

TO & FROM MYANMAR WITH LOVE & KNOWLEDGE



About Myanmar, Thai-Burma Border and People There

With continuous civil war in Myanmar between different ethnic groups and that of the military government, people are pushed to flee their homeland and many lands along the Thai-Burma border as asylum seekers and/or migrant workers for a better life and living. Education

and reconstruction are the two emergent needs that students may contribute. They should also benefit from the activities by contextualizing and applying their knowledge and skills in addressing real life needs and demands.

Possible Experiential Learning Activities

Students can be first guided to investigate and understand Burmese and refugees' situations and propose solutions to tackle challenges they face for immediate and long-term recovery.

- Education on a wide range of theme and discipline, such as law, journalism, English language, health and business, is fundamentally a necessity for them. Students may conduct small class or group teaching as tutors for the Burmese and refugees according to their discipline and former education. Students may also conduct certain prior teaching study and assessment to determine topics and subjects for teaching. Listed below are some suggestions for considerations.
 - Journalism – information, censorship, documentary, reporting
 - Education – language teaching (English and Mandarin), active learning
 - Law – human rights, refugee law, minority protection, equality, critical thinking
 - Health – health awareness, minimum medical knowledge, paediatric diseases, dental health
 - Business – business plan and models, accounting, business communication, entrepreneurship
- From architectural construction and maintenance to psychological counseling and therapy would also help build the infrastructure for recovery and rehabilitation. Students may also train the trainers to involve Burmese and refugees in the activities so as to develop related skills.
 - Architecture and Engineering – school renovation and playground repairing works
 - Psychology – alternative psycho-therapy, arts therapy
- Other Themes for Experiential Learning Projects
 - Myanmar: History, Geography, Government, Culture, Economics, Politics and Society
 - Application and Contextualization of Theories and Skills
 - Post Civic-war Recovery: Architectural, Socio-economical, Humanistic & Psychological Needs

Students will have direct contacts with Burmese and refugees to understand their situations, educate them with knowledge and skills that could help equip the people and rebuild the country.



PROJECT LOCATION



Myanmar & Thai-Burma Borders

COMMUNITY PARTNER



Connecting Myanmar

KEY AREAS



Burma, Myanmar, War, Recovery, Rehabilitation, Education, Law, Human Rights, Journalism, Health, Language, Business, Architecture, Psychology, Therapy, Burmese, Refugee

Interested faculty members are welcome to contact Amia Cheung, Lecturer of GHELIC.
Phone: 2219 4877
Email: amia@hku.hk
Website: <http://ghelc.hku.hk>

