

Locust Grove

#146



Locust grove, No. 146, 8-8.
1913.

Preliminary Classification Report

Of School in _____ District No 146 Township of Hilgard
 County of Macoupin For the term commencing September 7th 1908
Ellanora Eddington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Edna Schuetz	15				READING	7th, 8th, 5th 6th	leaflets
2	Carl Schuetz	14				1, 2, 3, 4, 5, 24	Baldwin's	
3	Milburn Howis	13				2, 13, 14, 15, 16, 17, 18, 19, 20, 21	1st, 2nd,	
4	Arden Waters	14				5, 37, 8, 9, 10, 11, 22, 23, 57	3rd, 4th 5th.	
5	Hester Howis	15				SPELLING	Natural	
6	Birdie Waters	12				1, 2, 3, 4, 5, 24	7th yr. course of study	
7	Edith Raymond	12				6, 7, 8, 3, 25	5th yr. course of study	
8	Alice Blumstein	11				9, 10, 11, 22	3rd yr. course of study	
9	Mark Howis	11						
10	Mabel Gandler	10				GRAMMAR	Harvey's	
11	Ivan Gandler	12				1, 2, 4, 5, 25	Howdy's from the Board	
12	Myrtle Schuetz	10						
13	Arthur Schuetz	8				LANGUAGE	Harvey's	
14	Edgar Raymond	8				6, 3, 7, 8, 25		
15	Alphon Blumstein	7				9, 10, 11, 22		
16	Houis Raymond	6				ARITHMETIC	Milne's	
17	May Howis	6				1, 2, 4, 5, 6, 24		
18	Elsie Arnold	5				3, 6, 7, 8, 25		
19	Gladys Blumstein	6				9, 10, 11, 22		
20	Edward Hampert	6				WRITING		
21	Clifford Hampert	7				all		
22	Frank Waters	10						
23	Ralph Waters	6						
24	Gladys Schuetz	12				PHYSIOLOGY AND HYGIENE	How to Keep Well.	
25	Archie Bouillon	11				3, 6, 7, 8, 25	Blaisdell	
						9, 10, 11, 22		
						GEOGRAPHY	Natural	
						1, 2, 4, 5, 24	complete	
						3, 6, 7, 8, 25	Elementary	
						U. S. HISTORY	Barnes	
						1, 2, 4, 5, 24		
						HISTORY OF ILLINOIS	Mather's	
						1, 2, 4, 5, 24		
						CIVICS	Forman's	
						1, 2, 4, 5, 24		
						MUSIC		
						AGRICULTURE		
						all		
						HOUSEHOLD ARTS		
						DRAWING		
						all		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10		Opening Exercises All.	1.00	1.10		1st Reading & Busy work
9.10	9.20	1st	Reading	1.10	1.20	2nd	Language
9.20	9.40	2nd	Reading	1.20	1.30	3rd	Language
9.40	10.00	3rd	Reading	1.30	1.40	4th	Grammar
10.00	10.15	5th	Reading	1.40	2.00	3rd	Language
10.15	10.25	7th	Reading	2.00	2.15	5th	Geography
10.25	10.30	All	Penmanship.	2.15	2.30	7th	Geography
10.30	10.45		Recess	2.30	2.45		Recess
10.45	11.00	1st	number work.	2.45	3.00	1st	Reading
11.00	11.10	2nd	number work.	3.00	3.10	2nd	Reading
11.10	11.30	3rd	Arithmetic	3.10	3.20	3rd	Physiology
11.30	11.45	5th	Arithmetic	3.20	3.30	7th	History
11.45	12.00	7th	Arithmetic	3.30	3.40	5th	Spelling
12.00	1.00		noon.	3.40	3.50	3rd	Spelling
				3.50	4.00	7th	Spelling

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

my school is in good order and do not need anything to improve its appearance but some new pictures.

No. volumes in library 6 General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 15 State condition of outbuildings, Boys' new, in good condition

Girls' good condition Coal house good condition Teacher's salary per month, \$ 40.00

Term ends march 1909

Teacher's name Ellanora Eddington Address while teaching Ellanora Eddington

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Locust Grove District No. 146 Township of Hilyard
 County of Macoupin For the term commencing Sept 6 1909
Ellanora Eddington Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Doris Raymond	7				READING	Baldwins		
2	Harold Schuetz	6		1st.	2nd	1, 2, 3, 4, 5, 6, 7.	8th yr. leaflets	25, 26, 27, 28	
3	Clarence Gray	6		3rd.	2nd	8, 9, 10, 11, 12, 13, 14.			
4	Clarence Bullman	8		4th	2nd	15, 16, 17, 18, 19, 20, 21, 22, 23, 24.			
5	Elsie Arnold	7				SPELLING	From Course		
6	May Howis	7		4th	2nd	15, 16, 17, 18, 19, 20	of Study.		
7	Gladys Blumstein	7		6th	2nd	21, 22, 23, 24, 20			
8	Arthur Schuetz	8		8th	2nd	25, 26, 27, 28			
9	Ralph Waters	7				LANGUAGE	Harvey's.		
10	Edgar Raymond	10				GRAMMAR			
11	Myrtle Schuetz	11		4th.	2nd	15, 16, 17, 18, 19.			
12	Ethel Bullman	12		6th	2nd	20, 21, 22, 23, 24			
13	Rucile Bullman	10				GRAMMAR	Harvey's		
14	Alghn Blumstein	8		8th.	2nd	25, 26, 27, 28			
15	Stella Creviston	11							
16	Clifford Gray	12				ARITHMETIC	Milne's		
17	Nellie Gray	9		3rd	2nd	8, 9, 10, 11, 12, 13, 14.	Advanced		
18	Mark Howis	12		4th.	..	15, 16, 17, 18, 19.	+ Elementary.		
19	Frank Waters	10		6th	+ 8th.	20, 21, 22, 23, 24, 25, 26, 27, 28.	1st + 2nd Board		
20	Milburn Howis	14				WRITING			works.
21	Edith Raymond	13				All. Copy Books			
22	Birdie Waters	13				and Copies from Board			
23	Alice Blumstein	12							
24	Orlie Bouillon	12				PHYSIOLOGY AND HYGIENE	Blaisdell's		
25	Gladys Schuetz	13		4th	2nd	15, 16, 17, 18, 19.	Elementary.		
26	Earle Gray	15		6th	..	20, 21, 22, 23, 24.			
27	Howard Raymond	15							
28	Hattie Watkins	13				GEOGRAPHY	Naturals		
				4th	2nd	15, 16, 17, 18, 19.	Elementary		
				8th	..	25, 26, 27, 28	Advanced.		
						U. S. HISTORY			
				6th	2nd	20, 21, 22, 23, 24.	McMaster's		
				8th	..	25, 26, 27, 28.	Barnes		
						HISTORY OF ILLINOIS	Mather		
				8th	..	25, 26, 27, 28			
						CIVICS	Forman		
				8th	..	25, 26, 27, 28			
						MUSIC			
						AGRICULTURE			
						All			
						HOUSEHOLD ARTS			
						DRAWING			
						All			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9.00	9 05			Opening Exercises	1.00	1 10	1st	Language & Busy work	
9.05	9 15	1st		numbers	1.10	1 20	2 nd 3	Language	
9.15	9 25	2nd		year numbers	1.20	1 30	8th	Grammar	
9.25	9 35	3rd		year Arithmetic	1.40	1 50	6th	Language	
9.35	9 50	4th		year Arithmetic	1.50	1 60	4th	year Language	
9.50	10 10	6th		year Arithmetic	2.00	2 10	8th	year Geography	
10.10	10 25	8th		year Arithmetic	2.10	2 20	6th	year History	
10.25	10 30			all writing	2.20	2 30	4th	year Geography	
10.30	10 45			Recess	2.30	2 45		Recess	
10.45	10 55	1st		year Reading	2.45	2 55	1st	Reading	
10.55	11 10	2nd		year Reading	2.55	3 05	2nd	year Reading	
11.20	11 25	3rd		year Reading	3.05	3 20	3rd	year Reading	
11.25	11 35	4th		year Reading or Physiology	3.20	3 35	8th	year History	
11.35	11 45	6th		year Reading or Physiology	3.35	3 45	6th	year Spelling	
11.45	12 00	8th		year Reading or Civics	3.45	3 50	4th	year Spelling	
12.00	1 00			Noon	3.50	4 00	8th	year Spelling	
					4.00			Dismissal	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

everything is in good condition

No. volumes in library 6 General condition of library books is good Do you keep a

Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Webster's International Condition good Kind of blackboard in use Slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 17 State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 40.⁰⁰/₁₀₀

Term ends April 5 1910

Teacher's name Ellanora Eddington Address while teaching Shipman Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Locust Grove District 146 Township of Hilyard
 County of Macoupin For the term commencing September 5 1910
Teacher Leola Jeffries

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Orval Cox	6	Good	1		1,2,3,4,5 READING			
2	Harold Schuetz	7	Fair	2		6,7,8,9,10,12,15	Baldwin		
3	Doris Raymond	8	Good	3		11,13,14,16,17,18,19			
4	Clarence Bullman	9	Fair	4	6	20,21,22,23,24,25,26,27,28,29.			
5	James Schmittpott	9	Good			SPELLING			
6	May Lewis	8	Good	1	2	1,2,3,4,5,6,7,8,9,10			
7	Elsie Arnold	7	Good	3		11,12,13,14,15,16,17,18,19.	From Course of		
8	Loren Cox	8	Fair	4		20,21,22,23,24.	Study and Readers.		
9	Mary Wilkinson	7	Good	6		25,26,27,28,29.			
10	Gladys Blumstein	8	Very Good			GRAMMAR			
11	Ethel Bullman	13	Fair						
12	Er Cox	9	Very Poor						
13	Alghu Blumstein	9	Fair			LANGUAGE			
14	Edgar Raymond	11	Very Poor	1	2	1,2,3,4,5,6,7,8,9,10	Oral		
15	Ernest Lewis	9	Poor	3	4	11,12,13,14,15,16,17,18,19,20,21,22,23,24,(6ch)25,26,27,28,29.	Harveys		
16	Lucile Bullman	11	Fair			ARITHMETIC			
17	Ralph Waters	8	Good	1	2	1,2,3,4,5,6,7,8,9,10,12,15			
18	Arthur Schuetz	10	Fair	3	4	11,13,14,16,17,18,19,20,21,22,23,24.	Milnes Ele.		
19	Myrtle Schuetz	12	Very Poor	6		25,26,27,28,29.	Milnes Advanced.		
20	Stella Creviston	12	Poor			WRITING			
21	Hattie Wilkinson	10	Very Good			All.			
22	Mabel Lewis	13	Very Poor						
23	Frank Waters	11	Good						
24	Mark Lewis	12	Fair			PHYSIOLOGY AND HYGIENE			
25	Birdie Waters	14	Very Poor	1	2	1,2,3,4,5,6,7,8,9,10	Oral		
26	Milburn Lewis	15	Very Poor	3	4	11,12,13,14,15,16,17,18,19,20,21,22,23,24	Blaisdells		
27	Alice Blumstein	13	Fair	6		25,26,27,28,29.			
28	Edith Raymond	14	Very Poor			GEOGRAPHY			
29	Orlie Bouillion	13	Just started.	4	6	20,21,22,23,24.	Natural.		
				6		25,26,27,28,29.			
						U. S. HISTORY			
				6		25,26,27,28,29	McMasters Elementary		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						All.			
						HOUSEHOLD ARTS			
						DRAWING			
						All.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:15		1st and 2nd Year Language or Phys.
9:10	9:20		Primary Class	1:15	1:30		6th Year Geography or Phys.
9:20	9:30		1st Year Reading	1:30	1:45		4th Year Language or Phys.
9:30	9:40		2nd Year Reading	1:45	2:00		3rd Year Language or Phys.
9:40	9:50		6th Year History	2:00	2:15		6th Year Language
9:50	10:05		3rd Year Reading	2:15	2:30		4th Year Language.
10:05	10:15		4th Year Reading	2:30	2:45		Recess.
10:15	10:30		6th Year Reading	2:45	3:00		Drawing, Writing or Agriculture.
10:30	10:45		Recess.	3:00	3:10		1st Year Spelling.
10:45	10:55		Primary Class.	3:10	3:20		2nd Year Spelling.
10:55	11:05		1st Year Arithmetic	3:20	3:30		3rd Year Spelling.
11:05	11:15		2nd Year Arithmetic	3:30	3:45		4th Year Spelling.
11:15	11:30		3rd Year Arithmetic	3:45	4:00		6th Year Spelling.
11:30	11:45		6th Year Arithmetic	4:00			Dismissal.
11:45	12:00		4th Year Arithmetic				
12:00	1:00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The school room is in good condition, clean and newly varnished, stove, desks and windows good, but poor decorations.

No. volumes in library none General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use slate
 Condition Good What is the general condition of your school grounds? The school grounds are in a fairly good condition.
 No. living trees on school grounds nineteen State condition of outbuildings, Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 35
 Term ends April 5 1911
 Teacher's name Liola Jeffries Address while teaching Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are in the same grades they were in last term. I did not promote them as they could not do the work outlined in the Course of Study. The first, second, third and fourth year Language Classes take Physiology instead of Language on Wednesdays and Fridays. The sixth year Physiology Class recite in Geography on Monday, Tuesday and Thursday of each week.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Locust Grove District 146 Township of Hilyard
 County of Macoupin For the term commencing September 4th 1911.
Bessie E. Haycraft Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Myrtle Schuetz.	13	very poor worker			READING			
2.	May Lewis.	9	very good.			1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Baldwin's		
3.	Ethel Bullman.	14	very good.			11, 12, 13, 14, 15, 16, 17	and Cleo's		
4.	Gladys Blumstein.	9	very bright			18, 19, 20, 21, 22, 23, 24.	Grammar		
5.	Hettie Wilkinson.	11	very bright			SPELLING	School. Book 4		for 8 th grade
6.	Arthur Schuetz.	11	very bright.			1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11,	Cavins, Ortho-		
7.	Edgar Raymond.	11	hard to keep busy.			12, 13, 14, 15, 16, 17, 18,	graphy for 8 th .		
8.	Harold Schuetz.	9	good.			19, 20, 21, 22, 23, 24	Grade. Modern		
9.	Mary Wilkinson	9	attendance is irregular.				Speller for 6 th		
10.	Alice Blumstein.	14	very bright.			GRAMMAR			
11.	Stella Creviston.	13	very good.			5, 10, 12, 17, 21, 23	Gowdys for		
12.	Edith Raymond.	15	very bright.			24, 22.	8 th + 6 th and		
13.	Lucile Bullman.	12	very bright.			LANGUAGE	poems for the		
14.	Clarence Bullman.	9	slow in Numbers.			1, 2, 3, 4, 6, 7, 8, 9, 11, 13,	3, 4 Grade		
15.	Doris Raymond.	9	good to work.			14, 15, 16, 18, 19, 20.	Language.		
16.	Alphon Blumstein	10	good as long as busy.			ARITHMETIC			
17.	Nellie Gray.	11	very bright			All	Smiths for 8		
18.	Clarence Gray.	9	very good.				and 6 th . Milne's		
19.	Irma Schuetz.	6	not coming.				for 3 + 4 th .		
20.	Forest Wilkinson	6	very good and bright.			WRITING			
21.	Milburn Lewis.	11	attendance is irregular.			All	Course of		
22.	Stella Wells.	12	good.				Study work.		
23.	Mark Lewis.	13	attendance is irregular.			PHYSIOLOGY AND HYGIENE			
24.	Orlie Bouillon	14	just started but seems very smart.			1, 2, 3, 4, 5, 6, 7, 8, 9, 10,	Overton's		
						5, 11, 12, 13, 14, 15, 16, 17,			
						18, 19, 20, 21, 22, 23, 24.			
						GEOGRAPHY			
						1, 2, 3, 4, 5, 6, 7, 9, 10, 11,	Natural.		
						12, 13, 16, 17, 21, 22,			
						23, 24.			
						U. S. HISTORY			
						5, 10, 12, 19, 21, 23, 23,	Barnes for		
						24.	all Grades		
						HISTORY OF ILLINOIS			
						24, 21, 12, 10	Mather's		
						CIVICS			
						24, 21, 12, 10	Trowbridge		
						MUSIC			
						AGRICULTURE			
						All	I combine, this		
						HOUSEHOLD ARTS	in Geography		
							and this		
						DRAWING	with Physiology.		
						All.	Frowchart.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:10		General Exercises.
9:10	9:20	1	Number Work.	1:10	1:20	2	Reading.
9:20	9:30	2	Number Work.	1:20	1:30	3	Reading.
9:30	9:40	3	Number Work.	1:30	1:40	4	Reading.
9:40	9:55	8	Arithmetic.	1:40	1:50	6	History.
9:55	10:05	4	Arithmetic.	1:50	2:10	8	Geography.
10:05	10:15	6	Arithmetic.	2:10	2:20	6	Physiology.
10:15	10:30	8	Reading.	2:20	2:30	all	Writing or Drawing.
10:30	10:45		Recess.	2:30	2:45		Recess.
10:45	10:55	1	Reading	2:45	2:55	1+2	Language or Physiology.
10:55	11:03	3+4	Physiology.	2:55	3:05	3+4	Language.
11:03	11:13	2	Spelling.	3:05	3:20	8	History.
11:13	11:28	8	Grammar.	3:20	3:30	6	Language.
11:28	11:35	6	Reading.	3:30	3:45	3+4	Geography.
11:35	11:45	3+4	Spelling.	3:45	4:00	8	Civics.
11:45	12:00	6+8	Spelling.				
12:00	1:00		Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Everything is in very good condition.

No. volumes in library six General condition of library books very good Do you keep a

Library Record? no Have you a suitable book-case? none Give full name of dictionary as it appears on the

cover Webster's International Condition worn out Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? school grounds are

all right.

No. living trees on school grounds 21 State condition of outbuildings, Boys' good.

Girls' good. Coal house good. Teacher's salary per month, \$ 4.00

Term ends April 8th 1912.

Teacher's name Bessie E. Haycraft Address while teaching Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I give the third, fourth, sixth grade agriculture with ^{geography} Physiology, at least once a week, also the same in Physiology and Domestic science, I give the third, fourth and sixth grade Domestic Science along with Physiology once a week. I give Drawing one week and writing the rest and so on. I give the first and second grade Physiology one week out of every month instead of language.

TO THE TEACHER:

146

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Locust Grove District 146 Township of Hilyard
 County of Macoupin For the term commencing September 2nd 1912.
Bessie E. Haycraft. Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Grade		SYLLABUS OF CLASSES		PAGES	
				X	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	John Duncan.	11	Fairly Good.	5		READING			
2.	Evert Kahl.	11	"	4			Baldwin's.		
3.	Evelyn Duncan.	9	Good.	4		all			
4.	Arthur Schuetz.	12	"	5					
5.	May Lewis.	10	"	4		SPELLING			
6.	Mary Wilkinson.	10	"	4		8 th Grade	Baldwin's.		
7.	Edgar Raymond.	14	Fairly Good.	5		4 th + 5 th Grade.	Natural.		
8.	Albin Blumstein	12	Good.	5					
9.	Orlie Bouillon.	15	"	7					
10.	Mark Lewis.	15	Fairly Good.	5		GRAMMAR			
11.	Forest Wilkinson.	7	Good	1		7 th Grade	Gowdy's.		
12.	Helene Brueggeman.	6	"	1					
13.	Erna Schuetz.	7	"	1		LANGUAGE			
14.	Clarence Bullman	12	Slow to learn.	3		3 rd 4 th +	Parker's		
15.	Doris Raymond	11	Very Bright	3		5 th Grade.	Leaflets		
16.	Gladys Blumstein	11	"	4		ARITHMETIC			
17.	Clarence Gray.	10	"	3		all	Smith's		
18.	Harold Schuetz.	10	Good.	3					
19.	Clara Lewis.	8	"	1					
20.	Mable Lewis.	15	"	5		WRITING			
21.	Nellie Gray.	13	"	7		4 th 5 th +	Economics		
22.	Hettie Wilkinson	12	"	7		8 th Grade	System of		
23.	Gladys Schuetz.	17	"	7			Penmanship.		
24.	Alice Blumstein	16	"	7		PHYSIOLOGY AND HYGIENE			
25.	Lucile Bullman.	13	"	5		All.	Overton's.		
26.	Ethel Bullman	15	"	5					
27.	Edith Raymond.	17	"	7					
28.	Lucy Kahl.	15	"	7		GEOGRAPHY			
						all	Natural.		
						U. S. HISTORY			
						5 th Grade	Barnes		
						7 th Grade	Mc. Master's		
						HISTORY OF ILLINOIS			
						8 th Grade	Matheis.		
						CIVICS			
						8 th Grade	Trowbridge.		
						MUSIC			
						all			
						AGRICULTURE			
						all	Course in		
						HOUSEHOLD ARTS	Nature Study		
						all.	Course.		
						DRAWING			
						all.	Course.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:10	all	Roll Call and Exercises
9:10	9:20	1	Numbers.	1:10	1:20	1	Reading.
9:20	9:30	3	Numbers.	1:20	1:30	5	Reading.
9:30	9:45	7	Arithmetic.	1:30	1:45	7	Geography.
9:45	10:05	4	Arithmetic.	1:45	1:55	3	Reading.
10:05	10:15	5	Arithmetic.	1:55	2:05	4	Reading.
10:15	10:30	7	Reading.	2:05	2:15	5	History.
10:30	10:45	all	Reces.	2:15	2:30	all	Writing.
10:45	10:50	3+4	Physiology.	2:30	2:45	all	Reces.
10:50	11:00	1	Spelling.	2:45	2:55	1	Language.
11:00	11:15	7	Grammar.	2:55	3:05	3+4	Language.
11:15	11:25	5	Language.	3:05	3:15	7	History.
11:25	11:35	3	Spelling.	3:15	3:30	5	Geography.
11:35	11:40	4	Spelling.	3:30	3:40	4	Geography.
11:40	11:50	6	Spelling.	3:40	3:50	7	Physiology or Civics
11:50	12:00	7	Orthography.	3:50	4:00	7	Nature Study.
12:00	1:00	all	Noon.				Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is very clean; it has fairly good desks though double, stove is alright, and in general all is very good.

No. volumes in library 5 General condition of library books Good Do you keep a

Library Record? no. Have you a suitable book-case? none. Give full name of dictionary as it appears on the

cover Webster's Monarch Condition Good. Kind of blackboard in use slate.

Condition Good. What is the general condition of your school grounds? Good.

No. living trees on school grounds 22 State condition of outbuildings, Boys' Very Poor.

Girls' Good. Coal house Good. Teacher's salary per month, \$ 45.00

Term ends April 1st 1912.

Teacher's name Bessie E. Haycraft Address while teaching Shipman, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have tried as nearly as possible, to classify my grades, and give them work which I thought we could do justice to. We follow the course and try to get most of the work completed.

TO THE TEACHER:

146

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Locust Grove School, District No. 146, Macoupin County, Illinois.
 For the term commencing September 15, 1913, Mabel Thyer, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Text Book Used	YEAR	
				Year	Month		Pupils in each class (by number)	Finished Last Term
1.	Clara Brennan	7.		1	2	READING		
2.	Bessie Duncan	5.	All in this class	1		No. 1, 2, 3, 4, 5.	Baldwin's First	
3.	Lio Blumstein	6.	are doing good	1		6, 7.	Baldwin's Second	1 st 2 nd
4.	Gilbert Schuetz	6.	work	1		8, 9, 10, 11	Baldwin's Third	Classes
5.	Halbert Gray	6.		1		12, 23, 24	Baldwin's Sixth	
						SPELLING	Olson's Grammar	
6.	Forest Wilkinson	7.	Second grade not as	2	2	6, 7	Reader	
7.	Emma Schuetz	8.	strong as they should	2		8 - 11.	Course of Study	
			be			12 - 22	" " "	1 st
8.	Clarence Bullman	11.		3	4	23, 24	Cavin's + Course	2 nd
9.	Harold Schuetz	10.	Pupils in this grade		2		Gowdy's	
10.	Toleda Deahl	8.	very poor. They have					
11.	Clarence Gray	11.	been promoted when			LANGUAGE		3 rd 4 th
			they shouldn't have been			1 - 7	Oral Lang.	
12.	May Lewis	11.				8 - 11	Course of Study	and
13.	Mary Wilkinson	11.	These are not classified	Part of 4 th	2	12 - 22	Course	
14.	Evelyn Duncan	10.	as they should be			ARITHMETIC	Oral Board Work	Part of
15.	Gladys Blumstein	11.	They carry Sixth Year			1 - 5	Smith's	4 th + 6 th
16.	Roberta Deahl	10.	work with exception			6, 7, 8, 10		
			of Arithmetic and Geography			10 - 11		
17.	Ethel Bullman	16.		6	2	12 - 16		
18.	Lucile Bullman	14.		6		17 - 22	WRITING	
19.	John Duncan	12.	The Sixth and	6		23, 24	Economy	
20.	Arthur Schuetz	13.	Eighth Year are	6				5 th 6 th
21.	Alphon Blumstein	12.	doing very nicely	6		PHYSIOLOGY AND HYGIENE	Overtow	
22.	Hattie Brennan	13.		6		12 - 22	Overtow	
23.	Hattie Wilkinson	13.		8		23, 24		7 th 8 th
24.	Hattie Gray	13.		8		GEOGRAPHY		
						8, 9, 11 12 - 17.	Natural	
						17 - 22	Natural + Course of Study	
						23, 24	" "	
						U. S. HISTORY		
						12 - 22 (Brief)	Barnes	
						23 - 24	Barnes	
						HISTORY OF ILLINOIS		
						23, 24	Mather's	
						CIVICS		
						23, 24	Trowbridge	
						MUSIC		
						AGRICULTURE		
						All but Primary Division	Lessons in Agriculture by Nolan	
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:15	1	Primary Work
9:10	9:25	1	Primer	1:15	1:25	2	Reading
9:25	9:35	2	Numbers	1:25	1:40	4	Reading
9:35	9:50	8	Arithmetic	1:40	1:55	6	History or Physiology
9:50	10:00	4	Arithmetic	1:55	2:10	8	Geography
10:00	10:10	6	Arithmetic	2:10	2:20	4	Geography
10:10	10:20	5 th	Arithmetic	2:20	2:30	all	Writing
10:20	10:30	8	Reading	2:30	2:45	all	Recess
10:30	10:45	all	Recess	2:45	3:00	1-2	Language - Nat. Study
10:45	11:00	1	Primary Numbers	3:00	3:15	8	History and Civics
11:00	11:10	2	Spelling and Reading	3:15	3:30	6	Geography
11:10	11:25	6	Reading	3:30	3:40	4	Language - Nat. Study
11:25	11:40	8	Grammar	3:40	3:50	8	Physiology
11:40	11:55	4	Spelling	3:50	4:00	6	Language - Nat. Study
11:55	11:50	6	Spelling	4:00			Dismissal
11:50	12:00	8	Spelling				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good.

No. volumes in library 20 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition Good Kind of blackboard in use Slate Condition V. Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 20 State condition of outbuildings, Boys' Fair Girls' Good Coal house Fair Teacher's salary per month, \$ 47.75 Term ends April 14, 1914. Teacher's name Mabel Thyer Address while teaching Bunker Hill, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I find here some of the scholars have been promoted when they should not have been. For instance, some taking 6th grade work are taking the latter part of the Fourth Year's work in Arithmetic. I have classified these scholars according to the records that were left me. Our history books are very poor, making our work in that line very hard, but think a little later I may be able to get them to get the Mc Master's. We need a set of supplementary readers and I have asked for them; also a set of maps, a globe etc. I try to follow the course as nearly as possible, but find it is impossible to do so in some branches. Some absolutely have no foundation to build upon.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Locust Grove
County of Macoupin

District 146

Township of Hilyard

For the term commencing

September 1st

1914

D. Kathleen J. Taylor, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Bessie Duncan	6	Good						
2	Florence Lewis	6	Good						
3	Leo Blumstein	7	Good						
4	Clara Brennan	7	Fair						
5	Forene Deahl	7	Good						
6	Gilbert Schuetz	7	"						
7	Emma Schuetz	9	"						
8	Forest Wilkinson	8	"						
9	Clarence Bullman	13	Weak in Arithmetic						
10	Tolida Deahl	9	Good						
11	Mary Brennan	11	"						
12	Harold Schuetz	11	"						
13	Evelyn Duncan	11	"						
14	May Lewis	12	"						
15	Mary Wilkinson	11	"						
16	Roberta Deahl	11	"						
17	Stacy Blumstein	12	"						
18	Ethel Bullman	19	"						
19	Lucile Bullman	13	"						
20	John Duncan	13	"						
21	Alphon Blumstein	13	"						
22	Arthur Schuetz	14	"						

READING

Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 Use Baldwin's Readers

SPELLING

Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Spell from Readers. Nos 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 are using the Natural Spelling Book. Nos 18, 19, 20, 21, 22 are using Lewis's Orthography.

LANGUAGE

Nos 11, 12, 13, 14, 15, 16, 17 are taking work from course. Are being taught as outlined in course of study.

GRAMMAR

Nos 18, 19, 20, 21, 22 Use Gowdy's Grammar.

NUMBERS AND ORAL ARITHMETIC

Nos 1, 2, 3, 4, 5, are given oral work.

ARITHMETIC

Nos 7, 8, 9, 10 Use Smith's Primary. Nos 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 use Smith's Practical Arith.

U. S. HISTORY

Nos 13, 14, 15, 16, 17 use Barnes's Primary History. Nos 18, 19, 20, 21, 22 use Barnes's School History of the United States.

HISTORY OF MISSOURI

CIVIL GOVERNMENT

Nos 18, 19, 20, 21, 22 Used Trowbridge's Illinois and The Nation.

GEOGRAPHY

Nos 11, 12, 13, 14, 15, 16, 17 use Redway's and Timman's Elementary Geography. Nos 18, 19, 20, 21, 22 use Redway's and Timman's.

PHYSIOLOGY

Nos 11, 12 are using Overton's Primary. 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 Overton's Advances.

AGRICULTURE

LITERATURE

NATURE STUDY

DRAWING

WRITING

Nos 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 use Economy System.

VOCAL MUSIC

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9.00	9.10		all	Opening Exercises.	1.00	1.10	all	Writing.	
9.10	9.20		1	Numbers.	1.10	1.20	1	Reading.	
9.20	9.30		2	Numbers.	1.20	1.30	2	Reading.	
9.30	9.40		3	Arithmetic.	1.30	1.40	3	Reading.	
9.40	9.55		7	Arithmetic.	1.40	1.50	6	Physiology.	
9.55	10.05		6	Arithmetic.	1.50	2.00	5	Geography.	
10.05	10.15		5	Arithmetic.	2.10	2.10	7	Geography.	
10.15	10.30		7	Reading.	2.10	2.20	6	Geography.	
10.30	10.45		all	Recess.	2.20	2.30	5	Physiology.	
10.45	10.55		1	Reading and Spelling.	2.30	2.45	all	Recess.	
10.55	10.05		2	Spelling.	2.45	2.55	142	Language.	
11.05	11.10		546	Spelling.	2.55	3.05	3	Language.	
11.10	11.20		7	Grammar.	3.05	3.15	546	Language.	
11.20	11.30		3	Spelling.	3.15	3.30	7	History.	
11.30	11.40		5	Reading.	3.30	3.45	6	History.	
11.40	11.50		6	Reading.	3.45	4.00	7	Physiology.	
11.50	12.00		7	Orthography.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The School room is in good appearance.

No. volumes in library 15 General condition of library books Good Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 19 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 40.00 Term ends April 1 191 4 Teacher's name Kathleen J. Taylor Address while teaching Shipman, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

My Seventh Year Class, nos. 18, 19, 20, 21, 22 are taking work as outlined in the State Course of Study. Numbers, 13, 14, 15, 16, 17 are following the work as outlined in all classes except Arithmetic. Most of them had not had Fractions. They have been taking Fractions and now 2nd. they begin to take up Denominate Numbers. Numbers, 11, 12 are taking Fifth Work as outlined. Numbers, 7, 8, 9, 10, my Third Year class are using Baldwin's Third Reader. They have been having Multiplication Tables, and are now using Smith's Primary Arithmetic. They spell from their Readers. For language, I have read stories, and they have written compositions, and letters, and fill out blanks in sentences I have given them. Numbers, 4, 5, 6 are using Second Readers. They spell from Readers, and have oral number work. Numbers, 1, 2, 3 are using Baldwin's First Reader and have oral number work. First and Second Year Language Class recite together. I read to them Mother Goose Rhymes and such stories that interest them. Fifth, Sixth, and Seventh Year classes are using the Economy System copy-books. I hope I have filled this out correctly as I have endeavored to do my best, as this is my first experience in teaching.

Kathleen J. Taylor.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Locust Grove School, District No. 146, Macoupin County, Illinois.
 For the term commencing The 6th day of Sept. 1915 Kathleen J. Taylor Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Adam Deahl.	6							
2	Cecil Kiffin.	6							
3	Ralph Wilkin.	7							
4	Helena Weiss.	6							
5	Leo Blumstein.	8							
6	Nellie Schuets.	6							
7	Florence Lewis.	7							
8	Bessie Duncan.	7							
9	Norma Deahl.	8							
10	Gilbert Schuets.	8							
11	Erma Schuets.	10							
12	Toleda Deahl.	10							
13	Forest Wilkinson.	9							
14	Clarence Bullman.	14							
15	Geraldine Weiss.	11							
16	Harold Schuets.	12							
17	Roberta Deahl.	12							
18	May Louys.	13							
19	Mary Wilkinson.	12							
20	Gladys Blumstein.	13							
21	Evelyn Duncan.	12							
22	Ethel Bullman.	18							
23	Lucile Bullman.	16							
24	John Duncan.	14							
25	Alvin Blumstein.	15.							

READING
 1, 2, 3, 4, 5, 6 use Baldwin's First Reader.
 7, 8, 9, 10 3rd R. 11, 12, 13, 14 3rd R. 15, 16, use Baldwin's 6th Reader.
 17, 18, 19, 20, 21, 22, 23, 24, 25 Use Eason's Grammar.

SPELLING
 From 1 to 11 spell from Readers.
 11-14 Spell words put on board.
 15, 16 use Natural Speller.
 17 to 25 use Cavins Orthography.

GRAMMAR
 From 17 to 25 use Gowdy's Grammar.

LANGUAGE
 1 to 9 are told stories.
 10-17 is given languages as outlined.

ARITHMETIC
 1 to 7 are given no work. 7 to 15 use milnes.
 15 to 16 Whites Arithmetic.
 17-25 milnes adv. and Smith's Complete.

WRITING
 1 to 11 copies.
 11 to 25 Economy System Copy books.

PHYSIOLOGY AND HYGIENE
 Overton's.

GEOGRAPHY
 15-16 Natural Elementary Geog.
 17 to 25 Natural adv. Geography.

U. S. HISTORY
 15-16 Mc Master's Primary History.
 17-25 Mc Master's Brief History of U. S.

HISTORY OF ILLINOIS
 17-25 Mather's Making of Illinois.

CIVICS
 17-25 Frowbidge's Illinois and the Nation.

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercises.	1.00	1.10	all	Study.
9.10	9.20	1	Primary Work.	1.10	1.20	1	Primary Work.
9.20	9.30	2	Arithmetic.	1.20	1.30	2	Reading.
9.30	9.40	3	Arithmetic.	1.30	1.40	3	Reading.
9.40	9.55	8	Reading.	1.40	1.50	8	Orthography.
9.55	10.05	6	Reading.	1.50	2.00	4	Reading.
10.05	10.15	4	Arithmetic.	2.00	2.10	all	Writing.
10.15	10.30	8	Arithmetic.	2.10	2.20	6	History.
10.30	10.45	all	Recess.	2.20	2.30	8	Geography.
10.45	10.55	1	Primary Work.	2.30	2.45	all	Recess.
10.55	11.05	2	Spelling.	2.45	3.00	1+2	Language.
11.05	11.15	6	Arithmetic.	3.00	3.15	3+4	Language.
11.15	11.30	8	Grammar.	3.15	3.30	8	History or Civics.
11.30	11.35	4	Spelling.	3.30	3.40	6	Language.
11.35	11.40	3	Spelling.	3.40	3.50	8	Physiology or Ill. History.
11.40	11.45	6	Spelling.	3.50	4.00	6	Geography.
11.45	12.00	8	Grammar.	4.00		all	Dismissal.
12.00	1.00	all	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in very good condition.

No. volumes in library 17 General condition of library books very good. Do you keep a

Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Webster's Monarch Dictionary. Condition Good. Kind of blackboard in use Slate.

Condition Good. What is the general condition of your school grounds? Good.

No. living trees on school grounds 19 State condition of outbuildings, Boy's Good.

Girls' Good. Coal house Good! Teacher's salary per month, \$ 47⁰⁰/₁₀₀

Term ends April 6, 1915 Was the classification record properly filled out at the close of last term? Yes.

Teacher's name Kathleen J. Taylor. Address while teaching Shipman, Illinois.

TEACHER'S REMARKS ON CLASSIFICATION

Nos 17, 18, 19, 20, 21 finished 6th grade last year and are taking all of eighth grade studies except Grammar. They are taking 7th Grammar and next year I said they could take 8th grade Grammar with their 7th Wg. Work.

22, 23, 24, 25 are taking all eighth grade work, having finished 7th grade last year. The eighth grade class will take up Physiology and Illinois History after they finish Civics.

Nos. 15, 16 are taking all sixth grade work except Physiology. They have had Physiology up to the 7th grade, ~~as~~ in the 5th grade. I did not think it necessary for them to take any this year except on Fridays when I shall talk to them on "How to care for our bodies". Nos. 11, 12, 13, 14 are taking regular 4th year work. Nos 9, 10 are taking third yr. work. Nos. 6, 7, are taking 2nd year work. Nos. 1, 2, 3, 4, 5, are beginners. No. 7 is in the first grade but has not progressed any because of irregularity in attendance.

Have tried to fill this out as near correct as I could, hoping it is alright.

Kathleen J. Taylor
Teacher.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

First Week's Classification Report

Of the Locust Grove School, District No. 146, Macoupin County, Illinois.
 For the term commencing September 4, 1916 Amanda Houck Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Hilda Scott	7		1	1	1, 2 - Baldwin's First			1
2	Leo Blumstein	8		2	1	3 - Baldwin's Second			
3	Nell Schuets	7		3	1	4, 5, 6, 7 - Baldwin's Third			
4	Florence Lewis	8		5	1	8, 9 - Baldwin's 4 th + 5 th			
5	Albert Scott	8		6, 7	1	10, 11, 12, 13, 14, 15, 16 - Baldwin's 6 th + 7 th			
6	Bessie Duncan	8		12, 3, 4	1	1 to 11 spelled from Reader			
7	Gilbert Schuets	9		7	1	12 to 16 - Cavin's Orthography			
8	Clarence Bullman	15							
9	Erma Schuets	11							
10	Marie Scott	11							
11	Argilla Scott	12		7	1	12 to 16 Gowdy's			
12	Ludde Bullman	17							
13	May Lewis	14							
14	Helen Scott	13		1, 2, 3, 5, 6	1	1 to 11 - Followed course of study			
15	Evelyn Duncan	13							
16	Glady's Blumstein	14		1	1	1, 2 - Oral Work			
				2, 3, 5, 6	1	3 to 11 - Hamilton's Elementary			
				7	1	12 to 16 " " Advanced			
				All		3 to 16 - Economy System of Penmanship			
				7	1	PHYSIOLOGY AND HYGIENE 12 to 16 - Overton's Advanced			
				5, 6	1	GEOGRAPHY 8 to 11 - Natural Elementary (Redway & Hinman)			
				7	1	12 to 16 - Natural Advanced			
				5, 6	1	U. S. HISTORY 8 to 11 - McMaster's Primary			
				7	1	12 to 16 McMaster's Brief History of U.S.			
				7	1	HISTORY OF ILLINOIS 12 to 16 - Mather's History			
				7	1	CIVICS 12 to 16 - Trowbridge's			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10		all	Opening Exercise	1:00	1:10	1	Spelling	
9:10	9:20		1	Numbers	1:10	1:20	2	Spelling	
9:20	9:30		2	Arithmetic	1:20	1:30	3	Reading	
9:30	9:40		3	Arithmetic	1:30	1:40	7	Grammar	
9:40	9:55		7	Arithmetic	1:40	1:50	5+6	Geography	
9:55	10:05		6	Arithmetic	1:50	2:00	7	Geography	
10:05	10:15		4	Arithmetic	2:00	2:15	5+6	History	
10:15	10:30		7	History	2:15	2:30	all	Writing	
10:30	10:45			Recess	2:30	2:45		Recess	
10:45	10:55		1	Reading	2:45	2:55	1	Language	
10:55	11:05		2	Reading	2:55	3:05	2	Language	
11:05	11:20		8	Grammar	3:05	3:15	3	Language	
11:20	11:25		5+6	Spelling	3:15	3:30	7	Phys. and Civics	
11:25	11:30		3	Spelling	3:30	3:45	5+6	Language	
11:30	11:40		5	Reading	3:45	4:00	7	Orthography	
11:40	11:50		7	Reading		4:00		Dismissal	
11:50	2:00		6	Reading					
12:00	1:00			Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in a good condition.

No. volumes in library 43 General condition of library books Good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's Monarch Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? The school grounds are in a fair condition.

No. living trees on school grounds 19 State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 40.00

Term ends April 1917 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Amanda Houch Address while teaching Shipman, Ill. R. 7. 10.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in _____ District 146 Township of Hilyard
 County of Macoupin For the term commencing September 1 19 17
Edith M. Whitfield Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Lucile Bullman	15		8	1	1	READING Clason Book II		
2	Helen Scott	14		6	1	2	Baldwin		
3	Ethel Yost	16		4	1	3	Baldwin		
4	Orizilla Scott	13							
5	Marie Scott	12							
6	Harold Schuetz	14							
7	Newton Yost	14							
SECOND INTERMEDIATE DIVISION									
8	Clarence Bullman	16		8	1	1	GRAMMAR Lowdy		
9	Erma Schuetz	12		6	1	2	Lowdy English II.		
10	Gilbert Schuetz	10		4	1	3	Lowdy English I.		
ARITHMETIC									
				8	1	1	Hamilton Adv.		
				6	1	2	Hamiltons Intermediate		
				4	1	3	Hamiltons Primary		
				102	1	4	Board work		
GEOGRAPHY									
				8	1	1	National Adv.		
				6	1		" Elementary		
FIRST INTERMEDIATE DIVISION									
11	Albert Scott	10							
12	Hilda Scott	8							
13	Nell Schuetz	8							
HISTORY									
				8	1	1	Mc Master's		
				6	1	2	Montgomery's Chi.		
PHYSIOLOGY									
				8	1	1	Overtons Advanced		
				6	1	2	" Intermediate		
				4	1	3	" Primary		
CIVIL GOV'T									
				8	1	1	Ill and Nation		
PRIMARY DIVISION									
14	Ralph Brueggeman	7							
15	Leo Brumsterie	9							
16	Sarah Brueggeman	5							
17	Edna Yost	6							
18	Reba Schuetz	6							
MUSIC									
AGRICULTURE									
MANUAL TRAINING									
DOMESTIC SCIENCE									

Daily Program

TIME				Grade	SUBJECTS	TIME				Grade	SUBJECTS
From	To	No. Minutes				From	To	No. Minutes			
9:	9:10	10			Opening Exercises						
9:20	9:20	10	1-2		Numbers	1	1:10	10	all	Penmanship	
9:20	9:30	10	4		Arithmetic	1:10	1:20	10	1-2	Language	
9:30	9:45	15	6		Arithmetic	1:20	1:30	10	8	Civics or Physiology	
9:45	10:	15	8		Arithmetic	1:30	1:45	15	4	English	
10:	10:15	15	6		Reading	1:45	2:	15	6	History	
10:15	10:30	15	8		Reading	2:	2:15	15	8	Geography	
10:30	10:45	15			Recess	2:15	2:30	15	6	English	
10:45	10:55	10	1-2		Reading	2:30	2:45	15		Recess	
10:55	11:05	10	4		Reading	2:45	2:55	10	1-2	Spelling + Phonics	
11:05	11:20	15	8		Grammar	2:55	3:05	10	4	Spelling	
11:20	11:35	15	7		Grammar	3:05	3:20	15	8	History	
11:35	11:45	10	4		Physiology	3:20	3:30	10	6	Spelling	
11:45	12	15	8		Literature	3:30	3:45	15	8	Orthography	
12	1	60			Noon	3:45	4:	15	4,6	Geography	
										Dismissal	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Fair condition

No. volumes in library..... *55*..... General condition of library books..... *Good*..... Do you keep a Library Record?..... *No*..... Have you a suitable book-case?..... *Yes*..... Give full name of dictionary as it appears on the cover..... *Webster's Monarch*..... Condition..... *New*..... Kind of blackboard in use..... *Slate*

Condition..... *Good*..... Has your school a flag?..... *No*..... What is the general condition of your school grounds?
Fair

Number living trees on school grounds..... *17*..... State condition of outbuildings, Boys'..... *Good*

Girls'..... *Good*..... Coal house..... *poor*..... Teacher's salary per month, \$..... *50*

Term ends..... *March 31, 1918*..... 19.....

Teacher's name..... *Edith M. Whitfield*..... Address while teaching..... *Shipman Illinois*

Director's name..... *Mr. T. Duncan*..... Address..... *Shipman Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 146 Township of Hilyard
 County of Macoupin For the term commencing September 1st 1918
Edith M. Whisfield Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES*				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	1 Arizella Scott	14		7th	1st		READING		
	2 Marie Scott	13		7th	1st	1	Edson book II.		
	3 Erna Schuetz	13		7th	1st	2	Baldwin I+II.		
2	4 Albert Scott	11		5th	1st	3	Baldwin III.		
	5 Gilbert Schuetz	11		5th	1st	4	Baldwin Second Reader		
3	6 Nell Schuetz	9		4th	1st	5	Baldwin First.		
	7 Hilda Scott	9		4th	1st		GRAMMAR		
	8 Esther Swauke	12		4th	1st		No. 1. Lowly Grammar 7th year as outlined in State Course of Study.		
4	9 Edna Yost	7		2nd	1st		ARITHMETIC		
	10 Leba Schuetz	7		2nd	1st		No. 1. Hamilton - Percentage		
	11 Ralph Brueggeman	8		2nd	1st		No. 2 Hamiltons Intermediate		
	12 Sarah Brueggeman	6		2nd	1st		No. 3 Hamiltons " "		
5	13 Ralph Meix	8		2nd	1st		No. 4 Hoyt + Peet Book I.		
	14 Herbert Swauke	8		1st	1st		No. 5. Board + Oral work		
	15 Roland Scott	6		1st	1st		GEOGRAPHY		
	16 Viola Meix	6		1st	1st		No. 1. Natural advanced		
							No. 2. Natural Elementary		
							HISTORY		
							No. 1. Mc Masters		
							No. 2. Montgomery Primary		
							PHYSIOLOGY		
							No. 1. Overtons advanced		
							No. 2. Overtons Intermediate		
							No. 3. Overtons Primary		
							CIVIL GOV'T		
							No. 1. Illinois + Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	1	Arithmetic	1:00	1:15	15	7	Civics or Physiology
9:10	9:20	10	2	Arithmetic	1:15	1:30	15	2	Language
9:20	9:30	10	4	Arithmetic	1:30	1:45	15	3	English
9:30	9:45	15	5	Arithmetic	1:45	2:00	15	5	English
9:45	10	15	7	Arithmetic	2:00	2:15	15	8	Geography
10:	10:15	15	5	Reading	2:15	2:30	15	5	History
10:15	10:30	15	7	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess					
10:45	10:55	10	1st	Reading	2:45	2:55	10	1st	A. H. C. Drill work
10:55	11:05	10	2	Reading	2:55	3:05	10	2	Spelling
11:05	11:15	10	4	Reading	3:05	3:15	10	4	Spelling
11:15	11:25	10	all	Study Period	3:15	3:25	10	5	Spelling
11:25	11:40	15	7	Grammar	3:25	3:40	15	7	History
11:40	11:50	10	6	Physiology	3:40	3:50	10	5	Geography
11:50	11:60	10	4	Physiology	3:50	4:00	10	8	Orthography
12:00	1:00	60	all	Noon Intermission					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Very poor!*

No. volumes in library *55* General condition of library books *Excellent* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's Monarch* Condition *good* Kind of blackboard in use *Slate* Condition *Excellent* Has your school a flag? *No* What is the general condition of your school grounds? *Good*

Number living trees on school grounds *17* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *65* Term ends *March 31* 19 *19* Teacher's name *Edith M. Whitefield* Address while teaching *Shipman, Illinois* Director's name *Mr. Henry Brelegeman* Address *Shipman, Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

The entire enrollment is not classified here there are at least seven more pupils who will enter in a week or as soon as their parents can get along without their help.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Locust Grove District No 146 Township of Shipman T. & N., R. & W.
 County of Macoupin For the term commencing Sept. 1 1919
Teacher Vera M. Doty

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ruby Meir	6					READING		
2	Hubert Swanke	9		1	1	I Baldwins First			State Course page
3	Viola Meir	7		2	1	II Baldwins Second			
4	Roland Scott	7		3	1	III " Third			1
5	Reba Schuetz	8		6	1	IV " 6 + 7			
6	Sarah Brueggeman	7	Eyes weak	8	1	V Clinon No. Four			State Course
7	Ralph Brueggeman	9		1	2	F State course	GRAMMAR		Outline
8	Ralph Meir	9		3	1	III " "			
9	Hilda Scott	10		16	1	IV Gowdy's Advanced			1
10	Alta Meir	11		8	1	" "			62
11	Bessie Duncan	11					ARITHMETIC		
12	Albert Scott	12		1	1	I State course outline			
13	Walter Jewell	10		2	1	II " " "			
14	Nell Schuetz	10		3	1	III Elementary Hamiltons			29
15	Esther Swanke	12		6	1	IV Hamiltons Adv.			90
16	Orma Schuetz	14		8	1	V " " "			166
17	Elda Meir	12		6	1	IV Redway & Hinman Adv.	GEOGRAPHY		N. A.
18	Gilbert Schuetz	13		8	1	V " " "			1
				6	1	IV Mcmasters Chemistry			1
				8	1	V " " Adv.			237
				6	1	IV State Course Outline	PHYSIOLOGY		
				8	1	V Applied Physiology Adv.			156
							CIVIL GOV'T		
									Will begin in second half year.
							MUSIC		
									Opening Ex in all grades.
									Begin Technical Study in Gen. Ex 2nd week.
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Classification Register
 Report Not clear in

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Opening Exercises	1.00	1.15	15	all	General Exercises
9.10	9.25	15	1	Primary work	1.15	1.30	15	1	Primary work
9.25	9.40	15	8	Arithmetic	1.30	1.42	12	8	Reading
9.40	9.50	10	2	Numbers	1.42	1.54	12	6	Geography
9.50	10.00	10	3	Arithmetic	1.54	2.06	12	3	Reading
10.00	10.15	15	6	Arithmetic	2.06	2.18	12	8	Geography
10.15	10.30	15	8	Reading	2.18	2.30	12	8	Spelling
10.30	10.45	15	all	Recess	2.30	2.45	15	all	Recess
10.45	11.00	15	1	Primary work	2.45	2.55	10	1+2	Language
11.00	11.10	10	2	Spelling	2.55	3.05	10	8	History
11.10	11.20	10	6	Reading	3.05	3.15	10	6	History
11.20	11.30	10	8	Grammar	3.15	3.25	10	3	Language
11.30	11.40	10	3	Spelling	3.25	3.35	10	8	Physiology
11.40	11.50	10	6	Grammar	3.35	3.45	10	6	Physiology
11.50	12.00	10	8	Orthography	3.45	4.00	15	all	Writing
12.00	1.00	60	all	Noon	4.00	8		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations... *windows with lights missing; Fair Round Oak stove; No Room Heater. desks good; Decorations good; Cleanliness Excellent.*

No. volumes in library... *53* General condition of library books... *good* Do you keep a Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover... *Webster's Monarch* Condition... *good* Kind of blackboard in use... *slate*

Condition... *Very Good* Has your school a flag? *No* What is the general condition of your school grounds? *Very Good*

Number living trees on school grounds... *16* State condition of outbuildings, Boys'... *Fair* Girls'... *Fair* Coal house... *Fair* Teacher's salary per month, \$... *55*

Term ends... *April 1* 19... *19*

Teacher's name... *W. M. Doty* Address while teaching... *Shipman, Ill.*

Director's name... *Sony Schuetz* Address... *Shipman, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

No's 9, 10, 14, 15 take 5th yr work next year
No's 17, 18, take 7th yr. work next year
No 4th year class in school.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Macoupin District 146 Township of _____
 County of _____ For the term commencing Sept. 1st 1920
Margaret Deigham Teacher

Metropolitan Supply Company, Anamosa, Iowa 111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
7 th	Albert Scott	13	Good	7			READING		
"	Ethel Schwanke	13	Fair			7 th	Elson		
						have ordered - 5 th	"		
5 th	Hilda Scott	11	Good			4 th	"		
"	Nell Schuetz	10	Good			3 rd	"		
"	Walter Jewell	10	Good			2 nd	"		
						Good	GRAMMAR		
						7 th + 5 th			
	Reba Schuetz	9	Excellent			Followed			
4 th	Sarah Brueggeman	8	Fair			State			
"	Ralph Brueggeman	8	Fair			Course	ARITHMETIC		
							GEOGRAPHY		
3 rd	Mayle Haggoner	10	Good			Natural			
"	John Haggoner	8	Good			Adv. 7 th			
"	Roland Scott	8	Good						
	Edwin Freitag	10	Poor				HISTORY		
	Lillie Freitag	12	Poor			McMaster's			
						7 + 5 th			
2 nd	Blara Freitag	8	Good			Overtop's			
"	Hubert Schwanke	8	Poor			7 + 5 th			
							CIVIL GOV'T		
	Hilbert Schwanke	7	Good						
1 st	Blanche Haggoner		Good				MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	all			Opening Exercises	1:00	1:10	10	all			General Exercise
9:10	9:20	10	1 st			Number Work	1:10	1:20	10	5			Geography
9:20	9:30	10	7			Arithmetic	1:20	1:35	15	7 th			Geography
9:30	9:40	10	3 rd			Arithmetic	1:35	1:45	10	2 nd			Reading
9:40	9:50	10	5 th			Arithmetic	1:45	1:50	10	5 th			Language
10:00	10:15	15	7 th			Reading	1:50	2:05	15	2 nd			Seat Work
10:30	10:45	15	all			Recess	2:05	2:15	10	7 th			History
10:45	10:55	10	5 th			Reading	2:30	2:45	15	all			Recess
10:55	11:05	10	2 nd			Word Drill	2:45	2:55	10	all			Physical Exercises
11:05	11:15	10	7 th			Spelling	2:55	3:10	15	3 rd			Language
11:15	11:25	10	3 rd			Spelling	3:10	3:25	15	5 th			History
11:25	11:35	10	5 th			Spelling	3:25	3:35	10	7 th			Physiology
11:35	11:50	15	7 th			Grammar	3:35	3:50	15	5			Physiology
							3:50	4:00	10	all			Study
12:00	1:00	1	all			Noon	4:00						Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The school room was only in fair condition

No. of volumes in library 67 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster Monarch Condition Fair Kind of blackboard in use Slate

Condition Excellent Has your school a flag? No What is the general condition of your school grounds

The ground is clean and cheerful

Number living trees on school grounds 17 State condition of outbuildings, Boys' Fair

Girls' Fair Coal House Poor Teacher's salary per month, \$ 70

Term ends April 1st 1921

Teacher's name Margaret Ingham Address while teaching Shipman Ill

Director's name Dr. Hall Address Brighton Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in _____ District 146 Township of Highland
 County of Macoupin For the term commencing September 5 1921
Viola Josephina Lehhardt Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Cathy Schwenke	15	Fair	8	1	1-2-3-4-5	READING Elson II		1st of Book
2	Albert Leath	14	Fair						
3	Nell Schwetz	13	Good	6	1	6-7-8	Baldwin's		1st of 2nd part
4	Hilda Leath	13	Good	4	1	9-10-11	Baldwin's		1st of 1st part
5	Walter Jewell	13	Good	3	1	12	Baldwin's		1
				1	1	13-14-15-16 17-18			
6	Reba Schwetz	10	Good						
7	Sarah Brueggemann	9	Fair						
8	Ralph Brueggemann	11	Fair				GRAMMAR		
				8	1	1-2-3-4-5	Howdy's		1
9	John Waggoner	9	Fair	6	1	6-7-8	Howdy's Lesson in English II		1st of Book
10	Mabel Waggoner	11	Poor	4	1	9-10-11	Lesson in English Book II		1st of Book
11	Rolland Leath	9	Poor						
12	Hilbert Schwetz	11	Fair				ARITHMETIC		
				8	1	1-2-3-4-5	Hamilton's		192
13	Hilbert Schwenke	8	Fair	6	1	6-7-8	Hamilton's Elementary		173
14	Blaude Waggoner	7	Fair						
15	Mildred Waggoner	5	Fair	4	1	9-10-11	Hamilton's Elementary		107
16	Althea Zappe	6	Fair	3	1	12	Hamilton's Elementary		29
17	Francis Carrigan	7	Fair						
18	Joseph Carrigan	5	Fair				GEOGRAPHY		
				8	1	1-2-3-4-5	Natural		
				6	1	6-7-8	Advanced Elementary		
				8	1	1-2-3-4-5	HISTORY		
				6	1	6-7-8	McMaster's Primary	209	210 7
				8	1	1-2-3-4-5	PHYSIOLOGY		
							Overton's Advanced		140
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	all	Opening Exercises
9:10	9:30	20	1	Primary work	1:10	1:20	10	1	Primary work
9:30	9:45	15	8	Arithmetic	1:20	1:30	10	3	Reading
9:45	9:55	10	3	Arithmetic	1:30	1:45	15	8	History
9:55	10:05	10	4	Arithmetic	1:45	1:55	10	4	Reading
10:05	10:15	10	6	Arithmetic	1:55	2:05	10	6	History
10:15	10:30	15	8	Grammar	2:05	2:15	10	4	Geography
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Writing or Drawing
10:45	10:55	10	1	Primary work	2:30	2:45	15	all	Recess
10:55	11:05	10	3	Spelling	2:45	3:00	15	1	Language & N.S.
11:05	11:15	10	6	Reading	3:00	3:15	15	8	Geography
11:15	11:30	15	8	Reading	3:15	3:25	10	6	Language
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	Language
11:40	11:50	10	6	Spelling	3:35	3:50	15	8	Physiology
11:50	12:00	10	8	Spelling	3:50	4:00	10	6	Geography
12:00	1:00	1hr	all	noon	4:00	-	-	all	Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school room is in a fair condition but the hall needs a new floor.*

No. of volumes in library *65* General condition of library books *fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's Monarch* Condition *very poor* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds *The grounds are in a very poor condition and water has to be carried about 1/4 of a mile*

Number living trees on school grounds *20* State condition of outbuildings, Boys' *Poor*

Girls' *Poor* Coal House *Fair* Teacher's salary per month, \$ *65.*

Term ends *April 5* 19*22*

Teacher's name *Viola Josephina Lehhardt* Address while teaching *Shipman*

Director's name *Mr. Henry Brueggemann* Address *Shipman*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *second* Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Locust Grove School, District No. 146, Macoupin County, Illinois.

For the term commencing September 4, 1922, Viola J. Schardt Teacher

No. 111-III—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Joseph Carrigan	6				READING			
2	Loraine Schoeneman	5		7		21-22-23	Story Hour Reading		
3	Maire Schwenke	5		5		15-16-17-18-19-20	Baldwin & Bender		
4	La Verne Leahl	5		3		14-13-12	Baldwin & Bender		
5	Roberta Bohlmeier	5		2		11-10, 9, 8, 7, 6	Baldwin & Bender		
				1		5, 4, 3, 2, 1	Baldwin & Bender		
6	Hilbert Schwenke	9		7		21, 22, 23	Cavin's orthography		7th.
7	Larella Leahl	8		5		15, 16, 17, 18, 19, 20	National Speller		
8	Mildred Waggoner	6		3		14, 13, 12,	words in lessons.		
9	Althea Hopper	5		2		11, 10, 9, 8, 7, 6	" " "		
10	Carl Bueggeman	7		1		5, 4, 3, 2	GRAMMAR		
11	Francis Carrigan	8		7		21, 22, 23	Lowdy's		
12	Alpha Bohlmeier	8				LANGUAGE			
13	Blanche Waggoner	8		5			Lessons in English Book II		
14	Hilbert Schwenke	12		3			Lessons in English Book I		
15	Allene Schoeneman	11		7			Hamilton's complete		
16	Sarah Bueggeman	10		5			" Elementary		
17	Ralph Bueggeman	11		3			" Elementary		
18	Mabel Waggoner	12					WRITING		
19	Reba Schuetz	11							
20	Roland Scott	10					PHYSIOLOGY AND HYGIENE		
21	Hilda Scott	13		5			Blaisdell's		
22	Nell Schuetz	13		7			Owston's		
23	Ether Schwenke	15					GEOGRAPHY		
				7			Essentials of geography		correct
				5			Essentials of geography		Book I
				7			U. S. HISTORY		
				7			McMaster's		
							HISTORY OF ILLINOIS		
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	all	Opening Exercise
9:10	9:20	1	Numbers	1:10	1:20	1	Primary Lang. & N. S.
9:20	9:30	2	arithmetic	1:20	1:30	2	Language & N. S.
9:30	9:45	7	Grammar	1:30	1:40	7	History
9:45	9:55	5	Arithmetic	1:40	1:55	5	Geography
9:55	10:15	5	Arithmetic	1:55	2:10	7	Physiology
10:15	10:30	7	Arithmetic	2:10	2:20	3	Language
10:30	10:45	all	Recess.	2:20	2:30	all	Writing
10:45	11:00	1	Reading	2:30	2:45	all	Recess.
11:00	11:15	2	Reading	2:45	2:55	1	Primary Work
11:15	11:30	7	Reading	2:55	3:10	2	Spelling
11:30	11:45	5	Reading	3:10	3:20	5	Language
11:45	12:00	3	Reading	3:20	3:30	7	Geography
12:00	12:00	all	NOON.	3:30	3:40	3	Spelling
				3:40	3:50	5	Spelling
				3:50	4:00	7	Spelling
				4:00		all	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The cistern is dry and water has to be carried by the pupils.
 The water has to be carried about a quarter of a mile.

No. volumes in library 65 General condition of library books Fair Do you keep a

Library Record? _____ Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's Monarch Condition Very Bad Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 19 State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Poor Teacher's salary per month, \$ 75.

Term ends April 4 1923 Was the Classification record properly filled out at the close of last term? _____

Teacher's name Viola J. Schardt Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Louise Grove District 146 Township of Hilyard
 County of Mason for the term commencing September 3, 1923
Will H. Gaspard Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Sarah Bruggeman	12				1, 2 + 3.	Story Hour.		
2	Ralph Bruggeman	14				4, 5, 6.	Baldwin + Bender.		
3	Reba Schuetz	13				7, 8, 9, 10, 11.	Baldwin + Bender.		
						12, 13, 14, 15, 16, 17, 18, 19, 20,			
						21, 22, 23, 24, 25.	Baldwin + Bender.		
				ORTHOGRAPHY					
4	Aline Schoeneman	11				1, 2, 3.	Carino.		
5	Roland Scott	12				4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16			
6	Hazel Gray	12					From State Course.		
						17 to 25.	From Readers.		
				ARITHMETIC					
						1, 2, 3.	Hamilton's		
						4, 5, 6.	Advanced.		
						7 to 17.	Hamilton's Ele.		
						17 to 25.	Holt & Peet.		
INTERMEDIATE DIVISION				LANGUAGE					
7	Hubert Schwenke	13				7 to 17.	Lowdy's Book I.		
8	Florence Bruggeman	9				17 to 25.	Hidwatha.		
9	Norma Deahl	12							
10	Alpha Bohlmeier	9				1, 2, 3.	Lowdy's Adv.		
11	Clara Freytag	11				4, 5 + 6.	Lowdy's Book II.		
				COMPOSITION					
12	Carl Bruggeman	8					From Language & Nature Study		
13	Harold Gray	11							
14	Lulla Deahl	9							
15	Hilbert Schwenke	10				1, 2, 3.	Essentials - Book II.		
16	Eddie Freytag	12				4, 5, 6.	Essentials - Book I.		
						7, 8, 9, 10, 11.	Home.		
				PHYSIOLOGY					
						1, 2, 3.	Overtons'		
						4, 5, 6.	Blaisdello's.		
				U. S. HISTORY					
17	Marie Schwenke	6				1, 2, 3.	McMaster's		
18	Althea Hopper	8				4, 5, 6.	McMaster's Prim.		
19	Margaret Bruggeman	7							
20	Roberta Bohlmeier	6							
21	Lorain Schoeneman	6							
22	Lavera Deahl	6							
23	Joseph Carrigan	7				1, 2, 3.	All. of the Nation.		
24	Francis Carrigan	8							
25	Raymond Freytag	8							
				WRITING					
							Palmer Method		
				MUSIC					
				CIVIL GOVERNMENT					
						1, 2, 3.	All. of the Nation.		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					

As outlined in State Course.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9.10	10	Reading	Reading	Reading	Reading	Reading	Reading	Reading	Reading
9.20	10								
9.30	10	Numbers	Numbers	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
9.40	10								
9.50	10	Writing all grades.	Language	Language	Language	Language	Language	Language	Language
10.00	10								
10.10	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
10.20	10								
10.45	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
10.55	10								
11.05	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
11.15	10								
11.25	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
11.35	10								
11.45	15	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
1.00	10								
1.10	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
1.30	10								
1.30	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
1.40	10								
1.50	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
2.00	10								
2.10	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
2.20	10								
2.45	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
2.55	10								
3.05	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
3.15	10								
3.25	10	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
3.45	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
School room is in fair condition.

No. volumes in library *55* General condition of library books *Fair* Do you keep a Library Record? *no* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the cover *Webster's Monarch* Condition *poor* Kind of blackboard in use *slate* Condition *good* Has your School a flag? *no* Flag pole? *no* What is the general condition of your school grounds? *Fair* What grade of certificate do you hold *Second* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds *18* State condition of out buildings: Boys' *Fair* Girls' *Fair* Coal house *Poor* Teacher's salary per month, \$ *75.00*

Term ends *April - 3*, 1924
 Teacher's name *W. H. Gaspard* Address while teaching *Shipman, Ill.*
 Director's name *Henry Brueggeman* Address *Shipman, Illinois*
 Date of this report *Sept. 15*, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

I am teaching Third Grade also as it was so difficult for those in Second Grade last year to go into the Fourth Grade this year, so they should be alternation.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Locust Grove District 146 Township of Hilyard
 County of Macopin for the term commencing September 8, 1924.
L. Pauline Lanner Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION								
22.	Hazel Gray	13.				22, 23, 24, 25, 26.	READING Storyhour.	
23.	Jessie Johnson	11.				all others.	Baldwins Bender.	
24.	Pauline Shultz	11.						
25.	Sarah Brueggemann	12.						
26.	Ralph Brueggemann	14.						
						22, 23, 24, 25, 26.	ORTHOGRAPHY Carvins	
						3rd 4 th and 5 th Grades.	Carvins Loken-bill	
							ARITHMETIC Hamilton's	
						all grades	Complete Arithmetic	
						22, 23, 24, 25, 26.	also Seventh Year	
INTERMEDIATE DIVISION								
5 th {	16. Herbert Schwenke	14.				3rd 4 th and 5 th	LANGUAGE Lessons in English.	
	17. Florence Mae Brueggemann	10.						
	18. Naomi Heahl	12.					GRAMMAR Goudys.	
	19. Alpha Bohmeyer	10.				Seventh.		
	20. Walter Gray	15.						
	21. Joseph Johnson	9.						
4 th {	13. Harold Gray	12.					COMPOSITION	
	14. Luella Heahl	10.					GEOGRAPHY Essentials of	
	15. Gilbert Schwenke					Seventh yr. Geog. & Seventh Yearbook	Home Geography.	
						7 th and 7 th World Geography.		
						7 th and 7 th Physiology	Overton's	
						3rd, 4 th and 5 th .	How to Keep Well.	
							U. S. HISTORY Hart's School	
						Seventh.	History.	
1 st {	1. John Johnson	5.					WRITING Palmer.	
	2. James Shultz	6.				all.		
	3. Ross Gray	7.					MUSIC	
	4. Paul Carrigan	7.						
2 nd {	10. Loraine Schoenecker						CIVIL GOVERNMENT	
	11. Laverna Heahl						AGRICULTURE	
	12. Joseph Carrigan						DOMESTIC SCIENCE	
3 rd {	5. Marie Schwenke						MANUAL TRAINING	
	6. Margaret Brueggemann						DRAWING	
	7. Roberta Bohmeyer						CITIZENSHIP	
	8. Frances Carrigan							
	9. Dorothy Johnson							

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening		Exercise.					
9:10	10	Read.							
9:20	10		Read.						
9:30	10			Read.					
9:40	10							Read.	
9:50	10					Read.			
10:00	10				Read.			Physiol.	
10:10	10					Physiol.			
10:20	10								
10:30	15	Recess							
10:45	10	Numbers							
10:55	10		Arithmetic	Arith.					
11:05	10			Arith.	Arith.				
11:15	10				arith.			arith.	
11:25	10							arith.	
11:35	10					arith.			
11:45	15	all Writing							
1:00	10	Language.							
1:10	10			Lang.	Lang.				
1:20	10								
1:30	10					Lang.			
1:40	10							Grammar	
1:50	10			Physiology.					
2:00	10					Geog.			
2:10	10							Geog.	
2:20	10					Geog.			
2:45	10		Spelling.	Spelling.					History
2:55	10								
3:05	10				Spelling.				
3:15	10					Spelling.			
3:25	10							Orthography.	
3:35	15	all Study.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations:.....

School has just been remodeled.

No. volumes in library 54 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on

the cover Webster's Secondary Condition Good Kind of blackboard in use Slate Condition

Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?

Good What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 18 State condition of out buildings: Boys' Fair

Girls' Fair Coal house Fair Teacher's salary per month, \$ 75.00

Term ends April, 1925

Teacher's name L. Pauline Sanner Address while teaching Shipman, Illinois

Director's name Mr. S. Johnson Address Shipman, Illinois

Date of this report September, 1924

TEACHER'S REMARKS ON CLASSIFICATION

School is fairly well classified.

L. Pauline Sanner
Teacher.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Please Report. Thank you, G. W. S.
Preliminary Classification Report

Of school in _____ District 146 Township of Hilyard
 County of Macoupin for the term commencing August 31, 1925
 Teacher Erma B. Schuetz

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

146

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION				READING				
I	Jessie Johnson	12	Good			I. Story Hour	249	253
I	Hazel Gray	14	Good			II Baldwin & Bender	First	First
						III Baldwin & Bender	"	"
						IV Baldwin & Bender	87	9
						V Baldwin & Bender		First
ORTHOGRAPHY				ARITHMETIC				
I	Hazel Gray	14	Excellent			I. Cavino	57	65
I	Jessie Johnson	12	Excellent			II Cavino & Lukebill		32
						III Lukebill		48
						I. Complete	()	192
						Samuel Hamilton		
						II Elementary Hamilton		96
						III Complete Hamilton		7
INTERMEDIATE DIVISION				LANGUAGE				
II	Hubert Schwenke	15	Poor			II Gowdy & Pfeiffer	132	151
	Joe Johnson	10	Good			III " " B. I.	150	153
	Flourace Bruggeman	11	Good			GRAMMAR		
6th yr.	Naoma Peshel	12	Fair			I. Gowdy		40
	Harold Gray	13	Fair			COMPOSITION		
	Walter Gray	16	Poor			GEOGRAPHY		
	Paul Shelton	10	Good			II. N. A. Mc Knight & Finis		16
	Alpha Rohlmeyer	11	Good			I. Africa. Mc Knight		
	Luella Peshel	11	Fair			III. Home Geog. Mc Knight		11
III	James Shelton	8	Good			PHYSIOLOGY		
	Joe Carrigan	7	Fair			I. Advanced Overton		382
3rd yr.	Laverna Peshel	8	Good			II. B. La's dell How to keep well		32
4th yr.	Lorraine Schwenke	8	Good			III. B. Leisdel's Child's book of Health		72
	Francis Carrigan	12	Good			U. S. HISTORY		
yr.	Margaret Bruggeman	8	Good			I Hart	189	190
	Stonley Johnson	9	Good			II Primary McMaster		7
	Marie Schwenke	9	Good			WRITING		
	Roberta Rohlmeyer	8	Good			MUSIC		
PRIMARY DIVISION				CIVIL GOVERNMENT				
IV	John Johnson	6	Excellent			I My Country. Turkington		137
						AGRICULTURE		
						DOMESTIC SCIENCE		
						MANUAL TRAINING		
						DRAWING		
						CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening Exercise	Exercise	Exercise	Exercise	Exercise	Exercise		Exercise
9:10	10	Reading	Study	Study	Study	Study	Study		Study
9:20	10	Study	Reading	Study	Study	Study	Study		Study
9:30	10	Study	Study	Study	Study	Study	Study		Reading
7:40	10	Study	Study	Study	Study	Study	Reading		Study
7:50	10	Study	Study	Study	Reading	Study	Study		Study
10:00	10	Study	Study	Reading	Study	Study	Study		Study
10:10	10	Study	Study	Study	Study	Study	Study		Grammar
10:20	10	Study	Study	Study	Study	Study	Language		Study
10:30	15		All recess						
10:45	10	Number	Study	Study	Study		Study		Study
10:55	10	Study	number	Study	Study		Study		Study
10:05	10	Study	Study	Arithmetic	Study		Study		Study
11:15	10	Study	Study	Study	Arithmetic		Study		Study
11:30	15	Study	Study	Study	Study		Arith		Study
11:45	15	Study	Study	Study	Study	Arith	Study		Study
12:00	15					Study			Arith
12:00	1hr	all noon							
1:00	10	Language	Study	Study	Study		Study		Study
1:10	10	Study	Study	Language	Geog.				Geog.
				Study	Study		History		Study
				Physiology			Study		Hist.
				Recess					
		Spelling	Study	Study	Study		Study		Study
		Study	Spelling						
			Study	Spelling					
				Study			Spelling		Spelling
									Study

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations) plain
cleanliness, desks, stove, windows good
 No. volumes in library..... General condition of library books Good Do you keep a Library Record?..... Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover Webster's Secondary Condition Good Kind of blackboard in use Slate Condition Good Has your School a flag? order one Flag pole? No What is the general condition of your school grounds? Fair What grade of certificate do you hold? Second Has it been registered in this county since July 1st?.....
 No. of living trees on school grounds 18 State condition of out buildings: Boys' Poor Girls' Fair Coal house Good Teacher's salary per month, \$ 75.00
 Term ends April 1, 1926
 Teacher's name Emma P. Schuetz Address while teaching S. Lipsman, Ill.
 Director's name E. A. Shelton Address S. Lipsman, Ill.
 Date of this report Nov 2, 1925

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Locust Grove School, District No. 146, Macoupin County, Illinois.
 For the term commencing Sept 6th 1926, Edith Halliday Teacher

No. 111-III Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
						READING			
1	Naoma Deahl	14		7	1	1, 2, 3, 4, 5	Leaflets		
2	Alpha Bohlmeier	12		5	1	6, 7, 8, 9, 10, 11, 12, 13, 14	Baldwin + Bender		
3	Paul Shelton	11		3	1	15	" " "		
4	Joseph Johnson	11		2+1	1	16, 17, 18, 19	" " "		
5	Florence Bruggeman	11				SPELLING			
6	Francis Carrigan	12		7	1	1, 2, 3, 4, 5	Cavins Orthography		
7	Harold Gray	14		5	1	6, 7, 8, 9, 10, 11, 12, 13, 14	Cavins + Lukenbill	Oct.	
8	Dorothy Johnson	10		3	1	15	" " "		
9	Joseph Carrigan	10		2	1	16	Board Work		
10	Luella Deahl	12				GRAMMAR			
11	Margaret Bruggeman	9		7	1	1, 2, 3, 4, 5	Gowdy's Grammar		
12	Roberta Bohlmeier	9				LANGUAGE			
13	Laverna Deahl	9							
14	James Shelton	9		5	1	6, 7, 8, 9, 10, 11, 12, 13, 14	Gowdy + Desheimer		
15	John Johnson	7		2	1	15, 16, 17, 18, 19	Work from Course		
16	Ruth Shelton	7		1+2	1				
17	Paul Carrigan	9		7	1	1, 2, 3, 4, 5	Hamilton's Arithmetic		
18	William Carrigan	6		5	1	6, 7, 8, 9, 10, 11, 12, 13, 14	Hamilton's Elementary		
19	Ross Gray	9		1, 2, 3	1	15, 16, 17, 18, 19	Board Work		
				All		All	Palmer System		
						PHYSIOLOGY AND HYGIENE			
				7	1	1, 2, 3, 4, 5	Overton's Physiology		
				5	1	6, 7, 8, 9, 10, 11, 12, 13, 14	Work outlined in Course		
				3	1	15	Child's Book of Health		
						GEOGRAPHY			
				7	1	1, 2, 3, 4, 5	Essentials of Geography		
				5	1	6, 7, 8, 9, 10, 11, 12, 13, 14	Essentials of Geography Book II		
						U. S. HISTORY			
				7	1	1, 2, 3, 4, 5	School History of U. S.		
				5	1	6, 7, 8, 9, 10, 11, 12, 13, 14	McC Master's		
						HISTORY OF ILLINOIS			
				7	1	1, 2, 3, 4, 5	The Making of Illinois		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1yr	Language
9:10	9:20	1yr	Reading	1:10	1:20	2	Language
9:20	9:30	2	Reading	1:20	1:30	5	Physiology
9:30	9:40	7	Reading	1:30	1:40	7	Physiology
9:40	9:50	5	Reading	1:40	1:50	3	Language
9:50	10:00	3	Reading	1:50	2:05	5	Language
10:00	10:10	7	Orthography	2:05	2:20	7	Geography
10:10	10:20	5	Spelling	2:20	2:30	all	Physical Exercises
10:20	10:30	all	Writing	2:30	2:45	"	Recess
10:30	10:45	"	Recess	2:45	2:55	1	Spelling
10:45	10:55	1	Arithmetic	2:55	3:05	5	History
10:55	11:05	2	Arithmetic	3:05	3:15	2	Spelling
11:05	11:15	7	Arithmetic	3:15	3:25	3	Physiology
11:15	11:25	3	Arithmetic	3:25	3:40	7	History
11:25	11:35	5	Arithmetic	3:40	4:00	5	Geography
11:35	11:50	7	Grammar				
11:50	12:00	3	Spelling				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom needs curtains and more blackboard space.

No. volumes in library 55 General condition of library books Fair Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds 19 State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Poor Teacher's salary per month, \$ 80

Term ends Apr 5 1926 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Edith Halliday Address while teaching Plainview, W.

TEACHER'S REMARKS ON CLASSIFICATION

I have placed the children in their classes to the best of my ability.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Locust Grove District 17th E Township of Wilyard
 County of Macoupin for the term commencing Sept. 3 1928
Teacher, Mildred Johnson

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Margaret Bueggeman	11	Bright	7		1, 2, 3, 4, 5	Clason (Collins)		1
2.	Francis Carrigan	14	Fair	5		6, 7, 8, 9, 10	Baldwin + Bender		1
3.	Ferdinand Meier	12	Very slow	3		11, 12	"		1
4.	Dorothy Johnson	12	Bright	1		13, 14	"		Slough caps first
5.	James Shelton	11	Bright						
				ORTHOGRAPHY					
				7		1, 2, 3, 4, 5	Cavins		1
				5		6, 7, 8, 9, 10	Cavins + Lubertill		1
				3		11, 12	"		B&T 1
				1		13, 14	Board Work		
				ARITHMETIC					
				7		1, 2, 3, 4, 5	Hamilton's		Followed State Course
				5		6, 7, 8, 9, 10	"		186
				3		11, 12	"		1
				2		13	} Board Work		
				1		14			
INTERMEDIATE DIVISION				LANGUAGE					
6	Joseph Carrigan	12	Fair				Howdy + Deshaines		
7	John Johnson	10	Bright	7		1, 2, 3, 4, 5) Deshaines (B&T)		1
8	Raymond Meier	10	Very slow	5		6, 7, 8, 9, 10			1
9	James Shultz	10	Good	3		11, 12			1
10	Ruth Shelton	9	Good	7		1, 2, 3, 4, 5	Howdy + Deshaines		1
				GRAMMAR					
				COMPOSITION					
				GEOGRAPHY					
				7		1, 2, 3, 4, 5	Smith's Human		Followed State Course
				5		6, 7, 8, 9, 10	World Map		1
				PHYSIOLOGY					
				7		1, 2, 3, 4, 5	Ceverton's		1
				5		6, 7, 8, 9, 10	How to Keep Well		1
				3		11, 12	Child's Book of Health		1
PRIMARY DIVISION				U. S. HISTORY					
11	Paul Carrigan	10	Fair	7		1, 2, 3, 4, 5	Howdy's		1
12	William Carrigan	8	Fair	5		6, 7, 8, 9, 10	Howdy's		1
13	Louis Johnson	7	Good	all Palmer Method					
14	Regina Carrigan	6	Fair						
				WRITING					
				CITIZENSHIP					
				7		1, 2, 3, 4, 5	My Country		Last 1/2 of term
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	General Exercises		General Exercises					
9:10	20	Reading	Reading						
9:30	10			Reading					
9:40	15							Reading	
9:55	15					Reading + Phys.			
10:10	10							Orthography	
10:20	10					Orthography			
10:30	15	Recess		Recess					
10:45	15	Numbers	Numbers						
11:00	10			Arithmetic					
11:10	15							Arithmetic	
11:25	15					Arithmetic			
11:40	15							Physiology	
11:55	5	General Exercises		General Exercises					
12:00	60	Noon		Noon					
1:00	15	Penmanship		Penmanship					
1:15	15	Language	Language						
1:30	10					Geography			
1:40	15							Geography	
1:55	10			Language					
2:05	10					Language			
2:15	15							Grammar	
2:30	15	Recess		Recess					
2:45	10	Spelling	Phonics						
2:55	10		Spelling						
3:05	10			Spelling					
3:15	15					History			
3:30	15							History	
3:45	15			Physiology	Lat. Study				
4:00		Dismissal		Dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Schoolhouse is fair. Walls just painted. Windows, desks, and stove are good.

No. volumes in library..... 49..... General condition of library books..... Fair..... Do you keep a

Library Record?..... yes..... Have you a suitable bookcase?..... yes..... Give full name of dictionary as it appears on the cover..... Webster's New International Dictionary..... Condition..... new..... Kind of blackboard in use..... slate..... Condition.....

Good..... Has your school a flag?..... yes..... What is the general condition of your school grounds?..... Small.....

What grade of certificate do you hold?..... First..... Has it been registered in this county since July 1st?..... yes.....

No. of living trees on school grounds..... 17..... State condition of out-buildings: Boys'..... Poor.....

Girls'..... Fair..... Coal house..... Poor..... Teacher's salary per month, \$..... 85.00.....

Term ends..... April 18, 1929.....

Teacher's name..... Mildred Johnson..... Address while teaching..... Shipman, Ill.....

Director's name..... W. H. Bueggeman..... Address..... Shipman, Ill.....

Date of this report..... Sept. 7, 1928.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 146 Township of Stilyard County of Macoupin

For the term commencing Sept. 3 1906, and ending April 6 1907,

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Carrie G. Cole Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.					Music	From	To		
1.	Edna Schuetz	13	114	146	7	90	97	98	80	90		87							7	ORTHOGRAPHY					
2.	Carl Schuetz	12	145	146	7	68	86	87	75	80		86							7	Natural					
3.	Leonard Lynch	14	87	146	7	65	75	95	68	80		70							7		1, 2, 3, 4, 5				
4.	Edwin Lynch	11	130	146	7	70	80	93	72	82		75							7		6, 7, 8, 9, 10, 20				
5.	Clarence Raymond	15	57	146	7	65	70	90	72	75		68							7		11, 12, 21				
6.	Ardeen Waters	12	42	146	7	70	80	84	78	80		70							5	READING	16, 17, 18, 22				
7.	Gladys Schuetz	10	146	146	7	90	80	95	82	96	85								5	Seaflets.	19.				
8.	Alma Candler	13	55	146	7	70	72	88	65	75	73								5	Baldwin	6, 7, 8, 9, 10, 20	40			
9.	Howard Raymond	12	90	146	7	80	65	92	65	70	64								5	"	11, 12, 21	"	113rd.		
10.	Irving Candler	14	67	146	7	75	70	95	70	72	68								5	"	13, 14, 15	"	112nd.		
11.	Edith Raymond	10	119	146	7	80	75	70	78	80	82								4	WRITING	16, 17, 18, 22				
12.	Orlie Bouillon	9	73	146	7	95	90	95	80	84	75								4	medial.	19.				
13.	Birdie Waters	10	107	146	7	93	86	90	85		88								4		1, 2, 3, 4, 5.				
14.	Alice Blumstein	9	141	146	7	92	88	92	84		90								3		6, 7, 8, 9, 10, 20.				
15.	Ivan Candler	10	80	146	7	80	65	80	60		62								3		13, 14, 15.				
16.	Edgar Raymond	7	117	146	7	78	80	82	81		82								2		16, 17, 18, 22.				
17.	Mabel Candler	8	92	146	7	94	95	94	95		88								2	ARITHMETIC	19.				
18.	Frank Waters	7	119	146	7	90	92	90	82		85								2	milnes	1, 2, 3, 4, 5				
19.	Myrtle Schuetz	8	146	146	7	70	75	93	75		80								1	"	6, 7, 8, 9, 10, 20				
20.	Sister Louis	13	24	146	7	85	82	88	78	80	75								5	"	11, 12, 21.				
21.	Milburn Louis	11	21	146	7	88	80	88	70	78	80								4	Oral.	13, 14, 15				
22.	Mark Louis	9	25	146	7	45	96	85	92		93								2	Oral.	16, 17, 18, 22				

THIS MARGIN FOR BINDING

Used State Course.

GEOGRAPHY

1, 2, 3, 4, 5. Natural
 6, 7, 8, 9, 10, 20 " Ele.
 11, 12, 21 Oral.

LANGUAGE

6, 7, 8, 9, 10, 20 Oral
 11, 12, 21.
 13, 14, 15.
 16, 17, 18, 22, 19. GRAMMAR Harvey's
 1, 2, 3, 4, 5. " Ele.

COMPOSITION

HISTORY Barnes

1, 2, 3, 4, 5.

PHYSIOLOGY Blaisdell.

1, 2, 3, 4, 5 " Ele.
 6, 7, 8, 9, 10, 20

CIVIL GOVERNMENT

MUSIC

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? I do

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Have letters written.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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1907-1908

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	9	22
No. non-resident pupils enrolled .	0	0	
Total No. days attendance	1056	441	1497
Average daily attendance	77	67	134
Total No. days absence	842	373	1215
No. cases tardiness	24	20	44
No. neither tardy nor absent . . .	0	2	2

Value of school apparatus.....

No. volumes in library.....

No. living trees on ground Twenty

Whole No. of days taught 146

Compensation of teacher per month \$ 40.

Average cost of tuition per month for each pupil.....

Percentage of Attendance.....

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Carrie G. Cole

District No. 146

Township Hildyard

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Used program sent by Co. Supt
AFTERNOON SESSION			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

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7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes!

Do you make daily preparation for your work? Yes!

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

I do most of the time.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

I give them writing but haven't time for 15 minutes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes!

Do you give Number Work to the lower grades daily? Yes!

Do you try to decorate your school room?

I decorate with the things that the little folks make and with what pictures I can get.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1st - '07 - '08

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	9	20
No. non-resident pupils enrolled			
Total No. days attendance			675 1/2
Average daily attendance			16.01 +
Total No. days absence			164.5
No. cases tardiness	10	7	17
No. neither tardy nor absent	2	4	6

Value of school apparatus \$20.00

No. volumes in library not any

No. living trees on ground Fifteen

Whole No. of days taught 42 days

Compensation of teacher per month \$40.00

Average cost of tuition per month for each pupil .095 +

Percentage of Attendance 75%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Russell Eddington

District No. 146

Township Gilyard

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	1st	Reading
9:10	10	2nd	Reading
9:20	15	3rd	Reading
9:35	15	4th	Reading
9:50	20	B	Reading
10:10	15	A	Reading
10:25	5	all	Writing
10:30	15		Recess
10:45	20	1st-2nd	Numbers
11:05	15	C	Arithmetic
11:20	20	B	Arithmetic
11:40	20	A	Arithmetic
12:00	60	all	noon

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	1st	Reading
1:10	10	2nd	Reading
1:20	20	A	Grammar
1:40	15	B	Grammar
1:55	15	C	Grammar
2:10	20	A	Geography
2:30	15	all	recess
2:45	10	1st-2nd	Language
2:55	15	C	Spelling
3:10	15	B	History
3:25	15	A	History
3:40	10	B	Spelling
3:50	10	A	Spelling
4:00			Dismissal

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? not always

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? not every week

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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1907-1908

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	15	9	24
No. non-resident pupils enrolled			
Total No. days attendance	1324	957	2281
Average daily attendance	9	6.63	15.63+
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus \$30.00

No. volumes in library One set of Books

No. living trees on ground Twenty-five

Whole No. of days taught 146

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil 1.66+

Percentage of Attendance 15.63+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Russell Eddington

District No. 146

Township Hillyard

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DAILY PROGRAM

FORENOON, SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Exercises
9:10	10		First Reader class
9:20	15		Third Reader class
9:35	15		Fourth Reader class
9:50	15		Sixth Grade class
10:05	15		Eighth Grade class
10:20	10		Penmanship
10:30	15		Recess
10:45	15		Numbers
11:00	15		Arith class
11:15	15		Carith class
11:30	15		Barith class
11:45	15		Arith class

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10		Primary work
1:10	10		First Reader class
1:20	20		A Grammar
1:40	15		B Grammar
1:55	15		B Geography
2:10	20		A Geography
2:30	15		Recess
2:45	10		Language class
2:55	15		B History
3:10	15		A History
3:20	05		D Spelling
3:30	10		C Spelling
3:40	10		B Spelling
3:50	10		A Spelling
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 146 Township of Helvard County of Macoupin
 For the commencing September 7, 1908, and ending April 9, 1909.

Number	NAMES OF PUPILS	Teacher				BRANCHES																	SYLLABUS OF CLASSES									
		Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
																															From	To
1	Harold Schuetz	6	15	1st	7th																											
2	Gladys Blumstein	6	100			99	100	90	100	80																						
3	Elsie Arnold	6	124			96	95	90	98	80																						
4	May Lewis	7	100			94	93	91	96	80																						
5	Doris Raymond	7	113			90	90	85	100	80																						
6	Ralph Waters	7	123	2nd		99	100	98	99	90																						
7	Myrtle Schuetz	11	135			98	90	90	95	85																						
8	Arthur Schuetz	8	137			100	98	98	100	91																						
9	Edgar Raymond	10	98			90	85	90	100	90																						
10	Alghn Blumstein	8	99			99	99	91	100	92																						
11	Frank Waters	10	121	1st		70	76	70	60	80	70	78																				
12	Mark Lewis	10	129			88	70	98	60	92	85	70																				
13	Alice Blumstein	12	144	5th		96	96	76	96	95	70	88																				
14	Milburn Lewis	14	120			90	96	80	94	94	90	87																				
15	Orlie Boullon	11	72			94	92	76	84	93	86	75																				
16	Edith Raymond	13	130			80	77	70	92	94	81	86																				
17	Birdie Waters	12	134			91	92	70	91	94	81	80																				
18	Edna Schuetz	16	95	7th		95	99	91	96	97	98	89	81																			
19	Carl Schuetz	14	92			86	97	74	91	91	91	78																				
20	Gladys Schuetz	12	124			88	77	80	78	95	86	78	76																			
21	Warren Barton	12	76			78	91	84	77	90	87	92	76																			
22	Lester Lewis	15	73																													
23	Clarence Raymond	17	31																													
24	Howard Raymond	15	36																													

READING *Baldwins Leaflets*
 1st, 2, 3, 4, 5
 2nd 6, 7, 8, 9, 10, 4th 11, 12 (5th) 13, 14, 15, 16, 17
 5th 18, 19, 20, 21, 22, 23, 24
 SPELLING *Course of Study*
 C 4th 11, 12.
 B 5th 13, 14, 15, 16, 17
 A 7th 18, 19, 20, 21, 22, 23, 24.
 GRAMMAR *Gowdys*
 A 7th 18, 19, 20, 21, 22, 23, 24.
 LANGUAGE *Harveys*
 C 8th 11, 12
 B 5th 13, 14, 15, 16, 17
 ARITHMETIC *Milnes*
 C 4th 11, 12
 A 18, 19, 20, 21
 B 5th 13, 14, 15, 16, 17
 22, 23, 24
 WRITING *Medial*
 1st Copies *All*
 PHYSIOLOGY AND HYGIENE *Steeles*
 B C 4, 5, 11, 12, 13, 14, 15, 16, 17.
 A 7th 18, 19, 20, 21, 22, 23, 24
 GEOGRAPHY *Natural*
 B C 4, 5, 11, 12, 13, 14, 15, 16, 17
 A 7th 18, 19, 20, 21, 22, 23, 24.
 HISTORY OF U. S. *Barnes*
 A 7th 18, 19, 20, 21, 22, 23, 24
 HISTORY OF ILLINOIS *Mathers*
 A 7th 18, 19, 20, 21, 22, 23, 24.
 CIVICS *American Citizen*
 A 7th 18, 19, 20, 21, 22, 23, 24.
 MUSIC
 AGRICULTURE
 HOUSEHOLD ARTS
 DRAWING
 ALGEBRA
 ENGLISH
 ENGLISH HISTORY
 PHYSICAL GEOGRAPHY
 COM. GEOGRAPHY
 BOTANY
 GREEK AND ROMAN HIST.

1908-1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	11	24
No. non-resident pupils enrolled			
Total No. days attendance	962	1319	2281
Average daily attendance	6	11	17
Total No. days absence	571	264	835
No. cases tardiness	12	15	27
No. neither tardy nor absent	1	1	2

Value of school apparatus \$70

No. volumes in library 5

No. living trees on ground 12

Whole No. of days taught 144

Compensation of teacher per month \$40.00/100

Percentage of Attendance 65

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ellsworth Edgington

District No. 146

Township Lilyard

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DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	10	All	Opening Exercises
9.10	10	1st	Reading
9.20	10	2nd	Reading
9.30	15	4th	Reading or Phy.
9.45	20	5th	Reading or Phy.
10.05	20	7th	Reading or Phy.
10.25	05	All	writing
10.30	15		Recess
10.45	15	1st	Numbers
10.00	15	2nd	Numbers
11.15	15	4th	Arithmetic
11.30	15	5th	Arithmetic
11.45	15	7th	Arithmetic
12.00	1.00		Noon

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	15	1st	Language & Read.
1.15	15	2nd	Language & Reading
1.30	15	7th	Grammar
1.45	15	4th	Language
2.00	10	5th	Language
2.10	15	7th	Geography
2.25	5	4th	Spelling
2.30	15		Recess
2.45	10	1st	Reading & B. work
2.55	10	2nd	Reading
3.05	15	4th	Geography
3.20	15	7th	History
3.35	15	5th	Geography
3.50	10	7th	Spelling
4.00			Dismissal

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in good repair. It ought to have a clock so that the children can see it as well as the teacher.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - - -	13	14	27
No. non-resident pupils enrolled			
Total No. days attendance -	1385	1717	3102
Average daily attendance -	104	124	228
Total No. days absence -	396	201	597
No. cases tardiness - - -	81	100	181
No. neither tardy nor absent -	1	1	2

Value of school apparatus \$60
 No. volumes in library five
 No. living trees on ground 15

Whole No. of days taught 137
 Compensation of teacher per month \$40.00
 Percentage of Attendance 84%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ellanora Eddington

District No. 146

Township Hilyard

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9.00	10		Opening Exercise
9.10	10	1st	no work
9.20	10	2nd	no work
9.30	10	3rd	Arithmetic
9.40	15	4th	Arithmetic
9.55	20	6th	Arithmetic
10.05	20	8th	Arithmetic
10.25	05		all writing
10.30	15		Recess
10.45	15	1st	Reading & work
11.00	10	2nd	Reading
11.10	10	3rd	Reading
11.20	10	4th	Reading
11.30	15	6th	Reading or Phy.
11.45	15	8th	Reading or Phy.
12.00	1.00		noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1.00	10	1st	Language or Phy.
1.10	10	2nd	Language or ..
1.20	10	3rd	Language or ..
1.30	10	8th	Grammar.
1.40	10	4th	Language
1.50	10	6th	Language
2.00	10	8th	Geography.
2.10	20	4th	Geography
2.20	10	6th	History.
2.30	15		Recess
2.45	10	1st	Reading
2.55	10	2nd	Reading.
3.05	10	3rd	Spelling
3.15	15	8th	History
3.30	10	6th	Spelling
3.40	10	6th	Spelling
3.50	10	8th	Spelling.
4.00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 146 Township of Hilyard County of Macoupin
 For the year commencing September 5 1910, and ending April 5 1911.

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Number	NAMES OF PUPILS	Teacher				BRANCHES											SYLLABUS OF CLASSES							
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																							From	To
1	Milburn Lewis	16	129	6	7	85	85	88	90	90	88			87	91						ORTHOGRAPHY	From Course + Bal		
2	Myrtle Schurtz	13	105	3	7	80	80	80	70	75					73					1+2	3, 16, 23, 24, 26, 6, 11, 22, 27			
3	James Schmitz	10	96	1	7	90	85		96	91					80					3+4	2, 4, 5, 10, 13, 15, 21, 25, 5, 9, 12, 14, 19			
4	Ernest Lewis	11	58	3	7	76	80	80	75	80					75					5+6	29, 1, 7, 18, 20, 28			
5	Ralph Waters	9	109	3	7	90	91	85	92	85					86						READING	Baldwins	all	
6	May Lewis	8	130	2	7	76	80		91	87					80					1	3, 16, 24, 26	Classes		
7	Birdie Waters	14	80	6	7	82	80	83	90	85	86		83	90						2	4, 6, 11, 17, 22, 27	finished		
8	Mark Lewis	12	129	4	7	80	87	89	95	75	89			75						3	2, 5, 10, 13, 15, 21, 25	Readers		
9	Mabel Lewis	13	73	4	7	75	80	83	90	81	80			70						4	8, 9, 12, 14, 19			
10	Ethel Bullman	13	103	3	7	75	84	88	95	81				70						5+6	29, 28, 20, 18, 7, 1			
11	Gladys Blumstein	9	143	2	7	96	95		98	95				87							WRITING			
12	Hettie Wilkinson	10	140	4	7	98	98	90	96	90	97			89							all			
13	Arthur Schurtz	10	98	3	7	92	90	80	81	80				87							ARITHMETIC	Milnes + Hales		
14	Frank Waters	11	108	4	7	96	90	83	90	90	85			87						1+2	3, 16, 23, 24, 26, 6, 11, 17, 22, 27			
15	Edgar Raymond	12	80	3	7	70	80	81	83	75				70						3	4, 5, 10, 13, 15, 21, 25, 19			
16	Harold Schurtz	7	99	1	7	93	90		95	91				90						4	8, 9, 12, 14			
17	Mary Wilkinson	8	137	2	7	90	95		96	95				86						5	29			
18	Alice Blumstein	14	111	6	7	85	89	90	97	95	97		92	95						6	1, 7, 18, 20, 28			
19	Stella Creviston	13	109	4	7	81	70	89	90	70	84			57							GEOGRAPHY	Natural		
20	Edith Raymond	15	90	6	7	83	80	89	90	82	85		90	80						4+5	8, 9, 12, 14, 19, 29			
21	Lucile Bullman	11	86	3	7	70	80	88	97	85				70						6th	1, 7, 18, 20, 28			
22	Loren Cox	8	88	2	7	91	90		82	80				80							LANGUAGE	Harveys		
23	Clarence Bullman	9	102	1	7	85	92		80	90				87						1+2	16, 23, 24, 26, 3, 6, 11, 17, 22			
24	Doris Raymond	9	75	1	7	90	91		96	90				85						3+4	2, 4, 5, 10, 13, 15, 21, 25, 27, 8			
25	Alphon Blumstein	10	120	3	7	82	87	85	98	80				90							GRAMMAR	9, 12, 14, 19		
26	Arval Cox	6	88	1	7	75	80		90	81				70							Harveys			
27	Er Cox	10	88	3	7	70	75	80	85	82				65						5+6	29, 1, 7, 18, 28, 28			
28	Arlic Bouillon	13	72	6	7	85	91	90	90	89	81		90	89							COMPOSITION			
29	Stella Wells	11	23	5	7	95	90	85	92	87	90			86							U. S. HISTORY	McMaster		
																				6th	1, 7, 18, 20, 28			
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY	Blaisdells		
																					all			
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					all			
																					DRAWING			
																					all			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? no not each day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dictionaries, reference books, chart, maps and measures are needed in this school.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	14	15	29
No. non-resident pupils enrolled		1	1
Total No. days attendance	1335	1534	2869
Average daily attendance	97	107	194
Total No. days absence	353	376	729
No. cases tardiness	97	206	303
No. neither tardy nor absent	0	0	0

Value of school apparatus none

No. volumes in library none

No. living trees on ground 19

Whole No. of days taught 143

Compensation of teacher per month \$35

Average cost of tuition per month per pupil \$1.20+

Percentage of Attendance 20+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Leola Jeffries

District No. 146

Township Hilgard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	15	1st	Reading
9:25	10	2nd	Reading
9:35	15	6th	History U.S.
9:50	10	3rd	Reading
10:00	15	4+5	Reading
10:15	15	6th	Reading
10:30	15		Recess
10:45	15	1st	Number
11:00	15	2nd	Number
11:15	15	3rd	Arithmetic
11:30	15	6th	Arithmetic
11:45	15	4+5	Arithmetic
12:00	1:00		Noon
AFTERNOON SESSION			
1:00	15	1+2	Language or Phys.
1:15	15	5+6	Geography or Phys.
1:30	15	4th	Language or Phys.
1:45	15	3rd	Language or Phys.
2:00	15	5+6	Language
2:15	15	4th	Geography
2:30	15		Recess
2:45	15	all	Drawing, Writing or Agr.
3:00	10	1st	Spelling
3:10	10	2	Spelling
3:20	10	3	Spelling
3:30	15	4	Spelling
3:45	15	5+6	Spelling
4:00			Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 146 Township of Hilyard County of Macoupin
 For the Spring Term commencing January 2 1902, and ending April 5 1902.

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Number	NAMES OF PUPILS	Teacher				BRANCHES												SYLLABUS OF CLASSES					
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
																						From	To
First Grade.																							
1.	Forest Wilkinson	6	37	1	5	90	90	90	90														
Second Grade.																							
2.	Doris Raymond	10	42	2	5	100	90	95	90	95													
3.	Harold Schuetz	9	54	"	"	95	90	97	90	95													
4.	Clarence Gray	9	60	"	"	95	90	90	87	95													
5.	Clarence Bullman	10	56	"	"	100	85	96	75	95													
Third Grade.																							
6.	May Lewis	9	73	3 rd	"	75	91	90	70	80	98				80								
7.	Glady Blumstein	10	66	"	"	93	95	95	86	99	93				99								
8.	Ernest Lewis	12	47	"	"	75	80	75	65	75	75				78								
9.	Mary Wilkinson	9	29	"	"	81	90	90	90	80	78				77								
Fourth Grade																							
10.	Alghu Blumstein	11	66	4 th	"	94	92	94	70	95	97				99								
11.	Lucile Bullman	12	56	"	"	97	96	98	75	100	94				94								
12.	Ethel Bullman	15	55	"	"	83	95	89	84	95	97				90								
13.	Edgar Raymond	12	52	"	"	75	86	90	75	75	75				75								
14.	Arthur Schuetz	11	53	"	"	75	89	80	75	94	89				95								
Fifth Grade.																							
15.	Mark Lewis	14	44	6 th	"	90	80	80	85	80				90	90								
16.	Mabel Lewis	14	40	"	"	90	75	91	82	90				85	75								
17.	Nellie Gray	12	65	"	"	80	97	95	95	92				90	98								
18.	Stella Wells	12	60	"	"	79	70	86	75	76				89	75								
19.	Nettie Wilkinson	12	43	"	"	75	94	84	92	75				75	99								
Sixth Grade.																							
20.	Edith Raymond	16	52	8 th	"	92	75	98	94	99	98	91	95	81	94	94							
21.	Orlie Bouillon	14	57	"	"	85	90	81	75	78	80	90	79	83	70	90							
22.	Alice Blumstein	15	53	"	"	89	87	97	95	97	93	93	80	75	86	96							
Seventh Grade.																							
Eighth Grade.																							

ORTHOGRAPHY
All. *Cavin's and Modern, also from course.*

READING
All *Baldwin's and Elson's.*

WRITING
All *Course.*

ARITHMETIC
All. *Milne for 3rd and 4th Smith for 6th and 8th*

GEOGRAPHY
Third, Fourth, Fifth, Sixth, Seventh, Eighth. *Natural and from outline in course.*

LANGUAGE
1, 2, 3, 4 and 6 Grade

GRAMMAR
and Poems. *Lowdick*

COMPOSITION

U. S. HISTORY
Barnes.

HISTORY OF ILLINOIS
Mather's.

PHYSIOLOGY
Querton's

CIVIL GOVERNMENT
Trowbridge.

AGRICULTURE
With Geography.

DRAWING
Course.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make daily preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

My schoolroom is not in particular need of anything now but a set of physiology charts, geography maps and a globe

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	12	22
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	520 1/2	623 1/2	1144
Average daily attendance	52 1/2	56 1/2	108
Total No. days absence	129	172 1/2	301 1/2
No. cases tardiness	0	0	0
No. neither tardy nor absent		1	1

Value of school apparatus _____

No. volumes in library 6

No. living trees on ground 22

Whole No. of days taught 66

Compensation of teacher per month \$40.00

Average cost of tuition per month per pupil _____

Percentage of Attendance 22

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bessie C. Haycraft

District No. 146

Township Hilyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	2nd	Numbers.
9:20	10	2nd	Numbers.
9:30	10	1st	Reading.
9:40	15	8th	Arithmetics.
9:55	10	4th	Arithmetics.
10:05	10	6th	Arithmetics.
10:15	15	8th	Reading.
10:30	15	all	Recess.
10:45	10	2nd	Spelling.
10:55	15	3rd 4th	Physiology.
11:10	15	8th	Spelling.
11:15	05	6th	Reading.
11:20	10	3rd 4th	Spelling.
11:30	10	6th	Spelling.
11:40	15	8th	Spelling.
11:55	05	1st	Numbers.
12:00	60	all	Recess.
AFTERNOON SESSION			
1:00	10	all	General Exercises.
1:10	10	2nd	Reading.
1:20	10	3rd	Reading.
1:30	10	4th	Reading.
1:40	15	8th	Geography.
1:55	15	6th	History.
2:10	10	6th	Physiology.
2:20	10	all	Writing.
2:30	25	all	Recess.
2:45	15	1st 2	Language.
3:00	10	3rd 4	Geography.
3:10	10	8th	History.
3:20	30	6th	Language.
3:30	10	3rd 4	Language.
3:40	20	8th	Civics.
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 146 Township of Hilyard County of Macoupin
 For the term January commencing 19013 and ending April 1 19013.

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Number	NAMES OF PUPILS	Age	Teacher			BRANCHES											SYLLABUS OF CLASSES						
			Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
																						From	To
1	Helen Brueggeman	7		1	7	90	90	90	91	90													
2	Erna Schuetz	7		1	7	92	93	90	92	93													
3	Faresh Wilkinson	7		1	7	94	93	90	90	90													
4	Clara Lewis	8		1	7	87	89	90	89	89													
5	Clarence Gray	10		3	7	95	93	91	90	93	95												
6	Doris Raymond	11		3	7	93	87	90	83	80	90												
7	Clarence Bullman	11		3	7	96	94	85	75	90	80												
8	Harold Schuetz	10		3	7	92	88	87	85	84	95												
9	Mary Wilkinson	10		7	7	93	92	90	92	91	92												
10	May Lewis	10		4	7	92	91	91	88	90	92												
11	Evelyn Duncan	9		4	7	90	90	87	91	86	90												
12	Gladys Blumstein	10		4	7	96	96	95	94	96	97												
13	Mark Lewis	14		5	7	86	80	80	75	90	85												
14	Mabel Lewis	15		5	7	not here after X mas.																	
15	Arthur Schuetz	12		5	7	75	84	90	80	87	82												
16	John Duncan	11		5	7	90	94	90	75	81	80												
17	Lucile Bullman	13		5	7	82	85	95	80	85	75												
18	Ethel Bullman	16		5	7	80	83	90	80	80	83												
19	Edgar Raymond	13		5	7	not here after X mas.																	
20	Alghu Blumstein	12		5	7	80	86	93	75	90	90												
21	Edith Raymond	17		7	7	90	95	95	87	95	90	92	93	93	93								
22	Archie Bouillon	15		7	7	90	91	91	93	84	86	90	91	89	90								
23	Gladys Schuetz	17		7	7	92	94	95	75	90	92	92	93	94	94								
24	Nellie Gray	13		7	7	91	94	95	95	85	98	92	93	93	91								
25	Nettie Wilkinson	13		7	7	93	95	94	85	92	95	95	90	93	93								

Finished

Course of Study

Supplementary

Gowdy's

Overton's

Froubridge

Country Life

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty:

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

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3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

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the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

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8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? no.

Do you make *daily* preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs are already known. I left school in very good order, as to my knowledge. I had very good success, apparently.

TEACHER'S SUMMARY REPORT

1913

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	15	25
No. non-resident pupils enrolled	0	0	0
Total No. days attendance			2904
Average daily attendance			20
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent	0		
Value of school apparatus			
No. volumes in library	20		
No. living trees on ground	22		
Whole No. of days taught <u>122</u>			
Compensation of teacher per month <u>\$45.00</u>			
Average cost of tuition per month per pupil <u>—</u>			
Percentage of Attendance <u>80%</u>			
I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT			
Teacher <u>Bessie Haycraft</u>			
District No. <u>146</u>			
Township <u>Hilyard</u>			

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	15	all	Opening Exercises
9:15	10	1	Numbers.
9:25	10	3	"
9:35	15	7	Arithmetic.
9:40	10	4	"
9:50	15	5	Reading.
10:05	15	7	Reciss.
10:30	15	all	Physiology.
10:45	10	3+4	Language
10:55	20	5	Grammar.
11:15	10	87	Spelling.
11:25	5	3+4	Spelling.
11:30	10	5	Spelling.
11:40	20	7	Spelling.
12:00	1:00	all	noon.
AFTERNOON SESSION			
1:00	10	all	Recall + Gen. Ex.
1:10	10	1	Reading.
1:20	10	3	"
1:30	15	4	"
1:45	15	7	Geography.
2:00	10	3+4	Nature Study.
2:10	10	5	History.
2:20	10	all	Writing.
2:30	15	all	Reciss.
2:45	15	7	Civics.
3:00	10	3+4	Language.
3:10	10	7	History.
3:20	10	5	Geography.
3:30	15	3+4	Sp. History.
3:45	15	7	Sp. History.
4:00		all	Dismissal.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No.

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? 10 minutes daily.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week.

Do you give Number Work to the lower grades daily? I do.

Do you try to decorate your school room? I do.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs maps, globe, supplementary readers
At one time I had 27 enrolled. At present date 19. This explains numbers in parentheses. Some were there the first month, then moved away. Some of my Primary pupils only came when the weather was good, as I have dropped them, etc. I have taken into consideration all these things in computing the average daily attendance

TEACHER'S SUMMARY REPORT

1913-1914

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	16	27
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	931	1380	2311 1/2
Average daily attendance	65.2	98.5	16.37
Total No. days absence	236	414 1/2	650 1/2
No. cases tardiness	82	235	317
No. neither tardy nor absent	0	0	0

Value of school apparatus \$55.00
No. volumes in library 20
No. living trees on ground 19

Whole No. of days taught 140
Compensation of teacher per month \$47.00
Average cost of tuition per month per pupil \$2.87
Percentage of Attendance 78

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mabel Thyer
District No. 14B
Township Hilyard

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10		Opening Ex.
9:10	10		First Readers
9:20	10		Second Yr. Arith.
9:30	10		Eighth Yr. Reading
9:40	10		Fourth Yr. Arith.
9:50	10		Fifth Yr. Arith.
10:00	15		Sixth Yr. Arith.
10:15	15		Eighth Yr. Arith.
10:30	15		Recess.
10:45	15		First Yr. Numbers
11:00	10		Second Yr. Reading & Spelling
11:10	15		Sixth Yr. Reading
11:25	15		Eighth Yr. Grammar
11:40	10		4th Grade Spelling
11:50	5		6th " Spelling
11:55	5		8th " Spelling Noon

AFTERNOON SESSION			
Time	Length	Class	BRANCHES
1:00	10		Pennmanship.
1:10	10		First Reader.
1:20	10		Second Yr. Reading.
1:30	10		Third Reader.
1:40	15		Sixth Grade Phys. or History
1:55	2:15		Eighth Grade Geography.
2:15	15		Fourth Grade Geography.
2:30	15		Recess.
2:45	15		1st & 2nd Yr. Language
3:00	15		Eighth Yr. History.
3:15	15		Sixth Yr. Geography.
3:30	10		Fourth Yr. Language.
3:40	10		Civics or Ill. History.
3:50	10		Sixth Grade Language
4:00			Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 146, State of Illinois, County of Macoupin
 For the Term commencing September 1914, and ending April 1 1915 School was in Session 142 Days.

Kathleen J. Taylor Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language	Grammar	Numbers	Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Music	General Exercise	Agriculture	Household Arts	Drawing	Elem. Science	English	Algebra	Classes by Year	Pupils Each Class (by number)	Text Book Used	Pages Canvassed		Promoted		Month						
																													From	To	From Year	To Year							
1	Bessie Duncan	2	7 13 7 0			85	84	90		88		80							80																				
2	Florence Lewis	1	6 13 4			85	86	89		85		80							80																				
3	Leo Blumstein	1	7 8 3			80	80	81		85		80							80																				
4	Mylene Deahl	2	8 11 4			90	91	94		95		82							80																				
5	Libert Schuets	2	7 14 2 0			90	95	95		94		81							80																				
6	Erma Schuets	3	9 12 7 1/2			90 1/2	96 1/2	90		95 1/2		90							85																				
7	Toleda Deahl	3	9 13 2			89 1/2	90 1/2	89		84 1/2		90							85																				
8	Clarence Bullman	3	13 13 2			88	88 1/2	88 3/4		81		90							85																				
9	Farest Wilkinson	3	8 13 4			89 1/2	92	90 1/2		78 1/2		90							85																				
10	Harold Schuets	5	11 11 1 0			80 1/2	73	83 1/4		77		90	87 1/2	81					88																				
11	Evelyn Duncan	6	12 14 2 0			87 1/4	95 1/2	93		91 1/2	94	92	95	92 1/2					89																				
12	Roberta Deahl	6	12 12 1 1/2			92	92	93		95 1/2	93	91	94	88					89																				
13	Gladys Blumstein	6	12 12 6 1/2			92	94	95		95 1/2	94	95	95 1/2	95 1/2					89																				
14	May Lewis	6	12 14 6 1/2			92	91	92		94	95	90	91	93					89																				
15	Mary Wilkinson	6	12 13 5			92	94 1/2	91 1/4		94 1/2	94	95	91 1/2						89																				
16	Ethel Bullman	7	17 13 2 1/2			88 1/2	86 1/4		92	94	92	92	90	98	91 1/2				90																				
17	Lucile Bullman	7	15 13 4 1/2			92 1/2	89 1/4		92 1/4	95 1/2	94	92 1/2	96 1/2	91 1/2	94	91 1/2			90																				
18	John Duncan	7	14 12 6 1/2			85 1/2	81		92 1/2	92	90	92	92 1/2	86	92	90 3/8			90																				
19	Arthur Schuets	7	14 7 2 1/2			90 1/2	75		90 1/2	90	92	90	86	93	86	90 3/8			90																				
20	Alphon Blumstein	7	13 11 1			91 1/2	82 1/4		94	97 1/2	91	94	96	93	94	88 1/2			90																				

READING
 1 & 2 yr. Baldwin 1 & 2 yr.
 3 yr. Baldwin Third 8 7
 5 yr. Baldwin 4 & 5 yr. 6 6
 6 yr. Baldwin 6 & 7 yr. 6 7
 7 yr. Elson 7 8

SPELLING
 1, 2, 3 yr. Spelled from Readers.
 5 & 6 yr. Natural
 7 yr. Cavin's Orthography 7 8

LANGUAGE OR GRAMMAR
 1, 2, 3. Leaflets, Stories.
 5 & 6 yr. Leaflets as outlined.
 7 yr. Gowdy.

NUMBERS OR ARITHMETIC
 1, 2 yr. Numbers from board also
 3 yr. Smith's Primary
 5 yr. Milnes
 6 yr. Smith's complete 6 7
 7 yr. Smith's complete. 7 8

WRITING
 All in 5, 6, 7 grades use Economy system
 PHYSIOLOGY AND HYGIENE
 Both are copies from board.
 7 yr. class Overton's Adv. 7 8
 6 yr. Primary 6 7
 5 yr. Primary 5 6

GEOGRAPHY
 5 & 6 yr. class Natural. Primary 5 & 6
 7 yr. Adv. 7 8

HISTORY OF U. S.
 6 yr. class Barnes Primary 6 7
 7 yr. class Barnes Adv. 7 8

HISTORY OF ILLINOIS
 7 yr. class Mathis. 7 8

CIVICS
 7 yr. class Trowbridge 7 8

MUSIC
 all; Physical culture, Nature Study
 Singing and Stories.

AGRICULTURE
 HOUSEHOLD ARTS
 DRAWING
 ENGLISH
 ALGEBRA

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

All pupils in 3, 5, 6, 7
 Grades were promoted. Nos
 4 & 5 were also promoted. Nos
 1 was put in second grade
 about Mar. 1. Nos. 2 & 3, I
 advise them to review 1st
 grade before taking up
 second year's work at least
 once. I followed State
 Course of Study as out-
 lined as near as I could.
 My 5 & 6 year classes took
 Phys. before Christmas and
 finished about second week
 in January. Seventh yr. had
 Physiology before Jan. Then after
 finishing Phys. took up Civics and
 Ill. History.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening Exercises
9.10	10	1	Number work
9.20	10	2	Numbers
9.30	10	3	Arithmetic
9.40	15	7	Arithmetic
9.55	10	6	Arithmetic
10.05	10	5	Arithmetic
10.15	15	7	Reading
10.30	15	all	Recess
10.45	10	1	Reading and Spelling
10.55	10	2	Spelling
11.05	15	5+6	Spelling
11.10	15	7	Grammar
11.25	5	3	Spelling
11.30	10	5	Reading
11.40	10	6	Reading
11.50	10	7	Orthography
12.00	1.00	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Reading
1.10	10	2	Reading
1.20	10	3	Reading
1.30	15	5+6	Geography
1.45	15	7	Geography
2.00	15	6	History
2.15	15	all	Writing
2.30	15	all	Recess
2.45	15	1+2	Language
2.60	15	3	Language
3.15	15	7	History
3.30	15	4+6	Language
3.45	15	7	Civics
4.00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 1 1915 and Ending April 1 1916

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys _____, Girls _____, Total _____
Whole number of pupils enrolled,	Boys 58, Girls 1720, Total 20
Total days attendance,	Boys 914, Girls 1700 1/2, Total 2614 1/2
Average daily attendance,	Boys 6+, Girls 11+, Total 17+
Number of days absent,	Boys 222, Girls 135, Total 357
Number of cases tardiness,	Boys _____, Girls _____, Total _____
Number neither absent nor tardy,	Boys 1, Girls 1, Total 2
Number volumes in school library	19
Value of school library	\$20
General condition of library books	Good
General condition of school room	Good
Number of trees on school ground in thrifty condition	19
Condition of out buildings, Boys'	Good
Condition of out buildings, Girls'	Good
Condition of Coal House	Good
Teacher's salary per month, \$	40
Number of Visits, Superintendent _____, School Officers 1, Others 12, Total 13	
General Remarks	

I hereby certify that the above report is correct.

Mathew J. Taylor
 TEACHER.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *Yes*

2. Do you make daily preparation for your work? *Yes*

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Yes*

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *From ten to fifteen min.*

5. Do you have your pupils use pen and ink in Writing Lessons? *Yes*

6. Where do you expect to teach next term?

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *Yes*

Vacation Address:

City *Plainview, Ill.*

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I have tried to do my best in filling this out. I hope it is satisfactory. Our school is in fair condition. Maps are needed. I gave seventh grade Grammar to nos. 8 and 9 as they had sixth year work last year and were capable of taking all eighth grade work this year with the exception of Grammar. They can next year take seventh grade work and eighth grade Grammar.

TEACHER'S SUMMARY REPORT

For *Term* ending *April* 19 *16*

District *146*

Township *Hilyard*

Director's Name *Thos. J. Duncan*

Address *Shipman, Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	15	26
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	6	8	14
5. Number pupils dropped this term and not returned	5	7	12
6. Number enrolled between 7 and 16 years of age	6	6	12
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			
10. Total number days absence			
11. Total number days attendance			2347 1/2
12. Total number cases tardiness			
13. Average daily attendance			16+
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			
16. Whole number of days taught			146
17. Average cost of tuition per month for each pupil			
18. Compensation of teacher per month			
19. Number volumes in library			45
20. Number living trees on ground			19
21. Has your school a flag?			Two small ones.

I certify that the above and within reports are correct
Teacher _____
R. E. D. No. _____ Home Address _____

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	10	1	Primary work.
9:20	10	2	Arithmetic.
9:30	10	3	Arithmetic.
9:40	15	8	Arithmetic.
9:55	10	6	Arithmetic.
10:05	10	4	Arithmetic.
11:15	15	8	Reading.
11:30	15	all	Recess.
10:45	10	1	Primary class.
10:55	10	2	Spelling.
11:05	10	6	Reading.
11:15	15	8	Grammar.
11:30	5	3	Spelling.
11:35	5	4	Spelling.
11:40	5	6	Spelling.
11:45	15	7	Grammar.
12:00	10	all	noon.
AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	all	Study work.
1:10	10	1	Primary work.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	10	8	Orthography.
1:50	10	all	Writing.
2:00	10	6	History.
2:10	10	4	Reading.
2:20	10	8	Geography.
2:30	13	all	Recess.
2:45	15	1+2	Language.
3:00	15	3+4	Language.
3:15	15	8	Ill. and U. S. History.
3:30	10	6	Language.
3:40	10	8	Phys. and Civics.
3:50	10	6	Geography.
4:00	10	all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 146 State of Illinois County of Macoupin
 For the term commencing Sept. 4, 1916, and ending April 17, 1917 School was in Session 143 Days

Metropolitan Supply Company, Chicago

Teacher		BRANCHES														Other Credits	SYLLABUS OF CLASSES									
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics		Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
Number	NAMES OF PUPILS																				From	To	From Year	To Year		
1.	Hilda Scott	2	7	113	5	96	96	95	96	84										Reading						
2	Nell Schuetz	2	7	117	4	91	92	93	95	87										1, 2	Baldorne			2	3	1
3	Florence Lowie	3	8	121	5	92	87	84	84	83										3, 4, 5	" "			3	4	1
4	Albert Scott	3	8	138	21	92	94	90	95	82										6	" "			4	5	1
5	Bessie Duncan	3	8	124	2	93	93	82	86	82										9, 10	" "			6	7	1
6	Gilbert Schuetz	4	9	107	8	87	87	81	80	87										7, 8	" "			5	6	1
7	Clarence Bullman	5	15	130	7	91	94	85	91	88										11, 12, 13, 14	" "			7	8	1
8	Erma Schuetz	5	11	104	5															Spelling						
9	Marie Scott	6	11	117	11	90	95	88	81	81										11, 12, 13, 14	Cairns					
10	Argilla Scott	6	12	111	7	92	91	88	81	90										Language or Grammar						
11	Lucile Bullman	7	17	114	2	86	91	82	91	92										11, 12, 14	Gowdys					
12	May Louis	7	14	123	12	87	92	83	84	90										13, 15	Gowdys	1	69			
13	Helen Scott	7	13	130	6	84	85	90	83	84										7	Followed the course					
14	Evelyn Duncan	7	13	143	0	91	92	82	81	88										Numbers or Arithmetic						
15	Harold Schuetz	7	13	104	8	82	75	82	64	87										1, 2	Hamilton's					
																				4, 3, 5, 7	" "					
																				6, 8	" "					
																				9, 10	" "					
																				11, 12, 13, 14, 15	" "					
																				Writing						
																				Economy System of Penmanship						
																				Physiology and Hygiene						
																				7 11, 12, 13, 14, 15	Overton's					
																				4, 8, 9, 10	" "					
																				3, 4, 5	" "					
																				Geography						
																				11, 12, 13, 14, 15	Natural and Advanced					
																				4, 5, 6, 7, 8, 9, 10	natural					
																				6	Elementary					
																				History of U. S.						
																				7 11, 12, 13, 14, 15	McMaster's					
																				6 9, 10	" "					
																				History of Illinois						
																				7 11, 12, 13, 14, 15	Mather's					
																				Civics						
																				7 11, 12, 13, 14	Growbridges					
																				Music						
																				General Exercise						
																				Agriculture						
																				Household Arts						
																				Drawing						
																				English						
																				Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10		Numbers
9:20	10	4	Reading
9:30	15	3	Arithmetic
9:45	15	7	Arithmetic
10:00	10	6	Arithmetic
10:10	10	4	Arithmetic
10:20	10	7	History
10:30	15	—	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	15	8	Grammar
11:20	5	586	Spelling
11:25	5	3	Spelling
11:30	10	5	Reading
11:40	10	7	Reading
11:50	10	6	Reading
12:00	60	—	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	General Ex.
1:10	5	2	Spelling
1:15	5	4	Spelling
1:20	10	3	Reading
1:30	15	7	Grammar
1:45	10	586	Geography
1:55	10	7	Spelling
2:05	10	6	History
2:15	15	all	Writing
2:30	15	2	Recess
2:45	10	2	Language
2:55	10	4	Language
3:05	10	3	Language
3:15	15	7	Civics Phys.
3:30	10	4	Geography
3:40	10	586	Language
3:50	10	7	Geography
4:00	—	—	Dismissed

Teacher's Summary for Period Commencing Sept. 4, 1916 and Ending April 17, 1917

School was in Session	_____ days		
Number of non-resident pupils enrolled,	Boys	Girls	Total
	0	0	0
Whole number of pupils enrolled,	Boys	Girls	Total
	5	13	18
Total days attendance,	Boys	Girls	Total
	468	1377	1845
Average daily attendance,	Boys	Girls	Total
	3	97	127
Number of days absent,	Boys	Girls	Total
	247	339	586
Number of cases tardiness,	Boys	Girls	Total
	60	82	142
Number neither absent nor tardy,	Boys	Girls	Total
	0	1	1
Number volumes in school library	55		
Value of school library	\$635		
General condition of library books	Good		
General condition of school room	Good		
Number of trees on school ground in thrifty condition	17		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Fair		
Teacher's salary per month, \$	40.00		
Number of Visits, Superintendent,	1	School Officers	0
		Others	16
		Total	17
General Remarks	_____		

I hereby certify that the above report is correct

Amanda Houch
TEACHER

Teacher's Remarks to Superintendent

DAILY PROGRAM

DAILY PROGRAM

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	7	Arithmetic
9:10	10	2nd	Arithmetic
9:20	10	3rd	Arithmetic
9:30	15	6th	Arithmetic
9:45	15	8th	Arithmetic
10	15	6th	Reading
10:15	15	8th	Reading
10:30	15	all	Recess
10:45	10	Pri.	Reading
11	10	2nd	Reading
11:10	10	4th	Reading
11:20	10	7th	Grammar
11:30	15	8th	Grammar
11:45	15	6th	Physiology
	15	4th	Physiology

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	15	8th	Civics & Physiology
1:15	15	2nd	Language
1:30	15	4th	English
1:45	15	6th	English
2	15	8th	Geography
2:15	15	6th	History
2:30	2:45	all	Recess
2:45	5	all	Penmanship
2:50	10	Pri.	Spelling
3	10	2nd	Spelling
3:10	10	4th	Spelling
3:20	10	6th	Spelling
3:30	10	7th	History
3:40	10	4th	Geography
3:50	10	8th	Cartography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 1, 1917 and Ending March 31, 1918

School was in Session	44	days
Number of non-resident pupils enrolled, Boys	none	Girls none, Total none
Whole number of pupils enrolled, Boys	9	Girls 11, Total 20
Total days attendance, Boys	1040	Girls 1584, Total 2624
Average daily attendance, Boys	77	Girls 127, Total 177
Number of days absent, Boys	256	Girls 144, Total 400
Number of cases tardiness, Boys	23	Girls 5, Total 28
Number neither absent nor tardy, Boys		Girls 4, Total 4
Number volumes in school library	55	
Value of school library	\$65	
General condition of library books	Good	
General condition of school room	Fair	
Number of trees on school ground in thrifty condition	17	
Condition of out buildings, Boys'	Poor	
Condition of out buildings, Girls'	Good	
Condition of Coal House	Fair	
Teacher's salary per month, \$	Fifty Dollars	\$50.00
Number of Visits, Superintendent,	One	School Officers none, Others Seven, Total Eight
General Remarks		

I hereby certify that the above report is correct

Leitch McWhigfield

TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The Heating law needs to be enforced. Also the sanitary out-house and drinking law.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	open. exer.
9:10	15	1	Arithmetic
9:30	10	2	"
9:40	15	8	"
9:55	15	6	"
10:10	10	3	Reading
10:20	10	8	Recess
10:30	15	all	Spelling
10:45	10	1	"
10:55	10	2	"
11:05	10	6	Reading
11:15	15	8	Grammar
11:30	10	3	Spelling
11:40	10	6	Grammar
11:50	10	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:10	15	all	open. exer.
1:15	15	1	Reading
1:30	10	2	"
1:40	15	6	Geography
1:55	15	3	Reading
2:05	15	8	Geography
2:20	15	6	Spelling
2:30	15	all	Recess
2:45	15	162	Lang
3:00	15	8	History
3:15	10	6	"
3:25	10	8	Physiology
3:30	10	6	"
3:45	15	all	writing
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 1 1919 and Ending April 2 1920

School was in Session	145	days	
Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys 6	Girls 6	Total 12
Total days attendance,	Boys 777	Girls 802	Total 1579
Average daily attendance,	Boys 54	Girls 54	Total 104
Number of days absent,	Boys 93	Girls 68	Total 161
Number of cases tardiness,	Boys 13	Girls 6	Total 19
Number neither absent nor tardy,	Boys	Girls 3	Total 3
Number volumes in school library			67
Value of school library			\$73
General condition of library books			Good
General condition of school room			Fair
Number of trees on school ground in thrifty condition			17
Condition of out buildings, Boys'			Fair
Condition of out buildings, Girls'			Fair
Condition of Coal House			Fair
Teacher's salary per month, \$			\$55
Number of Visits, Superintendent	1	School Officers	1
Others			1
Total			2
General Remarks			

I hereby certify that the above report is correct

Dina Doty

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	opening exercise
9:10	20	1	number work
9:30	15	8	arithmetic
9:45	10	2+3	arithmetic
9:55	10	4	arithmetic
10:05	10	6	arithmetic
10:15	15	8	grammar
10:30	15	all	Recess
10:45	10	1	Spelling
10:55	15	6	Reading
11:10	15	8	History
11:25	5	2+3	Spelling
11:30	10	4	Spelling
11:40	10	6	Spelling
11:50	10	8	Spelling
12:00	1 hr	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	20	1	Reading
1:20	10	2+3	Reading
1:30	15	8	Reading
1:45	10	4	Reading
2:00	15	6	History
2:05	10	4	Stenography
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1+2	Language
3:00	15	8	Stenography
3:15	10	6	Language
3:25	10	3+4	Language
3:35	15	8	Physiology + civics
3:50	10	6	Stenography
4:00	-	-	-

Teacher's Summary for Period Commencing September 07 1921 and Ending April 14 1922

School was in Session 132 days

Number of non-resident pupils enrolled,	Boys	-	, Girls	-	, Total	-	
Whole number of pupils enrolled,	Boys	9	, Girls	9	, Total	18	
Total days attendance,	Boys	995 1/2	, Girls	1070	, Total	2064 1/2	
Average daily attendance,	Boys	749 5/12	, Girls	814	, Total	1563 5/12	
Number of days absent,	Boys	192 1/2	, Girls	118	, Total	310 1/2	
Number of cases tardiness,	Boys	49	, Girls	21	, Total	70	
Number neither absent nor tardy,	Boys	1	, Girls	1	, Total	2	
Number volumes in school library	65						
Value of school library							
General condition of library books	Fair						
General condition of school room	Fair						
Number of trees on school ground in thrifty condition	15						
Condition of out buildings, Boys'	Fair						
Condition of out buildings, Girls'	Poor						
Condition of Coal House	Fair						
Teacher's salary per month, \$	65						
Number of Visits, Superintendent	1	, School Officers		, Others	6	, Total	7
General Remarks							

I hereby certify that the above report is correct

Viola Josephina Sekharatt
TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school room needs some repairing. The outside buildings are in a very poor condition. A good well is needed. The cistern has been dry all this term and water had to be carried by the children from one Mr. Schuetz.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	Grammar
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	all	Recess
10:30	15	all	Recess
10:45	15	1	Reading
11:00	15	7	Arithmetic
11:15	15	2	Reading
11:30	15	3	Reading
11:45	15	5	Reading
12:00	1hr	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Exercise
1:10	20	1+2	Language
1:30	15	7	History
1:45	15	5	Geography
2:00	15	3	Language
2:15	15	7	Reading + Civics
2:30	15	all	Recess
2:45	15	1	Spelling
3:00	15	7	Geography
3:15	15	5	Language
3:30	15	2+3	Spelling
3:45	15	5+7	Spelling

Teacher's Summary for Period Commencing September 4 1922 and Ending April 10 1923

School was in Session	143	days		
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0	
Whole number of pupils enrolled,	Boys 8	Girls 16	Total 24	
Total days attendance,	Boys 7097.962	Girls 1846.1983	Total 2945.1605	
Average daily attendance,	Boys 6.72	Girls 13.96	Total 20.67	
Number of days absent,	Boys 18 2/3	Girls 206 2/3	Total 488 1/3	
Number of cases tardiness,	Boys	Girls	Total 27	
Number neither absent nor tardy,	Boys	Girls 1	Total 1	
Number volumes in school library	about 65			
Value of school library	\$ 50			
General condition of library books	Fair			
General condition of school room	Needs repairing			
Number of trees on school ground in thrifty condition	75			
Condition of out buildings, Boys'	Poor			
Condition of out buildings, Girls'	Poor			
Condition of Coal House	Fair			
Teacher's salary per month, \$	7.50			
Number of Visits, Superintendent	0	School Officers 0	Others 5	Total 5
General Remarks				

I hereby certify that the above report is correct

Viola Josephina Gerhardt
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 146 State of Illinois County of Macoupin
 For the term commencing Sept 8 1924, and ending April 10 1925 School was in Session 147 Days

Metropolitan Supply Co., Cedar Rapids, Iowa - No. 112-III-6M-1-24

J. Pauline Sanner Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES														Other Credits		SYLLABUS OF CLASSES				
						Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																					FROM	TO	FROM YEAR	TO YEAR		
I.	1. John Johnson	1	5.105	0	94	97	95	94										1.	Reading I.	Baldwin & Bend	1.	96	1	2.		
	2. James Schultz	1.	6.103	3	93	94	96	94										2.	III.	Baldwin & Bend	1.	end	2.	3.		
	3. Ross Gray	1.	7.131	0	72	72	79	76										3.	II.	Baldwin & Bend	1.	end	3.	4.		
	4. Paul Carrigan	1.	7.137	4	84	87	93	91										4.	II.	Baldwin & Bend	1.	122	4.	5.		
II.	5. Marie Schwente	3.	8.134	0	86	91	90	85										5.	V.	Baldwin & Bend	1.	end	5.	6.		
	6. Margaret Brueggemann	3.	7.146	0	92	95	93	91										6.	IV.	Story Hour	1.	245	7.	8.		
	7. Roberta Bohlmeier	3.	7.139	6	90	88	90	92										7.	Spelling II+IV	Orthography & Spelling	1.	46	3.	4.		
	8. Francis Carrigan	3.	10.133	0	94	94	91	92											8.	I.	Orthography	all.		5.	6.	
	9. Dorothy Johnson	3.	8.137																9.	VI.	Orthography	1.	57	7.	8.	
	15. Hilbert Schwente	3.	11.104	2	79	90	83	88											10.	Language or Grammar II	Lessons in Lang.	1.	148	3.	4.	
III.	10. Loraine Schoeneman	2.	7.																11.	II.	" " "	153	291	4.	5.	
	11. Laverna Heahl	2.	7.130	5	92	96	95	92											12.	I.	" " "	1.	137	5.	6.	
	12. Joseph Carrigan	2.	8.131	5	91	90	94	91											13.	Numbers or Arithmetic	Goudy	all.		7.	8.	
IV.	13. Harold Gray	4.	12.142	0	85	94	84	86											14.	II.	" " "	87	151	4.	5.	
	14. Luella Heahl	4.	10.140	2	89	93	88	80											15.	III.	Hamilton's	29	88	3.	4.	
V.	16. Hubert Schwente	5.	14.115	4	79	80	78	76											16.	IV.	Smith and	186	248	5.	6.	
	17. Florence Mack Brueggemann	5.	10.126	0	91	92	91	90											17.	V.	Writing	1	91	7.	8.	
	18. Naomi Heahl	5.	12.145	2	87	91	90	86											18.	VI.	Palmer methods					
	19. Alpha Bohlmeier	5.	10.142	0	92	92	91	90											19.	Physiology and Hygiene	A Child's	all.		3.	4.	
	20. Walter Gray	5.	15.107	0	Dropped out before end of fifth month.													20.	II+IV.	Book of Health			4.	5.		
	21. Joseph Johnson	5.	9.132	0	92	93	92	94												21.	I.	How to keep well.	all.		5.	6.
VI.	22. Hazel Gray	7.	13.145	0	92	86	91	91											22.	Geography	Overtones Applied	1.	126	4.	5.	
	23. Jessie Johnson	7.	11.137	0	95	93	93	95											23.	II.	World Geo.	1.	128	5.	6.	
	24. Pauline Schultz	7.	11.127	9	91	90	92	91											24.	I.	South Am. Europe & Asia.	1.	94	7.	8.	
	25. Sarah Brueggemann	7.	12.137	0	81	77	89	81											25.	VI.	History of U. S.					
	26. Ralph Brueggemann	7.	14.134	0	82	73	86	85											26.	History of Illinois	Harte	1.	190	7.	8.	
																			27.	Civics	My Country	1.	137	7.	8.	
																			28.	Music						
																			29.	General Exercise						
																			30.	Agriculture						
																			31.	Household Arts						
																			32.	Drawing						
																			33.	English						
																			34.	Algebra						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all.	Opening Exercise
9:10	10	1	Primary Read.
9:20	10	2	Reading.
9:30	10	3	Reading.
9:40	10	7	Reading.
9:50	10	5	Reading.
10:00	10	4	Reading.
10:10	10	7	Phy + Civics.
10:20	10	5	Physiology.
10:30	15	all	Recess.
10:45	10	1	Primary No. 1.
10:55	10	2	Arithmetic.
11:05	10	3	Arithmetic.
11:15	10	4	Arithmetic.
11:25	10	7	Arithmetic.
11:35	10	5	Arithmetic.
11:45	15	all	Writing.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	142	Language.
1:10	10	3	Language.
1:20	10	4	Language.
1:30	10	5	Language.
1:40	10	7	Grammar.
1:50	10	3+4	Physiology.
2:00	10	5	Geography.
2:10	10	7	Geography.
2:20	10	4	Geography.
2:30	15	all	Recess.
2:45	10	142	Spelling.
2:55	10	3	Spelling.
3:05	10	7	History.
3:15	10	4	Spelling.
3:25	10	5	Orthography.
3:35	10	7	Orthography.
3:50	10	all	Study.

Teacher's Summary for Period Commencing Sept. 8, 1924 and Ending April 10, 1925

School was in Session 147 days.

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>	
Whole number of pupils enrolled,	Boys	<u>12</u>	, Girls	<u>14</u>	, Total	<u>26</u>	
Total days attendance,	Boys	<u>1494</u>	, Girls	<u>1888</u>	, Total	<u>3382</u>	
Average daily attendance,	Boys	<u>107</u>	, Girls	<u>127</u>	, Total	<u>234</u>	
Number of days absent,	Boys	<u>270</u>	, Girls	<u>150</u>	, Total	<u>420</u>	
Number of cases tardiness,	Boys	<u>24</u>	, Girls	<u>29</u>	, Total	<u>53</u>	
Number neither absent nor tardy,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>	
Number volumes in school library	<u>54</u>						
Value of school library	<u>about \$55</u>						
General condition of library books	<u>Good.</u>						
General condition of school room	<u>Good.</u>						
Number of trees on school ground in thrifty condition	<u>19</u>						
Condition of out buildings, Boys'	<u>Fair.</u>						
Condition of out buildings, Girls'	<u>Fair.</u>						
Condition of Coal House	<u>Fair.</u>						
Teacher's salary per month, \$	<u>\$75.00</u>						
Number of Visits, Superintendent	<u>1</u>	, School Officers	<u>0</u>	, Others	<u>8</u>	, Total	<u>9</u>
General Remarks							

I hereby certify that the above report is correct

L. Pauline Lanner

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Loeush Grove No. 146 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3	0	0	3	1	0	4	5	3	0	0	1	5								

(3.) Length of school year in months: 7 Actual number of days school was in session: 122

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men 0 Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 1 Total 1

(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? no A College? no A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? yes A high school? yes
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$..... Women, \$ 315 Total, \$.....
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2904

(16.) Number of school houses..... Public 1 Rented 0 Total 1

(17.) Number of seats or sittings for study (capacity)..... 18

(18.) Value of school property:
(a) Sites and buildings..... \$ 500.
(b) Equipment (furniture, library, apparatus, etc.)..... 30
Total..... \$ 530

(19.) How many years have you taught in this district? 2 (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0

(21.) Amount of all taxes levied for school purposes, made August, 1912..... \$ 330.00

(22.) Amount of bonded indebtedness, July 1, 1913..... \$.....

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 20

(24.) Number of private schools in the district: 0

(a) Number of teachers employed..... Men 0 Women 0 Total 0

(b) Number of pupils enrolled..... Boys 0 Girls 0 Total 0

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... \$.....

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:

April 4, 1913.

Bessie C. Hayward
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Locust Grove Dist. No. 146 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	3	1	1	0	1	2	0	0	4	3	3			0	1								
Total: Elementary.....														Secondary (High).....									

3. Length of school year in months: 7 Actual number of days school was in session: 140

- 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.
- 5. Number of eighth grade graduates or promotions.
- 6. Number of elementary pupils paying tuition.
- 7. Number of high school graduates.
- 8. Number of high school tuition pupils.
- 9. Administrative officers (does not apply to one-room districts):
 - (a) Superintendents who do no teaching.
 - (b) Principals and Supervisors who teach less than half time.
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).
- 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).

MALE	FEMALE	TOTAL
	1	1
0	0	0

- 12. Teachers' qualifications: Number graduates of a College and State Normal School? A College?
 A Normal School? A four-year high school? If not a graduate, how many have attended a college?
? A State Normal School? A High School? (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
- 13. Amount of annual salary earned by teachers: Men, \$; Women, \$ 329; Total, \$ 329
 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
- 14. Total days' attendance of all pupils enrolled. 2311 1/2
- 16. Is the building owned or rented by district? ... Owned
- 17. Number of sittings for study (capacity) (double seats to be counted as two sittings) ... 36
- 18. Value of school property:
 - (a) Sites and buildings \$ 450.00
 - (b) Equipment (furniture, library, apparatus, etc.) \$ 55.00
 - Total \$ 505.00
- 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? X 2 yrs.?
 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Time less than a year is to be counted as one year.)
- 20. Promotion of health and attendance:
 - (a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
 - (b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0
- 21. Amount of all taxes levied for school purposes, made August, 1913 \$ 400.00
- 22. Amount of bonded indebtedness, July 1, 1914. None \$
- 23. Number of volumes in library exclusive of supplementary reading books for class use ... Zero
- 24. Number of private schools in the district: None
- (a) Number of teachers employed Men..... Women..... Total.....
- (b) Number of pupils enrolled. Boys..... Girls..... Total.....
- 25. Number of persons between the ages of 12 and 21 who are unable to read and write. Boys..... Girls..... Total.....
- 26. Have you any departmental teachings below the high school? If so, which years?
- 27. Amount of endowment or permanent fund belonging to this district \$

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Locust Grove School

Dist. No. *146*, *Masson* County,
Illinois, for school year ending June 30, 1914.

School closed *April 15*, 1914.

Made by *Mabel Thayer*
Teacher or Principal

Filed..... 1914.

.....
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Locust Grove Dist. No. 146 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	1	2	2	2			1	1		5	3	2										
Total: Elementary.....														8	16	Secondary (High).....							

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....

3. Length of school year in months: Seven Actual number of days school was in session: 142

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):

(a) Superintendents who do no teaching..... Men..... Women..... Total.....

(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....

A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....

A State Normal School? One A High School? One

(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 280.00; Total, \$ 280.00

(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled. 26 14 1/2

16. Number of school houses: One Public..... Rented..... Total.....

17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 36

18. Value of school property:

(a) Sites and buildings..... \$ 800.00

(b) Equipment (furniture, library, apparatus, etc.)..... \$ 200.00

Total..... \$ 10,000.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? one 2 yrs.?.....

3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....

10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....

17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....

Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....

Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$ 400.00

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 19

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women? One Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$..... (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Lacrest Grove School
 Dist. No. *146*, *Macoupin* County,
 Illinois, for school year ending June 30, 1915.

School closed *April 1* 1915.
 Made by
Kathleen J. Taylor
 Teacher or Principal.

Filed *May 3* 1915.
H. W. S.
 Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School: Locust Grove Dist. No. 146 Macoupin County, Illinois.

1. School census: All Under 21 Years of Age. All Between 6 and 21 Years of Age. Date of Census: June 1916

2. Enrollment: Elementary (Kindergarten to 8th Yr.) and Secondary (High) (9th Yr. to 12th Yr.)

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year...
3. Length of school year in months: seven Actual number of days school was in session:
4. Number of vacancies caused by death? Resignation, etc.? Change of teachers for spring term?
5. Number of eighth grade graduates or promotions.
6. Number of elementary tuition pupils attending this school
7. Number of high school graduates.
8. Number of high school tuition pupils attending this school
9. Administrative officers (does not apply to one-room districts):
10. Teachers and principals who teach half time or more
11. Total number of teaching positions
12. Qualifications of teachers
13. Amount of annual salary earned by teachers
14. Total days' attendance of all pupils enrolled
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund
16. Number of school houses
17. Number of sittings for study (capacity)
18. Value of school property
19. Give length of service in this district of teachers holding positions at close of school
20. Promotion of health: Number of nurses employed, Physicians, Amount paid nurses, etc.
21. Amount of all taxes levied for school purposes, made August 1915
22. Amount of bonded indebtedness, July 1, 1916
23. Number of volumes in library exclusive of supplementary reading books for class use
24. Number of private schools in the district, Number of teachers employed, Men, Women, Number of pupils enrolled
25. Number of persons between the ages of 12 and 21 who are unable to read and write
26. Have you any departmental teaching below the high school?
27. Amount of endowment or permanent fund belonging to this district

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Locust Grove School

Dist. No. *146*, *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *8* Range *8*

School Closed *April* 1916.

Made by

Kathleen J. Taylor
Teacher or Principal.
Shipman, Ill. P. O.

Filed 1916.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School: Locust Grove Dist. No. 146 Macoupin County, Illinois.

*1. School census:	All Under 21 Years of Age.			All Between 6 and 21 Years of Age.			Date of Census:
	Boys <u>15</u>	Girls <u>29</u>	Total <u>44</u>	Boys <u>14</u>	Girls <u>22</u>	Total <u>36</u>	June.....1917

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	1	1	0	2	1	2	1	0	1	1	0	2	1	5	0	0	5	13

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0	0	0	5	13

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0 Girls..... 0 Total..... 0
3. Length of school year in months: 9 mo Actual number of days school was in session: 143
4. Number of vacancies caused by death? none Resignation, etc? none Change of teachers for spring term? none Total none
5. Number of eighth grade graduates or promotions..... Boys..... 0 Girls..... 3 Total..... 3
6. Number of elementary tuition pupils attending this school..... Boys..... none Girls..... none Total..... none
7. Number of high school graduates..... Boys..... none Girls..... none Total..... none
8. Number of high school tuition pupils attending this school..... Boys..... none Girls..... none Total..... none
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... none Women..... none Total..... none
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... none Women..... none Total..... none
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... none Women..... none Total..... none
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... 0 Women..... 1 Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$..... 0; Women, \$..... 280; Total, \$..... 280
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1843
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Total amount contributed \$..... 5
16. Number of school houses:..... Public..... 1 Rented..... 0 Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 21
- *18. Value of school property:
(a) Sites and buildings..... \$..... 800
(b) Equipment (furniture, library, apparatus, etc.)..... \$..... 200
Total..... \$..... 1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? yes 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none
Number of pupils examined for physical defects or contagion? none Number found affected? none Number of homes visited by nurse or inspecting officer? none
Promotion of attendance: Number of truant officers employed? none Men? none Women? none Amount paid truant officers? none
Number of children not attending school between the ages of 7 and 14? none 14 and 16?..... Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$..... 600
- *22. Amount of bonded indebtedness, July 1, 1917..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 38
24. Number of private schools in the district?..... Number of teachers employed?..... 0 Men?..... 0 Women?..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 4 Girls?..... 11 Secondary Grades (9th to 12th): Boys?..... 0 Girls?..... 0 College Grades (13th to 16th): Boys?..... 0 Girls?..... 0
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? no If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....	1	1			\$1,200 to \$1,299.....				
\$200 to \$299.....	1	1			\$1,300 to \$1,399.....				
\$300 to \$399.....	1	1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
Locust Grove School
 Dist. No. *146* Mclewis County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township *8* Range *8*

School closed *April 17,* 1917
 Made by *Amanda Houch*
 teacher or Principal.
Bunker Hill, Ill. P. O.

Filed *Mary S.* 1917.
Mrs. W. S. ...
 Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Koquist Grove Dist. No. 146 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	3	2		2	1	1	1	1	1	1	1	2	5	9	11		

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys Girls Total
3. Length of school year in months: Seven Actual number of days school was in session: 144
4. Vacancies of teachers caused by death? None ... By resignation? None ... By change for spring term? None Total None
5. Number of eighth grade graduates or promotions: four Boys 1 Girls 3 Total 4
6. Number of elementary tuition pupils attending this school: none Boys none Girls none Total none
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only? A Normal School only? A four-year High School only? If not a graduate, have you attended a college? A State Normal School? yes ... A High School? yes ...
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 350; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 2624
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. no Amount contributed this year:
16. Number of one room school houses in the district: one Public % Rented Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 20
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? one year 2 yrs.? 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.) 20
23. Number of volumes in library exclusive of supplementary reading books for class use. 20
24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
25. Salary \$.....

ONE ROOM
Teachers' Annual Report

FOR

Locust Grove School

Dist. No. *146*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed *April 3rd*..... 1918

Made by

Edith M. Whisfield
Teacher.

Plainville Ill. P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Locust Grove Elementary. To be listed as they are at the close of the year before promotion. Dist. 146 Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	2	2	3			1	3	3	3			3				8	14

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 1 Total 2
- *3. Length of school year in months: 7 Actual number of days school was in session: 118
- *4. Vacancies of teachers caused by death 0 by resignation none by change for spring term none Total none
- *5. Number of eighth grade graduates or promotions..... Boys 0 Girls 2 Total 2
- *6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 445; Total, \$ 445
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school..... 22
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: none Amount contributed this year, \$ none
- *16. Number of school houses in the district:..... Public 1 Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting)..... 22
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs? 1
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians none
 Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer? none
 Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use..... 22
- *24. Number of private schools in the district? none Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		one			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR
Socast Love School
 Dist. No. *146* *Macopin* County,
 Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed *April 2* 1919
 Made by *Edith M. Whitchield*
 Teacher or Principal
Shipman, Ill. P. O.

Filed *June 1* 1919
Rob. W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Locust Grove Dist. No. 146 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	1	2	1	2	2	2	2	2	2	3	2	2	1	1	6	6

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district None Boys 0 Girls 0 Total 0
- *3. Length of school year in months: 7
 Actual number of days school was in session: 145
- *4. Vacancies of teachers caused by death 1 by resignation 1 by change for spring term 1 Total 3
- *5. Number of eighth grade graduates or promotions: Boys 2 Girls 1 Total 3
- *6. Number of elementary tuition pupils attending this school None Boys 0 Girls 0 Total 0
- *7. Number of high school graduates: Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching: Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions): Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0 A Normal School only? 6 A four-year High School only? 0 If not a graduate, how many have attended a college? 6 A State Normal School? 6 A High School? 1
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 385; Total, \$ 385
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1796
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only: Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 24
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? _____ 3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____ 10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____ 17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0 Number of pupils examined for physical defects or contagion 6 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 2 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 67 58
- *24. Number of private schools in the district? 6 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
- *26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- *26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									1

(29480-35M)

Teachers' Annual Report

FOR

Locust Grove School

Dist. No. *146 Macoupin* County, Illinois, for school year ending June 30, 1920.

Building is in Township *8 N.* Range *8 W.*

School closed *April 2* 1920
Made by

Viva Dady
Teacher or Principal.
Brighton Ill. P. O.

Filed *April 29* 1920
Gene Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Locust Grove Dist. 146 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1	1	1	3	2	1	2	1	2	0	0	2	1	0	0	9	9

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0	0	0	0	0

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys.....0..... Girls.....0..... Total.....0.....

*3. Length of school year in months.....7.....
 Actual number of days school was in session.....147.....

4. Total days attendance of all pupils enrolled in both elementary and high school.....2107.....

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys.....0..... Girls.....0..... Total.....0.....

*6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....

7. Number of high school graduates..... Boys.....0..... Girls.....0..... Total.....0.....

8. Number of high school tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0.....

9. Superintendents who do no teaching..... Men.....0..... Women.....0..... Total.....0.....

9a. Principals and Supervisors who teach less than half time..... Men.....0..... Women.....0..... Total.....0.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men.....0..... Women.....1..... Total.....1.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
 A Normal School only..... A four-year High School only.....1..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School..... A College only.....
 A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a college.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$.....490..... Total, \$.....490.....

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1.....; Amount contributed this year, \$.....

*17. Number of all public school houses in the district:..... Public.....1..... Rented.....0..... Total.....1.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting)

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....1..... 2 yrs.....0.....
 3 yrs.....0..... 4 yrs.....0..... 5 yrs.....0..... 6 yrs.....0..... 7 yrs.....0..... 8 yrs.....0..... 9 yrs.....0.....
 10 yrs.....0..... 11 yrs.....0..... 12 yrs.....0..... 13 yrs.....0..... 14 yrs.....0..... 15 yrs.....0..... 16 yrs.....0.....
 17 yrs.....0..... 18 yrs.....0..... 19 yrs.....0..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use.....67.....

*26. Number of private schools in the district.....0..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed.....0..... Physicians.....0..... Amount paid nurses.....0..... Physicians.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....0.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers.....
 Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Locust Grove Dist. 146 No. 146 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	2		1	1		2	1			1	2			2	3	9	9

* 2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

* 3a. Length of school year in months 7 months

* 3f. Actual number of days school was in session 132

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2064 1/2

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 1.57

* 4b. Total days attendance of all high school pupils (above 8th grade)

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

* 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only yes If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 445 Total, \$ 445

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1.....; Amount contributed this year, \$ 5.....

* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (Double seats to be counted as one sitting) 20

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 65

* 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Locust Grove School

Dist. No. *146* *Macoupin* County, Illinois, for school year ending June 30, 1922.

Building is in Township *8* Range *8*

School closed *April 14* 1922

Made by *Viola J. Dehmann* Teacher or Principal.

Shipman P. O.

Filed *May 11* 1922

R. Johnson Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Locust Grove Dist. Macoupin No. 146 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	4	3	3	1	2			3	4			1	3			8	16

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....

3e. Length of school year in months..... 7.....

3f. Actual number of days school was in session..... 143.....

4. Total days attendance of all pupils enrolled in both elementary and high school..... 2945.....

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 20.4.....

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below). (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... 3..... Total..... 3.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... yes..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$.....525..... Total, \$.....525..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund...../.....; Amount contributed this year, \$.....5.....

*17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting).....22.....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr....., 2 yrs.....yes..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use.....about 65.....

*26. Number of private schools in the district.....Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys.....8..... Girls.....16..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School.....
 Dist. No. *146*.....
 Illinois, for school year ending June 30, 1923.

Building is in Township..... Range.....

School closed *April 10*..... 1923
 Made by

Wanda J. ...
 Teacher or Principal

... P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Louise Grove 146 Dist. No. Maconquin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
			4	2	2	5	4	1	4	4			1	4			1	2	16	18

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 5 Boys 3 Girls 2 Total 5

3e. Length of school year in months 7

3f. Actual number of days school was in session 147

4. Total days attendance of all pupils enrolled in both elementary and high school 3513 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 23.92+

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions Boys 0 Girls 2 Total 2

6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men 0 Women 0 Total 0

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only X If not a graduate, how many have attended a College X? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525; Total, \$ 525.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ 0

17. Number of all public school houses in the district Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 32

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more. _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 54

26. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ 0 Physicians \$ 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers \$ 0 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Loamat Grove School

Dist. No. *146* County, *Macoupin*
 Illinois, for school year ending June 30, 1924.

Building is in Township *8* Range *8*

School closed *April, 3* 1924
 Made by

Will H. Gaspard
 Teacher or Principal

Shipman P. O.

Filed *April 8* 1924
George W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Locust Grove. Dist. No. 146. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4		1	2	2	4	1	1	3	3			1	4			12	14

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district Boys 0 Girls 0 Total 0

* 3e. Length of school year in months 7

* 3f. Actual number of days school was in session 147

* 4. Total days attendance of all pupils enrolled in both elementary and high school 3372

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 22+

4b. Total days attendance of all high school pupils (above 8th grade)

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school Boys 0 Girls 6 Total 6

7. Number of high school graduates Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525.00 Total, \$ 525.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

* 17. Number of all public school houses in the district Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 22

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 40

* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 6 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Locust Grove School

Dist. No. *146* *Macoupin* County, Illinois, for school year ending June 30, 1925.

Building is in Township *8* Range *8*

School closed *April 10* 1925

Made by *J. Pauline Janner* Teacher or Principal.

Shipman, D. B. P. O.

Filed *April 13* 1925

George W. Solomon Co. Supt.

Please fill all numbers checked, and return to us.

(w.s.)

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Trust Grove Dist. No. 146 W. Simpson County, Illinois. Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
			4	2	1	0	2	1	2	3	0	0	4	5	0	0	0	2	5	13

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____
- 3a. Length of school year in months Seven
- 3f. Actual number of days school was in session 142
- 3g. Number of days when fewer than 5 pupils were present None
- 4. Total days attendance of all pupils enrolled in both elementary and high school 90 + 3095
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 207
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions Two Boys 0 Girls 2 Total 2
- 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- X 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1
- X 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- X 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 0;
 College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0; College 2 years 0; College or Normal School 1 year 0; neither College nor Normal School 0; Attended High School only three years 0; two years 0; one year 0
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____; College two years, College or Normal School one year _____; neither College nor Normal School _____; Attended High School only three years _____; two years _____; one year _____
- 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- X 15. Amount of annual salary earned by all teachers: Men, \$ 0; Women, \$ 525.; Total, \$ 525.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00
- X 17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- X 18. Number of sittings for study: (A double seat to be counted as one sitting) 24 32
- X 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. 0
 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0
 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0
 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11.)
- X 24. Number of volumes in library exclusive of supplementary reading books for class use 50
- 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____
- 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
Sycamore Grove School
 Dist. No. *146 Macoupin* County,
 Illinois, for school year ending June 30, 1926.

Building is in Township *8* Range *8*

School closed *April 6* 1926
 Made by
Erna Schuets
 Teacher or Principal
Shipman P. O.

Filed *April 27* 1926
George W. Solomon
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Locust Grove School Dist. No. 146, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		1	2	1	2	1	3	11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									11

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary none High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 168
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 786
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 4
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils _____
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) _____
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions one (1) Total 1
 - * 5. Number of elementary tuition pupils attending this school - Total _____
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 141 - 3 sets encyclopedias
 - * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 - Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Loraine Stone School
 District No. *146*, *Macoupin* County,
 Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed *April 28*, 1944

Made by *Shirley Jean Borman*
 Teacher or Principal
Charlottesville, Ill. P. O.

Filed *April 29*, 1944
J. H. Jurgens
 Co. Clerk

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lacust Grove Dist. No. 146 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1		2	2	2				7

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 169
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 901
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.04
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 901
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 6.04
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 7
 - * 5. Number of elementary tuition pupils attending this school _____ Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - * 14. Number of libraries 3
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use _____
 - * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 2 Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 4 Number found affected 0 Number of homes visited by nurse or inspecting officer _____
 - Promotion of attendance: Number of truant officers employed 0 Men 0 Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Loceueh Grove School
 District No. *146*, *Macoupin* County,
 Illinois, for school year ending June 30, 1945.
 Building is in Township *14* Range *8*

School closed *April 28*, 1945

Made by *Annabelle Stubbelfield*
 Teacher or Principal
Shipman, J. L. P. O.

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Lacrest Grove Dist. No. 146 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	1	0	2	2	2		1		11

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School _____
- * 2. Length of school year in months Eight
- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1370
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 8.0 8.30
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1370
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 8.0 8.30
(Same as item 6a on claim for state aid)
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions one Total one
- * 5. Number of elementary tuition pupils attending the school none Total _____
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school one Public _____ Rented _____ Total one
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries Library within schoolroom
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150
- * 16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion all first grade examined this year Number found affected none Number of homes visited by nurse or inspecting officer none The others were examined last year
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Leont Brown School _____
 District No. *146* _____ County, _____
 Illinois, for school year ending June 30, 1946.
 Building is in Township *8* Range *8*

School closed *April 30*, 1946
 Made by *Eleanor Jaynes*
 Teacher or Principal
Hairwood, Ill. P. O. _____

Filed _____, 1946
 Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Locust Grove Dist. No. 146 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	3				3	2			10

*1 High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									10

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (Include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1444.5
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 8.59
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1444.5
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 8.59
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 0 Total 0
- * 5. Number of elementary tuition pupils attending the school 0 Total 0
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school 1 Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 6

16. No. of private schools in district _____ No. of teachers, Men _____ Women _____ Total _____

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed _____ Physicians _____ Is complete physical exam. required of all pupils at least once every 4 years? _____ (Yes or No). No. of students given physical exam. this year _____ NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled _____ Epileptic _____ Cardiac _____ T. B. (Active) _____ T. B. (Arrested) _____ Deaf _____ Hard of Hearing _____ Blind _____ Vision _____ Speech _____ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision _____ Hearing _____ Speech _____ Other physically handicapped _____

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Locust Grove School

District No. *46*, *Macoupin* County, Illinois, for school year ending June 30, 1947.

Building is in Township *Wilyard* Range

School closed *April 30*, 1947

Made by *Ruth Whitfield*
Teacher or Principal
Plainview, Illinois P. O.

Filed _____, 1947

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Locust Grove Dist. No. 146 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kindergarten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	3	3				2	2		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							
									14

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1845
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 10.91
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1845
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 10.91
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 2 graduates 8 promotions Total 10
- * 5. Number of elementary tuition pupils attending the school 0 Total 0
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- 8b. How many of above teachers were supervisors or assistant principals? Elementary _____ High School _____
- * 14. Number of libraries 1 14a. Number of volumes in libraries 212
- 16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____ (Yes or No)
 No. given physical exam. this year _____
 No. truant officers paid by district _____
 Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
					Hearing	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Locust Grove School

District No. *146* *Macoupin* County, Illinois, for school year ending June 30, 1948.

Building is in Township *8* Range *8*

School closed *April 30,* 1948

Made by *Ruth Whitfield*
Teacher or Principal
Plainview, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

DISTRICT 146, LOCUST GROVE

BOARD OF DIRECTORS

Austin Jaynes, Pres.

Ralph Brueggeman, Clerk

Joe Hackney

Shipman

Shipman

Shipman

September 18, 1943

Mr. Ralph Krusgeman, Clerk
District 146
Shipman, Illinois

Gentlemen:

On September 16 I visited your school at Locust Grove, District 146. Miss Shirley Borman, although a beginning teacher, is doing very nice work. I believe she will make you a good teacher.

Please allow me to congratulate you upon the efforts you have made to improve your school and keep it on the recognized list. The playground equipment is very good, as well as general conditions of the school are favorable.

There are a few suggestions that I should like to make. First of all, you have not kept up with the State Reading Circle books for pupils, which leaves your library somewhat inadequate for all grades. I suggest that you go on record to buy the state-approved Reading Circle books for the children each year. A list is enclosed.

When you have the funds, one of the cloakrooms could be made into an indoor toilet for use during bad weather. A number of schools have done this, and it works out very well in a small school. A few small dictionaries should be purchased, which are much easier to handle than the large dictionary. The floor could use a cover of varnish or shellac or some other floor seal, which would not only make it more attractive, but easier to be kept clean.

If we can be of any help to you at any time, we shall be glad to do so.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools- Macoupin County
Leanst Grove School, Dist. #146
Inspection report.

Sept. 4, 1938

Board of Directors
School District #146, Attn: A. G. Schoeneman, Clerk.
Stinson, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Leanst Grove School, Dist. #146, Macoupin County made Aug. 2, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, dog contamination, etc. which may enter the well through cracks in and around the wood, manhole cover; dirt, and filth that can easily be passed into the well from the hands of persons handling the bucket and draw-rope.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the open cracks in the vaults, the absence of lids in the boy's privy, the non-self closing lids in the girl's privy, the unscreened vent in the boy's privy.

c) The urinal is in a poor state of repair and causes urine to be discharged onto the ground. The privies are unreasonably dirty.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch ~~well~~ concrete wall around the outside of the present well lining to a depth of at least 6 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Provide the well with a pump having a one-piece circular base and a stuffing box surrounding the pump rod.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 15 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE 5. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 3)

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

6. Seal the open cracks in the vaults so that they will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Repair the broken vent so that it is flytight.

9. Repair the urinal in the boy's privy. The urinal should be a substantial trough, lined with a non-corrosive sheet metal. Provide a seepage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

10. Keep the privies in a clean, and sanitary condition at all times. A well kept privy promotes carefulness and sanitary handling by its users.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other type of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Nolen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

ELW/aw

Enclosures: Wall bulletin
Sanitary Pit Privy Pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Mr. R. H. Bell
Dist. Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ROLAND R. CROSS, M. D.
DIRECTOR

DIVISION OF
SANITARY ENGINEERING

CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

E. L. Pettitt, M. D.
Assistant Director

ADDRESS ALL CORRESPONDENCE TO THE DIRECTOR

IN REPLY REFER TO FILE S. E.

District Health Unit #15
National Bank Building
Carlinville, Illinois
April 25, 1942

Subject: ILLINOIS--Macoupin County
Locust Grove School, Dist. #146
Water Supply

Board of Directors
Locust Grove School, Dist. #146
Att: Ralph Brueggemann, Clerk
Shipman, Illinois

Gentlemen:

Mr. Karl H. Kerstein, County Superintendent of Schools, informed us some time ago that our school was planning to increase the size of your school grounds by the purchase of additional land. He said that the Board of Directors may possibly be interested in construction of a well on the new land when it is purchased. A brief inspection of the school grounds was made and it was found that the school is without a water supply at the present time.

We wish to call to your attention the fact that a W. P. A. School Well Reconstruction Project is now operating in Macoupin County. Through this project rural schools may have well reconstruction work done or new wells constructed. The cost to the school is the cost of materials only.

It is important to the health of the pupils and for convenience that a safe and adequate water supply be provided on the school grounds of all rural schools. You may not again have the opportunity of securing a properly constructed water supply without the cost of labor. We are wondering if the Board of Directors of the Locust Grove School can find it possible to secure the additional land at this time and have a well constructed by the W.P.A. project. If you find it possible to do this, or if you desire to have a well constructed on the present school grounds please notify us at our Carlinville office.

By direction of the Director

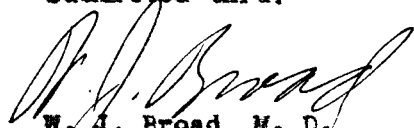
RAW:DJ

Very truly yours,

Submitted thru:



R. A. Wilson
District Sanitary Engineer



W. J. Broad, M. D.
District Health Superintendent

cc: Karl H. Kerstein
County Supt. of Schools ✓

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Unit #15
National Bank Building
Carlinville, Illinois
June 26, 1942

Subject: SCHOOLS--Macoupin County
Locust Grove School, District #146
Proposed water supply improvements

Board of Directors
Locust Grove School, District #146
Att: Ralph Brueggeman, Clerk
Shipman, Illinois

Gentlemen:

We are writing to you to confirm verbal recommendations made to Mr. Brueggeman on June 24, 1942 regarding proposed improvements to the school water supply. Mr. Brueggeman was contacted after I had been informed by Mr. Karl H. Kerstein, County Superintendent of Schools, that the Board of Directors had been unable to secure additional land adjacent to the school grounds and were interested in improving the existing cistern.

At the time of a previous inspection of the cistern at the school it was found to be subject to contamination by:

Shallow ground water seepage which may enter through cracks that can develop in the brick cistern lining; rain, waste pumpage, dust, dog contamination, etc. which may enter the cistern through cracks in and around the wood, manhole cover and the hole through the manhole cover; contaminated waste pumpage which will saturate the ground surrounding the cistern and which may re-enter it; bird droppings, dust, dirt and other pollutional material that may enter the cistern in the improperly filtered rain water; dirt and filth that can easily be passed into the cistern from the hands of persons handling the bucket and draw-rope.

A cistern should not be used as a source of drinking water supply if it is possible to develop a safe water supply from a well. A well supply can usually be made clean and safe for drinking by properly constructing the well, whereas a cistern supply cannot be considered assuredly safe unless it is disinfected with a chemical following each rainfall. Also the cost of construction of a well is generally less than the cost of construction of a cistern and cistern filter. One or more small test holes could possibly be sunk on the school grounds to determine whether an adequate supply of ground water is available. If such a well supply can be obtained a well should be constructed in accordance with details shown in the well bulletin left with Mr. Brueggeman at the time of our visit.

If it is found necessary to continue the use of the cistern as a source of water supply we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present cistern lining to a depth of at least 8 feet below the surrounding ground surface. This may be done in the same manner as described for repair of existing wells on page 11 of the well bulletin.
2. Replace the cistern platform with a new 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly belted in place. If a manhole is desired it should be constructed as shown on page 5 of the cistern bulletin.
3. Provide a pump having a solid one piece base and provided with a stuffing box around the pump rod.
4. Provide a reinforced concrete cistern filter box and sand filter. The box and filter should be constructed in accordance with details shown on pages 5 and 6 of the cistern bulletin.
5. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the cistern.
6. Disinfect the cistern and filter after the above improvements have been made, and before the water is used for drinking purposes. The water should likewise, be disinfected after each rainfall. The procedure for such disinfection is described on pages 4 and 8 of the cistern bulletin. Disinfection of the cistern water after each rainfall is absolutely necessary in order to insure the safety of the supply for drinking purposes.

The disagreeable taste reported in the cistern water may result from pollutional material carried into the cistern by the rain water or from roots from the large locust tree located about 9 feet from the well. The first mentioned source will probably be eliminated by provision of a proper cistern filter. It may be advisable to carry the 6 inch concrete cistern lining to a depth of 12 feet or more in order to prevent the tree roots from entering the well. Or it may be advisable to remove the tree.

If you do not clearly understand the above recommendations or you wish to use equivalent methods for correcting the existing defects please contact this office. A few minutes spent discussing the matter will clear up any difficulties and will avoid any costly mistakes.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

By direction of the Director

Very truly yours,

R. A. Wilson

R. A. Wilson
District Sanitary Engineer

RAW:DJ

Submitted thru:

[Signature]
W. J. Broad, M. D.
District Health Superintendent

cc: Karl H. Kerstein
County Supt. of Schools

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Locust Grove Dist. No. 146 County Macoupin Date 9/21/44
 Assessed Valuation 87,380 Tax Rate: Educ. 1.00 Bldg. .13 Special aid: Yes No
 1st. Teacher Annabelle Stubblefield Address Shipman, Illinois
 Years in this school _____ in other schools 2 Type of Certificate Var. Emergency
 Salary this year \$115.00 Salary last year 110.00 Years of Training One
 Date of last credits earned June '44 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Ralph Bruggeman Address Shipman, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>168</u> This Year _____
				1	2					

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....			✓			
2. Ample playground space.....		✓				
3. Building painted on outside.....			✓			
4. Building in good repair.....		✓				
5. Cloakrooms provided.....	✓					
6. Safe and sanitary water supply.....	✓					
7. Toilet and lavatory facilities.....			✓			
8. Walls and ceiling decorated and clean.....			✓			
9. Adequate window space.....	✓					
10. Light from left (or left and rear).....	✓					
11. Adjustable window shades.....			✓			
12. Condition of floors.....			✓			
13. Approved heating system.....		✓				
14. Means of humidifying the air.....				✓		
15. Means of proper ventilation.....			✓			
16. Blackboards and bulletin boards.....			✓			
17. Adequate floor space.....		✓				
18. Safety against fire.....				✓		
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....			✓			
2. Tables and chairs.....		✓				
3. Adequate maps and globes.....		✓				
4. Provisions for storage of supplies.....	✓					
5. Approved musical instruments.....			✓			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....			✓			
7. Movable, adjustable seats.....		✓				
8. Audio-Visual aids.....				✓		
9. Adequate play equipment.....		✓				
10. Janitorial supplies and housekeeping.....			✓			
11. Framed art pictures.....			✓			
12. First aid kit.....		✓				
13. Thermometer properly placed.....						
14. Clock in good repair.....	✓					
15. Flags properly displayed.....		✓				
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....			✓			
2. Training and Experience in Rural Fields.....			✓			
3. Professional Interest and Growth.....			✓			
IV. CURRICULUM						
1. Correlation of Subject Matter.....			✓			
2. Pupil Activities.....			✓			
3. Subject matter made meaningful.....			✓			
4. Follows State and County Plans.....			✓			
5. Health & Phys. Ed. Program.....			✓			
V. COMMUNITY RELATIONS						
1. School a Community Center.....	✓					
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
		✓				

VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? Outdoor

Does school have a radio? Yes Artificial lighting? yes

Warm lunch program? Yes Explain _____

Special health program? yes Explain Health Inspection & Exercises

Are there insect screens for doors and windows? No

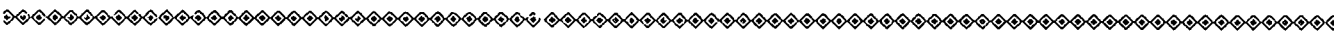
Improvements Since Last Year

I need screens thermometer and a soap
 Needed Improvements

dispenser

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: Annabelle Stubbfield Teacher Signed: Ralph E. Brueggeman Clerk of Board



Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.