ANIMAL BIOLOGY LABORATORY Lab 4: Phyla Porifera and Cnidaria (Kingdom Animalia)

Read pages 54-55, 62-63 in your lab manual before coming to lab.

Objectives:

- Recognize the basic structure and organization of sponges.
- Understand the pattern of water flow through sponges.
- Recognize the three basic body types of sponges.
- Recognize and distinguish between the three cnidarian classes.
- Understand the differences between the polyp and medusa forms.

Phylum Porifera (sponges)

- Sedentary aquatic (mostly marine) animals
- Lack true tissue, organs, and body symmetry
- Body perforated by numerous pores for water flow

Lab Manual: pp. 54-55

Exercise 5: Sponge Anatomy

Scypha: longitudinal and cross-section slides (Figs. 5.1, 5.2) *Lab Manual*: pp. 55-58

Identify the following structures:

Apopyles

- Canals
- Choanocytes
- Dermal Ostium

Radial canals

Incurrent canals.

- Osculum
- Spongocoel

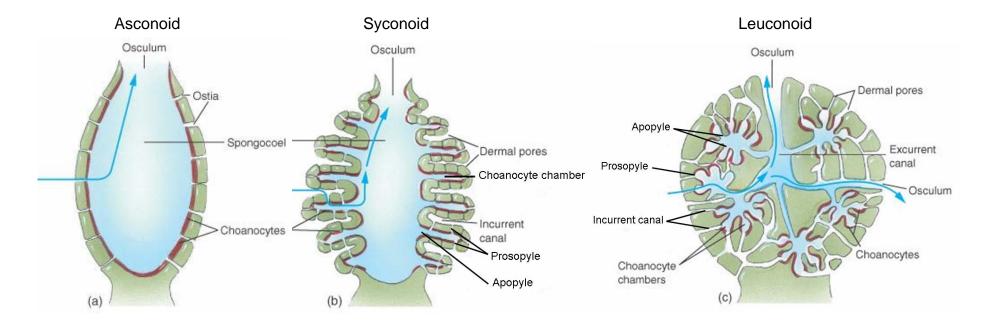
Syconoid

Know the order in which water flows through the above structures Know the three basic sponge body types

• Asconoid Lab Manual: pp. 58-59

Lab Manual: pp. 58-5 *see following page Leuconoid

Sponge Body Types



Which body type does not have a spongocoel?

Which body type has more than one osculum?

Where do choanocytes occur in each body type?

Obtain slides of *Leucosolenia*, *Sycon*, and a commercial bath sponge.

- Which body type does each sponge have?
- What characteristics did you use to identify each body type?

*Record your answers in the chart below and have your TA check your identifications.

Leucosolenia:

Sycon:

Commercial bath sponge:

Review Questions All questions p. 61

• Gastrovascular cavity (coelenteron) Lab Manual: pp. 62-63 Class Hydrozoa (hydra, Obelia, Portuguese man-o-war) • Mainly marine • Both polyp and medusa stages • Polyp colonies in most Lab Manual: pp. 63-70 Exercise 6A: Class Hydrozoa: Hydra External Structure *Hydra*: whole mount slide (Fig. 6.1) Lab Manual: pp. 64-66. **Identify** the following structures: • Hypostome Tentacles Gastrovascular Cavity *Hydra*: longitudinal-section slide (Fig. 6.1) Lab Manual: pp. 64-66. **Identify** the following structures: Gastrovascular cavity/coelenterons Mouth • Epidermis Gastrodermis Mesoglea Hydra: cross-section slide Lab Manual: pp. 64-66. **Identify** the following structures and label the image below:

Phylum Cnidaria (hydras, true jellyfish, sea anemones, colonial corals)

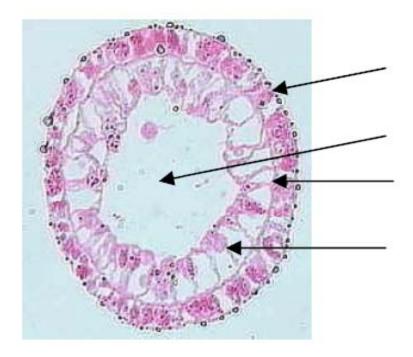
• Two distinct morphological forms: polyp & medusa

• Sessile, free floating, or free swimming

- Gastrovascular cavity/coelenterons
- Gastrodermis

EpidermisMesoglea

4



Review Questions

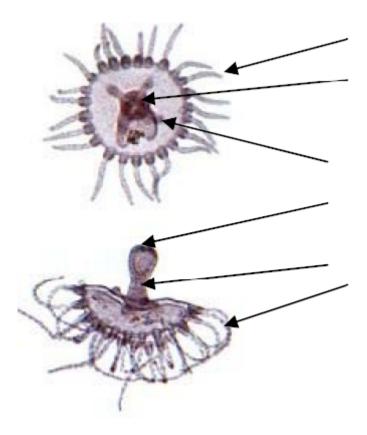
Questions 1, 2a, 3, 4, and 5a on page 70 of your lab manual.

Obelia hydroid colony: whole mount slide (Fig. 6.3) *Lab Manual*: p. 67.

Identify the following structures:

- Hydranth
- Gonangium

- TentaclesMedusa buds
- Hypostome
- **Identify** the following structures and label the images below
- Tentacles
 Manubrium
 Mouth
- Gonads



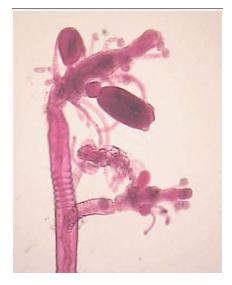
Review Questions

Question on pages 67 of your lab manual.

Pennaria hydroid colony: whole mount slide Label the relevant features on the image below

- Hydranth
- Perisarc

- Gonangium
- Coenosarc



How does the *Pennaria* hydroid colony differ structurally from the *Obelia* hydroid colony?

Class Scyphozoa

- Marine costal waters
- Polyp stage restricted to small larval form

Exercise 6B: Scyphozoan Anatomy Aurelia (jellyfish): plastic mount and preserved specimen (Figs. 6.5 and 6.6) *Lab Manual*: pp. 71-73.

Identify the following structures:

Mouth

- Oral arms
- Marginal tentacles
 Gonads

- Gastric pouches
- Radial canals
- Circular canal

Class Anthozoa

- Marine costal waters
- Solitary or colonial polyps
- No medusa stage

Exercise 6C: Anthozoan Anatomy Metridium (sea anemone): preserved specimen (Fig. 6.7)
Lab Manual: pp. 73-75.
Identify the following structures:
Tentacles
Oral disc
Mouth

Pedal disc

Observe displayed Coral specimens: dry specimens (Fig. 6.8) *Lab Manual*: pp. 75-76.

Read pages 77-78, 93-94 in your lab manual before coming to lab next week.