

Midwestern Baptist College, SBC



2014-2015 Academic Catalog

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While this Catalog was prepared utilizing the best information available at the time of publication, Midwestern Baptist College, SBC, reserves the right to make corrections and changes without further notice in accordance with new policies and procedures.

Midwestern Baptist College, SBC is accredited by the Higher Learning Commission (HLC). HLC is recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

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Academic Calendar

Fall Semester

Early Registration Ends for On-Campus and Term A Online Classes
Matriculation and Payments Due
Seminary New Student Orientation
Classes Begin
MWI Classes Begin
Last Day to Apply for December Graduation
Registration Opens for Jan/Spring
Fall Festival
Fall Break for On-Campus Classes
Thanksgiving Break for all Classes
Last Day to Apply for May Graduation
December Commencement
Christmas Break

2014-2015

August 18
August 11
August 15
August 18
August 25
September 15
October 1
October 3
October 6-10
November 24-28
December 11
December 12
December 12-Jan. 11

January Term

Payments Due for January Classes
Early Registration Ends
Late Registration Opens
Pre-Coursework for CCC Begins
On-Campus Class Session
Last Day to Drop January Term On-Campus Classes without Academic Penalty
Post-Coursework for CCC Ends

December 1
December 8
December 9
December 8
January 5-9
January 5
February 6

Spring Semester

Early Registration Ends for On-Campus and Term A Online Classes
Matriculation and Payments Due
Seminary New Student Orientation
Spring On-Campus Classes Begin
MWI Classes Begin
Spring Break for Online Classes
Spring Break for On-Campus Classes
Early Registration Opens for Summer/Fall
Easter Break for On-Campus Classes
May Commencement

January 12
January 5
January 9
January 12
January 19
March 9-13
March 16-20
April 1
April 6-10
May 8

Summer Term

June Session Early Registration Ends
Early Registration for Term A Online Classes Ends
Matriculation and Payments Due
Pre-Coursework for First CCC Courses Begins
Online Term A Classes Begin
Early Registration for Term B Online Classes Ends
Matriculation and Payments Due
Southern Baptist Convention
Online Term B Classes Begin

TBA
May 11
May 4
TBA
May 11
June 22
June 15
June 16-17
June 22

Registration Calendar

Fall 2014	On Campus	Term A - Online	Term B - Online
Fall Registration Opens	April 1, 2014	April 1, 2014	April 1, 2014
Early Registration Ends	August 18, 2014	August 18, 2014	October 13, 2014
Late Registration Begins	August 19, 2014	August 19, 2014	October 14, 2014
Classes Begin	August 18, 2014	August 18, 2014	October 13, 2014
Last day to add a class or drop with 100% refund	August 22, 2014	August 20, 2014	October 15, 2014
Last day to drop with 50% refund	September 12, 2014	August 29, 2014	October 24, 2014
Last day to drop without academic penalty	November 1, 2014	August 29, 2014	October 24, 2014
Classes End	December 5, 2014	October 9, 2014	December 11, 2014
Final Exams	December 8-11, 2014	n/a	n/a
December Commencement	December 12, 2014	December 12, 2014	December 12, 2014

J-Term 2015	On Campus	Term A - Online	Term B - Online
Registration Opens	October 1, 2014	n/a	n/a
Early Registration Ends	December 8, 2014	n/a	n/a
Late Registration Opens	December 9, 2014	n/a	n/a
Pre-Coursework for J-term Classes Begins	December 8, 2014	n/a	n/a
Last day to drop with 100% refund	December 12, 2014	n/a	n/a
On-Campus Session	January 5-9, 2015	n/a	n/a
Last day to drop without academic penalty	January 5, 2015	n/a	n/a
Post-Course Work Ends	February 6, 2015	n/a	n/a

Spring 2015	On Campus	Term A - Online	Term B - Online
Registration Opens for Spring 2015	October 1, 2014	October 1, 2014	October 1, 2014
Early Registration Ends	January 12, 2015	January 12, 2015	March 16, 2015
Late Registration Begins	January 13, 2015	January 13, 2015	March 17, 2015
Classes Begin	January 12, 2015	January 12, 2015	March 16, 2015
Last day to drop with 100% refund	January 16, 2015	January 14, 2015	March 18, 2015
Last day to drop with 50% refund	February 6, 2015	January 23, 2015	March 27, 2015
Last day to drop without academic penalty	April 1, 2015	January 23, 2015	March 27, 2015
Classes End	May 1, 2015	March 5, 2015	May 7, 2015
Final Exams	May 4-7, 2015	n/a	n/a
May Commencement	May 8, 2015	May 8, 2015	May 8, 2015

Midwestern Women's Institute		
Fall 2014	Term 1	Term 2
MWI Classes Begin	August 25, 2014	October 13
Last Day to Drop MWI Classes	September 8, 2014	October 30
MWI Classes End	October 2, 2014	November 20
Spring 2015	Term 1	Term 2
MWI Classes Begin	January 19, 2015	March 2, 2015
Last Day to Drop MWI Classes	February 2, 2015	April 23, 2015
MWI Classes End	April 24, 2015	March 12, 2015

Registration Calendar (continued)

Summer 2015	On Campus	Term A - Online	Term B - Online
Registration Opens	April 1, 2015	April 1, 2015	April 1, 2015
Early Registration Ends	TBA	May 11, 2015	June 22, 2015
Late Registration Begins	TBA	May 12, 2015	June 23, 2015
Pre-Coursework for June Classes Begins	TBA	n/a	n/a
Classes Begin	TBA	May 11, 2015	June 22, 2015
Last day to drop with 100% refund	Friday of 1st week of pre-course work	May 13, 2015	June 24, 2015
Last day to drop with 50% refund	1st day of on-campus class session	May 22, 2015	July 6, 2015
Last day to drop without academic penalty	1st day of on-campus class session	May 22, 2015	July 6, 2015
Classes End	4 weeks after on-campus class session	July 2, 2015	August 13, 2015

Registration Calendar (continued)

Summer 2015	On Campus	Term A - Online	Term B - Online
Registration Opens	April 1, 2015	April 1, 2015	April 1, 2015
Early Registration Ends	TBA	May 11, 2015	June 22, 2015
Late Registration Begins	TBA	May 12, 2015	June 23, 2015
Pre-Coursework for June Classes Begins	TBA	n/a	n/a
Classes Begin	TBA	May 11, 2015	June 22, 2015
Last day to drop with 100% refund	Friday of 1st week of pre-course work	May 13, 2015	June 24, 2015
Last day to drop with 50% refund	1st day of on-campus class session	May 22, 2015	July 6, 2015
Last day to drop without academic penalty	1st day of on-campus class session	May 22, 2015	July 6, 2015
Classes End	4 weeks after on-campus class session	July 2, 2015	August 13, 2015

Perspective

PROFILE

Midwestern Baptist Theological Seminary is a professional graduate school which also incorporates Midwestern Baptist College, SBC. The Seminary is an entity of the Southern Baptist Convention which offers a community of higher learning for persons called to ministry. The Seminary, and thus the College, is supported by the Southern Baptist Convention's Cooperative Program and is governed by a board of trustees who are elected by the Convention. In fulfilling their stewardship for the Seminary and College, the trustees have adopted the SBC's *Baptist Faith and Message, 2000* as the institution's Statement of Faith.

Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

Mission Statement of Midwestern Baptist Theological Seminary

Midwestern Baptist Theological Seminary serves the church by biblically educating God-called men and women to be and make disciples of Jesus Christ.

Core Values

Veritas / Truth – “Know”

We believe that the Bible is the inspired, authoritative, inerrant Word of God, and thus it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students understand, communicate, practice, and defend biblical truth.

Pietas / Devotion – “Be”

We seek to model and to instill in the lives of our students supreme devotion to the Lord. We seek to provide an atmosphere for students that cultivates consistent discipline and balanced spiritual growth that validates their call to ministry. We strive to accomplish this through biblically based teaching and by providing opportunities to develop a lifestyle of Christian love and integrity. We believe Christ-like relationships with God, family, church, community, and the world are essential and should be cultivated.

Missio / Evangelism – “Do”

We believe the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ is to endeavor to make disciples of all nations. The Lord Jesus Christ has commanded the preaching of the Gospel to all nations. It is the duty of every Christian to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Jesus Christ.

We believe in the primacy of the local church in the work of evangelism. We prepare students to worship God, evangelize the lost, edify believers, and establish biblically-based churches for the purpose of glorifying God.

We prepare students to be leaders who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. We seek to develop leaders who exemplify and communicate the Great Commission in their ministry settings.

Teaching and Learning Values

We seek to train students to integrate biblical teaching within Midwestern's theological context in the construction of a Christian worldview. We strive to accomplish this training by developing analytical, constructive, and interpretative competencies with an emphasis on integrative theological study as a base for the development of professional skills.

Institutional Objectives

Teaching Objectives

We seek to integrate biblical teaching within Midwestern's theological context to equip students to mature in their Christian worldview and in their professional ministry skills.

Learning Outcomes

Through exegetical, theological, and practical educational processes, MBTS will produce students who

- Believe that the Bible is inspired, authoritative, and inerrant (2 Tim 3:15-16; 2 Pet 1:19; Mt 5:17-18)
- Understand and apply biblical truth (Rom 15:3-5; Jn 17:17)
- Exemplify biblical leadership and doctrinal integrity in ministry (1 Pet 5:2-4)
- Demonstrate Christ-likeness in seeking and cultivating all relationships (Eph 4:30-32; Col 3:12-13)
- Manifest a developing and disciplined Christian life (Gal 5:22-23; 2 Pet 1:5-7; 1 Tim 4:7)
- Commit themselves to fulfilling the Great Commission in worshipping God, evangelizing the lost, discipling believers, and establishing healthy biblical churches in culturally relevant ways (Mt 28:18-20; Eph 4:11-14; 1 Cor. 9:19-23).

These institutional objectives and learning outcomes were approved by the faculty of Midwestern Baptist Theological Seminary on November 1, 2007, and adopted by the Board of Trustees in fall, 2008.

Accreditation

Midwestern Baptist College, SBC maintains professional and academic accreditation with the Higher Learning Commission (HLC). HLC is recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

HLC awarded Midwestern accreditation of its professional master's degree programs in March 1971 and its professional Doctor of Ministry program in April 1975. The undergraduate associate degree programs were approved in 2004. On August 12, 2005, HLC extended Midwestern's accreditation to include the Bachelor of Arts degree. In 2007, HLC approved the Ph.D. program. In the summer of 2010, HLC approved the Master of Arts degree, Theological Studies major as an entirely online degree program. Accreditation by this diversified and comprehensive agency assists Midwestern in accomplishing its professional objectives and commends its graduates to the larger academic and professional communities. After the most recent site visit to the campus of Midwestern Baptist Theological Seminary and Midwestern Baptist College, SBC the HLC approved the offering of the Doctor of Counseling degree (DCoun) and the expansion of the Bachelor of Arts in Christian Ministries and the Bachelor of Arts in Biblical Studies degrees by the addition of double majors to both degrees.

Questions or appeals regarding accreditation issues and/or matters needing outside mediation may be directed in writing to at the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604, or by phone at 800-621-7440. Additional information may be obtained from the HLC web page at www.hlcommission.org.

Affiliation

Midwestern is a member of the American Schools of Oriental Research (ASOR). A corporate entity located in the United States, ASOR carries on its foreign operations through grants made to independent centers in the Near East, such as Jerusalem's Albright Institute of Archaeological Research and Amman's American Center of Oriental Research. Midwestern students have the privilege of attending the Albright Institute without tuition charge and may compete for fellowships offered for research in the Near East. Through its relationship with ASOR, the seminary and its students participate in the work of exploration and excavation in Bible lands, a work that helps unfold information important to theological understanding.

Facilities

The Midwestern campus covers approximately 160 acres of beautiful woods and rolling meadows in North

Kansas City, just 10 minutes from downtown Kansas City. The Seminary is strategically located, adjoining I-29, U.S. 69, and U.S. 169 and within five miles of Interstate Highways 35, 70, 435, and 635. This proximity to major transportation networks makes the campus easily accessible and many students and adjunct professors who serve on the field can commute to Midwestern from the surrounding areas.

The campus consists of five main areas: an administrative building, chapel, Trustees' Classrooms, student housing, and the Koehn-Myers Center for World Evangelism. The Administrative Complex includes the Library, Administration Building, and Annex which houses Campus Operations.

The Midwestern Seminary library is housed in a three-story building near the center of the campus in the Administration Complex. The collection consists of over 200,000 cataloged volumes in addition to a large body of general and denominational periodicals (625 current subscriptions) and other serial materials. The Library participates in Amigos Library Services, a computerized system of shared cataloging, and the Missouri Bibliographic Information Users System (MOBIUS), a consortium of academic libraries in Missouri. Additionally, many electronic full-text resources and databases are available through the library's website for authorized users.

The Library Curriculum Lab contains the material published by LifeWay Christian Resources, other SBC agencies, and the Woman's Missionary Union. Over 500 items of current materials are on display for students and other interested persons.

The Charles H. Spurgeon Library Collection is presently a part of the Midwestern Library. Charles H. Spurgeon (1834-1892) was one of the most prominent English Baptist pastors of the 19th century. During his lifetime he amassed a substantial personal library. Representing the subject areas of literature, theology, travel, biography, science, hymnody, history and humor, with religion being the largest category, the Collection features great Christian writers and has more than 6,000 volumes including many of Spurgeon's personal works.

The Charles H. Spurgeon Library Collection was acquired from the Spurgeon family by the Missouri Baptist General Association (now Missouri Baptist Convention) when it was available for purchase in London, for 500 pounds (\$2500) in 1905. Afterward, the Collection was sent on the S.S. Cuban on Dec. 19, 1905, to New Orleans, LA, then on to Kansas City, MO., by the Illinois Central Railroad. The collection was housed at William Jewell College in Liberty, MO for approximately 100 years. Midwestern purchased the collection from William Jewell College on Oct. 10, 2006. Portions of the Collection are on display in Midwestern's main Library, while the remaining items are currently housed in a climate controlled library annex for classification, cataloguing and restoration.

The Library Mission Resource Center is a collection of mission artifacts collected from across the world. The late

Dr. Lavell Seats, who served as the professor of missions, accumulated the collection over a lifetime. A missionary for 17 years and a teacher for 43 years, Seats began his collection while serving as a missionary in Nigeria, donating the artifacts to the Seminary in 1994. The collection is an educational tool for students who will be working in different cultures as missionaries to give insight into these cultures and traditions. Items include nativity sets, traditional clothing, dolls dressed in ethnic costumes, as well as everyday utensils used in cultures.

The Morton Collection features over 1,000 archaeological artifacts from the Holy Land. These were collected by the late Dr. William Morton, biblical archaeology professor from 1958 to 1984.



The Morton-Seats Institute of Archaeology and Anthropology was formed by Midwestern to provide a permanent and public display area for the Morton and Seats collections. It is also a research center for the ongoing archaeological and anthropological study of the ancient and modern people groups in North Africa and the Middle East. Midwestern provides students the opportunity to participate in accredited archaeological excavations and anthropological field studies abroad which supports the Master of Arts in Biblical Archeology degree.

The Trustees' Classroom Building houses classrooms, offices for student development, admissions, and a student center in the lower level. Student mailboxes for campus mail are located in the lower level of the Trustees Classroom Building along with the LifeWay campus bookstore, owned and operated by LifeWay Christian Resources. This building serves as an academic and social gathering place.

The Koehn-Myers Center for World Evangelism is named after two martyred missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the library annex; academic, doctoral, and faculty offices; and a student lounge.

In early 2010, construction of a new chapel complex began and the project was completed in 2013. This facility

houses a 1,000 seat auditorium, a banquet hall, and classrooms.

Faculty

The faculty consists of 26 full-time, 1 part-time, four administrative faculty members, and approximately 50 adjunct professors.

Student Body Profile

The students at Midwestern Baptist Theological Seminary and Midwestern Baptist College, SBC come from a wide variety of cultural, economic, and geographical backgrounds. By fall of 2013, the enrollment was 1,202 students from 44 states and 13 foreign countries. Two hundred and sixty-one students were enrolled in undergraduate programs, 465 in master's programs, 451 in doctoral programs, and 25 in the Midwestern Women's Institute.

Trustees

As an institution of the Southern Baptist Convention, Midwestern is guided by a board of trustees elected by the convention at its annual meeting. The trustees elect faculty members who subscribe to The Baptist Faith and Message 2000 of the Southern Baptist Convention.

Midwestern derives a significant portion of its financial support from the SBC Cooperative Program. In addition to Cooperative Program funds and student fees, alumni gifts and endowments from special friends enable Midwestern to further its far-reaching ministry.

Website

Extensive information about Midwestern is available at www.mbts.edu. The site provides an online application form, faculty profiles, news releases, chapel schedules, current course offerings, and much more.

PROGRAMS OF STUDY

MIDWESTERN BAPTIST COLLEGE, SBC

GRADUATE PROGRAM

Master of Arts, Theological Studies
Standard
Church Planting
Church Revitalization
Leadership
Ministry (Saddleback)
Missions
Preaching and Pastoral Ministry

UNDERGRADUATE PROGRAMS

Bachelor of Arts
Single Major
Biblical Studies
Biblical Studies – *Adult Degree Completion*
Christian Ministry
Christian Ministry with Missions Emphasis
Missionary Aviation
Flight Training
Maintenance
Flight Training & Maintenance
Double Majors
Biblical Studies with
Business
Counseling Psychology
Humanities
Music
Christian Ministry with
Business
Counseling Psychology
Divinity
Humanities
Music
Christian Ministry (Missions Emphasis) with
Business
Counseling Psychology
Divinity
Humanities
Associate Degrees
Associate of Divinity
Associate of Arts
Biblical Studies
Music

DIPLOMA/CERTIFICATE PROGRAMS (NONDEGREE)

Contextualized Leadership Development (CLD)
Undergraduate Certificate Program
Midwestern Women's Institute (MWI)

MIDWESTERN BAPTIST THEOLOGICAL SEMINARY

RESEARCH/ACADEMIC PROGRAMS

Doctoral
Doctor of Philosophy, Biblical Studies
Biblical Ethics
Biblical Ministry
Biblical Missiology
Biblical Preaching
Biblical Theology
New Testament
Old Testament

PROFESSIONAL PROGRAMS

Doctoral
Doctor of Ministry
Doctor of Counseling
Doctor of Educational Ministry
Master's
Master of Divinity
Standard
Biblical Languages
Christian Education
Church Planting
Counseling
International Church Planting
Leadership
Preaching and Pastoral Ministry
Youth Ministry
Master of Arts
Biblical Archaeology
Biblical Languages
Master of Arts in Christian Education
Master of Arts in Christian Education with
Worship Leadership
Master of Arts in Church Music
Master of Arts in Counseling
Master of Theological Studies
Standard
Church Planting
Leadership
Counseling (Korean Track)
Mobilization
Preaching and Pastoral Ministry

DIPLOMA/CERTIFICATE PROGRAMS (NONDEGREE)

Graduate Certificate
Midwestern Women's Institute (MWI)

Note: Titles appearing in italics indicate concentrations.

Student Handbook

INTRODUCTION

The Student Handbook clarifies policies designed to provide a safe atmosphere conducive to campus living and academic pursuits. While enrolled, students and family members are responsible for the information contained within the handbook, and with its obligations. Questions or requests for information regarding the Student Handbook may be directed to the Admissions Office.

Midwestern's Core Values and Student Responsibilities

Ministry is Biblical. Because we believe the Bible is God's inerrant word, we believe that every person of every race possesses full dignity and is worthy of respect and Christian love. Midwestern students are expected to model this value by showing respect and Christian love toward other students, faculty, staff, and administrators. This respect for other individuals includes an appreciation of cultural backgrounds different from one's own, an understanding of different attitudes and opinions, and an awareness of the consequences of one's actions on the broader community.

Ministry is Leadership. Because we seek to develop leaders who exemplify and communicate God's vision in their ministry settings, we believe students should strive for the highest standard of integrity.

Ministry is Relational. Because we believe Christlike relationships with God, family, church, community, and the world are essential and should be cultivated, students are expected to model kingdom relationships with the various members of the seminary campus. While students are encouraged to share their opinions and convictions, freedom in any orderly relationship of human life is always limited and never absolute. Therefore, students are expected to strive toward high standards of compassion and courtesy in the exercise of their freedoms.

Ministry is Personal and Spiritual. Midwestern seeks to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth and that validates the student's call to ministry. Students are expected to progress toward moral and spiritual maturity through the indwelling presence and power of the Holy Spirit.

Ministry is Focused. Midwestern prepares students to be twenty-first century ministers and laymen who demonstrate a commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. Student conduct is expected to reflect these commitments.

Emergencies

For immediate help in an emergency or threatening situation, individuals should call 911—Kansas City's emergency telephone number. This 911 number will reach fire, police, or ambulance service. After relevant information is reported to the 911 operator, campus security personnel should be notified immediately by calling **816-414-3836**. Students may also call this number to report housing emergencies.

In Kansas City, Missouri, emergency preparedness officials test the city's severe weather warning siren system at 11:00 a.m. on the first Wednesday of each month.

COMPLIANCE WITH FEDERAL LAWS AND REGULATIONS

Nondiscrimination

Midwestern Baptist Theological Seminary and College does not discriminate on the basis of race, color, national origin, sex, age, disability or status as a protected veteran. The Seminary's nondiscrimination policy applies to all phases of its employment process, its admission and financial aid programs, and to all other aspects of its educational programs and activities. Further, this policy applies to sexual violence and sexual harassment (forms of sex discrimination) occurring both within and outside of the Seminary context if the conduct negatively affects the individual's educational or work experience or the overall campus environment. As a protected religious organization, Midwestern Seminary does consider religious faith, practice, and character to be relevant criteria in many educational or employment decisions. Retaliation directed to any person who pursues a discrimination complaint or grievance, participates in a discrimination investigation, or otherwise opposes unlawful discrimination is prohibited.

Any person having inquiries concerning the Seminary's application of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 or other civil rights laws should contact one of the following:

Director of Human Resources/Title IX Coordinator
Midwestern Baptist Theological Seminary & College
5001 N. Oak Trafficway
Kansas City, MO 64118
gcrutcher@mbts.edu
816-414-3890

Dean of Students/Deputy Title IX Coordination
Midwestern Baptist Theological Seminary & College
5001 N. Oak Trafficway
Kansas City, MO 64118
rhadaway@mbts.edu
816-414-3778

Student Right to Know

Midwestern Seminary complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the Clery Act). This act requires Midwestern Seminary to collect, prepare, publish, and distribute campus crime statistics and security policies. This information is distributed to all students and employees annually and posted on the College's web site at www.mbts.edu/consumer-information/#HealthAndSafety or at the Security Office located in the Administration Building or by calling 816-414-3836.

Drug and Alcohol Awareness

Midwestern supports and endorses the Drug-Free Schools and Communities Act. Pursuant to this Act MBTS expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or unlawful use of controlled substances, including illicit drugs. The use of alcohol as a beverage by students, whether on or off campus, is prohibited.

The Disciplinary Action section later in this handbook provides details of the sanctions applied for violations of this policy. The entire Drug and Alcohol Prevention Program policy is located on the MBTS website at www.mbts.edu/downloads/site/drugalcohol.pdf under Consumer Information, Safety and Health. Copies of the policy can also be obtained from the Student Development Office.

Facilities and Services for Disabled Students

Midwestern is committed to complying with Title II of the Americans with Disabilities Act (ADA). This Act requires that no qualified individual with a disability will, by reason of such disability, be excluded from participation in or be denied the benefits of entities services, programs, or activities or be subjected to discrimination by any such entity. Similar obligations are found in Section 504 of the Federal Rehabilitation Act of 1973.

Students with disabilities are expected to master the fundamental skills and knowledge that are required for their course of study. Students should not expect Midwestern to excuse them from requirements that are difficult but rather should take the necessary steps to ensure that they are getting the help they need to enable them to meet the program's requirements.

Any student seeking effective auxiliary aids for a current disability is responsible for providing the Admissions Office with timely and adequate documentation of the student's disability. Acceptable documentation is a necessary prerequisite for proper evaluation of the reasonableness of a proposed accommodation or modification to the rules, policies, and practices of Midwestern. The Admissions Office can provide the student with guidelines for acceptable documentation of a disability.

The student is responsible for initiating consideration for accommodations relating to course or degree requirements with the Admissions Office. Based on

appropriate documentation and discussion with the student regarding past experiences, the Dean of Students will decide if accommodations are warranted and what accommodations should be recommended.

Further information is available at the Admissions Office located in the Trustees Classroom Building, by calling 816-414-3733, or on Midwestern's web site at www.mbts.edu/consumer-information/#DisabledStudents

Instructional Facilities and Labs

Information on the institution's instructional facilities is available at the Admissions Office located in the Trustees Classroom Building or by calling 816-414-3733. Also see www.mbts.edu/current_students/library/ for information on library resources at Midwestern.

Campus Safety and Security Report

The Campus Safety and Security Report is available on request from the Security office located in the Administrative Building or by calling 816-414-3836. Each fall semester the report is posted on Midwestern's website.

Questions regarding this information may be directed to the Chief of Security.

Peer-to-Peer File Sharing

The Higher Education Opportunity Act (HEOA) includes provisions that are designed to reduce the illegal uploading and downloading of copyrighted works through peer-to-peer (P2P) file sharing (an approach to content distribution in which digital files are transferred between "peer" computers over the Internet). Consistent with the principles of Midwestern and the expectations for student behavior, Midwestern views education as the most important element in combating illegal sharing of copyrighted material and uses a variety of methods to inform Midwestern's constituents about the law and responses to claims of copyright infringement. (The website <http://www.mbts.edu/consumer-information/#Peer-to-Peer> provides more detailed information.)

Midwestern currently employs an enterprise-class Sonicwall security device for analysis of all inbound and outbound network traffic. Access to P2P protocols is blocked as much as is practical by current technology. When excessive sustained uploading is detected, the Information Technology (IT) department makes an effort to identify the end user's system and notify the user of the issue and possible causes. In extreme cases, when contact cannot be made with the system owner, the data connection is severed until the owner can be reached and the issue resolved.

Students who share files of which they are not the copyright owners are most likely in violation of Seminary policy and potentially subject to lawsuit by the copyright holder under the Digital Millennium Copyright Act. Students are responsible for understanding what constitutes legal use of music, movies, software, images, and other copyright works that they own or use. In using Midwestern's network

resources, students agree to abide by the policies and guidelines set forth by Midwestern.

Questions about file sharing may be addressed to Midwestern's Helpdesk by calling 816-414-3763 or by emailing helpdesk@mbts.edu.

Scholarship Fraud

According to the Federal Trade Commission, perpetrators of financial aid fraud often use the following lines to sell their scholarship services; students should avoid any scholarship service or website that says the following:

- "This scholarship is guaranteed or your money back."
- "You can't get this information anywhere else."
- "I just need your credit card or bank account number to hold this scholarship."
- "We'll do all the work."
- "This scholarship will cost some money."
- "You've been selected by a 'national foundation' to receive a scholarship" or "You're a finalist" in a contest you never entered.

If you believe you've been the victim of scholarship fraud, wish to file a complaint, or want more information, call 1 (877) FTC-HELP or see www.ftc.gov/scholarshipscams. On November 5, 2000, Congress passed the College Scholarship Fraud Prevention Act to enhance protection against fraud in student financial assistance by establishing stricter sentencing guidelines for criminal financial aid fraud.

Student Body Diversity

For information about the diversity of Midwestern's student body, students may contact the Registrar's Office in the Administration Building, or they may call 816-414-3713.

Additional Information

Additional information required by federal laws and/or regulations to be included in this catalog is located on the pages indicated:

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RESPONSIBILITIES- ACADEMIC

Electronic Communication

Both academic information as well as information related to the student's financial standing with the school (i.e., his or her account balance) will be sent only to the student's MBTS email. The student is responsible for checking his/her MBTS-allocated email account. Even if a student communicates through a personal email account, MBTS will only respond through the student's MBTS email. The student may annually opt out of receiving any electronic (email) communication from MBTS, choosing instead for all communications to be delivered via USPS, by completing the *Opt-Out of Electronic Communication* available online and in the Communications Office (816-414-3709).

New Student Orientation

All newly admitted students are required to attend New Student Orientation (NSO), which is held for graduate and PhD students each spring and fall semester on the Friday before classes start. Students should contact the Admissions Office at 816-414-3733 for questions or details. Online students should enroll in the online NSO.

Pre-enrollment

Continuing students are encouraged to enroll in classes as soon as online registration is open for the next semester. Pre-enrollment gives students the opportunity to schedule classes before they are filled and for the financial aid office to process financial aid. A pre-enrolled student may add or drop classes before the matriculation due date without a penalty. Paper enrollment forms are available online and in the Registrar's Office.

Prospective Students

Prospective student referrals may be made by contacting the Admissions Office at 800-944- 6287 or by calling 816-414-3733 or by emailing at admissions@mbts.edu. The Admissions Office will contact the prospective student and send information about Midwestern. All prospective students are encouraged to schedule a campus visit. Lodging and meals may be provided by Midwestern for up to two days during the visit.

Online Students

All newly admitted online students are required to complete the online course entitled *New Student Orientation* in the student's first term. Initial enrollment in the course is free. Students who fail to complete the NSO the first time will be enrolled a second time and charged a \$25 fee. Each time students have to retake the course they will be charged this fee.

The *Online Student Handbook*, which is made available to all online students via *Blackboard*, contains all policies and procedures that are unique to and especially pertinent to online coursework. Online students are responsible for being knowledgeable of its content, which is binding for all online students.

RESPONSIBILITIES- COMMUNITY

Child Endangerment and Abandonment

Children should not be left unattended or placed in any situation which might cause harm or injury to the child. Children should be under adult supervision at all times in campus buildings and facilities.

Fireworks

No person, group, organization, or program is permitted to possess, offer for sale, explode or cause to explode, any fireworks, firecrackers, or other items that may cause smoke, heat, or sparks within the buildings or on the property of Midwestern Theological Seminary. Anyone found in violation of this policy will be subject disciplinary action. In addition to campus policy, fireworks within the city limits of Kansas City are prohibited by law and violators are subject to penalties under city ordinance 26-3309.

Maintenance

Any need for housekeeping attention, maintenance and repairs in hallways, restrooms, entrances, and other common use areas should be reported to the Campus Operations Office (816-414-3732).

Seminary Seal and Logo

Institutional seals and logos are unique, historic symbols of an institution's identity and tradition. They represent the entire institution and, therefore, should be used with care and discretion. The use of Midwestern's seal and/or logo, in its past or present versions, on any publications, website, merchandise, in any electronic communications, or as a feature of any gratuity item, must be approved in advance by the Communications Office.

Smoking

In keeping with our concern for the health and well-being of students, smoking or any other use of tobacco products is not permitted anywhere on the Midwestern campus, including campus housing.

RESPONSIBILITIES-CONDUCT

Disciplinary Action

Disciplinary action may be initiated if a student is involved in immoral or unethical behavior, including the violation of the property rights of others. The following are categories of conduct unacceptable in the Seminary community:

- Academic Misconduct. Academic misconduct includes cheating and plagiarism. Students are to refrain from the use of unauthorized aids on examinations and assignments and to turn in only those assignments that are the result of their own efforts and research (i.e., proper citation is to be given for all quotations and/or paraphrasing). Midwestern strongly deplores every form of plagiarism and dishonesty, which are incompatible with the very purpose for which students ought to pursue an education at MBTS.

- Beverage Alcohol or Illegal Drugs. The purchase, possession, or use of alcoholic beverages is prohibited on or off campus or as part of any seminary/college activities, whether that activity is on or off campus. The unlawful manufacture, distribution, dispensation, possession, or use of any illegal drug or illegal drug paraphernalia is prohibited on or off-campus. A substance of abuse is any form of narcotics, hallucinogenic, "street drugs," beverage alcohol, or any other controlled substances as defined by law. Possession of alcohol or illegal drugs in campus housing will result in immediate suspension.

- Gambling. Gambling on- or off-campus or via the internet is prohibited.

- Sexual Impropriety. Sexual impropriety is participation in premarital sex, extramarital sex, homosexual activities or any form of deviant sexual behavior or cohabitation. Pornography is also prohibited. Pornography is the possession, purchase, distribution, or use of any pornographic materials in any form (magazines, photos, CD ROM, games, computer games, Web sites, etc.).

- Neglect of Financial Obligations. Failure to pay rent, tuition, fees, or other seminary bills in a timely manner as prescribed by the Business Office constitutes neglect of financial obligations. Intentionally writing bad checks (i.e., checks with insufficient funds) is prohibited.

- Giving False Information or Altering Records.

- Theft. Theft is the unauthorized taking, borrowing and/or keeping of property belonging to others.

- Abusive or Disrespectful Behavior.

Personal Abuse. Personal abuse is any behavior that results in harassment, coercion, threat, disrespect and/or intimidation of another person. It is also any unwanted sexual attention toward another person. Actions or statements that cause damage or threaten the personal and/or psychological well-being of a person are also considered personal abuse.

Breach of Peace. Breach of peace is any action which disrupts the peace or which endangers or tends to endanger the safety, health, or life of any person. It also includes the

disruption of the functional processes of the Seminary by individuals or organizations.

Reckless Behavior. Any behavior that creates a risk or danger to one's self or others in the Seminary community is strictly prohibited.

These listed behaviors and other conduct that are unbecoming of a Christian minister are grounds for disciplinary action. Reports of such conduct off campus will also be investigated, and the student involved may be subject to disciplinary action. Students involved in civil infractions are accountable to civil authorities but may also be subject to discipline by the Seminary.

The Dean of Students is responsible for the administration of discipline among students. The Dean of Students is responsible to the President. Cases involving academic misconduct necessitate the administration of discipline by the Dean of Students.

The purpose of disciplinary action is primarily remedial and redemptive. The following are options available to the administration for both behavioral and academic infractions:

- **Reprimand and Warning.** An official warning that continuation or repetition of an inappropriate behavior will result in a more severe sanction.
- **Fine.** A financial penalty appropriate to the violation.
- **Community Service.** This sanction requires the student to render a designated number of hours as specified service to Midwestern or the community.
- **Probation.** A formal written warning that the student's conduct is in violation of Midwestern's policies. The continued status of the student as a student depends on the maintenance of satisfactory citizenship during the period of probation. Students on probationary status may not hold student leadership or officer positions. Probation may also include the forfeiture of other student privileges, such as student housing or ministry referral assistance. This is considered a second warning.
- **Voluntary Withdrawal.** This sanction allows a student to acknowledge that the student's actions are inconsistent with expectations of the Seminary community. The student who voluntarily withdraws must make a formal written request if there is a desire to be readmitted later.
- **Suspension.** Termination of student status at Midwestern for not less than the remainder of the semester. The student's presence on the campus may be prohibited during this period.
- **Expulsion.** Termination of student status at Midwestern permanently or for an indefinite period of time. This is usually given (but not exclusively) after a first and second warning, depending on the offense.

If needed, the Dean of Students may convene the Student Development Committee to act upon instances of student misconduct. The committee will be chaired by a member of the faculty and may include the student's faculty advisor, the Seminary Academic Dean, the Registrar, or other members of the faculty or administration who may be

appropriate to the situation. In the case of academic misconduct, the student will be referred to the Seminary Dean of Students. A committee led by the Dean of Students and including the Academic Dean may be formed. This committee may confer with the student in question and will determine appropriate disciplinary action.

Midwestern seeks to be a responsible and redemptive community. In order for this to be true, staff, faculty, and students must accept responsibility to report those actions that might be detrimental to the reputation, well-being, or safety of the Midwestern community or the ministries Midwestern serves. Conduct that is unethical or otherwise inappropriate should be reported to appropriate personnel. The Dean of Students will investigate such reports and may personally talk with the individual(s) involved and determine if further action is needed.

Grievance Process

If a student on occasion feels that the decisions and/or actions by faculty, staff, or fellow students are inappropriate and/or unjustified, the student may choose to appeal the decision and/or action. If the student chooses to do so, the following 4-step grievance process is designed to give biblically-based guidance in resolving a grievance, dispute, or conflict.

1. If the issue is solely academic in nature and relates specifically to a professor's judgment regarding the student's grade or other similar matters, the student should refer to Academic Appeal Process under ACADEMIC POLICIES in the Academic Information section of this catalog.
2. The student is first to seek to resolve the matter in a specific conference with the faculty member, staff person, or fellow student involved. Careful and thorough attention must be given to achieving a mutual understanding of the perceived problem by determining and agreeing on relevant facts, clarifying perceptions and misunderstandings, and seeking to define the problem in a way that is acceptable to both parties (Matthew 18:15-20).
3. If a student, after a good faith effort to resolve a matter, feels that the problem persists to his injury or disadvantage, the student may appeal to the Dean of Students. The Dean of Students will meet with the student to hear the grievance and take steps to resolve the problem. This meeting shall remain confidential unless legal or protective action is mandated by law. The Dean of Students will work with the student to formulate a plan of resolution.
4. Should the student feel the issue remains unresolved, the student may submit an official grievance to the Student Development Committee for review. If the student's grievance is with the Dean of Students (i.e., if it relates specifically to some decision or action by the Dean of Students), then the student may, after unsuccessfully finding resolution in Step one, bypass Step Two and submit an official grievance directly to the Student

Development Committee. A *Formal Grievance Form* is available on the *Consumer Information* section of the MBTS website.

5. This *Formal Grievance Form* is to be completed and returned to the Dean of Students within five business days of the unsuccessful attempt to resolve the problem (Step Two). The Dean of Students will make a copy for the student's file and forward the grievance form to the chairperson of the Student Development Committee within five business days of receiving it from the student. The Dean of Students will also submit to the Committee Chair his response to the student's formal grievance. The Student Development Committee serves as an objective interpreter of policy processing and as a monitor of policy integrity in relation to specific student grievances.

The Student Development Committee:

1. Will review the filed grievance form submitted by the student. If the grievance is directed against any member of the Committee, then that member will be recused and replaced temporarily by another faculty member assigned by the President.
2. Will review the filed grievance response submitted by the Dean of Students.
3. May make a face-to-face inquiry with the student (or telephone call with an online student).
4. May make a face-to-face inquiry with the Dean of Students (or a telephone call with an online student).
5. May make a face-to-face inquiry with any other party that can assist in determining a solution to the grievance.
6. Will provide one of the following responses:
 - a. The Committee may find that the decision of the Dean of Students accurately reflects the institution's guiding documents and core values and, thus, will direct that his decision be upheld.
 - b. The Committee may find that the decision of the Dean of Students does not in some way accurately reflect the institution's guiding documents and core values. In such a case, the Committee will advise that his decision be amended, stating specifically how it should be amended; and if any additional actions are deemed necessary by the Committee in order to bring resolution in the matter, the committee may so advise. In this second case (6.b), all Committee decisions shall be reviewed by the President prior to announcement and final implementation.

If a student believes that the Student Development Committee has violated the Student Handbook or due process, the student may file a *Student Development Committee Grievance Form* with Midwestern's President as a final appeal. This form is available on the *Consumer Information* section of the MBTS website. This form is to be completed and submitted to the Dean of Students, who will forward it along with all relevant documents to the President's Office within five business days of receipt from the student. The decision of the President shall be final.

RESPONSIBILITIES- EXPECTATIONS

Campus Wide Learning Opportunities

Classes are occasionally moved to accommodate campus-wide learning opportunities. Seminary students are expected to attend these events.

Dress

Maturity, dignity, warmth and a spirit of deference are expected in every venue of seminary life, marked by mutual respect and courtesy. Appearance and attire, whether seasonal or semi-formal, should be modest and Christ-honoring everywhere on campus. In order to create a positive learning environment free of distractions, tank tops and short-shorts are prohibited in class and in chapel.

Divorce

Midwestern considers marriage to be a covenant relationship and a healthy marriage to be crucial to any married student's ministry. Any change in a student's marital status (marriage, divorce, separation, legal separation) should be reported to the Admissions Office. Those students who experience divorce or separation after being approved for admission may be asked to withdraw from classes so that appropriate attention might be given to family needs. After one full year of withdrawal, the student may reapply for admission to Midwestern. Consideration of the student's application at that time will be based on what has transpired in the student's marriage and family relationship since the withdrawal.

Opportunities for service in local churches may be more limited for graduates with a divorce than for other graduates. Divorced applicants should explore the realistic assessment of the range of opportunities of service open to them before pursuing training at Midwestern.

Local Church Membership Certification

Midwestern serves the church by biblically educating God-called men and women to be and to make disciples of Jesus Christ. As a school supported by the Cooperative Program of the Southern Baptist Convention, Midwestern affirms the importance and primacy of the local church in evangelism and missions. Therefore, students are expected to participate actively and regularly in a local church. All students should join a local church by the end of their first academic year.

Students are classified as "Southern Baptist," "other (non-SBC) Baptist," or "non-Baptist" based on the church membership information they provide the seminary at the time of their admission. This denominational status is used to determine the tuition rate the student will pay. A student's denominational status will not change unless the student joins a church of a different denomination. If a student changes church affiliation he/she must report this change on a new *Local Church Membership Certification*

form and return it to the Registrar's Office by Friday (4 pm) of the first week of each semester in order for the tuition rate to be reflected in the current semester. Students must certify each semester in the matriculation process that they still retain membership in a Southern Baptist church in order to receive the SBC discounted rate.

Chapel Attendance

Chapel is viewed as a vital and distinctive part of the educational experience on Midwestern's Kansas City campus. Chapel helps define who we are and what we stand for as a Southern Baptist, church-related, and evangelical institution of higher education. All graduate students are strongly encouraged to attend the Tuesday and Wednesday chapel services. College students are required to attend a certain amount of chapel services.

SERVICES

Bookstore: LifeWay Campus Store

The bookstore is located on the lower level of the Trustees Classroom Building. It is operated by LifeWay Christian Resources of the Southern Baptist Convention and is part of the chain of LifeWay Bookstores. The bookstore carries all Seminary-required texts, relevant books, commentaries, and supplies. Many books are discounted 15 percent on cash sales. Special sales are offered periodically. The Bookstore may be contacted by phone at 816-455-3925 or email at mbtstextbooks@lifeway.com.

Midwestern Calendar

All meetings for student organizations, special interest groups, and/or special events must be scheduled on the Midwestern calendar. Students desiring to schedule an event or meeting must schedule the date and campus facilities through the appropriate campus office.

Meetings and events scheduled on the Midwestern calendar can also be listed in the seminary's News and Announcements email blast that goes out to all students, faculty and on-campus staff. All such announcements must be approved through the appropriate department's cabinet-level administrator, and should be turned in at least one week prior to the event.

Computer Lab Printing

Printers are available for student use in the Library Computer Lab. Students can print directly from their own personal computers or utilize a lab computer. The library assesses a minimal charge per page for printing.

Employment

International (F-1) Students. U.S. Immigration laws prohibit F-1 students from being employed for wages or working off-campus, and allow only 20 hours of employment for wages or work per week on campus. After the first year of school, qualified F-1 students may seek

approval and authorization from the U.S. Citizenship and Immigration Services to be employed off-campus. The spouse of an F-1 student holding an F-2 visa is not permitted to work.

Campus. The Human Resources Office is located in the Administration Building. It is the central location for learning about on-campus employment and for submitting applications. Midwestern believes in employing students and student spouses and encourages them to submit applications.

Church-Related. Students desiring church work are encouraged to contact the Admissions Office. An electronic copy of a resume should be placed on file in this office. Student resumes are then distributed to churches as requested. The Seminary encourages students to be in a ministry setting and assists students as they seek ministry positions.

Other Employment. The Admissions Office provides assistance to students in locating off-campus employment. A list of current job opportunities is available through that same office.

Business or Commercial Ventures On Campus. Permission for any business or commercial ventures on campus or within the Seminary housing area (including baby-sitting services) must be requested in writing from the Admissions Office. Off-campus businesses are not allowed to solicit on campus without written permission from the Admissions Office.

Housing

Individuals in campus housing are subject to rules and regulations deemed necessary for the best interests of all students and families. Students receive information concerning these rules at the time they receive their housing assignment.

Guest Housing. Commuter students have the option of guest housing provided through a local hotel at a discounted rate. Please contact the Housing Office for details.

Campus Housing. Campus housing units are located on campus and consist of one bedroom apartments for couples, two bedroom apartments for families with 1-2 children, three bedroom apartments for families with 3-5 children, and a few four-bedroom apartments reserved for families with 6+ children. The housing area includes parking space for residents and their guests and a play area for children. The seminary campus is patrolled by 24-hour on-site security.

Each apartment is furnished with an electric range and refrigerator. Some apartments are furnished with a dishwasher. Water, trash removal, electric, gas, internet, and cable expenses are included in the rent. Washing machine and electric dryer hook-ups are provided in some of the units. Units in Rawlings Court are furnished with washer and dryer. Coin-operated laundry facilities are provided in the other apartment buildings. Students should discuss the availability of appliance hook-ups in the unit at the time the housing assignment is determined.

Requirements for Living in Campus Housing. Full-time current/future students who are enrolled in a minimum

of 9 credit hours of master's coursework per semester are eligible to live in Midwestern campus housing. One online class may be counted toward the 9 credit hours. This 9 credit hour requirement applies to an individual student, not the cumulative hours of family members. Students are not required to take January and summer classes to stay in campus housing as long as they are full time during fall or spring semesters. Doctoral students are only considered for residential housing upon availability when the residential units are not at capacity.

Any current student, who withdraws from classes, fails to enroll, or otherwise ceases to be a student will be expected to move out within thirty days from the qualifying event. The resident may only remain in campus housing with an approved exception from the Vice President of Administration. A graduating student may contract for and occupy the space until the last day of the month following completion of the resident's coursework without the additional charge. Any exceptions to this rule must be approved in writing by the Vice President of Administration. A student may occupy campus housing during the time required to earn the degree for which the student is enrolled. You must re-apply for housing if you desire to stay on campus for an additional degree plan.

Check-out procedures. When the resident is preparing to vacate campus housing, the resident must submit an *Intent to Vacate* notice at least 30 days prior to the anticipated move out date. The resident will be charged for a full 30-day period even though the resident may actually vacate the unit during the month. Residents who neglect to return keys or fail to complete the proper forms will continue to accrue rent charges until the checkout process is completed, and may also forfeit their Housing Deposit. MBTS shall remove and dispose of, at the owners' expense, any personal property left in the contracted space or any storage areas after a tenant has vacated a unit. The resident will owe the entire month's rent for the month in which they vacate the unit.

When a unit has been vacated, campus operations personnel will inspect the unit. The status of this inspection, along with the status of the student's accounts receivable record, will determine the amount of deposit refunded.

Prohibitions. Beverage alcohol, tobacco and illegal drugs are not allowed anywhere on the Midwestern campus, including campus housing. Possession of such in campus housing will result in immediate eviction. Pets are not allowed in seminary housing.

Limits of Care

Midwestern Seminary's purpose is to equip individuals for ministry and educate Christian adults. In the process of equipping students, Midwestern is often asked to provide pastoral care and counseling. The care provided by Midwestern Seminary is defined as pastoral support-care. This provision means the seminary will offer encouragement, advice, prayer, and biblical guidance for our students.

In no way does Midwestern Seminary intend to present all its employees as professional caregivers (licensed counselors, psychologists, psychiatrists, etc.). The Seminary does not attempt to be the primary caregivers for those with severe problems like clinical depression, addictions, suicide, severe marriage and family problems, etc. In these cases the Seminary will refer the individual or couple to a qualified caregiver.

Insurance

The Seminary encourages all students to obtain medical and hospitalization insurance for their own protection. A student hospitalization plan is available through providers. HealthCare.gov is a good place to shop for medical insurance. At the time of enrollment all students will be required to indicate whether they are covered by hospitalization insurance. The student must sign a waiver if he/she is not insured. All international students (students holding F-1 or J-1 Visas) are required to show proof of health insurance.

Life insurance is also available through GuideStone for reasonable premium rates. Each student is encouraged to carry some form of life insurance. Seminary insurance does not cover the loss of personal property or damage to personal items, whether on-campus or in a seminary housing unit. Each student or resident is encouraged to purchase such coverage from a private insurance carrier.

International Students

International students are welcome at Midwestern, which is authorized under federal law to enroll nonimmigrant international students. Midwestern's specialized programs are appropriate for persons preparing for a career in Christian ministry. International Students may only attend Midwestern's Kansas City campus. New international students may only begin in the fall or spring semesters. International students at Midwestern are expected to be aware of and in compliance with all federal regulations applicable to them. Midwestern does not admit students who are currently out of status with the U.S. Citizenship and Immigration Services.

Lost and Found

The campus "Lost and Found" service is maintained in the Security Office. Found items should be taken there as well as inquiries for lost items.

Parking

All vehicles parked on campus are to have a Midwestern parking sticker. Parking stickers may be obtained from the Security Office at a small fee.

Post Office and Campus Mail

Student mailboxes are located on the lower floor of the Trustees Classroom Buildings adjacent to the Lifeway Bookstore. Each student is assigned a campus box by the

Business Office at New Student Orientation or upon request. The student box is for internal campus use such as returning class papers, campus flyers, and memos. Questions concerning student mailboxes should be referred to the Business Office in the Administration Building.

Campus boxes are for internal use only, not for the delivery of U.S. mail. Mail sent through the U.S. Post Office should be addressed to the student's home or campus address. U.S. postage stamps may be purchased in the Business Office.

Publications

Academic Catalog. Midwestern's Academic Catalog is the Seminary's official statement of curricular offerings and academic policies. The catalog provides information that will enable students to make informed decisions concerning their seminary education. The Seminary may require a student whose enrollment has continued beyond five years to graduate according to the requirements of a catalog issued subsequent to the student's initial registration. Students reenrolling after being out of school for one year or more return under the requirements of the Catalog in effect at the time they reenroll.

The Midwestern. *The Midwestern* is the official publication for students, faculty, staff, alumni, trustees, and friends of Midwestern. It is published by the Communications Office. This magazine-style publication includes news and feature stories concerning the entire Midwestern community.

Midwestern Journal of Theology. *The Midwestern Journal of Theology* is a scholarly journal written to assist Christians and churches in making disciples of Jesus Christ throughout the world. Published twice a year, each issue includes theological and exegetical articles, inspirational sermons, and reviews of important books.

Student Handbook. The Student Handbook is included as a section in the *Academic Catalog* and sets forth policies and procedures pertaining to students and student families. New students are required to submit a signed statement affirming that they have read the Student Handbook. All students and family members are encouraged to be familiar with the Handbook. For any questions or information regarding the Student Handbook, students should contact the Admissions Office at 816-414-3733.

Security

Buildings and grounds are checked periodically. Security-related matters may be directed to **816-414-3836**.

In the event of emergencies threatening life and property, students should **call 911** for immediate help from the Fire Department, Police Department, or ambulance service.

Koehn-Myers Center

The Koehn-Myers Center for World Evangelism is named after two martyred (Yemen, 2003) International Mission Board missionaries, Bill Koehn and Martha Myers,

both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the Library Annex; Academic, Doctoral, Faculty offices; a student lounge; and the Missions Atlas Project.

Student Development Committee

The Student Development Committee is composed of the Dean of Students, three faculty members, and a student representative. The Committee proactively works with the Dean of Students for the watch-care of student life issues at Midwestern and ultimately seeks to maintain an environment that enables success for Midwestern students.

OPPORTUNITIES

Midwestern Evangelism Teams (MET)

Midwestern Evangelism Teams (MET) are student-led outreach teams organized to provide practical evangelism opportunities throughout the year. Students participate in weekly evangelistic opportunities throughout the semester with special emphasis on personal evangelism.

Involvement in MET is voluntary and open to anyone at Midwestern who has a heart for sharing the Gospel of Jesus Christ.

Ministry Opportunities

Over 550 Southern Baptist churches lie within a 100-mile radius of Midwestern. The proximity of this great number of churches makes it possible for a majority of Midwestern students to serve in a ministry setting while pursuing their theological education. Many Midwestern students serve as pastors, assistant pastors, interim pastors, or ministers of music, Christian education, or youth. Students also serve in such specialized ministries as language missions, new work ministries, Christian social ministries, and student work.

The Student Development Office maintains a resource for students and alumni to explore places of service in area churches and across the convention. Students are encouraged to take advantage of this resource by providing an electronic copy of a resume for reference. Ministry inquiries may be directed to the Student Development Office.

Music Opportunities

Seminary students, spouses, faculty, and staff join together to form the choral group called the Midwestern Singers. The choral group provides special music for the seminary chapel services, programs, and events. The Midwestern Singers provides a ministry opportunity and creative outlet for talented musicians. Two credit hours are awarded at no charge for those enrolled.

An auditioned Midwestern Praise Team ensemble offers opportunities in preparing contemporary music and occasionally an instrumental ensemble. Interested persons should contact the Church Music Office.

Recreation

Midwestern sponsors a recreation program under the guidance of the Campus Culture Office. Midwestern recognizes the importance of health and physical fitness. Recreation at Midwestern involves assisting members of our community to experience renewal and a sense of well-being of mind, body, and spirit through the creative power of God.

The recreation program attempts to be inclusive, with activities for students, faculty, staff, and family members. This program includes team and individual sports as well as leisure recreation. Sports include intramural softball, basketball, flag football, soccer, and ultimate Frisbee. Equipment for various activities may be checked out through the Campus Culture Office.

A campus-wide picnic is scheduled each year in the fall and spring. This campus-wide fellowship event celebrates the beginning and end of the academic year.

Off-campus facilities are occasionally reserved for recreation. Ball fields, gyms, pools, and other recreation facilities are located near the campus.

All recreation and leisure activities and events are posted online. Dates and general information for events are also listed in *The Spire*. Further information regarding these events may be obtained through the Campus Culture Office.

Scheduling Special Activities

Special activities or meetings on campus are to be scheduled through the appropriate offices. The Koehn-Myers Center and the Chapel are scheduled through the President's Office. Rooms and times are then placed on the Midwestern calendar. No event is to be scheduled on campus prior to contacting the appropriate office.

Student Body Association

The Student Body Association (SBA) is the official organization for student government on campus. Officers for the association are elected annually by the general student body. The SBA promotes student interests and conducts activities directly related to student life. For example, the SBA presents the needs and issues of students to Midwestern and organizes social events for fellowship during the school year. Questions regarding SBA issues should be directed to the Dean of Students.

Student Organizations

Two types of student organizations operate at Midwestern: official organizations established by the faculty and administration, and student volunteer organizations which are established around a particular student interest or geographical area.

Student Volunteer Organizations

All student volunteer organizations should contribute in a positive and practical way to the intellectual, spiritual, and professional interests of students. Students interested in forming a new organization are required to observe the following guidelines:

1. Forms to be used in proposing a new student organization are available in the Student Development Office.
2. The completed organization form will include the following:
 - a. The name of the proposed group.
 - b. A signature of a faculty member or administrator who will assume the role of sponsor.
 - c. A statement of purpose.
 - d. An organizational statement.
 - e. A petition signed by 20 people, 6 of whom will be active members.
3. The completed form should be returned to the Student Development Office.
4. The Student Body Association and the Student Development Committee must approve new or reconstituted organizations.
5. Upon approval, the organization will be granted permission to use seminary facilities and publications.
6. Officers of the newly formed organization should be elected and recorded in the Student Development Office prior to the second meeting.
7. A copy of the organization's constitution and bylaws must be submitted and filed in the Student Development Office.

An annual registration is required for all organizations. Annual registration involves providing the Student Development Office with names of officers, sponsors, and any revisions of the statement of purpose or organizational statement. The annual registration must be completed prior to scheduling meetings. Meetings on campus are scheduled through the Student Development Office.

Midwestern Women's Institute

Midwestern believes that women were created to be complementary to men, yet unique. Women have unique opportunities and challenges in ministry. Just as men are called to train and prepare for ministry at seminary, women must train and prepare as well. Midwestern Women's Institute exists to equip and prepare the women of Midwestern to fulfill the Great Commission by providing them with biblical training, the support and fellowship of fellow Kingdom-minded women, and practical preparation for ministry and service.

Students and wives of students at MBTS/College are eligible to graduate through our certificate program. A certificate is presented to those completing the prescribed requirements. Many of the MWI courses are taught by Midwestern's professors, their wives, our administrators, and women serving and ministering in the Kansas City area. These courses are designed to meet the unique needs of women in the ministry. Free childcare is provided by reservation.

Worship and Special Events

The students, faculty, and staff of Midwestern gather together regularly for worship, special lectures, and events.

Chapel

Chapel services are held weekly on Tuesdays and Wednesdays at 10:00 a.m. in the Seminary Chapel during the fall and spring semesters. The services offer a variety of preaching, teaching, and other worship opportunities.

Convocation

Convocation is held twice during each school year—a general convocation at the beginning of the fall semester and an academic convocation at the beginning of the spring semester. A ceremonial assembly of all members of the campus community, convocation serves as a launching point for each new semester.

C. W. Scudder “School of the Prophets” Memorial Lectureship in Christian Ethics

In 1991, Lyle Scudder and Kathy Scudder established the C. W. Scudder “School of the Prophets” Lectureship as a memorial to the late Dr. C. W. Scudder, Vice President for Internal Affairs, Senior Professor of Christian Ethics, and Vice President Emeritus at Midwestern Seminary, from 1975-1991. This lectureship focuses on the biblical basis for dealing with contemporary social challenges and ethical issues.

H. I. Hester Lectureship on Preaching

In 1958, Dr. H. I. Hester, the first Chairman of the Midwestern Seminary Board of Trustees, together with Mrs. Hester, instituted the H. I. Hester Lectureship on Preaching. A distinguished authority in the field of preaching delivers a series of lectures.

Lewis A. Drummond Lecture Series

The Lewis A. Drummond Lecture Series on Evangelism was established in 2005 by the widow of Dr. Lewis A. Drummond, Betty Drummond, of Dothan, AL, as an annual, one-week evangelism lecture series dedicated in memory of her husband. At the time of his death in 2004, Dr. Drummond was Evangelism Professor in Residence at the Billy Graham Training Center at The Cove in Asheville, NC and Chancellor of the Schools of Evangelism for the Billy Graham Evangelistic Association. He served as the Billy Graham Professor of Evangelism at Southern Baptist Theological Seminary in Louisville, KY, from 1968-73, President of Southeastern Baptist Theological Seminary in NC from 1988-92, and was the Billy Graham Professor of Evangelism at Beeson Divinity School in Birmingham, AL, from 1992 until he retired in 2003.

Sizemore Lectureship in Biblical Studies

In 1976, the Midwestern family and many of its friends established the Burlan A. Sizemore, Jr., Lectureship in Biblical Studies as a memorial to Dr. Sizemore. Sizemore, Professor of Old Testament and Hebrew at Midwestern since 1968, was killed in an auto accident in March 1976. This lectureship brings authorities and scholars to the campus to deliver a weeklong series of lectures on some aspect of biblical studies.

C.H. Spurgeon Lectures on Preaching

The C.H. Spurgeon Lectures on Preaching is designed to serve as a week of inspiration and spiritual renewal for both the Midwestern and area communities. A well-known preacher or denominational leader lectures during this week of worship each year.

Financial Information

The student is responsible for meeting all educational expenses such as tuition, fees, housing, books, etc. All educational charges are due and payable on the published due date of the semester or term for which the student is enrolled.

Tuition and fees are subject to change at the discretion of Midwestern without prior notice in accordance with established policies and procedures. Any revisions will be communicated to students prior to each semester.

Financial Services Office Hours

Financial Services is open to serve students Monday through Friday, 8:00 am to 4:00 pm. The Office is closed for chapel services on Tuesday and Wednesday from 10:00 to 11:00 am and daily for lunch from noon to 1:00 pm. Students may pick up refund checks, cash personal checks up to \$50, obtain change, and buy stamps. Students may also pay enrollment fees, housing costs, library fines, etc.

If students have questions about the financial payment processes or if assistance is needed, students should contact Financial Services at 816-414-3716 or sfs@mbts.edu. Should financial problems concerning payment of bills arise, the student may discuss arrangement for payments with the Director of Financial Services.

TUITION AND FEES

Tuition Differential

Through the Cooperative Program, Southern Baptist churches support the theological education of Southern Baptists enrolled at Midwestern. As a result, the tuition for students who are members of Southern Baptist churches is significantly subsidized and is reflected in a lower tuition rate.

Tuition

Undergraduate Tuition (per credit hour)

On-campus Course	
Southern Baptists	\$230
Other Baptists	300
All Other Students	405
Online/Internet Course	
All Students	300

General Fees

Advanced Standing	\$40
Application (nonrefundable)	25
Audit (noncredit, per credit hour, plus other required fees)	80
Course (per course, nonrefundable, amounts listed in course descriptions)	varies
Class Schedule Change	20
Credit by Examination (per credit hour)	35
External Study (per credit hour)	50
Graduation	
Undergraduate Degree	125

Certificate or Diploma	50
Graduating Student Class Dues (optional)	varies
Late Payment Fee	25
Midwestern Journal of Theology (per semester)	20
Music Lesson (nonrefundable, per course)	
Private or Elective Music Lessons	
Music Majors	110
Non-Music Major	160
Class Music Lessons	90
Ensemble (e.g., Midwestern Singers)	no charge
Registration Fee (on-campus classes, nonrefundable)	
Fall/Spring (before early registration ends)	50
(after early registration ends)	100
January/Summer	25
Replacement Degree/Diploma	50
Technology (on-campus classes only)	
Fall and Spring Semesters	50
January or Summer Terms	25
Transcript (per transcript)	
Official	10
Unofficial	5
MWI Course (per credit hour)	
Wife of a Midwestern student or employee	10
Wife of a non-Midwestern student or employee	20

Tuition Refund Schedule

Refunds of tuition will be made according to the applicable schedule below:

Fifteen Week On-Campus Courses

100%	Withdrawal or drop through the end of the first week of a semester
50%	Withdrawal or drop after the end of the first week of classes through the end of the fourth week of a semester
0%	Withdrawal or drop after the end of the fourth week of a semester

Eight Week Courses

100%	Withdrawal or drop by the end of the third day of each term
50%	Withdrawal or drop after the first Wednesday (4 PM) of an eight-week term through the Friday (4PM) of the second week of a term
0%	Withdrawal or drop after the end of the second week of a term

CCC (computer/campus/computer) Intensive courses

100%	Withdrawal or drop through the end of the first week of pre-course work prior to the first on-campus class session
50%	Withdrawal or drop up to the first day of the on-campus class session (4PM)
0%	Withdrawal or drop after the end of the first day of class

MWI Courses

- 100% Withdrawal or drop before the end of the second week of class
- 0% Withdrawal or drop after the end of the second week of class

Textbooks

Textbooks typically average \$75 per course and may be purchased at the LifeWay Bookstore. The bookstore is located on Midwestern's Kansas City campus. Students may also order textbooks by calling 816-455-3925 or emailing mbtstextbooks4686@lifeway.com.

Bookstore Vouchers

Bookstore vouchers are available to students who have financial aid awards and have excess funds available after tuition and fees. The bookstore voucher is valid at LifeWay Campus Store and used to purchase textbooks only. The bookstore charges will be placed on the student's account. Vouchers may be requested by completing the matriculation process.

Requirements for Eligibility:

- Students must be registered in the term in which the book voucher is requested.
- Students must have completed all required documents requested by Financial Services.
- Students must have no outstanding balance.
- Students must have anticipated Title IV financial aid that exceeds their institutional charges.

HOUSING FEES

Housing

Only full-time, degree-seeking students in residential programs may reside in campus housing. Applications for housing are not accepted until a student has received a notice of acceptance as a degree-seeking student. All housing rates are subject to change without notice; however, housing rates are normally adjusted on an annual basis. Lease information is available through the Seminary Housing Office (816-414-3817).

Students who decide not to reside in campus housing after making application may have the deposit refunded provided he/she submits the request in writing at least 30 days prior to the intended date of occupancy. If campus housing is not available at the time of the request, applicants are placed on a waiting list based on the date the Housing Office receives the application and deposit.

Rent for campus housing is due on the first day of each month. A late fee of \$25 is charged after the 10th of each month. Midwestern reserves the right to request students to vacate the student housing for nonpayment of rent. A \$25 charge is assessed for each key that is lost or not returned. Exceptions to these policies due to exigent circumstances are at the discretion of the Vice President for Administration.

Criteria that influence exceptions are on file in the Student Housing Office. The rental rates are inclusive for all utilities (electricity, gas, trash, water, Wi-Fi, and basic cable).

Deposit (due with application for housing)

Multiple Occupancy (per unmarried student)	\$100
Single Occupancy (married or unmarried)	250

Monthly Rental Rates

Multiple Students per Apartment (Singles)	\$285
One bedroom	455
Two Bedrooms (Families with 1-2 children)	
Basic Unit	595
Renovated	645
All electric with washer/dryer hookups	615
All electric with washer/dryer hookups & dishwasher	755
Rawlings Court	840
3 Bedrooms (Families with 3-5 children)	
Basic Unit	675
All electric with washer/dryer hookups	705
All electric with washer/dryer hookups & dishwasher	840
Rawlings Court	905
4 Bedrooms (Families with 6+ children)	
All electric with washer/dryer hookups & dishwasher	875
Rawlings Court	975

PAYMENT INFORMATION

Matriculation

Matriculation is the process by which students become officially enrolled at Midwestern. This process includes agreement to abide by the institutional code of conduct for students and payment of tuition and other fees. Once a student has matriculated he/she becomes eligible for access to student services and other facilities. Students must complete the matriculation process each semester of their study at Midwestern.

Matriculation is a mandatory process that confirms the student's attendance, housing (if any), class schedule, and payment arrangements. The process is completed online through the student portal. Failure to complete the matriculation process prior to the deadline may result in a hold on the student's account or cancellation of his/her enrollment in classes.

Financial Responsibility

Institutions of higher learning and especially those that primarily teach Christian principles are responsible for teaching students not only academics but also principles of good citizenship. Financial integrity and responsibility are character traits of the highest priority. Enforcing accountability is a primary tool for teaching students to be responsible citizens. Students are responsible for the costs of attending or taking classes at Midwestern and for living within Midwestern's financial guidelines.

Enrollment in courses or residence in campus housing constitutes a contractual financial obligation of the student to

pay tuition and other fees. The student is ultimately responsible for his/her account and should monitor it on a regular basis. Students have access to their account information on the Student Portal which shows tuition amounts billed and paid, scholarships posted to their accounts, bookstore charges, and housing and utility costs.

Tuition Due Dates

Tuition due dates are posted to the website and student portals for each semester and term. Students should review these sources for specific due dates to ensure that their fees are paid in a timely manner.

Fall and Spring Semesters

Tuition and fees for the fall and spring semesters are due one week prior to the beginning of the semester. For term B (classes that begin during the second half of the semester), tuition and fees are due eight weeks after the semester due date.

J-Terms (January, June or July)

Tuition and fees are due the first Monday of the month prior to the month in which the class session occurs. For example, tuition and fees for classes meeting on-campus in January are due the first Monday of December.

Impact for Non-Payment

Students who have registered but have not paid tuition and fees by the due date will be assessed a late payment fee every month until the account is paid in full. **Students are not automatically dropped for non-payment and must initiate the drop process through the Registrar's Office.** Consult the Registration Calendar and Tuition Refund Schedule for deadline and refunds based on the date courses are dropped.

Payment Options

Three options are available for admitted degree-seeking students to pay their tuition and fees:

- Payment in full
- Monthly payment plan
- Financial aid programs, including scholarships and Federal Student Aid.

Admitted non-degree seeking students may use the monthly tuition payment plan; however, non-degree seeking and conditionally-admitted students are not eligible for scholarships or financial aid.

Payment in Full

One of three methods may be selected for making full payments:

- Mailing a check to MBTS, Attn: Business Office, 5001 North Oak Trafficway, Kansas City, MO 64118. Payments postmarked by the due dates do not meet the payment deadlines; payments must be received by the due date. Students should allow at least 7-10 days for mailing.

- Payment in person at the Financial Services office located in the Administration Building.
- Payment in full by credit card through the Student Portal. Students can click the *Pay by Credit Card* button on the *My Ledger* page and follow the prompts.

Monthly Payment Plan

Midwestern contracts with Nelnet to provide a monthly payment plan option to its students. A \$25 nonrefundable enrollment fee is required for each payment plan. A down payment is due upon enrollment in the plan. The remainder is divided evenly, and monthly payments are automatically withdrawn from the participant's checking or savings account on the 5th or 20th day of each month throughout the semester.

Once established by the student, the payment plan is not automatically modified for changes in enrollment or fees. Any changes to the amount required or cancellation of payments must be made through Financial Services ten days prior to the next required draft.

Students should contact Financial Services or refer to the website for further information about enrollment periods and plan options. A link to the payment plan is also provided on the website and student portal.

Financial Aid

Financial aid funds are disbursed according to the regulations for each award program. The Financial Aid section of the catalog provides more information about available financial aid programs. The funds are credited to students' accounts after confirmation of eligibility. For the fall and spring semesters, funds are typically credited on the Friday of the second week of the semester.

Timing of disbursements is contingent upon the student meeting all conditions for receiving aid. Students who have not received a financial aid award letter before the semester due date should make other payment arrangements while the financial aid process is being completed. Otherwise, the fees are considered late, and the student may incur late payment fees.

Any excess credit balance after financial aid disbursements will be processed within 14 days that the credit balance occurred. The Credit Balance Refunds section listed below provides more information. If charges remain on the student's account after financial aid disbursements or if subsequent charges are made, the student is responsible for making certain the charges are paid on time.

Past Due Accounts

Students with past due financial obligations will receive a financial hold on their account which will preclude the release of grades, degrees, and transcripts. Such students will not be permitted to enroll for future semesters/terms until their past due obligations have been paid. A fee of \$25 is assessed for all outstanding balances every month until the account is paid in full.

Past due account notifications are sent by email to current and former students who have outstanding balances on

their account. It is in the best interest of the student to speak with Financial Services to discuss options for resolution on accounts. Students with past due balances that remain unpaid or unresolved may be referred to a collection agency. If so, any collection fees become the student's responsibility.

Returned Checks

A check received for payment of tuition fees but returned for any reason invalidates a student's enrollment and jeopardizes the student's status. All returned checks must be redeemed within two weeks. A \$20 returned check fee is assessed for each check returned by the bank. In addition, appropriate late payment fees may be added. Upon the receipt of the third returned check from a student or member of their immediate family, Midwestern will no longer accept a check in payment of fees and check cashing privileges will be revoked. Future payments for tuition, rents, utilities, etc., will only be accepted in cash, money order, or cashier's check. Bad checks may be subject to collection or prosecution.

Credit Balance Refunds

Credit Balance Resulting from a Course Withdrawal

A student who withdraws from a course or from Midwestern completely is subject to the refund schedule policy. If the refund schedule allows for a refund and if a refund would create a credit balance on a student's account, he/she must request a refund in writing to Financial Services by sending an email to sfs@mbts.edu.

Credit Balance Refund Resulting from Federal Title IV Aid

If receipts of Federal Title IV aid (grants or loans) result in a credit balance, a refund check in the student's name will automatically be mailed to the student. If the student's account is paid partly by a Parent Plus Loan and results in a credit balance, the check is drawn to the borrower to the extent of the Plus loans proceeds.

Federal Title IV aid can only be credited towards institutional charges. Non-institutional charges cannot be paid from Title IV aid. These charges may result in a refund being generated leaving an outstanding balance on the student's account for which the student is responsible. These other charges, as well as future charges, may be paid from excess funds by completing an *Authorization to Hold Funds* form. The authorization is optional and may be revoked in writing at any time.

Students receiving Title IV aid who withdraw completely may be billed for balances resulting from the mandatory return of funds to the U. S. Government.

FINANCIAL AID

Application and Eligibility

Eligibility for financial aid is determined on the basis of financial need. Financial aid is available to eligible students to help meet education-related expenses. The types of financial aid available include grants, loans, and scholarships. Grants and scholarships are "gift aid" and need not be repaid. Loans must be repaid to the lender over an extended period, typically after the student leaves school.

All applicants for financial aid are required to do the following:

1. Be a fully admitted, degree-seeking student. Nondegree-seeking students and those only auditing classes are not eligible for financial aid.
2. Complete a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. Midwestern's school code is 002485.
3. Complete verification when required. Guidelines will be provided to the student for completion of the verification process.

Information provided by the student on the FAFSA is used to generate an Expected Family Contribution (EFC), which takes into account the income and assets of the student and/or parent. The EFC is used to determine the student's financial need. The student's financial need is the difference between the Cost of Attendance and the Expected Family Contribution or EFC. The Cost of Attendance includes the educational expenses:

Direct Costs:

- Tuition
- Room and board (for students living on and off campus)
- Required fees

Indirect Costs:

- Books and supplies
- Transportation
- Miscellaneous expenses

The amounts for these six educational expenses are the student's estimated Cost of Attendance at Midwestern Baptist College, SBC and they become the student's budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students) are charged on the student's college bill. Financial aid recipients are selected on the basis of demonstrated financial need (as stated above) and/or academic achievement. Most financial aid awards are based on full-time enrollment, which is a minimum of 12 credit hours per semester for an undergraduate student.

Students should note that in order to complete a bachelor's degree within four years they must take more than 12 credit hours per semester. Students should consult with their Academic Advisors to plan course loads accordingly.

In order for a student to continue to receive financial aid, the student must maintain financial aid Satisfactory Academic Progress (SAP). Midwestern Baptist College, SBC's policy for determining financial aid Satisfactory Academic Progress is stated below. For more information on financial aid, students may contact Financial Services by calling 816-414-3828 or by accessing the financial aid information found on the Midwestern website: www.mbts.edu

Financial Aid Satisfactory Academic Progress (SAP) Policy

Financial Services of Midwestern Baptist Theological Seminary and College, SBC administers the student financial aid programs from federal, and institutional sources. Institutional sources include scholarships and grants. The U.S. Department of Education requires schools to develop and implement policies by which academic progress is evaluated and monitored for all students, even for those students who have not received financial aid in prior terms at Midwestern.

Students must meet the financial aid Satisfactory Academic Progress (SAP) requirements to receive federal Title IV aid, which includes Federal Pell Grants, Federal Direct Loans, and Federal Parent PLUS Loans. Midwestern also applies the SAP requirements to monitor eligibility for all institutional aid.

This policy describes the Financial Aid Satisfactory Academic Progress (SAP) and is in addition to and operates separately from the Academic Satisfactory Progress requirements for each academic program.

The standards for which students are measured for SAP include Qualitative, Quantitative, and Maximum Time Frame. The academic record of students receiving financial aid is reviewed after the end of each term. The academic record review is cumulative and includes all courses taken at the student's current academic level.

After the evaluation, letters are sent to all students who have insufficient academic progress and are being placed on either financial aid warning or suspension. The letter also outlines the process a student must complete to be placed on financial aid probation.

For the purpose of determining eligibility for financial aid, a student is certified as being in satisfactory academic standing if that student is making satisfactory academic progress toward his/her educational objective as described below:

Evaluating Financial Aid SAP for Undergraduate Degree Programs

- 1. Quantitative:** Eligibility for most financial aid requires at least half-time enrollment, per regular semester. A student *must* successfully complete 75% of attempted coursework at the current level. Withdrawals, incompletes, repeated courses, failure grades, and transfer hours count as attempted coursework. Note: Completion rates are not rounded up. If a student has a completion rate of 74.666%, he/she is not meeting the minimum 75% requirement.

- 2. Qualitative:** To maintain eligibility, a student must maintain the minimum cumulative GPA of 2.0.
- 3. Maximum Time frame:** A student may not exceed a maximum number of attempted hours in any program even if aid was not received during the current term or prior terms. Once the student reaches the maximum time frame allowed, the student is ineligible to receive financial aid.

Academic Programs	Maximum Hours
Bachelor of Arts	167
Bachelor of Arts in Christian Aviation with Flight & Maintenance Concentration	180
Associate of Divinity	86
Associate of Arts	85
Associate of Arts in Music	89

Once a student reaches the maximum time frame allowed, the student is ineligible to receive financial aid; students may appeal on the basis of coursework not applicable to the current degree program.

Financial Aid SAP Review and Warning

Financial aid satisfactory academic progress is reviewed at the end of each semester (fall and spring) by Financial Services. Failure to meet the minimum standard outlined in this policy statement places a student on financial aid SAP warning status for one semester. Students on financial aid SAP warning will remain eligible for federal financial aid.

Students on financial aid SAP warning have one semester to correct a progress problem stemming from a low grade point average or lack of credit hour completion. Students placed on academic probation by the Registrar are also considered to be on financial aid SAP warning for one semester and are expected to comply with the requirements of both academic probation and financial aid SAP warning.

Students who do not reestablish satisfactory academic progress after one semester on financial aid SAP warning are no longer eligible to receive federal financial aid and are placed on financial aid SAP suspension. The financial aid SAP suspension appeal process is described below.

Financial Aid SAP Suspension Appeal Process

Students who do not meet the financial aid SAP requirements due to mitigating circumstances may submit a financial aid SAP Appeal to Financial Services to request an extension to receive federal financial aid for one additional semester. Common situations that may cause a student to fail to meet satisfactory progress standards include family difficulties, such as illness/hospitalization, change in employment or other catastrophic, unplanned circumstances.

Appeal process

Step One: Students who choose to follow the appeal process must:

- Submit Appeal Form to Student Financial Aid Office
 - Student must state why he or she failed to meet SAP requirements
 - Student must state what has changed so that he or she will meet SAP at the next review

Step Two: Student Financial Aid Office will:

- Review the Appeal Form
- Send results of appeal to the student
- Approved appeals include
 - Approval and terms of reinstatement of financial aid eligibility
 - Requirement to meet SAP in next enrollment period (semester) or
 - Requirement to follow an academic plan over an extended period of time
 - Consequences for not meeting terms of approval
 - Approved appeals will result in financial aid being awarded for the enrollment period
- Denied appeals include
 - Reasons for denial
 - What the student must do to meet SAP
 - Denied appeals will not be awarded financial aid until SAP is met

Step Three: Students must continue to meet terms, as established, until SAP is met in order to continue receiving financial aid on a probationary basis. Once SAP is met, a student is no longer considered to be on probation. Failure to maintain SAP in a subsequent semester will result in the student being placed on warning for the upcoming enrollment period (semester).

Students are reminded that readmission to Midwestern after an academic suspension or approval of an academic suspension appeal does not automatically reinstate financial aid eligibility after a financial aid suspension. Reinstatement of financial aid eligibility is not retroactive. Reinstatement of financial aid eligibility only affects current or future enrollment periods.

Students Should Monitor Their Academic Progress

Students are responsible for reviewing their grades (including midterm and end of term grades) and comparing their progress to the standards set forth in the financial aid Satisfactory Academic Policy to ensure that they are aware of their standing.

Students are encouraged to seek assistance through pursuing additional academic advising, arranging for tutoring, or regularly discussing their academic work with their instructors. Students are responsible for monitoring their own academic progress because the review completed by Financial Services may immediately affect their financial aid eligibility for the next term.

Federally Defined Leaves of Absence

Midwestern does not grant federally defined Leaves of Absence for financial aid purposes. If a student must withdraw from school due to circumstances beyond the student's control, Midwestern may determine a withdrawal date related to those circumstances. Midwestern always has the option to use the student's last day of documented attendance at an academically related activity.

A financial aid refund calculation will be made in accordance with current federal regulations and will be processed by Financial Services. For information concerning the current federal financial aid cancellation policies, students should contact the Director of Financial Aid.

Break in Enrollment

When a student has a break in enrollment and is readmitted, the financial aid SAP status for prior terms applies. For example, if a student is placed on financial aid suspension at the end of the spring term and does not return for the next fall term but returns the next spring term, the student continues in a financial aid suspension status for the spring term.

Definition of Traditional semesters, J-term, & Summer Sessions

A traditional semester is referred to as a standard term (i.e., fall and spring). Standard terms are defined as 15 weeks of instruction. Satisfactory Academic Progress requirements are calculated on the satisfactory completion of at least 12 credits in at least 15 weeks of instruction.

J-term credits from classes occurring during the first full week in January are added to the spring term. Any other intensive courses such as academic workshops, etc. are credited within the term in which they are held. Summer intensive courses for the purpose of credit hour load and measurement of progress are combined together into the summer term. The summer term is considered a "trailer" by the Midwestern Financial Aid Office. This notation means that aid processed for the summer term is based on the FAFSA from the prior academic year.

Course Repetitions and Incompletes

Repeated and withdrawn courses count as hours attempted in determining financial aid SAP but do not count as hours earned or completed. As of July 1, 2011, changes in federal regulations allow students to repeat coursework to count toward enrollment status (full-time, half-time, and less than half-time), and they are, thereby, eligible to receive federal student financial aid. Students may repeat a previously passed course once for the purpose of raising the letter grade, and students may repeat a failed course until it has been passed.

Courses in which an incomplete grade is awarded are also counted as hours attempted but not earned or completed until such time as an earned passing grade is issued by the professor to replace the incomplete grade. Per the incomplete grade policy, an incomplete grade not replaced with a passing

grade within the time specified on the *Incomplete Grade Form* becomes a failing grade in the financial aid SAP computation.

Change of Major/Additional Degrees

The minimum cumulative GPA and minimum completion rate of the financial aid satisfactory academic progress (SAP) policy are not affected by a change of major or seeking an additional degree within the same degree level (e.g., bachelors, associates). All periods of the student's enrollment at that level are counted in determining financial aid SAP. Once the student reaches the maximum time frame allowed, the student is ineligible to receive financial aid. Students may appeal on the basis of coursework not applicable to the current degree program.

Changed Grades

If a grade is changed, the student is required to notify Financial Services immediately. Financial Services then initiates a review of the effect of the grade change on satisfactory academic progress within 30 days of notification. A grade change late in the term or after the term in question or failure to notify Financial Services may result in the loss of financial aid eligibility because regulations may limit the time in which aid may be re-awarded or disbursed.

Enrolling in Undergraduate and Graduate Courses during the Same Term

Some students mix undergraduate and graduate courses together in one term. Students must understand that only the courses in the current degree program count towards federal aid eligibility including federal loans.

Example: An undergraduate student enrolls for 9 credit hours of undergraduate courses and 3 credit hours of a graduate course in one term. This student is eligible for federal aid. However, this student may be surprised that he/she is not eligible as a full-time student. Only the 9 undergraduate credit hours apply to the current degree program. The 3 credits of a graduate course are not counted toward aid eligibility.

Transfer Credits

All transfer credit(s) listed on the student's Midwestern transcript are included in the student's financial aid SAP evaluation. Generally, only transfer credit(s) used to satisfy a Midwestern degree requirement is transferred and, therefore, used in the financial aid SAP calculations.

Evaluating Transfer Credits

Midwestern accepts only those credits that apply toward the current program and are passed with a C- or higher.

Students Conditionally Admitted

Students who are conditionally admitted are not eligible for financial aid. Students must meet the requirements of their conditional admission to qualify for financial aid in future semesters. Students will be notified by the Registrar's Office

when they become fully admitted students. All coursework taken during the conditional admission will be included in SAP calculations.

Remedial and English as a Second Language Course (ESL)

Remedial courses at Midwestern are assigned an academic level lower than the student's program of study or degree level. As such, remedial hours are not counted in determining financial aid SAP. Midwestern does not offer ESL courses. If a student is required to take ESL courses, he/she needs to complete those courses at another college or university. These hours would not be used to satisfy degree requirements at Midwestern and, therefore, would not be counted in determining financial aid SAP at Midwestern.

Federal Title IV Financial Aid Programs

Eligibility for Federal Financial Aid

To receive federal financial aid, a student must . . .

- Be a United States Citizen or eligible non-citizen;
- Demonstrate financial need (except for certain loans)
- Have a high school diploma or a General Education Development (GED) certificate
- Be a fully admitted degree seeking student
- Certify that he/she is not in default on a federal student loan and does not owe money on a federal student grant
- Have a valid Social Security Number
- Register with the Selective Service if required
- Maintain satisfactory academic progress once in school.

Federal Pell Grant

The Federal Pell Grant awards range from \$605 to \$5,645 for 2013-2014 and vary from year to year. These funds are 'gift aid' and do not have to be repaid by the student. Award amounts are based on cost of attendance, enrollment status, and the need analysis information provided on the Student Aid Report (SAR), which is the result of filing the Free Application for Federal Student Aid (FAFSA).

Federal Direct Loans

Federal Direct Loans are low-interest loans available to students who are enrolled at least half-time. Students demonstrating sufficient need, (which is determined by the annual filing of the FAFSA), may be eligible for subsidized loan funds in which the government pays the interest accrued while students are in school and during the 6-month grace period occurring after a student graduates, withdraws, drops below half-time status, or has a break in enrollment.

Students who do not have sufficient demonstrated need may be eligible for unsubsidized loan funds for which the student pays the interest. Students have the option of allowing the interest to accrue (adding it to the principle) while they are in school or paying the interest on a quarterly or annual basis. Repayment for both the subsidized and unsubsidized loans

begins 6 months after students graduate, withdraw, break enrollment or drop below half-time status. (The definitions of full-time status, half-time status, and less than half-time status are defined below.)

Every Midwestern student who receives a student loan is required to attend a one-day Financial Planning Workshop, which is offered each academic year, usually in the fall. Biblical principles of money management are presented along with practical guidelines for wise financial stewardship.

Definition of Student Status

- **Full-time Status.** For federal student aid purposes, undergraduate students are full-time when enrolled for 12 or more credit hours a semester.
- **Half-time Status.** Undergraduate students are half-time when enrolled for 6 to 11 credit hours a semester.
- **Less than Half-time Status.** Undergraduate students are less than half-time students when enrolled for less than six credit hours a semester.

Annual Federal Loan Limits (Effective July 1, 2008)

Student Type	Base Amount (Maximum Subsidized Loan)	Additional Unsubsidized Loan
Dependent Freshman	3,500	2,000
Dependent Sophomore	4,500	2,000
Dependent Junior/Senior	5,500	2,000
Independent Freshman	3,500	6,000
Independent Sophomore	4,500	6,000
Independent Junior/Senior	5,500	7,000

Parent PLUS Loan Denial

Dependent undergraduate students whose parents are denied eligibility for the Federal PLUS loan have higher additional unsubsidized loan amounts. Freshman and sophomore students may borrow a maximum of \$6,000 in unsubsidized loan funds in addition to their “base loan amount” listed above. Junior and senior students may borrow a maximum of \$7,000 in unsubsidized loan funds in addition to their “base loan amount” listed above.

Aggregate loan limits (Effective July 1, 2008)

- Undergraduate Dependent Students: \$31,000 (no more than \$23,000 of which can be subsidized).
- Undergraduate Independent Students: \$57,500 (no more than \$23,000 of which can be subsidized).

Federal Direct Parent Loans for Undergraduate Students (PLUS Loan)

Federal Direct Parent Loans for undergraduate students (PLUS) are low-interest loans available to parents of

dependent undergraduate students who are enrolled at least half-time. Credit-worthy parents may borrow up to the full cost of attendance minus all other aid. The borrower is responsible for all interest accrued from the date of each disbursement. Repayment on the full loan amount begins approximately 60 days after the loan is fully disbursed for the academic year.

Pell Grant and Loan Disbursement

Pell Grants

Pell Grants will be disbursed in the following manner:

- Disbursements will be determined based upon enrollment in full semester and 8 week terms (see examples below)
- Pell Grants pay toward current outstanding balances first.

Federal Loans

Loans will be disbursed in the following manner:

- Disbursements will be determined based upon enrollment in full semester and 8 week terms (see examples below)
- Disbursements will occur approximately 14 days after the student becomes eligible (actively attending at least half-time)
- Loans pay toward current outstanding balances first.

Pell Grant Example

For Residential students (i.e. students not in a declared online degree):

An undergraduate student eligible for Pell is enrolled in a 3 credit hour full semester class and a 3 credit hour class occurring during the B term (second 8-week term) of the semester. This student can expect half of the eligible amount of Pell Grant after the end of the first week of her full semester class and the remaining half after the end of the first week of her B term class.

If she were taking all full semester classes, her full Pell Grant would be disbursed after the first week of classes. If she were taking two classes in the A term (first 8 weeks), her full Pell Grant would be disbursed after the first week of classes. If she were taking two classes in the B term only, her full disbursement of Pell would occur after the first full week of the B term classes.

**Enrollment and pro-ration of Pell applies to all combinations of enrollment.

Loan Example

An undergraduate student is planning to borrow federal loans and is enrolled in a 3 credit hour full semester class and a 3 credit hour class occurring during the B term (second 8-week term) of the semester. The student meets eligibility requirements and can expect the full loan to release to his

student account approximately 12 days after his B term class begins. The refund will be processed within 14 days after the funds are showing as paid to the student's account on the student portal. Students in this example can expect to make other payment arrangements until the eligibility requirements are met.

* Aid will be delayed in disbursement for any student requiring an award adjustment because of a change in their registration.

If a student were taking a class in the full semester and both the A and B terms, the loan would be disbursed 12 days after the full semester and A term begin. If a student were taking 2 classes in the B term only, the loan would be disbursed 12 days after the B term began.

**The half-time enrollment and 12 day criteria apply to all combinations of enrollment.

Repayment Policy (Return of Title IV Aid)

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal Title IV grant and loan assistance) they have "earned" up to the time of withdrawal. A student who has federal aid and withdraws before 61% of the semester has elapsed is evaluated according to the U.S. Department of Education guidelines and formula.

To determine the percentage of aid earned, the calendar days completed in the semester are divided by the total days in the semester. Weekends are included, but scheduled breaks that are at least five (5) days in length are excluded. If the student completes more than 60% of the semester, 100% of the aid is earned for the semester. If the student completes 60% or less of the semester, the portion of federal aid determined to be unearned must be repaid to the federal aid programs. The formula used to determine the required return of federal and other student financial aid is finalized within 30 days of the withdrawal date.

For students receiving federal aid, the refund must first be repaid to the Title IV programs, state grants, and institutional funds in accordance with existing regulations in effect on the date of withdrawal and with respect to various types of aid. Financial Services should be contacted for a calculation of the actual amount the student must return.

If a student has not earned all of the federal financial aid received to date at the point of withdrawal, funds are repaid in the following order: Federal Unsubsidized Direct Loan, Federal Subsidized Direct Loan, Federal PLUS Loan, Federal Pell Grant, state grant and scholarship funds, institutional financial aid, outside scholarships.

In the event a student has received funds for living expenses and an overpayment of federal grant funds occurs, Midwestern notifies the student of the overpayments. The student is responsible for returning the overpayment to the proper federal grant program. Students who fail to repay overpayments are not eligible for additional financial aid

funds at any institution until the overpayment has been satisfied.

Cancellation of Federal Financial Aid

Students who have been awarded federal financial aid from Midwestern are subject to the cancellation of their federal financial aid and the removal of the aid previously credited to their accounts for the following reasons:

- Withdrawing from school
- Ceasing to attend classes
- Dropping below half-time status

Cancellation of federal financial aid is made in accordance with current federal regulations and is processed by Financial Services. For information concerning the current federal financial aid cancellation policies, students should contact the Director of Financial Aid.

Dropping/Adding Courses as Applicable to Financial Aid

Changes to a student's course schedule are discouraged after a student and advisor have arranged the student's schedule for the semester. A \$20 schedule change (Drop/Add) fee is incurred, per occasion, for course changes made after the first day of classes each semester or term.

Residential students receiving financial aid who choose to take one allowed online course per semester must enroll in the course during the registration period when they register for their residential courses.

The academic record of students withdrawing from courses during a term is affected in the manner described under "Course Changes" in the Academic Policies section of this catalog.

Ceasing to attend class without processing a *Course Schedule Change Form* does not constitute an official drop and will result in a failing grade being issued for the class. No course is considered officially added or dropped until the *Course Schedule Change Form* is submitted to the Registrar's Office and processed. This form may require the written approval of the professor of the course. Dropping classes results in a \$20 Add/Drop fee.

Enrollment and Academic Decisions Affecting Your Aid Eligibility

Your financial aid award is an estimate of your federal and institutional eligibility. There are factors that can change, lower, or even eliminate your financial aid eligibility. It is important to understand how academic decisions can affect your financial aid. You are always encouraged to contact financial aid with any questions prior to making any of the following changes:

- Not attending, dropping, or withdrawing from courses and/or terms you are registered to attend
- Completely withdrawing from Midwestern
- Failing to properly withdraw from Midwestern

- Failing to maintain Financial Aid satisfactory academic progress
- Providing incomplete or inaccurate information during the application process
- Receiving additional sources of aid (such as outside grants or private loans)
- Changing enrollment level (some scholarships require full-time enrollment; Stafford loans require half-time enrollment)
- Defaulting on a student loan or having an unresolved federal grant overpayment
- Providing false or misleading information
- Receiving federal aid for the same academic year at another institution
- Repeating a course for which you already received a passing grade more than once.

Cancellation of Midwestern Scholarships and Other Financial Aid

- **Dropping Classes** – Midwestern scholarships and other institutional financial aid require a student to have the official status of “full-time.” A student who drops below full-time status through to the 100% add/drop date loses eligibility for scholarships and any awarded institutional aid will be removed.
- **Withdrawing from School** – The scholarships of a student who withdraws from school during the institutional refund period, as defined in the Financial Information section of the catalog, are prorated based on the tuition refund schedule for that semester. No scholarship funding is adjusted for students who withdraw after the institutional refund period.

Department of Veterans Affairs (VA) Educational Assistance

Students may receive benefits under one of the following program chapters:

- 30, Montgomery GI Bill-Active Duty
- 31, Vocational Rehabilitation and Employment (R&E) VetSuccess
- 32, The Post-Vietnam Veterans' Education Assistance Program, or VEAP
- 33, Post-9/11 GI Bill
- 35, Dependents' Educational Assistance program, or DEA
- 1606, Montgomery GI Bill-Selected Reserve
- 1607, Reserve Educational Assistance Program (REAP)

The website www.gibill.va.gov/ provides further information.

Applying for Benefits

A student who has previously used his/her VA educational benefits should complete and submit a *Request*

for Change of Program or Place of Training (VA 22-1995) or a Certificate of Eligibility VA (26-1880) to Financial Services.

A student who has never used VA educational benefits should apply for benefits at www.gibill.va.gov/apply-for-benefits/. A Certificate of Eligibility from the VA will be mailed to the student approximately 6–8 weeks after the application has been processed. The student should then forward a copy of the Certificate to Financial Services. The VA will notify the student in writing if the student is not eligible for benefits.

Once the student is granted benefits and has received a Certificate of Eligibility, the student should enroll in class as a fully admitted degree-seeking student. The student must notify Financial Services any time he/she has a change in enrollment.

As a general policy, Midwestern encourages all current or former military students, especially undergraduates, to file the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov.

Certification and Payment

Financial Services certifies student enrollment to the VA through VAONCE, which will then send payments directly to Midwestern's Business Office for Chapter 33 and 31 students.

Veteran students enrolled through Montgomery GI Bill - Active Duty (CH-30), Montgomery GI Bill-Selected Reserve (1606) or Reserve Educational Assistance Program-REAP (1607) must verify enrollment through Web Automated Verification of Enrollment (W.A.V.E.) www.gibill.va.gov/wave/index.do.

These students are paid directly and should make tuition payment arrangements with the Business Office. If payment has not been received within a reasonable amount of time after certification, the student is responsible for contacting the VA directly to determine the cause. Questions concerning the amount of payment should also be directed to the VA. The VA may be contacted by phone at 888-442-4551 (888-GI BILL1) or by email at <https://gibill.custhelp.com/app/answers/list>

Tuition Assistance Program Eligibility for Active Duty Military, National Guard, and Reservists

Up-Front Tuition Assistance (TA)

Military Tuition Assistance (TA) is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard. Congress has given each service the ability to pay up to 100% for the tuition expenses of its members.

Midwestern is a signatory of the Department of Defense (DoD) Tuition Assistance Program Memorandum of Understanding (MOU) and eligible to receive TA. TA is not a loan; it should be viewed as money earned just like base pay. TA is usually paid directly to Midwestern by the individual service for tuition and eligible fees.

Active duty military and reservists interested in obtaining Tuition Assistance must check with their Education Services Officer to determine whether they are eligible. Students are encouraged to contact their Education Office at least 30 days prior to their anticipated enrollment date.

Each service has its own criteria for eligibility, obligated service, application processes, and restrictions. Students should log on to the following links to apply for TA authorization:

Army: www.goarmyed.com/public/public_tuition_assistance_policies.aspx

Navy: www.navycollege.navy.mil/nta.cfm#contact

Air Force (Common Access Card required):
www.my.af.mil/faf/FAF/fafHome.jsp

Once students are approved for TA and are fully admitted, degree-seeking students at Midwestern, they must notify Midwestern's VA Benefits Coordinator for certification and processing. The education office should send payment directly to Midwestern.

Students are encouraged to keep copies of all forms for their records. Students who are eligible for Tuition Assistance may be required to pay the portion of their tuition and fees that are not covered by TA prior to registration.

A final grade report will be submitted electronically to the education office after the student completes the course(s). Students consent to the release of their grade(s) by signing the Tuition Assistance form.

SCHOLARSHIPS AND GRANTS

Institutional grants and scholarships are awarded to qualifying students. As a general rule, Midwestern does not allow the 'stacking' of institutional scholarships unless otherwise noted. Midwestern will award the institutional scholarship that provides the greatest benefit to the student.

Institutional Grants

Student's Child Tuition Grant

Children of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Child Tuition Grant. The grant is 25% of the child's tuition rate. The grant does not apply to fees. The student's child tuition grant does not apply to children of doctoral students. Online classes do not qualify toward this grant.

Student's Spouse Tuition Grant

Spouses of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Spouse Tuition Grant. The grant is 50% of the spouse's tuition rate. The grant does not apply to fees. The student spouse tuition grant does not apply to spouses of doctoral students. Online classes do not qualify toward this grant.

Academic Scholarships

All scholarships are awarded to fully admitted, degree-seeking students. Students must be enrolled full-time to be considered for any of the following scholarships.

Fusion Scholarship. Midwestern offers a scholarship to any student who completes Phase 2 of Fusion. This scholarship covers one on-campus class each semester up to three years following completion of Fusion Phase 2. This scholarship is considered an institutional scholarship and cannot be combined with any other institutional scholarships.

Fusion scholarship awarding criteria:

1. You must maintain Satisfactory Academic Progress
2. Must be enrolled in fourteen (14) credit hours per semester as an Undergraduate student
3. Admissions application must be completed and student must be fully admitted into a degree-seeking program indicated on this form.

Academic Excellence Scholarship. This scholarship is available for the initial academic year of enrollment only to students with a GPA of 3.5 or higher in high school or college transfer work. More information about the scholarship can be found on the Financial Aid section of the website. (*This scholarship is funded in part by the Samuel Ayers and Mildred Ayers Scholarship Fund.*)

Church Match Scholarship. This scholarship is available for the initial academic year of enrollment. Midwestern will match \$250 for any student whose church donates a minimum of \$500 toward their education. A Church Match Scholarship form, found on the web site, must be completed and submitted with the church scholarship. Online students are not eligible for this scholarship.

Outside Scholarships

Outside scholarships are scholarships that students will use as additional funding. Scholarships may be awarded from foundations, churches, retail businesses, etc. Outside scholarship awards combined with other financial aid cannot exceed the cost of attendance.

Financial Services requires written confirmation from the scholarship donor. Notification of the outside scholarship award should be sent as early as possible in order for the scholarship to be included in the financial aid award.

Endowed Scholarships

Each year Midwestern's students benefit from scholarships donated by individuals and organizations to financially assist students with paying their educational expenses. To receive primary consideration, students are encouraged to submit the scholarship applications by July 1 for the Fall semester and November 1 for new students in the Spring semester. Midwestern's scholarship applications are generic, so only one application needs to be completed in order to be considered for most scholarships. The Endowed Scholarship application can be found on the Financial Aid page of Midwestern's website.

Academic Information

ADMISSIONS

Midwestern Baptist College, SBC is owned and operated by the Southern Baptist Convention, which subsidizes the educational fees of Southern Baptist students. The academic programs and facilities of Midwestern are open to students of all Christian denominations who meet the requirements for admission.

The College does not discriminate on the basis of race, color, national or ethnic origin, or gender in the administration of its educational policies, admission policies, scholarship and loan programs, or any other programs and activities, and complies with applicable nondiscrimination laws.

Midwestern Baptist College, SBC offers Master's, Bachelor's, and Associate's degree programs. The Bachelor of Arts in Christian Ministry (BACM) degree can be taken entirely online. The Master of Arts, Theological Studies (MATS) degree can be taken entirely online. Additional practicum courses of the MATS degree are offered on site using Blackboard to provide materials and submit assignments. These programs provide Biblical, theological, and ministry training to people who feel called to continue serving Christ in their current locale.

The MATS program is designed for students who have earned an accredited baccalaureate degree. The Midwestern website or the Online office provides more information.

Midwestern's undergraduate programs are designed for students who have not yet earned an accredited baccalaureate degree but have earned a high school diploma or its equivalent.

General Requirements for Undergraduate

- Possess a high school diploma or its equivalent (i.e., have earned a General Educational Development or GED)
- Be at least 18 years old
- Submit ACT or SAT scores if 21 years of age or younger
- Be able to enunciate a clear testimony of conversion to faith in Jesus Christ.

General Requirements for Graduate

- Possess an earned baccalaureate degree from a regionally accredited institution
- Meet English proficiency requirement
- Be able to enunciate a clear testimony of conversion to faith in Jesus Christ.

Application Procedures for Degree-Seeking Students

Prospective students should go online at www.mbts.edu and click on "Apply Now" or "Apply Online." All applications are to be initiated online.

The application process includes two components: (1) an online application, and (2) required documents that need to be submitted after the online portion is completed (the applicant will receive this list of documents from the Admissions Office upon completion of the online application).

The online application includes:

- Personal information
- Family information
- If applicable, a brief explanation of divorce
- Educational information and history
- A brief written testimony of conversion to faith in Jesus Christ
- Church information
- Background information
- Health information
- Reference information
- Consent to application terms
- \$25 non-refundable application fee

Required documents subsequent to the online application include:

- A *Church/Pastor Recommendation Form* certified by the church or pastor where the applicant is a member
- One *Personal Recommendation Form*
- Official transcripts of all academic work from all schools attended from high school to college sent directly to Midwestern's Admissions office
- ACT or SAT scores if 21 years of age or younger
- If applicable, a brief explanation of divorce
- Additional documents may be required from international students (see "International Student Requirements" in this Admissions section).

Non-English Transcripts

If original transcripts are in a language other than English, they should be accompanied by a complete English translation. Additionally, students submitting non-English transcripts must have them certified by the World Education Services (WES) or the Foreign Credential Services of America (FCSA).

Send all application materials to the following address:

Admissions Office
Midwestern Baptist Theological Seminary
5001 N. Oak Trafficway
Kansas City, MO 64118

Once all required documents have been submitted to the Admissions Office by the applicant, a decision regarding admission will be made by the Admissions Committee as quickly as possible, and the applicant will be informed of the decision immediately via email.

An applicant may be accepted either unconditionally or conditionally. Students accepted unconditionally may be eligible for institutional scholarships and federal student aid. Those accepted conditionally are not eligible for Financial Aid. Reasons for conditional acceptance may include, but are not limited to such issues as delay in receipt of required documents, prior behavioral issues, low GPA, low ACT/SAT scores, etc.

ACT or SAT Test Score Requirements

Midwestern Baptist College, SBC requires all undergraduate applicants age 21 and under to submit an ACT or SAT score.

The minimum composite ACT score for admission to the College is 19. ACT scores may be obtained online at www.actstudent.org or by writing ACT Records, PO Box 451, Iowa City, IA 52243-0451, USA. The ACT school code for Midwestern College is 2321.

The minimum SAT score for admission is 430 for Critical Reading and 400 for Math. SAT scores may be obtained online at www.collegeboard.com. Midwestern's SAT school code is 6441.

Conditional Admission

Applicants who do not have a high school diploma may take classes for one semester without the GED. No student may continue beyond one semester until the GED is earned and duly recorded in the Registrar's Office.

Applicants may also be conditionally accepted if the required documents are not fully submitted.

Divorce

Although Midwestern attempts to be a redemptive institution, students with serious family problems should defer college education. Prospective students with divorce in their histories will be asked to note that fact as a part of their application information and to provide the timeline of the divorce. Prospective students with recent divorce need to wait until one year after the divorce to apply to attend Midwestern. A member of the Admissions Committee may ask for an interview with the prospective student prior to approval for admission.

Dual Enrollment as a High School Student

Prospective students who are under the age of 18 and who have not yet graduated from high school or earned a GED may be eligible for dual enrollment at Midwestern College. High school students may enroll in classes at Midwestern prior to completion of high school provided all of the following conditions are satisfied:

- The student must enroll as a non-degree seeking student
- The student must have and maintain a high school grade point average of at least a 3.0 on a 4.0 scale
- The student must be at least 17 years old and have junior status by the first day of the Midwestern class
- The student may not take more than six credit hours of college classes during any one semester
- The student is limited to enrolling in 100 level (freshman level) college courses.

Appeals for exceptions may be made in writing to Midwestern's College Admissions Committee.

English Proficiency

All degree-seeking students entering a master's program at Midwestern for the first time are required to demonstrate mastery of written communication skills by achieving a combined grade point average of 2.5 or higher in a minimum of six semester hours of undergraduate English composition or its equivalent. Any student below this 2.5 GPA average or with fewer than six hours of undergraduate English composition will be required to take U-GE102 English Composition II or its equivalent at Midwestern or at a college or university approved by Midwestern within one year of the student's initial enrollment.

As an alternative to taking the course, graduate students who do not meet the English proficiency requirement will be allowed to complete the Credit by Exam for English Composition II using the online format. The student will be provided with the instructions for completing the exam, the study materials, and the exam via Blackboard. The student will be responsible for securing a proctor who will be present throughout the exam. The proctor must be approved by the faculty member who is managing the course. The proctor will communicate his/her willingness to serve prior to the release of the study materials.

The proctor may not be a member of the student's family or someone under the supervision of the student. The Seminary will provide a faculty member to manage the process of releasing test-taking materials, providing the exam, and grading the completed exam. The exam will be graded as pass/fail, and the exam results will be sent to the Registrar's Office for notation on the student's records. The nonrefundable fee for the testing procedure is \$105.

Students not completing this requirement within one year will be suspended from enrolling until they have satisfied the requirement. U-GE102 English Composition II is a three-credit-hour undergraduate course and is not applicable toward any master's level degree requirements. The level of English competency will be determined by an analysis of undergraduate transcripts. Those students required to take U-GE102 English Composition II or its equivalent will receive notification from the Registrar's Office.

Fusion

Fusion is a unique partnership between the IMB and Midwestern College. Students begin their 4 year, Bachelor of Arts in Christian Ministry with a semester of intentional training that prepares them for global missions. The second semester of study deploys students into hard-to-reach places overseas. For the duration of the program, students engage in a rigorous course of study in Kansas City that prepares each student for a lifetime of service in God's Kingdom. For more information the student should contact the Fusion Office at 816-414-3777 or fusion@mbts.edu.

Home School Applicants

Home school students making application must submit an official transcript from a lawfully operated non-public school. High school seniors must submit a transcript showing completion of their first semester of their senior year and a final transcript upon graduation. The transcript should contain the home school's name, address, telephone number, titles of the subjects completed by school year, the numerical (or letter) grade and unit credit earned for each subject, and the date of graduation or completion of study. Nationally standardized test scores (e.g., California or Iowa) must also be submitted directly from the testing agency. If deemed necessary for evaluation, the Admissions Office may also request a portfolio or bibliography of high school course work. Home school applicants must also submit an official score report of the applicant's ACT or SAT examination.

International Students Requirements

In addition to the general requirements for admission to the College, international students (i.e., a student with an F-1, J-1, or R-1 visa) whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Korean speaking students who are in degree programs taught in Korean, and Spanish speaking students in programs taught in Spanish are exempt from this TOEFL requirement.

The TOEFL score submitted to Midwestern must be from a test taken within two years of the applicant's anticipated first date of attendance. The applicant's TOEFL score report must be sent directly to Midwestern by the Educational Testing Service to be official. Applicants should not send copies of their personal score reports. The minimum TOEFL score for admission to Midwestern is a total score of 80 on the Internet-based test (iBT Test). Other forms of TOEFL exam are not accepted unless prior approval is obtained from the Admissions Committee.

Information about the TOEFL examination is available at most colleges and universities or may be obtained by writing the Educational Testing Service at: TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA, or online at www.ets.org/toefl. Use Midwestern's school code (6441), to have the Educational Testing Service forward your score directly to Midwestern. The TOEFL

score must be received by the Admissions Office before an international student's application will be processed.

Proof of Adequate Financial Support

The U.S. Citizenship and Immigration Service requires that prospective international students who will be on a F-1 visa provide evidence of adequate financial support for the duration of their status as a student. Therefore, international students need to complete an International Student Certification of Finances form to provide evidence of their financial support for the duration of the international applicant's study at Midwestern. This form must be submitted as part of the international student's application. Family and friends that pledge support on this form are expected to make their money available in advance of the applicant's entry into the United States.

International Student Application Process

International Students are advised to begin the application process at least one year prior to their anticipated date of entry. The application process can be initiated online by going to www.mbts.edu and clicking on "Apply Now" or "Apply Online." Detailed instructions will be provided explaining how to submit TOEFL scores and the International Student Certificate of Finances. These two items, along with all other required documents, must have been received by Admissions Office for the student's application to be processed. All application materials must be received by the Admissions Office at least 90 days prior to the student's anticipated date of entry.

If accepted as a student, each international student is also required to show proof of having health insurance for themselves and their family upon their arrival at Midwestern, if applicable. After the international student's application for admission is approved, Midwestern will send the applicant a Certificate of Eligibility for Non-Immigrant F-1 Student (Form I-20). Using the information on the I-20 form, the international applicant must next complete an I-901 form and pay the fee in U.S. currency. Instructions for completing the I-901 form and paying the fee are available at the U.S. Department of Homeland Security and Immigration and Customs Enforcement website: www.fmjfee.com/i901fee.

Upon completion of the I-901 form and payment of the required fee in U.S. currency, the international applicant must present the I-20 form along with a receipt showing that the I-901 fee has been paid to a U.S. Consulate or Embassy. If approved, the U.S. Consulate or Embassy will then issue the international applicant a visa for entrance into the United States.

Macedonia Project

The Macedonia Project is a joint ministry initiative between the International Mission Board and Midwestern Seminary. The first step in the process is for the IMB to approve those who enter this program. Successful candidates for the program are accepted in the International

Service Corps (ISC) to study on-line at one of the six Southern Baptist seminaries while serving on the field. Once the missionary candidate is accepted by the IMB to enter the Macedonia Project, then the student/candidate will choose a seminary for study. The student will enter the MBTS MATS (Master of Arts in Theological Studies) program of 45 hours. MBTS agrees to give the successful candidate a 50% scholarship for each class taken. The IMB agrees to reimburse the seminary for the other 50% of the cost of each class.

New Student Orientation

All new students are required to attend New Student Orientation (NSO) prior to the student's first semester at Midwestern. Dates for this event are listed in the Academic Calendar at the beginning of this catalog. Orientation sessions are offered on the Kansas City campus just prior to the start of the fall and spring semesters.

New online students are enrolled in New Student Orientation online automatically when fully and conditionally admitted. Students are required to complete NSO during the term for which they are enrolled. First time enrollment in the NSO course is free. Students who fail to complete the NSO the first time will be enrolled a second time and charged a \$25 fee. Each time students have to retake the course they will be charged this fee.

Nondegree-Seeking Students

A nondegree-seeking student is any student who is taking classes for credit or auditing a course(s) at Midwestern Baptist College, SBC, but who has not been admitted into any degree program at Midwestern. Nondegree-seeking students must complete the online application for admission prior to enrollment in any course. To be eligible to take undergraduate level courses as a nondegree-seeking student, applicants must have a high school diploma or GED. Nondegree-seeking students are not eligible to receive Federal Student Aid. A maximum of 30 credit hours may be taken as a nondegree-seeking student.

Application Process

To apply as a nondegree-seeking student to Midwestern Baptist College, SBC go online to www.mbts.edu and click "Apply Now" or "Apply Online." All applications are to be initiated online. When selecting a degree program, the applicant must choose a non-degree seeking option at the appropriate level of study (undergraduate, master's, doctoral).

The application process includes two components: (1) an online application, and (2) required documents that need to be submitted after the online portion is completed (the applicant will receive this list of documents from the Admissions Office upon completion of the online application).

The online applications includes:

- Personal information
- Family information
- If applicable, a brief explanation of divorce
- Educational information and history
- A brief written testimony of conversion to faith in Jesus Christ
- Church information
- Background information
- Health information
- Reference information
- Consent to application terms
- \$25 non-refundable application fee

Required documents subsequent to the online application include:

- A *Church/Pastor Recommendation Form* certified by the church or pastor where the applicant is a member
- One *Personal Recommendation Form*
- Official transcripts of all academic work from all schools attended from high school to college sent directly to Midwestern's Admissions office
- ACT or SAT scores if 21 years of age or younger
- If applicable, a brief explanation of divorce
- Additional documents may be required from international students (see "International Student Requirements" in this Admissions section).

Submit all application materials to:

Admissions Office
Midwestern Baptist Theological Seminary
5001 N. Oak Trafficway
Kansas City, MO 64118

The applicant will be informed by the Admissions Office regarding the status of his/her application as soon as a decision is reached. All applicants must meet regular admission standards as listed in the College (undergraduate) or Seminary (graduate) catalogs.

Practicums

Field-based practicums are supervised practical application learning opportunities. The student works with an instructor or professor-of-record and field supervisor. The field supervisor may, or may not, be onsite with the student, which makes it possible for a student to work through a practicum with an expert in his or her ministry area. Field-based practicums are included on both On-campus and the Online Schedules. The learning experiences include reading, reflection, research, projects, collaboration, written assignments, and field-based evaluation. Practicums vary in length.

Readmission

Students who have not attended Midwestern within the past two calendar years (i.e., 24 consecutive months) are required to complete an *Application for Readmission* and return under the current academic catalog requirements. Appeals may be made to the Academic Policies Committee.

Readmission of Service Members/Veterans

Midwestern complies with the federal requirements for Readmission of Service Members/Veterans as specified in Title 34 CFR § 668.18 and listed in the *Federal Register/Vol. 74, No. 208/ Thursday, October 29, 2009*. Although some exceptions exist, this compliance provides the following assurances:

- A re-enrolling veteran may not be denied readmission on the basis of his or her military service.
- The eligible veteran may enroll during the next term after he or she has indicated intent to re-enroll
- The eligible veteran may be admitted with the same academic status (i.e., to the same degree program, with the same enrollment status, with the same number of credits, and with the same satisfactory academic progress status)
- During the first academic year of re-enrollment, the veteran is assessed the same tuition and fee charges as were in effect during the academic year he or she left Midwestern to report for military service unless the difference in cost will be paid by the veteran's education benefits with no loss of benefits to the veteran.

In most cases, the veteran must apply for readmission within five years of completion of military service. In cases where the veteran may no longer be prepared to be readmitted with the same academic status (e.g., to continue in the next level of a language course), Midwestern will make a reasonable effort to help prepare the veteran. This effort might include provision of refresher courses or some other appropriate provision at no extra cost to the veteran.

To re-enroll, the veteran should notify the Admission's Office of his or her intent to re-enroll, submit a completed *Application for Admission* form to provide current information to update the student data system, and provide proof of his or her induction or discharge from active military service and a current *Certificate of Eligibility*. The veteran should also contact the Financial Aid Office to complete any necessary paperwork for receipt of eligible benefits and/or financial aid.

Transfer Credit for the MATS Degree

Up to two-thirds of the credits required for the MATS degree may be granted on the basis of transfer credit. No more than half of the credits earned from a previously completed degree at another school may be applied toward the MATS degree requirements.

To be eligible for transfer, courses must meet the following requirements:

- The course must be equivalent in content and requirements to courses in the Midwestern catalog
- The course must meet a Midwestern degree requirement
- The student must have received a recorded grade of C- or higher.

ACADEMIC POLICIES

Academic Appeal Process

Students desiring to request exceptions to academic policies and regulations are to submit a written statement explaining the request and the reasons for it to the Academic Dean or Registrar for consideration by the Academic Policies Committee. The Academic Office or Registrar's Office should be contacted about procedures and/or forms.

Academic Probation

To remain in satisfactory academic standing, master's degree students and undergraduate students must maintain a cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern. The Registrar will notify each degree-seeking student whose cumulative GPA falls below 2.0 that the student is being placed on academic probation, that the student may enroll for no more than 9 graduate credit hours or 12 undergraduate credit hours per semester while on academic probation, and that the student is automatically enrolled in a study skills course (GS90 Study Skills, 1 hour) when the student registers the next term/semester. The study skills course is required each semester while on probation. A student may not enroll for Study Skills without enrolling in at least one other course. Credit for this course does not count toward meeting degree requirements. Please see the Study Skills policy under Academic Policies section of this catalog.

Being placed on academic probation will affect a student's eligibility to receive financial aid. Students receiving financial aid should also see the Satisfactory Academic Progress policy under Financial Aid in the Finance section of this catalog. Students under extenuating circumstances may provide a basis for an appeal to enroll in additional classes. Appeals may be made to the Registrar's Office.

The student who fails to attain at least a 2.0 cumulative GPA by the conclusion of the second semester of the probationary period must withdraw from Midwestern for at least one semester. The student who anticipates returning to Midwestern should seek advice in advance from the Admissions Office as to what components would be necessary for readmission. After the withdrawal period, the student may apply for readmission. If the student is readmitted, he/she must achieve a cumulative GPA of 2.0 or above within the following two semesters. Otherwise, the student is ineligible to continue studies at Midwestern without permission from the Academic Policies Committee.

Advanced Standing

Matriculated (enrolled) students at Midwestern Baptist College, SBC may satisfy some course requirements for graduation through the following:

- College transfer credit
- Course substitutions and waivers
- Advanced Placement (AP) Examinations
- College-Level Examination Program (CLEP)
- International Baccalaureate (IB) Examinations
- Credit by Examination
- U.S. Military training and experiences as evaluated by the American Council on Education (ACE)
- Prior college level learning gained from work or personal experiences (DELAC).

Documentation of these alternate methods of meeting graduation requirements must be filed in the Registrar's Office prior to the beginning of the semester in which the student will graduate. If this documentation is not on file, the student's graduation date may be delayed. Students who are not enrolled at Midwestern are not eligible for any advanced standing credit. Awarding of any advanced standing credit is applicable toward graduation requirements at Midwestern and is not necessarily transferrable to other schools.

Advanced Placement (AP), College-Level Examination Program (CLEP), and International Baccalaureate (IB)

Midwestern Baptist College, SBC accepts nationally recognized Credit by Examination programs including the Advanced Placement Program of the College Board (AP), the College Level Examination Program (CLEP), and the International Baccalaureate (IB). Credit awarded for successful completion in AP, CLEP, and IB programs is assigned semester hours without affecting GPA. Successful completion in these programs is determined according to the following guidelines.

Advanced Placement (AP) Program. Official College Board AP examination scores should be submitted with the application for admission. Midwestern's AP school code is 6441. Midwestern Baptist College, SBC will award credit with grades of 3 or above for the following courses. Scores of 4 or 5 on selected AP examinations will award 6 hours of credit, with the second course identified by an asterisk (*). All examinations not specifically designated below will count for open elective credit.

AP Test	Midwestern Catalog Listing	Credit Hours
Biology	GE 185	3
Calculus AB	GE 135	3
Calculus BC	GE 135	3
Chemistry	GE 185	3
Chinese Language and	FL 441-442 or	6

Culture	FL 451-452	
Computer Science A	GE 135	3
	GE 101 &	
English Language	GE102*	3/6
	GE 101 &	
English Literature	GE102*	3/6
Environmental Science	GE 185	3
History of the United States II: 1865 to Present	HT 210	3
	FL 441-442 or	
French Language and Culture	FL 451-452	6
German Language and Culture	FL 441-442 or	
	FL 451-452	6
Human Geography	BS 205	6
	FL 441-442 or	
Italian Language and Culture	FL 451-452	6
Japanese Language and Culture	FL 441-442 or	
	FL 451-452	6
	FL 441-442 or	
Latin	FL 451-452	6
Physics B	GE 185	3
Physics C	GE 185	3
Psychology	PY 100	3
	FL 441-442 or	
Spanish Language	FL 451-452	6
Statistics	GE 135	3

*Requires a Score of 4 or Higher to Receive Credit for Second Course.

College Level Examination Program (CLEP). The College-Level Examination Program (CLEP) is a program offered by the College Board of nationally standardized "credit by examination" that offers students the opportunity to earn college credit without enrolling in specific college courses. Midwestern's CLEP school code is 2346. Midwestern Baptist College, SBC will award credit with grades of 50 or above for the following courses. All examinations not specifically designated below will count for open elective credit.

CLEP Test	Midwestern Catalog Listing	Credit Hours
College Composition Modular, With Essay	GE101	3
College Composition	GE 102	3
College Math	GE 135	3
College Algebra	GE 135	3
Pre-Calculus	GE 135	3
Calculus	GE 135	3
Biology	GE 185	3
Chemistry	GE 185	3

Natural Sciences	GE 185	3
Information Systems and Computer Applications	GE 135	3
American Literature	GE 240	3
English Literature	GE 240	3
Financial Accounting	BN 201	3
Principles of Management	BN 214	3
Western Civilization II: 1648 to Present	HT210	3
French Language 1 and 2	FL 441-442 or FL 451-452	6
German Language 1 and 2	FL 441-442 or FL 451-452	6
Spanish Language 1 and 2	FL 441-442 or FL 451-452	6
Introductory Psychology	PY 100	3
Social Sciences and History	HT 210	3

FL 451-452	Greek
GE 101	English Comp. 1
GE 102	English Comp. 2
GE 135	Quantitative Reasoning
GE 185	Introduction to Physical Science
BS 205	Historical Geography of the Bible
PY 100	Intro To Psychology-
BN 170	Intro to Business and Finance
HT 210	American History
HT 411	World Religions
HM 300	Introduction to Philosophy

International Baccalaureate (IB)

Midwestern will award credit with grades of 4 or above for the following courses. Students will need to coordinate having scores sent to Midwestern with the IB program.

IB Courses	Midwestern Catalog Listing	Credit Hours
Classical Languages	FL 441-442 or BS 451-452	3/6
Biology	GE 185	3
Chemistry	GE 185	3
Computer Science	GE 135	3
Economics	BN 225	3
Environ. Systems and Societies	GE 185	3
Geography	BS 205	3
History	HT 210	3
Language A: Language and Literature Subject Outline	GE 101 & GE 102*	3/6
Language A: Lit. Subj. Outline	GE102*	3/6
Language B: Subject Outline	FL 441-442 or FL 451-452	6
Lit. and Perf. Subject Outline	GE 101 & GE102*	3/6
Philosophy	HM 300	3
Physics	GE185	3
Psychology	PY 100	3

*Requires a Score of 6 or Higher to Receive Credit for Second Course.

Midwestern's Course numbers and descriptions for Reference Purposes only:

FL 441-442 Hebrew

Credit by Examination

Midwestern's Credit by Examination program offers qualified students the opportunity to earn up to 30 credit hours toward completion of the bachelor's degree from Midwestern. Credit awarded by Midwestern for Credit by Examination does not satisfy the 30 credit hour undergraduate residency requirement and is generally not transferable to other institutions.

Only currently enrolled undergraduate degree-seeking students are eligible to take a Midwestern Credit by Examination. A \$35 per credit hour testing fee will be charged for each Credit by Examination taken. Credit will not be awarded for the following situations:

- Courses that are prerequisites to those for which college credit has already been earned
- Courses for which credit has already been earned
- Any course for which transfer credit has been received
- A course in which a student is currently enrolled.

A modified syllabus providing an overview of the course contents (i.e., course description, course objectives, textbooks, and course requirements) may be obtained from the College Academic Dean's Office. A more detailed study guide for the Credit by Examination is given to the student one week before taking the examination. If the student does not take the examination within eight days of receiving the study guide, the option of testing out of that course is forfeited. The study guide and copies made of any parts of the study guide are to be surrendered at the time of the scheduled examination.

The College Academic Dean's Office will notify the student and the Registrar's Office of the result. If the student passes the examination, a "P" (passing grade) for that course is noted on the student's transcript. The credit does not affect the student's grade point average but does count as hours earned toward graduation. If the student fails the examination, he/she will be required to take that course and will not be given the opportunity to retake the qualifying examination. Because courses are offered on a rotating basis, the student is responsible for taking the qualifying

examination early in the student's degree program leaving ample time to take the required course if needed.

Students desiring to test out of a course are to obtain an Application for Credit by Examination from the College Academic Dean's Office. A separate application is required for each course. The student must submit the completed form to the College Academic Dean's Office for the examination to be scheduled.

A maximum of nine credit hours may be earned through Credit by Examination from the biblical core courses. Additional hours may be earned from the general education courses. The student can earn a maximum of 30 credit hours of combined biblical core and general education courses. A complete list of credit by examination courses offered may be obtained from the College Academic Dean's Office.

U.S. Military Training and Experiences

Midwestern recognizes and awards credit for military service training that the student has satisfactorily completed and for which Midwestern has an equivalent course. This military training is evaluated using the American Council on Education's (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*. To receive credit, the student must provide the Registrar's Office with the military documents needed to evaluate the student's military training.

Credit for Prior College-Level Learning through Documented Experiential Learning Acquisition

Midwestern's Documented Experiential Learning Acquisition (DELAC) program permits students to request to receive undergraduate credit for college-level learning through experiences that have occurred outside the formal classroom setting. Credit awarded through the DELAC program is limited to students enrolled in Adult Degree Completion Program. Through the DELAC program, these students have the opportunity to demonstrate that they have achieved theoretical understanding in a given subject which is comparable to the learning typically developed during a traditional college course. DELACs are evaluated by faculty with expertise in the subject area of the DELAC.

A fully developed and researched DELAC requires a significant amount of time and effort to write. Instructions and guidelines for writing a DELAC are contained in a manual available in the College Academic Office. Students should submit DELAC early for the most effective planning.

The awarding of Credit for Prior College-level Learning provides students with meaningful and consistent assessments of extra-institutional learning while adhering to quality standards determined by Midwestern Baptist College, SBC, its accrediting agencies, and the Council for Adult and Experiential Learning (CAEL). In doing so, Midwestern validates the richness and diversity of environments in which adults can pursue meaningful college-level learning.

Attendance

Midwestern expects regular attendance in all classes and students must inform professors of anticipated absences. A student must attend at least 75 percent of class sessions to receive credit. Failure to attend 75 percent of class sessions will result in the student receiving a failing grade for that course. Students who fail to participate in an online course for 14 calendar days or who miss more than 25% of the total sessions of an on-campus course will be assigned a grade of "FN," unless they make prior arrangements with the course instructor.

Auditing

Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. After the last day to add a class (i.e., the end of the first week of classes), a class audited may not be changed to a credit class. Only regularly scheduled courses may be audited and then only for the scheduled hours. Auditors attend class under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and requires advance preparation or knowledge of the subject or topic by the auditor.

Auditing for Non-Admitted Students

Students not currently admitted, but who desire to audit classes (on a non-credit basis), must complete the *Non-Admitted Auditor's Enrollment* form and pay the applicable audit fees. Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. Auditors attend under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and may require advance preparation or knowledge of the subject or topic by the auditor.

Catalog Requirements

Students are required to satisfy degree requirements according to the Academic Catalog that is in effect for the semester in which they first enroll at Midwestern. Students not attending Midwestern for more than one year (12 consecutive months) are required to meet requirements from the catalog in effect at the time they reenroll unless prior arrangements have been approved by the Academic Policies Committee. Students may petition the Registrar in writing to meet degree requirements from a more recent catalog provided they are enrolled when that catalog is in effect.

Class Standing

Class standing for degree-seeking undergraduate students is based on the semester credit hours earned:

Freshman	0-29 hours
Sophomore	30-59 hours
Junior	60-89 hours
Senior	90+ hours

Closure or Delayed Opening for Inclement Weather

Closure or delayed opening of the Kansas City campus due to inclement weather is at the discretion of the President or designated administrator. Unless notified otherwise, the cancellation of Kansas City classes will be announced primarily on the MBTS website. Notice may also be given on local Kansas City television stations. When classes are not cancelled during inclement weather conditions, students should use discretion to prevent endangering themselves or others by attempting to travel to class during dangerous or intimidating conditions or situations. Consideration will be extended to students who cannot make it to class due to safety concerns, children at home, etc.

Computer-Campus-Computer (CCC) Courses

Computer-Campus-Computer (CCC) courses are designed to be equivalent in content to full semester courses. Students begin four weeks prior to the one week of intensive lectures on-campus with preparation by the student at home via the computer and/or email. These courses are offered during the fall and spring break and during summer and winter breaks. Classes meet Monday through Friday for a week. After the one-week, on-campus class, the student finishes course assignments and/or tests via the computer and/or email for the next four weeks. Students utilize the MBTS email address and the internet to complete the CCC Course.

Course Changes (Add/Drop or Withdrawal)

Students are encouraged to finalize their course schedule before the matriculation date. A course change fee is charged per occurrence after the 100% refund period. Ceasing to attend a class at any time without processing a *Class Schedule Change Form* does not constitute an official drop/withdraw and will result in a failing grade being issued.

Students are responsible for completing and filing *the Course Schedule Change Form* with the Registrar's Office by the published deadlines. Students dropping the last or only class in which they are enrolled will need to complete an *Exit Form* in addition to *the Course Schedule Change Form*.

Withdrawing from courses not only affects a student's academic progress, but also may have consequences for financial aid, housing eligibility, or visa status. Financial aid is paid based upon the student's status. Dropping below

full time status may require the student to vacate on-campus housing unless prior approval was obtained. The student should refer to the following sections in this catalog for more information: Withdrawing from Midwestern in the Academic Information section, Tuition Refund Schedule in the Financial Information section, and the Registration Calendar in the front section of this catalog for exacts dates and deadlines.

Adding On-campus Courses

Students may add new courses until Friday (4pm) of the first week of the semester, subject to eligibility, space availability, and the policy governing maximum course load. No on-campus class can be added after the end of the first week.

Adding Online Courses

Students may add online courses until 4 pm on the first day of a class. No online classes can be added after the first day of a term.

Withdrawal from On-Campus Classes

Withdrawing from a 15-week long on-campus course after the end of the first week of a semester, but prior to November 1 (fall semester) or April 1 (spring semester), will result in a "W" (withdrawn) grade. Students may not drop or withdraw from a 15-week, on-campus course after the above dates, except for medical reasons or other emergencies. After the fall and spring deadlines, the student will receive a grade of "F" if he/she does not successfully complete the course. Exceptions are made by the Academic Policies Committee. In the case of an approved exception, the professor may assign a "WP/WF" (withdraw passing or withdraw failing) grade as appropriate. Courses dropped during the first week of a semester will not appear on the student's transcript. "W", "WP", or "WF" grades will not be computed in the students GPA.

Withdrawal from Online Classes

Students may drop or withdraw from online courses during the first two weeks of the term and will be assigned a "W" (withdrawn) grade with a fifty percent refund of tuition. Students may not drop or withdraw from an online course after the second week, and will receive a failing grade if they do not successfully complete the course. Exceptions may be granted by the Online Academic Policies Committee for medical reasons or other emergencies. If a student is granted an exception, the professor may assign a "WP/WF" (withdraw passing or withdraw failing) grade as appropriate. Courses dropped on the first day of a term will not appear on the student's transcript. "W", "WP", or "WF" grades will not be computed in the students GPA.

Course Offering Cancellations

Occasionally, cancelling a class may be necessary due to insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is

determined by the Academic Dean. Every effort will be made to provide notice of the cancellation at least one week prior to the first scheduled meeting of the class. The Registrar's Office will advise the student of the cancellation and any other options including the possible rescheduling of the class. MBTS does not assume responsibility for any graduation delay that might result from the cancellation.

Course Repetition

Students must repeat courses in which he/she receives a failing grade if the course is required for his/her degree. If a student earns a higher grade for the repeated course, the "F" is not removed from the transcript but is not calculated in the grade point average with the new passing grade. Students may repeat a previously passed course only once for the purpose of improving the letter grade. Students may repeat a failed course until he/she has passed the course. Courses repeated must be equivalent in both content and credit hours.

Course Substitution and Waivers

Permission to substitute courses for required courses is an exception requiring special approval. A student must complete a *Course Substitution/Waiver Request* form and obtain approval signatures for each course for which a substitution or waiver is requested. This form may be obtained from the Registrar's Office.

Approval is required from a professor who normally teaches the course and the student's academic advisor. If the course substitution or waiver is for a General Education or Biblical core course, approval is also to be obtained from the Academic Policies Committee. If it is for a degree program major or emphasis course, approval of the College Academic Dean is also required.

Credit Hour

A credit hour is an amount of work represented for the intended learning outcomes achieved in one hour of classroom instruction (i.e., a 50 minute class period) or direct faculty instruction plus a two hour final exam taken during the fifteenth week or the equivalent. Students should invest a minimum of two hours out of class for every one credit hour in class. Students are advised to adjust their academic workload and employment to allow for thorough preparation for each course.

In nontraditional or specialized courses (e.g., online, internships, practicums) where a course may not meet for the equivalent instructional time, instructors may use alternative instructional processes so that students achieve the equivalent learning objectives.

Credit Hour Load

Enrollment status for student classification is as follows:

Full-time. Undergraduate students are classified as full-time students when enrolled for 12 or more credit hours during a 15-week semester.

Half-time. Undergraduate students are half-time when enrolled for six to 11 credit hours during a 15-week semester term.

Part-time. Undergraduate students are part-time when enrolled for less than 6 credit hours during a 15-week semester.

A student is considered full-time if he/she carries 12 credit hours or more during the fall and spring semesters or 6 hours during the summer term. To complete a 120 credit hour bachelor's degree in four years or eight semesters, students should take a minimum of 30 credit hours per academic year. To complete a 64 credit hour associate's degree in two years or four semesters, students should take 16 hours each semester. Students may not exceed the 18-hour limit without obtaining approval from the College Academic Dean. Students placed on academic probation or making less than satisfactory academic progress may be limited in the number of credit hours they may take.

Degree Change

All requests to change degree programs, majors, or concentrations must be submitted to the Registrar's Office using the *Application for Degree Program Change*. All forms must be signed by the student in order to be processed. *Degree Program Change* forms received by the Friday of the first week of the semester will be effective for the current semester. Any form received after this due date will become effective the following semester. Students should be aware that when degrees are changed some credit hours may not transfer to the new degree. Degree requirements and other policies will be determined by the catalog in force at the time the degree change is made.

Students who are changing their degree from residential degrees to online degrees will be required to take the online New Student Orientation (NSO) course. The Registrar's Office will automatically enroll students in the NSO course. Students who fail to complete the NSO the first time will be enrolled a second time and charged a \$25 fee. The \$25 fee will be charged each time a student has to retake the course.

Degree Progress

Responsibility for degree progress ultimately belongs to the student. Students can view their degree progress through their student portal and may use this information in consultation with their faculty advisor. The current curriculum for each degree is also available online at www.MBTS.edu. Students in need of assistance may contact the Registrar's Office (Registrar@mbts.edu).

Distance Education

Distance education means education that uses certain technologies to deliver instruction to students who are separated from the instructor, and to support regular and substantive interaction between the students and the instructor. The interaction may be synchronous (student and instructor are in communication at the same time) or asynchronous. The technologies may include the following:

- The internet
- Audio conferencing
- One-way, two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communication devices.

Midwestern Baptist College, SBC offers a 100% online Master of Arts, Theological Studies (MATS) degree program as well as a 100% online Bachelor of Arts, Christian Ministry degree. Both programs provide biblical, theological, and ministry training to people who feel called to continue serving Christ with the convenience of doing so from their current locale.

Students with a MATS or BACM online degree program may take up to 100% of courses per semester through on-campus classes.

Students receiving financial aid should refer to the Financial Aid section in this catalog for the limitation of online classes. For more information visit the website or contact the Financial Aid Office.

External Study Courses

An external study course is a regular undergraduate catalog course completed as an individualized study. It is used when a student is unable to complete a course by traditional means.

Qualifications

- An enrolled student
- A degree-seeking student
- A class standing appropriate for the level of the course being taken (i.e., a freshman should not take a junior or senior level course)
- Satisfactory academic progress (i.e., cumulative GPA is 2.00 or higher)
- Inability to complete the course as regularly scheduled
- Approved by using the *External Study Course* form.

Approval Procedure

1. The student downloads the External Study Course application form from Midwestern's website at www.mbts.edu or requests the form from the College Secretary at college@mbts.edu.
2. The student completes the student's portion of the *External Study Course* form
3. The student obtains the signature of the professor who teaches the external study course and attaches the course syllabus to the form

4. The college secretary ensures that all necessary information is included on the form and that the student meets eligibility requirements before submitting the paperwork for approval by the College Academic Dean or Vice President for Academic Development
5. If approved, the college secretary provides copies of the approved form to the student, professor, and the Registrar's Office
6. Upon receipt of an approved *External Study Course Application* form, the Registrar's Office enrolls the student for the course.

Additional Information

Students seeking to participate in an External Study Course must submit a completed application to the Academic College Dean's Office no later than 14 days after the first day of classes for the semester.

The external study course must be completed within the time designated by the learning contract. A maximum of 30 hours of external study courses may be taken to satisfy degree requirements at Midwestern. A maximum of six external study hours may be taken in one semester.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include the following:

1. **The right to inspect and review the student's education records within 45 days of the day Midwestern receives a request for access.** The student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The Midwestern official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Midwestern official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. **The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.** The student may ask Midwestern to amend a record the student believes is inaccurate or misleading. The student should write the Midwestern official responsible for the record, clearly identify the part of the record the student wants changed, and specify why the record is inaccurate or misleading. If Midwestern decides not to amend the record as requested by the student, Midwestern will notify the student of the decision and advise the student of his or her right to a hearing

regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Midwestern in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Midwestern has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, Midwestern discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information (listed below) is generally considered not harmful or an invasion of privacy if released. Unless the Registrar's Office is informed otherwise by the student in writing, directory information may be released by Midwestern without the student's permission.

Directory Information. The following information is considered to be directory information by Midwestern and, therefore, information that is generally not considered harmful or an invasion of privacy if disclosed:

- Name, address, & telephone listing
- Email addresses
- Participation in officially recognized activities
- Date and place of birth
- Photographs
- Dates of attendance, degrees, and awards
- Most recent previous school attended
- Class schedule/roster
- Field of study (program/major)
- Full-or part-time status

Students who do not want to release this information to anyone who does not have an authorized and/or legitimate need to know the above information should notify the Registrar's Office in writing of this desire and the noted information will not be released. If a student specifies that an address and/or phone number not be released, this action will prohibit even friends and relatives from being able to obtain that information from Midwestern.

- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Midwestern to comply with the requirements of FERPA.** The name and address of the office that administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Final Examinations

Students are required to take final examinations at the times scheduled. School policy prohibits the taking of a final exam early. Students who are scheduled for three or more final exams on the same day may request permission from the course professor to reschedule one exam provided the request is made prior to the exam day. Forms for *Final Examination Change Request* are available in the Registrar's Office. In addition, a student who is unable to take a scheduled final examination because of confining illness or some other serious circumstances should follow the same process as above.

Grades and Academic Assessment

To assist Midwestern in the ongoing assessment of student learning and achievement, students are asked to complete the confidential, internet-based assessment of their course(s). The confidentiality of student responses is ensured through a system that permits faculty to view only the summary data of each class. Individual student responses are flagged for tracking purposes only and cannot be identified by the faculty nor are they available to faculty. Course assessment(s) may be accessed through the student portal and are made available beginning with the last two weeks of the semester or term. Students have the option of completing the online course assessment at the end of the semester or term and retrieving the grade(s) for their course(s).

Students who do not have internet access may obtain access and/or assistance in Midwestern's Library. Students having difficulty accessing their online course information should contact IT personnel at 816-414-3763 or at helpdesk@mbts.edu.

Grades/Grade Reports

Final course grades are available to registered students through the Internet student portal once they have been received and processed by the Registrar's Office. Students desiring to know their course grades prior to this distribution should contact the course professor(s), not the Registrar's Office. Students must have financial accounts with Midwestern in good standing before grades may be accessed at the end of each semester through the student portal.

Midwestern follows a 4.0 grade-point system to encourage academic achievement. Under this system grades

are given certain numerical values per credit hour (the grading system chart is listed below). A failing grade in a course is permanently recorded on the student's transcript, but it is not included in grade point average computation if a student repeats and passes the course.

Grading System

College grading and grade point value system:

A	93-100	4.0	AU	Audit
A-	90-92	3.7	I	Incomplete
B+	88-89	3.3	NG	No Grade Assigned
B	83-88	3.0	P	Passing
B-	80-82	2.7	W	Withdrawn from course
C+	78-79	2.3	WP	Withdraw passing
C	73-77	2.0	WF	Withdraw failing (not computed in GPA)
C-	70-72	1.7		
D+	68-69	1.3		
D	63-67	1.0		
D-	60-62	0.7		
F	59 or below	0.0		
FN		0.0		

Master's grading and grade point value system:

A	96-100	4.0	AU	Audit
A-	93-95	3.7	I	Incomplete
B+	90-92	3.3	NG	No Grade Assigned
B	87-89	3.0	P	Passing
B-	84-86	2.7	W	Withdrawn from course
C+	80-83	2.3	WP	Withdraw passing
C	77-79	2.0	WF	Withdraw failing (not computed in GPA)
C-	73-76	1.7		
D+	70-72	1.3		
D	67-69	1.0		
D-	64-66	0.7		
F	63 or below	0.0		
FN		0.0		

Incomplete Grade

An incomplete grade may only be reported for a student who has a passing grade in a course but who is unable to complete the final examination and/or final coursework due to serious illness of the student, serious illness or death in the student's immediate family, or other unusual and substantial cause beyond the student's control.

Failure to appear for a final examination or failure to complete coursework as assigned is not a basis for an Incomplete grade. Assigning an incomplete grade to a student must not provide the opportunity for the student to complete work beyond the end of the semester if the extension gives the student an advantage others in the course in similar circumstances did not have. Students are to submit the incomplete coursework/exam to the professor no later than two weeks after the last day of the semester or course. All Incomplete grades must be removed within three weeks after the semester or course in which the incomplete grade was given. At the end of three weeks the grade

defaults to the grade earned that was listed by the professor on the *Incomplete Grade* form.

The student's record shall bear the grade of "I" on any incomplete course until all work is completed. If the student does not submit the assigned work, the "I" grade will be changed to the grade reported as being earned-to-date which includes a zero for incomplete portion of assignments. A student whose circumstances are so extreme that they do not permit the submission of the work within the stated period may petition the Registrar for a further extension.

Integrative Seminar Policy

All new students (FA-14 and forward) are required to take Integrative I, II and III. All transfer students and current students who opt for the new curricular paths that require Integrative I, II and III (3 hours total) will substitute with GS189 Capstone Experience course.

Integrity in Theological Studies

The fundamental purpose of Midwestern is to assist the development of Christian ministers who are equipped to make responsible and relevant witness to the redeeming Gospel of Jesus Christ in the context of the vastly complex and rapidly changing modern culture in which God has granted us the grace of life. In accordance with this purpose, therefore, Midwestern dearly cherishes and earnestly seeks to foster among all its students the qualities of spiritual dedication, creative imagination, and personal integrity.

Consequently, the administration and faculty of Midwestern expect, as a minimum requirement, that each student shall do his or her own work. The student is to let every test and examination reflect only the best results of his or her own disciplined study. Likewise, every term paper and written report must represent the student's own original approach to the task assigned, and it should not contain either direct quotations or paraphrases of any part of any other writer's book or paper, published or unpublished, for which due credit is not given to the original author. Such credit should be acknowledged by proper citation (in text, footnotes, and bibliography) of the sources employed.

Unless otherwise instructed by the professor under whose direction the paper is prepared, Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations* (with such supplements as may be prepared by the faculty) will serve as the guide for citing all sources.

It cannot be exaggerated how strongly Midwestern deplors plagiarism in all its forms. Dishonesty is incompatible with the very purpose for which a student avails himself of its ministries. It is to be desired that one remain without a degree rather than to obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets. It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

This statement was first adopted by the faculty of Midwestern on October 5, 1961, and continues to be affirmed by the current faculty.

Leave of Absence

Emergencies that require a student to withdraw from classes for a time are dealt with on a case-by-case basis depending upon the nature of the emergency. Midwestern seeks to respond to students according to their individual need in these cases.

Library Use

As a normal part of the educational process, students are expected to use the learning resources available in Midwestern's library for completing course assignments, research, etc. The Library collection consists of over 200,000 cataloged volumes in addition to a large body of general and denominational periodicals (625 current subscriptions) and other serial materials. A Curriculum Lab contains curriculum material published by LifeWay Christian Resources, other SBC agencies, and the Woman's Missionary Union.

All students except online students are required to have a Midwestern Identification Card that serves as the student's library card. Access to print resources, computers, as well as online databases is permitted only with a valid ID card.

Limiting Credit Hours and/or Employment Hours

To exceed the normal maximum class load of 18 credit hours per semester, a student must obtain approval of the Academic Dean. A student working in excess of 20 hours per week in secular and/or religious employment is advised to enroll for a reduced academic load. The faculty advisor will work with the student in assessing the student's workload. A student working in excess of 35 hours per week in secular and/or religious employment is not to enroll for more than 14 credit hours per semester unless given permission by the Academic Dean.

Nondegree-Seeking Students

Students who desire to take occasional classes for credit, or who wish to take classes full-time before deciding on a particular degree-program, are classified as 'nondegree-seeking.' To take classes for credit on a non-degree-seeking basis, students must complete the *Nondegree-Seeking Student Application for Admission*, be formally admitted, and pay the applicable tuition and fees before taking more than 3 credit-hours of classes. Students may refer to the Admission section of this catalog for more information.

Online Course Limits for College Housing

Full-time undergraduate students who are living on-campus housing who are enrolled in a minimum of 12 credit hours of undergraduate coursework per semester are eligible to live in Midwestern campus housing. One online class may be counted toward the 12 credit hours. Any appeal to the maximum online courses may be made by submitting a

housing exception form for approval by the Vice President of Administration.

Program Extensions for International Students

The program duration for an F-1 Visa student is determined by the expected length of study established by the school and documented on Line 5 of the I-20 by a program end date. If a student realizes that he/she is not going to graduate by the semester documented on the I-20, he/she may request a program extension prior to the expected graduation for reasons limited to the following:

- Changes of major or research topic
- Unexpected problems with research
- Documented illness.

Delays due to academic probation or suspension do not qualify as reasons for extension.

In each case, recommendation for extension must come from the student's academic. Also, students must provide updated financial support documentation to verify that they have the financial capacity to stay for the additional amount of time.

Registration and Matriculation

Students can register online for classes through their student portal. Online registration opens April 1 for summer and fall semesters and October 1 for January and spring semesters. Any student with a hold on his/her account cannot register online.

Students who are still in the application phase are allowed to enroll in only one class until they are fully or conditionally admitted.

Once a student is enrolled in classes, he or she must complete matriculation before the due date. Matriculation is the process by which a student becomes registered, confirms his/her student information, and makes payment arrangements. For further information, see the Matriculation policy under the Financial Information section of this catalog. For procedures related to the adding or dropping of classes, see the Course Change policy under the Academic Policy section of this catalog.

Residency Requirements

Residency requirement refers to the number of credit hours of a degree that must be earned through Midwestern (i.e., distance education [online] or on-campus classes).

Midwestern requires that 30 of the last 60 credit hours earned for a bachelor's degree that Midwestern awards and 15 of the final 30 credits of an associate's degree that Midwestern awards be credits earned through Midwestern. For an associate degree, a total of 30 credit hours must be earned through Midwestern.

Fifty percent of the major component requirements of any bachelor's degree or associate's degree must be completed through Midwestern. These hours may be counted toward the 30-hour requirement.

Students in the Master of Arts, Theological Studies (MATS) degree must complete at least one third of the credits required for the MATS program through Midwestern.

Satisfactory Academic Progress (SAP)

A student must maintain cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern to remain in satisfactory academic standing. The SAP policy is different for undergraduate, master's, and doctoral students. For guidelines, a student should refer to the Academic Probation in this section of the catalog. Federal guidelines require recipients of federal Title IV financial aid to satisfy additional standards (see Federal Financial Aid section in this catalog for detailed SAP requirements).

Special Status

Students not currently admitted who wish to take a special course at Midwestern, such as a seminar, workshop, conference, or other special event, must complete the online *Special Status Application* and pay the applicable tuition and fees. Students may take up to 4 credit hours of such courses while in the application process. To take regular online or classroom courses, students should apply to be degree-seeking or non-degree seeking students.

Student's Responsibility and Academic Advising

An academic advisor is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but students are ultimately responsible for knowing program requirements and proceeding to satisfy those requirements in an orderly and timely manner.

Study Skills

If a student's GPA falls below 2.0 at the end of a semester, the student will be placed on probation and automatically enrolled in the Study Skills course when the student enrolls for his/her next course. For example, if an online student only takes a course in Term B, that student cannot take the Study Skills course in Term A. The Study Skill course is a one-credit hour, pass/fail course. Regular tuition and fees will be charged. This credit does not count toward meeting graduation or degree requirements.

The instructor for the Study Skills course will work with the student to help the student develop the requisite skills for academic success. If a student's GPA is not above 2.0 at the end of the first probationary semester, the student must enroll in the Study Skills course again. If at the end of the second probationary semester, the student still does not have a GPA of 2.0 or higher, the student will be placed on academic leave.

Style Guide for Written Papers/Assignments

All papers submitted by students must conform to the current edition of *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian unless noted otherwise by the professor.

Transcripts

Transcripts are confidential documents and are issued only when a student submits a *Transcript Request Form* with the applicable fee. The form is available on Midwestern's web page. The Registrar's Office provides official and unofficial transcripts. Transcripts are only issued for persons who have accounts in good standing with the Business Office. Processing may take up to two weeks. Students may view and print unofficial transcripts from their student portals.

Transfer Credit

Midwestern accepts a limited number of credit hours for courses taken at other accredited institutions. Midwestern requires at least 30 hours to be completed through Midwestern for both bachelor's and associate's degrees; the remainder of credits may be transferred. For more information contact the Registrar's Office.

To be eligible for transfer, courses must meet the following requirements:

- The course must be equivalent in content and requirements to courses in the Midwestern catalog
- The course must meet a Midwestern degree requirement
- The student must have received a recorded grade of C- or higher.

Undergraduate students transferring coursework from an institution of higher education that is not accredited by a regional or institutional accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) and/or the U.S. Department of Education (USDE) is subject to the following review:

- The student's eligibility for acceptance to Midwestern as a degree-seeking student
- The academic calendar, grading system, and the credentials of the transfer institution's faculty being evaluated and approved by the Registrar or the Dean of the College with the review of the Academic Policies Committee
- The course(s) being transferred meeting all other Midwestern transfer credit requirements
- The credit not being immediately transferred and posted to the students transcript but held "in escrow" until the student successfully completes 24 credit hours at Midwestern with a minimum GPA of 2.50.

Types of Classes

Midwestern offers various delivery systems for a student to complete a degree:

- 15 Week Semester
- 8 Week Online
- Computer-Class-Computer (CCC)
- Intensive One Week
- Workshop
- Trip
- Independent Study
- External Study.

Undergraduate Students Enrolling in Master's Courses

Undergraduate students desiring to take graduate level classes must have taken a substantial number of undergraduate classes offered in the particular discipline they are requesting. Undergraduate students requesting to enroll in a master's level course for credit or audit must obtain approvals from the professor of the master's course, the Dean of the College, the Seminary Academic Dean, and the Registrar for each master's level course. The request must be made by using the *Undergraduate Student Request to Register for a Master's Level Course* form. Furthermore, if the student is requesting the course for credit, the student must have a minimum cumulative undergraduate GPA of 3.00.

Registration may only be completed if space is available in the master's course. In the event a course reaches an enrollment limit, master level students will have priority. In addition, per accreditation requirements, 80% or more of the registered students must be master's level students. Master's courses used to meet undergraduate degree requirements may not be used at a later time to meet master's degree requirements. Grades awarded are based on the grade and syllabus requirements for the master's level course. Course requirements are not reduced for undergraduate students.

Only courses in a student's current degree program count toward federal aid eligibility – including federal loans. Also, financial aid is not available for student's auditing classes.

Withdrawal from College

Students may officially withdraw from Midwestern at their discretion, but the withdrawal may affect their academic record. Nonattendance of classes does not constitute official withdrawal from the college. The student is responsible for securing and processing the *Exit Form* with the Registrar's Office in order to make withdrawal official. In addition, the student should consider the academic impact for withdrawing from courses.

The academic record of students withdrawing from courses during a term is affected in the manner described under "Course Change" in the Academic Policies section of this catalog.

Students withdrawing from Midwestern should also make proper arrangements with the Financial Aid Office concerning the reduction or cancellation of a student's financial aid award and with the Housing Office to ensure that proper notification is given concerning moving from student housing. In addition, the withdrawing student must communicate with the Business Office in order to arrange for the appropriate payment of any unpaid accounts and to avoid the assessment of late fees, penalties, or additional charges. An exit interview with the Director of Financial Aid is required for any student with a Federal Direct Student Loan.

Official Withdrawals are determined by the date when the student began Midwestern's official withdrawal process or the date when the student officially notified Midwestern of his/her intent to withdraw, whichever is later.

Unofficial Withdrawals are determined by the documented last day of a student's participation in an academically related activity. An unofficial withdrawal is when a student leaves without notifying Midwestern. Midwestern always has the option to use the student's last day of documented attendance at an academically related activity.

GRADUATION

Application for Graduation

To participate in Commencement and graduate from Midwestern, students are to complete an Application for Graduation form. Forms may be obtained from the Registrar's Office or online. Completed forms are to be submitted to the Registrar's Office for processing. Due dates are listed on the Academic Calendar. A student who submits an application after the due date may receive consideration if the application is accompanied by a written appeal to the Academic Policies Committee. A \$50 late fee will be assessed.

The graduation fee is charged to the candidate's student account at the beginning of the semester immediately preceding Commencement. The fee is nonrefundable and is paid even if the candidate is granted the privilege of graduating in absentia.

The candidate for graduation is responsible to confer with the registrar to ensure that he/she has met all degree program and graduation requirements including the minimum GPA required for graduation. Prior to graduation, a student must settle all current accounts at the Library, Business Office, and the LifeWay Bookstore located on campus. The faculty reserves the right to determine that a student whose conduct has proved to be unworthy of the standards of Christian character is unworthy of graduation, even though all academic requirements have been met.

Graduation Honors

Graduation honors are awarded to qualified graduates of Midwestern's degree programs. Undergraduate students who complete degree requirements with an overall cumulative grade point average (GPA) of 3.60 to 3.799 will receive the notation "With Honors" upon graduation. Undergraduate students with an overall cumulative GPA of 3.80 or above will receive the notation "With Highest Honors" upon graduation. The cumulative GPA includes courses taken at Midwestern to meet degree requirements. Graduates of the Midwestern Women's Institute program are not recognized with honors.

Participation in Commencement

Upon satisfactory completion of the prescribed course of study and all other requirements for graduation, the student is entitled to graduate. The requirements for the degree earned by the student will be determined by the catalog in use when the candidate first enrolls at Midwestern. If a student desires to graduate under the requirements from a subsequent catalog issued while the student was pursuing a degree, the student may petition the Registrar for permission to do so. Midwestern may require a student whose enrollment has continued beyond five years to graduate according to the requirements of a more recent catalog.

Participation in Commencement for Students Lacking Hours

If a student is approved to take a course(s) at another school during his/her final semester at MBTS, the student must provide an official transcript of that course to the MBTS Registrar's Office at least two days prior to commencement. If the final grades for that course are not available from the other school, the student must provide documentation from the transfer school that shows that he/she is on track to pass the class with a grade of C- or higher. A student will be allowed to participate in the graduation ceremony with this documentation, but he/she will receive the diploma only after the MBTS Registrar's Office receives an official transcript with the final passing grade. If following the ceremony, the student does not receive a C- or higher, he/she will not receive a diploma and must petition the Academic Policies Committee for approval to complete the requirement according to an alternate plan. Regardless of when the student completes all of the degree requirements, he/she is only eligible to participate in one commencement exercise for his/her degree.

A student who has not completed all requirements prior to the ceremony is ineligible to receive any scholastic awards at graduation or to be recognized at commencement as a recipient of academic honors. Academic honors earned at MBTS during the student's course of study will be noted on the student's diploma and transcript when all degree requirements have been completed.

Requirements for Graduation

GPA Requirement. To qualify for graduation, students must attain a 2.0 or above cumulative GPA in all graded work taken at Midwestern or transferred from another institution to meet Midwestern's degree requirements.

Residency Requirement.

Student should refer to the Residency Requirements policy in the Academic Information section of the catalog.

Attendance at Commencement. Candidates are expected to be present for Commencement. Under unusual circumstances, a candidate may petition to graduate *in absentia*. A written petition requesting permission to graduate in absentia must be submitted to the Registrar for faculty approval no later than November 1st for the Fall Commencement and no later than April 1st for the Spring Commencement.

Other requirements

- Complete *Graduate Exit* form
- Complete exit counseling for students who received federal loans
- Complete Students Outcome Survey/Graduating Student Questionnaire
- Pay any unpaid balances

Academic Awards

Each year the faculty at Midwestern honor selected Bachelor of Arts recipients who complete all graduation requirements prior to the Commencement ceremony with the following awards:

- **CARL MORTENSON AVIATION AWARD**
The Carl Mortenson Aviation Award is given to the College graduate who demonstrates skill in Aviation and whose character, academic performance, and local church commitment ideally reflect the values and objectives of Midwestern Baptist College. The award carries with it a cash prize.
- **Diana Anderson Scholar's Award**
The Diana Anderson Scholar's Award is presented to the College graduate whose character, academic performance, and local church commitment ideally reflect the values and objectives of Midwestern Baptist College. The award carries with it a cash prize.
- **James L. Anderson Dean's Award**
The James L. Anderson Dean's Award is given to the College graduate who has achieved the highest grade point average for college studies. The award carries with it a cash prize.

- **Loran Anderson Preaching Award**

The Loran Anderson Preaching Award is given to the College student who has demonstrated superior skill in the preparation and delivery of biblical sermons. The award carries with it a cash prize.

Programs of Study

Midwestern Baptist College, SBC is approved to offer associate, baccalaureate, and Master of Arts degree programs by the Higher Learning Commission. The Master of Arts program offers the Theological Studies (MATS) major and provides biblical, theological and ministry training to people who feel called to continue serving Christ in their current locale. Students may take courses up to 100% online. Prospective students should see the website for further details.

The Bachelor of Arts program offers majors in Biblical Studies, Christian Ministry, and Missionary Aviation. The Missionary Aviation major offers concentrations in Flight Training, Maintenance, and Flight and Maintenance.

The Associate of Divinity program is an introductory program that prepares students for vocational ministry. The Associate of Arts program offers majors in Biblical Studies and Music as preparation for further training for vocational ministry.

The Biblical Studies major in the Adult Degree Completion Program format is a program of study for the undergraduate student who has an Associate degree. With an accredited Associate Degree, 60 credit hours are granted. All accredited Associate Degrees satisfy the 42 hours of general education core plus an additional 18 hours of electives. Students lacking an Associate degree must meet general education and credit hour requirements. The minimum age to enter this program is 25 years old.

Questions about Midwestern's undergraduate degree programs should be addressed to the College Admissions Office or the College Academic Office:

Telephone: 1-800-944-MBTS (6287)
816-414-3733 (Admissions Office)
816-414-3826 (MBC Academic Office)
Email: admissions@mbts.edu
college@mbts.edu (MBC Academic Office)
Address: Admissions or MBC Academic Office
Midwestern Baptist College, SBC
5001 N. Oak Trafficway
Kansas City, MO 64118-4697

GRADUATE PROGRAM

Master of Arts (Online)

Purpose

The purpose of the Master of Arts, Theological Studies degree program is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes. The specific nomenclature for this degree program, which is governed by the same standards, has been chosen according to Midwestern Baptist College, SBC's specific purpose in offering the program and it reflects the

needs and interests of the students enrolled, students who are seeking a degree with a theological core.

This program draws intellectual resources from the social sciences and humanities in order to inform the ministerial side of formal training with leadership, managerial, organizational, psychological, sociological, and interpersonal prowess.

This integrated approach to education honors the intellectual products of God's general revelation which come from studies in science and technology while integrating those understandings which are consistent with biblical truth by rigorous inquiry into the various areas of special revelation. Through a non-compartmentalized approach on inquiry that is subject to the boundaries and instruction of Holy Writ and while utilizing the breadth of revealed truth found in extra-biblical resources, the Master of Arts, Theological Studies concept and subsequent degrees have been born.

Midwestern Baptist College, SBC's goals for the MATS degree program include the attainment of a survey of knowledge of various theological disciplines, including interdisciplinary knowledge and focused knowledge in biblical study. The achievement of student learning outcomes for the degree is expected to contribute to meeting these programmatic goals. The MATS Curriculum illustrates the commitment of Midwestern Baptist College, SBC to aiding the students in the program in the attainment of such a broad array of knowledge:

Accreditation

The MATS program is accredited as a graduate program of Midwestern Baptist College, SBC by the Higher Learning Commission (HLC). Midwestern's other graduate degree programs have dual accreditation with HLC and the Association of Theological Schools (ATS).

Program Content

Theological Studies is the current major offered in the Master of Arts degree. This major provides training in the same foundational areas of ministry as the Master of Divinity in the Seminary. Understanding of the Christian and Baptist religious heritage is fostered through survey courses in Old Testament and New Testament, Christian History, Theology, and Missions. The cultural context of ministry is dealt with in Apologetics, Ethics, and Missions. Evangelism and Discipleship, and Leadership Practicum courses deal with candidates' personal and spiritual formations. Enhancement of students' capacity for ministerial and public leadership is the focus of Hermeneutics and Church Administration and Leadership Practicum.

Courses do not have prerequisites and courses may be taken in any order. The program does not offer elective courses.

MATS Degree Objectives

Students graduating with the Master of Arts, Theological Studies degree will be able to do the following:

1. Demonstrate increased biblical and theological knowledge
2. Interpret and apply Scripture more effectively using appropriate hermeneutical principles
3. Formulate maturing theological convictions based on Scripture, with due notice of their prior historical development
4. Initiate and maintain a practice of classical spiritual disciplines
5. Develop a Great Commission perspective that finds expression in evangelism, missions, and commitment to local church ministry.

Admission

The MATS degree is a post-baccalaureate degree. Admission requirements include a baccalaureate degree from an accredited institution, evidence of the commitment and qualities desired for Christian leadership, and the academic ability to engage in graduate education.

Location

All courses for the degree are provided in an approved distance education program that provides access to appropriate resources of faculty, library, and a community of learners pursuing similar programs of study. Midwestern Baptist College is approved to offer the MATS degree via Distance Education and students are engaged in a community of learning online whereby faculty and students have opportunities for regular and substantive interaction.

Duration

This degree typically requires two years of full-time academic study or its equivalent. In those cases where an exception is warranted, because a person or persons admitted to the degree program and pursuing the degree have some advanced theological study or have prior extensive undergraduate studies in appropriate foundational areas, they may be able to complete the program in one year of course work.

Distinctive Resources

MATS students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to education for ministry.

Master of Arts, Theological Studies (MATS), Standard

Curriculum

Foundational Core

BS2210	Old Testament Survey I	3 hrs
BS2211	Old Testament Survey II	3 hrs
BS2310	New Testament Survey I	3 hrs
BS2311	New Testament Survey II	3 hrs
BS2400	Introduction to Hermeneutics	3 hrs
HT3100	History of Christianity I	3 hrs
HT3101	History of Christianity II	3 hrs
HT3200	Theology I	3 hrs
HT3201	Theology II	3 hrs
HT3300	Introduction to Apologetics	3 hrs
HT3400	Christian Ethics	3 hrs
MN5060	Evangelism & Discipleship	3 hrs
MN5468	Leadership Practicum	3 hrs
MS7011	Missiology	3 hrs
CE8301	Church Administration	3 hrs

Total Credit Hours

45 Hrs

Master of Arts, Theological Studies (MATS), *Missions*

Curriculum

Foundational Core	33 hrs
BS2210 Old Testament Survey I	3 hrs
BS2211 Old Testament Survey II	3 hrs
BS2310 New Testament Survey I	3 hrs
BS2311 New Testament Survey II	3 hrs
BS2400 Introduction to Hermeneutics	3 hrs
HT3101 History of Christianity II	3 hrs
HT3200 Theology I	3 hrs
HT3201 Theology II	3 hrs
HT3300 Introduction to Apologetics	3 hrs
MN5060 Evangelism & Discipleship	3 hrs
MS7011 Missiology	3 hrs
Missions Emphasis	12 hrs
MN5001 Personal Discipleship Practicum	3 hrs
MS7205 Introduction to Orality and Oral Cultures	3 hrs
MS7207 Missionary Anthropology Practicum	3 hrs
MS7221 Cross-Cultural Church Planting Practicum	3 hrs
Total Credit Hours	45 Hrs

Master of Arts, Theological Studies (MATS), *Church Planting*

Curriculum

Foundational Core	33 hrs
BS2210 Old Testament Survey I	3 hrs
BS2211 Old Testament Survey II	3 hrs
BS2310 New Testament Survey I	3 hrs
BS2311 New Testament Survey II	3 hrs
BS2400 Introduction to Hermeneutics	3 hrs
HT3101 History of Christianity II	3 hrs
HT3200 Theology I	3 hrs
HT3201 Theology II	3 hrs
HT3300 Introduction to Apologetics	3 hrs
HT3400 Christian Ethics	3 hrs
MS7011 Missiology	3 hrs
Church Planting Emphasis	12 hrs
MS7660 Church Planting Leadership Practicum	3 hrs
MS7662 Community Research & Exegesis Practicum	3 hrs
MS7664 Outreach Strategy & Methods Practicum	3 hrs
MS7665 Church Planting Logistics: Financial and Legal Practicum	3 hrs
Total Credit Hours	45 Hrs

Master of Arts, Theological Studies (MATS), *Church Revitalization*

Curriculum

Foundational Core	36 hrs
BS2210 Old Testament Survey I	3 hrs
BS2211 Old Testament Survey II	3 hrs
BS2310 New Testament Survey I	3 hrs
BS2311 New Testament Survey II	3 hrs
BS2400 Introduction to Hermeneutics	3 hrs
HT3101 History of Christianity II	3 hrs
HT3200 Theology I	3 hrs
HT3201 Theology II	3 hrs
HT3300 Introduction to Apologetics	3 hrs
MN5060 Evangelism & Discipleship	3 hrs
MN5468 Leadership Practicum	3 hrs
MS7011 Missiology	3 hrs
Church Revitalization Emphasis	9 hrs
MS7030 Biblical Foundation for Church Renewal	3 hrs
MS7031 Congregational & Community Exegesis	3 hrs
MS7032 Church Renewal Practicum	3 hrs
Total Credit Hours	45 Hrs

Master of Arts, Theological Studies (MATS), *Leadership*

Curriculum

Foundational Core	33 hrs
BS2210 Old Testament Survey I	3 hrs
BS2211 Old Testament Survey II	3 hrs
BS2310 New Testament Survey I	3 hrs
BS2311 New Testament Survey II	3 hrs
BS2400 Introduction to Hermeneutics	3 hrs
HT3101 History of Christianity II	3 hrs
HT3200 Theology I	3 hrs
HT3201 Theology II	3 hrs
HT3300 Introduction to Apologetics	3 hrs
HT3400 Christian Ethics	3 hrs
MS7011 Missiology	3 hrs
Leadership Emphasis	12 hrs
MN5471 Organizational Theory and Management Practicum	3 hrs
MN5472 Personal Leadership Development Practicum	3 hrs
MN5473 Leadership Team Development Practicum	3 hrs
MN5474 Leading and Managing Change Practicum	3 hrs
Total Credit Hours	45 Hrs

Master of Arts, Theological Studies (MATS), *Ministry (Saddleback only)*

Curriculum

Foundational Core	30 hrs
BS2210 Old Testament Survey I	3 hrs
BS2211 Old Testament Survey II	3 hrs
BS2310 New Testament Survey I	3 hrs
BS2311 New Testament Survey II	3 hrs
HT3100 History of Christianity I	3 hrs
HT3101 History of Christianity II	3 hrs
HT3200 Theology I	3 hrs
HT3201 Theology II	3 hrs
HT3300 Introduction to Apologetics	3 hrs
HT3400 Christian Ethics	3 hrs
Ministry Emphasis	15 hrs
CE8307 Church Leadership Practicum	3 hrs
CE8481 Adult Ministry Practicum	3 hrs
MN5003 Personal Discipleship Practicum	3 hrs
MN5231 Basic Evangelism Practicum	3 hrs
MS7034 Church Planting Practicum	3 hrs
Total Credit Hours	45 Hrs

Master of Arts, Theological Studies (MATS), *Preaching and Pastoral*

Curriculum

Foundational Core	33 hrs
BS2210 Old Testament Survey I	3 hrs
BS2211 Old Testament Survey II	3 hrs
BS2310 New Testament Survey I	3 hrs
BS2311 New Testament Survey II	3 hrs
BS2400 Introduction to Hermeneutics	3 hrs
HT3101 History of Christianity II	3 hrs
HT3200 Theology I	3 hrs
HT3201 Theology II	3 hrs
HT3300 Introduction to Apologetics	3 hrs
HT3400 Christian Ethics	3 hrs
MS7011 Missiology	3 hrs
Preaching and Pastoral Emphasis	12 hrs
MN5065 Church Evangelism/Discipleship Practicum	3 hrs
MN5161 Preaching I: Sermon Prep Practicum	3 hrs
MN5162 Preaching II: Sermon Delivery Practicum	3 hrs
MN5463 Pastoral Ministry/Leadership Practicum	3 hrs
Total Credit Hours	45 Hrs

UNDERGRADUATE PROGRAM

Bachelor of Arts

The Bachelor of Arts program offers majors in Biblical Studies, Christian Ministry, and Missionary Aviation. The Biblical Studies and Christian Ministry majors allow for a double major. These programs consist of general education, theological training, and second majors that prepare the student for graduate programs or vocational preparation for bi-vocational ministry in the marketplace. The Adult Degree Completion format is designed for the needs of adult learners who are over 25 years old.

Purpose

The Bachelor of Arts degree provides college-level preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understanding. The degree also prepares students for graduate-level study.

BA Degree Objectives

The objectives for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Duration

The BA degree typically requires a minimum of four years of full-time academic study or its equivalent.

Admission

The BA degree is a post-secondary education degree. Admission requirements to enter this program include an accredited high school diploma, evidence of a commitment to the program of study, qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

Distinctive Resources

BA students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

BA Degree Requirements

All baccalaureate students are required to complete a minimum of 120 semester credit hours (as specified by the major). The Flight and Maintenance concentration requires 130 credit hours. A minimum of 30 of the last 60 credit hours must be completed through MBC, and at least 50 percent of the requirements for the major component must be completed through MBC.

Bachelor of Arts: Double Majors

Purpose

The opportunity to double-major is offered to broaden the knowledge-base of full-time Christian workers and to equip graduates for future ministry in bi-vocational settings.

General Education Component

The General Education component is designed to help students acquire increased general knowledge along with greater intellectual and professional skills from the perspective of the Christian worldview.

Objectives

Upon completion of the General Education component, students will be able to do the following:

1. Think critically and communicate with increased clarity and effectiveness
2. Demonstrate an increased understanding and appreciation of history by examining its literature, ideas, and cultures
3. Demonstrate an increased ability to evaluate the challenges, experiences, and relationships of life from a Christian perspective
4. Develop an increased tendency toward lifelong learning.

Biblical Studies, (single major)

Purpose

The Biblical Studies major is designed to provide increased understanding and skill in the interpretation of Scripture, theological reflection, with special emphasis on a working knowledge of Hebrew and Greek, thus equipping students for local church ministry, evangelism, international missions, denominational service, and subsequent graduate study.

BA Degree Objectives

The objectives for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Objectives

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major	24 hrs
BS204 Introduction to Hermeneutics	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
FL441 Hebrew I	3 hrs
FL442 Hebrew II	3 hrs
FL451 Greek I	3 hrs
FL452 Greek II	3 hrs
MN311 Sermon Delivery	3 hrs
Open Electives	24 hrs
Total Credit Hours	120 Hrs

Biblical Studies (BS), Adult Degree Completion

Purpose

The Biblical Studies, Adult Degree Completion track is a pathway to a Bachelor of Arts degree designed for mature Christian students who come to MBTS having made significant progress in their undergraduate studies, usually in the form of an Associate of Arts degree. This program shares the same purpose and learning objectives as the Bachelor of Arts, Biblical Studies degree. Thus, it prepares the graduate for service in local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries by providing increased knowledge of the Bible and its interpretation.

Biblical Studies, Adult Degree Completion

Objectives

Students completing their education with a Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of biblical material
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Adult Degree Completion Structure and Duration

The Bachelor of Arts, Biblical Studies major requires 120 credit hours, 60 hours of which can be satisfied by entry into the Adult Degree Completion program with an accredited Associate of Arts degree. Up to 24 credit-hours can be awarded on the basis of previous life-experience. In *GS495 Portfolio*, entering students are given specific instruction regarding the process required to document previous experiential learning. Students lacking an Associate of Arts degree must satisfy additional requirements to reach Associate of Arts equivalency. Thus two degree outlines appear below, one designed for the Associate of Arts graduate and another for students lacking the Associate of Arts degree.

Curriculum - Option 1 with Associate Degree

Associate Degree ¹	60 hrs
General Studies	30 hrs
GS181 Integrative I, Leadership	1 hr
MN250 Integrative II, Assessment	1 hr
GS183 Integrative III, Capstone	1 hr
GS495 Portfolio	3 hrs
Portfolio Hours earns up to 24 hours	24 hrs

¹ Student must have an Associate Degree with the minimum of 60 credit hours from an accredited institution.

Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT415 Introduction to Ethics	3 hrs
HT350 Christian Doctrine I	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Total Credit Hours	120 Hrs

Curriculum - Option 2 without an Associate Degree

General Studies	30 hrs
GS181 Integrative I, Leadership	1 hr
MN250 Integrative II, Assessment	1 hr
GS183 Integrative III, Capstone	1 hr
GS495 Portfolio	3 hrs
Portfolio Hours earns up to 24 hours	24 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
General Education	39 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of the Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE185 Introduction to Physical Science	3 hrs
GE240 Survey of World Literature	3 hrs
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Electives	21 hrs
Total Credit Hours	120 Hrs

Biblical Studies and Business Majors

Purpose

The Biblical Studies and Business Double Major is designed to provide increased knowledge of the Bible and its interpretation, along with business skills and understanding to prepare students for local church ministries, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Objectives

The objectives for students graduating with the Bachelor of Arts degree are as follows:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Objectives

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Business Major Objectives

Students graduating with the Business major will be able to do the following:

1. Demonstrate an understanding of the role, place, and scope of business both nationally and internationally
2. Demonstrate the ability to plan, organize, and direct business endeavors
3. Integrate a biblical worldview with the practice of business.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major	24 hrs
BS204 Introduction to Hermeneutics	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
FL441 Hebrew I	3 hrs
FL442 Hebrew II	3 hrs
FL451 Greek I	3 hrs
FL452 Greek II	3 hrs
MN311 Sermon Delivery	3 hrs
Business Major Core	24 hrs
BN201 Principles of Accounting I	3 hrs
BN202 Principles of Accounting II	3 hrs
BN214 Management of Information System	3 hrs
BN225 Macroeconomics	3 hrs
BN230 Introduction to Marketing	3 hrs
BN365 Business Law and Ethics	3 hrs
BN375 Poverty and Wealth	3 hrs
BN466 Not-for-Profit Leadership	3 hrs
Total Credit Hours	120 Hrs

Biblical Studies and Counseling Psychology Majors

Purpose

The Biblical Studies and Psychology Double Major is designed to provide increased knowledge of the Bible and its interpretation, along with an understanding of psychological theory and methodology sufficient to prepare students for local church ministry, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Objectives

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Counseling Psychology Major Objectives

Students graduating with the Counseling Psychology major will be able to do the following:

1. Demonstrate familiarity with key concepts, theoretical perspectives, empirical findings, and historical trends in psychology
2. Articulate a biblical worldview while demonstrating an understanding of existing models of spiritual integration related to the study of psychology
3. Understand and apply basic research design, data analysis, and interpretation.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major	24 hrs
BS204 Introduction to Hermeneutics	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
FL441 Hebrew I	3 hrs
FL442 Hebrew II	3 hrs
FL451 Greek I	3 hrs
FL452 Greek II	3 hrs
MN311 Sermon Delivery	3 hrs
Counseling Psychology Major Core	24 hrs
CO101 Counseling Theories	3 hrs
CO105 Professional Orientation and Ethics	3 hrs
CO222 Marriage and Family Counseling	3 hrs
CO230 Theory and Methods of Group Counseling	3 hrs
CO339 Multicultural Counseling	3 hrs
CO426 Diagnosis and Treatment of Substance Use Disorders	3 hrs
CO455 Supervised Counseling Practicum	3 hrs
PY234 Abnormal Psychology	3 hrs
Total Credit Hours	120 Hrs

Biblical Studies and Humanities Majors

Purpose

The Biblical Studies and Humanities Double Major is designed to provide increased knowledge of the Bible and its interpretation, through sound scholarship and interdisciplinary study in economics, philosophy, politics, art and rhetoric, thus preparing graduates for local church ministry, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Objectives

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Humanities Major Objectives

Students graduating with the Humanities major will be able to do the following:

1. Demonstrate sound scholarship through the ability to think analytically and critically
2. Demonstrate competency in the liberal arts
3. Demonstrate an understanding of the economic and political factors impacting society.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major	24 hrs
BS204 Introduction to Hermeneutics	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
FL441 Hebrew I	3 hrs
FL442 Hebrew II	3 hrs
FL451 Greek I	3 hrs
FL452 Greek II	3 hrs
MN311 Sermon Delivery	3 hrs
Humanities Major	24 hrs
BN225 Macroeconomics	3 hrs
BN375 Poverty and Wealth	3 hrs
HM204 Ancient Philosophy	3 hrs
HM285 Informal Logic and Reasoning	3 hrs
HM308 The Medieval & Renaissance Philosophy	3 hrs
HM385 Religious Epistemology	3 hrs
HM405 Modern Philosophy	3 hrs
HM425 Christian Political Thought	3 hrs
Total Credit Hours	120 Hrs

Biblical Studies and Music Majors

Purpose

The Biblical Studies and Music Double Major is designed to provide increased knowledge of the Bible and its interpretation, along with basic musical competencies, thus, preparing graduates for local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian ministries.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Biblical Studies Major Objectives

Students graduating with the Biblical Studies major will be able to do the following:

1. Demonstrate increased understanding of the biblical text
2. Interpret Scripture using appropriate hermeneutical and historically informed principles
3. Demonstrate skill in communicating biblical truth.

Music Major Objectives

Students graduating with the Music major will be able to do the following:

1. Demonstrate basic knowledge in music theory, music history, and conducting
2. Demonstrate improved musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs

GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Biblical Studies Major	24 hrs
BS204 Introduction to Hermeneutics	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
FL441 Hebrew I	3 hrs
FL442 Hebrew II	3 hrs
FL451 Greek I	3 hrs
FL452 Greek II	3 hrs
MN311 Sermon Delivery	3 hrs
Music Studies Major	33 hrs
MU101, 103, 201, 203 Music Theory I, II, III, & IV	8 hrs
MU102, 104, 202, 204 Aural Skills & Sight Singing I, II, III, & IV	8 hrs
MU231-232 Music History I & II	6 hrs
MU340 Basic Conducting	2 hrs
Performance and Applied Studies¹	
Major performance area ²	4 hrs
Secondary performance area	1 hr
MU Choral Ensemble ³	4 hrs
MU390 Performance Lab (concurrent w/Applied Study)	0 hr
Total Credit Hours	129 Hrs

¹ All music students must pass a basic piano proficiency; see the current Church Music Handbook for further details.

² One hour each semester for four semesters.

³ Students pursuing this degree must be enrolled in an ensemble for each semester of enrollment.

Christian Ministry, (single major)

Purpose

The Bachelor of Arts Christian Ministry degree provides college-level preparation for service in local churches and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The BACM degree also prepares students for graduate-level study.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Location and Residency Requirement

The BACM degree can be taken fully online, fully on campus, and with any combination of the two. The online content of the BACM is made available using Blackboard Learn as the delivery system.

Duration and Format

The BACM degree typically requires a minimum of four years of full-time academic study or its equivalent. Online courses are offered in 8-week terms. Six terms are offered each year, two in the summer, two in the fall, and two in the spring. All online coursework is completed via Blackboard Learn.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major	24 hrs
BN465 Entrepreneurial Leadership	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS310 Introduction to Church Planting & Church Growth	3 hrs
Open Electives	24 hrs
Total Credit Hours	120 Hrs

Christian Ministry and Business Majors

Purpose

The Christian Ministry and Business Double Major is designed to provide basic preparation for disciple-making, along with business skills and understanding which prepares students for local church ministries, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Business Major Objectives

Students graduating with the Business major will be able to do the following:

1. Demonstrate an understanding of the role, place and scope of business nationally and internationally
2. Demonstrate the ability to plan, organize, and direct business endeavors
3. Integrate a biblical worldview into the practice of business.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major	24 hrs
BN465 Entrepreneurial Leadership	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS310 Introduction to Church Planting & Church Growth	3 hrs
Business Major Core	24 hrs
BN201 Principles of Accounting I	3 hrs
BN202 Principles of Accounting II	3 hrs
BN214 Management of Information System	3 hrs
BN225 Macroeconomics	3 hrs
BN230 Introduction to Marketing	3 hrs
BN365 Business Law and Ethics	3 hrs
BN375 Poverty and Wealth	3 hrs
BN466 Not-for-Profit Leadership	3 hrs
Total Credit Hours	120 Hrs

Christian Ministry and Counseling Psychology Majors

Purpose

The Christian Ministry and Counseling Psychology Double Major is designed to provide students with an understanding of psychological theory and methodology and basic preparation for local church ministries, evangelism, international or North American missions, denominational service, and/or graduate studies.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Counseling Psychology Major Objectives

Students graduating with the Counseling Psychology major will be able to do the following:

1. Demonstrate familiarity with key concepts, theoretical perspectives, empirical findings, and historical trends in psychology
2. Articulate a biblical worldview while demonstrating an understanding of existing models of spiritual integration related to the study of psychology
3. Understand and apply basic research design, data analysis, and interpretation.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major	24 hrs
BN465 Entrepreneurial Leadership	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS310 Introduction to Church Planting & Church Growth	3 hrs
Counseling Psychology Major	24 hrs
CO101 Counseling Theories	3 hrs
CO105 Professional Orientation and Ethics	3 hrs
CO222 Marriage and Family Counseling	3 hrs
CO230 Theory and Methods of Group Counseling	3 hrs
CO339 Multicultural Counseling	3 hrs
CO426 Diagnosis and Treatment of Substance Use Disorders	3 hrs
CO455 Supervised Counseling Practicum	3 hrs
PY234 Abnormal Psychology	3 hrs
Total Credit Hours	120 Hrs

Christian Ministry and Divinity Majors

Purpose

The Christian Ministry and Divinity Double Major is designed to provide basic preparation for disciple-making and to supply a foundation for graduate theological studies.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Divinity Major Objectives

Students graduating with the Divinity major will be able to do the following:

1. Develop increased biblical and theological knowledge
2. Facilitate interpretation of Scripture using appropriate hermeneutical principles
3. Encourage formulation of theological beliefs based on biblical and historical perspectives
4. Progress in the practice of classical spiritual disciplines
5. Develop a Great Commission perspective that is demonstrated by skills in evangelism, equipping disciples, preaching and teaching, corporate worship, and leadership.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major	24 hrs
BN465 Entrepreneurial Leadership	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS310 Introduction to Church Planting & Church Growth	3 hrs
Divinity Major	24 hrs
FL441 Hebrew I	3 hrs
FL442 Hebrew II	3 hrs
FL451 Greek I	3 hrs
FL452 Greek II	3 hrs
MN311 Sermon Delivery	3 hrs
Electives	9 hrs
Total Credit Hours	120 Hrs

Christian Ministry and Humanities Majors

Purpose

The Christian Ministry and Humanities Double Major is designed to provide basic preparation for local church ministry, evangelism, international or North American missions, denominational service, and/or graduate study. Special attention is given to the interdisciplinary study of economics, philosophy, politics, the arts, and rhetoric.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Humanities Major Objectives

Students graduating with the Humanities major will be able to do the following:

1. Demonstrate sound scholarship through analytical and critical thinking
2. Demonstrate a basic appreciation of the liberal arts
3. Demonstrate an understanding of the economic and political factors impacting society.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major	24 hrs
BN465 Entrepreneurial Leadership	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS310 Introduction to Church Planting & Church Growth	3 hrs
Humanities Major	24 hrs
BN225 Macroeconomics	3 hrs
BN375 Poverty and Wealth	3 hrs
HM204 Ancient Philosophy	3 hrs
HM285 Informal Logic and Reasoning	3 hrs
HM308 The Medieval & Renaissance Philosophy	3 hrs
HM385 Religious Epistemology	3 hrs
HM405 Modern Philosophy	3 hrs
HM425 Christian Political Thought	3 hrs
Total Credit Hours	120 Hrs

Christian Ministry and Music Majors

Purpose

The Christian Ministry and Music Double Major is designed to provide basic preparation for disciple-making, along with basic musical competencies that prepares students for local church ministries, evangelism, international or North American missions, denominational service, and/or other Christian endeavors.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using appropriate hermeneutical and historically informed principles
2. Demonstrate skill in communicating biblical truth
3. Demonstrate basic leadership skills in Christian ministry.

Music Major Objectives

Students graduating with the Music major will be able to do the following:

1. Demonstrate basic knowledge of music theory, music history, and conducting
2. Demonstrate improved musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs

GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry Major	24 hrs
BN465 Entrepreneurial Leadership	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS310 Introduction to Church Planting & Church Growth	3 hrs
Music Studies Major	33 hrs
MU101, 103, 201, 203 Music Theory I, II, III, & IV	8 hrs
MU102, 104, 202, 204 Aural Skills & Sight Singing I, II, III, & IV	8 hrs
MU231-232 Music History I & II	6 hrs
MU340 Basic Conducting	2 hrs
Performance and Applied Studies¹	
Major performance area ²	4 hrs
Secondary performance area	1 hr
MU Choral Ensemble ³	4 hrs
MU390 Performance Lab (concurrent w/Applied Study)	0 hr
Total Credit Hours	129 Hrs

¹ All music students must pass a basic piano proficiency; see the current Church Music Handbook for further details.

² One hour each semester for four semesters.

³ Students pursuing this degree must be enrolled in an ensemble for each semester of enrollment.

Christian Ministry, Missions Emphasis only

Purpose

The Christian Ministry, Missions Emphasis degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in biblical and theological foundations.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry (Missions Emphasis) Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE185 Introduction to Physical Science	3 hrs
GE240 Survey of World Literature	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
MS220 Foreign Language Studies I	3 hrs
MS221 Foreign Language Studies II	3 hrs
MS250 Introduction to Cross-Cultural Studies	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry (Missions Emphasis)	24 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS350 Mission Practicum	3 hrs
MS410 Church Planting Practicum	3 hrs
Open Electives	24 hrs
Total Credit Hours	120 Hrs

Christian Ministry (Missions Emphasis) and Business Majors

Purpose

The Christian Ministry, Missions Emphasis degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in biblical and theological foundations.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry (Missions Emphasis) Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Business Major Objectives

Students graduating with the Business major will be able to do the following:

1. Demonstrate an understanding of the role, place and scope of business both nationally and internationally
2. Demonstrate the ability plan, organize, and direct business endeavors
3. Integrate a biblical worldview into the practice of business.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE185 Introduction to Physical Science	3 hrs
GE240 Survey of World Literature	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
MS220 Foreign Language Studies I	3 hrs
MS221 Foreign Language Studies II	3 hrs
MS250 Introduction to Cross-Cultural Studies	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT415 Introduction to Ethics	3 hrs
HM300 Introduction to Philosophy	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry (Missions Emphasis)	24 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS350 Mission Practicum	3 hrs
MS410 Church Planting Practicum	3 hrs
Business Major Core	24 hrs
BN201 Principles of Accounting I	3 hrs
BN202 Principles of Accounting II	3 hrs
BN214 Management of Information System	3 hrs
BN225 Macroeconomics	3 hrs
BN230 Introduction to Marketing	3 hrs
BN365 Business Law and Ethics	3 hrs
BN375 Poverty and Wealth	3 hrs
BN466 Not-for-Profit Leadership	3 hrs
Total Credit Hours	120 Hrs

Christian Ministry (Missions Emphasis) and Counseling Psychology Majors

Purpose

The Christian Ministry, Missions Emphasis degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in biblical and theological foundations.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry (Missions Emphasis) Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Counseling Psychology Major Objectives

Students graduating with the Psychology major will be able to do the following:

1. Demonstrate familiarity with key concepts, theoretical perspectives, empirical findings, and historical trends in psychology
2. Articulate a biblical worldview while demonstrating an understanding of existing models of spiritual integration related to the study of psychology
3. Understand and apply basic research design, data analysis, and interpretation.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE185 Introduction to Physical Science	3 hrs
GE240 Survey of World Literature	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
MS220 Foreign Language Studies I	3 hrs
MS221 Foreign Language Studies II	3 hrs
MS250 Introduction to Cross-Cultural Studies	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT415 Introduction to Ethics	3 hrs
HM300 Introduction to Philosophy	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry (Missions Emphasis)	24 hrs
MS350 Mission Practicum	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS410 Church Planting Practicum	3 hrs
Counseling Psychology Major	24 hrs
CO101 Counseling Theories	3 hrs
CO105 Professional Orientation and Ethics	3 hrs
CO222 Marriage and Family Counseling	3 hrs
CO230 Theory and Methods of Group Counseling	3 hrs
CO339 Multicultural Counseling	3 hrs
CO426 Diagnosis and Treatment of Substance Use Disorders	3 hrs
CO455 Supervised Counseling Practicum	3 hrs
PY234 Abnormal Psychology	3 hrs
Total Credit Hours	120 Hrs

Christian Ministry (Missions Emphasis) and Divinity Majors

Purpose

The Christian Ministry, Missions Emphasis degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in biblical and theological foundations.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry (Missions Emphasis) Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Divinity Major Objectives

Students graduating with the Divinity major will be able to do the following:

1. Develop increased Bible and theological knowledge
2. Facilitate interpretation of Scripture using appropriate hermeneutical principles
3. Encourage formulation of theological beliefs based on biblical and historical perspectives
4. Progress in the practice of classical spiritual disciplines
5. Develop a Great Commission perspective that is demonstrated by skills in evangelism, equipping disciples, preaching and teaching, corporate worship, and leadership.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE185 Introduction to Physical Science	3 hrs
GE240 Survey of World Literature	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
MS220 Foreign Language Studies I	3 hrs
MS221 Foreign Language Studies II	3 hrs
MS250 Introduction to Cross-Cultural Studies	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT415 Introduction to Ethics	3 hrs
HM300 Introduction to Philosophy	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry (Missions Emphasis)	24 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS350 Mission Practicum	3 hrs
MS410 Church Planting Practicum	3 hrs
Divinity Major	24 hrs
FL441 Hebrew I	3 hrs
FL442 Hebrew II	3 hrs
FL451 Greek I	3 hrs
FL452 Greek II	3 hrs
MN311 Sermon Delivery	3 hrs
Electives	9 hrs
Total Credit Hours	120 Hrs

Christian Ministry (Missions Emphasis) and Humanities Majors

Purpose

The Christian Ministry, Missions Emphasis degree is designed for undergraduate students seeking introductory experience in Christian missions, combined with formal instruction in biblical and theological foundations.

BA Degree Objectives

Students graduating with the Bachelor of Arts degree will be able to do the following:

1. Demonstrate an increased understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an increased understanding of the theological foundations of Christian ministry
3. Demonstrate increased competence in practical skills of Christian ministry, such as information management, strategic decision-making, and communication
4. Demonstrate an enhanced foundation for subsequent formal and informal education.

Christian Ministry (Missions Emphasis) Major Objectives

Students graduating with the Christian Ministry major will be able to do the following:

1. Interpret Scripture using theologically and historically informed principles
2. Demonstrate skill in communicating biblical truth cross culturally
3. Demonstrate basic leadership skills in Christian missions and ministry.

Humanities Major Objectives

Students graduating with the Humanities major will be able to do the following:

1. Demonstrate sound scholarship through analytical and critical thinking
2. Demonstrate competency in the liberal arts
3. Demonstrate an understanding of the economic and political factors impacting society.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE185 Introduction to Physical Science	3 hrs
GE240 Survey of World Literature	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
MS220 Foreign Language Studies I	3 hrs
MS221 Foreign Language Studies II	3 hrs
MS250 Introduction to Cross-Cultural Studies	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT415 Introduction to Ethics	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Christian Ministry (Missions Emphasis)	24 hrs
MS350 Mission Practicum	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
CE360 Church Administration	3 hrs
HT112 Church History I	3 hrs
HT113 Church History II	3 hrs
MN255 Interpersonal Counseling and Conflict Management	3 hrs
MN350 Pastoral Care & Counseling	3 hrs
MS410 Church Planting Practicum	3 hrs
Humanities Major	24 hrs
BN225 Macroeconomics	3 hrs
BN375 Poverty and Wealth	3 hrs
HM204 Ancient Philosophy	3 hrs
HM285 Informal Logic and Reasoning	3 hrs
HM308 The Medieval & Renaissance Philosophy	3 hrs
HM385 Religious Epistemology	3 hrs
HM405 Modern Philosophy	3 hrs
HM425 Christian Political Thought	3 hrs
Total Credit Hours	120 Hrs

Missionary Aviation, Flight Training

Purpose

The Missionary Aviation major is designed to help students acquire professional skill in the use of aviation in the transport of people and supplies for Christian and missionary purposes while also serving in church and missionary activities, humanitarian relief, and evangelistic outreach. Specializations may be pursued in Flight Training or Maintenance concentrations. The Flight Training concentration specializes in training students to fly aircraft for use in missionary aviation.

Midwestern Baptist College, SBC does not provide training for the Federal Aviation Administration (FAA) licenses. Students arrange for this training with an FAA approved flight training institution or agency, and MBC awards credit for each of the licenses earned as noted in the curriculum listing for this major. As such, credit is awarded in the same manner as transfer credit but with pre-approved credit hours for each FAA license. Authorization for the credit grant must be provided by the designated Midwestern College Aviation representative and may require a Flight Test.

Missionary Aviation Major Objectives

Students graduating with the Missionary Aviation major will be able to do the following:

1. Demonstrate knowledge of the technical aspects of aviation, its application to humanitarian relief, and Christian air transportation
2. Demonstrate knowledge of pertinent Federal Aviation Regulations.

Flight Training Concentration Objectives

Students graduating with the Missionary Aviation Major and also completing the Flight Training Concentration will be able to do the following:

1. Exhibit professional skill in flight planning, safety in instrument flight, and safety in commercial flight
2. Demonstrate knowledge in meteorology as it relates to aviation.

Curriculum

Biblical Core	21 hrs
BS115 Old Testament Survey I	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT415 Introduction to Ethics	3 hrs
General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of the Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning ^{1 4}	3 hrs
GE185 Introduction to Physical Science ²	3 hrs
GE240 World Literature	3 hrs
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
GS181 Integrative I, Leadership	1 hr
MN250 Integrative II, Assessment	1 hr
GS183 Integrative III, Capstone	1 hr
Flight Training Concentration	57 hrs
CA 101 Private Pilot Ground Instruction ³	6 hrs
CA 102 Private Pilot Flight Instruction ⁴	6 hrs
CA 104 Technical Flight Development	6 hrs
CA 201 Instrument Ground Instruction ⁵	6 hrs
CA 202 Instrument Flight Instruction ⁶	4 hrs
CA 204 Technical Flight Development II	6 hrs
CA 301 Commercial Ground Instruction	6 hrs
CA 302 Commercial Flight Instruction	6 hrs
CA Electives ⁷	11 hrs
Total Credit Hours	120 Hrs

¹ 3 hrs satisfied by FAA Private Pilot's License, CA102

² 4 hrs satisfied by FAA Private Pilot's License, CA101

³ 6 hours General Ed included; Meteorology I, 1 hr; Cartography I, 1 hr; Mathematics I, 3 hr; Physics I, 1 hr

⁴ 2 hours of General Ed included; Cartography I, 1 hr; Communications I, 1 hr.

⁵ 3 hrs of Gen Ed are included; Cartography III, 1hr; Meteorology II, 2 hrs.

⁶ 2 hrs of Gen Ed are included; Communications II, 1 hr; Mathematics II, 1 hr

⁷ Electives are to be chosen from CA 303 & 304; and/or CA 305 & 306; CA 307 & 308; CA 400.

Missionary Aviation, Maintenance

Purpose

The Missionary Aviation major is designed to help students acquire professional skill in the use of aviation in the transport of people and supplies for Christian and missionary purpose while also serving in Church and missionary activities, humanitarian relief, and evangelistic outreach. The Maintenance Concentration specializes in the maintenance, repair, and overhaul of aircraft used in missionary aviation.

Midwestern Baptist College, SBC does not provide training for the Federal Aviation Administration (FAA) licenses. Students arrange for this training with an FAA approved training institution or agency, and Midwestern awards credit for each of the licenses earned as noted in the curriculum listing for this major. As such, credit is awarded in the same manner as transfer credit but with pre-approved credit hours for each FAA license.

Missionary Aviation Major Objectives

Students graduating with the Missionary Aviation major will be able to do the following:

1. Demonstrate knowledge of the technical aspects of aviation, its application to humanitarian relief, and missionary air transportation
2. Demonstrate knowledge of pertinent Federal Aviation Regulations.

Maintenance Concentration Objectives

Students graduating with the Missionary Aviation major and also completing the Maintenance Concentration will be able to do the following:

1. Demonstrate knowledge of the maintenance, repair, and overhaul of airframe structures, systems, and components
2. Demonstrate knowledge of the maintenance, repair, and overhaul of electrical, communication, and navigation systems and components
3. Demonstrate knowledge of the maintenance, repair, and overhaul of power plant/engine and lubrication systems and components.

Curriculum

Biblical Core	21 hrs
BS115 Old Testament Survey I	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT415 Introduction to Ethics	3 hrs
General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of the Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning ^{1 4}	3 hrs
GE185 Introduction to Physical Science ²	3 hrs
GE240 World Literature	3 hrs
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
GS181 Integrative I, Leadership	1 hr
MN250 Integrative II, Assessment	1 hr
GS183 Integrative III, Capstone	1 hr
Maintenance Concentration	42 hrs
CA 401CA 421 or their equivalent and the FAA Certification for A&P Mechanic's License	39 hrs
MS 201 Global Missions	3 hrs
Electives	15 hrs
Total Credit Hours	120 Hrs

¹ 3 hrs satisfied by FAA Private Pilot's License, CA102

² 4 hrs satisfied by FAA Private Pilot's License, CA101

Missionary Aviation, Combined Flight and Maintenance

Purpose

The Missionary Aviation major is designed to help students acquire professional skill in the use of aviation in the transport of people and supplies for Christian and missionary purposes while also serving in church and missionary activities, humanitarian relief, and evangelistic outreach. The Combined Flight & Maintenance concentration trains students to fly aircraft for use in Christian and missionary aviation while ALSO training the student to maintain, repair, and overhaul aircraft used in Christian and missionary aviation.

Midwestern Baptist College, SBC does not provide training for the FAA licenses but Midwestern awards credit for each of the licenses earned as noted in the curriculum listing for this major. The student arranges for the training required with FAA approved institutions, agencies, or programs, and Midwestern awards credits in the same manner as transfer of credit but with pre-approved credit hours as listed. Authorization for the credit grant must be provided by the designated Midwestern College Aviation representative and may require a flight and/or maintenance test.

Missionary Aviation Major Objectives

Students graduating with a Missionary Aviation major will be able to do the following:

1. Demonstrate knowledge of the technical aspects of aviation and its application to humanitarian relief and Christian and missionary air transportation
2. Demonstrate knowledge of pertinent FAA regulations.

Combined Flight and Maintenance Concentration Objectives

Students graduating with the combined Missionary Aviation & Maintenance concentration will be able to do the following:

1. Exhibit professional skill in conducting safe flight transportation of people and goods
2. Demonstrate knowledge and skill in maintaining and repairing aircraft.

Curriculum

Biblical Core	21 hrs
BS115 Old Testament Survey I	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HM300 Introduction to Philosophy	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
HT415 Introduction to Ethics	3 hrs
General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of the Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning ^{1 4}	3 hrs
GE185 Introduction to Physical Science ²	3 hrs
GE240 World Literature	3 hrs
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
GS181 Integrative I, Leadership	1 hr
MN250 Integrative II, Assessment	1 hr
GS183 Integrative III, Capstone	1 hr
AVIATION FLIGHT & MAINTENANCE	67 hrs
Missionary Aviation Flight component:	28 hrs
CA 101 Private Pilot Ground Instruction ³	6 hrs
CA 102 Private Pilot Flight Instruction ⁴	6 hrs
CA 104 Technical Flight Development	6 hrs
CA 201 Instrument Ground Instruction ⁵	6 hrs
CA 202 Instrument Flight Instruction ⁶	4 hrs
Missionary Aviation Maintenance Component:	39 hrs
CA401-CA421 or their equivalent and the FAA Certification for A&P Mechanic's License	39 hrs
Total Credit Hours	130 Hrs

¹ 3 hrs satisfied by FAA Private Pilot's License, CA102

² 4 hrs satisfied by FAA Private Pilot's License, CA101

³ 6 Gen Ed hours are included: Meteorology I, 1 hr; Cartography I, 1 hr; Mathematics I, 3 hrs; Physics I, 1 hr

⁴ 2 Gen Ed hours are included: Cartography II, 1hr; Communications I, 1 hr.

⁵ 3 Gen Ed hours are included: Cartography III, 1 hr; Meteorology, 2 hrs.

⁶ 2 Gen Ed hours are included: Communications II, 1 hr; Mathematics II, 1 hr.

ASSOCIATE DEGREES

Purpose

The Associate of Divinity and Associate of Arts degrees provide college-level introductory preparation for service in church and other Christian ministries through programs of practical education, spiritual and character development, and theological understandings. The degrees also prepare students for baccalaureate-level study.

Associate Degree Objectives

Students graduating with an Associate of Divinity or Associate of Arts degree will be able to do the following:

1. Demonstrate a basic understanding of the Christian worldview in relation to the natural and social world
2. Demonstrate an basic understanding of the theological foundations of Christian ministry
3. Demonstrate basic competence in practical skills of Christian ministry such as information management, strategic decision-making, and communication
4. Demonstrate a basic foundation for subsequent formal and informal education.

Location and Residency Requirement

Midwestern offers its Associate courses on the main campus in Kansas City. Students are required to complete the total credit hours as specified by the major for an Associate's degree. A total of 30 credit hours must be earned through Midwestern and 15 of the final 30 credits must be earned through Midwestern. Fifty percent of the major component requirement of an associate's degree must be completed through Midwestern. These hours may be counted toward the 30-hour requirement.

Duration

The Associate degrees typically require a minimum of two years of full-time academic study or its equivalent.

Admission

Admission requirements to enter these programs include an accredited high school diploma or its equivalent, evidence of commitment and qualities desired for Christian ministry preparation, and the academic ability to engage in undergraduate education.

Distinctive Resources

Associate students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to the educational preparation for ministry.

Biblical Core Component

Purpose

The biblical core component is designed to help students acquire basic biblical and theological knowledge.

Objectives

Upon completion of the biblical and theological studies component, students will be able to do the following:

1. Demonstrate a basic knowledge of the Bible
2. Articulate a biblical foundation for a Christian worldview
3. Demonstrate a basic knowledge of Christian doctrine
4. Exhibit basic skills in personal discipleship and evangelism.

General Education Component

Purpose

The General Education component is designed to help students acquire general knowledge and intellectual skills within a Christian worldview.

Objectives

Upon completion of the General Education component, students will be able to do the following:

1. Think critically and communicate clearly
2. Demonstrate an understanding and appreciation of the past by examining its literature, cultures, and history
3. Evaluate life and cultural experiences from a Christian worldview
4. Become lifelong learners.

Associate of Divinity (ADiv)

Purpose

The Associate of Divinity degree is designed to prepare students with introductory skills needed for service in local church ministries, evangelism, international or North American missions, or denominational service.

ADiv Degree Objectives

Students graduating with the Associate of Divinity degree will be able to do the following:

1. Communicate biblical truth according to basic hermeneutical principles
2. Formulate theological beliefs based upon biblical and historical perspectives
3. Demonstrate basic leadership skills in Christian ministry
4. Demonstrate a Great Commission perspective in evangelism, discipleship, ministry, and worship.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	30 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
BS204 Introduction to Hermeneutics	3 hrs
HT104 The Church	3 hrs
HT350 Christian Doctrine I	3 hrs
HT351 Christian Doctrine II	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
MN311 Sermon Delivery	3 hrs
Total Credit Hours	72 Hrs

Associate of Arts (AA)

ASSOCIATE OF ARTS, Biblical Studies (BS)

Purpose

The Associate of Arts degree with a major in Biblical Studies is designed to provide students with a basic knowledge of the Bible and its interpretation as preparation for further training for vocational ministry.

Biblical Studies Major Objectives

Students graduating with the Associate of Arts degree with a major in Biblical Studies will be able to do the following:

1. Demonstrate knowledge of the Old and New Testaments
2. Interpret Scripture according to basic hermeneutical principles
3. Formulate theological beliefs based upon biblical and historical perspectives
4. Demonstrate basic skills in communicating biblical truth.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Biblical Core	18 hrs
BS115 Old Testament Survey I	3 hrs
BS116 Old Testament Survey II	3 hrs
BS117 New Testament Survey I	3 hrs
BS118 New Testament Survey II	3 hrs
HT104 The Church	3 hrs
MN201 Personal Evangelism and Discipleship	3 hrs
Total Credit Hours	60 Hrs

ASSOCIATE OF ARTS, Music (MU)

Purpose

The Associate of Arts degree with a major in Music is designed to provide students with basic musical competencies and prepare them for further training in church music.

Music Major Objectives

Students graduating with the Associate of Arts degree with a major in Music will be able to do the following:

1. Demonstrate basic knowledge in music theory, music history, and conducting
2. Demonstrate improved musical practice and performance skills
3. Demonstrate a basic orientation to local church music ministry.

Curriculum

General Education	42 hrs
BN170 Introduction to Business and Finance	3 hrs
BS205 Historical Geography of Bible	3 hrs
CM110 Basic Communication	3 hrs
GE101 English Composition I	3 hrs
GE102 English Composition II	3 hrs
GE135 Quantitative Reasoning	3 hrs
GE240 Survey of World Literature	3 hrs
GE185 Introduction to Physical Science	3 hrs
GS181 Integrative Seminar I, Leadership	1 hr
GS183 Integrative Seminar III, Capstone	1 hr
HM344 Christianity and the Arts	3 hrs
HT210 American History	3 hrs
HT411 World Religions	3 hrs
MN250 Integrative Seminar II, Assessment	1 hr
MS201 Global Missions	3 hrs
PY100 Introduction to Psychology	3 hrs
Music Studies Major	33 hrs
MU101, 103, 201, 203 Music Theory I, II, III, & IV	8 hrs
MU102, 104, 202, 204 Aural Skills & Sight Singing I, II, III, & IV	8 hrs
MU231-232 Music History I & II	6 hrs
MU340 Basic Conducting	2 hrs
Performance and Applied Studies¹	
Major performance area ²	4 hrs
Secondary performance area	1 hr
MU Choral Ensemble ³	4 hrs
MU390 Performance Lab (concurrent w/Applied Study)	0 hr
Total Credit Hours	75 Hrs

¹ All music students must pass a basic piano proficiency; see the current Church Music Handbook for further details.

² One hour each semester for four semesters.

³ Students pursuing this degree must be enrolled in an ensemble for each semester of enrollment.

DIPLOMA/CERTIFICATE PROGRAMS (NONDEGREE)

Midwestern Baptist College, SBC has several nondegree-seeking programs: Contextualized Leadership Development (CLD), the Certificate Program, and Midwestern Women's Institute.

Contextualized Leadership Development (CLD)

Midwestern Baptist Theological Seminary and College partners with the North American Mission Board, State Conventions, local associations, and educational institutions to provide Contextualized Leadership Development as means of training Christian leaders for church planting, evangelism, and ministry. Up to 39 credit hours of CLD hours taken at approved centers and approved courses may transfer into a Midwestern degree program following admission as a degree-seeking student. The delivery system has been designed to meet the needs of church leaders, associations, and state conventions to biblically educate God-called men and women to be and make disciples of Jesus Christ throughout the world.

The Contextualized Leadership Development (CLD) program provides biblical, theological, vocational, and educational training for church leaders. Courses are equivalent to college courses offered at Midwestern Baptist College, SBC - the undergraduate division of Midwestern Baptist Theological Seminary. The Christian church desperately needs dedicated and prepared church leaders to perform relevant, meaningful ministry within every cultural and ethnic group. A CLD center is a school of training established under a Cooperative Agreement with a local Southern Baptist association and/or state convention, and the CLD program.

Diploma Programs

Midwestern offers three College-level diploma programs that provide biblical, theological, vocational, educational, and Christian leadership training to language and/or cultural pastors, missionaries, and church leaders by offering the courses in their language and/or contextually in their multiethnic setting. A high school diploma or its equivalent is required for admission to these programs. Those not having a high school diploma may apply for a certificate. Those in a certificate program participate in the classroom experience of the courses but do not complete the prescribed coursework required of diploma students.

Diploma In Biblical Studies (Dip-BS)

The Diploma in Biblical Studies (Dip-BS) is a 30-semester-hour, college-level program consisting of 15 hours of Foundational Core courses and 15 hours of Biblical Studies concentration courses. The purpose of the Biblical

Studies Diploma program is to equip church leaders with introductory biblical, theological, and historical study.

Curriculum

Foundational Core		15 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS202	Biblical Interpretation	3 hrs
HT111	Baptist History and Practice	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Biblical Studies Concentration		15 hrs
BS320	The Pentateuch	3 hrs
BS350	The Gospels	3 hrs
HT350	Christian Doctrine I	3 hrs
HT351	Christian Doctrine II	3 hrs
HT401	Worldviews	3 hrs
Total Credit Hours		30 hrs

Diploma in Church Planting (Dip-CP)

The Diploma in Church Planting (Dip-CP) is a 30-semester-hour, college-level program consisting of 15 hours of Foundational Core courses and 15 hours of Church Planting concentration courses including a practicum. The purpose of the Church Planting Diploma program is to equip church leaders with introductory biblical, theological, and practical ministry skills to start and grow healthy reproducing congregations.

Curriculum

Foundational Core		15 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS202	Biblical Interpretation	3 hrs
HT111	Baptist History and Practice	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Church Planting Concentration		15 hrs
MS250	Intro to Cross-Cultural Studies	3 hrs
MS310	Introduction to Church Planting and Church Growth	3 hrs
MS315	Strategies and Methods for Church Planting	3 hrs
MS320	North American Church Planting Seminar	3 hrs
MS410	Church Planting Practicum	3 hrs
Total Credit Hours		30 hrs

Diploma In Church Ministry (Dip-CM)

The Diploma in Church Ministry (Dip-CM) is a 39-semester-hour, college-level program consisting of 15 hours of Foundational Core courses and 24 hours of Christian Ministry concentration courses. The purpose of the diploma in Church Ministry is to provide students with introductory educational skills and knowledge for leading churches and other Christian organizations. The learning outcomes of this diploma emphasize an understanding of the Christian faith through biblical, theological, historical, and ministry study.

The Dip-CM also encourages the development of personhood as well as skills and excellence in the performance of ministry.

Curriculum

Foundational Core		15 hrs
BS101	Survey of Old Testament Literature	3 hrs
BS102	Survey of New Testament Literature	3 hrs
BS202	Biblical Interpretation	3 hrs
HT111	Baptist History and Practice	3 hrs
MN201	Personal Evangelism and Discipleship	3 hrs
Church Ministry Concentration		24 hrs
CE210	Christian Leadership	3 hrs
CE304	Teaching Ministry of the Church	3 hrs
CE308	Leading Church Ministries	3 hrs
CE401	Principles of Christian Teaching ¹	3 hrs
GE235	Marriage and Family	3 hrs
HT410	Christian Ethics	3 hrs
MS201	Global Missions and Evangelism	3 hrs
MU301	Introduction to Music in the Church	3 hrs
Total Credit Hours		39 hrs

¹ The prerequisite for CE401 Principles of Christian Teaching is CE304 Teaching Ministry of the Church.

The Certificate Program

Purpose

The Undergraduate Certificate programs of Midwestern Baptist College are designed to offer basic biblical, theological, historical, and personal training for lay ministry in the local church. These certificates are not alternatives to undergraduate preparation for vocational ministry offered through the College; however, they afford students an opportunity to deepen their understanding and skills through study and training in a formal academic environment.

Undergraduate Certificate Objectives

Students graduating with an Undergraduate Certificate will be able to do the following:

1. Demonstrate introductory knowledge of the Bible and theology
2. Interpret the English text of Scripture with greater proficiency using appropriate hermeneutical principles
3. Articulate and defend their own theological beliefs on the basis of Scripture and within the larger setting of church history.
4. Understand and practice the classical spiritual disciplines.
5. Be engaged faithfully in the Great Commission, having the skills and understanding needed for lay evangelism and/or missions involvement.

Duration

A full-time student could complete a certificate program in one year. Part-time students may complete the program at their own pace.

Admission

The admission standards for an Undergraduate Certificate are the same as those applying to a non-degree seeking student in the College. Candidates for an Undergraduate Certificate must maintain at least a 2.0 GPA during the course of their study.

Location

The College at Midwestern Baptist Theological Seminary offers courses for its Undergraduate Certificates on the main campus in Kansas City and online. At least fifty percent of the credit hours required for an Undergraduate Certificate must be completed through online or on-campus classes offered by MBTS.

Concluding Evaluation

The institution's Undergraduate Certificates require the successful completion of a concluding comprehensive assessment. This comprehensive assessment must be completed prior to participation in Commencement and graduation.

Curriculum

The curriculum for each certificate is determined by the prefix assigned to each 3 credit-hour course appearing in the institution's undergraduate catalog. Accordingly, the following certificates are available to the non-degree seeking undergraduate student:

History and Theology (4 courses with an 'HT' prefix)

Biblical Studies (4 courses taken with a 'BS' prefix)

Humanities (4 courses taken with an 'HM' prefix)

Business (4 courses taken with a 'BN' prefix)

Counseling/Psychology (4 courses taken with a "CO" or 'PY' prefix)

Christian Education (4 courses taken with a 'CE' prefix)

Ministry (4 courses taken with an 'MN' prefix)

General Studies (Any 4 courses)

Midwestern Women’s Institute

Three different levels of study are available.

Purpose

Midwestern Women’s Institute (MWI) provides a course of study for any woman who wants to enable and enhance spiritual and practical skills necessary for effective service. Midwestern believes that when God calls a married man into full-time ministry, He also calls the man’s wife. The couple is one in marriage and one in ministry. Their roles are unique, but they are a team. MWI offers courses designed to equip the wife of a minister to be a more effective part of this team as well as equipping her for ministry in their home, church, and community.

Any woman with a high school diploma General Educational Development (GED) may take MWI courses, but only wives of students at MBTS/College are eligible for graduation with a MWI Certificate or Diploma. Many of the MWI courses are taught by the wives of Midwestern’s professors and administrators who have ministry experience from the area. Free childcare is provided by reservation.

Courses with a WC designator are not equivalent to undergraduate level courses. As such, WC courses may not be used to satisfy undergraduate degree program requirements.

Midwestern Women’s Institute Objectives

Students graduating with the MWI Certificate or Diploma will be able to do the following:

1. Demonstrate a basic knowledge of the Bible and personal discipleship
2. Develop an appreciation for Baptist heritage, mission, and ministries
3. Demonstrate a basic knowledge of the biblical foundation for marriage and the family
4. Develop an understanding of ministry opportunities in view of their personal talents and gifts.

Location

Courses for the MWI Certificate or Diplomas are offered on campus in Kansas City.

Duration

Students attend classes in the evening and complete the requirements in two to three years.

Admission

The MWI requires students to have a high school diploma or its equivalent.

Distinctive Resources

MWI students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to preparation for ministry.

Curriculum

MWI Certificate	9 units	Granted to the student who completed the 9 units of required courses
MWI Advanced Certificate	12 units	Granted to the student who completes the 9 units of required courses AND 3 units of elective courses
MWI Diploma	15 units	Granted to the student who completes the 9 units of required courses AND 6 units of elective courses

Required Courses

Discipleship I	1
Discipleship II	1
Women’s Conference	1
New Testament Survey	1
Old Testament Survey	1
SBC	1
Ministry Wife 101	1
Foundations	1
Baptist Heritage and Beliefs	1
Total Required Units	9

Elective Courses

Wives in Ministry	1
Biblical Parenting	1
Biblical Counseling	1
Evangelism and Missions	1
Worldview and Ethics	1
Hospitality	1
Prayer	1
Ministry Group	1
Special topic	1-2
Independent Study	1-2

Curriculum – Course Descriptions

COURSE NUMBERING GUIDE

Master's Online Course Numbers

- Biblical Studies (M-BS)
- Christian Education (M-CE)
- Historical-Theological Studies (M-HT)
- Ministry (M-MN)
- Missions (M-MS)

Undergraduate Course Numbers

- C – College Online Courses
- U – College On-Campus Course

Undergraduate Courses

- Biblical Studies (BS)
- Business (BN)
- Missionary Aviation (CA)
- Christian Education (CE)
- Communications (CM)
- Counseling (CO)
- Foreign Language (FL)
- General Education (GE)
- General Studies (GS)
- Historical-Theological (HT)
- Humanities (HM)
- Ministry (MN)
- Missions (MS)
- Music (MU)
- Psychology (PY)

Certificate/Diploma Courses

- Midwestern Women's Institute Certificate (WC)

MASTER'S ONLINE COURSES

Biblical Studies (BS)

BS 2210 Old Testament Survey I: Pentateuch and Historical Books 3 hrs

An expositional survey of the Pentateuch and the Historical Books.

BS 2211 Old Testament Survey II: Wisdom, Poetry and Prophets 3 hrs

An expositional survey of Wisdom, Poetry, and the Prophets.

BS 2310 New Testament Survey I: Gospels and Acts 3 hrs

An expositional survey of the Gospels and the book of Acts.

BS 2311 New Testament Survey II: Romans to Revelation 3 hrs

An expositional survey of Romans through Revelation.

BS 2400 Introduction to Hermeneutics 3 hrs

A study of the principles of interpretation focusing on the application of principles and methods.

Christian Education (CE)

CE 8301 Church Administration 3 hrs

A functional study of administrative approaches and principles with an emphasis on planning, organizing, and evaluating the work of the local church. Attention is given to the management of the office, church finances, and facilities.

CE 8307 Church Leadership Practicum 3 hrs

Students will gain working experience with principles and practices of effective church leadership through reading, hands-on learning, classroom training, and personal mentoring. Students will develop and document their own philosophy of church leadership in the course (*only applicable to students at Saddleback church*).

CE 8481 Adult Ministry Practicum 3 hrs

Students will gain working experience with adult ministry strategies through reading, hands-on learning, classroom training, and personal mentoring. Students will develop and document their own philosophy of adult ministry in the course (*only applicable to students at Saddleback church*).

Historical-Theological Studies (HT)

HT 3100 History of Christianity I 3 hrs

A study of the history of Christianity from its beginnings to the Renaissance.

HT 3101 History of Christianity II 3 hrs

A study of the history of Christianity from the Reformation to the present.

HT 3200 Theology I 3 hrs

An introduction to the foundations of Christian theology. The nature of theology, its methods, and its sources are discussed and assessed. Special attention is given to the doctrines of revelation, Scripture, and God.

HT 3201 Theology II 3 hrs

A continuation of HT3200 Theology I. Special attention is given to the doctrines of the person and work of Christ and salvation. Included are the doctrines of reconciliation, redemption, the church, and eschatology.

HT 3300 Introduction to Apologetics 3 hrs

A survey of the representative approaches to Christian apologetics. Classical methodologies are studied along with an evaluation of contemporary approaches.

HT 3400 Christian Ethics 3 hrs

An introduction to moral questions from a biblical perspective.

Ministry (MN)

MN 5000 Personal Spiritual Disciplines 3 hrs

Through a study of biblical, classical, and contemporary materials, this course assists the student in disciplining himself/herself "for the purpose of godliness" as commanded in 1 Timothy 4:7.

MN 5001 Personal Discipleship Practicum 3 hrs

An introduction to personal discipleship, including basic methods of personal Bible study and discipleship with the objective of maintaining spiritual health and growth while serving in cross-cultural ministries. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB.

MN 5002 Personal Discipleship Practicum NAMB 3 hrs

An introduction to personal discipleship, including basic methods of personal Bible study, discipleship with the objective of maintaining spiritual health and growth while serving in mission ministries in a North American context. As a practicum, partial credit is given for study and ministry experience completed while serving with the North American Mission Board.

MN 5003 Personal Discipleship Practicum 3 hrs
Students will be exposed to and gain working experience with personal discipleship systems through reading, hands-on learning, classroom training, and personal mentoring. Through their learning in the course, students will develop and document their own philosophy of personal discipleship (*only applicable to students at Saddleback church*).

MN 5060 Evangelism and Discipleship 3 hrs
A course which examines the theological foundations and practical strategies of personal discipleship and spiritual formation, with focused emphasis on the discipline of evangelism

MN 5065 Church Evangelism/Discipleship Practicum 3 hrs
A course providing multiple opportunities to gain and practice church based evangelism and discipleship skills while under the supervision of a field-based practitioner. These logistic skills include understanding and preparing for the evangelism and discipleship issues facing a church and developing a strategic plan to meet the evangelism and discipleship needs of a church.

MN 5161 Preaching I: Sermon Prep Practicum 3 hrs
A basic course in homiletical theory that introduces the student to the nature, the distinction, the elements, the process, and the rigors of expository preaching.

MN5162 Preaching II: Sermon Prep Practicum 3 hrs
A basic course in preaching for the development and delivery of expository sermons.

MN 5201 Basic Evangelism 3 hrs
A study of the philosophy, nature, and practice of evangelism both in the personal life of the minister and the corporate life of the church. The student participates in evangelism events planned and supervised by seminary personnel. Evangelism events include such activities as servant evangelism, block parties, crossover evangelism, and personal evangelism.

MN 5231 Basic Evangelism Practicum 3 hrs
A study of philosophy, nature, and practice of evangelism, both in the personal life of the minister and the corporate life of the church. The student will participate in evangelism events planned and supervised by seminary personnel. Evangelism events will include such activities as servant evangelism, block parties, crossover evangelism, and personal evangelism. This practicum will introduce effective methods of personal and corporate evangelism through a combination of hands-on learning, classroom training, and personal mentoring (*only applicable to students at Saddleback church*).

MN 5463 Pastoral Ministry/Leadership Practicum 3 hrs
A course providing multiple opportunities to gain and practice pastoral ministry and leadership skills including affirming one's call to pastoral ministry and leadership, understanding the responsibilities of pastoral ministry and leadership, developing a code of ministerial ethics and by developing disciplines essential to a healthy and faithful ministry under the supervision of a field-based practitioner.

MN 5468 Leadership Practicum 3 hrs
An opportunity to develop fundamental understanding and skill in Christian leadership in a local church or ministry setting.

MN5471 Organizational Theory & Management Practicum 3hrs
A supervised learning experience focused on the structure and dynamics of collective action, with application to the tasks of leadership and oversight.

MN 5472 Personal Leadership Development Practicum 3hrs
An opportunity to enhance the student's own readiness for Christian leadership in a local ministry setting.

MN 5473 Leadership Team Development Practicum 3hrs
A study of the theory and practice of leadership team dynamics and development with application to a local ministry setting.

MN 5474 Leading and Managing Change Practicum 3hrs
A study of the strategies and methods of leading ministries through significant transition with application to a local ministry setting.

Missions (MS)

MS 7001 Theology and Philosophy of Missions 3 hrs
A study of the theology and philosophy of the Christian world mission with an emphasis on the biblical basis of missions, the doctrinal foundations of missions, the issues that are impacting missions today, and an overview of Southern Baptist missions.

MS 7011 Missiology 3 hrs
A study of the theology and philosophy of the Christian world mission with an emphasis on the biblical basis of missions, the doctrinal foundations of missions, the issues that are impacting missions today, and an overview of Southern Baptist missions.

MS 7030 Biblical Foundations for Church Renewal

3hrs

Students will learn the biblical foundation for congregational renewal with a focus upon Revitalization. *Prerequisite: MS7031 Congregational and Community Exegesis.*

MS 7031 Congregational and Community Exegesis

3hrs

Students will learn how to utilize multiple instruments to enable an historical and critical analysis of churches and their documents. The student will gain knowledge of major events in the life of the church and the implications of those events in relation to congregational renewal.

MS 7032 Church Renewal Practicum

3hrs

Church Renewal Practicum is a contextualized, field-based learning experience of supervised congregational renewal ministry. Students work through the Church Renewal Practicum using weekly online interaction with the course instructor through Blackboard Learn. *Prerequisite: MS7031 Congregational and Community Exegesis; MS7030 Biblical Foundations for Church Renewal.*

MS 7034 Church Planting Practicum

3 hrs

Students will gain working experience with the church planting strategist and programs of Saddleback Church through reading, hands-on learning, classroom training, and personal mentoring. Students will develop and document their own philosophy of church planting in the course (*only applicable to students at Saddleback church*).

MS 7201 Applied Anthropology for North America Missions Practicum

3 hrs

An introduction to the study and practice of cultural anthropology as it relates to ministry and church planting in the North American context.

MS 7205 Introduction to Orality and Oral Cultures

3 hrs

An introduction to the principles and practices of communicating the gospel, making disciples, and developing church leaders in oral-based cultures. A significant part of the class will be learning and participating by teaching others using oral communication tools. In addition the course will include study of the historical development and philosophy of oral communication strategies.

MS 7206 Missionary Anthropology

3 hrs

An introduction to the study of cultural anthropology as it relates to cross-cultural missions. Attention will be given to the issues related to presenting the Gospel of Jesus Christ in the context of understanding the worldview of people groups and population segments in various parts of the world.

MS 7207 Missionary Anthropology Practicum

3 hrs

An introduction to the study and practice of cultural anthropology as it relates to ministry in a cross-cultural setting. Attention is given to applying anthropological insights to ministry in cross-cultural contexts. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB, and practical experience in church planting in the student's cross-cultural field of service.

MS 7216 Cross-Cultural Church Planting

3 hrs

A study of church planting in cross-cultural contexts. Attention is given to those anthropological, sociological, and missiological factors that affect church planting in cross-cultural contexts.

MS 7221 Cross-Cultural Church Planting Practicum

3 hrs

The study and practice of church planting in cross-cultural contexts. Attention is given to those anthropological, sociological, and missiological factors that affect church planting in cross-cultural contexts. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB, and practical experience in church planting in the student's cross-cultural field of service.

MS 7660 Church Planting Leadership Practicum

3 hrs

A course designed to develop knowledge and skill related specifically to the challenges of North American church planting.

MS 7662 Community Research & Exegesis Practicum

3 hrs

An introduction the values and methods of demographic and community research undertaken to support local church planting and revitalization.

MS 7664 Outreach Strategy and Methods Practicum

3 hrs

A study of the theory and practice of local church outreach with application to the student's own ministry setting.

MS 7665 Church Planting Logistics: Financial & Legal Practicum

3 hrs

A study focused on the financial and legal practicalities of North American church planting.

UNDERGRADUATE COURSES

Biblical Studies (BS)

Background

U-BS101 Survey of Old Testament Literature 3 hrs

A survey of the literature of the Old Testament.

U-BS102 Survey of New Testament Literature 3 hrs

A survey of the literature of the New Testament.

U-BS115 Old Testament Survey I 3 hrs

A survey of the Pentateuch and Historical Books.

U-BS116 Old Testament Survey II 3 hrs

A survey of Wisdom, Poetry, and the Prophets.

U-BS117 New Testament Survey I 3 hrs

A survey of the Gospels and Acts

U-BS118 New Testament Survey II 3 hrs

A survey of Romans through Revelation

U-BS201 Biblical Interpretation 3 hrs

A study of the history and principles of interpretation. Students focus on the application of principles and methods of interpretation through exegetical study of selected texts.

U-BS202 Biblical Interpretation 3 hrs

A survey of techniques and approaches to Bible study. Emphasis is placed on grammatical analysis, the historical context, and the theological results of exegesis.

U-BS204 Introduction to Hermeneutics 3 hrs

A study of the principles of interpretation with application to Biblical interpretation and preaching.

U-BS205 Historical Geography of the Bible 3 hrs

A study of the geography, geology, and climate of the ancient Near East and their influence on Biblical history.

U-BS215 Bible Lands Study Tour 3 hrs

A guided study tour of Biblical history, geography, and archaeology in the Bible Lands.

U-BS405 Biblical Backgrounds 3 hrs

A study of the cultural, political, socio-economic, and religious developments of the ancient world as they relate to our understanding of the Bible.

U-BS410 Biblical Archaeology 3 hrs

A study of the significance of archaeological discoveries for understanding the Bible.

U-BS412 Field Archaeology 3 hrs

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world constitute the laboratory for the field work. *May be repeated for credit.*

Old Testament

U-BS320 The Pentateuch 3 hrs

A historical and expositional study of the first five books of the Bible.

U-BS323 The Historical Books 3 hrs

A historical and expositional study of the historical books (Joshua-Esther) of the Old Testament.

U-BS326 Prophetic Literature of the Old Testament I 3 hrs

A historical and expositional study of the Major Prophets.

U-BS327 Prophetic Literature of the Old Testament II 3 hrs

A historical and expositional study of the Minor Prophets.

U-BS330 The Wisdom and Poetic Literature of the Old Testament 3 hrs

A historical and expositional study of the Wisdom and poetic books of the Old Testament.

U-BS340 Studies in Old Testament Literature 3 hrs

An expositional study of a selected Old Testament book using the English text. The book selected varies and the course may be repeated for credit when different books are studied.

New Testament

U-BS350 The Gospels 3 hrs

A historical and expositional study of the Synoptic gospels and John.

U-BS353 The Acts and Pauline Letters 3 hrs

A historical and expositional study of the Acts of the Apostles and the Letters of Paul.

U-BS356 Hebrews and General Epistles 3 hrs

A historical and expositional study of Hebrews and the General Epistles including Revelation.

U-BS359 Pastoral Epistles 3 hrs

An expositional study of the Pastoral Epistles.

U-BS362 Romans 3 hrs

An analytical study of the book of Romans.

U-BS370 Studies in New Testament Literature 3 hrs
An expository study of a selected New Testament book. The book selected varies, and the course may be repeated for credit when different books are studied.

Business (BN)

U-BN170 Introduction to Business and Finance 3 hrs
An introductory study of business and finance that provides a broad survey of organizational functions and sound business practices.

U-BN201 Principles of Accounting I 3 hrs
This course will introduce the study of professional accounting, sole proprietorships, and partnerships. It will cover measuring, processing, analyzing and interpreting the four financial statements.

U-BN202 Principles of Accounting II 3 hrs
This course is a continuation of Accounting I. It emphasizes corporations and the use of accounting in management decision making. Topics include budgeting, standard costing, and analysis of costs and profits.

U-BN210 Introduction to Management 3 hrs
This course introduces the management process through the disciplines of planning, organizing, leading, and controlling. It gives special attention to the necessary balance between social and technical perspectives with particular attention to the necessity of efficiency and effectiveness.

U-BN214 Management of Information System 3 hrs
This course introduces the application of computer systems and their components to facilitate management and decision making in the organization's attainment of strategic goals.

U-BN225 Macroeconomics 3 hrs
This course introduces the American market system, national accounting, inflation, unemployment, macro theory, fiscal policy, monetary policy, international trade and finance, and issues related to the distribution of income and wealth. Consideration is given to the role of the Federal Reserve System and government policies seeking to stabilize prices and to secure full employment and productivity.

U-BN230 Introduction to Marketing 3 hrs
This course provides a study of the role of marketing in the free enterprise system through the development, implementation, control and evaluation of marketing concepts, strategies, processes and participants. It gives special attention to methodologies used to identify and satisfy consumer demand.

U-BN264 Business Administration 3 hrs
This course provides an understanding of the first principles of business through an introduction to business organization with particular attention to production, marketing, finance accounting, and management.

U-BN315 Organizational Behavior 3 hrs
This course reviews the latest principles and practices emerging from the behavioral and psychological side of management. It addresses issues related to decision making, values, motivation, performance appraisal, leadership communication, and organizational culture.

U-BN316 Consumer Behavior 3 hrs
This course examines issues related to individual and collective behavior patterns in the market place. It studies theoretical model building and empirical research methods used to understand and respond to consumer behavior.

U-BN317 Human Resource Management 3 hrs
This course examines the methods used in business to recruit, train, compensate, evaluate, protect, and utilize human resources. Particular attention is given to employee- and labor-relations.

U-BN345 Business Law 3 hrs
This course reviews legal topics affecting the business environment. It examines contracts, employment law, safety, torts, business structures, and other forces affecting the business environment. It also studies the nature of corporations, partnerships, property rights, intellectual property, and international law.

U-BN355 Business Ethics 3 hrs
This course examines ethical principles arising from moral and ethical problems related to the business environment. It addresses issues of individual and corporate morality from a biblical and legal perspective.

U-BN365 Business Law and Ethics 3 hrs
This course examines ethical principles arising from moral and ethical problems related to the business environment. It addresses issues of individual and corporate morality from a biblical and legal perspective.

U-BN375 Poverty and Wealth 3 hrs
A study of the cultural, economic, and material causes of poverty and wealth from a Christian perspective.

U-BN466 Not-for-Profit Leadership 3 hrs
An introduction to the theory and practice of not-for-profit leadership, with special emphasis on Christian NGOs.

U-BN465 Entrepreneurial Leadership 3 hrs
This course is designed to assist student in the nature of idea-capture, conceptualization, and the development of business plans, resource allocation, and the launching of new business ventures. It includes case studies of successful entrepreneurship.

U-BN475 Entrepreneurship and Innovation 3 hrs
This course is designed to assist student in the nature of idea-capture, conceptualization, and the development of business plans, resource allocation, and the launching of new business ventures. It includes case studies of successful entrepreneurship.

U-BN476 Negotiation and Dispute 3 hrs
This course covers subjects related to negotiating skills with a view to providing a skill set for various business contingencies.

U-BN477 International Business 3 hrs
This course introduces the study of international trade and finance. It reviews tariff policy, foreign exchange, and foreign markets. It details the nature of global strategy, markets, operations, management, and human resource management.

Christian Education (CE)

U-CE208 Para-Church Youth Ministry 3 hrs
This course focuses on various types of parachurch ministry available to junior-high and high-school students. Includes principles which make para-church youth ministry different from local church youth ministry and principles for beginning a new para-church campus club.

U-CE210 Christian Leadership 3 hrs
A study of servant leadership, leadership accountability, and reliance on God in one's personal life and ministry. Emphasis is given to applying teambuilding and change processes in ministry contexts.

U-CE301 History of Biblical Education 3 hrs
Examines the development of biblical education through the Scriptures focusing on the teaching institutions (family, tabernacle, temple, synagogue) and the teaching roles (patriarchs, priests, prophets) of the Old Testament, and the teaching ministries of Jesus, Paul, and the early church in the New Testament. The course emphasizes implications for contemporary Christian teaching.

U-CE304 Teaching Ministry of the Church 3 hrs
This course is an overview of the teaching ministry of the church.

U-CE308 Leading Church Ministries 3 hrs
This course is a practical course focusing on the administrative tasks of planning (including the budget process), leading, organizing, and directing the organizations and educational ministries of the church.

U-CE310 Recreation Ministry 3 hrs
A survey of recreational methodology focusing on the use of recreation in fellowship and evangelism. The course addresses philosophy of recreation, organization, and administration of a church recreational ministry, planning and using church recreational facilities, sports evangelism, camping, crafts, drama, and wellness.

U-CE312 Missions Education 3 hrs
This course focuses on traditional and contemporary approaches for teaching about missions and training for mission service through the local church.

U-CE360 Church Administration 3 hrs
A functional study of administrative approaches and principles with an emphasis on planning, organizing, and evaluating the work of the local church. Attention is given to office, financial, and facilities management.

U-CE401 Principles of Christian Teaching 3 hrs
This course examines lesson preparation, lesson planning, and lesson delivery. Students develop skills in teaching in the church context. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

U-CE405 Making Disciples 3 hrs
This course examines the biblical foundations, history, and contemporary applications of discipleship in and through the church.

U-CE407 Introduction to Childhood Ministry 3 hrs
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with preschoolers, children, and their families. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

U-CE408 Introduction to Student Ministry 3 hrs
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adolescents, college students, and their families. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

U-CE409 Introduction to Adult and Family Ministry 3 hrs
An introduction to the theory base, programs, activities, and materials necessary for leading ministry with adults and their families. *Prerequisite: U-CE304 Teaching Ministry of the Church.*

U-CE420 Women's Ministry **3 hrs**
An introduction course to developing, leading, and evaluating Christian education ministry to women.
Prerequisite: U-CE405 Making Disciples.

U-CE425 Men's Ministry **3 hrs**
An introduction course to developing, leading, and evaluating Christian education ministry to men.
Prerequisite: U-CE405 Making Disciples.

U-CE495 Independent Study in Education Ministry **3 hrs**
Under the supervision of an instructor, a student may devise an independent course of research or internship which will further equip the student for ministry in Christian education.

Christian Missionary Aviation (CA)

CA 101 Private Pilot Ground Instruction **6 hrs**
This course completes the requirements of the Federal Aviation Administration (FAA) for Private Pilot Aeronautical Knowledge as listed in Federal Aviation Regulations (FAR), 61.105 (a) and (b); and FAR 91:1-9 & Subpart B as they apply to the Private Pilot Airman Written Exams, with completion requiring the passing of the FAA Written Exam for the Private Pilot.

A course designed to analyze the philosophy and practicality of missionary aviation and to prepare the student to pass the written examination of the Federal Aviation Administration for the Private Pilot's License. The course discusses the varied ministries in which aviation may be vitally used. It will also analyze physical characteristics of flight, pre-flight knowledge, aircraft instruments and controls, essential meteorology, navigation, and Federal Aviation Regulations. The program of study is integrated with audio-visuals, workbook assignments, programmed testing procedures, textbook readings, and graphic studies of weather and aircraft maneuvers.

This course includes the following elements of General Education:

1. Meteorology I, a course that involves basic weather reports, depictions, surface analysis, radar summaries, Airmets, Sigmets, forecasts, air mass & frontal systems, and related weather for aviation use (1 of the 6 credit hours).
2. Cartography I, a course that introduces the student to Sectional and World Aeronautical (WAC) charts including Latitude/Longitude, isogonic lines, variances, chart legends, and symbols (1 credit hour of the 6).
3. Mathematics I, a course that introduces the student to the concepts of dead reckoning and pilotage, calculating time-distance-speed, and the influence of winds aloft on ground speed; plus calculations for Take Off (TO) and

Landing (Ldg) distances, fuel consumption (1 credit hour of the 6).

4. Physics I, a course that introduces the student to the proper assessment and use of weight and balance in the world of aeronautics including moment arms, empty & gross weight, Center of Gravity (CG), and load factors (1 credit hour of the 6).

CA 102 Private Pilot Flight Instruction **6 hrs**
This Course meets the requirements of the Federal Aviation Administration FAR 61.81, 83, 85, 87 (for student pilots) & FAR 61.107 (a) and (b) (1); and FAR 61.109 (a) Airmen Practical Preparation and Testing to Completion of Certificate Status.

A course designed to provide complete flight training that leads to the Private Pilot's License. Pre-flight, in-flight, and post-flight instruction includes 40 hours of flight time (20 hours of dual and 20 hours of solo flight including periodic phase-checks), which culminate in a flight check with a designated examiner.

Course completion requires successful passing of the practical flight test and the receipt of the Private Pilot License. *Pre-requisite:* CA 101 and a 3rd Class Airman Medical

This course includes the following elements of General Education:

1. Cartography II, a course that trains the student in the practice of plotting courses, using check points, maintaining appropriate altitudes, and observing obstruction clearances, airspace restrictions, and other vital information supplied by current aviation sectional and WAC charts, and while conducting actual flights (1 credit hour of the 6).
2. Communications I, a course that trains the student to use appropriate radio terminology in the FAA systems, including Automatic Terminal Information System (ATIS), Clearance Delivery, Ground Control, Tower, and other Air Traffic Control (ATC) contacts. Appropriate frequencies, requests, responses, and compliances are presented and practiced (1 hour of the 6).

CA 104 Technical Flight Development I **6 hrs**
This course prepares the student for the next step in FAA requirements as listed under CA 201 and 202, and FAA FAR 61.65. The course builds on the private pilot instruction, prepares one for instrument ground instruction, and leads to final flight time for the instrument rating. (60 hours of flight time are required with at least 30 of the hours being cross-country hood or actual instrument time.)

CA 201 Instrument Ground Instruction 4 hrs

This course meets the Federal Aviation Requirements listed under FAR 61.65 (a) and (b). This course is designed to help the student understand Instrument Flight Rules, prepare instrument flight plans, acquire advanced skill in weather interpretation, take clearance copy, understand departure, enroute, approach procedures under Instrument Flight Rules (IFR) conditions, and understand alternate and emergency procedures under IFR conditions. The course is also designed to prepare the student to pass the Airmen Instrument rating exam.

This course includes the following elements of General Education:

1. Cartography III, a course that trains the student in the interpretation and use of the National Oceanic Aeronautical Survey (NOAS) and Jeppesen flight charts including interpretation of symbols, nav aids, Air Traffic Control (ATC) frequencies, check points, altitudes, airways, Standard Arrival Routes (STARs) and Standard Instrument Departures (SIDs), and approach plates (1 credit hour of the 4).
2. Meteorology II, a course providing the student advanced instruction in the interpretation of Significant Weather Charts, Isobar and Wind shear charts, Program charts, adiabatic lapse rates, air masses, cloud types, convective outlooks, and radar summaries which affect flight planning for IFR. Safe practice in conditions of adverse weather with lowered visibility, increased turbulence, precipitation, and where icing exists are major considerations (2 credit hours of the 4).

CA 202 Instrument Flight Instruction 4 hrs

Completes FAA requirements listed under FAR 61.65 (c) and (d).

This course is designed to prepare the student to meet the FAR requirements for flight experience and skill to receive the IFR rating. Students will prepare flight logs, take clearance copy, and fly by instruments only. Emergency procedures, unusual altitudes, VOR orientation, GPS usage, approaches made by Non Directional Beacon (NDB), Approach by Surveillance Radar (ASR), Precision Radar Approach (PAR), Instrument Landing System (ILS), and Global Positioning by Satellite (GPS). Holding patterns and total departure, enroute, and approach procedures are taught. Course is completed only upon receipt of the IFR rating (40 hours of flight are required).

This course includes the following elements of General Education:

1. Communications II, a course that trains the student in advanced terminology in the Federal Aerospace system. ATC clearances, copy, repeat terminology, and compliances provide the practical development and application of radio communications in real flight (1 credit hour of the 4).

2. Mathematics II, a course that provides advanced training in Aeronautical calculators to develop precise estimates for ground-speed, wind corrections, dead reckoning, pilotage, time/distance/speed calculations while in actual flight (1 credit hour of the 4).

CA 204 Technical Flight Development II 6 hrs

Prepares student to be ready for CA 301 & 302 and requirements of the FAA, as per FAR 61.121, 123, 125, 127, & 129 (a).

This course is designed to provide practice in instrument cross country, flight planning, take-off and landing, and flight maneuvers in preparation for advanced flight training. It also requires flight time in high performance and complex aircraft (60 hours of flight time are required).

CA 301 Commercial Ground Instruction 6 hrs

Completes FAA requirements as listed under FAR 61.121, 123, & 125; 61:133 (a) (b) and passes the airmen written Exam of the FAA.

This course is designed to prepare the student to pass the written exam for the commercial pilot certificate. It reexamines aircraft documents, aircraft performance and limitations, weight and balance, weather information, line inspections, airplane servicing, and commercial maneuvers and operations. Course is completed only when the student has taken the FAA commercial written exam has been successfully taken.

CA 302 Commercial Flight Instruction 4 hrs

Completes FAA requirements as listed under FAR 61.127 (a) (b) (1); 61.129 (a) and passes the airmen practical Exam of the FAA.

This course is designed to improve pilot skills in flight at critically slow airspeeds, in take-off and landing under normal and abnormal conditions, in maximum performance of maneuvers that include chandelles, lazy eights, steep power turns, steep spirals, emergencies, canyon turns, on-pylon eights, precision landings, and advanced operations of airplane equipment and procedures. Course is completed when the commercial certificate has been granted (50 hours of flight time are required).

CA 303 Multi-Engine Ground Instruction 3 hrs

Completes the preparation for the Flight Instruction and the FAA requirements that are required under CA 304 and FAR 61.109 (b) and reviews of FAR 61.105.

This course prepares the student to understand engine-out procedures, single-engine best rate-of-climb speeds and attitudes, and other engine-out performances. It reviews pilot actions for pre-flight planning as well as in-flight performance. It makes full use of the aircraft manual, instrument flight rules, and other procedures.

CA 304 Multi-Engine Flight Instruction 3 hrs
Completes the preparation for FAA FAR 61.107 (a) (b) (2); 61.109 (b) and student receives the FAA certificate. This course emphasizes the flight procedures of engine-out performance in a multi-engine aircraft. It reviews IFR flight and procedures. New and different emergency procedures associated with multi-engine craft are practiced. The use of the aircraft manual and good pilot techniques is required. Course is completed when the multi-engine flight test is successfully completed and the multi-engine rating is granted. (20 hours of flight training are required.)

CA 305 Tail-Dragger Ground Instruction 3 hrs
This course fits under Private Pilot Requirements in FAA FAR standards but is a special addition to pilot training to meet bush pilot needs and those of many Missionary Aviation organizations whose airplane types and landing sites often require tail-dragger experience.

This course is designed to prepare the student to understand the unique characteristics of conventional (tail-dragger) gear aircraft. Torque and Propeller-twist factors, swivel wheels, wind effects, ground-loops, rudder and brake usage on ground rolls, cross-wind take-off and landing, wheel landings, and flap and no-flap take off and landings are discussed.

CA 306 Tail-Dragger Flight Instruction 3 hrs
The same FAA requirements apply as listed above under CA 305. This course is designed to provide the student with dual flight in a conventional gear (tail-dragger) aircraft. Practice in rudder and brake usage, cross-wind take-off and landings, normal three-point and wheel-landings (main gear only), as well as normal flight maneuvers are experienced. **(Course requires 20 hours of dual tail-dragger flight, and course is completed only after instructor sign-off that student is competent to solo in a tail-dragger airplane).**

CA 307 Flight Instructor Ground Instruction 6 hrs
Meets FAA requirements as listed under FAR 61.181; 61.183 (a) (b) (c) (d) (f); 61.185 (a) (b); 61.189; 61.193; 61.195; 61.197; 61.199 and must have completed the FAA Airman Written Exams for the Flight Instructor.

This course is designed to meet the Federal Aviation Regulations for passage of the written exams of a certified flight instructor. The course includes the learning process, human behavior, effective communication, the teaching process and teaching methods, teacher evaluations, and instructional aids. It also includes training in pilot operations and how to instruct students in the practice of them. Course is completed when the Federal Aviation Administration written exams for flight instructors have been successfully completed.

CA 308 Flight Instructor Flight Instruction 6 hrs
Meets FAA requirements as listed under FAR 61.187 (a) (b) (1) and must pass the FAA airman practical test for the Flight Instructor and be so rated.

This course practices the theory of instruction and helps the student through actual flight and practice to develop skill to instruct other students in private pilot, commercial pilot, and instrument pilot flight maneuvers.

All maneuvers will be performed from the right seat (back seat in tandem aircraft). The student is required to orally explain each maneuver, conduct appropriate pre and post-flight discussions, and orally explain each maneuver while in flight. Course completion occurs when the practical flight examination has been successfully completed and the Certified Flight Instructor license has been granted (25 hours of flight are required).

CA 400 Aviation Flight Seminar 1-4 hrs
This course provides special studies and assignments in both ground and air. It involves currency checks, flight reviews, proficiency in flight, pilot ratings and certificates, and other relevant matters. Special syllabi are prepared for each seminar. This course may be repeated for credit when the subject matter and assignments are varied.

Note: Courses from CA401 to CA421 listed below are currently sent out to FAA authorized agencies and personnel who are approved to instruct in aircraft mechanic certifications both in areas of the airframe and engines. Completion requires the student to be fully authorized by the FAA to work on airplane frames, engines, electrical and hydraulic systems, propellers, and all areas required for FAA certification as a licensed mechanic.

CA 401 Introduction To Aerospace Technology 3 hrs
This course requires 8 weeks with 16 hours per week of total time. Industrial mathematics, aircraft weight and balance, aircraft fuels, use of FAA and manufacturers' publications, and mechanic privileges and limitations are studied in classroom and laboratory experiments.

CA 403 Fundamental Electrical Systems 3 hrs
This course requires 8 weeks with 18 hours per week of total time. Elementary electricity, including Ohm's law, capacitance, inductance, measuring voltage, current resistance in electrical circuits, reading and interpreting electrical circuit diagram; batteries and installation, check and service of engine electrical wiring, controls, switches, indicators, and protective devices are studied in classroom lectures, films, demonstrations, and laboratory experiments.

CA 405 Basic Physics, Drawings, Tool, Corrosion Control, & Non-Destructive Testing 3 hrs

This course consists of classroom and lab work covering physics, drawings, hand tools, aircraft materials and hardware, corrosion control, non-destructive testing, and all general material from CA 401 and 403 is reviewed.

CA 407 Airframe Structures I & II 7 hrs

This course consists of 16 weeks of 20 hours per week of total time. It is divided into two 8 week sectors. The first section deals with aircraft woodwork, dope and fabric, rigging, structure alignment, control surface balance, jacking, environmental control systems, air-conditioning and heating, oxygen systems, instrument control systems, fiberglass, and ice and rain control systems. These are checked and trouble-shot in classroom and laboratory environments. The second section deals with sheet metal, welding, non-destructive testing, aircraft hardware and materials, rivets, fasteners, bonded structures, plastics, honeycomb, and corrosion control, inspection, and repair methods and techniques.

CA 409 Airframe Systems & Components 4 hrs

This course requires 8 weeks with 22 hours per week total time. It consists of service, inspection, repair of landing gear, retraction systems, shock struts, brakes, wheels, tires, steering systems, hydraulic components and pneumatic power systems, installation of rigid and flexible fluid lines and fittings, airframe conformity and airworthiness inspections.

CA 411 Aviation Electrical, Communication, Navigation Systems, & Components 3 hrs

This course requires 8 weeks with 20 hours per week of total time. It consists of installation inspection, checking, and servicing of airframe electrical wiring, switches, controls, indicators, and protective devices; installing, inspecting, checking, and servicing of autopilot and aircraft autopilot, electronic communication and navigation systems; alternating and direct current electrical systems; speed and take-off warning systems, electrical brake controls and anti-skid systems; landing gear position indicating and warning systems; fluid rate-of-flow indicating systems; engine temperature pressure and RPM indicating systems; and engine fire detection and extinguishing systems.

Subjects are covered in classroom and laboratory. (CA 403, Fundamental Electrical, is a prerequisite).

CA 413 Powerplant Theory & Principles 3 hrs

This course requires 8 weeks of 20 hours total time each week. It studies theories and principles of radial, opposed, and reciprocating engines and analyzes inspection and engine installation and problems. Cooling and exhaust systems repair methods and techniques, and ignition systems are studied and analyzed. Turbine engines and components are also studied.

CA 415 Lubrication Systems and Engine Electrical 2 hrs

This course requires 8 weeks of 17 hours of total time each week. It consists of classroom and lab work that covers lubrication, principle engine cooling, engine electrical systems, fire destruction, starting systems, and engine removal and installation.

CA 417A Powerplant Maintenance and Overhaul 3 hrs

This course requires 8 weeks of 22 hours total time each week. It consists of aviation power plant overhaul, installation and trouble analysis. It includes propeller installation, removal, and balancing; propeller control components inspection, service, and repair; power plan conformity and airworthiness inspection.

CA 417B Fuel Systems & Turbine Engine Theory And Overhaul 3 hrs

This course requires 8 weeks of 17 hours total time each week. It consists of fuel metering for reciprocating and turbine engines. Turbine engine theory and overhaul is explained, and a turbine engine is taken apart, checked, and put back together.

CA 419 Aerospace Seminar 2 hrs

This course requires 8 weeks of 20 hours total time each week. It consists of aircraft fuel system inspection, service, and repair; aircraft fire warning system; review of airframe and power plant systems; and has practical tours. FAA exam preparation is studied.

CA 421 Practical Exercises 3 hrs

This course is designed to finalize the student preparation for FAA exams of licensed mechanics. It involves special work and has special syllabi provided by the instructor.

Communication (CM)

U-CM110 Basic Communication 3 hrs

An introduction to the principles and methods of effective public discourse.

Counseling (CO)

U-CO101 Counseling Theories 3 hrs

A study of counseling theories and models for the purpose of developing a personal model of counseling.

U-CO105 Professional Orientation and Ethics 3 hrs

This course addresses the major ethical and professional issues relevant to the practice of mental health counseling. The focus is to develop an understanding of the standards that define ethical behavior with clients, professional colleagues, consultees, churches, and the communities in which the student works. Included in the course of study

are such areas as professionalism, legal issues and responsibilities, ethics, fields of training, and practice specialization.

U-CO222 Marriage and Family Counseling 3 hrs
A study that prepares the student to assess marriage and family problems and plan specific biblical interventions.

U-CO230 Theory and Methods of Group Counseling 3 hrs
An introduction to group counseling models and skills. Special emphasis is given to the use of small groups in the church. *Prerequisite: U-CO101 Counseling Theories.*

U-CO339 Multicultural Counseling 3 hrs
The focus of this course is on diverse, multicultural populations served by counselors. Emphasis is given to counseling issues associated with age, race, gender, socioeconomic class, ethnic, disability and other issues that emerge in a pluralistic society. Evidence-based interventions for treating these populations are considered and evaluated.

U-CO426 Diagnosis and Treatment of Substance Use Disorders 3 hrs
This course addresses the causes of addictive behavior to enable the counselor to understand and diagnose the client's problems more fully and provide appropriate treatment.

U-CO455 Supervised Counseling Practicum 3 hrs
An introduction to counseling techniques and skill development via role-play. *Graded pass/fail; Prerequisite: U-CO101 Counseling Theories.*

Foreign Language (FL)

U-FL441 Hebrew I 3 hrs
A study of the fundamentals of biblical Hebrew grammar and syntax with emphasis on the strong verb.

U-FL442 Hebrew II 3 hrs
A study of the fundamentals of biblical Hebrew grammar and syntax with emphasis on the weak verb and translation. *Prerequisite: U-FL441 Elementary Hebrew I*

U-FL451 Greek I 3 hrs
A study of the basic principles of biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language.

U-FL452 Greek II 3 hrs
A continuation of the study of the basic principles of biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language. *Prerequisite: U-FL451 Elementary Greek I*

General Education (GE)

U-GE101 English Composition I 3 hrs
A survey of basic writing skills necessary for effective communication in Christian ministry. Emphasis is placed on the elements of the writing process, the principles of proper paragraph development, and the process of writing effective essays.

U-GE102 English Composition II 3 hrs
A survey of research and writing skills necessary to write research papers. Emphasis is placed on understanding and using the Turabian format for research papers, learning and applying principles of research, and writing effective research papers. *Prerequisite: GE101 English Composition I*

U-GE125 Basic College Mathematics 3 hrs
Fundamentals of basic algebra and geometry. Topics include the real number system, basic operations of algebra, solving linear and quadratic equations, inequalities, functions and graphs, and systems of equations.

U-GE135 Quantitative Reasoning 3 hrs
This course introduces the student to the discipline and methods of quantitative reasoning, with special reference to their application to contemporary marketplace problem-solving. Basic skills in arithmetic and algebraic calculation are presupposed.

U-GE170 Fine Arts 3 hrs
An introduction to the practice and norms of aesthetic creativity, as may be exemplified in music, visual art, drama, and/or architecture.

U-GE180 Introduction to Nutrition 3 hrs
An introductory course focusing on the principles of nutrition science and how they relate to human physiology and health. Practical applications for using nutrition as part of a personal, family, and societal approach to wellness are emphasized.

U-GE185 Introduction to Physical Science 3 hrs
An introduction to the philosophy and methods of inductive, experimental reasoning, with application to the fields of physics and chemistry.

U-GE201 Introduction to Computers 3 hrs
A basic introduction to computer hardware and applications including the operating system; word-processing, presentation, spreadsheet, and database software; and the Internet. Special emphasis is given to the use of computers in church ministries.

U-GE210 Basic Speech Communication 3 hrs
An introduction to public speaking from a Christian perspective. Special attention is devoted to the components which promote effective oral communication and developing these through a variety of speeches.

U-GE215 Introduction to First Aid 0 hrs
An introduction to basic first-aid principles focusing on the knowledge needed to identify and treat various, basic medical conditions and to make medical and evacuation decisions in remote settings.

U-GE235 Marriage and Family 3 hrs
An introductory study of marriage and the family as a biblical and social institution. Insights from history, social sciences, and psychology are employed to illuminate the biblical model of marriage and family life.

U-GE240 Survey of World Literature 3 hrs
An introduction to major literary works composed from the times of Homer to the present that have been influential in shaping and expressing values of Western culture.

U-GE490 Integrative Seminar (Second Major) 1 hr
A capstone course that reflects upon the integration of faith, learning, and life-experience related to the student's second area of specialized study.

General Studies (GS)

U-GS90 Study Skills 1 hr
A course designed to aid students in establishing and enhancing study skills necessary to maximize learning. *Credit does not count toward meeting graduation or degree requirements.*

U-GS100 Freshmen Experience 1 hr
An introduction into the community and resources of Midwestern Baptist College, SBC. The course involves academic and relationship-building components as they relate to a SBC Cooperative Program funded school.

U-GS181 Integrative I, Leadership 1 hr
Integrative I, Leadership is the first phase of three undergraduate level assessment and leadership seminars, with special attention to the development of leadership foundations and the assessment of baseline knowledge as related to undergraduate level programs at Midwestern.

U-GS183 Integrative III, Capstone 1 hr
Integrative III, Capstone is the final phase of the three undergraduate level assessment and leadership seminars, with special attention to capstone exercises, including the Portfolio Assessment, Exit Examination, Personal Refinement and Placement Advisement.

U-GS189 Capstone Experience 3 hrs
A retrospective study of the student's educational progress with formal assessment in the areas of knowledge, skill, and affective change.

U-GS300 Workshop: [Title] 1-3 hrs
A course offering credit for participation in an approved conference or workshop relevant to a student's degree program. Students may enroll for credit in no more than one off-campus or two on-campus workshops per semester without approval of the Academic Dean. Credit may be repeated if the conference or workshop subject is different.

U-GS350 Special Topic: [Title] 1-3 hrs
A course designed to study special areas of interest which are not available in the regular undergraduate course offerings. The student is only allowed to take one special topic course per semester. Credit may be repeated in another semester if the topic is different.

U-GS390 Independent Study: [Title] 1-3 hrs
An independent or research study of specialized topics or areas of interest which are not available in the regular undergraduate course offerings. *Course fee: \$100 for the first credit hour plus \$50 for each additional credit hour*

U-GS395 Undergraduate Internship 1-3 hrs
A course that may be utilized by any department with the approval of the Registrar and/or the Academic Dean for supervised practical training of approved students.

U-GS490 Portfolio of Student Learning 1 hr
This course provides students with the following: (a) a means to monitor and assess their progress toward ministry readiness, (b) a record of improvement of knowledge and skills, (c) an ongoing source of information for research, and (d) resources for academic review. *Graded pass/fail*

U-GS495 Portfolio 3 hrs
A course for students enrolled in the adult degree completion program. Students will assess their life experience gained through non-academic training, employment, volunteer work and ministry service, and develop a portfolio validating the learning from those experiences. Life experience credit will be given based upon a faculty and outside review of the portfolio.

Historical-Theological (HT)

U-HT101 Christianity and the Western World 3 hrs
A survey of the history of Christianity and its impact on the western world.

U-HT104 The Church 3 hrs
A survey of the development of the Baptist identity and polity, with special reference to the essence, purpose, and governance of the New Testament church. Attention is given to the history and structure of the Southern Baptist Convention.

U-HT105 History of the Western World 3 hrs
A survey of Western civilization from Ancient Greece to the Cold War, with special reference to its military, cultural, and economic components.

U-HT110 Baptist History 3 hrs
A study of Baptist history from its sixteenth-century roots to the present.

U-HT111 Baptist History & Practice 3 hrs
A general survey of Baptist history with reference to the principles and doctrines in the early church of New Testament times and with special observation of the development of Baptist groups from the 16th Century onward. Major leaders, significant institutional developments, and controversies are observed.

U-HT112 Church History I 3 hrs
A study of the history of the Church from its beginnings to the Renaissance.

U-HT113 Church History II 3 hrs
A study of the history of the church from the Reformation to the present.

U-HT210 American History 3 hrs
A study of the major cultural, economic, and political forces that have shaped the development of American society from the Colonial period to the present.

U-HT350 Christian Doctrine I 3 hrs
A systematic and topical study of the Christian doctrines of the Scriptures, God, Christ, Holy Spirit, and Creation.

U-HT351 Christian Doctrine II 3 hrs
A systematic and topical study of the Christian doctrines of man, sin, salvation, church, and eschatology.

U-HT401 Worldviews 3 hrs
A study of the philosophical status and implications of the Christian worldview in comparison to non-Christian worldviews.

U-HT410 Christian Ethics 3 hrs
A course examining biblical truth in relationship to contemporary ethical standards and methods of moral decision-making.

U-HT411 World Religions 3 hrs
A survey and analysis of the major world religions excluding Christianity. Studies include Judaism, Islam, Hinduism, Buddhism, and various folk and traditional religions.

U-HT415 Introduction to Ethics 3 hrs
An introduction to the major ethical theories arising from the Western philosophical tradition from Socrates to the modern era.

U-HT460 Biblical Theology 3 hrs
An introduction to the discipline of biblical theology including theoretical foundations and practical application.

Humanities (HM)

U-HM100 Introduction to Humanities 3 hrs
An introduction the study of ideas and culture, with special reference to the disciplines of philosophy, politics, economics, and the fine arts.

U-HM201 History of Philosophy I 3 hrs
A study of the major philosophical figures and movements from the pre-Socratics to Aquinas.

U-HM202 History of Philosophy II 3 hrs
A study of the major philosophical figures and movements from Descartes to Postmodernism.

U-HM204 Ancient Philosophy 3 hrs
A study of the major theorists and ideas of philosophy from the Pre-Socratics to Cicero.

U-HM234 Research and Writing 3 hrs
This course examines the twin components required for sound scholarships: research and writing. Attention is given to sources and methods of research as well as an intensive review of basic rules of grammar and composition.

U-HM274 The Classics 3 hrs
A study of the literature of ancient Greece and Rome.

U-HM285 Informal Logic and Reasoning 3 hrs
A study of the basic principles of reason, argumentation, and the critical analysis of ideas.

U-HM300 Introduction to Philosophy 3 hrs
An introductory study of philosophy with attention given to the disciplines of metaphysics, epistemology, and ethics.

U-HM304 Philosophy of Religion 3 hrs

This course will offer a provisional study of the major issues in religion, including the existence of God, the problem of evil, freedom and determinism, and religious language.

U-HM305 Augustine 3 hrs

This course will review the life and work of Augustine with special attention to his principal writings and enduring influence.

U-HM308 The Renaissance and Medieval Philosophy 3 hrs

A study of the major theorists and ideas of philosophy from Augustine to Bacon.

U-HM314 History of Economics 3 hrs

This course provides a general survey of economic principles and concepts. It surveys broad overview of economic theory and development from a historical perspective.

U-HM315 History and Historians 3 hrs

This course provides an inquiry into the study of the nature of historical research in view of various schools and philosophies of history.

U-HM325 American Political History 3 hrs

This course will present a study of American political thought and practice from the colonial times to the present.

U-HM344 Christianity and the Arts 3 hrs

This course will provide a study of how Christianity has influenced the Arts throughout history. Attention will be given to the visual arts, music, and literature.

U-HM350 History of Law 3 hrs

This course offers an introduction to the study of law including its theological and philosophical foundations. It will also introduce the historical and political background of Western legal tradition.

U-HM360 Rhetoric 3 hrs

This course provides a foundational study of the basics of logic and persuasion with attention to the seminal work of Aristotle and Cicero, critical thinking skills, and oral persuasion with consideration of the writings of Augustine.

U-HM385 Religious Epistemology 3 hrs

A survey of the major theories of knowledge and their application to the philosophy of religion.

U-HM405 Modern Philosophy 3 hrs

A study of the major theorists and ideas of philosophy from Descartes to Existentialism and its legacy.

U-HM415 The Renaissance and Reformation 3 hrs

This course will provide an overview of the unfolding ideas, events, and personalities which resulted in the Renaissance and Reformation. Attention will be given to primary source material.

U-HM425 Christian Political Thought 3 hrs

This course presents a broad survey of Christian political thought. It aims to establish key points of reference in historical sources and to introduce ideas and problems surfacing from those sources with application for our contemporary framework.

U-HM426 Marxism and Revolution 3 hrs

This course provides an overview of the history and principal ideology of Marxism with particular attention given to its influence on modern history.

U-HM494 Independent Study/Directed Research 1-3 hrs

Students may elect to conduct a specific study of interest within the broad field of Humanities under the direction of an attending professor.

Ministry (MN)

U-MN110 Special Evangelism Methodology 3 hrs

A study of post-modern evangelistic methods and strategies that equip the ministry leader to reach Post-moderns and Millennials with the Gospel of Christ. Methodologies and strategies for both evangelizing the lost and assimilating new believers between the ages of fifteen and thirty into the local church are targeted.

U-MN201 Personal Evangelism and Discipleship 3 hrs

An introduction to personal evangelism and discipleship including basic methods of personal Bible study, discipleship, and evangelistic witness in multi-cultural settings.

U-MN224 Church Evangelism 3 hrs

An introduction to biblical methods and principles which lead to a thriving evangelistic church. This course considers various programs as well as the leadership and organization of the local church.

P-MN230 Evangelism Practicum 1-3 hrs

A course in which students put into practice principles and methods of evangelism. This practicum includes but is not limited to the weekly leading of a Midwestern Evangelism Team. The course may be repeated. *Professor's approval required.*

U-MN235 Marriage Enrichment Seminar for Seminary Couples 1-3 hrs

A learning experience for married students that will examine a biblical model of marriage and the effects of ministry on the ministerial couple. The student's spouse must attend. *Graded pass/fail*

U-MN250 Integrative II, Assessment 1 hr

Integrative II, Assessment is the second phase of the three undergraduate level assessment and leadership seminars, with special attention to the spiritual character of the leader and midpoint academic review and advisement.

U-MN255 Interpersonal Counseling and Conflict Management 3 hrs

A study of interpersonal communication and conflict management pertaining to churches and Christian organizations. Students develop competence in communication models, conflict management and resolution, catalytic uses of conflict, and interpersonal communication skills.

U-MN310 Sermon Preparation 3 hrs

A course in homiletics introducing students to the nature, distinctions, elements, processes, and rigors of expository preaching. *Prior or concurrent enrollment in BS201/202 Biblical Interpretation is highly recommended.*

U-MN311 Sermon Delivery 3 hrs

A preaching lab wherein students demonstrate proficiency in delivering expository sermons. *Prerequisite: MN310 Sermon Preparation*

U-MN350 Pastoral Care & Counseling 3 hrs

An introduction to pastoral care-giving for the church, including the biblical basis for care, models of care, and approaches to problem areas of pastoral counseling.

U-MN390 Integrative Seminar (First Major) 1 hr

A course that reflects upon the student's progress through his/her general education and first major, with special reference to the integration of faith, learning, and life-experience.

U-MN410 Pastoral Care and Ministry 3 hrs

An introductory survey of care-giving, leadership, and service in the local church.

U-MN432 The Work of an Evangelist 3 hrs

An introductory study of the ministry of the vocational evangelist including the biblical basis, history, methods, and organization.

U-MN436 The Pastor as Evangelist 3 hrs

An introduction to the personal life and ministries of evangelistically minded pastors including associate pastors of evangelism with an emphasis on leadership, strategy, and implementation of evangelistic programs in the local church.

U-MN490 Integrative Seminar (only applicable to former catalogs) 3 hrs

This is a capstone seminar in which students explore issues in Christian Ministry that integrate their personal, educational, and ministry experiences and goals. *Lab Fee: \$75*

Missions (MS)

U-MS201 Global Missions 3 hrs

A study of the history, theology, philosophy, and biblical basis of church evangelism and Christian world missions. Attention is given to the practice of evangelism and church multiplication in the church and on the mission field.

U-MS220 Foreign Language Study I 3 hrs

Study in a specific foreign language that includes a comprehensive introduction to basic vocabulary and sentence structure including nouns, verbs, and adjectives. The course is designed for students having no previous knowledge of the foreign language studied.

U-MS221 Foreign Language Study II 3 hrs

A study which builds upon the foreign language previously studied in Foreign Language Study I. Oral practice with a language specific monitor/tutor is introduced. The study of grammatical structures and speech patterns both, written and oral, are introduced as well as learning to communicate at a functional level while completing a semester abroad in an area that speaks the specific language of study. Mandatory conversation classes with the instructor/tutor are required. *Prerequisite: U-MS220 Foreign Language Study I*

U-MS250 Introduction to Cross-Cultural Studies 3 hrs

This course provides students with a basic understanding of cross-cultural differences and communication strategies with a view to understanding the different dynamics that may be encountered while ministering in a cross-cultural setting.

U-MS310 Introduction to Church Planting and Church Growth 3 hrs

An introduction to church planting and church growth with emphasis on the biblical and strategic foundations of planting a New Testament church and the principles and methods necessary for its growth.

U-MS315 Strategies and Methods for Church Planting 3 hrs

A study of various strategies for planting churches in North America with emphasis on those strategies that have proven most effective.

U-MS320 North American Church Planting Seminar 3 hrs

This course will provide practical experience in developing a strategic church planting plan. Emphasis will be placed in understanding and developing effective ministries to the community.

U-MS350 Missions Practicum 1-4 hrs

The opportunity to learn and practice missions service under the supervision of field and college personnel in a North American or international setting.

U-MS410 Church Planting Practicum 4 hrs

Field experience in a selected church field with assigned reading material and supervision by an assigned pastor/church starter or an associational or state leader who has been trained by the North American Mission Board with the Director of the Center for Church Planting and Partnership in line supervision.

Music (MU)

U-MU101 Music Theory I 2 hrs

An introduction to the fundamentals of music theory including note names, the staff, notation, rhythm, intervals, scales and basic chord structures. This course is taught as a self-guided independent study. *No prerequisite. Open to all students.*

U-MU102 Aural Skills and Sight Singing I 2 hrs

A study which enables the student to aurally recognize and notate chords, chord progressions, scales, and melodies. The course also emphasizes the student's ability to sing at sight appropriate melodic material. Includes a one-hour lab per week.

U-MU103 Music Theory II 2 hrs

A study of traditional harmony including the construction and function of chords emphasizing the development of part writing and music analysis. Includes a one-hour lab per week. *Prerequisite: U-MU101 Music Theory I or its equivalent*

U-MU104 Aural Skills and Sight Singing II 2 hrs

A study which enables the student to progress further in the ability to aurally recognize and notate chords, chord progressions, scales, and melodies. The course also further refines the student's ability to sing at sight appropriate melodic material. Includes a one hour lab per week. *Prerequisite: U-MU102 Aural Skills and Sight Singing I or its equivalent*

U-MU201 Music Theory III 2 hrs

A continuing study of traditional harmony including advanced chord construction and function. Includes a one hour lab per week. *Prerequisite: U-MU103 Music Theory II or its equivalent*

U-MU202 Aural Skills and Sight Singing III 2 hrs

An intermediate course in the development of aural skills and sight singing. Includes one hour lab per week. *Prerequisite: U-MU104 Aural Skills and Sight Singing II or its equivalent*

U-MU203 Music Theory IV 2 hrs

Further study of harmony. Includes a one-hour lab per week. *Prerequisite: U-MU201 Music Theory III or its equivalent.*

U-MU204 Aural Skills and Sight Singing IV 2 hrs

An advanced course in the development of aural skills and sight singing. Includes one-hour lab per week. *Prerequisite: U-MU202 Aural Skills and Sight Singing III or its equivalent.*

U-MU231 Music History I 3 hrs

A survey of music from Ancient to the Baroque.

U-MU232 Music History II 3 hrs

A survey of Western music from the Classical to the modern period. Content will include discussion of predominant forms, composers, stylistic characteristics, works, and musical events from each period.

U-MU235 Worship Band Methods 2 hrs

A laboratory class designed to provide skills in preparation, performance, and communication in the worship band setting. Students will gain skills in both participation and leadership roles.

U-MU301 Introduction to Music in the Church 3 hrs

A survey of the major musical styles used in the church throughout history with an emphasis on church music of the last one hundred years.

U-MU310 Form and Analysis of Music 2 hrs

A theory-oriented study of Western music from the Renaissance to the modern period. Students will learn to analyze a variety of musical forms throughout the respective periods. *Prerequisite: U-MU203 Music Theory IV.*

U-MU330 History of Sacred Choral Music 2 hrs

A survey of choral music in the church from the Renaissance to the early twentieth century including the composers, literature, and style characteristics of each period.

U-MU340 Basic Conducting 2 hrs
An introduction to basic conducting techniques and their application to congregation and choir. Repertoire will include choral literature and hymns.

U-MU345 Private Music Instruction 1 hr
Private Music Instruction for those instruments not having a place in the standard course offerings. *Course fee: \$110*

Performance

U-MU390 Performance Laboratory 0 hr
A laboratory where students apply technical and musical skills gained in applied studies to a dynamic performance situation. Includes musical events both on and off campus and student performance during the lab time. Students must attend 80 percent of on-campus events plus meet any other course requirements to receive credit. *Graded pass/fail*

Ensembles

U-MU240 Midwestern Singers 2 hrs
A practicum in choral methods with special emphasis on interpretation and techniques of presenting representative church music literature. The choir, which regularly sings for chapel, is open to all students with previous choral experience. *May be repeated for credit.*

U-MU242 Instrumental Ensemble 1 hr
An ensemble practicum in instrumental music open to all students. This group may perform occasionally in chapel and other concert settings. *May be repeated for credit.*

U-MU244 Midwestern Ringers 1 hr
A hand-bell ensemble practicum open by audition to qualified students. This group performs occasionally in chapel and other concert settings. *May be repeated for credit.*

U-MU245 Traveling Praise Team 2 hrs
Traveling musical group that rehearses and performs for local churches and Christian Schools around the Kansas City Metro area. *Prerequisite: by audition.*

U-MU246 Midwestern Praise Team 1 hr
An auditioned ensemble, popularly called Two or More, which serves as a worship leadership team. The ensemble consists of singers and instrumentalists. *May be repeated for credit.*

U-MU248 Choral Union 1 hr
A practicum in choral methods with emphasis on interpretation and techniques of presenting sacred music literature. The goal of the choir is to sing larger and more difficult choral works for chorus and instrumentation. *Admission requires the approval of the music professor.*

Applied Music

PIANO

U-MU250 Elective Private Piano 1 hr
Private instruction in piano. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160*

U-MU255 Class Piano 2 hrs
Group instruction in piano. A preparation for the piano proficiency examination, including scales, hymns, accompanying, and playing by ear. *Admission requires the approval of the music professor. Course fee: \$90*

U-MU350 Private Piano 1 hr
Private instruction in piano. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110*

U-MU355 Hymn Playing 2 hrs
A study of hymn playing structure for beginning pianists who aspire to accompany hymn singing in small group settings or for experienced pianists who desire to develop a hymn playing style and a variety of service playing skills.

U-MU450 Piano Proficiency 0 hrs
A performance-based examination designed to show mastery of basic piano playing skills. Detailed information is available in the Music Student Handbook.

U-MU455 Electronic Keyboard/MIDI 2 hrs
A study of how the church music ministry may be enhanced by the use of electronic keyboards and other MIDI applications. Course material includes both the technological capabilities of various instruments and techniques for playing them.

ORGAN

U-MU260 Elective Private Organ 1 hr
Private instruction in organ. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160*

U-MU360 Private Organ 1 hr
Private instruction in organ. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110*

U-MU365 Service Playing for Organists 1 hr
A course designed to improve the student's knowledge and skills in the art of playing the organ for worship services.

VOICE

U-MU270 Elective Private Voice 1 hr
An individualized semester course in vocal techniques with repertoire dependent on the background and ability of the student. Musical skill preferred. *Admission requires the approval of the music professor. Course fee: \$160*

U-MU275 Class Voice 1 hr
Group instruction in the fundamentals of vocal technique and basic solo repertoire. *Admission requires the approval of the music professor. Course fee: \$90*

U-MU370 Private Voice 1 hr
An individualized semester course in vocal techniques with repertoire dependent on the background and ability of the student. *Prerequisite: Music major or consent of the Department Chair. Concurrent enrollment in MU390 Performance Laboratory is required. Course fee: \$110*

U-MU470 Voice Proficiency 0 hr
A performance-based examination designed to show mastery of basic singing skills. Detailed information is available in the Music Student Handbook.

U-MU475 Vocal Pedagogy 2 hrs
A study of the singing voice and techniques of teaching private or class voice.

Guitar

U-MU280 Elective Private Guitar 1 hr
Private instruction in guitar. Designed for non-music majors. Repertoire is selected according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee: \$160*

U-MU285 Beginning Guitar 1 hr
Group instruction in the basics of guitar playing such as how to tune a guitar, terminology, chords, and strumming patterns. No previous experience necessary. Students must supply their own instruments.

U-MU385 Leading Worship with the Guitar 2 hrs
Group instruction in using the guitar to lead worship. In addition to studying chord repertoire, exploring various rhythm styles, and discovering the techniques of working with a praise band, students also engage in rudimentary development of their singing voices. A beginning knowledge of guitar is required. Students must supply their own instruments. *Prerequisite: U-MU285 Beginning Guitar, its equivalent, or approval of the music professor.*

U-MU386 Intermediate Guitar 2 hrs
Group instruction in guitar that builds on the foundation established in the beginning class. Intermediate level instruction further develops and add to the skills and chord knowledge necessary for effective rhythm playing. Students must supply their own instruments. *Prerequisite: U-MU285 Beginning Guitar, its equivalent, or approval of the music professor.*

U-MU480 Applied Senior Recital 1 hr
The preparation and presentation of an acceptable recital consisting of appropriate literature from major style periods and/or sacred backgrounds. This is a culminating project for the vocal or instrumental student in music. *Prerequisite: Senior standing for the Music Double major.*

Psychology (PY)

U-PY100 Introduction to Psychology 3 hrs
This course is an overview of the scientific study of the behavioral and mental processes of human beings with special emphasis given to the history of psychology, biological basis of behavior, research methodology, personality, and learning.

U-PY203 Developmental Psychology 3 hrs
The focus of this course is on development from early childhood to late adolescence. The course includes the study of the interaction between the genetic, biological, and social contributions to individual development. Focal topics consist of behavioral genetics, temperament, parent and child relations, sibling and peer relations, intelligence, emotional development, and antisocial development.

U-PY218 Behavioral and Cognitive Theories of Learning 3 hrs
The focus of this course is on behavioral and cognitive theories of learning and how each influence learning as evidenced by performance. In addition, consideration is given to various learning styles

U-PY231 Abnormal Psychology I 3 hrs
This course introduces the student to a variety of psychological disorders. The course includes the criteria for diagnosing certain disorders, the possible causes for the disorder and evidenced-based strategies for treating each disorder discussed.

U-PY232 Abnormal Psychology II 3 hrs
This course is an introduction to psychopathology and studies the physiological, psychological, and sociocultural factors believed to be the origin mental disorders. Included in the course are the DSM IV TR major diagnostic categories and evidence based treatment strategies.

U-PY234 Abnormal Psychology 3 hrs
This course examines the etiology, diagnosis, and treatment of behavioral and mental disorders and dysfunctions. It includes applications of the DSM-IV diagnostic system and treatment modalities considered most effective in the treatment of each disorder.

U-PY337 Biological Basis for Behavior 3 hrs
This course is a study of the biological events that underlie thoughts, feelings, and actions and that provides the biological basis for emotional states, mental illness, and selected neurological disorders. This course includes building an understanding of the anatomy and physiology of the nervous system.

U-PY338 Psychopharmacology 3 hrs
This course is an introduction to neurophysiology and psychopharmacology. The organization and function of the nervous system and its interaction with other organ systems is covered. In addition, pharmacokinetics and pharmacodynamics are covered.

U-PY339 Theories of Addiction 3 hrs
The focus of this course is to develop an understanding of the addictive process. Topics studied include the origin, maintenance, course, and consequences of addiction. In addition, this course explores recovery strategies and methods to maintain recovery.

U-PY354 Child Psychology 3 hrs
This course is an overview of the biological, emotional, and physical development from infancy to childhood. Students will gain a broad understanding of these areas as well as an understanding of relationships within the family, with peers, and with other significant individuals.

U-PY355 Adolescent Psychology 3 hrs
This course examines the physical, emotional, intellectual, and social changes of adolescence. Special emphasis is upon the characteristics and problems of modern-day adolescents that include but not limited to addiction, adolescent peer and parent relationships.

U-PY424 Emotional and Psychological Trauma 3 hrs
This course explores emotional and psychological trauma. The course emphasizes the effects extraordinarily stressful events have on the individual's sense of security, their feelings helpless and their sense of vulnerability that comes from living in a dangerous world. Treatment strategies to deal with trauma are considered.

U-PY445 Diagnosis of Mental Disorders (Sr. level) 3 hrs
This is an introduction to the structure and proper use of the DSM IV-TR. The student learns how to use the system to diagnose accurately client problems and understands how the diagnosis informs the creation of systematic interventions. Attention is given to the strengths and weaknesses of the system.

U-PY481 Clinically Descriptive and Biblically Prescriptive Treatment Models 1 3 hrs
This course focuses on a unique therapeutic approach to deal with mental, emotional and other life problems by using standard of care models to understand problems and using biblical guidance to solve problem.

U-PY482 Clinically Descriptive and Biblically Prescriptive Treatment Models 2 3 hrs
This is a further study of course 1.

P-PY495 Practicum 3 hrs
This course introduces the student to techniques commonly used to help people who struggle with mental and emotional issues. Included in the course is a survey of helping techniques that include case conceptualization, diagnosis, ethical conduct, and helper counseling skills.

CERTIFICATE/DIPLOMA COURSES

Midwestern Women's Institute (WC)

WC10 Carolyn Hester Women's Conference 1 Unit
This course provides women with an opportunity to participate in the leadership team organizing the yearly spring Carolyn Hester conference for women.

WC14 Baptist Heritage and Beliefs 1 Unit
Overview of Baptist history and the doctrinal beliefs of Southern Baptists. Included is a study of The Baptist Faith and Message.

WC16 Old Testament Survey 1 Unit
This course is an overview of the Old Testament introducing the student to the background, context, and content of the Old Testament.

WC17 New Testament Survey **1 Unit**

This course is an expository survey of the New Testament with an emphasis on its background foundation, and content. The date, author, theme, purpose, and major characteristics of each book will be explored.

WC18 Southern Baptist Convention **1 Unit**

This course explores the development of the Southern Baptist Convention, key people, events, and controversies in its history, as well as its present programs and roles in the local, national, and world stages.

WC19 Worldview and Ethics **1 Unit**

This elective course will examine some current cultural issues from a biblical perspective, as well as develop the student's response to them.

WC20 Hospitality **1 Unit**

This elective course will examine the biblical basis of hospitality and practical ways to apply the principles in ministry.

WC22 Ministry Wife 101 **1 Unit**

This course provides an in-depth study of the text as well as discussion and analysis of various issues and challenges that can arise while serving as a minister's wife.

WC23 Wives in Ministry **1 Unit**

Students will gain instruction, guidance, counsel, and encouragement from six women serving with their husbands in different and various ministry vocations in local churches.

WC24 Discipleship I **1 Unit**

This course will aid the student in personal discipleship. The student will be encouraged to pursue a deeper relationship with Jesus Christ through practice and discipline.

WC25 Discipleship II **1 Unit**

This course will continue to aid the student in personal discipleship. The student will be encouraged to pursue a deeper relationship with Jesus Christ through practice and discipline.

WC26 Evangelism and Missions **1 Unit**

This course is a study of the biblical and theological basis for evangelism and missions including a study of the mission work of Southern Baptists. Practical ideas for evangelism are covered giving consideration to specific opportunities and the needs of women.

WC27 Foundations **1 Unit**

This course will help develop one's understanding of marriage, ministry, and practical Christian life issues.

WC28 Prayer **1 Unit**

This elective course will explore the various components of prayer by studying the character of God and praying people in Scriptures, as well as develop strategies to increase the student's personal prayer life.

WC29 Biblical Parenting **1 Unit**

This elective course offers direction and encouragement from God's Words and practical advice for teaching and rearing children in the admonition of the Lord.

WC30 Biblical Counseling **1 Unit**

This elective course serves as an introduction to the basics of counseling, exploring the biblical foundation, various ministry aspects, challenges, and techniques of counseling. Students will have the opportunity to practice counseling through role play.

WC 31 Ministry Group **1 Unit**

This course provides an in-depth study of a text as well as discussion and analysis of various issues, challenges, points of application for women as they serve in ministry.

WC40 Special Topic: [Title] **1 Unit**

A course designed to study special areas of interest which are not available in the regular course offerings. Credit may be repeated in another semester if the topic is different.

WC45 Independent Study: [Title] **1 Unit**

An independent or research study of specialized topics or areas of interest which are not available in the course offerings.

Administration

ADMINISTRATIVE OFFICERS

Jason K. Allen

President

Professor of Preaching and Pastoral Ministry

BS, Spring Hill College, 1999

MDiv, Southern Baptist Theological Seminary, 2004

PhD, Southern Baptist Theological Seminary, 2011

Andrew Davey

Vice President, Institutional Administration

BS, Mid-America Nazarene University, 2009

Jason G. Duesing

Provost

BA, Texas A&M University, 1998

MDiv, Southeastern Baptist Theological Seminary, 2002

PhD, Southwestern Baptist Theological Seminary, 2008

Rodney A. Harrison

Vice President for Institutional Effectiveness

Director of Doctoral Studies

Dean of Online Studies

Associate Professor of Christian Education

RN, Arrowhead College School of Nursing, 1983

BA, Dallas Baptist University, 1987

MACE, and MDiv eq., Golden Gate Baptist

Theological Seminary, 1995

DMin, Golden Gate Baptist Theological Seminary, 1999

Robin Hadaway

Dean of Students

Professor of Missions

BA, Memphis State University, 1971

MDiv, Southwestern Baptist Theological Seminary, 1978

DMin, Golden Gate Baptist Theological Seminary, 1986

ThD, University of South Africa, 2011

Thorvald B. Madsen II

Vice President for Academic Development/

Dean of the Faculty

Professor of New Testament, Ethics, and Philosophy

BA, Wheaton College, 1985

MA, Western Kentucky University, 1987

MDiv, Trinity Evangelical Divinity School, 1992

PhD, University of Aberdeen, 1998

Charles W. Smith, Jr.

Vice President, Institutional Relations

BA, Mississippi College, 2007

MDiv, Southern Baptist Theological Seminary, 2011

John Mark Yeats

Dean, Midwestern Baptist College

Associate Professor of Church History

BA, Criswell College, 1995

GDip, OXON, Oxford University (M.St.), 1996

MDiv, The Southern Baptist Theological Seminary, 1998

PhD, Trinity Evangelical Divinity School, 2004

Additional Studies: Hebrew University of Jerusalem

FACULTY

Stephen J. Andrews

Professor of Old Testament, Hebrew and Archaeology,

Director of the Morton-Seats Institute of Archaeology

and Anthropology

Director of the PhD Program

BA, Carson-Newman College, 1976

MDiv, Eastern Baptist Theological Seminary, 1979

ThM, Southeastern Baptist Theological Seminary, 1983

MPhil, Hebrew Union College-Jewish Institute of Religion, 1988

PhD, Hebrew Union College-Jewish Institute of Religion, 1995

Ben E. Awbrey

Professor of Preaching

BS, Central State University, 1980

Graduate studies, Talbot Theological Seminary, 1980-82

MDiv, Southwestern Baptist Theological Seminary, 1983

ThD, New Orleans Baptist Theological Seminary, 1990

Trey Bechtold

Instructor of Biblical Studies

Online Course Developer

B.A. History, B.A. Spanish, B.S. Secondary Education, Oklahoma State University 2003

MDiv, MBTS 2010

PhD, MBTS 2010-present

J. Alan Branch

Professor of Christian Ethics

BBA, Kennesaw State College, 1991

MDiv, Southeastern Baptist Theological Seminary, 1993

PhD, Southeastern Baptist Theological Seminary, 2000

Woohyun Chong

Director of Korean MATS Program

BA, Kyonggi University, 1997

MDiv, Korea Baptist Theological Seminary, 2001

ThM, Liberty University, 2003

PhD, Liberty University, 2009

Christopher Cornine

Appointed Assistant Professor of Counseling

BA, University of Missouri, 1996

MS, Avila University, 1999

PhD, Harold Abel School of Psychology, 2003

Larry L. Cornine
Associate Professor of Pastoral Care and Counseling
BS, Central Missouri State University, 1966
MACO, Liberty Baptist University, 1994
MSE, Central Missouri State University, 1976
EdD, University of Kansas, 1980
PhD, Golden State University, 1982

Christian T. George
Assistant Professor of Historical Theology
Curator of the Spurgeon Library
BA, Samford University, 2003
MDiv, Beeson Divinity School, 2007
PhD, University of St. Andrews, 2011

Radu Gheorghita
Associate Professor of Biblical Studies
BS, University of Cluj, Cluj-Napoca, Romania, 1984
MDiv, Trinity Evangelical Divinity School, 1991
PhD, University of Cambridge, 1999

Robin D. Hadaway
Professor of Missions
BA, Memphis State University, 1971
MDiv, Southwestern Baptist Theological Seminary, 1978
DMin, Golden Gate Baptist Theological Seminary, 1986
ThD, University of South Africa, 2011

Michael Hawkins
Registrar
Assistant Professor of Pastoral Ministries
BA, Southwest Baptist University, 1983
MDiv, Midwestern Baptist Theological Seminary, 1986
DMin, Midwestern Baptist Theological Seminary, 1988

N. Blake Hearson
Associate Professor of Old Testament and Hebrew
BA, Wheaton College, 1993
MA, Wheaton College Graduate School, 1994
MDiv, Gordon-Conwell Theological Seminary, 1997
MPhil, Hebrew Union College, 2002
PhD, Hebrew Union College, 2005

Thomas P. Johnston
Professor of Evangelism
BA, Wheaton College, 1982
MDiv, Trinity Evangelical Divinity School, 1986
PhD, Southern Baptist Theological Seminary, 2001

John Lee
Assistant Professor of New Testament and Greek
BM, Seoul National University, 1999
MDiv, Southern Baptist Theological Seminary, 2004
PhD, University of Edinburgh, 2011

Robert Joseph Matz
Instructor of Theology
BE, Vanderbilt University, 2005
MDiv, Southwestern Baptist Theological Seminary, 2009
PhD studies at Liberty Baptist Theological Seminary

Morlee Maynard
Professor of Christian Education
Director of DEdMin Program
Director of Christian Education Program
BS, Oklahoma State University, 1974
MRE, Southwestern Baptist Theological Seminary, 1976
DEdMin, New Orleans Baptist Theological Seminary, 2002

Michael D. McMullen
Professor of Church History
BD (with honors), University of Aberdeen, 1988
MTh, University of Aberdeen, 1990
PhD, University of Aberdeen, 1993
PGCE, Northern College, 1996

Sung Jin Park
Dean of Korean Studies
Assistant Professor of Old Testament
BS, Hanyang University, 1991
MS, POSTECH, 1993
ThM, Dallas Theological Seminary, 2004
MPhil, Hebrew Union College-Jewish Institute of Religion, 2010
PhD, Hebrew Union College-Jewish Institute of Religion, 2012

Tony L. Preston
Professor of Pastoral Leadership
Director of Supervised Ministry
BS, William Carey College, 1977
MDiv, Southwestern Baptist Theological Seminary, 1980
DMin, Reformed Theological Seminary, 1990

Minsoo Sim
Appointed Assistant Professor of Christian Education and Pastoral Ministry
Diploma, Seoul National University of Education, 1981
BA, Sungkyul University, 1984
MEd, Yonsei University, 1987
MDiv, Korea Baptist Theological Seminary, 1998
PhD, Korea University, 2004
ThD, Chongshin University, 2007
Post-doctoral study, Hebrew University in Jerusalem, 2007-2008

David Sundeen
Director of Online Studies
BA, St. Paul Bible College 1982
MDiv with Languages, New Orleans Baptist Theological Seminary, 1987
DMin in Church Planting, Midwestern Baptist Theological Seminary, 2010

Buck S. Sung

Appointed Assistant Professor of Pastoral Ministry

BA, Korea Baptist Theological University, 1983
MA, Azusa Pacific University, 1986
MDiv, Southern Baptist Theological Seminary, 1993
PhD coursework, Southern Baptist Theological Seminary,
1994-1998
DMin, Midwestern Baptist Theological Seminary, 2011

Matthew F. Swain

Assistant Professor of Church Music

BA, Alderson Broaddus University, 1998
MCM, Southern Baptist Theological Seminary, 2000
DMin, Southern Baptist Theological Seminary, 2010

Steven H. Thompson

Assistant Vice President for Institutional Effectiveness

Associate Director of Professional Doctoral Studies

Assistant Professor of Pastoral Ministry

BSE, Southern State College, 1975
BA, Southern Arkansas University, 1978
MDiv, Midwestern Baptist Theological Seminary, 1981
DMin, Midwestern Baptist Theological Seminary, 1994

F. Alan Tomlinson

Professor of New Testament and Greek

BS, University of Tennessee, 1972
ThM, Dallas Theological Seminary, 1979
PhD, Southern Baptist Theological Seminary, 1997

Rustin J. Umstattd

Associate Academic Dean

Assistant Professor of Theology

BBA, Georgia Southwestern College, 1993
MBA, Georgia Southern University, 1995
MDiv, Southwestern Baptist Theological Seminary, 2001
PhD, Southwestern Baptist Theological Seminary, 2007

Biblical Foundation

THE SEMINARY'S IDENTITY

Midwestern Baptist Theological Seminary is an entity of the Southern Baptist Convention, serving as a community of learning for persons called to ministry. The Seminary's primary source of support is the Southern Baptist Cooperative Program. The Seminary is governed by a board of 35 trustees elected by the Southern Baptist Convention with 7 trustees elected on a rotating basis each year. In accordance with the Program Statement for seminaries adopted by the Southern Baptist Convention in 1979, Midwestern is primarily a graduate professional school. It is accredited by the Association of Theological Schools and the Higher Learning Commission. It provides academic programs leading to the Master of Divinity, Master of Arts, Master of Theological Studies, Doctor of Ministry, Doctor of Counseling, Doctor of Educational Ministry, and Doctor of Philosophy in Biblical Studies, as well as undergraduate studies.

The Seminary's Relationship with The Churches

One Faith, One Task, One Sacred Trust: A Covenant Between Our Seminaries and Our Churches

"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." II Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention---and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches, for we are entrusted with those who will be their ministers, pastors, preachers, and servants.

Looking to the dawn of the twenty-first century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor, and to charge we have received on their behalf.

One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and Biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy, and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility, and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task

Our mission is to prepare ministers for service. We cannot call ministers, nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training, and inspiration for service. Preachers, evangelists, missionaries, and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed, and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling, and honor to service. This is our task.

One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you--we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers, and to the sacred trust that unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor;

and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. One Faith, One Task, One Sacred Trust.

Signed by the Presidents of the six Southern Baptist seminaries in the presence of the Messengers to the 140th Session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

Midwestern's Institutional Mission, Values and Objectives

Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

Mission Statement of Midwestern Baptist Theological Seminary

Midwestern Baptist Theological Seminary serves the church by biblically educating God-called men and women to be and make disciples of Jesus Christ.

Core Values

Ministry is Biblical: We believe that the Bible is the authoritative inerrant word of God and thus, it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students know, communicate, apply, and practice biblical truth.

Ministry is Leadership: We seek to develop leaders who exemplify and communicate God's vision in their ministry settings.

Ministry is Relational: We believe Christ-like relationships with God, family, church, community, and world are essential and should be cultivated.

Ministry is Personal and Spiritual: We seek to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth and that validates their call to ministry. We strive to accomplish this through biblically-based teaching and providing opportunities to develop a lifestyle of Christian love and integrity.

Ministry is Focused: From our Midwest context: We prepare students to be 21st century ministers who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. As such, we believe that while both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture. We instill in students a ministry mindset with an Acts 1:8 foundation. We prepare students to worship God, evangelize the lost, edify believers, and establish healthy New Testament churches for the purpose of glorifying God.

Teaching and Learning Values

We seek to train students to integrate biblical teaching within Midwestern's theological context in the construction of a Christian worldview. We strive to accomplish this by developing analytical, constructive, and interpretative competencies with an emphasis on integrative theological study as a base for the development of professional skills.

Institutional Objectives

Teaching Objective: MBTS seeks to integrate biblical teaching within Midwestern's theological context to equip students to mature in their Christian worldview and professional ministry skills.

Learning Objectives: Through its exegetical, theological, and practical educational processes, MBTS seeks to produce students who will: Believe that the Bible is authoritative and inerrant (2 Tim 3:15-16; 2 Pet 1:19; Mt 5:17-18). Understand and apply biblical and theological truth (Rom 15:3-5; Jn 17:17). Exemplify biblical leadership and doctrinal integrity in ministry (1 Pet 5:2-4). Demonstrate Christ-likeness in seeking and cultivating all relationships (Eph 4:30-32; Col 3:12-13). Manifest a developing and disciplined Christian life (Gal 5:22-23; 2 Pet 1:5-7; 1 Tim 4:7). Be equipped to minister in culturally relevant ways (1 Cor 9:19-23). Commit themselves to fulfilling the Great Commission in worshipping God, in evangelizing the lost, in edifying believers, and in establishing healthy New Testament Churches (Mt 28:18-20; Eph 4:11-14).

Approved by the Faculty of Midwestern Baptist Theological Seminary on April 11, 2001 and adopted by the Board of Trustees of Midwestern Baptist Theological Seminary on April 23, 2001.

The Seminary's Confession of Faith

The Trustees of Midwestern Baptist Theological Seminary, upon the founding of the seminary in 1957, adopted as the Seminary's confession *The Baptist Faith and Message*, which was adopted by the Southern Baptist Convention in 1925. The revisions to *The Baptist Faith and Message* made by the Southern Baptist Convention in 1963, 1998 and 2000 have been subsequently adopted by the Trustees. The Seminary's current confession of faith, *The Baptist Faith and Message, 2000*, along with the report of the convention's latest study committee, is as follows:

Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention. Adopted, June 14th, 2000.

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee

to review the *Baptist Faith and Message* statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs..." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life..." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Savior and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,

The Baptist Faith and Message Study Committee
Adrian Rogers, Chairman

THE BAPTIST FAITH AND MESSAGE, 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands

and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8, 24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16, 26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning

work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19, 21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20;

15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15;

4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1, 19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the

earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human

society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties

for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to Biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on Biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.



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