

2019
Annual Report

Shelby-Rising City Public Schools



Mission Statement

To provide a quality education through innovation, integrity, accountability, and service.

Purpose

This annual report includes important and informative demographic, curriculum, financial, and student assessment data. Shelby-Rising City Schools submits this report to the stakeholders of the district to assist you in understanding and evaluating your school system. We hope this report will encourage all stakeholders to become aware of the accomplishments and needs of the district, and to become involved in planning for our continued improvement.

About the District

The Shelby-Rising City Public Schools is a rural, Class III District, located in east-central Nebraska along Highways 81 and 92. Shelby Public School and Rising City Public School reorganized into the Shelby-Rising City Public Schools in May of 2011. Shelby is a town of 714, located in eastern Polk County. Rising City is a town of 396, located in western Butler County. The schools have a student population of over 400 students in grades PK-12. Beginning with the fall of 2017 all students attend school in Shelby following a \$15 million renovation and expansion project. Shelby-Rising City High School is classified as a C1-C2 school by the Nebraska School Activities Association depending on which activity they are competing in.

The District conducts Strategic Planning sessions with stakeholders to review and update District goals. The initial plan in 2014 led to additional academic programs and the focus on facility improvements. In the spring of 2017 the plan was reviewed with new focus being placed on innovation in the classroom and creating a College and Career Readiness Program/Academy. The plan continues to emphasize the 1:1 Device Initiative that placed laptops in the hands of all 6th through 12th graders in 2014 by expanding it to elementary students. Kindergarten through 2nd grade students each have an iPad and 3rd through 5th grade students each have a Chromebook beginning with the fall of 2017.



US News & World Reports has recognized our HS as a National Bronze Level (Top 25%) performing school each of the last six years.

School Board

- Jeff Kuhnel, President (2022)
- Geoff Ruth, Secretary (2020)
- Kasey Hopwood, Secretary (2020)
- Chris Whitmore (2022)
- Heath Vrbka (2020)
- Jackie Sliva (2022)

Accreditation

Shelby-Rising City Public Schools is fully accredited by the Nebraska Department of Education and meets all requirements set forth in Rule 10, Title 92, of the Nebraska Administrative Code. This accreditation provides standards and school improvement procedures that commit schools to excellence. The district has completed the process of becoming regionally accredited through AdvancEd. Information is available at <http://www.advanc-ed.org>

Growth and Progress Continues



Elementary Students Participating in the 2019 Homecoming Parade. The annual event continues to be a staple of the week-long activities celebrating Homecoming with our school, community, and alumni.

Shelby-Rising City Schools continues to defy typical rural trends as enrollment has reached 415 students for PK-12 for the 2018-2019 school year. That is the largest enrollment in school history. The District started the 2019-2020 school year with 406 students.

In the fall of 2018 the District announced its unique partnership with Central Community College to create the College and Career Pathways Program. The program features dual credit courses taught online and by S-RC teachers that gives students the opportunity to earn college credit, qualify for an Advantage Scholarship, or receive certification in three career ready pathways: Health Sciences, Agriculture Sciences, or Business/Marketing/Information Technology. This unique blend gives students in their Junior and Senior year opportunities beyond those available on campus. S-RC offers several areas of career and technical education courses on campus that will be part of the dual-credit courses.

Shelby-Rising City Schools continues to be a leader in innovative instruction as a pilot school for BlendED learning and one of the few Districts in Nebraska who offers 1-to-1 digital devices to all students in Kindergarten through 12th grade. Funding for upgrades to existing technology continues to come through our REAP grant, which minimizes tax dollar usage to acquire updated technology. In the last two years S-RC has focused on providing instructional resources and support to meet our District goals for student learning.

Our District is committed to providing exceptional learning opportunities for students that will prepare them for a variety of choices after graduation.

This fall the District implemented a later start time in order to provide teachers time for quality collaboration through the Professional Learning Community process. As a result of the later start time the District was able to expand opportunities for students before school with our breakfast program, wellness program, mentoring, tutoring, and other whole child supports.

We are proud to boast that 80% of our High School students are participating in at least one school activity and many participate in academic, fine art, and athletic competition for the Huskies. Becoming a well-rounded individual through a variety of academic and extra-curricular offerings is vital in supporting the District Mission for every student!



Pathway Program

S-RC kicked off the partnership with Central Community College to provide students on-campus options for college credit and career certification. Career certification is available in Health Sciences, Precision Agriculture, and Business-Marketing-Technology. All college coursework is dual credit and transferable.

District Data

Shelby-Rising City Schools data is available at the Nebraska Educational Profile at <http://nep.education.ne.gov> and the following sections in the annual report will highlight State Assessment information, AQUESTT accountability status, historical financial data, and historical demographic data.

State Assessments

State Assessments (NSCAS) are given in the spring of each school year to students in grades 3 through 8 and the ACT is administered to Juniors. Below is a comparison of S-RC and State Scores:

ACT (Juniors)

2019	English Lang. Arts	Mathematics	Science
Shelby-Rising City	18.3	19.5	19.9
State of Nebraska	17.7	18.9	19.0

NCSAS Math

2019	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Shelby-Rising City	1201.05	1198.59	1243.09	1248.29	1259.31	1270.04
State of Nebraska	1194.55	1224.52	1243.74	1252.11	1251.48	1266.46

NCSAS ELA

2019	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Shelby-Rising City	2500.55	2493.68	2524.18	2533.71	2563.96	2549.71
State of Nebraska	2485.62	2513.58	2525.47	2537.53	2544.32	2556.69

NCSAS Science

2018	Grade 5	Grade 8
Shelby-Rising City	98.83	103.25
State of Nebraska	102.27	96.78



AQuESTT is the State of Nebraska Accountability System to measure and report School District progress in six tenant areas. Two-thirds of schools in Nebraska fall in the categories of Great and Good with the performance on assessments being a key factor in that placement.

HIGH SCHOOL – GOOD

MIDDLE SCHOOL – GREAT

ELEMENTARY – GOOD

Shelby - Rising City Public Schools

District Classification

EXCELLENT	GREAT	GOOD	NEEDS IMPROVEMENT
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District Financial Data

Valuation History

When taxing, the District uses the certified valuations of all property established by the Assessors Office(s) in both Polk County and Butler County. Shelby-Rising City Schools does not have influence or input on the decisions regarding property valuation.

Year	Butler County	Change	Polk County	Change	Total Valuation	Change
14-15	\$255,188,613	12.13%	\$375,838,839	18.84%	\$631,027,452	16.03%
15-16	\$279,799,429	9.64%	\$446,078,466	18.69%	\$725,877,895	15.03%
16-17	\$316,414,611	13.09%	\$467,830,337	4.88%	\$784,244,948	8.04%
17-18	\$322,293,389	1.86%	\$472,627,166	1.03%	\$794,920,555	1.36%
18-19	\$323,863,507	0.49%	\$454,727,685	-3.79%	\$778,591,192	-2.05%
19-20	\$326,318,640	0.76%	\$432,632,222	-4.86%	\$758,950,862	-2.52%

General Fund Levy History

After the amount of state/federal grants, special education reimbursement, allocated income tax, and net option funding is determined the General Fund levy is then set based on the District Valuation to generate enough revenue combined with the sources listed above to meet the planned expenditures for the upcoming fiscal year. The General Fund is used for annual operational expenses of the District.

School Year	General Fund Levy	GF Tax Asking	% Change
14-15	\$0.605	\$3,822,341.52	-21.38%
15-16	\$0.600	\$4,355,267.37	13.94%
16-17	\$0.600	\$4,705,469.69	8.04%
17-18	\$0.644	\$5,119,288.37	8.79%
18-19	\$0.685	\$5,333,349.67	4.18%
19-20	\$0.699	\$5,305,066.53	-0.53%

Total Levy History

The District’s total levy is determined by the tax asking for the General Fund, Special Building Fund, and any outstanding Bond Payments. The tax asking for each fund is determined by the valuation multiplied by the levy, with \$0.01 of levy accounting for \$10 per \$100,000 of property valuation. (*-First Year of Bond Levy and Payments / **-Full Bond Levy and Payments Started)

School Year	Total Valuation	Total Levy	Total Tax Asking	% Change
14-15	\$631,027,452	\$0.700451	\$4,420,038.10	- 14.45%
15-16	\$725,877,895	\$0.749895	\$5,443,322.04*	+ 23.15%
16-17	\$784,244,948	\$0.762583	\$5,980,518.65**	+ 9.87%
17-18	\$794,920,555	\$0.799000	\$6,351,415.23	+ 6.20%
18-19	\$778,591,192	\$0.840000	\$6,540,166.01	+2.97%
19-20	\$758,950,862	\$0.861500	\$6,538,361.68	-0.03%

State Aid Revenue

Shelby-Rising City Schools is unequalized, which means it receives \$0 in equalization aid. All of the dollars reported as State Aid comes from Option Enrollment and Allocated Income Taxes. Other reported reimbursements for Federal and State Programs appear as "State Aid" on your annual property tax statement. Due to dramatic changes in State Aid calculations and receipt of funds the year after they are calculated impacts overall tax asking in the District.

School Year	State Aid	% Change
14-15	\$113,624.81	-65.43%
15-16	\$275,653.52	142.60%
16-17	\$396,850.00	43.97%
17-18	\$439,956.00	10.86%
18-19	\$305,206.00	-30.63%
19-20	\$509,393.00	66.90%

District Demographics and Data

ENROLLMENT

Grade	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
Pre-K	28	35	38	33	26	30	28
K-5	175	179	153	148	141	146	152
6-8	78	72	74	79	86	95	99
9-12	124	127	130	134	126	120	120
Total	405	413	395	394	379	391	399

STUDENT PROFILE

		District					
	State 18-19	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
High Ability Learn.	13%	5.0%	5.37%	7.48%	7.65%	4.75%	NA
English Learner Language	7%	6.0%	3.95%	3.9%	4.0%	2.8%	3.8%
Special Education Services	15%	14%	12.7%	12.5%	12.5%	13.4%	16.2%
Attendance Rate	94%	96%	96.1%	95.8%	96.1%	96.6%	96.2%
Graduation Rate (4-Year)	88%	97%	90.0%	97.1%	91.7%	100%	96.8%
Free/Reduced Meals	45%	41%	36.1%	41.5%	37.8%	33.3%	38.4%
ACT Composite (Seniors)	20.0	20.7	19.4	21.6	20.7	21.8	21.3

TEACHER DATA

	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
Instructors	34.5	34.0	34.0	34.0	35.0	33.5
Student Services	8.5	8.0	8.0	8.0	8.0	6.5
Masters Degree	16	16	17	16	16	11



College-Going Rate ⓘ

86%

Peers ⓘ

85%

State

76%

The ratio of the number of students who enroll at a post-secondary education institution within 17 months of their high school graduation, divided by the number of students that graduated with a diploma. S-RC exceeds both peers and the state in this category.

HUSKIES
SRC



Administration

Chip Kay, Superintendent

Cody Bobolz, Secondary Principal

Denise Glock, Elementary Principal

Turner Trofholz, Activities Director



Partnerships Highlight District Success



Educational Service Unit #7

The District is able to receive services including Internet, Distance Learning, Professional Development, Birth to 5 SPED, Transition/Vocational Planning, Psychologist, Behavioral Specialist, Teacher/Principal Coaching, E-Rate Assistance, Production, Advanced Technology Support, and Federal Grant Consortiums that all benefit students and are acquired at a lesser rate through the shared management of the Service Unit.



Village of Shelby

Our school library also serves as the Public Library for Shelby. The space is shared and the village provides additional staffing above that of the school allowing for a robust offering of materials for both the school and public to utilize. The staffing model allows for expanded hours and the ability to offer specialized programs of interest to all stakeholders. The Volunteer Fire Department continues to provide outreach programs and service at football games unparalleled by other similar size departments.



Village of Rising City

The District has partnered with the Village of Rising City to facilitate the sale of the former Middle School site to be used as a community center and village offices for Rising City. This partnership allowed the Village to retain the shop building and gymnasium for future use.



Fitness Center

The District has offered public memberships for the use of the Fitness Center since its inception in 2011. With the completion of the construction project in 2017 the new Fitness Center located near a secure public entrance has more than doubled in size and available equipment. The facility is member only and users may access it 24 hours a day, 7 days a week with an electronic key card. Proceeds from memberships go towards maintaining and updating equipment.



Local Businesses

Several local businesses in our school communities continue to be key supporters through support of the School financially or through providing resources and student experiences. The SRC Booster Club continues to raise and provide funds for academic, fine art, and athletic programs and their participants. The new Beef Club is also providing local beef for school meals and donations of cash, services, or animals are directly benefiting students, the school, and local business. We are fortunate to have Pinnacle Bank sponsor an annual "Innovation Grant" for \$1,000 toward an instructional project or equipment.



Follow everything S-RC through our Mobile Application available on the Android or Apple Store or on Social Media at:



Twitter @srchuskies



Facebook

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