



An Bille Oideachais (Coiste um Míbhuntáiste), 2017
Education (Disadvantage Committee) Bill 2017

Meabhrán Mínitheach
Explanatory Memorandum



**AN BILLE OIDEACHAIS (COISTE UM MÍBHUNTAÍSTE), 2017
EDUCATION (DISADVANTAGE COMMITTEE) BILL 2017**

EXPLANATORY MEMORANDUM

Purpose of the Bill

The purpose of the Bill is to establish an Educational Disadvantage Committee to advise the Minister for Education and Skills on policies and strategies to be adopted to identify and correct educational disadvantage.

Provisions of the Bill

Section 1 provides for definitions within the Bill.

Section 2 of the Bill provides for the insertion of a new section 32 into the Education Act 1998.

Subsection (1) provides for the establishment of the Educational Disadvantage Committee following consultation with relevant stakeholders.

Subsection (2) provides that members of the Educational Disadvantage Committee may not be appointed for a period exceeding three years.

Subsection (3) provides that half the membership of the Educational Disadvantage Committee shall be comprised of nominees of voluntary and other bodies relevant to the work of the Committee.

Subsection (4) provides for the power of the Minister to amend or revoke orders under this section.

Subsection (5) provides that the Educational Disadvantage Committee will prepare and submit to the Minister proposals in respect of policies for the identification and correction of educational disadvantage and the areas of activity which the Committee deems to be of priority.

Subsection (6) provides that in making submissions to the Minister the Committee will have due regard to the resources available and the need to ensure that resources available are applied in an effective and efficient manner.

Subsection (7) provides that the Minister may provide for necessary secretarial and administrative support to the Committee in carrying out its functions.

Subsection (8) defines educational disadvantage.

Section 3 provides the citation for the Act and related matters.

*Deputy Carol Nolan,
Márta, 2017.*