

Prince Georges County Public Schools

FY2021 Educational Facilities Master Plan

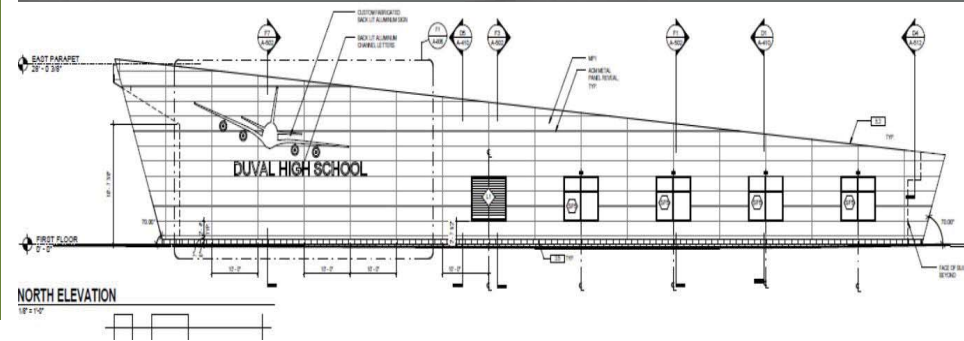


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This PGCPSS Educational Facilities Plan has been developed in the midst of upheaval and uncertainty around the world. The economic implications of the current pandemic are yet to be realized. However, the school district is committed to providing the best teaching and learning environment for its students and staff. It will continue to pursue the vision and goals articulated in this document and remain optimistic that the current plans to improve our buildings and support our educational goals will be realized.



Prince Georges County Public Schools Board of Education

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PGCPS believes that proactive building improvements are essential

- to support educational programs and services conducive to *academic excellence*
- to attract and support teachers resulting in a *high-performing workforce*
- for maintaining *safe and supportive environments* that enhances the well-being of building occupants
- to create a positive public facility image in each neighborhood and community fostering *family and community engagement* and,
- to preserve the economic value of prior investments in our properties and buildings through *organizational effectiveness* demonstrating judicious planning, prioritization, and fiscal prudence.

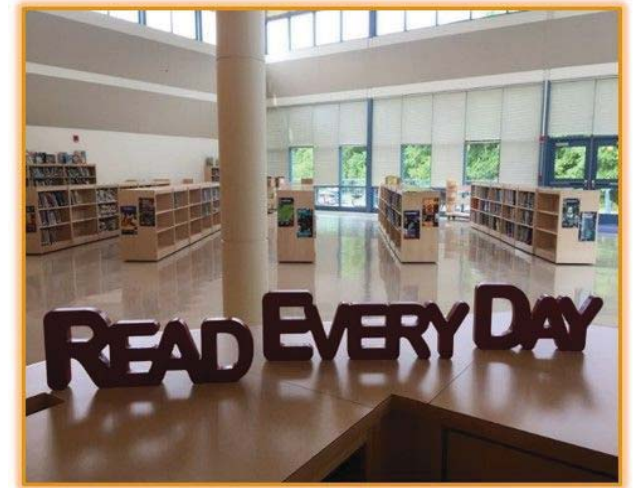
The Goal is to develop a Strategic Plan that will

- Bring each school into a state of good repair.
- Address physical deficiencies that are most critical to student well-being.
- Align each facility to support 21st century learning.
- Ensure each school is well utilized and sized correctly for its projected enrollment.

Section I

Vision and Goals

PGCPS policies, goals, standards, and guidelines for effectively and efficiently operating and maintaining the District's building inventory



This FY2021 Educational Facilities Plan (EFMP) is a rewrite of the FY2017 EFMP as amended in FY2020. This annual document is required by the State of Maryland and lays the foundation for the subsequent Capital Improvement Plan. The new format is intended to make it more readable by focusing on the key policies, environmental inputs, and proposed actions. Appendices are available on the PGCPS web site for readers who want to know more details about a specific subject or school.



Questions can be addressed to the
Department of Capital Programs
Louis Wilson Sr. Facilities
13300 Old Marlboro Pike
Upper Marlboro, Maryland 20772
capital.programs@pgcps.org



Modernizing for Effective School Size

The District operates many neighborhood elementary schools with 350 or fewer students. These elementary schools struggle to provide the same offerings as the larger schools in the enrichment areas such as art, music, physical education, and science. At the middle school and high school levels, schools with larger enrollments have the ability to offer a variety of electives, after school activities, and athletics. However, schools that are too large can be intimidating and impersonal, discouraging community engagement and parental involvement. Adopting optimal school sizes (enrollment and capacity) is not only about being operationally efficient but it is also about having educationally effective programs (not too small) and socially appropriate learning environments (not too large).

Developing a minimum desirable school size maximizes the funds available in the operating budget and ensures that all students have access to the same high-quality programs while setting a maximum school size ensures that the learning and teaching environment is safe, flexible and student centered.

The following table displays minimum and maximum enrollment as a guide for creating a more consistent inventory of neighborhood school building sizes. As the District builds, renovates, and modernizes schools in the coming years, there may be reasons why schools deviate from the optimal sizes such as geographic isolation, student walking patterns, or program offerings.

Reorganizing for Grades PK-5/6-8

PGCPS operates 209 schools which provide a broad array of educational services for students in preschool through grade 12. The preferred grade configurations for neighborhood schools are: (Pre)K-5, (Pre)K-8, 6-8, and 9-12.

Due to the capacity and operational constraints in moving sixth grade into middle school, the transition has occurred in phases. Most schools transitioned by school year 2020. However, a final group of 23 elementary schools, largely located in the northern part of the County, will wait to transition until additional capacity is added at their feeder middle schools.

The Goal is to provide adequate capacity at all middle schools by 2023 to allow for full organization to Grades K-5/6-8

School Type	Minimum Capacity	Maximum Capacity
Elementary:	PreK-5: 425 students <i>(or 20 classrooms)</i>	PK-5: 790-879 students is the current maximum <i>(or 39 classrooms)</i>
Middle: 6-8	600 students	1125-1200 students
High: 9-12	950 students	2500 students is the current maximum

Efficient Utilization

PGCPS aims to make the most economical use of its physical resources in the implementation of its educational programs. Factors such as student enrollment trends, school building capacities, capacity utilization rates, transportation, educational programming, and racial composition of the student body, financial

considerations, and community input are considered when effectively balancing the utilization of all facilities.

As part of this effort, PGCPS has adopted a series of adjustments to the boundaries, grade structure and programs at the elementary and middle schools. The adopted adjustments have ranged from consolidation of schools, re-alignment of school boundaries, reassignment of sixth grade from elementary to middle, relocation of existing programs, and conversion of programs within a school to whole school programs.

With the opening of new and larger middle schools in the next few years new boundaries and reorganizations will allow the school district to better balance enrollment in the north county. Changes are guided by the districting and redistricting policies and procedures found in Appendix Z as follows: Board Policy 0113 – School Boundaries - Attendance Areas; Board Policy and Administrative Procedure 2570 – Closing of School Buildings; Board Policy 5110.2 – Attendance Areas; and, Board Policy and Administrative Procedures 8391 – School District and Boundary Changes. (See Appendix A for elementary, middle, and high school boundary and utilization/ capacity maps.)

‘Utilization’ is calculated by dividing the enrollment by the State Rated Capacity. Although there is no ‘ideal’ utilization, schools underutilized represent a challenge for PGCPS by 1) placing a burden on the operating budget to staff, maintain, and manage more schools than the enrollment requires and 2) limiting State funding for capital improvement projects.

Schools that are over-utilized represent a challenge for the schools by requiring the use of temporary portable classrooms and, in the more extreme cases, overpopulating core spaces such as dining and toilet facilities.

To address the above concerns, PGCPS prefers to operate schools between 80% and 95% of State Rated Capacity



“A vision for a rigorous, robust and cutting-edge Career and Technology (CTE) system will ensure that Prince Georges County is well prepared for the economy of the Future.”

CTE Task Force Report 12/17

Enhancing Career and Technology Education

The December 2017 CTE task force recommended the following steps toward improving CTE programs:

- Create regional Career and Technology Centers (northern and south). Considering a grades 9-12 academy model.
- Establish a new systemic vision for college and career readiness that complements CTE programs of study.
- Implement a branding campaign that integrates and values college and career preparation and debunks the misconceptions about CTE.
- Employ an external evaluator to evaluate all CTE programs to include 2-, 3-, and 4-year programs of study.



Tulip Grove Media Center

In 2016 the Maryland Legislature established the Commission on Innovation and Excellence in Education ('Kirwan Commission') to make Maryland's school system amongst the best in the world.

The Commission has recommended a \$3.8 billion increase in spending to be phased in over a decade. About half of the increase would come from county and city governments and the remainder to from the state.

Supporting Inclusion

PGCPS is committed to educating students with disabilities in the least restrictive environment as per Board Policy and Procedures 2505—Housing for Special Education Programs (see Appendix Z.) The goal is to not have services delivered in separate, single use (free standing) facilities. Instead, to the extent feasible, students with disabilities should be educated with their non-disabled peers in the least restrictive environment. Through new schools and modernizations PGCPS is reducing the number of stand-alone facilities and increasing school-based 'cluster' programs by

- Continuing the C. Elizabeth Rieg facility as the only stand-alone, county-wide day school serving approximately 120 students
- Repurposing James E. Duckworth and Margaret Brent Centers to comprehensive elementary schools
- Closing the Tanglewood Center
- Building inclusive special education programs for low-incidence services in new and replacement schools.

The Maryland Legislature approved \$700M so far to implement the recommendations of the Commission.



Moving to 'Universal PreK

The Kirwin commission has made a number of recommendations – two of which have significant implications for PGCPS facilities

- Full-day education for 3-year-olds from low-income households (free for up to 300% of Federal Poverty Levels)
- Universal pre-kindergarten for 4-year-olds (free for up to 300% of Federal Poverty Levels on a sliding cost scale for non-eligible families).

At present, PGCPS does not have the appropriate amount or type of classroom and support space to implement a significant expansion of Pre-K beyond the existing level of service in the northern and most overutilized area of the County.

As new schools are built, modernized or consolidated, PGCPS will consider options for school-based and stand-alone early childhood centers.



Potomac HS Greenhouse

Attracting and Retaining Students through Choice

Every residence in the county has an assigned school for each education level. No special permission is required for a student to attend their neighborhood school.

In addition to zoned/area schools, PGCPs also operates a number of 'regional' schools which do not have a designated attendance area. Some regional schools are schools of choice which students may access via parent-initiated application (e.g. charter schools and dedicated magnet schools). Others serve students with special needs and are accessed through administrative placement. The district operates 42 regional schools across a range of grade structures that vary depending on the population served.

PGCPs will continue to develop educational programming initiatives designed to enhance high student achievement and a wider variety of choice. New initiatives in FY21 include

- Opening middle school programs for the Chinese and Spanish immersion programs at Kettering MS in 2020.



The State of Maryland and Prince Georges County provide annual funding for the Capital Budget

PGCPS is embarking on an ambitious program to modernize or replace its inventory of older schools and to add new capacity in new and replacement facilities. This will relieve overcrowded schools, and implement PK-5, 6-8 school/grade configurations across the district.

This program strategically addresses the school district’s facility needs relative to physical condition, educational adequacy, and over-utilization. The FY22-26 CIP and the Alternate Construction Financing (ACF) projects portfolio includes Cycle 1 of three six-year cycles in the twenty-year plan.

Historically, PGCPS has received an average of \$150 million/year from State and County funding sources. The project execution scope and delivery timeline possible with this funding stream is insufficient to address facilities conditions and capacity shortages in a timely manner.

Faced with a severe shortfall of revenue to deliver the projects as originally conceived, PGCPS is implementing a different approach to expedite the first cycle of CIP projects by introducing an innovative alternative financing method. Alternative Construction Financing (ACF) is proposed to expedite the completion of six to eight major projects throughout the County.

Section II

Strategic Planning Initiatives

An ambitious program to modernize or replace our inventory of older schools and to add new capacity to relieve overcrowding

Strategic Funding Initiative

Shift **Systemic Maintenance Projects** to County-only funding and utilize State funding for **Comprehensive Modernizations**

Use only local funding for **Staged Renovations** to address the most critical needs at more schools sooner and with less disruption.

Utilize **Alternative Construction Financing (ACF)** to construct six to eight new and replacement schools.

Reduce the overall construction costs through different delivery methods, reduced scope, and quality control.

In the past, PGCPS has relied primarily on the sale of County ‘Go Bonds’ to fund local construction projects. The State of Maryland has contributed an average of \$50 million over the last three years to this effort, but the remaining \$140-\$146 million in funding has come from the County or Other.

Projected Capital Funds (Local and State)

	FY 2021*	FY 2022	FY 2023	FY 2024	FY 2025	FY2026
County	\$145M	\$130M	\$125M	\$133.5M	\$129M	\$107M
State	\$40M	\$63M	\$47M	\$46.5M	\$63M	\$74M
Other	\$1.7M	\$15M	\$15M	\$15M	\$15M	\$15M
Combined	\$187M	\$208M	\$187M	\$195M	\$207M	\$196M

* Proposed Funding 5/2020

Proposed FY21 EFMP

Break-out of CIP Funding Goals (millions)	
ACF Annual Payment	30
Admin & Systemic	30
Staged Renovations	30
Modernization State Match	60
State Funding	50

At the end of the payback period, the private owner will refresh the major building systems and sign over the buildings to the school district.

If ACF package 1 is successful, then the completion of Cycle 1 projects may be accelerated with a 2nd ACF package. The second ACF solicitation would be partially funded through the Built to Learn Act 2020, which provides \$25 million annually over 30 years.



Alternative Construction

Financing (ACF) is a project delivery method that will leverage local funds, expedite the design and construction phase, and provide for a cost mechanism that explicitly accommodates the maintenance liability over the normal life of the facility through public-private partnerships. PGCPS and the County have committed \$30 million annually to ACF. PGCPS is in the process of selecting a private developer team that will build a minimum of five and up to seven middle schools and one PK-8 school. Cost estimates will determine the final number.

Per the Board Action Summary approved September 19th, 2019 PGCPS and the County will each fund 50% of the \$30M annual Availability Payment to the first ACF package. The payment term is 30 years; three years of design/construction and thirty (30) or more years of systemic maintenance after facility occupancy begins.

Comprehensive Modernizations/ Replacements

for schools listed in Cycle 1 will continue to be funded through a combination of State and local funding. Proposed schools in this category can be defined as follows:

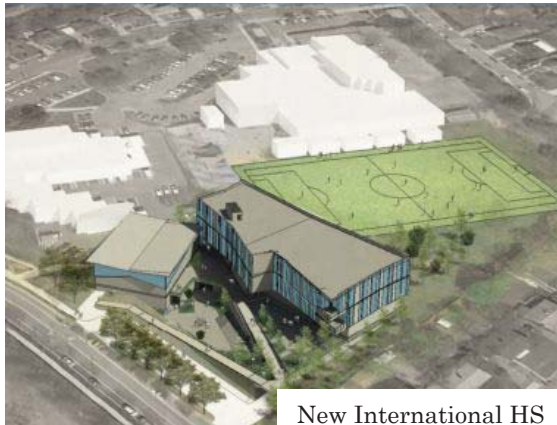
- Schools to be converted to a different kind of school (James Duckworth, for example)
- Schools needing large additions that require significant reorganization of space or expansion of the core spaces
- Schools that exhibit extensive building envelope deterioration
- Schools that may benefit from a relocation.

If the current ACF program is successful, the completion of the Cycle 1 modernization/ replacement projects may be accelerated with another solicitation.

Staged Renovations will use local funding only, expediting project execution through eliminating the paperwork associated with State funded projects. Reduction in paperwork allows for more efficient use of the project management team's time and can save money by reducing delay claims. Most of the Staged Renovation work would take place over the summer to both reduce the need for swing space or temporary relocatables on site and minimize disruption to the school program. Schools may have Staged Renovation projects spread over 3-7 summers.

Stages will focus on key policy areas for the school district and the modernization plan as follows;

- Healthy Buildings
- Core Enhancements
- Future Ready Teaching and Learning
- Safe Passages to Schools
- Secure, Accessible Facilities Entrances



PGCPS will combine spending and scope changes with Reductions in Construction Costs to include:

- Improving quality controls by ensuring that designs are budget friendly; selecting building materials and equipment that balance quality and cost; and, utilizing new building technologies
- Evaluating and selecting new sites that minimize extraneous site work costs
- Co-locating campuses to share core spaces, to reduce maintenance and operating costs, and to surplus sites.
- Changing the contracting mechanism to include Construction Manager at Risk (CMR)

What else are we working on?

- The Department of Capital Programs has developed architectural standards to provide more guidance to architects and builders.
- Architect consultants have been asked to evaluate 'alternative' building technologies that could reduce square footage costs or accelerate the construction schedule. Cherokee Lane Elementary School will be the first new school built using off-site construction for the classrooms and other parts of the building. If successful at reducing costs and time, **Hybrid Construction** will be used for other elementary replacement projects.
- A new physical Condition Assessment will be conducted this coming year to prepare the scope and priorities for Cycle 2 projects.
- PGCPS has contracted for a boundary study to balance enrollment and maximize the district's inventory.
- This past year there were 570 active capital projects in various stages of completion from design to construction amounting.

Other projects and initiatives generally address buildings older than 16 years of age that are not scheduled for renovation and are eligible for systemic and other renovations. Types of renovations are as follows:

- **Minor Renovations:** such as projects for Secondary School Reform (SSR), Science Lab Renovations, Open Space Enclosures (Pod Conversions), kitchen/food service modifications to meet standards and/or to support the Breakfast in the Classroom Program.
- **Additions:** for Prekindergarten, High School Auditoria, gymnasiums, Special Education Inclusion (SEI) classrooms to include regional students in a comprehensive school program, etc.
- **Systemic Renovations/ Replacements:** targeted single system replacements generally costing more than \$100k such as roofs, boilers, windows, and doors as well as the replacement of other systems that efficiently and effectively extend the life of a school facility.
- **Small Capital projects:** generally costing less than \$100k but addressing deficiencies with durable improvements such as paving and security initiatives at targeted schools.
- **Code and Regulatory compliance projects:** such as projects that comply with the Americans with Disabilities Act, WSSC/FOG regulations, AHERA, applicable Storm Water Management mandates, building codes, etc.

Enrollment Trends

Prince George’s County Public Schools (PGCPS) serves a large and diverse population of approximately 137,000 students in grades Pre-kindergarten through 12. Comprising approximately 14% of the overall County population, the student body is spread over an area of nearly 500 square miles ranging from urban neighborhoods bordering the District of Columbia to suburban developments and sparsely populated rural communities.

After reaching a quarter century peak enrollment of 137,285 students in school year 2004, enrollment began a downward trend that lasted nearly a decade due to families migrating to outer suburban jurisdictions and the 2008 foreclosure crisis and contraction of the housing market.

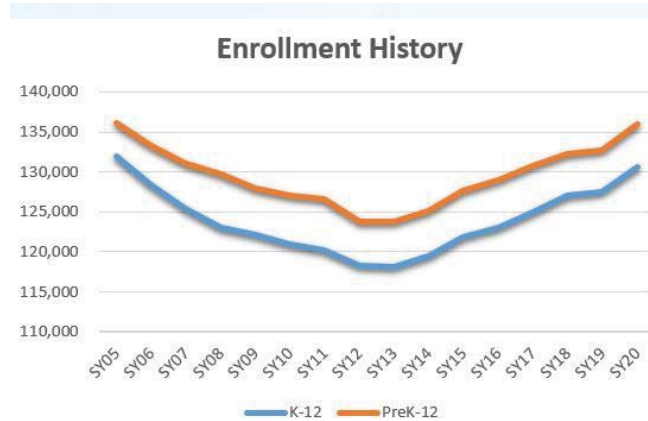
In school year 2014, PGCPS enrollment began to take an upward turn with the school system gaining students in each of the last six years. This recent growth trend is a function of both a greater birth-to-K capture ratio and sustained international migration to the county.

The 2019 enrollment increase was more than 3,100 students, the largest increase since 1998.

Projected Enrollment Tables can be found in Appendix B.

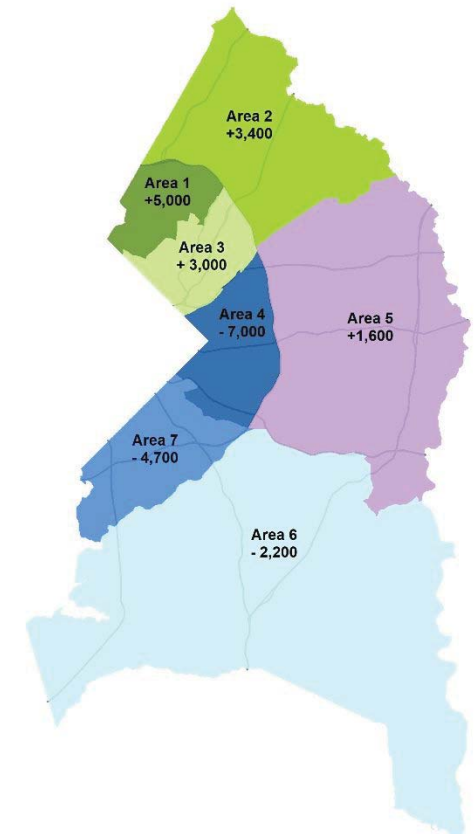
Section III Demographic Trends and Utilization

Compares enrollment to capacity
across regions and school types

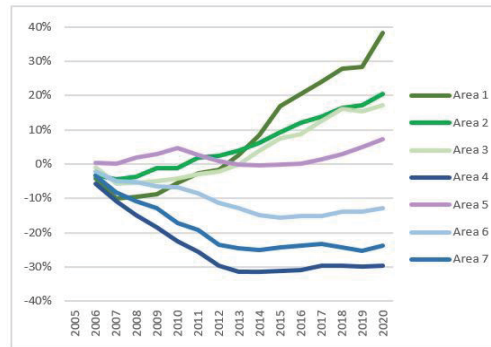


Geography of Enrollment

The various regions of the county have experienced enrollment changes markedly different from the overall district enrollment history. The chart below displays the overall enrollment trend as well as changes for the seven (7) sub-county Public Use Microdata Areas (PUMAs) areas, as designated by the U.S. Census Bureau. For example, from school year 2004-2005 to 2019-2020 Area 4 (west central) experienced the biggest decline in enrollment (29%) while Area 1 (northwest) experienced the largest increase (38%) during the same period.



K-12 enrollment changes from school years 2005 to 2020 by Area



Housing and Enrollment Change

Prior to the turn of the 21st century, PGCPSS's primary enrollment driver was construction of new housing. More recently, enrollment changes are disconnected from new residential development. This disconnect is most evident in Area 5 (central east/Bowie) where almost 40% of new homes in the county have been constructed in the last 15 years. The dominant construction typology is single-family homes (including townhomes) in new subdivisions, and yet K-12 enrollment has increased just 7% since 2005 despite Area 5 gaining 14,000 new units.

Area 6 (southeast), which is comprised of both suburban housing developments and more rural areas, has also experienced significant growth in new housing—over 10,000 units since the year 2000—but enrollment from this area just began to stabilize in school year 2015 after declining by 16% from 2005.

Area 2 (northeast) is similarly comprised of predominantly single-family homes and had a smaller increase in housing units—4,000 since the year 2000—with a noticeable 21% increase in enrollment growth from school year 2005 to 2020.

Both Areas 1 and Area 3, located in the northwest inside the beltway, are a mix of established single family and multi-family development. These areas have experienced substantial gains in enrollment with only a very modest increase in new housing units. Enrollment growth from these areas has largely been driven by an influx of international families with children paired with a significant turnover of housing.

Some of the oldest housing stock and the most affordable is located in these northern areas.

While African-American families remain the majority contributor to PGCPSS enrollment, they generally have fewer school-age children and are more likely to utilize private or home schooling options than Hispanic/ Latino families, who have more recently become a major component of public school enrollment. Additionally, 90% of Hispanic/ Latino students attend their neighborhood school compared with 75% of African American students.

Area 4 (central west) is comprised of established, urban communities that have transitioned from predominantly families with children to more substantial numbers of empty nesters and single adults. This area experienced the largest decline in public school enrollment between school years 2005 and 2012, but enrollment has since stabilized.

Area 7 (southwest) has experienced a similar neighborhood transition with a subsequent decline in enrollment that has stabilized in recent years.



Projected Enrollments

PGCPS school enrollment is projected to increase by more than 7,500 students over the next 10 years (see Projected Enrollment tables in Appendix B). There are several factors that will likely influence this change. The district has seen a consistent upward trend in the ratio of births to Kindergarten (students who enroll in PGCPS five years later). It is expected that these higher ratios represent a new norm in the county and will be maintained in the coming years.

Another factor influencing projected enrollment is continued international migration into the county. Previous immigrants to the county have established households, formed families, and enrolled their children in public schools, offsetting enrollment losses due to the aging and relocation of the African American population. The higher birth rates of these new families and continued in-migration is expected to sustain enrollment increases over the next ten years.

Not factored into the current projection is the impact of 'universal PreK', an initiative that is currently pending full funding with the General Assembly. As the State considers the timing for a future where all school districts offer full day programs for 3 and 4-year-old children, PGCPS is considering ways to add up to 10,000 seats for this age group.



Increasing enrollment due to steady international in-migration and stable birth rates has impacted the schools in the County in different ways.

Enrollment Projections SY2020-SY2025

Year	K-5 th	6 th -8 th	9 th -12 th	K-12 th *	Growth
SY 20-21	61,923	31,615	38,995	132,533	1.43%
SY 21-22	62,237	31,770	40,563	134,570	1.54%
SY 22-23	62,520	31,622	42,457	136,599	1.49%
SY 23-24	62,928	31,534	43,106	137,568	0.71%
SY 24-25	63,401	31,351	43,668	138,420	0.62%

* PreK students not in total enrollment

Implications for Facility Planning

Utilization varies dramatically by geography and by school type across the County. Most elementary schools in the northern area are over utilized currently. With the construction of 400 new seats at Cherokee Lane ES, 150 new seats at Cool Spring/ Adelphi ES Complex, and realignment of 6th grade to MS elementary school utilization in the north improves but is not completely resolved during the next Capital Improvement Program Cycle.

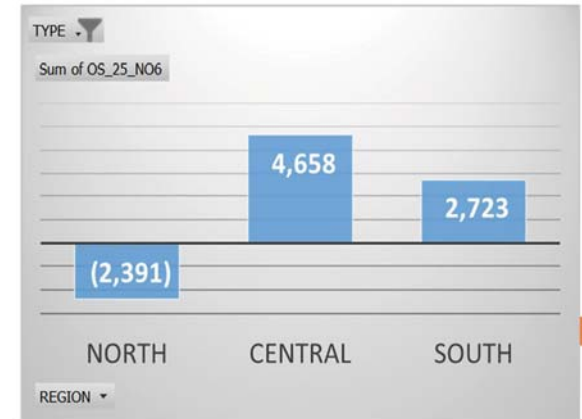
With the construction of 2,400 seats at two new middle schools, 2,300 additional seats at existing schools, and realignment of 6th grade, middle school utilization in the north improves but is not completely resolved during the next Capital Improvement Program Cycle 1.

Construction of a 2,600 seat building at the New Adelphi Area HS prevents an enrollment crisis in the northern area. Without the addition of this facility, the seat deficit among the existing seven northern high schools would exceed 3,600 by school year 2024-25.

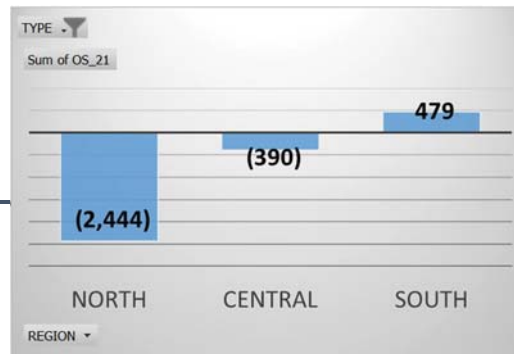
SY 20-21 Open Elementary Seats



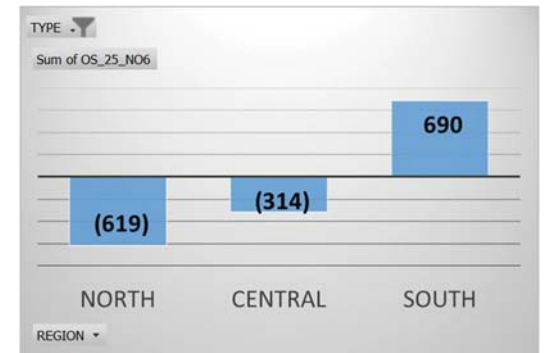
SY 24-25 Open Elementary Seats



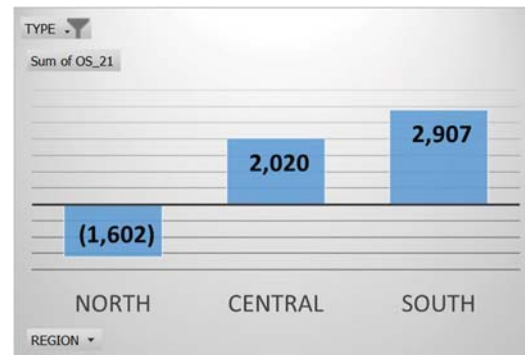
SY 20-21 Open Middle Seats



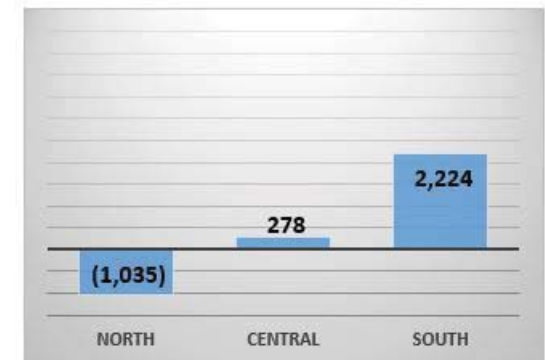
SY 24-25 Open Middle Seats



SY 20-21 Open High Seats



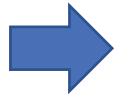
SY 24-25 Open High Seats



Boundary Study Initiative Schedule

PGCPS is initiating a consultant-led Comprehensive School Boundary Initiative that is slated to begin in fall of 2020. The objective is to generate an impartial analysis of current school boundaries, feeder patterns and program locations and to develop, with community input, scenarios for adjustments in order to populate new and expanded school facilities and balance facility utilization throughout the County. The process will be transparent and accessible and include a feedback loop between the community, schools, political leaders and the school system.

The Initiative will be conducted in two distinct phases:



Phase I will be a comprehensive analysis of school boundaries, feeder patterns and program locations. The analysis will incorporate an array of data including student, school and community level characteristics and patterns. Community and internal stakeholders will provide input on addressing the factors listed in Administrative Procedure 8391 which governs Boundary Changes. This input will help inform the development of draft scenarios for adjustments to meet the objectives of the initiative.

Phase II will include release of the comprehensive analysis, stakeholder engagement to refine draft scenarios of adjustments, and shepherding the Procedure 8391 which governs proposed adjustments through the Board of Education approval process.

PGCPS owns 213 school facilities of which 193 were used for full-time student enrollment for the 2019-20 school year. Of the remaining twenty (20) facilities, fifteen (15) are used for administrative offices, two (2) are vacant, one (1) is under construction, and two (2) are supplemental science and environmental education centers.

In addition to PGCPS-owned facilities, thirteen (13) off-site facilities house PGCPS school children. These include nine (9) facilities used by public charter schools, three (3) facilities used for specialty and alternative high school programs, and one (1) facility used for Pre-Kindergarten. The information provided on IAC/PSCP Form 101.1 (see Appendix W) provides details about each of the schools including their location and current usage.

More than 50% of the PGCPS inventory is more than 40 years old. By industry standards these buildings and most of the major systems (HVAC, plumbing, electrical) have reached the end of their useful life and need major renovation or replacement. For years PGCPS had been trying to keep its schools in good repair through a piece meal approach to systemic projects, but buildings were getting older and obsolete faster than time and funding could address the needs.

In 2017, PGCPS proposed an ambitious program to modernize its fleet of older schools. These larger scale projects would be more holistic in nature resulting in systemic and educational improvements that will modernize schools, not just repair systems to their previous condition.

Section IV Inventory and Facilities Condition Assessments

Describes Future Condition
Assessment Process



The Master Plan Support Project (MPSP) was initiated in fall 2014 to develop a more effective way to prioritize school construction and renovation projects.

The goal of the MPSP was to evaluate schools in three (3) critical areas – mission, condition, and function. To more accurately reflect building condition, the existing Facility Condition Index (FCI) data from the 2012 Parsons Report was weighted (wFCI) and ranked. To address building functionality, schools were evaluated by how well they met current and future academic needs and assigned an Educational Adequacy (EA) score. Finally, the MPSP team verified the capacity of every school and the current and future utilization. Using this information, PGCPS embarked on an ambitious program to modernize its older inventory over a 20-year period.

Cycle 1 modernizations/replacements are underway. Before prioritizing schools for the next round of projects (Cycle 2), PGCPS is contracting for an update of the physical condition and educational adequacy of a target group of schools.

New round of Campus Assessments



FY2020 Educational and Physical Condition Assessment Project

The Phase One assessment will include 20 elementary schools, 4 high schools, 2 early childcare centers (ECC), and 5 specialty schools. Phase Two will include 32 elementary schools, 4 middle schools, 5 high schools, and one early childhood center. These buildings were selected due to their late delivery dates for modernizations or renovations in the current EFMP and lack of renovation work executed thus far. The current state of the facilities and/or infrastructure would not warrant deferral to the currently planned dates.

The results of this assessment will inform the FY 2022 Education Facilities Master Plan, which informs the 6-six-year capital program and beyond. The capital program beyond six years should indicate a logical sequence of capital projects based on the ranking of the facility and educational needs.

The process will include:

- A detailed walkthrough of each facility to verify general conditions and to identify physical building elements as well as program deficiencies that negatively impact the ability to deliver the education program.
- Outstanding Building Services work order information for each facility to incorporate in final improvement recommendations.
- Academic and facility interviews at each facility.
- Energy usage information for each facility
- Latest enrollment projection information to illustrate the projected utilization of each facility.

Phase 1 School List

<i>School</i>	<i>Location</i>
<i>Ardmore ES</i>	Springdale
<i>Barnaby Manor ES</i>	Oxon Hill
<i>Bowie HS</i>	Bowie
<i>Carrollton ES</i>	New Carrollton
<i>Chapel Forge Early Childhood Center</i>	Bowie
<i>Clinton Grove ES</i>	Clinton
<i>Cooper Lane ES</i>	Landover Hills
<i>Dora Kennedy French Immersion</i>	Greenbelt
<i>Duval HS</i>	Lanham
<i>Francis T. Evans ES</i>	Clinton
<i>Fort Washington Forest ES</i>	Fort Washington
<i>Glenn Dale ES</i>	Glenn Dale
<i>Green Valley Academy</i>	Suitland
<i>John H. Bayne ES</i>	Capitol Heights
<i>Judith P. Hoyer Montessori</i>	Landover
<i>John Hanson Montessori</i>	Oxon Hill
<i>Kenilworth ES</i>	Bowie
<i>Magnolia ES</i>	Lanham
<i>Overlook ES</i>	Temple Hills
<i>Kenmoor Early Childhood Center</i>	Landover

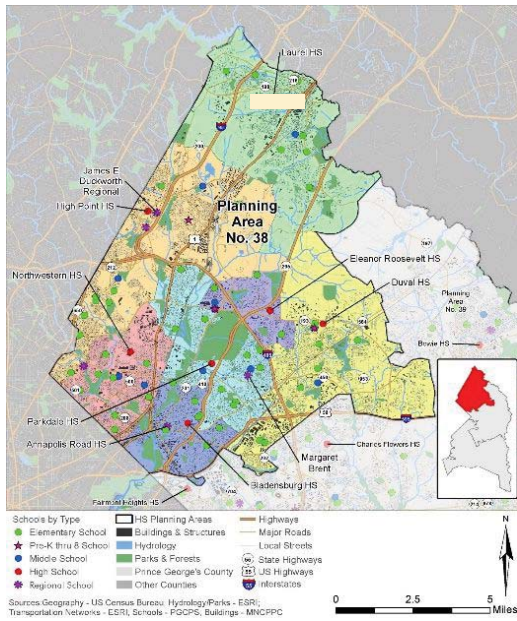
<i>School</i>	<i>Location</i>
<i>Parkdale HS</i>	Riverdale
<i>Oaklands ES</i>	Laurel
<i>Ridgecrest ES</i>	Hyattsville
<i>Samuel Chase ES</i>	Temple Hills
<i>Surrattsville HS</i>	Clinton
<i>Thomas S. Stone ES</i>	Mount Rainier
<i>Thomas G. Pullen Creative and Performing Arts Academy</i>	Landover
<i>Valley View ES</i>	Oxon Hill
<i>William Paca ES</i>	Landover
<i>Waldon Woods ES</i>	Clinton
<i>Woodmore ES</i>	Mitchellville
<i>Friendly HS</i>	Ft. Washington

The deliverable will include:

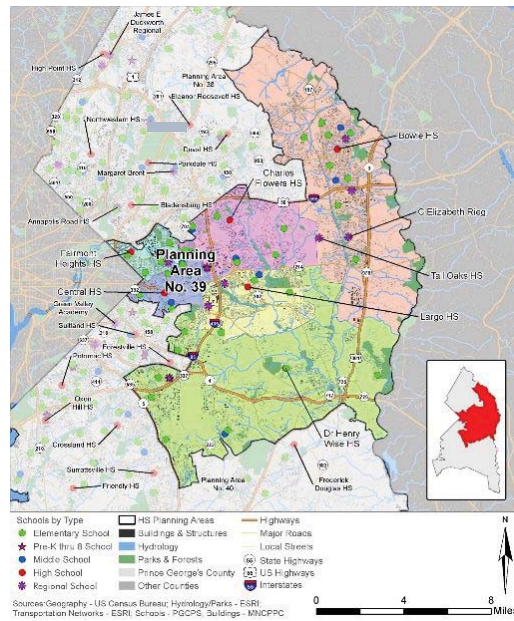
- Multiple comprehensive facility recommendations for entire replacement or modernization along with estimated construction cost.
- Systemic facility recommendations for individual projects for each facility in sequence order of importance with estimated construction cost.
- Recommended long range Master Plan configurations based on projected demographic trends in conjunction with Educational Sufficiency and Facility Adequacy.

SECTION V

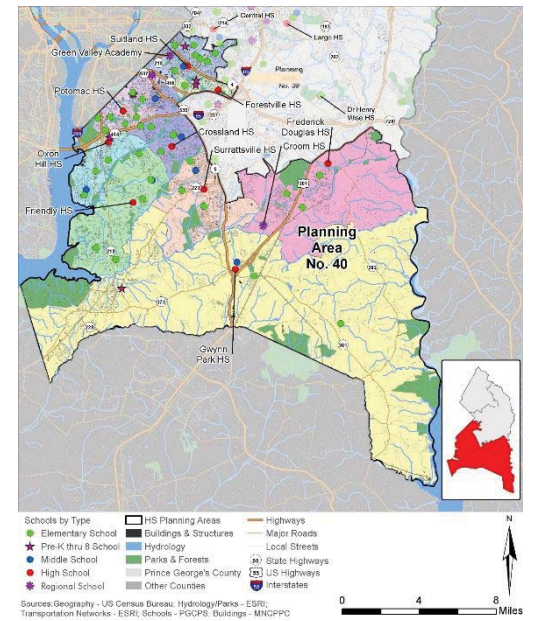
ISSUES AND RECOMMENDATIONS



NORTHERN AREA



CENTRAL AREA



SOUTHERN AREA

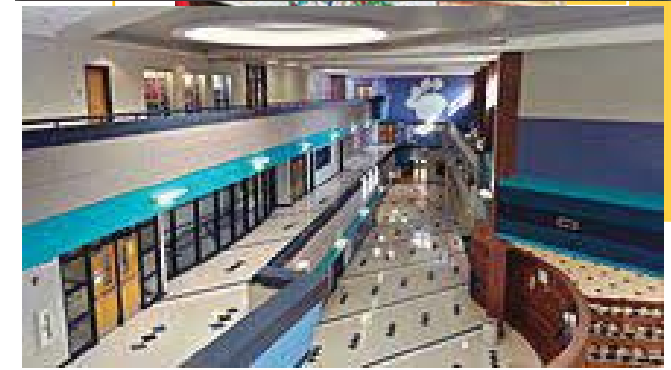
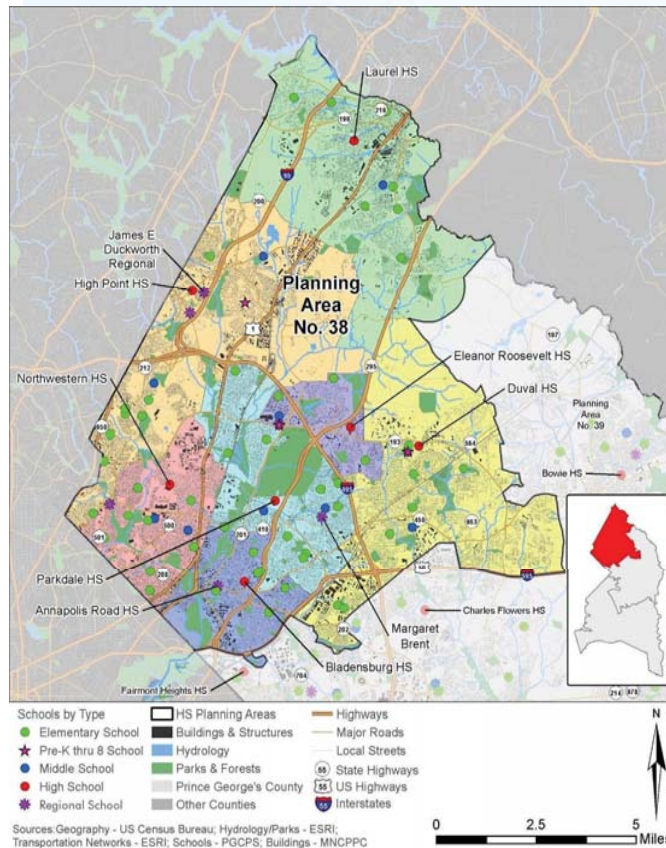
Northern Area Planning Context

The growing Interstate 95 technology corridor will continue to be a strong influence on development in this area. Most of the new housing development in this area is in the northwest while the areas located inside the beltway have mature, built-out neighborhoods. Moving forward new development and growth will be channeled as described below.

Referencing Plan Prince George's 2035 Approved General Plan: The Growth Policy Map focuses future residential development in eight Regional Transit Districts primarily clustered around Metro and upcoming Purple Line stations, and 26 Local Centers focused around neighborhood retail and employment. Further, the Strategic Investment Map designates three "Downtown Prince George's" districts as anchor employment/retail/residential centers. The Northern Region hosts four of the eight Regional Transit Districts - College Park/UM Metro/M Square Purple Line, Greenbelt, New Carrollton, and Prince George's Plaza Metro - 17 of 26 Local Centers, and two of the three designated downtown districts (Prince George's Plaza and New Carrollton). The Northern Region will absorb the majority of the County's future new residential development.

Section V Northern Area Schools

Issues and Recommendations



This Planning Area is bordered by Washington D.C. to the southwest and Montgomery County to the northwest.

High Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY21-26
Bladensburg HS	1,785	2,271	(486)	
Duval HS	2,258	2,603	(345)	
Eleanor Roosevelt HS	2,096	2,807	(711)	
High Point HS	2,081	3,161	(1,080)	Replacement Capacity 2,600
Laurel HS	1,867	2,222	(355)	
Northwestern HS	2,340	2,614	(274)	
Parkdale HS	2,288	2,672	(384)	
International HS @ Langley Park	447	402	45	New Building Capacity 400
New Northern Adelphi Area HS		TBD		New School Capacity 2,600
Total	15,162	18,752	(3,590)	Total New Capacity 3,064

Projected overutilization is the primary concern for high schools and middle schools in the Northern Region.



Next Steps

- Demolition of the existing Cherokee Lane Elementary School and construction of the New Adelphi Area High school campus is pending the recommendations of a site test fit analysis that will include the study of alternative access from Metzert Road.
- The Board of Education voted to begin planning for the High Point HS replacement and the new Adelphi Area HS. Funding and timing for these projects are outlined in the approved FY21-26 Capital Improvements Plan (CIP).
- The International HS @ Langley Park is currently located at the Annapolis Road facility. A new facility, on the Langley Park-McCormick ES site, is #9 on the FY21-26 CIP priority listing behind Suitland HS, High Point HS, and the New Adelphi Area HS.

All high schools are projected to exceed PGCPSS preferred utilization guidelines (80-95%). At 95% utilization more than 4,000 new high school seats are needed across these seven high schools.

The High Point and New Northern Adelphi Area HS projects will add 3,019 seats of net new capacity. The scope and timing of additional capacity at existing schools will be verified after the boundaries for the opening of the New Adelphi Area high school have been established. Non-capital solutions to include alternative schedules and programs will also be pursued.



Middle Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY21-26
Buck Lodge MS	1,017	1,499	1,978	(961)	
Charles Carroll MS	817	1,277	1,585	(768)	Replacement*
Dwight D Eisenhower MS	1,049	1,075	1,171	(122)	
Greenbelt MS	1,101	1,553	1,735	(634)	
Hyattsville MS	787	743	819	381	Replacement Capacity 1,200
Martin Luther King, Jr. MS	850	978	965	(115)	
Nicholas Orem MS	829	1,150	1,326	(497)	
William Wirt MS	850	1,402	1,747	(547)	Replacement Capacity 1,200
New Glenridge Area MS		TBD		1200	New School Capacity 1,200
New Adelphi Area MS		TBD		1200	New School Capacity 1,200
Total	7,300	9,677	11,326	(863)	Total New Capacity 3,163

* Pending outcome of ACF Package #1 submittal.

The goal of the five new and replacement projects is to provide enough capacity to allow for the reorganization of the elementary schools to Grades PK-5 and provide enrollment relief to the middle schools, approximately 3,5460 new seats.



Next Steps

- The current Adelphi ES will be replaced and expanded in the Judy Hoyer Family Learning Center (JHFLC) building.
- The New Adelphi Area Middle School will be built as part of the Alternative Finance Construction (ACF) program on the current Adelphi ES site.
- The Hyattsville MS replacement project will be built as part of the Alternative Finance Construction (ACF) program on the current site.
- The timing for the replacement of Charles Carroll MS is pending the results of the ACF #1 analysis and financial feasibility package.

A Comprehensive School Boundary Initiative will begin in fall 2020 to redraw middle school boundaries to populate new and expanded facilities in this area. Future additions may be considered at that time.

In addition to new middle schools to allow 6th grade to be realigned, three proposed projects address projected overutilization in the Adelphi Area at Cherokee Lane ES and Adelphi ES, and the repurposing of James E. Duckworth Center as a comprehensive elementary school.

Next Steps

- Cherokee Lane Elementary will be replaced and expanded on the Buck Lodge MS site.
- As soon as feasible the middle and high school regional program students will be assigned to a grade level feeder school and James Duckworth will be expanded and modernized as a comprehensive school for 800 students.

Overutilization will continue to be a challenge in this area. A

Comprehensive School Boundary Initiative will begin in fall 2020 to redraw middle school boundaries to populate new and expanded facilities in this area. Future additions may be considered at that time.

Elementary School	State Rated Capacity (SRC)	Projected SY26-27 enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)
Calverton/Beltsville Area				
Beltsville Academy (PK-8)	848	1,158	1,158	(310)
Calverton ES	589	867	867	(278)
Frances R Fuchs ECC	260	325	325	(65)
James E Duckworth (K-12)	120	82	82	38
Vansville ES	836	762	762	74
Calverton/Beltsville Area Total	2,653	3,194	3,194	(541)
Langley Park/ Adelphi Area				
Adelphi ES (PK-6)	451	797	695	(244)
Cherokee Lane ES (K-6)	408	637	543	(135)
Cool Spring ES (PK-6)	535	892	777	(242)
Langley Park- McCormick ES (PK-6)	486	855	753	(267)
Mary Harris "Mother" Jones ES	769	1,134	1,134	(365)
Langley Park/ Adelphi Area Total	2,649	4,315	3,902	(1,253)
Bladensburg Area				
Bladensburg ES (PK-6)	698	800	687	11
Port Towns ES (PK-6)	809	1,134	983	(174)
Rogers Heights ES (PK-6)	610	787	682	(72)
Templeton ES	565	937	937	(372)
Bladensburg Area Total	2,682	3,658	3,289	(607)



New Cherokee Lane Rendering

Overutilization will continue to be a concern for individual schools. In addition, many schools in the northern area are past their useful life. Some modernizations and new replacement schools are scheduled in Cycle 1 and capacity may be increased as part of those projects; however, many more will be scheduled in later cycles.



Cycle 1 Modernization/ Replacement

- Calverton ES Staged Renovation (Capacity 560)
- James Duckworth Conversion (Capacity 560)
- Francis Fuchs ECC Staged Renovation (Capacity TBD)
- Cherokee Lane ES Replacement (Cap 840)
- Cool Spring/Judith Hoyer Conversion (Capacity 1100)
- Berwyn Heights ES Limited Renovation (Capacity 429)
- Springhill Lake ES Addition/Modernization (Capacity 840)
- Hyattsville ES Replacement (Capacity 640)
- Riverdale ES Addition/Modernization (Capacity 800)
- Margaret Brent Conversion Capacity (800)
- Rogers Heights ES Modernization (Cap 604)
- Templeton ES Modernization (Capacity 609)

Elementary School	State Rated Capacity (SRC)	Projected SY26-27 enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)
Laurel Area				
Bond Mill ES	479	526	526	(47)
Deerfield Run ES	570	623	623	(53)
James H Harrison ES (PK-6)	343	333	293	50
Laurel ES	493	658	658	(165)
Montpelier ES	609	603	603	6
Oaklands ES	408	438	438	(30)
Scotchtown Hills ES (PK-6)	790	663	581	209
Total	3,692	3,844	3,722	(30)
Hollywood/Paint Branch Area				
Hollywood ES	339	472	472	(133)
Paint Branch ES (PK-6)	357	417	368	(11)
Total	696	889	840	(144)
Greenbelt				
Berwyn Heights ES (K-6)	429	474	401	28
Springhill Lake ES	561	882	882	(321)
Greenbelt ES	568	660	660	(92)
Robert Goddard Montessori (PK-8)	998	504	504	494
Total	2,556	3,222	3,149	109
Chillum Area				
Cesar Chavez ES (K-6)	357	401	401	(44)
Carole Highlands ES (PK-6)	535	559	489	46
Chillum ES	335	436	436	(101)
Edward M Felegy ES	879	813	813	66
Lewisdale ES	471	674	674	(203)
Ridgecrest ES (PK-6)	693	684	602	91
Rosa L Parks ES (PK-6)	810	634	550	260
Total	4,080	4,201	3,965	115
Hyattsville				
Hyattsville ES	406	502	502	(96)
Riverdale ES	563	686	686	(123)
University Park ES (PK-6)	565	521	466	99
Total	1,534	1,709	1,654	(120)

Next Steps

- Current funding through State and local avenues is limiting the pace of the modernization program; Consider options for accelerating Cycle 1 projects.
- Long Range plans assume the relocation of Glenridge ES students to the Margaret Brent neighborhood school, following modernization and expansion.

Elementary School	State Rated Capacity (SRC)	Projected SY26-27 enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)
New Carrollton Area				
Margaret Brent (K-8)	160	68	68	92
Robert Frost ES	309	298	298	11
Carrollton ES	559	676	676	(117)
Lamont ES	503	500	500	3
Total	1,531	1,542	1,542	(11)
Greenbelt/Lanham Area				
Catherine T Reed ES	457	546	546	(89)
Gaywood ES	386	518	518	(132)
Magnolia ES (PK-6)	449	545	466	(17)
Total	1,292	1,609	1,530	(238)
Brentwood/Mt. Rainier Area				
Mt Rainier ES (PK-6)	406	394	347	59
Thomas S Stone ES	638	454	454	184
Total	1,044	848	801	243
Landover Hills/Lanham Area				
Beacon Heights ES (PK-6)	362	441	379	(17)
Glenridge ES (PK-6)	828	830	716	112
Woodridge ES (PK-6)	337	361	310	27
Total				
Landover Hills /Cheverly				
Cooper Lane ES (PK-6)	494	541	463	31
Gladys Noon Spellman ES (PK-6)	564	577	501	63
Total	1,058	1,118	964	94

Central Area Planning Context

Referencing Plan Prince George's 2035 Approved General Plan: The Growth Policy Map focuses future residential development in eight Regional Transit Districts primarily clustered around Metro and upcoming Purple Line stations, and 26 Local Centers focused around neighborhood retail and employment. Further, the Strategic Investment Map designates three --"Downtown Prince George's" districts as anchor employment/retail/residential centers. The Central Region hosts one of the eight Regional Transit Districts - Largo Town Center - five of 26 Local Centers, and one of three downtown districts (New Carrollton). After the Northern Region, the Central Region will absorb most of the balance of the County's future residential development.

Section V Central Area Schools

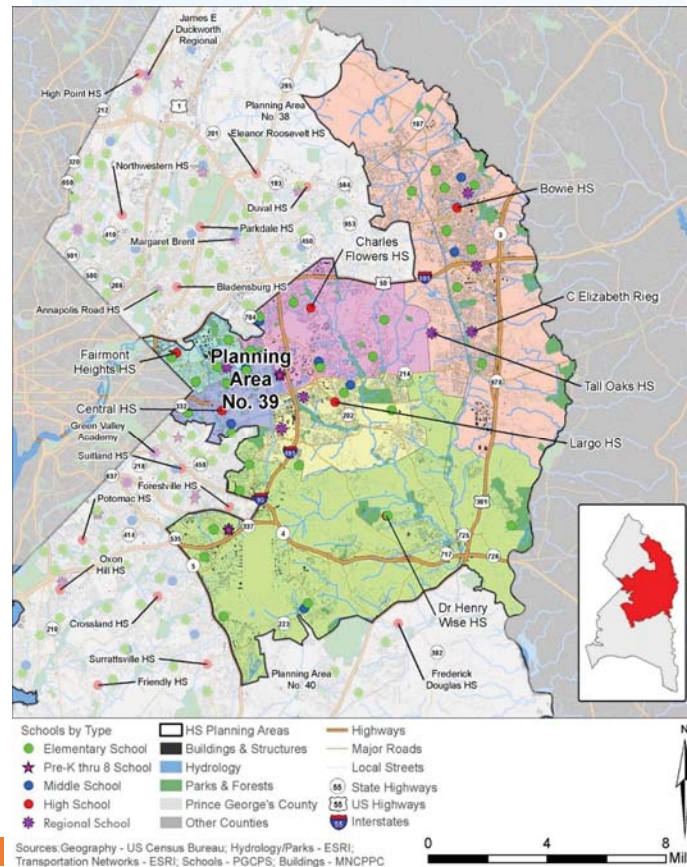
Issues and Recommendations



Tulip Grove ES



Dr. Henry A Wise HS



This diverse planning area fans out from the more densely populated areas near Washington D.C. through the suburban communities around Largo and Bowie to more rural communities adjacent to Anne Arundel County

The Central Region will play a key role as PGCPS balances enrollment throughout the county to maximize its current inventory.

High Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Projected Seat Surplus/ (Deficit)	Proposed Capital Improvement Program FY21-26
Bowie HS Main Campus Bowie-Belair Annex	2,772	2,768	4	Limited Renovation
Central HS	1,143	755	388	Limited Renovation
Charles Herbert Flowers HS	2,174	2,690	(516)	
Dr. Henry A Wise, Jr. HS	2,518	2,531	(13)	
Fairmont Heights HS	1,123	1,076	47	
Largo HS	1,365	997	368	
International HS @ Largo	363	402	(39)	
Tall Oaks High	192	94	98	
Total	11,650	11,313	337	

Next Steps

- Central HS is temporarily housed at Forestville HS during limited renovation of their facility.

Three of the six high schools in the central area are new or less than 20 years old.

Central High School is undergoing a multi-year renovation to address a variety of systemic issues.

Bowie-Belair Annex (9th grade) is undergoing a limited renovation to include lab upgrades. The long-term configuration of Bowie HS will be evaluated when the main campus is modernized in the future.



Fairmont Heights HS

Middle Schools	State Rated Capacity (SRC)	Projected SY26-27 enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY21-26
Central					
Ernest E. Just MS	824	824	813	11	
G James Gholson MS	870	853	1,115	(245)	
Kenmoor MS	695	1,007	1,258	(58)	Replacement Capacity 1,200
Kettering MS	985	940	927	58	
Walker Mill MS	850	829	970	230	Replacement Capacity 1,200
Total	4,224	4,453	5,083	(4)	
Bowie					
Benjamin Tasker MS	1,040	1,070	1,056	(16)	
Samuel Ogle MS	935	985	973	(38)	
Thomas Johnson MS	1,030	1,458	1,439	(409)	Staged Renovation
Total	3,005	3,513	3,468	(463)	

The goal of the replacement projects is to provide enough capacity to allow for the reorganization of the elementary schools to Grades PreK-5 and provide enrollment relief to the middle schools, approximately 855 new seats.



Next Steps

- Kenmoor and Walker Mill middle schools will be replaced under the Alternative Finance Construction program and are scheduled for completion in 2023.
- Grade reorganizations and boundary changes will help balance enrollment once capacity is available.
- Staged renovations, such as the one for Thomas Johnson MS, are projected to take place over 3-7 summers minimizing disruption to the school. This year a master plan will be developed to guide the changes and upgrades.



G James Gholson MS

Excess and uneven utilization impacts elementary schools throughout the Central Area. Boundary changes may be considered as part of the Comprehensive School Boundary Initiative.



Next Steps

- PGCPs contracted for a study in the Largo area to consider the replacement and relocation of Woodmore ES. The study concluded that relocation in the future may allow for a more efficient boundary however, there is no funding recommended at this time.
- C. Elizabeth Rieg Regional is currently undergoing a limited renovation that includes upgrades to major systems and educational improvements.
- Longfields ES is scheduled for a Staged Renovation that will begin with a master plan to guide the changes and upgrades.

Elementary Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)
Bowie North				
C Elizabeth Rieg (K-12)	130	117	117	13
Heather Hills ES (Grades 2-5)	368	392	392	(24)
High Bridge ES	371	349	349	22
Kenilworth ES	448	398	398	50
Rockledge ES	454	351	351	103
Tulip Grove ES	457	396	396	61
Whitehall ES	411	707	707	(296)
Yorktown ES	457	432	432	25
Total	3,096	3,142	3,142	(46)
Bowie South				
Chapel Forge ECC	260	250	250	10
Northview ES	797	635	635	162
Pointer Ridge ES	596	326	326	270
Total	1,653	1,211	1,211	442
Capital Heights/Suitland Area				
Bradbury Heights ES (PK-6)	782	543	468	314
Capitol Heights ES	363	400	400	(37)
Concord ES (PK-6)	451	382	331	120
Doswell E Brooks ES (PK-6)	523	246	210	313
Francis Scott Key ES	677	478	478	199
H Winship Wheatley ECC	420	300	300	120
William W Hall Academy (PK-8)	709	543	543	166
Total	3,925	2,892	2,730	1,195
District Heights Area				
District Heights ES	515	387	387	128
John H Bayne ES	542	383	383	159
Longfields ES (PK-6)	474	301	276	198
North Forestville ES	438	325	325	113
Total	1,969	1,396	1,371	598
Kettering/Largo Area				
Kettering ES	589	429	429	160
Perrywood ES	800	605	605	195
Total	1,389	1,034	1,034	355



Glenarden Woods ES

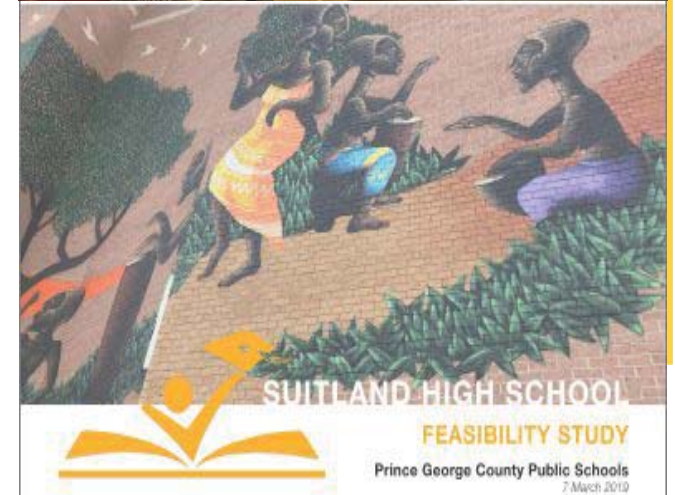
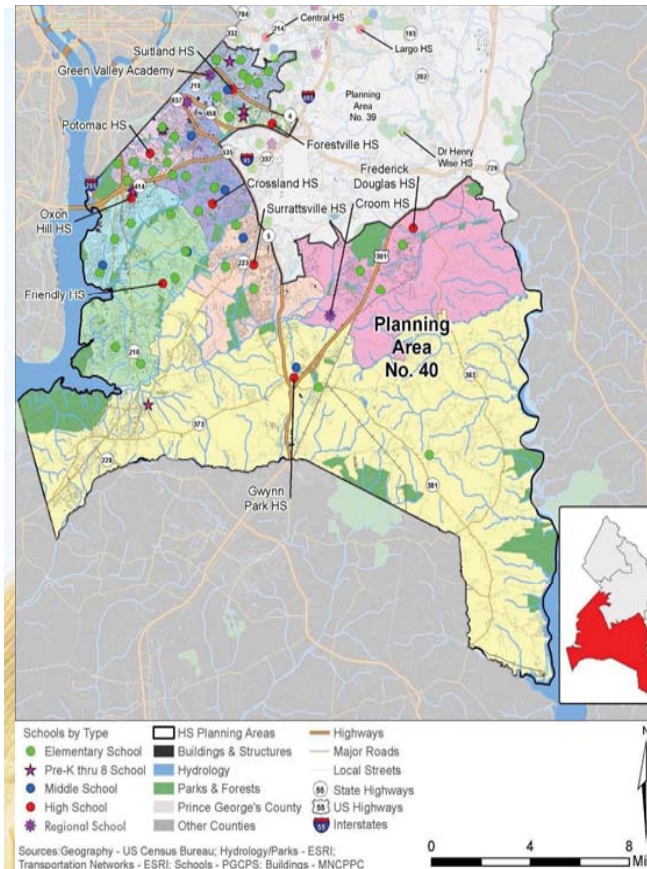
Elementary Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)
Fairmont Heights/Seat Pleasant				
Carmody Hills ES	451	420	420	31
Cora L Rice ES	696	646	646	50
Highland Park ES (PK-6)	574	280	241	333
Judith P Hoyer Montessori (PK-8)	439	408	408	31
Robert R Gray ES (PK-6)	808	528	476	332
Seat Pleasant ES (PK-6)	354	395	344	10
Thomas G Pullen (K-8)	881	768	768	113
Total	4,203	3,445	3,303	900
Greenbelt/Lanham Area				
Glenn Dale ES	404	614	614	(210)
James Mc Henry ES	537	760	760	(223)
Seabrook ES	409	363	363	46
Total	1,350	1,737	1,737	(387)
Landover Area				
Columbia Park ES (PK-6)	515	548	473	42
Dodge Park ES (PK-6)	511	611	535	(24)
Glenarden Woods ES	460	492	492	(32)
Judge S. W Woods, Sr. ES (PK-6)	719	751	639	80
Kenmoor ECC	250	275	275	(25)
William Paca ES	601	566	566	35
Total	3,056	3,243	2,980	76
Largo Area				
Ardmore ES	523	426	426	97
Kingsford ES	750	581	581	169
Lake Arbor ES	796	582	582	214
Phyllis E Williams ES (K-6)	538	447	447	91
Woodmore ES	570	518	518	52
Total	3,177	2,554	2,554	623
Suitland/Silver Hill Area				
Andrew Jackson Academy (PK-8)	793	414	414	379
Samuel P Massie Academy (PK-8)	769	612	612	157
Total	1,562	1,026	1,026	536
Upper Marlboro Area				
Arrowhead ES	434	427	427	7
Barack Obama ES	834	824	824	10
Patuxent ES	451	290	290	161
Total	1,719	1,541	1,541	178

Southern Area Planning Context

Referencing Plan Prince George's 2035 Approved General Plan: The Growth Policy Map focuses future residential development in eight Regional Transit Districts primarily clustered around Metro and upcoming Purple Line stations, and 26 Local Centers focused around neighborhood retail and employment. Further, the Strategic Investment Map designates three "Downtown Prince George's" districts as anchor employment/retail/residential centers. The Southern Region hosts three of the eight Regional Transit Districts - Branch Avenue Metro, National Harbor, and Suitland - and four of 26 Local Centers. None of the three designated downtown districts are located in the Southern Region. Further, only a very limited amount of new/future water and sewer infrastructure and associated residential development will be permitted east of Highway 301. These policy measures combine to constrain future residential development in the Southern Region into a compact geography around the Branch Avenue and Suitland Metro stations and National Harbor, with a smaller neighborhood cluster in Brandywine.

Section V Southern Area Schools

Issues and Recommendations



This Planning Area is split by Interstate 495 (the Capital Beltway) with more urban communities inside the Beltway and some of the most rural parts of the county stretching south and west.

High Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Projected Seat Surplus/ (Deficit)	Proposed Capital Improvement Program FY21-26
Crossland HS	1,775	1,127	648	
Frederick Douglass HS	1,410	1,123	287	
Friendly HS	1,351	1,116	235	
Gwynn Park HS	1,208	1,215	(7)	
Oxon Hill HS	1,360	1,704	(344)	
Potomac HS	1,915	1,381	534	
Suitland HS	2,447	2,070	(70)	Replacement/modernization Capacity 2,000
Surrattsville HS	1,237	743	494	
Total	12,703	10,479	1,777	

Small and underutilized high schools in the southern area impact State funding

Next Steps

- Complete Suitland HS design
- Evaluate the facilities needs at Crossland HS to become a state-of-the-art career and technology hub

Suitland High School is scheduled for modernization to begin in FY21; The Career and Technology (CTE) center programs will be relocated to Crossland HS; Capacity is for 1500 students in the comprehensive school and 500 students in the Center for the Visual and Performing Arts

Crossland HS will become the southern area CTE Hub.

Boundary changes and possible consolidations will be considered as part of the boundary study in the upcoming Comprehensive School Boundary Initiative.



Oxon Hill HS

Middle Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)	Capital Improvement Program FY21-26
Benjamin Stoddert MS	774	701	692	82	Replacement*
Drew-Freeman MS	890	874	1,039	161	Replacement Capacity 1,200
Gwynn Park MS	765	727	740	25	Modernization/ Replacement TBD
Isaac J Gourdine MS	824	706	813	387	Replacement @ New Southern PK-8
James Madison MS	850	973	961	(111)	
Oxon Hill MS	783	939	1,081	(298)	
Stephen Decatur MS	901	698	689	212	Limited Renovation
Thurgood Marshall MS	923	835	1,040	(117)	
Green Valley Academy	230	40	40	NA	Alternative school
New Southern Area PK-8		TBD			MS Capacity 1200
Total	6,940	6,493	7,095	452	New MS Capacity 686

* Pending outcome of ACF Package #1 submittal.

The goal of the replacement projects is to provide enough capacity to allow for the reorganization of the elementary schools to Grades PK-5 and provide balance enrollment among the middle schools.



Next Steps

- Drew-Freeman and Isaac J. Gourdine Middle Schools will be replaced under the Alternative Finance Construction program and are scheduled for completion in 2023.
- The timing for the replacement of Stoddert MS is pending the results of the ACF #1 analysis and financial feasibility package.
- Grade reorganizations and boundary changes will balance enrollment once capacity is available.
- The renovation of Stephen Decatur Middle School includes modernized spaces for the school's Regional and CRI Special Education students and staff.

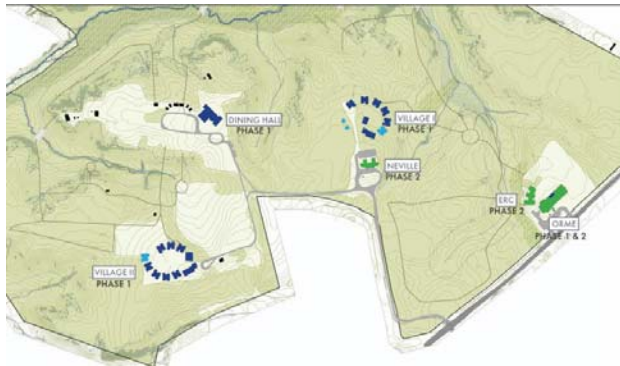
Excess and uneven utilization impacts elementary schools throughout the Southern Area. Boundary changes and potential consolidations may be considered as part of the upcoming Comprehensive School Boundary Initiative.



Next Steps

- Potomac Landing ES and Isaac Gourdine MS will be relocated to the new Southern Area PK-8 School when complete. Elementary capacity at the new school will be for 800 seats.
- Tayac ES is scheduled for a Staged Renovation that will begin with a master plan to guide the changes and upgrades.
- William Schmidt Education Center provides an outdoor education experience for all 5th graders. A major renovation of its buildings is scheduled to begin in FY21.

Elementary Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)
Accokeek/Fort Washington Area				
Accokeek Academy (K-8)	1,428	1,513	1,649	(221)
Fort Washington Forest ES	434	349	312	122
Potomac Landing ES (see Next Steps)	454	436	371	83
Total	2,316	2,298	2,332	(16)
Brandywine/Baden Area				
Baden ES (PK-6)	337	217	196	141
Brandywine ES	477	433	433	44
Total	814	650	629	185
Clinton				
Clinton Grove ES	426	235	235	191
Francis T Evans ES	454	408	408	46
James Ryder Randall ES	441	445	445	(4)
Waldon Woods ES	568	578	578	(10)
Total	1,889	1,666	1,666	223
Forest Heights/Oxon Hill Area				
Flintstone ES	451	433	433	18
Forest Heights ES (PK-6)	314	399	334	(20)
Glassmanor ES	335	346	346	(11)
Valley View ES	541	433	433	108
Total	1,641	1,611	1,546	95
Marlow/Hillcrest Heights Area				
Barnaby Manor ES	574	505	505	69
Hillcrest Heights ES	703	523	523	180
Maya Angelou French Immers. (K-8)	670	466	466	204
Overlook ES	545	397	397	148
Panorama ES (PK-6)	691	623	623	68
Total	3,183	2,514	2,514	669



William Schmidt Site Plan



Accokeek PK-8

Elementary Schools	State Rated Capacity (SRC)	Projected SY26-27 Enrollment	Post 6 th grade Realignment Enrollment	Projected Seat Surplus/ (Deficit)
Oxon Hill Area				
Fort Foote ES (PK-6)	451	293	255	196
Indian Queen ES (PK-6)	549	356	303	246
John Hanson Montessori (PK-8)	902	574	574	328
Oxon Hill ES	423	283	283	140
Total	2,325	1,506	1,415	910
Rosaryville				
Marlton ES	489	316	316	173
Mattaponi ES	458	369	369	89
Melwood ES	633	452	452	181
Rosaryville ES	783	454	454	329
Total	2,363	1,591	1,591	772
South Oxon Hill/Friendly Area				
Apple Grove ES (PK-6)	541	628	519	22
Rose Valley ES	428	422	422	6
Tayac ES	545	366	366	179
Total	1,514	1,416	1,307	207
Suitland/Silver Hill Area				
Benjamin D Foullois Academy (K-8)	758	603	603	155
Suitland ES (PK-6)	702	607	521	181
William Beanes ES	560	463	463	97
Total	2,020	1,673	1,587	433
Temple Hills Area				
Allenwood ES	455	504	504	(49)
Avalon ES	435	332	332	103
J Frank Dent ES (PK-6)	365	303	258	107
Princeton ES	448	361	361	87
Samuel Chase ES	383	335	335	48
Total	2,086	1,835	1,790	296



PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

NEIGHBORHOOD ELEMENTARY SCHOOLS AND BOUNDARIES

SCHOOL YEAR 2019-2020



0 2.5 5 Miles

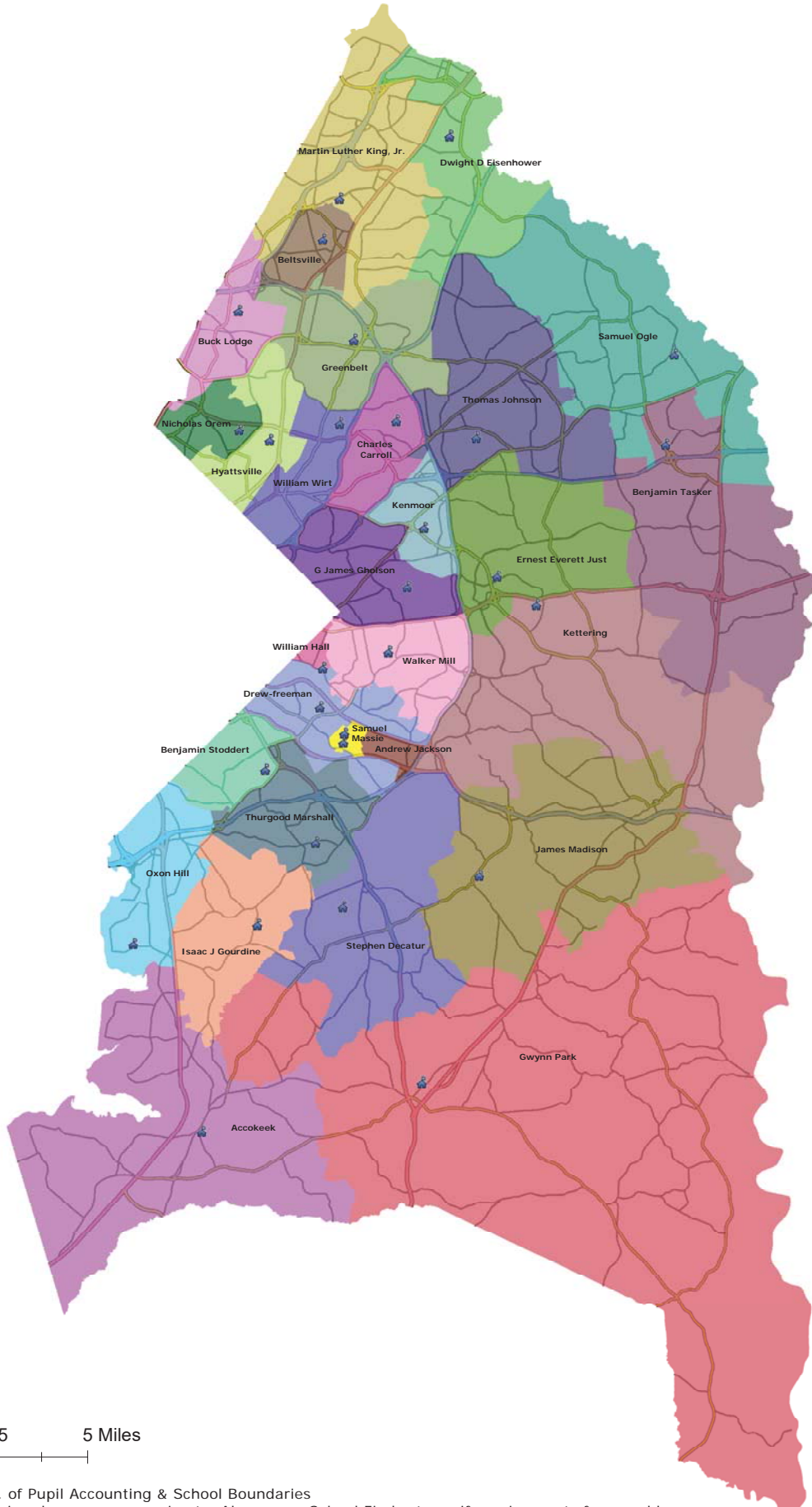
Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

NEIGHBORHOOD MIDDLE SCHOOLS AND BOUNDARIES

SCHOOL YEAR 2019-2020



0 2.5 5 Miles

Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

NEIGHBORHOOD HIGH SCHOOLS AND BOUNDARIES

SCHOOL YEAR 2019-2020



0 2.5 5 Miles

Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



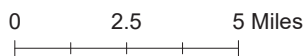
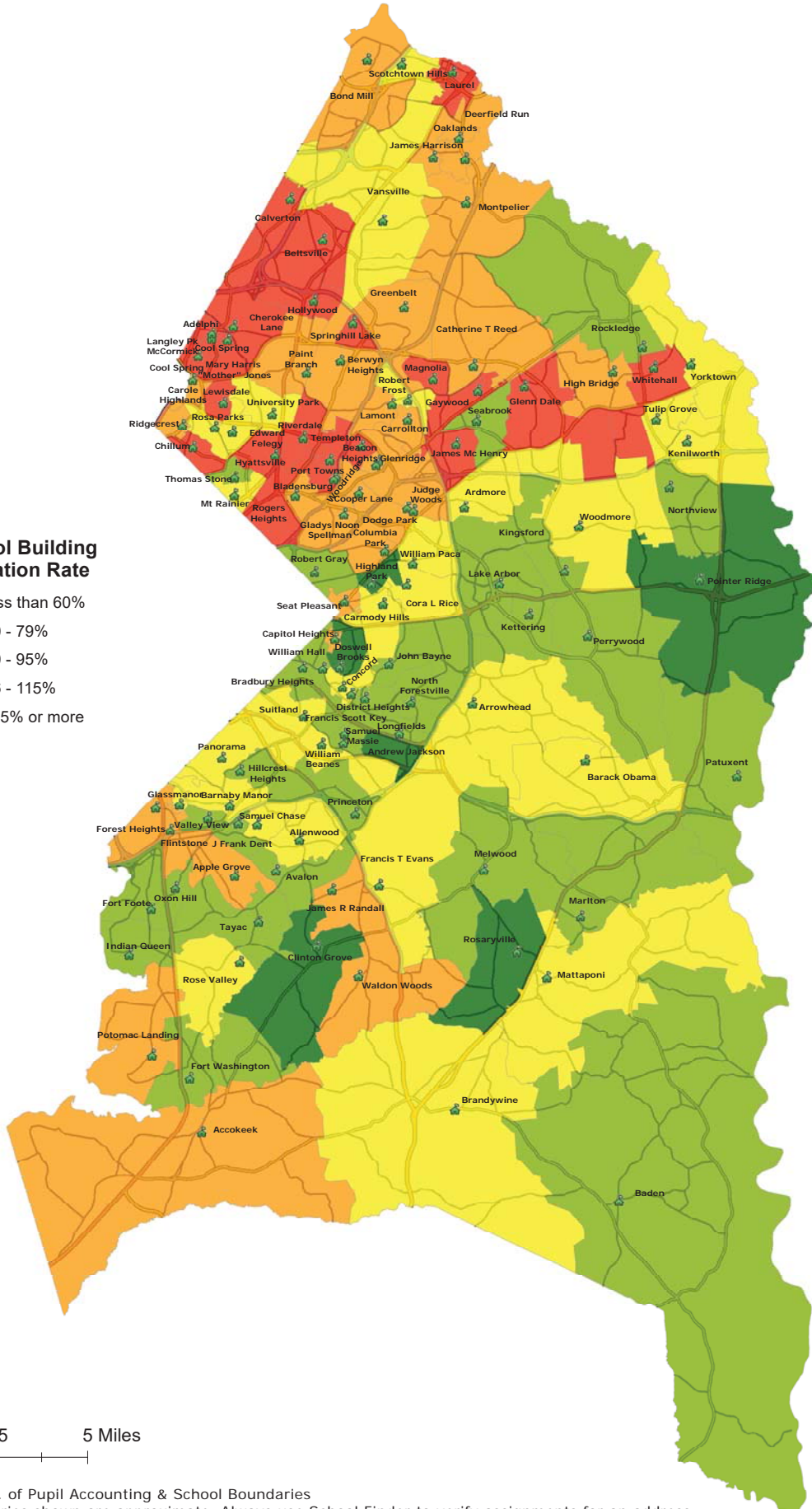
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

NEIGHBORHOOD ELEMENTARY SCHOOLS AND BOUNDARIES

SCHOOL YEAR 2019-2020

School Building Utilization Rate

- less than 60%
- 60 - 79%
- 80 - 95%
- 96 - 115%
- 115% or more



Source: Dept. of Pupil Accounting & School Boundaries
 Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.



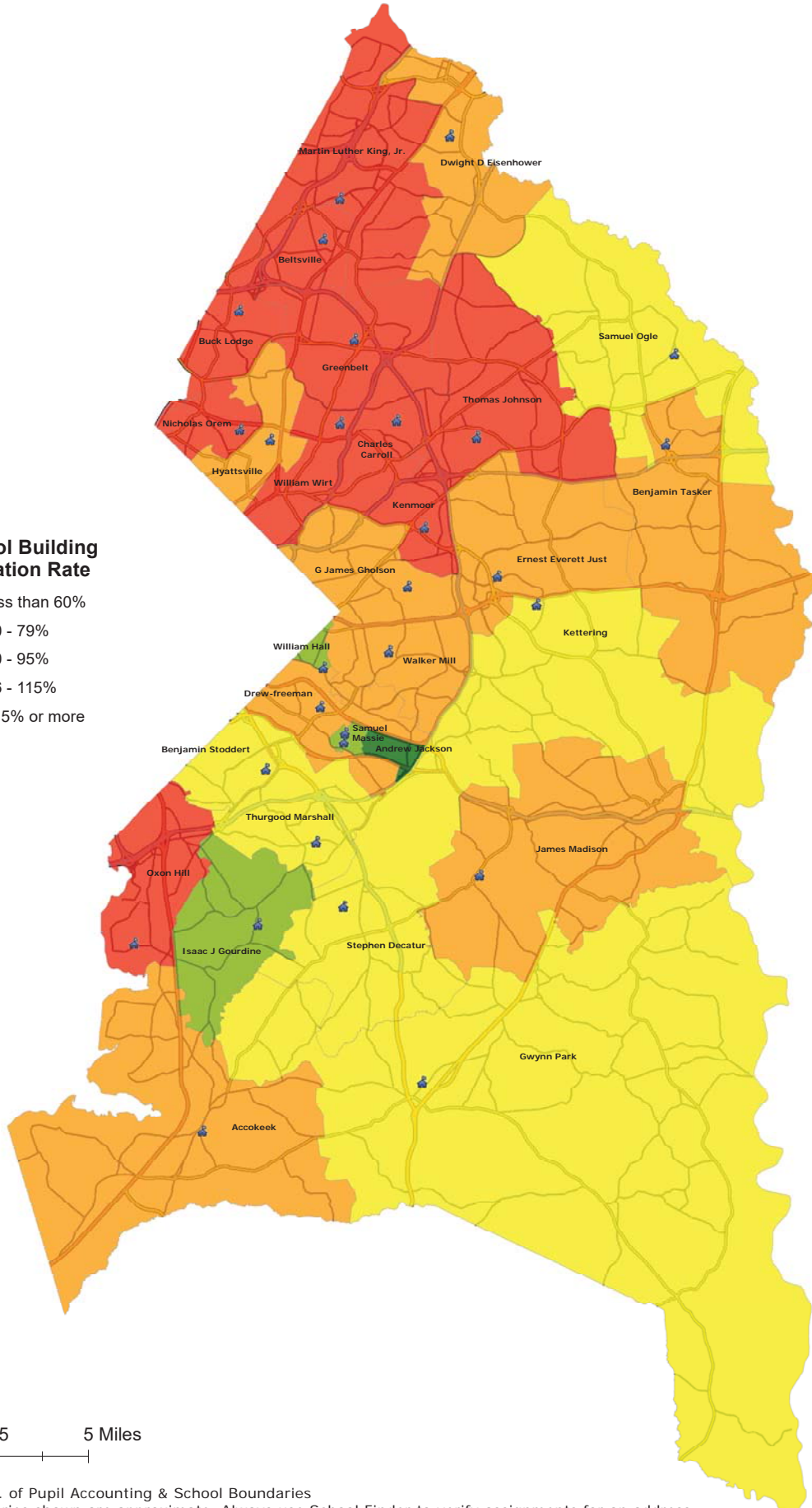
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

NEIGHBORHOOD MIDDLE SCHOOLS AND BOUNDARIES

SCHOOL YEAR 2019-2020

School Building Utilization Rate

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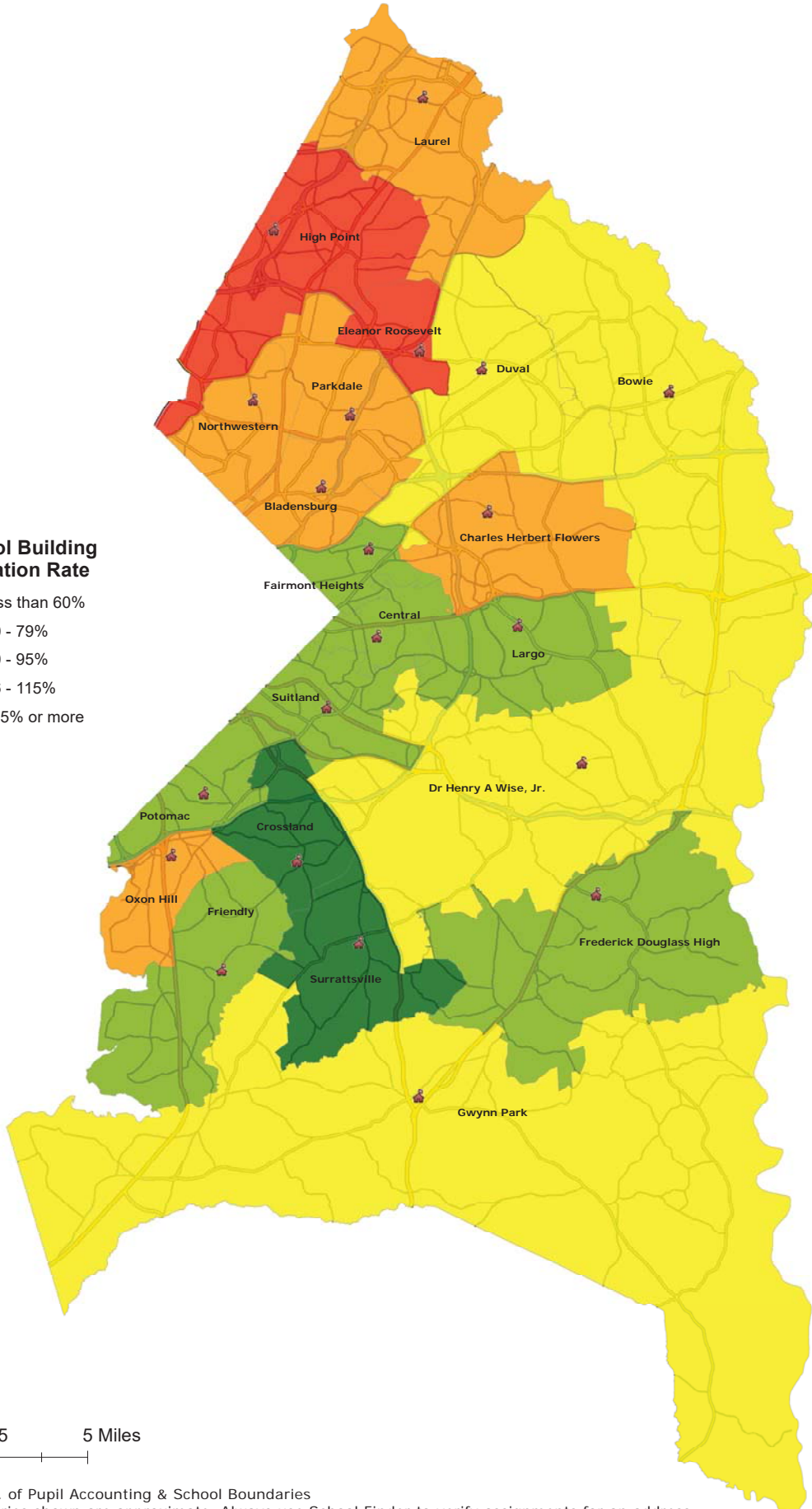
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

NEIGHBORHOOD HIGH SCHOOLS AND BOUNDARIES

SCHOOL YEAR 2019-2020

School Building Utilization Rate

- less than 60%
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- 96 - 115%
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0 2.5 5 Miles

Source: Dept. of Pupil Accounting & School Boundaries
Note: Boundaries shown are approximate. Always use School Finder to verify assignments for an address.

Appendix C

SY 2021-30 Enrollment Data Forms 101.2

Updated April 2020

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SY 2021-30 Projections with Prekindergarten

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Academy Of Health Sciences At Pgcc	563	601	618	627	623	624	624	624	623	622	621
Accokeek Academy	1,637	1,552	1,573	1,576	1,559	1,598	1,558	1,513	1,512	1,537	1,532
Adelphi Elementary	775	770	785	780	792	782	786	797	795	796	796
Allenwood Elementary	435	401	433	463	489	503	507	504	505	505	505
Andrew Jackson Academy	504	471	455	431	421	412	405	414	418	425	423
Annapolis Road Academy	120	124	114	113	113	114	114	113	113	113	113
Apple Grove Elementary	512	530	553	574	586	598	624	628	625	625	625
Ardmore Elementary	435	432	423	427	437	423	427	426	425	426	425
Arrowhead Elementary	406	402	407	406	421	428	429	427	428	428	428
Avalon Elementary	374	310	314	317	323	320	333	332	332	332	332
Baden Elementary	209	210	206	210	206	212	217	217	217	217	217
Barack Obama Elementary	753	774	796	803	811	812	826	824	823	823	823
Barnaby Manor Elementary	501	506	504	506	503	509	507	505	506	505	505
Beacon Heights Elementary	461	430	426	423	432	428	439	441	440	439	440
Beltsville Academy	1,162	1,164	1,157	1,163	1,148	1,164	1,173	1,158	1,171	1,173	1,171
Benjamin D Foulois Academy	538	547	558	567	579	583	593	603	618	628	627
Benjamin Stoddert Middle	696	664	653	639	642	651	677	701	722	706	703
Benjamin Tasker Middle	1,031	1,081	1,064	1,021	1,019	997	1,041	1,070	1,110	1,097	1,092
Berwyn Heights Elementary	473	469	463	466	464	465	466	474	472	472	472
Bladensburg Elementary	795	771	785	792	790	811	816	800	798	798	798
Bladensburg High	1,936	1,945	2,051	2,167	2,236	2,278	2,290	2,271	2,240	2,248	2,281
Bond Mill Elementary	507	507	503	510	507	518	527	526	526	527	526
Bowie High	2,428	2,462	2,524	2,663	2,747	2,789	2,781	2,768	2,798	2,852	2,905
Bradbury Heights Elementary	496	515	532	546	531	533	538	543	541	541	542
Brandywine Elementary	412	424	431	443	434	437	434	433	433	433	433
Buck Lodge Middle	1,302	1,327	1,352	1,428	1,436	1,453	1,465	1,499	1,520	1,484	1,473
C Elizabeth Rieg	115	108	115	112	99	109	125	117	105	109	109
Calverton Elementary	853	857	857	858	875	857	870	867	867	868	868
Capitol Heights Elementary	336	354	373	385	399	422	401	400	401	400	400
Career And Technical Education Evening High	15	44	59	60	60	60	60	60	60	60	60
Carmody Hills Elementary	423	406	409	409	421	426	422	420	421	421	421

FY21 Educational Facilities Master Plan

Demographic Data

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Carole Highlands Elementary	515	513	536	537	554	563	561	559	556	555	556
Carrollton Elementary	623	638	651	655	671	679	679	676	676	676	676
Catherine T Reed Elementary	508	517	527	534	541	547	547	546	546	547	546
Central High	798	774	795	814	764	771	764	755	742	736	749
Cesar Chavez Elementary	354	365	378	391	398	402	400	401	400	401	400
Chapel Forge E C C	254	250	250	250	250	250	250	250	250	250	250
Charles Carroll Middle	1,329	1,367	1,342	1,327	1,277	1,279	1,290	1,277	1,292	1,344	1,332
Charles Herbert Flowers High	2,262	2,318	2,397	2,483	2,524	2,625	2,619	2,690	2,649	2,584	2,635
Cherokee Lane Elementary	580	600	623	630	638	638	647	637	635	635	636
Chesapeake Math And It Public Charter	1,664	1,676	1,664	1,616	1,593	1,577	1,572	1,569	1,570	1,568	1,565
Chesapeake Math And It South Public Charter	1,335	1,382	1,418	1,472	1,492	1,512	1,539	1,555	1,577	1,597	1,618
Chillum Elementary	379	393	412	424	436	426	438	436	436	436	436
Clinton Grove Elementary	264	254	238	229	234	233	235	235	234	235	235
College Park Academy	661	663	670	680	673	668	660	654	653	652	653
Columbia Park Elementary	546	553	553	564	552	547	545	548	548	548	548
Community-Based Classroom	75	76	73	75	76	75	75	75	76	76	75
Concord Elementary	365	372	371	368	372	369	369	382	382	381	382
Cool Spring Elementary	915	923	895	898	909	902	904	892	890	890	890
Cooper Lane Elementary	527	538	531	548	532	536	519	541	542	541	541
Cora L Rice Elementary	636	626	630	633	637	632	647	646	646	647	647
Croom High	65	78	84	86	87	87	87	87	87	87	87
Crossland Evening/Sat High	228	201	266	272	252	252	253	251	252	252	250
Crossland High	975	1,024	1,058	1,154	1,162	1,150	1,139	1,127	1,135	1,178	1,227
Deerfield Run Elementary	619	613	617	625	628	610	625	623	623	624	624
District Heights Elementary	403	409	395	384	379	385	389	387	386	387	387
Dodge Park Elementary	597	589	587	599	600	595	605	611	610	610	611
Dora Kennedy French Immersion	676	684	693	696	698	696	701	702	702	703	702
Doswell E Brooks Elementary	247	245	247	235	246	247	249	246	245	245	246
Dr Henry A Wise, Jr. High	2,220	2,259	2,303	2,383	2,474	2,513	2,582	2,531	2,544	2,526	2,537
Drew-Freeman Middle	868	866	903	911	945	903	872	874	888	906	900
Duval High	2,123	2,156	2,193	2,358	2,396	2,465	2,558	2,603	2,607	2,591	2,623
Dwight D Eisenhower Middle	1,052	1,119	1,099	1,075	1,041	1,053	1,059	1,075	1,104	1,105	1,100
Edward M Felegy Elementary	807	802	797	815	803	810	815	813	813	814	813

FY21 Educational Facilities Master Plan

Demographic Data

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Eleanor Roosevelt High	2,629	2,650	2,757	2,833	2,840	2,846	2,858	2,807	2,752	2,866	2,901
Ernest Everett Just Middle	780	804	834	821	833	788	820	824	853	861	857
Excel Academy Public Charter	431	428	429	428	429	430	432	432	434	436	435
Fairmont Heights High	839	902	993	1,059	1,098	1,099	1,086	1,076	1,063	1,040	1,051
Flintstone Elementary	449	442	447	443	448	440	434	433	433	433	433
Forest Heights Elementary	330	343	357	371	386	387	393	399	399	399	399
Fort Foote Elementary	305	295	290	286	282	284	285	293	292	291	292
Fort Washington Forest Elem	295	329	339	343	336	335	346	349	350	348	349
Frances R Fuchs E C C	324	325	325	325	325	325	325	325	325	325	325
Francis Scott Key Elementary	490	483	473	479	474	470	478	478	478	478	478
Francis T Evans Elementary	375	382	395	402	406	407	408	408	408	408	408
Frederick Douglass High	1,033	1,085	1,081	1,064	1,085	1,089	1,123	1,123	1,164	1,176	1,180
Friendly High	791	857	933	1,014	1,071	1,080	1,099	1,116	1,112	1,124	1,152
G James Gholson Middle	898	932	904	893	860	879	866	853	866	899	893
Gaywood Elementary	519	520	506	514	507	519	519	518	517	518	518
Gladys Noon Spellman Elementary	548	547	556	557	562	564	567	577	575	576	575
Glassmanor Elementary	319	311	324	333	337	332	347	346	346	346	346
Glenarden Woods Elementary	491	487	489	489	491	492	492	492	492	492	492
Glenn Dale Elementary	581	604	612	603	621	614	615	614	614	614	614
Glenridge Elementary	826	818	816	808	831	833	826	830	828	828	829
Green Valley Academy	50	48	36	38	40	40	40	40	40	40	40
Greenbelt Day Care Center	16	20	20	20	20	20	20	20	20	20	20
Greenbelt Elementary	605	591	606	627	644	661	662	660	660	659	659
Greenbelt Middle	1,468	1,519	1,510	1,490	1,446	1,465	1,479	1,553	1,613	1,574	1,564
Gwynn Park High	961	988	1,043	1,091	1,145	1,154	1,177	1,215	1,211	1,208	1,205
Gwynn Park Middle	662	672	676	702	737	736	724	727	744	751	748
H Winship Wheatley E C C	301	300	300	300	300	300	300	300	300	300	300
Heather Hills Elementary	353	351	353	365	392	392	392	392	392	392	392
High Bridge Elementary	373	367	354	341	358	344	351	349	350	349	349
High Point High	2,747	2,777	2,861	3,051	3,046	3,131	3,124	3,161	3,170	3,189	3,238
Highland Park Elementary	259	279	278	278	277	279	275	280	279	279	279
Hillcrest Heights Elementary	474	485	498	513	528	538	526	523	523	524	523
Hollywood Elementary	458	472	475	458	482	487	472	472	472	472	471

FY21 Educational Facilities Master Plan

Demographic Data

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Hyattsville Elementary	508	494	495	497	488	510	503	502	503	502	502
Hyattsville Middle	909	904	862	821	807	755	734	743	771	775	770
Imagine Andrews Public Charter	464	462	458	452	448	442	412	412	415	419	419
Imagine Foundations At Leeland Pcs	480	478	476	472	473	468	468	468	470	474	474
Imagine Foundations At Morningside Pcs	427	389	377	371	363	358	348	349	349	356	354
Imagine Lincoln Pcs	405	395	386	379	383	372	379	386	391	403	402
Incarcerated Youth Center (Jacs)	10	9	8	9	8	8	8	8	8	8	8
Indian Queen Elementary	311	341	348	350	357	360	353	356	354	355	355
International High School @ Langley Park	340	367	403	401	402	402	402	402	401	400	400
International High School @ Largo	385	387	398	401	402	402	402	402	401	400	400
Isaac J Gourdine Middle	611	636	655	648	654	658	667	706	742	752	747
J Frank Dent Elementary	284	281	285	284	292	290	305	303	304	304	304
James E Duckworth	93	90	87	89	88	85	81	82	82	82	81
James H Harrison Elementary	314	332	327	330	339	335	340	333	333	333	333
James Madison Middle	870	868	872	877	883	950	935	973	948	965	961
James Mc Henry Elementary	769	761	763	759	748	758	761	760	760	761	760
James Ryder Randall Elementary	438	438	432	433	440	444	445	445	444	444	444
John H Bayne Elementary	399	390	387	371	373	373	383	383	382	383	383
John Hanson Montessori	511	531	541	547	555	568	567	574	576	577	576
Judge Sylvania W Woods, Sr. Elem	761	748	735	727	726	734	748	751	748	748	748
Judith P Hoyer Montessori	375	384	393	399	404	408	407	408	414	414	414
Kenilworth Elementary	387	402	409	413	408	414	399	398	399	398	398
Kenmoor E C C	288	275	275	275	275	275	275	275	275	275	275
Kenmoor Middle	964	1,023	1,055	1,075	1,112	1,120	1,059	1,007	1,037	1,082	1,077
Kettering Elementary	419	420	407	407	415	417	429	429	429	429	429
Kettering Middle	825	881	964	999	951	920	891	940	961	983	977
Kingsford Elementary	528	561	549	562	573	582	583	581	581	582	582
Lake Arbor Elementary	559	553	543	568	549	576	584	582	583	583	583
Lamont Elementary	543	496	488	484	482	484	502	500	500	501	500
Langley Pk- McCormick Elementary	890	882	861	847	841	854	869	855	855	853	854
Largo High	872	887	862	898	926	971	1,012	997	975	955	964
Laurel Elementary	619	612	624	635	653	670	660	658	658	658	658
Laurel High	1,943	1,974	2,144	2,248	2,261	2,293	2,250	2,222	2,192	2,190	2,229

FY21 Educational Facilities Master Plan

Demographic Data

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Legends Charter School		596	597	597	597	599	601	600	600	601	601
Lewisdale Elementary	699	688	668	664	666	664	676	674	674	675	675
Longfields Elementary	296	295	296	293	294	298	305	301	302	302	302
Magnolia Elementary	514	521	521	530	540	545	559	545	544	543	544
Margaret Brent	72	76	74	71	71	70	69	68	72	72	72
Marlton Elementary	299	305	305	302	306	310	316	316	315	316	315
Martin Luther King, Jr. Middle	1,003	1,013	1,002	976	988	980	967	978	981	999	995
Mary Harris "Mother" Jones Elem	1,091	1,157	1,174	1,158	1,154	1,144	1,137	1,134	1,135	1,135	1,135
Mattaponi Elementary	360	371	370	364	363	362	370	369	368	369	368
Maya Angelou French Immersion	476	472	471	474	467	463	462	466	469	471	471
Melwood Elementary	447	450	453	434	446	439	453	452	450	451	450
Montpelier Elementary	604	602	609	604	603	605	605	603	602	603	602
Mt Rainier Elementary	350	361	373	380	379	390	393	394	393	394	393
Nicholas Orem Middle	1,129	1,194	1,248	1,207	1,199	1,153	1,154	1,150	1,155	1,190	1,184
North Forestville Elementary	351	304	304	319	327	321	326	325	325	325	325
Northview Elementary	637	618	606	606	614	620	637	635	634	635	634
Northwestern Evening/Sat High	481	510	549	552	549	549	550	551	549	548	548
Northwestern High	2,335	2,363	2,459	2,681	2,731	2,764	2,714	2,614	2,557	2,480	2,506
Oaklands Elementary	409	416	420	422	417	434	438	438	436	437	436
Overlook Elementary	332	375	384	385	394	395	398	397	397	397	397
Oxon Hill Elementary	229	266	275	276	273	275	283	283	282	283	283
Oxon Hill High	1,497	1,480	1,566	1,670	1,674	1,711	1,702	1,704	1,722	1,742	1,781
Oxon Hill Middle	865	932	896	903	877	917	928	939	945	969	963
Paint Branch Elementary	379	383	395	402	409	414	427	417	416	416	416
Panorama Elementary	587	596	613	611	619	625	624	623	623	623	623
Parkdale High	2,354	2,427	2,534	2,626	2,720	2,726	2,698	2,672	2,642	2,635	2,682
Patuxent Elementary	293	289	300	308	311	290	289	290	289	290	290
Perrywood Elementary	593	586	592	585	595	605	607	605	605	605	605
Phyllis E Williams Elementary	446	438	438	435	442	445	447	447	446	447	447
Pointer Ridge Elementary	299	288	294	306	311	316	328	326	327	327	327
Port Towns Elementary	1,132	1,120	1,119	1,117	1,114	1,104	1,113	1,134	1,132	1,132	1,133
Potomac High	1,196	1,240	1,312	1,412	1,419	1,394	1,394	1,381	1,389	1,435	1,467
Potomac Landing Elementary	382	441	424	414	420	418	436	436	437	435	436

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Princeton Elementary	366	319	333	349	356	355	361	361	361	361	361
Ridgecrest Elementary	690	687	674	659	667	686	677	684	682	682	682
Riverdale Elementary	720	686	685	674	689	688	687	686	686	686	686
Robert Frost Elementary	287	278	287	296	298	298	299	298	297	298	298
Robert Goddard Montessori	490	496	498	508	506	503	507	504	507	508	508
Robert R Gray Elementary	399	506	513	500	511	503	516	528	529	528	528
Rockledge Elementary	337	347	349	350	349	345	352	351	352	352	352
Rogers Heights Elementary	820	794	785	777	776	776	782	787	786	785	786
Rosa L Parks Elementary	674	657	651	647	636	623	628	634	634	634	634
Rosaryville Elementary	428	430	444	450	467	469	456	454	455	454	454
Rose Valley Elementary	354	382	385	407	420	427	423	422	423	422	422
Samuel Chase Elementary	324	337	339	332	327	335	335	335	335	335	335
Samuel Ogle Middle	885	872	876	896	924	967	971	985	979	982	977
Samuel P Massie Academy	614	618	615	605	600	609	615	612	613	620	620
Scotchtown Hills Elementary	678	660	658	652	654	651	659	663	661	661	662
Seabrook Elementary	316	324	339	344	357	351	365	363	363	364	364
Seat Pleasant Elementary	395	392	395	393	399	399	399	395	395	394	395
Springhill Lake Elementary	891	884	895	892	885	885	884	882	881	882	882
Stephen Decatur Middle	769	793	795	778	727	690	666	698	711	723	720
Suitland Elementary	578	585	599	609	609	617	608	607	605	606	605
Suitland High	1,903	1,928	1,987	2,024	2,056	2,090	2,096	2,070	2,041	1,994	2,012
Surrattsville High	705	698	712	750	783	799	788	743	718	691	686
Tall Oaks High	95	87	92	94	95	95	95	94	95	95	94
Tayac Elementary	347	364	359	356	360	361	368	366	366	366	366
Templeton Elementary	943	880	900	927	947	961	939	937	937	937	936
Thomas G Pullen	735	773	773	773	770	768	765	768	772	780	777
Thomas Johnson Middle	1,269	1,303	1,359	1,382	1,417	1,434	1,430	1,458	1,476	1,490	1,483
Thomas S Stone Elementary	557	496	472	456	454	452	454	454	453	454	454
Thurgood Marshall Middle	625	795	762	746	745	767	793	835	870	875	871
Tulip Grove Elementary	349	368	382	389	404	417	398	396	396	396	395
Turning Point Academy Public Charter	390	347	283	222	179	131	101	76	54	40	40
University Park Elementary	522	523	513	497	498	505	513	521	521	521	522
Valley View Elementary	416	417	422	415	434	450	434	433	433	433	433

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Vansville Elementary	775	763	763	760	755	764	763	762	762	763	762
Waldon Woods Elementary	577	580	564	552	565	573	579	578	578	578	578
Walker Mill Middle	705	816	835	837	802	783	810	829	850	853	848
Whitehall Elementary	653	662	699	715	706	710	708	707	707	708	707
William Beanes Elementary	481	475	449	449	459	462	465	463	464	463	463
William Paca Elementary	619	568	574	566	546	549	567	566	565	565	565
William W Hall Academy	566	519	528	529	533	533	540	543	559	554	554
William Wirt Middle	1,224	1,328	1,373	1,393	1,367	1,360	1,376	1,402	1,441	1,435	1,426
Woodmore Elementary	473	500	517	516	515	521	519	518	518	518	518
Woodridge Elementary	324	349	353	356	355	354	358	361	359	360	360
Yorktown Elementary	403	421	427	432	436	442	432	432	432	432	432

SY 2021-30 Projections without Prekindergarten

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Academy Of Health Sciences At Pgcc	563	601	618	627	623	624	624	624	623	622	621
Accokeek Academy	1,637	1,552	1,573	1,576	1,559	1,598	1,558	1,513	1,512	1,537	1,532
Adelphi Elementary	738	730	745	740	752	742	746	757	755	756	756
Allenwood Elementary	415	381	413	443	469	483	487	484	485	485	485
Andrew Jackson Academy	485	451	435	411	401	392	385	394	398	405	403
Annapolis Road Academy	120	124	114	113	113	114	114	113	113	113	113
Apple Grove Elementary	472	490	513	534	546	558	584	588	585	585	585
Ardmore Elementary	395	392	383	387	397	383	387	386	385	386	385
Arrowhead Elementary	390	382	387	386	401	408	409	407	408	408	408
Avalon Elementary	356	290	294	297	303	300	313	312	312	312	312
Baden Elementary	178	170	166	170	166	172	177	177	177	177	177
Barack Obama Elementary	712	734	756	763	771	772	786	784	783	783	783
Barnaby Manor Elementary	455	466	464	466	463	469	467	465	466	465	465
Beacon Heights Elementary	425	410	406	403	412	408	419	421	420	419	420
Beltsville Academy	1,122	1,124	1,117	1,123	1,108	1,124	1,133	1,118	1,131	1,133	1,131
Benjamin D Foulois Academy	538	547	558	567	579	583	593	603	618	628	627
Benjamin Stoddert Middle	696	664	653	639	642	651	677	701	722	706	703
Benjamin Tasker Middle	1,031	1,081	1,064	1,021	1,019	997	1,041	1,070	1,110	1,097	1,092
Berwyn Heights Elementary	473	469	463	466	464	465	466	474	472	472	472
Bladensburg Elementary	731	731	745	752	750	771	776	760	758	758	758
Bladensburg High	1,936	1,945	2,051	2,167	2,236	2,278	2,290	2,271	2,240	2,248	2,281
Bond Mill Elementary	507	507	503	510	507	518	527	526	526	527	526
Bowie High	2,428	2,462	2,524	2,663	2,747	2,789	2,781	2,768	2,798	2,852	2,905
Bradbury Heights Elementary	457	475	492	506	491	493	498	503	501	501	502
Brandywine Elementary	412	424	431	443	434	437	434	433	433	433	433
Buck Lodge Middle	1,302	1,327	1,352	1,428	1,436	1,453	1,465	1,499	1,520	1,484	1,473
C Elizabeth Rieg	115	108	115	112	99	109	125	117	105	109	109
Calverton Elementary	818	817	817	818	835	817	830	827	827	828	828
Capitol Heights Elementary	317	314	333	345	359	382	361	360	361	360	360
Career And Technical Education Evening High	15	44	59	60	60	60	60	60	60	60	60

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Carmody Hills Elementary	383	366	369	369	381	386	382	380	381	381	381
Carole Highlands Elementary	477	473	496	497	514	523	521	519	516	515	516
Carrollton Elementary	555	558	571	575	591	599	599	596	596	596	596
Catherine T Reed Elementary	488	497	507	514	521	527	527	526	526	527	526
Central High	798	774	795	814	764	771	764	755	742	736	749
Cesar Chavez Elementary	354	365	378	391	398	402	400	401	400	401	400
Chapel Forge E C C	-	-	-	-	-	-	-	-	-	-	-
Charles Carroll Middle	1,329	1,367	1,342	1,327	1,277	1,279	1,290	1,277	1,292	1,344	1,332
Charles Herbert Flowers High	2,262	2,318	2,397	2,483	2,524	2,625	2,619	2,690	2,649	2,584	2,635
Cherokee Lane Elementary	580	600	623	630	638	638	647	637	635	635	636
Chesapeake Math And It Public Charter	1,664	1,676	1,664	1,616	1,593	1,577	1,572	1,569	1,570	1,568	1,565
Chesapeake Math And It South Public Charter	1,335	1,382	1,418	1,472	1,492	1,512	1,539	1,555	1,577	1,597	1,618
Chillum Elementary	344	353	372	384	396	386	398	396	396	396	396
Clinton Grove Elementary	229	214	198	189	194	193	195	195	194	195	195
College Park Academy	661	663	670	680	673	668	660	654	653	652	653
Columbia Park Elementary	509	513	513	524	512	507	505	508	508	508	508
Community-Based Classroom	75	76	73	75	76	75	75	75	76	76	75
Concord Elementary	337	332	331	328	332	329	329	342	342	341	342
Cool Spring Elementary	835	843	815	818	829	822	824	812	810	810	810
Cooper Lane Elementary	492	498	491	508	492	496	479	501	502	501	501
Cora L Rice Elementary	577	566	570	573	577	572	587	586	586	587	587
Croom High	65	78	84	86	87	87	87	87	87	87	87
Crossland Evening/Sat High	228	201	266	272	252	252	253	251	252	252	250
Crossland High	975	1,024	1,058	1,154	1,162	1,150	1,139	1,127	1,135	1,178	1,227
Deerfield Run Elementary	581	573	577	585	588	570	585	583	583	584	584
District Heights Elementary	383	389	375	364	359	365	369	367	366	367	367
Dodge Park Elementary	560	549	547	559	560	555	565	571	570	570	571
Dora Kennedy French Immersion	676	684	693	696	698	696	701	702	702	703	702
Doswell E Brooks Elementary	228	225	227	215	226	227	229	226	225	225	226
Dr Henry A Wise, Jr. High	2,220	2,259	2,303	2,383	2,474	2,513	2,582	2,531	2,544	2,526	2,537
Drew-Freeman Middle	868	866	903	911	945	903	872	874	888	906	900
Duval High	2,123	2,156	2,193	2,358	2,396	2,465	2,558	2,603	2,607	2,591	2,623
Dwight D Eisenhower Middle	1,052	1,119	1,099	1,075	1,041	1,053	1,059	1,075	1,104	1,105	1,100

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Edward M Felegy Elementary	752	742	737	755	743	750	755	753	753	754	753
Eleanor Roosevelt High	2,629	2,650	2,757	2,833	2,840	2,846	2,858	2,807	2,752	2,866	2,901
Ernest Everett Just Middle	780	804	834	821	833	788	820	824	853	861	857
Excel Academy Public Charter	431	428	429	428	429	430	432	432	434	436	435
Fairmont Heights High	839	902	993	1,059	1,098	1,099	1,086	1,076	1,063	1,040	1,051
Flintstone Elementary	429	422	427	423	428	420	414	413	413	413	413
Forest Heights Elementary	294	303	317	331	346	347	353	359	359	359	359
Fort Foote Elementary	285	275	270	266	262	264	265	273	272	271	272
Fort Washington Forest Elem	256	289	299	303	296	295	306	309	310	308	309
Frances R Fuchs E C C	-	-	-	-	-	-	-	-	-	-	-
Francis Scott Key Elementary	456	443	433	439	434	430	438	438	438	438	438
Francis T Evans Elementary	340	342	355	362	366	367	368	368	368	368	368
Frederick Douglass High	1,033	1,085	1,081	1,064	1,085	1,089	1,123	1,123	1,164	1,176	1,180
Friendly High	791	857	933	1,014	1,071	1,080	1,099	1,116	1,112	1,124	1,152
G James Gholson Middle	898	932	904	893	860	879	866	853	866	899	893
Gaywood Elementary	479	480	466	474	467	479	479	478	477	478	478
Gladys Noon Spellman Elementary	528	527	536	537	542	544	547	557	555	556	555
Glassmanor Elementary	319	311	324	333	337	332	347	346	346	346	346
Glenarden Woods Elementary	491	487	489	489	491	492	492	492	492	492	492
Glenn Dale Elementary	581	604	612	603	621	614	615	614	614	614	614
Glenridge Elementary	788	778	776	768	791	793	786	790	788	788	789
Green Valley Academy	50	48	36	38	40	40	40	40	40	40	40
Greenbelt Day Care Center	-	-	-	-	-	-	-	-	-	-	-
Greenbelt Elementary	568	551	566	587	604	621	622	620	620	619	619
Greenbelt Middle	1,468	1,519	1,510	1,490	1,446	1,465	1,479	1,553	1,613	1,574	1,564
Gwynn Park High	961	988	1,043	1,091	1,145	1,154	1,177	1,215	1,211	1,208	1,205
Gwynn Park Middle	662	672	676	702	737	736	724	727	744	751	748
H Winship Wheatley E C C	-	-	-	-	-	-	-	-	-	-	-
Heather Hills Elementary	353	351	353	365	392	392	392	392	392	392	392
High Bridge Elementary	373	367	354	341	358	344	351	349	350	349	349
High Point High	2,747	2,777	2,861	3,051	3,046	3,131	3,124	3,161	3,170	3,189	3,238
Highland Park Elementary	239	239	238	238	237	239	235	240	239	239	239
Hillcrest Heights Elementary	442	445	458	473	488	498	486	483	483	484	483

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Hollywood Elementary	418	432	435	418	442	447	432	432	432	432	431
Hyattsville Elementary	469	454	455	457	448	470	463	462	463	462	462
Hyattsville Middle	909	904	862	821	807	755	734	743	771	775	770
Imagine Andrews Public Charter	464	462	458	452	448	442	412	412	415	419	419
Imagine Foundations At Leeland Pcs	480	478	476	472	473	468	468	468	470	474	474
Imagine Foundations At Morningside Pcs	427	389	377	371	363	358	348	349	349	356	354
Imagine Lincoln Pcs	405	395	386	379	383	372	379	386	391	403	402
Incarcerated Youth Center (Jacs)	10	9	8	9	8	8	8	8	8	8	8
Indian Queen Elementary	293	301	308	310	317	320	313	316	314	315	315
International High School @ Langley Park	340	367	403	401	402	402	402	402	401	400	400
International High School @ Largo	385	387	398	401	402	402	402	402	401	400	400
Isaac J Gourdine Middle	611	636	655	648	654	658	667	706	742	752	747
J Frank Dent Elementary	264	261	265	264	272	270	285	283	284	284	284
James E Duckworth	93	90	87	89	88	85	81	82	82	82	81
James H Harrison Elementary	298	292	287	290	299	295	300	293	293	293	293
James Madison Middle	870	868	872	877	883	950	935	973	948	965	961
James Mc Henry Elementary	706	701	703	699	688	698	701	700	700	701	700
James Ryder Randall Elementary	301	298	292	293	300	304	305	305	304	304	304
John H Bayne Elementary	367	350	347	331	333	333	343	343	342	343	343
John Hanson Montessori	388	403	413	419	427	440	439	446	448	449	448
Judge Sylvania W Woods, Sr. Elem	721	708	695	687	686	694	708	711	708	708	708
Judith P Hoyer Montessori	284	288	297	303	308	312	311	312	318	318	318
Kenilworth Elementary	387	402	409	413	408	414	399	398	399	398	398
Kenmoor E C C	-	-	-	-	-	-	-	-	-	-	-
Kenmoor Middle	964	1,023	1,055	1,075	1,112	1,120	1,059	1,007	1,037	1,082	1,077
Kettering Elementary	380	380	367	367	375	377	389	389	389	389	389
Kettering Middle	825	881	964	999	951	920	891	940	961	983	977
Kingsford Elementary	492	501	489	502	513	522	523	521	521	522	522
Lake Arbor Elementary	530	533	523	548	529	556	564	562	563	563	563
Lamont Elementary	474	456	448	444	442	444	462	460	460	461	460
Langley Pk- McCormick Elementary	812	802	781	767	761	774	789	775	775	773	774
Largo High	872	887	862	898	926	971	1,012	997	975	955	964
Laurel Elementary	579	572	584	595	613	630	620	618	618	618	618

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Laurel High	1,943	1,974	2,144	2,248	2,261	2,293	2,250	2,222	2,192	2,190	2,229
Legends Charter School		596	597	597	597	599	601	600	600	601	601
Lewisdale Elementary	643	648	628	624	626	624	636	634	634	635	635
Longfields Elementary	283	275	276	273	274	278	285	281	282	282	282
Magnolia Elementary	485	481	481	490	500	505	519	505	504	503	504
Margaret Brent	72	76	74	71	71	70	69	68	72	72	72
Marlton Elementary	261	265	265	262	266	270	276	276	275	276	275
Martin Luther King, Jr. Middle	1,003	1,013	1,002	976	988	980	967	978	981	999	995
Mary Harris "Mother" Jones Elem	1,043	1,077	1,094	1,078	1,074	1,064	1,057	1,054	1,055	1,055	1,055
Mattaponi Elementary	360	371	370	364	363	362	370	369	368	369	368
Maya Angelou French Immersion	476	472	471	474	467	463	462	466	469	471	471
Melwood Elementary	447	450	453	434	446	439	453	452	450	451	450
Montpelier Elementary	565	562	569	564	563	565	565	563	562	563	562
Mt Rainier Elementary	311	321	333	340	339	350	353	354	353	354	353
Nicholas Orem Middle	1,129	1,194	1,248	1,207	1,199	1,153	1,154	1,150	1,155	1,190	1,184
North Forestville Elementary	331	284	284	299	307	301	306	305	305	305	305
Northview Elementary	601	578	566	566	574	580	597	595	594	595	594
Northwestern Evening/Sat High	481	510	549	552	549	549	550	551	549	548	548
Northwestern High	2,335	2,363	2,459	2,681	2,731	2,764	2,714	2,614	2,557	2,480	2,506
Oaklands Elementary	372	376	380	382	377	394	398	398	396	397	396
Overlook Elementary	332	335	344	345	354	355	358	357	357	357	357
Oxon Hill Elementary	229	226	235	236	233	235	243	243	242	243	243
Oxon Hill High	1,497	1,480	1,566	1,670	1,674	1,711	1,702	1,704	1,722	1,742	1,781
Oxon Hill Middle	865	932	896	903	877	917	928	939	945	969	963
Paint Branch Elementary	333	343	355	362	369	374	387	377	376	376	376
Panorama Elementary	552	556	573	571	579	585	584	583	583	583	583
Parkdale High	2,354	2,427	2,534	2,626	2,720	2,726	2,698	2,672	2,642	2,635	2,682
Patuxent Elementary	273	269	280	288	291	270	269	270	269	270	270
Perrywood Elementary	593	586	592	585	595	605	607	605	605	605	605
Phyllis E Williams Elementary	446	438	438	435	442	445	447	447	446	447	447
Pointer Ridge Elementary	299	288	294	306	311	316	328	326	327	327	327
Port Towns Elementary	1,051	1,040	1,039	1,037	1,034	1,024	1,033	1,054	1,052	1,052	1,053
Potomac High	1,196	1,240	1,312	1,412	1,419	1,394	1,394	1,381	1,389	1,435	1,467

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Potomac Landing Elementary	360	421	404	394	400	398	416	416	417	415	416
Princeton Elementary	336	279	293	309	316	315	321	321	321	321	321
Ridgecrest Elementary	618	607	594	579	587	606	597	604	602	602	602
Riverdale Elementary	679	646	645	634	649	648	647	646	646	646	646
Robert Frost Elementary	287	278	287	296	298	298	299	298	297	298	298
Robert Goddard Montessori	368	368	370	380	378	375	379	376	379	380	380
Robert R Gray Elementary	366	356	363	350	361	353	366	378	379	378	378
Rockledge Elementary	298	307	309	310	309	305	312	311	312	312	312
Rogers Heights Elementary	780	754	745	737	736	736	742	747	746	745	746
Rosa L Parks Elementary	638	617	611	607	596	583	588	594	594	594	594
Rosaryville Elementary	388	390	404	410	427	429	416	414	415	414	414
Rose Valley Elementary	329	342	345	367	380	387	383	382	383	382	382
Samuel Chase Elementary	300	297	299	292	287	295	295	295	295	295	295
Samuel Ogle Middle	885	872	876	896	924	967	971	985	979	982	977
Samuel P Massie Academy	580	578	575	565	560	569	575	572	573	580	580
Scotchtown Hills Elementary	639	620	618	612	614	611	619	623	621	621	622
Seabrook Elementary	297	304	319	324	337	331	345	343	343	344	344
Seat Pleasant Elementary	375	372	375	373	379	379	379	375	375	374	375
Springhill Lake Elementary	891	884	895	892	885	885	884	882	881	882	882
Stephen Decatur Middle	769	793	795	778	727	690	666	698	711	723	720
Suitland Elementary	540	545	559	569	569	577	568	567	565	566	565
Suitland High	1,903	1,928	1,987	2,024	2,056	2,090	2,096	2,070	2,041	1,994	2,012
Surrattsville High	705	698	712	750	783	799	788	743	718	691	686
Tall Oaks High	95	87	92	94	95	95	95	94	95	95	94
Tayac Elementary	327	324	319	316	320	321	328	326	326	326	326
Templeton Elementary	865	880	900	927	947	961	939	937	937	937	936
Thomas G Pullen	735	733	733	733	730	728	725	728	732	740	737
Thomas Johnson Middle	1,269	1,303	1,359	1,382	1,417	1,434	1,430	1,458	1,476	1,490	1,483
Thomas S Stone Elementary	522	496	472	456	454	452	454	454	453	454	454
Thurgood Marshall Middle	625	795	762	746	745	767	793	835	870	875	871
Tulip Grove Elementary	349	368	382	389	404	417	398	396	396	396	395
Turning Point Academy Public Charter	390	307	243	182	139	91	61	36	14	-	-
University Park Elementary	498	483	473	457	458	465	473	481	481	481	482

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Valley View Elementary	398	397	402	395	414	430	414	413	413	413	413
Vansville Elementary	735	743	743	740	735	744	743	742	742	743	742
Waldon Woods Elementary	558	540	524	512	525	533	539	538	538	538	538
Walker Mill Middle	705	776	795	797	762	743	770	789	810	813	808
Whitehall Elementary	653	662	699	715	706	710	708	707	707	708	707
William Beanes Elementary	433	435	409	409	419	422	425	423	424	423	423
William Paca Elementary	571	568	574	566	546	549	567	566	565	565	565
William W Hall Academy	526	519	528	529	533	533	540	543	559	554	554
William Wirt Middle	1,224	1,328	1,373	1,393	1,367	1,360	1,376	1,402	1,441	1,435	1,426
Woodmore Elementary	442	460	477	476	475	481	479	478	478	478	478
Woodridge Elementary	302	309	313	316	315	314	318	321	319	320	320
Yorktown Elementary	403	421	427	432	436	442	432	432	432	432	432

SY 2021-30 Projections with Prekindergarten and 6th Grade Reorganized to Middle Schools

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Academy Of Health Sciences At Pgcc	563	601	618	627	623	624	624	624	623	622	621
Accokeek Academy	1,637	1,700	1,705	1,712	1,702	1,696	1,685	1,649	1,647	1,671	1,666
Adelphi Elementary	775	684	683	692	681	685	697	695	695	696	696
Allenwood Elementary	435	401	433	463	489	503	507	504	505	505	505
Andrew Jackson Academy	504	471	455	431	421	412	405	414	418	425	423
Annapolis Road Academy	120	124	114	113	113	114	114	113	113	113	113
Apple Grove Elementary	512	452	471	483	495	517	520	519	517	518	518
Ardmore Elementary	435	432	423	427	437	423	427	426	425	426	425
Arrowhead Elementary	406	402	407	406	421	428	429	427	428	428	428
Avalon Elementary	374	310	314	317	323	320	333	332	332	332	332
Baden Elementary	209	184	188	186	189	195	197	196	196	196	196
Barack Obama Elementary	753	774	796	803	811	812	826	824	823	823	823
Barnaby Manor Elementary	501	506	504	506	503	509	507	505	506	505	505
Beacon Heights Elementary	461	365	364	372	367	378	381	379	379	379	379
Beltsville Academy	1,162	1,164	1,157	1,163	1,148	1,164	1,173	1,158	1,171	1,173	1,171
Benjamin D Foullois Academy	538	547	558	567	579	583	593	603	618	628	627
Benjamin Stoddert Middle	696	656	646	632	635	644	668	692	713	698	694
Benjamin Tasker Middle	1,031	1,068	1,052	1,010	1,007	986	1,028	1,056	1,096	1,084	1,078
Berwyn Heights Elementary	473	392	394	393	392	395	401	401	400	400	400
Bladensburg Elementary	795	675	680	682	698	705	688	687	686	687	686
Bladensburg High	1,936	1,945	2,051	2,167	2,236	2,278	2,290	2,271	2,240	2,248	2,281
Bond Mill Elementary	507	507	503	510	507	518	527	526	526	527	526
Bowie High	2,428	2,462	2,524	2,663	2,747	2,789	2,781	2,768	2,798	2,852	2,905
Bradbury Heights Elementary	496	458	471	459	461	463	469	468	467	468	468
Brandywine Elementary	412	424	431	443	434	437	434	433	433	433	433
Buck Lodge Middle	1,302	1,798	1,836	1,856	1,909	1,899	1,969	1,978	1,994	1,953	1,947
C Elizabeth Rieg	115	108	115	112	99	109	125	117	105	109	109
Calverton Elementary	853	857	857	858	875	857	870	867	867	868	868
Capitol Heights Elementary	336	354	373	385	399	422	401	400	401	400	400
Career And Technical Education Evening High	15	44	59	60	60	60	60	60	60	60	60
Carmody Hills Elementary	423	406	409	409	421	426	422	420	421	421	421
Carole Highlands Elementary	515	465	468	486	495	493	488	489	487	487	487

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Carrollton Elementary	623	638	651	655	671	679	679	676	676	676	676
Catherine T Reed Elementary	508	517	527	534	541	547	547	546	546	547	546
Central High	798	774	795	814	764	771	764	755	742	736	749
Cesar Chavez Elementary	354	365	378	391	398	402	400	401	400	401	400
Chapel Forge E C C	254	250	250	250	250	250	250	250	250	250	250
Charles Carroll Middle	1,329	1,685	1,645	1,621	1,583	1,587	1,569	1,585	1,599	1,648	1,638
Charles Herbert Flowers High	2,262	2,318	2,397	2,483	2,524	2,625	2,619	2,690	2,649	2,584	2,635
Cherokee Lane Elementary	580	529	537	548	546	554	545	543	542	543	543
Chesapeake Math And It Public Charter	1,664	1,676	1,664	1,616	1,593	1,577	1,572	1,569	1,570	1,568	1,565
Chesapeake Math And It South Public Charter	1,335	1,382	1,418	1,472	1,492	1,512	1,539	1,555	1,577	1,597	1,618
Chillum Elementary	379	393	412	424	436	426	438	436	436	436	436
Clinton Grove Elementary	264	254	238	229	234	233	235	235	234	235	235
College Park Academy	661	663	670	680	673	668	660	654	653	652	653
Columbia Park Elementary	546	477	490	480	473	471	476	473	474	474	474
Community-Based Classroom	75	76	73	75	76	75	75	75	76	76	75
Concord Elementary	365	318	318	322	318	320	332	331	331	331	331
Cool Spring Elementary	915	783	785	799	789	791	778	777	777	777	777
Cooper Lane Elementary	527	456	470	457	455	443	465	463	464	464	464
Cora L Rice Elementary	636	626	630	633	637	632	647	646	646	647	647
Croom High	65	78	84	86	87	87	87	87	87	87	87
Crossland Evening/Sat High	228	201	266	272	252	252	253	251	252	252	250
Crossland High	975	1,024	1,058	1,154	1,162	1,150	1,139	1,127	1,135	1,178	1,227
Deerfield Run Elementary	619	613	617	625	628	610	625	623	623	624	624
District Heights Elementary	403	409	395	384	379	385	389	387	386	387	387
Dodge Park Elementary	597	511	524	526	519	529	538	535	535	536	536
Dora Kennedy French Immersion	676	684	693	696	698	696	701	702	702	703	702
Doswell E Brooks Elementary	247	211	203	211	211	212	210	210	209	210	210
Dr Henry A Wise, Jr. High	2,220	2,259	2,303	2,383	2,474	2,513	2,582	2,531	2,544	2,526	2,537
Drew-Freeman Middle	868	1,009	1,050	1,088	1,103	1,057	1,031	1,039	1,050	1,068	1,063
Duval High	2,123	2,156	2,193	2,358	2,396	2,465	2,558	2,603	2,607	2,591	2,623
Dwight D Eisenhower Middle	1,052	1,218	1,199	1,161	1,145	1,136	1,158	1,171	1,198	1,199	1,194
Edward M Felegy Elementary	807	802	797	815	803	810	815	813	813	814	813
Eleanor Roosevelt High	2,629	2,650	2,757	2,833	2,840	2,846	2,858	2,807	2,752	2,866	2,901

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Ernest Everett Just Middle	780	794	824	814	823	779	811	813	843	850	847
Excel Academy Public Charter	431	428	429	428	429	430	432	432	434	436	435
Fairmont Heights High	839	902	993	1,059	1,098	1,099	1,086	1,076	1,063	1,040	1,051
Flintstone Elementary	449	442	447	443	448	440	434	433	433	433	433
Forest Heights Elementary	330	296	309	324	325	328	336	334	335	335	335
Fort Foote Elementary	305	252	249	246	244	250	254	255	254	254	254
Fort Washington Forest Elem	295	297	310	303	295	307	314	312	313	312	312
Frances R Fuchs E C C	324	325	325	325	325	325	325	325	325	325	325
Francis Scott Key Elementary	490	483	473	479	474	470	478	478	478	478	478
Francis T Evans Elementary	375	382	395	402	406	407	408	408	408	408	408
Frederick Douglass High	1,033	1,085	1,081	1,064	1,085	1,089	1,123	1,123	1,164	1,176	1,180
Friendly High	791	857	933	1,014	1,071	1,080	1,099	1,116	1,112	1,124	1,152
G James Gholson Middle	898	1,182	1,161	1,147	1,127	1,127	1,098	1,115	1,123	1,155	1,150
Gaywood Elementary	519	520	506	514	507	519	519	518	517	518	518
Gladys Noon Spellman Elementary	548	481	483	487	489	492	501	501	500	501	500
Glassmanor Elementary	319	311	324	333	337	332	347	346	346	346	346
Glenarden Woods Elementary	491	487	489	489	491	492	492	492	492	492	492
Glenn Dale Elementary	581	604	612	603	621	614	615	614	614	614	614
Glenridge Elementary	826	705	697	718	721	714	717	716	715	716	716
Green Valley Academy	50	48	36	38	40	40	40	40	40	40	40
Greenbelt Day Care Center	16	20	20	20	20	20	20	20	20	20	20
Greenbelt Elementary	605	591	606	627	644	661	662	660	660	659	659
Greenbelt Middle	1,468	1,688	1,670	1,656	1,617	1,617	1,679	1,735	1,792	1,752	1,743
Gwynn Park High	961	988	1,043	1,091	1,145	1,154	1,177	1,215	1,211	1,208	1,205
Gwynn Park Middle	662	691	687	718	745	746	736	740	756	763	760
H Winship Wheatley E C C	301	300	300	300	300	300	300	300	300	300	300
Heather Hills Elementary	353	351	353	365	392	392	392	392	392	392	392
High Bridge Elementary	373	367	354	341	358	344	351	349	350	349	349
High Point High	2,747	2,777	2,861	3,051	3,046	3,131	3,124	3,161	3,170	3,189	3,238
Highland Park Elementary	259	241	241	238	242	237	243	241	241	241	241
Hillcrest Heights Elementary	474	485	498	513	528	538	526	523	523	524	523
Hollywood Elementary	458	472	475	458	482	487	472	472	472	472	471
Hyattsville Elementary	508	494	495	497	488	510	503	502	503	502	502

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Hyattsville Middle	909	971	940	902	868	826	804	819	847	850	846
Imagine Andrews Public Charter	464	462	458	452	448	442	412	412	415	419	419
Imagine Foundations At Leeland Pcs	480	478	476	472	473	468	468	468	470	474	474
Imagine Foundations At Morningside Pcs	427	389	377	371	363	358	348	349	349	356	354
Imagine Lincoln Pcs	405	395	386	379	383	372	379	386	391	403	402
Incarcerated Youth Center (Jacs)	10	9	8	9	8	8	8	8	8	8	8
Indian Queen Elementary	311	298	297	307	306	303	303	303	302	303	303
International High School @ Langley Park	340	367	403	401	402	402	402	402	401	400	400
International High School @ Largo	385	387	398	401	402	402	402	402	401	400	400
Isaac J Gourdine Middle	611	718	739	741	744	742	766	813	848	856	853
J Frank Dent Elementary	284	241	239	248	247	260	260	258	259	259	259
James E Duckworth	93	90	87	89	88	85	81	82	82	82	81
James H Harrison Elementary	314	288	290	298	294	303	293	293	293	293	293
James Madison Middle	870	858	863	867	873	939	925	961	937	953	949
James Mc Henry Elementary	769	761	763	759	748	758	761	760	760	761	760
James Ryder Randall Elementary	438	438	432	433	440	444	445	445	444	444	444
John H Bayne Elementary	399	390	387	371	373	373	383	383	382	383	383
John Hanson Montessori	511	531	541	547	555	568	567	574	576	577	576
Judge Sylvania W Woods, Sr. Elem	761	626	619	617	625	637	641	639	638	638	638
Judith P Hoyer Montessori	375	384	393	399	404	408	407	408	414	414	414
Kenilworth Elementary	387	402	409	413	408	414	399	398	399	398	398
Kenmoor E C C	288	275	275	275	275	275	275	275	275	275	275
Kenmoor Middle	964	1,293	1,292	1,321	1,362	1,337	1,291	1,258	1,284	1,326	1,324
Kettering Elementary	419	420	407	407	415	417	429	429	429	429	429
Kettering Middle	825	869	953	988	941	910	881	927	950	971	966
Kingsford Elementary	528	561	549	562	573	582	583	581	581	582	582
Lake Arbor Elementary	559	553	543	568	549	576	584	582	583	583	583
Lamont Elementary	543	496	488	484	482	484	502	500	500	501	500
Langley Pk- McCormick Elementary	890	764	746	743	754	767	755	753	754	753	753
Largo High	872	887	862	898	926	971	1,012	997	975	955	964
Laurel Elementary	619	612	624	635	653	670	660	658	658	658	658
Laurel High	1,943	1,974	2,144	2,248	2,261	2,293	2,250	2,222	2,192	2,190	2,229
Legends Charter School		596	597	597	597	599	601	600	600	601	601

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Lewisdale Elementary	699	688	668	664	666	664	676	674	674	675	675
Longfields Elementary	296	270	271	267	269	280	278	276	277	277	277
Magnolia Elementary	514	443	455	460	468	480	468	466	466	466	466
Margaret Brent	72	76	74	71	71	70	69	68	72	72	72
Marlton Elementary	299	305	305	302	306	310	316	316	315	316	315
Martin Luther King, Jr. Middle	1,003	1,001	991	965	976	969	956	965	969	987	983
Mary Harris "Mother" Jones Elem	1,091	1,157	1,174	1,158	1,154	1,144	1,137	1,134	1,135	1,135	1,135
Mattaponi Elementary	360	371	370	364	363	362	370	369	368	369	368
Maya Angelou French Immersion	476	472	471	474	467	463	462	466	469	471	471
Melwood Elementary	447	450	453	434	446	439	453	452	450	451	450
Montpelier Elementary	604	602	609	604	603	605	605	603	602	603	602
Mt Rainier Elementary	350	327	335	331	344	345	347	347	346	347	346
Nicholas Orem Middle	1,129	1,392	1,445	1,385	1,366	1,328	1,315	1,326	1,328	1,363	1,357
North Forestville Elementary	351	304	304	319	327	321	326	325	325	325	325
Northview Elementary	637	618	606	606	614	620	637	635	634	635	634
Northwestern Evening/Sat High	481	510	549	552	549	549	550	551	549	548	548
Northwestern High	2,335	2,363	2,459	2,681	2,731	2,764	2,714	2,614	2,557	2,480	2,506
Oaklands Elementary	409	416	420	422	417	434	438	438	436	437	436
Overlook Elementary	332	375	384	385	394	395	398	397	397	397	397
Oxon Hill Elementary	229	266	275	276	273	275	283	283	282	283	283
Oxon Hill High	1,497	1,480	1,566	1,670	1,674	1,711	1,702	1,704	1,722	1,742	1,781
Oxon Hill Middle	865	1,052	1,024	1,023	1,015	1,052	1,056	1,081	1,086	1,109	1,105
Paint Branch Elementary	379	348	353	362	365	378	370	368	368	368	368
Panorama Elementary	587	596	613	611	619	625	624	623	623	623	623
Parkdale High	2,354	2,427	2,534	2,626	2,720	2,726	2,698	2,672	2,642	2,635	2,682
Patuxent Elementary	293	289	300	308	311	290	289	290	289	290	290
Perrywood Elementary	593	586	592	585	595	605	607	605	605	605	605
Phyllis E Williams Elementary	446	438	438	435	442	445	447	447	446	447	447
Pointer Ridge Elementary	299	288	294	306	311	316	328	326	327	327	327
Port Towns Elementary	1,132	970	970	964	954	964	986	983	982	983	983
Potomac High	1,196	1,240	1,312	1,412	1,419	1,394	1,394	1,381	1,389	1,435	1,467
Potomac Landing Elementary	382	360	353	355	355	370	373	371	372	371	371
Princeton Elementary	366	319	333	349	356	355	361	361	361	361	361

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Ridgecrest Elementary	690	589	580	586	605	597	602	602	601	601	601
Riverdale Elementary	720	686	685	674	689	688	687	686	686	686	686
Robert Frost Elementary	287	278	287	296	298	298	299	298	297	298	298
Robert Goddard Montessori	490	496	498	508	506	503	507	504	507	508	508
Robert R Gray Elementary	399	461	450	460	452	464	478	476	477	477	477
Rockledge Elementary	337	347	349	350	349	345	352	351	352	352	352
Rogers Heights Elementary	820	682	673	674	672	679	683	682	682	682	682
Rosa L Parks Elementary	674	568	565	553	539	545	552	550	551	551	551
Rosaryville Elementary	428	430	444	450	467	469	456	454	455	454	454
Rose Valley Elementary	354	382	385	407	420	427	423	422	423	422	422
Samuel Chase Elementary	324	337	339	332	327	335	335	335	335	335	335
Samuel Ogle Middle	885	861	866	886	913	956	960	973	967	971	966
Samuel P Massie Academy	614	618	615	605	600	609	615	612	613	620	620
Scotchtown Hills Elementary	678	579	571	575	570	578	581	581	580	581	581
Seabrook Elementary	316	324	339	344	357	351	365	363	363	364	364
Seat Pleasant Elementary	395	343	344	347	351	348	345	344	344	344	344
Springhill Lake Elementary	891	884	895	892	885	885	884	882	881	882	882
Stephen Decatur Middle	769	784	786	771	720	683	658	689	702	714	712
Suitland Elementary	578	515	524	525	531	523	523	521	520	521	520
Suitland High	1,903	1,928	1,987	2,024	2,056	2,090	2,096	2,070	2,041	1,994	2,012
Surrattsville High	705	698	712	750	783	799	788	743	718	691	686
Tall Oaks High	95	87	92	94	95	95	95	94	95	95	94
Tayac Elementary	347	364	359	356	360	361	368	366	366	366	366
Templeton Elementary	943	880	900	927	947	961	939	937	937	937	936
Thomas G Pullen	735	773	773	773	770	768	765	768	772	780	777
Thomas Johnson Middle	1,269	1,287	1,344	1,366	1,401	1,418	1,414	1,439	1,457	1,472	1,465
Thomas S Stone Elementary	557	496	472	456	454	452	454	454	453	454	454
Thurgood Marshall Middle	625	959	921	904	916	955	982	1,040	1,072	1,076	1,073
Tulip Grove Elementary	349	368	382	389	404	417	398	396	396	396	395
Turning Point Academy Public Charter	390	347	283	222	179	131	101	76	54	40	40
University Park Elementary	522	459	443	441	450	458	467	466	466	467	467
Valley View Elementary	416	417	422	415	434	450	434	433	433	433	433
Vansville Elementary	775	763	763	760	755	764	763	762	762	763	762

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Waldon Woods Elementary	577	580	564	552	565	573	579	578	578	578	578
Walker Mill Middle	705	949	988	945	936	929	937	970	990	990	988
Whitehall Elementary	653	662	699	715	706	710	708	707	707	708	707
William Beanes Elementary	481	475	449	449	459	462	465	463	464	463	463
William Paca Elementary	619	568	574	566	546	549	567	566	565	565	565
William W Hall Academy	566	519	528	529	533	533	540	543	559	554	554
William Wirt Middle	1,224	1,670	1,719	1,742	1,705	1,683	1,706	1,747	1,783	1,774	1,767
Woodmore Elementary	473	500	517	516	515	521	519	518	518	518	518
Woodridge Elementary	324	303	307	305	306	308	310	310	309	310	310
Yorktown Elementary	403	421	427	432	436	442	432	432	432	432	432

SY 2021-30 Projections without Prekindergarten and with 6th Grade Reorganized to Middle Schools

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Academy Of Health Sciences At Pgcc	563	601	618	627	623	624	624	624	623	622	621
Accokeek Academy	1,637	1,700	1,705	1,712	1,702	1,696	1,685	1,649	1,647	1,671	1,666
Adelphi Elementary	738	644	643	652	641	645	657	655	655	656	656
Allenwood Elementary	415	381	413	443	469	483	487	484	485	485	485
Andrew Jackson Academy	485	451	435	411	401	392	385	394	398	405	403
Annapolis Road Academy	120	124	114	113	113	114	114	113	113	113	113
Apple Grove Elementary	472	412	431	443	455	477	480	479	477	478	478
Ardmore Elementary	395	392	383	387	397	383	387	386	385	386	385
Arrowhead Elementary	390	382	387	386	401	408	409	407	408	408	408
Avalon Elementary	356	290	294	297	303	300	313	312	312	312	312
Baden Elementary	178	144	148	146	149	155	157	156	156	156	156
Barack Obama Elementary	712	734	756	763	771	772	786	784	783	783	783
Barnaby Manor Elementary	455	466	464	466	463	469	467	465	466	465	465
Beacon Heights Elementary	425	345	344	352	347	358	361	359	359	359	359
Beltsville Academy	1,122	1,124	1,117	1,123	1,108	1,124	1,133	1,118	1,131	1,133	1,131
Benjamin D Foullois Academy	538	547	558	567	579	583	593	603	618	628	627
Benjamin Stoddert Middle	696	656	646	632	635	644	668	692	713	698	694
Benjamin Tasker Middle	1,031	1,068	1,052	1,010	1,007	986	1,028	1,056	1,096	1,084	1,078
Berwyn Heights Elementary	473	392	394	393	392	395	401	401	400	400	400
Bladensburg Elementary	731	635	640	642	658	665	648	647	646	647	646
Bladensburg High	1,936	1,945	2,051	2,167	2,236	2,278	2,290	2,271	2,240	2,248	2,281
Bond Mill Elementary	507	507	503	510	507	518	527	526	526	527	526
Bowie High	2,428	2,462	2,524	2,663	2,747	2,789	2,781	2,768	2,798	2,852	2,905
Bradbury Heights Elementary	457	418	431	419	421	423	429	428	427	428	428
Brandywine Elementary	412	424	431	443	434	437	434	433	433	433	433
Buck Lodge Middle	1,302	1,798	1,836	1,856	1,909	1,899	1,969	1,978	1,994	1,953	1,947
C Elizabeth Rieg	115	108	115	112	99	109	125	117	105	109	109
Calverton Elementary	818	817	817	818	835	817	830	827	827	828	828
Capitol Heights Elementary	317	314	333	345	359	382	361	360	361	360	360
Career And Technical Education Evening High	15	44	59	60	60	60	60	60	60	60	60
Carmody Hills Elementary	383	366	369	369	381	386	382	380	381	381	381
Carole Highlands Elementary	477	425	428	446	455	453	448	449	447	447	447

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Carrollton Elementary	555	558	571	575	591	599	599	596	596	596	596
Catherine T Reed Elementary	488	497	507	514	521	527	527	526	526	527	526
Central High	798	774	795	814	764	771	764	755	742	736	749
Cesar Chavez Elementary	354	365	378	391	398	402	400	401	400	401	400
Chapel Forge E C C	-	-	-	-	-	-	-	-	-	-	-
Charles Carroll Middle	1,329	1,685	1,645	1,621	1,583	1,587	1,569	1,585	1,599	1,648	1,638
Charles Herbert Flowers High	2,262	2,318	2,397	2,483	2,524	2,625	2,619	2,690	2,649	2,584	2,635
Cherokee Lane Elementary	580	529	537	548	546	554	545	543	542	543	543
Chesapeake Math And It Public Charter	1,664	1,676	1,664	1,616	1,593	1,577	1,572	1,569	1,570	1,568	1,565
Chesapeake Math And It South Public Charter	1,335	1,382	1,418	1,472	1,492	1,512	1,539	1,555	1,577	1,597	1,618
Chillum Elementary	344	353	372	384	396	386	398	396	396	396	396
Clinton Grove Elementary	229	214	198	189	194	193	195	195	194	195	195
College Park Academy	661	663	670	680	673	668	660	654	653	652	653
Columbia Park Elementary	509	437	450	440	433	431	436	433	434	434	434
Community-Based Classroom	75	76	73	75	76	75	75	75	76	76	75
Concord Elementary	337	278	278	282	278	280	292	291	291	291	291
Cool Spring Elementary	835	703	705	719	709	711	698	697	697	697	697
Cooper Lane Elementary	492	416	430	417	415	403	425	423	424	424	424
Cora L Rice Elementary	577	566	570	573	577	572	587	586	586	587	587
Croom High	65	78	84	86	87	87	87	87	87	87	87
Crossland Evening/Sat High	228	201	266	272	252	252	253	251	252	252	250
Crossland High	975	1,024	1,058	1,154	1,162	1,150	1,139	1,127	1,135	1,178	1,227
Deerfield Run Elementary	581	573	577	585	588	570	585	583	583	584	584
District Heights Elementary	383	389	375	364	359	365	369	367	366	367	367
Dodge Park Elementary	560	471	484	486	479	489	498	495	495	496	496
Dora Kennedy French Immersion	676	684	693	696	698	696	701	702	702	703	702
Doswell E Brooks Elementary	228	191	183	191	191	192	190	190	189	190	190
Dr Henry A Wise, Jr. High	2,220	2,259	2,303	2,383	2,474	2,513	2,582	2,531	2,544	2,526	2,537
Drew-Freeman Middle	868	1,009	1,050	1,088	1,103	1,057	1,031	1,039	1,050	1,068	1,063
Duval High	2,123	2,156	2,193	2,358	2,396	2,465	2,558	2,603	2,607	2,591	2,623
Dwight D Eisenhower Middle	1,052	1,218	1,199	1,161	1,145	1,136	1,158	1,171	1,198	1,199	1,194
Edward M Felegy Elementary	752	742	737	755	743	750	755	753	753	754	753
Eleanor Roosevelt High	2,629	2,650	2,757	2,833	2,840	2,846	2,858	2,807	2,752	2,866	2,901

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Ernest Everett Just Middle	780	794	824	814	823	779	811	813	843	850	847
Excel Academy Public Charter	431	428	429	428	429	430	432	432	434	436	435
Fairmont Heights High	839	902	993	1,059	1,098	1,099	1,086	1,076	1,063	1,040	1,051
Flintstone Elementary	429	422	427	423	428	420	414	413	413	413	413
Forest Heights Elementary	294	256	269	284	285	288	296	294	295	295	295
Fort Foote Elementary	285	232	229	226	224	230	234	235	234	234	234
Fort Washington Forest Elem	256	257	270	263	255	267	274	272	273	272	272
Frances R Fuchs E C C	-	-	-	-	-	-	-	-	-	-	-
Francis Scott Key Elementary	456	443	433	439	434	430	438	438	438	438	438
Francis T Evans Elementary	340	342	355	362	366	367	368	368	368	368	368
Frederick Douglass High	1,033	1,085	1,081	1,064	1,085	1,089	1,123	1,123	1,164	1,176	1,180
Friendly High	791	857	933	1,014	1,071	1,080	1,099	1,116	1,112	1,124	1,152
G James Gholson Middle	898	1,182	1,161	1,147	1,127	1,127	1,098	1,115	1,123	1,155	1,150
Gaywood Elementary	479	480	466	474	467	479	479	478	477	478	478
Gladys Noon Spellman Elementary	528	461	463	467	469	472	481	481	480	481	480
Glassmanor Elementary	319	311	324	333	337	332	347	346	346	346	346
Glenarden Woods Elementary	491	487	489	489	491	492	492	492	492	492	492
Glenn Dale Elementary	581	604	612	603	621	614	615	614	614	614	614
Glenridge Elementary	788	665	657	678	681	674	677	676	675	676	676
Green Valley Academy	50	48	36	38	40	40	40	40	40	40	40
Greenbelt Day Care Center	-	-	-	-	-	-	-	-	-	-	-
Greenbelt Elementary	568	551	566	587	604	621	622	620	620	619	619
Greenbelt Middle	1,468	1,688	1,670	1,656	1,617	1,617	1,679	1,735	1,792	1,752	1,743
Gwynn Park High	961	988	1,043	1,091	1,145	1,154	1,177	1,215	1,211	1,208	1,205
Gwynn Park Middle	662	691	687	718	745	746	736	740	756	763	760
H Winship Wheatley E C C	-	-	-	-	-	-	-	-	-	-	-
Heather Hills Elementary	353	351	353	365	392	392	392	392	392	392	392
High Bridge Elementary	373	367	354	341	358	344	351	349	350	349	349
High Point High	2,747	2,777	2,861	3,051	3,046	3,131	3,124	3,161	3,170	3,189	3,238
Highland Park Elementary	239	201	201	198	202	197	203	201	201	201	201
Hillcrest Heights Elementary	442	445	458	473	488	498	486	483	483	484	483
Hollywood Elementary	418	432	435	418	442	447	432	432	432	432	431
Hyattsville Elementary	469	454	455	457	448	470	463	462	463	462	462

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Hyattsville Middle	909	971	940	902	868	826	804	819	847	850	846
Imagine Andrews Public Charter	464	462	458	452	448	442	412	412	415	419	419
Imagine Foundations At Leeland Pcs	480	478	476	472	473	468	468	468	470	474	474
Imagine Foundations At Morningside Pcs	427	389	377	371	363	358	348	349	349	356	354
Imagine Lincoln Pcs	405	395	386	379	383	372	379	386	391	403	402
Incarcerated Youth Center (Jacs)	10	9	8	9	8	8	8	8	8	8	8
Indian Queen Elementary	293	258	257	267	266	263	263	263	262	263	263
International High School @ Langley Park	340	367	403	401	402	402	402	402	401	400	400
International High School @ Largo	385	387	398	401	402	402	402	402	401	400	400
Isaac J Gourdine Middle	611	718	739	741	744	742	766	813	848	856	853
J Frank Dent Elementary	264	221	219	228	227	240	240	238	239	239	239
James E Duckworth	93	90	87	89	88	85	81	82	82	82	81
James H Harrison Elementary	298	248	250	258	254	263	253	253	253	253	253
James Madison Middle	870	858	863	867	873	939	925	961	937	953	949
James Mc Henry Elementary	706	701	703	699	688	698	701	700	700	701	700
James Ryder Randall Elementary	301	298	292	293	300	304	305	305	304	304	304
John H Bayne Elementary	367	350	347	331	333	333	343	343	342	343	343
John Hanson Montessori	388	403	413	419	427	440	439	446	448	449	448
Judge Sylvania W Woods, Sr. Elem	721	586	579	577	585	597	601	599	598	598	598
Judith P Hoyer Montessori	284	288	297	303	308	312	311	312	318	318	318
Kenilworth Elementary	387	402	409	413	408	414	399	398	399	398	398
Kenmoor E C C	-	-	-	-	-	-	-	-	-	-	-
Kenmoor Middle	964	1,293	1,292	1,321	1,362	1,337	1,291	1,258	1,284	1,326	1,324
Kettering Elementary	380	380	367	367	375	377	389	389	389	389	389
Kettering Middle	825	869	953	988	941	910	881	927	950	971	966
Kingsford Elementary	492	501	489	502	513	522	523	521	521	522	522
Lake Arbor Elementary	530	533	523	548	529	556	564	562	563	563	563
Lamont Elementary	474	456	448	444	442	444	462	460	460	461	460
Langley Pk- McCormick Elementary	812	684	666	663	674	687	675	673	674	673	673
Largo High	872	887	862	898	926	971	1,012	997	975	955	964
Laurel Elementary	579	572	584	595	613	630	620	618	618	618	618
Laurel High	1,943	1,974	2,144	2,248	2,261	2,293	2,250	2,222	2,192	2,190	2,229
Legends Charter School		596	597	597	597	599	601	600	600	601	601

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Lewisdale Elementary	643	648	628	624	626	624	636	634	634	635	635
Longfields Elementary	283	250	251	247	249	260	258	256	257	257	257
Magnolia Elementary	485	403	415	420	428	440	428	426	426	426	426
Margaret Brent	72	76	74	71	71	70	69	68	72	72	72
Marlton Elementary	261	265	265	262	266	270	276	276	275	276	275
Martin Luther King, Jr. Middle	1,003	1,001	991	965	976	969	956	965	969	987	983
Mary Harris "Mother" Jones Elem	1,043	1,077	1,094	1,078	1,074	1,064	1,057	1,054	1,055	1,055	1,055
Mattaponi Elementary	360	371	370	364	363	362	370	369	368	369	368
Maya Angelou French Immersion	476	472	471	474	467	463	462	466	469	471	471
Melwood Elementary	447	450	453	434	446	439	453	452	450	451	450
Montpelier Elementary	565	562	569	564	563	565	565	563	562	563	562
Mt Rainier Elementary	311	287	295	291	304	305	307	307	306	307	306
Nicholas Orem Middle	1,129	1,392	1,445	1,385	1,366	1,328	1,315	1,326	1,328	1,363	1,357
North Forestville Elementary	331	284	284	299	307	301	306	305	305	305	305
Northview Elementary	601	578	566	566	574	580	597	595	594	595	594
Northwestern Evening/Sat High	481	510	549	552	549	549	550	551	549	548	548
Northwestern High	2,335	2,363	2,459	2,681	2,731	2,764	2,714	2,614	2,557	2,480	2,506
Oaklands Elementary	372	376	380	382	377	394	398	398	396	397	396
Overlook Elementary	332	335	344	345	354	355	358	357	357	357	357
Oxon Hill Elementary	229	226	235	236	233	235	243	243	242	243	243
Oxon Hill High	1,497	1,480	1,566	1,670	1,674	1,711	1,702	1,704	1,722	1,742	1,781
Oxon Hill Middle	865	1,052	1,024	1,023	1,015	1,052	1,056	1,081	1,086	1,109	1,105
Paint Branch Elementary	333	308	313	322	325	338	330	328	328	328	328
Panorama Elementary	552	556	573	571	579	585	584	583	583	583	583
Parkdale High	2,354	2,427	2,534	2,626	2,720	2,726	2,698	2,672	2,642	2,635	2,682
Patuxent Elementary	273	269	280	288	291	270	269	270	269	270	270
Perrywood Elementary	593	586	592	585	595	605	607	605	605	605	605
Phyllis E Williams Elementary	446	438	438	435	442	445	447	447	446	447	447
Pointer Ridge Elementary	299	288	294	306	311	316	328	326	327	327	327
Port Towns Elementary	1,051	890	890	884	874	884	906	903	902	903	903
Potomac High	1,196	1,240	1,312	1,412	1,419	1,394	1,394	1,381	1,389	1,435	1,467
Potomac Landing Elementary	360	340	333	335	335	350	353	351	352	351	351
Princeton Elementary	336	279	293	309	316	315	321	321	321	321	321

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Ridgecrest Elementary	618	509	500	506	525	517	522	522	521	521	521
Riverdale Elementary	679	646	645	634	649	648	647	646	646	646	646
Robert Frost Elementary	287	278	287	296	298	298	299	298	297	298	298
Robert Goddard Montessori	368	368	370	380	378	375	379	376	379	380	380
Robert R Gray Elementary	366	311	300	310	302	314	328	326	327	327	327
Rockledge Elementary	298	307	309	310	309	305	312	311	312	312	312
Rogers Heights Elementary	780	642	633	634	632	639	643	642	642	642	642
Rosa L Parks Elementary	638	528	525	513	499	505	512	510	511	511	511
Rosaryville Elementary	388	390	404	410	427	429	416	414	415	414	414
Rose Valley Elementary	329	342	345	367	380	387	383	382	383	382	382
Samuel Chase Elementary	300	297	299	292	287	295	295	295	295	295	295
Samuel Ogle Middle	885	861	866	886	913	956	960	973	967	971	966
Samuel P Massie Academy	580	578	575	565	560	569	575	572	573	580	580
Scotchtown Hills Elementary	639	539	531	535	530	538	541	541	540	541	541
Seabrook Elementary	297	304	319	324	337	331	345	343	343	344	344
Seat Pleasant Elementary	375	323	324	327	331	328	325	324	324	324	324
Springhill Lake Elementary	891	884	895	892	885	885	884	882	881	882	882
Stephen Decatur Middle	769	784	786	771	720	683	658	689	702	714	712
Suitland Elementary	540	475	484	485	491	483	483	481	480	481	480
Suitland High	1,903	1,928	1,987	2,024	2,056	2,090	2,096	2,070	2,041	1,994	2,012
Surrattsville High	705	698	712	750	783	799	788	743	718	691	686
Tall Oaks High	95	87	92	94	95	95	95	94	95	95	94
Tayac Elementary	327	324	319	316	320	321	328	326	326	326	326
Templeton Elementary	865	880	900	927	947	961	939	937	937	937	936
Thomas G Pullen	735	733	733	733	730	728	725	728	732	740	737
Thomas Johnson Middle	1,269	1,287	1,344	1,366	1,401	1,418	1,414	1,439	1,457	1,472	1,465
Thomas S Stone Elementary	522	496	472	456	454	452	454	454	453	454	454
Thurgood Marshall Middle	625	959	921	904	916	955	982	1,040	1,072	1,076	1,073
Tulip Grove Elementary	349	368	382	389	404	417	398	396	396	396	395
Turning Point Academy Public Charter	390	307	243	182	139	91	61	36	14	-	-
University Park Elementary	498	419	403	401	410	418	427	426	426	427	427
Valley View Elementary	398	397	402	395	414	430	414	413	413	413	413
Vansville Elementary	735	743	743	740	735	744	743	742	742	743	742

FY21 Educational Facilities Master Plan

Demographic Data

SCHOOL	ACTUAL	YEAR 1 9/30/20	YEAR 2 9/30/21	YEAR 3 9/30/22	YEAR 4 9/30/23	YEAR 5 9/30/24	YEAR 6 9/30/25	YEAR 7 9/30/26	YEAR 8 9/30/27	YEAR 9 9/30/28	YEAR 10 9/30/29
Waldon Woods Elementary	558	540	524	512	525	533	539	538	538	538	538
Walker Mill Middle	705	909	948	905	896	889	897	930	950	950	948
Whitehall Elementary	653	662	699	715	706	710	708	707	707	708	707
William Beanes Elementary	433	435	409	409	419	422	425	423	424	423	423
William Paca Elementary	571	568	574	566	546	549	567	566	565	565	565
William W Hall Academy	526	519	528	529	533	533	540	543	559	554	554
William Wirt Middle	1,224	1,670	1,719	1,742	1,705	1,683	1,706	1,747	1,783	1,774	1,767
Woodmore Elementary	442	460	477	476	475	481	479	478	478	478	478
Woodridge Elementary	302	263	267	265	266	268	270	270	269	270	270
Yorktown Elementary	403	421	427	432	436	442	432	432	432	432	432

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The Approved County General Plan and Related Community Data

Overview

The *Plan Prince George's 2035 Approved General Plan (Plan 2035)* is the primary official public policy document guiding the County's physical development.¹

Approved on May 6, 2014, it sets broad, long-range policies for the future growth and development of Prince George's County and serves as a guide for providing County infrastructure and investment. *Plan 2035* looks holistically and strategically at how the County should continue to grow and strengthen as a community and as part of the greater Washington metropolitan area over the next 20 years. Based on its vision, it establishes a framework to capture a greater share of the region's forecasted job growth, meet the needs of a changing population, and preserve valuable natural and historical resources. Its policies are incorporated into County ordinances and regulations governing the amount, location and character of future development. *Plan 2035* is further implemented through successive levels of more detailed community Area Master and Sector Plans as well as county-wide functional and specialized plans.

The *Plan 2035* elements refine the land use vision for Prince George's County and define specific recommendations to guide policy making and implementation in eight areas: 1) land use or growth and development; 2) economic prosperity; 3) transportation and mobility; 4) the natural environment; 5) housing and neighborhoods; 6) community heritage, culture and design; 7) public facilities; and, 8) healthy communities.

Below is a table of approved countywide functional and specialized plans. Over time each of these plans will be revised, or superseded by new plans, to more closely align with the vision and policies of *Plan 2035*.

¹ See http://www.pgplanning.org/Resources/Publications/Plan_Prince_George_s_2035.htm for Plan 2035.

Community Data

Countywide Functional and Specialized Plans

COUNTYWIDE PLANS WITHIN PRINCE GEORGE'S COUNTY	YEAR APPROVED
Approved Countywide Green Infrastructure Plan	June 2005
Approved Historic Sites and Districts Plan	June 2010
Plan Prince George's 2035 Approved General Plan	May 2014
Prince George's County Primary Healthcare Strategic Plan	August 2015
Adopted and Approved Priority Preservation Area Functional Master Plan	July 2012
Approved Public Safety Facilities Master Plan	March 2008
Approved Functional Master Plan for Public School Sites in Prince George's County, Maryland	October 1983
Countywide Master Plan of Transportation	November 2009
Approved Water Resources Functional Master Plan	April 2010

Source: Prince George's County Planning Department, M-NCPPC, June 2015

Community Area and Sector Plans

COMMUNITY PLANS WITHIN PRINCE GEORGE'S COUNTY	YEAR APPROVED
Approved Sector Plan and Sectional Map Amendment for the Addison Road Metro Town Center and Vicinity	October 2000
Approved Master Plan and Sectional Map Amendment for Bladensburg-New Carrollton and Vicinity	May 1994
Approved Bladensburg Town Center Sector Plan and Sectional Map Amendment	June 2007
Approved Master Plan and Sectional Map Amendment for Bowie and Vicinity	February 2006
Approved Bowie State MARC Station Sector Plan and Sectional Map Amendment	January 2010

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The Approved Branch Avenue Corridor Sector Plan and Sectional Map Amendment	September 2008
Approved Capitol Heights Transit District Development Plan and Transit District Overlay Zoning Map Amendment	July 2008
Approved Central Annapolis Road Sector Plan and Sectional Map Amendment	October 2010
Approved Central US 1 Corridor Sector Plan and Sectional Map Amendment	June 2010
Approved College Park-Riverdale Transit District Development Plan	March 2015
Approved College Park US 1 Corridor Sector Plan and Sectional Map Amendment	April 2002
Eastover Shopping Center/Forest Heights/MD 210 Sector Plan and Sectional Map Amendment	July 2013
Approved Sector Plan and Sectional Map Amendment for the Prince George's County Gateway Arts District	November 2004
Approved Sector Plan and Sectional Map Amendment for the East Glenn Dale Area	March 2006
Approved Master Plan and Sectional Map Amendment for Glenn Dale-Seabrook-Lanham and Vicinity	March 2010
Approved Greenbelt Metro Area and MD 193 Corridor Sector Plan and SMA	March 2013
Approved Master Plan and Sectional Map Amendment for the Heights and Vicinity	November 2000
Approved Henson Creek-South Potomac Master Plan and Sectional Map Amendment	April 2006
Approved Transit District Development Plan and TDOZ Map Amendment for the Hyattsville TDOZ	July 2006
Approved Landover Gateway Sector Plan and Sectional Map Amendment	May 2009
Landover Metro Station Area and MD 202 Corridor Sector Plan and Sectional Map Amendment	May 2014
Approved Master Plan and Sectional Map Amendment for Landover and Vicinity	February 1993 and July 1993
Approved Master Plan for Langley Park-College Park-Greenbelt and Vicinity and Adopted Sectional Map Amendment	October 1989 and May 1990
Approved Master Plan and Adopted Sectional Map Amendment for Largo-Lottsford	July 1990

Community Data

Approved Largo Town Center Sector Plan and Sectional Map Amendment	December 2013
Approved Marlboro Pike Sector Plan and Sectional Map Amendment	November 2009
Approved Master Plan and Sectional Map Amendment for Melwood-Westphalia	March 1994
Approved Sector Plan and Sectional Map Amendment for Morgan Boulevard and Largo Town Center Metro Areas	May 2004
Approved City of Mount Rainier Mixed Use Town Center Zone Development Plan	November 2010
Approved New Carrollton Transit District Development Plan and Transit District Overlay Zoning Map Amendment	May 2010
Approved Master Plan and Sectional Map Amendment for Planning Area 68	May 1994
Approved Port Towns Sector Plan and Sectional Map Amendment	October 2009
Approved Town of Riverdale Park Mixed-Use Town Center Zone Development Plan	January 2004
Approved Southern Green Line Station Area Sector Plan and Sectional Map Amendment	February 2014
Approved Master Plan and SMA for Sub-region 1 (PA 60, 61, 62 & 64)	June 2010
Approved Sub-region 4 Master Plan and Sectional Map Amendment	June 2010
Approved Sub-region 5 Master Plan and Sectional Map Amendment	July 2013
Approved Sub-region 6 Master Plan and Sectional Map Amendment	December 2013
Approved Suitland Mixed-Use Town Center Zone Development Plan	February 2006
Suitland-District Heights and Vicinity Approved Master Plan and Adopted Sectional Map Amendment	July 1985 and March 1986
Approved Takoma/Langley Crossroads Sector Plan	November 2009
Approved Sector Plan and Sectional Map Amendment for the Tuxedo Road/Arbor Street/Cheverly Metro Area	April 2005

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Approved Westphalia Sector Plan and Sectional Map Amendment
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February 2007

Source: Prince George's County Planning Department, M-NCPPC, June 2015

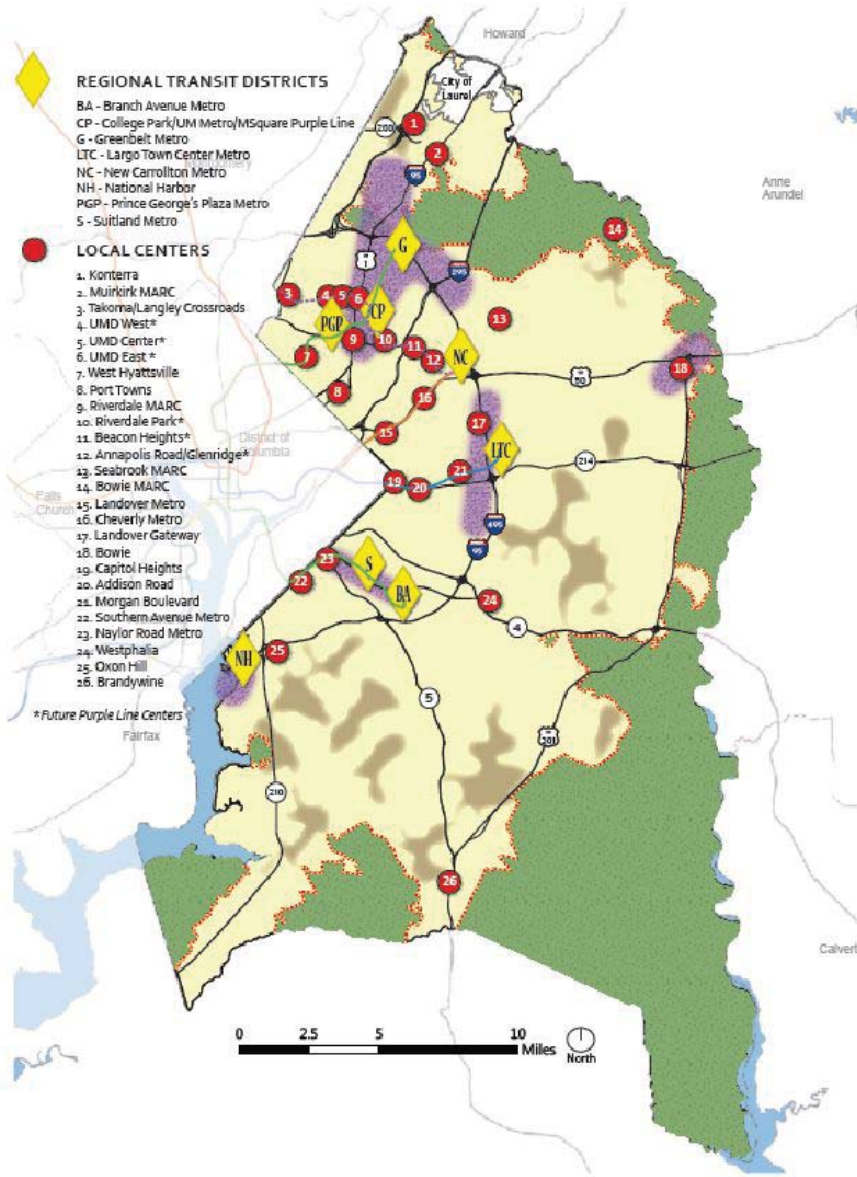
County Growth Policy

Plan 2035 introduces new area classifications that replace the 2002 General Plan Tier, Center, and Corridor designations. The Growth Policy Map consists of the following six components:

1. **Regional Transit Districts** are high-density, vibrant, and transit-rich, mixed-use areas envisioned to capture the majority of future residential and employment growth and development in the County (also see *Plan 2035* Center Classification in the Land Use chapter).
2. **Employment Areas** command the highest concentrations of economic activity in four targeted industry clusters—healthcare and life sciences; business services; information, communication, and electronics; and the Federal Government.
3. **Local Centers** are focal points of concentrated residential development and limited commercial activity serving our Established Communities. They consist of four (4) types: Local Transit Centers, Neighborhood Centers, Campus Centers, and Town Centers.
4. **Established Communities** make up the County's heart—its established neighborhoods, municipalities, and unincorporated areas outside of designated centers.
5. **Future Water and Sewer Service Areas** are holding areas that are located inside the Growth Boundary, but have not been approved for a water and sewer category change. These areas should not develop until areas already served by public water and sewer are built out.
6. **Rural and Agricultural Areas** contain significant natural and agricultural resources that are best suited for agricultural activity, forest preservation and very low-density residential development on well and septic.

The Growth Policy Map, as provided in *Plan 2035* and shown on the next page, visually communicates the vision for land use and development in the County. It communicates where and how the County should grow and evolve over the next 20 years.

Prince George's County Growth Policy Map



REGIONAL TRANSIT DISTRICTS

- BA - Branch Avenue Metro
- CP - College Park/UM Metro/MSquare Purple Line
- G - Greenbelt Metro
- LTC - Largo Town Center Metro
- NC - New Carrollton Metro
- NH - National Harbor
- PGP - Prince George's Plaza Metro
- S - Suitland Metro

LOCAL CENTERS

1. Körtarra
2. Muirkirk MARC
3. Takoma/Langley Crossroads
4. UMD West*
5. UMD Center*
6. UMD East*
7. West Hyattsville
8. Port Towns
9. Riverdale MARC
10. Riverdale Park*
11. Beacon Heights*
12. Annapolis Road/Clenridge*
13. Seabrook MARC
14. Bowie MARC
15. Landover Metro
16. Cheverly Metro
17. Landover Gateway
18. Bowie
19. Capitol Heights
20. Addison Road
21. Morgan Boulevard
22. Southern Avenue Metro
23. Naylor Road Metro
24. Westphalia
25. Oxon Hill
26. Brandywine

* Future Purple Line Centers

Legend

- Employment Areas
- Future Water and Sewer Service Area
- Rural and Agricultural Areas
- Established Communities
- Growth Boundary
- Metro rail
- Proposed Purple Line Light Rail

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Water and Sewer Plans

The 2008 Water and Sewer Plan was adopted on November 18, 2008 and ensures that there is adequate public water and sewer service for planned development in the County—a requirement of State law. (In Prince George’s County, the Department of the Environment (DoE) is the author of the plan and responsible for updating it.) The plan’s text includes critical chapters dealing with such items as policies and procedures for water and sewer planning, descriptions of water and sewer categories, and existing water systems and sewage treatment facilities. It also sets forth the procedures and requirements for amending the plan and water and sewer service categories. Water and sewer maps depict the official category designations for all properties in the County. The County uses four (4) water and sewer categories to determine if and when service is available to each property:

- Category 3 **Community System** – This category comprises all developed land on public water and sewer, and undeveloped land with a valid preliminary plan approved for public water and sewer.

- Category 4 **Community System Adequate for Development Planning** – This category includes properties inside the Sewer Envelope eligible for public water and sewer for which the subdivision process is required.

- Category 5 **Future Community Service** – This category consists of properties inside the Sewer Envelope that are eligible for public water and sewer, but should not be developed until adequate public facilities, including water and sewer lines are available to serve the proposed development.

- Category 6 **Individual Systems** – This category consists of all areas outside the Sewer Envelope (outside the limit of planned water and sewer service) and for select larger tracts of parkland and open space inside the Sewer Envelope.

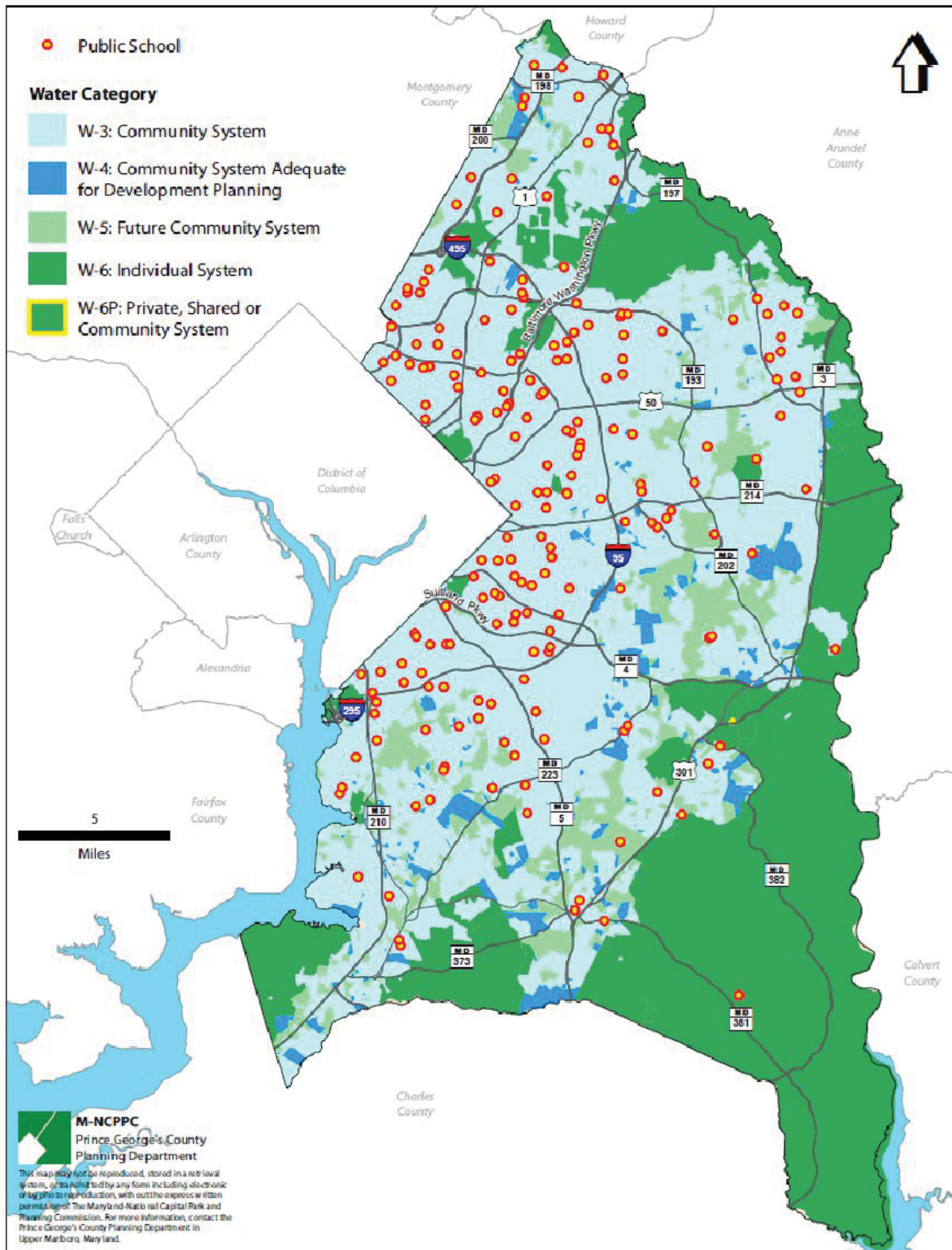
State law also requires that the Water and Sewer Plan be reviewed by the Washington Suburban Sanitary Commission (WSSC), The Maryland-National Capital Park and Planning Commission (M-NCPPC), the Health Department, the Department of Public Works and Transportation (DPW&T), and others, for comments. It is the role of the M-NCPPC to provide information on population and employment distribution, growth projections, planning factors, zoning, and other development review standards and submit a recommendation for each of the above changes in category to determine if the change meets County planning objectives. State law requires that the M-NCPPC find all amendments to the plan to be consistent with the current General Plan, and all community and county-wide master plans, prior to adoption by the County Council.

The vast majority of public schools and school facilities within Prince George’s County are in a Category 3, Community System for both water and sewer. There are two (2) public schools and

Community Data

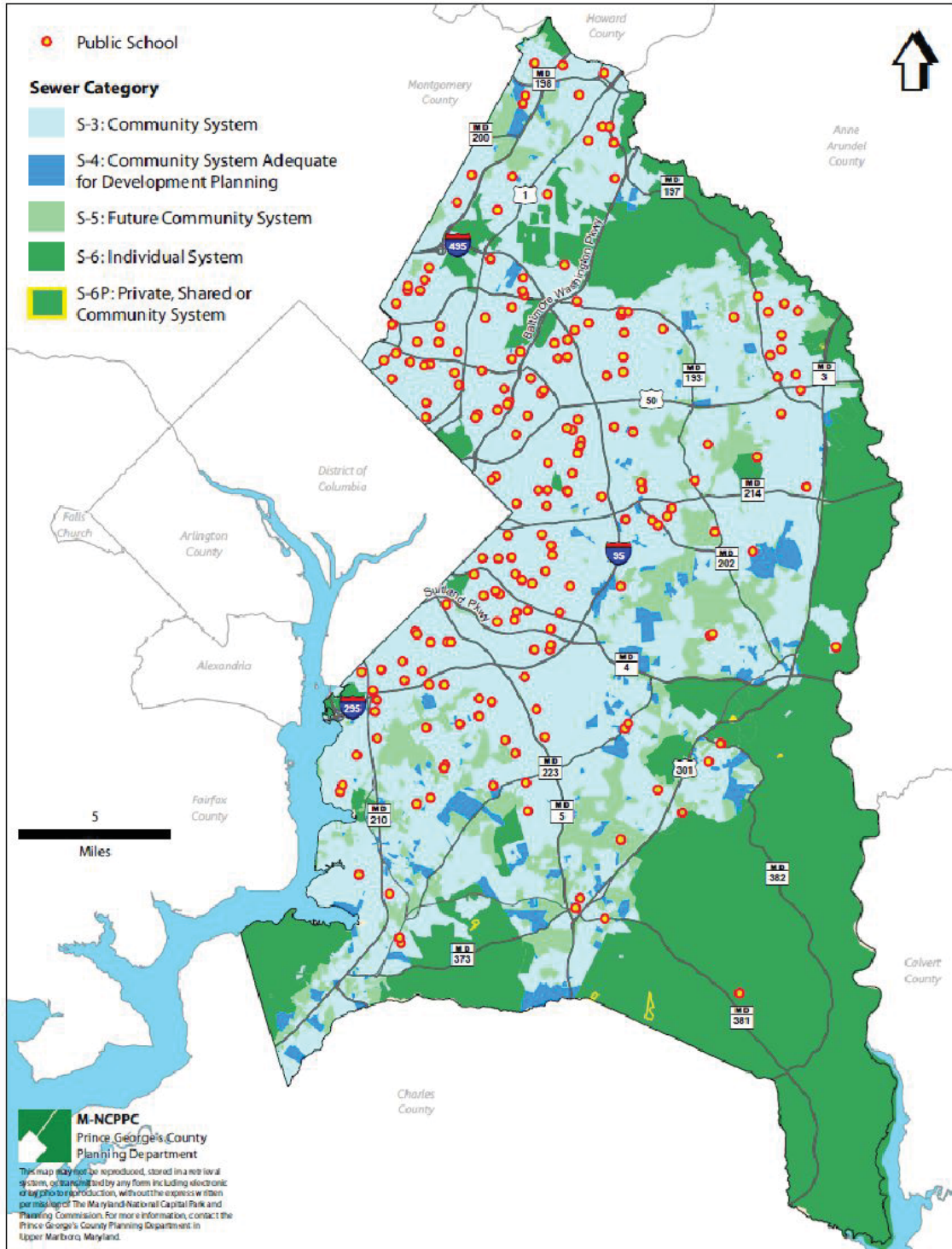
school facilities outside of the Sewer Envelope in a Category 6, Individual System for water and sewer. These school facilities are Baden Elementary School in Brandywine and William S. Schmidt Outdoor Education Center in Brandywine.

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Community Data

These maps show the location of public schools in relation to the Water and Sewer Categories. The locations of other education centers are not provided on the maps.



Appendix D

Priority Funding Areas

The Smart Growth Priority Funding Areas Act of 1997 was enacted to influence State expenditures on economic growth and development by directing State funding to designated Priority Funding Areas. Growth-related projects covered by the legislation include most State programs that encourage or support growth and development such as highways, sewer and water construction, economic development assistance, and State leases or construction of new office facilities.

Beginning October 1, 1998, funding for projects in municipalities, other existing communities, industrial areas, and planned growth areas designated by counties receive priority State funding over other projects. State and local governments target their efforts to encourage and support economic development and Smart Growth.

The following qualifies as Priority Funding Areas:

- every municipality, as they existed in 1997;
- areas inside the Washington Beltway and the Baltimore Beltway; and
- areas already designated as enterprise zones, neighborhood revitalization areas, heritage areas and existing industrial land.

The Smart Growth legislation recognizes the role local governments play in managing growth and determining the locations most suitable for State-funded projects. Counties may designate areas as Priority Funding Areas if they meet guidelines for intended use, availability of plans for sewer and water systems, and permitted residential density. Areas eligible for County designation are existing communities and areas where industrial or other economic development is desired. In addition, counties may designate areas planned for new residential communities which will be served by water and sewer systems and meet density standards.

Most of the public schools within Prince George’s County are within Priority Funding Areas.

Schools Outside of Priority Funding Areas

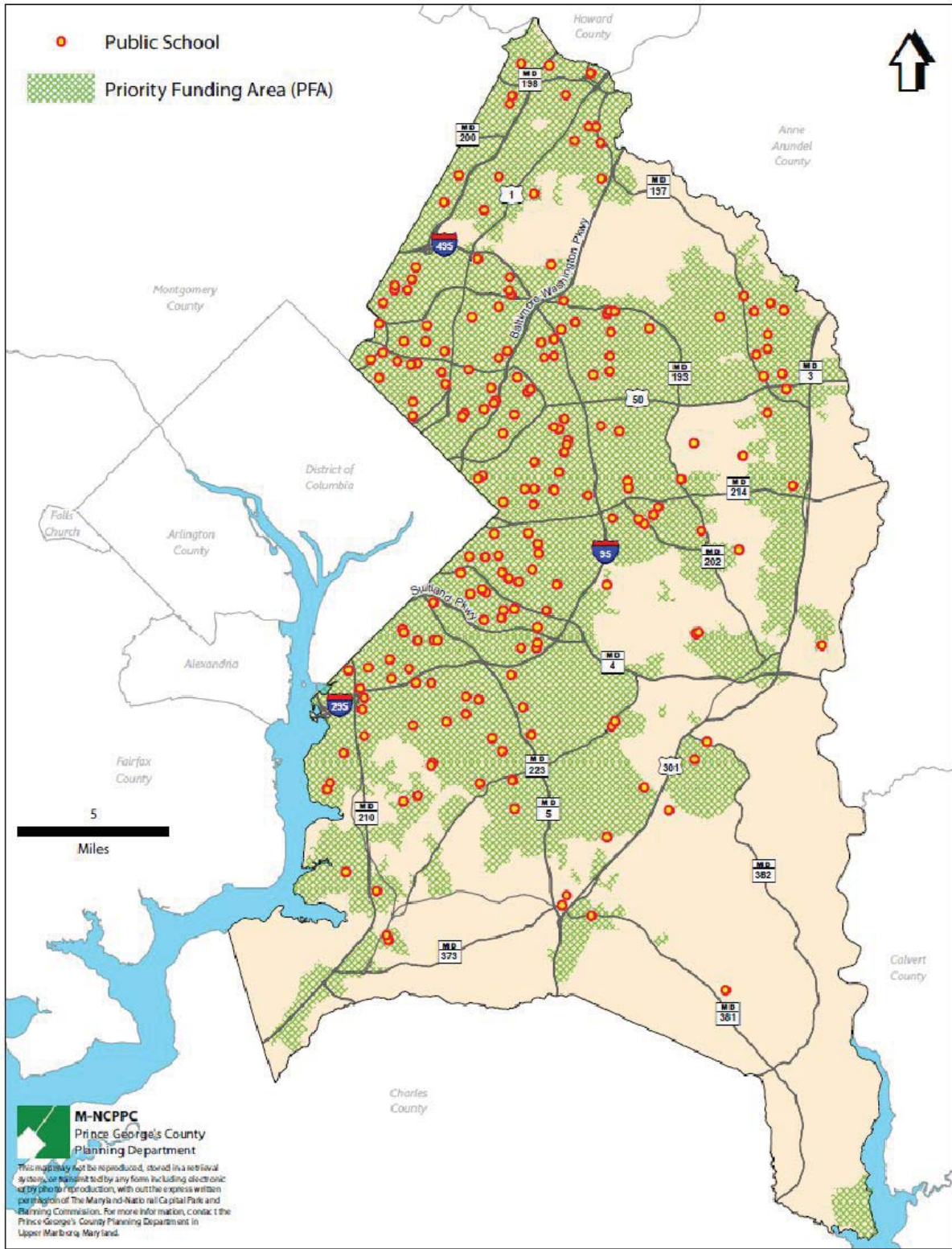
Name	Address	City	School Type
Accokeek Academy	14400 Berry Road	Accokeek	K-8
Arrowhead Elementary	2300 Sansbury Road	Upper Marlboro	Elementary
Baden Elementary	13601 Baden Westwood Road	Brandywine	Elementary
Frederick Douglass High	8000 Croom Road	Upper Marlboro	High
Gwynn Park High	13800 Brandywine Road	Brandywine	High
Gwynn Park Middle	8000 Dyson Road	Brandywine	Middle
Imagine Foundations at Leeland Public Charter	14111 Oak Grove Road	Upper Marlboro	Charter
Mattaponi Elementary	11701 Duley Station Road	Upper Marlboro	Elementary
Tall Oaks High	2112 Church Road	Bowie	High
Woodmore Elementary	12500 Woodmore Road	Bowie	Elementary

Source: Maryland Department of Planning, November 2014.

Community Data

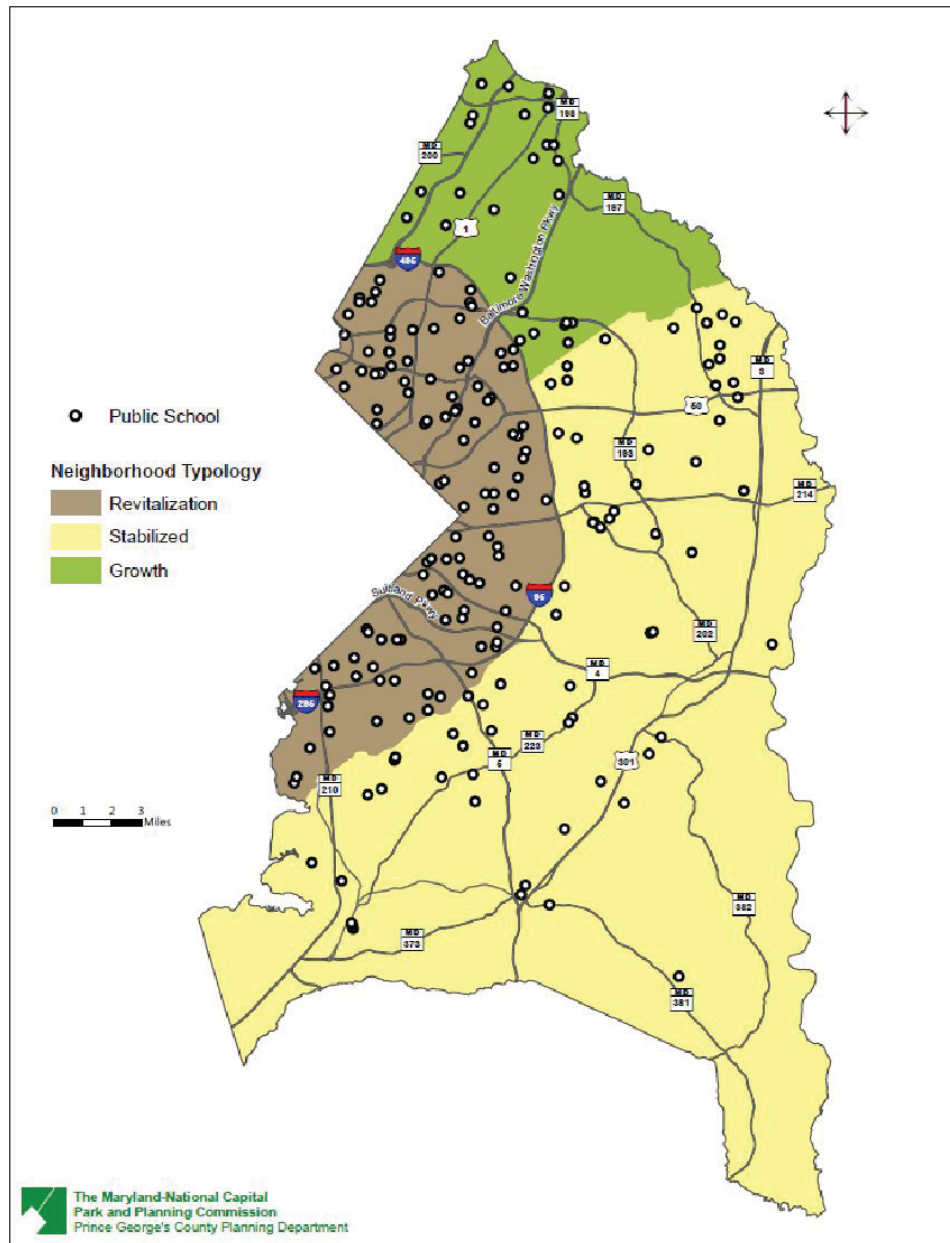
The following map shows the Priority Funding Areas and the location of the public schools in Prince George's County.

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Neighborhood/Community Analysis

County demographic and household estimates obtained from the U.S. Census Bureau, 2010 American Community Survey 5-year estimates were analyzed by Public Use Microdata Area (PUMA) to gain some understanding about the characteristics of the communities in which County public schools are located. Based on the American Community Survey data used, the areas in which the County public schools are located were mapped and organized by PUMA into 3 categories: targeted for revitalization, stabilized and growth areas.



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Revitalization –Neighborhoods within the areas targeted for revitalization generally have incomes lower than the County’s median and vacancy rates are typically higher than the median. Within these areas, the percentage of renter-occupied housing as well as the percentage of dwelling units built prior to 1970 is higher than in the stabilized and growth areas. However there are some exceptions. Some neighborhoods within this area could also be categorized as growth and stabilized areas.

Revitalization efforts are not limited to physical improvements only, but also include a community’s social and economic development. The County has targeted revitalization efforts through the “Transforming Neighborhood Initiative”. The purpose of this comprehensive effort is to improve and revitalize the neighborhoods of Bladensburg/East Riverdale, Glassmanor/Oxon Hill, Hillcrest Heights/Marlow Heights, Langley Park, Palmer Park/Kentland, and Suitland/Coral Hills. Improving school performance in these neighborhoods is viewed as a critical component of the initiative.

Stabilized – Neighborhoods within the stabilized area have household incomes greater than the countywide median. Within this area, the percentages of married-couple families as well as owner-occupied homes are greater than the County median. However there are some exceptions. Some neighborhoods within this category could also be considered growth areas.

Growth – Neighborhoods within the growth area have a higher percentage of married couple families and higher household incomes than the County median. This area also has more renter-occupied housing than the median and a higher percentage of dwelling units built prior to 1970 than the stabilized areas. While this area is largely identified as a growth area due to the various master planned, large-scale developments on the books many neighborhoods within this area can also be categorized as stabilized or/and targeted for revitalization areas.

The assessment of each neighborhood/community served by the County’s actively enrolled, public schools was undertaken by the staff of the Prince George’s County Planning Department, M-NCPPC.

Neighborhood Typology by School

School Name	Type of Neighborhood	PFA	Council District
Academy of Health Sciences at PGCC	revitalization	Yes	6
Accokeek Academy	stabilized	No	9
Adelphi Elementary	revitalization	Yes	2
Allenwood Elementary	stabilized	Yes	8
Andrew Jackson Academy	revitalization	Yes	7
Annapolis Road Academy High	revitalization	Yes	5
Apple Grove Elementary	stabilized	Yes	8
Ardmore Elementary	stabilized	Yes	5

Community Data

Arrowhead Elementary	stabilized	No	6
Avalon Elementary	stabilized	Yes	8
Baden Elementary	revitalization	No	9
Barack Obama Elementary	stabilized	Yes	6
Barnaby Manor Elementary	revitalization	Yes	8
Beacon Heights Elementary	revitalization	Yes	3
Beltsville Academy	growth	Yes	1
Benjamin D. Foulois Academy	revitalization	Yes	9
Benjamin Stoddert Middle	revitalization	Yes	7
Benjamin Tasker Middle	stabilized	Yes	4
Berwyn Heights Elementary	stabilized	Yes	3
Bladensburg Elementary	revitalization	Yes	5
Bladensburg High	revitalization	Yes	5
Bond Mill Elementary	growth	Yes	1
Bowie High	stabilized	Yes	4
Bradbury Heights Elementary	revitalization	Yes	7
Brandywine Elementary	stabilized	Yes	9
Buck Lodge Middle	revitalization	Yes	1
C. Elizabeth Rieg Regional School	stabilized	Yes	4
Calverton Elementary	growth	Yes	1
Capitol Heights Elementary	revitalization	Yes	7
Carmody Hills Elementary	revitalization	Yes	7
Carole Highlands Elementary	revitalization	Yes	2
Carrollton Elementary	stabilized	Yes	3
Catherine T. Reed Elementary	revitalization	Yes	4
Central High	revitalization	Yes	6
Cesar Chavez Elementary	revitalization	Yes	2
Chapel Forge ECC	stabilized	Yes	4
Charles Carroll Middle	stabilized	Yes	3
Charles Herbert Flowers High	stabilized	Yes	5
Cherokee Lane Elementary	revitalization	Yes	1
Chesapeake Math and IT Public Charter North	growth	Yes	1
Chesapeake Math and IT Public Charter Elementary	growth	Yes	1
Chesapeake Math and IT Public Charter South	revitalization	Yes	9
Chillum Elementary	revitalization	Yes	2
Clinton Grove Elementary	stabilized	Yes	9
College Park Academy	revitalization	Yes	3
Columbia Park Elementary	revitalization	Yes	5
Community-Based Classroom	revitalization	Yes	5
Concord Elementary	revitalization	Yes	7
Cool Spring Elementary	revitalization	Yes	2

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Cooper Lane Elementary	revitalization	Yes	5
Cora L. Rice Elementary	revitalization	Yes	5
Croom Vocational High	stabilized	No	9
Crossland Evening/Saturday High	stabilized	Yes	8
Crossland High	stabilized	Yes	8
Deerfield Run Elementary	revitalization	Yes	1
District Heights Elementary	revitalization	Yes	6
Dodge Park Elementary	revitalization	Yes	5
Doswell E. Brooks	revitalization	Yes	7
Dr. Henry A. Wise, Jr. High	stabilized	Yes	6
Drew-Freeman Middle	revitalization	Yes	7
Duval High	revitalization	Yes	4
Dwight D. Eisenhower Middle	revitalization	Yes	1
Edward M. Felegy Elementary	revitalization	Yes	2
Eleanor Roosevelt High	revitalization	Yes	4
Ernest Everett Just Middle	stabilized	Yes	6
EXCEL Academy Public Charter	revitalization	Yes	3
Fairmont Heights High	revitalization	Yes	5
Flintstone Elementary	stabilized	Yes	8
Forest Heights Elementary	stabilized	Yes	8
Fort Foote Elementary	stabilized	Yes	8
Fort Washington Forest Elementary	stabilized	Yes	9
Frances R. Fuchs ECC	growth	Yes	1
Francis Scott Key Elementary	revitalization	Yes	7
Francis T. Evans Elementary	revitalization	Yes	9
Frederick Douglass High	stabilized	No	9
Friendly High	stabilized	Yes	9
G. James Gholson Middle	revitalization	Yes	5
Gaywood Elementary	revitalization	Yes	3
Gladys Noon Spellman Elementary	revitalization	Yes	5
Glassmanor Elementary	revitalization	Yes	8
Glenarden Woods Elementary	revitalization	Yes	5
Glenn Dale Elementary	stabilized	Yes	3
Glenridge Elementary	revitalization	Yes	3
Green Valley Academy	revitalization	Yes	7
Greenbelt Elementary	growth	Yes	4
Greenbelt Middle	revitalization	Yes	4
Gwynn Park High	stabilized	No	9
Gwynn Park Middle	stabilized	No	9
H. Winship Wheatley ECC	revitalization	Yes	6
Heather Hills Elementary	stabilized	Yes	4

Community Data

High Bridge Elementary	stabilized	Yes	4
High Point High	growth	Yes	1
Highland Park Elementary	revitalization	Yes	7
Hillcrest Heights Elementary	revitalization	Yes	8
Hollywood Elementary	revitalization	Yes	1
Hyattsville Elementary	revitalization	Yes	2
Hyattsville Middle	revitalization	Yes	2
Imagine Andrews Public Charter	revitalization	Yes	9
Imagine Foundations at Leeland Public Charter	stabilized	No	6
Imagine Lincoln Public Charter	revitalization	Yes	7
Imagine Foundations at Morningside Public Charter	revitalization	Yes	9
Incarcerated Youth Center (JACS)	stabilized	Yes	6
Indian Queen Elementary	stabilized	Yes	8
International High School @ Annapolis Road Academy High	revitalization	Yes	5
International High School @ Largo High	revitalization	Yes	6
Isaac J. Gourdine Middle	stabilized	Yes	8
J. Frank Dent Elementary	revitalization	Yes	8
James E. Duckworth Regional School	growth	Yes	1
James H. Harrison Elementary	revitalization	Yes	1
James Madison Middle	stabilized	Yes	9
James McHenry Elementary	stabilized	Yes	5
James Ryder Randall Elementary	stabilized	Yes	8
John H. Bayne Elementary	revitalization	Yes	6
Maya Angelou French Immersion	revitalization	Yes	7
John Hanson Montessori	revitalization	Yes	8
Judge Sylvania W. Woods, Sr. Elementary	revitalization	Yes	5
Judith P. Hoyer Montessori	revitalization	Yes	5
Kenilworth Elementary	stabilized	Yes	4
Kenmoor ECC	revitalization	Yes	5
Kenmoor Middle	revitalization	Yes	5
Kettering Elementary	stabilized	Yes	6
Kettering Middle	stabilized	Yes	6
Kingsford Elementary	stabilized	Yes	6
Lake Arbor Elementary	stabilized	Yes	6
Lamont Elementary	stabilized	Yes	3
Langley Park-McCormick Elementary	revitalization	Yes	2
Largo High	revitalization	Yes	6
Laurel Elementary	revitalization	Yes	1
Laurel High	revitalization	Yes	1
Lewisdale Elementary	stabilized	Yes	2

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Longfields Elementary	stabilized	Yes	6
Magnolia Elementary	revitalization	Yes	3
Margaret Brent Regional School	stabilized	Yes	3
Marlton Elementary	stabilized	Yes	9
Martin Luther King, Jr. Middle	growth	Yes	1
Mary Harris 'Mother' Jones Elementary	revitalization	Yes	2
Mattaponi Elementary	stabilized	No	9
Melwood Elementary	stabilized	Yes	9
Montpelier Elementary	growth	Yes	1
Mount Rainier Elementary	revitalization	Yes	2
Nicholas Orem Middle	revitalization	Yes	2
North Forestville Elementary	revitalization	Yes	6
Northview Elementary	stabilized	Yes	4
Northwestern Evening/Saturday High	revitalization	Yes	2
Northwestern High	revitalization	Yes	2
Oaklands Elementary	revitalization	Yes	1
Overlook Elementary	revitalization	Yes	7
Oxon Hill Elementary	revitalization	Yes	8
Oxon Hill High	revitalization	Yes	8
Oxon Hill Middle	stabilized	Yes	8
Paint Branch Elementary	revitalization	Yes	3
Panorama Elementary	revitalization	Yes	7
Parkdale High	revitalization	Yes	3
Patuxent Elementary	stabilized	Yes	6
Perrywood Elementary	stabilized	Yes	6
Phyllis E. Williams Elementary	stabilized	Yes	6
Pointer Ridge Elementary	stabilized	Yes	4
Port Towns Elementary	revitalization	Yes	5
Potomac High	revitalization	Yes	7
Potomac Landing Elementary	stabilized	Yes	8
Princeton Elementary	revitalization	Yes	9
Ridgecrest Elementary	revitalization	Yes	2
Riverdale Elementary	revitalization	Yes	3
Robert Frost Elementary	stabilized	Yes	3
Dora Kennedy French Immersion	revitalization	Yes	4
Robert Goddard Montessori	revitalization	Yes	4
Robert R. Gray Elementary	revitalization	Yes	5
Rockledge Elementary	stabilized	Yes	4
Rogers Heights Elementary	revitalization	Yes	5
Rosa L. Parks Elementary	stabilized	Yes	2
Rosaryville Elementary	stabilized	Yes	9

Community Data

Rose Valley Elementary	stabilized	Yes	9
Samuel Chase Elementary	stabilized	Yes	8
Samuel Ogle Middle	stabilized	Yes	4
Samuel P. Massie Academy	revitalization	Yes	7
Scotchtown Hills Elementary	revitalization	Yes	1
Seabrook Elementary	stabilized	Yes	3
Seat Pleasant Elementary	revitalization	Yes	7
Skyline Elementary	stabilized	Yes	9
Springhill Lake Elementary	revitalization	Yes	4
Stephen Decatur Middle	stabilized	Yes	9
Suitland Elementary	revitalization	Yes	7
Suitland High	revitalization	Yes	7
Surrattsville High	stabilized	Yes	9
Tall Oaks Vocational High	stabilized	No	6
Tanglewood Regional School	stabilized	Yes	9
Tayac Elementary	stabilized	Yes	8
Templeton Elementary	revitalization	Yes	5
Thomas G. Pullen Academy	revitalization	Yes	5
Thomas Johnson Middle	stabilized	Yes	5
Thomas S. Stone Elementary	revitalization	Yes	2
Thurgood G. Marshall Middle	stabilized	Yes	8
Tulip Grove Elementary	stabilized	Yes	4
Turning Point Academy Public Charter	stabilized	Yes	4
University Park Elementary	stabilized	Yes	3
Valley View Elementary	revitalization	Yes	8
Vansville Elementary	growth	Yes	1
Waldon Woods Elementary	stabilized	Yes	9
Walker Mill Middle	revitalization	Yes	6
Whitehall Elementary	stabilized	Yes	4
William Beanes Elementary	revitalization	Yes	7
William Paca Elementary	revitalization	Yes	5
William W. Hall Academy	revitalization	Yes	7
William Wirt Middle	revitalization	Yes	3
Woodmore Elementary	stabilized	No	6
Woodridge Elementary	revitalization	Yes	3
Yorktown Elementary	stabilized	Yes	4

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Sustainable Communities

Communities that are formally designated for State and local revitalization efforts under the Maryland Sustainable Communities Program, will now be eligible for certain funding supporting major school construction projects. This new policy was approved by the Interagency Committee on School Construction in February 2014, and is intended to facilitate State planning objectives and goals in these neighborhoods. All proposed capital projects affecting these schools should be brought to the attention of the IAC.

Schools in Maryland Sustainable Communities

Sustainable Community	School	Type
City of Bowie	Bowie High	HS
City of College Park	Hollywood Elementary	ES
	Paint Branch Elementary	ES
City of District Heights	District Heights Elementary	ES
City of Hyattsville	Edward M. Felegy Elementary	ES
	Hyattsville Elementary	ES
	Hyattsville Middle	MS
	Nicholas Orem Middle	MS
	Northwestern High	HS
City of Mount Rainier	Mt. Rainier Elementary	ES
	Thomas S. Stone Elementary	ES
Route 214 Corridor (Central Avenue/ Blue Line)	Capitol Heights Elementary	ES
	Central High	HS
	H. Winship Wheatley ECC	ECC
	Seat Pleasant Elementary	ES
Town of Forest Heights	Flintstone Elementary	ES
	Forest Heights Elementary	ES

Transforming Neighborhood Initiative (TNI)

The County Executive has identified six (6) neighborhood focus areas in the County that require intensive support from a collaborative effort among all local government agencies. These areas include Bladensburg/East Riverdale, Glassmanor/Oxon Hill, Hillcrest Heights/Marlow Heights, Langley Park and Palmer Park/Kentland, and Suitland/Cora Hills. The overarching goal of TNI is to achieve and maintain a thriving economy, high-performing schools, safe neighborhoods and high quality healthcare by utilizing cross-governmental resources in target neighborhoods that have significant and unique needs. There are approximately sixty (60) schools identified. Using

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a phased in approach, thirty-eight (38) schools were selected to receive support from both the government and public school system.

Schools in TNI Areas

Neighborhood	School	Type	Location	Grades
Bladensburg/East Riverdale	Annapolis Road Academy	Alt	Bladensburg	9-10
	Bladensburg Elementary	ES	Bladensburg	PreK-6
	Bladensburg High	HS	Bladensburg	9-12
	Parkdale High	HS	Riverdale	9-12
	Port Towns Elementary	ES	Bladensburg	PreK-6
	Rogers Heights Elementary	ES	Bladensburg	PreK-6
	Templeton Elementary	ES	Riverdale	PreK-5
	William Wirt Middle	MS	Riverdale	6-8
Glassmanor/Oxon Hill	Barnaby Manor Elementary	ES	Oxon Hill	PreK-5
	Glassmanor Elementary	ES	Oxon Hill	PreK-6
	Potomac High	HS	Oxon Hill	9-12
	Valley View ES	ES	Oxon Hill	PreK-6
Hillcrest Heights/Marlow Heights	Benjamin Stoddert Middle	MS	Temple Hills	6-8
	Hillcrest Heights Elementary	ES	Temple Hills	PreK-5
	Panorama Elementary	ES	Temple Hills	PreK-6
Langley Park	Langley Park-McCormick Elementary	ES	Hyattsville	PreK-6
	Carole Highlands Elementary	ES	Takoma Park	PreK-6
Palmer Park/Kentland	Columbia Park Elementary	ES	Landover	PreK-6
	Cora L. Rice Elementary	ES	Landover	PreK-6
	Dodge Park Elementary	ES	Landover	PreK-6
	Kenmoor ECC	ECC	Landover	PreK
	Kenmoor Middle	MS	Landover	6-8
	William Paca Elementary	ES	Landover	PreK-6
Suitland/Cora Hills	Andrew Jackson Academy	K-8	Forestville	K-8
	Bradbury Heights Elementary	ES	Capitol Heights	PreK-6
	Drew Freeman Middle	MS	Suitland	7-8
	Green Valley Academy	Alt	Suitland	6-10
	Samuel P. Massie Academy	K-8	Forestville	PreK-8
	Suitland Elementary	ES	Suitland	PreK-6
	Suitland High	HS	Forestville	9-12

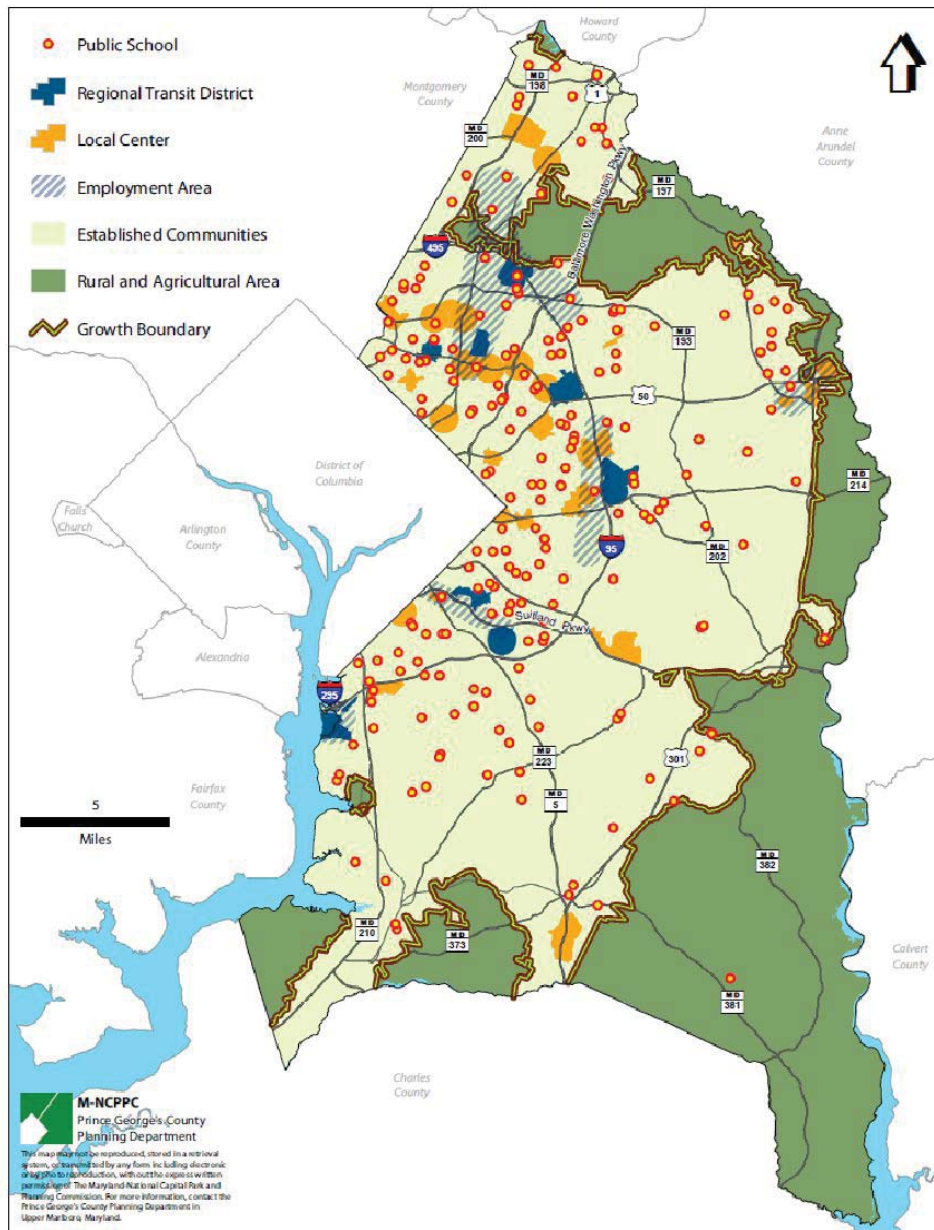
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	William Beanes Elementary	ES	Suitland	PreK-6
	William W. Hall Academy	K-8	Capitol Heights	PreK-8

School Planning and Public Facilities

Plan 2035 addresses the provision of public facilities— schools, fire and rescue, police, libraries, water and sewer, solid waste, and parks and recreation—needed to serve existing and future County residents and businesses. The effectiveness, sustainability, design, and the location of these facilities are essential components of the County’s quality of life, economic competitiveness, and environmental health.

The location of public school facilities are provided on the following *Plan 2035* Growth Policy Map.



Plan 2035's goal for public facilities is to enhance the quality of life and economic competitiveness of Prince George's County through the efficient, equitable, and strategic siting of education, public safety, water and sewer, solid waste, and parks and recreation facilities.

Pupil Yields

The *2014 Pupil Yield Study of Public Schools in Prince George's County, Maryland*, is a recent update to the 2008 pupil yield factors and methodology. Pupil Yield, also referred to as student yield, is the projected number of public school students (elementary, middle, and high school) that are expected to be generated by newly constructed residential dwelling units. Many

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jurisdictions, including Prince George’s County, use pupil yield in land use planning to determine the impact that new residential development will have on existing public school facilities. During the master planning and development review processes, pupil yield factors are used to project the number of school-age children that new residential development may produce. With this information, planners are able to make recommendations as to whether new public school facilities are needed or if existing facilities could be adapted to accommodate the projected students.

Using Geographic Information Systems (GIS) software, M-NCPPC public facility planners worked collaboratively with PGCPs staff to map and analyze existing dwelling unit count data as well as current public school student enrollment and address data. The findings of the *2013 Pupil Yield Survey* of neighboring jurisdictions provided useful background information for the pupil yield update.

The 2014 Update² is reflective of the U.S. Census Bureau’s designated Public Use Microdata Areas (PUMAs) and the PGCPs student population, which is approximately 80 percent of the total school-aged population for the county. Pupil yield factors have been updated on a countywide basis as well as by smaller school cluster areas. These revised cluster areas were developed using PGCPs’ 2013-2014 high school feeder schools.

The 2014 countywide pupil yield factors, school clusters and school cluster areas have been approved by the Prince George’s County Planning Director. They are used for planning purposes during the development review and master planning processes.

Unit Types	ES Pupil Yield Ratios	MS Pupil Yield Ratios	HS Pupil Yield Ratios
Single Family Detached	0.177	0.095	0.137
Single Family Attached (Townhouses)	0.145	0.076	0.108
Multifamily	0.119	0.054	0.074

Building and Subdivision Plan Impacts

Although Round 8.3 projects the number of new dwelling units, as cited in Section 2 of this plan, a look at the historical aspect of this subject is warranted. The number of new housing units completed each year contributes to the overall growth and development of Prince George’s County. The table below shows the number of Single Family Units, Multifamily Units, and the Total Number of Units completed for each of the years shown. The years 1960 and 1970 reflect

² See http://www.pgplanning.org/Resources/Publications/2014_Pupil_Yield_Study.htm for the 2014 Pupil Yield Study of Public Schools in Prince George’s County, Maryland.

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a boom in multifamily units, which significantly increased the total number of units for those years. After 1970 new development building typology saw a shift to single family units (including townhomes); since 2000 some years have seen significant delivery of multi-family product while other years have not. New development declined during the Great Recession but since 2013 has generally returned to pre-Recession levels. See table below for detailed data.

With regards to the nexus between new residential development and enrollment growth, outside of a handful of neighborhoods PGCPs currently sees little correlation between new residential development and enrollment growth. The vast majority of enrollment growth is being generated by turnover of older housing inside the Beltway and north of Highway 214/Central Avenue, and an influx of international families and their school-age children.

Year	Single Family Units	Multifamily Units	Total Units
1960	3,486	1,595	5,081
1970	2,551	3,620	6,171
1980	1,975	150	2,125
1990	4,070	54	4,124
2000	3,008	450	3,458
2005	2,817	424	3,241
2008	1,741	900	2,641
2009	1,542	189	1,731
2010	1,481	347	1,828
2011	703	258	961
2012	911	7	918
2013	1,406	1,284	2,690
2014	1,368	433	1,801
2015	1,348	1,579	2,927
2016	1,380	2,514	3,894
2017	1,627	895	2,522
2018	1,567	497	2,064

Source: The M-NCPPC – Annual Housing Completions in Prince George’s County (12/2019)

Round 8.3 Cooperative Forecast is used for planning purposes. The Planning Department uses the forecast in transportation and public facilities planning, in addition to our master and sector plan work. Other County agencies use the forecast to establish service areas, develop programs, and monitor caseloads. The state and federal governments also use the forecast for funding decisions and program evaluation. In addition, individuals and organizations in the private sector, including developers, brokers and non-profits, use the forecast to develop plans and evaluate programs.

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Demographic and Income Profile for Prince George’s County Maryland

Summary	2000		2010		2015	
Population	801,515		863,420		902,303	
Households	286,610		304,042		316,453	
Families	198,066		203,520		212,066	
Average Household Size	2.74		2.73		2.79	
Owner Occupied Housing Units	177,177		62.82		63.11	
Renter Occupied Housing Units	109,433		37.18		36.89	
Median Age	33.2		34.9		36.3	

Households by Income	2000		2010		2014	
	Number	Percent	Number	Percent	Number	Percent
<\$15,000	22,929	8.00%	19,229	6.20%	21,587	6.82%
\$15,000 - \$24,999	23,156	8.10%	16,438	5.30%	18,200	5.75%
\$25,000 - \$34,999	32,178	11.20%	22,640	7.30%	22,391	7.08%
\$35,000 - \$49,999	48,531	16.90%	42,179	13.60%	39,053	12.34%
\$50,000 - \$74,999	67,370	23.50%	68,852	22.20%	61,440	19.42%
\$75,000 - \$99,999	43,778	15.30%	66,681	21.50%	48,861	14.81%
\$100,000 - \$149,999	36,479	12.70%	50,553	16.30%	58,759	18.57%
\$150,000 - \$199,999	8,525	3.00%	15,507	5.00%	27,987	8.84%
\$200,000+	3,704	1.30%	8,064	2.60%	20,175	6.37%

Population by Age	2000		2010		2014	
	Number	Percent	Number	Percent	Number	Percent
Age 0 - 4	57,664	7.19%	58,564	6.78%	58,551	6.49%
Age 5 - 9	63,530	7.93%	54,482	6.31%	57,823	6.41%
Age 10 - 14	60,982	7.61%	55,923	6.48%	55,576	6.16%
Age 15 - 17	32,346	4.04%	37,030	4.29%	35,128	3.89%
Age 18 - 20	37,364	4.66%	46,151	5.35%	43,049	4.77%
Age 21 - 24	45,931	5.73%	54,902	6.36%	52,773	5.85%
Age 25 - 34	124,753	15.56%	125,740	14.56%	132,469	14.68%
Age 35 - 44	140,788	17.57%	123,932	14.35%	122,944	13.63%
Age 45 - 54	109,751	13.69%	128,053	14.83%	128,858	14.28%
Age 55 - 64	66,591	8.31%	97,130	11.25%	111,048	12.31%
Age 65 - 74	36,720	4.58%	50,100	5.80%	66,190	7.34%
Age 75 - 84	19,343	2.41%	23,125	2.68%	28,115	3.12%
Age 85 and over	5,752	0.72%	8,288	0.96%	9,779	1.08%

Race and Ethnicity	2000		2010		2014	
	Number	Percent	Number	Percent	Number	Percent

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White Alone	216,729	27.0%	166,059	19.23%	172,878	19.16%
Black Alone	502,550	62.7%	556,620	64.47%	567,986	62.95%
American Indian Alone	2,795	0.3%	4,258	0.49%	4,468	0.50%
Asian Alone	31,032	3.9%	35,172	4.07%	39,823	4.41%
Pacific Islander Alone	447	0.1%	541	0.06%	596	0.07%
Some Other Race Alone	27,078	3.4%	73,441	8.51%	85,385	9.46%
Two or More Races	20,884	2.6%	27,329	3.17%	31,167	3.45%
Hispanic Origin (Any Race)	57,057	7.1%	128,972	14.94%	150,493	16.68%

Source: 2000, 2010 Decennial Censuses, 2014 Estimates. The Nielsen Company Claritas Reports.

Adequate Public Facilities and Public Schools

The Prince George’s County Code has several sections pertaining to the adequacy of public facilities:

- Section 24-122.01. Adequacy of public facilities
- Section 24-122.02 School Facilities Test
- Section 10-192.01 Public Schools Facilities Surcharge

Section 24-122.01. Adequacy of public facilities states in part that the Planning Board may not approve a subdivision plat if it finds that adequate public facilities do not exist or are not programmed for the area within which the proposed subdivision is located. The following public facilities are to be reviewed and considered: water and sewerage, police facilities, and fire and rescue facilities. The Planning Board shall require adequate public facilities in these three categories in order to obtain approval of a subdivision plat.

Section 24-122.02 School Facilities Test of the County Code states when the Prince George’s County Planning Board should apply an adequacy of school facilities test. The following is directly from this section of the code:

“(a) At the time of a preliminary plan of subdivision, the Planning Board shall apply an adequacy of school facilities test in accordance with the Subdivision.

- (1) The test shall be applied to a proposed subdivision as it affects school clusters, which are groupings of elementary, middle, and high schools which would be impacted by the subdivision.
- (2) A subdivision meets the test, unless otherwise provided below, if the number of students generated by the proposed subdivision at each stage will not exceed 105% of the state rated capacity, as adjusted by the School Regulations, of the affected elementary, middle, and high school clusters, as determined by the Planning Board.
- (3) The number of elementary, middle, and high school students generated by the proposed subdivision shall be determined in accordance with the pupil yield factors, as defined in Section 24-101(b), for each dwelling unit type as determined by the Planning Board from historical information provided by the Superintendent of the Prince George’s County Public Schools.
- (4) The Planning Board shall determine:

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- (A) The school cluster or clusters impacted by the subdivision.
 - (B) The actual enrollment, which is the number of elementary, middle, and high school students, as reported by the Superintendent of the Prince George's County Public Schools as of September 30 of the prior year, and as calculated by the Planning Board and effective in January of each year for use in that calendar year.
 - (C) The completion enrollment, which is the total number of elementary, middle, and high school students to be generated by the estimated number of residential completions, for each school cluster.
 - (i) Residential completions are estimated from the total of all substantially completed dwelling units added to the County's assessable tax base in the two previous calendar years.
 - (ii) In determining completion enrollment, the estimated number of residential completions in a given school cluster will not exceed the number of dwelling units shown on:
 - (aa) An approved preliminary plat of subdivision with no waiting period, or with a waiting period less than 24 months as of September 30 of each calendar year; and
 - (bb) All recorded plats not subject to an adequate public facilities test for schools at time of building permit issuance.
 - D) The subdivision enrollment, which is the anticipated number of elementary, middle, and high school students to be generated by all dwelling units shown on the proposed preliminary plat of subdivision, multiplied by the pupil yield factor.
 - (E) The cumulative enrollment, which is the total of all subdivision enrollments resulting from approved preliminary plats of subdivision in each school cluster for the calendar year in which an adequate public facilities test is being applied.
- (5) The Planning Board shall determine the subdivision's cluster enrollment by adding: the actual number of students in the cluster as of September 30; the number of students anticipated from residential completions in the cluster; the number anticipated from the subdivision; and the number anticipated from subdivisions already approved in the cluster within the calendar year. The Board shall then determine the percent capacity by dividing the cluster enrollment by the state rated capacity (adjusted by the School Regulations) of schools in the cluster."

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The Code then identifies the types of subdivision plats that are exempt from this school facilities test. These include projects such as: a redevelopment project that replaces existing dwelling units; elderly housing operated in accordance with State and Federal Fair Housing law; projects containing no more than three lots on less than five gross acres of land (with some conditions); and projects located in the Developed Tier.

A development project could be denied if it fails the Adequacy of public facilities requirement under Section 24-122.01. However, a project that **does not pass** the School Facilities Test under Section 24-122.02 **will not be denied and can proceed through the development review process.**

Section 10-192.01 Public Schools Facilities Surcharge states in part that the County Council, by ordinance, shall impose a school facilities surcharge on new residential construction for which a County building permit is issued on or after July 1, 2003; a building permit is issued on or after July 1, 2003, by a municipal corporation in Prince George's County with zoning authority and the authority to issue building permits; and the County Council may not impose a school facilities surcharge on new residential construction for which a building permit is issued by a municipal corporation if Prince George's County has collected a surcharge on issuance of a County permit for the same new residential construction. The Code does identify specific project types to which the Public Schools Facilities Surcharge does not apply.

Transportation Plans

Recent county functional plans and area master plans have included an emphasis on walkable communities, Complete Streets, and Safe Routes to School. The *Approved 2009 Countywide Master Plan of Transportation (MPOT)* places a priority on multimodal transportation and providing opportunities for some trips to be made by walking, bicycling, and transit. The MPOT proposes an extensive network of trails, side paths, neighborhood trail connections, standard and wide sidewalks, and on-road bicycle facilities to facilitate non-motorized trips, especially near metro and within designated centers and corridors. This is especially important around schools, parks, and other public facilities where school children may travel by foot or bicycle.

Related to this is the Complete Streets element of the MPOT, which includes several policies and strategies to ensure that roads are constructed to accommodate all modes of transportation, including walking and bicycling. The idea of Complete Streets involves adequately accommodating all modes of transportation along roadways. It places a priority on ensuring that all users are safely, comfortably, and adequately accommodated along area roads. The principles of complete streets should be incorporated into land use planning and urban design and also utilized during the review of development applications, road frontage improvements, and capital improvements projects for roadways or intersections to ensure a more multimodal transportation network. It is crucial that all modes of transportation are incorporated into all phases of planning, design and implementation. The intent of the policies and strategies of the MPOT is to foster the development of a comprehensive network of trails, sidewalks, and bicycle-compatible roads to allow residents to make some trips by walking or

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bicycling. This network will also accommodate safe pedestrian and bicycle access to County schools as envisioned in the Safe Routes to School (SRTS) program.

Trails, Bikeways, and Pedestrian Mobility Chapter

Although there are many specific policies and strategies related to implementing the master plan trails network and the provision of complete streets, several general policies in particular summarize how this will be implemented as development occurs and future improvements are made. The Trails, Bikeways, and Pedestrian Mobility chapter of the MPOT includes the following policy regarding pedestrian oriented development in centers and corridors:

- Incorporate appropriate pedestrian-oriented and TOD features in all new development within designated centers and corridors.

The Complete Streets section of the MPOT includes the following policies regarding sidewalk construction and the accommodation of pedestrians:

- Provide standard sidewalks along both sides of all new road construction within the Developed and Developing Tiers.
- All road frontage improvements and road capital improvement projects within the Developed and Developing Tiers shall be designed to accommodate all modes of transportation. Continuous sidewalks and on-road bicycle facilities should be included to the extent feasible and practical.
- Small area plans within the Developed and Developing Tiers should identify sidewalk retrofit opportunities in order to provide safe routes to school, pedestrian access to mass transit, and more walkable communities.

Another crucial component of the overall pedestrian and trail network is ensuring safe routes to schools for school age children in the County. Safe and convenient sidewalk and trail connections around area schools can improve pedestrian safety for children in established communities, reduce the need for car and bus trips to schools, and improve the overall walkability and livability of communities. There has been a high priority placed on the Safe Routes to School (SRTS) program by the State in recent years, and Prince George's County has worked to implement sidewalk improvements around several schools as a result of the program. The MPOT also included the following policy related to Safe Routes to School:

- Develop a safe school routes strategy as an integral part of a comprehensive Prince George's County complete streets policy.

The policy also includes the following specific strategy for the development of a complete streets and SRTS policy in the County:

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- Coordinate the County complete streets policy with school route analysis and planning by the Prince George's County Planning Department, the Prince George's County Board of Education, and the Prince George's County Department of Public Works and Transportation.

The Department of Public Works and Transportation has received two Safe Routes to Schools Grants in recent years to retrofit sidewalk improvements around existing schools. These grants have enabled the construction of needed sidewalk connections to several schools within established residential communities. Areas master plans should continue to identify necessary sidewalk and safety improvements around schools with the collective input of the community and operating agencies. It is anticipated that the Prince George's County Planning Department will work with DPW&T on future SRTS grant applications in order to improve pedestrian safety, encourage walking and bicycling to area schools, and implement key master plan recommendations for sidewalk improvements.

Several pieces of legislation were passed in Prince George's County during 2012 that are intended to provide needed facilities for bicycles and pedestrians and ensure that complete streets are provided as new roads or road improvements are made. CB-2-2012 requires the evaluation and provision of adequate bicycle and pedestrian facilities within designated Centers and Corridors at the time of subdivision with the goal of providing needed pedestrian facilities as development occurs. By focusing on Centers and Corridors, the intent is that the necessary facilities will be provided where they are most needed around transit, activity centers, and other pedestrian destinations. The Complete Streets element of the MPOT and the requirements of CB-2-2012 will also help to facilitate the construction of the types of facilities needed for children to walk safely to the neighborhood schools.

Pursuant to CB-2-2012, in May 2013 the Planning Board adopted the Transportation Review Guidelines – Part 2. These guidelines outline how the Planning Board will determine bicycle and pedestrian adequacy for new subdivisions within Centers and Corridors and how needed off-site improvements will be required. It also includes an extensive amount of information on Complete Street design treatments that can be incorporated into new development to ensure that school children and other residents and visitors can safely and conveniently walk to schools, parks, and other local activity centers.

In addition, CB-83-2012 established a Complete and Green Streets Policy that is consistent with and expands upon the Washington Metropolitan Council of Government's regional Complete Streets Policy. CB-83-2012 is applicable countywide on all County financed and approved road sidewalk, trail, and transit related construction and reconstruction projects. The legislation was designed to ensure that the needs of automobiles, emergency vehicles, freight vehicles, transit, bicycles, and pedestrians be considered and accommodated as new facilities are planned, designed, and constructed. Furthermore, both CB-2-2012 and CB-83-2012 were written so as to specifically implement the Complete Streets policies, principles, and recommendations included in the 2009 *Approved Countywide Master Plan of Transportation*. DPW&T currently has several complete and green street projects under design that will improve access to area schools, as well as transit, parks, and other destinations.

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CR-37-2013 established a pedestrian and bicycle safety workgroup. This workgroup is chaired by the Department of Public Works and Transportation and the Prince George's County Police Department. It also involves the collaboration of Prince George's County Public Schools, the Prince George's County Planning Department, the Maryland State Highway Administration (SHA), and other key stakeholders. The group is currently working with SHA to complete Pedestrian Road Safety Audits (PRSA) along high pedestrian and bicycle accident corridors within the county. The PRSAs have resulted in the identification of many needed improvements, the completion of many of the short-term recommendations, and the initiation of additional work on longer-term solutions at key locations. These PRSAs are intended to focus limited public resources where the pedestrian and bicycle accidents and fatalities are occurring, and address the facility needs and other issues that may be contributing to unsafe conditions.

It will be important to measure progress in the development of complete streets and safe routes to schools in coming years. Benchmarks should be identified that accurately measure the progress in these areas as sidewalks are constructed, on-road bicycle facilities are signed and striped, and the trails network is implemented. The below recommendations will help to ensure that progress is measured and that the policies and strategies of the MPOT are implemented.

The following actions have been recommended by M-NCPPC to improve the built environment for students walking and biking to school and to encourage additional students to walk and bike to school when possible:

- Continue to participate in the Maryland Safe Routes to Schools Program and submit grant applications as needs are identified.
- Develop methodologies for inventorying and measuring the amount of new sidewalk and trail construction, particularly around schools and within Centers and Corridors.
- Develop methodologies for inventorying and measuring the amount of new designated bike lanes and other on-road bicycle facilities, particularly around schools and within Centers and Corridors.
- Implement the Complete Streets policies and strategies of the MPOT as part of plan review for new development.
- Ensure that the Complete Streets policies and strategies are implemented around schools through routine maintenance and the capital improvement program where feasible.
- Identify opportunities for new neighborhood trail connections that improve access to schools during the development of small area plans and that implementation is included as part of development applications where feasible.

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- Trail planning and design should take into account the needs of school children and improve safe pedestrian access to area schools where feasible.

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Facility Needs Summary Forms 101.3

Approved FY 2021 Educational Facilities Master Plan

Appendix U

FACILITY NEEDS SUMMARY

IAC/PSCP FORM 101.3

LEA: PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

DATE: TBD/2020

PRELIMINARY DRAFT EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING/ FUNDING REQUEST YEAR	FY21 STATE PRIORITY
				ACTUAL	7TH YEAR Projected			
				2019	2026			
William Wirt MS	Replacement (SRC 1,200)	6-8	850	1,224	1,380	Deteriorated conditions Region Overcrowding	LP-FY 17 C-FY 20	1
New Glenridge Area Middle School	New School (SRC 1,200)	6-8	N/A	N/A	TBD	Educational Initiative (SEI) Region Overcrowding	LP-FY 20 C-FY 20-22	2
Cherokee Lane ES	Expanded Replacement (SRC 846) on Buck Lodge MS site	K-5	408	580	TBD	Deteriorated conditions Educational Adequacy Issues Region Overcrowding	LP-FY 20 C-FY 20	3
William Schmidt Education Center	Major Renovation Modernization	N/A	N/A	N/A	N/A	Deteriorated conditions Educational Adequacy Issues	LP-FY 18 C-FY 21	4

Proposed FY 2021 Educational Facilities Master Plan

Facility Needs Summary

Suitland HS Complex	Renovation/ Replacement	9-12	2,000	1,903	2,119	Deteriorated conditions Educational Adequacy Issues	LP-FY 21 C-FY 22	5
High Point HS	Major Renovation/ Addition (SRC 2,500)	9-12	2,081	2,747	3,137	Deteriorated conditions Educational Adequacy Issues Region Overcrowding	LP-FY 21 C-FY 23-26	6
New Northern Adelphi Area High School No.1 High Point-Northwestern Area	New School (SRC 2,600)	9-12	N/A	N/A	TBD	Educational Initiative (SEI) Region Overcrowding	LP-FY 21 C-FY 24-29	7
New Northern Area Elementary School Adelphi-Langley Park Area (Cool Spring/Judith Hoyer Center Addition & Renovation)	New School/Adaptive Reuse (Added SRC 535, requires new location(s) for admin staff housed at Hoyer Center)	PreK-5	778	N/A	TBD	Educational Initiative (SEI) Region Overcrowding	LP-FY 20 C-FY 22-26	8
New International School at Langley Park	New School	9-12	400	340	TBD	Educational Initiative Region Overcrowding	LP-FY 18 C-FY 22-24	9
Berwyn Heights ES	Renovation/Addition	PreK-5	429	473	472	Deteriorated conditions Educational Adequacy Issues Region Overcrowding	LP-FY TBD C-FY TBD	Future Request

Approved FY 2021 Educational Facilities Master Plan

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Margaret Brent Special Center	Renovation/ Replacement/Addition (PreK-5 SRC TBD/Sp. Ed campus)	PreK-5	160	72	68	Deteriorated conditions Educational Initiative (SEI) Local Area Overcrowding	LP-FY 21 C-FY TBD	Future Request
Bladensburg ES	Renovation/Addition SRC TBD	PreK-5	698	763	839	Deteriorated conditions Educational Initiative (SEI) Local Area Overcrowding	LP-FY 21 C-FY TBD	Future Request
Cooper Lane ES	Renovation/Addition SRC TBD	PreK-5	494	527	540	Deteriorated conditions Educational Initiative (SEI) Local Area Overcrowding	LP-FY 21 C-FY TBD	Future Request

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FY2020 Alternative School Staffing Allocations	11

Appendix V

How SBB Weights Were Determined¹

Weights are designed to reflect fair and objective criteria that could be applied to all schools in an equitable and transparent way. A committee representing various schools and central offices developed the per pupil formula. There is never a perfect way to place values on the needs of all students, and we do anticipate making adjustments and changes to both the weighted categories and the weights, themselves. The weights are reviewed on an annual basis to ensure that they adequately reflect the goals of the school system and SBB.

- **BASE FUNDING** is attached to every PGCPs student attending an SBB eligible school, regardless of need. The funding level was set to allow each school to support a baseline level of services (teachers, administrative staff, and supplies).
-
- **GRADE LEVEL** – students in Kindergarten and 1st grade are weighted which reflects the system’s priority on the early years.
- **Student Achievement** – weights are spread proportionately across the K-12 spectrum based on student-identified needs. Weights are calculated as follows:
 - **Performance Low – Elementary and K-8 Schools**

The percentage of students identified as below-grade level readers on the 2nd grade Scholastic Reading Inventory (SRI) test is applied to the entire K-6/8 enrollment for each school.
 - **Performance – Early Warning Indicator – Middle and High Schools**

Using multivariate analysis, students are identified for intervention based on several factors designed to predict 9th grade promotion and on-time graduation.

Middle Schools – data from rising 7th graders is used as a proxy and the factor is applied to all grades within the school to fund interventions. Factors include:

 - ✓ Full-year 6th grade GPA
 - ✓ Full-year 6th grade attendance rate
 - ✓ Full-year 6th grade number of suspensions
 - ✓ Spring administration of the 6th grade SRI
 - ✓ First Quarter 7th grade GPA
 - ✓ First Quarter 7th grade attendance rate

High Schools – data from rising 9th graders is used as a proxy and the factor is applied to the school 9-12 enrollment to fund interventions. Factors include:

 - ✓ Full-year 8th grade GPA
 - ✓ First Quarter 9th grade GPA
 - ✓ First Quarter 9th grade attendance rate

¹ Information in this Appendix is from the: Board of Education FY 2016 Approved Annual Operating Budget. The FY 2017 Operating Budget has been requested, but not yet approved as of May 2016.

Student Based Budgeting

- **ENGLISH LANGUAGE LEARNERS (ELL)** – PGPCS has seen a rise in ELL students in recent years. The ELL weights were determined to support specific students based on a combination of their language proficiency level and grade level, as determined by the LAS Links English Proficiency Test administered through the English for Speakers of Other Languages (ESOL) Office. Higher weights were assigned to students testing at a basic level.

FY 2020 Weighted Student Formula

The table below summarizes the current formula, detailing the number of students in each category, and both the per-pupil and system-wide dollars used to fund those students.

Table 1.1 Summary of Weights

<i>Weight Category</i>	<i>Description</i>	<i>Estimated # of Students</i>	<i>Dollars Per Student (Weight)</i>	<i>Estimated Cost</i>
Base Funding	Base Funding	118,214	\$ 3,189	\$ 376,984,446
Grade Level	Kindergarten	10,049	\$ 172	\$ 1,728,428
	Grade 1	10,014	\$ 172	\$ 1,722,408
Small School Subsidy	Small School Count = 45		\$ -	\$ 4,264,462
Performance Low - ES/K-8 Basic/Below Grade Level	SRI - At Risk, Basic 1, Basic 2	20,973	\$ 342	\$ 7,172,766
Performance - Early Indicator	Middle School - Red	2,901	\$ 466	\$ 1,352,010
	Middle School - Yellow	10,560	\$ 308	\$ 3,252,330
	High School - Red	6,405	\$ 434	\$ 2,779,865
	High School - Yellow	10,560	\$ 286	\$ 3,020,020
English Language Learner(ELL)		20,360	*	\$ 29,920,837
Hold Harmless	CAP - 3% per-pupil loss			\$ 13,762,825
	CAP - 4% per-pupil gain			
SBB Funds Dispersed				\$ 445,960,397
Reserve for classroom Balancing				\$ 4,039,603
Total SBB Allocation				\$ 450,000,000

**Amounts are varied based upon level of English proficiency.*

Table 1.2 Small School subsidies

School Type	Eligibility				Budget		
	Enrollment Threshold	Subsidy / School (\$)	Sufficient to Purchase	Qualifying Schools	Total Subsidies	Cost of Waiving Growth Cap	Total Investment
Elementary School	< 250	129,552	2 Teachers	6	\$ 777,312	\$ 88,525	\$ 865,837
Elementary School	250 - 350	64,776	1 Teacher	27	\$ 1,748,952	\$ 254,385	\$ 2,003,337
K8	< 500	64,776	1 Teacher	3	\$ 194,328		\$ 194,328
Middle School	< 600	133,440	2 Teachers	3	\$ 400,320		\$ 400,320
High School	< 1000	133,440	2 Teachers	6	\$ 800,640		\$ 800,640
Total				45	\$ 3,921,552	\$ 342,910	\$ 4,264,462

Appendix V

To smooth each school's transition between potential year-to-year changes in SBB funding, the system has implemented the "Per Pupil Adjustment" which places a cap on the maximum loss and maximum gain in the average funding provided per pupil (total SBB allocation/ total enrollment). The "Per Pupil Adjustment" ensures that a school does not:

- Lose more than 3% in per pupil funding relative to their current year school budget
- Gain more than 4% in per pupil funding relative to their current year school budget

As part of SBB, a school's total budget allotment is comprised of base funding and weighted funding (Base funding + Weighted Funding = SBB Allotment):

- **BASE FUNDING:** is applied in a uniform fashion by providing a base weight to all students in grades K -12.
- **WEIGHTED FUNDING:** is affected both by proportion of students that qualify for the weights (which varies by school) as well as any changes made to the funding model from year to year. Both of these factors are affected by decisions made at the central office. For example, removing or adding a sixth grade (a weighted grade), changing a school's boundaries, or changing the funding model.

Given that the base weight is applied uniformly, the average funding per pupil will only change based on the proportion of the budget that is coming from weighted funds. As such central office decisions that affect weighted funding will lead to larger swings in the average funding per pupil at schools where a larger percentage of their SBB allocation comes from weighted funds.

Since these funds are meant to provide supplemental services to populations with particular needs, large decreases in weighted funds might impede continuity of services for the students that remain at the school. It is for this reason that the caps are applied at the average per pupil level and not to the total budget.

Unlocked, Locked and Locked+ Positions

Unlocked – Positions that can be purchased using SBB funds; schools determine the composition and mix.

Example: School A is able to purchase additional classroom teachers if sufficient SBB funds are available.

Locked – Positions and resources that are funded and staffed by central office; positions typically have special requirements or restricted funding.

Example: School A receives Special Education staff (teachers, paraprofessional educators, secretaries, etc.) based on staffing policies and procedures of the Special Education department.

Student Based Budgeting

Locked+ – Positions and resources that are funded and staffed by the central office; schools may supplement existing allocation using SBB funds.

Example: Central office provides a 0.5 Library Media Specialist position to elementary school A; school A may then decide to purchase an additional 0.5 Library Media Specialist position to make it a full 1.00 position.

While schools will have increased flexibility in selecting the mix of positions, they will also be provided with support in developing their budgets. Schools will still need to meet standards set by federal and state regulations, negotiated labor agreements, and will need to be consistent with internal policies and procedures. Unlocked, Locked, and Locked+ positions are reviewed and determined on an annual basis.

Table 1.3 Locked Position Staffing Formula, by Position type

POSITION	ELEMENTARY SCHOOL FORMULA	K - 8 SCHOOL FORMULA	MIDDLE SCHOOL FORMULA	HIGH SCHOOL FORMULA
Athletic Director/Classroom Teacher	None allocated	None allocated	None allocated	0.50 per school
Advanced Placement Teacher	None allocated	None allocated	None allocated	56.00 allocated between all High Schools - at least 2.00 allocated to each school
Art Teacher	77.60 total authorization for distribution to designated ES and K-8	77.60 total authorization for distribution to designated ES and K-8	None allocated - Can be purchased with SBB funding	None allocated - Can be purchased with SBB funding
AVID Teacher	None allocated	1.00 Accokeek Academy	1.00 Benjamin Stoddert 1.00 Benjamin Tasker 1.00 Buck Lodge 1.00 Drew-Freeman 1.00 Dwight Eisenhower 1.00 Ernest E Just 1.00 G James Gholson 1.00 Gwynn Park 1.00 Isaac J Gourdine 1.00 Kenmoor 1.00 Martin L King, Jr 1.00 Oxon Hill 1.00 Samuel Ogle 1.00 Stephen Decatur 1.00 Thomas Johnson 1.00 Thurgood Marshall 1.00 Walker Mill	1.00 Bladensburg 1.00 Central 1.00 High Point 1.00 Largo 1.00 Potomac 1.00 Suitland

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POSITION	ELEMENTARY SCHOOL FORMULA	K - 8 SCHOOL FORMULA	MIDDLE SCHOOL FORMULA	HIGH SCHOOL FORMULA
Aeronautics Coordinator	None allocated	None allocated	None allocated	1.00 Duval
Aeronautics Teacher	None allocated	None allocated	None allocated	2.00 Duval
Aeronautics Assistant Principal	None allocated	None allocated	None allocated	1.00 Duval
Biotechnology Coordinator	None allocated	None allocated	None allocated	1.00 Fairmont Heights 1.00 Largo
Biotechnology Teacher / Science Teacher	None allocated	None allocated	None allocated	1.00 Fairmont Heights 1.00 Largo
Biomedical Coordinator	None allocated	None allocated	None allocated	1.00 Bladensburg
Biomedical Teacher	None allocated	None allocated	None allocated	1.00 Bladensburg
Career and Technical Education Assistant Principal	None allocated	None allocated	None allocated	1.00 per school designated at Regional Technical Academies: Bladensburg Crossland Gwynn Park Laurel Suitland
Career and Technical Education Coordinator	None allocated	None allocated	None allocated	1.00 Bladensburg
Career and Technical Education Teacher	None allocated	None allocated	None allocated	48.00 allocated to Designated schools: Bladensburg Bowie Charles H Flowers Croom Crossland Dr Henry A Wise, Jr Gwynn Park Laurel Oxon Hill Potomac Suitland
Chinese Immersion Coordinator	1.00 Paint Branch	None allocated	None allocated	None allocated
Chinese Immersion (Partial) Teacher	7.00 Paint Branch	None allocated	1.00 Greenbelt	None allocated
Colours Coordinator	1.00 Paint Branch	None allocated	None allocated	None allocated

Student Based Budgeting

POSITION	ELEMENTARY SCHOOL FORMULA	K - 8 SCHOOL FORMULA	MIDDLE SCHOOL FORMULA	HIGH SCHOOL FORMULA
Creative and Performing Arts Coordinator	1.00 Edward Felegy	1.00 Benjamin Foulois 1.00 Thomas Pullen	1.00 Hyattsville	None allocated
Creative and Performing Arts Teacher	7.00 Edward Felegy	10.00 Thomas Pullen 10.00 Benjamin Foulois	4.00 Hyattsville	None allocated
French Immersion Coordinator	None allocated	1.00 per school designated: Maya Angelou Dora Kennedy	None allocated	0.50 Central
French Immersion Teacher	None allocated	4.50 Reading/Language Arts teachers per schools designated: Maya Angelou Dora Kennedy	None allocated	3.00 Central
Homeland Security	None allocated	None allocated	None allocated	1.00 Forestville 1.00 High Point 1.00 Parkdale 1.00 Potomac 1.00 Suitland
H.S.A. Bridge Teacher	None allocated	None allocated	None allocated	1.00 per HS 0.50 Tall Oaks 0.50 Croom
In School Suspension Monitors (PARAPROFESSIONAL)	None allocated	1.00 per school	1.00 per school	1.00 per school
Instrumental Music	56.20 total authorization for distribution to designated ES and K-8	56.20 total authorization for distribution to designated ES and K-8	None allocated - Can be purchased with SBB funding	None allocated - Can be purchased with SBB funding
International Baccalaureate Coordinator	1.00 Melwood (Primary Years Program)	1.00 Maya Angelou (Primary Years Program)	1.00 James Madison 1.00 Dwight Eisenhower (Middle Years Program)	1.00 Central 1.00 Crossland 2.00 Fred. Douglass 1.00 Laurel 1.00 Parkdale 1.00 Suitland
International Baccalaureate Media Specialist	0.50 Melwood		0.50 Dwight Eisenhower 0.50 James Madison	
International Baccalaureate Guidance Counselor	None allocated	None allocated	None allocated	0.50 Central 0.50 Crossland 0.50 Fred. Douglass 0.50 Laurel 0.50 Parkdale 0.50 Suitland

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POSITION	ELEMENTARY SCHOOL FORMULA	K - 8 SCHOOL FORMULA	MIDDLE SCHOOL FORMULA	HIGH SCHOOL FORMULA
International Baccalaureate Teacher	2.00 Melwood	1.00 Maya Angelou	1.00 James Madison	3.00 Central 3.00 Crossland 5.00 Fred. Douglass 3.00 Laurel 3.00 Parkdale 3.00 Suitland
IT High School Coordinator	None allocated	None allocated	None allocated	1.00 Duval
IT High School Teacher	None allocated	None allocated	None allocated	1.00 Croom 1.00 DuVal 1.00 Fairmont Heights 1.00 Gwynn Park 1.00 Tall Oaks
JROTC Instructor	None allocated	None allocated	None allocated	53.00 authorized
Media Specialist	0.50 per school	1.00 per school	0.50 per school	1.00 per school
Montessori Coordinator	None allocated	1.00 John Hanson 1.00 Judith P Hoyer 1.00 Robert Goddard	None allocated	None allocated
Montessori Teacher	None allocated	1.00 Pre-K Teacher based on enrollment not to exceed class size of 25 at: John Hanson Judith P Hoyer Robert Goddard; and 1.00 Classroom Teacher Judith P Hoyer for 7th grade expansion	None allocated	None allocated
Montessori Paraprofessional	None allocated	1.00 for each Pre-K and K Montessori Teacher allocated at: John Hanson Judith P Hoyer Robert Goddard	None allocated	None allocated
Physical Education and Vocal Music Teachers	Projected Enrollment: 1–299 allocated 0.50 teacher PE/VM 300–499 allocated 1.00 PE/VM 500–699 allocated 1.50 PE/VM 700–800 allocated 2.00 PE/VM	Projected Enrollment: 1–299 allocated 0.50 teacher PE/VM 300–499 allocated 1.00 PE/VM 500–699 allocated 1.50 PE/VM 700–800 allocated 2.00 PE/VM	None allocated - Can be purchased with SBB funding	None allocated - Can be purchased with SBB funding

Student Based Budgeting

POSITION	ELEMENTARY SCHOOL FORMULA	K - 8 SCHOOL FORMULA	MIDDLE SCHOOL FORMULA	HIGH SCHOOL FORMULA
	801-900 allocated 2.50 PE/VM >900 allocated 3.00 PE/VM	801-900 allocated 2.5 OPE/VM >900 allocated 3.00 PE/VM		
Prekindergarten Teacher	20.00 to 1 at designated schools	20.00 to 1 at designated schools	None allocated	None allocated
Prekindergarten Paraprofessional	1.00 for each classroom teacher allocated	1.00 for each classroom teacher allocated	None allocated	None allocated
Principal	1.00 per school	1.00 per school	1.00 per school	1.00 per school
Project Lead the Way Teacher	None allocated	None allocated	None allocated	2.50 Charles Flowers 1.50 DuVal 1.50 Northwestern 1.00 Suitland
READ 180 Teacher	None allocated	None allocated	None allocated	1.00 Crossland 1.00 DuVal 1.00 Oxon Hill 1.00 Potomac 1.00 Suitland
Resident Principal	TBD distribution to designated ES, MS and K-8 schools	TBD distribution to designated ES, MS and K-8 schools	TBD distribution to designated ES, MS and K-8 schools	None allocated
Science and Technology Assistant Principal	None allocated	None allocated	None allocated	1.00 Charles H Flowers 1.00 Eleanor Roosevelt 1.00 Oxon Hill
Science and Technology Coordinator	None allocated	None allocated	None allocated	1.00 Charles H Flowers 1.00 Eleanor Roosevelt 1.00 Oxon Hill
Science and Technology Guidance Counselor	None allocated	None allocated	None allocated	1.00 Charles H Flowers 1.00 Eleanor Roosevelt 1.00 Oxon Hill
Science and Technology Computer Apps Teacher	None allocated	None allocated	None allocated	1.00 Charles H Flowers 1.00 Eleanor Roosevelt 1.00 Oxon Hill
Science and Technology Internship Coordinator	None allocated	None allocated	None allocated	0.50 Charles H Flowers 0.50 Oxon Hill
Secondary School Reform Teacher	None allocated	None allocated	1.00 Thurgood Marshall 1.00 James Madison	64.00 authorized for distribution
Secondary School Reform IT Coordinator	None allocated	None allocated		1.00 Fairmont Heights 1.00 Gwynn Park
School Registrar - 12 month	None allocated	None allocated	None allocated	1.00 per school

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POSITION	ELEMENTARY SCHOOL FORMULA	K - 8 SCHOOL FORMULA	MIDDLE SCHOOL FORMULA	HIGH SCHOOL FORMULA
Spanish Immersion Program Coordinator	1.00 Capital Heights 1.00 Cesar Chavez 1.00 Overlook 1.00 Phyllis E Williams			
Spanish Immersion (Dual) Teacher	2.00 Capital Heights 4.00 Cesar Chavez 4.50 Overlook 4.50 Phyllis E Williams 1.00 Barack Obama	None allocated	None allocated	None allocated
STEM Middle Program Coordinator	None allocated	None allocated	1.00 Oxon Hill 1.00 Thomas Johnson	None allocated
STEM Middle School Teacher	None allocated	None allocated	3.00 Oxon Hill 3.00 Thomas Johnson	None allocated
TAG Coordinator	1.00 Capital Heights 1.00 Glenarden Woods 1.00 Heather Hills 1.00 Highland Park 1.00 Longfields 1.00 Mattaponi 1.00 Valley View	1.0 Accokeek Academy	1.00 Kenmoor 1.00 Greenbelt 1.00 Walker Mill	None allocated
TAG Teacher	Foreign Language Teacher per school designated: 1.00 Capital Heights 1.00 Glenarden Woods 1.00 Heather Hills 1.00 Highland Park 1.00 Longfields 3.00 Mattaponi 1.00 Valley View	4.0 Accokeek Academy	Foreign Language Teacher per school designated: 3.00 Kenmoor 1.00 Greenbelt 3.00 Walker Mill	None allocated
Visual and Performing Arts Coordinator	None allocated	None allocated	None allocated	1.00 Northwestern 1.00 Suitland
Visual and Performing Arts Guidance Counselor	None allocated	None allocated	None allocated	0.50 Suitland
Visual and Performing Arts Teacher	None allocated	None allocated	None allocated	12.00 Northwestern 20.00 Suitland

Student Based Budgeting

FY2020 Alternative School Staffing Allocations

<i>School</i>	<i>High School Formula</i>
Annapolis Road Academy	1.00 Behavior Intervention Specialist
	14.00 Classroom Teachers
	1.00 In School Suspension Room Monitor
	1.00 Instructional Specialist
	1.00 Itinerant Special Education Assistant
	1.00 Media Specialist
	1.00 Principal
	1.00 Professional School Counselor
	1.00 Program Coordinator
	1.00 Resource Teacher
	1.00 School Secretary II
	1.00 School Secretary I
Croom HS	1.00 Behavior Intervention Specialist
	12.00 Classroom Teachers
	0.50 H.S.A.-Bridge Classroom Teacher
	1.00 In School Suspension Room Monitor
	1.00 IT High School Classroom Teacher
	1.00 Media Specialist
	1.00 Paraprofessional Educator
	1.00 Principal
	1.00 Professional School Counselor
	1.00 Resource Teacher
	1.00 School Secretary II
	0.50 School Secretary I
1.00 Testing Coordinator	
Green Valley & Edgar Allen Poe Academy Located at Green Valley	1.00 Behavior Intervention Specialist
	18.00 Classroom Teachers
	1.00 In School Suspension Room Monitor
	1.00 Media Specialist
	2.00 Paraprofessional
	1.00 Principal
	2.00 Professional School Counselor
	1.00 Program Coordinator
	2.00 Resource Teacher
	2.00 School Secretary II
	1.00 School Social Worker
	1.00 Substance Abuse Counselor
1.00 Testing Coordinator	

Appendix V

<i>School</i>	<i>High School Formula</i>
Tall Oaks HS	1.00 Behavior Intervention Specialist
	12.00 Classroom Teachers
	0.50 H.S.A.-Bridge Classroom Teacher
	1.00 In School Suspension Room Monitor
	1.00 IT High School Classroom Teacher
	1.00 Resource Teacher
	1.00 School Secretary II
	0.50 School Secretary I
	1.00 Principal
	1.00 Professional School Counselor
	1.00 Testing Coordinator
The Academy of Health Sciences at Prince George's Community College	14.00 Classroom Teachers
	1.00 Instructional Specialist
	1.00 Principal
	2.00 Professional School Counselor
	1.00 School Secretary II
	1.00 School Secretary I
	1.00 Paraprofessional Educator
1.00 Testing Coordinator	

DRAFT

Appendix W

Facility Inventory and Evaluation Forms 101.1

FY21 Educational Facilities Master Plan

Appendix W

FACILITIES INVENTORY, Off-site Locations

IAC/PSCP FORM 101.1

LEA: Prince George's County Public Schools

Date: May 8, 2020

HC = Total Head Count of all students part-time and full-time.

FT = Full-time students only

FTE = Full-time equivalent number of full-time and part-time students combined.

School Name & Address	Grades	SRC	Prior Fall Enrollment	Percent Utilization	Acreage	Building Data		2012 Facility Assessment Physical Condition	Comments
			Sept. 30, 2019			Date	SQ. FT.		
Off-Site Schools									<i>Privately-owned Facilities</i>
Academy of Health Sciences @ PGCC 301 Largo Rd. Lanham Hall, Room 119 Largo, MD 20774-2199	9-12	-	518					Off-site	HS TAG students Board District #6
Chesapeake Math and IT (CMIT) Public Charter North 6100 Frost Place Laurel, MD 20707	6-8	-	558					Off-site	Board District #1
Chesapeake Math and IT (CMIT) Public Charter North 14800 Sweitzer Lane Laurel, MD 20707	9-12	-	457					Off-site	Board District #1
CMIT North Public Charter - ES 6151 Chevy Chase Drive Laurel, MD 20707	K-5	-	606					Off-site	Board District #1
CMIT Public Charter South 9601 Fallard Court Upper Marlboro, MD 20772	K-5	-	403					Off-site	Board District # 9

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Facility Inventory Data

School Name & Address	Grades	SRC	Prior Fall Enrollment	Percent Utilization	Acreage	Building Data		2012 Facility Assessment Physical Condition	Comments
			Sept. 30, 2019			Date	SQ. FT.		
CMIT Public Charter South Middle High 9822 Fallard Court Upper Marlboro, MD 20772	6-11	-	781					Off-site	Board District #9
College Park Academy 5751 Rivertech Court Riverdale Park, MD 20737	6-12	-	660					Off-site	Board District #3
Croom High 9400 Surrattsville Rd Cheltenham, MD 20623 Housed at MD RICA	11-12	-	98					Off-site	Board District #9
Greenbelt Daycare Center 7600 Hanover Parkway, #100 Greenbelt, MD 20770	Pre-K	-	3 HC					Off-site	Board District #2
Imagine Andrews Public Charter 4701 San Antonio Blvd Andrews AFB, MD 20762	K-8	-	476					Off-site	Board District #9
Imagine Foundations @ Leeland Public Charter 14111 Oak Grove Road Upper Marlboro, MD 20774	K-8	-	487					Off-site	Board District #5

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Appendix W

School Name & Address	Grades	SRC	Prior Fall Enrollment	Percent Utilization	Acreage	Building Data		2012 Facility Assessment Physical Condition	Comments
			Sept. 30, 2019			Date	SQ. FT.		
Imagine Lincoln Public Charter 4207 Norcross Street Temple Hills, MD 20748	K-8	-	443					Off-site	Board District #7
Incarcerated Youth Center (JACS) 13400 Dille Dr Upper Marlboro, MD 20772	9-12	-	10					Off-site	Board District #7
Turning Point Public Charter 7800 Good Luck Road Lanham, MD 20706	K-8	-	594					Off-site	Board District #2
Administrative Offices									
Instructional Support Services Center (ISSC) 9201 East Hampton Drive Capital Heights, MD 20743								n/a	Distribution warehouse with office space. (Not a former school.) Board District #6
Security Office 507 Largo Road Upper Marlboro, MD 20774								n/a	Adjacent to Largo HS (Not a former school.) Board District #6

**Public School Construction Program
 Facility Inventory Report
 Election District, Life Cycle, SRC, School Type, and Acreage Report**

School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft					
Prince George's																			
Accokeek Academy (Eugene Burroughs) PSC#16.005 LEA # 16.0505 14400 BERRY ROAD ACCOKEEK, MD 20607	PreK-8	24	5-8	957	2017	2019	1,009	1,009	ACTIVE	27A			1963	0 New					
													1965	0 Addition					
													1976	0 Addition					
													1976	7,258 Renovation					
													1976	0 Renovation					
													2016	79,776 Renovation					
													2016	11,181 Renovation					
													2016	28,071 Renovation					
													2016	7,258 Addition					
													Total:	133,544					
Accokeek Academy Annex (H. Ferguson) PSC#16.172 LEA # 16.0506 14500 BERRY ROAD ACCOKEEK, MD 20607	Elementary	10	K-4	471	2009	2019	628	628	ACTIVE	27A			1963	0 New					
													1964	0 Addition					
													1966	0 Addition					
													2014	67,538 New Replacemen					
													2016	0 Demolition					
													2016	0 Demolition					
													2016	0 Demolition					
													Total:	67,538					
Accokeek Elementary (former) PSC#16.078 LEA # 16.0531 16200 Livingston Road Accokeek, MD 20607	Elementary	9		471	2017	2011	1,237	1,237	Sold by County	27A			1952	27,584 New					
													Total:	27,584					
Addison (Thomas) Elementary (Former) PSC#16.007 LEA # 7100 Oxon Hill Road Oxon Hill, MD 20745	Elementary	7		0	1900		0	0	TRANSFERRED	26			1958	19,985 New					
													1960	5,453 Addition					
													Total:	25,438					

Facility Inventory data extracted from the PSCP Facility Inventory database, updated annually by each LEA.

Record Selection Formula: {FACILITY.NAMELEA} = {?County}
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 singServer\child_CRPE1\temp\procReportTemp\mgrTemp\ps_1f8cab9253920230.rpt

School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Adelphi Elementary PSC#16.169 LEA # 16.1714 8820 RIGGS ROAD ADELPHI, MD 20783	Elementary	15	PreK-6	451	2011	2019	775	757	ACTIVE	47B			1954	0 New
						Utilization%	167.85%	1957	0 Addition					
								1970	0 Addition					
								1970	0 Renovation					
								2008	19,863 Renovation					
								2008	4,790 Renovation					
								2008	14,219 Renovation					
			Total:										38,872	
Allenwood Elementary PSC#16.205 LEA # 16.0632 6300 HARLEY LANE TEMPLE HILLS, MD 20748	Elementary	10	PreK-6	455	2019	2019	435	435	ACTIVE	26			1967	17,290 New
						Utilization%	95.60%	2000	9,507 Addition					
								2014	21,889 Renovation					
								Total:	48,686					
Angelou (Maya) French Immersion PSC#16.136 LEA # 16.0639 2000 CALLAWAY STREET TEMPLE HILLS, MD 20748	Elementary/ Middle	15	K-8	670	2014	2019	476	476	ACTIVE	26			1965	100,018 New
						Utilization%	71.04%	Total:	100,018					
Annapolis Road Academy PSC#16.163 LEA # 16.2507 5150 ANNAPOLIS ROAD BLADENSBURG, MD 20710	High	4	9-12	100	2003	2019	340	340	ACTIVE	47A			1939	13,848 New
						Utilization%	340.00%	1953	0 Addition					
								1967	92 Addition					
								1995	12,810 Renovation					
								1995	320 Addition					
								1998	880 Renovation					
								1998	8,397 Renovation					
		2003	19,230 Renovation											
			Total:										55,577	
Apple Grove Elementary PSC#16.057 LEA # 16.1229 7400 BELLEFIELD AVENUE FORT WASHINGTON, MD 20744	Elementary	9	PreK-6	541	2019	2019	512	512	ACTIVE	26			1967	44,467 New
						Utilization%	94.64%	1998	7,375 Addition					
								Total:	51,842					

Facility Inventory data extracted from the PSCP Facility Inventory database, updated annually by each LEA.

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft	
Prince George's															
Ardmore Elementary PSC#16.164 LEA # 16.2008 9301 ARDWICK ARDMORE ROAD SPRINGDALE, MD 20774	Elementary	9	PreK-5	523	2019	2019	435	435	ACTIVE	24			1960 1965 1967 2000	20,292 5,965 22,666 5,124	New Addition Addition Addition
								Utilization%	83.17%				Total:	54,047	
Arrowhead Elementary PSC#16.074 LEA # 16.0640 2300 SANSBURY ROAD UPPER MARLBORO, MD 20774	Elementary	10	PreK-5	434	2011	2019	406	406	ACTIVE	25			1966 1978	44,193 15,730	New Addition
								Utilization%	93.55%				Total:	59,923	
Avalon Elementary PSC#16.019 LEA # 16.1221 7302 WEBSTER LANE FORT WASHINGTON, MD 20744	Elementary	11	PreK-6	435	2015	2019	374	374	ACTIVE	26			1964 1971 2011 2011 2013	0 0 0 0 60,520	New Addition Demolition Demolition New Replacemen
								Utilization%	85.98%				Total:	60,520	
Baden Elementary PSC#16.228 LEA # 16.0802 13601 BADEN-WESTWOOD ROAD BRANDYWINE, MD 20613	Elementary	20	PreK-6	337	2011	2019	209	209	ACTIVE	27A			1969	56,625	New
								Utilization%	62.02%				Total:	56,625	
Barnaby Manor Elementary PSC#16.123 LEA # 16.1219 2411 OWENS ROAD OXON HILL, MD 20745	Elementary	9	PreK-5	574	2017	2019	501	501	ACTIVE	26			1964 1991 2000	39,013 7,776 7,937	New Addition Addition
								Utilization%	87.28%				Total:	54,726	
Bayne (John H.) Elementary PSC#16.126 LEA # 16.1816 7010 WALKER MILL ROAD CAPITOL HEIGHTS, MD 20743	Elementary	4	PreK-5	542	2014	2019	399	399	ACTIVE	25			1963 1970 1991	40,635 2,768 6,376	New Addition Addition
								Utilization%	73.62%				Total:	49,779	

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Beacon Heights Elementary PSC#16.189 LEA # 16.1907 6929 FURMAN PARKWAY RIVERDALE, MD 20737	Elementary	9	PreK-6	362	2019	2019	461	443	ACTIVE	22			1965	26,742 New
						Utilization%		122.38%					Total:	26,742
Beans (William) Elementary PSC#16.024 LEA # 16.0636 5108 DIANNA DRIVE SUITLAND, MD 20746	Elementary	12	PreK-5	560	2019	2019	481	481	ACTIVE	25			1972 1994 2012	33,674 New 6,297 Addition 16,204 Renovation
						Utilization%		85.89%					Total:	56,175
Beltsville Academy PSC#16.115 LEA # 16.0104 4300 WICOMICO AVENUE BELTSVILLE, MD 20705	PreK-8	20	PreK-8	848	2011	2019	1,162	1,142	ACTIVE	21			1961 1964	95,285 New 15,312 Addition
						Utilization%		134.67%					Total:	110,597
Berkshire Elementary (Former) PSC#16.151 LEA # 16.0624 6201 SURREY SQUARE LANE FORESTVILLE, MD 20747	Elementary	10	0	541	2009	2015	0	0	CLOSED	25			1964 1965 1986	29,536 New 11,899 Addition 0 Relocatables
						Utilization%		0.00%					Total:	41,435
Berwyn Heights Elementary PSC#16.220 LEA # 16.2109 6200 PONTIAC STREET BERWYN HEIGHTS, MD 20740	Elementary	10	PreK-6	429	2014	2019	473	473	ACTIVE	22			1958 1962 1964 2002 2002 2002	0 New 0 Addition 0 Addition 16,430 Renovation 10,375 Renovation 8,815 Renovation 9,767 Addition
						Utilization%		110.26%					Total:	45,387
Bladensburg Elementary PSC#16.106 LEA # 16.0205 4915 ANNAPOLIS ROAD BLADENSBURG, MD 20710	Elementary	13	PreK-6	698	2019	2019	795	763	ACTIVE	47A			1990	62,050 New
						Utilization%		109.31%					Total:	62,050

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School Name & Address	School Type	Acreeage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft		
Prince George's																
Bladensburg High PSC#16.180 LEA # 16.0208 4200 57TH STREET BLADENSBURG, MD 20710	High	21	9-12	1,785	2015	2019	1,936	1,936	ACTIVE	47A			1950	0 New		
													1955	0 Addition		
													1959	0 Addition		
													1964	0 Addition		
													1966	0 Addition		
													1966	0 Renovation		
													1996	0 Renovation		
													2004	0 Demolition		
													2004	0 Demolition		
													2004	0 Demolition		
													2004	0 Demolition		
													2004	0 Demolition		
													2004	0 Demolition		
													2005	304,000 New Replacemen		
													Total:	304,000		
<hr/>																
Bock Road Junior (Site) PSC#16.045 LEA # 7007 Bock Road Fort Washington, MD 20744	Middle	16		0	1900		0	0	SITE	26						
															Utilization%	0.00%
															Total:	
<hr/>																
Bond Mill Elementary PSC#16.233 LEA # 16.1011 16001 SHERWOOD AVENUE LAUREL, MD 20707	Elementary	10	K-5	479	2019	2019	507	507	ACTIVE	21			1968	48,325 New		
													2015	10,000 Renovation		
													Total:	58,325		
<hr/>																
Bowie High PSC#16.089 LEA # 16.1423 15200 ANNAPOLIS ROAD BOWIE, MD 20715	High	30	9-12	2,050	2016	2019	1,835	1,835	ACTIVE	23A			1965	142,274 New		
													1968	110,693 Addition		
													1995	5,550 Relocatables		
													1997	3,600 Relocatables		
													2002	2,785 Renovation		
													2010	15,404 Renovation		
													2018	1,000 Addition		
													Total:	281,306		

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Bowie-Belair High Annex PSC#16.262 LEA # 3021 Belair Drive Bowie, MD 20715	High	16	9	722	2016	2019	593	593	ACTIVE	23B			1963	102,351 New
						Utilization%		82.13%					Total:	102,351
Bradbury Heights Elementary PSC#16.025 LEA # 16.0606 1401 GLACIER AVENUE CAPITOL HEIGHTS, MD 20743	Elementary	5	PreK-6	782	2015	2019	496	496	ACTIVE	24			1930	0 New
						Utilization%		63.43%					1935	0 Addition
													1936	0 Addition
													1942	0 Addition
													1950	0 Addition
													1972	0 Addition
													1990	0 Demolition
													1990	0 Demolition
													1990	0 Demolition
													1990	0 Demolition
													1990	0 Demolition
													1991	79,457 New Replacemen
													Total:	79,457
Brandywine Elementary PSC#16.088 LEA # 16.1101 14101 BRANDYWINE ROAD BRANDYWINE, MD 20613	Elementary	12	PreK-5	477	2019	2019	412	412	ACTIVE	27A			1951	0 New
						Utilization%		86.37%					1970	0 Addition
													1979	6,657 Addition
													1979	23,202 Renovation
													1979	28,296 Renovation
													Total:	58,155
Brent (Margaret) Regional School PSC#16.100 LEA # 16.2012 5816 LAMONT TERRACE NEW CARROLLTON, MD 20784	Special Ed.	11	K-8	160	2019	2019	72	72	ACTIVE	22			1962	0 New
						Utilization%		45.00%					1970	0 Addition
													1982	38,933 Renovation
													1982	3,268 Renovation
													1983	6,035 Addition
													Total:	48,236

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Brooks (Doswell E.) Elementary PSC#16.224 LEA # 16.1808 1301 BROOKE ROAD CAPITOL HEIGHTS, MD 20743	Elementary	11	PreK-6	523	2019	2019	247	247	ACTIVE	24			1953	0 New
													1959	0 Addition
													1968	0 Addition
													1989	0 Addition
													2013	14,886 Renovation
													2013	4,463 Renovation
													2013	23,011 Renovation
													2013	4,148 Renovation
													2013	10,440 Addition
													Total:	56,948
Buck Lodge Middle PSC#16.094 LEA # 16.2108 2611 BUCK LODGE ROAD ADELPHI, MD 20783	Middle	25	6-8	1,017	2015	2019	1,302	1,302	ACTIVE	47B			1958	0 New
													1966	0 Addition
													1981	6,644 Addition
													1992	3,952 Addition
													1992	86,937 Renovation
													1992	24,964 Renovation
Total:	122,497													
Calverton Elementary PSC#16.182 LEA # 16.0105 3400 BELTSVILLE ROAD BELTSVILLE, MD 20705	Elementary	6	PreK-5	589	2019	2019	853	853	ACTIVE	21			1964	39,785 New
													1968	11,426 Addition
													2000	7,111 Addition
													Total:	58,322
Capitol Heights Elementary PSC#16.056 LEA # 16.1812 601 SUFFOLK AVENUE CAPITOL HEIGHTS, MD 20743	Elementary	10	PreK-5	363	2014	2019	336	336	ACTIVE	24			1959	26,521 New
													1964	5,640 Addition
													1969	2,453 Addition
													1975	10,150 Addition
													Total:	44,764

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Carmody Hills Elementary PSC#16.166 LEA # 16.1811 401 JADELEAF AVENUE Capitol Heights, MD 20743	Elementary	9	PreK-5	451	2016	2019	423	403	ACTIVE	24			1958	0 New
													1961	0 Addition
													1963	0 Addition
													1970	0 Addition
													1997	4,536 Addition
													2002	16,166 Renovation
													2002	8,675 Renovation
													2002	4,690 Renovation
													2002	12,899 Renovation
													2002	5,400 Addition
Total:													52,366	
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Carole Highlands Elementary PSC#16.153 LEA # 16.1711 1610 HANNON STREET TAKOMA PARK, MD 20912	Elementary	10	PreK-6	535	2011	2019	515	515	ACTIVE	47B			1953	0 New
													1955	0 Addition
													1969	0 Addition
													1989	3,992 Addition
													1995	22,610 Addition
													1995	20,061 Renovation
													1995	4,080 Renovation
													1995	3,382 Renovation
Total:													54,125	
<hr/>														
Carroll (Charles) Middle PSC#16.110 LEA # 16.2011 6130 LAMONT DRIVE NEW CARROLLTON, MD 20784	Middle	17	6-8	817	2015	2019	1,329	1,329	ACTIVE	22			1961	0 New
													1963	0 Addition
													1970	35,319 Addition
													1970	70,709 Renovation
													1970	8,750 Renovation
													Total:	
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Carrollton Elementary PSC#16.142 LEA # 16.2005 8300 QUINTANA STREET NEW CARROLLTON, MD 20784	Elementary	10	PreK-5	559	2011	2019	623	589	ACTIVE	22			1960	17,689 New
													1962	13,978 Addition
													1967	4,562 Addition
													2000	9,613 Addition
													Total:	

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Prince George's														
Central High PSC#16.010 LEA # 16.1810 200 CABIN BRANCH ROAD CAPITOL HEIGHTS, MD 20743	High	61		1,143	2019	2019	0	0	CLOSED	25			1961	0 New
													1963	0 Addition
													1982	69,378 Addition
													1982	78,497 Renovation
													1982	6,198 Renovation
													1996	2,220 Renovation
													2012	6,982 Renovation
													2019	2,313 Renovation
													2019	2,778 Renovation
													Total:	168,366
Chapel Forge Early Childhood Centre PSC#16.223 LEA # 16.1433 12711 MILAN WAY BOWIE, MD 20715	Special Ed.	10	PreK	260	2017	2019	254	197	ACTIVE	23B			1969	50,373 New
													Total:	50,373
Chavez (Cesar) Elementary PSC#16.167 LEA # 16.1713 6609 RIGGS ROAD HYATTSVILLE, MD 20782	Elementary	6	PreK-6	357	2011	2019	354	354	ACTIVE	47A			1954	19,566 New
													1969	3,395 Addition
													1999	7,105 Addition
													Total:	30,066
Cherokee Lane Elementary PSC#16.158 LEA # 16.2121 9000 25th AVENUE ADELPHI, MD 20783-1507	Elementary	22	K-6	408	2019	2019	580	580	ACTIVE	47B			1962	25,654 New
													1964	18,665 Addition
													Total:	44,319
Chillum Elementary PSC#16.090 LEA # 16.1709 1420 CHILLUM ROAD HYATTSVILLE, MD 20782	Elementary	10	PreK-5	335	2011	2019	379	379	ACTIVE	47A			1952	0 New
													1955	0 Addition
													1969	0 Addition
													1978	5,250 Addition
													1978	29,125 Renovation
													1978	7,517 Renovation
													1978	3,054 Renovation
													Total:	44,946

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Prince George's																
Claggett (Thomas) Teacher Leadership Center PSC#16.125 LEA # 16.0651 2001 ADDISON ROAD SOUTH DISTRICT HEIGHTS, MD 20747	Elementary	10	0	464	2011	2016	0	0	ADMINISTRATIVE	24			1971 1991	57,302 3,873 61,175	New Addition	
Clinton Grove Elementary PSC#16.053 LEA # 16.0906 9420 TEMPLE HILL ROAD CLINTON, MD 20735	Elementary	14	PreK-5	426	2017	2019	264	264	ACTIVE	25			1955 1961 1974 1995	16,138 4,861 23,380 0 44,379	New Addition Addition Relocatables	
College Park Elementary (Former) PSC#16.091 LEA # 4601 Calvert Road College Park, MD 20740	Elementary	4		0	1900		0	0	TRANSFERRED	21						
Columbia Park Elementary PSC#16.147 LEA # 16.1302 1901 KENT VILLAGE DRIVE LANDOVER, MD 20785	Elementary	8	PreK-6	515	2011	2019	546	546	ACTIVE	47A			1928 1951 1955 1962 1967 1974 1989	4,128 11,765 2,029 9,119 19,933 6,534 3,864 57,372	New Addition Addition Addition Addition Addition	
Concord Elementary PSC#16.237 LEA # 16.0647 2004 CONCORD LANE DISTRICT HEIGHTS, MD 20747	Elementary	9	PreK-6	451	2014	2019	365	365	ACTIVE	24			1968	43,984 43,984	New	

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Prince George's														
Cool Spring Elementary PSC#16.134 LEA # 16.1725 8910 RIGGS ROAD ADELPHI, MD 20783	Elementary	22	PreK-6	535	2014	2019	915	915	ACTIVE	47B			1955	0 New
								Utilization%	171.03%				1959	0 Addition
													1964	0 Addition
													1994	17,300 Addition
													1994	91,223 Renovation
													1994	1,620 Renovation
													1994	29,068 Renovation
													Total:	139,211
Cooper Lane Elementary PSC#16.131 LEA # 16.0213 3817 COOPER LANE LANDOVER HILLS, MD 20784	Elementary	9	PreK-6	494	2019	2019	527	527	ACTIVE	47A			1962	23,203 New
								Utilization%	106.68%				1963	8,955 Addition
													1966	9,324 Addition
													1993	5,888 Addition
													Total:	47,370
Crestview Elementary (Former) PSC#16.029 LEA # 6707 Groveton Drive Clinton, MD 20735	Elementary	9		0	1900		0	0	TRANSFERRED	27A				
								Utilization%	0.00%				Total:	
Croom Vocational High (Former) PSC#16.095 LEA # 16.0303 15100 Mount Calvert Road UPPER MARLBORO, MD 20772	Career Tech	28		120	2003	2015	0	0	CLOSED	23B			1950	20,968 New
								Utilization%	0.00%				1999	0 Addition
													1999	7,077 Renovation
													2007	66,291 Addition
													2009	0 Addition
													2009	4,920 Renovation
													2011	12,727 Addition
													Total:	111,983
Crossland High PSC#16.033 LEA # 16.1217 6901 TEMPLE HILL ROAD TEMPLE HILLS, MD 20748	High	51	9-12	1,775	2015	2019	975	975	ACTIVE	26			1963	135,576 New
								Utilization%	54.93%				1965	42,529 Addition
													1966	104,114 Addition
													1975	20,400 Addition
													2000	1,141 Renovation
													2000	9,516 Renovation
													2012	21,865 Addition
													Total:	335,141

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Prince George's															
Decatur (Stephen) Middle PSC#16.143 LEA # 16.0915 8200 PINWOOD DRIVE CLINTON, MD 20735	Middle	16	6-8	901	2011	2019	769	769	ACTIVE	25			1971 1994 2012	101,781 7,602 10,687	New Addition Renovation
							Utilization%	85.35%					Total:	120,070	
Deerfield Run Elementary PSC#16.030 LEA # 16.1435 13000 LAUREL-BOWIE ROAD LAUREL, MD 20708	Elementary	23	PreK-5	570	2019	2019	619	600	ACTIVE	23A			1975 2015	49,083 23,307	New Renovation
							Utilization%	105.26%					Total:	72,390	
Dent (J. Frank) Elementary PSC#16.165 LEA # 16.1231 2700 CORNING AVENUE FORT WASHINGTON, MD 20744	Elementary	10	PreK-6	365	2019	2019	284	284	ACTIVE	25			1970 1997 2013	21,650 4,536 13,050	New Addition Renovation
							Utilization%	77.81%					Total:	39,236	
District Heights Elementary PSC#16.076 LEA # 16.0613 2200 COUNTY ROAD DISTRICT HEIGHTS, MD 20747	Elementary	8	PreK-5	515	2011	2019	403	403	ACTIVE	25			1955 1957 1970 1979 1979 1979 1979 1991	0 0 0 25,384 13,630 6,687 2,863 5,851	New Addition Addition Addition Renovation Renovation Renovation Addition
							Utilization%	78.25%					Total:	54,415	
Dodge Park Elementary PSC#16.117 LEA # 16.1310 3401 HUBBARD ROAD LANDOVER, MD 20785	Elementary	10	PreK-6	511	2017	2019	597	597	ACTIVE	22			1965 1970 1990 2002 2002	0 0 8,400 39,410 2,689	New Addition Addition Renovation Renovation
							Utilization%	116.83%					Total:	50,499	

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Prince George's														
Douglass (Frederick) High PSC#16.083 LEA # 16.1502 8000 CROOM ROAD UPPER MARLBORO, MD 20772	High	31	9-12	1,410	2015	2019	1,003	1,003	ACTIVE	23B			1960	0 New
								Utilization%	71.13%				1983	22,254 Addition
													1989	31,304 Addition
													1989	116,717 Renovation
													2003	14,142 Addition
													Total:	184,417
Drew-Freeman Middle PSC#16.159 LEA # 16.6417 2600 Brooks Drive SUITLAND, MD 20746	Middle	18	6-8	890	2015	2019	868	868	ACTIVE	24			1960	0 New
								Utilization%	97.53%				1995	142,413 Renovation
													Total:	142,413
Duckworth (James E.) Regional School PSC#16.042 LEA # 16.0108 11201 EVANS TRAIL BELTSVILLE, MD 20705	Special Ed.	10	K-12	120	2019	2019	93	93	ACTIVE	21			1978	41,480 New
								Utilization%	77.50%				Total:	41,480
Duval High PSC#16.194 LEA # 16.1409 9880 GOOD LUCK ROAD LANHAM, MD 20706	High	34	9-12	2,258	2019	2018	2,022	2,022	ACTIVE	22			1960	97,396 New
								Utilization%	89.55%				1961	32,211 Addition
													1967	45,346 Addition
													1999	7,077 Renovation
													2005	21,580 Renovation
													2007	66,921 Addition
													2010	7,750 Renovation
													2015	3,000 Renovation
													Total:	281,281
Eisenhower (Dwight D.) Middle PSC#16.008 LEA # 16.1010 13725 BRIARWOOD DRIVE LAUREL, MD 20708	Middle	20	6-8	1,049	2019	2019	1,052	1,052	ACTIVE	21			1969	106,801 New
								Utilization%	100.29%				1974	33,150 Addition
													Total:	139,951

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Evans (Francis T.) Elementary PSC#16.238 LEA # 16.0916 6720 OLD ALEXANDRIA FERRY ROAD CLINTON, MD 20735	Elementary	10	PreK-5	454	2019	2019	375	375	ACTIVE	25			1970	57,742 New
							Utilization%	82.60%					Total:	57,742
EXCEL Academy Public Charter PSC#16.245 LEA # 16.1317 7910 SCOTT ROAD LANDOVER, MD 20785	Elementary/ Middle	10	K-8	470	2014	2019	431	431	ACTIVE	22			1969	57,857 New
							Utilization%	91.70%					Total:	57,857
Fairland Gunpowder Elementary (Former) PSC#16.012 LEA # Old Gunpowder Road Beltsville, MD 20707	Elementary	0		0	1900		0	0	TRANSFERRED	21				Total:
							Utilization%	0.00%						
Fairmont Heights High PSC#16.260 LEA # 16.1806 6501 Columbia Park Road Landover, MD 20785	High	39	9-12	1,123	2018	2019	839	839	ACTIVE	47A			2017	191,391 New
							Utilization%	74.71%					Total:	191,391
Fairmont Heights High (Former) PSC#16.096 LEA # 16.1806 1401 NYE STREET CAPITOL HEIGHTS, MD 20743	High	15	0	1,139	1900	2018	0	0	CLOSED	47A			1951	56,579 New
							Utilization%	0.00%					1951	60,071 Addition
													1956	20,577 Addition
													1983	25,850 Addition
													2003	11,051 Renovation
													Total:	174,128
Felegy (Edward M.) Elementary PSC#16.259 LEA # 16.1604 6110 Editors Park Drive Hyattsville, MD 20782	Elementary	7	PreK-5	879	2015	2019	807	807	ACTIVE	22			2014	92,391 New
							Utilization%	91.81%					Total:	92,391

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Flintstone Elementary PSC#16.048 LEA # 16.1208 800 COMANCHE DRIVE OXON HILL, MD 20745	Elementary	8	PreK-5	451	2019	2019	449	449	ACTIVE	26			1956	0 New
									Utilization%				1968	0 Addition
													1979	7,260 Addition
													1979	29,736 Renovation
													1979	1,614 Renovation
													1990	8,400 Addition
													Total:	47,010
Flowers (Charles Herbert) High PSC#16.174 LEA # 16.1327 10001 ARDWICK ARDMORE ROAD SPRINGDALE, MD 20774	High	39	9-12	2,174	2019	2019	2,262	2,262	ACTIVE	24			2000	332,500 New
									Utilization%				Total:	332,500
Forest Heights Elementary PSC#16.120 LEA # 16.1204 200 TALBERT DRIVE OXON HILL, MD 20745	Elementary	13	PreK-6	314	2011	2019	330	330	ACTIVE	26			1953	28,690 New
									Utilization%				1955	5,681 Addition
													1969	1,600 Addition
													Total:	35,971
Forestville High PSC#16.104 LEA # 16.0631 7001 BELTZ DRIVE FORESTVILLE, MD 20747	High	29	9-12	1,259	2015	2019	798	798	Holding	25			1965	0 New
									Utilization%				1965	0 Addition
													1982	0 Addition
													1988	7,185 Addition
													1994	38,275 Addition
													1994	107,345 Renovation
													1994	37,198 Renovation
													1994	3,219 Renovation
													Total:	193,222
Fort Foote Elementary PSC#16.214 LEA # 16.1213 8300 OXON HILL ROAD FORT WASHINGTON, MD 20744	Elementary	12	PreK-6	451	2017	2019	305	305	ACTIVE	26			1960	20,249 New
									Utilization%				1961	11,665 Addition
													1968	14,645 Addition
													Total:	46,559

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Fort Washington Forest Elementary PSC#16.210 LEA # 16.0504 1300 FILLMORE ROAD FORT WASHINGTON, MD 20744	Elementary	8	PreK-5	434	2014	2019	295	295	ACTIVE	26			1960	22,560 New
								Utilization%	67.97%				1961	5,348 Addition
													1963	5,549 Addition
													1969	12,191 Addition
													Total:	45,648
Foulois (Benjamin) Creative and Performing Arts Academy PSC#16.215 LEA # 16.0637 4601 BEAUFORD ROAD MORNINGSIDE, MD 20746	Elementary/ Middle	16	K-8	758	2017	2019	538	538	ACTIVE	25			1968	114,715 New
								Utilization%	70.98%				Total:	114,715
Friendly High PSC#16.046 LEA # 16.0511 10000 ALLENTOWN ROAD FORT WASHINGTON, MD 20744	High	65	9-12	1,351	2017	2019	791	791	ACTIVE	26			1970	154,999 New
								Utilization%	58.55%				1978	66,060 Addition
													2000	4,054 Renovation
													2013	7,598 Renovation
													2019	4,150 Renovation
													Total:	236,861
Fuchs (Frances R.) Early Childhood Center PSC#16.101 LEA # 16.0107 11011 CHERRY HILL ROAD BELTSVILLE, MD 20705	Special Ed.	12	Pre-K	260	2017	2019	324	263	ACTIVE	21			1965	0 New
								Utilization%	101.15%				1966	0 Addition
													1983	28,397 Renovation
													1983	18,236 Renovation
													Total:	46,633
Gaywood Elementary PSC#16.203 LEA # 16.1411 6701 97th AVENUE SEABROOK, MD 20706	Elementary	8	PreK-5	386	2015	2019	519	499	ACTIVE	22			1958	14,972 New
								Utilization%	129.27%				1961	10,981 Addition
													1966	16,463 Addition
													Total:	42,416
Gholson (G. James) Middle PSC#16.208 LEA # 16.1320 900 NALLEY ROAD LANDOVER, MD 20785	Middle	33	6-8	870	2014	2019	898	898	ACTIVE	24			2002	115,868 New
								Utilization%	103.22%				Total:	115,868

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Prince George's														
Glassmanor Elementary PSC#16.141 LEA # 16.1214 1011 MARCY AVENUE OXON HILL, MD 20745	Elementary	4	PreK-6	335	2011	2019	319	319	ACTIVE	26			1960	18,870 New
								Utilization%	95.22%				1965	10,337 Addition
													1969	2,929 Addition
													1994	3,792 Addition
													Total:	35,928
Glenarden Woods Elementary PSC#16.239 LEA # 16.2010 7801 GLENARDEN PARKWAY Lanham, MD 20706	Elementary	13	2-5	460	2014	2019	491	491	ACTIVE	24			1960	20,435 New
								Utilization%	106.74%				1964	14,583 Addition
													1969	17,043 Addition
													Total:	52,061
Glenn Dale Elementary PSC#16.202 LEA # 16.1408 6700 GLENN DALE ROAD GLENN DALE, MD 20769	Elementary	11	K-5	404	2017	2019	581	581	ACTIVE	24			1928	4,083 New
								Utilization%	143.81%				1952	6,721 Addition
													1964	10,217 Addition
													1967	13,367 Addition
													2000	10,256 Addition
													Total:	44,644
Glenridge Elementary PSC#16.116 LEA # 16.2006 7200 GALLATIN STREET LANDOVER HILLS, MD 20784	Elementary	15	PreK-6	828	2011	2019	826	807	ACTIVE	22			1954	44,293 New
								Utilization%	97.46%				1955	38,782 Addition
													1963	19,969 Addition
													1965	6,153 Addition
													Total:	109,197
Goddard (Robert) Montessori PSC#16.181 LEA # 16.1415 9850 GOOD LUCK ROAD SEABROOK, MD 20706	PreK-8	20	PreK-8	998	2011	2019	490	460	ACTIVE	22			1964	106,701 New
								Utilization%	46.09%				1966	26,930 Addition
													Total:	133,631
Gourdine (Isaac J.) Middle PSC#16.121 LEA # 16.0912 8700 ALLENTOWN ROAD FORT WASHINGTON, MD 20744	Middle	17	6-8	824	2017	2019	611	611	ACTIVE	26			1969	128,381 New
								Utilization%	74.15%				1992	8,326 Addition
													Total:	136,707

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Prince George's														
Gray (Robert R.) Elementary PSC#16.222 LEA # 16.1828 4949 ADDISON ROAD Capitol Heights, MD 20743	Elementary	8	PreK-6	808	2016	2019	399	399	ACTIVE	47A			2001	74,520 New
								Utilization%	49.38%				Total:	74,520
Green Valley Academy PSC#16.140 LEA # 16.0608 2001 SHADYSIDE AVE SUITLAND, MD 20746	Alternate	6	6-10	230	2017	2019	50	50	ACTIVE	24			1967	32,888 New
								Utilization%	21.74%				2002	12,513 Addition
													Total:	45,401
Green Valley Alternative (Former) PSC#16.240 LEA # 16.0608 2215 CHADWICK STREET TEMPLE HILLS, MD 20748	Elementary	9	0	0	2003	2011	111	111	ADMINISTRATIVE	26			1956	27,882 New
								Utilization%	0.00%				1960	11,203 Addition
													1987	3,910 Relocatables
													Total:	42,995
Greenbelt Elementary PSC#16.108 LEA # 16.2106 66 RIDGE ROAD GREENBELT, MD 20770	Elementary	13	PreK-5	568	2019	2019	605	587	ACTIVE	22			1968	0 New
								Utilization%	103.35%				1992	0 Demolition
													1993	67,500 New Replacemen
													Total:	67,500
Greenbelt Middle PSC#16.256 LEA # 16.2141 6301 Breezewood Drive Greenbelt, MD 20770	Middle	23	6-8	1,101	2014	2019	1,468	1,468	ACTIVE	22			2012	135,000 New
								Utilization%	133.33%				Total:	135,000
Greendale Elementary (Former) PSC#16.015 LEA # 68th and D Streets Seat Pleasant, MD	Elementary	0		0	1900		0	0	TRANSFERRED	1A				
								Utilization%	0.00%				Total:	

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Gwynn Park High PSC#16.001 LEA # 16.1103 13800 BRANDYWINE ROAD BRANDYWINE, MD 20613	High	38	9-12	1,208	2015	2019	961	961	ACTIVE	27B			1956	0 New
								Utilization%	79.55%				1975	152,918 Addition
													1975	26,400 Renovation
													1991	5,888 Addition
													2016	9,639 Renovation
													Total:	194,845
Gwynn Park Middle PSC#16.211 LEA # 16.1104 8000 DYSON ROAD BRANDYWINE, MD 20613	Middle	20	6-8	765	2011	2019	1,468	1,468	ACTIVE	27B			1968	129,348 New
								Utilization%	191.90%				Total:	129,348
Hall (William W.) Academy PSC#16.226 LEA # 16.1830 5200 MARLBORO PIKE CAPITOL HEIGHTS, MD 20743	PreK-8	53	PreK-8	709	2011	2019	566	566	ACTIVE	24			2005	90,003 New
								Utilization%	79.83%				2005	9,997 Addition
													Total:	100,000
Hanson (John) Montessori PSC#16.128 LEA # 16.1206 6360 OXON HILL ROAD OXON HILL, MD 20745	PreK-8	16	PreK-8	902	2011	2019	511	481	ACTIVE	26			1956	70,099 New
								Utilization%	53.33%				1965	14,274 Addition
													1966	26,040 Addition
													Total:	110,413
Harmony Hall Elementary (Former) PSC#16.026 LEA # 10701 Linvingston Road Fort Washington, MD 20744	Elementary	10		0	1900		0	0	TRANSFERRED	26				
								Utilization%	0.00%				Total:	
Harrison (James H.) Elementary PSC#16.113 LEA # 16.0109 13200 LARCHDALE ROAD LAUREL, MD 20708	Elementary	10	PreK-6	343	2019	2019	314	314	ACTIVE	23A			1969	56,925 New
								Utilization%	91.55%				Total:	56,925

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Prince George's														
Heather Hills Elementary PSC#16.132 LEA # 16.0712 12605 HEMING LANE BOWIE, MD 20716	Elementary	2	2-5	368	2014	2019	353	353	ACTIVE	23B			1967 1993	32,749 New 4,076 Addition 36,825
High Bridge Elementary PSC#16.058 LEA # 16.1412 7011 HIGH BRIDGE ROAD BOWIE, MD 20720	Elementary	10	K-5	371	2017	2019	373	373	ACTIVE	23A			1962 1966 1974	29,015 New 14,235 Addition 11,393 Addition 54,643
High Point High PSC#16.085 LEA # 16.0102 3601 POWDER MILL ROAD BELTSVILLE, MD 20705	High	39	9-12	2,081	2015	2019	2,747	2,747	ACTIVE	21			1954 1957 1964 1967 1977 1997 2005 2009	143,388 New 9,767 Addition 89,448 Addition 35,032 Addition 21,005 Addition 12,758 Renovation 1,278 Renovation 5,700 Renovation 318,376
Highland Park Elementary PSC#16.192 LEA # 16.1307 6501 LOWLAND DRIVE LANDOVER, MD 20785	Elementary	10	PreK-6	574	2019	2019	259	259	ACTIVE	24			1928 1952 1958 1963 1965 1973 1973 1973 1994 1999 1999 1999	0 New 0 Addition 0 Addition 0 Addition 11,144 Addition 8,832 Renovation 0 Renovation 0 Renovation 9,234 Renovation 15,774 Addition 7,179 Renovation 9,392 Renovation 61,555

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Prince George's														
Hillcrest Heights Elementary PSC#16.175 LEA # 16.0607 4305 22nd PLACE TEMPLE HILLS, MD 20748	Elementary	19	PreK-5	703	2014	2019	474	474	ACTIVE	25			1952 1999 1999	0 New 19,168 Addition 51,632 Renovation
						Utilization%		67.43%					Total:	70,800
Holly Park (Former) PSC#16.098 LEA # 5301 Edgewood Road College Park, MD 20740	Special Ed.	10		0	1900		0	0	Sold by County	21				Total:
						Utilization%		0.00%						
Hollywood Elementary PSC#16.068 LEA # 16.2107 9811 49th AVENUE COLLEGE PARK, MD 20740	Elementary	9	PreK-5	339	2011	2019	458	438	ACTIVE	21			1952 1954 1978 1978 1978	0 New 0 Addition 10,268 Addition 22,660 Renovation 7,572 Renovation
						Utilization%		129.20%					Total:	40,500
Howard (John E.) Elementary (Former) PSC#16.236 LEA # 16.0643 4400 SHELL STREET CAPITOL HEIGHTS, MD 20743	Elementary	10	0	0	2003	2009	275	275	ADMINISTRATIVE	24			1968 1968	53,657 New 6,340 Addition
						Utilization%		0.00%					Total:	59,997
Hoyer (Judith P.) ECC (Former) PSC#16.173 LEA # 16.0203 2300 BELLEVIEW AVENUE CHEVERLY, MD 20785	Elementary	6	0	176	2009	2015	0	0	ADMINISTRATIVE	47A			1922 1930 1948 1951	3,726 New 4,782 Addition 21,679 Addition 5,614 Addition
						Utilization%		0.00%					Total:	35,801
Hoyer (Judith P.) Montessori PSC#16.022 LEA # 16.1305 929 HILL ROAD LANDOVER, MD 20785-4336	PreK-8	14	PreK-8	439	2014	2019	375	330	ACTIVE	24			1966 1972 2008	32,127 New 8,793 Addition 5,232 Renovation
						Utilization%		75.17%					Total:	46,152

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Prince George's														
Hyattsville Elementary PSC#16.080 LEA # 16.1601 5311 43rd AVENUE HYATTSVILLE, MD 20781	Elementary	2	PreK-5	406	2011	2019	508	508	ACTIVE	22			1935	0 New
									Utilization%	125.12%			1962	0 Addition
													1979	15,965 Addition
													1979	13,261 Renovation
													1979	6,629 Renovation
													2010	14,490 Renovation
													Total:	50,345
Hyattsville Middle PSC#16.178 LEA # 16.1602 6001 42nd AVENUE HYATTSVILLE, MD 20781	Middle	10	6-8	787	2019	2019	909	909	ACTIVE	22			1938	0 New
									Utilization%	115.50%			1973	104,254 Addition
													1973	15,343 Renovation
													Total:	119,597
Imagine Foundations at Morningside Public Charter PSC#16.149 LEA # 16.0609 6900 AMES STREET SUITLAND, MD 20746	Elementary/ Middle	10	K-7	365	2014	2019	427	427	ACTIVE	25			1954	18,147 New
									Utilization%	116.99%			1957	4,743 Addition
													1970	3,253 Addition
													1970	14,165 Addition
													Total:	40,308
Indian Queen Elementary PSC#16.055 LEA # 16.1233 9551 FORT FOOTE ROAD FORT WASHINGTON, MD 20744	Elementary	10	PreK-6	549	2015	2019	311	311	ACTIVE	26			1974	60,507 New
									Utilization%	56.65%			Total:	60,507
Jackson (Andrew) Academy PSC#16.197 LEA # 16.0644 3500 REGENCY PARKWAY FORESTVILLE, MD 20747	PreK-8	15	PreK-8	793	2019	2019	504	504	ACTIVE	25			1971	151,163 New
									Utilization%	63.56%			Total:	151,163
John Carroll Elementary (Former) PSC#16.130 LEA # 16.1319 1400 NALLEY TERRACE LANDOVER, MD 20785	Elementary	10	0	0	2003	2009	227	227	ADMINISTRATIVE	24			1971	53,678 New
									Utilization%	0.00%			1971	2,827 Addition
													Total:	56,505

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Prince George's														
Johns (Bonnie F.) Educational Medi Center	Elementary	14		0	1900		0	0	ADMINISTRATIVE	24			1960	35,529
													1964	8,554
													Total:	44,083
8437 Lanover Road Landover, MD 20785														
Just (Ernest Everett) Middle	Middle	25	6-8	824	2019	2019	780	780	ACTIVE	24			2002	122,220
													2007	16,681
													Total:	138,901
1300 CAMPUS WAY NORTH MITCHELLVILLE, MD 20721														
Kenilworth Elementary	Elementary	13	K-5	448	2014	2019	387	387	ACTIVE	23B			1963	39,435
													1967	18,888
													Total:	58,323
12520 KEMBRIDGE DRIVE BOWIE, MD 20715														
Kenmoor Early Childhood Center	Special Ed.	9	PreK	250	2017	2019	288	219	ACTIVE	24			1966	42,559
													1969	1,438
													Total:	43,997
3211 82nd AVENUE LANDOVER, MD 20785														
Kenmoor Middle	Middle	25	6-8	695	2014	2019	964	964	ACTIVE	22			1973	128,381
													Total:	128,381
2500 KENMOOR DRIVE LANDOVER, MD 20785														
Kennedy (Dora) French Immersion	Elementary/ Middle	10	K-8	1,092	1900	2019	676	676	ACTIVE	22			1937	20,612
													1945	15,917
													1953	14,869
													1957	12,892
													1962	29,753
													1969	47,082
													Total:	141,125
8950 EDMONSTON ROAD GREENBELT, MD 20770														

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Record Selection Formula: {FACILITY.NAMELEA} = {?County}

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft	
Prince George's															
Kettering Elementary PSC#16.188 LEA # 16.1324 11000 LAYTON STREET UPPER MARLBORO, MD 20774	Elementary	10	PreK-5	589	2019	2019	419	419	ACTIVE	25			1969 1998 2015	36,831 7,275 13,545	New Addition Renovation
													Total:	57,651	
Kettering Middle PSC#16.043 LEA # 16.1326 65 HERRINGTON DRIVE UPPER MARLBORO, MD 20774	Middle	20	6-8	985	2011	2019	825	825	ACTIVE	25			1977 1992	111,780 9,020	New Addition
													Total:	120,800	
Key (Francis Scott) Elementary PSC#16.160 LEA # 16.0617 2301 SCOTT KEY DRIVE DISTRICT HEIGHTS, MD 20747	Elementary	12	PreK-5	677	2014	2019	490	490	ACTIVE	24			1998	86,814	New
													Total:	86,814	
Key (Francis Scott) Middle (Demolished) PSC#16.020 LEA # 16.0617 2301 SCOTT KEY DRIVE DISTRICT HEIGHTS, MD 20747	Middle	12		0	1900	2011	521	521	CLOSED	25			1959 1963 1972 1998 1998 1998	0 0 0 0 0 0	New Addition Addition Demolition Demolition Demolition
													Total:	0	
King, Jr. (Martin Luther) Middle PSC#16.213 LEA # 16.0110 4545 AMMENDALE ROAD BELTSVILLE, MD 20705	Middle	20	6-8	850	2015	2019	1,003	1,003	ACTIVE	21			1972 2010	107,148 20,368	New Renovation
													Total:	127,516	
Kingsford Elementary PSC#16.133 LEA # 16.0729 1401 ENTERPRISE ROAD MITCHELLVILLE, MD 20721	Elementary	10	PreK-5	750	2016	2019	528	528	ACTIVE	24			1994	86,814	New
													Total:	86,814	

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Lake Arbor Elementary PSC#16.234 LEA # 16.1346 10205 LAKE ARBOR WAY MITCHELLVILLE, MD 20721	Elementary	12	PreK-5	796	2014	2019	559	559	ACTIVE	24			2002	76,842 New
						Utilization%		70.23%					Total:	76,842
Lamont Elementary PSC#16.241 LEA # 16.2014 7101 GOOD LUCK ROAD NEW CARROLLTON, MD 20784	Elementary	10	PreK-5	503	2019	2019	543	509	ACTIVE	22			1964 1966	38,063 New 15,184 Addition
						Utilization%		101.19%					Total:	53,247
Langley Park-McCormick Elementary PSC#16.071 LEA # 16.1719 8201 15TH AVENUE HYATTSVILLE, MD 20783	Elementary	10	PreK-6	486	2014	2019	890	890	ACTIVE	47B			1958 1979 1979	0 New 37,372 Addition 26,822 Renovation
						Utilization%		183.13%					Total:	64,194
Lanham Elementary (Former) PSC#16.059 LEA # , MD	Elementary	0		0	1900		0	0	TRANSFERRED	1A				
						Utilization%		0.00%					Total:	
Largo High PSC#16.011 LEA # 16.1314 505 LARGO ROAD UPPER MARLBORO, MD 20774	High	40	9-12	1,365	2019	2019	872	872	ACTIVE	25			1970 1974 1998 2019	173,687 New 58,175 Addition 4,079 Renovation 7,640 Renovation
						Utilization%		63.88%					Total:	243,581
Laurel Elementary PSC#16.009 LEA # 16.1001 516 MONTGOMERY STREET LAUREL, MD 20707	Elementary	4	PreK-5	493	2011	2019	619	599	ACTIVE	21			1974	59,444 New
						Utilization%		121.50%					Total:	59,444

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Prince George's														
Laurel High PSC#16.014 LEA # 16.1008 8000 CHERRY LANE LAUREL, MD 20707	High	44	9-12	1,867	2019	2019	1,943	1,943	ACTIVE	21			1961	23,326 New
									Utilization%				1965	14,639 Addition
													1965	139,418 Addition
													1972	9,091 Addition
													1975	102,586 Addition
													1983	1,748 Addition
													1997	2,856 Renovation
													2009	34,819 Addition
													2010	44,441 Addition
													2010	6,100 Renovation
													Total:	379,024
Lewisdale Elementary PSC#16.049 LEA # 16.1712 2400 BANNING PLACE HYATTSVILLE, MD 20783	Elementary	10	PreK-5	471	2011	2019	699	671	ACTIVE	47B			1953	0 New
									Utilization%				1956	0 Addition
													1963	0 Addition
													1979	15,225 Addition
													1979	19,245 Renovation
													1979	9,219 Renovation
													1979	5,730 Renovation
													1997	4,684 Addition
													Total:	54,103
Longfields Elementary PSC#16.242 LEA # 16.0618 3300 NEWKIRK AVENUE FORESTVILLE, MD 20747	Elementary	12	PreK-6	474	2019	2019	296	296	ACTIVE	25			1969	52,565 New
									Utilization%				Total:	52,565
Lyndon Hill Elementary (Former) PSC#16.243 LEA # 16.1803 6181 OLD CENTRAL AVE CAPITOL HEIGHTS, MD 20743	Elementary	7		0	2003	2004	365	365	TRANSFERRED	24			1938	23,061 New
									Utilization%				1958	5,649 Addition
													1970	23,632 Addition
													Total:	52,342
M. Edmonston Elementary (Former) PSC#16.028 LEA # 4703 Decatur Street Hyattsville, MD 20781	Elementary	0		0	1900		0	0	Sold by County	22				
									Utilization%				Total:	

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Prince George's														
Madison (James) Middle PSC#16.114 LEA # 16.1510 7300 WOODYARD ROAD UPPER MARLBORO, MD 20772	Middle	20	6-8	850	2011	2019	870	870	ACTIVE	23B			1972	129,348 New
							Utilization%	102.35%					Total:	129,348
Magnolia Elementary PSC#16.135 LEA # 16.2122 8400 NIGHTINGALE DRIVE LANHAM, MD 20706	Elementary	10	PreK-6	449	2019	2019	514	500	ACTIVE	22			1971	54,506 New
							Utilization%	111.36%					Total:	54,506
Marlton Elementary PSC#16.004 LEA # 16.1511 8506 OLD COLONY DRIVE SOUTH UPPER MARLBORO, MD 20772	Elementary	10	PreK-5	489	2011	2019	299	299	ACTIVE	23B			1974 2012	51,408 New 8,862 Renovation
							Utilization%	61.15%					Total:	60,270
Marshall (Thurgood) Middle PSC#16.156 LEA # 16.0622 4909 BRINKLEY ROAD TEMPLE HILLS, MD 20748	Middle	20	6-8	923	2017	2019	625	625	ACTIVE	26			1962 1964 1965	102,471 New 7,977 Addition 9,744 Addition
							Utilization%	67.71%					Total:	120,192
Mary Harris Mother Jones Elementary PSC#16.231 LEA # 16.1730 2405 TECUMSEH STREET ADELPHI, MD 20783	Elementary	46	PreK-5	769	2014	2019	1,091	1,067	ACTIVE	21			2002	76,842 New
							Utilization%	138.75%					Total:	76,842
Mason (Jessie B.) (Former) PSC#16.097 LEA # 16.0627 2720 IVERSON STREET TEMPLE HILLS, MD 20748	Special Ed.	6	0	0	2003	2010	0	0	ADMINISTRATIVE	26			1963 1965 1981 1981 1981	0 New 0 Addition 15,244 Addition 13,903 Renovation 3,027 Renovation
							Utilization%	0.00%					Total:	32,174

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Massie (Samuel P.) Academy PSC#16.191 LEA # 16.0648 3301 REGENCY PARKWAY FORESTVILLE, MD 20747	PreK-8	51	PreK-8	769	1900	2019	614	614	ACTIVE	25			2004	88,221
													2004	9,022
									Utilization%					79.84%
													Total:	97,243
Mattaponi Elementary PSC#16.244 LEA # 16.1102 11701 DULEY STATION ROAD UPPER MARLBORO, MD 20772	Elementary	25	K-5	458	2019	2019	360	360	ACTIVE	27B			1962	20,058
													1964	11,007
									Utilization%				1971	17,847
													Total:	48,912
McHenry (James) Elementary PSC#16.154 LEA # 16.2013 8909 MCHENRY LANE LANHAM, MD 20706	Elementary	13	PreK-5	537	2015	2019	769	738	ACTIVE	24			1964	24,698
													1965	13,968
									Utilization%				1970	7,238
													1997	7,258
													Total:	53,162
Meadowbrook Elementary (Swing Space) PSC#16.027 LEA # 3501 Moylan Drive Bowie, MD 20715	Elementary	10	K-5	0	1900		0	0	Holding	23A				
									Utilization%					0.00%
													Total:	
Melwood Elementary PSC#16.168 LEA # 16.1504 7100 WOODYARD ROAD UPPER MARLBORO, MD 20772	Elementary	10	K-5	633	2011	2019	447	447	ACTIVE	23B			1967	42,152
													1969	5,674
									Utilization%				2000	10,216
													2015	10,100
													Total:	68,142
Middleton Valley Elementary (Former) PSC#16.139 LEA # 16.0623 4815 DALTON STREET TEMPLE HILLS, MD 20748	Elementary	11		519	2003	2015	0	0	ADMINISTRATIVE	26			1961	22,390
													1963	9,869
									Utilization%				1964	12,864
													Total:	45,123

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Prince George's															
Montpelier Elementary PSC#16.146 LEA # 16.1424 9200 MUIRKIRK ROAD LAUREL, MD 20708	Elementary	10	PreK-5	609	2011	2019	604	604	ACTIVE	23A			1968 2002	51,026 11,183 62,209	New Addition
								Utilization%	99.18%				Total:		
Mount Rainier Elementary PSC#16.039 LEA # 16.1703 4011 32nd STREET MT. RAINIER, MD 20712	Elementary	1	PreK-6	406	2016	2019	350	350	ACTIVE	47A			1977 1990	38,092 3,150 41,242	New Addition
								Utilization%	86.21%				Total:		
New Adelphi Area Middle PSC# LEA # , MD		0		0	1900		0	0	SITE	1A					
								Utilization%	0.00%				Total:		
New Cherokee Lane Elementary PSC#16.267 LEA # 2617 Buck Lodge Road Hyattsville, MD 20783		0		0	1900		0	0	PROPOSED	1A					
								Utilization%	0.00%				Total:		
Nicholas Orem Middle PSC#16.124 LEA # 16.1718 6100 EDITORS PARK DRIVE HYATTSVILLE, MD 20782	Middle	16	6-8	829	2011	2019	1,129	1,129	ACTIVE	22			1962 1991 1993	95,329 4,300 6,068 105,697	New Addition Addition
								Utilization%	136.19%				Total:		
North Forestville Elementary PSC#16.145 LEA # 16.0610 2311 RITCHIE ROAD FORESTVILLE, MD 20747	Elementary	14	PreK-6	438	2015	2019	351	351	ACTIVE	25			1954 1956 1959 1966 1995	14,716 17,461 5,241 13,389 7,142 57,949	New Addition Addition Addition Addition
								Utilization%	80.14%				Total:		

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Northview Elementary PSC#16.250 LEA # 16.0716 3700 Northview Drive Bowie, MD 20716	Elementary	20	PreK-5	797	2014	2019	637	637	ACTIVE	23B			2007	77,646 New
						Utilization%		79.92%					Total:	77,646
Northwestern High PSC#16.072 LEA # 16.1708 7000 ADELPHI ROAD HYATTSVILLE, MD 20782	High	39	9-12	2,340	2015	2019	2,335	2,335	ACTIVE	47B			1951	0 New
						Utilization%		99.79%					1958	0 Addition
													1964	22,000 Addition
													1976	0 Addition
													2000	0 Demolition
													2000	0 Demolition
													2000	0 Demolition
													2000	0 Demolition
													2000	333,000 New Replacemen
													Total:	355,000
Oaklands Elementary PSC#16.138 LEA # 16.1009 13710 LAUREL-BOWIE ROAD LAUREL, MD 20708	Elementary	10	PreK-5	408	2019	2019	409	391	ACTIVE	21			1964	38,950 New
						Utilization%		95.83%					1970	2,477 Addition
													Total:	41,427
Obama (Barack) Elementary PSC#16.235 LEA # 16.1518 12700 Brooke Lane Upper Marlboro, MD 20772	Elementary	10	PreK-5	834	2012	2019	753	753	ACTIVE	25			2010	82,759 New
						Utilization%		90.29%					Total:	82,759
Overlook Elementary PSC#16.129 LEA # 16.0633 3298 CURTIS DRIVE TEMPLE HILLS, MD 20748	Elementary	9	K-5	545	2019	2019	332	332	ACTIVE	24			1969	32,780 New
						Utilization%		60.92%					1993	5,888 Addition
													1997	8,981 Addition
													Total:	47,649

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Prince George's															
Owens (Howard B.) Science Center PSC#16.034 LEA # 16.1437 9601 GREENBELT ROAD LANHAM, MD 20706	Science	7		0	1900	1900	0	0	ACTIVE	22			1978 2000	24,416 2,984	New Renovation
						Utilization%		0.00%					Total:	27,400	
Owens Road Elementary (Former) PSC#16.193 LEA # 16.1223 1616 OWENS ROAD OXON HILL, MD 20745	Elementary	10		0	2003	2009	182	182	ADMINISTRATIVE	26			1965	36,493	New
						Utilization%		0.00%					Total:	36,493	
Oxon Hill Elementary PSC#16.031 LEA # 16.1201 7701 LIVINGSTON ROAD OXON HILL, MD 20745	Elementary	10	PreK-5	423	2017	2019	229	229	ACTIVE	26			1975 2010	41,005 22,724	New Renovation
						Utilization%		54.14%					Total:	63,729	

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Prince George's														
Oxon Hill High PSC#16.082 LEA # 16.1209 6701 LEYTE DRIVE OXON HILL, MD 20745	High	39	9-12	1,360	2015	2019	1,497	1,497	ACTIVE	26			1959	0 New
								Utilization%	110.07%				1960	0 Addition
													1962	0 Addition
													1981	0 Addition
													1981	0 Renovation
													1981	0 Renovation
													1981	0 Renovation
													1988	0 Addition
													1989	0 Addition
													1990	0 Addition
													1998	0 Renovation
													2003	0 Demolition
													2004	32,130 Addition
													2013	254,878 New Replacemen
													2013	0 Demolition
													2013	0 Demolition
													2013	0 Demolition
													2013	0 Demolition
													2013	0 Demolition
													2013	0 Demolition
													2013	0 Demolition
													2013	0 Demolition
													Total:	287,008
Oxon Hill Middle PSC#16.162 LEA # 16.1234 9570 FORT FOOTE ROAD FORT WASHINGTON, MD 20744	Middle	21	6-8	783	2014	2019	865	865	ACTIVE	26			1972	106,801 New
								Utilization%	110.47%				Total:	106,801
Oxon Hill Staff Development Center PSC# LEA # 7711 Livingston Road Oxon Hill, MD 20745		0		0	1900		0	0	ADMINISTRATIVE	1A			Total:	
								Utilization%	0.00%					

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Prince George's														
Paca (William) Elementary PSC#16.161 LEA # 16.1309 7801 SHERIFF ROAD LANDOVER, MD 20785	Elementary	11	PreK-5	601	2011	2019	619	619	ACTIVE	24			1963	33,812 New
								Utilization%	103.00%				1964	8,256 Addition
													1969	3,037 Addition
													2000	9,763 Addition
													Total:	54,868
Paint Branch Elementary PSC#16.018 LEA # 16.2123 5101 PIERCE AVENUE COLLEGE PARK, MD 20740	Elementary	12	PreK-6	357	2019	2019	379	379	ACTIVE	21			1972	56,132 New
								Utilization%	106.16%				1972	2,889 Addition
													Total:	59,021
Panorama Elementary PSC#16.230 LEA # 16.0621 2002 CALLAWAY STREET TEMPLE HILLS, MD 20748	Elementary	10	PreK-6	691	1900	2019	587	587	ACTIVE	26			1966	0 New
								Utilization%	84.95%				2004	57,046 Addition
													2004	32,666 Renovation
													Total:	89,712
Parkdale High PSC#16.177 LEA # 16.1909 6001 GOOD LUCK ROAD RIVERDALE, MD 20737	High	35	9-12	2,288	2015	2019	2,354	2,354	ACTIVE	22			1968	184,163 New
								Utilization%	102.88%				1970	55,409 Addition
													1998	6,167 Renovation
													2007	2,861 Renovation
													2008	48,780 Addition
													2013	6,365 Renovation
													Total:	303,745
Patuxent Elementary PSC#16.209 LEA # 16.0305 4410 BISHOPMILL DRIVE UPPER MARLBORO, MD 20772	Elementary	10	PreK-5	451	2019	2019	293	293	ACTIVE	23B			1971	27,188 New
								Utilization%	64.97%				2000	19,929 Renovation
													2002	11,462 Addition
													Total:	58,579
Perrywood Elementary PSC#16.207 LEA # 16.0304 501 WATKINS PARK DRIVE UPPER MARLBORO, MD 20774	Elementary	45	K-5	800	2019	2019	593	593	ACTIVE	25			2001	76,137 New
								Utilization%	74.13%				Total:	76,137

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Prince George's															
Pointer Ridge Elementary PSC#16.119 LEA # 16.0718 1110 PARKINGTON LANE BOWIE, MD 20716	Elementary	10	K-5	596	2019	2019	299	299	ACTIVE	23B			1971 1998	54,435 7,543 61,978	New Addition
Utilization% 50.17%															
Total: 61,978															
Port Towns Elementary PSC#16.218 LEA # 16.0217 4351 58th Avenue Bladensburg, MD 20710	Elementary	7	PreK-6	809	2019	2019	1,132	1,132	ACTIVE	47A			2004	77,586 77,586	New
Utilization% 139.93%															
Total: 77,586															
Potomac High PSC#16.216 LEA # 16.1220 5211 BOYDELL AVENUE OXON HILL, MD 20745	High	46	9-12	1,915	2015	2019	1,196	1,196	ACTIVE	26			1965 1968 1981 2007 2008 2008	134,321 59,318 8,538 7,953 13,241 50,650 5,921	New Addition Addition Renovation Addition Addition Addition
Utilization% 62.45%															
Total: 279,942															
Potomac Landing Elementary PSC#16.086 LEA # 16.0510 12500 FORT WASHINGTON ROAD FORT WASHINGTON, MD 20744	Elementary	10	PreK-5	454	2015	2019	382	382	ACTIVE	26			1977 1989	56,300 4,296 60,596	New Addition
Utilization% 84.14%															
Total: 60,596															
Princess Gardens (Former) PSC#16.093 LEA # 6016 Princess Garden Parkway Lanham, MD 20784	Special Ed.	5		0	1900		0	0	TRANSFERRED	22					
Utilization% 0.00%															
Total:															
Princeton Elementary PSC#16.176 LEA # 16.0619 6101 BAXTER DRIVE SUITLAND, MD 20746	Elementary	12	PreK-6	448	2014	2019	366	366	ACTIVE	26			1960 1963 1971 1997	19,398 11,986 3,443 6,510 41,337	New Addition Addition Addition
Utilization% 81.70%															
Total: 41,337															

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft	
Prince George's															
Proposed Elementary School No. 7 PSC# LEA # , MD	Elementary	0		0	1900	2004	0	0	PROPOSED	1A					
						Utilization%		0.00%					Total:		
Proposed Fairwood Elementary (site PSC#16.257 LEA # 13250 Fairwood Parkway Bowie, MD 20720	Elementary	15		0	1900		0	0	PROPOSED	24					
						Utilization%		0.00%					Total:		
Pullen (Thomas G.) Creative and Performing Arts Academy PSC#16.122 LEA # 16.1814 700 BRIGHTSEAT ROAD LANDOVER, MD 20785	Elementary/ Middle	20	K-8	881	2017	2019	735	735	ACTIVE	24			1967 1991	102,646 7,776 110,422	New Addition
						Utilization%		83.43%					Total:		
Randall (James Ryder) Elementary PSC#16.084 LEA # 16.0909 5410 KIRBY ROAD CLINTON, MD 20735	Elementary	10	PreK-5	441	2014	2019	438	417	ACTIVE	25			1964 1967 1978 1978 1990	0 0 5,800 51,294 5,397 8,400 70,891	New Addition Addition Renovation Renovation Addition
						Utilization%		94.56%					Total:		
Reed (Catherine T.) Elementary PSC#16.144 LEA # 16.1414 9501 GREENBELT ROAD LANHAM, MD 20706	Elementary	10	PreK-5	457	2019	2019	508	508	ACTIVE	22			1966 1968 1994 2014	21,255 13,722 5,327 16,585 56,889	New Addition Addition Renovation
						Utilization%		111.16%					Total:		
Rice (Cora L.) Elementary PSC#16.054 LEA # 16.1347 950 NALLEY ROAD LANDOVER, MD 20785	Elementary	33	PreK-5	696	2014	2019	636	636	ACTIVE	24			2002	83,482 83,482	New Replacemen
						Utilization%		91.38%					Total:		

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Ridgecrest Elementary PSC#16.170 LEA # 16.1710 6120 RIGGS ROAD HYATTSVILLE, MD 20783	Elementary	8	PreK-6	693	2017	2019	690	690	ACTIVE	47A			1954	0 New
								Utilization%	99.57%				1970	35,815 Addition
													1970	14,854 Renovation
													2002	17,877 Addition
													Total:	68,546
Rieg (Elizabeth C.) Regional Schoo PSC#16.041 LEA # 16.0723 15542 PEACH WALKER DRIVE MITCHELLVILLE, MD 20716	Special Ed.	9	K-12	130	2019	2019	115	115	ACTIVE	23B			1978	45,132 New
								Utilization%	88.46%				Total:	45,132
Riverdale Elementary PSC#16.079 LEA # 16.1901 5006 RIVERDALE ROAD RIVERDALE, MD 20737	Elementary	3	PreK-5	563	2011	2019	720	720	ACTIVE	22			1978	64,800 New
								Utilization%	127.89%				Total:	64,800
Robert Frost Elementary PSC#16.112 LEA # 16.2016 6419 85th AVENUE NEW CARROLLTON, MD 20784	Elementary	7	K-5	309	2011	2019	287	287	ACTIVE	22			1968	48,852 New
								Utilization%	92.88%				Total:	48,852
Rockledge Elementary PSC#16.148 LEA # 16.1432 7701 LAUREL-BOWIE ROAD BOWIE, MD 20715	Elementary	10	PreK-5	454	2019	2019	337	337	ACTIVE	23B			1968	56,252 New
								Utilization%	74.23%				Total:	56,252
Rogers Heights Elementary PSC#16.051 LEA # 16.0210 4301 58th AVENUE BLADENSBURG, MD 20710	Elementary	8	PreK-6	610	2019	2019	820	820	ACTIVE	47A			1959	0 New
								Utilization%	134.43%				1961	0 Addition
													1978	5,802 Addition
													1978	30,566 Renovation
													1978	9,532 Renovation
													1989	5,898 Addition
													1997	4,790 Addition
													Total:	56,588

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Prince George's															
Roosevelt (Eleanor) High PSC#16.002 LEA # 16.2114 7601 HANOVER PARKWAY GREENBELT, MD 20770	High	40	9-12	2,096	2015	2019	2,629	2,629	ACTIVE	22			1974 1990 1995 2005 Total:	311,064 7,044 6,256 3,094 327,458	New Addition Renovation Renovation
Rosa L. Parks Elementary PSC#16.253 LEA # 16.1731 6111 Ager Road Hyattsville, MD 20782	Elementary	4	PreK-6	810	2015	2019	674	674	ACTIVE	47B			2006 Total:	81,705 81,705	New
Rosaryville Elementary PSC#16.227 LEA # 16.1105 9925 ROSARYVILLE ROAD UPPER MARLBORO, MD 20772	Elementary	10	PreK-5	783	2014	2019	428	428	ACTIVE	27B			2002 Total:	76,200 76,200	New
Rose Valley Elementary PSC#16.157 LEA # 16.0507 9800 JACQUELINE DRIVE FORT WASHINGTON, MD 20744	Elementary	10	PreK-5	428	2019	2019	354	354	ACTIVE	26			1968 Total:	56,252 56,252	New
Samuel Chase Elementary PSC#16.221 LEA # 16.1216 5700 FISHER ROAD TEMPLE HILLS, MD 20748	Elementary	11	PreK-5	383	2019	2019	324	324	ACTIVE	25			1962 1967 Total:	23,581 19,043 42,624	New Addition
Samuel F.B. Morse Elementary (Former) PSC#16.021 LEA # 11601 Pumpkin Hill Drive Laurel, MD	Elementary	10		0	1900		0	0	TRANSFERRED	1A			Total:		

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Prince George's														
Samuel Ogle Middle PSC#16.201 LEA # 16.1428 4111 CHELMONT LANE BOWIE, MD 20715	Middle	9	6-8	935	2012	2019	885	885	ACTIVE	23B			1967	133,631 New
						Utilization%		94.65%					Total:	133,631
Sasscer Administration Building PSC#16.077 LEA # 14201 School Lane Upper Marlboro, MD 20772	Middle/High	13		0	1900		0	0	ADMINISTRATIVE	23B			1949	0 New
						Utilization%		0.00%					1962	37,741 Addition
													1967	4,466 Addition
													1976	62,327 Renovation
													1984	1,727 Addition
													1996	1,150 Addition
													Total:	107,411
Schmidt (William S.) Outdoor Education Center PSC#16.199 LEA # 16.1437 18501 AQUASCO ROAD BRANDYWINE, MD 20613	Environmenta l Ed.	450	K-12	0	1900	1900	0	0	ACTIVE	27A			1956	14,772 New
						Utilization%		0.00%					1959	2,611 Addition
													1975	2,912 Addition
													1982	17,495 Addition
													Total:	37,790
Scotchtown Hills Elementary PSC#16.127 LEA # 16.1014 15950 DORSET ROAD LAUREL, MD 20707	Elementary	11	PreK-6	790	2015	2019	678	678	ACTIVE	21			1995	79,757 New
						Utilization%		85.82%					Total:	79,757
Seabrook Elementary PSC#16.200 LEA # 16.2003 6001 SEABROOK ROAD LANHAM, MD 20706	Elementary	6	PreK-5	409	2015	2019	316	316	ACTIVE	22			1953	7,742 New
						Utilization%		77.26%					1962	10,277 Addition
													1964	8,716 Addition
													1967	12,969 Addition
													Total:	39,704
Seat Pleasant Elementary PSC#16.252 LEA # 16.1802 6411 G STREET SEAT PLEASANT, MD 20743-1714	Elementary	4	PreK-6	354	2015	2019	395	395	ACTIVE	24			1971	42,888 New
						Utilization%		111.58%					Total:	42,888

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Prince George's														
Shadyside Elementary (Demolished) PSC#16.111 LEA # 16.0629 4601 LACY AVE SUITLAND, MD 20746		4		0	2003	2005	0	0	CLOSED	25			1964	0 New
						Utilization%		0.00%					1989	0 Addition
													1995	6,413 Addition
													2004	0 Demolition
													2004	0 Demolition
													2004	0 Demolition
													Total:	6,413
Skyline Elementary PSC#16.247 LEA # 16.0620 6311 RANDOLPH ROAD SUITLAND, MD 20746	Elementary	10	0	228	2012	2016	0	0	ADMINISTRATIVE	26			1966	37,225 New
						Utilization%		0.00%					Total:	37,225
Spellman (Gladys Noon) Elementary PSC#16.107 LEA # 16.0211 3324 64th AVENUE CHEVERLY, MD 20785	Elementary	6	PreK-6	564	2012	2019	548	548	ACTIVE	47A			1955	0 New
						Utilization%		97.16%					1970	0 Addition
													1990	36,558 Addition
													1990	16,955 Renovation
													1990	5,987 Renovation
													Total:	59,500
Springhill Lake Elementary PSC#16.075 LEA # 16.2113 6060 SPRINGHILL DRIVE GREENBELT, MD 20770	Elementary	10	K-5	561	2014	2019	891	891	ACTIVE	22			1966	33,264 New
						Utilization%		158.82%					1969	14,956 Addition
													1978	15,530 Addition
													1998	7,243 Addition
													Total:	70,993
Springlake Soccer Fields (Site) PSC# LEA # 3101 Mitchellville Road Bowie, MD 20716	High	35		0	1900		0	0	SITE	23B				
						Utilization%		0.00%					Total:	

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's														
Stoddert (Benjamin) Middle PSC#16.152 LEA # 16.0615 2501 OLSON STREET TEMPLE HILLS, MD 20748	Middle	13	6-8	774	2016	2019	696	696	ACTIVE	24			1957	0 New
									Utilization%				1963	0 Addition
													1995	10,160 Addition
													1995	85,663 Renovation
													1995	6,039 Renovation
													Total:	101,862
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Stone (Thomas S.) Elementary PSC#16.016 LEA # 16.1706 4500 34th STREET MOUNT RAINIER, MD 20712	Elementary	6	PreK-5	638	2019	2019	557	557	ACTIVE	47A			1950	0 New
									Utilization%				1952	0 Addition
													1956	0 Addition
													1974	22,210 Addition
													1974	29,168 Renovation
													1974	4,522 Renovation
													1974	4,340 Renovation
													1989	4,084 Addition
													Total:	64,324
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Suitland Elementary PSC#16.232 LEA # 16.0661 4650 HOMER AVENUE SUITLAND, MD 20746	Elementary	8	PreK-6	702	2017	2019	578	578	ACTIVE	25			1995	6,413 Addition
									Utilization%				2005	69,920 New
													Total:	76,333
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Suitland High PSC#16.087 LEA # 16.0603 5200 SILVER HILL ROAD Forestville, MD 20747	High	37	9-12	1,894	2016	2019	1,553	1,553	ACTIVE	24			1951	0 New
									Utilization%				1964	0 Addition
													1982	3,907 Addition
													1984	50,752 Addition
													1984	20,829 Addition
													1986	160,700 Renovation
													1986	75,054 Renovation
													2007	7,673 Renovation
													2008	1,900 Renovation
													2018	23,100 Renovation
													2018	960 Renovation
													Total:	344,875

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Prince George's															
Suitland High Annex PSC#16.258 LEA # 16.0612 5200 SILVER HILL ROAD Forestville, MD 20747	High	7	9-12	553	2016	2019	350	350	ACTIVE	24			1956 1999	59,897 11,096 70,993	New Renovation
Surrattsville High PSC#16.103 LEA # 16.0908 6101 GARDEN DRIVE CLINTON, MD 20735	High	30	9-12	1,237	2019	2019	705	705	ACTIVE	27A			1960 1962 1984 1984 1984 1989 1990 1999 2004	0 0 8,760 98,546 31,294 8,088 4,200 6,250 10,184 167,322	New Addition Addition Renovation Renovation Addition Addition Renovation Addition
Tall Oaks High PSC#16.102 LEA # 16.0705 2112 CHURCH ROAD BOWIE, MD 20721	High	14	11-12	192	2019	2019	95	95	ACTIVE	23B			1956 1968 1983 1984 1984	0 0 14,624 21,239 3,498 39,361	New Addition Renovation Renovation Addition
Tanglewood Regional School (Former) PSC#16.099 LEA # 16.0907 8333 WOODYARD ROAD CLINTON, MD 20735	Special Ed.	10	K-8	120	2003	2018	31	31	ADMINISTRATIVE	25			1957 1964 1982 1982 1983	0 0 25,024 10,349 6,775 42,148	New Addition Renovation Renovation Addition
Tasker (Benjamin) Middle PSC#16.185 LEA # 16.0714 4901 COLLINGTON ROAD BOWIE, MD 20715	Middle	15	6-8	1,040	2011	2019	1,031	1,031	ACTIVE	23A			1970	161,678 161,678	New

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Prince George's														
Tayac Elementary PSC#16.023 LEA # 16.0905 8600 ALLENTOWN ROAD FORT WASHINGTON, MD 20744	Elementary	10	PreK-5	545	2017	2019	347	347	ACTIVE	26			1955	15,649 New
								Utilization%	63.67%				1956	8,759 Addition
													1962	5,551 Addition
													1972	10,347 Addition
													2000	7,552 Addition
													Total:	47,858
Templeton Elementary PSC#16.155 LEA # 16.0214 6001 CARTERS LANE RIVERDALE, MD 20737	Elementary	10	PreK-5	565	2016	2019	943	904	ACTIVE	47A			1968	56,910 New
								Utilization%	160.00%				1998	6,522 Addition
													Total:	63,432
Thomas Johnson Middle PSC#16.229 LEA # 16.2009 5401 BARKER PLACE LANHAM, MD 20706	Middle	14	6-8	1,030	2011	2019	1,269	1,269	ACTIVE	24			1968	133,631 New
								Utilization%	123.20%				Total:	133,631
Tulip Grove Elementary PSC#16.137 LEA # 16.0711 2909 TRAINOR LANE BOWIE, MD 20715	Elementary	10	0	457	2019	2019	349	349	ACTIVE	23A			1964	39,146 New
								Utilization%	76.37%				1971	3,129 Addition
													Total:	42,275
University Park Elementary PSC#16.081 LEA # 16.1902 4315 UNDERWOOD STREET HYATTSVILLE, MD 20782	Elementary	5	PreK-6	565	2019	2019	522	510	ACTIVE	22			1978	24,210 New
								Utilization%	90.27%				1989	4,380 Addition
													2000	5,785 Addition
													2016	21,889 Renovation
													Total:	56,264
Valley View Elementary PSC#16.118 LEA # 16.1218 5500 DANBY AVENUE OXON HILL, MD 20745	Elementary	15	PreK-5	541	2019	2019	416	416	ACTIVE	26			1968	48,231 New
								Utilization%	76.89%				1990	4,200 Addition
													Total:	52,431

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Prince George's														
Vansville Elementary PSC#16.255 LEA # 16.0111 6813 Ammendale Road Beltsville, MD 20705	Elementary	10	PreK-5	836	2019	2019	775	775	ACTIVE	21			2008	94,975 New
						Utilization%		92.70%					Total:	94,975
Waldon Woods Elementary PSC#16.187 LEA # 16.0914 10301 THRIFT ROAD CLINTON, MD 20735	Elementary	10	PreK-5	568	2017	2019	577	577	ACTIVE	27A			1968 1989 2001 2015	20,812 New 3,964 Addition 13,053 Addition 19,000 Renovation
						Utilization%		101.58%					Total:	56,829
Walker Mill Middle PSC#16.196 LEA # 16.1819 800 KAREN BOULEVARD CAPITOL HEIGHTS, MD 20743	Middle	38	6-8	850	2011	2019	705	705	ACTIVE	25			1970	129,348 New
						Utilization%		82.94%					Total:	129,348
West Laurel Elementary (Former) PSC#16.003 LEA # Darwin Street & Park Hall Drive Laurel, MD	Elementary	0		0	1900		0	0	TRANSFERRED	1A				Total:
						Utilization%		0.00%						
Wheatley (H.Winship) Early Childhood Center PSC#16.017 LEA # 16.1822 8801 RITCHIE Drive CAPITOL HEIGHTS, MD 20743	Special Ed.	18	PreK	420	2017	2019	301	237	ACTIVE	25			1970 1972 1982 1982 1983	0 New 0 Addition 56,252 Renovation 22,695 Renovation 6,935 Addition
						Utilization%		56.43%					Total:	85,882
Whitehall Elementary PSC#16.249 LEA # 16.1438 3901 WOODHAVEN LANE BOWIE, MD 20715	Elementary	10	K-5	411	2019	2019	653	653	ACTIVE	23B			1967 2005	0 New 38,583 Renovation
						Utilization%		158.88%					Total:	38,583

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Prince George's														
Williams (Phyllis E.) Elementary PSC#16.050 LEA # 16.1322 9601 PRINCE PLACE UPPER MARLBORO, MD 20774	Elementary	10	K-6	538	2011	2019	446	446	ACTIVE	24			1976 1994	60,270 4,181 64,451
								Utilization%	82.90%					New Addition
Wilson, Sr. (Louis) Facilities Administration Building PSC# LEA # 13300 Old Marlboro Pike Upper Marlboro, MD 20772	Elementary	20		0	1900		0	0	ADMINISTRATIVE	23B			1954 1959 1961	17,221 2,039 2,779 22,039
								Utilization%	0.00%					New Addition Addition
Wirt (William) Middle PSC#16.183 LEA # 16.1908 62nd PLACE & TUCKERMAN STREET RIVERDALE, MD 20737	Middle	19	6-8	850	2011	2019	1,224	1,224	ACTIVE	22			1964	106,318 106,318
								Utilization%	144.00%					New
Wise, Jr. (Dr. Henry A.) High PSC#16.254 LEA # 16.1519 12650 Brooke Lane Upper Marlboro, MD 20772	High	45	9-12	2,518	2019	2019	2,220	2,220	ACTIVE	25			2006	432,579 432,579
								Utilization%	88.17%					New
Woodmore Elementary PSC#16.150 LEA # 16.0706 12500 WOODMORE ROAD MITCHELLVILLE, MD 20721	Elementary	21	K-5	570	2019	2019	473	473	ACTIVE	23B			1964 1968 1995	27,067 19,744 9,290 56,101
								Utilization%	82.98%					New Addition Addition
Woodridge Elementary PSC#16.052 LEA # 16.2007 5001 FLINTRIDGE DRIVE HYATTSVILLE, MD 20784	Elementary	7	PreK-6	337	2019	2019	324	324	ACTIVE	22			1954 1963 1979 1979 1979 1994	0 0 8,108 17,029 2,520 4,030 31,687
								Utilization%	96.14%					New Addition Addition Renovation Renovation Addition

Facility Inventory data extracted from the PSCP Facility Inventory database, updated annually by each LEA.

Record Selection Formula: {FACILITY.NAMELEA} = {?County}

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Data Date: 05/08/202

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School Name & Address	School Type	Acreage	Grades	SRC	SRC Date	Enrollment Year	Head Count	FTE	Life Cycle	Election District	Maintenance Rating	Maintenance Date	Occupancy Date	Adjusted Sq. Ft
Prince George's Woods, Sr. (Judge Sylvania W.) Elementary PSC#16.190 LEA # 16.1333 3000 CHURCH STREET GLENARDEN, MD 20706	Elementary	16	PreK-6	719	2011	2019	761	761	ACTIVE	22			1999	84,660 New
							Utilization%	105.84%					Total:	84,660
Yorktown Elementary PSC#16.248 LEA # 16.1427 7301 RACE TRACK ROAD BOWIE, MD 20715	Elementary	10	K-5	457	2019	2019	403	403	ACTIVE	23B			1967	47,855 New
							Utilization%	88.18%					Total:	47,855

Facility Inventory data extracted from the PSCP Facility Inventory database, updated annually by each LEA.

Record Selection Formula: {FACILITY.NAMELEA} = {?County}

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Data Date: 05/08/202

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Approved FY 2021 Educational Facilities Master Plan

Appendix Z

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

0113
Policy No.

BOARD OF EDUCATION POLICY

BASIC COMMITMENTS

School Boundaries - Attendance Areas

The Board of Education authorizes the Superintendent to develop a system of school boundaries, also known as attendance areas.

The Board of Education is committed to making the most economical and practical use of its physical resources in the implementation of its educational programs. As such, school boundaries will be developed as to best utilize available school facilities in support of educational objectives by full consideration of school capabilities, capacities, transportation, and student assignment stability. The following guidance applies:

1. Each school should operate within its established capacity in keeping with the five-year educational facility master plan.
2. Available classroom space at nearby schools should be used to relieve overcrowding.
3. Such usage is predicated on reasonable transportation distance and time.
4. Contiguous areas should be established, as first priority. Appropriate space within each school may be scheduled for board of education approved programs from outside the immediate contiguous attendance area.
5. School attendance areas should include as many walking students as can be accommodated.
6. Communities or areas reassigned to other schools should expect some stability and not be subject to yearly reassignment.
7. Tentative attendance areas for any new schools should be presented at the time the project is conceived. Such factors as mobility of population and new residential development will affect the final proposed attendance area.

Policy Adopted as 0130
3/20/74

Policy Amended and Renumbered 0113
3/13/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
9/15/05

Policy Amended
4/29/10

Appendix Z

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

1330
Policy No.

BOARD OF EDUCATION POLICY

COMMUNITY RELATIONS

Community Use of School Facilities

General

Community groups shall be permitted to use school facilities when such uses will not interfere with the program of the school. The use of school facilities shall be available to community groups on application in the prescribed manner and shall be subject to school law. The Prince George's County public school system does not discriminate on the basis of age, race, sex, national origin, religion, or handicapping condition.

Granting of Approval

The Superintendent or Superintendent's designee is authorized to approve and schedule the use of school facilities by non-school organizations in accordance with school law.

Establishment of Fees for Use

A scale of fees shall be established which shall cover the operation, maintenance, custodial, and food service costs of the building when in use by non-school organizations.

The Superintendent shall adopt procedures for the implementation of this policy.

Legal Reference: MD Ann. Code, Educ. Art. §7-108 -110.

Policy Adopted
6/14/60

Policy Amended
5/12/03

Policy Amended
1/6/05

Policy Amended
10/4/05

Policy Reviewed-No Revisions Required
11/28/06

Policy Amended
4/29/10

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

1331
Policy No.

BOARD OF EDUCATION POLICY

COMMUNITY RELATIONS

SCHOOL FACILITIES

Shared Space of School Facilities by Non-Commercial Users

The Board of Education of Prince George's County endorses the concept of shared space use of school facilities during school hours by non-commercial applicants, and is willing to entertain proposals for such shared space use. The Board of Education directs the Superintendent to develop the appropriate Administrative Procedure to implement this policy recognizing the necessity of insuring that there is no disruption to the student body or the ongoing instructional programs, and that no costs whatsoever accrue to the Board of Education as a result of the implementation in any instance. The Board of Education must approve each proposal for any shared use of facilities.

Legal Reference: MD Ann. Code, Educ. Art. §7-108-110

Policy Adopted
9/9/82

Policy Amended
5/12/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
10/4/05

Policy Reviewed-No Revisions Required
11/28/06

Policy Amended
4/29/10

Appendix Z



ADMINISTRATIVE PROCEDURE

SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS

1331
Procedure No.

July 1, 2013
Date

- I. **PURPOSE:** To provide Administrative Procedures for the shared space of school facilities by non-commercial users.
- II. **POLICY:** Board of Education Policy 1331
- III. **BACKGROUND:** The Board of Education has a long history of providing for community uses of school facilities after school hours in line with the Public School Laws of Maryland, Education, ED 7-108 and has now adopted the concept of sharing vacant space within active schools, generally in line with ED 3-805 of the Public School Laws.
- IV. **PRELIMINARY CONSIDERATIONS:**
 - A. **Eligibility of User:**

A user shall be deemed eligible to rent space pursuant to this Administrative Procedure if said user can demonstrate compliance with all of the following:

 - 1. The user shall be a tax-exempt organization possessing a currently valid Tax Exempt Certificate pursuant to a provision of Section 501 of the Internal Revenue Service Code.
 - 2. The proposed use shall not be competitive to or with any of the educational functions maintained or delivered in or by the public schools of Prince George's County.
 - 3. The user shall at the user's sole cost and expense, obtain whatever approvals, permits, or licenses are required by Prince George's County or Department of Health for the space that is the subject of the use as well as the purpose of the use. It is specifically understood that the Board of Education of Prince George's County will not acquiesce as owner in any zoning map amendment or other requested change in zoning ordinances to accommodate the purpose of the proposed use.
 - B. **Prioritizing of Eligible Users:**

In the event more than one eligible user seeks to rent the same space pursuant to this Administrative Procedure, the following order of priority shall govern:

ADMINISTRATIVE PROCEDURE

SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS

1331
Procedure No.

July 1, 2013
Date

1. Day Care Centers (before and/or after regular school hours) to be operated consistent with previously established procedures for same.
 2. Preschool programs consistent with previously established procedures for same children no less than three years of age and not eligible for Prince George's County Public Schools enrollment, grades K-12 in the current school year.
 3. Any type of after-school educational program that serves to stimulate or enhance the learning experiences offered on a regular basis in the Prince George's County Public Schools.
 4. Any type of educational program servicing the educational needs of persons beyond school age.
 5. Unique and/or specialized educational programs as may be operated by agencies of either the State of Maryland or Prince George's County, the operation of which such programs within public school premises shall not interfere with the purposes or regularly established programs of the Prince George's County Public Schools.
- C. Space Eligible for Use:
- Any classroom or classrooms in a portion or section of a school building together with separate restrooms facilities for both sexes, that can be readily isolated from the ongoing educational program of such public school, which classroom or classrooms have been determined by the school principal, the Director of Pupil Accounting, and the Assistant Superintendent of Schools for Administration and Personnel, not be needed for public school educational programs for a period at least two full school years following the date of such determination.
- D. Availability of the Use:
- Mondays through Fridays, during the hours of 7:00 a.m. to 9:00 p.m., throughout the calendar year, excepting all legal holidays and days during a regular school year when schools are closed for both staff and pupils.
- E. Term of Use:

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ADMINISTRATIVE PROCEDURE

SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS

1331
Procedure No.

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In all instances the user shall enter into a Lease Agreement with the Board of Education of Prince George's County in a form similar to the one attached herewith as Exhibit "A".

1. The minimal rental period shall be the full length of a school year, with the maximum rental period being one full calendar year.
2. The Lease may contain an option to renew for one additional term.
3. No Lease term shall commence prior to July 1 of any year nor later than October 1 of any year.

F. Prohibition of Uses:

No application for a use shall be entertained if the proposed user seeks usage for any of the following:

1. Alcohol and/or drug treatment programs.
2. Programs established for persons who are emotionally handicapped and whose presence in a public school environment may, in the opinion of the Superintendent of Schools, serve to create an atmosphere not conducive to the general well-being of the staff and students assigned to the public school wherein the proposed use is contemplated.
3. Programs established for persons who have been convicted for any type of misdemeanor or felony under any laws of the United States of America and any State thereof.
4. Programs established for persons who, in lieu of a conviction as set forth in F.3. above or who are under a court ordered probation before judgment, or any other type of court ordered requirement issued as a substitute for a conviction.
5. Programs established for persons not deemed to be of sufficient good health and alacrity to participate in such program by virtue of the existence of architectural barriers or other type of structural impediments either within the space wherein the program is to be operated or within or upon any of the routes upon public school property leading to the space to be so used.

ADMINISTRATIVE PROCEDURE

SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS

1331
Procedure No.

July 1, 2013
Date

6. Any other use which, in the opinion of the Superintendent of Schools, may interfere with the delivery of the educational programs offered at the public school where the proposed use is contemplated.

G. Restrictions on Usage:

No application for a use shall be entertained if the proposed user seeks, in addition to the used space, access to any of the following, which may be located in parts of the school building or upon the public school grounds, which are not the subject of the used space:

1. Restroom Facilities
2. Food Services Facilities
3. Health Room Facilities
4. Vending Machine Facilities
5. Telephone Stations
6. Parking Facilities

H. Prohibition Upon User:

No application for a use shall be entertained if the proposed user seeks to cause material alterations to be made to the space to be used.

V. PROCEDURES:

- A. At least six months before an intended party who would conform to the scope outlined in IV. above and desirous of use of a portion of an active school shall submit a letter of request to the Chief of Supporting Services, indicating at least the following basic information:

1. Nature of intended use
2. Population to be served
3. School (and alternative school) desired
4. Space needed

Appendix Z



ADMINISTRATIVE PROCEDURE

SHARED SPACE OF SCHOOL FACILITIES
BY NON-COMMERCIAL USERS

1331
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- 5. Days and hours of use
 - 6. Parking requirements
 - 7. Expected life of the program
 - 8. Starting date
- B. The Chief of Supporting Services, after preliminary coordination with Principal, Area Associate Superintendent and other appropriate staff, shall negotiate with the IV. E. above and Exhibit A.
- C. The resultant lease proposal shall be submitted to the Chief Executive Officer for review and submission to the Board of Education for consideration. In the event there are unresolved differences between applicant and staff, those differences shall be enunciated to the Board of Education for decision.
- D. Upon acceptance of a lease proposal by the Board of Education, the lease shall be tendered to applicant for signature. After execution, conformed copies of the agreement shall be distributed to interested parties.
- E. Any matter of administration of the agreement or dispute arising therefrom shall be under the administrative direction of the Chief of Supporting Services.
- VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** The Chief of Supporting Services will update these procedures as needed. Questions should be referred to that office.
- VII. **RELATED PROCEDURE:** Administrative Procedure 1330, After School Use of Facilities.
- VIII. **SUPERSEDURES AND CANCELLATIONS:** This Administrative Procedure cancels and supersedes Administrative Procedure 1331, dated August 18, 1983.
- IX. **EFFECTIVE DATE:** July 1, 2013.

Attachment: Exhibit "A"

Distribution: Lists 1, 2, 3, 4, 5, 9 and 10

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

2505
Policy No.

BOARD OF EDUCATION POLICY

ADMINISTRATION

Housing for Special Education Programs

Each Prince George's County Public School must allocate sufficient and appropriate space for the provision of special education and related services. Special education students must be educated in the least restrictive environment appropriate to provide a free and appropriate public education.

The Superintendent shall include the opportunity for public input and Board of Education approval when recommending the relocation of a special education program from one school to another.

Legal Reference: Code of Maryland Regulations 13A.05.01.10.

Policy Adopted
6/7/89

Policy Amended
1/6/05

Policy Amended
7/7/05

Policy Amended
4/29/10

Appendix Z



ADMINISTRATIVE PROCEDURE

HOUSING FOR
SPECIAL EDUCATION PROGRAMS

2505
Procedure No.
July 1, 2013
Date

- I. **PURPOSE:** To establish procedures to address adequate space and facilities for special education programs and for assigning regional programs to specific schools.

- II. **BOARD POLICY:** Each Prince George’s County public school must allocate sufficient and appropriate space for the provision of special education and related services. Special Education students must be educated in the least restrictive environment appropriate to provide a free and appropriate public education. (Board Policy 2505)

- III. **DEFINITIONS:** The following definitions apply to the content of this Administrative Procedure:
 - A. **Capital Improvement Program (CIP):** The aggregate of those projects for the acquisition, construction, additions, and renovations of school system facilities, including land, buildings, or equipment.

 - B. **CIP Subcommittee:** An advisory group for the purpose of reviewing the Capital Improvement Program and making recommendations to the Chief Executive Officer.

 - C. **Special Education Classroom:** A cluster of special education classes located within a designated school, such as CSEP, CRI, Autism, etc. A designated separate classroom assigned for the delivery of special education services, when so designated by the Individualized Education Programs (IEPs) of students.

 - D. **Separate Day School/Regional Special Education Program:** These classes provide an intensive special education program to students with IEPs that cannot be implemented in the general education environment or at the school in their attendance area.

- IV. **PROCEDURES:** The following procedures will be followed for assigning Regional Special Education Programs/Comprehensive Special Education Programs/Community Referenced Instruction Programs to specific schools:
 - A. An annual assessment of the need for Special Education classrooms will be completed by the Department of Special Education in cooperation with the Department of Pupil Accounting and School Boundaries. The annual assessment shall provide a mechanism whereby input from special education administrative and school-based staff will be solicited. The results of this assessment will be reported to the CIP Subcommittee.



ADMINISTRATIVE PROCEDURE

HOUSING FOR
SPECIAL EDUCATION PROGRAMS

2505
Procedure No.
July 1, 2013
Date

- B. The CIP Subcommittee will review the results of the assessment and will include any recommendations, as deemed appropriate, within the proposed Capital Improvement Program that is submitted to the Chief Executive Officer by May 15 of each year.
- C. When, in the opinion of the CIP Subcommittee, it is necessary to move an existing Regional/Comprehensive/Community Referenced Special Education Program(s) from a school, an orderly procedure shall be followed. This procedure will include prompt parental notification of the impending move. When possible, parents should be notified of the location change during the previous school year. To the extent possible, programs shall be re-assigned to an alternative site within the same Administrative Region.
- V. **RELATED PROCEDURES:** None.
- VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** This Administrative Procedure originates with the Department of Special Education and the Department of Pupil Accounting and School Boundaries and will be updated as necessary.
- VII. **CANCELLATIONS AND SUPERSEDURES:** The Administrative Procedure 2505 cancels and supersedes Administrative Procedure 2505, dated January 7, 2005.
- VIII. **EFFECTIVE DATE:** July 1, 2013.

Distribution: Lists 1, 2, 3, 4, 5, 9 and 10

Appendix Z

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

2570
Policy No.

BOARD OF EDUCATION POLICY

ADMINISTRATION

Closing of School Buildings

The Board of Education is committed to making the most economical and practical use of its physical resources in the implementation of its educational programs. The Board directs the Superintendent to periodically determine by systemic study the status of the current and projected use of all educational facilities and, with regard to the efficient utilization of space and the effective delivery of instruction, to reassign students accordingly or to close schools when necessary and practicable.

A proposal to close a school will be submitted to the Superintendent from the Department of Pupil Accounting and School Boundaries, which will adhere to the administrative procedures for closing a school. The Superintendent, upon approval of the proposal, will submit the proposal to the Board of Education for approval to proceed with a public hearing.

Legal Reference: Code Of Maryland Regulations (COMAR) 13A.02.09.

Policy Adopted
7/12/84

Policy Amended
5/22/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
9/15/05

Policy Amended
4/29/10



ADMINISTRATIVE PROCEDURE

CLOSING OF SCHOOL BUILDINGS

2570
Procedure No.

March 1, 2009
Date

- I. **PURPOSE:** To set forth the Administrative Procedures used by the Board of Education to determine if a school building is to be closed.
- II. **POLICY:** The Board of Education is committed to making the most economical and practical use of its physical resources in the implementation of its educational programs (Board Policy 2570).
- III. **INFORMATION:** It is the goal of Prince George's County Public Schools to provide quality education, equality of opportunity, and stability of school assignment for all children of Prince George's County. These procedures shall ensure, at a minimum that consideration is given to the impact of any proposed school closing, in relation to the following factors:
 1. Student enrollment trends;
 2. Age or condition of school buildings;
 3. Transportation;
 4. Education programs;
 5. Racial composition of student body;
 6. Financial considerations;
 7. Student relocation;
 8. Impact on community in geographic attendance area for school proposed to be closed, or schools, to which students will be relocating.
- IV. **PROCEDURES:**
 - A. Recommendations to close schools shall be submitted by the Superintendent, in a timely fashion.
 - B. Recommendations may also be submitted to the Board of Education from groups such as, but not limited to citizens' groups, local school PTAs, County Council of PTAs, County Government, and Board of Education Members.
 - C. Upon determination of the Board of Education to consider such recommendations, there shall be informational meeting as a part of or in addition to a public hearing to permit citizen input.
 - D. There shall be advertising, in at least two newspapers having general circulation in the geographic attendance area for the affected school or schools to be closed and for schools to be used for the relocation of students, at least two weeks in advance of public hearings. Time limits on the submission of oral or written testimony and data shall be defined in the notice of the hearing.

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ADMINISTRATIVE PROCEDURE

CLOSING OF SCHOOL BUILDINGS

2570

Procedure No.

March 1, 2009

Date

- E. The final decision of the Board shall be in writing and announced at a public meeting. The decision shall include the rationale for the school closing, and address the impact of the closing on the relevant factors set forth above.
- F. Notification of the decision of the Board, including the right to appeal to the State Board, including the right to appeal to the State Board of Education as set forth in the State Bylaw, shall be given to the community or communities in the geographic attendance area(s) of both the school to be closed and the school(s) to which students will be relocated.
- G. The decision to close a school shall be announced at least 90 days prior to the scheduled closing – but not later than April 30 of any school year, except in the case of the need for an emergency school closing, pursuant to the provisions of State Bylaw.
- V. **RELATED PROCEDURES:** None.
- VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** The Office of the Superintendent is responsible for review and update as needed.
- VII. **CANCELLATIONS AND SUPERSEDES:** This Administrative Procedure cancels and supersedes Administration Procedure 2570, dated May 22, 2003.
- VIII. **EFFECTIVE DATE:** March 1, 2009.

Approved by:
William R. Hite
Interim Superintendent of Schools

Distribution: Lists 1, 2, 3, 4, 5, 6, 10, and 11

ADMINISTRATIVE PROCEDURE

UTILIZATION OF BUILDINGS WHICH ARE
CLOSED BY THE BOARD OF EDUCATION

2571

Procedure No.

July 1, 2013

Date

- I. **PURPOSE:** To provide procedures for utilizing or disposing of buildings which are closed by the Board of Education.
- II. **POLICY:** Board of Education Policy 2570.2 provides for citizen participation in the decision process. When buildings are closed by the Board of Education, Board of Education use of that facility will assume a first priority. If the building is not needed for Board of Education purposes, the community will be notified and the building will be turned over to the county.
- III. **INFORMATION:** As indicated in Administrative Procedure 2570.2, closing schools is a very sensitive and complex issue. The Board of Education is aware that we are in a period of declining enrollment. However, good management dictates that existing buildings, although closed for purposes of housing students, offer other uses for the mission of the Board of Education.
- IV. **DEFINITIONS:** None.
- V. **CRITERIA TO BE USED IN DETERMINING WHETHER OR NOT A BUILDING CAN BE UTILIZED FOR OTHER BOARD OF EDUCATION USES:**
 1. Age of building
 2. Location
 3. Cost of renovations
 4. Projected cost factors
 5. Size of facility
- VI. **PROCEDURES:**
 - A. The Superintendent will designate a standing committee, known as the Building Utilization Committee, to initiate action concerning all buildings which are to be closed by the Board of Education.
 1. Chief Operating Officer, Chairman
 2. Associate Superintendent (for the area in which the school is located)
 3. Member of School Community Task Force
 4. Director of Capital Programs
 5. Director of Building Services
 6. Director of Purchasing
 7. Chief of Supporting Services
 8. Chief of Student Services (or his designee)

Appendix Z



ADMINISTRATIVE PROCEDURE

UTILIZATION OF BUILDINGS WHICH ARE
CLOSED BY THE BOARD OF EDUCATION

2571
Procedure No.

July 1, 2013
Date

- B. The Building Utilization Committee will solicit requests for space needs of all departments within the Board of Education, which could be satisfied through the utilization of surplus school buildings.
- C. The Building Utilization Committee will study and prioritize space requirement requests.
- D. The Building Utilization Committee will include a member of the local school community Task Force, when alternative uses of a particular building are being considered.
- E. The Building Utilization Committee, using the priority ranking (in C above) will recommend department or program to use the surplus school. The recommendations of the committee will be forwarded to the Superintendent of Schools.
- F. The Superintendent will make final recommendations to the Board of Education.
- G. In the event the Superintendent’s recommendation is that the school be closed and the Board of Education affirms such proposed closing, further approvals shall be sought from the State Superintendent of Schools and the Interagency Committee on School Construction.
- H. Simultaneous to the seeking of further approvals, as above, the Board of Education, through its Superintendent of Schools, shall place the Office of the Executive of Prince George’s County on notice that a certain school building is in the process of being closed and declared “surplus”, thereby alerting Prince George’s County of its prospective ownership of same, as such building is no longer needed for school purposes.
- I. Immediately upon final approvals, required under law, having been obtained, the Board shall cause to prepare and deliver a Deed to Prince George’s County, after which occurrence the Board shall no longer be responsible for the maintenance or payment of utility bills for same. Once the building has been turned over to the County, all negotiations for the use of the building will be with the County office.
- J. All removable fixtures, furnishings and the like however, shall be deemed to remain the property of the Board And be removed from the building, prior to delivery of the Deed, for utilization by the Board in other schools or offices if such fixtures, furnishings and the like, or any portions thereof,



ADMINISTRATIVE PROCEDURE

UTILIZATION OF BUILDINGS WHICH ARE
CLOSED BY THE BOARD OF EDUCATION

2571
Procedure No.

July 1, 2013
Date

are deemed to have a continuing value to the Board of Education by the Superintendent of Schools, or his designee.

- K. The staff of the Board shall at all times refrain from entering into or discussing negotiations, with persons or groups seeking the ultimate use of school building in the process of being declared “surplus”, pursuant to law, As the Board of Education fully recognizes the authority of Prince George’s County having the exclusive right to make final disposition of same.
- VII. **RELATED PROCEDURES:** Board Policy 2570, Closing of School Buildings.
- VIII. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** These procedures originate with the Chief of Student Services. Regular updating of procedures will be accomplished when changes are required.
- IX. **CANCELLATIONS AND SUPERSEDURES:** This Administrative Procedure cancels and supersedes Administrative Procedure 2571, dated August 13, 1976.
- X. **EFFECTIVE DATE:** July 1, 2013.

Distribution: Lists 1, 2, 3, 4, 5, 8, and 9.

Appendix Z



ADMINISTRATIVE PROCEDURE

REQUESTING BUILDING ALTERATIONS
AND IMPROVEMENTS

3522
Procedure No.

July 1, 2015
Date

- I. **PURPOSE:** To provide mandatory procedures to request and authorize substantial alterations or improvements to administrative office buildings or school facilities requiring communication, planning and budgetary consideration.
- II. **DEFINITION:** “Building Alterations or Improvements” means any major modification, improvement, addition or change to electrical, heating, plumbing or other installed systems including walls, doors or partitions of the building, or construction of and modifications to small outbuildings requiring communication, planning and budgetary consideration. Smaller projects will be recommended to be submitted in the work order management system.
- III. **BACKGROUND:** All administrative office building and school facility alterations or improvements are supervised by the Director of Building Services or his/her designee. This direct oversight ensures compliance with all applicable standards and building codes. To ensure that such alterations and modifications are properly authorized, the Request for Facility Alterations or Improvements form must be submitted to the Director of Building Services. Requests not submitted using the Request for Facility Alterations or Improvements form will not be considered.
- IV. **PROCEDURES:** The following procedure will be used in initiating the building alteration and improvement process:
 - A. Initiating a Request: Principal, Director, Chief Administrator
 - 1. All requests for alterations or improvements must be completed by the principal, director or Chief Administrator using the Request for Facility Alterations or Improvements form and submitted to the Director of Building Services. A detailed written description and justification of the desired alterations or improvements including diagrams, scheduling requirements, specific location, etc., must be provided.

The Director of Building Services will determine if the project will be submitted to the Work Order Management System or to the Facility Advisory Committee/CIP for review. If the project is recommended for the Work Order Management System the requestor is notified in writing by the Director of Building Services. Projects that are submitted to Facility Review Committee/CIP will be recommended to continue or deny. Funding must be identified for those projects recommended to continue.



ADMINISTRATIVE PROCEDURE

REQUESTING BUILDING ALTERATIONS
AND IMPROVEMENTS

3522
Procedure No.

July 1, 2015
Date

2. Where a funding source has not been identified by the requestor and the cost is under \$100,000, the Chief of Supporting Services will recommend either approval or denial of the request for alterations or improvements. If authorized to move forward, the request will be forwarded to the Chief Financial Officer for the identification of funding. Once funding is identified the Director of Building Services/CIP will schedule a site visit, the project's prioritization and timeline. The requestor will be notified in writing that the project has been approved. If funding is denied at any phase, the requestor will be notified in writing by the Director of Building Services.
 3. Where a funding source has not been identified by the requestor and the cost is over \$100,000, the Chief of Supporting Services and Director of CIP will approve or deny the project. If approved, CIP determine the inclusion into the CIP as a future project. Once funding is identified, the Director of Building Services/CIP will schedule a site visit, and develop the project's prioritization and timeline. The requestor will be notified in writing that the project has been approved. If denied, the requestor is notified in writing and the project is identified as a future project in the CIP.
- B. Submitting Requests: The Department of Building Services and Capital Improvement Program staff will work with the requestor to determine project scope; develop cost estimates; select consultants; receive and analyze bids; award the work; monitor the contractor's performance; and coordinate the departments' timeline and budget. The expenditure and time commitments required for alterations and improvements and the large number of requests received annually demand careful scrutiny by the staff of Building Services, Capital Improvement Program office and the Facility Advisory Committee in an effort to set priorities for the limited funds available.
1. All requests for alterations and improvements will be carefully reviewed to determine long range impact on the school system including state rated capacity (SRC), identified Capital Improvement Program (CIP) projects, instructional programs, and other initiatives. The review will address whether the request is aligned with the Master Plan, the school's academic plan and if

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ADMINISTRATIVE PROCEDURE

REQUESTING BUILDING ALTERATIONS
AND IMPROVEMENTS

3522
Procedure No.

July 1, 2015
Date

the request is a legal compliance issue. Projects will also be reviewed to determine if they can best be handled through the work order management system.

2. Projects costing under \$100,000 that are recommended for authorization to move forward by the Chief of Supporting Services will be forwarded to the Chief Financial Officer for the identification of funding from the operating budget. If approved, the Department of Building Services and the Capital Improvement Program staff will determine the prioritization and timeline. If denied, the project will be identified as a future project in the Comprehensive Maintenance Plan.
3. Projects costing more than \$100,000 that are recommended for approval will be considered for funding through the CIP.

C. Gifts: Where applicable, all administrative office buildings or school facility alterations or improvements, resulting from gifts by any organization including, but not limited to, civic groups, booster clubs and PTAs must follow the procedures outlined in this Administrative Procedure. A gift to a school or administrative office may not be accepted as property of the Board of Education of Prince George's County until approved by the Director of Building Services. Upon approval by the Director of Building Services, the gift automatically becomes the property of the Board of Education of Prince George's County. Donors must be notified in writing from the Associate Superintendent of this Administrative Procedure in advance of the donation.

- VI. RELATED PROCEDURES: None.
- VII. MAINTENANCE AND UPDATE OF THESE PROCEDURES: This Administrative Procedure will be reviewed periodically by the Chief of Supporting Services and changes will be made as necessary.
- VIII. CANCELLATIONS AND SUPERSEDES: This Administrative Procedure cancels and supersedes Administrative Procedures 3522 and 7110.50 dated July 1, 2013.
- IX. EFFECTIVE DATE: July 1, 2015

Attachment:

Form AP-3522 Request for Facility Alterations or Improvements

Appendix Z

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

3541
Policy No.

BOARD OF EDUCATION POLICY

BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

Transportation

Safe and efficient transportation services are essential to meet the educational objectives of the Prince George's County Public School System.

The Superintendent will develop and maintain Administrative Procedures, which will insure safe and efficient transportation services for eligible student riders

Policy Adopted
12/17/81

Policy Amended
5/12/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
10/4/05

Policy Reviewed-No Revisions Required
11/28/06

Policy Amended
4/29/10

ADMINISTRATIVE PROCEDURE

STUDENT TRANSPORTATION

3541

Procedure No.

July 1, 2013

Date

- I. **PURPOSE:** To provide guidelines for the transportation of students on Prince George's County public school buses.
- II. **POLICY:** Safe and efficient transportation services are essential to meet the educational objectives of the Prince George's County public school system. (Board Policy 3541)
- III. **PROCEDURES:**
 - A. Students Eligible for Transportation
 1. Regular Students:
 - a. Middle school and high school students residing two (2) miles or more from their assigned school.
 - b. Elementary school students residing one and one-half miles (1½) or more from their assigned school.
 - c. Students who may be required to walk to a bus stop a distance equal to the walking distance of students in the non-transported area.
 - d. The adoption of new bell schedules and other policy changes may necessitate using comprehensive bus stop locations that are central to a population for a particular school in a particular area. Those students in FOCUS (CLE), vocational, technical or any other specialized programs may be asked to walk to those locations.
 - e. Students for whom unsafe walking conditions exist, as determined by the Director of Transportation or their designee, and the Prince George's County Police Department, Special Operations Division.
 - f. Students staying with a babysitter or at a day care center must meet the criteria of all other eligible riders. If the address of a babysitter or day care center is not within the student's residence attendance area, the student must then meet transfer policy requirements. Bus stops will only be placed at the door of commercial day care centers when

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ADMINISTRATIVE PROCEDURE

STUDENT TRANSPORTATION

3541
Procedure No.
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possible. Students at private babysitters will be assigned to the closest stop.

- g. Each school shall have a non-transported area which shall be determined by measuring the appropriate walking distance from the student's driveway, private lane, or sidewalk where it meets the public walkway or roadway to the nearest entrance of the school building. The distance shall be measured by the most direct traveled route and may be along public roads or walkways.
- h. FOCUS (CLE) bus routes may exceed one (1) hour riding time (one-way) due to large service areas.

2. Students with Disabilities

A student with a disability is one who has been identified by the Multidisciplinary Team (MDT) as disabled under the IDEA, or by the Section 504 Team as disabled under Section 504 of the Rehabilitation Act. A student with a disability may require specialized transportation as a related service to a public school, a non-public day school, or a residential school.

a. Public Students

- (1) Daily transportation will be provided from one a.m. pick-up to one p.m. drop-off location. The location must be a residence or day care center. Students may not be dropped off at parking lots, shopping centers, or other commercial establishments.
- (2) An MDT or Section 504 meeting shall be convened if the student requires special transportation or specialized arrangements, such as the need to transport medical or other equipment. A representative from the Department of Transportation shall attend the MDT or Section 504 meeting to discuss the transportation needs.
- (3) Students will be dropped off or picked-up at day care centers or babysitters only within the assigned school boundary based on the student's address. A transfer must be requested if the day care provider is outside of the school boundary area. Students will only be



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STUDENT TRANSPORTATION

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- (4) provided with transportation if there is an existing bus. (See item 3 “Transfer Students”)
- (4) One or more bus attendants may be provided by the Department of Transportation to the bus if the Director of Transportation deems it necessary, or if determined necessary by the MDT.

b. Non-Public Students

Daily transportation shall be provided for non- public day school students. Prince George’s County Public Schools does not provide transportation to students privately placed at separate day schools. Only students placed at private, separate day schools through the Multidisciplinary Team (MDT) process are entitled to transportation.

c. Residential Students

- (1) Students enrolled in a five (5) day per week residential program shall be eligible for transportation to and/or from their home on weekends.
- (2) The parents/guardians of students placed in a seven (7) day per week residential program by Prince George’s County Public Schools may be reimbursed the transportation expenses for up to four (4) round trips during each calendar year from the parent/guardian’s Prince George’s County residence to the residential school. Reimbursement shall be limited to the cost of the least expensive, appropriate mode of transportation available.

3. Transfer Students

A student who attends a school other than their boundary school as a result of a transfer is not entitled to transportation. A student who attends a school as a result of a transfer may ride an existing bus so long as space is available and the student demonstrates appropriate behavior on the bus. The student must board and disembark at the existing stop.

4. Other Students

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STUDENT TRANSPORTATION

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Technical Academy students will be provided transportation to their approved assigned schools. Students may be required to embark and disembark at central locations in the interest of time and route efficiency.

5. Other Transportation

Transportation may be provided educational programs such as:

- a. Fields trips.
- b. Curriculum related swimming programs.
- c. Tutoring programs.
- d. Science Center programs.
- e. Overnight outdoor education programs.
- f. Work-study programs.
- g. Athletic teams.
- h. Summer School (disabled programs).
- i. Federal programs where federal funds provide transportation reimbursement.
- j. Summer programs approved by the Chief Executive Officer.
- k. Other programs as requested and approved.
- l. Students with disabilities may not be prevented from attending field trips because of the need for specialized transportation.

B. Unauthorized Riders

Unauthorized riders are not permitted on a school bus. Any person not a bona fide student of the school to which a bus is proceeding or from which a bus is departing is an unauthorized rider.

- 1. Parents are authorized to ride only if they:



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STUDENT TRANSPORTATION

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- a. are in the parent-infant program,
 - b. are on a field trip bus acting as a chaperone,
 - c. are in the Head Start Program, or
 - d. have been authorized by the Director of Transportation or their designee to ride on the bus to assist with discipline problems.
2. Employees of the Prince George’s County public school system shall not utilize a public school bus as a means of transportation either to or from work or for any other purpose whatsoever unless such employee is specifically authorized to ride such a public school bus in their capacity as a bus aide or chaperone.
- C. Other Related Procedures
1. Associate Superintendents, Instructional Directors, and Principals should refer to Administrative Procedure 5131.1, School Bus Conduct and Administrative Procedure 10101, Code of Student Conduct, for proper procedures related to disruptive students.
 2. Annually, each Principal shall discuss with all students the necessity for orderly conduct on school buses.
 3. After-school activity transportation may be provided for secondary students only. A request must be made by the Associate Superintendent, Instructional Director, or Principal for weekly hours, staying within budgetary guidelines.
 - a. An administrator or designee must be on duty at the bus loading area when the afternoon activity buses arrive.
 - b. Only students who remained after school with school personnel permission may be permitted to ride an after-school activity bus.
 - c. After-school activity buses may be required to make “centralized stops” because of time constraints and are to be covered.

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Date

4. Annually, each Principal shall ensure students are aware of safe bus loading and unloading procedures at bus stops. The procedures are as follows:
 - a. Elementary Students
 - (1) To the extent feasible, a safety patrol may be assigned to those bus stops where there are a considerable number of students waiting for the bus. Safety patrols should be encouraged to maintain order and to keep students on the pavement or the side of the roadway until the bus arrives.
 - (2) After the driver activates the lights, comes to a complete stop, and all traffic stops, the driver will then motion to the safety patrol to bring the children across the road.
 - (3) If no safety patrol is at the stop, the students should follow the same procedure and wait for their driver to motion them across.
 - b. Secondary Students

The proper procedure for middle schools and high schools will be the same as the elementary students without safety patrols.
 - c. Afternoon Drop-off
 - (1) The driver will activate lights and come to a complete stop.
 - (2) The driver will open the door, only after all traffic has stopped.
 - (3) The driver will motion the safety patrols and/or students to cross only after it is safe to cross.
 - (4) All students should cross at least ten paces in front of the bus.
5. Administrative Procedure 6153, Student Trips and bulletins referring to field trips will be distributed. Those procedures shall be followed by each school.
6. Associate Superintendents, Instructional Directors, and Principals shall refer to Administrative Procedure 3541.35, Evacuation of



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School Buses, for proper procedures concerning annual evacuation drills.

- 7. Annual written requests should be submitted to the Director of Transportation for transportation for all programs other than to and from school and programs requiring field trip procedures. (Example: work-study buses, tutoring programs, Federal programs, etc.)
- 8. Prince George’s County school buses shall be used for only those trips and programs for which they have been authorized. (Example: work-study buses are to be used for work-study programs, and work-study students only; Head Start trips should transport only Head Start students, etc.)

- IV. **RELATED PROCEDURES:** Administrative Procedure 3541.35, Evacuation of School Buses; Administrative Procedure 5131.1, School Bus Conduct; Administrative Procedure 5146, Procedural Guidelines for Students Disabled Under Section 504 of Rehabilitation Act of 1973; Administrative Procedure 6153, Student Trips; Administrative Procedure 10101, Code of Student Conduct; and Bulletin S-49-03, Section 504 Medical Transportation Process.
- V. **LEGAL REFERENCE:** Code of Maryland Regulations, 13A.06.07.
- VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** This Administration Procedure originates with the Department of Transportation and will be updated as necessary.
- VII. **CANCELLATIONS AND SUPERSEDES:** This Administrative Procedure cancels and supersedes Administrative Procedure 3541, dated September 1, 2004.
- VIII. **EFFECTIVE DATE:** July 1, 2013.

Distribution: Lists 1, 2, 3, 4, 5, 9 and 10

Approved FY 2021 Educational Facilities Master Plan

Appendix Z

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

5110.2
Policy No.

BOARD OF EDUCATION POLICY

STUDENTS

Attendance

The Board of Education authorizes the Superintendent to establish a system of school attendance areas.

Attendance Areas

The Board of Education establishes the following guidelines for the Superintendent in establishing these attendance areas:

- The school attendance areas shall be established for every school without regard to race, color, religion, or national origin.
- The school attendance areas for all pupils will be determined by the residence of their parents or legal guardians.
- The school attendance areas established shall serve all pupils in proximity to the school where reasonable and proper, with appropriate regard to the safety and transportation of the pupils and to the capacities of buildings.
- The school attendance areas shall be reviewed annually by staff personnel. Recommendations for changes in existing boundaries will be presented to the Board as new school facilities are available and school population increases or decreases in a given geographical area, thereby affecting pupil and staff assignment. When new attendance areas have been established and approved by the Board of Education, the parents and/or legal guardian of all pupils will be informed in writing of the school or schools in which their children belong.

Transportation

School bus transportation shall be based upon serving the school attendance areas without regard to race, color, religion, or national origin.

Except as provided for by special programs, a pupil attending a school outside of his/her attendance area will not be entitled to receive free transportation.

Policy Adopted
6/22/65

Policy Amended
2/24/70

Policy Adopted
2/21/90

Policy Amended
5/22/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Reviewed-No Revisions Required
9/15/05

Policy Amended
4/29/10



ADMINISTRATIVE PROCEDURE

CAPITAL IMPROVEMENT PROGRAM
NEW CONSTRUCTION

7100

Procedure No.

July 1, 2004

Date

- I. **PURPOSE:** To establish procedures for planning and construction of new facilities including additions and renovations to existing facilities.
- II. **BACKGROUND:** Prior to September 1996, Board Policy 7100 contained all policy and procedural information regarding Capital Improvement Program New Construction issues. Board Policy 7100 was amended in 1996 to reflect only essential policy issues. This new administrative procedure incorporates the procedural issues and updates the criteria for determining the size of new school buildings and school sites.
- III. **BOARD POLICY:** Planning and construction of new facilities will be accomplished in compliance with the regulations and procedures as published by the Interagency Committee for State Public School Construction Programs, and in support of the Educational Facilities Master Plan as approved by the Board of Education of Prince George's County and the Interagency Committee (Board Policy 7100).
- IV. **DEFINITION:**

Rated Capacity - Each existing school building will have a rated capacity, which will be computed in accordance with the procedures published by the Interagency Committee for Public School Construction. (See Attachment)
- V. **PROCEDURES:**
 - A. Capital Improvement Program
 1. **General Policy** - No school will be planned for replacement, relocation or closing without prior approval of the Board of Education. Necessary major repairs to building components and systems shall be included in the renovation project. The Board of Education shall have final approval authority on the acquisition and location of new school sites.
 2. **Community Services** - Park-Schools will be developed to the maximum extent in cooperation with the Maryland-National Capital Park and Planning Commission. Where feasible, planning will be coordinated with State and county government agencies for the placement of community services, such as health clinics, recreation facilities, etc., in schools.

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ADMINISTRATIVE PROCEDURE

CAPITAL IMPROVEMENT PROGRAM
NEW CONSTRUCTION

7100
Procedure No.

July 1, 2004
Date

3. Acquisition of School Sites - The Board of Education will have final approval authority on the location of new school sites. Land acquisition projects will be submitted to the County Government annually as part of the Capital Improvement Program.
- B. Standards
1. New School Sites:
 - a. Elementary School: 10 - 15 acres (minimum of 10 useable acres)
 - b. Middle School: 20 - 25 acres (minimum of 20 useable acres)
 - c. High School: 35 - 50 acres (minimum of 35 useable acres)
 - d. Special Education Center: (minimum of 15 acres)
- C. Building Considerations
- School design guides will be developed and maintained for elementary, middle and high schools and will include the following design features:
1. Air conditioning - Air conditioning will be provided in all administrative and instructional spaces except gymnasiums and vocational education shops producing high heat loads or requiring excessive ventilation and in existing schools as they receive renovations. Air conditioning will be included in all new schools.
 2. Auditoriums - One auditorium shall be provided in each new high school.
 3. Gymnasiums - One in each elementary, middle, and high school (for the smaller elementary schools, this may be a gymnasium/multipurpose room combination). There will be one instructional gymnasium and one instructional spectator gymnasium in each high school of 1500 or more capacity.
- D. Educational Specifications:
1. Educational specifications for each project will be prepared and submitted to the Board of Education for approval prior to



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CAPITAL IMPROVEMENT PROGRAM
NEW CONSTRUCTION

7100
Procedure No.

July 1, 2004
Date

submission to the Interagency Committee. Educational specifications will conform to Board of Education policy and be limited to the scope and capacity as approved by the Interagency Committee.

2. Educational specifications will be coordinated with the following departments:
 - a. Curriculum and Instruction,
 - b. Planning and Architectural Services,
 - c. Transportation,
 - d. Purchasing,
 - e. Food Services,
 - f. Plant Operations,
 - g. Pupil Accounting and School Boundaries,
 - h. Human Resources, and
 - i. Parent and/or Community Member

E. Capital Improvement Program Development

1. The Chief Executive Officer will establish a permanent committee of school system administrators to regularly review school system facilities and recommend projects to be included in each annual Capital Improvement Program, to recommend changes in uses of facilities, and to recommend disposition of facilities declared excess to the needs of the school system. Applicable State and county regulations will be adhered to in the development and execution of the program.
2. Normally, only existing schools over the age of fifteen (15) years will be considered for renovation. Schools with serious structural, life safety, or fire hazards will be given the highest priority for improvement or renovation. Schools with utility systems proven to be significantly energy inefficient will be assigned the next priority.

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CAPITAL IMPROVEMENT PROGRAM
NEW CONSTRUCTION

7100
Procedure No.

July 1, 2004
Date

3. Yearly Calendar

- a. The Chief Executive Officer will approve the Capital Improvement Program and recommend the same to the Board of Education by September 1.
- b. One public hearing on the Capital Improvement Program will be held during the month of September.
- c. The Board of Education will adopt the Capital Improvement Program by September 15. The Capital Improvement Program will be submitted to the County Government no later than September 20, and, subsequently, submitted to the Interagency Committee for State Public School Construction by October 15.

VI. **RELATED PROCEDURES:** Administrative Procedure 7211.1, Selection of Architects and Administrative Procedure 7419, Minority Business Enterprises Procedures for State Public School Construction Projects.

VII. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** The Department of Planning and Architectural Services will update this procedure as may be required.

VIII. **CANCELLATIONS AND SUPERSEDURES:** None. This is a new Administrative Procedure.

IX. **EFFECTIVE DATE:** July 1, 2004.

APPROVED BY:

André J. Hornsby
Chief Executive Officer

Attachment: Capacity and Space Formula

Distribution: Lists 1, 2, 3, 4, 5, 6, 10, and 11

CAPACITY AND SPACE FORMULA

A. STATE RATED CAPACITY

1. The State Rated Capacity (SRC) is defined as the maximum number of students that reasonably can be accommodated in a facility without significantly hampering delivery of the educational program.

It is not intended to be a standard of what class sizes should be. School system staffing varies widely depending on a number of factors. It is, however, a criteria used in evaluating whether a particular school is overcrowded such that relief is needed and provision of additional space may be warranted.

2. The following formula shall be used to determine the SRC of existing facilities:

- a. Elementary Schools (for students in grades PreK – 5/6, inclusive).

The SRC is derived through multiplying the number of classrooms by the State approved capacity:

Prekindergarten classrooms	x 20
Kindergarten classrooms	x 22
Grades 1- 5/6	x 25
Special Education (self-contained)	x 10

Adding these totals will yield the SRC for the school.

Elementary grade classrooms are rooms that are used by the same group of pupils for half or more than half of the normal school day.

Self-contained special education classrooms are rooms that are used by students receiving special education services outside the general education setting for more than 60% of the school day.

A prekindergarten or kindergarten classroom is a room that is used by the same group of pupils for an entire prekindergarten or kindergarten session, by it morning session, afternoon session, or all of the normal school day.

Spaces in an elementary school which are used by different, small groups of pupils throughout the day (i.e., resource rooms, special reading/remedial rooms, libraries, media centers, cafeteria, physical education rooms, art rooms, computer labs, music rooms, assembly areas, science rooms) are not counted as elementary grade classrooms.

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Classrooms or spaces used as classrooms that are smaller than 550 square feet in floor area will generally not be counted for capacity purposes. For classrooms located in an instructional area in which the classrooms are not structurally defined, i.e., open space, the classrooms shall be computed by dividing the open space area by 900 square feet and rounding to the nearest multiple of 900. A reasonable amount of square footage for circulation will be excluded.

- b. Secondary Schools (for students in middle, junior, and senior high grades 6-12, inclusive).

The SRC is 85 % of the product of the number of teaching stations and 25, and then adding the product of the number of teaching stations for special education and 10.

A teaching station is any space in which scheduled instruction takes place, such as general classrooms, special purpose rooms, laboratories, career technology rooms, business education rooms, band and chorus rooms, art rooms, mechanical drawing rooms, home economics rooms, weight rooms, and wrestling rooms.

A gymnasium which has a standard inter-scholastic basketball court is counted a two teaching stations.

Teaching stations or spaces used as teaching stations that are smaller than 500 square feet will generally not be counted for capacity purposes.

For teaching stations located in an instructional area in which the teaching stations are not structurally defined, i.e., open space, the teaching stations shall be computed by dividing the open space area by 800 square feet and rounding to the nearest multiple of 800. A reasonable amount of square footage for circulation will be excluded.

- c. Career Technology Schools and Centers

The SRC shall be the product of the number of teaching stations and 20 or 25 where classes are established at this size or larger. Career technology resource classrooms shall not be counted as capacity.

B. JUSTIFICATION FOR NEW PROJECTS

LEAs shall study the projected enrollments and capacities for appropriate and adjacent schools to prepare the justification for a new school or an addition. These studies are subject to IAC review and acceptance.

For the purpose of the IAC, an existing school facility shall be considered as overutilized or overcrowded when the current or projected enrollment reaches and/or exceeds the SRC. Students in excess of the SRC can be used to justify the need for a new school or an increase in capacity at an existing school.

C. STATE FUNDED MAXIMUM GROSS AREA ALLOWANCE

The “maximum gross area allowance” eligible for State funding is the product of the State approved project enrollment rounded to whole classrooms and the area allowance per pupil.

1. The maximum gross area allowance sets the limit for State participation in a project.
2. The costs of that part of a project which causes the approved maximum gross area allowance to be exceeded will be a local responsibility.
3. The maximum gross area allowance shall not be considered a minimum State space design standard.
4. All computations and determinations for State funding will be consistent with the current Rules, Regulations, and Procedures by the BPW.

The maximum per pupil area allowances and certain maximum gross areas are listed below:

a. Elementary Schools

Up to 350 Students	128 square feet
351 to 399	45,885 square feet
400 to 500	115 square feet
501 to 549	57,645 square feet
550 to 720	105 square feet
721 to 749	75,649 square feet
750 and up	101 square feet

b. Middle and Junior High Schools

Up to 600	145 square feet
601 to 649	87,615 square feet
650 to 800	135 square feet
801 to 849	110,370 square feet
850 and up	130 square feet

c. Senior High Schools

Up to 650	170 square feet
651 to 700	111,840 square feet

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701 to 1,150	160 square feet
1,151 to 1,249	187,350 square feet
1,250 to 1,600	150 square feet
1,601 to 1,670	242,150 square feet
1,671 and up	145 square feet

d. Career Technology Schools and Centers

The maximum gross area allowance will be determined by program offerings, with an allowance for administration, support, circulation, and mechanical, etc.

e. Special Education Facilities

The square footage for full time equivalent students receiving special education services outside the general education setting for more than 60% of the school day will generally not exceed 180 square feet per student for elementary and middle schools and 200 square feet per student for high schools. These classrooms will be counted at 10 in State Rated Capacity calculations.

f. Auditoriums

The allowance above provide for the inclusion of an auditorium within the established State maximum gross square footage. No additional area allowance will be made to increase the maximum square footage or State funding for an auditorium.

g. Swimming Pools

Swimming pools may be designed within the State maximum gross square footage. No additional area allowance will be made to increase the maximum square footage or State funding for a swimming pool.

h. Cooperative Arrangements

Up to 3,000 square feet per project above the State maximum gross square footage may be added to a renovation, addition, or new school project for space to support recreational, health, and other community programs that serve school children and/or other members of the community.



ADMINISTRATIVE PROCEDURE

THE FACILITIES ADVISORY COMMITTEE

7110
Procedure No.
October 1, 2015
Date

- I. **PURPOSE:** To provide for the regular review of school system facilities by a permanent committee of school system administrators for the purpose of making recommendations to the Chief Executive Officer regarding the Educational Facilities Master Plan, Comprehensive Maintenance Plan, and Capital Improvement Program.
- II. **BACKGROUND:** School system construction needs, together with the needs of existing facilities, will be regularly reviewed and evaluated as to location, size, capacity, and other building considerations with the objective of developing an annual Educational Facilities Master Plan (EFMP), Comprehensive Maintenance Plan (CMP) and Capital Improvement Program (CIP) for submission to the Board of Education.

The regulations and procedures for planning and construction of new facilities, addition to facilities, and renovation of existing facilities are prescribed by the Interagency Committee for the State Public School Construction Programs. These rules are the basis for Board of Education Policy 7100. It is the function of the Facilities Committee to review school system educational programming and other initiatives and requirements. The Committee advises the Chief Executive Officer, who recommends to the Board of Education a viable CMP and CIP that are well-aligned with the EFMP and the Bridge to Excellence Master Plan (Administrative Procedure 7100).

- III. **DEFINITIONS:** The following definitions apply to the content of this Administrative Procedure:
 - A. **Capital Improvement Program (CIP):** The aggregate of those projects for the acquisition, construction, demolition, addition, and renovation of school systems facilities, including land, buildings, and/or equipment.
 - B. **Comprehensive Maintenance Plan (CMP):** A scheduled strategy for maintaining public school facilities in a way that is fiscally prudent and preserves the economic value of prior investments in our properties and buildings.
 - C. **Educational Facilities Master Plan (EFMP):** Aligned with the educational objectives found in the PGCPS Bridge to Excellence Master Plan and with current and future population distribution and enrollment projections, the EFMP guides the selection of projects to be included in the annual and 6-year CIP.

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ADMINISTRATIVE PROCEDURE

THE FACILITIES ADVISORY COMMITTEE

7110
Procedure No.
October 1, 2016
Date

D. Facilities Advisory Committee: An advisory group for the purpose of reviewing the Educational Facilities Master Plan, Comprehensive Maintenance Plan, and the Capital Improvement Program and making recommended changes in the use of facilities and the disposition of facilities declared excess to the needs of the school system to the Chief Executive Officer. The Facilities Committee is composed of the following members:

1. Chief Operating Officer (Chairperson)
2. Deputy Superintendent for Teaching & Learning
3. Area Office Associate Superintendents
4. Executive Director of Curriculum and Instruction
5. Chief Financial Officer
6. Chief of Supporting Services
7. Director of Pupil Accounting and School Boundaries
8. Director of Capital Programs
9. Director of Building Services

IV. **PROCEDURES:**

A. Duties of the Committee: The Committee shall have the responsibility to develop a competent recommendation for an Educational Facilities Master Plan, Comprehensive Maintenance Plan, and a Capital Improvement Program to reach the Chief Executive Officer not later than May 15 of each year. Duties include:

1. Review staff proposals for academic programs/changes that impact building use and/or capital improvement needs.
2. Monitor anticipated seating capacity projections versus enrollment projections.
3. Review staff proposals for school closings and boundary changes for impact on capital improvement needs.
4. Review proposals for alternative utilization and/or disposition of closed facilities.
5. Review shared use of buildings by the community or others for impact on seating capacity and/or capital improvement needs.
6. Monitor and record all facility changes affecting space and/or capacity.
7. Review existing buildings for inadequacies that need correction.



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8. Review citizen and staff proposals for building needs.
9. Evaluate requests for building alterations and improvements.
10. Review facilities projects proposed through alternative funding sources such as bonds or grants.
11. Recommend annual revisions to the Educational Facilities Master Plan, Capital Improvement Program, and Comprehensive Maintenance Plan to include priorities for capital projects.
12. Attend each meeting of the Board of Education when the Educational Facilities Plan, Capital Improvement Program, and/or Comprehensive Maintenance Plan is scheduled for discussion or action.

B. Records and Reports:

1. The Chairperson shall provide for a record of deliberations sufficient to explain results.
2. Interim Status Reports: The Chairperson shall keep the Chief Executive Officer informed of Committee progress, significant issues under discussion, and significant differences of opinion as expressed by members.

Throughout the work of the Committee, Board of Education Policy 7100 shall be used as the prime basis for deliberations, together with all other pertinent regulations.

V. **RELATED PROCEDURES:**

Administrative Procedure 7100, Capital Improvement Program, New Construction;
Administrative Procedure 1331, Shared Space of School Facilities by Non-Commercial Users;
Administrative Procedure 2505, Housing for Special Education Programs;
Administrative Procedure 2570, Closing of School Buildings;
Administrative Procedure 2571, Utilization of Buildings which are Closed by the Board of Education;
Administrative Procedure 3522, Requesting Building Alterations and Improvements; and
Administrative Procedure 8391, Boundary Changes.

Appendix Z



ADMINISTRATIVE PROCEDURE

THE FACILITIES ADVISORY COMMITTEE

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- VI. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** This Administrative Procedure originates with Office of the Chief Operating Officer and will be updated as necessary.
- VII. **CANCELLATIONS AND SUPERSEDURES:** This Administrative Procedure cancels and supersedes Administrative Procedure 7110, dated August 1, 1988.
- VIII. **EFFECTIVE DATE:** October 1, 2015.

Distribution: Lists 1, 2, 3, 4, 5, 6, 10, and 11

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
Board of Education
Upper Marlboro, Maryland

8391
Policy No.

BOARD OF EDUCATION POLICY

INTERNAL BOARD POLICIES

SCHOOL DISTRICT AND BOUNDARY MATTERS

Boundary Changes

All actions relative to boundary changes shall be taken at the meeting immediately subsequent to which a first reader has been introduced and public notification and meetings involving public input have been accomplished.

Policy Adopted
4/10/75

Policy Reviewed-No Revisions Required
5/5/03

Policy Reviewed-No Revisions Required
11/9/04

Policy Amended
9/28/06

Appendix Z



ADMINISTRATIVE PROCEDURE

BOUNDARY CHANGES

8391
Procedure No.
November 11, 2013
Date

- I. **PURPOSE:** To disseminate the procedures used by the Board of Education for changing school boundaries.

- II. **INFORMATION:** It is the philosophy of the Prince George’s County Public Schools (PGCPS) to make the most economical and practical use of its physical resources in the implementation of its educational programs. The school system will periodically determine, by systemic study, the status of the current and projected use of all educational facilities and, with regard to the efficient utilization of space and the effective delivery of instruction, the reassignment of students accordingly, when necessary. These advisory guidelines address the process of changing the boundaries in geographic attendance areas. The procedures shall ensure, at a minimum, that the following factors are considered:
 - A. Student Enrollment Trends.
 - B. School Building Capacities and scheduled capital improvements.
 - C. Capacity Utilization Rates (a measure of school enrollment to school capacity).
 - D. Transportation.
 - E. Educational Programs.
 - F. Financial Considerations.
 - G. Community Input.

- III. **PROCEDURES:**
 - A. Proposals to change a school’s boundary will be submitted to the Chief Executive Officer from the Department of Pupil Accounting and School Boundaries.
 - B. The Chief Executive Officer, upon his/her approval of the proposal, will submit the proposal to the School Board for approval to proceed with a public hearing.
 - C. Upon its review of citizen comments from the public hearing, the School Board may direct the Superintendent to revise the proposal. The final proposal will be approved by the School Board will be implemented by the Chief Executive Officer and staff for the next school year.



ADMINISTRATIVE PROCEDURE

BOUNDARY CHANGES

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- IV. The following illustrative timeline serves only as a guideline for the process to change a school boundary.
- April: Refine five-year enrollment projections by school by grade.
 - July: Assess school building capacities. Assess school utilization rates (enrollment measured against school building capacities). Identify schools over capacity and also those exceptionally under capacity.
 - August: School principals and/or school system administrators may forward issues regarding school over-crowdedness to the Department of Pupil Accounting and School Boundaries.
 - September: Assess preliminary September 30 official enrollment data.
 - October: Develop boundary proposals (including maps and data analyses).
 - November: Present boundary proposals to Chief Executive Officer. Upon approval, Chief Executive Officer presents boundary proposals to School Board.
 - December/
January: School Board holds public hearings regarding the boundary proposals.
 - February: Present final boundary plans to School Board for final approval.
 - February: Distribute to parents the final school assignment for students affected by the new boundary plans.
- V. **MINOR BOUNDARY CHANGES:**
- A. Minor Boundary Changes mean:
1. Impact twenty (20) or fewer students,
 2. Do not materially impact facility utilization and transportation requirements, and
 3. Whose primary intent is to correct school assignments which are obviously inconsistent with the adjacent properties, an alternative review and approval process may be used.

Appendix Z



ADMINISTRATIVE PROCEDURE

BOUNDARY CHANGES

8391
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- B. Minor Boundary Changes may be introduced at any time during the school year and, if approved by the Board of Education, may be implemented during the same school year.
 - C. The families will be notified of the proposed changes and provided an opportunity to offer written or verbal comments prior to a Board vote on the proposal.
 - D. If approved by the Board of Education, the change may be implemented during the school year in which the change was approved.
 - E. This provision will be made to allow those impacted by the proposed change to complete the school year at their current school if desired.
- IV. **RELATED PROCEDURES:** None.
- V. **MAINTENANCE AND UPDATE OF THESE PROCEDURES:** This Administrative Procedure originates with the Department of Pupil Accounting and School Boundaries and will be updated as needed.
- VI. **CANCELLATIONS AND SUPERSEDURES:** This Administrative Procedure cancels and supersedes Administrative Procedure 8391, dated September 1, 1998.
- VII. **EFFECTIVE DATE:** November 11, 2013.

Distribution: Lists 1, 2, 3, 4, 5, 9 and 10

