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Grammar Verb *be* (for age and questions) •
 Question words: *What / How / Who / How old ...?* •
 Possessive adjectives: *my / your* • Imperatives

Functions Asking somebody's: name, favourite colour, age, phone number • Talking about: birthdays, dates and time • Identifying objects • Giving instructions

Grammar **vlog**

Welcome to my vlog



Functions

Making new friends

Skills and culture

The UK – A multicultural nation

Reading: Understanding a text about UK capital cities and nationalities
Listening: Understanding a British girl speaking about her friends and their nationalities
Speaking: Introducing yourself to a classmate
Writing: Writing a brief text about you and your city/country
Skills strategy: Capital letters

Pronunciation The article *the*

Skills: Reading School life

Me and my family



Asking for and giving personal information

Blended families

Reading: Understanding interviews about families
Listening: Understanding a conversation about a famous family
Speaking: Talking about your family
Writing: Writing a short text about your family members
Skills strategy: Before listening

Pronunciation *Wh-* words

Invalsi Listening: Labelling p. 57 • Reading: True / False / Not Given p. 67

Skills: Writing A form

What do you look like?



Describing people

Animals at work

Reading: Understanding a presentation about working animals
Listening: Understanding teens talking about their favourite possessions
Speaking: Class survey about your favourite animals
Writing: Writing descriptions of your favourite things
Skills strategy: Making notes

Pronunciation The consonant *h*

Skills: Reading Strange pets

My house



Describing a room in your house

A different time and place

Reading: Understanding an email about a living museum
Listening: Understanding teens describing their favourite rooms
Speaking: Talking about a house
Writing: Writing an email to describe your bedroom
Skills strategy: Preparing questions





Pronunciation The sound /I/

Invalsi Listening: Short open answers p. 101 • Reading: Matching p. 111

Skills: Writing New home!

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5 I always have lunch at home p. 112 	Daily routines Wordbank 5: Daily routines School subjects	A Present simple – Forma affermativa B Present simple – Regole ortografiche C Preposizioni di tempo D Avverbi di frequenza Grammar map: <i>Present Simple</i> – Forma affermativa
Vocabulary strategies Creating flow charts Ranking		Game Every day ...
Workbook Unit 5 pp. 124–131		
6 What do you do at the weekend? p. 132 	Free-time activities Wordbank 6: Free-time activities Places in town	A Present simple – Forma negativa B Present simple – Forma interrogativa e risposte brevi C Parole interrogative con il Present simple D Pronomi personali complemento Grammar map: <i>Present simple</i>
Vocabulary strategies Using verb and noun collocations		Game SNAP!
Exam strategy Listening Part 2 Speaking Part 2 p. 144 • Reading Part 5 p. 154		
Workbook Unit 6 pp. 146–155		
7 He can cook very well! p. 157 	Abilities and sports Wordbank 7: Sports	A can – Forma affermativa e negativa B Gradi di abilità C can – Forma interrogativa e risposte brevi D Imperativo Grammar map: <i>Can</i>
Vocabulary strategies Creating calligrams		Game Question chain
Workbook Unit 7 pp. 168–175		
8 He's buying new trainers p. 176 	Clothes Wordbank 8: Clothes and accessories	A Present continuous – Forma affermativa B Present continuous – Regole ortografiche C Present continuous – Forma negativa D Present continuous – Forma interrogativa e risposte brevi E Pronomi possessivi F whose Grammar map: <i>Present Continuous</i>
Vocabulary strategies Using Venn diagrams		Game Crazy clothes
Exam strategy Writing Part 6 p. 188 • Reading Part 4 p. 198		
Workbook Unit 8 pp. 190–199		
Culture A London pp. 206 & 207		Culture B Home sweet home pp. 208 & 209
Songs pp. 200 & 201		CLIL pp. 202–205
Festivals pp. 214 & 215		

Grammar vlog	Functions	Skills and culture
My not so easy morning 	Talking about school	This is my school! Reading: Understanding teens' describing their schools Listening: Understanding teens talking about their favourite day Speaking: Talking about your favourite day Writing: Writing about your friend's favourite day Skills strategy: Skimming
Pronunciation 🗣️ Present simple: /s/, /z/ or /ɪz/ sounds		Skills: Reading Field trip
What does Sophie do? 	Talking about frequency	A great day out Reading: Understanding a text about UK cities and tourist attractions Listening: Understanding teens talking about their city Speaking: Describing your summer routine Writing: Answering questions about your favourite place Skills strategy: Giving a reason
Pronunciation 🗣️ The sound /əʊ/		Skills: Writing A questionnaire
Invasi ⓘ Listening: Multiple choice with pictures p. 145 • Reading: Matching p. 155		
Ask me anything 	Asking for and giving / refusing permission	After school clubs & Types of clubs Reading: Understanding a text about after-school clubs in the UK Listening: Understanding information about a tennis competition Speaking: Talking about your after-school activities Writing: Replying to a friend's message Skills strategy: Linkers: <i>and, but, so</i>
Pronunciation 🗣️ The sound /ʊ/		Skills: Reading A web page
What's your style? 	Shopping for clothes and shoes	Fancy dress Reading: Understanding a text about fancy dress in the UK Listening: Teens talking about their school uniform Speaking: Describing clothes and guessing who is wearing them Writing: Describing a classmate's clothes and what they are doing Skills strategy: Listening for gist
Pronunciation 🗣️ The <i>-ing</i> form		Skills: Writing Short messages
Invasi ⓘ Listening: Multiple choice with pictures p. 189 • Reading: Matching p. 199		
Culture C ▶ Schools in the UK pp. 210 & 211	Culture D ▶ Britain's top sports venues pp. 212 & 213	
Projects pp. 216–225	Wordlists pp. 240–244	Map p. 245