

Work 3rd Class - Week commencing **Monday 25th May 2020:**

<i>Subject</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Maths We will keep going with our 5 questions – Check your answers!	359+216+56= 849-488= 12x6= 45 ÷ 9= Write 20 to 4 in digital	247+214+68= 766-398= 3x4= 63 ÷ 7= Write 1/4 past 9 in digital	346+123+248= 987-254= 7x3= 36 ÷ 12= Write ½ past 6 in digital	247+259+197= 645-247= 4x9= 32÷8= Write 1:40 in analogue	248+217+54= 873-599= 6x2= 88÷8= Write 7:35 in analogue
<i>Master your Maths- Week 30</i>	Monday p64	Tuesday p64	Wednesday p65	Thursday p65	Friday Test p 95 Week 30
<i>Busy at Maths</i>	p148 No 1 -if you don't have a hundred square draw one out! 10 squares down and 10 across	p148 No 2	p148 No 3 + Challenge	p149 No 1	p149 No 2 + 3
<i>Tables</i>	÷3	÷3	÷3	÷3	÷3
English Spellings Week 28 (if your book has a different order, learn them that way)	indoor horseback inside jackpot	jellyfish keyboard keyword landmark	lighthouse mainland moonlight nightmare	nowhere peanut passport	<i>Get someone to ask you your spellings</i>
<i>English in Practice</i> p52 + p53	Day 97	Day 98	Day 99	Day 100	(Apologies – <i>English in Practice</i> is only available with VIEWING SAMPLE typed across the page
<i>Reading</i> You will find the pages from your book below or www.cjfallon.ie	<i>My Read at Home</i> Week 21 Day 1 P81	<i>My Read at Home</i> Week 21 Day 2 P82	<i>My Read at Home</i> Week 21 Day 3 P83	<i>My Read at Home</i> Week 21 Day 4 P84	(Just read the page and ask yourself the questions – no need to write them)
<i>Writing – Parts of Speech Activity</i>	<p>Nouns, Verbs and Adjectives – Parts of Speech Activity</p> <p>I have another writing activity on SeeSaw for you this week. If you are not on SeeSaw, I have attached it below for you to do on paper.</p> <p><i>Remember:</i></p> <p>Nouns: <i>a noun is an animal, person, place or thing,</i>. e.g. dog, ball</p> <p>Verb: <i>a verb is an action word</i> e.g. running, jumping</p> <p>Adjective: <i>an adjective describes a verb</i> e.g. spotty, beautiful</p> <p>When you have this completed, can you send it to me on SeeSaw please?</p>				
Gaeilge <i>Litriú</i>	taobh thiar den (<i>behind</i>)	faoin (<i>Underneath</i>)	in aice leis (<i>beside</i>)	os comhair (<i>in front of</i>)	
Bua na Cainte	L143 Scríobh na hAbairtí (use your spellings from last week)	L144 Bí ag Caint taobh thiar – behind ar an – on the os comhair – in front of faoin – under in aice leis – beside	L144 Bí ag léamh	L144 Obair Beirte.	

SESE Project	<p>'Country of Europe' Project</p> <p>I would like you to pick any country in Europe and find out the following information:</p> <ul style="list-style-type: none"> • Flag • Capital city • Currency • Language • Climate – what is the weather like? • Population (amount of people in the country) • Places to visit • Historical information e.g. were they in a war? • Rivers • Mountains • Food from that country • Special clothes • 5 interesting facts. • Have you been there? <p>If you like and you have paper at home you can make a little booklet on your chosen country (a little like our Egyptian projects). You have two weeks to complete the project, so if you are doing it, try to have it completed by Friday 5th June. You can include other things like a wordsearch and some pictures, but that is up to you. You can pick any country in Europe, but please don't pick Ireland. Good luck!</p>
---------------------	--

Answers for work w.c.18.5.20 **Busy at Maths**

<p>P 144 No 1</p> <p>a) 275</p> <p>b) 508</p> <p>c) 6.40</p> <p>d) 7.70</p> <p>e) 9</p> <p>f) 700</p> <p>g) 0.80</p> <p>h) 890</p> <p>i) 9.01</p>	<p>P144 No 2</p> <p>a) 660c, €6.56, 634c, €6.19, €6.06</p> <p>b) €9.84, 948c, €8.94, 849c, 489c</p>	<p>p145 No 1</p> <p>a) 5.85</p> <p>b) 8.35</p> <p>c) 7.02</p> <p>d) 5.81</p> <p>e) 6.13</p> <p>f) 6.07</p> <p>(i) Niall</p> <p>(ii) Laura</p>
<p>P145 No 2</p> <p>a) 5.85, 4.15</p> <p>b) 8.35, 1.65</p> <p>c) 7.02, 2.98</p> <p>d) 5.81, 4.19</p> <p>e) 6.12, 3.88</p> <p>f) 6.07, 3.93</p> <p>Challenge: €2.20</p>	<p>p146 No 1</p> <p>a) 50c, 10c, 2c</p> <p>b) €5, €2, €1, 20c, 10c, 5c</p> <p>c) €5, €2, €2, 50c, 20c, 20c, 5c, 2c</p> <p>d) €5, €2, 50c, 10c, 5c, 2c,</p> <p>e) €2, €2, 50c, 20c, 20c, 1c</p> <p>f) €5, €2, €2, 20c, 5c, 2c</p>	<p>P 146 No 2</p> <p>a) €5.40</p> <p>b) €6.30</p> <p>c) €7.08</p> <p>d) €8.25</p> <p>e) €9.20</p> <p>f) €4.57</p> <p>g) €7.01</p> <p>h) 9.10</p>



Master Your Maths – Week 29

<p>Monday:</p> <ol style="list-style-type: none"> 27 75cm 38 500 45 4 Saturday 20th Thursday 150 9r2 1l 190ml 8 40 225 6 	<p>Tuesday:</p> <ol style="list-style-type: none"> --- 6 18 162,166,170 --- 5 6r2 False 7 56 Blackberry Jelly Oreo Crumble Oreo Crumble 75 50 175 	<p>Wednesday</p> <ol style="list-style-type: none"> 64 €9.58 10 to 11 5 16 --- 12 10 3, 2 $\frac{3}{4}$, 2 $\frac{1}{2}$ 318 7 r2 9m 26cm 56 210 7 €8.31 																																				
<p>Thursday:</p> <ol style="list-style-type: none"> 100 924 460 45 7 --- 2,1 45 385 24 3kg 360g 2 9kg 490g 5kg 830g 3kg 250g 3kg 660g 	<p>Week 29 Test</p> <ol style="list-style-type: none"> 1 hour 33 mins 40 6 Yes 290 €43.10 1m 35cm 3, 2 48 9 r2 350ml 850g 24 5 265,275,285 12 8 3 6cm €1.76 €8.40 35 368 7 r3 324 	<p>Answers to last week's 5 sums</p> <table border="1"> <thead> <tr> <th></th> <th>+</th> <th>-</th> <th>x</th> <th>÷</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Mon</td> <td>299</td> <td>295</td> <td>24</td> <td>4</td> <td>8:20</td> </tr> <tr> <td>Tue</td> <td>722</td> <td>152</td> <td>16</td> <td>7</td> <td>8:45</td> </tr> <tr> <td>Wed</td> <td>861</td> <td>320</td> <td>77</td> <td>9</td> <td>5:30</td> </tr> <tr> <td>Thur</td> <td>757</td> <td>149</td> <td>72</td> <td>12</td> <td>$\frac{1}{4}$ past 2</td> </tr> <tr> <td>Fri</td> <td>402</td> <td>300</td> <td>81</td> <td>12</td> <td>20 to 7</td> </tr> </tbody> </table>		+	-	x	÷	Time	Mon	299	295	24	4	8:20	Tue	722	152	16	7	8:45	Wed	861	320	77	9	5:30	Thur	757	149	72	12	$\frac{1}{4}$ past 2	Fri	402	300	81	12	20 to 7
	+	-	x	÷	Time																																	
Mon	299	295	24	4	8:20																																	
Tue	722	152	16	7	8:45																																	
Wed	861	320	77	9	5:30																																	
Thur	757	149	72	12	$\frac{1}{4}$ past 2																																	
Fri	402	300	81	12	20 to 7																																	

English In Practice – Day 97 – Day 100





<p>Day 97</p> <ol style="list-style-type: none">1. cks2. V4 C53. light4. straight5. auto6. strawberries7. alive8. sensation9. carelessly10. quietion11. broccoli12. has13. exciting14. potatoes15. scr	<p>Day 98</p> <ol style="list-style-type: none">1. breath2. V4 C63. ahead4. weight5. re6. ice7. first8. disobey9. humorous10. paradision11. Tara's12. mustn't have13. finally14. amazing15. gone
<p>Day 99</p> <ol style="list-style-type: none">1. cleaning2. oar3. rose rows4. wait wake waste5. light6. library7. love8. expression9. admiration10. meted11. is12. their13. what's14. in15. saw	<p>Day 100</p> <ol style="list-style-type: none">1. evening2. wail3. wait weight4. often oven over5. spider6. person7. going8. limitation9. outrageous10. fastly11. cheers12. is13. Where'll14. 'Where do you think you're going?' the teacher demanded.15. that

Monday

- Write six hundred and eighty-five as a numeral.
- Round 267 to the nearest 10.
-  What time is it? :
- $9 \times 6 = 54$ so $54 \div 9 =$
 $6 \times 9 = 54$ so $54 \div 6 =$
- How many corners has a cone?
- $50 \div 6 =$ R
- What is the third month of the year?
- Arrange these numbers in order of size, starting with the smallest: 0.7, 0.9, 0.5. , ,
- What fraction of the flowers are red? 
- $\text{€}5 - \text{€}1.60 =$
- Write the next two terms in this sequence: 2, 4, 8, , .
- $(25 \times 16) = (25 \times 10) + (\text{ } \times 6)$
- By how many centimetres is 3m 48cm longer than 2m 96cm?
- Janet spent $\text{€}34.65$ in a shop. How much change did she get from $\text{€}40.00$?
- There were 652 people at a match. 233 were men, 159 were women. How many children were at the match?
- There were 7 jars of sweets on a shelf. Each jar had 56 sweets. How many sweets were there altogether?

/16

Tuesday

- $708 =$ h t u
- $6 \times 7 =$
- $60 + 700 + 9 =$
- What time is $6:55$?
- Ring the horizontal line.
a  b  c 
- A cylinder has edges.
- What fraction is shaded? 
- $\frac{1}{8}$ of = 9
- is the eleventh month.
- Fill in the correct sign (<, > or =).
 $\frac{4}{10}$ 0.8
- $46 \div 9 =$ R
- $(\frac{1}{2} \text{ of } 50) \div 5 =$


Arrivals

Due from Paris	4:15	Due from Barcelona	5:20
Due from Orlando	6:15	Due from London	6:30

- The plane from Paris is 30 minutes delayed. At what time will it arrive? :
- Mary arrived in the airport at $4:40$ to meet the flight from Barcelona. How many minutes will she have to wait?
- The Orlando flight is delayed by 2 hours 15 minutes. At what time will it arrive? :
- The plane from London left at $5:35$. How many minutes did the flight take?

/16

Wednesday

- $678c = €$
- Does this shape tessellate? 
- $8 \times 4 = 32 \div 8 =$
 $4 \times 8 = 32 \div 4 =$
- $16 \div 5 =$ R
- | | | |
|---|---|---|
| h | t | u |
| 5 | 6 | 9 |
| + | 3 | 4 |
| 6 | 6 | 6 |

What is the chance of pulling the following coloured beads from the bag?

- yellow: in
- red: in
- blue: in
- green: in
- Which colour has the greatest chance of being picked?
- Which colour has the least chance of being picked?
- Fill in the correct sign (<, > or =).
 $\frac{4}{10}$ $\frac{1}{2}$



- A garden is 10 squares long and 12 squares wide. What is the area of the garden?
- A bus left the bus stop at **3:15**. It arrived back at **3:55**. How long did the journey last?
- There are 32 biscuits in a box. Each child on a team got 6 and there were 2 left over. How many children are on the team?
- A chair has 4 legs. How many legs are there on 32 chairs?

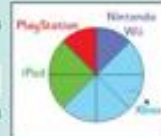
/16

Thursday

- Arrange these numbers in order of size, starting with the smallest: 342, 456, 145. , ,
- $0.6 = \frac{6}{10}$. What is the missing number?
- What is the value of the underlined digit: 372?
- $457\text{cm} =$ m cm
- $7 \times 8 =$
- $\frac{1}{4}$ of 36 =
- $€1.25 =$ c
- $6 \overline{)42}$
- $76 \times 10 =$
- | | |
|----------------------|------|
| 3kg | 453g |
| + 2kg | 345g |
| <input type="text"/> | |
- $\frac{1}{8}$ of a number is 8. What is the number?
- What date comes after the 30th of April?

48 children played on electronic devices.

- How many children played on a PlayStation?
- How many children played on an iPad?
- How many children played on an Xbox?
- How many more played on an Xbox than on a Nintendo Wii?



/16

See page 95 for test.

Week 30 Test

1. Write the missing numbers.

297, 298, , 300, , 302

2. Round 245 to the nearest 10.

3. $200 + 50 + 9 =$

4.
$$\begin{array}{r} \text{h t u} \\ 330 \\ -245 \\ \hline \end{array}$$

5. $435\text{cm} =$ m cm

6. How much?



7. Draw hands on the clock to show $\frac{1}{4}$ to 4.



8. $7 \times 5 =$

9. Which shape is $\frac{1}{8}$ coloured red?



10. Mark the right angle in this triangle.



11. $7 \times 8 \rightarrow$ $\times 7$

12.
$$\begin{array}{r} 58 \\ \times 5 \\ \hline \end{array}$$

13. $39 + 6 =$ R

14. A cone has corner(s) and edge(s).

15. $\frac{1}{2}\text{l} =$ ml

16. $(7 \times 6) + 20 =$

17. $9 \times$ $= 63$

18.
$$\begin{array}{r} 4\text{kg } 350\text{g} \\ - 2\text{kg } 270\text{g} \\ \hline \end{array}$$

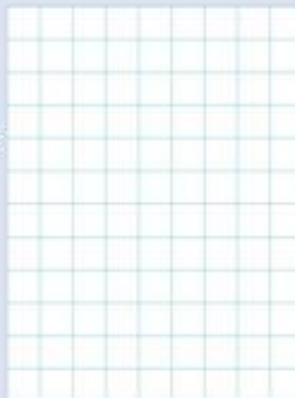
19. $\text{€}10.00 - \text{€}6.75 =$

20. Fill in the correct sign ($<$, $>$ or $=$).

$\frac{5}{10}$ $\frac{4}{8}$

Problems

21. Laura had 70 stickers. She kept 25 stickers and shared the rest equally among her 5 friends. How many stickers did each get?
22. Harry poured $\frac{3}{4}$ of a litre from a 1 litre bottle into a container. Peter poured 200ml from the same bottle into a cup. How much was left in the bottle?
23. By how many centimetres is 2m 34cm greater than the sum of 50cm and 46cm?
24. If Larry had €3.75 more, he could buy a football costing €7.50. How much does Larry have?
25. A shopkeeper sold $\frac{1}{8}$ of her newspapers. If she sold 7 newspapers, how many newspapers had she at first?



Patterns on the hundred square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100


1. Use a hundred square to continue these sequences. Cover the numbers on the hundred square to help you see the pattern.

- (a) 70, 59, 48, 37, _____, _____, _____.
 (b) 91, 82, 73, 64, 55, _____, _____, _____.
 (c) 61, 52, 43, 34, 25, 16, _____, _____, _____.
 (d) 2, 12, 22, 32, 42, 52, 62, 72, 82, 92, _____, _____, _____.

2. Use the hundred square to help you complete these. What is the rule in each case?


- (a) 2, 4, 6, _____, _____, _____.
 Rule: Add 2 to each number.
 (b) 6, 12, 18, _____, _____, _____, _____.
 Rule: _____
 (c) _____, 6, _____, 12, 15, _____, _____.
 Rule: _____
 (d) _____, _____, 24, 32, _____, 48, _____.
 Rule: _____
 (e) 77, 70, 63, _____, _____, _____.
 Rule: _____
 (f) 99, 90, _____, _____, _____, _____.
 Rule: _____
 (g) 265, _____, 255, 250, _____, _____.
 Rule: _____
 (h) 312, 308, _____, 300, _____, _____, _____.
 Rule: _____

3. Write the missing numbers. What is the rule in each case?

(a) 
 Rule: Add 4.

(b) 
 Rule: _____

(c) 
 Rule: _____

(d) 
 Rule: _____

Challenge Draw the next number in this pattern. Write.



Pattern on the number line

1. Continue these sequences. What is the rule in each case?

(a) 1, 4, 7, _____

Rule: _____

(b) 1, 2, 4, 8, _____

Rule: _____

(c) 1, 3, 9, _____

Rule: _____

(d) 96, 48, 24, _____

Rule: _____

(e) 467, 461, 455, _____

Rule: _____

(f) 910, 800, 690, _____

Rule: _____

(g) 680, 630, 580, _____

Rule: _____

(h) 666, 555, 444, _____

Rule: _____

2. Challenge yourself!

(a) $\frac{1}{2}$, 1, $1\frac{1}{2}$, _____

Rule: _____

(b) $1\frac{1}{4}$, $1\frac{1}{2}$, $1\frac{3}{4}$, 2, _____

Rule: _____

(c) 1kg, $1\frac{1}{2}$ kg, 2kg, _____

Rule: _____

(d) $\frac{1}{4}$ m, $\frac{1}{2}$ m, $\frac{3}{4}$ m, 1m, _____

Rule: _____

3. Write the missing numbers on these number line patterns. Describe the pattern.



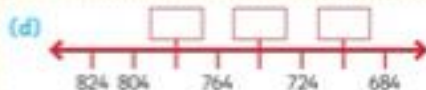
Rule: Add 10.



Rule: _____



Rule: _____



Rule: _____

Challenge

Complete this pattern. Draw Write.



1



4



9



16



Snow

It snowed all night long. In the morning, the whole place was white. Roger jumped out of bed and raced down the stairs.

'I'm going out,' he shouted.

'Not in your pyjamas,' said Mum.

So Roger had to get dressed and then wait, jumping up and down, while his Mum wrapped him up in warm clothes. She put on a hat, scarf, gloves, a big, heavy coat, thick socks and wellies before he could go outside to the snow.

In the field behind his house, Roger started rolling a snowball. He rolled it and rolled it, across the field and up the hill. The snowball got bigger and bigger and bigger. It was bigger than Roger, but still he rolled it up the hill. At last he got to the top of the hill. The snowball was huge. Roger was exhausted.

All of a sudden, the giant snowball began to roll down the other side of the hill. Down and down it went. Faster and faster. Getting bigger and bigger.

'Watch out,' shouted Roger, but it was too late.

The snowball rolled right over a sheep and swept it along. Then it rolled over a sheepdog and picked him up too. Next it gathered up a farmer, and then a cow. Roger had to cover his eyes as the enormous snowball rolled across the farmyard, picking up a pig and a few hens on its way. It disappeared through the open door of the barn, crashing into the hay.

Roger did not stay around to see what happened next. He raced down his side of the hill and back into his own house.

'Had enough of the snow already?' asked Mum.

'Yes,' said Roger. 'Plenty!' ■



CHECK-UP

- 1 For how long did it snow?
- 2 Why did Mum stop Roger from going straight out?
- 3 Why was he jumping up and down?
- 4 Why did the snowball get bigger as it rolled down the hill?
- 5 Do you think this could really happen? Explain.

Snakes

Many people are scared of snakes. However, most snakes are harmless. In fact, they are quite amazing animals. They can swim. They can climb. They can crawl. But they have no legs!

Snakes are **reptiles**. Their skin is covered in **scales**. Snakes shed this skin when it becomes worn. This is called **moulting**. Young snakes moult a few times a year. Older snakes might only moult once a year.

Snakes have forked tongues, which they use to smell with. They use this to sense their prey. They have no eyelids so their eyes are always open. Their pupils look like slits. They have no ears but can sense sounds in the ground. This helps them to hunt.

Snakes cannot chew. They always swallow their food whole. They have teeth but these are curved. Some snakes have sharp **fangs** at the front of their mouths. Fangs are sharp, long, hollow teeth. They are linked to sacs that produce a poison called **venom**.

Some snakes are very dangerous. For example, vipers squirt poisonous venom to kill their prey. Pythons wrap themselves around their prey, squeezing them to death. The huge green anaconda is one of the largest snakes in the world. It can be up to five metres long. It can catch and squeeze to death animals such as deer, jaguars and even crocodiles. Anacondas live in rivers in South America. ■



CHECK-UP

- 1 How many legs do snakes have?
- 2 What happens to their skin?
- 3 How does a viper kill its prey?
- 4 How does a python kill its prey?
- 5 Where does the green anaconda live?

Banana Bread

For this recipe, you will need:

- 225g self-raising flour
- 100g soft brown sugar
- 100g butter
- 150g raisins
- 3 bananas (mashed)
- 2 eggs
- 2 tablespoons honey

Important: Ask an adult to help you.

METHOD

- 1 Place the flour and butter into a large bowl.
- 2 Rub them together with your fingers until the mixture is nice and crumbly.
- 3 Add the raisins and sugar to the mixture. Stir it all with a wooden spoon.
- 4 Add the honey and eggs to the mixture. Stir it well.
- 5 Stir in the mashed bananas.
- 6 Grease a baking tin (loaf size) with some butter.
- 7 Pour the mixture into the tin.
- 8 Bake the banana bread for one hour in a hot oven (gas mark 4, 180°C).
- 9 Take it out of the oven when it is cooked.
- 10 Leave it to cool before eating it.



CHECK-UP

- 1 What is this recipe for?
- 2 How much sugar is needed?
- 3 How many bananas are needed?
- 4 What do you use to rub the flour and butter together?
- 5 What is the last thing to be added to the mixture?
- 6 Should the bananas be chopped or mashed?
- 7 How do you make sure that the bread does not stick to the baking tin?
- 8 How long do you bake the bread for?
- 9 How hot must the oven be?
- 10 Why must you let the bread cool before eating it?

Christopher Columbus

W Many years ago, people used to think that the world was flat. They were afraid to sail too far out to sea in case they sailed right off the edge of the world.

One man who did not believe this was Christopher Columbus. He was an Italian explorer who worked for the Spanish Queen. He wanted to prove that the world was round. He said that he would sail out into the Atlantic Ocean as far as he could go. In those days, spices from Asia were very important. It was very dangerous sailing to Asia around the tip of Africa. Columbus thought that if he sailed westwards from Spain he would reach India more easily.

In 1492, Queen Isabella of Spain gave Columbus three small ships to go on his voyage. They were called the *Niña*, the *Pinta* and the *Santa Maria*. Sailors were afraid to sail on this voyage as they believed they would starve to death or fall off the edge of the earth.

The ships sailed for five long weeks, going further and further away from Spain. The sailors were getting more and more afraid. They decided to throw Columbus overboard and steal the ships. He told them he would turn back if they did not spot land within three days. On the second last day, the lookout on the *Pinta* shouted out, 'Land! Land!'

The sailors forgot about throwing Columbus overboard. He was their hero now. They had reached land safely. They thought they were in Asia. In fact, Columbus had discovered the continent of America. ■



CHECK-UP

- 1 What did people think would happen if they sailed too far out to sea?
- 2 Which Queen gave Columbus ships to explore the seas with?
- 3 Name these three ships.
- 4 Where did Columbus think they had landed?
- 5 What continent did they discover?

DAY 101

1. Write the missing letters. **le el**

The couple were v wing the new house.

2. Circle and rewrite the misspelt word.

The youth of today know how to use computers.

3. Circle the word that is spelt correctly.

fewl fuel fule

4. Make this word mean the opposite.

dis un safe

5. Write the plural form of **pyramid**.

6. Circle the word most similar in meaning to **collection**.

variety bewildered imagine

7. Circle the opposite of **boring**.

interesting plain dull

8. Circle the two rhyming words.

their stairs hair

9. Add speech marks.

I'm afraid of spiders! Bronagh cried.

10. Add speech marks. *Who's coming with me? Dad questioned.*

11. Circle the proper noun. *Ann spreads the icing out evenly.*

12. Circle the linking word. *Janan likes rabbits, but he doesn't like cats.*

13. Write the verb needed for this list.

I . You make. He makes.

14. **was** or **were**? They making a big mess.

15. **We're** means .

MY SCORE

DAY 102

1. Circle the word with NO **th** (the) sound.
breathe there Thomas

2. Circle and rewrite the misspelt word.
Ali was yousing the broom to sweep the floor.

3. Which word means **a group of cattle**?
heard herd

4. Add **ation** to one word to make a noun.
sense crash because

5. Write the singular form of **size**.

6. Circle the closest meaning to **instantly**.
symbol immediately location

7. Circle the opposite of **similar**.

opposite different same

8. Circle the two rhyming words.

cue new cute

9. Add speech marks. *Where are you going? Ian called after them.*

10. Add speech marks. *Brian, Dad said, Why isn't your room tidy yet?*

11. Circle the verb group. *Our granny is coming to dinner tonight.*

12. One **party**, two .

13. Write the correct form of **bring**.

Mr Field his pet pig to school today.

14. **we** or **us**? *Our naughty dog ran away from*

15. Which shortened word goes in the box?
who's **what's**

That man, over there, is selling tickets.

MY SCORE

DAY 103

- Write the missing letters. **ie ei**
N ther Francis nor Nasim knew the answer.
- Write the jumbled word correctly.
There was dunerth and lightning during the stormy night.
- Circle the word that is spelt correctly.
measure mezhure meshure
- Add **sub** to make a new word.
possible marine appear
- Write the plural form of **ocean**.
- Circle the closest meaning to **attempt**.
start finish try
- Circle the opposite of **past**.
when future sometime
- Circle the rhyming words.
tune spoon room
- Add two commas.
Tomorrow, we will visit the Moron Tim and Colin.
- Add punctuation to the river suit flows through the forest.
- Circle the nouns.
They have four cars and three bikes.
- One shell, two .
- f** or **ph**? otograph
- was** or **were**?
Seth the last to arrive.
- Shorten **might have**.

MY SCORE

DAY 104

- Circle the word with NO **j** (jam) sound.
bridge gentle got
- Circle and rewrite the misspelt word.
Bewty and the Beast is a popular fairytale.
- Which word is the opposite of **problem**?
solution primary
- Add **ly** to make a new word.
simple city
- Write the singular form of **toffies**.
- Circle the closest meaning to **emperor**.
prince guard king
- Circle the opposite of **wet**.
dry damp warm
- Circle the rhyming words.
fridge bridge cage
- Add punctuation.
flora didnt bring any money to buy a ticket
- Add two commas.
Monkeys eat fruit leaves insects and flowers.
- Circle the joining word.
Andrew went home because he felt homesick.
- Circle the verb group.
I will make a sandwich.
- Circle the present tense form of **He was going**.
He are going He went He is going
- they** or **them**?
When did get here?
- Pick **hadn't** or **couldn't**.
Sarah ___ see the screen properly.

MY SCORE

BASIC PARTS OF SPEECH

NOUNS people, places, things	VERBS actions
ADJECTIVES describing words	breathe teacher jumping beautiful hairy purple smelly pencil desk dogs runner incredible play bake





Inné h	Gach Lá ann eann	Amárach faidh fidh
Thóg sí _____ sí	_____ sí	_____ sí
Leag sí _____ sí	_____ sí	_____ sí
Phioc sí _____ sí	_____ sí	_____ sí



Scríobh na hAbairtí

- 1 Thóg Ciara bosca milseán **inné**.
 ___ Ciara bosca milseán **gach lá**.
 ___ Ciara bosca milseán **amárach**.



- 2 Leag Ciara bosca milseán **inné**.
 ___ Ciara bosca milseán **gach lá**.
 ___ Ciara bosca milseán **amárach**.



- 3 Phioc Oisín suas an bosca milseán **inné**.
 ___ Oisín suas an bosca milseán **gach lá**.
 ___ Oisín suas an bosca milseán **amárach**.





Bí ag Caint



Bí ag Léamh An Siopa Spóirt

Bhí an siopadóir taobh thiar den chuntar.
 Bhí airgead ar an gcuntar freisin.
 Bhí liathróid dhearg faoin gcuntar.
 Bhí briste gearr agus téad scipeála sa tralaí.

Bhí clogad gorm ar an gcuntar.
 Bhí camán in aice leis an gcuntar.
 Bhí tralaí os comhair an chuntair.
 Bhí Mamaí ag an doras.



Obair Bheirte

- 1 Cá raibh an siopadóir?
- 2 Cá raibh an camán?
- 3 Cá raibh an t-airgead?
- 4 Cá raibh an clogad gorm?
- 5 Cá raibh an liathróid dhearg?
- 6 Cá raibh an tralaí?
- 7 Cá raibh an briste gearr?
- 8 Cá raibh Mamaí?
- 9 Cá raibh an clogad dearg?
- 10 Cá raibh Ciara?

