



Tartan advice

The day after 9/11 — pg .8

# the Clarion

“Produced by students for students”

Check out [SinclairClarion.com](http://SinclairClarion.com) for all your campus news

Visit our Facebook page at [www.facebook.com/sinclairclarion/](http://www.facebook.com/sinclairclarion/)

Life

Congratulations to everyone that made the Spring Quarter Dean’s List — pg 4

Table listing names of students on the Dean's List, including columns for names and their respective departments or classes.

## SGA appoints a president

Giustino Bovenzi

Editor  
clarion@sinclair.edu

The Student Government Association (SGA) is back at Sinclair Community College and as part of their return to power, the office of Student Leadership and Development and Judicial Affairs has appointed Brandon Whitehorn as the President of SGA as of Fall Semester.

Advisor Tom Roberts said that Whitehorn has been appointed student President initially to develop the Constitution and help develop the program until the position will be open for election sometime at the beginning of Spring Semester. Around the same time, three other positions will also be available: Student Vice President, Secretary and Treasurer.

All positions are awarded stipends each week throughout the semester, Roberts said.

“Developing the Constitution is priority number one,” Roberts said.

Roberts expects that objective will be completed by the end of Fall Semester.

As a preliminary project for this position as SGA president, Whitehorn said that he has been working with Sinclair’s students around campus since May 2012; surveying them to find out what they would like to see student government become. He said what he found was there are many students with similar ideas, and many students who are willing to make an impact around campus.

“I’m really excited,” Whitehorn said. “It’s a great opportunity to see people work together around campus.”

He also said that his plan for SGA is to make sure that it provides students with a voice around campus and provides students with proper representation.

Whitehorn said that he is eager for the chance to get to help assist student to collaborate together while obtaining the chance to develop his leadership skills.

And developing those leadership skills through the Social Change Model of Leadership is one of Roberts’ top priorities for students who decide they would like to be a part of SGA.



photo by Giustino Bovenzi

Brandon Whitehorn has been appointed as SGA’s students body President effective Fall Semester.

SGA continued on pg. 3

## Library changes will save money



photo by Whitney Vickers

The renovation to the library stairs cost a reported \$150,000 according to Director of Facilities Management Woody Woodruff. Although the renovation may seem costly, the new stairs will be less expensive when dealing with future repairs.

Jennifer Franer

Reporter  
clarion@sinclair.edu

There is more change in the library than what meets the eye.

Not only have the stairs gotten a makeover, but the media room will undergo future changes and there is a new search engine that has been installed exclusively for Sinclair Community College students.

The once glass stairs now are completely wooden in the library. The glass steps had been around since early 2006 and lasted four years before any damage had been done to them.

Library Director Doug Kaylor explained that at some point something fell and broke a part of the previous glass stairs the library had.

“We don’t really know how it happened, we just know that we came in one morning in October of 2010 after the weekend and saw that something had broken the glass,” said Kaylor.

Temporary fixes to cover the broken stairs had been taken before deciding to bring in the new wooden ones. “It would have cost \$19,000 to replace the one damaged piece of the glass (landing),” said Kaylor. “[Replacing them] with new

wooden stairs was an affordable, reasonable and good solution.”

The overall cost of the renovation to the library’s stairs cost approximately \$150,000 according to Woody Woodruff, Director of facilities management.

One student weighed the pros and cons of the renovation.

“[I] Never considered the feeling of safety on the old stairs, I enjoyed the glass steps much more, but the wooden steps are certainly pleasing to the eye,” said Psychology major Frank Louis

In addition, the media room in the library is also a place that will eventually be undergoing some changes. Once used as a room to watch videotapes, it is now considering being changed into a study area; if needed, classes could meet and reserve the space.

Labeling of pillars in the upstairs balcony of the library to a study zone is also a change that is hoping to make students study time easier than before.

“We will watch closely the ebb and flow that semesters will bring. It doesn’t change what we do, it adds educated guess work.”

Another change in the library is the single point of search created for many different databases within the library. Libsearch, which is the main point of access for finding the information you need

as a college student, can be compared to Google. It can be used to search images, articles, books, streaming video and even audio.

“Libsearch makes better use of all the content we have”, said Librarian Debra Oswald.

The successful component in Libsearch is that it brings 70 different databases that Sinclair has subscribed to one single place. “It’s a one stop single point of search for many different databases,” said Kaylor.

The trick to being able to use Libsearch to its full potential is in knowing exactly what a student is looking for. This new search engine adds a critical thinking component. The more specific a student is when searching for information, the better the results will be.

“You don’t have to decide where to search, just how to”, said Oswald.

Being more specific in the search benefits the student and causes them to really dig deep into what they are looking for. “The goal is not to drive them crazy, but make them successful as a student,” said Kaylor.

To use Libsearch or to get help, contact library personnel. For more information visit: <http://www.sinclair.edu/facilities/library/> and start searching today.

## Sinclair makes green moves

Whitney Vickers

News Editor  
clarion@sinclair.edu

After house bill 251 was passed in 2004, Sinclair was required to reduce the energy consumption by 20 percent by 2014.

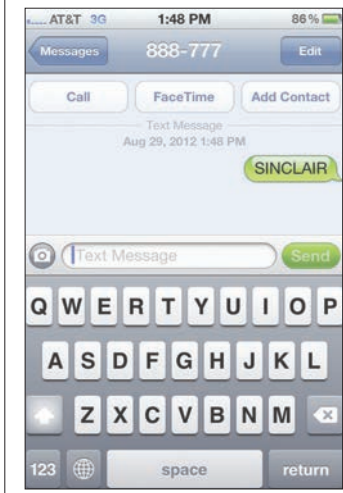
Woody Woodruff, director of facilities management, said that it’s much bigger than the recycling bins around campus. Sinclair is able to recycle metal, carpet, ink cartridges, batteries, textbooks, ceiling tiles, fluorescent bulbs, concrete, waste oil and more. Different departments, as well as the state of Ohio, have made all of this possible.

Green continued on pg. 7

## Text alerts from Sinclair

Mike Huson

Reporter  
clarion@sinclair.edu



To sign up for text alerts, text "Sinclair" to 888777.

Sinclair Community College’s Emergency Alerts texting service is entering its second year as an advantageous tool that aims to quickly get vital information to Tartans, and it is gaining popularity among campus subscribers.

The Emergency Alerts System, which sends text messages with the support of the Nixle platform, alerts subscribers of extreme weather developments that might affect campus commuters, unscheduled campus closings, and any other campus emergencies.

The service functions as a complementing feature to a communication system that, in the event of a campus emergency, would work to blanket campus visitors with vital, up-to-date information through the Sinclair website, email updates and Facebook.

To sign up for Sinclair Emergency Alerts for all Sinclair locations, text SINCLAIR to 888777. To sign up for alerts for the Dayton campus, text SINCLAIRDAY to 888777

“It’s one of the fastest ways to get an emergency alert because most of our community is running around with a cell phone in their pocket,” said Ed Vander Bush, manager of Marketing Services.

Text continued on pg. 3

## Aviation Club returns this year with optimism

Mike Huson

Reporter  
clarion@sinclair.edu

After a two-year hiatus, Sinclair Community College’s Aviation Club returns this year with optimism and big plans on the horizon.

With no one to fill the void in leadership that was left when the club’s previous president graduated, the club fell into a period of inactivity in 2010 and 2011 until David Haase, current club president and student, revived the student-run organization last spring.

Haase described the Aviation Club as being a group filled with comradery that works to build awareness about aviation and develop



photo by David Haase

One of the aircrafts that the Aviation Club will see as part of their regular trips to the airport.

network connections, while enjoying what they love.

“We love airplanes. We love everything about them,” said Haase.

Already this year, the

club has held several cook outs and participated in the Dayton-Wright Brothers Airport’s first Runway Fest, which included B-17 bomber rides, other

warbird aircraft on display, vendors, fireworks, aircraft rides in some of the training planes, and a Wright B Flyer flyover.

Aviation continued on pg. 3

## campus calendar

**Sept. 11**

- Sinclair Talks: Presentation Skills: Kick it up a Notch Workshop 2-3:00pm Building 7, Library Loggia 2nd Floor
- The Weight of the Nation Part 1: Consequences HBO Documentary, Building 8 stage area, 12:30-1:45 p.m.

**Sept. 12**

- Sinclair Talks: Basic Computer Skills Training / Sinclair's Computer Labs Library Building 7, L03, 12-1:00p.m.
- The Weight of the Nation Part 1: Consequences HBO Documentary Building 8 stage area, 12-1:15 p.m.

**Sept. 17**

- Constitution Day: The Bill of Rights-Building 14130, 12-1:00 p.m. Topics covered: The 1st Ten, Freedom of Speech, Freedom of Religion, Due Process and Reserved Powers.

**Sept. 19**

- Sinclair Talks: Singapore, Ponnice Kendall Center Building 8 stage area.

**Sept. 20**

- Sinclair Talks: Singapore, Ponnice Kendall Center Building 8 stage area.

**Sept. 25**

- Sinclair Talks: Diversity and Multiculturalism Library Loggia, 2nd Floor, 10-11:00 a.m.

**Sept. 25**

- Sinclair Talks: Diversity and Multiculturalism Library Loggia, 2nd Floor, 10-11:00 a.m.

If you have an event or activity that you would like featured in *the Clarion*, email your information to: [clarion@sinclair.edu](mailto:clarion@sinclair.edu). Include the date, time, and place of your event and write Campus Calendar in the subject line.

## Clarion

# Be creative. Work at *the Clarion*.

The Clarion is hiring a...

## Copy Editor

*Requirements:*

- › Minimum of six credit hours
- › 2.0 GPA or above
- › Excellent writing and proofreading skills
- › Ability to work about 5 hours per week
- › Must be willing to learn Associated Press Style

■ Build your portfolio while gaining real life experience.

■ Applications for this position are on the door at the Clarion office at 8027.

# check out *the Clarion* on the web

[www.sinclairclarion.com](http://www.sinclairclarion.com)    [www.facebook.com/sinclairclarion](http://www.facebook.com/sinclairclarion)

## weekly sudoku

The objective of the game is to fill all the blank squares in a game with the correct numbers. There are three very simple constraints to follow. In a 9 by 9 square Sudoku game:

- Every row of 9 numbers must include all digits 1 through 9 in any order.
- Every column of 9 numbers must include all digits 1 through 9 in any order.
- Every 3 by 3 subsection of the 9 by 9 square must include all digits 1 through 9.

Every Sudoku game begins with some squares already filled in, and the difficulty of each game is due to how many squares are filled in. The more squares that are known, the easier it is to figure out which numbers go in the open squares. As you fill in squares correctly, options for the remaining squares are narrowed and it becomes easier to fill them in.

			9			2	4	
7	2	4	5				1	
						7		
1			9	7				
		2	8	3	9			
		2						7
		6						
	9			2	6	4	8	
4	5			3				

**Sudoku Tips:** Start by looking for numbers that occur frequently in the initial puzzle. For example, say you have a lot of 5's in the initial puzzle. Look for the 3x3 box where there is no 5. Look for 5's in other rows and columns that can help you eliminate where the 5 might go in that box. If there is a 5 in column's 1 and 2, then there can't be a 5 anywhere else in either of those columns. You know then that whatever left-most 3x3 box that is missing a 5 must have it go in column 3. If you can eliminate all the possibilities in that box except for 1 square, you've got it down!

Answers on page 9

## weekly crossword

1	2	3	4	5	6	7	8	9	10	11	
12				13				14		15	
16				17				18		19	
20			21		22	23		24			
25			26		27	28		29			
30		31		32				33			
	34		35			36	37	38			
39	40					41					
42				43							
44			45	46			47	48	49	50	
51			52				53		54		
55			56				57		58		
59		60		61	62	63		64			
	65					66			67		
		68				69			70		

**Across**

- Nobel Institute site
- \*Stand-up's delivery
- Stat for Randy Johnson
- \*Bygone magazine known for its photography
- Dip \_\_\_ in: test
- \*2012 presidential campaign issue
- Early eighth-century year
- \*Office betting group
- Novelist Wharton
- Folk singer Miriam known as "Mama Africa"
- \_\_\_-Man
- Narc's agcy.
- Darth, at one time
- Final
- \_\_\_ Lingus
- Front and back, at Pebble Beach
- Pop flies, usually
- \*Car Talk" aier
- Preferences
- Ullman of comedy
- 1967 war film, and an apt description for this puzzle's starred answers
- Starts a hole, at Pebble Beach
- \*"Teenage Werewolf"
- \_\_\_ in echo
- Project particular
- Hardly suitable
- Cog attachment?
- Contest in the sky
- Peace, to Pasternak
- Brit. medal
- Yucatan year
- Powerful Roman Church family name
- It's seen around leftovers
- \*Failure
- 20 fins
- \*Pay attention to
- Pamplona pronoun
- \*Function as promised
- Limit
- \*Give everyone a hand
- Slow-leak sound

**Down**

- \*Hemingway title character
- Boaster's reply to a boast
- Finalize, as a Final Jeopardy! wager
- Dust Bowl migrant
- Mount Fuji's nation
- Missouri River people
- Kitchy-\_\_\_
- Sniggler's trap
- DVD button
- Thing to spare, in an adage
- Conformity
- Go uphill fast?
- \*Most famous Hogwarts pupil
- Next to
- Subordinate in the prosecutor's off.
- Hardly a couch potato
- More attic-like
- Map abbr.
- \*" Cousins": 1964 Presley film
- Not as gloomy
- Islamic call to prayer
- \*Knight Rider" car
- Like one for the books
- Girls' rec. center
- \*Documents often stored in a safe
- Looked into deeply
- Essential acids
- Sad souls
- \*Bamboozles
- U.S. food retailer that reached its peak in the mid-1900s
- Early computer language
- Plants
- Prefix with baptist
- Sweet ending
- NYC subway overseer

Answers on page 9

### Contacts

**Newsroom**  
Room 8027  
(937) 512-4577  
email: [clarion@sinclair.edu](mailto:clarion@sinclair.edu)

**Advertising**  
phone: (937) 512-2744 fax: (937) 512-4590

The Clarion retains the right to refuse any advertisement for any reason.  
The Clarion is a member of the Associated Collegiate Press, Columbia Scholastic Press Association and Ohio Newspaper Association.

# the Clarion

Editor: Giustino Bovenzi  
News Editor: Whitney Vickers

Graphic Designer: Olga Klepinger  
Assistant Graphic Designer: Patrick McCauley

Reporters: Jennifer Franer, Mike Huson

Advertising Representative: Katie Hering  
Distribution Coordinator: Mikeah Vinson  
Adviser: Sandy Hilt

Established March 15, 1977

'The Clarion' is published as a designated public forum for the students of Sinclair Community College by a student staff every Tuesday during the regular academic year, and once in July during the summer.

'The Clarion' retains the right to all original artwork, logos and business letter marks used within this publication, and is protected by the laws governing U.S.A.'s copyright materials.

'The Clarion' is distributed free to the faculty, staff and students of Sinclair Community College each Tuesday. Single copies are free, additional copies are 50 cents each which can be paid in Room 8027.

# SGA begins shaping their constitution

SGA continued from Front



The Student Government Association has been meeting every week this fall as they have been working on framing their constitution. *photo by Gustavo Boverzi*

“My job is to help students learn leadership skills that are transferrable that they can use throughout their lives,” Roberts said.

To help make up the depth of SGA, the student clubs and organizations will appoint a representative to be a part of the student senate.

Roberts said even though they may not know it, every member of Sinclair’s student body is a member of SGA.

He and Whitehorn said that all students are welcome to come to their SGA assembly meetings. Roberts said the first of those meetings will be scheduled for sometime in late

September, and may actually become more of a SGA convention—similar to national political conventions—to help spread the word about Student Government at Sinclair.

On a side-note, Roberts also said that SGA will be offering free Aramark pizza as part of the Leaders lunch-in, to students on select Friday’s from 12-1 p.m. during the Fall Semester.

For more information on SGA including when the meetings are scheduled, or how to become an acting member, visit the student leadership office located in Building 802S, or call Whitehorn at 512-2802.

# Aviation Club returns after a two year break

Aviation continued from Front

The club’s show of appreciation for Dayton-Wright Brothers Airport, from which they operate, doesn’t stop with their presence at Runway Fest.

“The Sinclair Aviation Club looks forward to hosting community ‘fly-ins’ at the Dayton-Wright Brothers Airport,” said Haase. “If you like aviation, just wing on in.”

At Dayton-Wright Brothers Airport, club members with pilot licenses can obtain authorization to fly planes that are rented through Aviation Sales Inc. that include Cessna 152s, Cessna 172s, and an Aztec, which provides an opportunity for multiengine flight training.

According to Haase, there are preliminary talks underway that may lead to the club’s involvement in flight competitions with other colleges, and with the emergence of Sinclair’s Unmanned Aerial Systems Certificate, there is also interest in remote controlled aircraft activities.

Kent Wingate, Chairman of the Aviation Technology Department, considers Haase to have the vision and commitment to move the club forward, while promoting interaction and awareness of the program.

“The Aviation Club is a really cool deal,” said Wingate. “The idea is to pull the

students together to give them some common bonds. Otherwise, all they ever do is see each other in class.”

The club, which is free to join, is open to all Sinclair students, faculty, staff and alumni, as well as anyone in the community that is interested in aviation.

A majority of the student members study within the aviation department, pursuing careers that include aircraft maintenance, professional pilot, flight attendant and aircraft dispatcher.

With 19 current members and several more expected to join up soon, the Aviation Club is ready for its second approach and Haase is continuing to promote awareness about Sinclair’s Aviation Department.

“We’re a pretty tight-knit group,” said Haase of the club, before reiterating the chance of food, flight, fun and friendship. “Whatever we do, there will be food involved and a lot of the time will be spent at the airport, meetings possibly at the airport, and also just to expect fun.”

Those who are interested in joining the Aviation Club should contact Davis Haase at david.haase@sinclair.edu.

# Emergency text alerts from Sinclair

Text continued from Front

“When we need to send an alert, we send it out in a variety of methods so we can get it to people as quickly as we can. Text messaging has emerged as a really fast way to do that.”

According to Vander Bush, the service’s subscriber rate is growing quite quickly and so far, the feedback from users has been overwhelmingly positive.

With no advertisements or instant messaging spam (spIM), subscribers can expect to only receive emergency-related messages that have been authorized or approved by Sinclair.

“It’s very important that we use the most accessible, possible informational means to get those kinds of messages to people, said Adam Murka, Director of Public Information. “We take it seriously, we don’t abuse it, it’s not frivolous, but it’s done with everybody’s best interest in mind.”

Vander Bush suspects the majority of alerts will be weather-related.

“It’s just another communication channel. Texting has obviously caught on, it’s growing rapidly, and it covers a huge percentage of our population,” said Vander Bush.

The system went online in 2010 with



minor adjustments being made during its preliminary run, and in 2011 it officially launched as the service now available to Sinclair students, staff and visitors.

Vander Bush described the service as being a cross-campus venture, combining the efforts of IT staff, Marketing Services, campus police, Sinclair government offices, and many more working with

the interest of maintaining the system’s effectiveness.

With a number of other higher educational institutions using Nixle, Vander Bush said he is confident in the service and that Nixle’s platform came highly recommended.

Sinclair was actually able to refer to existing Nixle platform models in the early stages of the service’s development.

“You build it hoping you don’t need it. No matter what kind of emergency it is, you always hope you don’t need it, but you’re probably going to. So you have to build that plan in, and the best way I know to do this stuff is to build as many different means and modes in as you can, so that no matter what the situation is, you’ve delivered your message and there’s a great chance that people in the system, which are students, faculty and staff, are going to see what they needed to see,” said Murka.

For more information about Sinclair Emergency Alerts or to find listings for Courseview, Englewood, Huber Heights or Preble County Learning Center, visit [www.sinclair.edu/alerts](http://www.sinclair.edu/alerts).



David Haase, president of the Aviation Club. *photo by Gustavo Boverzi*

**Crosswalk**  
COLLEGIATE MINISTRIES

JOIN US FOR  
**BIBLE STUDIES**  
TUESDAYS @ 12 AND 2 PM  
ROOM 8036

## Sinclair Early Childhood Education Center

- Full & Part-time childcare for preschool ages
- Student Rates
- Title 20 Provider
- NAEYC Accredited
- SUTQ Star-rated
- Access available through Quick links on Sinclair’s homepage

**SINCLAIR**  
COMMUNITY COLLEGE

Located in Building 9  
(937) 512-2234







## tartan spotlight



photo contributed by Mike Huson

## meet Richard Morales

Mike Huson  
Reporter  
clarion@sinclair.edu

## What makes him interesting?

Richard Morales has traveled from Houston to Okinawa while serving in the Marines Corps, but has settled in at Sinclair Community College.

As an assistant professor in the Communication Department, member of the Faculty Senate and Faculty Forum Editorial Committee, he believes he will retire as an educator.

"I love teaching," said Morales. "Right now, I don't think that I'd want to do anything else but this."

Morales took a winding road to arrive at Sinclair Community College. Born in Houston, Texas, he joined the Marines in 1972 and served until 1993.

During his service, he zigzagged his way across the map. He spent two tours in Japan, 10 years apart, and traveled to California, Dallas, Georgia, Mississippi, and Hawaii before being stationed at a reserve station on Gettysburg Avenue in 1990.

A few years later, Morales enrolled at Sinclair and soon shifted his sights and major to Communication. After earning his Associate's Degree, he attended Wright State University and received his Bachelors' Degree in 1998 before graduating with a Master's Degree in Communication from the University of Dayton in 2007.

At Sinclair, he has not only been a member of the Faculty Senate for four years, but also holds an appointed position in the Faculty Forum Editorial Committee. In that committee, he reviews faculty-submitted articles regarding a myriad of teaching and pedagogy topics. If the issue in question is decided to be significant to the faculty, then it can continue toward publication.

As an assistant professor, students interpret his teaching style in different ways and Morales doesn't disagree with "tough, but fair" comments regarding his teaching methodology.

"There are students out there who like me and like my style, and understand my style, and there are those who don't," said Morales.

While in the south and overseas during his service, Morales was faced with the challenge of adjusting to different cultures — as well as an opportunity to further develop his awareness of the importance of communication — the discipline that he would later study and teach.

"Their way of speaking was so different than mine was, that I really had to listen a little bit harder," said Morales, speaking of his time stationed down south, in Georgia and Mississippi. "When I was in Hawaii, I was often mistaken for a local, and they have a very unique way of speaking, at least from my perspective. So, to try to listen to them speak and to make sure that I was understanding them, took a good deal of effort."

Morales said he is aware of the trappings of first impressions and limited investigation, and is optimistic further communication is the key to understanding. He believes if someone doesn't like him, then they haven't given themselves the opportunity to get to know him.

"I am rather open," said Morales. "People will get the wrong impression of me, and what I would prefer is that if they do that, then let's sit down and talk about it."

Morales doesn't believe that these misunderstandings are discriminatory, but thinks that one's own identity should not be discarded for the sake of easy assimilation. Although he feels that a certain degree of adaptation is necessary in certain circumstances, it should not come at the expense of one's own identity or freedom to be themselves.

"I do not like being called a Hispanic. I have no idea what that is," said Morales. "I'm Mexican-American. I know my ethnicity. I take a lot of pride in my ethnicity."

Morales knows who he is and is not attempting to change himself in the hopes of being seen in a different light. Before his time at Sinclair, Morales' exposure to many differing environments required him to make the effort to communicate with others. Now at Sinclair, he is making the effort to ask others to return the courtesy.

Do you know a member of the Sinclair community with an interesting or unique quality? Send your suggestions to [clarion@sinclair.edu](mailto:clarion@sinclair.edu).

## Students can register to vote on campus

Suanne Wong  
Contributing writer  
[clarion@sinclair.edu](mailto:clarion@sinclair.edu)

Are students at Sinclair Community College prepared for the presidential elections in November?

If not, October is their last chance to get informed. The League of Women Voters will put out non-partisan documents about candidates and issues, and Sinclair will hold an election forum for students to attend.

The forum is organized by the Student Leadership Development (SLD) and the Political Science department. Advisor and former Ohio Senator Tom Roberts said they hope to bring senate candidates and representatives of presidential candidates to this year's forum.

"All politics is local," Roberts said, quoting former Speaker of the House Tip O'Neill. "There's always a lot of excitement about national elections, but there should be an emphasis on every election. The school board makes decisions that affect our lives just as much."

The forum has been running for a few years now, and is only one of the many ways that Sinclair is trying to get students involved and informed.

The American Democracy Project is an initiative to do just that on college campuses across the U.S. Four years ago, the Democracy Commitment was created under the umbrella of the Project specifically for community colleges — of which Sinclair was an original signatory.

SLD Manager Chris Bridges and Professor of Communication Arts David Bodary attended a Democracy Commitment conference to learn more ways to build citizenship. Bridges said that there were more events in development for the fall, such as a guided dialogue on national issues by the Kettering Foundation, and an "emerging leaders" program for new Sinclair students.

"The [Student Leadership] office is trying to give students the opportunity to be involved, to develop

citizenship," Bridges said. "But it's up to individual students to participate and take advantage."

When asked whether he thought students at Sinclair were well-informed, Roberts said, "I think they're average in relation to the public. They're representative of the community."

One student, Aisha Ahmed, a Theater Technology major, said, "I haven't kept up to date with the issues." Carolyn Hofacre, Dental Hygiene major, said, "Yes, but I'm undecided."

John Nehr, a Computer Science major, said, "Yes. I think everyone should vote," adding that those who planned on voting should be informed voters, and that "sometimes [politics] stresses me out to the point where I don't want to know, but it's important."

Though he understands discouraged or apathetic voters, Roberts believes that civic participation is very important. "We can't all go to Washington, so we've chosen one of our fellow citizens to go speak on our behalf. These people speak on our behalf at every level because we've given up direct vote for spokespeople."

Roberts said it's not about "the chaos" and what individual politicians do, but the philosophy behind voting and our roles as citizens. He believes Student Leadership is one of the best ways to learn about leadership, especially its complexities. With the return of elected officers for student government, students can find out for themselves what leadership is like.

"You see that making decisions is hard," Roberts said.

Bridges also encourages students to become informed and vote. "Voting is your first and maybe only ability to interact with your own government."

Registering to vote can be done in libraries, some community events, online, and even at Sinclair when either the Student Leadership Association or outside vendors have set up tables in the basement of Building 8. More information is available at the Ohio Secretary of State's page (<http://www.sos.state.oh.us/SOS/elections/Voters/FAQ.aspx>).

## Sinclair offers different opportunities for students to go green.

Green continued from Front



photo by Whitney Vickers

Woody Woodruff speaking about sustainability at Sinclair.

According to Woodruff, Sinclair has kept 77 school bus loads full of debris out of landfills. The sustainability project is called Green Our Scene.

"The good thing about Sinclair is [that] we're a very good school, we put out very good students, very bright people, our teaching; but our culture is one of sustainability," said Woodruff. "In all things, construction, recycling, how we approach our designs in our buildings maintenance, those things."

Over the years, different departments have made efforts to get more involved. For example, The culinary department donates their cooking oil that they don't need anymore to the engineering department, whom then converts it to biodiesel fuel, which is what

helps power the lawnmowers and snow blowers around campus.

The culinary department has also made efforts by growing and using herbs from their own herb garden. The automotive department has also gotten involved by donating their waste oil to a local company.

Unused furniture around campus is also kept out of landfill, because it is resold instead of thrown away.

Woodruff said that students can help by making sure no kind of food or styrofoam goes into the recycling bins. If there is any kind of food attached to the recyclables, the trash hauler will refuse the whole load because there is no way to clean it. He also said that there is no local company that will

take styrofoam, although it is recyclable.

"Strong student support would make it exceptional," said Woodruff.

The way that the campus recycles is called comingle recycling. Which means that the trash is kept separate from the recyclables. When the trash and recyclables are taken away, the trash hauler sorts through the recyclables.

"This isn't something that they're just learning just for Sinclair, it's that culture, that mindset that ideology needs to be engrained in them at a base level so that they can carry this on to their next occupation, their job their families so that they can do these things for the rest of their lives," said Woodruff.

Like

the Clarion

on facebook

[www.facebook.com/sinclairclarion](http://www.facebook.com/sinclairclarion)





## your voice

### Q. "Looking back at 9/11, how does it make you feel today?"



**Bob Koenig**  
Physical Education

"I think it was a wake up for our country. I think we got complacent and thought we were safe and untouchable; it was a wake up for all of us. It was a tragedy that we lost all the firefighters. I'm a retired firefighter. I think it changed our resolve, realizing our strength in the military."



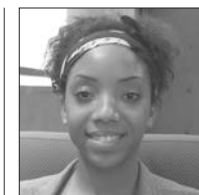
**Latina Clements**  
Art

"When it happened, I was terrified. I really thought it was the end of the world, especially with the boom at the air force base; but all these years later, the only thing I don't like about it is how our country has changed, being so fearful. I wish we were more proactive, instead of reactive."



**Dustin Williams**  
Culinary Arts

"If I think back at it, angry towards our own government, we did train the people that hit us. We taught them how to fly. I think it could have been prevented, had our own government paid more attention before it happened."

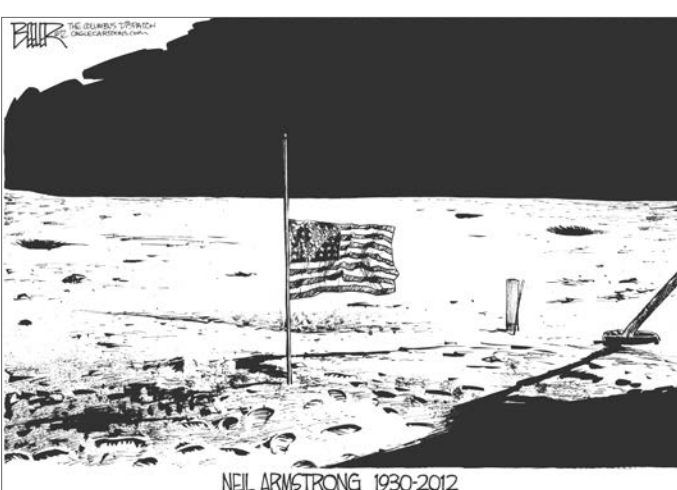


**Janah Berry**  
Psychology

"Looking back, I would say I'm impressed with how well our country has recovered."

Photos by Whitney Vickers

## editorial cartoons



## puzzle solutions

**crossword**

O	S	L	O	J	O	K	E	E	R	A			
L	O	O	K	A	T	O	E	J	O	B	S		
D	C	C	I	P	O	O	L	E	D	I	T	H	
M	A	K	E	B	A	P	A	C	D	E	A		
A	N	I	E	N	D	M	O	S	T	A	E	R	
N	I	N	E	S	O	U	T	S	N	P	R		
			L	I	K	E	S	T	R	A	C	E	Y
T	H	E	D	I	R	T	Y	D	O	Z	E	N	
D	R	I	V	E	S	I	W	A	S	A			
E	A	S	S	P	E	E	C	I	N	A	P	T	
E	N	T	A	I	R	R	A	C	E	M	I	R	
D	S	O	A	N	O	R	S	I	N	I			
S	A	R	A	N	B	O	M	B	O	N	E	C	
M	I	N	D	E	S	T	O	W	O	R	K		
C	A	P	D	E	A	L	S	S	S	S			

**sudoku**

6	3	5	7	9	1	8	2	4
7	2	4	5	8	6	3	1	9
9	8	1	3	2	4	7	5	6
1	4	3	9	6	7	2	8	5
5	7	2	8	4	3	9	6	1
8	6	9	2	1	5	4	3	7
2	1	6	4	7	8	5	9	3
3	9	7	1	5	2	6	4	8
4	5	8	6	3	9	1	7	2

# National Suicide Prevention Week to be held Sept. 9-15

**Whitney Vickers**  
News Editor  
clarion@sinclair.edu

According to the World Health Organization, we lose a person to suicide every 40 seconds. That's 2,160 people per day. By 2020, that number is expected to jump to every 20 seconds. That's 4,320 people per day.

Two out of three cases of depression go untreated, untreated depression is one of the main causes of suicide.

Suicide isn't considered a subject that's "okay" to talk about. Think about it, if a person is serious about committing the act, how often do you hear them talk about it? They don't, because if they do, they are ridiculed, bullied and rejected. Everyone looks to them as if they're after attention. The feeling deepens and worsens. This is

a recipe for disaster.

Hardly ever will a person come out and say, "I want to kill myself." However, if they do, take action. Don't let them be alone. There are other warning signs to watch out for, including: Tying up loose ends (financial affairs, a will), looking for ways to commit the act (purchasing a firearm or other things that could be used), talking or writing about death, extreme mood swings, displaying a more withdrawn personality, claiming to be a burden, or saying that the world would be better off without them ect.

So what do you do when someone comes to you, displaying these signs?

The answer is simple- Listen. Don't argue with them; don't try to talk them out of it. Don't treat them as if their feelings don't matter. Ask them why they are feeling

the way that they are, then offer hope.

Or if you feel as if the situation is too big for you to handle, call for help.

If you find yourself on the other end of the conversation, reach out to someone. Research has proven that simply talking to someone about your feelings will make you feel better.

A few years ago, Google installed the suicide help line onto the site if you search for something suicide related. However, calls are not limited to only those that are suicidal. There have been cases of people calling with other problems, such as: addiction, relationship troubles or to simply not feel alone. That number is: 1-800-273-8255. All calls are toll free.

Some may say that self-injury is an act of suicide, which is mostly false. Self-injury always

holds the risk of suicide, but most of the time, a person doesn't practice self-injury with intentions of committing suicide. However, a person who practices self-injury is more at risk for becoming suicidal.

Suicide prevention week is Sept. 9-15 this year. Although some might argue that suicide is an act for attention, imagine why those that were suicidal felt the need to go as far as they did? Why did they need to scream for attention in such a drastic way? There is a problem.

What I'm offering for you to do is be a friend. You never know how you might impact someone. Watch for signs, and always validate their feelings. Obviously, people feel the ways that they do for a reason. Suicide is not an act for attention; it's a cry for help.

# Apple vs. Samsung: Copying or theft?

**Kal Raustiala & Christopher Sprigman**  
Los Angeles Times

Does anyone own the rectangle? Should anyone own the rectangle?

These questions may sound absurd, but they're at the heart of U.S. patent law's Battle of the Titans: Apple vs. Samsung.

On Aug. 24, a San Jose, Calif., jury awarded Apple Inc. a whopping \$1.05 billion in damages. Apple had accused Samsung of copying its intellectual property, including its very broad design patents for rectangular "electronic devices." And Apple wants to use those patents to stop its competitor from selling items like the new (rectangular) Galaxy tablet and (rectangular) Android-based smartphones.

Now, you may be thinking that a lot of devices in your house

are rectangular. Perhaps you're even reading one now. Televisions, laptop screens, Amazon's Kindle. Even the Ur-reading device—paper—is rectangular.

Apple, in designing the iPad and iPhone, created its version of a rectangular reading platform. Yet now Apple has succeeded in punishing Samsung for much the same thing: copying a rectangular design. And this highlights a central issue in today's innovation-based economy. What is the proper balance between competition and copying?

Intellectual property law is based on the notion that copying is bad for creativity. It is usually cheaper to copy something than create something wholly new.

The real world, however, tells a different story. Imitation is at the center of an enormous amount of innovation. Rules against copying

are sometimes necessary, but in many cases, they serve to slow down innovation. Copying, in short, is often central to creativity.

How can copying be beneficial? Because it can enable as well as inhibit innovation. When we think of innovation, we usually picture a lonely genius toiling away until he or she finally has an "aha!" moment. In fact, innovation is often an incremental, collective and competitive process. And the ability to build on existing creative work—to tweak and refine it—is critical to the creation of new and better things.

Once we look, we see examples all around us. Thomas Edison's light bulb imitated elements from a dozen earlier bulbs. Shakespeare's "Romeo and Juliet" borrowed from earlier writers, and "West Side Story" in turn drew heavily from Shakespeare.

This kind of copying and tweaking often leads to more choice in the marketplace—many variations on a theme—and more competition, which is good for consumers. Copying can also drive the process of invention, as competitors strive to stay ahead. And copying can serve as a powerful form of advertising for originators, one that carries weight because it is authentic. Copying may even expand a market by creating a trend.

We can see this dynamic best by looking at industries in which copying is legal, where our intellectual property laws do not reach. A great example is cuisine.

The same is true for the designs of typographic fonts, the look of the letters used to make printed material. There are more than a quarter million such designs, and they can be freely copied, as was the case with Arial, familiar to all

Microsoft users. Arial is a knockoff of Helvetica (perhaps the only font to be the subject of a documentary). All the copying hasn't stopped the creation of new fonts.

Just ask Apple. From its beginning Apple was an active copier itself.

In a 1994 interview—when Apple was a tiny minnow in comparison with the leviathan it is today—Steve Jobs invoked Picasso's alleged dictum that "good artists copy, great artists steal." Jobs went on to say that at Apple, "We have always been shameless about stealing great ideas."

The freedom to copy built Apple, and gave us the great products we enjoy today. Major industries can survive in the face of copying, and sometimes even thrive due to copying. Apple's victory against Samsung does not change that. It just may make the next Apple all the less likely to launch.

## Letters to the Editor policy

**Editor**  
Giustino Bovenzi

**Graphic Designer**  
Olga Klepinger

Letters to the editor may be submitted to the Clarion in Room 8027 or email: clarion@sinclair.edu. All submissions are subject to editing without changing content.

**No anonymous submissions will be accepted. Letters to the editor must be submitted with the author's name and phone number.**

The Clarion reserves the right to edit all letters. The Clarion reserves the right to refuse any letters for publication, especially those that may contain vulgarity, obscenities (as defined by the supreme court and explained in Law of the Student Press), or that may be potentially libelous. It is the policy of the Clarion to acknowledge errors in letters with published correction statements.

**Deadline is noon Tuesday for the following Tuesday publication. There will be no exceptions to this policy.**

Submission does not guarantee publication. Space availability determines publication. When space is limited, articles may be filed for publication at a later date.

The Clarion  
c/o Sinclair Community College  
444 W. Third Street  
Dayton, OH 45402-1460  
(937)512-2744  
Email: clarion@sinclair.edu

**All 'Clarion' editorials are the opinions of the Clarion editorial board and do not represent the opinions of Sinclair Community College.**

## SCC Women's volleyball team says team chemistry, togetherness will propel them to successful season

Giustino Bovenzi

Editor  
clarion@sinclair.edu

The 2012 season is underway and Head Coach K.C. Gan said his team is ready to meet the challenge of any opponent.

"I think this team is ready to match up with anybody," Gan said. "I think this year's team is going to be better than last year's team. I think our strong points are going to be our attack and our defense. This year, our defense is much better."

The team is returning only two players, Kathleen Beyogides and Sara Bierly, but Gan believes the overall youth of the team will not affect their play.

In fact, he is optimistic his team will improve their overall finish by at least one spot in the Ohio Community College Athletic Conference (OCCAC).

"I would love to finish with a .600 win percentage and my objective is to move up from at least third place to second," Gan said. "Owens has won the conference the past 10 years and I'm not sure if we are ready to take that title from them yet."

Gan said he was happy with his team's overall performance in their scrimmage games, giving him some comfort in his team's overall abilities heading into heavy competition in the months of September and October.

"I think everybody performed really well," Gan said. "This team really click's together."

The only real concern Gan has about the team, he said, was the teams overall depth. With a roster of only nine players, he worries about the chances of one of his players going down with an injury.

So to play it safe, he said he is taking extra caution in practices to protect his players because he knows how easily an injury can occur.

"Fortunately I teach all my players to play two positions," Gan said smiling.

His players said they are also ready to start the season and all of them are hoping for the best outcomes.

All player photos credit to: Kelly Vogelsong.

To view the complete schedule for the Sinclair Community College Women's Volleyball Team, visit [www.Sinclair.edu](http://www.Sinclair.edu).



K.C. Gan  
Head Coach  
Sinclair Women's Volleyball Team

"I think this team is ready to match up with anybody," "I think this year's team is going to be better than last year's team. I think our strong points are going to be our attack and our defense. This year our defense is much better."



Marie Rank  
Freshman, MD/OH,  
London High School, #1

"I love it so far, it's really laid back and nothing like high school. Coach Gan is really laid back and I like him as a coach, he is kind of hard to understand sometimes, but I'm getting used to it. I hope to be a leader on the court, and help produce a winning record. I think our team is going to do really well."



Tara Eades  
Freshman, S,  
London High School, #3

"I like how everyone on the team really gets along. I've never really been on a team that gets along so well and likes each other. I think we're going to do really well because we have such good chemistry with each other. I hope to have a winning season with this team."



Carrie Burger  
Freshman, DS/Lib,  
Beavercreek High School, #12

"I want us to do really well. I know they've done well in the past. I hope we can win a lot of games and have a lot of fun. I think we're going to do really well. I think our team is really good. It's a new team, there are only two returning players, but I think the new players are good and will have a lot in store."



Jessica Thobe  
Team Captain, Freshman, OH,  
Lehman Catholic High School, #10

"I think the biggest factor for our team to be successful is going to be team chemistry. My high school team won state my senior year and that was definitely a major factor. With that being said, I think we're going to do really good. So far I've been really impressed."



Sean Eades  
Freshman, MB,  
London High School, #8

"I think we're going to do really well. I think we can finish in the top three, if not better. We all have really good chemistry together. It's just a matter of if we let bad plays get in our head."



Kacie Foreman  
Freshman, DS/Lib,  
Greenville High School, #9

"I like how competitive volleyball is. I like how there are so many different positions you can play. But, I hope to start as libero every game, and I hope that we can be over .500. I think we will probably be way over .500."



Sara Bierly  
Team Captain, Sophomore, OPP/S,  
Tri-County North High School, #7

"I think we're going to do really well actually. I think everyone gets along better than last year's team. We mesh well. I'm hoping the team can be over .500."



Kathleen Beyogides  
Team Captain, Sophomore, OPP/MB,  
Chaminade-Julienne High School, #6

"I love playing for Sinclair—it's really fun. I hope to improve from last year and I hope the team has a better record. I think we're going to do very well."



Brianna Breeding  
Freshman, OH/MB,  
Fairborn High School, #17

"I think our whole team is ready for the season. We've been practicing pretty hard and everyone gets pretty well so I think we got it. From what I've heard, Owens is going to be our toughest opponent. But I'm ready for it though—lets go!"

### 2012 SINCLAIR WOMEN'S VOLLEYBALL TEAM HOME SCHEDULE

DAY	DATE	OPPONENT	TIME
TUESDAY	SEPTEMBER 11	TRI MATCH-CEDARVILLE U. JV	6 P.M.
TUESDAY	SEPTEMBER 11	TRI MATCH-INDIANA TECH JV	8 P.M.
WEDNESDAY	SEPTEMBER 19	EDISON COMMUNITY COLLEGE	6 P.M.
SATURDAY	SEPTEMBER 22	LORAIN COUNTY COMMUNITY COLLEGE	1:30 P.M.
FRIDAY	SEPTEMBER 28	CUYAHOGA COMMUNITY COLLEGE	6 P.M.
SATURDAY	SEPTEMBER 29	LAKELAND COMMUNITY COLLEGE	1:30 P.M.
WEDNESDAY	OCTOBER 10	FINDLAY UNIVERSITY JV	6 P.M.
WEDNESDAY	OCTOBER 24	OWENS COMMUNITY COLLEGE	6 P.M.
TUESDAY	OCTOBER 30	UNIVERSITY OF CINCINNATI-CLERMONT	6 P.M.

Planned Parenthood®  
Southwest Ohio Region

**New Patients:  
we will honor  
your coverage  
TODAY!**

Uninsured Ohioans making less than **\$30,000** will qualify for the Family Planning Services program

**Family Planning Services**

a Limited Benefit from Ohio Medicaid

**Benefits at no charge:**

- Birth Control
- Annual Exam
- Pap Smear\*
- Pregnancy Test
- Condoms
- STD Testing\*
- STD Treatment\*
- HPV Vaccine\*

\*when related to a pregnancy prevention visit

**For more information:**  
[www.PlannedParenthood.org](http://www.PlannedParenthood.org)  
**1-800-230-PLAN**

Someone you know qualifies for birth control at no charge.