

BALTIMORE CITY PUBLIC SCHOOLS EDUCATIONAL SPECIFICATIONS

PART 3: SITE SPECIFIC EDUCATIONAL SPECIFICATIONS

HARFORD HEIGHTS ELEMENTARY #36

FEBRUARY 2017



PREPARED BY: CITY SCHOOLS STAFF

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PART 3

SITE-SPECIFIC EDUCATIONAL SPECIFICATIONS SECTIONS

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- B. City Schools' Mission
- C. City Schools' Portfolio
- D. School Safety and Security
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SITE SPECIFIC EDUCATIONAL SPECIFICATIONS

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A. PROJECT SUMMARY

A. PROJECT SUMMARY

A.1 Project Justification:

Harford Heights Elementary #36 is a campus composed of two buildings that share utilities: the William C. March Bldg to the north (swing space that is currently unoccupied) and the Harford Heights Bldg to the south (occupied by Harford Heights E). The Harford Heights side houses the Harford Heights program, #37. The building has a Facility Conditions Index (FCI of 49.5%) and Educational Adequacy Score (EAS of 57.8) based on the previously completed 2010 Jacobs building assessment report. This FCI suggests that it is more cost effective to renovate this building than to replace it; an addition should be considered to support specific needs of the Sharp-Leadenhall program. The new Harford Heights campus will be a co-location between #37 Harford Heights E (grades PK-5) and #314 Sharp-Leadenhall Special Ed. E (grades K-5), a separate public day school for students who have severe emotional disabilities. When the project was first proposed, Harford Heights had a much larger population which has since decreased. An updated ed spec reflects adjustments that have been made to accommodate this decrease; this results in the feasibility study showing a larger program than what will be used for design. Though past years saw enrollment decline, we anticipate this leveling off, particularly with the principal partnership program that supports this school in addition to extra SIG (School Improvement Grant) funding. Therefore, the Harford Heights design capacity aims to support the current population size, not the current projections. Enrollment projections are discussed further in section C.4

Harford Heights has a PRIDE program which makes this an ideal co-location of the Sharp-Leadenhall program since it allows for a full continuum of services at a single location should children need to step up or down in their needs. This campus will also allow City Schools to adhere to state guidelines that students with high-level needs not be located in a standalone facility. The Sharp-Leadenhall Building and the William C. March Building will both be surplus as a result of this project, followed by the demolition of William C. March. In SY 2021-22, the anticipated state rated capacity of the building will be 561, and its target utilization rate will be 90%*.

A.2 Project Description:

The full Harford Heights complex was built in 1974 at 234,545 square feet. William C. March is 91,969 sf; the Harford Heights portion is 138,037. There are two wings connected by a shared kitchen and utility unit. The intention is to swing the students into the William C. March portion during construction; in order for the kitchen to remain operational and utilities to continue running, careful consideration will need to be given to phasing of the project. The feasibility study will help to determine whether the building will be renovated or replaced, though FCI indicates a renovation is more appropriate. The proposed square footage for the replacement or renovated building will be approximately 112,070 square feet total. For the opening year, the projected enrollment is currently slated to be 415 (74%). As stated above, City Schools anticipates the current enrollment holding steady (current combined enrollment is 458 (82%). For the development of the site specific educational specification a modified PK-5 prototype for an elementary school was used for the standard.

A.3 Proposed Schedule

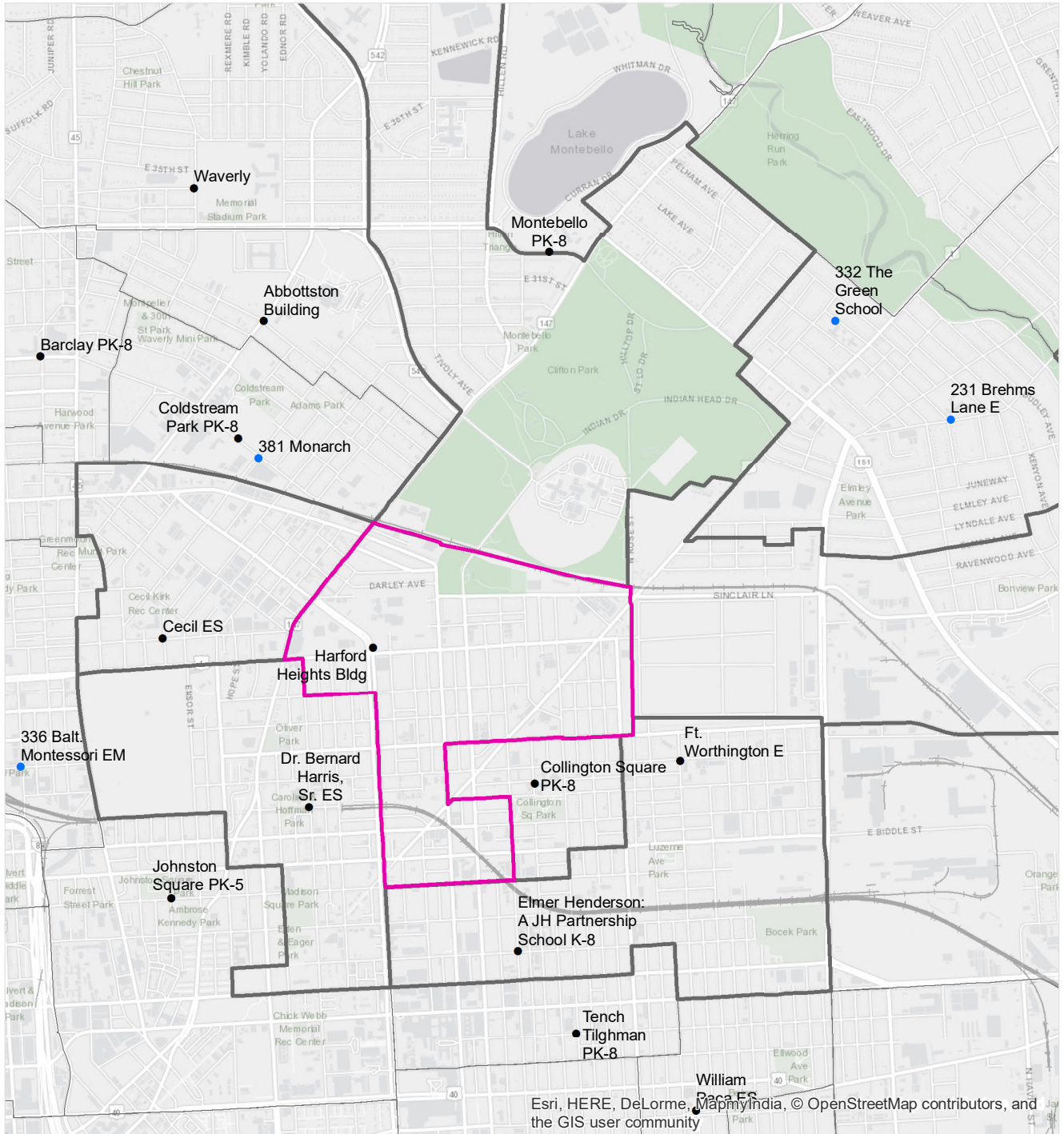
Schedule		
Task	Start	Complete
Educational Specifications	November 2014	January 2018
Feasibility Study	March 2016	December 2018
Board Approvals + Design Team Approval	February 2018	May 2018
Schematic Design	May 2018	July 2018
Design Development	August 2018	October 2018
Construction Documents	November 2018	April 2019
GMP Development	April 2019	June 2019
Construction	July 2019	July 2021
Occupancy	August 2021	September 2021

A.4 Facility Summary

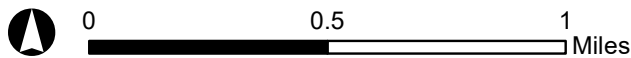
Facility Summary		
	Current	2020-21 Projected
State Rated Capacity	600 HH; 751 WCM	511 HH; 50 SL
Full Time Enrollment	428	415* (74%)
Relocatables	none	none
Gross Square Footage	234,545	112,070

#36 Harford Heights E

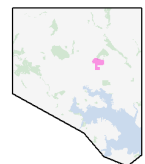
#37 Harford Heights E + #314 Sharp-Leadenhall Special Ed. E



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- SY1718 Charters
- SY 1718 Schools
- ▭ Harford Heights Zone
- ▭ Adjacent School Zones
- ▭ SY1718 EZone
- Railroads



B. PROJECT BACKGROUND

B. PROJECT BACKGROUND

B.1 Community Description and History:

The Harford Heights Building is located in the Broadway East Community, which is in the Eastern geographic area of Baltimore City. It is located in Community Statistical Group Area (CSA) #3: Clifton-Berea and Madison/East End. This area consists mostly of distressed housing. ACS (American Community Survey) data from 2010 to 2015 shows the under 18 population decreased approximately 4%.

Current plans for this area include:

East North Avenue LINC'S - The Vacants to Value Programs targets selected community areas with relatively stable markets for intensive redevelopment of vacant housing through partnerships with non-profit and for-profit organizations. Clusters include Eager Street Commons, Lakewood Chase, Oliver, and Rutland.

EBDI (East Baltimore Development Inc.)- Spearheaded by Southern Baptist Church and several community churches. Department of Planning will collaborate with community stakeholders to include significant green network components and overall development strategies.

B.2 School Description and History:

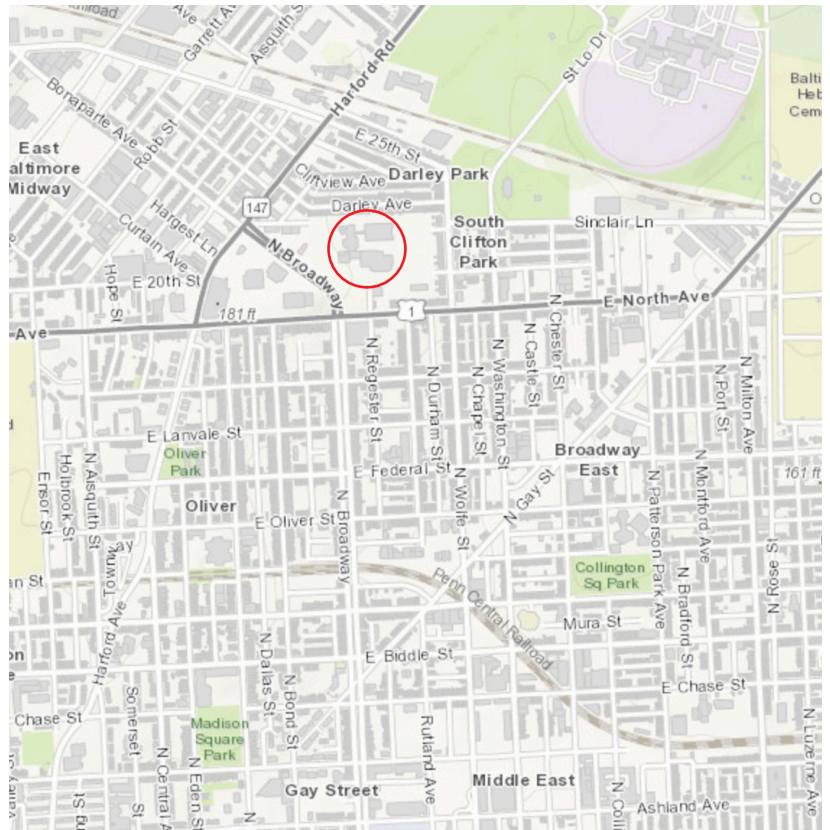
This campus previously housed two programs: the William C. March Middle program (in the northern wing) and the Harford Heights Elementary program (in the southern wing). William C. March closed in June of 2013, and it was given the designation of swing space (it was used by Ft. Worthington from August 2015 to August 2017).

37 Harford Heights E

- Hispanic: 0%
- Non-Hispanic African American: 99%
- Non-Hispanic American Indian: 0%
- Non-Hispanic Asian: 0%
- Non-Hispanic Native Hawaiian/Pacific Islander: 0%
- Non-Hispanic White: 1%

314 Sharp-Leadenhall Special Ed. E

- Hispanic: 3%
- Non-Hispanic African American: 82%
- Non-Hispanic American Indian: 0%
- Non-Hispanic Asian: 0%
- Non-Hispanic Native Hawaiian/Pacific Islander: 0%
- Non-Hispanic White: 13%



B.3 Existing Site Plans, Floor Plans, and Photographs:

Existing Site and Floor Plans are located in the Appendix.



Building Entry - Harford Heights



Building Entry - William C. March



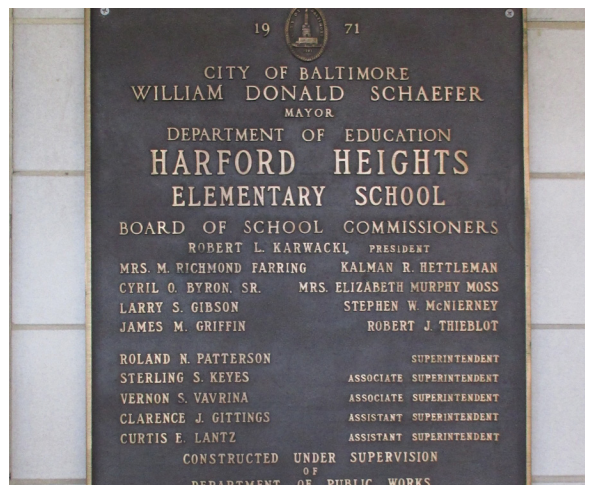
Main entry on interior



Gym hallway



Cafe space



Building dedication plaque



Building Facade



Resource Space



Weinberg Library entry



Bridge connecting William C. March to Harford Heights



Main entry



Grade change from main entry to academic wing

B.4 Summary of Recent Feasibility Studies or Assessments:

The 10-Year Plan's recommendation, based on the Jacob's building assessment report (2010), for Harford Heights ES is that a renovation or renovation/addition be considered for the school. The rationale behind this recommendation is as follows:

- The FCI suggests that renovation should be considered.
- The Harford Heights building falls below the target EAS of 80 for district buildings used for instruction and does not meet the standard for supporting excellent teaching and learning.
- The school does not meet the acceptable utilization rate for City Schools' buildings (65-100%); when William C. March is factored in, utilization is 33%.

C. PROPOSED EDUCATIONAL PROGRAMS AND SERVICES

C. PROPOSED EDUCATIONAL PROGRAMS AND SERVICES

C.1 School Grade Organization:

Harford Heights Elementary is a traditional elementary school with grades Pre-K to 5. Sharp-Leadenhall Special Ed. E is a K-5 program.

In general, the proposed renovated school will maintain a separation between the lower and upper grades. Pre-K and K grades would be grouped near each other and situated to provide direct access to the exterior for egress and to common areas and Judy Center spaces. Grades 3, 4 and 5 will be grouped near each other to promote the social interaction and growth of the older elementary students. Sharp-Leadenhall will have it's own spaces separate from Harford Heights, all on one level.

Other program factors to the grade organization at Harford Heights Elementary include the layouts of the Collaborative Learning Areas (CLAs), where several grades have either similar CLA arrangements appropriate to their grade levels; the full inclusion of Special Education into the dedicated Classrooms; and the overall desire to control access to the specialized program classrooms around the building - those being Physical Education, Music, Science, Art, Media, and Technology Lab. Several of these spaces will also want certain adjacencies to the anticipated Community programmed spaces for dual use such as the Gym, Art Classroom and Stage (part of the Music program space). Spaces that could potentially be used by both programs (Media or the Gym) would require communication/coordination between the principals; direct access between the programs is not desired.

C.2 Proposed Curriculum:

The Harford Heights Elementary program has a citywide PRIDE program which will impact the design of the building and space requirements. The Sharp-Leadenhall program is unique and will have a large impact as well.

C.3 Proposed Staff:

Proposed Staff		
Position	HH Quantity	SL Quantity
Principal	1	1
Assistant Principal	1	1
Teacher - General Educators	35	0
Teacher - Headstart	2	0
Teacher - Special Education	4	5
Teacher - Physical Education	1	1
Teacher - Technology	1	0
Teacher - Music	2	1
Teacher - Art	1	1
Teacher - Staff Developer	1	1
Paraeducator	1	0
Paraeducator - Headstart	2	0
Paraeducator - Pre K	3	0
Paraeducator - Special Education	4	20
Assistant - Non-Instructional/10mth	1	1
Staff Associate/10mth	3	1
Educational Associate/10mth	1	1
Librarian	1	0
Secretary I - School	1	1
Speech Pathologist	1	2
Social Worker	2	2
Psychologist	2	2
Nurse	1	1
Occupational Therapist	1	1
Manager I - Cafeteria	1	0
Food Services Worker I/3.5 hrs	2	0
Food Services Worker I/6 hrs	1	0
Custodial Worker I/12 mth	2	1

See section F.3 for parking requirements.

C.4 Enrollment Projections:

Enrollment projections are based on historic trends using the GPR (grade progression ratio), which uses historical enrollment in conjunction with the number of students who progress on to the following year. Kindergarten projections are based on birth rates and capture rates, the ratio of kindergarten enrollments to city births; we calculate this rate for each cohort by linking births to enrollments five years later. While these values are the basis for the design capacity at a School, a number of other factors are taken into consideration, including recent developments, population growths, and general community trends. Harford Heights is a zone school (students within its boundary are zoned there). Students within the PRIDE program there are placed there because of their home location and IEP's. The Sharp-Leadenhall program is very specific and students are placed there as well. The enrollment will depend entirely on the number of children with need of these services each year and can vary. The classrooms provided are intended to serve the age range of children served. It is highly unlikely that the program would serve 50 children, but since the only alternative to this school would be for the City to pay for the child to attend elsewhere, we are ensuring there is adequate space.

When Harford Heights enrollment projections are pulled out, the proposed design capacity is in line with enrollments for SY1617 and SY1718. Due to the population decline in the area we do not anticipate having to serve the historic levels of 700 elementary students, but we do want to ensure we can serve the children in this zone while maintaining a 3-section school which is the ideal minimum in terms of financial sustainability and the ability of a program to offer a well-rounded education (i.e. being able to offer art, music or other resource classes). If enrollment continues to drop, portfolio actions will be discussed for this area to ensure the 90% utilization target is met. In addition, as stated in the introduction, City Schools anticipates the principal partnership program and SIG funding will help to build the climate of this school thereby drawing back those who still live in the area but have left out in past couple of years (this is the first year of the principal program/SIG funding).

37 Harford Heights E (Proposed SRC is 511)											
Grade	Last year	Current	Projected								
	2016-1017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
PK	57	67	48	45	48	47	47	47	47	47	47
K	78	73	85	84	86	84	84	84	83	82	82
1	67	62	73	66	67	68	66	67	67	66	66
2	68	58	50	56	53	53	54	53	53	54	54
3	70	58	52	45	53	50	49	51	50	50	51
4	62	54	59	44	40	47	44	44	45	45	45
5	48	56	48	43	34	30	35	33	33	34	34
TOTAL	450	428	415	383	381	379	379	379	378	378	379
	88%	84%	81%	75%	75%	74%	74%	74%	74%	74%	74%

314 Sharp-Leadenahll Special Ed. E (Proposed SRC is 50)											
Grade	Last year	Current	Projected								
	2016-1017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
PK			0	0	0	0	0	0	0	0	0
K			0	0	0	0	0	0	0	0	0
1	3	1	2	3	3	3	3	3	3	3	3
2	5	2	7	6	7	7	7	7	7	7	7
3	14	6	8	9	8	9	9	8	9	9	9
4	7	12	6	7	7	7	7	7	7	7	7
5	10	9	11	10	10	10	10	10	10	10	10
TOTAL	39	30	34	35	35	36	36	35	36	36	36
	78%	60%	68%	70%	70%	72%	72%	70%	72%	72%	72%

Combined	415	415	414	414	414	415
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Future Utilization (Total SRC is 561)	74%	74%	74%	74%	74%	74%
---------------------------------------	-----	-----	-----	-----	-----	-----

Note - **Bold** indicates opening year.

C.5 Future Programs and Services:

Community Partners

The Out of School Time Support and the Community Services Suite are all components of the Community Space. The Community Services Suite includes a pantry, personal care space with shower, and laundry space.

Additional program and service options which may be located within the Community Space include; an after school program for students, day care services, social services facilities, counseling facilities, offices, conference rooms, recreational spaces and multi-purpose use spaces.

Baltimore City Schools General Education Specification calls for 21st Century School Buildings to become hubs of the community. Creating schools as hubs includes incorporating programs and services for students, parents, and community members within the school building. It also includes providing an opportunity for them to determine which programs and services should be included in the 3000 square feet of community space.

The planning process includes the identification of a community base organization to work with each Year 1 and Year 2 school to form a school base core team to complete a community needs assessment, gap analysis, survey stakeholders, host community forums and use available data to determine program and service needs to be included in the community space.

INSPIRE:

To leverage the 21st Century Schools Initiative and to enhance the connection between the schools and the surrounding neighborhoods, the Baltimore City Planning Department launched a new program called INSPIRE. INSPIRE stands for Investing in Neighborhoods and Schools to Promote Improvement, Revitalization, and Excellence. This planning program focuses on the neighborhoods immediately surrounding each of the new or renovated schools that are a part of the 21st Century program, specifically the 1/4-mile surrounding each school. Once the Board of School Commissioners approves a feasibility study preferred school design option, the site-specific kickoff of the INSPIRE community engagement and planning process for the surrounding neighborhoods starts.

To engage stakeholders in the program, service needs and design of the community space, City Schools worked with the Mayors Office and the Family League of Baltimore to incorporate the Community Schools Planning process used at more than 40 City Schools.

F. PROPOSED SITE REQUIREMENTS

F. PROPOSED SITE REQUIREMENTS

F. Proposed Site Requirements:

F.1 Parking - bus, car, delivery, staff, visitor:

The main parking lot that serves the Harford Heights facility is located just west of the building. Another lot in the northeast corner of the site serves the William C. March building; the 2 are not connected. Bus drop off occurs on a loop off Broadway (N Register St) and when you leave out of it, you may only make a right hand turn. There will be increased bus traffic here because of the Sharp-Leadenhall program and drop-off will need to be considered for the two programs with the assumption that students from both programs may share a bus.

F.2 Service access:

Service access is currently in the northwest corner of the site near the existing kitchen. There is additional access off the property in the northwest via Holycross Lane, but there is no light at the main intersection and a major intervention would be required to make this usable. The kitchen and services/receiving will be need to be centralized to serve both programs.

F.3 Vehicle and pedestrian access:

A large number of children use Holycross Lane to walk to the site, in addition to the main loop (N Register St) at the front for walkers and drop-offs. Consideration will be needed for the increased bus traffic that will occur due to Sharp-Leadenhall.

F.4 Playing fields/courts/yards:

The entire eastern portion of the site is an open field. A playground is located just to the southeast corner of the building. Direct access to the PK-2 aged playground should be ensured with any future designs.

F.5 Natural environmental areas:

An informal green area with numerous trees currently acts as a buffer between the school and the houses to the north; garbage collects there and it is not currently maintained. Efforts should be made to improve this area.

F.6 Utilities:

There is currently a Headstart modular located in the southeast corner of the site. It will remain functional during construction and afterwards. Utilities from the school feed to this modular which is not owned by City Schools, though it sits upon City Schools land.

F.7 Miscellaneous:

In 2015, a 3,700 sf Weinberg Library was installed at Harford Heights with the intention that any 21st Century efforts would leave it intact. This space will not be touched as part of the project, and any designs shall endeavor to meet the goals of a Weinberg Foundation unless extenuating circumstances prohibit it. Such goals include placement near the main entrance, accessibility to the public, etc...

Additionally, due to the needs of the Sharp-Leadenhall program, **all** interior walls will be CMU or equivalent; they will not be high-impact drywall (the only exceptions are for the health suite and admin area); this is due to the extra wear and tear anticipated by this program. Bulletin boards will also need covers, and the art classroom will have regular classroom furniture.

I. GENERAL SCHOOL DESIGN CRITERIA

I. GENERAL SCHOOL DESIGN CRITERIA

I.7 Special or Unique Program Requirements:

One space not included in the prototype does not have a spec sheet:

03.01.09 Headstart Classroom- This is the same as 03.01.01 Pre-Kindergarten classroom except the toilet space will be two stalls instead of an individual.

Several spaces are part of the prototypes, but are specific to the PRIDE program and should be located adjacent to PRIDE classrooms while matched with their age-appropriate peers (since this is likely a renovation project, there will be a cluster on one floor with the younger children, and one on the upper floor with the older children).

(2) 03.02.02 Resource Rooms

(2) 04.01.02 Office

(2) 04.01.01 Special Education Classroom

Through discussions with the internal School Administration, Staff and local Community leaders, several special and unique program requirements have been identified for the Harford Heights and Sharp-Leadenhall program. These spaces generally are deviations from the general Educational Specifications requirements and are reflected as part of our Site Specific Educational Specifications. Below is a list of these program requirements along with a brief description and justification for each space.

HARFORD HEIGHTS

03 TEACHING AND LEARNING

03.01 General

03.01.06 Judy Center Resource Room

13 COMMUNITY SPACE

03.05 Judy Center

13.05.01 Judy Center Office

13.05.02 Judy Center Secure Records Storage

SHARP-LEADENHALL

04 SPECIAL EDUCATION

04.01 General

04.01.04 Intervention Room

09 PHYSICAL EDUCATION

09.01

09.01.04 Auxiliary Gym

J. INDIVIDUAL SPACE DESCRIPTIONS

J. INDIVIDUAL SPACE DESCRIPTIONS

This section of the document includes descriptions of the general guidelines and specific room requirements for each area of activity within the building that is different from the general Educational Specifications document.

Example:

ADMINISTRATION

Distributed Admin | *Storage*

Key number → **U 01 02 03**

“U” = Upper grades
 “L” = Lower grades
 “C” = Community space

01 = Department
 02 = Program Area
 03 = Space/Room

PROGRAM	Description	
	<i>Area Required (SF)</i>	45
	<i>Number of Users</i>	0
	<i>Adjacencies</i>	Distributed Administration (U 01.02)
ARCHITECTURAL	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
SYSTEMS	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
EQUIPMENT	<i>Display</i>	
	<i>Casework/Millwork</i>	6 LF bookshelves
	<i>FF&E (NIC)</i>	
REMARKS		

Baltimore City Public Schools

Educational Specifications

L 03 TEACHING AND LEARNING

DESIGN DEVIATIONS FROM PROTOTYPE

03.01.06 Add Judy Center Resource Room:

This resource space will work in conjunction with the Judy Center organization to provide support services to students and parents.

03.01 Teaching and LEarning

		Description	Ed. Spec. Part 2/Vol. I Ref.
03	01.06	JUDY CENTER RESOURCE ROOM	DIFFERS FROM STANDARD

Classrooms | Judy Center Resource

PROGRAM	<i>Description</i>	Additional learning space for younger children and visitors
	<i>Area Required (SF)</i>	800
	<i>Number of Users</i>	10+ students, 1-2 teachers
	<i>Adjacencies</i>	All other Judy Center spaces (13.05); PK and K classrooms (03.01.01 and 03.01.02)
ARCHITECTURAL	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
SYSTEMS	<i>Lighting</i>	Dual switching and electronic lighting controls
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
EQUIPMENT	<i>Display</i>	8 LF tackboard 6 LF markerboard
	<i>Casework/Millwork</i>	8 LF low bookshelves 9 LF counter: wall/base cabinet 3 LF lockable tall storage
	<i>FF&E (NIC)</i>	4 work table 24 chairs
REMARKS	Location must be adjacent to other Judy Center Spaces	

C 13 COMMUNITY SPACE

DESIGN DEVIATIONS FROM PROTOTYPE

13.05 Judy Center

Harford Heights contains a Judy Center to provide support services to students and parents.

		Description	Ed. Spec. Part 2/Vol. I Ref.
13	05.01	JUDY CENTER OFFICE	DIFFERS FROM STANDARD
13	05.02	JUDY CENTER SECURE RECORDS STORAGE	DIFFERS FROM STANDARD

Support Services | *Judy Center Office*

PROGRAM	<i>Description</i>	Primary workspaces for the Judy Center coordinator, admin, WIC coordinator, and mental health services.
	<i>Area Required (SF)</i>	100
	<i>Number of Users</i>	1 user, 2 guests
	<i>Adjacencies</i>	Judy Center spaces 03.01.06; 13.05.02
ARCHITECTURAL	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	Provide sidelight with blind
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	Wall runs to deck above for acoustic privacy
SYSTEMS	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
EQUIPMENT	<i>Display</i>	4 LF tackboard 4 LF markerboard
	<i>Casework/Millwork</i>	
	<i>FF&E (NIC)</i>	1 desk/chair 2 guest chairs

REMARKS

Support Services | *Judy Center Secure Records Storage*

PROGRAM	<i>Description</i>	Storage for student and community records
	<i>Area Required (SF)</i>	75
	<i>Number of Users</i>	0
	<i>Adjacencies</i>	Judy Center Spaces: 13.05.01; 03.01.06
ARCHITECTURAL	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	Fire rated, 2 HR minimum
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	Solid rated door
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
SYSTEMS	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
EQUIPMENT	<i>Display</i>	LF LF
	<i>Casework/Millwork</i>	4 LF utility shelves 24" d 8 file cabinets
	<i>FF&E (NIC)</i>	
REMARKS	N/A	

L 04 SPECIAL EDUCATION

DESIGN DEVIATIONS FROM PROTOTYPE

04.01 General

Sharp-Leadenhall contains one special education space not included in the prototypes:

		Description	Ed. Spec. Part 2/Vol. I Ref.
04	01.04	INTERVENTION RM	DIFFERS FROM STANDARD

Special Education | *Intervention Rm*

PROGRAM	<i>Description</i>	Room for students who need to take a break to reflect on their actions/decisions
	<i>Area Required (SF)</i>	500
	<i>Number of Users</i>	1 to 6
	<i>Adjacencies</i>	04.01.02 Special Education office(s)

ARCHITECTURAL	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	CMU or equivalent
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	Non-locking door with viewing window
	<i>Windows</i>	None
	<i>Acoustics</i>	Sound attenuation required

SYSTEMS	<i>Lighting</i>	Adjustable
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements

EQUIPMENT	<i>Display</i>	
	<i>Casework/Millwork</i>	
	<i>FF&E (NIC)</i>	

REMARKS

L 09 PHYSICAL EDUCATION

DESIGN DEVIATIONS FROM PROTOTYPE

09.01 Physical Education

Sharp-Leadenhall contains one physical education space not included in the prototypes:

		Description	Ed. Spec. Part 2/Vol. I Ref.
09	01.04	AUXILIARY GYM	DIFFERS FROM STANDARD

Physical Education | *Auxiliary Gym*

PROGRAM	<i>Description</i>	Classroom for the physical education program
	<i>Area Required (SF)</i>	1000
	<i>Number of Users</i>	1-10
	<i>Adjacencies</i>	Sharp-Leadenhall Dining - 11.01.01
ARCHITECTURAL	<i>Ceiling</i>	16' minimum height
	<i>Walls</i>	Padded where deemed necessary
	<i>Floor</i>	Rubber
	<i>Doors</i>	Paired with no center post for moving large equipment
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
SYSTEMS	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements; same as a standard classroom
	<i>Electrical</i>	Provide power as necessary for various lifting and exercise equipment - determined by school staff.
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
EQUIPMENT	<i>Display</i>	8 LF tackboard 8 LF whiteboard /no tray
	<i>Casework/Millwork</i>	
	<i>FF&E (NIC)</i>	
REMARKS	Coordinate equipment requirements with school staff.	

L. SUMMARY OF SPATIAL REQUIREMENTS

L. SUMMARY OF SPATIAL REQUIREMENTS

Harford Heights E #37		#37 Harford Heights E						#314 Sharp-Leadenhall Special Ed. E							
ROOM/SPACE		TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED ED FTE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED ED FTE
01 ADMINISTRATION															
01.01 Main Office						1,565						1,340			
	01 01.01	GENERAL-RECEPTION	1	450	450					1	400	400			
	01 01.02	CONFERENCE	1	250	250					1	250	250			
	01 01.03	WORKROOM	1	175	175					1	125	125			
	01 01.04	STORAGE	1	125	125					1	100	100			
	01 01.05	SECURE STORAGE	1	75	75					1	75	75			
	01 01.06	PRINCIPAL	1	150	150					1	150	150			
	01 01.07	ASSISTANT PRINCIPAL	1	120	120					1	120	120			
	01 01.08	FLEX OFFICE	2	100	200					1	100	100			
	01 01.09	COAT CLOSET	1	20	20					1	20	20			
01.02 Faculty Support						300						250			
	01 02.01	FACULTY LOUNGE	1	300	300					1	250	250			
02 STUDENT SERVICES															
02.01 Guidance						675								0	
	02 01.01	OFFICE	2	100	200					0	100	0			
	02 01.02	WAITING/RECEPTION	1	125	125					0	100	0			
	02 01.03	CONFERENCE	1	350	350					0	350	0			
02.02 Health Suite						840								480	
	02 02.01	WAITING AREA	1	100	100					1	75	75			
	02 02.02	EXAM ROOM/TREATMENT	2	100	200					1	100	100			
	02 02.03	STUDENT REST AREAS	2	150	300					1	75	75			
	02 02.04	OFFICE	1	100	100					1	100	100			
	02 02.05	STORAGE	1	40	40					1	30	30			
	02 02.06	STUDENT TOILET	1	100	100					1	100	100			
02.03 Support Services						475								575	
	02 03.01	PSYCHOLOGIST	1	100	100					1	100	100			
	02 03.02	SOCIAL WORKER	1	100	100					1	100	100			
	02 03.03	FLEX OFFICE	2	100	200					3	100	300			
	02 03.04	RECORDS STORAGE	1	75	75					1	75	75			
03 TEACHING AND LEARNING															
03.01 Classrooms						23,000								0	
	03 01.01	PRE-KINDERGARTEN	3	3	1000	3000	60		0	0	1000	0		0	
	03 01.02	KINDERGARTEN	3	3	1000	3000	66		0	0	1000	0		0	
	03 01.03	GRADES 1-2	6	6	900	5400	138		0	0	900	0		0	
	03 01.04	PK-2 TOILET	14	14	50	700				0	50	0			
	03 01.05	GRADES 3-4-5	9	9	900	8100	207		0	0	900	0		0	
	03 01.06	JUDY CENTER RESOURCE RM	0	1	800	800	0	0	0	0	0	0		0	0
	03 01.07	HEAD START PROGRAM	0	2	1000	2000	0	0	0	0	0	0		0	0
03.02 Shared Spaces						8,750								700	
	03 02.01	COLLABORATIVE LEARNING AREA	5	900	4500					0	900	0			
	03 02.02	RESOURCE	7	250	1750					0	250	0			
	03 02.03	TEACHER PLANNING	5	300	1500					1	300	300			
	03 02.04	STORAGE	5	200	1000					2	200	400			
04 SPECIAL EDUCATION															
04.01 General						4,035								5,935	
	04 01.01	CLASSROOM	4	4	900	3600		40	5	5	900	4500			50
	04 01.02	OFFICE	3	120	360					3	120	360			
	04 01.03	RECORDS STORAGE	1	75	75					1	75	75			
	04 01.04	INTERVENTION RM	0	500	0					2	500	1000			
04.02 Resource						330								330	
	04 02.01	OT/PT	1	200	200					1	200	200			
	04 02.02	OT/PT STORAGE	1	80	80					1	80	80			
	04 02.03	STUDENT TOILET	1	50	50					1	50	50			
05 SCIENCES															
05.01 Elementary Science						1,000								900	
	05 01.01	LAB	1	900	900					1	900	900			
	05 01.02	STORAGE	1	100	100					0	100	0			
06 FINE ARTS															
06.01 Visual Art						1,250								1,050	
	06 01.01	STUDIO	1	1000	1000					1	900	900			
	06 01.02	STORAGE	1	150	150					1	150	150			
	06 01.03	KILN	1	100	100					0	100	0			
06.02 Music						2,150								1,150	
	06 02.01	LARGE REHERSAL	1	1000	1000					1	1000	1000			
	06 02.02	SMALL REHEARSAL	1	850	850					0	850	0			
	06 02.03	STORAGE	2	150	300					1	150	150			
08 TECHNOLOGY EDUCATION															
08.01 Technology Education						980								0	
	08 01.01	LAB	1	900	900					0	900	0			
	08 01.02	SUPPLY STORAGE	1	80	80					0	80	0			

Harford Heights E #37

#37 Harford Heights E

#314 Sharp-Leadenhall Special Ed. E

ROOM/SPACE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED ED FTE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED ED FTE
09 PHYSICAL EDUCATION														
09.01 Physical Education				4,400							1,400			
09 01.01	GYMNASIUM	1	4000	4000				0	4000	0				
09 01.02	OFFICE	1	150	150				1	150	150				
09 01.03	GYM STORAGE	1	250	250				1	250	250				
09 01.04	AUXILIARY GYM	0	250	0				1	1000	1000				
10 MEDIA														
10.01 Media Center				2,100							0			
10 01.01	MEDIA ROOM	1	1500	1500				0	1500	0				
10 01.02	OFFICE/WORKROOM	1	150	150				0	150	0				
10 01.03	STORAGE	1	200	200				0	200	0				
10 01.04	HEAD END ROOM	1	250	250				0	200	0				
11 FOOD SERVICES														
11.01 Dining				4,075							1,725			
11 01.01	DINING	1	2800	2800				1	1500	1500				
11 01.02	FURNITURE STORAGE	1	225	225				1	225	225				
11 01.03	STAGE	1	900	900				0	900	0				
11 01.04	STAGE STORAGE	1	150	150				0	150	0				
11.02 Food Service				2,385							225			
11 02.01	KITCHEN	1	800	800				0	600	0				
11 02.02	SERVING	3	225	675				1	225	225				
11 02.03	OFFICE	1	80	80				0	80	0				
11 02.04	WALK-IN FREEZER	1	150	150				0	125	0				
11 02.05	WALK-IN CHILLER	1	150	150				0	125	0				
11 02.06	DRY STORAGE	1	150	150				0	150	0				
11 02.07	DISH ROOM / TRAY RETURN	1	200	200				0	200	0				
11 02.08	SOAP CLOSET	1	30	30				0	30	0				
11 02.09	CAN WASH	1	50	50				0	50	0				
11 02.10	LOCKER / TOILET	1	100	100				0	100	0				
12 BUILDING SERVICES														
12.01 Maintenance/Operations				1,290							890			
12 01.01	RECEIVING	1	200	200				1	200	200				
12 01.02	CENTRAL STORAGE	1	150	150				1	150	150				
12 01.03	OPERATIONS OFFICE	1	100	100				1	100	100				
12 01.04	LOCKERS/SHOWERS/TOILETS	1	120	120				1	120	120				
12 01.05	SECURITY OFFICE	1	100	100				1	100	100				
12 01.06	CUSTODIAL CLOSETS	4	60	240				2	60	120				
12 01.07	RECYCLING	1	200	200				0	200	0				
12 01.08	OUTDOOR STORAGE - GYM	1	100	100				1	100	100				
12 01.09	OUTDOOR STORAGE - MAINTENANCE	1	80	80				0	80	0				
12.02 Toilet				300							200			
12 02.01	STAFF TOILET	6	50	300				4	50	200				
13 COMMUNITY SPACE														
13.01 Family Resource Suite				280							200			
13 01.01	FAMILY RESOURCE ROOM	1	150	150				1	150	150				
13 01.02	OFFICE	1	80	80				0	80	0				
13 01.03	TOILET	1	50	50				1	50	50				
13.02 Out of School Time Support				230							0			
13 02.01	STORAGE	1	100	100				0	100	0				
13 02.02	PANTRY	1	50	50				0	50	0				
13 02.03	OFFICE	1	80	80				0	80	0				
13.03 Service				280							100			
13 03.01	PANTRY	1	80	80				0	80	0				
13 03.02	PERSONAL CARE	1	100	100				1	100	100				
13 03.03	LAUNDRY	1	100	100				0	100	0				
13.04 Non Specified Community Space				1,835							0			
13 04.01	NON SPECIFIED COMMUNITY	1	1,835	1835				0	2210	0				
13.05 Judy Center				75							0			
13 5.01	JUDY CENTER OFFICE	4	100	400				0	100	0				
13 5.02	JUDY CENTER SECURE RECORDS STORAGE	1	75	75				0	75	0				

Total Capacity

511

50

561

Total Teaching Stations/
Total Net Square Footage

25

62,600

5

17,450

TOTAL GROSS AREA 1.4 X

87,640

24,430

112,070

Elementary School Capacity
Special Education

471

40

0

50

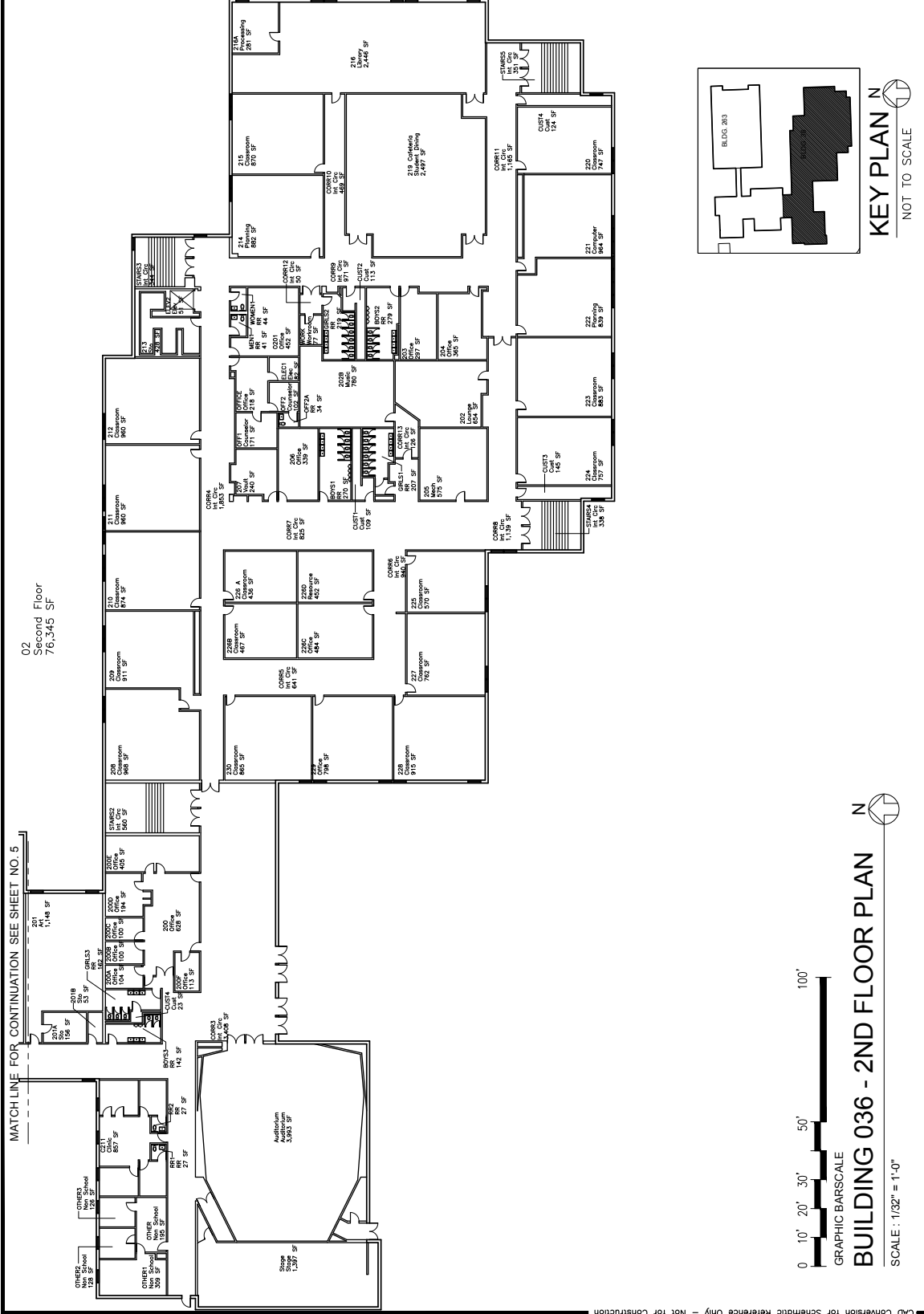
TOTAL SCHOOL CAPACITY

511

50

561

M. APPENDIX



O2 Second Floor
 76,345 SF

MATCH LINE FOR CONTINUATION SEE SHEET NO. 5

Auditorium
 2,905 SF

Shop
 1,397 SF

216 Planning
 2,444 SF

215 Student Dining
 2,497 SF

214 Planning
 882 SF

213 Classroom
 870 SF

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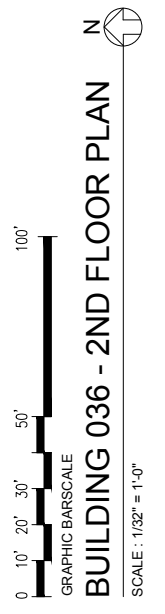
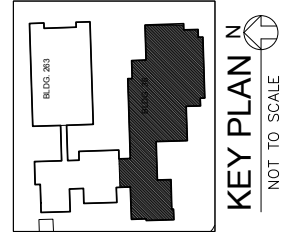
5 Classroom
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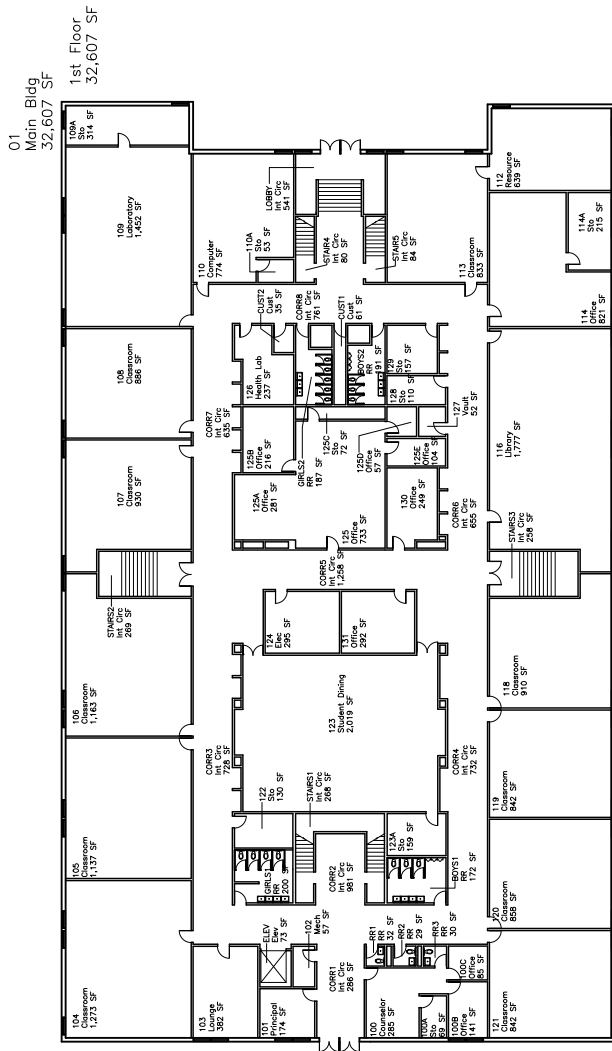




GRAPHIC BARSCALE

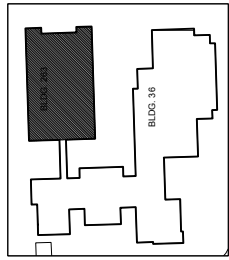
BUILDING 263 - 1ST FLOOR PLAN

SCALE : 1/32" = 1'-0"



01 Main Bldg
32,607 SF

1st Floor
32,607 SF



KEY PLAN N
NOT TO SCALE

<p>William C. March MS 2050 N. Wolfe Street Baltimore, Maryland 21213</p>	<p>Baltimore City Public Schools 200 E. North Ave. Baltimore, MD 21202</p>
BCPS No. 263	SHEET No. 3 of 5
BALTIMORE CITY PUBLIC SCHOOLS	
UPDATES	

Baltimore City Public Schools
200 E. North Ave.
Baltimore, MD 21202

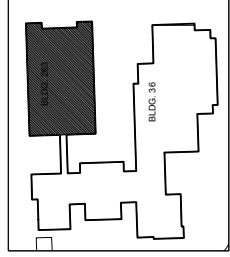
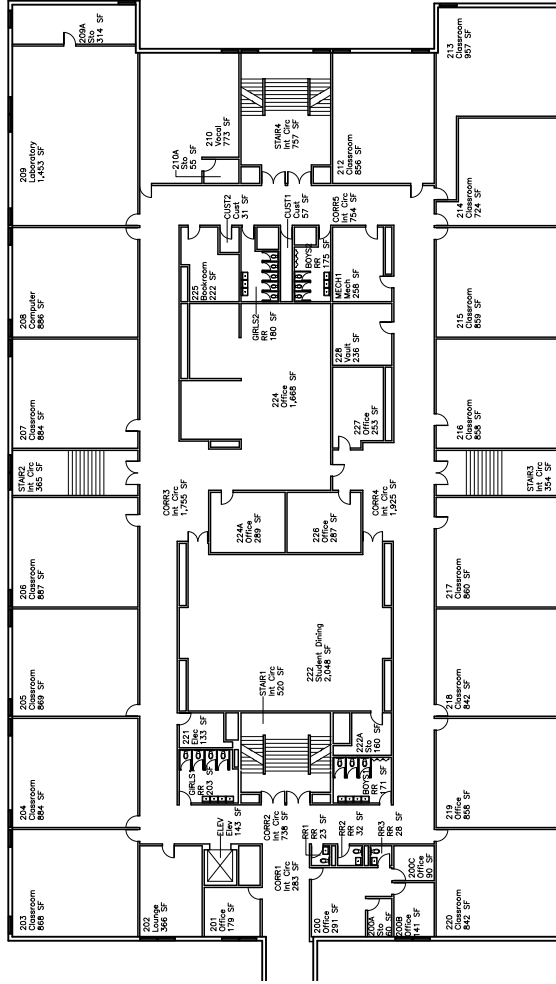
BALTIMORE CITY
PUBLIC SCHOOLS

William C. March MS
2050 N. Wolfe Street
Baltimore, Maryland 21213

BCPS No. 263
SHEET No. 4 of 5

UPDATES

02
2nd Floor
32,993 SF



KEY PLAN
NOT TO SCALE



GRAPHIC BAR SCALE

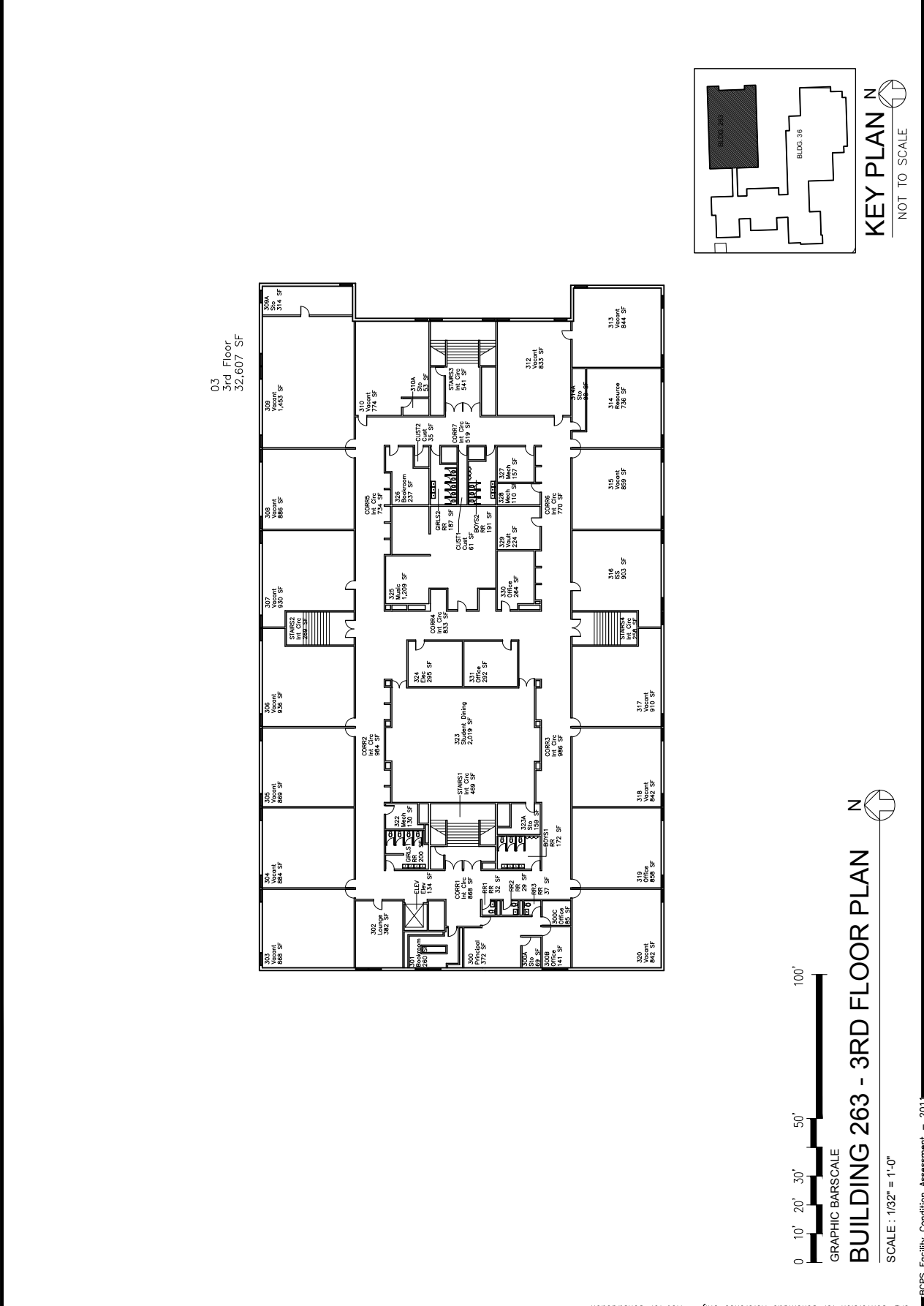
BUILDING 263 - 2ND FLOOR PLAN

SCALE: 1/32" = 1'-0"

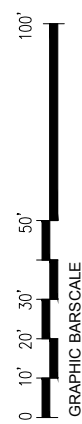
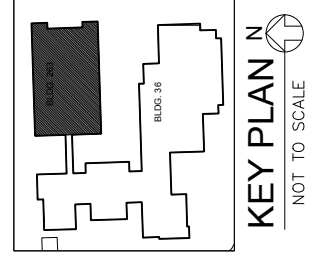


Baltimore City Public Schools 200 E. North Ave. Baltimore, MD 21202	WILLIAM C. MARCH MIDDLE SCHOOL BALTIMORE CITY PUBLIC SCHOOLS	William C. March MS 2050 N. Wolfe Street Baltimore, Maryland 21213	BCPS No. 263	SHEET No. 5 of 5
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File Name: 036 Harford Heights Bldg.dwg



03
3rd Floor
32,607 SF



BUILDING 263 - 3RD FLOOR PLAN

SCALE: 1/32" = 1'-0"

BCPS Facility Condition Assessment - 2011

UPDATES