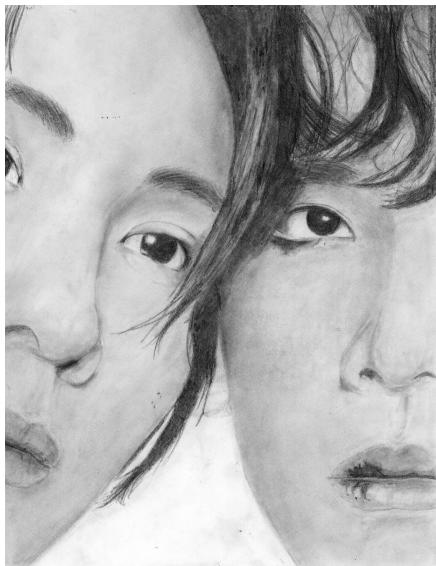


Chloe Snair, Fall 2023



Xintang Wang, Fall 2023



Sophia Rogers, Fall 2023



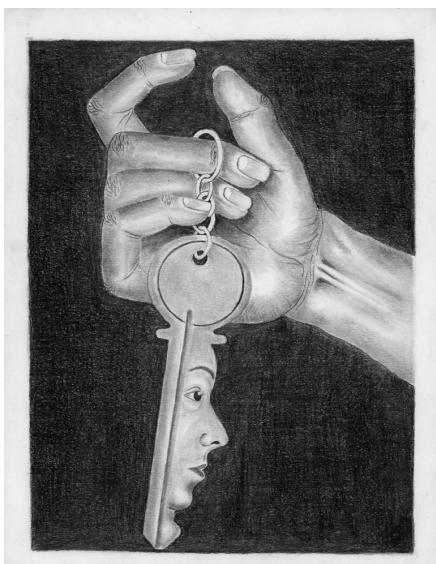
Zoe Berezowski, Fall 2023



Kabir Kumar, Fall 2023



Ella McKinnon, Fall 2023



Islau Hamadi Juma, Fall 2023



Gaelle Bousquet, Fall 2023



Livia Dias Bestetti Santos, Fall 2023



Carson Shea, Fall 2023



Emma Mosher, Fall 2023

# Exam project

\_\_\_\_/10 **Idea development** (15%)

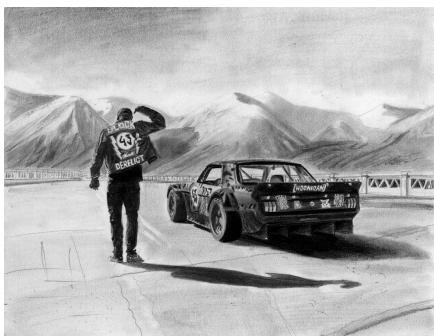
**Creativity/observation** (15%)  
Balance of realism and great ideas

**Materials technique** (20%)  
Shading, blending, proportion, colour mixing

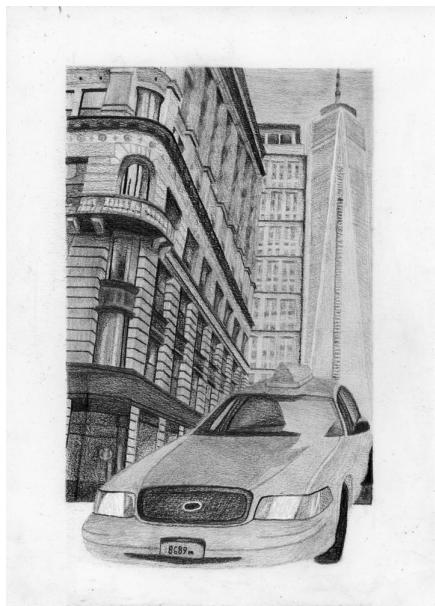
**Composition** (20%)  
Non-central, balanced, colour scheme

**Chosen technique** (20%)  
Portraiture, depth, texture, pattern

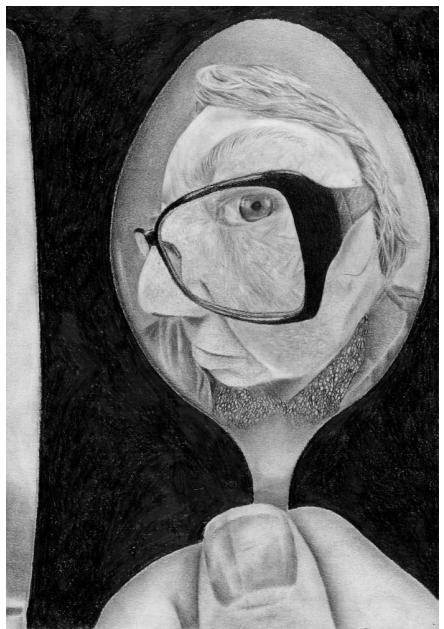
\_\_\_\_/10 **Peer feedback** (10%)



Ashfin Azhar, Fall 2022



Eloise Sandler, Fall 2022



Erin Keaveny, Fall 2022



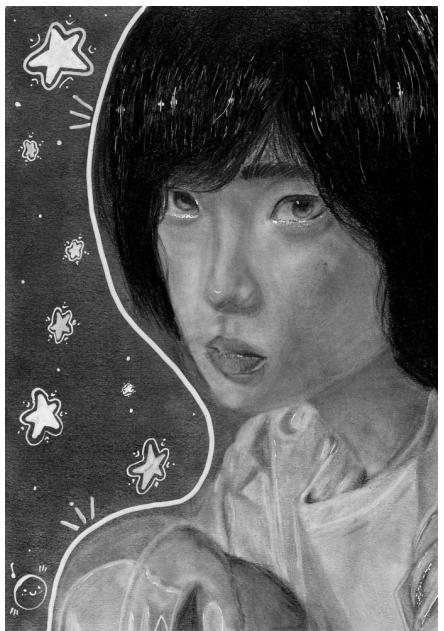
Ashanti Sarmiento, Fall 2022



Una Liu, Spring 2023



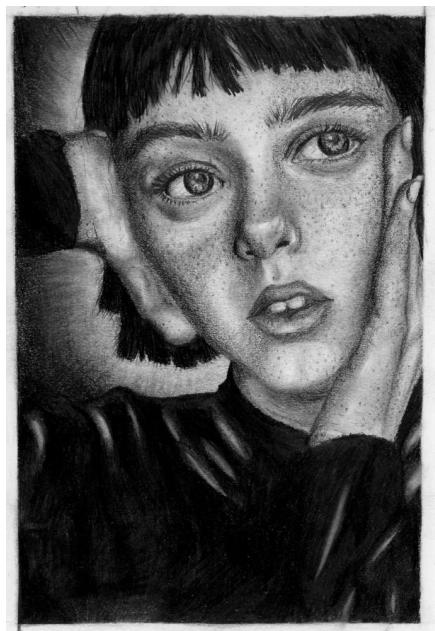
Josefa Hernandez Ureta, Fall 2022



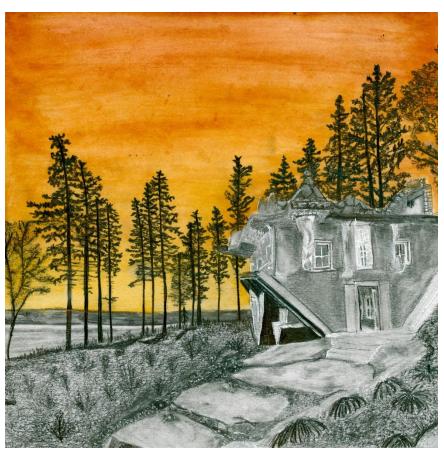
Yosr Fadhel, Fall 2022



Parker Smith, Fall 2022



Alice Curry, Fall 2022



Alice MacDonald, Fall 2022

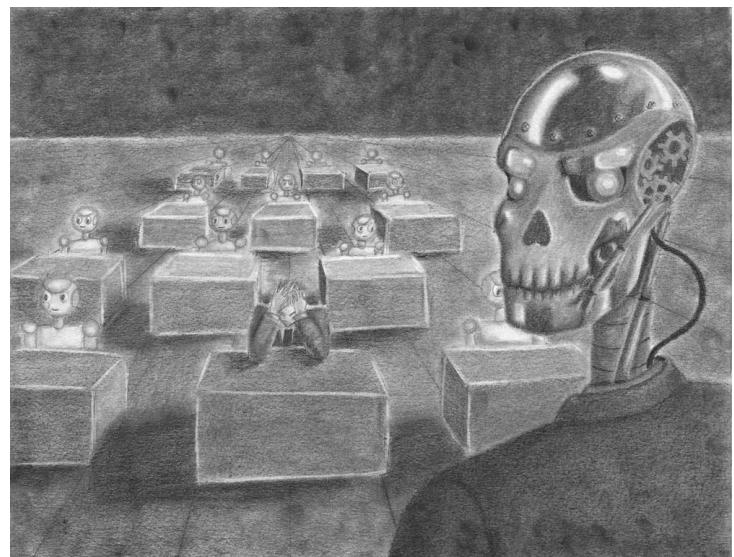
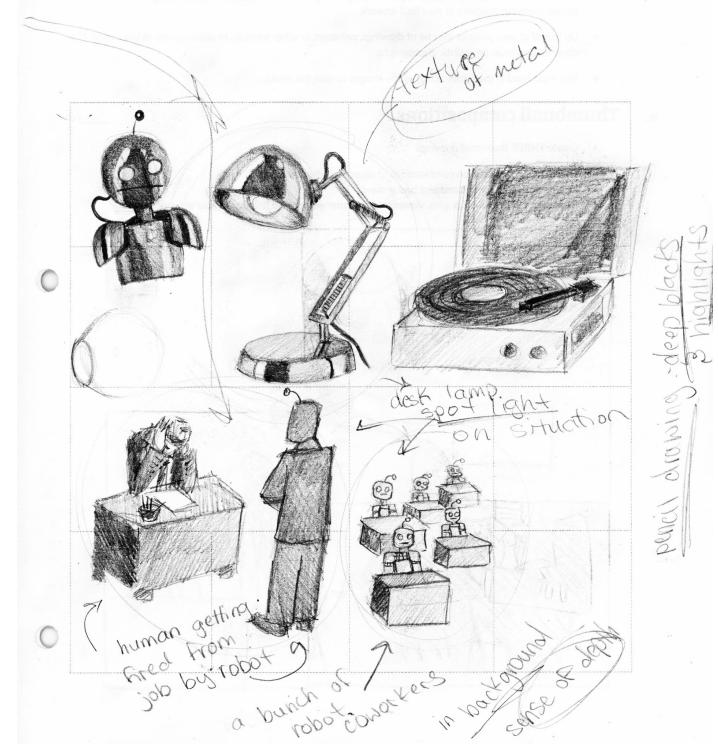
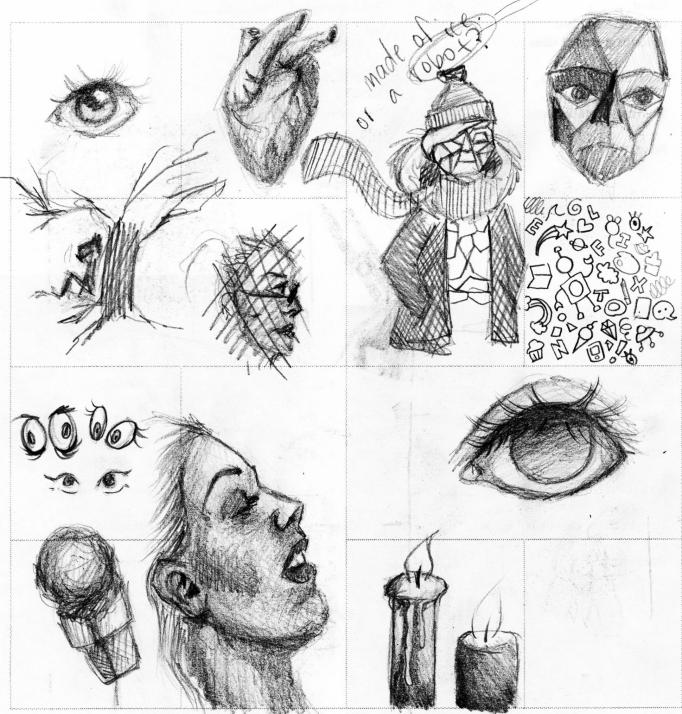
# Exam Project Evaluation Criteria / Pîvana Nirxandina Nirxandinê ya Nirxandinê

	Drawing / Xet	Painting / Wêne	Clay / Herri
<b>15% - Idea development Pêşxînîna İdea</b> <i>Rêgezén heman weki rêveberên grafik ên pêşvûna İdea bîkar bînnîn.</i>			
<b>15% - Creativity/observation firiner / çavdérîye</b>	<p>Thoughtful, unusual, unexpected, unique, original ideas expressed through thoughtful observation of the visual qualities of the real world.</p> <p><i>Thoughtful, nedîfî, unexpected, yekane, ramanîn original ziman bi riya çavdérîya bal/ji taybetmendiyen dîtbarî yên dîhanê dile</i></p>	<ul style="list-style-type: none"> <li>Effective use of contour, detail, and proportion. <i>Bîkaranîna hésantîr, berfîreh, û nimûne.</i></li> <li>Shading with smoothness, and blending. <i>Birûhîni û tevîlînevirînê.</i></li> <li>Rich darks with good contrast. <i>Bîdevlemeñdiya baş re tarî dile.</i></li> </ul>	<ul style="list-style-type: none"> <li>Strong and durable construction. <i>Avaひyekê bîhez û durust.</i></li> <li>Well-crafted surface quality. well-smoothed and clean textures. <i>Quality surface Well-neqîşandi: textures bas-smoothed û paqîj</i></li> <li>Great handfeel. <i>Di destê xwe de mezin e.</i></li> </ul>
<b>20% - Materials technique teknolojiya materyalê</b> <i>Tekîf</i>	<ul style="list-style-type: none"> <li>Complete, and with a fully-developed foreground and background. <i>Temam, û bi rengê pêşplana bi temamî-pêşkettî û background</i></li> <li>Non-central composition. <i>Komîteya ne-navendi.</i></li> <li>Well-balanced with respect to texture, shape, line, light and dark, and colour. <i>Well-a hevseng bi rezgirtina ji bo niğare, shape, line, tonahî û tarî, û reng</i></li> <li>If created in colour, the artwork should follow a specific balanced colour scheme. <i>Heger li color añañdin, hunenî dîvê kasa rengê taybet a hevseng li pey</i></li> </ul>	<ul style="list-style-type: none"> <li>Well-balanced in three dimensions. <i>Di sê aî/de baş bas-/nev.</i></li> <li>Balance of form, texture, and pattern. <i>Bâlance form, texture, û nimûne.</i></li> <li>Well-balanced weight in the hand. <i>ji hêla giran bi hevsengî ye.</i></li> </ul>	<p><b>Portraiture...</b></p> <ul style="list-style-type: none"> <li>Detailed, accurate, and life-like. <i>Detailed, rastîn û ijyan-/like.</i></li> <li>Based on observation. <i>Li ser bîngeha çavdênyêن</i></li> </ul> <p><b>...or Portraiture / avetîn zêrîn texturek / avetîn zêrîn</b></p> <ul style="list-style-type: none"> <li>Detailed, accurate, and life-like. <i>Agahdar, rastîn û ijyan-ê.</i></li> <li>Based on observation. <i>Li ser bîngeha çavdênyêن</i></li> </ul> <p><b>...or Patterned/drawn surface texture / an texturek / avetîn zêrîn</b></p> <ul style="list-style-type: none"> <li>Detailed, accurate, and life-like. <i>Detailed, rastîn û ijyan-/like.</i></li> <li>Based on observation or image research. <i>Li ser bîngeha çavdêryîya an lêkôlin image</i></li> <li>Complex and beautiful pattern. <i>Nimûne û balkeş,</i></li> <li>A high quality variety of different kinds of pattern and drawing. <i>Cûreyek bliind a cûreyêن cûda yên curbur.</i></li> </ul>
<b>20% - Your chosen criteria Pîvana bijartîya te</b>	<p><b>Sense of depth / Senso de profundidade...</b></p> <ul style="list-style-type: none"> <li>Use changes in contrast and detail to create a sense of depth. <i>Guhherînê di bîrpêkîrin û berfîrehîjê de bîkar bîne kujî bo hismendîya kûrahîyê cêbîke</i></li> <li>Consider using two-point perspective to emphasize this. <i>Li ser perspektifê du-pisik bîkar bînîn ku hûn bisêkinin.</i></li> <li>If using colour, use warm, intense colours for near things, and cool, dull colours for far away. <i>Heke rengê bîkar bînîn, rengên germ, giran ji bo tiştênu ku nêzîki tiştan, û rengên dûr dûr bîkin.</i></li> </ul>	<p><b>...or Texture</b></p> <ul style="list-style-type: none"> <li>Detailed, accurate, and life-life. <i>Agahdar, rastîn û ijyan-ê.</i></li> <li>Based on observation. <i>Li ser bîngeha çavdênyêن</i></li> <li>A high quality variety of different kinds of textures. <i>Cûreyek bliind a cûreyêن cûda yên curbur.</i></li> </ul>	<p><b>Give specific, detailed suggestions for improvement to others in your class.</b></p> <p><i>Bîdin taybetî, pêşnjayênen berfîreh aji bo başkînîa ji bo kesên din, di simîfa xwe</i></p>
<b>10% - Peer feedback / Pejîrandina pejîrandinê</b>			

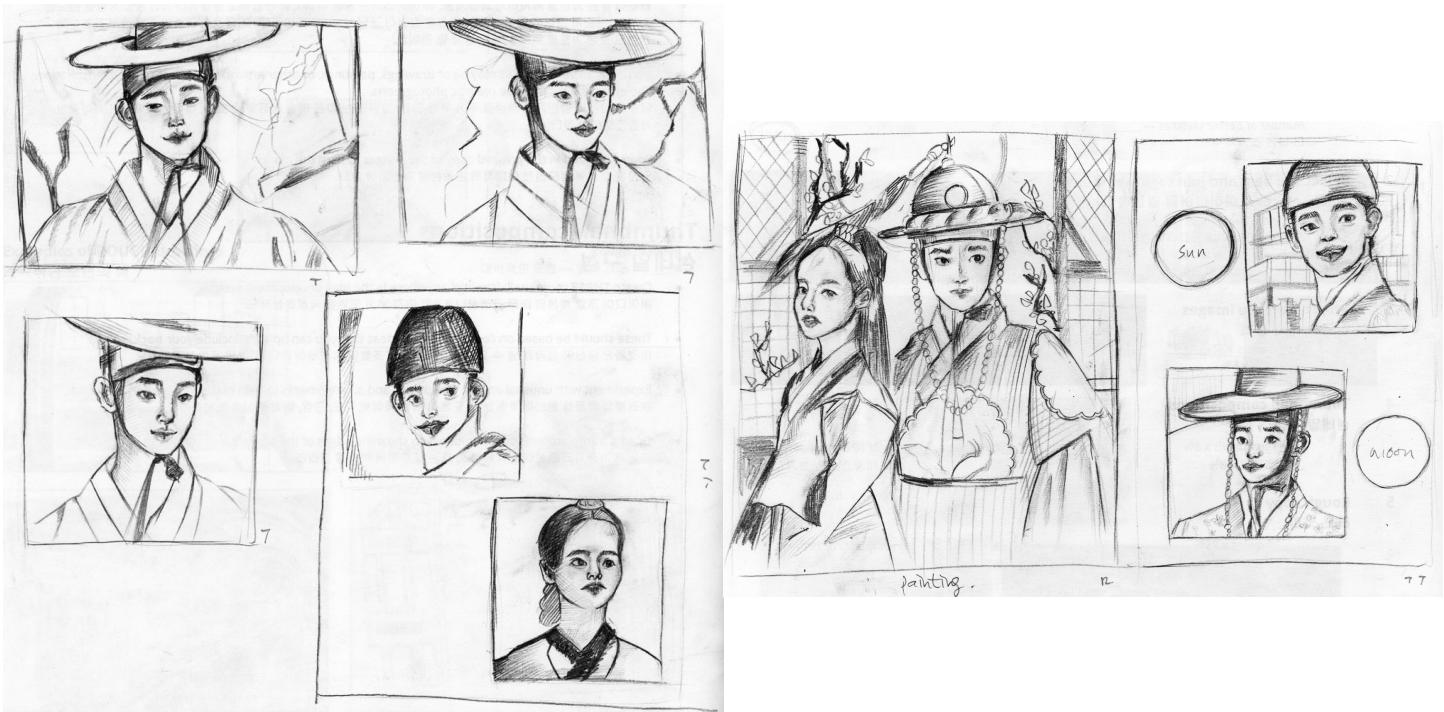
This project is your final exam, worth 20% of your final mark. It is due at the end of the last class before regular written exams. It must be done independently in the art classroom unless I specifically give you permission to work outside of class. I encourage you to ask me if you want to try something not listed here.

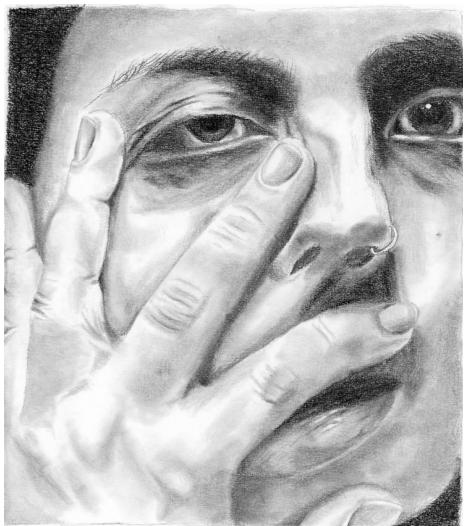
*Ew projeyâ imtîhanê ya dawîn e. Ew di dawîya dawîn de ji berîn vekirîye. Divê dîvê dî serbixweya hunerû de bêyî serbest kîrin, heta ku ez bi taybetî bî destûra we destûra karê derveyî çîna karkenîye bîkim. Ez ji terje te rejî min bipirse heke hûn bixwazin tiştek hewl bîkin ku li vir nayê listekirin.*

# Development of Charlotte Cameron's exam project



# Development of Somin Park's exam project

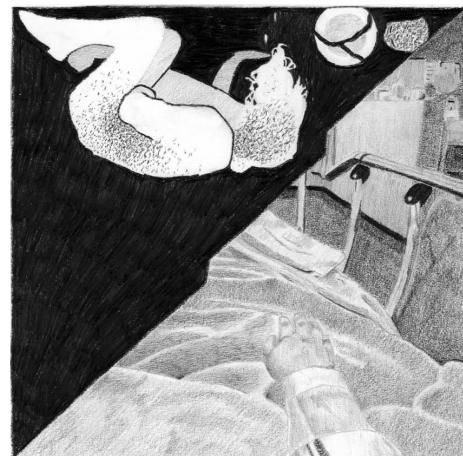




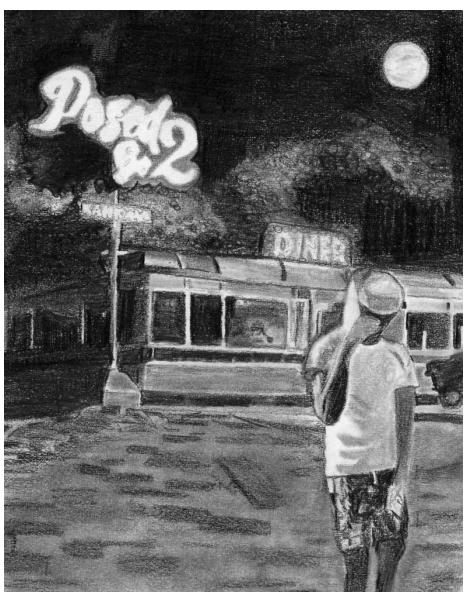
Olivia Sullivan Newhook, Spring 2022



Silas Eastwood, Spring 2022



Quinton Gagnon, Spring 2022



Arrav Paix, Spring 2022



Airon Miko Ortega, Spring 2022



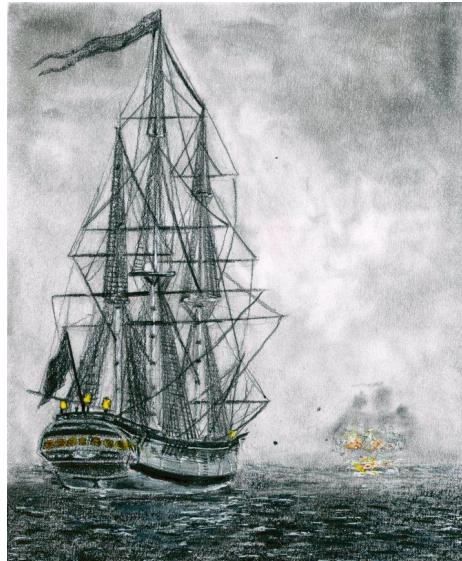
Estel Iscan-Insense, Spring 2022



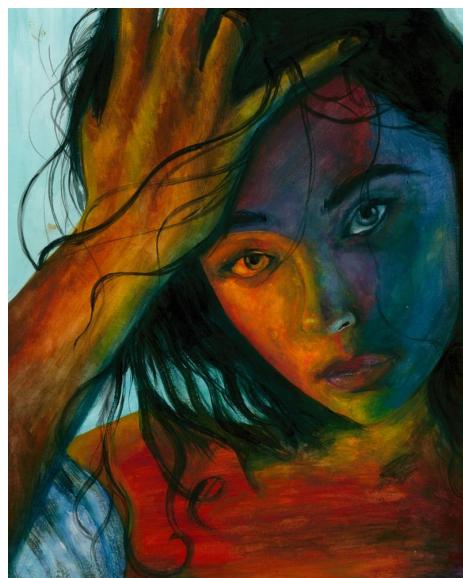
Sophia McCurdy, Spring 2022



Jordan Daigle, Spring 2022



Max Stevenson, Spring 2022



Parvathi Edicherry, Fall 2022

# Idea Development

Name/Navê babetî:

1	<b>Generate ideas/Çêneke ramanên</b>	maximum of 50%/herî zêde 50%
	Number of <b>words</b> → ____ ÷ 3	= ____ %
	Number of <b>simple</b> sketches/Hejmara rêzikên sade → ____ × 2%	= ____ %
	Number of <b>better</b> sketches/Hejmara rêzikên baştır → ____ × 4%	= ____ %
2	<b>Select the best and join together ideas/herî baş ramanên hilbijêre û bi hev re tevlî wan</b>	
	<b>Circle the best ideas</b>	
	Xeleka herî baş ramanên	circled/dorpêçkirin = <input type="checkbox"/> 5%
	<b>Link into groups of ideas</b>	
	Berve wan nav komên ji ramanên	linked/girêdayî = <input type="checkbox"/> 5%
3	<b>Print reference images/Print images referansa</b>	maximum of 8 images/herî zêde ji 8 images
	____ images × 5%	= ____ %
4	<b>Thumbnail compositions/besteyêñ Thumbnail</b>	maximum of 10 thumbnails
	____ thumbnails × 8%	= ____ %
5	<b>Rough copy</b>	great quality or better
	____ drawing/odêñ × 25%	= ____ %

**Total/Jumla = \_\_\_\_%**

**NOTE:** If you simply copy a picture from the internet, your mark drops to 25%.

*Têbinî: Eger tu bi tênenê kopî a picture ji internet, mark xwe diaxife 25%.*

## Generate ideas/Çeneke ramanê!

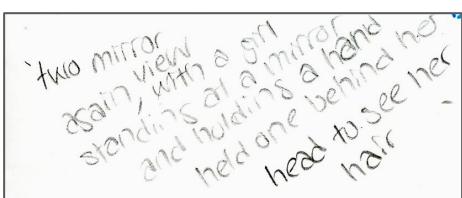
Use lists, a web map, or simple drawings to come up with a LOT of ideas! If you already have an idea in mind, choose that as your central theme and expand upon it. Let your ideas wander - one idea leads to another. Drawings can be details of source images, different viewpoints, textures, technical experiments, etc.

*Bi kar tînin de listeyên, nexşeya web, an nigar sade ku li ba bi gelek ramanê! Heger tu ji niha ve xwedî raman di hiş de, hilbijêrin ku wek tema navendî te û berfereh li ser wê. Bila ramanê xwe averê - yek idea rêça din. Drawings dikarin details of images source, ruwangeyên cihê, textures, tecrûbeyên teknîkî û hwd.*

## Adding up points for ideas/Zêdekirin nuqteyên ji bo ramanê:

Number of words

$$\rightarrow \underline{\quad} \div 3 = \underline{\quad}\%$$



Number of simple sketches

*Hejmara rîzîkên sade*

$$\rightarrow \underline{\quad} \times 2\% = \underline{\quad}\%$$



Number of better sketches

*Hejmara rîzîkên baştır*

$$\rightarrow \underline{\quad} \times 4\% = \underline{\quad}\%$$



## Select the best

Draw circles or squares around your best ideas  
*Draw derdorêن an meydanan li dora best ramanêن xwe*

You have selected the best 3-7 ideas = 5%  
*Tu herî baş 3-7 ramanêن hilbijart*

## Link the best into groups

***Berve baştirîn nav komên***

Draw dashed or coloured lines to link your best ideas into groups that could work well together

*Draw xetêن hindo an jî reng berve best ramanêن te nav komên ku nikaribû baş bi hev re kar bikin.*

You have joined the best ideas with lines = 5%  
*Tu herî baş ramanêن bi xetêن bûne*

## Print references

### references bo çapkirinê

Number of reference photos

Number of photos referansa li → \_\_\_\_ × 5% = \_\_\_\_ %

- Print **SIX** reference images so you can accurately observe the challenging parts of your artwork. Taking your own photographs is preferred, but image searches are also fine.

*Print şeş images referansa li vê yekê tu dikarî bi îsabet çavderiya parçeyên Hereme hunerîya xwe. Esasgirtina xwe û bi bikaranîna wêneyên xwe re ye, di heman demê de lêgerînê image ji xas in.*

- **Do not simply copy a picture that you find.** The idea is to edit and combine source images to create your own artwork. If you simply copy a picture, you are plagiarizing and will earn a zero for your idea generation and any criteria involving creativity in your final artwork.

*Ma ne tenê kopî a picture ku hûn jî bibînin. Fikra e ji bo biguherîne û êlêmêntên images source ji bo afirandina hunerî ji xwe bi xwe de. Eger tu kodêن kopî a picture, hûn bi plagiarizing û dê sifir ji bo nifşê fikra xwe qezenc û pîvaneke tevlêkirina afirandinê di hunerî dawî xwe.*

- Up to half of your pictures may be of drawings, paintings, or other artworks of others to use as inspiration. The other images must be realistic photographs.

*Up to nîvê pictures te dikarin ji nigar, tabloyên, an din hunerî yên din be to wek inspiration bi kar tînin. Wêneyên din jî divê wêneyên realîst be.*

- You must hand in the **printed** copy of the images to earn the marks.  
*Divê tu di copy çapkîrî ji images destê xwe qezenc bikin daxa.*

## Thumbnail compositions

### besteyên Thumbnail

- Create **TWO or more** thumbnail drawings anywhere in the idea development section.  
*Create du an jî zêdetir thumbnail nigar derê di beşa bi pêşketina ramana.*

- These should be based on combinations of ideas that you can come up with. Include your **background**.  
*Divê em van li ser combinations ji ramanêن ku hûn dikarin xwe bi xwe dispêre. Usa jî background xwe.*

- Experiment with unusual angles, viewpoints, and arrangements to help make your artwork stand out.  
*Experiment bi angles nedîtî, re rabigihîne, û amadekarîyên ji bo alîkariyê bide hunerî ji te stand derket.*

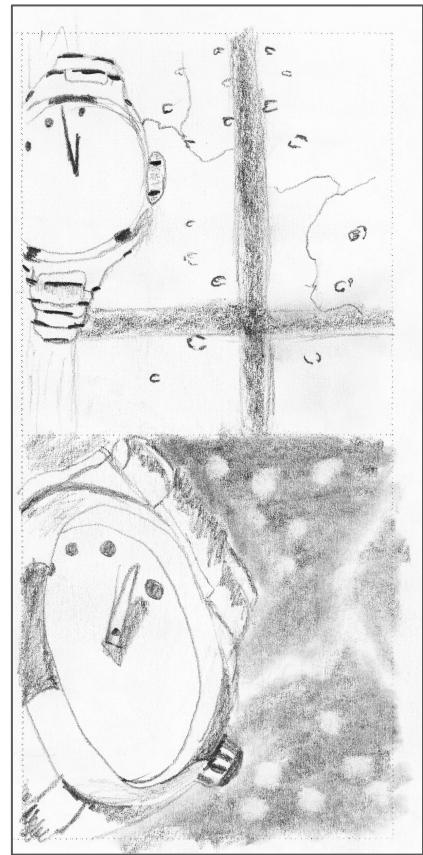
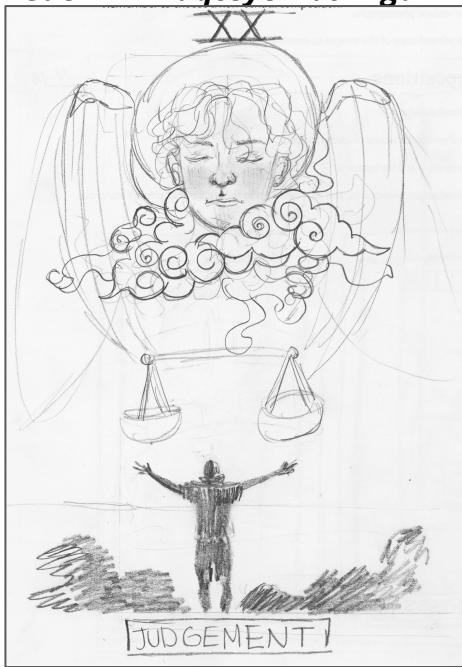
- Draw a frame around your thumbnails to show the edges of the artwork.  
*Draw a frame li dora thumbnails xwe nîşanî kevîyên hunerî.*

## Adding up points for THUMBNAIL drawings

Zêdekirin nuqteyên bo nigar **THUMBNAIL**

Number of **thumbnail** drawings

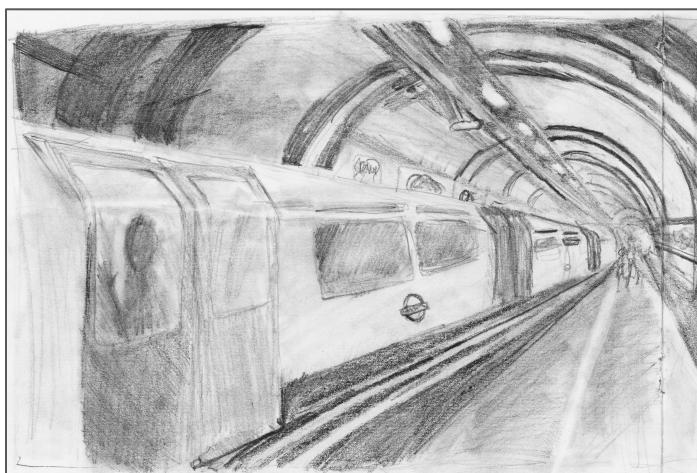
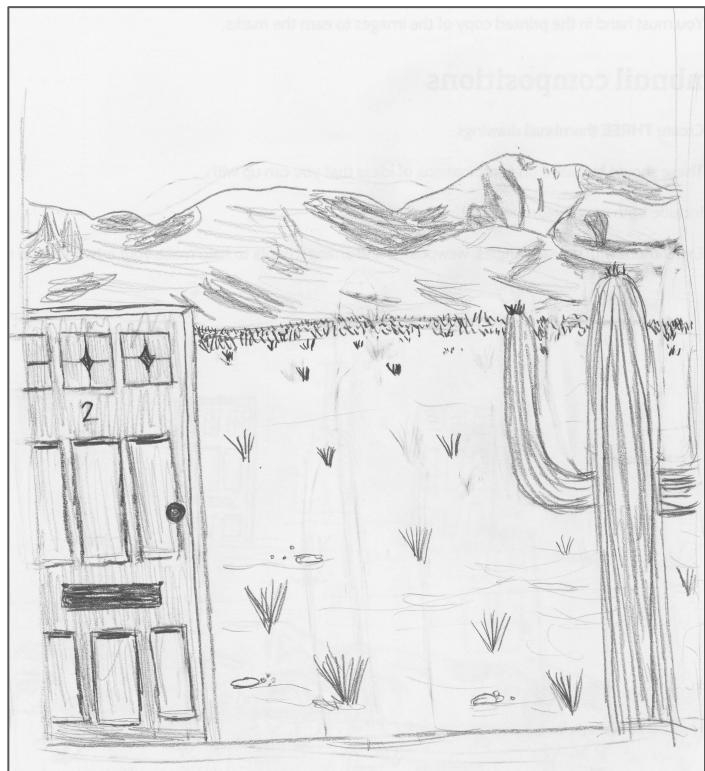
Hejmara thumbnail nigar → \_\_\_ × 8% = \_\_\_ %



## Examples of ROUGH drawings

Wergerandî yêñ şêwekariyê bandera

**Rough** drawing  
odêñ Rough → up to 25% = \_\_\_ %



## Rough drawing

### *odêñ Rough*

- Take the best ideas from your thumbnails and combine them into an improved rough copy.  
*Take the best ramanêñ ji thumbnails te û êlêmêntêñ wan nav an copy asê başkirin.*
- Use this to work out the bugs and improve your skills before you start the real thing.  
*Vê bi kar bîne kar ji bugs û geş kirina te berî ku tu dest tiştê rast.*
- If you are using colour, use paint or coloured pencil to show your colour scheme.  
*Eger tu bi bikaranîna color, boyax bikaranîna an pencil bi reng nîşan xaxê color xwe.*
- Draw in a frame to show the outer edges of your artwork.  
*Draw di çarçoveya nîşan keviya derve yên hunerî te.*
- **Remember to choose a non-central composition.**  
*Bînin bîra xwe hilbijêrî a pêkhateyeke ne-navendî.*

## **Exam Project Peer feedback \_\_\_\_/10**

Person giving feedback

Name of artist:

## **Projeya Lêkolînê - Pejirandina Pejirandinê**

Kesê Şikandina bide:

Navê huner:

### **Quality of observation**

*Consider:*

How and where can their level of detail improve?

*Çawa û asta ku dahatûra wan ji berfireh çêtir dibe?*

How and where can their proportion (shapes and sizes) improve?

*Çawa û kîjan rêjeya wan (nifş û sîteyan) dikare çêtir bikin?*

How and where can their overall observation improve?

*Çawa çavdêriya tevahiya wan çawa çêtir dibe?*

### **Kalîteya çavdêriyê**

*Dîtin:*

### **Quality of drawing/painting technique**

*Consider:*

How and where can they improve their use of contour, detail, and proportion?

*Çawa û ku ew bikar tînin ku karanîna wan kûrahî, berfirehtir û nimûne çêtir bikin?*

How and where can they improve their smoothness and blending from light to dark?

*Çawa û ku ew dikarin xweşûra xwe çêtir bikin û ronahî ji tarî re çêtir bikin?*

How and where can they mix and/or apply their paint more carefully or complexly?

*Çawa û kû dikare çiqas bi rengek zelal û zelal in xwe bigire û / an jî bikin.*

How and where can their brushstrokes, pencil lines be more interesting or expressive?

*Çawa û çu dikare dikare birêkûpêk, pêdiviyêñ pencil dikarin bêtir balkêş û zelal be?*

How and where can they create more effective textures?

*Çawa û ku ew çêbibin çêtirîn çêbikin?*

How and where can they improve the quality of the lights and darks in their work?

*Çawa û kû dikare dikare kalîteya ronahiyê çêtir bikin û di karê wan de tarî dike?*

### **Paqijkirina teknîkî / teknîkî ya paqijkirinê**

*Dîtin:*

### **Clay Technique**

*Consider:*

How and where can the artist ensure that their project is strong and stable?

*Çawa û ku dikare hunermend dikare piştrast bikin ku projeya wan hêz û dewlemend e?*

How and where can the artist improve the smoothness or texture of the surface quality?

*Çawa û ku dikare hunermend dikare paqîjî an jî çêkirina kalîteya jîngehê baştir bike?*

How and where can the artist improve how the clay object feels in the hand?

*Çawa û kû dikare hunermend dikare çawa li kîjan tiştê mîkrobê dixe çê dike baştir dike?*

How and where can the artist improve the quality of their carving?

*Çawa û kû dikare hunermend dikare kalîteya xwe çêtir dike?*

### **Clay Technique**

*Dîtin:*

### **Portraiture**

*Consider:*

How and where can the artist make their portrait more detailed, realistic, and lifelike?

*Çawa û kû dikare hunermendek pirtûka xweşfireh, rastîn, û bijîtir e.*

How and where can the artist improve the quality of their observation?

*Çawa û ku dikare hunermend dikare kalîteya xwe çavdêriya çêtir bike?*

How and where can the artist improve specific parts of the face?

*Çawa û ku dikare hunermend dikare beşen taybetî yên rûyê baştir bike?*

How and where can the artist show specific parts of their subject's personality?

*Çawa û ku dikare hunermend beşek taybetmendiya mijara jîngehê nîşan bide?*

### **Portraiture**

*Dîtin:*

## Composition

Consider:

How and where can they add more to make the artwork feel more complete?

Çawa û li kuderê ew der lê zêde bike ji bo ku xwe rehet hîs hunerî de bi temamî zêdetir?

What and where does the artist have to improve the fullness of the background or foreground?

Çi û kû hunermend e ku meriv berbiçaviya paşnav û pêşerojê çêtir bikin?

What and where do they have to do things to ensure they will finish on time?

Çawa û derê ku ew hewce ne ku tiştan bikin ku bisekinin wextê xwe didin?

What and where do they have to do things to ensure that their composition is non-central?

Çawa û derê ku ew hewce ne ku tiştan bikin ku bicîh bikin ku pêkhatina wan ne-navendî ye?

What and where do they have to do things to ensure that their composition is well-balanced with respect to texture, shape, line, light and dark, and colour?

Çawa û derê ku divê ew tiştan bikin ku bicîh bikin ku damezirandina wan bi rahiştan, sîteyê, rêzik, reş û reş, û rengê xweş e?

How and where should they change their colours to match their colour scheme?

Çawa û ku divê rengên xwe biguherînin ku planek rengê xweş bikin?

How well-balanced is the project three-dimensionally (if a 3D project)?

Projeya sê-dimensî çawa baş-heval e (eger projeya 3D)?

How well-balanced does the object feel in the hand when held and handled (if a 3D project)?

Çu tiştêñ ku dişewitîn û destnîşan kirin de tiştek bihevrek baş e? (Projeya 3D)?

## Têkilî

Dîtin:

## Sense of depth

Consider:

How and where can the artist use converging lines, single or two-point perspective better?

Çawa û kû dikare hunermendê lénérîna navîn bikar anîn, perspektîfek yek an du-pîvan çêtirîn?

How and where can they use warm and cool colours to create a better sense of depth?

Çawa û ew dikarin rengên germ û rengî bikar bînin ku çêbarkirina çêtirîn çêtir bikin?

How and where can they use high and low intensity colours to create a better sense of depth?

Çawa û ku ew dikarin bikaribin rengên bilind û nizan ên kêmtür bikar bînin ku hestiyariya çêtirîn çêtir bikin?

How and where can they use high and low contrast to create a better sense of depth?

Çawa û ku dikare bikaribin ew bihevrek bilindtir û kêm bikar bînin ku hestek baştirîn çêbikin?

How and where can they use high and low detail to create a better sense of depth?

Çawa û ku ew dikare dikarin hûrgelan bilind û nizanin bikar bînin ku ji bo riya çêtirîn çêtirîn çêbikin?

## Kujua ya kina

Dîtin:

## Pattern and design

Consider:

How and where can the artist create more detailed, accurate, and life-like patterns?

Çawa û ku dikare hunermend dikare bêtirfireh, rastîn û jiyan-like mannerêñ din çêbikin?

How and where can they base their patterns and design in observation and image research?

Çawa û ku ew dikarin li gor légerîn û wêneyê légerînêñ nimûne û nimûneyêñ xwe binihêrin?

How and where can they create more complex and beautiful designs and patterns?

Derê û çawa ew designs tevlihevtir û xweşik û qalibêñ biafirîne?

How and where can they create a wider variety of patterns and designs?

Çawa û ku ew dikare cûda celeb û şêweyêñ pirfireh biafirînin?

## Pattern û design

Dîtin:

## Texture

Consider:

How and where can the artist create more detailed, accurate, and life-like textures?

*Çawa û ku dikare hunermend dikare bêhtir berfireh, rastîn û jiyan-like textures çêbikin?*

How and where can they observe realistic textures more closely to improve their artwork?

*Çawa û kû dikarin çawa çêtirîn çêbikin ku hûn bi karêن xwe re çêtir bikin?*

How and where can they use a wider variety of textures?

*Çawa û ew dikarin cûda cûreyek pirr bikar bînin?*

How and where can they improve the quality of the textures in a specific area?

*Çawa û ku ew dikarin kalîteya tekstêن di nav deverek taybetî de çêtir bikin?*

## Awa

Dîtin:

Be specific: say **WHERE** it is, and **WHAT** they should **DO / WHAT is going well**

*Hin taybet: BÎXWÎNE BÎXWÎNE BÎXWÎNE, Û WHAT divê ew ci bikin / kîjan baş dibe*

**Example: Mînak:**

*"You can make the texture in his hair better by observing the shapes of the lights and darks"*

*"Hûn dikarin çêkirina porêن xwe çêtir çêtir bikin ku bi şêweyêن ronahî û tarîpêن çavan"*

You should answer **any FIVE** questions in this assignment.

**Divê tu her şeş pirsan di vê karmendiyê de bersiv bikin.**

**1.**

**2.**

**3.**

**4.**

**5.**



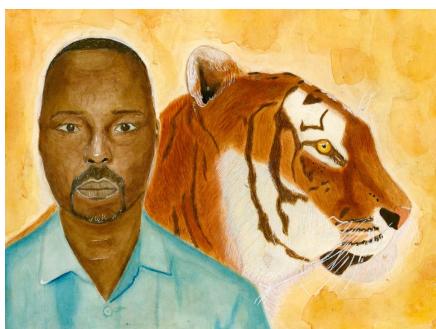
刘莉琳  
Becky Liu, Spring 2023



Taryn Donnelly, Spring 2023



Ryta Logvyn, Spring 2023



Razan Izeldin, Spring 2023



Max Seale, Spring 2023



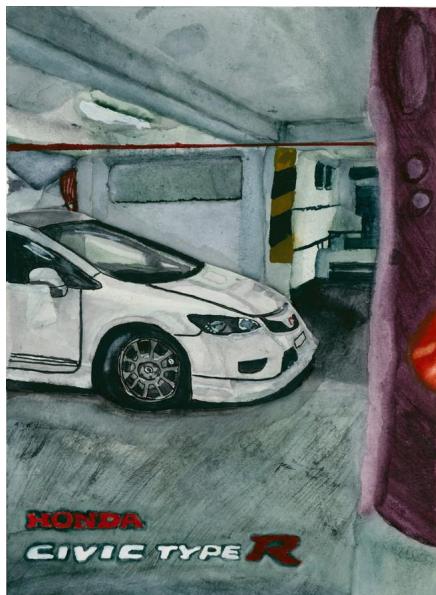
Erica Hastings-James, Spring 2023



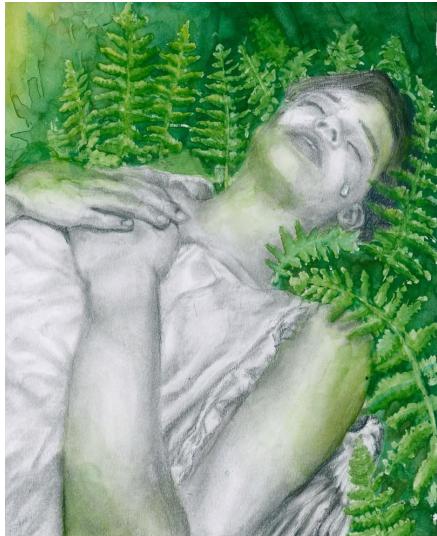
Raelyn Davis, Spring 2023



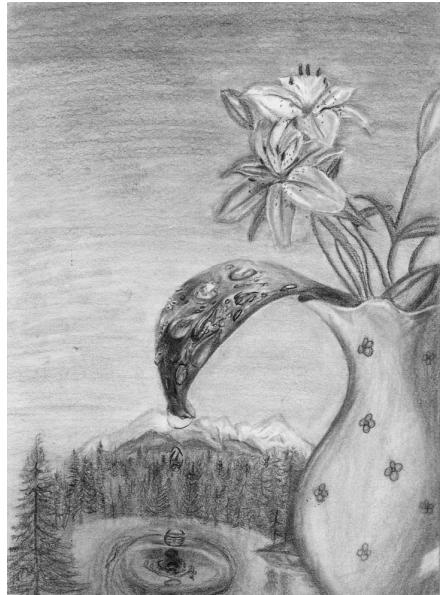
Lexy McMahon, Spring 2023



Davis Wu, Spring 2023



Kai Retter, Spring 2023



Cami Raquet, Fall 2023