

Appendices – Section 2

- **Advance materials**
- **Field materials**
- **Tracing materials**
- **Thank you mailing**

Advance Materials

CHILD OF THE NEW CENTURY

WHY IS CHILD OF THE NEW CENTURY IMPORTANT?

The Child of the New Century is a major national study that follows the lives of thousands of children born at the beginning of the century. Your child is one of these special children who have been chosen to represent their generation.

The study has already shown a lot about how today's children grow and develop, about their health, their schooling and their activities. Scientists have used the information to find out how to give children the best start in life. Policy makers trust the study to guide them in trying to ensure children's future health and happiness.

The study has made a real difference in helping to improve services and support for children and families relating to infant health, child care, parenting and child poverty across the countries of the UK.

We now want to revisit you and your Child of the New Century in the last year of primary school to find out how you are getting on, what is the same and what has changed.

The study depends on you and your family taking part. Only if as many families as possible take part will the results give a true picture of the different experiences of this generation of children. We are really grateful for your help.



WHAT WOULD WE LIKE YOU TO DO?

Where there are two parents (or a parent and their partner) living with the child, we would like to speak with both of you. We would like to interview one of you (usually Mum) for just over an hour.

The questions cover:

- Your family situation
- The things you do with your child
- Your child's education
- Their activities outside school
- Their health
- Your health
- Your employment
- Your income and housing

We would also like to interview the other parent (usually Dad) for 20-25 minutes. This will cover fewer questions but on similar topics.

Both of you can miss out any questions you don't want to answer. For some questions, which might be more private, you will fill in the answers yourself on the interviewer's laptop.

It's really important that we interview both adults who live with the child, if possible, to get a complete understanding of family life.

IS THERE ANY OTHER INFORMATION WE WOULD LIKE?

If you give your consent, we would like to collect information from routine records to add to your answers. This will help us to better understand the family lives of the children as they grow up. The interviewer will give you more information about this.

WHAT WOULD WE LIKE YOUR CHILD TO DO?

We would like to ask your child to take part in a number of activities. These activities provide us with a full understanding of how children of their age are growing up today. We will ask them to:

- Fill in a question booklet to tell us about their lives (about half an hour)
- Answer some questions and do some activities on a computer to help us understand how they think (about 25 minutes)
- Be measured, so we can understand how they are growing (about 10 minutes)

We hope your child enjoys these activities. We will give you more information about them beforehand.

WHO ELSE DO WE WANT TO GET INFORMATION FROM?

We would like to send a questionnaire to your child's class teacher to find out more about your child's education. We will only do this if you give your written permission and your child agrees.

A questionnaire will be posted to the teacher at school within the next few months. We will also write to the head teacher to let them know. The questionnaire will cover various aspects of your child's education, including:

- What your child is like at school
- Their class
- How they get on in different subjects
- Your involvement with the school

It will, of course, be up to your child's teacher to decide whether or not to take part.

The information that the teacher gives about your child will be treated in strict confidence in accordance with the Data Protection Act. This means that we cannot provide you with the information they give about your child. In the same way the teacher will not be told any of the information that we collect from you or your child.

CHILD OF THE NEW CENTURY

WHO IS CARRYING OUT THE STUDY?

Child of the New Century is run by the Centre for Longitudinal Studies, a research centre in the Institute of Education at the University of London. It has been carrying out the study since the beginning, and also runs other similar studies of children born in the last century. The UK is a world leader of studies of this kind.

The Age 11 Survey is being carried out by Ipsos MORI, an independent research organisation that is experienced in carrying out research with families.

Child of the New Century is paid for by the Economic and Social Research Council (ESRC) and government departments in all countries of the UK.

WHAT HAPPENS AFTER?

All your answers will be treated in strict confidence in accordance with the Data Protection Act. They will only be used for research.

We hope to visit you again in a few years. As your child gets older we will build up a detailed picture of how their generation develops from a very young age, through their school years and into adulthood. We don't know exactly when the next survey will be: we will ask you nearer the time if you and your child would like to take part.

We hope you will continue to take part, but you can decide at the time.



CHILD OF THE NEW CENTURY

HOW CAN I FIND OUT MORE... ...ABOUT THE SURVEY?

If you would like more information about the survey please contact Ipsos MORI below:

James Bill

Ipsos MORI
79-81 Borough Road
London
SE1 1FY

Freephone 0808 238 5446 (costs from mobile phones may vary, please check with your provider)

Email: childnc@ipsos.com

...ABOUT CHILD OF THE NEW CENTURY?

For further information about the study in general, you can phone 0800 092 1250 or email childnc@ioe.ac.uk or visit the study website: www.childnc.net.

...GENERAL ADVICE?

If you have concerns about your child's education, speak to your child's teacher or head teacher. If you are concerned about your child's health, speak to your GP.

Family Lives provides confidential advice, information or support on a range of family issues. Contact Family Lives (www.familylives.org.uk) on Freephone 0800 800 222.

Your local Citizens Advice Bureau (CAB) can offer independent advice in person on a range of general issues including housing debt and consumer issues. You can find out more, including where your nearest CAB is, at www.adviceguide.org.uk.

Thank you for your help

Ipsos MORI

10-030358/Lf1

CHILD OF THE NEW CENTURY



AGE 11 SURVEY



WHAT IS THE CHILD OF THE NEW CENTURY AGE 11 SURVEY?

Please read on...



CHILD OF THE NEW CENTURY

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Ipsos MORI

10-030358/Lf1V

CHILD OF THE NEW CENTURY



Child of the new Century

AGE 11 SURVEY



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PLENTYN Y GANRIF NEWYDD

PWY SY'N CYFLAWNI'R ASTUDIAETH?

Mae Plentyn y Ganrif Newydd yn cael ei gyflawni gan y Centre for Longitudinal Studies, canolfan ymchwil sy'n rhan o'r Sefydliad Addysg ym Mhrifysgol Llundain. Mae wedi bod yn cyflawni'r astudiaeth ers y cychwyn, ac mae hefyd yn rhedeg astudiaethau tebyg eraill o blant a aned yn y ganrif ddiwethaf. Mae'r Deyrnas Unedig yn arweinydd byd mewn astudiaethau o'r fath.

Mae'r Arolwg 11 Oed yn cael ei gyflawni gan Ipsos MORI, sefydliad ymchwil annibynnol sydd â phrofiad o gyflawni ymchwil gyda theuluoedd.

Y Cyngor Ymchwil Economaidd a Chymdeithasol (ESRC) ac adrannau llywodraeth ym mhob un o wledydd y Deyrnas Unedig sy'n talu am Blentyn y Ganrif Newydd.

BETH SY'N DIGWYDD WEDYN?

Fe ddelir yn gwbl gyfrinachol â'ch holl atebion yn unol â'r Ddeddf Diogelu Data. Dim ond ar gyfer ymchwil y'u defnyddir.

Gobeithiwn y gallwn ymweld â chi eto mewn ychydig flynyddoedd. Wrth i'ch plentyn dyfu, byddwn yn creu darlun manwl o sut mae eu cenhedlaeth yn datblygu o oedran ifanc iawn, trwy gydol eu blynyddoedd yn yr ysgol ac ymlaen i fod yn oedolion. Ni wyddom yn union pa bryd fydd yr arolwg nesaf: byddwn yn gofyn i chi yn nes at yr amser a hoffech chi a'ch plentyn gymryd rhan.

Gobeithio y byddwch yn gallu parhau i gymryd rhan, ond gallwch benderfynu ar y pryd.



PLENTYN Y GANRIF NEWYDD

SUT YDW I'N CAEL GWYBOD MWY ...YNGLŶN Â'R AROLWG?

Os hoffech ragor o wybodaeth ynglŷn â'r arolwg, cysylltwch ag Ipsos MORI isod:

James Bill

Ipsos MORI
79-81 Borough Road
London
SE1 1FY

Rhadffôn 0808 238 5446 (gall costau o ffonau symudol amrywio, gwiriwch gyda'ch darparwr)

E-bost: childnc@ipsos.com

...YNGLŶN Â PLENTYN Y GANRIF NEWYDD?

Am ragor o wybodaeth ynglŷn â'r rhaglen yn gyffredinol, gallwch ffonio 0800 092 1250 neu anfon e-bost at childnc@ioe.ac.uk neu fynd i'r wefan: www.childnc.net

...CYNGOR CYFFREDINOL?

Os oes gennych bryderon am addysg eich plentyn, siaradwch ag athro neu brifathro eich plentyn. Os ydych yn pryderu am iechyd eich plentyn, siaradwch â'ch meddyg teulu.

Mae Family Lives yn cynnig cyngor, gwybodaeth neu gefnogaeth gyfrinachol ar ystod o faterion teuluol. Cysylltwch â Family Lives (www.familylives.org.uk) ar Radffôn 0800 800 222.

Gall eich Swyddfa Cyngor ar Bopeth (CAB) leol gynnig cyngor annibynnol uniongyrchol ar ystod o faterion cyffredinol yn cynnwys dyledion tai a materion defnyddwyr. Gallwch ddysgu mwy, yn cynnwys ble mae'ch CAB agosaf, yn www.adviceguide.org.uk.

Ipsos MORI

Diolch i chi am eich cymorth. 10-030358/Lf1/We

PLENTYN Y GANRIF NEWYDD



AROLWG 11 OED



BETH YW'R AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?

Darllenwch ymlaen...



PLENTYN Y GANRIF NEWYDD

PAM FOD PLENTYN Y GANRIF NEWYDD YN BWYSIG?

Mae Plentyn y Ganrif Newydd yn astudiaeth genedlaethol bwysig sy'n dilyn bywydau miloedd o blant a aned ar ddechrau'r ganrif newydd. Mae'ch plentyn yn un o'r plant arbennig hynny sydd wedi eu dewis i gynrychioli eu cenhedlaeth.

Mae'r astudiaeth eisoes wedi dangos cryn dipyn am sut mae plant heddiw yn tyfu a datblygu, ynglŷn â'u hiechyd, eu haddysg a'u gweithgareddau. Mae gwyddonwyr wedi defnyddio'r wybodaeth i weld sut i roi'r dechrau gorau mewn bywyd i blant. Mae gan lunwyr polisi ffydd yn yr astudiaeth i'w tywys wrth geisio sicrhau iechyd a hapusrwydd plant yn y dyfodol.

Mae'r astudiaeth wedi sicrhau gwahaniaeth gwirioneddol o ran helpu gwella gwasanaethau a chefnogaeth i blant a theuluoedd parthed iechyd babanod, gofal plant, rhianta a thlodi plant ledled gwledydd y Deyrnas Unedig. Rydym nawr eisiau ailymweld â chi a'ch Plentyn y Ganrif Newydd yn y flwyddyn olaf o'r ysgol gynradd, i ganfod sut ydych yn dod yn eich blaen, beth sydd dal yr un peth iddynt a beth sydd wedi newid.

Mae'r astudiaeth yn ddibynnol ar eich cyfranogiad chi a'ch teulu. Dim ond os bydd cymaint o deuluoedd â phosibl yn cymryd rhan fydd y canlyniadau yn rhoi darlun gwirioneddol o wahanol brofiadau'r genhedlaeth hon o blant. Rydym yn wirioneddol ddiolchgar am eich cymorth.



PWY SY'N CYFLAWNI'R ASTUDIAETH?

Lle mae dau riant (neu riant a phartner) yn byw gyda'r plentyn, hoffem siarad â'r ddau ohonoch. Hoffem gyfwrdd un ohonoch (fel arfer y Fam) am ychydig dros awr.

Mae'r cwestiynau yn delio â:

- Sefyllfa eich teulu
- Y pethau fyddwch yn wneud gyda'ch plentyn
- Addysg eich plentyn
- Eu gweithgareddau tu allan i'r ysgol
- Eu hiechyd
- Eich iechyd chi
- Eich cyflogaeth
- Eich incwm a chartref

Hoffem hefyd gyfwrdd y rhiant arall (fel arfer y Tad) am 20-25 munud. Bydd hyn yn delio â llai o gwestiynau ond ar bynciau tebyg.

Gall y ddau ohonoch ddewis peidio ateb unrhyw gwestiynau nad ydych am eu hateb. Ar gyfer rhai cwestiynau, allai fod yn fwy preifat, byddwch yn cwblhau'r atebion eich hun ar liniadur y cyfwelydd.

Mae'n bwysig iawn ein bod yn cyfwrdd y ddau oedolyn sy'n byw gyda'r plentyn, os yn bosibl, i gael dealltwriaeth gyflawn o fywyd y teulu.

A OES UNRHYW WYBODAETH ARALL YR HOFFEM GAEL?

Os byddwch yn rhoi'ch caniatâd, fe hoffem gasglu gwybodaeth o gofnodion cyffredin i ychwanegu at eich atebion. Bydd hyn yn ein helpu i gael gwell dealltwriaeth o fywydau teuluol y plant wrth iddynt dyfu i fyny. Byddwn yn rhoi mwy o wybodaeth i chi ynglŷn â hyn cyn i ni ymweld.

BETH YDYM AM I'CH PLENTYN WNEUD?

Hoffem ofyn i'ch plentyn gymryd rhan mewn nifer o weithgareddau. Bydd y gweithgareddau hyn yn rhoi dealltwriaeth gyflawn i ni o sut mae plant eu hoed nhw yn tyfu i fyny heddiw. Byddwn yn gofyn iddynt i:

- Gwblhau llyfryn cwestiynau i roi gwybod i ni am eu bywydau (tua hanner awr)
- Ateb rhai cwestiynau a gwneud rhai gweithgareddau ar gyfrifiadur i'n helpu i ddeall sut maent yn meddwl (tua 25 munud)
- Cael eu mesur, fel ein bod yn gallu deall sut maent yn tyfu (tua 10 munud)

Gobeithio y bydd eich plentyn yn mwynhau'r gweithgareddau hyn. Byddwn yn rhoi mwy o wybodaeth i chi amdanynt cyn i ni ymweld.

GAN BWY ARALL YDYM EISIAU CASGLU GWYBODAETH?

Hoffem anfon holiadur at athro dosbarth eich plentyn i gael gwybod mwy am addysg eich plentyn. Dim ond os ydych yn rhoi'ch caniatâd ysgrifenedig a bod eich plentyn yn cytuno y byddwn yn gwneud hyn.

Bydd holiadur yn cael ei bostio i'r athro yn yr ysgol o fewn y misoedd nesaf. Byddwn hefyd yn ysgrifennu at y prifathro i roi gwybod iddynt. Bydd yr holiadur yn delio ag amrywiol agweddau o addysg eich plentyn, yn cynnwys: :

- Sut mae'ch plentyn yn ymddwyn yr ysgol
- Eu dosbarth
- Sut maent yn dod ymlaen mewn gwahanol bynciau
- Eich cysylltiad â'r ysgol.

Wrth gwrs, athro'ch plentyn sydd i benderfynu a yw am gymryd rhan neu beidio.

Fe ddelir â'r holl wybodaeth fydd yr athro yn darparu am eich plentyn yn gwbl gyfrinachol ac yn unol â'r Ddeddf Diogelu Data. Golyga hyn na allwn eich darparu â'r wybodaeth a roddant am eich plentyn. Yn yr un modd, ni roddir gwybod i'r athro am unrhyw wybodaeth a gesglir gennyh chi neu'ch plentyn.

Ref:

Child of the New Century Age 11 Survey

Dear

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. We have visited the children when they were 9 months old, and at ages 3, 5 and 7. Now that your child is in the last year of primary school, we would very much like to visit you to find out how your family is getting on. **Your continued participation in the study is very important to us.**

The enclosed leaflet tells you more about the latest stage of this important study. We also enclose **a letter and a leaflet for your child to read**. Where two parents (or a parent and their partner) are living with the child, we would like to interview both of you as well as your child.

The Age 11 Survey is being carried out by Ipsos MORI. All interviewers are fully trained. They carry an identification card with their photograph and the Ipsos MORI logo. The logo is at the top of this letter.

The interviewer named below will be in touch shortly to ask if you would be willing to take part. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this. If you agree, your interviewer will arrange a convenient time to visit. **You can also get in touch with them directly to arrange an appointment.** Their phone number is at the bottom of this letter.

If you have any questions about the survey or would prefer not to be contacted, please call James Bill at Ipsos MORI on **0808 238 5446** between 9:30 am and 5:30 pm (Monday to Friday).

With kind regards,



Professor Lucinda Platt
Study Director

Your interviewer on this study will be:

.....

Contact number:

Cyf:

Plentyn y Ganrif Newydd Arolwg 11 Oed

Annwyl

Mae'ch plentyn yn un o'r 19,000 o blant arbennig a aned yn y Deyrnas Unedig yn 2000/2001 y mae eu bywydau yn cael eu dilyn gan yr astudiaeth Plentyn y Ganrif Newydd. Rydym wedi ymweld â'r plant pan oeddynt yn 9 mis oed, ac yn 3, 5 a 7 oed. Nawr bod eich plentyn yn y flwyddyn olaf o'r ysgol gynradd, fe hoffem yn fawr iawn i gael ymweld â chi i weld sut mae'ch teulu yn dod yn ei flaen. **Mae parhad eich cyfranogiad yn yr astudiaeth yn bwysig iawn i ni.**

Mae'r daflen amgaaedig yn dweud mwy wrthy ch ynglŷn â'r cam diweddaraf o'r astudiaeth bwysig hon. Rydym hefyd yn amgáu **llythyr a thaflen i'ch plentyn ddarllen**. Os bydd dau riant (neu riant a phartner) yn byw gyda'r plentyn, hoffem gyfweled y ddau ohonoch, yn ogystal â'ch plentyn. Gallwch chi a'ch plentyn ddewis cael eich cyfweled yn Gymraeg.

Mae'r Arolwg 11 Oed yn cael ei gyflawni gan Ipsos MORI. Mae pob cyfwelydd wedi ei hyfforddi yn llawn. Maent yn cario cerdyn adnabod gyda'u llun a logo Ipsos MORI. Mae'r logo ar frig y llythyr hwn.

Bydd y cyfwelydd a enwir isod yn cysylltu yn fuan i ofyn a ydych yn fodlon cymryd rhan. Wrth gwrs, chi sydd i ddewis p'un a ydych am gymryd rhan neu beidio a bydd y cyfwelydd yn hapus i drafod hyn. Os byddwch yn cytuno, bydd eich cyfwelydd yn trefnu amser cyfleus i ymweld. **Gallwch hefyd gysylltu â nhw yn uniongyrchol i drefnu apwyntiad.** Mae'r rhif ffôn ar waelod y llythyr hwn.

Os oes gennych unrhyw gwestiynau ynglŷn â'r arolwg neu os byddai'n well gennych pe na fyddem yn cysylltu, ffoniwch James Bill yn Ipsos MORI ar **0808 238 5446** rhwng 9:30am a 5:30pm (Dydd Llun i Ddydd Gwener).

Cofion cynnes,



Yr Athro Lucinda Platt

Cyfarwyddwr yr Astudiaeth

Eich cyfwelydd yn ystod yr astudiaeth hon fydd:

.....

Rhif cyswllt:

What will happen after?

We hope to visit you again in a few years. We want to find out what changes and what stays the same for children your age as you grow up.

Who else is being asked to be in the survey?

As well as the things we are asking you to do, we are also asking the parent(s) you live with to talk to us. If you agree, we will also ask your class teacher to fill in a short booklet about you and your class. Your teacher doesn't have to take part if they don't want to.

What will happen to the information about me?

The interviewer will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who looks at them will know whose they are. They will be put together with the answers and measurements collected from the other children. You do not have to tell anyone your answers. It is up to you whether you want to tell your parents your answers.

What if I want to know more?

After you've done the survey the interviewer will give you a leaflet. The leaflet will tell you what you can do if you have questions about things in the survey. It will also give you some advice if you are worried about anything in the survey or about anything else in your life.

If you have any other questions about the survey, you can contact James at Ipsos MORI: at childnc@ipsos.com, or on Freephone 0808 238 5446 (calls from mobile phones may not be free).

If you want to know more about Child of the New Century as a whole, you can look at the website: www.childnc.net, phone 0800 092 1250 or email childnc@ioe.ac.uk.



The interviewer is looking forward to meeting you.
Thank you for helping us!
Ipsos MORI

10-030358/Lf2

How can I help with Child of the New Century?



What is it?

Child of the New Century is an important survey of 19,000 children. As you know, you are one of those special children who have been chosen out of all of the children in the country of your age. We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

What's it for?

It's to find out what it's like to be growing up in England, Scotland, Wales and Northern Ireland today. By taking part in Child of the New Century you have already told us a lot about how to make children's lives better. By taking part again, you will help to make things better for all children in the future.

What will it be like?

We hope you will find it interesting! Children usually enjoy doing the survey. The interviewer will explain everything to you clearly so it is easy for you to understand what you have to do. You can skip any bits you don't want to do. You don't need to do anything beforehand.

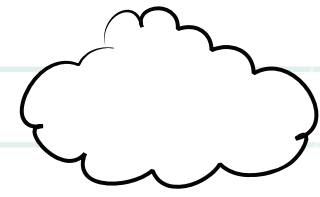
Ipsos MORI



Answer some questions about my life. 30 minutes

The interviewer will give you a booklet of questions to fill in on your own. You can ask the interviewer for help if you find it difficult to do it on your own. You can also use headphones and have the questions read out to you. You do not have to show the interviewer or anyone else your answers.

The questions are about lots of different things. These things include your family and friends, school, the things you do outside school, the area you live in and how you feel. If there are any questions you don't want to answer, that is OK. You can just skip them. The booklet isn't a test. We just want to know what you think about things.



Be measured to find out how I am growing. 10 minutes

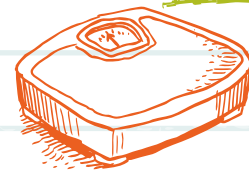
The interviewer will measure how tall you are. They will also see how much you weigh and how much of your body is made of fat. To do this they will use special scales. The interviewer will give you a copy of your measurements if you want. They will not tell anyone else your measurements.



What if I have questions? What will I have to do?

The interviewer will tell you more about these activities when they come to see you. They will ask you if you have any questions. They will also make sure you understand what you have to do before you start.

The interviewer will ask you to do some different things. You can decide whether or not you want to do each one.



Do three activities to find out how I think. 25 minutes

The interviewer will ask you to tell them how some words go together. They will also ask you to do two fun activities on a computer. The first computer activity will see how well you can remember things. The second is about how you make up your mind.

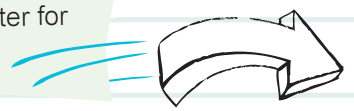


Do I have to do these things?

You don't have to help us by doing these things if you don't want to. The interviewer will ask you about them one at a time and you can say yes or no to each. You can stop at any time.

Will I get anything for doing it?

The interviewer will give you a small thank you present. We will also send you a special certificate to show that you have taken part. It will show that you have helped us to make lives better for children in the future.



What will happen after?

We hope to visit you again in a few years. We want to find out what changes and what stays the same for children your age as you grow up.

Who else is being asked to be in the survey?

As well as the things we are asking you to do, we are also asking the parent(s) you live with to talk to us.

What will happen to the information about me?

The interviewer will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who looks at them will know whose they are. They will be put together with the answers and measurements collected from the other children. You do not have to tell anyone your answers. It is up to you whether you want to tell your parents your answers.

What if I want to know more?

After you've done the survey the interviewer will give you a leaflet. The leaflet will tell you what you can do if you have questions about things in the survey. It will also give you some advice if you are worried about anything in the survey or about anything else in your life.

If you have any other questions about the survey, you can contact James at Ipsos MORI: at childnc@ipsos.com, or on Freephone 0808 238 5446 (calls from mobile phones may not be free).

If you want to know more about Child of the New Century as a whole, you can look at the website: www.childnc.net, phone 0800 092 1250 or email childnc@joe.ac.uk.



The interviewer is looking forward to meeting you.
Thank you for helping us!
Ipsos MORI

10-030358/Lf2V

How can I help with Child of the New Century?



What is it?

Child of the New Century is an important survey of 19,000 children. As you know, you are one of those special children who have been chosen out of all of the children in the country of your age. We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

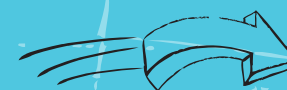
What's it for?

It's to find out what it's like to be growing up in England, Scotland, Wales and Northern Ireland today. By taking part in Child of the New Century you have already told us a lot about how to make children's lives better. By taking part again, you will help to make things better for all children in the future.

What will it be like?

We hope you will find it interesting! Children usually enjoy doing the survey. The interviewer will explain everything to you clearly so it is easy for you to understand what you have to do. You can skip any bits you don't want to do. You don't need to do anything beforehand.

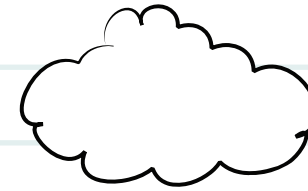
Ipsos MORI



Answer some questions about my life. 30 minutes

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The questions are about lots of different things. These things include your family and friends, school, the things you do outside school, the area you live in and how you feel. If there are any questions you don't want to answer, that is OK. You can just skip them. The booklet isn't a test. We just want to know what you think about things.



Be measured to find out how I am growing. 10 minutes

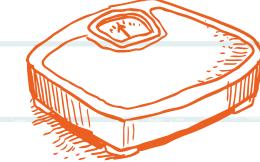
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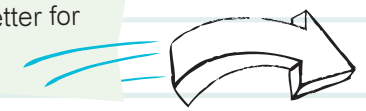
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Will I get anything for doing it?

The interviewer will give you a small thank you present. We will also send you a special certificate to show that you have taken part. It will show that you have helped us to make lives better for children in the future.



Beth fydd yn digwydd wedyn?

Gobeithiwn y gallwn ymweld â thi eto mewn ychydig flynyddoedd. Rydym eisiau gwybod beth sy'n newid a beth sy'n aros yr un peth i blant dy oed di wrth i ti dyfu i fyny.

Pwy arall sy'n cael cais i gymryd rhan yn yr arolwg?

Yn ogystal â'r pethau rydym yn gofyn i ti wneud, rydym hefyd yn gofyn i'r rhiant neu rieni sy'n byw gyda thi i siarad â ni. Os wyt ti'n cytuno, byddwn hefyd yn gofyn i dy athro dosbarth gwblhau llyfryn byr amdanat ti a dy ddsbarth. Does dim rhaid i dy athro gymryd rhan os nad yw eisiau.

Beth fydd yn digwydd i'r wybodaeth amdanaf?

Byddaf yn anfon dy atebion a mesuriadau yn ôl at y cwmni sy'n gwneud yr arolwg. Ni fydd dy enw na chyfeiriad ar yr wybodaeth, felly fydd neb sy'n edrych arnynt yn gwybod i bwy mae'n perthyn. Byddant yn cael eu casglu ynghyd â'r atebion a mesuriadau a gesglir gan blant eraill. Nid oes rhaid i ti ddweud wrth neb beth oedd dy atebion. Ti sydd i benderfynu os wyt ti eisiau dweud wrth dy rieni beth oedd dy atebion.

Beth os ydw i eisiau gwybod mwy?

Wedi i ti wneud yr arolwg bydd y cyfwelydd yn rhoi llyfryn i ti. Bydd y daflen yn dweud beth all di wneud os oes gennyt gwestiynau am bethau yn yr arolwg. Bydd hefyd yn rhoi cyngor i ti os wyt ti'n poeni am unrhyw beth yn yr arolwg neu am unrhyw beth arall yn dy fywyd.

Os oes gennyt unrhyw gwestiynau eraill ynglŷn â'r arolwg, galli gysylltu â James yn Ipsos MORI: yn childnc@ipsos.com, neu ar rif Rhadffôn 0808 238 5446 (efallai na fydd galwadau o ffonau symudol am ddim).

Os wyt ti eisiau rhagor o wybodaeth ynglŷn â Phlentyn y Ganrif Newydd yn gyffredinol, galli edrych ar y wefan: www.childnc.net, ffonio 0800 092 1250 neu anfon e-bost i childnc@ioe.ac.uk.

Mae'r cyfwelydd yn edrych ymlaen at dy gyfarfod.
Diolch i ti am ein helpu!
 Ipsos MORI

10-030358/Lf5/W6

Sut ydw i'n gallu helpu gyda Phlentyn y Ganrif Newydd?



Child of the new Century



Beth yw hyn?

Mae Plentyn y Ganrif Newydd yn arolwg pwysig o 19,000 o blant. Fel y gwyddost, rwyd ti'n un o'r plant arbennig hynny sydd wedi eu dewis allan o'r holl blant yn y wlad o dy oed di. Rydym wedi ymweld â Phlant y Ganrif Newydd pan oeddent yn fabis a phan oeddent yn 3, 5 a 7 oed. Rydym eisiau gwybod sut mae dy fywyd di nawr.

Ar gyfer beth y mae?

Y bwriad yw gweld sut brofiad ydi hi i dyfu fyny yng Nghymru, Lloegr, Yr Alban a Gogledd Iwerddon heddiw. Trwy gymryd rhan yn Plentyn y Ganrif Newydd rwyd ti eisoes wedi dweud cryn dipyn wrthym ni ynglŷn â sut i wneud bywydau plant yn well. Trwy gymryd rhan eto, byddi yn helpu i wneud pethau'n well i bob plentyn yn y dyfodol.

Sut brofiad fydda i'n ei gael?

Gobeithio y byddi di'n meddwl ei fod yn ddi-ddorol! Mae plant fel arfer yn mwynhau gwneud yr arolwg. Bydd y cyfwelydd yn esbonio popeth i ti'n glir fel ei bod yn hawdd i ti ddeall beth sy'n rhaid i ti wneud. Galli neidio unrhyw ddarnau ti ddim eisiau gwneud. Does dim rhaid i ti wneud dim byd o flaen llaw.

Ipsos MORI



Ateb ychydig gwestiynau am fy mywyd. 30 munud

Bydd y cyfwelydd yn rhoi llyfryn o gwestiynau i ti eu hateb dy hun. Gallu ofyn i'r cyfwelydd am help os yw'n anodd i ti ei wneud dy hun. Gallu hefyd ddefnyddio clustffonau gyda rhywun yn darllen y cwestiynau i ti. Does dim rhaid i ti ddangos dy atebion i'r cyfwelydd na neb arall.

Mae'r cwestiynau yn trafod lot o bethau gwahanol. Mae'r rhain yn cynnwys dy deulu a ffrindiau, ysgol, y pethau ti'n wneud tu allan i'r ysgol, yr ardal le rwyd yn byw a sut wyt ti'n teimlo. Os oes unrhyw gwestiynau nad wyt ti eisiau ateb, mae hynny'n iawn. Gallu fynd ymlaen i'r nesaf. Nid prawf yw'r llyfryn. Rydym eisiau gwybod dy farn ar bethau.



Cael fy mesur i weld sut ydwi i'n tyfu. 10 minutes

Bydd y cyfwelydd yn mesur pa mor dal wyt ti. Bydd hefyd yn edrych ar faint wyt ti'n pwyso a faint o fraster sydd yn dy gorff. I wneud hyn bydd yn defnyddio clorian arbennig. Bydd y cyfwelydd yn rhoi copi o dy fesuriadau i ti os wyt ti eisiau. Ni fydd yn dweud wrth neb beth yw dy fesuriadau.



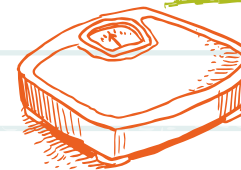
Beth os bydd gennyf gwestiynau?

Bydd y cyfwelydd yn siarad mwy am y gweithgareddau hyn pan fydd yn dod i dy weld. Bydd yn gofyn a oes gennyf unrhyw gwestiynau. Bydd hefyd yn gwneud yn siŵr dy fod yn deall beth sy'n rhaid i ti wneud cyn cychwyn.



Beth fydd rhaid i mi wneud?

Bydd y cyfwelydd yn gofyn i ti wneud pethau gwahanol. Gallu benderfynu os wyt ti eisiau gwneud pob un neu beidio.



Oes rhaid i mi wneud y pethau hyn?

Does dim rhaid i ti ein helpu trwy wneud y pethau hyn os nad wyt ti eisiau. Bydd y cyfwelydd yn gofyn i ti amdanynt un ar y tro a gallu ddweud ie neu na i bob un. Gallu stopio ar unrhyw adeg.

Gwneud tri gweithgaredd i weld sut ydwi i'n meddwl am bethau. 25 munud

Bydd y cyfwelydd yn gofyn i ti ddweud sut mae rhai geiriau yn mynd gyda'i gilydd. Byddant hefyd yn gofyn i ti wneud dau weithgaredd difyr ar gyfrifiadur. Bydd y gweithgaredd cyfrifiadurol cyntaf yn dangos pa mor dda wyt ti'n cofio pethau. Mae'r ail ynglŷn â sut wyt ti'n gwneud penderfyniadau.



Fyddu i'n cael unrhyw beth am ei wneud?

Bydd y cyfwelydd yn rhoi anrheg fach i ddiolch i ti. Byddwn hefyd yn anfon tystysgrif arbennig i ddangos dy fod wedi cymryd rhan. Bydd yn dangos dy fod wedi ein helpu i wneud bywydau'n well i blant yn y dyfodol.





For the Child of the New Century:

Ref:

Will you help us with Child of the New Century?

Dear

You are one of 19,000 special children in the UK. You have been chosen out of all the children your age to help us find out what it's like growing up today.

We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

Your family have helped us before. We would be really grateful if you could help us again this time. By taking part in Child of the New Century survey, you help to make things better for all children in the future.

I've included a leaflet for you. **Please read the leaflet** to find out more about what the survey will be like. It will help you decide whether you want take part.

If you and your family are OK to take part, an interviewer will come to your home to do the survey with you. Your interviewer is a man/woman called:

.....
The interviewer works for a company called Ipsos MORI. This company does lots of surveys with different people. This survey is for a university called the Institute of Education.

I hope you will help us again with this important survey.

A handwritten signature in black ink, appearing to read 'Lucinda Platt'.

Professor Lucinda Platt
Survey Director, Institute of Education

Ar gyfer Plentyn y Ganrif Newydd:

Cyf:

A wnei di ein helpu gyda Phlentyn y Ganrif Newydd?

Annwyl

Rwyt ti yn un o 19,000 o blant arbennig yn y Deyrnas Unedig. Rwyt ti wedi dy ddewis o'r holl blant dy oed di i geisio dysgu sut brofiad ydi hi i dyfu i fyny heddiw.

Rydym wedi ymweld â Phlant y Ganrif Newydd pan oeddynt yn fabis a phan oeddynt yn 3, 5 a 7 oed. Rydym eisiau gwybod sut mae dy fywyd di nawr.

Mae dy deulu wedi ein helpu o'r blaen. Byddem yn ddiolchgar iawn pe byddet yn gallu'n helpu eto y tro yma. Trwy gymryd rhan yn arolwg Plentyn y Ganrif Newydd, rwyt ti'n helpu gwneud pethau'n well i bob plentyn yn y dyfodol.

Rydw i wedi cynnwys taflen i ti. **Darllen y daflen** i ddysgu mwy am sut brofiad fydd yr arolwg. Bydd yn dy helpu i benderfynu os wyt ti eisiau cymryd rhan. Gall ddewis cymryd rhan naill ai'n Gymraeg neu'n Saesneg.

Os wyt ti a dy deulu yn hapus i gymryd rhan, bydd cyfwelydd yn dod i dy gartref i wneud yr arolwg gyda thi. Mae dy gyfwelydd yn ddyn/ddynes o'r enw:

.....

Mae'r cyfwelydd yn gweithio i gwmni o'r enw Ipsos MORI. Mae'r cwmni yn gwneud lot o arolygon gyda gwahanol bobl. Mae'r arolwg ar gyfer prifysgol o'r enw'r Institute of Education.

Gobeithio y byddi'n ein helpu eto gyda'r arolwg pwysig hwn.



Yr Athro Lucinda Platt
Cyfarwyddwr Arolwg, Sefydliad Addysg



Child of the New Century Age 11 Survey

Further to our recent conversation, I confirm that I have arranged to visit your family for the Child of the New Century Age 11 Survey

on at

Before I visit, it would be helpful if you and your child could read the leaflets provided in advance.

If you need to rearrange the appointment, please contact me on the number below.

Name: Contact number:



Arolwg 11 Oed Plentyn y Ganrif Newydd

Yn dilyn ein sgwrs ddiweddar, rwy'n cadarnhau fy mod wedi trefnu i ymweld â'ch teulu ar gyfer Arolwg 11 Oed Plentyn y Ganrif Newydd

ar am

Cyn i mi ymweld, byddai'n ddefnyddiol pe gallech chi a'ch plentyn ddarllen y taflenni a ddarparwyd o flaen llaw.

Os ydych angen aildrefnu'r apwyntiad, cysylltwch â mi ar y rhif isod.

Enw: Rhif cyswllt:

CHILD OF THE NEW CENTURY

DOES MY CHILD HAVE TO DO ALL OF THESE THINGS?

We would like your child to do all of these things, but they can choose to do some and not others. They can still take part. We will ask for your written permission for each of these activities and ask your child if they are OK to do them.

Like all the information collected in the survey, all your child's responses and measurements will be treated in strict confidence in accordance with the Data Protection Act. They will only be used for research purposes.

WHAT IF MY CHILD HAS QUESTIONS AFTERWARDS?

After your child has taken part in the survey, they may have questions about some of the topics covered. The interviewer will give your child a leaflet thanking them for helping in the survey and telling them how they can get advice, by talking to their parents or other adults. You may wish to discuss what they thought about taking part in the survey with your child, particularly if you think that your child is worried about something.

HOW CAN I FIND OUT MORE....

...ABOUT THE SURVEY?

If you would like more information about the survey please contact Ipsos MORI below:

James Bill
Ipsos MORI
79-81 Borough Road
London
SE1 1FY
Freephone 0808 238 5446 (costs from mobile phones may vary, please check with your provider)

Email: childnc@ipsos.com

...ABOUT CHILD OF THE NEW CENTURY?

For further information about the study in general, you can phone 0800 092 1250, or email childnc@ioe.ac.uk or visit the study website: www.childnc.net.

Thank you for your help

Ipsos MORI



10-030358/LF3

CHILD OF THE NEW CENTURY

AGE 11 SURVEY



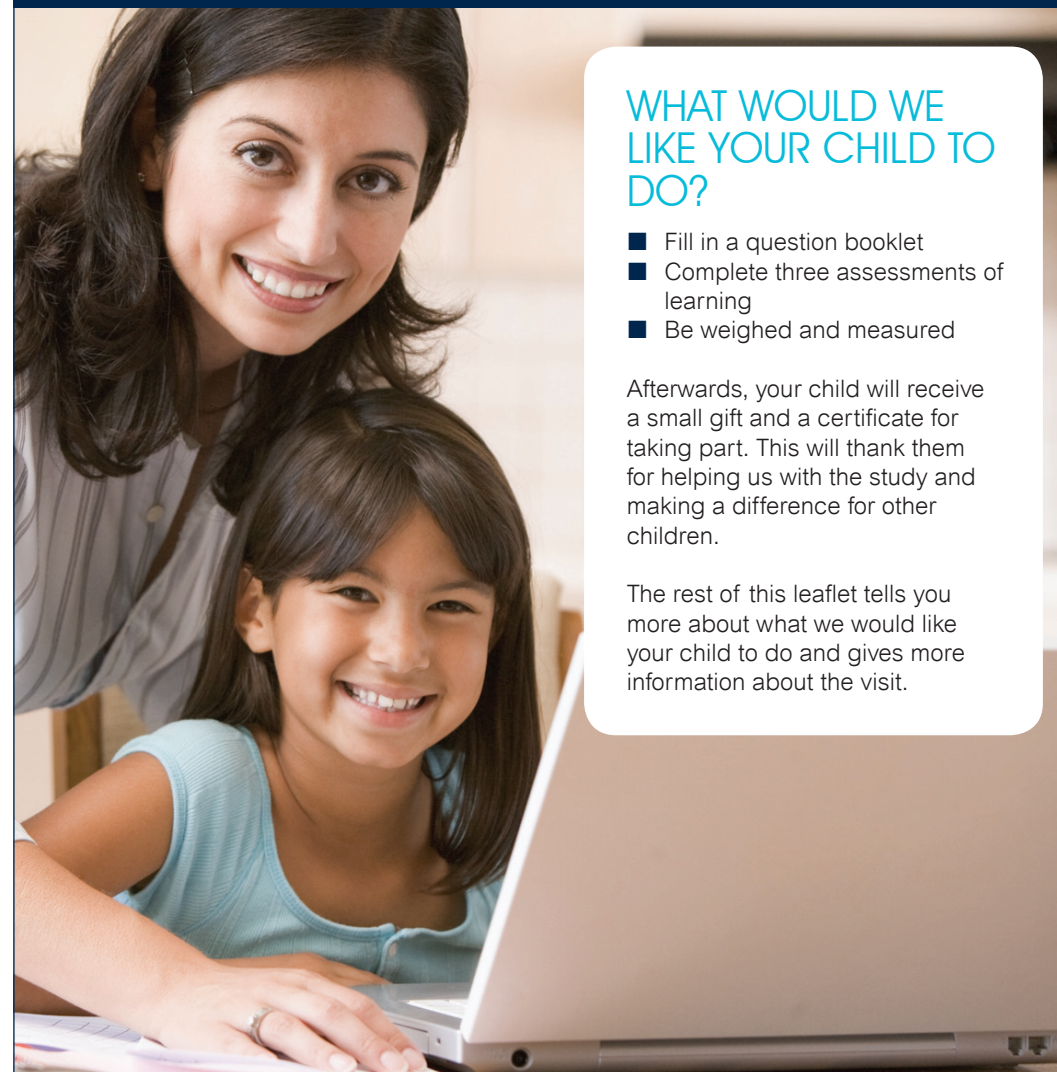
MORE INFORMATION ABOUT THE VISIT

WHAT WOULD WE LIKE YOUR CHILD TO DO?

- Fill in a question booklet
- Complete three assessments of learning
- Be weighed and measured

Afterwards, your child will receive a small gift and a certificate for taking part. This will thank them for helping us with the study and making a difference for other children.

The rest of this leaflet tells you more about what we would like your child to do and gives more information about the visit.



CHILD OF THE NEW CENTURY



WHAT DOES THE QUESTION BOOKLET INVOLVE?

We would like to ask your child to answer some questions on their own by filling in a question booklet. This will take around 30 minutes.

The questions are about a lot of different things, including:

- Their family and friends
- School
- The activities they do outside school
- How they feel
- What they think about things

We hope children find the questions interesting and enjoy filling out the question booklet. Most questions will be relevant to all children of their age. However, some of the questions are about things that not all children of this age will have done.

It is still important that all children answer these questions so we know how many children of this age have done these things. It is important that the children answer the questions privately so that we get their own answers.

The interviewer can show you a blank questionnaire so that you can see the questions your child will be answering. But your child will be asked to put the *completed* questionnaire in an envelope and to give it back directly to the interviewer without showing it to anyone else. The interviewer will not look at your child's answers or show them to anyone, and will tell your child that they will not be shown to anyone outside the Child of the New Century research team.

The interviewer can help if your child has difficulty with the questions, or is unable to fill it in on their own. They can give your child headphones and the answers will be read out.

WHAT ASSESSMENTS DO WE DO?

We would like to measure different aspects of your child's progress using three assessments. These are not like school tests. They help us understand how children of this age think and learn. Our interviewers are specially trained in carrying out these assessments in a standard way.

One of the assessments is taken from the British Ability Scales, which are widely used by educational psychologists. The other two assessments are done on a computer and are developed by Cambridge Cognition who are experts in this area. The three assessments take around 25 minutes.

First assessment (Verbal similarities)

This measures children's verbal ability. Your child will be read three words and be asked to state how the three things are similar or go together. The assessment is expected to get harder as it goes along. We just want to see how far they can get.

Second assessment (Memory)

This measures your child's memory and their ability to work out ways to solve a problem. It involves moving coloured tokens on the computer screen.

Third assessment (Decision-making)

This measures your child's ability to make decisions. They will need to decide how many points they are prepared to risk on finding a token in a red or a blue box on the computer screen.

You are welcome to be present during these assessments. However, we would ask you to avoid interrupting the assessment or prompting your child so that the results we record are truly their own. Our interviewers cannot give specific feedback about how your child is performing. This is because rather than measuring the ability of each individual child, these assessments are designed to measure the range of skills that all children of this age have.

Ideally, the assessments should be carried out in a quiet, well-lit room. If possible the assessments should be carried out at a table. For the second and third tasks, your child will need to touch the screen of the interviewer's laptop computer and they will need to reach the screen easily.



HOW DO WE MEASURE YOUR CHILD?

We would like to measure your child's height, weight and body fat percentage. This provides valuable information about the growth of children of this age. Our interviewers are specially trained in doing this in a standard way. The measurements take around 10 minutes.

We would like you to be present while taking the measurements.

The height measurement will be taken using a device called a stadiometer. The interviewer will need to hold your child's head in a particular position in order to make sure that your child's full height is measured. For the weight and body fat measurements the interviewer will ask your child to stand on a special set of scales. The scales measure body fat by sending a weak electrical current around the body from one foot to the other. The electrical current is safe and painless. It cannot be felt at all.

Your child will be offered a record of their measurements to keep if they would like it.

For the height and weight measurements, shoes and socks must be taken off, and for the weight measurement your child should remove any heavy clothing or items in their pockets.

PLENTYN Y GANRIF NEWYDD

AROLWG 11 OED



Child of the new Century

RHAGOR O WYBODAETH YNGLŶN Â'R YMWELIAD



BETH YDYM AM I'CH PLENTYN WNEUD?

- Cwblhau llyfryn holiadur
- Cyflawni tri asesiad dysgu
- Cael ei fesur a'i bwysu

Yna, bydd eich plentyn yn derbyn anrheg fechan a thystysgrif am gymryd rhan. Bydd hyn yn diolch iddynt am ein helpu gyda'r astudiaeth a gwneud gwahaniaeth i blant eraill.

Mae gweddill y safle hwn yn rhoi gwybod mwy i chi am beth ydym eisiau i'ch plentyn wneud ac yn rhoi rhagor o wybodaeth ynglŷn â'r ymweliad.

PLENTYN Y GANRIF NEWYDD



BETH MAE'R LLYFRYN HOLIADUR YN GYNNWYS?

Hoffem ofyn i'ch plentyn ateb ambell gwestiwn ar ei ben neu ar ei phen ei hun trwy gwblhau'r llyfryn holiadur. Bydd hyn yn cymryd tua 30 munud.

Mae'r cwestiynau yn trafod lot o bethau gwahanol, yn cynnwys:

- Eu teulu a ffrindiau
- Ysgol
- Y gweithgareddau maent yn wneud tu allan i'r ysgol
- Sut maent yn teimlo
- Beth maent yn feddwl am bethau

Gobeithiwn y bydd y cwestiynau yn eich diddori ac y byddwch yn mwynhau cwblhau'r llyfryn cwestiynau. Bydd y rhan fwyaf o gwestiynau yn berthnasol i bob plentyn eu

hoed. Fodd bynnag, mae rhai o'r cwestiynau am bethau nad yw pob plentyn o'r oed hwn wedi gwneud. Mae'n dal yn bwysig bod pob plentyn yn ateb y cwestiynau hyn fel ein bod yn gwybod faint o blant yr oed hwn sydd wedi gwneud y pethau hyn. Mae'n bwysig bod y plant yn ateb y cwestiynau yn breifat fel ein bod yn cael eu hatebion nhw.

Gall y cyfwelydd ddangos holiadur gwag i chi er mwyn i chi weld y cwestiynau fydd eich plentyn yn ateb. Ond fe ofynnir i'ch plentyn roi'r holiadur wedi ei gwblhau mewn amlen a'i roi yn ôl yn syth i'r cyfwelydd heb ei ddangos i neb. Ni fydd y cyfwelydd yn edrych ar atebion eich plentyn nac yn eu dangos i neb, a bydd yn dweud wrth eich plentyn na fyddant yn cael eu dangos i neb tu allan i dîm ymchwil Plentyn y Ganrif Newydd.

Gall y cyfwelydd helpu os yw'ch plentyn yn cael anhawster gyda'r cwestiynau, neu os nad yw'n gallu ei gwblhau ei hun. Gall roi clustffonau i'ch plentyn a bydd yr atebion yn cael eu darllen iddynt.

PA ASESIADAU YDYM NI'N CYFLAWNI?

Hoffem fesur gwahanol agweddau o gynnydd eich plentyn yn defnyddio tri asesiad. Nid yw'r rhain fel profion ysgol. Maent yn ein helpu i ddeall sut mae plant o'r oed hwn yn meddwl a dysgu. Mae ein cyfwelwyr wedi eu hyfforddi yn arbennig i gyflawni'r asesiadau hyn mewn modd safonol.

Cymerir un asesiad o Glorian Gallu Prydain, sy'n cael defnydd helaeth ymysg seicolegwyr addysg. Mae'r ddau asesiad arall yn cael eu cwblhau ar gyfrifiadur ac wedi eu datblygu gan Cambridge Cognition sy'n arbenigwyr yn y maes hwn. Mae'r tri asesiad yn cymryd tua 25 munud.

Asesiad cyntaf (Tebygrwydd geiriol)

Mae hyn yn mesur gallu geiriol plant. Darllenir tri gair allan i'ch plentyn a gofynnir iddynt ddatgan sut mae'r tri yn debyg neu'n cyd-fynd. Disgwylir i'r asesiad fynd yn anoddach wrth fynd ymlaen. Dim ond eisiau gweld pa mor bell maent yn cyrraedd ydyn ni.

Ail asesiad (Cof)

Mae hyn yn mesur cof eich plentyn a'u gallu i feddwl sut i ddatrys problem. Mae'n galw am symud tocynnau lliw ar sgrin y cyfrifiadur.

Trydydd asesiad (Gwneud penderfyniadau)

Mae hyn yn mesur gallu eich plentyn i wneud penderfyniadau. Bydd angen iddynt benderfynu faint o bwyntiau maent yn fodlon risgïo ar ddod o hyd i docyn mewn blwch coch neu glas ar sgrin y cyfrifiadur.

Mae croeso i chi fod yn bresennol yn ystod yr asesiadau hyn. Fodd bynnag, hoffem ofyn i chi osgoi ymyrryd yn yr asesiad neu ysgogi eich plentyn fel bod y canlyniadau a gofnodir yn rhai gwir y plentyn. Ni all ein cyfwelwyr roi adborth penodol am berfformiad eich plentyn. Mae hyn am fod yr asesiadau hyn, yn hytrach na mesur gallu unigol pob plentyn, wedi eu cynllunio i fesur yr ystod o sgiliau sydd gan bob plentyn o'r oed hwn.

Yn ddefnyddiol, dylid cyflawni'r asesiadau mewn ystafell dawel, olau. Os yn bosibl dylid cyflawni'r asesiadau ger bwrdd. Ar gyfer yr ail a thrydedd dasg, bydd angen i'ch plentyn gyffwrdd sgrin gliwiadur y cyfwelydd a bydd angen iddynt allu cyrraedd y sgrin yn hwylus.



SUT BYDDWN NI'N MESUR EICH PLENTYN?

Hoffem fesur taldra, pwysau a chanran braster corff eich plentyn. Mae hyn yn darparu gwybodaeth werthfawr ynglŷn â thwf plant o'r oed hwn. Mae ein cyfwelwyr wedi eu hyfforddi yn arbennig i wneud hyn mewn modd safonol. Mae'r mesuriadau yn cymryd tua 10 munud.

Hoffem i chi fod yn bresennol wrth gymryd y mesuriadau gan y bydd y cyfwelydd angen eich cymorth i fesur taldra.

Cymerir y mesur taldra yn defnyddio dyfais a elwir yn stadiometer. Bydd y cyfwelydd angen dal pen eich plentyn mewn safle penodol er mwyn sicrhau y mesurir taldra llawn eich plentyn. Ar gyfer y mesuriadau pwysau a braster y corff, bydd y cyfwelydd yn gofyn i'ch plentyn sefyll ar glorian arbennig. Mae'r glorian yn mesur braster y corff trwy anfon cerrynt trydanol gwan o amgylch y corff o un droed i'r llall. Mae'r cerrynt trydanol yn ddiogel a di-boen. Ni ellir ei deimlo o gwbl.

Fe gynigir cofnod o'r mesuriadau i'ch plentyn os yw am eu cadw.

Ar gyfer y mesuriadau taldra a phwysau, rhaid tynnu esgidiau a sanau, ac ar gyfer y mesuriad pwysau, dylai'ch plentyn dynnu unrhyw ddillad trwm neu eitemau yn eu pecedi.

PLENTYN Y GANRIF NEWYDD

A OES RHAID I'M PLENTYN WNEUD YR HOLL BETHAU HYN?

Hoffem i'ch plentyn wneud pob un o'r pethau hyn, ond gall ddewis peidio gwneud rhai. Byddant yn dal i allu cymryd rhan. Byddwn yn gofyn am eich caniatâd ysgrifenedig ar gyfer pob un o'r gweithgareddau hyn ac yn gofyn i'r plentyn a yw'n iawn i'w gwneud.

Fel yr holl wybodaeth a gesglir yn yr arolwg, bydd unrhyw ymatebion a mesuriadau yn cael eu trin yn gwbl gyfrinachol ac yn unol â'r Ddeddf Diogelu Data. Dim ond ar gyfer dibenion ymchwil y'u defnyddir.

BETH OS OES GAN FY MHLENTYN GWESTIYNAU WEDYN?

Wedi i'ch plentyn gymryd rhan yn yr arolwg, efallai y bydd ganddynt gwestiynau am rai o'r pynciau a drafodwyd. Bydd y cyfwelydd yn rhoi taflen i'ch plentyn i ddiolch am helpu yn yr arolwg ac i roi gwybod iddynt sut y gallant gael cyngor, trwy siarad â'u rhieni neu oedolion eraill. Efallai yr hoffech drafod â'ch plentyn beth oeddynt yn feddwl am gymryd rhan yn yr arolwg, yn arbennig os ydych yn meddwl bod eich plentyn yn pryderu am rywbeth. .

SUT YDW I'N CAEL GWYBOD MWY...

...YNGLŶN Â'R AROLWGW?

Os hoffech ragor o wybodaeth ynglŷn â'r arolwg, cysylltwch ag Ipsos MORI isod:

James Bill

Ipsos MORI

79-81 Borough Road

Llundain

SE1 1FY

Rhadffôn 0800 238 5446 (gall costau o ffonau symudol amrywio, gwiriwch gyda'ch darparwr)

E-bost: childnc@ipsos.com

...YNGLŶN Â PHLENTYN Y GANRIF NEWYDD?

Am ragor o wybodaeth ynglŷn â'r rhaglen yn gyffredinol, gallwch ffonio 0800 092 1250, neu anfon e-bost at childnc@ioe.ac.uk neu fynd i'r wefan: www.childnc.net.

Diolch i chi am eich cymorth.

Ipsos MORI



10-030358/Lf3/We

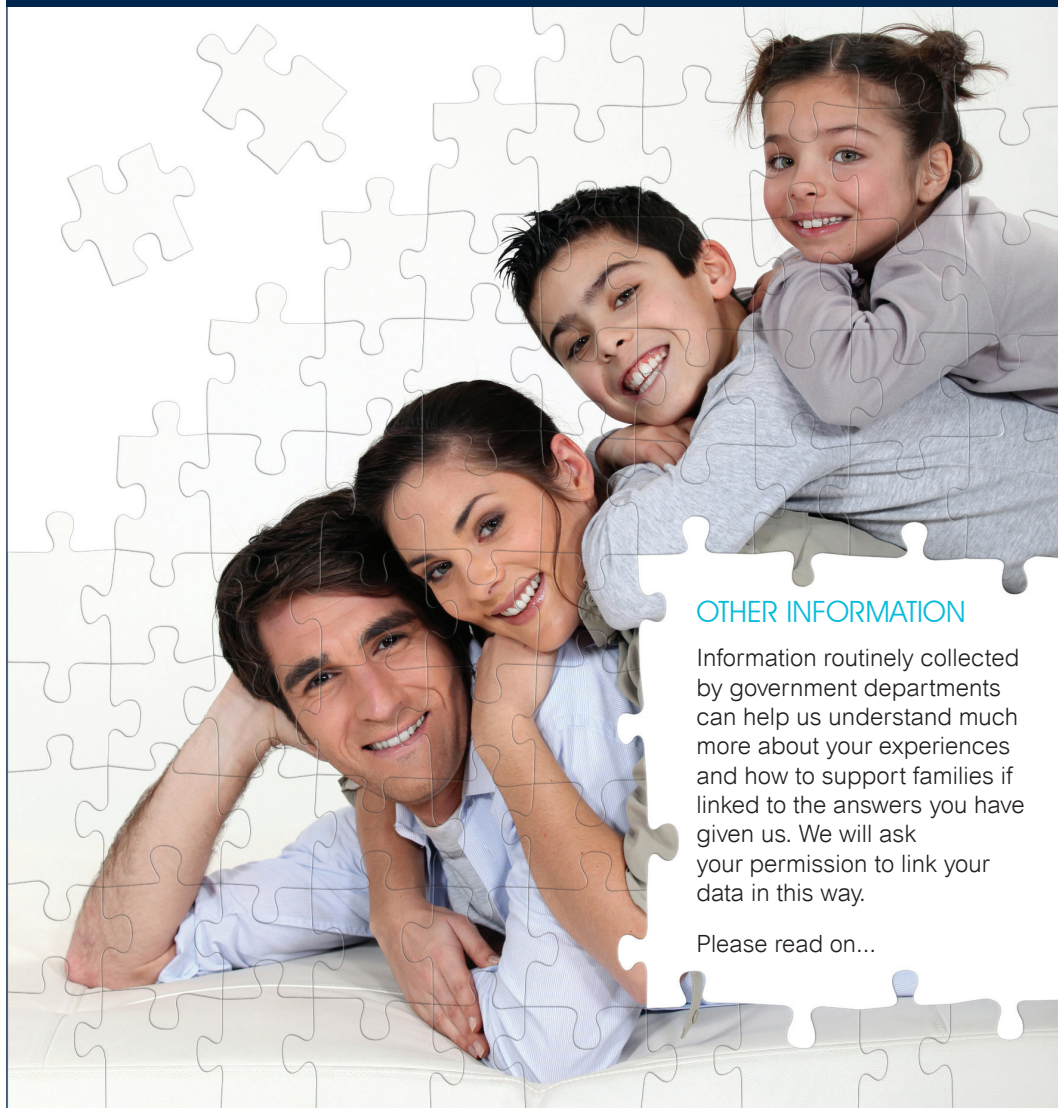
CHILD OF THE NEW CENTURY

AGE 11 SURVEY



Child of the new Century

IS THERE ANY OTHER INFORMATION WE WOULD LIKE?



OTHER INFORMATION

Information routinely collected by government departments can help us understand much more about your experiences and how to support families if linked to the answers you have given us. We will ask your permission to link your data in this way.

Please read on...

CHILD OF THE NEW CENTURY

WHAT AM I BEING ASKED TO GIVE PERMISSION FOR?

The Department for Work and Pensions (DWP) keeps records of everybody's benefit claims and any periods people spend on employment programs.

Child of the New Century Study would like to add these records to the responses you have given to this study.

WHAT WILL HAPPEN IF I GIVE PERMISSION?

- 1) Child of the New Century Study will give the DWP your name, address, sex and date of birth and National Insurance Number.
- 2) The DWP will use these details to identify the correct records it holds about you.
- 3) The DWP will send your DWP records to Child of the New Century Study.
- 4) The DWP will not keep any of the personal information passed on to them.
- 5) Child of the New Century Study will add the DWP records to your study responses.
- 6) Your personal information (e.g. name and address) will be removed before any research is done.

WHAT WILL THE RESEARCH BE USED FOR AND WHO WILL USE IT?

Like your study responses, the additional information would be used by professional academic and social policy researchers for non-commercial research and statistics.

Any sensitive information would only be made available to them under restricted access arrangements which make sure that the information is used responsibly and safely.

Names and addresses are never included in the results and no individual can be identified from the research.

The data will not be used to work out whether any individual is claiming benefits they should not be and will not affect any current or future claims for benefits.

WHAT IF I DO NOT WANT TO GIVE PERMISSION?

If you don't want to give your permission for this, that is fine. You can still take part in the rest of the survey.

WHAT IF I CHANGE MY MIND?

You can withdraw permission **at any time** for your DWP records to be added to your study answers.

You can still continue to participate in the study.

WHO DO I CONTACT?

If you would like any further information or want to withdraw your permission, please contact us at:

Child of the New Century
Centre for Longitudinal Studies
Freepost LON20095
London
WC1H 0BR

Tel: 0800 092 1250
Email: childnc@ioe.ac.uk

Thank you for your help

Ipsos MORI

10-030358/Lf4

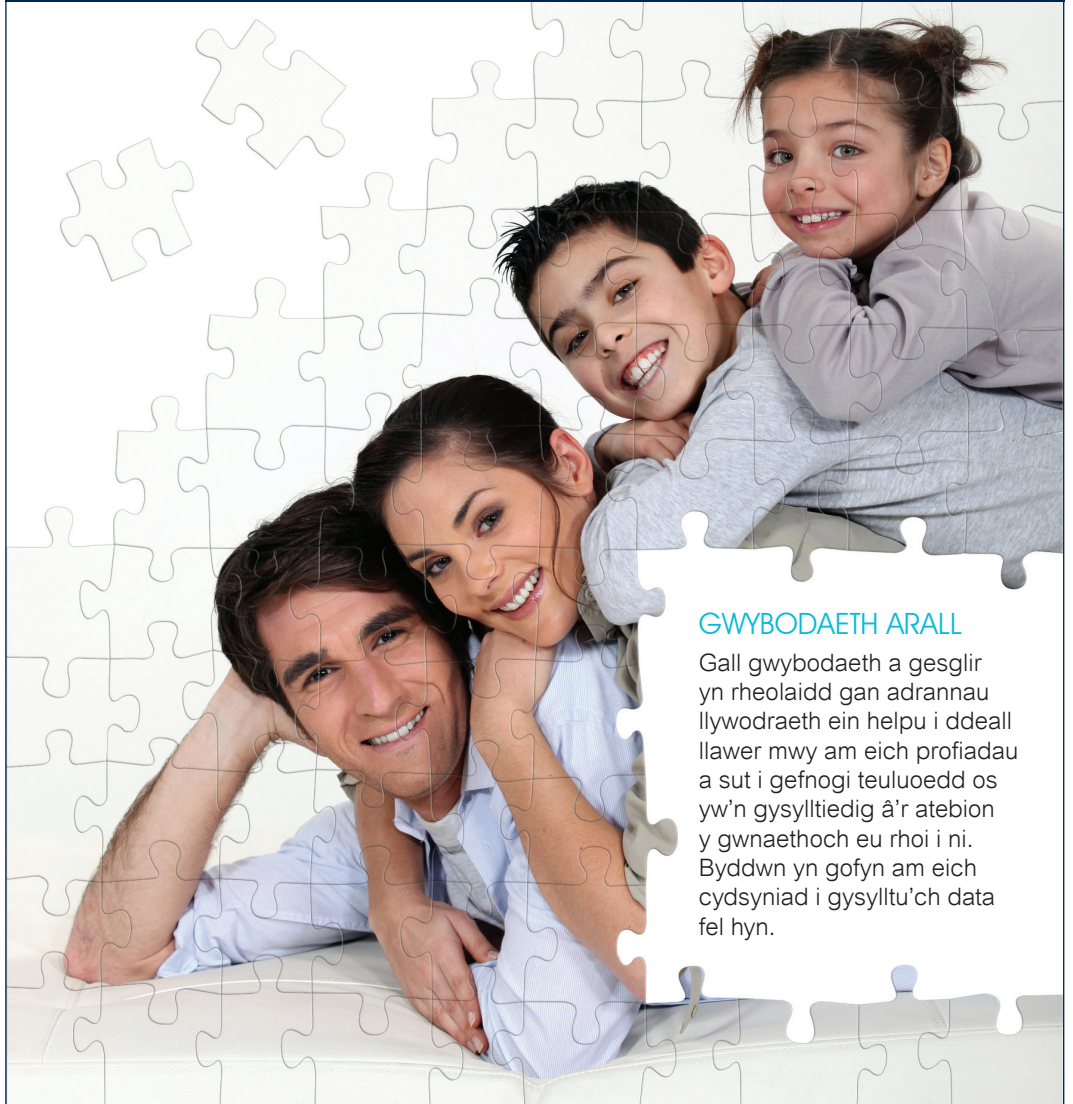
PLENTYN Y GANRIF NEWYDD

AROLWG 11 OED



Child of the new Century

A OES UNRHYW WYBODAETH ARALL YR HOFFEM EI CHAEL?



GWYBODAETH ARALL

Gall gwybodaeth a gesglir yn rheolaidd gan adrannau llywodraeth ein helpu i ddeall llawer mwy am eich profiadau a sut i gefnogi teuluoedd os yw'n gysylltiedig â'r atebion y gwnaethoch eu rhoi i ni. Byddwn yn gofyn am eich cydsyniad i gysylltu'ch data fel hyn.

PLENTYN Y GANRIF NEWYDD

I BETH FYDDA I'N CYDSYNIO?

Mae'r Adran Gwaith a Phensiynau (DWP) yn cadw cofnodion o hawliadau budd-dal pawb ac unrhyw gyfnodau mae pobl yn treulio ar raglenni cyflogaeth.

Hoffai Astudiaeth Plentyn y Ganrif Newydd ychwanegu'r cofnodion hyn at yr ymatebion yr ydych wedi eu rhoi i'r astudiaeth hon.

BETH FYDD YN DIGWYDD OS BYDDAF YN CYDSYNIO I HYN?

- 1). Bydd Astudiaeth Plentyn y Ganrif Newydd yn rhoi'ch enw, cyfeiriad, rhyw, dyddiad geni a Rhif Yswiriant Gwladol i'r DWP.
- 2). Bydd y DWP yn defnyddio'r manylion hyn i ganfod y cofnodion cywir a gedwir amdanoch.
- 3). Bydd y DWP yn anfon eich cofnodion DWP i Astudiaeth Plentyn y Ganrif Newydd.
- 4). Ni fydd y DWP yn cadw unrhyw wybodaeth bersonol sy'n cael ei phasio ymlaen atynt.
- 5). Bydd Astudiaeth Plentyn y Ganrif Newydd yn ychwanegu cofnodion y DWP at eich ymatebion i'r astudiaeth.
- 6). Bydd eich gwybodaeth bersonol (e.e. enw a chyfeiriad) yn cael dileu cyn y gwneir unrhyw ymchwil.

AR GYFER BETH FYDD YR YMCHWIL YN CAEL EI DDEFNYDDIO A PHWY FYDD YN EI DDEFNYDDIO?

Fel eich ymatebion i'r astudiaeth, bydd yr wybodaeth yn cael ei defnyddio gan ymchwilyr academiaidd a pholisi cymdeithasol proffesiynol at ddibenion ymchwil ac ystadegau anfasnachol. Byddai unrhyw wybodaeth sensitif yn cael ei darparu iddynt dan drefniadau mynediad cyfyngedig sy'n sicrhau bod yr wybodaeth yn cael ei

defnyddio'n gyfrifol ac yn ddiogel. Nid yw enwau na chyfeiriadau byth yn cael eu cynnwys yn y canlyniadau ac ni ellir adnabod unrhyw unigolyn o'r ymchwil.

Ni fydd y data yn cael ei ddefnyddio i weld a yw unigolyn yn hawlio budd-daliadau na ddylai eu hawlio ac ni fydd yn effeithio ar hawliadau presennol neu yn y dyfodol am fudd-daliadau.

BETH OS NAD YDW I AM GYDSYNIO?

Os nad ydych chi am roi eich cydsyniad, mae hynny'n iawn. Byddwch yn dal i allu cymryd rhan yng ngweddill yr arolwg.

BETH OS YDW I'N NEWID FY MEDDWL?

Gallwch dynnu'ch cydsyniad yn ôl **ar unrhyw adeg** i ychwanegu'ch cofnodion DWP at eich atebion i'r astudiaeth.

Byddwch yn dal yn gallu cymryd rhan yn yr astudiaeth.

PWY DDYLWN I GYSYLLTU Â NHW?

Os hoffech ragor o wybodaeth neu os ydych eisiau tynnu'ch cydsyniad yn ôl, cysylltwch â ni yn:

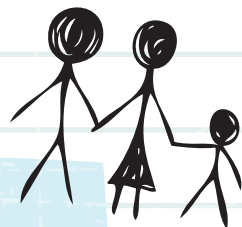
Child of the New Century,
Centre for Longitudinal Studies,
Freeport LON20095, London, WC1H 0BR

Ffôn: 0800 092 1250
E-bost: childnc@ioe.ac.uk

Diolch i chi am eich cymorth

Ipsos MORI

I've helped with Child of the New Century - What now?



What if I want to talk to someone about the things in the survey?

We hope you enjoyed taking part in the survey. But if you are worried, upset or have questions about anything in the survey or anything else in your life, the first person to talk to is one of your parents.

If you can't or don't want to speak to your mum or dad, you can talk to an older brother or sister, any other grown-up in your family, a teacher, someone else at school, or any other adult you trust.

You can also contact ChildLine about anything. No problem is too big or too small. This is a special helpline for children to ring if they want to talk about something or need help. You can phone them on 0800 1111. If you're deaf, hard of hearing or speech impaired textphone 0800 400 222. Calls are free from landline phones and mobile phones. You can phone at any time of the day or night. You can also look at their website: www.childline.org.uk.

Ipsos MORI



How can I find out more?



About the survey

If you have any other questions about the survey, you can contact James at Ipsos MORI: at childnc@ipsos.com, or on Freephone 0808 238 5446 (calls from mobile phones may not be free).

About Child of the New Century

If you want to know more about Child of the New Century as a whole, you can look at the website: www.childnc.net, phone 0800 092 1250 or email childnc@ioe.ac.uk.



What will happen to the information about me?

The interviewer will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who sees them will know whose they are. They will be put together with the answers and measurements collected from the other children. Together they will be used to find out about children your age.

Will we be coming back?

We hope to visit you again in a few years. It is really important for us to visit the same children as you grow up, to find out what has changed and what is the same. You can decide when we come back whether or not you want to help with the next survey.

Thank you very much for your help!

By taking part in Child of the New Century you have helped to make things better for children in the future.

Rydw i wedi helpu
gyda Phlentyn y
Ganrif Newydd.
Beth nesaf?



Child of the new Century



Beth os ydwi i eisiau siarad
gyda rhywun am y pethau yn
yr arolwg?

Gobeithio dy fod wedi mwynhau cymryd rhan yn yr arolwg.
Ond os wyt ti'n poeni, gofidio neu os oes gennynt gwestiynau
am unrhyw beth yn yr arolwg neu unrhyw beth arall yn dy
fywyd, dylet droi at un o dy rieni yn gyntaf.

Os nad wyt ti'n gallu neu os nad wyt ti eisiau siarad â dy
fam neu dy dad, galli siarad â brawd neu chwaer hŷn,
unrhyw oedolyn arall yn dy deulu, athro, rhywun arall yn dy
ysgol, neu oedolyn arall yr wyt yn ymddiried ynddo.

Galli hefyd gysylltu â ChildLine ynglŷn ag unrhyw beth.
Does dim un broblem rhy fawr neu fach. Mae hon yn llinell
gymorth arbennig i blant ffonio os ydynt eisiau siarad am
rywbeth neu angen help. Galli eu ffonio ar 0800 1111. Os
wyt ti'n fyddar, yn drwm dy glyw neu gyda nam lleferydd, y
rhif ffôn testun yw 0800 400 222. Mae galwadau am ddim
o linellau sefydlog a ffonau symudol. Galli ffonio ar unrhyw
adeg o'r dydd neu'r nos. Galli hefyd edrych ar eu gwefan:
www.childline.org.uk.

Ipsos MORI



Sut ydwi i'n cael rhagor o wybodaeth?

Ynglŷn â'r arolwg
Os oes gennyt unrhyw gwestiynau eraill ynglŷn â'r arolwg,
galli gysylltu â James yn Ipsos MORI: yn childnc@ipsos.com,
neu ar rif Rhadffôn 0808 238 5446 (efallai na fydd galwadau
o ffonau symudol am ddim).



Ynglŷn â Phlentyn y Ganrif Newydd
Os wyt ti eisiau rhagor o wybodaeth ynglŷn â Phlentyn y
Ganrif Newydd yn gyffredinol, galli edrych ar y wefan:
www.childnc.net, ffonio 0800 092 1250 neu anfon e-bost i
childnc@ioe.ac.uk.



Beth fydd yn digwydd i'r wybodaeth amdanaf?

Byddaf yn anfon dy atebion a mesuriadau yn ôl at y cwmni sy'n
gwneud yr arolwg. Ni fydd dy enw na chyfeiriad ar yr wybodaeth, felly
fydd neb sy'n eu gweld yn gwybod i bwy mae'n perthyn. Byddant yn
cael eu casglu ynghyd â'r atebion a mesuriadau a gesglir gan blant
eraill. Gyda'i gilydd fe'i defnyddir i ddysgu am blant dy oed di.

A fyddwn ni'n dod yn ôl?

Gobeithiwn y gallwn ymweld â thi eto mewn ychydig
flynyddoedd. Mae'n bwysig iawn i ni ymweld â'r un plant wrth
i chi dyfu fyny, i weld beth sydd wedi newid a beth sydd yr
un peth. Gallu benderfynu pan fyddwn yn dod yn ôl os wyt ti
eisiau helpu gyda'r arolwg nesaf.

Diolch yn fawr iawn am dy help!

Trwy gymryd rhan yn Plentyn y Ganrif Newydd rwyd ti
wedi helpu i wneud pethau'n well i blant yn y dyfodol.



Ipsos MORI

Child of the New Century - Age 11 Survey

Date:

Dear

A short while ago, I sent you and your partner some information about the Child of the New Century Age 11 Survey. Today I have been talking with your partner and child.

I would very much like to speak to you too.

The interview will only last around 25 minutes. It is very important for this study that we speak to both parents or both adults living with the child, whenever possible. It is only by interviewing both of you that we can build up a full picture of the lives of children of this age.

I can interview you at a time that is convenient for you. I will call back to arrange a time. If you would prefer to call me to arrange a time please contact me on the number below.

The leaflets I sent to you and your partner tell you more about the study.

If you want any further information please call James Bill at Ipsos MORI. James can be contacted on 0808 238 5446 between 9:30 am and 5:30 pm (Monday to Friday). You can also let him know if you would prefer not to be contacted.

I hope you can help with this important study.

Best wishes,

.....

Phone number:



Centre for Longitudinal Studies
Director: Professor Jane Elliott
Following lives from birth and through the adult years
CLS is an ESRC Resource Centre based at the IOE

Centre for Longitudinal Studies • Institute of Education
20 Bedford Way • London WC1H 0AL
Tel 020 7612 6902 Freephone 0800 092 1250
Email childnc@ioe.ac.uk Website www.childnc.net



Ipsos MORI

Plentyn y Ganrif Newydd - Arolwg 11 Oed

Dyddiad:

Annwyl

Ychydig amser yn ôl, fe anfonais wybodaeth atoch chi a'ch partner ynglŷn ag Arolwg 11 Oed Plentyn y Ganrif Newydd. Heddiw rwyf wedi bod yn siarad gyda'ch partner a phlentyn.

Hoffwn yn fawr iawn i gael siarad gyda chi hefyd.

Bydd y cyfweiliad yn cymryd tua 25 munud yn unig. Mae'n bwysig iawn ar gyfer yr astudiaeth hon ein bod yn siarad â'r ddau riant, neu'r ddau oedolyn sy'n byw gyda'r plentyn, ble fo'n bosibl. Dim ond trwy gyfweled y ddau ohonoch y gallwch greu darlun llawn o fywydau plant yr oed hwn.

Gallaf eich cyfweled ar amser sy'n gyfleus i chi. Byddaf yn ffonio yn ôl i drefnu amser. Pe byddai'n well gennych fy ffonio fi i drefnu amser, cysylltwch â mi ar y rhif isod.

Mae'r taflenni yr wyf wedi eu hanfon atoch chi a'ch partner yn dweud mwy wrthyf am yr astudiaeth.

Os yr hoffech ragor o wybodaeth, ffoniwch James Bill yn Ipsos MORI. Gellir cysylltu â James ar 0808 238 5446 rhwng 9:30am a 5:30pm (Llun i Wener). Gallwch hefyd roi gwybod iddo pe byddai'n well gennych i ni beidio cysylltu â chi.

Gobeithio y gallwch helpu gyda'r astudiaeth bwysig hon.

Dymuniadau gorau,

.....

Rhif ffôn:

Field materials

PRACTICE SECTION

1 Have you ever been to a live sports event such as a football match or a tennis match?

TICK ONE BOX ONLY

Yes

No

2 How old were you when you first went to a live sports event?

WRITE THE AGE IN THE BIG BOX

(TICK THE SMALL BOX IF YOU HAVE NEVER BEEN TO A LIVE SPORTS EVENT)

I was years old

Never been to a live sports event

3 Do you like watching sport on TV?

TICK ONE BOX ONLY

Yes

No

ADRAN YMARFER

1 Wyt ti erioed wedi bod i ddigwyddiad chwaraeon byw fel gêm bêl droed neu gêm tennis?

TICIA UN BLWCH YN UNIG

Do

Naddo

2 Faint oedd dy oed y tro cyntaf i ti fynd i ddigwyddiad chwaraeon byw?

RHO'R OED YN Y BLWCH MAWR

(TICIA'R BLWCH BYCHAN OS NAD WYT TI ERIOED WEDI BOD I DDIGWYDDIAD CHWARAEON BYW)

Roeddwn yn oed

Heb fod i ddigwyddiad chwaraeon byw

3 Wyt ti'n hoffi gwyllo chwaraeon ar y teledu?

TICIA UN BLWCH YN UNIG

Ydw

Nac ydw

Sample Point: 1001

Sample Point: 1001

Sample Point: 1001

Sample Point: 1001

Child Questionnaire

Child Questionnaire

Child Questionnaire

Child Questionnaire


1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 0 0


2 2 2 2 2 2 2 2 2 2 1 1 0 0


3 3 3 3 3 3 3 3 3 3 1 1 0 0


4 4 4 4 4 4 4 4 4 4 1 1 0 0

Child Consent

Child Consent

Child Consent

Child Consent


1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 0 0


2 2 2 2 2 2 2 2 2 2 1 1 0 0


3 3 3 3 3 3 3 3 3 3 1 1 0 0


4 4 4 4 4 4 4 4 4 4 1 1 0 0

Child Elements Consent

Child Elements Consent

Child Elements Consent

Child Elements Consent


1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 0 0


2 2 2 2 2 2 2 2 2 2 1 1 0 0


3 3 3 3 3 3 3 3 3 3 1 1 0 0


4 4 4 4 4 4 4 4 4 4 1 1 0 0

Main Parent Consent

Main Parent Consent

Main Parent Consent

Main Parent Consent


1 1 1 1 1 1 1 1 1 1 1 1


2 2 2 2 2 2 2 2 2 1


3 3 3 3 3 3 3 3 3 1


4 4 4 4 4 4 4 4 4 1

Partner Consent

Partner Consent

Partner Consent

Partner Consent


1 1 1 1 1 1 1 1 1 1 1 1


2 2 2 2 2 2 2 2 2 1


3 3 3 3 3 3 3 3 3 1


4 4 4 4 4 4 4 4 4 1

**Child of the New Century - Age 11 Survey
Calendar**

2001	J	F	M	A	M	J	J	A	S	O	N	D
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2002	J	F	M	A	M	J	J	A	S	O	N	D
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2003	J	F	M	A	M	J	J	A	S	O	N	D
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2004	J	F	M	A	M	J	J	A	S	O	N	D
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2005	J	F	M	A	M	J	J	A	S	O	N	D
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2006	J	F	M	A	M	J	J	A	S	O	N	D
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2007	J	F	M	A	M	J	J	A	S	O	N	D
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2008	J	F	M	A	M	J	J	A	S	O	N	D
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2009	J	F	M	A	M	J	J	A	S	O	N	D
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2010	J	F	M	A	M	J	J	A	S	O	N	D
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2011	J	F	M	A	M	J	J	A	S	O	N	D
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2012	J	F	M	A	M	J	J	A	S	O	N	D
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Ipsos MORI

Date:

Ref:/10-030358

Dear

Earlier today I called to speak to you and your family about the Child of the New Century Age 11 Survey. You were out when I called but I will try again in the next few days. If you would prefer to contact me to make an appointment or if you have any questions about the survey, please call me on

.....
Alternatively, you can leave a message on Freephone **0808 238 5446** quoting the reference number above.

Interviewer:

Thank you for your help

10-030358/F4

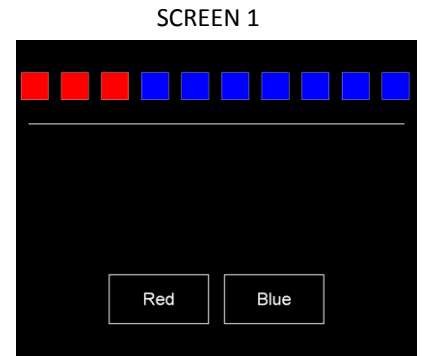
THE DECISION-MAKING TASK(CGT) ADMIN SCRIPT

DECISION ONLY PHASE: 4 TRIALS

WITH THE DECISION-MAKING TASK (CGT) START SCREEN DISPLAYED, PRESS [SPACE] TO BEGIN THE DEMONSTRATION.

WHEN YOU SEE SCREEN 1 SAY:

You can see a row of boxes across the top of the screen. At the moment there are 3 red boxes and 7 blue boxes. The computer has hidden a yellow token under one of these boxes. All you have to do is decide whether you think it is hidden under a red or blue box and touch the “Red” or “Blue” square at the bottom of the screen. This time I think it is in the BLUE box, so I will touch the “Blue” square.



TOUCH THE “BLUE” SQUARE AND GET “YOU WIN” DISPLAYED. SAY:

Now you try. You get three turns to practise.

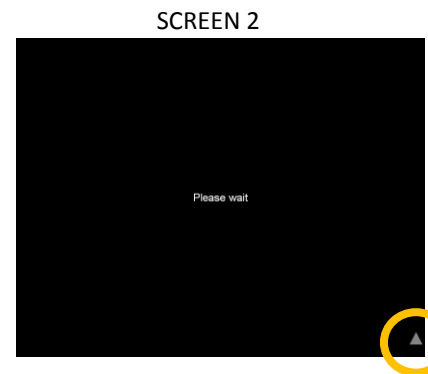
THE CHILD WILL NOW COMPLETE 3 DECISION ONLY TRIALS.

ASCENDING TRAINING PHASE: 4 TRIALS

THE SCREEN WILL NOW DISPLAY SCREEN 2. THE UPWARDS POINTING ARROW INDICATES THAT THE NEXT PHASE IS AN ASCENDING PHASE.

WHEN YOU SEE SCREEN 2 SAY:

On the next screen you will be given 100 points to start with. After you choose red or blue, you have to risk a certain amount of points on your decision. The first number of points you will be shown will be small, but as you wait, the number of points gets larger, so you can choose how many you want to risk.

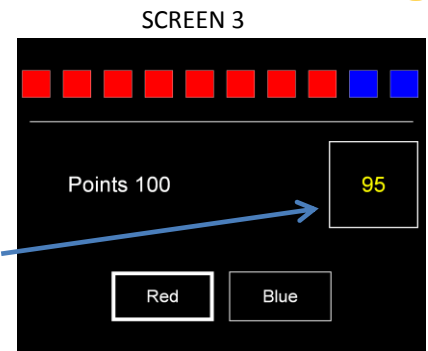


PRESS [SPACE] TO START THE DEMONSTRATION. WHEN YOU SEE SCREEN 3 SAY:

So first of all, I'll decide that it is in the RED box. TOUCH THE “RED” SQUARE.

Now you get offered points to risk in this square. POINT TO THE POINTS BOX.

To decide how many points you want to risk just touch it like this. TOUCH THE POINTS BOX.



AFTER THE DEMONSTRATION EXPLAIN: If you win, those points get added to your total, and if you lose they get taken away. That time I won <XXX> points, so now I have a total of <XXX>. POINT TO THE RUNNING TOTAL. The idea is to build up as many points as you can. Try not to let your points get as low as 1, because then you will lose the game.

WHEN THE SCREEN DISPLAYS THE NEXT TRIAL SAY: Now you try. You get three turns to practise.

THE CHILD WILL NOW COMPLETE 3 PRACTICE ASCENDING TRIALS. IF NECESSARY, REMIND CHILD THAT THEY MUST TOUCH THE POINTS BOX TO STOP THE POINTS INCREASING. AT THE END OF THE TRAINING PHASE, THE SCREEN WILL DISPLAY THEIR FINAL SCORE. PRESS [SPACE].

ASCENDING ASSESSED PHASE: 2 BLOCKS OF 9 TRIALS

SCREEN 2 (*PLEASE WAIT*) IS DISPLAYED AGAIN SAY:

Now we're going to do some more problems like that. Try to make as much as you can.

PRESS [SPACE] TO START. THE CHILD WILL NOW COMPLETE 2 BLOCKS OF 9 TRIALS.

AT THE END OF THE FIRST BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:

Well done, that was good OR *Hard luck!* [IF FINAL SCORE = 0]

THEN SAY:

Now you're going to start off with 100 points again and you need to try to build up as many points as you can.

PRESS [SPACE] TO START THE SECOND BLOCK.

AT THE END OF THE SECOND BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:

Well done, that was good. OR *Hard luck!* [IF FINAL SCORE = 0]

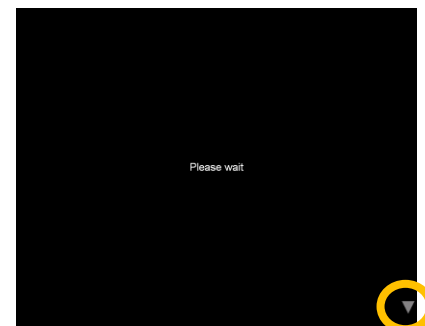
DESCENDING TRAINING PHASE: 4 TRIALS

PRESS [SPACE]. THE SCREEN WILL NOW DISPLAY SCREEN 4. THE DOWN-WARDS POINTING ARROW INDICATES THAT THE NEXT STAGE IS A DESCENDING STAGE.

WHEN YOU SEE SCREEN 4 SAY:

This time, the way you select the number of points you want to risk is slightly different. The first number of points you will be shown will be large and they will then get gradually smaller. Just have a go to practise.

SCREEN 4



PRESS [SPACE] TO START. THE CHILD WILL NOW COMPLETE 4 PRACTICE DESCENDING TRIALS. IF NECESSARY REMIND CHILD THAT THEY MUST TOUCH THE POINTS BOX TO STOP THE POINTS FROM DECREASING. AT THE END OF THE TRAINING STAGE, THE SCREEN AGAIN DISPLAYS SCREEN 4.

DESCENDING ASSESSED PHASE: 2 BLOCKS OF 9 TRIALS

WHEN YOU SEE SCREEN 4 SAY:

Now we're going to do some more problems like that. Try to make as much as you can.

PRESS [SPACE] TO START. THE CHILD WILL NOW COMPLETE 2 BLOCKS OF 9 TRIALS.

AT THE END OF FIRST BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:

Well done, that was good OR *Hard luck!* [IF FINAL SCORE = 0]

THEN SAY:

Now you're going to start off with 100 points again and you need to try to build up as many points as you can.

PRESS [SPACE] TO START THE SECOND BLOCK.

AT THE END OF THE SECOND BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:

Well done, that was good. OR *Hard luck!* [IF FINAL SCORE = 0]

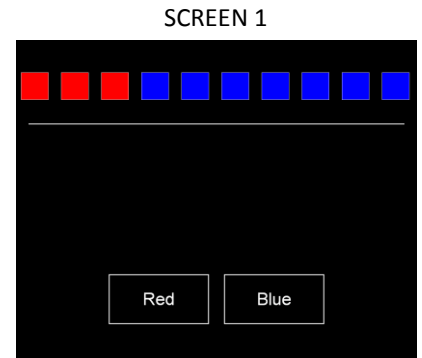
THE DECISION-MAKING TASK (CGT) ADMIN SCRIPT - WELSH

DECISION ONLY PHASE: 4 TRIALS

WITH THE DECISION-MAKING TASK (CGT) START SCREEN DISPLAYED, PRESS [SPACE] TO BEGIN THE DEMONSTRATION.

WHEN YOU SEE SCREEN 1 SAY:

Galli weld rhes o flychau ar hyd top y sgrin. Ar hyn o bryd mae yna 3 blwch coch a 7 blwch glas. Mae'r cyfrifiadur wedi cuddio tocyn melyn dan un o'r blychau. Yr oll sydd rhaid i ti wneud yw penderfynu a wyt ti'n meddwl ei fod wedi cuddio dan flwch coch neu glas a chyffwrdd y sgwâr "Coch" neu "Glas" ar waelod y sgrin. Y tro yma dwi'n meddwl ei fod mewn blwch GLAS, felly dwi am gyffwrdd y sgwâr "Glas".



TOUCH THE "BLUE" SQUARE AND GET "YOU WIN" DISPLAYED. SAY:

Dy dro di nesaf. Fe gei di dri tro i ymarfer.

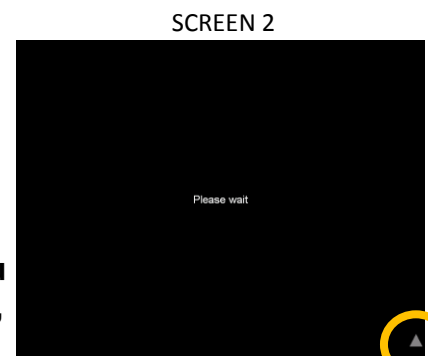
THE CHILD WILL NOW COMPLETE 3 DECISION ONLY TRIALS.

ASCENDING TRAINING PHASE: 4 TRIALS

THE SCREEN WILL NOW DISPLAY SCREEN 2. THE UPWARDS POINTING ARROW INDICATES THAT THE NEXT PHASE IS AN ASCENDING PHASE.

WHEN YOU SEE SCREEN 2 SAY:

Ar y sgrin nesaf byddi'n cael 100 o bwyntiau i gychwyn. Ar ôl i ti ddewis coch neu glas, rhaid i ti risgio nifer penodol o bwyntiau ar dy benderfyniad. Bydd y swm cyntaf o bwyntiau a weli yn isel, ond wrth i ti aros, bydd nifer y pwyntiau yn cynyddu, felly galli ddewis faint wyt ti eisiau risgio.

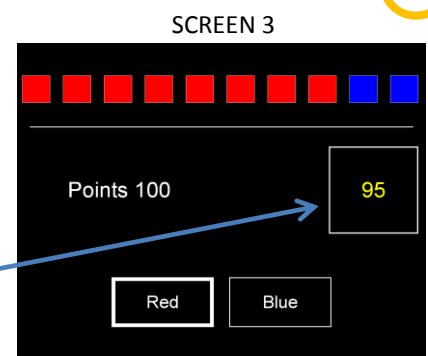


PRESS [SPACE] TO START THE DEMONSTRATION. WHEN YOU SEE SCREEN 3 SAY:

Felly yn gyntaf, mi fydda i'n penderfynu ei fod yn y blwch COCH. TOUCH THE "RED" SQUARE.

Nawr fe gynigir pwyntiau i ti eu risgio yn y sgwâr hwn. POINT TO THE POINTS BOX.

I benderfynu faint o bwyntiau wyt ti am risgio, cyffyrdda ag ef fel hyn. TOUCH THE POINTS BOX.



AFTER THE DEMONSTRATION EXPLAIN: Os wyt ti'n ennill, mae'r pwyntiau hynny yn cael eu hychwanegu at dy gyfanswm, ac os wyt ti'n colli maent yn cael eu tynnu. Y tro yma fe enillais <XXX> o bwyntiau, felly nawr mae gen i gyfanswm o <XXX>. POINT TO THE RUNNING TOTAL. Y syniad yw i adeiladu cymaint o bwyntiau ag y galli. Ceisia beidio gadael i dy bwyntiau fynd mor isel ag 1, neu mi fyddi wedi colli'r gêm.

WHEN THE SCREEN DISPLAYS THE NEXT TRIAL SAY: Dy dro di nesaf. Fe gei di dri tro i ymarfer.

THE CHILD WILL NOW COMPLETE 3 PRACTICE ASCENDING TRIALS. IF NECESSARY, REMIND CHILD THAT THEY MUST TOUCH THE POINTS BOX TO STOP THE POINTS INCREASING. AT THE END OF THE TRAINING PHASE, THE SCREEN WILL DISPLAY THEIR FINAL SCORE. PRESS [SPACE].

Please turn over

ASCENDING ASSESSED PHASE: 2 BLOCKS OF 9 TRIALS

SCREEN 2 (PLEASE WAIT) IS DISPLAYED AGAIN SAY:

Nawr rydym am wneud mwy o bosau fel hyn. Ceisia wneud cymaint ohonynt â phosibl.

PRESS [SPACE] TO START. THE CHILD WILL NOW COMPLETE 2 BLOCKS OF 9 TRIALS.

AT THE END OF THE FIRST BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:

Da iawn, roedd hynny'n ardderchog OR Anlwcus! [IF FINAL SCORE = 0]

THEN SAY:

Nawr mi wyt ti am gychwyn gyda 100 o bwyntiau eto a bydd angen i ti geisio adeiladu cymaint o bwyntiau â phosibl.

PRESS [SPACE] TO START THE SECOND BLOCK.

AT THE END OF THE SECOND BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:

Da iawn, roedd hynny'n ardderchog. OR Anlwcus! [IF FINAL SCORE = 0]

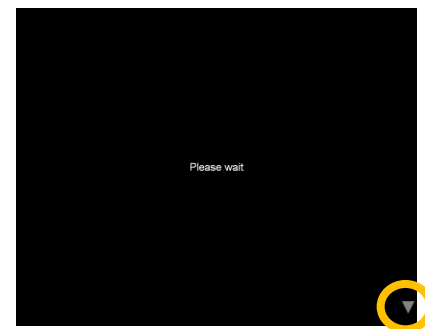
DESCENDING TRAINING PHASE: 4 TRIALS

PRESS [SPACE]. THE SCREEN WILL NOW DISPLAY SCREEN 4. THE DOWN-WARDS POINTING ARROW INDICATES THAT THE NEXT STAGE IS A DESCENDING STAGE.

WHEN YOU SEE SCREEN 4 SAY:

Y tro yma, mae'r ffordd yr wyt yn dewis faint o bwyntiau i risgrio ychydig yn wahanol. Bydd y nifer cyntaf o bwyntiau a weli di yn uchel ac yna bydd yn raddol leihau. Rho gynnig arni i ymarfer.

SCREEN 4



PRESS [SPACE] TO START. THE CHILD WILL NOW COMPLETE 4 PRACTICE DESCENDING TRIALS. IF NECESSARY REMIND CHILD THAT THEY MUST TOUCH THE POINTS BOX TO STOP THE POINTS FROM DECREASING. AT THE END OF THE TRAINING STAGE, THE SCREEN AGAIN DISPLAYS SCREEN 4.

DESCENDING ASSESSED PHASE: 2 BLOCKS OF 9 TRIALS

WHEN YOU SEE SCREEN 4 SAY:

Nawr rydym am wneud mwy o bosau fel hyn. Ceisia wneud cymaint ohonynt â phosibl.

PRESS [SPACE] TO START. THE CHILD WILL NOW COMPLETE 2 BLOCKS OF 9 TRIALS.

AT THE END OF FIRST BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:

Da iawn, roedd hynny'n ardderchog OR Anlwcus! [IF FINAL SCORE = 0]

THEN SAY:

Nawr mi wyt ti am gychwyn gyda 100 o bwyntiau eto a bydd angen i ti geisio adeiladu cymaint o bwyntiau â phosibl.

PRESS [SPACE] TO START THE SECOND BLOCK.

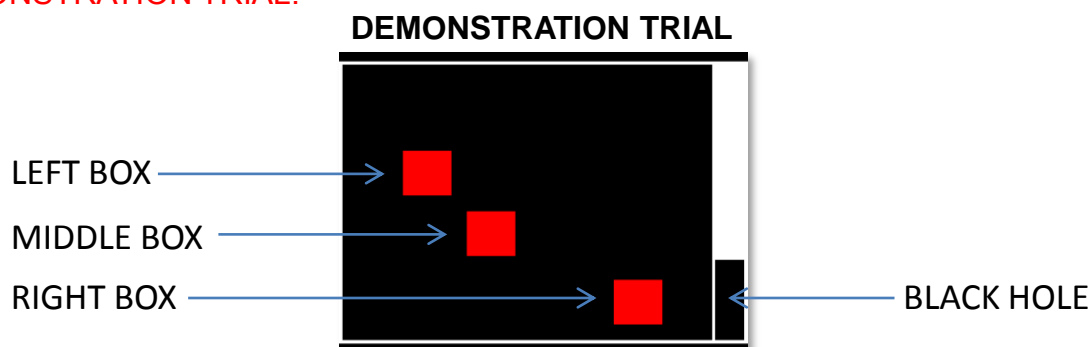
AT THE END OF THE SECOND BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:

Da iawn, roedd hynny'n ardderchog. OR Anlwcus! [IF FINAL SCORE = 0]

THE MEMORY TASK (SWM) ADMIN SCRIPT

INTERVIEWER DEMONSTRATION TRIAL

WITH THE MEMORY TASK (SWM) START SCREEN DISPLAYED, PRESS [SPACE] TO BEGIN THE DEMONSTRATION TRIAL.



WHEN YOU SEE THE SCREEN ABOVE SAY:

For this test you will see some coloured boxes on the screen. What you have to do on each go is to look for a blue token that the computer has hidden inside one of the boxes. Only one token will be hidden at a time. You have to collect enough blue tokens to fill the black hole on the right side of the screen. To look inside a box, all you have to do is touch it like this.

TOUCH THE MIDDLE BOX AND SAY:

This box does not have a blue token inside it, so I will try a different box.

TOUCH THE LEFT BOX AND SAY:

This box has a blue token inside it and now I am going to move it over here to fill the black hole.

TOUCH THE BLACK HOLE ON THE RIGHT HAND SIDE OF THE SCREEN. THEN SAY:

Now I have found a blue token in this box [POINT TO THE LEFT BOX] there will never be one in there again, so I must not go back to it. There are two more blue tokens to find, but the computer never uses the same box twice for the blue token, so I must touch another one.

TOUCH THE RIGHT BOX AND SAY:

There is no blue token inside this box, so I will try another.

TOUCH THE MIDDLE BOX TO REVEAL A BLUE TOKEN AND THEN TOUCH THE BLACK HOLE AND SAY:

Now I have found two tokens the last one must be in here.

TOUCH THE RIGHT BOX WHERE YOU HAVE NOT YET FOUND A TOKEN. TOUCH THE BLACK HOLE AND SAY:

Now I have found all three tokens I have finished because I have filled up the black hole completely with blue tokens.

THE COMPUTER WILL DISPLAY Complete AND PLAY A SHORT TUNE. AFTER A PAUSE THE WORDS New Set WILL APPEAR.

Please turn over

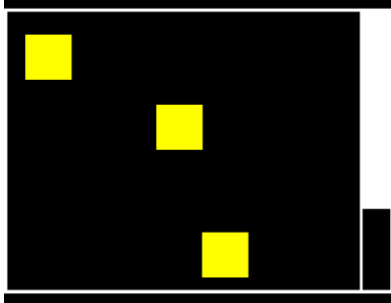
CHILD PRACTICE PHASE: 3 TRIALS

WITH THE WORDS **New Set** DISPLAYED ON THE SCREEN SAY:

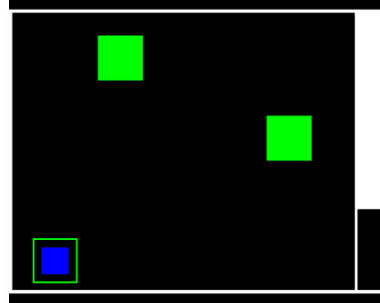
Now you try.

PRESS [SPACE] AND 3 YELLOW BOXES WILL APPEAR. THIS IS PRACTICE TRIAL 1 OF 3. LET THE CHILD WORK THROUGH THE THREE PRACTICE TRIALS PROVIDING ENCOURAGEMENT AND FEEDBACK.

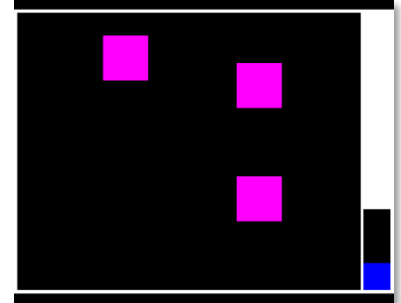
PRACTICE TRIAL 1



PRACTICE TRIAL 2



PRACTICE TRIAL 3



YOU CAN USE ANY OF THESE OPTIONAL PROMPTS DURING THE PRACTICE PHASE **ONLY**

IF THEY TOUCH THE CORRECT BOX PROVIDE ENCOURAGEMENT:

- *That's right*
- *Well done*

IF THEY TOUCH THE WRONG BOX PROVIDE FEEDBACK:

- *Try another box.*
- *That box is empty, try another one.*
- *Remember not to return to a box where you found a blue token, as the computer will never hide it in that box again.*

IF THEY APPEAR UNSURE, PROMPT THEM:

- *Touch one of the boxes to search for a blue token.*
- *Now put the token in the black hole on the right side of the screen*
- *Now you have found a blue token you must look for another one, but remember that it will be in a different box this time.*

CHILD ASSESSED PHASE: 12 TRIALS

THE CHILD WILL NOW COMPLETE 12 ASSESSED TRIALS (3 BLOCKS OF 4 TRIALS). AT THE START OF EACH BLOCK OF 4 TRIALS WHEN **New Set** IS DISPLAYED READ OUT THE FOLLOWING INSTRUCTION:

Now there are [4, 6 or 8] boxes and [4, 6 or 8] blue tokens to find. PRESS [SPACE] TO START.

ASSESSED TRIALS 1-4

BOXES: 4 4 4 4

ASSESSED TRIALS 5-8

6 6 6 6

ASSESSED TRIALS 9-12

8 8 8 8

AFTER THE FIRST TOKEN HAS BEEN FOUND IN THE FIRST TRIAL IN EACH BLOCK YOU CAN SAY:

You have [3, 5 or 7] more to find.

IF THE CHILD APPEARS CONFUSED SAY:

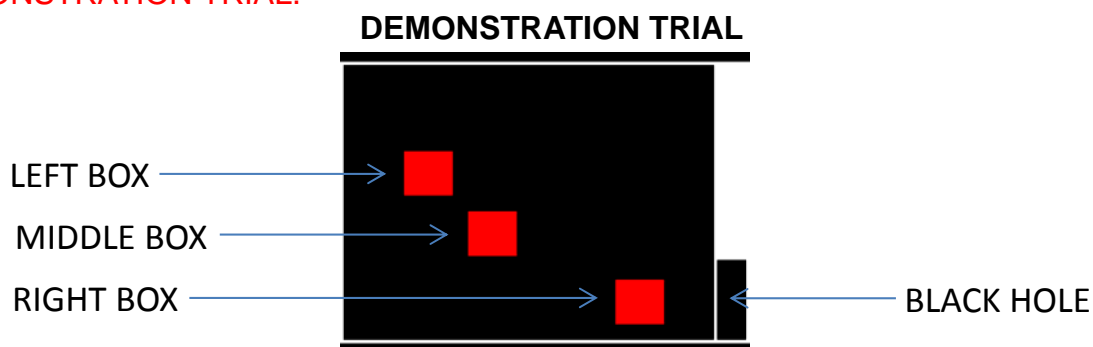
Put it in the black hole on the right OR Look for another one.

10-030358/B5

THE MEMORY TASK (SWM) ADMIN SCRIPT - WELSH

INTERVIEWER DEMONSTRATION TRIAL

WITH THE MEMORY TASK (SWM) START SCREEN DISPLAYED, PRESS [SPACE] TO BEGIN THE DEMONSTRATION TRIAL.



WHEN YOU SEE THE SCREEN ABOVE SAY:

Ar gyfer y prawf hwn byddi'n gweld blychau lliw ar y sgrin. Yr hyn sy'n rhaid i ti wneud yw chwilio am docyn glas mae'r cyfrifiadur wedi cuddio yn un o'r blychau. Dim ond un tocyn fydd wedi ei guddio ar y tro. Rhaid i ti gasglu digon o docynnau glas i llenwi'r twll du ar dde'r sgrin. I edrych yn y blwch, mae angen i ti ei gyffwrdd fel hyn.

TOUCH THE MIDDLE BOX AND SAY:

Does dim tocyn glas yn y blwch hwn, felly byddaf yn rhoi cynnig ar flwch arall.

TOUCH THE LEFT BOX AND SAY:

Mae yna docyn glas yn y blwch hwn a nawr rydw i am ei symud draw i fan hyn i llenwi'r twll du.

TOUCH THE BLACK HOLE ON THE RIGHT HAND SIDE OF THE SCREEN. THEN SAY:

Nawr fy mod wedi dod o hyd i docyn glas yn y blwch hwn [POINT TO THE LEFT BOX] ni fydd un arall yno eto, felly ddylwn i ddim mynd yn ôl iddo. Mae dau docyn glas arall i'w canfod, ond fydd y cyfrifiadur byth yn defnyddio'r un blwch ddwywaith ar gyfer y tocyn glas, felly rhaid i fi gyffwrdd un arall.

TOUCH THE RIGHT BOX AND SAY:

Does dim tocyn glas yn y blwch hwn, felly dwi am drïo un arall.

TOUCH THE MIDDLE BOX TO REVEAL A BLUE TOKEN AND THEN TOUCH THE BLACK HOLE AND SAY:

Gan fy mod wedi dod o hyd i ddau docyn, rhaid bod yr olaf yma.

TOUCH THE RIGHT BOX WHERE YOU HAVE NOT YET FOUND A TOKEN. TOUCH THE BLACK HOLE AND SAY:

Nawr fy mod wedi dod o hyd i'r tri thocyn, dwi wedi gorffen oherwydd fy mod wedi llenwi'r twll du yn llwyr gyda'r tocynnau glas.

THE COMPUTER WILL DISPLAY Complete AND PLAY A SHORT TUNE. AFTER A PAUSE THE WORDS New Set WILL APPEAR.

Please turn over

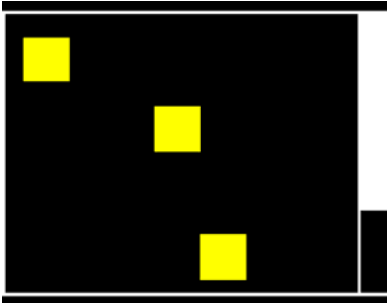
CHILD PRACTICE PHASE: 3 TRIALS

WITH THE WORDS New Set DISPLAYED ON THE SCREEN SAY:

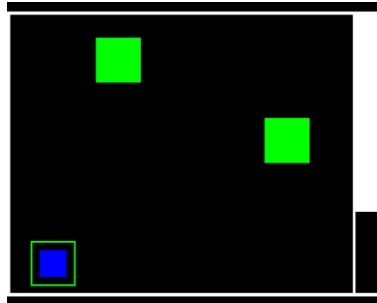
Dy dro di nesaf.

PRESS [SPACE] AND 3 YELLOW BOXES WILL APPEAR. THIS IS PRACTICE TRIAL 1 OF 3. LET THE CHILD WORK THROUGH THE THREE PRACTICE TRIALS PROVIDING ENCOURAGEMENT AND FEEDBACK.

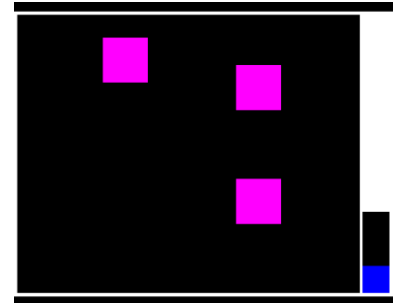
PRACTICE TRIAL 1



PRACTICE TRIAL 2



PRACTICE TRIAL 3



YOU CAN USE ANY OF THESE OPTIONAL PROMPTS DURING THE PRACTICE PHASE ONLY

IF THEY TOUCH THE CORRECT BOX PROVIDE ENCOURAGEMENT:

- *Dyna ni*
- *Da iawn*

IF THEY TOUCH THE WRONG BOX PROVIDE FEEDBACK:

- *Rho gynnig ar flwch arall.*
- *Mae'r blwch yna'n wag, rho gynnig ar un arall.*
- *Cofia beidio dychwelyd at flwch lle daethost o hyd i docyn glas, gan na fydd y cyfrifiadur yn ei guddio yn y blwch hwnnw eto.*

IF THEY APPEAR UNSURE, PROMPT THEM:

- *Cyffwrdd un o'r blychau i chwilio am docyn glas.*
- *Nawr rho'r tocyn yn y twll du ar ochr dde'r sgrin*
- *Nawr dy fod wedi dod o hyd i docyn glas, rhaid chwilio am un arall, ond cofia y bydd mewn blwch gwahanol y tro hwn.*

CHILD ASSESSED PHASE: 12 TRIALS

THE CHILD WILL NOW COMPLETE 12 ASSESSED TRIALS (3 BLOCKS OF 4 TRIALS).

AT THE START OF EACH BLOCK OF 4 TRIALS WHEN New Set IS DISPLAYED READ OUT THE FOLLOWING INSTRUCTION:

Nawr mae yna [4, 6 neu 8] o flychau a [4, 6 neu 8] o docynnau glas i'w canfod. PRESS [SPACE] TO START.

ASSESSED TRIALS 1-4

BOXES: 4 4 4 4

ASSESSED TRIALS 5-8

6 6 6 6

ASSESSED TRIALS 9-12

8 8 8 8

AFTER THE FIRST TOKEN HAS BEEN FOUND IN THE FIRST TRIAL IN EACH BLOCK YOU CAN SAY:

Rwyt ti angen dod o hyd i [3, 5 neu 7] arall.

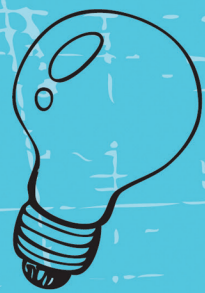
IF THE CHILD APPEARS CONFUSED SAY:

Rho'r tocyn yn y twll du ar y dde NEU Chwilia am un arall.

10-030358/B5/We

Ipsos MORI

Child of the New Century



Question booklet



BARCODE

ABOUT THIS BOOKLET OF QUESTIONS

PLEASE READ THIS PAGE AND THE NEXT PAGE BEFORE YOU START

The questions in this booklet are about different things in your life. They are for you to read and answer on your own. We hope that you find the questions interesting and enjoy answering them.

Please try to answer all of the questions. Read everything carefully and take your time to answer each question as honestly and accurately as you can. There are no right or wrong answers. It is not a test. We just want to find out what you think about things.

Not all the questions will be about things that you have done. For the survey to be accurate, it is important that all children, even those who have done these things, answer honestly.

The interviewer will give you an envelope when they give you this booklet. When you get to the end, please put the booklet inside the envelope, seal it and then hand it back to the interviewer. The interviewer will not look at your answers or tell them to anyone else.

You do not have to show or tell your answers to anyone, including your parent(s). **Your name and address are not on this booklet so no-one who sees it will know whose answers they are.** If you come to a question that you don't want to answer you can skip it. If you come to a question that you can't answer, you can skip it or tick the 'Don't know' box if there is one.

If there are any words that you can't read or don't understand, please ask the interviewer to explain them to you.

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Example Questions

Most of the questions can be answered by putting a tick in the box next to your answer, as in Example **1** shown below. Please try to make sure your tick is inside the box as this makes sure we read your answers correctly.

1 Have you ever been to a live sports event, such as a football match or a tennis match?

TICK ONE BOX ONLY

Yes

No

Sometimes you have to write a number in a box, like this:

2 How old were you when you first went to a live sports event?

WRITE THE AGE IN THE BIG BOX

(TICK THE SMALL BOX IF YOU HAVE NEVER BEEN TO A LIVE SPORTS EVENT)

I was years old

Never been to a live sports event

If you make a mistake just fill in the box with the wrong answer, and put a tick in the box next to the right answer, like this:

3 Do you like watching sport on TV?

TICK ONE BOX ONLY

Yes

No

About what you do when not at school

1 How often do you listen to or play music, not at school?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

2 How often do you draw, paint or make things, not at school?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

3 How often do you play sports or active games inside or outside, not at school?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

4 How often do you read for enjoyment, not for school?TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

5 How often do you play games on a computer or games console, such as a Wii, Nintendo D-S, X-Box or Play Station, not at school?TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

6 How often do you use the internet, not at school?TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

7 How often do you use the internet for homework?TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

8 How often do you exchange messages with friends on the internet using instant messaging, such as MSN, or email, such as hotmail?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

9 How often do you visit a social networking website on the internet, such as Facebook or Bebo?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

About you

10 On a scale of 1 to 7 where '1' means completely happy and '7' means not at all happy, how do you feel about the following parts of your life?

TICK ONE BOX ON EVERY ROW

		Completely happy					Not at all happy	
		1	2	3	4	5	6	7
a	How do you feel about your school work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	How do you feel about the way you look?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	How do you feel about your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	How do you feel about your friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e	How do you feel about the school you go to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f	How do you feel about your life as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 How much do you agree or disagree with the following statements about you?

TICK ONE BOX ON EVERY ROW

	Strongly Agree	Agree	Disagree	Strongly Disagree
a On the whole, I am satisfied with myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b I feel that I have a number of good qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c I am able to do things as well as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d I am a person of value	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e I feel good about myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

You and your friends

12 How many of your friends live in the same area as you?

TICK ONE BOX ONLY

All of them

Most of them

Some of them

None of them

Don't have any friends

13 How many of your friends go to a different school than you?

TICK ONE BOX ONLY

All of them

Most of them

Some of them

None of them

Don't have any friends

14 Are your friends mostly boys, mostly girls or a mixture of boys and girls?

TICK ONE BOX ONLY

Mostly boys

Mostly girls

A mixture of boys and girls

Don't have any friends

15 How many of your friends are from the same ethnic group as you?

TICK ONE BOX ONLY

All of them

Most of them

Some of them

None of them

Don't have any friends

16 How often do you argue or fall out with your friends?

TICK ONE BOX ONLY

Most days

At least once a week

At least once a month

Less often than once a month

Never

Don't have any friends

17 When you are not at school, how often do you spend time with your friends?

TICK ONE BOX ONLY

Most days

At least once a week

At least once a month

Less often than once a
month

Never

Don't have any friends

18 At the weekend how often do you spend time with your friends, but without adults or older children, doing things like playing in the park, going to the shops or just 'hanging out'?

TICK ONE BOX ONLY

Most weekends

At least once a month

Less often than once a month

Never

Don't have any friends

19 In the afternoon after school how often do you spend time with your friends, but without adults or older children, doing things like playing in the park, going to the shops or just 'hanging out'?

TICK ONE BOX ONLY

Most days

At least once a week

At least once a month

Less often than once a month

Never

Don't have any friends

You and your family

20 Do you get pocket money regularly?

TICK ONE BOX ONLY

Yes

No

21 Compared to your friends, is your family richer, poorer or about the same?

TICK ONE BOX ONLY

Richer

Poorer

About the same

- - - - -
Don't know

22 How much do you agree or disagree with the following statements about you?

TICK ONE BOX ON EVERY ROW

	Strongly Agree	Agree	Disagree	Strongly Disagree
a I wish my family could afford to buy me more of what I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b I like clothing with popular labels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c It bothers me if my friends have things I don't	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The area you live in

23 How safe is it to walk, play or hang out in this area during the day?

TICK ONE BOX ONLY

Very safe

Safe

Not very safe

Not at all safe

24 Are there any parks or playgrounds in this area where children your age can play outdoors?

TICK ONE BOX ONLY

Yes

No

Things you may have done

PLEASE READ: Not all children will have done these things. For the survey to be accurate, it is important that all children, including any who have done these things, answer honestly.

25 Have you ever been noisy or rude in a public place so that people complained or got you into trouble?

TICK ONE BOX ONLY

Yes

No

26 Have you ever taken something from a shop without paying for it?

TICK ONE BOX ONLY

Yes

No

27 Have you ever written things or sprayed paint on a building, fence or train or anywhere else where you shouldn't have?

TICK ONE BOX ONLY

Yes

No

- 28** Have you ever on purpose damaged anything in a public place that didn't belong to you, for example by burning, smashing or breaking things like cars, bus shelters and rubbish bins?

TICK ONE BOX ONLY

Yes

No

About school

- 29** How much do you like school?

TICK ONE BOX ONLY

A lot

A bit

Not at all

- 30** How much do you like English?

TICK ONE BOX ONLY

A lot

A bit

Not at all

31 How much do you like Maths?

TICK ONE BOX ONLY

A lot

A bit

Not at all

32 How much do you like Science?

TICK ONE BOX ONLY

A lot

A bit

Not at all

33 How much do you like PE?

TICK ONE BOX ONLY

A lot

A bit

Not at all

34 How often do you try your best at school?

TICK ONE BOX ONLY

All of the time

Most of the time

Some of the time

Never

35 How often do you find school interesting?TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

36 How often do you feel unhappy at school?TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

37 How often do you get tired at school?TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

38 How often do you feel school is a waste of time?TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

39 How often do you misbehave or cause trouble in class?

TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

40 How often do other children misbehave or cause trouble in class?

TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

41 How often do your parents take an interest in your school work?

TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

42 How much do you like your class teacher?

TICK ONE BOX ONLY

- A lot
- A bit
- Not at all

43 How often do you think your class teacher is getting at you?

TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

44 Have you ever missed school without your parents' permission even if only for half a day or a single lesson?

TICK ONE BOX ONLY

- Yes
- No

45 How much do you agree or disagree with each of the following statements about you?

TICK ONE BOX ON EVERY ROW

		Strongly Agree	Agree	Disagree	Strongly Disagree
a	I am good at English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	I am good at Maths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	I am good at Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Secondary school

46 How much are you looking forward to going to secondary school?

TICK ONE BOX ONLY

A lot

A bit

Not at all

Already at secondary school

47 How many of your friends are going to the same secondary school as you?

TICK ONE BOX ONLY

All of them

Most of them

Some of them

None of them

Don't have any friends

Already at secondary school

What you think

48 How wrong do you think it is for someone your age to start a fight with someone?

TICK ONE BOX ONLY

Very wrong

A bit wrong

Not wrong

Don't know

49 How wrong do you think it is for someone your age to write things or spray paint on a building, fence or train?

TICK ONE BOX ONLY

Very wrong

A bit wrong

Not wrong

Don't know

50 How wrong do you think it is for someone your age to take something from a shop without paying for it?

TICK ONE BOX ONLY

Very wrong

A bit wrong

Not wrong

Don't know

51 How wrong do you think it is for someone your age to copy or download music, games or films without paying for them, when they should have done?

TICK ONE BOX ONLY

Very wrong

A bit wrong

Not wrong

Don't know

52 To what extent do you agree or disagree with the statements below?

TICK ONE BOX ON EVERY ROW

		Strongly Agree	Agree	Disagree	Strongly Disagree
a	Men and women should do the same jobs around the house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	It is less important for women to go out to work than it is for men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

About other children

PLEASE READ: Not all children will have done these things and not all children will have had these things done to them. For the survey to be accurate, it is important that all children answer honestly.

53 How often do your brothers or sisters hurt you or pick on you on purpose?

TICK ONE BOX ONLY

Most days

About once a week

About once a month

Every few months

Less often

Never

Don't have brothers or sisters

54 How often do you hurt or pick on your brothers or sisters on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never
-
- Don't have brothers or sisters

55 How often do other children hurt you or pick on you on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never

56 How often do you hurt or pick on other children on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never

Things some children try

PLEASE READ: Not all children will have tried these things. For the survey to be accurate, it is important that all children, including any who have tried these things, answer honestly.

57 How many of your friends smoke cigarettes?

TICK ONE BOX ONLY

None of them

Some of them

Most of them

All of them

Don't know

58 Have you ever tried a cigarette, even if it was only a single puff?

TICK ONE BOX ONLY

Yes

No

59 How many of your friends drink alcohol?

TICK ONE BOX ONLY

None of them

Some of them

Most of them

All of them

Don't know

60 Have you ever had an alcoholic drink? That is more than a few sips.

TICK ONE BOX ONLY

Yes → Answer questions **61** to **68**
pages 22 and 23

No → Go to question **69** on page 24

PLEASE READ THIS TO TELL
YOU WHAT QUESTION TO
ANSWER NEXT!

ONLY ANSWER THE SECTION "DRINKING ALCOHOL" BELOW (QUESTIONS 61 TO 68) IF YOU HAVE EVER HAD AN ALCOHOLIC DRINK.

IF YOU HAVE NEVER HAD AN ALCOHOLIC DRINK, SKIP TO SECTION "MORE ABOUT WHAT YOU THINK" (QUESTION 69 ON PAGE 24).

Drinking alcohol

61 How old were you when you first had an alcoholic drink?

WRITE THE AGE IN THE BIG BOX

I was years old

62 How many times have you had an alcoholic drink in the last 12 months?

TICK ONE BOX ONLY

- Never
- 1-2 times
- 3-5 times
- 6-9 times
- 10-19 times
- 20-39 times
- 40 or more times

63 How many times have you had an alcoholic drink in the last four weeks?

TICK ONE BOX ONLY

- Never
- 1-2 times
- 3-5 times
- 6-9 times
- 10-19 times
- 20-39 times
- 40 or more times

64 Have you ever drunk enough to feel drunk?

TICK ONE BOX ONLY

Yes

No

65 How old were you when you first drank enough to feel drunk?

WRITE THE AGE IN THE BIG BOX
(TICK THE SMALL BOX IF YOU HAVE NEVER FELT DRUNK)

I was years old

Never felt drunk

66 Have you ever had five or more alcoholic drinks at a time? A drink is half a pint of lager, beer or cider, one alcopop, a small glass of wine, or a measure of spirits.

TICK ONE BOX ONLY

Yes

No

67 How old were you when you first had five or more alcoholic drinks at a time?

WRITE THE AGE IN THE BIG BOX
(TICK THE SMALL BOX IF YOU HAVE NEVER HAD FIVE OR MORE ALCOHOLIC DRINKS AT A TIME)

I was years old

Never had five or more alcoholic drinks at a time

68 How many times have you had five or more alcoholic drinks at a time?

TICK ONE BOX ONLY

Never

Once

Twice

3 to 5 times

6 to 9 times

10 or more times

More about what you think

****EVERYONE ANSWER THE NEXT QUESTIONS****

- 69** How much do you agree or disagree with each of the following statements? Even though you may not have drunk alcohol, we are still interested in what you think.

TICK ONE BOX ON EVERY ROW

		Strongly Agree	Agree	Disagree	Strongly Disagree
a	Drinking beer, wine, or spirits is a way to make friends with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Drinking alcohol makes people worry less	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	It is easier to open up and talk about one's feelings after a few drinks of alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	Drinking alcohol gets in the way of school work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e	Drinking alcohol makes people happier with themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f	Drinking alcohol makes it hard to get along with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g	If I drank alcohol without my parents' permission I would be caught and punished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 70** How much do you think people risk harming themselves if they try one or two alcoholic drinks?

TICK ONE BOX ONLY

- No risk
- Slight risk
- Some risk
- Great risk

71 How much do you think people risk harming themselves if they drink one or two alcoholic drinks nearly every day?

TICK ONE BOX ONLY

- No risk
- Slight risk
- Some risk
- Great risk

72 How much do you think people risk harming themselves if they drink four or five alcoholic drinks almost every day?

TICK ONE BOX ONLY

- No risk
- Slight risk
- Some risk
- Great risk

How you feel

73 In the last four weeks, how often did you feel happy?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

74 In the last four weeks, how often did you get worried about what would happen to you?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

75 In the last four weeks, how often did you feel sad?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

76 In the last four weeks, how often did you feel afraid or scared?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

77 In the last four weeks, how often did you laugh?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

78 In the last four weeks, how often did you get angry?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

79 What do you do if you are worried about something?TICK AS MANY BOXES AS YOU NEED

- Keep it to myself
- Tell a friend
- Tell someone at home
- Tell a teacher
- Tell someone else

80 How true is each of these statements about you?TICK ONE BOX ON EVERY ROW

		Not at all true	Somewhat true	Very true	Definitely true
a	I care about how well I do at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	I feel bad or guilty when I have done something wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	I do not show my emotions to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	I am concerned about the feelings of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your future**81** Do you want to stay on at school or college full-time when you are 16?TICK ONE BOX ONLY

- Yes
- No
- Don't know

82 When you grow up what would you like to be?

WRITE YOUR ANSWER IN THE BOX BELOW

83 By the time you are 30, which one of the following would you most like to have achieved?TICK ONE BOX ONLY

- Owning your own home
- Having a good car
- Earning a lot of money
- Having a worthwhile job
- Having children
- Having a partner or being married
- Being famous or making a name for yourself
- Having a personal achievement in sport, the arts or travel etc

**THIS IS THE END OF THE QUESTION BOOKLET
THANK YOU VERY MUCH FOR FILLING IT IN!**

**PLEASE PUT IT IN THE ENVELOPE THE INTERVIEWER GAVE YOU,
SEAL THE ENVELOPE, AND GIVE IT BACK TO THE INTERVIEWER**

Ipsos MORI

Child of the New Century



Question booklet



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You do not have to show or tell your answers to anyone, including your parent(s). **Your name and address are not on this booklet so no-one who sees it will know whose answers they are.** If you come to a question that you don't want to answer you can skip it. If you come to a question that you can't answer, you can skip it or tick the 'Don't know' box if there is one.

If there are any words that you can't read or don't understand, please ask the interviewer to explain them to you.

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PLEASE READ THIS PAGE BEFORE YOU START

Example Questions

Most of the questions can be answered by putting a tick in the box next to your answer, as in Example **1** shown below. Please try to make sure your tick is inside the box as this makes sure we read your answers correctly.

1 Have you ever been to a live sports event, such as a football match or a tennis match?

TICK ONE BOX ONLY

Yes

No

Sometimes you have to write a number in a box, like this:

2 How old were you when you first went to a live sports event?

WRITE THE AGE IN THE BIG BOX

(TICK THE SMALL BOX IF YOU HAVE NEVER BEEN TO A LIVE SPORTS EVENT)

I was years old

Never been to a live sports event

If you make a mistake just fill in the box with the wrong answer, and put a tick in the box next to the right answer, like this:

3 Do you like watching sport on TV?

TICK ONE BOX ONLY

Yes

No

About what you do when not at school

1 How often do you listen to or play music, not at school?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

2 How often do you draw, paint or make things, not at school?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

3 How often do you play sports or active games inside or outside, not at school?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

4 How often do you read for enjoyment, not for school?TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

5 How often do you play games on a computer or games console, such as a Wii, Nintendo D-S, X-Box or Play Station, not at school?TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

6 How often do you use the internet, not at school?TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

7 How often do you use the internet for homework?TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

8 How often do you exchange messages with friends on the internet using instant messaging, such as MSN, or email, such as hotmail?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

9 How often do you visit a social networking website on the internet, such as Facebook or Bebo?

TICK ONE BOX ONLY

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

About you

10 On a scale of 1 to 7 where '1' means completely happy and '7' means not at all happy, how do you feel about the following parts of your life?

TICK ONE BOX ON EVERY ROW

		Completely happy					Not at all happy	
		1	2	3	4	5	6	7
a	How do you feel about your school work?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	How do you feel about the way you look?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	How do you feel about your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	How do you feel about your friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e	How do you feel about the school you go to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f	How do you feel about your life as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 How much do you agree or disagree with the following statements about you?

TICK ONE BOX ON EVERY ROW

	Strongly Agree	Agree	Disagree	Strongly Disagree
a On the whole, I am satisfied with myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b I feel that I have a number of good qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c I am able to do things as well as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d I am a person of value	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e I feel good about myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

You and your friends

12 How many of your friends live in the same area as you?

TICK ONE BOX ONLY

All of them

Most of them

Some of them

None of them

Don't have any friends

13 How many of your friends go to a different school than you?

TICK ONE BOX ONLY

All of them

Most of them

Some of them

None of them

Don't have any friends

14 Are your friends mostly boys, mostly girls or a mixture of boys and girls?

TICK ONE BOX ONLY

Mostly boys

Mostly girls

A mixture of boys and girls

Don't have any friends

15 How many of your friends are from the same ethnic group as you?

TICK ONE BOX ONLY

All of them

Most of them

Some of them

None of them

Don't have any friends

16 How often do you argue or fall out with your friends?

TICK ONE BOX ONLY

Most days

At least once a week

At least once a month

Less often than once a month

Never

Don't have any friends

17 When you are not at school, how often do you spend time with your friends?

TICK ONE BOX ONLY

Most days

At least once a week

At least once a month

Less often than once a
month

Never

Don't have any friends

18 At the weekend how often do you spend time with your friends, but without adults or older children, doing things like playing in the park, going to the shops or just 'hanging out'?

TICK ONE BOX ONLY

Most weekends

At least once a month

Less often than once a month

Never

Don't have any friends

19 In the afternoon after school how often do you spend time with your friends, but without adults or older children, doing things like playing in the park, going to the shops or just 'hanging out'?

TICK ONE BOX ONLY

Most days

At least once a week

At least once a month

Less often than once a month

Never

Don't have any friends

You and your family

20 Do you get pocket money regularly?

TICK ONE BOX ONLY

Yes

No

21 Compared to your friends, is your family richer, poorer or about the same?

TICK ONE BOX ONLY

Richer

Poorer

About the same

Don't know

22 How much do you agree or disagree with the following statements about you?

TICK ONE BOX ON EVERY ROW

	Strongly Agree	Agree	Disagree	Strongly Disagree
a I wish my family could afford to buy me more of what I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b I like clothing with popular labels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c It bothers me if my friends have things I don't	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The area you live in

23 How safe is it to walk, play or hang out in this area during the day?

TICK ONE BOX ONLY

Very safe

Safe

Not very safe

Not at all safe

24 Are there any parks or playgrounds in this area where children your age can play outdoors?

TICK ONE BOX ONLY

Yes

No

Things you may have done

PLEASE READ: Not all children will have done these things. For the survey to be accurate, it is important that all children, including any who have done these things, answer honestly.

25 Have you ever been noisy or rude in a public place so that people complained or got you into trouble?

TICK ONE BOX ONLY

Yes

No

26 Have you ever taken something from a shop without paying for it?

TICK ONE BOX ONLY

Yes

No

27 Have you ever written things or sprayed paint on a building, fence or train or anywhere else where you shouldn't have?

TICK ONE BOX ONLY

Yes

No

28 Have you ever on purpose damaged anything in a public place that didn't belong to you, for example by burning, smashing or breaking things like cars, bus shelters and rubbish bins?

TICK ONE BOX ONLY

Yes

No

About school

29 How much do you like school?

TICK ONE BOX ONLY

A lot

A bit

Not at all

30 How much do you like English?

TICK ONE BOX ONLY

A lot

A bit

Not at all

31 How much do you like Welsh?

TICK ONE BOX ONLY

A lot

A bit

Not at all

32 How much do you like Maths?TICK ONE BOX ONLYA lot A bit Not at all **33** How much do you like Science?TICK ONE BOX ONLYA lot A bit Not at all **34** How much do you like PE?TICK ONE BOX ONLYA lot A bit Not at all **35** How often do you try your best at school?TICK ONE BOX ONLYAll of the time Most of the time Some of the time Never

36 How often do you find school interesting?TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

37 How often do you feel unhappy at school?TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

38 How often do you get tired at school?TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

39 How often do you feel school is a waste of time?TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

40 How often do you misbehave or cause trouble in class?

TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

41 How often do other children misbehave or cause trouble in class?

TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

42 How often do your parents take an interest in your school work?

TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

43 How much do you like your class teacher?

TICK ONE BOX ONLY

- A lot
- A bit
- Not at all

44 How often do you think your class teacher is getting at you?

TICK ONE BOX ONLY

- All of the time
- Most of the time
- Some of the time
- Never

45 Have you ever missed school without your parents' permission even if only for half a day or a single lesson?

TICK ONE BOX ONLY

- Yes
- No

46 How much do you agree or disagree with each of the following statements about you?

TICK ONE BOX ON EVERY ROW

		Strongly Agree	Agree	Disagree	Strongly Disagree
a	I am good at English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	I am good at Maths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	I am good at Welsh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	I am good at Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Secondary school

47 How much are you looking forward to going to secondary school?

TICK ONE BOX ONLY

A lot

A bit

Not at all

Already at secondary school

48 How many of your friends are going to the same secondary school as you?

TICK ONE BOX ONLY

All of them

Most of them

Some of them

None of them

Don't have any friends

Already at secondary school

What you think

49 How wrong do you think it is for someone your age to start a fight with someone?

TICK ONE BOX ONLY

Very wrong

A bit wrong

Not wrong

Don't know

50 How wrong do you think it is for someone your age to write things or spray paint on a building, fence or train?

TICK ONE BOX ONLY

Very wrong

A bit wrong

Not wrong

--- --- --- --- ---
Don't know

51 How wrong do you think it is for someone your age to take something from a shop without paying for it?

TICK ONE BOX ONLY

Very wrong

A bit wrong

Not wrong

--- --- --- --- ---
Don't know

52 How wrong do you think it is for someone your age to copy or download music, games or films without paying for them, when they should have done?

TICK ONE BOX ONLY

Very wrong

A bit wrong

Not wrong

--- --- --- --- ---
Don't know

53 To what extent do you agree or disagree with the statements below?

TICK ONE BOX ON EVERY ROW

	Strongly Agree	Agree	Disagree	Strongly Disagree
a Men and women should do the same jobs around the house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b It is less important for women to go out to work than it is for men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

About other children

PLEASE READ: Not all children will have done these things and not all children will have had these things done to them. For the survey to be accurate, it is important that all children answer honestly.

54 How often do your brothers or sisters hurt you or pick on you on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never
-
- Don't have brothers or sisters

55 How often do you hurt or pick on your brothers or sisters on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never
-
- Don't have brothers or sisters

56 How often do other children hurt you or pick on you on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never

57 How often do you hurt or pick on other children on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never

Things some children try

PLEASE READ: Not all children will have tried these things. For the survey to be accurate, it is important that all children, including any who have tried these things, answer honestly.

58 How many of your friends smoke cigarettes?

TICK ONE BOX ONLY

None of them

Some of them

Most of them

All of them

Don't know

59 Have you ever tried a cigarette, even if it was only a single puff?

TICK ONE BOX ONLY

Yes

No

60 How many of your friends drink alcohol?

TICK ONE BOX ONLY

None of them

Some of them

Most of them

All of them

Don't know

61 Have you ever had an alcoholic drink? That is more than a few sips.

TICK ONE BOX ONLY

Yes → Answer questions **62** to **69**
pages 22 and 23

No → Go to question **70** on page 24

PLEASE READ THIS TO TELL
YOU WHAT QUESTION TO
ANSWER NEXT!

ONLY ANSWER THE SECTION "DRINKING ALCOHOL" BELOW (QUESTIONS 62 TO 69) IF YOU HAVE EVER HAD AN ALCOHOLIC DRINK.

IF YOU HAVE NEVER HAD AN ALCOHOLIC DRINK, SKIP TO SECTION "MORE ABOUT WHAT YOU THINK" (QUESTION 70 ON PAGE 24).

Drinking alcohol

62 How old were you when you first had an alcoholic drink?

WRITE THE AGE IN THE BIG BOX

I was years old

63 How many times have you had an alcoholic drink in the last 12 months?

TICK ONE BOX ONLY

- Never
- 1-2 times
- 3-5 times
- 6-9 times
- 10-19 times
- 20-39 times
- 40 or more times

64 How many times have you had an alcoholic drink in the last four weeks?

TICK ONE BOX ONLY

- Never
- 1-2 times
- 3-5 times
- 6-9 times
- 10-19 times
- 20-39 times
- 40 or more times

65 Have you ever drunk enough to feel drunk?

TICK ONE BOX ONLY

Yes

No

66 How old were you when you first drank enough to feel drunk?

WRITE THE AGE IN THE BIG BOX
(TICK THE SMALL BOX IF YOU HAVE NEVER FELT DRUNK)

I was years old

Never felt drunk

67 Have you ever had five or more alcoholic drinks at a time? A drink is half a pint of lager, beer or cider, one alcopop, a small glass of wine, or a measure of spirits.

TICK ONE BOX ONLY

Yes

No

68 How old were you when you first had five or more alcoholic drinks at a time?

WRITE THE AGE IN THE BIG BOX
(TICK THE SMALL BOX IF YOU HAVE NEVER HAD FIVE OR MORE ALCOHOLIC DRINKS AT A TIME)

I was years old

Never had five or more alcoholic drinks at a time

69 How many times have you had five or more alcoholic drinks at a time?

TICK ONE BOX ONLY

Never

Once

Twice

3 to 5 times

6 to 9 times

10 or more times

More about what you think

****EVERYONE ANSWER THE NEXT QUESTIONS****

- 70** How much do you agree or disagree with each of the following statements? Even though you may not have drunk alcohol, we are still interested in what you think.

TICK ONE BOX ON EVERY ROW

		Strongly Agree	Agree	Disagree	Strongly Disagree
a	Drinking beer, wine, or spirits is a way to make friends with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Drinking alcohol makes people worry less	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	It is easier to open up and talk about one's feelings after a few drinks of alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	Drinking alcohol gets in the way of school work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e	Drinking alcohol makes people happier with themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f	Drinking alcohol makes it hard to get along with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g	If I drank alcohol without my parents' permission I would be caught and punished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 71** How much do you think people risk harming themselves if they try one or two alcoholic drinks?

TICK ONE BOX ONLY

- No risk
- Slight risk
- Some risk
- Great risk

72 How much do you think people risk harming themselves if they drink one or two alcoholic drinks nearly every day?

TICK ONE BOX ONLY

- No risk
- Slight risk
- Some risk
- Great risk

73 How much do you think people risk harming themselves if they drink four or five alcoholic drinks almost every day?

TICK ONE BOX ONLY

- No risk
- Slight risk
- Some risk
- Great risk

How you feel

74 In the last four weeks, how often did you feel happy?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

75 In the last four weeks, how often did you get worried about what would happen to you?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

76 In the last four weeks, how often did you feel sad?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

77 In the last four weeks, how often did you feel afraid or scared?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

78 In the last four weeks, how often did you laugh?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

79 In the last four weeks, how often did you get angry?

TICK ONE BOX ONLY

- Never
- Almost never
- Sometimes
- Often
- Almost always

80 What do you do if you are worried about something?TICK AS MANY BOXES AS YOU NEED

- Keep it to myself
- Tell a friend
- Tell someone at home
- Tell a teacher
- Tell someone else

81 How true is each of these statements about you?TICK ONE BOX ON EVERY ROW

		Not at all true	Somewhat true	Very true	Definitely true
a	I care about how well I do at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	I feel bad or guilty when I have done something wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	I do not show my emotions to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	I am concerned about the feelings of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your future**82** Do you want to stay on at school or college full-time when you are 16?TICK ONE BOX ONLY

- Yes
- No
- Don't know

83 When you grow up what would you like to be?

WRITE YOUR ANSWER IN THE BOX BELOW

84 By the time you are 30, which one of the following would you most like to have achieved?

TICK ONE BOX ONLY

- Owning your own home
- Having a good car
- Earning a lot of money
- Having a worthwhile job
- Having children
- Having a partner or being married
- Being famous or making a name for yourself
- Having a personal achievement in sport, the arts or travel etc

**THIS IS THE END OF THE QUESTION BOOKLET
THANK YOU VERY MUCH FOR FILLING IT IN!**

**PLEASE PUT IT IN THE ENVELOPE THE INTERVIEWER GAVE YOU,
SEAL THE ENVELOPE, AND GIVE IT BACK TO THE INTERVIEWER**

Ipsos MORI

Plentyn y Ganrif Newydd



Llyfryn cwestiynau



BARCODE

YNGLŶN Â'R LLYFRYN HWN O GWESTIYNAU

DARLLEN Y DUDALEN HON A'R DUDALEN NESAF CYN I TI GYCHWYN

Mae'r cwestiynau yn y llyfryn hwn yn sôn am wahanol bethau yn dy fywyd. Maen nhw yna i ti eu darllen ac ateb dy hun. Gobeithio y bydd y cwestiynau yn ddiddorol ac y byddi'n mwynhau eu hateb.

Ceisio ateb pob un o'r cwestiynau. Darllen popeth yn ofalus a chymer dy amser i ateb pob cwestiwn mor onest a chywir â phosibl. Does yna ddim atebion cywir nac anghywir. Nid prawf yw hwn. Rydym eisiau gwybod beth wyt ti'n feddwl am bethau.

Ni fydd pob un o'r cwestiynau am bethau yr wyt wedi eu gwneud. I'r arolwg fod yn gywir, mae'n bwysig bod y plant i gyd, hyd yn oed y rhai sydd wedi gwneud y pethau hyn, yn ateb yn onest.

Bydd y cyfwelydd yn rhoi amlen i ti pan fydd yn rhoi'r llyfryn hwn i ti. Pan fyddi'n cyrraedd y diwedd, rho'r llyfryn yn yr amlen, ei selio ac yna ei roi yn ôl i'r cyfwelydd. Ni fydd y cyfwelydd yn edrych ar dy atebion na dweud wrth neb arall beth oeddynt.

Does dim rhaid i ti ddangos na dweud dy atebion wrth neb, yn cynnwys dy rieni. **Dydy dy enw a chyfeiriad ddim ar y llyfryn hwn felly fydd neb sy'n ei weld yn gwybod atebion pwy ydyn nhw.** Os byddi'n dod i gwestiwn nad wyt ti eisiau ei ateb, galli ei adael a mynd ymlaen i'r nesaf. Os byddi'n dod i gwestiwn nad wyt ti'n gallu ei ateb, galli ei adael neu dicio'r blwch 'Ddim yn gwybod' os oes yna un.

Os oes yna unrhyw eiriau nad wyt ti'n gallu eu darllen neu ddeall, gofyn i'r cyfwelydd eu hesbonio i ti.

Os wyt ti'n ei chael yn anodd darllen ac ateb y cwestiynau ar dy ben dy hun, dywed wrth y cyfwelydd a bydd yn gallu dy helpu. Gallant hefyd roi clustffonau i ti a bydd y cwestiynau yn cael eu darllen i ti.

DARLLEN Y DUDALEN HON CYN CYCHWYN

Cwestiynau Enghreifftiol

Gellir ateb y rhan fwyaf o'r cwestiynau trwy roi tic yn y blwch nesaf at dy ateb, fel yn Enghraifft **1** a welir isod. Ceisia sicrhau bod y tic tu fewn i'r blwch gan fod hyn yn sicrhau ein bod yn darllen dy atebion yn gywir.

1 Wyt ti erioed wedi bod i ddigwyddiad chwaraeon byw fel gêm bêl droed neu gêm tennis?

TICIA UN BLWCH YN UNIG

Do

Naddo

Weithiau mae'n rhaid i ti ysgrifennu rhif mewn blwch, fel hyn:

2 Faint oedd dy oed y tro cyntaf i ti fynd i ddigwyddiad chwaraeon byw?

RHO'R OED YN Y BLWCH MAWR

(TICIA'R BLWCH BYCHAN OS NAD WYT TI ERIOED WEDI BOD I DDIGWYDDIAD CHWARAEON BYW)

Roeddwn yn oed

Heb fod i ddigwyddiad chwaraeon byw

Os wyt ti'n gwneud camgymeriad, llenwa'r blwch gyda'r ateb anghywir a rhoi tic yn y blwch nesaf at yr ateb cywir, fel hyn:

3 Wyt ti'n hoffi gwyllo chwaraeon ar y teledu?

TICIA UN BLWCH YN UNIG

Ydw

Nac ydw

Ynglŷn â beth wyt ti'n wneud pan nad wyt ti yn yr

1 Pa mor aml wyt ti'n gwrando ar neu chwarae cerddoriaeth, heb fod yn yr ysgol?

TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

2 Pa mor aml wyt ti'n tynnu llun, peintio neu wneud pethau, heb fod yn yr ysgol?

TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

3 Pa mor aml wyt ti'n chwarae chwaraeon neu gemau egnïol tu fewn neu du allan, heb fod yn yr ysgol?

TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

4 Pa mor aml wyt ti'n darllen i fwynhau, heb fod yn yr ysgol?TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

5 Pa mor aml wyt ti'n chwarae gemau ar gyfrifiadur neu gonsol gemau fel Wii, Nintendo D-S, X-Box neu Play Station, heb fod yn yr ysgol?TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

6 Pa mor aml wyt ti'n defnyddio'r rhyngrwyd, heb fod yn yr ysgol?TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

7 Pa mor aml wyt ti'n defnyddio'r rhyngrwyd ar gyfer gwaith cartref?TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

8 Pa mor aml wyt ti'n cyfnewid negeseuon gyda ffrindiau ar y rhyngwyd yn defnyddio negesu brys, fel MSN, neu e-bost, megis Hotmail?

TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

9 Pa mor aml wyt ti'n ymweld â gwefan rhwydweithio cymdeithasol ar y rhyngwyd, fel Facebook neu Bebo?

TICIA UN BLWCH YN UNIG

- Bron bob dydd
- O leiaf unwaith yr wythnos
- O leiaf unwaith y mis
- Llai aml nag unwaith y mis
- Byth

Amdanat ti

10 Ar raddfa o 1 i 7, ble mae '1' yn golygu cwbl hapus a '7' yn golygu ddim yn hapus o gwbl, sut wyt ti'n teimlo am y rhannau canlynol o dy fywyd?

TICIA UN BLWCH AR GYFER POB RHES

		Cwbl hapus						Ddim yn hapus o gwbl
		1	2	3	4	5	6	7
a	Sut wyt ti'n teimlo am dy waith ysgol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Sut wyt ti'n teimlo am y ffordd wyt ti'n edrych?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	Sut wyt ti'n teimlo am dy deulu?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	Sut wyt ti'n teimlo am dy ffrindiau?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e	Sut wyt ti'n teimlo am yr ysgol wyt ti'n mynd iddi?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f	Sut wyt ti'n teimlo am dy fywyd yn gyffredinol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 Faint wyt ti'n cytuno neu'n anghytuno gyda'r datganiadau canlynol amdanat ti?

		TICIA <u>UN</u> BLWCH AR GYFER <u>POB</u> RHES			
		Cytuno'n bendant	Cytuno	Anghytuno	Anghytuno 'n bendant
a	Ar y cyfan rydw i'n hapus gyda fi fy hun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Rydw i'n teimlo bod gen i nifer o rinweddau da	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	Rydw i'n gallu gwneud pethau cystal â'r rhan fwyaf o bobl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	Rydw i'n rhywun o werth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e	Rydw i'n teimlo'n dda amdanaf fi fy hun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ti a dy ffrindiau

12 Faint o dy ffrindiau sy'n byw yn yr un ardal â thi?

TICIA UN BLWCH YN UNIG

- Pob un ohonynt
- Y rhan fwyaf ohonynt
- Rhai ohonynt
- Dim un ohonynt
-
- Does gen i ddim ffrindiau

13 Faint o dy ffrindiau sy'n mynd i ysgol wahanol i ti?

TICIA UN BLWCH YN UNIG

- Pob un ohonynt
- Y rhan fwyaf ohonynt
- Rhai ohonynt
- Dim un ohonynt
-
- Does gen i ddim ffrindiau

14 A yw dy ffrindiau yn fechgyn yn bennaf, merched yn bennaf neu'n gymysgedd o fechgyn a merched?

TICIA UN BLWCH YN UNIG

Bechgyn yn bennaf

Merched yn bennaf

Cymysgedd o fechgyn a merched

--- -- -- -- --
Does gen i ddim ffrindiau

15 Faint o dy ffrindiau sydd o'r un grŵp ethnig â thi?

TICIA UN BLWCH YN UNIG

Pob un ohonynt

Y rhan fwyaf ohonynt

Rhai ohonynt

Dim un ohonynt

--- -- -- -- --
Does gen i ddim ffrindiau

16 Pa mor aml wyt ti'n ffraeo neu'n dadlau gyda dy ffrindiau?

TICIA UN BLWCH YN UNIG

Bron bob dydd

O leiaf unwaith yr wythnos

O leiaf unwaith y mis

Llai aml nag unwaith y mis

Byth

--- -- -- -- --
Does gen i ddim ffrindiau

17 Pan na fyddi yn yr ysgol, pa mor aml wyt ti'n treulio amser gyda ffrindiau?

TICIA UN BLWCH YN UNIG

Bron bob dydd

O leiaf unwaith yr wythnos

O leiaf unwaith y mis

Llai aml nag unwaith y mis

Byth

--- -- -- -- --
Does gen i ddim ffrindiau

18 Ar y penwythnos, pa mor aml wyt ti'n treulio amser gyda dy ffrindiau, ond heb oedolion neu blant hŷn, yn gwneud pethau fel chwarae yn y parc, mynd i'r siopau neu fod gyda dy ffrindiau?

TICIA UN BLWCH YN UNIG

Bron pob penwythnos

O leiaf unwaith y mis

Llai aml nag unwaith y mis

Byth

Does gen i ddim ffrindiau

19 Yn y prynhawn ar ôl ysgol, pa mor aml wyt ti'n treulio amser gyda dy ffrindiau, ond heb oedolion neu blant hŷn, yn gwneud pethau fel chwarae yn y parc, mynd i'r siopau neu fod gyda dy ffrindiau?

TICIA UN BLWCH YN UNIG

Bron bob dydd

O leiaf unwaith yr wythnos

O leiaf unwaith y mis

Llai aml nag unwaith y mis

Byth

Does gen i ddim ffrindiau

Ti a dy deulu

20 Wyt ti'n cael arian poced yn rheolaidd?

TICIA UN BLWCH YN UNIG

Ydw

Nac ydw

21 O gymharu â dy ffrindiau, a yw dy deulu yn fwy cyfoethog, tlotach neu tua'r un peth?

TICIA UN BLWCH YN UNIG

Fwy cyfoethog

Fwy tlawd

Tua'r un peth

Ddim yn gwybod

22 Faint wyt ti'n cytuno neu'n anghytuno gyda'r datganiadau canlynol amdanat ti?

TICIA UN BLWCH AR GYFER POB RHES

	Cytuno'n bendant	Cytuno	Anghytuno	Anghytuno'n bendant
--	---------------------	--------	-----------	------------------------

a	Mi hoffwn i petai fy nheulu yn gallu fforddio prynu mwy o'r pethau dwi eisiau	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Dwi'n hoffi dillad gyda labeli poblogaidd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	Mae'n fy mhoeni os oes gan fy ffrindiau bethau nad oes gen i	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Yr ardal ble rwyd ti'n byw

23 Pa mor ddiogel ydi hi i gerdded, chwarae neu dreulio amser yn yr ardal hon yn ystod y dydd?

TICIA UN BLWCH YN UNIG

Diogel iawn

Diogel

Dim yn ddiogel iawn

Ddim yn ddiogel o gwbl

24 A oes unrhyw barciau neu gaeau chwarae yn yr ardal hon ble gall plant dy oed di chwarae tu allan?

TICIA UN BLWCH YN UNIG

Oes

Nac oes

Pethau mae'n bosibl dy fod wedi eu gwneud

DARLLEN OS GWELI YN DDA: Fydd pob plentyn ddim wedi gwneud y pethau yma. I'r arolwg fod yn gywir, mae'n bwysig bod y plant i gyd, yn cynnwys y rhai sydd wedi gwneud y pethau hyn, yn ateb yn onest.

25 Wyt ti erioed wedi bod yn swnllyd neu ddigywilydd mewn man cyhoeddus fel bod pobl yn achwyn neu i ti fynd i drwbl?

TICIA UN BLWCH YN UNIG

Do

Naddo

26 Wyt ti erioed wedi cymryd unrhyw beth o siop heb dalu amdano?

TICIA UN BLWCH YN UNIG

Do

Naddo

27 Wyt ti erioed wedi ysgrifennu pethau neu chwistrellu paent ar adeilad, ffens neu drên neu unrhyw le arall ble na ddylet wneud?

TICIA UN BLWCH YN UNIG

Do

Naddo

28 Wyt ti erioed wedi difrodi unrhyw beth mewn man cyhoeddus nad oedd yn perthyn i ti, er enghraifft, trwy losgi, malurio neu dorri pethau fel ceir, cysgodfeydd bws a biniau sbwriel?

TICIA UN BLWCH YN UNIG

Do

Naddo

Am yr ysgol

29 Faint wyt ti'n hoffi'r ysgol?

TICIA UN BLWCH YN UNIG

Yn fawr iawn

Ychydig

Ddim o gwbl

30 Faint wyt ti'n hoffi Saesneg?

TICIA UN BLWCH YN UNIG

Yn fawr iawn

Ychydig

Ddim o gwbl

31 Faint wyt ti'n hoffi Cymraeg?

TICIA UN BLWCH YN UNIG

Yn fawr iawn

Ychydig

Ddim o gwbl

32 Faint wyt ti'n hoffi Mathemateg?TICIA UN BLWCH YN UNIGYn fawr iawn Ychydig Ddim o gwbl **33 Faint wyt ti'n hoffi Gwyddoniaeth?**TICIA UN BLWCH YN UNIGYn fawr iawn Ychydig Ddim o gwbl **34 Faint wyt ti'n hoffi Ymarfer Corfforol?**TICIA UN BLWCH YN UNIGYn fawr iawn Ychydig Ddim o gwbl **35 Pa mor aml wyt ti'n gwneud dy orau yn yr ysgol?**TICIA UN BLWCH YN UNIGPob amser Gan amlaf Weithiau Byth

36 Pa mor aml wyt ti'n meddwl bod yr ysgol yn ddiddorol?TICIA UN BLWCH YN UNIGPob amser Gan amlaf Weithiau Byth **37 Pa mor aml wyt ti'n teimlo'n anhapus yn yr ysgol?**TICIA UN BLWCH YN UNIGPob amser Gan amlaf Weithiau Byth **38 Pa mor aml wyt ti'n teimlo'n flinedig yn yr ysgol?**TICIA UN BLWCH YN UNIGPob amser Gan amlaf Weithiau Byth **39 Pa mor aml wyt ti'n teimlo bod yr ysgol yn wastraff amser?**TICIA UN BLWCH YN UNIGPob amser Gan amlaf Weithiau Byth

40 Pa mor aml wyt ti'n camymddwyn neu'n achosi trafferth yn y dosbarth?

TICIA UN BLWCH YN UNIG

Pob amser

Gan amlaf

Weithiau

Byth

41 Pa mor aml mae plant eraill yn camymddwyn neu'n achosi trafferth yn y dosbarth?

TICIA UN BLWCH YN UNIG

Pob amser

Gan amlaf

Weithiau

Byth

42 Pa mor aml mae dy rieni yn cymryd diddordeb yn dy waith ysgol?

TICIA UN BLWCH YN UNIG

Pob amser

Gan amlaf

Weithiau

Byth

43 Faint wyt ti'n hoffi dy athro dosbarth?

TICIA UN BLWCH YN UNIG

Yn fawr iawn

Ychydig

Ddim o gwbl

44 Pa mor aml wyt ti'n meddwl bod dy athro dosbarth yn tynnu arnat?

TICIA UN BLWCH YN UNIG

Pob amser

Gan amlaf

Weithiau

Byth

45 Wyt ti erioed wedi colli'r ysgol heb ganiatâd dy rieni hyd yn oed os mai dim ond ar gyfer hanner diwrnod neu un wers?

TICIA UN BLWCH YN UNIG

Do

Naddo

46 Faint wyt ti'n cytuno neu'n anghytuno gyda phob un o'r datganiadau canlynol amdanat ti?

TICIA UN BLWCH AR GYFER POB RHES

		Cytuno'n bendant	Cytuno	Anghytuno	Anghytuno'n bendant
a	Dwi'n dda ar Saesneg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Dwi'n dda ar Fathemateg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	Dwi'n dda ar Gymraeg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	Dwi'n dda ar Wyddoniaeth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ysgol uwchradd

47 Faint wyt ti'n edrych ymlaen at fynd i'r ysgol uwchradd?

TICIA UN BLWCH YN UNIG

Yn fawr iawn

Ychydig

Ddim o gwbl

Mewn ysgol uwchradd yn barod

48 Faint o dy ffrindiau sy'n mynd i'r un ysgol uwchradd a thi?

TICIA UN BLWCH YN UNIG

Pob un ohonynt

Y rhan fwyaf ohonynt

Rhai ohonynt

Dim un ohonynt

Does gen i ddim ffrindiau
Mewn ysgol uwchradd yn barod

Beth wyt ti'n feddwl

49 Pa mor ddrwg wyt ti'n meddwl ydi hi i rywun dy oed di gychwyn ymladd efo rhywun?

TICIA UN BLWCH YN UNIG

Drwg iawn

Ychydig yn ddrwg

Ddim yn ddrwg

Ddim yn gwybod

50 Pa mor ddrwg wyt ti'n meddwl ydi hi i rywun dy oed di ysgrifennu pethau neu chwistrellu paent ar adeilad, ffens neu drên?

TICIA UN BLWCH YN UNIG

Drwg iawn

Ychydig yn ddrwg

Ddim yn ddrwg

Ddim yn gwybod

51 Pa mor ddrwg wyt ti'n meddwl ydi hi i rywun dy oed di gymryd rhywbeth o siop heb dalu amdano?

TICIA UN BLWCH YN UNIG

Drwg iawn

Ychydig yn ddrwg

Ddim yn ddrwg

Ddim yn gwybod

52 Pa mor ddrwg wyt ti'n meddwl ydi hi i rywun dy oed di gopïo neu lawrlwytho cerddoriaeth, gemau neu ffilmiau heb dalu amdanynt, pan ddylent fod wedi talu?

TICIA UN BLWCH YN UNIG

Drwg iawn

Ychydig yn ddrwg

Ddim yn ddrwg

Ddim yn gwybod

53 I ba raddau wyt ti'n cytuno neu'n anghytuno gyda'r datganiadau isod?

TICIA UN BLWCH AR GYFER POB RHES

		Cytuno'n bendant	Cytuno	Anghytun o	Anghytun o'n bendant
a	Dylai dynion a merched wneud yr un gwaith tŷ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Mae'n llai pwysig i fenywod fynd allan i weithio na dynion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ynglŷn â phlant eraill

DARLLEN OS GWELI YN DDA: Ni fydd pob plentyn wedi gwneud y pethau hyn ac ni fydd pob plentyn wedi cael gwneud y pethau hyn iddynt. I'r arolwg fod yn gywir, mae'n bwysig bod pob plentyn yn ateb yn onest.

54 Pa mor aml mae dy frodyr neu chwiorydd yn dy frifo neu'n pigo arnat ti ar bwrpas?

TICIA UN BLWCH YN UNIG

- Bron bob dydd
- Tua unwaith yr wythnos
- Tua unwaith y mis
- Pob ychydig fisoedd
- Llai aml
- Byth
- Does gen i ddim brodyr na chwiorydd

55 Pa mor aml wyt ti'n brifo neu'n pigo ar dy frodyr neu chwiorydd ar bwrpas?

TICIA UN BLWCH YN UNIG

Bron bob dydd

Tua unwaith yr wythnos

Tua unwaith y mis

Pob ychydig fisoedd

Llai aml

Byth

Does gen i ddim brodyr na chwiorydd

56 Pa mor aml mae plant eraill yn dy frifo neu'n pigo arnat ti ar bwrpas?

TICIA UN BLWCH YN UNIG

Bron bob dydd

Tua unwaith yr wythnos

Tua unwaith y mis

Pob ychydig fisoedd

Llai aml

Byth

57 Pa mor aml wyt ti'n brifo neu'n pigo ar blant eraill ar bwrpas?

TICIA UN BLWCH YN UNIG

Bron bob dydd

Tua unwaith yr wythnos

Tua unwaith y mis

Pob ychydig fisoedd

Llai aml

Byth

Pethau mae rhai plant yn profi

DARLLEN OS GWELI YN DDA: Fydd pob plentyn ddim wedi profi'r pethau yma. I'r arolwg fod yn gywir, mae'n bwysig bod y plant i gyd, yn cynnwys y rhai sydd wedi profi'r pethau hyn, yn ateb yn onest.

58 Faint o dy ffrindiau sy'n ysmegu sigarêts?

TICIA UN BLWCH YN UNIG

- Dim un ohonynt
- Rhai ohonynt
- Y rhan fwyaf ohonynt
- Pob un ohonynt
-
- Ddim yn gwybod

59 Wyt ti erioed wedi trio sigarét, hyd yn oed os mai dim ond am un pwff?

TICIA UN BLWCH YN UNIG

- Do
- Naddo

60 Faint o dy ffrindiau sy'n yfed alcohol?

TICIA UN BLWCH YN UNIG

- Dim un ohonynt
- Rhai ohonynt
- Y rhan fwyaf ohonynt
- Pob un ohonynt
-
- Ddim yn gwybod

61 Wyt ti erioed wedi cael diod alcoholig? Hynny yw, mwy nag ambell lymaid.

TICIA UN BLWCH YN UNIG

- Do → Ateb cwestiynau **62** i **69** ar dudalennau 22 a 23
- Naddo → Cer i gwestiwn **70** ar dudalen 24

**DARLLEN HWN I DDWEUD
WRTHOT TI PA GWESTIWN I
ATEB NESAF!**

DIM OND OS WYT TI WEDI CAEL DIOD ALCOHOLIG Y DYLET ATEB YR ADRAN "YFED ALCOHOL" ISOD (CWESTIYNAU 62 I 69).

OS NAD WYT TI ERIOED WEDI CAEL DIOD ALCOHOLIG, CER YMLAEN I'R ADRAN "MWY AM BETH WYT TI'N FEDDWL" (CWESTIWN 70 AR DUDALEN 24).

Yfed alcohol

62 Faint oedd dy oed pan gefaist dy ddiod alcoholig cyntaf?

RHO'R OED YN Y BLWCH MAWR

Roeddwn yn oed

63 Sawl gwaith wyt ti wedi cael diod alcoholig yn y 12 mis diwethaf?

TICIA UN BLWCH YN UNIG

- Byth
- 1-2 o weithiau
- 3-5 o weithiau
- 6-9 o weithiau
- 10-19 o weithiau
- 20-39 o weithiau
- 40 neu fwy o weithiau

64 Sawl gwaith wyt ti wedi cael diod alcoholig yn y pedair wythnos diwethaf?

TICIA UN BLWCH YN UNIG

- Byth
- 1-2 o weithiau
- 3-5 o weithiau
- 6-9 o weithiau
- 10-19 o weithiau
- 20-39 o weithiau
- 40 neu fwy o weithiau

65 Wyt ti erioed wedi yfed digon i deimlo'n feddw?TICIA UN BLWCH YN UNIGDo Naddo **66 Faint oedd dy oed pan yfaist ti ddigon i deimlo'n feddw gyntaf?**RHO'R OEDRAN YN Y BLWCH MAWR
(TICIA'R BLWCH BACH OS NAD WYT TI ERIOED WEDI TEIMLO'N FEDDW)Roeddwn yn oedErioed wedi teimlo'n feddw **67 Wyt ti erioed wedi cael pum diod alcoholig neu fwy ar un achlysur? Mae diod yn hanner peint o gwrw neu seidr, un alcopop, gwydr bach o win, neu'n fesur o wirodydd.**TICIA UN BLWCH YN UNIGDo Naddo **68 Faint oedd dy oed y tro cyntaf i ti gael pum diod alcoholig neu fwy ar un achlysur?**RHO'R OEDRAN YN Y BLWCH MAWR
(TICIA'R BLWCH BACH OS NAD WYT TI ERIOED WEDI CAEL PUM DIOD ALCOHOLIG NEU FWY AR UN ACHLYSUR)Roeddwn yn oedErioed wedi cael pum diod
alcoholig neu fwy ar un achlysur **69 Sawl gwaith wyt ti wedi cael pum diod alcoholig neu fwy ar un achlysur?**TICIA UN BLWCH YN UNIGByth Unwaith Dwywaith 3 i 5 o weithiau 6 i 9 o weithiau 10 neu fwy o weithiau

Mwy am beth wyt ti'n feddwl

****DYLAI PAWB ATEB Y CWESTIYNAU NESAF****

- 70** Faint wyt ti'n cytuno neu'n anghytuno gyda'r datganiadau canlynol?
Hyd yn oed os nad wyt ti wedi yfed alcohol, rydym dal eisiau gwybod beth wyt ti'n feddwl.

TICIA UN BLWCH AR GYFER POB RHES

Cytuno'n
bendant Cytuno Anghytuno Anghytuno'n
bendant

a	Mae yfed cwrw, gwin neu wirodydd yn ffordd o wneud ffrindiau gyda phobl eraill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Mae yfed alcohol yn gwneud i bobl boeni llai	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	Mae'n haws bod yn agored am eich teimladau ar ôl cael ambell ddiod o alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	Mae yfed alcohol yn amharu ar waith ysgol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e	Mae yfed alcohol yn gwneud pobl yn hapusach ynddynt eu hunain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f	Mae yfed alcohol yn ei gwneud yn anodd tynnu ymlaen gyda ffrindiau	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g	Pe byddwn yn yfed alcohol heb ganiatâd fy rheini byddwn yn cael fy nal a'm cosbi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 71** Faint wyt ti'n meddwl y mae pobl yn risgio niweidio eu hunain os ydynt yn trio diod alcoholig neu ddau?

TICIA UN BLWCH YN UNIG

- Dim risg
- Risg bychan
- Rhywfaint o risg
- Risg mawr

72 Faint wyt ti'n meddwl y mae pobl yn risgio niweidio eu hunain os ydynt yn yfed diod alcoholig neu ddau bron pob dydd?

TICIA UN BLWCH YN UNIG

- Dim risg
- Risg bychan
- Rhywfaint o risg
- Risg mawr

73 Faint wyt ti'n meddwl y mae pobl yn risgio niweidio eu hunain os ydynt yn yfed pedwar neu pum diod alcoholig bron pob dydd?

TICIA UN BLWCH YN UNIG

- Dim risg
- Risg bychan
- Rhywfaint o risg
- Risg mawr

Sut wyt ti'n teimlo

74 Yn y pedair wythnos diwethaf, pa mor aml oeddet ti'n teimlo'n hapus?

TICIA UN BLWCH YN UNIG

- Byth
- Bron byth
- Weithiau
- Yn aml
- Bron o hyd

75 Yn y pedair wythnos diwethaf, pa mor aml oeddet ti'n poeni am beth fyddai'n digwydd i ti?

TICIA UN BLWCH YN UNIG

- Byth
- Bron byth
- Weithiau
- Yn aml
- Bron o hyd

76 Yn y pedair wythnos diwethaf, pa mor aml oeddet ti'n teimlo'n drist?

TICIA UN BLWCH YN UNIG

- Byth
- Bron byth
- Weithiau
- Yn aml
- Bron o hyd

77 Yn y pedair wythnos diwethaf, pa mor aml oeddet ti'n teimlo'n ofnus?

TICIA UN BLWCH YN UNIG

- Byth
- Bron byth
- Weithiau
- Yn aml
- Bron o hyd

78 Yn y pedair wythnos diwethaf, pa mor aml wyt ti wedi chwerthin?

TICIA UN BLWCH YN UNIG

- Byth
- Bron byth
- Weithiau
- Yn aml
- Bron o hyd

79 Yn y pedair wythnos diwethaf, pa mor aml wyt ti wedi gwylltio?

TICIA UN BLWCH YN UNIG

- Byth
- Bron byth
- Weithiau
- Yn aml
- Bron o hyd

80 Beth wyt ti'n wneud os wyt ti'n poeni am rywbeth?TICIA FAINT BYNNAG O FLYCHAU AG SYDD ANGEN

- Cadw pethau i mi fi fy hun
- Dweud wrth ffrind
- Dweud wrth rywun adref
- Dweud wrth athro
- Dweud wrth rywun arall

81 Pa mor wir yw pob un o'r datganiadau hyn amdanat ti?TICIA UN BLWCH AR GYFER POB RHES

		Ddim yn wir o gwbl	Eithaf gwir	Gwir iawn	Yn hollol wir
a	Dwi'n poeni am wneud yn dda yn yr ysgol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b	Dwi'n teimlo'n ddrwg neu'n euog pan fydda i wedi gwneud rhywbeth o'i le	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c	Dwi ddim yn dangos fy nheimpladau i eraill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d	Dwi'n poeni am deimpladau pobl eraill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dy ddyfodol**82 Wyt ti eisiau aros yn yr ysgol neu goleg yn llawn amser pan fyddi'n 16 oed?**TICIA UN BLWCH YN UNIG

- lawn
- Na
- Ddim yn gwybod

83 Pan fyddi wedi tyfu fyny beth wyt ti eisiau bod?

YSGRIFENNA DY ATEB YN Y BLWCH ISOD

84 Erbyn dy fod yn 30 oed, pa un o'r canlynol fyddet ti'n hoffi dy fod wedi cyflawni fwyaf?TICIA UN BLWCH YN UNIG

- Berchen ar dy gar dy hun
- Cael car da
- Ennill lot o arian
- Mewn swydd gwerth chweil
- Wedi cael plant
- Gyda phartner neu'n briod
- Yn enwog neu dod yn adnabyddus
- Gyda chyflawniad personol mewn chwaraeon, y celfyddydau neu deithio ac ati

**DYMA DDIWEDD Y LLYFRYN CWESTIYNAU.
DIOLCH YN FAWR IAWN I TI AM EI GWBLHAU!**

**RHO FO YN YR AMLLEN A RODDODD Y CYFWELYDD I TI,
SELIO'R AMLLEN, A'I ROI YN ÔL I'R CYFWELYDD**

5. Approaching the child's teacher ("Who else is being asked to be in the survey")

READ OUT: We'd like to send a short question booklet to your class teacher. This will tell us more about you and your class. Your teacher doesn't have to take part if they don't want to.

Are you OK for us to contact your teacher?

Yes

No

N/A – no
parent
consent given

INTERVIEWER CHECK: Ensure that the child understands that it's ok not to contact their teacher if they don't want us to. Ensure that the child has asked any questions they want to.

Interviewer confirmation

I confirm the child understands what the survey involves; that they have asked all questions they have about the survey and I have answered them to the child's satisfaction; that the child is aware they only have to do activities they want to do; and that the child is aware they can stop taking part and change their mind at any time.

Name of interviewer (print):

Signed by interviewer:

Date (dd/mm/yyyy):



Ipsos MORI

Child of the New Century – Age 11 Survey

CONSENT FROM CHILD

(TO BE COMPLETED BY INTERVIEWER)

Name of child (print)

INSTRUCTIONS FOR COMPLETION

YOU MUST COMPLETE: CONSENT FORM “CHILD ELEMENTS” BEFORE COMPLETING THIS FORM

This is because PARENTAL CONSENT must be gained prior to asking the child’s consent for any aspect.

SECTION 1 (Overall consent to participation): ***YOU MUST ALWAYS COMPLETE SECTION 1 BEFORE SECTIONS 2-5***.

SECTIONS 2-5 (Child consent to individual child elements): These can be completed in any order, and at different times, but AFTER SECTION 1, and BEFORE you carry out the relevant element.

EACH SECTION OF THE CONSENT FORM: is designed to be administered in conjunction with the relevant section of the child leaflet. (For ease of reference, relevant leaflet sections are indicated in brackets)

FOR YOUR INFORMATION, BEFORE PROCEEDING WITH THE FIRST STAGE OF CHILD CONSENT, CHECK IF THE CHILD HAS READ THE LEAFLET (“How can I help with Child of the New Century?”) IN ADVANCE.

Interviewer use only:

BARCODE

Interviewer number:

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EW

ENG

1. Overall consent to participation

YOU MUST MAKE SURE THAT THE CHILD UNDERSTANDS AND AGREES TO THE FOLLOWING POINTS BEFORE YOU START THE FIRST CHILD ELEMENT:

i) What the survey is for and what it involves as a whole, specifically....

- a) That the survey is to help understand what it is like to be a child of your age growing up, and it will help improve things for children in the future (*LEAFLET SECTION: "What is it?," "What's it for?"*)

READ OUT:

Before we start, I want to tell you about this survey.

It is an important survey of 19,000 children. As you know, you are one of those special children who have been chosen out of all of the children in the country of your age. We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

It's to find out what it's like to be growing up in England, Scotland, Wales and Northern Ireland today. By taking part in Child of the New Century you have already told us a lot about how to make children's lives better. By taking part again, you will help to make things better for all children in the future.

- b) That we will be finding out about them by asking them to fill in some questions and do some different activities, and by asking some questions to their parents and possibly their teacher. (*LEAFLET SECTION: "What will it be like?" "Who else is being asked to be in the survey?" and "What will I have to do?"*)

READ OUT:

We want to understand what it is like to be you. I will ask you to do some different things. You can decide whether or not to do each one - I will explain everything to you clearly so it is easy for you to understand what you have to do. If you want to ask any questions or if you don't understand anything then you can tell me as we go through.

We will also ask your parent(s) some questions. We also want to ask your class teacher some questions, if you are OK with that.

ii) That participation is voluntary (*LEAFLET SECTION: "Do I have to do these things?"*)

READ OUT:

If there is an activity that you do not want to do, you can just tell me, and we won't do it. And that's ok. Even though your (mum/dad) said you would be allowed to do the survey, you still do not have to do something if you do not want to.

You can also skip any questions that you don't want to answer or stop at any time. It's ok to change your mind once you have started too, you can just tell me and we will stop.

iii). That data will be kept confidentially (*LEAFLET SECTION: "What will happen to the information about me?"*)

READ OUT:

I will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who looks at them will know whose they are. They will be put together with the answers and measurements collected from the other children. You do not have to tell anyone your answers. It is up to you whether you want to tell your parents your answers.

2. Child questionnaire (“Answer some questions about your life”)

READ OUT: Now I am going to give you a booklet of questions to fill in on your own. The questions are about lots of different things. These things include your family and friends, school, the things you do outside school, the area you live in and how you feel. If there are any questions you don't want to answer, that is OK. You can just skip them. The booklet isn't a test. We just want to know what you think about things.

I will explain how to fill the booklet in. I can help you if you find it difficult to do it on your own. I can give you some headphones and the questions will be read out to you.

When you have finished the booklet you will put it into an envelope so I can't see your answers or show them to anyone. I will send it to the company doing the survey. When they get your booklet, it will not have your name and address on it. So no-one who sees it will know whose answers they are. You don't have to show or tell your answers to anyone, including your parents.

You can take as long as you need to fill it out but it usually takes about 30 minutes.

Are you OK to fill in the question booklet answering some questions about your life?	Yes	No	N/A – no parent consent given
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they've started or skip any bits they don't want to answer. Ensure that the child has asked any questions they want to.

3. Child assessments (“Do three activities to find out how you think”)

READ OUT: Now I'm going to ask you to do some activities to find out how you think. You and I will sit down together with my computer. I will ask you to tell me how some words go together. I will also ask you to do two fun activities on the computer. The first computer activity will see how well you can remember things. The second is about how you make up your mind. For these two activities you will need to sit near to the computer and touch the screen – I'll explain everything as we go along.

This will take about 25 minutes.

Are you OK to do these three activities with me?	Verbal similarities	Memory task	Decision making task	N/A – no parent consent given
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they've started or skip any bits they don't want to do. Ensure that the child has asked any questions they want to.

4. Child measurements (“Be measured to find out how you are growing”)

READ OUT: Now I will measure how tall you are. I will also see how much you weigh and how much of your body is made of fat. To do this I will use special scales. I can give you a copy of your measurements if you want but you don't have to have a copy if you don't want.

This will take about 10 minutes.

Are you OK for me to measure your height and weight and how much of your body is made of fat?	Height	Weight	Body fat	N/A – no parent consent given
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they've started or skip any bits they don't want to do. Ensure that the child has asked any questions they want to.

Interviewer confirmation

I confirm the child understands what the survey involves; that they have asked all questions they have about the survey and I have answered them to the child's satisfaction; that the child is aware they only have to do activities they want to do; and that the child is aware they can stop taking part and change their mind at any time.

Name of interviewer (print):

Signed by interviewer:

Date (dd/mm/yy):

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Ipsos MORI

Child of the New Century – Age 11 Survey

CONSENT FROM CHILD

(TO BE COMPLETED BY INTERVIEWER)

Name of child (print)

INSTRUCTIONS FOR COMPLETION

*****YOU MUST COMPLETE: CONSENT FORM “CHILD ELEMENTS” BEFORE COMPLETING THIS FORM*****

This is because PARENTAL CONSENT must be gained prior to asking the child’s consent for any aspect.

SECTION 1 (Overall consent to participation): *YOU MUST ALWAYS COMPLETE SECTION 1 BEFORE SECTIONS 2-4***.**

SECTIONS 2-4 (Child consent to individual child elements): These can be completed in any order, and at different times, but AFTER SECTION 1, and BEFORE you carry out the relevant element.

EACH SECTION OF THE CONSENT FORM: is designed to be administered in conjunction with the relevant section of the child leaflet. (For ease of reference, relevant leaflet sections are indicated in brackets)

FOR YOUR INFORMATION, BEFORE PROCEEDING WITH THE FIRST STAGE OF CHILD CONSENT, CHECK IF THE CHILD HAS READ THE LEAFLET (“How can I help with Child of the New Century?”) IN ADVANCE.

Interviewer use only:

BARCODE

Interviewer number:

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SNI

ENG

1. Overall consent to participation

YOU MUST MAKE SURE THAT THE CHILD UNDERSTANDS AND AGREES TO THE FOLLOWING POINTS BEFORE YOU START THE FIRST CHILD ELEMENT: Interviewer number:

i) What the survey is for and what it involves as a whole, specifically....

- a) That the survey is to help understand what it is like to be a child of your age growing up, and it will help improve things for children in the future (*LEAFLET SECTION: "What is it?," "What's it for?"*)

READ OUT:

Before we start, I want to tell you about this survey.

It is an important survey of 19,000 children. As you know, you are one of those special children who have been chosen out of all of the children in the country of your age. We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

It's to find out what it's like to be growing up in England, Scotland, Wales and Northern Ireland today. By taking part in Child of the New Century you have already told us a lot about how to make children's lives better. By taking part again, you will help to make things better for all children in the future.

- b) That we will be finding out about them by asking them to fill in some questions and do some different activities, and by asking some questions to their parents and possibly their teacher. (*LEAFLET SECTION: "What will it be like?" "Who else is being asked to be in the survey?" and "What will I have to do?"*)

READ OUT:

We want to understand what it is like to be you. I will ask you to do some different things. You can decide whether or not to do each one - I will explain everything to you clearly so it is easy for you to understand what you have to do. If you want to ask any questions or if you don't understand anything then you can tell me as we go through.

We will also ask your parent(s) some questions. We also want to ask your class teacher some questions, if you are OK with that.

ii) That participation is voluntary (*LEAFLET SECTION: "Do I have to do these things?"*)

READ OUT:

If there is an activity that you do not want to do, you can just tell me, and we won't do it. And that's ok. Even though your (mum/dad) said you would be allowed to do the survey, you still do not have to do something if you do not want to.

You can also skip any questions that you don't want to answer or stop at any time. It's ok to change your mind once you have started too, you can just tell me and we will stop.

iii). That data will be kept confidentially (*LEAFLET SECTION: "What will happen to the information about me?"*)

READ OUT:

I will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who looks at them will know whose they are. They will be put together with the answers and measurements collected from the other children. You do not have to tell anyone your answers. It is up to you whether you want to tell your parents your answers.

2. Child questionnaire (“Answer some questions about your life”)

READ OUT: Now I am going to give you a booklet of questions to fill in on your own. The questions are about lots of different things. These things include your family and friends, school, the things you do outside school, the area you live in and how you feel. If there are any questions you don't want to answer, that is OK. You can just skip them. The booklet isn't a test. We just want to know what you think about things.

I will explain how to fill the booklet in. I can help you if you find it difficult to do it on your own. I can give you some headphones and the questions will be read out to you.

When you have finished the booklet you will put it into an envelope so I can't see your answers or show them to anyone. I will send it to the company doing the survey. When they get your booklet, it will not have your name and address on it. So no-one who sees it will know whose answers they are. You don't have to show or tell your answers to anyone, including your parents.

You can take as long as you need to fill it out but it usually takes about 30 minutes.

Are you OK to fill in the question booklet answering some questions about your life?	Yes	No	N/A – no parent consent given
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they've started or skip any bits they don't want to answer. Ensure that the child has asked any questions they want to.

3. Child assessments (“Do three activities to find out how you think”)

READ OUT: Now I'm going to ask you to do some activities to find out how you think. You and I will sit down together with my computer. I will ask you to tell me how some words go together. I will also ask you to do two fun activities on the computer. The first computer activity will see how well you can remember things. The second is about how you make up your mind. For these two activities you will need to sit near to the computer and touch the screen – I'll explain everything as we go along.

This will take about 25 minutes.

Are you OK to do these three activities with me?	Verbal similarities	Memory task	Decision making task	N/A – no parent consent given
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they've started or skip any bits they don't want to do. Ensure that the child has asked any questions they want to.

4. Child measurements (“Be measured to find out how you are growing”)

READ OUT: Now I will measure how tall you are. I will also see how much you weigh and how much of your body is made of fat. To do this I will use special scales. I can give you a copy of your measurements if you want but you don't have to have a copy if you don't want.

This will take about 10 minutes.

Are you OK for me to measure your height and weight and how much of your body is made of fat?	Height	Weight	Body fat	N/A – no parent consent given
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they've started or skip any bits they don't want to do. Ensure that the child has asked any questions they want to.

5. Cysylltu ag athro'r plentyn ("Pwy arall sy'n cael cais i gymryd rhan yn yr arolwg?")

DARLLENWCH: Hoffem anfon llyfryn cwestiynau byr at dy athro dosbarth. Bydd hyn yn rhoi gwybod mwy i ni amdanat ti a dy ddosbarth. Does dim rhaid i dy athro gymryd rhan os nad yw eisiau.

Wyt ti'n hapus i ni gysylltu â dy athro?

Ydw

Nac
ydw

Amh – heb
gael caniatâd
rhiant

GWIRIAD CYFWELYDD: Sicrhau bod y plentyn yn deall ei bod yn iawn i beidio cysylltu â'u hathro os nad yw eisiau. Sicrhau bod y plentyn wedi gofyn unrhyw gwestiynau mae eisiau.

Cadarnhad y cyfwelydd

Rwy'n cadarnhau bod y plentyn yn deall beth sydd dan sylw wrth gwblhau'r arolwg; ei fod ef neu ei bod hi wedi gofyn yr holl gwestiynau sydd ganddo/ganddi ynglŷn â'r arolwg a fy mod wedi eu hateb i foddhad y plentyn; bod y plentyn yn ymwybodol mai dim ond y gweithgareddau mae eisiau wneud sy'n rhaid iddo/iddi eu cwblhau; a bod y plentyn yn ymwybodol y gall stopio cymryd rhan a newid ei feddwl/meddwl ar unrhyw adeg.

Enw'r cyfwelydd (printiwch):

Llofnodwyd gan y cyfwelydd:

Dyddiad (dd/mm/bb):

 / /



Ipsos MORI

Plentyn y Ganrif Newydd – Arolwg 11 Oed

CANIATÂD GAN BLENTYN

(I'W GWBLHAU GAN Y CYFWELYDD)

ENW'R PLENTYN
(PRINTIWCH)

CYFARWYDDIADAU AR GYFER CWBLHAU

RHAID I CHI GWBLHAU: FFURFLEN GANIATÂD "ELFENNAU'R PLENTYN" CYN CWBLHAU'R FFURFLEN HON

Mae hyn am fod rhaid cael CANIATÂD Y RHIANT cyn gofyn am ganiatâd y plentyn ar gyfer unrhyw agwedd.

ADRAN 1 (Caniatâd cyffredinol i gymryd rhan): ***RHAID I CHI GWBLHAU ADRAN 1 CYN ADRANNAU 2-5 AR BOB ADEG***

ADRANNAU 2-5 (Caniatâd plentyn i elfennau unigol y plentyn): Gellir cwblhau'r rhain mewn unrhyw drefn, ac ar adegau gwahanol, ond WEDI ADRAN 1, a CYN i chi gyflawni'r elfen berthnasol.

MAE POB ADRAN O'R FFURFLEN GANIATÂD: wedi eu cynllunio i'w gweinyddu yn unol ag adran berthnasol taflen y plentyn. (I hwyluso cyfeirio, mae adrannau taflen berthnasol wedi eu nodi mewn cromfachau)

ER GWYBODAETH, CYN MYND YMLAEN Â CHAM CYNTAF CANIATÂD Y PLENTYN, GWIRIWCH A YW'R PLENTYN WEDI DARLLEN Y DAFLEN ("Sut ydw i'n gallu helpu gyda Plentyn y Ganrif Newydd?") O FLAEN LLAW.

Interviewer use only:

BARCODE

Interviewer number:

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W

WEL

1. Caniatâd cyffredinol i gymryd rhan

RHAID I CHI SICRHAU BOD Y PLENTYN YN DEALL A CHYTUNO I'R PWYNTIAU CANLYNOL CYN I CHI GYCHWYN YR ELFEN PLENTYN CYNTAF:

i) Ar gyfer beth mae'r arolwg a beth mae'n ymglymu yn gyffredinol, yn benodol...

- a) Bod yr arolwg er mwyn helpu deall sut brofiad yw bod yn blentyn o'ch oed chi yn tyfu fyny, a bydd yn helpu gwella pethau i blant yn y dyfodol (*ADRAN TAFLEN: "Beth ydi e?". "Ar gyfer beth mae?"*)

DARLLENWCH:

Cyn i ni gychwyn, mi hoffwn drafod yr arolwg hwn.

Mae hwn yn arolwg pwysig o 19,000 o blant. Fel y gwyddost, rwyt ti'n un o'r plant arbennig hynny sydd wedi eu dewis allan o'r holl blant yn y wlad o dy oed di. Rydym wedi ymweld â Phlant y Ganrif Newydd pan oeddynt yn fabis a phan oeddynt yn 3, 5 a 7 oed. Rydym eisiau gwybod sut mae dy fywyd di nawr.

Mae er mwyn gweld sut brofiad ydi hi i dyfu i fyny yng Nghymru, Lloegr, Yr Alban a Gogledd Iwerddon heddiw. Trwy gymryd rhan yn Plentyn y Ganrif Newydd rwyt ti eisoes wedi dweud cryn dipyn wrthym ni ynglŷn â sut i wneud bywydau plant yn well. Trwy gymryd rhan eto, byddi yn helpu gwneud pethau'n well i bob plentyn yn y dyfodol.

- b) Y byddwn yn dysgu amdanynt trwy ofyn iddynt gwblhau ambell gwestiwn a gwneud gwahanol weithgareddau, a thrwy ofyn ychydig gwestiynau i'w rhieni ac o bosibl eu hathro.
(*ADRAN TAFLEN: "Sut beth fydd e?" "Pwy arall sy'n cael cais i gymryd rhan yn yr arolwg?" a "Beth fydd rhaid i mi wneud?"*)

DARLLENWCH:

Rydym eisiau deall sut brofiad ydi hi i fod yn ti. Byddaf yn gofyn i ti wneud pethau gwahanol. Gallu benderfynu a wyt ti eisiau gwneud pob un – byddaf yn esbonio popeth i ti'n glir fel ei bod yn hawdd i ti ddeall beth sy'n rhaid i ti wneud. Os wyt ti eisiau gofyn unrhyw gwestiynau neu os nad wyt ti'n deall unrhyw beth, galli roi gwybod i mi wrth i ni fynd ymlaen.

Byddwn hefyd yn gofyn rhywfaint o gwestiynau i dy riant neu rieni. Rydym hefyd eisiau gofyn rhai cwestiynau i dy athro dosbarth, os yw hynny'n iawn gen ti.

ii) Bod cymryd rhan yn wirfoddol (*ADRAN TAFLEN: "Oes rhaid i mi wneud y pethau hyn?"*)

DARLLENWCH:

Os oes gweithgaredd nad wyt ti eisiau ei wneud, galli roi gwybod i mi a fyddwn ni ddim yn ei wneud. Ac mae hynny'n iawn. Er bod dy (fam/dad) wedi dweud y galli wneud yr arolwg, does dim rhaid i ti wneud rhywbeth os nad wyt ti eisiau.

Galli hefyd basio unrhyw gwestiynau nad wyt ti eisiau ateb neu stopio ar unrhyw adeg. Mae'n iawn i newid dy feddwl unwaith y bydd wedi dechrau hefyd, dim ond i ti ddweud a byddwn ni'n stopio.

iii) Y bydd data yn cael ei storio yn gyfrinachol (*ADRAN TAFLEN: "Beth fydd yn digwydd i'r wybodaeth amdanaf?"*)

DARLLENWCH:

Byddaf yn anfon dy atebion a mesuriadau yn ôl at y cwmni sy'n gwneud yr arolwg. Ni fydd dy enw na chyfeiriad ar yr wybodaeth, felly fydd neb sy'n edrych arnynt yn gwybod i bwy mae'n perthyn. Byddant yn cael eu casglu ynghyd â'r atebion a mesuriadau a gesglir gan blant eraill. Nid oes rhaid i ti ddweud wrth neb beth oedd dy atebion. Ti sydd i benderfynu os wyt ti eisiau dweud wrth dy rieni beth oedd dy atebion.

2. Holiadur plentyn (“Ateb ychydig gwestiynau am dy fywyd”)

DARLLENWCH: Nawr rwyf am roi llyfryn o gwestiynau i ti eu hateb dy hun. Mae'r cwestiynau yn trafod lot o bethau gwahanol. Mae'r rhain yn cynnwys dy deulu a ffrindiau, ysgol, y pethau ti'n wneud tu allan i'r ysgol, yr ardal ble rwyf yn byw a sut wyt ti'n teimlo. Os oes unrhyw gwestiynau nad wyt ti eisiau ateb, mae hynny'n iawn. Galli fynd ymlaen i'r nesaf. Nid prawf yw'r llyfryn. Rydym eisiau gwybod dy farn ar bethau.

Byddaf yn esbonio sut i gwblhau'r llyfryn. Gallaf dy helpu os yw'n rhy anodd i ti ei wneud ar ben dy hun. Gallaf hefyd roi clustffonau i ti a bydd y cwestiynau yn cael eu darllen i ti.

Ar ôl i ti orffen y llyfryn, byddi'n ei roi mewn amlen fel nad ydw i'n gallu gweld yr atebion na'u dangos i neb. Byddaf yn ei anfon i'r cwmni sy'n gwneud yr arolwg. Pan fyddant yn derbyn dy lyfryn, ni fydd dy enw na chyfeiriad arno. Felly ni fydd neb sy'n ei weld yn gwybod atebion pwy ydyn nhw. Does dim rhaid i ti ddangos na dweud dy atebion wrth neb, yn cynnwys dy rieni.

Galli gymryd faint bynnag o amser ag sydd angen i'w gwblhau, ond mae fel arfer yn cymryd tua **30 munud**.

Wyt ti'n hapus i lenwi'r llyfryn holiadur yn ateb ychydig gwestiynau am dy fywyd?

Ydw

Nac ydw

Amh – heb gael caniatâd rhiant

GWIRIAD CYFWELYDD: Sicrhau bod y plentyn yn deall y gall newid ei feddwl wedi cychwyn neu basio unrhyw ddarnau nad yw eisiau ateb. Sicrhau bod y plentyn wedi gofyn unrhyw gwestiynau mae eisiau.

3. Asesiadau plentyn (“Gwneud tri gweithgaredd i weld sut wyt ti'n meddwl am bethau”)

DARLLENWCH: Nawr rwyf am ofyn i ti wneud rhai gweithgareddau i weld sut wyt ti'n meddwl am bethau. Byddwn ni'n eistedd i lawr gyda'n gilydd wrth fy nghyfrifiadur. Byddaf yn gofyn i ti ddweud sut mae rhai geiriau yn mynd gyda'i gilydd. Byddaf hefyd yn gofyn i ti wneud dau weithgaredd difyr ar y cyfrifiadur. Bydd y gweithgaredd cyfrifiadurol cyntaf yn dangos pa mor dda wyt ti'n cofio pethau. Mae'r ail ynglŷn â sut wyt ti'n gwneud penderfyniadau. Ar gyfer y gweithgareddau hyn bydd angen i ti eistedd yn agos at y cyfrifiadur a chyffwrdd y sgrin – byddaf yn esbonio popeth wrth i ni fynd ymlaen.

Bydd hyn yn cymryd tua **25 munud**.

Wyt ti'n hapus i wneud y tri gweithgaredd yma gyda mi?

Tebyrwydd geiriol

Tasg cof

Tasg gwneud penderfyniadau

Amh – heb gael caniatâd rhiant

GWIRIAD CYFWELYDD: Sicrhau bod y plentyn yn deall y gall newid ei feddwl wedi cychwyn neu basio unrhyw ddarnau nad yw eisiau ateb. Sicrhau bod y plentyn wedi gofyn unrhyw gwestiynau mae eisiau gofyn.

4. Mesuriadau'r plentyn (“Cael dy fesur i weld sut wyt ti'n tyfu”)

DARLLENWCH: Nawr byddaf yn mesur pa mor dal wyt ti. Byddaf hefyd yn edrych ar faint wyt ti'n pwysu a faint o dy gorff sy'n fraster. I wneud hyn byddaf yn defnyddio clorian arbennig. Gallaf roi copi o dy fesuriadau i ti os wyt ti eisiau ond does dim rhaid i ti gael copi os nad wyt ti eisiau.

Bydd hyn yn cymryd tua **10 munud**.

Wyt ti'n hapus i fi fesur dy daldra a phwysau a faint o dy gorff sy'n fraster?

Taldra

Pwysau

Braster y corff

Amh – heb gael caniatâd rhiant

GWIRIAD CYFWELYDD: Sicrhau bod y plentyn yn deall y gall newid ei feddwl wedi cychwyn neu basio unrhyw ddarnau nad yw eisiau ateb. Sicrhau bod y plentyn wedi gofyn unrhyw gwestiynau mae eisiau gofyn.

Child of the New Century - Age 11 Survey Consent form CHILD ELEMENTS

Name of child (print)

Name of parent/guardian (print)

Child questionnaire

I give my consent to the interviewer named below to ask my child if they would be willing to complete the Child Questionnaire:

Please initial box

Child assessments

I give my consent to the interviewer named below to ask my child if they are willing to participate in:

Please initial box

- a) Verbal similarities task
b) Memory task
c) Decision making task

Child Measurements

I give my consent to the interviewer named below to ask my child if they are willing to have the following measurements taken:

Please initial box

- a) Height
b) Weight
c) Body fat percentage

My child's teacher

I give my consent to the interviewer named below to ask my child if they are willing for their class teacher to be contacted. The teacher will be asked to complete a questionnaire about my child's education and experiences at school. I understand that the teacher is under no obligation to complete the questionnaire.

Please initial box

Full name of class teacher (print):

Title

First Name

Surname

Parental confirmation

I have read or heard the information leaflet ("MORE INFORMATION ABOUT THE VISIT") about my child's participation in the Child of the New Century: Age 11 Survey. I understand what the study involves and have discussed any outstanding questions with the interviewer named below. I am happy for my child named above to participate in the Survey if they want to. I understand that my child or I can stop any part of the survey at any point or decline any part of it. I understand that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent/guardian

Date

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named on this form. I confirm that the person named on this form has read or heard the information leaflet ("MORE INFORMATION ABOUT THE VISIT"). I confirm that I have answered any questions they had. I believe that they have a sufficient understanding of the study and have given their consent voluntarily. I have left a copy of this form with them.

Name of interviewer (print)

Signed by interviewer

Date

Interviewer use only:

BARCODE

Interviewer number:

EW

ENG

Child of the New Century - Age 11 Survey Consent form CHILD ELEMENTS

Name of child (print)

Name of parent/guardian (print)

Child questionnaire

I give my consent to the interviewer named below to ask my child if they would be willing to complete the Child Questionnaire:

Please initial box

Child assessments

I give my consent to the interviewer named below to ask my child if they are willing to participate in:

Please initial box

- a) Verbal similarities task
- b) Memory task
- c) Decision making task

Child Measurements

I give my consent to the interviewer named below to ask my child if they are willing to have the following measurements taken:

Please initial box

- a) Height
- b) Weight
- c) Body fat percentage

Parental confirmation

I have read or heard the information leaflet ("MORE INFORMATION ABOUT THE VISIT") about my child's participation in the Child of the New Century: Age 11 Survey. I understand what the study involves and have discussed any outstanding questions with the interviewer named below. I am happy for my child named above to participate in the Survey if they want to. I understand that my child or I can stop any part of the survey at any point or decline any part of it. I understand that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent/guardian

Date

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named on this form. I confirm that the person named on this form has read or heard the information leaflet ("MORE INFORMATION ABOUT THE VISIT"). I confirm that I have answered any questions they had. I believe that they have a sufficient understanding of the study and have given their consent voluntarily. I have left a copy of this form with them.

Name of interviewer (print)

Signed by interviewer

Date

Interviewer use only:

BARCODE

Interviewer number:

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SNI

ENG

Plentyn y Ganrif Newydd - Arolwg 11 Oed

Ffurflen caniatâd

ELFENNAU PLENTYN

Enw'r plentyn (printiwch)

Enw'r rhiant/gwarchodwr
(printiwch)**Holiadur plentyn**

Rwy'n rhoi fy nghaniatâd i'r cyfwelydd a enwir isod ofyn i'm plentyn a yw'n barod i gwblhau'r Holiadur Plentyn:

Llofnodwch â
llythrennau cyntaf enw**Asesiadau'r plentyn****Mesuriadau'r plentyn**

Rwy'n rhoi fy nghaniatâd i'r cyfwelydd a enwir isod ofyn i'm plentyn a yw'n barod i gymryd rhan yn:

Llofnodwch â
llythrennau cyntaf enw

- a) Tasg nodweddion geiriol tebyg
- b) Tasg cof
- c) Tasg gwneud penderfyniadau

Rwy'n rhoi fy nghaniatâd i'r cyfwelydd a enwir isod ofyn i'm plentyn a yw'n barod i roi'r mesuriadau canlynol:

Llofnodwch â
llythrennau cyntaf enw

- a) Taldra
- b) Pwysau
- c) Canran braster y corff

Athro fy mhentyn

Rwy'n rhoi fy nghaniatâd i'r cyfwelydd a enwir isod ofyn i'm plentyn a yw'n fodlon eich bod yn cysylltu â'u hathro dosbarth. Gofynnir i'r athro gwblhau holiadur ynglŷn ag addysg a phrofiad fy mhentyn yn yr ysgol. Rwy'n deall nad oes unrhyw reidrydd ar yr athro i gwblhau'r holiadur.

Llofnodwch â
llythrennau cyntaf enw**Enw llawn yr athro dosbarth (printiwch):**

Teitl

Enw Cyntaf

Cyfenw

Cadarnhad rhiant

Rydw i wedi darllen neu glywed y daflen wybodaeth ("RHAGOR O WYBODAETH YNGLŷN Â'R YMWELIAD") ynglŷn â chyfranogiad fy mhentyn yn Plentyn y Ganrif Newydd: Arolwg 11 Oed. Rwy'n deall beth fydd yr arolwg yn golygu ac wedi trafod unrhyw gwestiynau sy'n weddill gyda'r cyfwelydd a enwir isod. Rwy'n hapus i'm plentyn a enwir uchod gymryd rhan yn yr Arolwg os yw eisiau. Rwy'n deall y gall fy mhentyn neu minnau atal unrhyw ran o'r astudiaeth ar unrhyw adeg neu wrthod cymryd rhan mewn unrhyw ran ohoni. Rwy'n deall y bydd yr holl wybodaeth yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Diogelu Data ac yn cael ei defnyddio i ddibenion ymchwil yn unig.

Llofnodwyd gan y
rhiant/gwarcheidwad

Dyddiad

Cadarnhad y cyfwelydd

Rwy'n cadarnhau fy mod wedi esbonio natur yr astudiaethau arfaethedig i'r sawl a enwir ar y ffurflen hon. Rwy'n cadarnhau bod y sawl a enwir ar y ffurflen hon wedi darllen neu glywed y daflen wybodaeth ("RHAGOR O WYBODAETH YNGLŷN Â'R YMWELIAD"). Rwy'n cadarnhau fy mod wedi ateb unrhyw gwestiynau oedd ganddynt. Credaf fod ganddynt ddealltwriaeth ddigonol o'r astudiaeth a'u bod wedi rhoi eu caniatâd yn wirfoddol. Rwyf wedi gadael copi o'r ffurflen hon gyda nhw.

Enw'r cyfwelydd
(printiwch)Llofnodwyd gan y
cyfwelydd

Dyddiad

Interviewer use only:

BARCODE

Interviewer number:

W

WEL

Child of the New Century - Age 11 Survey Consent form MAIN PARENT/GUARDIAN

**Name of parent/guardian
(print)**

Interview

I give my consent to be interviewed as part of the Age 11 Survey of Child of the New Century.

Please initial box

Confirmation

I have read the letter of invitation and the information leaflet about Child of the New Century Age 11 Survey ("WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY?") I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question. I understand that all information will be treated in the strictest confidence in accordance with the Data Protection Act, and used for research purposes only.

Signed by parent/guardian

Date

Other information

I have read and understand the leaflet "IS THERE ANY OTHER INFORMATION WE WOULD LIKE?". This explains how Child of the New Century would like to attach my DWP records, containing information they hold on my benefit claims and time on employment programs, to the answers I have given in this study.

I give my permission for Child of the New Century to pass on my name, address, sex and date of birth and National Insurance Number to The Department for Work and Pensions (DWP) for research purposes.

Please initial box

If you would like any further information or want to withdraw your permission, please contact us at:

Child of the New Century, Centre for Longitudinal Studies, Freepost LON20095, London, WC1H 0BR

Tel: 0800 092 1250 or email: childnc@ioe.ac.uk

Signed by parent/guardian

Date

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named on this form. I confirm that the person named on this form has read or heard the information leaflets ("WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY?" and "IS THERE ANY OTHER INFORMATION WE WOULD LIKE?"). I confirm that I have answered any questions they had. I believe that they have a sufficient understanding of the study and have given their consent voluntarily. I have left a copy of this form with them.

Name of interviewer (print)

Signed by interviewer

Date

Interviewer use only:

BARCODE

Interviewer number:

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EWSNI

ENG

Plentyn y Ganrif Newydd - Arolwg 11 Oed Ffurflen caniatâd PRIF RIANT/GWARCHIEDWAD

Enw'r prif riant/gwarcheidwad
(printiwch)

Cyfweliad

Rwy'n rhoi fy nghaniatâd i gael fy nghyfweld
yn rhan o Arolwg 11 Oed Plentyn y Ganrif Newydd

Llofnodwch â
llythrennau cyntaf eich
enw

Cadarnhad

Rwyf wedi darllen y llythyr gwahoddiad a'r daflen wybodaeth ynglŷn ag Arolwg 11 Oed Plentyn y Ganrif Newydd ("BETH YW AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?") Rwyf wedi trafod unrhyw gwestiynau heb eu hateb gyda'r cyfwelydd a enwir isod ac rwy'n dymuno cymryd rhan yn yr arolwg. Rwy'n deall y gallaf stopio'r cyfweliad ac/neu gwblhau'r holiadur ar unrhyw adeg neu wrthod unrhyw gwestiwn. Rwy'n deall y bydd yr holl wybodaeth yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Diogelu Data, a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan y prif
riant/gwarcheidwad

Dyddiad

Gwybodaeth arall

Rwyf wedi darllen a deall y daflen "A OES UNRHYW WYBODAETH ARALL YR HOFFEM EI CHAEL?". Mae hyn yn esbonio sut yr hoffai Plentyn y Ganrif Newydd atodi fy nghofnodion DWP, sy'n cynnwys gwybodaeth sydd ganddynt ar fy hawliadau budd-daliadau ac am gyfnodau ar raglenni cyflogaeth, i'r atebion rwyf wedi eu rhoi yn yr astudiaeth hon.

Llofnodwch â
llythrennau cyntaf eich
enw

Rwy'n rhoi fy nghaniatâd i Plentyn y Ganrif Newydd basio fy enw, cyfeiriad, rhyw a dyddiad geni a Rhif Yswiriant Gwladol i'r Adran Gwaith a Phensiynau (DWP) at ddibenion ymchwil.

Os hoffech ragor o wybodaeth neu os ydych eisiau tynnu'ch cydsyniad yn ôl, cysylltwch â ni yn:

Child of the New Century, Centre for Longitudinal Studies, Freepost LON20095, Llundain, WC1H 0BR

Ffôn: 0800 092 1250 neu e-bost: childnc@ioe.ac.uk

Llofnodwyd gan y prif
riant/gwarcheidwad

Dyddiad

Cadarnhad y cyfwelydd

Rwy'n cadarnhau fy mod wedi esbonio natur yr astudiaethau arfaethedig i'r sawl a enwir ar y ffurflen hon. Rwy'n cadarnhau bod y sawl a enwir ar y ffurflen hon wedi darllen neu glywed y taflenni gwybodaeth ("BETH YW AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?" ac "A OES UNRHYW WYBODAETH ARALL YR HOFFEM EI CHAEL?"). Rwy'n cadarnhau fy mod wedi ateb unrhyw gwestiynau oedd ganddynt. Credaf fod ganddynt ddealltwriaeth ddigonol o'r astudiaeth a'u bod wedi rhoi eu caniatâd yn wirfoddol. Rwyf wedi gadael copi o'r ffurflen hon gyda nhw.

Enw'r cyfwelydd
(printiwch)

Llofnodwyd gan y
cyfwelydd

Dyddiad

Interviewer use only:

BARCODE

Interviewer number:

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W

WEL

Child of the New Century - Age 11 Survey Consent form PARTNER

Name of partner (print)

Interview

I give my consent to be interviewed as part of the Age 11 Survey of Child of the New Century.

Please initial box

Confirmation

I have read the letter of invitation and the information leaflet about Child of the New Century Age 11 Survey ("WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY?") I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question. I understand that all information will be treated in the strictest confidence in accordance with the Data Protection Act, and used for research purposes only.

Signed by partner

Date

Other information

I have read and understand the leaflet IS THERE ANY OTHER INFORMATION WE WOULD LIKE?. This explains how Child of the New Century would like to attach my DWP records, containing information they hold on my benefit claims and time on employment programs, to the answers I have given in this study.

I give my permission for Child of the New Century to pass on my name, address, sex and date of birth and National Insurance Number to The Department for Work and Pensions (DWP) for research purposes.

Please initial box

If you would like any further information or want to withdraw your permission, please contact us at:

Child of the New Century, Centre for Longitudinal Studies, Freepost LON20095, London, WC1H 0BR

Tel: 0800 092 1250 or email: childnc@ioe.ac.uk

Signed by partner

Date

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named on this form. I confirm that the person named on this form has read or heard the information leaflets ("WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY?" and "IS THERE ANY OTHER INFORMATION WE WOULD LIKE?"). I confirm that I have answered any questions they had. I believe that they have a sufficient understanding of the study and have given their consent voluntarily. I have left a copy of this form with them.

Name of interviewer (print)

Signed by interviewer

Date

Interviewer use only:

BARCODE

Interviewer number:

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EWSNI

ENG

Plentyn y Ganrif Newydd - Arolwg 11 Oed Ffurflen caniatâd PARTNER

Enw'r partner (printiwch)

Cyfweliad

Rwy'n rhoi fy nghaniatâd i gael fy nghyfweld yn rhan o Arolwg 11 Oed Plentyn y Ganrif Newydd

Llofnodwch â
llythrennau cyntaf eich
enw

Cadarnhad

Rwyf wedi darllen y llythyr gwahoddiad a'r daflen wybodaeth ynglŷn ag Arolwg 11 Oed Plentyn y Ganrif Newydd ("BETH YW AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?") Rwyf wedi trafod unrhyw gwestiynau heb eu hateb gyda'r cyfwelydd a enwir isod ac rwy'n dymuno cymryd rhan yn yr arolwg. Rwy'n deall y gallaf stopio'r cyfweliad ac/neu gwblhau'r holiadur ar unrhyw adeg neu wrthod unrhyw gwestiwn. Rwy'n deall y bydd yr holl wybodaeth yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Diogelu Data, a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan y partner

Dyddiad

Gwybodaeth arall

Rwyf wedi darllen a deall y daflen A OES UNRHYW WYBODAETH ARALL YR HOFFEM EI CHAEL?. Mae hyn yn esbonio sut yr hoffai Plentyn y Ganrif Newydd atodi fy nghofnodion DWP, sy'n cynnwys gwybodaeth sydd ganddynt ar fy hawliadau budd-daliadau ac am gyfnodau ar raglenni cyflogaeth, i'r atebion rwyf wedi eu rhoi yn yr astudiaeth hon.

Llofnodwch â
llythrennau cyntaf eich
enw

Rwy'n rhoi fy nghaniatâd i Plentyn y Ganrif Newydd basio fy enw, cyfeiriad, rhyw a dyddiad geni a Rhif Yswiriant Gwladol i'r Adran Gwaith a Phensiynau (DWP) at ddibenion ymchwil.

Os hoffech ragor o wybodaeth neu os ydych eisiau tynnu'ch cydsyniad yn ôl, cysylltwch â ni yn:

Child of the New Century, Centre for Longitudinal Studies, Freepost LON20095, Llundain, WC1H 0BR

Ffôn: 0800 092 1250 neu e-bost: childnc@ioe.ac.uk

Llofnodwyd gan y partner

Dyddiad

Cadarnhad y cyfwelydd

Rwy'n cadarnhau fy mod wedi esbonio natur yr astudiaethau arfaethedig i'r sawl a enwir ar y ffurflen hon. Rwy'n cadarnhau bod y sawl a enwir ar y ffurflen hon wedi darllen neu glywed y taflenni gwybodaeth ("BETH YW AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?" ac "A OES UNRHYW WYBODAETH ARALL YR HOFFEM EI CHAEL?"). Rwy'n cadarnhau fy mod wedi ateb unrhyw gwestiynau oedd ganddynt. Credaf fod ganddynt ddealltwriaeth ddigonol o'r astudiaeth a'u bod wedi rhoi eu caniatâd yn wirfoddol. Rwyf wedi gadael copi o'r ffurflen hon gyda nhw.

Enw'r cyfwelydd
(printiwch)

Llofnodwyd gan y
cyfwelydd

Dyddiad

Interviewer use only:

BARCODE

Interviewer number:

W

WEL



Child of the New Century Age 11 Survey
SINGLE COHORT CHILD CONTACT SHEET
10-030358-01-01

Issue No	Int'vr No.	Interviewer Name	Final HH outcome
1			
2			
3			

SERIAL NO.	POINT NO.
1111111111	1001

CONTACT DETAILS		UPDATES/NOTES
742 Evergreen Terrace London HA0 1TH	Parent1: 1 Mrs Marjorie Simpson (F)	
	Parent 2: 2 Mr Homer Jay Simpson (M)	
	Child: 100 Bart JoJo Simpson (M)	
	Home telephone: 0208-1234567	First contact method: Face-to-face Target case

CONTACT RECORD									
Call no	Date 1-31	Month 1-12	Day 1-7*	Time: 24 hour clock	Contact type	Who contacted	Contact outcome	Notes/Comments e.g. ▪ Names, addresses, phone numbers for each call ▪ Additional information about what happened at each call	iProgress
1									
2									
3									
4									
5									

* Days of week: Monday=1, Tuesday=2, Wednesday=3 Thursday=4 Friday=5 Saturday=6 Sunday=7

Contact type	
Personal visit	PV
Telephone call	
Home	HO
Mobile	MO
Work	WO
Other	OT
Post	PO
Incoming contact (e.g. office, respondent)	IN

Who contacted	
Cohort family	CF
Parent 1	P1
Parent 2	P2
Stable contact for P1	SC1
Stable contact for P2	SC2
Neighbour	NE
School	SC
Other	OT

Contact outcome (post)	
Advance letter	717
Appointment card	720
Occupier letter	719
Stable contact tracing letter	713
Standard tracing letter	714
Schools tracing letter	715

Contact outcome (visits & phone)	
<i>Contact made with family</i>	
Some interviewing	718
Appointment made	701
Broken appointment	721
Other	707
<i>Contact made with other/unknown person</i>	
Family address confirmed	704
New address/ phone no. for family obtained	702
Other new info about family obtained	703
Agreed to pass on tracing letter	705
Other	706
<i>Contact not made</i>	
Left message/ calling card	708
Left occupier letter	709
Telephone no. disconnected/ unobtainable	711
Address not accessible/not located	712
Other	710

REISSUES		
Tick if there is any reason this address should not be re-issued.	<input type="checkbox"/>	Please explain why at B6.

CONTACT RECORD (CONTINUED)

Call no	Date 1-31	Month 1-12	Day 1-7*	Time: 24 hour clock	Contact type	Who contacted	Contact outcome	Notes/Comments e.g. <ul style="list-style-type: none"> Names, addresses, phone numbers for each call Additional information about what happened at each call 	iProgress
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									

* Days of week: Monday=1, Tuesday=2, Wednesday=3 Thursday=4 Friday=5 Saturday=6 Sunday=7

Contact type	
Personal visit	PV
Telephone call	
Home	HO
Mobile	MO
Work	WO
Other	OT
Post	PO
Incoming contact (e.g. office, respondent)	IN

Who contacted	
Cohort family	CF
Parent 1	P1
Parent 2	P2
Stable contact for P1	SC1
Stable contact for P2	SC2
Neighbour	NE
School	SC
Other	OT

Contact outcome (post)	
Advance letter	717
Appointment card	720
Occupier letter	719
Stable contact tracing letter	713
Standard tracing letter	714
Schools tracing letter	715

Contact outcome (visits & phone)	
Contact made with family	
Some interviewing	718
Appointment made	701
Broken appointment	721
Other	707
Contact made with other/unknown person	
Family address confirmed	704
New address/ phone no. for family obtained	702
Other new info about family obtained	703
Agreed to pass on tracing letter	705
Other	706
Contact not made	
Left message/ calling card	708
Left occupier letter	709
Telephone no. disconnected/ unobtainable	711
Address not accessible/not located	712
Other	710

A. Contact at issued address and tracing

A1	<p>Is the cohort child living at the issued address, i.e. the address PRINTED on the front of the Contact Sheet?</p>	<p style="text-align: right;">Yes <input type="checkbox"/> 1</p> <p style="text-align: right;">Not established because office refusal <input type="checkbox"/> 2</p> <p style="text-align: right;">No, cohort child has died <input type="checkbox"/> 3</p> <p style="text-align: right;">No, cohort child has moved <input type="checkbox"/> 4</p> <p style="text-align: right;">Don't know (e.g. can't locate address, no contact at address) <input type="checkbox"/> 5</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Go to Section B</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 308</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 211</td> </tr> <tr> <td style="text-align: center;">Go to A2</td> </tr> </table>	Go to Section B	Go to Section B and code 308	Go to Section B and code 211	Go to A2																															
Go to Section B																																						
Go to Section B and code 308																																						
Go to Section B and code 211																																						
Go to A2																																						
A2	<p>You need to trace the cohort child. Use the checklist below as a guide for your tracing attempts, and see your project instructions for further information on tracing. You MUST record all your tracing attempts in the Contact Record and on iProgress. If you obtained a new address without needing to trace, code 'No' at each of question.</p> <p>INTERVIEWER: Did you...</p>																																					
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Tick one box in EACH row</th> </tr> <tr> <th style="width: 50%; text-align: center;">Yes</th> <th style="width: 50%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="2" style="text-align: center;">GO TO A3</td> </tr> </tbody> </table>		Tick one box in EACH row		Yes	No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	GO TO A3																
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A3	<p>What happened as a result of your tracing and attempts to contact any new addresses found? CODE ONE ONLY</p>																																					
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 60%;">Cohort child is at an address in my area and have made contact</td> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td style="width: 5%; text-align: center;">1</td> <td rowspan="9" style="width: 30%; text-align: center; vertical-align: middle;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Go to Section B</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 601</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 212</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 602</td> </tr> <tr> <td style="text-align: center;">Go to Section B</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 211</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 308</td> </tr> </table> </td> </tr> <tr> <td>Cohort child is at an address in my area but not able to make contact</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;">2</td> </tr> <tr> <td>New address is in the UK but is outside my area</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;">3</td> </tr> <tr> <td>New address is outside the UK</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;">4</td> </tr> <tr> <td>No new address, but told the cohort child has moved outside the UK</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;">5</td> </tr> <tr> <td>Child is not resident at printed address and no new address found</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;">6</td> </tr> <tr> <td>Unsure if child is resident at printed address and no new address found</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;">7</td> </tr> <tr> <td>Informed cohort child has died</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;">8</td> </tr> <tr> <td>Informed of office refusal</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;">9</td> </tr> </tbody> </table>		Cohort child is at an address in my area and have made contact	<input type="checkbox"/>	1	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Go to Section B</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 601</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 212</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 602</td> </tr> <tr> <td style="text-align: center;">Go to Section B</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 211</td> </tr> <tr> <td style="text-align: center;">Go to Section B and code 308</td> </tr> </table>	Go to Section B	Go to Section B and code 601	Go to Section B and code 212	Go to Section B and code 602	Go to Section B	Go to Section B and code 211	Go to Section B and code 308	Cohort child is at an address in my area but not able to make contact	<input type="checkbox"/>	2	New address is in the UK but is outside my area	<input type="checkbox"/>	3	New address is outside the UK	<input type="checkbox"/>	4	No new address, but told the cohort child has moved outside the UK	<input type="checkbox"/>	5	Child is not resident at printed address and no new address found	<input type="checkbox"/>	6	Unsure if child is resident at printed address and no new address found	<input type="checkbox"/>	7	Informed cohort child has died	<input type="checkbox"/>	8	Informed of office refusal	<input type="checkbox"/>	9
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B. Final outcome code for household (CODE ONE ONLY)

B1	Code outcome for household.				
	Unproductive outcome: unable to locate				
		Issue 1	Issue 2	Issue 3	Outcome code
	Address inaccessible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	607
	Unable to locate address/ insufficient address	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	608
	Cohort child has moved and unable to find follow up address	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	602
	Cohort child has moved to address outside my area (Office to reallocate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	601
	Unproductive outcome: cohort child no longer eligible				
	Cohort child has died	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	211
	Cohort child has moved abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	212
	Unproductive outcome: for located addresses				
	Refusal to office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	308
	No contact with anyone at address after 8 personal visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	505
	Contact made at address but information refused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	306
	No further contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	504
	Refusal by cohort family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	311
	Refusal by other/ unknown person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	312
	Broken appointment – no re-contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	309
	Refusal: member of family ill at home during survey period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	404
	Refusal: member of family away/ in hospital during survey period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	403
	Language difficulties (specify language)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	402
	Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	405
	Productive outcome code for household				
	Please see your interviewer instructions for additional instructions on when to code 'Fully' and when to code 'Partially'				
	Fully productive – all individual outcomes partially or fully productive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	110
	Partially productive – some individual outcomes unproductive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	130

B2	<p><i>If refusal, please give reason for refusal.</i></p>				
		Issue 1	Issue 2	Issue 3	
	Too busy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1
	Stressful family situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2
	Looking after ill/ elderly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3
	Looking after children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4
	Respondent does not want to bother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
	Questions too personal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6
	Survey too long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7
	Survey is a waste of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8
	Nothing's changed since last time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9
	Don't see the personal benefit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10
	Don't see the public benefit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11
	Unhappy about confidentiality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12
	Survey not important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13
	Dislike interviewer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14
	Other family member opposes participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15
	Someone outside household convinces respondent to refuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16
	Family member refuses on behalf of respondent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17
	Christmas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18
	No reason given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19
	Other (PLEASE SPECIFY)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20
	Go to B3				
B3	<p>Did the family tell you that they wish to permanently withdraw from the study?</p>	Yes	<input type="checkbox"/>	1	Go to B5
		No	<input type="checkbox"/>	2	Go to B4
B4	<p>Did the family tell you that they are happy to take part next time?</p>	Yes	<input type="checkbox"/>	1	Go to B5
		No	<input type="checkbox"/>	2	

B5 *If you have been told that the child has died, emigrated or the family has refused to participate, please code who gave you this information.*

	Issue 1	Issue 2	Issue 3	
Parent/guardian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1
Sibling (Aged 16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2
Other relative (grandparent, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3
Neighbour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4
Other person (PLEASE SPECIFY RELATIONSHIP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5

Go to B6

B6 *If unproductive, please give full details. If you do not think this address should be re-issued at CNC5 or the next sweep, please state why here. If respondent is away, record how long they expect to be away. If you have been told the cohort child has emigrated, died or the household refused, please provide further details here, including the name of the person who gave this information, if known.*

Return to Office

C. Notes

Use this section for any notes you may have, especially notes on tracing movers, anything that you think the office or CLS should know, or that might help another interviewer at CNC5 or the next sweep.

D. Final individual interview outcomes for productive households only

D1	Code outcomes for <u>child elements</u>.	<i>Child questionnaire</i>	<i>Cognitive assessments</i>	<i>Physical measurements</i>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	No contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	502	Go to D2 (then D4)
	No further contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	504	
	Refusal by parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	310	
	Refusal by child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	302	
	Broken appointment – no recontact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	309	
	Refusal: ill at home during survey period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	404	
	Refusal: away/in hospital during entire survey period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	403	
	Refusal because physically or mentally unable/incompetent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	401	
	Language difficulties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	402	
	Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	405	
<i>If interview is started but not completed it is partially productive.</i>						
	Fully productive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	111	Go to D2
	Partially productive	-	<input type="checkbox"/>	<input type="checkbox"/>	131	
D2	Code outcomes for <u>main and partner interviews</u>.	<i>Main</i>	<i>Partner</i>			
		<input type="checkbox"/>	<input type="checkbox"/>			
	No contact	<input type="checkbox"/>	<input type="checkbox"/>	502	Go to D4	
	No further contact	<input type="checkbox"/>	<input type="checkbox"/>	504		
	Refusal (general)	<input type="checkbox"/>	<input type="checkbox"/>	304		
	Broken appointment – no recontact	<input type="checkbox"/>	<input type="checkbox"/>	309		
	Refusal because ill at home during survey period	<input type="checkbox"/>	<input type="checkbox"/>	404		
	Refusal because away/in hospital during entire survey period	<input type="checkbox"/>	<input type="checkbox"/>	403		
	Refusal because physically or mentally unable/incompetent	<input type="checkbox"/>	<input type="checkbox"/>	401		
	Language difficulties	<input type="checkbox"/>	<input type="checkbox"/>	402	Go to D3	
	Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	405	Go to D4	
	<input type="checkbox"/>	<input type="checkbox"/>	405	Go to D4	
					
	No one eligible for partner interview	-	<input type="checkbox"/>	210		
<i>If interview is started but not completed (including not doing the self-completion module) it is partially productive</i>						
	Fully productive interview in person	<input type="checkbox"/>	<input type="checkbox"/>	111	Return to Office	
	Partially productive interview in person	<input type="checkbox"/>	<input type="checkbox"/>	131	Go to D4	
	Fully productive partner interview by proxy	-	<input type="checkbox"/>	120	Return to Office	
	Partially productive partner interview by proxy	-	<input type="checkbox"/>	121	Go to D4	

D3	Write in language	Main		Go to D4
		Partner		
D4	If no or partial interview with main respondent, partner or child, please give full details. In particular, for refusals and other non-response, please give full details.			

E. Household summary for productive households only (optional)

Respondent	Element	Not required to complete	Not completed	Completed	Individual outcome entered on iProgress
Main respondent	Interview	-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partner	Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cohort child	Child questionnaire	-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Cognitive assessments	-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Physical measurements	-	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Household level	Cognitive observations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-
	Other elements	-	<input type="checkbox"/>	<input type="checkbox"/>	-

REMINDERS:

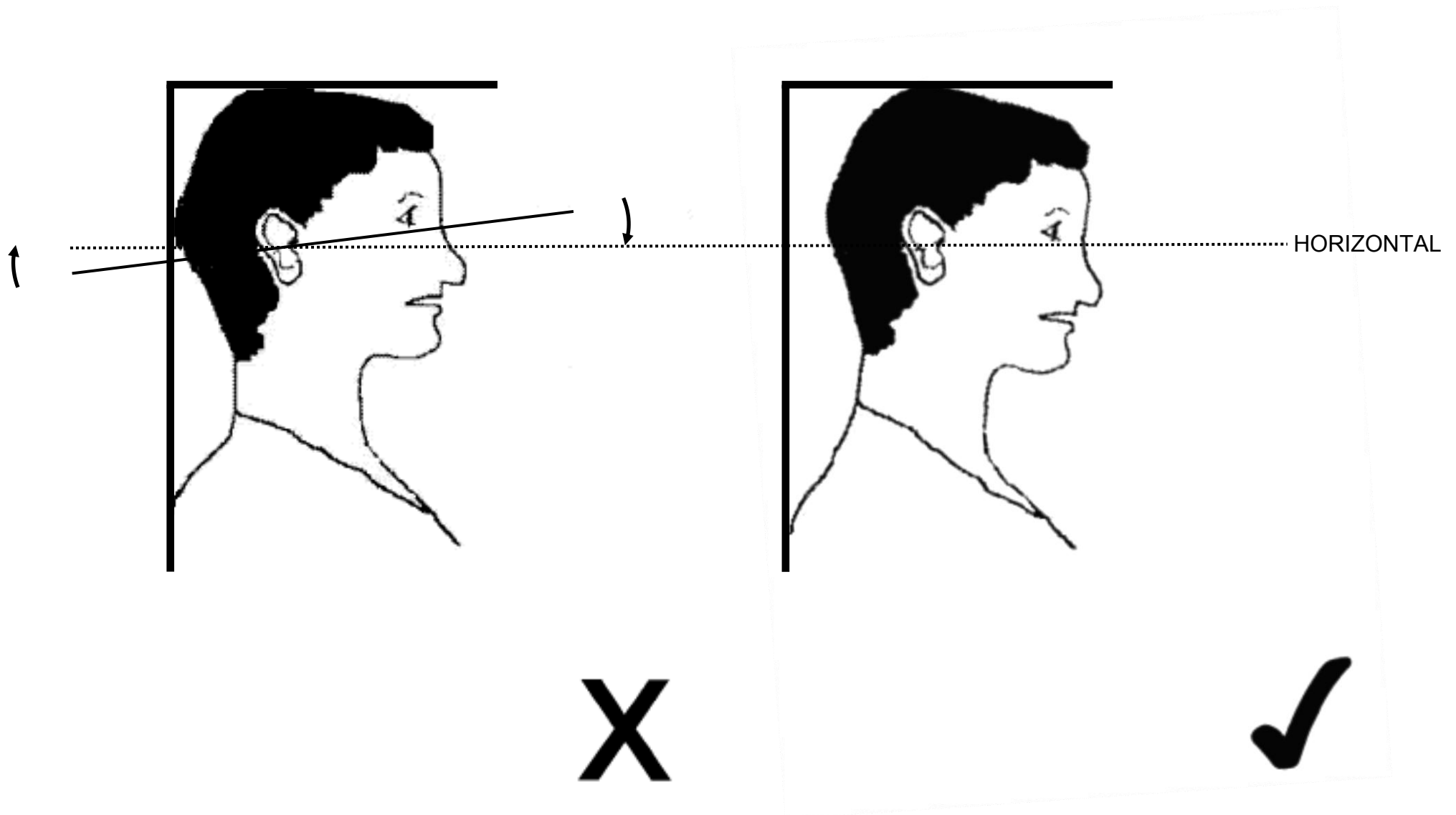
Data linkage: Use leaflet 'Is there any other information we would like?' to gain consent from main respondent/partner for data linkage.

Child gift and further information leaflet: Remember to leave child a gift and further information leaflet.

Change of address card: Remember to leave a change of address card with the family.

ENGLAND AND WALES ONLY: Teacher survey: If consent given for Teacher Survey, please leave the 'Letter for Class Teacher' for the parent/child to pass on to the teacher.

FRANKFURT PLANE CARD



INTERVIEWER LANGUAGE CARD

Unë flas Shqip	Albanian	Na lobaka Lingala	Lingala
አማርኛ፡ አኅላላሁ።	Amharic	Aš kalbu lituviškai	Lithuanian
أنا أتكلم اللغة العربية	Arabic	Jas zboruvam makedonski	Macedonian
Ես խոսում եմ հայերեն	Armenian	Saya bicara bahasa Malay	Malay
Мән азәрбајан дилиндә данышырам	Azeri	我说汉语	Mandarin
আমি বাংলা কথা	Bengali	मी मराठी बोलतो	Marathi
Govorim bosanski	Bosnian	Би Монгол хэлээр ярьдаг	Mongolian
	British Sign Language	म नेपाली बोल्छु	Nepali
Аз говорят български	Bulgarian	Mówię po polsku	Polish
ကျွန်ုပ် မြန်မာလိုတတ်ပါသည်။	Burmese	Falo Portugues	Portuguese
我会讲广东话 我會講廣東話	Cantonese	ਮੈਂ ਪੰਜਾਬੀ ਬੋਲਦਾ ਜਾਂ ਬੋਲਦੀ ਹਾਂ	Punjabi Gurmukhi
Govorim hrvatski	Croatian	میں پنجابی بولناں	Punjabi Urdu
Mluvím česky	Czech	زه پښتو خبرې کولای شم	Pushto
I speak English	English	Vorbese limba română	Romanian
Ma räägin Eesti keelt	Estonian	Я говорю русски	Russian
من فارسی حرف میزنم	Farsi	Ja говорим српски	Serbian
Je parle français	French	Ndino taura Shona	Shona
მე ვლაპარაკობ ქართულ	Georgian	මම කියන විට මම කියනවා	Sinhalese
Ich spreche Deutsch	German	Rozprávam po slovensky	Slovak
Μιλώ Ελληνικά	Greek	Waxan ku hadlaa af Soomaali	Somali
હું ગુજરાતી બોલી શકું છું.	Guajarati	Hablo español	Spanish
NA YIA HAUSA	Hausa	Ninasema Kiswahili	Swahili
אני מדבר עברית	Hebrew	Jag talar svenska	Swedish
मैं हिंदी बोलता या बोलती हूँ	Hindi	মিহেন্টি	Sylheti
Beszélek Magyarul	Hungarian	Marunong ako magsalita ng Tagalog	Tagalog
Anam asu igbo	Ibo	నేను తెలుగు మాట్లాడతాను	Tamil
Saya bicara bahasa Indonesia	Indonesian	ትግርኛ እጻረብ እየ።	Tigrignia
Labhairt liom gaeilge	Irish (Gaelic)	Meka Twi	Twi
Io parlo italiano	Italian	Я кажу український	Ukranian
Мен казахша билемин	Kazakh	میں اردو بولتا ہوں	Urdu
Nvuga ikinyarwanda	Kinyarwanda	Мен ўзбекча гапираман	Uzbek
나는 한국말을 합니다	Korean	Chúng tôi nói tiếng Việt	Vietnamese
من به کوردی قسه نه که م	Kurdish	Rwy'n siarad Cymraeg	Welsh
Es renāju latviski	Latvian	Me le so yoruba	Yoruba



Ipsos MORI

Child of the New Century - Age 11 Survey Letter for Class Teacher

Dear

My child

is taking part in the Age 11 Survey of the Child of the New Century study.

This important national study is exploring what it is like to grow up in the 21st Century by following over 19,000 children born in the UK in 2000/2001 throughout their lives. Previous surveys have taken place when the children were 9 months old, and at ages 3, 5 and 7. An important part of the study involves collecting information on various aspects of the child's education at school from their class teacher.

The Age 11 Survey is taking place during 2012, when the children are 11 years of age and in their last year of primary school. My child and I have already taken part in this survey.

I am writing to let you know that I have given my written permission and my child has agreed for you to be invited to take part in this survey too. As part of this I have provided your name and the school name and address. If you do participate in this survey, please be assured that your responses will **not** be shared with me or my child.

Child of the New Century is being carried out by Ipsos MORI on behalf of the Centre for Longitudinal Studies at the Institute of Education. Ipsos MORI is an independent research organisation. All information you provide will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

You do not have to do anything for now. Ipsos MORI will send you a questionnaire through the post and more information about the study in the near future. If you have any questions, please contact James Bill at Ipsos MORI on 0808 238 5446 between 9:30 am and 5:30 pm (Monday to Friday). For further information about the study in general, you can visit the study website: www.childnc.net

With kind regards,

Name

Signed **Date**



Centre for Longitudinal Studies
Director: Professor Jane Elliott
Following lives from birth and through the adult years
CLS is an ESRC Resource Centre based at the IOE

Centre for Longitudinal Studies • Institute of Education
20 Bedford Way • London WC1H 0AL
Tel 020 7612 6902 Freephone 0800 092 1250
Email childnc@ioe.ac.uk Website www.childnc.net



Ipsos MORI

Plentyn y Ganrif Newydd - Arolwg 11 Oed Llythyr i'r Athro Dosbarth

Annwyl

Mae fy mhlentyn

yn cymryd rhan yn Arolwg 11 Oed yr astudiaeth Plentyn y Ganrif Newydd.

Mae'r astudiaeth bwysig hon yn archwilio sut brofiad ydi hi i dyfu fyny yn yr 21^{ain} Ganrif trwy ddilyn dros 19,000 o blant a aned yn y Deyrnas Unedig yn 2000/2001 trwy gydol eu bywydau. Cynhaliwyd arolygon blaenorol pan oedd y plant yn 9 mis oed ac yn 3, 5 a 7 oed. Mae rhan bwysig o'r astudiaeth yn cynnwys casglu gwybodaeth ar amrywiol agweddau o addysg y plentyn yn yr ysgol gan eu hathro dosbarth.

Mae'r Arolwg 11 Oed yn cael ei gyflawni yn ystod 2012, pan fydd y plant yn 11 oed ac yn eu blwyddyn olaf o ysgol gynradd. Mae fy mhlentyn a minnau eisoes wedi cymryd rhan yn yr astudiaeth.

Rwy'n ysgrifennu i roi gwybod i chi fy mod wedi rhoi fy nghaniatâd ysgrifenedig ac mae fy mhlentyn wedi cytuno i chi gael eich gwahodd i gymryd rhan yn yr arolwg hwn hefyd. Yn rhan o hyn rwyf wedi darparu'ch enw ac enw a chyfeiriad yr ysgol. Os byddwch yn cymryd rhan yn yr arolwg hwn, gallaf eich sicrhau **na** fydd eich atebion yn cael eu rhannu gyda mi na fy mhlentyn.

Mae Plentyn y Ganrif Newydd yn cael ei gyflawni gan Ipsos MORI ar ran y Centre for Longitudinal Studies yn y Sefydliad Addysg. Mae Ipsos MORI yn sefydliad ymchwil annibynnol. Bydd yr holl wybodaeth a ddarparwch yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Diogelu Data ac yn cael ei defnyddio i ddibenion ymchwil yn unig.

Does dim rhaid i chi wneud dim byd am y tro. Bydd Ipsos MORI yn anfon holiadur atoch trwy'r post a rhagor o wybodaeth ynglŷn â'r astudiaeth yn y dyfodol agos. Os oes gennych unrhyw gwestiynau, cysylltwch â James Bill yn Ipsos MORI ar 0808 238 5446 rhwng 9:30am a 5:30pm (Dydd Llun i Ddydd Gwener). Am ragor o wybodaeth ynglŷn â'r astudiaeth yn gyffredinol, gallwch ymweld â gwefan yr astudiaeth: www.childnc.net

Cofion cynnes,

Enw

Llofnodwyd **Dyddiad**



Leading education
and social research
Institute of Education
University of London



Centre for Longitudinal Studies
Cyfarwyddwr: Yr Athro Jane Elliott
Dilyn bywydau o enedigaeth hyd at oedolion mae CLS
yn Ganolfan adnodd ESRC wedi ei leoli yn yr IOE

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Ipsos MORI

CHILD OF THE NEW CENTURY

What are my measurements?

My Name: Date: Time:

How tall am I? cm

(..... feet inches)

How much kilograms
do I weigh?

(..... stones pounds)

What is my body
fat percentage? %

10-030358/F14



Ipsos MORI

PLENTYN Y GANRIF NEWYDD

Beth yw fy mesuriadau?

Fy Enw: Dyddiad: Amser:

Pa mor dal ydw i? cm

(..... troedfedd modfedd)

Beth yw cilogram
fy mhwysau?

(..... stôn pwys)

Beth yw canran
Braster fy nghorff? %

10-030358/F14/We

Child of the New Century

Age 11 Survey

Sample Information Sheet

10-030358-01-01 Confidential

Ipsos MORI

Serial number and sample point:

«Leading_0» «IMSerial» «Point_number»

Current address:

«AddressLine1»
 «AddressLine2»
 «AddressLine3»
 «Town»
 «County»
 «OutwardPostcode» «InwardPostcode»

Status of current address	«Status»
Date status set	«StatusDate»
Date family first confirmed at address	«AddrDateFirst»
Date family last confirmed at address	«AddrDateLast»
First contact method	«contmeth»
Minority language for parent materials	
«targetcase»	

Home telephone number:

«HomeTel»

Study child: child number, first name, (known as name) middle name(s), surname, sex and date of birth

«CM1_Nr» «Child1Name» «CMale1_Sex» «CM1_DateOfBirth»

Parent 1: person number, title, first name, (known as name) middle name(s), surname

«P1_Nr» «Parent1Name»

Parent 2: person number, title, first name, (known as name) middle name(s), surname

«P2_Nr» «Parent1Name1»

Parent 1: Relationship to study child

Natural parent

Parent 2: Relationship to study child

Natural parent

Parent 1: Sex and date of birth

«P1_Sex» «P1_DateOfBirth»

Parent 2: Sex and date of birth

«P2_Sex» «P2_DateOfBirth»

Parent 1: mobile telephone number

«P1_MobileTel»

Parent 2: mobile telephone number

«P2_MobileTel»

Parent 1: work telephone number

«P1_WorkTel»

Parent 2: work telephone number

«P2_WorkTel»

Parent 1: email address

«P1_Email»

Parent 2: email address

«P2_Email»

INFORMATION TO BE USED FOR TRACING:**Stable contact for Parent 1: title, full name, address, phone number(s), email and relationship to study child**

«P1_SAName»
 «P1_SA_AddressLine1»
 «P1_SA_AddressLine2»
 «P1_SA_AddressLine3»
 «P1_SA_Town» Clwyd
 «P1_SA_OutwardPostcode» 4DR
 «P1_SA_Country»
 «P1_SA_T1_PhoneNumber»
 «P1_SA_Email»
 «P1_SA_RelationshipToCM»

Stable contact for Parent 2: title, full name, address, phone number(s), email and relationship to study child

«P2_SAName»
 «P2_SA_AddressLine1»
 «P2_SA_AddressLine2»
 «P2_SA_AddressLine3»
 «P2_SA_Town» «P2_SA_County»
 «P2_SA_OutwardPostcode» «P2_SA_InwardPostcode»
 «P2_SA_Country»
 «P2_SA_T1_PhoneNumber» «P2_SA_T2_PhoneNumber»
 «P2_SA_Email»
 «P2_SA_RelationshipToCM»

School address from last sweep participated:

«EFSCNM00»
 «EFSAD100»
 «EFSAD200»
 «EFSAD300»
 «EFSAD400» «EFSAD500»
 «EFPCODE0»

INFORMATION FROM PREVIOUS SURVEYS : Household information

Address at last interview	«ALI_AddressLine1» «ALI_AddressLine2» «ALI_AddressLine3» «ALI_Town» «ALI_County» «ALI_OutwardPostcode» «ALI_InwardPostcode»	If refused at last sweep issued, reason for refusal:
Sweep family last participated in Day and date of last interview	«Sweep_LastInterview» «cfday» 07/07/2006	
Number of younger siblings in household at last interview	«CFNOYS»	«DREAREFToo_busy» «DREAREFStressful_family_situation» «DREAREFLooking_after_ill_elderly» «DREAREFLooking_after_children» «DREAREFDoesnt_want_to_be_other» «DREAREFChristmas» «DREAREFQuestions_too_personal» «DREAREFToo_long»
Responded to 2011 cohort maintenance mailing?	«LastFB_Resp»	
Household level outcome from CNC4	«cfoutc4»	
Household level outcome from CNC3	«cfoutc3»	
Household level outcome from CNC2	«cfoutc2»	
Household level outcome from CNC1	«cfoutc1»	

Respondent information

	Main respondent at sweep family last participated in	Partner respondent at sweep family last participated in
Name	«CFMPNA»	«CFPPNA»
Sex	«CFMPSX»	«CFPPSX»
Date of birth	«CFMPDB»	«CFPPDB»
Person number	«CFMPNM»	«CFPPNM»
Last individual outcome	«CFMOUT»	«CFPOUT»
Language last interview conducted in	«CFMLAN»	«CFPLAN»

Study child information

	Child 1	Child 2	Child 3
Name	«Child1Name»	«Child2Name»	«Child3Name»
Suggested method for child questionnaire at CNC5	«SCmethod_1»	«SCmethod_2»	«SCmethod_3»
CNC4 child questionnaire outcome	«CFSCO4A»	«CFSCO4B»	«CFSCO4C»
CNC4 cognitive assessments outcome	«CFGOC4A»	«CFGOC4B»	«CFGOC4C»
CNC4 height measurement outcome	«CFHTOC4A»	«CFHTOC4B»	«CFHTOC4C»
CNC4 weight/body fat measurement outcome	«cfwtbf4a»	«cfwtbf4b»	«cfwtbf4c»
CNC3 cognitive assessments outcome	«CFGOC3A»	«CFGOC3B»	«CFGOC3C»
CNC3 height measurement outcome	«CFHTOC3A»	«CFHTOC3B»	«CFHTOC3C»
CNC3 weight measurement outcome	«CFWTOC3A»	«CFWTOC3B»	«CFWTOC3C»
CNC2 cognitive assessments outcome	«cfgcb2a»	«cfgcb2b»	«cfgcb2c»
CNC2 height measurement outcome	«cfhtoc2a»	«cfhtoc2b»	«cfhtoc2c»
CNC2 weight measurement outcome	«cfwtoc2a»	«cfwtoc2b»	«cfwtoc2c»
Whether assessments completed in Welsh at CNC4	«Welsh_cYes»	«Welsh_c2»	«Welsh_c3»
Whether child is registered blind or offered registration	«EFREGB0A»	«EFREGB0B»	«EFREGB0C»
Whether child has autism	«EFAUTS0A»	«EFAUTS0B»	«EFAUTS0C»
Whether child has ADHD	«EFADHD0A»	«EFADHD0B»	«EFADHD0C»

Further information

«Memo_Useful»

Child of the New Century

Age 11 Survey

Ipsos MORI

**MAIN RESPONDENT SHOWCARDS
ENGLAND**

CARD A1

Spouse/ Partner

- 1 Husband/ Wife
- 2 Partner/ Cohabitee

Son/ Daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ Partner of parent

Brother/ Sister

- 11 Natural brother/ Natural sister
- 12 Half-brother/ Half-sister
- 13 Step-brother/ Step-sister
- 14 Adopted brother/ Adopted sister
- 15 Foster brother/ Foster sister

Grandchild/ Grandparent

- 16 Grandchild
- 17 Grandparent

Other

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

CARD B1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD B2

WHITE

- 1 English / Welsh / Scottish / Northern Irish / British**
- 2 Irish**
- 3 Gypsy or Irish Traveller**
- 4 Any other White background**

MIXED MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean**
- 6 White and Black African**
- 7 White and Asian**
- 8 Any other mixed / multiple ethnic background**

ASIAN / ASIAN BRITISH

- 9 Indian**
- 10 Pakistani**
- 11 Bangladeshi**
- 12 Chinese**
- 13 Any other Asian background**

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

- 14 African**
- 15 Caribbean**
- 16 Any other Black / African / Caribbean background**

OTHER ETHNIC GROUP

- 17 Arab**
- 18 Any other ethnic group**

CARD B3

- 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)**

- 2 Financial reasons (unemployment, lack of money etc)**

- 3 Health reasons (depressed, sick etc)**

- 4 Alcohol/ drug problems**

- 5 Violent abusive behaviour**

- 6 Other**

CARD B4

- 1 Every day**
- 2 5-6 times a week**
- 3 3-4 times a week**
- 4 Once or twice a week**
- 5 Less often but at least once a month**
- 6 Less often than once a month**
- 7 Never**

CARD B5

- 1 Buy clothes, toys or presents for child**
- 2 Help pay for child's school-related activities**
- 3 Look after your child while you/your partner are at work**
- 4 Help with repairs around the child's house**
- 5 Buy food or groceries for child's household**
- 6 Help make rent or mortgage payments for your child's household**
- 7 Help pay for utilities or other household bills for your child's household**
- 8 Help pay for holidays for your child and/or take your child on holiday**
- 9 Help pay for outings to special places or events for your child and/or take your child on outings to special places or events**
- 10 Help you out with other expenses**

CARD B6

1 Not very close

2 Fairly close

3 Very close

4 Extremely close

CARD B8

- 1 Local authority children's home**
- 2 Local authority foster parents**
- 3 Voluntary society children's home**
- 4 Voluntary society foster parents**
- 5 Boarding school**
- 6 Living with relatives**
- 7 Prison/Young Offenders Institute/Borstal**
- 8 Some other place**

CARD B9

- 1 Statutory children's home**
- 2 Foster parents**
- 3 Voluntary children's home**
- 4 Boarding school**
- 5 Living with relatives**
- 6 Prison or Offenders centre**
- 7 Some other place**

CARD B10

- 1 Under three months**

- 2 Three months, less than 1 year**

- 3 1 year, less than 2**

- 4 2 years, less than 5**

- 5 5 years, less than 10**

- 6 10 years or more**

CARD C1

1 Always

2 Usually

3 Sometimes

4 Never

CARD C2

- 1 Individual support in class from teacher/assistant**
- 2 Individual support in class from a family member**
- 3 Special classes**
- 4 Adaptations have been made to physical environment**
- 5 Equipment has been provided**
- 6 Attends a special school**
- 7 Other**

CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely

CARD C4

- 1 The child won't achieve the required grades**
- 2 The child won't want to go**
- 3 None of their friends are likely to go**
- 4 None of their family has been before**
- 5 We can't afford it**
- 6 I don't want my child to be in that much debt**
- 7 Won't need it for the career they're interested in**
- 8 Other**

CARD C5

1 Always

2 Usually

3 Sometimes

4 Never or almost never

CARD C6

- 1 Grandparents**
- 2 Non-resident parent/ absent father/absent mother**
- 3 Older brother(s)/sister(s)**
- 4 Other relatives**
- 5 Friends/neighbours**
- 6 Childminder**
- 7 Nanny**
- 8 Au pair**
- 9 None of these**

CARD C7

- A Child wanted to go there**
- B School is near or nearest to home**
- C His/her friends go or were intending to go there**
- D His/her brother/sister went/go there**
- E Other relative/parent went/go there**
- F School has good exam results/academic reputation**
- G School has strong anti-bullying/discipline policy**
- H School offers a good range of extracurricular activities
e.g. music, dance, acting etc**
- I Wanted child to go to a school with a specialist
curriculum e.g. language, sports, technology, performing
arts etc**
- J School has good facilities**
- K General good impression of school**
- L Religious grounds**
- M Other reason**

CARD C8

- 1 Moved home**
- 2 Short-term renting**
- 3 Used the address of a relative or friend**
- 4 Got child into a particular primary school**
- 5 Arranged extra tuition or coaching for child**
- 6 Arranged for extra curricula activities for child**
- 7 Joined a church or place of worship**
- 8 Asked someone with influence in the process to recommend your child**
- 9 Other steps**

CARD C9

- 1 Comprehensive/non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)**
- 2 Academy (an independently managed school which receives funding directly from central government rather than the local authority)**
- 3 Free school (a non-profit making, independently managed, state funded school. Similar to academies but usually new)**
- 4 Grammar school (state schools which select all or most of their pupils based on academic ability)**
- 5 Faith, voluntary aided or voluntary controlled school**
- 6 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)**
- 7 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)**
- 8 Other type of school**

CARD C10

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult

CARD D1

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 At least once a month**

- 5 Every few months**

- 6 At least once a year**

- 7 Less often or never**

CARD D2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD D3

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD D6

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 Once or twice a month**

- 5 Less often than once a month**

- 6 Not at all**

CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD F1

- 1 Twice a day or more**

- 2 Once a day**

- 3 At least once a week but not daily**

- 4 Less than once a week**

- 5 Never**

CARD F2

- 1 Never wets the bed at night**

- 2 Occasionally wets the bed at night**

- 3 Wets the bed at night once or twice a week**

- 4 Wets the bed at night three or more times a week**

- 5 Wears night time pads**

CARD F3

- 1 More than once a day**
- 2 Once a day**
- 3 3-6 days a week**
- 4 1-2 days a week**
- 5 Less often but at least once a month**
- 6 Less than once a month**
- 7 Never**

CARD G1

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD G2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD H1

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD H2

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD H3

- 1 Time off for family emergencies**
- 2 Career breaks for personal reasons**
- 3 Maternity leave**
- 4 Paternity leave (time off work for fathers)**
- 5 Adoptive leave**
- 6 Parental leave**
- 7 Job-sharing**
- 8 Working at or from home regularly**
- 9 Working at or from home occasionally**
- 10 School term-time contracts**
- 11 A telephone to use for family reasons**
- 12 Flexi-time**
- 13 Compressed hours i.e. working your agreed hours over fewer days**
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period**

CARD H4

- 1 Every day**

- 2 Every week**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H5

- 1 Every weekend**

- 2 Every 2-3 weekends**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD H7

- 1 There are no jobs in the right place for me**
- 2 There are no jobs with the right hours for me**
- 3 There are no jobs available for me**
- 4 I am in full-time education**
- 5 I am on a training course**
- 6 My family would lose benefits if I was earning**
- 7 I am caring for an elderly or ill relative or friend**
- 8 I cannot work because of poor health**
- 9 I prefer not to work**
- 10 I prefer to be at home with the family rather than working**
- 11 I prefer to look after my children myself**
- 12 I cannot find a job which pays enough**
- 13 I cannot find suitable childcare**
- 14 My partner disapproves**
- 15 Other reason**

CARD H8

- 1 Very satisfied**

- 2 Fairly satisfied**

- 3 Neither satisfied nor dissatisfied**

- 4 Fairly dissatisfied**

- 5 Very dissatisfied**

CARD H9

- 1 Jobseeker's Allowance**

- 2 Income Support**

- 3 Sickness, disability or incapacity benefits (including
Employment Support Allowance)**

- 4 Any sort of pension including a private pension or the
State pension**

- 5 Child Benefit**

- 6 Tax credits, such as the Working Tax Credit, Disabled
Person Tax Credit or Child Tax Credit**

- 7 Any other family related benefit or payment**

- 8 Housing Benefit (including direct payments to your
landlord) or Council Tax Benefit**

- 9 Income from any other state benefit**

CARD H10

- 1 Incapacity Benefit**
- 2 Employment and Support Allowance**
- 3 Severe Disablement Allowance**
- 4 Carer's Allowance**
- 5 Disability Living Allowance**
- 6 Return to Work Credit**
- 7 Attendance Allowance**
- 8 Industrial Injury Disablement Benefit**
- 9 War Disablement Pension**
- 10 Sickness and Accident Insurance**
- 11 Any other disability related benefit or payment**

CARD H11

- 1 NI Pension or State Retirement (Old Age) Pension**
- 2 A pension from a previous employer**
- 3 A pension from a spouse's previous employer**
- 4 Pension Credit including Guarantee Credit & Savings Credit**
- 5 Private pension or annuity**
- 6 Widow's or War Widow's Pension**
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance**
- 8 War Disablement Pension**

CARD H13

- 1 Regular cash help from parents**

- 2 Regular cash help from other relatives or friends outside the household**

- 3 Income from investments, including interest on savings**

- 4 Rent from boarders, lodgers or sub-tenants/rent from other property**

- 5 Other income from organisations or other persons outside the household**

- 6 Any other source of regular family/household income**

CARD H14

Weekly	Monthly	Annual	
2 Less than £60	Less than £250	Less than £3,000	2
3 £60 less than £140	£250 less than £600	£3,000 less than £7,000	3
4 £140 less than £200	£600 less than £900	£7,000 less than £10,500	4
5 £200 less than £240	£900 less than £1,050	£10,500 less than £12,500	5
6 £240 less than £270	£1,050 less than £1,150	£12,500 less than £14,000	6
7 £270 less than £290	£1,150 less than £1,250	£14,000 less than £15,000	7
8 £290 less than £380	£1,250 less than £1,650	£15,000 less than £19,500	8
9 £380 less than £450	£1,650 less than £1,950	£19,500 less than £23,500	9
10 £450 less than £530	£1,950 less than £2,300	£23,500 less than £27,500	10
11 £530 less than £590	£2,300 less than £2,550	£27,500 less than £30,500	11
12 £590 less than £660	£2,550 less than £2,900	£30,500 less than £34,500	12
13 £660 less than £770	£2,900 less than £3,350	£34,500 less than £40,000	13
14 £770 less than £920	£3,350 less than £4,000	£40,000 less than £48,000	14
15 £920 less than £1,000	£4,000 less than £4,500	£48,000 less than £54,000	15
16 £1,000 less than £1,200	£4,500 less than £5,250	£54,000 less than £63,000	16
17 £1,200 less than £1,600	£5,250 less than £6,900	£63,000 less than £83,000	17
18 £1,600 less than £2,200	£6,900 less than £9,600	£83,000 less than £115,000	18
19 £2,200 less than £2,900	£9,600 less than £12,400	£115,000 less than £150,000	19
20 More than £2,900	More than £12,400	More than £150,000	20

CARD H15

Weekly	Monthly	Annual	
2 Less than £20	Less than £100	Less than £1,000	2
3 £20 less than £140	£100 less than £600	£1,000 less than £7,000	3
4 £140 less than £190	£600 less than £800	£7,000 less than £9,500	4
5 £190 less than £220	£800 less than £950	£9,500 less than £11,500	5
6 £220 less than £230	£950 less than £1,000	£11,500 less than £12,000	6
7 £230 less than £250	£1,000 less than £1,100	£12,000 less than £13,000	7
8 £250 less than £310	£1,100 less than £1,350	£13,000 less than £16,000	8
9 £310 less than £370	£1,350 less than £1,600	£16,000 less than £19,000	9
10 £370 less than £430	£1,600 less than £1,900	£19,000 less than £22,500	10
11 £430 less than £500	£1,900 less than £2,150	£22,500 less than £26,000	11
12 £500 less than £570	£2,150 less than £2,500	£26,000 less than £29,500	12
13 £570 less than £670	£2,500 less than £2,900	£29,500 less than £34,500	13
14 £670 less than £840	£2,900 less than £3,600	£34,500 less than £43,500	14
15 £840 less than £930	£3,600 less than £4,000	£43,500 less than £48,500	15
16 £930 less than £1,070	£4,000 less than £4,600	£48,500 less than £55,000	16
17 £1,070 less than £1,380	£4,600 less than £5,950	£55,000 less than £72,000	17
18 £1,380 less than £2,000	£5,950 less than £8,650	£72,000 less than £104,000	18
19 £2,000 less than £2,100	£8,650 less than £9,100	£104,000 less than £110,000	19
20 More than £2,100	More than £9,100	More than £110,000	20

CARD H16

- 1 Account at a bank, building society or elsewhere**

- 2 Premium Bonds or National Savings Accounts or Certificates**

- 3 ISA – cash or TESSA**

- 4 ISA – stocks and shares or PEPS**

- 5 Stocks and/or Share (including share options, employee share ownership and share clubs)**

- 6 Unit or Investment Trusts/Bonds and Gilts (government or corporate)**

- 7 Property or land, other than this home (including business or farm property and land, and property abroad)**

- 8 Other savings, investments or assets**

CARD H17

1 A lot better off

2 A little better off

3 About the same

4 A little worse off

5 A lot worse off

CARD H18

- 1 Credit card**
- 2 Store card**
- 3 Hire purchase agreement(s)**
- 4 Personal loan(s) (from bank, building society or other financial institution)**
- 5 Catalogue or mail order purchase agreement(s)**
- 6 DWP Social Fund loan**
- 7 Any other loan(s) from a private individual**
- 8 Student loan**
- 9 Other debt not listed here**

CARD H21

- 1 We do this**
- 2 We would like to do this but cannot afford to at the moment**
- 3 We do not want/need this at the moment**

CARD H22

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD H23

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate**
- 14 Other vocational qualifications**

CARD H24

- 1 Working for an employer**
- 2 Working for myself (self-employed)**
- 3 Unemployed/looking for work**
- 4 Retired from paid work altogether**
- 5 Looking after family or home**
- 6 In full-time education/student**
- 7 Sick/disabled**
- 8 On government training scheme**
- 9 Something else**

CARD J1

- 1 Wanted to buy**
- 2 Wanted larger home**
- 3 Wanted place of my own**
- 4 Wanted better home**
- 5 Moving away from crime**
- 6 Problem with neighbours**
- 7 School catchment area**
- 8 Wanted to move to better area**
- 9 New relationship**
- 10 Relationship breakdown**
- 11 To be nearer relative(s)**
- 12 Job change/nearer work**
- 13 Spouse or partner job change**
- 14 Could no longer afford last home**
- 15 Evicted/repossessed from last home**
- 16 Had to move due to changes in Housing Benefit rules**
- 17 For children's education**
- 18 Just wanted a change**
- 19 Other reason**

CARD J2

1 A dog

2 A cat

3 Some other furry pet (e.g. hamster, rabbit)

4 A bird

5 Some other pet (eg. fish, tortoise)

CARD J4

1 Excellent

2 Good

3 Average

4 Poor

5 Very poor

CARD K1

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD K2

- 1 Too much time**

- 2 More than enough time**

- 3 Just enough time**

- 4 Not quite enough time**

- 5 Nowhere near enough time**

CARD K3

- 1 I work long hours**
- 2 I work away from home**
- 3 Other work reasons**
- 4 Demands of domestic work**
- 5 Demands of other children**
- 6 I am in poor health**
- 7 Child is busy doing other things**
- 8 Child is away at boarding school**
- 9 Other**

CARD L1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD L2

WHITE

- 1 English / Welsh / Scottish / Northern Irish / British**
- 2 Irish**
- 3 Gypsy or Irish Traveller**
- 4 Any other White background**

MIXED MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean**
- 6 White and Black African**
- 7 White and Asian**
- 8 Any other mixed / multiple ethnic background**

ASIAN / ASIAN BRITISH

- 9 Indian**
- 10 Pakistani**
- 11 Bangladeshi**
- 12 Chinese**
- 13 Any other Asian background**

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

- 14 African**
- 15 Caribbean**
- 16 Any other Black / African / Caribbean background**

OTHER ETHNIC GROUP

- 17 Arab**
- 18 Any other ethnic group**

CARD L3

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD L4

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD L5

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD L6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD L7

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD L8

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate**
- 14 Other vocational qualifications**

Child of the New Century

Age 11 Survey

Ipsos MORI

**MAIN RESPONDENT SHOWCARDS
NORTHERN IRELAND**

CARD A1

Spouse/ Partner

- 1 Husband/ Wife
- 2 Partner/ Cohabitee

Son/ Daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ Partner of parent

Brother/ Sister

- 11 Natural brother/ Natural sister
- 12 Half-brother/ Half-sister
- 13 Step-brother/ Step-sister
- 14 Adopted brother/ Adopted sister
- 15 Foster brother/ Foster sister

Grandchild/ Grandparent

- 16 Grandchild
- 17 Grandparent

Other

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

CARD B1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD B2

1 White

2 Irish Traveller

MIXED / MULTIPLE ETHNIC GROUPS

3 White and Black Caribbean

4 White and Black African

5 White and Asian

6 Any other Mixed / Multiple ethnic background

ASIAN / ASIAN BRITISH

7 Indian

8 Pakistani

9 Bangladeshi

10 Chinese

11 Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

12 African

13 Caribbean

14 Any other Black / African / Caribbean background

OTHER ETHNIC GROUP

15 Arab

16 Any other ethnic group

CARD B3

- 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)**

- 2 Financial reasons (unemployment, lack of money etc)**

- 3 Health reasons (depressed, sick etc)**

- 4 Alcohol/ drug problems**

- 5 Violent abusive behaviour**

- 6 Other**

CARD B4

- 1 Every day**
- 2 5-6 times a week**
- 3 3-4 times a week**
- 4 Once or twice a week**
- 5 Less often but at least once a month**
- 6 Less often than once a month**
- 7 Never**

CARD B5

- 1 Buy clothes, toys or presents for child**
- 2 Help pay for child's school-related activities**
- 3 Look after your child while you/your partner are at work**
- 4 Help with repairs around the child's house**
- 5 Buy food or groceries for child's household**
- 6 Help make rent or mortgage payments for your child's household**
- 7 Help pay for utilities or other household bills for your child's household**
- 8 Help pay for holidays for your child and/or take your child on holiday**
- 9 Help pay for outings to special places or events for your child and/or take your child on outings to special places or events**
- 10 Help you out with other expenses**

CARD B6

1 Not very close

2 Fairly close

3 Very close

4 Extremely close

CARD B7

- 1 Parent(s) unable to cope/needed a break**
- 2 Parent(s) mistreated child/children or his/her/their siblings**
- 3 Parent(s) ill in hospital**
- 4 Parent(s) died**
- 5 Other reason**

CARD B8

- 1 Local authority children's home**
- 2 Local authority foster parents**
- 3 Voluntary society children's home**
- 4 Voluntary society foster parents**
- 5 Boarding school**
- 6 Living with relatives**
- 7 Prison/Young Offenders Institute/Borstal**
- 8 Some other place**

CARD B9

- 1 Statutory children's home**
- 2 Foster parents**
- 3 Voluntary children's home**
- 4 Boarding school**
- 5 Living with relatives**
- 6 Prison or Offenders centre**
- 7 Some other place**

CARD B10

- 1 Under three months**

- 2 Three months, less than 1 year**

- 3 1 year, less than 2**

- 4 2 years, less than 5**

- 5 5 years, less than 10**

- 6 10 years or more**

CARD C1

1 Always

2 Usually

3 Sometimes

4 Never

CARD C2

- 1 Individual support in class from teacher/assistant**

- 2 Individual support in class from a family member**

- 3 Special classes**

- 4 Adaptations have been made to physical environment**

- 5 Equipment has been provided**

- 6 Attends a special school**

- 7 Other**

CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely

CARD C4

- 1 The child won't achieve the required grades**
- 2 The child won't want to go**
- 3 None of their friends are likely to go**
- 4 None of their family has been before**
- 5 We can't afford it**
- 6 I don't want my child to be in that much debt**
- 7 Won't need it for the career they're interested in**
- 8 Other**

CARD C5

1 Always

2 Usually

3 Sometimes

4 Never or almost never

CARD C6

- 1 Grandparents**
- 2 Non-resident parent/ absent father/ absent mother**
- 3 Older brother(s) / sister(s)**
- 4 Other relatives**
- 5 Friends/neighbours**
- 6 Childminder**
- 7 Nanny**
- 8 Au pair**
- 9 None of these**

CARD C7

- A** Child wanted to go there
- B** School is near or nearest to home
- C** His/her friends go or were intending to go there
- D** His/her brother/sister went/go there
- E** Other relative/parent went/go there
- F** School has good exam results/academic reputation
- G** School has strong anti-bullying/discipline policy
- H** School offers a good range of extra curricular activities
e.g. music, dance, acting etc
- I** Wanted child to go to a school with a specialist
curriculum e.g. language, sports, technology, performing
arts etc
- J** School has good facilities
- K** General good impression of school
- L** Religious grounds
- M** Other reason

CARD C8

- 1 Moved home**
- 2 Short-term renting**
- 3 Used the address of a relative or friend**
- 4 Got child into a particular primary school**
- 5 Arranged extra tuition or coaching for child**
- 6 Arranged for extra curricula activities for child**
- 7 Joined a church or place of worship**
- 8 Asked someone with influence in the process to recommend your child**
- 9 Other steps**

CARD C9

- 1 Comprehensive/non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)**
- 2 Grammar school (state schools which select all or most of their pupils based on academic ability)**
- 3 Faith, voluntary aided or voluntary controlled school**
- 4 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)**
- 5 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)**
- 6 Other type of school**

CARD C10

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult

CARD D1

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 At least once a month**

- 5 Every few months**

- 6 At least once a year**

- 7 Less often or never**

CARD D2

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 At least once a month

5 Every few months

6 At least once a year

7 Less often or never

CARD D3

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD D6

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 Once or twice a month**

- 5 Less often than once a month**

- 6 Not at all**

CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD F2

- 1 Never wets the bed at night**

- 2 Occasionally wets the bed at night**

- 3 Wets the bed at night once or twice a week**

- 4 Wets the bed at night three or more times a week**

- 5 Wears night time pads**

CARD F3

- 1 More than once a day**
- 2 Once a day**
- 3 3-6 days a week**
- 4 1-2 days a week**
- 5 Less often but at least once a month**
- 6 Less than once a month**
- 7 Never**

CARD G1

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD G2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD H1

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD H2

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD H3

- 1 Time off for family emergencies**
- 2 Career breaks for personal reasons**
- 3 Maternity leave**
- 4 Paternity leave (time off work for fathers)**
- 5 Adoptive leave**
- 6 Parental leave**
- 7 Job-sharing**
- 8 Working at or from home regularly**
- 9 Working at or from home occasionally**
- 10 School term-time contracts**
- 11 A telephone to use for family reasons**
- 12 Flexi-time**
- 13 Compressed hours i.e. working your agreed hours over fewer days**
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period**

CARD H6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD H7

- 1 There are no jobs in the right place for me**
- 2 There are no jobs with the right hours for me**
- 3 There are no jobs available for me**
- 4 I am in full-time education**
- 5 I am on a training course**
- 6 My family would lose benefits if I was earning**
- 7 I am caring for an elderly or ill relative or friend**
- 8 I cannot work because of poor health**
- 9 I prefer not to work**
- 10 I prefer to be at home with the family rather than working**
- 11 I prefer to look after my children myself**
- 12 I cannot find a job which pays enough**
- 13 I cannot find suitable childcare**
- 14 My partner disapproves**
- 15 Other reason**

CARD H8

- 1 Very satisfied**
- 2 Fairly satisfied**
- 3 Neither satisfied nor dissatisfied**
- 4 Fairly dissatisfied**
- 5 Very dissatisfied**

CARD H9

- 1 Jobseeker's Allowance**

- 2 Income Support**

- 3 Sickness, disability or incapacity benefits (including
Employment Support Allowance)**

- 4 Any sort of pension including a private pension or the
State pension**

- 5 Child Benefit**

- 6 Tax credits, such as the Working Tax Credit, Disabled
Person Tax Credit or Child Tax Credit**

- 7 Any other family related benefit or payment**

- 8 Housing Benefit (including direct payments to your
landlord)**

- 9 Income from any other state benefit**

CARD H10

- 1 Incapacity Benefit**
- 2 Employment and Support Allowance**
- 3 Severe Disablement Allowance**
- 4 Carer's Allowance**
- 5 Disability Living Allowance**
- 6 Return to Work Credit**
- 7 Attendance Allowance**
- 8 Industrial Injury Disablement Benefit**
- 9 War Disablement Pension**
- 10 Sickness and Accident Insurance**
- 11 Any other disability related benefit or payment**

CARD H11

- 1 NI Pension or State Retirement (Old Age) Pension**
- 2 A pension from a previous employer**
- 3 A pension from a spouse's previous employer**
- 4 Pension Credit including Guarantee Credit & Savings Credit**
- 5 Private pension or annuity**
- 6 Widow's or War Widow's Pension**
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance**
- 8 War Disablement Pension**

CARD H13

- 1 Regular cash help from parents**

- 2 Regular cash help from other relatives or friends outside the household**

- 3 Income from investments, including interest on savings**

- 4 Rent from boarders, lodgers or sub-tenants/rent from other property**

- 5 Other income from organisations or other persons outside the household**

- 6 Any other source of regular family/household income**

CARD H14

Weekly	Monthly	Annual	
2 Less than £60	Less than £250	Less than £3,000	2
3 £60 less than £140	£250 less than £600	£3,000 less than £7,000	3
4 £140 less than £200	£600 less than £900	£7,000 less than £10,500	4
5 £200 less than £240	£900 less than £1,050	£10,500 less than £12,500	5
6 £240 less than £270	£1,050 less than £1,150	£12,500 less than £14,000	6
7 £270 less than £290	£1,150 less than £1,250	£14,000 less than £15,000	7
8 £290 less than £380	£1,250 less than £1,650	£15,000 less than £19,500	8
9 £380 less than £450	£1,650 less than £1,950	£19,500 less than £23,500	9
10 £450 less than £530	£1,950 less than £2,300	£23,500 less than £27,500	10
11 £530 less than £590	£2,300 less than £2,550	£27,500 less than £30,500	11
12 £590 less than £660	£2,550 less than £2,900	£30,500 less than £34,500	12
13 £660 less than £770	£2,900 less than £3,350	£34,500 less than £40,000	13
14 £770 less than £920	£3,350 less than £4,000	£40,000 less than £48,000	14
15 £920 less than £1,000	£4,000 less than £4,500	£48,000 less than £54,000	15
16 £1,000 less than £1,200	£4,500 less than £5,250	£54,000 less than £63,000	16
17 £1,200 less than £1,600	£5,250 less than £6,900	£63,000 less than £83,000	17
18 £1,600 less than £2,200	£6,900 less than £9,600	£83,000 less than £115,000	18
19 £2,200 less than £2,900	£9,600 less than £12,400	£115,000 less than £150,000	19
20 More than £2,900	More than £12,400	More than £150,000	20

CARD H15

Weekly	Monthly	Annual	
2 Less than £20	Less than £100	Less than £1,000	2
3 £20 less than £140	£100 less than £600	£1,000 less than £7,000	3
4 £140 less than £190	£600 less than £800	£7,000 less than £9,500	4
5 £190 less than £220	£800 less than £950	£9,500 less than £11,500	5
6 £220 less than £230	£950 less than £1,000	£11,500 less than £12,000	6
7 £230 less than £250	£1,000 less than £1,100	£12,000 less than £13,000	7
8 £250 less than £310	£1,100 less than £1,350	£13,000 less than £16,000	8
9 £310 less than £370	£1,350 less than £1,600	£16,000 less than £19,000	9
10 £370 less than £430	£1,600 less than £1,900	£19,000 less than £22,500	10
11 £430 less than £500	£1,900 less than £2,150	£22,500 less than £26,000	11
12 £500 less than £570	£2,150 less than £2,500	£26,000 less than £29,500	12
13 £570 less than £670	£2,500 less than £2,900	£29,500 less than £34,500	13
14 £670 less than £840	£2,900 less than £3,600	£34,500 less than £43,500	14
15 £840 less than £930	£3,600 less than £4,000	£43,500 less than £48,500	15
16 £930 less than £1,070	£4,000 less than £4,600	£48,500 less than £55,000	16
17 £1,070 less than £1,380	£4,600 less than £5,950	£55,000 less than £72,000	17
18 £1,380 less than £2,000	£5,950 less than £8,650	£72,000 less than £104,000	18
19 £2,000 less than £2,100	£8,650 less than £9,100	£104,000 less than £110,000	19
20 More than £2,100	More than £9,100	More than £110,000	20

CARD H16

- 1 Account at a bank, building society or elsewhere**

- 2 Premium Bonds or National Savings Accounts or Certificates**

- 3 ISA – cash or TESSA**

- 4 ISA – stocks and shares or PEPS**

- 5 Stocks and/or Share (including share options, employee share ownership and share clubs)**

- 6 Unit or Investment Trusts/Bonds and Gilts (government or corporate)**

- 7 Property or land, other than this home (including business or farm property and land, and property abroad)**

- 8 Other savings, investments or assets**

CARD H17

1 A lot better off

2 A little better off

3 About the same

4 A little worse off

5 A lot worse off

CARD H18

- 1 Credit card**
- 2 Store card**
- 3 Hire purchase agreement(s)**
- 4 Personal loan(s) (from bank, building society or other financial institution)**
- 5 Catalogue or mail order purchase agreement(s)**
- 6 DWP Social Fund loan**
- 7 Any other loan(s) from a private individual**
- 8 Student loan**
- 9 Other debt not listed here**

CARD H22

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD H23

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate**
- 14 Other vocational qualifications**

CARD H24

- 1 Working for an employer**
- 2 Working for myself (self-employed)**
- 3 Unemployed/looking for work**
- 4 Retired from paid work altogether**
- 5 Looking after family or home**
- 6 In full-time education/student**
- 7 Sick/disabled**
- 8 On government training scheme**
- 9 Something else**

CARD J1

- 1 Wanted to buy**
- 2 Wanted larger home**
- 3 Wanted place of my own**
- 4 Wanted better home**
- 5 Moving away from crime**
- 6 Problem with neighbours**
- 7 School catchment area**
- 8 Wanted to move to better area**
- 9 New relationship**
- 10 Relationship breakdown**
- 11 To be nearer relative(s)**
- 12 Job change/nearer work**
- 13 Spouse or partner job change**
- 14 Could no longer afford last home**
- 15 Evicted/repossessed from last home**
- 16 Had to move due to changes in Housing Benefit rules**
- 17 For children's education**
- 18 Just wanted a change**
- 19 Other reason**

CARD J2

1 A dog

2 A cat

3 Some other furry pet (e.g. hamster, rabbit)

4 A bird

5 Some other pet (eg. fish, tortoise)

CARD J4

1 Excellent

2 Good

3 Average

4 Poor

5 Very poor

CARD K1

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD K2

- 1 Too much time**

- 2 More than enough time**

- 3 Just enough time**

- 4 Not quite enough time**

- 5 Nowhere near enough time**

CARD K3

- 1 I work long hours**
- 2 I work away from home**
- 3 Other work reasons**
- 4 Demands of domestic work**
- 5 Demands of other children**
- 6 I am in poor health**
- 7 Child is busy doing other things**
- 8 Child is away at boarding school**
- 9 Other**

CARD L1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD L2

1 White

2 Irish Traveller

MIXED / MULTIPLE ETHNIC GROUPS

3 White and Black Caribbean

4 White and Black African

5 White and Asian

6 Any other Mixed / Multiple ethnic background

ASIAN / ASIAN BRITISH

7 Indian

8 Pakistani

9 Bangladeshi

10 Chinese

11 Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

12 African

13 Caribbean

14 Any other Black / African / Caribbean background

OTHER ETHNIC GROUP

15 Arab

16 Any other ethnic group

CARD L3

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD L4

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD L5

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD L6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD L7

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD L8

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate**
- 14 Other vocational qualifications**

Child of the New Century

Age 11 Survey

Ipsos MORI

**MAIN RESPONDENT SHOWCARDS
SCOTLAND**

CARD A1

Spouse/ Partner

- 1 Husband/ Wife**
- 2 Partner/ Cohabitee**

Son/ Daughter

- 3 Natural son/ daughter**
- 4 Adopted son/ daughter**
- 5 Foster son/ daughter**
- 6 Step-son/ step-daughter/ Child of (current/previous) partner**

Parent

- 7 Natural parent**
- 8 Adoptive parent**
- 9 Foster parent**
- 10 Step-parent/ Partner of parent**

Brother/ Sister

- 11 Natural brother/ Natural sister**
- 12 Half-brother/ Half-sister**
- 13 Step-brother/ Step-sister**
- 14 Adopted brother/ Adopted sister**
- 15 Foster brother/ Foster sister**

Grandchild/ Grandparent

- 16 Grandchild**
- 17 Grandparent**

Other

- 18 Nanny/ au pair**
- 19 Other relative**
- 20 Other non-relative**

CARD B1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD B2

WHITE

- 1 Scottish**
- 2 Other British**
- 3 Irish**
- 4 Gypsy / Traveller**
- 5 Polish**
- 6 Any other White ethnic group**

MIXED MULTIPLE ETHNIC GROUPS

- 7 Any mixed or multiple ethnic groups**

ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH

- 8 Pakistani, Pakistani Scottish or Pakistani British**
- 9 Indian, Indian Scottish or Indian British**
- 10 Bangladeshi, Bangladeshi Scottish or Bangladeshi British**
- 11 Chinese, Chinese Scottish or Chinese British**
- 12 Any other Asian**

AFRICAN

- 13 African, African Scottish or African British**
- 14 Any other African**

CARIBBEAN OR BLACK

- 15 Caribbean, Caribbean Scottish or Caribbean British**
- 16 Black, Black Scottish or Black British**
- 17 Any other Caribbean or Black**

OTHER ETHNIC GROUP

- 18 Arab, Arab Scottish or Arab British**
- 19 Any other ethnic group**

CARD B3

- 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)**

- 2 Financial reasons (unemployment, lack of money etc)**

- 3 Health reasons (depressed, sick etc)**

- 4 Alcohol/ drug problems**

- 5 Violent abusive behaviour**

- 6 Other**

CARD B4

- 1 Every day**

- 2 5-6 times a week**

- 3 3-4 times a week**

- 4 Once or twice a week**

- 5 Less often but at least once a month**

- 6 Less often than once a month**

- 7 Never**

CARD B5

- 1 Buy clothes, toys or presents for child**
- 2 Help pay for child's school-related activities**
- 3 Look after your child while you/your partner are at work**
- 4 Help with repairs around the child's house**
- 5 Buy food or groceries for child's household**
- 6 Help make rent or mortgage payments for your child's household**
- 7 Help pay for utilities or other household bills for your child's household**
- 8 Help pay for holidays for your child and/or take your child on holiday**
- 9 Help pay for outings to special places or events for your child and/or take your child on outings to special places or events**
- 10 Help you out with other expenses**

CARD B6

1 Not very close

2 Fairly close

3 Very close

4 Extremely close

CARD B8

- 1 Local authority children's home**
- 2 Local authority foster parents**
- 3 Voluntary society children's home**
- 4 Voluntary society foster parents**
- 5 Boarding school**
- 6 Living with relatives**
- 7 Prison/Young Offenders Institute/Borstal**
- 8 Some other place**

CARD B9

- 1 Statutory children's home**

- 2 Foster parents**

- 3 Voluntary children's home**

- 4 Boarding school**

- 5 Living with relatives**

- 6 Prison or Offenders centre**

- 7 Some other place**

CARD B10

- 1 Under three months**

- 2 Three months, less than 1 year**

- 3 1 year, less than 2**

- 4 2 years, less than 5**

- 5 5 years, less than 10**

- 6 10 years or more**

CARD C1

1 Always

2 Usually

3 Sometimes

4 Never

CARD C2

- 1 Individual support in class from teacher/assistant**
- 2 Individual support in class from a family member**
- 3 Special classes**
- 4 Adaptations have been made to physical environment**
- 5 Equipment has been provided**
- 6 Attends a special school**
- 7 Other**

CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely

CARD C4

- 1 The child won't achieve the required grades**
- 2 The child won't want to go**
- 3 None of their friends are likely to go**
- 4 None of their family has been before**
- 5 We can't afford it**
- 6 I don't want my child to be in that much debt**
- 7 Won't need it for the career they're interested in**
- 8 Other**

CARD C5

1 Always

2 Usually

3 Sometimes

4 Never or almost never

CARD C6

- 1 Grandparents**
- 2 Non-resident parent/ absent father/ absent mother**
- 3 Older brother(s) / sister(s)**
- 4 Other relatives**
- 5 Friends/neighbours**
- 6 Childminder**
- 7 Nanny**
- 8 Au pair**
- 9 None of these**

CARD C7

- A** Child wanted to go there
- B** School is near or nearest to home
- C** His/her friends go or were intending to go there
- D** His/her brother/sister went/go there
- E** Other relative/parent went/go there
- F** School has good exam results/academic reputation
- G** School has strong anti-bullying/discipline policy
- H** School offers a good range of extra curricular activities
e.g. music, dance, acting etc
- I** Wanted child to go to a school with a specialist
curriculum e.g. language, sports, technology, performing
arts etc
- J** School has good facilities
- K** General good impression of school
- L** Religious grounds
- M** Other reason

CARD C8

- 1 Moved home**
- 2 Short-term renting**
- 3 Used the address of a relative or friend**
- 4 Got child into a particular primary school**
- 5 Arranged extra tuition or coaching for child**
- 6 Arranged for extra curricula activities for child**
- 7 Joined a church or place of worship**
- 8 Asked someone with influence in the process to recommend your child**
- 9 Other steps**

CARD C9

- 1 Comprehensive/non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)**
- 2 Grammar school (state schools which select all or most of their pupils based on academic ability)**
- 3 Faith, voluntary aided or voluntary controlled school**
- 4 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)**
- 5 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)**
- 6 Other type of school**

CARD C10

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult

CARD D1

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 At least once a month**

- 5 Every few months**

- 6 At least once a year**

- 7 Less often or never**

CARD D2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD D3

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD F2

- 1 Never wets the bed at night**

- 2 Occasionally wets the bed at night**

- 3 Wets the bed at night once or twice a week**

- 4 Wets the bed at night three or more times a week**

- 5 Wears night time pads**

CARD F3

- 1 More than once a day**
- 2 Once a day**
- 3 3-6 days a week**
- 4 1-2 days a week**
- 5 Less often but at least once a month**
- 6 Less than once a month**
- 7 Never**

CARD G1

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD G2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD H1

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD H2

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD H3

- 1 Time off for family emergencies**
- 2 Career breaks for personal reasons**
- 3 Maternity leave**
- 4 Paternity leave (time off work for fathers)**
- 5 Adoptive leave**
- 6 Parental leave**
- 7 Job-sharing**
- 8 Working at or from home regularly**
- 9 Working at or from home occasionally**
- 10 School term-time contracts**
- 11 A telephone to use for family reasons**
- 12 Flexi-time**
- 13 Compressed hours i.e. working your agreed hours over fewer days**
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period**

CARD H4

- 1 Every day**

- 2 Every week**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD H7

- 1 There are no jobs in the right place for me**
- 2 There are no jobs with the right hours for me**
- 3 There are no jobs available for me**
- 4 I am in full-time education**
- 5 I am on a training course**
- 6 My family would lose benefits if I was earning**
- 7 I am caring for an elderly or ill relative or friend**
- 8 I cannot work because of poor health**
- 9 I prefer not to work**
- 10 I prefer to be at home with the family rather than working**
- 11 I prefer to look after my children myself**
- 12 I cannot find a job which pays enough**
- 13 I cannot find suitable childcare**
- 14 My partner disapproves**
- 15 Other reason**

CARD H8

- 1 Very satisfied**

- 2 Fairly satisfied**

- 3 Neither satisfied nor dissatisfied**

- 4 Fairly dissatisfied**

- 5 Very dissatisfied**

CARD H9

- 1 Jobseeker's Allowance**

- 2 Income Support**

- 3 Sickness, disability or incapacity benefits (including
Employment Support Allowance)**

- 4 Any sort of pension including a private pension or the
State pension**

- 5 Child Benefit**

- 6 Tax credits, such as the Working Tax Credit, Disabled
Person Tax Credit or Child Tax Credit**

- 7 Any other family related benefit or payment**

- 8 Housing Benefit (including direct payments to your
landlord) or Council Tax Benefit**

- 9 Income from any other state benefit**

CARD H10

- 1 Incapacity Benefit**
- 2 Employment and Support Allowance**
- 3 Severe Disablement Allowance**
- 4 Carer's Allowance**
- 5 Disability Living Allowance**
- 6 Return to Work Credit**
- 7 Attendance Allowance**
- 8 Industrial Injury Disablement Benefit**
- 9 War Disablement Pension**
- 10 Sickness and Accident Insurance**
- 11 Any other disability related benefit or payment**

CARD H11

- 1 NI Pension or State Retirement (Old Age) Pension**
- 2 A pension from a previous employer**
- 3 A pension from a spouse's previous employer**
- 4 Pension Credit including Guarantee Credit & Savings Credit**
- 5 Private pension or annuity**
- 6 Widow's or War Widow's Pension**
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance**
- 8 War Disablement Pension**

CARD H13

- 1 Regular cash help from parents**

- 2 Regular cash help from other relatives or friends outside the household**

- 3 Income from investments, including interest on savings**

- 4 Rent from boarders, lodgers or sub-tenants/rent from other property**

- 5 Other income from organisations or other persons outside the household**

- 6 Any other source of regular family/household income**

CARD H14

Weekly	Monthly	Annual	
2 Less than £60	Less than £250	Less than £3,000	2
3 £60 less than £140	£250 less than £600	£3,000 less than £7,000	3
4 £140 less than £200	£600 less than £900	£7,000 less than £10,500	4
5 £200 less than £240	£900 less than £1,050	£10,500 less than £12,500	5
6 £240 less than £270	£1,050 less than £1,150	£12,500 less than £14,000	6
7 £270 less than £290	£1,150 less than £1,250	£14,000 less than £15,000	7
8 £290 less than £380	£1,250 less than £1,650	£15,000 less than £19,500	8
9 £380 less than £450	£1,650 less than £1,950	£19,500 less than £23,500	9
10 £450 less than £530	£1,950 less than £2,300	£23,500 less than £27,500	10
11 £530 less than £590	£2,300 less than £2,550	£27,500 less than £30,500	11
12 £590 less than £660	£2,550 less than £2,900	£30,500 less than £34,500	12
13 £660 less than £770	£2,900 less than £3,350	£34,500 less than £40,000	13
14 £770 less than £920	£3,350 less than £4,000	£40,000 less than £48,000	14
15 £920 less than £1,000	£4,000 less than £4,500	£48,000 less than £54,000	15
16 £1,000 less than £1,200	£4,500 less than £5,250	£54,000 less than £63,000	16
17 £1,200 less than £1,600	£5,250 less than £6,900	£63,000 less than £83,000	17
18 £1,600 less than £2,200	£6,900 less than £9,600	£83,000 less than £115,000	18
19 £2,200 less than £2,900	£9,600 less than £12,400	£115,000 less than £150,000	19
20 More than £2,900	More than £12,400	More than £150,000	20

CARD H15

Weekly	Monthly	Annual	
2 Less than £20	Less than £100	Less than £1,000	2
3 £20 less than £140	£100 less than £600	£1,000 less than £7,000	3
4 £140 less than £190	£600 less than £800	£7,000 less than £9,500	4
5 £190 less than £220	£800 less than £950	£9,500 less than £11,500	5
6 £220 less than £230	£950 less than £1,000	£11,500 less than £12,000	6
7 £230 less than £250	£1,000 less than £1,100	£12,000 less than £13,000	7
8 £250 less than £310	£1,100 less than £1,350	£13,000 less than £16,000	8
9 £310 less than £370	£1,350 less than £1,600	£16,000 less than £19,000	9
10 £370 less than £430	£1,600 less than £1,900	£19,000 less than £22,500	10
11 £430 less than £500	£1,900 less than £2,150	£22,500 less than £26,000	11
12 £500 less than £570	£2,150 less than £2,500	£26,000 less than £29,500	12
13 £570 less than £670	£2,500 less than £2,900	£29,500 less than £34,500	13
14 £670 less than £840	£2,900 less than £3,600	£34,500 less than £43,500	14
15 £840 less than £930	£3,600 less than £4,000	£43,500 less than £48,500	15
16 £930 less than £1,070	£4,000 less than £4,600	£48,500 less than £55,000	16
17 £1,070 less than £1,380	£4,600 less than £5,950	£55,000 less than £72,000	17
18 £1,380 less than £2,000	£5,950 less than £8,650	£72,000 less than £104,000	18
19 £2,000 less than £2,100	£8,650 less than £9,100	£104,000 less than £110,000	19
20 More than £2,100	More than £9,100	More than £110,000	20

CARD H16

- 1 Account at a bank, building society or elsewhere**

- 2 Premium Bonds or National Savings Accounts or Certificates**

- 3 ISA – cash or TESSA**

- 4 ISA – stocks and shares or PEPS**

- 5 Stocks and/or Share (including share options, employee share ownership and share clubs)**

- 6 Unit or Investment Trusts/Bonds and Gilts (government or corporate)**

- 7 Property or land, other than this home (including business or farm property and land, and property abroad)**

- 8 Other savings, investments or assets**

CARD H17

1 A lot better off

2 A little better off

3 About the same

4 A little worse off

5 A lot worse off

CARD H18

- 1 Credit card**
- 2 Store card**
- 3 Hire purchase agreement(s)**
- 4 Personal loan(s) (from bank, building society or other financial institution)**
- 5 Catalogue or mail order purchase agreement(s)**
- 6 DWP Social Fund loan**
- 7 Any other loan(s) from a private individual**
- 8 Student loan**
- 9 Other debt not listed here**

CARD H22

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD H23

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate**
- 14 Other vocational qualifications**

CARD H24

- 1 Working for an employer**
- 2 Working for myself (self-employed)**
- 3 Unemployed/looking for work**
- 4 Retired from paid work altogether**
- 5 Looking after family or home**
- 6 In full-time education/student**
- 7 Sick/disabled**
- 8 On government training scheme**
- 9 Something else**

CARD J1

- 1 Wanted to buy**
- 2 Wanted larger home**
- 3 Wanted place of my own**
- 4 Wanted better home**
- 5 Moving away from crime**
- 6 Problem with neighbours**
- 7 School catchment area**
- 8 Wanted to move to better area**
- 9 New relationship**
- 10 Relationship breakdown**
- 11 To be nearer relative(s)**
- 12 Job change/nearer work**
- 13 Spouse or partner job change**
- 14 Could no longer afford last home**
- 15 Evicted/repossessed from last home**
- 16 Had to move due to changes in Housing Benefit rules**
- 17 For children's education**
- 18 Just wanted a change**
- 19 Other reason**

CARD J2

1 A dog

2 A cat

3 Some other furry pet (e.g. hamster, rabbit)

4 A bird

5 Some other pet (eg. fish, tortoise)

CARD J4

1 Excellent

2 Good

3 Average

4 Poor

5 Very poor

CARD K1

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD K2

- 1 Too much time**

- 2 More than enough time**

- 3 Just enough time**

- 4 Not quite enough time**

- 5 Nowhere near enough time**

CARD K3

- 1 I work long hours**
- 2 I work away from home**
- 3 Other work reasons**
- 4 Demands of domestic work**
- 5 Demands of other children**
- 6 I am in poor health**
- 7 Child is busy doing other things**
- 8 Child is away at boarding school**
- 9 Other**

CARD L1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD L2

WHITE

- 1 Scottish**
- 2 Other British**
- 3 Irish**
- 4 Gypsy / Traveller**
- 5 Polish**
- 6 Any other White ethnic group**

MIXED MULTIPLE ETHNIC GROUPS

- 7 Any mixed or multiple ethnic groups**

ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH

- 8 Pakistani, Pakistani Scottish or Pakistani British**
- 9 Indian, Indian Scottish or Indian British**
- 10 Bangladeshi, Bangladeshi Scottish or Bangladeshi British**
- 11 Chinese, Chinese Scottish or Chinese British**
- 12 Any other Asian**

AFRICAN

- 13 African, African Scottish or African British**
- 14 Any other African**

CARIBBEAN OR BLACK

- 15 Caribbean, Caribbean Scottish or Caribbean British**
- 16 Black, Black Scottish or Black British**
- 17 Any other Caribbean or Black**

OTHER ETHNIC GROUP

- 18 Arab, Arab Scottish or Arab British**
- 19 Any other ethnic group**

CARD L3

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD L4

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD L5

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD L6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD L7

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD L8

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate**
- 14 Other vocational qualifications**

Child of the New Century

Age 11 Survey

Ipsos MORI

**MAIN RESPONDENT SHOWCARDS
WALES**

CARD A1

Spouse/ Partner

- 1 Husband/ Wife**
- 2 Partner/ Cohabitee**

Son/ Daughter

- 3 Natural son/ daughter**
- 4 Adopted son/ daughter**
- 5 Foster son/ daughter**
- 6 Step-son/ step-daughter/ Child of (current/previous) partner**

Parent

- 7 Natural parent**
- 8 Adoptive parent**
- 9 Foster parent**
- 10 Step-parent/ Partner of parent**

Brother/ Sister

- 11 Natural brother/ Natural sister**
- 12 Half-brother/ Half-sister**
- 13 Step-brother/ Step-sister**
- 14 Adopted brother/ Adopted sister**
- 15 Foster brother/ Foster sister**

Grandchild/ Grandparent

- 16 Grandchild**
- 17 Grandparent**

Other

- 18 Nanny/ au pair**
- 19 Other relative**
- 20 Other non-relative**

CARD B1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD B2

WHITE

- 1 Welsh / English / Scottish / Northern Irish / British**
- 2 Irish**
- 3 Gypsy or Irish Traveller**
- 4 Any other White background**

MIXED MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean**
- 6 White and Black African**
- 7 White and Asian**
- 8 Any other mixed / multiple ethnic background**

ASIAN / ASIAN BRITISH

- 9 Indian**
- 10 Pakistani**
- 11 Bangladeshi**
- 12 Chinese**
- 13 Any other Asian background**

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

- 14 African**
- 15 Caribbean**
- 16 Any other Black / African / Caribbean background**

OTHER ETHNIC GROUP

- 17 Arab**
- 18 Any other ethnic group**

CARD B3

- 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)**

- 2 Financial reasons (unemployment, lack of money etc)**

- 3 Health reasons (depressed, sick etc)**

- 4 Alcohol/ drug problems**

- 5 Violent abusive behaviour**

- 6 Other**

CARD B4

- 1 Every day**
- 2 5-6 times a week**
- 3 3-4 times a week**
- 4 Once or twice a week**
- 5 Less often but at least once a month**
- 6 Less often than once a month**
- 7 Never**

CARD B5

- 1 Buy clothes, toys or presents for child**
- 2 Help pay for child's school-related activities**
- 3 Look after your child while you/your partner are at work**
- 4 Help with repairs around the child's house**
- 5 Buy food or groceries for child's household**
- 6 Help make rent or mortgage payments for your child's household**
- 7 Help pay for utilities or other household bills for your child's household**
- 8 Help pay for holidays for your child and/or take your child on holiday**
- 9 Help pay for outings to special places or events for your child and/or take your child on outings to special places or events**
- 10 Help you out with other expenses**

CARD B6

1 Not very close

2 Fairly close

3 Very close

4 Extremely close

CARD B8

- 1 Local authority children's home**
- 2 Local authority foster parents**
- 3 Voluntary society children's home**
- 4 Voluntary society foster parents**
- 5 Boarding school**
- 6 Living with relatives**
- 7 Prison/Young Offenders Institute/Borstal**
- 8 Some other place**

CARD B9

- 1 Statutory children's home**

- 2 Foster parents**

- 3 Voluntary children's home**

- 4 Boarding school**

- 5 Living with relatives**

- 6 Prison or Offenders centre**

- 7 Some other place**

CARD B10

- 1 Under three months**

- 2 Three months, less than 1 year**

- 3 1 year, less than 2**

- 4 2 years, less than 5**

- 5 5 years, less than 10**

- 6 10 years or more**

CARD C1

1 Always

2 Usually

3 Sometimes

4 Never

CARD C2

- 1 Individual support in class from teacher/assistant**

- 2 Individual support in class from a family member**

- 3 Special classes**

- 4 Adaptations have been made to physical environment**

- 5 Equipment has been provided**

- 6 Attends a special school**

- 7 Other**

CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely

CARD C4

- 1 The child won't achieve the required grades**
- 2 The child won't want to go**
- 3 None of their friends are likely to go**
- 4 None of their family has been before**
- 5 We can't afford it**
- 6 I don't want my child to be in that much debt**
- 7 Won't need it for the career they're interested in**
- 8 Other**

CARD C5

1 Always

2 Usually

3 Sometimes

4 Never or almost never

CARD C6

- 1 Grandparents**
- 2 Non-resident parent/ absent father/ absent mother**
- 3 Older brother(s) / sister(s)**
- 4 Other relatives**
- 5 Friends/neighbours**
- 6 Childminder**
- 7 Nanny**
- 8 Au pair**
- 9 None of these**

CARD C7

- A** Child wanted to go there
- B** School is near or nearest to home
- C** His/her friends go or were intending to go there
- D** His/her brother/sister went/go there
- E** Other relative/parent went/go there
- F** School has good exam results/academic reputation
- G** School has strong anti-bullying/discipline policy
- H** School offers a good range of extra curricular activities
e.g. music, dance, acting etc
- I** Wanted child to go to a school with a specialist
curriculum e.g. language, sports, technology, performing
arts etc
- J** School has good facilities
- K** General good impression of school
- L** Religious grounds
- M** Other reason

CARD C8

- 1 Moved home**
- 2 Short-term renting**
- 3 Used the address of a relative or friend**
- 4 Got child into a particular primary school**
- 5 Arranged extra tuition or coaching for child**
- 6 Arranged for extra curricula activities for child**
- 7 Joined a church or place of worship**
- 8 Asked someone with influence in the process to recommend your child**
- 9 Other steps**

CARD C9

- 1 Comprehensive/non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)**
- 2 Grammar school (state schools which select all or most of their pupils based on academic ability)**
- 3 Faith, voluntary aided or voluntary controlled school**
- 4 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)**
- 5 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)**
- 6 Other type of school**

CARD C10

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult

CARD D1

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 At least once a month**

- 5 Every few months**

- 6 At least once a year**

- 7 Less often or never**

CARD D2

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 At least once a month

5 Every few months

6 At least once a year

7 Less often or never

CARD D3

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD D5

- 1 Most days**

- 2 At least once a week**

- 3 At least once a month**

- 4 Less often than once a month**

- 5 Never**

CARD D6

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 Once or twice a month**

- 5 Less often than once a month**

- 6 Not at all**

CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD F1

- 1 Twice a day or more**

- 2 Once a day**

- 3 At least once a week but not daily**

- 4 Less than once a week**

- 5 Never**

CARD F2

- 1 Never wets the bed at night**

- 2 Occasionally wets the bed at night**

- 3 Wets the bed at night once or twice a week**

- 4 Wets the bed at night three or more times a week**

- 5 Wears night time pads**

CARD F3

- 1 More than once a day**
- 2 Once a day**
- 3 3-6 days a week**
- 4 1-2 days a week**
- 5 Less often but at least once a month**
- 6 Less than once a month**
- 7 Never**

CARD G1

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD G2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD H1

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD H2

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD H3

- 1 Time off for family emergencies**
- 2 Career breaks for personal reasons**
- 3 Maternity leave**
- 4 Paternity leave (time off work for fathers)**
- 5 Adoptive leave**
- 6 Parental leave**
- 7 Job-sharing**
- 8 Working at or from home regularly**
- 9 Working at or from home occasionally**
- 10 School term-time contracts**
- 11 A telephone to use for family reasons**
- 12 Flexi-time**
- 13 Compressed hours i.e. working your agreed hours over fewer days**
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period**

CARD H4

- 1 Every day**

- 2 Every week**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H5

- 1 Every weekend**

- 2 Every 2-3 weekends**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD H7

- 1 There are no jobs in the right place for me**
- 2 There are no jobs with the right hours for me**
- 3 There are no jobs available for me**
- 4 I am in full-time education**
- 5 I am on a training course**
- 6 My family would lose benefits if I was earning**
- 7 I am caring for an elderly or ill relative or friend**
- 8 I cannot work because of poor health**
- 9 I prefer not to work**
- 10 I prefer to be at home with the family rather than working**
- 11 I prefer to look after my children myself**
- 12 I cannot find a job which pays enough**
- 13 I cannot find suitable childcare**
- 14 My partner disapproves**
- 15 Other reason**

CARD H8

- 1 Very satisfied**

- 2 Fairly satisfied**

- 3 Neither satisfied nor dissatisfied**

- 4 Fairly dissatisfied**

- 5 Very dissatisfied**

CARD H9

- 1 Jobseeker's Allowance**

- 2 Income Support**

- 3 Sickness, disability or incapacity benefits (including
Employment Support Allowance)**

- 4 Any sort of pension including a private pension or the
State pension**

- 5 Child Benefit**

- 6 Tax credits, such as the Working Tax Credit, Disabled
Person Tax Credit or Child Tax Credit**

- 7 Any other family related benefit or payment**

- 8 Housing Benefit (including direct payments to your
landlord) or Council Tax Benefit**

- 9 Income from any other state benefit**

CARD H10

- 1 Incapacity Benefit**
- 2 Employment and Support Allowance**
- 3 Severe Disablement Allowance**
- 4 Carer's Allowance**
- 5 Disability Living Allowance**
- 6 Return to Work Credit**
- 7 Attendance Allowance**
- 8 Industrial Injury Disablement Benefit**
- 9 War Disablement Pension**
- 10 Sickness and Accident Insurance**
- 11 Any other disability related benefit or payment**

CARD H11

- 1 NI Pension or State Retirement (Old Age) Pension**
- 2 A pension from a previous employer**
- 3 A pension from a spouse's previous employer**
- 4 Pension Credit including Guarantee Credit & Savings Credit**
- 5 Private pension or annuity**
- 6 Widow's or War Widow's Pension**
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance**
- 8 War Disablement Pension**

CARD H12

- 1 Regular maintenance or child support payments (including payments made through the CSA) from a former partner**

- 2 Education grants/studentships**

- 3 Training/government training scheme allowance**

CARD H13

- 1 Regular cash help from parents**

- 2 Regular cash help from other relatives or friends outside the household**

- 3 Income from investments, including interest on savings**

- 4 Rent from boarders, lodgers or sub-tenants/rent from other property**

- 5 Other income from organisations or other persons outside the household**

- 6 Any other source of regular family/household income**

CARD H14

Weekly	Monthly	Annual	
2 Less than £60	Less than £250	Less than £3,000	2
3 £60 less than £140	£250 less than £600	£3,000 less than £7,000	3
4 £140 less than £200	£600 less than £900	£7,000 less than £10,500	4
5 £200 less than £240	£900 less than £1,050	£10,500 less than £12,500	5
6 £240 less than £270	£1,050 less than £1,150	£12,500 less than £14,000	6
7 £270 less than £290	£1,150 less than £1,250	£14,000 less than £15,000	7
8 £290 less than £380	£1,250 less than £1,650	£15,000 less than £19,500	8
9 £380 less than £450	£1,650 less than £1,950	£19,500 less than £23,500	9
10 £450 less than £530	£1,950 less than £2,300	£23,500 less than £27,500	10
11 £530 less than £590	£2,300 less than £2,550	£27,500 less than £30,500	11
12 £590 less than £660	£2,550 less than £2,900	£30,500 less than £34,500	12
13 £660 less than £770	£2,900 less than £3,350	£34,500 less than £40,000	13
14 £770 less than £920	£3,350 less than £4,000	£40,000 less than £48,000	14
15 £920 less than £1,000	£4,000 less than £4,500	£48,000 less than £54,000	15
16 £1,000 less than £1,200	£4,500 less than £5,250	£54,000 less than £63,000	16
17 £1,200 less than £1,600	£5,250 less than £6,900	£63,000 less than £83,000	17
18 £1,600 less than £2,200	£6,900 less than £9,600	£83,000 less than £115,000	18
19 £2,200 less than £2,900	£9,600 less than £12,400	£115,000 less than £150,000	19
20 More than £2,900	More than £12,400	More than £150,000	20

CARD H15

Weekly	Monthly	Annual	
2 Less than £20	Less than £100	Less than £1,000	2
3 £20 less than £140	£100 less than £600	£1,000 less than £7,000	3
4 £140 less than £190	£600 less than £800	£7,000 less than £9,500	4
5 £190 less than £220	£800 less than £950	£9,500 less than £11,500	5
6 £220 less than £230	£950 less than £1,000	£11,500 less than £12,000	6
7 £230 less than £250	£1,000 less than £1,100	£12,000 less than £13,000	7
8 £250 less than £310	£1,100 less than £1,350	£13,000 less than £16,000	8
9 £310 less than £370	£1,350 less than £1,600	£16,000 less than £19,000	9
10 £370 less than £430	£1,600 less than £1,900	£19,000 less than £22,500	10
11 £430 less than £500	£1,900 less than £2,150	£22,500 less than £26,000	11
12 £500 less than £570	£2,150 less than £2,500	£26,000 less than £29,500	12
13 £570 less than £670	£2,500 less than £2,900	£29,500 less than £34,500	13
14 £670 less than £840	£2,900 less than £3,600	£34,500 less than £43,500	14
15 £840 less than £930	£3,600 less than £4,000	£43,500 less than £48,500	15
16 £930 less than £1,070	£4,000 less than £4,600	£48,500 less than £55,000	16
17 £1,070 less than £1,380	£4,600 less than £5,950	£55,000 less than £72,000	17
18 £1,380 less than £2,000	£5,950 less than £8,650	£72,000 less than £104,000	18
19 £2,000 less than £2,100	£8,650 less than £9,100	£104,000 less than £110,000	19
20 More than £2,100	More than £9,100	More than £110,000	20

CARD H16

- 1 Account at a bank, building society or elsewhere**

- 2 Premium Bonds or National Savings Accounts or Certificates**

- 3 ISA – cash or TESSA**

- 4 ISA – stocks and shares or PEPS**

- 5 Stocks and/or Share (including share options, employee share ownership and share clubs)**

- 6 Unit or Investment Trusts/Bonds and Gilts (government or corporate)**

- 7 Property or land, other than this home (including business or farm property and land, and property abroad)**

- 8 Other savings, investments or assets**

CARD H17

1 A lot better off

2 A little better off

3 About the same

4 A little worse off

5 A lot worse off

CARD H18

- 1 Credit card**
- 2 Store card**
- 3 Hire purchase agreement(s)**
- 4 Personal loan(s) (from bank, building society or other financial institution)**
- 5 Catalogue or mail order purchase agreement(s)**
- 6 DWP Social Fund loan**
- 7 Any other loan(s) from a private individual**
- 8 Student loan**
- 9 Other debt not listed here**

CARD H19

- 1 We have this**

- 2 We would like to have this, but cannot afford it at the moment**

- 3 We do not want/need this at the moment**

CARD H21

- 1 **We do this**

- 2 **We would like to do this but cannot afford to at the moment**

- 3 **We do not want/need this at the moment**

CARD H22

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD H23

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate**
- 14 Other vocational qualifications**

CARD H24

- 1 Working for an employer**
- 2 Working for myself (self-employed)**
- 3 Unemployed/looking for work**
- 4 Retired from paid work altogether**
- 5 Looking after family or home**
- 6 In full-time education/student**
- 7 Sick/disabled**
- 8 On government training scheme**
- 9 Something else**

CARD J1

- 1 Wanted to buy**
- 2 Wanted larger home**
- 3 Wanted place of my own**
- 4 Wanted better home**
- 5 Moving away from crime**
- 6 Problem with neighbours**
- 7 School catchment area**
- 8 Wanted to move to better area**
- 9 New relationship**
- 10 Relationship breakdown**
- 11 To be nearer relative(s)**
- 12 Job change/nearer work**
- 13 Spouse or partner job change**
- 14 Could no longer afford last home**
- 15 Evicted/repossessed from last home**
- 16 Had to move due to changes in Housing Benefit rules**
- 17 For children's education**
- 18 Just wanted a change**
- 19 Other reason**

CARD J2

1 A dog

2 A cat

3 Some other furry pet (e.g. hamster, rabbit)

4 A bird

5 Some other pet (eg. fish, tortoise)

CARD J4

1 Excellent

2 Good

3 Average

4 Poor

5 Very poor

CARD K1

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD K3

- 1 I work long hours**
- 2 I work away from home**
- 3 Other work reasons**
- 4 Demands of domestic work**
- 5 Demands of other children**
- 6 I am in poor health**
- 7 Child is busy doing other things**
- 8 Child is away at boarding school**
- 9 Other**

CARD L1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD L2

WHITE

- 1 Welsh / English / Scottish / Northern Irish / British**
- 2 Irish**
- 3 Gypsy or Irish Traveller**
- 4 Any other White background**

MIXED MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean**
- 6 White and Black African**
- 7 White and Asian**
- 8 Any other mixed / multiple ethnic background**

ASIAN / ASIAN BRITISH

- 9 Indian**
- 10 Pakistani**
- 11 Bangladeshi**
- 12 Chinese**
- 13 Any other Asian background**

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

- 14 African**
- 15 Caribbean**
- 16 Any other Black / African / Caribbean background**

OTHER ETHNIC GROUP

- 17 Arab**
- 18 Any other ethnic group**

CARD L3

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD L4

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD L5

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD L6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD L7

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD L8

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
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- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate**
- 14 Other vocational qualifications**

**Plentyn y Ganrif
Newydd
Arolwg 11 Oed**

Ipsos MORI

**CARDIAU DANGOS
PRIF YMATEBYDD
CYMRU**

CERDYN A1

Cymar/Partner

- 1 Gŵr/Gwraig
- 2 Partner/Cydbreswlydd

Mab/ Merch

- 3 Mab/merch naturiol
- 4 Mab/merch wedi mabwysiadu
- 5 Mab/merch maeth
- 6 Llysfab/llysfarch/Plentyn partner (presennol/blaenorol)

Rhiant

- 7 Rhiant naturiol
- 8 Rhiant wedi mabwysiadu
- 9 Rhiant maeth
- 10 Llysriant/Partner y rhiant

Brawd/Chwaer

- 11 Brawd naturiol/Chwaer naturiol
- 12 Hanner brawd/Hanner chwaer
- 13 Llysfrawd/Llyschwaer
- 14 Brawd wedi mabwysiadu/Chwaer wedi mabwysiadu
- 15 Brawd maeth/Chwaer faeth

Ŵyr neu Wyres / Nain neu Daid/Mam-gu neu Dad-cu

- 16 Ŵyr/Wyres
- 17 Nain neu Daid / Mam-gu neu Dad-cu

Arall

- 18 Nani/Au Pair
- 19 Perthynas arall
- 20 Rhywun arall nad yw'n perthyn

CERDYN B1

- 1 Wedi gwahanu'n gyfreithiol**
- 2 Wedi priodi, priodas gyntaf ac unig briodas**
- 3 Wedi ailbriodi, ail briodas neu hwyrach**
- 4 Sengl, erioed wedi priodi na bod mewn Partneriaeth Sifil**
- 5 Wedi ysgaru**
- 6 Gweddw**
- 7 Partner Sifil mewn Partneriaeth Sifil sy'n cael ei chydabod yn gyfreithiol**
- 8 Cyn Bartner Sifil (Ile mae'r Bartneriaeth Sifil wedi ei diddymu'n gyfreithiol)**
- 9 Partner Sifil sy'n goroesi (Ile mae Partner Sifil wedi marw)**

CERDYN B2

GWYN

- 1 Cymraeg / Saesneg / Albanaidd / Gogledd Iwerddon / Prydeinig**
- 2 Gwyddelig**
- 3 Sipsi neu Deithiwr Gwyddelig**
- 4 Unrhyw gefndir Gwyn arall**

GRWPIAU ETHNIG LLUOSOG/CYMYSG

- 5 Gwyn a Du Caribiaidd**
- 6 Gwyn a Du Affricanaidd**
- 7 Gwyn ac Asiaidd**
- 8 Unrhyw gefndir ethnig cymysg/lluosog arall**

ASIAIDD / ASIAIDD PRYDEINIG

- 9 Indiaidd**
- 10 Pacistanaidd**
- 11 Bangladeshaidd**
- 12 Tsieineaidd**
- 13 Unrhyw gefndir Asiaidd arall**

DU / AFFRICANAIDD / CARIBĪAIDD / DU PRYDEINIG

- 14 Affricanaidd**
- 15 Caribiaidd**
- 16 Unrhyw gefndir Du/Affricanaidd/Caribiaidd arall**

GRŴP ETHNIG ARALL

- 17 Arab**
- 18 Unrhyw grŵp ethnig arall**

CERDYN B3

- 1 Rhesymau'n ymwneud â pherthynas (e.e. ddim yn cyddynnu, wedi tyfu ar wahân, rhy wahanol ac ati)**

- 2 Rhesymau ariannol (diweithdra, diffyg arian ac ati)**

- 3 Rhesymau iechyd (iselder, salwch ac ati)**

- 4 Problemau alcohol/cyffuriau**

- 5 Ymddygiad ymosodol treisgar**

- 6 Arall**

CERDYN B4

- 1 Bob dydd**
- 2 5-6 gwaith yr wythnos**
- 3 3-4 gwaith yr wythnos**
- 4 Unwaith neu ddwywaith yr wythnos**
- 5 Llai aml ond o leiaf unwaith y mis**
- 6 Llai aml nag unwaith y mis**
- 7 Byth**

CERDYN B5

- 1 Prynu dillad, teganau neu anrhegion i'r plentyn**
- 2 Helpu i dalu am weithgareddau ysgol y plentyn**
- 3 Gofalu am eich plentyn pan fyddwch chi/eich partner yn y gwaith**
- 4 Helpu i drwsio pethau yng nghartref y plentyn**
- 5 Prynu bwyd neu nwyddau i gartref y plentyn**
- 6 Helpu gyda thaliadau rhent neu forgais ar gartref eich plentyn**
- 7 Helpu i dalu am gyfleustodau neu filiau eraill y cartref i gartref eich plentyn**
- 8 Helpu i dalu am wyliau i'ch plentyn ac/neu fynd â'ch plentyn ar wyliau**
- 9 Helpu i dalu am dripiâu i lefydd neu ddigwyddiadau arbennig i'ch plentyn ac/neu fynd â'ch plentyn ar dripiâu i lefydd neu ddigwyddiadau arbennig**
- 10 Eich helpu gyda chostau eraill**

CERDYN B6

1 Ddim yn agos iawn

2 Gweddol agos

3 Agos iawn

4 Hynod agos

CERDYN B8

- 1 Cartref plant awdurdod lleol**

- 2 Rheini maeth awdurdod lleol**

- 3 Cartref plant cymdeithas wirfoddol**

- 4 Rhieni maeth cymdeithas wirfoddol**

- 5 Ysgol breswyl**

- 6 Byw gyda pherthnasau**

- 7 Carchar/Sefydliad Troseddwyr Ifanc/Borstal**

- 8 Rhywle arall**

CERDYN B9

- 1 Cartref plant statudol**

- 2 Rhieni maeth**

- 3 Cartref plant gwirfoddol**

- 4 Ysgol breswyl**

- 5 Byw gyda pherthnasau**

- 6 Carchar neu Ganolfan Troseddwyr**

- 7 Rhywle arall**

CERDYN C1

1 Bob amser

2 Fel arfer

3 Weithiau

4 Byth

CERDYN C2

- 1 Cefnogaeth unigol yn y dosbarth gan yr athro / cynorthwydd**
- 2 Cefnogaeth unigol yn y dosbarth gan aelod o'r teulu**
- 3 Dosbarthiadau arbennig**
- 4 Gwnaethpwyd addasiadau i'r amgylchedd ffisegol**
- 5 Darparwyd offer**
- 6 Yn mynychu ysgol arbennig**
- 7 Arall**

CERDYN C4

- 1 Ni fydd y plentyn yn cyflawni'r graddau gofynnol**
- 2 Ni fydd ar y plentyn eisiau mynd**
- 3 Nid yw'r un o'i ffrindiau yn debygol o fynd**
- 4 Nid oes yr un o'i deulu wedi bod o'r blaen**
- 5 Allwn ni ddim ei fforddio**
- 6 Dydw i ddim eisiau i'm plentyn fod mewn cymaint â hynny o ddyled**
- 7 Ni fydd ei angen ar gyfer yr yrfa mae am ei dilyn**
- 8 Arall**

CERDYN C5

1 Bob amser

2 Fel arfer

3 Weithiau

4 Byth neu bron byth

CERDYN C6

- 1 Nain neu Daid / Mam-gu neu Dad-cu**
- 2 Rhiant di-breswyl / tad absennol / mam absennol**
- 3 Brawd neu frodyr / chwaer neu chwiorydd hŷn**
- 4 Perthnasau eraill**
- 5 Cyfeillion/cymdogion**
- 6 Gwarchodwr plant**
- 7 Nani**
- 8 Au pair**
- 9 Dim un o'r rhain**

CERDYN C7

- A** **Roedd y plentyn am fynd yno**
- B** **Ysgol yn agos neu'r agosaf at adref**
- C** **Mae ei ffrindiau yn mynd neu roeddynt yn bwriadu mynd**
- D** **Brawd/chwaer wedi mynd/yn mynd yno**
- E** **Perthynas/rhiant arall wedi mynd/yn mynd yno**
- F** **Mae gan yr ysgol ganlyniadau arholiad da/enw da yn academaidd**
- G** **Mae gan yr ysgol bolisi gwrth fwlio/disgyblaeth gref**
- H** **Mae'r ysgol yn cynnig detholiad da o weithgareddau allgyrsiol e.e. cerddoriaeth, dawns, actio ac ati**
- I** **Eisiau i'r plentyn fynd i ysgol gyda chwricwlwm arbenigol e.e. iaith, chwaraeon, technoleg, celfyddydau perfformio ac ati**
- J** **Mae gan yr ysgol gyfleusterau da**
- K** **Argraff dda gyffredinol o'r ysgol**
- L** **Rhesymau crefyddol**
- M** **Rheswm arall**

CERDYN C8

- 1 Wedi symud tŷ**
- 2 Rhentu yn y tymor byr**
- 3 Wedi defnyddio cyfeiriad perthynas neu ffrind**
- 4 Wedi cael y plentyn i mewn i ysgol gynradd benodol**
- 5 Wedi trefnu gwersi neu hyfforddiant ychwanegol i'r plentyn**
- 6 Wedi trefnu gweithgareddau allgyrsiol i'r plentyn**
- 7 Wedi ymuno ag eglwys neu fan addoli**
- 8 Wedi gofyn i rywun gyda dylanwad yn y broses i argymhell eich plentyn**
- 9 Camau eraill**

CERDYN C9

- 1 Ysgol gyfun/heb bolisi dethol y wladwriaeth (ysgol prif ffrwd awdurdod lleol neu ysgol bwrdd lleol y wladwriaeth sydd heb bolisi mynediad dethol)**

- 2 Ysgol ramadeg (ysgolion y wladwriaeth sy'n dethol yr holl ddisgyblion, neu'r rhan fwyaf ohonynt, ar sail gallu academaidd)**

- 3 Ysgol ffydd, ysgol wirfoddol a gynorthwyir neu ysgol wirfoddol a reolir**

- 4 Ysgol annibynnol/ysgol â ffi (mae'r ysgolion hyn yn codi ffioedd i'w mynychu, a chânt eu hadnabod, o bosib, fel ysgolion preifat)**

- 5 Ysgol arbennig (mae'r ysgolion hyn yn gwasanaethu plant sydd ag anghenion addysgol arbennig. Gall y rhain fod yn anabledau corfforol neu'n anawsterau dysgu)**

- 6 Math arall o ysgol**

CERDYN D1

- 1 Bob dydd neu bron bob dydd**
- 2 Sawl gwaith yr wythnos**
- 3 Unwaith neu ddwywaith yr wythnos**
- 4 O leiaf unwaith y mis**
- 5 Bob ychydig fisoedd**
- 6 O leiaf unwaith y flwyddyn**
- 7 Llai aml neu byth**

CERDYN D2

- 1 Bob dydd neu bron bob dydd**

- 2 Sawl gwaith yr wythnos**

- 3 Unwaith neu ddwywaith yr wythnos**

- 4 O leiaf unwaith y mis**

- 5 Bob ychydig fisoedd**

- 6 O leiaf unwaith y flwyddyn**

- 7 Llai aml neu byth**

CERDYN D3

- 1 Bob dydd neu bron bob dydd**

- 2 Sawl gwaith yr wythnos**

- 3 Unwaith neu ddwywaith yr wythnos**

- 4 Unwaith neu ddwywaith y mis**

- 5 Llai aml nag unwaith y mis**

- 6 Ddim o gwbl**

CERDYN F2

- 1 Byth yn gwlychu'r gwely gyda'r nos**

- 2 Yn gwlychu'r gwely gyda'r nos yn achlysurol**

- 3 Yn gwlychu'r gwely gyda'r nos unwaith neu ddwywaith yr wythnos**

- 4 Yn gwlychu'r gwely gyda'r nos unwaith neu dair gwaith yr wythnos neu fwy**

- 5 Yn gwisgo padiau gyda'r nos**

CERDYN F3

- 1 Mwy nag unwaith y dydd**
- 2 Unwaith y dydd**
- 3 3-6 diwrnod yr wythnos**
- 4 1-2 diwrnod yr wythnos**
- 5 Llai aml ond o leiaf unwaith y mis**
- 6 Llai nag unwaith y mis**
- 7 Byth**

CERDYN G1

- 1 Golwg (er enghraifft dall neu rhannol ddall)**
- 2 Clyw (er enghraifft byddar neu rhannol fyddar)**
- 3 Symudedd (er enghraifft cerdded pellter byr neu ddringo grisiau)**
- 4 Deheurwydd (er enghraifft codi a chario eitemau, defnyddio allweddellau)**
- 5 Dysgu neu ddeall neu ganolbwyntio**
- 6 Cof**
- 7 Lechyd meddwl**
- 8 Stamina neu anadlu neu flinder**
- 9 Yn gymdeithasol neu'n ymddygiadol (er enghraifft, yn gysylltiedig ag awtistiaeth, anhwylder diffyg canolbwyntio neu Syndrom Asperger)**
- 10 Arall**

CERDYN G2

- 1 Bob dydd neu bron bob dydd**
- 2 Sawl gwaith yr wythnos**
- 3 Unwaith neu ddwywaith yr wythnos**
- 4 O leiaf unwaith y mis**
- 5 Bob ychydig fisoedd**
- 6 O leiaf unwaith y flwyddyn**
- 7 Llai aml neu byth**

CERDYN H1

- 1 Absenoldeb Mamolaeth**

- 2 Absenoldeb Rhiant**

- 3 Absenoldeb Tadolaeth**

- 4 Absenoldeb/gwylliau arall**

- 5 Sâl/wedi anafu**

- 6 Wedi diswyddo/ar amser byr**

- 7 Rheswm teuluol personol arall**

- 8 Rhesymau eraill**

CERDYN H2

- 1 Cwmni preifat/PLC**
- 2 Diwydiant wedi ei wladoli/corfforaeth y wladwriaeth**
- 3 Llywodraeth ganolog neu wasanaeth sifil**
- 4 Llywodraeth neu gyngor lleol (yn cynnwys gwasanaethau heddlu, tân ac ysgolion/ colegau a reolir gan yr awdurdod lleol)**
- 5 Prifysgol neu sefydliad addysg arall a ariennir gan grant (yn cynnwys ysgolion sydd wedi'u 'heithrio')**
- 6 Awdurdod iechyd neu Ymddiriedolaeth y GIG**
- 7 Elusen, sefydliad gwirfoddol neu ymddiriedolaeth**
- 8 Y Lluoedd Arfog**
- 9 Math arall o sefydliad**

CERDYN H3

- 1 Amser i ffwrdd ar gyfer argyfyngau teuluol**
- 2 Egwyl gyrfa am resymau personol**
- 3 Absenoldeb mamolaeth**
- 4 Absenoldeb tadolaeth (amser o'r gwaith i dadau)**
- 5 Absenoldeb mabwysiadu**
- 6 Absenoldeb rhiant**
- 7 Rhannu swydd**
- 8 Gweithio o gartref yn rheolaidd**
- 9 Gweithio o gartref yn achlysurol**
- 10 Contractau tymor ysgol**
- 11 Ffôn i'w ddefnyddio am resymau teuluol**
- 12 Oriau hyblyg**
- 13 Oriau cywasgedig h.y. gweithio eich oriau a gytunwyd dros lai o ddyddiau**
- 14 Oriau blynyddol h.y. lle rydych wedi'ch contractio i weithio nifer penodol o oriau dros gyfnod o 12 mis**

CERDYN H5

1 Bob penwythnos

2 Bob 2-3 penwythnos

3 O leiaf unwaith y mis

4 Llai nag unwaith y mis

5 Byth

CERDYN H6

- 1 Gofalu am y teulu**
- 2 Wedi cael swydd, aros i'w chychwyn**
- 3 Allan o waith ac yn chwilio am swydd**
- 4 Allan o waith, am resymau'n ymwneud ag iechyd gwael**
- 5 Cymryd rhan yn y Fargen Newydd (neu Fargen Newydd Hyblyg) (lleoliad swydd, hyfforddiant, tasglu neu waith gwirfoddol)**
- 6 Ar gynllun hyfforddiant Llywodraeth arall**
- 7 Ar gynllun prentisiaeth modern**
- 8 Myfyriwr amser llawn**
- 9 Wedi ymddeol o waith cyflogedig**
- 10 Ddim mewn gwaith cyflogedig am ryw reswm arall**

CERDYN H7

- 1 Nid oes swyddi yn y manau iawn i mi**
- 2 Nid oes swyddi gyda'r oriau iawn i mi**
- 3 Nid oes swyddi ar gael i mi**
- 4 Rwyf mewn addysg amser llawn**
- 5 Rwyf ar gwrs hyfforddiant**
- 6 Byddai fy nheulu yn colli budd-daliadau pe byddwn yn ennill cyflog**
- 7 Rwy'n gofalu am berthynas neu ffrind oedrannus neu sâl**
- 8 Ni allaf weithio oherwydd iechyd gwael**
- 9 Mae'n well gennyf beidio â gweithio**
- 10 Mae'n well gennyf fod gartref gyda'r teulu na gweithio**
- 11 Mae'n well gennyf ofalu am fy mhlant fy hun**
- 12 Ni allaf ddod o hyd i swydd sy'n talu digon**
- 13 Ni allaf ddod o hyd i ofal plant addas**
- 14 Mae fy mhartner yn gwrthwynebu**
- 15 Rheswm arall**

CERDYN H8

1 Bodlon iawn

2 Gweddol fodlon

3 Ddim yn fodlon nac yn anfodlon

4 Gweddol anfodlon

5 Anfodlon iawn

CERDYN H9

- 1 Lwfans Ceisio Gwaith**
- 2 Cymhorthdal Incwm**
- 3 Budd-daliadau salwch, anabledd neu analluogrwydd (yn cynnwys Lwfans Cyflogaeth a Chymorth)**
- 4 Unrhyw fath o bensiwn, gan gynnwys pensiwn preifat neu Bensiwn y Wladwriaeth**
- 5 Budd-dal Plant**
- 6 Credydau treth, megis y Credyd Treth Gwaith, Credyd Treth i Bobl Anabl neu Gredyd Treth Plant**
- 7 Unrhyw fudd-dal neu daliad arall sy'n gysylltiedig â'r teulu**
- 8 Budd-dal Tai (gan gynnwys taliadau'n uniongyrchol i'ch landlord) neu Fudd-dal Treth Cyngor**
- 9 Incwm o unrhyw fudd-dal arall gan y wladwriaeth**

CERDYN H10

- 1 Budd-dal Analluogrwydd**
- 2 Lwfans Cyflogaeth a Chymorth**
- 3 Lwfans Anabledd Difrifol**
- 4 Lwfans Gofalwr**
- 5 Lwfans Byw i'r Anabl**
- 6 Credyd Dychwelyd i'r Gwaith**
- 7 Lwfans Gweini**
- 8 Budd-dal Anabledd Anafiadau Diwydiannol**
- 9 Pensiwn Anabledd Rhyfel**
- 10 Yswiriant Salwch a Damweiniau**
- 11 Unrhyw fudd-dal neu daliad arall sy'n gysylltiedig ag anabledd**

CERDYN H11

- 1 Pensiwn YG neu Bensiwn Ymddeol (Henaint) y Wladwriaeth**
- 2 Pensiwn gan gyflogwr blaenorol**
- 3 Pensiwn gan gyflogwr blaenorol cymar**
- 4 Credyd Pensiwn yn cynnwys Credyd Gwarant a Chredyd Cynilion**
- 5 Pensiwn neu flwydd-dal preifat**
- 6 Pensiwn Gweddw neu Weddw Rhyfel**
- 7 Lwfans Mam Weddw, Lwfans Rhiant neu Lwfans Profedigaeth**
- 8 Pensiwn Anabledd Rhyfel**

CERDYN H13

- 1 Cymorth ariannol rheolaidd gan rieni**

- 2 Cymorth ariannol rheolaidd gan berthnasau eraill neu ffrindiau y tu allan i'r cartref**

- 3 Incwm o fuddsoddiadau, yn cynnwys llog ar gynilion**

- 4 Rhent gan letywyr, tenantiaid neu is-denantiaid/rhent o eiddo arall**

- 5 Incwm arall gan sefydliadau neu unigolion eraill y tu allan i'r cartref**

- 6 Unrhyw ffynhonnell arall o incwm teuluol/cartref rheolaidd**

CERDYN H14

Wythnosol	Misol	Blynyddol	
2 Llai na £60	Llai na £250	Llai na £3,000	2
3 £60 llai na £140	£250 llai na £600	£3,000 llai na £7,000	3
4 £140 llai na £200	£600 llai na £900	£7,000 llai na £10,500	4
5 £200 llai na £240	£900 llai na £1,050	£10,500 llai na £12,500	5
6 £240 llai na £270	£1,050 llai na £1,150	£12,500 llai na £14,000	6
7 £270 llai na £290	£1,150 llai na £1,250	£14,000 llai na £15,000	7
8 £290 llai na £380	£1,250 llai na £1,650	£15,000 llai na £19,500	8
9 £380 llai na £450	£1,650 llai na £1,950	£19,500 llai na £23,500	9
10 £450 llai na £530	£1,950 llai na £2,300	£23,500 llai na £27,500	10
11 £530 llai na £590	£2,300 llai na £2,550	£27,500 llai na £30,500	11
12 £590 llai na £660	£2,550 llai na £2,900	£30,500 llai na £34,500	12
13 £660 llai na £770	£2,900 llai na £3,350	£34,500 llai na £40,000	13
14 £770 llai na £920	£3,350 llai na £4,000	£40,000 llai na £48,000	14
15 £920 llai na £1,000	£4,000 llai na £4,500	£48,000 llai na £54,000	15
16 £1,000 llai na £1,200	£4,500 llai na £5,250	£54,000 llai na £63,000	16
17 £1,200 llai na £1,600	£5,250 llai na £6,900	£63,000 llai na £83,000	17
18 £1,600 llai na £2,200	£6,900 llai na £9,600	£83,000 llai na £115,000	18
19 £2,200 llai na £2,900	£9,600 llai na £12,400	£115,000 llai na £150,000	19
20 Mwy na £2,900	Mwy na £12,400	Mwy na £150,000	20

CERDYN H15

Wythnosol	Misol	Blynyddol	
2 Llai na £20	Llai na £100	Llai na £1,000	2
3 £20 llai na £140	£100 llai na £600	£1,000 llai na £7,000	3
4 £140 llai na £190	£600 llai na £800	£7,000 llai na £9,500	4
5 £190 llai na £220	£800 llai na £950	£9,500 llai na £11,500	5
6 £220 llai na £230	£950 llai na £1,000	£11,500 llai na £12,000	6
7 £230 llai na £250	£1,000 llai na £1,100	£12,000 llai na £13,000	7
8 £250 llai na £310	£1,100 llai na £1,350	£13,000 llai na £16,000	8
9 £310 llai na £370	£1,350 llai na £1,600	£16,000 llai na £19,000	9
10 £370 llai na £430	£1,600 llai na £1,900	£19,000 llai na £22,500	10
11 £430 llai na £500	£1,900 llai na £2,150	£22,500 llai na £26,000	11
12 £500 llai na £570	£2,150 llai na £2,500	£26,000 llai na £29,500	12
13 £570 llai na £670	£2,500 llai na £2,900	£29,500 llai na £34,500	13
14 £670 llai na £840	£2,900 llai na £3,600	£34,500 llai na £43,500	14
15 £840 llai na £930	£3,600 llai na £4,000	£43,500 llai na £48,500	15
16 £930 llai na £1,070	£4,000 llai na £4,600	£48,500 llai na £55,000	16
17 £1,070 llai na £1,380	£4,600 llai na £5,950	£55,000 llai na £72,000	17
18 £1,380 llai na £2,000	£5,950 llai na £8,650	£72,000 llai na £104,000	18
19 £2,000 llai na £2,100	£8,650 llai na £9,100	£104,000 llai na £110,000	19
20 Mwy na £2,100	Mwy na £9,100	Mwy na £110,000	20

CERDYN H16

- 1 Cyfrif mewn banc, cymdeithas adeiladu neu rywle arall**

- 2 Bondiau Premiwm neu Dystysgrifau neu Gyfrifon Cynilion Cenedlaethol**

- 3 ISA – arian parod neu TESSA**

- 4 ISA – stociau a chyfranddaliadau neu PEPS**

- 5 Stociau a chyfranddaliadau (gan gynnwys opsiynau cyfranddaliadau, cyfranddaliadau i weithwyr a chlybiau cyfranddaliadau)**

- 6 Ymddiriedolaethau Uned neu Fuddsoddiad/Bondiau a Giltiau (llywodraeth neu gorfforaethol)**

- 7 Eiddo neu dir, ac eithrio'r cartref hwn (gan gynnwys eiddo neu dir busnes neu fferm, ac eiddo tramor)**

- 8 Cynilion, buddsoddiadau neu asedau eraill**

CERDYN H18

- 1 Cerdyn credyd**
- 2 Cerdyn siop**
- 3 Cytundeb(au) hur bwrcas**
- 4 Benthyciad(au) personol (gan fanc, cymdeithas adeiladu neu sefydliad ariannol arall)**
- 5 Cytundeb(au) prynu gyda chatalog neu archebu drwy'r post**
- 6 Benthyciad Cronfa Gymdeithasol yr Adran Gwaith a Phensiynau**
- 7 Unrhyw fenthyciad arall gan unigolyn preifat**
- 8 Benthyciad myfyriwr**
- 9 Dyled arall nad yw wedi ei restru yma**

CERDYN H19

1 Mae gennym hyn

2 Fe hoffem gael hyn, ond ni allwn ei fforddio ar hyn o bryd

3 Nid oes arnom eisiau/angen hyn ar hyn o bryd

CERDYN H20

- 1 Plentyn yn gwneud hyn**
- 2 Hoffai'r plentyn wneud hyn, ond ni allwn ei fforddio ar hyn o bryd**
- 3 Nid oes ar y plentyn eisiau/angen hyn ar hyn o bryd**

CERDYN H21

- 1 Rydym yn gwneud hyn**
- 2 Fe hoffem wneud hyn, ond ni allwn fforddio ei wneud ar hyn o bryd**
- 3 Nid oes arnom eisiau/angen hyn ar hyn o bryd**

CERDYN H22

- 1 Gradd Uwch a Chymwysterau Ôl-raddedig**
- 2 Gradd Gyntaf (yn cynnwys B.Ed.)**
- 3 Diplomâu a Thystysgrifau Ôl-raddedig**
- 4 Diplomâu mewn addysg uwch a chymwysterau addysg uwch eraill**
- 5 Cymwysterau dysgu ar gyfer ysgolion neu addysg bellach (o dan lefel gradd)**
- 6 Lefelau Uwch/UG/G, SCE Uwch, Tystysgrif Astudiaethau Chweched Dosbarth yr Alban, Tystysgrif Gadael neu gyfwerth**
- 7 Lefel O neu TGAU gradd A-C, Safon SCE, Graddau cyffredin 1-3 neu Dystysgrif lau gradd A-C**
- 8 CSE o dan gradd 1/TGAU neu Lefel O o dan gradd C, Safon SCE, Graddau cyffredin o dan gradd 3 neu Dystysgrif lau o dan gradd C**
- 9 Cymwysterau academaidd eraill**

CERDYN H23

- 1 Cymwysterau proffesiynol ar lefel gradd e.e. aelod graddedig o sefydliad proffesiynol, cyfrifydd siartredig neu arolygwr**
- 2 Nyrsio neu gymwysterau meddygol eraill (o dan lefel gradd)**
- 3 NVQ neu SVQ lefel 4 neu 5**
- 4 HND, HNC, BTEC Lefel Uwch/Diploma Uwch RSA**
- 5 NVQ neu SVQ Lefel 3/GNVQ Uwch neu GSVQ Lefel 3**
- 6 OND, ONCM BTEC Cenedlaethol, Tystysgrif Genedlaethol SCOTVEC**
- 7 Crefft Uwch City & Guilds, Diploma Uwch Rhan III/RSA**
- 8 NVQ neu SVQ Lefel 2/GNVQ Canolig eu GSVQ Lefel 2**
- 9 BTEC, diploma gyntaf neu gyffredinol SCOTVEC**
- 10 Crefft City & Guilds neu Ddiploma Rhan II/RSA**
- 11 NVQ neu SVQ Lefel 1/GNVQ Lefel Sylfaen neu GSVQ Lefel 1**
- 12 BTEC, diploma gyntaf neu gyffredinol SCOTVEC/Modylau SCOTVEC**
- 13 City & Guilds rhan 1/RSA Cam I, II, III/Tystysgrif lau**
- 14 Cymwysterau galwedigaethol eraill**

CERDYN H24

- 1 Gweithio i gyflogwr**
- 2 Gweithio i fi'n hun (hunangyflogedig)**
- 3 Di-waith/chwilio am waith**
- 4 Wedi ymddeol o waith cyflogedig yn gyfan gwbl**
- 5 Gofalu am y cartref neu deulu**
- 6 Mewn addysg amser llawn/myfyriwr**
- 7 Sâl/anabl**
- 8 Ar gynllun hyfforddiant llywodraeth**
- 9 Rhywbeth arall**

CERDYN J1

- 1 Eisiau prynu**
- 2 Eisiau cartref mwy**
- 3 Eisiau lle fy hun**
- 4 Eisiau gwell cartref**
- 5 Symud i ffwrdd o droseddu**
- 6 Problem gyda chymdogion**
- 7 Dalgylch ysgol**
- 8 Eisiau symud i well ardal**
- 9 Perthynas newydd**
- 10 Perthynas wedi chwalu**
- 11 Eisiau bod yn agosach at berthnasau**
- 12 Newid swydd/agosach at y gwaith**
- 13 Cymar neu bartner wedi newid swydd**
- 14 Methu fforddio'r cartref diwethaf mwyach**
- 15 Wedi troi allan/ailfeddiannu cartref diwethaf**
- 16 Wedi gorfod symud oherwydd newidiadau i reolau Budd-
dal Tai**
- 17 Ar gyfer addysg y plant**
- 18 Eisiau newid**
- 19 Rheswm arall**

CARD J2

1 Ci

2 Cath

3 Anifail anwes blewog arall (e.e. boch dew, cwningen)

4 Aderyn

5 Anifail anwes arall (e.e. pysgodyn, crwban)

CERDYN J3

- 1 Cytuno'n gryf**
- 2 Cytuno**
- 3 Ddim yn cytuno nac yn anghytuno**
- 4 Anghytuno**
- 5 Anghytuno'n gryf**

CERDYN J4

1 Ardderchog

2 Da

3 Gweddol

4 Gwael

5 Gwael iawn

CERDYN K1

- 1 Bob dydd neu bron bob dydd**

- 2 Sawl gwaith yr wythnos**

- 3 Unwaith neu ddwywaith yr wythnos**

- 4 O leiaf unwaith y mis**

- 5 Bob ychydig fisoedd**

- 6 O leiaf unwaith y flwyddyn**

- 7 Llai aml neu byth**

CERDYN K2

- 1 Gormod o amser**

- 2 Mwy na digon o amser**

- 3 Yn union ddigon o amser**

- 4 Dim digon o amser**

- 5 Ymhell o fod yn ddigon o amser**

CERDYN K3

- 1 Rwy'n gweithio oriau hir**
- 2 Rwy'n gweithio oddi cartref**
- 3 Rhesymau gwaith eraill**
- 4 Galw o ran gwaith domestig**
- 5 Galw o ran plant eraill**
- 6 Mae fy iechyd yn wael**
- 7 Plentyn yn brysur yn gwneud pethau eraill**
- 8 Plentyn mewn ysgol breswyl**
- 9 Arall**

CERDYN L1

- 1 Wedi gwahanu'n gyfreithiol**
- 2 Wedi priodi, priodas gyntaf ac unig briodas**
- 3 Wedi ailbriodi, ail briodas neu hwyrach**
- 4 Sengl, erioed wedi priodi na bod mewn Partneriaeth Sifil**
- 5 Wedi ysgaru**
- 6 Gweddw**
- 7 Partner Sifil mewn Partneriaeth Sifil sy'n cael ei chydabod yn gyfreithiol**
- 8 Cyn Bartner Sifil (Ile mae'r Bartneriaeth Sifil wedi'i diddymu'n gyfreithiol**
- 9 Partner Sifil sy'n goroesi (Ile mae Partner Sifil wedi marw)**

CERDYN L2

Gwyn

- 1 Cymraeg / Saesneg / Albanaidd / Gogledd Iwerddon / Prydeinig**
- 2 Gwyddelig**
- 3 Sipsi neu Deithiwr Gwyddelig**
- 4 Unrhyw gefndir Gwyn arall**

GRWPIAU ETHNIG CYMYSG/LLUOSOG

- 5 Gwyn a Du Caribïaidd**
- 6 Gwyn a Du Affricanaidd**
- 7 Gwyn ac Asiaidd**
- 8 Unrhyw gefndir ethnig cymysg/lluosog arall**

ASIAIDD / ASIAIDD PRYDEINIG

- 9 Indiaidd**
- 10 Pacistanaidd**
- 11 Bangladeshaidd**
- 12 Tsieineaidd**
- 13 Unrhyw gefndir Asiaidd arall**

DU / AFFRICANAIDD / CARIBÏAIDD / DU PRYDEINIG

- 14 Affricanaidd**
- 15 Caribïaidd**
- 16 Unrhyw gefndir Du/Affricanaidd/Caribïaidd arall**

GRŴP ETHNIG ARALL

- 17 Arab**
- 18 Unrhyw grŵp ethnig arall**

CERDYN L3

- 1 Golwg (er enghraifft dall neu rhannol ddall)**
- 2 Clyw (er enghraifft byddar neu rhannol fyddar)**
- 3 Symudedd (er enghraifft cerdded pellter byr neu ddringo grisiau)**
- 4 Deheurwydd (er enghraifft codi a chario eitemau, defnyddio allweddellau)**
- 5 Dysgu neu ddeall neu ganolbwyntio**
- 6 Cof**
- 7 Lechyd meddwl**
- 8 Stamina neu anadlu neu flinder**
- 9 Yn gymdeithasol neu'n ymddygiadol (er enghraifft, yn gysylltiedig ag awtistiaeth, anhwylder diffyg canolbwyntio neu Syndrom Asperger)**
- 10 Arall**

CERDYN L4

- 1 Absenoldeb Mamolaeth**

- 2 Absenoldeb Rhiant**

- 3 Absenoldeb Tadolaeth**

- 4 Absenoldeb/gwyliau arall**

- 5 Sâl/wedi anafu**

- 6 Wedi diswyddo/ar amser byr**

- 7 Rheswm teuluol personol arall**

- 8 Rhesymau eraill**

CERDYN L5

- 1 Cwmni preifat/PLC**
- 2 Diwydiant wedi ei wladoli/corfforaeth y wladwriaeth**
- 3 Llywodraeth ganolog neu wasanaeth sifil**
- 4 Llywodraeth neu gyngor lleol (sy'n cynnwys gwasanaethau heddlu, tân ac ysgolion/ colegau a reolir gan yr awdurdod lleol)**
- 5 Prifysgol neu sefydliad addysg arall a ariennir gan grant (gan gynnwys ysgolion sydd wedi'u 'heithrio')**
- 6 Awdurdod iechyd neu Ymddiriedolaeth y GIG**
- 7 Elusen, sefydliad gwirfoddol neu ymddiriedolaeth**
- 8 Y Lluoedd Arfog**
- 9 Math arall o sefydliad**

CERDYN L6

- 1 Gofalu am y teulu**
- 2 Wedi cael swydd, aros i'w chychwyn**
- 3 Allan o waith ac yn chwilio am swydd**
- 4 Allan o waith, am resymau'n ymwneud ag iechyd gwael**
- 5 Cymryd rhan yn y Fargen Newydd (neu Fargen Newydd Hyblyg) (lleoliad swydd, hyfforddiant, tasglu neu waith gwirfoddol)**
- 6 Ar gynllun hyfforddiant Llywodraeth arall**
- 7 Ar gynllun prentisiaeth modern**
- 8 Myfyriwr amser llawn**
- 9 Wedi ymddeol o waith cyflogedig**
- 10 Ddim mewn gwaith cyflogedig am ryw reswm arall**

CERDYN L7

- 1 Gradd Uwch a Chymwysterau Ôl-raddedig**
- 2 Gradd Gyntaf (yn cynnwys B.Ed.)**
- 3 Diplomâu a Thystysgrifau Ôl-raddedig**
- 4 Diplomâu mewn addysg uwch a chymwysterau addysg uwch eraill**
- 5 Cymwysterau dysgu ar gyfer ysgolion neu addysg bellach (o dan lefel gradd)**
- 6 Lefelau Uwch/UG/G, SCE Uwch, Tystysgrif Astudiaethau Chweched Dosbarth yr Alban, Tystysgrif Gadael neu gyfwerth**
- 7 Lefel O neu TGAU gradd A-C, Safon SCE, Graddau cyffredin 1-3 neu Dystysgrif lau gradd A-C**
- 8 CSE o dan gradd 1/TGAU neu Lefel O o dan gradd C, Safon SCE, Graddau cyffredin o dan gradd 3 neu Dystysgrif lau o dan gradd C**
- 9 Cymwysterau academiaidd eraill**

CERDYN L8

- 1 Cymwysterau proffesiynol ar lefel gradd e.e. aelod graddedig o sefydliad proffesiynol, cyfrifydd siartredig neu arolygwr**
- 2 Nyrsio neu gymwysterau meddygol eraill (o dan lefel gradd)**
- 3 NVQ neu SVQ lefel 4 neu 5**
- 4 HND, HNC, BTEC Lefel Uwch/Diploma Uwch RSA**
- 5 NVQ neu SVQ Lefel 3/GNVQ Uwch neu GSVQ Lefel 3**
- 6 OND, ONCM BTEC Cenedlaethol, Tystysgrif Genedlaethol SCOTVEC**
- 7 Crefft Uwch City & Guilds, Diploma Uwch Rhan III/RSA**
- 8 NVQ neu SVQ Lefel 2/GNVQ Canolig eu GSVQ Lefel 2**
- 9 BTEC, diploma gyntaf neu gyffredinol SCOTVEC**
- 10 Crefft City & Guilds neu Ddiploma Rhan II/RSA**
- 11 NVQ neu SVQ Lefel 1/GNVQ Lefel Sylfaen neu GSVQ Lefel 1**
- 12 BTEC, diploma gyntaf neu gyffredinol SCOTVEC/Modylau SCOTVEC**
- 13 City & Guilds rhan 1/RSA Cam I, II, III/Tystysgrif Iau**
- 14 Cymwysterau galwedigaethol eraill**

**Child of the New
Century**
Age 11 Survey

Ipsos MORI

**PARTNER SHOWCARDS
ENGLAND**

CARD A1

Spouse/ Partner

- 1 Husband/ Wife
- 2 Partner/ Cohabitee

Son/ Daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ Partner of parent

Brother/ Sister

- 11 Natural brother/ Natural sister
- 12 Half-brother/ Half-sister
- 13 Step-brother/ Step-sister
- 14 Adopted brother/ Adopted sister
- 15 Foster brother/ Foster sister

Grandchild/ Grandparent

- 16 Grandchild
- 17 Grandparent

Other

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

CARD B1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD B2

WHITE

- 1 English / Welsh / Scottish / Northern Irish / British**
- 2 Irish**
- 3 Gypsy or Irish Traveller**
- 4 Any other White background**

MIXED MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean**
- 6 White and Black African**
- 7 White and Asian**
- 8 Any other mixed / multiple ethnic background**

ASIAN / ASIAN BRITISH

- 9 Indian**
- 10 Pakistani**
- 11 Bangladeshi**
- 12 Chinese**
- 13 Any other Asian background**

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

- 14 African**
- 15 Caribbean**
- 16 Any other Black / African / Caribbean background**

OTHER ETHNIC GROUP

- 17 Arab**
- 18 Any other ethnic group**

CARD B8

- 1 Local authority children's home**
- 2 Local authority foster parents**
- 3 Voluntary society children's home**
- 4 Voluntary society foster parents**
- 5 Boarding school**
- 6 Living with relatives**
- 7 Prison/Young Offenders Institute/Borstal**
- 8 Some other place**

CARD B9

- 1 Statutory children's home**

- 2 Foster parents**

- 3 Voluntary children's home**

- 4 Boarding school**

- 5 Living with relatives**

- 6 Prison or Offenders centre**

- 7 Some other place**

CARD B10

- 1 Under three months**

- 2 Three months, less than 1 year**

- 3 1 year, less than 2**

- 4 2 years, less than 5**

- 5 5 years, less than 10**

- 6 10 years or more**

CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely

CARD C4

- 1 The child won't achieve the required grades**
- 2 The child won't want to go**
- 3 None of their friends are likely to go**
- 4 None of their family has been before**
- 5 We can't afford it**
- 6 I don't want my child to be in that much debt**
- 7 Won't need it for the career they're interested in**
- 8 Other**

CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD G1

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD G2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD H1

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD H2

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD H3

- 1 Time off for family emergencies**
- 2 Career breaks for personal reasons**
- 3 Maternity leave**
- 4 Paternity leave (time off work for fathers)**
- 5 Adoptive leave**
- 6 Parental leave**
- 7 Job-sharing**
- 8 Working at or from home regularly**
- 9 Working at or from home occasionally**
- 10 School term-time contracts**
- 11 A telephone to use for family reasons**
- 12 Flexi-time**
- 13 Compressed hours i.e. working your agreed hours over fewer days**
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period**

CARD H4

- 1 Every day**

- 2 Every week**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD H7

- 1 There are no jobs in the right place for me**
- 2 There are no jobs with the right hours for me**
- 3 There are no jobs available for me**
- 4 I am in full-time education**
- 5 I am on a training course**
- 6 My family would lose benefits if I was earning**
- 7 I am caring for an elderly or ill relative or friend**
- 8 I cannot work because of poor health**
- 9 I prefer not to work**
- 10 I prefer to be at home with the family rather than working**
- 11 I prefer to look after my children myself**
- 12 I cannot find a job which pays enough**
- 13 I cannot find suitable childcare**
- 14 My partner disapproves**
- 15 Other reason**

CARD H8

- 1 Very satisfied**
- 2 Fairly satisfied**
- 3 Neither satisfied nor dissatisfied**
- 4 Fairly dissatisfied**
- 5 Very dissatisfied**

CARD H9

- 1 Jobseeker's Allowance**

- 2 Income Support**

- 3 Sickness, disability or incapacity benefits (including
Employment Support Allowance)**

- 4 Any sort of pension including a private pension or the
State pension**

- 5 Child Benefit**

- 6 Tax credits, such as the Working Tax Credit, Disabled
Person Tax Credit or Child Tax Credit**

- 7 Any other family related benefit or payment**

- 8 Housing Benefit (including direct payments to your
landlord) or Council Tax Benefit**

- 9 Income from any other state benefit**

CARD H10

- 1 Incapacity Benefit**
- 2 Employment and Support Allowance**
- 3 Severe Disablement Allowance**
- 4 Carer's Allowance**
- 5 Disability Living Allowance**
- 6 Return to Work Credit**
- 7 Attendance Allowance**
- 8 Industrial Injury Disablement Benefit**
- 9 War Disablement Pension**
- 10 Sickness and Accident Insurance**
- 11 Any other disability related benefit or payment**

CARD H11

- 1 NI Pension or State Retirement (Old Age) Pension**
- 2 A pension from a previous employer**
- 3 A pension from a spouse's previous employer**
- 4 Pension Credit including Guarantee Credit & Savings Credit**
- 5 Private pension or annuity**
- 6 Widow's or War Widow's Pension**
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance**
- 8 War Disablement Pension**

CARD H14

Weekly	Monthly	Annual	
2 Less than £60	Less than £250	Less than £3,000	2
3 £60 less than £140	£250 less than £600	£3,000 less than £7,000	3
4 £140 less than £200	£600 less than £900	£7,000 less than £10,500	4
5 £200 less than £240	£900 less than £1,050	£10,500 less than £12,500	5
6 £240 less than £270	£1,050 less than £1,150	£12,500 less than £14,000	6
7 £270 less than £290	£1,150 less than £1,250	£14,000 less than £15,000	7
8 £290 less than £380	£1,250 less than £1,650	£15,000 less than £19,500	8
9 £380 less than £450	£1,650 less than £1,950	£19,500 less than £23,500	9
10 £450 less than £530	£1,950 less than £2,300	£23,500 less than £27,500	10
11 £530 less than £590	£2,300 less than £2,550	£27,500 less than £30,500	11
12 £590 less than £660	£2,550 less than £2,900	£30,500 less than £34,500	12
13 £660 less than £770	£2,900 less than £3,350	£34,500 less than £40,000	13
14 £770 less than £920	£3,350 less than £4,000	£40,000 less than £48,000	14
15 £920 less than £1,000	£4,000 less than £4,500	£48,000 less than £54,000	15
16 £1,000 less than £1,200	£4,500 less than £5,250	£54,000 less than £63,000	16
17 £1,200 less than £1,600	£5,250 less than £6,900	£63,000 less than £83,000	17
18 £1,600 less than £2,200	£6,900 less than £9,600	£83,000 less than £115,000	18
19 £2,200 less than £2,900	£9,600 less than £12,400	£115,000 less than £150,000	19
20 More than £2,900	More than £12,400	More than £150,000	20

CARD H15

Weekly	Monthly	Annual	
2 Less than £20	Less than £100	Less than £1,000	2
3 £20 less than £140	£100 less than £600	£1,000 less than £7,000	3
4 £140 less than £190	£600 less than £800	£7,000 less than £9,500	4
5 £190 less than £220	£800 less than £950	£9,500 less than £11,500	5
6 £220 less than £230	£950 less than £1,000	£11,500 less than £12,000	6
7 £230 less than £250	£1,000 less than £1,100	£12,000 less than £13,000	7
8 £250 less than £310	£1,100 less than £1,350	£13,000 less than £16,000	8
9 £310 less than £370	£1,350 less than £1,600	£16,000 less than £19,000	9
10 £370 less than £430	£1,600 less than £1,900	£19,000 less than £22,500	10
11 £430 less than £500	£1,900 less than £2,150	£22,500 less than £26,000	11
12 £500 less than £570	£2,150 less than £2,500	£26,000 less than £29,500	12
13 £570 less than £670	£2,500 less than £2,900	£29,500 less than £34,500	13
14 £670 less than £840	£2,900 less than £3,600	£34,500 less than £43,500	14
15 £840 less than £930	£3,600 less than £4,000	£43,500 less than £48,500	15
16 £930 less than £1,070	£4,000 less than £4,600	£48,500 less than £55,000	16
17 £1,070 less than £1,380	£4,600 less than £5,950	£55,000 less than £72,000	17
18 £1,380 less than £2,000	£5,950 less than £8,650	£72,000 less than £104,000	18
19 £2,000 less than £2,100	£8,650 less than £9,100	£104,000 less than £110,000	19
20 More than £2,100	More than £9,100	More than £110,000	20

CARD H22

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD H23

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate**
- 14 Other vocational qualifications**

CARD H24

- 1 Working for an employer**
- 2 Working for myself (self-employed)**
- 3 Unemployed/looking for work**
- 4 Retired from paid work altogether**
- 5 Looking after family or home**
- 6 In full-time education/student**
- 7 Sick/disabled**
- 8 On government training scheme**
- 9 Something else**

CARD K1

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD K2

- 1 Too much time**

- 2 More than enough time**

- 3 Just enough time**

- 4 Not quite enough time**

- 5 Nowhere near enough time**

CARD K3

- 1 I work long hours**
- 2 I work away from home**
- 3 Other work reasons**
- 4 Demands of domestic work**
- 5 Demands of other children**
- 6 I am in poor health**
- 7 Child is busy doing other things**
- 8 Child is away at boarding school**
- 9 Other**

Child of the New Century

Age 11 Survey

Ipsos MORI

**PARTNER SHOWCARDS
NORTHERN IRELAND**

CARD A1**Spouse/ Partner**

- 1 Husband/ Wife
- 2 Partner/ Cohabitee

Son/ Daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ Partner of parent

Brother/ Sister

- 11 Natural brother/ Natural sister
- 12 Half-brother/ Half-sister
- 13 Step-brother/ Step-sister
- 14 Adopted brother/ Adopted sister
- 15 Foster brother/ Foster sister

Grandchild/ Grandparent

- 16 Grandchild
- 17 Grandparent

Other

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

CARD B1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD B2

1 White

2 Irish Traveller

MIXED / MULTIPLE ETHNIC GROUPS

3 White and Black Caribbean

4 White and Black African

5 White and Asian

6 Any other Mixed / Multiple ethnic background

ASIAN / ASIAN BRITISH

7 Indian

8 Pakistani

9 Bangladeshi

10 Chinese

11 Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

12 African

13 Caribbean

14 Any other Black / African / Caribbean background

OTHER ETHNIC GROUP

15 Arab

16 Any other ethnic group

CARD B8

- 1 Local authority children's home**
- 2 Local authority foster parents**
- 3 Voluntary society children's home**
- 4 Voluntary society foster parents**
- 5 Boarding school**
- 6 Living with relatives**
- 7 Prison/Young Offenders Institute/Borstal**
- 8 Some other place**

CARD B9

- 1 Statutory children's home**
- 2 Foster parents**
- 3 Voluntary children's home**
- 4 Boarding school**
- 5 Living with relatives**
- 6 Prison or Offenders centre**
- 7 Some other place**

CARD B10

- 1 Under three months**

- 2 Three months, less than 1 year**

- 3 1 year, less than 2**

- 4 2 years, less than 5**

- 5 5 years, less than 10**

- 6 10 years or more**

CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely

CARD C4

- 1 The child won't achieve the required grades**
- 2 The child won't want to go**
- 3 None of their friends are likely to go**
- 4 None of their family has been before**
- 5 We can't afford it**
- 6 I don't want my child to be in that much debt**
- 7 Won't need it for the career they're interested in**
- 8 Other**

CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD G1

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD G2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD H1

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD H2

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD H3

- 1 Time off for family emergencies**
- 2 Career breaks for personal reasons**
- 3 Maternity leave**
- 4 Paternity leave (time off work for fathers)**
- 5 Adoptive leave**
- 6 Parental leave**
- 7 Job-sharing**
- 8 Working at or from home regularly**
- 9 Working at or from home occasionally**
- 10 School term-time contracts**
- 11 A telephone to use for family reasons**
- 12 Flexi-time**
- 13 Compressed hours i.e. working your agreed hours over fewer days**
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period**

CARD H4

- 1 Every day**

- 2 Every week**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD H7

- 1 There are no jobs in the right place for me**
- 2 There are no jobs with the right hours for me**
- 3 There are no jobs available for me**
- 4 I am in full-time education**
- 5 I am on a training course**
- 6 My family would lose benefits if I was earning**
- 7 I am caring for an elderly or ill relative or friend**
- 8 I cannot work because of poor health**
- 9 I prefer not to work**
- 10 I prefer to be at home with the family rather than working**
- 11 I prefer to look after my children myself**
- 12 I cannot find a job which pays enough**
- 13 I cannot find suitable childcare**
- 14 My partner disapproves**
- 15 Other reason**

CARD H8

- 1 Very satisfied**
- 2 Fairly satisfied**
- 3 Neither satisfied nor dissatisfied**
- 4 Fairly dissatisfied**
- 5 Very dissatisfied**

CARD H9

- 1 Jobseeker's Allowance**

- 2 Income Support**

- 3 Sickness, disability or incapacity benefits (including
Employment Support Allowance)**

- 4 Any sort of pension including a private pension or the
State pension**

- 5 Child Benefit**

- 6 Tax credits, such as the Working Tax Credit, Disabled
Person Tax Credit or Child Tax Credit**

- 7 Any other family related benefit or payment**

- 8 Housing Benefit (including direct payments to your
landlord)**

- 9 Income from any other state benefit**

CARD H10

- 1 Incapacity Benefit**
- 2 Employment and Support Allowance**
- 3 Severe Disablement Allowance**
- 4 Carer's Allowance**
- 5 Disability Living Allowance**
- 6 Return to Work Credit**
- 7 Attendance Allowance**
- 8 Industrial Injury Disablement Benefit**
- 9 War Disablement Pension**
- 10 Sickness and Accident Insurance**
- 11 Any other disability related benefit or payment**

CARD H11

- 1 NI Pension or State Retirement (Old Age) Pension**
- 2 A pension from a previous employer**
- 3 A pension from a spouse's previous employer**
- 4 Pension Credit including Guarantee Credit & Savings Credit**
- 5 Private pension or annuity**
- 6 Widow's or War Widow's Pension**
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance**
- 8 War Disablement Pension**

CARD H12

- 1 Regular maintenance or child support payments (including payments made through the CSA) from a former partner**

- 2 Education grants/studentships**

- 3 Training/government training scheme allowance**

CARD H14

Weekly	Monthly	Annual	
2 Less than £60	Less than £250	Less than £3,000	2
3 £60 less than £140	£250 less than £600	£3,000 less than £7,000	3
4 £140 less than £200	£600 less than £900	£7,000 less than £10,500	4
5 £200 less than £240	£900 less than £1,050	£10,500 less than £12,500	5
6 £240 less than £270	£1,050 less than £1,150	£12,500 less than £14,000	6
7 £270 less than £290	£1,150 less than £1,250	£14,000 less than £15,000	7
8 £290 less than £380	£1,250 less than £1,650	£15,000 less than £19,500	8
9 £380 less than £450	£1,650 less than £1,950	£19,500 less than £23,500	9
10 £450 less than £530	£1,950 less than £2,300	£23,500 less than £27,500	10
11 £530 less than £590	£2,300 less than £2,550	£27,500 less than £30,500	11
12 £590 less than £660	£2,550 less than £2,900	£30,500 less than £34,500	12
13 £660 less than £770	£2,900 less than £3,350	£34,500 less than £40,000	13
14 £770 less than £920	£3,350 less than £4,000	£40,000 less than £48,000	14
15 £920 less than £1,000	£4,000 less than £4,500	£48,000 less than £54,000	15
16 £1,000 less than £1,200	£4,500 less than £5,250	£54,000 less than £63,000	16
17 £1,200 less than £1,600	£5,250 less than £6,900	£63,000 less than £83,000	17
18 £1,600 less than £2,200	£6,900 less than £9,600	£83,000 less than £115,000	18
19 £2,200 less than £2,900	£9,600 less than £12,400	£115,000 less than £150,000	19
20 More than £2,900	More than £12,400	More than £150,000	20

CARD H15

Weekly	Monthly	Annual	
2 Less than £20	Less than £100	Less than £1,000	2
3 £20 less than £140	£100 less than £600	£1,000 less than £7,000	3
4 £140 less than £190	£600 less than £800	£7,000 less than £9,500	4
5 £190 less than £220	£800 less than £950	£9,500 less than £11,500	5
6 £220 less than £230	£950 less than £1,000	£11,500 less than £12,000	6
7 £230 less than £250	£1,000 less than £1,100	£12,000 less than £13,000	7
8 £250 less than £310	£1,100 less than £1,350	£13,000 less than £16,000	8
9 £310 less than £370	£1,350 less than £1,600	£16,000 less than £19,000	9
10 £370 less than £430	£1,600 less than £1,900	£19,000 less than £22,500	10
11 £430 less than £500	£1,900 less than £2,150	£22,500 less than £26,000	11
12 £500 less than £570	£2,150 less than £2,500	£26,000 less than £29,500	12
13 £570 less than £670	£2,500 less than £2,900	£29,500 less than £34,500	13
14 £670 less than £840	£2,900 less than £3,600	£34,500 less than £43,500	14
15 £840 less than £930	£3,600 less than £4,000	£43,500 less than £48,500	15
16 £930 less than £1,070	£4,000 less than £4,600	£48,500 less than £55,000	16
17 £1,070 less than £1,380	£4,600 less than £5,950	£55,000 less than £72,000	17
18 £1,380 less than £2,000	£5,950 less than £8,650	£72,000 less than £104,000	18
19 £2,000 less than £2,100	£8,650 less than £9,100	£104,000 less than £110,000	19
20 More than £2,100	More than £9,100	More than £110,000	20

CARD H22

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD H23

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate**
- 14 Other vocational qualifications**

CARD H24

- 1 Working for an employer**
- 2 Working for myself (self-employed)**
- 3 Unemployed/looking for work**
- 4 Retired from paid work altogether**
- 5 Looking after family or home**
- 6 In full-time education/student**
- 7 Sick/disabled**
- 8 On government training scheme**
- 9 Something else**

CARD K1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 At least once a month

5 Every few months

6 At least once a year

7 Less often or never

CARD K3

- 1 I work long hours**
- 2 I work away from home**
- 3 Other work reasons**
- 4 Demands of domestic work**
- 5 Demands of other children**
- 6 I am in poor health**
- 7 Child is busy doing other things**
- 8 Child is away at boarding school**
- 9 Other**

**Child of the New
Century**
Age 11 Survey

Ipsos MORI

**PARTNER SHOWCARDS
SCOTLAND**

CARD A1**Spouse/ Partner**

- 1 Husband/ Wife
- 2 Partner/ Cohabitee

Son/ Daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ Partner of parent

Brother/ Sister

- 11 Natural brother/ Natural sister
- 12 Half-brother/ Half-sister
- 13 Step-brother/ Step-sister
- 14 Adopted brother/ Adopted sister
- 15 Foster brother/ Foster sister

Grandchild/ Grandparent

- 16 Grandchild
- 17 Grandparent

Other

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

CARD B1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD B2

WHITE

- 1 Scottish**
- 2 Other British**
- 3 Irish**
- 4 Gypsy / Traveller**
- 5 Polish**
- 6 Any other White ethnic group**

MIXED MULTIPLE ETHNIC GROUPS

- 7 Any mixed or multiple ethnic groups**

ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH

- 8 Pakistani, Pakistani Scottish or Pakistani British**
- 9 Indian, Indian Scottish or Indian British**
- 10 Bangladeshi, Bangladeshi Scottish or Bangladeshi British**
- 11 Chinese, Chinese Scottish or Chinese British**
- 12 Any other Asian**

AFRICAN

- 13 African, African Scottish or African British**
- 14 Any other African**

CARIBBEAN OR BLACK

- 15 Caribbean, Caribbean Scottish or Caribbean British**
- 16 Black, Black Scottish or Black British**
- 17 Any other Caribbean or Black**

OTHER ETHNIC GROUP

- 18 Arab, Arab Scottish or Arab British**
- 19 Any other ethnic group**

CARD B8

- 1 Local authority children's home**
- 2 Local authority foster parents**
- 3 Voluntary society children's home**
- 4 Voluntary society foster parents**
- 5 Boarding school**
- 6 Living with relatives**
- 7 Prison/Young Offenders Institute/Borstal**
- 8 Some other place**

CARD B9

- 1 Statutory children's home**

- 2 Foster parents**

- 3 Voluntary children's home**

- 4 Boarding school**

- 5 Living with relatives**

- 6 Prison or Offenders centre**

- 7 Some other place**

CARD B10

- 1 Under three months**

- 2 Three months, less than 1 year**

- 3 1 year, less than 2**

- 4 2 years, less than 5**

- 5 5 years, less than 10**

- 6 10 years or more**

CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely

CARD C4

- 1 The child won't achieve the required grades**
- 2 The child won't want to go**
- 3 None of their friends are likely to go**
- 4 None of their family has been before**
- 5 We can't afford it**
- 6 I don't want my child to be in that much debt**
- 7 Won't need it for the career they're interested in**
- 8 Other**

CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD G1

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD G2

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 At least once a month**

- 5 Every few months**

- 6 At least once a year**

- 7 Less often or never**

CARD H1

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD H2

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD H3

- 1 Time off for family emergencies**
- 2 Career breaks for personal reasons**
- 3 Maternity leave**
- 4 Paternity leave (time off work for fathers)**
- 5 Adoptive leave**
- 6 Parental leave**
- 7 Job-sharing**
- 8 Working at or from home regularly**
- 9 Working at or from home occasionally**
- 10 School term-time contracts**
- 11 A telephone to use for family reasons**
- 12 Flexi-time**
- 13 Compressed hours i.e. working your agreed hours over fewer days**
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period**

CARD H4

- 1 Every day**

- 2 Every week**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD H7

- 1 There are no jobs in the right place for me**
- 2 There are no jobs with the right hours for me**
- 3 There are no jobs available for me**
- 4 I am in full-time education**
- 5 I am on a training course**
- 6 My family would lose benefits if I was earning**
- 7 I am caring for an elderly or ill relative or friend**
- 8 I cannot work because of poor health**
- 9 I prefer not to work**
- 10 I prefer to be at home with the family rather than working**
- 11 I prefer to look after my children myself**
- 12 I cannot find a job which pays enough**
- 13 I cannot find suitable childcare**
- 14 My partner disapproves**
- 15 Other reason**

CARD H8

- 1 Very satisfied**

- 2 Fairly satisfied**

- 3 Neither satisfied nor dissatisfied**

- 4 Fairly dissatisfied**

- 5 Very dissatisfied**

CARD H9

- 1 Jobseeker's Allowance**

- 2 Income Support**

- 3 Sickness, disability or incapacity benefits (including
Employment Support Allowance)**

- 4 Any sort of pension including a private pension or the
State pension**

- 5 Child Benefit**

- 6 Tax credits, such as the Working Tax Credit, Disabled
Person Tax Credit or Child Tax Credit**

- 7 Any other family related benefit or payment**

- 8 Housing Benefit (including direct payments to your
landlord) or Council Tax Benefit**

- 9 Income from any other state benefit**

CARD H10

- 1 Incapacity Benefit**
- 2 Employment and Support Allowance**
- 3 Severe Disablement Allowance**
- 4 Carer's Allowance**
- 5 Disability Living Allowance**
- 6 Return to Work Credit**
- 7 Attendance Allowance**
- 8 Industrial Injury Disablement Benefit**
- 9 War Disablement Pension**
- 10 Sickness and Accident Insurance**
- 11 Any other disability related benefit or payment**

CARD H11

- 1 NI Pension or State Retirement (Old Age) Pension**
- 2 A pension from a previous employer**
- 3 A pension from a spouse's previous employer**
- 4 Pension Credit including Guarantee Credit & Savings Credit**
- 5 Private pension or annuity**
- 6 Widow's or War Widow's Pension**
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance**
- 8 War Disablement Pension**

CARD H14

Weekly	Monthly	Annual	
2 Less than £60	Less than £250	Less than £3,000	2
3 £60 less than £140	£250 less than £600	£3,000 less than £7,000	3
4 £140 less than £200	£600 less than £900	£7,000 less than £10,500	4
5 £200 less than £240	£900 less than £1,050	£10,500 less than £12,500	5
6 £240 less than £270	£1,050 less than £1,150	£12,500 less than £14,000	6
7 £270 less than £290	£1,150 less than £1,250	£14,000 less than £15,000	7
8 £290 less than £380	£1,250 less than £1,650	£15,000 less than £19,500	8
9 £380 less than £450	£1,650 less than £1,950	£19,500 less than £23,500	9
10 £450 less than £530	£1,950 less than £2,300	£23,500 less than £27,500	10
11 £530 less than £590	£2,300 less than £2,550	£27,500 less than £30,500	11
12 £590 less than £660	£2,550 less than £2,900	£30,500 less than £34,500	12
13 £660 less than £770	£2,900 less than £3,350	£34,500 less than £40,000	13
14 £770 less than £920	£3,350 less than £4,000	£40,000 less than £48,000	14
15 £920 less than £1,000	£4,000 less than £4,500	£48,000 less than £54,000	15
16 £1,000 less than £1,200	£4,500 less than £5,250	£54,000 less than £63,000	16
17 £1,200 less than £1,600	£5,250 less than £6,900	£63,000 less than £83,000	17
18 £1,600 less than £2,200	£6,900 less than £9,600	£83,000 less than £115,000	18
19 £2,200 less than £2,900	£9,600 less than £12,400	£115,000 less than £150,000	19
20 More than £2,900	More than £12,400	More than £150,000	20

CARD H15

Weekly	Monthly	Annual	
2 Less than £20	Less than £100	Less than £1,000	2
3 £20 less than £140	£100 less than £600	£1,000 less than £7,000	3
4 £140 less than £190	£600 less than £800	£7,000 less than £9,500	4
5 £190 less than £220	£800 less than £950	£9,500 less than £11,500	5
6 £220 less than £230	£950 less than £1,000	£11,500 less than £12,000	6
7 £230 less than £250	£1,000 less than £1,100	£12,000 less than £13,000	7
8 £250 less than £310	£1,100 less than £1,350	£13,000 less than £16,000	8
9 £310 less than £370	£1,350 less than £1,600	£16,000 less than £19,000	9
10 £370 less than £430	£1,600 less than £1,900	£19,000 less than £22,500	10
11 £430 less than £500	£1,900 less than £2,150	£22,500 less than £26,000	11
12 £500 less than £570	£2,150 less than £2,500	£26,000 less than £29,500	12
13 £570 less than £670	£2,500 less than £2,900	£29,500 less than £34,500	13
14 £670 less than £840	£2,900 less than £3,600	£34,500 less than £43,500	14
15 £840 less than £930	£3,600 less than £4,000	£43,500 less than £48,500	15
16 £930 less than £1,070	£4,000 less than £4,600	£48,500 less than £55,000	16
17 £1,070 less than £1,380	£4,600 less than £5,950	£55,000 less than £72,000	17
18 £1,380 less than £2,000	£5,950 less than £8,650	£72,000 less than £104,000	18
19 £2,000 less than £2,100	£8,650 less than £9,100	£104,000 less than £110,000	19
20 More than £2,100	More than £9,100	More than £110,000	20

CARD H22

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD H23

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate**
- 14 Other vocational qualifications**

CARD H24

- 1 Working for an employer**
- 2 Working for myself (self-employed)**
- 3 Unemployed/looking for work**
- 4 Retired from paid work altogether**
- 5 Looking after family or home**
- 6 In full-time education/student**
- 7 Sick/disabled**
- 8 On government training scheme**
- 9 Something else**

CARD K1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 At least once a month

5 Every few months

6 At least once a year

7 Less often or never

CARD K3

- 1 I work long hours**
- 2 I work away from home**
- 3 Other work reasons**
- 4 Demands of domestic work**
- 5 Demands of other children**
- 6 I am in poor health**
- 7 Child is busy doing other things**
- 8 Child is away at boarding school**
- 9 Other**

**Child of the New
Century**
Age 11 Survey

Ipsos MORI

**PARTNER SHOWCARDS
WALES**

CARD A1**Spouse/ Partner**

- 1 Husband/ Wife
- 2 Partner/ Cohabitee

Son/ Daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ Partner of parent

Brother/ Sister

- 11 Natural brother/ Natural sister
- 12 Half-brother/ Half-sister
- 13 Step-brother/ Step-sister
- 14 Adopted brother/ Adopted sister
- 15 Foster brother/ Foster sister

Grandchild/ Grandparent

- 16 Grandchild
- 17 Grandparent

Other

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

CARD B1

- 1 Legally separated**
- 2 Married, 1st and only marriage**
- 3 Remarried, 2nd or later marriage**
- 4 Single, never married and never in a Civil Partnership**
- 5 Divorced**
- 6 Widowed**
- 7 A Civil Partner in a legally recognised Civil Partnership**
- 8 A former Civil Partner (where Civil Partnership legally dissolved)**
- 9 A surviving Civil Partner (where Civil Partner has died)**

CARD B2

WHITE

- 1 Welsh / English / Scottish / Northern Irish / British**
- 2 Irish**
- 3 Gypsy or Irish Traveller**
- 4 Any other White background**

MIXED MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean**
- 6 White and Black African**
- 7 White and Asian**
- 8 Any other mixed / multiple ethnic background**

ASIAN / ASIAN BRITISH

- 9 Indian**
- 10 Pakistani**
- 11 Bangladeshi**
- 12 Chinese**
- 13 Any other Asian background**

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH

- 14 African**
- 15 Caribbean**
- 16 Any other Black / African / Caribbean background**

OTHER ETHNIC GROUP

- 17 Arab**
- 18 Any other ethnic group**

CARD B8

- 1 Local authority children's home**
- 2 Local authority foster parents**
- 3 Voluntary society children's home**
- 4 Voluntary society foster parents**
- 5 Boarding school**
- 6 Living with relatives**
- 7 Prison/Young Offenders Institute/Borstal**
- 8 Some other place**

CARD B9

- 1 Statutory children's home**

- 2 Foster parents**

- 3 Voluntary children's home**

- 4 Boarding school**

- 5 Living with relatives**

- 6 Prison or Offenders centre**

- 7 Some other place**

CARD B10

- 1 Under three months**

- 2 Three months, less than 1 year**

- 3 1 year, less than 2**

- 4 2 years, less than 5**

- 5 5 years, less than 10**

- 6 10 years or more**

CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely

CARD C4

- 1 The child won't achieve the required grades**
- 2 The child won't want to go**
- 3 None of their friends are likely to go**
- 4 None of their family has been before**
- 5 We can't afford it**
- 6 I don't want my child to be in that much debt**
- 7 Won't need it for the career they're interested in**
- 8 Other**

CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all

CARD G1

- 1 Vision (for example blindness or partial sight)**
- 2 Hearing (for example deafness or partial hearing)**
- 3 Mobility (for example walking short distances or climbing stairs)**
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)**
- 5 Learning or understanding or concentrating**
- 6 Memory**
- 7 Mental health**
- 8 Stamina or breathing or fatigue**
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)**
- 10 Other**

CARD G2

- 1 Every day or almost every day**
- 2 Several times a week**
- 3 Once or twice a week**
- 4 At least once a month**
- 5 Every few months**
- 6 At least once a year**
- 7 Less often or never**

CARD H1

- 1 Maternity Leave**
- 2 Parental Leave**
- 3 Paternity Leave**
- 4 Other Leave/holiday**
- 5 Sick/injured**
- 6 Laid off/on short time**
- 7 Other personal family reason**
- 8 Other reasons**

CARD H2

- 1 Private firm/company/PLC**
- 2 Nationalised industry/state corporation**
- 3 Central government or civil service**
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)**
- 5 University or other grant funded education establishment (include 'opted-out' schools)**
- 6 Health authority or NHS Trust**
- 7 Charity, voluntary organisation or trust**
- 8 Armed forces**
- 9 Some other kind of organisation**

CARD H3

- 1 Time off for family emergencies**
- 2 Career breaks for personal reasons**
- 3 Maternity leave**
- 4 Paternity leave (time off work for fathers)**
- 5 Adoptive leave**
- 6 Parental leave**
- 7 Job-sharing**
- 8 Working at or from home regularly**
- 9 Working at or from home occasionally**
- 10 School term-time contracts**
- 11 A telephone to use for family reasons**
- 12 Flexi-time**
- 13 Compressed hours i.e. working your agreed hours over fewer days**
- 14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period**

CARD H4

- 1 Every day**

- 2 Every week**

- 3 At least once a month**

- 4 Less than once per month**

- 5 Never**

CARD H5

- 1** **Every weekend**

- 2** **Every 2-3 weekends**

- 3** **At least once a month**

- 4** **Less than once per month**

- 5** **Never**

CARD H6

- 1 Looking after the family**
- 2 Found a job, waiting to start it**
- 3 Out of work and looking for a job**
- 4 Out of work, for reasons of poor health**
- 5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)**
- 6 On another Government training scheme**
- 7 On a modern apprenticeship scheme**
- 8 Full-time student**
- 9 Retired from paid work**
- 10 Not in paid work for some other reason**

CARD H7

- 1 There are no jobs in the right place for me**
- 2 There are no jobs with the right hours for me**
- 3 There are no jobs available for me**
- 4 I am in full-time education**
- 5 I am on a training course**
- 6 My family would lose benefits if I was earning**
- 7 I am caring for an elderly or ill relative or friend**
- 8 I cannot work because of poor health**
- 9 I prefer not to work**
- 10 I prefer to be at home with the family rather than working**
- 11 I prefer to look after my children myself**
- 12 I cannot find a job which pays enough**
- 13 I cannot find suitable childcare**
- 14 My partner disapproves**
- 15 Other reason**

CARD H8

- 1 Very satisfied**

- 2 Fairly satisfied**

- 3 Neither satisfied nor dissatisfied**

- 4 Fairly dissatisfied**

- 5 Very dissatisfied**

CARD H9

- 1 Jobseeker's Allowance**

- 2 Income Support**

- 3 Sickness, disability or incapacity benefits (including
Employment Support Allowance)**

- 4 Any sort of pension including a private pension or the
State pension**

- 5 Child Benefit**

- 6 Tax credits, such as the Working Tax Credit, Disabled
Person Tax Credit or Child Tax Credit**

- 7 Any other family related benefit or payment**

- 8 Housing Benefit (including direct payments to your
landlord) or Council Tax Benefit**

- 9 Income from any other state benefit**

CARD H10

- 1 Incapacity Benefit**
- 2 Employment and Support Allowance**
- 3 Severe Disablement Allowance**
- 4 Carer's Allowance**
- 5 Disability Living Allowance**
- 6 Return to Work Credit**
- 7 Attendance Allowance**
- 8 Industrial Injury Disablement Benefit**
- 9 War Disablement Pension**
- 10 Sickness and Accident Insurance**
- 11 Any other disability related benefit or payment**

CARD H11

- 1 NI Pension or State Retirement (Old Age) Pension**
- 2 A pension from a previous employer**
- 3 A pension from a spouse's previous employer**
- 4 Pension Credit including Guarantee Credit & Savings Credit**
- 5 Private pension or annuity**
- 6 Widow's or War Widow's Pension**
- 7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance**
- 8 War Disablement Pension**

CARD H14

Weekly	Monthly	Annual	
2 Less than £60	Less than £250	Less than £3,000	2
3 £60 less than £140	£250 less than £600	£3,000 less than £7,000	3
4 £140 less than £200	£600 less than £900	£7,000 less than £10,500	4
5 £200 less than £240	£900 less than £1,050	£10,500 less than £12,500	5
6 £240 less than £270	£1,050 less than £1,150	£12,500 less than £14,000	6
7 £270 less than £290	£1,150 less than £1,250	£14,000 less than £15,000	7
8 £290 less than £380	£1,250 less than £1,650	£15,000 less than £19,500	8
9 £380 less than £450	£1,650 less than £1,950	£19,500 less than £23,500	9
10 £450 less than £530	£1,950 less than £2,300	£23,500 less than £27,500	10
11 £530 less than £590	£2,300 less than £2,550	£27,500 less than £30,500	11
12 £590 less than £660	£2,550 less than £2,900	£30,500 less than £34,500	12
13 £660 less than £770	£2,900 less than £3,350	£34,500 less than £40,000	13
14 £770 less than £920	£3,350 less than £4,000	£40,000 less than £48,000	14
15 £920 less than £1,000	£4,000 less than £4,500	£48,000 less than £54,000	15
16 £1,000 less than £1,200	£4,500 less than £5,250	£54,000 less than £63,000	16
17 £1,200 less than £1,600	£5,250 less than £6,900	£63,000 less than £83,000	17
18 £1,600 less than £2,200	£6,900 less than £9,600	£83,000 less than £115,000	18
19 £2,200 less than £2,900	£9,600 less than £12,400	£115,000 less than £150,000	19
20 More than £2,900	More than £12,400	More than £150,000	20

CARD H15

Weekly	Monthly	Annual	
2 Less than £20	Less than £100	Less than £1,000	2
3 £20 less than £140	£100 less than £600	£1,000 less than £7,000	3
4 £140 less than £190	£600 less than £800	£7,000 less than £9,500	4
5 £190 less than £220	£800 less than £950	£9,500 less than £11,500	5
6 £220 less than £230	£950 less than £1,000	£11,500 less than £12,000	6
7 £230 less than £250	£1,000 less than £1,100	£12,000 less than £13,000	7
8 £250 less than £310	£1,100 less than £1,350	£13,000 less than £16,000	8
9 £310 less than £370	£1,350 less than £1,600	£16,000 less than £19,000	9
10 £370 less than £430	£1,600 less than £1,900	£19,000 less than £22,500	10
11 £430 less than £500	£1,900 less than £2,150	£22,500 less than £26,000	11
12 £500 less than £570	£2,150 less than £2,500	£26,000 less than £29,500	12
13 £570 less than £670	£2,500 less than £2,900	£29,500 less than £34,500	13
14 £670 less than £840	£2,900 less than £3,600	£34,500 less than £43,500	14
15 £840 less than £930	£3,600 less than £4,000	£43,500 less than £48,500	15
16 £930 less than £1,070	£4,000 less than £4,600	£48,500 less than £55,000	16
17 £1,070 less than £1,380	£4,600 less than £5,950	£55,000 less than £72,000	17
18 £1,380 less than £2,000	£5,950 less than £8,650	£72,000 less than £104,000	18
19 £2,000 less than £2,100	£8,650 less than £9,100	£104,000 less than £110,000	19
20 More than £2,100	More than £9,100	More than £110,000	20

CARD H22

- 1 Higher Degree and Postgraduate qualifications**
- 2 First Degree (including B.Ed.)**
- 3 Post-graduate Diplomas and Certificates**
- 4 Diplomas in higher education and other higher education qualifications**
- 5 Teaching qualifications for schools or further education (below degree level)**
- 6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent**
- 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C**
- 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C**
- 9 Other academic qualifications**

CARD H23

- 1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor**
- 2 Nursing or other medical qualifications (below degree level)**
- 3 NVQ or SVQ level 4 or 5**
- 4 HND, HNC, Higher Level BTEC/RSA Higher Diploma**
- 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3**
- 6 OND, ONCM BTEC National, SCOTVEC National Certificate**
- 7 City & Guilds advanced craft, Part III/RSA Advanced Diploma**
- 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2**
- 9 BTEC, SCOTVEC first or general diploma**
- 10 City & Guilds Craft or Part II/RSA Diploma**
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1**
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules**
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate**
- 14 Other vocational qualifications**

CARD H24

- 1 Working for an employer**
- 2 Working for myself (self-employed)**
- 3 Unemployed/looking for work**
- 4 Retired from paid work altogether**
- 5 Looking after family or home**
- 6 In full-time education/student**
- 7 Sick/disabled**
- 8 On government training scheme**
- 9 Something else**

CARD K1

- 1 Every day or almost every day**

- 2 Several times a week**

- 3 Once or twice a week**

- 4 At least once a month**

- 5 Every few months**

- 6 At least once a year**

- 7 Less often or never**

CARD K2

1 Too much time

2 More than enough time

3 Just enough time

4 Not quite enough time

5 Nowhere near enough time

CARD K3

- 1 I work long hours**
- 2 I work away from home**
- 3 Other work reasons**
- 4 Demands of domestic work**
- 5 Demands of other children**
- 6 I am in poor health**
- 7 Child is busy doing other things**
- 8 Child is away at boarding school**
- 9 Other**

**Plentyn y Ganrif
Newydd
Arolwg 11 Oed**

Ipsos MORI

**CARDIAU DANGOS
PRIF YMATEBYDD
CYMRU**

CERDYN A1

Cymar/Partner

- 1 Gŵr/Gwraig**
- 2 Partner/Cydbreswlydd**

Mab/ Merch

- 3 Mab/merch naturiol**
- 4 Mab/merch wedi mabwysiadu**
- 5 Mab/merch maeth**
- 6 Llysfab/llysfarch/Plentyn partner (presennol/blaenorol)**

Rhiant

- 7 Rhiant naturiol**
- 8 Rhiant wedi mabwysiadu**
- 9 Rhiant maeth**
- 10 Llysriant/Partner y rhiant**

Brawd/Chwaer

- 11 Brawd naturiol/Chwaer naturiol**
- 12 Hanner brawd/Hanner chwaer**
- 13 Llysfrawd/Llyschwaer**
- 14 Brawd wedi mabwysiadu/Chwaer wedi mabwysiadu**
- 15 Brawd maeth/Chwaer faeth**

Ŵyr neu Wyres / Nain neu Daid/Mam-gu neu Dad-cu

- 16 Ŵyr/Wyres**
- 17 Nain neu Daid / Mam-gu neu Dad-cu**

Arall

- 18 Nani/Au Pair**
- 19 Perthynas arall**
- 20 Rhywun arall nad yw'n perthyn**

CERDYN B1

- 1 Wedi gwahanu'n gyfreithiol**
- 2 Wedi priodi, priodas gyntaf ac unig briodas**
- 3 Wedi ailbriodi, ail briodas neu hwyrach**
- 4 Sengl, erioed wedi priodi na bod mewn Partneriaeth Sifil**
- 5 Wedi ysgaru**
- 6 Gweddw**
- 7 Partner Sifil mewn Partneriaeth Sifil sy'n cael ei chydabod yn gyfreithiol**
- 8 Cyn Bartner Sifil (Ile mae'r Bartneriaeth Sifil wedi ei diddymu'n gyfreithiol)**
- 9 Partner Sifil sy'n goroesi (Ile mae Partner Sifil wedi marw)**

CERDYN B2

GWYN

- 1 Cymraeg / Saesneg / Albanaidd / Gogledd Iwerddon / Prydeinig**
- 2 Gwyddelig**
- 3 Sipsi neu Deithiwr Gwyddelig**
- 4 Unrhyw gefndir Gwyn arall**

GRWPIAU ETHNIG LLUOSOG/CYMYSG

- 5 Gwyn a Du Caribiaidd**
- 6 Gwyn a Du Affricanaidd**
- 7 Gwyn ac Asiaidd**
- 8 Unrhyw gefndir ethnig cymysg/lluosog arall**

ASIAIDD / ASIAIDD PRYDEINIG

- 9 Indiaidd**
- 10 Pacistanaidd**
- 11 Bangladeshaidd**
- 12 Tsieineaidd**
- 13 Unrhyw gefndir Asiaidd arall**

DU / AFFRICANAIDD / CARIBĪAIDD / DU PRYDEINIG

- 14 Affricanaidd**
- 15 Caribiaidd**
- 16 Unrhyw gefndir Du/Affricanaidd/Caribiaidd arall**

GRŴP ETHNIG ARALL

- 17 Arab**
- 18 Unrhyw grŵp ethnig arall**

CERDYN B8

- 1 Cartref plant awdurdod lleol**

- 2 Rheini maeth awdurdod lleol**

- 3 Cartref plant cymdeithas wirfoddol**

- 4 Rhieni maeth cymdeithas wirfoddol**

- 5 Ysgol breswyl**

- 6 Byw gyda pherthnasau**

- 7 Carchar/Sefydliad Troseddwyr Ifanc/Borstal**

- 8 Rhywle arall**

CERDYN B9

- 1 Cartref plant statudol**

- 2 Rhieni maeth**

- 3 Cartref plant gwirfoddol**

- 4 Ysgol breswyl**

- 5 Byw gyda pherthnasau**

- 6 Carchar neu Ganolfan Troseddwyr**

- 7 Rhywle arall**

CERDYN B10

- 1 Llai na thri mis**
- 2 Tri mis, llai na blwyddyn**
- 3 Blwyddyn, llai na 2 flynedd**
- 4 2 flynedd, llai na 5 mlynedd**
- 5 5 mlynedd, llai na 10 mlynedd**
- 6 10 mlynedd neu ragor**

CERDYN C3

1 Tebygol iawn

2 Gweddol debygol

3 Ddim yn debygol iawn

4 Ddim yn debygol o gwbl

CERDYN C4

- 1 Ni fydd y plentyn yn cyflawni'r graddau gofynnol**
- 2 Ni fydd ar y plentyn eisiau mynd**
- 3 Nid yw'r un o'i ffrindiau yn debygol o fynd**
- 4 Nid oes yr un o'i deulu wedi bod o'r blaen**
- 5 Allwn ni ddim ei fforddio**
- 6 Dydw i ddim eisiau i'm plentyn fod mewn cymaint â hynny o ddyled**
- 7 Ni fydd ei angen ar gyfer yr yrfa mae am ei dilyn**
- 8 Arall**

CERDYN E1

- 1 Bob dydd neu bron bob dydd**

- 2 Sawl gwaith yr wythnos**

- 3 Unwaith neu ddwywaith yr wythnos**

- 4 Unwaith neu ddwywaith y mis**

- 5 Llai aml nag unwaith y mis**

- 6 Ddim o gwbl**

CERDYN G1

- 1 Golwg (er enghraifft dall neu rhannol ddall)**
- 2 Clyw (er enghraifft byddar neu rhannol fyddar)**
- 3 Symudedd (er enghraifft cerdded pellter byr neu ddringo grisiau)**
- 4 Deheurwydd (er enghraifft codi a chario eitemau, defnyddio allweddellau)**
- 5 Dysgu neu ddeall neu ganolbwyntio**
- 6 Cof**
- 7 Lechyd meddwl**
- 8 Stamina neu anadlu neu flinder**
- 9 Yn gymdeithasol neu'n ymddygiadol (er enghraifft, yn gysylltiedig ag awtistiaeth, anhwylder diffyg canolbwyntio neu Syndrom Asperger)**
- 10 Arall**

CERDYN G2

- 1 Bob dydd neu bron bob dydd**
- 2 Sawl gwaith yr wythnos**
- 3 Unwaith neu ddwywaith yr wythnos**
- 4 O leiaf unwaith y mis**
- 5 Bob ychydig fisoedd**
- 6 O leiaf unwaith y flwyddyn**
- 7 Llai aml neu byth**

CERDYN H1

- 1 Absenoldeb Mamolaeth**
- 2 Absenoldeb Rhiant**
- 3 Absenoldeb Tadolaeth**
- 4 Absenoldeb/gwylliau arall**
- 5 Sâl/wedi anafu**
- 6 Wedi diswyddo/ar amser byr**
- 7 Rheswm teuluol personol arall**
- 8 Rhesymau eraill**

CERDYN H2

- 1 Cwmni preifat/PLC**
- 2 Diwydiant wedi ei wladoli/corfforaeth y wladwriaeth**
- 3 Llywodraeth ganolog neu wasanaeth sifil**
- 4 Llywodraeth neu gyngor lleol (yn cynnwys gwasanaethau heddlu, tân ac ysgolion/ colegau a reolir gan yr awdurdod lleol)**
- 5 Prifysgol neu sefydliad addysg arall a ariennir gan grant (yn cynnwys ysgolion sydd wedi'u 'heithrio')**
- 6 Awdurdod iechyd neu Ymddiriedolaeth y GIG**
- 7 Elusen, sefydliad gwirfoddol neu ymddiriedolaeth**
- 8 Y Lluoedd Arfog**
- 9 Math arall o sefydliad**

CERDYN H3

- 1 Amser i ffwrdd ar gyfer argyfyngau teuluol**
- 2 Egwyl gyrfa am resymau personol**
- 3 Absenoldeb mamolaeth**
- 4 Absenoldeb tadolaeth (amser o'r gwaith i dadau)**
- 5 Absenoldeb mabwysiadu**
- 6 Absenoldeb rhiant**
- 7 Rhannu swydd**
- 8 Gweithio o gartref yn rheolaidd**
- 9 Gweithio o gartref yn achlysurol**
- 10 Contractau tymor ysgol**
- 11 Ffôn i'w ddefnyddio am resymau teuluol**
- 12 Oriau hyblyg**
- 13 Oriau cywasgedig h.y. gweithio eich oriau a gytunwyd dros lai o ddyddiau**
- 14 Oriau blynyddol h.y. lle rydych wedi'ch contractio i weithio nifer penodol o oriau dros gyfnod o 12 mis**

CERDYN H4

1 Bob dydd

2 Bob wythnos

3 O leiaf unwaith y mis

4 Llai nag unwaith y mis

5 Byth

CERDYN H5

1 Bob penwythnos

2 Bob 2-3 penwythnos

3 O leiaf unwaith y mis

4 Llai nag unwaith y mis

5 Byth

CERDYN H6

- 1 Gofalu am y teulu**
- 2 Wedi cael swydd, aros i'w chychwyn**
- 3 Allan o waith ac yn chwilio am swydd**
- 4 Allan o waith, am resymau'n ymwneud ag iechyd gwael**
- 5 Cymryd rhan yn y Fargen Newydd (neu Fargen Newydd Hyblyg) (lleoliad swydd, hyfforddiant, tasglu neu waith gwirfoddol)**
- 6 Ar gynllun hyfforddiant Llywodraeth arall**
- 7 Ar gynllun prentisiaeth modern**
- 8 Myfyriwr amser llawn**
- 9 Wedi ymddeol o waith cyflogedig**
- 10 Ddim mewn gwaith cyflogedig am ryw reswm arall**

CERDYN H7

- 1 Nid oes swyddi yn y manau iawn i mi**
- 2 Nid oes swyddi gyda'r oriau iawn i mi**
- 3 Nid oes swyddi ar gael i mi**
- 4 Rwyf mewn addysg amser llawn**
- 5 Rwyf ar gwrs hyfforddiant**
- 6 Byddai fy nheulu yn colli budd-daliadau pe byddwn yn ennill cyflog**
- 7 Rwy'n gofalu am berthynas neu ffrind oedrannus neu sâl**
- 8 Ni allaf weithio oherwydd iechyd gwael**
- 9 Mae'n well gennyf beidio â gweithio**
- 10 Mae'n well gennyf fod gartref gyda'r teulu na gweithio**
- 11 Mae'n well gennyf ofalu am fy mhlant fy hun**
- 12 Ni allaf ddod o hyd i swydd sy'n talu digon**
- 13 Ni allaf ddod o hyd i ofal plant addas**
- 14 Mae fy mhartner yn gwrthwynebu**
- 15 Rheswm arall**

CERDYN H8

1 Bodlon iawn

2 Gweddol fodlon

3 Ddim yn fodlon nac yn anfodlon

4 Gweddol anfodlon

5 Anfodlon iawn

CERDYN H9

- 1 Lwfans Ceisio Gwaith**
- 2 Cymhorthdal Incwm**
- 3 Budd-daliadau salwch, anabledd neu analluogrwydd (yn cynnwys Lwfans Cyflogaeth a Chymorth)**
- 4 Unrhyw fath o bensiwn, gan gynnwys pensiwn preifat neu Bensiwn y Wladwriaeth**
- 5 Budd-dal Plant**
- 6 Credydau treth, megis y Credyd Treth Gwaith, Credyd Treth i Bobl Anabl neu Gredyd Treth Plant**
- 7 Unrhyw fudd-dal neu daliad arall sy'n gysylltiedig â'r teulu**
- 8 Budd-dal Tai (gan gynnwys taliadau'n uniongyrchol i'ch landlord) neu Fudd-dal Treth Cyngor**
- 9 Incwm o unrhyw fudd-dal arall gan y wladwriaeth**

CERDYN H10

- 1 Budd-dal Analluogrwydd**
- 2 Lwfans Cyflogaeth a Chymorth**
- 3 Lwfans Anabledd Difrifol**
- 4 Lwfans Gofalwr**
- 5 Lwfans Byw i'r Anabl**
- 6 Credyd Dychwelyd i'r Gwaith**
- 7 Lwfans Gweini**
- 8 Budd-dal Anabledd Anafiadau Diwydiannol**
- 9 Pensiwn Anabledd Rhyfel**
- 10 Yswiriant Salwch a Damweiniau**
- 11 Unrhyw fudd-dal neu daliad arall sy'n gysylltiedig ag anabledd**

CERDYN H11

- 1 Pensiwn YG neu Bensiwn Ymddeol (Henaint) y Wladwriaeth**
- 2 Pensiwn gan gyflogwr blaenorol**
- 3 Pensiwn gan gyflogwr blaenorol cymar**
- 4 Credyd Pensiwn yn cynnwys Credyd Gwarant a Chredyd Cynilion**
- 5 Pensiwn neu flwydd-dal preifat**
- 6 Pensiwn Gweddw neu Weddw Rhyfel**
- 7 Lwfans Mam Weddw, Lwfans Rhiant neu Lwfans Profedigaeth**
- 8 Pensiwn Anabledd Rhyfel**

CERDYN H12

- 1 Taliadau cynhaliaeth neu daliadau cynnal plant rheolaidd (sy'n cynnwys taliadau a wneir drwy'r CSA) gan gyn bartner**

- 2 Grantiau/ysgoloriaethau addysg**

- 3 Lwfans hyfforddi/cynllun hyfforddi llywodraeth**

CERDYN H14

Wythnosol	Misol	Blynyddol	
2 Llai na £60	Llai na £250	Llai na £3,000	2
3 £60 llai na £140	£250 llai na £600	£3,000 llai na £7,000	3
4 £140 llai na £200	£600 llai na £900	£7,000 llai na £10,500	4
5 £200 llai na £240	£900 llai na £1,050	£10,500 llai na £12,500	5
6 £240 llai na £270	£1,050 llai na £1,150	£12,500 llai na £14,000	6
7 £270 llai na £290	£1,150 llai na £1,250	£14,000 llai na £15,000	7
8 £290 llai na £380	£1,250 llai na £1,650	£15,000 llai na £19,500	8
9 £380 llai na £450	£1,650 llai na £1,950	£19,500 llai na £23,500	9
10 £450 llai na £530	£1,950 llai na £2,300	£23,500 llai na £27,500	10
11 £530 llai na £590	£2,300 llai na £2,550	£27,500 llai na £30,500	11
12 £590 llai na £660	£2,550 llai na £2,900	£30,500 llai na £34,500	12
13 £660 llai na £770	£2,900 llai na £3,350	£34,500 llai na £40,000	13
14 £770 llai na £920	£3,350 llai na £4,000	£40,000 llai na £48,000	14
15 £920 llai na £1,000	£4,000 llai na £4,500	£48,000 llai na £54,000	15
16 £1,000 llai na £1,200	£4,500 llai na £5,250	£54,000 llai na £63,000	16
17 £1,200 llai na £1,600	£5,250 llai na £6,900	£63,000 llai na £83,000	17
18 £1,600 llai na £2,200	£6,900 llai na £9,600	£83,000 llai na £115,000	18
19 £2,200 llai na £2,900	£9,600 llai na £12,400	£115,000 llai na £150,000	19
20 Mwy na £2,900	Mwy na £12,400	Mwy na £150,000	20

CERDYN H15

Wythnosol	Misol	Blynyddol	
2 Llai na £20	Llai na £100	Llai na £1,000	2
3 £20 llai na £140	£100 llai na £600	£1,000 llai na £7,000	3
4 £140 llai na £190	£600 llai na £800	£7,000 llai na £9,500	4
5 £190 llai na £220	£800 llai na £950	£9,500 llai na £11,500	5
6 £220 llai na £230	£950 llai na £1,000	£11,500 llai na £12,000	6
7 £230 llai na £250	£1,000 llai na £1,100	£12,000 llai na £13,000	7
8 £250 llai na £310	£1,100 llai na £1,350	£13,000 llai na £16,000	8
9 £310 llai na £370	£1,350 llai na £1,600	£16,000 llai na £19,000	9
10 £370 llai na £430	£1,600 llai na £1,900	£19,000 llai na £22,500	10
11 £430 llai na £500	£1,900 llai na £2,150	£22,500 llai na £26,000	11
12 £500 llai na £570	£2,150 llai na £2,500	£26,000 llai na £29,500	12
13 £570 llai na £670	£2,500 llai na £2,900	£29,500 llai na £34,500	13
14 £670 llai na £840	£2,900 llai na £3,600	£34,500 llai na £43,500	14
15 £840 llai na £930	£3,600 llai na £4,000	£43,500 llai na £48,500	15
16 £930 llai na £1,070	£4,000 llai na £4,600	£48,500 llai na £55,000	16
17 £1,070 llai na £1,380	£4,600 llai na £5,950	£55,000 llai na £72,000	17
18 £1,380 llai na £2,000	£5,950 llai na £8,650	£72,000 llai na £104,000	18
19 £2,000 llai na £2,100	£8,650 llai na £9,100	£104,000 llai na £110,000	19
20 Mwy na £2,100	Mwy na £9,100	Mwy na £110,000	20

CERDYN H22

- 1 Gradd Uwch a Chymwysterau Ôl-raddedig**
- 2 Gradd Gyntaf (yn cynnwys B.Ed.)**
- 3 Diplomâu a Thystysgrifau Ôl-raddedig**
- 4 Diplomâu mewn addysg uwch a chymwysterau addysg uwch eraill**
- 5 Cymwysterau dysgu ar gyfer ysgolion neu addysg bellach (o dan lefel gradd)**
- 6 Lefelau Uwch/UG/G, SCE Uwch, Tystysgrif Astudiaethau Chweched Dosbarth yr Alban, Tystysgrif Gadael neu gyfwerth**
- 7 Lefel O neu TGAU gradd A-C, Safon SCE, Graddau cyffredin 1-3 neu Dystysgrif lau gradd A-C**
- 8 CSE o dan gradd 1/TGAU neu Lefel O o dan gradd C, Safon SCE, Graddau cyffredin o dan gradd 3 neu Dystysgrif lau o dan gradd C**
- 9 Cymwysterau academaidd eraill**

CERDYN H23

- 1 Cymwysterau proffesiynol ar lefel gradd e.e. aelod graddedig o sefydliad proffesiynol, cyfrifydd siartredig neu arolygwr**
- 2 Nyrsio neu gymwysterau meddygol eraill (o dan lefel gradd)**
- 3 NVQ neu SVQ lefel 4 neu 5**
- 4 HND, HNC, BTEC Lefel Uwch/Diploma Uwch RSA**
- 5 NVQ neu SVQ Lefel 3/GNVQ Uwch neu GSVQ Lefel 3**
- 6 OND, ONCM BTEC Cenedlaethol, Tystysgrif Genedlaethol SCOTVEC**
- 7 Crefft Uwch City & Guilds, Diploma Uwch Rhan III/RSA**
- 8 NVQ neu SVQ Lefel 2/GNVQ Canolig eu GSVQ Lefel 2**
- 9 BTEC, diploma gyntaf neu gyffredinol SCOTVEC**
- 10 Crefft City & Guilds neu Ddiploma Rhan II/RSA**
- 11 NVQ neu SVQ Lefel 1/GNVQ Lefel Sylfaen neu GSVQ Lefel 1**
- 12 BTEC, diploma gyntaf neu gyffredinol SCOTVEC/Modylau SCOTVEC**
- 13 City & Guilds rhan 1/RSA Cam I, II, III/Tystysgrif Iau**
- 14 Cymwysterau galwedigaethol eraill**

CERDYN H24

- 1 Gweithio i gyflogwr**
- 2 Gweithio i fi'n hun (hunangyflogedig)**
- 3 Di-waith/chwilio am waith**
- 4 Wedi ymddeol o waith cyflogedig yn gyfan gwbl**
- 5 Gofalu am y cartref neu deulu**
- 6 Mewn addysg amser llawn/myfyriwr**
- 7 Sâl/anabl**
- 8 Ar gynllun hyfforddiant llywodraeth**
- 9 Rhywbeth arall**

CERDYN K1

- 1 Bob dydd neu bron bob dydd**
- 2 Sawl gwaith yr wythnos**
- 3 Unwaith neu ddwywaith yr wythnos**
- 4 O leiaf unwaith y mis**
- 5 Bob ychydig fisoedd**
- 6 O leiaf unwaith y flwyddyn**
- 7 Llai aml neu byth**

CERDYN K2

- 1 Gormod o amser**
- 2 Mwy na digon o amser**
- 3 Yn union ddigon o amser**
- 4 Dim digon o amser**
- 5 Ymhell o fod yn ddigon o amser**

CERDYN K3

- 1 Rwy'n gweithio oriau hir**
- 2 Rwy'n gweithio oddi cartref**
- 3 Rhesymau gwaith eraill**
- 4 Galw o ran gwaith domestig**
- 5 Galw o ran plant eraill**
- 6 Mae fy iechyd yn wael**
- 7 Plentyn yn brysur yn gwneud pethau eraill**
- 8 Plentyn mewn ysgol breswyl**
- 9 Arall**

**CHILD OF THE NEW CENTURY
AGE 11 SURVEY**

**VERBAL SIMILARITIES
WELSH TRANSLATION SCRIPT**

VERBAL SIMILARITIES HELP MENU

REMEMBER TO GIVE NEUTRAL PRAISE '**Diolch**' OR '**lawn**' AFTER EVERY ITEM (UNLESS DIRECTED OTHERWISE BY CAPI).

YOU CAN REPEAT ANY OF THE INTRODUCTORY SCRIPT AT ANY TIME DURING THE ASSESSMENT:

INTRODUCTORY SCRIPT:

Rydw i am ddweud tri pheth ac rydw i am i ti ddweud wrtha i sut maent yn mynd gyda'i gilydd. Pan fyddi wedi ateb, byddaf yn dweud tri pheth arall ac eto rydw i am i ti ddweud sut maent yn cyd-fynd. Byddwn yn dal ati fel hyn. Os wyt ti eisiau i mi ailadrodd y tri gair, gofyn. Bydd yn mynd yn anoddach wrth i ni symud ymlaen, ond paid â phoeni. Dydi'r rhan fwyaf o blant dy oed di ddim yn gwybod yr atebion. Ar gyfer y rhan fwyaf o'r cwestiynau, fydda i ddim yn dweud os wyt ti wedi cael ateb yn gywir neu'n anghywir. Os nad wyt ti'n siŵr, rho gynnig arni. Os wyt ti wir ddim yn gwybod, dweud wrtha i ac mi wnawn ni symud ymlaen. Gwna dy orau.

IF THE CHILD DOES NOT RESPOND, IS HESITANT OR IS STRUGGLING TO GIVE AN ANSWER AT A PARTICULAR QUESTION, YOU CAN:

- REPEAT THE THREE WORDS (UP TO 3 TIMES)
- ENCOURAGE THEM TO ANSWER '**Os nad wyt ti'n siŵr, rho gynnig arni.**'
- REMIND THEM WHAT TO DO IF THEY DON'T KNOW THE ANSWER '**Os nad wyt ti'n gwybod sut mae'r geiriau'n mynd gyda'i gilydd, rho wybod i mi ac mi wnawn ni symud ymlaen.**'

IF THE CHILD IS FINDING THE ASSESSMENT DIFFICULT, YOU CAN:

- RE-ASSURE THEM BY SAYING: '**Ti'n gwneud yn dda iawn**'
- COMMENT ON THE DIFFICULTY OF THE ASSESSMENT BY SAYING: '**Mae'n mynd yn anoddach**'

INTRO AND EXAMPLE A

VSINTRO

INTERVIEWER, SAY: **Rydw i am ddweud tri pheth ac rydw i am i ti ddweud wrtha i sut maent yn mynd gyda'i gilydd. Pan fyddi wedi ateb, byddaf yn dweud tri pheth arall ac eto rydw i am i ti ddweud sut maent yn cyd-fynd. Byddwn yn dal ati fel hyn. Os wyt ti eisiau i mi ailadrodd y tri gair, gofyn. Bydd yn mynd yn anoddach wrth i ni symud ymlaen, ond paid â phoeni. Dydi'r rhan fwyaf o blant dy oed di ddim yn gwybod yr atebion. Ar gyfer y rhan fwyaf o'r cwestiynau, fydda i ddim yn dweud os wyt ti wedi cael ateb yn gywir neu'n anghywir. Os nad wyt ti'n siŵr, rho gynnig arni. Os wyt ti wir ddim yn gwybod, dweud wrtha i ac mi wnawn ni symud ymlaen. Gwna dy orau.**

QA01

INTERVIEWER, SAY: **Rydw i am ddweud tri pheth ac rydw i am i ti ddweud wrtha i sut maent yn mynd gyda'i gilydd. Gwranda yn ofalus. BANANA, AFAL, OREN**
Beth yw'r pethau hyn i gyd?

QA02

INTERVIEWER, SAY: **BANANA, AFAL, OREN. Beth fyddet ti'n galw'r pethau yma i gyd?**

QA1R

INTERVIEWER, SAY: **Dyna ni; nawr rho gynnig ar un arall.**

QA2R

INTERVIEWER, SAY: **Banana, afal, oren i gyd yn ffrwyth. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn ffrwyth.**

ITEM 16 STARTING POINT

Q16I

INTERVIEWER, SAY: **SYRYP, TAFFI, CACEN**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q16Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **SYRYP, TAFFI, CACEN**

Q16T

INTERVIEWER, SAY: **Beth am drïo eto. SYRYP, TAFFI, CACEN. Beth fyddet ti'n galw'r pethau yma i gyd?**

Q16C

INTERVIEWER, SAY: **Syryp, taffi, teisen i gyd yn pethau melyn. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn pethau melyn.**

Q16D

INTERVIEWER, SAY: **Dyna ni; nawr rho gynnig ar un arall.**

ITEM 17

Q17I

INTERVIEWER, SAY: **DŴR, OLEW, GWAED**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q17Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **DŴR, OLEW, GWAED**

Q17T

INTERVIEWER, SAY: **Beth am drïo eto. DŴR, OLEW, GWAED. Beth fyddet ti'n galw'r pethau yma i gyd?**

Q17C

INTERVIEWER, SAY: **Dŵr, olew, gwaed i gyd yn hylifau. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn hylifau.**

Q17D

INTERVIEWER, SAY: **Dyna ni; nawr rho gynnig ar un arall.**

ITEM 18

Q18I

INTERVIEWER, SAY: **JAR, BAG, BOCS**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q18Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **JAR, BAG, BOCS**

ITEM 19

Q19I

INTERVIEWER, SAY: **FFWR, CENNAU, PLU**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q19Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **FFWR, CENNAU, PLU**

ITEM 20

Q20I

INTERVIEWER, SAY: **HAUL, PREN, OLEW**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q20Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **HAUL, PREN, OLEW**

ITEM 21

Q21I

INTERVIEWER, SAY: **LLYFR, FFÔN, PAPUR NEWYDD**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q21Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **LLYFR, FFÔN, PAPUR NEWYDD**

ITEM 22

Q22I

INTERVIEWER, SAY: **GORFFENNOL, PRESENNOL, DYFODOL**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q22Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **GORFFENNOL, PRESENNOL, DYFODOL**

ITEM 23

Q23I

INTERVIEWER, SAY: **LLOFNOD, ÔL BYS, WYNEB**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q23Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd**

PROMPT IF NECESSARY: **LLOFNOD, ÔL BYS, WYNEB**

ITEM 24

Q24I

INTERVIEWER, SAY: **PIN CAU, GLUD, HOELEN.**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q24Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **PIN CAU, GLUD, HOELEN.**

ITEM 25

Q25I

INTERVIEWER, SAY: **TWNNEL, FFERI, PONT**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q25Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **TWNNEL, FFERI, PONT**

ITEM 26

Q26I

INTERVIEWER, SAY: **TWYLL, CELWYDD, FFUGIAD**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q26Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **TWYLL, CELWYDD, FFUGIAD.**

ITEM 27

Q27I

INTERVIEWER, SAY: **CORWYNT, SYCHDER, LLUWCHWYNT**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q27Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **CORWYNT, SYCHDER, LLUWCHWYNT**

ITEM 28

Q28I

INTERVIEWER, SAY: **SEIREN, BEGWN, CORN**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q28Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd**

PROMPT IF NECESSARY: **SEIREN, BEGWN, CORN**

DECISION POINT

DEPENDING ON THE CHILD'S PERFORMANCE THE CAPI WILL EITHER:

- STOP HERE
- GO BACK TO ITEM 8
- CARRY ON TO ITEM 29

ITEM 29

Q29I

INTERVIEWER, SAY: **HYPOTHESIS, THEORI, ARGYHOEDDIAD.**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q29Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **HYPOTHESIS, THEORI, ARGYHOEDDIAD**

ITEM 30

Q30I

INTERVIEWER, SAY: **LLESTEIRIO, ATAL, GWAHARDD**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q30Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **LLESTEIRIO, ATAL, GWAHARDD**

ITEM 31

Q31I

INTERVIEWER, SAY: **CERDD, CÂN, CERFLUN**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q31Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **CERDD, CÂN, CERFLUN**

ITEM 32

Q32I

INTERVIEWER, SAY: **CHWINCIAD, EGWYL, CENHEDLAETH**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q32Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **CHWINCIAD, EGWYL, CENHEDLAETH**

ITEM 33

Q33I

INTERVIEWER, SAY: **ANGLADD, DATRYSIAD, ALLANFA**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q33Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **ANGLADD, DATRYSIAD, ALLANFA**

DECISION POINT

DEPENDING ON THE CHILD'S PERFORMANCE THE CAPI WILL EITHER:

- STOP HERE
- CARRY ON TO ITEM 34

ITEM 34

Q34I

INTERVIEWER, SAY: **DILLAD, BRECHIAD, LLOCHES**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q34Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **DILLAD, BRECHIAD, LLOCHES**

ITEM 35**Q35I**

INTERVIEWER, SAY: **HWYRGLOCH, SENSORIAETH, CARCHARIAD**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q35Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **HWYRGLOCH, SENSORIAETH, CARCHARIAD**

ITEM 36**Q36I**

INTERVIEWER, SAY: **ADOLYGU, ATGYWEIRIO, TRWSIO**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q36Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **ADOLYGU, ATGYWEIRIO, TRWSIO**

ITEM 37**Q37I**

INTERVIEWER, SAY: **IECHYD, ADDYSG, AMDDIFFYN**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q37Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **IECHYD, ADDYSG, AMDDIFFYN**

<AFTER THIS PAGE, INSERT ROYAL BLUE DIVIDER WITH A TAB WITH THE FOLLOWING PRINTED ON THE TAB AND ON THE CENTRE OF THE PAGE IN WHITE: "ITEMS 8-15">

ITEM 08

Q08I

INTERVIEWER, SAY: **PYS, BRESYCH, MORON**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q08Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **PYS, BRESYCH, MORON**

Q08T

INTERVIEWER, SAY: **Beth am drïo eto. PYS, BRESYCH, MORON. Beth fyddet ti'n galw'r pethau yma i gyd?**

Q08C

INTERVIEWER, SAY: **Pys, bresych, moron i gyd yn llyisiau. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn llyisiau.**

Q08D

INTERVIEWER, SAY: **Dyna ni; nawr rho gynnig ar un arall.**

ITEM 09

Q09I

INTERVIEWER, SAY: **PETRYAL, HECSAGON, CYLCH**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q09Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd**

PROMPT IF NECESSARY: **PETRYAL, HECSAGON, CYLCH**

Q09T

INTERVIEWER, SAY: **Beth am drïo eto. PETRYAL, HECSAGON, CYLCH. Beth fyddet ti'n galw'r pethau yma i gyd?**

Q09C

INTERVIEWER, SAY: **Petryal, hecsagon, cylch i gyd yn siapiau. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn siapiau**

Q09D

INTERVIEWER, SAY: **Dyna ni; nawr rho gynnig ar un arall.**

ITEM 10

Q10I

INTERVIEWER, SAY: **CLOC, THERMOMEDR, PREN MESUR**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q10Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **CLOC, THERMOMEDR, PREN MESUR**

ITEM 11

Q11I

INTERVIEWER, SAY: **LLYWODRAETHWR, CAPTEN, LLYWYDD**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q11Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **LLYWODRAETHWR, CAPTEN, LLYWYDD**

ITEM 12

Q12I

INTERVIEWER, SAY: **RHEW, STÊM, EIRA**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q12Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **RHEW, STÊM, EIRA.**

ITEM 13

Q13I

INTERVIEWER, SAY: **CWPWRDD, BWRDD, GWELY**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q13Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **CWPWRDD, BWRDD, GWELY**

ITEM 14

Q14I

INTERVIEWER, SAY: **PREN, BRICSEN, GWYDR**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q14Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **PREN, BRICSEN, GWYDR**

ITEM 15

Q15I

INTERVIEWER, SAY: **EFYDD, ARIAN, COPR**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q15Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **EFYDD, ARIAN, COPR**

DECISION POINT

DEPENDING ON THE CHILD'S PERFORMANCE THE CAPI WILL EITHER:

- STOP HERE
- GO BACK TO ITEM 1

<AFTER THIS PAGE, INSERT ROYAL BLUE DIVIDER WITH A TAB WITH THE FOLLOWING PRINTED ON THE TAB AND ON THE CENTRE OF THE PAGE IN WHITE: "ITEMS 1-7">

ITEM 01

Q01I

INTERVIEWER, SAY: **COCH, GLAS, GWYRDD**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q01Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd**

PROMPT IF NECESSARY: **COCH, GLAS, GWYRDD**

Q01T

INTERVIEWER, SAY: **Beth am drïo eto. COCH, GLAS, GWYRDD. Beth fyddet ti'n galw'r pethau yma i gyd?**

Q01C

INTERVIEWER, SAY: **Coch, glas, gwyrdd i gyd yn lliwiau. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn lliwiau.**

Q01D

INTERVIEWER, SAY: **Dyna ni; nawr rho gynnig ar un arall.**

ITEM 02

Q02I

INTERVIEWER, SAY: **CRYS, SANAU, COT**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q02Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **CRYS, SANAU, CÔT**

Q02T

INTERVIEWER, SAY: **Beth am drïo eto. CRY, SANAU, COT. Beth fyddet ti'n galw'r pethau yma i gyd?**

Q02C

INTERVIEWER, SAY: **Crys, sanau, cõt i gyd yn dillad. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn dillad.**

Q02D

INTERVIEWER, SAY: **Dyna ni; nawr rho gynnig ar un arall.**

ITEM 03

Q03I

INTERVIEWER, SAY: **LLEW, LLYGODEN, BUWCH**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q03Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **LLEW, LLYGODEN, BUWCH**

ITEM 04

Q04I

INTERVIEWER, SAY: **HOPSCOTCH, DRAUGHTS, PÊL DROED**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q04Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **HOPSCOTCH, DRAUGHTS, PÊL DROED.**

ITEM 05

Q05I

INTERVIEWER, SAY: **LLWY, FFORC, CYLLELL**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q05Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **LLWY, FFORC, CYLLELL**

ITEM 06

Q06I

INTERVIEWER, SAY: **DEILEN, BRIGYN, CANGEN**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q06Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **DEILEN, BRIGYN, CANGEN**

ITEM 07

Q07I

INTERVIEWER, SAY: **FFERMWR, ATHRO, YSGRIFENNYDDES**

INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:

Beth yw'r pethau hyn i gyd?

Sut maen nhw'n cyd-fynd?

Sut mae'r pethau hyn yn debyg?

Q07Q

INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**

PROMPT IF NECESSARY: **FFERMWR, ATHRO, YSGRIFENNYDDES.**

IF YOU WERE ROUTED BACK TO ITEM 1 THE ASSESSMENT WILL STOP HERE

Tracing Materials



Ipsos MORI

**Child of the New Century
CHANGE OF ADDRESS CARD**

Please complete using BLOCK CAPITALS

Your details	
Title:	
First name:	
Surname:	
Ref: <i>(This can be found on any letter you have received from the study)</i>	
Your child's details	
First name:	
Surname:	
Gender:	
DOB (DD/MM/YY):	
Address to which you will be moving:	
Postcode:	
Home tel. number:	
Date of move (DD/MM/YY):	

Once complete please moisten strip, fold on the dotted line and seal



Leading education and social research
Institute of Education
University of London

Ipsos MORI

Date:

Dear Sir/Madam,

We are trying to make contact with the person named below who is part of a very important research programme. According to our records, they are living at this address. An interviewer from our partner organisation, Ipsos MORI, has visited the address several times but has been unable to find anyone at home.

If you are the person, please let us know that you are still living here and we will ask the interviewer to try to make contact with you again. If this letter has been forwarded to you from a different address, please let us have the full details of your current address.

If you are not the person who took part in the study, can you help by forwarding this letter to them; or by giving us details of their new address, or the name and address of someone who can?

If you do not know of any way of getting in touch with this person, please let us know so that we can avoid bothering you again.

Please complete the form below and return it to Ipsos MORI in the enclosed Freepost envelope - you won't need a stamp if you post it in the UK. If you prefer, you can telephone Ipsos MORI on **Freephone 0808 238 5446** (costs from mobile phones may vary, please check with your provider); or email cohort@ipsos.com.

Thank you for your help.

Yours sincerely,

Professor Lucinda Platt
Study Director

We are trying to contact:..... **Serial number:**.....

Please tick the appropriate box below, and give details requested.

- A. I am the person named above.....
- B. I am not the person named above, but I know a forwarding address for them.....
- C. I am not the person named above but I know someone who may be able to help.....
- D. I do not know the whereabouts of the person named above

Please give details overleaf

THE INFORMATION YOU GIVE WILL BE TREATED IN STRICTEST CONFIDENCE.

Please turn over



Please give address details below, using BLOCK CAPITALS

Address:.....
.....

Postcode:.....**Telephone:**

Email address:.....

If you are the person named overleaf, please also complete the following:

Surname:.....

First name(s):**Date of birth:**

Please help by completing this form and returning it in the enclosed Freepost envelope - you won't need a stamp if you post it in the UK. If you have any questions, please call **Freephone 0808 238 5446** (costs from mobile phones may vary, please check with your provider).

THANK YOU



Leading education and social research
Institute of Education
University of London

Ipsos MORI

Date:

Serial number:

Dear Head Teacher,

Child of the New Century – Age 11 Survey

We are writing to seek your help to contact the parent(s) of:

Name **Date of Birth**

The child named above has previously participated in the Child of the New Century Study, a UK wide multi-disciplinary longitudinal birth cohort following the lives of over 19,000 children born in the UK in 2000/2001. Information has been collected from families when the children were aged 9 months, 3 years, 5 years and 7 years. The Age 11 Survey is currently taking place.

This major study seeks to improve our understanding of how events and circumstances in early life, including schooling and educational development, impact on outcomes and achievements later on.

The study is run by the Centre for Longitudinal Studies (CLS), which is part of the Institute of Education (IoE) at the University of London. The study is funded by ESRC (the national Economic and Social Research Council) and several government departments, including those with responsibility for education, in all countries of the UK.

The child’s family most recently participated in the study when the child was aged either 5 or 7 (or on both occasions) when they told us that the child was attending your school. We have recently tried to contact the family at the last known address we have for them but have been unable to locate them and believe they may have moved to a different address. We would like to contact the family to invite them to take part in the Age 11 Survey. If you know the child’s current address, we would be grateful if you could forward the enclosed pack to their parents.

If you would like further information about the study, please contact Ipsos MORI, our partner organisation who are conducting the interviews, on **Freephone 0808 238 5446** or childnc@ipsos.com. You can also visit the website for parents (www.childnc.net) or the CLS website (www.cls.ioe.ac.uk).

Thank you in anticipation of your help.

Yours sincerely

Professor Lucinda Platt
Study Director

Child of the New Century
FREEPOST LON20095
London
WC1H 0BR



Date:

Dear

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. We have visited the children when they were 9 months old, and at ages 3, 5 and 7. Now that your child is in the last year of primary school, we would very much like to visit you again to find out how your family is getting on. **Your continued participation in the study is very important to us.**

An interviewer from our partner organisation, Ipsos MORI, has recently been trying to contact you at the last known address we have for you to invite you to take part in the Age 11 Survey but has unfortunately been unable to do so. In order to try to contact you, we wrote to the Head Teacher of the school your child was attending when we last spoke to you and they kindly agreed to send this letter to you.

I would be most grateful if you would let Ipsos MORI know your present address, wherever you are living now. You can call them on **Freephone 0808 238 5446** (costs from mobile phones may vary, please check with your provider), email at childnc@ipsos.com or return the form below in the enclosed Freepost envelope – you won't need a stamp if you post it in the UK.

By giving us your name and address you are not committing yourself to be interviewed for the Age 11 Survey. You can decide that when the interviewer contacts you. If you do take part, your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study, or would prefer not to be contacted again, please let us know.

Thank you very much for your help

Yours sincerely,

Professor Lucinda Platt
Study Director



Please complete this form using BLOCK CAPITALS Serial number:

Title First name Surname

Address

Postcode.....

Telephone number

Email address.....

Please turn over



Please return the completed form in the enclosed Freepost envelope - you won't need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0808 238 5446.

THANK YOU FOR YOUR HELP

**James Bill ■ Ipsos MORI ■
Freepost RSRJ-BLAK-YHCY ■ 77-81 Borough Rd ■ London ■ SE1 1FY**



Date:

Dear

A child that you know is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. We have visited the children when they were 9 months old, and at ages 3, 5 and 7. Now that the child is in the last year of primary school, we would very much like to visit their family again to find out how they are getting on. **Their continued participation in the study is very important to us.**

We have recently been trying to get in touch with the family of the child named below so that we can invite them to take part in the Age 11 Survey.

Name:

Unfortunately we have been unable to do so as they are no longer living at the address that we have on record for them. A member of this family gave us your name and address and their permission to contact you if they moved address, in order to try to find out where they have moved to.

If you know where they are living, please let Ipsos MORI, our partner organisation who are conducting the interviews, know their address. You can do so by calling them on **Freephone 0808 238 5446** (costs from mobile phones may vary, please check with your provider), emailing at childnc@ipsos.com or returning the enclosed form in the Freepost envelope provided - you won't need a stamp if you post it in the UK.

By telling us their address, you are not committing them to taking part again. They will be able to decide this for themselves when we get in touch with them.

If you know their address but would prefer to pass this letter on to this family and ask them to return it to us themselves, please do so. If the family has any questions about the study, or would prefer not to be contacted again, please ask them to let us know.

Thank you very much for your help.

Yours sincerely,

Professor Lucinda Platt, Study Director



Please complete this form using BLOCK CAPITALS Serial number:

Title..... First name..... Surname

Address

Postcode.....

Telephone number

Email address.....

Please turn over



Please return the completed form in the enclosed Freepost envelope - you won't need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0808 238 5446.

THANK YOU FOR YOUR HELP

**James Bill ■ Ipsos MORI ■
Freepost RSRJ-BLAK-YHCY ■ 77-81 Borough Rd ■ London ■ SE1 1FY**



Date:

Dear

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. We have visited the children when they were 9 months old, and at ages 3, 5 and 7. Now that your child is in the last year of primary school, we would very much like to visit you again to find out how your family is getting on. **Your continued participation in the study is very important to us.**

An interviewer from our partner organisation, Ipsos MORI, has recently been trying to contact you at the last known address we have for you to invite you to take part in the Age 11 Survey but has been unable to do so. The interviewer spoke to:

.....
 who did not wish to give your address without your permission, but did agree to send this letter to you. I would be most grateful if you would let Ipsos MORI know your present address, wherever you are living now. You can call Ipsos MORI on **Freephone 0808 238 5446** (costs from mobile phones may vary, please check with your provider), email at childnc@ipsos.com or return the form below in the enclosed Freepost envelope – you won't need a stamp if you post it in the UK.

By giving us your name and address you are not committing yourself to be interviewed for the Age 11 Survey. You can decide that when the interviewer contacts you. If you do take part, your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study, or would prefer not to be contacted again, please let us know.

Thank you very much for your help.

Yours sincerely,

Professor Lucinda Platt, Study Director

✂ -----

Please complete this form using BLOCK CAPITALS Serial number:

Title First name Surname

Address

.....

Postcode

Telephone number

Email address

Please turn over



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If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0808 238 5446.

THANK YOU FOR YOUR HELP

**James Bill ■ Ipsos MORI ■
Freepost RSRJ-BLAK-YHCY ■ 77-81 Borough Rd ■ London ■ SE1 1FY**

Thank you mailing



Child of the new Century

Ipsos MORI

Child of the New Century!

Certificate for Taking Part

This is to certify that

#CHILD FIRST NAME# #CHILD SURNAME#

took part in Child of the New Century Age 11 Survey.

By taking part #CHILD FIRST NAME# has helped us to understand what it's like growing up in England, Scotland, Wales and Northern Ireland today. This will help to make things better for children in the future.

A handwritten signature in brown ink that reads 'Lucinda Platt'.

Professor Lucinda Platt
Survey Director
Institute of Education



Ipsos MORI

Plentyn y Ganrif Newydd

Tystysgrif am Gymryd Rhan

Mae hyn i dystio bod

#ENW CYNTAF PLENTYN# #CYFENW PLENTYN#

wedi cymryd rhan yn Arolwg 11 Oed Plentyn y Ganrif Newydd

Trwy gymryd rhan mae #ENW CYNTAF PLENTYN# wedi'n helpu ni i ddeall sut brofiad ydi hi i dyfu i fyny yng Nghymru, Lloegr, Yr Alban a Gogledd Iwerddon heddiw. Bydd hyn yn helpu gwneud pethau'n well i blant yn y dyfodol.

Yr Athro Lucinda Platt
Cyfarwyddwr Arolwg
Athrofa Addysg



Ipsos MORI

«AddressName»
«AddressBlock»

Ref: «IM_serial»

Tuesday, 14 May 2013

Child of the New Century - Age 11 Survey

Dear «Salutation»

We would like to take this opportunity to thank you and your family for giving up time to take part in the Child of the New Century Age 11 Survey.

Your continued participation in the study is of great value in helping to understand how today's children grow and develop and for making lives better for children in the future.

Included with this letter is a certificate for your child. We would be grateful if you could pass it on to your child and thank them again from us.

We hope to visit you again in a few years to see how your child's generation develops as they advance through their school years. We don't know exactly when the next survey will be: we will ask you nearer the time if you and your child would like to take part.

We very much hope you will continue to take part in this important study, but you can, of course, decide at the time.

If you have any questions about the study, please call us on **Freephone 0800 092 1250** or email **childnc@ioe.ac.uk**. You can also visit the study website: www.childnc.net.

Thank you again.

With kind regards,

A handwritten signature in black ink that reads 'Lucinda Platt'.

Professor Lucinda Platt
Study Director

«AddressName»

«AddressBlock»

Cyf: «SerialNumber»

Dydd Mawrth, 14 Mai 2013

Plentyn y Ganrif Newydd - Arolwg 11 Oed

Annwyl «Salutation»

Hoffem fanteisio ar y cyfle hwn i ddiolch i chi a'ch teulu am roi o'ch amser i gymryd rhan yn yr Arolwg 11 Oed Plentyn y Ganrif Newydd.

Mae'ch cyfranogiad parhaus yn yr astudiaeth yn werthfawr iawn i'n helpu i ddeall sut mae plant heddiw yn tyfu a datblygu ac i wneud bywydau yn well i blant yn y dyfodol.

Wedi ei gynnwys gyda'r llythyr hwn mae tystysgrif i'ch plentyn. Byddem yn ddiolchgar pe gallech ei rhoi i'ch plentyn a diolch iddynt unwaith eto ar ein rhan.

Gobeithiwn ymweld â chi eto mewn ychydig flynyddoedd i weld sut mae cenhedlaeth eich plentyn yn datblygu wrth iddynt symud ymlaen trwy eu blynyddoedd ysgol. Ni wyddom yn union pa bryd fydd yr arolwg nesaf: byddwn yn gofyn i chi yn agosach at yr amser a hoffech chi a'ch plentyn gymryd rhan.

Gobeithiwn yn fawr iawn y byddwch yn gallu parhau i gymryd rhan yn yr astudiaeth bwysig hon ond, wrth gwrs, gallwch benderfynu ar y pryd.

Os oes gennych unrhyw gwestiynau ynglŷn â'r astudiaeth, ffoniwch ni ar **Radffôn 0800 092 1250** neu anfon e-bost at **childnc@ioe.ac.uk**. Gallwch hefyd ymweld â gwefan yr astudiaeth: www.childnc.net.

Diolch unwaith eto i chi.

Cofion cynnes,



Yr Athro Lucinda Platt
Cyfarwyddwr yr Astudiaeth