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# The Apprehensive Paradigm of Kambaata

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WORKSHOP “THE SEMANTICS AND PRAGMATICS OF APPREHENSIVE MARKERS IN A  
CROSS-LINGUISTIC PERSPECTIVE” (BY M. FALLER & E. SCHULTZE-BERND)

# An introductory example

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The apprehensive forms in Kambaata:  
Warnings of dangers, threats and prohibitions

- (1) (...) *án*      *waal-tókkoot*      *y-áayyoommi-i*  
1sNOM come-2sAPP      say-1sPROG.REL-NMZ1a.mNOM
- worr-íichch-u*      *kar-ókkoo-he*      *y-i-nee-b-be*  
snakes-SG-mNOM sting-3mAPP-2sO      say-1sPCO-N.VV-COP3-PRAG3

(Little Prince speaking to the pilot:) ‘(...) I said “Don’t come!” (because) I thought (lit. said) “The snake might bite you”.’ (Saint Exupéry 2018: 87)

# 1. Some background on Kambaata

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CLASSIFICATION, SPEAKER AREA, TYPOLOGICAL PROFILE ...

# 1.1. Classification and Sociolinguistics

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- Afro-Asiatic > Cushitic > ... > Highland East Cushitic
- Speaker Area: Southwest Ethiopia
- Number of speakers: > 600,000 (acc. to 2007 census)
- Medium of instruction in primary schools
- Official orthography (used here with minimal modifications)
- Amharic (Semitic): most important 2<sup>nd</sup> language
- Works on related languages contain, to the best of my knowledge, no information on apprehensive

## 1.2. Typological profile I

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- **Suffixing**, agglutinating-fusional with many portmanteau morphemes
- Head- and dependent-marking
  - 9 nominal cases
  - subject indexing on verbs
- **Strict head-finality**
  - dependent clauses before main clauses
  - main verb or copula = last constituent in a sentence
  - all modifiers (incl. relative clauses) before head noun
- **Phonemic stress**, but no lexical, only grammatical minimal pairs, e.g. *ánganne* (NOM) - *angánne* (ACC) - *anganné* (GEN) ‘(of) our hands’

## 1.3. Typological profile II

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### **Parts of speech**

- 4 large sets with open membership: nouns, adjectives, verbs, ideophones
- Several small (closed) sets: various sets of pronouns, numerals and quantifiers, demonstratives, ...

## 1.4. Terminological caveat

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For a long time I have not been sure how to name the *-ókkoo*-paradigm. Thus the verb form has been glossed in, let's say, sometimes adventurous ways in my earlier papers on Kambaata, e.g. “intimidative”, “admonitive”, “preventive”, “advertive”...

## 1.5. Origin of the data

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- Field recordings
- Local written publications
- Elicited data prompted by text examples



# 1.6. Structure of this talk

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## **2. Morphology**

- Where do the apprehensive forms fit into the verbal system?
- What is the morphological make-up of the apprehensive forms?

## **3. Meaning**

- Which meaning does the apprehensive express (dependent on the person of the subject)?

## **4. (Possible) Diachrony**

# 2. Morphology

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MORPHOLOGICAL STRUCTURE OF APPREHENSIVE VS. OTHER MAIN  
VERB PARADIGMS

Figure 1. Categorization of Kambaata verbal paradigms

Main verbs

- Indicative
  - Imperfective
  - Perfective
  - Perfect
  - Progressive
- Directive
  - Imperative
  - Jussive
  - **Apprehensive**



?? (see directive meaning, but morphological structure of indicative verb)

## 2.1. Categorization of verb forms

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Subordinate verbs

- Relative verbs
  - Imperfective
  - Perfective
  - Perfect
  - Progressive
- Converbs
  - Perfective converb
  - Imperfective converb
  - Purposive converb

Figure 1. Categorization of Kambaata verb forms

Main verbs

- Indicative

- Imperfective
- Perfective
- Perfect
- Progressive

Negation

Imperfective Negative

Non-imperfective Negative

- Directive

- Imperative
- Jussive
- **Apprehensive**

Negative Imperative

Negative Jussive

(Periphrasis: Verbal noun + *hoog-* 'to not do')

Subordinate verbs

- Relative verbs

- Imperfective
- Perfective
- Perfect
- Progressive

Negative Relative

- Converbs

- Perfective converb
- Imperfective converb
- **Purposive converb**

Negative Converb

(Periphrasis: Negative Relative + =g- 'like')

## 2.2. Categorization of verb forms

Figure 2. Structure of inflected verbs with one subject index slot

|      |            |                      |     |                 |
|------|------------|----------------------|-----|-----------------|
| Stem |            | Inflection           |     | (Object Suffix) |
|      |            | <b>Subject Index</b> | TAM |                 |
| Root | Derivation |                      |     |                 |

5 subject different indexes

Figure 3. Structure of inflected verbs with discontinuous subject index slot

|      |            |                      |     |                 |
|------|------------|----------------------|-----|-----------------|
| Stem |            | Inflection           |     | (Object Suffix) |
|      |            | <b>Subject Index</b> | TAM |                 |
| Root | Derivation |                      |     |                 |

7 subject different indexes

## 2.2. Categorization of verb forms

Figure 2. Structure of inflected verbs with one subject index slot

|      |            |                      |     |                 |
|------|------------|----------------------|-----|-----------------|
| Stem |            | Inflection           |     | (Object Suffix) |
|      |            | <b>Subject Index</b> | TAM |                 |
| Root | Derivation |                      |     |                 |

- Non-imperfective Negative
- Affirmative and Negative Imperative
- Affirmative and Negative Jussive
- Negative Relative
- All affirmative and negative converbs

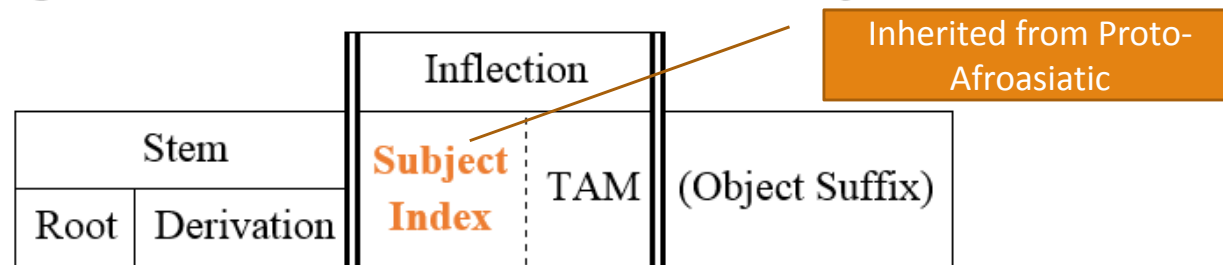
Figure 3. Structure of inflected verbs with discontinuous subject index slot

|      |            |                      |     |                 |
|------|------------|----------------------|-----|-----------------|
| Stem |            | Inflection           |     | (Object Suffix) |
|      |            | <b>Subject Index</b> | TAM |                 |
| Root | Derivation |                      |     |                 |

- All affirmative indicative main verbs
- Imperfective Negative
- All affirmative relative verbs
- **Apprehensive**

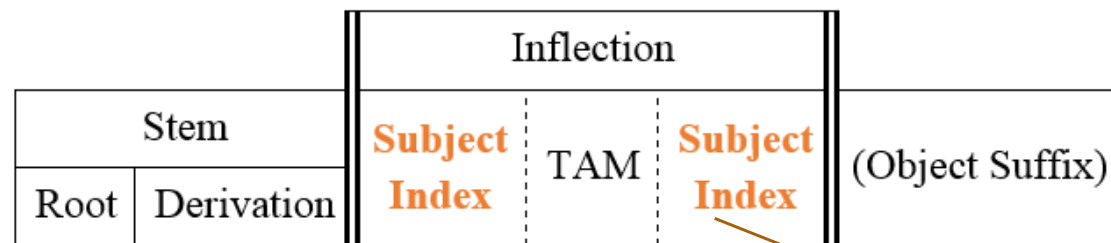
## 2.2. Categorization of verb forms

Figure 2. Structure of inflected verbs with one subject index slot



- Non-imperfective Negative
- Affirmative and Negative Imperative
- Affirmative and Negative Jussive
- Negative Relative
- All affirmative and negative converbs

Figure 3. Structure of inflected verbs with discontinuous subject index slot



- All affirmative indicative main verbs
- Imperfective Negative
- All affirmative relative verbs
- **Apprehensive**

Double subject verbs assumed to be more recently grammaticalized, especially from the fusion of periphrastic verb forms (e.g. Tosco 1996)

## 2.3. Apprehensive paradigm

Table 1. The Apprehensive Paradigm

|      |      | -SBJ           | <i>ókko</i> | -SBJ         |                            |
|------|------|----------------|-------------|--------------|----------------------------|
| 1s   |      | -∅             | <i>ókko</i> | - <i>mm</i>  | <i>ub-ókkoomm</i>          |
| 2s   |      | - <i>t</i>     | <i>ókko</i> | - <i>nt</i>  | <i>ub-bókkoont</i>         |
| 3m   |      | -∅             | <i>ókko</i> | - <i>'u</i>  | <i>ub-ókko'u</i>           |
| 3f   | 3pl  | - <i>t</i>     | <i>ókko</i> | - <i>'u</i>  | <i>ub-bókko'u</i>          |
| 3hon |      | - <i>een</i>   | <i>ókko</i> | - <i>mma</i> | <i>ub-eenókkoomma</i>      |
| 1p   |      | - <i>n</i>     | <i>ókko</i> | - <i>mm</i>  | <i>u&lt;m&gt;b-ókkoomm</i> |
| 2p   | 2hon | - <i>t-een</i> | <i>ókko</i> | - <i>nta</i> | <i>ub-beenókkoonta</i>     |



## 2.3. Apprehensive paradigm

Table 1. The Apprehensive Paradigm

|           | -SBJ           | <i>-ókkoo</i> | -SBJ        |  |
|-----------|----------------|---------------|-------------|--|
| 1s        | -∅             | <i>-ókkoo</i> | <i>-mm</i>  | <i>ub- 'fall'</i><br><i>ub-ókkoomm</i> |
| 2s        | <i>-t</i>      | <i>-ókkoo</i> | <i>-nt</i>  | <i>ub-bókkooont</i>                    |
| 3m        | -∅             | <i>-ókkoo</i> | <i>- 'u</i> | <i>ub-ókkoo 'u</i>                     |
| 3f   3pl  | <i>-t</i>      | <i>-ókkoo</i> | <i>- 'u</i> | <i>ub-bókkoo 'u</i>                    |
| 3hon      | <i>-een</i>    | <i>-ókkoo</i> | <i>-mma</i> | <i>ub-eenókkoomma</i>                  |
| 1p        | <i>-n</i>      | <i>-ókkoo</i> | <i>-mm</i>  | <i>u&lt;m&gt;b-ókkoomm</i>             |
| 2p   2hon | <i>-t-eeen</i> | <i>-ókkoo</i> | <i>-nta</i> | <i>ub-beenókkooonta</i>                |

found on all inflected verbs

found on perfective, imperfective and progressive main verbs

## 2.3. Apprehensive paradigm

Table 1. The Apprehensive Paradigm

|      |      | -SBJ          | <i>-ókkoo</i> | -SBJ        |                            |
|------|------|---------------|---------------|-------------|----------------------------|
| 1s   |      | -∅            | <i>-ókkoo</i> | <i>-mm</i>  | <i>ub-ókkoomm</i>          |
| 2s   |      | <i>-t</i>     | <i>-ókkoo</i> | <i>-nt</i>  | <i>ub-bókkooont</i>        |
| 3m   |      | -∅            | <i>-ókkoo</i> | <i>-’u</i>  | <i>ub-ókkoo’u</i>          |
| 3f   | 3pl  | <i>-t</i>     | <i>-ókkoo</i> | <i>-’u</i>  | <i>ub-bókkoo’u</i>         |
| 3hon |      | <i>-een</i>   | <i>-ókkoo</i> | <i>-mma</i> | <i>ub-eenókkoomma</i>      |
| 1p   |      | <i>-n</i>     | <i>-ókkoo</i> | <i>-mm</i>  | <i>u&lt;m&gt;b-ókkoomm</i> |
| 2p   | 2hon | <i>-t-een</i> | <i>-ókkoo</i> | <i>-nta</i> | <i>ub-beenókkooonta</i>    |

Morphophonological processes of apprehensives identical to processes of other verb forms

# 3. Meaning

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DANGER WARNINGS, THREATS, NEGATIVE COMMANDS/PROHIBITIVES

## 3.1. 1<sup>st</sup> Person Apprehensive

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## 3.1. 1<sup>st</sup> person: Danger warning

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- Apprehensive of 1<sup>st</sup> person, **function 1**: Warning
  - There is a possible/looming **danger** / undesirable event ahead.
  - Message: Addressee, do something about it!
  - Here in (2): The event is dangerous / undesirable for the speaker.

(2) *Ub-ókkoomm*  
fall-1s**APP**

(Context: Speaker is standing on a ladder that is held by the addressee. Speaker warns of a danger) ‘(Take care,) I might fall!’ – Message: ‘Hold the ladder properly.’ (fieldnotes 2003)

## 3.1. 1<sup>st</sup> person: Threat

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- Apprehensive of 1<sup>st</sup> person, **function 2: Threat**
  - There is a possible/looming undesirable and/or painful **action of the speaker** ahead.
  - Message: Addressee, do something about it! Stop it!
  - Here in (3): The possible event is undesirable for the addressee.

(3) *Woqqar-ókkoon-ke*  
hit-1s**APP**-2sO

(Context: Addressee has been teasing the speaker for a while. Speaker threatens addressee:) ‘I might hit you!’ (fieldnotes 2003)

- This data from elicitation is confirmed by examples from texts.

## 3.1. 1<sup>st</sup> person: Danger warning

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- Apprehensive of 1<sup>st</sup> person, **function 1**: Warning
  - There is a possible / looming **danger** / undesirable event ahead.
  - Message: Addressee, do something about it!
  - Here in (4): The event is dangerous / undesirable for the speaker and addressee (or speaker and their group).

(4) *Giir-áta danáam-o=gga tú'mm=a'-ú hóog-gi-yan*  
fire-fACC good-mOBL=G-mOBL narrow\_down.IDEO=do-mACC not\_do-2sPCO-DS  
*mát-oa=rr-áan aphph-iti-yan bu<m>bókkoomm!*  
one-mOBL=NMZp-mLOC seize.MID-3fPCO-DS burn<1p>**APP**

‘If you don’t narrow down the fire properly [to the small spot in the center of the fire-place], (the fire) might light something and we might burn/there is a danger that we are going to burn.’

## 3.1. 1<sup>st</sup> person: Threat

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- Apprehensive of 1<sup>st</sup> person, **function 2**: Threat

- Undesirable and/or painful action of the speaker ahead.
- Message: Stop it!
- Possible event = undesirable for addressee.

(5) *Íi* *béet-o,* *lankii* *kánn* *haqq-í* *al-í*  
1sPOSS son-mOBL again A\_DEM1.mOBL tree-mGENtop-mACC  
*ful-táni-yan* *xuud-ókkoon-ke*  
climb-2sICO-DS see-1sAPP-2sO

(Although the mother has strictly forbidden it, a boy (= the addressee) continues to climb onto the fruit tree in the front yard. The mother gets angry and threatens him:) ‘My son, don’t let me see again (lit. I might see again) that you climb up this tree!’ (Message: Stop or you’ll be punished!) (Kambaatissata 1989: 4.45)



## 3.2. 2<sup>nd</sup> Person Apprehensive

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## 3.2. 2<sup>nd</sup> person (I): Danger warning

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- Apprehensive of 2<sup>nd</sup> person, **function 1**: Warning of a possible/looming danger or undesirable event, message: addressee, do something about it!, here: event undesirable for addressee (NB: contrast this with negative imperative in (6b))

(6) (a) *Orc-áan*      *aag-gókkooont*  
mud-mLOC    enter-2s**APP**-2sO

(Context: Addressee approaching a muddy spot unintentionally. Speaker warns them of a danger:) ‘Take care, you might step into the mud / Take care not to step into the mud! / Don’t step (accidentally) into the mud!’ (fieldnotes 2005)

(b) *Orc-áan*      *áag-goot-i*  
mud-mLOC    enter-2s**NEG-2sIMP**

(Context: Addressee, e.g. a child, is happily jumping into every mud pit on the way.) ‘Don’t step into the mud!’ (fieldnotes 2005)

The same apprehensive-negative imperative “minimal pair” with *ub-* ‘fall’: APP: ‘Take care not to fall (unintentionally)!’ vs. IMP ‘Don’t let yourself fall (intentionally)!’

## 3.2. 2<sup>nd</sup> person (II): Negative command

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- More common: Apprehensive of 2<sup>nd</sup> person with **function 2**: Negative command

(7) *Ta* *ma'n-ichch-únta-ma* *iill-iteentáachch*  
A\_DEM1fACC place-SG-fACC<N>-PRAG4 reach-2pPFV.REL.ABL

*háy* *sarb-an-teenókkonta*  
please hurry-PASS-2pAPP

(Pilot to the readers of the Little Prince:) ‘If you should come upon this spot, please do not hurry on.’ (Saint-Exupéry 2018: 95)

- The apprehensive 2<sup>nd</sup> person has been considered by some speakers to be a reinforced negative command (if compared to the negative imperative).

## 3.3. 3<sup>rd</sup> Person Apprehensive

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### 3.3. 3<sup>rd</sup> person (I): Danger warning

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- Apprehensive of 3<sup>rd</sup> person: **Warning**, of a possible/looming danger or undesirable event, message: addressee, do something about it!, here in (8): event undesirable for addressee (or the speaker who needs to wash the clothes?)

(8) *Agúr-i Hádd-e hittig-oo-b-ba'a!*  
stop-2sIMP PN-mOBL P\_SIM2-fOBL.VV-COP3-NEG

*Hitt=at-táni-yan oddishsh-a-kk ba'-'ókkoo'u!*  
SIM1\_P\_DEM=do-2sICO-DS clothes-fNOM-2sPOSS spoil-3f**APP**

(Context: Speaker sees Hadde wiping his nose on his sleeve.) ‘Stop, Hadde, it’s not like this (/one doesn’t do like this), if you do it like this, your clothes run the risk of becoming dirty.’ (Kambaatissata 1989: 4.17)

### 3.3. 3<sup>rd</sup> person (I): Danger warning

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- Apprehensive of 3<sup>rd</sup> person: **Warning** of a possible/looming danger or undesirable event, message: addressee, do something about it!, here in (9): event undesirable for speaker

(9) (...) *shum-áa* *ful-tani-i* (...)  
 urine-fDAT go\_out-3fICO-ADD  
*billaww-ahá-a* *ka* *xit-ahá-a* *áf-f*  
 knife-mACC-ADD A\_DEM1.mACC soot-mACC-ADD seize-3fPCO  
*ful-táa'u,* *michch-ókkoo-se* *y-éeni-yan*  
 go\_out-3fIPV get\_disease\_sp-3mAPP-3fO say-3honICO-DS

‘(Speaking about a woman who has recently given birth:) ‘(...) (according to the Kambaata tradition,) she grabs a knife and this (bunch of straw smeared with) soot when she goes out to pee, (people) saying “She might get attacked by the *michcha*-disease (lit. it might *michcha* her)”.’  
 (EK2016-02-23\_002.doc)

A threat reading of the 3<sup>rd</sup> APP is not (yet) attested.

## 3.4. Summary

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- Apprehensive = Verb form of interactional contexts
- Warnings of (strongly) possible dangers, undesirable events
  - Natural catastrophes and accidents as well as undesirable actions of 3<sup>rd</sup> persons
  - Undesirable speaker's reaction towards addressee (= Threat)
- Response of the addressee is requested (in order to counter/avoid the undesirable event) → directive verb form
- Undesirability for the speaker (or quoted speaker) or the addressee (or the quoted addressee)
- The undesirable event is possible in the future (unclear if always assumed to be imminent?)
- Precautionary situation is not syntactically linked to the apprehensive
- No corresponding opposite polarity form (if forced: speakers resort to periphrasis)

# 3. (Possible) Diachrony

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PURPOSIVE + EXISTENTIAL > APPREHENSIVE



# 3.1. Diachrony: Introduction

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- Historical sources → not existing
- Comparison with related and geographically adjacent languages  
→ but no apprehensive verbs reported about
- I am left with: internal comparison

## 3.2. Source: periphrastic verb

Table 2. The Apprehensive and the Existential Paradigm Compared

|      |      |        | -SBJ1 |        | -SBJ2 |
|------|------|--------|-------|--------|-------|
| 1s   |      | [Stem] | -∅    | -ókkoo | -mm   |
| 2s   |      | [Stem] | -t    | -ókkoo | -nt   |
| 3m   |      | [Stem] | -∅    | -ókkoo | -’u   |
| 3f   | 3pl  | [Stem] | -t    | -ókkoo | -’u   |
| 3hon |      | [Stem] | -een  | -ókkoo | -mma  |
| 1p   |      | [Stem] | -n    | -ókkoo | -mm   |
| 2p   | 2hon | [Stem] | -teen | -ókkoo | -nta  |

| ‘exist’ | -SBJ2 |
|---------|-------|
| yóo     | -mm   |
| yóo     | -nt   |
| yóo     | -’u   |
| yóo     | -’u   |
| yóo     | -mma  |
| yóo     | -mm   |
| yóo     | -nta  |

- Identical subject markers in the 2<sup>nd</sup> slot
- óo of existential verb is found in the apprehensive suffix

## 3.2. (Formal) diachronic scenario

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- < Purposive converb + existential copula ‘[Subject] is about to V’\*
- < [Verbal stem]-SBJ1-*ó-(k/h)a* + *yóo*-SBJ2
- < [Verbal stem]-SBJ1-*ó-(k/h)* + *yóo*-SBJ2
- < [Verbal stem]-SBJ1-*ók(-)koo*-SBJ2
- [Verbal stem]-SBJ1-*ókkoo*-SBJ2 ‘[Subject] might V (= undesirable)  
[Addressee, do something about it]’

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NB:

Today’s purposive converb:

[Verbal stem]-SBJ1-*ó-ta*

But note: *-ta* = fACC, while *ka* ~ *-ha* = mACC

\* cf. Treis (2011) on  
proximatives ‘be about to’  
< purposive + COP3

### 3.3. Parallel scenario: Development of the Progressive

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- Parallel historical scenario in the development of the progressive (which Kambaata does not share with the most closely related languages): fusion of converb and existential verb

|   |   |                                |
|---|---|--------------------------------|
|   | Imperfective converb + existential copula         | ‘[Subject] exists while V-ing’ |
| < | [Verbal stem]-SBJ1- <i>án</i> + <i>yoo</i> -SBJ2  |                                |
| < | [Verbal stem]-SBJ1- <i>áy(-)</i> <i>yoo</i> -SBJ2 |                                |
|   | [Verbal stem]-SBJ1- <i>áyyoo</i> -SBJ2            | ‘[Subject] is V-ing’           |

## 3.4. (Semantic) diachronic scenario

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Still unclear, but possibly:

‘[1/2/3 Subject] is about to V’

> ‘[1/2/3 Subject] might V’

> ‘[1/2/3 Subject] might V, and this is undesirable’

> ‘It is undesirable that [1/2/3 Subject] V-s, addressee act’

> (further development in the 2<sup>nd</sup> person) ‘Addressee act!’

# To be continued...

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- Perhaps a more meticulous search through examples in grammars of Ethiopian languages might unearth functionally similar verb forms
- Collection of fieldwork on closely related HEC languages and dialects, especially Alaaba, Xambaaro, Hadiyya
- Comparison with insubordinated negative purposive verb in Amharic ('So that you do **not** V!) necessary (but note the formal difference with Kambaata)

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The slides of this presentation will be uploaded to <https://hal.archives-ouvertes.fr/>

# Abbreviations

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A\_ adjectival; ABL ablative; ACC accusative; ADD additive; APP apprehensive; COP3 copula with -VV-*t*; DAT dative; DEM1 proximal demonstrative; DS different subject; f feminine; G manner nominalizer =*g*; GEN genitive; ICO imperfective converb; IDEO ideophone; IMP imperative; IPV imperfective; LOC locative; m masculine; MID middle; N pragmatically determined morpheme; (function yet to be determined); NEG negative; NMZ1a nominalization with -VV; NMZp nominalization with =*r(r)*; NOM nominative; O object; OBL oblique; p plural; P\_ pronoun; PASS passive; PCO perfective converb; PFV perfective; PN proper noun; POSS possessive; PRAG3 pragmatically determined morpheme; (function yet to be determined); PRAG4 pragmatically determined morpheme; (function yet to be determined); PROG progressive; REL relative; s singular; SG singulative; SIM similative



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