

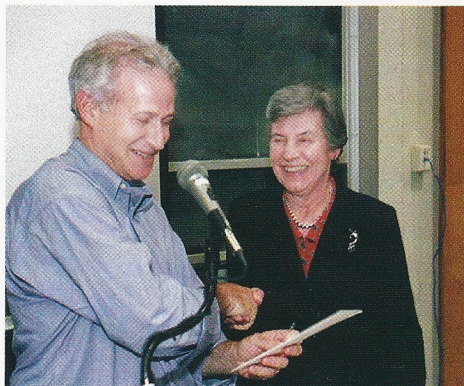
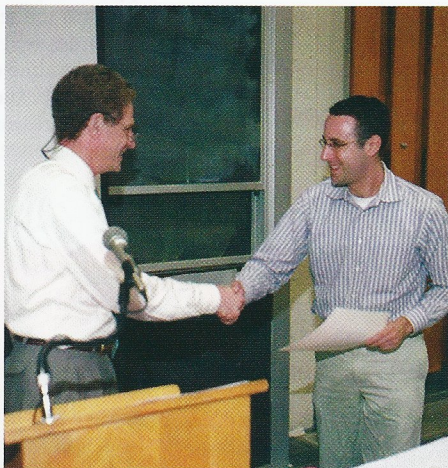
In Awe of Teaching

University Recommits to Stressing Vital Role Profession Plays

Ralph Waldo Emerson called teaching, “the perpetual end



(Above) International Business School Dean Peter Petri and Edward Bayone; (right) Dean of Arts and Sciences Adam Jaffe presents Derek Isaacowitz with his award; (below) Heller School Dean Jack Shonkoff presents award to Janet Giele.



and office of all things” and “the main design that shines through the sky and earth.”

Less elegantly stated, teaching is the force that drives a university like Brandeis to become great and realize its potential as one of the most highly regarded centers of learning in the world today. Not to say that the research conducted at Brandeis is not incredibly important, as well, but the University as we know it would not exist without teaching and teachers.

The administration has bolstered its resolve to give thanks to the professionals who devote their careers and lives to educating new generations of young men and women at Brandeis. It hosted a special dinner on September 9 in the Faculty

Club where three of the seven faculty members honored with teaching awards for 2003–04, chosen by subcommittees of the Committee for the Support of Teaching, gave short presentations on what teaching at the University means to them. For 2003–04,

the teaching awards process was expanded on campus to honor four additional faculty members—two each from The Heller School for Social Policy and Management and the Brandeis International Business School.

Additionally, the Office of Communications, the Office of the Dean of Arts and Sciences, and other administrative departments, have begun planning a lasting, tangible tribute to teaching on the Brandeis campus where the names of teaching award recipients will be featured.

The campus-wide expansion of the teaching awards and the new resolve to create a special place on campus to showcase recipients speak to a renewed commitment to applaud teaching and those who teach—wherever and whenever an opportunity arises. That effort is dependent upon the key benefactors who make the awards possible. It also is highlighted by the perpetually high-achieving individuals who use what they’ve learned at Brandeis to make important, lasting contributions to society at large.

The 2003–04 Arts and Sciences Teaching Awards were presented at a faculty meeting last spring to Thomas King, associate professor of English and American literature, Derek Isaacowitz, assistant professor of psychology, and Olga Broumas, poet-in-residence and director of the creative writing program.

King received the Jeanette Lerman-Neubauer ’69 and Joseph Neubauer Prize for Excellence in Teaching and Mentoring. The award

honors exceptional teachers who also have made a presence in the cocurricular and extracurricular life on campus. King embodies the spirit of the award as a teacher, mentor, advisor, and friend to students. Isaacowitz was honored with the Michael L. Walzer ’56 Award for Teaching, an award given annually to a tenure-track faculty member who “combines scholarship with inspired teaching.”

Broumas was the recipient of the Louis Dembitz Brandeis Prize for Excellence in Teaching. She has published numerous books of poetry including *Rave: Poems 1975–1998*, *Perpetua*, *Sappho’s Gymnasium*, *Pastoral Jazz*, and *Restlessness*, and numerous translations of the poetry of Odysseas Elytis including *Eros, Eros, Eros; Open Papers*; and *What I Love*.

Last spring, four other outstanding teachers from The Heller School for Social Policy and Management and the International Business School were honored for their work during 2003–04. Associate Professor Dominic Hodgkin received The Heller School’s first annual Teaching Award and Professor Janet Giele was honored with the Mentoring Award. IBS recognized adjunct professors Edward Bayone and Alfonso Canella with teaching awards.

—Dennis Nealon