

FIU

University
Graduate
School

FLORIDA INTERNATIONAL UNIVERSITY



ANNUAL REPORT

2014





DEAN'S MESSAGE



The 2013-'14 academic year has been an exciting year for us here at the University Graduate School. We have a record-setting year in terms of doctoral applications and admissions. Compared to 2012-'13, the number of applications to our doctoral programs has increased by 36% and the number of admitted students has increased by 22%. Although this is due in part to earlier application deadlines, it is largely attributed to the collective efforts of our graduate faculty who have worked so diligently to increase the size of the doctoral applicant pool. Ultimately, doctoral enrollment numbers are largely governed by the number of financial assistantships we can offer. Our units continue to be creative and strategic in using the limited resources to improve the recruitment of quality students; our programs are finding new ways to leverage extramural funding with state funding; and UGS has redesigned its resource allocation model by incorporating performance-based metrics.

We are very excited about the Academy of Graduates for Integrative Learning Experiences (AGILE), which was launched in Fall 2013. AGILE provides coherent and multi-faceted professional training to doctoral students in an attempt to develop well-rounded intellectual leaders of tomorrow. Its aim is to provide a learning community environment in which doctoral students can develop interpersonal and intrapersonal skills to integrate with their cognitive and research skills. Within the university community, AGILE has received the unconditional support from our graduate faculty and our Dean's Academy. At the national level, AGILE has received much attention, having been selected for the Council for Graduate Schools national award for "Innovation in Promoting Success in Graduate Education: From Admission through Completion," in 2013, and placing us in a very distinguished group of graduate schools.

The 2013-'14 academic year also completes the first cycle of Carnegie-style reviews of our doctoral programs. All of our programs now enter into the second cycle with improvement plans that are based on feedback provided by the respective external consultants and doctoral students. These reviews, along with the annual doctoral student evaluations, which monitor the doctoral students' individual progress, make our programs uniquely student-centered.

We had a banner year of programs designed to encourage underrepresented minority (URM) student participation in graduate education.

FIU was the first in the state of Florida to host a National Consortium for Graduate Degrees for Minorities (GEM) GRAD Lab, which encourages young minority students to consider graduate STEM education. In collaboration with the College of Engineering, UGS also took the lead in the recruitment of NSF Bridge to Doctorate (BD) Fellows, hosting its first cohort of BD fellows—9 African Americans and 8 Hispanics—starting in Fall 2013. In unison with the Florida Education Fund (FEF) McKnight Doctoral Fellowship program, FIU has supported a total of 46 McKnight fellows, maintaining a retention rate of 82%, one of the highest in the state.

As you will see from this report, there is no better time than now to be associated with FIU's Graduate School!

Dr. Lakshmi N. Reddi,
Dean, University Graduate School

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Dissertations

FIU researchers in the **Discovery Lab** developed the **Telebot**, a robot designed to allow disabled police and military personnel to serve as patrol officers.



DEAN'S ACADEMY



Dr. Irma Becerra-Fernandez
Vice President of Engagement
Florida International University



Dr. Greg Bossart,
Chief Veterinary Officer and Senior VP
Veterinary Services
Georgia Aquarium



Dr. Rosa Jones
Emeritus VP of Student Affairs
Florida International University



Dr. Henry Rodriguez
Director, Office of Cancer Clinical
Proteomics Research
National Cancer Institute



Dr. Lidia Tuttle
Associate VP
Undergraduate Education (retired)
Florida International University



Dr. George Walker
Chief Strategy Officer
Cleveland State University

BY THE NUMBERS

2013-2014



7,128

Graduate students



\$10.4

Million awarded
towards tuition to
graduate students



\$17.4

Million awarded in
assistantships/
fellowships to
doctoral students

86

MASTERS PROGRAMS

3,340

MASTERS DEGREES AWARDED

31

DOCTORAL PROGRAMS

159

DOCTORAL DEGREES AWARDED



AGILE

AGILE

Academy of Graduates for Integrative Learning Experiences



National Recognition

AGILE received a 2-year \$20,000 grant by the Council of Graduate Schools.



Pioneering Program

AGILE is the first of its kind among national graduate schools.



Diverse Cohort

AGILE features a diverse group of scholars from a variety of fields ranging from engineering and education, to public affairs and computer sciences.



Listening. Learning. Leading.™



AGILE

Academy of Graduates for Integrative Learning Experiences

Florida International University Receives ETS/CGS Award for Innovation in Promoting Success in Graduate Education

Washington, DC – The fifth annual “ETS/CGS Award for Innovation in Promoting Success in Graduate Education: From Admission through Completion” was presented to Florida International University (FIU) during the 53rd Annual Meeting of the Council of Graduate Schools (CGS). The award is sponsored by CGS and Educational Testing Service (ETS). Dr. Lakshmi Reddi, Dean of the University Graduate School, accepted the award on behalf of FIU.

The award recognizes promising, innovative proposals to enhance student success and degree completion at the master’s or doctoral level, while promoting inclusiveness. The winning institution is selected on the strength of its proposal to meet the award’s goals and to serve as a model for other schools and receives a two-year, \$20,000 matching grant.

FIU’s winning proposal establishes a new community of doctoral scholars to support the professional development and timely completion of underrepresented minority (URM) PhD students. Under the title Academy of Graduates for Integrative Learning Experiences (AGILE), the new program brings together the expertise of centers and offices throughout campus, which provide professional training modules, academic planning, and other forms of student support. AGILE emphasizes peer-mentoring, leadership, community service and engagement, and interdisciplinary communication.

The selection committee noted that, as an institution with high URM graduate enrollment, FIU has an opportunity through AGILE to discern problems contributing to minority PhD attrition and evaluate strategies for improving student success. “Students from URM backgrounds are vital to our community at FIU,” said Lakshmi Reddi, Dean, University Graduate School at Florida International University. “We are excited to support them with a new model for PhD student development that engages a broad group of campus organizations and graduate leaders. Most of all, we are eager to give students themselves greater opportunities to mentor and learn from one another as they explore their leadership potential.”

Following the two-year funding period, AGILE will be sustained as a permanent program thanks to the commitment of FIU administration, the University Graduate School, and participating centers and offices. “Today’s doctoral students represent the best and brightest minds in their fields,” said David G. Payne, Vice President and COO of ETS’s Higher Education Division. “Ensuring the success of minority students throughout the PhD pipeline is essential to achieving an inclusive faculty and graduate community. ETS is pleased to support FIU in this innovative approach to improving degree completion rates for minority doctoral students.”

“CGS recognizes the potential of the AGILE program and we are delighted that FIU will be sharing new promising practices with the graduate community,” said CGS President Debra W. Stewart. “This program will move us closer to the goal of closing the achievement gap for the benefit of all PhD students.”

###

“FIU is at the leading edge of what I think is a hugely important area of reform in graduate education.”

Dr. Debra Stewart, President of the Council of Graduate Schools, inaugurated the AGILE lecture series.



AGILE



Overview

AGILE enables graduate scholars to integrate interpersonal and intrapersonal skills with cognitive skills in a learning community setting. AGILE engages students in a series of self-paced and structured professional development training sessions, dialogues, and experiential learning opportunities.

Goals

- Minimize attrition and time-to-degree completion of graduate students, in particular those from underrepresented groups
- Create a sense of community for graduate scholars and provide integrative learning experiences

Activities

- Community meetings
- Professional training modules
- Readings and journal entries
- Leadership development
- Service and community engagement

Learn more at agile.fiu.edu



AGILE Cohort

- Raed Bahelah**, Public Health. Major Professor, Dr. Wasim Maziak
- Melisa Balos**, International Relations. Major Professor, Dr. Harry Gould
- Claudia Cardona**, Civil and Environmental Engineering. Major Professor, Dr. Walter Tang
- Andrea Headley**, Public Affairs. Major Professor, Dr. Sukumar Ganapati

- Craig McGill**, Adult Education. Major Professor, Dr. Tonette Rocco
- Nadine Mikati**, Dietetics and Nutrition. Major Professor, Dr. Fatma Huffman
- Manuel Salinas**, Biomedical Engineering. Major Professor, Dr. Sharan Ramaswamy
- Chaundra Whitehead**, Adult Education. Major Professor, Dr. Tonette Rocco



GSAW 2014

Joining dozens of institutions throughout the US, FIU celebrated another successful **GSAW**. Drawing in over **600** members of the FIU community, GSAW highlighted the contributions, impact and value of graduate and professional students on campus.



The Scholarly Forum featured 100+ presentations on a variety of topics ranging from Psychology and the Social Sciences to Engineering and the Life Sciences.

Featured events included the Scholarly Forum, Graduate Symposium, Grad Social, and the Provost Awards.

March 31 - April 4



PROVOST AWARDS



Mentorship of Graduate Students
Thomas Reio, Associate Dean for Graduate Studies,
College of Education

For excellent guidance and mentorship of graduate students within the department.



Outstanding Graduate Program Director
Wei-Chiang Lin, Professor,
Biomedical Engineering

For the extensive contributions made to the Biomedical Engineering graduate program.



Graduate Student Outstanding Creative Product

Kelley Peters, Chemistry

For her project titled "Development of Paper Microfluidic Devices for the Rapid, On-Site Detection of Improvised Explosive Compounds"
Major Professor: Dr. Bruce McCord,
Department of Chemistry



PROVOST AWARDS

Graduate Student Engagement Jason Downing, Biology

For his work with the Fairchild Tropical Botanic Garden and the Miami-Dade County Public Schools.
Major Professor: Dr. Hong Liu



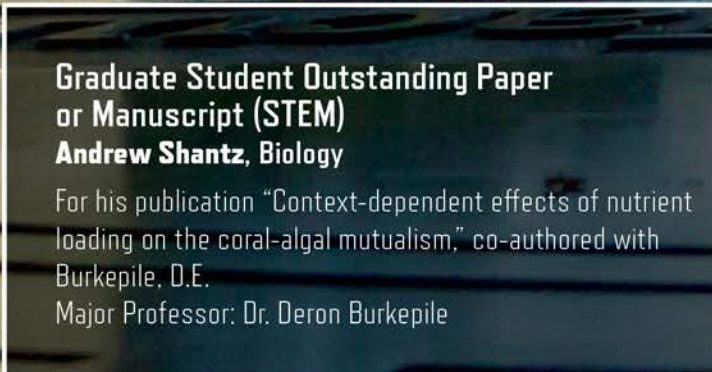
Outstanding Graduate Teaching Assistant Alan Meca, Psychology

For educating and inspiring his undergraduate students in the department of Psychology.
Major Professor: Dr. Dionne Stephens



Graduate Student Outstanding Paper or Manuscript (STEM) Andrew Shantz, Biology

For his publication "Context-dependent effects of nutrient loading on the coral-algal mutualism," co-authored with Burkepille, D.E.
Major Professor: Dr. Deron Burkepille



Graduate Student Outstanding Paper or Manuscript (Social Science/Non-STEM) Maria Carolina Zumaglini, History

For her paper titled "What Every Student Should Know about Mary Mann's Translation of Facundo, or Civilization and Barbarism by Domingo Sarmiento and Mary Peabody Mann."
Co-major Professors: Dr. Bianca Premo and Dr. Mark Szuchman



FELLOWS SPOTLIGHT



Elaine Espanola

McKnight Scholar Program

Program: Psychology
Major Professor: Dr. Anibal Gutierrez
Research Focus: Behavioral analysis and autism



Christopher Davis

McNair Scholar Program

Program: History
Major Professor: Dr. Chantalle F. Verna
Research Focus: Immigration from Latin America and the Caribbean to the United States



Tammy Sanders

McKnight Scholar Program

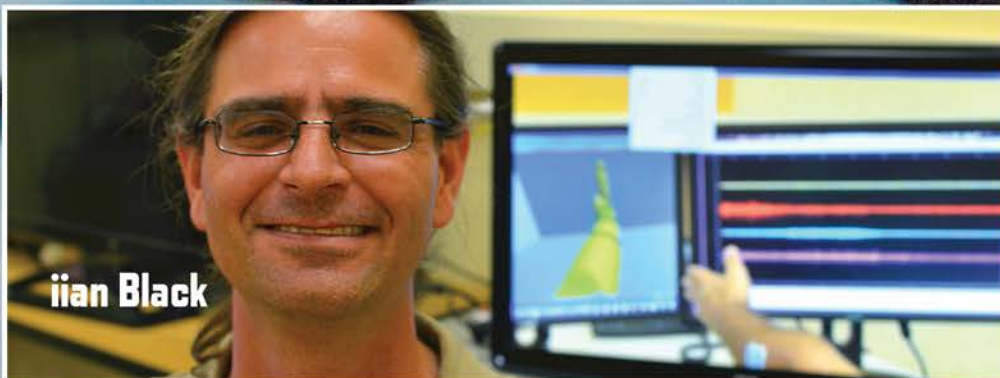
Program: Curriculum and Instruction
Major Professor: Dr. Thomas Reio
Research Focus: Technology and learning for executive, managerial and Digital Age professionals



Stephen Leatherman

Presidential Fellow

Program: Geosciences
Major Professor: Dr. Keqi Zhang
Research focus: Remote sensing of coastal hazards using terrestrial laser scanning.



Brian Black

Presidential Fellow

Program: Biomedical Engineering
Major Professor: Dr. Ranu Jung
Research Focus: Neural interface technology and motor and sensory function restoration in individuals with neurological impairment.



FELLOWS

2013-2014

Presidential Fellows

Richa Agrawal
Dr. Chunlei Wang

Michele Bechor
Dr. Jeremy W. Pettit

Lillian Black
Dr. Ranu Jung

Alfred Castillo
Dr. Weidong Xia

Kathryn Chabaud
Dr. Bruce McCord

Ruthmara Corzo
Dr. Jose Almirall

Maria Gabryszewska
Dr. Rebecca Mae Salokar

Zhe Geng
Dr. Hai Deng

Filmon Fesehaye Habte
Dr. Arindam Gan Chowdhury

Mohammad Hajigholizadeh
Dr. Omar Abdul Aziz

Erin Hedemann
Dr. Stacy Frazier

Alexander Huevo
Dr. Ulrich Oslender

Inkyoung Hur
Dr. Weidong Xia

Yagya Joshi
Dr. Pete E.C. Markowitz

Margaret Kieper
Dr. Haiyan Jiang

Stephen Leatherman
Dr. Keqi Zhang

Soumyadeep Mukherjee
Dr. Purnima Madhivanan

Janice O'Driscoll
Dr. David Cohen

Imtiaz Parvez
Dr. Arif Islam

Samantha Rhodes
Dr. Philip Stoddard

Jessica Saunders
Dr. Lorraine Bahrck

Elena Shersher
Dr. Xiaotang Wang

Raju Sinha
Dr. Nezih Pala

Thomas Soltis
Dr. Harry D. Gould

Kiran Subedi
Dr. Jose Almirall

Muhammad Talukdar
Dr. Suchi Mishra

Laura Timm
Dr. Heather
Bracken-Grissom

Ling Wang
Dr. Bruce McCord

Daniel Yohannes
Dr. Nakin Suksawang

Qiuanying Zhang
Dr. Jesse Bull

McNair Fellows

Amary Alcide
Dr. Paul Stuart

Jason Almodovar
Dr. Thomas Reio

Natalie Damaso
Dr. DeEtta Mills

Christopher Davis
Dr. Chantalle F. Verna

Misael Fernandez
Dr. Barry Rosen

Angelica Hill
Dr. Caroline Faria

Jennifer Houston
Dr. Victoria Pace

FELLOWS 2013-2014



Ashley Jones
Dr. Les Standiford

Daniel Roncancio
Dr. Yi Xiao

Tonya St. Julien
Dr. Chantalle F. Verna

Alberto Zuniga
Dr. Berrin Tansel

Dissertation Year Fellows (DYF)

Abas Abdoli
Dr. George S. Dulikravich

Fatemeh Abyarjoo
Dr. Armando Barreto

Yalda Amir Kiaei
Dr. Thomas Reio

Trisha Ashley
Dr. Caroline Simpson

Jennifer Attonito
Dr. Jessie G. Devieux

Anamica Batra
Dr. Richard C. Palmer

Bilal Ciplak
Dr. Mohiaddin Mesbahi

Elena Cyrus-Cameron
Dr. Mary Jo Trepka

Rupak Dua
Dr. Sharan Ramaswamy

Ming Fan
Dr. Gang Quan

Peter Ferdinando
Dr. Kristen E. Wood

Michael Good
Dr. Cem Karayalcin

Diana Grullon-Garcia
Dr. Erik Camayd-Freixas

Joseph Holbrook
Dr. Sherry Johnson

Peeraya Inyim
Dr. Yimin Zhu

Sarah Jantzi
Dr. Jose R. Almirall

Xinyu Jin
Dr. Niki Pissinou

Zachary Jud
Dr. Craig A. Layman

Sylvia Lee
Dr. Evelyn Gaiser

Jingxuan Li
Dr. Tau Li

Yong Liang
Dr. Stanislaw F. Wnuk

Brian Machovina
Dr. Kenneth Feeley

Phillip Matich
Dr. Michael Heithaus

Ali Mazloomzadeh
Dr. Osama Mohammed

Julia Meszaros
Dr. Vrushali Patil

Peter Molinaro
Dr. Ronald P. Fisher

Kamran Moradi
Dr. Bilal El-Zehab

Shah Najiba
Dr. Jiu-hua Chen

Emily Nodine
Dr. Evelyn Gaiser

Aaron Nowakowski
Dr. Maureen A. Donnelly

Jaimit Parikh
Dr. Nikolaos Tsoukias

Alfredo Pastor Parejo
Dr. Maria A. Gomez

Mamurah Prosper
Dr. Vrushali Patil



FELLOWS

2013-2014

Chandan Pulletikurthi

Dr. Norman H. Munroe
Dr. Anthony McGoron

Sasmitha Rath

Dr. Sharan Ramaswamy

William Riccardi

Dr. Kannan Raghunandan
Dr. Dasaratha Rama

Alessandra Rosa

Dr. Guillermo Grenier

Georgina Silva-Suarez

Dr. Elena Bastida

Martin Tsang

Dr. Guillermo Grenier

Svetlana Tyutina

Dr. Erik Camayd-Freixas

Tereza Vokata

Dr. Joong Ho Moon

Nicole**Warmington-Granston**

Dr. Barry Steven Levitt
Dr. Nicol Rae

Meng Xu

Dr. Yuan Liu

Maria Zumaglini

Dr. Bianca Premo
Dr. Mark Szuchman

McKnight Fellows

Cherelle Carrington

Dr. Stephen E. Wong

Alejandro Diaz

Dr. Anibal Gutierrez
Dr. Shannon Pruden

Ransford Edwards

Dr. Ronald Cox
Dr. Richard Olson

Elaine Espanola

Dr. Anibal Gutierrez

Dana Farrell

Dr. Elena Bastida

Andrea Headley

Dr. Steward D'Alessio

Jennifer Hernandez

Dr. Daniel Bagner

Kiar Holland

Dr. Grover Larkins

Eric Huey

Dr. Shekhar Bhansali

Gregory Jean-Baptiste

Dr. Ming Zhao

David Lagomasino

Dr. Rene Price

Kailey MacNamara

Dr. Angela Laird

Alan Meca

Dr. Dionne P. Stephens

Laurent Yamen Njilla

Dr. Niki Pissinou

Francisco Ortega

Dr. Armando Barreto
Dr. Naphtali Rishe

Fernando Patterson

Dr. Robert T. Daigler

Dudith Pierre-Victor

Dr. Purnima Madhivanan

Jodonnis Rodriguez

Dr. Suchismita Mishra

Alnecia Rumphs

Dr. Purnima Madhivanan

Tammy Sanders

Dr. Thomas Reio

Desiree Sepulveda

Dr. Anibal Gutierrez

Vanquilla Shellman

Dr. Kenneth Furton

Maria Sider

Dr. Laurel Collins

Carlos Tamayo

Dr. Hector R. Fuentes

Raymond Uadiale

Dr. Niki Pissinou

FELLOWS

2013-2014



Doctoral Evidence Acquisition Fellows (DEA)

Jessica Allison
Dr. Noble David Cook

George Atisa
Dr. Jean-Claude Garcia-Zamor
Dr. Mahadev Bhat

Beyte Barrios
Dr. Suzanne Koptur

Sadegh Behdad
Dr. Arvind Agarwal
Dr. Benjamin Boesl

Rachel Emas
Dr. Allen Rosenbaum

Sara Gonzalez
Dr. Erik Camayd-Freixas

Julie Grochowski
Dr. Barbara Thomlison

Xuan Jiang
Dr. Eric S. Dwyer
Dr. Kyle Perkins

Brittany Kiessling
Dr. Laura Ogden

Mirsad Krisjestic
Dr. Mohiaddin Mesbahi

Tan Ma
Dr. Osama Mohammed

Lindsey Maxwell
Dr. Darden Asbury Pyron

Chandan Pulletikurthi
Dr. Anthony McGoron
Dr. Norman H. Munroe

Palina Prysmakova
Dr. Jean-Claude Garcia-Zamor

Andrew Shantz
Dr. Deron Burkepille

Ying Song
Dr. Chunlei Wang

Elizabeth Willis
Dr. Laura Dinehart

Mimy Young
Dr. Jose R. Almirall

Cen Zhao
Dr. Kevin O'Shea

Bridge to Doctorate Fellows

Brett Jones
Dr. Ming Zhao

Jose Matteo
Dr. Jorge Riera Diaz

Kelly Mesa
Dr. Shekhar Bhansali

Andres Pena
Dr. Ranu Jung

Krystine Pimentel
Dr. Shekhar Bhansali

Nicole Sebesta
Dr. Jenifer Richards

John Gibson
Dr. Stavros Georgakopoulos

Karina Rincon
Dr. Shekhar Bhansali

Ivan Rodriguez-Pinto
Dr. Kevin Boswell

Michelle Pierre
Dr. Alexander Mebel

Yemeserach Mekonnen
Dr. Wei Chiang Lin

Fernand Bontemps
Dr. Peter Clarke

Deon Wilkins
Dr. Ismael Guvnenc



DISSERTATIONS

Alexandre Aidov, Ph.D.

Dr. Robert T. Daigler
Three Essays on Market Depth in Future Markets

Marcelo J. Alvarado-Vargas, Ph.D.

Dr. William Newburry
The Mediating Effect of Innovation on the Relationship between Corporate Reputation and Performance in U.S. Firms

Yalda Amir Kiaei, Ph.D.

Dr. Thomas G. Reio, Jr.
The Relationship between Metacognition, Self-Actualization, and Well-Being among University Students: Reviving Self-Actualization as the Purpose of Education

Alejandro Amor Coarasa, Ph.D.

Dr. Anthony J. McGoron
Microspheres for Liver Radiomicrospheres Therapy and Planning

Farrukh Arif, Ph.D.

Dr. Mehmet Emre Bayraktar
Dr. Arindam Gan Chowdhury
A Decision Support Framework for Infrastructure Maintenance Investment Decision-Making

Luisana Astudillo, Ph.D.

Dr. Jaroslava Miksovska
Conformational Dynamics Associated with Ligand Binding to Vertebrate Hexa-coordinate Hemoglobins

Jennifer Attonito, Ph.D.

Dr. Jessy G. Dévieux
The Influence of Neurocognitive Impairment, Alcohol and Other Drug (AOD) use, and Psychosocial Factors on Antiretroviral Treatment Adherence, Service Utilization and Viral Load among HIV-seropositive Adults

Thomas Baheru, Ph.D.

Dr. Arindam Gan Chowdhury
Development of Test-Based Wind-Driven Rain Intrusion Model for Hurricane-Induced Building Interior and Contents Damage

Jaime Andres Ballesteros Mejia, Ph.D.

Dr. Naphtali Rishe
Mixed Spatial and Nonspatial Problems in Location Based Services

Souha Ballout, Ph.D.

Dr. Anahid Kulwicki
Dr. Carol A. Patsdaughter
The Effects of Age, Ethnicity, Sexual Dysfunction, Urinary Incontinence, Masculinity, and Relationship with the Partner on the Quality of Life of Men with Prostate Cancer

Mohammadreza Barzegaranbaboli, Ph.D.

Dr. Osama A. Mohammed
Physics-Based Modeling of Power System Components for the Evaluation of Low-Frequency Radiated Electromagnetic Fields

Anthony John Bellantuono, Ph.D.

Dr. Mauricio Rodriguez-Lanetty
Acclimatization of the Tropical Reef Coral Acropora Millepora to Hyperthermal Stress

Cindy Bessey, Ph.D.

Dr. Michael R. Heithaus
The Role of Teleost Grazers in a Relatively Pristine Seagrass Ecosystem

Justin Boone, Ph.D.

Dr. Shekhar Bhansali
Through Wafer 3D Vertical Micro-Coaxial Probe for High Frequency Material Characterization and Millimeter Wave Packaging Systems

Norma Iris Caraballo, Ph.D.

Dr. Kenneth G. Furton
Identification of Characteristic Volatile Organic Compounds Released during the Decomposition Process of Human Remains and Analogues

Rolando N. Carol, Ph.D.

Dr. Nadja Schreiber Compo
Implicit Eyewitness Memory

Mary Tina Cash, Ed.D.

Dr. Joyce Fine
The Effect of Reciprocal Mapping on High-Risk Sixth-Grade Students' Social Studies Achievement

Richard Yen-Ching Chang, Ph.D.

Dr. Timothy Collins
Intraspecific Relationships in Paracalanus Quasimodo [Calinoideae] and Temora Turbinata [Calinoideae] along the Southeastern Coast of the United States

Chiradip Chatterjee, Ph.D.

Dr. Pallab Mozumder
Four Essays of Environmental Risk-Mitigation

Ujwal Chaudhary, Ph.D.

Dr. Anuradha Godavarty
Functional Near Infrared Spectroscopy Study of Language, Joint Attention and Motor Skills

Mayurakshi Chaudhuri, Ph.D.

Dr. Sarah J. Mahler
Gender in Motion: Negotiating Bengali Social Statuses across Time and Territories

Christiane E. Chbib, Ph.D.

Dr. Stanislaw F. Wnuk
Design and Synthesis of S-ribosylhomocysteine Analogues

DISSERTATIONS



Daniel Clausen, Ph.D.

Dr. Paul Kowert
Political Strategy, Leadership, and Policy Entrepreneurship in Japanese Defense Policy and Politics: A Comparison of Three Prime Ministerships

Geraldine L. Cochran, Ph.D.

Dr. Eric Brewé
Dr. David T. Brookes
A Q-Methodology Approach to Investigating the Relationship between Level of Reflection and Typologies among Prospective Teachers in the Physics Learning Assistant Program at Florida International University

Zheng Cui, Ph.D.

Dr. Shu-Ching Chen / Dr. Keqi Zhang
A Generalized Adaptive Mathematical Morphological Filter for Light Detection and Ranging (LIDAR) Data

Elena Cyrus Cameron, Ph.D.

Dr. Mary Jo Trepka
Social Capital, HIV Risk Behavior and Substance use among Recent Latino Immigrants in South Florida

Jessica Dahan, Ph.D.

Dr. Wendy Silverman
Dr. Jeremy Pettit
Individual Child Cognitive Behavioral Treatments versus Child-Parent Cognitive Behavioral Treatments for Anxiety Disorders in Children and Adolescents: Comparative Outcomes

Paula A. De La Cruz-Fernández, Ph.D.

Dr. Aurora Morcillo
Dr. Kenneth Lipartito
Atlantic Threads: Singer in Spain and Mexico, 1860-1940

Vivian M. del Rio, Ed.D.

Dr. Laura Dinehart
Effects of Sex, Third Grade Reading Achievement and Motivation as Predictors of Fourth Grade Reading Achievement of Hispanic Students: A Path Analysis

Bryan M. Dewsbury, Ph.D.

Dr. James W. Fourqurean
The Ecology and Economics of Primary Producer Community Structure

Erica Noelle Drew, Ph.D.

Dr. Valentina Bruk-Lee
Personnel Selection, Safety Performance, and Job Performance: Are Safe Workers Better Workers?

Antonietta Di Pietro, Ph.D.

Dr. Aurora Morcillo
Italianità on Tour: From the Mediterranean to Southeast Florida, 1896-1939

Emily Eisenhauer, Ph.D.

Dr. Gail Hollander
Socio-Ecological Vulnerability to Climate Change in South Florida

Barbara Espinoza Becerra, Ph.D.

Dr. Geoffrey Smith
Foundations of Quantitative Information Flow: Channels, Cascades, and the Information Order

Ming Fan, Ph.D.

Dr. Gang Quan
Real-Time Scheduling of Embedded Applications on Multi-Core Platforms

Wen Fan, Ph.D.

Dr. José R. Almirall
Improved Dynamic Headspace Sampling and Detection using Capillary Microextraction of Volatiles Coupled to Gas Chromatography Mass Spectrometry

Iliana Franco-Castillo, Ed.D.

Dr. Joyce C. Fine
The Relationship between Scaffolding Metacognitive Strategies Identified through Dialogue Journals and Second Graders' Reading Comprehension, Science Achievement, and Metacognition using Expository Text

Tuan-Chun Fu, Ph.D.

Dr. Arindam Gan Chowdhury
Development of Effective Approaches to the Large-Scale Aerodynamic Testing of Low-Rise Buildings

Marilys Galindo, Ed.D.

Dr. Maria Fernandez
A Relationship between the Florida Comprehensive Assessment Test 2.0 Mathematics Scores and Racial and Ethnic Concentration when Considering Socio-Economic Status, ESOL Student Population, and School Climate

Adriana Galvis, Ph.D.

Dr. Alejandro Barbieri
Novel Insights into the Mechanisms of Regulation of Tyrosine Kinase Receptors by Ras Interference I

Tatiana Gaona Narvaez, Ph.D.

Dr. Florentin Maurrasse
Lower Aptian Comparative Stratigraphy of the Basco-Cantabrian Region (Spain) and Eastern Cordillera (Colombia): Implications for Local Factors in the Depositional Record of Oceanic Anoxic Event 1a (OAE-1a)



DISSERTATIONS

Angela Gapa, Ph.D.

Dr. John F. Clark

Escaping the Resource Curse: The Sources of Institutional Quality in Botswana

Jorge Carlos Gibert, Ph.D.

Dr. Richard A. Bone

Dissertation: Distribution of Light in the Human Retina under Natural Viewing Conditions

Jorge Gómez, Ed.D.

Dr. Thomas G. Reio, Jr.

The Relationship of Instructor Technical Literacy and the Academic Performance of Students in Career Academies

Rakesh Guduru, Ph.D.

Dr. Sakhrat Khizroev

Bionano Electronics: Magneto-electric Nanoparticles for Drug Delivery, Brain Stimulation and Imaging Applications

Jawad Hussain Gull, Ph.D.

Dr. Atorod Azizinamini

Comprehending Performance of Cross Frames in Skewed Straight Steel I-Girder Bridges

Gael Guzman-Medrano, Ph.D.

Dr. Santiago Juan-Navarro

Post-revolutionary Post-modernism: Central American Detective Fiction by the Turn of the 21st Century

Bryn E. Hafemeister, Ed.D.

Dr. Hilary Landorf

A Visual Critical Ethnography of Youth Development in a Rio de Janeiro Favela

Shelly-Ann Hamilton, Ed.D.

Dr. Thomas G. Reio, Jr.

Dr. Glenda Musoba

It Takes an Institution's Village to Retain a Student: A Comprehensive Look at Two Early Warning System Undergraduate Retention Programs and Administrators' Perceptions of Students' Experiences and the Retention Services they Provide Students in the Early Warning System Retention Programs

Elizabeth Harrison, Ph.D.

Dr. Joel Trexler

*Analyzing Invasion Success of the Mayan Cichlid (*Cichlasoma Urophthalmus*) in Southern Florida*

Irene E. Hatsu, Ph.D.

Dr. Adriana Campa

Effect of the Supplemental Nutrition Assistance Program (SNAP) and Nutrition Education on Nutrition and Health Outcomes of HIV+ Individuals

Frank Hernandez, Ph.D.

Dr. S. Sitharama Iyengar

MobiMed: Framework for Rapid Application Development of Medical Mobile Apps

Julieta Penagos Hernandez, Ph.D.

Dr. David Cohen

Maternal-Fetal Attachment and Health Behaviors among Women with HIV/AIDS

Joseph Holbrook, Ph.D.

Dr. Sherry Johnson

Catholic Student Movements in Latin America: Cuba and Brazil, 1920s to 1960s

Virginia Lynn Shoup Holderness, Ed.D.

Dr. Joyce C. Fine

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