 3 quizzes This course will trace the development of the religion of Islam from its origins in the Qur'an and Muhammad's teachings, through the codification of the classical tradition in its various forms, and finally to the living Islam of the contemporary world.

**REL** 111 Philosophy of Religion PHL 111 Wierenga, E. Three 50-minute tests short paper (6-10 pages) Topics include the existence of God, the nature of God, and the relation of God to the world. We will examine traditional arguments for and against God's existence, we will consider divine attributes such as omnipotence and omniscience, and we will discuss such topics as miracles and the relation of religion and morality. Three lectures per week with opportunity for discussion. Text: Philosophy of Religion, ed., Louis Pojman.

**Religion & Classics REL 142** The Ideas of the Greeks CLA 142 Geier, A. two essay exams, two papers Please see CLA 142 for the course description.

**Religion and Classics REL 149** Contemporary Fiction from the Arab World in Translation ARA 149 Beaumont, D. Please see ARA 149 for the course description.

Honors Research Permission of instructor required

> Psychology PSY368W Seminar in Humanistic Psychology **CSP 368W** Deci, E. Permission of instructor required Please see CSP 368W for the course description.

Psychology **PSY 373** Exploring Research in Social Psychology Elliot, A. Permission of instructor required Please see CSP 373 for the course description.

Psychology **PSY 375** Advanced Topics: Relationships & Emotions **CSP 375** Reis, H. CSP/PSY 263

**PSY 377** Exploring Research in Family Psychology I **CSP 377** Davies, P. Please see CSP 377 for the course description.

Psychology **PSY 383** Moral Development Smetana, J Please see CSP 383 for the course description.

Class Size: 16 Please see CSP 375 for the course description.

Psychology

Department: Course: Title: Instructor: Description:	Religion & Classics REL 167K Speaking Stones Homerin, T.E. This course will examine grave stones and funerary architecture in Rochester's historic Mt. Hope Cemetery. Students will be introduced to western funeral ritual and practice, with a particular focus on funerary architecture and cemeteries in the United States, and the place of graves and graveyards in popular fiction and culture. Then they will	Department: Course: Title: Instructor: Description: Department:	Religion & Classics REL 231 Christian History Part I Cadorette, C. This course will examine the origin and evolution of Christianity, juxtaposing Christian belief and behavior with the historical environments Christianity existed in until 1500. Multiple short papers are required. Religion & Classics
	examine the iconography and epigraphy of graves and funerary monuments in terms of their function of forging symbolic connections among the living and the dead. Case studies will be drawn from Mt. Hope Cemetery, which will further serve to illuminate both Rochester's history, and American religious belief and practice.	Course: Title: Instructor: Exams: Coursework:	REL 236 Catholicism in American Life Cadorette, C. mid-term and final examination Readings will average about eighty pages per week. Students may choose between three five to seven page essays or a twenty-five page research paper. There will be a mid-term and
Department: Course: Title: Instructor: Description:	Religion & Classics REL 188 The Burnt Over District: 19th Century Religion in Western NY Butler, A. Upstate New York in the 19th Century was a hot bed of Religious Fervor and the birthplace of religious movements such as Mormonism, Spiritualism, and Millennialism. This course will investigate the religious movements that originated and thrived in Upstate New York, the leaders and followers of the various movements, and the impact that this religious fervor has on religion in America today. The course also includes at least 1-2 site visits to various historic sites that are integral to the history of religion in Upstate New York.	Description:	a final examination. In this course we will explore the history of Catholic Christianity over the past five centuries, focusing on its growth and evolution in the United States. We will begin with an examination of Catholicism as a colonial religion brought by Spanish, French, and English colonists, trying to grasp its common characteristics and cultural variants. We will then examine the history of Catholicism in the United States from the Revolutionary War until the Kennedy presidency when Catholics entered the mainstream of American social life. Finally, we will examine some of the issues that both characterize and divide the contemporary Catholic community as it tries to define itself in relationship to American society as a whole.
Department: Course: Title: Cross-listed: Instructor: Restrictions: Description:	Religion & Classics REL 197Q Dante's Divine Comedy I REL 285/CLT 116Q/CLT 253C/IT 195Q/IT 220 Stocchi, D. Open to freshmen only Please see IT 220 for the course description.	Department: Course: Title: Instructor: Description:	Religion & Classics REL 250 Shiva & Shakti Muller-Ortega, P. Known as Mahadeva, the Grcat God of Hinduism, Shiva appears in myriad forms and disguises, but always as the
Department: Course: Title: Cross-listed: Instructor: Restrictions: Description:	Religion & Classics REL 208 Medicine, Magic, and Miracle in the Greco-Roman World CLA 208 Merideth, A. Not open to freshmen Using a wide range of materials (medical treatises, magical papyri, gospel stories, inscriptions, etc.), we will examine the range of understandings of disease and of healing practices in the Greco-Roman world. We will focus on the development of competing healing cults in antiquity (such as the Asklepios cult, early Christianity) as well as the development of the medical "profession" during this period. Additionally, we will examine and critique both ancient and modern debates over the differences between science, magic, and religion.		erotic ascetic, the paradoxical exemplar of the contradictions and contraries of human and cosmic existence. His spouse and consort is the divine Shakti, who is the embodiment of every form of power. This divine couple exemplifies the great and cosmic union of male and female, later celebrated and philosophically interpreted by the Hindu Tantra. By an examination of the mythology, stories, poems, artistic representations, and temple lore of Shiva, as well as of the tantric philosophies of Shaivism, we will immerse ourselves in the delightful and enticing nature of this God and Goddess. Readings will range from translations of the famed Shiva Sutras of Kashmir Shaivism to several works of modern interpretive scholarship on the nature of Shiva. No previous knowledge is presumed by this course, and it has no prerequisites, though a previous introductory course in Hinduism might be helpful.
Department: Course: Title: Cross-listed: Instructor: Description:	Religion & Classics REL 226 Martin & Malcolm in America: Religion in the Civil Rights Movement AAS 228 Butler, A. Martin Luther King Jr. and Malcolm X are icons of the civil rights movement, in part because of their religious beliefs and their deployment of belief in advocating for civil rights for African Americans. This course will explore the religious biographies of MLK and Malcolm X, placing their lives in comparison to the broader civil rights movement and the roots of religious motivation and dissent that fueled the ferment of	Department: Course: Title: Instructor: Prerequisites: Coursework: Description:	Religion & Classics REL 260 Hindu Ascetics, Mystics and Doctors Brooks, D. Either 104, 241, 243 or permission of the instructor 2 papers, 2 in-class presentations A close study of primary sources in translation and recent scholarship on the Hindu traditions focused on the ascetic god Sira and the Great Goddess. Special attention will be paid to the theories and practices of esoteric Yoga, Tantra, and Ayurvedic medicine as well as the ideology of Kashmir Saivism and goddess-centered Srividya.
Department: Course: Title: Cross-listed: Instructor: Exams: Description:	change. Religion & Classics REL 230 Augustine, Anselm, and Aquinas PHL 268/468 Wierenga, E. mid-term, final test, and two or three 6-8 page papers. Critical examination of the writings of these important philosophers/theologians, with particular attention to their views that are relevant to the philosophy of religion. Topics	Department: Course: Title: Cross-listed: Instructor: Description: Department: Course: Title: Instructor: Destructor:	Religion & Classics REL 285 Dante's Divine Comedy I REL 197Q/CLT 116Q/CLT 253C/IT 195Q/IT 22 Stocchi, D. Please see IT 220 for the course description. Religion & Classics REL 293W Theories of Religion Muller-Ortega, P.
	to be discussed include the nature of knowledge, the relation of faith and reason, the attempt to prove that God exists, the nature of God, and the analysis of divine attributes, such as omnipotence.	Description:	An investigation of important methodological contributions to the critical study of religion. The class will be conducted as a seminar. In class, papers and discussion will constitute the work of the course. One hundred and fifty pages of reading per week. Restricted to Religion majors and minors only.

## **Religion & Classics - Arabic**

-	Brow of Chapter Handle	Course:	C
Department:	Religion & Classics - Arabic	Title:	P
Course;	ARA 101	Instructor:	G
Title:	Elementary Arabic I	Prerequisites:	C
Instructor:	Beaumont, C.	Description:	T
Exams:	Weekly quizzes; final exam.		0
Description:	An introduction to the written language of the Arab Middle		a
	East. Students learn the Arabic alphabet and begin the study of		
	grammar and syntax. Class time is divided between lectures,	Religi	on
	drills, and reading texts. In addition to written exercises, it is	nengi	un
	expected that students will work on their reading skills outside	Department	D
	of class.	Department: Course:	R
		Title:	Ň
Department:	Religion & Classics Arabic	Cross-listed:	
Course:	ARA 103	Instructor:	R
Title:	Intermediate Arabic	Restrictions:	N
Instructor:	Beaumont, C.		N
Prerequisites:	101 & 102 (ARA) or passing placement exam.	Description:	P
Exams:	Quizzes every two weeks; midterm and final.	Department	R
Description:	Continue ARA 101 and ARA 102. The "weak" verb is	Department; Course:	
	introduced, which completes the basic grammar. Class-time is	Title:	C T
	devoted to grammar, conversation, reading and drills.	Cross-listed:	R
		Instructor:	
Department:	Religion and Classics - Arabic	A reaction and a second	G
Course:	ARA 149	Exams:	1
Title:	Contemporary Fiction from the Arab World in Translation	Description:	A
Cross-listed:	REL 149		R
Instructor:	Beaumont, D.		e: K
Description:	This course introduces the students to major Arab authors		
and success	of contemporary novels and short stories in excellent		e
	translations. Works include Palace Walk by the Nobel Prize	Department:	R
	winner Naguib Mahfouz, prize-winning short stories of Yusuf	Course:	C
	Idris, Abdurrahman al-Munif's classic vision of Saudi Arabia	Title:	R
	Cities of Salt, as well as works by Ghassan Kanafani, Gamal	Instructor:	F
	Al-Ghitani and many others. The goal is to give the student	Description:	T
	an understanding of life in the contemporary Arab World	Deact ipiton.	R
	that transcends mass media stereotypes. The selected works		C
	reflect literary merit, but the readings also attempt to bring		h
	in lesser-known voices from places such as Libya, the Sudan		W
	and the Gulf states. Classes will be in seminar form, and class		fa
	participation and written essays will form the basis of the		u
	grade.		a
			h
Department:	Religion & Classics Arabic		th
Course:	ARA 201		R
Title:	Arabic Prose Seminar I		P
Instructor:	Beaumont, D.		R
Prerequisites:	ARA 103		le
Exams:	2 Midterm and 1 Final		th
Description:	The course emphasizes readings in literary Arabic to strengthen		
100101101	the vocabulary of students who have completed study of the	Department:	R
	basic grammar. Further instruction in the grammar is based	Course:	C
	on the readings. The selection of texts will take into account	Title:	R
	students' interests.	Cross-listed:	N
		Instructor:	P
Dalla	ion & Classica Classical Creat	Restrictions:	S
Reng	ion & Classics Classical Greek	Description:	P
Department	Balinian & Classica, Classical Courts	Concert Proved	
Department: Course:	Religion & Classics Classical Greek CGR 101	D	.1
Title:	New Testament & Classical Greek I	R	eli
Inter	Arrateingar, K	Charles and	

Department:	Religion & Classics Classical Greek
Course:	CGR 209
Title:	Plato's Meno
Instructor:	Geier, A.
Prerequisites:	One year of Classical Greek.
Description:	Translation and close study of Plato's Meno. One year of Classical Greek a prerequisite. Skill in translating and advancement of the knowledge of Greek will be stressed

## Religion & Classics -- Classical Studies

Department:	Religion & Classics Classical Studies CLA 208
Course:	
Title:	Medicine, Magic, and Miracle in the Greco-Roman World
Cross-listed:	REL 208
Instructor:	Merideth. A.
Restrictions:	Not open to freshmen
Description:	Please see REL 208 for the course description.
Department;	Religion & Classics Classical Studies
Course:	CLA 142
Title:	The Ideas of the Greeks
Cross-listed:	REL 142
Instructor:	Geier, A.
Exams:	two essay exams, two papers
Description:	A study of the major themes and ideas (literary, philosophical, religious, and historical) from Homer to Aristotle (e.g. excellence, fate, the gods, the soul, being, tragedy, comedy, Kosmos, logos. intellect, history, family, beauty, matter, nature, etc.) Lecture and discussion.
Department:	Religion & Classics - Classical Studies
Course;	CLA 210
Title:	Roman World
Instructor:	Florence, M.
Description:	The course offers a comprehensive account of the history of Rome. It first deals with her bumble beginnings as a small city-state in central Italy, continuing with the process of Romar hegemony in the Italian peninsula and the Mediterranean world. Lastly, the course ends with the times that led to the fall of the Roman empire in the west in AD 476. Overall, the student will be introduced to the analysis of written and archaeological sources in order to answer the basic question: how do we know about the Romans? Thus, the analysis of the evidence will be the foundation to discuss major topics of Roman civilization. For instance, an examination of the city of Pompeii will allow us to reconstruct the daily life of a wealthy Roman city. As regards written sources, Cicero's speeches and letters, for example, provides us with an unparalleled picture of the last years of the Roman republic.
Department: Course:	Religion & Classics - Classical Studies CLA 213
Title:	Roman Structures: Engineering in the Classical World
Cross-listed:	ME 105
Instructor:	Perucchio, R.
Restrictions:	Special application required
Description:	Please see ME 105 for the course description.

## Religion & Classics -- Hebrew

Argetsinger, K. This course provides an introduction to ancient Greek, the language used by classical Attic authors as well as the writers of the New Testament and other early Christian texts. We will work toward a mastery of forms and vocabulary, an understanding of syntax, and a habit of precise reading. Supplemental readings will be drawn from a broad range of ancient Greek literature. Attendance in recitation is required. Religion & Classics - Classical Greek CGR 103 Intermediate Greek	Department: Course: Title: Cross-listed: Instructor: Exams: Description:	Religion & Classics – Hebrew HEB 101 Elementary Hebrew I JST 101 Fix, T. no final Introduction to the structure of modern Hebrew, Practice in speaking, reading and writing. Several exams and quizzes throughout the semester. No final. Textbook: The New Ivrit min Hhatchala (Hebrew from scratch) level 1/Shlomit Chayat, Sara Israeli and Hella Kobliner. Hebrew 101 may not be taken by anyone who has successfully completed Hebrew 102 or
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higher.

Intermediate Greek Florence, M. This course offers an intensive review of Greek grammar combined with readings in Greek prose in order to strengthen the students knowledge of Classical Greek and improve translation skills. We will translate and discuss Xenophon's Memorabilia, a dialogue about Socrates.

Instructor: Description:

Department: Course: Title: Instructor:

Description:

Department: Course: Title: Cross-listed: Instructor: Prerequisites: Description: Religion & Classics -- Hebrew HEB 103 Intermediate Hebrew JST 103 Fix, T. HEB 102 or equivalent Continuation of Hebrew 102 at

Continuation of Hebrew 102 with emphasis on enhancing reading comprehension, writing and speaking skills. Students are expected to have good understanding in structure of Hebrew and familiarity with Hebrew verb forms. Several exams and quizzes throughout the semester. No final. Textbook: Lessons in Modern Hebrew, level I/Edna Amir Coffin, and material from other sources (e.g. newspaper). Hebrew 103 may not be taken by anyone who has successfully completed Hebrew 204.

### **Religion & Classics -- Latin**

Department:	Religion & Classics Latin	
Course:	LAT 101	
Title:	Elementary Latin 1	
Instructor:	Argetsinger, K.	
Description:	Come learn the language of Vergil, Cicero, and St. Augustine. Latin has been the western world's learned language for 2000 years and is the source for most of the scholarly and technical vocabulary of English. The elementary Latin sequence (LAT 101, LAT 102, LAT 103) is designed to get you reading authentic materials quickly. For Latin 101, no Latin background is required or assumed.	
Department:	Religion & Classics Latin	
Course:	LAT 103	
Title:	Intermediate Latin	
Instructor:	Florence, M.	
Prerequisites:	LAT 102 or a minimum of 420 on the College Proficiency	
Description:	Exam, or permission of the instructor. This course, the third in the introductory sequence, consists of readings from a selection of Latin prose and poetry, with accompanying grammar review.	
Department:	Religion & Classics - Latin	
Course:	LAT 206	
Title:	Vergil's Aeneid	
Instructor:	Geier, A.	
Prerequisites:	LAT 103 or permission of instructor	
Description:	A study of books 1, 2, 4, 6 of Vergil's Aeneid. Concentration on translation and interpretation of the work and improving linguistic and critical skills in the student. Some discussion of the similarities and differences between the Aeneid and Homer's Iliad and Odyssey, the epic form and content.	1
Department:	Religion & Classics Latin	
Course:	LAT 250	2
Title:	Latin Skills	1
Cross-listed:	LAT 450	14
Instructor:	Argetsinger, K.	
Description:	This course focuses on the development of listening,	
	speaking, and writing skills for Latin students and prospective teachers. Topics to be covered include Oral Latin, Latin Prose Composition, Active Learning in the Latin Classroom, and Latin Curricula and Lesson Design.	
Department:	Religion & Classics Latin	1
Course:	LAT 251	
Title:	Latin Prose Composition	1
Instructor:	Argetsinger, K.	1
Description:	Students will translate progressively more complex sentences and passages from English into Latin and will try their hand at free composition. Includes a thorough review of Latin syntax and idiom.	1
Department:	Religion & Classics Latin	
Course:	LAT 450	
Title:	Latin Skills	
Cross-listed:	LAT 250	
Instructor:	Argetsinger, K.	
Description:	Please see LAT 250 for the course description.	
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## **Religion & Classics - Sanskrit**

Religion & Classics - Sanskrit SKT 101

Course: Title: Instructor: Description:

Department:

Introductory Sanskrit I Brooks, D. This course is an introduction to the Sanskrit language, with emphasis upon rudimentary grammar and syntax. Absolutely no prior knowledge of Sanskrit is required. The course is appropriate for those who wish to pursue proficiency in this here we had also for those body in clocking for approximate of a

language, but also for those looking for some experience of an ancient Indo-European language, or those interested in gaining a deeper appreciation of South Asian sanskritic literature.

## Russian Studies - Please see Modern Languages & Cultures

## Sociology

Title: Instructor:	Introduction to Sociology
Instructor:	
sector of the sector sector	Harper, D. Class Size: 50
Exams:	Two midterns, Final Examination
Description:	Content: For the student, the objectives of the course are: (1) to acquire a sociological perspective, (2) to learn and understand the major sociological ideas and research findings, and (3) to develop a critical and questioning stance towards public pronouncements about social phenomena. Sociology is the study of rule governed behavior (and, hence is the study of systems of morality), of conformity and deviance, of social inequality and of social change. The lectures, readings and class discussion focus on these matters, which refer to different aspects of the social interactions. METHOD OF INSTRUCTION: Lectures; some class discussion of reading. READINGS: No single textbook is assigned. Rather, six to eight research monographs and book length essays are assigned. Examples are Zellner, Extraordinary Groups (a study of different groups, such as the Old Order Amish, who have unconventional life styles; Bosk, Forgive and Remember, (a study of surgical residents in a teaching hospital); Beeghley, Homicide: a Sociological Explanation; Newman, No Shame in my Game: the working poor in the inner city; Goffman, Behavior in Public Places, (an essay on how people conduct themselves in public.)
Descentes outs	Partalani
and the second	Sociology
	SOC 205
10 0 - 0 A	Microsociology
	Smith, T.
	No exams, three term papers
Description:	Microsociology gives students hands-on experience using theories to interpret ongoing small group processes. Weekly student meetings are videotaped, and the videotapes are subsequently studied with the professor. Students read widely from literature on small group processes, group psychotherapy,
	and social psychology. Weekly student discussions.
Department:	Sociology
	SOC 206
	Advanced Microsociology
	Smith, T.
	SOC 205
Description;	This course is limited to those students who have taken SOC 205 Microsociology, This course again focuses on group development; students will work at understanding themselves in social settings. New methods of observing and analyzing interaction will be introduced, Students will read further in the literature of small groups. Each self analytic group will analyze tapes from meetings of groups other than own.
	Department: Course: Title: Instructor: Exams: Description: Department: Course: Title: Instructor: Prerequisites: Description:

Department:	Sociology	Department:	Statistics
Course:	SOC 221	Course:	STT 226W
Title:	Love, Friendship and Community	Title:	Introduction to Linear Models Class Size: 20
Cross-listed:	ANT 214	Prerequisites:	STT 212 or 213, and STT 203.
Instructor: Exams:	Smith, T.	Exams: Description:	Two mid-terms & a final (2 gradies fort half of the computer) Simple linear multiple
Coursework:	None; Two written presentations: class presentation. Lectures at beginning of semester; class presentations and	Description;	(2 credits; first half of the semester) Simple linear, multiple, and polynomial regression methods and applications; ordinary
Description:	discussion in later part of semester. This course introduces students to a neurosociological		and generalized least squares, estimation, tests of hypotheses, and confidence intervals, and simultaneous inference, and
peser ipnon	perspective on strong interaction and strong personal ties-high frequency social dynamics marked by strong mutual coupling.		computer packages. Computer programs including JMP and SAS.
	Traditional subjects such as love, friendship, and community are examined in this new perspective, and the mainstream	Descenterents	Semilarian
	literature in sociology and social psychology is sampled in	Department: Course:	Statistics STT 277
	weekly readings. The course format in mixed: lectures at	Title:	Computing: Introduction to Statistical Software
	the beginning of the semester give way to increased class	Cross-listed:	STT 477
	presentations and discussion. Grades are assigned on the basis	Prerequisites:	STT 212 and either 216 or STT 226. Class Size: 20
	of two written assignments and class presentations.	Exams: Description:	Final
Department:	Sociology	Description:	Introduction to the MINITAB, SAS, and S programming environments. Some general theoretical and practical topics
Course:	SOC 314K		in computing are also presented. Individual projects on some
Title:	Business Beyond Books: Entrepreneurial Practice		advanced topics. (Course offered first half of the semester, 2
Instructor:	Smith, T.		credits.)
Description:	Introduction to entrepreneurial practice, using archival	Desertionet	Creative
	resources from the Churchill Club, Silicon Valley's premier networking organization for business.	Department: Course:	Statistics STT 278
	networking of gamzadon for ousiness.	Title:	Methods of Data Analysis Class Size: 20
	Ct. disting	Cross-listed:	STT 478
	Statistics	Prerequisites:	STT 277.
Department:	Statistics	Exams:	Final
Course:	STT 201	Description:	Philosophy and the techniques of exploratory data analysis. Each student analyses a single real-life data set in some depth
Title:	Introduction to Probability		and discusses his/her work with the class. Extra instruction
Cross-listed:	MTH 201		in S as needed. (Course offered second half of the semester, 2
Prerequisites:	MTH 162 or equivalent, MTH 164 recommended		credits.)
Exams: Description:	2-3 exams Please see MTH 201 for this course description.		
Deach phon.	rease acciviting for this course description.		Women's Studies
Department:	Statistics	-	and the second se
Course: Title:	STT 211 Applied Statistics for the Social Sciences I	Department: Course:	Women's Studies WST 100
Exams:	2 midterms and a final	Title;	Intro to Women's Studies: Fighting Femmes: Action Heroines
Coursework:	Lectures plus weekly recitation section meeting. Weekly		in American Culture
Described	homework.	Instructor:	Dove-Viebahn, A. Class Size: 25
Description:	Descriptive statistics, statistical analysis, and statistical inference as used in the social sciences; including elements	Description:	What is a hero? How does gender influence the cultural criter denoting who is considered a hero or heroine (and is "heroine"
	of correlation, regression, and analysis of variance. Excel,		even an applicable term or does it intrinsically imply gender
	Minitab and similar programs.		inequality)? How have the women's movement and feminism
			in its many forms influenced the representation and reception
Department: Course:	Statistics STT 212		of female heroes in the popular imagination? These and other questions will form the foundation of this class, which aims to
Title:	Applied Statistics for the Biological & Physical Sciences 1		explore the role of the hero/heroine as it has been interpreted
Exams:	Two mid-terms and a final Class Size: 75-100		in popular culture from the late 1960s to the present. During
Coursework:	Lectures plus a weekly recitation section. Weekly homework,		the course of the semester, we will consider a number of
Description:	Descriptive statistics, statistical analysis, and statistical		films and television shows which depict women in "heroic"
	inference as used in the biological and physical sciences; including elements of correlation, regression, and analysis of		roles - whether as detectives, vigilantes, saviors, or soldiers. Accompanying texts will include selections from feminist
	variance. Excel, Minitab and similar programs.		manifestos, feminist criticism and theory, psychoanalytic texts,
			historical accounts, and the popular press. While this course
Department:	Statistics		will focus on female heroes, we will also examine several texts
Course: Title:	STT 213 Elements of Probability and Statistics Class Size: 100		and films that will allow us to discuss the differing conventions which accompany the male action hero. Besides its emphasis
Prerequisites:	MTH 141 or equivalent.		on visual media, this course will also have a strong cultural
Exams:	2 mid-terms and a final exam		slant, encouraging students to interpret each film and show
Coursework:	Lectures plus weekly recitation section meeting. Weekly		through the lens of its historical and/or social context.
n bet	homework.	n	We
Description:	Descriptive statistics; probability; binomial, Poisson, normal distributions; estimation of means, proportions, and their	Department: Course:	Women's Studies WST 103
	differences; confidence limits; tests of hypotheses; chi-square	Title:	Language and Sexuality
	tests of association; introduction to regression analysis.	Cross-listed:	LIN 103
	Computing with Minitab. (MTH 165 was renumbered STT	Instructor:	Runner, J.
	213, eff. Fall 2003.)	Description:	Please see LIN 103 for the course description.
Department:	Statistics	Department:	Women's Studies
Course:	STT 221W	Course:	WST 115
Title: Prerequisites:	Sampling Techniques Class Size: 15 STT 211, STT 212 or STT 213, and 203 or equivalent.	Title: Cross-listed:	Introduction to Medical Anthropology ANT 102
Exams:	Weekly assignments, 2 exams, & a final	Instructor:	Metcalf, L. Class Size: 30
Description:	Simple random, stratified, systematic, and cluster sampling:	Coursework:	Lectures, discussions, readings, films
	estimation of the means, proportions, variance, and ratios of a	Description:	Please see ANT 102 for the course description.
	finite population. Ratio and regression methods of estimation and the use of auxiliary information. The nonresponse		
	problem. Prerequisite: Familiarity with the concepts of		
	expectation, variance, covariance and correlation.		

**ARTS & SCIENCES DESCRIPTIONS** 

Department:	Women's Studies	Department:	Women's Studies
Course:	WST 129	Course:	WST 391
Title:	Women and Music	Title:	INDEPENDENT STUDY
Cross-listed:	MUR 128	Restrictions:	Permission of instructor required
Instructor:	Meconi, H.	Coursework:	Students interested in Independent Study should contact the
Description:	Please see MUR 128 for the course description.	Course work.	Women's Studies Curriculum Director.
Department:	Women's Studies	Department:	Women's Studies
Course:	WST 203F	Course:	WST 393
Title:	Women in Politics	Title:	INDEPENDENT RESEARCH
Cross-listed:	PSC 246	Restrictions:	Open only to senior majors or by permission of instructor
Instructor:	Bredes, N.	Description:	Independent research with substantial supervised research and
Exams:	Midterm and final class exam		written work in gender and women's studies. This research
Coursework:	5-page paper analyzing a specific campaign and a 10-page research paper		should be directed toward work in WST 397.
Description:	Please see PSC 246 for the course description.	Department: Course:	Women's Studies WST 393H
Department:	Women's Studies	Title:	Independent Research
Course:	WST 214	Restrictions:	Open only to senior majors or by permission of instructor
Title:	Woman as Image and Text	Description:	Honors - see WST 397 Independent research with substantial
Cross-listed:	AH 210/410	these inputous	supervised research and written work in gender and women's
Instructor:	Seiberling, G. Class Size: 25		studies. This research should be directed toward work in WST
Description:	Please see AH 210 for the course description.		397.
Department:	Women's Studies	Department;	Women's Studies
Course:	WST 215	Course:	WST 394
Title:	Community, Earth, and Body	Title:	Women's Studies Internship
Cross-listed:	DAN 214	Instructor:	see description
Instructor:	Hook, J.	Restrictions:	Permission of instructor required
Description:	Please see DAN 214 for the course description.	Description:	WST 394 It is the Student's responsibility to arrange the
Description.	Thease see Dray 214 for the course description	Description.	internship with the organization and to find a professor as an
Department:	Women Studies		advisor for the internship. Organizations/Companies currently
Course:	WST 217		offering internships (Descriptions available in Lattimore
Title:	Birth and Death: Anthropology of Vital Events		538) Afterimage, Alternatives for Battered Women, Center
Cross-listed:	ANT 218		for Dispute Settlement, City Council of Rochester, Division
Instructor:	Carter, A.		of Human Rights, New York, Gay Alliance of Genesee
Restrictions:	Permission of instructor required for freshmen		Valley, Monroe County District Attorney's Office, Planned
Coursework:	Two hourly and one final exam; optional research paper		Parenthood, St. Joseph's Villa, Sojourner House, Susan B.
Description:	Please see ANT 218 for the course description		Anthony House, TV Dinner/Metro Justice, Urban League
Description.	riease see Advir 210 for the course description		of Rochester, Visual Studies Workshop (Media Center) (1-2
Department:	Women's Studies		positions), Wheatley Branch Library, YWCA.
Course:	WST 218		positions), wheatey Branch Library, 1 wCA.
Title:	Marriage, Family & Community in a Global Perspective	Department:	Women's Studies
Cross-listed:	ANT 244, AAS 248	Course:	WST 394H
Instructor:	Emmett, A. Class Size: 30	Title:	Internship - Honors
Description:	Please see ANT 244 for the course description.	Restrictions: Description:	Open only to senior majors or by permission of instructor Honors - see WST 397 Independent internship with substantia
Department:	Women's Studies	L'ENCLEVE.	supervised research and written work in gender and women's
Course:	WST 267		studies. This research should be directed toward work in WST
	Topics in Media Studies: Changing Genres of Erotica		397
Title:			
Title: Cross-listed:	ENG 267, ENG 467		
Cross-listed:	ENG 267, ENG 467		
Cross-listed: Instructor:	ENG 267, ENG 467 Bleich, D.		
Cross-listed: Instructor: Description:	ENG 267, ENG 467 Bleich, D. Please see ENG 267 for the course description.		
Cross-listed: Instructor: Description: Department:	ENG 267, ENG 467 Bleich, D. Please see ENG 267 for the course description. Women's Studies		
Cross-listed: Instructor: Description: Department: Course:	ENG 267, ENG 467 Bleich, D. Please see ENG 267 for the course description. Women's Studies WST 272		
Cross-listed: Instructor: Description: Department: Course: Title:	ENG 267, ENG 467 Bleich, D. Please see ENG 267 for the course description. Women's Studies WST 272 Gender and Sexuality in the 20th Century		

# THE COLLEGE: SCHOOL OF ENGINEERING AND APPLIED SCIENCES

DEPT. CREDIT COURSE NUM		COURSE TITLE	HOURS	DAYS	DEGRE	Contract and the second s	INSTRUCTOR	RES	AUDIT
COURSE NON		OMEDICAL ENGINEERING	HOUNS	DATS	FROM	10	NUSTROCION	HLJ	AUDIT
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9370 4BME 101	INTRO I	TO BIOMEDICAL ENGR UDENTS MUST REGISTER FOR	A RECITATION WH	MWF TEN REGI	1300 STERING F	1350 OR THE M.	DALECKI D AIN SECTION.		
9388 4BME 101	INTRO 1	TO BIOMEDICAL ENGR-REC	REC	T	1525	1640			
9397 4BME 101	INTRO 1	TO BIOMEDICAL ENGR-REC	REC	T	1400	1515			
9401 4BME 101	INTRO 1	TO BIOMEDICAL ENGR-REC	REC	W	1400	1515			
9416 4BME 101	INTRO 1	TO BIOMEDICAL ENGR-REC	REC	W	1100	1215			
427 4BME 101	INTRO 1	TO BIOMEDICAL ENGR-REC	REC	T	0940	1055			
2620 4BME 101	INTRO 1	TO BIOMEDICAL ENGR-REC	REC	W	1526	1640			
9438 4BME 201	FUNDA	MENTALS OF BIOMECHANICS	04.0	MWF	1100	1150	MCGRATH J		
0440 4BME 201	FUNDA	MNTLS OF BIOMECHNS-REC	REC	F	1400	1515			
0452 4BME 201L		CHANICS LAB LECTURE	01.0		Conmun		MCGRATHJ		
		UDENTS MUST REGISTER FOR							
0469 4BME 201L		CHANICS LAB	LAB		1230	1345	MCGRATH J		
0474 4BME 201L	Contract of the	CHANICS LAB	LAB		1650	1805	MCGRATH J		
2636 4BME 201L		CHANICS LAB	LAB		1100	1150	MCGRATH J		
647 4BME 201L		CHANICS LAB	LAB		1650	1805	MCGRATH.I		
483 4BME 221		DICAL COMPUTATION	04.0		0900	0950	KING M	3	
495 4BME 221		DICAL COMPUTATION-LAB	LAB		1525	1640			
502 4BME 221		DICAL COMPUTATION-LAB	LAB		1400	1515			
663 4BME 221		DICAL COMPUTATION-LAB	LAB		1400	1515			
0517 4BME 260	-	ITATIVE PHYSIOLOGY LAB	LAB		1300	1600	and the second second		
526 4BME 260		ITATIVE PHYSIOLOGY	04.0		1525	1640	SEIDMAN S		
534 4BME 283		ID MECHANICS ROSS-LISTED: 61109 4ME 483 19789 4BME 483	04.0	TR	1105	1220	LERNER A		
543 4BME 283	BIOSOL	ID MECHANICS - LAB	LAB	F	1300	1515			
551 4BME 295		ESIGN SEMINAR	02.0		1400	1515			
565 4BME 390	C	ISED TEACHING	00.0			1.12		GJ	
580 4BME 391		ENDENT READINGS	00.0					GJ	
736 4BME 394	INTERN		00.0					GJ	
754 4BME 395		S SEMINAR	00.0					GJ	
772 4BME 453		OMEDICAL ULTRASOUND	04.0		1650	1805	MC ALEAVEY S		
789 4BME 483	BIOSOL	ID MECHANICS ROSS-LISTED: 19534 4BME 283	04.0		1105	1220	LERNER A		
		61109 4ME 483	5. A.	Aure				1.0	
0809 4BME 491	· · · · · · · · · · · · · · · · · · ·	R'S READING IN BME	00.0					GJ	
823 4BME 493		R'S ESSAY	00.0	0.000					
837 4BME 495		R'S RESEARCH IN BME	00.0						
973 4BME 502	ANALYI	TIC FOUNDATIONS IN BME	04.0		0900	0950	WAUGH R		
9984 4BME 503		DUCTION TO FACULTY	00.0		and and a second	and a second	WAUGH R		
996 4BME 511	CK	MOLECULAR FOUNDATIONS ROSS-LISTED: 11982 7ANA 511	04.0		1100	1150	LUEBKE A		
004 4BME 591		EADINGS IN BME	00.0					GJ	
049 4BME 592	State of the second	L TOPICS	02.0						
0055 4BME 593		ATORY ROTATIONS IN BME	02.0						
093 4BME 595		SEARCH	00.0					20	
400 4BME 595A	and a surface series	ESEARCH IN ABSENTIA	00.0					GJ	
411 4BME 895		OF MASTER'S ENROLLMENT	00.0						
425 4BME 897		R'S DISSERTATION	00.0						
444 4BME 899		R'S DISSERTATION	00.0						
539 4BME 985		OF ABSENCE	00.0						
1542 4BME 995		OF DOCTORAL ENROLLMENT	00.0						
0550 4BME 997	- 10 th 10 00	RAL DISSERTATION	00.0						
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	<i>CI</i>	HEMICAL ENGINEERING						*******	
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27714 4CHE 113	CHEMICAL PROCESS ANALYSIS	04.0	MW	1525	1640	WU J	
27723 4CHE 113	CHEMICAL PROCESS ANAL-REC	REC	F	1400	1515		
27737 4CHE 225	CHE THERMODYNAMICS	04.0	TR	1230	1345	YATES M	
27746 4CHE 225	CHE THERMODYNAMICS - REC	REC	M	1400	1515		
92414 4CHE 242	INTRO TO MOLECULAR SIMULATN CROSS-LISTED: 92423 4CHE 442 COURSE OFFERED 2ND HALF OF THE :	02.0 SEMESTER	TR	1105	1220	CHIMOWITZ E	
27758 4CHE 244	HEAT & MASS TRANSFER	04.0	TR	1400	1515	ANTHAMATTEN M	
27760 4CHE 244	HEAT & MASS TRANSFER - REC	REC	F	1200	1250		

THE COLLEGE: ENGINEERING

THE COLLEGE		OL OF ENGINEERING A	ND APPLIED	SCIEN	CE Cor	ntinued			
DEPT. CREI	DIT	COURSETITLE	HOURS	DAYS	DEGR	A PARTY OF THE PAR	INSTRUCTOR	RES	AUDIT
27771 4CHE 255	CHF PR	OCESSES LAB - LECTURE	03.0	T	1400	1515	EBENHACK B		
27785 4CHE 255		OCESSES LAB	LAB	7.0	1400	1700	OLSEN T		
27792 4CHE 255		OCESSES LAB	LAB	- CC	1400	1700			
27805 4CHE 258		ROCHEM&ENGG & FUEL CELL	02.0	TR	1815	1930	JORNE J		
	Ck	ROSS-LISTED: 28118 4CHE 458 62923 4MSC 458							
	CC	OURSE OFFERED 2ND HALF OF	THE SEMESTER						
27818 4CHE 259	TRANSF	PORT PHENOMAN BIO SYS	04.0	TR	1650	1805	FOSTER D		
27820 4CHE 273	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	SS DESIGN	04.0	1.000	1000	1050	CHIMOWITZ E		
27836 4CHE 273		SS DESIGN - REC	REC		1400	1515			
27847 4CHE 278		YALTERNATIVE LAB	04.0		1105	1220	EBENHACK B		
27854 4CHE 280		OF ADVANCED MATERIALS ROSS-LISTED: 28120 4CHE 480 62909 4MSC 431	04.0	MW	1525	1640	YANG H		
27863 4CHE 282		AICROELEC DEVICE	02,0	TR	1815	1930	JORNE J		
	Ch	ROSS-LISTED: 28136 4CHE 482 62946 4MSC 482							
	CC	OURSE OFFERED IST HALF OF T	HE SEMESTER						
92437 4CHE 286		ER SCIENCE & TECH ROSS-LISTED: 28147 4CHE 486 62914 4MSC 433	04.0	TR	1400	1515	CHEN S		
27872 4CHE 391	INDEPE	ENDENT READING	00.0	TBA				GJ	
27953 4CHE 393		L ESSAY	00.0					GJ	
27988 4CHE 395	RESEAR	RCH	00.0	TBA				GJ	
28031 4CHE 396	SPECIA	L PROJECTS	00.0	TBA				GJ	
28105 4CHE 441	ADVANO	CED FLUID DYNAMICS	04.0	TR	1525	1640	WEINSTEIN S		
92458 4CHE 441	ADVANO	CED FLUID DYNAMICS- REC	REC		1300	1400			
92423 4CHE 442		TO MOLECULAR SIMULATN ROSS-LISTED: 92414 4CHE 242	02.0	TR	1105	1220	CHIMOWITZ E		
		OURSE OFFERED 2ND HALF OF	THE SEMESTER						
28118 4CHE 458	CK	ROCHEM&ENGG & FUEL CELL ROSS-LISTED: 27805 4CHE 258 62923 4MSC 458	02.0	TR	1815	1930	JORNE J		
	Contract Land	OURSE OFFERED 2ND HALF OF T	a second a second second second			1.010	Note of		
28120 4CHE 480		OF ADVANCED MATERIALS ROSS-LISTED: 27854 4CHE 280 62909 4MSC 431	04.0	MW	1525	1640	YANG H		
28136 4CHE 482	Ck	AICROELEC DEVICE ROSS-LISTED: 27863 4CHE 282 62946 4MSC 482	02.0	TR	1815	1930	JORNE J		
28147 4CHE 486	POLYM	DURSE OFFERED IST HALF OF T ER SCIENCE & TECH ROSS-LISTED: 62914 4MSC 433	HE SEMESTER 04.0	TR	1400	1515	CHEN S		
28154 4CHE 491	MASTE	92437 4CHE 286 R'S READING COURSE CHE	00.0	TBA				GJ	
28200 4CHE 493		R'S ESSAY	00.0					05	
28233 4CHE 495		R'S RESEARCH IN CHEM EN	00.0						
28334 4CHE 496	RESEAR	RCH SEMINAR	00.0	W	1400	1500			
28343 4CHE 497	TEACHI	ING CHEM ENGR	00.0	TBA					
28412 4CHE 507	ADVANO	CED GENETICS	04.0	TR	0940	1055	LIW		
28429 4CHE 591		ROSS-LISTED: 51545 7GEN 507 NG COURSE	00.0	TBA				<i>C</i> 1	
28519 4CHE 595		ESEARCH IN CHEM ENGR	00.0					GJ	
28674 4CHE 595A	C	SEARCH IN ABSSENTIA	00.0					GJ	
28695 4CHE 895		OF MASTER'S ENROLLMENT	00.0					00	
28704 4CHE 897	MASTER	RS DISSERTATION	00.0	TBA					
28732 4CHE 899	MASTER	R'S DISSERTATION	00.0	TBA					
28842 4CHE 985		OF ABSENCE	00.0	TBA					
28850 4CHE 995	0.424574	OF DOCTORAL ENROLLMENT	00.0						
28868 4CHE 997		RAL DISSERTATION	00.0					1.45	
28992 4CHE 997A		DISSERTATN IN ABSENTIA	00.0	TBA				GJ	
29015 4CHE 999 29165 4CHE 999A		RAL DISSERTATION DISSERTATN IN ABSENTIA	00.0 00.0					GJ	
		ECTRICAL & COMPUTER ENGIN		101					
37907 4ECE 111	INTRO	NO SIGNALS & CIDCUITS		MUE	1000	1050	IONES T		
37907 4ECE 111 37915 4ECE 111	and the second second second	TO SIGNALS & CIRCUITS D SIGNALS&CIRCUITS-LAB	04.0 LAB		1000 1400	1050 1640	JONES T		
37921 4ECE 111		SIGNALS&CIRCUITS-LAB	LAB		1400	1640			
37939 4ECE 111	and the second sec	SIGNALS&CIRCUITS-REC	REC		1815	1930			
37942 4ECE 111		SIGNALS&CIRCUITS-LAB	LAB		1400	1640			
37950 4ECE 112		DESIGN	04.0		0900	0950	DEREFINKO V		
37968 4ECE 112		DESIGN - REC	REC	Т	1815	1930			
37973 4ECE 112		DESIGN - LAB	LAB		1700	1900			
37984 4ECE 112		DESIGN - REC	REC		1230	1345			
37996 4ECE 112		DESIGN - LAB	LAB		1400	1600			
38004 4ECE 201	ADV CC Ck	MPUTER ARCHITECTURE ROSS-LISTED: 38383 4ECE 401	04.0	TR	1650	1805	HUANG M		

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# THE COLLEGE: SCHOOL OF ENGINEERING AND APPLIED SCIENCES Continued COURSE REF. NO.

COURSE REF. NO. DEPT. CRED COURSE NU		COURSETITLE	HOURS	DAYS	DEGRI		INSTRUCTOR	RES	AUDIT
			No. Control of					neo	10011
38010 4ECE 221		RONIC DEVICES&CIRCUITS	04.0	MWF	1000	1050	IGNJATOVIC Z		
38028 4ECE 221	1-1-1-1-1-2	NIC DEVICES&CIRCTS-LAB	LAB	W	1400	1640			
38032 4ECE 221		NIC DEVICES& CIRCTS-REC	REC		1650	1805			
38049 4ECE 221		NIC DEVICES& CIRCTS-LAB	LAB		1400	1640			
38055 4ECE 221		NIC DEVICES&CIRCTS-REC	REC		1940	2055	CODOLEWSKID		
38061 4ECE 223		ONDUCTOR DEVICES OSS-LISTED: 38395 4ECE 423 62896 4MSC 426	04.0	TR	1400	1515	SOBOLEWSKI R		
38076 4ECE 230	ELECTR	OMAGNETIC WAVES	04.0	TR	0940	1055	SOBOLEWSKI R		
38087 4ECE 230	ELECTR	COMAGNETIC WAVES - LAB	LAB	M	1650	1930			
38093 4ECE 230	ELECTR	COMAGNETIC WAVES - LAB	LAB	W	1650	1930			
38109 4ECE 230	ELECTR	ROMAGNETIC WAVES - REC	REC	T	1525	1640			
38114 4ECE 231	CR	VAVES & WIRELESS COSS-LISTED: 38400 4ECE 431	04.0	TR	1525	1640	FELDMAN M		
38123 4ECE 235	CR	O OPTOELECTRONICS OSS-LISTED: 38411 4ECE 435 62937 4MSC 473	04.0	TR	1230	1345	HSIANG T		
38137 4ECE 241	SIGNAL.	S HEN REGISTERING FOR THE MAI	04.0 N SECTION YOU	TR MUST RE	GISTER FI	1345 OR THE RE	TITLEBAUM E CITATION AND LAB.		
38146 4ECE 241	SIGNAL.		LAB	TBA	Gibranti	21(1112.1)#	(et al.		
38158 4ECE 241	SIGNAL		REC		1815	1930			
38160 4ECE 244		COMMUNICATIONS	04.0	TR	1650	1805	SHARMA G		
	CR	OSS-LISTED: 38444 4ECE 444			1.1.1.1				
38171 4ECE 246	CR	L SIGNAL PROCESSING OSS-LISTED: 38457 4ECE 446	04.0	TR	1105	1220	HEINZELMAN W		
38185 4ECE 261	CR	G CIRCUIT DESIGN OSS-LISTED: 38482 4ECE 461	04.0	MWF	1000	1050			
38192 4ECE 261 38203 4ECE 266		G CIRCUIT DESIGN-LAB GRATED CIRCUITS	LAB 04.0	F MW	1400 1525	1640	WUH		
36203 4ECE 200		OSS-LISTED: 38498 4ECE 466	04.0	MIN	1525	1040	won		
38212 4ECE 391	INDEPE	NDENT STUDY	00.0	TBA				GJ	
38275 4ECE 391W	INDEPE	NDENT STUDY	00.0	TBA				GJ	
38294 4ECE 392	SPECIA	L TOPICS	02.0	TBA				GJ	
38301 4ECE 393	SPECIA	L ESSAY	00.0	TBA				GJ	
38327 4ECE 395	SPECIA	L PROJECTS	00.0	TBA				GJ	
38340 4ECE 396	SPECIA	L PROJECTS	04.0	TBA				GJ	
92460 4ECE 397A		'ISED SCI WRITING II OSS-LISTED: 92471 4ECE 497B 92485 IPHY 397A 92492 IPHY 497B	02.0	TBA			ВОСКО М		
38374 4ECE 398	DESIGN	SEMINAR	02.0	W	1400	1515			
38383 4ECE 401	ADV CO	MPUTER ARCHITECTURE OSS-LISTED: 38004 4ECE 201	04.0	TR	1650	1805	HUANG M		
38395 4ECE 423		ONDUCTOR DEVICES OSS-LISTED: 38061 4ECE 223 62896 4MSC 426	04.0	TR	1400	1515	SOBOLEWSKI R		
93809 4ECE 425	SUPERC	CONUCTIVITY&JOSEPH EFF	04.0	TR	0940	1055	HSLANG T		
38400 4ECE 431		VAVES & WIRELESS OSS-LISTED: 38114 4ECE 231	04.0	TR	1525	1640	FELDMAN M		
38411 4ECE 435		O OPTOELECTRONICS OSS-LISTED: 38123 4ECE 235 62937 4MSC 473	04.0	TR	1230	1345	HSIANG T		
38425 4ECE 440	INTRO T	O RANDOM PROCESSES	04.0	MW	1650	1805	VOSOUGHI A		
38433 4ECE 441		TION & ESTIMATION THRY	04.0	MWF	1230	1345	TITLEBAUM E		
38444 4ECE 444	DIGITAL CR	L COMMUNICATIONS OSS-LISTED: 38160 4ECE 244	04.0	TR	1650	1805	SHARMA G		
38457 4ECE 446		L SIGNAL PROCESSING OSS-LISTED: 38171 4ECE 246	04.0	TR	1105	1220	HEINZELMAN W		
38466 4ECE 447		LIMAGE PROCCESS	04.0	TR	1230	1345	ASTHEIMER J		
38479 4ECE 461 38482 4ECE 461	DIG ITE	G CIRCUIT DESIGN-LAB	LAB 04.0	F MWF	1400 1000	1640 1050			
38498 4ECE 466	RF INTE	OSS-LISTED: 38185 4ECE 261	04.0	MW	1525	1640	WU H		
28507 4808 401		OSS-LISTED: 38203 4ECE 266	00.0	TPA				GJ	
38507 4ECE 491		S READING COURSE ECE	00.0	TBA			LUKISHOVA S	A	
38584 4ECE 492	CR	UM OPTICS LABORATORY OSS-LISTED: 70057 40PT 263K 70416 40PT 492 76948 IPHY 434	04.0	TBA			LOKISHOWAS	A	
38602 4ECE 493	MASTER	'S ESSAY	00.0	TBA				GJ	
38617 4ECE 495	MASTER	S RESEARCH IN ECE	00.0	TBA					
38806 4ECE 496	SPECIAL	L PROJECTS IN ECE	00.0	TBA					
92471 4ECE 497B		TSED SCI WRITING II OSS-LISTED: 92460 4ECE 397A 92485 IPHY 397A 92492 IPHY 497B	02.0	TBA			ВОСКО М		
the state of the second second	PRE FO	RACAD CAREERS IN ENGI	02.0	M	1230	1430	FAUCHET P		
38819 4ECE 589		Contraction and the second s							
38819 4ECE 589 38822 4ECE 591	22.00	ADING COURSE IN ECE	00.0	TBA	12.72			GJ GJ	

COURSE REF. NO. DEPT. CREDIT COURSE NUM		COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
39138 4ECE 595A	PHD RES	EARCH IN ABSENTIA	00.0	TBA				GJ	
9140 4ECE 597	ECE COL	LOQUIUM	00.0	W	1100	1250			
9152 4ECE 895	CONT OF	MASTER'S ENROLLMENT	00.0	TBA					
9169 4ECE 899	MASTER	S DISSERTATION	00.0	TBA					
9273 4ECE 899A	MASTER'	S DISSERTATION	00.0	TBA				GJ	
9296 4ECE 985		FABSENCE	00.0	TBA					
9304 4ECE 995		DOCTORAL ENROLLMENT	00.0	TBA					
9310 4ECE 997	And the second second second	AL DISSERATATION	00.0						
9485 4ECE 997A		SSERATATN IN ABSENTIA	00.0	TBA				GJ	
9513 4ECE 999		AL DISSERTATION	00.0					05	
9717 4ECE 999A		SSERTATN IN ABSSENTIA	00.0					GJ	
	MAT	ERIALS SCIENCE	********	*******		******	******		
52842 4MSC 202	CRO	MATERIALS SCIENCE SS-LISTED: 60852 4ME 280		TR	0940	1055	LAMBROPOULOS		
701 0 11 10 0 107		DENTS MUST REGISTER FOR A I							
52868 4MSC 407		& MATERIALS LAB SS-LISTED: 60801 4ME 242	04.0	TR	0940	1055	LIJ		
		61093 4ME 462	No more son		abaa	a standard and			
and a construction		DENTS MUST REGISTER FOR A L			and the second second				
52896 AMSC 426		DUCTOR DEVICES SS-LISTED: 38061 4ECE 223 38395 4ECE 423	04.0	TR	1400	1515	SOBOLEWSKI R		
52909 4MSC 431		F ADVANCED MATERIALS SS-LISTED: 28120 4CHE 480 27854 4CHE 280	04.0	MW	1525	1640	YANG H		
52914 4MSC 433		R SCIENCE & TECH SS-LISTED: 28147 4CHE 486 92437 4CHE 286	04.0	TR	1400	1515	CHEN S		
52923 4MSC 458	CRC	OCHEM&ENGG & FUEL CELL DSS-LISTED: 27805 4CHE 258 28118 4CHE 458	04.0	TR	1815	1930	JORNE J		
and a state of		JRSE OFFERED 2ND HALF OF T	and shares a star with the	100	1000	125.5	0.00000		
52937 4MSC 473		O OPTOELECTRONICS DSS-LISTED: 38123 4ECE 235 38411 4ECE 435	.04.0	TR	1230	1345	HSLANG T		
52946 4MSC 482	CRC	CROELEC DEVICE SS-LISTED: 27863 4CHE 282 28136 4CHE 482 /RSE OFFERED IST HALF OF TH	04.0	TR	1815	1930	JORNE J		
2958 4MSC 491		READING COURSE	D SEMILSTER 00.0	TBA				GJ	
2971 4MSC 492	SPECIAL		04.0					05	
2992 4MSC 493	MASTERS			TBA					
53134 4MSC 591	and a subscription	DING COURSE	00.0					GJ	
3199 4MSC 595		ATERIALS SCIENCES	00.0					0,1	
								-	
3386 4MSC 595A	2,1251,018,5	EARCH IN ABSSENTIA	00.0					GJ	
3405 4MSC 895	12.5	MASTER'S ENROLLMENT	00.0						
3418 4MSC 899		S DISSERTATION	00.0						
3436 4MSC 985		FABSENCE	00.0						
53447 4MSC 995		DOCTORAL ENROLLMENT	00.0						
3454 4MSC 997		AL DISSERTATION	00.0						
53561 4MSC 999	12.1120.251	AL DISSERTATION	00.0						
53658 4MSC 999A	DOCT DI	SSERTATN IN ABSENTIA	00,0	TBA				GJ	
	MEG	CHANICAL ENGINEERING							
0589 4ME 104Q	****	*************************		τρ	00.40	1055	PERICONOR	p	
50589 4ME 104Q		D MECHANICAL DESIGN	04.0 REC		0940	1055	PERUCCHIO R	r	
50607 4ME 104Q		ECHANICAL DESIGN-REC ECHANICAL DESIGN-REC	REC		1525	1640 2055			
50615 4ME 105		TRCT:ENG IN CLA WRLD	04.0		1340	2000	PERUCCHIO R	4	
0075 4ME 103	CRC	SS-1.ISTED: 32046 ICLA 213 56217 IIT 159 60621 4ME 105A 10500 IAH 189	04.0	IDA			TERUCCINOR	1	
0621 4ME 105A	ROMAN S CRO	TRCT:ENG IN CLA WRLD SS-LISTED: 32046 ICLA 213 56217 IIT 159 60615 4MF 105	04.0	TBA			PERUCCHIO R	A	
OGTO ANE LID	NITRO	10500 IAH 189	07.0	D	iene	1640	DOM U.D.CT		
0639 4ME 110		CAD AND DRAWING	02,0		1525	1640	RONALD C		
0642 4ME 120		ERING MECHANICS I	04.0		1650	1805	RONALD C		
0650 AME 120	211 22 24 24 24 24 24 24 24 24 24 24 24 24	ERING MECHANICS I-REC	REC		1815	1930	-		
0668 4ME 121	ENGINEE	ERING MECHANICS II DENTS MUST REGISTER FOR TH	04.0 F RECITATION	MWF WHEN RE	GISTERIN	1150 G FOR THE MAI	FUNKENBUSCH P		
0673 4ME 121		ERING MECHANICS II-REC	RECHATION		1400	1515	it and more.		
0684 4ME 201	Det CODRESS	BOUNDARY VALUE PROB	04.0		1100	1150	CLARK A		
A PARTY AND A PARTY	CDC	DSS-LISTED: 64636 1MTH 281	14.0	iany.	1100	1150	- Lanna a		

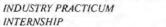
COURSE REF. NO DEPT. CREE	Card Course				DEGRE	E			
COURSE N		COURSE TITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES	AUDIT
60696 4ME 201		DARY VALUE PROBLEMS -REC	REC	R	1525	1640	CLARKA		
60703 4ME 201	APPBO	ROSS-LISTED: 64654 IMTH 281 UNDARY VALUE PROB-REC ROSS-LISTED: 64647 IMTH 281	REC	R	1400	1515	CLARK A		
60712 4ME 204		NICAL DESIGN	04.0	MW	1650	1805	MUIR C		
60729 4ME 204		NICAL DESIGN-REC	REC		1940	2055			
60730 4ME 204		NICAL DESIGN-REC	REC		1940	2055			
60748 4ME 211		TATIONAL METHODS	04.0		1000	1050	GRACEWSKI S		
60756 4ME 211	COMPL	JTATIONAL METHODS-REC	REC	R	1400	1515	Contract design		
60767 4ME 225		FLUID DYNAMICS UDENTS MUST REGISTER FOR	04.0 THE RECITATION		0900 GISTERINO	0950 G FOR THE	THOMAS J E MAIN SECTION.		
60775 4ME 225	INTRO	FLUID DYNAMICS- REC	REC	T	1400	1515			
60801 4ME 242		& MATERIALS LAB ROSS-LISTED: 61093 4ME 462 62868 4MSC 407	04.0	TR	0940	1055	LIJ		
	ST	UDENTS MUST REGISTER FOR	A LAB WHEN REG	ISTERING	FOR THE	MAIN SEC	TION.		
91026 4ME 242	SOLIDS	& MATERIALS LAB	LAB	M	1300	1640			
91034 4ME 242	SOLIDS	& MATERIALS LAB	LAB	W	1300	1640			
60816 4ME 251	HEAT P	OWER APPLICATION	04.0	TR	1105	1220	BETTI R		
60827 4ME 251	HEAT P	OWER APPLICATION-REC	REC	F	1400	1515			
60852 4ME 280	INTRO	TO MATERIALS SCIENCE	04.0	TR	0940	1055	LAMBROPOULOS		
		ROSS-LISTED: 62842 4MSC 202 PUDENTS MUST REGISTER FOR	A RECITATION WI	IEN REGIS	TERING F	OR THE M	AIN SECTION		
60869 4ME 280		TO MATERIALS SCI- REC	REC		1400	1515			
91043 4ME 280		TO MATERIALS SCI- REC	REC		1400	1515			
60874 4ME 390		VISED TEACHING	00.0		ersace.	2.0		GJ	
60883 4ME 391		ENDENT READING	00.0	1.316.				GJ	
60924 4ME 393	SPECIA	L ESSAY OR THESIS	00.0	TBA				GJ	
60945 4ME 394	INTERN	SHIP	00.0	TBA				GJ	
60986 4ME 395	INDEPL	ENDENT RESEARCH	00.0	TBA				GJ	
61032 4ME 396	SPECIA	L PROJECTS	01.0	TBA				GJ	
94013 4ME 402	PARTIA	L DIFF EQUATIONS	04.0	TR	1650	1805	GONCHAROV V		
61055 4ME 434	CH	TO PLASMA PHYSICS ROSS-LISTED: 76975 1PHY 454	04.0		1525	1640	REN C		
94024 4ME 440		NICS OF STRUCTURES	04.0		1525	1640	LAMBROPOULOS		
92545 4ME 444		NUUM MECHANICS	04.0		1650	1805	GANS R		
92559 4ME 460		ODYNAMICS OF SOLIDS	04.0		1650	1805	1.10		
61093 4ME 462	Ch	& MATERIALS LAB ROSS-LISTED: 60801 4ME 242 62868 4MSC 407	04.0		0940	1055	LIJ		
		UDENTS MUST REGISTER FOR							
61109 4ME 483		ID MECHANICS COSS-LISTED: 19534 4BME 283 19789 4BME 483	04.0	TR	1105	1220	LERNER A		
61114 4ME 491	MASTE	R'S READING COURSE ME	00.0	TBA				GJ	
61212 4ME 492	CORRO		04.0		1400	1515	QUESNEL D	- 121	
61248 4ME 493		R'S ESSAY	00.0						
61256 4ME 495	MASTE	R'S RESEARCH IN ME	00.0						
61411 4ME 591	PHD RE	ADING COURSE IN ME	00.0	TBA				GJ	
61482 4ME 594	RESEAF	RCH INTERNSHIP	00.0	TBA				GJ	
61515 4ME 595	PHD RE	SEARCH IN ME	00.0	TBA					
61699 4ME 595A	PHD RE	ESEARCH IN ABSENTIA	00.0	TBA				GJ	
61708 4ME 895	CONTC	OF MASTER'S ENROLLMENT	00.0						
61713 4ME 899		R'S DISSERTATION	00.0						
61819 4ME 985		OF ABSENCE	00.0						
61822 4ME 995		OF DOCTORAL ENROLLMENT	00.0	10.00					
61835 4ME 997	The second second	RAL DISSERTATION	00.0						
62013 4ME 997A		DISSERTATN IN ABSENTIA	00.0					GJ	
62031 4ME 999		RAL DISSERTATION	00.0					~	
62233 4ME 999A	DOCTL	DISSERTATN IN ABSENTIA	00.0	TBA				GJ	
	01	PTICS	******	******	********	*******	*****	*****	******
69993 4OPT 101	OPTICS	IN THE INFORMATN AGE	04.0	TR	1400	1515	KNOX W		
70000 40PT 211		TATIONAL METHODS IN OPT ROSS-LISTED: 76361 IPHY 263	04,0	TR	0940	1055	BROWN T		
70011 4OPT 224	Ch	SYSTEMS ROSS-LISTED: 76376 1PHY 264	04.0		1105	1220	GUO C		
70025 4OPT 226		LECTRONICS I: DEVICES	04.0		0940	1055	BOYD R		
93720 4OPT 226		LECTRONICS I: DEVICE-REC	REC		1400	1515			
70033 4OPT 242	100 C 80 C 80 C	ATIONS, INTRFER METRS	04.0	and the second second	1230	1345	ZAVISLAN J		
70044 4OPT 256		LABORATORY	04.0	the second second	1400	1700	BERGER A		
70057 4OPT 263K		UM OPTICS LABORATORY ROSS-LISTED: 38584 4ECE 492 70416 4OPT 492 76948 IPHY 434	04.0	TBA			LUKISHOVA S	A	

## THE COLLEGE: SCHOOL OF ENGINEERING AND APPLIED SCIENCE Continued COURSE REF. NO.

DEPT. CRED				DEGRE	E			
COURSE NU	IMBER COURSE TITLE	HOURS	DAYS	FROM	то	INSTRUCTOR	RES	AUDIT
70079 4OPT 391	INDEPENDENT READING	00.0	TBA				GJ	
70128 4OPT 393	SPECIAL ESSAY	00.0	TBA				GJ	
70155 4OPT 394	INTERNSHIP	00.0	TBA				GJ	
70187 4OPT 395	UNDERGRADUATE REARCH PROJECT	00.0	TBA				GJ	
70245 4OPT 396	HONORS PROJECTS	00.0	TBA				GJ	
70341 4OPT 411	MATH METH OF OPTICS & PHY CROSS-LISTED: 76866 IPHY 401	04 0	MW	0930	1045	ALONSO M		
70353 4OPT 425	RADIATION & DETECTORS	04.0	TR	1105	1220	WICKS G		
70364 4OPT 428	OPTICAL COMMUNICATIONS SYSTM CROSS-LISTED: 76956 1PHY 438	04.0	TR	1525	1640	AGRAWAL G		
70370 4OPT 441	GEOMETRICAL OPTICS	04.0	MW	1330	1445	MOORE D		
70388 4OPT 461	PHYSICAL OPTICS	04.0	MW	1100	1215	FIENUP J		
70397 4OPT 463	NANO-OPTICS CROSS-LISTED: 76930 IPHY 431	04.0	TR	1230	1345	NOVOTNY L		
70416 4OPT 492	QUANTUM OPTICS LABORATORY CROSS-LISTED: 38384 4ECE 492 70057 40PT 263K 76948 1PHY 434	04.0	TBA			LUKISHOVA S	A	
70427 4OPT 493	MASTER'S ESSAY	00.0	TBA					
70440 4OPT 495	MASTER'S RESEARCH IN OPTICS	00.0	TBA					
70551 40PT 551	INTRO TO QUANTUM OPTICS CROSS-LISTED: 76414 IPHY 331A 77154 IPHY 531 SEPTEMBER 5 - OCTOBER 24	04.0	MWF	0815	0950	STROUD C		
70578 4OPT 591	PHD READING COURSE	00.0	TBA				GJ	
70791 4OPT 595	PHD RESEARCH IN OPTICS	00.0	TBA					
71069 4OPT 595A	PHD RESEARCH IN ABSSENTIA	00.0	TBA				GJ	
71083 4OPT 596	OPTICS COLLOQUIUM	00.0	F	1000	1200			
71095 4OPT 890	M.S. CO-OP PROGRAM IN OPT	00.0	TBA					
71100 4OPT 895	CONT OF MASTER'S ENROLLMENT	00.0	TBA					
71111 4OPT 899	MASTER'S DISSERTATION	00.0	TBA					
71218 4OPT 985	LEAVE OF ABSENCE	00.0	TBA					
71220 4OPT 995	CONT OF DOCTORAL ENROLLMENT	00.0	TBA					
71236 4OPT 997	DOCTORAL DISSERATION	00.0	TBA					
71419 4OPT 997A	DOCT DISSERTATN IN ABSENTIA	00.0	TBA				GJ	
71435 4OPT 999	DOCTORAL DISSERTATION	00.0					100.01	
71677 4OPT 999A	DOCT DISSERTATN IN ABSENTIA	00.0					GJ	

### ENGINEERING AND APPLIED SCIENCE

37860 4EAS 392 37885 4EAS 398



00.0 TBA 00.0 TBA GJ

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## School of Engineering and Applied Sciences

Instructor:

Prerequisites: Exams:

Coursework:

Description:

King, M

BME 201 and 201 L or permission of instructor

The application of numerical and statistical methods to model biological systems and interpret biological data, using the

one midterm, a final exam, and a final project

weekly programming assignments

MATLAB programming language.

School o	f Engineering and Applied Sciences	Department: Course: Title: Instructor:	Biomedical Engineering BME 260 Quantitative Physiology with lab Seidman, S, Davis, K Class Size; 30 ECE 113 or ECE 210 generation of inductor
	Biomedical Engineering	Prerequisites: Description:	ECE 113 or ECE 210, or permission of instructor A quantitative, model-oriented approach to physiological
Department: Course: Title:	Biomedical Engineering BME 101 Intro to Biomedical Engineering		systems is presented. Topics include: muscle and nerve tissue, the cardiovascular system, the respiratory system, the renal system, and a variety of neural systems. 4 credits
Instructor:	Dalecki, D Class Size: 50	Descent	Distantial Profession
Prerequisites: Restrictions:	permission of instructor if not freshman Open only to freshmen & sophomores	Department: Course:	Biomedical Engineering BME 283
Exams:	2 exams and a final project	Title:	Biosolid Mechanics
Coursework:	Includes weekly problem assignments	Cross-listed:	ME483, BPH483
Description:	An introductory overview of the multi-disciplinary field of	Instructor: Prerequisites:	Lerner, A Class Size; 40 ME 226, BME 201 & 201L or ME 120
	biomedical engineering. Application of elementary engineering principles to the analysis of physiological systems. Includes	Exams:	Midterm, Final project
	basic introduction to the use of computers as tools for solving	Coursework:	6-7 homework assignments
	engineering problems. Course topics include biomechanics, cell and tissue engineering, biosignals and bioinstrumentation, medical imaging, medical optics and bioethics. Includes some guest lectures by biomedical engineering faculty. 4 Credits	Description:	Application of engineering mechanics to biological tissues including bone, soft tissue, cell membranes, and muscle. Realistic modeling of biological structures, including musculoskeletal joints and tissues. Investigations of the responses of biological tissues to mechanical factors.
Department:	Biomedical Engineering		Experimental methods and material models.
Course: Title:	BME 201 Fundamentals of Biomechanics	Department:	Biomedical Engineering
Instructor:	McGrath, J Class Size: 60	Course;	BME 295
Prerequisites:	MTH 161 and 162, BME 101, PHY 121	Title:	BME Design Seminar Lerner, A Class Size: 50
Exams: Coursework:	3 one hour in class exams, 1 comprehensive exam Homework and examples will be taken from the fields of	Instructor: Prerequisites:	Lerner, A Class Size: 50 math, science, and engineering courses appropriate for fourth-
Coursework.	ergonomics, human movement and injury, and prosthetics		year students in BME
	and exercise equipment design. In an additional semester-	Restrictions: Coursework:	Open only to senior majors or by permission of instructor written memos, teamwork, design proposal, oral presentations
	long homework series students will perform a computational simulation.	Description:	Introduction to design of medical devices and instruments.
Description:	This course teaches the elementary analysis of mechanical		Students are introduced to methods and strategies for creative
	equilibrium and motion with extended applications to biology.		design while considering ethical, economic, regulatory and safety issues. In addition to benchmarking existing devices,
	Lectures present a traditional analysis of idealized particles and rigid bodies. Syllabus topics include force and moment		students prepare for a design project to be completed in the
	balances, the analysis of frames, trusses and pulleys, the		following semester. 2 credits
	analysis of systems with friction, mass centers, area moments,	Department:	Biomedical Engineering
	and the linear and rotational kinetics and kinematics of rigid bodies. Weekly exercises apply these principles in non-	Course:	BME 453
	biological problems in two and three dimensions. Weekly	Title:	Advanced Biomedical Ultrasound
	problems extend the application to biological problems	Instructor: Prerequisites:	McAleavey, S Class Size: 30 BME 451 or permission of instructor
	ranging from human motion to the mechanics of cells. In an end-of-term project students use and extend a computational	Description:	This course investigates the imaging techniques applied
	simulation of human motion written in the MATLAB		in state-of-the-art ultrasound imaging and their theoretical
	programming language. 4 credits		bases. Topics include linear acoustic systems, spatial impulse responses, the k-space formulation, methods of acoustic field
Department:	Biomedical Engineering		calculation, dynamic focusing and apodization, scattering, the
Course:	BME 201L		statistics of acoustic speckle, speckle correlation, compounding
Title:	MATLAB for Biomechanics		techniques, phase aberration correction, velocity estimation, and flow imaging. A strong emphasis is placed on readings of
Instructor: Prerequisites:	McGrath J Class Size: 40 Co-requisite for BME 201		original sources and student assignments and projects based on
Coursework:	This laboratory supports the curricular goals of BME201 as		realistic acoustic simulations.
ALL COMPANY	well as other courses in the BME core curriculum by providing	Department:	Biomedical Engineering
	students with the foundation in computer programming required to complete the BME201 student project.	Course:	BME 483
Description:	This half-semester laboratory provides students with the	Title:	Biosolid Mechanics
	foundation in computer programming required to complete the	Cross-listed:	ME 483, BPH 483
	BME201 student project. The lab will introduce the MATLAB	Instructor: Prerequisites:	Lerner, A Class Size: 30 ME 226, BME 201 or ME 120
	interpreted language through lectures, computer laboratory procedures and assignments. Particular emphasis will be	Exams:	Midterm, Final Project
	placed on the use of MATLAB for both the computation and	Coursework:	6-7 homework assignments. Course assignments and projects
	the effective presentation of scientific data and results. Topics include variables, functions, vector and matrix syntax, flow control, logical tests, graphics, and data file access.	Description:	are advanced in comparison to the undergraduate level course. Please see BME 283 for the course description.
Department:	Biomedical Engineering		
Course:	BME 221		
Title:	Biomedical Computation King M Class Size: 45		

Class Size: 45

Department:

**Biomedical Engineering** 

ENGINEERING DESCRIPTIONS

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	<b>Chemical Engineering</b>	Department: Course:	Chemical Engineering CHE 258
Desertements	Chemical Engineering	Title:	Electrochemistry and Fuel Cells
Department: Course:	CHE 113	Cross-listed:	CHE 458
Title:	Chemical Process Analysis	Instructor: Restrictions:	Jorne, J. Permission of instructor required
Instructor:	Wu, JHD	Description:	The course will concentrate on presenting the principles of
Prerequisites:	Freshman Chemistry, MTH 161- MTH 162, or permission of	Sec. C. C. C.	electrochemistry and electrochemical engineering, and the
Restrictions:	instructor Open only to freshmen & sophomores		design considerations for the development of fuel cells capable
Exams:	Three quizzes.		of satisfying the projected performance of an electric car. The
Coursework:	Assignments: Problem sets, and textbook readings.		course is expected to prepare you for the challenges of energy conversion and storage and the environment in the 21st century.
Description:	Course Content and Method of Instruction: Lectures and discussion. Methodology and problem solving techniques		2-Credits
	in chemical engineering; the concepts of mass and energy		Characteral Devicements
	conservation in both reacting and non-reacting chemical	Department: Course:	Chemical Engineering CHE 259
	systems; the concept of equilibrium in chemical and physical	Title:	Transport Phenomena in Biological Systems
	systems and the basic principles of thermodynamics are	Instructor:	Foster, D.
	presented; both steady state and transient behavior are discussed for some special systems. Not open to seniors 4-	Prerequisites:	CHE 243
	credits	Exams:	In class quizzes and final exam Homework assignments and a technical paper or presentation
20.00		Coursework:	are required
Department:	Chemical Engineering	Description:	This course will provide an overview of transport phenomena
Course:	CHE 225		in biological systems that are critical to the function of all
Title:	Chemical Engineering Thermodynamics		living organisms. The fundamental laws and equations of
Instructor: Prerequisites:	Yates, M Junior standing		transport phenomena will be applied to topics including
Restrictions:	Permission of instructor required		cellular, cardiovascular, respiratory, liver and kidney transport, blood flow and rheology, and circulation in tissues and arteries.
Exams:	3 exams		4-Credits (alternate semesters)
Coursework:	Classroom discussions strongly encouraged. Problem sets and		· · · · · · · · · · · · · · · · · · ·
	analysis-based project assignments are important components	Department:	Chemical Engineering
Description:	of the course. Lectures on the origin and use of the first and second laws	Course:	CHE 273
Description.	of thermodynamics, followed by a discussion of equilibrium	Title:	Chemical Engineering Process Design
	criteria. Thermodynamic descriptions of (real) gases and	Instructor: Prerequisites:	Chimowitz, E Senior standing in CHE
	liquids are developed and applications of thermodynamics to	Exams:	2 exams + design project
	phase and chemical equilibria complete the course. 4-credits	Description:	The course will cover material related to the conception and
Department:	Chemical Engineering		design of chemical processes. Topics will include energy
Course:	CHE 242		systems analysis, the attainability region approach for reactor
Title:	Introduction to Molecular Simulation		network synthesis and the effects of statistical uncertainty on decision making when evaluating alternative designs. Modern
Cross-listed:	CHE 442		techniques for stochastic simulation of random processes
Instructor:	Chimowitz, E.		will also be studied. The use of computational software
Prerequisites: Coursework:	Statistical Mechanics and have basic programming skills Project as well as regular homework assignments		packages like MATHCAD and DESIGN II will be expected
Description:	This course will provide an introduction to the field of		in doing many of the homework assignments. In addition to
a contribution	molecular simulation based upon the Monte Carlo method used		two examinations, a computer-oriented design project will be assigned involving the use of chemical engineering principles
	in statistical mechanics. We will study the ideas in the context		for the solution of a process flowsheet problem. A good back
	of computer simulations in Ising and Lattice-gas systems and		ground in computer programming is necessary since many of
	also discuss the use of random walk methods for simulating diffusion in disordered media, including percolation clusters.		the course assignments make use of numerical techinques. 4-
	2-Credits (alternate semesters)		credits
Desertement		Department:	Chemical Engineering
Department: Course:	Chemical Engineering CHE 244	Course:	CHE 278
Title:	Heat and Mass Transfer	Title:	Energy Alternatives Lab
Instructor:	Anthamatten, M	Instructor: Restrictions:	Ebenhack, B See course description for specific prerequisties required
Prerequisites;	CHE 243, fluid mechanics, differential equations	Description:	The students will be presented with issues and technical
Exams:	Typically two or three hourly exams and a final	Second Second	problems in developing a more sustainable energy mix for
Coursework:	Assignments: Weekly homework sets, a few open-ended problems or a design project of limited scope.		a variety of societal needs. They will conduct and design
Description:	A fundamental course in heat transfer processes and an		experiments which test various kinds of alternatives, including
Description	introduction to mass transfer. Topics include equations of		conservation technologies. The first few weeks will involve discussion of the issues and two or three common experiments
	energy conservation, conduction, convection, radiation;		for the entire class. One project will involve numerical
	equations for chemical species conservation, diffusion,		modeling of a system The remainder of the course will involve
	macroscopic balances. Emphasis on problem solving,		extensive design and evaluation of a concept chosen by the
	especially for purposes of design. 4-credits		student group. Open to Juniors and Seniors. Sophomores can
Department:	Chemical Engineering		register with permission of the instructor. 4-credits
Course:	CHE 255	Department:	Chemical Engineering
Title:	Laboratory in Chemical Engineering Processes	Course:	CHE 280
Instructor: Prerequisites:	Ebenhack, B, Olsen, T CHE 243, CHE 244, CHE 231, CHE 250	Title:	Chemistry of Advanced Materials
Exams:	Three oral presentations per group per semester	Cross-listed:	CHE 480, MSC 431
Coursework:	Exploratory experiments and preliminary experimental design,	Instructor:	Yang, H Preparation, structure, composition, and properties of advanced
ALL COMPLETE MARK	as well as oral and written reports are required. Weekly	Description:	materials with emphasis on the underlying chemistry. Atomic
100 100 Later	progress review meetings are also required.		structure and bonding of crystalline and amorphous solids
Description:	Operation and scale-up of chemical process equipment for		and crystalline defect. Materials synthesis and processing
	chemical reaction and purification. Examination of the factors that affect performance in practice. Exploratory experiments		by chemical and physical deposition methods. Focus on the
	and preliminary experimental design, as well as oral and		relation of structure to properties of materials. Selected topics
	written reports are required. 3-credits		to illustrate the basic concepts and principles will include (hin film materials, nanostructure/ nanoscal/ nanocomposite
			materials and bulk materials 4-credits

materials, and bulk materials. 4-credits

Department: Course: Title:	Chemical Engineering CHE 282	Department: Course: Title:	Electrical & Computer Engineering ECE 112
Cross-listed:	Processing of Microelectronic Devices CHE 482	Inte: Instructor:	Logic Design Derefinko, V. Class Size: 60
Instructor:	Jorne, J	Prerequisites:	One semester of college mathematics. Ability to operate
Description:	An overview of processes used in the fabrication of		computers.
	microelectronic devices, with emphasis on chemical	Exams:	final exam
	engineering principles and methods of analysis. Modeling and	Coursework:	Seven lab experiments and homework. One 4 week long
	processing of microelectronic devices. Includes introduction to physics and technology of sold state devices grade silicon,	Descriptions	project. Lab includes FPGA designs of various complexity.
	microlithography, thermal processing, chemical vapor	Description:	Fundamentals of digital logic design methodology including analysis, synthesis, optimization, simulation,
	deposition, etching and ion implantation and damascene		and implementation. Multi-level combinational circuits,
	processing. 2-Credits		synchronous sequential circuits, and Finite State Machines.
Deserves	Observiced Providence into		Programmable logic devices (PLD's), Computer Aided Design
Department: Course:	Chemical Engineering CHE 286		tools (CAD) and Very High Speed IC Hardware Description Language (VHDL) and schematic capture.
Title:	Polymer Science & Technology		Language (VHDC) and schematic capture.
Cross-listed:	CHE 486, MSC 433	Department:	Electrical & Computer Engineering
Instructor:	Chen, S,	Course:	ECE 201
Description:	This course features the science and technology of synthetic	Title:	Advanced Computer Architechture
	macromolecules. Topics include polymerization reactions, structure and properties of semicrystalline and amorphous	Cross-listed: Instructor:	ECE401 Huang, M. Class Size: 42
	polymers, characterization of structure and properties,	Prerequisites:	ECE 200 or equivalent
	structure-property relationship in polymers, and applications of	Description:	Instruction set architectures. Advanced pipelining techniques.
	polymeric materials.4-credits		Instruction level parallelism. Memory hierarchy design.
Destatements	Chambel Restaurtion		Multiprocessing, Storage systems. Interconnection network.
Department: Course:	Chemical Engineering CHE 441	Department:	Electrical & Computer Engineering
Title:	Advanced Fluid Dynamics	Course:	ECE 221
Prerequisites:	Senior standing in CHE	Title:	Electronic Devices and Circuits
Description:	The study of the fundamental principle of fluid flow. The	Instructor:	Ignjatovic, Z. Class Size: 60
	microscopic conservation equations will be developed and represented in vector notation. Techniques for simplifying	Prerequisites: Exams:	ECE 113 Three
	and solving well defined, yet industrially significant problems,	Description:	Introduction to the physics and operation of semiconductor
	will be presented. Time permitting, additional topics such as	- and from the	devices and to the design and analysis of basic electronic
	turbulent flow, non-Newtonian fluids, and computational fluid		circuits. Semiconductor transport properties. P-n junction
	dynamics will be included. 4-credits		diodes and diode circuits. Bipolar junction transistors. Single-
Department:	Chemical Engineering		and multi- stage BJT amplifiers. Differential amplifiers. Small- signal analysis, bias design, time and frequency response of
Course:	CHE 442		BJT circuits. Laboratory.
Title:	Introduction to Molecular Simulation		
Cross-listed:	CHE 242	Department:	Electrical & Computer Engineering
Instructor:	Chimowitz, E Please see CHE 242 for the course description.	Course:	ECE 223 Semiconductor Devices
Description:	Please see CHE 242 for the course description.	Title: Cross-listed:	ECE 423 and MSC426
Department:	Chemical Engineering	Instructor:	Sobolewski, R. Class Size: 50
Course:	CHE 458	Prerequisites:	ECE 221, ECE 230, and PHY 123 or instructor's approval
Title:	Electrochemical Engineering and Fuel Cells	Exams:	Midterm; library research/review project; presentation and
Cross-listed: Instructor:	CHE 258 Jorne, J	Coursework:	written report 6 homework assignments; research/review project
Description:	Please see CHE 258 for the course description.	Description:	Review of modern solid state devices, their physics and
		the design of the second	principles of operation. Solid state physics fundamentals, free
Department:	Chemical Engineering		electrons, band theory, transport properties of semiconductors,
Course:	CHE 480 Chemistry of Advanced Materials		tunneling, semiconductor junctions and translators. Compound
Title: Cross-listed:	Chemistry of Advanced Materials CHE 280, MSC 431		and semi-magnetic semiconductors. Optpelectronic and ultrafast devices.
Instructor:	Yang, H.		
Description:	Please see CHE 280 for the course description.	Department:	Electrical & Computer Engineering
		Course:	ECE 230
Department: Course:	Chemical Engineering CHE 482	Title: Instructor:	Electromagnetic Waves Sobolewski, R. Class Size: 30
Title:	Processing of Microelectronic Devices	Prerequisites:	MTH 163, MTH 164, PHY 122, ECE 113
Cross-listed:	CHE 282	Exams:	Two in class exams and final exam
Instructor:	Jorne, J	Coursework:	weekly homework assignments, 3 lab, plus 3 pre-lab
Description:	Please see CHE 282 for the course description.	Description	assignments
Department:	Chemical Engineering	Description:	TEM waves in transmission line structures, transient and steady state solutions. Applications in digital circuits, RF equipment,
Course:	CHE 486		and optical communication networks. Maxwell's equations
Title:	Polymer Science & Technology		and wave equation in homogeneous media. Plane waves in
Cross-listed:	CHE 286, MSC 433		homogenous loss-less and low-loss media. Linear and circular
Instructor:	Chen, S Please set CHE 286 for the course description		polarization. Wave propagation in lossy/conducting media and
Description:	Please see CHE 286 for the course description.		skin effect. Dipole radiation, transceiver and receiver antennas, and antenna arrays. Satellite communications and fiber optical
Elec	trical & Computer Engineering		communications. Quantum communications.
Department:	Electrical & Computer Engineering		
Course:	ECE 111		

 Department:
 Electrical & Computer Engineering

 Course:
 ECE 111

 Title:
 Introduction to Signals and Circuits

 Instructor:
 Mottley, J.
 Class Size: 50

 Prerequisites:
 Concurrent registration in MTH 163 or 165 and PHY 122

 Exams:
 2 exams and a final

 Coursework:
 Laboratory: Electrical measurement instruments and techniques.

 Description:
 Analysis techniques for DC and AC circuits.

ENGINEERING DESCRIPTIONS

Department: Course: Title:	Electrical & Computer Engineering ECE 231 Microwaves & Wireless		Department: Course: Title:	Electrical & Computer Engineering ECE 261 Digital Integrated Circuit Design	
Cross-listed: Instructor: Prerequisites: Exams:	ECE 431 Feldman, M. ECE 230 or permission of instructor one final exam	Class Size: 20	Cross-listed: Prerequisites: Exams: Coursework:	ECE 461 ECE 221 and ECE 112 final exam Extensive work in the lab is required	Class Size: 20
Coursework: Description:	homework assignments Generation, transmission, control, and dette electromagnetic waves. Antennas, filters, loss, multipath, fading, MIMO. this course electomagnetic foundation of wireless and communication systems.	couplers. Path e covers the	Description:	Issues in digital integrated circuit desig Inverter. Combinational logic gates in sequential logic circuits. Designing an Timing issues in digital circuits. Memo Design verification and testing. Design aided design tools: SPICE, MAGIC, IS	CMOS. Designing ithmetic building blocks. pries and array structures. projects using computer
Department: Course: Title:	Electrical & Computer Engineering ECE 235 Introduction to Opto-Electronics		Department: Course: Title:	Electrical & Computer Engineering ECE 266 RF and Microwave Integrated Circuits	
Cross-listed: Instructor:	ECE 435, MSC 473 Hsiang, T.	Class Size: 30	Cross-listed: Instructor:	ECE466 Wu, H.	Class Size: 30
Prerequisites: Description:	ECE 230 and ECE 221 or equivalent/perm Introduction to fundamentals of wave prop waveguides and fibers, generation, modula of light using semiconductor devices, and optocommunication systems.	ission of instructor agation in materials, ition and detection	Prerequisites: Coursework: Description:	Wu, H. ECE222, ECE230 or equivalent. Perm Bi-weekly design lab; term project usin This course involves the analysis and d (RF) and microwave integrated circuits We begin with a review of electromagn line theory. Several concepts and techn	ussion of instructor ng EDA tools esign of radio-frequency s at the transistor level. netics and transmission
Department: Course:	Electrical & Computer Engineering ECE 241			introduced, including Smith chart, s-pa simulation. After discussion of RLC ci	rameters, and EM rouits, high-frequency
Title: Instructor:	Signals Titlebaum, E.	Class Size: 60		narrow-band amplifiers are studied, fol amplifiers. Then we examine the impor-	
Prerequisites: Exams:	MTH 164, MTH 165 and ECE 113 three midterms. five laboratory projects by	Contraction of the second s		the design example of low-noise ampli circuits are studied next with the exam	fiers (LNA). Nonlinear
Coursework:	6.0 Weekly homeworks, Six laboratory projec	ts throughout the		RF power amplifiers. A study of oscilla follows. Afterwards we introduce phas	e-locked loops (PLL)
Description:	semester Introduction to continuous and discrete tin and analysis of linear time-invariant syster representations, convolution, Fourier analy continuous and discrete time signals, Lapl	ns. Signal sis, filtering of		and frequency synthesizers. The course overview of transceivers architectures. the development of both circuit design skills. There are bi-weekly design labs industry-standard EDA tools (ADS, As	The course emphasizes intuition and analytical and a term project using
	Laboratory.		Department;	Electrical & Computer Engineering	
Department: Course:	Electrical & Computer Engineering ECE 244		Course: Title:	ECE 397A Supervised Science Writing II	
Title:	Digital Communications		Instructor:	M. Bocko	
Cross-listed: Instructor:	ECE 444 Sharma, G.	Class Size: 30	Prerequisites:	ECE396/496 or equivalent, Instructor I of a scientific article	Permission and first draft
Prerequisites: Exams:	ECE242 and ECE440 and instructor perm Mid-term and final exams	ission	Description:	Students will learn to write science arti- professional scientists (e.g., a scientific	publication). The
Coursework: Description:	Matlab-band lab. assignments; MATLAB required Digital communication system elements, c			course is aimed at students who alread BS/MS thesis) that they would like to i publication in a professional journal an	mprove and submit for
	and representation of communication sign. Digital transmission, binary and M-ary mo demodulation and detection, coherent and	als and systems. idulation schemes, incoherent	Department; Course:	Electrical & Computer Engineering ECE 398	
	demodulators, error performance. Channel information, simple discrete channels and Basics of channel coding and error correct	the AWGN channel.	Title: Instructor: Prerequisites: Bastriations:	Design Seminar Mottley, J. ECE111, 112, 113, 114	
Department:	Electrical & Computer Engineering		Restrictions: Coursework:	Not open to freshmen and sophomores Prepare a proposal for a Design project	t that will be carried
Course: Title:	ECE 246 Digital Signal Processing			out the next semester, depending on the Elements of the proposal include: defin	
Cross-listed:	BCE 446			requirements and product specification	s and clarification.
Instructor: Prerequisites:	Heinzelman, W. ECE 241	Class Size: 20	Description:	Students majoring in Electrical and Co take this course at the same time as the	
Exams:	two mid-terms and a final exam			and prepare a proposal for the Design l	Project to be carried out
Coursework: Description:	Weekly homeworks, monthly Matlab assig This course will begin with a review of dis and systems. Following this, the course wi related to the analysis and design of discre systems, including: difference equations, of z-transforms, A/D and D/A conversions, n processing, FIR and IIR filter design, the I Transform (DFT), circular convolution, Fa (FFT) algorithms, windowing, and classica	crete-time signals Il cover topics te-time signals and liscrete-time filtering, nutli-rate signal Discrete Fourier st Fourier Transform		in the Spring semester. Students and in with design project supervisors in vario plan. Proposal might include: definition and product specifications, clarification end user requirements, subsystem defin generation of project and testing plans, product safety, compliance issues, man documentation.	ous areas to devise a n of project requirements n and verification of nition and interfaces, neliability analysis,
			Department: Course:	Electrical & Computer Engineering ECE 401	
			Title:	Advanced Computer Architecture	
	1		Cross-listed: Instructor: Prerequisites: Description:	ECE 201 Huang, M. ECE200 or equivalent. Please see ECE 201 for the course desc	Class Size: 42

Department: Course:	Electrical & Computer Engineering		Department:	Electrical & Computer Engineering	
Title:	ECE 423 Semiconductor Devices		Course: Title:	ECE 446 Digital Signal Processing	
Cross-listed:	ECE 223 and MSC426		Cross-listed:	ECE246	
Instructor:		lass Size: 50	Instructor:	Heinzelman, W.	Class Size: 20
Prerequisites: Exams:	Instructor's approval Midterm; Library research/review project-requ	ired: presentation	Prerequisites: Exams:	ECE241 two mid-terms and a final exam	
Canina	and written repor	neo, presentaton	Coursework:	Weekly homeworks, monthly MATLAB	assignments
Coursework:	6 homework assignments, research /review pro		Description:	Please see ECE 246 for the course descri	
Description:	Review of modern solid state devices, their phy		Designed		
	principles of operation. Solid state physics fun electrons, band theory, transport properties of s		Department: Course:	Electrical & Computer Engineering ECE 447	
	tunneling, semiconductor junctions and transla		Title:	Digital Image Processing	
	and semi-magnetic semiconductors. Optpelects	ronic and	Instructor:	Astheimer, J.	Class Size: 30
	ultrafast devices.		Prerequisites:	ECE242 with ECE440 and ECE446 reco	mmended or
Department:	Electrical & Computer Engineering		Exams:	permission of instructor Midterm, term project and final	
Course: Title:	ECE 425		Coursework:	homework and project assignments	
Cross-listed:	Superconductivity & Josephson Effect MSC 422		Description:	Digital image fundamentals. Elements of	
Instructor:	1 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	lass Size: 15		systems. Image model and imaging geon and quantization. 2D image transforms.	
Prerequisites:	Permission of instructor			and filter. Image degradation models and	
Restrictions: Description:	Permission of instructor required Introduction to superconductivity, electron tune	neling and		techniques. Image segmentation and class	sification. Image
Description.	properties of barriers between superconductors			compression.	
	DC and AC Josephson effects, superconducting		Department:	Electrical & Computer Engineering	
	analog devices.		Course:	ECE 461	
Department:	Electrical & Computer Engineering		Title:	Digital Integrated Circuit Design	
Course:	ECE 431		Cross-listed:	ECE 261 ECE 221 and ECE 112	Class Size: 20
Title: Cross-listed:	Microwaves & Wireless		Prerequisites: Exams:	final exam	
Instructor:	ECE231 Feldman, M. C	lass Size: 20	Coursework:	Extensive work in the lab is required	
Prerequisites:	ECE 230 or permission of instructor		Description:	Please see ECE 261 for the course descri	ption
Description:	Please see ECE 231 for the course description		Department:	Electrical & Computer Engineering	
Department:	Electrical & Computer Engineering		Course:	ECE 466	
Course:	ECE 435		Title:	RF1 and Microwave Integrated Circuits	
Title:	Intro to Optoelectronics		Cross-listed:	ECE266	<b>O1 O1</b>
Cross-listed: Instructor:	ECE 235 Hsiang, T. C	lass Size: 20	Instructor: Prerequisites:	Wu, H. ECE222, ECE230 or equivalent. Permiss	Class Size: 30
Prerequisites:	ECE 230 and ECE 221 equivalent or permission	CALCERCY TO ME COMPANY	Coursework:	Bi-weekly design lab; term project using	
Description:	Please see ECE 235 for the course description		Description:	Please see ECE 266 for the course descri	
Department:	Electrical & Computer Engineering		Department	Flastrical & Computer Engineering	
Course:	ECE 440		Department: Course:	Electrical & Computer Engineering ECE 497B	
Title:	Introduction to Random Processes		Title:	Supervised Scientific Writing II	
Instructor: Prerequisites:	Vosoughi, A. ECE242 or equivalent		Cross-listed:	ECE397A; PHY397B/497B	CT
Exams:	Midterm and final		Instructor: Prerequisites:	Bocko, M. PHY396/496 or equivalent, Instructor Pe	Class Size: 15
Coursework:	About ten homework assignments	and an and an	. terequintes	draft of a scientific article.	initiation, uno a mar
Description:	An introduction to random signals and noise in This knowledge will prove useful in the design		Description:	Please see ECE 397A for the course desc	ription
	of communication systems and signal processi		Department	Electrical & Computer Engineering	
	selected topics in probability theory, random va	ariables, random	Department: Course:	Electrical & Computer Engineering ECE 589	
	vectors, random sequences (random walk, Mar		Title:	Preparing for Academic Careers in Engin	neering and Science
	model, Markov chains), random processes (Po Gaussian process, Wiener process, Markov pro		Instructor:	Fauchet, P.	A contest of the local
	and cyclostatioany processes, random process i		Prerequisites:	Restricted to advanced graduate students the sciences who have completed at least	
	systems, ergodicity, filtering, linear estimation,	bandlimited and		stud	and yours of tun-tille
	bandpass processes.		Coursework:	One two-hour meeting each week-attenda	
Department:	Electrical & Computer Engineering			reading from the textbook and from the a handouts Term paper Survey of faculty as	
Course:	ECE 441			outside the University of Rochester	nd students whith and
Title:	Detection & Estimation Theory	Iner Sizer 20	Description:	This course is intended for advanced grad	
Instructor: Prerequisites:	Titlebaum, E. C ECE440 or permission of instructor	lass Size: 20		(and post-docs) interested in pursuing a c	
Exams:	midterm, term project, final			or engineering professors. Topics to be ca academic enterprise (the new challenges	
Coursework:	Homework assignments and term project	and show a		securing a faculty position, (how to inter-	
Description:	Classical detection and estimation theory (bina tests, M hypothesis, Bayes estimation, maximu			the juggling act of the assistant professor	
	estimation), minimum varriance unbiased estin			service; academic freedom vs. academic development; grant writing; achieving ter	
	Rao lower bound, best linear unbiased estimate			development, Brant writing, dentering ter	narc).
	estimation, applications to detection of signals estimation of signal parameters. The role of sig				
	Radar, Sonar and wireless communications wil				
		10000			
Department:	Electrical & Computer Engineering				
Course: Title:	ECE 444 Digital Communications				
Cross-listed:	ECE 244				
Instructor:	Sharma, G. C	lass Size: 30			
Prerequisites:	ECE242 and ECE 440 and instructor permission	n			
Exams: Coursework:	Mid-term and final exams MATLAB - band lab assignments; MATLAB p	nogramming			
	required				

ENGINEERING DESCRIPTIONS

## **Mechanical Engineering**

	wittenamear Engineering	C
Department:	Mechanical Engineering	1 I
Course: Title:	ME 104Q Life's Structures: Mechanical Design in Nature and in the	P
The.	Technological World	E
Instructor: Description:	Perucchio, R. Class Size: 50 Mechanical aspects of design in the context of two areas in which most students have a very good intuitive understanding: structures built and used by humankind over the centuries, and human and animal bodies. We examine how Newtonian Mechanics, material behavior, energy requirements, size and dimensional considerations define the boundaries of mechanical design in nature and in human technology. On the side of technology, the course studies the evolution of masonry buildings, of bridges, and of other structures. In the case of biological design, topics include bones and the skeletal system, the heart and the circulatory system, muscles and soft tissues. Students work in teams on several design projects, including written reports, model constructions, poster presentation.	I
Department: Course:	Mechanical Engineering ME 105	r
Title:	Roman Structures: Engineering in the Classical World	E C
Cross-listed: Instructor:	CLA213 Perucchio, R. Class Size: 20	1
Description:	A study on location of Roman engineering focused primarily	I F
	on civil engineering structures, but also including topics in	ŀ
	mechanics, hydraulics and materials. Modern theories in	0
	structural mechanics and strength of materials are used to analyze the practice, the achievements, and the limitations of Roman engineering. Topics include the development of structural form in antiquity, building and manufacturing techniques, construction machines and war implements, bridges, aqueducts, monumental buildings, vaults and domes. The courses begins with a mandatory three-week long	ſ
	program of study-on-location in Italy during the month of August, which includes extensive visits to Roman monuments,	I
	archeological sites, and museums in Rome. This course is part	0
	of a new interdisciplinary program between the Department	I
	of Mechanical Engineering and the Department of Religion	F
	and Classics. An additional program fee is required. Same as CLA213.	E
Department:	Mechanical Engineering	
Course:	ME 110	ſ
Title: Instructor:	Introduction to CAD Ronald, C. Class Size: 30	
Restrictions:	Permission of Department required	
Exams:	2 exams, midterm and a final	ſ
Description:	This course covers engineering drawing, and modeling using the Computer Aided Design software Pro/ENGINEER. Topics include orthographic projections, solid modeling, assemblies, and dimensioning. Students will complete the course with a fundamental ability to create and understand solid modeling, and engineering drawings using state of the art PC CAD	
	software. Lectures will make use of a computer projection screen as well as 30 individual computers.	r
Department:	Mechanical Engineering	
Course:	ME 120	
Title:	Engineering Mechanics I Statics	
Instructor: Prerequisites:	Ronald, C. Class Size: 90 MTH 161	
Exams:	3 midterms and 1 final	I
Description:	Basic concepts; units; vector algebra; forces; moments; force	0
	systems; equilibrium. Plane trusses; method of joints; method	i
	of sections; space trusses; frumes and machines. Centroids of lines, areas, and volumes; center of mass. Distributed loads on	1
	beams; internal forces in beams; distributed loads on cables;	F
	hydrostatics. Basic concepts of friction; dry friction; friction in machines.	0
<b>D</b>		t
Department: Course:	Mechanical Engineering ME 121	
Title:	Engineering Mechanics II	
Instructor:	Perucchio, R. Class Size: 70	
Prerequisites:	MTH 161 and MTH 162 or their equivalents, ME 120	
Description:	This is the third course taken by Mechanical Engineers at the University of Rochester. It covers the engineering approach	
	to the solution of dynamics problems with an emphasis on	
	understanding the concepts. Topics include kinematics and	
	kinetics of particles and rigid bodies with an introduction to vibration.	
	· manufully	

Department:	Mechanical Engineering
Course: Title:	ME 201 Boundary Value Problems
Instructor:	Clark, A. Class Size: 50
Prerequisites:	MTH 163 and MTH 164
Exams:	3 Midterms and an optional Final
Coursework: Description:	Weekly homework Formulation of partial differential equations for physical The
Description	course covers the classical partial differential equations of
	mathematical physics: the heat equation, the wave equation and
	Laplaces equation and their solution by separation of variables leading to the study of eigenfunctions and eigenvalues. I.
	One dimensional eigenfunctions and Fourier series. Infinite
	domains and Fourier transforms. II. Multidimensional
	(Cartesian) systems: eigenfunctions and eigenvalues.
	Solutions in terms of multidimensional eigenfunctions and multidimensional Fourier transforms. III. Curvilinear
	coordinates. Sturm-Liouville theory. Eigenfunctions and
	eigenvalues. Special functions of mathematical physics.
	Illustrations and applications chosen from among heat conduction, fluid flow, acoustics and other topics as time and
	interest warrant.
Department:	Mechanical Engineering
Course:	ME 204
Title:	Mechanical Design
Instructor: Prerequisites:	Muir, C. Class Size: 45 ME 226 (ME 211 recommended)
Exams:	2 exams
Coursework:	term project, weekly homework
Description:	The theory and application of structural mechanics to mechanical design. Topics include: matrix structural analysis
	and finite element techniques. Students will use the NASTRAN
	finite element program to solve a variety of design and analysis
	problems. The term project consists of a team competition to design, analyze build, and test a lightweight structure.
	design, and yes build, and use a rentweight storting.
Department: Course:	Mechanical Engineering ME 211
Title:	Computational Methods in Engineering
Instructor:	Gracewski, S. Class Size: 45
Prerequisites: Exams:	MTH 163, MTH 164 Three exams.
Coursework:	Eight homework assignments, each including programming
	assignments, term project.
Description:	Introduction to Matlab; solution of linear equations; interpolation; numerical differentiation and integration; root
	finding; data fitting; numerical solution of ordinary differential
	equations.
Department:	Mechanical Engineering
Course:	ME 225
Title:	Introduction to Fluid Dynamics Thomas, J. Class Size: 60
Instructor: Prerequisites:	Thomas, J. Class Size; 60 MTH 163, MTH 164; PHY 121, ME 120, ME 123
Exams:	Two or three in-class exams, final exam.
Coursework:	Weekly problem sets.
Description:	Fluid properties; fluid statics; kinematics of moving fluids; the Bernoulli equation and applications; control volume analysis;
	differential analysis of fluid flow; inviscid flow, plane potential
	flow; viscous flow, the Navier-Stokes equation; dimensional
	analysis, similitude; empirical analysis of pipe flows; flow over immersed bodies, boundary layers, lift and drag.
Department:	Mechanical Engineering
Course:	ME 242
Title:	Solids and Materials Laboratory
Cross-listed: Instructor:	ME 462, MSC 407
msu uctor:	Li, J. C. M. Class Size: 42 Maximum
Prerequisites:	ME 280, ME 226
Coursework:	Laboratory Projects
Description:	Lecture and laboratory. Lecture: engineering problem solving methodologies and review of basic statistics (homework
	and test). Laboratory: small (one week) laboratories dealing
	with solids/materials instrumentation (completion of several
	required), and an independent project (including proposal, experimentation, and final report). Most students will work in
	groups of three during much of the class.

Department:	Mechanical Engineering	Department:	Mechanical Engineering
Course: Title:	ME 251 Heat Power Applications Class Size: 60	Course: Title:	ME 462 Experimental Materials Science
Prerequisites:	ME 123, ME 225 (may be taken concurrently)	Cross-listed:	ME 242, MSC 407
Exams:	One midterm exam and a final exam	Instructor:	Li, J. Class Size: 42
Coursework:	Design project		Maximum
Description:	Vapor power systems, gas power systems, refrigeration and	Prerequisites:	ME 280, ME 226
	heat pumps, internal combustion engines, compressors and	Coursework:	Laboratory Projects
	turbines.	Description:	Please see ME 242 for the course description.
Department:	Mechanical Engineering	Department:	Mechanical Engineering
Course:	ME 280	Course:	ME 483
Title:	Introduction to Materials Science	Title:	Biosolid Mechanics
Cross-listed:	MSC 202	Cross-listed:	BME 483
Instructor:	Lambropoulos, J Class Size: 40	Instructor:	Lerner, A. Class Size: 25
Prerequisites: Exams:	ME 226, PHY 122 1 - 2 midterms, one final	Prerequisites: Exams:	ME 226 or equivalent l exam, l term project, 6 homework assignments
Description:	Properties of engineering materials including metals, alloys,	Description:	Please see BME 483 for the course description.
	ceramics, polymers and composites. Relationship of properties		the second se
	to the materials microstructure including atomic bonding,		Ontion
	atomic arrangement, crystal structure, co-existing phases,		Optics
	interfaces, defects and impurities. Processing techniques for	Department	Ontion
	altering the microstructure and properties.	Department: Course:	Optics OPT 101
Department	Machanical Engineering	Title:	Optics in the Information Age
Department: Course:	Mechanical Engineering ME 402	Instructor:	Knox, W. Class Size: no
Title:	Partial Differential Equations		limit
Instructor:	Goncharov, V. Class Size: 15	Prerequisites:	None.
Prerequisites:	ME 201, MTH 282	Description:	Forget glasses. This course begins with a discussion of
Exams:	Midterm and final		the properties of Light: refraction, imaging, diffraction,
Description:	Formulation of a typical problem; review of Sturm-Liouville		interference, the historical development of optical
	theory. Occurrence of Laplace and Poisson equations;		instruments (the microscope, telescope, laser) then moves
	Greens functions; solutions in rectangular, cylindrical, and		into topics not limited to the Internet, high-speed information
	spherical coordinates. Occurrence of diffusion equation;		access, information storage and display, as well as new
	Greens functions; scale relations in diffusion; vector fields		medical instruments, therapies and applications. Several demonstrations and conceptual models are presented.
	and spherical decay modes; diffusion in moving materials;		demonstrations and conceptual models are presented.
	Burgers equation; Fishers equation. First order equations and the theory of characteristics; examples of kinematical	Department:	Optics
	waves. Wave equation and propagation; use of characteristics	Course:	OPT 211
	with wave equation; Helmholtz equation; combination of	Title:	Computational Methods in Optics
	propagation and diffusion. Dispersive waves; dispersion	Instructor:	Brown, T. Class Size: 35
	relations; Fourier integral and stationary phase; group velocity	Prerequisites:	MTH 162 and concurrent enrollment in MTH 164
	and wave trains; Kramers-Kronig relations. Boundary layers	Description:	This course introduces techniques of transforming continuous
	and multiple scales; matched asymptotic expansions.		problems to discrete mathematical models. Students learn
Second of	to a chia si si c		computational methods for solving problems in optics using
Department:	Mechanical Engineering		high level software. Includes labs.
Course: Title:	ME 434	Department:	Optics
Cross-listed:	Introduction to Plasma Physics I PHY 454	Course:	OPT 224
Instructor:	Ren, C. Class Size: 10	Title:	Laser Systems
Prerequisites:	PHY 217 or OPT 262	Instructor:	Boyd, R. Class Size: 35
Exams:	l midterm, 1 final	Prerequisites:	OPT 241 and OPT 261. MTH 163 or 165 recommended.
Description:	Basic plasma parameters; quasi-neutrality, Debye length,	Description:	Fundamentals and applications of lasers and laser systems,
	plasma frequency, plasma parameter, Charged particle motion:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	including optical amplification, cavity design, beam
	orbit theory. Basic plasma equations; derivation of fluid		propagation and modulation. Emphasis is placed on
	equations from the Vlasov equation. Waves in plasmas. MHD		developing the basic principles needed to design new systems
	theory.		as well as an understanding of the operation of those currently
Department:	Mechanical Engineering		in use. Some knowledge of simple quantum mechanics and scalar diffraction theory is assumed.
Course:	ME 440		
Title:	Mechanics of Structures	Department:	Optics
Instructor:	Lambropoulos, J. Class Size: 15	Course:	OPT 226
Prerequisites:	ME 226 or equivalent	Title:	Optoelectronics I
Exams:	Two exams	Instructor:	Guo, C. Class Size: 35
Description:	Application of direct and indirect methods of the calculus	Prerequisites:	OPT 261, OPT 262
	of variations to the stress, deflection, and dynamic analysis	Restrictions: Description:	Open only to senior majors or by permission of instructor Introduction to the physics of optoelectronics. Light
	of beam, ring and plate elements. Strain energy and	Description;	propagation in restricted geometries including waveguides
	complementary strain energy; variational principles; Lagrange multipliers, Rayleigh-Ritz method; Galerkin Method.	10.0	and optical fibers. Dispersion and loss in linear and nonlinear
	maniphera, rayleigh taiz menioa, oata kin wenioa.		pulse propagation. Passive optoelectronic devices: detectors
Department:	Mechanical Engineering		and couplers. Active opto- electronic devices: lasers and
Course:	ME 444		modulators. Coupling between passive and between active and
Title:	Continuum Mechanics		passive elements.
Instructor:	Gans, R. Class Size: 10-20	and the second	14 - 14 - 14 - 14 - 14 - 14 - 14 - 14 -
Prerequisites:	ME/MTH 164, ME 201, ME 225, ME 226, mathematical	Department:	Optics
-	maturity	Course:	OPT 242
Exams:	2 exams and project report	Title:	Aberrations, Interferometry and Testing
Description:	The mechanics of continuous media. Introduction to tensors	Instructor: Prerequisites:	Zavislan, J. OPT 241 OPT 261 OPT 241, OPT 261
	in the context of deformation, stress, and strain. Eulerian	Description:	Geometrical and diffraction theory of image formation.
	and Lagrangian formulations. Constitutive laws for elastic, viscoelastic, plastic solid media and Newtonian fluids. Material	or service of the ser	Optical transfer functions. Measurement of first-order
	symmetry and anisotropy. Balance of mass, momentum, and		properties. Seidel aberrations. Tests of aberrated systems.
	energy. The emphasis is on fundamentals and applications to		Seidel contribution formulae. Two beam interferometry.
	engineering problems. Differential geometry may be covered if		Interferometers in optical testing. Shearing, point diffraction,
	there is interest and time		and heterodyne interferometers.

Department: Course: Title: Instructor: Prerequisites: **Restrictions:** Description:

## Optics **OPT 256 Optics** Laboratory Teegarden, K. Berg, D. OPT 242, OPT 261, OPT 262

Class Size: 16

Open only to senior majors or by permission of instructor Intensive laboratory course with experiments on optical imaging systems, testing of optical instruments, diffraction, interference, holography, lasers, detectors, spectroscopic instruments. Optics Seniors should take this course in the Fall semester. OPT 257 Optics Laboratory II is offered along with OPT 256 in the spring

Department: Course: Title: Instructor: Prerequisites: **Restrictions:** Description:

Department:

Optics

Optics **OPT 263K** Quantum Optics and Quantum Information Laboratory Lukishova, S. Class Size: 6 PHY 123 or 143 Permission of instructor required This advanced optics teaching laboratory course will expose

students to cutting-edge photon counting instrumentation and methods with applications ranging from quantum information to biotechnology and medicine. It will be based on quantum information, the new, exciting application of photon counting instrumentation. As much as wireless communication has impacted daily life already, the abstract theory of quantum mechanics promises solutions to a series of problems with similar impact on the twenty-first century. Major topics will be entanglement and Bells inequalities, single-photon interference, single-emitter confocal fluorescence microscopy, Hanbury Brown and Twiss correlations/photon antibunching. Photonic based quantum computing and quantum cryptography will be outlined in the course manuals as possible applications of these concepts and tools. The full course will consist of four laboratory experiments and a special final meeting of students oral presentations. It will be taught twice per week for three hours (total twelve weeks). Learning technical skills on cutting-edge instrumentation, students will be simultaneously exposed to case studies of how real companies are using these instruments to create a market value from the ideas, and what challenges they are faced with. This course will have an entrepreneurial component as well with the so-called summary business plan. In addition to technical lab reports all students should submit a one, ~ 10-pages summary business plan at the end of semester. It will contain all elements of a real business plan for a company involved in the photon-counting instrumentation business, but a much shorter version than a full-fledged business plan. The example of a full-fledged business plan will be provided for a technological company as prepared by students taking the entrepreneurial course at Business School.

**OPT 396** Course: Pre Title: Honors Project Des Instructor: Brown, T. **Restrictions:** Permission of instructor required The Undergraduate Honors Program at The Institute of Optics Description: is offered to those seniors who have qualified for the optics major and have an overall grade point average of at least 3.6 after the fall semester of their junior year. Qualifying students will spend two semesters (8 semester hours of credit) doing research under the supervision of an optics faculty member. Department: Optics Course: **OPT 411** Title: Complex Analyis and Mathematical Methods Dep Cross-listed: PHY 401 Co Tit Instructor: Class Size: 35 Alonso, M. Prerequisites: ME 201, 202 or equivalen; or permission of the Instructor Cro **Restrictions:** Open only to graduate students in offering department Ins Description: Study of mathematical techniques such as contour integration, Res transform theory, Fourier transforms, asymptotic expansions, Des and Green's functions, as applied to differential, difference, and integral equations. Department: Optics Course: **OPT 425** Radiation and Detectors Title: Instructor: Wicks, G. Class Size: 30 Permission of instructor required for undergraduates **Restrictions:** Description: The generation, detection, and measurement of optical radiation. The following topics are covered: definitions of radiance, intensity, irradiance, exitance, solid angle; the Planck

radiation law; approximations to the radiation law and their

use in engineering calculations; emissivity and properties of radiation sources; Kirchoff's law; irradiance in optical imaging systems; detector responsivity; noise in the detection process; the Fowler-Einstein equation and Poisson statistics; the spectral density of bandlimited noise; Carson's theorem; shot noise; temperature noise in thermal and quantum detectors; Johnson noise in electric circuits; direct and heterodyne detection schemes; transient response of detectors; detective quantum efficiency; thermal detectors; photoemissive detectors; photoconductive and photovoltaic detectors; television camera tubes; and charge-coupled detector arrays; photometry; and colorimetry.

Department:	
Course:	
Title:	
Instructor:	
Description:	

### Optics **OPT 441**

Geometrical and Instrumental Optics I Moore, D.

Class Size: 35 These courses are designed to give the student a basic working knowledge of image-forming optical systems. They are designed to be taken sequentially: 441 is a prerequisite for 442. The courses are oriented toward problem solving. Material covered in the first term includes: image formation, raytracing and first-order properties of systems; magnification, F/number, and numerical aperture; stops and pupils, telecentricity vignetting; telescopes, microscopes, magnifiers, and projection systems; the Delano diagram; the eye and visual systems, field lenses; optical glasses, the chromatic aberrations, and their correction; derivation of the monochromatic wavefront aberrations and study of their effects upon the image; third order properties of systems of thin lenses; effects of stop position and lens bending; aplanatic, image centered, and pupil centered surfaces; and field flatteners.

Department: Course:	Optics OPT 461
Title:	Physical Optics 1
Instructor:	Fienup, J. Class Size: 60
Prerequisites:	Undergraduate electromagnetic theory, advanced calculus, linear algebra
Restrictions: Description:	Permission of instructor required for undergraduates The principles of physical optics including diffraction and propagation based on Fourier transform theory; integral formulation of electromagnetic propagation; diffraction from apertures and scattering objects; applications to optics of Fourier transform theory, sampling expansions, impulse response, propagation through optical systems, imaging and transforming, optical transfer function, optical filtering; and selected topics of current research interest.
Department:	Optics
Course:	OPT 551
Title:	Introduction to Quantum Optics
Instructor:	Eberly, J. Class Size: 35
Prerequisites:	OPT 412 or PHY 407/408 or permission of the instructor.
Description:	This course gives an introduction to modern theoretical methods in quantum electronics and quantum optics. It is designed to provide a background for theoretical or
	experimental work in these areas. Topics discussed include: Absorption and emission of radiation by atoms both far from and near to resonance, using the Lorentz model and the two- level model of an atom, the optical Bloch equations and the atomic density matrix, relaxation phenomena and linewidths, optical pulse propagation, nonlinear coherence effects, saturation spectroscopy, Raman processes, photoionization and multiphoton effects.
Department;	Optics
Course:	OPT 553
Title:	Quantum Optics II
Cross-listed:	РНУ 533
Instructor:	Stroud, C. Class Size: 35
Restrictions: Description:	Permission of instructor required for undergraduates Topics covered include: quantum properties of the free E.M. Field; coherent states and quantum conherence theory; quantum correlation functions; thermal radiation; coherence properties of blackbody radiation, statistics of thermal light beams; photon statistics of quantum fields; interaction of
	radiation with atoms and charges; theory of photodetection;

interaction of radiation with two-level atoms; theory of

the Scully-Lamb approach to the quantum theory

resonance fluorescence, photon statistics, and anti-bunching;

# WILLIAM E. SIMON GRADUATE SCHOOL **OF BUSINESS**

Fall of 2007

COURSE REF. NO. DEPT. CREDIT COURSE NUMBER

COURSE TITLE

HOURS FROM TO DAYS

INSTRUCTOR

RES AUDIT

WILLIAM E. SIMON GRADUATE SCHOOL OF BUSINESS ADMINISTRATION

HOURS

\*\*\*\*\*\*\*\* ALL SIMON SCHOOL STUDENTS (MATRICULATED AND NON-MATRICULATED) AND STUDENTS OF OTHER GRADUATE COLLEGES OF THE UNIVERSITY OF ROCHESTER SHOULD REGISTER AT THE SIMON SCHOOL FOR SIMON SCHOOL GRADUATE LEVEL (400 AND 500 NUMBERED) COURSES, IN ACCORDANCE WITH THE SIMON SCHOOL REGISTRATION SCHEDULE.

DEGREE

THE SIMON SCHOOL WILL OFFER COURSES ON BOTH THE SEMESTER AND QUARTER SCHEDULES. COURSES TO BE OFFERED IN THE FALL SEMESTER AND THE SPRING SEMESTER ARE 100 AND 200 LEVEL COURSES (WHICH ARE NOT OPEN TO MBA STUDENTS) AND APS 500 LEVEL COURSES.

ALL OTHER SIMON SCHOOL 400 AND 500 LEVEL COURSES WILL BE OFFERED ON THE QUARTER SCHEDULE.

**OUARTER** 

QUARTER DATES

FALL: WINTER. SPRING: SEPT: 17 - DEC. 08 JAN. 07 - MARCH 16 MARCH 24 - JUNE 02

FIRST TIME STUDENTS SHOULD REGISTER IN PERSON IN ACCORDANCE WITH THE SIMON SCHOOL REGISTRATION SCHEUDLE. FOR ON GOING STUDENTS THERE IS ON-LINE REGISTRATION FOR THE FALL, WINTER, AND SPRING QUARTERS, FURTHER INFORMATION MAY BE OBTAINED IN SCHLEGEL HALL, ROOM 304 AND AT THE SCHLEGEL HALL RECEPTION DESK, OR BY CALLING (585) 275-3580.

								SIMON
	ACCOUNTING	*********	*******	*******	********	***********	*******	
10246 2ACC 201	PRINCIPLES OF ACCOUNTING	04.0	TR	1230	1345	WOJDAT K	E	
10223 2ACC 201	PRINCIPLES OF ACCOUNTING	04.0	TR	1105	1220	WOJDAT K	E	E.
10237 2ACC 201	PRINCIPLES OF ACCOUNTING LAB	LAB	М	1650	1805		E	WM.
10214 2ACC 201	PRINCIPLES OF ACCOUNTING LAB	LAB	R	1650	1805			3
10258 2ACC 401	CORP FINANCIAL ACCOUNTING	03.0	TBA				N	
10260 2ACC 401	CORP FINANCIAL ACCOUNTING	03.0	TBA				N	
10271 2ACC 401A	CORP FIN ACCTG LAB	01.0	TBA				N	
10285 2ACC 401A	CORP FIN ACCTG LAB	01.0	TBA				N	
10292 2ACC 417	AUDITING	03.0	TBA				N	
10305 2ACC 436	ADV ACCOUNTING RESEARCH	03.0	TBA				N	
	APPLIED ECONOMICS							
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10439 2AEC 510	PHD WORKSHOP IN APPL ECON	03.0	TBA				N	
10442 2AEC 511	ADVANCED PRICE THEORY I	03.0	TBA				N	
	BUSINESS ENVIRONMENT & PUBLIC F	POLICY		*******		******		
21814 2BPP 432	BASIC BUSINESS LAW	03.0	TBA				N	
	EXECITIVE PROGRAM IN BERN SWITZ	ERLAND						
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21823 2BRN 416	ECON ENVIRONMENT	03.0	TBA				N	
21837 2BRN 461 21846 2BRN 483	OPERATIONS MGMT	03.0	TBA				N	
21040 2BKN 403	INT'L FINANCE	03.0	TBA				N	
	COMPUTERS & INFORMATION SYSTEM	MS						
21005 2019 215		**********	*******	*******	*********	**************	*************	***
31805 2CIS 215 31818 2CIS 391	FDN OF MGMT INFO SYSTEMS	04.0	TR	1105	1220	SCHENK W	C1	
31818 2CIS 391 31836 2CIS 400	INDEPENDENT STUDY COMPUTER REVIEW	00.0 00.0	TBA TBA				GJ N	
31847 2CIS 401	INFORMATN SYS FOR MANAGEMNT	03.0	TBA				N	
31854 2CIS 401A	INFORMATIN STS FOR MANAGEMINT INFOR SYS FOR MGMT LAB	01.0	TBA				N	
31863 2CIS 415	BUS PROC ANALYSIS & DESIGN	03.0	TBA				N	
31872 2CIS 501	PHD SEMINAR IN CIS	03.0	TBA				N	
31889 2CIS 521	PHD SEMINAR IN CIS	03.0	TBA				N	

COURSE REF. NO DEPT. CRED					DEGRE	E			
COURSE N	State of the state of the	COURSE TITLE	HOURS	DAYS	FROM		INSTRUCTOR	RES	AUDIT
	EL	ECTRONIC COMMERCE		*******	*******	********	*********		
39799 2ECM 415	ELECTI	RONIC COMMERCE	03.0	TBA				N	
	EX	ECUTIVE DEVELOPMENT PROG	RAM						
49505 2EXP 410	MANAG	ERIAL ECONOMICS	04.0	F	0800	1630		N	*****
19518 2EXP 420	MANAG	ERIAL DECISION ANALYSIS	04.0	F	0800	1630		N	
19520 2EXP 455		ERIAL ACCOUNTING	04.0		0800	1630		N	
19536 2EXP 462 19547 2EXP 475	MANUF	S & SERVICE STRATEGY TING I	03.0 04.0	F F	0800 0800	1630 1630		N N	
	FI	NANCE			********		*****	********	*****
9554 2FIN 205	FINANC	CIAL MANAGEMENT	04.0	MW	1400	1515	WOJDAT K	E	
19563 2FIN 391		ENDENT STUDY	00.0	TBA				GJ	
19589 2FIN 394	INTERN		00.0	TBA				GJ	
9615 2FIN 402 9621 2FIN 402		'D & CORP OBJ 'D & CORP OBJ - LAB	03.0 LAB	TBA TBA				N N	
9639 2FIN 402		L BUDGET & CORP OBJ	LAB	TBA				N	
9642 2FIN 402		L BUDGET & CORP OBJ	03.0					N	
9650 2FIN 411	INVEST		03.0	1000				N	
9668 2FIN 411 9673 2FIN 411	INVEST	MENTS MENTS LAB	03.0 LAB	TBA TBA				N N	
9684 2FIN 413		RATE FINANCE	03.0	10.020				N	
9696 2FIN 423	a second s	TIN POLICY & CONTROL	03.0					N	
9703 2FIN 430		CIAL INSTITUTIONS	03.0	TBA				N	
19712 2FIN 433 19729 2FIN 505		IN FINANCE Y OF FINANCE	03.0 03.0	TBA TBA				N N	
0631 2GBA 157 0645 2GBA 291	** FUNDA	ENERAL BUSINESS ADMINISTRAT MENTALS OF BUSINESS ADM Y OF ENTREPRENEURSHIP	ION 04.0 04.0		1400	1515	GILBERT B		*****
0659 2GBA 291	A service for	GS IN BUSINESS ADMIN	04.0						
0662 2GBA 391		ENDENT STUDY	00.0					GJ GJ	
0721 2GBA 392 0742 2GBA 394	PRACTI INTERN		00.0 00.0					GJ	
0804 2GBA 397		SS SCHOLARS RESEARCH	16.0					GJ	
0810 2GBA 409		NGUAGE & US CULTURE C	00.0				ZUROSKI E	N	
0828 2GBA 411		NG & ANALYZING BUS PROB	03.0					N	
0832 2GBA 411 0849 2GBA 411A		NG & ANALYZING BUS PROB NG&ANALY BUS PROB LAB	03.0 01.0					N N	
0855 2GBA 411A		NG&ANALY BUS PROB LAB	01.0					N	
0861 2GBA 422	ENTRP	IN VALUE CREATION	03.0	TBA				N	
0876 2GBA 423		ENTURE MGMT & ENTREPRE	03.0					N	
0887 2GBA 490 0893 2GBA 491		CAN BUSINESS PRACTICE R'S READING COURSE	01.0 00.0					N GJ	
1006 2GBA 492		ATIONAL EXCHANGE PROG	06.0					N	
1019 2GBA 493	INTERN	ATIONAL EXCHANGE PROG	09.0					N	
1022 2GBA 494		GN LANGUAGE STUDY	03,0					N	
1035 2GBA 591		EADING COURSE	00.0					GJ N	
1097 2GBA 594 1101 2GBA 595		DEPENDENT STUDY ESEARCH	03.0 00.0					GJ	
1304 2GBA 985		OF ABSENCE	00.0					N	
1310 2GBA 995		DF DOCTORAL ENROLLMENT	00.0					N	
1328 2GBA 999	DOCTO	ORAL DISSERTATION	00.0	TBA				N	
	H	EALTH SCIENCES			1111				
5010 2HSM 431	CORP	N&GOVERN TO HLTH CARE		TBA				•••••••••• N	
5028 2HSM 451		GY AND MARKETING	03.0					N	
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5032 2HSM 455	HEALT	H CARE PRACTICUM I	03.0	TBA			WEDIG G	N	

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7880 2LAW 390		ENDENT STUDY	00.0 00.0	10.00				GJ GJ
7910 2LAW 394	INTER		00.0					GJ
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	М	ANAGEMENT COMMUNICATION						
2279 2MGC 401	INTER	PERSONAL COMM STRAT	01.0	Т	1330	1625		N
2282 2MGC 401		PERSONAL COMM STRAT	01.0		1330	1625		N
298 2MGC 401	and the second sec	PERSONAL COMM STRAT	01.0		1330	1625		N
302 2MGC 401	INTER	PERSONAL COMM STRAT	01.0	Т	1330	1625		N
317 2MGC 401	INTER	PERSONAL COMM STRAT	01.0	M	1330	1625		N
326 2MGC 401	INTERI	PERSONAL COMM STRAT	01.0	Т	1330	1625		N
334 2MGC 401	INTERI	PERSONAL COMM STRAT	01.0	M	1330	1625		N
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3671 2MSM 400	MATL	MATICS REVIEW	00.0	TBA		******	**********************	N
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2669 2MKT 203	PRINC	PLES OF MARKETING	04.0	TR	0940	1055	COOK G	E
674 2MKT 203	PRINC	PLES OF MARKETING	04.0	MW	1815	1930	HOPEV	Ε
683 2MKT 390	SUPER	VISED TEACHING	00.0	TBA				GJ
704 2MKT 391	INDEP	ENDENT STUDY	00.0	TBA				GJ
749 2MKT 394	INTERI	VSHIP	04.0	TBA				GJ
793 2MKT 402	MARKI	ETING MANAGEMENT	03.0	TBA				N
807 2MKT 432	PRODU	CT PLAN & DEVELOP	03.0	TBA				N
1815 2MKT 441	BRAND	MGMT WORKSHOP	03.0					N
821 2MKT 449		L MARKETING STRATEGY	03.0					N
839 2MKT 511	ADVAN	CED TOPICS IN MARKETING	03.0	TBA				N
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9851 20MG 231		TIONS MANAGEMENT	04.0		1650	1930		
865 20MG 402	20100000	TIONS MGMT	03.0					N
878 20MG 402	10.5	TIONS MGMT - LAB	LAB					N
880 20MG 412		E MGMT & SCHEDULING	03.0					N
899 2OMG 501		EMINAR IN OMG	03.0					N
904 2OMG 521	ADVAN	CED RESEARCH SEMINAR	03.0	TBA				N
	C	OMPETITIVE & ORGANIZATIONA	L STRATEGY					
0.7 3070 401	**	*********	***********	TD /	*******	*******	*****************	N7
957 2STR 401		SERIAL ECONOMICS	03.0					N
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982 2STR 401 982 2STR 401A		GERIAL ECONOMICS	03.0					N
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## William E. Simon School of **Business Administration**

13	William E. Simon School of	Department: Course:	Simon School LAW 205	
Department:	Business Administration	Title: Restrictions: Description:	Business Law Not open to freshmen and sophomores A study of basic principles in several fiel significance to businesses, including the liability of business organizations. This v	formation and legal
Course: Title: Restrictions: Description:	ACC 201 Principles of Accounting Class Size: 40-60 Permission of instructor required for freshmen An introduction to the principles and procedures used by organizations to record economic transactions that affect them, and to report the net effect of these transactions to interested external parties. The course will cover the judgment inherent in certain aspects of the recording and reporting process, the acceptable alternatives for recording a given transaction, and the effect these judgments and alternatives have on comparisons of financial reports for different organizations, and on the usefulness of financial reports fail to fully incorporate the economic condition of an organization, and why.	Department: Course: Title: Prerequisites: Description:	a review of certain environmental and his the law, including the legal processes by created, the functions of the courts and the American society. Throughout, the empha an understanding of the reasoning process resolve disputes and define new law. Simon School MKT 203 Principles of Marketing ACC 201; ECO 207 or equivalent A broad overview of the marketing funct organization, with a central focus on cus management of response to their needs, of	torical aspects of which our laws are the rule of law in asis is on developing is used by the courts to Class Size: 30 ton in the modern torners and the expectations and
Department: Course: Title: Prerequisites: Description:	Simon School CIS 215 Management Information Systems Class Size: 15 one of ECE114 or CSC 170 or CSC171 courses A survey of information system technology and its application to the various functional areas of business. Topics include a complete overview of computer hardware and software,		behaviors. Study covers the evolution of marketing theory and practice, the emerg driven relationship marketing, and the ro traditional marketing theory. Students ga applying strategic knowledge and tools to process. Upon completion students under deep impact within organizations, with a use marketing concepts in real world set	ence of technology- bust nature of in practical experience o the market planning erstand marketing's bility to recognize and
	introduction to systems analysis, database management systems, data communications, system development and acquisition, e-commerce, management of enterprise computing resources and an analysis of the strategic considerations of information systems for business.	Department: Course: Title: Restrictions: Description:	Simon School OMG 231 Operations Management Not open to freshmen This course discusses problems encounte	Class Size: 15
Department: Course: Title: Prerequisites: Description:	Simon School FIN 205 Financial Management Class Size: 45-55 ACC 201; ECO 207 or equivalent This course provides a market oriented framework for analyzing the major types of financial decisions made by corporations. Discounted cashflow techniques are introduced and applied to the capital budgeting problem (the choice among alternative investment projects) and financial asset valuation. Security markets are discussed and topics of capital market efficiency and portfolio theory introduced. The effects of capital structure and dividend policy on the value of the firm are analyzed.		production of goods and services, and m for dealing with these problems. Emphase analytic insight into selected models. To strategy and tactics, decision theory, fore management, supply chain management. The dynamics of global operations and n discussed at length. Video presentations are also included to gain practical insigh function. Students are also required to w research paper.	as is on developing pics include casting, production and project control, narketplace are also and case discussions as into the operations
Department: Course: Title: Restrictions: Description:	Simon School GBA 257 Class Size: 30-40 Fundamentals of Business - Why Businesses Succeed and Fail Not open to freshmen and sophomores An introduction to the principles of business, examining a wide range of problems businesses face today using commercial successes and failures to illustrate the issues including: how companies should consider identifying the markets for their products, leadership and motivation of employees, fund raising considerations and ethical issues facing businessmen and women. The class concludes with small group preparation and presentation of a modified business plan which integrates information studied during the semester.			

## MARGARET WARNER GRADUATE SCHOOL OF EDUCATION & HUMAN DEVELOPMENT Fall of 2007

Because numerous scheduling changes occur between the time the University's Course Schedule booklet goes to print and the beginning of the semester, Warner School has chosen to publish the Official Warner School Course Schedule independent of this printing. The Official Warner School Course Schedule is available in online version on the Warner website: http://www.rochester.edu/warner/programs/courses/index.html (select term in either MS Excel or PDF formats). The online version is always the most current and accurate, as it is updated immediately when changes occur.

Most course descriptions can also be found on the Warner website under Programs & Courses: http://www.rochester. edu/Warner/programs/courses/masterlist.html. To view full descriptions, click on the area of interest (e.g., Teaching & Curriculum).

## **REGISTRATION INFORMATION:**

PLEASE NOTE: for all but matriculated Warner School Students and unless otherwise noted on the Official Warner Course Schedule, Warner requires written permission of the Counseling & Human Development Department Chair in order to register for counseling classes (e-mailed permission is acceptable but verbal is not).

MATRICULATED WARNER SCHOOL STUDENTS: must now register online.

MATRICULATED NON-WARNER GRADUATE STUDENTS: may also register online but must contact the Warner School Registrar's Office for IPC's (instructor permission codes) in order to do so.

MATRICULATED JUNIOR\* or SENIOR\* UNDERGRADUATE STUDENTS: may not register for Warner classes online; they must bring a completed Drop/Add Form (available from any Registrar's Office or on the Warner website: http:// www.rochester.edu/warner/studentservices/forms/dropadd.doc) to the Warner Register for permission before attending class. We ask that students not approach the instructor for permission on the first day of class.

\* In some rare instances, underclassmen are allowed to register for Warner classes, but Warner will make that determination on a case-by-case basis.

NON-MATRICULATED GRADUATE STUDENTS: may not register online but may obtain the three required Warner forms on its website:

Non-Matriculated Graduate Registration Form: http://www.rochester.edu/warner/studentservices/forms/nonmatreg.pdf; Non-Matriculated Graduate Financial Statement: http://www.rochester.edu/warner/studentservices/forms/nonmatfin.pdf; Non-Matriculated Payment Agreement:

http://www.rochester.edu/warner/studentservices/forms/nonmatpay.doc.

All three completed forms must be mailed or hand-delivered to the Warner Registrar (Warner School Registrar's Office, 2-160A Dewey Hall, R.C. Box 270425, Rochester, NY 14627-0425 - walk-in office hours 10:30 a.m. - 5:30 p.m., Monday to Friday). PLEASE NOTE: Warner School utilizes its own unique registration forms and processes all registration-related forms for its students (no need for students to go to the Bursar's or HR Offices before registering, as long as payment or proof of funding accompanies registration).

Should a prospective or non-matriculated student wish to be added to Warner's e-mailing list to receive notification when registration is open, s/he should complete the required fields at the bottom of this page on Warner's website and submit the form: http://www.rochester.edu/Warner/studentservices/nonmatric.html.

# Eastman School of Music

Numerous changes occur between the time the University of Rochester Course Schedule booklet goes to print and the beginning of the semester. Therefore, the Eastman School of Music publishes a separate schedule of courses. Printed copies are available at the Eastman Registrar's office located in Miller Center, on-line in PDF format, and as part of the University course schedule at www.esm.rochester.edu/registrar. (Go to the "Calendars & Schedules" link).

Arts Leadership courses offered through the Eastman School's Institute for Music Leadership, including those funded through the Ewing Marion Kauffman Foundation to support entrepreneurship education, are included in this publication.

### **Registration for Private Music Lesson Instruction**

 Secondary lessons are available to students studying bassoon, cello, clarinet, double bass, euphonium, flute, guitar (classical or jazz), harp, harpsichord, horn, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, violin, or voice who are not currently enrolled in an Eastman degree program.

### Eligibility for Lesson Instruction at Eastman

- University of Rochester students who have achieved at least an intermediate level in an instrument or voice, may request halfhour lessons at Eastman, provided sufficient studio space exists.
- Students who take Eastman lessons must show evidence of progress and accomplishment by playing a jury or its equivalent
  each spring. If no jury is played the student will receive a grade of incomplete and will not be allowed to continue with
  lessons.
- Secondary lessons are usually taught by doctoral teaching assistants (TA's). Students who are interested in taking one-hour lessons should contact the Office of Academic Affairs of the Eastman School to determine if space is available.
- Students may take as many as 8 semesters of half-hour lessons with doctoral TA's. Exceptional students who place into
  faculty studios may take up to 4 semesters of half-hour lessons. BA music majors may take up to 8 semesters of half-hour
  lessons in faculty studios (or 4 semesters of primary lessons) depending on space availability.
- Half-hour lessons are numbered 130 One-hour lessons are numbered 160.

### **Registration Process**

- Students requesting Eastman lessons for the first time must obtain an audition form from the College Music Department-Todd 207. The student will be informed of the appropriate Eastman auditioner's name, phone number and the date, time and
  place of the audition.
- The audition will be the basis for placing students in a doctoral studio, class instruction, or in exceptional cases, with Eastman faculty.
- A student auditioning below the intermediate level will not be eligible for collegiate instruction. He/she may be recommended to the Community Education Division at Eastman for non-credit lessons
- . The audition form will serve as the registration form for FIRST TIME STUDENTS who pass the required audition.
- Students taking half-hour lessons during the fall semester should pre-register for the spring semester during the appropriate pre-registration period.
- Students re-registering for fall half-hour lessons should pre-register during the spring semester for "UR STAFF" instruction.
   Students will be informed of their TA assignment prior to the start of fall lessons.

### **Student Responsibilities**

The Eastman auditioner will inform the student of the name and phone number of the teaching assistant (TA) to whom he/she
is assigned. The student must contact the TA as soon as possible to arrange for a mutually agreeable weekly lesson time so
that lessons may begin as soon as possible in the semester.

crn subject course title	and the second second	redit	days1	time		location	n in	structor	restr
Arts Leadership Curriculum			-	-		-			
The Catherine Filene Shouse Arts Leadership Program C career-related topics relevant to professional musicians a undergraduate seniors, juniors and sophomores. Student registering for these courses. Freshmen can register for Leadership Program. ALP Certificate Requirements. P	nd music educat ts participating in these courses on	ors. A the U hly with t www Septe es Tu 9/	LP courses ndergradua the permis rochester.e ember 5 - T	are oper te and G sion of th du/eastn uesday, I ses W	n to all cu raduate C neir advise nan/iml/Al Decembe	rrent grad Certificate or and the LPrequirer r 21 //Fri. Class	uate stude Programs Operation nents htm	nts and have preference s Manager of th	e in
11489 6ALC 211K ARTS MEDIA & PROMOTION	1113-12/17	1.0	R	1700	1900	ESM	305	Brondyke A	
11658 6ALC 411K ARTS MEDIA & PROMOTION ARTS MEDIA AND PROMOTION: "PERFECTING & PITCHING 1) Kauffman Entrepreneurial cluster course Half-semester Early Fall (9/5 – 10/25) Enrollment Limit: 1: Whether your career path leads you to a string quartet, a jazz trio your performances. In this course, you'll explore the fundamental news release, construct a bio, assemble a press kit, create a pron and other public relations professionals. (Students who take this	2 , the opera stage, o s of public relations	1.0 or a maj	R or orchestra, otion, and ad	1700 you'll nee	1900 d to know l	ESM	305 m potential cian. Learr	Brondyke A audiences about y	you and affective media
Amy Brondyke, Director of Marketing & Public Relations for the R marketing, advertising and media relations. A graduate of DePau	ochester Philharmo w University, she w	onic Ord	chestra, is res for the Tulsa	ponsible f Philharmo	or position nic, Alabar	ing the Orch na Sympho	nestra and i ny, Grand F	s events through apids Symphony	and
Memphis Symphony before joining the RPO staff in 2000. 11504 6ALC 211K INDIVIDUAL GRANT SEEKING		1.0	м	1035	1225	MC	320	Schwartz R	
11660 6ALC 411K INDIVIDUAL GRANT SEEKING		1.0	M	1035	1225	MC	320	Schwartz R	
INDIVIDUAL GRANTSEEKING Half-semester Late Fail (11/5-12/17) Enrollment Limit: 15 Are you determined but ill equipped to find funding to support you musicians and researchers, this grant-writing course teaches you of which will strengthen your capacity to support your studies and Roberta Schwartz is a professional writer, editor, and art historian	r education or a par how to compile a re your work.	eliable	and current li	st of prosp	pective fund	lers and to	structure co	mpelling proposa	ls, both
Well-Read, a firm specializing in the development of writing, spea Persuasive Pen provides research, writing, and advocacy for non Rochester, Syracuse University, St. John Fisher College, and Naz	king, and listening profit organizations	skills fo	r business pe has also taug	ople. Sin the art and	ce 1995, si architectu	he has built ral history a	a grant-writ t Hunter Co	ing business; the llege, the Universi	ity of
11510 BALC 212K CAREER SKILLS FOR THE 21S	TC	2.0	F	1235	1425	NSL	404	Daly A	D
CAREER SKILLS FOR THE 21ST CENTURY - From Interviewing Kauffman Entrepreneurial cluster course Full Samester Enrollment Limit: 20 It's never too early to start thinking about your career, but how do getting a job, but helps to give you some of the skills needed for o lecturers and projects designed to prepare students for life after E development tool, and develop fundraising projects and awareness interviewing, and explore financial management and planning. Ac have pursued and will offer individualized advising to graduating s GRADUATE STUDENTS ONLY.	you get started on reating your own ca astman. Students is. It will also help	your ca areer. I will cra to ident	reer path? T It will include ft resumes, c	over letter	assist with	fundamenta	liob skills s	e internet as a ca	d and
Adrian Daly is the Associate Dean of Admissions & Retention at i teaches as an Associate in the Eastman Community Music School	he Eastman School	ol. He r	eceived his D	MA in pia	no perform	ance from I	Eastman, is	a Fulbright schola	ar, and
11528 6ALC 221 HOW TO MANAGE ARTS CARE	EER	1.0	М	1800	2000	ESM	209	Hildebrandt N	1
11685 6ALC 421 HOW TO MANAGE ARTS CARE HOW TO MANAGE YOUR ARTS CAREER: PROBLEM SOLVIN Half-Semester Early Fall (9/10-10/29) Enrollment Limit: 1	G IN THE ARTS	1.0	м	1800	2000	ESM	209	Hildebrandt N	
This course will help you work well with others, be they students, and relationship skills necessary to successfully solve problems a creative scenarios - how to deal with a wide variety of constituence	nd plan for succes	istees, i is. Con	donors or col nmunication i	s key; and	You'll learn you'll expe	how to plot arience - th	your course rough role p	e by gaining the c laying and develo	oping oping
Nan Hildebrandt has over 15 years of executive level experience i the staff at Geva Nan was CEO of the Jacksonville (FL) Symphon Louisville Orchestra (KY). Nan has been a National Endowment f served as host for NPR affiliate classical music radio programs; a project director for Louisville Orchestra recordings on the First Ed MA and doctoral course work in Music Theory at the University of	y Orchestra, Presic or the Arts review p nd has been a freq ition/Albany Record	panelist uent sp	CEO of the R has been P eaker on arts	ochester P roject Dire /education	philharmon ctor for a h	ic Orchestra ighly acclai ning at natio	and Artistic med international confere	c Administrator for tional music festiv nces. She also se	r the val; has erved as
11532 6ALC 221 OPPORTUNITIES STUDIO TEA		1.0	R	0935	1125	ESM	209	Cahn R	
11692 6ALC 421 OPPORTUNITIES STUDIO TEA THE JOYS & OPPORTUNITIES OF STUDIO TEACHING Half-semester Early Fall (9/5 – 10/19) Enrollment Limit: Many if not most musicians find that teaching is one of their esser	15	1.0 ients.	R Join the Senid	0935 or Instructo	1125 ors from Ea	ESM	209 mmunity M	Cahn R	in
depth view of the enormous opportunities in studio teaching. Are music store or affiliating with a University or Community Music sch strategies are effective in motivating your students and deepening effective teacher by sharing our experiences, strategies and "joy or Ruth Cahn is the Summer Session Director for the Eastman Scho	there unique advar hool? How do thes both their perform f teaching".	ntages/r e choic ance sl	responsibilitie es influence kills and enjo	is for the te the learnin yment of m	eacher in: ig environn nusic? Out	maintaining pent and op r goal is to h	an indeper portunities f elp you bec	ident studio, teacl or your students? come a most creat	hing at a What tive and
was a full time member of the Rochester Philharmonic Orchestra national Education Committee for the Percussive Arts Society. Th	for 32 years. She h e course will includ	as also le additi	served as A ional guests f	tist in Res rom amon	idence for ig the Jack	the City Sci Frank Instr	uctors of the	and has chaired ECMS.	
11549 6ALC 221K LEADERSHIP ISSUES IN MUSI		1.0	T	1545	1745	MC	320	Rossi J	
11701 6ALC 421K LEADERSHIP ISSUES IN MUSI LEADERSHIP ISSUES IN MUSIC (formerly TRENDS IN AMER Arts Leadership Basic Certificate Core Course Keystone Cours Half-semester Early Spring (9/11 - 10/30) Enrollment Limit This course will provide an understanding of what drives trends in	RICAN MUSIC PRE e Leadership & Adr 15	ministra	ation Kauffr	man Entre				Rossi J hich young profes	sional

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musicians can exercise leadership in shaping these trends to insure a healthy and productive musical future.

subje	ct	course title	credit	days1	time		location	ir	nstructor	restr
6ALC	222	PREPARE FUTURE MUSIC FACULTY	2.0	T	1235	1425	ET	412	Conkling S	
6ALC	422	PREPARE FUTURE MUSIC FACULTY	2.0	T	1235	1425	ET	412	Conkling S	
	6ALC	6ALC 222	6ALC 222 PREPARE FUTURE MUSIC FACULTY	6ALC 222 PREPARE FUTURE MUSIC FACULTY 2.0	6ALC 222 PREPARE FUTURE MUSIC FACULTY 2.0 T	6ALC 222 PREPARE FUTURE MUSIC FACULTY 2.0 T 1235	6ALC 222 PREPARE FUTURE MUSIC FACULTY 2.0 T 1235 1425	6ALC 222 PREPARE FUTURE MUSIC FACULTY 2.0 T 1235 1425 ET	6ALC 222 PREPARE FUTURE MUSIC FACULTY 2.0 T 1235 1425 ET 412	6ALC 222 PREPARE FUTURE MUSIC FACULTY 2.0 T 1235 1425 ET 412 Conkling S

### Enrollment Limit: 15 Full Semester

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Susan Wharton Conkling, a Carnegie Scholar in the Pew National Fellowship Program, has also been a guest conductor for numerous regional and all-state choirs throughout the United States. She has made national and international presentations and published scholarship on the professional development of musicians and music educators as well as on choral conducting and rehearsal techniques

1576 BAL	C 231K	MUSIC OUTREACH	1.0	W	1035	1125	MC	320	Mancini D
1738 6AL	C 431K	MUSIC OUTREACH	1.0	W	1035	1125	MC	320	Mancini D

Kauffman Entrepreneurial cluster course

Enrollment Limit: 12 Full Semester

This class is designed to give hands on experience in presenting music to young people. It will consist of 14 hours, with the first 6 sessions comprised of instruction in how to present an effective master class, lecture recital, and class for elementary school students. These 6 sessions will take place at ESM during a regularly scheduled class time. Each student is required to do 3 community presentations; this will count for 3 classes. In lieu of the 4 remaining classes, Dave Mancini will schedule individual mentoring or coaching sessions, to help students prepare their required presentations. These sessions do not have to take place during the Wednesday morning class time. They will be scheduled at times that are convenient for both the student and instructor. For students who have little or no experience with music outreach, Dave Mancini will assist with their presentations until they feel confident enough to present on their own. After completion of the presentations, a final class at Eastman will summarize the course, share experience and discuss how each of the students can continue to fine tune and improve their presentations. experiences, and discuss how each of the students can continue to fine tune and improve their presentations.

Dave Mancini is a graduate of the Eastman School of Music where he also was awarded the Performer's Certificate. Dave is founder and president of We Love Kids, Inc., an outreach program for kids. As a percussionist, he has performed as a guest artist with numerous symphony orchestras; toured with the likes of Doc Severinson, Maynard Ferguson and Chuck Mangione; and given master classes at schools and colleges throughout the U.S. Dave is an artist/clinician for the Avedis Zildjian Cymbal Company, Vic Firth, Inc., and the Yamaha Corporation of America.

93921 6ALC 232	WIN AN ORCHESTRAL AUDITION	2.0	R	1435	1625	ESM	305	Dilutis R	
93939 6ALC 432	WIN AN ORCHESTRAL AUDITION	2.0	R	1435	1625	ESM	305	Dilutis R	
HOW TO WIN AN OPCH	ESTDAL ALIDITION								

Full Semester Enrollment Limit: 15

Master the techniques needed to win an orchestral audition. This is an audition training program for orchestral instruments involving intensive practice and preparation. Classes include live mock auditions, taped auditions, mental toughness training and resume evaluations

Robert DiLutis is a graduate of the Juilliard School of Music and is a leading authority on orchestral auditions. As a clinician for Buffet Crampon International he has presented hundreds of clinics and seminars for both teachers and students around the world. His recent presentations have included the New England Conservatory of Music, Boston University, United States Air Force Band and the New York State Music Educators Convention. Mr. DiLutis has been a member of the Rochester Philharmonic Contentions interviewed for the states and the New York State Music Educators Convention. Orchestra since 1996.

11587	6ALC	241	REALITIES OF ORCHESTRAL LIFE	1.0	т	1545	1745	MC	320	Angus D
11740	6ALC	441	REALITIES OF ORCHESTRAL LIFE	1.0	т	1545	1745	MC	320	Angus D
REALIT	ES OF C	RCHES	TRAL LIFE							11. S. 11.

Keystone Course Contemporary Orchestral Issues Half-semester Late Fail (11/6 – 12/18) Enrollment Limit: 15 Students preparing for careers as orchestral musicians seem fully aware of the steps and preparation necessary to eventually win an audition, but a successful audition is merely the introduction to the Realities of Orchestral Life. This seven-week course will help familiarize interested students with issues and roles of the union, ICSOM, music director, management, board, committees, audition process, attitudes and musician dynamics. The first half of the course will discus current practices of regional, mid-size and big 5 orchestras, while the second half will explore changing attitudes and ways musicians can be more pro-active in shaping their workplace. Guest speakers who are currently active in the symphonic world will biobit the course. currently active in the symphonic world will highlight the course.

11593	6ALC	241	ARTISTIC DECISION MAKING	1.0	Т	1745	1945	NSL	404	Decker R
11752	6ALC	441	ARTISTIC DECISION MAKING	1.0	T	1745	1945	NSL	404	Decker R

ARTISTIC DECISION MARING Half-semester Early Fall (9/11 – 10/30) Enrollment Limit: 16 This course will provide an understanding of the artistic decision making process when programming concerts and concert series, and the challenges of balancing artistic initiatives with fiscal responsibility. Utilizing the orchestra as a model and working through scenarios and case studies, participants will learn about budgeting, contracting guest artists, programming, and other important components of artistic planning. The concepts and skills taught in this course are essential and applicable to any artistic planning, from a single recital, a festival, or an entire season of concerts.

Richard Decker, has been General Manager with the Syracuse Symphony Orchestra since 1990, responsible for overall operations, artistic administration and education. Prior to that he was a member of the SSO horn section for 15 years. He has a BM degree from the Eastman School of Music with a Performer's Certificate and a MM from Catholic University of America. He has served as National Secretary for ICSOM, newsletter editor for the International Horn Society, and held several staff positions with the SSO prior to his appointment as General Manager.

11609 6ALC 251	KEYS TO HEALTHY MUSIC	1.0	Т	1335	1525	OSL	101	Callan-Harris	
11769 6ALC 451	KEYS TO HEALTHY MUSIC	1.0	т	1335	1525	OSL	101	Callan-Harris	
KEYS TO HEALTHY M	IIISIC								

Enrollment Limit: 25 Full-semester

Pulses note that this course will be graded on a Credit/No Credit basis. This course is designed to provide effective strategies for prevention of performance-related injunes as well as performance enhancement. Students will be graded on a Credit/No Credit basis. This course is designed to provide effective strategies for prevention of performance-related injunes as well as performance enhancement. Students will be an relevant anatomy and physiology, as well as the ergonomics of music. The risk factors for injuries specific to musicians will be explored. Exercises and practices that promote healthy posture and performance will be presented in a lab-type format. Complimentary services, such as massage, Feidenkrais, Mensendieck, Alexander and Yoga will be presented will guest lecturers. The goal of the course is to empower students to develop behaviors that will allow them to pursue their studies without interruption due to pain or injury. The same course is offered in the Spring and Fall semesters. Students who enroll in the course should come prepared to participate in movement exercises.

Susanne Callan-Harris, M.S., P.T. is the chief Physical Therapist for University Health Services and specializes in Performing Arts Medicine

Accon	npanyi	00			-		-	VANDEM	A		37763				3777
	1000							Guitar	6GTR						
Accomp	crse.	130	160	430	460	430A	460A	Seattar.	crse.	130	160	430	460	430A	460A
BARR J	crse.	130	100	430	400	430A	10336	GOLUSE	S		52579				5260
	na 107	- Dan	4				-	STAFF K		52566		52582			-
	ns-Jaz.							Harp 6	HRP						
Jazz (vai	rious Ins		10.0		460	1004	1004		crse.	130	160	430	460	430A	460A
CAMPOCI	crse.	130	160	430	460	430A	460A	BRIDE K	1		54984				5500
CAMPBEL			56428	-	56536		56650	STAFF K		54973		54996			
CARAMIA	piano	_	50.007				56642	Lute 6	LUT						
DANKO H	piano		56487		56589		56621		crse.	130	160	430	460	430A	4604
HOFMANN		56410	56461					ODETTE	Р						5855
JENKINS C	trumpet		56493		56520		56615	STAFF K		58532		58549			
KELLOGG	trombone		56455		56563		56607	Viola 6	SVLA						
RICKER R	saxophon						56591		crse.	130	160	430	460	430A	4604
SNEIDER	guitar	56366	56432					GRAHAM	J		90287	_		_	9035
THOMPSO	drumset		56476	-	56572		56639	STAFF K		90255		90321			
WEISKOPF	saxophon	-	56449	_	56554			TAYLOR	G		90293				9036
Lesso	ns-Key	board	d Dep	ot.				YING P			90315				9037
	nord 6H							Violin	6VLN						
	crse.	130	160	430	460	430A	460A		crse.	130	160	430	460	430A	4604
PORTER		54837		54871			54892	BLAKESL	E		90451				9061
Organ (	SORG							CASTLEN	٨		90465				9062
Signi .	crse.	130	160	430	460	430A	460A	KOPELM	٩		90478				9063
DAVIDSSC			71965				72042	KRYSA O			90480				9064
HIGGS D			71978				72050	STAFF K		90384		90527			
PORTER			71951				72068	YING T			90501				9065
STAFF K		71917		71980	1	-		ZEITLIN Z	:		90516				9066
Piano 6	PA							Violono	ello 6VC	21					
	crse.	130	160	430	460	430A	460A	1.12.12.1.2	crse.	130	160	430	460	430A	4604
ANTONOV			72126				72418	DOANE S			90145				9022
CARAMIA		-	72134					HARRIS A	4		90159				9023
HUMPHER	1		72151				72472	STAFF K		90108		90190			
LENTIV			72165		72386			YING D			90177				9024
PENNEYS			72178				72436	Losse	ons-Vo	ice Do		-	-		-
SCHUMAC			72180				72447			ce De	pi.				
SNYDER B			72199				72454	Voice		120	160	420	460	4204	4604
STAFF K		72073		72241	-			COWDRIG	crse.	130	160 89807	430	400	430A	460A 9003
TRUE N			72235				72463	HAASC			89815				9003
	ne. Ctri			- C	itar l	Dent	-	HOLVIK			89815	-			9004
	ns-Stri	-2013	arpe	a Gu	nar L	Jept.			2		89839	_	-		9005
Double F	Bass 6D	BL						MCIVER I	·		09039				3000
Double t	crse.	130	160	430	460	1001	460A	SHANE R			89873				9007

EASTMAN

# Applied Music Lessons (All teacher assignments must be pre-approved by the Dean of Academic Affairs.) Fall 2007 Undergraduate: 130: 1/2 hr-2 cr, 160: 1 hr-4 cr Graduate: 430: 1/2 hr-2 cr, 460: 1 hr-3 cr MM-DMA PRL: 430A: 1/2 hr-2.5 cr, 460A: 1 hr-5 cr

SWENSEN		89896				90081
WEBBER C	_	89909				90094
Lessons-Wi	nd, Br	ass,	Perc	. De	pt.	
Bassoon 6BSN	1					
crse,	130	160	430	460	430A	460A
HUNTJ		21871				21892
STAFF K	21858		21885	Ç		
Clarinet 6CL						
crse.	130	160	430	460	430A	460A
GRANT K	100	31922	400		400/1	31988
MANASSE		31935		-		31997
STAFF K	31891		31953			01301
2.11.2			01000			
Contraction of the second second	UP	122			1002	
crse.	130	160	430	460	430A	460A
KELLOGG		49476				49493
STAFF K	49461	_	49487		_	
Elute 6FL						
crse.	130	160	430	460	430A	460A
BOYD B		49767	_			49827
HARROW		49775	_			
STAFF K	49730		49781	-		_
Horn 6HRN						
crse.	130	160	430	460	430A	460A
KURAU W		54915				54950
note: 6HRN 290 54	939 = Nat	ural Ho	rn Stuc	lies		
note: 6HRN 490 54	968 = Nat	ural Ho	rn Stuc	lies		
STAFF K	54907		54942			
Oboe 60B						
crse.	130	160	430	460	430A	460A
KILLMER R		69817				69843
note: 6OB 290 698				dies		-
STAFF K	69802	· · · · ·	69834			
Percussion 6P	RC					-
crse.		160	430	460	430A	4604
BECK J	100	80577			400/1	80605
STAFF K	80562		80586			00000
State States	00002	-	00000	-	-	
Piccolo 6PIC		100		100		
crse.	130				430A	480A
HARROW	79148		79156			
Saxophone 6S						
crse.	130	160	430	460	430A	460A
LINC	_	87134	_			87178
RICKER R				_	1.1	87180
STAFF K	87096		87143			

WEISKOPF				_		_	87199
Trombon	e 6TBN						
	crse.	130	160	430	460	430A	460A
KELLOGG	_		88511		_		88557
MARCELL			88525		_	-	88566
STAFF K		88496		88533			
Trumpet	6TPT						
	crse.	130	160	430	460	430A	460A
PROSSER		111	89652				
STAFF K	_	89627		89674	12		
THOMPSO			89669				89704
Tuba 61	BA						
	crse.	130	160	430	460	430A	460A
HARRY D		111	88468		_	1	88484
STAFF K		88450		88473			

# SCHOOL OF MEDICINE AND DENTISTRY

warmen and the			Fall of :	2007						
COURSE REF. NO. DEPT. CREDIT COURSE NUM		COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT	
	NI	EUROBIOLOGY AND ANATOMY								
11984 7 (111 20)		COURCE OF ALLENAND		*********	*******	*******	******************		*******	
11856 7ANA 391		NG COURSE IN ANATOMY	00.0	ALC: U.C.				GJ		
11867 7ANA 395 11881 7ANA 491		RCH IN ANATOMY	00.0					GJ		
11894 7ANA 493		R'S READINGS	00.0					CI		
11911 7ANA 495		L TOPICS RS RESEARCH	00.0 00.0					GJ		
11982 7ANA 511		MOLECULAR FOUNDATIONS	04.0		1100	1150	LUEBKE A			
11902 /AMA 511	CELLO	ROSS-LISTED: 19996 4BME 511	04.0	MINT	1100	1150	LUEDKEA			
11998 7ANA 512	CELLU	LAR NEUROSCIENCE	06.0	) TR	0930	1230	SHRAGER P			
				F	1300	1600				
		ROSS-LISTED: 68003 7NSC 512								
12001 7ANA 521	C	ALCLUB	01.0				OLSCHOWKA J			
12016 7ANA 522	SEMINA	IR .	01.0	) TBA			BOWERS W MAJEWSKA A			
12027 7ANA 525	MIND. I	BRIAN, BEHAVIOR	08.0	MTWRF	0800	1200	JOZEFOWICZ R	Q		
	ST	ARTS 9/14/07 TO 12/21/07				10.00	a deal of the fit	E		
12038 7ANA 526	HUMAN	STRUCTURE AND FUNCTION	16.0	) TBA			DAVIS B	A		
12040 7ANA 581	TEACH	ING TUTORIAL	04.0	) TBA			OLSCHOWKA J			
12052 7ANA 581		NG TUTORLAL	04.0				DAVIS B	Q		
12069 7ANA 583		ING TUTORIAL MBB	03.0					A		
12074 7ANA 591		EADINGS	00.0							
12314 7ANA 899		R'S DISSERTATION	00.0							
12337 7ANA 985	the second se	OF ABSENCE	00.0							
12346 7ANA 995		DF DOCTORAL ENROLLMENT	00.0							
12358 7ANA 999	DOCTO	RAL DISSERTATION	00.0	) TBA						
		OCUENISTRY								1
14232 7BCH 390	**	OCHEMISTRY ENDENT STUDY		•••••••••••• ) TBA		******	******	••••••• GJ	*******	
14255 7BCH 390		G COURSE IN BCH	00.0					GJ		$\geq$
14276 7BCH 391W	And the second second	ENDENT STUDY	00.0					GJ		<u> </u>
14293 7BCH 393		L PROBLEMS IN BCH	00.0					GJ		
14315 7BCH 395	12.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	RCH IN BCH	00.0					GJ		ENTISTR
14611 7BCH 395W	A	RCH IN BCH	00.0					4.		
14679 7BCH 491		R'S READINGS	00.0							2
14682 7BCH 493	MASTE	R'S ESSAY	00.0	TBA						11
14698 7BCH 495	MASTER	R'S RESEARCH	00.0	TBA						6
14737 7BCH 501	BIOCHI	EMISTRY SEMINAR	01.0	T	1300	1400	PHIZICKY E			-
14746 7BCH 515	CRITIC.	AL THINKING IN RES SCI	01.0	) F	1530	1700	MAQUATL			õ
14758 7BCH 517	CELL &	MOLECULAR SCIENCES	01.0							114
14760 7BCH 591	PHD RE	EADINGS	00.0							2
14785 7BCH 593		L TOPICS	00.0							
14805 7BCH 595		ESEARCH	00.0							9
15412 7BCH 895		OF MASTER'S ENROLLMENT	00.0							6
		R'S DISSERTATION	00.0							MEDICIN
15448 7BCH 985		OF ABSENCE	00.0							E
15456 7BCH 995		OF DOCTORAL ENROLLMENT	00.0							
15467 7BCH 999	DOCTO	RAL DISSERTATION	00.0	) TBA						
	BI	OPHYSICS						*******	********	
20972 7BPH 391	READD	GS IN BPH	00.0	) TBA		N. 1944		AJ		
20991 7BPH 393		PROJECT	00.0					A		
21000 7BPH 395		RCH IN BIOPHYSICS	00.0					A		
21025 7BPH 402		METHODS OF PSO & MED	03.0				SIMON W			
21033 7BPH 403		FOR MOLECULAR BPH	03.0				SIMON W			
21044 7BPH 408	2002000	METHODS OF BPH	04.0				SIMON W			
21082 7BP11 571		YSICS SEMINAR	01.0		1300	1400	PHIZICKYE			
21098 7BPH 573		RCH REVIEW PAPER	01.0		A 777.94	1.100	Contracto E.			
21104 7BPH 574		LTY SEMINAR	00.0							
21110 78211 591		EADINGS	00.0							
21187 7BPH 592		L TOPICS IN BPH	00.0							
21231 7BP11 595		ESEARCH	00.0	) TBA						
21580 7BPU 895	CONTO	OF MASTER'S ENROLLMENT	00.0	) TBA						
21599 7BPH 985	LEAVE	OF ABSENCE	00.0	) TBA						
21603 7BPH 995		OF DOCTORAL ENROLLMENT	00 (							
21612 7BPH 997	DOCTO	RAL DISSERTATION	00.0	TBA						
317 10 20011 000	DOOM	DIL DICCEDTITICA	2424 2	1 7 2 4						

00.0 TBA

21630 7BPH 999

DOCTORAL DISSERTATION

COURSE REF. NO. DEPT. CREDIT COURSE NUM		COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
COORSE NON		DSTATISTICS	noons	DATS	Thom	10	Mornocron	nL3	AUDIT
	***	***********************	************	*******	********	*********	*********	*******	*******
1907 7BST 401		ILITY THEORY	04.0	TBA					
044 7BST 402		F PROBABILITY&STOCHAST	04.0	TBA		1044			
915 7BST 411		ICAL INFERENCE	04.0		0940	1055	WUH		
939 7BST 421		NG TECHNIQUES OSS-LISTED: 88223 ISTT 221W	04.0	TR	1230	1345			
942 7BST 463		O BIOSTATISTICS	04.0	TBA				Н	
950 7BST 464	APPLIEL	D LINEAR REGRESSION	04.0	TBA				H	
968 7BS1 470	INTERN.	SHIP/APPLIED PROJECT	08.0	TBA					
057 7BST 479	100000000	DELLING TECH	04.0						
984 7BST 491		S READING	00.0						
996 7BST 495		S RESEARCH	00.0						
005 7BST 497		R IN STAT LIT ISED TEACHING	01.0 00.0						
047 7BST 590 107 7BST 591	PHD RE		00.0	1 A 4 4 4 1 1					
252 7BST 592	0.000/077	VSULTING	00.0						
330 7BST 595	PHD RE		00.0						
523 7BST 895	11112 012	F MASTER'S ENROLLMENT	00.0						
537 7BST 899	10 B 41 C 11	'S DISSERTATION	00.0						
346 7BST 985		DF ABSENCE	00.0	TBA					
558 7BST 995	CONT O	F DOCTORAL ENROLLMENT	00.0	TBA					
2560 7BST 997		RAL DISSERTATION	00.0						
585 7BST 999	DOCTO	RAL DISSERTATION	00.0	ТВА					
	DE	NTISTRY							
	***	***************************************	************	********			********************		
789 7DEN 895	CONTIN	UATION OF ENROLLMENT	00.0	TBA					
	***	NETIC			******	******	*******		
531 7GEN 503		CS SEMINAR	01.0		1330	1500	BOHMANN D		
545 7GEN 507		ED GENETICS OSS-LISTED: 28412 4CHE 507	04.0	TR	0940	1055	LIW		
559 7GEN 510	INTERN	A CONTRACT OF A	01.0	TBA			BOHMANN D		
562 7GEN 595	PHD RE		00.0				a stranger st		
866 7GEN 895	CONTO	F DOCTORAL ENROLLMENT	00.0	TBA					
879 7GEN 985	LEAVE C	DF ABSENCE	00.0	TBA					
882 7GEN 999	DOCTO	RAL DISSERTATION	00.0	ТВЛ					
	INT	TERDEPARTMENTAL							
093 7IND 391	***	G COURSE IN IND		TBA	*******	********	**************	••••••• GJ	******
327 7IND 392		PROJECTS	04.0					GJ	
352 7IND 393		PROJECT	00.0	1				GJ	
395 7IND 394	INTERN.	지금 것 같은 것 같아요.	00.0					GJ	
466 7IND 395	RESEAR	CH IN IND	04.0	TBA				GJ	
819 7IND 395W		CH IN IND	04.0	TBA				GJ	
888 7IND 397		SCHOLARS RESEARCH	16.0					GJ	
905 7IND 408	ADVANC	ED BIOCHEMISTRY	05.0		0830	0950	DUMONT M		
019 70/0 400	CELL P	OLOCY.	0.4.7	WR	1700	1800	CTUTION A 20		
918 7IND 409	CELL BI	01001	04.0		1000	1050	FUJIWARA K		
920 7IND 413	CLAPIT	& CONCISION IN WRIT	01.0	R M	1600 1700	1700 1830	BHARADWAJV		
936 7IND 501		& PROF INTEGRITY	01.0		1600	1800	PEARCE D		
947 7IND 503		& PROF INTEG CLIN	01.0		1600	1800	CHADWICK G		
954 7IND 512		R SERIES	01.0			1000			
963 7IND 560		TY SEMINAR	01.0						
972 7IND 581	ADOLES	CENT HEALTH: LEAH I OSS-LISTED: 69330 8NUR 481	04.0		0900	1200	KREIPE R	A	
989 7IND 583		PED HLTH RES: MTHS&ADV	02.0	W	1000	1130	ATEN M		
	PHD RE.		02.0		1000	1150	ALON M		
<i>YYI / I/YIJ 321</i>									
991 7IND 591 014 7IND 593	SPECIAL	TOPICS	00.0	IBA					
	SPECIAL PHD RE		00.0 00.0						

SCHOOL OF	MEDICINE AND	DENTISTRY	Continued

COURSE REF. NO. DEPT. CRED		indou		DEGRI	EE			
COURSE NI		HOURS	DAYS	FROM		INSTRUCTOR	RES AUDIT	
	MICROBIOLOGY	*******	********	*******				
58561 7MBI 220	INTRO TO MICROBIOLOGY	04.0	MWF	1000	1050	MANILOFF J		
58576 7MBI 221W	MICROBIOLOGY LAB	04.0		1400	1700	COURTNEY M		
58587 7MBI 391	READING COURSE IN MBI	00.0	TBA					
58614 7MB1 395	RESEARCH IN MBI	00.0	TBA					
58875 7MBI 395W	RESEARCH IN MB1	00.0	TBA					
58966 7MBI 473	IMMUNOLOGY	03.0		0940	1055	BARTH R		
	and the second second second second		W	1300	1400			
58979 7MB1 491	MASTER'S READINGS	00.0						
59003 7MB1 493	MASTER'S ESSAY	00.0						
59075 7MBI 495 59228 7MBI 501	MASTER'S RESEARCH MBI SEMINAR SERIES	00.0 01.0		1200	1300	BARTH R		
59232 7MBI 507	GRAD MBI LAB ROTATIONS	00.0		1200	1300	LORD E		
59255 7MBI 570	MOLECULAR BIOLOGY SEMINAR	01.0		1100	1200	PAVELKA M		
59261 7MBI 573	IMMUNOLOGY SEMINAR	02.0		1100	1230	LORDE		
59276 7MBI 580	IMMUNOLOGY RES IN PROG SEM	01.0		0830	0930	TOPHAM D		
93033 7MBI 581	ORAL MICROBIOLOGY	02.0	TBA			the same of the same		
59287 7MBI 588	VIROLOGY RESEARCH SEMINAR	01.0	F	1600	1700	MAGGIRWAR S		
59293 7MB1 589	ADV TOPIC IN VIROLOGY	01.0	F	1400	1500	MAGGIRWAR S		
59307 7MBI 591	PHD READINGS	00.0						
59350 7MBI 593	SPECIAL TOPICS	04.0						
59396 7MBI 595	PHD RESEARCH	00.0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
60046 7MBI 895	CONT OF MASTER'S ENROLLMENT	00.0						
60058 7MBI 899 60092 7MBI 985	MASTER'S DISSERTATION LEAVE OF ABSENCE	00.0 00.0						
60106 7MBI 995	CONT OF DOCTORAL ENROLLMENT	00.0						
60119 7MB1 999	DOCTORAL DISSERTATION	00.0						
	NEUROSCIENCE							ł
NAMES OF ADDRESS OF	**********************	************	*******	*******	********	*******	*****	
67598 7NSC 391	READING COURSE IN NEUROSCIEN	00.0	1000				J	E
67628 7NSC 392	SPECIAL PROJECTS	00.0	1.0011				J	-F
67632 7NSC 393	SPECIAL TOPICS	00.0					J	K
67706 7NSC 395 67901 7NSC 395W	RESEARCH IN NEUROSCIENCE RESEARCH IN NEUROSCIENCE	00.0 00.0					G.J	h
67938 7NSC 493	MASTER'S ESSAY	00.0					0.5	Ŀ
67940 7NSC 495	MASTER'S RESEARCH	00.0						E.
67995 7NSC 503	NEUROSCIENCE STUDENT SEMINAR	01.0				BOWERS W		12
						MAJEWSKA A		Ľ
68003 7NSC 512	CELLULAR NEUROSCIENCE	06.0	TR	0930	1230	SHRAGER P		12
	CROSS-LISTED: 11998 7ANA 512		F	1300	1600			N
68012 7NSC 581	TEACHNG TUTORIAL IN NSC	03.0	TBA			NORDEEN E		E
68029 7NSC 581	TEACHING TUTORIAL IN NSC	03.0	TBA			O'BANION M		E
68030 7NSC 590	LAB ROTATIONS IN NSC	00.0	TBA					17
68067 7NSC 591	PHD READINGS	00.0	TBA					E
68108 7NSC 592	NEUROSCIENCE JOURNAL CLUB	01.0	W	1600	1730	GIGER R PORTMAN D		15
68113 7NSC 595	PHD RESEARCH	00.0	TBA			FORTMAN D		E
68538 7NSC 895	CONT OF MASTER'S ENROLLMENT	00.0	TBA					E
68540 7NSC 985	LEAVE OF ABSENCE	00.0						
68552 7NSC 995	CONT OF DOCTORAL ENROLLMENT	00.0	TBA					- 8
68569 7NSC 999	DOCTORAL DISSERTATION	00.0	TBA					1
	ORAL BIOLOGY	***********	*******	*******	*******	*******		
71739 7ORB 395	DENTAL RESEARCH	00.0	TBA				GJ	
93066 7ORB 493	ORAL MICROBIOLOGY	02.0	W	1600	1800	QUIVEY R		
71750 7ORB 494	SPECIAL TOPICS	01.0						
71773 7ORB 495	MASTER'S RESEARCH	00.0		12255	10.00	a tipos portional		
94616 7ORB 503	DENTAL SEMINAR SERIES	01.0	F	1230	1330	QUIVEY R		

DENTAL SEMINAR SERIES 94616 7ORB 503 01.0 1230 1330 QUIVEY R 1 93082 7ORB 563 PHARMACOLOGY & THERAPEUTICS 01.0 R 0800 0900 1900 BERKOWITZ R 71855 7ORB 580 FUNDAMENTALS OF DENTAL CARIE M 1730 01.0 71861 7ORB 895 CONT OF MASTER'S ENROLLMENT TBA 00.0 71876 7ORB 899 MASTER'S DISSERTATION 00.0 TBA 71887 7ORB 985 LEAVE OF ABSENCE 00.0 TBA

MEDICINE & DENTISTRY

COURSE REF. NO. DEPT. CREDI COURSE NUM		COURSETITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES AUDIT
		THOLOGY		1999 B.	1000		012-202 - 201	Care Horest.
		************************************	********	*******	*******	*********	**************	
84346 7PTH 395		CH IN PATHOLOGY	00.0					KJ
84392 7PTH 491		SREADINGS	00.0					
84406 7PTH 493		TOPICS	04.0					
84422 7PTH 495	0.00000	'S RESEARCH	00.0	1.00.00				
84441 7PTH 504		NT TOPICS EXPERMNTL PTH	01.0		1500	1630	MOONEY R	
84453 7PTH 509	1.	YS TO HUMAN DISEASE	04.0		1300	1430	MOONEY R	
84464 7PTH 591	PHD RE	ADINGS	00.0	TBA				
93098 7PTH 593	MOL BA	SIS DISEASE	04.0	TR	1000	1200	DRISSI H	
84488 7PTH 595	PHD RE	SEARCH	00.0	TB.4				
84855 7PTH 595	PHD RE	SEARCH	00.0	TBA				
84926 7PTH 895	CONTO	F MASTER'S ENROLLMENT	00.0	TBA				
84934 7PTH 899	MASTER	'S DISSERTATION	00.0	TBA				
84965 7PTH 985	LEAVE C	DF ABSENCE	00.0	TBA				
84978 7PTH 995	CONTO	F DOCTORAL ENROLLMENT	00.0	TBA				
84980 7PTH 999		RAL DISSERTATION	00.0					
	PH	ARMACOLOGY & PHYSIOLOGY						
4457 7PHP 391	***	G COURSE IN PHAR&PHYS	00.0	TBA				
74479 7PHP 393		PHARMACLGY&PHYSIOLOGY	00.0					
74482 7PHP 395		CH IN PHARM&PHYSIOLOGY	00.0					
74521 7PHP 395W		NDENT RESEARCH	00.0					
4542 7PHP 403		MOLECULAR PHYSIOLOGY	03.0		1300	1400	BEGENISICHT	
74550 7PHP 405		S READINGS	00.0		1500	1400	DEGRAISICH I	
4550 7PHP 491 4568 7PHP 495		'S RESEARCH	00.0					
					1110	1220	VOONUV	
74584 7PHP 502		PSO SEMINAR	01.0		1130	1230	YOON Y	
74596 7PHP 530		PICS IN PHARMACOLOGY	02.0					
74602 7PHP 591	PHD RE		00.0					
74617 7PHP 593		L TOPICS:PHM/PSO	00.0					
74626 7PHP 595		SEARCH	00.0					
75106 7PHP 596		TATIONS - CMM	00.0					
75119 7PHP 895		F MASTERS ENROLLMENT	00.0					
75122 7PHP 899	MASTER	'S DISSERTATION	00.0	TBA				
75135 7PHP 985	LEAVE C	OF ABSENCE	00.0	TBA				
75141 7PHP 995	CONTO	F DOCT ENROLLMENT	00.0	TBA				
75153 7PHP 997	DOCTO	RAL DISSERTATION	00.0	TBA				
75164 7PHP 999	DOCTO	RAL DISSERTATION	00.0	TBA				
	PR	EVENTIVE MEDICINE						
79167 7PM 391	READIN	G COURSE IN PM	***************************************	TBA	*******	**********	*******	*************
9181 7PM 394	INTERN		00.0					
79209 7PM 395		CH IN PM	00,0					
79223 7PM 407	RIRTHA	DEATH I-VIT EV PERLIV	04.0		0940	1055	CARTER A	С
	CR	OSS-LISTED: 12581 LANT 218 10043 LAAS 221 90714 LWST 217	04,0		0.40	1000	santara	
9237 7PM 410	INTRO	O DATA MAN&ANAL/SAS	03.0	W	0900	1150	GUIDO J	
2994 7PM 414		Y OF EPIDEMIOLOGY	03.0		0900	11.50	ADAMS M	
	111111				0020	1200		
79246 7PM <b>4</b> 15	ranch	PLES OF EPIDEMIOLOGY	03.0		0930	1200	FISHER S	
0259 701 414	EDIDO	IOLOGIC METHODS	. 63. 6	R	0930	1130	ERUPAR	
79258 7PM 416		IIOLOGIC METHODS	03.0		1430	1600	FISHER S	
9260 7PM 417		ULAR EPIDEMIOLOGY	03.0		0930	1100	ADAMS M	
79271 7PM 419		TMENT & RETENTION	03.0		0930	1030	DOZIER A	
01824 7PM 420		EALTH POLICY & POLITICS OSS-LISTED: 91808 1HIS 305W 91813 1HIS 405	03.0	Т	1400	1640	BROWN T	
9285 7PM 421		O US HLTH CARE SYSTEM	03.0		1300	1600	TEMKIN-GREENE	3
9292 7PM 422		Y OF CARE&RISK ADJ	03.0		0930	1200	NOYES K	
9305 7PM 426		& BEHAVIORAL MEDICINE	03.0		1300	1530	OSSIP-KLEIN D	
79318 7PM 427		DEV & RELATED DISORDERS	03.0		0830	1200	BURNS C	
9320 7PM 428		SERVICES RESEARCH SEM	00.0		1200	1330	FRIEDMAN B	
9347 7PM 445		SERVICES RESEARCH	03.0		1030	1200	CRILLY J	
9354 7PM 447		OLOGY TRANSFER	00.0		1600	1800	HUNTER M	
9363 7PM 449	WRITIN	G WORKSHOP	00.0	F	0930	1100		
	MASTER	'S ESSAY	00.0	TBA			FRIEDMAN B	
	Surger Die							
79372 7PM 460 79389 7PM 460		S ESSAY	00.0	TBA			FERNANDEZ D	
9372 7PM 460	MASTER	E'S ESSAY E'S ESSAY	00.0 00.0				FERNANDEZ D DOZIER A	

# SCHOOL OF MEDICINE AND DENTISTRY Continued COURSE REF. NO.

DEPT. CRE COURSE N	EDIT	COURSETITLE	HOURS	DAYS	DEGRE		INSTRUCTOR	RES	AUDIT
79415 7PM 460	MASTER	'S ESSAY	00.0	TBA			CHIN N		
79421 7PM 460	MASTER	'S ESSAY	00.0	TBA			KNOX K		
79439 7PM 460	MASTER		00.0				TRAFTON S		
79442 7PM 460	MASTER	'S ESSAY	00.0	TBA			VANWIJNGAARDE		
79450 7PM 460	MASTER	'S ESSAY	00.0	TBA			NOYES E		
79468 7PM 460	MASTER	'S ESSAY	00.0	TBA			TEMKIN-GREENE		
79473 7PM 460	MASTER	'S ESSAY	00.0	TBA			VEAZIE P		
79484 7PM 460	MASTER	'S ESSAY	00.0	TBA			MCINTOSH S		
79496 7PM 460	MASTER	'S ESSAY	00.0	TBA			ADAMS M		
79500 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79511 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79525 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79533 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79544 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79557 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79566 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79579 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79582 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79598 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79604 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79610 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79628 7PM 460	MASTER	'S ESSAY	00.0	TBA					
79632 7PM 463	INTRO M	ATHEMATIC STAT PT 1	03.0	TBA			SHIN Y		
79649 7PM 465	APPLIED	ADV MULTIVARIATE PT3	03.0	F	1400	1630	VEAZIE P		
79661 7PM 476	RCRC SE	MINAR SERIES	00.0	T	1215	1315	PEARSON T		
79676 7PM 477	ADVANCI	ED SAS	03.0	M	1300	1600	WINTERS P		
79687 7PM 482	CLINICA	L EVAL & OUTCOME RES	03.0	W	1630	1900	LAVIGNE J		
94627 7PM 486	MEDICA	LECOLOGY	03.0	TBA			MARTINA C		
79693 7PM 494	SPECIAL	PROJECTS	00.0	TB.4					
79927 7PM 495	MASTERS	S RESEARCH	00.0	TBA					
79938 7PM 591	PHD REA	ADING COURSE	00.0	TBA					
79952 7PM 592	SUPERVI	SED TEACHING	00.0	TBA					
80006 7PM 595	PHD RES	EARCH	00.0	TBA					
80268 7PM 597	INTERNS	HIP	01.0	TBA					
80273 7PM 895	CONT OF	F MASTER'S ENROLLMENT	00.0	TBA					
80284 7PM 899	MASTER	S DISSERTATION	00.0	TBA					
80304 7PM 985	LEAVE O	FABSENCE	00.0	TBA					
80310 7PM 995	CONTOF	F DOCTORAL ENROLLMENT	00.0	TBA					
80328 7PM 999	DOCTOR	PAL DISSERTATION	00.Ò	TBA					
	PSY	CHIATRY	The second second second second						
		********	**************	*******	*********	********	*******	*****	
82261 7PSI 401	SEM:FMI	LY THRY& TECH: EXTRN	03.0	F	0900	1630	WATSON W		

82261 7PSI 401	SEM: FMLY THRY& TECH: EXTRN	03.0	F	0900	1630	WATSON W	
82276 7PSI 403	ADV SEM: FMLY THRY&TECH:SEMIN	03.0	F	0900	1630	WATSON W	
82287 7PSI 407	ADV SEM TRANS FAM THRPY	01.5	F	0900	1300	LEROUX P	
82293 7PSI 411	3.5 HR DIAG & OBSV EXTRNSHP	02.5	Т	1330	1700	HORWITZ S	
82307 7PSI 411	3.5 HR DIAG & OBSV EXTRNSIIP	02.5	M	1330	1700	WATSON W	
82315 7PSI 411	3.5 HR DIAG & OBSV EXTRNSHP	02.5	W	1430	1800	LEROUX P	
82321 7PSI 411	3.5 HR DIAG & OBSV EXTRNSH	02.5	TBA			SEABURN D	
\$2339 7PSI 419	SMALL GROUP EXTERNSHIP	02.0	TBA			LEROUX P	
82342 7PST 419	SMALL GROUP EXTERNSHIP	02.0	TBA			HORWITZ S	
82350 7PSI 419	SMALL GROUP EXTERNSHIP	02.0	TBA			WATSON W	
82368 7PSI 419	SMALL GROUP EXTERNSHIP	02.0	TBA				
82373 7PS1 421	3.5 HOUR GROUP SUPERVISION	05.0	M	1330	1700	WATSON W	
82384 7PSI 421	3.5 HOUR GROUP SUPERVISION	05.0	T	1330	1700	HORWITZS	
82396 7PSI 421	3.5 HR GROUP SUPERVISION	05.0	TBA				
82402 7PSI 421	INTEG TRANS FAM THRPY	05.0	TBA				
82417 7PSI 421	3.5 HOUR GROUP SUPERVISION	05.0	W	1430	1800	LEROUX P	
82426 7PSI 423	INTRO TO CLINICAL SUPV	02.0	TBA			LEROUX P	A
82434 7PSI 423	SPECIAL TOPICS	02.0	TBA				
82443 7PSI 425	SPECIAL TOPICS: CASE CONSULT	03.0	TBA			WATSON W	
82465 7PSI 425	SPECIAL TOPICS: WEEKLY	03.0	TBA			WATSON W	
82478 7PSI 425	SPECIAL TOPICS: WEEKLY	03.0	TBA			LEROUX P	
82480 7PSI 425	SPECIAL TOPICS: WEEKLY	03.0	TBA				
82499 7PSI 427	APPLYING DIALECTICAL BEHAVR	01.5	TBA			DENNISON L	
82501 7PSI 427	SP TOP: PRINC OF GROUP PSYCHO	01.5	TBA			MARKUS H	
82516 7PSI 427	SP TOP: TRAIN IN GRP PSYCHOTH	01.5	TBA			SMITH S	
82527 7PSI 427	PRIMARY CARE FAMILY THERAPY	01.5	TBA			HORWITZ S	
82538 7PSI 427	SPECIAL TOPICS: BI-WEEKLY	01.5	TBA			SEABURN D	
82540 7PSI 427	SPECIAL TOPICS: BI-WEEKLY	01.5	TBA			LEROUX P	
82552 7PSI 427	SPECIAL TOPICS: BI-WEEKLY	01.5	TBA				

### SCHOOL OF MEDICINE AND DENTISTRY Continued COURSE REF. NO.

COURSE REF. NO. DEPT. CREDIT				DEGREE				
COURSE NUMBER	COURSETITLE	HOURS	DAYS	FROM TO	INSTRUCTOR	RES	AUDIT	
82569 7PSI 427 SP TO	P:BI-WKLY CASE CONSULT	01.5						
	IAL TOPICS: BI-WEEKLY	01.5			and many and			
	SYSTEM IN THE WORKPLACE	01.0			HORWITZ S			
	TPCS:MNTHLY(CSE CNSULT)	01.0			WATSON W			
	IAL EXTERNSHIP IAL EXTERNSHIP	04.0 04.0			HORWITZ S WATSON W			
	TAL EXTERNSHIP	04.0			MAI SUM M			
	VIDUAL SUPERVISION	01.5			LEROUX P			
82644 7PSI 451 INDI	VIDUAL SUPERVISION	01.5			HORWITZ S			
82657 7PSI 451 INDIV	VIDUAL SUPERVISION	01.5			NICKELS M			
	VIDUAL SUPERVISION	01.5			SPEICE J			
	VIDUAL SUPERVISN	01.5			BENNETT P			
	VIDUAL SUPERVISION	01.5			DRISCOLL D			
	VIDUAL SUPERVISION VIDUAL SUPERVISION	01.5			ROUSSEAU S WATSON W			
	DUAL SUPERVISION	01.5			PISANIA			
	IDUAL SUPERVISION	01.5			MUNSON S			
93104 7PSI 451 INDIV	VIDUAL SUPERVISN ADVANCD	01.5			SEABURN D			
82737 7PSI 453 INDIV	VIDUAL SUPERVISN ADVANCD	02.0	TBA		HORWITZ S			
이 전화가 있는 것이 있는 것이 있는 것이 있는 것이 같이 많이 했다.	SUPERVISION: ADVANCED	02.0			LEROUX P			
	VIDUAL SUPERVISN ADVANCD	02.0			SPEICE J			
	VIDUAL SUPERVISN ADVANCD	02.0			WATSON W			
	VIDUAL SUPERVISN ADVANCD VIDUAL SUPERVISN ADVANCD	02.0 02.0			NICKELS M ROUSSEAU S			
	VIDUAL SUPERVISN ADVANCD	02.0			BENNETT P			
THE REPORT OF APPLICATION OF A DESCRIPTION	VIDUAL SUPERVISN ADVANCD	02.0			PISANI A			
	VIDUAL SUPERVISN ADVANCD	02.0			DRISCOLL D			
82820 7PSI 453 INDIV	VIDUAL SUPERVISN ADVANCD	02.0	TBA		MUNSON S			
	VIDUAL SUPERVISN ADVANCD	02.0			SEABURN D			
	THERAPY GRP SUPERVISION	01.5			SULLIVAN J			
	TRN IN GRP PSYCHOTHE SUP	01.5			SMITH S			
	OF SUPERVISORS: WKLY OF SUPERVISORS: WKLY	03.0 03.0			LEROUX P DRISCOLL W			
	OF SUPERVISORS: WKLY	03.0			SPEICE J			
	OF SUPERVISORS: WKLY	03.0			HORWITZ S			
82906 7PSI 481 SUPV	OF SUPERVISORS: WKLY	03.0			WATSON W			
82919 7PSI 481 SUPV	OF SUPERVISORS: WKLY	03.0	TBA		MUNSON S			
	OF SUPERVISORS: WKLY	03.0			NICKELS M			
	OF SUPERVISORS: WKLY	03.0			BENNETT P			
An always a second s	OF SUPERVISORS: WKLY	01.5			LEROUXP			
and the residue to the second s	V SUPRVSN FOR SUPV V SUPRVSN FOR SUPV	01.5			WATSON W SPEICE J			
	V SUPRVSN FOR SUPV	01.5			HORWITZ S			
	V SUPRVSN FOR SUPV	01.5			PISANI A			
82997 7PSI 483 INDIV	V SUPRVSN FOR SUPV	01.5			DRISCOLL D			
	V SUPRVSN FOR SUPV	01.5						
	TAL TOPICS	00.0			a de la mais			
	LY THERAPY, THEORY & TECH	03.0			LEROUX P	Γ		
	NDATIONS OF CLINICAL PRAC HOPATHOLOGY & SYSTEMS	03.0 03.0			PISANI A WATSON W	1		
	SPAN DEV & INTERGEN PAT	03.0			PODGORSKIC	Î		
	PLESTHERAPY	03.0			ROSENBERG T			
	TERS PROJECT I	01.5			PISANI A			
83089 7PSI 584 MAST	TERS PROJECT I	01.5	TBA		LEROUX P			
	TERS PROJECT I	01.5			SPEICE J			
	ERS PROJECT I	01.5			HORWITZ S			
	ERS PROJECT I	01.5			WATSON W			
	TERS PROJECT I TERS PROJECT I	01.5 01.5			BENNETT P NILSEN W			
	TERS PROJECT I	01.5			PODGORSKI C			
	ERS PROJECT I	01.5			ROUSSEAU S			
	TERS PROJECT II	01.5			PISANI A			
83173 7PSI 586 MAST	TERS PROJECT II	01.5	TBA		LEROUX P			
	TERS PROJECT II	01.5			SPEICE J			
	ERS PROJECT II	01.5			HORWITZ S			
	ERS PROJECT II	01.5			WATSON W			
	TERS PROJECT II TERS PROJECT II	01.5 01.5			BENNETT P NILSEN W			
	TERS PROJECT II	01.5			PODGORSKI C			
	TERS PROJECT II	01.5			ROUSSEAU S			
	ICAL PRACTICUM - FT	00.0			LEROUX P			

DEPT. CREI COURSE N		COURSE TITLE	HOURS	DAYS	DEGR		INSTRUCTOR	RES	AUDIT
3269 7PSI 588	CLINIC	AL PRACTICUM-PT	00.0	TBA			LEROUX P		
3274 7PSI 589	ADVANC	ED CLINICAL PRACT	00.0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			HORWITZ S		
3283 7PSI 589	ADVANC	ED CLINICAL PRACTICUM	00.0				LEROUX P		
3295 7PSI 589		CED CLINICAL PRACT	00.0				WATSON W		
3303 7PSI 589		CED CLINICAL PRACT	00.0						
3312 7PSI 594		G COURSE	03.0						
3330 7PSI 895		OF MASTERS ENROLLMENT	00.0						
3348 7PSI 899		R DISSERTATION	00.0						
3356 7PSI 985	LEAVE (	OF ABSENCE	00.0	TBA					
	RA	DIOLOGY	******	*******	*******	**********	******	******	*******
5277 7RAD 395	RESEAR	CH-DIAGNOSTIC RADIOLOG	00.0	TBA					
5290 7RAD 593		L TOPICS	00.0						
	TE.	MPORAMANDIBULAR JOINT D	ISORDER	*******			*****	*****	
9105 7TMJ 777	***	MPORAMANDIBULAR JOINT D ROMANDIBULAR JNT DISRDR	ISORDER 12.0	TBA	*******		DICKINSON C	******	*****
9105 7TMJ 777	TEMPO	ROMANDIBULAR JNT DISRDR	***********	TBA	*******		DICKINSON C	*****	
	TEMPOI	ROMANDIBULAR JNT DISRDR XICOLOGY	12.0	*******	*******		DICKINSON C	*****	********
9118 7TOX 493	TEMPO TO TOXICO	ROMANDIBULAR JNT DISRDR XICOLOGY VLOGY AND THE WORKPLACE	12.0 00.0	TBA	*******		DICKINSON C	******	******
9118 7TOX 493 9120 7TOX 495	TEMPO TO TO TOXICO MASTER	ROMANDIBULAR JNT DISRDR XICOLOGY DLOGY AND THE WORKPLACE R'S RESEARCH	12.0 00.0 00.0	TBA TBA	*******		******	******	*******
9118 7TOX 493 9120 7TOX 495 9147 7TOX 522	TEMPON TO TOXICO MASTER TOXICO	ROMANDIBULAR JNT DISRDR XICOLOGY DLOGY AND THE WORKPLACE R'S RESEARCH DLOGY II	12.0 00.0 00.0 04.0	TBA TBA MWF	0800	0915	MCCABE M	*****	*****
9118 7TOX 493 9120 7TOX 495 9147 7TOX 522 3149 7TOX 564	TEMPO TO TO TOXICO MASTEK TOXICO PULMO	ROMANDIBULAR JNT DISRDR XICOLOGY VLOGY AND THE WORKPLACE R'S RESEARCH VLOGY II NARY TOXICOLOGY	12.0 00.0 00.0 04.0 01.0	TBA TBA MWF TBA	0800	0915	******	*****	******
9118 7TOX 493 9120 7TOX 495 9147 7TOX 522 3149 7TOX 564 9154 7TOX 591	TEMPO TO TO TO TO XICO MASTEK TO XICO PULMO PHD RE	ROMANDIBULAR JNT DISRDR XICOLOGY DLOGY AND THE WORKPLACE R'S RESEARCH DLOGY II NARY TOXICOLOGY TADINGS	12.0 00.0 00.0 04.0 01.0 00.0	TBA TBA MWF TBA TBA	0800	0915	MCCABE M FINKELSTEIN J	*****	*******
9118 7TOX 493 9120 7TOX 495 9147 7TOX 522 3149 7TOX 564 9154 7TOX 591 3155 7TOX 593	TEMPO TO TO TO TO TO TO TO TO TO TO TO TO TO	ROMANDIBULAR JNT DISRDR XICOLOGY DLOGY AND THE WORKPLACE R'S RESEARCH DLOGY II NARY TOXICOLOGY TADINGS SIC TOX	12.0 00.0 00.0 04.0 01.0 00.0 01.0	TBA TBA MWF TBA TBA TBA TBA	0800	0915	MCCABE M	*****	******
9118 7TOX 493 9120 7TOX 495 9147 7TOX 522 3149 7TOX 564 9154 7TOX 591 3155 7TOX 593 9430 7TOX 895	TEMPO TO TO TO TO TO TO TO TO TO TO TO TO TO	ROMANDIBULAR JNT DISRDR XICOLOGY DLOGY AND THE WORKPLACE R'S RESEARCH DLOGY II NARY TOXICOLOGY TADINGS SIC TOX DF MASTER 'S ENROLLMENT	12.0 00.0 00.0 04.0 01.0 00.0 01.0 00.0	TBA TBA MWF TBA TBA TBA TBA TBA	0800	0915	MCCABE M FINKELSTEIN J	*****	*******
9118 7TOX 493 9120 7TOX 495 9147 7TOX 522 8149 7TOX 564 9154 7TOX 591 8155 7TOX 593 9430 7TOX 895 9448 7TOX 899	TEMPO TO TO TOXICO MASTEK TOXICO PULMO PHD RE FORENS CONT O MASTEK	ROMANDIBULAR JNT DISRDR XTCOLOGY DLOGY AND THE WORKPLACE R'S RESEARCH DLOGY II NARY TOXICOLOGY ADINGS SIC TOX DF MASTER 'S ENROLLMENT R'S DISSERTATION	12.0 00.0 00.0 04.0 01.0 00.0 01.0 00.0 00	TBA TBA MWF TBA TBA TBA TBA TBA TBA	0800	0915	MCCABE M FINKELSTEIN J		*******
9118 7TOX 493 9120 7TOX 495 9147 7TOX 522 3149 7TOX 564 9154 7TOX 591 3155 7TOX 593 9430 7TOX 895 9448 7TOX 899 9467 7TOX 985	TEMPON TOXICO MASTEK TOXICO PULMO, PHD RE FORENS CONT O MASTEK LEAVE O	ROMANDIBULAR JNT DISRDR XTCOLOGY DLOGY AND THE WORKPLACE R'S RESEARCH DLOGY II NARY TOXICOLOGY ADINGS SIC TOX DF MASTER 'S ENROLLMENT R'S DISSERTATION DF ABSENCE	12.0 00.0 00.0 04.0 01.0 00.0 01.0 00.0 00	TBA TBA MWF TBA TBA TBA TBA TBA TBA	0800	0915	MCCABE M FINKELSTEIN J	*****	*******
9118 7TOX 493 9120 7TOX 495 9147 7TOX 522 3149 7TOX 564 9154 7TOX 591 3155 7TOX 593 9430 7TOX 895 9448 7TOX 899	TEMPO TO TO TO TO TO TO TO TO TO TO TO TO TO	ROMANDIBULAR JNT DISRDR XTCOLOGY DLOGY AND THE WORKPLACE R'S RESEARCH DLOGY II NARY TOXICOLOGY ADINGS SIC TOX DF MASTER 'S ENROLLMENT R'S DISSERTATION	12.0 00.0 00.0 04.0 01.0 00.0 01.0 00.0 00	TBA TBA MWF TBA TBA TBA TBA TBA TBA TBA TBA	0800	0915	MCCABE M FINKELSTEIN J		*******



## School of Medicine and Dentistry

### Interdepartmental

Department: Interdepartmental IND 408 Course: Title: Biochemistry Class Size: 999 Instructor: Mark Dumont Prerequisites: A one semester introductory course in biochemistry, or equivalent. Restrictions: See course description for specific prerequisties required Description: This course is designed primarily for graduate students (prerequisite: a one semester introductory course in biochemistry, or equivalent). 80 minute lectures cover selected topics in modern biochemistry including analysis of protein and domain structure by classical and modern methods, including mass spectrometry, NMR, X-ray crystallography, and other biophysical techniques; protein-ligand and protein-protein interactions; enzyme kinetics and catalytic mechanisms; DNA and RNA structure and function; cellular energy production and utilization; and glycobiology. In addition to lectures, workshops are held once a week, during which time selecte papers from the literature are discussed

### Microbiology

	Milet Obrono BJ
Department:	Microbiology
Course:	MBI 220
Title:	Introduction to Microbiology
Instructor:	Maniloff, J. Class Size: 55-65
Prerequisites:	BIO 110 or 112, BIO 111 or 113, BIO 198, CHM 203 or equivalent
Exams:	2 exams and Final exam
Description:	This course provides an introduction to bacteria and viruses. Major topics discussed are: bacterial and virul structure; microbial metabolism, genetics, growth, evolution, diversity and ecology; and microbial interactions with humans, including nonspecific and specific (immune) host defenses and mechanisms of microbial pathogenesis Three lectures per week with assigned readings from text.
Department:	Microbiology
Course:	MBI 221W
Title:	Microbiology Laboratory
Instructor:	Courtney, M.A. Class Size: 32
Prerequisites:	MBI 220 concurrent or previous
Exams:	3 exams
Coursework:	Lab notebook and independent project reported in paper and presented in poster.
Description:	This course is designed to accompany MBI 220. It allows the students to have direct experience in handling microorganisms and studying their properties. Emphasis is placed on learning basic laboratory skills and techniques; collecting and recording data; and analyzing experimental results. Some exercises are performed by individual students, while others are carried out in small groups. Each student will also complete a semester length project.
Department:	Microbiology
Course:	MBI 391
Title:	Undergraduate Readings in Microbiology
Instructor:	Dr. Robert Marquis
Restrictions:	Permission of instructor required
Description:	This course is designed to give undergraduates an opportunity

to explore some microbiological topics on a tutorial basis. The student must first choose a faculty member willing to serve as a tutor. Then, a plan is formulated and approved. The student will read various articles in the microbiological literature and meet at regular times with the tutor to discuss the reading. The student will then prepare a term paper on the subject. Department: Course: Title: Instructor: Description:

### Microbiology MBI 395

Undergraduate Research in Microbiology Dr. Robert Marquis

This course is designed to give undergraduates an opportunity to obtain experience in research in the laboratories of the faculty of the Department of Microbiology and Immunology. The student must first choose a faculty member who wishes to have a student working on a project under his or her direction. A list of the potential instructors can be obtained from the office of the Department of Microbiology and Immunology or on the Departmental homepage. Then, after the student and teacher have come to an agreement, a written description of the project to be carried out is prepared and an Independent Studies Form is submitted for approval to the office of the Undergraduate Program in Biology & Medicine (UPBM), Room 402, Hutchinson Hall. The projects include laboratory experience and tutorial sessions with the teacher. A paper describing the work must be prepared and submitted for approval to the UPBM (Room 402, Hutchinson Hall) before a final grade is given.

	Department:	Microbiology
ed	Course:	MBI 431
cu	Title:	Microbial Physiology
	Instructor:	Clark, V.
	Description:	This course provides a survey of microbial physiology with emphasis on metabolism, regulation, cell walls, membranes, ecology and adaptation to extreme environments. The class meets twice per week for two lectures of 75 mioutes each. Extensive handout materials are provided, and readings are from the current literature. Doctoral students must register for MBI 531 seminar. Offered Fall alternate years
5-65		WiBI 551 seminal. Oneled Pan alternate years
	Department;	Microbiology
	Course:	MBI 473
s.	Title:	Immunology
-41	Instructor:	Barth, R. Class Size: 100
ty	Prerequisites:	BCH 250 and BIO 198 or equivalent. BIO 202 is also recommended
and	Exams:	three
week	Description:	Innate and adaptive immunity; structure and genetics of immunoglobulins and T cell receptors; lymphocyte
		development, immune regulation, immunological diseases, tomor immunity.
	Department:	Microbiology
2	Course:	MBI 580
-	Title:	Immunology Research in Progress Seminar
	Instructor:	Topham, D. Class Size: 20
nd	Prerequisites:	MBI 473
100	Description:	Consists of the Immunology Journal Club (meets on hour
the		per week). Students read and discuss recent papers from the
isms		immunology literature. The second part consists of attendance
ing		at the weekly one hour Immunology Research-in-Progress

Seminar Series.

## SCHOOL OF NURSING Fall of 2007

The Official School of Nursing Course Schedule is available online at http://www. son.rochester.edu/son/current-students/course-registration. This is the most current and accurate place to find our course listings. As changes occur, this website is updated immediately.

For further information on course offerings or on registering for an SON course, please contact the SON Registrar at (585) 275-8832 or at SONRegistrar@urmc. rochester.edu.

MORNING				MORNING					
Time	Monday	Wednesday	Friday	Time	Tuesday	Thursday	Saturday		
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1100 to 1150				1105 to					
1200 to	1230	0.000		1220					
1250				1230					
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Time	Monday	Wednesday	Friday	Time	Tuesday	Thursday	Saturday		
1400 to 1515				1400 to 1515					
1525 to 1640				1525 to 1640					
1650 to 1805				1650 to 1805					
1815 to 1930				1815 to 1930					
1940 to 2055				1940 to 2055					
2105 to 2200	-			2105 to 2200					

# SCHEDULING WORKSHEET

### MORNING MORNING Time Tuesday Thursday Saturday Wednesday Friday Time Monday 0800 0800 to 0850 to 0900 0930 to 0950 0940 1000 to to 1055 1050 1100 1105 to to 1150 1220 1200 1230 to 1230 1250 to 1300 1345 to 1350 1345 AFTERNOON AFTERNOON Tuesday Time Monday Wednesday Friday Time Thursday Saturday 1400 1400 to to 1515 1515 1525 1525 to to 1640 1640 1650 1650 to to 1805 1805 1815 1815 to to 1930 1930 1940 1940 to to 2055 2055 2105 to 2105 2200 to 2200

# SCHEDULING WORKSHEET

UNIVERSITY OF ROCHESTER UNIVERSITY REGISTRAR 312 LATTIMORE HALL PO BOX 270038 ROCHESTER, N.Y. 14627-0038