

Midwestern Baptist Theological Seminary



2016-2017 Academic Catalog

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Academic Calendar

Fall Semester

2016-2017

New Student Orientation	August 18
Online Term A Classes Begin	August 15
On-Campus Classes Begin	August 18
Convocation.....	August 23
MWI Term 1 Classes Begin	August 29
Labor Day (Classes Canceled)	September 5
Last Day to Apply for December Graduation.....	September 15
For the Church Conference.....	September 26-27
Online Term A Classes Ends.....	October 6
Reading Days for Online & On-Campus Classes	October 10-14
MWI Term 2 Classes Begin	October 17
Online Term B Classes Begin	October 17
Thanksgiving Break for On-Campus Classes.....	November 21-25
On-Campus Classes Ends	October 7
Online Term B Ends	December 8
December Commencement.....	December 9

Winter Term & Break

On-Campus Class Session.....	December 8 – January 18
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Spring Semester

Last Day to Apply for May Graduation.....	January 15
New Student Orientation	January 18
Online Term A Classes Begin	January 16
On-Campus Classes Begin	January 19
Convocation.....	January 24
MWI Term 3 Classes Begin	January 23
MWI Term 4 Classes Begin	March 6
Online Term A Ends.....	March 9
Reading Days for Online & On-Campus Classes	March 13-17
Online Term B Classes Begin	March 20
Easter Break for On-Campus Classes.....	April 10-14
On-Campus Classes Ends	May 10
Online Term B Ends	May 11
May Commencement.....	May 12

Summer Term & Break

Online Term A Classes Begin	May 12
On-Campus Classes.....	May 11-Aug. 16
Memorial Day (Classes Canceled)	May 29
Southern Baptist Convention.....	June 14-15
Online Term B Classes Begin	June 26
Online Term A Classes End	July 6
Independence Day (Classes Canceled).....	July 4
Online Term B Classes End.....	August 20

Registration Calendar

Fall 2016	On Campus	Term A - Online	Term B - Online
Schedules Posted	April 1	April 1	April 1
Registration Opens	April 7	April 7	April 7
Tuition & Enrollment Due Date	August 8	August 8	October 10
Classes Begin	August 18	August 15	October 17
Last day to add a class or drop with 100% refund	August 24	August 17	October 19
Last day to drop with 50% refund	September 14	August 26	October 28
Last day to drop without academic penalty	November 1	August 26	October 28
Classes End	December 7	October 6	December 8
December Commencement	December 9	December 9	December 9

J-Term 2017	On Campus	Term A - Online	Term B - Online
Schedules Posted	October 1	n/a	n/a
Registration Opens	October 7	n/a	n/a
Tuition & Enrollment Due Date	TBD	n/a	n/a
Pre-Coursework for J-term Classes Begins	TBD	n/a	n/a
Last day to drop with 100% refund	TBD	n/a	n/a
On-Campus Session	December 8 – January 18	n/a	n/a
Last day to drop without academic penalty	January 11	n/a	n/a
Post-Course Work Ends	TBD	n/a	n/a

Spring 2017	On Campus	Term A - Online	Term B - Online
Schedules Posted	October 1	October 1	October 1
Registration Opens	October 7	October 7	October 7
Tuition & Enrollment Due Date	January 9	January 9	March 13
Classes Begin	January 19	January 16	March 20
Last day to drop with 100% refund	January 25	January 18	March 22
Last day to drop with 50% refund	February 15	January 27	March 31
Last day to drop without academic penalty	April 3	January 27	March 31
Classes End	May 10	March 9	May 11
May Commencement	May 12	May 12	May 12

Midwestern Women's Institute		
Fall 2016	Term 1	Term 2
MWI Classes Begin	August 29	October 17
Last Day to Drop MWI Classes	September 12	October 31
MWI Classes End	October 7	December 2
Spring 2017	Term 3	Term 4
MWI Classes Begin	January 23	March 6
Last Day to Drop MWI Classes	February 6	March 20
MWI Classes End	March 3	April 28

Summer 2017	On Campus	Term A - Online	Term B - Online
Schedules Posted	March 1	March 1	March 1
Registration Opens	March 7	March 7	March 7
Tuition & Enrollment Due Date	TBD	May 1	June 12
Pre-Coursework Begins	4 weeks prior to first on-campus session	n/a	n/a
Classes Begin	May 11	May 12	June 26
Last day to drop with 100% refund	Friday of 1st week of pre-course work	May 17	June 28
Last day to drop with 50% refund	1st day of on-campus class session	May 26	July 7
Last day to drop without academic penalty	1st day of on-campus class session	May 19	June 30
Classes End	4 weeks after on-campus class session	July 6	August 20

Biblical Foundation

THE SEMINARY'S IDENTITY

Midwestern Baptist Theological Seminary is an entity of the Southern Baptist Convention, serving as a community of learning for persons called to ministry. The Seminary's primary source of support is the Southern Baptist Cooperative Program. The Seminary is governed by a board of 35 trustees elected by the Southern Baptist Convention with 7 trustees elected on a rotating basis each year. In accordance with the Program Statement for seminaries adopted by the Southern Baptist Convention in 1979, Midwestern is primarily a graduate professional school. It is accredited by the Association of Theological Schools and the Higher Learning Commission. It provides academic programs leading to the Master of Divinity, Master of Arts, Master of Theological Studies, Doctor of Ministry, Doctor of Counseling, Doctor of Educational Ministry, and Doctor of Philosophy in Biblical Studies, as well as undergraduate studies.

The Seminary's Relationship with The Churches

One Faith, One Task, One Sacred Trust: A Covenant Between Our Seminaries and Our Churches

"You therefore, my son, be strong in the grace that is in Christ Jesus. And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also." II Timothy 2:1-2

For over 135 years, the churches of the Southern Baptist Convention have looked to their seminaries for the training and education of their ministers. These six schools were established and undergirded by Southern Baptists in order that our churches may be served by a more faithful ministry.

This is a critical moment in the history of the Southern Baptist Convention---and for our seminaries. The six seminaries serving this denomination bear a precious and perishable responsibility on behalf of our churches, for we are entrusted with those who will be their ministers, pastors, preachers, and servants.

Looking to the dawn of the twenty-first century, we hereby restate and reaffirm our commitment to the churches we serve, to the convictions those churches hold and honor, and to charge we have received on their behalf.

One Faith

The church of Jesus Christ is charged to contend for the faith once for all delivered to the saints. Our seminaries, charged with the theological formation of ministers, must take this charge as central and essential to our mission. In an age of rampant theological compromise, our seminaries must send no uncertain sound.

Let the churches of the Southern Baptist Convention know that our seminaries are committed to theological integrity and Biblical fidelity. Our pledge is to maintain the confessional character of our seminaries by upholding those doctrines so clearly articulated in our confessions of faith; by teaching the authority, inspiration, inerrancy, and infallibility of the Bible; by maintaining the purity of the Gospel and affirming the identity of Jesus Christ, by whose blood we have been redeemed and in whose name alone salvation is to be found; and by proclaiming with boldness the precious and eternal truths of God's Word.

In this we stand together, and we stand with our churches. We understand that those who teach take on an awesome responsibility, and will receive from our Lord a stricter judgment. We stand before this convention and our churches to declare that we stand together in one faith, serving our Lord Jesus Christ.

One Task

Our mission is to prepare ministers for service. We cannot call ministers, nor appoint them to service. Ministers, called by God and commissioned by our churches come to us in order that they may through our seminaries receive learning, training, and inspiration for service. Preachers, evangelists, missionaries, and those who minister throughout the life of the churches come to our seminaries with the hope that they will leave their programs of study better equipped, armed, and matured for the faithful exercise of their calling.

Our mission is to remain ever true to this task. We declare our unflinching resolve to provide the very finest programs of theological education for ministry. We will match theological fidelity to practical ministry, passion to practice, vision to calling, and honor to service. This is our task.

One Sacred Trust

Our schools are not generic institutions for religious studies. We are the six theological seminaries serving the Southern Baptist Convention. We belong to you--we belong to the churches of this Convention. We are proud to carry your charge, and we declare our fidelity to you as a sacred trust. In this trust we stand before the Southern Baptist Convention, and we stand together.

Through the trustees elected by this Convention, our churches must hold our seminaries accountable to the faith once for all delivered to the saints, to the essential task of training and educating ministers, and to the sacred trust that unites our seminaries and our churches.

As the presidents of your seminaries, we declare our unbending and fervent resolve to uphold all of these commitments. We will lead our institutions so that no harm shall come to your students and ministers; so that they will be rooted and grounded in the truth; so that they will be trained as faithful and effective preachers and teachers; so that they will bring honor to the church and not dishonor; and so that we shall be able to give a good answer and receive a good report when we shall face that stricter judgment which is to come.

This is our pledge, our resolve, our declaration. One Faith, One Task, One Sacred Trust.

Signed by the Presidents of the six Southern Baptist seminaries in the presence of the Messengers to the 140th Session of the Southern Baptist Convention, meeting in Dallas, Texas, June 17, 1997.

The Seminary's Confession of Faith

The Trustees of Midwestern Baptist Theological Seminary, upon the founding of the seminary in 1957, adopted as the Seminary's confession *The Baptist Faith and Message*, which was adopted by the Southern Baptist Convention in 1925. The revisions to *The Baptist Faith and Message* made by the Southern Baptist Convention in 1963, 1998 and 2000 have been subsequently adopted by the Trustees. The Seminary's current confession of faith, *The Baptist Faith and Message, 2000*, along with the report of the convention's latest study committee, is as follows:

Report of the Baptist Faith and Message Study Committee to the Southern Baptist Convention. Adopted, June 14th, 2000.

The 1999 session of the Southern Baptist Convention, meeting in Atlanta, Georgia, adopted the following motion addressed to the President of the Convention:

"I move that in your capacity as Southern Baptist Convention chairman, you appoint a blue ribbon committee to review the *Baptist Faith and Message* statement with the responsibility to report and bring any recommendations to this meeting next June in Orlando."

President Paige Patterson appointed the committee as follows: Max Barnett (OK), Steve Gaines (AL), Susie Hawkins (TX), Rudy A. Hernandez (TX), Charles S. Kelley, Jr. (LA), Heather King (IN), Richard D. Land (TN), Fred Luter (LA), R. Albert Mohler, Jr. (KY), T. C. Pinckney (VA), Nelson Price (GA), Adrian Rogers (TN), Roger Spradlin (CA), Simon Tsoi (AZ), Jerry Vines (FL). Adrian Rogers (TN) was appointed chairman.

Your committee thus constituted begs leave to present its report as follows:

Baptists are a people of deep beliefs and cherished doctrines. Throughout our history we have been a confessional people, adopting statements of faith as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture.

Our confessions of faith are rooted in historical precedent, as the church in every age has been called upon to define and defend its beliefs. Each generation of Christians bears the responsibility of guarding the treasury of truth that has been entrusted to us [2 Timothy 1:14]. Facing a new century, Southern Baptists must meet the demands and duties of the present hour.

New challenges to faith appear in every age. A pervasive anti-supernaturalism in the culture was answered by Southern

Baptists in 1925, when the Baptist Faith and Message was first adopted by this Convention. In 1963, Southern Baptists responded to assaults upon the authority and truthfulness of the Bible by adopting revisions to the Baptist Faith and Message. The Convention added an article on "The Family" in 1998, thus answering cultural confusion with the clear teachings of Scripture. Now, faced with a culture hostile to the very notion of truth, this generation of Baptists must claim anew the eternal truths of the Christian faith.

Your committee respects and celebrates the heritage of the Baptist Faith and Message, and affirms the decision of the Convention in 1925 to adopt the New Hampshire Confession of Faith, "revised at certain points and with some additional articles growing out of certain needs..." We also respect the important contributions of the 1925 and 1963 editions of the Baptist Faith and Message.

With the 1963 committee, we have been guided in our work by the 1925 "statement of the historic Baptist conception of the nature and function of confessions of faith in our religious and denominational life..." It is, therefore, quoted in full as a part of this report to the Convention:

(1) That they constitute a consensus of opinion of some Baptist body, large or small, for the general instruction and guidance of our own people and others concerning those articles of the Christian faith which are most surely held among us. They are not intended to add anything to the simple conditions of salvation revealed in the New Testament, viz., repentance toward God and faith in Jesus Christ as Savior and Lord.

(2) That we do not regard them as complete statements of our faith, having any quality of finality or infallibility. As in the past so in the future, Baptists should hold themselves free to revise their statements of faith as may seem to them wise and expedient at any time.

(3) That any group of Baptists, large or small, have the inherent right to draw up for themselves and publish to the world a confession of their faith whenever they may think it advisable to do so.

(4) That the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience.

(5) That they are statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life.

Baptists cherish and defend religious liberty, and deny the right of any secular or religious authority to impose a confession of faith upon a church or body of churches. We honor the principles of soul competency and the priesthood of believers, affirming together both our liberty in Christ and our accountability to each other under the Word of God.

Baptist churches, associations, and general bodies have adopted confessions of faith as a witness to the world, and as instruments of doctrinal accountability. We are not embarrassed to state before the world that these are doctrines we hold precious and as essential to the Baptist tradition of faith and practice.

As a committee, we have been charged to address the "certain needs" of our own generation. In an age increasingly hostile to Christian truth, our challenge is to express the truth as revealed in Scripture, and to bear witness to Jesus Christ, who is "the Way, the Truth, and the Life."

The 1963 committee rightly sought to identify and affirm "certain definite doctrines that Baptists believe, cherish, and with which they have been and are now closely identified." Our living faith is established upon eternal truths. "Thus this generation of Southern Baptists is in historic succession of intent and purpose as it endeavors to state for its time and theological climate those articles of the Christian faith which are most surely held among us."

It is the purpose of this statement of faith and message to set forth certain teachings which we believe.

Respectfully Submitted,

The Baptist Faith and Message Study Committee
Adrian Rogers, Chairman

The Baptist Faith and Message, 2000

I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.

II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.

B. God the Son

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8, 24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.

C. God the Holy Spirit

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every

believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16, 26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.

III. Man

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

Genesis 1:26-30; 2:5,7,18-22; 3; 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19, 21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.

IV. Salvation

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Saviour, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

A. Regeneration, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance

toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

B. Justification is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

C. Sanctification is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

D. Glorification is the culmination of salvation and is the final blessed and abiding state of the redeemed.

Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12,8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.

V. God's Purpose of Grace

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.

VI. The Church

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.

VII. Baptism and the Lord's Supper

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Saviour, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.

VIII. The Lord's Day

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1, 19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.

IX. The Kingdom

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.

X. Last Things

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.

XI. Evangelism and Missions

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.

XII. Education

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.

XIII. Stewardship

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.

XIV. Cooperation

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the

missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.

XV. The Christian and the Social Order

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16,43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.

XVI. Peace and War

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

Isaiah 2:4; Matthew 5:9,38-48; 6:33; 26:52; Luke 22:36,38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.

XVII. Religious Liberty

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

Genesis 1:27; 2:7; Matthew 6:6-7,24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1,13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.

XVIII. The Family

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to Biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through

consistent lifestyle example and loving discipline, to make choices based on Biblical truth. Children are to honor and obey their parents.

Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.

The Chicago Statement on Biblical Inerrancy & Danvers Statement on Biblical Manhood and Womanhood

Consistent with previous actions and expectations by the Midwestern Seminary Board of Trustees, and long-standing policy and procedure of the seminary administration, the Danvers Statement on Biblical Manhood and Womanhood, the Chicago Statement on Biblical Inerrancy, and Midwestern Seminary's own statement on Sex, Sexuality, and Gender Identity, function as guiding institutional documents. These statements and policy function ongoingly as accompanying and complimenting documents to the BF&M 2000, and, like the BF&M 2000, function as instruments of confessional accountability to the churches of the Southern Baptist Convention, thus requiring faculty and instructional staff to believe and teach in accordance with and not contrary to them.

The Chicago Statement on Biblical Inerrancy

A Short Statement

1. God, who is Himself Truth and speaks truth only, has inspired Holy Scripture in order thereby to reveal Himself to lost mankind through Jesus Christ as Creator and Lord, Redeemer and Judge. Holy Scripture is God's witness to Himself.
2. Holy Scripture, being God's own Word, written by men prepared and superintended by His Spirit, is of infallible divine authority in all matters upon which it touches: it is to be believed, as God's instruction, in all that it affirms; obeyed, as God's command, in all that it requires; embraced, as God's pledge, in all that it promises.
3. The Holy Spirit, Scripture's divine Author, both authenticates it to us by His inward witness and opens our minds to understand its meaning.
4. Being wholly and verbally God-given, Scripture is without error or fault in all its teaching, no less in what it states about God's acts in creation, about the events of world history, and about its own literary origins under God, than in its witness to God's saving grace in individual lives.

5. The authority of Scripture is inescapably impaired if this total divine inerrancy is in any way limited or disregarded, or made relative to a view of truth contrary to the Bible's own; and such lapses bring serious loss to both the individual and the Church.

Articles of Affirmation and Denial

Article I

WE AFFIRM that the Holy Scriptures are to be received as the authoritative Word of God.

WE DENY that the Scriptures receive their authority from the Church, tradition, or any other human source.

Article II

WE AFFIRM that the Scriptures are the supreme written norm by which God binds the conscience, and that the authority of the Church is subordinate to that of Scripture.

WE DENY that Church creeds, councils, or declarations have authority greater than or equal to the authority of the Bible.

Article III

WE AFFIRM that the written Word in its entirety is revelation given by God.

WE DENY that the Bible is merely a witness to revelation, or only becomes revelation in encounter, or depends on the responses of men for its validity.

Article IV

WE AFFIRM that God who made mankind in His image has used language as a means of revelation.

WE DENY that human language is so limited by our creatureliness that it is rendered inadequate as a vehicle for divine revelation. We further deny that the corruption of human culture and language through sin has thwarted God's work of inspiration.

Article V

WE AFFIRM that God's revelation within the Holy Scriptures was progressive.

WE DENY that later revelation, which may fulfill earlier revelation, ever corrects or contradicts it. We further deny that any normative revelation has been given since the completion of the New Testament writings.

Article VI

WE AFFIRM that the whole of Scripture and all its parts, down to the very words of the original, were given by divine inspiration.

WE DENY that the inspiration of Scripture can rightly be affirmed of the whole without the parts, or of some parts but not the whole.

Article VII

WE AFFIRM that inspiration was the work in which God by His Spirit, through human writers, gave us His Word. The origin of Scripture is divine. The mode of divine inspiration remains largely a mystery to us.

WE DENY that inspiration can be reduced to human insight, or to heightened states of consciousness of any kind.

Article VIII

WE AFFIRM that God in His work of inspiration utilized the distinctive personalities and literary styles of the writers whom He had chosen and prepared.

WE DENY that God, in causing these writers to use the very words that He chose, overrode their personalities.

Article IX

WE AFFIRM that inspiration, though not conferring omniscience, guaranteed true and trustworthy utterance on all matters of which the Biblical authors were moved to speak and write.

WE DENY that the finitude or fallenness of these writers, by necessity or otherwise, introduced distortion or falsehood into God's Word.

Article X

WE AFFIRM that inspiration, strictly speaking, applies only to the autographic text of Scripture, which in the providence of God can be ascertained from available manuscripts with great accuracy. We further affirm that copies and translations of Scripture are the Word of God to the extent that they faithfully represent the original.

WE DENY that any essential element of the Christian faith is affected by the absence of the autographs. We further deny that this absence renders the assertion of Biblical inerrancy invalid or irrelevant.

Article XI

WE AFFIRM that Scripture, having been given by divine inspiration, is infallible, so that, far from misleading us, it is true and reliable in all the matters it addresses.

WE DENY that it is possible for the Bible to be at the same time infallible and errant in its assertions. Infallibility and inerrancy may be distinguished, but not separated.

Article XII

WE AFFIRM that Scripture in its entirety is inerrant, being free from all falsehood, fraud, or deceit.

WE DENY that Biblical infallibility and inerrancy are limited to spiritual, religious, or redemptive themes, exclusive of assertions in the fields of history and science. We further deny that scientific hypotheses about earth history may properly be used to overturn the teaching of Scripture on creation and the flood.

Article XIII

WE AFFIRM the propriety of using inerrancy as a theological term with reference to the complete truthfulness of Scripture.

WE DENY that it is proper to evaluate Scripture according to standards of truth and error that are alien to its usage or purpose. We further deny that inerrancy is negated by Biblical phenomena such as a lack of modern technical precision, irregularities of grammar or spelling, observational descriptions of nature, the reporting of falsehoods, the use of hyperbole and round numbers, the topical arrangement of material, variant selections of material in parallel accounts, or the use of free citations.

Article XIV

WE AFFIRM the unity and internal consistency of Scripture.

WE DENY that alleged errors and discrepancies that have not yet been resolved vitiate the truth claims of the Bible.

Article XV

WE AFFIRM that the doctrine of inerrancy is grounded in the teaching of the Bible about inspiration.

WE DENY that Jesus' teaching about Scripture may be dismissed by appeals to accommodation or to any natural limitation of His humanity.

Article XVI

WE AFFIRM that the doctrine of inerrancy has been integral to the Church's faith throughout its history.

WE DENY that inerrancy is a doctrine invented by scholastic Protestantism, or is a reactionary position postulated in response to negative higher criticism.

Article XVII

WE AFFIRM that the Holy Spirit bears witness to the Scriptures, assuring believers of the truthfulness of God's written Word.

WE DENY that this witness of the Holy Spirit operates in isolation from or against Scripture.

Article XVIII

WE AFFIRM that the text of Scripture is to be interpreted by grammatical-historical exegesis, taking account of its literary forms and devices, and that Scripture is to interpret Scripture.

WE DENY the legitimacy of any treatment of the text or quest for sources lying behind it that leads to relativizing, dehistoricizing, or discounting its teaching, or rejecting its claims to authorship.

Article XIX

WE AFFIRM that a confession of the full authority, infallibility, and inerrancy of Scripture is vital to a sound understanding of the whole of the Christian faith. We further affirm that such confession should lead to increasing conformity to the image of Christ.

WE DENY that such confession is necessary for salvation. However, we further deny that inerrancy can be rejected without grave consequences, both to the individual and to the Church.

The Danvers Statement on Biblical Manhood and Womanhood

In December, 1987, the newly-formed Council on Biblical Manhood and Womanhood met in Danvers, Massachusetts, to compose the *Danvers Statement on Biblical Manhood and Womanhood*. Prior to the listing of the actual affirmations that comprise the Danvers Statement, we have included a section detailing contemporary developments that serve as the rationale for these affirmations. We offer this statement to the evangelical world, knowing that it will stimulate healthy discussion, hoping that it will gain widespread assent.

Rationale

We have been moved in our purpose by the following contemporary developments which we observe with deep concern:

1. the widespread uncertainty and confusion in our culture regarding the complementary differences between masculinity and femininity;
2. the tragic effects of this confusion in unraveling the fabric of marriage woven by God out of the beautiful and diverse strands of manhood and womanhood;
3. the increasing promotion given to feminist egalitarianism with accompanying distortions or neglect of the glad harmony portrayed in Scripture between the loving, humble leadership of redeemed husbands and the intelligent, willing support of that leadership by redeemed wives;
4. the widespread ambivalence regarding the values of motherhood, vocational homemaking, and the many ministries historically performed by women;
5. the growing claims of legitimacy for sexual relationships which have Biblically and historically been considered illicit or perverse, and the increase in pornographic portrayal of human sexuality;
6. the upsurge of physical and emotional abuse in the family;
7. the emergence of roles for men and women in church leadership that do not conform to Biblical teaching but backfire in the crippling of Biblically faithful witness;
8. the increasing prevalence and acceptance of hermeneutical oddities devised to reinterpret apparently plain meanings of Biblical texts;
9. the consequent threat to Biblical authority as the clarity of Scripture is jeopardized and the accessibility of its meaning to ordinary people is withdrawn into the restricted realm of technical ingenuity;
10. and behind all this the apparent accommodation of some within the church to the spirit of the age at the expense of winsome, radical Biblical authenticity which in the power of the Holy Spirit may reform rather than reflect our ailing culture.

Affirmations

Based on our understanding of biblical teachings, we affirm the following:

1. Both Adam and Eve were created in God's image, equal before God as persons and distinct in their manhood and womanhood (Gen 1:26-27; 2:18).
2. Distinctions in masculine and feminine roles are ordained by God as part of the created order, and should find an echo in every human heart (Gen 2:18, 21-24; 1 Cor 11:7-9; 1 Tim 2:12-14).
3. Adam's headship in marriage was established by God before the Fall, and was not a result of sin (Gen 2:16-18, 21-24; 3:1-13; 1 Cor 11:7-9).
4. The Fall introduced distortions into the relationships between men and women (Gen 3:1-7, 12, 16).

MBTS Policy on Sex, Sexuality, and Gender Identity

- a. In the home, the husband's loving, humble headship tends to be replaced by domination or passivity; the wife's intelligent, willing submission tends to be replaced by usurpation or servility.
- b. In the church, sin inclines men toward a worldly love of power or an abdication of spiritual responsibility, and inclines women to resist limitations on their roles or to neglect the use of their gifts in appropriate ministries.
5. The Old Testament, as well as the New Testament, manifests the equally high value and dignity which God attached to the roles of both men and women (Gen 1:26-27, 2:18; Gal 3:28). Both Old and New Testaments also affirm the principle of male headship in the family and in the covenant community (Gen 2:18; Eph 5:21-33; Col 3:18-19; 1 Tim 2:11-15).
6. Redemption in Christ aims at removing the distortions introduced by the curse.
 - a. In the family, husbands should forsake harsh or selfish leadership and grow in love and care for their wives; wives should forsake resistance to their husbands' authority and grow in willing, joyful submission to their husbands' leadership (Eph 5:21-33; Col 3:18-19; Tit 2:3-5; 1 Pet 3:1-7).
 - b. In the church, redemption in Christ gives men and women an equal share in the blessings of salvation; nevertheless, some governing and teaching roles within the church are restricted to men (Gal 3:28; 1 Cor 11:2-16; 1 Tim 2:11-15).
7. In all of life Christ is the supreme authority and guide for men and women, so that no earthly submission-domestic, religious, or civil – ever implies a mandate to follow a human authority into sin (Dan 3:10-18; Acts 4:19-20; 5:27-29; 1 Pet 3:1-2).
8. In both men and women a heartfelt sense of call to ministry should never be used to set aside Biblical criteria for particular ministries (1 Tim 2:11-15; 3:1-13; Tit 1:5-9). Rather, Biblical teaching should remain the authority for testing our subjective discernment of God's will.
9. With half the world's population outside the reach of indigenous evangelism; with countless other lost people in those societies that have heard the gospel; with the stresses and miseries of sickness, malnutrition, homelessness, illiteracy, ignorance, aging, addiction, crime, incarceration, neuroses, and loneliness, no man or woman who feels a passion from God to make His grace known in word and deed need ever live without a fulfilling ministry for the glory of Christ and the good of this fallen world (1 Cor 12:7-21).
10. We are convinced that a denial or neglect of these principles will lead to increasingly destructive consequences in our families, our churches, and the culture at large.

Midwestern Baptist Theological Seminary and College's policy regarding sex, sexuality, and gender identity is grounded in our long-standing institutional religious identity. This identity, in turn, is grounded in the teachings of the Bible as understood in the Seminary's confessional commitment—the Baptist Faith & Message 2000. This policy is intended to address transsexualism, transgenderism, and related gender identity issues.

We affirm that God's original and ongoing intent and action is the creation of humanity manifest as two distinct sexes, male and female. We also recognize that due to sin and human brokenness, our experiential perception of our sex and gender is not always that which God the Creator originally designed, and yet affirm further God's capacity to heal and transform our brokenness in keeping with His purposes and will. With this foundational understanding of creation, fall, and redemption, we do not support or affirm the resolution of tension between one's biological sex and one's experiential perception of gender by the adoption of a psychological identity discordant with one's birth sex. Similarly we do not support or affirm attempts to change one's given biological birth sex via medical intervention in favor of the identity of the opposite sex or of an indeterminate identity. Although as a Christian residential institution of higher learning we will respect those whose moral views diverge from ours, we will make institutional decisions in light of this policy regarding housing, student admission and retention, employment hiring and retention, and other matters. The full policy, of which this is a summary, is available from the Human Resources office.

Perspective

PROFILE

Midwestern Baptist Theological Seminary, is an entity of the Southern Baptist Convention, serving as a community of higher learning for persons called to ministry. The Seminary is supported by the Southern Baptist Cooperative Program and is governed by a board of 35 trustees, elected by the Southern Baptist Convention. In fulfilling their stewardship for the Seminary, the trustees have adopted the *SBC Baptist Faith and Message, 2000* as the Seminary's Statement of Faith.

Purpose Statement of the Southern Baptist Seminaries

Southern Baptist theological seminaries exist to prepare God-called men and women for vocational service in Baptist churches and in other Christian ministries throughout the world through programs of spiritual development, theological studies, and practical preparation in ministry.

Mission Statement of Midwestern Baptist Theological Seminary

Midwestern Baptist Theological Seminary serves the church by biblically educating God-called men and women to be and make disciples of Jesus Christ.

Core Values

Veritas / Truth – “Know”

We believe that the Bible is the inspired, authoritative, inerrant Word of God, and thus it instructs, motivates, and guides us in all areas of ministry. We are committed to helping students understand, communicate, practice, and defend biblical truth.

Pietas / Devotion – “Be”

We seek to model and to instill in the lives of our students supreme devotion to the Lord. We seek to provide an atmosphere for students that cultivates consistent discipline and balanced spiritual growth that validates their call to ministry. We strive to accomplish this through biblically based teaching and by providing opportunities to develop a lifestyle of Christian love and integrity. We believe Christ-like relationships with God, family, church, community, and the world are essential and should be cultivated.

Missio / Evangelism – “Do”

We believe the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ is to endeavor to make disciples of all nations. The Lord Jesus Christ has commanded the preaching of the Gospel to all nations. It is the duty of every Christian to seek constantly to win the lost to Christ by verbal witness undergirded by a

Christian lifestyle, and by other methods in harmony with the gospel of Jesus Christ.

We believe in the primacy of the local church in the work of evangelism. We prepare students to worship God, evangelize the lost, edify believers, and establish biblically-based churches for the purpose of glorifying God.

We prepare students to be leaders who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. We seek to develop leaders who exemplify and communicate the Great Commission in their ministry settings.

Teaching and Learning Values

We seek to train students to integrate biblical teaching within Midwestern's theological context in the construction of a Christian worldview. We strive to accomplish this training by developing analytical, constructive, and interpretative competencies with an emphasis on integrative theological study as a base for the development of professional skills.

Institutional Objectives

Teaching Objectives

We seek to integrate biblical teaching within Midwestern's theological context to equip students to mature in their Christian worldview and in their professional ministry skills.

Learning Outcomes

Through exegetical, theological, and practical educational processes, MBTS will produce students who

- Believe that the Bible is inspired, authoritative, and inerrant (2 Tim 3:15-16; 2 Pet 1:19; Mt 5:17-18)
- Understand and apply biblical truth (Rom 15:3-5; Jn 17:17)
- Exemplify biblical leadership and doctrinal integrity in ministry (1 Pet 5:2-4)
- Demonstrate Christ-likeness in seeking and cultivating all relationships (Eph 4:30-32; Col 3:12-13)
- Manifest a developing and disciplined Christian life (Gal 5:22-23; 2 Pet 1:5-7; 1 Tim 4:7)
- Commit themselves to fulfilling the Great Commission in worshipping God, evangelizing the lost, discipling believers, and establishing healthy biblical churches in culturally relevant ways (Mt 28:18-20; Eph 4:11-14; 1 Cor. 9:19-23).

These institutional objectives and learning outcomes were approved by the faculty of Midwestern Baptist Theological Seminary on November 1, 2007, and adopted by the Board of Trustees in fall, 2008.

Accreditation

Midwestern Baptist Theological Seminary maintains professional and academic accreditation with the Higher Learning Commission (HLC) and the Commission on Accrediting of the Association of Theological Schools (ATS)

in the United States and Canada. Both HLC and ATS are recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE).

In December 1961, Midwestern was granted associate membership with ATS. Full membership and accreditation were received on June 9, 1964. This accreditation is periodically reviewed and has been successfully maintained. ATS approved of Midwestern's Doctor of Ministry degree program in January 1972. ATS granted preliminary accreditation to the Master of Church Music degree in June 1991. In May 2000, ATS granted approval for Midwestern to begin offering the Doctor of Educational Ministry degree program. In June 2008, ATS approved the PhD program. Approval for the Master of Theological Studies and Comprehensive Distance Education was granted in August 2013. In May 2015, the Master of Church Music degree was changed to the Master of Arts in Worship Ministries. In addition, the Board of Commissioners has approved an exception to ATS Standard A.3.1.3 and B.3.1.3 residency requirements allowing Midwestern to offer the MDiv, MA in Christian Education, MA in Counseling, and MA in Worship Ministries completely online.

The HLC awarded Midwestern accreditation of its professional master's degree programs in March 1971 and its professional Doctor of Ministry program in April 1975. The undergraduate associate degree programs were approved in 2004. On August 12, 2005, the HLC extended Midwestern's accreditation to include the Bachelor of Arts degree. In 2008, the HLC approved the PhD program. In the summer of 2010, the HLC approved Midwestern Baptist College to offer the Master of Arts degree, Theological Studies major as an entirely online degree program. The HLC approved the college-based Doctor of Counseling degree (DCoun) and the expansion of the Bachelor of Arts in Christian Ministries and the Bachelor of Arts in Biblical Studies and the addition of double majors to both degrees in May 2013. Accreditation by this diversified and comprehensive agency assists Midwestern in accomplishing its professional objectives and commends its graduates to the larger academic and professional communities.

In order to meet the needs of our constituencies, Midwestern may offer parts of degree programs in extension programs of study. Occasional course-offering sites are those where courses are offered less frequently than on an annual basis. Ongoing course-offerings sites offer a range of courses for credit, but less than half of an approved degree program. To earn a degree at either occasional or ongoing sites, students must take additional hours via distance learning, on-campus or a combination of the two based on the degree sought. Courses taken through Midwestern Baptist College or Midwestern Baptist Theological Seminary at extension sites maintain professional and academic accreditation with the Higher Learning Commission (HLC) and the Association of Theological Schools (ATS) in the United States and Canada. Both HLC and ATS are recognized by the Council for Higher Education Accreditation (CHEA).

Questions or appeals regarding accreditation issues and/or matters needing outside mediation may be directed in writing to ATS at The Association of Theological Schools, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1110, by phone at 412-788-6505, or by email at ats@ats.edu.

Additional information may be obtained from the ATS web page at www.ats.edu. HLC may be contacted in writing at The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604, or by phone at 800-621-7440. Additional information may be obtained from the HLC web page at www.hlcommission.org.

Affiliation

Midwestern is a member of the American Schools of Oriental Research (ASOR). A corporate entity located in the United States, ASOR carries on its foreign operations through grants made to independent centers in the Near East, such as Jerusalem's Albright Institute of Archaeological Research and Amman's American Center of Oriental Research. Midwestern students have the privilege of attending the Albright Institute without tuition charge and may compete for fellowships offered for research in the Near East. Through its relationship with ASOR, the seminary and its students participate in the work of exploration and excavation in Bible lands, a work that helps unfold information important to theological understanding.

Facilities

The Midwestern campus covers approximately 160 acres of beautiful woods and rolling meadows in North Kansas City, just 10 minutes from downtown Kansas City. The Seminary is strategically located, adjoining I-29, U.S. 69, and U.S. 169 and within five miles of Interstate Highways 35, 70, 435, and 635. This proximity to major transportation networks makes the campus easily accessible and many students and adjunct professors who serve on the field can commute to Midwestern from the surrounding areas.

The campus consists of five main areas: The administrative building, chapel, Trustees Classrooms, student housing, and the Koehn-Myers Center for World Evangelism. The Administrative Complex includes the Library, Spurgeon Library, Administration Building, and Annex which houses Campus Operations.

The Midwestern Seminary Library is housed in a three-story building near the center of the campus in the Administration Complex. The collection consists of over 200,000 cataloged volumes in addition to a large body of general and denominational periodicals (625 current subscriptions) and other serial materials. The Library participates in MOBIUS, a consortium of over 100 academic and public libraries primarily in Missouri and Colorado. Resources are also shared through several nationwide organizations, such as Worldcat and ATLA (American Theological Library Association). Additionally,

many electronic full-text resources and databases are available through the library's website for authorized users. The Library Curriculum Lab contains the material published by LifeWay Christian Resources, the Woman's Missionary Union, other SBC agencies, and materials from the current year.

The Charles H. Spurgeon Library Collection is presently a part of the Midwestern Library. Charles H. Spurgeon (1834-1892) was one of the most prominent English Baptist pastors of the 19th century. During his lifetime he amassed a substantial personal library. Representing the subject areas of literature, theology, travel, biography, science, hymnody, history and humor, with religion being the largest category, the Collection features great Christian writers and has more than 6,000 volumes including many of Spurgeon's personal works.

The Charles H. Spurgeon Library Collection was acquired from the Spurgeon family by the Missouri Baptist General Association (now Missouri Baptist Convention) when it was available for purchase in London, for 500 pounds (\$2500) in 1905. Afterward, the Collection was sent on the S.S. Cuban on Dec. 19, 1905, to New Orleans, LA, then on to Kansas City, MO., by the Illinois Central Railroad. The collection was housed at William Jewell College in Liberty, MO for approximately 100 years. Midwestern purchased the collection from William Jewell College on Oct. 10, 2006. Midwestern completed the Spurgeon Library in 2015 to house the collection and provide space for research.

The Trustees Classroom Building houses classrooms, offices for Admissions, Registrar, Financial Services, Financial Aid, Housing and Student Services and a student center in the lower level. Student mailboxes for campus mail are located in the lower level of the Trustees Classroom Building along with the Sword & Trowel campus bookstore. This building serves as an academic and social gathering place.

The Koehn-Myers Center for World Evangelism is named after two martyred missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the library annex; academic, doctoral, and faculty offices; a student lounge; and a full service Cafe.

The Vine's Cafe serves breakfast, lunch, and dinner five days a week. It serves breakfast and lunch on weekends. Students may purchase a meal plan to the Vine's Cafe or buy individual meals as they desire.

In early 2010, construction of a new chapel complex began and the project was completed in 2013. This facility houses a 1,000 seat auditorium, a banquet hall, and classrooms.

Faculty

The faculty consists of 30 full-time, 5 part-time, 4 administrative faculty members, and approximately 50 adjunct professors.

Student Body Profile

The students at Midwestern Baptist Theological Seminary and Midwestern College come from a wide variety of cultural, economic, and geographical backgrounds. By fall of 2014, the enrollment was 1,445 students from 46 states and 17 foreign countries. 330 students were enrolled in undergraduate programs, 545 in master's programs, 551 in doctoral programs, and 19 in the Midwestern Women's Institute.

The students, like the faculty and staff, are committed to theological education in preparation for the practice of ministry. The blend of new college graduates with second career professionals brings a richness of life experiences to the classroom. This dynamic, coupled with the classroom instruction, prepares Midwestern students for ministry anywhere God may lead them.

Trustees

As an institution of the Southern Baptist Convention, Midwestern is guided by a board of trustees elected by the convention at its annual meeting. The trustees elect faculty members who subscribe to The Baptist Faith and Message 2000 of the Southern Baptist Convention.

Midwestern derives a significant portion of its financial support from the SBC Cooperative Program. In addition to Cooperative Program funds and student fees, alumni gifts and endowments from special friends enable Midwestern to further its far-reaching ministry.

Website

Extensive information about Midwestern is available at www.mbts.edu. The site provides an online application form, faculty profiles, news releases, chapel schedules, current course offerings, and much more.

PROGRAMS OF STUDY

MIDWESTERN BAPTIST THEOLOGICAL SEMINARY

RESEARCH/ACADEMIC PROGRAMS

Doctoral

Doctor of Philosophy, Biblical Studies

Apologetics

Ethics

Historical Theology

Ministry

Missiology

New Testament

Old Testament

Preaching

Theology

Master of Theology (ThM)

PROFESSIONAL PROGRAMS

Doctoral

Doctor of Ministry

Apologetics

Care and Counseling

Chaplaincy, Military

Church Revitalization

Ethics

Expository Preaching

Leadership

Doctor of Educational Ministry

Doctor of Counseling

Master's

Master of Divinity

Standard

Online-Standard

Biblical Languages

Christian Education

Church Planting

Counseling

International Church Planting

Leadership

Preaching and Pastoral Ministry

Worship Ministries

Youth Ministry

Korean Standard

Korean Biblical Languages

Korean Counseling

Korean Christian Education

Korean International Church Planting

Master of Arts in Christian Education

Master of Arts in Christian Education with

Worship Ministries

Master of Arts in Counseling

Korean Master of Arts in Counseling

Master of Arts in Worship Ministries

Master of Arts in Worship Ministries with

Christian Education

Master of Theological Studies

Standard

Church Planting

Church Revitalization

Counseling (Korean Track)

Leadership

Ministry (Saddleback)

Missions

Mobilization

Preaching and Pastoral Ministry

Three Fourteen (St. Louis)

DIPLOMA/CERTIFICATE PROGRAMS

(NONDEGREE)

Post-Graduate Certificate

Graduate Certificate

Certificate in Worship Ministries

Midwestern Women's Institute (MWI)

MIDWESTERN COLLEGE

DOCTORAL PROGRAM

Doctor of Counseling

GRADUATE PROGRAMS

Refer to Seminary Programs

UNDERGRADUATE PROGRAMS

Bachelor of Arts

Single Major

Biblical Studies

Biblical Studies – Accelerate

Biblical Studies – *Adult Degree Completion*

Christian Ministry

Intercultural Studies

Double Majors

Biblical Studies with

Business

Counseling Psychology

Humanities

Worship Ministries

Christian Ministry with

Business

Counseling Psychology

Divinity

Humanities

Worship Ministries

Intercultural Studies with
Business
Counseling Psychology
Divinity
Humanities
Worship Ministry

Associate Degrees

Associate of Divinity

Associate of Arts

Biblical Studies

Intercultural Studies

Worship Ministries

DIPLOMA/CERTIFICATE PROGRAMS

(NONDEGREE)

Contextualized Leadership Development (CLD)

The Undergraduate Certificate

Midwestern Women's Institute (MWI)

Student Handbook

INTRODUCTION

The Student Handbook clarifies policies designed to provide a safe atmosphere conducive to campus living and academic pursuits. While enrolled, students and family members are responsible for the information contained within the handbook, and with its obligations. Questions or requests for information regarding the Student Handbook may be directed to the Admissions Office.

Midwestern's Core Values and Student Responsibilities

Ministry is Biblical. Because we believe the Bible is God's inerrant word, we believe that every person of every race possesses full dignity and is worthy of respect and Christian love. Midwestern students are expected to model this value by showing respect and Christian love toward other students, faculty, staff, and administrators. This respect for other individuals includes an appreciation of cultural backgrounds different from one's own, an understanding of different attitudes and opinions, and an awareness of the consequences of one's actions on the broader community.

Ministry is Leadership. Because we seek to develop leaders who exemplify and communicate God's vision in their ministry settings, we believe students should strive for the highest standard of integrity.

Ministry is Relational. Because we believe Christlike relationships with God, family, church, community, and the world are essential and should be cultivated, students are expected to model kingdom relationships with the various members of the seminary campus. While students are encouraged to share their opinions and convictions, freedom in any orderly relationship of human life is always limited and never absolute. Therefore, students are expected to strive toward high standards of compassion and courtesy in the exercise of their freedoms.

Ministry is Personal and Spiritual. Midwestern seeks to provide an atmosphere for students that cultivates consistent, disciplined, and balanced spiritual growth and that validates the student's call to ministry. Students are expected to progress toward moral and spiritual maturity through the indwelling presence and power of the Holy Spirit.

Ministry is Focused. Midwestern prepares students to be twenty-first century ministers and laymen who demonstrate a commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. Student conduct is expected to reflect these commitments.

Emergencies

For immediate help in an emergency or threatening situation, individuals should call 911—Kansas City's emergency telephone number. This 911 number will reach fire, police, or ambulance service. After relevant information is reported to the 911 operator, campus security personnel should be notified immediately by calling **816-414-3836**. Students may also call this number to report housing emergencies.

In Kansas City, Missouri, emergency preparedness officials test the city's severe weather warning siren system at 11:00 a.m. on the first Wednesday of each month.

COMPLIANCE WITH FEDERAL LAWS AND REGULATIONS

Nondiscrimination

Midwestern Baptist Theological Seminary and College does not discriminate on the basis of race, color, national origin, sex, age, disability or status as a protected veteran. The Seminary's nondiscrimination policy applies to all phases of its employment process, its admission and financial aid programs, and to all other aspects of its educational programs and activities. Further, this policy applies to sexual violence and sexual harassment (forms of sex discrimination) occurring both within and outside of the Seminary context if the conduct negatively affects the individual's educational or work experience or the overall campus environment. As a protected religious organization, Midwestern Seminary does consider religious faith, practice, and character to be relevant criteria in many educational or employment decisions. Retaliation directed to any person who pursues a discrimination complaint or grievance, participates in a discrimination investigation, or otherwise opposes unlawful discrimination is prohibited.

Any person having inquiries concerning the Seminary's application of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 or other civil rights laws should contact one of the following:

Director of Human Resources/Title IX Coordinator
Midwestern Baptist Theological Seminary & College
5001 N. Oak Trafficway
Kansas City, MO 64118
gcrutcher@mbts.edu
816-414-3890

Dean of Students/Deputy Title IX Coordinator
Midwestern Baptist Theological Seminary & College
5001 N. Oak Trafficway
Kansas City, MO 64118
rhadaway@mbts.edu
816-414-3778

Student Right to Know

Midwestern Seminary complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the Clery Act). This act requires Midwestern Seminary to collect, prepare, publish, and distribute campus crime statistics and security policies. This information is distributed to all students and employees annually and posted on the College's web site at www.mbts.edu/consumer-information/#HealthAndSafety or at the Security Office located in the Campus Operations Building or by calling 816-414-3836.

Drug and Alcohol Awareness

Midwestern supports and endorses the Drug-Free Schools and Communities Act. Pursuant to this Act MBTS expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or unlawful use of controlled substances, including illicit drugs. The use of alcohol as a beverage by students or illicit drugs, whether on or off campus, is prohibited.

The Disciplinary Action section later in this handbook provides details of the sanctions applied for violations of this policy. The entire Drug and Alcohol Prevention Program policy is located on the MBTS website at www.mbts.edu/downloads/site/drugalcohol.pdf under Consumer Information, Safety and Health. Copies of the policy can also be obtained from the Student Development Office.

Facilities and Services for Disabled Students

Midwestern is committed to complying with Title II of the Americans with Disabilities Act (ADA). This Act requires that no qualified individual with a disability will, by reason of such disability, be excluded from participation in or be denied the benefits of entities services, programs, or activities or be subjected to discrimination by any such entity. Similar obligations are found in Section 504 of the Federal Rehabilitation Act of 1973.

Students with disabilities are expected to master the fundamental skills and knowledge that are required for their course of study. Students should not expect Midwestern to excuse them from requirements that are difficult but rather should take the necessary steps to ensure that they are getting the help they need to enable them to meet the program's requirements.

Any student seeking effective auxiliary aids for a current disability is responsible for providing the Admissions Office with timely and adequate documentation of the student's disability by a medical doctor. Acceptable documentation is a necessary prerequisite for proper evaluation of the reasonableness of a proposed accommodation or modification to the rules, policies, and practices of Midwestern. The Admissions Office can provide the student with guidelines for acceptable documentation of a disability. A medical diagnosis will be part of the documentation processing.

The student is responsible for initiating consideration for accommodations relating to course or degree requirements with the Admissions Office. Based on appropriate documentation and discussion with the student regarding past experiences, the Dean of Students will decide if accommodations are warranted, what accommodations should be recommended, and whether or not MBTS is able to provide the requested accommodations.

Further information is available at the Admissions Office located in the Trustees Classroom Building, by calling 816-414-3733, or on Midwestern's web site at www.mbts.edu/consumer-information/#DisabledStudents

Instructional Facilities and Labs

Information on the institution's instructional facilities is available at the Admissions Office located in the Trustees Classroom Building or by calling 816-414-3733. Also see www.mbts.edu/current_students/library/ for information on library resources at Midwestern.

Campus Safety and Security Report

The Campus Safety and Security Report is available on request from the Security office located in the Campus Operations Building or by calling 816-414-3836. Each fall semester the report is posted on Midwestern's website.

Questions regarding this information may be directed to the Chief of Security.

Peer-to-Peer File Sharing

The Higher Education Opportunity Act (HEOA) includes provisions that are designed to reduce the illegal uploading and downloading of copyrighted works through peer-to-peer (P2P) file sharing (an approach to content distribution in which digital files are transferred between "peer" computers over the Internet). Consistent with the principles of Midwestern and the expectations for student behavior, Midwestern views education as the most important element in combating illegal sharing of copyrighted material and uses a variety of methods to inform Midwestern's constituents about the law and responses to claims of copyright infringement. (The website www.mbts.edu/site/consumer_information#Peer-to-Peer provides more detailed information.)

Midwestern currently employs an enterprise-class Sonicwall security device for analysis of all inbound and outbound network traffic. Access to P2P protocols is blocked as much as is practical by current technology. When excessive sustained uploading is detected, the Information Technology (IT) department makes an effort to identify the end user's system and notify the user of the issue and possible causes. In extreme cases, when contact cannot be made with the system owner, the data connection is severed until the owner can be reached and the issue resolved.

Students who share files of which they are not the copyright owners are most likely in violation of Seminary policy and potentially subject to lawsuit by the copyright

holder under the Digital Millennium Copyright Act. Students are responsible for understanding what constitutes legal use of music, movies, software, images, and other copyright works that they own or use. In using Midwestern's network resources, students agree to abide by the policies and guidelines set forth by Midwestern.

Questions about file sharing may be addressed to Midwestern's Helpdesk by calling 816-414-3763 or by emailing helpdesk@mbts.edu.

Scholarship Fraud

According to the Federal Trade Commission, perpetrators of financial aid fraud often use the following lines to sell their scholarship services; students should avoid any scholarship service or website that says the following:

- "This scholarship is guaranteed or your money back."
- "You can't get this information anywhere else."
- "I just need your credit card or bank account number to hold this scholarship."
- "We'll do all the work."
- "This scholarship will cost some money."
- "You've been selected by a 'national foundation' to receive a scholarship" or "You're a finalist" in a contest you never entered.

If you believe you've been the victim of scholarship fraud, wish to file a complaint, or want more information, call 1 (877) FTC-HELP or see www.ftc.gov/scholarshipscams. On November 5, 2000, Congress passed the College Scholarship Fraud Prevention Act to enhance protection against fraud in student financial assistance by establishing stricter sentencing guidelines for criminal financial aid fraud.

Student Body Diversity

For information about the diversity of Midwestern's student body, students may contact the Registrar's Office in the Trustees Classroom Building, or they may call 816-414-3713.

Additional Information

Additional information required by federal laws and/or regulations to be included in this catalog is located on the pages indicated:

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RESPONSIBILITIES- ACADEMIC

Electronic Communication

Both academic information as well as information related to the student's financial standing with the school (i.e., his or her account balance) will be sent only to the student's MBTS email. The student is responsible for checking his/her MBTS-allocated email account. Even if a student communicates through a personal email account, MBTS will only respond through the student's MBTS email. The student may annually opt out of receiving any electronic (email) communication from MBTS, choosing instead for all communications to be delivered via USPS, by completing the *Opt-Out of Electronic Communication* available online and in the Communications Office (816-414-3709).

New Student Orientation

All newly admitted students taking residential classes are required to attend New Student Orientation (NSO) before their graduation date. The NSO schedule is posted in the Academic Calendar at the front of the catalog. Online students should complete the zero credit-hour online NSO course. Students should contact the Office of Student Life & Events at 816-414-3810 for questions or details.

Pre-enrollment

Continuing students are encouraged to enroll in classes as soon as online registration is open for the next semester. Pre-enrollment gives students the opportunity to schedule classes before they are filled and for the Financial Aid Office to process financial aid. A pre-enrolled student may add or drop classes before the matriculation due date without a penalty. Students should refer to the Course Changes and Pre-enrollment Policies in the Academic Information section of this catalog. Paper enrollment forms are available online and in the Registrar's Office.

Prospective Students

Prospective student referrals may be made by contacting the Admissions Office at 800-944-6287 or by calling 816-414-3733 or by emailing at admissions@mbts.edu. The Admissions Office will contact the prospective student and send information about Midwestern. All prospective students are encouraged to schedule a campus visit.

Online Students

All newly admitted online students are required to complete the online course entitled *New Student Orientation* in the student's first term. Initial enrollment in the course is free. Students who fail to complete the NSO the first time will be enrolled a second time and charged a \$25 fee. Each time students have to retake the course they will be charged this fee.

RESPONSIBILITIES- COMMUNITY

Child Endangerment and Abandonment

Children should not be left unattended or placed in any situation which might cause harm or injury to the child. Children should be under adult supervision at all times in campus buildings and facilities. Suspected child neglect cases should be reported to the Dean of Students, the Vice President of Administration, or directly to the Kansas City Police Department.

Fireworks

No person, group, organization, or program is permitted to possess, offer for sale, explode or cause to explode, any fireworks, firecrackers, or other items that may cause smoke, heat, or sparks within the buildings or on the property of Midwestern Theological Seminary. Anyone found in violation of this policy will be subject to disciplinary action. In addition to campus policy, fireworks within the city limits of Kansas City are prohibited by law and violators are subject to penalties under city ordinance 26-3309.

Maintenance

Any need for housekeeping attention, maintenance and repairs in hallways, restrooms, entrances, and other common use areas should be reported to the Campus Operations Office (816-414-3732).

Seminary Seal and Logo

Institutional seals and logos are unique, historic symbols of an institution's identity and tradition. They represent the entire institution and, therefore, should be used with care and discretion. The use of Midwestern's seal and/or logo, in its past or present versions, on any publications, website, merchandise, in any electronic communications, or as a feature of any gratuity item, must be approved in advance by the Communications Office.

Smoking

In keeping with our concern for the health and well-being of students, smoking or any other use of tobacco products is not permitted anywhere on the Midwestern campus, including campus housing.

RESPONSIBILITIES-CONDUCT

Disciplinary Action

Disciplinary action may be initiated if a student is involved in immoral or unethical behavior, including the violation of the property rights of others. The following are categories of conduct unacceptable in the Seminary community:

- Academic Misconduct. Academic misconduct includes cheating and plagiarism. Students are to refrain from the use of unauthorized aids on examinations and assignments and to turn in only those assignments that are the result of their own efforts and research (i.e., proper citation is to be given for all quotations and/or paraphrasing). Midwestern strongly deplores every form of plagiarism and dishonesty, which are incompatible with the very purpose for which students ought to pursue an education at MBTS. Plagiarism includes "cutting and pasting" sources from the Internet without documentation. Plagiarism offenses will be referred to the Dean of Students.
- Beverage Alcohol or Illegal Drugs. The purchase, possession, or use of alcoholic beverages is prohibited on or off campus or as part of any seminary/college activities, whether that activity is on or off campus. The unlawful manufacture, distribution, dispensation, possession, or use of any illegal drug or illegal drug paraphernalia is prohibited on or off-campus. A substance of abuse is any form of narcotics, hallucinogenic, "street drugs," beverage alcohol, or any other controlled substances as defined by law. Possession of alcohol or illegal drugs in campus housing will result in immediate suspension. The use of beverage alcohol and illicit drugs, whether on or off campus, is prohibited.
- Gambling. Gambling on- or off-campus or via the internet is prohibited.
- Sexual Impropriety. Sexual impropriety is participation in premarital sex, extramarital sex, homosexual activities or any form of deviant sexual behavior or cohabitation. Pornography is also prohibited. Pornography is the possession, purchase, distribution, or use of any pornographic materials in any form (magazines, photos, CD ROM, games, computer games, Web sites, etc.). The viewing and/or possession of underage pornographic material (Internet, film or paper) is a criminal offense and will result in the notification of the Kansas City Police Department and arrest. Matters of sexual impropriety are otherwise addressed by the Dean of Students in consultation with the Vice President of Administration, the Provost, and President.
- Neglect of Financial Obligations. Failure to pay rent, tuition, fees, or other seminary bills in a timely manner as prescribed by the Financial Services constitutes neglect of financial obligations. Intentionally writing bad checks (i.e., checks with insufficient funds) is prohibited.
- Giving False Information or Altering Records.
- Theft. Theft is the unauthorized taking, borrowing and/or keeping of property belonging to others.

- **Abusive or Disrespectful Behavior.**

Personal Abuse. Personal abuse is any behavior that results in harassment, coercion, threat, disrespect and/or intimidation of another person. It is also any unwanted sexual attention toward another person. Actions or statements that cause damage or threaten the personal and/or psychological well-being of a person are also considered personal abuse.

Breach of Peace. Breach of peace is any action which disrupts the peace or which endangers or tends to endanger the safety, health, or life of any person. It also includes the disruption of the functional processes of the Seminary by individuals or organizations.

Reckless Behavior. Any behavior that creates a risk or danger to one's self or others in the Seminary community is strictly prohibited. This prohibition includes exceeding the posted speed limits on campus.

These listed behaviors and other conduct that are unbecoming of a Christian minister are grounds for disciplinary action. Reports of such conduct off campus will also be investigated, and the student involved may be subject to disciplinary action. Students involved in civil infractions are accountable to civil authorities but may also be subject to discipline by the Seminary.

The Dean of Students is immediately responsible for the administration of discipline among students and reports to the Provost and President. Cases involving academic misconduct necessitate the administration of discipline by the Dean of Students.

The purpose of disciplinary action is primarily remedial and redemptive. The following are options available to the administration for both behavioral and academic infractions:

- **Reprimand and Warning.** An official warning that continuation or repetition of an inappropriate behavior will result in a more severe sanction.
- **Fine.** A financial penalty appropriate to the violation.
- **Community Service.** This sanction requires the student to render a designated number of hours as specified service to Midwestern or the community.
- **Probation.** A formal written warning that the student's conduct is in violation of Midwestern's policies. The continued status of the student as a student depends on the maintenance of satisfactory citizenship during the period of probation. Students on probationary status may not hold student leadership or officer positions. Probation may also include the forfeiture of other student privileges, such as student housing or ministry referral assistance. This is considered a second warning.
- **Voluntary Withdrawal.** This sanction allows a student to acknowledge that the student's actions are inconsistent with expectations of the Seminary community. The student who voluntarily withdraws must make a formal written request if there is a desire to be readmitted later.
- **Suspension.** Termination of student status at Midwestern for not less than the remainder of the semester. The student's presence on the campus may be prohibited during this period.

- **Expulsion.** Termination of student status at Midwestern permanently or for an indefinite period of time. This is usually given (but not exclusively) after a first and second warning, depending on the offense.

If needed, the Dean of Students may convene the Student Advocacy Committee to address instances of student misconduct. The committee will be chaired by the Dean of Students and will include a member of the faculty and may include the student's faculty advisor, the Dean of Graduate Studies, the Registrar and/or his representative, or other members of the faculty or administration who are listed in the Faculty Handbook. In the case of academic misconduct, the student will be referred to the Dean of Students. If an appeal is made to a decision by the Dean of Students, the Student Advocacy committee led by the Dean of Students in consultation with the Dean of Graduate Studies and the Provost may address the situation. This committee may confer with the student in question and will determine appropriate disciplinary action.

Midwestern seeks to be a responsible and redemptive community. In order for this to be true, staff, faculty, and students must accept responsibility to report those actions that might be detrimental to the reputation, well-being, or safety of the Midwestern community or the ministries Midwestern serves. Conduct that is unethical or otherwise inappropriate should be reported to appropriate personnel. The Dean of Students will investigate charges against students and may personally talk with the individual(s) involved and determine if further action is needed. The Provost will receive and adjudicate charges against faculty and staff who work in the Academic Division. The Vice President of Administration will receive and adjudicate charges against MBTS staff that are not in the Academic Division.

Grievance Process

If a student on occasion feels that the decisions and/or actions by faculty, staff, or fellow students are inappropriate and/or unjustified, the student may choose to appeal the decision and/or action. If the student chooses to do so, the following 4-step grievance process is designed to give biblically-based guidance in resolving a grievance, dispute, or conflict.

If the issue is solely academic in nature and relates specifically to a professor's judgment regarding the student's grade or other similar matters, the student should refer to *Academic Appeal Process* under **ACADEMIC POLICIES** in the **Academic Information** section of this catalog.

1. The student is first to seek to resolve the matter in a specific conference with the faculty member, staff person, or fellow student involved. Careful and thorough attention must be given to achieving a mutual understanding of the perceived problem by determining and agreeing on relevant facts, clarifying perceptions and misunderstandings, and seeking to define the problem in

a way that is acceptable to both parties (Matthew 18:15-20).

2. If a student, after a good faith effort to resolve a matter, feels that the problem persists to his injury or disadvantage, the student may appeal to the Dean of Students. The Dean of Students will meet with the student to hear the grievance and take steps to resolve the problem. This meeting shall remain confidential unless legal or protective action is mandated by law. The Dean of Students will work with the student to formulate a plan of resolution.
3. Should the student feel the issue remains unresolved, the student may submit an official grievance to the Student Advocacy Committee for review. If the student's grievance is with the Dean of Students (i.e., if it relates specifically to some decision or action by the Dean of Students), then the student may, after unsuccessfully finding resolution in Step one, bypass Step Two and submit an official grievance directly to the Student Advocacy Committee. A Formal Grievance Form is available on the *Consumer Information* section of the MBTS website.
4. This Formal Grievance Form is to be completed and returned to the Dean of Students within five business days of the unsuccessful attempt to resolve the problem (Step One). The Dean of Students will make a copy for the student's file and forward the grievance form to the Student Advocacy Committee within five business days of receiving it from the student. The Dean of Students will also submit to the Committee Chair his response to the student's formal grievance. The Dean of Students serves as an objective interpreter of policy processing and as a monitor of policy integrity in relation to specific student grievances in consultation with the Student Advocacy Committee.

The Student Advocacy Committee:

1. Will review the filed grievance appeal form submitted by the student.
2. Will review the filed grievance response submitted by the Dean of Students.
3. May make a face-to-face inquiry with the student (or telephone call with an online student).
4. May make a face-to-face inquiry with the Dean of Students (or a telephone call with an online student).
5. May make a face-to-face inquiry with any other party that can assist in determining a solution to the grievance.
6. Will provide one of the following responses:
 - a. The Committee may find that the decision of the Dean of Students accurately reflects the institution's guiding documents and core values and, thus, will direct that his decision be upheld.
 - b. The Committee may find that the decision of the Dean of Students does not in some way accurately reflect the institution's guiding documents and core values. In such a case, the Committee will advise that his decision be amended, stating specifically how it

should be amended; and if any additional actions are deemed necessary by the Committee in order to bring resolution in the matter, the committee may so advise. In this second case (6.b), all Committee decisions shall be reviewed by the Provost prior to announcement and final implementation.

If a student believes that the Student Advocacy Committee has violated the Student Handbook or due process, the student may file a formal grievance form with Midwestern's Provost. Midwestern's President is the final appeal point. This form is available on the *Consumer Information* section of the MBTS website. This form is to be completed and submitted to the Dean of Students.

RESPONSIBILITIES- EXPECTATIONS

Campus Wide Learning Opportunities

Classes are occasionally moved to accommodate campus-wide learning opportunities. Seminary students are expected to attend these events.

Dress

Maturity, dignity, warmth and a spirit of deference are expected in every venue of seminary life, marked by mutual respect and courtesy. Appearance and attire, whether seasonal or semi-formal, should be modest and Christ-honoring everywhere on campus.

Divorce

Midwestern considers marriage to be a covenant relationship and a healthy marriage to be crucial to any married student's ministry. Any change in a student's marital status (marriage, divorce, separation, legal separation) should be reported to the Admissions Office. Those students who experience divorce or separation after being approved for admission may be asked to withdraw from classes so that appropriate attention might be given to family needs. After one full year of withdrawal, the student may reapply for admission to Midwestern. Consideration of the student's application at that time will be based on what has transpired in the student's marriage and family relationship since the withdrawal.

Opportunities for service in local churches may be more limited for graduates with a divorce than for other graduates. Divorced applicants should explore the realistic assessment of the range of opportunities of service open to them before pursuing training at Midwestern.

Local Church Membership Certification

Midwestern serves the church by biblically educating God-called men and women to be and to make disciples of Jesus Christ. As a school supported by the Cooperative

Program of the Southern Baptist Convention, Midwestern affirms the importance and primacy of the local church in evangelism and missions. Therefore, students are expected to participate actively and regularly in a local church. All students should join a local church by the end of their first academic year.

Students are classified as “Southern Baptist,” “other (non-SBC) Baptist,” or “non-Baptist” based on the church membership information they provide the seminary at the time of their admission. This denominational status is used to determine the tuition rate the student will pay. A student’s denominational status will not change unless the student joins a church of a different denomination. If a student changes church affiliation he/she must report this change on a new *Local Church Membership Certification* form and return it to the Registrar’s Office by the first day of the semester or term in order for the tuition rate to be reflected in the current semester. Students must certify each semester in the matriculation process that they still retain membership in a Southern Baptist church in order to receive the SBC discounted rate. The burden of reporting this information is on the student, not Midwestern.

Chapel Attendance

Chapel is viewed as a vital and distinctive part of the educational experience on Midwestern’s Kansas City campus. Chapel helps define who we are and what we stand for as a Southern Baptist, church-related, and evangelical institution of higher education. All graduate students are strongly encouraged to attend the Tuesday and Wednesday chapel services. College students are required to attend a certain amount of chapel services.

Campus Attendance for Online Students

Students enrolled in fall or spring online classes who reside in commuting range of Midwestern’s Kansas City campus will engage in one or more qualifying on-campus activities each term. Qualifying activities are those which involve faculty participation, including:

1. One-on-one meeting with a course instructor, course developer, or administrator
2. Chapel services during the term of instruction
3. Faculty led student life events, such as the Midwestern Mission Fellowship, Timothy Groups and Academic Lectures or Workshops.

Students are to report their campus attendance to the Online Studies Office by the last day of their term of study. Commuting range includes all zip codes within a 50 mile radius of campus, including those partially within this area. A complete list of those zip codes can be found online at <http://www.mbts.edu/commuting-range>

SERVICES

Bookstore: Sword & Trowel

The bookstore is located on the lower level of the Trustees Classroom Building. The bookstore carries all College/Seminary-required texts, relevant books, commentaries, and supplies. The Bookstore may be contacted by phone at 816-414-3808. The bookstore is also accessible online at mbts.edu/store.

Midwestern Calendar

All meetings for student organizations, special interest groups, and/or special events must be scheduled on the Midwestern calendar. Students desiring to schedule an event or meeting must schedule the date and campus facilities through the appropriate campus office.

Meetings and events scheduled on the Midwestern calendar can also be listed in the seminary’s News and Announcements email blast that goes out to all students, faculty and on-campus staff. All such announcements must be approved through the appropriate department’s cabinet-level administrator, and should be turned in at least one week prior to the event.

Computer Lab Printing

Printers are available for student use in the Library Computer Lab. Students can print directly from their own personal computers or utilize a lab computer. The library assesses a minimal charge per page for printing.

Employment

International (F-1) Students. U.S. Immigration laws prohibit F-1 students from being employed for wages or working off-campus, and allow only 20 hours of employment for wages or work per week on campus. After the first year of school, qualified F-1 students may seek approval and authorization from the U.S. Citizenship and Immigration Services to be employed off-campus. The spouse of an F-1 student holding an F-2 visa is not permitted to work.

Campus. The Human Resources Office is located in the Administration Building. It is the central location for learning about on-campus employment and for submitting applications. Midwestern believes in employing students and student spouses and encourages them to submit applications.

Church-Related. Students desiring church work are encouraged to contact the Office of Institutional Relations. An electronic copy of a resume should be placed on file in this office. Student resumes are then distributed to churches as requested. The Seminary encourages students to be in a ministry setting and assists students as they seek ministry positions.

Other Employment. The Admissions Office provides assistance to students in locating off-campus employment. A list of current job opportunities is available through that same office.

Business or Commercial Ventures On Campus. Permission for any business or commercial ventures on campus or within the Seminary housing area (including baby-sitting services) must be requested in writing from the Vice President of Administration. Off-campus businesses are not allowed to solicit on campus without written permission from the Admissions Office.

Housing

Individuals in campus housing are subject to rules and regulations deemed necessary for the best interests of all students and families. Students receive information concerning these rules at the time they receive their housing assignment at the start of each semester.

Guest Housing. Commuter students who live outside the Kansas City area and must travel to campus for doctoral seminars have the option of guest housing provided through a local hotel at a discounted rate. Please visit the housing page of our website for more information.

Campus Housing. Campus housing units are located on campus and consist of single student dorms, single student apartments, one bedroom apartments for couples, two bedroom apartments for families with 1-2 children, three bedroom apartments for families with 3-5 children, and a few four-bedroom apartments reserved for families with 6+ children. The housing area includes parking space for residents and their guests and a play area for children. The seminary campus is patrolled by 24-hour on-site security.

Each apartment is furnished with an electric range and refrigerator. Some apartments are furnished with a dishwasher. Washing machine and electric dryer hook-ups are provided in some of the units. Units in Rawlings Court are furnished with washer and dryer. Coin-operated laundry facilities are provided in the other apartment buildings. Students should discuss the availability of appliance hook-ups in the unit at the time the housing assignment is determined. Water, trash removal, electric, gas, internet, and cable expenses are included in the rent.

Requirements for Living in Campus Housing. Current full-time students, and students anticipating a full-time load, are eligible to live in campus housing. For this purpose, 'full-time' is defined as 9 credit hours per semester, with no more than one online course counted toward this minimum. Students from the same family may not count their cumulative hours toward this full-time equivalent. Students taking full-time loads in the spring and fall semesters may reside in campus housing during the January and summer terms, even if they are not taking courses during these times. Doctoral students are considered for residential housing only with an approved exception request, subject to the availability of residential housing when operating at less than full capacity.

Students who withdraw from classes, fail to enroll, or otherwise cease to engage in courses of study at the institution will be expected to move out within thirty days from the qualifying event. Such residents may remain in campus housing only with an approved exception from the Vice

President of Administration. Graduating students may contract for and occupy the space until the last day of the month following completion of their residential coursework. Exceptions to this rule must be approved in writing by the Vice President of Administration. Student may occupy campus housing during the time required to earn the degree for which they are enrolled. Students anticipating additional study at the institution must re-apply for housing.

Prohibitions. Beverage alcohol, tobacco and illegal drugs are not allowed anywhere on the Midwestern campus, including campus housing. Possession of such in campus housing will result in immediate eviction. Pets are not allowed in seminary housing. All students of MBTS are expected to abstain from beverage alcohol, tobacco and illegal drugs on or off campus.

Check-out procedures. Residents of single student housing will be given a firm move-out date following the close of the spring semester. Such students will need to remove all of their belongings from their rooms and complete the check-out process with the Resident Assistant. Residents failing to complete the check-out process will forfeit their entire deposit. Property left in contracted rooms and storage units will be considered abandoned and will be removed at the owner's expense. As monthly rent is not pro-rated, single students vacating a residence during any month will be charged the entirety of that month's rental costs.

Residents preparing to vacate other forms of campus housing (e.g., family) must submit an *Intent to Vacate* notice at least 30 days prior to the anticipated move out date. As monthly rent is not pro-rated, single students vacating a residence during any month will be charged the entirety of that month's rental costs. Residents who fail to return keys or complete the proper exit forms will accrue rental charges until the checkout process is completed and risk forfeiture of their Housing Deposit. MBTS shall remove and dispose of, at the owners' expense, any personal property left in the contracted space or any storage areas after a tenant has vacated a unit.

Vacated units are inspected by campus personnel; and the findings of this inspection, along with the status of the student's accounts receivable record, will determine the amount of deposit refunded.

Limits of Care

Midwestern Seminary's purpose is to equip individuals for ministry and educate Christian adults. In the process of equipping students, Midwestern is often asked to provide pastoral care and counseling. The care provided by Midwestern Seminary is defined as pastoral support-care. This provision means the seminary will offer encouragement, advice, prayer, and biblical guidance for our students.

In no way does Midwestern Seminary intend to present all its employees as professional caregivers (licensed counselors, psychologists, psychiatrists, etc.). The Seminary does not attempt to be the primary caregivers for those with severe problems like clinical depression, addictions, suicide, severe marriage and family problems, etc. In these cases the

Seminary will refer the individual or couple to a qualified caregiver.

Insurance

The Seminary encourages all students to obtain medical and hospitalization insurance for their own protection. A student hospitalization plan is available through providers. HealthCare.gov is a good place to shop for medical insurance. All international students (students holding F-1 or J-1 Visas) are required to show proof of health insurance.

Life insurance is also available through GuideStone for reasonable premium rates. Each student is encouraged to carry some form of life insurance. Seminary insurance does not cover the loss of personal property or damage to personal items, whether on-campus or in a seminary housing unit. Each student or resident is encouraged to purchase such coverage from a private insurance carrier.

International Students

International students are welcome at Midwestern, which is authorized under federal law to enroll nonimmigrant international students. Midwestern's specialized programs are appropriate for persons preparing for a career in Christian ministry. International Students may only attend Midwestern's Kansas City campus. New international students may only begin in the fall or spring semesters.

International students at Midwestern are expected to be aware of and in compliance with all federal regulations applicable to them. Midwestern does not admit students who are currently out of status with the U.S. Citizenship and Immigration Services.

Lost and Found

The campus "Lost and Found" service is maintained in the Security Office. Items found on campus should be taken to this office, and inquiries regarding lost items should be made there as well.

Parking

All vehicles parked on campus are to have a Midwestern parking sticker which can be purchased in the Security Office.

Post Office and Campus Mail

Student mailboxes are located on the lower floor of the Trustees Classroom Building adjacent to the Sword & Trowel Bookstore. Each student is assigned a campus box by the Financial Services at New Student Orientation or upon request.

Campus boxes are for internal use only, not for the delivery of U.S. mail. Mail sent through the U.S. Post Office should be addressed to the student's home or campus address. Questions concerning student mailboxes should be referred to the Financial Services in the Trustees Classroom Building.

Publications

Academic Catalog. Midwestern's Academic Catalog is the Seminary's official statement of curricular offerings and academic policies. The catalog provides information that will enable students to make informed decisions concerning their seminary education. The Seminary may require a student whose enrollment has continued beyond five years to graduate according to the requirements of a catalog issued subsequent to the student's initial registration. Students reenrolling after being out of school for one year or more must return under the requirements of the Catalog in effect when they reenroll.

Midwestern Journal of Theology. The *Midwestern Journal of Theology* is a scholarly journal written to assist Christians and churches in making disciples of Jesus Christ throughout the world. Published twice a year, each issue includes theological and exegetical articles, inspirational sermons, and reviews of important books.

Student Handbook. The Student Handbook is included as a section in the *Academic Catalog* and sets forth policies and procedures pertaining to students and student families. New students are required to submit a signed statement affirming that they have read the Student Handbook. All students and family members are encouraged to be familiar with the Handbook. For any questions or information regarding the Student Handbook, students should contact the Admissions Office at 816-414-3733.

Security

Buildings and grounds are checked periodically. Security-related matters may be directed to **816-414-3836**.

In the event of emergencies threatening life and property, students should **call 911** for immediate help from the KC Fire Department, KC Police Department, or KC ambulance service.

Koehn-Myers Center

The Koehn-Myers Center for World Evangelism is named after two martyred (Yemen, 2003) International Mission Board missionaries, Bill Koehn and Martha Myers, both of whom attended Midwestern Baptist Theological Seminary. The Koehn-Myers Center houses the Library Annex; Academic, Doctoral, Faculty offices; a student lounge; and the Missions Atlas Project.

Student Advocacy Committee

The Student Advocacy Committee is chaired by the Dean of Students, faculty members, selected staff members, and a student representative. The Committee proactively works with the Dean of Students for the watch-care of student life issues at Midwestern and ultimately seeks to maintain an environment that enables success for Midwestern students.

OPPORTUNITIES

Midwestern Evangelism Teams (MET)

Midwestern Evangelism Teams (MET) are student-led outreach teams organized to provide practical evangelism opportunities throughout the year. Students participate in weekly evangelistic opportunities throughout the semester with special emphasis on personal evangelism.

Involvement in MET is voluntary and open to anyone at Midwestern who has a heart for sharing the Gospel of Jesus Christ.

Ministry Opportunities

Over 550 Southern Baptist churches lie within a 100-mile radius of Midwestern. The proximity of this great number of churches makes it possible for a majority of Midwestern students to serve in a ministry setting while pursuing their theological education. Many Midwestern students serve as pastors, assistant pastors, interim pastors, or ministers of music, Christian education, or youth. Students also serve in such specialized ministries as language missions, new work ministries, Christian social ministries, and student work.

The Institutional Relations Office maintains a resource for students and alumni to explore places of service in area churches and across the convention. Students are encouraged to take advantage of this resource by providing an electronic copy of a resume for reference. Ministry inquiries may be directed to the Institutional Relations Office.

Music Opportunities

Chapel Choir lends its voice to campus worship during Tuesday morning chapel services with a variety of rich, Gospel-focused music. Participation is open to all MBTS students and their spouses, as well as faculty, faculty spouses, and staff. Rehearsals take place each Tuesday at 9am—just one hour before chapel. No auditions necessary. Students may enroll for (1) hour class credit at no charge.

Voices of Midwestern is a team that leads worship and represents the school in a variety of on and off-campus settings and is comprised of both vocalists and worship band members by audition only. Auditions are open to both new and current MBTS students (including MWI) but must take place before enrolling. Class credit is (1) hour at no charge. For information about current openings or to schedule an audition, contact the Department of Worship Ministries.

Chapel Band assists in leading worship for weekly chapel services, and participation is open to all MBTS students, spouses, faculty, and staff. Before enrolling, all interested persons must contact the Department of Worship Ministries to discover current openings and schedule a time to demonstrate musical abilities. Those who take for class credit will be assigned to either the Tuesday or Wednesday band—or both. All others will be assigned as

needed. Rehearsals take place at 9am the morning of chapel. One (1) hour class credit is available at no charge.

Student Life

Life outside of the classroom is an important part of the educational experience at Midwestern. Each semester the Office of Campus Culture & Events will publish and publicize a calendar of campus activities for students and their families. A complete list can be viewed at any time by visiting www.mbts.edu/events.

Conferences. Information regarding other conferences, lectures, and special events hosted on campus is posted regularly at www.mbts.edu/events.

Student Government Association. The Student Government Association (SGA) is the official organization for student engagement with the administration. Officers for the SGA are elected in the Spring for the coming academic year by the general student body, or nominated by the Dean of students if elections cannot be held. The SGA promotes community, communication, growth, and understanding throughout Midwestern. It serves to establish communication between student and the administration by representing the student body on various committees and provides an outlet for student issues to be voiced on campus.

Student Organizations. Two types of student organizations can be created at Midwestern: official organizations established by the faculty and administration, and student volunteer organizations which are established around a particular student interest.

Student Volunteer Organizations. All student volunteer organizations should contribute in a positive and practical way to the intellectual, spiritual, and professional interests of students. Students interested in forming a new organization are required to have the support of a faculty sponsor. The office of Campus Culture & Events can assist in starting new groups.

Scheduling Special Activities. Students desiring to hold special activities or meetings on campus should make arrangements through the office of Campus Culture & Events. Events initiated and planned by faculty members are arranged through the Office of Administration.

Midwestern Women's Institute

Midwestern believes that women were created to be complementary to men, yet unique. Women have unique opportunities and challenges in ministry. Just as men are called to train and prepare for ministry at seminary, women must train and prepare as well. Midwestern Women's Institute exists to equip and prepare the women of Midwestern to fulfill the Great Commission by providing them with biblical training, the support and fellowship of fellow Kingdom-minded women, and practical preparation for ministry and service.

Students and wives of students at MBTS/College are eligible to graduate through our certificate program. A certificate is presented to those completing the prescribed requirements. Many of the MWI courses are taught by

Midwestern's professors, their wives, our administrators, and women serving and ministering in the Kansas City area. These courses are designed to meet the unique needs of women in the ministry. Free childcare is provided by reservation.

Worship and Special Events

The students, faculty, and staff of Midwestern gather together regularly for worship, special lectures, and events.

Chapel

Chapel services are held weekly on Tuesdays and Wednesdays at 10:00 a.m. in the Seminary Chapel during the fall and spring semesters. The services offer a variety of preaching, teaching, and other worship opportunities.

Convocation

Convocation is held twice during each school year—a general convocation at the beginning of the fall semester and an academic convocation at the beginning of the spring semester. A ceremonial assembly of all members of the campus community, convocation serves as a launching point for each new semester.

C. W. Scudder “School of the Prophets” Memorial Lectureship in Christian Ethics

In 1991, Lyle Scudder and Kathy Scudder established the C. W. Scudder “School of the Prophets” Lectureship as a memorial to the late Dr. C. W. Scudder, Vice President for Internal Affairs, Senior Professor of Christian Ethics, and Vice President Emeritus at Midwestern Seminary, from 1975-1991. This lectureship focuses on the biblical basis for dealing with contemporary social challenges and ethical issues.

H. I. Hester Lectureship on Preaching

In 1958, Dr. H. I. Hester, the first Chairman of the Midwestern Seminary Board of Trustees, together with Mrs. Hester, instituted the H. I. Hester Lectureship on Preaching. A distinguished authority in the field of preaching delivers a series of lectures.

Lewis A. Drummond Lecture Series

The Lewis A. Drummond Lecture Series on Evangelism was established in 2005 by the widow of Dr. Lewis A. Drummond, Betty Drummond, of Dothan, AL, as an annual, one-week evangelism lecture series dedicated in memory of her husband. At the time of his death in 2004, Dr. Drummond was Evangelism Professor in Residence at the Billy Graham Training Center at The Cove in Asheville, NC and Chancellor of the Schools of Evangelism for the Billy Graham Evangelistic Association. He served as the Billy Graham Professor of Evangelism at Southern Baptist Theological Seminary in Louisville, KY, from 1968-73, President of Southeastern Baptist Theological Seminary in NC from 1988-92, and was the Billy Graham Professor of Evangelism at Beeson Divinity School in Birmingham, AL, from 1992 until he retired in 2003.

Sizemore Lectureship in Biblical Studies

In 1976, the Midwestern family and many of its friends established the Burlan A. Sizemore, Jr., Lectureship in Biblical Studies as a memorial to Dr. Sizemore. Sizemore,

Professor of Old Testament and Hebrew at Midwestern since 1968, was killed in an auto accident in March 1976. This lectureship brings authorities and scholars to the campus to deliver a weeklong series of lectures on some aspect of biblical studies.

C.H. Spurgeon Lectures on Preaching

The C.H. Spurgeon Lectures on Preaching is designed to serve as a week of inspiration and spiritual renewal for both the Midwestern and area communities. A well-known preacher or denominational leader lectures during this week of worship each year.

Financial Information

The student is responsible for meeting all educational expenses such as tuition, fees, housing, books, etc. All educational charges are due and payable on the published due date of the semester or term for which the student is enrolled.

Tuition and fees are subject to change at the discretion of Midwestern without prior notice in accordance with established policies and procedures. Any revisions will be communicated to students prior to each semester.

Financial Services Office Hours

Financial Services is open to serve students Monday through Friday, 8:00 am to 4:00 pm. The Office is closed for chapel services on Tuesday and Wednesday from 10:00 to 11:00 am. Students may pay enrollment fees, housing costs, library fines, etc.

If students have questions about the financial payment processes or if assistance is needed, students should contact Financial Services at 816-414-3716 or sfs@mbts.edu. Should financial problems concerning payment of bills arise, the student may discuss arrangement for payments with the Director of Financial Services.

TUITION AND FEES

Tuition Differential

Through the Cooperative Program, Southern Baptist churches support the theological education of Southern Baptists enrolled at Midwestern. As a result, the tuition for students who are members of Southern Baptist churches is significantly subsidized and is reflected in a lower tuition rate.

Tuition

Master's Tuition (per credit hour)

On-campus Course	
Southern Baptists	\$270
All Other Students	425
Online/Internet Course	
Southern Baptist	315
All Students	350
St. Louis Extension	
All Other Students	250

Doctor of Philosophy

Qualified Southern Baptist Students	
Total	\$18,500
Per semester	2,313
All Other Students	
Total	20,000
Per semester	3,750

Doctor of Ministry

Qualified Southern Baptist Students	
Total	\$8,500
Per semester	1,417
All Other Students	
Total	13,500
Per semester	2,250

Doctor of Educational Ministry

Qualified Southern Baptist Students	
Total	\$11,500
Per semester	1,438
All Other Students	
Total	15,500
Per semester	1,938

Doctoral tuition is assessed for the entire program independent of the student's enrollment in seminar courses. To maintain active status, doctoral students must successfully complete at least two seminar courses per academic year.

General Fees

Advanced Standing (per credit hour)	\$40
Application (nonrefundable)	25
Audit (noncredit, per credit hour, plus other required fees)	80
Course (per course, nonrefundable, amounts listed in course descriptions)	varies
Class Schedule Change	20
Excel Exam	25
Graduation	
Doctoral Degree	150
Master's Degree	125
Certificate or Diploma	50
Graduating Student Class Dues (optional)	varies
Independent Study (Master's)	
First credit hour	100
Additional credit hour (per credit hour)	50
Late Payment Fee	25
Late Registration Fee	50
Library and Journal Fee	
(Fall and Spring, on campus only)	20
Music Lesson (nonrefundable, per course)	
Private or Elective Music Lessons	
Music Majors	110
Non-Music Major	160
Class Music Lessons	90
Ensemble (e.g., Chapel Choir/Band)	no charge
Registration Fee	
Fall/Spring/Summer	100
January (on campus only)	25
Replacement Degree/Diploma	50
Technology (On-campus classes only)	
Fall and Spring Semesters	50
January or Summer Terms	25

Transcript (per transcript)	
Official	10
Unofficial	5
MWI Course (per credit hour)	
Current MBTS student/wife or employee/wife (per credit hour)	10
Non-MBTS student/wife or employee/wife (per credit hour)	20
Doctoral Fees	
Audit Fee (noncredit; per credit hour)	\$125
Book Binding Fee	90
Directed Study	500
Change of Concentration	250
Change of Degree	250
Enrollment Maintenance Fee (per semester, assessed after program standard years until requirements are complete)	1,000
Inactive Status Fee (per semester for a maximum of three years or six semesters)	500
Interrupted Status Fee (per semester for a maximum of one year or two semesters)	
Prior to start of a term	250
During term	500
Late Registration Fee (after the first scheduled day of a seminar—first day of pre-seminar work, not first day of on-campus)	50
MMPI Test Fee	65
NonDegree-Seeking Credit Fee (per credit hour)	
Qualified Southern Baptist Students	250
All Other Students	500
Seminar Drop/Withdrawal Fee (for withdrawing from a seminar prior to the first on-campus class session)	
59 to 30 days prior	150
29 or fewer days prior	250

Tuition Refunds Schedule

Refunds of tuition due to course changes or withdrawal from courses will be made according to the applicable refund schedule below:

Fifteen Week Courses

- 100% Withdrawal or drop through the end of the first week of a semester
- 50% Withdrawal or drop after the end of the first week of classes through the end of the fourth week of a semester
- 0% Withdrawal or drop after the end of the fourth week of a semester

Eight Week Courses

- 100% Withdrawal or drop by the end of the third day of each term

- 50% Withdrawal or drop after the first Wednesday (4 PM) of an eight-week term through the Friday (4 PM) of the second week of a term
- 0% Withdrawal or drop after the end of the second week of a term

Intensive Courses

- 100% Withdrawal or drop through the end of the first week of pre-course work prior to the first on-campus class session
- 50% Withdrawal or drop up to the first day of on-campus class session (4 PM)
- 0% Withdrawal or drop after the end of the first day class

MWI Courses

- 100% Withdrawal or drop before the end of the second week of class
- 0% Withdrawal or drop after the end of the second week of class

Textbooks

Textbooks typically average \$75 per course and may be purchased at the Sword & Trowel campus bookstore. The bookstore is located on Midwestern's Kansas City campus. Students may also order textbooks by calling 816-455-3925, emailing swordtrowel@mbts.edu or online at <https://mbts.edu/store>.

Bookstore Vouchers

Bookstore vouchers are available to students who have financial aid awards and have excess funds available after tuition and fees. The bookstore voucher is valid at the Sword & Trowel campus bookstore for purchase of textbooks only. The bookstore charges will be placed on the student's account. Vouchers may be requested by completing the form on the Financial Service pages of the MBTS website.

Requirements for Eligibility:

- Students must be registered in the term in which the book voucher is requested
- Students must have completed all required documents requested by Financial Services
- Students must have no outstanding balance
- Students must have anticipated Title IV financial aid that exceeds their institutional charges.

HOUSING FEES

Housing

Only full-time, degree-seeking students in residential programs may reside in campus housing. Applications for housing are not accepted until after a student has received a notice of acceptance as a degree-seeking student. All housing rates are subject to change without notice; however, housing rates normally are adjusted on an annual basis. Lease information is available through the Seminary Housing Office (816-414-3817).

Students who decide not to reside in campus housing after making application may have the deposit refunded provided he/she submits the request in writing at least 30 days prior to the intended date of occupancy. If campus housing is not available at the time of the request, applicants are placed on a waiting list based on the date the Housing Office receives the application and deposit.

Rent for non-family housing (single student dorms) is billed for the entire semester and is due one week prior to the start of the semester. Rent for family housing is due on the first day of each month. A late fee of \$25 is charged after the 10th of each month. Midwestern reserves the right to request students to vacate the student housing for nonpayment of rent. A \$25 charge is assessed for each key that is lost or not returned. Exceptions to these policies due to exigent circumstances are at the discretion of the Vice President for Administration. Criteria that influence exceptions are on file in the Student Housing Office. The rental rates are inclusive for all utilities (electricity, gas, trash, water, Wi-Fi and basic cable).

Deposit (due with application for housing)	
Multiple Occupancy (single student)	\$100
Family Occupancy	250

Monthly Rental Rates

Multiple Occupancy (Singles) (<i>per semester</i>)	\$1,500
One bedroom	455
Two Bedrooms (Families with 1-2 children)	
Basic Unit	625
Renovated	675
All electric with washer/dryer hookups	645
All electric with washer/dryer hookups & dishwasher	755
Rawlings Court	880
3 Bedrooms (Families with 3-5 children)	
Basic Unit	710
All electric with washer/dryer hookups	740
All electric with washer/dryer hookups & dishwasher	880
Rawlings Court	950
4 Bedrooms (Families with 6+ children)	
All electric with washer/dryer hookups & dishwasher	920
Rawlings Court	1,025
Efficiency Apartments (nightly rental rates)	
Single occupancy (one person per room)	60
Multiple occupancy (more than one person)	30

Meal Plans

Midwestern contracts with a third-party vendor to provide food service to its students and staff and offers several meal plan options. Certain students living on campus are required to purchase a meal plan as outlined below. Payments for the meal plan are due one week prior to the start of the semester.

- Undergraduates living in the dorm are required to purchase the full meal plan (unlimited meals per week)
- Graduate students may purchase any meal plan.

Meal Plans Cost per Semester

Residential Plans:	
18 meals per week	\$1,725
15 meals per week	1,450
10 meals per week	1,000
Commuter Plans:	
75 meals per semester	450
50 meals per semester	300
25 meals per semester	150

PAYMENT INFORMATION

Matriculation

Matriculation is the process by which students become officially enrolled at Midwestern. This process includes agreement to abide by the institutional code of conduct for students and payment of tuition and other fees. Once a student has matriculated he/she becomes eligible for access to student services and other facilities. Students must complete the matriculation process each semester of their study at Midwestern.

Matriculation is a mandatory process that confirms the student's attendance, housing (if any), class schedule, and payment arrangements. The process is completed online through the student portal. Failure to complete the matriculation process prior to the deadline may result in a hold on the student's account or cancellation of his/her enrollment in classes.

Financial Responsibility

Institutions of higher learning and especially those that primarily teach Christian principles are responsible for teaching students not only academics but also principles of good citizenship. Financial integrity and responsibility are character traits of the highest priority. Enforcing accountability is a primary tool for teaching students to be responsible citizens. Students are responsible for the costs of attending or taking classes at Midwestern and for living within Midwestern's financial guidelines.

Enrollment in courses or residence in campus housing constitutes a contractual financial obligation of the student to pay tuition and other fees. The student is ultimately responsible for his/her account and should monitor it on a regular basis. Students have access to their account information on the Student Portal which shows tuition amounts billed and paid, scholarships posted to their accounts, bookstore charges, and housing costs.

Tuition Due Dates

Tuition due dates are posted to the website and student portals for each semester and term. Students should review these sources for the specific dates to ensure their fees are paid in a timely manner.

Fall and Spring Semesters

Tuition and fees for the fall and spring semesters is due one week prior to the beginning of the semester. For term B (classes that begin during the second half of the semester), tuition and fees are due one week prior to term start date.

J-Terms (January, June or July)

Tuition and fees are due the first Monday of the month prior to the month in which the class session occurs. For example, classes meeting for in-class sessions in January are due the first Monday of December.

Doctoral Programs

Doctoral students are billed twice annually for their program tuition and fees. Tuition and fees are due by August 1 for the fall semester and February 1 for the spring semester.

Impact for Non-Payment

Students who have registered but have not paid tuition and fees by the due date will be dropped for courses in which they are pre-registered. To be re-enrolled, the student must re-register and pay the required tuition and fees upon enrollment, including a late registration fee. Consult the Registration Calendar and Tuition Refund Schedule for deadline and refunds based on the date courses are dropped.

Doctoral Payment Options

Students who do not pay in full are automatically placed on a six-month payment plan of tuition only. Monthly payments are due on the first of each month. A late fee is assessed for each month that payment not received by the first day of the month.

Federal student aid is not available for the Doctor of Philosophy, Doctor of Ministry, Doctor of Educational Ministry programs. Students in these programs may be eligible for scholarships and should refer to the Financial Aid Information section of the catalog or contact the Financial Services Office.

Master's Payment Options

Three options are available for admitted degree-seeking students to pay their tuition and fees:

- Payment in full
- Monthly payment plan
- Financial aid programs, including scholarships and Federal Student Aid.

Admitted, nondegree-seeking students may use the monthly tuition payment plan, however, nondegree-seeking and conditionally-admitted students are not eligible for scholarships or financial aid.

Payment in Full

One of three methods may be selected for making full payments:

- Mailing a check to MBTS, Attn: Financial Services, 5001 North Oak Trafficway, Kansas City, MO 64118. Payments postmarked by the due dates do not meet the payment deadlines; payments must be received by the due date. Students should allow at least 7-10 days for mailing.
- Payment in person at the Financial Services office located in the Classroom Building (cash and checks only)
- Payment in full by credit card through the Student Portal. Students can click the *Make Payment* button on the *My Ledger* page and follow the prompts.

Monthly Payment Plan

Midwestern contracts with Nelnet to provide a monthly payment plan option to its students. A \$25 nonrefundable enrollment fee is required for each payment plan. A down payment is due upon enrollment in the plan. The remainder is divided evenly, and monthly payments are automatically withdrawn from the participant's checking or savings account on the 5th or 20th day of each month throughout the semester.

Once established by the student, the payment plan is not automatically modified for changes in enrollment or fees. Any changes to the amount required or cancellation of payments must be made through Financial Services ten days prior to the next required draft.

Students should contact Financial Services or refer to the website for further information about enrollment periods and plan options. A link to the payment plan is also provided on the website and student portal.

Financial Aid

Financial aid funds are disbursed according to the regulations for each award program. The Financial Aid section of the catalog provides more information about available financial aid programs. The funds are credited to students' accounts upon confirmation of eligibility. For the fall and spring semesters, funds are typically credited on the Friday of the second week of the semester.

Timing of disbursements is contingent upon the student meeting all conditions for receiving aid. Students who have not received a financial aid award letter before the semester due date should make other payment arrangements while the financial aid process is being completed. Otherwise, the fees are considered late, and the student may incur late payment fees.

Any excess credit balance after financial aid disbursements will be processed within 14 days that the credit balance occurred. The Credit Balance Refunds section listed below provides more information. If charges remain on the student's account after financial aid disbursements or if subsequent charges are made, the student is responsible for making certain the charges are paid on time.

Past Due Accounts

Students with past due financial obligations will be placed on financial hold, which may lead to termination of enrollment, withholding of grades, degrees, and transcripts. Such students will not be permitted to pre-enroll or enroll for future semesters/terms until their past-due financial obligations have been paid or approved arrangements for payment have been made. A fee of \$25 is assessed for all late payments of tuition. Overdue balances will be addressed on a monthly basis by the Business Office, and nonpayment will lead to financial hold.

Past due account notifications are sent by email to current and former students who have outstanding balances on their account. It is in the best interest of the student to speak with Financial Services to discuss options for resolution on accounts. Students with past due balances that remain unpaid or unresolved may be referred to a collection agency. If so, any collection fees become the student's responsibility.

Returned Checks

A check received for payment of tuition fees but returned for any reason invalidates a student's enrollment and jeopardizes the student's status. All returned checks must be redeemed within two weeks. A \$20 returned check fee is assessed for each check returned by the bank. In addition, appropriate late payment fees may be added. Upon the receipt of the third returned check from a student or member of their immediate family, Midwestern will no longer accept a check in payment of fees and check cashing privileges will be revoked. Future payments for tuition, rents, utilities, etc., will only be accepted in cash, money order, or cashier's check. Bad checks may be subject to collection or prosecution.

Credit Balance Refunds

Credit Balance Resulting from a Course Withdrawal

A student who withdraws from a course or from Midwestern completely is subject to the refund schedule policy. If the refund schedule allows for a refund and if a refund would create a credit balance on a student's account, he/she must request a refund in writing to Financial Services by sending an email to sfs@mbts.edu.

Credit Balance Refund Resulting from Federal Title IV Aid

If receipts of Federal Title IV aid (grants or loans) result in a credit balance, a refund check in the student's name will automatically be mailed to the student. If the student's account is paid partly by a Parent Plus Loan and results in a credit balance, the check is drawn to the borrower to the extent of the PLUS loans proceeds.

Federal Title IV aid can only be credited towards institutional charges. Non-institutional charges such as finance charges and late payment fees cannot be paid from Title IV aid. These charges may result in a refund being

generated leaving an outstanding balance on the student's account for which the student is responsible. These other charges, as well as future charges, may be paid from excess funds by completing an *Authorization to Hold Funds* form. The authorization is optional and may be revoked in writing at any time.

Students receiving Title IV aid who withdraw completely may be billed for balances resulting from the mandatory return of funds to the U. S. Government.

FINANCIAL AID

Application and Eligibility

For many students, financial aid can greatly affect their decision about whether or not to attend, or which institution they should attend. Because of its importance, the decision to apply for financial aid, and which programs to accept, should be made only with a complete understanding of the application process, benefits, terms, conditions, and other responsibilities.

Financial aid is any grant, scholarship, or educational loan offered for the express purpose of helping a student pay for educationally related expenses. Eligibility for financial aid is determined on the basis of financial need and/or academic achievement. Grants and scholarships are "gift aid" and need not be repaid. Loans must be repaid to the lender over an extended period, typically after the student leaves school.

Applicants for financial aid are required to do the following:

1. Be a fully admitted, degree-seeking student pursuing an eligible degree. Nondegree-seeking students and those only auditing classes are not eligible for financial aid.
2. Complete a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. Midwestern's school code is 002485.
3. Complete verification when required. Guidelines will be provided to the student for completion of the verification process.

Information provided by the student on the FAFSA is used to generate an Expected Family Contribution (EFC), which takes into account the income and assets of the student and/or parent. The EFC is used to determine the student's financial need. The student's financial need is the difference between the Cost of Attendance and the Expected Family Contribution or EFC. The Cost of Attendance includes the educational expenses:

- Tuition
- Required fees
- Room and board (for students living on and off campus)
- Books and supplies
- Transportation
- Miscellaneous expenses

The amounts for these six educational expenses are the student's estimated Cost of Attendance and they become the student's budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students) are charged on the student's college bill. Financial aid recipients are selected on the basis of demonstrated financial need (as stated above) and/or academic achievement. Most financial aid awards are based on full-time enrollment, which is a minimum of 9 credit hours per semester for a graduate student.

Students should note that in order to complete a master's degree within three years, students must take more than 9 credit hours per semester. Students should consult with their Academic Advisors to plan course loads accordingly.

In order for a student to continue to receive financial aid, the student must maintain financial aid Satisfactory Academic Progress (SAP). The policy for determining financial aid Satisfactory Academic Progress is stated below. For more information on financial aid, students may contact Financial Services by calling 816-414-3716 or by accessing the Funding Your Education page found on the Midwestern website: www.mbts.edu

Satisfactory Academic Progress (SAP) Policy

The U.S. Department of Education requires schools to develop and implement policies by which academic progress is evaluated and monitored for all students, even for those students who have not received financial aid in prior terms at Midwestern.

Students must meet the Satisfactory Academic Progress (SAP) requirements to receive federal Title IV aid, which include Federal Direct Loans and Federal Grad PLUS Loans. Midwestern also applies the SAP requirements to monitor eligibility for all institutional aid.

This policy describes the Satisfactory Academic Progress and includes requirements in addition to the Academic Standing requirements for each academic program (refer to Academic Probation in the Academic Information section).

The standards for which students are measured for SAP include Qualitative, Quantitative, and Maximum Time Frame as defined below. The academic record of students receiving financial aid is reviewed after the end of each semester. The academic record review is cumulative and includes all courses taken at the student's current academic level.

After the evaluation, letters are sent to all students who have insufficient academic progress and are being placed on either financial aid warning or suspension. The letter also outlines the process a student must complete to be placed on financial aid probation.

For the purpose of determining eligibility for financial aid, a student is certified as being in satisfactory academic standing if that student is making satisfactory academic progress toward his/her educational objective as described below.

SAP Measurements for Master's Students

1. **Quantitative:** Eligibility for most financial aid requires at least half-time enrollment, per regular semester. A student *must* successfully complete 2/3 of attempted coursework at the current level. Withdrawals, incompletes, repeated courses, failure grades, and transfer hours count as attempted coursework. Noncredit and audit courses are not included in course load. Note: Completion rates are not rounded up.
2. **Qualitative:** To maintain eligibility, a student must maintain the minimum cumulative GPA of 2.0. Transfer credit will not be included in qualitative work evaluated for SAP. Only credits earned at MBTS are used to calculate GPA.
3. **Maximum Time frame:** A student may not exceed a maximum number of attempted hours in any program even if aid was not received during the current term or prior terms. For master's programs, MBTS defines the maximum time frame as 150% of the published number of credit hours for the student's declared degree program. Once the student reaches the maximum time frame allowed, the student is ineligible to receive financial aid. Students may appeal on the basis of coursework not applicable to the current degree program.

SAP Review and Warning

Financial aid satisfactory academic progress is reviewed at the end of each payment period (semester). Failure to meet the minimum standard outlined in this policy statement places a student on financial aid SAP warning status. Students on financial aid SAP warning will remain eligible for federal financial aid for one payment period.

Students on financial aid SAP warning have one semester to correct a progress problem stemming from a low grade point average or lack of credit hour completion. Students placed on academic probation by the Registrar are also considered to be on financial aid SAP warning for one semester and are expected to comply with the requirements of both academic probation and financial aid SAP warning.

Students who do not reestablish satisfactory academic progress after one semester on financial aid SAP warning are no longer eligible to receive federal financial aid and are placed on financial aid SAP suspension. The financial aid SAP suspension appeal process is described below.

SAP Suspension Appeal Process

Students who do not meet the financial aid SAP requirements due to mitigating circumstances may submit a financial aid SAP Appeal to Financial Services to request an extension to receive federal financial aid for one additional semester. Common situations that may cause a student to fail to meet satisfactory progress standards include family difficulties, such as illness/hospitalization, change in employment or other catastrophic, unplanned circumstances.

Appeal Process

Step One: Students who choose to follow the appeal process must:

- Submit the Appeal Form to Financial Services
 - Student must state why he or she failed to meet SAP requirements
 - Student must state what has changed so that he or she will meet SAP at the next review

Step Two: Financial Services will:

- Review the Appeal Form
- Send results of appeal to the student
- Approved appeals include
 - Approval and terms of reinstatement of financial aid eligibility
 - Requirement to meet SAP in next enrollment period (semester) or
 - Requirement to follow an academic plan over an extended period of time
 - Consequences for not meeting terms of approval
 - Approved appeals will result in financial aid being awarded for the enrollment period
- Denied appeals include
 - Reasons for denial
 - What the student must do to meet SAP
 - Denied appeals will not be awarded financial aid until SAP is met

Step Three: Students must continue to meet terms, as established, until SAP is met in order to continue receiving financial aid on a probationary basis. Once SAP is met, a student is no longer considered to be on probation. Failure to maintain SAP in a subsequent semester will result in the student being placed on warning for the upcoming enrollment period (semester).

Students are reminded that readmission to Midwestern after an academic suspension or approval of an academic suspension appeal does not automatically reinstate financial aid eligibility after a financial aid suspension. Reinstatement of financial aid eligibility is not retroactive. Reinstatement of financial aid eligibility only affects current or future enrollment periods.

Students Should Monitor Their Academic Progress

Students are responsible for reviewing their grades (including midterm and end of term grades) and comparing their progress to the standards set forth in the financial aid Satisfactory Academic Progress Policy to ensure that they are aware of their standing.

Students are encouraged to seek assistance through pursuing additional academic advising, arranging for tutoring, or regularly discussing their academic work with their instructors. Students are responsible for monitoring their own academic progress because the review completed by Financial Services may immediately affect their financial aid eligibility for the next term.

Federally Defined Leaves of Absence

Midwestern does not grant federally defined Leaves of Absence for financial aid purposes. If a student must withdraw from school due to circumstances beyond the student's control, Midwestern may determine a withdrawal date related to those circumstances. Midwestern always has the option to use the student's last day of documented attendance in an academically-related activity.

A financial aid refund calculation will be made in accordance with current federal regulations. For information concerning the current federal financial aid cancellation policies, students should contact a Financial Aid Specialist.

Break in Enrollment

When a student has a break in enrollment and is readmitted, the financial aid SAP status for prior terms applies. For example, if a student is placed on financial aid suspension at the end of the spring term and does not return for the next fall term but returns the next spring term, the student continues in a financial aid suspension status for the spring term.

Definition of Traditional semesters, J-term, & Summer Sessions

A traditional semester is referred to as a standard term (i.e., fall and spring). Standard terms are defined as 15 weeks of instruction. Satisfactory Academic Progress requirements are calculated on the satisfactory completion of at least 9 credits in at least 15 weeks of instruction.

J-term credits from classes occurring during the first full week in January are added to the spring term. Any other intensive courses such as academic workshops, etc. are credited within the term in which they are held. Summer intensive courses for the purpose of credit hour load and measurement of progress are combined together into the summer term. The summer term is considered a "trailer" of the standard spring semester. This notation means that aid processed for the summer term is based on the FAFSA from the prior academic year.

Course Repetitions and Incompletes

Repeated and withdrawn courses count as hours attempted in determining financial aid SAP but do not count as hours earned or completed. As of July 1, 2011, changes in federal regulations allow students to repeat coursework to count toward enrollment status (full-time, half-time, and less than half-time), and they are, thereby, eligible to receive federal student financial aid. Students may repeat a previously passed course once for the purpose of raising the letter grade, and students may repeat a failed course until it has been passed.

Courses in which an incomplete grade is awarded are also counted as hours attempted but not earned or completed until such time as an earned passing grade is issued by the professor to replace the incomplete grade. Per the incomplete grade policy, an incomplete grade not replaced with a passing grade within the time specified on the *Incomplete Grade*

Form becomes a failing grade in the financial aid SAP computation.

Change of Major/Additional Degrees

The minimum cumulative GPA and minimum completion rate of the financial aid satisfactory academic progress (SAP) policy are not affected by a change of major or seeking an additional degree within the same degree level (e.g., master's). All periods of the student's enrollment at that level are counted in determining financial aid SAP. Once the student reaches the maximum time frame allowed, the student is ineligible to receive financial aid. Students may appeal on the basis of coursework not applicable to the current degree program.

Changed Grades

If a grade is changed, the student is required to notify Financial Services immediately. Financial Services then initiates a review of the effect of the grade change on satisfactory academic progress within 30 days of notification. A grade change late in the term or after the term in question or failure to notify Financial Services may result in the loss of financial aid eligibility because regulations may limit the time in which aid may be re-awarded or disbursed.

Transfer Credits

All transfer credit(s) listed on the student's Midwestern transcript are included in the student's financial aid SAP quantitative evaluation. Generally, only transfer credit used to satisfy a Midwestern degree requirement is transferred and, therefore, used in the financial aid SAP calculations. See Transfer Credit in the Academic section for further information.

Students Conditionally Admitted

Students who are conditionally admitted are not eligible for financial aid. Students must meet the requirements of their conditional admission to qualify for financial aid in future semesters. Students will be notified by the Registrar's Office when they become fully admitted students. All coursework taken during the conditional admission will be included in SAP calculations.

Remedial and English as a Second Language Course (ESL)

Remedial courses at Midwestern are assigned an academic level lower than the student's program of study or degree level. As such, remedial hours are not counted in determining financial aid SAP. Midwestern does not offer ESL courses. If a student is required to take ESL courses, he/she needs to complete those courses at another college or university. These hours would not be used to satisfy degree requirements at Midwestern and, therefore, would not be counted in determining financial aid SAP at Midwestern.

Federal Title IV Financial Aid Programs

Eligibility for Federal Financial Aid

To receive federal financial aid, a student must . . .

- Be a United States Citizen or eligible non-citizen
- Demonstrate financial need (except for certain loans)
- Have a high school diploma or a General Education Development (GED) certificate
- Be a fully admitted degree-seeking student
- Certify that he/she is not in default on a federal student loan and does not owe money on a federal student grant
- Have a valid Social Security Number
- Register with the Selective Service, if required
- Maintain satisfactory academic progress once in school.

Federal Direct Loans

Financial Services strongly encourages students to keep their educational loan indebtedness to a minimum so that it does not affect their ability to accept a future ministry call. Educational debt should not be assumed without serious consideration. Students are encouraged to contact a Financial Aid Specialist to discuss all aspects of applying for, receiving, and repaying loans before the application process.

Before students can receive their first loan funds, they must complete entrance loan counseling. In addition, it is the student's responsibility to complete exit counseling upon graduation, leaving school, or reducing attendance below half-time so that he/she understands all aspects of repayment, deferment, forbearance, consolidation, etc.

To receive a student loan, a student must sign a Master Promissory Note (MPN), a legal agreement committing to repay the loan, using an electronic form. Student can sign the MPN and complete entrance counseling online at <https://studentloans.gov>.

Unsubsidized Loans

Graduate students enrolled at least half time are only eligible for unsubsidized loans. Unsubsidized loans accrue interest from the date of disbursement. Students have the option of allowing the interest to accrue (adding it to the principle) while they are in school or paying the interest on a quarterly or annual basis. Students are encouraged to consider paying the interest on their loans while they are in school.

Repayment for unsubsidized loans begins 6 months after students graduate, withdraw, break enrollment or drop below half-time status. (The definitions of full-time status, half-time status, and less than half-time status are defined below.)

Definition of Student Status for Graduate Students

For the purposes of Federal Student Financial Aid, the following student status' are used to determine eligibility for loans as well as to determine the cost of attendance for graduate students.

- **Full-time Status** For federal student aid purposes, graduate students are full-time when enrolled for 9 or more credit hours during a 15-week semester.
- **Part-time Status** Graduate students are half-time students when enrolled for 5 to 8 credit hours during a 15-week semester.
- **Less than Half-time Status** students are less than half-time students when enrolled for less than 5 credit hours during a 15-week semester.

Definition of Student Status for Doctor of Counseling students

For the purposes of Federal Student Financial Aid, the following student status' are used to determine eligibility for loans as well as to determine the cost of attendance for Doctor of Counseling students.

- **Full-time Status.** For federal student aid purposes, Doctor of Counseling students are considered full-time when enrolled for 6 or more credit hours a semester.
- **Half-time Status.** For federal student aid purposes Doctor of Counseling students are considered half-time when enrolled for 3 to 5 credit hours a semester.
- **Less than Half-time Status.** By the very nature of the program, doctoral students cannot be less than half-time.

Annual Federal Loan Limits (Effective July 1, 2012)

Annual Federal student loans for graduate students is limited to \$20,500, or the maximum as determined by the Cost of Attendance (COA) for the specific program if the COA is less than the annual limit of \$20,500 (see Cost of Attendance for Direct and Indirect costs found earlier in this section).

Aggregate Loan Limits (Effective July 1, 2008)

The aggregate loan limits for graduate students is \$138,500 (no more than \$65,500 of which can be subsidized). Note: Graduate aggregate loan limits include all unpaid loans taken for undergraduate degrees.

Federal Graduate PLUS Loans

The Federal Graduate PLUS loan is available to graduate students as additional assistance after the Direct Loans have been utilized. This is a credit-based loan with adjustable interest rates. Students should contact Financial Services regarding this loan option prior to application. As a reminder, the total amount of financial assistance (including scholarships and loans) cannot exceed the student's cost of attendance.

Federal Student Aid Disbursements

Federal student aid awards will typically be applied to your student account each semester about two weeks after the first day of classes. Funds for students in residential on-campus programs generally are issued in two disbursements,

once in the fall semester and once in the spring semester. Funds for students in online programs are issued in three disbursements, fall, spring, and summer.

Federal Loans

Loans will be disbursed in the following manner:

- Disbursements will be determined based upon enrollment in full semester and 8 week terms (see examples below)
- Disbursements will occur approximately 14 days after the student becomes eligible (actively attending at least half-time)
- Loans pay toward current outstanding balances first.

Loan Example:

A student is planning to borrow federal loans and is enrolled in a 3 credit hour full semester class and a 3 credit hour class occurring during the B term (second 8-week term) of the semester. The student meets eligibility requirements and can expect the full loan to release to his student account approximately 12 days after his B term class begins.

The refund will be processed within 14 days after the funds are showing as paid to the student's account on the student portal. Students in this example can expect to make other payment arrangements until the eligibility requirements are met.

Aid will be delayed in disbursement for any student requiring an award adjustment because of a change in their registration.

If a student were taking a class in the full semester and both the A and B terms, the loan would be disbursed 12 days after the full semester and A term begin. If a student were taking 2 classes in the B term only, the loan would be disbursed 12 days after the B term began.

The half-time enrollment and 12 day criteria apply to all combinations of enrollment.

Loan Deferments

Midwestern participates in federal and state funded student aid programs involving loans and grants. Midwestern is eligible to certify deferments for federal or state educational loans obtained through other institutions. To qualify for a loan deferment, graduate students must be enrolled at least half time each semester. Information regarding loans and deferments are available through Financial Services. Typically a deferment form will need to be requested from the student's loan agency or downloaded from the agency's website; the form must then be completed by the student and taken to Financial Services for verification.

Repayment Policy (Return of Title IV Aid)

The federal government mandates that students who withdraw from all classes may only keep the financial aid (federal Title IV grant and loan assistance) they have "earned" up to the time of withdrawal. A student who has federal aid and withdraws before 61% of the semester has

elapsed is evaluated according to the U.S. Department of Education guidelines and formula.

To determine the percentage of aid earned, the calendar days completed in the semester are divided by the total days in the semester. Weekends are included, but scheduled breaks that are at least five (5) days in length are excluded. If the student completes more than 60% of the semester, 100% of the aid is earned for the semester. If the student completes 60% or less of the semester, the portion of federal aid determined to be unearned must be repaid to the federal aid programs. The formula used to determine the required return of federal and other student financial aid is finalized within 30 days of the withdrawal date.

For students receiving federal aid, the refund must first be repaid to the Title IV programs, state grants, and institutional funds in accordance with existing regulations in effect on the date of withdrawal and with respect to various types of aid. Financial Services should be contacted for a calculation of the actual amount the student must return.

If a student has not earned all of the federal financial aid received to date at the point of withdrawal, funds are repaid in the following order: Federal Unsubsidized Direct Loan, Federal Subsidized Direct Loan, Federal PLUS Loan, Federal Pell Grant, state grant and scholarship funds, institutional financial aid, outside scholarships.

In the event a student has received funds for living expenses and an overpayment of federal grant funds occurs, Midwestern notifies the student of the overpayments. The student is responsible for returning the overpayment to the proper federal grant program. Students who fail to repay overpayments are not eligible for additional financial aid funds at any institution until the overpayment has been satisfied.

Cancellation of Federal Financial Aid

Students who have been awarded federal financial aid from Midwestern are subject to the cancellation of their federal financial aid and the removal of the aid previously credited to their accounts for the following reasons:

- Withdrawing from school
- Ceasing to attend classes
- Dropping below half-time status

Cancellation of federal financial aid is made in accordance with current federal regulations and is processed by Financial Services. For information concerning the current federal financial aid cancellation policies, students should contact a Financial Aid Specialist.

Enrollment and Academic Decisions Affecting Your Aid Eligibility

Your financial aid award is an estimate of your federal and institutional eligibility. There are factors that can change, lower or even eliminate your financial aid eligibility. It is important to understand how academic decisions can affect your financial aid. You are always encouraged to contact

financial aid with any questions prior to making any of the following changes:

- Not attending, dropping, or withdrawing from courses and/or terms you are registered to attend
- Completely withdrawing from Midwestern
- Failing to properly withdraw from Midwestern
- Failing to maintain Financial Aid satisfactory academic progress
- Providing incomplete or inaccurate information during the application process
- Receiving additional sources of aid (such as outside grants or private loans)
- Changing enrollment level (some scholarships require full-time enrollment; Stafford loans require half-time enrollment)
- Defaulting on a student loan or having an unresolved federal grant overpayment
- Providing false or misleading information
- Receiving federal aid for the same academic year at another institution
- Repeating a course for which you already received a passing grade more than once.

Cancellation of Midwestern Scholarships and Other Financial Aid

- **Dropping Classes** – Midwestern scholarships and other institutional financial aid require a student to have the official status of “full-time.” A student who drops below full-time status through the 100% add/drop date loses eligibility for scholarships and any awarded institutional aid will be removed.
- **Withdrawing from School** – The scholarships of a student who withdraws from school during the institutional refund period, as defined in the Financial Information section of the catalog, are prorated based on the tuition refund schedule for that semester. No scholarship funding is adjusted for students who withdraw after the institutional refund period.

Department of Veterans Affairs (VA) Educational Assistance

Students may receive benefits under one of the following program chapters:

- 30 - Montgomery GI Bill-Active Duty
- 31 - Vocational Rehabilitation and Employment (R&E) VetSuccess
- 32 - The Post-Vietnam Veterans' Education Assistance Program, or VEAP
- 33 - Post-9/11 GI Bill
- 35 - Dependents' Educational Assistance program, or DEA
- 1606 - Montgomery GI Bill-Selected Reserve
- 1607 - Reserve Educational Assistance Program (REAP)

The website www.gibill.va.gov/ provides further information.

Applying for Benefits

A student who has previously used his/her VA educational benefits should complete and submit a *Request for Change of Program or Place of Training (VA 22-1995)* or a *Certificate of Eligibility VA (26-1880)* to the Military Benefits Liaison in Financial Services.

A student who has never used VA educational benefits should apply for benefits at www.gibill.va.gov/apply-for-benefits/. A Certificate of Eligibility from the VA will be mailed to the student approximately 6–8 weeks after the application has been processed. The student should then forward a copy of the Certificate to Financial Services. The VA will notify the student in writing if the student is not eligible for benefits.

Once the student is granted benefits and has received a Certificate of Eligibility, the student should enroll in class as a fully-admitted, degree-seeking student. The student must notify Financial Services any time he/she has a change in enrollment.

As a general policy, Midwestern encourages all current or former military students, especially undergraduates, to file the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov.

Certification and Payment

Financial Services certifies student enrollment to the VA through VAONCE, which will then send payments directly to Midwestern for Chapter 33 and 31 students.

Veteran students enrolled through Montgomery GI Bill - Active Duty (CH-30), Montgomery GI Bill-Selected Reserve (1606) or Reserve Educational Assistance Program-REAP (1607) must verify enrollment through Web Automated Verification of Enrollment (W.A.V.E.) www.gibill.va.gov/wave/index.do.

These students are paid directly and should make tuition payment arrangements with Financial Services. If payment has not been received within a reasonable amount of time after certification, the student is responsible for contacting the VA directly to determine the cause.

Questions concerning the amount of payment should also be directed to the VA. The VA may be contacted by phone at 888-442-4551 or by email at <https://gibill.custhelp.com/app/answers/list>.

Tuition Assistance Program Eligibility for Active Duty Military, National Guard, and Reservists

Up-Front Tuition Assistance (TA)

Military Tuition Assistance (TA) is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard. Congress has given each service the ability to pay up to 100% for the tuition expenses of its members.

Midwestern is a signatory of the Department of Defense (DoD) Tuition Assistance Program Memorandum of Understanding (MOU) and eligible to receive TA. TA is not a loan; it should be viewed as money earned just like base pay. TA is usually paid directly to Midwestern by the individual service for tuition and eligible fees.

Active duty military and reservists interested in obtaining Tuition Assistance must check with their Education Services Officer to determine whether they are eligible. Students are encouraged to contact their Education Office at least 30 days prior to their anticipated enrollment date.

Each service has its own criteria for eligibility, obligated service, application processes, and restrictions. Students should log on to the following links to apply for TA authorization:

Army:www.goarmyed.com/public/public_tuition_assistance_policies.aspx

Navy:www.navycollege.navy.mil/ta_info.aspx

Air Force (Common Access Card required):
www.my.af.mil/faf/FAF/fafHome.jsp

Coast Guard:
<http://www.uscg.mil/d7/airstaMiami/Downloads/D7%20TA%20Request%20Form.pdf>

Once students are approved for TA and are fully admitted, degree-seeking students at Midwestern, they must notify the Military Benefits Liaison in Financial Services for certification and processing. The education office should send payment directly to Midwestern.

Students are encouraged to keep copies of all forms for their records. Students who are eligible for Tuition Assistance may be required to pay the portion of their tuition and fees that are not covered by TA prior to registration.

A final grade report will be submitted electronically to the education office after the student completes the course(s). Students consent to the release of their grade(s) by signing the Tuition Assistance form.

SCHOLARSHIPS

Institutional Scholarships

Institutional scholarships are awarded to qualifying students. As a general rule, Midwestern does not allow the ‘stacking’ of institutional scholarships unless otherwise noted. Midwestern will award the institutional scholarship that provides the greatest benefit to the student. In most cases, scholarships are awarded on a yearly basis. Therefore, two equal disbursements will be made, half in the fall semester and the other half of the award in the spring semester. Students must be enrolled full-time to be considered for any of the following scholarships, unless otherwise indicated.

Academic Excellence Scholarship. This scholarship is available for the initial academic year of enrollment only to

students with a GPA of 3.5 or higher in their baccalaureate degree or graduate transfer work. (*This scholarship is funded in part by the Samuel Ayers and Mildred Ayers Scholarship Fund.*)

Church Match Scholarship. This scholarship is available for the initial academic year of enrollment. Midwestern will match \$250 for any student whose church donates a minimum of \$500 toward their education. A Church Match Scholarship form, found on the web site, must be completed and submitted with the church scholarship. Online students are not eligible for this scholarship.

Fusion Scholarship. Midwestern offers a scholarship to any student who completes Phase 2 of Fusion. This scholarship covers one on-campus class each semester up to three years following completion of Fusion Phase 2. This scholarship is considered an institutional scholarship and cannot be combined with any other institutional scholarships.

Fusion scholarship awarding criteria:

1. You must maintain Satisfactory Academic Progress
2. Must be enrolled in fourteen (14) credit hours per semester as an Undergraduate student
3. Admissions application must be completed and student must be fully admitted into a degree-seeking program indicated on this form.

IMB Personnel Scholarship. This scholarship is available to all appointed IMB personnel who are currently completing or who have completed field personnel orientation at the International Learning Center (ILC). This scholarship covers 50% of tuition charges for online and on-campus classes. Eligible IMB Personnel include: Career and Apprentice Missionaries, Journeyman (while on field deployment) and International Service Corps.

Prior to the initial scholarship award, students must complete the IMB Personnel Scholarship form (request from Financial Services). This form must be on file prior to the initial award. If at any time the student ceases to be eligible due to a change in IMB Missionary status, Midwestern must be notified immediately.

Kern Foundation Scholarship. There are a limited number of scholarships available for students in the Accelerate program. Students should contact the director of the program for information on requirements and how to apply.

Macedonia Project Scholarship. In partnership with the International Mission Board, participants may take one seminary course per semester while they are on the field and receive a scholarship equal to 50% of tuition for the course from Midwestern.

Returning Journeyman/ISC Scholarship. Awarded to a Journeyman/ISC participant returning within one year of service. A full tuition scholarship for the first two semesters toward a master's degree at Midwestern's main campus

(residential courses only). It is non-renewable and applicants may not transfer from another seminary. A letter of certification from the sending organization is required.

Spurgeon Scholarship. The Spurgeon Center offers a limited number of scholarships to students demonstrating exceptional promise in the practice of ministry. Students in the Master of Divinity on campus programs are priority recipients. Recipients of the Spurgeon Scholarship work closely with the Curator of the Spurgeon Library. The scholarship award is \$500 per semester.

Student Leadership Scholarship. The student leadership program is administered annually by the Institutional Relations office. Students chosen to participate in this program receive a scholarship equivalent to one course each semester they serve.

Student's Child Tuition Grant. Children of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Child Tuition Grant. The grant is 25% of the child's tuition rate. The grant does not apply to fees. The student's child tuition grant does not apply to children of doctoral students. Online courses do not qualify toward this grant.

Student's Spouse Tuition Grant. Spouses of full-time, degree-seeking students (twelve or more credit hours for undergraduate students and nine or more credit hours for graduate students) are eligible to receive a Student's Spouse Tuition Grant. The grant is 50% of the spouse's tuition rate. The grant does not apply to student fees. The student spouse tuition grant does not apply to spouses of doctoral students. Online courses do not qualify toward this grant.

Endowed Scholarships

Each year Midwestern's students benefit from scholarships donated by individuals and organizations to financially assist students with paying their educational expenses. Scholarships are awarded based on the following criteria: financial need, academic achievement (GPA), major course of study, future ministry plans, and/or recommendations from administration or faculty. To receive primary consideration, students are encouraged to submit the scholarship applications by June 1 for the Fall semester and November 1 for new students in the Spring semester. Recipients may be required to submit a Thank You Letter to the Financial Services Office. Midwestern's scholarship applications are generic, so only one application needs to be completed in order to be considered for most scholarships. The Endowed Scholarship application can be found on the Funding Your Education page of Midwestern's website. Most endowed scholarships are need based, so the student is also required to complete the FAFSA.

Outside Scholarships

Outside scholarships are scholarships that students will use as additional funding. We encourage students to contact their home Baptist State Convention, State Foundation, Association and/or Church as they may offer scholarships to those seeking ministry degrees. In addition, scholarships may be awarded from retail businesses, etc. Outside scholarship awards combined with other financial aid cannot exceed the cost of attendance.

Financial Services requires written confirmation from the scholarship donor. Notification of the outside scholarship award should be sent as early as possible in order for the scholarship to be included in the financial aid award.

Academic Information

ADMISSIONS

Midwestern Baptist Theological Seminary is owned and operated by the Southern Baptist Convention, which subsidizes the educational fees of Southern Baptist students. The academic programs and facilities of Midwestern are open to students of all Christian denominations who meet the requirements for admission.

The Seminary does not discriminate on the basis of race, color, national or ethnic origin, or gender in the administration of its educational policies, admission policies, scholarship and loan programs, or any other programs and activities, and complies with applicable nondiscrimination laws.

The Seminary offers both Master's and doctoral degree programs.

General Admissions Requirements

Students wishing to enroll in a Master's degree program must meet the following requirements:

- Possess an earned baccalaureate (undergraduate) degree from an accredited institution, with a cumulative GPA of 2.0 or higher
- Be able to enunciate a clear testimony of conversion to faith in Jesus Christ.

Students wishing to enroll in a doctoral degree program must meet the following requirements:

- Possess an earned baccalaureate (undergraduate) degree from an accredited institution
- Possess an earned Master's degree from an accredited institution, with a cumulative GPA of 2.0 or higher
- Be able to enunciate a clear testimony of conversion to faith in Jesus Christ.

Specific Admissions Requirements

Students desiring to earn one of Midwestern's graduate degrees are required to have completed an accredited baccalaureate degree or its equivalent. Midwestern adheres to the Association of Theological Schools' standards that limit the number of students who are accepted from non-accredited schools. Applicants for the Doctor of Ministry degree are to have an accredited MDiv degree or its equivalent. Applicants for the Doctor of Educational Ministry degree are to have an accredited MACE degree or its equivalent. Specific requirements for admission to doctoral programs are outlined in the appropriate doctoral degree guide, which is available from the Doctoral Studies Office.

Students with degrees from non-accredited schools may be granted acceptance on the basis of scholastic probation. Qualified undergraduate students who have not completed the requirements for a baccalaureate degree may request to

enroll in a master's level course by obtaining approval using the *Undergraduate Student Request to Register for a Master's Level Course* form which is available from the Registrar's Office.

Educational Preparation

Students who plan to enter seminary after college should plan their undergraduate curriculum with future studies in mind. In order to prepare for advanced theological study, students should have an understanding and awareness of themselves and their cultural, political, and social milieu. They should have a basic knowledge of the Bible and religious history and be aware of theological thought. As part of the educational preparation, the student should also develop good English and communication skills. A student must be able to write and speak clearly and correctly and be able to think logically and in an organized manner. A student will also benefit from being proficient in reading at least one foreign language.

The faculty at Midwestern Seminary in principle affirms the following statements on pre-seminary studies by the Association of Theological Schools:

General Principles

- Schools should require evidence that a student has developed to a satisfactory degree the ability to think independently, to communicate effectively, and to do research
- Students should possess a basic general knowledge of past and present culture through studies in the humanities and the natural social sciences
- The biblical languages are useful tools that may be acquired in the pre-seminary period. Latin is important, especially in some traditions. Modern languages such as German, French, and Spanish are also valuable.

Religious Studies

- The study of religion is appropriate within a liberal arts education. Students should be discouraged, however, from anticipating, to any considerable extent at the undergraduate level, work that will form part of their seminary program. Such anticipation may narrow the base on which later theological reflection will rest and may also create problems in planning an integrated program in the theological school.
- Seminaries, on their part, should attempt to accommodate students with advanced undergraduate work in the area of religion. (Advanced Standing by Examination and Course Waiver by EXCEL Examination later in this section provides further information.)

Special Circumstances

- Specific curricular requirements may be required by member schools.
- A demonstrated competence, e.g., in business or a profession, may be considered a helpful part of pre-seminary preparation.
- Candidates whose formal preparation is deficient may be required to undertake remedial study at the undergraduate level, even though they hold an accredited bachelor's degree.
- Accepted measuring tests, such as the Graduate Record Examination, are appropriate aids to evaluate applicants.
- Schools should assess by letters of reference and, if possible, by interview, their applicants' maturity, emotional stability, skill in personal relationships, and commitment to theological study.

How to Apply for Degree-Seeking Students

To apply for admission to Midwestern Baptist Theological Seminary, the applicant should go online to www.mbts.edu and click on "Apply Now." All applications are to be initiated online. At the time the application is initiated, the applicant will provide basic personal information, educational background information, personal background information, a brief written testimony of conversion to faith in Christ, and a nonrefundable application fee. Subsequently, the applicant will receive from the Admissions Office a list of additional documents required for the application process to be complete, along with detailed instructions regarding these required items. Required documents include the following:

- *Church Endorsement Form* – certified by the church where the applicant is a member
- *Pastoral Recommendation Form* – to be completed by a pastor who can speak to the applicant's character and Christian convictions; must be an individual different than the *Church Endorsement Form*
- Official transcripts of all academic work from all schools attended should be sent directly to Midwestern's Admission Office
- A brief written testimony of conversion to faith in Christ
- If applicable, brief explanation of any divorce
- For additional documents required from international students, see "International Student Requirements" in this Admissions section.

Submit all application materials to:

Midwestern Baptist Theological Seminary
Admissions Office
5001 N. Oak Trafficway
Kansas City, MO 64118

The applicant will be informed by the Admissions Office regarding the status of his/her application as soon as a

decision is reached. All applicants must meet regular admission standards as listed in the catalog.

An applicant may be accepted either unconditionally or conditionally. Reasons for conditional acceptance may include, but are not limited to such issues as delay in receipt of required documents, prior behavioral issues, low GPA, etc. Students accepted unconditionally may be eligible for institutional scholarships and federal student aid. Those accepted conditionally based on the need for final documentation or for other non-academic and non-behavioral issues may also be eligible for financial aid, with the understanding that financial aid disbursements are contingent upon all final admissions documentation being completed and submitted. Students accepted conditionally based on low academic performance or prior behavioral issues are not eligible for financial aid until after their first semester of coursework and they have successfully met the requirements to be removed from any probationary status.

Non-English Transcripts

If original transcripts are in a language other than English, they should be accompanied by a complete English translation. Additionally, students submitting non-English transcripts must have them certified by the World Education Services (WES) or the Foreign Credential Services of America (FCSA).

Divorce

Although Midwestern attempts to be a redemptive institution, students with serious family problems should defer seminary education. Prospective students with divorce in their histories will be asked to note that fact as a part of their application information and to provide an explanation of the circumstances surrounding the divorce. Prospective students with recent divorce need to wait until one year after the divorce to apply to attend Midwestern. A member of the Admissions Committee may ask for an interview with the prospective student prior to approval for admission.

English Proficiency

All degree-seeking students entering a master's program at Midwestern for the first time are required to demonstrate mastery of written communication skills by achieving a combined grade point average of 2.5 or higher in a minimum of six semester hours of undergraduate English composition or its equivalent. Any student below this 2.5 GPA average or with fewer than six hours of undergraduate English composition will be required to take U-GE102 English Composition II or its equivalent at Midwestern or at a college or university approved by Midwestern within one year of the student's initial enrollment, earning at least a B- for the course.

As an alternative to taking the course, graduate students who do not meet the English proficiency requirement will be allowed to complete the Credit by Exam for English

Composition II using the online format. The student will be provided with the instructions for completing the exam, the study materials, and the exam via Blackboard. The student will be responsible for securing a proctor who will be present throughout the exam. The proctor must be approved by the faculty member who is managing the course. The proctor will communicate his/her willingness to serve prior to the release of the study materials.

The proctor may not be a member of the student's family or someone under the supervision of the student. The Seminary will select a professor to manage the process of releasing test-taking materials, providing the exam, and grading the completed exam. The exam will be graded as pass/fail, and the exam results will be sent to the Registrar's Office for notation on the student's records. The nonrefundable fee for the testing procedure is \$105.

Students not completing this requirement within one year will be suspended from enrolling until they have satisfied the requirement. U-GE102 English Composition II is a three-credit-hour undergraduate course and is not applicable toward any master's level degree requirements. The level of English competency will be determined by an analysis of undergraduate transcripts. Those students required to take U-GE102 English Composition II or its equivalent will receive notification from the Registrar's Office.

International Mission Board "2+2" or "2+3" Program

Midwestern offers the Master of Divinity degree, International Church Planting concentration in cooperation with the International Mission Board (IMB) of the Southern Baptist Convention. The concentration includes two years of study at Midwestern and two or three years of international field-based service and study in cooperation with the IMB (i.e., "2+2" or "2+3"). Students completing the program qualify for appointment as career missionaries with the IMB without additional stateside ministry experience.

Since the field-based service is part of the program, when a student completes the field service, he/she may return to MBTS within one year without readmission.

International Student Requirements

TOEFL

In addition to the general requirements for admission to Midwestern, any international student (i.e., a student with an F-1, J-1, or R-1 visa) whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Students in programs taught in a language other than English are exempt from this TOEFL requirement.

The TOEFL score submitted to Midwestern must be from a test taken within two years of the applicant's anticipated first date of attendance. The applicant's TOEFL score report must be sent directly to Midwestern by the

Educational Testing Service to be official. Applicants should not send copies of their personal score reports. The minimum TOEFL score for admission to Midwestern is a total score of 80 on the Internet-based test (iBT Test). Other forms of TOEFL exam are not accepted unless prior approval is obtained from the Admissions Committee.

Information about the TOEFL examination is available at most colleges and universities or may be obtained by writing the Educational Testing Service at: TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541-6151, USA, or online at www.ets.org/toefl. Use Midwestern's school code (6441), to have the Educational Testing Service forward your score directly to Midwestern. The TOEFL score must be received by the Admissions Office before an international student's application will be processed. Appeals to this policy may be requested through an official written letter. Following the appeal, exceptions to this requirement, though rare, may be granted by the Admissions Committee after an applicant interview.

Proof of Adequate Financial Support

The U.S. Citizenship and Immigration Service requires that prospective international students who will be on an F-1 visa provide evidence of adequate financial support for the duration of their status as a student. Therefore, international students need to complete an International Student Certification of Finances form to provide evidence of their financial support for the duration of the international applicant's study at Midwestern. This form must be submitted as part of the international student's application. Family and friends that pledge support on this form are expected to make their money available in advance of the applicant's entry into the United States.

International Student Application Process

International Students are advised to begin the Midwestern application process at least one year prior to the anticipated date of entry. The application process can be initiated online by going to www.mbts.edu and clicking on "Apply Now." Detailed instructions will be provided regarding how to submit the student's TOEFL scores and International Student Certificate of Finances. These two items, along with all other required documents, must be received by Midwestern for the student's application for admission to be processed. All application materials must be received by the Admissions Office at least 90 days prior to the anticipated date of entry.

If accepted as a student each international student, upon arrival at Midwestern, is also required to show proof of having health insurance for themselves and their family, if applicable. After the prospective international student's application for admission is approved, Midwestern will send the applicant a Certificate of Eligibility for Non-Immigrant F-1 Student (Form I-20). Using the information on the I-20 form, the international applicant must next complete an I-901 form and pay the fee in U.S. currency. Instructions for completing the I-901 form and paying the

fee are available at the U.S. Department of Homeland Security and Immigration and Customs Enforcement website: www.fmjfee.com/i901fee.

Upon completion of the I-901 form and payment of the required fee in U.S. currency, the international applicant must present the I-20 form along with a receipt showing that the I-901 fee has been paid to a U.S. Consulate or Embassy. If approved, the U.S. Consulate or Embassy will then issue the international applicant a visa for entrance into the United States.

Macedonia Project

The Macedonia Project is a joint ministry initiative between the International Mission Board and Midwestern Seminary. The first step in the process is for the IMB to approve those who enter this program. Successful candidates for the program are accepted to study on-line at one of the six Southern Baptist seminaries while serving on the field. Once the missionary candidate is accepted by the IMB to enter the Macedonia Project, then the student/candidate will choose a seminary for study. The student will enter the MBTS MTS (Master of Theological Studies) program of 45 hours. MBTS agrees to give the successful candidate a 50% scholarship for each class taken. The IMB agrees to reimburse the seminary for the other 50% of the cost of each class.

New Student Orientation

All new students are required to attend New Student Orientation prior to the student's first semester at Midwestern. Dates for this event are listed in the Academic Calendar at the beginning of this catalog. Orientation sessions are offered on the Kansas City campus just prior to the start of the fall and spring semesters.

New online students are enrolled in New Student Orientation online immediately when fully and conditionally admitted. Students are required to complete NSO during the term for which they are enrolled. Initial enrollment in the course is free. Students who fail to complete the NSO the first time will be enrolled a second time and charged a \$25 fee. Each time students have to retake the course they will be charged this fee.

Nondegree-Seeking Students

A nondegree-seeking student is any student who is taking classes for credit or auditing a course(s) at Midwestern Seminary, but who has not been admitted into any degree program. To be eligible to take master's level courses as a nondegree-seeking student, the student must have completed an undergraduate degree, complete the application for admission, and be formally admitted as a nondegree-seeking student. Nondegree-seeking students are not eligible to receive Federal Student Aid. A maximum of 30 credit hours may be taken as a nondegree-seeking student.

To apply as a nondegree-seeking student to Midwestern Seminary, go online to www.mbts.edu and click "Apply Now" or "Apply Online." All applications are to be initiated online. Then, follow the steps listed above under the heading "How to Apply for Degree-Seeking Students." When selecting a degree program, the applicant must choose a nondegree-seeking option at the appropriate level of study (undergraduate, master's, doctoral).

Practicums

Field-based practicums are supervised practical application learning opportunities. The student works with an instructor or professor-of-record and field supervisor. The field supervisor may, or may not, be onsite with the student, which makes it possible for a student to work through a practicum with an expert in his or her ministry area. Field-based practicums are included on both on-Campus and the Online Schedules. The learning experiences include reading, reflection, research, projects, collaboration, written assignments, and field-based evaluation. Practicums vary in length.

Readmission

Students who have not attended Midwestern within the past two calendar years (i.e., 24 consecutive months) must complete an Application for Readmission and return under the current academic catalog requirements. Appeals may be made to the Academic Policies Committee.

Testing Services' School Codes for Midwestern

The Test of English as a Second Language (TOEFL) school code for Midwestern is **6441**. Information about the TOEFL examination is available online at www.ets.org/toefl. Using Midwestern's code allows the Educational Testing Service to forward the score directly to Midwestern. The TOEFL score must be received by the Admissions Office before an international student's application will be processed.

The Graduate Record Examination (GRE) school code for Midwestern is **6441**. Information about the GRE examination is available online at www.ets.org. A GRE score is optional, i.e., not required, for admission to Midwestern.

Transfer Credit

Two-thirds of the credits required in a MBTS degree may be granted on the basis of transfer credits. To be considered for transfer credit, courses must meet the following requirements:

- The course must be equivalent in content and requirements to courses in the Midwestern catalog
- The course must meet a Midwestern degree requirement
- The student must have a recorded grade of C- or higher for master's and B or higher for doctoral transfers

- When MBTS determines it will accept credits applied to other graduate degree programs, not more than half of the credits required for the other degree may be transferred. For example, a student with the 45 hour MATS degree could transfer up to 40 hours into the 81-hour MDiv program or 45 hours into a 90 hour MDiv program.

Qualified U.S. military chaplains admitted to Midwestern's DMin program may request the transfer of up to 12 credit hours toward the DMin degree for military training in such areas as Chaplaincy Officer Basic Course, Chaplaincy Officer Advanced Course, and/or ILE/CGSC training. At least one third (10 hours) of the 30 hours required for the DMin degree must be completed at Midwestern.

Normally, only credits earned at Council of Higher Education Accreditation (CHEA) recognized schools will transfer. Graduate students transferring from unaccredited institutions (an institution of higher education that is not accredited by a regional or institutional accrediting agency recognized by CHEA and/or the U.S. Department of Education) may validate transferable master's level coursework with EXCEL exams and/or faculty validation of competency. Upon successfully passing the exam or faculty validation, the student will be awarded transfer credit. For further information, see the Course Waiver by EXCEL Examination in the Academic Policies section of this catalog.

ACADEMIC POLICIES

Academic Appeal Process

Students desiring to request exceptions to academic policies and regulations are to submit a written statement explaining the request and the reasons for it to the Dean of Graduate Studies or Registrar for consideration by the Academic Policies Committee. The Academic Office or Registrar's Office should be contacted about procedures and/or forms.

Academic Probation

To remain in satisfactory academic standing, master's degree students and undergraduate students must maintain a cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern. The Registrar will notify each degree-seeking student whose cumulative GPA falls below 2.0 that the student is being placed on academic probation, that the student may enroll for no more than 9 graduate credit hours or 12 undergraduate credit hours per semester while on academic probation, and that the student is encouraged to voluntarily enroll in a study skills course (GS090 Study Skills, 1 hour) when the student registers the next term/semester. The study skills course is required for any student whose GPA falls below 1.8. A student may not enroll for Study Skills without enrolling in at least one other course. For example, if an online student only takes

a course in Term B, that student cannot take the Study Skills course in Term A. Credit for this course does not count toward meeting degree requirements. Please see the Study Skills policy under Academic Policies section of this catalog.

Being placed on academic probation will affect a student's eligibility to receive financial aid. Students receiving financial aid should also see the Satisfactory Academic Progress policy under Financial Aid in the Finance section of this catalog. Students under extenuating circumstances may provide a basis for an appeal to enroll in additional classes. Appeals may be made to the Registrar's Office.

The student who fails to attain at least a 2.0 cumulative GPA by the conclusion of the second semester of the probationary period must withdraw from Midwestern for at least one semester. The student who anticipates returning to Midwestern should seek advice in advance from the Admissions Office as to what components would be necessary for readmission. After the withdrawal period, the student may apply for readmission. If the student is readmitted, he/she must achieve a cumulative GPA of 2.0 or above within the following two semesters. Otherwise, the student is ineligible to continue studies at Midwestern without permission from the Academic Policies Committee.

Doctoral students should consult the appropriate doctoral program guide for the policy regarding satisfactory academic standing that applies to them.

Advanced Standing by Examination— Master's

The Advanced Standing Program offers qualified, degree-seeking graduate students the opportunity to test out of selected foundational courses, not to exceed 25% of the total credit hours required for any degree. Successful completion of an advanced standing examination satisfies the specific course requirement covered by the examination and reduces the number of credits needed to graduate. As such, advanced standing credit generally is not transferable to other institutions. Advanced standing examinations must be taken at the main campus of MBTS.

Candidacy for Advanced Standing Examination

To test out of a foundational course the advanced standing candidate must meet the following criteria, as certified by the Registrar's Office:

1. Satisfactory completion of a comparable undergraduate course having the same general content
2. Having a B grade or higher in the comparable course
3. Having an overall undergraduate GPA of 3.0 or higher on a 4.0 scale.

Prerequisites 1-3 may be waived in the case of students who show initial evidence of serious study for the course outside a formal undergraduate setting.

Examination Logistics and Applicable Fees

Degree-seeking students who wish to test out of a course will be charged a \$40 per credit hour testing fee. One week before attempting the examination, the advanced standing candidate will receive a study guide for the course to be 'challenged' by examination. If the student does not take the examination within eight days of receiving this study guide, the option of testing out of that course will be forfeited. The candidate is forbidden to copy, photograph, or otherwise capture the information given in the advanced standing study guide; and the study guide itself must be surrendered at the time of the scheduled examination.

The Academic Development Office will notify the student and the Registrar's Office of the examination results. If the student passes the examination, a 'P' (passing grade) for that course will be noted on the student's transcript. If the student fails the examination, the student will be required to take that course and will not be given the opportunity to retake the qualifying examination. Since courses are offered on a rotating basis, the student will be responsible for ensuring that the qualifying examination is taken early in the student's degree program, leaving sufficient time to take the required course within the established course rotation.

Students desiring to take an advanced standing examination are to obtain an *Application for Advanced Standing* from the Academic Office. Students must complete a separate form for each course. Students having met the requirements to take an advanced standing examination must obtain certification to this effect from the Registrar Office and submit the completed form to the Academic Development Office for the examination to be scheduled.

Qualified students may earn advanced standing for up to 25% of a degree program from the following courses:

BS2200 Elementary Hebrew I	3 hrs
BS2201 Elementary Hebrew II	3 hrs
BS2210 Old Testament Survey I	3 hrs
BS2211 Old Testament Survey II	3 hrs
BS2300 Elementary Greek I	3 hrs
BS2301 Elementary Greek II	3 hrs
BS2310 New Testament Survey I	3 hrs
BS2311 New Testament Survey II	3 hrs
BS2400 Introduction to Hermeneutics	3 hrs
HT3100 History of Christianity I	3 hrs
HT3101 History of Christianity II	3 hrs
HT3110 Baptist History	3 hrs
HT3200 Theology I	3 hrs
HT3201 Theology II	3 hrs
HT3300 Introduction to Apologetics	3 hrs
HT3400 Christian Ethics	3 hrs

Attendance

Midwestern expects regular attendance in all classes and students must inform professors of anticipated absences. A student must attend at least 75 percent of class sessions to receive credit. Failure to attend 75 percent of

class sessions will result in the student receiving a failing grade for that course. Students who fail to participate in an online course for 14 calendar days, or who miss more than 25% of the total sessions of an on-campus course, will be assigned a grade of "FN," unless they make prior arrangements with the course instructor. Professional doctoral students must submit an appeal to the Director of Doctoral studies. Research doctoral students must submit appeals to the PhD Director. These appeals will be presented to the Doctoral Studies Committee for a decision.

Professors will record student attendance for every course. If an enrolled student has never attended a course or has ceased to attend or has missed more than 25 percent of class sessions, the professor will notify the Registrar's Office of the student's last date of attendance or non-attendance. Students who begin a course, but at some point in the semester cease attending, and who do not provide official notification, will be assigned a grade of "FN" (failure for non-attendance), and dated to the student's last date of attendance/participation. A grade of "FN" will be assigned when a student stops attending and/or participating in a class for 14 days or longer.

Attendance must be "academic attendance" or "attendance at an academically-related activity" as required by a professor or an academic degree program. Examples include the following:

- Physical attendance in a classroom where there is direct interaction between the instructor and student
- Submission of an academic assignment
- Examination
- Computer-assisted instruction
- Study group assigned by professor
- Participation in online discussion about academic matters.

Auditing

Auditing students do not receive academic credit for the audited course, and the hours taken are not computed in the student's grade point average. After the last day to add a class (i.e., the end of the first week of classes), a class audited may not be changed to a credit class. Only regularly scheduled courses may be audited and then only for the scheduled hours. Auditors attend class under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and requires advance preparation or knowledge of the subject or topic by the auditor.

Auditing for Non-Admitted Students

Students not currently admitted, but who desire to audit classes (on a non-credit basis), must complete the *Non-Admitted Auditor's Enrollment* form and pay the applicable audit fees. Auditing students do not receive academic

credit for the audited course, and the hours taken are not computed in the student's grade point average. Auditors attend under the regular class attendance policy. Auditors do not take examinations or quizzes and do not submit assignments for grading by the professor. Participation in class discussions or activities is at the discretion of the professor and may require advance preparation or knowledge of the subject or topic by the auditor.

Catalog Requirements

Students are required to satisfy degree requirements according to the Academic Catalog that is in effect for the term in which they first enroll at Midwestern. Students not attending Midwestern for more than one year (12 consecutive months) are required to meet requirements from the catalog in effect at the time they reenroll unless prior arrangements have been approved by the Academic Policies Committee. Students may petition the Registrar in writing to meet degree requirements from a more recent catalog provided they are enrolled when that catalog is in effect.

Closure or Delayed Opening for Inclement Weather

Closure or delayed opening of the Kansas City campus due to inclement weather is at the discretion of the President or designated administrator. Unless notified otherwise, the cancellation of Kansas City classes will be announced primarily on the MBTS website. Notice may also be given on local Kansas City television stations. When classes are not cancelled during inclement weather conditions, students should use discretion to prevent endangering themselves or others by attempting to travel to class during dangerous or intimidating conditions or situations. Consideration will be extended to students who cannot make it to class due to safety concerns, children at home, etc.

Course Changes (Add/Drop or Withdrawal)

Students are encouraged to finalize their course schedule before the matriculation date. A course change fee is charged per occurrence after the matriculation due date. Ceasing to attend a class at any time without processing a Class Schedule Change Form does not constitute an official drop/withdraw and will result in a failing grade being issued.

Students are responsible for completing and filing the *Course Schedule Change Form* with the Registrar's Office by the published deadlines. Students dropping the last or only class in which they are enrolled will need to complete an Exit Form in addition to the Course Schedule Change Form.

Withdrawing from courses not only affects a student's academic progress, but also may have consequences for financial aid, housing eligibility, or visa status. Financial aid is paid based upon the student's status. Dropping below

full time status may require the student to vacate on-campus housing unless prior approval was obtained. The student should refer to the following sections in this catalog for more information: Withdrawal from Seminary in the Academic Information section, Tuition Refunds Schedule in the Financial Information section, and the Registration Calendar in the front section of this catalog for exact dates and deadlines.

Adding On-Campus Courses

Students may add new courses until the Wednesday following the first day of the semester, subject to eligibility, space availability, and the policy governing maximum course load.

Adding Online Courses

Students may add online courses until 4 pm on the third day of a class.

Withdrawal From On-Campus Classes

Withdrawing from a 15-week long on-campus course after the end of the first week of a semester, but prior to November 1 (fall semester) or April 1 (spring semester), will result in a "W" (withdrawn) grade. Students may not drop or withdraw from a 15-week, on-campus course after the above dates, except for medical reasons or other emergencies. After the fall and spring deadlines, the student will receive a grade of "F" if he/she does not successfully complete the course. Exceptions are made by the Academic Policies Committee. In the case of an approved exception, the professor may assign a "WP/WF" (withdraw passing or withdraw failing) grade as appropriate. Courses dropped during the first week of a semester will not appear on the student's transcript. "W," "WP," or "WF" grades will not be computed in the students GPA.

Withdrawal from Online Classes

Students may drop or withdraw from online courses during the first two weeks of the term and will be assigned a "W" (withdrawn) grade with a fifty percent refund of tuition. Students may not drop or withdraw from an online course after the second week, and will receive a failing grade if they do not successfully complete the course. Exceptions may be granted by the Online Academic Policies Committee for medical reasons or other emergencies. If a student is granted an exception, the professor may assign a "WP/WF" (withdraw passing or withdraw failing) grade as appropriate. Courses dropped through the third day of a term will not appear on the student's transcript. "W," "WP," or "WF" grades will not be computed in the students GPA.

Course Offering Cancellations

Occasionally, cancelling a class may be necessary due to insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is

determined by the Provost. Every effort will be made to provide notice of the cancellation at least one week prior to the first scheduled meeting of the class. The Registrar's Office will advise the student of the cancellation and any other options including the possible rescheduling of the class. MBTS does not assume responsibility for any graduation delay that might result from the cancellation.

Course Repetition

Students must repeat courses in which he/she receives a failing grade if the course is required for his/her degree. If a student earns a higher grade for the repeated course, the "F" is not removed from the transcript but is not calculated in the grade point average with the new passing grade. Students may repeat a previously passed course only once for the purpose of improving the letter grade. Students may repeat a failed course until he/she has passed the course. Courses repeated must be equivalent in both content and credit hours.

Course Substitution

The faculty has prescribed required courses according to the purposes of the various degree programs; therefore, permission to substitute other courses for the required courses is an exception requiring special approval. A student should obtain and complete a *Master's Course Substitution/Waiver Request* form available in the Registrar's Office. Signatures must be obtained for each course for which a substitution or waiver is requested.

Approval is required from a professor who normally teaches the course and the student's academic advisor. If the course substitution or waiver is for a degree program Foundational Core course, approval must also be obtained from the Academic Policies Committee. If the substitution is for a degree program emphasis course, approval of the Dean of Graduate Studies is also required.

Coursework Requirements

Course requirements such as readings, reviews, research, and term papers assume that students will invest a minimum of two hours out of class for every one hour in class. Students are advised to adjust their academic workload and employment to provide thorough preparation for each course.

Course Waiver by EXCEL Examination

Degree-seeking graduate students who believe they are competent in a required seminary course may apply to take an EXCEL exam to have the required course waived and receive entry into upper level course work. However, the student must complete the waived hours with additional electives. To be eligible to take an EXCEL exam, a student is to have earned an overall undergraduate GPA of 3.0 or higher on a 4.0 scale and have earned a grade of B (3.0) or higher in the course under consideration.

Students must apply for an EXCEL exam through the Academic Office at least two weeks prior to the examination date. A nonrefundable fee of \$25 is charged for each exam taken. Payment is due in advance or at the time of the examination. Examinations are graded on a pass/fail basis.

Credit Hour

A credit hour is an amount of work represented for the intended learning outcomes achieved in one hour of classroom instruction (i.e., a 50 minute class period) or direct faculty instruction plus a two-hour final exam taken during the fifteenth week or the equivalent.

In nontraditional or specialized courses (e.g., online, internships) where a course may not meet for the equivalent instructional time, instructors may use alternative instructional processes so that students achieve the equivalent learning objectives.

Credit Hour Load

Full-time. Doctoral students are continuously enrolled throughout their programs and are classified as full-time students. Students are enrolled in a minimum of one four-hour class or seminar each semester until they meet all requirements. Graduate students are classified as full-time when enrolled for nine or more credit hours during the fall or spring semesters.

Part-time. Graduate students are part-time students when enrolled for less than nine credit hours during a 15-week semester.

To complete a MDiv degree in three years or six semesters, students must take 15 or 16 hours each semester. Some programs may require additional hours. Students may not exceed the 18 hour maximum load limit without obtaining approval from the Dean of Graduate Studies. Students placed on academic probation or making less than satisfactory academic progress may be limited in the number of credit hours they may take and, therefore, may be required to enroll in additional semesters to complete graduation requirements.

Cross-Enrollment through the Kansas City Association of Theological Seminaries

Regular enrollment in another ATS accredited theological seminary in the Kansas City area (Central Baptist Theological Seminary, Nazarene Theological Seminary, and Saint Paul School of Theology) qualifies a student for cross-enrollment at Midwestern. Credit on work taken at Midwestern is transferable to the institution in which the student is enrolled.

Subject to prior approval of the Dean of Graduate Studies, a degree-seeking student currently enrolled at Midwestern may request to enroll in a course at one of the other Kansas City Association of Theological Seminaries and have the course credited toward a degree from Midwestern. Normally, a student will take no more than

four hours per semester in cross-enrollment. Courses taken must be electives. A student may not take more than eight hours in cross-enrollment toward a degree at Midwestern. Courses for cross-enrollment taken at Midwestern should be on-campus classes.

Degree Change

All requests to change degree programs, majors, or concentrations must be submitted to the Registrar's Office using the *Application for Degree Program Change*. All forms must be signed by the student in order to be processed. *Degree Program Change* forms received by the Friday of the first week of the semester will be effective for the current semester. Any form received after this due date will become effective the following semester. Students should be aware that some credit hours may not transfer to the new degree. Degree requirements and other policies will be determined by the catalog in force at the time the degree change is made.

Students who are changing their degree from residential degrees to online degrees will be required to take the online New Student Orientation (NSO) course. The Registrar's Office will automatically enroll students in the NSO course. Students who fail to complete the NSO the first time will be enrolled a second time and charged a \$25 fee. The \$25 fee will be charged each time a student has to retake the course.

Degree Progress

Responsibility for degree progress ultimately belongs to the student. Students can view their degree progress through their student portal. The current curriculum for each degree is also available online at www.MBTS.edu. Students in need of assistance may contact the Registrar's Office (Registrar@mbts.edu).

Duration of Degree Completion

Students should plan their courses in order to complete their degree within a reasonable time frame. Effective as of June 2, 2013, all course credits applied toward the following degree requirements should be earned within ten years of the awarding of the degree:

- Master of Divinity
- Master of Arts in Christian Education
- Master of Arts in Worship Ministries
- Master of Arts in Counseling

Any exception to this policy must be approved by the Academic Policies Committee.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include the following:

1. **The right to inspect and review the student's education records within 45 days of the day Midwestern receives a request for access.** The student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The Midwestern official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Midwestern official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. **The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.** The student may ask Midwestern to amend a record the student believes is inaccurate or misleading. The student should write the Midwestern official responsible for the record, clearly identify the part of the record the student wants changed, and specify why the record is inaccurate or misleading. If Midwestern decides not to amend the record as requested by the student, Midwestern will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Midwestern in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom Midwestern has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, Midwestern discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information (listed below) is generally considered not harmful or an invasion of privacy if released. Unless the Registrar's Office is informed otherwise by the student in writing, directory information

may be released by Midwestern without the student's permission.

Directory Information. The following information is considered to be directory information by Midwestern and, therefore, information that is generally not considered harmful or an invasion of privacy if disclosed:

- Name, address, & telephone listing
- Email addresses
- Participation in officially recognized activities
- Date and place of birth
- Photographs
- Dates of attendance, degrees, and awards
- Most recent previous school attended
- Class schedule/roster
- Field of study (program/major)
- Full-or part-time status

Students who do not want to release this information to anyone who does not have an authorized and/or legitimate need to know the above information should notify the Registrar's Office in writing of this desire and the noted information will not be released. If a student specifies that an address and/or phone number not be released, this action will prohibit even friends and relatives from being able to obtain that information from Midwestern.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Midwestern to comply with the requirements of FERPA. The name and address of the office that administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Grades and Academic Assessment

To assist Midwestern in the ongoing assessment of student learning and achievement, students are asked to complete the confidential, internet-based assessment of their course(s). The confidentiality of student responses is ensured through a system that permits faculty to view only the summary data of each class. Individual student responses are flagged for tracking purposes only and cannot be identified by the faculty nor are they available to faculty. Course assessment(s) may be accessed through the student portal and are made available beginning with the last two weeks of the semester or term. Students have the option of completing the online course assessment at the end of the semester or term and retrieving the grade(s) for their course(s).

Students who do not have internet access may obtain access and/or assistance in Midwestern's library. Students having difficulty accessing their online course information should contact IT personnel at 816-414-3763 or at helpdesk@mbts.edu.

Grades/Grade Reports

Final course grades are available to registered students through the Internet student portal once they have been received and processed by the Registrar's Office. Students desiring to know their course grades prior to this distribution should contact the course professor(s), not the Registrar's Office. Students must have financial accounts with Midwestern in good standing before grades may be accessed at the end of each semester through the student portal.

Midwestern follows a 4.0 grade-point system to encourage academic achievement. Under this system, grades are given certain numerical values per credit hour (the grading system chart is listed below). A failing grade in a course is permanently recorded on the student's transcript, but it is not included in grade point average computation if a student repeats and passes the course.

Grading System

Master's grading and grade point value system:

A	96-100	4.0	AU	Audit
A-	93-95	3.7	I	Incomplete
B+	90-92	3.3	NG	No Grade Assigned
B	87-89	3.0	P	Passing
B-	84-86	2.7	W	Withdrawn from course
C+	80-83	2.3	WP	Withdraw passing
C	77-79	2.0	WF	Withdraw failing (not computed in GPA)
C-	73-76	1.7		
D+	70-72	1.3		
D	67-69	1.0		
D-	64-66	0.7		
F	63 or below	0.0		
FN	0.0			

Doctoral grading and grade point value system:

A	97-100	4.0	AU	Audit
A-	94-96	3.7	I	Incomplete
B+	90-93	3.3	NG	No Grade Assigned
B	87-89	3.0	P	Passing
B-	85-86	2.7	W	Withdrawn from course
C+	82-84	2.3	WP	Withdraw passing
C	78-81	2.0	WF	Withdraw failing (not computed in GPA)
C-	76-77	1.7		
D+	73-75	1.3		
D	69-72	1.0		
D-	65-68	0.7		
F	64 or below	0.0		

Incomplete Grade

An incomplete grade may only be reported for a student who has a passing grade in a course but who is unable to complete the final examination and/or final coursework due to serious illness of the student, serious illness or death

in the student's immediate family, or other unusual and substantial cause beyond the student's control.

Failure to appear for a final examination or failure to complete coursework as assigned is not a basis for an incomplete grade. Assigning an incomplete grade to a student must not provide the opportunity for the student to complete work beyond the end of the semester if the extension gives the student an advantage others in the course in similar circumstances did not have. Students are to submit the incomplete coursework/exam to the professor no later than two weeks after the last day of the semester or course. All Incomplete grades must be removed within three weeks after the semester or course in which the incomplete grade was given. At the end of three weeks, the grade defaults to the grade earned that was listed by the professor on the *Incomplete Grade* form.

The student's record shall bear the grade of "I" on any incomplete course until all work is completed. If the student does not submit the assigned work, the "I" grade will be changed to the grade reported as being earned-to-date which includes a zero for incomplete portion of assignments. A student whose circumstances are so extreme that they do not permit the submission of the work within the stated period may petition the Registrar for a further extension.

Independent Studies

The purpose of Independent Studies is to provide a degree-seeking student the opportunity for advanced research in specialized areas of academic pursuit. Independent Studies are not an alternative approach for completing courses that are available in regular curriculum offerings. A student who wishes to enroll for an Independent Study must meet the following qualifications:

1. The student must have completed at least one-half of the hours required for their degree program
2. The student shall not take more than 6 hours of the degree program as Independent Study courses without pre-approval from the Academic Policies Committee
3. The student must have a cumulative grade point average of 3.0 or higher or approval of the Academic Policies Committee.

A student interested in taking an Independent Study must complete the following process:

1. Complete an application available in the Registrar's Office
2. Acquire the Registrar's signature verifying that the student meets the required qualifications
3. Enlist a professor willing to direct the Independent Study course. If a professor agrees to do so, a learning contract must be drafted and attached to the application.
4. Submit the completed application and learning contract to the Dean of Graduate Studies for final approval no later than 14 days after the first day of

classes of the semester for which the Independent Study is requested.

If approved, the application and learning contract are sent to the Registrar's Office to enroll the student for the Independent Study. The student is to complete the Independent Study course within the semester in which the student is enrolled in the Independent Study. In addition to normal matriculation fees, the student pays a course fee of \$100 for the first credit hour and \$50 for each additional credit hour for each Independent Study course.

Normally, a required course is not available as an Independent Study course. In cases in which the seminary is responsible for scheduling deficiencies respecting required courses, a student may request permission to take a required course as an Independent Study.

Integrity in Theological Studies

The fundamental purpose of Midwestern is to assist the development of Christian ministers who are equipped to make responsible and relevant witness to the redeeming Gospel of Jesus Christ in the context of the vastly complex and rapidly changing modern culture in which God has granted us the grace of life. In accordance with this purpose, therefore, Midwestern dearly cherishes and earnestly seeks to foster among all its students the qualities of spiritual dedication, creative imagination, and personal integrity.

Consequently, the Administration and Faculty of Midwestern expect, as a minimum requirement, that each student shall do his or her own work. The student is to let every test and examination reflect only the best results of his or her own disciplined study. Likewise, every term paper and written report must represent the student's own original approach to the task assigned, and they should not contain either direct quotations or paraphrases of any part of any other writer's book or paper, published or unpublished, for which due credit is not given to the original author. Such credit should be acknowledged by proper citation (in text, footnotes, and bibliography) of the sources employed.

Unless otherwise instructed by the professor under whose direction the paper is prepared, the most recent edition of Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations* (with such supplements as may be prepared by the faculty) will serve as the guide for citing all sources.

It cannot be exaggerated how strongly Midwestern deplores plagiarism in all its forms. Dishonesty is incompatible with the very purpose for which a student avails himself of its ministries. It is to be desired that one remain without a degree rather than to obtain it by dishonest means, for Christianity cannot countenance conduct that contradicts its basic tenets. It is further to be hoped that each individual will recognize a responsibility for his brother as well as for himself in all such matters.

This statement was first adopted by the faculty of Midwestern on October 5, 1961, and continues to be affirmed by the current faculty.

Leave of Absence

Emergencies that require a student to withdraw from classes for a time are dealt with on a case-by-case basis depending upon the nature of the emergency. Midwestern seeks to respond to students according to their individual need in these cases.

Library Use

As a normal part of the educational process, students are expected to use the learning resources available in Midwestern's library for completing course assignments, research, etc. The library collection consists of over 200,000 cataloged volumes in addition to a large body of general and denominational periodicals (625 current subscriptions) and other serial materials. A Curriculum Lab contains curriculum material published by LifeWay Christian Resources, other SBC agencies, and the Woman's Missionary Union.

All students except online students are required to have a Midwestern Identification Card that serves as the student's library card. Access to print resources, computers, as well as online databases is permitted only with a valid ID card.

Limiting Credit Hours and/or Employment Hours

To exceed the maximum class load of 18 credit hours per semester, a student must obtain approval of the Dean of Graduate Studies. A student working in excess of 20 hours per week in secular and/or religious employment is advised to enroll for a reduced academic load. The faculty advisor will work with the student in assessing his/her workload. A student working in excess of 35 hours per week in secular and/or religious employment is advised not to enroll for more than 14 credit hours per semester.

Main-Campus Instructional Requirement

The 'main-campus instructional requirement' of any degree is the number of credit hours toward that degree which must be earned through courses scheduled at the main campus of MBTS in Kansas City, MO. For most master's degrees, at least one third of the credit-hours required must be earned through main-campus courses. In such cases, the remaining two-thirds of the required credit-hours for master's degrees may be earned through any combination of online and on-campus instruction. Practicums and field-supervised learning experiences can be used to satisfy the main-campus instructional requirement. For specific main-campus requirements pertaining to any master's degree, students should refer to the 'location' section of that degree in the following

catalog pages. Students should also note that the main-campus requirement to qualify for campus housing may differ from the requirements given with each master's degree. For information regarding on-campus housing and credit-hour requirements, students should contact the Seminary Housing Office at (816) 414-3817.

Nondegree-Seeking Students

Students who desire to take occasional classes for credit, or who wish to take classes full-time before deciding on a particular degree program, are classified as 'nondegree-seeking.' To take classes for credit on a nondegree-seeking basis, students must complete the *Nondegree-Seeking Student Application for Admission*, be formally admitted, and pay the applicable tuition and fees before taking more than 3 credit-hours of classes. Students may refer to the Admission section of this catalog for more information.

Pre-enrollment

Pre-enrollment is strongly encouraged for all current students to secure a seat in courses offered. Before pre-enrolling, students should check their student accounts and make payment arrangements for any unpaid balance.

Pre-enrolled students complete registration by paying the registration, tuition, and course fees before or on their due dates. Students should check their student portal to view registered classes and to make payment arrangements.

Program Extensions for International Students

The program duration for an F-1 Visa student is determined by the expected length of study established by the school (e.g., 36 months DMin and DCoun; 48 months, DEdMin; 60 months, PhD) and documented on Line 5 of the I-20 by a program end date. If the student realizes that he/she is not going to graduate by the semester documented on the I-20, he/she may request more time (a program extension) prior to the expected graduation for reasons limited to the following:

- Changes of major or research topic
- Unexpected problems with research
- Documented illness.

Delays due to academic probation or suspension do not qualify as reasons for extension.

In each case, recommendation for extension must come from the student's academic advisor and dissertation supervisor for doctoral students. Also, students will have to provide updated financial support documentation to verify that they have the financial capacity to stay for the additional amount of time.

Readmission of Service Members/Veterans

Midwestern complies with the federal requirements for Readmission of Service Members/Veterans as specified in Title 34 CFR § 668.18 and listed in the *Federal Register/Vol. 74, No. 208/ Thursday, October 29, 2009*. Although some exceptions exist, this compliance provides the following assurances:

- A re-enrolling veteran may not be denied readmission on the basis of his or her military service
- The eligible veteran may enroll during the next term after he or she has indicated intent to re-enroll
- The eligible veteran may be admitted with the same academic status (i.e., to the same degree program, with the same enrollment status, with the same number of credits, and with the same satisfactory academic progress status)
- During the first academic year of re-enrollment, the veteran is assessed the same tuition and fee charges as were in effect during the academic year he or she left Midwestern to report for military service unless the difference in cost will be paid by the veteran's education benefits with no loss of benefits to the veteran.

In most cases, the veteran must apply for readmission within five years of completion of military service. In cases where the veteran may no longer be prepared to be readmitted with the same academic status (e.g., to continue in the next level of a language course), Midwestern will make a reasonable effort to help prepare the veteran. This effort might include provision of refresher courses at no extra cost to the veteran or some other appropriate provision.

To re-enroll, the veteran should notify the Admission's Office of his or her intent to reenroll, submit a completed *Application for Admission* form to provide current information to update the student data system, and provide proof of his or her induction or discharge from active military service and a current *Certificate of Eligibility*. The veteran should also contact the Financial Aid Office to complete any necessary paperwork for receipt of eligible benefits and/or financial aid.

Registration and Matriculation

Students can register online for classes through their student portal. The Registration Calendar at the front part of this catalog lists when registration opens and closes for each term. Any student with a hold on his/her account cannot register online.

Students who are still in the application phase are allowed to enroll in only one class until they are fully or conditionally admitted.

Once a student is enrolled in classes, he or she must complete matriculation before the due date. Matriculation is the process by which a student becomes registered, confirms his/her student information, and makes payment arrangements. For further information, see the

Matriculation policy under the Financial Information section of this catalog. For procedures related to the adding or dropping of classes, see the Course Changes policy under the Academic Policies section of this catalog.

Satisfactory Academic Progress (SAP)

A student must maintain a cumulative grade point average (GPA) of 2.0 or higher for all coursework taken at Midwestern to remain in satisfactory academic standing. The SAP policy is different for undergraduate, master's, and doctoral students. For guidelines, a student should refer to Academic Probation in this section of the catalog. Federal guidelines require recipients of federal Title IV financial aid to satisfy additional standards (see Federal Title IV Financial Aid Programs section in this catalog for detailed SAP requirements).

Scheduling Plan

Midwestern's curriculum is structured around two fifteen-week semesters. Courses are also offered in January and summer terms in intensive formats. Some graduate courses are also available online and are structured around two 8-week terms per semester. The goal of the scheduling plan is to make classes accessible to as many students as possible.

Special Status

Students not currently admitted who wish to take a special course at Midwestern, such as a seminar, workshop, conference, or other special event, must complete the *Enrollment Form for Special Courses for Non-admitted Students* and pay the applicable tuition and fees. The form is available on Midwestern's web page. Students may take up to 4 credit hours of such courses while in the application process. To take regular online or classroom courses, students should apply to be degree-seeking or nondegree-seeking students.

Students without a Baccalaureate Degree Enrolling in Master's Level Courses

Undergraduate students may request to enroll in a master's level course for credit or audit but must obtain approvals from the professor of the master's course, the Dean of the College, the Dean of Graduate Studies, and the Registrar for each master's level course. Students may enroll only if space is available. In the event a course reaches an enrollment limit, master level students will have priority. In addition, per accreditation requirements, 80% or more of the registered students must be master's level students. Master's courses used to meet undergraduate degree requirements may not be used at a later time to meet master's degree requirements. Grades awarded are based on the grade and syllabus requirements for the master's level course. Course requirements are not reduced for undergraduate students.

Student's Responsibility and Academic Advising

An academic advisor is available to provide guidance concerning academic programs and to verify the accuracy of course selections, but students are ultimately responsible for knowing program requirements and proceeding to satisfy those requirements in an orderly and timely manner.

Study Skills

If a student's GPA falls below 2.0 at the end of a semester, the student will be placed on probation and encouraged to voluntarily enroll in the Study Skills course. If the student's GPA falls below 1.8 at the end of a semester, the student will be placed on academic probation and automatically enrolled in the Study Skills course when the student enrolls for his/her next course. The Study Skills course cannot be taken as a student's only course for the semester or term. For example, if an online student only takes a course in Term B, that student cannot take the Study Skills course in Term A. The Study Skills course is a one-credit hour, pass/fail course. Regular tuition and fees will be charged. This credit does not count toward meeting graduation or degree requirements.

The instructor for the Study Skills course will work with the student to help the student develop the requisite skills for academic success. If a student's GPA is not above 2.0 at the end of the first probationary semester, the student remains on academic probation, but the student is only required to successfully complete the Study Skills course once. If at the end of the second probationary semester, the student still does not have a GPA of 2.0 or higher, the student will be placed on academic leave.

Style Guide for Written Papers/Assignments

All papers and dissertations submitted by students must conform to the current edition of The Midwestern Style Manual, which may be supplemented by the current edition of A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian, the current edition of The Chicago Manual of Style, or the current edition of The SBL Handbook of Style in instances where The Midwestern Style Manual is silent.

Transcripts

Transcripts are confidential documents and are issued only when a student submits a *Transcript Request Form* with the applicable fee. The form is available on Midwestern's web page. The Registrar's Office provides official and unofficial transcripts. Transcripts are only issued for persons who have accounts in good standing with the Financial Services. Processing may take up to two weeks. Students may view and print unofficial transcripts from their student portals.

Types of Classes

Midwestern uses multiple instructional delivery systems as indicated below. Abbreviations may be used on the student's transcript to indicate the kind of delivery-system involved in each course.

- Conference (CONF)
- Directed Study (DSC)
- External Study (ESC)
- Fusion (FUS)
- Hybrid (HYBRI)
- Independent Study (IS)
- Intensive (INT)
- Midwestern Women Institute (MWI)
- Online (OL)
- Online Connect (OLC)
- On-Campus
- Practicums (PRAC)
- Regional (RG)
- Trip (TRIP)
- Workshop

Courses involving practicums and field supervision are transcribed as on-campus. Courses taken online may be transcribed as hybrid, if the coursework includes verified campus-oriented instructional activity.

Withdrawal from Seminary

Students may withdraw from Midwestern at their discretion but the withdrawal may affect their academic record. The student is responsible for securing and processing the *Exit Form* with the Registrar's Office in order to make withdrawal official. In addition, the student should consider the academic impact for withdrawing from courses. The academic record of students withdrawing from courses during a term is affected in the manner described under "Course Change" in the Academic Policies section of this catalog.

Students withdrawing from Midwestern should also make proper arrangements with the Financial Aid Office concerning the reduction or cancellation of a student's financial aid award and with the Housing Office to ensure that proper notification is given concerning moving from student housing. In addition, the withdrawing student must communicate with the Financial Services in order to arrange for the appropriate payment of any unpaid accounts and to avoid the assessment of late fees, penalties, or additional charges. An exit interview with the Director of Financial Aid is required for any student with a Federal Direct Student Loan.

Nonattendance of classes does not constitute official withdrawal from Midwestern. In order to withdraw from MBTS, students must complete the official withdrawal process through the Registrar's Office.

Official Withdrawals are determined by the date when the student began Midwestern's official withdrawal process or the date when the student officially notified

Midwestern of his/her intent to withdraw, whichever is later.

Unofficial Withdrawals are determined by the documented last day of a student's participation in an academically related activity.

For a student who leaves without notifying Midwestern because of circumstances beyond the student's control, Midwestern may determine a withdrawal date related to those circumstances. Midwestern always has the option to use the student's last day of documented attendance at an academically related activity.

GRADUATION

Application for Graduation

To participate in Commencement and graduate from Midwestern, students are to complete an Application for Graduation form. Forms may be obtained from the Registrar's Office or online. Completed forms are to be submitted to the Registrar's Office for processing. Due dates are listed on the Academic Calendar. A student who submits an application after the due date may receive consideration if the application is accompanied by a written appeal to the Academic Policies Committee. A \$50 late fee will be assessed.

The graduation fee is charged to the candidate's student account at the beginning of the semester immediately preceding Commencement. The fee is nonrefundable and is paid even if the candidate is granted the privilege of graduating *in absentia*.

The candidate for graduation is responsible for conferring with the Registrar to ensure that he/she has met all degree program and graduation requirements, including the minimum GPA required for graduation. Prior to graduation, a student must settle all current accounts at the Library, Financial Services, and the LifeWay Bookstore located on campus. The faculty reserves the right to determine that a student whose conduct has proved to be unworthy of the standards of Christian character is unworthy of graduation, even though all academic requirements have been met.

Graduation Honors

Graduation honors are awarded to qualified graduates of Midwestern's degree programs. Graduate students who complete degree requirements with an overall cumulative grade point average (GPA) of 3.60 to 3.799 will receive the notation "With Honors" upon graduation. Graduate students with an overall cumulative GPA of 3.80 or above will receive the notation "With Highest Honors" upon graduation. The cumulative GPA includes courses taken at Midwestern to meet degree requirements. Graduates of the Midwestern's Women's Institute program and Certificate programs are not recognized with honors.

Participation in Commencement

Upon satisfactory completion of the prescribed course of study and all other requirements for graduation, the student is entitled to graduate. The requirements for the degree earned by the student will be determined by the catalog in use when the candidate first enrolls at Midwestern. If a student desires to graduate under the requirements from a subsequent catalog issued while pursuing a degree, the student may petition the Registrar for permission to do so. Midwestern may require a student whose enrollment has continued beyond five years to graduate according to the requirements of a more recent catalog.

Participation in Commencement for Students Lacking Hours

If a student is approved to take a course(s) at another school during his/her final semester at MBTS, the student must provide an official transcript of that course to the MBTS Registrar's Office at least two days prior to commencement. If the final grades for that course are not available from the other school, the student must provide documentation from the transfer school that shows that he/she is on track to pass the class with a grade of C- or higher. A student will be allowed to participate in the graduation ceremony with this documentation, but he/she will receive the diploma only after the MBTS Registrar's Office receives an official transcript with the final passing grade. If, following the ceremony, the student does not receive a C- or higher, he/she will not receive a diploma and must petition the Academic Policies Committee for approval to complete the requirement according to an alternate plan. Regardless of when the student completes all of the degree requirements, he/she is only eligible to participate in one commencement exercise for his/her degree.

A student who has not completed all requirements prior to the ceremony is ineligible to receive any scholastic awards at graduation or to be recognized at commencement as a recipient of academic honors. Academic honors earned at MBTS during the student's course of study will be noted on the student's diploma and transcript when all degree requirements have been completed.

Requirements for Graduation

GPA Requirement. To qualify for graduation, master's degree and undergraduate students must attain a 2.0 or above cumulative GPA in all graded work taken at Midwestern or transferred from another institution to meet Midwestern's degree requirements. All doctoral students must maintain a 3.0 or higher cumulative GPA on all work taken during their tenure in the program.

Attendance at Commencement. Students in on-campus degree programs are expected to be present for Commencement. Under unusual circumstances, a candidate may petition to graduate *in absentia*. A written

petition requesting permission to graduate in absentia must be submitted to the Registrar for faculty approval no later than October 1st for the Fall Commencement and no later than March 1st for the Spring Commencement. Online students are encouraged to participate in commencement, but are not required.

Other requirements

- Complete *Graduate Exit* form
- Complete exit counseling for students who received federal loans
- Complete Students Outcome Survey/Graduating Student Questionnaire
- Pay any unpaid balances.

Scholastic Awards

Each year the faculty at Midwestern honor selected members of the graduating class attending the Commencement ceremony who have completed all graduation requirements prior to the Commencement ceremony with the following awards:

Baker Book House Award in Theology - to a graduate who has demonstrated excellence in the study of biblical, historical, and systematic theology.

Baptist Association of Christian Educators Award (BACE) - to a graduate who excels in the ministry of Christian Education.

Broadman and Holman Seminarian Award - to the graduate who has achieved the highest grade point average for seminary studies.

William H. Collier Evangelism Award - to a graduate who has demonstrated excellence in both the study and practice of evangelism.

Doctoral Studies Award - to a Doctoral graduate who has demonstrated excellence in seminar studies and the design and implementation of the ministry project.

Wanda J. Keatley Award - To an outstanding graduate who has demonstrated excellence in the area of Biblical Studies and demonstrates an interest in continued scholarship and ministry.

Lora Lee Kieser Church Music Award - to a graduate who has demonstrated excellence in the church music field.

LifeWay Preaching Award - to a graduate who has excelled in the study and practice of preaching.

Society of Professors in Christian Education Award - to a graduate who has demonstrated excellence in religious education studies.

J. J. Owens Hebrew Award - to a graduate who has shown superior progress in the study of Hebrew.

G. Hugh Wamble Award in Church History Studies - to a graduate who has demonstrated outstanding interest and achievement in the field of church history, focusing on issues related to religious liberty.

Wornall Road Baptist Church Award in Theological Field Education - to a graduate who has excelled in the performance of ministry under supervision.

Zondervan Greek Award - to a graduate who demonstrated excellence in the study of Greek.

Zondervan Theology Award - to a graduate who demonstrates excellence in the study of theology.

Programs of Study

RESEARCH POST-GRADUATE PROGRAMS

Doctor of Philosophy (PhD), Biblical Studies

Purpose

Midwestern offers a PhD in Biblical Studies, with available emphases in Old Testament, New Testament, preaching, theology, historical theology, ethics, ministry and missiology. The PhD is intended primarily to equip persons for vocations of teaching and research in theological schools, colleges, and universities or for the scholarly enhancement of ministerial practice.

The PhD degree program is under the direction of the Doctoral Studies Office. For more information individuals may call 877-414-3755 or e-mail docstudies@mbts.edu.

Admission

In addition to the general criteria for admission to Midwestern Baptist Theological Seminary, applicants to the PhD degree program must satisfy the following criteria:

1. Hold an earned (a) ATS accredited Master of Divinity degree or (b) a graduate Master's degree of at least 52 hours in a theological or related discipline from an accredited institution
2. Have a 3.0 grade point average or above on a 4.0 scale for all graduate-level studies
3. Demonstrate graduate-level competency in biblical Hebrew and Koine Greek (see language requirements below)
4. Demonstrate a basic knowledge of biblical hermeneutics/interpretation (i.e., by taking an introductory graduate-level hermeneutics course).

Along with submitting all completed application forms and the application fee, the applicant must do the following:

1. Request that original transcripts from each academic institution previously attended be sent to the Doctoral Studies Office
2. Submit an academic essay explaining the applicant's call to PhD studies, current ministry setting, and explanation of interest in the requested concentration of study as an example of the applicant's research and writing skills
3. Provide two academic references and one personal or professional reference
4. Provide a completed *Church Endorsement Form*.

International applicants must also submit the results of the Test of English as a Foreign Language (TOEFL) examination. For the internet-based test (iBT), a minimum

total score of 80 is required with a minimum of 20 on each of the Reading, Listening, Speaking, and Writing sub-sections. Other forms of the TOEFL exam are not accepted unless prior approval is obtained from the Doctoral Studies Committee.

Applicants not meeting all admission requirements may petition to enter the program under provisional status. For information about this process please contact the Doctoral Studies Office (877-414-3755 or docstudies@mbts.edu).

Language Requirements

Applicants to the PhD program must demonstrate an adequate working knowledge of both Greek and Hebrew. Demonstration of competency in both languages is required prior to admission to the program, unless otherwise approved by the Doctoral Studies Committee. Students lacking the required level of competency in either language may be admitted provisionally with the understanding that such deficiency must be remedied by the end of the first year of PhD studies. Acceptable competency in all required languages must be confirmed prior to taking comprehensive exams.

The level of competency in Greek and Hebrew is dictated by the particular needs of each emphasis. The basis for judging competency in all PhD language requirements is determined by a set number of credit hours earned in study at the Master's level or higher. For example, the combined Biblical Studies emphasis needs a competency which is the equivalent of 12 hours of Greek and 12 hours of Hebrew earned on the Master's level. The chart below lists the required credit hours for Greek and Hebrew by emphasis. The various ways in which each competency may be verified are listed below.

PhD Studies & Emphasis	Greek	Hebrew
Apologetics Emphasis	6 hours	6 hours
Biblical Studies	12 hours	12 hours
Ethics Emphasis	6 hours	6 hours
Historical Theology Emphasis	6 hours	6 hours
Ministry Emphasis	6 hours	6 hours
Missiology Emphasis	6 hours	6 hours
New Testament	12 hours	6 hours
Old Testament	6 hours	12 hours
Preaching Emphasis	6 hours	6 hours
Theology Emphasis	6 hours	6 hours

Students are also required to demonstrate a reading knowledge of one modern research language. Normally, the modern language would be either German or French. However, students may appeal to the Doctoral Studies Committee to substitute another modern language or statistics in lieu of German or French. The determination of the

language to be required will take into consideration the student's area of specialization, particular needs, and future ministry goals. For example, students enrolling in the Missiology emphasis may demonstrate proficiency in the language requirement of their chosen area of missional engagement. Other than German or French, the Doctoral Studies Committee must approve the language requested by the student.

Students must demonstrate or substantiate an acceptable reading knowledge of a modern language prior to taking comprehensive exams. If a student does not do so, that student will be placed on interrupted status and must remedy the deficiency within one semester. Failure to confirm modern language competency in a timely manner will place the student on probationary status and may cause termination from the program.

Competency in a language may be demonstrated in any one of the following ways:

1. By attending and passing a Master's level course in the language at MBTS (Greek, Hebrew, Theological German, or Theological French). Tuition for these courses is the responsibility of the student and is not included in the PhD program tuition.
2. By attending and passing a comparable course on a Master's level at an accredited educational institution (see www.chea.org). The student must confirm the completion of the course by submitting an official transcript showing a passing grade. The student may also be requested to furnish an official syllabus for the course.
3. By passing an approved exam proctored by an authorized faculty or staff member of MBTS. A fee will be charged for the exam. Applicants may contact the Doctoral Studies Office (docstudies@mbts.edu) for more details.
4. By providing acceptable evidence to the Doctoral Studies Committee substantiating the required level of proficiency.

Program Objectives

Students graduating from the Doctor of Philosophy program will be able to do the following:

1. Master a discernible field of study within their chosen theological discipline
2. Understand and demonstrate research methodologies and procedures appropriate to their chosen field of study
3. Demonstrate theological inquiry and hermeneutical expertise through writing and teaching within their chosen field of study
4. Exercise the liberty to develop and defend a research dissertation.

¹ Upon admission, the student will be enrolled in DR00000, Doctoral Orientation, for 0 credit hours.

² PhD students in the Biblical Studies (non-emphasis) program, or Old Testament, New Testament, Ethics, Theology, or Historical Theology

Location

All PhD seminars are generally offered on Midwestern's main campus in Kansas City, Missouri.

Duration

The PhD degree is a 52-hour program usually requiring four years or more of academic study.

Distinctive Resources

PhD students have access to community life that provides formal and informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to education and research. Access to faculty advisors/mentors, possible opportunity for teaching college and online courses, and preferred access to library resources is also provided.

Doctor of Philosophy, Biblical Studies (PhD)

Curriculum

Doctoral Core	16 hrs
DR00000 Doctoral Orientation ¹	0 hrs
DR30020 Doctoral Studies Colloquium	4 hrs
DR30060 Integrating Christian Faith & Practice ² (OR)	
DR35090 Advanced Biblical Hermeneutics ²	4 hrs
DR34080 Teaching Principles and Methods in Higher Education	4 hrs
DR30090 Dissertation Seminar	4 hrs

PhD Biblical Studies Seminars

24 hrs

Biblical Studies (non-emphasis)

DR35110 Advanced Hebrew Grammar (OR)	
DR35150 Advanced Greek Grammar	4 hrs
Three seminars from the OT emphasis, two seminars from the NT emphasis or three seminars from the NT emphasis, two seminars from the OT emphasis	20 hrs

Apologetics Emphasis

DR33330 Missiology	4 hrs
DR37001 Science and Origins	4 hrs
DR37002 World Religions	4 hrs
DR37360 New Testament Theology (OR)	4 hrs
DR37350 Old Testament Theology	4 hrs
DR37390 Religious Epistemology	4 hrs
DR38405 Worldview and Ethical Theory	4 hrs

emphases should take DR35090 Advanced Biblical Hermeneutics.

Students in Preaching, Missiology and Ministry emphases should take DR30060 Integrating Christian Faith & Practice.

MASTER OF THEOLOGY (ThM)

Purpose

The ThM at Midwestern Baptist Theological Seminary is offered to enable students of substantial ability to continue academic research beyond the MDiv (or an equivalent degree from an accredited institution). The program prepares students for additional graduate study, doctoral work, and other specialized types of ministry, including teaching secondary and postsecondary Christian institutions.

The ThM degree program is under the direction of the Doctoral Studies Office. For more information individuals may call 877-414-3755 or e-mail docstudies@mbts.edu.

Admission

Generally, the Master of Divinity degree is required for admission to the ThM program. Graduates having other degrees that are eligible for consideration for admission include holders of Midwestern's Master of Arts in Theological Studies (MATS), Master of Theological Studies (MTS), Master of Arts in Biblical Languages (MABL), and Master of Arts in Biblical Archaeology (MABA). Students considered for admission to the ThM degree from other program will need to meet the equivalency requirements. Applicants must have a minimum GPA of a 2.75/4.0 and must demonstrate theological writing competency. Continued enrollment requires a 3.0 GPA or higher.

Along with submitting all completed application forms and the application fee, the applicant must do the following:

1. Request that original transcripts from each academic institution previously attended be sent to the Doctoral Studies Office
2. Submit an academic essay explaining the applicant's call to advanced studies, current ministry setting, and explanation of interest in the requested concentration of study as an example of the applicant's writing skills
3. Provide two academic reference and one personal or professional references
4. Provide a completed *Pastor/Church Endorsement Form*.

International applicants must also submit the results of the Test of English as a Foreign Language (TOEFL) examination. For the internet-based test (iBT), a minimum total score of 80 is required with a minimum of 20 on each of the Reading, Listening, Speaking, and Writing sub-sections. Other forms of the TOEFL exam are not accepted unless prior approval is obtained from the Doctoral Studies Committee.

Applicants not meeting all admission requirements may petition to enter the program under provisional status. For information about this process please contact the Doctoral Studies Office (877-414-3755 or docstudies@mbts.edu).

Location

At least one third of the degree must be taken on the main campus in Kansas City, Missouri.

Duration

The ThM is designed to be completed in as little as one year. Total credit hours for the base ThM is twenty-four (24), consisting of seven (7) foundational courses. Students seeking skill in research languages may take the ThM with Research Language emphasis for twenty-seven (27) hours. Students seeking skills in post-secondary pedagogy may take the ThM with Pedagogy for twenty-eight (28) hours.

Program Objectives

Students completing the ThM program will be able to do the following:

1. Develop an area of theological specialization and relate this work to the larger context of theological study and ministry
2. Conduct advanced research using standard scholarly tools and methods
3. Develop advanced knowledge and skill in the task of biblical interpretation.

Master of Theology (ThM)

Curriculum

BS2200 Hebrew I	3 hrs
BS2201 Hebrew II	3 hrs
BS2300 Greek I	3 hrs
BS2301 Greek II	3 hrs
DR30020 Colloquium	4 hrs
DR35090 Advanced Biblical Hermeneutics	4 hrs
Comprehensive Examination	4 hrs

Master of Theology (ThM) with Research Language Emphasis:

3510 Theological German OR	3 hrs
3520 Theological French	3 hrs

Master of Theology (ThM) with Pedagogy Emphasis:

DR34080 Teaching Principles and Methods in Higher Education	4 hrs
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PROFESSIONAL DOCTORAL PROGRAMS

Doctor of Ministry (DMin) and Doctor of Educational Ministry (DEdMin) degrees offered through Midwestern Baptist Theological Seminary are designed for persons seeking a high level of competence in the practice of ministry. The Doctor of Counseling (DCoun) is a program of professional study for students who desire to practice professional counseling at the highest level of clinical competence. The DMin and DEdMin are recognized by the Association of Theological Schools (ATS) as professional theological degrees. The DCoun is recognized by the Higher Learning Commission (HLC). Although the degrees are considered equivalent in quality to the Doctor of Philosophy (PhD), they differ significantly in that the latter seeks primarily to understand the way things are, with practical payoffs being a secondary concern.¹

These degree programs are under the direction of the Doctoral Studies Office. For more information call 816-414-3755 or email docstudies@mbts.edu.

Admission

In addition to the general criteria for admission to Midwestern Baptist Theological Seminary listed earlier in this catalog, applicants to the DMin, DEdMin, or DCoun programs must have the following:

1. An earned Master of Divinity degree or equivalent from an accredited institution for entrance into the DMin program or an earned Master of Arts in Christian Education degree or equivalent (e.g., MDiv- CE concentration) from an accredited institution for entrance into the DEdMin program. A Master of Arts in Counseling (MACO) degree or equivalent from an accredited institution is required for entrance into the DCoun program.
2. A 3.0 grade point average or above on a 4.0 scale for all graduate level studies (students not meeting this standard may request to see the Low-GPA policy for Professional Doctoral Studies)
3. Three years of ministry experience is required for admission into the DMin since the completion of the first program appropriate master's degree.

Upon receiving an application packet, the prospective student must submit/provide the following:

1. A completed *Application for Admission form* and application fee
2. A ministry essay including conversion experience, the applicant's understanding of Christian ministry, a dated narrative explaining Christian service, an outline of ministerial goals with an explanation of how the

doctoral program will assist the applicant to reach those goals

3. A letter of endorsement/recommendation from the applicant's current ministry
4. Academic, personal, and professional references
5. Original transcripts from each academic institution previously attended sent to the Doctoral Studies Office.

International applicants must also score a minimum of 80 on internet-based test (iBT), and 550 on the written version or 213 on the computer version of the Test of English as a Foreign Language (TOEFL) examination. Students in programs taught in a language other than English are exempt from this TOEFL requirement.

Applicants not meeting all admission requirements may petition to enter the program under probationary status. Information about probationary admission may be requested from the Doctoral Studies Office (1-877-414-3755 or docstudies@mbts.edu).

Professional Doctoral Studies Objectives

Students graduating from a Professional Doctoral Studies program will be able to do the following:

1. Draw on the resources of the classical area of theological study
2. Do original field research and needs analysis
3. Organize and motivate others to carry out such program plans with a high level of competence
4. Move beyond routinely accepted techniques of ministry toward new dimensions, methods, and outreach.

Seminars

Required seminars (doctoral courses) are offered multiple times per year. All new DMin and DEdMin students must complete the Doctoral Studies Colloquium Seminar prior to enrolling in any other seminars. Concentration seminars are also offered at various times throughout the year. DCoun students have a separate course listing from the DMin and DEdMin students.

Each seminar is offered as a week-long intensive course with pre- and post-coursework. The Dissertation Seminar should be completed as the last seminar because it transitions the student into the ministry project phase of the program.

Location

All foundational doctoral seminars are offered on Midwestern's main campus in Kansas City, Missouri.

¹ Charles Conniry, Jr., "Reducing the Identity Crisis in Doctor of Ministry Education," *Theological Education* 40, no. 1 (2004): 138.

Status

The DMin, DEdMin, and DCoun are continuous enrollment programs. Students enroll in a minimum of two seminars (consisting of 3 or more credit hours per seminar) each year until all requirements are met. During the project dissertation phase of the program, students will be registered each fall and spring semester in their respective Ongoing Research course (DR40980, DR40981, DR40983) (1-6 hours) until the project/research dissertation is ready to defend; students will then be registered in their respective Dissertation course (DR40990, DR40991, DR40992, DR640993).

Students who are unable to maintain continuous enrollment status may request to be placed on a one-year interrupted status for a medical or ministry-related hardship. A fee of \$250 is assessed for each semester on interrupted status if the request is made prior to the start of the semester. For requests made after the start of the requested semester the fee is \$500. Students requiring a longer suspension of continuous enrollment may request to be placed on inactive status for a period not to exceed three years. An inactive status fee of \$500 per year is charged to the student. Updated information and admission requirements must be met before reentering the program. No academic work may be done while on interrupted or inactive status.

Ministry Project Dissertation

After the completion of all seminars, the student is required to design, implement, and evaluate a ministry project. The ministry project will demonstrate the student's integration of theological education and ministry practice. From idea conception to oral defense, the ministry project usually takes 10 to 16 months and results in a dissertation of at least 100 pages, not including appendices and bibliography.

Doctor of Ministry (DMin)

Purpose

The purpose of the Doctor of Ministry degree program is to develop Christian leaders through doctoral level instruction, research, and practice. The program is divided into three major components: Foundational Seminars, Concentration Seminars, and the Ministry Project Dissertation.

Specializations

Students may specialize by choosing concentration seminars, if desired. The concentration will be indicated on the transcript and the diploma. Directed (independent) studies are available for students seeking advanced training

in a particular ministry field. The Doctoral Studies Office (877-414-3755 or docstudies@mbts.edu) can provide additional information.

Duration

The DMin degree is a 30 hour program designed to be completed in no less than three years.

Military Chaplaincy Program

Qualified U.S. Army chaplains admitted to Midwestern's DMin program may request the transfer of 12 or fewer credit hours toward the DMin degree for military training in such areas as Chaplaincy Officer Basic Course, Chaplaincy Officer Advanced Course, C4, and/or ILE/CGSC training. At least one half (12 hours) of the 24 hours required for the DMin degree must be completed at the campus of Midwestern. All of the DMin program fees must be paid regardless of the number of transfer hours. The Doctoral Studies Office (877-414-3755 or docstudies@mbts.edu) can provide additional information about the DMin Military Chaplaincy Program.

DMin Degree Objectives

Students graduating from the Doctor of Ministry degree program will be able to do the following:

1. Demonstrate competence in applying theological convictions to any ministry context to which they are called
2. Interpret and apply biblical texts to life situations by demonstrating accurate, classically defined discipline in the handling of sacred Scriptures
3. Lead the church of God ethically and effectively in pursuing Christ's commission and commandments
4. Demonstrate exceptional skills in the biblically assigned tasks of proclamation, care, leadership, and/or church planting.

Curriculum

Foundational Core Seminars (all are required)		12 hrs
00000	Doctoral Orientation ¹	0 hrs
30020	Doctoral Studies Colloquium	4 hrs
30060	Integrating Christian Faith & Practice ²	4 hrs
30090	Dissertation Seminar	4 hrs

Concentration Seminars		12 hrs
<i>Apologetics</i>		
35090	Advanced Biblical Hermeneutics ²	4 hrs
37001	Science and Origins	4 hrs
37002	World Religions	4 hrs
38405	Worldview and Ethical Theory	4 hrs

¹ Upon admission, the student will be enrolled in DR00000, Doctoral Orientation, for 0 credit hours.

² Students in the Apologetics and Ethics concentrations may take DR35090 Advanced Biblical Hermeneutics in place of DR30060 Integrating Christian Faith and Practice.

Care and Counseling

32262	Advanced Biological Basis of Behavior	3 hrs
32266	Counselor Supervision and Health	3 hrs
32274	Advanced Marriage and Family Therapy	3 hrs
32276	Advanced Diagnosis and Treatment of Addiction Disorders	3 hrs

Chaplaincy, Military

Transfer Hours up to 12 hours

Balance of Hours may be taken through 30xxx Level Courses

Church Revitalization (may be taken in any order)

33261	Critical Issues for Congregational & Personal Renewal	4 hrs
33262	Revitalization and Renewal Perspectives	4 hrs
33263	Contextualized Strategic Planning For Revitalization	4 hrs

Ethics

35090	Advanced Biblical Hermeneutics ¹	4 hrs
38405	Worldview and Ethical Theory	4 hrs
38441	Marriage and Sexuality	4 hrs
38442	Bioethics	4 hrs

Expository Preaching

Select three²:

36220	Preaching & Ministry Practice	4 hrs
36271	Expository Preaching	4 hrs
36272	Style & Application in Expository Preaching	4 hrs
36273	Doctrinal & Topical Exposition	4 hrs

Leadership

Select three:

31010	Christian Leadership	4 hrs
31020	Developing Christian Leaders	4 hrs
31040	Leadership Issues (topic varies)	4 hrs
31070	Worship Leadership	4 hrs
31080	Spiritual Formation	4 hrs

33330	Missiology	4 hrs
37305	Theology and Culture	4 hrs
Selected Elective (from Mission/Revitalization)		4 hrs

Dissertation³ **6 hrs**
Total Credit Hours **30 hrs**

Doctor of Educational Ministry (DEdMin)

Purpose

The Doctor of Educational Ministry program is designed to provide qualified students a high level of professional excellence in the practice of educational ministry. The program is divided into four major components: Professional Doctoral Core Seminars, Advanced Educational Foundational Seminars, Advanced Educational Focus Seminars, and the Ministry Project Dissertation. Both online and on-campus seminars are available.

The theory, relationships, strategy, and practical elements in Christian Education are integrated into each Foundation and Focus Seminar. These then flow into the ministry project.

Specializations

Students may choose from a number of specializations by adapting the seminars to personal interest or ministry settings. Directed studies, conferences, and research type seminars are available for students seeking advanced training in a particular ministry field.

Duration

The DEdMin degree is a 42-hour program designed to be completed in no less than four years.

DEdMin Degree Objectives

Students graduating from a Professional Doctoral Studies program will be able to do the following:

1. Draw on the resources of the classical area of theological study
2. Deepen obedience to Jesus Christ to glorify Him through holy living
3. Do original field research and needs analysis
4. Organize and motivate others to carry out ministry strategies with a high level of competence
5. Move beyond routinely accepted techniques of ministry toward new dimensions, methods, and outreach
6. Integrate and articulate educational philosophy, educational theory, and a biblical worldview
7. Train other teachers and leaders in educational theory and practice.

¹ Students in the Apologetics and Ethics concentrations may take DR35090 Advanced Biblical Hermeneutics in place of DR30060 Integrating Christian Faith and Practice.

² 36271, 36272, 36373 build on each other, so they must be taken in this order.

³After meeting all the requirements, the student will be registered in DR40981 DMin/DEdMin Dissertation – Ongoing Research for 1 credit hour each semester until the dissertation is completed. When the student is ready for the dissertation defense, the student will be registered in 40991 Dissertation - DMin for the remaining hours in order to receive a total of 6 credit hours.

Curriculum

Professional Doctoral Core Seminars		12 hrs
00000	Doctoral Orientation ¹	0 hrs
30020	Doctoral Studies Colloquium	4 hrs
30060	Integrating Christian Faith & Practice	4 hrs
30090	Dissertation Seminar	4 hrs
Advanced Educational Foundations		12 hrs
34810	Educational Theory and Ministry Practice	4 hrs
34820	Life Span Development & Educational Practice	4 hrs
34850	Educational Leadership	4 hrs
Advanced Educational Focus (choose three)		12 hrs
39011	Directed Study (Limit of 8 hours)	4 hrs
34891	Current Issues in Christian Education	4 hrs
34892	Conference, Research & Report (Limit of 8 hours)	4 hrs
34893	Advanced Research, Reading & Report	4 hrs
34080	Teaching Principles & Methods for Higher Education	4 hrs
Dissertation²		6 hrs
Total Credit Hours		42 hrs

Doctor of Counseling (DCoun)

Purpose

The purpose of the Doctor of Counseling is to equip professional counselors for clinical practice, as teachers in higher education, and for ministry. It is a program of professional study for students who desire to practice professional counseling at the highest level of clinical competence. The Doctor of Counseling degree is intended to follow the completion of a MACO degree, or equivalent, and is accredited by the Higher Learning Commission (HLC).

The Doctor of Counseling is unique in its practice of a clinically descriptive and biblically prescriptive counseling model. This model combines the best practices of the behavioral sciences to describe emotional issues and applies biblical concepts to solve emotional issues. This treatment approach is compatible with counselors who desire to join correctly the Christian perspective with contemporary scientific methodology and clinical techniques of the counseling profession.

Duration

The program aims to graduate students three years after they begin their studies, by using a combination of on-campus, online, and facilitated research.

Doctor of Counseling Objectives

Students graduating from the Doctor of Counseling will be able to do the following:

1. Assess, diagnose, and treat clients with a wide range of presenting problems and mental disorders
2. Effectively apply the Clinically Descriptive and Biblically Prescriptive Model in professional practice
3. Evaluate scientific research studies and convert them to evidenced based treatment processes
4. Create a private practice or practice within an agency or church ministry
5. Practice at the highest level of ethical and legal standards in the counseling profession.

Location

At least one third of the degree must be taken on campus. These one-week courses require pre- and post- coursework. Select counseling classes are offered online using Blackboard as the teaching modality. Other counseling courses are in the Directed Study format.

Dissertation

After the completion of all seminars, the student is required to design, implement, and evaluate a counseling

student is ready for the dissertation defense, the student will be registered in 40992 Dissertation-DEdMin for the remaining hours in order to receive a total of 6 credit hours.

¹ Upon admission, the student will be enrolled in DR00000, Doctoral Orientation, for 0 credit hours.

² After meeting all the requirements, the student will be registered in DR40981 DMin/DEdMin Dissertation – Ongoing Research for 1 credit hour each semester until the dissertation is completed. When the

based research project. The dissertation will demonstrate the student's integration of the Biblically Prescriptive and Clinically Descriptive approach. From idea conception to oral defense, the dissertation usually takes 8 to 12 months and results in a dissertation of at least 100 pages, not including appendices and bibliography.

Curriculum

Counseling Seminars *(all are required)*

32020	Orientation and Christian Worldview Colloquium	1 hr
32266	Counselor Supervision & Health	3 hrs
32274	Advanced Marriage and Family Therapy	3 hrs
32268	Practice Building	2 hrs
32276	Advanced Diagnosis & Treatment of Addiction Disorders	3 hrs
32260	Advanced Cognitive-Behavioral Treatment	3 hrs
32270	Advanced Diagnosis & Treatment Planning	3 hrs
32272	Advanced Psychotherapy & Treatment	3 hrs
32262	Advanced Biological Basis of Behavior	3 hrs
32090	Dissertation Research Design & Statistics	3 hrs
40993	Dissertation ¹	3 hrs
Total Credit Hours		30 hrs

¹ After meeting all the requirements, the student will be registered in DR40983 DCoun Dissertation – Ongoing Research for 1 credit hour each semester until the dissertation is completed. When the student

is ready for the dissertation defense, the student will be registered in 40993 Dissertation-DCoun for the remaining hours in order to receive a total of 3 credit hours.

MASTER'S PROGRAMS

Midwestern Baptist Theological Seminary offers two types of professional Master degrees, a Master of Divinity degree and Master of Arts. MBTS also offers a Research/Academic Master of Arts. Several areas of concentration or majors are offered under each. A Graduate Certificate offers biblical, theological, historical, and personal training for lay ministry in the local church.

Through these degree programs, Midwestern prepares students to be ministers who demonstrate commitment to ministerial calling, cultural sensitivity, and doctrinal integrity from a Southern Baptist perspective. Midwestern believes that while both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture. A ministry mindset is instilled in students with an Acts 1:8 foundation. Students are prepared to worship God, evangelize the lost, edify believers, and establish healthy New Testament churches for the purpose of glorifying God.

Master of Divinity (MDiv)

Purpose

The Master of Divinity (MDiv) degree is the basic seminary degree for college graduates. It is the appropriate first professional degree for individuals who anticipate ordination. The standard MDiv degree program requires 81 semester hours. It is designed for individuals who anticipate serving as pastors, evangelists, associate pastors, missionaries, or in other ministries that emphasize expository preaching or teaching of the Word of God. In most cases, the MDiv degree is also the appropriate degree for students who anticipate doctoral training and a ministry of college or seminary level teaching.

To meet the needs of students preparing for ministries with specific concentrations, Midwestern offers nine concentration tracks within the MDiv degree. All MDiv degree concentrations require 90 semester hours with the exception of Counseling which requires 96. Concentrations are offered in Biblical Languages, Christian Education, Church Planting, Counseling, International Church Planting, Leadership, Preaching and Pastoral Ministry, Youth Ministry, and Worship Ministries.

MDiv Degree Objectives

Students graduating from the MDiv degree program will be able to do the following:

1. Demonstrate sufficient biblical and theological knowledge
2. Facilitate interpretation of Scripture using appropriate hermeneutical principles
3. Encourage formulation of theological beliefs based on biblical and historical perspectives
4. Progress in the practice of classical spiritual disciplines

5. Demonstrate a Great Commission perspective that is evidenced by skills in evangelism, equipping disciples, preaching and teaching, corporate worship, and leadership.

Program Content

The MDiv degree program provides a breadth of exposure to the theological disciplines as well as a depth of understanding within those disciplines. It provides students opportunities for the appropriation of theological disciplines, for deepening understanding of the life of the church, for ongoing intellectual and ministerial formation, and for exercising the arts of ministry.

Location

All courses for the degree are provided in an approved distance education program that provides access to appropriate resources of faculty, library, and a community of learners pursuing similar programs of study. Midwestern Baptist Theological Seminary is approved for Comprehensive Distance Education and students are engaged in a community of learning online whereby faculty and students have opportunities for regular and substantive interaction.

Duration

The MDiv degree typically requires three years of full-time academic study or its equivalent. Effective as of June 2, 2013, all course credits applied toward the MDiv degree requirements should be earned within ten years of the awarding of the degree:

Admission

The MDiv degree is a post-baccalaureate degree. Admission requirements include a baccalaureate degree from an accredited institution, evidence of the commitment to and qualities desired for pastoral leadership, and the academic ability to engage in graduate education.

Distinctive Resources

MDiv students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to education for ministry.

Master of Divinity-Standard, (MDiv)

Curriculum

Foundational Core	72 hrs
2210 Old Testament Survey I	3 hrs
2211 Old Testament Survey II	3 hrs
2310 New Testament Survey I	3 hrs
2311 New Testament Survey II	3 hrs
2200 Elementary Hebrew I	3 hrs
2201 Elementary Hebrew II	3 hrs
2300 Elementary Greek I	3 hrs
2301 Elementary Greek II	3 hrs
2400 Introduction to Hermeneutics	3 hrs
3100 History of Christianity I	3 hrs
3101 History of Christianity II	3 hrs
3110 Baptist History	3 hrs
3200 Theology I	3 hrs
3201 Theology II	3 hrs
3300 Introduction to Apologetics	3 hrs
3400 Christian Ethics	3 hrs
5060 Evangelism & Discipleship	3 hrs
5115 Biblical Communications & Preaching	3 hrs
5160 Biblical Communications Practicum or 5165 Preaching Practicum	3 hrs
5312 Intro to Pastoral Care & Counseling	3 hrs
5468 Leadership Practicum	3 hrs
7001 Theology & Philosophy of Missions	3 hrs
8301 Church Administration	3 hrs
1801 Integrative I, Leadership	1 hr
1802 Integrative II, Assessment	1 hr
1803 Integrative III, Capstone	1 hr
Electives	9 hrs
Total Credit Hours	81 hrs

Master of Divinity Online-Standard, (MDiv)

Curriculum

Foundational Core	72 hrs
2210 Old Testament Survey I	3 hrs
2211 Old Testament Survey II	3 hrs
2310 New Testament Survey I	3 hrs
2311 New Testament Survey II	3 hrs
2200 Elementary Hebrew I	3 hrs
2201 Elementary Hebrew II	3 hrs
2300 Elementary Greek I	3 hrs
2301 Elementary Greek II	3 hrs
2400 Introduction to Hermeneutics	3 hrs
3100 History of Christianity I	3 hrs
3101 History of Christianity II	3 hrs
3110 Baptist History	3 hrs
3200 Theology I	3 hrs
3201 Theology II	3 hrs
3300 Introduction to Apologetics	3 hrs
3400 Christian Ethics	3 hrs
5060 Evangelism & Discipleship	3 hrs
5161 Preaching I: Sermon Prep. Practicum ¹	3 hrs
5162 Preaching II: Sermon Delivery Practicum	3 hrs
5312 Intro to Pastoral Care & Counseling	3 hrs
5468 Leadership Practicum	3 hrs
7011 Missiology	3 hrs
8301 Church Administration	3 hrs
1801 Integrative I, Leadership	1 hr
1802 Integrative II, Assessment	1 hr
1803 Integrative III, Capstone	1 hr
Electives	9 hrs
Total Credit Hours	81 hrs

¹ Students may take the on-campus MN5115 Biblical Communications & Preaching and MN5160 Biblical Communications Practicum or MN5165 Preaching Practicum in place of the online preaching courses.

Master of Divinity-Biblical Languages, (MDiv-BL)

Purpose

The Master of Divinity degree, Biblical Languages concentration, cultivates a Christian lifestyle, offers instruction in classical theological disciplines, and develops ministry skills in biblical languages.

MDiv-BL Major Objectives

MDiv students also completing the Biblical Languages concentration will be able to do the following:

1. Demonstrate a focused knowledge of biblical languages
2. Demonstrate the acquisition and refinement of basic academic research skills related to biblical exegesis
3. Demonstrate a basic capacity to reflect theologically on core issues related to biblical exegesis.

Curriculum

Foundational Core **72 hrs**

BL Emphasis **12 hrs**

2203 Intermediate Hebrew I	3 hrs
2204 Intermediate Hebrew II	3 hrs
2303 Intermediate Greek I	3 hrs
2304 Intermediate Greek II	3 hrs

Electives **6 hrs**

Total Credit Hours **90 hrs**

Master of Divinity-Christian Education, (MDiv-CE)

Purpose

The Master of Divinity degree, Christian Education concentration, prepares men and women to mobilize people to follow God's call on their lives to use their God-given spiritual gifts and abilities as they pursue their passions in His name.

MDiv-CE Concentration Objectives

MDiv students with Christian Education concentration will be able to do the following:

1. Demonstrate knowledge, understanding, and appreciation of biblical, theological, historical, philosophical, and psychological foundations of Christian Education in the context of mobilization
2. Demonstrate knowledge, understanding, and appreciation of developmental theories and their application to Christian education in the context of mobilization
3. Demonstrate knowledge, understanding, appreciation, and skills of the operative principles and administrative approaches for the educational ministry of the church done in the context of mobilization
4. Demonstrate knowledge, understanding, appreciation, and skills of discipleship, evangelism, teaching, leadership training, and age group ministry in the context of mobilization.

Curriculum

Foundational Core **72 hrs**

CE Emphasis **15 hrs**

8482 Foundation in Equipping Practicum	3 hrs
8483 Equipping Strategies Practicum	3 hrs
8484 Preschool & Children Ministry Practicum	3 hrs
8485 Youth Ministry Practicum	3 hrs
8487 Adult Ministry Strategies Practicum	3 hrs

Electives **3 hrs**

Total Credit Hours **90 hrs**

Master of Divinity-*Church Planting*, (MDiv-CP)

Purpose

The Master of Divinity degree, Church Planting concentration, cultivates a Christian lifestyle, offers instruction in classical theological disciplines, and develops ministry skills in Church Planting.

MDiv-CP Concentration Objectives

MDiv students with Church Planting concentration will be able to do the following:

1. Demonstrate a basic understanding of operative principles and administrative approaches for church planting through practical experiences
2. Demonstrate the skills and aptitude necessary to plant healthy, reproducing congregations through academic and field-based instruction.

Curriculum

Foundational Core	72 hrs
CP Emphasis	18 hrs
5474 Leading and Managing Change Practicum	3 hrs
7660 Church Planting Leadership Practicum	3 hrs
7662 Community Research & Exegesis Practicum	3 hrs
7664 Outreach Strategy and Methods Practicum	3 hrs
7665 Church Planting Logistics: Financial & Legal Practicum	3 hrs
8487 Adult Ministry Strategies Practicum	3 hrs
Total Credit Hours	90 hrs

Master of Divinity-*Counseling*, (MDiv- CO)

Purpose

The Master of Divinity degree, Counseling concentration, cultivates a Christian lifestyle, offers instruction in classical theological disciplines, and develops ministry skills appropriate for a counseling ministry.

The Master of Divinity degree, Counseling concentration is designed to help students meet the educational requirements for licensure in Missouri. The goal is to provide the student with the skills required to deliver appropriate professional counseling services to individuals in either a ministry or private setting. Graduation does not guarantee licensure eligibility since other factors may disqualify the student from eligibility for a license. Students seeking a license in Missouri and/or Kansas are encouraged to read the licensure requirements on the internet at www.pr.mo.gov/counselors.asp or www.ksbsrb.org.

The seminary reserves the right to require a student to obtain professional counseling if necessary or to require a student to change to another degree program if that change is deemed necessary. The student would be notified of these actions privately with due time to allow for the changes.

MDiv-CO Concentration Objectives

MDiv students also completing the Counseling concentration will be able to do the following:

1. Demonstrate an understanding of the biblical, theological, historical, and psychological foundations of Christian counseling
2. Demonstrate an understanding of how developmental issues and trauma experiences impact the counseling process
3. Demonstrate an understanding of how to select, train, supervise, and evaluate a lay, care-giving ministry that supports the work of the local church, association, and denomination
4. Identify the causes and treatments of the most common counseling problems encountered in a ministry or private setting and apply appropriate counseling principles and techniques to correct the problems
5. Demonstrate professional skills in the areas of diagnosis, treatment, preventive care, remedial care, referral, self-care, and support group ministry.

Curriculum

Foundational Core

	60 hrs
2210 Old Testament Survey I	3 hrs
2211 Old Testament Survey II	3 hrs
2310 New Testament Survey I	3 hrs
2311 New Testament Survey II	3 hrs
2400 Introduction to Hermeneutics	3 hrs
3100 History of Christianity I	3 hrs
3101 History of Christianity II	3 hrs
3110 Baptist History	3 hrs
3200 Theology I	3 hrs
3201 Theology II	3 hrs
3300 Introduction to Apologetics	3 hrs
3400 Christian Ethics	3 hrs
5060 Evangelism & Discipleship	3 hrs
5115 Biblical Communications & Preaching	3 hrs
5160 Biblical Communications Practicum or 5165 Preaching Practicum	3 hrs
5312 Intro to Pastoral Care & Counseling	3 hrs
5468 Leadership Practicum	3 hrs
7001 Theology & Philosophy of Missions	3 hrs
8301 Church Administration	3 hrs
1801 Integrative I, Leadership	1 hr
1802 Integrative II, Assessment	1 hr
1803 Integrative III, Capstone	1 hr

CO Concentration¹

	36 hrs
5501 Counseling Theories	3 hrs
5502 Life Span Development ²	3 hrs
5505 Professional Orientation and Ethics	3 hrs
5522 Marriage & Family Counseling	3 hrs
5526 Diagnosis & Treatment of Substance Use Disorder	3 hrs
5530 Theory & Methods of Group Counseling ²	3 hrs
5534 Abnormal Psychology: Theory, Diagnosis, & Treatment	3 hrs
5537 Career Development and Counseling ²	3 hrs
5539 Multicultural Counseling ²	3 hrs
5542 Integration of Christian Theology & Counseling	3 hrs
5554 Supervised Counseling Practicum	3 hrs
5555 Supervised Counseling Internship I	3 hrs

Total Credit Hours

96hrs

Master of Divinity-*International Church Planting*, (MDiv-ICP)

Purpose

The Master of Divinity degree, International Church Planting concentration, is offered in cooperation with the International Mission Board (IMB) of the Southern Baptist Convention. The degree program includes two years of study at Midwestern and two (or three) years of international field-based service and study in cooperation with the IMB (i.e., “2+2” or “2+3”). Students completing the program qualify for appointment as career missionaries with the IMB without additional stateside ministry experience. The concentration cultivates a Christian lifestyle, offers instruction in classical theological disciplines, and develops ministry skills focused on establishing healthy New Testament churches in international settings.

MDiv-ICP Concentration Objective

MDiv students with the International Church Planting concentration will be able to demonstrate skills necessary to start Baptist churches in international settings.

MDiv-ICP Reverse 2+2 or 2+3 Option

The MDiv-ICP reverse 2+2 or 2+3 option provides current or former missionary personnel who have served overseas opportunity to receive some credit for their practical experience on their previous experience in the missionary field. To qualify to receive credit under the MDiv-ICP reverse 2+2 or 2+3 option, the applicant must do the following:

1. Complete an accredited baccalaureate degree in biblical or Christian studies and qualify in all other ways for admissions to Midwestern as a degree-seeking graduate student
2. Complete a minimum of two years of uninterrupted overseas missionary service with a known or recognized mission organization (preferably the IMB)
3. Complete their assignment overseas in a primarily ministry assignment (church planting, collegiate evangelism, or general evangelism) and have a field supervisor who can provide a written evaluation of the applicant’s ministry work experience
4. Complete a telephone or personal interview with Midwestern’s international missions professor or other designated official
5. Read the required texts for each course for which credit is sought.

¹ Students seeking licensure will need to complete additional hours.

² If state licensure is not desired, the student may petition to substitute one of the following recommended electives for this required course. Recommended Electives (not required): if desired, these electives may be taken in addition to the 96 hours required for the MDiv-CO degree program toward satisfying licensure requirements.

5524 Diagnosis & Treatment of Childhood & Adolescent

Disorders	3 hrs
5528 Biological Basis for Behavior	3 hrs
5532 The Helping Relationship	3 hrs
5535 Psychological Tests & Measurements	3 hrs
5540 Special Topics in Counseling	3 hrs
5557 Research Methods	3 hrs

To receive credit for missionary field learning experiences, the student must obtain approval from the Director of the ICP program.

Curriculum

Foundational Core	72 hrs
ICP Emphasis	18 hrs
7016 World Religions	3 hrs
7206 Missionary Anthropology ¹	3 hrs
7209 Cross-Cultural Communication & Language Learning	3 hrs
7216 Cross-Cultural Church Planting ¹⁶	3 hrs
7217 International Church Planting Practicum I	3 hrs
7218 International Church Planting Practicum II	3 hrs
Total Credit Hours	90 hrs

Master of Divinity-*Leadership*, (MDiv-L)

Purpose

The Master of Divinity degree, Leadership concentration, cultivates a Christian lifestyle, offers instruction in classical theological disciplines, and develops Leadership ministry skills.

MDiv-L Concentration Objectives

MDiv students completing the Leadership concentration will be able to do the following:

1. Understand the interpersonal and structural dynamics of organizational leadership and congregational change
2. Demonstrate increased skill in the practice of organizational and ministry leadership.

Curriculum

Foundational Core	72 hrs
Leadership Emphasis	12 hrs
5471 Organizational Theory & Management Practicum	3 hrs
5472 Personal Leadership Development Practicum	3 hrs
5473 Leadership Team Development Practicum	3 hrs
5474 Leading and Managing Change Practicum	3 hrs
Elective	6 hrs
Total Credit Hours	90 hrs

¹ 7206 Missionary Anthropology or 7216 Cross-Cultural Church Planting may be completed at Midwestern or on the mission field as part of the IMB's 2+2 or 2+3 program.

Master of Divinity-Preaching and Pastoral Ministry (MDiv-PP)

Purpose

The Master of Divinity degree, Preaching & Pastoral Ministry concentration, is designed to prepare men called to serve as pastor of a local congregation. The concentration provides a foundation of biblical studies, exposition and ministry skills designed to prepare pastors for service in the local church.

MDiv-PP Ministry Objectives

MDiv students completing the Preaching & Pastoral Ministry concentration will be able to do the following:

1. Demonstrate a capacity to reflect theologically on core issues related to biblical exegesis
2. Demonstrate an understanding of the ministry skills needed to lead a local congregation.

Curriculum

Foundational Core	72 hrs
Preaching and Pastoral Ministry Emphasis	18 hrs
8487 Adult Ministry Strategies Practicum	3 hrs
5474 Leading and Managing Change Practicum	3 hrs
5471 Organizational Theory & Management Practicum	3 hrs
5130 Advanced Expository Preaching	3 hrs
<i>Select:</i>	
2303-2304 Intermediate Greek I & II OR	
2203-2204 Intermediate Hebrew I & II	6 hrs
Total Credit Hours	90 hrs

Master of Divinity - Worship Ministries (MDiv-WM)

Purpose

The Master of Divinity, Worship Ministries (MDIV-WM) degree prepares students for specialized leadership in worship ministry in the local church, with attention to its theological, aesthetic, and administrative demands. Formal, undergraduate training in music is advantageous but not required for admission to this program. Incoming students must, however, demonstrate proficiency in music fundamentals, including theory, conducting, piano, instrumental performance, and voice (see "Competency Test" information at the end of the Church Music Course Description section for a thorough explanation).

Master of Divinity Degree Objectives

MDiv students with the Worship Ministries concentration will be able to do the following:

1. Demonstrate sufficient biblical and theological knowledge
2. Facilitate interpretation of Scripture using appropriate hermeneutical principles
3. Encourage formulation of theological beliefs based on biblical and historical perspectives
4. Progress in the practice of classical spiritual disciplines
5. Demonstrate a Great Commission perspective that is evidenced by skills in evangelism, equipping disciples, preaching and teaching, corporate worship, and leadership.

Worship Ministry Concentration Objectives

1. Demonstrate appropriate competencies in music theory, history, and literature
2. Demonstrate a high level of applied musical skill and performance discipline
3. Demonstrate administrative and leadership skill that is appropriate to worship ministry.

Duration

The normal duration for this degree is three years of full-time study.

Curriculum

Foundational Core

60 hrs

2210	Old Testament Survey I	3 hrs
2211	Old Testament Survey II	3 hrs
2310	New Testament Survey I	3 hrs
2311	New Testament Survey II	3 hrs
2400	Introduction to Hermeneutics	3 hrs
3100	History of Christianity I	3 hrs
3101	History of Christianity II	3 hrs
3110	Baptist History	3 hrs
3200	Theology I	3 hrs
3201	Theology II	3 hrs
3300	Introduction to Apologetics	3 hrs
3400	Christian Ethics	3 hrs
5060	Evangelism & Discipleship	3 hrs
5115	Biblical Communications and Preaching	3 hrs
5160	Biblical Communications Practicum or	
5165	Preaching Practicum	3 hrs
5312	Introduction to Pastoral Care and Counseling	3 hrs
5468	Leadership Practicum	3 hrs
7001	Theology & Philosophy of Missions	3 hrs
8301	Church Administration	3 hrs
1801	Integrative I, Leadership	1 hr
1802	Integrative II, Assessment	1 hr
1803	Integrative III, Capstone	1 hr

Worship Ministries Core

15 hrs

9100	Biblical Foundations of Worship	3 hrs
9205	Survey of Christian Worship & Congregational Song	3 hrs
9401	Worship Ministry Administration	3 hrs
9403	Corporate Worship Leadership	3 hrs
9421	Worship Technology	3 hrs

Worship Ministries Practicum

9 hrs

9103	Preparing Vocalists for Worship	3 hrs
9104	Preparing Instrumentalists for Worship	3 hrs
9565	Integrative Worship Ministry Experience	3 hrs

Applied Music Lessons

3 hrs

Choose major lesson area from voice, guitar, or piano
(3 consecutive semesters at one (1) credit hr per semester)

Music Ensemble Participation

3 hrs

3 semesters. Choose from the following:

9580	Chapel Choir	1 hr
9582	Chapel Band*	1 hr
9583	Voices of Midwestern**	1 hr

*Audition only

**Audition only/traveling group/both vocalists and instrumentalists

Total Credit Hours

90 hrs

Master of Divinity-Youth Ministry, (MDiv-YM)

Purpose

The Master of Divinity degree, Youth Ministry concentration, prepares men and women to mobilize people to follow God's call on their lives to use their God-given spiritual gifts and abilities as they pursue their passions in His name.

MDiv-YM Concentration Objectives

MDiv students also completing the Youth Ministry concentration will be able to do the following:

1. Demonstrate the ability to focus a Great Commission perspective in evangelism, equipping disciples, preaching and teaching, corporate worship, and leadership on the unique ministry needs, relationships, and skills associated with youth and youth ministry
2. Demonstrate an understanding of contemporary youth culture in the context of mobilization
3. Demonstrate youth ministry leadership and administration skills in the context of mobilization
4. Demonstrate knowledge of biblical, theological, historical, philosophical, and psychological foundations of Christian Education in the context of mobilization.

Curriculum

Foundational Core

72 hrs

YM Emphasis

15 hrs

8482	Foundation in Equipping Practicum	3 hrs
8483	Equipping Strategies Practicum	3 hrs
8485	Youth Ministry Practicum	3 hrs
8486	Adolescent Development Practicum	3 hrs
8487	Adult Ministry Strategies Practicum	3 hrs

Elective

3 hrs

Total Credit Hours

90 hrs

Korean Master of Divinity-Standard, (K-MDiv)

Curriculum

Foundational Core	72 hrs
2210 Old Testament Survey I	3 hrs
2211 Old Testament Survey II	3 hrs
2310 New Testament Survey I	3 hrs
2311 New Testament Survey II	3 hrs
2200 Elementary Hebrew I	3 hrs
2201 Elementary Hebrew II	3 hrs
2300 Elementary Greek I	3 hrs
2301 Elementary Greek II	3 hrs
2400 Introduction to Hermeneutics	3 hrs
2406 History of Biblical Interpretation	3 hrs
3100 History of Christianity I	3 hrs
3101 History of Christianity II	3 hrs
3110 Baptist History	3 hrs
3200 Theology I	3 hrs
3201 Theology II	3 hrs
3300 Introduction to Apologetics	3 hrs
3400 Christian Ethics	3 hrs
5060 Evangelism & Discipleship	3 hrs
5161 Preaching I: Sermon Prep Practicum	3 hrs
5162 Preaching II: Sermon Delivery Practicum	3 hrs
5312 Intro to Pastoral Care & Counseling	3 hrs
5468 Leadership Practicum	3 hrs
7011 Missiology	3 hrs
8301 Church Administration	3 hrs

Electives **9 hrs**

Total Credit Hours **81 hrs**

Korean Master of Divinity-Biblical Languages, (K-MDiv-BL)

Purpose

The Master of Divinity degree, Biblical Languages concentration, cultivates a Christian lifestyle, offers instruction in classical theological disciplines, and develops ministry skills in biblical languages.

MDiv-BL Major Objectives

MDiv students also completing the Biblical Languages concentration will be able to do the following:

1. Demonstrate a focused knowledge of biblical languages
2. Demonstrate the acquisition and refinement of basic academic research skills related to biblical exegesis
3. Demonstrate a basic capacity to reflect theologically on core issues related to biblical exegesis.

Curriculum

Foundational Core	72 hrs
BL Emphasis	18 hrs
2203 Intermediate Hebrew I	3 hrs
2204 Intermediate Hebrew II	3 hrs
2303 Intermediate Greek I	3 hrs
2304 Intermediate Greek II	3 hrs
2222 Hebrew Exegesis of the Pentateuch	3 hrs
2322 Greek Exegesis of the Gospels	3 hrs

Total Credit Hours **90 hrs**

Korean Master of Divinity-Counseling, (K-MDiv-CO)

Purpose

The Master of Divinity degree, Counseling concentration, cultivates a Christian lifestyle, offers instruction in classical theological disciplines, and develops ministry skills appropriate for a counseling ministry. The Korean MDiv-CO is designed to help equip students for specialized service in Korean speaking ministry settings. As such this degree cultivates skills in the delivery of Christian counseling services to individuals and groups in ministry.

MDiv-CO Concentration Objectives

MDiv students also completing the Counseling concentration will be able to do the following:

1. Demonstrate an understanding of the biblical, theological, historical, and psychological foundations of Christian counseling
2. Demonstrate an understanding of how developmental issues and trauma experiences impact the counseling process
3. Demonstrate an understanding of how to select, train, supervise, and evaluate a lay, care-giving ministry that supports the work of the local church, association, and denomination
4. Identify the causes and treatments of the most common counseling problems encountered in a ministry or private setting and apply appropriate counseling principles and techniques to correct the problems
5. Demonstrate professional skills in the areas of diagnosis, treatment, preventive care, remedial care, referral, self-care, and support group ministry.

Curriculum

Foundational Core	72 hrs
2200 Elementary Hebrew I	3 hrs
2201 Elementary Hebrew II	3 hrs
2210 Old Testament Survey I	3 hrs
2211 Old Testament Survey II	3 hrs
2300 Elementary Greek I	3 hrs
2301 Elementary Greek II	3 hrs
2310 New Testament Survey I	3 hrs
2311 New Testament Survey II	3 hrs
2400 Introduction to Hermeneutics	3 hrs
2406 History of Biblical Interpretation	3 hrs
3100 History of Christianity I	3 hrs
3101 History of Christianity II	3 hrs
3110 Baptist History	3 hrs
3200 Theology I	3 hrs
3201 Theology II	3 hrs
3300 Introduction to Apologetics	3 hrs
3400 Christian Ethics	3 hrs
5060 Evangelism & Discipleship	3 hrs
5161 Preaching I: Sermon Prep Practicum	3 hrs
5162 Preaching II: Sermon Delivery Practicum	3 hrs
5312 Intro to Pastoral Care & Counseling	3 hrs
5468 Leadership Practicum	3 hrs
7011 Missiology	3 hrs
8301 Church Administration	3 hrs
CO Concentration	24 hrs
5501 Counseling Theories	3 hrs
5505 Professional Orientation and Ethics	3 hrs
5522 Marriage and Family Counseling	3 hrs
5531 Theory & Methods of Group Counseling Practicum	3 hrs
5533 The Helping Relationship Practicum	3 hrs
5535 Psychological Tests and Measurements	3 hrs
5538 Multicultural Counseling Practicum	3 hrs
5542 Integration of Christian Theology & Counseling	3 hrs
Total Credit Hours	96 hrs

Korean Master of Divinity-*Christian Education, (K-MDiv-CE)*

Purpose

The Master of Divinity degree, Christian Education concentration, prepares men and women to mobilize people to follow God’s call on their lives to use their God-given spiritual gifts and abilities as they pursue their passions in His name.

MDiv-CE Concentration Objectives

MDiv students with Christian Education concentration will be able to do the following:

1. Demonstrate knowledge, understanding, and appreciation of biblical, theological, historical, philosophical, and psychological foundations of Christian Education in the context of mobilization
2. Demonstrate knowledge, understanding, and appreciation of developmental theories and their application to Christian education in the context of mobilization
3. Demonstrate knowledge, understanding, appreciation, and skills of the operative principles and administrative approaches for the educational ministry of the church done in the context of mobilization
4. Demonstrate knowledge, understanding, appreciation, and skills of discipleship, evangelism, teaching, leadership training, and age group ministry in the context of mobilization.

Curriculum

Foundational Core	72 hrs
CE Emphasis	18 hrs
8228 Learning Styles	3 hrs
8482 Foundation in Equipping Practicum	3 hrs
8483 Equipping Strategies Practicum	3 hrs
8484 Preschool & Children Ministry Practicum	3 hrs
8485 Youth Ministry Practicum	3 hrs
8487 Adult Ministry Strategies Practicum	3 hrs
Total Credit Hours	90 hrs

Korean Master of Divinity-*International Church Planting, (K-MDiv-ICP)*

Purpose

The Master of Divinity degree, Church Planting concentration, cultivates a Christian lifestyle, offers instruction in classical theological disciplines, and develops ministry skills in Church Planting.

MDiv-CP Concentration Objectives

MDiv students with Church Planting concentration will be able to do the following:

1. Demonstrate a basic understanding of operative principles and administrative approaches for church planting through practical experiences
2. Demonstrate the skills and aptitude necessary to plant healthy, reproducing congregations through academic and field-based instruction.

Curriculum

Foundational Core	72 hrs
CP Emphasis	18 hrs
5001 Personal Discipleship Practicum	3 hrs
7205 Intro to Orality and Oral Cultures	3 hrs
7207 Missionary Anthropology Practicum	3 hrs
7221 Cross-Cultural Church Planting Practicum	3 hrs
7217 International Church Planting Practicum I	3 hrs
7218 International Church Planting Practicum II	3 hrs
Total Credit Hours	90 hrs

MASTER OF ARTS

Purpose

The Professional Master of Arts is an academic track that unites the core elements of a divinity degree and that of a graduate school. In this program the student will experience a deep and fundamental commitment to biblical fidelity, theological truth, and ministerial training as well as the broad scope of education offered in a liberal arts-type track. This program draws intellectual resources from the social sciences and humanities in order to inform the ministerial side of formal training with leadership, managerial, organizational, psychological, sociological, and interpersonal prowess.

This integrated approach to education honors the intellectual products of God's general revelation which come from studies in science and technology while integrating those understandings which are consistent with biblical truth by rigorous inquiry into the various areas of special revelation. Through a non-compartmentalized approach on inquiry that is subject to the boundaries and instruction of Holy Writ and while utilizing the breadth of revealed truth found in extra-biblical resources, the Master of Arts concept and subsequent degrees have been born.

The Master of Arts degree program offers advanced training and research in biblical languages and, as such, supplements degree programs concentrated specifically on local church ministry, while constituting a basis for further graduate study in biblical exegesis and theology.

MA Degree Objectives

Students graduating with a research Master of Arts degree will be able to do the following:

1. Demonstrate an understanding of biblical and theological foundations
2. Integrate a Christian lifestyle with the practice of academic research
3. Demonstrate a focused knowledge of biblical languages
4. Demonstrate the acquisition and refinement of basic academic research skills.

Concluding Evaluation

The research Master of Arts, Biblical Languages degree program requires the successful completion of a concluding comprehensive written and/or oral examination. This comprehensive assessment must be successfully completed prior to participation in graduation.

At the beginning of the student's final semester, the candidate is required to make arrangements through the Academic Office to take the concluding evaluation. The exam is to be administered no later than one month prior to graduation. A student must achieve a passing grade on the examination to earn the Master of Arts degree.

Duration

This degree typically requires two to three years of full-time academic study or its equivalent. Effective as of June 2, 2013, all course credits applied toward the Master of Arts in Christian Education, in Worship Ministries, and in Counseling degree requirements should be earned within ten years of the awarding of the degree.

Admission

The MA degree is a post-baccalaureate degree. Admission requirements include a baccalaureate degree from an accredited institution, evidence of the commitment and qualities desired for Christian leadership, and the academic ability to engage in graduate education.

Distinctive Resources

MA students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to education for ministry.

Master of Arts in Christian Education, (MACE)

Purpose

The purpose of the Master of Arts in Christian Education (MACE) degree is to prepare men and women to mobilize people to follow God's call on their lives to use their God-given spiritual gifts and abilities as they pursue their passions in His name. The MACE is a professional degree directed toward preparing students for the various disciple-making ministries in the church as well as serving in missions, denominational work, and other related ministries. In addition, the degree is foundational for entrance into advanced degree programs in education/discipleship.

MACE Degree Objectives

Students graduating from the MACE degree program will be able to do the following:

1. Demonstrate knowledge, understanding, and appreciation of biblical, theological, historical, philosophical, and psychological foundations of Christian Education in the context of mobilization
2. Demonstrate knowledge, understanding, and appreciation of developmental theories and their application to Christian education in the context of mobilization
3. Demonstrate knowledge, understanding, appreciation, and skills of the operative principles and administrative approaches for the educational ministry of the church done in the context of mobilization
4. Demonstrate knowledge, understanding, appreciation, and skills of discipleship, evangelism, teaching, leadership training, and age group ministry in the context of mobilization.

Location

All courses for the degree are provided in an approved distance education program that provides access to appropriate resources of faculty, library, and a community of learners pursuing similar programs of study. Midwestern Baptist Theological Seminary is approved for Comprehensive Distance Education and students are engaged in a community of learning online whereby faculty and students have opportunities for regular and substantive interaction.

Duration

This degree typically requires two to three years of full-time academic study or its equivalent. Effective as of June 2, 2013, all course credits applied toward the Master of Arts in Christian Education degree requirements should be earned within ten years of the awarding of the degree.

Curriculum

Foundational Core		45 hrs
2210	Old Testament Survey I	3 hrs
2211	Old Testament Survey II	3 hrs
2310	New Testament Survey I	3 hrs
2311	New Testament Survey II	3 hrs
2400	Introduction to Hermeneutics	3 hrs
3101	History of Christianity II	3 hrs
3200	Theology I	3 hrs
3201	Theology II	3 hrs
3300	Introduction to Apologetics	3 hrs
3400	Christian Ethics	3 hrs
5060	Evangelism & Discipleship	3 hrs
5468	Leadership Practicum	3 hrs
7001	Theology & Philosophy of Missions	3 hrs
8301	Church Administration	3 hrs
1801	Integrative I, Leadership	1 hr
1802	Integrative II, Assessment	1 hr
1803	Integrative III, Capstone	1 hr
Christian Education Emphasis		15 hrs
8482	Foundation in Equipping Practicum	3 hrs
8483	Equipping Strategies Practicum	3 hrs
8484	Preschool & Children Ministry Practicum	3 hrs
8485	Youth Ministry Practicum	3 hrs
8487	Adult Ministry Strategies Practicum	3 hrs
Total Credit Hours		60 hrs

Master of Arts in Christian Education, with *Worship Ministries* (MACE-WM)

Purpose

Students pursuing the Master of Arts in Christian Education degree (MACE) may also earn a concentration in Worship Ministries (WM). The MACE prepares students to mobilize followers of God's call to use their gifts and abilities in service to the local church. The WM concentration coordinates mobilization with an emphasis on worship ministry.

MACE Degree Objectives

Students graduating from the MACE degree program will be able to do the following:

1. Demonstrate knowledge, understanding, and appreciation of biblical, theological, historical, philosophical, and psychological foundations of Christian education in the context of mobilization
2. Demonstrate knowledge, understanding, and appreciation of developmental theories and their application to Christian education in the context of mobilization
3. Demonstrate knowledge, understanding, appreciation, and skills of the operative principles and administrative approaches for the educational ministry of the church done in the context of mobilization
4. Demonstrate knowledge, understanding, appreciation, and skills of discipleship, evangelism, teaching, leadership training, and age group ministry in the context of mobilization.

WM Concentration Objectives

1. Demonstrate appropriate competencies in music theory, history, and literature
2. Demonstrate a high level of applied musical skill and performance discipline
3. Demonstrate administrative and leadership skill in worship and church music ministry.

Duration

This degree typically requires two to three years of full-time academic study or its equivalent. Effective as of June 2, 2013, all course credits applied toward the Master of Arts in Christian Education, plus Worship Ministries concentration degree requirements should be earned within ten years of the awarding of the degree.

Curriculum

Foundational Core	42 hrs
2210 Old Testament Survey I	3 hrs
2211 Old Testament Survey II	3 hrs
2310 New Testament Survey I	3 hrs
2311 New Testament Survey II	3 hrs
3101 History of Christianity II or	
3110 Baptist History	3 hrs
3200 Theology I	3 hrs
3201 Theology II	3 hrs
3300 Introduction to Apologetics	3 hrs
3400 Christian Ethics	3 hrs
5060 Evangelism & Discipleship	3 hrs
5468 Leadership Practicum	3 hrs
7001 Theology & Philosophy of Missions	3 hrs
8301 Church Administration	3 hrs
1801 Integrative I, Leadership	1 hr
1802 Integrative II, Assessment	1 hr
1803 Integrative III, Capstone	1 hr
Christian Education Courses	15 hrs
8482 Foundation in Equipping Practicum	3 hrs
8483 Equipping Strategies Practicum	3 hrs
8484 Preschool & Children Ministry Practicum	3 hrs
8485 Youth Ministry Practicum	3 hrs
8487 Adult Ministry Strategies Practicum	3 hrs
Worship Ministries Core	15 hrs
9100 Biblical Foundations of Worship	3 hrs
9205 Survey of Christian Worship & Congregational Song	3 hrs
9401 Worship Ministry Administration	3 hrs
9403 Corporate Worship Leadership	3 hrs
9421 Worship Technology	3 hrs
Total Credit Hours	72 hrs

Master of Arts in Counseling, (MACO)

MBTS offers a 60-hour Master of Arts in Counseling (MACO) degree, designed to help students meet the educational requirements for licensure in Missouri, Kansas, and many other states. As of this printing, state licensure requires a minimum of 48 counseling hours in Missouri and 60 counseling hours in Kansas. Since licensure requirements are specific to each state, students seeking a license in a particular state are encouraged to read the licensure requirements of that state in order to create a program at MBTS which satisfies its criteria.

The MACO requires a 500-hour internship, taken in the spring of the last semester of the program. Students not completing this internship requirement must enroll in the summer internship course for an additional 3-credit hours.

The MACO equips students with the professional skills required to deliver counseling services that meet the standard of care for mental health counseling. Settings for such services might include local church ministry, private practice, hospital-based counseling, and in various public agencies. However, graduation from the MACO program at MBTS does not guarantee licensure eligibility, since other factors such as poor licensure test scores and disqualifying behavioral patterns, plus other restrictions, may compromise the student's ability to gain state licensure.

The seminary reserves the right to require the student to obtain professional counseling for himself/herself, or to require the student to move to another degree program, if that change is deemed necessary. The student will be notified of these actions privately with due time to allow for the changes.

MACO Degree Objectives

Students graduating from the MA in Counseling degree program will be able to do the following:

1. Demonstrate an understanding of the biblical, theological, historical, and psychological foundations of Christian counseling
2. Demonstrate an understanding of how developmental issues and trauma experiences impact the counseling process
3. Demonstrate an understanding of how to select, train, supervise, and evaluate a lay, care-giving ministry that supports the work of the local church, association, and denomination
4. Identify the causes and treatments of the most common counseling problems encountered in a ministry or private setting and apply appropriate counseling principles and techniques to correct the problems
5. Demonstrate professional skills in the areas of diagnosis, treatment, preventive care, remedial care, referral, self-care, and support group ministry.

Location

All courses for the degree are provided in an approved distance education program that provides access to appropriate resources of faculty, library, and a community of learners pursuing similar programs of study. Midwestern Baptist Theological Seminary is approved for Comprehensive Distance Education and students are engaged in a community of learning online whereby faculty and students have opportunities for regular and substantive interaction.

Duration

This degree typically requires two to three years of full-time academic study or its equivalent. Effective as of June 2, 2013, all course credits applied toward the Master of Arts in Counseling degree requirements should be earned within ten years of the awarding of the degree.

Curriculum

Foundational Core	9 hrs
2210 Old Testament Survey I	3 hrs
Select One:	
2310 New Testament Survey I or	3 hrs
2311 New Testament Survey II	
1801 Integrative I, Leadership	1 hr
1802 Integrative II, Assessment	1 hr
1803 Integrative III, Capstone	1 hr
CO Emphasis	51 hrs
5501 Counseling Theories	3 hrs
5502 Life Span Development	3 hrs
5505 Professional Orientation and Ethics	3 hrs
5522 Marriage and Family Counseling	3 hrs
5524 Diagnosis & Treatment of Childhood & Adolescent Disorder	3 hrs
5526 Diagnosis & Treatment of Substance Use Disorder	3 hrs
5528 Biological Basis for Behavior	3 hrs
5530 Theory & Methods of Group Counseling	3 hrs
5532 The Helping Relationship	3 hrs
5534 Abnormal Psychology: Theory, Diagnosis, & Treatment	3 hrs
5535 Psychological Tests & Measurements	3 hrs
5537 Career Development and Counseling	3 hrs
5539 Multicultural Counseling	3 hrs
5542 Integration of Christian Theology and Counseling	3 hrs
5554 Supervised Counseling Practicum	3 hrs
5555 Supervised Counseling Internship I	3 hrs
5557 Research Methods	3 hrs
Total Credit hours	60 hrs

Korean Master of Arts in Counseling, (K-MACO)

Curriculum

Foundational Core	6 hrs
2210 Old Testament Survey I	3 hrs
Select One:	
2310 New Testament Survey I or	3 hrs
2311 New Testament Survey II	
CO Emphasis	55 hrs
5501 Counseling Theories	3 hrs
5502 Life Span Development	3 hrs
5505 Professional Orientation and Ethics	3 hrs
5522 Marriage and Family Counseling	3 hrs
5524 Diagnosis & Treatment of Childhood & Adolescent Disorder	3 hrs
5526 Diagnosis & Treatment of Substance Use Disorder	3 hrs
5530 Theory & Methods of Group Counseling	3 hrs
5532 The Helping Relationship	3 hrs
5534 Abnormal Psychology: Theory, Diagnosis, & Treatment	3 hrs
5535 Psychological Tests & Measurements	3 hrs
5537 Career Development and Counseling	3 hrs
5539 Multicultural Counseling	3 hrs
5540 Special Topics in Counseling	3 hrs
5542 Integration of Christian Theology and Counseling	3 hrs
5557 Research Methods	3 hrs
5558 Supervised Counseling Internship (x5)	2 hrs
Total Credit hours	61 hrs

Master of Arts in Worship Ministries (MAWM)

Purpose

The Master of Arts in Worship Ministries degree (MAWM) prepares students for leadership in the specialized area of worship ministry in the local church.

MAWM Degree Objectives

Students graduating with a Master of Arts in Worship Ministries will be able to do following:

1. Demonstrate appropriate competencies in music theory, history, and literature
2. Demonstrate a high level of applied musical skill and performance discipline
3. Demonstrate administrative and leadership skill that is appropriate to worship and church music ministry
4. Integrate a Christian lifestyle with professional musical development
5. Demonstrate a balanced approach to the use of traditional and contemporary music styles.

Prerequisites

An undergraduate degree in music is advantageous, but *not* required, as a prerequisite for admission to the degree program. All incoming MAWM students must show proficiency in fundamental musical skills and are assessed by competency tests (see “Competency Test” information in the Course Description sections for a thorough explanation) upon entering the program.

Duration

The MAMW is designed to be completed by musically proficient students in two years of full-time study. Accordingly, the duration of this degree depends on the level of competency brought by the applicant in music theory and instrumental practice.

Location

Most courses for the degree are provided in an approved distance education program that provides access to appropriate resources of faculty, library, and a community of learners pursuing similar programs of study. However, some music courses are only offered on campus. Midwestern Baptist Theological Seminary is approved for Comprehensive Distance Education and students are engaged in a community of learning online whereby faculty and students have opportunities for regular and substantive interaction.

Curriculum

Foundational Core 30 hrs

2210	Old Testament Survey I or	
2211	Old Testament Survey II	3 hrs
2310	New Testament Survey I or	
2311	New Testament Survey II	3 hrs
3101	History of Christianity II or	
3110	Baptist History	3 hrs
3200	Theology I	3 hrs
3201	Theology II	3 hrs
3400	Christian Ethics	3 hrs
5060	Evangelism & Discipleship	3 hrs
7001	Theology & Philosophy of Missions	3 hrs
8301	Church Administration	3 hrs
1801	Integrative I, Leadership	1 hr
1802	Integrative II, Assessment	1 hr
1803	Integrative III, Capstone	1 hr

Worship Ministries Core 15 hrs

9100	Biblical Foundations of Worship	3 hrs
9205	Survey of Christian Worship & Congregational Song	3 hrs
9401	Worship Ministry Administration	3 hrs
9403	Corporate Worship Leadership	3 hrs
9421	Worship Technology	3 hrs

Worship Ministries Practicum 9 hrs

9103	Preparing Vocalists for Worship	3 hrs
9104	Preparing Instrumentalists for Worship	3 hrs
9565	Integrative Worship Ministry Experience	3 hrs

Applied Music Lessons: 3 hrs

Choose major lesson area from voice, guitar, or piano
(3 consecutive semesters at one (1) credit hr per semester)

Music Ensemble Participation 3 hrs

In three semesters choose from the following:

9580	Chapel Choir	1 hr
9582	Chapel Band*	1 hr
9583	Voices of Midwestern**	1 hr

*Audition only

**Audition only/traveling group/both vocalists and instrumentalists

Total Credit Hours 60 hrs

Master of Arts in Worship Ministries, with Christian Education (MAWM-CE)

Purpose

Students pursuing the Master of Arts in Worship Ministries (MAWM) may also earn a concentration in Christian Education (CE). The MAWM degree prepares students for leadership in the specialized area of worship ministry in the local church. The CE concentration coordinates Christian Education with an emphasis on local church educational ministry.

MAWM Degree Objectives

Students graduating from the MAWM degree program will be able to do the following:

1. Demonstrate appropriate competencies in music theory, history, and literature
2. Demonstrate a high level of applied musical skills and performance discipline
3. Demonstrate administrative and leadership skill that is appropriate to church music ministry
4. Integrate a Christian lifestyle and professional musical development
5. Demonstrate a balanced approach to the use of traditional and contemporary music styles.

CE Concentration Objectives

1. Demonstrate knowledge, understanding, and application of biblical, theological, historical, philosophical, and psychological foundations of Christian education in the context of mobilization
2. Demonstrate knowledge, understanding, appreciation, and skills of the operative principles and administrative approaches for the educational ministry of the church done in the context of mobilization.

Because we exist for the church, the goal of the Master of Arts in Worship Ministries and Christian Education degree (MAWM-CE) is to train men and women for those unique ministry roles. In addition to foundational biblical and theological studies, there exists an integration of Christian education core studies alongside the myriad practical, ministerial, and philosophical components from worship and music core studies. While an undergraduate degree in music is desirable, it is not required nor is it a prerequisite for admission to the degree program. Please note, however that all incoming MAWM-CE students must show proficiency in fundamental musical skills and will be required to take a short series of competency tests upon entering the program in the areas of music theory, conducting, piano, and church-music history, as well as a proficiency in a major musical skill such as singing or playing an instrument. These tests are scheduled during the week of orientation (see "Competency Test" information in the Course Description sections for a thorough explanation).

Location

Most courses for the degree are provided in an approved distance education program that provides access to appropriate resources of faculty, library, and a community of learners pursuing similar programs of study. However, some music courses are only offered on campus. Midwestern Baptist Theological Seminary is approved for Comprehensive Distance Education and students are engaged in a community of learning online whereby faculty and students have opportunities for regular and substantive interaction.

Duration

This degree typically requires two to three years of full-time academic study or its equivalent. Effective as of June 2, 2013, all course credits applied toward the Master of Arts in Christian Education, plus Worship Ministries concentration degree requirements should be earned within ten years of the awarding of the degree.

Distinctive Resources

MAWM students have access to community life that provides informal education, fellowship experience, and opportunities to reflect on the nexus of the gospel, theology, and worship ministry, with significant vocational ministry opportunities in the Kansas City area as worship leaders or accompanists.

Curriculum

Foundational Core	30hrs
2210 Old Testament Survey I or	
2211 Old Testament Survey II	3 hrs
2310 New Testament Survey I or	
2311 New Testament Survey II	3 hrs
3101 History of Christianity II or	
3110 Baptist History	3 hrs
3200 Theology I	3 hrs
3201 Theology II	3 hrs
3400 Christian Ethics	3 hrs
5060 Evangelism & Discipleship	3 hrs
7001 Theology & Philosophy of Missions	3 hrs
8301 Church Administration	3 hrs
1801 Integrative I, Leadership	1 hr
1802 Integrative II, Assessment	1 hr
1803 Integrative III, Capstone	1 hr
Christian Education Courses	15 hrs
8482 Foundation in Equipping Practicum	3 hrs
8483 Equipping Strategies Practicum	3 hrs
8484 Preschool & Children Ministry Practicum	3 hrs
8485 Youth Ministry Practicum	3 hrs
8487 Adult Ministry Strategies Practicum	3 hrs

Worship Ministries Core	15 hrs
9100 Biblical Foundations of Worship	3 hrs
9205 Survey of Christian Worship & Congregational Song	3 hrs
9401 Worship Ministry Administration	3 hrs
9403 Corporate Worship Leadership	3 hrs
9421 Worship Technology	3 hrs

Worship Ministries Practicum	9 hrs
9103 Preparing Vocalists for Worship	3 hrs
9104 Preparing Instrumentalists for Worship	3 hrs
9565 Integrative Worship Ministry Experience	3 hrs

Applied Music Lessons: 3 hrs
 Choose major lesson area from voice, guitar, or piano
 (3 consecutive semesters at one (1) credit hr per semester)

Music Ensemble Participation	3 hrs
In three semesters choose from the following:	
9580 Chapel Choir	1 hr
9582 Chapel Band*	1 hr
9583 Voices of Midwestern**	1 hr

*Audition only
 **Audition only/traveling group/both vocalists and instrumentalists

Total Credit Hours 75 hrs

MASTER OF THEOLOGICAL STUDIES (MTS)

Purpose

The purpose of the Master of Theological Studies degree program is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes. The specific nomenclature for this degree program, which is governed by the same standards, has been chosen according to Midwestern Baptist Theological Seminary's specific purpose in offering the program and it reflects the needs and interests of the students enrolled, students who are seeking a degree with a theological core.

This program draws intellectual resources from the social sciences and humanities in order to inform the ministerial side of formal training with leadership, managerial, organizational, psychological, sociological, and interpersonal prowess.

This integrated approach to education honors the intellectual products of God's general revelation which come from studies in science and technology, while integrating those understandings which are consistent with biblical truth by rigorous inquiry into the various areas of special revelation. Through a non-compartmentalized approach on inquiry that is subject to the boundaries and instruction of Holy Writ and while utilizing the breadth of revealed truth found in extra-biblical resources, the Master of Theological Studies concept and subsequent degrees have been born.

Midwestern Baptist Theological Seminary's goals for the MTS degree program include the attainment of a survey of knowledge and understanding of various theological disciplines, including interdisciplinary knowledge and focused knowledge in biblical study. The achievement of student learning outcomes for the degree is expected to contribute to meeting these programmatic goals. The MTS Curriculum illustrates the commitment of Midwestern Baptist Theological Seminary to aiding the students in the program in the attainment of such a broad array of knowledge and understanding.

MTS Degree Objectives

Students graduating with the Master of Theological Studies degree will be able to do the following:

1. Demonstrate increased biblical and theological knowledge
2. Interpret and apply Scripture more effectively using appropriate hermeneutical principles
3. Formulate maturing theological convictions based on Scripture, with due notice of their prior historical development
4. Initiate and maintain a practice of classical spiritual disciplines

5. Develop a Great Commission perspective that finds expression in evangelism, missions, and commitment to local church ministry.

Location

All courses for the degree are provided in an approved distance education program that provides access to appropriate resources of faculty, library, and a community of learners pursuing similar programs of study. Midwestern Baptist Theological Seminary is approved for Comprehensive Distance Education and students are engaged in a community of learning online whereby faculty and students have opportunities for regular and substantive interaction.

Duration

This degree typically requires two years of full-time academic study or its equivalent. In those cases where an exception is warranted, because a person or persons admitted to the degree program and pursuing the degree have some advanced theological study or have prior extensive undergraduate studies in appropriate foundational areas, they may be able to complete the program in one year of course work.

Admission

The MTS degree is a post-baccalaureate degree. Admission requirements include a baccalaureate degree from an accredited institution, evidence of the commitment and qualities desired for Christian leadership, and the academic ability to engage in graduate education.

Distinctive Resources

MTS students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to education for ministry.

Extension Sites

Midwestern offers courses at two off-campus extensions. Students are able to take classes in a classroom environment, without having to drive to the main campus in Kansas City. Students are able to complete seven of the fifteen courses (or less than 50% for other degree programs) at an extension site. The remainder of the required courses must be taken through on-line or on-campus courses.

St. Louis, Missouri. Classes meet at the Journey Church 2823 S Kingshighway Blvd, St. Louis, MO 63139.

Ames, Iowa. Classes meet at Cornerstone Church, 56829 U.S. Highway 30, Ames, Iowa.

**Master of Theological Studies (MTS),
Standard**

BS 2210	Old Testament Survey I	3hrs
BS 2211	Old Testament Survey II	3hrs
BS 2310	New Testament Survey I	3hrs
BS 2311	New Testament Survey II	3hrs
BS 2400	Intro to Hermeneutics	3hrs
HT 3100	History of Christianity I	3hrs
HT 3101	History of Christianity II	3hrs
HT 3200	Theology I	3hrs
HT 3201	Theology II	3hrs
HT 3300	Introduction to Apologetics	3hrs
HT 3400	Christian Ethics	3hrs
MN 5060	Evangelism & Discipleship	3hrs
MN 5468	Leadership Practicum	3hrs
MS 7011	Missiology	3hrs
CE 8301	Church Administration	3hrs

Total Credit hours 45hrs

**Master of Theological Studies (MTS),
Church Planting Emphasis**

BS 2210	Old Testament Survey I	3hrs
BS 2211	Old Testament Survey II	3hrs
BS 2310	New Testament Survey I	3hrs
BS 2311	New Testament Survey II	3hrs
BS 2400	Intro to Hermeneutics	3hrs
HT 3101	History of Christianity II	3hrs
HT 3200	Theology I	3hrs
HT 3201	Theology II	3hrs
HT 3300	Introduction to Apologetics	3hrs
HT 3400	Christian Ethics	3hrs
MS 7011	Missiology	3hrs
MS 7660	Church Planting Leadership Practicum	3hrs
MS 7662	Community Research & Exegesis Practicum	3hrs
MS 7664	Outreach Strategy and Methods Practicum	3hrs
MS 7665	Church Planting Logistics: Financial & Legal Practicum	3hrs

Total Credit hours 45 hrs

**Master of Theological Studies (MTS)
Church Revitalization**

BS 2210	Old Testament Survey I	3hrs
BS 2211	Old Testament Survey II	3hrs
BS 2310	New Testament Survey I	3hrs
BS 2311	New Testament Survey II	3hrs
BS 2400	Intro to Hermeneutics	3hrs
HT 3101	History of Christianity II	3hrs
HT 3200	Theology I	3hrs
HT 3201	Theology II	3hrs
HT 3300	Introduction to Apologetics	3hrs
MN 5060	Evangelism & Discipleship	3hrs
MN 5468	Leadership Practicum	3hrs
MS 7011	Missiology	3hrs
MS 7030	Biblical Foundations for Church Renewal	3 hrs
MS 7031	Congregational & Community Exegesis	3 hrs
MS 7032	Church Renewal Practicum	3 hrs

Total Credit hours 45hrs

**Master of Theological Studies (MTS),
Counseling Emphasis (Korean Track)**

BS 2210	Old Testament Survey I	3 hrs
BS 2211	Old Testament Survey II	3 hrs
BS 2310	New Testament Survey I	3 hrs
BS 2311	New Testament Survey II	3 hrs
BS 2400	Introduction to Hermeneutics	3 hrs
HT 3101	History of Christianity II	3 hrs
HT 3200	Theology I	3 hrs
HT 3201	Theology II	3 hrs
HT 3300	Introduction to Apologetics	3 hrs
CO 5501	Counseling Theories	3 hrs
CO 5505	Professional Orientation & Ethics	3 hrs
CO 5531	Theory & Methods of Group Counseling Practicum	3 hrs
CO 5533	The Helping Relationship Practicum	3 hrs
CO 5535	Psychological Tests & Measurements	3 hrs
CO 5538	Multicultural Counseling Practicum	3 hrs
MS 7011	Missiology	3 hrs

Total Credit Hours 48 hrs

**Master of Theological Studies (MTS),
Leadership**

BS 2210	Old Testament Survey I	3hrs
BS 2211	Old Testament Survey II	3hrs
BS 2310	New Testament Survey I	3hrs
BS 2311	New Testament Survey II	3hrs
BS 2400	Intro to Hermeneutics	3hrs
HT 3101	History of Christianity II	3hrs
HT 3200	Theology I	3hrs
HT 3201	Theology II	3hrs
HT 3300	Introduction to Apologetics	3hrs
HT 3400	Christian Ethics	3hrs
MN 5471	Organizational Theory & Management Practicum	3hrs
MN 5472	Personal Leadership Development Practicum	3hrs
MN 5473	Leadership Team Development Practicum	3hrs
MN 5474	Leading & Managing Change Practicum	3hrs
MS 7011	Missiology	3hrs

Total Credit hours 45hrs

**Master of Theological Studies (MTS),
Ministry (Saddleback only)**

BS 2210	Old Testament Survey I	3hrs
BS 2211	Old Testament Survey II	3hrs
BS 2310	New Testament Survey I	3hrs
BS 2311	New Testament Survey II	3hrs
CE 8307	Church Leadership Practicum	3hrs
CE 8481	Adult Ministry Practicum	3hrs
HT 3100	History of Christianity I	3hrs
HT 3101	History of Christianity II	3hrs
HT 3200	Theology I	3hrs
HT 3201	Theology II	3hrs
HT 3300	Introduction to Apologetics	3hrs
HT 3400	Christian Ethics	3hrs
MN 5003	Personal Discipleship Practicum	3hrs
MN 5231	Basic Evangelism Practicum	3hrs
MS 7034	Church Planting Practicum	3hrs

Total Credit hours 45hrs

**Master of Theological Studies (MTS),
Missions**

BS 2210	Old Testament Survey I	3hrs
BS 2211	Old Testament Survey II	3hrs
BS 2310	New Testament Survey I	3hrs
BS 2311	New Testament Survey II	3hrs
BS 2400	Intro to Hermeneutics	3hrs
HT 3101	History of Christianity II	3hrs
HT 3200	Theology I	3hrs
HT 3201	Theology II	3hrs
HT 3300	Introduction to Apologetics	3hrs
MN 5001	Personal Discipleship Practicum	3hrs
MN 5060	Evangelism & Discipleship	3hrs
MS 7011	Missiology	3hrs
MS 7205	Introduction to Orality & Oral Cultures	3hrs
MS 7207	Missionary Anthropology Practicum	3hrs
MS 7221	Cross-Cultural Church Planting Practicum	3hrs

Total Credit hours 45hrs

**Master of Theological Studies (MTS),
Mobilization**

BS 2210	Old Testament Survey I	3hrs
BS 2211	Old Testament Survey II	3hrs
BS 2310	New Testament Survey I	3hrs
BS 2311	New Testament Survey II	3hrs
HT 3101	History of Christianity II	3hrs
HT 3200	Theology I	3hrs
HT 3201	Theology II	3hrs
MN 5060	Evangelism & Discipleship	3hrs
MS 7011	Missiology	3hrs
CE 8301	Church Administration	3hrs
CE 8482	Foundations in Equipping Practicum	3hrs
CE 8483	Equipping Strategies Practicum	3hrs
CE 8484	Preschool & Children Ministry Practicum	3hrs
CE 8485	Youth Ministry Practicum	3hrs
CE 8487	Adult Ministry Strategies Practicum	3hrs

Total Credit hours 45hrs

Master of Theological Studies (MTS), *Preaching & Pastoral* *

BS 2210	Old Testament Survey I	3hrs
BS 2211	Old Testament Survey II	3hrs
BS 2310	New Testament Survey I	3hrs
BS 2311	New Testament Survey II	3hrs
BS 2400	Intro to Hermeneutics	3hrs
HT 3101	History of Christianity II	3hrs
HT 3200	Theology I	3hrs
HT 3201	Theology II	3hrs
HT 3300	Introduction to Apologetics	3hrs
HT 3400	Christian Ethics	3hrs
MN 5065	Church Evangelism/Discipleship Practicum	3hrs
MN 5161	Preaching Practicum I: Sermon Prep.	3hrs
MN 5162	Preaching Practicum II: Sermon Delivery	3hrs
MN 5463	Pastoral Ministry/Leadership Practicum	3hrs
MS 7011	Missiology	3hrs

Total Credit hours **45 hrs**

**The MTS, Preaching and Pastoral Ministry emphasis is designed specifically for men seeking to serve as pastors of local congregations.*

Master of Theological Studies, Three Fourteen (St. Louis only)

BS2210	Old Testament Survey I	3hrs
BS2211	Old Testament Survey II	3hrs
BS2310	New Testament Survey I	3hrs
BS2311	New Testament Survey II	3hrs
BS2400	Introduction to Hermeneutics	3hrs
HT3100	History of Christianity I	3hrs
HT3101	History of Christianity II	3hrs
HT3200	Theology I	3hrs
HT3201	Theology II	3hrs
HT3245	Theological Formation Practicum	3hrs
MN5005	Spiritual Formation Practicum	3hrs
MN5070	Evangelism and Discipleship Practicum	3hrs
MN5475	Personal Leadership Practicum	3hrs
MN5476	Church Leadership Practicum	3hrs
MS7011	Missiology	3hrs

Total Credit hours **45 hrs**

CERTIFICATE PROGRAMS

Nondegree Post-Graduate Certificate

Purpose

The Nondegree Post-Graduate Certificate programs of MBTS are designed to offer biblical, theological, historical, and personal training for lay ministry in the local church, at an advanced level. These certificates are not alternatives to professional preparation for vocational ministry offered through the institution's graduate educational degree-programs; however, they afford students an opportunity to deepen their understanding and skills, beyond the undergraduate and masters levels, through study and training in a formal academic environment.

Post-Graduate Certificate Objectives

Students graduating with a Nondegree Graduate Certificate will be able to do the following, at a level that is appropriate for study as an advanced layperson:

1. Demonstrate increased knowledge of the Bible and theology
2. Interpret the English text of Scripture with greater proficiency using appropriate hermeneutical principles
3. Articulate and defend their own theological beliefs on the basis of Scripture and within the larger setting of church history
4. Understand and practice the classical spiritual disciplines
5. Be engaged faithfully in the Great Commission, having the skills and understanding needed for lay evangelism and/or missions involvement.

Duration

A full-time student could complete a Nondegree certificate program in one year. Part-time students may complete one of these programs at their own pace.

Location

Midwestern Baptist Theological Seminary offers courses for its Nondegree Post-Graduate Certificates on the main campus in Kansas City and online. At least fifty percent of the credit hours required for a Nondegree Post-Graduate Certificate must be completed through online or on-campus classes offered by MBTS, subject to the availability of each desired course by either delivery-system.

Curriculum

The curriculum for each certificate is determined by the corresponding emphasis or concentration of each Nondegree certificate. Accordingly, the following certificates are available to the nondegree-seeking graduate student:

Apologetics
Church Revitalization
Counseling
Educational Ministry
Ethics
Expository Preaching
Historical Theology
Leadership
Ministry
Missiology
Missions
New Testament
Old Testament
Preaching
Theology

Eligibility

The admission standards for Nondegree post-graduate certificate programs are the same as those applying to degree-seeking students. Candidates for graduate certificates must maintain at least a 3.0 GPA during the course of their study.

Nondegree Graduate Certificate

Purpose

The Graduate Certificate programs of MBTS are designed to offer biblical, theological, historical, and personal training for lay ministry in the local church. These certificates are not alternatives to professional preparation for vocational ministry offered through the institution's graduate educational programs; however, they afford students an opportunity to deepen their understanding and skills through study and training in a formal academic environment.

Graduate Certificate Objectives

Students graduating with a Graduate Certificate will be able to do the following:

1. Demonstrate increased knowledge of the Bible and theology
2. Interpret the English text of Scripture with greater proficiency using appropriate hermeneutical principles
3. Articulate and defend their own theological beliefs on the basis of Scripture and within the larger setting of church history
4. Understand and practice the classical spiritual disciplines
5. Be engaged faithfully in the Great Commission, having the skills and understanding needed for lay evangelism and/or missions involvement.

Duration

A full-time student could complete a certificate program in one year. Part-time students may complete one of these programs at their own pace.

Location

Midwestern Baptist Theological Seminary offers courses for its Graduate Certificates on the main campus in Kansas City and online. At least fifty percent of the credit hours required for a Graduate Certificate must be completed through online or on-campus classes offered by MBTS.

Concluding Evaluation

The institution's Graduate Certificates require the successful completion of a concluding comprehensive assessment. This comprehensive assessment must be completed prior to participation in Commencement and graduation.

Curriculum

The curriculum for each certificate is determined by the prefix assigned to each 3 credit-hour course appearing in the institution's graduate catalog. Accordingly, the following certificates are available to the nondegree-seeking graduate student:

Biblical Studies (4 courses taken with a 'BS' prefix)

Christian Education (4 courses taken with a 'CE' prefix)

Christian Ministry (Any 4 courses)

Counseling (4 courses taken with a 'CO' prefix)

History and Theology (4 courses with an 'HT' prefix)

Eligibility

The admission standards for a graduate certificate are the same as those applying to a nondegree-seeking student. Candidates for a graduate certificate must maintain at least a 2.0 GPA during the course of their study.

Certificate in Worship Ministries

Purpose

The Certificate in Worship Ministries (CWM) offers an abbreviated course of instruction that prepares bi-vocational and lay worship leaders an opportunity to develop personal skill in the theory and practice of worship ministry, while giving current full-time students additional training in a core ministry skill. There are no competency music tests required for entering this course of study.

Certificate in Worship Ministries Objectives

Students earning the CWM will be able to do the following:

1. Demonstrate a basic biblical and historical framework upon which to form a theology of worship and philosophy of ministry practice
2. Demonstrate the basic leadership, communication, and ministerial skills with which to humbly serve, minister and relate to staff, congregation, and worship ministry
3. Demonstrate a basic understanding of local church worship ministry that transcends church size, musical style, and various worship ministry trends – learning to utilize a gospel filter with which to carry out and implement all worship ministry ideas and endeavors
4. Demonstrate an elementary understanding of fundamental musical leadership skills including worship ministry technologies.

Location

Instruction occurs predominantly on the main campus of MBTS in Kansas City, MO.

Required courses

9100	Biblical Foundations of Worship	6hrs
9205	Survey of Christian Worship & Congregational Song	3hrs

Electives

		6hrs
Students may choose any two out of the three course offerings listed below:		
9401	Worship Ministry Administration	3hrs
9403	Corporate Worship Leadership	3hrs
9421	Worship Technology	3hrs

Midwestern Women's Institute (Nondegree)

Purpose

Midwestern Women's Institute (MWI) provides a course of study for any woman who wants to enable and enhance spiritual and practical skills necessary for effective service. Midwestern believes that when God calls a married man into full-time ministry, He also calls the man's wife. The couple is one in marriage and one in ministry. Their roles are unique, but they are a team. MWI offers courses designed to equip the wife of a minister to be a more effective part of this team as well as equipping her for ministry in their home, church, and community.

MWI courses are open to all women, any of whom may also receive an MWI certificate; however, candidates for graduation with an MWI Diploma must possess a high school diploma or its equivalent (GED).

Courses with a WC designator are not equivalent to college level courses. As such, WC courses may not be used to satisfy undergraduate, master's, or doctoral degree program requirements.

Midwestern Women's Institute Objectives

Students graduating with the MWI Certificate or Diploma will be able to do the following:

1. Demonstrate a basic knowledge of the Bible and personal discipleship
2. Develop an appreciation for Baptist heritage, mission, and ministries
3. Demonstrate a basic knowledge of the biblical foundation for marriage and the family
4. Develop an understanding of ministry opportunities in view of their personal talents and gifts.

Location

Courses for the MWI Certificate and Diplomas are offered on campus in Kansas City.

Duration

Students attend classes in the evening and complete the requirements in two to three years.

Distinctive Resources

MWI students have access to community life that provides informal educational experiences, religious fellowship, and opportunity for reflection upon the meaning of faith in its relation to preparation for ministry.

Curriculum

Three different levels of study are available;

Certificate of Ministry Studies: 9 Units

Advanced Certificate of Ministry Studies: 12 Units

Diploma of Ministry Studies: 15 Units

Courses

WC10 Women's Conference	1
WC11 For the Church Conference	1
WC13 Church History	1
WC14 Baptist Heritage and Beliefs	1
WC16 Old Testament Survey	1
WC17 New Testament Survey	1
WC18 SBC	1
WC19 World View and Ethics	1
WC20 Hospitality	1
WC22 Ministry Wife 101	1
WC23 Wives in Ministry	1
WC24 Discipleship I	1
WC25 Discipleship II	1
WC26 Evangelism and Missions	1
WC27 Foundations	1
WC28 Prayer	1
WC29 Biblical Parenting	1
WC30 Biblical Counseling	1
WC31 Ministry Group	1
WC34 Women in Seminary	1
WC40 Special Topic	1
Independent Study	

Curriculum–Course Descriptions

COURSE NUMBERING GUIDE

Doctoral Courses (The third digit, with exception to Counseling courses: 0 Other, 1 Language, 2 Ministry, 3 Theology, 4 Ethics, 5 Old Testament, 6 New Testament, 7 Exposition, 8 Christian Education)

- 30-Doctoral Foundations
- 31-Ministry (Leadership, Pastoral)
- 32-Counseling
- 33-Church Planting/Revitalization & Missions
- 34-Education
- 35-Biblical Studies
- 36-Preaching
- 37-Theology
- 38-Ethics
- 39-Other (Field Studies, Comprehensive Examinations, Directed Studies, Special Topic, etc.)
- 40-Research and Dissertation

Seminary Graduate Courses

(First digit = field of study; second digit = discipline)

MASTER’S COURSES

- 1-General Studies (GS)
 - 0 Workshops
 - 1 Examination
 - 5 Special topic
 - 8 Assessment
 - 9 Independent Study
- 2-Biblical Studies (BS)
 - 1 Biblical Backgrounds and Archaeology
 - 2 Old Testament Interpretation and Hebrew
 - 3 New Testament Interpretation and Greek
 - 4 Hermeneutics
- 3-Historical-Theological Studies (HT)
 - 1 Church History
 - 2 Theology
 - 3 Christian Philosophy
 - 4 Ethics
 - 5 Theological Languages

- 5-Ministry (MN)
 - 0 Spiritual Formation
 - 1 Preaching
 - 2 Evangelism
 - 3 Pastoral Care
 - 4 Pastoral Leadership
 - 5 Counseling (CO)
 - 6 Collegiate Ministry
 - 7 Church and Law
- 7-Missions (MS)
 - 0 General Missions
 - 1 North American Missions
 - 2 International Missions
 - 3 World Religions
 - 4 Regional Studies
 - 5 Urban Evangelism
 - 6 Evangelism Practicum
- 8-Christian Education (CE)
 - 1 Foundations
 - 2 Development
 - 3 Administration
 - 4 Ministry
- 9-Church Music (CM)
 - 1 Theory
 - 2 History
 - 3 Choral
 - 4 Administration and Programs
 - 5 Performance and Applied

DOCTORAL COURSES

Doctoral Foundations

00000 Doctoral Orientation 0 hrs

A non-credit course designed to familiarize new doctoral students with the documents and policies of the doctoral studies program, including a study of the current Turabian and other writing standards and a unit on the Cooperative Program. Completion of the course is required for enrollment in other doctoral seminars or classes.

30020 Doctoral Studies Colloquium 4 hrs

An introduction to the academic, professional, research, and personal disciplines necessary for the successful completion of a doctoral degree. Students are equipped to assess the theological foundations and principles of doctoral study; develop critical thinking techniques and writing abilities; identify and deploy doctoral-level ministry and research skills; and utilize library resources for study and research. Subsequent to the seminar students develop a strategic plan to maximize the benefits of doctoral studies.

30060 Integrating Christian Faith and Practice 4 hrs

A seminar designed to prepare students to develop skills and expertise in analyzing problems, bringing biblical and doctrinal resources to bear on those problems, and developing and communicating solutions through preaching, teaching, counseling, and organizational and administrative change.

30090 Dissertation Seminar 4 hrs

A seminar designed to prepare the student to develop, research, and write a viable dissertation proposal in a specific field of their area of study. Emphasis will be placed on developing questions that uncover new lines of reflection and research on a need, task, or problem in an academic or ministry setting. The seminar will also focus on understanding argumentation, developing appropriate assessment methods, and the analysis of applicable evidence. The student will also acquire advanced facility in the library's doctoral-level research tools, including its reference materials, specialized holdings, and software databases. Study will also be given to developing a plan for the successful creation and defense of a dissertation.

Ministry/Leadership/Pastoral

31010 Christian Leadership 4 hrs

A study of the practice of Christian leadership. After an investigation of biblical, theological, historical, and contemporary models of leadership, students write and justify a strategy for leading Christian ministries.

31020 Developing Christian Leaders 4 hrs

An examination of biblical and contemporary models of identifying, enlisting, and equipping Christian leaders. Following a study of selected biblical texts and Christian and secular literature, each student writes and defends a strategy for developing Christian leaders in the student's ministry setting.

31040 Leadership Issues (topic varies) 4 hrs

A seminar focusing on issues Christian leaders may face. Topics include but are not limited to organizational change, conflict management, the transitional pastor, church planting, etc.

31070 Worship Leadership 4 hrs

A seminar designed to use biblical, theological, historical, and contemporary resources to enhance the minister's ability to plan, lead, enrich, and reform congregational Christian worship.

31080 Spiritual Formation 4 hrs

A seminar designed to stimulate intellectual and devotional growth and to equip the student with resources for the encouragement of the personal spiritual maturity of those in the student's ministry setting.

31210 Evangelism and Ministry Practice 4 hrs

A seminar designed to investigate the practice of evangelism. After a study of biblical, theological, historical, and contemporary models of evangelism, each student composes and justifies a strategy for evangelism in the student's ministry setting.

31280 The Bible and Pastoral Care 4 hrs

An advanced exploration of the biblical model of pastoral care through the analysis of selected Old and New Testament texts. Attention will be given to descriptive and prescriptive texts germane to the topic. Additional consideration will be given to metaphors used by the biblical writers. Contemporary models of pastoral care are examined in the light of divinely inspired expectations of pastors as discovered through biblical exegesis. Students will compose a strategic plan for pastoral care patterned after lessons gleaned from this course of study.

Counseling

32020 Orientation and Christian Worldview Colloquium 1 hr

An introduction to the clinically descriptive and biblically prescriptive model, with focus upon the knowledge, skills, and attitude necessary for successful doctoral studies at Midwestern.

32090 Dissertation Research Design and Statistics**3 hrs**

A seminar designed to prepare the student to research and to write a counseling related research proposal and dissertation.

32260 Advanced Cognitive-Behavioral Treatment**3 hrs**

An examination of advanced cognitive-behavioral treatment strategies with an emphasis on case studies and practical skills.

32262 Advanced Biological Basis of Behavior**3 hrs**

An advanced examination of the anatomical and physiological processes that influence behavior and underpin mental disorder with an emphasis on the application to diagnosis and treatment of disorders most commonly attributed to physiological disturbances.

32266 Counselor Supervision and Health**3 hrs**

A study focused on equipping counselors to manage a mental health practice, supervise interns for licensure with an additional focus on techniques counselors use to maintain his or her mental and emotional health.

32268 Practice Building**2 hrs**

This course introduces strategies counselors use to create, build and maintain a private counseling practice.

32270 Advanced Diagnosis and Treatment Planning**3 hrs**

An advanced study of the etiology, diagnosis, and treatment of behavioral and mental disorders and dysfunctions. This includes the application of the DSM-V diagnostic system and treatment modalities, considered most effective in the treatment of each disorder. Also, reviewed and emphasized are the less common and more complicated disorders.

32272 Advanced Psychotherapy and Treatment**3 hrs**

An in-depth study of selected, researched-based, targeted treatments for mental disorders with a purpose of the student's developing his or her own preferred approach to the treatment.

32274 Advanced Marriage and Family Therapy**3 hrs**

Considered in this class are several marriage and family therapy models with a particular interest in newer evidence-based marriage and family treatment strategies.

32276 Advanced Diagnosis and Treatment of Addiction Disorders**3 hrs**

An in-depth study of diagnosis and treatment of substance use disorder and pornography addiction.

**Church Planting/
Revitalization Mission/****33250 Church Planting Evangelism****4 hrs**

A seminar designed to explore how church planters can reduce the unchurched population through evangelism and reconnecting with those who have opted out of church. The student gains skills and experiences designed to assist them to exegete their culture, prioritize available resources, and follow-up new believers. Additionally, the student is introduced to current trends in church planting.

33255 Sponsoring New Churches**4 hrs**

This seminar focuses on issues related to sponsoring and parenting new congregations. The student focuses on developing a contextual model to use with sponsoring and parenting churches as well as the developmental phases of the new work. Special attention is given to the supervision and mentoring of church planters and available sponsoring church resources.

33261 Critical Issues for Congregational & Personal Renewal**4 hrs**

This seminar focuses on issues related to five areas of Church Revitalization: Revitalization, Refocusing, Renewing, Restoring, and Restarting. The student focuses on developing a contextual model to use with church revitalization as well as the developmental phases of growing a healthy growing work.

33262 Revitalization and Renewal Perspectives**4 hrs**

This seminar is designed to take Christian leaders through a process that promotes personal spiritual health and revitalization.

33263 Contextualized Strategic Planning for Revitalization**4 hrs**

A seminar designed to explore various issues related to church revitalization from the perspective of one or more key voices in Christian ministry. Special focus will be given to the current trends and the biblical response.

33270 Global Missions through the Church**4 hrs**

A seminar exploring the practice of international missions. After a study of biblical, theological, historical, and contemporary issues in international missions, students develop a strategy for implementing or enhancing involvement in and support of international missions.

33330 Missiology 4hrs
An advanced exploration of the biblical basis of missions through an analysis of selected texts beginning with God's mission in the Old Testament and its continuation in the Gospels and the Book of Acts. Biblical missiological concepts expressed in the epistles will be identified, exegeted and interpreted. Contemporary issues in missions such as contextualization, syncretism, and pluralism will be examined biblically. Modern missiological methods and ideas such as Church Planting Movements, the Camel Method, Any3, and T4T will also be analyzed biblically.

Education

34080 Teaching Principles and Methods in Higher Education 4 hrs
An introduction to the skills and resources necessary for effective teaching in institutions of higher education. Consideration is given to the teaching environment, the learning process, instructional methodology and media, and curriculum design. Participants are trained to develop measurable course objectives and instructional methods corresponding to the latter. Assistance is also given in the design and use of various assessment tools.

34810 Educational Theory and Ministry Practice 4 hrs
A seminar designed to explore and integrate educational theory and its implication for the educational ministry of the church with a focus on current psychological and motivational approaches to learning.

34820 Life Span Development and Educational Practice 4 hrs
A seminar designed to survey traditional and contemporary research in human development. The student applies the understanding of human development to educational practice in the student's ministry setting.

34850 Educational Leadership 4 hrs
A study of the practice of Christian leadership in a Christian educator's context. After an investigation of biblical, theological, historical, and contemporary models of leadership, students write and justify a strategy for leading educational ministries.

34860 Educational Organization and Administration 4 hrs
A seminar designed to aid the student in the study and implementation of educational organization and administration. The student examines biblical and contemporary models in developing organization, and administrative skills for use in ministry settings.

34870 Evangelism and Mission Education 4 hrs
A study of the practice of evangelism and missions education from an educator's viewpoint. Students write and justify a strategy for an educational approach to evangelism and mission education based on their study.

34882 Disciple Making Through the Family 4 hrs
A seminar designed to guide the student to explore and understand family development implications for ministry and the impact of disciple making through family systems.

34883 Disciple Making Through the Age Group Ministries 4 hrs
A seminar designed to guide students to explore and understand principles of and approaches to disciple making through age-group educational ministries. Students make practical application of age-group ministry principles to the age group of their choice.

34891 Current Issues in Christian Education 4 hrs
A seminar designed to address current educational issues facing the contemporary church. Students consider problems related to the issue under consideration, reflect on the related biblical and doctrinal resources, and develop strategies for addressing the issue in the student's ministry setting. *May be repeated once for credit when the content is different.*

34892 Conference, Research, and Report 4 hrs
A conference experience designed for students to focus on one aspect of Christian education with other Christian educators. Students prepare for the conference by reading related texts, participating in the conference, and then writing a report or reports on the topic(s) of the conference. *May be repeated once for credit when the content is different.*

34893 Advanced Research, Reading, and Report 4 hrs
A research and reading experience designed for a student to focus on one aspect of Christian education. The student submits a reading list for approval, reads the texts, researches secondary titles used by the authors, and then writes a report on each text. By writing a reflection paper, the student is able to organize, synthesize, and adapt the reading and research findings to enhance the student's ministry in specific ways.

Biblical Studies

35090 Advanced Biblical Hermeneutics 4 hrs

An advanced seminar in biblical hermeneutics designed to prepare students to develop skills and expertise in analyzing interpretive problems, bringing biblical and doctrinal resources to bear on such problems, investigating and developing solutions, and communicating solutions through writing, teaching, preaching, and other informational venues in Christian ministry and higher education.

35110 Advanced Hebrew Grammar 4 hrs

An advanced study of Hebrew grammar examining current research and publications in the field. This seminar surveys the standard and advanced grammars examining their presuppositions and methods concerning aspect, theory, syntax, and other pertinent lexicographical issues.

35115 Seminar in Selected Hebrew Texts 4 hrs

A seminar translating textual selections from the Hebrew Bible. The translational particularities of prose, poetry, and other genres will be examined, as well as pertinent grammatical, syntactical, and exegetical features. Special attention will be given to lexicography, text-criticism, and textual features.

35150 Advanced Greek Grammar 4 hrs

An advanced study of New Testament Greek grammar examining current research and publications in the field. This seminar surveys the standard and advanced grammars examining their presuppositions and methods concerning aspect, theory, syntax, and other pertinent lexicographical issues.

35155 Seminar in Selected Greek New Testament Texts 4 hrs

A seminar translating textual selections from the Greek New Testament. The translational particularities of prose, poetry, and other genres will be examined, as well as pertinent grammatical, syntactical and exegetical features. Special attention will be given to lexicography, text-criticism, and textual features.

35510 Pentateuch 4 hrs

An advanced study of the Pentateuch including its history, composition, language, cultural background, and theology. Attention is given to the history of Pentateuchal criticism as well as current research in the area.

35520 Historical Books 4 hrs

An advanced study of the Historical Books of the Old Testament including their history, language, cultural background, and theology. Attention is given to the history of interpretation of these works as well as current research in the area.

35530 Prophetic Books 4 hrs

A study of the nature of prophetic literature and of the methods appropriate for its interpretation with attention given to the origin and history of prophetism as it relates to the development and transmission of the prophetic literature. The seminar reviews the canonical prophetic writings Isaiah-Malachi.

35540 Poetic & Wisdom Books 4 hrs

A study of Poetic and wisdom books of the Old Testament (Job-Song of Solomon). The seminar focuses on the historical, literary, and theological aspects of the each book. Special attention is paid to Israel's wisdom movement and literature as well as the nature of Hebrew poetic literature.

35610 Synoptic Gospels & Acts 4 hrs

An advanced study on the Synoptic Gospels including their history, composition, language, cultural background, and theology. Attention is given to the history of interpretation of these works as well as current research in the area.

35620 Johannine Literature 4 hrs

An advanced study of the Johannine literature in the New Testament (the Gospel of John, 1, 2, and 3 John, and the book of Revelation) including its history, language, cultural background, and theology. Attention is given to the history of interpretation of these works as well as current research in the area.

35630 Pauline Epistles 4 hrs

A study of the Books of Romans through Philemon in the original language with emphasis on the historical backgrounds, the role of culture in interpretation, the controlling structural mechanisms identifying the purpose, main themes, and organization of each letter as well as a critical reading of recent literature on these writings to discover the nature and distinctives of their theology and interpretive problems.

35640 General Epistles 4 hrs

An advanced study of the NT general epistles (excluding Johannine) including isagogic matters, various forms of criticism, (textual, literary, socio-rhetorical, and canonical) and their theology. Attention is given to their historical context, literary structure, use of the Old Testament, distinct theological contribution, as well as current research in the area.

Preaching

36220 Preaching and Ministry Practice 4 hrs

A seminar designed to study preaching skills needed to minister in various ministry settings such as funerals, weddings, conferences, and assemblies.

36250 Preaching from the Old Testament 4 hrs

An advanced seminar focusing on the principles and methods for effective preaching from the Old Testament.

36260 Preaching from the New Testament 4 hrs

An advanced seminar focusing on the principles and methods for effective preaching from the New Testament.

36271 Expository Preaching 4 hrs

A seminar designed to assist the student in acquiring an understanding of, appreciation for, and skill in the distinct task of expository preaching. Students become aware of the essential elements vital for the renewal of expository preaching. Students examine the homiletic elements involved and demonstrate expository preaching in preaching opportunities.

36272 Style and Application in Expository Preaching 4 hrs

A seminar designed to assist students in understanding and implementing enhanced style and application in expository preaching. All three style levels are examined regarding content components which are crucial for instruction, interest, and persuasion in expository preaching. Additionally, the vital functional element of application is examined and students trained to develop enhanced relevance in their preaching through various approaches introduced in the seminar.

36273 Doctrinal and Topical Exposition 4 hrs

A seminar designed to assist students to expound doctrines and topics gleaned from the various genres from Scripture. In post seminar preaching, students preach a doctrinal or topical series of sermons demonstrating hermeneutical precision and homiletical skill in the exposition of selected passages of Scripture.

Theology and Historical Theology

37001 Science and Origins 4 hrs

An advanced seminar exploring the relationship between Christian cosmology and the norms and practices of modern natural science.

37002 World Religions 4 hrs

An advanced seminar that examines and evaluates alternative belief-systems and their cultural expressions,

with special reference to Islam, Buddhism, Hinduism, ATRs, and selected cults and new religions.

37305 Theology and Culture 4 hrs

A seminar designed to equip a student to construct a doctrine from the biblical text and then to apply that doctrine in an appropriate manner in the current culture. The seminar will focus on both the methodology of doctrinal construction and the practice of doctrinal application.

37337 Ecclesiology 4 hrs

A seminar on the major issues concerning doctrine and practice of the church from a biblical context. This will include such topics as the relationship between the church and Israel, governance structures of the church, the traditional marks of the church, the ordinances of the church, as well as the church's mission in the world. In addition, current methodological issues surrounding the doctrine of the church will be addressed.

37350 Old Testament Theology 4 hrs

An advanced study of the historical, methodological, and hermeneutical issues within the discipline of Old Testament theology, along with an examination and application of the major theological concepts in the Old Testament.

37360 New Testament Theology 4 hrs

An advanced study of the historical, methodological, and hermeneutical issues within the discipline of New Testament theology, along with an examination and application of the major theological concepts in the New Testament.

37370 The Early Church 4 hrs

A seminar on the major events in the history and thought of Christianity from the close of the New Testament to Middle Ages. The seminar will include such topics as the precursors to the Early Church, the prominent figures in the Early Church, the theological issues of the Early Church, and the outcomes of the Early Church.

37375 The Reformation 4 hrs

A seminar on the major events in the history and thought of Christianity leading up to and during the Reformation era. The seminar will include such topics as the precursors to the Reformation, the prominent figures in the Reformation, the theological issues of the Reformation, and the outcomes of the Reformation.

37380 The Modern Era 4 hrs

A seminar on the major events in the history and thought of Christianity from the post-Reformation period onwards. The seminar will include such topics as the emergence of Baptists, Revivals and Awakenings, the Age of Enlightenment, the Modern Missions Movement, the rise

of Liberal Theology, the emergence of Cults and New Religious Movements, and Christians and Social Action.

37385 The Baptist Tradition 4 hrs

A seminar the historical basis of Baptist thought and practice, from the sixteenth century to the present. Under consideration will be the major theological issues addressed by Baptists, the Baptist confessions of faith, Baptist church practices, and Baptist leaders and theologians.

37390 Religious Epistemology 4 hrs

A philosophical investigation which explores the nature of knowledge, knowledge sources, and intellectual duties pertaining to the analysis and evaluation of worldviews.

Ethics

38301 Biblical Ethics 4 hrs

A foundational seminar which investigates the basis and content of duties, rights, and virtues, as defined by the Old and New Testaments.

38405 Worldview and Ethical Theory 4 hrs

An advanced seminar exploring the nexus between major theories of morality and the foundational ideas of Christian philosophy.

38440 Contemporary Issues in Ethics 4 hrs

An advanced study of the biblical, philosophical, and theological approaches to Christian ethics. The seminar will investigate the distinctive resources of Christian theological ethics for describing the moral formation, practices, and reasoning skills of individuals and communities, as well as the distinctiveness of the moral life and practices of Christians, and their significance for contemporary moral issues. The course utilizes an ethical methodology shaped by biblical, historically-grounded Christian commitments, and explores aspects of personal discipleship, the church's internal moral life, and the Christian moral witness within society.

38441 Marriage and Sexuality 4 hrs

A specialized seminar which explores the biblical definition of marriage and the family, with application to modern debates regarding homosexuality, same-sex marriage, transgenderism, and sexual identity.

38442 Bioethics 4 hrs

A specialized seminar which examines and evaluates modern medical practice and experimentation, with emphasis on patient rights, the sanctity of life, designer-medicine, transhumanism, and the economics of Western healthcare.

38450 Old Testament Ethics 4 hrs

An advanced study of the ethical teachings of the Old Testament and their relation to Christian ethics. Special attention will be given to methods and transcultural application of biblical norms for examining moral problems in contemporary society.

38460 New Testament Ethics 4 hrs

An advanced study of the ethical teachings of the New Testament and their relation to Christian ethics. Special attention will be given to methods and transcultural application of biblical norms for examining moral problems in contemporary society.

Other Courses

39011 Directed Study 1-4 hrs

Advanced research and study related to a specialized issue or area in the professional or research doctoral programs. Students are expected to focus on researching a particular issue or subject and presenting appropriate applications/implementations of the results of the study to Christian ministry and higher education. The student must submit a proposal for a directed study for approval to the Doctoral Studies Committee sixty days in advance of the anticipated beginning of the directed study. (*Enrollment requires approval of the Doctoral Studies Committee. Unless otherwise stipulated by the Doctoral Studies Committee, this course may be repeated for credit twice when the content is different. A directed study fee will be assessed.*)

3902# Special Topic: [Title] 1-4 hrs

An elective course approved by the Doctoral Studies Committee designed to address topics or areas of concentration not covered in catalog/curricular course offering. *May be repeated for credit when the content is different.*

39030 Doctoral Internship 1-4 hrs

A selective course for the field experience of Christian ministry, mission, counseling, and education. In order to participate in this course, the students must take required or elective seminars per semester. The course credit is not counted toward the degree requirements. This course runs on a semester by semester basis. The students can re-apply for the course prior to the expiration date. *Graded: Pass/Fail*

39090 Comprehensive Examination 4 hrs

Preparation for comprehensive exams in the special areas of a student's area of the PhD in biblical studies degree. Students will be expected to work with an examination committee to determine three areas of competency in which they will be tested. *Graded: Pass/Fail*

Dissertation

40980 PhD Dissertation – Ongoing Research 1-8 hrs

Under faculty supervision, the ongoing writing and research of a PhD dissertation. *Prerequisites: completion of all seminars and comprehensive exams and approval of the Doctoral Studies Committee. Repeated until the dissertation is successfully defended. (Registration maintains full-time enrollment status.) Not graded.*

40981 DMin/DEdMin Dissertation – Ongoing Research 1-6 hrs

Under faculty supervision, the ongoing writing and research of a DMin/DEdMin dissertation or project. *Prerequisites: completion of all seminars and comprehensive exams and approval of the Doctoral Studies Committee. Repeated until the dissertation is successfully defended. (Registration maintains full-time enrollment status.) Not graded.*

40983 DCoun Dissertation – Ongoing Research 1-3 hrs

Under faculty supervision, the ongoing writing and research of a DCoun dissertation. *Prerequisites: completion of all seminars and comprehensive exams and approval of the Doctoral Studies Committee. Repeated until the dissertation is successfully defended. (Registration maintains full-time enrollment status.) Not graded.*

40990 Dissertation – PhD 0-8 hrs

Under faculty supervision, the research, writing, and defense of a PhD dissertation related to the specific area of the student's concentration. The student will demonstrate the advanced ability to investigate and effectively communicate original research or new insight as a substantial and significant contribution to the chosen field of study. *Prerequisite: DR40980 PhD Dissertation – Ongoing Research. Graded pass/fail.*

40991 Dissertation - DMin 0-6 hrs

A self-supervised ministry project in which the student selects, plans, executes, and evaluates a doctoral-level project. The student prepares a project dissertation that reflects the student's professional competence in ministry and ability to integrate and utilize theological understanding in ministry. *Graded pass/fail.*

40992 Dissertation – DEdMin 0-6 hrs

A self-supervised ministry project in which the student selects, plans, executes, and evaluates a doctoral-level project. The student prepares a project dissertation that reflects the student's professional competence in ministry and ability to integrate and utilize Christian educational understanding in ministry. *Graded pass/fail.*

40993 Dissertation - DCoun 0-3 hrs

A self-supervised research dissertation in which the student develops a research design to test a hypothesis related to a significant mental health issue in the field of Christian Clinical Counseling. The student creates a research design, reviews significant literature, collects and analyzes data using appropriate statistical metrics, and draws a conclusion and makes recommendations for future study. This research dissertation reflects the student's professional competence in ministry and ability to integrate and utilize the counseling field of study.

MASTER'S COURSES

General Studies (GS)

090 Study Skills 1 hr

This prerequisite course is designed to aid students in establishing and enhancing study skills necessary to maximize learning. *Credit does not count toward meeting graduation or degree requirements.*

1001 Master's Workshop: [Title] 1-3 hrs

A course offering credit for participation in an approved conference or workshop relevant to a student's degree program. For off-campus workshops, students must obtain permission from the Dean of Graduate Studies before attending the conference or workshop and be enrolled under the supervision of a Midwestern faculty member, who may require assignments in addition to conference requirements. Students may enroll for credit in no more than one off-campus or two on-campus workshops per semester without approval of the Dean of Graduate Studies. *Credit may be repeated if the conference or workshop subject is different.*

11## By Exam: [Foundational Course Title (# hrs)] 0 hr

Advanced Standing by examination offers qualified students the opportunity to test out of selected foundational courses in Midwestern's master's degree programs. *May be repeated for up to 25% of hours required. See the Advanced Standing section for details.* (The third digit of the assigned course number varies by the field of study and the fourth digit varies by the discipline.)

15## Special Topic: [Title] 1-3 hrs

An elective course designed to study topics or areas of academic interest not covered in catalog/curricular course offerings. *May be repeated for credit when the content is different.* (The third digit of the assigned course number varies by the field of study and the fourth digit varies by the discipline.)

1801 Integrative I: Leadership 1 hr

Integrative I is the first phase of three graduate level assessment and leadership seminars, with special attention to the development of leadership foundations and the assessment of baseline knowledge as related to Master's level programs at Midwestern.

1802 Integrative II: Assessment 1 hr

Integrative II is the second phase of the three graduate level assessment and leadership seminars, with special attention to the spiritual character of the leader and midpoint academic review and advisement. *Prerequisite: 1801 Integrative I, Leadership.*

1803 Integrative III: Capstone 1 hr

Integrative III is the final phase of the three graduate level assessment and leadership seminars, with special attention to capstone exercises, including the Portfolio Assessment, Exit Examination, Personal Refinement and Placement Advisement. *Prerequisite: 1801 Integrative I, Leadership; and 1802 Integrative II, Assessment. Should only be taken in student's last year.*

1890 Portfolio of Student Learning 1 hr

This course provides students a means to monitor and assess their progress toward ministry readiness, a record of improvement of knowledge and skills, an ongoing source of information for research, and resources for academic review. *Graded pass/fail.*

1891 MTS Capstone Experience 3 hrs

A retrospective study of the student's educational progress with formal assessment in the areas of knowledge, skill, and affective change.

19## Independent Study: [Title] 1-3 hrs

Advanced research in a specialized topic or area of academic interest not covered in catalog/curricular course offerings. Admission is by application as described in the Academic Policies section of this catalog. (The third digit of the assigned course number varies by the field of study and the fourth digit varies by the discipline.) *May be repeated for credit when the content is different. Course fee: \$100 for the first credit hour plus \$50 for each additional credit hour.*

Biblical Studies (BS)

Biblical Backgrounds and Archaeology

2101 Historical Geography of the Bible 3 hrs

A study of the geography, geology, and climate of the ancient Near East and their influence on biblical history.

2110 Old Testament Backgrounds 3 hrs

A study using written and unwritten sources of the cultural, political, socio-economic, and religious developments in the ancient Near East as they relate to an understanding of the Old Testament.

2112 Old Testament Archaeology 3 hrs

A study of the significance of archaeological discoveries for understanding the Old Testament.

2118 An Introduction to the Dead Sea Scrolls 3 hrs

An introduction to the archaeological excavations at Qumran and other sites in the Dead Sea region and the biblical and extra-biblical manuscripts and documents discovered there.

2120 New Testament Backgrounds 3 hrs

A study, using written and unwritten sources, of the cultural, political, socio-economic, and religious developments in the Greco-Roman world as they relate to an understanding of the New Testament.

2122 New Testament Archaeology 3 hrs

A study of the significance of archaeological discoveries for understanding the New Testament.

2124 Introduction to Greek Epigraphy 3 hrs

An introduction to Greek epigraphy focusing on an anthology of texts, a methodology for employment in New Testament studies, and an introductory bibliography.

2126 Introduction to Greek Papyrology 3 hrs

An introduction to Greek papyri focusing on an anthology of texts, a methodology for employment in New Testament studies, and an introductory bibliography.

2128 Introduction to Greek and Roman Coinage 3 hrs

An introduction to Greco-Roman numismatics focusing on Roman provincial coinage and Roman imperial coinage with an emphasis on selected coins in the Morton Collection.

2140 Introduction to Archaeological Methods 3 hrs

An introductory study of the objectives and methods of archaeological discovery and interpretation.

2142 Current Issues in Archaeological Research 3 hrs

An intensive study of a given topic related to the field of archaeology.

2160 Bible Lands Study Tour 3 hrs

A guided study tour of biblical history, geography, and archaeology in the Bible lands.

2170 Field Archaeology 3hrs

Field experience in the scientific techniques of modern archaeological methods. Sites in the Middle East and contiguous areas of the biblical world constitute the laboratory for the field work. *May be repeated for credit.*

2172 Museum Internship 3 hrs

An internship in a museum setting, giving the student opportunity to learn and practice artifact preservation and presentation under the supervision of field and seminary personnel.

Old Testament Interpretation and Hebrew

2200 Elementary Hebrew I 3 hrs

A study of the fundamentals of biblical Hebrew grammar and syntax with emphasis on the strong verb.

2201 Elementary Hebrew II 3 hrs

A study of the fundamentals of biblical Hebrew grammar and syntax with emphasis on the weak verbs and translation. *Prerequisite: 2200 Elementary Hebrew I.*

2202 Biblical Aramaic 3 hrs

A study of the fundamentals of biblical Aramaic grammar and syntax with readings from Aramaic portions of Ezra and Daniel. *Prerequisite: 2201 Elementary Hebrew II.*

2203 Intermediate Hebrew I 3 hrs

An introduction to Hebrew exegesis, including lexical and syntactical analysis of the Hebrew text. *Prerequisite: 2201 Elementary Hebrew II or its equivalent.*

2204 Intermediate Hebrew II 3 hrs

An introduction to Hebrew exegesis, including an introduction to the Masorah and the basic tools and methods of textual criticism of the Hebrew text. *Prerequisite: 2203 Intermediate Hebrew II or its equivalent.*

2207 Hebrew Reading 3 hrs

Studies in selected portions of the Old Testament to improve the student's ability to read Hebrew, emphasizing morphology, vocabulary, and syntactical recognition. *Prerequisite: 2201 Elementary Hebrew II. May be repeated for credit when a different Old Testament book is studied.*

2208 Old Testament Textual Criticism 3 hrs

A study of the history of the Hebrew text and versions of the Old Testament with a view to developing ability in doing textual criticism. *Prerequisite: 2201 Elementary Hebrew II.*

2209 Hebrew Inscriptions 3 hrs

A study of inscriptions from various periods within Hebrew history with an emphasis on understanding the development of grammar and orthography. *Prerequisite: 2201 Elementary Hebrew II.*

2210 Old Testament Survey I: Pentateuch and Historical Books 3 hrs

An expositional survey of the Pentateuch and the Historical Books.

2211 Old Testament Survey II: Wisdom, Poetry and Prophets 3 hrs

An expositional survey of Wisdom, Poetry, and the Prophets.

2215 Pentateuchal Studies 3 hrs

An exposition of one of the books of the Pentateuch based on the English text. (Genesis 22:15A; Exodus 22:15B; Deuteronomy 22:15E)

2216 Historical Studies 3 hrs

An exposition of one of the historical books. (Joshua-Judges 2216A; Samuel 2216B; Kings 2216C; Chronicles 2216D; Ezra-Nehemiah 2216G)

2217 Wisdom and Psalms Studies 3 hrs

An exposition of one of the books of Hebrew poetry based on the English text. (Job 2217A; Psalms 2217B; Proverbs 2217 C; Ecclesiastes 2217D)

2218 Major Prophetic Studies 3 hrs

An exposition of one of the major prophets based on the English text. (Isaiah 2218A; Jeremiah 2218B; Ezekiel 2218C; Daniel 2218D)

2219 Minor Prophetic Studies 3 hrs

An exposition of one of the Minor Prophets based on the English text. (Hosea 2219A; Amos 2219C; Micah 2219F; Pre-exilic Prophets 2219G; Post-exilic Prophets 2219H)

2222 Hebrew Exegesis of the Pentateuch 3 hrs

An exegetical study of one of the books of the law. *Prerequisite:* 2201 *Elementary Hebrew II* (Genesis 2222A; Exodus 2222B; Deuteronomy 2222E)

2224 Hebrew Exegesis of Wisdom and Psalms 3 hrs

An exegetical study of one of Poetical books. *Prerequisite:* 2201 *Elementary Hebrew II* (Psalms 2224B; Ecclesiastes 2224D)

2226 Hebrew Exegesis of the Prophets 3 hrs

An exegetical study of one of the prophetic books. *Prerequisite:* 2201 *Elementary Hebrew II* (Isaiah 2226A; Jeremiah 2226B; Ezekiel 2226C)

2250 Old Testament Theology 3 hrs

A study of the development of Old Testament theology.

2252 Current Issues in Old Testament Studies 3 hrs

An intensive study of a given topic related to the field of Old Testament studies.

2254 Worship in the Old Testament 3 hrs

A study of the worship of God with special attention to the personnel of worship; the words, the symbols, and the acts of worship; and the theology underlying the literature of worship in the Old Testament.

2256 Introduction to the Septuagint 3 hrs

An introduction to the Greek translation of the Old Testament with emphasis on its origin, versions, text-critical and lexical value. A variety of passages are translated and New Testament quotations from the Greek Old Testament are examined. *Prerequisites:* 2301 *Elementary Greek II* and 2201 *Elementary Hebrew II*.

New Testament Interpretation and Greek

2300 Elementary Greek I 3 hrs

A study of the basic principles of biblical Greek for students who have not had Greek or who need an extensive review in the elements of the language.

2301 Elementary Greek II 3 hrs

A study of the basic principles of biblical Greek, for students who have not had Greek or who need an extensive review in the elements of the language. *Prerequisite:* 2300 *Elementary Greek I*.

2302 Elementary Greek Review 3 hrs

A review of Elementary Greek designed for those who have had Greek prior to their seminary studies. This course does not fulfill the seminary's Greek requirement. *Prerequisite:* 2301 *Elementary Greek II*.

2303 Intermediate Greek I 3 hrs

A study of the grammar and syntax of the Greek New Testament. *Prerequisite:* 2301 *Elementary Greek II*, a *satisfactory score on the advanced standing exam*, or *permission of the department*.

2304 Intermediate Greek II 3 hrs

A study of the grammar and syntax of the Greek New Testament. *Prerequisite:* 2303 *Intermediate Greek I*, a *satisfactory score on the advanced standing exam*, or *permission of the department*.

2305 Advanced Greek I 3 hrs

An advanced study of the Greek of the New Testament with major emphasis on the study of the syntax. *Prerequisite:* 2304 *Intermediate Greek II*.

2306 Advanced Greek II 3 hrs

An advanced study of the Greek of the New Testament with major emphasis upon the study of the syntax. *Prerequisite:* 2304 *Intermediate Greek II*.

2307 Greek Reading 3 hrs

Studies in selected portions of the New Testament to improve the student's ability to read Greek, emphasizing morphology, vocabulary, and syntactical recognition. *Prerequisite:* 2301 *Elementary Greek II*.

2308 New Testament Textual Criticism 3 hrs

An introduction to the manuscripts and versions of the New Testament, the methods of textual criticism, and its practice. *Prerequisite:* 2301 *Elementary Greek II*.

2310 New Testament Survey I: Gospels and Acts 3 hrs

An expositional survey of the Gospels and the book of Acts.

2311 New Testament Survey II: Romans to Revelation 3 hrs

An expositional survey of Romans through Revelation.

2314 Exposition of the Gospels 3 hrs

An expositional study of one of the Gospels based on the English text. (Matthew 2314A; Mark 2314B; Luke 2314C; John 2314D)

2315 Exposition of Acts 3 hrs

An expositional study of the book of Acts based on the English text.

2316 Exposition of the Pauline Epistles 3 hrs

An expositional study of selected Pauline epistles based on the English text. (Romans 2316A; 1 Corinthians 2316B; 2 Corinthians 2316C; Galatians 2316D; Ephesians 2316E; Philippians 2316F; Colossians, Philemon 2316G; 1 & 2 Thessalonians 2316H; 1 & 2 Timothy, Titus 2316I)

2317 Exposition of the General Epistles 3 hrs

An expositional study of selected general epistles based on the English text. (Hebrews 2317A; James 2317B; 1 & 2 Peter, Jude 2317C)

2318 Exposition of the Johannine Epistles 3 hrs

An expositional study of the epistles of 1, 2, & 3 John based on the English text.

2319 Exposition of Revelation 3 hrs

An expositional study of the book of Revelation based on the English text.

2322 Greek Exegesis of the Gospels 3 hrs

An exegetical study of one of the Gospels based on the Greek text. *Prerequisite: 2304 Intermediate Greek II or permission of the professor.* (Matthew 2322A; Mark 2322B; Luke 2322C; John 2322D)

2323 Greek Exegesis of Acts 3 hrs

An exegetical study of the book of Acts based on the Greek text. *Prerequisite: 2304 Intermediate Greek II or permission of the professor.*

2324 Greek Exegesis of the Pauline Epistles 3 hrs

An exegetical study of selected Pauline epistles based on the Greek text. *Prerequisite: 2304 Intermediate Greek II or permission of the professor.* (Romans 2324A; 1 Corinthians 2324B; 2 Corinthians 2324C; Galatians 2324D; Ephesians 2324E; Philippians 2324F; Colossians, Philemon 2324G; 1 & 2 Thessalonians 2324H; 1 & 2 Timothy, Titus 2324I)

2325 Greek Exegesis of the General Epistles 3 hrs

An exegetical study of selected general epistles based on the Greek text. *Prerequisite: 2304 Intermediate Greek II*

or permission of the professor. (Hebrews 2325A; James 2325B; 1 & 2 Peter, Jude 2325C)

2326 Greek Exegesis of the Johannine Epistles 3 hrs

An exegetical study of the epistles of 1, 2 & 3 John based on the Greek text. *Prerequisite: 2304 Intermediate Greek II or permission of the professor.*

2327 Greek Exegesis of Revelation 3 hrs

An exegetical study of the book of Revelation based on the Greek text. *Prerequisite: 2304 Intermediate Greek II or permission of the professor.*

2360 New Testament Theology 3 hrs

A study of New Testament theology with emphasis on developing a biblical theology for a particular genre. *Prerequisite: 2301 Elementary Greek II and 2310-2311 NT Survey I & II.*

2362 Current Issues in New Testament Studies 3 hrs

An intensive study of a given topic related to the field of New Testament studies. This elective may be repeated up to three times on a different topic (2362A, B, C). *Prerequisite: 2301 Elementary Greek II and 2310-2311 NT Survey I & II.*

Hermeneutics

2400 Introduction to Hermeneutics 3 hrs

A study of the principles of interpretation focusing on the application of principles and methods.

2406 History of Biblical Interpretation 3 hrs

A study of how biblical scholars have interpreted the Scriptures throughout church history.

2408 New Testament Exegetical Methodology 3 hrs

Applying the syntactical, contextual, and lexical principles of exegesis to the various types of genre found in the New Testament.

Historical-Theological Studies (HT)

Church History

3100 History of Christianity I 3 hrs

A study of the history of Christianity from its beginnings to the Renaissance.

3101 History of Christianity II 3 hrs

A study of the history of Christianity from the Reformation to the present.

3110 Baptist History 3 hrs

A study of Baptist history from its sixteenth-century roots to the present, including the Southern Baptist Convention Cooperative Program.

3111 Southern Baptist Convention 3 hrs

A study of the history and operation of the Southern Baptist Convention.

3112 State Baptist Conventions: History and Polity 3 hrs

A study of the history, structure, operation, and ministries of the state Baptist conventions. This course requires classroom study and the student's attendance at an annual meeting of either the Missouri or Kansas-Nebraska Baptist Convention as either a messenger or observer.

3114 Worship, Baptism, Ordination, and Lord's Supper Among Baptists 3 hrs

An historical examination of the development of Baptist thought and practice regarding baptism, ordination, Lord's Supper, and the variety of practices and forms of worship among Baptists.

3116 Baptist Theologians 3 hrs

An intensive study of the major Baptist theologians.

3120 The Early Church 3 hrs

A careful study of the history of Christianity during its first five centuries.

3122 Christianity 500-1500 3 hrs

A study of the Latin and Orthodox churches from the late classical to the early modern periods.

3123 The Reformation Era 3 hrs

A study of the Reformation Era from the time of John Huss and John Wycliffe through the Thirty Years War and the Peace of Westphalia.

3124 Luther and the German Reformation 3 hrs

A study of the life, thought, and influence of Martin Luther and the German Reformation.

3126 The Swiss Reformation and Calvin 3 hrs

A study of the Swiss reformed movement with special attention given to the life and work of John Calvin.

3128 The Radical Reformation 3 hrs

A study of the so-called radical reform movements with special attention given to the Anabaptists.

3130 American Christianity 3 hrs

A study of Christianity in the United States from the Spanish and Colonial periods to the present.

3131 Early American Church History 3 hrs

A study of the church in British North America during the 17th and 18th centuries, including consideration of the impact of this period on subsequent American life and thought.

3132 Recent American Church History 3 hrs

A study of recent developments in American religion including evangelicalism, fundamentalism, liberation theologies, neo-Pentecostalism, contemporary cults, and mysticism.

3136 Modern Christianity 3 hrs

A study of Christianity since the Enlightenment.

3138 History of the Great Awakenings 3 hrs

A study of the history and theology of the major revival movements in the modern period throughout the Christian world.

3140 Special Topics in Church History 3 hrs

An intensive study of a topic in church history.

3148 Church History Study Tour 3 hrs

A study tour of the countries of church history. *Graded pass/fail.*

3150 Church History Seminar 3 hrs

A study of select figures, movements, and periods within the history of the Church.

Theology

3200 Theology I 3 hrs

An introduction to the foundations of Christian theology. The nature of theology, its methods, and its sources are discussed and assessed. Special attention is given to the doctrines of revelation, Scripture, and God.

3201 Theology II 3 hrs

A continuation of 3200. Special attention is given to the doctrines of the person and work of Christ and salvation. Included are the doctrines of reconciliation, redemption, the church, and eschatology.

3210 Contemporary Theology 3 hrs

A study of the roots of modern theology and select contemporary theologies.

3220 The Doctrine of Christ 3 hrs

A study of the biblical teaching about the person of Jesus Christ. The historical development of Christology is discussed. Attention is given to contemporary issues in the doctrine of Christ.

3221 The Atonement 3 hrs

A study of the biblical teaching about the doctrine of the atonement. The historical development of the understanding of the atonement of Jesus Christ is discussed. Attention is given to the saving significance of the death of Jesus Christ.

3222 The Holy Spirit 3 hrs

A study of the doctrine of the person and work of the Holy Spirit.

3223 The Doctrine of Revelation 3 hrs

A study of the biblical, historical, and contemporary teachings about the doctrine of revelation. Careful consideration is given to the relationship of revelation to the inspiration and authority of Scriptures.

3224 The Theology of the Reformers 3 hrs

An introduction to the major themes and figures of the Protestant Reformation.

3225 The Doctrine of God 3 hrs

A study of theology proper. Attention is given to biblical, historical, and contemporary thought about the nature and attributes of God.

3226 Eschatology 3 hrs

A biblical, historical, and systematic study of the doctrine of Christian eschatology.

3228 Biblical Faith and Contemporary Theological Issues 3 hrs

A seminar focused on theological issues currently confronting the church.

3230 Biblical Theology 3 hrs

A study of Old and New Testament theology.

3232 Survey of Historical Theology 3 hrs

A study of the development of the central Christian doctrines. Attention is given to the literature, controversies, and major movements in the development of Christian theology.

3234 Roman Catholic and Lutheran Theology 3 hrs

A study of select dimensions of the history, teaching, and continuing influence of Roman Catholicism and Lutheranism.

3236 The Christian Doctrine of the Church 3 hrs

A biblical, historical, and systematic study of the Christian doctrine of the church.

3238 The Doctrine of Humanity 3 hrs

A study of the biblical teachings concerning humanity. Human nature, the human predicament, and the relationships of humans to God, others, and self is

discussed. Attention is given to contemporary issues in anthropology.

3240 The Doctrine of Salvation 3 hrs

A study of the Christian doctrine of salvation. The various approaches to understanding salvation, such as the Reformed, Armenian, and dispensational systems are discussed.

3242 Studies in Baptist Theology 3 hrs

Selected Baptist theologians and their doctrinal emphases are examined. Special attention is given to the historical influences that helped shape their theologies.

3244 Studies in Anabaptist Theology 3 hrs

A study of those within the "radical" reformation known collectively as Anabaptists. Special attention is given to the distinctive theological characteristics of the movement.

3245 Theological Formation Practicum 3 hrs

This course develops competence in understanding and expressing sound and contextually relevant doctrine, with special reference to models found in the history of biblical interpretation.

3250 Theological Seminar 3 hrs

A focused study of the life and thought of a select theologian or of a select doctrine.

Christian Philosophy

3300 Introduction to Apologetics 3 hrs

A survey of the representative approaches to Christian apologetics. Classical methodologies are studied along with an evaluation of contemporary approaches.

3310 Christ and Culture 3 hrs

A study of the Christian's stance toward and within society, touching matters such as church and state, holiday observance, leisure and entertainment, political involvement, and engagement with secular entities.

3320 Theodicy 3 hrs

A special study of the problems of evil and suffering in light of God's sovereignty and righteousness.

3322 Christianity and the Sciences 3 hrs

A study of the relationship between Christianity and the natural, social, and mathematical sciences.

3324 Christianity and the Arts 3 hrs

A discussion of the relationship between Christian faith and painting, sculpture, architecture, film, video, literature, theater, graphics, and music.

3326 Logic and Critical Thinking 3 hrs
An introduction to the tools, techniques, and fallacies of reasoning.

3330 Christianity and Issues in Contemporary Philosophy 3 hrs
A course designed to interact with trends in professional and popular philosophy.

3350 Christian Philosophy Seminar 3 hrs
A select treatment of a key figure, period, or movement in the history of philosophy.

Ethics

3400 Christian Ethics 3 hrs
An introduction to matters of right and wrong from a biblical perspective.

3420 Ethics and Public Policy 3 hrs
A study of the connection between Christian norms and the law, as expressed in court decisions, legislation, and agency regulations.

3422 The Virtuous Life and Ministry 3 hrs
A study of issues touching lifestyle, pastoral policy, and interaction with the culture. Includes a discussion of virtues.

3424 Bioethics 3 hrs
A special study of those ethical issues which draw on the biological and medical sciences.

3426 Biblical Manhood and Womanhood 3 hrs
A biblical study of the nature and role of gender with application to contemporary culture and the church.

3428 The Decalogue and the Sermon on the Mount 3 hrs
An in-depth study of these two key passages in Christian ethics.

3430 Minorities and Christian Ethics 3 hrs
A study of biblical teachings which inform a Christian perspective on racial issues.

3450 Ethics Seminar 3 hrs
Selected treatment of key issues, schools, or thinkers in Christian ethics.

Theological Languages

3510 Theological German 3 hrs
A study of the basic grammatical forms and syntax of the German language with emphasis on reading proficiency using pertinent theological texts. *Graded pass/fail.*

3520 Theological French 3 hrs
A study of the basic grammatical forms and syntax of the French language with emphasis on reading proficiency using pertinent theological texts. *Graded pass/fail.*

Ministry (MN)

Spiritual Formation

5000 Personal Spiritual Disciplines 3 hrs
Through a study of biblical, classical, and contemporary materials, this course assists the student in disciplining himself "for the purpose of godliness" as commanded in 1 Timothy 4:7.

5001 Personal Discipleship Practicum 3 hrs
An introduction to personal discipleship, including basic methods of personal Bible study and discipleship with the objective of maintaining spiritual health and growth while serving in cross-cultural ministries. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB.

5002 Personal Discipleship Practicum NAMB 3 hrs
An introduction to personal discipleship, including basic methods of personal Bible study, discipleship with the objective of maintaining spiritual health and growth while serving in mission ministries in a North American context. As a practicum, partial credit is given for study and ministry experience completed while serving with the North American Mission Board.

5003 Personal Discipleship Practicum 3 hrs
Students will be exposed to and gain working experience with personal discipleship systems through reading, hands-on learning, classroom training, and personal mentoring. Through their learning in the course, students will develop and document their own philosophy of personal discipleship (*only applicable to students at Saddleback church*).

5005 Spiritual Formation Practicum 3 hrs
This course develops leadership competencies of historical, biblical, and personal awareness of the spiritual life in the community while directing participants to an intentional lifestyle and ever-deepening relationship with Christ and his church.

5010 Congregational Spiritual Disciplines 3 hrs
This course is designed to promote the student's understanding, practice, and teaching of spirituality in the life of the church. Through readings, discussion, research projects, and lectures, the student learns to nurture interdependent spirituality within the context of our contemporary culture.

5032 Great Christian Lives 3 hrs
Through reading and discussing the biographies of great saints, as well as through lectures and related assignments, the student learns Christlikeness from the heroes of church history.

5050 Spiritual Formation Seminar 1 hr
A focused study on a significant issue, book, movement, spiritual discipline, or person related to the discipline of Spiritual Formation.

5060 Evangelism and Discipleship 3 hrs
A course which examines the theological foundations and practical strategies of personal discipleship and spiritual formation, with focused emphasis on the discipline of evangelism.

5065 Church Evangelism/Discipleship Practicum 3 hrs
A course providing multiple opportunities to gain and practice church based evangelism and discipleship skills while under the supervision of a field-based practitioner. These logistic skills include understanding and preparing for the evangelism and discipleship issues facing a church and developing a strategic plan to meet the evangelism and discipleship needs of a church.

5070 Evangelism and Discipleship Practicum 3 hrs
This course develops leadership competencies of gospel-awareness, personal evangelism, and discipleship, directing participants to a faithful, intentional lifestyle of communicating the gospel to non-believers and believers.

5080 Understanding Church Revitalization 3 hrs
An introductory course for those wishing to understand the principles associated with the revitalization of churches.

5090 Church Revitalization Practicum 4 hrs
A course taken under the direction of a recognized expert in church revitalization. Students are encouraged to take this course concurrently with 5080.

Preaching

5110 Principles of Preaching 3 hrs
A basic course in homiletical theory that introduces the student to the nature, the distinction, the elements, the process, and the rigors of expository preaching *Female students take 8110 Principles of Teaching I in lieu of this course.*

5111 Expository Preaching 3 hrs
A basic course in preaching for the development and delivery of expository sermons. *Female students take 8111 Principles of Teaching II in lieu of this course. Prerequisite: 5110 Principles of Preaching.*

5115 Biblical Communications & Preaching 3 hrs
A course introducing the fundamentals of communications with special emphasis on the task of doctrinal and expository preaching.

5120 Personal Refinement in Expository Preaching 3 hrs
An elective course in preaching designed for the enhancement and refinement of one's skills in preaching expository sermons. *Prerequisite: 5165 Preaching Practicum; requires professor's approval and concurrent enrollment in any 5165 Preaching Practicum.*

5130 Advanced Expository Preaching 3 hrs
An elective course in preaching in which advanced preaching students preach expository sermons from difficult texts of Scripture. *Prerequisite: 5162 Preaching II: Sermon Delivery II Practicum or 5165 Preaching Practicum; requires professor's approval and concurrent enrollment in any 5165 Preaching Practicum.*

5132 Application in Expository Preaching 3 hrs
An elective course in preaching which focuses upon the contemporary relevance of a biblical text in expository preaching. *Prerequisite: 5165 Preaching Practicum.*

5134 Style and Delivery in Expository Preaching 3 hrs
An elective course in preaching for the enhancement of sermon delivery by incorporating content pertinent to each of the three style levels. *Prerequisite: 5165 Preaching Practicum.*

5136 Doctrinal and Topical Exposition 3 hrs
An elective course in preaching in which expository sermons are delivered by expounding selected passages of Scripture germane to biblical doctrines and contemporary topics. *Prerequisite: 5132 Application in Expository Preaching and 5134 Style and Delivery in Expository Preaching; requires professor's approval and concurrent enrollment in any 5165 Preaching Practicum.*

5144 Preaching for Special Occasions 3 hrs
An elective course in preaching in which students incorporate the principles of preaching into the unique messages appropriate for weddings, funerals, installation services, ordination services, and revival services. *Prerequisite: 5132 Application in Expository Preaching and 5134 Style and Delivery in Expository Preaching; requires professor's approval and concurrent enrollment in any 5165 Preaching Practicum.*

5152 Instructional Training in Preaching 3 hrs
A course for advanced preaching students in which they can strengthen their homiletical training by assisting the professor as a tutor and Expository Preaching lab instructor. *Prerequisite: 5165 Preaching Practicum; requires professor's approval and concurrent enrollment in any 5165 Preaching Practicum.*

5160 Biblical Communications Practicum 3 hrs
A course which develops the student's skill in proclaiming biblical truth through supervised practical experience in a local church setting.

5161 Preaching I: Sermon Prep Practicum 3 hrs
A basic course in homiletical theory that introduces the student to the nature, the distinction, the elements, the process, and the rigors of expository preaching.

5162 Preaching II: Sermon Delivery Practicum 3 hrs
A basic course in preaching for the development and delivery of expository sermons.

5165 Preaching Practicum 3 hrs
A supervised learning experience which concentrates on the styles, methods, and skills of preaching, with emphasis on biblical exposition.

Evangelism

5201 Basic Evangelism 3 hrs
A study of the philosophy, nature, and practice of evangelism both in the personal life of the minister and the corporate life of the church. The student participates in evangelism events planned and supervised by seminary personnel. Evangelism events include such activities as servant evangelism, block parties, crossover evangelism, and personal evangelism.

5214 World Religions, Cults, and Their Evangelization 3 hrs
A study of major world religions (Islam, Hinduism, Buddhism, Animism, Judaism, etc.) and of sects and cults in America (Christian Science, Mormonism, Jehovah's Witnesses, Unity, etc.), and how Christians may evangelize their adherents with the Gospel of Jesus Christ.

5220 Biblical Principles for Evangelism 3 hrs
A study of practical principles of evangelism as they relate to the evangelist and evangelism. *Prerequisite: 5060 Evangelism and Discipleship.*

5223 Urban World Evangelism 3 hrs
A survey of strategies for fulfilling the Great Commission in the great urban centers of the world.

5224 Church Evangelism 3 hrs
A study of biblical methods and principles which lead to a thriving evangelistic church. This course considers various programs as well as the leadership and organization of the local church.

5226 History of Evangelism 3 hrs
A survey of evangelism methods and principles from the early church to the present church.

5228 Theology of Evangelism 3 hrs
A study of historical and contemporary trends in the theology of evangelism as they relate to biblical authority, a definition of evangelism, the gospel message, and cooperation. *Prerequisite: 5060 Evangelism and Discipleship.*

5230 Evangelism Practicum 1-3 hrs
A course in which students put into practice principles and methods of evangelism. This practicum includes, but is not limited to, the weekly leading of the Midwestern Evangelism Team. *Professor's approval required.*

5231 Basic Evangelism Practicum 3 hrs
A study of philosophy, nature, and practice of evangelism, both in the personal life of the minister and the corporate life of the church. The student will participate in evangelism events planned and supervised by seminary personnel. Evangelism events will include such activities as servant evangelism, block parties, crossover evangelism, and personal evangelism. This practicum will introduce effective methods of personal and corporate evangelism through a combination of hands-on learning, classroom training, and personal mentoring (*only applicable to students at Saddleback church*).

5232 The Work of an Evangelist 3 hrs
A study of the ministry of the vocational evangelist, including the biblical basis, history, methods, and organization.

5236 The Pastor as Evangelist 3 hrs
A study of the unique roles, responsibilities, and programs related to a pastor as an evangelist, including a study and application of contemporary evangelistic methodologies.

Pastoral Care

5310 The Christian Family 3 hrs
A study of American marriage and family relationships with attention to the role of the church in the biblical conservation and nurture of the family.

5312 Introduction to Pastoral Care and Counseling 3 hrs
An introduction to pastoral care-giving for the church that includes a biblical basis for care, a model of care, and problem areas that require pastoral care-giving.

5320 The Life and Work of the Pastor 3 hrs
A study of the beliefs, priorities, and habits that support the personal life and ministry of the pastor.

5350 Marriage Enrichment Seminar for Seminary Couples 1-3 hrs
A learning experience for married students that examines a biblical model of marriage and the effects of ministry on the ministerial couple. The student's spouse must attend. (Enrollment is limited to 15 couples; spouses attending the course as not-for-credit or audit must enroll for audit or Midwestern's Women's Institute hours.) *Graded pass/fail.*

5360 Clinical Pastoral Education 4 hrs
An intensive clinical approach to special problems in pastoral care in institutional settings. Students who plan to enroll for Clinical Pastoral Education must arrange for this course with the Dean of Graduate Studies well in advance of the course enrollment date. No student may receive more than eight hours credit without prior approval of the Dean of Graduate Studies. *May be repeated once for a total of 8 hours. Cost: registration fee plus 25% of the applicable per hour tuition rate.*

Pastoral Leadership

5401 Introduction to Pastoral Leadership 3 hrs
A biblical and historical overview of effective leadership for pastoral ministry. *Female students take CE8306 Principles of Leadership in lieu of this course.*

5402 Worship Leadership 3 hrs
A study of the theology and practice of worship. This course is designed to provide a biblical and practical framework for planning and leading worship.

5412 Pastoral Leadership in the Single Staff Church 3 hrs
A study of pastoral leadership in the single-staff church. Students demonstrate a comprehension of the characteristics of the single-staff church and design models of pastoral leadership best suited for selected situations and effective leadership.

5422 Leadership in Church and Organizational Change 3 hrs
A study of the pastoral role in facilitating change. Students learn to identify and employ the necessary steps in the process of accomplishing positive and necessary changes whereby churches and other Christian organizations may maximize ministries.

5424 Interpersonal Communication and Conflict Management 3 hrs
A study of the process of interpersonal communication and conflict management in churches and Christian organizations. Students develop competence in communication models, conflict management, conflict resolution, the productive use of conflict, and interpersonal communication skills.

5430 Introduction to Pastoral Ministry 3 hrs
A study of the fundamentals of pastoral ministry. *Female students take 8406 Introduction to Adult Ministry in lieu of this course.*

5460 Concurrent Church Internship 1-3 hrs
An internship extending through the regular school year giving a student the opportunity to learn and practice ministry under the supervision of field and seminary personnel.

5463 Pastoral Ministry/Leadership Practicum 3 hrs
A course providing multiple opportunities to gain and practice pastoral ministry and leadership skills including affirming ones call to pastoral ministry and leadership, understanding the responsibilities of pastoral ministry and leadership, developing a code of ministerial ethics and by developing disciplines essential to a healthy and faithful ministry under the supervision of a field-based practitioner.

5465 Ministry Internship 1-3 hrs
A ministry internship designed to provide the student with a structured experience in the application and practice of ministry. *Requires completion of the Application for Ministry Internship/CPE form with necessary approval signatures. May be repeated for credit for up to four semesters.*

5468 Leadership Practicum 3 hrs
An opportunity to develop fundamental understanding and skill in Christian leadership in a local church or ministry setting.

5470 Summer Church Internship 3 hrs
A summer internship in a ministry setting giving a student the opportunity to learn and practice ministry under the supervision of field and seminary personnel.

5471 Organizational Theory & Management Practicum 3hrs
A supervised learning experience focused on the structure and dynamics of collective action, with application to the tasks of leadership and oversight.

5472 Personal Leadership Development Practicum 3hrs

An opportunity to enhance the student's own readiness for Christian leadership in a local ministry setting.

5473 Leadership Team Development Practicum 3hrs

A study of the theory and practice of leadership team dynamics and development with application to a local ministry setting.

5474 Leading & Managing Change Practicum 3hrs

A study of the strategies and methods of leading ministries through significant transition with application to a local ministry setting.

5475 Personal Leadership Practicum 3hrs

This course is designed to develop personal leadership competencies that encourage self-awareness and a confidence in a Christ-centered leadership approach that builds healthy, growing leaders for the church and her ministries.

5476 Church Leadership Practicum 3hrs

This course develops leadership competencies related to leading communities and congregations, directing participants to be long-term, 'reflective practitioners' who follow Jesus, as well as multiply leaders who will do the same.

Counseling (CO)**5501 Counseling Theories 3 hrs**

A study of counseling theories and models with the purpose of developing a personal model of counseling.

5502 Life Span Development 3 hrs

A study designed for the professional counselor that provides an understanding of the nature and needs of persons at all developmental levels and in multicultural contexts. This course meets the CACREP 2009 standards.

5505 Professional Orientation and Ethics 3 hrs

This course addresses the major ethical and professional issues relevant to the practice of mental health counseling. The focus is to develop an understanding of the standards that define ethical behavior with clients, professional colleagues, consultees, churches, and the communities in which the student works. Included in the course of study are such areas as professionalism, legal issues and responsibilities, ethics, fields of training, and practice specialization.

5522 Marriage and Family Counseling 3 hrs

A study that prepares the student to assess marriage and family problems and plan specific biblical interventions.

5524 Diagnosis and Treatment of Childhood and Adolescent Disorders 3 hrs

This course is a study of the DSM diagnostic criteria for childhood/adolescent clinical disorders as well as research-based treatment strategies for each.

5526 Diagnosis and Treatment of Substance Use Disorder 3 hrs

This course addresses the causes of addictive behavior to enable the counselor to understand and diagnose the client's problems more fully and provide appropriate treatment.

5528 Biological Basis for Behavior 3 hrs

This course examines the physiological processes that influence behavior and underpin mental disorders. It also emphasizes diagnosis and treatment of disorders most commonly attributed to physiological disturbances.

5530 Theory and Methods of Group Counseling 3 hrs

An introduction to group counseling models and skills. Special emphasis is given to the use of small groups in the church.

5531 Theory and Methods of Group Counseling Practicum 3 hrs

This course addresses a variety of small group counseling theories and techniques and subsequently practice and observes the application of these in a laboratory/growth group. This basic training provides the foundation on which students can build toward these competencies.

5532 The Helping Relationship 3 hrs

This course addresses the basic relational and interviewing skills that enable the counselor to understand the client's problems more fully and accurately and to interview effectively. This course also introduces multi-axial diagnosis and treatment planning.

5533 The Helping Relationship Practicum 3 hrs

An opportunity to learn and practice the basic relational and interviewing skills that enable the counselor to understand the client's problems more fully and accurately and to interview effectively. This course also introduces multi-axial diagnosis and treatment planning.

5534 Abnormal Psychology: Theory, Diagnosis, and Treatment 3 hrs

This course focuses on the etiology, diagnosis, and treatment of behavioral and mental disorders and dysfunctions. This study includes the application of the DSM-IV diagnostic system and treatment modalities considered most effective in the treatment of each disorder. *Prerequisite: CO5501 Counseling Theories recommended but not required.*

5535 Psychological Tests and Measurements 3 hrs

This course provides an understanding of the assessment process and assessment techniques in counseling. Students develop skills in selection, administration, and interpretation of major counseling, testing, and assessment instruments.

5537 Career Development and Counseling 3 hrs

This course explores major career development theories and their applications in a counseling setting. Topics include vocational choice theory, how career development unfolds, the lifelong process, the influences upon clients that lead to work values, creation of a career pattern, career decision-making processes, career development exploration techniques, and assessment instruments.

5538 Multicultural Counseling Practicum 3 hrs

An opportunity to learn and practice counseling in multicultural settings. The focus of this course is on diverse, multicultural populations served by counselors. Emphasis is given to counseling issues associated with age, race, gender, socioeconomic class, ethnic, disability and other issues that emerge in a pluralistic society. Reviewed and evaluated are intervention methods appropriate for working with these populations.

5539 Multicultural Counseling 3 hrs

The focus of this course is on diverse, multicultural populations served by counselors. Emphasis is given to counseling issues associated with age, race, gender, socioeconomic class, ethnic, disability and other issues that emerge in a pluralistic society. Reviewed and evaluated are intervention methods appropriate for working with these populations.

5540 Special Topics in Counseling 1-3 hrs

A study of selected topics in counseling and care not covered within the regular curriculum.

5542 Integration of Christian Theology and Counseling 3 hrs

The theory and practice of integrating Christian faith principles into professional counseling is discussed and evaluated. Students learn different paradigms of integration and gain experience in developing Christian integrative counseling techniques. This course focuses especially on anger, anxiety, addiction, and integrative treatment strategies.

5554 Supervised Counseling Practicum 3 hrs

An introduction to counseling techniques and skill development via role-play. *Graded pass/fail; Prerequisite: CO5501 Counseling Theories.*

5555 Supervised Counseling Internship 3 hrs

The student is assigned to an off-campus counseling practicum where the student is supervised by a Midwestern counseling professor. The supervision is done on a weekly basis. The student receives two hours of supervision per week and accumulates 500 hours of counseling experience. *Graded pass/fail; Prerequisite: CO5554 Supervised Counseling Practicum.*

5556 Assessment Interviewing 3 hrs

A course designed to give practical aid/experience to select counseling students desiring experience and /or practice in administering verbal interview questions associated with personality tests.

5557 Research Methods 3 hrs

This course addresses the basic principles, methods, techniques, and tools used in performing counseling and psychological research.

5558 Supervised Counseling Internship 3 hrs

In this course, the student is assigned to an off-campus counseling practicum where the student is supervised by a Midwestern counseling professor or a licensed counseling supervisor. The supervision is held on a weekly basis. The student accumulates 700 hours of counseling experience in five terms of enrollment. *Graded pass/fail.*

5559 Supervised Counseling Internship II 3 hrs

A continuation of Supervised Counseling Internship I. *Graded pass/fail; Prerequisite: CO5554 Supervised Counseling Practicum; CO5501 Counseling Theories; CO5532; The Helping Relationship; and CO5534 Abnormal Psychology.*

Collegiate Ministries**5605 Raising Finances for Salary and Ministry 3 hrs**

This course assists students in building their faith in God as providers and equips them to effectively raise funds to enable them to locate wherever God leads them regardless of local financial provision. Students learn how to develop ministry partners to enable a lifetime of service in needy areas.

5611 Making Disciples 3 hrs

A comprehensive study of the biblical teaching concerning disciple making and an understanding of the collegiate opportunities to do so.

5613 Developing Disciple Makers 3 hrs

This course focuses on instilling in students the conviction of the absolute necessity of training believers to become disciple makers. Knowledge and skills are stressed and

resources made available to help the student develop disciple makers.

5615 Advanced Disciple Making 3 hrs
An intensive week of meeting with experienced disciple makers at the West Texas Ranch for Christ south of Sweetwater, TX. No cost for room, board, or materials.

5620 The Collegiate Minister 3 hrs
This course focuses on the significant aspects of a collegiate minister's life. It examines the student's personal walk with God, family, goals, priorities, and use of time. Principles of an effective collegiate ministry and how to develop a multiplying ministry among students is covered.

5657 Training for Overseas Service 3 hrs
This course is a one week of intensive training in May to prepare students to serve in overseas student ministries. Students receive training in how to deal with the difficult situations that may be encountered in cross-cultural situations. The cost for the week is \$275 which covers housing, food, and materials.

5661 Overseas Ministry Experience 3 hrs
The student spends a period of time out of the United States on a mission assignment to help gain a world vision. The focus is on serving on a university campus. The place and specific amount of time are determined in consultation with the Collegiate Ministries Program Director.

5663 Collegiate Ministry Internship 3 hrs
The course is designed to give the student practical experience under a mentor so the student is equipped to lead a collegiate ministry.

Church and Law

5700 Minister and the Law 3 hrs
An introductory study of how American laws impact individuals in ministry in such matters as religious liberty, employment law, tax laws, counseling malpractice, confidentiality, and child protection.

5710 Church and Law 3 hrs
An introductory study of how American laws impact churches and other ministry organizations, focusing on not-for-profit corporations, church constitution, bylaws, parliamentary procedure, hiring and firing, negligence liability and risk management, daycare and children's ministries, financial management, tax exemption, political activity, church discipline, copyrights, and construction.

5720 Workplace Ministry and the Law 3 hrs
A survey of legal issues commonly encountered in corporate chaplaincy or other programs in ministering to employees in the workplace, including crisis counseling

involving debt, death, divorce, or the criminal law system; chaplain's agreement with employers, duties of confidentiality, clergy/counseling malpractice, employment discrimination laws involving race, gender, age, disability or religion, including religious harassment; and workplace Bible studies or prayer meetings.

5730 Religious Liberty 3 hrs
A survey of church-state relations in western society from ancient times to the present with emphasis upon the development of separation of church and state in America.

5740 Church and State in the United States 3 hrs
A study of the relationship between government and religion in American history. Emphasis is given to United States Supreme Court decisions dealing with matters such as free exercise, equal access, prayer in the public schools, government aid to parochial schools, and the liberty rights of individuals and churches.

5750 Parliamentary Procedure in the Local Church 1 hr
This course includes a thorough study of Robert's Rules of Order and the knowledge, skills, and methodology necessary to properly lead congregational business meetings, committee meetings, and other deliberative meetings within the local church context. It also considers the role of parliamentary procedure in the annual meetings of Baptist associations, state conventions, the Southern Baptist Convention and other denominational bodies.

Missions (MS)

General Missions

7001 Theology and Philosophy of Missions 3 hrs
A study of the theology and philosophy of the Christian world mission with an emphasis on the biblical basis of missions, the doctrinal foundations of missions, the issues that are impacting missions today, and an overview of Southern Baptist missions.

7002 Southern Baptist Missions 3 hrs
A study of the North American Mission and International Mission Boards of the Southern Baptist Convention with emphasis on the history, structure, purpose, and work of these two mission agencies of the SBC. Some emphasis is also be given to SBC missions at the associational and state convention levels.

7008 Mission and Ministry Support Development 3 hrs
A practical course to teach self-funded Christian workers the principles that enable them to raise personal and/or ministry support for long-term, sustainable ministries. This course teaches how the Mission Service Corps

process fits with the framework of the Southern Baptist missions and is complementary to the SBC Cooperative Program and the special mission offerings. This course is for those who expect to be raising all or part of their support for ministry.

7010 History of Christian Missions 3 hrs
A survey of the missionary expansion of the Christian faith from Pentecost to the present.

7011 Missiology 3 hrs
A study of the theology and philosophy of the Christian world mission with an emphasis on the biblical basis of missions, the doctrinal foundations of missions, the issues that are impacting missions today, and an overview of Southern Baptist missions.

7012 History of Southern Baptist Missions 3 hrs
A survey of the history of Southern Baptist involvement in the missionary endeavor in North America and around the world.

7014 Issues in Missions 1-3 hrs
A study of critical issues in missions, including crucial issues in missiology and cutting-edge developments and trends in the global missionary endeavor.

7016 World Religions 3 hrs
An introduction to the various major religions of the world: Islam, Hinduism, Buddhism, Taoism, Confucianism, Shinto, Animism, and Judaism. Some emphasis is also be given to religions of the modern world that stand outside the major religious traditions of civilization. This course helps the student understand these religions with a view to leading their followers to saving faith in Jesus Christ.

7018 Spiritual Warfare 3 hrs
A survey of biblical principles involved in spiritual warfare and of current trends in the field. Emphasis is given to developing a biblical model for doing spiritual warfare.

7021 Introduction to Church Planting and Revitalization 3 hrs
An introduction to church planting with primary emphasis given to the theological and practical foundations for starting new churches. The course also addresses the theological and practical concerns relating to declining churches and their revitalization.

7025 Chronological Storying Workshop 1-3 hr
A workshop designed to introduce the student to the ministry of chronological storying as a means of teaching the Bible to illiterate and/or functionally illiterate peoples.

7028 Missions Practicum 1-4 hrs
The opportunity to learn and practice mission service under the supervision of field and seminary personnel in a North American or international setting.

7030 Biblical Foundations for Church Renewal 3hrs
Students will learn the biblical foundation for congregational renewal with a focus upon Revitalization. *Prerequisite: MS7031 Congregational and Community Exegesis.*

7031 Congregational and Community Exegesis 3hrs
Students will learn how to utilize multiple instruments to enable an historical and critical analysis of churches and their documents. The student will gain knowledge of major events in the life of the church and the implications of those events in relation to congregational renewal.

7032 Church Renewal Practicum 3hrs
Church Renewal Practicum is a contextualized, field-based learning experience of supervised congregational renewal ministry. Students work through the Church Renewal Practicum using weekly online interaction with the course instructor through Blackboard Learn. *Prerequisite: MS7031 Congregational and Community Exegesis; MS7030 Biblical Foundations for Church Renewal.*

7034 Church Planting Practicum 3 hrs
Students will gain working experience with the church planting strategist and programs of Saddleback Church through reading, hands-on learning, classroom training, and personal mentoring. Students will develop and document their own philosophy of church planting in the course (*only applicable to students at Saddleback church*).

North American Missions

7101 Cultural Setting for Ministry 3 hrs
A study of and exposure to the sociological, psychological, and community factors that affect the church's ministry in North American Society.

7104 Sects and Cults in America 3 hrs
A survey of minority religious communities in America that stand outside the mainstream of the Christian and Jewish tradition, including Baha'i, Christian Science, Church of Jesus Christ of Latter-Day Saints, Jehovah's Witnesses, and Unity. Emphasis is given to helping the student understand these sects, with a view to leading their followers to saving faith in Jesus Christ.

7105 Introduction to Church Growth 3 hrs
An introduction to church growth with emphasis on its terminology, principles, and methods.

7108 Strategies and Methodologies for Church Planting 3 hrs

An advanced study of various strategies for planting churches in North America with emphasis on those strategies that have proven most effective. *Prerequisite: 7021 Introduction to Church Planting and Revitalization.*

7111 North American Church Planting Seminar 3 hrs

A seminar in church planting led by selected missions professors or the director of the Center for Church Planting and Partnership with selected representatives of churches, associations, state conventions, and the North American Mission Board.

7113 North American Church Planting Practicum 3 hrs

A field experience in a selected church field with assigned reading material and supervision by an assigned pastor/church starter or an associational or state leader who has been trained by the North American Mission Board and/or the Director, the Center for Church Planting and Partnership.

7116 Researching and Resourcing the Church Start 3 hrs

A study of how demographics and other types of market research may be used in developing strategy for effective church starts. The study is also designed to assist the church planter in gathering a core group and teaching him how to raise financial resources to carry out the ministry of the church start.

7121 North American Missions Internship 1-3 hrs
A one-semester internship in a North American Missions setting.

7126 Midwest Missions Practicum 1-3 hr
A mission trip in the United States designed to provide students opportunities to give church growth assistance to a local church or association and/or to assist in planting a church.

7128 United Nations Internship 3 hrs
A semester internship providing a student opportunity to learn and practice evangelistic and discipleship skills in the unique setting of the United Nations under the supervision of seminary and North American Mission Board personnel.

International Missions

7201 Applied Anthropology for North America Missions Practicum 3 hrs
An introduction to the study and practice of cultural anthropology as it relates to ministry and church planting in the North American context.

7202 International Missionary Principles and Methods 3 hrs

A study of missionary principles and methods in international fields, designed primarily for international missions volunteers.

7205 Introduction to Orality and Oral Cultures 3 hrs

An introduction to the principles and practices of communicating the gospel, making disciples, and developing church leaders in oral-based cultures. A significant part of the class will be learning and participating by teaching others using oral communication tools. In addition the course will include study of the historical development and philosophy of oral communication strategies.

7206 Missionary Anthropology 3 hrs
An introduction to the study of cultural anthropology as it relates to ministry in a cross-cultural setting.

7207 Missionary Anthropology Practicum 3 hrs
An introduction to the study and practice of cultural anthropology as it relates to ministry in a cross-cultural setting. Attention is given to applying anthropological insights to ministry in cross-cultural contexts. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB, and practical experience in church planting in the student's cross-cultural field of service.

7209 Cross-Cultural Communication & Language Learning 3 hrs

An introduction to ministering in a cross-cultural setting intended to help prepare the student to be an effective communicator of the Gospel in a culture other than his own. Emphasis is given to the theological, cultural, and linguistic factors involved in cross-cultural communication. Included is an introduction to the principles and methods of language acquisition, geared to providing the student the basic tools for learning a language.

7210 Language Learning Practicum 3 hrs
A course in which the student participates in the process of language acquisition on the field. This course involves supervised language study and is designed for the student who is pursuing the MDiv with International Church Planting degree.

7212 Christian Theology in the Third World 3 hrs
A survey and analysis of the theologies of the Third World.

7214 Contextualization 3 hrs
A study emphasizing the proclamation of the gospel of Jesus Christ in the cultural, linguistic, and social context of a people without compromising the gospel itself.

Attention is given to meaning, methods, and models of contextualizing the gospel.

7216 Cross-Cultural Church Planting 3 hrs
A study of church planting in cross-cultural contexts. Attention is given to those anthropological, sociological, and missiological factors that affect church planting in cross-cultural contexts.

7217 International Church Planting Practicum I 3 hrs
A course in which the student participates in church planting in a selected international field under the supervision of missionary personnel. This course is designed for the student who is pursuing the MDiv with International Church Planting degree and is a combination of academic study and field experience.

7218 International Church Planting Practicum II 3 hrs
A course in which the student continues his participation in church planting in a selected international field under the supervision of missionary personnel. This course is designed for the student who is pursuing the MDiv with International Church Planting degree and is a combination of academic study and field experience. *Prerequisite: 7217 International Church Planting Practicum I.*

7219 International Church Planting Practicum III 3 hrs
A course in which the student continues his participation in church planting in a selected international field under the supervision of missionary personnel. This course is designed for the student who is pursuing the MDiv with International Church Planting degree and is a combination of academic study and field experience. *Prerequisite: 7218 International Church Planting Practicum II.*

7221 Cross-Cultural Church Planting Practicum 3 hrs
The study and practice of church planting in cross-cultural contexts. Attention is given to those anthropological, sociological, and missiological factors that affect church planting in cross-cultural contexts. As a practicum, partial credit is given for study and ministry experience completed during Field Personnel Orientation conducted by the IMB, and practical experience in church planting in the student's cross-cultural field of service.

World Religions

7302 Studies in Islam 3 hrs
A study of Islam, giving attention to the history, development, doctrines, and practices of the Islamic faith. Emphasis is given to strategies for evangelizing Muslims.

7304 Studies in the Religions of Asia 3 hrs
This course surveys the religions of Asia with their origin in that continent. Emphasis is given to the history, development, doctrines, and practices of the Hindu and Buddhist religions. In addition, evangelism and church planting among Hindus and Buddhists is addressed. Other religions with their origins in Asia are also covered (Taoism, Sikhism, and Confucianism).

7306 Studies in Buddhism 3 hrs
Study of Buddhism, giving attention to the history, development, doctrines, and practices of the Buddhist religion. Emphasis is given to strategies for evangelizing Buddhists.

7308 Studies in the Religions of Africa 3 hrs
A study of the indigenous religious traditions of Africa. Emphasis is given to strategies for evangelizing followers of these traditions. Animism and African Folk Islam are emphasized.

Regional Studies

7400 Southern Baptist Missions Regional Studies: Selected Region 3 hrs
A brief historical and cultural study of a specific region of the world, including the development of Christian missions, the present situation, the prospect for Christian missions in the future, and a brief introduction to the dominant religions of the region. Due to the region studied being rotated, this course may be repeated for credit providing a different region is studied each time the course is repeated.

Urban Evangelism

7510 Introduction to Urban Ministry 3 hrs
An introduction to the historical, theological, and practical study of urban culture, issues, churches, and ministries, with a focus on all urban dwellers.

7520 Revitalizing the Urban Church 3 hrs
A study of effective methods of revitalizing dysfunctional urban churches.

7550 Urban Ministry Practicum 3 hrs
A supervised ministry or field experience in an urban setting.

Evangelism Practicum

7660 Church Planting Leadership Practicum 3 hrs
A course designed to develop knowledge and skill related specifically to the challenges of North American church planting.

7662 Community Research & Exegesis Practicum 3 hrs
An introduction the values and methods of demographic and community research undertaken to support local church planting and revitalization.

7664 Outreach Strategy and Methods Practicum 3 hrs
A study of the theory and practice of local church outreach with application to the student's own ministry setting.

7665 Church Planting Logistics: Financial & Legal Practicum 3 hrs
A study focused on the financial and legal practicalities of North American church planting.

Christian Education (CE)

Foundations

8102 Foundations of Education 3 hrs
An analysis of the biblical, historical, philosophical, and psychological foundations of Christian education.

8110 Principles of Teaching I 3 hrs
A study of the theory and practice of teaching. Special attention is given to writing and teaching basic lesson plans for the various learning domains. *Prerequisite: 2400 Introduction to Hermeneutics.*

8111 Principles of Teaching II 3 hrs
A continuation of the study of the theory and practice of teaching. Special attention is given to writing and teaching lesson plans addressing learning styles, learning modalities, and other advanced teaching elements. *Prerequisite: 8110 Principles of Teaching I.*

8120 Theory and Practice of Biblical Education 3 hrs
A study of the history of biblical Education in Judaism and the first century church as it relates to theories in use in contemporary Christian education.

8130 Educational Psychology 3 hrs
A study of the major educational theories and practices which have influenced Christian education.

8134 Issues in Christian Education 3 hrs
An analysis of the major issues confronting the educational ministry in churches today.

8136 Curriculum Design 3 hrs
A study of the principles and processes involved in the design of curriculum material for use in Southern Baptist churches.

8138 Writing for Publication 3 hrs
A study of the basic concepts of writing, editing, and submitting curriculum material for publication.

8150 Supervised Ministry II - Education 3 hrs
A supervised ministry experience for the Christian education student involving peer groups and an internship under the guidance of an approved supervisor according to the requirements set forth in the Supervised Ministry Guide.

Development

8200 Life Span Development 3 hrs
An analysis of developmental theories from birth through adulthood with application to Christian education.

8210 Preschool Development 3 hrs
A general study of the growth and development from birth through five years with application to Christian education.

8212 Child Development 3 hrs
A general study of the growth and development from six years to adolescence with application to Christian education.

8214 Adolescent Development 3 hrs
A general study of the growth and development of adolescents with application to Christian education.

8216 Adult Development 3 hrs
A general study of the growth and development of adults with application to Christian education.

8220 Advanced Preschool/Child Development 3 hrs
An advanced study of developmental theories of childhood development and a research project based on selected theoretical approaches.

8224 Advanced Adolescence Development 2 hrs
An advanced study of developmental theories of adolescence development and a research project based on selected theoretical approaches.

8226 Advanced Adult Development 3 hrs
An advanced study of developmental theories of adult development and a research project based on selected theoretical approaches.

8228 Learning Styles 3 hrs
A comprehensive study of teaching and learning style theory and its application to Christian education.

8230 Special Needs Development 3 hrs
A specialized study of the development theories and needs of the learning disabled and a research project based on selected theoretical approaches.

8240 Research in Education 3 hrs
A research project based on a specialized field in the study of educational ministries. *May only be completed as an independent study course, see GS19##.*

Administration

8301 Church Administration 3 hrs
A functional study of administrative approaches and principles with an emphasis on planning, organizing, and evaluating the work of the local church. Attention is given to office, financial, and facilities management.

8304 Educational Administration 3 hrs
A survey study of the principles and administrative approaches of the educational ministry of the church.

8306 Principles of Leadership 3 hrs
A study of leadership theories, styles, and development with an emphasis on leading and equipping staff and volunteers for ministry within the local church and denomination.

8307 Church Leadership Practicum 3 hrs
Students will gain working experience with principles and practices of effective church leadership through reading, hands-on learning, classroom training, and personal mentoring. Students will develop and document their own philosophy of church leadership in the course (*only applicable to students at Saddleback church*).

8328 Educational Evangelism 3 hrs
A study of basic growth principles for reaching people with emphasis on utilizing the educational organization for enlistment and personal witnessing activities. The course includes student practice of evangelism individually and/or as part of a local church's evangelistic efforts.

8330 Technology for Christian Ministry 3 hrs
Understanding and using technology to aid in the organization and implementation of church ministries (e.g. podcasting, web page creation, and church management software).

8334 Church Libraries/Media Centers 3 hrs
An introduction to the use of church media centers (libraries) for education, church ministries, and outreach. *Only offered online through the Church and Synagogue Library Association (CSLA).*

8340 Missions Education 3 hrs
A study of missions education and mission programs for all ages within the church and denomination.

8345 Biblical Leadership and Administration for the Church 3 hrs
A study of foundations and principles of church leadership with an emphasis on planning, organizing, and evaluating the work of the local church.

Ministry

8400 Introduction to Preschool Ministry 3 hrs
A study of the programs, activities, and materials necessary in meeting the needs of preschoolers through the organizations of the church.

8402 Introduction to Children's Ministry 3 hrs
A study of the programs, activities, and materials necessary in meeting the needs of children through the organizations of the church.

8404 Introduction to Youth Ministry 3 hrs
A study of the programs, activities, and materials necessary in meeting the needs of youth through the organizations of the church.

8406 Introduction to Adult Ministry 3 hrs
A study of the programs, activities, and materials necessary in meeting the needs of adults through the organizations of the church.

8410 Family Ministries 3 hrs
An introduction to the development of a theology of marriage and family living and the church's ministry in strengthening family life.

8420 The Minister of Education 3 hrs
A study of the roles and tasks of directing a comprehensive educational ministry through the church. Special emphasis is given to qualifications, staff relationships, and organizational methods.

8424 The Minister of Youth 3 hrs
A study of the roles and tasks of directing a comprehensive youth ministry through the church. Special emphasis is given to qualifications, staff relationships, organizational methods, and youth/parent relationships.

8432 Preschool/Children's Ministry Issues 3 hrs
A study of contemporary children's issues of parenting, learning, and family relationships.

8434 Youth Ministry Issues 3 hrs

A study of contemporary youth issues of family, identity, school, moral values, and peer pressure.

8436 Adult Ministry Issues 3 hrs

A study of contemporary adult issues of family relationships, occupational choices, communication, and social and political involvement.

8438 Weekday Ministries 3 hrs

A study of educational programs in public, private, and church weekday ministries.

8440 Single Adult Ministries 3 hrs

A study of the methods, programs, and issues in implementing a ministry with single persons.

8442 Senior Adult Ministries 3 hrs

A study of the methods, programs, and issues in implementing a ministry with senior adults.

8448 Recreation Ministry 3 hrs

An introductory study of the scope and concepts of comprehensive church recreation ministry and how to implement recreational programs and activities in the local church.

8452 Campus Ministries 3 hrs

A study of the scope and concept of on-campus ministries to students and the work of the campus minister with special focus on denominational programs.

8456 Church Drama Ministry 3 hrs

A study of the scope and concept of a church drama ministry including set design, skits, productions, and facility usage.

8460 Midwestern Troupers 1 hr

A practicum in dramatic methods with special emphasis on interpretation and techniques for presenting dramatic material.

8463 Education Ministry Internship 3 hrs

An internship experience in the study and practice of education ministry in an area emphasis of choice under the supervision of field and seminary personnel. *Prerequisite: completion of two-thirds or more of degree requirements.*

8480 Christian Education Practicum 3 hrs

A supervised practicum to enhance the skills for Christian Education ministers.

8481 Adult Ministry Practicum 3 hrs

Students will gain working experience with adult ministry strategies through reading, hands-on learning, classroom training, and personal mentoring. Students will develop and document their own philosophy of adult ministry in the course (*only applicable to students at Saddleback church*).

8482 Foundations in Equipping Practicum 3 hrs

A practical experience in gaining and applying the understanding, attitude, and skills necessary to equip people for ministry and service based on the biblical, historical, philosophical, and psychological foundations of Christian Education.

8483 Equipping Strategies Practicum 3 hrs

A practical experience in gaining and applying the understanding, attitude, and skills necessary to equip people for ministry and service through discipling, teaching, and learning theories, principles, and processes.

8484 Preschool & Children Ministry Practicum 3 hrs

A practical experience in gaining and applying the understanding, attitude, and skills necessary to mobilize children through processes, activities, and curricular materials based on developmental needs and administrative approaches.

8485 Youth Ministry Practicum 3 hrs

A practical experience in gaining and applying the understanding, attitude, and skills necessary to mobilize youth through processes, activities, and curricular materials based on developmental needs and administrative approaches.

8486 Adolescent Development Practicum 3 hrs

A practical experience in gaining and applying the understanding, attitude, and skills necessary to equip people through youth ministry based on adolescent development.

8487 Adult Ministries Strategies Practicum 3 hrs

A practical experience in gaining and applying the understanding, attitude, and skills necessary to mobilize adults through processes, activities, and curricular materials based on developmental needs and administrative approaches.

8499 Equipping for Mobilization Capstone 3 hrs

An internship experience under the supervision of field and seminary personnel to practice ways to mobilize people. The capstone aspect of the internship will include developing an ongoing professional learning strategy and preparing one's ministry philosophy. *Prerequisite: completion of two-thirds or more of degree requirements.*

Church Music (CM)

Theory

9100 Biblical Foundations of Worship 3 hrs

A study of the biblical and theological foundations of Christian worship, with application to local church ministry.

9102 Choral Arranging 2 hrs

A study for the church musician in arranging for various choral groups. *Prerequisites: Minimum grade of C- in U-MU310 Form and Analysis or its equivalent.*

9103 Preparing Vocalists for Worship 3 hrs

A course devoted to the formation and leadership of vocalists in local church ministry for praise teams and other worship ensembles. Topics include recruitment strategies, music selection, conducting skills, and performance rehearsal. Includes a weekly laboratory for ongoing application.

9104 Preparing Instrumentalists for Worship 3 hrs

A course devoted to the use of worship instruments supporting praise teams, choirs, congregational praise, and other ensembles, with special attention given to guitars, keyboards, and percussion instruments. Topics include recruitment strategies, music selection, and rehearsal strategies and techniques. Includes a weekly laboratory for ongoing application.

9132 Composition 2 hrs

A study of the structural aspects of music and the practical problems involved in composition. The course includes writing in the small forms of church music. *Prerequisites: MU203 Music Theory IV or its equivalent.*

9134 Analysis of Music 2 hrs

A comprehensive analysis of Western music forms from the Renaissance to the modern period. Content also includes Eastern and avant-garde examples. *Prerequisites: Minimum grade of C- in U-MU310 Form and Analysis or its equivalent.*

9136 Song Writing for Worship Leaders 1 hr

A course which considers the purposes and methods of song-writing for use in local church settings.

History

9200 Hymnology 2 hrs

A survey of the development of Christian hymnody from biblical times to the present. The course includes an examination of the structure of hymns, their origins, classifications, and use in worship.

9205 Survey of Christian Worship & Congregational Song 3 hrs

An historical overview of Christian liturgy and music from the first century to the present, with special attention to psalms, hymnody, and other forms of musical praise.

9224 Advanced Hymnology 2 hrs

An advanced investigation of selected topics in Christian hymnody. *Prerequisite: 9200 Hymnology.*

Choral

9302 Choral Conducting 2 hrs

A study of conducting and rehearsal techniques for choral music. Attention is given to score study, solving conducting problems, learning to negotiate full orchestral scores, baton technique, and overall conducting leadership skills. *Prerequisite: MU340 Basic Conducting or its equivalent.*

9310 Choral Literature and Rehearsal Techniques 2 hrs

A survey of varied anthem literature currently available for churches, stressing an application of rehearsal techniques to the local church music ministry context.

9320 Choral Literature for Children's Choirs 2 hrs

A study of anthem material, songs, and larger works which may be utilized in a children's choir setting.

9330 Advanced Conducting 2 hrs

An intensive study of choral and instrumental conducting, including score preparation, baton technique, rehearsal techniques, and conducting philosophy. *Prerequisite: 9302 Choral Conducting.*

Administration And Programs

9400 Music and Worship in the Church 2 hrs

A study of leadership and administration of a full music ministry in a local church with an emphasis on worship leadership and worship issues.

9401 Worship Ministry Administration 3hrs

A course devoted to the planning and implementation of a theologically informed and effective worship ministry, including worship team leadership, discipleship, conflict management, and communication.

9402 Music and Worship with Children 2 hrs

A study of the organization, methods, and materials for teaching children about music and worship through a graded choir program, children's church, or other special programs. Part of the semester includes a children's choir lab scheduled one afternoon during the week after public school hours.

9403 Corporate Worship Leadership 3 hrs

A study of worship leadership in the local church, with emphasis on biblical theory and best practices, including resources for strategic planning and equipping.

9408 Worship Bands Methods 1 hr

A laboratory class designed to provide skills in preparation, performance, and communication in the worship band setting. Students will gain skills in both participation and leadership roles.

9409 Worship Team Techniques 1 hr

A course emphasizing the biblical aesthetics and practical methods of leading worship teams.

9410 Fundamentals of Music for Worship Leadership 2 hrs

A study of basic musical skills and techniques for planning and leading music for worship. In addition, students develop basic skills for working with a worship leadership team.

9414 Music and Worship with Youth and Adults 2 hrs

A study of the methods and resources for leading youth and adults in music and worship as well as training them to be worship leaders through choirs, ensembles, praise teams, and other creative musical opportunities.

9416 Music and Missions 2 hrs

An examination of the expanding role of music in the Southern Baptist missions program. The course emphasizes cultural contexts, indigenous music, and appropriate methods and materials.

9418 Instrumental Music in the Church 2 hrs

A study of the biblical, historical, and practical use of instrumental music in the church. The course includes rehearsal and performance considerations.

9420 Contemporary Trends in Church Music Philosophy and Administration 2 hrs

An in-depth study of the theories and philosophies of the contemporary church music scene, including current trends and practices.

9421 Worship Technology 3 hrs

A survey of worship, music, and audio-visual technology, including lighting, projection, sound, and software components. On-site visits and guest lectures given by specialists in these areas are also used as part of the educational process.

9426 Vocal Ensemble Leadership 1 hr

A course focused on the purposes and strategies of vocal ensemble leadership.

9427 Resources for Worship 1 hr

A course which explores and evaluates resources found in print and other media which are available to the worship leader.

9430 Church Music Workshop 1 hr

Workshops to enhance the skills of ministers of music.

9440 Worship Leadership Internship 3 hrs

A supervised experience of worship leadership and music ministry in a local church.

9450 Supervised Ministry - Music 1 hr

A supervised ministry experience designed to hone ministry skills for the church music student involving a qualified field mentor and departmental supervision.

9470 Comprehensive Exit Exam 0 hrs

A comprehensive examination covering all required graduate-level music courses for the MAWM taken by the student. The exam may include both written and oral formats. Students must enroll for the course during their final semester. *Graded pass/fail.*

9471 Graduate Worship Leadership Exam 0 hrs

A comprehensive examination emphasizing knowledge and skill related to worship leadership in the church.

Performance and Applied

9501 Applied Concentration: Piano 1 hr

Private instruction for students with an applied concentration in piano. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

9502 Applied Elective: Piano 1 hr

Private instruction in piano. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

9503 Class Piano **2 hrs**
Group instruction in piano. A preparation for the piano proficiency examination, including scales, hymns, accompanying, and playing by ear. Admission requires the approval of the music instructor. *Course fee applies.*

9504 Hymn Playing **2 hrs**
A study of hymn playing structure for beginning pianists who aspire to accompany hymn singing in small group settings or for experienced pianists who desire to develop a hymn playing style and a variety of service playing skills.

9505 Piano Proficiency **0 hrs**
A performance-based examination designed to show mastery of basic piano playing skills. Detailed information is available in the Music Student Handbook.

9506 Keyboard Accompanying **2 hrs**
A course designed to acquaint the student with various skills and techniques in the art of accompanying.

9507 Electronic Keyboard/MIDI **2 hrs**
A study of how the church music ministry may be enhanced by the use of electronic keyboards and other MIDI applications. Course material includes both the technological capabilities of various instruments and techniques for playing them.

9508 Worship Team Lab: Keyboard **1 hr**
This course concentrates on developing improved style and technique with keyboard instruments for use in public worship.

9511 Private Organ **1 hr**
Private instruction in organ. Repertoire is selected according to the background and ability of the student. Degree requirements emphasized. *Concurrent enrollment in 9551 Performance Laboratory is required. Course fee applies.*

9512 Elective Private Organ **1 hr**
Private instruction in organ. Repertoire is selected according to the background and ability of the student. Admission requires the approval of the music professor. *Course fee applies.*

9513 Service Playing for Organists **2 hrs**
A course designed to improve the student's knowledge and skills in the art of playing the organ for worship services.

9521 Applied Concentration: Voice **1 hr**
Private instruction for students with an applied concentration in voice. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

9522 Applied Elective: Voice **1 hr**
Private instruction in voice. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

9523 Class Voice **1 hr**
Group instruction in the fundamentals of vocal techniques and basic solo repertoire. Admission requires the approval of the music professor. *Course fee applies.*

9524 Vocal Pedagogy **2 hrs**
A study of the singing voice and the techniques of teaching private or class voice.

9525 Vocal Proficiency **0 hrs**
A performance-based examination designed to show mastery of basic singing skills. Detailed information is available in the Music Student Handbook.

9531 Beginning Guitar **1 hr**
Group instruction in the basics of guitar playing, such as how to tune a guitar, terminology, chords, and strumming patterns. No previous experience necessary. Students must supply their own instruments.

9532 Intermediate Guitar **1 hr**
Group instruction in guitar that builds on the foundation established in the beginning class. Intermediate level instruction further develops and add to the skills and chord knowledge necessary for effective rhythm playing. Students must supply their own instruments. *Prerequisite: 9531 Beginning Guitar, its equivalent, or approval of the music professor.*

9533 Leading Worship with the Guitar **2 hrs**
Group instruction in using the guitar to lead worship. In addition to studying chord repertoire, exploring various rhythm styles, and discovering the techniques of working with a praise band, students also engage in rudimentary development of their singing voices. A beginning knowledge of guitar is required. Students must supply their own instruments. *Prerequisite: 9531 Beginning Guitar, its equivalent, or approval of the music professor.*

9534 Worship Team Lab: Guitar **1 hr**
This course concentrates on developing improved style and technique with the guitar for use in public worship.

9535 Applied Concentration: Guitar 1 hr
Private instruction for those with an applied concentration in guitar. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

9537 Applied Elective: Guitar 1 hr
Private instruction in guitar. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

9538 Worship Team Lab: Bass Guitar 1 hr
This course concentrates on developing improved style and technique with the bass guitar for use in public worship.

9541 Private Conducting 1 hr
Private instruction in conducting. Assignments in the course are determined according to the background and ability of the student. *Admission requires the approval of the music professor. Course fee applies.*

9545 Applied Concentration: Instrumental 1 hr
Private instruction for those with an applied concentration in an instrument not listed in the course catalog. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

9546 Worship Team Lab: Percussion 1 hr
This course develops improved style and technique with percussive instruments for use in public worship.

9547 Applied Elective: Instrumental 1 hr
Private instruction of an instrument not listed in the course catalog. Repertoire is selected based on the background and ability of the student. *Admission requires the approval of the professor. Course fee applies.*

9550 Applied Music Recital 1 hr
The preparation and presentation of an acceptable recital consisting of appropriate literature from major style periods. The recital is the culminating project for vocal, instrumental, or worship leadership students.

9551 Performance Laboratory 0 hrs
A laboratory where students apply technical and musical skills gained in applied studies to a dynamic performance situation. Includes musical events both on and off campus and student performance during the lab time. Students must attend 80 percent of on-campus events plus meet any other course requirements to receive credit. *Graded pass/fail.*

9561 Private Composition 1 hr
Private instruction in composition. Assignments during the course are determined according to the background and ability of the student. *Admission requires the approval of the music professor.*

9565 Integrative Worship Ministry Experience 3 hrs
To be taken in the student's final semester of study. This experience applies the learning gained over the student's entire course of study, combining hands-on field experience at a local church along with the supervised completion of a final (capstone) integrative worship project. Time spent with the faculty supervisor covers topics relevant to finding and securing future ministry positions, plus elements of resume and interview preparation.

Music Ensemble Participation

9570 Midwestern Singers 2 hrs
A practicum in choral methods with special emphasis on interpretation and techniques of presenting representative church music literature. The choir, which regularly sings for chapel, is open to all students with previous choral experience. *May be repeated for credit.*

9571 Instrumental Ensemble 1 hr
An ensemble practicum in instrumental music open to all students. This group may perform occasionally in chapel and other concert settings. *May be repeated for credit.*

9572 Midwestern Ringers 1 hr
A handbell ensemble practicum which is open by audition to qualified students. This group performs occasionally at chapel and in concert settings. *May be repeated for credit.*

9573 Midwestern Praise Team 1 hr
An auditioned ensemble, popularly called Two or More, which serves as a worship leadership team. The ensemble consists of singers and instrumentalists. *May be repeated for credit.*

9574 Traveling Praise Team 2 hrs
Traveling musical group that rehearses and performs for local churches and Christian Schools around the Kansas City Metro area. *Prerequisite: Audition.*

9575 Choral Union 1 hr
A practicum in choral methods with emphasis on interpretation and techniques of presenting sacred music literature. The goal of the choir is to sing larger and more difficult choral works for chorus and instrumentation. *Admission requires the approval of the music professor. May be repeated for credit.*

9580 Chapel Choir **1 hr**

Participation is open to all seminary and undergraduate students as well as members of the MBTS community which includes faculty, staff, and student spouses. No auditions are required prior to registration. This vocal group serves in a variety of ways during chapel services at Midwestern. No course fees are associated with this vocal group.

9582 Chapel Band **1 hr**

Participation is open to all seminary and undergraduate students, subject to satisfactory audition, prior to class registration. This team provides music for worship during Midwestern's weekly chapel service. No course fees are associated with this vocal group. *Contact the Department for Workshop Ministries for audition information.*

9583 Voices of Midwestern **1 hr**

By audition only, prior to class registration. Participation is open to all seminary and undergraduate students. This team includes vocalists (sopranos, altos, tenors and/or baritones) and instrumentalists (percussion, piano, bass, acoustic guitar, electric guitar, etc.) having the requisite musical talents and interpersonal skill needed to represent Midwestern Seminary and College in public worship and recruitment events. Participants must attend scheduled rehearsal times (TBA) and travel with the team on pre-arranged occasions. No course fees are associated with this worship team. *Contact the Department for Workshop Ministries for audition information.*

Competency Test

The definition of a proficient student is one who passes the incoming-student music competency tests. New students who show deficiency by not passing one or more of the foundational musical competency tests listed above will be subject to either of the following: 1) re-take a portion of or the entire tests, or 2) enroll in an equivalent undergraduate music course in the area(s) of deficiency prior to taking a graduate level course in the like-area of deficiency. This may extend the period of time in which the degree is earned. Information about content of the competency test or the determination of whether or not a failed test can be re-taken may be acquired by directly contacting the Department of Worship Ministries.

CERTIFICATE/DIPLOMA COURSES

Midwestern Women's Institute (WC)

WC10 Carolyne Hester Women's Conference 1 Unit

This course provides women with an opportunity to participate in the leadership team organizing the yearly spring Carolyne Hester conference for women.

WC 11 For the Church Conference 1 Unit

This course provides women the opportunity to attend Midwestern's annual For the Church conference and learn how to apply topics covered in both the plenary sessions and the breakout sessions to their own life and ministry.

WC13 Church History 1 Unit

This course covers six major figures in church history, relates their life, and contributions to the faith.

WC14 Baptist Heritage and Beliefs 1 Unit

Overview of Baptist history and the doctrinal beliefs of Southern Baptists. Included is a study of The Baptist Faith and Message.

WC16 Old Testament Survey 1 Unit

This course is an overview of the Old Testament introducing the student to the background, context, and content of the Old Testament.

WC17 New Testament Survey 1 Unit

This course is an expository survey of the New Testament with an emphasis on its background foundation, and content. The date, author, theme, purpose, and major characteristics of each book will be explored.

WC18 Southern Baptist Convention 1 Unit

This course explores the development of the Southern Baptist Convention, key people, events, and controversies in its history, as well as its present programs and roles in the local, national, and world stages.

WC19 Worldview and Ethics 1 Unit

This elective course will examine some current cultural issues from a biblical perspective, as well as develop the student's response to them.

WC20 Hospitality 1 Unit

This elective course will examine the biblical basis of hospitality and practical ways to apply the principles in ministry.

WC22 Ministry Wife 101 1 Unit

This course provides an in-depth study of the text as well as discussion and analysis of various issues and challenges that can arise while serving as a minister's wife.

WC23 Wives in Ministry 1 Unit

Students will gain instruction, guidance, counsel, and encouragement from six women serving with their husbands in different and various ministry vocations in local churches.

WC24 Discipleship I 1 Unit

This course will aid the student in personal discipleship. The student will be encouraged to pursue a deeper relationship with Jesus Christ through practice and discipline.

WC25 Discipleship II 1 Unit

This course will continue to aid the student in personal discipleship. The student will be encouraged to pursue a deeper relationship with Jesus Christ through practice and discipline.

WC26 Evangelism and Missions 1 Unit

This course is a study of the biblical and theological basis for evangelism and missions including a study of the mission work of Southern Baptists. Practical ideas for evangelism are covered giving consideration to specific opportunities and the needs of women.

WC27 Foundations 1 Unit

This course will help develop one's understanding of marriage, ministry, and practical Christian life issues.

WC28 Prayer 1 Unit

This elective course will explore the various components of prayer by studying the character of God and praying people in Scriptures, as well as develop strategies to increase the student's personal prayer life.

WC29 Biblical Parenting 1 Unit

This elective course offers direction and encouragement from God's Words and practical advice for teaching and rearing children in the admonition of the Lord.

WC30 Biblical Counseling 1 Unit

This elective course serves as an introduction to the basics of counseling, exploring the biblical foundation, various ministry aspects, challenges, and techniques of counseling. Students will have the opportunity to practice counseling through role play.

WC 31 Ministry Group **1 Unit**

This course provides an in-depth study of a text as well as discussion and analysis of various issues, challenges, points of application for women as they serve in ministry.

WC 34 Women in Seminary **1 Unit**

This course serves as an introduction to and overview of the theory and practice of ministry, specifically as it relates to women in seminary.

WC40 Special Topic: [Title] **1 Unit**

A course designed to study special areas of interest which are not available in the regular course offerings. Credit may be repeated in another semester if the topic is different.

WC45 Independent Study: [Title] **1 Unit**

An independent or research study of specialized topics or areas of interest which are not available in the course offerings.

Administration

ADMINISTRATIVE OFFICERS

Jason K. Allen

President

Professor of Preaching and Pastoral Ministry

BS, Spring Hill College, 1999

MDiv, Southern Baptist Theological Seminary, 2004

PhD, Southern Baptist Theological Seminary, 2011

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BS, Rockhurst University, 1978

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Associate Professor of Historical Theology

BA, Texas A&M University, 1998

MDiv, Southeastern Baptist Theological Seminary, 2002

PhD, Southwestern Baptist Theological Seminary, 2008

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BA, Memphis State University, 1971

MDiv, Southwestern Baptist Theological Seminary, 1978

DMin, Golden Gate Baptist Theological Seminary, 1986

ThD, University of South Africa, 2011

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Professor of Christian Education

RN, Arrowhead College School of Nursing, 1983

BA, Dallas Baptist University, 1987

MACE, and MDiv eq., Golden Gate Baptist Theological Seminary, 1995

DMin, Golden Gate Baptist Theological Seminary, 1999

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Professor of New Testament, Ethics, and Philosophy

BA, Wheaton College, 1985

MA, Western Kentucky University, 1987

MDiv, Trinity Evangelical Divinity School, 1992

PhD, University of Aberdeen, 1998

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BA, Mississippi College, 2007

MDiv, Southern Baptist Theological Seminary, 2011

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Associate Professor of Church History

BA, Criswell College, 1995

GDip, OXON, Oxford University (M.St.), 1996

MDiv, The Southern Baptist Theological Seminary, 1998

PhD, Trinity Evangelical Divinity School, 2004

Additional Studies: Hebrew University of Jerusalem

FACULTY

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Professor of Hebrew and Old Testament

BA, Carson-Newman College, 1976

MDiv, Eastern Baptist Theological Seminary, 1979

ThM, Southeastern Baptist Theological Seminary, 1983

MPhil, Hebrew Union College-Jewish Institute of Religion, 1988

PhD, Hebrew Union College-Jewish Institute of Religion, 1995

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Professor of Preaching

BS, Central State University, 1980

Graduate studies, Talbot Theological Seminary, 1980-82

MDiv, Southwestern Baptist Theological Seminary, 1983

ThD, New Orleans Baptist Theological Seminary, 1990

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B.A. History, B.A. Spanish, B.S. Secondary Education, Oklahoma State University 2003

MDiv, MBTS 2010

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BBA, Kennesaw State College, 1991

MDiv, Southeastern Baptist Theological Seminary, 1993

PhD, Southeastern Baptist Theological Seminary, 2000

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BS, Univ. of Nebraska-Lincoln, 1995

MABL, Midwestern Baptist Theological Seminary, 2005

MDiv, Midwestern Baptist Theological Seminary, 2005

PhD, Midwestern Baptist Theological Seminary, 2005

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Assistant Professor of Counseling, Korean Studies

BA, Kyonggi University, 1997
MDiv, Korea Baptist Theological Seminary, 2001
ThM, Liberty University, 2003
PhD, Liberty University, 2009

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BA, University of Missouri, 1996
MS, Avila University, 1999
PhD, Harold Abel School of Psychology, 2003

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Associate Professor of Pastoral Care and Counseling

BS, Central Missouri State University, 1966
MACO, Liberty Baptist University, 1994
MSE, Central Missouri State University, 1976
EdD, University of Kansas, 1980
PhD, Golden State University, 1982

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BA, Samford University, 2003
MDiv, Beeson Divinity School, 2007
PhD, University of St. Andrews, 2011

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Associate Professor of Biblical Studies

BS, University of Cluj, Cluj-Napoca, Romania, 1984
MDiv, Trinity Evangelical Divinity School, 1991
PhD, University of Cambridge, 1999

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Appointed Associate Professor of Library and Informational Sciences

BA, William Jewell College, 1977
MLS, Texas Woman’s University, 1978

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Registrar

Assistant Professor of Pastoral Ministry

BA, Southwest Baptist University, 1983
MDiv, Midwestern Baptist Theological Seminary, 1986
DMin, Midwestern Baptist Theological Seminary, 1988

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Book Review Editor, Midwestern Journal

Associate Professor of Old Testament and Hebrew

BA, Wheaton College, 1993
MA, Wheaton College Graduate School, 1994
MDiv, Gordon-Conwell Theological Seminary, 1997
MPhil, Hebrew Union College, 2002
PhD, Hebrew Union College, 2005

Thomas P. Johnston

Professor of Evangelism

BA, Wheaton College, 1982
MDiv, Trinity Evangelical Divinity School, 1986
PhD, Southern Baptist Theological Seminary, 2001

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Assistant Professor of New Testament

BM, Seoul National University, 1999
MDiv, Southern Baptist Theological Seminary, 2004
PhD, University of Edinburgh, 2011

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BE, Vanderbilt University, 2005
MDiv, Southwestern Baptist Theological Seminary, 2009
PhD, Liberty Baptist Theological Seminary, 2015

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Professor of Christian Education

Director of DEdMin Program

BS, Oklahoma State University, 1974
MRE, Southwestern Baptist Theological Seminary, 1976
DEdMin, New Orleans Baptist Theological Seminary, 2002

David M. McAlpin

Associate Professor of Biblical Interpretation

BA, Berry College, 1977
MDiv, New Orleans Baptist Theological Seminary, 1980
PhD, Mid-America Baptist Theological Seminary, 1990

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Editor of Midwestern Journal

Professor of Church History

BD (with honors), University of Aberdeen, 1988
MTh, University of Aberdeen, 1990
PhD, University of Aberdeen, 1993
PGCE, Northern College, 1996

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Assistant Director of Library Services

Assistant Professor of Christian Studies

BS, Arkansas Technical University, 2003
MDiv, Southwestern Baptist Theological Seminary, 2006
PhD, Southwestern Baptist Theological Seminary, 2014

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BS, Hanyang University, 1991
MS, POSTECH, 1993
ThM, Dallas Theological Seminary, 2004
MPhil, Hebrew Union College-Jewish Institute of Religion,
2010
PhD, Hebrew Union College-Jewish Institute of Religion,
2012

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BS, William Carey College, 1977
MDiv, Southwestern Baptist Theological Seminary, 1980
DMin, Reformed Theological Seminary, 1990

Bobby Sena**Director of Hispanic Doctoral Program****Appointed Assistant Professor of Ministry**

BA, Wayland Baptist University, 1968
MRE, Southwestern Baptist Theological Seminary, 1971
DMin, Golden Gate Baptist Theological Seminary, 2006

Minsoo Sim**Appointed Associate Professor of Christian Education
and Pastoral Ministry, Korean Studies**

Diploma, Seoul National University of Education, 1981
BA, Sungkyul University, 1984
MEd, Yonsei University, 1987
MDiv, Korea Baptist Theological Seminary, 1998
PhD, Korea University, 2004
ThD, Chongshin University, 2007
Post-doctoral study, Hebrew University in Jerusalem, 2007-
2008

Owen D. Strachan**Director of Center for Public Theology****Associate Professor of Christian Theology**

AB, Bowdoin College, 2003
MDiv, Southern Baptist Theological Seminary, 2007
PhD, Trinity Evangelical Divinity School, 2011

David Sundeen**Dean of Online Studies****Assistant Professor of Ministry and Evangelism**

BA, St. Paul Bible College 1982
MDiv with Languages, New Orleans Baptist
Theological Seminary, 1987
DMin in Church Planting, Midwestern Baptist
Theological Seminary, 2010

Buck Seung Sung**Appointed Assistant Professor of Pastoral Ministry,
Korean Studies**

BA, Korea Baptist Theological University, 1983
MA, Azusa Pacific University, 1986
MDiv, Southern Baptist Theological Seminary, 1993
PhD coursework, Southern Baptist Theological Seminary,
1994-1998
DMin, Midwestern Baptist Theological Seminary, 2011

Matthew F. Swain**Assistant Professor of Worship Ministries**

BA, Alderson Broaddus University, 1998
MCM, Southern Baptist Theological Seminary, 2000
DMin, Southern Baptist Theological Seminary, 2010

Steven H. Thompson**Assistant Director of Institutional Effectiveness****Assistant Professor of Pastoral Ministry**

BSE, Southern State College, 1975
BA, Southern Arkansas University, 1978
MDiv, Midwestern Baptist Theological Seminary, 1981
DMin, Midwestern Baptist Theological Seminary, 1994

F. Alan Tomlinson**Professor of New Testament and Greek**

BS, University of Tennessee, 1972
ThM, Dallas Theological Seminary, 1979
PhD, Southern Baptist Theological Seminary, 1997

Rustin J. Umstattd**Assistant Professor of Theology**

BBA, Georgia Southwestern College, 1993
MBA, Georgia Southern University, 1995
MDiv, Southwestern Baptist Theological Seminary, 2001
PhD, Southwestern Baptist Theological Seminary, 2007

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