



District Mission Statement:

INSPIRE - UNIFY - ACHIEVE

Riverside Community Schools

Vision Statement:

To INSPIRE so that we motivate others to bring out the best in themselves

To UNIFY so that we bring others together for a common purpose or action

To ACHIEVE so that others may find ways to attain a successful result

Inside this issue:

Class Lists  
Free/Reduced Lunch Forms

Notices

FFA results

Board Summary

\* Dr. Tim Mitchell, Superintendent

712-484-2212 Central Office

\*Mr. Jason Crum, Pre-K-5 Principal

712-484-2212 Carson Elementary School

712-482-6296 Oakland Elementary School

\* Mr. Nicholas Kroon 6-12 Principal

712-482-6465 Middle School/ High School

\*Mr. Nick Bates Transportation Supervisor

712-482-6215 Bus Garage

Regular School Board Meeting

3rd Monday of the Month

@ 6:30 PM

Intermediate School

Media Center



Postal Patron

# Riverside Newsletter

Riverside website is [www.riversideschools.org](http://www.riversideschools.org)

Oakland, IA 51560  
PO Box 428  
PERMIT #4  
US POSTAGE PAID  
Non-Profit

August 2020

Volume 27, Issue



Caiden Goodman

FFA Pic



Katie Messerschmidt

FFA Pic

WELCOME BACK!

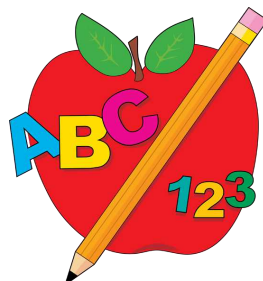
REGISTRATION IS MONDAY, AUGUST 10, 2020

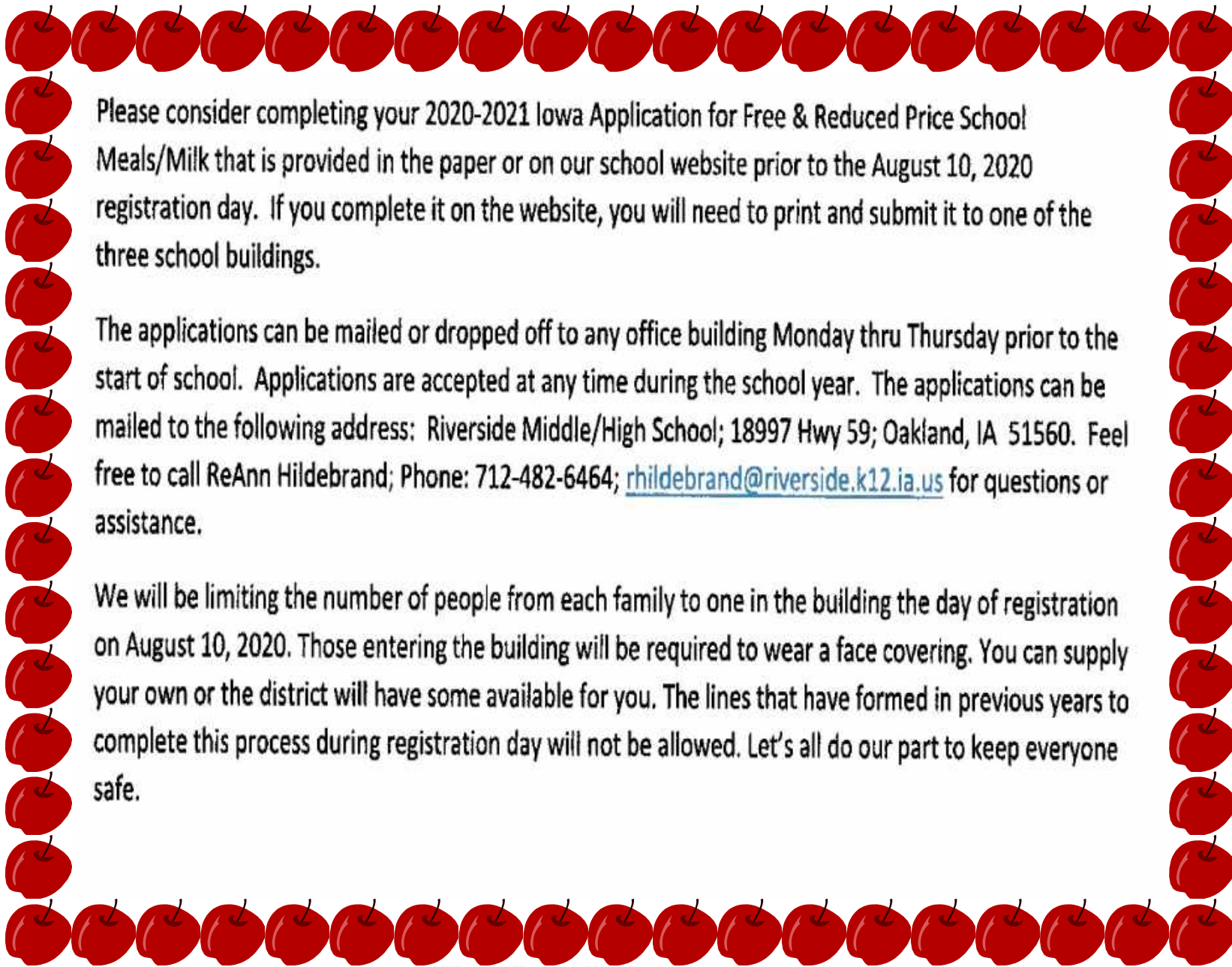
Details on the school web



FIRST DAY OF CLASSES

MONDAY, AUGUST 24, 2020





Please consider completing your 2020-2021 Iowa Application for Free & Reduced Price School Meals/Milk that is provided in the paper or on our school website prior to the August 10, 2020 registration day. If you complete it on the website, you will need to print and submit it to one of the three school buildings.

The applications can be mailed or dropped off to any office building Monday thru Thursday prior to the start of school. Applications are accepted at any time during the school year. The applications can be mailed to the following address: Riverside Middle/High School; 18997 Hwy 59; Oakland, IA 51560. Feel free to call ReAnn Hildebrand; Phone: 712-482-6464; [rhildebrand@riverside.k12.ia.us](mailto:rhildebrand@riverside.k12.ia.us) for questions or assistance.

We will be limiting the number of people from each family to one in the building the day of registration on August 10, 2020. Those entering the building will be required to wear a face covering. You can supply your own or the district will have some available for you. The lines that have formed in previous years to complete this process during registration day will not be allowed. Let's all do our part to keep everyone safe.

**Non-Discrimination Statement**  
**Riverside Community School District**

**The Riverside Community School District does not discriminate on the basis of race, color, religion, creed, sex, age, national origin, sexual orientation, gender identity, marital status, socioeconomic status, or disability in its educational programs and activities and does not discriminate on the basis of race, color, religion, creed, sex, age, national origin, sexual orientation, gender identity, marital status, or disability in its employment practices, or as otherwise prohibited by statute or regulation. For more information or concerns regarding educational programs or activities, employment practices or information regarding the grievance procedure, contact Dr. Tim Mitchell, Equity Coordinator, Riverside Community School District, 330 Pleasant Street, PO Box 218, Carson, IA 51525, 712-484-2212, or email at [tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us).**

**El Distrito Escolar de la Comunidad de Riverside no discrimina por motivos de raza, color, religión, credo, sexo, edad, origen nacional, orientación sexual, identidad de género, estado civil, nivel socioeconómico, o discapacidad en sus programas y actividades educativas y no lo hace discriminar por motivos de raza, color, religión, credo, sexo, edad, origen nacional, orientación sexual, identidad de género, estado civil o discapacidad en sus procedimientos de empleo, o como prohibido por ley o el reglamento. Para obtener más información o preocupaciones con respecto a programas educativos o actividades, prácticas de empleo o información sobre el procedimiento de queja, póngase en contacto con el Dr. Tim Mitchell, Coordinador de Equidad, el Distrito Escolar Riverside Community, 330 Pleasant Street, PO Box 218, Carson, IA 51525, 712-484-2212, o al correo electrónico [tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us).**



# RIVERSIDE COMMUNITY SCHOOL DISTRICT

Serving the communities of Carson, Macedonia and Oakland

Dr. Timothy Mitchell, Superintendent  
P.O. Box 218, Carson, Iowa 51525

Phone (712) 484-2212  
Fax (712) 484-3957

Inspire – Unify -- Achieve

Dear Parents, Guardians, and Families,

The State of Iowa declared a public health emergency on March 17, 2020 in connection with the COVID-19 pandemic, which continues in effect as we begin the 2020-2021 school year. The District has been working tirelessly to ensure a smooth return to school that will maximize student learning while also protecting the health of students and staff. The District has relied upon objective facts and public health data available from local, state, and federal sources to guide its plans. More detailed information is available at [www.riversideschools.org](http://www.riversideschools.org) or by contacting the Office of the Superintendent at 712-484-2212 or [tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us). It is crucial that the school community cooperate in implementing these plans to ensure the safety of all staff and students.

Accordingly, as we return to in-person learning, the District asks that each family attest to the following for each day your student(s) will be physically present in District buildings:

- My child does not have symptoms of COVID-19, including but not limited to, fever, cough, loss of taste or smell, or shortness of breath.
- No member of our immediate household has symptoms of COVID-19, including, but not limited to, fever, cough, loss of taste or smell, or shortness of breath.
- Neither my child nor any member of our immediate household has been in direct contact with a person who has tested positive for COVID-19. Close contact shall be defined as contact within 6 feet for more than 15 minutes.

If your child or any member of your immediate household meets any of the listed criteria, **DO NOT SEND YOUR CHILD TO SCHOOL**. We ask that you communicate with your building principal to receive additional guidance.

By signing below, you acknowledge that you have read, understand and will comply with the terms of this document. You further understand that the District will assume your child meets the conditions of this document if they are physically present in school. We thank you in advance for your assistance.

Signature of Parent/Guardian

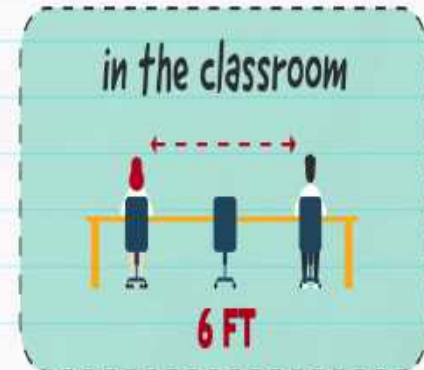
Date

The Riverside Community School District does not discriminate on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity, marital status, or disability in its educational programs and activities and does not discriminate on the basis of race, color, religion, sex, national origin, sexual orientation, gender identity, marital status, or disability in its employment practices, or as otherwise prohibited by statute or regulation. For more information or concerns regarding educational programs or activities, employment practices or information regarding the grievance procedure, contact Dr. Timothy Mitchell, Equity Coordinator, Riverside Community School District, 330 Pleasant Street, PO Box 218, Carson, IA 51525, 712-484-2212, or email at [tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us).



Students: Let's work together to stop the spread of COVID-19

## KEEP SPACE BETWEEN YOU AND OTHERS



[cdc.gov/coronavirus](http://cdc.gov/coronavirus)

CEPHIA WILSON/PHM

## August Newsletter

Superintendent Tim Mitchell



**R** Riverside

[2020-2021 Calendar](#)

### August:

- 10: Registration
- 17, 18: New Teacher Work Days
- 19, 20, 21: Professional Development Days
- 20: Open House (TBD)
- 24: First day for students. Early dismissal
- 25, 26: Early Dismissal – Staff Development

### It's Everything Riverside, in your pocket.

Riverside Community School District has launched a new responsive website (Check it out! [www.riversideschools.org](http://www.riversideschools.org)) and mobile app that helps students, parents, and community members know what is happening right from their phones. We know that families are using smartphones as a primary means to communicate. That's why we've created an app that is custom-built for mobile. On the app, you can find cafeteria menus, real-time sports scores, contact information for staff, and event information. You can download the app for free from the [Apple App Store](#) or [Google Play](#).

### Agptegy-New Riverside Phone App

To Download the NEW App:

Apple: <https://apple.co/38FjplU>

Android: <https://bit.ly/39Jp122>

### School Meal Distribution

School Meal Distribution-Riverside-Monday of each week-7:00 AM and 11:00 AM. All children age 1 to 18 years of age will receive enough food to have 5 Breakfasts and 5 Lunches for the entire week on Monday. This service will now be available every Monday until August 31, 2020!

**\*\*You can also return school owned computers and Library Books at the Distribution Center!\*\***

### Distribution Dates:

Monday August 10

Monday August 17

Monday August 24

Monday August 31

Meals are available at four distribution points each Monday. If someone wants a meal delivered, please call 712-249-7312 and meals can be delivered to your home.

A written parental permission form will need to be signed if meals are delivered. New menu items this week!

The four distribution centers are:

- Oakland Elementary School-Door F-East Door on North Side of Building
- Riverside Middle/High School-Front Doors
- Carson Elementary School-Door C on West side of building
- Post Office in Macedonia on Main Street-School Vehicle will be park on Main Street

### Riverside COVID-19 Information Page-Return to Learn Update

Links to all kinds of websites and the latest Return to Learn Information can be found at [www.riversideschools.org](http://www.riversideschools.org) and then click on "COVID-19 Information Page". The following documents are linked and can be accessed:

[Riverside Return to Learn Information Letter](#)

[Riverside Plan for Continuous Learning](#)

[Riverside Return to Learn Frequently Asked Questions](#)

[Riverside Health and Safety Guidelines and Expectations for Traditional Return to Learn](#)

[Riverside Return to Learn School Board Resolution](#)

[Riverside Pandemic and Infectious Disease Plan](#)

[Riverside Board Policy 501.9 and Request Form for Remote Learning](#)



### Important Information for the Summer and 2020-2021 School Year

- The central office in Carson will be open Monday-Thursday from 7:00 AM to 5:00 PM starting June 1st.
- Registration for 2020-2021 school year will be Monday August 10, 2020 and will be held at the Junior/Senior High School.
- New Teachers and Staff will report on Monday August 17, 2020.
- All Staff Meeting for the 2020-2021 School Year will be Wednesday August 19, 2020.
- Open House for the 2020-2021 school year will be on Thursday August 20, 2020.
- School begins on Monday, August 24, 2020 with Early Dismissal.
- All Wednesdays will be Early Dismissal for the 2020-2021 school year.
- Early Dismissal Times:
  - Grade PK-2 & Grade 3-5 Elementary Schools: 2:25 PM
  - Grade 6-12 Middle/High School: 2:20 PM

### Please Welcome our NEW Staff for 2020-2021

Mrs. Jamie Meek-4th Grade Teacher

Zoe Frink-4th Grade Teacher

Cory Swotek-3rd Grade Teacher

Sterrie Nicholson-Special Education Teacher

Jenna Stulgies-Assistant Varsity Volleyball Coach

Ben Dorr-Industrial Technology

Melanie McQueen-Spanish Instructor and ELL Coordinator

Zoe Frink-Assistant Middle School Volleyball Coach

Melanie McQueen-Co-Advisory-High School Student Council

Alex Oliver-Co-Advisory-High School Student Council

Brooke Flathers-Head Volleyball Coach

Jacob Weis-PK-5 Guidance Counselor shared w/Griswold

Michaela Schwartzkopf-Middle School Volleyball Coach

Meredith Martens-District-wide Nurse

Michele Smith-Early Childhood Pre-School Teacher

### Current Open Positions: 2020-2021 School Year

#### Fall 2020

Bus Drivers

Substitute Bus Drivers

Assistant High School Football

#### Winter 2020-2021

Middle School Girls Basketball

Assistant High School Wrestling

Assistant Middle School Wrestling

#### Spring 2021

Boys Middle School Track

Boys Assistant Middle School Track

### Facility Update

#### 1<sup>st</sup> priority-Short-term-HVAC Retrofit at Oakland Elementary

- Bids were received on Tuesday May 12, 2020-Low Bid: Royal Air & Electric
- Contractor has started work on the project.
- Project Construction Contract was awarded May 25, 2020
- Financing was approved at a Special meeting on Wednesday June 10, 2020
- Refinancing proposal from Midstates Bank was completed on July 9, 2020
- Expected Completion September 15, 2020

## 2<sup>nd</sup> Apriority-Comprehensive Facility Study

- Meeting 1: Meeting with administration and staff to further discuss various options have been completed
- Staff and Administration provided input via a survey
- Results of the survey have been forwarded to Studio Melee-architectural firm developing the Comprehensive Facility Plan
- They will develop potential 10 year plans for community consideration
- Meeting 2, 3 & 4: Community town-hall informational meetings to engage the district, allowing residents to voice concerns, ideas and thoughts regarding the potential projects. On Hold
- Further develop of a preliminary conceptual plan options based on input from administration, staff and community. They will develop a format for voting or ranking of the potential projects an establish a list of priorities. On Hold
- Meeting 5: Final community presentation and ranking.
- Finalized conceptual design including concept plans, scope description and phasing. Preliminary budget estimate. On Hold

## Riverside Hall Of Fame-Class of 2020

The Class of 2020 will be announced soon. Induction and Honoring during the Fall 2020 Homecoming Week September 19-26, 2020

## Bulldog POWER Lives ON!

Just because we are not in school does not mean we can not promote and continue to build our culture. That might be just what our community needs right now!! These Bulldog POWER Simple Rules can still be utilized by you as you work from home:

- Go out of your way to make the first and last interaction with your students and/or family members each day positive
- Start each day writing down three things you are grateful for
- Greet students regular through digital communication
- Praise students each day-send at least one positive message each day-to students or parents-maybe other staff members who are isolated!!
- Actively work to develop a relationship with each student/parent (utilize online tools)
  - Tell them about non-school related topics
  - Teach about their interests
  - Engage in activities with them
  - Tell hilarious stories – share inspirational stories – Do crazy things
- Breathe-take two minutes each day to stop and breathe
- Get at least 20 minutes of cardio each day
- For two minutes each day-think/reflect on a positive experience from the last 24 hour
- Call/Email Parents

## Return to Open

### Registration-Monday August 10, 2020

- Utilize space in Gym/Commons
- 10:00 AM-7:00 PM
- Hand disinfecting
- Cover Cough and Sneeze
- No admittance of anyone with primary exposure or symptoms
- Social Distancing
- Face Coverings required
- Limit one family member per family
- Building Entry Guidelines enforced

### New Teachers-Monday & Tuesday August 17 & 18, 2020

- Monday-AM-District Orientation
- Monday-PM-Building Orientation

### Tuesday-Meet w/Mentors and Work in Classrooms

### Staff Preservice-Wednesday-Friday August 19-21, 2020

- Wednesday AM Breakfast
- Wednesday PM-District Training
- Thursday AM-Building Training
- Thursday PM-Work in Classrooms
- Friday-Work in Classrooms

### Open House-Scheduled Thursday August 20, 2020

- Options under consideration:
  - No Open House
  - Student drop off supplies-Drive by Buildings
  - Virtual Open House
  - Open House w/Restrictions-Face Coverings-one parent & student in building

### First day of School-Monday August 24, 2020

### Students/Parent/Community Follow-up-Health/Safety Survey

We will have another survey that will be released today for all students/parents/community members. It will address questions concerning Health/Safety procedures and expectations for traditional Return to Learn

### Public Awareness for Reopening Schools

A community awareness public media campaign for all Pottawattamie Schools is under development. We will all be how to open our schools safely and encourage students to wear masks every day to mitigate the spread of the virus in our schools. We all want the public informed and want to open schools and keep it open. The campaign is to begin in early August. The campaign will include all the school districts in Pottawattamie County. Ms. Diane Ostrowski (CB Schools) with Ms. Ashley Kruse (City of Council Bluffs), Communications Officers will develop the slogan and publicity materials for us to push out. They plan to create campaign artwork, posters and social media content to share with all school districts so that you can post and share in your schools and community.

### Summer Learning (Jump Start Program) and Extended School Year Services (SPED)

Mr. Crum has been contacting parents of eligible students. Many are reacting positive to participating in this program!! This will be for students Grade PK-5-one or two years below grade level in reading and/or math when COVID-19 school closure began and qualify for free/reduced lunch. Required extended school year services for Special Education started on July 13, 2020

### Student, Parent, Employee and Activities Handbooks

We have a link on our new website for easy access to our Handbooks. Handbooks are not distributed in hard copy unless they are requested. The following handbooks are available: Activities Handbook, Employee Handbook, Grade 6-12 Handbook, Grade PK-5 Handbook, Riverside Child Care Parent Handbook, and Riverside Credit Recovery Handbook.

Please feel free to follow me on social media at Tim Mitchell or Dr. Tim Mitchell on Facebook, @tmitchell212 on Twitter or tmitchell6885 on Instagram. I would also love to come and talk to any group about things happening in our district. If you need to contact me about school issues, please call at 712-484-2212 or e-mail at [tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us).

# We are walking!



## Healthiest State Annual Walk October 7, 2020

**TIME:** 8:30 A.M = OES 1:30 P.M = CES

**START POINT:** South side of buildings - Outdoors

**DETAILS:** Parents, family, community members welcome to join!



PRESENTING SPONSOR:

 DELTA DENTAL

[IowaHealthiestState.com](http://IowaHealthiestState.com)

@HealthiestIowa

#TeamUpFor10

2020 FFA Fair Results (Tyler Johannsen)

East Pottawattamie Fair

Sheep:

Austyn Fisher: Champion Overall Showman, 5 blue ribbons

McKenna Sick: 2 blue ribbons

Beef:

Rebecca Cody: Champion Feeder Heifer, 1 purple ribbon

Nate Messerschmidt: Reserve Champion Feeder Steer, Champion Bottle Calf, Champion Overall Beef Showman, 3 blue ribbons

Katie Messerschmidt: 1 blue ribbon

Swine:

Caiden Goodman: Overall Reserve Champion Breeding Gilt, Reserve Champion Commercial Gilt, 2 purple ribbons

Brogan Allensworth: Reserve Champion Purebred Poland China Gilt, Reserve Champion Purebred Breeding Gilt, 2 purple ribbons

Abi Petersen: 3 purple ribbons

West Fair-

Swine:

McKenna Sick: Reserve Champion Senior Swine Showman, 4 purple ribbons, 1 blue ribbon



Nate



Above: Becca Cody

Right : Brogan Allensworth



FERPA ANNUAL NOTICE

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the district receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal (or appropriate school official) will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading or in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school district to amend a record should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel), a person serving on the school board,; A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student serving on an official committee, such as a disciplinary or grievance committee or student assistance team, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC, 20202-4605.

**Please know that we have tried to make any information in this publication as accurate as possible.**

**Information changes daily, if not, hourly. Please don't hesitate to check out the school's social media presence on Facebook, Twitter,**

**Instagram, and the school's website.**

Our Thanks

To

All Food Service Personnel,

Transportation Workers,

AND

Volunteers

Who made the

summer meal program possible.

Remember the program continues until

August 31.

Cindy Suhr



Help Protect Yourself and Others from COVID-19

Practice Social Distancing



Stay 6 feet (2 arm's lengths) from other people.

And Wear a Cloth Face Covering



Be sure it covers your nose and mouth to help protect others. You could be infected and not have symptoms.



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

The Riverside Community School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity.

**Definitions**

For the purposes of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging.
- "Harassment" and "bullying" shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions: (1) Places the student in reasonable fear of harm to the student's person or property. (2) Has a substantial detrimental effect on the student's physical or mental health. (3) Has the effect of substantially interfering with a student's academic performance. (4) Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- "Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.
- "Volunteer" means an individual who has regular, significant contact with students.

**Filing a Complaint**

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the superintendent or superintendent's designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent's designee committed the alleged discrimination, or some other conflict of interest exists. Complaints shall be filed within [state number of days - 180] of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed.

School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

**Investigation**

The school district will promptly and reasonably investigate allegations of bullying or harassment. The superintendent will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.

**Decision**

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report.

Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

**Publication of Policy**

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's web site

A copy shall be made available to any person at the central administrative offices at 330 Pleasant Street, Carson, IA

A copy shall be available in the Office of each school building in the district

**Legal References:**

- 20 U.S.C. §§ 1221-1234i.
- 29 U.S.C. § 794.
- 42 U.S.C. §§ 2000d-2000d-7.
- 42 U.S.C. § 12101 2et. seq.
- Iowa Code §§ 216.9; 280.28; 280.3. 281 I.A.C. 12.3(6).
- Morse v. Frederick, 551 U.S. 393 (2007)

Approved 7-16-07 Reviewed 11-3-16 Revised 2-18-2019

**CO-VID BRUISER**

WAS CREATED BY JEN PERKINS.

WE THANK HER FOR ALLOWING US TO USE THIS.





INFORMATION LETTER

Frequently Asked Questions About Free And Reduced Price School Meals

Dear Parent/Guardian:

Children need healthy meals to learn. Riverside Community School District offers healthy meals every school day. Breakfast cost \$1.50; lunch costs \$2.55. Your children may qualify for free meals/milk or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. Return or mail the completed application to: Riverside Jr/Sr High School; 18997 Hwy 59; Oakland, IA 51560.

Below are some common questions and answers to help you with the application process.

- WHO CAN GET FREE OR REDUCED PRICE MEALS?
  - All children in households receiving benefits from Food Assistance, the Family Investment Program (FIP) or a few specific Medicaid programs are eligible for free or reduced price meals.
  - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
  - Children participating in their school's Head Start program are eligible for free meals.
  - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
  - Children may receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines below. (Requires submitting an Application for Free and Reduced Price Meals/Milk.)

FEDERAL INCOME ELIGIBILITY GUIDELINES for School Year 2020-2021

Household Size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	23,606	1,968	984	908	454
2	31,894	2,658	1,329	1,227	614
3	40,182	3,349	1,675	1,546	773
4	48,470	4,040	2,020	1,865	933
5	56,758	4,730	2,365	2,183	1,092
6	65,046	5,421	2,711	2,502	1,251
7	73,334	6,112	3,056	2,821	1,411
8	81,622	6,802	3,401	3,140	1,570
Each additional person:	8,268	691	346	319	160

- SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? No, but please read the letter carefully and follow the instructions. If any children in your household were missing from your notification, contact: ReAnn Hildebrand; 18997 Hwy 59; Oakland, IA 51560; 712-482-6464; [rhildebrand@riverside.k12.ia.us](mailto:rhildebrand@riverside.k12.ia.us) immediately as eligibility for free or reduced price meals is extended to all school age children in a household. If you did not receive a letter from the school, but received a Free Lunch Notice from DHS, submit this letter to your children's school. You may add any students living in your household who are not listed on the letter. Also, if someone in your household receives food assistance and you did not receive either of these letters, you may complete an application listing the case number as this will qualify all school age children in your household for free meals. If you were informed that your children will get reduced price meals automatically, see the income guidelines above and if you feel you would qualify for free meal benefits, complete an application for free and reduced price meals.
- WHAT IF WE HAVE FOSTER CHILDREN? Households with foster and non-foster children may choose to include the foster child as a household member, as this may help other children in the household qualify for benefits. If the foster family is not eligible for free or reduced price meal benefits, that does not prevent a foster child from receiving free meal benefits.
- HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please contact: Dr. Timothy Mitchell, migrant coordinator; 330 Pleasant St; Carson, IA 51525; 712-484-2212; [tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us); or Meridith Martens, homeless liaison; 712-482-6296; [mmartens@riverside.k12.ia.us](mailto:mmartens@riverside.k12.ia.us).
- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application unless complete eligibility information is submitted, so be sure to complete all required information.
- MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through October 6, 2020. You must send in a new application unless the school told you that your child is eligible for the new school year. When the carry-over period ends, unless you are notified that your children will receive free meals or you submit an application that is approved, the children must pay full price for school meals. The school is not required to send a reminder or a notice of expired eligibility.

- I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
- MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report. You are not required to provide proof with your application.
- IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free or reduced price meals if the household income drops below the income limit, if your household size goes up, or if you start getting Food Assistance, FIP or other benefits.
- WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Dr. Timothy Mitchell; Riverside Elementary School; 330 Pleasant St.; Carson, IA 51525; 712-484-2212; [tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us).
- WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
- WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. There are currently no active Military Housing Projects in Iowa as found on [Active Military Housing Projects](#). Any additional combat pay resulting from deployment is also excluded from income.
- DO I NEED TO PROVIDE MY SOCIAL SECURITY NUMBER? Only the last four digits of the Social Security Number of the household's primary wage earner or another adult household member (or an indication of "none") is needed.
- WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a Supplemental Worksheet, and attach it to your application. Contact ReAnn Hildebrand; Riverside Jr/Sr High School; 18997 Hwy 59; Oakland, IA 51560; 712-482-6464; [rhildebrand@riverside.k12.ia.us](mailto:rhildebrand@riverside.k12.ia.us) to receive a Supplemental Worksheet.
- WHO CAN GET FREE MILK? If your school participates in the Special Milk Program for half day kindergarteners, your kindergarten child may be eligible for free milk. Children who buy extra milk with a meal or if they eat breakfast or lunch and have an afternoon milk break, they are not eligible to receive free milk.
- MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for Food Assistance or other assistance benefits, contact your local assistance office or call 1-877-347-5678. Your children may be eligible for *hawk-i* (children's health insurance) or a waiver of school fees. Read the information on the back of the Application for *hawk-i* information. A school waiver form is available from your school.
- CAN CHILDREN WITH DISABILITIES GET FOOD SUBSTITUTIONS? If a child has a disability, as determined by a licensed medical professional, and the disability prevents the child from eating the regular school meal, the school will make substitutions prescribed by the licensed medical professional. If a substitution is needed, there will be no extra charge for the meal. Please note, however, that the school is not required to make a substitution for a food allergy, unless it meets the definition of disability. Please call the school for further information.

If you have other questions or need help, call 712-482-6464; [rhildebrand@riverside.k12.ia.us](mailto:rhildebrand@riverside.k12.ia.us).

Sincerely,

ReAnn L. Hildebrand

COPIES OF FORMS AND OTHER INFORMATION  
ON PAGES 10-11

**2020-2021 Iowa Application for Free & Reduced Price School Meals/Milk** Return completed form to: Riverside Jr/Sr High School 18997 Hwy 59; Oakland, IA 51560

Complete one application per household. Please use a pen (not a pencil). This application cannot be approved unless complete eligibility information is submitted.

**STEP 1 List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach the supplemental worksheet.)**

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related." Children in Foster care and children who meet the definition of Homeless, Migrant or Runaway are eligible for free meals. Read How to Apply for Free and Reduced Price School Meals for more information.	Child's First Name	MI	Child's Last Name	Date of Birth	Student? Yes No	Child's School	Grade	Foster Child	Homeless, Migrant, Runaway

**STEP 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: Food Assistance, FIP, or FDIPIR?** Circle one: Yes / No No, go to STEP 3. If you answered Yes, write a case number here then go to STEP 4 (Do not complete STEP 3).

Write only one case number in this space. Medicaid, Title XIX & EBT card numbers are not acceptable. Case Number: \_\_\_\_\_

**STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)**

**A. Child Income** Sometimes children in the household earn or receive income. Please include the TOTAL gross income earned by all Household Members listed in STEP 1 here. Total Child Income: \$ \_\_\_\_\_

**B. All Adult Household Members (including yourself)** List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. Applications with blank income fields will be processed as complete. If more spaces are required for additional names, attach the supplemental worksheet.

Name of Adult Household Member (First and Last)	C. Earnings from Work	D. Public Assistance/Child Support/Alimony	E. Pensions/Retirement/All Other Income
	\$ _____	\$ _____	\$ _____
	\$ _____	\$ _____	\$ _____
	\$ _____	\$ _____	\$ _____

**F. Total Household Members (Children and Adults)** \_\_\_\_\_ **G. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member** X X X X

**STEP 4 Contact Information and Adult Signature**

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address (if available) Apt. # City State Zip Daytime Phone (optional) Email (optional)

Printed name of adult completing the form Signature of adult completing the form Today's date

**DO NOT WRITE BELOW THIS LINE. FOR ADMINISTRATIVE USE ONLY.** Date Received by SFA: \_\_\_\_\_

Annual income conversion: Weekly x 52; Bi-Weekly x 26; 2 Times per Month x 24; Monthly x 12

Household Income: \$ \_\_\_\_\_

Application Approved:  Income  Foster Child  FIP/Food Assistance  Head Start (documentation required)  Homeless/Migrant/Runaway-Local Official Documentation Required

Eligibility Determination:  Free  Reduced  Free Milk  Application Denied:  Incomplete  Over income limits

Determining Official Effective Date Confirming Official Date Follow-up Signature Date

**OPTIONAL Children's Racial and Ethnic Identities**

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.

Ethnicity (check one):  Hispanic or Latino  Not Hispanic or Latino

Race (check one or more):  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

**Low-Cost Health Insurance for Children**

If your children do not have health insurance, many families getting free or reduced price meals can also get free or low-cost health insurance for their children. The law requires public schools to share your free and reduced price meal eligibility information with Medicaid & hawk-i, the State's medical insurance program for children. Private schools, RCCIs and childcare organizations may choose to share this information. Specifically, we will give them your child's name, your name & address. Medicaid & hawk-i can only use the information to identify children who may be eligible for free or low-cost health insurance and contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose or to share it with any other entity or program. You are not required to allow us to share this information, it will not affect your child's eligibility for free or reduced price meals. If you do NOT want your information shared with Medicaid or hawk-i, you must tell us by completing the information below. If you want further information, you may call hawk-i at 1-800-257-8563. Also, if you are already receiving Medicaid or hawk-i, please sign below. This will avoid another contact. My signature below indicates I DO NOT want school officials to share information from my free and reduced price meal application with Medicaid or hawk-i.

Parent/Guardian Name (Printed) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Food Assistance (FA), Family Investment Program (FIP) or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

**USDA Nondiscrimination Statement:** In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;  
(2) fax: (202) 690-7442; or  
(3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

**Iowa Non-Discrimination Statement:** "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>"

This institution is an equal opportunity provider. Translated applications are available at: <http://www.fns.usda.gov/school-meals/translated-applications>

**Waiver Information**

If your child(ren) qualifies for free or reduced price meals, you may also be eligible for other benefits. If you sign this waiver, your child(ren) will be considered for a full or partial waiver of school fees. I understand that I will be releasing information that will show that I applied for free and reduced price school meals for my child(ren). I give up my rights to confidentiality for waiver of school fees ONLY. I certify that I am the parent/guardian of the child(ren) for whom application is being made. YOU DO NOT HAVE TO COMPLETE THIS WAIVER TO GET FREE OR REDUCED PRICE SCHOOL MEALS.

Signature of Parent/guardian \_\_\_\_\_ Date \_\_\_\_\_

**HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK**

Please use these instructions to help you fill out the application for free or reduced price school meals/milk. You only need to submit **one** application per household, even if your children attend more than one school in **Riverside Community School District**. Please follow these instructions in order. Each step of the instructions is the same as the steps on your application. The application must be filled out completely to certify your children for free or reduced price school meals. **Completed applications should be mailed or returned to Riverside Jr/Sr High School; 18997 Hwy 59; Oakland, IA 51560.** If at any time you are not sure what to do next, please contact **Riverside Jr/Sr High School; ReAnn Hildebrand; 712-482-8464; rhildebrand@riverside.k12.ia.us.**

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

**STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12.**

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

**Who should I list here?**

When filling out this section, please include **all** members in your household who are:

- Children age 18 or under and are supported with the household's income.
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Riverside Jr/Sr High School, *regardless of age.*

- A) List each child's name and date of birth.** Print each child's first name, middle initial, last name and date of birth (optional). Use one line of the application for each child. If there are more children present than lines on the application, attach a Supplemental Worksheet, which can be obtained from the school, with all required information for the additional children.
- B) Is the child a student?** Mark 'Yes' or 'No' under the column titled "student" to tell us which children attend Riverside Community School. If you marked 'Yes' write where the child attends school and write the grade level of the student in the "Grade" column to the right.
- C) Do you have any foster children?** If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are *ONLY* applying for foster children, after finishing STEP 1, go to "STEP 4". Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.
- D) Are any children homeless, migrant, or runaway?** If you believe any child listed in this section may meet this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and **complete all steps of the application.**

**STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FOOD ASSISTANCE, FIP, OR FDPIR?**

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Food Assistance Program (FA)
- The Family Investment Program (FIP)
- The Food Distribution Program on Indian Reservations (FDPIR)

How to Apply for School Meal Benefits | Application Instructions

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**FOR EACH ADULT HOUSEHOLD MEMBER:**

- B) List Adult Household member's name.** Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." **Do not list any household members you listed in STEP 1.**

**Who should I list here?**

When filling out this section, please include **all** adult members in your household who are:

- Living with you and share income and expenses, *even if not related and even if they do not receive income of their own.*
- Do not include:*
- People who live with you but are not supported by your household's income AND do not contribute income to your household.
  - Children and students already listed in Step 1.

- C) Report earnings from work.** Refer to the chart below titled "Sources of Income for Adults" and report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are self-employed business or farm owner, you will report your net income. If you need assistance with this, ask your children's school for the Supplemental Worksheet which has self-employment calculations.

**What if I am self-employed?**

If you are self-employed, report income from work as a **net** amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts and revenue. Ask your school for a Supplemental Worksheet to assist you in determining your monthly gross annual income before

- D) Report income from public assistance/child support/alimony.** Refer to the chart below titled "Sources of Income for Adults" and report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. **Do not report the value of any cash value public assistance benefits NOT listed on the chart.** If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.
- E) Report income from pensions/retirement/all other income.** Refer to Table 2 below titled "Sources of Income for Adults" and report all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

**Table 2. Sources of Income for Adults**

Earnings from Work	Public Assistance/Alimony/Child Support	Pensions/Retirement/All Other Income
<ul style="list-style-type: none"> <li>• Salary, wages, cash bonuses</li> <li>• Net income from self-employment (farm or business)</li> </ul>	<ul style="list-style-type: none"> <li>• Unemployment benefits</li> <li>• Worker's compensation</li> <li>• Supplemental Security Income (SSI)</li> <li>• Cash assistance from State or local government</li> <li>• Alimony payments</li> <li>• Child support payments</li> <li>• Veteran's benefits</li> <li>• Strike benefits</li> </ul>	<ul style="list-style-type: none"> <li>• Social Security (including railroad retirement and black lung benefits)</li> <li>• Private Pensions or disability benefits</li> <li>• Regular income from trusts or estates</li> <li>• Annuities</li> <li>• Investment income</li> <li>• Earned interest</li> <li>• Rental income</li> <li>• Regular cash payments from outside household</li> </ul>
<p><b>If you are in the U.S. Military:</b></p> <ul style="list-style-type: none"> <li>• Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)</li> <li>• Allowances for off-base housing, food and clothing</li> </ul>		

How to Apply for School Meal Benefits | Application Instructions

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- A) IF NO ONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:**
- Circle 'NO' and go to STEP 3. (Leave the rest of STEP 2 blank)
- B) IF ANYONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:**
- Circle 'YES' and provide a case number for FA, FIP, or FDPIR. You only need to write one case number. If you participate in one of these programs and do not know your case number, it is located on your Notice of Decision. You must provide a case number on your application if you circled "YES".
  - Go to STEP 4.

**STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS**

Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.

- Gross income is the total income received before taxes.
- Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials have known or available information that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

- A) Report all income earned or received by children.** Refer to the table below titled "Sources of Income for Children" and report the combined gross income for ALL children listed in Step 1 in your household in the box marked "Total Child Income." Only count foster children's income if you are applying for them with the rest of your household (income from a part-time job or from any funds provided to the child for the child's personal use). It is optional for the household to list foster children living with them as part of the household on an application for non-foster children.

**Table 1. Sources of Income for Children**

Sources of Child Income	Example(s)
<ul style="list-style-type: none"> <li>• Earnings from work</li> </ul>	<ul style="list-style-type: none"> <li>• A child has a regular full or part-time job where they earn a salary or wages. (Infrequent earnings, such as income from occasional babysitting or lawn mowing, are not counted as income.)</li> </ul>
<ul style="list-style-type: none"> <li>• Social Security                             <ul style="list-style-type: none"> <li>o Disability Payments</li> <li>o Survivor's Benefits</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• A child is blind or disabled and receives Social Security benefits.</li> <li>• A parent is disabled, retired, or deceased, and their child receives social security benefits.</li> </ul>
<ul style="list-style-type: none"> <li>• Income from person outside the household</li> </ul>	<ul style="list-style-type: none"> <li>• A friend or extended family member regularly gives a child spending money.</li> </ul>
<ul style="list-style-type: none"> <li>• Income from any other source</li> </ul>	<ul style="list-style-type: none"> <li>• A child receives regular income from a private pension fund, annuity, or trust.</li> </ul>

**What is Child Income?**

Child income is money received from outside your household that is paid directly to your children. Many households do not have any child income. Use the chart below to determine if your household has child income to report.

How to Apply for School Meal Benefits | Application Instructions

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- F) Report total household size.** Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.
- G) Provide the last four digits of your Social Security Number.** An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

**STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE**

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. **Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

- A) Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.
- B) Print and sign your name and write today's date.** Print the name of the adult signing the application and that person signs in the box: "Signature of adult completing the form."
- C) Mail or return completed form to: Riverside Jr/Sr High School; 18997 Hwy 59; Oakland, IA 51560. Please do not mail completed form to the Department of Agriculture as this will delay processing.**
- D) Share children's racial and ethnic identities (optional).** On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.
- E) Decline having your information released to hawk-i.** If you do not want your household information shared with hawk-i, print, sign and date in the box provided.
- F) Obtaining translated applications.** If you need a translated application with instructions, they can be found in 49 languages at: <https://www.fns.usda.gov/school-meals/translated-applications>.

How to Apply for School Meal Benefits | Application Instructions

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The district encourages that all students supply their own personal hand sanitizer, Hand wipes and facial tissues-The district will have a large supply but to allow for frequent hand washing the student might want access to a personal supply.

### Riverside School Supply Lists for 2020/2021

#### Art Elementary: Fine Point Sharpie

PE: Tennis Shoes - (If wearing flip flops/boots to school - Bring tennis shoes & socks to change into)

All students do not change shoes for PE. They will participate in the shoes they are wearing to school that day.

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

#### PRE-SCHOOL

Full size backpack

Plastic Crayon/Pencil box for supplies

Notebook

2 Folders (solid color) with pockets and 3 prongs

2 - boxes of markers (8-10 count, classic)

2 - boxes of crayons (24 count)

Fiskars brand scissors

1 bottle of glue

2 packs of glue sticks

Watercolor paint set

1 pack of dry erase markers

Pack of Playdoh

Extra set of clothing (shirt, pants, underwear, socks - labeled in a ziploc)

Blanket or towel marked with name

Please only label scissors, towel, backpack (on the inside), crayon/pencil box

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

#### KINDERGARTEN

1 box #2 lead pencils

2 boxes 24 crayons

1 box - 1 quart Ziploc bags - sliders

1 box - 1 gallon Ziploc Bags - sliders

1 box of classic washable fat markers

1 bottle of Elmer's glue (no sticks)

1 pack of EXPO Brand dry erase markers

2 large pink erasers

Plastic Crayon/Pencil box for supplies

Fiskars brand scissors

Towel for rest time - no mats

1 large backpack (remember, it will carry shoes, library books, etc.)

Please only label scissors, towel, backpack (on the inside), crayon/pencil box

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

#### FIRST GRADE

Pencil box

1 Scissors

1- 12 pack wooden pencils (none if in Henry class)

4 glue sticks (none if in Henry class)

1 bottle white Elmer's glue (none if in Henry class)

4 skinny dry erase markers (none if in Henry class)

2 boxes of Crayola brand crayons (24 each)

2 boxes Crayola markers (none for Vorthmann's class)

2 boxes of Colored Pencils (Vorthmann's class)

2- two pocket folders with 3 prongs

2 big erasers

1 pk colored post-its

1 set of headphones for iPads (earbuds ok if your child can use them independently)

2- Wide ruled (ONLY) spiral notebooks

Last name letters A-J: 1 box of sandwich-sized ziploc baggies

Last name letters K-R: 1 box of quart-sized ziploc baggies

Last name letters S-Z: 1 box of gallon-sized ziploc baggies

Please only label scissors, backpack (on the inside), crayon/pencil box

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

#### SECOND GRADE

pencil box

Crayola brand crayons box of 24

washable markers (optional)

\* pencils (#2 Lead) 2 boxes of 24

4 spiral WIDE lined notebooks: 1 of each color - 1 red, 1 blue, 1 green, 1 yellow

\* Large pink erasers

\* 2 different colored highlighters

3 - two pocket plastic folders

1 - 3 pronged two pocket plastic folder

Fiskar pointed metal scissors

\*4 glue sticks

\*1 liquid glue bottle

Backpack

2 EXPO dry erase markers chisel tip (any color) Other brands of markers do not erase well

2 EXPO dry erase markers fine tip (any color) Other brands of markers do not erase well

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

\* -- This symbol next to an item means that these items need to be restocked throughout the school year.

Please check your child's desk at conference time or during a visit to see what shape their supplies are in.

#### THIRD GRADE

4 pink bar erasers

12 washable markers

1 box colored pencils

1 box crayons

4 black dry erase markers

Pencil Box

Scissors

4 spiral notebooks- (one of them blue) (no glitter)

4 pocket folders- (one of them blue) (no glitter)

1 large box quart Ziploc bags- sliders preferred (last name A-M)

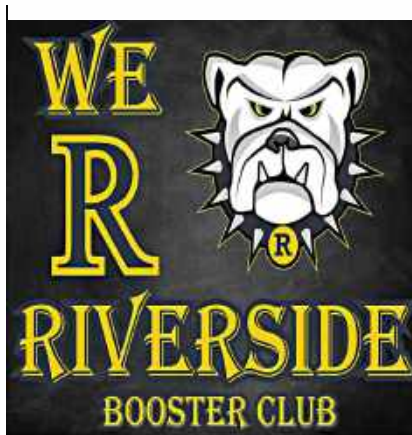
1 large box gallon Ziploc bags- sliders preferred (last name N-Z)

1 pair of headphones (no earbuds please)

1 box of pencils

Optional items: Hand Sanitizer, Clorox wipes, wireless mouse, Kleenex

Art: Paint Shirt and Fine Point Sharpie



★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★  
★ DON'T ★  
★ FORGET ★  
★ TO ★  
★ JOIN ★  
★ THE ★  
★ RIVERSIDE ★  
★ BOOSTER CLUB ★  
★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

**FOURTH GRADE**

- Pencils
- Pencil Sharpener
- Erasers
- Black Sharpie marker
- Crayons
- Five spiral notebooks
- ½ inch or 1 inch binder - no bigger or it won't fit in the seat sack.
- 1 Glue stick
- Fiskar scissors
- 5-pocket folders
- Headphones
- Toothbrush holder to store pencils in seat sacks
- Index cards
- Dry erase markers (dark colors)
- Optional items: Kleenex, hand sanitizer, Clorox wipes, colored pencils, markers, scotch tape, calculator, wireless mouse

**FIFTH GRADE**

- \*Pencils
- \*Erasers
- Crayons or colored pencils
- \*3 Highlighters
- 8 Black Dry erase markers
- 4 Spiral notebooks (WIDE , 70 sheets, single subject)
- 3 3-hole punched pocket folders (no metal prongs)
- 2" 3 ring Binder
- Zip-up pencil holder with 3-hole punch to keep in binder
- Basic Pencil Box (Storing student supplies in classroom)
- \*Glue sticks
- Scissors (pointed)
- Black Sharpie Marker
- Notecards (1 package of 100 - white, 3 x5)
- Headphones
- (\*Year's supply)
- OPTIONAL: Markers, Kleenex, Hand Sanitizer & Clorox wipes

**3rd, 4TH, 5TH GRADE PHYSICAL EDUCATION**

**A PAIR OF PE SHOES FOR THE GYM - No flip flops/boots (Students do not change into different clothes before P.E)**

**4TH, 5TH GRADE HEALTH**

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

**JR High**

**SIXTH GRADE**

- 2 sharpies
- #2 Pencils with erasers (Year's supply)
- Colored pencils/crayons/markers
- Pens: blue, black, red pens (year supply)
- 7 – 1 subject spiral notebooks ( 70 sheets, single subject)
- Scientific Calculator
- Big eraser
- Highlighter (Yellow or Pink, years supply)
- 1 package of 100 loose-leaf paper
- 6, 3-hole plastic/durable 2 pocket folders (no metal prongs)
- Expo Dry Erase marker package
- Notecards (1 package of 100 - white, 3 x5)
- 1 bottles Glue and/or package of 8 glue sticks
- Scissors (pointed)
- Headphones
- Large binder that will hold all needed materials
- Zip-up pencil holder
- \*\*\*\* Label your supplies with first and last name before you bring them to school. \*\*\*\*
- Optional items: Kleenex, Hand Sanitizer & Clorox wipes

**SEVENTH GRADE**

- Pencils (Year's supply)
- Highlighter (yellow or pink)
- Pens (blue, black, red) (NOT pink, purple, or other fluorescent colors)
- 5 spiral notebooks (5 individual spiral notebooks vs 1 - 5 subject notebook)
- 5 folders plus folder for study skills in quarter 1-2.
- Scientific calculator (must have fraction capabilities)
- Ruler with inches and centimeters
- 4 Expo Dry erase markers
- OPTIONAL: Colored pencils or fine-tip markers, Zip-up pencil holder, glue/glue sticks, Kleenex, Hand Sanitizer & Clorox wipes

**EIGHTH GRADE**

- Pencils (year's supply)
- Colored pencils or fine-tip markers
- Highlighters (yellow or pink)
- Pens (blue, black, red) (NOT pink, purple, or any other fluorescent color)
- 5 spiral notebooks (5 individual spiral notebooks vs 1 - 5 subject notebook)
- 5 folders
- Zip up pencil bag
- Ruler with inches and centimeters
- Scientific calculator (must have fraction capabilities)
- 4 Expo Dry erase markers
- Optional items: Kleenex, Hand Sanitizer & Clorox wipes

**JH PE**

- T-shirt or shirt with sleeves (no tank tops or sleeveless shirts)
- Comfortable shoes
- Clean tennis shoes for gym use only—no outside shoes (shoes that tie are best)
- Long pants or sweatpants and long sleeve shirt for sweatshirt for October-April
- Socks
- A Bag to carry everything.
- Optional items: Kleenex, Hand Sanitizer & Clorox wipes


  
**WELCOME BACK!**
  
**REGISTRATION IS MONDAY, AUGUST 10, 2020**
  
**Details on the school web**
  
**FIRST DAY OF CLASSES**
  
**MONDAY, AUGUST 24, 2020**

The district encourages that all students supply their own personal hand sanitizer, Hand wipes and facial tissues-The district will have a large supply but to allow for frequent hand washing the student might want access to a personal supply.

## HIGH SCHOOL

### General Supplies:

Pencils, glue stick, pens, calculator, loose-leaf paper, colored pencils or pens (at least 5 colors), Three box Kleenex

### High School Math:

#### 9-12 Math :

Notebook/loose leaf paper

folder

pencils

4 Expo dry erase markers

Scientific Calculator (Texas Instrument or Casio)

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

### High School Science:

Physical Science, Chemistry, and Weather: 1.5 inch 3-ring binder, Notebook to keep inside binder, scientific calculator

Biology: Notebook and folder

Advanced Biology: 2 single-subject notebooks

Anatomy and Physiology: 1 large 5 subject notebook and colored pencils

Physics: 1 large 5-subject notebook, notebooks

Environmental Science & Science Issues: Notebook, folder

### High School English:

Pocket folders (2), single subject notebook or notebook paper, 2 inch 3-ring binder with tab dividers, blue or black pens, highlighter

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

Social Studies: Folder and notebook

Spanish I-IV: Headphones or earbuds, preferably with microphone; 3-ring binder or pocket folder with loose leaf paper OR spiral notebook and a pocket folder

Agriculture: Notebook

Physical Education: Proper shirt or sweatshirt, proper shorts or sweatpants and athletic shoes that tie

### Family & Consumer Science:

Clothing: Tape measure, scissors that cut fabric, Pins, Pin cushion, Seam gauge, fabric and supplies for several projects through semester

Housing: Possible refinishing project and supplies all classes need a folder and something to take notes

Parenting: 1 or 1.5 inch deep 3 ring binder and 5 tab divider pages

Art: Pencil, large eraser

Suggested but optional: Personal sketchbook, apron or smock

## ANNUAL/CONTINUOUS NOTICE OF NONDISCRIMINATION

The District offers career and technical programs in the following areas of study:

Agricultural, food, and natural resources

Arts, communication, and information services

Applied sciences, technology, engineering, and manufacturing, including transportation, distribution, logistics, architecture, and construction

Business, finance, marketing and management

The Board and the District will not discriminate in educational programs on the basis of: race, creed color, sex, sexual orientation, gender identity, national origin, religion, disability, socioeconomic status or marital status. The Board and District will not discriminate in employment on the basis of age, race, creed, color, sex, sexual orientation, gender identity, national origin, religion, disability or genetic information. There is a grievance procedure for processing complaints of discrimination.

Any person having inquiries concerning the District's compliance with federal and/or state non-discrimination law is directed to:

Superintendent Dr. Timothy Mitchell  
Riverside Community School District  
330 Pleasant Street, Carson, IA  
712-484-2212

[tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us)

This individual has been designated by the District to coordinate the District's efforts to comply with federal and/or state non-discrimination laws.

### Aviso anual continuo de no-discriminación

el distrito ofrece programas técnicos en las siguientes áreas de estudio y carrera:

agrícola, alimentos, recursos naturales

artes, comunicación y Ciencias aplicadas de la servicios

de información, tecnología, ingeniería y fabricación, incluyendo transporte, distribución, logística, arquitectura y construcción

de negocios, financian, marketing y administración de la Junta y

el distrito no discriminará en programas educativos sobre la base de : raza, color de credo, sexo, orientación sexual, identidad de género, origen nacional, religión, discapacidad, nivel socioeconómico o estado civil. La Junta Directiva y distrito no discriminará en el empleo sobre la base de edad, raza, credo, color, sexo, orientación sexual, identidad de género, origen nacional, religión, discapacidad o información genética. Existe un procedimiento de queja para el procesamiento de quejas de discriminación.

Cualquier persona que tenga preguntas sobre el cumplimiento del distrito federal o estatal ley de no discriminación está dirigido a:

Superintendente Dr. Timothy Mitchell

Riverside comunidad escolar

330 agradable calle, Carson, IA

712-484-2212

[tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us)

este individuo ha sido designada por el distrito para coordinar los esfuerzos del distrito para cumplir con las leyes de no discriminación federales o estatales.

The Riverside Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA). A copy of the school district's policy is available for review at [www.riversideschools.org](http://www.riversideschools.org) or the Office of the Superintendent at 330 Pleasant Street, Carson, IA.

This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public.

The school district has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing not later than October 1, 2020 of this school year. If you desire to make such a refusal, please complete and return the slip attached to this notice.

If you have no objection to the use of student information, you do not need to take any action.

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires Riverside Community School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parent; or
8. Income, other than as required by law to determine program eligibility.

This parental notification requirement and opt-out opportunity also apply to the collection, disclosure or use of personal information collected from students for marketing purposes ("marketing surveys"). Please note that parents are not required by PPRA to be notified about the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. Additionally, the notice requirement applies to the conduct of certain physical exams and screenings. This includes any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student. This does not include hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required by State law.

Following is a schedule of activities requiring parental notice and consent or opt-out for the upcoming school year. This list is not exhaustive and, for surveys and activities scheduled after the school year starts, the Riverside Community School District will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, notification of the surveys and activities, an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law.)

**DON'T FEEL WELL?  
STAY HOME WHEN YOU ARE SICK**

*Tell your mom, dad, or caregiver before you come to school. Tell your teacher or an adult if you become sick at school.*

**cough**      **Shortness of breath or problem breathing**      **chills**

**sore throat**      **loss of taste or smell**      **muscle pain**


**OTHER SYMPTOMS INCLUDE:**  
fever, runny nose, diarrhea, feeling nauseous or vomiting, feeling tired, headache, and poor appetite

[cdc.gov/coronavirus](http://cdc.gov/coronavirus)

**Use of Recording Devices in School Buses**

The Riverside Community School District Board of Education has authorized the use of recording devices on school district buses. The recording devices will be used to monitor student behavior to maintain order on the school buses to promote and maintain a safe environment. Students and parents are hereby notified that the content of the recording may be used in a student disciplinary proceeding. The content of the recording are confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child if the recordings are used in a disciplinary proceeding involving their child.

**Kindergarten 2020-2021**

Mrs. Gunderson		Mrs. Weathers
Brydger Anderson Ansley Becker Ellen Carley Zoey Coggins Addyson Doty Minka Drahota Caenin Hall Braelynn Heath Brantley Keast Daisy Kelly Ella Kroon Mason Lippert Ava McCormack Lilly Palmer Henry Plagman Declan Schueman Evelyn Spitzer Madeline Van Zee		Colby Anderson Brody Bucher Hannah Cody Aiden Danielsen Jenna DeGroat Castiel Diaz Rojas Andrea Emmanuel Preston Gallagher Madilynn Hebing Ruby Housman Mazie Knudsen Brittani Mosqueda-Cruz Noah Myers Aliyah Olmstead Alex Reed Britney Scott Claire Sorensen Faith Wall

**Second Grade 2020-2021**

Mrs. Hart	Mrs. Hummel	Mrs. Ravlin
Autumn Boysen Owen Burris Waylon Carrigan Kat Coggins McKinley Danielsen Riley Forrester Future Garcia Skyler Graham Sofia Hudnall Kaylee Jasper PiperLee Knoke Logan Miller Ryker Miller Mason Mohr Taylynn Nixon Scarlett Nolan Drayke Wall	Caroline Anderson Gabe Applegate Rebekah Bernard Blake Biggs Tristan Camacho Jackson Fox Ainslee Hamilton Tenslee Hamilton Hunter Hay Lincoln Houser Grant Koricic Casey Kvaal Braxton Miller Arturo Santiago Aubrey Shiffer Noa Williamson	Adalyn Bell Mylie Beller Alice Brannan Reid Bruner Ella Crum Antonio Diaz-Bolte Casper Hall Krae Kroon Annabella Lariviere Frankie Olmstead Jase Palmer Liam Rehfeldt Macklen Rice Jozlyn Schafer Trinity Singleton Meredith Van Zee

**4th Grade 2020-2021**

Ms. Frink	Mrs. Griffen	Mrs. Meek
Max Applegate Maxx Boggs Brooklynn Brockman Connor Clark Meadow Dalby Bennett Dorr Trig Drahota Kaylin Garrison JuanMario Iribarren Owen Kadel Brylee Kremkoski Finley Meek Maebry Rice Grant Richardson Callee Schutte Max Shanno Ezariah Singleton Ryker Terwilliger Josh Thompson Aj Ward	Jacob Bernard Blake Bowen Chris Camacho Gabi Cisar Violet Comstock Nathan Deakins Aiden Duede Emileigh Heiser Abbi Hicks Colton Krueger Addison Kadel Landon Lentz Izzy Miller Jailynd Pendgraft Brooklyn Rubel Levi Shiffer Dakota Sommers Kyson Sturm Makenna Wall McCoy Wicker	Elee Brown Quentin Carrier Brooklyn Drake Marshall Forristall Christopher Garrison Caden Griffen Zane Hackett Aiden Hay Caleb Meyers Stephanie Mosqueda-Cruz Jacob Nelson Emmett Reed Caden Rehfeldt Lorraine Rice Jaxon Rouse Nevada Shady Marlie Sick Mallorie Sick Delanee Simmert Mikah Slauter

**First Grade 2020-2021**

Mrs. Byers	Mrs. Henry	Mrs. Vorthmann
Brylynn Brockman James Campbell ShyAnn Coffman Skyler Deakins Mason Gray Bodie Guyer Eve Henry Lucile Kinser Aiden Krueger Zoey Nelsen Cooper Nelson Franky Snyder Kimberly Verdecia Pousada Ayden Wilke	Piper Bailey Heyden Carter Liam Danielsen Victoria Ferguson Brooklynn Forristall Gage Hawkins Ethan Jones Elliott Mahan Harlow McCormack Evan Raber Sidney Reed Jett Reynolds Maelie Rieken Lynora Singleton Kayelie Weak	Jasperlyn Easton Sophia Heisser Kole Holmes Kinsley Keast Adrien Kinney Alex Kinser Silas Merrick Jonah Nowlin Cassidy Shipman Liam Slauter Joel Thompson Memphis Walston Emily Ward

**Third Grade 2020-2021**

Mrs. Gordon	Mrs. Plagman	Mr. Swotek
Layla Akers Dani Bramman Jerzy Canfield Miles Doyle Audrey Goffney Lillie Hardy Essex Jefferson Connor Keiser Clara Mace Charlotte McSorley Rilyn Moore Amelia Plagman Kasper Rieken Jalen Reynolds Katelyn Smith MaKenna Weak	Brookelyn Bane Emma Blocker Audri Deakins Livia Gordon Addilyn Lentz Clay Metcalf Jessica Meyer Torrance Miller Wyatt Phillips Blayke Pierce Joslin Reed Everett Schechinger Braelyn Schnack Madeline Shanker Kolton White	Nolan Burbridge Ethan Danielsen Sofie Danker Bella Diaz Lyndsie Gann Hayden Hofeldt RowdyLynn Knoke Frank Koricic Lydia Larison Coretta Olmstead Harrison Rone Peyton Scott Elayna Shannon Kaylee Turner Izabelle Wax

**5th Grade 2020-2021**

Mrs. Houser		Ms. Jansen
Carly Akers Daizy Allen Zoey Baker Savannah Brockman Maxx Danker Maria Diaz Bella Hardy Hailey Harvey Lexi Heath Mason Houser Eli Hudnall Bronx Jaquez Caeden Keleher Owen Kinney Emma Kroon Kyzer Mandeville Brandon Perez Kort Rieken Conzata Rouse Petyon Schafer Iviana Schechinger Dian Seward Nic Thies Landon Turner Macie Zimmerman		Piper Albert Grant Bane Nolan Becker Ana Biatny Payton Bruner Grayson Carrigan Isabelle Cody Sydney Dellinger McKenna Dorr Ryleigh Garrison Colton Hering Lily Jones Graden Keiser Clara Martens Megan McDaniel Cody Miller-Hofeldt Ethan Phillips Wyatt Schechinger Arabella Singleton Sam Taylor Keegan Taylor Ronin Taylor-Speech Chloe Terwilliger Alexis Thies Sophia Timberman



5 2 1 0 National Farmers Market Week, August 2-8  
**FEATURE: August**



Here's how you can put 5-2-1-0 into action this month:

**NATIONAL FARMERS MARKET WEEK**

National Farmers Market Week is an opportunity to highlight how much value markets bring to their communities as well as put a focus on eating locally-grown fruits and vegetables!

- Farmers markets support healthy communities
- Farmers markets increase access to fresh, nutritious food
- Farmers market shoppers eat more fruits and vegetables than non-shoppers

Access more National Farmers Market Week facts & resources [here](#).

**STRATEGY 7:**

Engage community partners to help support healthy eating and active living.

Your local farmers market can be a great partner for your 5-2-1-0 programming efforts! Here are some ideas:

- Take a (virtual) field trip to the farmers market
- Set up a mini farmers market at your site
- Work with the market director to create a program to attract students and families to the market, like a [Power of Produce Club](#)

- 10 Strategies for Success

**DOUBLE UP FOOD BUCKS:**



There are 19 farmers markets and farm stands across the state participating in Double Up Food Bucks this season. The program allows customers using SNAP EBT and P-EBT to double their purchases of fresh fruits and vegetables. Find a participating location near you at [DoubleUpIowa.org](#) or [request flyers](#) to spread awareness of the program.



Share on social media:  
**#HealthyChoicesCount**



LEARN MORE & ACCESS FREE RESOURCES: [www.iowahealthieststate.com/5210](http://www.iowahealthieststate.com/5210)

**Backpack Program**



Riverside Elementary and Intermediate School students have the opportunity to participate in the **BACKPACK PROGRAM** again this school year. The backpack program is designed to provide food for hungry children at times when other resources are not available, such as during weekends and school vacations.

Food Bank for the Heartland supplies packs filled with nutritious food for children to take home on Friday afternoons. Each pack provides two breakfast meals and two lunch or dinner meals. If you would like your child/children to participate, please call Jana Hensley at 484-2291 or email me at [jhensley@riverside.k12.ia.us](mailto:jhensley@riverside.k12.ia.us).

Thank you!

**Captain Jack's Care Closet**

If you know of anyone who is in need of any of the following items, PLEASE contact the personnel listed below.

- Toothbrushes
- Toothpaste
- Socks
- Underwear
- Deodorant
- Soap
- Shampoo and Conditioner
- Detergent
- Toilet Paper
- Feminine Products

Tell a teacher or contact either of the schools at:

**712-482-6464 HS (Mrs. Hensley)**  
**712-484-2291 IS (Mrs. Hensley or Ms. Houser)**  
**712-482-6296 ES**  
 Riverside  
 Class of 2024

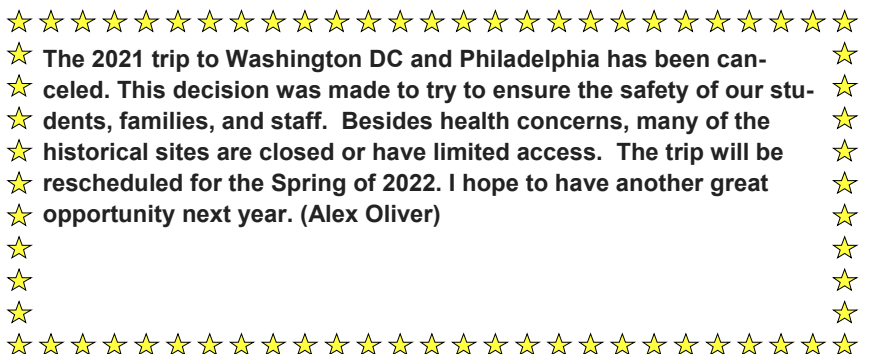


New Faces At Riverside

My name is Stevie Nicholson; I will be a Special Education teacher at Riverside Intermediate School in Carson, Iowa. Recently graduated from Buena Vista in December 2019, I student taught at Clarion-Goldfield in first grade, as well as Fort Dodge Schools in the fourth grade. Before pursuing my teaching degree, I worked as a Paraeducator in the Ankeny school district in special education classrooms for five years. I genuinely enjoyed working among children and others who enjoyed helping children learn, I missed the school atmosphere, so I decided to return. I enrolled at Buena Vista and worked full time assisting young adults with intellectual disabilities within the community for One Vision.

My mother started as a paraeducator when I was in second grade, and she continues to work in the school district today. While growing up, I witnessed how much my mom enjoyed her job and how much she helped children. I have a cousin and his wife who teach near Storm Lake, another cousin who teaches near West Des Moines, and my aunt teaches in Dike-New Hartford, so I would suppose teaching is in my blood. I have a six-year-old son, and we just recently moved to Shelby, Iowa. Though this has been a weird and wacky year in my spare time, I enjoy spending time with friends and family. I enjoy crafting and scrapbooking; I like to hike, go on bike trails, and camping.

I look forward to meeting everyone and my first year of teaching.



The 2021 trip to Washington DC and Philadelphia has been canceled. This decision was made to try to ensure the safety of our students, families, and staff. Besides health concerns, many of the historical sites are closed or have limited access. The trip will be rescheduled for the Spring of 2022. I hope to have another great opportunity next year. (Alex Oliver)



Board Brief

Regular School Board Meeting Monday July 22, 2020

6:30 PM

Agenda

Open Forum

Consent Agenda

The Board approved the Minutes from the Prior Meetings, Bills, Claims, and Financial Reports and Personnel Actions were approved.

This information can be found attached to the agenda.

- Approved-Jenna Stulgies-Assistant Volleyball Coach for the 2020-2021 school year
Approved-Michaela Schwartzkopf-Middle School Volleyball for the 2020-2021 school year
Approved-Lindsey Henderson-Educational Advancement (MA to MA +15) for the 2020-2021 school year
Approved-Eric Hodges-Educational Advancement BA to BA + 15 for the 2020-2021 school year
Approved-Meredith Martens-District-wide Nurse for the 2020-2021 school year
Approved-Michele Smith-Early Childhood Preschool Teacher for the 2020-2021 school year
Accepted Resignation-Kelly Simpson-Bus Driver effective immediately
Accepted Resignation-Deven Moore-Summer Weights for the 2019-2020 school year
Approved-Jared Hoffman-Summer Weights for the 2019-2020 school year
Approved-Julie Ravlin-Teacher Leadership Compensation Mentor Teacher for the 2020-2021 school year

Presentations

- Student Achievement Report-Board Goal #1-Tim Mitchell presented and updated the Board on Board Goal #1-Student Achievement. Topic for this meeting: Riverside Continuous Learning-used for providing uninterrupted learning if school closure is necessary for the 2020-2021 school year-more information can be found attached to the agenda
Fiscal Report-Board Goal #2-Tim Mitchell presented and updated the Board on Board Goal #2-Fiscal Responsibility. Topic for this meeting: "COVID-19 Costs to Reopen Schools"-National Research Study (AASA)-more information can be found attached to the agenda
Facility Report-Board Goal #3-Dr. Mitchell presented and updated the Board on Board Goal #3-Facility Management. Topics for this meeting: Update on current projects-more information can be found attached to the agenda
State of Iowa-Technology Access Survey-Results- The State of Iowa asked everyone in Iowa about technology access for their households in a recent survey distributed state-wide. This information will help in planning for next school year, should learning from home need to occur because of the COVID-19 pandemic. The results for the Riverside district were shared with the Board. More information along with the survey link can be found attached to the agenda.
Superintendent Report - Dr. Mitchell provided a report to the Board-More information can be found attached to the agenda

- IASB-Leadership Through a Crisis-COVID-19-Dr.Mitchell participated in this virtual workshop and shared information with the Board. More information can be found attached to the agenda
Pottawattamie Promise Annual Report- More information can be found attached to the agenda
Legislative Update-The Iowa Legislature recently has completed the 2020 Session. More information can be found attached to the agenda

Discussion Items

- HVAC Project-1st priority-Short-term-HVAC Retrofit at Oakland Elementary
Financing approved on June 11, 2020-everything has been completed -July 9, 2020 was the completion date
Contracts have been executed and signed
1st Update Meeting held 7-16-2020
1st Payment on agenda for approval
Roof Replacement-Hail Claim to be coordinated with units installed on roof-on agenda for approval
This will put a 20 year warranty on roof
This will ensure no issues with 15 additional holes on roof due to HVAC Unit Install
Expected Completion September 15, 2020
EAIS Workshop-HVAC and COVID-19-More information can be found attached to the agenda
Comprehensive Facility Study
Administration and Staff meetings Completed
Survey results have been forwarded to Jamie Malloy-Studio Melee
Survey results collected
FAQ Document Sheet to be completed and distributed
Potential 10 year plans to be developed for further comment
Community meetings currently on hold-TBD at a later date
Return to Open Planning- More information can be found attached to the agenda. NEW Information found in RED
Return to Learn Planning- More information along with the survey link can be found attached to the agenda. NEW Information found in RED
Communication Protocol
Multi Channel Approach
Riverside Pandemic and Infectious Disease Plan
Health and Safety Guidelines/Expectations-Traditional School Start
Riverside Hall of Fame Class of 2020-more information can be found attached to the agenda

Action Items

- Approved Bid for Oakland Elementary Roof Replacement-Hail Insurance Claim -more information can be found attached to the agenda
Approved Payment #1 Royal Air & Electric-Oakland HVAC Project (\$195,700.75)-more information can be found attached to the agenda
Approved Partnership Agreements with Northwest Iowa Community College for 2020-2021 school year-more information can be found attached to the agenda
Approved Equipment Breakdown Insurance for the 2020-2021 school year-more information can be found attached to the agenda
Approved 2020 Membership-Oakland Chamber of Commerce -more information can be found attached to the agenda
Advertised Milk and Bread Bids for the 2020-2021 school year
Approved IASB Legislative Priorities for 2020-2021-School Funding Policy, Preschool, Drop Out At Risk and State Supplemental Aid
Approved District Overall Tax Rate for the 2020-2021 school year-more information with historical trend data can be found attached to the agenda
Approved Payment for May & June Invoices-HVP, Inc.-more information can be found attached to the agenda.
Approved 2020-2021 Riverside Handbooks Pending Final Edits
Appointed Tim Peterson and Mark Jeppesen to the District Facility Committee
Appointed Jamie Kadel, Matt Bowen and Murray Fenn to the Employee Relations Committee for the 2020-2021 school year
Declared an Emergency and Approved IASB Special Release-Public Emergencies Policy Update-more information can be found attached to the agenda
Approved a Resolution Regarding Return to Learn Plan for the 2020-2021 School Year-more information can be found attached to the agenda
Approved 2020-2021 MIDAS Contract in Partnership w/GHAEA-more information can be found attached to the agenda
Approved Software Purchase Plan for the 2020-2021 School Year-more information can be found attached to the agenda
Set Tuesday August 11, 2020 at 6:30 PM for Board Study Session-Topics -2020-2021 Board/Supt Goals, Board Self-Assessment, Facility Planning and 2019-2020 Superintendent Evaluation
Approved Vehicle Purchase (Used Van) from Keast Motors
Set Public Hearing for Consideration of Determining District Property Surplus for Monday August 17, 2020 at 6:30 PM-Carson Elementary School 330 Pleasant Street, Carson, IA



- Introduction or Review
  - School Board Policies: 605.4-605.7 & 606.1-606.5-Please see attached
- Second Reading-Board Hearing
  - School Board Policies: 604.7-604.11 & 605.1-605.3-Please see attached
- Third-Final Reading-Approval
  - School Board Policies: 603.8-603.13 & 604.1-604.6-Please see attached.

Share a Key Takeaway from the Meeting

- Matt Bowen-Return to Learn Planning
- Todd Pendgraft- Oakland Elementary Roof Replacement
- Murray Fenn-Return to Learn Planning & Software Purchases
- Tim Petersen-Health & Safety Policy, Procedures and Guidelines Development
- Charlene Dalby-Remote Option to be available for Riverside students
- Mark Jeppesen-Software Purchases
- Jamie Kadel-Return to Learn Planning

Determine 3 Common Messages to Share with Public

1. Health & Safety Policy, Procedures and Guidelines Development
2. Technology and Software Upgrades for Continuous Learning
3. Elementary HVAC and Roof Project

[Update Quick Links](#)

<a href="#">Superintendent Calendar</a>	<a href="#">Activities Calendar</a>
<a href="#">School Calendar</a>	<a href="#">School Lunch Menu</a>
<a href="#">School Board Meeting Agendas/Minutes</a>	<a href="#">School Board Policies</a>
<a href="#">District Contact Information</a>	<a href="#">JMC</a>
<a href="#">Policy Review Link</a>	<a href="#">Inclement Weather Information</a>

Riverside COVID-19 Information Page

Links to all of these website with more information on COVID-19 can be found at [www.riversideschools.org](http://www.riversideschools.org) and then click on "Riverside Covid-19 Information Page"

- [Riverside COVID-19 Response Plan](#)
- [Riverside Instructional Support Resources April 6-April103](#)
- [Pott County Emergency Management COVID-19 Information](#)
- [Center for Disease Control](#)
- [Iowa Department of Public Health](#)
- [School Guidance from the Iowa Department of Education](#)
- [GHAEA Resources](#)
- [Free Resource-audible from Amazon](#)
- [Resources to Support Learning-Iowa Department of Education](#)
- [Events Cancellations and Postponements-thru June 1, 2020](#)

Adjournment

Upcoming Meetings

Special Board of Education Meeting-Tuesday August 11, 2020  
6:30 PM-Carson Elementary-300 Pleasant Drive  
Carson, IA  
Media Center

Regular Board of Education Meeting-Monday August 17, 2020  
6:30 PM-Carson Elementary-300 Pleasant Drive  
Carson, IA  
Media Center

[Please contact tmitchell@riverside.k12.ia.us](mailto:tmitchell@riverside.k12.ia.us)  
or call at 712-484-2212  
if you would like a link to attend virtually

Happy August to all of our Bulldogs out there!

We have made it to August, which means school season is upon us. I know there are many feelings about the school year, but overall, we are very excited to get the school year rolling. Things will inevitably change on us throughout the year, and that is going to be okay. Fortunately for us, we as people are very adaptable.

Our big focus as we move forward with school will be to follow some simple guidelines. We are masking up and contact tracing. Contact tracing for us will be a close detailing of students whereabouts throughout the day and monitoring with who they are in close contact. We will social distance as much and to the extent possible. We will routinely sanitize. And, we will promote proper hygiene as much as possible within our teaching/educational duties. This will happen by promoting handwashing, covering coughs/sneezes with immediate sanitizing or handwashing, and upholding mask requirements.

A quick way that I remember the above is "Riverside MS/HS" where the "MS/HS" stand for our mitigation and tracking efforts.

- M:** Masking & Contact Tracing...aka...Seating Charts
- S:** Socially distance to the extent possible
- H:** Hygiene (Handwashing, etc.)
- S:** Sanitize routinely and to the extent possible

In other news, we have created a schedule for the year, but your student will not receive their schedule until the first day of school most likely. As we have run the scheduler in our new system (MIDAS), it produced a schedule that fits most requests, but not all. Mr. Conover and Mrs. Hildebrand are working on those conflicts even as I type this article. A big shout out to you all for registering in June, and a HUGE shout out to Mrs. Hildebrand, Mrs. Graves, Mrs. Anderson, and Mr. Conover for their work on this this summer. This process has consumed most of our summers along with Return to Learn Planning. This task would be daunting even if there was no pandemic, and we were in school all year.

Here are some important dates that are relevant to our MS/HS:

August 10: Registration from 10 am - 7:00 pm (For an expedited experience, please see our latest email with the registration documents inside).

Fall Sports Practices Begin

Aug 17/18: New Teachers Report

August 21: VB (5:00 pm) & FB (6:30 pm) scrimmages vs Clarinda

August 24: First Day of School 😊

This year will be filled with many interesting scenarios of this I am sure. We will do our best to keep you updated on all and any changes. We will continue using all information for planning right up until August 24th to provide a safe and "as normal as can be" experience for your child/children. Overall, I/we are sure excited to see our hallways and classrooms welcome our students back again. On the day of August 23, our school will have been empty (Minus July/August activities) of classes for 160 days! It is time to get back to work, to grow, and to learn. Take care, stay healthy, be kind, and we will see you on August 24th!!!!

**What will Riverside do to keep our staff and safe at school?**

- Requiring face coverings for all students (Preschool-12th Grade) and staff while inside school buildings.
- Frequent breaks outdoors will be provided for students. Face Coverings will not be required outside.
- Students will be encouraged to social distance.
- When weather is poor, designated spaces will be provided indoors for mask breaks.
- Face covering exemptions related to medical needs only.
- Staff will regulate with patience, especially at the elementary level.
- Extra face coverings will be provided in the classroom to replace soiled face coverings.
- Students and staff can bring their own clean face coverings to wear
- Implementing social distancing where feasible.
- Cleaning of high touch areas frequently throughout the day.
- Extensive cleaning and disinfecting every night. Ionized sprayers have been purchased to quickly and efficiently sanitize classrooms.
- All supplies & equipment cleaned between uses - limit sharing of supplies.
- Limiting visitors to schools during school day and use of school facilities by outside groups

**What can families do to keep everyone safe?**

- Wear face coverings in public situations
- Complete daily screening at home via check-list provided.
- Stay home if sick or showing any symptoms - Don't take a chance!
- Practice good hygiene (hand washing, cough etiquette, etc.) at all times.
- Social distance when feasible.

**District Guidelines to keep all students and staff healthy**

- Essential visitors to school by appointment only. No outside speakers or volunteers in classrooms.
- AEA Personnel must follow Health and Safety Guidelines.
- Hand sanitizer used before entering and exiting the classroom and lunchroom.
- Hand washing times built into the schedule.
- Parents must remain in cars during drop off/pick up or meet children in the parking lot while social distancing.
- No outside food deliveries or any deliveries. Lunch will be eaten outdoors or in areas in which social distancing can occur.
- Virtual or outdoor school assemblies only.
- Field trips & guest speakers brought to the classroom virtually.
- Transportation vehicles will increase cleaning between uses. All students and drivers will wear face coverings.
- All large group parent gatherings such as open house and family nights will be remote.
- Two health spaces in all schools, one standard nursing station and one restricted for sick students only.
- Drinking fountains will be closed - students encouraged to bring water bottles.
- Lockers may only be accessed as needed. Backpacks required.
- Currently all middle school and high school athletics and activities are scheduled to proceed.

**Signage**

- Post signs on how to stop the spread of illness, properly wash hands, and promote everyday protective measures. Signs will be provided by the CDC and IDPH. Riverside will communicate with our school community on preventative health and safety measures while maintaining confidentiality of students and staff.

**Creating a Culture of Preventative Health and Wellness-Student Resources**

**Preschool-K**

- Penguin Cover Your Cough (20 sec.)
- How To Stay Away from Germs (1 min. PBS)
- Iowa PBS Handwashing for Young Children and Parents (website)

**Elementary**

- **CovidBook (video and print)**
  - 25 languages available
  - Also a family resource
- **Mystery Science: Top 5 Tips to Fight Germs (5 min.)**
- **Penguin Cover Your Cough (20 sec.)**
- **Charlotte's Sick Day (5 min.)**
- **Healthy Schools, Healthy People: It's A Snap!** (website geared towards administrators, teachers, school nurses, and students with activity sheets, story books, and more on handwashing)

**Secondary**

- **When and How to Wash Your Hands (CDC website)**
- **6 Steps to Prevent COVID-19 (2 min. CDC)**
  - Spanish Version (3 min.)
- **6 Steps BBC (4 min.)**

**General Mitigation Techniques**

- Daily home screening of students and staff-stay home if sick
- Face Coverings required for students and staff-with accommodations if needed
- Social Distancing-Signage throughout the building
- Limit large groups and capacity in large spaces (Cafeteria, Gym and Auditorium)
- Routine Hand washing and sanitizing
- Enhanced cleaning during the day
- Minimize student movement
- Limit outside visitors during the school day

**Hand Hygiene**

- An important part of reducing the spread of germs to try not to touch your face (especially eyes, nose, and mouth).
- **When and How to Wash Your Hands (CDC website)**
- **6 Steps to Prevent COVID-19 (CDC) (2 min.)**
  - Spanish Version (3 min.)
- Encouraged to become part of regular routine in all classrooms----To be done frequently
  - Require hand washing or use of hand sanitizer prior to students, staff, or visitors entering the building.
  - Encourage students to wash hands or use hand sanitizer after coughing/sneezing.

- Encourage students to wash hands or use hand sanitizer before and after meals.
- Provide professional development to staff on how to properly wash hands or use hand sanitizer.
- Provide education to all grade levels on how to properly wash hands or use hand sanitizer.
- Build in time between classes for students and staff to wash their hands
- Develop protocols for staff time to wash hands in provision of student service delivery.
- Encourage students to wash their hands or use hand sanitizer after recesses and/or group activities.
- Supply all classrooms with hand sanitizer.
- Supply a general school supply of Kleenex for all classrooms.
- Require the use of hand sanitizer when students board on buses.

**Cough/Sneeze Etiquette**

- Follow these steps:
  - Cover your mouth and nose with a tissue when you cough or sneeze. Put your used tissue in the wastebasket.
  - If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, not your hands.
  - Wash hands often with soap and warm water for 20 seconds. If soap and water are not available use hand sanitizer

**Facial Coverings**

- Under Iowa Law and Administrative Rule-School can require staff and students to wear face coverings
- Teaching has been determined a medium risk of infection job and the recommendation is that face coverings should be required
- The district will have an exemption for religious or medical reasons
- Enforcement could require exclusion from school for failure to comply
- Required the use of face coverings for all staff and students. District will supply masks to staff and students District will have face coverings available for staff and student use
- Why require face coverings? As we focus on keeping students and staff safe and in school as long as possible, face coverings are a critical factor. In the event that a student at school tests positive for COVID-19, wearing face coverings is a key factor in determining what other students and staff need to be quarantined or removed from school and activities. Face coverings will help keep students and staff safe and keep students in school!

**Shared Materials**

- Avoid sharing electronic devices, toys, books, and other games or learning aids.
- Discourage sharing of items that are difficult to clean or disinfect.
- Purchase separate sets of materials for each student
- Disinfect the materials between each use
- Scheduled cleaning should follow CDC guidelines and the manufacturer label on products
- Be aware of the effect of sprays and environmental cleaners on students with breathing concerns (and in general)
- Recognize exposure to irritants from cleaning supplies can trigger asthma or allergy symptoms for children
  - Intensity of cleaning and any added fragrance (even natural oils) can cause a negative reaction for people with allergies and sensitivities (also in general)
- Request access to appropriate supplies, if needed
  - Consider "green" or unscented supplies

**Attendance**

- Consider educational needs with content for students who are also unable to attend brick and mortar. (Riverside Hybrid/Remote Learning Plan)
- Ensure students who are unable to attend school are able to access and progress in academic content standards/learning expectations. (Riverside Hybrid/Remote Learning Plan)
- Parents who want to opt for the Hybrid/Remote Learning Plan should complete the 501.9E1 Request for Remote Learning Form in compliance with School Board Policy 501.9-Student Absences-Excused
- Report 10% of a buildings absence related to illness to Iowa Department of Public Health.
- Monitor student absences; reach out to families to determine:
  - The reason for ongoing absences and
  - Any support the student/family might need.

**Physical/Social Distancing**

Schools may not be able to guarantee that physical distancing can be met in all school settings throughout the entire school day, during school activities, or with transportation. This is similar to when children congregate in their community. It is important for schools to implement preventative health changes that can be sustainable and done with fidelity (examples: have a plan if a student or staff member becomes sick; educate and encourage students and staff on a range of preventative health practices to reduce risks associated with communicable disease spread; and use your emergency operations plan for communicable disease outbreaks)

**RCC-PreK**

- Impact of distancing is likely small based upon current evidence
- Require students and staff to wear face coverings with built in frequent face covering breaks
- Focus on mitigation strategies specific for population (Hand Hygiene, infection prevention education of staff and families)
- Cohort classes to minimize crossover and aide in contact tracking
- Breakfast and Lunch will be eaten in small group settings (classroom/lunchroom/outside) and provided in prepackaged containers
- Utilize outdoors spaces
- No outdoor visitors in building
- Limit exposure and transmission-students stay in "bubble" and remain in a single classroom

## Elementary

- Impact of distancing is likely small based upon current evidence. Students report to a designated area by grade and will walk directly to classroom with their teacher
- Students will primarily remain with their classroom cohort throughout the day
- Limit exposure and transmission-students stay in "bubble" and remain in a single classroom
- Breakfast and Lunch will be eaten in small group settings (classroom/lunchroom/outside) and provided in prepackaged containers
- Cohort classes to minimize crossover and aide in contact tracking
- Require students and staff to wear face coverings
- Built in face covering breaks for all students and staff. Face covering breaks will take place outside or in a designated area where social distancing can be accommodated
- Desks should be 3-6 feet apart when feasible
- Mandatory required seating in all school activities to allow for contact tracking
- Utilize outdoors spaces
- No outdoor visitors in building
- Focus on mitigation strategies specific for population (Hand Hygiene, infection prevention education of staff and families)
- Teachers will be encouraged to be outside as much as possible (weather permitting)
- Specials to be held outside when possible
- Reteaching of key curriculum content from previous year will be prioritized early in school year
- Prioritize Reading, Math and Social Emotional Learning

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## Middle School and High School

- Will implement spread mitigation strategies taking into consideration the need to move from class to class throughout the day.
- Students report directly to designated area by grade before school
- Require students and staff to wear face coverings
- Directional signage for safe passing in hallways
- To keep students moving, locker use will be limited. Backpacks can be carried at all times.
- Teachers will be encouraged to be outside as much as possible (weather permitting)
- Reteach key curriculum concepts from prior year
- Classroom labs use social distancing and small groups of students
- Lunchtime seating designed to social distance and limit large gatherings
- Procedures set to ensure social distancing of students in lunch line
- Built-in face covering breaks throughout the day. Face Covering breaks will take place outside or in designated areas indoor where social distancing can be accommodated
- Limited activities for after school clubs
- Students and teachers will wipe down all touchable surfaces between every class
- Limit the number of students allowed in PE Locker room at one time.

## Special Education/Title I

- Attempts to meet distancing should meet the needs of the individual child and may require creative solutions, often on a case by case basis

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## Disinfecting/Sanitizing Facilities

- Have a general framework for routine cleaning practices of facilities, high touch surface areas, cafeterias, concession stands, health offices, and buses following CDC guidance and any state or federal sanitation regulations. Schools must also adhere to the Department of Inspection and Appeals (DIA)

### Student

- Hand washing, cough/sneeze etiquette, and physical distancing are the most effective practices in controlling the spread of germs and viruses.

### Teacher

- Hand washing, cough/sneeze etiquette, and physical distancing are the most effective practices in controlling the spread of germs and viruses.
- Changes in routines and how the classroom looks: there will be more healthy practices (bathroom breaks and handwashing), there may be more (healthy) interruptions to instructional time
- If students are leaving the room frequently and some "avoidance" behaviors are suspected, discuss problem-solving those situations individually with your teacher team
- Keep a positive and supportive atmosphere for self-care and wellness
- General classroom practices (creating a climate of wellness and prevention) are more important than "cleaning every crayon."
- Handwashing, cough and sneeze etiquette, and social distancing are the most effective!!!

### Custodial

- Clean materials with 70% alcohol for environmental cleaning
- Clean visible dirt and debris first, then disinfect
- Surfaces must stay wet for 5-10 minutes to disinfect
- More is not "better". follow the cleaner/manufacture recommendation
- Scheduled cleaning should follow CDC guidelines and the manufacturer label on products
- Keep commonly touched surfaces such as stairway railings, door handles, computer keyboards, bathroom faucets and surfaces, drinking fountains, telephones, and elevator buttons clean by wiping down with a disinfectant.
- Increase the frequency of cleaning these commonly touched surfaces and areas.
- Follow CDC guidance on any necessary operational procedures that need to be enacted (i.e. changing HVAC filters, specialized disinfectants to use, closing rooms for a period of time, proper ventilation, etc.).

- Clean all surfaces to remove dirt and soil with a cleaning agent, if needed, and disinfect following manufacturers' recommendations, paying particular attention to dwell time requirements (see above).
- The person cleaning and disinfecting (usually a custodian) should wear appropriate PPE according to CDC recommendations.
- Hands must be washed or sanitized at the completion of the procedure.

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## Hallways--Movement within Buildings

### Elementary

- One Cohort class passing at a time to minimize number of student interactions and aide in contact tracking
- **Bubble Strategy**-The same group of students stays together for all or most of the day, with the same teacher or teachers. Students remain in a single classroom all day, even for breakfast and lunch. Students will have Special teachers (Music, Art, Physical Education & Computer) rotate to their classroom and have the ability to take students outside for classes. This is the CDC recommended approach. If someone tests positive for COVID-19 or there is primary exposure to the virus it is limited to a small group. Contact tracking is easier to conduct. A negative of this approach is that students are confined to a single space for extended periods of time.
- Stagger cohort passing time-cohorts move between classrooms-limit number of groups in hallway to one at a time
- Eliminate use of lockers

### Secondary

- One-way hallways to be utilized
- Physical guides (Tape) to create one way routes
- When feasible, keep students in classrooms-rotate teachers
- Limit number of students in hallway
- Eliminate/Limit use of lockers-use of Backpacks

## Recess/Playgrounds

- Cohort classes to minimize number of student interactions and aide in contact tracking
- Outdoor transmission is much lower than indoor transmission
- Use of shared materials-disinfect between uses
- Hand washing before and after touch surfaces

## Restroom Usage

- Create a system to limit the number of students using the restroom/scheduled restroom breaks
- When using Restroom Hand washing before and after each use
- Custodial will set up a regular disinfecting/sanitizing schedule during the day
- Add physical barriers, such as plastic flexible screens, between bathroom sinks especially when they cannot be at least 6 feet apart.

## Water Foundations

- To minimize the risks associated with water, **take steps** to ensure that all water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) are safe to use after a prolonged facility shutdown.
- Drinking fountains will be shut off and encourage staff and students to bring their own water bottle..

## Transportation

- Everyone in a school vehicle will be required to wear face coverings
- For trips, load the students beginning with the rear of the bus. Unload beginning with the students in the front of the bus.
- Do not allow any open food or drink containers on the bus.
- Encourage alternate modes of transportation to school
- Symptom screening prior to be picked up and taken to school
- Mandatory required seating to allow for contact tracking
- Tape marks where students can sit
- Face coverings required if not able to establish 6 ft. distance or where use of alternate rows for seating is not possible, encourage use of face coverings.
- Drivers: required to wear masks and minimum 6 ft. distancing
- Minimize number of students on bus as needed
- Adults should not be on the bus
- Have windows open as weather permits
- If students are siblings and/or living in the same household, they could potentially sit together in the same seat. This would increase the overall capacity of the bus.
- Clean and disinfect the interior of the bus (or other vehicle) after every trip. Pay particular attention to "high touch" surfaces.
- Communicate with the parents about the measures you are taking to protect students on buses so that parents can make an informed decision about what is best for their child. They may choose to make other transportation arrangements
- Anticipate issues regarding the health and safety of your drivers and other transportation staff. Many are in the more vulnerable population and are more susceptible to COVID-19.

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## Food Service

- Adjust meal preparation and food service programs to in class provision of breakfast and lunch
- Adults will pre-plate all food items
- Discontinue family style meal service
- The Riverside Food Service Personnel will follow safe food handling and storage practices from receiving through meal service. Hazard Analysis and Critical Control Point (HACCP) principles are followed in each step of the food preparation process.
- Nutrition staff are required to be ServSafe Manager Certified and receive annual training which includes education on good personal hygiene and proper food handling practices
- We will be discontinuing the use of self-serve salad bars, serving breakfast and lunch in classroom at the Elementary buildings and in the Commons Area in the Middle/High School
- During times of unanticipated school closure, Nutrition Services will offer meals to children following Child Nutrition Programs Congregate Meals Waiver. Nutrition Service Departments will follow guidance from the United States Department of Agriculture (USDA).

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**Deliveries to Building-During school day**

- Deliveries will be picked at the entrance of each building
- Delivery personnel will not be allowed into the building during the school day
- Check on Milk and Bread Deliveries??

**Entrance to Buildings During school day (Parents/Visitors/Volunteers)**

- Only Riverside Staff and Students will be allowed in the building during the school day and directly before and after school
- Parents will need to drop off/pickup students at the parking area at each building
- Building Entry Guidelines will be utilized for any school event held in a building

**Illness Reporting-Handling students and staff with confirmed COVID-19**

- Schools will communicate with student families if there is a health concern, the family should speak with a health care provider.
- The schools will maintain confidentiality in received reports of any staff member or student having a communicable disease or illness.
- School will contact our local public health agency directly related to reports of communicable disease and draft communications prior to sending them out to the school community.
  - Contact tracing and self-isolation may be required upon recommendation by local public health. A plan is in place to support the needs of staff and students who may be impacted. This includes contacting the local department of public health and maintaining information about attendance and class schedules with contact information if needed for exposed or affected students and staff.

**Illness Reporting-Handling primary exposure (within 6 ft. for more than 15 minutes of a confirmed case)**

- Schools will communicate with student families if there is a health concern, the family should speak with a health care provider.
- The schools will maintain confidentiality in received reports of any staff member or student having been potentially primary exposed to COVID-19.
- Schools will contact our local public health agency directly related to reports of primary exposure and draft communications prior to sending them out to the school community.
  - Contact tracing and self-isolation may be required upon recommendation by local public health. A plan is in place to support the needs of staff and students who may be impacted. This includes contacting the local department of public health and maintaining information about attendance and class schedules with contact information if needed for exposed or affected students and staff.

**Classroom/Building/District Closure**

- Riverside will collaborate with the local public health department to monitor disease outbreaks in our schools and to determine if and when school should be canceled.
- The information provided by the local public health department will also guide Riverside decisions on the length of time for a school closure and the extent of the closure (single school closure, neighboring schools, partial district, entire district, etc.), taking into consideration the mixing of students/staff across schools, geographic proximity, outbreaks at neighboring school districts, etc.
- Iowa law now authorizes school boards or designee (Superintendent), if the governor proclaims a public health disaster, to close a school district due to an outbreak of COVID-19 in the school district or any school district attendance center. Decisions to close are made at the local-level in collaboration with local public health.
- If school is canceled due to an infectious disease outbreak, all other school-related gatherings (athletic events, concerts, after school activities, field trips, etc.) will also be canceled. In some cases, non-academic events may be canceled even if classes are not.

**Communicating with Stakeholders during an Infectious Disease Outbreak**

- Riverside will attempt to provide accurate, consistent, and timely communication with staff, students, and parents.
- We will coordinate with the local public health department to disseminate critical information from the health department, to develop and deliver common health messages and educational materials to families as information is received.

**Where can concerned parents and guardians go if they believe their school district is not following proper guidance from the Department of Education or IDPH?**

- A parent or guardian who is concerned that a school or school district is not following the Iowa Department of Education or IDPH guidance should first raise the issue to local school administration. The Department of Education may be able to provide technical assistance and support. If there is a school board decision on the matter, there may be appeal options to the State Board of Education. A parent or guardian may also contact IDPH to see if that agency has additional technical assistance or enforcement options.

**There is no specific guidance for the following, however, we will determine safety guidelines or not participate:**

- Large group assemblies
- Field Trips
- Fire and tornado drills - path of exit and where groups gather after exiting safely for fire.
- Use of storm shelter to provide some distancing, if possible.
- Relocation site in case of evacuation.

**Approved by School Board 3-16-2020**

**August:**

- 10: Registration
- 17, 18: New Teacher Work Days
- 19, 20, 21: Professional Development Days
- 20: Open House
- 24: First day for students. Early dismissal
- 25,26: Early Dismissal – Staff Development

**September:**

- 2, 9, 16, 23, 30: Early Dismissal-Staff Development
- 7: Labor Day, No School

**October:**

- 7,14, 21: Early Dismissal – Staff Development
- 16: End of 1<sup>st</sup> Quarter-Regular Dismissal
- 26: Early Dismissal – Parent Teacher Conferences (4-8 pm)
- 28: Early Dismissal – Parent Teacher Conferences (4-8 pm)
- 30: No School – Teacher Comp Day

**November:**

- 4, 11, 18: Early Dismissal – Staff Development
- 25, 26, 27: No School – Thanksgiving Break

**December:**

- 2, 9, 16: Early Dismissal – Staff Development
- 22: End of 1<sup>st</sup> Semester-Regular Dismissal
- 23: No School-Teacher Work Day-Option #1
- 23-31: No School – Christmas Break

**January:**

- 1: No School – Christmas Break
- 4: No School: Teacher Work Day-Option #2
- 5: School Resumes
- 6, 13, 20, 27: Early Dismissal – Staff Development
- 18: No School – WIC Professional Development Day

**February:**

- 3, 10, 24, 31: Early Dismissal – Staff Development
- 17, 18, 19: No School-Spring Break

**March:**

- 3,10, 17, 31: Early Dismissal – Staff Development
- 12: End of 3<sup>rd</sup> Quarter-Regular Dismissal
- 22: Early Dismissal – Parent Teacher Conferences (4-8 pm)
- 24: Early Dismissal – Parent Teacher Conferences (4-8 pm)
- 26: No School – Teacher Comp Day

**April:**

- 2-6: No School – Easter Break
- 7, 14, 21, 28: Early Dismissal – Staff Development
- 12-18: Iowa Assessment Week

**May:**

- 5, 12, 19: Early dismissal – Staff Development
- 19: Last Day for Seniors
- 23: Graduation
- 24: Last Day of School - Early dismissal
- 25: Teacher Work Day

175 Student Contact Days

2-Parent/Teacher Conferences Days

(October 20 & March 26)

4-Professional Learning/Workdays

(August 19 & 21, December 23 or January 4, May 25)

5-Individual Career Development Days (ICDP)

3-Early Release-Contract Days

1-Holiday

190-Contract Days

1-Professional Development Supplement -Per Diem

(August 20)

2-New Teacher Days

(August 17 & 18)



# Riverside Community Schools

"INSPIRE - UNIFY - ACHIEVE" | [www.riversideschools.org](http://www.riversideschools.org)

2020 to 2021

Riverside Community Schools  
330 Pleasant Street PO Box 218  
Carson, IA 51525

Jul 2020							Aug 2020							Sep 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	½	3	4	5	6	7	8			1	2	3	4	5
5	6	7	8	9	10	12	9	10	11	12	13	14	15	6	7	8	9	10	11	12
12	13	14	15	16	17	18	16	17	18	19	20	21	22	13	14	15	16	17	18	19
19	20	21	22	23	24	25	23	24	25	26	27	28	29	20	21	22	23	24	25	26
26	27	28	29	30	31		30	31						27	28	29	30			

Oct 2020							Nov 2020							Dec 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		

Jan 2021							Feb 2021							Mar 2021							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6			1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	
24	25	26	27	28	29	30 <sup>31</sup>	28							28	29	30	31				

Apr 2021							May 2021							Jun 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	½	3	4	5	6	7	8			1	2	3	4	5
4	5	6	7	8	9	10	9	10	11	12	13	14	15	6	7	8	9	10	11	12
11	12	13	14	15	16	17	16	17	18	19	20	21	22	13	14	15	16	17	18	19
18	19	20	21	22	23	24	23	24	25	26	27	28	29	20	21	22	23	24	25	26
25	26	27	28	29	30		30	31						27	28	29	30			

**Symbol Key**

R - Registration	O - Open House
S - Staff Professional Development Early Dismissal	N - No School
FS - First Day of the Semester and/or Early Dismissal	D - Vacation Early Dismissal
SN - Staff Professional Development No School	QE/SE - End of Quarter/Semester-Regular Dismissal
PT - Parent-Teacher Conferences-No School	NT - New Teacher Professional Development

Riverside Community School District | 330 Pleasant Street Carson, IA 51525

Grade 6-12 Middle/High School

Phone: 712-482-6464

Fax: 712-482-3074

Grade 3-5 Elementary School-Carson

Phone: 712-484-2212

Fax: 712-484-3957

Grade PK-2 Elementary School-Oakland

Phone: 712-482-6296

Fax: 712-482-6646

**COVID 19** STOP THE SPREAD OF GERMS

Help prevent the spread of respiratory diseases like COVID-19.

Avoid close contact with people who are sick.

Cover your cough or sneeze with a tissue, then throw the tissue in the trash.

Avoid touching your eyes, nose, and mouth.

Clean and disinfect frequently touched objects and surfaces.

Stay home when you are sick, except to get medical care.

Wash your hands often with soap and water for at least 20 seconds.

For more information: [www.cdc.gov/COVID19](http://www.cdc.gov/COVID19)

# WE R RIVERSIDE BOOSTER CLUB

# FALL SPORTS SCHEDULES

8/3/2020



## Riverside Community Schools



### Football: JV Fall 2020 Schedule

(as of 08-03-20)

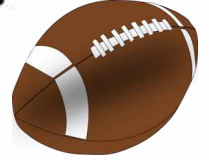
Schedules are subject to change

Type	Time	Opponent	Location
<b>Monday, Aug 31, 2020</b>			
Game	6:00PM	Away vs. AHSTW	A-H-S-T School
<b>Monday, Sep 14, 2020</b>			
Game	6:00PM	IKM-Manning	Riverside High School
<b>Monday, Sep 21, 2020</b>			
Game	6:00PM	Treynor	Riverside High School Charles L Pigneri Athletic Complex
<b>Monday, Sep 28, 2020</b>			
Game	6:00PM	Away vs. Tri-Center	Tri-Center High School
<b>Monday, Oct 5, 2020</b>			
Game	6:00PM	Away vs. Underwood	Underwood High School
<b>Monday, Oct 12, 2020</b>			
Game	6:00PM	Missouri Valley	Riverside High School

8/3/2020



## Riverside Community Schools



### Football: Varsity Fall 2020 Schedule

(as of 08-03-20)

Schedules are subject to change

Type	Time	Opponent	Location
<b>Friday, Aug 21, 2020</b>			
Scrimmage	6:30PM	Clarinda	Riverside High School Charles L Pigneri Athletic Complex
<b>Friday, Aug 28, 2020</b>			
Game	7:00PM	Red Oak	Riverside High School Charles L Pigneri Athletic Complex
<b>Friday, Sep 4, 2020</b>			
Game	7:00PM	Away vs. West Monona	West Monona High School
<b>Friday, Sep 11, 2020</b>			
Game	7:00PM	St. Albert Catholic Junior	Riverside High School Charles L Pigneri Athletic Complex
<b>Friday, Sep 18, 2020</b>			
Game	7:00PM	Away vs. Tri-Center	Tri-Center High School
<b>Friday, Sep 25, 2020</b>			
Game	7:00PM	Sidney	Riverside High School Charles L Pigneri Athletic Complex
<b>Friday, Oct 2, 2020</b>			
Game	7:00PM	Away vs. AHSTW	AHSTW
<b>Friday, Oct 9, 2020</b>			
Game	7:00PM	SW Valley - Corning	Riverside High School Charles L Pigneri Athletic Complex
<b>Friday, Oct 16, 2020</b>			
Playoffs	7:00PM	IHSAA	
<b>Friday, Oct 23, 2020</b>			
Playoffs	7:00PM	IHSAA	
<b>Friday, Oct 30, 2020</b>			
Playoffs	7:00PM	IHSAA	

8/3/2020



## Riverside Community Schools



### Football: MS Fall 2020 Schedule

(as of 08-03-20)

Schedules are subject to change

Type	Time	Opponent	Location
<b>Tuesday, Sep 15, 2020</b>			
Game	4:15PM	IKM-Manning	Riverside High School
<b>Tuesday, Sep 22, 2020</b>			
Game	4:15PM	Missouri Valley Middle	Riverside High School
<b>Tuesday, Sep 29, 2020</b>			
Game	4:15PM	Away vs. Underwood	Underwood High School
<b>Tuesday, Oct 6, 2020</b>			
Game	4:15PM	Tri-Center Middle	Riverside High School
<b>Tuesday, Oct 13, 2020</b>			
Game	4:15PM	Away vs. Treynor Middle	Treynor Middle School





### Riverside Community Schools



### Cross Country: Varsity Fall 2020 Schedule

(as of 08-03-20)

Schedules Are Subject to Change

Type	Time	Opponent	Location	Comments
<b>Tuesday, Sep 8, 2020</b> Invitational	5:00PM	Away vs. Treynor	Treynor Golf Course	5:00 pm HS Girls 5:45 pm HS Boys 6:30 pm JH Girls/Boys
<b>Saturday, Sep 12, 2020</b> Meet	9:00AM	Away vs. <u>Multiple Schools</u>	Holstein Country Club	
<b>Monday, Sep 14, 2020</b> Invitational	4:30PM	Away vs. Red Oak	Red Oak Country Club	
<b>Tuesday, Sep 15, 2020</b> Meet	5:00PM	Away vs. AHSTW	AHSTW	
<b>Thursday, Sep 17, 2020</b> Meet	5:00PM	Away vs. Southwest Valley	Corning High School	
<b>Thursday, Sep 24, 2020</b> Meet	4:30PM	Away vs. Audubon	Audubon Golf & Country Club	
<b>Thursday, Oct 1, 2020</b> Meet	4:00PM	Away vs. Shenandoah	Shenandoah High School	Varsity, JV, & JH
<b>Thursday, Oct 8, 2020</b> Invitational	4:00PM	Away vs. Atlantic	Atlantic Country Club	
<b>Monday, Oct 12, 2020</b> WIC Meet	4:00PM	Away vs. Missouri Valley	Missouri Valley High School	
<b>Saturday, Oct 17, 2020</b> Meet	10:00AM	Away vs. Missouri Valley	Missouri Valley High School	



8/3/2020



### Riverside Community Schools

### Volleyball: Girls JH Fall 2020 Schedule

(as of 08-03-20)

Schedules are subject to change

Type	Time	Opponent	Location
<b>Thursday, Sep 10, 2020</b> Game	4:15PM	Away vs. Audubon	Audubon High School
<b>Thursday, Sep 17, 2020</b> Game	4:15PM	Away vs. AHSTW	A-H-S-T School
<b>Tuesday, Sep 22, 2020</b> Game	4:15PM	Logan-Magnolia	Riverside High School
<b>Thursday, Sep 24, 2020</b> Game	4:15PM	Away vs. Treynor	Treynor High School
<b>Tuesday, Sep 29, 2020</b> Game	4:15PM	Away vs. Missouri Valley Middle	Missouri Valley Middle School
<b>Thursday, Oct 1, 2020</b> Game	4:15PM	Tri-Center	Riverside High School
<b>Tuesday, Oct 6, 2020</b> Game	4:15PM	Underwood	Riverside High School
<b>Thursday, Oct 8, 2020</b> Game	4:15PM	IKM-Manning	Riverside High School



### Riverside Community Schools



### Volleyball: Girls Varsity Fall 2020 Schedule

(as of 08-03-20)

Schedules Are Subject to Change

Type	Time	Opponent	Location
<b>Friday, Aug 21, 2020</b> Scrimmage	5:00PM	Clarinda	Riverside High School
<b>Tuesday, Aug 25, 2020</b> Triangular	5:30PM	<u>Multiple Schools</u>	Riverside High School
<b>Saturday, Aug 29, 2020</b> Tournament	8:00AM	Away vs. <u>Multiple Schools</u>	AHSTW High School
<b>Saturday, Sep 5, 2020</b> Tournament	9:00AM	Away vs. Missouri Valley	Missouri Valley High School
<b>Thursday, Sep 10, 2020</b> Game	7:30PM	Away vs. Audubon	Audubon High School
<b>Saturday, Sep 12, 2020</b> Tournament	9:00AM	Away vs. <u>Multiple Schools</u>	Griswold High School
<b>Thursday, Sep 17, 2020</b> Game	7:30PM	Away vs. AHSTW	A-H-S-T School
<b>Tuesday, Sep 22, 2020</b> Game	7:30PM	Logan-Magnolia	Riverside High School
<b>Thursday, Sep 24, 2020</b> Game	7:30PM	Away vs. Treynor	Treynor High School
<b>Tuesday, Sep 29, 2020</b> Game	7:30PM	Away vs. Missouri Valley Middle	Missouri Valley Middle School
<b>Thursday, Oct 1, 2020</b> Game	7:30PM	Tri-Center	Riverside High School
<b>Game</b>	7:30PM	Underwood	Riverside High School
<b>Thursday, Oct 8, 2020</b> Game	7:30PM	IKM-Manning	Riverside High School
<b>Monday, Oct 12, 2020</b> WIC Tournament	TBD	Away vs. <u>Multiple Schools</u>	
<b>Tuesday, Oct 13, 2020</b> WIC Tournament	TBD	TBD	Riverside High School
<b>Thursday, Oct 15, 2020</b> WIC Tournament	TBD	TBA	Riverside High School



# Riverside Community Schools

August, 2020

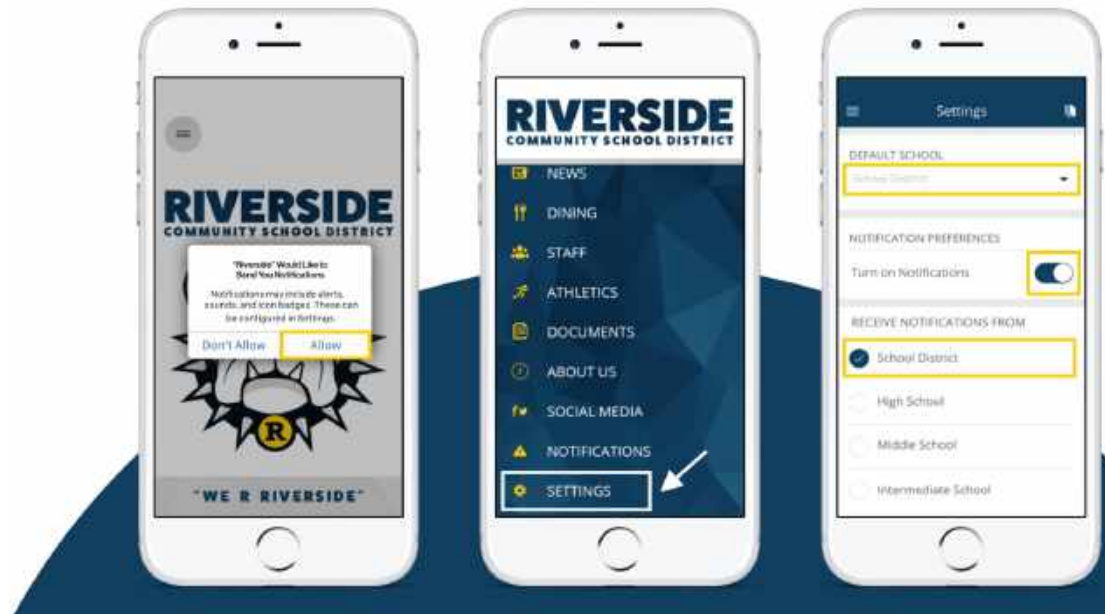


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
						1	
	2 5:00pm-8:00pm 7 - 12 Football Camp- @ Riverside Community Schools	3 5:00pm-8:00pm 7 - 12 Football Camp- @ Riverside Community Schools	4 8:00am-5:00pm Volleyball Camp- @ Riverside Community Schools 5:00pm-8:00pm 7 - 12 Football Camp- @ Riverside Community Schools	5 8:00am-5:00pm Volleyball Camp- @ Riverside Community Schools 5:00pm-8:00pm 7 - 12 Football Camp-	6 8:00am-5:00pm Volleyball Camp- @ Riverside Community Schools 5:00pm-8:00pm 7 - 12 Football Camp-	7 8:00am-5:00pm Volleyball Camp- @ Riverside Community Schools 5:00pm-8:00pm 7 - 12 Football Camp-	8
	9 1st Day of Fall Practice, Football - Volleyball - Cross Country-Registration-						10 11 12 13 14 15
	16 New Teacher PD-	17 New Teacher PD-	18 Staff Professional Development No School-	19 Open House-	20 Staff Professional Development No School- 5:00pm Volleyball-G/Varsity Clarinda 6:30pm Football-Varsity Clarinda	21	22
	23 First Day of School-	24 Staff PD Early Dismissal- 5:30pm Volleyball-G/Varsity Riverside Community Schools vs. Multiple Schools	25 Staff PD Early Dismissal-	26	27 7:00pm Football-Varsity Red Oak	28 8:00am Volleyball-G/ Varsity AHSTW vs. Multiple Schools	29
	30 6:00pm Football-JV AHSTW	31					

## Don't miss any updates from Riverside!

Follow these steps when downloading the mobile app:

1. Search 'Riverside Community Schools IA' in your phone's app store and download the app
2. Select 'ALLOW' when prompted on initial download to ensure you receive notifications
3. Open the Riverside app, and navigate to the left-side menu for 'SETTINGS'
4. Ensure your settings are turned on and your school is selected





# SEPTEMBER 2020

## Riverside Grades P-K -12 Breakfast & Lunch



### Monday

Available daily  
Milk, cereal, long john & fruit  
This institution is an equal opportunity provider  
CE=  
Carson Elementary  
Available daily  
Milk and Salad Bar.

### Tuesday

### Wednesday

### Thursday

### Friday

French Toast Sticks 1

Nacho  
Salsa, Corn  
Fruit & Cookie  
HS CE Pizza Crunchers

Breakfast Sandwich 2

Chicken Fried Steak  
Mashed Potatoes/ Gravy  
Dinner Roll  
Fruit  
NO CHOICE

Breakfast Pizza 3

Chicken Patty / Bun  
Cheese Slice  
French Fries  
Fruit  
HS CE Corn Dogs

Biscuit & Sausage Gravy 4

Ham & Cheese Sandwich  
Chips  
Green Beans & Cookie  
HS Breakfast Sandwich

**NO SCHOOL**  
Labor Day

French Toast Sticks 8

Cheese Omelet  
Hash Brown  
Cinni Minni  
Fruit  
HS CE Breakfast Burrito

Breakfast Sandwich 9

Sloppy Joes /Bun  
Green Beans  
Fruit  
Cookie  
HS Flat Bread Pizza

Breakfast Pizza 10

Crispito w/ Cheese Sauce  
Tortilla Chips Corn  
Fruit  
HS CE Fiestada

Biscuit & Sausage Gravy 11

Pizza  
Corn  
Fruit  
HS Pizza

Cheese Omelet & Hash Browns 14

Fish Nuggets  
French Fries  
Fruit  
Dinner Roll  
HS Egg Salad Sand

French Toast Sticks 15

Tenderloin / Bun  
Cheese Slice  
Baked Beans/Fruit  
HS CE Italian Sub

Breakfast Sandwich 16

McRibb /Bun  
Broccoli/Cheese Sauce  
Fruit  
HS Cook Choice

Breakfast Pizza 17

Chicken Nuggets  
Mashed Potatoes w/ Gravy  
Fruit  
Dinner Roll  
NO CHOICE

Biscuit & Sausage Gravy 18

Hot Dog / Bun  
Chips  
Green Beans  
Fruit & Cookie  
HS Pizza Burger

Cheese Omelet & Hash Browns 21

Lil Smokies  
Cheese Filled Pretzels  
Corn & Fruit  
HS Quesadilla

French Toast Sticks 22

Hamburger/Bun  
Cheese/Pickles  
French Fries  
Fruit  
HS CE Spicy Chicken

Breakfast Sandwich 23

French Bread Pizza  
Green Beans  
Fruit  
HS Pepperoni French Bread  
Pizza

Breakfast Pizza 24

Chicken Fajita  
Salsa/Cheese  
Corn  
Fruit  
HS CE Tacos

Biscuit & Sausage Gravy 25

Mini Corn Dogs  
Baked Beans  
Fruit & Cookie  
HS Chicken Patty

Cheese Omelet & Hash Browns 28

Breakfast Sandwich  
Hash Browns  
Juice  
HS Biscuit & Sausage Gravy

French Toast Sticks 29

Spaghetti & Meatballs  
Garlic Breadstick  
Green Beans  
Fruit  
HS CE Parmesan Chicken

Breakfast Sandwich 30

Crispy Drumsticks  
Mashed Potatoes/Gravy  
Dinner Roll  
Fruit  
NO CHOICE

The menu is subject to change based on availability of products.



## TAKE CARE OF YOURSELF

### TAKE CARE OF YOUR BODY

- Eat regular, healthy meals.
- Keep your body hydrated.
- Get a good night's sleep.
- Move, play, & sweat daily.
- Practice good hygiene.

### TAKE CARE OF YOUR MIND

- Learn something new.
- Practice relaxation skills.
- Name & share your feelings.
- Find healthy distractions.
- Build a daily routine.

### TAKE CARE OF YOUR HEART

- Spend quality family time.
- Stay in touch with friends.
- Find new adventures.
- Play, dance, be silly.
- Be proud of yourself.



## TAKE CARE OF EACH OTHER

### TAKE CARE BY STAYING HOME

- Staying at home can help save lives.
- When possible, avoid large gatherings.
- Remind each other to get some fresh air!

### TAKE CARE BY STAYING SAFE


- Wash your hands frequently for 20 seconds at a time.
- Avoid high-risk play that could lead to getting injury.
- Taking care of yourself means being able to care for others.

### TAKE CARE BY BEING PRESENT

- Practice being a good listener for your family.
- Don't let distractions let you grow distant from each other.
- Remember to practice gratitude for all of the little things.

# AUGUST 2020

## RIVERSIDE BREAKFAST Grades P-K thru 12

Monday	Tuesday	Wednesday	Thursday	Friday
3	4 Breakfast will be a weekly cycle menu as always.	5 Available daily Milk , cereal , long john & fruit	6	7
10	11	12	13	14
17	18	19	20	21
24 Cheese Omelet & Hash Browns	25 French Toast Sticks	26 Breakfast Sandwich	27 Breakfast Pizza	28 Biscuit & Sausage Gravy
31 Cheese Omelet & Hash Browns	This institution is an equal opportunity provider			

# AUGUST 2020

## RIVERSIDE LUNCH MENU P-K THRU GRADE 12

Monday	Tuesday	Wednesday	Thursday	Friday
3 CE= Carson Elementary	4 Available daily Milk and Salad Bar.	5 The menu is subject to change based on availability of products.	6	7
10	11	12	13	14
17	18	19	20	21
24 Pizza Crunchers Corn Fruit & Cookie HS Quesadilla	25 Hamburger/ Bun Cheese & Pickles French Fries & Fruit HS/CE Spicy Chicken Patty /Bun	26 Chicken Nuggets Mashed Potatoes /Gravy Fruit Dinner Roll HS/CE Chicken Fried Steak	27 Cheese Breadsticks Green Beans Fruit HS/ CE Pepperoni French Bread Pizza	28 Hot Dog / Bun Chips Baked Beans& Fruit HS Sloppy Joe
31 McRib/Bun/Pickle Broccoli/Cheese Sauce Fruit HS Pizza Burger	This is an equal opportunity provider			