

# ORGANIZATIONAL BEHAVIOR

STEPHEN P. ROBBINS

WWW.PRENHALL.COM/ROBBINS

TENTH EDITION

## Conflict and Negotiation

PART THREE

THE GROUP

c h a p t e r

14

**AFTER STUDYING THIS CHAPTER,  
YOU SHOULD BE ABLE TO:**

- 1. Define conflict.**
- 2. Differentiate between the traditional, human relations, and interactionist views of conflict.**
- 3. Contrast task, relationship, and process conflict.**
- 4. Outline the conflict process.**
- 5. Describe the five conflict-handling intentions.**
- 6. Contrast distributive and integrative bargaining.**

**AFTER STUDYING THIS CHAPTER,  
YOU SHOULD BE ABLE TO:**

- 7. Identify the five steps in the negotiating process.**
- 8. Describe cultural differences in negotiations.**

# Transitions in Conflict Thought

## traditional view of conflict

The belief that all conflict is harmful and must be avoided.

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### Causes:

- Poor communication
- Lack of openness
- Failure to respond to employee needs



# Transitions in Conflict Thought (cont'd)

## **human relations view of conflict**

The belief that conflict is a natural and inevitable outcome in any group.

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## **interactionist view of conflict**

The belief that conflict is not only a positive force in a group but that it is absolutely necessary for a group to perform effectively.

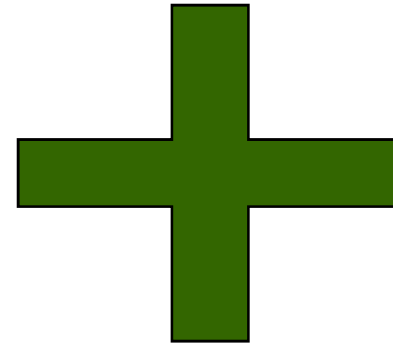


# Functional versus Dysfunctional Conflict

## **functional conflict**

Conflict that supports the goals of the group and improve its performance.

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## **dysfunctional conflict**

Conflict that hinders group performance.

# Types of Conflict

## **task conflict**

Conflicts over content and goals of the work.

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## **relationship conflict**

Conflict based on interpersonal relationships.

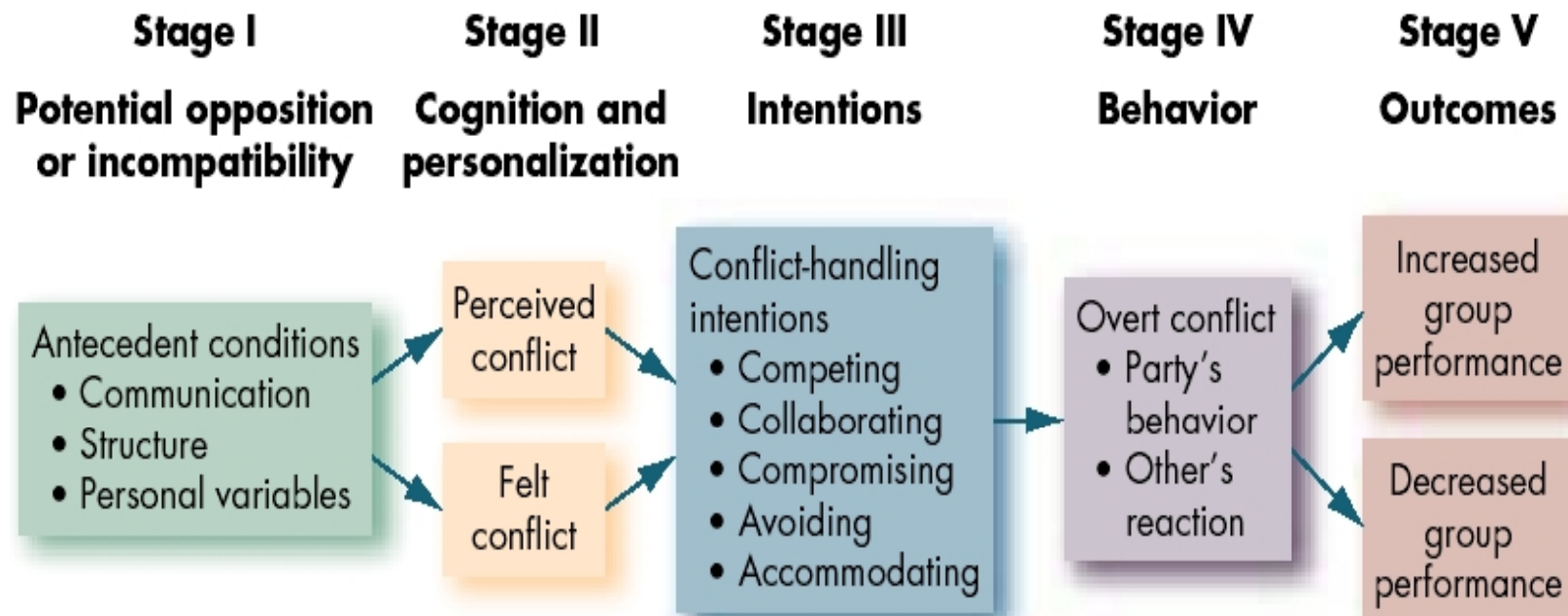
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## **process conflict**

Conflict over how work gets done.



# The Conflict Process



## conflict process

Process with five stages: potential opposition or incompatibility, cognition and personalization, intentions, behavior, and outcomes.

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# Stage I: Potential Opposition or Incompatibility

## ➤ **Communication**

- Semantic difficulties, misunderstandings, and “noise”

## ➤ **Structure**

- Size and specialization of jobs
- Jurisdictional clarity/ambiguity
- Member/goal incompatibility
- Leadership styles (close or participative)
- Reward systems (win-lose)
- Dependence/interdependence of groups

## ➤ **Personal Variables**

- Differing individual value systems
- Personality types

## Stage II: Cognition and Personalization

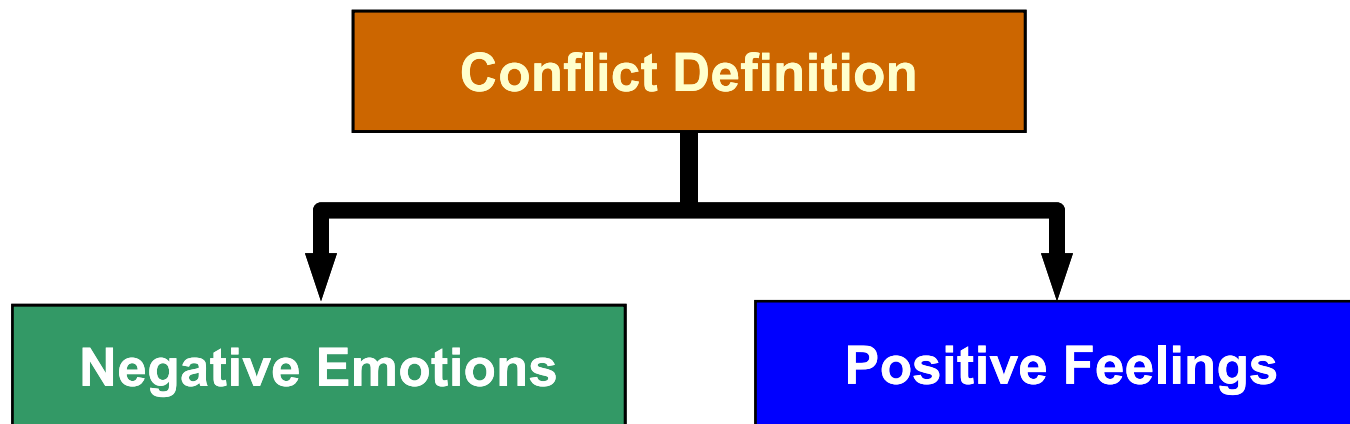
### **perceived conflict**

Awareness by one or more parties of the existence of conditions that create opportunities for conflict to arise.

### **felt conflict**

Emotional involvement in a conflict creating anxiety, tenseness, frustration, or hostility.

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# Stage III: Intentions

## **intentions**

Decisions to act in a given way.

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### **Cooperativeness:**

- Attempting to satisfy the other party's concerns.

### **Assertiveness:**

- Attempting to satisfy one's own concerns.



## Stage III: Intentions (cont'd)

### **competing**

A desire to satisfy one's interests, regardless of the impact on the other party to the conflict.

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### **collaborating**

A situation in which the parties to a conflict each desire to satisfy fully the concerns of all parties.



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### **avoiding**

The desire to withdraw from or suppress a conflict.

## Stage III: Intentions (cont'd)

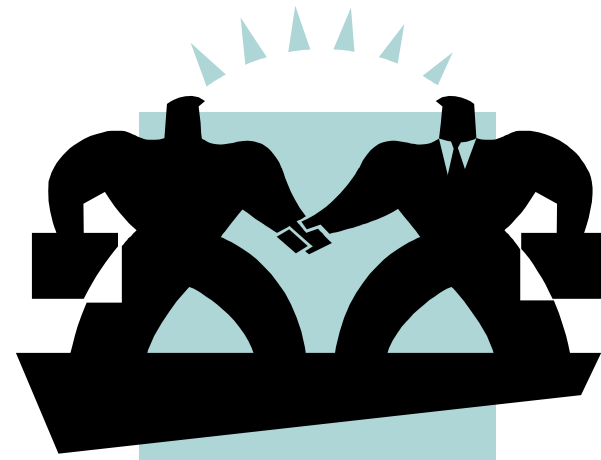
### **accommodating**

The willingness of one party in a conflict to place the opponent's interests above his or her own.

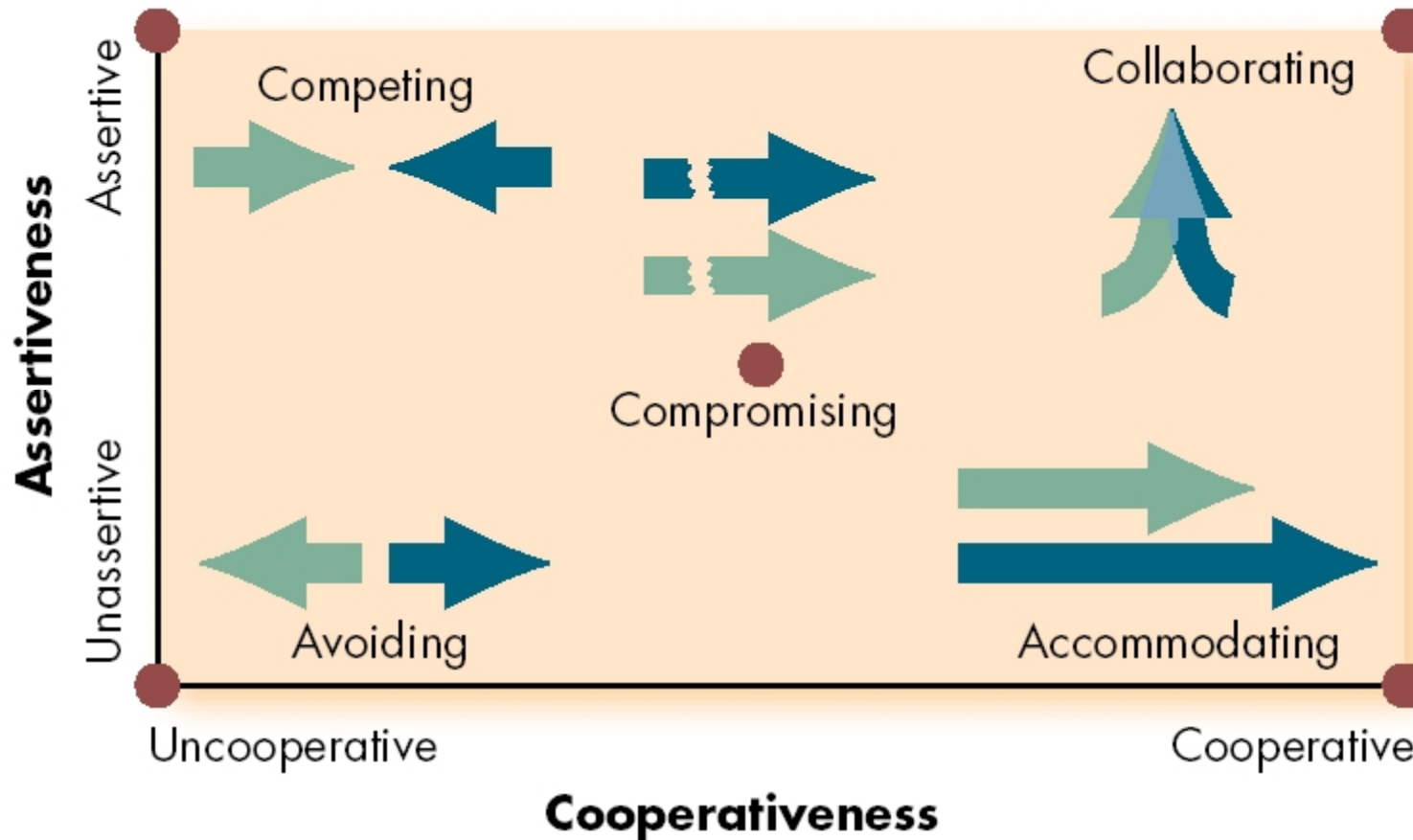
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### **compromising**

A situation in which each party to a conflict is willing to give up something.



# Dimensions of Conflict-Handling Intentions



Source: K. Thomas, "Conflict and Negotiation Processes in Organizations," in M. D. Dunnette and L. M. Hough (eds.), *Handbook of Industrial and Organizational Psychology*, 2nd ed., vol. 3 (Palo Alto, CA: Consulting Psychologists Press, 1992), p. 668. With permission.

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## Stage IV: Behavior

### **conflict management**

The use of resolution and stimulation techniques to achieve the desired level of conflict.



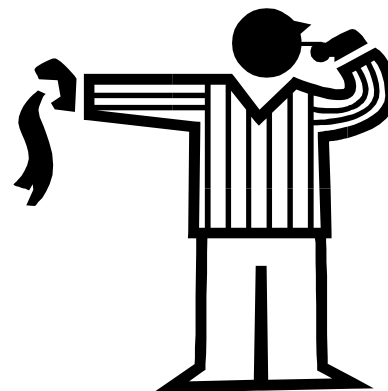
## Stage IV: Conflict Resolution Techniques

- **Problem solving**
- **Superordinate goals**
- **Expansion of resources**
- **Avoidance**
- **Smoothing**
- **Compromise**
- **Authoritative command**
- **Altering the human variable**
- **Altering the structural variables**

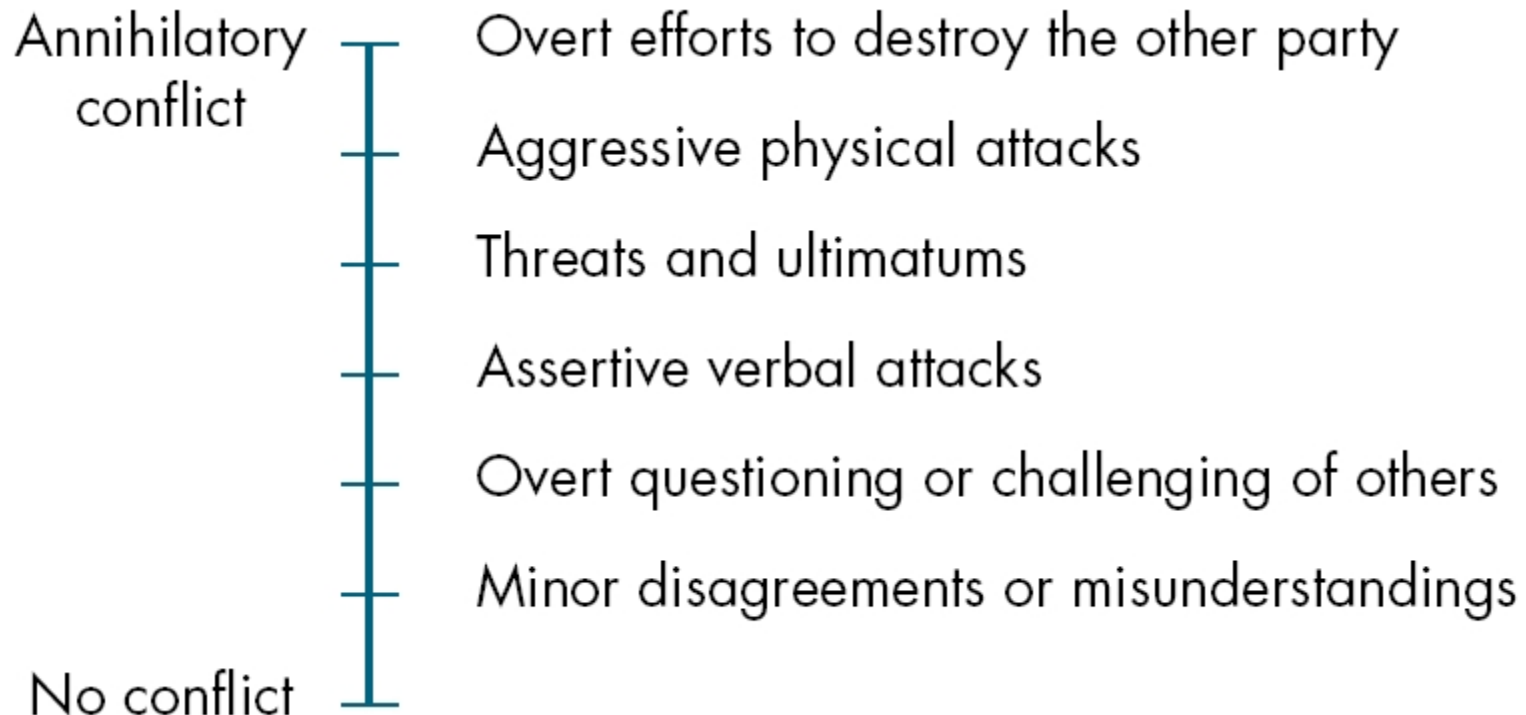


## Stage IV: Conflict Stimulation Techniques

- **Communication**
- **Bringing in outsiders**
- **Restructuring the organization**
- **Appointing a devil's advocate**



# Conflict-Intensity Continuum



Source: Based on S. P. Robbins, *Managing Organizational Conflict: A Nontraditional Approach* (Upper Saddle River, NJ: Prentice Hall, 1974), pp. 93–97; and F. Glasi, “The Process of Conflict Escalation and the Roles of Third Parties,” in G. B. J. Bomers and R. Peterson (eds.), *Conflict Management and Industrial Relations* (Boston: Kluwer-Nijhoff, 1982), pp. 119–40.

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# Stage V: Outcomes

## ➤ **Functional Outcomes from Conflict**

- Increased group performance
- Improved quality of decisions
- Stimulation of creativity and innovation
- Encouragement of interest and curiosity
- Provision of a medium for problem-solving
- Creation of an environment for self-evaluation and change

## ➤ **Creating Functional Conflict**

- Reward dissent and punish conflict avoiders

## Stage V: Outcomes (cont'd)

- **Dysfunctional Outcomes from Conflict**
  - Development of discontent
  - Reduced group effectiveness
  - Retarded communication
  - Reduced group cohesiveness
  - Infighting among group members overcomes group goals

# Negotiation

## **negotiation**

A process in which two or more parties exchange goods or services and attempt to agree on the exchange rate for them.

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## **BATNA**

The best alternative to a negotiated agreement; the lowest acceptable value to an individual for a negotiated agreement.



# Bargaining Strategies

## **distributive bargaining**

Negotiation that seeks to divide up a fixed amount of resources; a win–lose situation.

## **integrative bargaining**

Negotiation that seeks one or more settlements that can create a win–win solution.



# Distributive versus Integrative Bargaining

<b>Bargaining Characteristic</b>	<b>Distributive Characteristic</b>	<b>Integrative Characteristic</b>
Available resources	Fixed amount of resources to be divided	Variable amount of resources to be divided
Primary motivations	I win, you lose	I win, you win
Primary interests	Opposed to each other	Convergent or congruent with each other
Focus of relationships	Short term	Long term

Source: Based on R. J. Lewicki and J. A. Litterer, *Negotiation* (Homewood, IL: Irwin, 1985), p. 280.

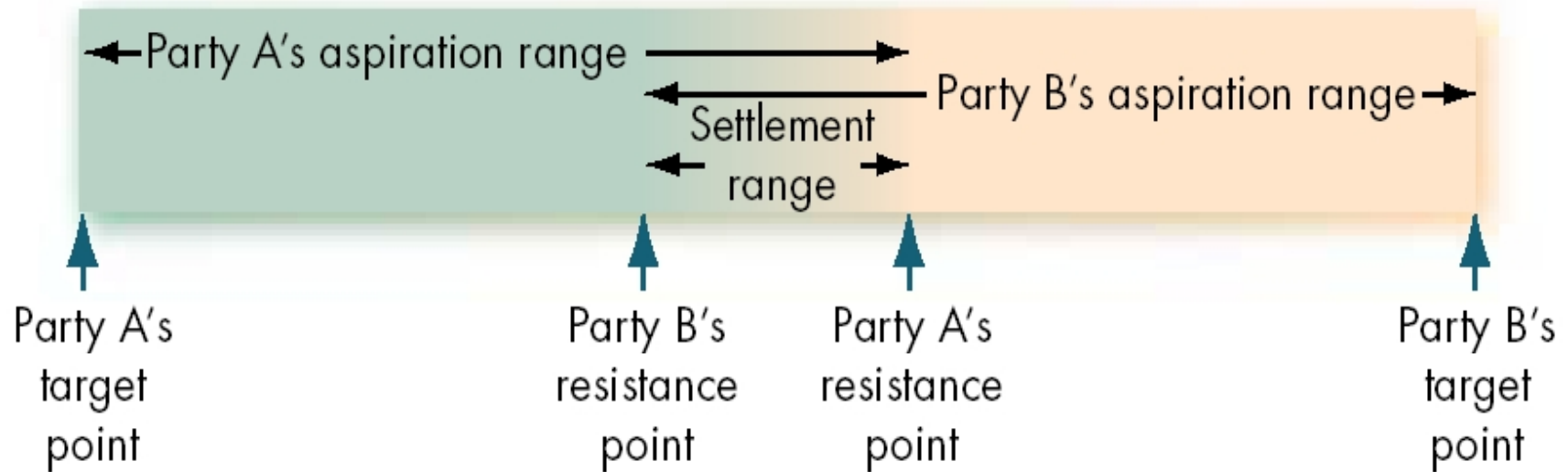
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# Staking Out the Bargaining Zone

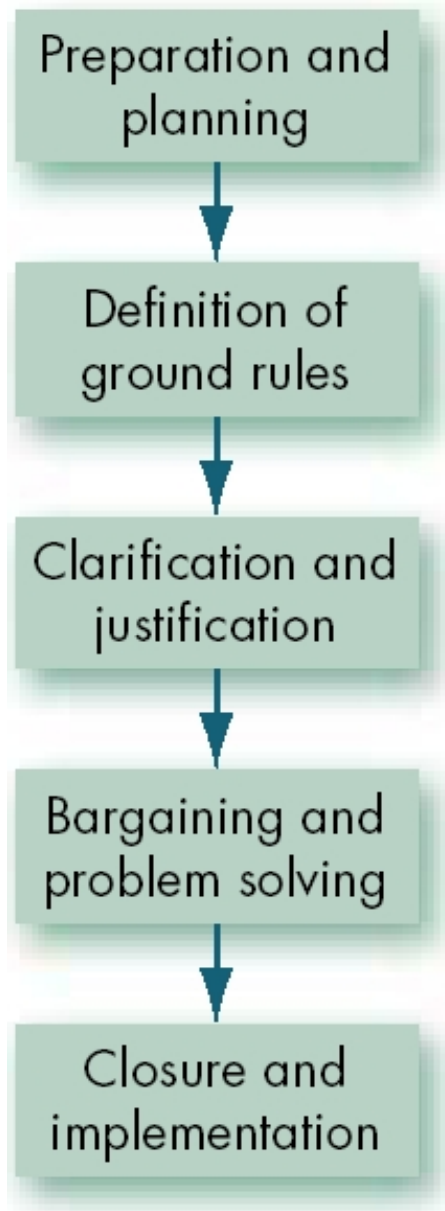


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# The Negotiation Process



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# Issues in Negotiation

- **The Role of Personality Traits in Negotiation**
  - Traits do not appear to have a significantly direct effect on the outcomes of either bargaining or negotiating processes.
- **Gender Differences in Negotiations**
  - Women negotiate no differently from men, although men apparently negotiate slightly better outcomes.
  - Men and women with similar power bases use the same negotiating styles.
  - Women's attitudes toward negotiation and their success as negotiators are less favorable than men's.

# Third-Party Negotiations

## **mediator**

A neutral third party who facilitates a negotiated solution by using reasoning, persuasion, and suggestions for alternatives.

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## **conciliator**

A trusted third party who provides an informal communication link between the negotiator and the opponent.



# Third-Party Negotiations (cont'd)

## **arbitrator**

A third party to a negotiation who has the authority to dictate an agreement.

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## **consultant**

An impartial third party, skilled in conflict management, who attempts to facilitate creative problem solving through communication and analysis.



# Why U.S. Managers Might Have Trouble in Cross-Cultural Negotiations

- Italians, Germans, and French don't soften up executives with praise before they criticize. Americans do, and to many Europeans this seems manipulative.
- Israelis, accustomed to fast-paced meetings, have no patience for American small talk.
- British executives often complain that their U.S. counterparts chatter too much.
- Indian executives are used to interrupting one another. When Americans listen without asking for clarification or posing questions, Indians can feel the Americans aren't paying attention.
- Americans often mix their business and personal lives. They think nothing, for instance, about asking a colleague a question like, "How was your weekend?" In many cultures such a question is seen as intrusive because business and private lives are totally compartmentalized.

Source: Adapted from L. Khosla, "You Say Tomato," *Forbes*, May 21, 2001, p. 36.

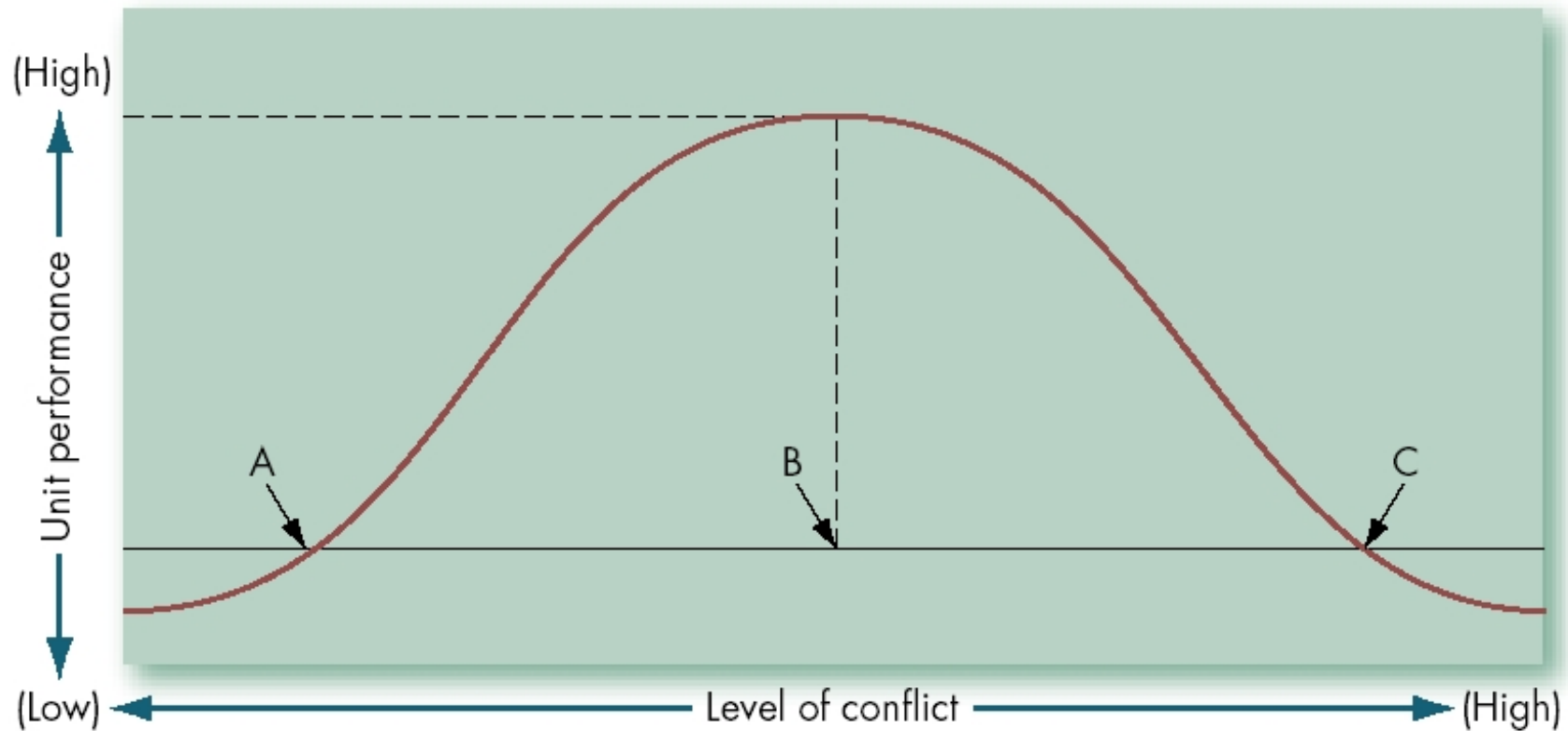
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# Conflict and Unit Performance



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Situation	Level of conflict	Type of conflict	Unit's internal characteristics	Unit performance outcome
A	Low or none	Dysfunctional	Apathetic Stagnant Nonresponsive to change Lack of new ideas	Low
B	Optimal	Functional	Viable Self-critical Innovative	High
C	High	Dysfunctional	Disruptive Chaotic Uncooperative	Low

## Conflict and Unit Performance (cont'd)

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