

INVASIVE PLANT CERTIFICATION PROGRAM

How it works:

- A1 Principles and Fundamentals of Weed Science
- <u>A2</u> State Regulations Pertaining to Invasive Plant Management
- <u>A3</u> The Invasive Plant Issue and Invasive Plant Identification
- <u>B</u> Developing an Invasive Plant Management Program

2

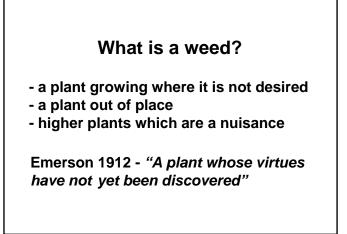
INVASIVE PLANT CERTIFICATION PROGRAM

How it works:

For a certificate A1, A2 and A3 can be taken in any order but must be completed before taking B.

Attendees are encouraged to take all four sessions in one year to get the most out of the information. All sessions may also be taken individually.

Take-home assignment after each section.



The Best Definition

The Weed Science Society of America (WSSA) defines a weed as a plant that causes economic losses or ecological damage, creates health problems for humans or animals, or is undesirable where it is growing.

5

Weed Life Cycles

annual summer annual or winter annual biennial perennial simple or solitary creeping or spreading

The most important thing you can learn about a particular weed because not all strategies are effective on all life cycles.

6

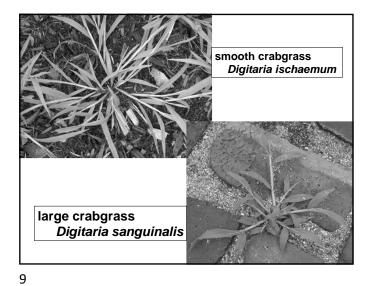
Weed Life Cycles Annual - complete life cycle in one year seed to seed in one year reproduce by seed - Summer annual - Winter annual

Summer Annual

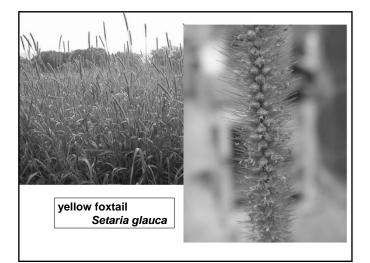
spring to fall:

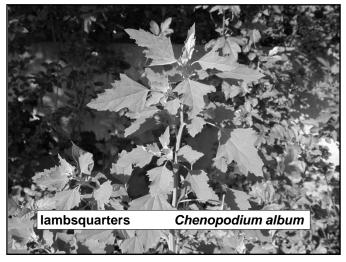
- germinate in spring,
- grow vegetatively through season
- flower & produce seed late summer and fall
- senesce with onset of cool weather

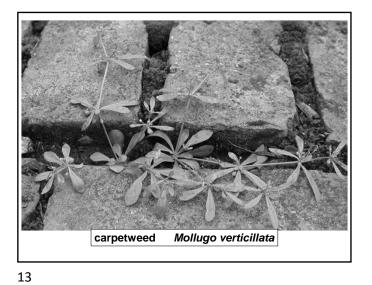
ex: large and smooth crabgrass, yellow foxtail, giant foxtail, goosegrass, lambquarters, pigweed, carpetweed, ragweed, velvetleaf









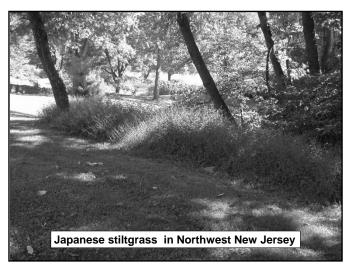


 Common ragweed
 Ambrosia artemisiifolia

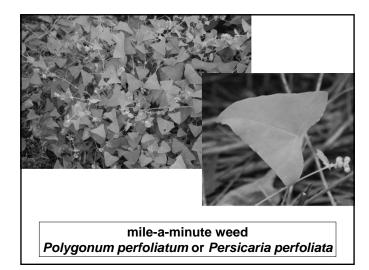


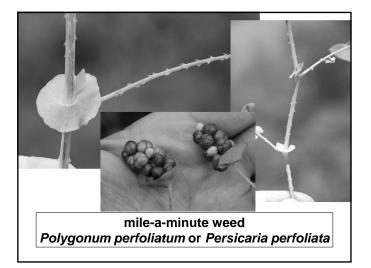


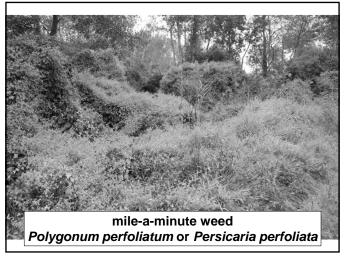












Dormant Phase of Summer Annuals: as a seed from late summer/early fall through winter to germination in spring/early summer of the next year or in future years

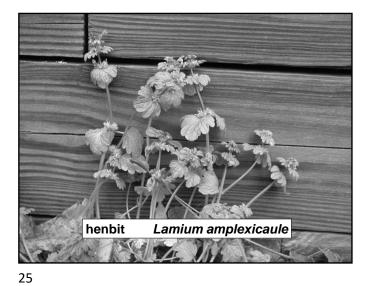
Winter Annual

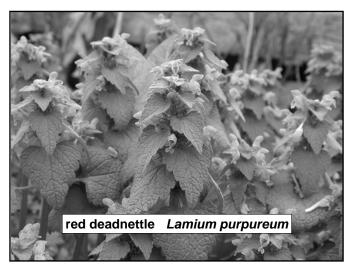
fall to spring:

- germinate in fall & grow vegetatively
- dormant with cold weather
- spring continue vegetatively
- flower & produce seed
- die with hot weather

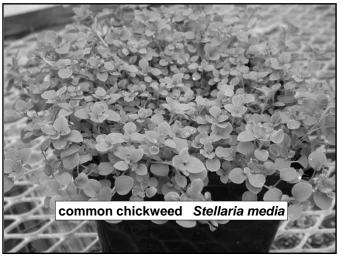
ex. henbit, red deadnettle, groundsel, common chickweed, horseweed, annual bluegrass, bittercress, mouse-ear cress

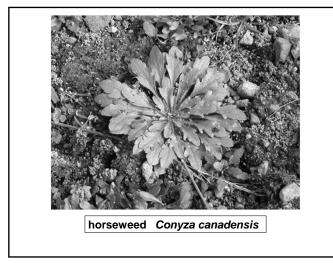
23



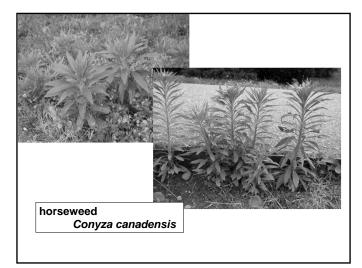




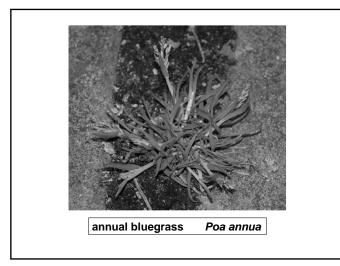




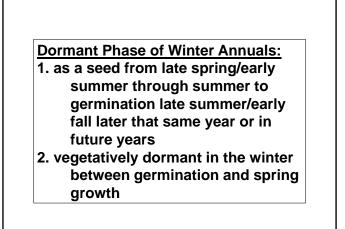


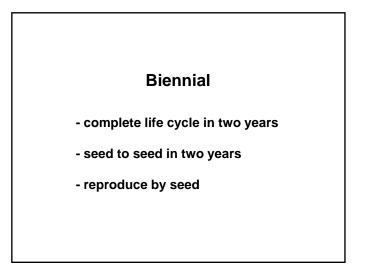










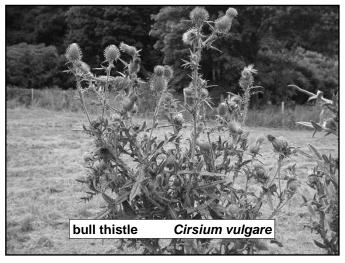


1st year - germinate, grows vegetatively and forms rosette

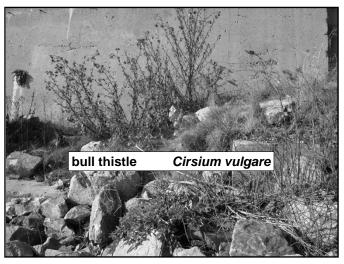


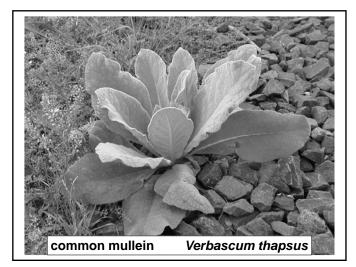
2nd year - grow vegetatively, then forms seed stalk (bolting stage), produce seed and die

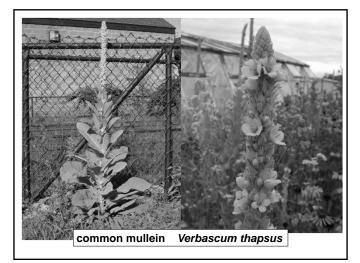
Ex: bull thistle, wild carrot, common mullein, burdock, garlic mustard





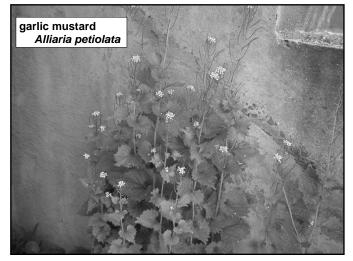




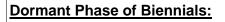












1. as a seed from the end of second year of growth to next spring or future springs

2. vegetatively dormant in the winter between first and second year of growth

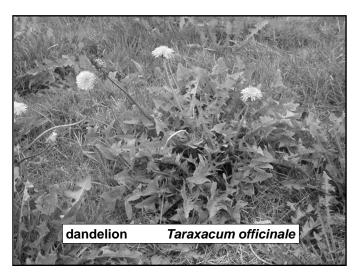
45

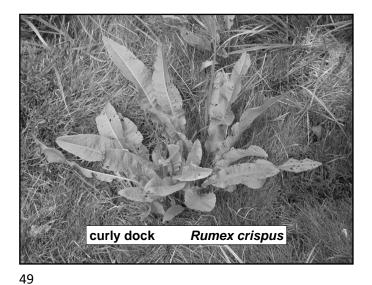
Perennial - live 3 or more years

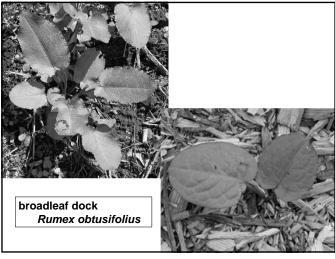
Simple or solitary
 creeping or spreading

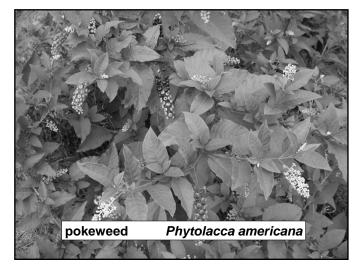
46

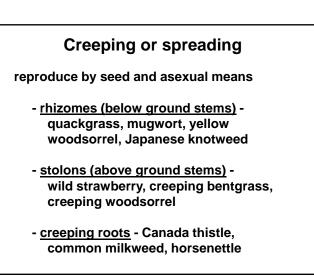


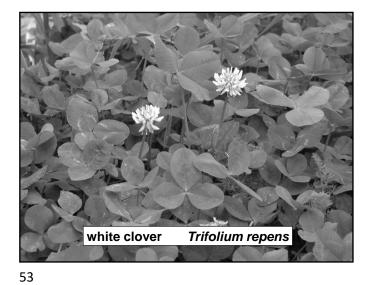


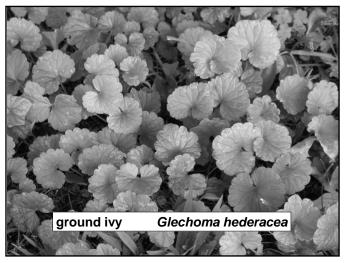


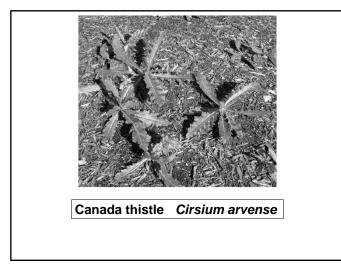


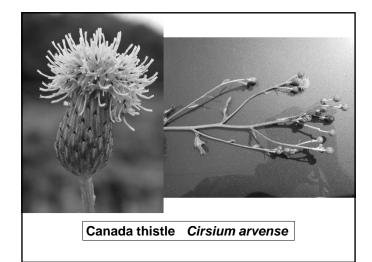




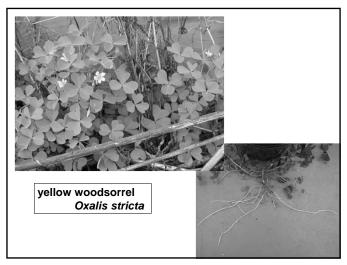


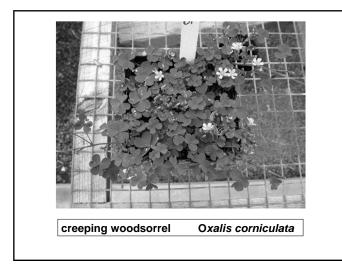


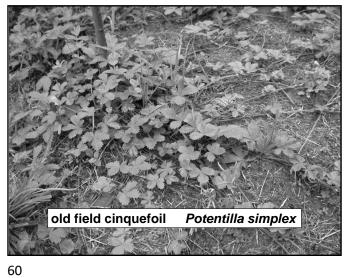




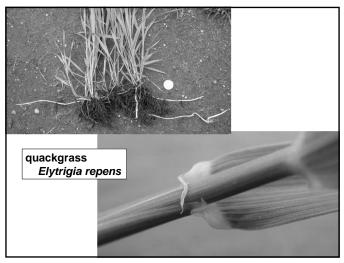






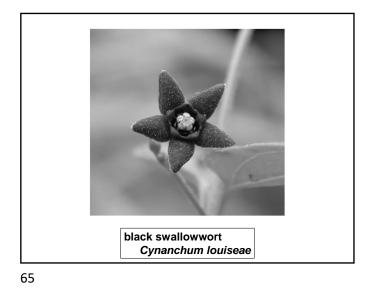


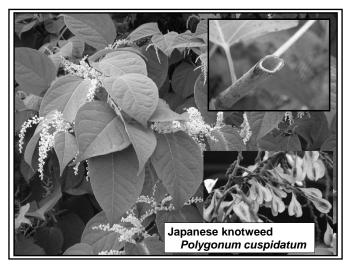


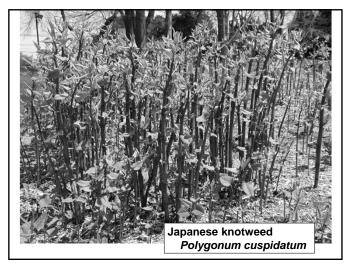


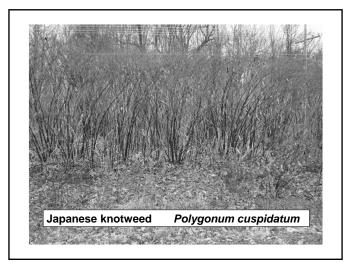


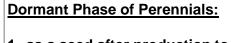












- 1. as a seed after production to germination (anytime of season)
- 2. vegetatively dormant in the winter

Weed dissemination

Associated w/ man's exploration and colonization

"We carry weeds with us"

70

movements of reproductive parts from place to place

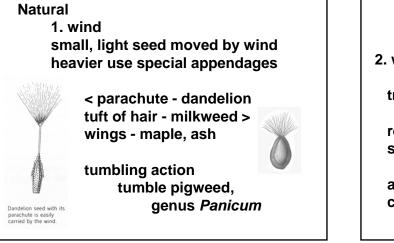
- sexual = seeds
- asexual = stolons, rhizomes, roots

Means of dissemination

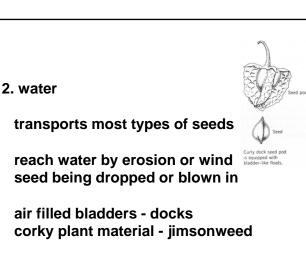
natural

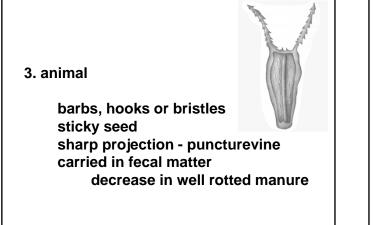
- 1. wind
- 2. water
- 3. animal
- 4. force dehiscence

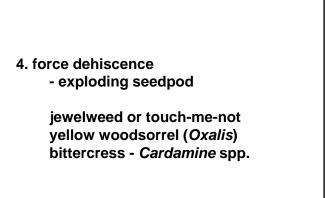
artificial - associated with man activity











Artificial - associated with man's activity

farm machinery mower equipment feed grain straw hay compost manure plant material (container/ B+B) top soil

Dormancy of weed seeds

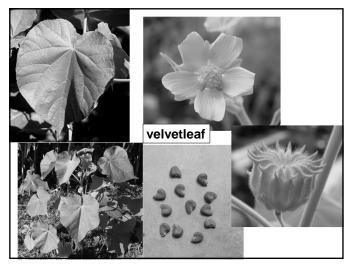
state of suspended development

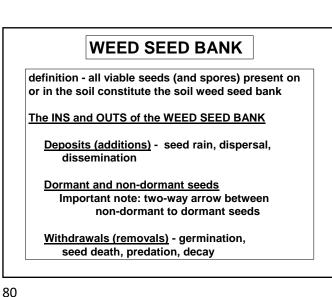
spread of weeds over time

crop seed --- no dormancy

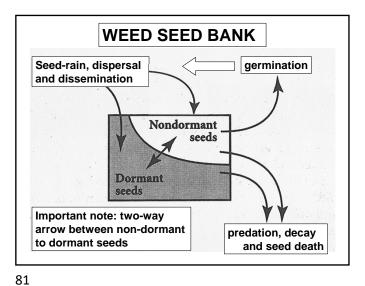
"A year of weed equals seven of seed"

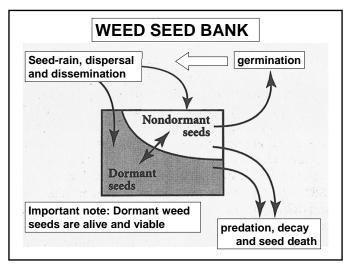
78

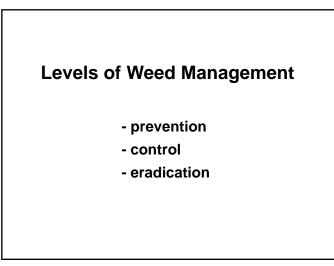


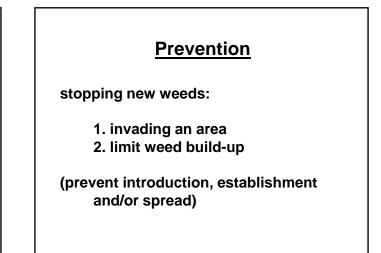


79









<u>Control</u>

suppression decreases pop. to non-interfering levels

DO NOT:

- 1. reduce yield or quality
- 2. interfere w/ harvest
- 3. effect aesthetics (turf, ornamentals)
- 4. playability and athlete safety

85

Eradication

complete elimination of the weed species

must remove:

- 1. live plants
- 2. reproductive structures (seed and veg. propagules)

difficult because of: acreage dormancy expensive

86

effective:

- 1. small scale
- 2. newly intro. species such as an invasive plant
- 3. high value hort. or orna. crops

could involve soil fumigation

Biological

action of <u>parasites</u>, <u>predators or pathogens</u> in maintaining another organism's population at a lower average density than would naturally occur

- phytophagous insects
- pathogenic fungi
- fish
- snails
- bacteria
- pigs and goats





Herbicides

phytotoxic chemical used to control, suppress or kill plants, or to severely interrupt normal growth processes

ability to selectively kill weed, not crop

90

Herbicides vary in terms of:

- absorbed by roots,
- emerging shoot or aerials - active or inactive on soil
- persistent vs non-persistent
- grass vs broadleaf weed
- crops and weeds
- chemical structure
- mode of action
- appl. timing preemergence or postemergence

<u>Selective vs Non-selective</u> non-selective kills all vegetation Roundup PRO selective kill weeds but not crop 2,4-D, dicamba, fenoxaprop

<u>Contact vs Systemic aka. Translocated</u> - contact - kill the portions of the plant contacted by spray - systemic - move within the plant to roots and underground parts

Systemic in the world of weed science is known as Translocated

92

Which is more effective at controlling deep-rooted perennial weeds?

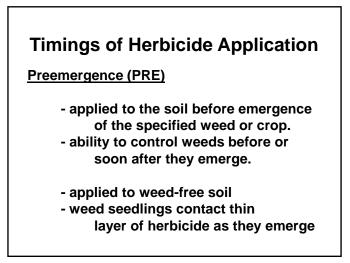
CONTACT or SYSTEMIC/TRANSLOCATED

SYSTEMIC/TRANSLOCATED!!!!

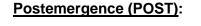
94

Timings of Herbicide Application

- PREEMERGENCE - POSTEMERGENCE



95



- applied after emergence of the specified weed or crop.
- ability to control established weeds.
 - Roundup PRO
 - RoundUp Custom for Aquatic and Terrestrial Weeds
 - Rodeo
 - Garlon 3A & Garlon 4
 - Acclaim Extra

Herbicide Nomenclature

trade or proprietary name:

Roundup Pro - turf & ornamentals Roundup Weather Max - agronomic Rodeo or Aquamaster - aquatic

common name or active ingredient: glyphosate

<u>chemical name</u>: isopropylamine salt of - (phosphomethol) glycine

98

Herbicide Selectivity

the favorable interaction of the plant, herbicide and the environment, i.e. ability of a given herbicide to kill certain plant species (WEED) without significant injury to others (CROP)

- plant factors: age of plant, stage & condition of growth, genetic makeup
- herbicide factors: rate, molecular configuration, formulation, placement

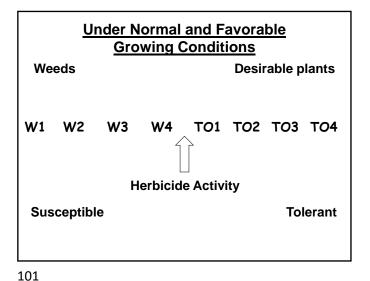
Plant factors

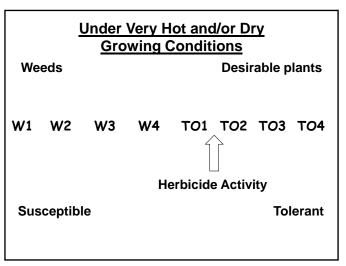
- 1. age of plant, stage + condition of growth younger plants usually more susceptible
 - faster growing plants are more susceptible

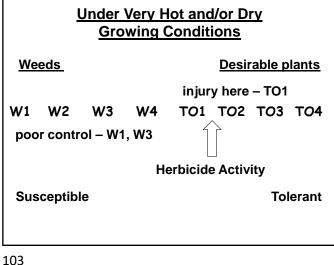
susceptible of tolerant, desirable plant under low temp. or drought

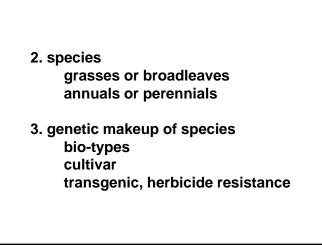
tolerance of susceptible, weed may be tolerant under drought and high temp.

100











1. rate

- rate increase results in less selectivity
- excessive rates toxic to most plants
- 2. molecular configuration - small modifications effect selectivity

105

- 3. formulation
 - dry vs liquid application
 - granular vs spray
- 4. placement
 - on the soil surface
 - directed spray
 - boom and/or nozzle shields
 - wick or wipers

106

Factors that affect spray drift movement of herbicide from intended target area 1. wind velocity change daily early morning and evening - lowest hooded sprayer higher - increase

- 2. nozzle type droplet size function of orifice size and design smaller - increase
- 3. spray pressure higher - increase
- 4. height of boom higher - increase

108



Herbicides - tank-mix

- combination products

110

| HERBICIDE COMBINATION RESULTS ADDITIVE | | | | | | | | |
|---|--------|--------|--------|--------|--------|--|--|--|
| Herbicide | Weed A | Weed B | Weed C | Weed D | Weed E | | | |
| H1 | 90 | 0 | 100 | 75 | 0 | | | |
| H2 | 0 | 95 | 100 | 0 | 80 | | | |
| H1 + H2 | 90 | 95 | 100 | 75 | 80 | | | |
| | | | | | | | | |

HERBICIDE COMBINATION RESULTS SYNERGISM

| Herbicide | Weed A | Weed B | Weed C | Weed D | Weed E |
|-----------|--------|--------|--------|--------|--------|
| H1 | 40 | 75 | 40 | 95 | 0 |
| H2 | 40 | 10 | 20 | 0 | 0 |
| H1 + H2 | 100 | 95 | 75 | 100 | 0 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

112

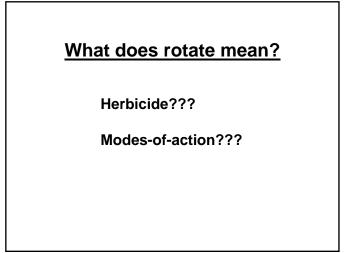
| HERBICIDE COMBINATION RESULTS ANTAGONISM | | | | | | | | |
|---|--------|--------|--------|--------|--------|--|--|--|
| Herbicide | Weed A | Weed B | Weed C | Weed D | Weed E | | | |
| H1 | 100 | 90 | 40 | 100 | 60 | | | |
| H2 | 0 | 0 | 20 | 0 | 100 | | | |
| H1 + H2 | 75 | 90 | 40 | 65 | 85 | | | |
| | | | | | | | | |

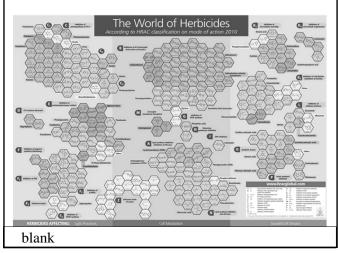
Do I need to rotate the herbicides that I use?

Why is pesticide rotation done?

Does this pertain to herbicides? - poor control may cause population shifts

114





116

Are the terms "herbicide rate" and "herbicide concentration" interchangeable? Are they the same???

"herbicide rate" = amount of active ingredient (herbicide) that is applied to a given area. units: lbs ai/A, oz/1000 sq. ft., pints/A

"herbicide concentration" = concentration of herbicide in a given volume of water, it is a solution concentration units: 1%, 2%, 5%, 25% (spray-to-wet)

SAME??

117

Which can be replicated?

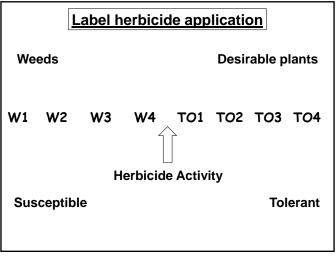
herbicide rate

or

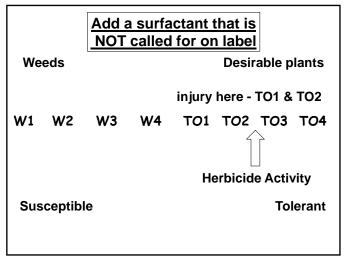
herbicide concentration

118

Should we be adding spray adjuvants to our herbicide spray treatments?? - old formulations - story of glyphosate - new products came along



120



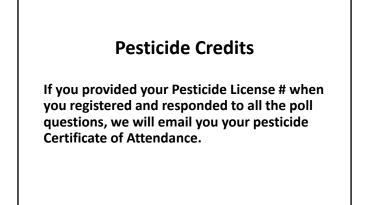
Have a Great 2021 Season!! rprostak@umass.edu 413-577-1738 122

Thank You for Your Attention!!

121

A1 Take-home Assignment for **IPCP** Certificate

• To obtaining the Invasive Plant Management certificate of completion, you will need to complete the TAKE-HOME ASSIGNMENT and return it by the due date: February 15, 2021 at 5 pm. Take-home assignment will be emailed to you.



124

Association Credits

- Massachusetts Certified Arborists 2 Education Credits Fill out Confirmation Form at <u>https://massarbor.org/OnlineCEUs</u>
- Massachusetts Certified Landscape Professionals 2 Education Credits Fill out Confirmation Form at <u>https://mlp-mclp.org/OnlineCEUs</u>
- Massachusetts Nursery & Landscape Association 1 Credit E-mail <u>eweeks@umext.umass.edu</u> your name and address and request for MCH credit.
- International Society of Arboriculture 4.5 CEUs E-mail <u>eweeks@umext.umass.edu</u> your name and ISA Certification # and this code: NE-20-022.