



**SPRING HILL
SCHOOLS**
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Strategic Plan 2028 Update

October 9, 2023



Dr. Joshua Robinson,
Assistant Superintendent

Dr. Christopher Villarreal,
Director of Communication & Engagement

STRATEGIC PLAN 2028

USD 230
SPRING HILL SCHOOLS
STRATEGIC PLAN

2028

Icons: Star, Heart, Lightbulb, Leaf, Mountain

SPRING HILL SCHOOLS STRATEGIC PLAN



Student Success

Students will meet or exceed state-level academic expectations in order to achieve academic excellence.

Engage students in real world learning opportunities to prepare for future work and learning.

In partnership with families, students will develop social-emotional skills in order to contribute to society.

Implement an effective multi-system of supports (MTSS) for academic learning and social-emotional learning/behavior.

Create a unified school system where all students feel valued, engaged, and have a sense of belonging.



Engaged Community

EC.1. Establish partnerships that foster positive relationships, mutual respect, and shared responsibility between families, schools, and the community.

EC.2. Strengthen community partnerships that enhance student learning opportunities, promote positive school-community relationships, and contribute to the overall success and well-being of students.

EC.3. Strengthen the connection throughout the Spring Hill Schools community through programming that increases the opportunities for stakeholders to collaboratively learn, interact, and engage.



World Class Staff

WS.1. Plan for and address the staffing needs of the district to meet the needs of the academic program and in anticipation of projected growth.

WS.2. Implement strategies and initiatives that promote employee recruitment, retention, engagement, and job satisfaction.

WS.3. Maintain a cohesive vision for professional learning communities throughout the district.

WS.4. Establish and foster a culture of continuous professional growth, where employees are empowered to enhance their skills, knowledge, capacity, and capabilities.



Supportive Environment

SE.1. Implement comprehensive measures to prevent, mitigate, and respond to potential safety and security vulnerabilities.

SE.2. Implement a facilities growth and management plan that optimizes the use, maintenance, and sustainability of district facilities while providing a safe environment for all stakeholders.

SE.3. Implement a nutrition services plan that ensures students have access to the nutrients they need and creates a positive environment for healthy eating habits.

SE.4. Implement a technology plan that effectively integrates technology in support of the overarching goals of the district.



Transparent Leadership

TL.1. Implement a comprehensive plan for continued growth, that includes leadership succession planning, to ensure the district's capacity to effectively serve its students and stakeholders.

TL.2. Build the capacity of the Board of Education to support the mission and vision of the district.

TL.3. Promote transparency in all aspects of district operations and decision making to ensure that stakeholders have access to accurate, timely, and relevant information.

Mission: To be a school district that engages students to learn, create, adapt and succeed in an ever-changing world.

Vision: Maintain small-town values and empower each student to achieve world-class success.

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STRATEGIC PLAN

Strategic Plan

Check out the [Spring Hill Schools 2028 Strategic Plan](#) to view the district's comprehensive plan.

For a more detailed look at indicators, objectives, and strategies, please visit the [Spring Hill Schools - Strategic Plan 2028 Dashboard](#).

For questions and comments, contact us via email at info@usd230.org, or (913) 592-7200.



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Strategic Dashboard



Skyward Family Access



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Standing Ovation

STRATEGIC PLAN 2028

Strategic Dashboard - Strategic Plan 2028



2028

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Spring Hill Schools Strategic Dashboard 2028

Spring Hill Schools encompasses 71 square miles of land, including parts of three municipalities and two counties. With ten schools and around 3,800 students, we have a reputation for providing excellent educational opportunities to our students and ensuring their needs come first.

Mission

To be a school district that engages students to **learn, create, adapt** and **succeed** in an ever-changing world.

Vision

Maintain small-town values and empower each student to achieve world-class success.



Core Values

Student Success: We prioritize student success as the heart of our mission and vision. We develop students to be life-long learners, confident leaders, socially aware citizens, and life managers.

Engaged Community: We, as an engaged community, leverage our strengths to support one another. We are family-focused and find strength in the diverse backgrounds and unique outlooks of our community.

World-Class Staff: We support our world-class staff by providing opportunities to learn, grow, and innovate. We maintain high expectations for our staff to match their passion and drive to support students.

Supportive Environment: We facilitate a safe, supportive environment to serve as the foundation for all learning. We provide a personalized approach to learning that maintains high expectations and rigorous standards.

Transparent Leadership: We believe transparent leadership is built by leading with openness and honesty. We keep the community in the loop, share information freely, and invite open dialogue and feedback.

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Student Success



Kansas State Assessments:
Math

[View Data](#) ⓘ

84%

Percent of students in level 2, 3, and 4.

Kansas State Assessments:
ELA

[View Data](#) ⓘ

84%

Percent of students in level 2, 3, and 4.

ACT Average Composite

[View Data](#) ⓘ

21.6

ACT average composite score



Supportive Environment

Crisis Management and Safety Plan ⓘ



The crisis management plan has been evaluated,
updated and revised.

Annual Maintenance Budget
Savings

[View Data](#)

\$TBD

Annual budget review for the current school year.

KSDE Child Nutrition and
Wellness Review

[View Data](#)



Administrative Review Results from KSDE Child
Nutrition and Wellness.

Annual Technology Budget
Savings



[View Data](#)

\$TBD


Annual budget review for the current school year.

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Student




Support

Kansas State Assessments: Math

By 2028, Spring Hill Schools will increase the percentage of students who are meeting or exceeding grade-level academic expectations as measured by state assessment to 90%.

Close

Crisis Management and Safety Plan View Data




The crisis management plan has been evaluated, updated, and approved.

Annual Maintenance Budget Savings View Data

\$TBD

Annual budget savings for the current school year.

KSDE Child Nutrition and Wellness Review View Data



Administrative Review Results from KSDE Child Nutrition and Wellness.

Annual Technology Budget Savings View Data

\$TBD

Annual budget savings for the current school year.

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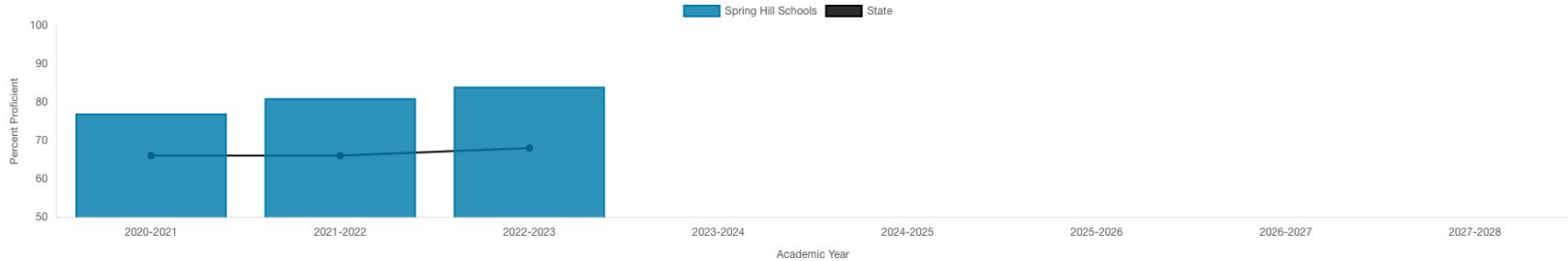


Select Chart: **Kansas State Assessments: Math**

Kansas State Assessments: Math

Percent of students at levels 2, 3, or 4 on the math state assessment.

Spring Hill Schools will increase the percentage of students who are meeting or exceeding grade-level academic expectations as measured by state assessment to 90%.



Academic Year	Spring Hill Schools	State
2020-2021	77	66
2021-2022	81	66
2022-2023	84	66

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Student Success

5 Objectives

0% SS.1. Students will meet or exceed grade-level academic expectations in order to achieve academic excellence.

0% SS.2. Engage students in real world learning opportunities to prepare them for future work and learning.

0% SS.3. In partnership with families, each student will develop social-emotional skills in order to contribute to society.

0% SS.4. Implement an effective multi-tiered system of supports (MTSS) for academic learning and social emotional learning/behavior.

0% SS.5. Create a unified school system where all students feel valued, supported, and have a sense of belonging.

3 Strategies ▾

1 Strategy ▾

Engaged Community

3 Objectives

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Student Success

5 Objectives

0% SS.1. Students will meet or exceed grade-level academic expectations in order to achieve academic excellence.

3 Strategies ^

0% Develop the curricular supports to ensure all teams are high-functioning PLCs.

Details

0% Develop and facilitate a systemic process for Multi-Tiered Systems of Support.

Details

0% Provide professional learning opportunities to support exemplary instruction.

Details

0% SS.2. Engage students in real world learning opportunities to prepare them for future work and learning.

0% SS.3. In partnership with families, each student will develop social-emotional skills in order to contribute to society.

0% SS.4. Implement an effective multi-tiered system of supports (MTSS) for academic learning and social emotional learning/behavior.

1 Strategy ▾

0% SS.5. Create a unified school system where all students feel valued, supported, and have a sense of belonging.



NEXT STEPS



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