

March 8, 2011

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901



Re: FERPA Violation

Dear Compliance Administrator,

I am a client of the State of Florida (b)(6); (b)(7)(C) Program (b)(6), as a consequence of my disability. The (b)(6) program is providing funding for my post-secondary education at (b)(6); (b)(7)(C) University (b)(6) in Miami. (b)(6); (b)(7)(C) normal method of funding involves my submission of each semesters billing from (b)(6) and (b)(6); (b)(7)(C) review and determination of their portion of the costs. Once that is done (b)(6) issues a voucher payable to (b)(6) which I then submit it to the Bursars (Cashiers) office. I have been a student at (b)(6) since the spring 2010 semester and that is the way things have been handled.

When I went to the Bursars office this semester (spring 2011), I was informed that (b)(6) would not accept the (b)(6) voucher unless I signed certain FERPA waiver documents copy attached). The first document appears to be a release of my FERPA rights regarding my Parents access to my records. I am (b)(6) years old and although I live with my parents, I have not been filed as their dependant on their tax returns for the last two years. As I provide for all my own educational expenses there is no practical need for my parents to get involved. However, this is not the major problem. The real issue is the second document given to me. This documents is entitled "(b)(6); (b)(7)(C) University – Third Party Billing Form".

This document requires that: *"The Student shall also be required to submit any and all documentation required by (b)(6) to invoice the Third Party Entity, including the documentation outlined in this form"*. It further stipulates that *"The Student understand and agrees that he/she shall be liable for timely payment to (b)(6) of any tuition, fees or other sums that are not paid by the Students Third Party Entity"*. As a Client of (b)(6), a State of Florida agency, I rely on them to properly process my application for funds, first, to confirm my eligibility, and second, to calculate the funds payable to (b)(6). I depend on (b)(6) to pay for my education to allow me to be able to reach my career goal. If this benefit was not available to me I would not be able to attend college based on my current financial situation. As (b)(6) is part of the Florida Department of Education, and (b)(6) is part of that same government entity, the voucher is basically placing money from one pocket into another. Also, why should I be held responsible if the State of Florida defaults on its own payment to itself?

Most disturbingly, and the reason I have contacted your Agency, is the requirement to submit a FERPA Waiver Form: The document states *"The Student must fully execute a*

FERPA Waiver form authorizing FIU to release the Student's information that is required by the Third Party Entity for the purposes outlined herein". Why must I waive a civil right and my privacy for the State of Florida to pay itself? This is even more disturbing as information may relate to my disability.

As you are aware, confidentiality of disability related documentation is very important. In part, this stems from the fact that one is not considered a person with a disability and entitled to protection under federal law unless that individual chooses to identify as such and to request that protection. This is the only federal civil rights law that acknowledges the right of the individual not to be included within the protected class. The Family Education Rights and Privacy Act, provides for certain personnel of a given institution to have access to the educational records of enrolled students. Some disability-related information is clearly medical in nature, and because the ADA promises no lesser level of protection to someone with one disability than another, it seems an appropriate extension to consider all my information to be medical information and to hold it with the same degree of confidentiality.

Further, requiring me to waive my FERPA rights for (b) to accept my State of Florida Voucher is in direct violation of Federal Law which prohibits waivers from being required for the receipt of services. Specifically, US Code Title 20, Chapter 31, Subchapter III, Part 4, § 1232g a.1 states:

(D) A student or a person applying for admission may waive his right of access to confidential statements described in clause (iii) of subparagraph (C), except that such waiver

- (i) the student or person applying for admission waives the right of all persons making confidential statements to the institution for the purpose for which they were specifically required as a condition of admission, or receipt of any other service or benefit.

For a practical matter, it would be appropriate for my school to communicate as may be appropriate for my school allowing the disclosure of information. 31 states:

(a) An educational agency or institution may disclose personally identifiable information from an education record of a student without the consent required by §99.30 if the disclosure meets one or more of the following conditions:

- (4) (i) The disclosure is in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to:
 - (A) Determine eligibility for the aid;
 - (B) Determine the amount of the aid;

COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

October 29, 2012

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

RE: **School In Violation Of FERPA**

I hereby lodge an official complaint against the School District of Kalamazoo Public Schools on behalf of (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) School for what I believe to be:

- Inappropriate maintenance of records/content
- A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
- Misleading
- Incomplete
- Inappropriate



Record challenged may be identified as:

Title: Incident Report 12-144

Date: October 11, 2012

Person responsible for Entry or person currently maintaining record: (b)(6); (b)(7)(C)

Date challenged content discovered: 10/11/2012

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
- Failure to publish local access and hearing procedures
- Inappropriate person(s) grant denied access
- Failure to provide interpretation assistance as requested
- Failure to provide requested hearing
- Failure to provide uninvolved hearing officer
- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information
- Other: _____

Date of Violation: 10/11/2012

Date Violation Discovered if different from above: _____

Other Relevant Information:

10/11/2012 – Learned of an incident involving my son, (b)(6); (b)(7)(C) for which he received a suspension. Verbally requested the school's incident report.

10/15/2012 – Verbally requested the school's incident report again. We were told that they were not authorized to give it to us.

10/16/2012 – Verbally requested the school's incident report in a meeting with administrators and 504 team We were told by the school's principal that it was not relevant to outcome of this meeting. This meeting was then used to determine that my son would now have a security escort between classes and lunch alone due to his involvement in the incident.

10/16/2012 – Started writing a timeline of events and preparing a formal letter with a request to receive the incident report.

10/17/2012 – Verbally requested the incident report again to security officer and assistant principal. They stated it would be complete (with names removed) that day.

10/17/2012 – A meeting was set for October 30 at 7:10 am to discuss incident with (b)(6); (b)(7) (b)(6); (b)(7) Superintendent and the rest of the team.

10/18/2012 – Spoke with (b)(6); (b)(7)(C) Superintendent, and verbally requested the incident report.

10/22/2012 – Delivered a letter to (b)(6); (b)(7) stating that we would like the incident report and a written document explaining the security plan for (b)(6); by Friday, 10/26/2012.

10/26/2012 – Received a call from (b)(6); (b)(7) that she was trying to gather all materials we requested. She stated that she had the incident report. I asked her for it. She said that it still needed to be edited and names had to be removed. I said that plenty of time had passed for editing and that I had been told editing was complete on 10/18/2012. She said it was not complete and I would not have it to review over the weekend (deadline passed).

10/29/2012 – Incident report was ready for pick-up at 4:30 pm.

10/30/2012 – Meeting at 7:10 am to discuss incident and security plan for (b)(6); (b)(7)

Yours Truly,

(b)(6); (b)(7)(C)

Congress of the United States
House of Representatives
Washington, DC 20515-2006

OM
KLA

February 26, 2013

Ruthanne Buck
Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-0001

Dear Ruthanne:

I am writing on behalf of my constituent, [REDACTED] who has concerns about whether or not Montgomery County Public Schools are in violation of the Family Educational Rights and Privacy Act (FERPA). Would you please look into this matter on my behalf?

I have attached Mrs. [REDACTED] Privacy Release and supporting documentation. Please relay the status update to Kevin D. Mack, 301-926-0300 or Kevin.Mack@mail.house.gov.

Thank you for your cooperation in this regard and for your efforts on behalf of Mrs.

[REDACTED]

Sincerely,

[REDACTED]

John K. Delaney
Member of Congress

JKD/km

(b)(6); (b)(7)(C)

February 12, 2013

Office of Rep. John K. Dalaney
9801 Washingtonian Boulevard, Suite 330
Gaithersburg, MD 20878

Re: MCPS Policy - Denying Parents and Students Copies of Educational Documents

Dear Staff Member:

My husband and I are the parents of four children in Montgomery County Public Schools. Like many middle class families in our district, we both work to provide for our family's needs.

Montgomery County Public Schools initiated a policy several years ago that all county unit tests and all county mid-term and final exams are secured documents and cannot come home with students. MCPS requires parents to schedule appointments during our work day if we wish to see these documents. It may not seem like an extreme burden at first. But begin to multiply every unit test by about 8 over the course of the year. Then multiply the 8 unit tests by 5 academic subjects (math, science, social studies, English, world language). You are now up to 40 separate appointments. Then say you want to review the mid-term exams and final exams for 5 academic classes. You are now up to 50 meetings for just one child. Now multiply the 50 meetings by how many children the family has in MCPS. In our case, that would be about 200 meetings per year during our work day that we would have to attend. We also have two children with disabilities, so our family's meeting total is much higher when you include multiple IEP/EMT meetings as well as emergency teacher meetings that occur during the course of a typical year.

Now imagine if you were our employers whom we had to request leave for these appointments and how that would impact our job performance and potentially jeopardize our livelihood. The time at the meeting is also not the only factor. Imagine having to commute into DC to begin work, leave during the middle of the day to attend the meeting, and then commute back into DC to finish out your workday. The expense of such travel back and forth is significant as well as the time it takes to commute on public transportation from our neighborhood to a downtown office. The average commute time is about 1 hour one way. Add the two hour commute to the meeting time and that is the actual loss of productivity for the day.

MCPS requirement that parents attend meetings to view these documents is in itself denying working parents access to these documents. It is too much of a burden for any parent to have to take of multiple hours from their job to attend such meetings. I believe this denial of access is in

February 12, 2013

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violation of the federal Family Educational Rights and Privacy Act (FERPA). Parents and students need access to educational records that pertain exclusively to that student. Obviously, a student's answers to unit tests and exams would be considered vital educational records under the definition provided in FERPA. It is always in the student's best interest to review these documents to reflect on what they did well, what did they know, what did they not do well on, what information still needs to be learned, and what can they do better in the future to improve their performance on assessments.

Attached is a list of emails detailing how hard it has been to try to see my daughter's exams at (b)(6); (b)(7)(C) School. My daughter, (b)(6); (b)(7)(C) is a (b) grade student. She has an IEP for ADHD and a graphomotor disorder. I was not notified of her mid-term exam grades till they were reported on her report card on January 31, 2013. On February 1, 2013, I sent an email to Mr. (b)(6); (b)(7)(C) (Special Education Coordinator) requesting that the IEP team be given the exams so we may review the data together at the meeting. The exams were not provided at the meeting. At that time and in a follow-up email on February 11, 2013 from Dr. (b)(6) (Principal), I was told the exams were no longer on site at (b)(6); (b)(7)(C) School. Later on February 11, 2013, I received an email from Ms. (b)(6); (b)(7)(C) (Assistant Principal) at 1:03pm that the exams were onsite at (b)(6); (b)(7)(C) but will be taken off site in two weeks. At 1:17pm on February 11, 2013, Ms. (b)(6); (b)(7)(C) emailed me that these documents cannot be brought in to an IEP meeting. Why the IEP team was not allowed to review these exams when discussing her needs for accommodations was shocking to me as a parent particularly since I was the party making the request that the information be shared with the team. In Ms. (b)(6); (b)(7)(C) email on February 12, 2013, she stated that I needed to attend meetings on Friday, February 15, 2013 from 12:35pm-2:30pm in order to see the exams. In addition, on February 12, 2013, I received an email from Ms. (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C) School that I would have to come in on Tuesday, February 12, 2013 if I wished to see my daughter's Student File and Confidential File.

My husband and I need help resolving this issue with Montgomery County Public Schools. For our most pressing needs, we would like to have copies of (b)(6); (b)(7)(C) mid-term exams so we may review the data with her at home without having to lose hours of work to do so.

Thank you for assisting us with this matter. Hopefully, MCPS will reconsider this policy and the impact it has on all working parents in our county. Please contact me at the aforementioned number if you have any questions or need further documentation.

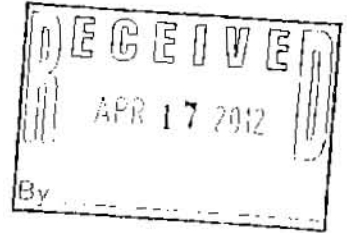
Sincerely,

(b)(6); (b)(7)(C)

**COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
(FERPA)**

4 March 2012

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605



(b)(6); (b)(7)(C)

RE: School In Violation Of FERPA

I hereby lodge an official complaint against the (b)(6); (b)(7)(C) for Social Policy and Management at (b)(6); (b)(7)(C) for what I believe to be:

- Inappropriate maintenance of records/content
- A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

FAILURE TO PROVIDE RECORDS WHEN REQUESTED

Record challenged may be identified as:

Title: Meeting Notes from Four-Person Meeting held on 8 March 2012

Date: 8 March 2012

Person responsible for entry or person currently maintaining record: _

(b)(6); (b)(7)(C) respectively _

Date challenged content discovered: _Unable to Challenge as Records are Being Withheld_

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
- Failure to publish local access and hearing procedures
- Inappropriate person(s) grant denied access
- Failure to provide interpretation assistance as requested
- Failure to provide requested hearing
- Failure to provide uninvolved hearing officer
- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information

Other: **Failure to Grant Access to Records when Requested**

Date of Violation: 12 March 2012, 21 March 2012, 26 March 2012 AND 3 April 2012

Date Violation Discovered if different from above: none _ _ _ _

Other Relevant Information:

A meeting requested by Program Director (b)(6); (b)(7)(C) and attended by Mr. (b)(6); (b)(7)(C) Administrative Assistant (b)(6); (b)(7)(C) Professor (b)(6); (b)(7)(C) and Myself, Graduate Student (b)(6) S. (b)(6); (b)(7) was recorded in detail and at the behest of (b)(6); (b)(7)(C) by (b)(6); (b)(7)(C) in the presence of myself and Mr. (b)(6); (b)(7). During that meeting I requested access to and an emailed copy of those meeting notes, which all parties agreed to without reservation. I have since requested these notes four separate times, first being told I would have access after they were "cleaned up," then being told I should receive them shortly, then being told I would receive these notes in the form of a memorandum (which did not include said notes), and finally being informed that these notes are part of internal documentation about myself and I would never be allowed access to them.

Included with this letter please find for your review evidence of the above statement in the form of PDF document copies of the emails first promising me access and then unequivocally informing me that I would now and all points in the future be denied access to these educational records now being maintained in some sort of 'secret' file on myself. I am also including a copy of the Memorandum provided which does not include the information requested. Additionally I am attaching a PDF of the (b)(6); (b)(7)(C) University FERPA policy, and the Department of Education's guidance on FERPA for Students, for your reference.

I respectfully request that the U.S. Department of Education assist me in gaining access to every and any record held by The (b)(6); (b)(7)(C) and/or (b)(6); (b)(7) University pertaining to myself as a student of the dual degree "SIDCO" program at the same. As the enclosed evidence proves a violation of FERPA has taken place by refusal to grant me access to these records, I request that a review be held to determine the appropriate penalty to be enforced.

I am grateful at the foresight the U.S. Department of Education and the legislative branch of government has shown in passing the Family Educational Rights and Privacy Act (FERPA), and grateful to be an American with all of the rights and legal protections afforded me by my government.

Yours Truly

(b)(6); (b)(7)(C)

(b)(6) Since roughly two weeks prior to the meeting for which I've requested electronically recorded notes, and ever since, I've been solely singled out multiple times in class by Mr. (b)(6); (b)(7)(C) for supposed behaviors exhibited by a majority of my classmates, and I believe his behavior is dangerously close to, or exceeds, the definition of Harassment. I am including this in my notification of this violation in the case that Mr. (b)(6); (b)(7)(C) harassing behavior continues, or should it come to pass that separate complaints regarding this harassment result in another form of complaint or legal proceedings.

(b)(6); (b)(7)(C)

By _____

January 21, 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

**Re: Unresponsiveness by (b)(6); (b)(7)(C) (b)(6); (b)(7) to Student
Written Request to Amend File**

Dear Sir or Madam:

On December 1, 2011, per the Family Educational Rights and Privacy Act (FERPA), I mailed a letter to (b)(6); (b)(7)(C) (b)(6); (b) requesting an amendment of my student file at (b)(6); (b)(7)(C). Whereas it is now over 45 days since my request was received by (b)(6); (b), I seek your guidance and assistance in this matter as they have been unresponsive to my written request.

I received a letter dated December 9, 2011 from (b)(6); (b) registrar, confirming receipt of my amendment request per FERPA. The letter also stated that my request would be reviewed and a response would be forthcoming. As of the date of this letter, no decision response has appeared from (b)(6); (b)(7)(C).

Whereas FERPA Section 99.20(b) states, "The educational agency or institution shall decide whether to amend the record as requested within a reasonable time after the agency or institution receives the request." Whereas 45 days is the longest amount of time that FERPA quotes, Section 99.10(b), as being a reasonable period.

I have enclosed copies of the correspondence mentioned above.

I respectfully request your office's help in ensuring my rights afforded me in the Act.

If you have any questions/comments, please feel welcomed to contact me.

Thank you,

(b)(6); (b)(7)(C)

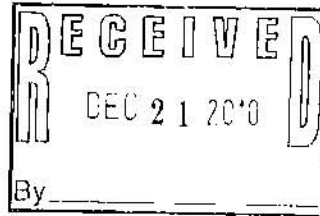
Enclosures: 3

cc: (b)(6); Registrar

(b)(6); (b)(7)(C)

December 14, 2010

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605



Re: FERPA Violation Wake County Public Schools (WCPS)

Dear Madame or Sir:

Enclosed please find a FERPA complaint in the matter of (b)(6); (b)(7)(C) Please review the document and exhibits and contact me with any questions or clarification.

Thank you for your time and attention to this matter. We await your response.

Sincerely,

(b)(6); (b)(7)(C)

Enclosures

cc: (b)(6); (b)(7)(C)

September 30, 2010

Mr. LeRoy Rooker
Director
Family Policy Compliance Office
400 Maryland Avenue, SW
Washington, DC 20202-5920

Dear Mr. Rooker:

Please consider this a supplement to my previous letter to you dated August 2, 2010 seeking guidance regarding a request for release of documents created in the context of a confidential personnel investigation. I have enclosed a copy of my original request for your reference.

Case law indicates that records relating to alleged abuse or neglect of students by school personnel generally relate directly only to the school personnel, not the student, and therefore are not covered by FERPA. See *Briggs v. Board of Trustees*, 2009 WL 2047899 (S.D. Ohio 2009) (other students' complaints about professor are not "education records" within meaning of FERPA); *Wallace v. Cranbrook Educational Community*, 2006 WL 2796135 (E.D.Mich.2006) (holding that unredacted student witness statements concerning a maintenance employee's alleged inappropriate sexual behavior toward students were not "education records" under FERPA, and thus, were the proper subject of discovery in the employee's wrongful termination lawsuit), *Ellis v. Cleveland Mun. Sch. Dist.*, 309 F.Supp.2d 1019 (N.D. Ohio 2004) (documents, including student witness statements related to discipline of substitute teacher alleged to have improperly administered corporal punishment did not directly relate to students and thus were not "education records"); *Briggs v. Bd. of Trustees Columbus State Cmty. Coll.*, 2009 WL 2047899 (S.D. Ohio 2009) (records of student complaints against professor relate directly to professor, not students, and are not "education records"); *Baker v. Mitchell-Waters*, 160 Ohio App.3d 250, 826 N.E.2d 894 (2005) (records relating to allegations of abuse or neglect of students by teachers are not subject to FERPA).

We believe that the case law described above supports our initial position that parents are not entitled to investigative records created in the context of a confidential personnel investigation. Thank you for your continued consideration of this matter.

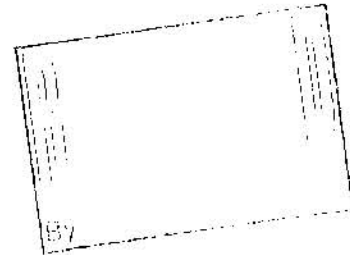
Sincerely yours,

(b)(6); (b)(7)(C)

Enclosure

August 2, 2010

Mr. LeRoy Rooker
Director
Family Policy Compliance Office
400 Maryland Avenue, SW
Washington, DC 20202-5920



Dear Mr. Rooker:

We are writing on behalf of the Wake County Schools Board of Education (“Board”), in Raleigh, North Carolina, seeking official guidance from the Family Policy Compliance Office (“FPCO”) in regards to a request for employee personnel investigative records from the parents of a student.

In the fall of 2009, the parents of (b)(6) a non-verbal, severely autistic student, informed the administration at (b)(6) school that (b)(6) teacher was allegedly leaving (b)(6) in the bathroom with the door shut for periods of time. Following its standard practice, the Employee Relations section of the Human Resources Department conducted a comprehensive personnel investigation into the allegations made against (b)(6) teacher. During the course of this investigation, (b)(6) teacher resigned from employment with the school system. At the close of its review, the Employee Relations Department wrote to (b)(6) parents informing them that the review was closed and that appropriate personnel action was taken.

On July 13, 2010, (b)(6) parents (via their attorney) submitted to the principal of (b)(6) school a request for copies of the school system’s investigation as well as supporting documentation. Shortly thereafter, the same letter was sent to the school system’s Employee Relations section of the Human Resources Department.

Specifically, (b)(6) parents have requested the following documents:

- A copy of the investigation that the Employee Relations section of the Human Resources Department undertook regarding (b)(6) former teacher;
- Any supporting documentation related to that investigation; and
- The personal notes and documents composed by Employee Relations Investigator (b)(6); (b)(7)(C) to the extent that those records were revealed to anyone other than Mr. (b)(6); (b) himself.

The letter acknowledges that certain of the documents requested may be confidential under state law and that information regarding other students may need to be redacted.

Our initial review has led us to conclude that the requested records are specifically exempted from the definition of a student education record under FERPA. We have instructed our client to decline releasing the requested information pending official guidance from the Family Policy Compliance Office.

Question: If the records sought are made and kept by the Human Resources Department and are only used for employment purposes, are the records subject to disclosure to the parent of a student under FERPA?

The FERPA regulations specifically state that records that meet the following criteria are not student education records subject to disclosure:

- (3)(i) Records relating to an individual who is employed by an educational agency or institution, that:
 - (A) Are made and maintained in the normal course of business;
 - (B) Relate exclusively to the individual in that individual's capacity as an employee; and
 - (C) Are not available for use for any other purpose

34 CFR § 99.3. It is our initial opinion that this exception to FERPA was specifically drafted to protect confidential personnel records, such as the records at issue in this case, from disclosure under FERPA. According to a document entitled "Legislative History of Major FERPA Provisions," four categories of records were specifically excluded from disclosure under FERPA:

- 1) records in the sole possession of instructional, supervisory, and administrative personnel;
- 2) records of a law enforcement unit which are kept apart from "education records," are maintained solely for law enforcement purposes, and are not made available to persons other than law enforcement officials of the same jurisdiction, provided that personnel of a law enforcement unit do not have access to "education records";
- 3) *records of employees who are not also in attendance; and*
- 4) physician, psychiatrist, or psychologist treatment records for eligible students.

(available at <http://www2.ed.gov/policy/gen/guid/fpco/pdf/ferpaleghistory.pdf>) (emphasis added).

Under North Carolina law, personnel records of employees are broadly defined and include information "gathered by the board of education which employs an individual...and which information relates to the individual's application, selection or nonselection, promotion, demotion, transfer, leave, salary, suspension, performance evaluation, disciplinary action, or termination of employment wherever located or in whatever form." N.C. Gen. Stat. § 115C-319.


In addition, there are criminal penalties associated with the improper release of confidential personnel records. N.C. Gen. Stat. § 115C-321 (c).

The documents requested by (b)(6)'s parents were created by the Employee Relations section of the Human Resources Department as part of a confidential personnel investigation. The documents are maintained and used for employment purposes only. We do not believe that the simple fact that the records refer to one or more students transforms them into student educational records subject to disclosure under FERPA. To the contrary, it would chill a school system's ability to thoroughly and fairly investigate allegations of employee misconduct if there was a chance that such highly-sensitive documents could be disclosed.

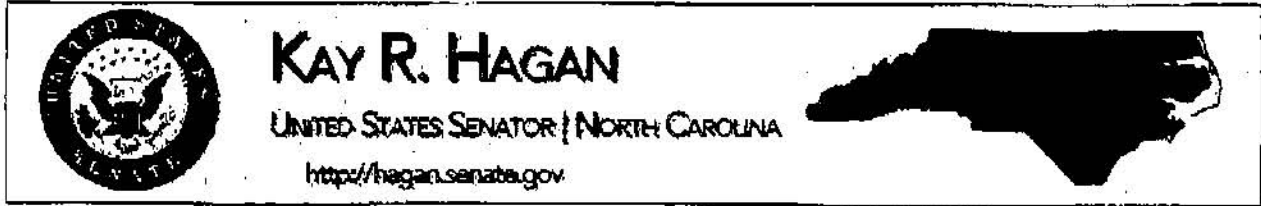
We would appreciate any further guidance from the FPCO, clarifying its current position on the status the release of personnel investigative records. If you have any questions or need further information, please do not hesitate to contact us. Thank you, in advance, for your assistance.

Sincerely yours,

(b)(6); (b)(7)(C)



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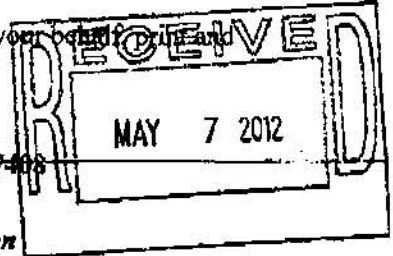


Privacy Release Form

Privacy Act of 1974 (Public Law 93-579): The Federal Privacy Act prohibits the disclosure of confidential information concerning your affairs without your written authorization.

If you wish for U.S. Senator Kay R. Hagan's office to make an inquiry on your behalf, you must complete the authorization form below and return it to:

U.S. Senator Kay R. Hagan
701 Green Valley Road, Suite 201, Greensboro, NC 27408
Fax: (336) 333-5331



Authorization for Release of Confidential Information

I, Mr./Ms. (b)(6); (b)(7)(C) (print name) hereby authorize U.S. Senator Kay R. Hagan to obtain confidential information from: Office of Family Compliance, DC (Government agency/office) concerning myself/ourselves involving the matter outlined below. I authorize Senator Hagan to intercede on my behalf, the right to review all appropriate documentation that she or her staff deems necessary in connection with the application for assistance or any other action I have pending with the agency named above. I understand that any documents I provide to Senator Hagan or her staff may be copied and forwarded to officials of the agency listed below for review.

Signature (b)(6); (b)(7)(C) Date 5/4/12

Briefly describe your concerns. Please attach any additional information if needed.

I sent/mailed my request for review of my case in Dec. 2010. I am still waiting for a response. I do not know why it has taken so long.

(b)(6); (b)(7)(C)

(b)(6), (b)(7)(C)

December 6, 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

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By

RE: Complaint for Violation of Federal Educational Records and Privacy Act

Dear Family Policy Compliance Office:

This letter is a complaint against (b)(6), (b)(7)(C) College in Sacramento, California for violation of the Federal Educational Records and Privacy Act (FERPA). (b)(6), (b)(7)(C) College gave records about my school attendance to the Sacramento County Department of Human Assistance (DHA) in response to a request from DHA for records for an investigation of eligibility for subsidized child care. My sister (b)(6), (b)(7)(C) was the target of the investigation and I was (b)(6), (b)(7)(C)'s child care provider.

This records release violates FERPA. I did not authorize release of my son's education records, and this release does not fall under any exception to FERPA's privacy protection. This complaint is timely because I learned about the records release on June 29, 2012 when (b)(6), (b)(7)(C) told me that that an investigation report stated that DHA had looked at my (b)(6), (b)(7)(C) College records. This is less than 6 months before I am filing this complaint.

I ask the U.S. Department of Education to investigate this case and to take all possible action against (b)(6), (b)(7)(C) College, and to provide me with all possible damages and other remedies available.

If you would like to discuss this complaint, please call me at (b)(6), (b)(7)(C). Thank you for your consideration of this complaint.

Sincerely,

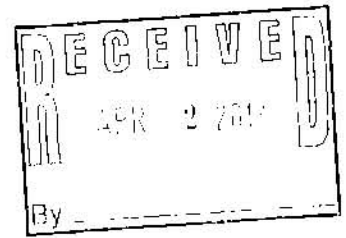
(b)(6), (b)(7)(C)

20 March 2012

To: Family Policy Compliance Office

From: Bradley VanHoose

Subject: Violation of FERPA



To Whom It Concerns:

On 6 October 2011, without my knowledge or consent, (b)(6); (b)(7)(C) College located in Belleville, Illinois released personal information to the Caseyville, Illinois Police Dept. My personal information was released without a subpoena, warrant, or any type of show cause documentation.

I had never been arrested or questioned about a crime. Released, were my student identification number as well as my class schedule. This violation of my right to privacy has given cause for great concern about my safety and the safety of family. The Caseyville Police have a history of what many, including myself, consider corrupt behavior. Further I do not know who else this information may have been given too or how they might use it.

I request your assistance in investigating this matter and helping me in defending my right to privacy, as a student under the law. In reading FERPA information, it is without doubt, laws have been broken. I am hopeful you agency can assist me in this matter. To explain my delay in filing this complaint, I did not know this violation had occurred until February 2012 after filing a request for public documents with the Village of Caseyville.

To date I have filed a grievance and am awaiting an administrative review to be scheduled.

Sincerely

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

October 20, 2012

Family Compliance Office
U.S. Department of Education
400 Maryland Ave. SW, Washington, DC 20202-4605

RE: Numerous breaches of student FERPA privacy by two partnership universities

Dear Family Compliance Office:

My student FERPA privacy rights have been breached numerous times. They were breached to discredit me, cover up wrongdoing within a Partnership nursing program offered by (b)(6); (b)(7)(C) State University ((b)(6); (b)(7)(C)) and (b)(6); (b)(7)(C), and misdirect the blame for the problems within the Partnership's nursing program.

Background on the program: the universities operate a distant learning nursing school. They collected tuition and placed students in nursing classes, but one part of the nursing program was not authorized by the California Board of Registered Nursing (CA: BRN). The Partnership ignored the CABRN's rules for the program, and did all it could to keep the unauthorized program secret from the CABRN. However, when sever problems were uncovered within the program, those problems were covered up. I was one of the whistleblowers who uncovered illegal and potentially criminal activity within the unauthorized nursing program and reported it to the universities as well as the consumer agency overseeing the nursing program (aka CABRN).

Additionally, the FERPA breaches were used to be punitive, harass, libel, slander, and discredit the whistleblower and the whistleblower's professional nursing reputation. However, the issues have gone beyond FERPA privacy breach because I have experienced threats, property damage, and am fearful for my safety.

The breaches must be investigated because these universities, their administrators, and personnel have demonstrated their belief that they are above the laws that govern student privacy as well as slander and libel.

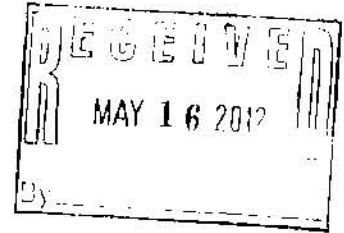
Below are attachments of two email/letters sent to the Provosts of (b)(6); (b)(7)(C) as well as department administrators and the universities' attorneys. In addition to the two complaint email/letters, you will also find below an article about cyberstalking. It was sent to both universities to remind them that use of FERPA information to cyberstalk a student is a serious problem and can have serious consequences.

I reported the stalking to my police department and received the following complaint # 122 88-0087. The FERPA breach of information by (b)(6); (b)(7)(C) describes specific information written on my (b)(6); (b)(7)(C) dismissal letter written by department chair Esther Acree. The letter can be provided, should you wish.

I am reporting this to you because of the seriousness of the issues involved and because the FERPA breaches was used to discredit my whistleblowing of wrongdoing within the nursing departments at the two partnership universities. Because of the FERPA breach, my reputation has been harmed, I have had property damage, and I am fearful for my safety. Please investigate the breaches and take appropriate action against those responsible.

Sincerely,

(b)(6); (b)(7)(C)



MEMORANDUM FOR U.S. DEPARTMENT OF EDUCATION
Family Policy Compliance Office
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

8 May 2012

FROM:

(b)(6); (b)(7)(C)

SUBJECT: Complaint About FERPA Policy

1. I submitted my complaint to OCR Washington and was subsequently advised to forward that part of my complaint to your office in writing.
2. I have attached my complaint to this letter in its original email form and ask that you consider the combination of both as my formal complaint to your office.
3. Please use any of my contact information if you have any questions for me or need any additional information.

Sincerely,

(b)(6); (b)(7)(C)

November 30, 2011

Philip H. Rosenfelt
General Counsel
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Dear Mr. Rosenfelt:

Kindly let me know if a notarized statement from a student, authorizing third party (i.e. parent or guardian) access to his college records is sufficient under FERPA for the college to disclose those records.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Ms. Melody Musgrove, Ph.D.
Director, OSEP
US Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Sent by U.S. Postal Service Certified Mail



Dear Dr. Musgrove:

I am writing to you with questions pertaining to the Individuals with Disabilities Act (IDEA) for which your organization, the Office for Special Education Programs (OSEP) is charged with administering.

Specifically, my questions pertain to the role of the state educational agency (SEA) in complying with IDEA, both in terms of the state complaint procedures (IDEA at 300.151 through 300.153) and the overall supervision of local educational agencies (LEA) (IDEA at 300.149), as well as your organization's role in monitoring SEA compliance with IDEA.

To this end, my questions are as follows:

1. If, upon the receipt of a complaint alleging that an LEA failed to provide access to all education records within 45 days, could an SEA ignore the fact that the LEA withheld documents such as e-mail, therapy session notes, Medicaid prescriptions and billing, an injury report and a listing of all other parties to whom the child's education records had been released, based on the reasoning that "it is not possible to determine what was in the records" and "the school district believed that it provided you with a copy of your son's educational record" – or would IDEA compel the SEA to complete an independent investigation (say, one that would, presumably, include contacting the complainant) of the allegation?

-more-

2. If, upon the receipt of a complaint alleging that an LEA failed to provide access to all education records within 45 days, could an SEA make its own determination as to the definition of an education record by asserting that that occupational therapy session notes and e-mails previously withheld by the LEA only became educational records when released to another entity – or would IDEA require SEAs to adopt the same definition of an education record as both IDEA and the Family Educational Rights and Privacy Act (FERPA)?

3. Could an SEA during the course of a complaint investigation provide to the LEA copies of documentation submitted by the parent, while denying the parent’s written request for copies of documentation submitted by the LEA because the SEA “does not serve as an intermediary for request for documents within the students file” – or would IDEA compel an SEA not only to provide a parent with copies of education records upon request, but also to conduct an *independent* investigation of a complaint investigation?

4. Could an SEA, when investigating an allegation that an LEA failed to provide access to all education records within 45 days, choose to ignore the fact that education records were released to the parent 60 days after the request – or would IDEA compel the SEA to enforce the 45-day timeline indicated in both IDEA and FERPA?

5. Pertaining to questions 1-4 above, would OSEP, when being apprised of these apparent violations of IDEA by an SEA, refuse to address them because the source of the information was an individual parent of a child with a disability – or would OSEP, as indicated in its mission statement, seek to “ensure that the rights of infants, toddlers, children, and youth with disabilities and their parents are protected”?

I am enclosing for your review a copy of *Letter to Husk*, which the U.S. Department of Education’s Family Policy Compliance Office (FPCO) issued (and copied to OSEP) on December 29, 2006, as well as a copy of *Letter to* (b)(6); (b)(7)(c), which was jointly signed by FPCO and OSEP on March 7, 2008. Taken together, these documents leave little doubt as to the definition of an education record, the allowable time to provide access to education records and an SEA’s responsibilities regarding complaints regarding education records. Unfortunately, it does not appear that the guidelines prescribed in these letters are being followed at this time.

-more-

Thank you for your time and consideration. I look forward to your response on these questions. In the meantime, I can be reached at (b)(6); (b)(7)(C) or via e-mail at

(b)(6); (b)(7)(C)

Sincerely,

(b)(6); (b)(7)(C)

Encl: Letter to (b)(6); (b)(7)(C)
Letter to (b)(6); (b)(7)(C)

cc: Mr. Ricky Norment, FPCO

April 25, 2012

Family Policy Compliance Office
US Department of Education
4 00 Maryland Avenue, SW
Washington, DC 20202-5920



To whom it may concern:

We are parents of a (b) grade student at the (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) We believe the school has been in non-compliance in at least two instances as follows:

1) March 2012 – one day when he was being dropped off at school our son asked if he was smart. As his mother I replied of course and inquired why he was asking. He said his class had gone into the Vice-Principal's office to select a book and his name was on a board with different colors and he was not that smart. He went on to explain what the colors indicated. I asked him how he felt and he said he was not smart and the other students had seen it too. As parents we want to know why his confidential information was on a board for his classmates and anyone else who entered the Vice-Principal's office to view? We believe that this has exacerbated the students calling him names saying things such as he is stupid and has mental issues.

2) April 2012 – we had received an email from the Principal, (b)(6); (b)(7)(C) about an incident where our son allegedly made an inappropriate comment to another student and was disciplined. In addition, in the email Ms. (b)(6); (b) said she thought that our son's continued disturbing behavior without regard for other students' feelings warranted him commencing meetings with the school psychologist. Ms. (b)(6); (b) sent a copy of this email to the Family Engagement staff, Ms. (b)(6); (b)(7)(C) As parents we believe the school was not in compliance when this email was shared with Ms. (b)(6); (b) without our consent.

We look forward to hearing from you. Our contact information follows.

Regards,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

OM

12-00783-F

From: (b)(6); (b)(7)(C)
Sent: Tuesday, January 31, 2012 3:58 PM
To: Norment, Ricky
Cc: FERPA Customer
Subject: Ricky did you lose my number? Complaint and FOIA request

RECEIVED FEB 07 2012

Dear Mr. Norment:

Please provide me with a letter that explains what action has been taken to investigate my FERPA complaint against (b)(6); (b)(7)(C) College. I believe that Mr. (b)(6); (b)(7)(C) decision applies to my complaint about (b)(6); (b)(7)(C) sharing of my disciplinary records information with students.

I made a FOIA request regarding the complaint sometime in December that has not yet received a reply. This request was submitted through the website.

I once again request under FOIA to be provided with:

- 1) complete copies of any and all writings, notes, reports, or emails that have been made by Mr. Norment or any other Dept. of Education staff in regards to my complaint, or
- 2) complete copies of any and all writings, notes, reports, or emails that have been submitted to the Dept. of Ed. by any staff or agents of Northwestern Michigan College in reply to inquiries made about my complaint.

My last attempt to learn about my complaint's status seems to have generated a follow-up phone call. The Ed. dept. staff member informed me that I would "be receiving a letter from Mr. Norment in a couple of weeks."

Please provide me the courtesy of a response to indicate that this email is being acted upon. Thank you.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

May 1, 2012

Mr. (b)(6); (b)(7)(C)

Response to Subpoena received via United States Postal Service

In observance of the Family Educational Rights and Privacy Act (FERPA), the subpoena dated April 19, 2012 referenced to case # FD-2012-9 is an invalid subpoena and Hereford ISD cannot send the educational records requested. Subsequent requests of student records should comply fully with FERPA.

(b)(6); (b)(7)(C)

Superintendent – Hereford Independent School District
Custodian of Records

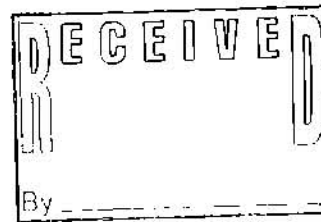
Cc:

Family Policy Compliance Office A
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

(b)(6); (b)(7)(C)

November 10, 2011

US Department of Education
ATTN: FPCO
400 Maryland Avenue, SW
Washington, D.C. 20202



RE: Complaint

Dear Sir or Madam:

Thank you for receiving my complaint. I like to file a complaint with the US Department of Education against (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

I selected this higher learning institution in 2003 and completed the necessary requirements to graduate in June 2005 with a Bachelors Degree in Human Resources Management. While, I was a student there my experiences were less than favorable with (b)(6); (b)(7)(C) staff and in my opinion remains the same today.

I took out close to \$30,000 in federal subsidized and unsubsidized loans between 2003 & 2005 to fund my pursuit of a college degree. The record reflects at the US Department of Education that I graduated with nothing being owed or outstanding in fees and tuition of any sort to (b)(6); (b)(7)(C)

However, I am not able to get an official transcript from this institution of higher learning for purposes of furthering my education. Insult to injury as to date, I do not even possess the actual degree which, I sought with this university. The direct cause of conflict between (b)(6); (b)(7)(C) and I stems from the mismanagement my records & fiduciary accounts. In addition, my experience with (b)(6); (b)(7)(C) recruitment practices stands to be scrutinized as well. This institution did not meet not one its promises as promise to me by their admissions counselor, during the time I was a student.

- Career Assistance and Internships.
- Actual Commencement
- Campus Access*

This may seem small but it's a lot to a student, the career assistance in itself is very valuable to a graduate. There were several other incidents that happen with my records. Which, I will not mention at this time that contribute to the direct cause of conflict with (b)(6); (b)(7)(C)

I am requesting an official transcript as prescribed through the Family Educational Rights and Privacy Act. (b)(6) may own the records, to the contrary, I am co-owner of the records and have just as much lawful rights to my own records whether they may be official or unofficial; which, were procured through public funding.

On numerous occasions, I have tried to negotiate release of 1 official transcript to the graduate school of my choice. And, spoke with several of (b)(6); staff members to resolve this matter.

- (b)(6); (b)(7)(C)
-
-

The last attempt of contact was made about 2 weeks ago, when I attempted to contact the CEO & President (b)(6); (b)(7)(C) and received a call from (b)(6); (b)(7)(C) who, I've yet to receive a return call. I am coming upon my second deadline for required documents by the graduate school. I've had enough!

(b)(6); has the emitted gall to injure me by their mistakes and add insult to the injury I can not have my own records. (b)(6); mistakes which, I am paying for receives monthly payments and on two occasions caused overdrafts on my checking account by drawing 2 payments instead of the 1 allotted monthly payment. This is too much!

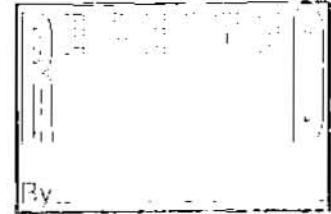
Sadly, this goes on behind the scenes with institutions of higher learning. I am one who is taking a stand against this type of practice by reporting it.

If, I had to meet the standard of learning to acquire a college degree it is only fair that the higher institution of learning follow the standard of full disclosure of cost to its students prior, during and after graduation. The least worry a student should have no matter of individual status undergraduate or graduate is obtaining their records when they are needed.

Sincerely,

(b)(6); (b)(7)(C)

Family Polity Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, D.C. 20202-8520



Complaint

RE: Family Educational Rights and Privacy Act (FERPA)

January of 2012, I filed a Due Process Hearing request in the office of the State Administrative Hearing Office in the State of Georgia. The Complaint was filed against Griffin-Spalding School District in Griffin, Georgia, on behalf of (b)(6); (b)(7)(C). In February of 2011, Ms. (b)(6); (b)(7)(C), mother of (b)(6); (b)(7)(C) contacted the (b)(6); (b)(7)(C) School Counselor and informed her that (b)(6); (b)(7)(C) needed to be placed under a Special Education Plan due to his chronic behavior problems and academic failings. She informed the school counselor that he had been under a plan while at his previous school, not Griffin-Spalding School District. She provided the counselor with the documents of that plan.

The school district did not respond to the request until after my son was sent before a tribunal hearing and then was placed in an alternative school. Later, he was expelled and I (b)(6); (b)(7)(C), father) made the decision to withdraw both my sons from Griffin-Spalding School District and have placed them both in the City of Atlanta School District.

On February 22, 2012, the Griffin-Spalding School District Attorney, (b)(6); (b)(7)(C), issued a subpoena to the Principal of (b)(6); (b)(7)(C) School where my sons now attend.

I am filing this complaint to this Agency because I believe that Attorney has violated the FERPA Act. The school records at (b)(6); (b)(7)(C) have no bearing in relation to this case. This complaint was filed against the previous school district (Griffin-Spalding) not the current school. (b)(6); (b)(7)(C) School, was not and is not a party to any portion of this complaint and therefore should not be drug into this matter. I know there are certain provisions in the FERPA Act, whether or not this subpoena is justified in the provisions is in question to me.

I have tried to interpret the safe guards provided in the FERPA Act. I need clarification. I have attached the subpoena and letter written to the Principal of (b)(6); (b)(7)(C) School from (b)(6); (b)(7)(C), Griffin-Spalding School District Attorney.

You may contact me either by phone or email.

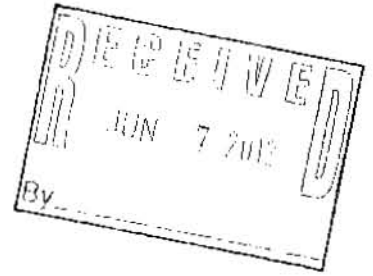
Respectfully,

(b)(6); (b)(7)(C)

March 15, 2012

May 30, 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave, SW
Washington, D.C. 20202-5920



Dear Family Policy Compliance Office:

The purpose of this letter is to make a formal complaint to you concerning the actions of the Zeeland Public School District - (b)(6); (b)(7)(C) and the education of my child, (b)(6); (b)(7)(C). The main facts of the complaint are as follows:

The purpose of this letter is to make a formal complaint about how I have received retaliation from (b)(6); (b)(7)(C) director, (b)(6); (b)(6) by enforcing my daughter's rights to a free appropriate public education. I request that you investigate this complaint and take appropriate action. My child has not been receiving adequate supervision and in-class support as outlined by her Individualized Education Plan signed in October 2010. I have tried to resolve my complaints informally. I have met with the director of special education (b)(6); (b)(6) and with a special education advocate from ARC (Advocate Resource Center). In addition to (b)(6); (b)(7)(C), the principal at (b)(6); (b)(7)(C) has been phenomenal to help address my IEP concerns to my daughter's general education classroom. I am enclosing copies of letters and documents concerning this complaint and my attempts to solve the problem. While I feel the special education director for Zeeland Public Schools has been helpful in addressing my complaints, I am concerned at the number of times I have to raise concerns with (b)(6); (b)(7)(C)

Furthermore, what deeply concerns me is the director of (b)(6); (b)(7)(C) (b)(6); (b)(6) has violated my parental rights. She contacted my previous employer (b)(6) and France (b)(6) through (b)(6); (b)(6); (b)(6) to order myself to "stay busy" at my work so I would "stop stirring up trouble" about my daughter's special education needs. The email dated November 3, 2011 (from (b)(6); (b)(6)) was after a call I received on October 31 from (b)(6); (b)(7)(C) Zeeland's social worker that my daughter was very upset and (b)(6); (b)(7) had brought her to Jenn because she was out of control. In (b)(6); (b)(6) efforts to calm her down, my daughter told her that she wants to be expelled from (b)(6); (b)(7)(C) and she wants to die. After talking with my daughter about this and her counselor from (b)(6); (b)(7)(C) Clinic (my daughter's counselor), my daughter informed me that she heard her teacher (b)(6); (b)(7)(C) say to (b)(6); (b)(6) "I do not want her back in my room, she is an embarrassment." After this occurred with my daughter, I contacted ARC and (b)(6); (b)(6) and an amendment was placed in my daughter's IEP, for a "safe" place when she is overwhelmed. Furthermore, until December 2011, I volunteered my time at (b)(6); (b)(7)(C) and on March 26, 2012, (b)(6); (b)(7)(C) forced me to have a "witness" at my children's conferences because I was told "I am a problem." As you can see from the enclosed emails and documentation, (b)(6); (b)(7) has not been willing to work with myself and (b)(6); (b)(6) the director of (b)(6); (b)(7)(C) brings my concerns to a third party.

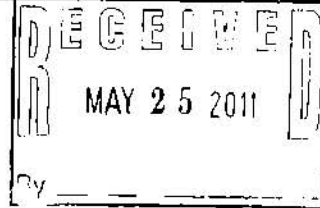
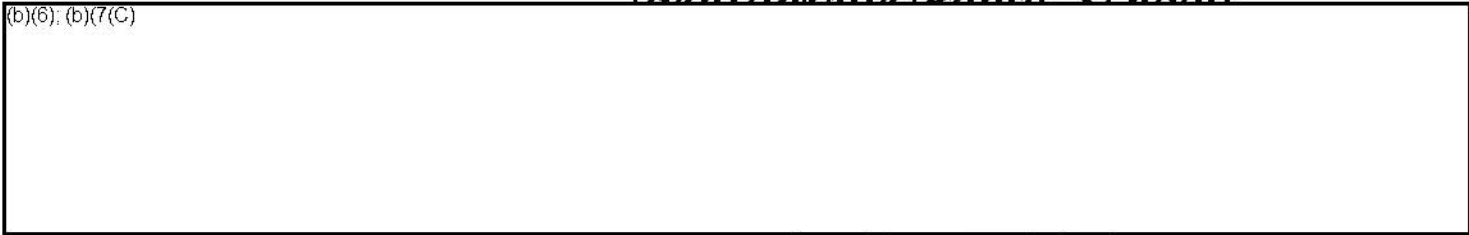
I believe that (b)(6); (b)(6); (b)(6) actions violate the Section 504 and P.L. 94-142 regulations and my daughter's right to an appropriate education. In the recent suspension of Superintendent Dr. Barry, I feel a formal complaint is necessary. In addition, that my parental rights have been violated under the Family Policy Compliance Office.

Sincerely, (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)
epic.org

Bentonville Public Schools

(b)(6); (b)(7)(C)



June 20, 2011

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-8520

To Whom It May Concern;

We are in the process of converting our student records into digital format. I would like to know what, if any restrictions would be involved with emailing student records to another school when a student transfers out of our district.

In the interest of expediting our process, would you please send your response to the following email address; (b)(6); (b)(7)(C)

Thank you in advance for your assistance.

Respectfully,

(b)(6); (b)(7)(C)

Bentonville Public Schools
SIS Administrator of Student Records

(b)(6); (b)(7)(C)

Family Policy Compliance Office
U S Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605
February 15, 2012
(585) 924-7207



FPC Office,

Please accept this formal complaint. I learned officially of the violation in August/September 2011 as a result of a discussion with (b)(6); (b)(7)(C) Mother's lawyer, (b)(6); (b)(7)(C)

Parties Involved:

Evaluators

(b)(6); (b)(7)(C)

- (b)(6); (b)(7)(C) M.A., C.A.S., School Psychologist
- (b)(6); (b)(7)(C) DTR/L - NYS Licensed Occupational Therapist
- (b)(6); (b)(7)(C), Service Coordinator

Toddler & Parents

- (b)(6); (b)(7)(C) Toddler, 2 years old
- (b)(6); (b)(7)(C) Paternal Parent
- Female Parent

Formal Complaint:

1. (b)(6); (b)(7)(C) have joint custodial order dating back to 2.11.10. Residency Schedule (approximate): (b)(6); (b)(7)(C) 60%, (b)(6); (b)(7)(C) 40%. *To summarize: order requires both parents be informed of, chance to participate in and consent to activities and decisions affecting (b)(6); health and well-being.*
2. (b)(6); (b)(7)(C) is clinically diagnosed with having severe Anxiety Disorders. Relevant symptoms include exaggeration of circumstances and/or misreporting of actual happenings.
3. **No party to team evaluating (b)(6); (b)(7)(C) ever communicated in any way with (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) about appointment.** Violation of NYS Family Court Order; Mental Hygiene Law; Mental Health Code; Department of Education misconduct.
4. **No party to team evaluating (b)(6); (b)(7)(C) ever asked for behavioral observations from collateral (b)(6); (b)(7)(C) concerning toddler.** Violation of: NYS Family Court Order; Mental Hygiene Law; Mental Health Code; Department of Education misconduct.
5. **No party to team evaluating (b)(6); (b)(7)(C) ever communicated in any way with (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) about results of appointment and evaluation.** Violation of: NYS Family Court Order; Mental Hygiene Law; Mental Health Code; Department of Education misconduct.
6. **No party to team evaluating (b)(6); (b)(7)(C) ever checked with (b)(6); (b)(7)(C) about validity and accuracy of reported information in screening.** Violation of: NYS Family Court Order; Mental Hygiene Law; Mental Health Code; Department of Education misconduct.
7. **The resultant published reports contained misinformation which included inaccurate statements, unreported vital information and exaggerated events about all three parties**

(b)(6); (b)(7)(C)

8. involved (b)(6); (b)(7)(C) which included: background history, legal orders and reported happenings. CAFL in full reliance on this misinformation subsequently misdiagnosed (b)(6); (b)(7)(C) Violation of: Mental Hygiene Law; Mental Health Code; Department of Education misconduct.
9. The resultant inaccurate published reports were sent to CPSE for pre-school placing in Special Education program and used at (b)(6); (b)(7)(C) to support and rely on its accuracy in forming an evaluation which led to the prescribing of Risperdal off-label to a 3 year old all without (b)(6); (b)(7)(C) knowledge and consent. Violation of: NYS Family Court Order; Libel tort – Civil Law; Department of Education misconduct
10. The resultant inaccurate published reports issued by CAFL without (b)(6); (b)(7)(C) knowledge, participation and consent were used as a tool to mark Dad's credibility and further obstruct his participation in helping his son at (b)(6); (C) Violation of: NYS Family Court Order; Libel tort – Civil Law; Department of Education misconduct
11. All reports of toddler's pathological behavior were done by (b)(6); (b)(7)(C) and her alone.
12. In all familial reports from (b)(6); (b)(7)(C)'s side of the family only normative age appropriate behavior has ever been reported for (b)(6); (b)(7)(C)

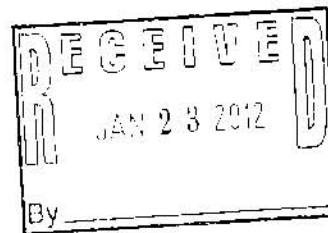
Numerous people have relied upon these inaccurate reports published by CAFL, reports that could have been accurate had CAFL done proper screening. CAFL relied on false reports, made improper diagnosis which led to inappropriate treatment of (b)(6); (b)(7)(C) and subsequently defamed (b)(6); (b)(7)(C). In all Mental Health Law it is requisite practice to include all necessary collaterals, this was not done. Decisions were made without paternal father's knowledge or consent, decisions that have impacted (b)(6); (b)(7)(C)'s educational and neurological development forever. I would request that all individuals involved in this case be disciplined, all reports be retracted and either sealed and/or destroyed. I would also request, CAFL be ordered to pay a fine to cover the resultant damage to both (b)(6); (b)(7)(C) (reputation, stress) and (b)(6); (b)(7)(C) (side effects from Risperdal, inappropriate placing in CPSE, stress, missed time & court time) for recklessly violating court orders, mental hygiene law and department of education conduct.

Honorably,

(b)(6); (b)(7)(C)

January 17, 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



Dear Sir/Madame:

I requested a copy of my unofficial student undergraduate transcript from University of (b)(6); (b)(7) (b)(6); (b)(7)(C) College, and was denied. I owe tuition fees in the amount of 4,900, which come from two classes that I took in graduate school. Because I did not pass one of these classes, my financial aid payment was denied, and I was held responsible for these charges. It is my understanding that while the school is not required to release an official transcript, it is required to release the unofficial transcript. I believe that I have the right to file a complaint with this school.

Thank you for your help. I can be reached by email at (b)(6); (b)(7)(C) or at my home mailing address which is:

(b)(6); (b)(7)(C)

School ID # is (b)(6); (b)(7) Dates attended were September 1996 through December 2010. Bachelor's degree was received in June 2000.

Last 4 digits of SS# are (b)(6); (b)(7)(C) and date of birth is (b)(6); (b)(7)(C)

Thank you for your assistance.

Yours truly,

(b)(6); (b)(7)(C)

Dear Sir or ma'am,



I am not happy with the way (b)(6); (b)(7)(C) school staff has been treating the students. I do work for the school so I would like my name left out of this. Two school years ago my son was called mental by a teacher I reported to the assistant principal they told him to brush it off. That teacher continued to call him names. I was told by other students before I asked my son about it. They also picked on him would punish him for the clothes he was wearing. They bulling got worse as the school year went on. This year they were giving him i.s.s for skipping class they first time he did that, then they went on to o.s.s. My daughter did the same thing and she received a 4 o'clock detention I did call and talk to the assistant principal about it and he told me that it was an automatic for skipping class. Then I spoke to the assistant superintendent about my son, and then they started following procedures for disabling. They still continued with the bulling following him around and asking him every two minutes if he had a pass, and writing him up for everything he did. They had also told him that they had no time for the other students they had to concentrate on him. There was on time the students on my bus had informed me that the superintendent, principal, and assistant principal watched students hit and kick each other in the genitals and laughing about it, and not doing anything to stop it. My son was playing the game that all the other kids were playing called nut buster Tuesday and hit a student there and then a few minutes later a fight started with two different students, one student was suspended the other got nothing because he but the blame on my son. So he got i.s.s when he was not in the fight. Then about a month later he was kick by two students in the genitals, I called to inform the assistant principal left him a message about the incident,

24 hours later still didn't hear back from him so I called the assistant superintendent and told her of what happened. The next day the assistant principal called me back and told me everything that I informed the assistant superintendent. He also told me that he will deal out harsh punishment. I talked to the students that did that to my son and they were told not to do it again.

I am very tired of my kids getting bullied by the staff at this school. I am hoping you can help me with this. I would move to a different school district if I could afford to move. I know that they are taking this kind of action with my kids because I called about the teacher calling my son names two to three times a week trying to get that to stop but gave up after five months. I'm also hoping that this doesn't hurt my job with the school; I like my job just not what the school is doing.

I would like to thank you for listening.

Thank you

(b)(6); (b)(7)(C)

To: Mayes, Edgar [/O=USDOED/OU=USDOED/CN=RECIPIENTS/CN=EDGAR MAYES]
Subject: RE: Official Complaint Against University of (b)(6); (b)(7)(C) Office of Financial Aid for violations of FERPA as mandated by Michigan Compiled Acts and 20 U.S.C. § 1232g; 34 CFR Part 99

From: Mayes, Edgar **On Behalf Of** Duncan, Arne

Sent: Tuesday, February 21, 2012 8:36 AM

To: (b)(6); (b)(7)(C)

Subject: RE: Official Complaint Against University of (b)(6); (b)(7)(C) Office of Financial Aid for violations of FERPA as mandated by Michigan Compiled Acts and 20 U.S.C. § 1232g; 34 CFR Part 99

Dear Mr. (b)(6); (b)(7)(C)

Thank you for your e-mail to Secretary of Education Arne Duncan. We appreciate hearing from you. To better assist us with your concerns, please forward your complete contact information.

Sincerely,

Edgar Mayes

Director of Correspondence and

Communications Control Unit

Office of the Secretary

U.S. Department of Education

Washington, DC 20202

From: (b)(6); (b)(7)(C)

Sent: Sunday, February 19, 2012 8:02 PM

To: Duncan, Arne; senator@levin.senate.gov; senator@stabenow.senate.gov; mi15hima.pub@mail.house.gov; miag@michigan.gov; rebekahwarren@senate.mi.gov; (b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Subject: Official Complaint Against University of (b)(6); (b)(7)(C) Office of Financial Aid for violations of FERPA as mandated by Michigan Compiled Acts and 20 U.S.C. § 1232g; 34 CFR Part 99

19 February 2012

Family Policy Compliance Office

C/O: Office of the U.S. Secretary of Education

600 Independence Avenue,

SW Washington, D.C. 20202-4605

Subject: Official Complaint Against University of (b)(6); (b)(7)(C) Office of Financial Aid for violations of FERPA as mandated by Michigan Compiled Acts and 20 U.S.C. § 1232g; 34 CFR Part 99

To Whom It May Concern:

I hereby lodge an official complaint against the University of (b)(6); (b)(7)(C) – Office of Financial Aid, and in particular the Executive Director of Financial aid (b)(6); (b)(7)(C), for what I believe are violations of FERPA at the State[1] [2] and Federal Level[3].

Student Financial Aid Budget for 2011-2012 Academic Year

Person responsible for or currently maintaining record:

(b)(6); (b)(7)(C) – University of (b)(6); (b)(7) Executive Director of Financial Aid

Alleged Violations of Act or Regulations:

- Failure to provide interpretation assistance as requested
- Failure to provide requested hearing
- Failure to provide uninvolved hearing officer
- Failure to maintain impartiality throughout appeal process
- Failure of hearing officer to provide written opinion within reasonable amount of time
- Failure to respect student's right to privacy during consultation
- Failure to use professional judgment in applying Federal student aid guidelines
- Capricious application of Federal student aid guidelines as putative measure to prevent questioning of University of Michigan OFA operations as applied to student budget and financial aid package

Dates of Violations:

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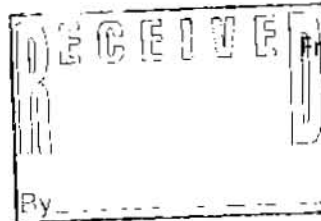
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[1] Where I am a resident of the State of Michigan per Michigan law

[2] Michigan Compiled Laws under MCL 15.243, 380.10, 380.1134, 380.1137, 380.1139, 380.1506, 380.1507, and 380.1507a

[3] 20 U.S.C. § 1232g; 34 CFR Part 99



Friday, March 16, 2012

To whom it may concern:

My name is (b)(6) (b)(6); (b)(6) parent of (b) (b)(6); (b)(7)(C) a (b)(6); (b)(7) at (b)(6); (b)(6) (b)(6); (b)(6); (b)(6) school. He has not received the accommodations that are listed in his 504 plan nor, have we received the results of other assessments and behavior plans that have been promised after several meetings at (b)(6); (b)(6) To give a little background on my son, (b) was diagnosed with ADHD in the 2nd grade. Medication was prescribed in 3rd grade and has been changed numerous times since then. (b) attends counseling for anxiety and emotional concerns. He has an appointment with (b)(6); (b) (b)(6); on April 13, 2012 because we are not happy with the length of time, lackadaisical attitudes, and actions that my husband and I have noticed thus far from the school's IEP team/504 team.

Our meeting with (b)(6); (b)(6) on February 16, 2012 the team decided that they did not want to test because they do not believe it is because of (b)(6); ability that he is not doing well in school. My husband and I shared with the team at the assessment determination meeting that in 5th grade he was given informal assessments by the reading specialist at (b)(6); (b)(6); (b)(6); (b)(7) and the results yielded his reading comprehension was at a mid to end of 3rd grade year. They based their decision to not assess at our last meeting on February 16, 2012 on his MSA scores from previous years and not what we shared about the informal reading assessment in 5th grade or his current grades; math (b) Reading (b) Science (b) and World Cultures (b) or our concerns about the amount of re-teaching we have done at home for math and reading. Homework has taken 2 hour plus since the beginning of the year because we have needed to re-teach all math topics and re-read stories for reading because he was unable to answer basic "wh" questions from the text.

He has been struggling since he stepped through the doors of (b)(6); (b)(6) We have had three meetings at our request this year for a variety of issues. The first meeting was to update his 504 to give (b) more support because he was not completing classwork, making it to class on time, talking, not writing homework down, and showing disrespectful behavior towards some adults in the building. We met the second time, to update the 504 again and talk about possible positive reinforcement for (b) to support his positive efforts at school instead of always punishing him with the Time out room or writing a referral. The third meeting was again parent request. I first emailed the special education chair and she never responded to me until my husband called not one time, but three times reminding her that they only had 30ty days to hold the meeting in order to be within compliance to MD law. They finally sent an invitation home about 5 days before the meeting was supposed to be held (out of compliance with Special Education Law.)

At this meeting we decided that he needed to receive a placement test for mathematics since he was failing and would possibly benefit from having a double math class pending the results. He took the math assessment that day and the team said they would let us know the results as soon as possible by either phone or email. That was on February 16, 2012 and it is now March 16, 2012. My husband has called the school now twice in regards to the math placement test and has received no response from either the special education chair or the Vice principal. Also, at the meeting they decided to do a FBA to determine why the behavior is occurring and look at the before, during, and after response of both the teacher and the student. They also discussed updating the 504 to include extended time and reduced distractions to the student before MSA testing. My son did not receive those accommodations according to him on the MSA test. The last thing that was discussed was a point sheet that would be put into place that following week to increase (b)(6); positive behavior and work completion. The point sheet was not given to (b) the following week. It wasn't until we called a week and ½ later and spoke

with the Vice Principal that the point sheet was put into place. The next day (b) was handed the point sheet by his Language Arts teacher with no explanation of the plan, points, or what he would be working toward. My husband then called again, and spoke with the Vice principal about explaining the point sheet to (b)(6). The point sheet has no rewards associated with it and does not seem to be a reliable source for positive reinforcement or increasing (b)(6) work completion.

In reference to the 504 plan, we have contacted the Vice principal on multiple occasions about (b)(6) behavior and lack of implementation of positive behavior support and teacher signatures in the planner to make sure (b) has written down his homework. Neither of the accommodations mentioned previously have been followed by all of his teachers on a daily basis. There have been some teachers that have not signed all year and we have the planner to prove it. There has been one teacher, Ms. (b)(6); (b)(7) that has followed the accommodation of positive reinforcement within her class. (b)(6) has had his few off days, but for the most part tries his best and enjoys her class. She has had open communication with us since the first day of school and should be commended for following the law and providing my son with the modified instruction/schedule that he deserves and needs to be successful. There have been others that will try and implement some of the plan, but their lack of follow through and consistent negative reinforcement has reaped the opposite effect on my son's achievement, behavior, and overall feeling toward his teachers and school.

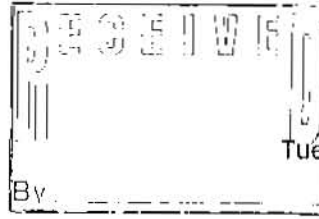
Recently, as of yesterday March 15, 2012, we were notified by the Vice principal that (b) has now received 5 bus referrals for disruptive behavior on the bus. This was the first bus referral we have been called about all year. Our concern with this situation is the lack of communication between the bus driver, administration, and parents in regards to these bus incidents. How are we supposed to reprimand or reinforce behavior if we are not being made aware of situations, like the bus?

My husband and I are very dissatisfied with the school's procedures with 504 meetings, lack of implementation of the 504 plan, time efficiency with behavior interventions and test results, and overall communication between all represented parties. We are requesting that all of the following issues be investigated and proper procedures and plans are implemented consistently and correctly. This year has been an inconvenience on our family and home life and I blame it on the lack of support that (b)(6); (b) (b)(6) has offered my son. Overall, my husband and I are irritated by the dysfunction and lack of motivation on part of the teachers and administration at (b)(6); (b)(7)(C) School.

Thank you for your time and concern:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)



Tuesday, March 27, 2012

To Whom It May Concern:

I wrote recently in regards to my son, (b)(6); (b)(7)(C) I would like your office to disregard the portion of the letter that spoke about MSA accommodations. We consulted his 504 and realized that the school did not update the 504 to include those accommodations therefore; it was not part of the document during the MSA assessment. We recently did however; ask them to add those accommodations because that is what part of the discussion at the meeting.

Thank you for your time and patience with this matter,

(b)(6); (b)(7)(C)

Dear Family Policy Compliance Office,

My Purpose in writing to you will be concerning educational records for both of my children. I wrote your office earlier this year, with no response.

[I have repeatedly requested to view the records that I am entitled to under FERPA from the Huron Valley School District and the Waterford School District.]

I have discovered my daughter's special education file is missing.

I have discovered the falsification of documents in my son's records.

I have discovered forgeries in my son's records.

I have discovered many documents missing from the records.

I discovered information was released without a release, court order, or subpoena for said records.

I discovered Huron Valley School District furnished the document to the court which was used to forge my son's plea agreement. I have an **eidetic** memory and I **did not** sign his plea agreement. There is **no ink** to be found in the file.

I have been asking to view the COMPLETE educational record for both of my children since February of 2011 to include all records including electronic. Even though the rights to my children are fully intact, my efforts have failed.

In February of 2011 I was given what Huron Valley called "a complete copy" of the record for my son, but upon inspection, I discovered this is **not** a complete copy.

In September of 2011, Huron Valley School District sent me some of the email communication I am entitled to, but it was not complete.

The Waterford School District has failed to comply with any of my requests to view the educational records for my children.

It is my understanding Under FERPA, education records are defined as records that are directly related to a student and are maintained by an education agency or institution or by a party acting for the agency or institution. Education records can exist in any medium, including: typed, computer generated, videotape, audiotape, film, microfilm, microfiche and email, among others.

I am going to include a location timeline as it pertains to education.

(b)(6); (b)(7)(C)

*9th February 2008 June 2008 (This is when Special Education began)

(b)(6); (b)(7)(C) (Huron Valley School District)

*10th September 2008-November 17, 2008

Children's Village School (Waterford Schools)

*10th November 2008 to April 15, 2009

(b)(6); (b)(7)(C) School

*10th September 2009 to May 5, 2010

(b)(6); (b)(7)(C) School

*11th September 2010-November 9, 2010

(b)(6); (b)(7)(C) School

*11th November 9, 2010 to December 15, 2010

(b)(6); (b)(7)(C) School

*12th December 16 2010 to Current

(b)(6); (b)(7)(C) School

TYLER EDWARD MCEVERS 01-15-1996

*9th September 2010 to 2010 November 19, 2011 Lakeland

*10th February 1, 2011 to Current (b)(6); (b)(7)(C) School

My daughter is doing the remainder of her schooling in Escanaba, Michigan. My son's release from Oakland County Children's village is imminent.

Upon release from Children's village in less than one month, (b)(6); (b)(7)(C) will be attending the Walled Lake School District.

I made formal complaints to the Michigan Department of Education and upon further investigation, Huron Valley School District was found to be noncompliant on many issues. They advised me to follow up with the records issues with your office.

I have complaints regarding both the Waterford School District and the Huron Valley School District.

This is a list of supporting documents that I am including:

MY REQUESTS

LETTERS FROM SCHOOL ATTORNEY AND (b)(6); (b)(7(C))

EMAILS

EXAMPLE OF COURT FAX STAMP BEFORE THE OFFICE MOVED

WHITE OUT DOC

FORGED PLEA

WATERFORD DOCUMENT THAT SIGNATURE OF DOCTOR WAS FORGED BY THE COURT

RELEASE FOR COURT AND HURON VALLEY SCHOOL DISTRICT

Due to my son, who also has a mild form of autism, being found sleeping on a school bus sleeping with a steak knife in his pants that he took to protect himself, He was transitioning to another district.

Huron Valley teacher (b)(6); (b)(7(C)) had conversation with the court on December 1, 2010. This was prior to any release being signed. The email below will reference this.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)



FAX

To: Family Policy Compliance
Office U.S. Department of Education

From: (b)(6); (b)(7)(C)

Fax: 2022609001

Date: 05/16/2012

Re: FERPA Violations

**Total Pages Including
This Sheet: 4**

Comments:

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

ATTN: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

05/16/2012

Person filing Complaint

(b)(6); (b)(7)(C)

Person/Entity that Violated Ferpa

(b)(6); (b)(7)(C)

school/ Westerville City Schools

(b)(6); (b)(7)(C)

Violation of FERPA pertaining to my Children.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

1 (b)(6); (b)(7)(C)

2

Discovery 05/10/2012 and 05/15/2012

I believe that Protected information under FERPA had been Violated by Westerville City Schools and (b)(6); (b)(7)(C), who is employed at (b)(6); (b)(7)(C) School for the following reasons. I believe the violations to be an attempt to retaliate against me for filing a complaint with the Ohio Dept of Education Office of Exceptional Children for non-compliance and violations of the Federal IDEA Act.

I am the parent and legal custodian of (b)(6); (b)(7)(C) and on 05/10/2012 I received a phone call from (b)(6); (b)(7)(C) Clinician with the (b)(6); (b)(7)(C) h, Columbus Ohio; who is the current mental health clinician providing services to my son, that (b)(6); (b)(7)(C) from (b)(6); (b)(7)(C) (b)(6) school has contacted her personally, Crosscreek Day treatment also affiliated with the Buckeye Ranch asking for personal information protected under FERPA and the HIPPA ACT. (b)(6); (b)(7)(C) informed (b)(6); (b)(7)(C) that she could not release information without a signed consent. (b)(6); (b)(7)(C) hs also contacted Cross Creek in the same manner, speaking with (b)(6); (b)(7)(C) called me to alert me of the phone coversation taking place between herself and (b)(6); (b)(7)(C) and also to ask if I give my consent. I advised that I do not give my consent to release information about (b)(6); (b)(7)(C) or anyone else in my household and under NO circumstances is the information to communicate in any form, written, verbal, email. (b)(6); (b)(7)(C) Called (b)(6); (b)(7)(C) back and advised that I do not give my permission. (b)(6); (b)(7)(C) then, began to asked questions about (b)(6); (b)(7)(C) and (b)(6); (b)(7)(C) even after being informed that consent has not been granted. She asked information regarding to living arrangements, where we moved to what school district did we live in, are my kids receiving mental health services, to which (b)(6); (b)(7)(C) advised that she cannot release the information as "Mom" does not give consent. (b)(6); (b)(7)(C) asked Candance if

(b)(6); (b)(7)(C)

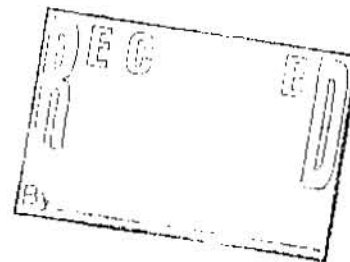
(b)(6); (b)(7)(C)

they had tried to contact me, to which (b)(6); (b)(7) lied and said, "yes we have called "mom" on several occasions but she isn't returning our calls because she is mad about some issues with (b)(6); (b) here at the school. (b)(6); (b)(7) made several references to me being mad at the school in this phone conversation. I believe her comments are related to my complaints filed with the Ohio Dept. of Education Special Education for violations of the Idea act, and reprimanded for being in violation of several rules. (b)(6); (b) actively tried to engage (b)(6); (b) into conversation asking questions in such a way get her to reveal information pertaining to both of my sons and myself. (b)(6); (b) stated that she contacted Cross Creek to remind the staff not to release information as there is not authorization to release information or discuss information. During this conversation, (b)(6); (b)(7) admitted that the intent is to gather information about me to report to the local Childrens Protective

(b)(6); (b)(7)(C)

Mr. Ricky Norment
Family Compliance Office, Dept. of Ed.
400 Maryland Ave. SW
Washington DC 20202-4500

Feb. 7th, 2012



Dear Mr. Norment:

I would like to respond to your comment :

"It appears that Mr. (b)(6);
(b)(7)(C) also informed students who were attending the briefing that there had been "past incidents" related to your attendance at student government meetings, or perhaps meetings in general. It is not clear that this statement would be a disclosure of specific information from your educational records; nor did you provide us any evidence that such information is recorded in your educational records.

I believe that my complaint deserves to be reviewed and investigated. I provided you the school's own admission that information about "past incidents" was shared with students who were present at the briefing of Security officers. I agree that the specific information shared was not provided to you. That is because the college refused to reply to my request (made August 3, 2011) that I be provided a statement of what information was shared.

The college destroyed my "educational records" during a prior FERPA complaint. These records were an exhaustive collection of documents (four folders six inches thick) including letters to the editor of the local paper, writings I had published in the student newspaper, poems, and bulletin board postings, and other irrelevant material. It also included many false and inaccurate "records" that I objected to and contested. My records were destroyed by the college rather than allow the process of correcting them to go forward. I have been informed that the only records remaining are my transcripts. You were provided a copy of the college's letter (dated 4/25/11) that states this as a fact. The "past incidents" which Mr. (b)(6); (b)
(7)(C) referred to occurred many years before any current students were attending the campus (1984- 1998). They also occurred many years before Mr. (b)(6);
(b)(7)(C) began his employment with the college. So, I am sure that it was not through "hearsay" or

through personal observation that they learned of any past incidents. These incidents certainly *did not* refer to my “attendance at student government meetings, or perhaps meetings in general” as you suggest in your response.

The students present at the meeting had no “responsibilities relative to the meeting.” They were not acting as “school officials.” The fact that students knew of me and past incidents, when I have not attended school since 1998, causes me to believe that a campaign of misinformation and slander has taken place. A campaign that utilized *deliberately false* information once contained in my “educational records.” I am troubled that you would attempt to justify the college’s breach of my educational records under the exemption of possibly being “law enforcement records.” Such a hypothesis, without any investigation and supporting evidence, sounds to me like a weak excuse for not actually investigating the complaint.

The past destruction of my contested educational records, without allowing me the benefit of correcting inaccurate information, has allowed the college to retain an oral record that is calculatedly slanderous. The college’s refusal to respond to my timely requests for more specific details of the “briefing” are intended to frustrate this complaint. I would be grateful for any advice or assistance in getting the college to divulge the details of what “past incidents” they referred to.

It is my suspicion Mr. (b)(6); (b)(7)(C) “briefed” those attending that I was a troublemaker who had been banned from campus in the past (false), that I had been removed from the staff of the college radio station for disciplinary reasons several times (false) and that I had been banned forever from participating with the college radio station (true, but no due process was ever allowed to review this decision).

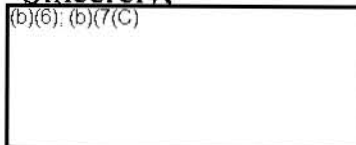
I assert that I have been subject to reprisal and retaliation for my past protests and formal complaints of the college violations my civil rights, of failures to follow official school governance policies, and failures to provide due process in academic disputes.

I am very disappointed that the Family Compliance Office is so little inclined to investigate this matter. The college’s unwillingness to disclose the information related to others about myself by Mr. (b)(6); (b)(7)(C) denies me the specific information you

desire to initiate an investigation. I have once again asked that the college disclose this information, but do not expect them to reply. Could you please direct them to disclose the information? Thank you.

Sincerely,

(b)(6); (b)(7)(C)

A rectangular box with a black border, containing the text "(b)(6); (b)(7)(C)" in the top-left corner. The rest of the box is empty, indicating a redacted signature.

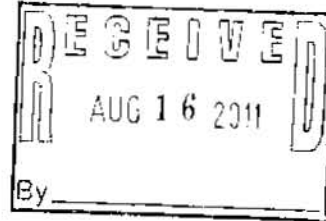
PS: I noticed the Dept. of Ed's mission statement about "ensuring equal access." I have been denied equal access to the college's facilities as a student several times. I continue, *for more than 18 years*, to be denied the equal access to campus facilities offered other community members. I was denied equal access to the Student Government meeting that is not closed to the public. I have been selectively denied equal access to the due process safeguards established under college policy. I have even had a donation of money to the college refused. I have an order from the college that threatens me with arrest for trespassing even if I visit campus to attend the open meetings of the college's Board of Trustees. In fact, in the past other community members that supported my protest of certain college decisions have also been denied equal access to the college's services and facilities.

I argue that causing a student or community member to attempt to force a school's compliance with equal access by filing a separate action in court places an unreasonable burden on individuals who have scarce resources for such a fight. This is especially so where lawyers have little financial incentive to engage in such a legal battle. Once again, I plead for assistance.

(b)(6); (b)(7)(C)

August 3, 2011

Family Policy Compliance Office
US Dept. of Education
400 Maryland Ave., SW
Washington, DC 20202-5920



Re: FERPA complaint

I wish to file a complaint against (b)(6); (b)(7)(C) College for violation of FERPA. Although I am not currently a student, I believe that my privacy has been violated.

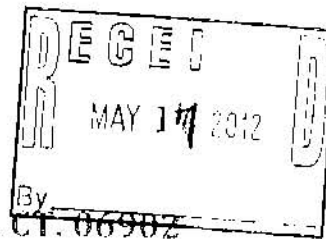
A past FERPA complaint of mine (#1317, filed in 2005) resulted in the destruction of my "educational records". These records included poems, letters to the editor, postings on college bulletin boards and other notes that had no place in a file of true educational records. It was in fact a secret dossier maintained on me as a critic of the college. I believe that this destruction of records was intended to deprive me of the copies of documents that I had requested; and that I had complained were inaccurate and deliberately false. I protested the destruction of these records at the time. I also protested the deceitful method used by the college to get approval for these documents destruction from Leroy Rooker. Records related to this are enclosed.

Recently, I received a written report from this institution (enclosed) that indicates that details of these destroyed "educational records" had been shared with students (specific text highlighted). I protest that this is a violation of my privacy and possibly an act of slander. I believe that administrators deliberately conveyed inaccurate historical information from past "educational records" in an attempt to discredit and vilify me before the student government members.

I allege that administrators of this institution including President (b)(6); (b)(7)(C) and admin. Assistant (b)(6); (b)(7)(C) have exercised gross misconduct by violating my civil right to freedoms of speech and peaceful assembly by having security and police prevent my attendance at a Student Government meeting. This was done to prevent the student government from properly fulfilling their official role in the governance process of the college. The administration usurped the autonomy of this student government association by forcefully preventing my appearance at an open meeting.

Thank you for your review of this complaint.

(b)(6); (b)(7)(C)



COMPLAINT AGAINST (b)(6); (b)(7)(C) SCHOOL STAMFORD, CT. 06902
MAY 6, 2012

REFUSAL TO FORWARD RECORDS AND INFORMATION FOR:

(b)(6); (b)(7)(C)

FOR THE PERIOD STARTING OCTOBER 23, 2009 TO PRESENT.

COMPLAINT AGAINST:

1. (b)(6); (b)(7)(C) (MATH DEPT)
2. (b)(6); (b)(7)(C) (HEAD OF GUIDANCE)
3. (b)(6); (b)(7)(C) (PRINCIPAL)
4. ADDITIONAL TEACHERS AND EMPLOYEES AT WESTHILL HIGH SCHOOL
5. FAILURE OF STAMFORD PUBLIC SCHOOLS TO ACT ON THE ABUSE

*ENCLOSED CHRONOLOGICAL EXPLANATION OF EVENTS

SUBMITTED TO:
FAMILY POLICY COMPLIANCE OFFICE
UNITED STATES DEPARTMENT OF EDUCATION
400 MARYLAND AVENUE SW
WASHINGTON D.C. 20202

INCLUDED:

- | | | |
|----|--------------------------|-----------------|
| 1. | COMPLAINT TO USDE | 6 PAGES |
| 2. | LETTER (b)(6); (b)(7)(C) | 6-10-11 3 PAGES |
| 3. | (b)(6); (b)(7)(C) | 1-4-12 2 PAGES |
| 4. | (b)(6); (b)(7)(C) | 5-3-12 1 PAGE |
| 5. | (b)(6); (b)(7)(C) | 5-8-12 1 PAGE |
| 6. | CONTEMPT MOTION | 3 PAGES |
| 7. | (b)(6); (b)(7)(C) | 1 PAGE |
| 8. | (b)(6); (b)(7)(C) | 4-1-12 1 PAGE |
| 9. | COVER PAGE | 1 PAGE |
| | TOTAL | 19 PAGES |

(b)(6), (b)(7)(C)

MAY 6, 2012

FAMILY POLICY COMPLIANCE OFFICE
UNITED STATES DEPARTMENT OF EDUCATION
400 MARYLAND AVENUE SW
WASHINGTON D.C. 20202

RE: COMPLAINT DENYING ACADEMIC RECORDS AND DENIAL OF ANY AND/OR ALL PARENTAL RIGHTS

STAMFORD PUBLIC SCHOOLS
5TH FLOOR GOVERNMENT CENTER
888 WASHINGTON BLVD.
STAMFORD, CONN. 06901
SUPERINTENDENT OF SCHOOLS 203-977-4543
FAX: 203-977-5964

(b)(6), (b)(7)(C)

SCHOOL

(b)(6), (b)(7)(C)

TO WHOM IT MAY CONCERN:

I HAVE BEEN DENIED ALL PARENTAL RIGHTS SINCE 6:30 AM ON OCTOBER 23, 2009. AS PART OF MY DAILY RITUAL, I MADE LUNCH FOR MY (THEN) WIFE AND MY TWO CHILDREN. (b)(6), (b)(7)(C) TAUGHT MATH AT (b)(6), (b)(7)(C) SCHOOL. MY DAUGHTER (b)(6), (b)(7)(C) AND MY SON, (b)(6), (b)(7)(C) WERE ENROLLED AT (b)(6), (b)(7)(C) SCHOOL AND THEY WERE DRIVEN TO SCHOOL DAILY BY THEIR MOTHER. FROM THAT DAY FORWARD I RECEIVED NO INFORMATION ON MY CHILDREN. (b)(6), (b)(7)(C) CHANGED ALL FORWARDING INFORMATION FOR THE STAMFORD PUBLIC SCHOOLS AND (b)(6), (b)(7)(C) SCHOOL. ONE PARENTAL OR GUARDIAN SIGNATURE IS REQUIRED BY THE STAMFORD PUBLIC SCHOOL SYSTEM. (b)(6), (b)(7)(C) USED THE SYSTEM TO BLOCK ALL INFORMATION PERTAINING TO MY CHILDREN BY CHANGING HER MAILING ADDRESS THREE TIMES IN EIGHT MONTHS THEREBY ELIMINATING ME AS A PARENT. SHE ENLISTED THE AID OF TEACHERS, THE HEAD OF GUIDANCE AND THE PRINCIPAL OF (b)(6), (b)(7)(C) SCHOOL TO INSULATE MY CHILDREN FROM THEIR FATHER. ON MAY 1, 2012 IN A MEETING AT THE (b)(6), (b)(7)(C) SCHOOL THE HEAD OF GUIDANCE, (b)(6), (b)(7)(C) AND THE PRINCIPAL (b)(6), (b)(7)(C) REFUSED TO GIVE INFORMATION PERTAINING TO MY SON. (REQUEST ENCLOSED)

ABUSE HAS BEEN IMPLIED BY TEACHERS, GUIDANCE AND THE PRINCIPAL OF (b)(6), (b)(7)(C) SCHOOL. I HAVE BEEN TREATED AS PERSONA NON GRATA BY TEACHERS AND ADMINISTRATORS WHO POSSESS INFORMATION OR KNOWLEDGE OF THE TRUTH AS TOLD BY (b)(6), (b)(7)(C) I WILL INITIATE LEGAL ACTION AGAINST ANYONE WHO STATES ON THE RECORD THAT ABUSE EXISTED. THE ONLY ABUSE IS THE TORMENTED MINDSET OF (b)(6), (b)(7)(C) THAT DEMANDS HER TOTAL CONTROL OF HER CHILDREN.

NO INFORMATION HAS BEEN FORTHCOMING FROM (b)(6), (b)(7)(C) SCHOOL UNLESS I DEMANDED IT FROM THE STAMFORD PUBLIC SCHOOL ADMINISTRATIVE OFFICE.

CHRONOLOGICAL

I. OCTOBER 23, 2009 TO MAY 2010

ON FEBRUARY 25, 2010 A DIVORCE AGREEMENT WAS SIGNED GIVING ME JOINT CUSTODY OF MY CHILDREN. I STATED TO MY ATTORNEY, (b)(6); (b)(7)(C) WHO PENNED THE AGREEMENT, THAT (b)(6); (b)(7)(C) WAS VINDICTIVE AND OUT OF CONTROL WITH THE MINDSET THAT HAS ELIMINATED HER FAMILY, MY FAMILY, OUR FRIENDS **AND NOW ME** FROM HER LIFE. I HAVE

(b)(6); (b)(7)(C)

ON MAY 7, 2010 MY ATTORNEY INITIATED A CONTEMPT MOTION (**ENCLOSED**) SINCE (b)(6); (b)(7)(C) HAS IGNORED THE ARTICLES OF THE DIVORCE AGREEMENTS PERTAINING TO THE CHILDREN.

I WAS SEVERELY INJURED IN A TRUCK ACCIDENT AND WAS UNABLE TO PURSUE LEGAL ACTION. WHEN I BECAME SOLE CAREGIVER TO MY MOTHER WHO WAS A TERMINAL HOSPICE PATIENT CONFINED TO A HOSPITAL BED IN MY HOME, I COULD NOT DEVOTE TIME FOR BATTLES IN COURT. LEGAL ACTION WAS POSTPONED.

I WAS IGNORED BY (b)(6); (b)(7)(C) SCHOOL. THE FORMER SUPERINTENDENT OF SCHOOLS, **DR. JOSHUA STARR PASSED THE PROBLEM TO** (b)(6); (b)(7)(C) DIRECTOR OF STUDENT SUPPORT SERVICES. IN JUNE OF 2010 SOME INFORMATION PERTAINING TO MY CHILDREN WAS RECEIVED.

ALL INFORMATION WAS NOT GIVEN. I WAS NOT PRIVY TO ANY AWARD OR ACCOMPLISHMENT. I WAS GIVEN ENOUGH INFORMATION TO "SHUT ME UP". AS MUCH INFORMATION AS THE MOTHER ALLOWS TO BE REVEALED.

II. FALL 2010-APRIL 2011

I REPEATEDLY ASKED FOR INFORMATION PERTAINING TO MY CHILDREN. I FIRST CALLED **DR.** (b)(6); (b)(7)(C) WHO WAS THE HEAD PSYCHOLOGIST FOR THE DISTRICT. **DR.** (b)(6); (b)(7)(C) NO LONGER SAW MY DAUGHTER AND ADVISED ME TO CONTACT THE DEPARTMENT HEAD OF GUIDANCE...NAMELY (b)(6); (b)(7)(C) WAS "OUT ON SICK LEAVE". (b)(6); (b)(7)(C) OF THE (b)(6); (b)(7)(C) GUIDANCE DEPARTMENT, INFORMED ME (b)(6); (b)(7)(C) WAS THE ONLY ONE WHO COULD ACCESS STUDENT INFORMATION. MONTHS PASSED WITHOUT INFORMATION. I WAS NOT PRIVY TO JUNIOR OR SENIOR AWARDS PROGRAMS...I WAS NOT INVITED, UNLIKE EVERY OTHER PARENT OF A JUNIOR OR SENIOR AT (b)(6); (b)(7)(C) SCHOOL. **TO DATE, I HAVE NEVER SEEN:**

1. **THE ACT OR THE SAT SCORES OF BOTH CHILDREN**
2. **ANY AWARD RECEIVED BY MY CHILDREN**
3. **COLLEGES APPLIED TO AND/OR ACCEPTED TO**
4. **REASONS FOR EXTENDED DAYS ABSENT FROM CLASS (MEMOS WERE RECEIVED)**
5. **I WAS NOT INFORMED BY** (b)(6); (b)(7)(C), **GUIDANCE, TEACHERS, AND THE PRINCIPAL OF** (b)(6); (b)(7)(C) **SCHOOL OF THE ACADEMIC ACCOMPLISHMENT AND OR THE WELL BEING OF MY CHILDREN---AT ANY TIME.**

III. MAY 2011 MEETING WITH (b)(6); (b)(7)(C) DEPARTMENT HEAD OF GUIDANCE

RELUCTANTLY DELUCA AGREED TO MEET WITH ME. I WAS MET AT THE DOOR BY THE PRINCIPAL, MS. (b)(6); (b)(7)(C) **AND A SECURITY GUARD AND WAS LED TO GUIDANCE.**

I WAS GIVEN PAPERWORK ON MY CHILDREN BY MS. (b)(6); (b)(7)(C) --WHO "... HAS SEEN THOUSANDS OF DIVORCES..." SHE INFORMED ME THAT I: "AM ANGRY..."
WHEN I TOLD (b)(6); (b)(7)(C) "...I BELIEVE I AM LISTED AS DECEASED ON MY DAUGHTERS TRANSCRIPTS."
I WAS TOLD BY (b)(6); (b)(7)(C) "YOU SHOULD BE HAPPY YOU ARE NOT ASKED FOR MONEY..."
(b)(6); (b)(7)(C) WAS TOLD: "I HAVE EVERY RIGHT TO BE ANGRY..."

IV. MAY 3, 2011

(b)(6); (b)(7)(C) THE PATERNAL GRANDMOTHER OF (b)(6); (b)(7)(C) AND (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) DIED AFTER A PROLONGED TERMINAL ILLNESS.

I HAD INFORMED GUIDANCE THAT THEIR GRANDMOTHER WAS NEAR DEATH TWICE IN APRIL AND SHE WAS ASKING TO SEE HER ONLY GRANDCHILDREN. I RECEIVED NO ANSWER FROM (b)(6); (b)(7)(C) UPON HER DEATH, I CALLED (b)(6); (b)(7)(C) AFTER HER BODY WAS REMOVED FROM OUR HOME. I STATED MY REASON FOR CALLING...I WAS PUT ON HOLD...THEN THE PHONE WAS HUNG UP.

IT WAS OBVIOUS THAT A GRANDMOTHER WHO WAS BEDRIDDEN FOR OVER SIX MONTHS AND UNABLE TO SPEAK WAS A THREAT TO SHARON POTENZA AKA O'BRIEN. THE SEED WAS PLANTED TO DENY CONTACT WITH MY CHILDREN AND THAT MINDSET FLOURISHED AT (b)(6); (b)(7)(C) SCHOOL.

V. AWARDS ASSEMBLY AND GRADUATION OF MY DAUGHTER JUNE 2011

I WAS INVITED TO THE SENIOR AWARDS ASSEMBLY FOR MY DAUGHTER AFTER I DEMANDED AN INVITATION TO A HALF FILLED AUDITORIUM.

MY DAUGHTER RECEIVED NUMEROUS AWARDS...I KNEW NOTHING BEFOREHAND.

I HAD NO PREVIOUS KNOWLEDGE OF MY DAUGHTERS:

1. HIGH ACT AND SAT BOARD SCORES AND AWARDS
2. NATIONAL HONOR SOCIETY MEMBERSHIP
3. FINANCIAL ACADEMIC AWARDS AND SCHOLARSHIPS
4. SCHOLARSHIP TO RPI

I WAS **NOT** INVITED TO THE JUNIOR AWARDS ASSEMBLY FOR MY SON.

I HAVE **NEVER** BEEN INFORMED OF ANY HIS ACCOMPLISHMENTS.

I ATTENDED MY DAUGHTERS GRADUATION, HOWEVER I WAS **NOT** AFFORDED A TICKET FOR THE INDOOR GRADUATION IN CASE OF RAIN.

AT THE OUTDOOR GRADUATION CEREMONY, (b)(6); (b)(7)(C) WAS SEATED ON STAGE HONORED AS A FACULTY MEMBER **AND** A PARENT OF A GRADUATE.

AFTER THE LAST GRADUATE RECEIVED HIS DIPLOMA, (b)(6); (b)(7)(C) TOOK HOLD OF MY DAUGHTERS' SHOULDER AND RAN FROM THE FOOTBALL FIELD. SHE GOT INTO HER CAR AND SPED AWAY BEFORE I WALKED DOWN THE BLEACHERS AND SET FOOT ON THE TURF OF THE FOOTBALL FIELD.

SHE IS THE ONLY PARENT OF (b)(6); (b)(7)(C). THE VIDEO IS AVAILABLE UPON REQUEST.

LIKE HER ENTIRE FAMILY BEFORE ME, I DO NOT EXIST AND SHE ENLISTED HELP FROM (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) SCHOOL FACULTY TO INSURE I DO NOT EXIST.

VI. DEMAND SENT TO STARR SUPERINTENDENT OF SCHOOLS

STARR RESIGNED AND MY DEMANDS WERE PASSED ON DOWN THE FOOD CHAIN. NO RESOLUTION WAS ORDERED SINCE INFORMATION CONTINUES TO BE WITHHELD.

IN THE INTERIM, SIX COURT DATES FOR CONTEMPT WERE EITHER IGNORED BY (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) OR WERE DEEMED FRUITLESS "BECAUSE OF MY CHILDREN'S AGES."

ONE EXCUSE USED BY (b)(6); (b)(7)(C) (b)(6); (b) WAS THAT SHE WAS "TOO BUSY PREPARING FOR (b)(6); (b) GRADUATION..." **AM I NOT (b)(6); (b)(7) FATHER? OBVIOUSLY NOT IN THE DISTORTED MIND OF (b)(6); (b)(7)(C) (b)(6); (b)**

A DRAFT OF A LAW SUIT AGAINST THE STAMFORD PUBLIC SCHOOL SYSTEM AND THE FACULTY AND ADMINISTRATION OF (b)(6); (b)(7)(C) SCHOOL WAS COMPLETED KNOWING FULL WELL I WILL NEVER BENEFIT SINCE MY CHILDREN WILL BOTH COMPLETE THEIR (b)(6) SCHOOL EDUCATION BEFORE ANY JUDGEMENT IS ORDERED.

THE LACK OF FAMILY VALUES AT (b)(6); (b)(7) (b)(6) SCHOOL AND THE INANE MINDSET OF (b)(6); (b) (b)(6); (b) AKA (b)(6); (b) HAS ELIMINATED ANY FATHERS RIGHTS AND HAS DENIED ME ACCESS NOT ONLY TO MY CHILDREN BUT ALSO ACCESS TO THEIR RECORDS. I AM PRIVY ONLY TO INFORMATION ALLOWED BY (b)(6); (b) (b)(6); (b) AKA (b)(6); (b) BECAUSE SHE CONTROLS INFORMATION AS THE PARENT WITH JOINT CUSTODY WHO IS EMPLOYED WHERE MY CHILDREN ATTEND (b)(6) SCHOOL. I WAS UNAWARE THAT A MATH TEACHER WITH LESS THAN FIVE YEARS OF SENIORITY YIELDED SO MUCH AUTHORITY.

VII. FALL 2011- PRESENT 2012

LETTERS, EMAILS AND TELEPHONE CONVERSATIONS WITH THE STAMFORD PUBLIC SCHOOLS ADMINISTRATIVE OFFICE WERE ATTEMPTED KNOWING FULL WELL THAT UNLESS (b)(6); (b) (b)(6); (b) AKA (b)(6); (b) WAS ORDERED TO CEASE HER NEED TO BLOCKADE INFORMATION, NO INFORMATION WOULD BE FORTHCOMING PERTAINING TO MY SON. NO ORDER WAS GIVEN BY THE SUPERINTENDENT OR ANY OTHER ADMINISTRATOR TO MY KNOWLEDGE. NO EMAILS OR CALLS WERE RETURNED BY (b)(6); (b) (b)(6); (b) HEAD OF GUIDANCE AT (b)(6); (b)(7) (b)(6) SCHOOL. I WAS IGNORED. I RECEIVE ONLY REPORT CARDS, NOTHING ELSE.

VIII. LETTER TO (b)(6); (b) (b)(6); (b) DATED APRIL 1, 2012 (ENCLOSED)

SAID LETTER WAS IGNORED BY (b)(6); (b)

THUSLY, I DEMANDED A RESPONSE FROM THE INTERIM SUPERINTENDENT DR. WINIFRED HAMILTON. I WAS ONCE AGAIN CONTACTED BY (b)(6); (b)(6); (b) DIRECTOR OF STUDENT SUPPORT SERVICES. AFTER A WEEK HAD PASSED, (b)(6); (b)(6); (b) INFORMED ME BY PHONE THAT I MISSED A SCHEDULED MEETING WITH THE PRINCIPAL (b)(6); (b) (b)(6); (b) OF (b)(6); (b)(7) (b)(6) SCHOOL. I HAVE HAD NO RESPONSE FROM (b)(6); (b)(7) (b)(6) SCHOOL SINCE JUNE OF 2011 LET ALONE A SCHEDULED MEETING WITH ANYONE. ONCE AGAIN, I STATED THIS IS NOT A PROBLEM OF STUDENT SUPPORT. THE PROBLEM IS A RENEGADE FACULTY MEMBER OF (b)(6); (b)(7) (b)(6) SCHOOL.

(b)(6); (b)(7)(C) (FROM (b)(6); (b)(7) (b)(6) SCHOOL) LEFT A MESSAGE THAT I HAD A MEETING WITH THE PRINCIPAL ON MAY 2, 2012 @ 7:30 AM. I CALLED BACK TO CONFIRM WITH (b)(6); (b) (b)(6); (b)(7) SECRETARY AND WAS TOLD: (b)(6); (b) YOUR MEETING IS AT 7:30 AM..."

BECAUSE OF THE VENOM INFLECTED BY (b)(6); (b) (b)(6); (b) AKA (b)(6); (b) I HAVE SET FOOT IN (b)(6); (b)(7) (b)(6) SCHOOL BUT 4 TIMES. IT IS OBVIOUS I AM NOT WELCOMED. I HAVE NO PARENTAL RIGHTS. UNLIKE THE PRINCIPALS' EX HUSBAND I WILL NOT BE PARTY TO PUBLIC DISPLAYS OR ALLOW POSSIBLE ALTERCATIONS. I AM PREJUDGED. I HAVE NOTHING TO GAIN BY ACTING OUT IN PUBLIC.

IX. MEETING MAY 2, 2012 WITH (b)(6); (b) (b)(6); (b)(7) PRINCIPAL (b)(6); (b)(7) (b)(6) SCHOOL

I ENTERED THE MAIN OFFICE AT 7:30 AM AND WAS LED TO A CONFERENCE ROOM WITH (b)(6); (b) (b)(6); (b) AND (b)(6); (b) (b)(6); (b) HEAD OF GUIDANCE...AND MY SONS' GUIDANCE COUNSELOR. (b)(6); (b) ASKED WHAT PAPERWORK I WANTED...SHE WAS NOT PREPARED. I HANDED HER A COPY OF THE APRIL 1, 2012 LETTER TO (b)(6); (b)

(b)(6); (b) STATED MY SON" HAS GIVEN HER NO INFORMATION"---THEREFORE THERE IS NO INFORMATION TO BE HAD. SEEMINGLY, ALL INFORMATION IS KEPT SECRET BECAUSE (b)(6); (b) (b)(6); (b)(7) AKA (b)(6); (b) (WITH JOINT CUSTODY) DEMANDS TOTAL CONTROL OF HER CHILDREN. (b)(6); (b)(7) (b)(6) SCHOOL ADMINISTRATORS ARE THERE TO ENSURE NO PARENTAL RIGHTS ARE AFFORDED TO THE FATHER.

I ASSUME NO ACT OR SAT SCORES, NO COLLEGE APPLICATIONS, NO ACCEPTANCES, NO AWARDS EXIST IN SCHOOL RECORDS FOR MY SON. THEY ARE A SECRET.

I ASKED FOR AN INVITATION TO THE SENIOR AWARDS ASSEMBLY...I WAS IGNORED. I WILL NOT BE ASKED TO ATTEND A HALF FILLED AUDITORIUM WITH OTHER PARENTS. MY SONS' AWARDS AND ACHIEVEMENTS ARE A SECRET.

I ASKED FOR A TICKET IN ADVANCE FOR A POSSIBLE INDOOR GRADUATION...I WAS DENIED BY (b)(6); (b)(7) I SHOULD BE RELEGATED TO OUTSIDE THE BUILDING IN THE RAIN BECAUSE MY SONS' GRADUATION IS A SECRET CEREMONY TO BE OBSERVED ONLY BY HIS MOTHER "A FACULTY MEMBER AND PARENT OF A GRADUATE".

(b)(6); (b)(7) STATED REPEATEDLY: "THIS IS FOR YOUR ATTORNEY TO DEAL WITH..." HER TERSE DIATRIBE ENDED WITH THE OBSERVATION THAT I "WAS ABUSIVE TO STAFF". THE TRUTH WILL BE EXTRACTED AT DEPOSITION. FACULTY AND ADMINISTRATORS WILL SEE EXACTLY HOW ANGRY AND ABUSIVE I CAN BE.

I STATED MY SON IS UNDER THE CONSTANT CONTROL OF HIS TROUBLED MOTHER. HE HAS QUIT BASEBALL, CLUBS, ETC. AND LIVES ALONE WITH HER. HE DOES ANYTHING SHE SAYS AND I AM VERY CONCERNED FOR HIS WELL BEING...I WAS IGNORED.

I WAS OUT THE DOOR IN LESS THAN 10 MINUTES AS (b)(6); (b)(7) (b)(6); (b)(7) AKA (b)(6); (b) MAINTAINED HER CONTROL OF MY CHILDREN WITH THE HELP OF (b)(6); (b)(7) (b)(6) SCHOOL ADMINISTRATORS.

X. MEETING WITH MS. WILLIAMS ADMINISTRATOR STAMFORD PUBLIC SCHOOLS

I HAD A 30 MINUTE MEETING AND GAVE MY SIDE OF THE STORY. I APPRECIATE MS. (b)(6); (b)(7) TIME AND COMPASSION...BUT NOTHING HAS CHANGED.

XI. CONCLUSION

ALL INFORMATION SHOULD HAVE BEEN FORWARDED BY THE MOTHER, (b)(6); (b)(7) (b)(6); (b)(7) AKA (b)(6); (b) AS STIPULATED BY THE DIVORCE AGREEMENT SHE SIGNED FEBRUARY 25, 2010. IN KEEPING WITH HER TROUBLED, INANE MINDSET SHE REMOVES FAMILY AND FRIENDS COMPLETELY FROM HER LIFE. I WATCHED HER INSANITY FOR 22 YEARS STARTING WITH HER ENTIRE FAMILY ON OUR WEDDING DAY AND CULMINATING WITH ALL OF MY RELATIVES AND OUR FRIENDS WHEN SHE DECIDED ON A NEW LIFESTYLE.

UNFORTUNATELY, SHE HAS DEMANDED THAT MY CHILDREN FOLLOW HER DOWN THIS DESTRUCTIVE PATH AND HAS BLOCKED ALL CONTACT BE IT PHYSICAL, TELEPHONIC, TEXT, E-MAIL, ALL MAILINGS HAVE BEEN RETURNED. THE SAME MODUS OPERANDI SHE USED ON FAMILY AND FRIENDS DURING OUR MARRIAGE. MUCH TO MY DISMAY, I AM HER LATEST TARGET.

(b)(6); (b)(7) (b)(6) SCHOOL TEACHERS, ADMINISTRATORS AND THE PRINCIPAL HAVE ENCOURAGED THIS INANE BEHAVIOUR. I HAVE NO IDEA IF THEY AGREE WITH HER MENTALITY TO DESTROY MY FAMILY OR SIMPLY BELIEVE THEY KNOW WHAT IS BEST FOR MY CHILDREN SINCE THEY HAVE SEEN "THOUSANDS OF DIVORCES..." AND AGREE WITH THEIR FELLOW UNION MEMBER.

(b)(6); (b)(7) (b)(6) SCHOOL IS AN UNDERACHIEVING (b)(6) SCHOOL WITHOUT LEADERSHIP OR DIRECTION. IN MY OPINION, IT IS DEVOID OF FAMILY VALUES AS TEACHERS AND ADMINISTRATORS DENY MY RIGHTS AS A PARENT. THE STATE OF CONNECTICUT LACKS FATHERS RIGHTS LEGISLATION.

THUSLY, (b)(6); (b)(7)(C) AKA (b)(6); (b)(7)(C) CAN CONTINUE THIS INANE MINDSET AND BE REWARDED BY FELLOW EMPLOYEES WHO ARE WILLING TO HELP HER MAKE THE FATHER "GO AWAY..."

I ASKED MY ATTORNEY WHY HE ADVISED ME TO SIGN A DIVORCE AGREEMENT WHEN MY TROUBLED EX WIFE HAD NO INTENTION OF OBEYING THE STIPULATIONS AND THE COURT SYSTEM HAS NO INTEREST IN PROSECUTING THE MOTHER IF SHE IGNORES THE AGREEMENT.

MY ATTORNEY STATED: "JUST GET AWAY FROM THE CRAZY BITCH..."

THE PROBLEM IS THE "CRAZY BITCH" HAS TAKEN MY CHILDREN AND MAKES BELIEVE I AM DECEASED. SHE HAS ABUSED HER POSITION AS A FACULTY MEMBER OF (b)(6); (b)(7)(C) (b)(6) SCHOOL AND ENLISTED THE HELP OF FELLOW FACULTY MEMBERS AND ADMINISTRATORS TO INSURE THAT I AM IGNORED. AS A RESULT I HAVE NO CIVIL LIBERTIES AS A PARENT AS MY FATHERS RIGHTS HAVE BEEN DENIED AS SHE IGNORES THE SIGNED DOCUMENT KNOWN AS A DIVORCE AGREEMENT THAT IS NOT WORTH THE PAPER IT IS WRITTEN ON.

I HAVE A HARD COPY OF EVERYTHING SENT OR RECEIVED TO THE SUPERINTENDENTS OFFICE. I HAVE DATES OF CALLS TO GUIDANCE OR THE MAIN OFFICE OF (b)(6); (b)(7)(C) (b)(6) SCHOOL AS WELL AS A HARD COPY OF ANYTHING SENT OR RECEIVED.

ALL ARE AVAILABLE UPON REQUEST.

ONE ELEMENT HAS BEEN CONSTANT FOR TWO AND ONE HALF YEARS: I HAVE BEEN EITHER IGNORED, DOUBTED OR DISMISSED. YET I REMAIN STEADFAST THAT NO ONE WILL DENY ME MY CHILDREN.

I ASK ONLY FOR THE SAME RIGHTS AFFORDED TO ANY PARENT BY LAW. I AM PRESUMED GUILTY WITHOUT THE CHANCE OF DEFENDING MYSELF IN A COURT OF LAW BY FACULTY MEMBERS AND ADMINISTRATORS WHO BELIEVE THEY ARE ABOVE THE LAW. THERE EXISTS AN ABUSE OF POWER AND AUTHORITY AND THOSE EMPLOYED AT (b)(6); (b)(7)(C) (b)(6) SCHOOL SHOULD BE HELD ACCOUNTABLE. TO DATE THERE IS NO ACCOUNTABILITY.

I WILL REMIND YOU AND ALL THOSE EMPLOYED BY THE STAMFORD PUBLIC SCHOOL SYSTEM:
(b)(6); (b)(7)(C) ARE MY CHILDREN.

THEY ARE MY CHILDREN AND I WILL DO ANYTHING FOR THEM AS THEY REMAIN THE BEST THINGS THAT HAVE EVER HAPPENED IN MY LIFE. THE AFOREMENTIONED WOMEN HAVE DENIED MY LOVE AND AFFECTION FOR MY CHILDREN. FOR THAT THEY WILL NEVER BE FORGIVEN OR EXCUSED.

LAWS AND AGREEMENTS HAVE BEEN IGNORED TO INFLICT MORE DISRESPECT AND TO GAIN AN ADVANTAGE AND CONTROL OF MY CHILDREN. I ASKED FOR SOMEONE WITH AUTHORITY TO SAY: FORWARD ALL INFORMATION, STOP THE NONSENSE, AND MOVE ON. NO ONE IS WILLING TO STEP UP TO THE PLATE.

I HAVE WASTED FAR TOO MUCH OF MY TIME WITHOUT ANY POSITIVE RESULTS. I REGRET I MUST ASK OTHERS TO WASTE MORE TIME. I ASK FOR MY CHILDREN, AND SELFISHLY FOR MYSELF, THEIR FATHER.

I REMAIN NOT "ANGRY" BUT LIVID.

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C) (b)(6); (b)(7)(C) SR.

(b)(6); (b)(7)(C)

JUNE 20, 2012

FAMILY POLICY COMPLIANCE OFFICE
UNITED STATES DEPARTMENT OF EDUCATION
400 MARYLAND AVE SW
WASHINGTON, D.C. 20202



TO WHOM IT MAY CONCERN:

ON MAY 6, 2012 I FILED A FORMAL COMPLAINT WITH YOUR OFFICE. IN THE INTERIM, PROOF EXISTS THAT (b)(6); (b) (b)(6); (b)(7) AKA (b)(6); (b) A MATH TEACHER AT (b)(6); (b)(7) HS IN STAMFORD CONNECTICUT, DID WILLING AND KNOWINGLY BLOCK INFORMATION PERTAINING TO MY CHILDREN WHO WERE ENROLLED AT THE SAME (b)(6) SCHOOL. (b)(6); (b)(7) AKA (b)(6); (b) CAROLE (b)(6); (b) THE HEAD OF GUIDANCE AT (b)(6); (b)(7) HS, AND (b)(6); (b)(7) (b)(6); (b)(7) THE PRINCIPAL OF (b)(6); (b)(7) (b)(6) SCHOOL IGNORED THE DIRECTIVES OF DR. (b)(6); (b)(7)(C) OF STAMFORD PUBLIC SCHOOLS. THEY ACTED IN UNISON TO BLOCK INFORMATION PERTAINING TO MY CHILDREN AND FABRICATED MALICIOUS ALLEGATIONS WHEN THEY BECAME AWARE OF MY COMPLAINT TO THE USDE.

I ASK FOR CHARGES TO BE FILED BY THE USDE INTO THE LACK OF COMPLIANCE BY THE AFOREMENTIONED FACULTY OF (b)(6); (b)(7) (b)(6) SCHOOL. THIS IS A CIVIL RIGHTS ISSUE. I HAVE BEEN DENIED MY BASIC CIVIL LIBERTIES BY THE CONSPIRED ACTIONS AT (b)(6); (b)(7) HS. FEDERAL LAWS HAVE BEEN IGNORED.

I WILL INITIATE LEGAL ACTION IN THE FORM OF A CIVIL SUIT FOR CONTEMPT. I WILL ADDRESS THE SLANDER BY (b)(6); (b)(7) AKA (b)(6); (b) (b)(6); (b) AND (b)(6); (b)(7) WITH CRIMINAL CHARGES FOR DEFAMATION OF CHARACTER AND FILING A FALSE POLICE REPORT.

(b)(6); (b)(7) HS IS THE WORST PERFORMING (b)(6) SCHOOL IN THE AREA. IT IS NEVER MENTIONED IN ANY LIST OF THE TOP 1,000 (b)(6) SCHOOLS IN THE COUNTRY. (b)(6); (b)(7) IS A POOR LEADER WITHOUT DIRECTION WITH THE EXCEPTION OF HER DESIRE FOR PROMOTION. HER HISTORY OF DOMESTIC VIOLENCE—INSIDE THE SCHOOL AFTER HER AFFAIR WITH THE HEAD JANITOR RESULTED IN AN ALTERCATION WITH HER HUSBAND—KEPT ME AWAY FROM THE SCHOOL AND PRECLUDED ASKING OR OBTAINING HELP WITH INFORMATION ON MY CHILDREN.

I REGARD THE ACTIONS OF (b)(6); (b)(7) AKA (b)(6); (b) (b)(6); (b) AND (b)(6); (b)(7) AS CONTEMPTABLE AND CRIMINAL; AT THE LEAST, THEIR ACTIONS ARE AN ABUSE OF POWERS AND A TOTAL DISREGARD OF MY FATHERS AND PARENTAL RIGHTS AND FEDERAL LAW. I ASK FOR THE INTERVENTION OF THE USDE AND THE CENSURE OF THE AFOREMENTIONED.

MY SON GRADUATED ON JUNE 20, 2012. I HAVE LITTLE INFORMATION SINCE (b)(6); (b)(7) (b)(6) FACULTY HAS DECIDED I AM NOT WORTHY BECAUSE MY TROUBLED EX-WIFE IS DEFIANT OF A DIVORCE AGREEMENT. THE INFORMATION THAT WILL BE ADDRESSED IS THE FOLLOWING:

1. I AM LISTED AS "DECEASED" ON COLLEGE APPLICATIONS: TO WHICH (b)(6); (b) STATED: "YOU SHOULD BE HAPPY YOU ARE NOT ASKED FOR MONEY..." IS THIS NOT FRAUD?

2. **DEFAMATION OF MY CHARACTER AFTER (b)(6); (b)(7)(C) AND (b)(6); (b)(7)(C) WERE INFORMED OF MY COMPLAINT TO THE USDE.**
3. **WHY DR. (b)(6); (b)(7)(C) WAS NOT AWARE OF THE CLAIMS MADE BY (b)(6); (b)(7)(C) SOME TWO WEEKS PRIOR?**
4. **WHY I RECEIVED A LETTER FROM (b)(6); (b)(7)(C) ON JUNE 5, 2012 TO DEFLECT HER INVOLVEMENT IN THE COVER UP, DENIAL AND LACK OF COMPLIANCE WITH FEDERAL LAW?**
5. **WHY AFTER REPEATED REQUESTS BY THE STAMFORD PUBLIC SCHOOLS ADMINISTRATIVE OFFICES TO DIVULGE INFORMATION PERTAINING TO MY CHILDREN DID THE FACULTY OF (b)(6); (b)(7)(C) HS REFUSE TO COMPLY?**
6. **WHY FEDERAL LAW AND COMPLIANCE WITH A JOINT CUSTODY DIVORCE AGREEMENT DO NOT APPLY TO FACULTY AT (b)(6); (b)(7)(C) HS IN STAMFORD CONNECTICUT?**
7. **WHY MUST I AM FILE LITIGATION WHEN FEDERAL LAW DEMANDS COMPLIANCE BY (b)(6); (b)(7)(C) HS AND THE STAMFORD PUBLIC SCHOOL SYSTEM?**

I ASK FOR PROOF THAT THE USDE HAS INVESTIGATED THIS ISSUE. I ASK FOR YOUR HELP. MY SON WILL TURN 18 YEARS OLD ON NOVEMBER 14, 2012. THEREFORE, I WILL NEVER SEE ANY BENEFIT OF LITIGATION AND/OR CHANGE TO FATHERS RIGHTS LAWS IN CONNECTICUT. IF CENSURE OF DEVIOS, NON COMPLIANT FACULTY IS NOT AN OPTION, THERE WILL BE NO END TO THE DAMAGE ROGUE FACULTY CAN INFLICT ON FATHERS AND NON FACULTY MEMBERS.


THE DAMAGE HAS BEEN SUCCESSFUL, I HAVE BEEN ROBBED OF MY CHILDREN. PERHAPS THE (b)(6); (b)(7)(C) HS FACULTY WILL BE REWARDED WITH PROMOTION. (b)(6); (b)(7)(C) WAS PROMOTED TO AN ADMINISTRATIVE JOB ONLY TO HAVE BUDGET CUTS ELIMINATE THE POSITION. ON THE VIDEO TAPE OF THE (b)(6); (b)(7)(C) HS GRADUATION, (b)(6); (b)(7)(C) AKA (b)(6); (b)(7)(C) WAS SEEN AS THE FIRST GROUP LEADING THE PROCESSION WITH (b)(6); (b)(7)(C) AND SEATED IN THE CENTER OF THE DIAS. I THE FATHER, WAS DENIED ENTRANCE.

UNLESS THE USDE ACTS ON THE LACK OF COMPLIANCE AND THE DEFIANCE OF FEDERAL LAW, (b)(6); (b)(7)(C) HS FACULTY WILL CONTINUE THE ABUSE WITHOUT ANY THREAT OF CENSURE.

I THANK YOU IN ADVANCE FOR YOUR INTERVENTION AND CONTINUED HELP.

(b)(6); (b)(7)(C)

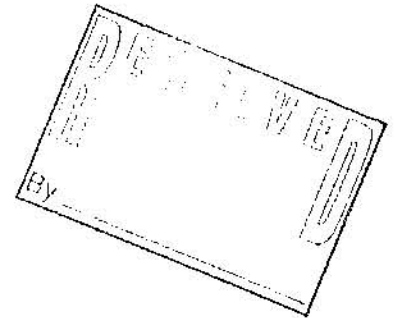
(b)(6); (b)(7)(C) . (b)(6); (b)(7)(C)



(b)(6); (b)(7)(C)

March 9, 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, Southwest
Washington, DC 20202-4605



(b)(6); (b)(7)(C)

Dear Sir or Madam:

This letter is to file a complaint against (b)(6); (b)(7) (b) School in Polk County Georgia for failure to comply with the requirements of FERPA.

This involves my (b) year-old son, (b)(6); (b)(7) (b)(6); (b) who was expelled on January 4, 2012 by a tribunal appointed by the Polk School District Board of Education. My husband and I are aware of several School Code of Conduct laws that were broken, which may have resulted in our son receiving an unfair and potentially unlawful judgment. As a result, we filed an immediate appeal with the Polk County Superintendent to express our concerns and complaints.

On January 18, 2012, we received notification in writing of the school board's decision of our appeal. To our astonishment, the school board upheld the decision and disciplinary action of the tribunal to expel our son for the remainder of his senior year. Since the information in the letter was presented to us in a standard, generic format with no mention if our concerns were addressed or even considered at the school board meeting, it was if our grievances had been swept under the rug to be forgotten. For that reason, we felt like we had no choice but to file an appeal with the State Board of Education. That appeal is currently pending.

There were several procedural errors in the disciplinary process and I feel certain that the school did not consistently follow the proper disciplinary procedures in accordance with Georgia Law. On numerous occasions the school failed to provide my husband and I with proper notification regarding a disciplinary decision made for our son, and this argument was presented during the tribunal hearing. There are several discrepancies in our son's disciplinary records.

One example is Saturday work detail assignments as a form of punishment. Although the school records show that a parent was notified this is false information. We were never notified. We found out about Saturday work detail assignments for the first time during the tribunal hearing on January 4, 2012. Please picture yourself in our shoes for a moment. We've just been presented with information unbeknownst to us. Since we've never experienced a tribunal hearing before, we didn't know when or how to address this issue. We were afraid to say anything during the tribunal hearing for fear of making things worse for (b)(6); (b)(7) since he didn't tell us that the school had assigned him Saturday work detail. Nevertheless, we as his parents should have been notified by the school by phone regarding a Saturday work detail assignment, not only for the protection of our minor child, but for the school's protection as well. For example, if our son had been injured on school property while performing Saturday work detail, we would have held the school accountable since we knew nothing about it.

Approximately twice during the tribunal proceeding, **confidential information was accidentally referenced to and disclosed on another (b)(6); (b)(7)(C) (b)(6) School student/defendant.** Although, this was entirely unintentional, we had already seen and now know the student's name and read the disciplinary charges against her; including her grades and attendance records. Evidence of this can be found in the tribunal transcript and I would be happy to present you with a copy if needed. Consequently, when the final judgment was rendered, we left feeling that the tribunal committee may not have been fully prepared to judge our son's case due to the mix up between the two cases as well as contemplating the possibility that confidential information on our own child may also have been accidentally exposed to others.

(b)(6); (b)(7)(C)

We feel certain that the parents of this student wouldn't appreciate that confidential information on their child was disclosed to another (b)(6); (b)(7)(C) (b) School student and his parents.

Because of this expulsion, our family is being robbed of priceless memories with (b)(6); (b) with each passing day that can never be replaced. We have another son who is a (b) grader at (b)(6); (b)(7)(C) (b)(6); (b) School, and our entire family unit has been broken because we are not allowed to attend school functions together as a family. All of this could have been prevented if the school had only worked with us. The school system has failed us.

The school board is steadfast with forcing a student to be held accountable for his or her actions. They are sometimes too quick to expel a student when expulsion is not always the best option. But what about the school system's actions? Are they being held accountable? We have received NO reassurance that the faculty at (b)(6); (b)(7)(C) (b) School is being held accountable for mishandling confidential information on students and discrepancies in school records.

I sincerely hope that this information prevents another family from going through what we are currently experiencing. If you have any questions, please contact me at the any of the numbers below.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

Parent/Guardian of (b)(6); (b)(7)(C) B. (b)(6); (b)(7)(C)

Former Student - (b)(6); (b)(7)(C) (b) School

BILL NELSON
FLORIDA

United States Senate

WASHINGTON, DC 20510-0905



Date: April 17, 2013 Number of pages (including cover sheet): 4

To: Paula Shipp, USEDU Congressional Affairs Fax: (202) 401-1438

From: Usha Tewari, Constituent Advocate Fax: (407) 872-7165

Comments

Congressional Inquiry Regarding: (b)(6); (b)(7)(C) SSN: XXX-XX (b)(6); (b)(7)(C)

Thank you for your review and response to the attached documentation. If you require any additional information, please contact me directly at usha_tewari@billnelson.senate.gov.

Again, thank you for your assistance in this matter.

Sincerely,
Usha Tewari
(407) 872-7173 Direct Line

- FERPA violation
- Federal law privacy pertaining to education

(b)(6); (b)(7)(C)



United States Senate
WASHINGTON, DC 20510-0005

BILL NELSON
FLORIDA

April 17, 2013

Ms. Gabriella Gomez
Assistant Secretary
U.S. Department Of Education
Office Of Legislation And Congressional Affairs (olca)
400 Maryland Avenue Southwest, Room 6W301
Washington, District of Columbia 20202-0001

Dear Ms. Gomez:

Please find enclosed correspondence I received from one of my constituents. It involves an important matter under the jurisdiction of your agency.

Your review and response to the issues raised would be greatly appreciated. Please send your correspondence directly to my office and reference (b)(6); (b)(7)(C) for our records. I look forward to a response at your earliest convenience and thank you in advance for your assistance with this matter.

Sincerely,

(b)(6); (b)(7)(C)

BN/ut
137756-2JS

Enclosure



APR 17 2013 10:44AM

4079727165 ON

NOVO. 23937, P. 3/4

BILL NELSON
FLORIDA

United States Senate
Washington, DC 20510-0905



Consent For Release Of Information

I'm very concerned you are in need of assistance, and want you to know we're committed to doing our best to resolve your problem. The first thing you need to do is fill out this form and return it quickly to me by fax or mail. This has to be done before I can legally act on your behalf. This is a free service. The form not only tells me about your concerns, but also allows government agencies to share your information with me. (It is something required by the Privacy Act of 1974.)

Please note, if you are inquiring on behalf of someone, that person must sign the release.

Today's Date 3/11/2013 Social Security Number (b)(6); (b)(7)(C)
 Mr. Mrs. Ms. Dr. (b)(6); (b)(7)(C)

Mailing Address (b)(6); (b)(7)(C)

Home Phone (b)(6); (b)(7)(C)
Date of Birth _____

I hereby authorize Senator Nelson or his representative to make inquiries into my personal records and or files, and to obtain information about me pertaining to my request for assistance.

Signature (b)(6); (b)(7)(C) For The Attention Of _____

Please return form to:

By Mail:
Office of Senator Bill Nelson
225 East Robinson Street, Suite 410
Orlando, Florida 32801

By Fax:
Fax: (407) 872-7166

Questions:
Telephone: (407) 872-7161
Toll-Free in Florida Only:
(866) 671-4091

FOR OFFICE USE ONLY

IT: Yes No IT# _____ (Caseworker Only) Cross Reference Name _____

Referral: FTL FTM JAX MIA ORL TAL TPA WPB BNL OGN OPM OBS

Web Tracking # _____

PLEASE COMPLETE PAGE 2 OF THIS FORM

Please complete the sections that apply to your case.

Military or Veteran's Issues

Military ID/VA ID/Other ID Number _____ Sponsor's ID / SSN _____
Rank / Unit _____ Duty Station _____

Immigration Issues

Receipt Number _____ Alien Registration Number A -
Date of Birth (b)(6); (b)(7) Place of Birth _____
Type of Application Filed _____

Social Security Administration Issues

Type of claim filed? _____

Initial Claim	Date Filed _____	<input type="checkbox"/> Pending	<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Denied
Reconsideration	Date Filed _____	<input type="checkbox"/> Pending	<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Denied
ALJ Hearing	Date Filed _____	<input type="checkbox"/> Pending	<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Denied
Appeals Council	Date Filed _____	<input type="checkbox"/> Pending	<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Denied

Case Details

Please briefly explain your problem. (In writing, provide my office with a detailed account. Include any additional relevant correspondence that you have initiated or received concerning your problem.)

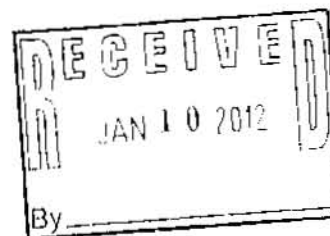
Lack of oversight and authority over Palm Beach State College for illegal use and manipulation of federal protection policies, FERPA, labor and race practices of violation resulting in termination.

Please state how you would like Senator Nelson to help you.

Palm Beach State College should be held accountable to provide outside and independent investigation of each matter based in written complaint including investigation of written and technology records, verbal & written communication & contacts surrounding the action, and required to report such findings in writing as required by law. Additionally, the College should be required to take such disciplinary action towards all persons implicated and to restore employment benefits of each party or offer settlement resulting from the investigation.

To: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Re: (b)(6); (b)(7)(C) grade
Leominster Ma. School District
(b)(6); (b)(7)(C) School
(b)(6); (b)(7)(C)
Principle (b)(6); (b)(7)(C)



To Whom It May Concern;

I have made repeated requests for my son's educational files (he is on an IEP). I was not invited to his IEP for the 2010-2011 school year, nor did I receive progress reports during the 2009-2010 & 2010-2011 school year. Due to my inability to be involved I have requested specific records & files from the school.

The district has claimed these files/records never existed or are protected under "other" privacy laws. I have attached copies of all of my requests, as well as a copy of the documents I did FINALLY receive and specific documents I have not received. I am seeking your assistance in acquiring these documents/records/files.

Thank you for your immediate attention to this request.

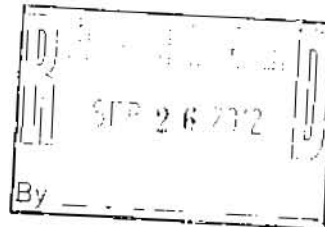
(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)

COMPLAINT UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

September 3, 2012

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605



RE: **School In Violation Of FERPA**

I hereby lodge an official complaint against the (b)(6); (b)(7)(C) on behalf of (b)(6); (b)(7)(C) (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) Academy for what I believe to be:

- Inappropriate maintenance of records/content
- A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
- Misleading
- Incomplete
- Inappropriate

Record challenged may be identified as:

Title: _____

Date: _____

Person responsible for Entry or person currently maintaining record: _____

Date challenged content discovered: _____

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
- Failure to publish local access and hearing procedures

- Inappropriate person(s) grant denied access
- Failure to provide interpretation assistance as requested
- Failure to provide requested hearing
- Failure to provide uninvolved hearing officer
- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information
- Other: _____

Date of Violation: July 13, 2012

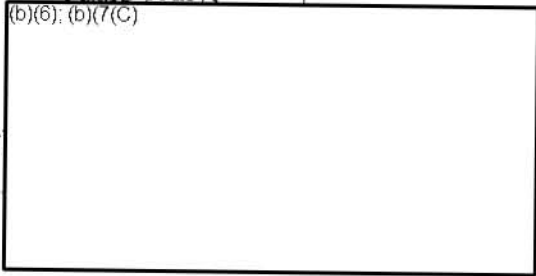
Date Violation Discovered if different from above: _____

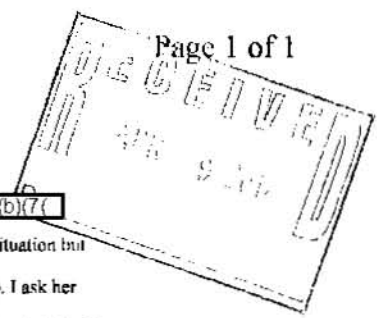
Other Relevant Information:

Please see attached Formal Complaint Resolution Letter from Georgia Department of Education showing the investigation of the complaint and the ruling. I am requesting FERPA to investigate based on your guidelines and procedures. This is an on going issue where (b)(6), (b)(7) continues to share confidential information.

Yours Truly,

(b)(6), (b)(7)(C)





To whom this may concern at the Dept. of Edu.

My name is (b)(6); (b) and my son name is (b)(6); (b). On 2/10/12 my son was seriously injured on the play ground at (b)(6); (b)(7(C)) academy located at (b)(6); (b)(7(C)). I thought someone from the school would talk to me about the situation but no one did. Instead they gave me the run around until I called the school and talk with (b)(6); (b) the school administrator on (3/3/12). I ask her about my child's make work ,when could he turn it in. (b) then informed me that she had withdrawn my son without my permission, in shock i ask (b) about my son grades. I told (b) i need them for other schools (b) then refused to give them to me and insult me by telling me to call Department of children and family's and ask them. I included copies of the email i sent to the school sectary in multiple attempts to get my son grades and refund but the school will not talk to me about anything .So i would like to file a complaint on the school for holding my sons edu records and refusing to give them to me. My phone (b)(6); (b)(7(C)) and my address is (b)(6); (b)(7(C)) Can someone contact me concerning this mater so my son can register now for next year.

PS:my son is on the step up for students.

Thank you

(b)(6); (b)(7(C))

7th January 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave.
S.W. Washington, D.C. 20202-4605



(b)(6); (b)(7)(C)

Complaint Regarding Amendment

"If a parent believes that a school has violated FERPA by failing to provide the parent with an opportunity to seek amendment of inaccurate information in his or her child's education records or failed to offer the parent an opportunity for a hearing on the matter, the parent may complete a FERPA complaint form and should include the following specific information: the date of the request for amendment of the student's education records; the name of the school official to whom the request was made (a dated copy of any written request to the school should be provided, if possible); the response of the school official, if any; the specific nature of the information for which amendment was requested; and the evidence provided to the school to support the assertion that such information is inaccurate."

"Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information."

Relevant Information:

On December 16th 2011 due to a FERPA filing I received (b)(6); (b)(7)(C) school records from (b)(6); (b)(7)(C) School.

(b)(6); (b)(7) RECORDS ARE INACCURATE AND HAVE NOT BEEN AMENDED

1. (b)(6); (b) school records contain a letter from Ms. (b)(6); (b)(6); (b)(6); (b) sister (b)(6); (b)(6); (b)(7) who I have sole custody of. The letter does not mention I have SOLE custody of (b)(6); (b)(6); (b) mother has supervised visitation, and there is a State of Florida arrest warrant for (b)(6); (b) mother for child kidnapping. Her letter instructs the school authorities not to allow me on the school campus in violation of the TX and FL court order. I have mailed a letter and documentation (also included here) to be included in (b)(6); (b) records to address (b)(6); (b) situation. No response.

2. My attorney and I since 28th September have requested her emergency card to be amended. The court order states I am to be listed on all (b)(6); (b) Emergency records. The (b)(6); (b)(7(C)) School emergency card lists Mr. (b)(6); (b)(7) (b)(6); (b) as (b)(6); (b) male parent and guardian. Mr. (b)(6); (b) has no legal standing or status with regards to (b)(6); (b) He has no legal right to claim he is (b)(6); (b) Daddy or parent or guardian, or to be listed as her emergency contact.

3. I have also asked the school to include in her school record a list of ALL the schools and school districts (b)(6); (b) has attended since Kindergarten. Ms. (b)(6); (b) moved (b)(6); (b) to a different school district every year of her life since kindergarten. I even located a (b)(6); (b)(7(C)) in Tampa where (b)(6); (b) was for 6 months and (b)(6); (b) has no record of that. (b)(6); (b) is 1 year behind in school and failing courses at (b)(6); (b)

Yours truly,

Ron (b)(6); (b)(7(C))

RE: School In Violation Of FERPA

I hereby lodge an official complaint against the School District of **HILLSBOROUGH SCHOOL DISTRICT** on behalf of (b)(6); (b) **GENE** (b)(6); (b)(7(C)) who attends (b)(6); (b)(7(C)) **SCHOOL** for what I believe to be:

- Inappropriate maintenance of records/content
- A violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as checked:

Challenge to Record or Content

- Inaccurate
- Misleading
- Incomplete
- Inappropriate

Record challenged may be identified as:

Title: (b)(6); Gene (b)(6); (b)(7(C)) Emergency Contact Card
 Person responsible for Entry or person currently maintaining record (b)(6); (b)(7(C)) School
 Date challenged content discovered: 28th September 2011

Alleged Violations of Act or Regulations

- Failure to provide notification of all rights (totally or in needed language)
- Failure to publish local access and hearing procedures

- Inappropriate person(s) grant denied access
- Failure to provide interpretation assistance as requested
- Failure to provide requested hearing
- Failure to provide uninvolved hearing officer
- Failure of hearing officer to provide written opinion within reasonable time
- Inappropriate sharing of confidential information
- Other: denial of all school documents in paper file; denial for up-date of school activities (this is part of school records).

Date of Violation: 28 and 29th September 2011 – 3rd October 2011

MaryEllen Elia, Superintendent

901 E Kennedy Blvd

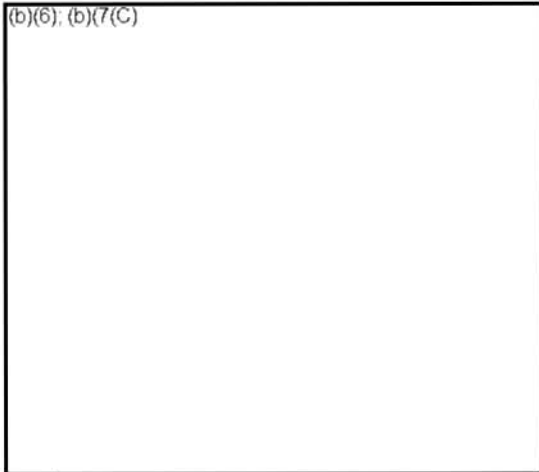
P.O. Box 3408

Tampa, FL 33601 USA

phone: (813)272-4000

MaryEllen.Elia@sdhc.k12.fl.us

(b)(6), (b)(7)(C)

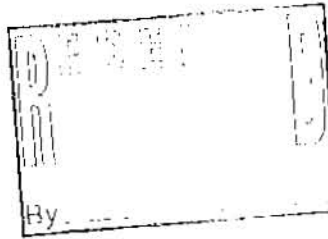


(b)(6), (b)(7)(C)



11/14/12

U.S. Department of Education
Family Compliance Office



To whom it may concern,

On Sept. 11th 2012 the Office of Civil rights received a letter of complaint that I had written about Sachem Central School District refusing to grant me a formal hearing under FERPA and they referred me to this department.

On June 6th 2012 I had a 504 meeting at (b)(6); (b)(7)(C) School in regards to my daughter (b)(6); (b)(7)(C). The school doctor (b)(6); (b)(7)(C) entered in a report which was extremely inaccurate and highly inflammatory and not accurately based or based at all on any of the medical reports that he had received prior to the meeting. He based most of his report on his version of conversations that he had over the phone with my daughter's doctors and it is hear say. His versions of the conversations contradicts the hospital and doctors medical reports and statements. For example he states that my daughter was hospitalized for (b)(6); (b)(7)(C) and not migraines. He also states that I had her on a regimen of (b)(6); (b)(7)(C). These false statements can cause me custody of my child because that is tantamount to abuse and neglect. (b)(6); (b)(7)(C) cannot be given every day it can cause Kidney failure. My daughter never suffered from (b)(6); (b)(7)(C) she was hospitalized for migraines which she suffers from. (b)(6); (b)(7)(C) was a previous medication that was used to treat her migraines and she was never overdosed on it. Most of his medical report is extremely inaccurate and misleading and I find it extremely hard to believe that this was not done deliberately. I had a very contentious relationship with certain members of the school district and her 504 was hard won.

I want a formal hearing under FERPA to correct this report. I had requested a formal hearing under FERPA after my initial requests to expunge or correct the report were denied. The formal request under FERPA was also denied or simply not acknowledged.

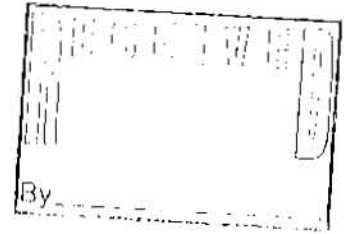
Attached please find documentation to support my position. More documentation can be furnished as needed.

Your attention to this matter would be greatly appreciated.

Sincerely,

(b)(6); (b)(7)(C)

(b)(6); (b)(7)(C)



March 28, 2012

Family Policy Compliance Office

US Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-4605

Re: (b)(6); (b)(7) school in violation of FERPA

I hereby lodge an official complaint against the School district of Oceanside Union Free School District, Oceanside, New York on behalf of my son (b)(6); (b)(7)(C) who attends (b)(6); (b)(7)(C) School #2 for what I believe to be inappropriate maintenance of records/content and a violation of the Family Educational Rights and Privacy Act of 1974.

The nature of the complaint is as follows:

Challenge to record or content (incomplete)

Record challenged may be identified as :

(b)(6); (b)(7)(C) Education file maintained by Oceanside School District

Date challenged content discovered: March 26, 2012

Alleged Violations of Act or regulations:

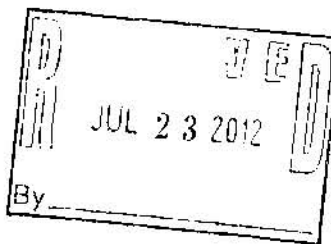
Failure to provide parent with access to complete education file: The district has refused to provide me access to my son's complete education file, including all correspondence, emails and notes authored by school personnel and administration which are directly related to my son.

Very truly yours

(b)(6); (b)(7)(C)

July 13, 2012

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520



RE: (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C) School

Dear Sir/Madam:

Enclosed please find the Family Educational Rights and Privacy Act (FERPA) Complaint Form with attachments on behalf of (b)(6); (b)(7)(C).

If you have any questions, please feel free to contact me directly at (b)(6); (b)(7)(C). If I am not available, please contact (b)(6); (b)(7)(C) at (b)(6); (b)(7)(C).

Very truly yours,

(b)(6); (b)(7)(C)

PAI Coordinator



February 6, 2012

To Whom It May Concern:

My name is (b)(6); (b)(6); (b)(7) and I graduated from the University of (b)(6); at their (b)(6); (b)(6); (b)(7)(C) location, May 2011. I now have a Master of Science in Counseling degree in Community Counseling and am working as a Licensed Associate Professional counselor (LAPC).

55 Days ago, from the date of this letter, I brought in a signed, written request to the University of (b)(6); (b)(6); Center, to be sent to (b)(6); (b) (b)(6); (b)(7) the Chair of Graduate Studies in the School of Education and Behavioral Sciences, at the main (b)(6); (b)(7) branch, per her instructions. I requested to see my educational file to view its exact contents. In particular, there was a document that was produced during my internship for the program, that was in question in terms of its whereabouts; no one at the University seemed to have a straightforward question as to where this document was and if it was in my file or not.

I was told to talk to (b)(6); (b) (b)(6); (b) to find out where this document was, so I contacted her via email and stated that I wanted to view my educational file (At that point, I had already sent her a written request but unsigned). In an email response she stated, "I would like you to call me please, (b)(6); We will get your files to you directly after that." I stated in a question whether she needed a signed written request and that I wanted to have written communication, and she replied in an email stating, "You do need a handwritten signature on your request for educational records. They will most certainly be provided to you." So, I had a signed, written request sent to her per her instructions, and called her at the number she requested.

She talked to some of the staff to find out about the missing document. She talked to the staff member who had the document previously and the staff stated it no longer existed (this same staff person stated in an email to me that she did not know where the document was or if it existed) and then staff person sent me an email to let me know this. However, afterwards, in an email, (I still have) I reported to (b)(6); (b) (b)(6); (b)(7) that I would still like to see the contents of my educational file in the 45 days they require, due to contradictory answers I was still receiving from the University.

I expected to receive my files via mail due to (b)(6); (b) (b)(6); (b)(7) stating "we will get your files to you directly" and their policy which states: "Parents or eligible students have the right to inspect and review all of the student's educational records maintained by the school. Schools are not required to provide copies of materials in educational records unless, for reasons such as great distance, it is impossible for parents or eligible students to inspect the records. Schools may charge a fee for copies." I live 3 hours away from the main campus where they hold the records, therefore, files were going to be sent to me and copies made. (b)(6); (b) (b)(6); (b) did not respond to this email, even though I had a written request sent to her office and told her in writing I still wanted to view my file. The University of (b)(6); has neglected to contact me in any way or to allow me to view my educational file upon my request, with sufficient time of 45 days to do so.

Please let me know what can be done from here.

Thank You,

(b)(6); (b)(6); (b)(7) (b)(6); (b)(7)(C)

August 20, 2012

Dale P. King
Director
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-5920

Re: Disclosure of Non-Directory Information at [redacted] University of [redacted]

Dear Mr. King:

As a courtesy notice to the Family Policy Compliance Office (FPCO), [redacted] University of Pennsylvania is voluntarily notifying the FPCO of a recent incident of inadvertent disclosure of student information. The following information outlines the disclosure and how it occurred, what steps were taken in response to the incident and steps planned or in progress to prevent future similar incidents from occurring.

On August 14, 2012 our Student Accounts Office sent an email message to students that did not meet their minimum amount due for the Fall 2012 semester. The email involved a merge process that included the student's email address and minimum balance due. The email was sent to 488 students. Wednesday morning, August 15, 2012 it was discovered that the message sent to each student included the merge listing of all students so each student also received the email address and balance of the other students. The email message did not contain any student identification numbers or other identifying information that would enable a person to access the student's account.

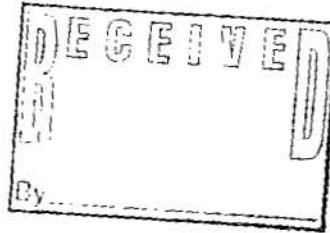
[redacted] University sent a message of apology August 15, 2012 to all 488 students having received the initial email message. In this message, the university informed the students that their email address and balance was shared with other students. As part of that message, the university apologized for the error and explained that the university would assess its procedures and implement safeguards to help prevent such disclosures in the future. Contact information for [redacted] Controller, was listed for students to ask questions or voice concerns.

The university routinely sends email messages to our students. However, in this particular case, it is our belief this was an isolated incident of human error. Procedures have been

**Complaint Under The Family Educational Rights And Privacy Act
(FERPA)**

February 17, 2012

TO: Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S. W.
Washington, D.C. 20202-4605



RE: School In Violation Of FERPA

I hereby lodge an official complaint against the School District of (b)(6), (b)(7)(C) on behalf of (b)(6), (b)(7)(C) who attends (b)(6), (b)(7)(C) School Wilmington, Vermont for what I believe to be:

- Inappropriate maintenance of records/ content
 A violation of the Family Educational Rights and Privacy Act of 1974

The nature of the complaint is checked:

Challenge to Record or Content

- ___ Inaccurate
___ Misleading
___ Incomplete
 Inappropriate

Record challenged may be identified as:

Title: Student Statement Form

Date: 11/10/11

Person responsible for Entry or person currently maintaining record:

(b)(6), (b)(7)(C) APRN,

Date challenged content discovered 2/16/12

[] Alleged Violations of Act or Regulations

Failure to provide notification of all rights (totally or in need of language)

Failure to publish local access and hearing procedures

Inappropriate person(s) grant denied access

Failure to provide interpretation assistance as requested

Failure to provide requested hearing

Failure to provide uninvolved hearing officer

Failure of hearing officer to provide written opinion within reasonable time

Inappropriate sharing of confidential information

Other: Mr. (b)(6); (b)(7)(C) shared a document from my son's medical record without parental consent.

Date of Violation: 11/10/11

Date Violation Discovered if different from above: 2/16/2012

Other Relevant Information: Principle of School Mr. (b)(6); (b)(7)(C)
Nurse of School Mr. (b)(6); (b)(7)(C) Superintendent of (b)(6); (b)(7)(C) Dr. John Rizzo.

Yours Truly,

(b)(6); (b)(7)(C)

**Superintendent of Schools: Jack Rizzo 802-464-1300 Windham Southwest
Supervisory Union (** (b)(6); (b)(7)(C) (b)(6); (b)(7)(C)

Principal: (b)(6); (b)(7)(C)
(b)(6); (b)(7)(C)

School Nurse: (b)(6); (b)(7)(C)



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS

500 WEST MADISON ST., SUITE 1475
CHICAGO, IL 60661-4544

REGION V
ILLINOIS
INDIANA
IOWA
MINNESOTA
NORTH DAKOTA
WISCONSIN

FEB 27 2012

Director
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Re: OCR #05-12-1140

Dear Sir or Madam:

On January 26, 2012, the U.S. Department of Education, Office for Civil Rights (OCR), received the enclosed complaint letter in which the Complainant alleged that the Metropolitan School District of Wayne Township (District), in Indianapolis, Indiana, subjected his son to discrimination on the basis of disability. On February 16, 2012, the Complainant informed OCR that he wished to withdraw the above-referenced OCR complaint. Based on this request, OCR has dismissed the disability discrimination allegations effective the date of this letter.

In addition to the Complainant's allegations of disability discrimination, his complaint also indicated that he had concerns about possible privacy violations by the District. OCR does not have jurisdiction over such concerns, and therefore, we are forwarding the complaint to your office for processing. Additionally, we are enclosing a copy of OCR's notice to the Complainant regarding the forwarding of his complaint.

If you have any questions regarding this letter, please contact Mr. Tim Aklar, Equal Opportunity Specialist, at (312) 730-1623 or by e-mail at Timothy.Aklar@ed.gov.

Sincerely

(b)(6); (b)(7)(C)

Jeffrey Turnbull
Team Leader

Enclosures



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS

500 WEST MADISON ST., SUITE 1475
CHICAGO, IL 60661-4544

REGION V
ILLINOIS
INDIANA
IOWA
MINNESOTA
NORTH DAKOTA
WISCONSIN

(b)(6); (b)(7)(C)

FEB 27 2012

Re: OCR #05-12-1140

Dear Mr. (b)(6); (b)(7)(C)

On January 26, 2012, the U.S. Department of Education (Department), Office for Civil Rights (OCR), received the above-referenced complaint you filed against the Metropolitan School District of Wayne Township (District) alleging discrimination based on disability.

On February 16, 2012, you informed OCR that you wished to withdraw the disability discrimination allegations in the above-referenced OCR complaint. Based on this request, OCR is dismissing your complaint effective the date of this letter.

In addition to your allegations of disability discrimination, your complaint letter also indicated that you had concerns about possible privacy violations by the District. The U.S. Department of Education's Family Policy Compliance Office (FPCO) may have jurisdiction over such concerns. Therefore, we will forward your written complaint letter to FPCO at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

This concludes OCR's consideration of this complaint. If you have any questions regarding this letter, please contact Mr. Tim Aklar, Equal Opportunity Specialist, at (312)730-1623 or by e-mail at Timothy.Aklar@ed.gov.

Sincerely

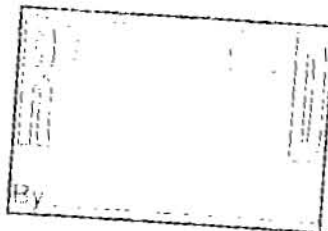
(b)(6); (b)(7)(C)

Jeffrey Turnbull
Team Leader



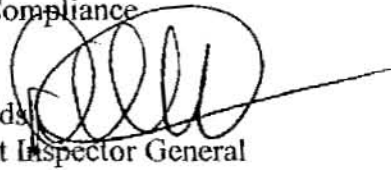
UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF INSPECTOR GENERAL

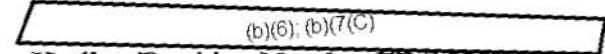
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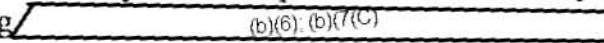


MEMORANDUM

TO: Victoria Edwards
Chief Compliance Officer
FSA, Program Compliance

FROM: Michael Deshields 
Deputy Assistant Inspector General
for Investigations

SUBJECT:  (b)(6); (b)(7)(C)
Hotline Tracking Number ED/15200-09

The attached anonymous complaint was received by the Inspector General's Hotline concerning  (b)(6); (b)(7)(C) in Salt Lake City, Utah. The complainant alleged that student files are left out so others may view them. Also, it was stated that students are not allowed to get information regarding their clock hours. I am referring the complaint to your office for review and any action you deem appropriate.

No response to this office is necessary unless you feel there are matters that need to be brought to our attention.

If you have any questions concerning this referral, please feel free to contact me on 202-245-6900.

Attachments

cc: OPEPD-FERPA

ENTERED

7(a). If you have been denied access to education records: Provide the specific nature of the records, the date on which you requested access, the name of the official to whom you made the request, and any responses received.

✓(b). If your or your child's education records have been improperly disclosed: Provide the date on which the records were disclosed or the date you learned the records were disclosed, the name of the school official who disclosed the records (if known), the specific nature of the records disclosed, and to whom the records were disclosed.

(c). If you are seeking to amend education records: Provide the nature of the record you are seeking to amend, what exact information in the record you wish to amend, the date you submitted a request to amend, the name of the official to whom you made the request, and any responses received.

The (b)(6); (b)(7)(C) School handbook Rule 14.1 specifically states that, "In compliance with the provisions of the Family Educational Rights and Privacy Act, (b)(6); (b)(7)(C) School maintains the confidentiality of student educational records." However, the school violated this rule in my case, as stated below. The explanation below also gives reasons why there has been a delay in complaining to FERPA. There has also been a fresh denial on 1/11/2012 of my FERPA violation complaint.

5/26/2009: While my grade appeal was in the process of review, the Dean and or the Registrar of the law school spoke with then director of Examinations (b)(6); (b)(7)(C) of the State Bar of California (1-213-765-1500) regarding my eligibility of taking the bar exam.

5/27/2009: Without my knowledge or written permission, while my grade appeal was still going on, the Registrar faxed my official transcript to (b)(6); (b)(7)(C) and told me on the phone that she had faxed it. Then the Registrar sent me an email that she had faxed my transcript and will mail a copy also. My grades were at dispute at that time, but they released the transcript anyway.

5/27/2009: My response to her email was that it might not be a good idea to send my transcript while my appeal was being processed. I never gave her any written permission to release my transcript and once it was done it was too late for me. My grades are still in dispute till this day and cannot be released.

5/28/2009: The Dean offered me a deal that if I passed the California Bar exam, I can return to the school, retake a course and if I pass, then get a JD. However, recently I found out that rule does not exist anywhere the rulebook and the law school merged with (b)(6); (b)(7)(C) University and there is no such rule with (b)(6); (b)(7)(C). So, the Dean's offer at that time stopped me from filing FERPA violation. Hence, there is a delay in filing.

8/10/2011: I went to see the Dean, as I became aware of a lawsuit against the school from a student of my class, and one of the claims in the suit is FERPA violation. On that day, the Dean told me that she spoke to Dean (b)(6); (b)(7)(C) (no longer works there) back in May of 2009 regarding what is the eligibility for taking the bar. That is the first time I heard she spoke to him and that is when the school released my transcript to (b)(6); (b)(7)(C) of Cal State Bar without my written approval.

8. Describe briefly what steps you have taken, if any, to resolve your complaints with school officials and their response, if any:

①

12/8/2011: Wrote to the Dean regarding FERPA violation, but did not get any response.

12/21/2011: Wrote to the President of the (b)(6); (b)(7)(C)

1/11/2012: (b)(6); (b)(7)(C) rejected my complaint, stating that they would not respond to my emails anymore.

1/12/2012: Contacted FERPA customer support for a complaint form:

1/27/2012: Received the form. Gave me a fax number.

1/31/2012: Faxed the form to US Dept of Ed

9. Complainant's signature:

(b)(6); (b)(7)(C)

Date 1/31/2012

