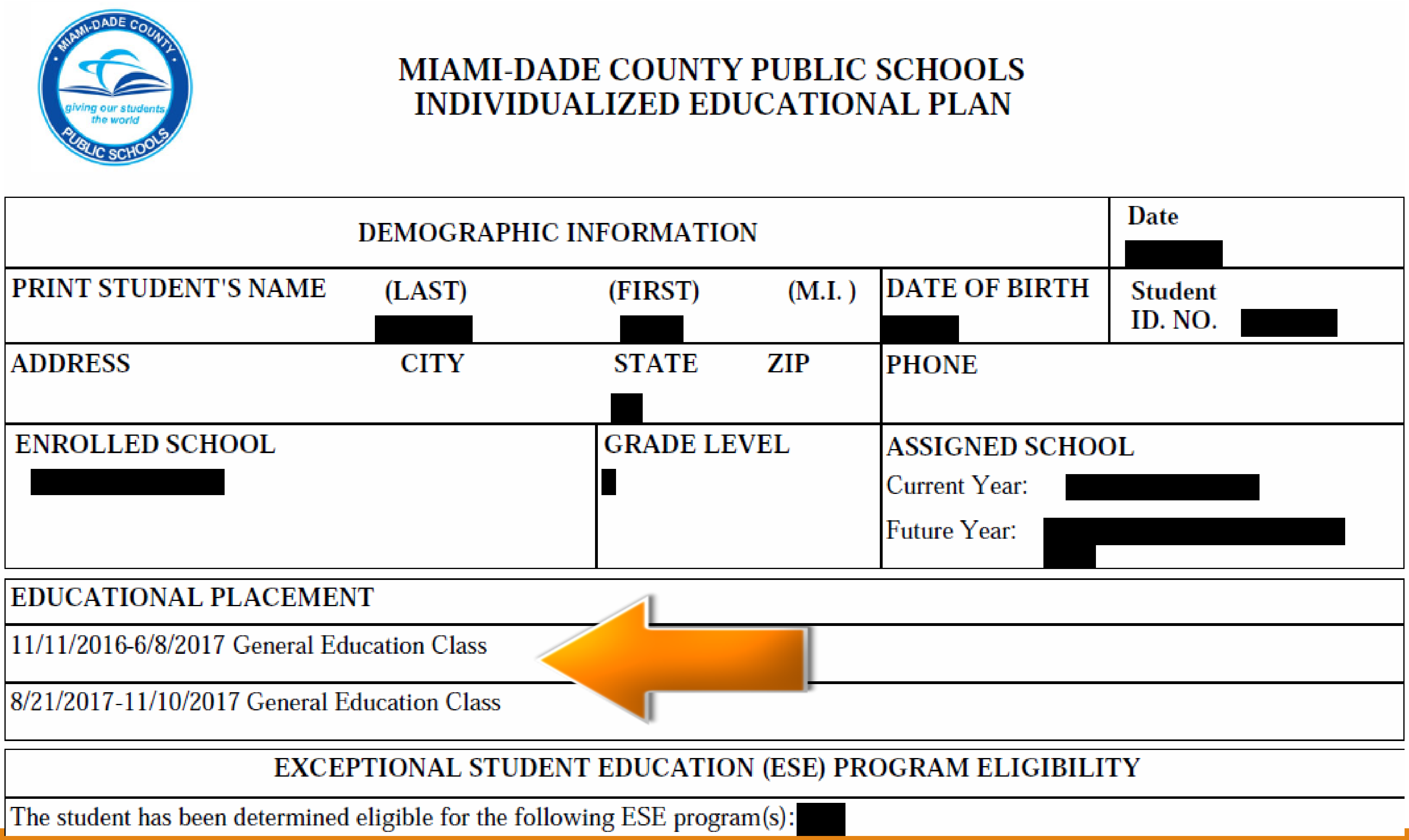
ESE Student Registration Procedures for Exceptional Student Education

Ms. Shannon Gottardi
Executive Director

H
MARTIN
phillipmartin.info

IEP EDUCATIONAL PLACEMENT



MIAMI-DADE COUNTY PUBLIC SCHOOLS
INDIVIDUALIZED EDUCATIONAL PLAN

DEMOGRAPHIC INFORMATION			**Date** [redacted]
PRINT STUDENT'S NAME (LAST) [redacted] **(FIRST)** [redacted] **(M.I.)**		**DATE OF BIRTH** [redacted]	**Student ID. NO.** [redacted]
ADDRESS CITY STATE [redacted] **ZIP**		**PHONE**	
ENROLLED SCHOOL [redacted]	**GRADE LEVEL** [redacted]	**ASSIGNED SCHOOL** Current Year: [redacted] Future Year: [redacted]	

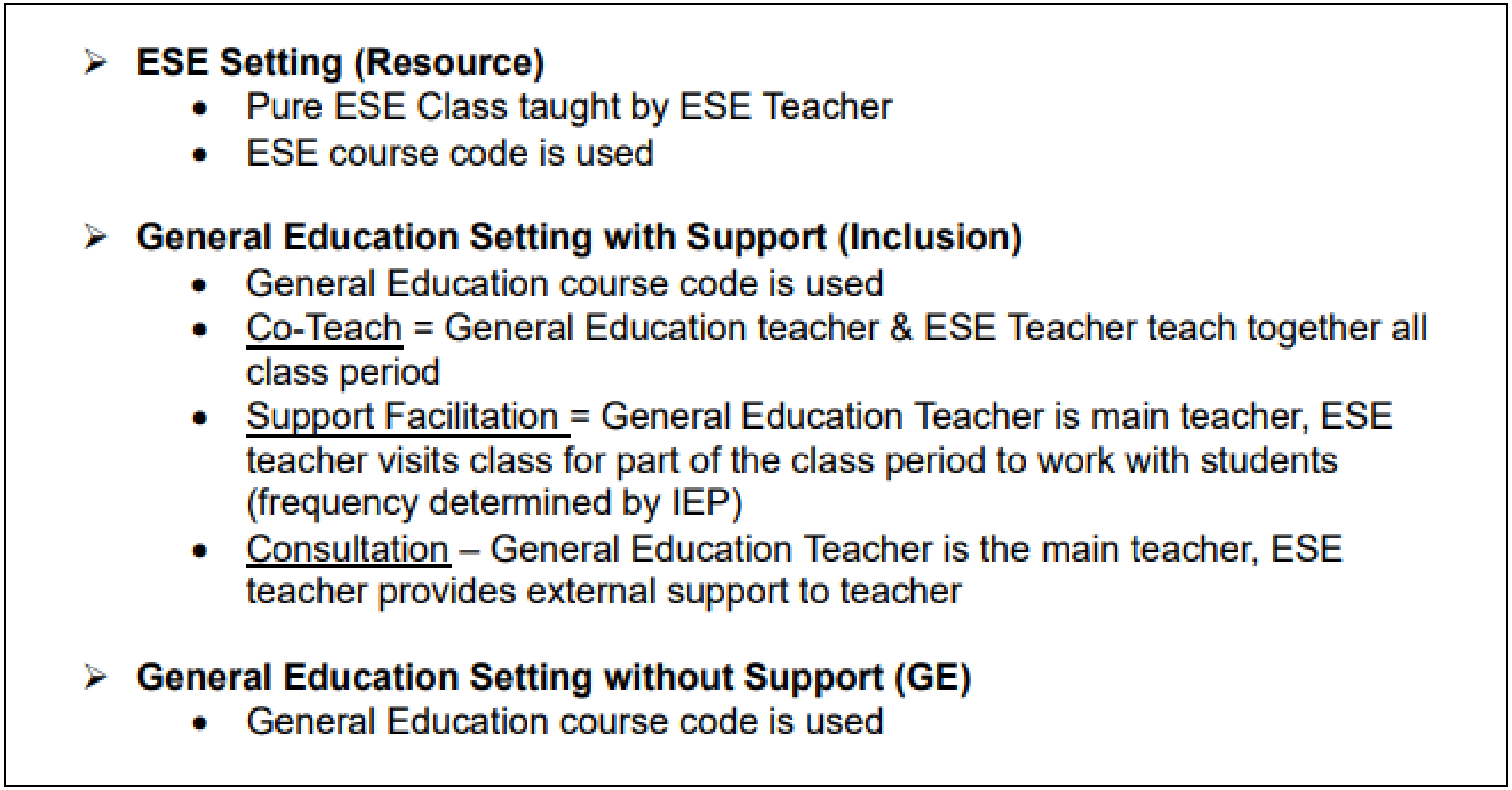
EDUCATIONAL PLACEMENT
11/11/2016-6/8/2017 General Education Class
8/21/2017-11/10/2017 General Education Class

EXCEPTIONAL STUDENT EDUCATION (ESE) PROGRAM ELIGIBILITY
The student has been determined eligible for the following ESE program(s): [redacted]

IEP EDUCATIONAL PLACEMENT

- **Separate Class**
  - Spending 0 to 39 % of the day in a general education class setting
- **Resource**
  - Spending 40 % to 79% of day in a general education class setting
- **General Education**
  - Spending 80% to 100% of day in a general education class setting

Types of Placements / Settings / Service Locations



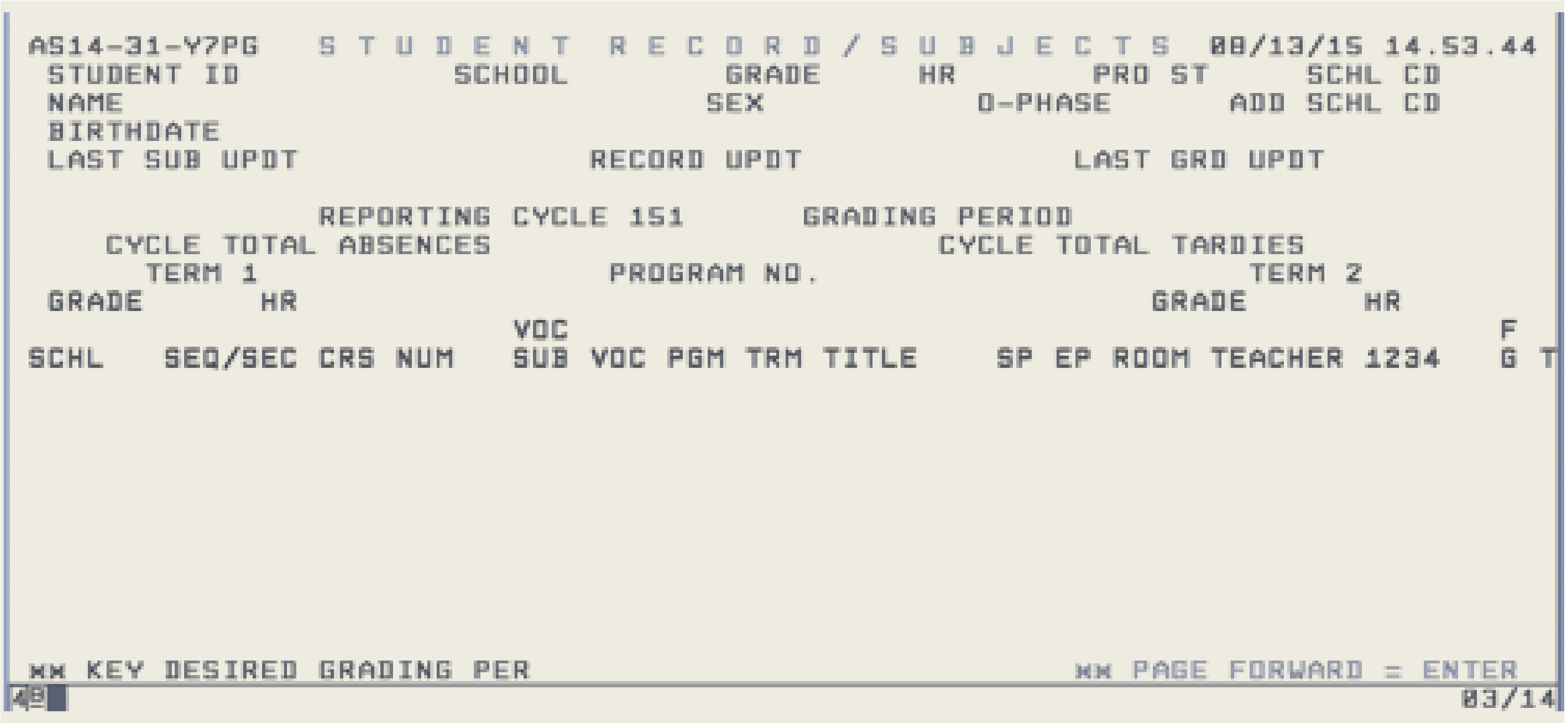
- **ESE Setting (Resource)**
  - Pure ESE Class taught by ESE Teacher
  - ESE course code is used

- **General Education Setting with Support (Inclusion)**
  - General Education course code is used
  - Co-Teach = General Education teacher & ESE Teacher teach together all class period
  - Support Facilitation = General Education Teacher is main teacher, ESE teacher visits class for part of the class period to work with students (frequency determined by IEP)
  - Consultation – General Education Teacher is the main teacher, ESE teacher provides external support to teacher

- **General Education Setting without Support (GE)**
  - General Education course code is used

ESE Student Scheduling

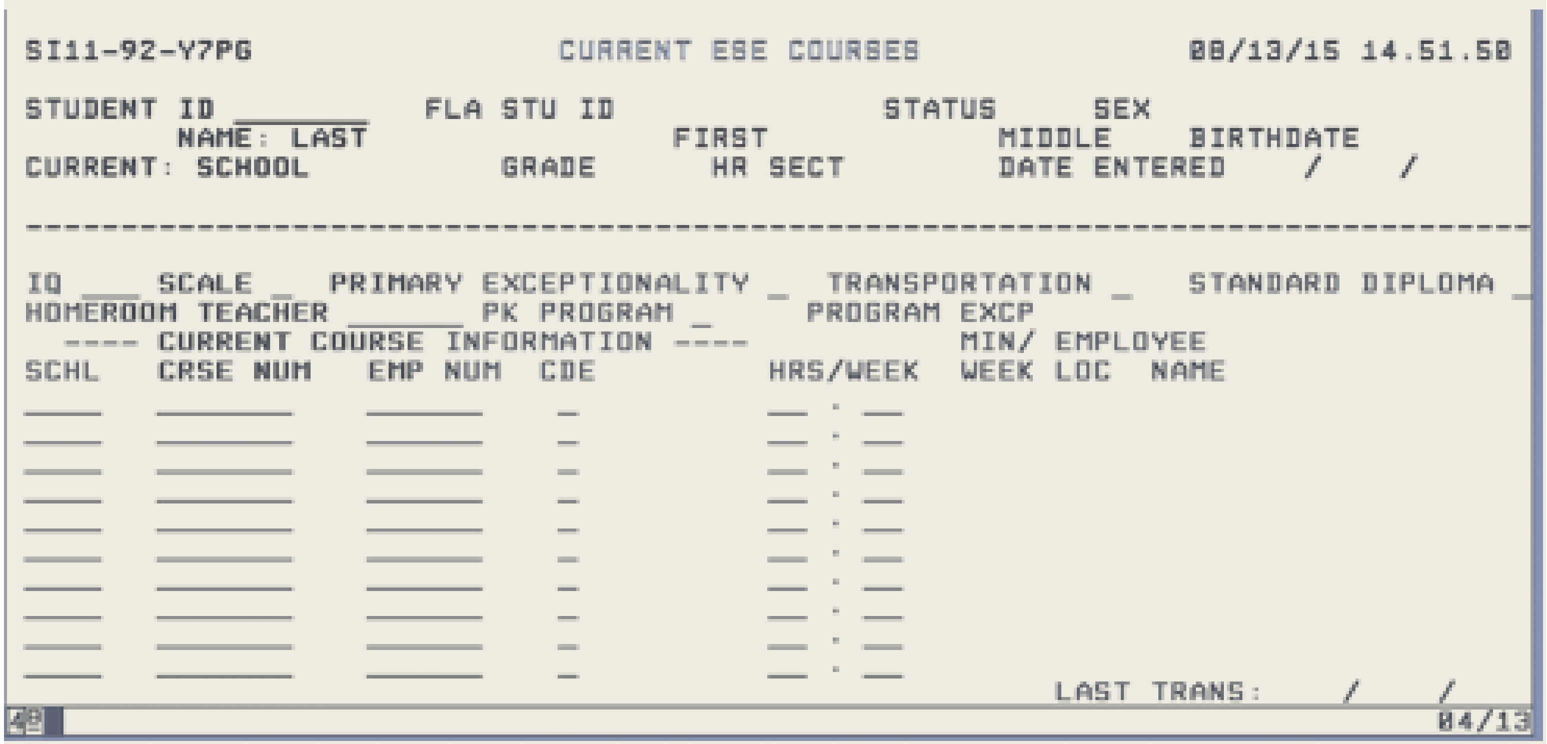
DSIS PF-1



```
AS14-31-Y7PG   S T U D E N T  R E C O R D / S U B J E C T S  08/13/15 14.53.44
 STUDENT ID           SCHOOL        GRADE     HR       PRO ST     SCHL CD
 NAME                              SEX           O-PHASE      ADD SCHL CD
 BIRTHDATE
 LAST SUB UPDT               RECORD UPDT              LAST GRD UPDT

               REPORTING CYCLE 151      GRADING PERIOD
    CYCLE TOTAL ABSENCES                       CYCLE TOTAL TARDIES
      TERM 1                  PROGRAM NO.                      TERM 2
 GRADE      HR                                            GRADE      HR
                         VOC                                                F
SCHL   SEQ/SEC CRS NUM   SUB VOC PGM TRM TITLE    SP EP ROOM TEACHER 1234   G T







** KEY DESIRED GRADING PER                            ** PAGE FORWARD = ENTER
4B                                                                        03/14
```

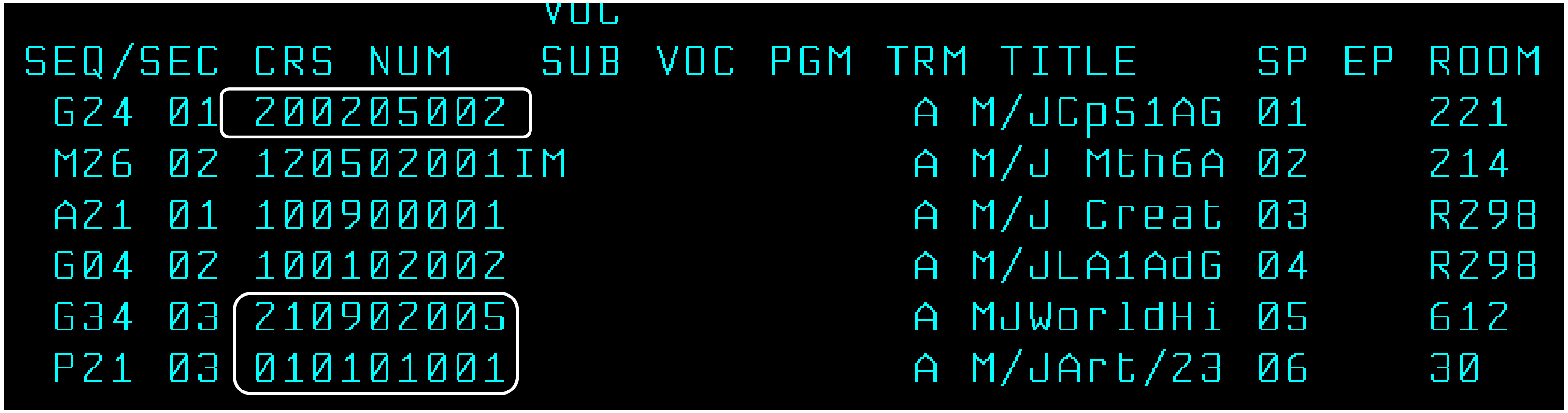
ESE Student Scheduling

DSIS PF-4

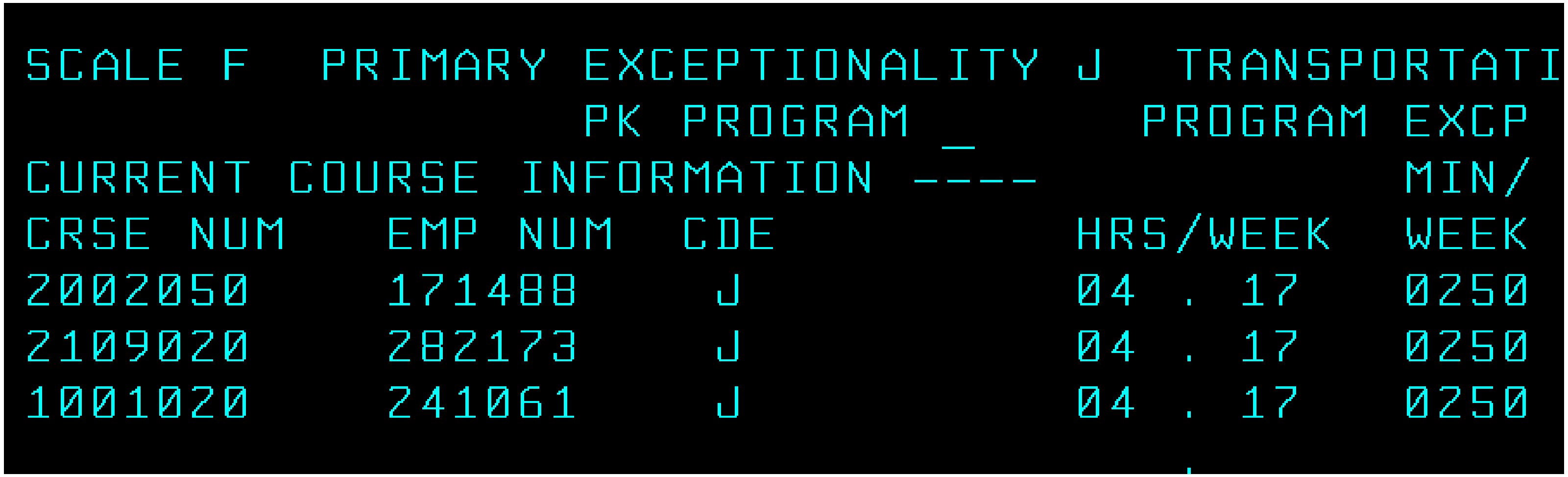


```
SI11-92-Y7PG                CURRENT ESE COURSES              08/13/15 14.51.50

STUDENT ID _______   FLA STU ID            STATUS     SEX
        NAME: LAST                FIRST            MIDDLE    BIRTHDATE
CURRENT: SCHOOL          GRADE      HR SECT        DATE ENTERED     /    /

--------------------------------------------------------------------------------

IQ ___ SCALE _  PRIMARY EXCEPTIONALITY _  TRANSPORTATION _   STANDARD DIPLOMA _
HOMEROOM TEACHER ______ PK PROGRAM _     PROGRAM EXCP
  ---- CURRENT COURSE INFORMATION ----          MIN/ EMPLOYEE
SCHL   CRSE NUM   EMP NUM  CDE         HRS/WEEK WEEK LOC  NAME
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
____   _______    ______    _          __ . __
                                                      LAST TRANS:    /    /
4B                                                                        04/13
```

SCHEDULING & ISIS PF 1 & 4



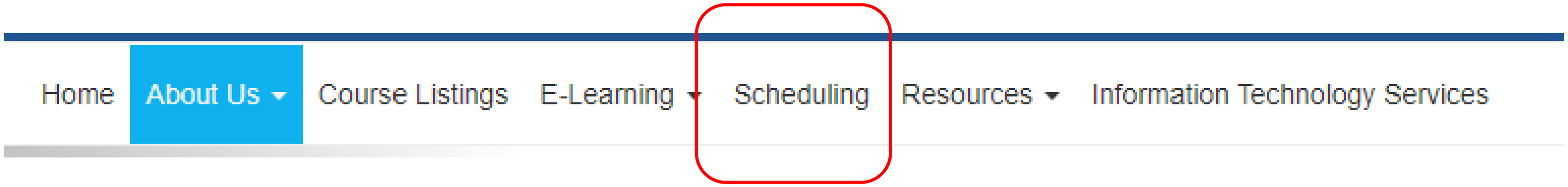
```
                  VOC
SEQ/SEC CRS NUM   SUB VOC PGM TRM TITLE    SP EP ROOM
 G24 01 200205002              A M/JCpS1AG 01    221
 M26 02 120502001IM            A M/J Mth6A 02    214
 A21 01 100900001              A M/J Creat 03    R298
 G04 02 100102002              A M/JLA1AdG 04    R298
 G34 03 210902005              A MJWorldHi 05    612
 P21 03 010101001              A M/JArt/23 06    30
```

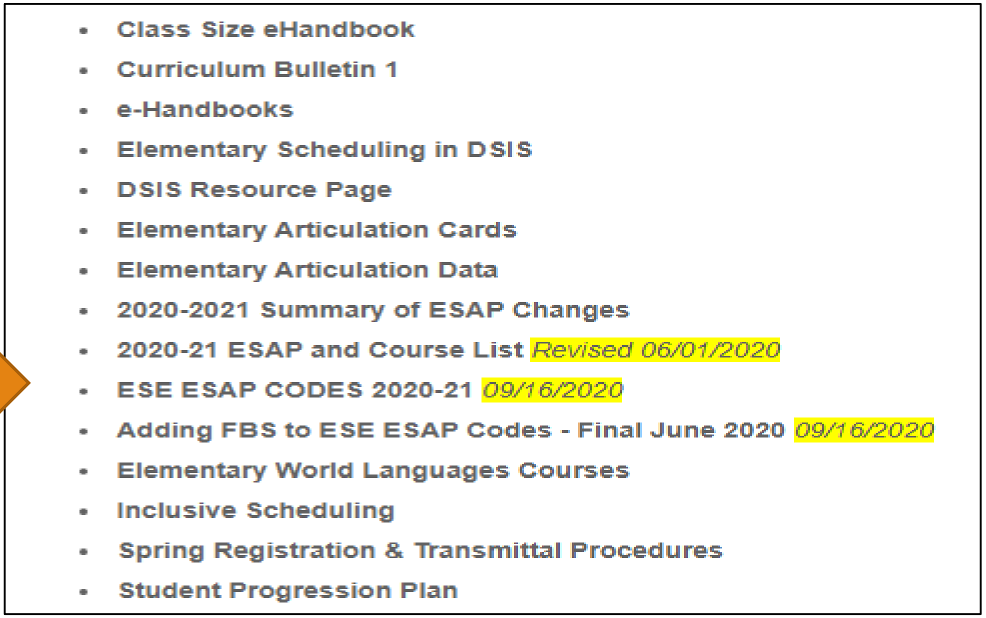


```
SCALE F  PRIMARY EXCEPTIONALITY J  TRANSPORTATI
                 PK PROGRAM _     PROGRAM EXCP
CURRENT COURSE INFORMATION ----           MIN/
CRSE NUM   EMP NUM   CDE         HRS/WEEK  WEEK
2002050    171488     J          04 . 17   0250
2109020    282173     J          04 . 17   0250
1001020    241061     J          04 . 17   0250
```

Elementary Scheduling Resources

http://tlc.dadeschools.net


Home
About Us
Course Listings
E-Learning
Scheduling
Resources
Information Technology Services

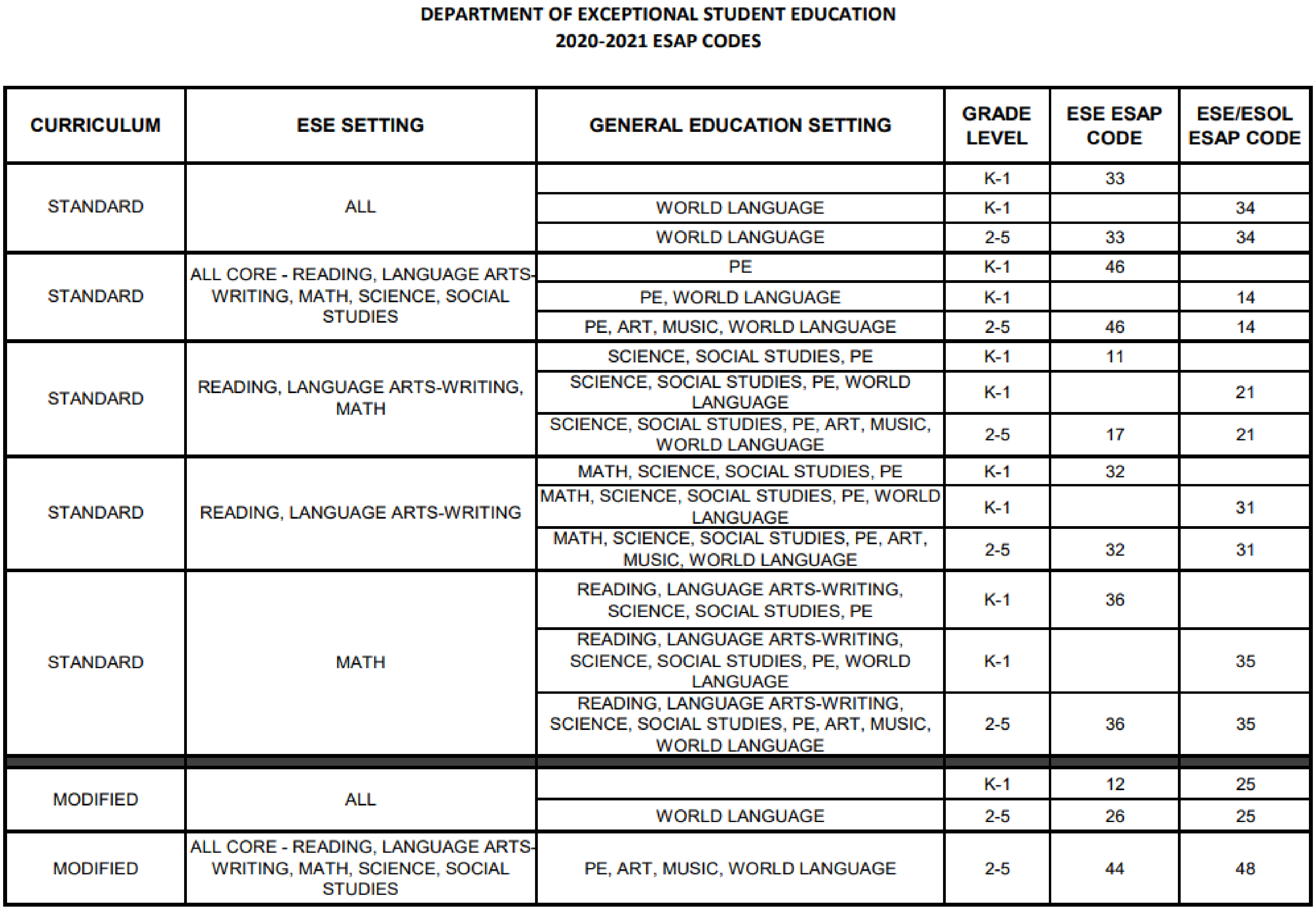


- Class Size eHandbook
- Curriculum Bulletin 1
- e-Handbooks
- Elementary Scheduling in DSIS
- DSIS Resource Page
- Elementary Articulation Cards
- Elementary Articulation Data
- 2020-2021 Summary of ESAP Changes
- 2020-21 ESAP and Course List *Revised 06/01/2020*
- ESE ESAP CODES 2020-21 *09/16/2020*
- Adding FBS to ESE ESAP Codes - Final June 2020 *09/16/2020*
- Elementary World Languages Courses
- Inclusive Scheduling
- Spring Registration & Transmittal Procedures
- Student Progression Plan

Elementary Scheduling

ELEMENTARY ESAP CODES

- **ESE** ESAP program numbers are only used when students with disabilities have one or more separate/pullout ESE classes.
- Elementary ESE Courses do NOT have to be manually hard-coded line 200; the hard-code is integrated programmatically into the course number.
- **GENERAL EDUCATION** ESAP program numbers are used for students with disabilities in general education for all courses.



DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION
2020-2021 ESAP CODES

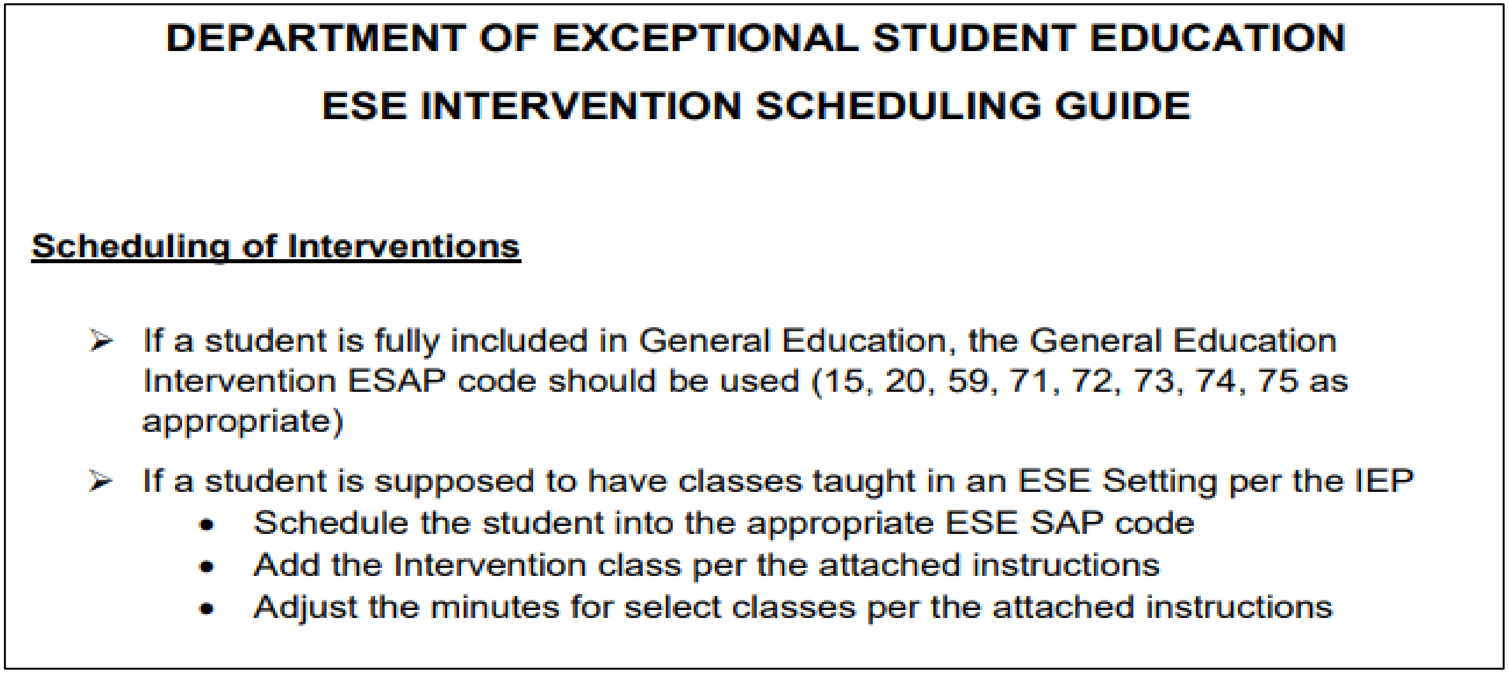
CURRICULUM	ESE SETTING	GENERAL EDUCATION SETTING	GRADE LEVEL	ESE ESAP CODE	ESE/ESOL ESAP CODE
STANDARD	ALL		K-1	33	
		WORLD LANGUAGE	K-1		34
		WORLD LANGUAGE	2-5	33	34
STANDARD	ALL CORE - READING, LANGUAGE ARTS-WRITING, MATH, SCIENCE, SOCIAL STUDIES	PE	K-1	46	
		PE, WORLD LANGUAGE	K-1		14
		PE, ART, MUSIC, WORLD LANGUAGE	2-5	46	14
STANDARD	READING, LANGUAGE ARTS-WRITING, MATH	SCIENCE, SOCIAL STUDIES, PE	K-1	11	
		SCIENCE, SOCIAL STUDIES, PE, WORLD LANGUAGE	K-1		21
		SCIENCE, SOCIAL STUDIES, PE, ART, MUSIC, WORLD LANGUAGE	2-5	17	21
STANDARD	READING, LANGUAGE ARTS-WRITING	MATH, SCIENCE, SOCIAL STUDIES, PE	K-1	32	
		MATH, SCIENCE, SOCIAL STUDIES, PE, WORLD LANGUAGE	K-1		31
		MATH, SCIENCE, SOCIAL STUDIES, PE, ART, MUSIC, WORLD LANGUAGE	2-5	32	31
STANDARD	MATH	READING, LANGUAGE ARTS-WRITING, SCIENCE, SOCIAL STUDIES, PE	K-1	36	
		READING, LANGUAGE ARTS-WRITING, SCIENCE, SOCIAL STUDIES, PE, WORLD LANGUAGE	K-1		35
		READING, LANGUAGE ARTS-WRITING, SCIENCE, SOCIAL STUDIES, PE, ART, MUSIC, WORLD LANGUAGE	2-5	36	35
MODIFIED	ALL		K-1	12	25
		WORLD LANGUAGE	2-5	26	25
MODIFIED	ALL CORE - READING, LANGUAGE ARTS-WRITING, MATH, SCIENCE, SOCIAL STUDIES	PE, ART, MUSIC, WORLD LANGUAGE	2-5	44	48

ESAP CODE LIST SAMPLE

Grade	ESAP	ESAP DESCRIPTION	COURSE TITLE	DSIS MPW	Course Number	SEQ
02	32	ESE RDG/LA, GE SUBJ, W/WL	Elementary Homeroom	0	5400000D0	2001
02	32	ESE RDG/LA, GE SUBJ, W/WL	Language Arts Writing Grade 2 (ESE)	150	5010043D8	A72
02	32	ESE RDG/LA, GE SUBJ, W/WL	Language Arts Reading Grade 2 (ESE)	450	5010043DC	C69
02	32	ESE RDG/LA, GE SUBJ, W/WL	Mathematics - Grade Two	300	5012040D1	D66
02	32	ESE RDG/LA, GE SUBJ, W/WL	Science - Grade Two	150	5020030D1	E79
02	32	ESE RDG/LA, GE SUBJ, W/WL	Social Studies Grade Two	155	5021040D1	F68
02	32	ESE RDG/LA, GE SUBJ, W/WL	Art - Grade 2	60	5001030D1	G53
02	32	ESE RDG/LA, GE SUBJ, W/WL	Music - Grade 2	60	5013080D1	H55
02	32	ESE RDG/LA, GE SUBJ, W/WL	World Language - Spanish Grade 2	150	5007020DW	K68
02	32	ESE RDG/LA, GE SUBJ, W/WL	Physical Education - Grade 2	150	5015040D1	I57
	32 Total			**1625**		
02	33	ESE ALL SUBJECTS, W/WL	Elementary Homeroom	0	5400000D0	2001
02	33	ESE ALL SUBJECTS, W/WL	Language Arts Writing Grade 2 (ESE)	150	5010043D8	A72
02	33	ESE ALL SUBJECTS, W/WL	Language Arts Reading Grade 2 (ESE)	450	5010043DC	C69
02	33	ESE ALL SUBJECTS, W/WL	Mathematics - Grade Two (ESE)	300	5012040D8	D68
02	33	ESE ALL SUBJECTS, W/WL	Science - Grade Two (ESE)	150	5020030D8	E80
02	33	ESE ALL SUBJECTS, W/WL	Social Studies Grade Two (ESE)	155	5021040D8	F71
02	33	ESE ALL SUBJECTS, W/WL	Art - Grade 2 (ESE)	60	5001030D8	G54
02	33	ESE ALL SUBJECTS, W/WL	Music - Grade 2 (ESE)	60	5013080D8	H56
02	33	ESE ALL SUBJECTS, W/WL	World Language - Spanish Grade 2	150	5007020DW	K68
02	33	ESE ALL SUBJECTS, W/WL	Physical Education - Grade 2 (ESE)	150	5015040D8	I58
	33 Total			**1625**		

ESE STUDENTS & SCHEDULING INTERVENTIONS

Adding FBS to ESE ESAP Codes



DEPARTMENT OF EXCEPTIONAL STUDENT EDUCATION

ESE INTERVENTION SCHEDULING GUIDE

Scheduling of Interventions

- If a student is fully included in General Education, the General Education Intervention ESAP code should be used (15, 20, 59, 71, 72, 73, 74, 75 as appropriate)
- If a student is supposed to have classes taught in an ESE Setting per the IEP
  - Schedule the student into the appropriate ESE SAP code
  - Add the Intervention class per the attached instructions
  - Adjust the minutes for select classes per the attached instructions

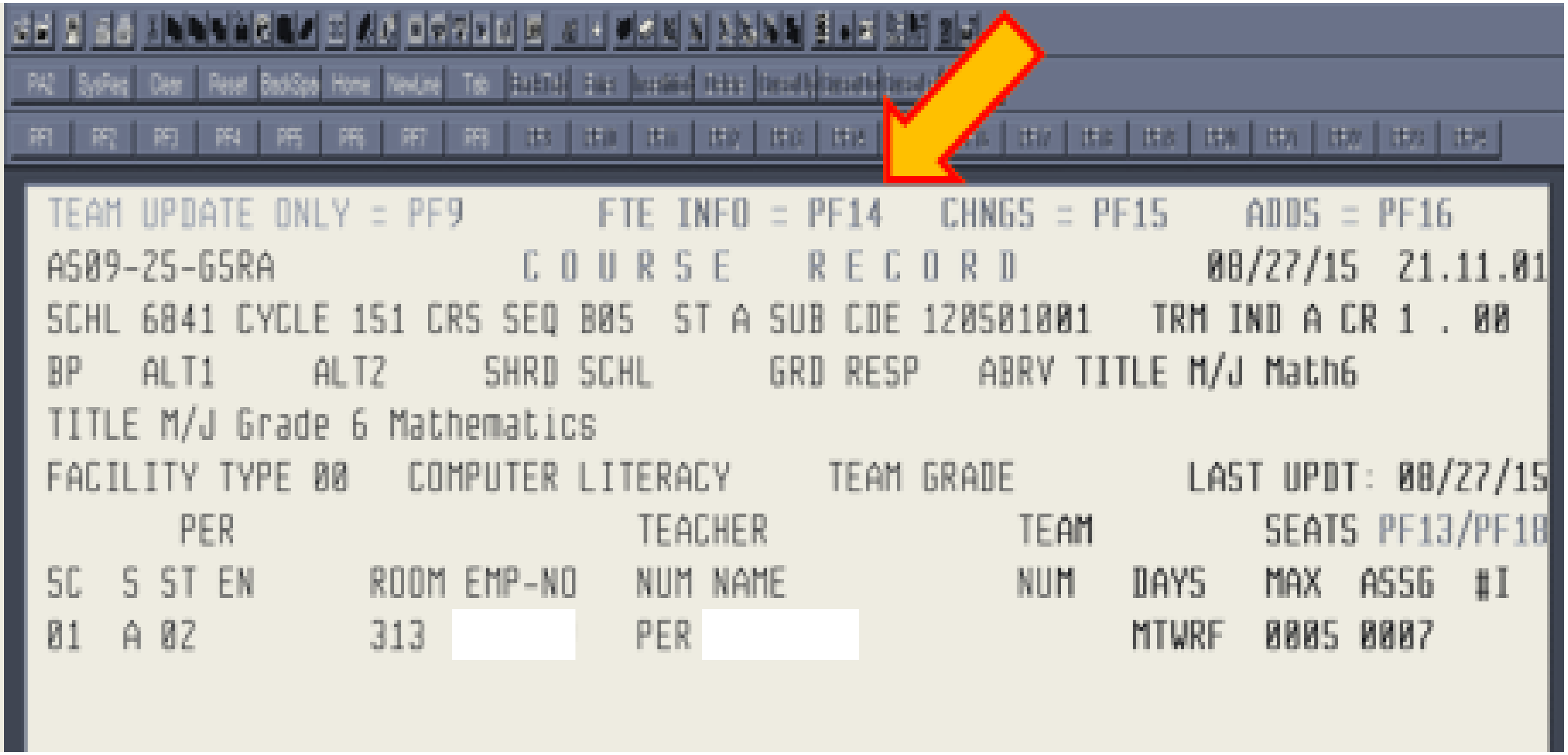
Secondary Scheduling

K-8, MIDDLE, SENIOR

- General education course codes used for students in **separate ESE classes** taught by an ESE teacher must be hard-coded line 200.
- General education course codes used for students in **general education classes** taught by a general education teacher are NOT hard-coded line 200.
- All hard-coded courses taught by an ESE teacher will appear in ISIS PF4
- ACCESS courses do not need to be hard coded 200

HARD CODING OF ESE COURSES

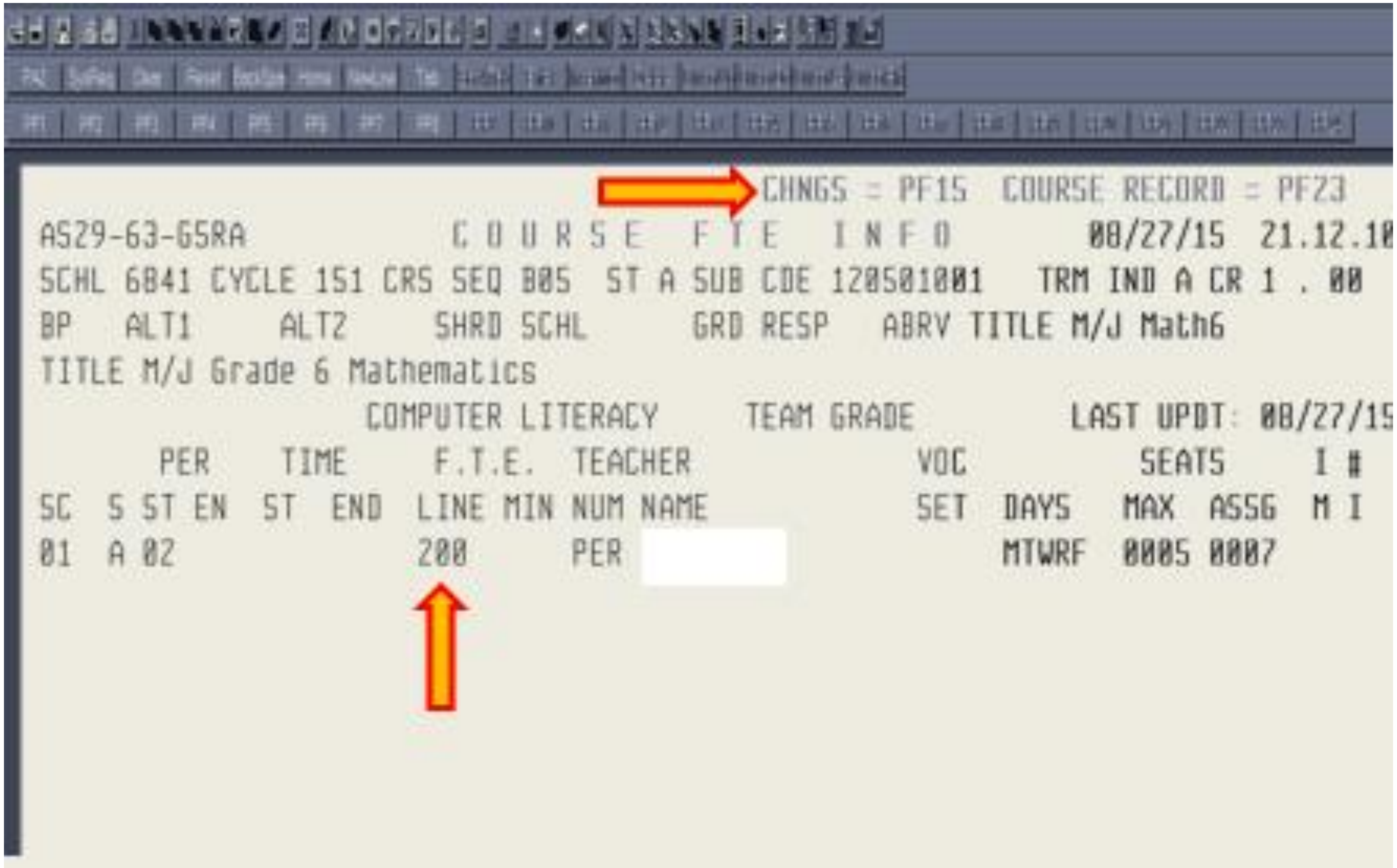
Scheduling- DSIS PF-9



```
TEAM UPDATE ONLY = PF9       FTE INFO = PF14   CHNGS = PF15    ADDS = PF16
AS09-25-GSRA              C O U R S E   R E C O R D        08/27/15  21.11.01
SCHL 6041 CYCLE 151 CRS SEQ B05  ST A SUB CDE 120501001   TRM IND A CR 1 . 00
BP    ALT1       ALT2       SHRD SCHL       GRD RESP   ABRV TITLE M/J Math6
TITLE M/J Grade 6 Mathematics
FACILITY TYPE 00   COMPUTER LITERACY     TEAM GRADE          LAST UPDT: 08/27/15
       PER                         TEACHER                TEAM          SEATS PF13/PF18
SC   S ST EN         ROOM EMP-NO   NUM NAME               NUM    DAYS   MAX   ASSG  #I
01   A 02            313 [redacted]   PER [redacted]                  MTWRF  0005 0007
```

HARD CODING OF ESE COURSES

Scheduling – DSIS PF-9



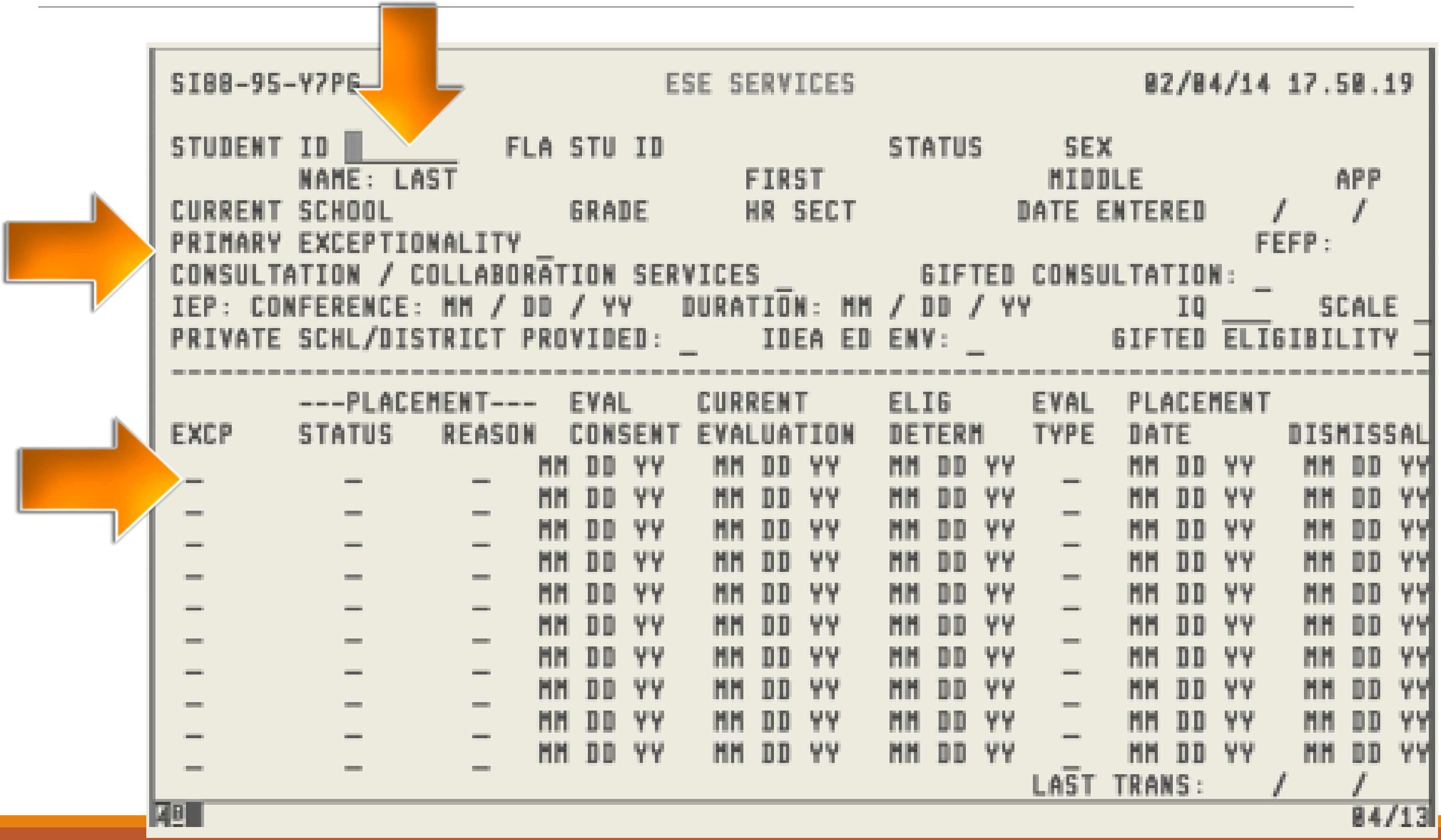
```
                                          CHNGS = PF15   COURSE RECORD = PF23
AS29-63-G5RA            C O U R S E   F T E   I N F O        08/27/15  21.12.10
SCHL 6841 CYCLE 151 CRS SEQ B05  ST A SUB CDE 120501001   TRM IND A CR 1 . 00
BP   ALT1      ALT2      SHRD SCHL       GRD RESP   ABRV TITLE M/J Math6
TITLE M/J Grade 6 Mathematics
                     COMPUTER LITERACY     TEAM GRADE          LAST UPDT: 08/27/15
       PER     TIME      F.T.E.  TEACHER                VOC           SEATS      I #
SC   S ST EN   ST   END  LINE MIN NUM NAME               SET  DAYS    MAX  ASSG  M I
01   A 02                200      PER [redacted]               MTWRF  0005 0007
```

Scheduling Therapy Courses

- Therapy provided in an ESE setting must be documented in DSIS on PF4 for FTE funding
- Course SEQ / SEC needs to be created on PF9 for the same class period the therapy is occurring in. The therapy "class" needs to added to student's schedule on PF1.

Therapy	**GRD Pk-5**	**GRD 6-8**	**GRD 9-12**
Language Therapy	776304001	786604001	796604001
Occupational Therapy	776305002	786605001	796602001
Physical Therapy	776307002	786607001	796601001
Speech Therapy	776303001	786603001	796603001
Unique Skills Vision: PK-5	776308002		
Orientation and Mobility	776306001	786306001	796306001

ESE Services – ISIS PF-17



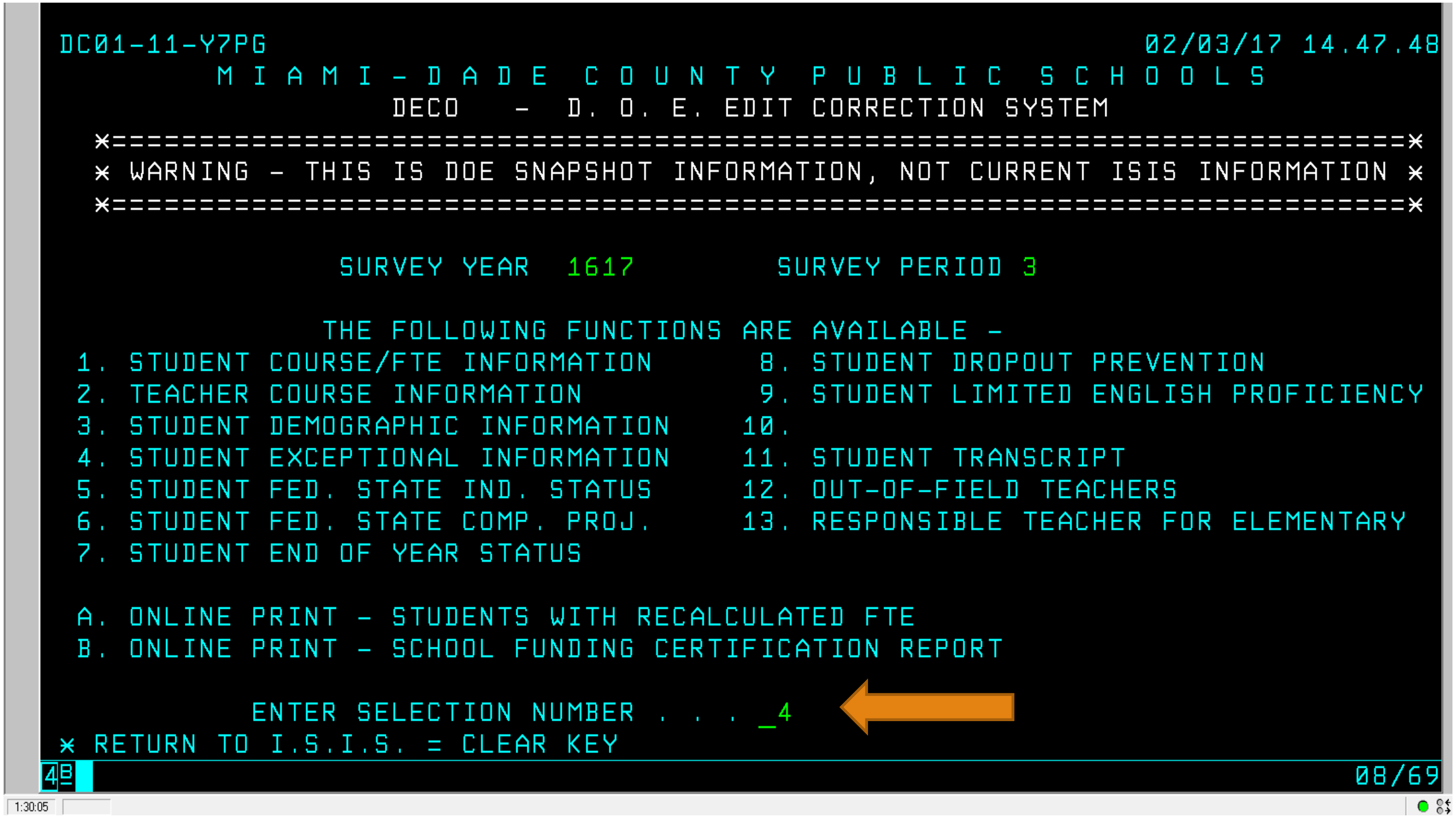
```
SI00-95-Y7PG                         ESE SERVICES                         02/04/14 17.50.19

STUDENT ID  ______    FLA STU ID                  STATUS      SEX
        NAME: LAST                    FIRST                  MIDDLE                  APP
CURRENT SCHOOL            GRADE       HR SECT            DATE ENTERED    /    /
PRIMARY EXCEPTIONALITY _                                                 FEFP:
CONSULTATION / COLLABORATION SERVICES _      GIFTED CONSULTATION: _
IEP: CONFERENCE: MM / DD / YY   DURATION: MM / DD / YY          IQ ___    SCALE _
PRIVATE SCHL/DISTRICT PROVIDED: _     IDEA ED ENV: _        GIFTED ELIGIBILITY _
------------------------------------------------------------------------------------
        ---PLACEMENT---  EVAL     CURRENT      ELIG        EVAL  PLACEMENT
EXCP     STATUS   REASON  CONSENT  EVALUATION   DETERM      TYPE  DATE         DISMISSAL
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
 _          _        _  MM DD YY   MM DD YY   MM DD YY    _    MM DD YY    MM DD YY
                                                       LAST TRANS:     /     /
40                                                                            04/13
```

FTE and ESE

ESE ERROR CODE	Explanation
SW-19	ESE Student without ESE courses or a Y on PF17 for Inclusion Support
SW-20	ESE Student without ESE courses or a Y on PF17 for Inclusion Support
SW-21	Student that has ESE courses, but no primary exceptionality
SW-22	ESE student with an expired IEP

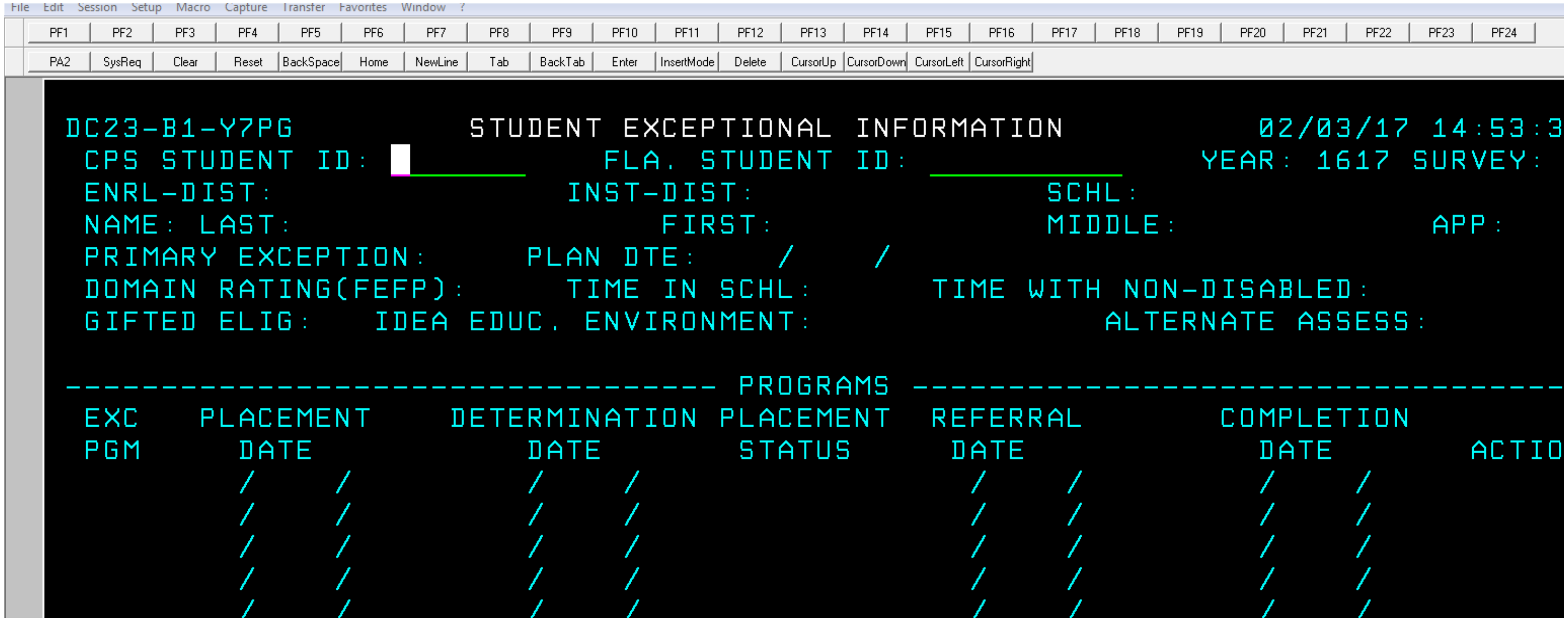
- Every effort should be made to correct ESE student records before the end of FTE week.
- Schools need to make sure that all ESE information is correct in DECO

FTE SURVEY – DECO ESE RECORD



```
DC01-11-Y7PG                                                 02/03/17 14.47.48
         M I A M I - D A D E   C O U N T Y   P U B L I C   S C H O O L S
                   DECO   -  D. O. E. EDIT CORRECTION SYSTEM
  *===========================================================================*
  * WARNING - THIS IS DOE SNAPSHOT INFORMATION, NOT CURRENT ISIS INFORMATION *
  *===========================================================================*

                SURVEY YEAR  1617        SURVEY PERIOD 3

               THE FOLLOWING FUNCTIONS ARE AVAILABLE -
 1. STUDENT COURSE/FTE INFORMATION      8. STUDENT DROPOUT PREVENTION
 2. TEACHER COURSE INFORMATION          9. STUDENT LIMITED ENGLISH PROFICIENCY
 3. STUDENT DEMOGRAPHIC INFORMATION    10.
 4. STUDENT EXCEPTIONAL INFORMATION    11. STUDENT TRANSCRIPT
 5. STUDENT FED. STATE IND. STATUS     12. OUT-OF-FIELD TEACHERS
 6. STUDENT FED. STATE COMP. PROJ.     13. RESPONSIBLE TEACHER FOR ELEMENTARY
 7. STUDENT END OF YEAR STATUS

 A. ONLINE PRINT - STUDENTS WITH RECALCULATED FTE
 B. ONLINE PRINT - SCHOOL FUNDING CERTIFICATION REPORT

           ENTER SELECTION NUMBER . . . _4
* RETURN TO I.S.I.S. = CLEAR KEY
4B                                                                       08/69
1:30:05
```

FTE SURVEY – DECO ESE RECORD


File
Edit
Session
Setup
Macro
Capture
Transfer
Favorites
Window
?
PF1
PF2
PF3
PF4
PF5
PF6
PF7
PF8
PF9
PF10
PF11
PF12
PF13
PF14
PF15
PF16
PF17
PF18
PF19
PF20
PF21
PF22
PF23
PF24
PA2
SysReq
Clear
Reset
BackSpace
Home
NewLine
Tab
BackTab
Enter
InsertMode
Delete
CursorUp
CursorDown
CursorLeft
CursorRight

```
DC23-B1-Y7PG         STUDENT EXCEPTIONAL INFORMATION         02/03/17 14:53:3
 CPS STUDENT ID:           FLA. STUDENT ID:             YEAR: 1617 SURVEY:
 ENRL-DIST:                INST-DIST:                SCHL:
 NAME: LAST:                    FIRST:               MIDDLE:             APP:
 PRIMARY EXCEPTION:     PLAN DTE:    /    /
 DOMAIN RATING(FEFP):     TIME IN SCHL:      TIME WITH NON-DISABLED:
 GIFTED ELIG:   IDEA EDUC. ENVIRONMENT:                ALTERNATE ASSESS:

---------------------------------- PROGRAMS ---------------------------------
 EXC   PLACEMENT    DETERMINATION PLACEMENT  REFERRAL       COMPLETION
 PGM     DATE           DATE         STATUS    DATE            DATE        ACTIO
         /    /           /    /                 /    /          /    /
         /    /           /    /                 /    /          /    /
         /    /           /    /                 /    /          /    /
         /    /           /    /                 /    /          /    /
         /    /           /    /                 /    /          /    /
```

PF15 – Update an existing ESE Record (update Plan date or FEFP)
PF16 – Add an ESE Record

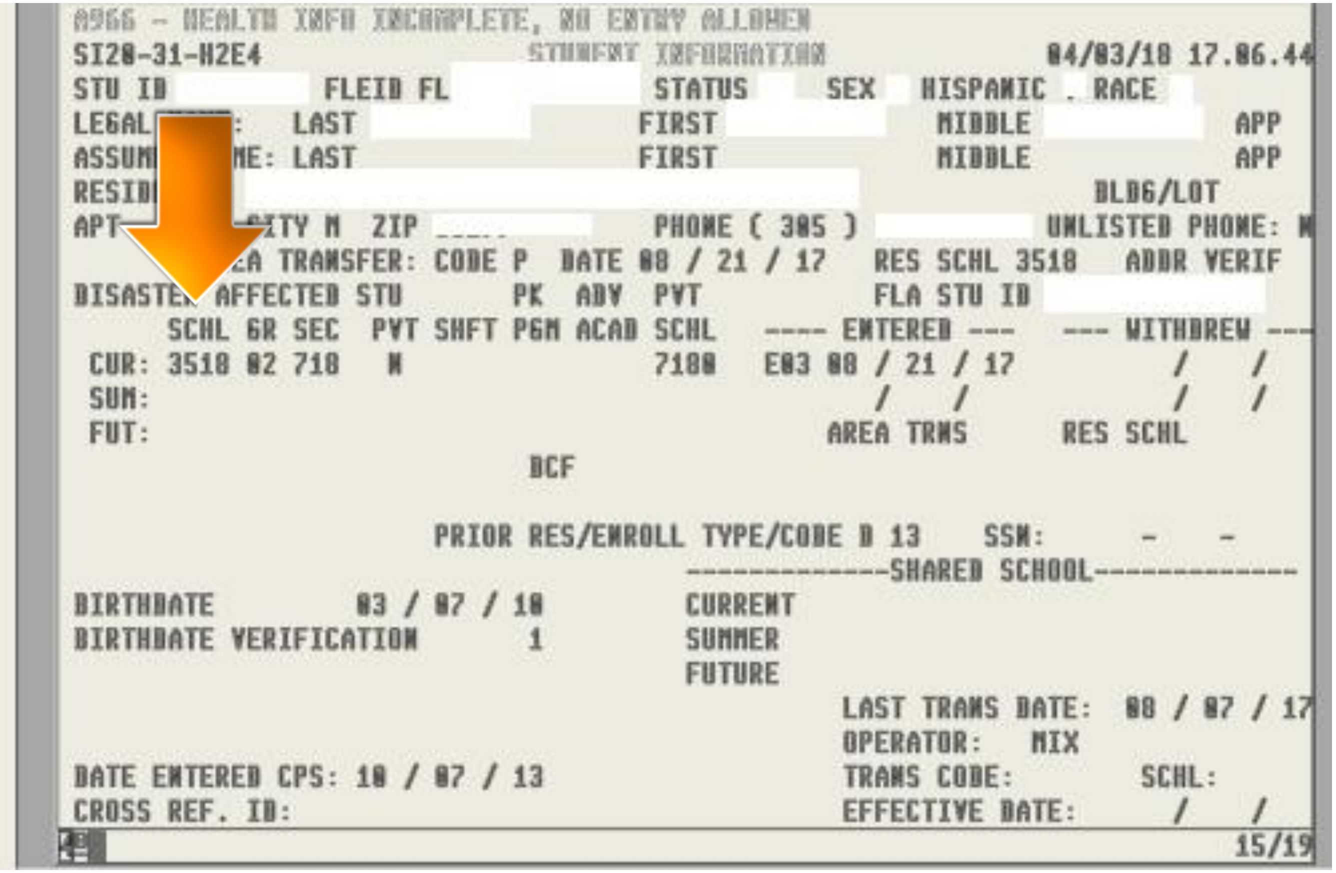
ESE REPORTS / RESOURCES

- **File Download Manager**
  - ESE HOURS Report
  - SPED FTE Report
  - Basic FDM report with ESE Fields

- **Portal Reports Tab**
  - ESE IEP Monitoring Report
  - Student Exceptionality List One School
  - ESE FTE Analysis

- **Control-D Reports**
  - Teacher Workload Report (T13094201)
  - FTE Special Program Roster (T13241401)
  - FTE Student Membership Error Report (T13248701)
  - ESE students that changed FEFP (P08150-01)
  - Unduplicated Exceptionality Count (T0510P72-01)

John McKay Scholarship Program



```
A966 - HEALTH INFO INCOMPLETE, NO ENTRY ALLOWED
SI20-31-H2E4                  STUDENT INFORMATION                04/03/18 17.06.44
STU ID [redacted]   FLEID FL [redacted]   STATUS [redacted]  SEX [redacted]  HISPANIC . RACE [redacted]
LEGAL      :   LAST [redacted]          FIRST [redacted]          MIDDLE [redacted]         APP
ASSUM      ME: LAST                     FIRST                      MIDDLE                    APP
RESID      [redacted]                                                               BLDG/LOT
APT          CITY N  ZIP [redacted]     PHONE ( 305 ) [redacted]   UNLISTED PHONE: N
             EA TRANSFER: CODE P  DATE 08 / 21 / 17   RES SCHL 3518   ADDR VERIF
DISASTE   AFFECTED STU         PK   ADV  PVT          FLA STU ID [redacted]
      SCHL GR SEC  PVT SHFT PGM ACAD SCHL   ---- ENTERED ---   --- WITHDREW ---
 CUR: 3518 02 718   N                7100   E03 08 / 21 / 17         /    /
 SUM:                                             /    /             /    /
 FUT:                                            AREA TRNS       RES SCHL
                           DCF

                    PRIOR RES/ENROLL TYPE/CODE D 13    SSN:      -    -
                                     -------------SHARED SCHOOL-------------
BIRTHDATE           03 / 07 / 10          CURRENT
BIRTHDATE VERIFICATION       1            SUMMER
                                          FUTURE
                                               LAST TRANS DATE:  08 / 07 / 17
                                               OPERATOR:   MIX
DATE ENTERED CPS: 10 / 07 / 13                 TRANS CODE:          SCHL:
CROSS REF. ID:                                 EFFECTIVE DATE:        /    /
                                                                           15/19
```

LOC 3518 – McKay Scholarship

The McKay Scholarship Program is for Students with Disabilities. This program allows parents to choose the best educational public or private setting available for their children. Parents can transfer their child to another public school, if they desire.

- Do not send cumulative folders to LOC 3518
- School must retain students records
- District Office must be contacted to withdraw a student from LOC 3518
- Refer to Weekly Briefing # 28830

McKay Contact Information

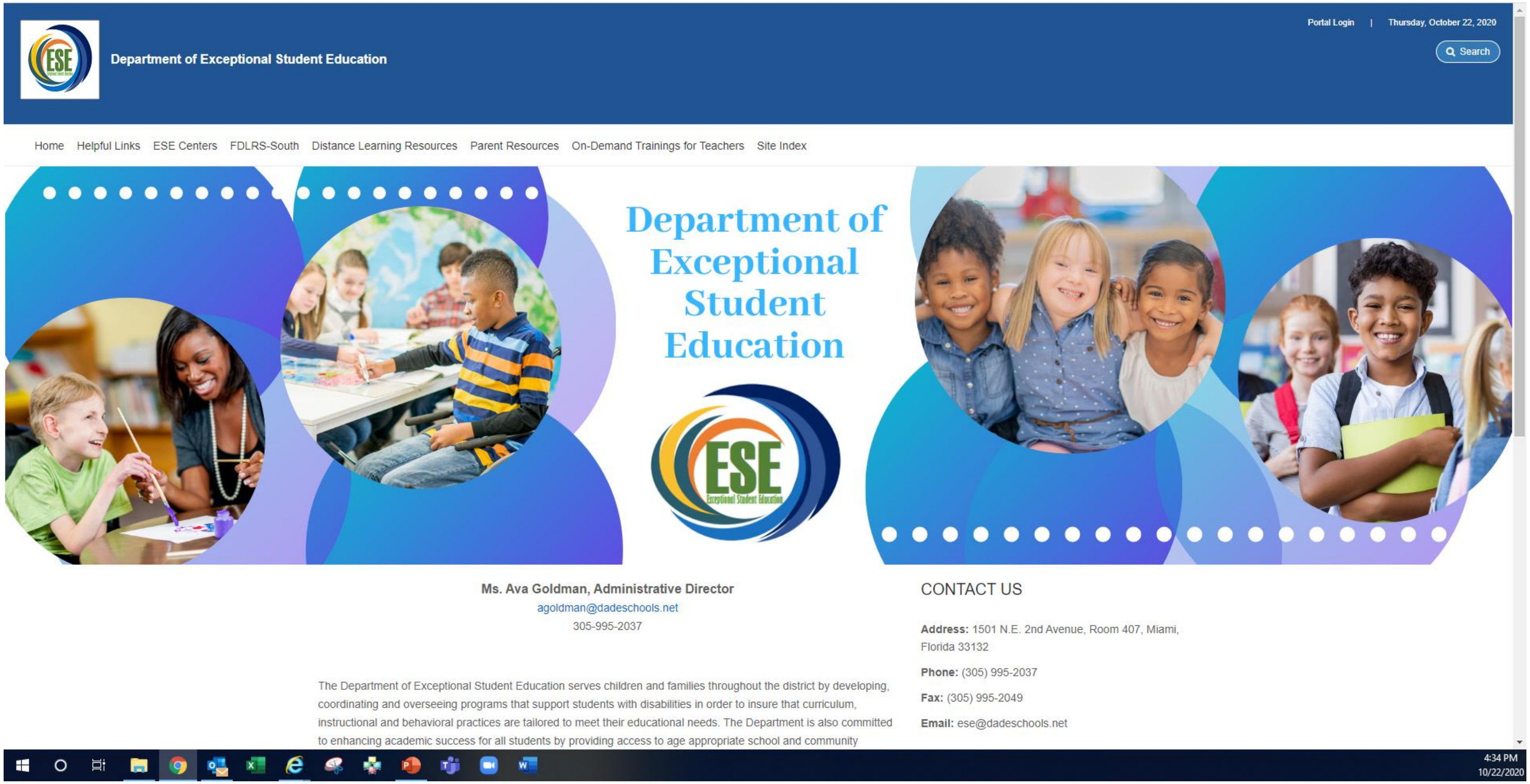
- AnSeing Partridge (High Schools)
  - A_partridge@dadeschools.net

- Yvette Lavista (K-8 and Middle)
  - ylavista1@dadeschools.net

- Carla Magluta (PK and Elementary)
  - cmagluta@dadeschools.net

ESE PERSONNEL CONTACT INFORMATION

Contact Name	Support Area	Phone Number
Shannon Gottardi	Budget, FTE, Allocations, Scheduling, Audit	786-268-4757
Mary Paz	FTE, Compliance, Audit, Supplements, ESE-EMS	305-995-2037
Reagan Chalmers	Scheduling, Inclusion, SLD, IND, Modified Curriculum	786-268-4757
Gigi Arrieta	South Region Instructional Supervisor	786-268-4757
Alfredia Robinson	Central Region Instructional Supervisor	305-756-2132
Latonya Troutman	North Region Instructional Supervisor	305-430-1055


Portal Login | Thursday, October 22, 2020
Search
Home
Helpful Links
ESE Centers
FDLRS-South
Distance Learning Resources
Parent Resources
On-Demand Trainings for Teachers
Site Index
ESE
Exceptional Student Education
4:34 PM
10/22/2020

Department of Exceptional Student Education

Department of Exceptional Student Education

Ms. Ava Goldman, Administrative Director
agoldman@dadeschools.net
305-995-2037

The Department of Exceptional Student Education serves children and families throughout the district by developing, coordinating and overseeing programs that support students with disabilities in order to insure that curriculum, instructional and behavioral practices are tailored to meet their educational needs. The Department is also committed to enhancing academic success for all students by providing access to age appropriate school and community

CONTACT US

Address: 1501 N.E. 2nd Avenue, Room 407, Miami,
Florida 33132

Phone: (305) 995-2037

Fax: (305) 995-2049

Email: ese@dadeschools.net