



# Agenda

## Regular Meeting of the Board of Education

### Pomona Unified School District

Education Center Board Room  
800 South Garey Avenue, Pomona, CA 91766

March 13, 2024

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### PUBLIC COMMENT GUIDELINES:

Submit written comments in advance to [publiccomments@pusd.org](mailto:publiccomments@pusd.org). In order to help ensure that board members have sufficient time to review all comments, items received by 9:00 a.m. on March 13, 2024 will be distributed to all Board Members.

The following information should be included in the body of the email:

- Commenter's first and last name
- Organization affiliation, if applicable
- Agenda item number or general comment

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Public records related to the public session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the Education Center, 800 South Garey Avenue, Pomona, California.

As we, the PUSD Board of Trustees, PUSD staff members, and the public are gathered here for this business meeting, we are mindful of our values as a compassionate community, whose work is the education and well-being of our children and youth in support of their homes, families, neighborhoods, and our city. As we make our public comments, we agree to be respectful and courteous to all. We agree that personal attacks, profanity, booing, and distracting signs or props are inappropriate, remembering that there are often children present, and our words and actions serve as an example of respectful and effective communications. We understand that each public speaker is limited to 3 minutes to ensure that all have an equal opportunity to speak. We thank you for honoring these cherished civic values as we proceed with this meeting together.

**REVISED**

**Call to Order**

**5:00 p.m.**

**Roll Call**

Arturo Jimenez	President
Patricia Tye	Vice President
Lorena Gonzalez	Member
Lisa Nashua	Member
Roberta A. Perlman	Member

**Closed Session**

**5:05 p.m.**

A. Announcement of Closed Session Items

1. Conference with Labor Negotiator Pursuant to California Government Code Section 54957.6 – Name of Agency Negotiator: Assistant Superintendent of Human Resources – Name of Employee Organization: Associated Pomona Teachers, California School Employees Association, Chapter 14, and Pomona Administrators, Classified Management and Confidential Employees Association.
- ~~2. Conference with Legal Counsel pursuant to California Government Code section 54956.9, subdivision (d) regarding Pending Litigation (1 Case): Case No. POWG-4130. **PULLED**~~
3. Public Employee Performance Evaluation Pursuant to Government Code Section 54957 – Title of Position: Superintendent.

B. Public Comment on Closed Session Items.

C. Adjourn to Closed Session

Closed session may be held in either the Board Room, Cafeteria or the Superintendent's Conference Room.

**1. Opening Business**

**6:00 p.m.**

- 1.01 Regular Board Meeting Agenda Summary
- 1.02 Pledge of Allegiance
- 1.03 Announcement of Action Taken in Closed Session
- 1.04 Superintendent's Comments - Corrections or Additions to the Agenda
- 1.05 Presentations/Staff Reports
  - General Music Performance – Allison ES – 2<sup>nd</sup> Grade Students
  - Recognition of Sarah Ross Science Fair and Robotics Field Day Winners
- 1.06 Student Representative Comments
- 1.07 California School Employees' Association Representative Comments
- 1.08 Associated Pomona Teachers' Representative Comments
- 1.09 Pomona Administrators, Confidential/Classified Management Employees Comments
- 1.10 Audience Comments

**2. Information Items/Presentations**

- 2.01 Superintendent Oral Communications on Agenda Items
- 2.02 Approval of Minutes for the Regular Board Meetings of October 25, 2023, January 17, 2024 and February 14, 2024

**3. Consent Calendar** (Consent Calendar includes items 3-8 listed below. All of these items will be considered and voted on together unless specifically removed for individual consideration.)

- 3.01 Oral Communications on Consent Calendar Items Only
- 3.02 Consent Calendar
- 3.03 Proclamation in Recognition of Women’s History Month – March 2024
- 3.04 Proclamation in Recognition of International Day for the Elimination of Racial Discrimination
- 3.05 Proclamation in Recognition of Cesar E. Chavez Day
- 3.06 Proclamation in Recognition of Adult and Career Education Week
- 3.07 Proclamation in Recognition of National Autism Month
- 3.08 Proclamation in Recognition of Child Abuse Prevention Month

**4. Educational Services**

- 4.01 Approval of New Textbooks: K-12 History Social Science
- 4.02 Overnight Field Trips
- 4.03 Certificated Personnel – Special Assignments
- 4.04 Certificated Personnel – Inservice
- 4.05 Classified Personnel – Special Assignments
- 4.06 Professional Meeting Attendance
- 4.07 Other Personnel – Consultant Services
- 4.08 Amendments

**5. Human Resources**

**Certificated Personnel**

- 5a.01 Administrative Assignment
- 5a.02 Separation
- 5a.03 Resignation
- 5a.04 Leave of Absence and Intermittent Leave of Absence (with or without pay)
- 5a.05 Elections
- 5a.06 Elections - Substitute Teachers
- 5a.07 Salary Reclassifications
- 5a.08 Coaches
- 5a.09 CIF Coaching
- 5a.10 Special Assignment - Elementary Combination Class
- 5a.11 Special Assignment - Special Education - Home & Hospital Program
- 5a.12 Special Assignment - Mt. San Antonio College's High School Outreach Program
- 5a.13 Special Assignment - Sixth Period
- 5a.14 Special Assignment - Unit Leaders
- 5a.15 Amendments

**Classified Personnel**

- 5b.00 Administrative Assignment
- 5b.01 Termination
- 5b.02 Resignations
- 5b.03 Catastrophic Leave and Donation of Illness/Vacation Hours
- 5b.04 Leave of Absence (with pay)

**Classified Personnel (continued)**

- 5b.05 Changes of Assignment, Salary or Status
- 5b.06 Changes of Assignment, Salary or Status due to Reorganization and/or Reclassification
- 5b.07 Elections
- 5b.08 Temporary Assignments
- 5b.09 Bilingual Stipends
- 5b.10 Education Stipends
- 5b.11 Health Care Stipend
- 5b.12 Special Assignment - The Learning Connection
- 5b.13 Amendments

**Non-Classified Personnel**

- 5c.01 Elections
- 5c.02 Release of Non-Classified Employees

**6. Position Control**

- 6.01 Certificated - Establishment of Fund for Positions: Teacher, Alternative Education
- 6.02 Certificated - Establishment of Fund for Position: Early Childhood Education Teacher
- 6.03 Classified - Establishment of Fund for Positions: Accounting Clerk III
- 6.04 Classified - Establishment of Fund for Position: Child Care Quality Specialist, Bilingual
- 6.05 Classified - Establishment of Fund for Position: Receptionist - Bilingual
- 6.06 Classified - Establishment of Fund for Position: Technology Support Technician I
- 6.07 Amendments – Classified Position

**7. Business Services**

- 7.01 Fiscal Operations: Report of Warrants and Purchase Orders
- 7.02 Fiscal Operations: Budget Transfers
- 7.03 Fiscal Operations: Budget Adjustment No. 7
- 7.04 Fiscal Operations: Approval of Change Order
- 7.05 Fiscal Operations: Second Interim Report - 2023-24 Certification of Financial Solvency
- 7.06 Authorization to Use Multi-Year Bids – 2023-24 Fiscal Year (Master Agreements) (Other Contracts)
- 7.07 Authorization to Use or Renew Multi-Year Bids – 2023-24 Fiscal Year (California Multiple Award Schedules) (CMAS)
- 7.08 Award of Bid: 05(23-24)FP - Installation of Security Gates and Card Access Control Systems at Various Sites
- 7.09 Business Services: Amendments
- 7.10 Memorandum of Understanding: Harvey Mudd College (Upward Bound)
- 7.11 Fiscal Agreement: Amendment No. 2 - 6crickets Inc.
- 7.12 Fiscal Agreement: Amendment No. 1 - Day & Knight Chess Club
- 7.13 Fiscal Agreement: Amendment No. 1 - Inyon Solutions Global LLC

**7. Business Services (continued)**

- 7.14 Fiscal Agreement: Amendment No. 1 - Leo Rosenblum & Associates, Inc. dba LRA Interpreters
- 7.15 Fiscal Agreement: Amendment No. 1 - LIFT Enrichment, Inc.
- 7.16 Fiscal Agreement: Amendment No. 1 - Rape, Abuse & Incest National Network (RAINN)
- 7.17 Fiscal Agreement: Amendment No. 1 - Starfall Education Foundation
- 7.18 Fiscal Agreement: Amendment No. 2 - Stepping Stones Group LLC
- 7.19 Fiscal Agreement: Amendment No. 1 - Tools for Schools, Inc.
- 7.20 Fiscal Agreement: Alchemy Theatre Company
- 7.21 Fiscal Agreement: Fuego Entertainment Group, LLC
- 7.22 Fiscal Agreement: In-N-Out Burger (Westmont ES)
- 7.23 Fiscal Agreement: Mike Brown Grandstands, Inc. (2024 HS Graduations)
- 7.24 Fiscal Agreement: TMoore Motivation LLC
- 7.25 Fiscal Agreement: Ultra Fun Run, Inc. (Ranch Hills ES)
- 7.26 Fiscal Agreement: University Enterprises Corporation at CSUSB
- 7.27 Fiscal Agreement: Wow! Events (Garey HS)
- 7.28 Special Education Agreement: Amendment No. 1 - Austism Spectrum Therapies, LLC
- 7.29 Special Education Agreement: Amendment No. 1 - Spectrum Center, Inc.
- 7.30 Special Education Agreement: Amendment No. 1 - Therapy for Kids, Inc.
- 7.31 Special Education Agreement: Amendment No. 1 - The Stepping Stones Group, LLC
- 7.32 Special Education Agreement: Assessment, Consultation & Treatment Inc.
- 7.33 Special Education Agreement: IEE4Kids LLC
- 7.34 Special Education Agreement: JLM Psychological Services Inc.

**8. General**

- 8.01 General: Report of the Early Head Start and Head Start Programs to the Board of Education
- 8.02 Education Center/Board Meeting Calendar 2024-2025

**9. Special Action Items**

- 9.01 Oral Communications on Special Action Items Only
- 9.02 2024 California School Boards Association (CSBA) Delegate Assembly Election
- 9.03 Home to School Transportation Plan for the 2024-2025 School Year
- 9.04 Public Hearing on Acceptance of California School Employees Association's Negotiations Initial Proposal to the District for the Successor Agreement
- 9.05 Public Hearing on and Adoption of the Pomona Unified School District's Initial Proposal for Negotiations to the California School Employees Association and Appointment of the District's Collective Bargaining Representatives

**10. Open Oral Communications**

- 10.01 Audience Comments
- 10.02 Board and Superintendent Oral Communications and Concluding Comments

**11. Continued Closed Session (If necessary)**

- 11.01 Re-adjourn to Continue Closed Session
- 11.02 Reconvene to Open Session
- 11.03 Announcement of Action Taken in Closed Session

**Next Board Meeting:** Regular Board Meeting – April 17, 2024 at 6:00 p.m.

**12. Adjournment**

- 12.01 Adjournment
- 12.02 Note to Members of the Audience

### **Note to Members of the Audience**

#### **Addressing the Board**

To address the Board of Education, please do the following:

1. Complete a "yellow" form, available on the hallway table outside the Board Room, and present it to either the Assistant Superintendent or the secretary before the meeting begins.
2. When called by the Board President, approach the lectern, state your name and address if you wish, and direct your remarks to the Board.

You do not have to provide your name, address, school, or organization in order to address the Board. If you choose not to provide this information, the Assistant Superintendent or secretary will assign you a number that will be called when it is your turn to speak.

You will be allowed three minutes to address the Board. A maximum of twenty 20 minutes may be allowed for public presentations on any one subject.

#### **Distributing Materials**

If you have materials for Board members, please give those materials to the secretary who will present the materials to Board members.

#### **Resolving Complaints**

For efficient handling of complaints, please obtain a complaint form from the secretary, fill it out, and either return it to the secretary or mail it to the Superintendent's Office, Pomona Unified School District, 800 South Garey Avenue, Pomona, CA 91766.

#### **Maintaining Orderly Meetings**

Government Code Section 54957.9 authorizes the Board to maintain order at its meetings. No boisterous, disorderly, or disruptive conduct will be permitted. The Board may order that individuals be removed or that the entire room be cleared if necessary to maintain order. Individuals not participating in the disturbance may be allowed to remain or return at the discretion of the Board. Members of the media not participating in the disturbance will be permitted to remain.

#### **Announcing School Board Meetings**

Board Agendas are available for review at least 72 hours before each meeting (Gov. Code § 54954.2(a)) at the following locations:

- Education Center, 800 South Garey Avenue, Pomona
- Pomona Public Library, 625 South Garey Avenue, Pomona
- Diamond Bar Public Library, 21800 Copley Dr., Diamond Bar
- Adult and Career Education Office, 1444 E. Holt Avenue, Suite 100, Pomona

Board Agendas are also available outside the Board Room on the evening of each meeting.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the American Disabilities Act of 1990. Any individual needing special accommodations should contact the Office of the Superintendent at least 72 hours before the meeting.

# 1. Table of Contents

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<b>Subject</b>	<b>1.05 Presentations/Staff Reports</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Information

- General Music Performance - Allison ES - 2nd Grade Students
- Recognition of Sarah Ross Science Fair and Robotics Field Day Winners



## 2. Information Items/Presentations

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<b>Subject</b>	<b>2.02 Approval of Minutes for the Regular Board Meetings of October 25, 2023, January 17, 2024 and February 14, 2024</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action

It is recommended that the Board of Education approve the minutes for the Regular Board Meetings of October 25, 2023, January 17, 2024 and February 14, 2024.

File Attachments

[10-25-23 Board Meeting Minutes.pdf \(238 KB\)](#)

[1-17-24 Board Meeting Minutes.pdf \(231 KB\)](#)

[2-14-24 Board Meeting Minutes.pdf \(236 KB\)](#)

**Minutes of the Regular Meeting of the Board of Education  
Pomona Unified School District  
Education Center Board Room  
800 South Garey Avenue, Pomona**

Wednesday, October 25, 2023

5:00 p.m.

**CALL TO ORDER**

Lorena Gonzalez, President, called the meeting to order at 5:06 p.m.

**MEMBERS PRESENT**

Lorena Gonzalez, President; Arturo Jimenez, Vice President; Roberta A. Perlman, Lisa Nashua, and Patricia Tye.

**ADMINISTRATIVE STAFF**

Darren Knowles, Superintendent  
Lilia Fuentes, Deputy Superintendent, Educational Services  
Silvia San Martin, Assistant Superintendent, Human Resources  
Sandra Garcia, Assistant Superintendent and Chief Business Officer, Business Services  
Fernando Meza, Assistant to the Superintendent, Facilities, Maintenance & Operations  
Krystana Walks-Harper, Assistant Superintendent, Pupil & Community Services

**OTHERS PRESENT**

Jim C. Moore, Attorney, Mundell, Odlum & Haws, LLP

**CLOSED SESSION ITEMS**

1. Employee Discipline/Dismissal/Release/Retirement Pursuant to California Government Code Section 54957(b)(1) (2 cases: 23-024-001 and 23-024-002).
2. Conference with Legal Counsel pursuant to California Government Code section 54956.9, subdivision (d) regarding Potential/Pending Litigation (2 Cases): Case No.'s 19-md-02913-WHO (N.D. Cal.) and JCCP5255 (social media cases).
3. Public Employee Performance Evaluation Pursuant to Government Code Section 54957 – Title of Position: Superintendent.

**PUBLIC COMMENT ON CLOSED SESSION ITEMS: None**

**ADJOURN TO CLOSED SESSION: 5:08 p.m.**

**1 OPENING BUSINESS**

**6:30 p.m.**

**Information: 1.01 Reconvene to Regular Session: 6:39 p.m.**

**Information: 1.02 Pledge of Allegiance**

The Pledge of Allegiance was led by Ganesha HS – Cadet Lieutenant Colonel Antonio Sanchez Jr, Cadet Commander Sergeant Major Mariany Galaviz-Del Rio, and Cadet Major Azter Romero.

**Information: 1.03 Action Taken in Closed Session:**

Mr. Moore reported on item #1 of the Closed Session agenda, case number ending in 002 related to employee discipline, the Board voted unanimously in favor of the suspension without pay and dismissal. Closed Session item #2, case number ending in 255, the Board voted unanimously in favor of joining the litigation as a plaintiff in a class action against certain social media companies.

**Action: 1.04 Superintendent's Comments – Corrections or Additions to the Agenda.**

The following items were pulled from the agenda:

Agenda Item 4.04, Certificated Personnel, Special Assignments, Section KK, #18 & Section 00, #76 – pulled for separate consideration.

Agenda Item 6.05, Classified – Establishment of Fund for Position: Coordinator, Maintenance & Operations, pulled.

Agenda Item 6.13, Classified – Establishment of Fund for Position: Technology Support Technician I, pulled.

Agenda Item 7.13, Facilities Agreement: Amendment No. 7 – Southland Industries, pulled.

Agenda Item 7.38, Fiscal Agreement: Conceptual Art Therapy, pulled.

Agenda Item 7.43, Fiscal Agreement: Guardian SPCA, pulled.

Agenda Item 7.54, Fiscal Agreement: Raptor Technologies, LLC, pulled.

Agenda Item 7.63, Fiscal Agreement: University Enterprises Corporation at CSUSB, pulled.

Mr. Knowles recognized Sergeant Major Luis Paredes and Sergeant Jerry Washington on behalf of the Proclamation in Recognition of National Veterans Awareness Week, and all employees who have served or are currently serving in the military. He also recognized the athletic training team and administration, who were able to act and immediately assist paramedics in saving the life of Ganesha High School's Coach, Don Cayer. He said Coach Cayer is doing well and is recovering.

Mr. Knowles also recognized Donna Otero on behalf of the Proclamation in Recognition of Indigenous People's Day.

**Information: 1.05 Presentations/Staff Reports**

Board President Lorena Gonzalez introduced the Ganesha JROTC Cadet Sergeant Arturo Rodriguez Avendano, Cadet Sergeant First Class Uvaldo Alva Jr., Cadet Corporal William Rodriguez, and Cadet Corporal Ricardo de la Cruz, all who provided a brief Rifle Performance.

Juan Ortiz, Director of Curriculum, Instruction, & English Learner Program, provided a brief presentation regarding the English Learner (EL)/Multilingual Program. He reviewed the English Learner Advisory Committee (ELAC) and shared the vision for collaboration with all educational partners to provide English Learner/Multilingual students with rigorous, equitable, and research-based programs. He spoke regarding the District's English Learner Advisory Committee (DELAC), EL Master Plan Advisory Committee, and reclassification requirements and criteria.

Dr. Cynthia Sanchez, Director, Educational Technology, provided a brief presentation regarding the E-Sports Program and opportunities for our students to grow. She said this program is a pathway to Science, Technology, Engineering, Arts, and Math (STEAM) and careers of the future. She provided additional information on the popularity of the program and how it has benefited our students. She said E-Sports league participation has assisted in

increased student GPA's, and improved school attendance by 95%. Mr. Luis Rodriguez, Director, Career Readiness, spoke regarding Career Technical Education (CTE) pathways in relation to E-Sports. Mr. Gino Petrivelli, Director, Information Technology Services, addressed the safety and security measures taken to protect PUSD students and access to District approved games.

**Information: 1.06 Student Representative Comments**

Isis Jackson, Student Representative, provided a brief report on the school activities.

**Information: 1.07 California School Employees' Association Representative Comments:** Marian Orozco, President, California School Employees Association (CSEA), Chapter 14, spoke regarding working together, salaries, benefits, and working conditions.

**Information: 1.08 Associated Pomona Teachers' Representative Comments:** Wei Tsu Loh, President, Associated Pomona Teachers, introduced the APT Executive Committee. She spoke regarding competitive salaries, benefits, vacancies, safe and modern facilities, and workloads.

**Information: 1.09 Pomona Administrators, Confidential/Classified Management Employees Representative Comments:** Cindy Green, President, Pomona Administrators, Confidential/Classified Management Employees (PAC<sup>2</sup>E), spoke regarding Red Ribbon Week, Wellness Centers, E-Sports, and extracurricular activities for students.

**Information: 1.10 Audience Comments:** Mrs. Lorena Gonzalez, Board President, shared the guiding principle and process for public comments, as included in each speaker slip.

Goretti Ornelas, community member, thanked the Board of Education and Mr. Meza for the opportunity to use the District Auditorium to celebrate the 25<sup>th</sup> Anniversary of their community-based ballet folklorico, "No te Rajes Jalisco." The group is open to anyone who wishes to join at the Galan Cultural Center.

Robin Ring, community member, spoke regarding two teacher positions at Ganesha High School and advocated to fill Choral and Drama teaching positions.

Mary Morales, teacher, spoke on behalf of an APT colleague and expressed concerns for customer service, trainings, vacancies, and the Special Education program.

Alyssa Tobin, parent, spoke regarding concerns in regards to an incident involving her child and the actions that took place thereafter.

Claudia Kano, community member, spoke regarding the Superintendent's evaluation, vacancies, job descriptions, credential requirements, staff training, school climate procedures, parent engagement policy requirements, LCAP, Strategic Plan, bond measures, and a Facilities Master Plan. She opposed Agenda Item 2.02.

Rosaura Jimenez-Mireles, teacher, spoke regarding access to email and online curriculum for newly added teachers and long-term substitutes.

## **2 INFORMATION ITEMS/PRESENTATIONS**

### **Information: 2.01 Superintendent Oral Communications on Agenda Items:**

Mr. Knowles reported a correction to the Action: 1.04 Superintendent's Comments – Corrections or Additions to the Agenda:

Agenda Item 6.13, Classified – Establishment of Fund for Position: Technology Support Technician I will not be pulled.

Agenda Item 6.09, Classified – Establishment of Fund for Position: Program Technician, pulled.

### **Information: 2.02 Information Regarding Potential for 2024 Bond Measure – Mr. Dale**

**Scott:** Mr. Meza introduced Dale Scott, who provided a presentation regarding the proposal for a potential Bond Measure. Mr. Scott shared background information for prior bond measures and proposed surveys for voters. He provided additional information on the survey process with the goal of obtaining voter opinion and next steps. Mr. Meza provided additional information regarding the renovation projects and building upgrades Districtwide. Board members provided questions regarding this organization and the presentation. Mr. Scott provided detailed information for each question.

Motion to postpone a survey related to a potential bond measure until a Special Board Study Session is held was made by: Roberta Perlman

Seconded by: Lisa Nashua

Final Resolution: Motion Carries Unanimously

Yea: Lorena Gonzalez, Arturo Jimenez, Lisa Nashua, Roberta Perlman, and Patricia Tye

### **Information: 2.03 Approval of Minutes for the Regular Board Meetings of June 28, 2023 and August 23, 2023; and the Special Board Meetings of April 10, 2023 and August 28, 2023**

Motion made by: Arturo Jimenez

Seconded by: Lisa Nashua

Final Resolution: Motion Carries Unanimously

Yea: Lorena Gonzalez, Arturo Jimenez, Lisa Nashua, Roberta Perlman, and Patricia Tye

## **3 CONSENT CALENDAR**

### **Information: 3.01 Oral Communications on Consent Calendar Items Only: None**

A separate vote will be taken on the following Agenda Item(s):

#### **Agenda Item 4.04 Certificated Personnel – Special Assignments, Section KK, #18 and Section OO, #76:**

Motion made by: Patricia Tye

Seconded by: Roberta Perlman

Final Resolution: Motion Carries

Yea: Lorena Gonzalez, Roberta Perlman, and Patricia Tye

Abstain: Arturo Jimenez and Lisa Nashua

#### **Agenda Item 4.05 Certificated Personnel – Inservice, Section A, #37**

Motion made by: Patricia Tye

Seconded by: Roberta Perlman

Final Resolution: Motion Carries

Yea: Lorena Gonzalez, Lisa Nashua, Roberta Perlman, and Patricia Tye

Abstain: Arturo Jimenez

**Action: (Consent): 3.02 Consent Calendar**

Consent Calendar (Agenda Items 3-8)

Motion made by: Roberta Perlman

Seconded by: Patricia Tye

Final Resolution: Motion Carries Unanimously

Yea: Lorena Gonzalez, Arturo Jimenez, Lisa Nashua, Roberta Perlman, and Patricia Tye

**9 SPECIAL ACTION ITEMS**

**Information: 9.01 Oral Communications on Special Action Items Only: None**

**Action: 9.02 Approval of Resolution No. 12 (2023-24) Regarding the Board of Education Commitment to Ensure Equal Opportunities for All Students (Dr. Walks-Harper)**

Dr. Walks-Harper provided a brief report.

Motion made by: Roberta Perlman

Seconded by: Lisa Nashua

Final Resolution: Motion Carries Unanimously

Yea: Lorena Gonzalez, Arturo Jimenez, Lisa Nashua, Roberta Perlman, and Patricia Tye

**Action: 9.03 Public Hearing and Approval of Tentative Agreement between California School Employees Association, Chapter 14 and Pomona Unified School District**

Mr. Jimenez announced that this was the time and place for a Public Hearing. Hearing no additional response from the public, Mr. Jimenez declared the hearing closed.

Motion made by: Arturo Jimenez

Seconded by: Lisa Nashua

Final Resolution: Motion Carries Unanimously

Yea: Lorena Gonzalez, Arturo Jimenez, Lisa Nashua, Roberta Perlman, and Patricia Tye

**Action: 9.04 Resolution No. 11 (2023-24) Salary Proposal for the Pomona Administrators, Classified Management, and Confidential Employees (PAC<sup>2</sup>E) Association.**

Motion made by: Roberta Perlman

Seconded by: Patricia Tye

Final Resolution: Motion Carries Unanimously

Yea: Lorena Gonzalez, Arturo Jimenez, Lisa Nashua, Roberta Perlman, and Patricia Tye

**10 OPEN ORAL COMMUNICATIONS**

**Information: 10.01 Audience Comments: None**

**Information: 10.02 Board and Superintendent Oral Communications and Concluding Comments:** The Superintendent and Board of Education members gave their concluding comments and announcements.

**NEXT BOARD MEETING: Regular Board Meeting November 15, 2023, at 6:00 p.m.**

**12 ADJOURNMENT**

**12.01 Adjournment: 9:26 p.m.**

\_\_\_\_\_  
Secretary, Board of Education

Attested and Approved:

\_\_\_\_\_  
President, Board of Education

**Minutes of the Regular Meeting of the Board of Education  
Pomona Unified School District  
Education Center Board Room  
800 South Garey Avenue, Pomona**

Wednesday, January 17, 2024

5:00 p.m.

**CALL TO ORDER**

Arturo Jimenez, President, called the meeting to order at 5:09 p.m.

**MEMBERS PRESENT**

Arturo Jimenez, President; Patricia Tye, Vice President; Lorena Gonzalez, Lisa Nashua, and Roberta A. Perlman.

**ADMINISTRATIVE STAFF**

Darren Knowles, Superintendent

Lilia Fuentes, Deputy Superintendent, Educational Services

Sandra Garcia, Assistant Superintendent and Chief Business Officer, Business Services

Fernando Meza, Assistant to the Superintendent, Facilities, Maintenance & Operations

Silvia San Martin, Assistant Superintendent, Human Resources

Krystana Walks-Harper, Assistant Superintendent, Pupil & Community Services

**OTHERS PRESENT**

Jim C. Moore, Attorney, Mundell, Odlum & Haws, LLP

**CLOSED SESSION ITEMS**

1. Student Expulsion (2 cases).
2. Conference with Real Property Negotiator Pursuant to California Government Code Section 54956.8 APN's (1) APN 8331-012-905 and 901, APN 8348-020-902, (2) APN 8348-020-905, (3) APN 8343-025-903, APN 8343-025-904, (4) APN 8319- 020-912, (5) 8701-022-908, (6) APN 8326-026-903 LAC, APN 101201106 SBC, APN 101202101 SBC, (7) 8358-033-008 through 009, and (8) 8358-033-018.
3. Conference with Labor Negotiator Pursuant to California Government Code Section 54957.6 – Name of Agency Negotiator: Interim Assistant Superintendent of Human Resources – Name of Employee Organization: Associated Pomona Teachers, California School Employees Association, Chapter 14, and Pomona Administrators, Classified Management and Confidential Employees Association.
4. Conference with Legal Counsel pursuant to California Government Code section 54956.9, subdivision (d) regarding Potential/Pending Litigation (1 Case): Case No. LA-CE-6814-E.

**PUBLIC COMMENT ON CLOSED SESSION ITEMS: None**

**ADJOURN TO CLOSED SESSION: 5:14 p.m.**

**1 OPENING BUSINESS**

**6:00 p.m.**

**Information: 1.01 Reconvene to Regular Session: 6:40 p.m.**



**Information: 1.02 Pledge of Allegiance**

The Pledge of Allegiance was led by Ganesha HS JROTC Students – Cadet Staff Sergeant Dayana Estrada-Flores, Cadet Staff Sergeant Victoria A. Perez and Cadet Staff Sergeant Aimee Salas-Lopez.

**Information: 1.03 Action Taken in Closed Session:**

Mr. Moore said under item one, Student Expulsion in the matter with an administrative hearing date of 12/21/2023; the Board voted in favor of expulsion held in advance for one year, in order to place the student in a District alternative program for a one-year period.

Final Resolution: Motion Carries

Yea: Arturo Jimenez, Lorena Gonzalez, and Roberta Perlman

No: Patricia Tye

Abstain: Lisa Nashua

Mr. Moore said regarding item one, Student Expulsion in the matter with an administrative hearing date of 12/18/2023; the Board voted in favor of expulsion for a one-year period, to allow the student to participate in an out of District alternative education program.

**Action: 1.04 Superintendent's Comments – Corrections or Additions to the Agenda.**

The following items were pulled from the Agenda:

Agenda Item 5b.01, Classified Personnel – Separations, pull #1 and #2 only.

Agenda Item 7.23, Fiscal Agreement: Edify Technologies Inc., pulled.

Agenda Item 7.38, Fiscal Agreement: UrbanMission Community Partners dba Community Partners 4 Innovation, pulled.

Agenda Item 7.47, Special Education Agreement: Marshall B. Ketchum University, pulled.

Mr. Arturo Jimenez, Board President, shared the guiding principle and process for public comments during the Board Meeting.

**Action: 1.05 Presentations/Staff Reports**

Mr. Jimenez introduced Mrs. Serrano, Teacher, and the Garey High School students. Ms. Solano and Ms. Morales McMullen presented the students' artwork.

Mr. Jimenez introduced Dr. Ambriz, Director, Elementary Education, who recognized Alcott Elementary School parents for their support to Alcott Elementary School students during the holidays, providing gifts for each student in the school.

Mr. Jimenez introduced Mr. Villa, Principal on Assignment, State and Federal Program; Mireya Escobar, DAC President; and Johanna Valdiviezo, Teacher Specialist; who provided a brief presentation on the District Advisory Council (DAC).

Mr. Jimenez introduced Dr. Ambriz, Director, who provided a brief presentation on Transitional Kindergarten (TK). She provided information on Universal Pre-Kindergarten and the California Law, Education Code 48000, which defines TK as "the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate."

**(Moved to Section 1) Information: 2.01 Superintendent Oral Communications on Agenda Items:** Mr. Knowles recognized Monique Saigal Escudero on behalf of the

Holocaust Proclamation; Cesar Casarrubias on behalf of the Counselor Proclamation; and Mr. Luis Rodriguez and Monique Cardenas on behalf of the CTE Proclamation.

**Information: 1.06 California School Employees' Association Representative Comments:** Marian Orozco, President, California School Employees Association (CSEA), Chapter 14, spoke regarding reorganizations, job duties, salaries, vacancies, consulting firms, and probationary periods. She also spoke regarding concerns with the hiring process and budgets.

**Information: 1.07 Associated Pomona Teachers' Representative Comments:** Wei Tsu Loh, President, Associated Pomona Teachers, spoke regarding a Pomona Host Lions event where teachers will be awarded and recognized. She also spoke regarding high school events, teacher duties, professional work ethics, salaries, and benefits.

**Information: 1.08 Pomona Administrators, Confidential/Classified Management Employees Representative Comments:** Dr. Cindy Green, President, Pomona Administrators, Confidential/Classified Management Employees (PAC<sup>2</sup>E), recognized principals for their kindness, compassion, and dedication.

**Information: 1.09 Audience Comments:** Mr. Arturo Jimenez, Board President, shared the guiding principle and process for public comments, as included in each speaker slip.

Karen Oneal, Paraeducator, spoke regarding workload, safety and security concerns, and support for teachers and special education teachers.

Larry Ortega, community member, congratulated Mr. Jimenez on his Board presidency.

Rosario Jimenez-Mireles, teachers, spoke regarding instructional teaching time for elementary school teachers.

Claudia Kano, community member, spoke regarding concerns with agenda items, Special Education, salaries, budgeting, assessments, auditing, and bond process

Mary Morales, teacher, spoke regarding equity, change, and the Special Education Department. She also spoke regarding support for teachers, staffing, salaries, benefits, and funding.

Javier Galvez, community member, spoke regarding his new book that is being used for classes in other Districts. He also spoke regarding his successes and thanked the Board of Education for their support in the past.

## **2 INFORMATION ITEMS/PRESENTATIONS**

**Information: 2.02 Student Representative to the Board of Education and Administration of the Oath of Office for 2023-2024**

Mr. Knowles administered the Oath of Office to Jennifer Adilene Flores from Ganesha High School. Ms. Flores provided a brief report on student activities, field trips, concerts, and events.

### **3 CONSENT CALENDAR**

**Information: 3.01 Oral Communications on Consent Calendar Items Only: None**

**(Pulled for Separate Consideration) Agenda Item 7.32 Fiscal Agreement: Maria Estela Hernandez Perez dba M.E.H. Perez Consulting Services**

Board members provided questions regarding this agreement. Mrs. Garcia provided detailed information in response to each question.

Motion made by: Lorena Gonzalez

Seconded by: Roberta Perlman

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

**Action: (Consent): 3.02 Consent Calendar**

Consent Calendar (Agenda Items 3-8)

Motion made by: Patricia Tye

Seconded by: Lisa Nashua

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

### **9 SPECIAL ACTION ITEMS**

**Information: 9.01 Oral Communications on Special Action Items Only: None**

**Action: 9.02 Approval of Resolution No. 15 (2023-24) Resolution for Joint Use Agreements**

Motion made by: Arturo Jimenez

Motion failed due to lack of a second vote.

**Action: 9.03 Approval of Election of 7-11 Commission Members**

Motion made by: Roberta Perlman

Seconded by: Lorena Gonzalez

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

**Action: 9.04 Approval of Measure P and Measure PS Independent Citizens' Oversight Committee Member Appointment and Re-appointment**

Motion made by: Patricia Tye

Seconded by: Roberta Perlman

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

**Action: 9.05 Salary Schedules – California School Employees Association (CSEA)**

Motion made by: Lorena Gonzalez

Seconded by: Roberta Perlman

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

## 10 OPEN ORAL COMMUNICATIONS

**Information: 10.01 Audience Comments: None**

**Information: 10.02 Board and Superintendent Oral Communications and Concluding Comments:** The Superintendent and Board of Education members gave their concluding comments and announcements.

Mr. Jimenez said all of us in the Pomona Unified School District were deeply saddened by the death of Joshua Carmona, student at Park West High School and Aaron Tapia, student at SEEO/Garey High School. The Board of Education and staff extends its deepest sympathy to the families and adjourns the meeting in memory of Joshua Carmona and Aaron Tapia.

**ADJOURN TO CLOSED SESSION: 8:47 p.m.**

## 11 CONTINUED CLOSED SESSION

**Information: 11.01 Re-adjourn to Continue Closed Session: 8:57 p.m.**

**Information: 11.02 Reconvene to Regular Session: 9:51 p.m.**

**Information: 11.03 Action Taken in Closed Session:**

Mr. Moore said there was one action item to announce. Under item four, Conference with Legal Counsel pursuant to California Government Code section 54956.9, subdivision (d) regarding Potential/Pending Litigation in case ending in #6814; the Board voted in favor by a vote of 4-1 in of settlement in the amount of \$30,900.

Final Resolution: Motion Carries

Yea: Arturo Jimenez, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

No: Patricia Tye

**NEXT BOARD MEETING: Regular Board Meeting February 14, 2024, at 6:00 p.m.**

## 12 ADJOURNMENT

**12.01 Adjournment: 9:54 p.m.**

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Secretary, Board of Education

Attested and Approved:

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President, Board of Education

**Minutes of the Regular Meeting of the Board of Education  
Pomona Unified School District  
Education Center Board Room  
800 South Garey Avenue, Pomona**

Wednesday, February 14, 2024

5:00 p.m.

**CALL TO ORDER**

Arturo Jimenez, President, called the meeting to order at 5:06 p.m.

**MEMBERS PRESENT**

Arturo Jimenez, President; Patricia Tye, Vice President; Lorena Gonzalez, Lisa Nashua, and Roberta A. Perlman.

**ADMINISTRATIVE STAFF**

Darren Knowles, Superintendent

Lilia Fuentes, Deputy Superintendent, Educational Services

Sandra Garcia, Assistant Superintendent and Chief Business Officer, Business Services

Fernando Meza, Assistant to the Superintendent, Facilities, Maintenance & Operations

Silvia San Martin, Assistant Superintendent, Human Resources

Krystana Walks-Harper, Assistant Superintendent, Pupil & Community Services

**OTHERS PRESENT**

Jim C. Moore, Attorney, Mundell, Odlum & Haws, LLP

**CLOSED SESSION ITEMS**

1. Conference with Labor Negotiator Pursuant to California Government Code Section 54957.6 – Name of Agency Negotiator: Assistant Superintendent of Human Resources – Name of Employee Organization: Associated Pomona Teachers, California School Employees Association, Chapter 14, and Pomona Administrators, Classified Management and Confidential Employees Association.
2. Conference with Real Property Negotiator Pursuant to California Government Code Section 54956.8 APN's (1) APN 8331-012-905 and 901, APN 8348-020-902, (2) APN 8348-020-905, (3) APN 8343-025-903, APN 8343-025-904, (4) APN 8319- 020-912, (5) 8701-022-908, (6) APN 8326-026-903 LAC, APN 101201106 SBC, APN 101202101 SBC, (7) 8358-033-008 through 009, and (8) 8358-033-018.
3. Public Employee Performance Evaluation Pursuant to Government Code Section 54957 – Title of Position: Superintendent.

**PUBLIC COMMENT ON CLOSED SESSION ITEMS:**

Laura Cantu and Martha A. Galaviz, parents; Jackie Simental, alumni; Marcy Santos, Teacher Specialist; Pam Jackson, retired PUSD Special Education teacher; and Mary Morales, Norma Morales, Doneva Wickwire, and Crystal Torres, teachers; all spoke in support of increased teacher salaries, benefits, and retention.

Board President Jimenez announced that the 20-minute allotment for a single subject has been reached, and thanked all who spoke.

The following members wished to speak in support of increased teacher salaries, benefits, and retention, but were unable to due to the time allotment per topic: Carlos Goytia, Alicia Perez, Rosaura Jimenez-Mireles, Irene Conde, Norma Contreras, and Phuong Vo.

The following members did not wish to speak, but are in support of increased teacher salaries, benefits, and retention: Laura Jones, Rheilyn Maranan, Patricia Casillas, Carol Alcala, Lourdes Rodriguez, David Vassallo, Christina Horita, Yolanda Perez, Catalina Goytia, Nidia Delgado, Martha E., Diana Bermudez, Janie Leal, Martha Villalba-Hoyos, Gabriela Jeronimo, Paula Lobo, Suzanne Barron-Smith, Leah Smith, Karla Gonzalez, Annie Nguyen, Vanessa Ramirez, Rocio Salcido, Ola Akintunde, Ralph Olaiz, Amy Vine, Maria Rubalcava, Leonor Villanueva, Patrick Adongo, Ivette Pecasas, Maria Bell, Kara Montgomery-Roa, Hamsa El-Assad, Rita Torres, Marissa Hockberger, Amber Slater, Nayla Chaoui, Crystal Torres, Rosita Acosta, Lan Nguyen, Janette Duran, Maria Elena Garcia, Corinne McIntire, Carol Martinez, Yvonne Reaza, Chrissy Yates, Lechele Ness, Deborah Lee, Miriam Sandoval, Yolanda Horn, Ryan Bourgeois, Andrea Castillo, Bonnie Morris, Maria Lopez, Sofia Contreras, Lisa Smith, Anette Richards, Carmela Santacqua, Jill Bradford, Miguel Arraraz, Ron Martinez, Erica Espin, Sara Romero, Suzanne Aspgren, Adrienne Clay, Christopher Gonzalez, Lisa Cheney, Kendra Buck, Michael Angelo Pabor, Pooja Sehgal, Diana Palacios, Tim Sanchez, Monica Medina-Jimenez, Michelle Finney, Timi King, Lori Green, Roz Keeler, Sandra Valdez, Angelica Villanueva, Erika Rodriguez, Estrella Rodriguez, Christopher McCorkel, Susan Edwards, Tyrone Swan, Michel Atilano, Delia Lizarraga, Henry Aguiniga, Cindy Carreon, Veronica Smith, Jose De La Torre, Adrienne Douglass, Tracy Byrd, Claudia Williams, Caryn Stafford, Ben Rumbin, Lani Salcido, Denise Atkins, Alicia Decker, Cynthia Sanchez, Maria Rosas, Sarah Warburton, Cyndi Wong, Kelly Thai, Sonia Alexander, Maria Donaire, Arianna Molles, Laura Lovelace, Megan Hockwalt, Diana Medley, Jackson More, Teresita Van Gordon, Martha Morales, Kathy Medel, Linda Turiace, Laura Liera, Silvia Godoy, Betty Tredroy, Ingrid Chavez, Ruby Mayorga, Islene Leon, Alma Monteih, Leslie Robles, Cecilia Garcia, Celia Ojeda, Jackie Coe, Coraima Santos, Laura Arraraz, Maria Ramirez, Rosa Zimmer, Carla Simpson, Norma Ramos, Irene Conde, Robert Chow, Chris Arroyo, Norma Contreras, Jennider Sullivan, Phuong Vo, Sandra Mendoza, Todd Cottam, Amy Lam, Ivy Sanchez-Tinoco, Daniella Cifuentes, Shannon Krawiec, Robert Rodarte, Emily Goetz, Michelle Steele, and Cynthia Hernandez.

**ADJOURN TO CLOSED SESSION: 6:20 p.m.**

**1 OPENING BUSINESS**

**6:00 p.m.**

**Information: 1.01 Reconvene to Regular Session: 6:21 p.m.**

Mr. Arturo Jimenez, Board President, shared the guiding principle and process for public comments during the Board Meeting.

**Information: 1.02 Pledge of Allegiance**

The Pledge of Allegiance was led by Pomona HS Students - Cadet Christopher Guerrero, Cadet Clark Padrotti, Cadet Ana Maria Murrieta, and Cadet Junior Guzman.

**(Moved to Section 11) Information: 1.03 Action Taken in Closed Session**

**Action: 1.04 Superintendent's Comments – Corrections or Additions to the Agenda.**

The following items were pulled from the Agenda:

Agenda Item 5b.08, Classified Personnel – Elections, pull #4 only.

Agenda Item 6.05, Classified - Establishment of Fund for Position: Child Care Quality Specialist, Bilingual, pulled.

Agenda Item 6.08, Classified - Establishment of Fund for Position: Technology Support Technician I, pulled.

Agenda Item 7.11, Facilities Agreement: Amendment No. 1 – FFP BTM SOLAR, LLC dba ForeFront Power (Various), pulled.

Agenda Item 7.31, Fiscal Agreement: UrbanMission Community Partners dba Community Partners 4 Innovation, pulled.

Mr. Knowles recognized Christopher Jaramillo and Francisco Suarez on behalf of the Proclamation in Support of Read Across America Day.

**Action: 1.05 Presentations/Staff Reports**

Mr. Jimenez introduced the All District Choir Students, who performed a musical piece.

Mr. Jimenez recognized Kevin Tharpe on behalf of the African American History Month Proclamation. Mr. Tharpe provided a brief presentation on the Arts.

Mr. Jimenez introduced the Pomona High School Black Student Union Representatives, who provided a brief presentation. Students Jeriuss Brown, Jady Galbreth, Jaiden Bernard, Leeshawn Fullenwider, and Emmanuelle Ward, all spoke regarding Black History Month and invited the Board to the 2<sup>nd</sup> Annual Culture Jam on February 29, 2024.

Mr. Jimenez introduced Luis Rodriguez, Director, Career Readiness, Monique Cardenas, Program Administrator, Adult and Career Education and Roger Fasting, Principal, Fremont Academy of Engineering and Design, who provided a brief presentation regarding the Graphic Reproduction CTE Pathway at Fremont Academy. He also invited the Board of Education to the 9th Annual Pathway to Career Success Event. Mr. Fasting spoke regarding their program and introduced David Guerra, Fremont CTE Teacher and E-Sports Coach. Mr. Fasting and Mr. Guerra presented on some of the work that the students have worked on and said the class prepares them for entry-level positions in web design, graphic design, and more. They welcomed all to order from the Fremont students to provide them with additional learning and growing experiences.

Mr. Jimenez introduced Lilia Fuentes, Deputy Superintendent, Educational Services, who provided a brief presentation regarding Mid-Year Update to the Local Control Accountability Plan (LCAP) Presentation.

**Information: 1.06 Student Representative Comments:**

Jennifer Adilene Flores, Student Representative, provided a brief report on Black History Month activities, scholarships, Kindness Week activities, and college acceptances.

**Information: 1.07 Associated Pomona Teachers' Representative Comments:** Wei Tsu Loh, President, Associated Pomona Teachers, spoke regarding Valentine's Day and activities at the school sites that incorporate the holiday; she said teachers have daily love for the students and the work that they do.

**Information: 1.08 California School Employees' Association Representative Comments:** Marian Orozco, President, California School Employees Association (CSEA), Chapter 14, spoke regarding Valentine's Day and Black History Month. She thanked the Board of Education for assistance in filling vacancies; she spoke regarding salaries, retaining employees, and collaboration.

**Information: 1.09 Pomona Administrators, Confidential/Classified Management Employees Representative Comments: None**

**Information: 1.10 Audience Comments:** Mr. Arturo Jimenez, Board President, shared the guiding principle and process for public comments, as included in each speaker slip.

Karen O'Neal, paraeducator, spoke regarding the Special Education program, understaffing, compliance, and additional support.

Kendall Graves, Just Us 4 Youth (JU4Y) member, spoke regarding new initiative and program called Safe Passages, which strives to keep students safe.

Damien Camacho, student, spoke regarding the JU4Y program, his experiences, and how the program has been beneficial to him.

Lisa Garnett, School Site Specialist, and Sana Cage, Office Manager, both spoke regarding Black History Month and their school site activities. They invited the Board of Education to visit the site during their end-of-the-month celebration.

Claudia Kano, community member, spoke regarding concerns for closing the achievement gap for multiple student groups, a Superintendent evaluation, Strategic Plan, funding sources, and visual and performing arts.

## **2 INFORMATION ITEMS/PRESENTATIONS**

**Information: 2.01 Superintendent Oral Communications on Agenda Items:**

Mr. Knowles reported a correction to the Action: 1.04 Superintendent's Comments – Corrections or Additions to the Agenda:

Agenda Item 6.03, Classified - Establishment of Fund for Positions: Accounting Clerk III, pulled.

Mr. Knowles also acknowledged Agenda Item 3.04, Resolution No. 19 (2023-24) Approval for Adoption of the Los Angeles County Fair as "The World's Largest Classroom" an Extension of the Pomona Unified School District, where all PUSD 3<sup>rd</sup> Grade students will be taking a field trip to the LA County Fair.

**Information: 2.02 Approval of Minutes for the Regular Board Meetings of November 15, 2023 and December 13, 2023, and the Special Board Meeting of December 3, 2023**

Motion made by: Patricia Tye

Seconded by: Lisa Nashua

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman



### **3 CONSENT CALENDAR**

**Information: 3.01 Oral Communications on Consent Calendar Items Only: None**

**Action: (Consent): 3.02 Consent Calendar**

Consent Calendar (Agenda Items 3-8)

Motion made by: Patricia Tye

Seconded by: Roberta Perlman

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

### **9 SPECIAL ACTION ITEMS**

**Information: 9.01 Oral Communications on Special Action Items Only: None**

**Action: 9.02 Mid-Year Update to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula Budget Overview for Parents (BOP)**

Mr. Villa provided a brief report.

**Action: 9.03 Approval of Adoption of Resolution No. 17 (2023-24) Release of Temporary and/or Substitute Certificated Employees**

Motion made by: Lorena Gonzalez

Seconded by: Patricia Tye

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

**Action: 9.04 Approval of Adoption of Resolution No. 18 (2023-24) Elimination and/or Reduction of Classified Personnel**

Mr. Maravilla provided a brief report.

Motion made by: Lorena Gonzalez

Seconded by: Patricia Tye

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

**Action: 9.05 Public Hearing and Approval of Memorandum of Understanding (MOU) between the Associated Pomona Teachers and the Pomona Unified School District regarding the Special Education Teacher Recruitment and Retention Stipend**

Mrs. San Martin provided a brief report. Mr. Jimenez announced that this was the time and place for a Public Hearing. Hearing no additional response from the public, Mr. Jimenez declared the hearing closed.

Motion made by: Roberta Perlman

Seconded by: Lorena Gonzalez

Final Resolution: Motion Carries Unanimously

Yea: Arturo Jimenez, Patricia Tye, Lorena Gonzalez, Lisa Nashua, and Roberta Perlman

### **10 OPEN ORAL COMMUNICATIONS**

**Information: 10.01 Audience Comments: None**

**Information: 10.02 Board and Superintendent Oral Communications and Concluding Comments:** The Superintendent and Board of Education members gave their concluding comments and announcements.

All of us in the Pomona Unified School District were deeply saddened by the death of Alice Sandoval, Paraeducator at Lexington Elementary School. She had been employed with the District for over 12 years. The Board of Education and staff extends its deepest sympathy to the family and adjourns the meeting in memory of Alice Sandoval.

**ADJOURN TO CLOSED SESSION: 8:33 p.m.**

#### **11 CONTINUED CLOSED SESSION**

**Information: 11.01 Re-adjourn to Continue Closed Session: 8:43 p.m.**

**Information: 11.02 Reconvene to Regular Session: 10:08 p.m.**

**Information: 11.03 Action Taken in Closed Session: None**

**NEXT BOARD MEETING: Regular Board Meeting March 13, 2024, at 6:00 p.m.**

#### **12 ADJOURNMENT**

**12.01 Adjournment: 10:09 p.m.**

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Secretary, Board of Education

Attested and Approved:

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President, Board of Education

### 3. Consent Calendar

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<b>Subject</b>	<b>3.02 Consent Calendar</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

The following items are of a routine nature and may be adopted as a single item (items 3 through 8). The Board may remove items from the Consent Calendar for individual consideration.

### 3. Consent Calendar

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<b>Subject</b>	<b>3.03 Proclamation in Recognition of Women's History Month - March 2024</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education adopt the attached proclamation in recognition of Women's History Month during March 2024.

File Attachments  
[Women'sHist2024.pdf \(118 KB\)](#)

**PROCLAMATION BY THE BOARD OF EDUCATION OF THE  
POMONA UNIFIED SCHOOL DISTRICT IN RECOGNITION OF  
WOMEN'S HISTORY MONTH  
MARCH 2024**

**WHEREAS**, women of every race and ethnic background contributed to our country's triumphs and accomplishments in countless ways; and

**WHEREAS**, women have played and continue to play a critical economic, cultural, and social role in every sphere of our nation's life by constituting a significant portion of the labor force working in and outside the home and as elected officials; and

**WHEREAS**, women have played a unique role throughout our history by providing the majority of the nation's volunteer labor force and have been particularly important in the establishment of every charitable, philanthropic, and cultural institution in the country; and

**WHEREAS**, women of every race and ethnic background served as leaders in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor union movement, and the modern civil rights movement; and

**WHEREAS**, the role of women in history has been overlooked and undervalued and has been an important part of the body of American and world history; and

**WHEREAS**, the *History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve*, states that history of community, state, region, nation, and world must reflect the experiences of men and **women** and of different racial, religious, and ethnic groups and that these studies be integrated at every grade level in the curriculum;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Pomona Unified School District supports the designation and commemoration of March 2024 as Women's History Month.

**PASSED AND ADOPTED** by the Board of Education of Pomona Unified School District on this 13<sup>th</sup> day of March 2024.

**POMONA UNIFIED SCHOOL DISTRICT  
PRESIDENT, BOARD OF EDUCATION AND SUPERINTENDENT**

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Arturo Jimenez, President

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Darren Knowles, Superintendent  
and Secretary, Board of Education

### 3. Consent Calendar

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<b>Subject</b>	<b>3.04 Proclamation in Recognition of International Day for the Elimination of Racial Discrimination</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

it is recommended that the Board of Education adopt the attached proclamation in recognition of International Day for the Elimination of Racial Discrimination, March 21, 2024.

File Attachments

[Proclamation - Intl day for elim racial discrim 2024.pdf \(95 KB\)](#)

**PROCLAMATION BY THE BOARD OF EDUCATION OF THE  
POMONA UNIFIED SCHOOL DISTRICT IN RECOGNITION OF  
"INTERNATIONAL DAY FOR THE ELIMINATION OF RACIAL DISCRIMINATION"  
MARCH 21, 2024**

**WHEREAS,** the United Nations has designated March 21<sup>st</sup> as "International Day for the Elimination of Racial Discrimination" in memory of the day police in South Africa opened fire and killed 69 people at a peaceful demonstration against apartheid in 1960; and

**WHEREAS,** the United Nations has declared that all human beings are born free and equal in dignity and rights and have the potential to contribute constructively to the development and well-being of their societies; and

**WHEREAS,** the prohibition of racial discrimination is enshrined in all core international human rights instruments; and

**WHEREAS,** inclusion, acceptance, and equity are important approaches to the diversity of any healthy community; and

**WHEREAS,** the "International Day for the Elimination of Racial Discrimination" is both a day of recognition and an urgent call to action; and

**WHEREAS,** this month presents an opportunity to honor the diversity of the human race rather than allow our dissimilarities to become a reason for racial separation; and

**WHEREAS,** the Board of Education encourages all to celebrate the differences in each other such as race, culture, color, national origin, gender, age, disability, and religion;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education does hereby proclaim March 21<sup>st</sup> as "International Day for the Elimination of Racial Discrimination."

**PASSED AND ADOPTED** by the Board of Education of Pomona Unified School District on this 13<sup>th</sup> day of March 2024.

**POMONA UNIFIED SCHOOL DISTRICT  
PRESIDENT, BOARD OF EDUCATION AND SUPERINTENDENT**

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Arturo Jimenez, President

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Darren Knowles, Superintendent  
And Secretary, Board of Education

### 3. Consent Calendar

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<b>Subject</b>	<b>3.05 Proclamation in Recognition of Cesar E. Chavez Day</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education adopt the attached proclamation in recognition of Cesar E. Chavez Day, March 31, 2024.

File Attachments  
[Cesar Chavez Proclamation 2024.pdf \(77 KB\)](#)



**PROCLAMATION BY THE BOARD OF EDUCATION OF THE  
POMONA UNIFIED SCHOOL DISTRICT IN  
RECOGNITION OF CESAR E. CHAVEZ DAY  
MARCH 31, 2024**

**WHEREAS**, the son of migrant farm workers, Cesar E. Chavez learned about the oppression of field laborers firsthand and directed his life goals and aspirations toward educating his fellow farm workers to understand their rights to a safe workplace and a just wage; and

**WHEREAS**, in 1962, Chavez founded the United Farm Workers of America; and

**WHEREAS**, from his studies in civic action and his study of the work of Gandhi and Dr. Martin Luther King, Jr., Chavez developed and adhered to principles of non-violence in his crusade for peace and justice; and

**WHEREAS**, Cesar E. Chavez said, “Real education should consist of drawing the goodness and the best out of our own students. What better books can there be than the book of humanity;” and

**WHEREAS**, Cesar E. Chavez and legions of loyal supporters dedicated themselves to the education of migrant workers and their children through the establishment of better schools, fighting to empower farm workers through voter registration and teaching community members how to organize themselves to effectively represent their interests with government, school and financial institutions; and

**WHEREAS**, California schools are authorized to commemorate Cesar E. Chavez with student community service projects on Sunday, March 31st, and are directed to provide instruction on the farm labor movement in the United States and the role of Cesar E. Chavez; and

**WHEREAS**, Pomona Unified School District annually joins community members in supporting the annual Cesar Chavez Pilgrimage and Festival;

**NOW THEREFORE, BE IT RESOLVED** that the Board of Education of the Pomona Unified School District recognizes Sunday, March 31, 2024, as Cesar E. Chavez Day of Service and Learning, and encourages student participation in authorized school community service honoring the life and work of Cesar E. Chavez.

**PASSED AND ADOPTED** by the Board of Education of Pomona Unified School District on this 13<sup>th</sup> day of March 2024.

**POMONA UNIFIED SCHOOL DISTRICT  
PRESIDENT, BOARD OF EDUCATION AND SUPERINTENDENT**

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Arturo Jimenez, President

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Darren Knowles, Superintendent  
And Secretary, Board of Education

### 3. Consent Calendar

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<b>Subject</b>	<b>3.06 Proclamation in Recognition of Adult and Career Education Week</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education adopt the attached proclamation in recognition of Adult Education Week, March 19-25, 2024.

See Attachment:

File Attachments

[Proclamation for Adult School Week 2024.pdf \(77 KB\)](#)

**PROCLAMATION BY THE BOARD OF EDUCATION OF THE  
POMONA UNIFIED SCHOOL DISTRICT IN  
RECOGNITION OF ADULT EDUCATION WEEK  
March 19-25, 2024**

**WHEREAS**, Pomona Adult and Career Education serves the economic and cultural needs of a vigorous, expanding community; and

**WHEREAS**, Pomona Adult and Career Education provides a way for adults to complete high school studies at their own pace; and

**WHEREAS**, Pomona Adult and Career Education provides technical and job training for adults seeking career changes or enhancements; and

**WHEREAS**, Pomona Adult and Career Education provides instruction to those in the community who need English as a second language and citizenship courses; and

**WHEREAS**, Pomona Adult and Career Education is a primary community resource for the teaching and instruction of adult and family literacy; and

**WHEREAS**, Pomona Adult and Career Education provides instruction for adults and their families; and

**WHEREAS**, Pomona Adult and Career Education provides for the unique needs of individuals in a diverse population;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Pomona Unified School District supports the designation of March 19-25, 2024, as Adult Education Week. We salute the administrators, teachers, support staff and students of Pomona Adult and Career Education and honor their efforts and accomplishments during this week.

**PASSED AND ADOPTED** by the Board of Education of Pomona Unified School District on this 13<sup>th</sup> day of March 2024.

**POMONA UNIFIED SCHOOL DISTRICT  
PRESIDENT, BOARD OF EDUCATION AND SUPERINTENDENT**

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Arturo Jimenez, President

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Darren Knowles, Superintendent  
And Secretary, Board of Education

### 3. Consent Calendar

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<b>Subject</b>	<b>3.07 Proclamation in Recognition of National Autism Month</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education adopt the attached proclamation in recognition of National Autism Month, April 1-30, 2024.

File Attachments  
[PROCLAMATION of Autism Awareness Month 2024.pdf \(74 KB\)](#)

**PROCLAMATION BY THE BOARD OF EDUCATION OF THE  
POMONA UNIFIED SCHOOL DISTRICT IN  
RECOGNITION OF NATIONAL AUTISM AWARENESS MONTH**

**WHEREAS**, Autism spectrum disorder (ASD) is a developmental disability that can cause significant social, communication and behavioral challenges. Autism is the fastest growing developmental disorder. There is often nothing about how people with ASD look that sets them apart from other people. People with ASD may communicate, interact, behave, and learn in ways that are different from neurotypical people. The learning, thinking, and problem-solving abilities of people with ASD can range from gifted to severely challenged. Some people with ASD need a lot of help in their daily lives; others need less; and

**WHEREAS**, Pomona Unified School District and the Special Education Department provide instruction for students with ASD in various programs throughout the district based on student needs; and

**WHEREAS**, Pomona Unified School District, the Special Education Department, and the Community Advisory Committee provide resources and parent workshops to support students with ASD; and

**WHEREAS**, Pomona Unified School District and the Special Education Department make every effort towards fostering inclusive practices and programs for students with ASD; and

**WHEREAS**, during the month of April, we strive to promote autism awareness, inclusion, and self-determination for all, and assure that each person with ASD is provided an opportunity to achieve the highest possible quality of life;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Pomona Unified School District supports the designation of April 1-30, 2024, as National Autism Awareness Month. We salute the administrators, teachers, support staff and students of Pomona Unified School District and honor their efforts and accomplishments during this month. We urge our community to help families and students in creating awareness and acceptance for ASD.

**PASSED AND ADOPTED** by the Board of Education of Pomona Unified School District on this 13th day of March 2024.

**POMONA UNIFIED SCHOOL DISTRICT  
PRESIDENT, BOARD OF EDUCATION AND SUPERINTENDENT**

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Arturo Jimenez, President

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Darren Knowles, Superintendent  
and Secretary, Board of Education

### 3. Consent Calendar

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<b>Subject</b>	<b>3.08 Proclamation in Recognition of Child Abuse Prevention Month</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education adopt the attached Proclamation in Recognition of Child Abuse Prevention Month, April 1-30, 2024.

File Attachments

[Proclamation Declaring April Child Abuse Prevention Month 2024.pdf \(75 KB\)](#)

**PROCLAMATION BY THE BOARD OF EDUCATION OF THE  
POMONA UNIFIED SCHOOL DISTRICT IN  
DECLARING APRIL 2024 AS CHILD ABUSE PREVENTION MONTH**

**WHEREAS**, in Federal fiscal year 2021, 3.9 million reports nationally were made to child protective services; and

**WHEREAS**, child abuse and neglect is a serious problem affecting every segment of our community, and finding solutions requires input and action from everyone; and

**WHEREAS**, children are our most valuable resource and will shape the future of the District; and

**WHEREAS**, child abuse can have long-term psychological, emotional, physical effects that have lasting consequences for victims of abuse; and

**WHEREAS**, protective factors are conditions that reduce or eliminate risk and promote the social, emotional and developmental well-being of children; and

**WHEREAS**, effective child abuse prevention activities succeed because of the partnerships created between child welfare professionals, education, health, community and faith based organizations, business, law enforcement agencies and families; and

**WHEREAS**, communities must make every effort to promote programs and activities that create strong and thriving children and families; and

**WHEREAS**, we acknowledge that we must work together as a community to increase awareness about child abuse and contribute to promote the social and emotional well-being of children and families in a safe, stable, nurturing environment; and

**WHEREAS**, prevention remains the best defense for our children and families;

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education of the Pomona Unified School District does hereby proclaim April 2024, as National Child Abuse and Neglect Prevention Month, and urges all citizens to recognize this month by dedicating ourselves to the task of improving the quality of life for all children and families.

**PASSED AND ADOPTED** by the Board of Education of Pomona Unified School District on this 13<sup>th</sup> day of March 2024.

**POMONA UNIFIED SCHOOL DISTRICT  
PRESIDENT, BOARD OF EDUCATION AND SUPERINTENDENT**

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Arturo Jimenez, President

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Darren Knowles, Superintendent  
And Secretary, Board of Education

## 4. Educational Services

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<b>Subject</b>	<b>4.01 Approval of New Textbooks: K-12 History Social Science</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the adoption and purchase of the following History Social Science (HSS) series and all publisher supplemental materials for grades Kindergarten through Twelfth, for use in District schools beginning in the 2024-25 school year.

<u>Title</u>	<u>Publisher</u>	<u>Copyright</u>
Social Studies Alive! (K-5)	Teachers' Curriculum Institute	2016/2017
History Alive! (6-8)	Teachers' Curriculum Institute	2016/2017
History Alive! (9-12)	Teachers' Curriculum Institute	2020

### Rationale:

Educational Services, as charged by the Governing Board, develops guidelines, procedures, and criteria to ensure that instructional materials, books, and equipment recommended to the Board for adoption will meet the requirements of the legislature, the State Board of Education, instructional staff, and the instructional needs of students. Site and District personnel, along with grade-level curriculum committees, work collaboratively in the selection process to recommend for adoption books, instructional materials, and library resources. In a comprehensive process coordinated by the Division of Instructional Services, District teachers annually review instructional resources and make recommendations to the District Curriculum Council. The District Curriculum Council forwards the recommendations to the Board for consideration and approval in accordance with Board Policy 6161.1 - Procedures and Criteria for Selection and Evaluation.



## 4. Educational Services

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<b>Subject</b>	<b>4.02 Overnight Field Trips</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board approve the following overnight field trip:

File Attachments  
[4\\_02Overnight Fieldtrips.docx \(22 KB\)](#)

## 4.02 Approval of Overnight Field Trips

Board Agenda Date: 3/13/24

It is recommended that the Board approve or ratify the following overnight field trips.

	<u>Organization</u>	<u>Travel To</u>	<u>Funding Source</u>
1.	La Verne Charter School	Crestline, CA April 22-23, 2024	Donations, LCFF \$15,009.55

Approximately 31 students and 5 chaperones from La Verne Charter School will participate in an overnight field trip to Thousand Pines in Crestline, California. This trip will provide an opportunity for specific experiential learning in science curriculum and innovative outdoor educational program.

2.	Park West High School	Valencia, CA May 23-24, 2024	ASB \$5,750
----	-----------------------	---------------------------------	----------------

Approximately 50 students and 5 chaperones from Park West High School will participate in an overnight field trip to Six Flags Magic Mountain in Valencia, California to participate in Grad Night activities.

3.	Roosevelt Elementary School	Dana Point, CA March 19-20, 2024	Donations \$13,501.32
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Approximately 35 students and 6 chaperones from Roosevelt Elementary School will participate in an overnight field trip to Ocean Institute in Dana Point, California. This trip will provide an opportunity for specific experiential learning in science curriculum and innovative outdoor educational program.

4.	Roosevelt Elementary School	Dana Point, CA April 22-23, 2024	Donations \$13,501.32
----	-----------------------------	-------------------------------------	--------------------------

Approximately 35 students and 6 chaperones from Roosevelt Elementary School will participate in an overnight field trip to Ocean Institute in Dana Point, California. This trip will provide an opportunity for specific experiential learning in science curriculum and innovative outdoor educational program.

## 4. Educational Services

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<b>Subject</b>	<b>4.03 Certificated Personnel – Special Assignments - REVISED</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve or ratify the special assignments for the following certificated personnel, or appropriately qualified alternates who will serve in the same capacity as listed below. Payment will be made in accordance with Appendix V, and Appendix X, Section IV or with Appendix IV, Child Development Certificated Salary Schedule of the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

The specific purposes of the special assignments are as follows:

See Attachment: 4.03

File Attachments

[4\\_03CertSpecAssignREVISED.pdf \(184 KB\)](#)

Re: 4.03 Certificated Personnel – Special Assignments

Board Agenda Date: 03/13/24

- A. To provide academic intervention in language arts and mathematics to identified at-risk students; January 26, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-11100-10000-1130-xxx-0000 – Not to exceed hours listed.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>	<u>Hours</u>
1.	Salazar, Hector G.	Pomona	340	100

- B. To provide academic intervention in language arts and mathematics to identified at-risk students; March 14, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-11100-10000-1130-xxx-0000 – Not to exceed hours listed.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>	<u>Hours</u>
1.	Arraraz, Miguel	Vejar	170	32
2.	Brewer, Kristina L.	Decker	119	20
3.	Butler, Lynette D.	Decker	119	40
4.	Campos, Cynthia G.	Lorbeer	230	30
5.	Cochran, Melissa M.	Philadelphia	152	30
6.	Cordova-Mares, Marely	Vejar	170	32
7.	Cornejo, Andrea M.	Allison	107	8
8.	Delgadillo, Lilia	Allison	107	14
9.	Espin, Erica M.	Vejar	170	32
10.	Flores, Megan	Decker	119	30
11.	Garcia, Mariaelena	Allison	107	40
12.	Hernandez, Jennifer A.	Vejar	170	12
13.	Kentopian, Cindy K.	Vejar	170	12
14.	Khetani, Shyamal N.	Cortez	181	25
15.	Krawiec, Shannon J.	Decker	119	40
16.	Kuo, Annie	Decker	119	30
17.	Le, Nicole M.	Allison	107	8
18.	Lien, Cindy	Vejar	170	12
19.	Lui, Joyce	Allison	107	22
20.	Martinez, Carmen	Allison	107	8
21.	Martinez, Monica P.	Lorbeer	230	30
22.	Parrales, Ronaldo A.	Decker	119	40
23.	Perez, Adriana S.	Decker	119	20
24.	Pina, Lidia C.	Allison	107	20
25.	Razo, Olivia M.	Vejar	170	12
26.	Soriano, Elizabeth B.	Cortez	181	25
27.	Steele, Michelle B.	Decker	119	40
28.	Trousdale, Cynthia M.	Cortez	181	25
29.	Villegas-Jimenez, Erika C.	Allison	107	16
30.	Wilson, Jessica L.	Decker	119	20

Re: 4.03 Certificated Personnel – Special Assignments

Board Agenda Date: 03/13/24

- C. To provide academic intervention in language arts and mathematics to identified English Learners; March 14, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-11100-10000-1130-152-0000 – Not to exceed hours listed.

	<u>Name</u>	<u>Site</u>	<u>Hours</u>
1.	Cochran, Douglas	Philadelphia	30

- D. To prepare for and provide evening/weekend parent workshops that will focus on mathematics and literacy; Decker Elementary School; March 14, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-00000-24950-1930-119-0000 – Not to exceed hours listed.

	<u>Name</u>	<u>Hours</u>
1.	Brewer, Kristina L.	30
2.	Cervantes, Veronica	40
3.	Perez, Adriana S.	30
4.	Rodarte, Robert	30
5.	Wilson, Jessica L.	30

- E. To analyze student data around language arts and mathematics to support academic interventions for students; Harrison Elementary School; March 14, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-00000-21400-1930-128-0000 – Not to exceed 10 hours per person.

1.	Douglas, Adrienne	10.	Lee, Albert H.
2.	Edu, Glory I.	11.	Martinez, Deborah A.
3.	Guzman-Martinez, Erika	12.	Porras, Eliza M.
4.	Hanson, Alexis N.	13.	Rios, Amanda A.
5.	Hentz, Christina R.	14.	Rodriguez, Francisco
6.	Hernandez, Leslie	15.	Ruiz, Jose R.
7.	Jimenez-Mireles, Rosaura G.	16.	Tran, Nicole
8.	Jones, Melvin	17.	Williams, Brian L.
9.	Jones, Mieasha T.		

**REVISED**

- F. To analyze data for English Learners, Foster Youth and low-income students and to develop lessons, plan instruction and communicate student performance progress; La Verne Science and Technology Charter; March 14, 2024, through May 31, 2024.

Funding: LCFF – Supplemental/Concentration (La Verne)

091-00000-0-11100-10000-1130-915-0110 – Not to exceed 10 hours per person.

- |                         |                                |
|-------------------------|--------------------------------|
| 1. Aranda, Jennette L.  | 10. Lim, Jessica               |
| 2. Carrillo, Natalie M. | 11. Perez, Yesenia R.          |
| 3. Castillo, Andrea J.  | 12. Phillips-Ewing, Rebecca L. |
| 4. Garrison, Michaela   | 13. Ray, Jamie M.              |
| 5. Gov, Jessica         | 14. Ross, Katie                |
| 6. Guzman, Stephanie    | 15. Stone, Leah L.             |
| 7. Joaquin, Steven E.   | 16. Williams, Zachary J.       |
| 8. Karraker, Laura E.   | 17. Woods-Moran, Madison       |
| 9. Kennon, Jacob M.     | 18. Yuen, Cindy                |

Funding: LCFF – Supplemental/Concentration (La Verne) **CORRECTED**

~~091-00000-0-11100-31100-1130-915-0110~~ – Not to exceed 10 hours per person.

**091-00000-0-11100-31100-1230-915-0110**

- 19. Arredondo-Salazar, Juana

- G. To provide professional development and in-class support for teachers who are providing interventions for underperforming students that reflect research-based math and analyze teaching practices and student work; Vejar Elementary School; March 14, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-00000-21400-1930-170-0000 – Not to exceed 100 hours per person.

- |                    |                     |
|--------------------|---------------------|
| 1. Moreno, Araceli | 2. Perez, Judith N. |
|--------------------|---------------------|

- H. To collaborate around common assessments, data analysis, student progress and identify next steps in the areas of math, literacy, and writing; Vejar Elementary School; March 14, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-11100-21300-1930-170-0000 – Not to exceed 20 hours per person.

- |                           |                        |
|---------------------------|------------------------|
| 1. Arraraz, Miguel        | 6. Kentopian, Cindy K. |
| 2. Cordova-Mares, Marely  | 7. Lien, Cindy         |
| 3. Ellis, Laura M.        | 8. Nguyen, Kim T.      |
| 4. Espin, Erica M.        | 9. Razo, Olivia M.     |
| 5. Hernandez, Jennifer A. | 10. Smith, Lisa M.     |

Re: 4.03 Certificated Personnel – Special Assignments

Board Agenda Date: 03/13/24

- I. To support, and provide assistance with the high school Online Learning Program for credit recovery and original learning; Pomona High School; March 14, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-11100-10000-1130-340-0000 – Not to exceed 20 hours per person.

- 1. Reza, Edwin

- J. To provide credit recovery opportunities during weekends, evenings, and holidays to increase graduation and A-G completion rates; Educational Services; March 14, 2024, through May 31, 2024.

Funding: A-G Completion Improvement Grant Access/Success Grant

010-74120-0-11100-10000-1130-xxx-0000 – Not to exceed 60 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Abdou, Albert E.	Garey	330
2.	Acevedo, Nichole Y.	Ganesha	320
3.	Barker, Matthew K.	Fremont	220
4.	Cayer, Donald E.	Ganesha	320
5.	Cayetano, Javier A.	Ganesha	320
6.	Collins, Joanna L.	Ganesha	320
7.	Cottam, Todd A.	Village Academy	350
8.	Duenas, Alicia M.	Fremont	220
9.	Duckett, Christiana O.	Ganesha	320
10.	Escalera, Rosemary	Ganesha	320
11.	Fernandez, Amalia	Fremont	220
12.	Galaz, John M.	Garey	330
13.	Gariador, Anne M.	Garey	330
14.	Giner, Rhiannon M.	Ganesha	320
15.	Hernandez, Andres C.	Ganesha	320
16.	Howell, Jami R.	Ganesha	320
17.	Jimenez, Celso	Fremont	220
18.	Joines, Patricia E.	Ganesha	320
19.	Keagy, Joshua A.	Ganesha	320
20.	Koch, Larry A.	Ganesha	320
21.	Lariviere, Erin G.	Ganesha	320
22.	Lee, Youngi	Ganesha	320
23.	Magallon, Janette	Ganesha	320
24.	Miranda Layton, Edna L.	Ganesha	320
25.	Munoz, Jesus	Ganesha	320
26.	Murphy, Michael	Pomona	340
27.	Perez, Janet	Ganesha	320
28.	Pruitt, Charlee J.	Garey	330
29.	Quiroz, Manual	Ganesha	320

Re: 4.03 Certificated Personnel – Special Assignments

Board Agenda Date: 03/13/24

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
30.	Ramos, Norma I.	Garey	330
31.	Ramos, Norma L.	Village Academy	350
32.	Rasshan, Danielle L.	Ganesha	320
33.	Reza, Edwin E.	Pomona	340
34.	Rohatgi, Abha R.	Ganesha	320
35.	Rosales, Hector	Pomona	340
36.	Sanchez, Claudia	Pomona	340
37.	Simpson, Megan N.	Ganesha	320
38.	Singh, Sukhdev	Ganesha	320
39.	Tremblay, Joseph	Ganesha	320
40.	Yamato, Dwayne H.	Ganesha	320
41.	Yee, Patricia E.	Ganesha	320
42.	Zirkle, Anna M.	Ganesha	320

- K. To work with Induction Program participating teachers with content area support for their induction activities; Educational Services; March 14, 2024, through June 30, 2024.

Funding: LCFF – Supplemental/Concentration

011-00000-0-11100-10000-1130-220-6264 – Not to exceed 5 hours per person.

	<u>Name</u>	<u>Site</u>
1.	Ruper, Alexander	Fremont

- L. To provide expanded learning opportunities for students in grades TK-6 during intersession days as required by AB130; The Learning Connection; March 14, 2024, through May 31, 2024.

Funding: AB130 Expanded Learning Opportunities Program (ELOP)

010-26000-0-11100-10000-1130-xxx-6010 – Not to exceed 40 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Baker, Megan L.	TLC/Ed. Services	700
2.	Flores, Katy X.	Arroyo	113
3.	Galaviz, Elizabeth A.	San Jose	167
4.	Gonzales, Thomas J.	Allison	107
5.	Gyorgyovich, Christopher A.	Kingsley	134
6.	Lumowah, Desiree M.	Lopez	180
7.	Martinez, Diana	Roosevelt	161
8.	Pacheco, Patricia	TLC/Ed. Services	700
9.	Plata, Jael C.	Washington	173
10.	Rodriguez, Laurdes	Washington	173
11.	Sierra, Karina	Barfield	116
12.	Wagner, Katerina L.	Washington	173



Re: 4.03 Certificated Personnel – Special Assignments

Board Agenda Date: 03/13/24

Funding: AB130 Expanded Learning Opportunities Program (ELOP) La Verne  
091-26000-0-11100-10000-1130-915-6010 – Not to exceed 40 hours per person.

	<u>Name</u>	<u>Site</u>
13.	Irizarry, Devyn C.	La Verne

- M. To provide health assistance to students participating in the expanded learning opportunities program intersession days as required by AB130; The Learning Connection; March 14, 2024, through May 31, 2024.

Funding: AB130 Expanded Learning Opportunities Program (ELOP)  
010-26000-0-11100-31400-1230-100-6010 – Not to exceed 40 hours per person.

	<u>Name</u>	<u>Site</u>
1.	Azmitia, Hilary M.	Health Services
2.	Escanuelas, Lisa M.	Health Services
3.	Nyende, Rachel J.	Health Services
4.	Torres, Nubia	Health Services
5.	Yang-Claverie, Bao	Health Services

- N. To provide support with work permits throughout the District; Regional Occupational Programs (ROP)/Career Technical Education; March 14, 2024, through June 30, 2024.

Funding: LCFF – Supplemental/Concentration  
011-00000-0-60000-10000-1130-xxx-8753 – Not to exceed 90 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Barba, Rosalind	Pomona	340
2.	Blancas, Melissa A.	Diamond Ranch	310
3.	Calderon, Fernando	Garey	330
4.	Castro, Celia E.	ROP	700
5.	Moulton, Nellie A.	Ganesha	320

- O. To prepare for and provide trainings on Site Spelling Bee, and working to prepare site winner for District Spelling Bee; Educational Services; December 14, 2023, through February 21, 2024.

Funding: LCFF – Supplemental/Concentration (SEEO)  
090-00000-0-33000-10000-1130-914-0110 – Not to exceed 5 hours per person.

	<u>Name</u>	<u>Site</u>
1.	Morales Bradley, Kimberly	SEEO

**REVISED**

- P. Teachers and Teaching Teacher Specialists of high school seniors with fewer than 40 credits to graduate will offer credit recovery and/or advancement opportunities on Saturday and evenings to ensure pupils are able to complete A-G coursework and graduate; School of Extended Educational Options (SEEO); February 28, 2024, through May 30, 2024.

**CORRECTED**

Funding: A-G Completion Improvement Grant Access/Success Grant (SEEO)

~~090-74130-0-33000-10000-1130-914-0110~~ – Not to exceed 15 hours per person.

**090-74130-0-33000-10000-1130-914-0000**

- |                      |                    |
|----------------------|--------------------|
| 1. Beltran, Erica    | 6. Jordan, Jessica |
| 2. Bout, Alon        | 7. Rogel, Joseph   |
| 3. Bustos, Francisco | 8. Romo, Anthony   |
| 4. Estrada, Ernesto  | 9. Torres, Diana   |
| 5. Fegert, Nancy     |                    |

Appendix XII, Section IV - .001 of the factor step of the member's class on the base salary schedule. Rate: \$46.034 - \$56.169 per hour.

Appendix IV Administrative Regulation 4153. Rate \$39.545-\$55.777 per hour-ROP Salary Schedule. Administrative Regulation 4121. Rate \$39.545 per hour.

## 4. Educational Services

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<b>Subject</b>	<b>4.04 Certificated Personnel - Inservice</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the following certificated personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified inservice training programs. Payment will be in accordance with Administrative Regulations 4153.

The specific purposes of the inservices are as follows:

See Attachment: 4.04

File Attachments

[4\\_04CertInservice.docx \(59 KB\)](#)

Re: 4.04 Certificated Personnel – Inservice  
Board Agenda Date: 03/13/24

- A. To participate in professional development to improve student achievement with a focus on Conscious Discipline, Writing, Reading, Science and Technology content standards; La Verne Science and Technology Charter; March 14, 2024, through May 31, 2024.

Funding: LCFF – Supplemental/Concentration (La Verne)

091-00000-0-11100-10000-1130-915-0110 – Not to exceed 14 hours per person.

- |                              |                             |
|------------------------------|-----------------------------|
| 1. Aranda, Jennette L.       | 11. Lim, Jessica            |
| 2. Arredondo- Salazar, Juana | 12. Perez, Yesenia R.       |
| 3. Carrillo, Natalie M.      | 13. Phillips-Ewing, Rebecca |
| 4. Castillo, Andrea J.       | 14. Ray, Jamie M.           |
| 5. Garrison, Michaela        | 15. Ross, Katie             |
| 6. Gov, Jessica              | 16. Stone, Leah L.          |
| 7. Guzman, Stephanie         | 17. Williams, Zachary J.    |
| 8. Joaquin, Steven E.        | 18. Woods-Moran, Madison    |
| 9. Karraker, Laura E.        | 19. Yuen, Cindy             |
| 10. Kennon, Jacob M.         |                             |

Funding: LCFF – Supplemental/Concentration (La Verne)

091-00000-0-11110-21100-1930-915-0110 – Not to exceed 14 hours per person.

- |                    |                     |
|--------------------|---------------------|
| 20. Bryson, Joy C. | 21. Choi, Christina |
|--------------------|---------------------|

- B. To participate in after school professional development on the use of Edgenuity for credit recovery and A-G completion; Educational Services; March 14, 2024, through May 31, 2024.

Funding: A-G Completion Improvement Grant Access/Success Grant

010-74120-0-11100-10000-1130-xxx-0000 – Not to exceed 5 hours per person.

<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1. Barker, Matthew K.	Fremont	220
2. Cayetano, Javier A.	Ganesha	320
3. Collins, Joanna L.	Ganesha	320
4. Cottam, Todd A.	Village Academy	350
5. Giner, Rhiannon M.	Ganesha	320
6. Hernandez, Andres C.	Ganesha	320
7. Howell, Jami R	Ganesha	320
8. Keagy, Joshua A.	Ganesha	320
9. Koch, Larry A.	Ganesha	320
10. Lariviere, Erin G.	Ganesha	320
11. Lee, Youngji	Ganesha	320
12. Miranda- Layton, Edna L.	Ganesha	320
13. Munoz, Jesus	Ganesha	320
14. Pruitt, Charlee J.	Garey	330
15. Quiroz, Manuel	Ganesha	320

Re: 4.04 Certificated Personnel – Inservice  
Board Agenda Date: 03/13/24

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
16.	Reza, Edwin E.	Pomona	340
17.	Rohatgi, Abha R.	Ganesha	320
18.	Simpson, Megan N.	Ganesha	320
19.	Tremblay, Joseph	Ganesha	320
20.	Yamato, Dwayne H.	Ganesha	320
21.	Yee, Patricia E.	Ganesha	320

Funding: A-G Completion Improvement Grant Access/Success Grant  
010-74120-0-00000-21100-1930-xxx-0000 – Not to exceed 5 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
22.	Sanchez, Claudia	Pomona	340

- C. Participants will learn a foundational level of information about sexual misconduct. After the session, participants will better able to identify and dispel sexual misconducts myths, discuss the factors that contribute to or combat sexual misconduct, and describe trauma-informed strategies for responding to disclosure of sexual misconduct; School Mental Health Services; March 14, 2024, through June 30, 2024.

Funding: LCFF – Supplemental/Concentration  
011-00000-0-11100-10000-1130-xxx-8750 – Not to exceed 2 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Acosta, Zalene A.	Educational Services	700
2.	Aguilar, Katya M.	Kingsley	134
3.	Alfaro, Sandra	Roosevelt	161
4.	Bermudez, Diana M.	Philadelphia	152
5.	Binch, Rebecca I.	Lorbeer	230
6.	Bush, Yoshio	Lexington	137
7.	Campos, Yvette A.	Fremont	220
8.	Carr, Rosemarie	Lincoln	140
9.	Castaneda, Roberto R.	Simons	260
10.	Cayer, Donald E.	Ganesha	320
11.	Chan, Trinh S.	Cortez	181
12.	Chavez, Ingrid I.	Alcott	104
13.	Conditt, Annissa M.	Pomona	340
14.	Contreras, Norma	Village Academy	350
15.	Crabtree, Lauren M.	Garey	330
16.	Deleon, Justina M.	Cortez	181
17.	Dennis, Tiffany R.	Fremont	220
18.	Dixon, Melita G.	Lexington	137
19.	Donaire Martinez, Maria E.	Kingsley	134
20.	Eccleston, Ellen L.	Roosevelt	161
21.	Ellis, Laura M.	Vejar	170
22.	Fierro, Adriana I.	Arroyo	113
23.	Galvan, Melissa A.	Lincoln	140

Re: 4.04 Certificated Personnel – Inservice  
Board Agenda Date: 03/13/24

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
24.	Garcia, Crystal E.	Arroyo	113
25.	Gardner-Horn, Yolanda Y.	Golden Springs	125
26.	Gariador, Anne M.	Garey	330
27.	Gracia, Cecilia D.	Alcott	104
28.	Groom, Jennifer L.	Kingsley	134
29.	Guerra, David A.	ROP	700
30.	Guzman, Monica	Westmont	176
31.	Jung, David	Vejar	170
32.	Kamel, Salwa Y.	Fremont	220
33.	Lazcano, Delia A.	Kingsley	134
34.	Leon, Islene	Alcott	104
35.	Liao, Ruochen	Pantera	150
36.	Lien, Cindy	Vejar	170
37.	Lizarraga, Delia M.	Emerson	210
38.	Loera, Vanessa	Diamond Ranch	310
39.	Lohff, Hollie S.	Fremont	220
40.	Lovelace, Laura K.	Special Education	700
41.	Lumowah, Desirae M.	Lopez	180
42.	Marin, Yolanda R.	San Jose	167
43.	Martinez, Deborah A.	Harrison	128
44.	Medina-Jimenez, Monica	Armstrong	110
45.	Miranda-Zimmer, Rosa	Alcott	104
46.	Morales, David C.	Fremont	220
47.	Naheed, Naushaba	Child Development	830
48.	Okonkwo Jr., Godfrey	Kingsley	134
49.	Ong-Budisantoso, Noto L.	Marshall	240
50.	Ortiz, Lani M.	Lexington	137
51.	Palomares, Sara N.	Lincoln	140
52.	Perez, Alicia	Garey	330
53.	Pokershing, Lisa L.	Philadelphia	152
54.	Ralston, Karen J.	Garey	330
55.	Ramos, Norma I.	Garey	330
56.	Reynolds, Amanda A.	Barfield	116
57.	Rodarte Mendoza, Alma A.	Alcott	116
58.	Romero, Christina P.	Kingsley	134
59.	Sagehorn, Kristina J.	Harrison	128
60.	Salazar, Rocio	Child Development	830
61.	Scauso, Caroline W.	Pomona	340
62.	Sehgal, Pooja	Child Development	830
63.	Soto, Elizabeth	Cortez	181
64.	Soussens, Nicole K.	Marshall	240
65.	Tafoya, Diana M.	Lincoln	140
66.	Thong, Nhi A.	Kingsley	134
67.	Turiace, Linda	Alcott	104
68.	Urrutia, Denise O.	Philadelphia	152
69.	Vera, Teresa C.	Kingsley	134

Re: 4.04 Certificated Personnel – Inservice  
Board Agenda Date: 03/13/24

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
70.	Villagran, Vanessa	Kingsley	134
71.	Wong, Kara H.	Lorbeer	230

Funding: LCFF – Supplemental/Concentration

011-00000-0-00000-21100-1930-xxx-8750 – Not to exceed 2 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
72.	Becerra, Rebecca I.	Educational Services	700
73.	Bulsombut, Rebecca L.	Educational Services	700
74.	Chung-MacCormick, Janet	Pantera	150
75.	Higaki, Anna I.	Park West	430
76.	Kirkpatrick, Justin A.	Educational Services	700
77.	Ramirez-Alikhan, Laura P.	Educational Services	700

Funding: LCFF – Supplemental/Concentration

011-00000-0-00000-27000-1910-xxx-8750 – Not to exceed 2 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
78.	Akbar, Humaira F.	Lincoln	140
79.	Brazeau, Christopher R.	Lexington	137

## 4. Educational Services

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<b>Subject</b>	<b>4.05 Classified Personnel – Special Assignments</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the following classified personnel, or appropriately qualified alternates who will serve in the same capacity, to participate in specified special assignments. Payment will be made at the employee's regular rate of pay.

The specific purposes of the special assignments are as follows:

See Attachment: 4.05

File Attachments

[4\\_05ClassSpecAssign.docx \(44 KB\)](#)



Re: 4.05 Classified Personnel – Special Assignments

Board Agenda Date: 03/13/24

- A. To assist in the preparation of non-mandated parent involvement materials such as home/school communication information as needed during the school year; Cortez Elementary School; March 14, 2024, through June 3, 2024.

Funding: Title I

010-30100-0-00000-24950-2440-181-0000 – Not to exceed 80 hours per person.

1. Cisternas, Paulette N.
2. Facio, Danielle N.

Funding: Title I

010-30100-0-00000-24950-2240-181-0000 – Not to exceed 80 hours per person.

3. Lopez, Ariana

- B. To provide health assistance to students participating in the expanded learning opportunities programs for students in grades TK-6 intersession days as required by AB130; The Learning Connection; March 14, 2024, through May 31, 2024.

Funding: AB130 Expanded Learning Opportunities Program (ELOP)

010-26000-0-11100-31400-2230-100-6010 – Not to exceed 50 hours per person.

1. Alanis Zavaleta, Diana E.
2. Herrera-Esparza, Monica
3. Schonborn, Vanessa L.

- C. To assist in the preparation of non-mandated parent involvement materials such as home/school communication information, including special meeting agendas and minutes, in preparation for the 2023-24 school year; March 14, 2024, through May 31, 2024.

Funding: Title I

010-30100-0-00000-24950-2440-xxx-0000 – Not to exceed 20 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Aguirre, Claudia	Washington	173
2.	Cervera, Maria	Lexington	137
3.	Lopez, Alma	Westmont	176
4.	Morales, Diana	Washington	173
5.	Vargas, Nereida	La Verne	915

Funding: Title I

010-30100-0-00000-24950-2230-xxx-0000 – Not to exceed 20 hours per person.

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Betancourt Torres, Esperanza	Washington	173
2.	Chinchilla, Marcela	La Verne	915

Re: 4.05 Classified Personnel – Special Assignments

Board Agenda Date: 03/13/24

- D. To provide clerical support for the expanded learning opportunities programs at Kingsley, Lopez and Roosevelt elementary schools during intersession days as required by AB130; The Learning Connection; March 14, 2024, through May 31, 2024.

Funding: LCFF – Supplemental/Concentration

010-26000-0-00000-27000-2430-700-3560 – Not to exceed 40 hours per person.

1. Carpio, Estrella
2. Lima, Claudia A.
3. Renfro, Evette A.

## 4. Educational Services

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<b>Subject</b>	<b>4.06 Professional Meeting Attendance</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve or ratify the following personnel, or appropriately qualified alternates who will serve in the same capacity, to attend the professional meetings indicated with all actual and necessary expenses. Cost figures shown are estimates per person. Conference costs for participants at the same conference may vary based upon the number of days of attendance, lodging, and related expenses.

See Attachment: 4.06

File Attachments

[4\\_06ProfMeetingAttend.docx \(46 KB\)](#)

**CERTIFICATED**

1. Teaching for Biliteracy May Two-Day Institute  
 May 8-9, 2024  
 Virtual

Funding: LCFF – Supplemental/Concentration

011-00000-0-11100-10000-5220-176-8705	\$750	Jimenez, Mireya P.	Westmont
011-00000-0-11100-10000-1160-176-8705	\$520	“	“

This conference will provide an overview of the strategic use of Spanish and English teaching for biliteracy in dual language programs.

2. Region XI Community of Practice  
 April 26, 2024 (virtual), May 17, 2024 (in-person)  
 Downey, CA and Virtual

Funding: LCFF – Supplemental/Concentration

011-00000-0-00000-21100-5220-700-7431	\$99	Lopez Carizza	Ed. Services
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Staff attending will have an opportunity to collaborate with other professionals, expand knowledge of best practices for teaching mathematics, and learn skills to help build teacher capacity for supporting students.

3. National Chinese Language Conference 2024  
 May 2-3, 2024  
 Mountain View, CA

Funding: LCFF – Supplemental/Concentration

011-00000-0-00000-21100-5220-150-8705	\$1441	Chung, Janet	Pantera
011-00000-0-00000-21400-5220-150-8705	\$1298	Lu, Lu	“

May 2, 2024  
 Virtual

Funding: LCFF – Supplemental/Concentration

011-00000-0-11100-10000-5220-150-8705	\$89	Cai, Christina	Pantera
011-00000-0-11100-10000-5220-150-8705	\$89	Gao, Liang	“
011-00000-0-11100-10000-5220-150-8705	\$89	Ho, Yi	DRHS & Lorbeer
011-00000-0-11100-10000-5220-150-8705	\$89	Liao, Ruochen	Pantera
011-00000-0-11100-10000-5220-150-8705	\$89	Qian, Jun	“
011-00000-0-11100-10000-5220-150-8705	\$89	Shek, Evangeline	“
011-00000-0-11100-10000-5220-150-8705	\$89	Wang, Fujun	“
011-00000-0-11100-10000-5220-150-8705	\$89	Xie, Yan	“

Staff attending will gain professional development that supports new ideas and best practices in the fields of Chinese language teaching and learning, Chinese arts and culture, and international education exchange.

<sup>1</sup>Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.  
<sup>2</sup>Early approval is needed to ensure that best available rates are secured.

Re: 4.06 Professional Meeting Attendance

Board Agenda Date: 03/13/24

4. LACOE: Creating Civically Engaged Students: Aligning Ethnic Studies and the State Seal of Civic Engagement  
May 15, 2024  
Downey, CA  
Funding: LCFF – Supplemental/Concentration  
011-00000-0-00000-21100-5220-700-7431 \$170 Salcedo-Fierro, Frank Ed. Services

Staff attending will gather information, resources and strategies to align the AB101 Ethnic Studies high school graduation requirement course with the CA State Seal of Civic Engagement, thereby providing an added avenue for students to be immersed in civic instruction.

5. Los Angeles County Of Education: Math Field Day  
April 27, 2024  
San Gabriel, CA  
Funding: LCFF – Supplemental/Concentration  
011-00000-0-00000-21100-5220-700-7431 \$95 Brooks, Milagros Ed. Services  
011-00000-0-00000-21100-5220-700-7431 \$95 Lopez, Carizza "  
011-00000-0-00000-21100-5220-700-7431 \$95 Montgomery, Jennifer "

To provide math teacher specialists with an opportunity to support students in competing with high-level math tasks and to network with other math and leaders. Staff attending will monitor and support students throughout the event.

6. ECEvolution Conference – Shaping the future of Early Education  
March 14, 2024  
Los Angeles, CA  
Funding: No Cost  
\$0 Cham, Mukta Child Dev.  
\$0 Madrigal, Nori M "

Staff attending will receive information on current trends in early childhood education and collaborate with administrators from other agencies.

7. Special Education Local Plan Area (SELPA) – The Promise & Potential  
April 15, 2024  
Virtual, CA  
Funding: Title II  
010-40350-0-00000-21400-5220-134-0000 \$102 Daniel, Anna Kingsley  
010-40350-0-00000-21400-5220-113-0000 \$102 Magaziotis, Photini Arroyo  
010-40350-0-00000-21100-5220-700-0000 \$102 Stabler, Rebecca Ed. Services

This professional learning experience brings together a variety of experts in dyslexia and reading difficulties, with the purpose to inspire, engage, and best prepare attendees for the important work ahead.

<sup>1</sup>Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.

<sup>2</sup>Early approval is needed to ensure that best available rates are secured.

Re: 4.06 Professional Meeting Attendance

Board Agenda Date: 03/13/24

8. International Society for Technology in Education (ISTE)

June 23-26, 2024

Denver, CO

Funding: LCFF – Supplemental/Concentration

011-00000-0-00000-21100-5220-700-5602	\$2,711	Dyer, Michael	Ed. Services
011-00000-0-00000-21100-5220-700-5602	\$2,711	Fernandez, Genae	"
011-00000-0-00000-21100-5220-700-5602	\$2,711	Kirkpatrick, Justin	"
011-00000-0-00000-21100-5220-700-5602	\$2,711	Palmer, Ellen	"
011-00000-0-00000-21100-5220-700-5602	\$356	Ramirez-Alikhan, Laura	"

Staff attending this conference will expand their knowledge within their field, refine leadership skills, collaborate on developing high-quality resources and innovative solutions, and stay updated of technological advancements necessary for ongoing success.

9. Spring Computer Using Educators (CUE Inc.) Conference 2024

March 21-23, 2024

Palm Springs, CA

Funding: CTEIG

010-63870-0-38200-10000-5220-700-0000	\$1,403	Calderon, Fernando	ROP/CTE
010-63870-0-38200-10000-1160-700-0000	\$440	"	"
010-63870-0-38200-10000-5220-700-0000	\$1,344	Cardenas, Monique	ROP/CTE
010-63870-0-38200-10000-5220-700-0000	\$1,403	Young, Lidia	"
010-63870-0-38200-10000-1160-700-0000	\$440	"	"

Staff attending will enhance and update information for Career Technical Education (CTE) classroom instruction.

March 21, 2024

Palm Springs, CA

Funding: LCFF – Supplemental/Concentration

011-00000-0-11100-10000-5220-340-5602	\$688	Anderson, Eric	Pomona
011-00000-0-11100-10000-1160-340-5602	260	"	"

March 21-23, 2024

Palm Springs, CA

Funding: LCFF – Supplemental/Concentration

011-00000-0-00000-24200-5220-340-5602	\$1,736	Suchite, Cesia	Pomona
011-00000-0-00000-31100-5220-340-5602	\$1,736	Tolbert, Ja-Shun	"

Staff attending will learn strategies to help improve technological skills to help teachers and students, and stay up to date with the latest trends in educational technology.

<sup>1</sup>Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.

<sup>2</sup>Early approval is needed to ensure that best available rates are secured.

Re: 4.06 Professional Meeting Attendance

Board Agenda Date: 03/13/24

10. California Association of African American Superintendents and Administrators (CAAASA)

March 12-15, 2024

San Diego, CA

Funding: LCFF – Supplemental/Concentration

011-00000-0-00000-27000-5220-700-8758	\$1,627	Aubert, Mario	Lorbeer
011-00000-0-00000-27000-5220-700-8758	\$1,627	Butler, Angelique	Ed. Services
011-00000-0-00000-27000-5220-700-8758	\$1,627	Damato, Tamatha	San Jose

Staff attending will obtain evidence-based strategies, resources and solutions for the acceleration of educational growth for African American students and other students of color.

11. LACOE: STEM Math Unit: Universal Transitional Kindergarten

April 15, 2024 (virtual), April 16, 2024 (in-person), April 17, 2024 (in-person), April 25, 2024 (virtual)

Santa Fe Springs, CA

Funding: LCFF – Supplemental/Concentration/Universal Pre-Kindergarten

011-00000-0-00000-21100-5220-700-7431	\$286	Brooks, Milagros	Ed. Services
011-00000-0-00000-21100-5220-700-7431	\$286	Greenleaf, Grace	"
010-60530-0-00000-21400-5220-700-0000	\$286	Tramp, Ana	"

Staff attending will have an opportunity to collaborate with other professionals, expand knowledge of best practices for teaching mathematics, and learn skills to help build transitional kindergarten teacher capacity for supporting students.

12. California Association for Bilingual Education (CABE) Regional Conference

April 16, 2024

Riverside, CA

Funding: LCAP

011-00000-0-00000-21100-5220-700-0420	\$227	Arretche, Juan	Ed. Services
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Funding: Title I

010-30100-0-11100-10000-5220-158-0000	\$262	Garcia, Angelica	Ranch Hills
010-30100-0-11100-10000-5220-350-0000	\$262	Contreras, Norma	Village Academy
010-30100-0-11100-10000-5220-104-0000	\$262	Parra, Wendy	Alcott

Staff attending will gain information on parent engagement strategies to work collaboratively with schools to support student academic achievement.

<sup>1</sup>Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.

<sup>2</sup>Early approval is needed to ensure that best available rates are secured.

**CLASSIFIED**

13. ECEvolution Conference – Shaping the future of Early Education  
 March 14, 2024  
 Los Angeles, CA  
Funding: No Cost

\$0                      Higareda, Milagros M.                      Child Dev.

Staff attending will receive information on current trends in early childhood education and collaborate with administrators from other agencies.

14. California Association for Bilingual Education (CABE) Regional Conference  
 April 16, 2024  
 Riverside, CA  
Funding: Title III

010-42030-0-47600-10000-5220-173-0000	\$262	Betancourt Torres, Esperanza	Washington
010-42030-0-47600-10000-5220-113-0000	\$262	Calvillo, Carina Jazmin	Arroyo
010-42030-0-47600-10000-5220-330-0000	\$262	Carrasco, Cynthia Cecilia	Garey
010-42030-0-47600-10000-5220-152-0000	\$262	Carrillo, Vanessa	Philadelphia
010-42030-0-47600-10000-5220-173-0000	\$262	Casillas, Yesenia	Washington
010-42030-0-47600-10000-5220-180-0000	\$262	Collins, Nechelle Latrice	Lopez
010-42030-0-47600-10000-5220-134-0000	\$262	Corona Gonzalez, Claudia	Kingsley
010-42030-0-47600-10000-5220-152-0000	\$262	Duran, Jorge Gerardo	Philadelphia
010-42030-0-47600-10000-5220-173-0000	\$262	Fuerte, Alejandra	Washington
010-42030-0-47600-10000-5220-180-0000	\$262	Garcia Mendez, Myrka Maria	Lopez
010-42030-0-47600-10000-5220-340-0000	\$262	Garcia, Xitlalli Alejandra	Pomona
010-42030-0-47600-10000-5220-340-0000	\$262	Hinojosa, Raymond Alexis	"
010-42030-0-47600-10000-5220-220-0000	\$262	Lopez, Miguel Angel	Fremont
010-42030-0-47600-10000-5220-134-0000	\$262	Randall, Audrey Nonavee	Kingsley
010-42030-0-47600-10000-5220-320-0000	\$262	Rivera, Giselle	Ganesha
010-42030-0-47600-10000-5220-220-0000	\$262	Ruiz, Marie Katherine	Fremont
010-42030-0-47600-10000-5220-173-0000	\$262	Sanz, Lisa Marie	Washington
010-42030-0-47600-10000-5220-119-0000	\$262	Solis, Kiani Kristen	Decker
010-42030-0-47600-10000-5220-134-0000	\$262	Soto Marin, Irasema	Kingsley
010-42030-0-47600-10000-5220-340-0000	\$262	Umana, Kimberly Jennifer	Pomona
010-42030-0-47600-10000-5220-116-0000	\$262	Valdez, Alexis	Barfield
010-42030-0-47600-10000-5220-180-0000	\$262	Vega, Daisy	Lopez
010-42030-0-47600-10000-5220-152-0000	\$262	Velasco, Ana Rocio	Philadelphia

Staff attending this conference will gain information on parent engagement strategies to work collaboratively with schools to support student academic achievement.

<sup>1</sup>Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.  
<sup>2</sup>Early approval is needed to ensure that best available rates are secured.



**PARENTS**

15. California Association for Bilingual Education (CABE) Regional Conference  
 April 16, 2024  
 Riverside, CA

Funding: Title I – Parent Involvement

010-30100-0-00000-24950-5220-158-8711	\$262	Alvarado Cervantes, Violeta	Ranch Hills
010-30100-0-00000-24950-5220-350-8711	\$262	Arias, Alejandrina	Village Academy
010-30100-0-00000-24950-5220-128-8711	\$262	Castaneda, Areli	Harrison
010-30100-0-00000-24950-5220-350-8711	\$262	De los Santos, Maria Luisa	Village Academy
010-30100-0-00000-24950-5220-128-8711	\$262	Hermosillo, Estefania	Harrison
010-30100-0-00000-24950-5220-158-8711	\$262	Hernandez, Maria	Ranch Hills
010-30100-0-00000-24950-5220-330-8711	\$262	Herrera, Bertha	Garey
010-30100-0-00000-24950-5220-158-8711	\$262	Lungo, Laura	Ranch Hills
010-30100-0-00000-24950-5220-104-8711	\$262	Rodriguez, Alma	Alcott
010-30100-0-00000-24950-5220-158-8711	\$262	Romero, Leticia	Ranch Hills
010-30100-0-00000-24950-5220-128-8711	\$262	Trujillo Zuniga, Gloria	Harrison

Parents attending this conference will gain information on parent engagement strategies to work collaboratively with schools to support student academic achievement.

**STUDENTS**

1. The HOBY Los Angeles Leadership Seminar  
 Long Beach, CA  
 June 21-23, 2024

Funding: ESSER III

010-32140-11100-10000-5220-310-2406	\$425	Flores, Tiffany	DRHS
010-32140-11100-10000-5220-330-2406	\$425	Galindo, Ashley Simon	Garey
010-32140-11100-10000-5220-330-2406	\$425	Gallegos, Hailey	"
010-32140-11100-10000-5220-310-2406	\$425	Gamboa-Quezada, Genesis	DRHS
010-32140-11100-10000-5220-310-2406	\$425	Gudino, Mariah	"
010-32140-11100-10000-5220-330-2406	\$425	Hernandez, Selyna	Garey
010-32140-11100-10000-5220-310-2406	\$425	Louie, Mallory	DRHS
010-32140-11100-10000-5220-310-2406	\$425	Milliken, Isabella	DRHS
010-32140-11100-10000-5220-310-2406	\$425	Pacheco, Matthew	"
010-32140-11100-10000-5220-330-2406	\$425	Sanchez-Garibo, Venessa	Garey
010-32140-11100-10000-5220-330-2406	\$425	Santillan, Ezra	"
010-32140-11100-10000-5220-310-2406	\$425	Torres, Erik	DRHS

Students from Diamond Ranch, Garey High and Village school will participate in HOBY Youth Leadership Seminar at California State University, Long Beach to engage in a variety of leadership development activities, including critical thinking, mentoring, panel discussions, goal settings, and project planning activities.

<sup>1</sup>Costs may vary based on substitute costs, lodging, meals, dates of attendance, mileage requested or organization membership.

<sup>2</sup>Early approval is needed to ensure that best available rates are secured.

## 4. Educational Services

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<b>Subject</b>	<b>4.07 Other Personnel – Consultant Services</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the services of the following consultant with fees not to exceed the amounts as indicated; contingent upon submittal of all required and necessary documents.

See Attachment: 4.07

File Attachments  
[4\\_07Consultants.docx \(20 KB\)](#)

Re: 4.07 Other Personnel – Consultant Services  
Board Agenda Date: 03/13/2024

	<u>Name</u>	<u>Fee</u>	<u>Date</u>
1.	Captain Willie L. Daniels II	No Cost	February 20, and February 23, 2024

Captain Willie L. Daniels II, a commercial pilot, alumni of Ganesha High School, and author of “Shades of Blue” will provide two (2) speaking presentations and book signing events at the Village Conference Center on February 20, 2024, and at Arroyo Elementary School, Marshall Middle School and Ganesha High School on February 23, 2024, designed to provide academic support to students interested in the science, technology, engineering and math fields and help foster careers in aviation, aerospace and engineering.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the Office of the Assistant Superintendent, Chief Business Officer.

## 4. Educational Services

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<b>Subject</b>	<b>4.08 Amendments</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the following amendments to action taken at a previous Board meeting.

See Attachment: 4.08

File Attachments  
[4\\_08Amendments.docx \(18 KB\)](#)

Re: 4.08 Amendments

Board Agenda Date: 03/13/2024

1. Board Agenda Date: 02/14/24  
Agenda Item: 4.05 Professional Meeting Attendance  
Page 3 of 7, Item #10, and Page 7 of 7, Item #19  
Change to reflect correct dates

Change from: February 26-28, March 1, 2024

Change to: February 26-29, March 1, 2024

2. Board Agenda Date: 10/25/23  
Agenda Item: 4.04 Certificated Personnel – Special Assignments  
Page 32 of 39, Item RR, #2, Fremont  
Change to reflect correct hours for David Guerra

Change from: 53 hours

Change to: 93 hours

3. Board Agenda Date: 10/25/23  
Agenda Item: 4.06 Classified Personnel – Special Assignments  
Page 4 of 4, Item D, #1, Village Academy  
Change to reflect correct hours for Cody Knight

Change from: 52 hours

Change to: 92 hours

4. Board Agenda Date: 10/25/23  
Agenda Item: 4.06 Classified Personnel – Special Assignments  
Page 4 of 4, Item D, #2, Ganesha  
Change to reflect correct hours for Jorge Ramirez Jr.

Change from: 35 hours

Change to: 75 hours

Re: 4.08 Amendments

Board Agenda Date: 03/13/2024

5. Board Agenda Date: 10/25/23

Agenda Item: 4.06 Classified Personnel – Special Assignments

Page 4 of 4, Item D, #4, Village

Change to reflect correct hours for Anthony Hernandez II

Change from: 52 hours

Change to: 92 hours

6. Board Agenda Date: 10/25/23

Agenda Item: 4.06 Classified Personnel – Special Assignments

Page 1 of 4, Item A, #10, Washington and #13, Lexington

Change to reflect correct hours for Marilyn G. Su and Grecia Avila

Change from: 5 hours

Change to: 20 hours

## 5. Human Resources

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<b>Subject</b>	<b>5.01 Certificated Personnel - REVISED</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve or ratify the following report for Certificated Personnel.

The following items are included in the attached report:

- 5a.01 Administrative Assignment
- 5a.02 Separation
- 5a.03 Resignation
- 5a.04 Leave of Absence and Intermittent Leave of Absence (with or without pay)
- 5a.05 Elections
- 5a.06 Elections - Substitute Teachers - Revised
- 5a.07 Salary Reclassifications
- 5a.08 Coaches
- 5a.09 CIF Coaching
- 5a.10 Special Assignment - Elementary Combination Class
- 5a.11 Special Assignment - Special Education - Home & Hospital Program
- 5a.12 Special Assignment - Mt. San Antonio College's High School Outreach Program
- 5a.13 Special Assignment - Sixth Period
- 5a.14 Special Assignment - Unit Leaders
- 5a.15 Amendments

See Attachment:

File Attachments  
[5.01 Certificated Board Report 3-13-24 REVISIONS.pdf \(213 KB\)](#)

**5a.01 Certificated – Administrative Assignment**

It is recommended that the Board of Education ratify the following administrative change of assignment. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
1. Tan, Albert C.	Academy Assistant Principal Village Academy 088(6) <sup>1,2</sup> 215 working days	Academy Assistant Principal Village Academy 088(6) <sup>1,2,3</sup> 215 working days	1-8-24 through 3-1-24

<sup>1</sup>Administrative Salary Schedule

<sup>2</sup>Longevity

<sup>3</sup>4% Additional Duties Stipend

**5a.02 Certificated Personnel – Separation**

It is recommended that the Board of Education ratify the separation for the following certificated employee to be placed on a 39-month, long-term, unpaid medical leave of absence. This employee has exhausted all leave provisions for the school year pursuant to Education Code Sections 44977 and/or 44978.1.

<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective</u>
1. Cisneros, Kimberly N.	Prob. Early Childhood Tchr. Child Development	Ed. Code 44977 and/or 44978.1 <sup>1</sup>	1-22-24

<sup>1</sup>Industrial accident and illness leave for certificated employees. Employee will be placed on a 39-month rehire list.

**5a.03 Certificated Personnel – Resignation**

It is recommended that the Board of Education approve the following certificated resignation.

<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective Close of Business</u>
1. Fletcher, Mary Beth	Perm. Itinerant Art Tchr. Instr. Serv-Student Learn	Moving Within State	6-3-24

**5a.04 Certificated Personnel – Leave of Absence and Intermittent Leave of Absence (with or without pay)**

A. It is recommended that the Board of Education ratify the following certificated leave of absence with or without pay.

<u>Name</u>	<u>Status</u>	<u>Reason</u>	<u>Effective</u>
1. Rider, Alexandra M.	Perm. Tchr. Fremont Academy	Infant Care <sup>1,2,3</sup>	2-9-24 through 3-29-24



**5a.04 Certificated Personnel – Leave of Absence and Intermittent Leave of Absence (with or without pay) (continued)**

B. It is recommended that the Board of Education ratify the following certificated intermittent leave of absence with or without pay.

<u>Name</u>	<u>Status</u>	<u>Reason</u>	<u>Effective</u>
1. Gardea, Bridget C.	Tchr. Specialist Educational Services	Personal <sup>1</sup>	1-1-24 through 6-30-24

<sup>1</sup>Family Care and Medical Leave

<sup>2</sup>California Family Rights Act

<sup>3</sup>AB 2393 Parental Leave

**5a.05 Certificated Personnel – Elections**

It is recommended that the Board of Education approve or ratify the election of the following certificated employees for the 2023-24 school year.

A. 10 month position/188 working days – Effective 3-1-24

<u>Name</u>	<u>Site</u>	<u>Status</u>	<u>Salary Data</u>
1. Wilson, Olivia Lee Rivers	Barfield	Prob. Tchr. Sp. Ed. (Intern)	II-1

B. 10 month position/193 working days – Effective 3-4-24

<u>Name</u>	<u>Site</u>	<u>Status</u>	<u>Salary Data</u>
1. Hernandez, Yvette	Special Ed.	Prob. School Psychologist (Intern)	II-1 <sup>1</sup>
2. Luna, Cynthia Anabell	Special Ed.	Prob. School Psychologist	I-A(1) <sup>2</sup>

C. 10 month position/188 working days – Effective 4-8-24

<u>Name</u>	<u>Site</u>	<u>Status</u>	<u>Salary Data</u>
1. Alfaro, Monica	Decker	Prob. Tchr.	II-1

D. 10 month position/188 working days – Effective 4-8-24 through 6-3-24

<u>Name</u>	<u>Site</u>	<u>Status</u>	<u>Salary Data</u>
1. Herholdt, Nic C.	SEEO Charter	Temp. Tchr. (50%)	IV-1
2. Santi, Tyler John	Ed. Services	Temp K-6 Music Tchr.	III-1

<sup>1</sup>Regular Tchr. Salary Schedule

<sup>2</sup>School Psychologist Salary Schedule

<sup>3</sup>Special Ed. Factor Step Stipend

**5a.06 Certificated Personnel – Elections – Substitute Teachers**

**REVISED**

A. It is recommended that the Board of Education approve the election of the following certificated personnel to serve as a substitute teacher from time to time, as needed. Payment will be made in accordance with Administrative Regulation 4121.

- | <u>Name</u>                     | <u>Name</u>                   |
|---------------------------------|-------------------------------|
| 1. Alvarez, Sandra Patricia     | 10. Hinojosa, Raymond Alexis  |
| 2. Avila, Veronica B.           | 11. Iniquez, Matthew Nicholas |
| 3. Ayala, Richard               | 12. Phillips, Danielle Jewell |
| 4. Barrera, Erica Jenae         | 13. Puentes, Patricia         |
| 5. Carrillo, Jacqueline Citlali | 14. Ruiz, Mikaela Rae         |
| 6. Contreras, Maria Mirella     | 15. Talmadge, Camille Rachel  |
| 7. Cortes, Juan Manuel          | 16. Valdez, Juliagema Ruby    |
| 8. Difraia, Margarita M.        | 17. White, Angela             |
| 9. Hanker, Jr., Frederick Paul  | <b>ADDED</b>                  |
|                                 | 18. Uiagalelei, Togamau       |

B. It is recommended that the Board of Education approve the following personnel to serve as a substitute teacher as needed for the Regional Occupational Program (ROP) on an hourly basis. Payment will be made in accordance with Administrative Regulation 4153.

- | <u>Name</u>                 |
|-----------------------------|
| 1. Rodriguez, Briahna D.    |
| <b>ADDED</b>                |
| 2. Andrade, Jr., Roberto    |
| 3. Arce, Sylvia Y.          |
| 4. Campbell, Rodney L.      |
| 5. Johnson, Judith Ann      |
| 6. Rodriguez, Marco Antonio |

**5a.07 Certificated Personnel – Salary Reclassifications**

It is recommended that the Board of Education approve the following certificated salary reclassifications.

These employee’s have met the District requirements for advancement on the salary schedule.

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
1. Low, Debra E.	V-10	V-10 <sup>1</sup>	4-1-24
2. Montgomery, Jennifer E.	I-C(25)	I-C(25) <sup>1</sup>	4-1-24
3. Pedrozo, Tereso A.	II-2	IV-2 <sup>2</sup>	4-1-24

<sup>1</sup>National Board Certification Stipend

<sup>2</sup>Special Ed. Factor Step Stipend

**5a.08 Certificated Personnel – Coaches**

- A. It is recommended that the Board of Education ratify the election of the following personnel for an extra assignment for the 2023-24 school year.

Payment will be made at the end of the particular activity in accordance with Administrative Regulation 4153(a)(b) and the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

High School

I. Diamond Ranch

Funding: High School Sports Program

010-00000-0-15010-10000-2170-310-1401-0000 Classified

010-00000-0-15010-10000-1170-310-1401-0000 Certificated

<u>Name</u>	<u>Sport</u>	<u>Factor</u>
1. Cruz, Kaleb <sup>1,2</sup>	Asst. Varsity Baseball – Boys	0.100 (50%)
2. Jauregui, Elias Salvador <sup>1,2</sup>	Asst. Varsity Baseball – Boys	0.100 (50%)
3. Martinez, Eric Porfirio	Head Varsity Golf – Boys	0.125
4. Razo, Albert Anthony <sup>1,2</sup>	Junior Varsity Head Volleyball – Boys	0.100

II. Ganesha

Funding: High School Sports Program

010-00000-0-15010-10000-1170-320-1401-0000 Certificated

010-00000-0-15010-10000-2170-320-1401-0000 Classified

<u>Name</u>	<u>Sport</u>	<u>Factor</u>
1. Cayer, Donald E.	Assistant Junior Varsity Baseball – Boys	0.100
2. Delgado, Ebony <sup>1,2</sup>	Junior Varsity Basketball – Girls	0.100 (50%)
3. Garcia, Leonardo <sup>1,2</sup>	Junior Varsity Soccer – Boys	0.100 (75%)
4. Goodman, Patrick T.	Junior Varsity Baseball – Boys	0.100 (75%)
5. Green, Tony J. <sup>1,2</sup>	Assistant Varsity Soccer – Girls	0.100 (75%)
6. Harrison, Ranell <sup>1,2</sup>	Junior Varsity Basketball – Girls	0.100 (50%)
7. Joines, Patricia E.	Head Varsity Softball – Girls	0.125
8. Lopez, David <sup>1,2</sup>	Assistant Varsity Baseball – Boys	0.100 (75%)
9. Pasquale, Dino Anthony <sup>1,2</sup>	Assistant Junior Varsity Baseball – Boys	0.100

III. Garey

a. Funding: High School Sports Program

010-00000-0-15010-10000-2170-330-1401-0000 Classified

010-00000-0-16100-10000-1170-710-5526-0000 Certificated

<u>Name</u>	<u>Sport</u>	<u>Factor</u>
1. Escobar, Ivan Mauricio <sup>1,2</sup>	Assistant Varsity Soccer – Boys	0.100
2. Escorcía-Ruiz, Sabrina <sup>1,2</sup>	Academic Coach	0.100 (25%)
3. Escorcía-Ruiz, Sabrina <sup>1,2</sup>	Assistant Varsity Soccer – Girls	0.100
4. Lerma, Henry E. <sup>1,2</sup>	Junior Varsity Softball	0.100 (75%)
5. Nguyen, Johnny <sup>1,2</sup>	Junior Varsity Volleyball – Boys	0.100
6. Ramos, Norma Irene	Drama	0.100

**5a.08 Certificated Personnel – Coaches (continued)**

- b. Funding: High School Sports Program  
010-00000-0-11100-10000-1170-330-2300-0000 Certificated

Effective 1-8-24 through 6-30-24

<u>Name</u>	<u>Sport</u>	<u>Factor</u>
1. Petitfrere, Ashley Mary	Rally Advisor	0.100

IV. Pomona

- Funding: High School Sports Program  
010-00000-0-15010-10000-2170-340-1401-0000 Classified

<u>Name</u>	<u>Sport</u>	<u>Factor</u>
1. Adams, Myjai Nicole <sup>1,2</sup>	Junior Varsity Basketball – Girls	0.100
2. Capetillo Ballesteros, Vidal A. <sup>1,2</sup>	Assistant Junior Varsity Soccer – Boys	0.100 (50%)
3. Hudson, Darryl Lynn <sup>1,2</sup>	Head Varsity Track – Girls	0.125
4. Miranda, Jr., Jose Luis <sup>1,2</sup>	Freshman Baseball	0.100
5. Salvador, Abigail <sup>1,2</sup>	Freshman Soccer – Girls	0.100

V. Village Academy

- Funding: High School Sports Program  
010-00000-0-11100-10000-1170-350-2300-0000 Certificated

<u>Name</u>	<u>Sport</u>	<u>Factor</u>
1. Hinoestroza, Carlos Raymundo	Rally Advisor	0.100 (50%)

<sup>1</sup>These non-credentialed personnel have met requirements under Title V of the California Administrative Code, Section 5532.

<sup>2</sup>Assembly Bill (AB) 346 expands AB 1025 and requires **all non-certificated employees and volunteers** that supervise, direct or coach a student activity, to obtain an Activity Supervisor Clearance Certificate (ASCC) or to clear dual fingerprints with both the DOJ and FBI.

Appendix X, Section II – Payment for the above high school athletics coaching and activity assignments will be made in the amount of the factor indicated times Class I of the factor step of the Teachers’ Salary Schedule. Payment shall be made at the end of the sports season.  
 \$6,905.00 (0.150 Factor)    \$5,754.00 (0.125 Factor)    \$4,603.00 (0.100 Factor)  
 \$3,453.00 (0.075 Factor)  
 Trainers \$4,500 for Fall, \$4,000 for Winter and Spring seasons.

**5a.08 Certificated Personnel – Coaches (continued)**

- B. It is recommended that the Board of Education ratify the election of the following personnel for an extra assignment for the 2023-24 school year.

Payment will be made at the end of the particular activity in accordance with Administrative Regulation 4153(a)(b) and the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

Middle School

I. Emerson

Funding: Middle School Sports Program

011-00000-0-15050-42010-1170-210-9103-0000 Certificated

	<u>Name</u>	<u>Sport</u>	<u>Factor</u>
1.	Edwards, Susan Kagan	Track	0.033

II. Lorbeer

Funding: Middle School Sports Program

011-00000-0-15050-42010-2170-230-9103-0000 Classified

	<u>Name</u>	<u>Sport</u>	<u>Factor</u>
1.	Tuc, Jasmine <sup>1,2</sup>	Track	0.033

<sup>1</sup>These non-credentialed personnel have met requirements under Title V of the California Administrative Code, Section 5532.

<sup>2</sup>Assembly Bill (AB) 346 expands AB 1025 and requires **all non-certificated employees and volunteers** that supervise, direct or coach a student activity, to obtain an Activity Supervisor Clearance Certificate (ASCC) or to clear dual fingerprints with both the DOJ and FBI.

Appendix XII, Section II - \$1,519.00 per year (0.033 of factor step of Class I on the base salary schedule). Payment for the above middle school athletics coaching and activity assignments will be made in the amount of the factor indicated times Class I of the factor step of the Teachers' Salary Schedule. Payment shall be made at the end of the sports season.

**5a.09 Certificated Personnel – CIF Coaching**

It is recommended that the Board of Education ratify the post season (CIF) compensation for the 2023-24 sports season.

A. Ganesha

Funding: High School Sports Program

010-00000-0-15010-10000-2170-320-1401-0000 Classified

	<u>Name</u>	<u>Sport</u>	<u>Percentage</u>	<u>Week(s)</u>	<u>Amount</u>
1.	Chhit, Poty	Assistant Girls Tennis Team	100	1	\$ 100
2.	Chhit, Poty	Assistant Girls Tennis Individual	100	3	225

**5a.09 Certificated Personnel – CIF Coaching (continued)**

B. Garey

Funding: High School Sports Program

010-00000-0-15010-10000-2170-330-1401-0000 Classified

<u>Name</u>	<u>Sport</u>	<u>Percentage</u>	<u>Week(s)</u>	<u>Amount</u>
1. Escorcia-Ruiz, Sabrina	Assistant Soccer – Girls	100	1	\$ 100
2. Lopez, Gabriel A.	Head Wrestling	100	1	150
3. Olvera, Nicacio A.	Assistant Soccer – Girls	100	1	100
4. White, Keith D.	Head Basketball – Girls	100	1	250
5. White, Kevin J.	Assistant Basketball – Girls	100	1	100

Appendix XII, Section II – Payment for the above high school athletics coaching and activity assignments will be made and prorated based on the percentage of the stipend. Payment will be made at the end of the sports season.

<u>Coaching Position</u>	<u>Team Sport</u>	<u>Individual Sport</u>
Head Coach	\$250	\$150
Assistant Coach	100	75

**5a.10 Certificated – Special Assignment – Elementary Combination Class**

It is recommended that the Board of Education ratify the special assignment for the following certificated personnel for the 2023-24 school year.

Payment will be made in accordance with the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

Funding: General Fund

010-00000-0-11100-10000-1110-128-2200-0000

<u>Name</u>	<u>Site</u>
1. Guzman-Martinez, Erika	Harrison

Appendix XII, Section II - \$1,704.96 per year (0.040 of factor step of Class I on the base salary schedule).

**5a.11 Certificated Personnel – Special Assignment – Special Education – Home Hospital Program**

It is recommended that the Board of Education approve the special assignment for the following certificated personnel to provide academic instruction to students enrolled in the Home & Hospital Program, effective March 14 through May 31, 2024. Payment will be made in accordance with Administrative Regulation 4153. Not to exceed 90 hours.

A. Funding: Special Education

010-65000-0-57700-11300-1130-700-4903-0000

Name

1. Borchers, Danette Alba

Appendix X. Section IV - .001 of the factor step of the Column I on the base salary schedule. Rate: \$72.581 per hour.
--

B. Funding: Health Services

010-00000-0-1110-1000-1130-700-8300-0000

Name

1. Baker, Megan L.
2. Echeverria, Manuela

Appendix X. Section IV - .001 of the factor step of the Column I on the base salary schedule. Rate: \$46.034 per hour.
--

**5a.12 Certificated Personnel – Special Assignment – Mt. San Antonio College’s High School Outreach Program**

It is recommended that the Board of Education ratify the special assignment for the following certificated personnel for the 2<sup>nd</sup> semester of the 2023-24 school year.

In accordance with the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers, the assignment, which is dependent on continued enrollment, has been initiated by the District and agreed to by the employee. Payment will be made at the conclusion of each semester. Not to exceed \$250 per person, per semester.

Pomona

Funding: Mt. SAC Program

010-90750-0-11100-21100-1970-340-5515-0000

Name

1. Anderson, Eric E.
2. Aviles, Edwin W.
3. Gamma, Victor D.

**5a.13 Certificated Personnel – Special Assignment – Sixth Period**

It is recommended that the Board of Education ratify the special assignment for the following certificated personnel.

In accordance with the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers, the assignment, which is dependent on continued enrollment, has been initiated by the District and agreed to by the employee effective September 1 through October 31, 2023.

Funding: Garey

010-00000-0-11100-10000-1110-330-2300-0000

- | <u>Name</u>                        | <u>Subject</u> |
|------------------------------------|----------------|
| 1. Bonner, Jr., Anthony Fitzgerald | English        |

**5a.14 Certificated Personnel – Special Assignment – Unit Leaders**

It is recommended that the Board of Education ratify the special assignment for the following certificated personnel for the 2023-24 school year.

Payment will be made in accordance with the Agreement between the Pomona Unified School District Board of Education and the Associated Pomona Teachers.

Unit Leaders - \$500/Year

A. Child Development

Funding: Head Start/State Preschool

120-52100-0-71100-10000-1110-830-6301-0000 – 55%

120-61050-0-85000-10000-1110-830-9788-0000 – 45%

- | <u>Name</u>       | <u>Site</u> |
|-------------------|-------------|
| 1. Carmona, Carol | Vejar       |

B. Kingsley

Funding: LCFF – Supplemental Concentration – Grade Level Lead

010-30100-0-11100-21100-1970-134-0000-0000

- | <u>Name</u>            |
|------------------------|
| 1. Vera, Teresa Carmen |

C. Vejar

Funding: LCFF – Supplemental Concentration – Grade Level Lead

010-30100-0-11100-21100-1930-170-0000-0000

- | <u>Name</u>           |
|-----------------------|
| 1. Buck, Kendra Marie |



**5a.15 Certificated Personnel – Amendments**

It is recommended that the Board of Education approve the amendments to action taken at previous Board meetings.

1. Board Agenda Date: 8-23-23  
Agenda Item – 5a.04 – Page 6 of 30  
Certificated Personnel – Elections  
Change to correct salary data.

Item D. #2. Navarro, Megan  
From: I-A(1)<sup>1</sup>  
To: I-B(1)<sup>1</sup>

<sup>1</sup>Special Projects Salary Schedule

2. Board Agenda Date: 8-23-23  
Agenda Item – 5a.16 – Page 19 & 20 of 30  
Certificated Personnel – Special Assignment – Home & Hospital Program  
Change to increase hours.

Item #7. Lopez, Alejandro E.  
#8. Lopez, Gabriel A.  
#10. Nguyen, Lan Thi Xuan  
#12. Ponce, Laura Kristine  
#19. Yee, Patricia E.

From: 120 hours  
To: 240 hours

3. Board Agenda Date: 9-13-23  
Agenda Item – 5a.16 – Page 20 of 27  
Certificated Personnel – Special Assignment – Unit Leaders  
Change to correct end date.

Item GG. I. #5. Maravilla, Rosie  
From: May 31, 2024  
To: January 31, 2024

4. Board Agenda Date: 9-13-23  
Agenda Item – 5a.17 – Page 21 of 27  
Certificated Personnel – Coaches  
Change to correct effective dates.

Item I. #16. Tran, Anthony Nguyen  
From: 7-1-23 to 6-30-24  
To: 1-15-24 to 2-2-24

**5a.15 Certificated Personnel – Amendments**

5. Board Agenda Date: 10-25-23  
Agenda Item – 5a.07 – Pages 11 & 12 of 23  
Certificated Personnel – Coaches  
Change to amend end date.

Item A. III. #17. Muniz Sandoval, John D.  
              #24. Petitfrere, Ashley Mary  
From:              6-30-24  
To:                  12-21-23

6. Board Agenda Date: 2-14-24  
Agenda Item – 5a.04 – Page 3 of 13  
Certificated Personnel – Elections  
Change to correct status and remove end date.

Item A. #1.          Martinez, Monica Paulina  
From:              2-1-24 through 6-3-24  
                      Temp. Tchr.  
To:                  Effective 2-1-24  
                      Prob. Tchr. (Intern)

7. Board Agenda Date: 2-14-24  
Agenda Item – 5a.08 – Page 5 of 13  
Certificated Personnel – Coaches  
Change to correct percentage.

Item II. #7.         Lewan, Rebekah<sup>1,2</sup>  
From:              0.100 (50%)  
To:                  0.100 (25%)

8. Board Agenda Date: 11-15-23  
Agenda Item – 5a.14 – Page 9 of 11  
Certificated Personnel – Amendments  
Change to increase hours.

Item #2.            Kogat, Lisa E.  
From:              240 hours  
To:                  360 hours

## 5. Human Resources

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<b>Subject</b>	<b>5.02 Classified Personnel - REVISED</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve or ratify the following report for Classified Personnel.

The following items are included in the attached report:

- 5b.00 Administrative Assignment
- 5b.01 Termination
- 5b.02 Resignations
- 5b.03 Catastrophic Leave and Donation of Illness/Vacation Hours
- 5b.04 Leave of Absence (with pay)
- 5b.05 Changes of Assignment, Salary or Status
- 5b.06 Changes of Assignment, Salary or Status due to Reorganization and/or Reclassification
- 5b.07 Elections - Revised
- 5b.08 Temporary Assignments
- 5b.09 Bilingual Stipends - Revised
- 5b.10 Education Stipends
- 5b.11 Health Care Stipend
- 5b.12 Special Assignment - The Learning Connection
- 5b.13 Amendments

See Attachment:

File Attachments  
[5.02 Classified Board Report 3-13-24-2024 Final.pdf \(264 KB\)](#)

**5b.00 Classified – Administrative Assignment**

It is recommended that the Board of Education approve the following administrative assignment. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<u>Name</u>	<u>To</u>	<u>Effective</u>
1. Chan, Justin Albert I.	Coordinator, Board Certified Behavior Analyst Child Development 041(1) <sup>1</sup> 220 working days	3-25-24

<sup>1</sup>Administrative Salary Schedule

**5b.01 Classified Personnel – Termination**

It is recommended that the Board of Education ratify the termination of the following classified probationary employee.

<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective Close of Business</u>
1. Turner, Brenda J.	Elementary Campus Supervisor San Jose	Ed. Code 45113	2-16-24

**5b.02 Classified Personnel – Resignations**

It is recommended that the Board of Education approve or ratify the resignations of the following classified employees.

<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective Close of Business</u>
1. Gonzalez, Martha E.	Paraeducator, Moderate Severe Philadelphia	Retirement <sup>1</sup>	5-31-24
2. Hernandez, Cynthia M.	Procurement/Inventory Specialist Food & Nutrition Services	Retirement <sup>1</sup>	7-1-24
3. Hinojosa, Raymond A.	Paraeducator Pomona	Change of Occupation	2-21-24
4. Lopez, Daniel	Custodian-Certified Golden Springs	Change of Occupation	3-7-24
5. Luke, Billy T.	Campus Security Officer I Lorbeer	Retirement <sup>1</sup>	5-31-24
6. Maciel, Agueda C.	Manager I, Food Services Food & Nutrition Services (Philadelphia)	Retirement <sup>1</sup>	5-31-24
7. Meza, Gabriel M.	Caseload Technician II, Bil. Child Development	Change of Occupation	2-22-24
8. Novelo Posos, Veronica	Elementary Campus Supervisor Barfield	Change of Occupation	3-13-24

**5b.02 Classified Personnel – Resignations (continued)**

	<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective Close of Business</u>
9.	Romero, Maria Y.	Elementary Campus Supervisor Kellogg	Change of Occupation	3-14-24
10.	Rosas Cruz, Ruth	Elementary Campus Supervisor Roosevelt	Change of Occupation	12-21-23
11.	Schultz, Joann D.	Paraeducator, Moderate Severe San Jose	Retirement	4-18-24

<sup>1</sup> Eligible for Retiree Health Benefits

**5b.03 Classified Personnel – Catastrophic Leave and Donation of Illness/Vacation Hours**

A. It is recommended that the Board of Education approve or ratify the following request for Catastrophic Leave pursuant to the collective bargaining agreement between the Pomona Unified School District Board of Education and Chapter 14, California School Employees Association; Article 11, Section 19.

Effective 2-1-24 through 5-31-24

	<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Location</u>
1.	Rucobo, Sabrina C.	Paraeducator, Moderate Severe	Illness	Pomona

B. It is further recommended that the Board of Education approve a donation of (609) vacation and or illness (Catastrophic Leave) banked hours to be used by Sabrina C. Rucobo.

**5b.04 Classified Personnel – Leaves of Absence (with pay)**

It is recommended that the Board of Education ratify the following leaves of absence with pay.

	<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective</u>
1.	Barrera, Marlon	Custodian-Certified Maintenance & Operations	Infant Care <sup>1,2</sup>	11-27-23 through 12-22-23 and 1-2-24 through 1-25-24
2.	Cruz, Ana L.	Elementary School Library Clerk Kingsley	Infant Care <sup>1</sup>	3-8-24 through 5-31-24

<sup>1</sup>AB2393 Parental Leave

<sup>2</sup>Family Medical Leave Act

**5b.05 Classified Personnel – Changes of Assignment, Salary or Status**

It is recommended that the Board of Education approve or ratify the following changes of assignment, salary or status. The salary data indicates the step and column applicable to the employee on the current salary schedule.

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
1. Ayala, Mayra	Paraeducator, Moderate Severe 24F 7 hours/day 9 month position Marshall	Health Services Assistant 20F 8 hours/day 9 month position Health Services (Vejar)	3-14-24
2. Delgado, Arlene	Accounting Clerk/Secretary (Confidential) 27F <sup>2,3</sup> 8 hours/day 12 month position Child Development	Administrative Secretary II (Confidential) 35E <sup>2</sup> 8 hours/day 12 month position Information Technology Services	3-14-24
3. Duenaz, Adela D.	Paraeducator Special Ed., Mild/Moderate 23C 5 hours/day 9 month position Decker	Paraeducator 23C 6 hours/day 9 month position Barfield	3-14-24
4. Garcia, Selene	Elementary Campus Supervisor 9F 3 hours/day 9 month position Roosevelt	Elementary Campus Supervisor 9F 3.5 hours/day 9 month position Roosevelt	3-14-24
5. Gonzalez, Madeline	Senior Social Worker 60F 8 hours/day 11 month position School Mental Health Services	Mental Health Clinician (Management) 69E 8 hours/day 11 month position School Mental Health Services	3-14-24
6. Maciel, Priscilla M.	Elementary Campus Supervisor 9F 3 hours/day 9 month position Lincoln	Paraeducator, Moderate Severe 24E 6 hours/day 9 month position Emerson	3-1-24
7. Magallon, Norma	Attendance Clerk 19F <sup>2,3</sup> 8 hours/day 9 month position Garey	Caseload Technician II, Bil. 34E <sup>2</sup> 8 hours/day 12 month position Child Development	3-14-24

**5b.05 Classified Personnel – Changes of Assignment, Salary or Status (continued)**

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
8. Ornelas, Catyana Sydel	Nutrition Technician 30F <sup>3</sup> 8 hours/day 12 month position Food & Nutrition Services	Application Specialist Web/Multimedia I 35E 8 hours/day 12 month position Child Development	3-14-24
9. Ortiz, Andrea	Elementary Campus Supervisor 9F 3.5 hours/day 9 month position Child Development (Harrison)	Elementary Campus Supervisor 9F 3 hours/day 9 month position Child Development (Alcott)	3-14-24
10. Torres, Loretta R.	Paraeducator, P.E. 22F 7 hours/day 9 month position Village Academy	Media Technician 23F 8 hours/day 11 month position Village Academy	3-14-24
11. Uceda, Eduardo Alfonso	Career Center Technician 24E 8 hour/day 10 month position Pupil Support Services	Nutrition Technician 30D 8 hour/day 12 month position Food & Nutrition Services	3-14-24
12. Villalobos, Diana P.	Media Technician 23F <sup>2,3</sup> 8 hours/day 11 month position Park West	Position Control Technician 39E <sup>2</sup> 8 hours/day 12 month position Fiscal Services	3-14-24
13. Williams, Rasheeda S.	Paraeducator, Moderate Severe 24F 7 hours/day 9 month position Fremont Academy	Paraeducator, P.E. 22F 8 hours/day 9 month position Fremont Academy	3-14-24

<sup>1</sup>Night Duty Differential

<sup>2</sup>Longevity Stipend

<sup>3</sup>Bilingual Stipend

**5b.06 Classified Personnel – Change of Assignment, Salary or Status due to Reorganization and/or Reclassification**

It is recommended that the Board of Education approve the following change of assignment due to the District reorganization. The salary data indicates the step and column applicable to the employee on the current salary schedule.

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
1. Avila, Grecia	Paraeducator Special Ed., Mild/Moderate 23E 5 hours/day 9 month position Lexington	Paraeducator Special Ed., Mild/Moderate 23E 6 hours/day 9 month position Lexington	3-14-24
2. Cruz, Michael	Paraeducator Special Ed., Mild/Moderate 23C 5 hours/day 9 month position Marshall	Paraeducator Special Ed., Mild/Moderate 23C 6 hours/day 9 month position Marshall	3-14-24
3. Hernandez, Brenda I.	Paraeducator Special Ed., Mild/Moderate 23F 5 hours/day 9 month position Roosevelt	Paraeducator Special Ed., Mild/Moderate 23F 6 hours/day 9 month position Roosevelt	3-14-24
4. Longoria, Margaret	Receptionist, Bil. 27F <sup>1</sup> 8 hours/day 12 month position Adult & Career Education	Administrative Secretary II 45E <sup>1</sup> 8 hours/day 12 month position Adult & Career Education	3-14-24
5. Lopez, Ana K.	Paraeducator Special Ed., Mild/Moderate 23F 5 hours/day 9 month position Simons	Paraeducator Special Ed., Mild/Moderate 23F 6 hours/day 9 month position Simons	3-14-24
6. Morales, Kendy	Paraeducator Special Ed., Mild/Moderate 23F 5 hours/day 9 month position Madison	Paraeducator Special Ed., Mild/Moderate 23F 6 hours/day 9 month position Madison	3-14-24
7. Nishida, Lena Y.	Paraeducator Special Ed., Mild/Moderate 23F <sup>1</sup> 5 hours/day 9 month position Decker	Paraeducator Special Ed., Mild/Moderate 23F <sup>1</sup> 6 hours/day 9 month position Decker	3-14-24



**REVISED**

**5b.06 Classified Personnel – Change of Assignment, Salary or Status due to Reorganization and/or Reclassification (continued)**

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
8. Vargas, Rosa Idalia	Paraeducator Special Ed., Mild/Moderate 23F <sup>1</sup> 5 hours/day 9 month position Garey	Paraeducator Special Ed., Mild/Moderate 23F <sup>1</sup> 5 hours/day 9 month position Garey	3-14-24

<sup>1</sup>Longevity Stipend

**5b.07 Classified Personnel – Elections**

It is recommended that the Board of Education approve or ratify the following classified personnel who will fill a vacant position. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Effective</u>
1. Acosta, Jacquelyn	Paraeducator, Moderate Severe Lexington	24BC <b>CORRECTION</b> 6 hours/day 9 month position	3-7-24
2. Acosta, Kristen	Paraeducator, Moderate Severe Lincoln	24B 6 hours/day 9 month position	3-15-24
3. Bermudez, Wendy	Paraeducator, Moderate Severe Kellogg	24A 6 hours/day 9 month position	3-1-24
4. Butler, Tiffany Dawn	Data Entry Clerk Child Development	22A 8 hours/day 12 month position	3-14-24
5. Calixto, Mimosa	Fiscal Services Analyst Accounting	43B 8 hours/day 12 month position	3-14-24
6. Campbell, Jeannine	Elementary Campus Supervisor Golden Springs	9E 3.75 hours/day 9 month position	3-14-24
7. Castillo, Yamiele P.	Paraeducator Special Ed. Mild/Moderate Lexington	23C 5 hours/day 9 month position	3-1-24
8. Conaway, Juwan C.	Elementary Campus Supervisor Vejar	9E 3 hours/day 9 month position	4-1-24

**5b.07 Classified Personnel – Elections (continued)**

	<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Effective</u>
9.	Downey, Ja'Mescia Alexus January	Food Service Worker I Food & Nutrition Services (Madison)	13C 3.5 hours/day 9 month position	3-14-24
10.	Esquivel, Christian	Heating, Ventilating & Air Conditioning Technician II Maintenance & Operations	40B 8 hours/day 12 month position	3-14-24
11.	Gallardo, Deysi	Caseload Technician II, Bil. Child Dev.	34A 8 hours/day 12 month position	3-14-24
12.	Giron, Sofia	Elementary Campus Supervisor Lexington	9E 3.5 hours/day 9 month position	3-14-24
13.	Gomez, Graciela	Elementary Campus Supervisor Kingsley	9E 3.75 hours/day 9 month position	3-14-24
14.	Granados, Oscar J.	Paraeducator, Bil. Ganesha	23B 6 hours/day 9 month position	3-14-24
15.	Haney, Alyssa	Caseload Technician II Child Development	32A 8 hours/day 12 month position	3-14-24
16.	Herrera, Luis	Budget Technician Fiscal Services	39B 8 hours/day 12 month position	3-15-24
17.	Hidalgo, Tanya	Paraeducator, Moderate Severe Ganesha	24C 7 hours/day 9 month position	2-20-24
18.	Jordan, Yarut	Food Service Worker I Food & Nutrition Services (Simons)	13C 3 hours/day 9 month position	3-14-24
19.	Lemus, Alan	Typist Clerk I Pomona	17B 8 hours/day 10 month position	3-14-24
20.	Lopez, Colimar Viviana	Data Entry Clerk Child Development	22B 8 hours/day 12 month position	3-14-24

**5b.07 Classified Personnel – Elections (continued)**

	<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Effective</u>
21.	Lopez, Lesdy Madai	Food Service Worker I Food & Nutrition Services (Garey)	13C 3 hours/day 9 month position	3-14-24
22.	Moreno, Tania Alejandra	Paraprofessional, Child Development Washington	24A 8 hours/day 9 month position	2-20-24
23.	Moreno, Cynthia	Mental Health Clinician (Management) School Mental Health Services	69C 8 hours/day 11 month position	4-1-24
24.	Perez, Jessica	Paraprofessional, Child Development Armstrong	24A 8 hours/day 9 month position	2-20-24
25.	Rico, Cynthia Guadalupe	Food Service Worker I Food & Nutrition Services (Cortez)	13C 3 hours/day 9 month position	3-14-24
26.	Sanchez, Carolina	Elementary Campus Supervisor Philadelphia	9E 3.5 hours/day 9 month position	3-14-24
27.	Thompson, Dezerie	Paraeducator, Moderate Severe Armstrong	24B 6 hours/day 9 month position	3-1-24
28.	Wolfe, Amber	Paraeducator, Moderate Severe Westmont	24C 6 hours/day 9 month position	3-1-24

**5b.08 Classified Personnel – Temporary Assignments**

A. It is recommended that the Board of Education ratify the following classified temporary assignments for Elementary Campus Supervisors to receive a split shift differential for the 2023-24 school year. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

	<u>Name</u>	<u>Site</u>
1.	Flores, Maria D.	Alcott
2.	Gallegos, Esther Ventura	Alcott
3.	Gomez, Maria	Alcott
4.	Gonzales, Ana M.	Alcott
5.	Guerrero, Zaida	Alcott
6.	Mora Rivera, Guadalupe Yesenia	Alcott
7.	Moreno, Graciela	Alcott
8.	Ochoa, Deseray Joanne	Alcott
9.	Saenz, Maria Del Rosario	Alcott
10.	Avila, Maria Guadalupe	Allison
11.	Farias Gonzalez, Erika Cecilia	Allison
12.	Moncada, Aida	Allison
13.	Perez, Carina	Allison
14.	Perez, Illiana	Allison
15.	Recendez-Olivas, Evelyn	Allison
16.	Aguilera, Carmen Lan	Armstrong
17.	Izadpanah, Ramesh	Armstrong
18.	Lainez, Carmen Heneyda	Armstrong
19.	Lopez, Adriana	Armstrong
20.	Nunez, Sabrina	Armstrong
21.	Rocha, Norma	Armstrong
22.	Rubalcava Guzman, Bertha A.	Armstrong
23.	Vasquez, Nicole Marisa	Armstrong
24.	Aparicio Loza, Melinda Angela	Arroyo
25.	Baltazar, Lizeth	Arroyo
26.	Chavez, Elisa	Arroyo
27.	Lucero, Cristobalina	Arroyo
28.	Maciel, Claudia	Arroyo
29.	Medina, Marisol Ana Luisa	Arroyo
30.	Ramos Ramos, Maria De La Luz	Arroyo
31.	Turner, Brenda Joyce	Arroyo
32.	Arevalo, Christina De Jesus	Barfield
33.	Duarte, Laura Elena	Barfield
34.	Gonzalez, Socorro	Barfield
35.	Mercado, Rachel Reina	Barfield
36.	Parra, Rosa L.	Barfield
37.	Quezada, Teresa C.	Barfield

**5b.08 Classified Personnel – Temporary Assignments (continued)**

	<u>Name</u>	<u>Site</u>
38.	Agredano, Ana Silvia	Cortez
39.	Alvarez Barragan, Maria	Cortez
40.	Baltazar, Fidela	Cortez
41.	Chaidez, Veronica Patricia	Cortez
42.	Hernandez, Melissa Isabel	Cortez
43.	Lizarraga, Carolina	Cortez
44.	Lopez, Minerva Maria	Cortez
45.	Villarreal, Eva	Cortez
46.	Cain, Brian Leroy	Decker
47.	Flores, April Michele	Decker
48.	Hernandez, Lucie Loraine	Decker
49.	Herrera, Angelina Kristine	Decker
50.	Silva, Joana	Decker
51.	Vazquez, Beatriz S.	Decker
52.	De La Pena, Veronica R.	Golden Springs
53.	Hawkins, II, Michael Marcellous	Golden Springs
54.	Montoya, Angeles	Golden Springs
55.	Rodriguez, Alexandra	Golden Springs
56.	Urena, Maria Cristina	Golden Springs
57.	Aguilar, Dina Lizeth	Harrison
58.	Carrillo, Elizabeth	Harrison
59.	Lobos, Gloria Lizeth	Harrison
60.	Ortiz, Andrea	Harrison
61.	Reyes, Sarah Renee	Harrison
62.	Aguilar, Dina Lizeth	Harrison
63.	Herrera, Irma D.	Kellogg
64.	Maciel, Priscilla Marie	Kellogg
65.	Randall, Brittany	Kellogg
66.	Romero, Maria Yesenia	Kellogg
67.	Saldivar, Rita	Kellogg
68.	Vargas-Ruiz, Ana Alejandra	Kellogg
69.	Burns, Shawn Marie	Lincoln
70.	Castro, Araceli	Lincoln
71.	Corona In Capie, Liliana	Lincoln
72.	Davalos, Helen Marie	Lincoln
73.	Duarte, Susana	Lincoln
74.	Hurtado, Gabriela Alejandra	Lincoln
75.	Martinez, Veronica	Lincoln
76.	Moran, Sonia A.	Lincoln
77.	Navarro, Beatriz	Lincoln
78.	Carlos, Celida	Lopez
79.	Castro, Juana	Lopez
80.	Estrada, Maria Veronica	Lopez
81.	Lopez, Delfina	Lopez
82.	Ortega, Estela	Lopez
83.	Rodriguez, Jesus M.	Lopez
84.	Vasquez Jimenez, Roselia	Lopez

**5b.08 Classified Personnel – Temporary Assignments (continued)**

	<u>Name</u>	<u>Site</u>
85.	Esparza Frias, Margarita F.	Madison
86.	Felix-Campos, Candelaria	Madison
87.	Guillen, Rosemary	Madison
88.	Hernandez De Orozco, Guadalupe	Madison
89.	Herrera-Sanchez, Claudia M.	Madison
90.	Lasley, Maria S.	Madison
91.	Morones Camacho, Maria G.	Madison
92.	Soto, Virginia	Madison
93.	Ainsworth, Briana Kapri	Pantera
94.	Lee, Meng Liang	Pantera
95.	Maiers, James P.	Pantera
96.	Mccoy, Zhanet	Pantera
97.	Roh, Jane Hwa	Pantera
98.	Uyeda, Flora K.	Pantera
99.	Romero, Ingrid	Pantera
100.	Valenzuela, Mirna Lorena	Pantera
101.	Avila, Angelica M.	Philadelphia
102.	Cabrera, Elita Maria	Philadelphia
103.	Delgadillo, Elizabeth	Philadelphia
104.	Dutchover, Olga	Philadelphia
105.	Lemus, Luisa	Philadelphia
106.	Molina, Aneli	Philadelphia
107.	Rodela, Jaquelin	Philadelphia
108.	Ruiz, Evelia	Philadelphia
109.	Arroyo, Lourdes	Ranch Hills
110.	Barcia, Maria L.	Ranch Hills
111.	Cibrian, Josie	Ranch Hills
112.	Preciado, Alma Jezabel	Ranch Hills
113.	Soberanes Vizzuett, Diana	Ranch Hills
114.	Valdez, Sylvia E.	Ranch Hills
115.	Cruz, Adriana	Roosevelt
116.	Garcia, Selene	Roosevelt
117.	Navarro, Diane	Roosevelt
118.	Puentes, Diana Margarita	Roosevelt
119.	Quinones, Raquel	Roosevelt
120.	Rosas Cruz, Ruth	Roosevelt
121.	Sanchez, Cynthia	Roosevelt
122.	Silva, Miriam C.	Roosevelt
123.	Valenzuela, Diana B.	Roosevelt
124.	Vazquez Hernandez, Estela	Roosevelt
125.	Barajas Gomez, Nora Janett	San Jose
126.	Brito, Charline Dennis	San Jose
127.	Huerta, Lucia Esquivel	San Jose
128.	Lomeli-Aceves, Jobita	San Jose
129.	Lopez, Evelyn Irene	San Jose
130.	Martinez, Cynthia Ann Babcock	San Jose
131.	Rodriguez, Julie Ann	San Jose
132.	Zumer, Viola	San Jose

**5b.08 Classified Personnel – Temporary Assignments (continued)**

	<u>Name</u>	<u>Site</u>
133.	Barreto, Esmerita	Vejar
134.	Benitez, Fatima Guadalupe	Vejar
135.	Bernal, Socorro R.	Vejar
136.	Candelaria, Grace	Vejar
137.	Cardona De Ochoa, Antonia N,	Vejar
138.	Carrero, Maria G.	Vejar
139.	Dominguez Enriquez, Bernardina	Vejar
140.	Jauregui, Dianna Maria	Vejar
141.	Lara, Socorro	Vejar
142.	Argueta Aguinade, Guadalupe I.	Washington
143.	Bautista, Martha C.	Washington
144.	Cervantes, Alicia	Washington
145.	Flores, Maria M.	Washington
146.	Galvan, Maribel Gloria	Washington
147.	Maxwell, Yolanda	Washington
148.	Ortiz Hernandez, Maria Elena	Washington
149.	Ramirez Alejandrez, Mercedes	Washington
150.	Robledo, Rose Caroline	Washington
151.	Robles, Yolonda Garcia	Washington
152.	Rubalcava, Rosaicela	Washington
153.	Uceda, Maria M.	Washington
154.	Argueta Aguinade, Guadalupe I.	Washington

- B. It is recommended that the Board of Education ratify the following classified temporary assignment. The salary data indicates the step and column applicable to the particular employee on the current salary schedule.

	<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
1.	Angarita, Sandra	Secretary I 21F <sup>1,2</sup> 8 hours/day 11 month position Pomona Alternative School	Registrar 28D <sup>1,2</sup> 8 hours/day 12 month position Pomona Alternative School	2-7-24 through 4-30-24

<sup>1</sup>Longevity Stipend

<sup>2</sup>Bilingual Stipend

**5b.09 Classified Personnel – Bilingual Stipends**

**REVISED**

It is recommended that the Board of Education ratify the payment of a bilingual stipend to the following classified employees who will use a language other than English effective for the 2023-24 school year.

A. Level I – Beginning

- I. Funding: LCAP – Supplemental & Concentration  
011-00000-9-00000-31300-2410-710-8754-0000

<u>Name</u>	<u>Classification/Site</u>	<u>Effective</u>
1. Munoz, Stephanie	Attendance Specialist Pupil & Community Services	8-24-23

- II. Funding: Head Start/State Preschool  
120-52100-0-71100-10000-2110-830-6301-0000 55%  
120-61050-0-85000-10000-2110-830-9788-0000 45%

<u>Name</u>	<u>Classification/Site</u>	<u>Effective</u>
1. Landeros, Ericka Elizabeth	Paraprofessional, Child Development Vejar	8-14-23

B. Level II – Intermediate

- I. Funding: Head Start/State Preschool  
120-50250-0-85000-39000-2410-830-9755-0000 14%  
120-60410-0-85000-39000-2410-830-9749-0000 4%  
120-50500-0-85000-39000-2410-830-0000-0000 22%  
120-90776-0-71100-39000-2410-830-9764-0000 66%

<u>Name</u>	<u>Classification/Site</u>	<u>Effective</u>
1. Jauregui, Daniel <b>PULLED</b>	<del>CD-ERSEA Compliance Monitor</del> Child Development	2-15-24

- II. Funding: LCAP – Supplemental & Concentration  
011-00000-0-00000-31400-2110-128-8300-0000

<u>Name</u>	<u>Classification/Site</u>	<u>Effective</u>
1. Medina Cruz, Mayra V.	Health Services Assistant Health Services	2-1-24



**5b.10 Classified Personnel – Education Stipends**

It is recommended that the Board of Education ratify the payment of a stipend for the following classified employees that have been identified as "highly qualified" for the 2023-24 school year. These stipends are in compliance with Article 18:6 as agreed on between the Pomona Unified School District Board of Education and Chapter 14 of the California School Employees Association. Payment for these stipends will come from the appropriate funding source.

<u>Name</u>	<u>Classification/Site</u>	<u>Stipend</u>
1. Collins, Nechelle L.	Paraeducator Lopez	\$1000
2. Fuerte, Alejandra	Paraeducator, Bilingual Washington	250
3. Guzman, Cinthya	Paraeducator, Moderate Severe Village Academy	500
4. Hinojosa, Raymond A.	Paraeducator Pomona	1000
5. Lira-Marquez, Adriana	Paraeducator, Moderate Severe Special Education	1000
6. Moreno, Tania	Paraprofessional, Child Development Washington	250
7. Soto Marin, Irasema	Paraeducator, Bilingual Kingsley	250
8. Umana, Kimberly J.	Paraeducator, Bilingual Pomona	500

**5b.11 Classified Personnel – Health Care Stipend**

It is recommended that the Board of Education ratify the payment of a health care stipend to the following classified employee. Payment will be made in accordance with the Agreement between the Pomona Unified School District Board of Education and Chapter 14 of the California School Employees Association in the amount of \$750 for the first semester of the 2023-24 school year.

Funding: Special Education

010-65000-0-57600-11100-2110-901-4907-0000

<u>Name</u>	<u>Classification</u>	<u>Site</u>
1. Nunez, Anita	Paraeducator, Moderate Severe	Lexington

**5b.12 Classified Personnel – Special Assignment – The Learning Connection**

It is recommended that the Board of Education ratify the special assignment for the following classified personnel, who provided security at various TLC locations from April 1 through April 5, 2024. Salary placement will be made at the employee’s own rate of pay. Not to exceed 47.5 hours per person.

Funding: AB130 – Expanded Learning Opportunity Program (ELOP)  
010-26000-0-11100-10900-2930-XXX-6010-0000

- | <u>Name</u>            | <u>Name</u>             |
|------------------------|-------------------------|
| 1. Castillo, Sharon M. | 5. Salazar, Daniel      |
| 2. Hatter, Keith       | 6. Villa, Lynette Helen |
| 3. Islas, Raquel       | 7. Zepeda, Alicia       |
| 4. Richardson, Robert  |                         |

Rationale:

The purpose of the special assignment is to provide security as The Learning Connection program provided expanded learning opportunities for students in grades TK-6 during intersession days as required by AB130.

**5b.13 Classified Personnel – Amendments**

It is recommended that the Board of Education approve the amendments to action taken at previous Board meetings.

1. Board Agenda Date: 02-14-24  
Agenda Item – 5b.00 – Page 1 of 11  
Classified Personnel – Administrative Assignment  
Change to correct salary.

Item #1. Hotchandani, Hema  
From: 005(1)<sup>1,2</sup>  
To: 006(1)<sup>1</sup>

<sup>1</sup>Administrative Salary Schedule

<sup>2</sup>Longevity

2. Board Agenda Date: 2-14-24  
Agenda Item – 5b.06 – Page 5 of 11  
Classified Personnel – Changes of Assignment, Salary or Status  
Change to add footnote in the To column.

Item #16. Terry, Donovan  
From: 38E  
To: 38E<sup>3</sup>

<sup>3</sup>Uniform Allowance

**5b.13 Classified Personnel – Amendments (continued)**

3. Board Agenda Date: 2-14-24  
Agenda Item – 5b.08 – Page 7 of 11  
Classified Personnel – Elections  
Change to correct hours.

Item #2. Gallardo, Joseline P.  
From: 8  
To: 6

4. Board Agenda Date: 2-14-24  
Agenda Item – 5b.09 – Page 8 of 11  
Classified Personnel – Temporary Assignments  
Change to correct position in the To Column.

Item #1. Bomengen, Luz  
From: Health Services Assistant  
20F<sup>1,2</sup>  
To: Licensed Vocational Nurse  
49A<sup>1</sup>

## 5. Human Resources

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<b>Subject</b>	<b>5.03 Non-Classified Personnel</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve or ratify the following report for Non-Classified Personnel.

The following items are included in the attached report:

5c.01 Elections

5c.02 Release of Non-Classified Employees

See Attachment:

File Attachments

[Non-Classified Board Report 3-13-24.doc \(95 KB\)](#)

**5c.01 Non-Classified Personnel – Elections**

It is recommended that the Board of Education approve or ratify the election of the following non-classified personnel to serve from time to time, as needed.

I. College Intern/Tutor – \$17.50/hr.

Funding: AVID

011-00000-0-11100-10000-2130-XXX-9112-0000

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Cervantes-Esparza, Blanca Guadalupe	Simons	260
2.	Davis, Nicolette Dejenee	Emerson	210
3.	Rodriguez, Daniela Guadalupe	Vejar	170

II. College Intern/Tutor – \$17.50/hr.

Funding: AVID

011-00000-0-11100-10000-2130-XXX-6015-0000

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Rodriguez Gallegos, Jose D.	Pomona	340
2.	Sarreal, Lorenzo Castillo	Simons	260

III. College Intern/Tutor – \$17.50/hr.

Funding: LCFF – Supplemental Concentration

011-00000-0-11100-10000-2130-107-8705-0000

	<u>Name</u>	<u>Site</u>
1.	Santiago, Alyssa	Allison

IV. College Intern/Tutor – \$17.50/hr.

Funding: LCFF – Supplemental Concentration

011-00000-0-11100-10000-2130-XXX-3183-0000

	<u>Name</u>	<u>Site</u>	<u>Site Number</u>
1.	Mora, Vanessa Grace	Kingsley	134
2.	Toda, Kaitlyn Elizabeth	Armstrong	110

V. College Intern/Tutor – \$17.50/hr.

Funding: LVST Suppl/Conc Grant

091-00000-0-11100-10000-2130-915-0110-0000

	<u>Name</u>	<u>Site</u>
1.	Akkawi, Michelle Viola	La Verne Charter

VI. College Intern/Tutor – \$17.50/hr.

Funding: Educational Services/TLC

010-60100-0-11100-10000-2130-700-6010-0000

	<u>Name</u>
1.	Gomez Barajas, Maribel

**5c.01 Non-Classified Personnel – Elections (continued)**

VII. Substitute Campus Security Assistant – \$16.50/hr.

Funding: General Fund

010-00000-0-00000-72000-2260-910-8651-0000

Name

1. Mitre Sanchez, Mohamed Alic

VIII. Substitute Clerical – \$16.50/hr.

Funding: General Fund

010-00000-0-00000-72000-2460-910-8651-0000

Name

1. Dineyanti, Chiquita
2. Maldonado, Karina
3. Torres, Mariafernanda

IX. Substitute Custodian – \$17.50/hr.

Funding: General Fund

010-00000-0-00000-82000-2260-710-8604-0000

Name

1. Garcia, David
2. Garcia, Jr., Peter
3. Moreno, Joe Felix

X. Substitute Food Services Worker – \$16.00/hr.

Funding: Food and Nutrition Services

130-53100-0-0000-3700-2260-700-0000-0000

Name

1. Casas, Araceli
2. Cullins, Tracie Belinda
3. Downey, Ja'Mescia Alexis January
4. Horton, Aja Zhanee
5. Jordan, Yarut
6. Loera, Sofia Pinedo
7. Lopez, Lesdy Madai
8. Rico, Cynthia Guadalupe
9. Sanchez, Rudy Isaiah
10. Solorzano Jerez, Sandy Nataly

XI. Substitute Instructional Aide – \$16.50/hr.

Funding: General Fund

010-00000-0-11100-10000-2160-910-8651-0000

Name

1. Becerra Vazquez, Alexa Maria

**5c.01 Non-Classified Personnel – Elections (continued)**

XII. Substitute Paraprofessional, Child Development – \$16.50/hr.

Funding: Child Development

120-60600-0-85000-10000-2160-830-0000-0000

Name

1. Novelo Pasos, Veronica Maricruz
2. Romero, Maria Yesenia

XIII. Student Workability Worker – \$16.00/hr.

Funding: We Can Work (WCW) Program

010-58101-0-57600-11940-2920-700-4972-0000

Name

1. Guerra, Jesse Genaro
2. Martinez, Marvin
3. Morales, Angel

**5c.02 Non-Classified Personnel – Release of Non-Classified Employees**

It is recommended that the Board of Education ratify the release of the following non-classified personnel.

<u>Name</u>	<u>Effective Close of Business</u>
1. Canchola, Margarita	2-1-24
2. Franco, Lissett	2-13-24

## 6. Position Control

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<b>Subject</b>	<b>6.01 Certificated - Establishment of Fund for Positions: Teacher, Alternative Education</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following positions:

From Funding:

Teacher, Secondary

APT

Schedule A

188 working days

School of Extended Educational Options  
(SEEO)

Positions to be Funded:

Teacher, Alternative Education

APT

Schedule A

188 working days

School of Extended Educational Options  
(SEEO)

Requisition: #'s 242945, 242946, 242947

Requisition: #'s 243059, 243060, 243061

Funding: School of Extended Educational Options (SEEO)

090-14000-0-33000-10000-1110-914-0000

Rationale:

The Teacher, Alternative Education positions will provide additional support to SEEO students. There are sufficient funds to cover these positions.



## 6. Position Control

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<b>Subject</b>	<b>6.02 Certificated - Establishment of Fund for Position: Early Childhood Education Teacher</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following position:

From Funding:

Child Development Teacher  
APT  
Schedule F  
188 working days  
Child Development

Requisition: #242931

To Position to be Funded:

Early Childhood Education Teacher  
APT  
Schedule F  
188 working days  
Child Development

Requisition: #242932

Funding: Early Head Start Program/State Preschool

120-52113-0-71100-10000-1110-830-6312 55%  
120-61050-0-85000-10000-1110-830-9788 45%

Rationale:

The Early Childhood Education Teacher position is needed to support the program and school. There are sufficient funds to cover this position.

## 6. Position Control

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<b>Subject</b>	<b>6.03 Classified - Establishment of Fund for Positions: Accounting Clerk III</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education ratify the budgeting of funds for the following positions:

From Funding:

Accounting Clerk III  
CSEA  
Range 28  
8-hours/day, 12-months  
Food Services

Requisition: #242561

Funding: Food Services

130-53100-0-00000-37000-2410-700-0000

Requisition: #242557

Funding: Child Development Programs

120-50500-0-85000-39000-2410-830-0000 (15%)  
120-60410-0-85000-39000-2410-830-9749 (05%)  
120-50250-0-85000-39000-2410-830-9755 (10%)  
120-52100-0-71100-39000-2410-835-6301 (15%)  
120-52113-0-71100-39000-2410-835-6312 (15%)  
120-90776-0-71100-39000-2410-830-9764 (40%)

Positions to be Funded:

Accounting Clerk III  
CSEA  
Range 30  
8-hours/day, 12-months  
Food Services

Requisition: #242563

Requisition: #242582

Rationale:

Reclassification of the Accounting Clerk III positions to a higher range per the MOU board approved on 12/13/23. The range increase will make salary more comparable to similar positions in surrounding districts. There are sufficient funds to cover these positions.

## 6. Position Control

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<b>Subject</b>	<b>6.04 Classified - Establishment of Fund for Position: Child Care Quality Specialist, Bilingual</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following position:

Position to be Funded:

Child Care Quality Specialist, Bilingual

CSEA

Range 36

8-hours/day, 12-months

Child Development

Requisition: #242413

Funding: Child Development, Resource & Referral

120-61100-0-85000-39000-2410-83X-9736

Rationale:

Establishment of the Child Care Quality Specialist, Bilingual position will provide additional outreach support, communications, and collaboration with community agencies. There are sufficient funds to cover this position.

## 6. Position Control

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<b>Subject</b>	<b>6.05 Classified - Establishment of Fund for Position: Receptionist - Bilingual</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education ratify the budgeting of funds for the following position:

From Funding:

Receptionist-Bilingual  
CSEA  
Range 25  
8-hours/day, 12-months  
Regional Occupational Programs

Requisition: #242586

Funding: Career Technical Incentive Grant  
010-63870-0-38200-21100-2410-700-0000

Positions to be Funded:

Receptionist-Bilingual  
CSEA  
Range 27  
8-hours/day, 12-months  
Regional Occupational Programs

Requisition: #242587

Rationale:

Reclassification of the Receptionist-Bilingual position to a higher range per the MOU board approved on 12/13/23. The range increase will make salary more comparable to similar positions in surrounding districts. There are sufficient funds to cover this position.

## 6. Position Control

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<b>Subject</b>	<b>6.06 Classified - Establishment of Fund for Position: Technology Support Technician I</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the budgeting of funds for the following position:

Position to be Funded:

Technology Support Technician I

CSEA

Range 35

8-hours/day, 12-months

School of Extended Educational Options

Requisition: #242793

Funding: School of Extended Educational Options

090-00000-0-33000-27000-2410-914-0000

Rationale:

Establishment of Technology Support Technician I position will provide additional support to the school site. There are sufficient funds to cover this position.

## 6. Position Control

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<b>Subject</b>	<b>6.07 Amendments – Classified Position</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education ratify the following amendments to action taken at a previous Board Meeting:

Board Agenda Date: 01/17/24

Agenda Item: 6.01

Classified Position: Accounting Clerk III

From: Requisition # 242558

To: Requisition # 242533

From: Requisition # 242559

To: Requisition # 242534

Agenda Item: 6.11

Classified Position: Paraeducator, Sp. Ed. M/M-Bil.

From: Requisition # 232381

To: Requisition # 242381

Agenda Item: 6.18

Classified Position: Technology Support Technician III

Amend location of position to be funded:

From: Maintenance & Operations

To: Adult & Career Education

## 7. Business Services

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<b>Subject</b>	<b>7.01 Fiscal Operations: Report of Warrants and Purchase Orders</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve and ratify the following warrants, purchase orders, and transactions which cover the period of January 1, 2024, through January 31, 2024. Copies of the warrant registers and purchase orders are available in the Business Office.

Certificated Salary Warrants	\$14,801,874.73
Classified Salary Warrants	\$6,617,685.67
Commercial Warrants	\$24,929,207.27
Food Services Warrants #17148- #17185	\$1,081,599.56
TOTAL	\$47,430.367.23
Purchase orders	#44003899-4403338

## 7. Business Services

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<b>Subject</b>	<b>7.02 Fiscal Operations: Budget Transfers</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the attached budget transfers.

See Attachment: 7.02

File Attachments  
[7.02 Budget Transfers 3.13.24.pdf \(63 KB\)](#)



1000 = Certificated Salaries  
 2000 = Classified Salaries  
 3000 = Employee Benefits  
 4000 = Books, Supplies & Equipment Replacement

5000 = Contracted Services  
 6000 = Capital Outlay  
 7000 = Other Outlay

Transfer Number	MAJOR OBJECT ACCOUNT SERIES							NOTATIONS
	1000	2000	3000	4000	5000	6000	7000	
<b>GENERAL FUND 010 - UNRESTRICTED</b>								
BX1125				(1,016)	1,016			Athletics - Pomona HS
BX1150				(3,000)	3,000			Information Technology
BX1152				350	(350)			Armstrong ES
BX1155				(50)	50			Purchasing
BX1177				(3,365)	3,365			Grounds
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(7,081)</b>	<b>7,081</b>	<b>0</b>	<b>0</b>	<b>FUND 010 - Unrestricted</b>
<b>GENERAL FUND 010 - RESTRICTED</b>								
BX1136			23	(23)				Learning Recovery Emergency Grant
BX1138				(10,443)		10,443		Title I - Golden Springs ES
BX1139				(693)	693			Title I - Park West HS
BX1141				(21,287)		21,287		Title I - Vejar ES
BX1145	4,600		1,007	768	(6,375)			Homeless Children Education
BX1153				(870)	870			Maintenance
BX1157					(30,000)	30,000		CA Arts Council - Perf. Arts Center
BX1160				(21,360)	21,360			Title I - Madison ES
BX1161				(2,000)	2,000			Title I - Ganesha HS
BX1173				(180)	180			Continuing Education
BX1180				(325)	325			Donations - Cortez
BX1187				(700)	700			Saturday School - Lopez
BX1192		145	70	(215)				Saturday School - Alcott ES
BX1218				(2,800)	2,800			Saturday School - Garey HS
BX1228				(2,615)	2,615			Donations - Cortez
BX1229				(20,000)		20,000		CA Arts Council - Perf. Arts Center
BX1230		200	100	(300)				Saturday School - Roosevelt ES
BX1233				(27,000)		27,000		CA Arts Council - Perf. Arts Center
BX1234		553	234	(787)				Saturday School - Emerson MS
BX1236				(1,451)	1,451			Title I - Lexington ES
BX1237				(840)	840			Title I - Lexington ES
BX1238				(1,354)	1,354			Title I - Golden Springs ES
BX1239				(1,338)	1,338			Title I - Harrison ES
BX1240				(3,636)	3,636			Title I - Diamond Ranch HS
BX1241				(790)	790			Title I - Diamond Ranch HS
BX1242				(790)	790			Title I - Diamond Ranch HS
BX1243	66,000		14,888	(80,888)				UPK - Planning & Implementation Grant
BX1244				(4,829)	4,829			Maintenance
BX1250				(3,867)	3,867			Maintenance
BX1253				(1,600)	1,600			Gifted & Talented Ed.
BX1260	142,350		31,350		(173,700)			A-G Access/Success Grant
BX1261				(4,851)	4,851			Saturday School - Fremont
BX1266	4,544		994	(6,038)	500			A-G Access/Success Grant
BX1269		5,000	140	(5,140)				UPK - Planning & Implementation Grant
BX1270		(1,867)	1,977	(110)				Comprehensive Support & Improvement
BX1271	(4,650)		(1,017)	5,667				CAPP - High School Transition
<b>TOTAL</b>	<b>212,844</b>	<b>4,031</b>	<b>49,766</b>	<b>(222,685)</b>	<b>(152,686)</b>	<b>108,730</b>	<b>0</b>	<b>FUND 010 - Restricted</b>
<b>LCFF SUPPLEMENTAL &amp; CONCENTRATION FUND 011</b>								
BX1163				(2,889)	2,889			LCFF - Kingsley, Lexington
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(2,889)</b>	<b>2,889</b>	<b>0</b>	<b>0</b>	<b>FUND 011</b>
<b>CHARTER SCHOOLS FUND 090</b>								
BX1176		8,500	8,399	(16,899)				SEEO
BX1181				(97,000)	97,000			SEEO
BX1212				(1,000)	1,000			SEEO
<b>TOTAL</b>	<b>0</b>	<b>8,500</b>	<b>8,399</b>	<b>(114,899)</b>	<b>98,000</b>	<b>0</b>	<b>0</b>	<b>FUND 090</b>
<b>LA VERNE SCIENCE &amp; TECHNOLOGY CHARTER SCHOOL FUND 091</b>								
BX1158	10,000		2,250	(12,250)				LaVerne Science & Tech. Charter
BX1188				(2,202)	2,202			Cotsen Family Foundation
<b>TOTAL</b>	<b>10,000</b>	<b>0</b>	<b>2,250</b>	<b>(14,452)</b>	<b>2,202</b>	<b>0</b>	<b>0</b>	<b>FUND 091</b>

Transfer Number	MAJOR OBJECT ACCOUNT SERIES							NOTATIONS
	1000	2000	3000	4000	5000	6000	7000	
	<b>CHILD DEVELOPMENT FUND 120</b>							
BX1168				(575)	575			Stage One
BX1191				(5,426)		5,426		Child Nutrition - Child Care Fund
BX1221					(2,305)	2,305		CRRSA Act One-Time
BX1223		21,312	9,024	(30,336)				State General Child Care
<b>TOTAL</b>	<b>0</b>	<b>21,312</b>	<b>9,024</b>	<b>(36,337)</b>	<b>(1,730)</b>	<b>7,731</b>	<b>0</b>	<b>FUND 120</b>

## 7. Business Services

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<b>Subject</b>	<b>7.03 Fiscal Operations: Budget Adjustment No. 7</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve Budget Adjustment No. 7 for the 2023-24 fiscal year.

[See Attachment: 7.03](#)

File Attachments

[7.03 BudAdj No.7 031324.pdf \(6,697 KB\)](#)

## 7. Business Services

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<b>Subject</b>	<b>7.04 Fiscal Operations: Approval of Change Order</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

Consistent with previous Board action, it is recommended that the Board of Education ratify the following change orders pursuant to Board authority (Education Code Section 17604), for the period of February 14, 2024, through March 13, 2024.

<u>Site</u>	<u>Contractor</u>	<u>Bid Number</u>	<u>Original Contract Amount</u>	<u>Change Order Number</u>	<u>Change Order Amount</u>
Ganesha	Edra Construction	1	\$1,590,000	1	\$1,602,598

### Rationale:

The legal requirement for ratification is that Board action must occur at least on an annual basis. As a practical business matter, submittals of change orders dealing with construction contracts for ratification being placed on a regular agenda basis serve administrative control purposes rather than legal purposes.

California Public Contract Code Section 20118.4 authorizes a school district's governing board to approve change orders to existing District construction contracts if the negotiated cost does not exceed the greater of \$15,000 or ten percent (10%) of the original contract price. Education Code Section 17604 authorizes a delegation of this authority to the Superintendent or designee by a majority vote of the Board. At its meeting on June 28, 2023, the Board of Education designated this authority to execute change orders for construction projects to the Superintendent or designee.

## 7. Business Services

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<b>Subject</b>	<b>7.05 Fiscal Operations: Second Interim Report - 2023-24 Certification of Financial Solvency</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the Second Interim Report for the period ending January 31, 2024, and declare a positive certification of financial solvency for the District based upon that report. Submitted with the Second Interim Report are the results of a review of standards and criteria established by the State of California. The report has been distributed to each Board Member and will be available to the public at the Board meeting.

Rationale:

The District is required, under Education Code Section 42130, to prepare and submit interim financial reports twice annually. Based upon these reports, the District's Board of Education must adopt and file a certification of financial solvency. Also, in compliance with State requirements, Administration has conducted a review of the interim report in accordance with State adopted criteria and standards.

[Click here to access the Second Interim Report](#)

## 7. Business Services

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**Subject**                                    **7.06 Authorization to Use Multi-Year Bids – 2023-24 Fiscal Year (Master Agreements) (Other Contracts)**

Meeting                                    Mar 13, 2024 - Regular Board Meeting

Access                                    Public

Type                                    Action (Consent)

It is requested that the Board of Education approve or ratify the use and renewal of the following competitive bids and the orders and purchases by the District thereunder for the 2023-24 fiscal year:

<u>Agency</u>	<u>Contract #</u>	<u>Commodity/Company</u>
Omnia Partners (Formerly National Intergovernmental Purchasing Alliance-National IPA)	R210404	Technology Solutions, Products and Services (Iron Bow Technologies, LLC) <b>(New)</b>
Omnia Partners (Formerly National Intergovernmental Purchasing Alliance-National IPA)	EV2370	Electrical, Lighting, Data Communications, and Security Products and Related Products, Services and Solutions (Graybar Electric Company, Inc.) <b>(New)</b>

Funding: Various Department and Site Accounts

All orders placed for services and supplies against these bids will be fully funded before purchase is made.

Rationale:

California Public Contract Code Section 20118 authorizes school districts to order against competitive bids prepared by other school districts (commonly referred to as “piggyback orders”) and public agencies, provided such authority is granted by the governing board of the piggybacking school district and by the originating agency at the time of bid preparation and award. Approval to utilize other districts’ and agencies’ approved bids is in the best interest of the Pomona Unified School District and will enable the District to benefit from favorable prices obtained elsewhere, as well as reduce District ordering times and advertising costs. All vendors listed above for approval have performed satisfactorily in past years and have been recommended by District staff for additional work. The use of approval options saves considerable time and expense of advertising for new requirements and allows the District to continue to order at earlier bid prices.

## 7. Business Services

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<b>Subject</b>	<b>7.07 Authorization to Use or Renew Multi-Year Bids – 2023-24 Fiscal Year (California Multiple Award Schedules) (CMAS)</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is requested that the Board of Education approve the use of the following competitive bids and the orders and purchases by the District thereunder for the 2023- 24 fiscal year.

<u>Supplier</u>	<u>CMAS#</u>	<u>Equipment</u>
Vizual Symphony, Inc.	3-22-02-1029	Information Technology Goods and Services <b>(New)</b>
Vizual Symphony, Inc.	3-22-03-1001	Information Technology Goods and Services <b>(New)</b>
Vizual Symphony, Inc.	3-22-03-1002	Information Technology Goods and Services <b>(New)</b>
Vizual Symphony, Inc.	3-22-03-1010	Information Technology Goods and Services <b>(New)</b>
Vizual Symphony, Inc.	3-22-06-1004	Information Technology Goods and Services <b>(New)</b>
Vizual Symphony, Inc.	3-24-02-1020	Information Technology Goods and Services <b>(New)</b>
Vizual Symphony, Inc.	3-23-10-1005	Information Technology Goods and Services <b>(New)</b>
Vizual Symphony, Inc.	3-24-02-1023	Information Technology Goods and Services <b>(New)</b>
Sunset Audio Visual	3-24-02-1029	Information Technology Goods and Services <b>(New)</b>

### Funding: Various Department and Site Accounts

District staff will confirm the availability of funds prior to placing orders against these bids.

### Rationale:

The State of California established the "Multiple Award Schedules" (CMAS) in response to Assembly Bill 1727, which was signed into law in 1993. Many of the agreements are established with contractors that offer products and/or services which are currently with the Federal General Services Administration or other competitively awarded multiple award contracts. CMAS contracts include technology products, computer systems, and other network products, as well as related installation and connecting service requirements. California Public Contract Code Section 10299 authorizes the State to make this package of qualified products and services available to other governmental agencies and school districts, and Education Code Section 17595 and 17596 authorizes the governing board of any school district to purchase materials, equipment, or supplies under Public Contract Code Section 10299.

## 7. Business Services

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<b>Subject</b>	<b>7.08 Award of Bid: 05(23-24)FP - Installation of Security Gates and Card Access Control Systems at Various Sites</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the acceptance of the low responsive bid of \$1,974,480 submitted by Dalke & Sons Construction, Inc. of Riverside, California, and award a contract for the installation of security gates and card access control systems at various sites as described in Bid No. 05(23-24)FP.

It is also recommended that in the event the low bidder does not enter into a contract, a recommendation will be made to the Board of Education to accept the second low bid of \$2,190,000 submitted by Plyco Corp. of Jurupa Valley, California, and award a contract to them.

It is further recommended that the Board of Education authorize the Assistant Superintendent/Chief Business Officer to execute all appropriate documents.

Funding: Prop 39 - Measure PS Bond  
213-00000-0-0000-8510-6252-700-9515

Rationale:

The proposed security gates and access-controlled system will provide secure access for District staff and students within the Pomona Unified School District at Lincoln, Madison, and Roosevelt elementary schools, Simons Middle School, Ganesh, Garey, Pomona high schools, and the Mendoza Center. The detailed scope will also provide additional site lighting for visible access including improved vehicle access driveways and ADA access.



## 7. Business Services

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<b>Subject</b>	<b>7.09 Business Services: Amendments</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the following amendment to action taken at a previous Board Meeting:

1. Board Agenda Date: 01/17/24  
Agenda Item: 7.29 Literacy Resources, LLC

Amend to correct term:  
From: May 31, 2024  
To: June 30, 2024

## 7. Business Services

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<b>Subject</b>	<b>7.10 Memorandum of Understanding: Harvey Mudd College (Upward Bound)</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the memorandum of understanding (MOU) between Pomona Unified School District and Harvey Mudd College, a California nonprofit corporation in Claremont, California, to provide the Upward Bound program to students at Garey High School, designed to prepare high school students for success in post-secondary education. This MOU is effective March 14, 2024, through June 30, 2024. There is no cost to the District.

Rationale:

Approval of this MOU will allow Harvey Mudd College to serve the District's low-income and potential first-generation college students at Garey High School with support during the academic year program. The mission of the Upward Bound program is to support students in attaining college admission and achieving success in higher education.

Legal Counsel has reviewed the MOU and has advised that it is sufficient for the intended purpose. A copy of the MOU is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.11 Fiscal Agreement: Amendment No. 2 - 6crickets Inc.</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and 6crickets Inc., a Washington corporation with offices in Bellevue, Washington. This amendment will add a Restricted Portal feature to the Expanded Learning Management Basic Tool service at 26 elementary and K-8 schools. This amendment increases the amount payable under the agreement by \$6,500 to a total amount not to exceed \$105,000. All other terms of the agreement remain the same and the agreement remains in effect through June 30, 2024.

Funding: AB130 Expanded Learning Opportunities Program ELOP  
010-26000-0-11100-10000-5840-xxx-6010

Rationale:

Approval of this amendment will allow 6crickets Inc. to augment the existing Expanded Learning Management Basic Tool service with the Restricted Portal feature to synchronize with the District's Student Information System. This feature will help make student data accurate in expanded learning programs, help parents register their student with only their phone number, and eliminate the need for District staff to enroll students without email addresses. The District will be able to configure the platform to allow only students in a school to register for the programs taking place at that particular school or at any site. The District will be able to generate accurate reports, and help measure student outcomes.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.12 Fiscal Agreement: Amendment No. 1 - Day &amp; Knight Chess Club</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and Day & Knight Chess Club, a California nonprofit corporation located in Corona, California. The amendment will add one 5-week after-school chess club for students who participate in the District's The Learning Connection (TLC) after-school program at the Expanded Learning Opportunities Program (ELOP) funded school sites below. This amendment increases the amount payable under the agreement by \$15,000 to a total amount not to exceed \$75,000. All other terms of the agreement remain the same and the agreement will remain in effect through June 30, 2024.

Funding: AB130 Expanded Learning Opportunities Program ELOP  
010-26000-0-11100-10000-5100-xxx-6010

Rationale:

Approval of this amendment will allow Day & Knight Chess Club to provide additional after-school chess clubs at Armstrong, Decker, Golden Springs, Pantera, and Ranch Hills elementary schools. Each site will receive a one-hour chess club class once a week, with a maximum enrollment of 40 students per class. Day & Knight Chess Club will organize a Swiss-based chess tournament during the 5th week of their session at each school site.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.13 Fiscal Agreement: Amendment No. 1 - Inyon Solutions Global LLC</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and Inyon Solutions Global LLC, a California limited liability company with offices in Redlands, California. This amendment will increase the amount payable under the agreement by \$30,000 to a total amount not to exceed \$126,000. All other terms remain the same and the agreement remains in effect through June 30, 2024.

Funding: Child Development

120-60600-0-85000-10000-5810-831-0000

Rationale:

Approval of this amendment will allow Inyon Solutions Global LLC to provide additional permitted, pre-screened substitute teachers and instructional aides who meet qualifications to substitute in the Child Development program as needed on an on-call basis during the shortage of Child Development substitutes.

Legal Counsel has reviewed the amendment and advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.14 Fiscal Agreement: Amendment No. 1 - Leo Rosenblum &amp; Associates, Inc. dba LRA Interpreters</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and Leo Rosenblum & Associates, Inc., a California corporation doing business as LRA Interpreters in Burbank, California. This amendment will increase the amount payable under the agreement by \$8,000 to a total amount not to exceed \$88,000. All other terms of the agreement remain the same and remains in effect through June 30, 2024.

Funding: Special Education/Nonpublic Agency  
010-65000-0-50010-21090-5850-700-4902

Rationale:

Approval of this amendment will allow for an increase to the original agreement to cover pending invoices for LRA Interpreters due to additional students requiring services as mandated by students' Individualized Education Programs.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.15 Fiscal Agreement: Amendment No. 1 - LIFT Enrichment, Inc.</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and LIFT Enrichment, Inc., a California corporation with offices in Scottsdale, Arizona. The amendment will add additional healthy culinary workshops for students in the District's The Learning Connection (TLC) after-school program at the 5 Expanded Learning Opportunities Program (ELOP) funded school sites listed below, with the goal of preparing them to make healthy eating choices, learn about careers in food service and basic culinary skills. This amendment increases the amount payable under the agreement by \$57,975 to a total amount not to exceed \$183,375. All other terms of the agreement remain the same and the agreement will remain in effect through June 30, 2024.

Funding: AB130 Expanded Learning Opportunities Program (ELOP)  
010-26000-0-11100-10000-5810-xxx-6010 (\$57,975)

Rationale:

Approval of this amendment will allow LIFT Enrichment, Inc. to provide additional healthy culinary workshops to students participating in the TLC after-school program at Armstrong, Decker, Golden Springs, Pantera, and Ranch Hills elementary schools. LIFT Enrichment will provide 60-minute workshops for two classes per week. A chef teacher will lead workshops with healthy recipes each week focusing on culinary fundamentals, healthy ingredients, and an understanding of nutrition.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.16 Fiscal Agreement: Amendment No. 1 - Rape, Abuse &amp; Incest National Network (RAINN)</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and Rape, Abuse & Incest National Network (RAINN), a District of Columbia nonprofit corporation located in Washington, DC. This amendment will add 4 hours of additional training and increase the amount payable under the agreement by \$32,000 for a total amount not to exceed \$54,925. All other terms of the agreement remain the same and the agreement remains in effect through June 30, 2024.

Funding: Educators Effectiveness Block Grant (EEBG)  
010-62660-0-00000-21400-5810-700-4924

Rationale:

Approval of this amendment will allow RAINN to provide a team to support District administrators with 4 additional hours of in-person program development, support, training, and education during the District's Summer Institute for a more informed school environment through facilitated dialogue and Sexual Misconduct 101 sessions.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the Office of the Assistant Superintendent/Chief Business Officer.



## 7. Business Services

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<b>Subject</b>	<b>7.17 Fiscal Agreement: Amendment No. 1 - Starfall Education Foundation</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment between Pomona Unified School District and Starfall Education Foundation, a Colorado nonprofit corporation located in Boulder, Colorado. This amendment will provide additional memberships to its online educational resources for teachers and students at various District school sites listed below and increases the amount payable under the agreement by \$979 to a total amount not to exceed \$2,399. All other terms of the agreement remain the same and the agreement remains in effect through June 30, 2024.

### Funding: Universal Pre-Kindergarten (UPK)

010-60530-0-00010-10000-4340-104-2050 – Alcott (\$89)  
010-60530-0-00010-10000-4340-110-2050 – Armstrong (\$89)  
010-60530-0-00010-10000-4340-113-2050 – Arroyo (\$89)  
010-60530-0-00010-10000-4340-119-2050 – Decker (\$89)  
010-60530-0-00010-10000-4340-134-2050 – Kingsley (\$89)  
010-60530-0-00010-10000-4340-180-2050 – Lopez (\$89)  
010-60530-0-00010-10000-4340-152-2050 – Philadelphia (\$89)  
010-60530-0-00010-10000-4340-158-2050 – Ranch Hills (\$89)  
010-60530-0-00010-10000-4340-167-2050 – San Jose (\$89)  
010-60530-0-00010-10000-4340-170-2050 – Vejar (\$89)  
010-60530-0-00010-10000-4340-173-2050 – Washington (\$89)

### Rationale:

Approval of this amendment will allow Starfall Education Foundation to provide teachers and students at Alcott, Armstrong, Arroyo, Decker, Kingsley, Lopez, Philadelphia, Ranch Hills, San Jose, Vejar and Washington elementary schools, membership access to its online educational resources that focus on phonemic awareness, systematic sequential phonics, and common sight words in conjunction with audiovisual interactivity for students in grades K-3. Effectiveness of the additional memberships will be measured by teacher feedback surveys.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.18 Fiscal Agreement: Amendment No. 2 - Stepping Stones Group LLC</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the agreement between Pomona Unified School District and The Stepping Stones Group LLC, a Delaware limited liability company located in Boston, Massachusetts, to provide additional funding for substitute nursing services, and mental health services to students and staff in the District's Child Development Program. This amendment increases the amount payable under the agreement by \$2,000 to a total amount not to exceed of \$34,500. All other terms of the agreement remain the same and the agreement will remain in effect through June 30, 2024.

Funding: Child Development Program

120-61050-0-85000-312000-5810-830-9788

Rationale:

Approval of this amendment will provide additional funds to allow The Stepping Stones Group LLC, to provide additional substitute credentialed school nurses, registered nurses, speech language pathology, and mental health services to ensure continuity of school nursing services to Head Start and Early Head Start students, and to provide health assessment of child development candidates (hearing and vision), including social and emotional components and to meet mandated services required for each student.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.19 Fiscal Agreement: Amendment No. 1 - Tools for Schools, Inc.</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment between Pomona Unified School District and Tools for Schools, Inc., a Delaware corporation located in Houston, Texas. This amendment will add additional licenses for access to Book Creator, an application that enables students and teachers to create digital books for all students and teachers Districtwide at no additional cost to the District for this agreement previously approved for an amount not to exceed \$5,616. All other terms of the agreement remain the same and the agreement remains in effect through June 30, 2024.

Funding:

No Cost to District

Rationale:

Approval of this amendment will allow Tools for Schools, Inc. to provide all students and teachers, Districtwide access to Book Creator, in order to create interactive books that are embedded with video, audio recordings, annotated images, and text under the supervision of teachers. Effectiveness of the additional licenses will be measured by teacher and student feedback surveys.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of this amendment is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.20 Fiscal Agreement: Alchemy Theatre Company</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Alchemy Theatre Company, a California nonprofit corporation located in Diamond Bar, California, to support the development of a theatre program at Diamond Ranch Hills School. This agreement is effective March 14, 2024, through June 30, 2024. The total cost of this agreement is at an amount not to exceed \$15,000.

Funding: ESSER III

010-32140-0-11100-10000-5810-310-0805

Rationale:

Approval of this agreement will allow Alchemy Theatre Company to offer a range of activities, including acting classes, theatre games, and technical production, to students at Diamond Ranch Hills School. This program promotes the enhancement of essential skills such as public speaking, teamwork, conflict resolution, and critical thinking, while also supporting fundamental subjects like history, mathematics, social studies, and language arts through activities like learning monologues, scene work, and production design.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.21 Fiscal Agreement: Fuego Entertainment Group, LLC</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Fuego Entertainment Group, LLC, a California limited liability company located in Pomona, California, to provide the venue, food, and security for the 2024 Park West High School Junior- Senior Prom on April 19, 2024. The total cost of this agreement is at an amount not to exceed \$4,822.

Funding: Park West High School ASB Funds will be accrued through ticket sales

Rationale:

Approval of this agreement will allow Fuego Entertainment Group, LLC to provide the venue, food, and security for the 2024 Park West High School Junior-Senior Prom.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.22 Fiscal Agreement: In-N-Out Burger (Westmont ES)</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and In-N-Out Burger, a California corporation located in Baldwin Park, California, to provide catering services on Friday, April 12, 2024, at Westmont Elementary School. The total cost of the agreement is at an amount not to exceed \$4,476.15.

Funding: Donations

010-93250-0-00000-27000-5810-176-5701

Rationale:

Approval of this agreement will allow In-N-Out Burger to provide catering services for the students at Westmont Elementary School on Friday, April 12, 2024, for its school-wide dance.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.23 Fiscal Agreement: Mike Brown Grandstands, Inc. (2024 HS Graduations)</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Mike Brown Grandstands, Inc., a California corporation located in Duarte, California for the rental of bleachers for graduation ceremonies at Diamond Ranch, Garey, and Pomona high school on May 29, 2024, through June 1, 2024. The total cost of the agreement is not to exceed \$37,600.

<u>School</u>	<u>Bid Number</u>	<u>Cost</u>
Diamond Ranch High School	11751 BG	\$15,200
Garey High School	11752 BG	\$11,200
Pomona High School	13145 BG	\$11,200

### Funding: Commencement Activities

010-00000-0-00000-27000-5610-710-5522

### Rationale:

Approval of this agreement will allow Mike Brown Grandstands, Inc. to construct the appropriate facility to hold the commencement ceremony in the respective stadiums of the above-mentioned District high schools. The rental of bleachers is necessary to provide adequate seating during the ceremonies.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.24 Fiscal Agreement: TMoore Motivation LLC</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and TMoore Motivation LLC, a California limited liability company located in Los Angeles, CA, to provide a motivational speaking presentation to students at Fremont Academy of Engineering & Design on April 17, 2024. This agreement is effective March 14, 2024, through June 30, 2024. The total cost of the agreement is at an amount not to exceed \$3,000.

Funding: California Academic Partnership Program  
010-97221-0-11100-10000-5810-220-0000

Rationale:

Approval of this agreement will allow TMoore Motivation LLC to present one (1) 60-minute motivational speaking session to students at Fremont Academy of Engineering & Design, designed to help students conquer high challenges, staying cool under pressure, embracing help, and owning their high school journey, including an additional hour for students to actively engage with the speaker. TMoore Motivation LLC will provide 630 custom t-shirts for District students and staff.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.



## 7. Business Services

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<b>Subject</b>	<b>7.25 Fiscal Agreement: Ultra Fun Run, Inc. (Ranch Hills ES)</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education ratify an agreement between Pomona Unified School District and Ultra Fun Run, Inc., a California corporation located in San Diego, California, to provide fundraising services at Ranch Hills Elementary School. This agreement is effective March 6, 2024, through June 30, 2024. There is no cost to the District.

Rationale:

Ratification of this agreement will allow Ultra Fun Run, Inc. to provide fundraising services at Ranch Hills Elementary School. Ultra Fun Run, Inc. will hold 2 events at Ranch Hills Elementary School, for approximately 417 students in all grade levels. The first event will be a Kickoff Assembly to be held on March 6, 2024, and the second event will be a Jog-A-Thon to be held on March 21, 2024. Ranch Hills Elementary School will receive 65% of the pledges raised and Ultra Fun Run, Inc. will receive 35% of the pledges raised. Monies collected will be used to support PTA-sponsored events and provide scholarships for the 6th grade science camp.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.26 Fiscal Agreement: University Enterprises Corporation at CSUSB</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and University Enterprises Corporation at CSUSB, a California nonprofit corporation in San Bernardino, California, to provide training in arts education through its RIMS California Arts Project to District elementary school teachers. This agreement is effective March 14, 2024, through June 30, 2024. The total cost of the agreement is at an amount not to exceed \$10,000.

Funding: LCFF - Supplemental Concentration  
011-00000-9-11100-21400-5810-100-0822

Rationale:

Approval of this agreement will allow University Enterprises Corporation at CSUSB to provide professional development in arts education training to District elementary school teachers for two days of strategic arts planning during the school year to be followed by customized professional learning sessions in June 2024 as part of the District's Summer Institute.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.27 Fiscal Agreement: Wow! Events (Garey HS)</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Wow! Events, a California corporation with offices in Huntington Beach, California, to provide the venue, food, and entertainment for District students attending the 2024 Garey High School Junior-Senior Prom on April 27, 2024. This agreement is effective March 14, 2024, through June 30, 2024. The total cost of this agreement is at an amount not to exceed \$45,832.50.

Funding: Garey High School ASB

Ticket sales to the dance

Rationale:

Approval of this agreement will allow Wow! Events to provide the venue, food, and entertainment for District students attending the 2024 Garey High School Junior-Senior Prom.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of this agreement is in the office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.28 Special Education Agreement: Amendment No. 1 - Autism Spectrum Therapies, LLC</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the master contract between Pomona Unified School District and Autism Spectrum Therapies, LLC, a California limited liability company and a nonpublic, nonsectarian agency, to increase the amount payable under the master contract by \$454,000 to a total amount not to exceed \$2,454,000. All other terms of the master contract remain the same and the master contract remains in effect through June 30, 2024.

Funding: Special Education/Nonpublic Agency.  
010-65000-0-57600-11800-5100-901-4922

Rationale:

Approval of this amendment will allow for an increase to the original master contract amount to cover pending invoices to Autism Spectrum Therapies, LLC due to additional students requiring services as mandated on students' Individualized Education Programs.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.29 Special Education Agreement: Amendment No. 1 - Spectrum Center, Inc.</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the master contract between Pomona Unified School District and Spectrum Center, Inc., a California corporation and a nonpublic, nonsectarian school, to increase the amount payable under the master contract by \$29,400 to a total amount not to exceed \$159,400. All other terms of the master contract remain the same and the master contract remains in effect through June 30, 2024.

Funding: Special Education/Nonpublic Agency.  
010-65000-0-57600-11800-5810-700-4911

Rationale:

Approval of this amendment will allow for an increase to the original master contract amount to cover pending invoices for Spectrum Center, Inc., due to additional students requiring services as mandated by students' Individualized Education Programs.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.30 Special Education Agreement: Amendment No. 1 - Therapy for Kids, Inc.</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the master contract between Pomona Unified School District and Therapy for Kids, Inc., a California corporation and a nonpublic, nonsectarian agency doing business as Gallagher Pediatric Therapy in Fullerton, California, to increase the amount payable under the master contract by \$711,500 to a total amount not to exceed \$1,311,500. All other terms of the master contract remain the same and the master contract remains in effect through June 30, 2024.

Funding: Special Education/Nonpublic Agency.  
010-65000-0-57600-11800-5810-702-4911

Rationale:

Approval of this amendment will allow for an increase to the original master contract to cover pending invoices for Gallagher Pediatric Therapy due to additional students requiring services as mandated by students' Individualized Education Programs.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.31 Special Education Agreement: Amendment No. 1 - The Stepping Stones Group, LLC</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an amendment to the master contract between Pomona Unified School District and The Stepping Stones Group, LLC, a Delaware limited liability company and a nonpublic, nonsectarian agency, to increase the amount payable under the master contract by \$944,000 to a total amount not to exceed \$4,444,000. All other terms of the master contract remain the same and the master contract remains in effect through June 30, 2024.

Funding: Special Education/Nonpublic Agency

010-65000-0-57600-11800-5810-702-4911

010-65460-0-57600-11800-5810-702-4923

Rationale:

Approval of this amendment will allow for an increase to the original master contract to cover pending invoices for The Stepping Stones Group, LLC due to additional students requiring services as mandated on students' Individualized Education Programs.

Legal Counsel has reviewed the amendment and has advised that it is sufficient for the intended purpose. A copy of the amendment is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.32 Special Education Agreement: Assessment, Consultation &amp; Treatment Inc.</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and Assessment, Consultation & Treatment Inc., a California corporation located in Arcadia, California to provide psycho-educational assessments and services for students in the District's Special Education department. This agreement is effective March 14, 2024, through June 30, 2024. The total cost of the agreement is at an amount not to exceed \$12,000.

Funding: Special Education/Legal

010-65000-0-50010-21090-5873-700-4990

Rationale

Approval of this agreement will allow Assessment, Consultation & Treatment Inc. to observe Special Education students at their facility to determine how to provide support and guidance for the families to receive individualized services as mandated by the students' Individualized Education Programs (IEPs).

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the Office of the Assistant Superintendent/Chief Business Officer.



## 7. Business Services

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<b>Subject</b>	<b>7.33 Special Education Agreement: IEE4Kids LLC</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and IEE4Kids LLC, a California limited liability company located in Riverside, California to provide various psycho-educational assessments and services to students in the District's Special Education department. This agreement is effective March 14, 2024, through June 30, 2024. The total cost of the agreement is at an amount not to exceed \$21,000.

Funding: Special Education/Legal

010-65000-0-50010-21090-5873-700-4990

Rationale:

Approval of this agreement will allow IEE4Kids LLC to provide psycho-educational assessments, independent educational evaluations, and services to Special Education students' as mandated by the Individualized Education Programs (IEPs) and is aligned with state and federal mandates.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the Office of the Assistant Superintendent/Chief Business Officer.

## 7. Business Services

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<b>Subject</b>	<b>7.34 Special Education Agreement: JLM Psychological Services Inc.</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve an agreement between Pomona Unified School District and JLM Psychological Services Inc., a California corporation located in Newport Beach, California to provide various psycho-educational assessments, independent educational evaluations, and services to students in the District's Special Education department. This agreement is effective March 14, 2024, through June 30, 2024. The total amount of the agreement is at an amount not to exceed \$20,000.

Funding: Special Education/Legal

010-65000-0-50010-21090-5873-700-4990

Rationale:

Approval of this agreement will allow JLM Psychological Services Inc. to provide psycho-educational assessments, independent educational evaluations, and services to Special Education students as mandated by the students' Individualized Education Programs (IEPs) and is aligned with state and federal mandates.

Legal Counsel has reviewed the agreement and has advised that it is sufficient for the intended purpose. A copy of the agreement is in the Office of the Assistant Superintendent/Chief Business Officer.

## 8. General

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<b>Subject</b>	<b>8.01 General: Report of the Early Head Start and Head Start Programs to the Board of Education</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

The Child Development Early Head Start/Head Start Policy Committee is responsible for preparing a report to the Board of Education. Pursuant to Title 45 Code of Federal Regulations Chapter XIII Subchapter B, Performance Standard Program Governance 1304.50 D, the attached Child Development Early Head Start/Head Start Policy Committee's report is placed on the agenda to foster two-way communication between the Early Head Start/Head Start Policy Committee and the Board of Education.

See Attachments: February 2024 Director's Report

File Attachments

[February 2024 Director's Report .pdf \(794 KB\)](#)

Pomona Unified School District  
Child Development Director's Report for **February 2024**

Enrollment, Attendance, and Meals	Head Start	Early Head Start
Funded Enrollment	658	392
Total Enrollment (as of 1/31/2024)	658	389
Percentage Enrolled (as of 1/31/2024)	100%	99%
Average Daily Attendance (ADA)	83%	75%
Disability: Number of Children with Active IFSP/IEPs / Percentage (Goal of 10%) (as of 1/31/2024)	62 (9%)	65 (14.8%)
Number of Breakfasts Claimed (December 2023)	8,169	2,167
Number of Lunches Claimed (December 2023)	8,457	2,167
Number of Snacks Claimed (December 2023)	8,208	1,871

Program Information Summaries			
PIR Indicators	Threshold	Head Start	Early Head Start
Immunization (0 days)	100%	100%	87%
ASQ-SE, ASQ-SE2, ASQ-3 (45 days)	100%	99%	94%
Vision and Hearing (45 days)	90%	93%	82%
Complete Physical (90 days) <i>EHS Physical Includes: Review of Systems, growth assessment, vision/hearing screening, oral health assessment, lead (@12 &amp; 24-mos of age) &amp; hemoglobin (within the last 12 months)</i> <i>HS Physical Includes: Review of Systems, growth assessment, vision/hearing screening, lead (@ least one between 24- &amp; 72-mos) &amp; hemoglobin (within the last 12 months)</i>	90%	51%	47%
Dental Exam (90 days)	90%	72%	NA
Dental Treatment Received	90%	76%	NA
Total Students Receiving at Least One Service	90%	99%	91%

Program Updates
<ul style="list-style-type: none"> <li>We have launched our new dedicated website, which will enhance our communication, recruitment, enrollment and marketing.</li> <li>We have moved two classrooms from San Antonio to Kingsley and Emerson.</li> <li>The 2024-2025 Funding Application draft was submitted to LACOE on Friday, January 19th for review and approval.</li> </ul>

**Ongoing Monitoring Results: Tier One (PUSD)**  
**ERSEA** – As part of our Tier 1 monitoring, we have reviewed a minimum of 20 files per month to keep our agency in compliance, which covers all contracts in review (HS & EHS). As we continue enrolling for the 2023-24 school year, the numbers below will reflect EHS contracts, which began on 07/08/2023 and HS, which began on 08/14/2023. The numbers below reflect enrollment changes for the month of January 2024 using report #2115. Also, FSA staff is continuing to follow-up with families for all contracts to pre-screen families until full enrollment is met. Weekly enrollment status is being reviewed by administration and submitted to our LACOE ERSEA monitor.

**Report #2115**

Program	Total Slots	Waitlist Status	Accepted Status	Enrolled	Dropped/Completed
<b>Head Start</b>	658	180	3	651	69
<b>Early Head Start</b>	392	49	4	374	131

**AVERAGE DAILY ATTENDANCE ANALYSIS (ADA) (Center-based attendance below 85%):**

This is the seventh report Pomona Unified School District (PUSD) has fallen below the 85% attendance and participation threshold in 2023-2024, contracts below the threshold have been included in the analysis. Early Head Start Center-Based (EHS CB) and Early Head Start Home-Based (EHS HB) analysis has been included in the one report. The average daily attendance (ADA) for January 2024 was 75.36% for the Early Head Start Center-Based (HS CB) contract, and 82.54% for the Head Start Center-Based (HS CB) contract. The average participation in home-based home visits for January 2024 was 90.63% for the EHS HB contract. The average participation in home-based socializations (socials) for January 2024 was 16.46% for the EHS HB.

Please see analysis for socializations below\*\*\*

<b>Early Head Start - Home-Base Programs: Socializations</b>
--

Site	Complete	No Show	Total Actions	% Parents Participating	% Parents Not Participating	% Total
Arroyo	4	44	48	8.33%	91.67%	100.00%
Emerson	22	73	95	23.16%	76.84%	100.00%
Madison	9	38	47	19.15%	80.85%	100.00%
Montvue	4	44	48	8.33%	91.67%	100.00%
<b>EHS HB Totals</b>	<b>39</b>	<b>199</b>	<b>238</b>	<b>16.39%</b>	<b>83.61%</b>	<b>100.00%</b>

**Family Community Services** - Family Services Advocates and supervisors are running FCE reports to establish family goals, partnerships, and assessments for the 2023-2024 program year. Their follow-up is based on their own timeframes and on an individual basis. Supervisors are working with individual staff on a weekly basis to ensure family services, family needs assessments, goals, referrals and follow-ups are entered into Child Plus timely and accurately. In reviewing report 9731, total Services Received ending in January 2024, 471 out of 515 students enrolled to date - approximately 91% have received services for the EHS program and 720 out of 725 students enrolled to date - approximately 99% have received services for the HS program. Also, in reviewing Report 4220 Family Outcomes-Assessment Completion Status, FSA's are working with their families to complete Family Assessments for EHS of total enrolled families to date ending in the month of January 2024, approximately 93% have been accessed for the EHS Program and approximately 100% have been accessed for the HS Program;. Attendance MDT meetings are being held on a monthly basis by FSA's and supervisors to discuss children with chronic absenteeism, challenges and possible solutions that will help in planning for the 2024-2025 school year and for the continuance of the current program year 2023-2024.

**Disabilities**

**Head Start** – No updates at this time.

**EHS** – No updates at this time.

**Mental Health** – Senior Social Workers (SSWs) continued to monitor Early Head Start and Head Start sites site 74 visits, 20+ in classroom observations, 7 MDT's, 7 Homebased observations, and attending faculty meetings. SSW have been providing classrooms with resources and strategies to help children recognize feelings and emotions, and problem solving. SSW are consulting with teachers and parents on mental health referrals, Unusual Incident reports, and other matters. SSW provides in classroom support and interventions to help identify triggers. SSW have provided classrooms with visual interventions and resources in the classroom. SSWs are providing families with psychoeducation on mental health, helping/coaching parents to help their children recognizing feelings and emotions, behavioral interventions, helping parents setting boundaries, increasing focus, reward charts, tokens, effective communication, rewards and consequences, mindfulness interventions, grief, DV, potty training, helping children increasing social interaction, and connecting them to network providers for counseling services. SSW are collaborating with community-based organizations with Regional Center, Parents Place, Tri-City Wellness Center, Pacific Clinic, and Community Resource Center. SSWs have been providing families with case management, connecting them to resources in the community for clothing, food, utilities, and connecting families to other resources in neighboring communities. SSWs are following up on referrals and providing ongoing support to home-based parents and staff. SSWs continue to collaborate with PUSD programs, County Social Workers (CSW), community based organizations (CBO's), case

managers, and attorneys who work with our children in foster care. SSW currently have 3 undergrad interns in the classroom.

**Fiscal** – February 2024 Tier I Monitoring of the Financial Management included review of workbook and cost report to ensure budget and approved budgets were properly updated on all reports. A crosswalk of worksheets against general ledger and workbooks for all HS and EHS programs January 2024 Cost Reports. The District is in compliance with the financial reporting requirements for the period, including timely submission. The Fiscal Manager (FM) also reviewed a sample of NFM from all grants to ensure calculations for valuation were accurate and certified all NFM classroom contributions. Tier I Monitoring also included review of financial management for timeliness of payments; AP aging report does not include any invoices over 30 days.

**Health-** No updates at this time.

**EHS/EHS CCP Monthly Reports.** No updates at this time.

**EHS/EHS Home Based Monthly Reports:** No updates at this time.

**Head Start Monthly Reports:** No updates at this time.

**Next Steps:** No updates at this time.

**Nutrition** – No updates at this time.

**Education** – No updates at this time.

**Facilities** – No updates at this time.

**Human Resources** – Recruitment and interviews are taking place and positions are being filled as requirements are received. Recommendations are being submitted to the Board of Education for approval.



**Vacancies**

- Family Service Advocates, Bilingual - Position filled on 1/18/24
- (4) Child Development Paraprofessionals - Pending applicants
- Child Development Paraprofessionals - Board approved 2/14/24
- (11) Elementary Campus Supervisor - Pending applicants
- Early Childhood Education Teacher - Pending applicants
- Computer Service Intern - Pending applicants
- Coordinator, Board Certified Behavior Analyst - Pending applicants
- Data Entry Clerk - Pending interviews
- Food Service Worker I - Pending applicants
- Network & Systems Supervisor - Board approved 2/14/24

**Leaves of Absence**

- Child Development Teacher
- Child Development Paraprofessional
- Early Childhood Education Teachers
- Technology Support Technician
- (1) Family Service Advocate, Bilingual

**Ongoing Monitoring Results: Tier Two (LACOE)**

		<b>System Area Summary Report</b> <b>Pomona Unified School District</b>				
<b>Monitor</b> Kathrine Davis						
Result Id	Activity Date	Title	Sub Title	Status	System Area	Result Date
30419	12/7/2023	Health Services	Follow-up, Health tracking,	In Compliance(C)	Ongoing Monitoring and Self-Assessment/Health, Ongoing Monitoring and Self-Assessment/Health,	12/7/2023
30428	12/12/2023	Health Services	Health tracking	In Compliance(C)	Ongoing Monitoring and Self-Assessment/Health	12/12/2023

**Fiscal** - Tier II Monitoring desk review for Jan 2024 included review of Financial Management: Review of Director’s Report including board and PC documents - agendas, approved PC minutes, financial reports submitted to the Board separately identified by grant funds, NFM, enrollment, and meal counts. Inventory Listing due on Jan 15, 2024 as part of Exhibit E requirement. In addition, there was also a review of non-federal

match (NFM) forms 10 sample packets for each grant and the review of calculation for partnership programs and the percentage used for NFM.

**Disabilities** – No updates at this time.

**ERSEA / Family Community Services** – No updates at this time.

**Health** – No updates at this time.

**Health Recordkeeping & Reporting:** No updates at this time.

**Next Steps:** No updates at this time.

**2-week Post-Partum Visits:** No updates at this time.

**Mental Health** - No updates at this time.

### **School Readiness Update:**

Second Assessments are about to close, and teachers will begin reviewing the data to prepare for another round of Home Visits. During the Home Visit, the teacher will review DRDP data and show a comparison between the baseline assessment and the outcome of the School Readiness Measures. Teachers will begin developing transition goals for students transitioning out of EHS or HS during 2024.

### **Communication from HHS / OHS / LACOE:**

On Monday, January 29, we received confirmation from the National Head Start Association (NHSA) of our intent to apply to be considered for a Program of Excellence Accreditation. This is a three-month process starting February 1- May 6th. During this period, we will be responding to 41 Quality Indicators Questions and provide evidence to support responses and attend weekly meetings. The benefits of accreditation are vast. Primarily, it will validate the work of staff. Allowing the opportunity to evaluate services delivered for continuous improvement. If awarded there will be an announcement of the accreditation sent by NHSA to California Senators, representatives and Governor.

Recognition and featured at the NHSA Conference and publications, including a spotlight story and, the ability to use the NHSA Program of Excellence Logo, a nationally recognized mark of distinction in the Head Start.

### **Unusual Incidents**

**The Los Angeles County Office of Education (LACOE) requires delegate agencies and early childhood education providers (DA/ECEPs) to notify the Head Start and Early Learning Division of any incidents reported to Community Care Licensing Division (CCLD), Department of Children and Family Services (DCFS), Department of Public Health (DPH), police or sheriff's departments, Child and Adult Care Food Program (CACFP), and other regulatory agencies.**

- Lapses in Care and Supervision - 0
- Personal Rights Allegations - 0
- Classroom Closures - 7
- Type B Licensing Violations - 0
- Child Placed on Modified Schedule - 0
- Injury - 0
- Medical Emergencies - 0
- Nutrition Plans - 0
- Property Damage - 0
- Temporary Lockdowns - 0
- Aggressive Acts - 0
- Child Abuse Allegations - 0
- Other - 1
- COVID - 0
- Epidemic Outbreak - 0
- Theft - 0

**Financial Reporting and Credit Card Expenditures**  
*Credit Card Expenditures reflected are for online payments to vendors*

**January 2024 Financial Reporting**

Grant	Budgeted Amount	Current Month Expenditures	Year-to-Date Expenditures	Year-to-date Credit Card Expenditures	Remaining Balance	Expenditure Rate	Administrative Costs (YTD) (15% limit)
Head Start Basic	\$11,347,315	\$991,926	\$5,595,448	\$29,361.23	\$5,751,867	49.31%	\$717,251 9.7%
Head Start T & TA	\$19,740	\$361	\$2,631	\$1,586.33	\$17,109	13.33%	\$47 1.4%
HS Duration Dosage	\$1,362,752	\$117,452	\$618,306	\$1,361.83	\$744,446	45.37%	\$36,255 4.7%
Early Head Start	\$7,935,131	\$695,064	\$3,859,152	\$18,384.27	\$4,075,979	48.63%	\$298,962 5.9%
EHS- CCP Carryover	\$654,112	\$0.00	\$654,112	\$0.00	0.00	100.00%	\$69,321 6.2%
HS CARES (Carryover)	\$217,250	\$0	\$209,282	\$0	\$7,968	96.33%	\$3,409 1.6%
HS ARP (Carryover)	\$1,518,147	\$0	\$1,464,098	\$0	\$54,049	96.44%	\$98,855 6.8%
IEEEP	\$294,362	\$0	\$196,302	\$888	\$98,060	66.69%	\$0 0%

**Non-Federal Match amounts reported on Cost Report for January 2024**


Non-Federal Match (25% minimum)	Required NFM Amount	Current Month NFM Received	Collected Amount (YTD)	Year-to-Date Over/(Under)	NFM Rate
Head Start	\$1,398,862	\$262,731	\$1,796,869	\$398,007	32.1%
HS T & TA	\$658	\$90	\$658	\$0	25.0%
HS Duration Dosage	\$154,577	\$29,363	\$154,577	\$0	25.0%
Early Head Start	\$964,788	\$190,330	\$1,195,550	\$230,762 over	31.0%
EHS- CCP Carryover	\$163,528	\$0.00	\$458,502	\$294,974 over	70.1%

**Fiscal Year 22-23 FINAL June 2023 Financial Reporting**

Grant	Budgeted Amount	Current Month Expenditures	Year-to-Date Expenditures	Year-to-date Credit Card Expenditures	Remaining Balance	Expenditure Rate	Administrative Costs (YTD) (15% limit)
Head Start Basic	\$10,525,194	\$1,380,152	\$10,284,729	\$67,850	\$240,465	97.70%	\$1,153,112 8.6%
Head Start T & TA	\$25,680	\$4,358	\$25,680	\$1,208	\$0	100%	\$135 0.4%
HS Extended Dosage	\$906,130	\$90,279	\$852,531	\$1,356	\$53,599	94.08%	\$61,159 5.7%
HS Dosage Expansion	\$511,016	\$67,277	\$494,386	\$350	\$16,630	96.75%	\$37,299 6.0%
Early Head Start	\$6,679,147	\$1,188,975	\$6,670,665	\$53,029	\$8,482	99.87%	\$507,473 6.2%
EHS-CCP	\$654,112	\$99,100	\$653,970	\$12,464	\$142.00	99.98%	\$69,250 6.2%
Head Start CARES	\$217,250	\$11,685	\$209,282	\$0	\$7,968	96.33%	\$3,409 1.6%
HS ARP	\$1,518,147	\$761,561	\$1,464,098	\$0	\$54,049	96.44%	\$98,855 6.8%
IEEEP Inclusive Early Ed Exp	\$199,962	\$0	\$196,302	\$888	\$3,660	98.17%	\$0 0%

**Non-Federal Match amounts reflected are reported in Fiscal Year 22-23 June 2023 FINAL**

Non-Federal Match (25% minimum)	Required NFM Amount	Current Month NFM Received	Collected Amount (YTD)	Year-to-Date Over/(Under)	NFM Rate
Head Start	\$2,571,182	\$199,044	\$3,151,707	\$580,525	30.6%
Head Start T & TA	\$6,420	\$98	\$6,420	(\$0) Under	25%
HS Extended Dosage	\$213,133	\$9,688	\$213,133	(\$0) Under	25%
HS Dosage Expansion	\$123,597	\$9,470	\$123,597	(\$0) Under	25%
Early Head Start	\$1,667,666	\$303,849	\$1,556,653	(\$111,014) Under	23.3%
EHS-CCP	\$163,493	\$97,022	\$458,502	\$295,010 over	70.10%

  
 \_\_\_\_\_  
 Signature

Eileen Carrillo-Lau, Director, Child Development  
 Name, Title

2/14/24  
 Date



## 8. General

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<b>Subject</b>	<b>8.02 Education Center/Board Meeting Calendar 2024-2025</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action (Consent)

It is recommended that the Board of Education approve the Education Center/Board Meeting Calendar for the 2024-2025 fiscal year.

The calendar covers the period of July 1, 2024 through June 30, 2025. The calendar establishes the dates of regular board meetings, as well as indicates the dates the Education Center will be closed to the public.

There will be one board meeting on the second Wednesday of each month except as noted.

Rationale:

At the meeting held on February 17, 1988, the Board of Education approved a revision to Board Bylaw 9320, which provided that regular meetings of the Board of Education shall be established on the Education Center Calendar.

File Attachments  
[2024-2025 ED CENTER CALENDAR DRAFT.pdf \(188 KB\)](#)

**POMONA UNIFIED SCHOOL DISTRICT**  
**Education Center/Board Meeting Calendar**  
**2024-2025**

**JULY 2024**

M	T	W	TH	F
1	2	3	④	5
8	9	10	11	12
15	16	17	18	19
22	23	②④	25	26
29	30	③①		

July 4: Independence Day

**AUGUST 2024**

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	①④	15	16
19	20	21	22	23
26	27	28	29	30

**SEPTEMBER 2024**

M	T	W	TH	F
②	3	4	5	6
9	10	①①	12	13
16	17	18	19	20
23	24	25	26	27
30				

Sept. 2: Labor Day

**OCTOBER 2024**

M	T	W	TH	F
	1	2	3	4
7	8	①⑨	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

**NOVEMBER 2024**

M	T	W	TH	F
				1
4	5	6	7	8
①①	12	①③	14	15
18	19	20	21	22
25	26	②⑦	②⑧	②⑨

Nov. 11: Veterans Day  
 Nov. 27: Ed. Center Closed  
 Nov. 28, 29: Thanksgiving Holidays

**DECEMBER 2024**

M	T	W	TH	F
2	3	4	5	6
9	10	①①	12	13
16	17	18	19	20
②③	②④	②⑤	②⑥	②⑦
③①	③②			

Dec. 24: Local Holiday  
 Dec. 25: Legal Holiday  
 Dec. 31: Local Holiday

**JANUARY 2025**

M	T	W	TH	F
		①	②	③
6	7	8	9	10
13	14	①⑤	16	17
②①	21	22	23	24
27	28	29	30	31

Jan. 1: Legal Holiday  
 Jan. 20: Martin Luther King Jr. Day

**FEBRUARY 2025**

M	T	W	TH	F
3	4	5	6	7
①⑩	11	①②	13	14
①⑦	18	19	20	21
24	25	26	27	28

Feb. 10: Lincoln Day Observance  
 Feb. 17: Washington Day

**MARCH 2025**

M	T	W	TH	F
3	4	5	6	7
10	11	①②	13	14
17	18	19	20	21
24	25	26	27	28
③①				

March 31 – April 4: Spring Break

**APRIL 2025**

M	T	W	TH	F
	①	②	③	④
7	8	9	10	11
14	15	①⑥	17	18
21	22	23	24	25
28	29	30		

March 31 – April 4: Spring Break

**MAY 2025**

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	①④	15	16
19	20	21	22	23
②⑥	27	28	29	30

May 26: Memorial Day

**JUNE 2025**

M	T	W	TH	F
2	3	4	5	6
9	10	①①	12	13
16	17	18	①⑨	20
23	24	②⑤	26	27
30				

June 19: Juneteenth Holiday

□ = Board of Education Meeting Dates

○ = Education Center Closed

Board Approved: March XX, 2024

Subject to change based on Board of Education and/or community availability.  
 Changes will be posted on the website: [www.pusd.org](http://www.pusd.org)

## 9. Special Action Items

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<b>Subject</b>	<b>9.02 2024 California School Boards Association (CSBA) Delegate Assembly Election</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action

The ballot for 2024 election of representatives to the California School Boards Association (CSBA) Delegate Assembly has been received. Each District votes only within its respective subregion. In Subregion 23-C (Los Angeles County) there are two vacancies. The Board of Education of the Pomona Unified School District is eligible to vote for no more than two vacancies.

Jeanette Flores (Charter Oak USD)\*  
Roberta Perlman (Pomona USD)\*

\*Denotes incumbent

### Rationale:

A ballot and biographical sketches for the nominees have been given to the board members. The ballot should be completed and brought to the Board meeting. At the meeting, the Board of Education will make a determination as to which candidates will be included in the "official ballot" to be mailed to the CSBA Election Committee on or before March 15, 2024.

## 9. Special Action Items

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<b>Subject</b>	<b>9.03 Home to School Transportation Plan for the 2024-2025 School Year</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action

As a result of AB 181 and AB 185, new Education Codes were adopted in 2022 to provide increased funding to help cover costs of providing transportation for district students. The amount of Home-to-School Transportation (HTS) Reimbursement funding a school district receives is based on a calculation of 60 percent of the prior year eligible transportation expenditures minus the amount of LCFF Transportation Add-On funding received in the prior year. Pomona Unified School District expends approximately \$6.7 million dollars a year on home-to-school transportation.

As a condition of receiving AB 185 transportation apportionments, the District must develop and approve a Transportation Plan annually by April 1st describing how transportation will be offered to our students with prioritized services for students in TK - 6th grade and students in any grade who are low income as determined by eligibility for free or reduced price meals. The District may partner with a municipally owned transit system to provide services for students in 9th - 12th grade when the District is unable to provide services through District-owned buses and vans.

It is recommended that the Board of Education approve the proposed 2024-2025 Home to School Transportation Plan.

File Attachments

[PUSD Transportation Services Plan 24-25.pdf \(97 KB\)](#)

# Pomona Unified School District

## Transportation Services Plan 2024-2025

**Per Education Code (EC) Section 39800.1, as a condition of receiving apportionments for Transportation Services (under EC Section 41850.1), a local educational agency shall develop a plan describing the transportation services. The plan shall be presented and adopted by the governing board of the local educational agency on or before **APRIL 1, 2024** in an open meeting with the opportunity for in-person and remote public comment. The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils. Nothing in a local educational agency's plan shall preclude a local educational agency from providing no-cost transit passes to pupils.**

*1. Enter description of your district's plan of the transportation services it will offer to pupils, and how it will prioritize transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income.*

Description for 2023-24:

All PUSD students will be eligible to receive a free bus pass for Foothill Transit public transportation. Any students served by PUSD's special education programs will receive transportation in accordance with their IEP. Foster students are offered school of origin transportation. Students who are homeless are also offered transportation services.

Transportation will be provided by PUSD using two District buses, contract services with a common carrier/s, HopSkipDrive, and via free passes with Foothill Transit.

In contracting transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

Description for 2024-2025:

All PUSD students will be eligible to receive a free bus pass for Foothill Transit public transportation. Any students served by PUSD's special education programs will receive transportation in accordance with their IEP. Foster students are offered school of origin transportation. Students who are homeless are also offered transportation services.

Transportation will be provided by PUSD using two District buses, contract services with a common carrier/s, HopSkipDrive, and via free passes with Foothill Transit.

In contracting transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

*2. Enter description of your district's transportation services that would be accessible to pupils with disabilities, and homeless children and foster youth.*

Description for 2023-24:

Any students served by PUSD's special education programs will receive transportation in accordance with their IEP. Foster students will be offered school of origin transportation. Students who are homeless will also be offered transportation services.

Transportation will be provided by PUSD using two District buses, contract services with a common carrier/s, HopSkipDrive, and via free passes with Foothill Transit.

In contracting transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

Description for 2024-25:

Any students served by PUSD's special education programs will receive transportation in accordance with their IEP. Foster students will be offered school of origin transportation. Students who are homeless will also be offered transportation services.

Transportation will be provided by PUSD using two District buses, contract services with a common carrier/s, HopSkipDrive, and via free passes with Foothill Transit.

In contracting transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

*3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no cost to the pupils.*

Description for 2023-24:

All PUSD students will be eligible to receive a free bus pass for Foothill Transit public transportation.

Description for 2024-25:

All PUSD students will be eligible to receive a free bus pass for Foothill Transit public transportation.

*4. Your plan must be developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils, and other stakeholders. Enter description of your plan consultation with those parties.*

Description for 2023-24:

PUSD will conduct surveys with Classified, Certificated staff and additional stakeholders.

Description for 2024-25:

PUSD will conduct surveys with Classified, Certificated staff and additional stakeholders.

**2023-24 Home-to-School (HTS) Transportation Reimbursement Calculation**

A. Total 2022-23 Transportation Expenses (Function 3600)	\$ 7,558,762
B. Total 2022-23 Capital Outlay (Object 6xxx, Function 3600)	\$ -
C. Total 2022-23 Nonagency Expenditures (Goal 7110, 7150, Function 3600)	\$ -
D. Estimated 60% Reimbursement	\$ 4,535,257
E. Less 2022-23 Transportation Add-on from LCFF (if >0, the Transportation Allowance shall be zero):	\$ 1,254,876
<b>Total 2023-24 HTS Transportation Reimbursement Calculation (Object 8590, Resource 0000)</b>	<b>\$ 3,280,381</b>

**2023-24 Projected Expenditures and Other Financing Uses**

2000-2999: Classified Salaries	\$ 67,082,613
3000-3999: Employee Benefits	\$ 35,580,831
4000-4999: Books and Supplies	\$ 74,021,930
5000-5999: Services and Other Operating Expenditures	\$ 99,965,850
6000-6999: Capital Outlay	\$ 43,534,400
7000-7999: Other Outgo	\$ 3,704,577
<b>Total Expenditures</b>	<b>\$ 323,890,201</b>

**LEA Board Approval Date (must be on or before April 1, 2024):** \_\_\_\_\_

**Resources:**

**California Education Code (EC) Section 39800.1:**

[https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=39800.1.&lawCode=EDC](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=39800.1.&lawCode=EDC)

**California Education Code (EC) Section 41850.1:**

[https://leginfo.legislature.ca.gov/faces/codes\\_displaySection.xhtml?sectionNum=41850.1.&lawCode=EDC](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=41850.1.&lawCode=EDC)

**Home-to-School Transportation Reimbursement FAQs:**

<https://www.cde.ca.gov/ls/tn/tr/#TransportationServicePlan>

## 9. Special Action Items

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<b>Subject</b>	<b>9.04 Public Hearing on Acceptance of California School Employees Association's Negotiations Initial Proposal to the District for the Successor Agreement</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action

Pursuant to Government Code Section 3547 and Board Policy 4243.1, a public hearing is being called by the Board of Education on March 13, 2024 at the regular meeting of the Board of Education. The California School Employees Association's Initial Proposal is placed on the agenda for a public hearing to provide an opportunity for public comment. Copies have been made available at the Diamond Bar Public Library, the Pomona Public Library, and the Pomona Adult School.

Following the public hearing, it is recommended that the Board of Education take action to receive the California School Employees Association's proposal.

See Attachment:

File Attachments  
[CSEA Initial Proposal to District for Negotiations.pdf \(142 KB\)](#)



**California School Employees Association and its Pomona Chapter No. 14  
2024-2027 Successor Contract Initial Proposal**

**California School Employees Association (CSEA) and its Chapter #14 hereby submit our initial proposals for a Successor Collective Bargaining Agreement with the Pomona Unified School District (District), under the provisions of the current Agreement.**

**CSEA desires to alter and/or amend the following articles as indicated and presents for public discussion in accordance with Government Code 3547 as follows:**

**ARTICLE 1:           Recognition**

CSEA proposes adding stronger language in reference to retaliation and harassment by supervisors.

CSEA proposes adding all newly created positions during the duration of the 2014-2027 agreement into Article 1.2

CSEA proposes adding some current PACE positions as a part of the CSEA bargaining unit that are performing classified bargaining unit work

**ARTICLE 2:           Payroll Deductions**

CSEA proposes modifying language within Article 2.1 to be reflective of current practices by CSEA in identifying CSEA members.

**ARTICLE 3:           Evaluation Procedures/Personnel Files**

CSEA proposes adding a provision to ensure employees are able to conduct a self-evaluation in addition to the supervisor conducted evaluation. CSEA further proposes changing the current evaluation form to be reflective of other changes made within Article 3.

CSEA proposes aligning Article 3.0 with the given probationary period in the California Education Code.

**ARTICLE 4:           Association Rights**

CSEA proposes modifying current provisions related to how members may utilize release time

**ARTICLE 5:           District Rights**

CSEA seeks modification and enhancement for all bargaining unit members.

**ARTICLE 6:           Hours**

CSEA proposes increasing the yearly assignment of all 9 months per year classified employees to 10 months per year

**ARTICLE 7: Overtime**

CSEA proposes modifying Article 7.1.1 to clarify scheduling of compensatory time and ensuring parity with compensatory time if the member so chooses to be paid.

**ARTICLE 8: Compensation**

CSEA proposes a just, equitable increase in compensation for all classified bargaining unit members

CSEA proposes mandatory negotiations with bargaining unit members affected by payroll errors

CSEA proposes a mandatory timeline by which all stipends and reimbursements must be paid by the District

CSEA proposes adding a provision regarding the mandatory rotation of any/all out of classification/temporary reassignment opportunities

**ARTICLE 9: Health and Welfare Benefits**

CSEA proposes a just, equitable increase in the health and welfare benefits cap for all qualified classified bargaining unit members

**ARTICLE 10: Vacations and Holidays**

CSEA seeks modification and enhancement for all bargaining unit members.

**ARTICLE 11: Leave Provisions**

CSEA proposes ensuring that all classified bargaining unit members are entitled to bereavement leave in alignment with California Education Code

CSEA proposes ensuring that classified bargaining unit members exhaust all available leave, including sick leave and vacation leave, before being placed on 100-day leave at half pay.

**ARTICLE 12: Transfers**

CSEA seeks modification and enhancement for all bargaining unit members.

**ARTICLE 13: Grievance Procedure**

CSEA proposes ensuring that the final step of the grievance process is binding arbitration

**ARTICLE 14: Safety**

CSEA seeks modification and enhancement for all bargaining unit members.

**ARTICLE 17: Local Control Accountability Plan**

**ARTICLE 18: Miscellaneous**

CSEA proposes ensuring that the District provides any/all materials necessary to perform essential functions contained within classified bargaining unit members' job descriptions

CSEA proposes ensuring that all classified bargaining unit members have access to keys/methods for ingress and egress to the District facilities for which they are assigned

CSEA proposes trainings and professional development for all bargaining unit members

**ARTICLE 20: Association Parity Provision**

CSEA seeks modification and enhancement for all bargaining unit members.

**ARTICLE 22: Effect of Agreement**

CSEA seeks modification and enhancement for all bargaining unit members.

**ARTICLE 24: Layoff and Reemployment Procedures**

CSEA proposes ensuring that classified bargaining members are not removed from the reemployment list until 39 months have passed following layoffs in alignment with California Education Code

**ARTICLE 25: Discipline**

CSEA proposes ensuring that the final step of the discipline process is binding arbitration

**ARTICLE 26: Duration**

CSEA seeks modification and enhancement for all bargaining unit members.

**ARTICLE 27: PROMOTIONS**

CSEA seeks modification and enhancement for all bargaining unit members.

**ARTICLE 28: POSTING AND FILLING VACANCIES**

CSEA proposes that the District send notification of scheduled interviews for vacancies of bargaining unit positions.

**Appendices**

CSEA RESERVES THE RIGHT TO MODIFY, ADD TO AND SUBTRACT FROM ITS PROPOSAL DURING THE NEGOTIATION PROCESS.

Please place this Proposal on the March 2024 Board of Education agenda in Compliance with the Education Employment Relations Act (EERA).

Submitted by:

  
Marian E. Orozco/President  
CSEA Chapter 14

## 9. Special Action Items

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<b>Subject</b>	<b>9.05 Public Hearing on and Adoption of the Pomona Unified School District's Initial Proposal for Negotiations to the California School Employees Association and Appointment of the District's Collective Bargaining Representatives</b>
Meeting	Mar 13, 2024 - Regular Board Meeting
Access	Public
Type	Action

Pursuant to Government Code Section 3547 and Board Policy 4143.1, the Pomona Unified School District's Initial Proposal for Negotiations to the California School Employees Association is placed on the March 13, 2024 agenda for a public hearing to allow members of the public an opportunity to express themselves regarding the proposal. Copies have been made available at the Diamond Bar Public Library, the Pomona Public Library, and the Pomona Adult School.

Following the public hearing, it is recommended that the Board of Education take action to adopt the District's initial proposal.

It is recommended that the Board of Education appoint the following personnel as the Board's representatives to negotiate with the classified employees' bargaining unit with regard to collective bargaining matters in accordance with the Board Bylaw No. 9140.

- Silvestre Maravilla, Administrative Director, Classified Human Resources
- Sandra Garcia, Assistant Superintendent, Chief Financial Officer
- Jesus Altamirano, Principal on Assignment, Pupil & Community Services
- William Boatman, Coordinator, Information Technology Services
- Carlos Villegas, Fagen Friedman & Fulfroost, District Counsel

See Attachment:

File Attachments  
[Initial Proposal to CSEA.pdf \(59 KB\)](#)

**POMONA UNIFIED SCHOOL DISTRICT  
INITIAL PROPOSAL TO  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, POMONA  
CHAPTER 14**

Pursuant to Government Code 3547, Board Policy 4143.1, and Article 26 of the Collective Bargaining Agreement the Governing Board of the Pomona Unified School District proposes to reopen the entire collective bargaining agreement and negotiate with the California School Employees Associations, Pomona Chapter 14 on negotiable subjects of mutual interest including, but not limited to the following:

1. Article 1 - Recognition
2. Article 2 - Payroll Deductions
3. Article 3 - Evaluations Procedures/Personnel Files
4. Article 4 - Associations Rights
5. Article 5 - District Rights
6. Article 6 - Hours
7. Article 7 - Overtime
8. Article 8 - Compensation
9. Article 9 - Health and Welfare Benefits
10. Article 10 - Vacations and Holidays
11. Article 11 - Leave Provisions
12. Article 12 - Transfers
13. Article 13 - Grievance Procedures
14. Article 14 - Safety
15. Article 15 - Concerted Activities
16. Article 16 - Organizational Security
17. Article 18 - Miscellaneous
18. Article 19 - Savings Provision
19. Article 20 - Associations Parity Provision
20. Article 21 - Support of the Agreement
21. Article 22 - Effect of the Agreement
22. Article 23 - Completion of Meet and Negotiate
23. Article 24 - Layoff and Reemployment Procedures
24. Article 25 - Discipline
25. Article 26 - Duration of the Agreement
26. Article 27 - Promotion
27. Items in the Appendices
28. Posting and Filling Vacancies
29. Any and all active MOUs.

Dated: March 5, 2024

POMONA UNIFIED SCHOOL DISTRICT



Silvestre Maravilla  
Administrative Director – Classified Personnel  
Human Resources & Security Services  
Pomona Unified School District