

**Semester I**

|       | <b>Tues</b>   | <b>Wed</b>  | <b>Thurs</b>  |
|-------|---|---|---|
| 08-10 | <b>184</b> Intro Ling (Laks)<br><b>493</b> Noun Phrases (Danon)<br><b>589</b> Adv Semantics (Greenberg)             | <b>108</b> Academic Writing for Ling (Joffe)<br><b>987</b> Intro to Syntax and Semantics (Greenberg)<br><b>988</b> Language Variation (Stamp)   | <b>287</b> Syntax (Danon)<br><b>517</b> Rsrch Methods (Meir)  |
| 10-12 | <b>287-2</b> Syntax (Tenne)<br><b>493</b> Noun Phrases (Danon)<br><b>589</b> Adv Semantics (Greenberg)              | <b>108-2</b> Academic Writing for Ling (Joffe)<br><b>987</b> Intro to Syntax and Semantics (Greenberg)<br><b>988</b> Language Variation (Stamp) | <b>517</b> Rsrch Methods (Meir)   |
| 12-14 | <b>287</b> Syntax (Danon)<br><b>522</b> Psycholing (Saiegh-Haddad)  | <b>922</b> Psycholinguistics (Armon-Lotem)<br><b>941</b> Construct Phrases (Rothstein)  | <b>184</b> Intro Ling (Laks)<br><b>522</b> Psycholing (Saiegh-Haddad)   |
| 14-16 | <b>868**</b> Guided Reading (Colloquium) (Saiegh-Haddad)  | <b>922</b> Psycholinguistics (Armon-Lotem)<br><b>941</b> Construct Phrases (Rothstein)  | <b>184-2</b> Intro Ling (Schvarcz)<br><b>522-2</b> Psycholing (Fichman)<br><b>893</b> Morpho-Phonological Blocking (Laks) |
| 16-18 | <b>108</b> Academic Writing for Ling (Joffe)<br><b>989</b> Typical and Atypical Bilingual Development (Armon-Lotem) |   | <b>893</b> Morpho-Phonological Blocking (Laks)  |
| 18-20 | <b>989</b> Typical and Atypical Bilingual Development (Armon-Lotem)   |   |   |

**Semester II**

|       | <b>Tues</b>   | <b>Wed</b>  | <b>Thurs</b>   |
|-------|---|---|--|
| 08-10 | <b>286</b> Phonet and Phonol (Laks)<br><b>582</b> Recovering Syntactic Structure (Danon)                                      | <b>480</b> Spoken and Written Language (Stamp)  | <b>289</b> Semantics (Rothstein)<br><b>584</b> Morphology (Laks)   |
| 10-12 | <b>289</b> Semantics (Rothstein)<br><b>587</b> Adv Syntax (Danon)<br><b>870</b> Acquisition of Early Literacy (Saiegh-Haddad) | <b>480</b> Spoken and Written Language (Stamp)  | <b>286</b> Phonet and Phonol (Laks)<br><b>582</b> Recovering Syntactic Structure (Danon)<br><b>990</b> Expressions of Additivity and Scalarity (Greenberg) |
| 12-14 | <b>289-2</b> Semantics (Gepner)<br><b>584</b> Morphology (Laks)<br><b>870</b> Acquisition of Early Literacy (Saiegh-Haddad)   | <b>591</b> Meaning and Use (Rothstein)<br><b>877</b> Neuroling & Psycholing of Sentence Process (Ben-Shachar) | <b>286-2</b> Phonet and Phonol (Gafni)<br><b>587</b> Adv Syntax (Danon)<br><b>990</b> Expressions of Additivity and Scalarity (Greenberg)                  |
| 14-16 | <b>868**</b> Guided Reading (Colloquium) (Saiegh-Haddad)  | <b>591</b> Meaning and Use (Rothstein)<br><b>877</b> Neuroling & Psycholing of Sentence Process (Ben-Shachar) | <b>529</b> Socioling (Joffe)   |
| 16-18 | <b>484</b> Crosslinguistic Influence (Armon-Lotem)  |   | <b>529</b> Socioling (Joffe)   |
| 18-20 | <b>484</b> Crosslinguistic Influence (Armon-Lotem)  |   |  |