

NEWTOWNMOUNTKENNEDY PRIMARY SCHOOL

Curriculum Update: March/ April 2021

A recommendation has come from parents as part of our School Self Evaluation 2012 for more Parent Teacher Communication re Curricular Programmes.

Class: Second Class

Teacher: Ms. Darcy

Subject	Topics Covered
Gaeilge	<p>Éadaí An bhfuil ___ ort? Tá/ Níl ___ orm. (éide scoile, carbhat, cóta, hata, léine, bríste, bróga, culaith spóirt, geansaí, lámhainní) Tá ___ air/ uirthi An ndeachaigh? Chuaigh/ Ní dheachaigh An Nuacht (Inniu, inné, amárach, chuaigh, cheannaigh) Scéal: Micilín Muc</p> <p>Lá le Pádraig Seamróg, leipreachán, tuar ceatha, cailín, pota oir, ciarsúr, ag deisiú bróige, sa pháirc, bláthanna, bróga, bríste, fear, t-léine, pota óir, cailín, mórshiúl, Naomh Pádraig, buachaillí, ag seimn ceoil, ag rince, bratach, chonaic, chuala Scéal: An Leipreachán Cliste</p> <p>An Cháisc Cáisc Shona Duit Thug Mamó Ubh Chásca do Niamh Feicim ubh Chásca in aice leis an gcrann, srl. Fuair mé ceann amháin, dhá cheann, trí cinn, ceithre cinn Cad a rinne tú? Rinne mé</p> <p>Sa bhaile Cá bhfuil tu i do chonáí? Tá mé i mo chonáí i gCúige Mumhan, gCúige Chonnacht, gCúige Uladh, gCúige Laighean</p>

	<p>Seomraí an tí, an seomra folctha, an seomra leapa, an chistin, an seomra bia, an seomra suí, an halla</p> <p>Cá bhfuil___? Tá ___ (Ruairí, Róisín, Bran)___ (thuas staighre, ag dul suas, thíos staighre, ag dul síos)</p> <p>In aice leis an, ar an, faoin, ag an, cófra, leaba, lampa, leabhar, bréagáin, cófra, cuirtíní, fuinneog, balla vardrús, pictiúr, doras</p> <p>An chistin, sorn, doirteal, inneall nócháin, cuisneoir, cófra, cuirtíní, bord, cathaoireacha, faoin, in aice leis</p> <p>Fáilte romhat isteach, an mhaith leat deoch, ba/ níor mhaith liom, an bhfuil ocras/ tart ort?</p>
<p>English</p>	<p>Writing: Recount: Our News Procedural Writing: How to Catch a Leprechaun, How to catch the Easter Bunny, How to plant shamrocks. Persuasive Writing: Letter to Wicklow county council to put more bins in the town, letter to Donald Trump to convince him to take care of the environment, writing to agree/ disagree with children having smartphones.</p> <p>Oral Language: Our News Rainbow Oral language Programme (Irish Landmarks, Feelings, Recycling, Animals in the Garden) Discussion about Easter Poems: Recycling, The Night I Met a Hedgehog</p> <p>Reading: Fairy Cakes Bake Tom and the Leprechaun Easter Traditions Around the World Rubbish on the School Playground Children should be Allowed to Drive Brainwashing is the Best Superpower The Life Cycle of a Sunflower</p> <p>Stories: The True Story of the Three Little Pigs, How to Catch a Leprechaun, How to Catch the Easter Bunny</p> <p>Grammar: capital letters, full stops, nouns, verbs, past and future tense, Exclamation marks</p>

	<p>Phonics: Magic e, ir, ur, er, hard and sound sounds, silent letters</p> <p>My spelling workbook Units 9-12</p> <p>English in Practice Days 90 - 123</p>
Maths	<p><u>Capacity (Measure)</u> Estimate, compare, measure, and record the capacity of a wide variety of containers using non-standard units. Select and use appropriate non-standard measuring units and instruments. Estimate, measure, and record capacity using litre, half-litre, and quarter litre bottles. Solve simple problems.</p> <p><u>3D Shapes (Shape and Space)</u> Describe, compare, and name 3D shapes, including cube, cuboid, cylinder, sphere, and cone. Discuss the use of 3D shapes in the environment. Solve and complete practical tasks and problems involving 2D and 3D shapes. Explore the relationship between 2D and 3D shapes.</p> <p><u>Counting and Numeration, Operations, Place Value (Number)</u> Read, write, and order numerals 0-199 Estimate the number of objects in a set 0-20 Count the number of objects in a set. Add numbers without and with renaming within 99. Subtract numbers with and without renaming within 99. Subtract numbers with and without renaming within 99. Solve 1-step and 2-step problems involving addition and subtraction. Explore, identify, and record place value 0-199</p> <p><u>Area (Measure)</u> Estimate and measure area using non-standard units</p> <p><u>Length (Measures)</u> Estimate, compare, measure and record length using non-standard units. Select and use appropriate non-standard measuring units/ instruments. Estimate, measure and record length using metre and centimetre.</p>

	Solve and complete practical tasks and problems involving length.
Other	<p>History: Games in the past, St. Patrick, bicycles in the past</p> <p>Geography: Water cycle, local park, natural features in Ireland, Easter traditions around the world, recycling, air pollution</p> <p>Science: Water wheel, lever water pollution, garden birds, lifecycle of a sunflower</p> <p>Drama: ‘The True Story of the Three Little Pigs’, ‘Zachaeus the Tax Collector’, ‘Easter Traditions Around the World’, ‘A Whale’s Tale’, Roleplay different scenarios</p> <p>Music: Bodhrán, body percussion, Irish instruments</p> <p>PE: GAA with Jackie, athletics</p> <p>Visual Art: World Book Day art, Mother’s Day cards, Texaco art competition, shamrock men, clay pinch pots, anti-litter mascots, decorate a paper bag, Vincent Van Gogh Sunflowers</p> <p>RE: Theme 5 Reconciliation: (Choices, Zachaeus the tax collector), Theme 7 Holy Week and Easter: (The Death of Jesus, the Resurrection), Theme 9 Creation: (God created us, God wants us to be happy), Inter-religious education</p> <p>SPHE: Friendship, my family, keeping safe, coping with my feelings.</p>
Croke Park Hours: Teacher In-service	Morning supervision
School Events/Activities	<p>Whole school Assembly</p> <p>GAA with Jackie</p> <p>Music Generation</p> <p>Burns by My Side-Reading with Dogs Scheme</p>