

GRADUATE AND UNDERGRADUATE STUDY IN MARRIAGE AND FAMILY

A Guide to Bachelor's, Master's, and Doctoral Programs
in the United States and Canada

2005-2007

JASON D. HANS

Editor



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About the Editor



Jason Hans (Ph.D., U of Missouri-Columbia, 2004) is an Assistant Professor in the Department of Family Studies at the University of Kentucky. His professional interests focus primarily on post-divorce families, including remarried family processes and intergenerational family obligations such as child support, with a secondary interest in issues of loss and bereavement. He is currently conducting research on post-remarriage child support obligations and posthumous reproduction.

Jason has initiated numerous entrepreneurial activities related to family science. He developed the *Family Index Database* in 1999 and served as editor until 2005, when he took on a consulting role for EBSCO Information Services to assist in developing a new abstracting and indexing database. In 2002 and again in 2005, Jason edited *Graduate and Undergraduate Study in Marriage and Family*, the most comprehensive guide to family-related study ever compiled.

In 2000 Jason founded the Missouri Council on Family Relations, which expanded to become the Midwest Council on Family Relations in 2002 under his leadership. From 2000-2002 he served as the Student & New Professional Representative for the Family Science Section of the National Council on Family Relations.

A former McNair Scholar, Jason has received numerous awards and honors, including recognition in 2002 as the most outstanding graduate instructor at the University of Missouri. In 2004 he was selected as the most outstanding graduate researcher at the University of Missouri, becoming first student to win both the outstanding teaching and outstanding research awards at the university. The prestigious Rollins Society inducted Jason in 2003 for his contributions to the family science community, and in 2002 he was awarded the National Council on Family Relations Outstanding Student Award in recognition of his outstanding potential for contribution to the field of family studies.

Preface

The purpose of *Graduate and Undergraduate Study in Marriage and Family* (2005-2007) is to assist prospective students and their faculty advisers in identifying and comparing available bachelor's, master's, and doctoral programs. Since the previous edition was published in 2002, new programs have developed, existing programs have been revised or discontinued, and academic departments, schools, and colleges have been reorganized and renamed. This book, which contains concise data on 260 family programs in the United States and Canada, is designed to meet the need for an updated guide.

Graduate and Undergraduate Study describes family programs from many different disciplines such as family and consumer sciences, sociology, psychology, education, nursing, counseling, family studies, and marriage and family therapy. In the marriage and family therapy/counseling area, it includes all programs accredited by both the Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). In the family studies area, it contains all programs certified by the National Council on Family Relations' Certified Family Life Educator (CFLE). See page 259 for a list of accredited and certified programs.

Graduate and Undergraduate Study is not intended to replace the detailed information that can be obtained only from the programs themselves. Rather, the objective of this book is to introduce students and advisers to opportunities for graduate and undergraduate study and to serve as a starting point in selecting an appropriate school.

To collect information for the book, existing directories, professional organizations, the Internet, and scholars within the fields represented were consulted to identify academic units that offer courses or curricula in family. Multiple attempts were then made to contact administrators of units with well-defined family programs. Program administrators were e-mailed on at least four occasions, and programs were also indirectly solicited to submit information via several listserves. Although an effort was made to include all family-related programs, a few have been omitted because unit administrators did not respond to requests for information. Programs that had been included in the 2002 edition, but whose administrators failed to respond to information requests for this edition, were only included if sufficient information could be obtained elsewhere (e.g., a department website). The data least often reported for this edition were numbers of student majors within the departments. When 2004-2005 data were not provided, the 2001-2002 data listed in the previous edition were retained for this edition.

Upon receipt of a survey from an academic unit, the data were formatted and an electronic proof was then provided to the contact person for review. At that time a request was made for corrections, updates, additions, and missing data. Then an e-mail was sent to each contact person whose listing contained missing data, with specific questions requesting data for each piece of missing information. Internet searches were also conducted to locate data not provided by the units. Finally, just before going to press during the second week of October, 2005, an electronic proof of the entire book was e-mailed to all contact persons to provide another opportunity for correcting and updating the data.

Special thanks are extended to the program administrators and staff members who took the time to respond to requests for information. Although the National Council on Family Relations sponsors this publication, NCFR is not responsible for its content. The editor and survey respondents assume responsibility for the accuracy of information.

HOW TO USE THIS GUIDE

The guide is divided into three major units: Program Descriptions, Program Indices, and Faculty Indices. Program listings are separated into two sections, United States and Canada, and are arranged alphabetically by state or province and alphabetically by name of institution within states or provinces. The program indices provide three convenient ways to locate

programs included in the guide: alphabetically by name of institution, by program accreditation/certification (i.e., CACREP, COAMFTE, CFLE), and by area of study offered. The faculty indices provide three convenient ways to locate faculty members included in the guide: alphabetical by last name, by alma mater, and by research interests.

Summary of Program Descriptions

Contact Information: institution name, academic unit, mailing address, telephone number, fax number, and website location.

Population: total campus enrollment, population of town or region.

Program Administrator: name and title (e.g., chair, head, director).

Department Emphasis: estimates the amount of department or program emphasis on various areas of inquiry.

Description: highlights the orientation, objectives, special features, etc. of the unit.

UNDERGRADUATE PROGRAM

Program Options: areas of specialized study offered by the unit and the number of degrees awarded within each area over a period of three years.

Students: number of female and male undergraduate students in the program and percentage of students who attend full-time.

Courses Offered: titles of undergraduate courses offered within the unit.

Comments: specific to the undergraduate program.

GRADUATE PROGRAM

Director of Graduate Program: name.

Courses Offered: titles of graduate courses offered within the unit.

MASTER'S AND DOCTORAL LEVELS

Program Options: areas of specialized study offered by the unit and the number of degrees awarded within each area over a period of three years.

Students: number of female and male master's/doctoral students in the program and percentage of students who attend full-time.

Applicants: number of applications received for the master's/doctoral program over a period of one year and the percentage of applicants accepted.

Comments: specific to the master's/doctoral program.

FACULTY

Faculty members identified by the unit as being directly involved in the family instructional and research program are listed alphabetically according to last name within each program description. Additional information listed with each name includes rank, highest degree, institution and year highest degree was earned, e-mail address, and research interests.

Abbreviations Commonly Used in This Guide

Adj. Prof.—Adjunct Professor

Assoc. Prof.—Associate Professor

Asst. Prof.—Assistant Professor

B.A.—Bachelor of Arts

B.S.—Bachelor of Science

CACREP—Council for Accreditation of Counseling and Related Educational Programs

CFLE—Certified Family Life Educator

COAMFTE—Commission on Accreditation for Marriage and Family Therapy Education

D.Min.—Doctor of Ministry

Dr.—Doctor

Ed.D.—Doctor of Education

GPA—Grade Point Average

GRE—Graduate Record Examination

Inst.—Instructor

J.D.—Doctor of Juris Prudence

M.A.—Master of Arts

M.M.F.T.—Master of Marriage and Family Therapy

M.S./M.Sc.—Master of Science

M.S.S.A.—Master of Social Service Administration

M.S.W.—Master of Social Work

MAT—Miller Analogies Test

MFT—Marriage and Family Therapy

Ph.D.—Doctor of Philosophy

Prof.—Professor

Psy.D.—Doctor of Psychology

Th.D.—Doctor of Theology

Theol. Sem.—Theological Seminary

U—University

Using the Indices

Program Indices

Alphabetical by Institution: Find a program if the institution name is known but the state it is located in is unknown.

Accreditations & Certifications: Find a program with a particular accreditation (i.e., COAMFTE, CACREP) or certification (i.e., CFLE), then use the “Alphabetical by Institution” index to find the program listing.

Areas of Study: Find a program that offers a particular program option or specialization, then use the “Alphabetical by Institution” index to find the program listing.

Faculty Indices

Alphabetical by Name: Find a faculty member, then use the “Alphabetical by Institution” index to find the faculty member’s listing.

Faculty Alumni Directory: Find a faculty member who completed his or her highest degree at a particular institution, then use the “Alphabetical by Institution” index to find the faculty member’s listing.

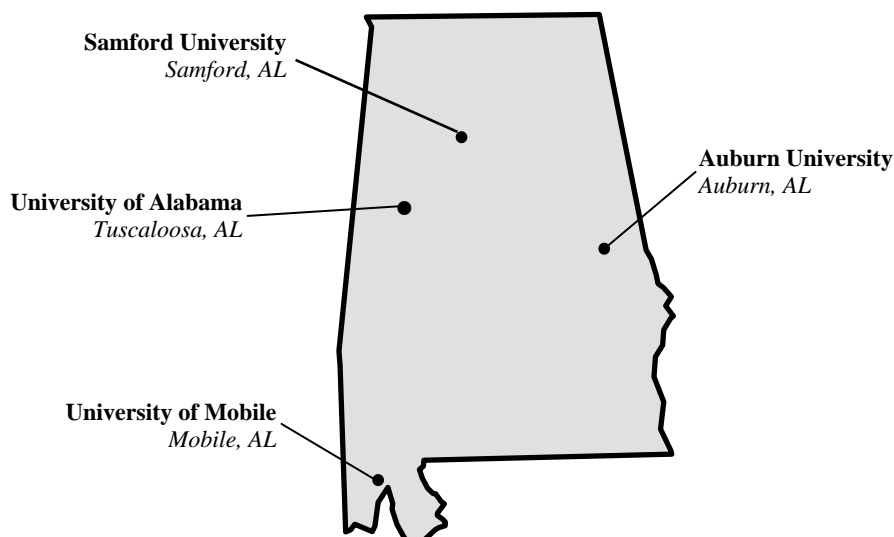
Research Interests: Find a faculty member with a particular research or clinical specialization, then use the “Alphabetical by Institution” index to find the faculty member’s listing.

UNIT I

Program Descriptions

UNITED STATES

ALABAMA



AUBURN UNIVERSITY

Department of Human Development & Family Studies
203 Spidle Hall
Auburn, AL 36849

Telephone: (334) 844-3227

Fax: (334) 844-4515

Web: www.humsci.auburn.edu/publish.php?department=hdfs

Campus Enrollment: 23,000

Local Population: 430,092

Program Administrator (Head): Marilyn R. Bradbard

Department Emphasis: 33% Family Studies
33% Child/Human Development
33% Family Therapy

Description: The Auburn University Department of Human Development and Family Studies is an interdisciplinary program committed to advancing and applying knowledge about individuals and families in a changing world. The Department operates the Center for Children, Youth, and Families that includes the Auburn University Early Learning Center and the Harris Early Learning Center of Birmingham, both accredited by the National Association for the Education of Young Children, and the Marriage and Family Therapy Center. The objective of these centers is to enhance the instruction/service learning, research, and outreach missions of the Department. Further, The Alabama Cooperative Extension System provides the infrastructure to enable the researchers and practitioners affiliated with the Department and its Centers to disseminate knowledge to the citizens of Alabama, the nation, and the world.

UNDERGRADUATE PROGRAM ★ CFLE ★

Program Options: Human Development & Family Studies

Dual Objective with Early Childhood Education

Students (2004-2005): 10 female, 254 male; 99% full time

Courses Offered: Current Issues in Human Development & Family Studies; Marriage & Family in a Global Context; Lifespan Human Development in Family Context; Professional Development & Ethics; Child Development in the Family; Adolescent & Adult Development in the Family; Human Sexuality Over the Family Life Cycle; Patterns of Family Interaction; Development of Interpersonal Skills; Development of Interpersonal Skills Lab; Study Abroad Opportunities for Human Sciences; Learning Experiences for Young Children; Practicum; Program Development & Evaluation; Family & Social Policy; Study/Travel in Human Development

& Family Studies; Hospitalized Children & their Families; Parent Education; Family in Cross-Cultural Perspective; Gender Roles & Close Relationships; Internship in Human Development & Family Studies; Advanced Seminar; Directed Readings in Human Development & Family Studies; Undergraduate Research & Study; Honors Thesis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joe Pittman

Courses Offered: Advanced Child Development; Marital & Family Dynamics; Family Policy; Conceptual Frameworks for Human Development & Family Studies; Research Methods for Human Development & Family Studies; Marriage & Family Therapy Theory I & II; Marriage & Family Therapy Theory I & II Lab; Marriage & Family Therapy Clinical Issues I (Family Systems), II (Individuals), & III (Couples); Marriage & Family Therapy Clinical Issues II Lab; Marriage & Family Therapy Professional Issues; Independent Study; Practicum; Marriage & Family Therapy Internship; Directed Field Experience; Seminar; Research & Thesis; Relationship Development I (Childhood & Adolescence) & II (Adulthood); Advanced Theories of Human Development & Family Studies; Advanced Research Methods I & II; Research & Dissertation.

MASTERS LEVEL

Program Options: Human Development & Family Studies

Marriage & Family Therapy ★ COAMFTE ★

Students (2004-2005): 23 female, 5 male; 100% full time

Applications (2004-2005): 24 received, 8 accepted

Comments: The major focus of faculty and graduate students in the Department of Human Development and Family Studies is the study of interpersonal competence and relationship dynamics in the context of the family. We approach interpersonal competence issues by examining both functional and dysfunctional aspects of relationships.

DOCTORAL LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 21 female, 5 male; 100% full time

Applications (2004-2005): 20 received, 6 accepted

Comments: The Doctor of Philosophy in Human Development and Family Studies, like its allied Master's degree, does not have a clinical focus but rather focuses on interpersonal competence across the life span and on the dynamics of family relationships. Our primary aim with this degree is to develop a high degree of research competence in students who have already demonstrated a strong interest in family systems and/or in human development (evidenced by outstanding performance in related undergraduate and Master's work at Auburn or elsewhere). With these

Program Descriptions

competencies, graduates may seek careers as primary contributors to the developing base of knowledge in the field of Human Development and Family Studies. Also essential for the successful doctoral student is the ability to communicate that knowledge. Therefore, in addition to the core of course work that doctoral students complete, they also develop individualized competency plans, in consultation with their advisory committee, that take advantage of and build upon their prior experience in research, teaching, and public (or professional) service. The faculty believe that this competency-based approach to doctoral education results in the best prepared and most well-rounded student.

FACULTY

Abell, Ellen E.; Assoc. Prof. (Ph.D., Washington State U, 1993)

E-mail: abellel@auburn.edu

Research: Adolescent parenting; child care; early childhood development; parenting; parent-child relationships.

Adler-Baeder, Francesca M.; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 1999)

E-mail: adlerfr@auburn.edu

Research: Low-income families; relationship issues; marriage education; remarriage; stepfamilies.

Bradbard, Marilyn R.; Prof. (Ph.D., U of Georgia, 1978)

E-mail: mbradbard@auburn.edu

Research: Child care; day care; child development; family relationships; parent-child relationships.

El-Sheikh, Mona M.; Prof. (Ph.D., West Virginia U, 1989)

E-mail: melsheikh@auburn.edu

Research: At-risk individuals & families; emotions; family conflict; health & families; parent-child relationships.

Keiley, Margaret K.; Assoc. Prof. (Ed.D., Harvard U, 1996)

E-mail: mkeiley@auburn.edu

Research: Abuse & neglect; addictions; adolescent development; at-risk individuals & families; marriage & family therapy.

Kerpelman, Jennifer L.; Assoc. Prof. (Ph.D., Auburn U, 1994)

E-mail: jkerpelman@auburn.edu

Research: Adolescent development; adolescent relationships; identity development; parent-child relationships; young adults.

Ketring, Scott; Assoc. Prof. (Ph.D., Kansas State U, 1999)

E-mail: sketring@auburn.edu

Research: Abuse & neglect; clinical training & supervision; marriage & family therapy; poverty issues.

Lamke, Leanne K.; Prof. (Ph.D., Texas Tech U, 1979)

E-mail: lamkelk@auburn.edu

Research: Adolescent relationships; dating relationships; gender roles; identity issues; interpersonal relationships.

Mize, Jacquelyn; Prof. (Ph.D., Purdue U, 1984)

E-mail: mizejac@auburn.edu

Research: Child development; day care; parent-child relationships; social cognition; social development.

Pettit, Gregory S.; Prof. (Ph.D., Indiana U, 1984)

E-mail: gpettit@auburn.edu

Research: Adolescent development; adolescent relationships; child development; developmental psychology; family relationships.

Pittman, Jr., Joe F.; Prof. (Ph.D., U of Georgia, 1984)

E-mail: joe.pittman@auburn.edu

Research: Domestic violence; family structure; family violence; social capital; work & families.

Smith, Thomas A.; Assoc. Prof. (Ph.D., Virginia Tech U, 1985)

E-mail: tsmith@auburn.edu

Research: Family systems; marriage & family therapy; mate selection; remarriage; stepfamilies.

Sollie, Donna L.; Prof. (Ph.D., U of Tennessee, 1979)

E-mail: sollidl@auburn.edu

Research: Adult child-parent relationships; close relationships; gender roles; intimate relationships; marital relationships.

Vaughn, Brian E.; Prof. (Ph.D., U of Minnesota, 1979)

E-mail: vaughbe@auburn.edu

Research: Attachment; parent-child relationships; peer relationships; social competence; socialization.

Vazsonyi, Alexander T.; Prof. (Ph.D., U of Arizona, 1995)

E-mail: vazsonyi@auburn.edu

Research: Acculturation; adolescent development; African American individuals & families; cross-cultural comparison; delinquency.

SAMFORD UNIVERSITY

Department of Family Studies

800 Lakeshore Drive
Birmingham, AL 35229

Telephone: (205) 726-843

Fax: (205) 726-483

Web: dlserver.samford.edu/fams

Campus Enrollment: 4,300

Local Population: 1,150,916

Program Administrator (Acting Chair): Dr. Clara Gerhardt

Department Emphasis: 40% Family Studies
40% Child/Human Development
20% Child Life

Description: The Family Studies Program prepares students for careers in human services that deal with the family across the life span, such as marriage and family therapy, pastoral counseling, family ministry, social work, youth ministry, case workers, juvenile corrections counselor, childlife professional, child care administration, and university teaching. Forty percent of May graduates attend graduate school in a helping professions field the year following graduation.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Life Concentration
Family Studies

Students (2004-2005): 85 female, 6 male; 100% full time

Courses Offered: Marriage & the Family; Introduction to Helping Professions; Child Life & the Hospitalized Child/Youth; Parenting; Family Life Education; Death & Dying; Family Dynamics; Families & Health; Family Economics; Infant & Child Development; Adolescent & Adult Development; Internship; Independent/Special Study; Medical Terminology; Research Methods; Child Life Practicum; Human Sexuality; Family Law & Public Policy; Multicultural & Gender Perspectives; Families & Religion; Senior Research; Child Life Internship.

Comments: The family studies major (FAMS) recognizes the crucial role of families in society. The curriculum focuses on personal relationships as they impact on human living and development. The curriculum includes an internship requirement. Since 1999, the FAMS curriculum has met the requirements for the Provisional Certified Family Life Educator (CFLE).

FACULTY

Davis, Jonathan C.; Asst. Prof. (Ph.D., Purdue U, 2003)

E-mail: jcdavis1@samford.edu

Research: Chronic illness; caregiving; clinical training & supervision; death & dying; family dynamics.

Gerhardt, Clara E.; Assoc. Prof. (Ph.D., U of Pretoria (South Africa), 1975)

E-mail: cegerhar@samford.edu

Research: Multicultural issues; acculturation; diversity; parenting education; eating behavior.

Sandifer-Stech, Dan M.; Assoc. Prof. (Ph.D., Virginia Tech U, 1993)

E-mail: dmsandif@samford.edu

Research: Family systems; religion & families.

UNIVERSITY OF ALABAMA

Department of Human Development & Family Studies
207 East Annex; Box 870158
Tuscaloosa, AL 35487-0158

Telephone: (205) 348-6158
Fax: (205) 348-9645
Web: www.ches.ua.edu/HDFS

Campus Enrollment: 20,969

Local Population: 194,645

Program Administrator (Chair): Dr. Stephen J. Thoma

Department Emphasis: 60% Child/Human Development
30% Family Studies
10% Family Therapy

Description: The Department of Human Development and Family Studies offers undergraduate concentrations in child life, early child development, and family studies. The concentration in family studies provides an understanding of the development of the family system and the dynamics of family relationships. It may lead to certification as a Family Life Educator by the National Council on Family Relations. This concentration prepares students to work in a variety of educational and enrichment programs such as parenting programs, family service agencies, industry, schools, social-service, churches, home economics, and 4-H extension. This concentration is also well suited for students interested in pursuing graduate degrees in marriage and family therapy as well as other areas in family studies. The Department offers a master's degree in human development and family studies.

UNDERGRADUATE PROGRAM

Program Options: Adolescent & Youth Development
Child Life
Early Child Development
Family Studies
General Studies in HDFS

Students (2004-2005): 233 female, 55 male; 85% full time

Courses Offered: Human Development; Child Development: Infancy & Toddlerhood; Child Development: Preschool; Marriage & the Family; Child Development: School Age; Child Development: Adolescence; Conceptual & Creative Experiences for Young Children I & II; Parent & Family Development; Cultural Influences on Children, Youth, & Families; Adult Development; Administering Children's Centers & Programs; Human Development & Family Studies Internship; Hospitalized Children & Youth; Loss & Bereavement; Interpersonal Relationships; Program Evaluation; Family Life Education; Senior Seminar; Directed Individual Study in Human Development; Directed Individual Study in Family Studies; Directed Research.

Comments: The concentration in family studies provides an understanding of the development of the family system and the dynamics of family relationships. It may lead to certification as a Family Life Educator by the National Council on Family Relations. This concentration prepares students to work in a variety of educational and enrichment programs such as parenting programs, family service agencies, industry, schools, social-service, churches, home economics, and 4-H extension. This concentration is also well suited for students interested in pursuing graduate degrees in marriage and family therapy as well as other areas in family studies.

GRADUATE PROGRAM

Director of Graduate Program: not available

Courses Offered: Child Development; Infant Development; Adult Development; Adult Development: Exploring Intergenerational Commonalities; Infant/Toddler Curriculum and Program Design; Cultural Influences on Children and Families; Parent/Child Relationships; Hospitalized Children and Youth; Loss and Bereavement; Clinical Skills Development in Child Life; Theories in Family Studies; Dynamics of Family Relations; Family Assessment; Seminar in Human Sexuality; Special Problems in Human Development and Family Studies; Special Problems in Child Life; Seminar in Human Development and Family Studies; Thesis Research; Advanced Infant Development; Adolescent Development; Advanced Adult Development; Observational Methods in Developmental Research; Readings in Human Development; Theoretical

Issues in Family Studies; Family Crises; Practicum in Human Development; Nondissertation Research.

MASTERS LEVEL

Program Options: Child Life
Family Studies
Human Development
Marriage & Family Therapy

Students (2004-2005): 18 female, 8 male; 75% full time

Applications (2004-2005): 27 received, 14 accepted

Comments: The Department offers a Master's degree in human development and family studies with concentrations human development, marriage and family therapy, child life, and family studies.

DOCTORAL LEVEL

Program Options: Human Development

Students (2004-2005): 2 female, 3 male; 50% full time

Applications (2004-2005): 8 received, 4 accepted

Comments: The Ph.D. concentration in human development is offered in collaboration with the Department of Educational Psychology.

FACULTY

Culp, Anne M.; Prof. (Ph.D., U of Kansas, 1989)

E-mail: aculp@ches.ua.edu

Culp, Rex; Prof. (Ph.D., U of Kansas, 1973)

E-mail: rexculp@ches.ua.edu

Research: Abuse & neglect; adolescent parenting; at-risk individuals & families; infant & toddler development; low-income families.

Curtner-Smith, Mary Elizabeth; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1991)

E-mail: mcurtner@ches.ua.edu

Research: Child development; divorce; family processes; fathers; parent-child relationships; peer relationships; problem behavior; remarriage.

Jessee, Peggy O.; Prof. (Ph.D., U of Alabama, 1989)

E-mail: pjessee@ches.ua.edu

Research: Health & families.

Thoma, Stephen J.; Prof. (Ph.D., U of Minnesota, 1985)

E-mail: sthoma@ches.ua.edu

UNIVERSITY OF MOBILE

School of Religion
P.O. Box 13220
Mobile, AL 36663-0220

Telephone: (251) 442-2411

Fax: (251) 442-2523

Web: www.umobile.edu/acad/schofchristianstud.asp

Campus Enrollment: 1,968

Local Population: 551,578

Program Administrator (Chair): Dr. Tom Beville

Department Emphasis: 44% Family Therapy
28% Counseling
17% Family Studies
11% Child/Human Development

Description: The Marriage and Family Counseling program is designed to prepare students to enter the field of Marriage and Family Counseling as well as offer additional courses that a counselor may need to become licensed as a Licensed Professional Counselor or Licensed Marriage and Family Therapist in the state of Alabama. The uniqueness of the program is the faculty's emphasis of the application of Christian principles to both the study of family systems and the personal development of the counselor.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Kaye F Brown

Courses Offered: Foundations of Counseling; Personality Theories; Abnormal Psychology; Theories and Processes of Group Counseling; Testing and

Program Descriptions

Measurement; Career Counseling; Sociology of the Family; Family Systems Theories and Therapies; Marriage and Family Counseling I & II; Couples Therapy; Research Techniques and Data Analysis in MFC; Ethics and Legal Issues; Special Topics in Marriage and Family Counseling; Marriage and Family Counseling Practicum I & II; Marriage and Family Counseling Internship I & II.

MASTERS LEVEL

Program Options: Marriage & Family Counseling

Students (2001-2002): 18 female, 7 male; 16% full-time

Applications (2004-2005): data not available

FACULTY

Berry, Donald K.; Prof. (Ph.D., Southern Baptist Theol. Sem., 1987)

E-mail: donald_berry@free.umobile.edu

Bevill, J. Thomas; Assoc. Prof. (Ed.D., New Orleans Baptist Sem., 1984)

E-mail: tombevill@free.umobile.edu

Bryant, James W.; Assoc. Prof. (Th.D., Southwestern Baptist Theol. Sem.)

E-mail: jamesbryant@free.umobile.edu

Chambers, Lawrence J.; Assoc. Prof. (Ph.D., Dartmouth College, 1994)

E-mail: larrychambers@free.umobile.edu

Stotik, Jeffery P.; Prof. (Ph.D., U of Tennessee, 1994)

E-mail: jefferystotik@free.umobile.edu

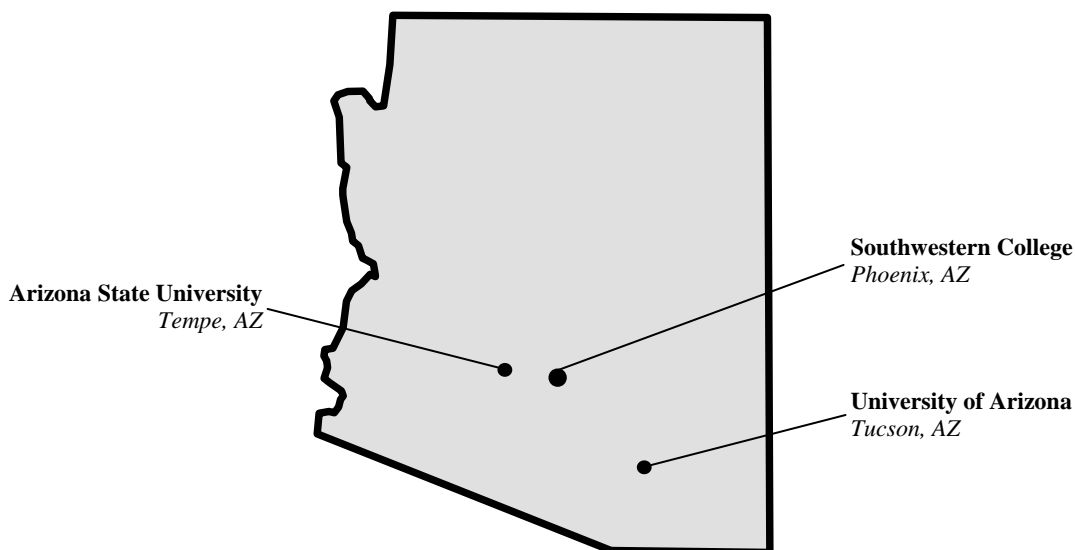
Taylor, Cecil R.; Prof. (Ph.D., Baylor U, 1984)

E-mail: cecil_taylor@free.umobile.edu

Younce, Dale R.; Assoc. Prof. (Th.D., Dallas Theol. Sem., 1968)

E-mail: daleyounce@free.umobile.edu

ARIZONA



ARIZONA STATE UNIVERSITY

Department of Family & Human Development
P.O. Box 85202
Tempe, AZ 85287-2502

Telephone: (480) 965-6978
Fax: (480) 965-6979
Web: www.asu.edu/clas/fhd

Campus Enrollment: 54,000

Local Population: 160,676

Program Administrator (Chair): Dr. Richard Fabes

Department Emphasis: 50% Family Studies
50% Child/Human Development

Description: We are committed to providing the highest quality undergraduate and graduate education. Our focus is applied, but it is anchored in rigorous basic science and theory concerning family processes and human development. Our department is devoted to the study of families and the individuals in families. We are a department that is focused on making a real difference in the lives of children, youth, and family. The research, teaching, and service that we do has direct meaning for our own lives, as well as the lives of children and adults and the families and communities in which they live.

UNDERGRADUATE PROGRAM

Program Options: Family Studies & Child Development

Students (2004-2005): 221 female, 14 male; 94% full time

Courses Offered: Human Development; Early Childhood Intervention; Child Development Practicum; Infant/Toddler Development in the Family; Observational & Naturalistic Methods of Studying Children; Children & Poverty; Introduction to Parenting; Personal Growth in Human Relationships; Marriage & Family Relationships; Human Sexuality; Introduction to Family/Child Research Methods; Family, Ethnic, & Cultural Diversity; Supervised Research Experience; Parent-Adolescent Relationships; Family Development; Advanced Marriage & Family Relationships; Conceptual Frameworks in Family Studies; Fundamentals of Marriage & Family Therapy; Internship; Pro-Seminar; Individualized Instruction.

Comments: Our undergraduate program provides students with an excellent liberal arts education, as well as pre-professional training for those interested in social sciences graduate study or other professional programs. Students not only study the historical, theoretical, and academic

frameworks used to explain human development and family behavior, but also acquire practical knowledge and skills that can be applied in their daily lives and occupations. Students in our undergraduate program find numerous opportunities and benefits, from scholarships to research experience, from special workshops to internships. Our goal is to provide the best academic foundation within a real-world context.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Kim Updegraff

Courses Offered: Theoretical Issues in Child Development; Applied Child Development; Advanced Applied Child Development; Research Methods; Family Theory Development; Dysfunctional Marriage & Family Relationships; Interpersonal Relationships; Research Issues in Family Interaction; Gender & Development; Proposal Development; Professional Issues.

MASTERS LEVEL

Program Options: Child Development
Family Studies

Students (2004-2005): 25 female, 4 male; 80% full time

Applications (2004-2005): 12 received, 25 accepted

Comments: The major objective of the terminal Master's program in family science is to provide advanced training in applying scientific methods to investigate the development and well-being of family systems and individual family members throughout the life span, and to apply scientific principles and theory to the development of programs to prevent or ameliorate problems that families and their members experience. Graduate students are expected to develop competencies in research methods and in theoretical orientations relevant to their area of study. The skills and knowledge acquired during the course of training should enable each student to develop professional competencies that can be applied to significant problems and issues affecting families.

DOCTORAL LEVEL

Program Options: Family Science

Students (2004-2005): 26 female, 2 male; 96% full time

Applications (2004-2005): 34 received, 23 accepted

Comments: The doctoral program's primary focus is on the structures, processes, and relationships of families rather than of individuals. Students take courses in family science, human development, research methodology, statistics, and intervention. The aims of the program are to train students to become researchers with an area of specialization in family science with an accompanying collateral area that further reflects students' specialized interest.

They are prepared to pursue careers and graduate training in diverse fields (e.g., human services, counseling, family law, family medicine, child and family policy). Students who want to pursue careers in classroom or community-based instruction select the Family and Consumer Sciences Education major. The graduate program offers a doctoral degree (Ph.D.) with an emphasis in Family Studies and Human Development. The program prepares social and behavioral scientists for research, teaching and other professional careers in a variety of academic, government and private-sector settings. There is also an opportunity to pursue a master's degree in Family and Consumer Sciences Education.

UNDERGRADUATE PROGRAM

Program Options: Family Studies & Human Development
Family & Consumer Sciences Education

Students (2004-2005): 352 female, 58 male; 80% full-time

Courses Offered: Human Development and Relations; Life Span Family Relations; Infancy/Child Development; Dynamics of Family Relations; Family, Workplace, and Public Policy; Adolescence; Basic Skills in Counseling; Theories of Counseling; Program Planning and Evaluation; Issues in Aging; Problems in Human Development and Family Relations; Professional Presentations and Techniques; Advanced Human Development; Human Sexuality and Relations; Genetic Basis of Normal and Deviant Traits; Advanced Family Relations; Observation/Participation in Family and Consumer Science Education; Teaching Family and Consumer Sciences Education; Occupational Family and Consumer Sciences Program.

Cross-Listed Courses: Evolution and Human Development; Psychology of Divorce; Preadolescence and Adolescent Development; Leadership Concepts and Context; The Design of the Mind: Genes, Adaptation, and Behavior; Experiential Education Principles and Practice; Violence and Youth.

Comments: FSHD majors have the option of pursuing a minor outside the department or an 18-21 unit career-related interdisciplinary thematic minor. Students who pursue a thematic minor may select a "structured" thematic minor in one of four areas (i.e., Child, Adult, and Family Services; Family Life Education; Family Pre-Law/Policy; Pre-Counseling) or an "individual" thematic minor developed by the student and advisor. Students are strongly encouraged to gain out-of-class experience in community workplaces (practicums, internships, or student teaching) and/or on faculty research projects (independent study).

GRADUATE PROGRAM

Director of Graduate Program: Dr. Donna Christensen

Courses Offered: Courses Offered: Research Methods in Family Studies and Human Development; Statistical Analysis in Family Studies and Human Development; Foundations of Family and Interpersonal Theories; Theories of Human Development; Applications of Family and Interpersonal Theory; Adolescence and the Family; Adolescent Health and HIV/AIDS; Applied Developmental Science; Biosocial Development; Close Relationships; Divorce, Children, and Adolescents; Feminism and Family Studies; Interpersonal Conflict; Problems in Human Development and the Family; Program Development and Evaluation; Sexuality; Social and Emotional Development in Childhood; Social Development in Context. Cross Listed Courses: Issues in Aging; Economics of Aging; The Design of the Mind: Genes, Adaptation, and Behavioral.

MASTERS LEVEL

Program Options: Family & Consumer Sciences Education

Students (2004-2005): 1 female, 0 male; 0% full-time

Applications (2004-2005): 1 received, 1 accepted

Comments: The M.S. program in Family and Consumer Sciences Education provides advanced education for individuals pursuing careers in classroom teaching or community-based education programs.

DOCTORAL LEVEL

Program Options: Family Studies & Human Development

Students (2004-2005): 24 female, 6 male; 87% full-time

Applications (2004-2005): 18 received, 9 accepted

Comments: The doctoral program in Family Studies and Human Development (FSHD) educates social and behavioral scientists for research, teaching and other professional careers in a variety of academic, government and private-sector settings. Through our curriculum, our graduate students have

the opportunity to cultivate a solid interdisciplinary knowledge base while becoming competent in the methodologies of empirical research. We endorse an apprenticeship model of graduate training in which students work closely with a faculty mentor.

FACULTY

Betts, Sherry C.; Ext. Spec. (Ph.D., U of Arizona, 1987)

E-mail: sbetts@ag.arizona.edu

Research: Adolescent development; adolescents; program evaluation.

Borden, Lynne; Assoc. Prof. (Ph.D., U of Illinois, 1997)

E-mail: bordenl@ag.arizona.edu

Research: Adolescent development.

Christensen, Donna Hendrickson; Assoc. Prof. (Ph.D., U of Minnesota, 1990)

E-mail: dchrste@ag.arizona.edu

Research: Gender in relationships; co-parenting; marital relationships.

Research: Divorce; gender issues; parenting.

Ellis, Bruce; Assoc. Prof. (Ph.D., U of Michigan, 1995)

E-mail: bjellis@email.arizona.edu

Research: Adolescent development; adolescent sexuality; developmental psychology; stress & coping.

Gamble, Wendy C.; Assoc. Prof. (Ph.D., Pennsylvania State U, 1985)

E-mail: wgamble@u.arizona.edu

Research: Adolescent development; child development; emotions; social development; socialization.

Horgan, Dianne D.; Prof. (Ph.D., U of Michigan, 1975)

E-mail: dhorgan@grad.arizona.edu

Research: Gender issues; organizational behavior & decision making.

Kelly, Maureen E.; Assoc. Prof. (Ph.D., Ohio State U, 1982)

E-mail: mekelly@ag.arizona.edu

Research: Adolescent sexuality; decision making; distance education.

Koerner, Susan Silverberg; Assoc. Prof. (Ph.D., U of Wisconsin, 1986)

E-mail: ssilver@ag.arizona.edu

Research: Adolescent development; caregiving; divorce; parent-adolescent relationships.

Ridley, Carl A.; Prof. (Ph.D., Florida State U, 1969)

E-mail: ridley@u.arizona.edu

Research: Conflict; close relationships; domestic violence; sexuality.

Rohrbaugh, Michael J.; Prof. (Ph.D., Kent State U, 1970)

E-mail: michaelr@u.arizona.edu

Research: Family dynamics; family processes; health & families; problem behavior.

Russell, Stephen T.; Assoc. Prof. (Ph.D., Duke U, 1994)

E-mail: strussell@arizona.edu

Research: Adolescent development; identity development; racial & ethnic issues; sexuality

Taylor, Angela R.; Assoc. Prof. (Ph.D., U of Illinois, 1984)

E-mail: artaylor@u.arizona.edu

Research: Child development; early school adjustment; minorities; peer relationships; social & emotional development.

Wilhelm, Mari; Assoc. Prof. (Ph.D., Michigan State U, 1982)

E-mail: wilhelmm@ag.arizona.edu

Research: Pregnancy, birth, & related issues; stress & coping; women's health.

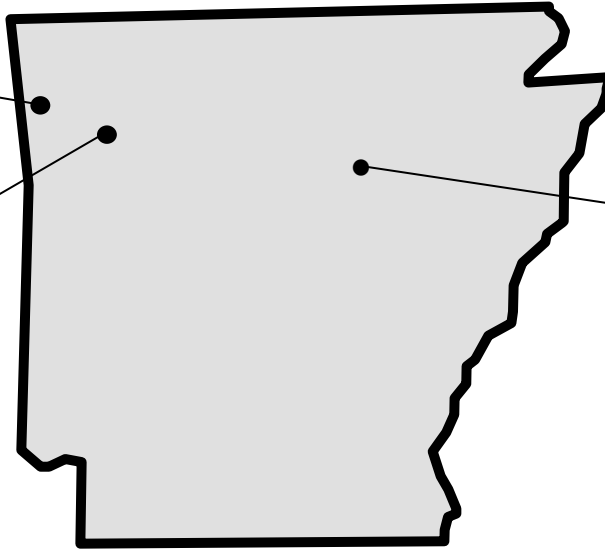
Research: Emotions; relationship issues; stress & coping.

ARKANSAS

John Brown University
Siloam Springs, AR

University of Arkansas
Fayetteville, AR

Harding University
Searcy, AR



HARDING UNIVERSITY

Department of Family & Consumer Sciences
HU Box 12233, 900 East Center Street
Searcy, AR 72149

Telephone: (501) 279-4472
Fax: (501) 279-4098
Web: www.harding.edu/fcs

Campus Enrollment: 4,200

Local Population: 20,429

Program Administrator (Chair): Dr. Elizabeth K. Wilson

Department Emphasis: 29% Family & Consumer Sciences
 24% Dietetics
 22% Fashion & Interiors Merchandising
 20% Family & Consumer Sciences
 5% Family & Consumer Sciences Education

Description: The Department of Family and Consumer Sciences offers the B.S. degree in the areas of: Child and Family Sciences, Dietetics, Family and Consumer Sciences, Family and Consumer Sciences Education, Fashion Merchandising, and Interior Merchandising. Currently there are 6 full-time faculty and 3 adjuncts who serve approximately 150 FCS majors.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child & Family Sciences (Family Life Education track)

Students (2004-2005): 13 female, 0 male; 100% full-time

Courses Offered: FCS As a Profession, Families in Society, Family Resource Management, Family Relationships, Field Experience, Guidance in Early Childhood, Lifespan Human Development, Family Financial Management, Infant/Toddler Educare, Consumer Education, Senior Seminar, Human Sexuality, Family Life Education Methodology, Parenting, Child Abuse and Neglect, Human Diversity, Nutrition, Interpersonal Communication, American National Government, Gerontology, Contemporary Christian Ethics.

Comments: Graduates of the Family Life Education track in the Child and Family Sciences program qualify for the Provisional Certified Family Life Educator (CFLE) designation from the National Council on Family Relations. All courses in the Program are taught by well qualified faculty. Advantages of our program are the personal interaction of students and faculty, small class sizes, and a strong peer support network. Encouragement of student professional development is given through departmental lectures, clubs, and the Kappa Omicron Nu Honor Society.

A field experience is required and is a critical component of every degree offered in the Department of Family and Consumer Sciences.

FACULTY

Crockett, Sharen; Prof. (M.S., Ohio State U, 1968)
E-mail: scrockett@harding.edu

Fisher, Denise; Inst. (ABD, Iowa State U)
E-mail: dfisher@harding.edu

Teague, Rebecca; Inst. (M.S.E., Harding U, 1996)
E-mail: rteague@harding.edu

Wilson, Beth; Prof. (Ed.D., Memphis State U, 1990)
E-mail: bwilson@harding.edu

HARDING UNIVERSITY

Department of Marriage & Family Therapy
Box 2262
Searcy, AR 72149-0001

Telephone: (501) 279-4347
Fax: (501) 279-4042
Web: www.harding.edu/MFT

Campus Enrollment: 4,200

Local Population: 20,429

Program Administrator (Chair): Dr. Lewis L. Moore

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy program is attached to the College of Bible and Religion at Harding University. The program emphasizes AAMFT standard of excellence in training within a Christian environment. The academic standards are established for North Central Association accreditation of higher education and the COAMFTE. The program is 66 semester hours and has, at its core, a very strong clinical practica component. Clinical experience includes psychiatric units, area public schools, Capestone Adolescent Treatment Center, and the Harding Clinic. To date the program has graduated ninety-five students.

GRADUATE PROGRAM

Courses Offered: Systems and Communication Theories; Clinical Intervention I (Basic Counseling Skills), II (Strategic and Structural Models in

Program Descriptions

Substance), III (Marital Therapy), IV (Bowen, Whitaker and Brief Solution Focused Models), & V (Domestic Abuse: Physical & Sexual); Ethics and Professional Issues; Family Studies: Life Span Development/Parent Child Interaction; Theoretical Foundations of MFT; Diagnosis of Psychopathology and Family Dysfunction; Abuse; Erikson/Hypnosis; Family Studies: Human Sexuality & Therapy; Group Processes; Psychological Testing; Practicum; Seminar in MFT; Family Studies: Preventive Strategies in Family Life; Research Methods in MFT.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Students (2004-2005): 14 female, 17 male; 100% full-time
Applications (2004-2005): data not available

FACULTY

Brumfield, Joe; Asst. Prof. (Ed.D., Oklahoma State U, 1994)

E-mail: brumfield@harding.edu

Research: Family relationships; marital relationships.

Hickmon, Adrian; Asst. Prof. (Ph.D., Virginia Tech U, 1993)

E-mail: ahickmon@harding.edu

Research: Sexual abuse; substance abuse.

Moore, Lewis L.; Prof. (Ph.D., U of Nebraska, 1981)

E-mail: lmoore@harding.edu

Research: Therapy.

Pollard, Sherry; Asst. Prof. (Ed.D., Baylor U, 1988)

E-mail: spollard@harding.edu

Rackley, James Vann; Asst. Prof. (Ph.D., Virginia Tech U, 1993)

E-mail: rackley@harding.edu

Research: Forgiveness.

JOHN BROWN UNIVERSITY

Department of Family Studies
2000 W. University Street
Siloam Springs, AR 72761

Telephone: (479) 524-7331

Fax: (479) 524-9548

Web: www.jbu.edu/academics/bible/family_studies

Campus Enrollment: 1,500

Local Population: 13,246

Program Administrator (Chair): Dr. Doyle Butts

Department Emphasis:

35%	Family Therapy
20%	Family Studies
20%	Practicums
15%	Counseling
5%	Assessment
5%	Child/human Development

Description: The Department of Family Studies offers a B. S. with a major in Family and Human Services. A minor in Family Studies also is available. This innovative program incorporates courses from other departments to complement offerings from the Department of Family Studies to provide the student with substantial theoretical and practical training. Students with this major serve in a variety of capacities such as family caseworkers, social workers, youth counselors, foster care caseworkers, and adoption and placement counselors. The degree in Family and Human Services provides a good foundation for graduate programs in marriage and family therapy, family counseling, social work, and other related fields.

UNDERGRADUATE PROGRAM

Program Options: Family & Human Services

Students (2001-2002): 16 female, 15 male; 15% full-time

Courses Offered: Building Strong Relationships; Introduction to Family Science; Theories of Personality; Theories of Counseling; Developmental Psychology; Marriage and Family Living; Social and Cultural Foundations of Family Life; Family Communication; Counseling the Adolescent; Senior Seminar; Critical Concerns with Adolescents; Family Law and Society; Internship.

FACULTY

Carmack, John; Assoc. Prof. (Ph.D., Texas Woman's U, 1996)

E-mail: jcarmack@jbu.edu

Research: Marital relationships; professional issues & ethics.

Osmon, Bonita; Asst. Prof. (Ph.D., Texas Woman's U, 1998)

E-mail: bosmon@jbu.edu

Research: Clinical training & supervision; counseling; cultural issues.

JOHN BROWN UNIVERSITY

Department of Graduate Counseling
2000 W. University
Siloam Springs, AR 72751

Telephone: (479) 238-8630

Fax: (479) 524-9548

Web: www.jbu.edu/grad/counseling

Campus Enrollment: 1,900

Local Population: 13,246

Program Administrator (Chair): Dr. John Carmack

Department Emphasis:

40%	Family Therapy
40%	Individual/Group Therapy
20%	Child/Human Development

Description: It is the intent of the Department of Counseling to produce credentialed and licensed Christlike men and women who will actively pursue careers in service occupations, such as school, community, and marriage and family counseling through which lives may be healed and strengthened. Programs feature instruction by a qualified Christian faculty committed to the integration of faith with academic learning for living. The Department is supported by an on-campus Center for Marriage and Family Studies, directed by Dr. Gary Oliver, well-known author of several books in the field. JBU is an interdenominational, evangelical, private Christian University.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Richard Ellis

Courses Offered: Human Development; Social/Cultural Foundations; Principles of Family Therapy; Group Theory; Theories/Techniques of Counseling; Career Development Information & Vocational Education; Family of Origin; Family Systems; Principles of Marital Therapy; Family Sexuality; Assessment; Advanced Psychopathology; Relationship Assessment; Advanced Family Therapy; Advanced Psychopharmacology; Organization & Administration of Pupil Personnel Services: (Elementary; Secondary); Professional Development & Orientation; Promoting Change Through Brief Therapy; Statistics & Research; Advanced Statistics & Research; Christian Foundations; Practicum I,II, & III (Elementary; Secondary; Community; Marriage & Family); Internship I,II & ,III; Selected Topics in Counseling.

MASTERS LEVEL

Program Options: Community Counseling

Marriage & Family Therapy

MFT & Community Counseling

School Counseling

Students (2004-2005): 92 female, 37 male; 39% full time

Applications (2004-2005): 88 received, 81 accepted

Comments: The Marriage and Family Therapy degree is 64 hours, the Community Counseling degree 61 hours and both are easily combined for students seeking eventual dual licensure. School Counseling requires 49 hours. Faculty all have several years of experience and earned doctorates in MFT, Psychology (emphasis Family Psychology) or Counselor Education. School Counseling is a CACREP accredited program. MFT and Community programs are designed to meet or exceed CACREP standards.

FACULTY

Adams, Amy M.; Asst. Prof. (Ph.D., Emory U, 2003)

E-mail: aadams@jbu.edu

Research: Marital relationships; sexuality.

Carmack, John V.; Assoc. Prof. (Ph.D., Texas Woman's U, 1996)

E-mail: jcarmack@jbu.edu

Research: Marital relationships; professional issues & ethics.

Dinger, Timothy J.; (Ed.D., Texas Tech, 1997)

E-mail: tdinger@jbu.edu

Research: Adult development & aging; sexual orientation.

Lampton, Carey; (Ph.D., Texas Tech, 1994)

E-mail: clampton@jbu.edu

Research: Religion & families.

Maines, Carole M.; Assoc. Prof. (Ph.D., U of Arkansas, 2001)

E-mail: cmaines@jbu.edu

Research: Counselor education; resiliency.

Oliver, Gary; Asst. Prof. (Ph.D., U of Nebraska, 1992)

E-mail: goliver@jbu.edu

Research: Parenting; therapy.

Osmon, Bonita; Assoc. Prof. (Ph.D., Texas Woman's U, 1998)

E-mail: bosmon@jbu.edu

Research: Clinical training & supervision; counseling; cultural issues.

UNIVERSITY OF ARKANSAS

School of Human Environmental Sciences

118 HOEC

Fayetteville, AR 72701

Telephone: (479) 575-4305

Fax: (479) 575-7171

Web: www.uark.edu/depts/hesweb

Campus Enrollment: 17,269

Local Population: 378,013

Program Administrator (Director): Dr. Mary M. Warnock

Department Emphasis:

36%	Apparel Studies
23%	Food, Human Nutrition & Hospitality
20%	Interior Design
12%	Child/Human Development
7%	Family Studies
2%	Human Environmental Sciences

Description: The School of Human Environmental Sciences offers five areas of study: Apparel Studies; Food, Human Nutrition and Hospitality; General Human Environmental Sciences, Interior Design; Human Development and Family Sciences (HDFS). HDFS students study the growth, development, and interpersonal dynamics of individuals and families across the lifespan. The curriculum promotes an integrated understanding of individual and family development through intensive professional training and hands-on experiences. Courses emphasize life-span development, family dynamics, and methodologies for working with families and individuals of all ages. HDFS provides understanding of individual development within the context of families and communities. Students are challenged to understand the interconnectedness between individuals of different ages within their family systems as well as the interconnectedness of individual family systems with larger systems reflected in their communities and across the world.

UNDERGRADUATE PROGRAM

Program Options: Child Development

Life Span

Students (2004-2005): 469 female, 40 male; 92% full time

Courses Offered: Family Relations; Child Development; Adolescent Development; Adult Development; Family as Consumers; Professional Development; Parenting & Family Dynamics; Infant & Toddler Development & Lab; Child Guidance & Lab; Administration & Evaluation of Child Development Programs; Child Development Practicum Lab; Lifespan Development; Families in Crisis; Dynamic Family Interaction; Gerontology; Public Policy Advocacy; Family Resource Management.

Comments: The HDFS undergraduate curriculum offers students an opportunity to obtain professional training that opens many career

opportunities. Students gain experience and forge professional networks through volunteer and fieldwork experiences, activities in professional organizations, and networking with professionals in the community and around the state. The School also sponsors two laboratory schools, the Infant Development Center and the Nursery School, where child development students obtain first-hand experience in the developmental needs of children and educational methodologies. Successful HDFS undergraduates have the opportunity to complete a supervised internship giving them hands-on professional experience in the area of their career emphasis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Mary M. Warnock

Courses Offered: Advanced Family Relations; Theories of Human Development; Research Methods in Human Development & Family Sciences; Advanced Child Development; Adult Development; Gerontology; Families as Consumers; Administration & Evaluation of Child Development Programs; Dynamic Family Interaction; Public Policy Advocacy

MASTERS LEVEL

Program Options: Human Development & Family Sciences

Students (2004-2005): 18 female, 2 male; 100% full time

Applications (2004-2005): 15 received, 12 accepted

Comments: The HDFS Master's program offers students the opportunity to focus their work in their area of interest. Although, five core classes are required, there is flexibility in the selection of the other courses in the degree plan. Students work closely with their faculty advisor to create the program that best suits their needs. Students also have the opportunity to target their work efforts toward their particular area of interest through either a teaching or a research graduate assistantship. Master's graduates from the program have moved into a wide variety of professional opportunities working with individuals and families of all ages.

FACULTY

Bailey, William; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

E-mail: wbailey@uark.edu

Research: Conflict management & resolution; divorce; family finances & economics; policy.

Baldwin, Vernice; Lec. (M.S., U of Arkansas, 1993)

E-mail: baldwin@uark.edu

Research: Child care.

Crandall, Mardel; Lec. (M.S., Purdue U, 1972)

E-mail: mcranda@uark.edu

Research: Child care.

Farmer, Frank L.; Prof. (Ph.D., Pennsylvania State U, 1995)

E-mail: flfarmer@uark.edu

Killian, Timothy S.; Asst. Prof. (Ph.D., U of Missouri, 2001)

E-mail: tkillian@uark.edu

Research: Adolescents; caregiving; diversity.

Martin, Sue S.; Prof. (Ph.D., U of South Carolina, 1975)

E-mail: ssmartin@uark.edu

Research: Child care.

Takigiku, Susan; Asst. Prof. (Ph.D., Purdue U, 2002)

E-mail: susant@uark.edu

Research: Addictions; couple relationships.

Turner, Jean M.; Assoc. Prof. (Ph.D., Texas Tech U, 1989)

E-mail: jturner@uark.edu

Research: Aging issues; health & families; later life individuals & families.

Whan, Mary Margaret; Prof. (Ph.D., Purdue U, 1988)

E-mail: whan@uark.edu

Research: Family businesses.

CALIFORNIA



ALLIANT INTERNATIONAL UNIVERSITY – SAN DIEGO

Marital & Family Therapy Programs
10455 Pomerado Rd.
San Diego, CA 92131

Telephone: (858) 635-4573
Fax: (858) 635-4585
Web: www.alliant.edu/csp

Campus Enrollment: 2,964

Local Population: 2,930,886

Program Administrator (Director): Dr. Scott Woolley

Department Emphasis: 60% Family Therapy
30% Psychology Foundations
10% Child/Human Development

Description: The marital and family therapy (MFT) doctoral and masters programs at AIU provide students with the essential training needed to pursue a career as a professional marriage and family therapist. The Master of Arts in MFT allows students to be licensed as a marital and family therapist and the Doctor of Psychology in MFT allows a student to be licensed as a marital and family therapist and as a psychologist. Students who complete the MFT masters at AIU can apply all of their masters degree coursework and practicum hours toward the doctoral program. The MFT graduate programs at AIU have a dedicated, caring, highly skilled faculty including family therapy field founder Jay Haley. The program provides intensive theoretical and practical skill based training. The MFT

Program Descriptions

program at AIU attracts students from around the world and is dedicated to train students to work with diverse populations

GRADUATE PROGRAM

Director of Graduate Program: not available

Courses Offered: Courtship and Marriage; Introduction to Marriage and Family Therapy; Group and Family Counseling with the Chemically Dependent; Diversity and the Family; Individual and Family Life-Cycle Development; Group and System Interventions; Professional Ethics and the Law; Therapy with the Chemically Dependent Family; Epistemology and History of MFT Theory; Interviewing Techniques; Ethics, the Law, and MFT: Professional Issues; Theories of Marital and Family Therapy; Family Therapy Techniques; Theories and Techniques of Individual Psychotherapy; Marital and Divorce Therapy; Sex Therapy in Marriage and Family Therapy; Parent-Child Therapy Techniques; Survey of Assessment Procedures; MFT Assessment Procedures; Marriage and Family Therapy Practicum; Genetic Contributions to Human Behavior; Death, Loss, and Grief; Advanced MFT Theories; Advanced Brief Models of Family Therapy; Advanced Intergenerational Family Therapy; Advanced Marital Therapy; Supervision of Marriage and Family Therapy; Supervision Practicum in MFT; Advanced MFT Research; MFT Advanced Practicum; Internship in Marriage and Family Therapy.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Students (2001-2002): 50 female, 75 male; 25% full time
Applications (2004-2005): data not available

DOCTORAL LEVEL

Program Options: Marriage & Family Therapy
Students (2001-2002): 45 female, 75 male; 50% full time
Applications (2004-2005): data not available

FACULTY

Cone, Jan; Assoc. Prof. (Ph.D., U of Pittsburgh, 1985)

E-mail: janc@alliant.edu

Research: AIDS/HIV; chronic illness; family violence; marriage & family therapy; sex therapy; sexual abuse.

Freeland, Darryl; Assoc. Prof. (Ph.D., U of Southern California, 1972)

E-mail: dfreeland@alliant.edu

Research: Family dynamics.

Haley, Jay; Scholar (M.A., Stanford U, 1946)

E-mail: jhaley@alliant.edu

Johnson, Susan; Res. Prof. (Ed.D., U of British Columbia, 1984)

E-mail: soo@magma.ca

Research: Therapy.

Lawson, Ann; Prof. (Ph.D., U.S. International U, 1988)

E-mail: alawson@san.rr.com

Research: Intergenerational relationships; marriage & family therapy; substance abuse.

Wang, Linna; Asst. Prof. (Ph.D., Brigham Young U)

E-mail: lwang@alliant.edu

Research: Children; cultural issues; marriage & family therapy; Native Americans.

Woolley, Scott R.; Assoc. Prof. (Ph.D., Texas Tech U, 1995)

E-mail: swoolley@alliant.edu

Research: Couple relationships; couples therapy; courtship; cultural issues; marriage; marriage & family therapy.

Campus Enrollment: 350

Local Population: 7,154,350

Program Administrator (Chair): Dr. Robert-Jay Green

Department Emphasis: 40% Clinical Psychology
35% Family, Child, & Couple Therapy
15% Psychology Foundations
10% Family, Child, & Adult Assessment

Description: CSPP is the nation's oldest school of professional psychology. It offers the Ph.D. and Psy.D. degrees in Clinical Psychology, both of which are accredited by the American Psychological Association. Family/child psychology is one of six areas of faculty strengths. Others are health, gender, psychodynamic, community, and forensic. The Ph.D. program equally emphasizes research and practice whereas the Psy.D. program primarily emphasizes practice. All courses are infused with diversity content. Therapy orientations include cognitive-behavioral, structural, narrative, psychodynamic, emotionally-focused, multisystemic, and integrative.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Dalia Ducker – Ph.D. Program

Dr. Daniel Taube – Psy.D. Program

Courses Offered: Family Therapy; Couple Therapy; Lifespan Development; Advanced Family Therapy; Child Treatment; Child Custody; Consultation in Family/Child Settings; Family Health Psychology; Family Violence; Family Therapy Supervision; African American Families; Asian American Families; Latino Families; Gay/Lesbian Couples & Families; Sex Therapy; Child/Family Practicum & Internship.

DOCTORAL LEVEL

Program Options: Clinical Psychology

Students (2004-2005): 260 female, 90 male; 50% full-time

Applications (2004-2005): 200 received, 100 accepted

Comments: For students starting with a bachelor's degree, the Clinical Psychology (Psy.D.) program is designed to be completed in 4 years, and the Clinical Psychology (Ph.D.) program is designed to be completed in 5 years. Students starting with a master's degree may be able to waive up to 30 units of course credit. Both doctoral programs are accredited by the American Psychological Association and prepare graduates for licensure as psychologists in the United States and Canada. Graduates of our program are engaged in clinical practice, teaching, research, administration, and various combinations of these activities.

FACULTY

Note: Although all faculty members teach in both doctoral programs, each primarily advises and chairs dissertation committees of students in either the Psy.D. or Ph.D. program as noted.

Bourg, Ed.; Prof. (Ph.D., California School of Prof. Psychology, 1973)

E-mail: ebourg@alliant.edu

Research: Couples therapy; health psychology.

Casey-Cannon, Shannon; Asst. Prof. (Ph.D., Stanford U, 2002)

E-mail: scasey-cannon@alliant.edu

Research: Adolescents; eating behavior; research methodology.

Curtis-Boles, Harriet; Assoc. Prof. (Ph.D., U of California–Berkely, 1984)

E-mail: hcurtis-boles@alliant.edu

Research: African American families; communities & families; violence.

Franklin, Kristin; Asst. Prof. (Ph.D., U of Virginia, 1998)

E-mail: krfranklin@alliant.edu

Research: Abuse & neglect; assessment; autism; post-traumatic stress.

Green, Robert-Jay; Dist. Prof. (Ph.D., Michigan State U, 1975)

E-mail: rjgreen@alliant.edu

Research: Assessment; family interaction; gender roles; homosexuality; marriage & family therapy.

Ja, Davis Ying; Prof. (Ph.D., U of Washington, 1981)

E-mail: dja@compuserve.com

Research: Asian American individuals & families; program evaluation; substance abuse.

ALLIANT INTERNATIONAL UNIVERSITY–SAN FRAN.

California School of Professional Psychology (CSPP)

1 Beach Street, Suite 100

San Francisco, CA 94133-1221

Telephone: (415) 955-2115

Fax: (415) 955-2182

Web: www.alliant.edu

Jenkins-Monroe, Valata; Assoc. Prof. (Ph.D., California School of Professional Psychology, 1978)

E-mail: vjenkinsmonroe@alliant.edu

Research: African American individuals & families; child custody; family psychology.

Michaels, Gerald; Assoc. Prof. (Ph.D., U of Michigan, 1981)

E-mail: gmichaels@alliant.edu

Research: Adolescent pregnancy; assessment; child custody; divorce; parenting.

Mitchell, Valory; Prof. (Ph.D., U California-Berkeley, 1983)

E-mail: vmitchell@alliant.edu

Research: Child development; homosexuality; lifespan development; parenting.

Morales, Eduardo; Prof. (Ph.D., Texas Tech U, 1976)

E-mail: dremorales@aol.com

Research: AIDS/HIV; homosexuality; Hispanic/Latino individuals & families; program evaluation.

Olkin, Rhoda; Dist. Prof. (Ph.D., U of California-Santa Barbara, 1981)

E-mail: rolkin@alliant.edu

Research: Disability; family interaction; marriage & family therapy.

Porter, Natalie; Assoc. Prof. (Ph.D., U of Delaware, 1981)

E-mail: nporter@alliant.edu

Research: Clinical training & supervision; feminism.

Taube, Daniel; Assoc. Prof. (Ph.D., Hahnemann U, 1987)

E-mail: dtaube@alliant.edu

Research: Abuse & neglect; developmental psychology; family law; family psychology; professional issues & ethics.

Turner, Rebecca; Prof. (Ph.D., George Washington U, 1987)

E-mail: rturner@alliant.edu

Research: Adolescents; attachment; health & families.

Werner, Paul D.; Prof. (Ph.D., U of California-Berkeley, 1976)

E-mail: pwerner@alliant.edu

Research: Assessment; violence.

Zelman, Diane; Assoc. Prof. (Ph.D., U of Wisconsin, 1989)

E-mail: dzelman@alliant.edu

Research: Health & families; medical family therapy.

ANTIOCH UNIVERSITY – SANTA BARBARA

Graduate Psychology Programs

801 Garden Street, #101

Santa Barbara, CA 93101

Telephone: (805) 962-8179

Fax: (805) 962-4786

Web: www.antiochsb.edu

Campus Enrollment: 325

Local Population: 403,300

Program Administrator (Chair): Dr. Catherine Radecki-Bush

Department Emphasis: 60% Family Therapy
40% Clinical Family Psychology

Description: Antioch University's mission is to foster a learning environment that values the life experience and diversity of each student and offers an opportunity for self-reflective learning and personal growth. Students learn theoretical knowledge and applied skills, and are encouraged to give back to their local community and the larger society.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Michelle Harway

MASTERS LEVEL

Program Options: Clinical Psychology

Students (2004-2005): 132 female, 25 male; 75% full time

Applications (2004-2005): 122 received, 68 accepted

Courses Offered: Theories of Family Therapy; Theories of Psychotherapy; Feminist Theories; Methods of Inquiry; Life-Span Human Development; Multicultural Awareness; Psychopathology; Clinical Skills I & II; Clinical Skills in the Multicultural Context; Clinical Skills with Families & Couples; Psychological Assessment; The Process of Group Psychotherapy; Integrating Clinical Skills; Psychotherapy with Children; Psychotherapy with Adolescents; Intimate Relationships; Human Sexuality; Professional Ethics & the Law, Substance Abuse; Psychopharmacology; Domestic Violence.

Comments: The M.A. Program in Clinical Psychology prepares students for licensure in the State of California as Marriage and Family Therapists. The program is offered year round on the quarter system and may be completed in 18 months of full-time study. Courses emphasize understanding the range of psychological difficulties in individuals, couples, and families, as well as intervention techniques. Concentrations in Career Counseling and Forensic Family Practice (18 units each) are also available.

DOCTORAL LEVEL

Program Options: Clinical Family Psychology

Students (2004-2005): 60% female, 40% male; 100% full time

Courses Offered: Roots of Modern Psychology; Social Systems; Research Methods; Individual & Family Development through the Lifespan; Psychopathology; Human Learning & Cognitive Processes; Advanced Family Systems; Legal & Ethical Issues; Family Therapy; Case Conference; Cognitive Assessment; Psychodiagnostic Assessment; Projective Testing; Neuropsychological Assessment; Data Analysis Strategies; Psychobiology & Psychopharmacology; Integrating Science & Practice; Multicultural Psychology; Couples Therapy; Practicum I, II, III & IV; Family Violence; Addictive Behaviors; Introduction to Family Forensic Psychology & Family Law; Child Custody Evaluation; Assessing Families & Children in the Legal Context; Expert Testimony; Child & Adolescent Psychotherapy; Clinical Dissertation.

Comments: The Psy.D. degree in Clinical Psychology with a Family Psychology orientation emphasizes a systemic approach to working with individuals, families, and larger systems. Students also develop a concentration in Family Forensic Psychology. The program is a scholar-practitioner model built on the core competencies of the NCSPP and the doctoral training standards of the APA. Classes emphasize experiential learning, practicum experiences, and a predoctoral internship

FACULTY

Harway, Michele (Ph.D., U of Maryland, 1974)

E-mail: mharway@antiochsb.edu

Research: Domestic violence; couples therapy; gender issues; family psychology.

Mentes, Christina (Ph.D., Tennessee State U)

E-mail: cmentes@antiochsb.edu

Research: Anxiety; depression; family of origin issues; relationship issues; sexuality.

Purcell, William (Ph.D., Catholic U of America)

E-mail: wpurcell@antiochsd.edu

Research: Children & abuse; family forensics; post-traumatic stress.

Radecki-Bush, Catherine (Ph.D., U of Delaware, 1985)

E-mail: cradecki-bush@antiochsb.edu

Research: Attachment; relationship issues.

Zetzer, Heidi (Ph.D., U of California-Santa Barbara, 1990)

E-mail: hzetzer@antiochsb.edu

Research: Multicultural issues; multicultural counseling.

AZUSA PACIFIC UNIVERSITY

Department of Graduate Psychology

901 E. Alosta Avenue

Azusa, CA 91702-7000

Telephone: (626) 815-5008

Fax: (626) 815-5015

Web: www.apu.edu/educabs/graduatepsychology

Campus Enrollment: 8,180

Local Population: 47,388

Program Administrator (Administrator): Dr. G. Keith Olson

Department Emphasis: 100% Family Therapy

Description: This BBS (Board of Behavioral Sciences) accredited program is specifically for students who want to seriously integrate seminary level training in biblical and theological studies with their emerging clinical theory and practice skills. Our practicum students gain 500+ hours of clinical experience in over 30 hospital, agency, hospice, and ministry related clinical settings. Our students form a rich age, denominational, racial, ethnic and socio-economic diversity which mirrors the San Diego and Asian Rim social contexts of which we are a part. Almost all courses are offered between 4:15 and 10:00 PM for the convenience of our many students who work. Though most of our graduates find immediate employment as MFT Interns as the next step in becoming licensed MFTs, some are using their advanced training and knowledge to augment their ministries in a variety of church, missions, and other parachurch settings. This degree also prepares students for doctoral work in MFT.

GRADUATE PROGRAM

Director of Graduate Program: Dr. John Lillis

Courses Offered: Principles of Counseling; Families in Context: Gender, Class & Culture; Dynamics of Family Process; Individual Development & the Family Life Cycle; Psychopharmacology & MFT; Individual & Family Psychopathology; Sexuality & Intimacy in Couples & Families; Psychological Assessment in MFT; Professional & Ethical Issues in MFT; Research Design & Evaluation in MFT; Theories of Marital & Family Therapy I & II; Child Abuse Assessment & Intervention; Substance Abuse Assessment & Intervention; Domestic Violence Assessment & Intervention; Aging & Long Term Care; Supervised Clinical Experience I, II, III, & IV; Personal Formation of the Christian Therapist; Spiritual Formation in Couples & Families; Therapy with Children; Therapy with Adolescents; Therapy with Couples; Therapy with Groups; Assessment & Treatment of Addictive Processes; Crisis Intervention & Trauma Response; Hermeneutics; The Gospels; Acts & Pauline Letters; Genesis to Ruth; Prophetic Books; Systematic Theology I & III; Christian Social Ethics; Theology & MFT Theory: An Integrative Seminar; & Christian Lives in History: Biographical Survey of Church History.

MASTERS LEVEL

Program Options: Marital & Family Therapy
Students (2005-2006): 48 female, 26 male
Applications (2004-2005): 36 received, 25 accepted

FACULTY

Chang, Minoa; Assoc. Fac. (Ph.D., California School of Prof. Psych)
E-mail: minoa@att.net

Cipriani-Price, Mary; Practicum Coord. (M.A.)
E-mail: mciprianip@aol.com

Lim, Ben; Prof. (Ph.D.)
E-mail: blim@bethel.edu

McDonald, Arlys Norcross; Assoc. Fac. (Ph.D.)
E-mail: mcdonaldtherapycenter@cox.net

Olson, G. Keith; Prof. (Ph.D., U of Arizona, 1972)
E-mail: drgkolson@aol.com

Vargas, Luis; Assoc. Fac. (Ph.D.)
E-mail: hl_vargas@hotmail.com

CALIFORNIA BAPTIST UNIVERSITY

Graduate Services
8432 Magnolia Avenue
Riverside, CA 92504

Telephone: (951) 343-4249
Fax: (951) 343-5095
Web: www.calbaptist.edu/admissions

Campus Enrollment: 3,119

Local Population: 17,262,730

Program Administrator (Chair): Dr. Gary Collins

Department Emphasis: 100% Marriage & Family Therapy

Description: The M.S. in Counseling Psychology at California Baptist University is designed for those interested in counseling in a private or community agency with couples, families, children, and individuals. Students graduating with a M.S. in Counseling Psychology will have completed curriculum designed to meet the academic requirements for MFT licensing as mandated by the BBS. The program emphasizes an understanding of human behavior based on psychological theory and practice, as well as scriptural principles. The graduate program relates academic studies to practical experience in both inpatient and outpatient settings. Students in the program will have the opportunity to receive clinical experience on campus and in other appropriate clinical settings.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Gary Collins

Courses Offered: Cross Cultural Ethics and Values; Professional Practice Seminar I & II; MFT Counseling Theory; Human Growth and Development; Human Sexuality; Human Communications in Group Process; Counseling Techniques; Advanced Research Methodology; Advanced Psychopathology; Psychodiagnostics; MFT Counseling (Child and Adolescent); Practicum I & II; Professional Ethics and Law; Family Therapy I & II; Integration Colloquium; Psychopharmacology; Child Abuse and Neglect; Diagnosis and Treatment; HIV and AIDS Counseling; Domestic Violence; Chemical Dependency; Diagnosis and Treatment; Grief and Loss Counseling; Aging and Mental Health.

MASTERS LEVEL

Program Options: Marriage & Family Therapy
Students (2004-2005): 148 MFT students
Applications (2004-2005): 94 received, 62 accepted

FACULTY

Collins, Gary G.; Prof. (Ph.D., United States International U, 1975)
E-mail: gcollins@calbaptist.edu

CALIFORNIA LUTHERAN UNIVERSITY

Department of Psychology
60 W. Olsen Road
Thousand Oaks, CA 91360

Telephone: (805) 493-3124
Fax: (805) 493-3479
Web: ww2.clunet.edu/schools/cas/programs/mscp_mft

Campus Enrollment: 2,700

Local Population: 125,054

Program Administrator (Director): Dr. Leanne M. Neilson

Department Emphasis:	15%	Adolescent Therapy
	15%	Child/Human Development
	15%	Child Therapy
	15%	Diversity/Sexuality
	15%	Family Therapy
	15%	Marital Therapy
	10%	Family Studies

Description: The Master of Science in Marital and Family Therapy program takes into account the human being as a whole person with physical, mental, emotional and spiritual dimensions, and focuses on the family as an interactive system. The focus of this program is on developing an integration of academic knowledge and clinical skills so that, at the time of graduation, students are well prepared as beginning marital and family therapists. In addition, students develop personal insights and communication skills to enable them to work effectively in a wide variety of settings. Over the years, graduates of the CLU program have an outstanding record of obtaining internships, passing the state licensing examinations, and establishing successful practices in both private and institutional fields.

Program Descriptions

GRADUATE PROGRAM

Courses Offered: Psychopathology; Systems of Counseling and Psychotherapy; Family Systems Theory; Survey of Psychopharmacology; Lifespan Human Development; Gender and Sexuality; Law and Ethics; Cultural Diversity; Substance Abuse and Dependency; Domestic Violence and Abuse; Diagnostic and Therapeutic Interviewing; Group Therapy; Principles and Techniques in Child Therapy; Principles and Techniques in Adolescent Therapy; Principles and Techniques in Marital Therapy; Principles and Techniques in Family Therapy; Survey of Psychological Testing; Information Literacy; Research Synthesis and Evaluation; Counseling Practicum I, II, & III.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2001-2002): 26 female, 4 male; 60% full-time

Applications (2000-2001): 45 received, 22 accepted

Comments: The Marital and Family Therapy program is designed to meet all academic requirements for the California state license in Marital and Family Therapy. Licensing by the California Board of Behavioral Science Examiners requires a master's degree with specified content, supervised counseling experience, a post-master's internship, and written and oral examinations.

FACULTY

Eastin, Diana Linn; Inst. (M.S., California Lutheran U)

E-mail: deastin@pacbell.net

Research: Clinical training & supervision; family dynamics; therapy.

Gerson, Marylie; Asst. Prof. (Ph.D., Princeton U)

E-mail: gerson@clunet.edu

Research: Developmental psychology; research methodology; social psychology.

Neilson, Leanne; Assoc. Prof. (Psy.D., Pepperdine U, 1992)

E-mail: nailson@clunet.edu

Research: Assessment.

Saddler, C. Douglas; Prof. (Ph.D., U of Texas)

E-mail: saddler@clunet.edu

Research: Adult development & aging.

Schmidt, James Alan; Dir. (Ph.D. U of San Francisco)

E-mail: schmidt@clunet.edu

Research: Adolescents; marriage & family therapy; substance abuse.

Thomas, Mary Margaret; Prof. (Ph.D., U of Southern California)

E-mail: thomes@clunet.edu

Research: Family interaction; family systems; gender issues; sexuality.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY

Department of Psychology & Child Development

San Luis Obispo, CA 93407

Telephone: (805) 756-2033

Fax: (805) 756-1134

Web: www.cla.calpoly.edu/psychhd

Campus Enrollment: 17,500

Local Population: 253,118

Program Administrator (Chair): Dr. Basil Fiorito

Department Emphasis: 100% Clinical/Counseling Psychology

Description: The M.S. in Psychology is a professional degree program designed for persons who desire to practice in the field of clinical/counseling psychology. Cal Poly's M.S. in Psychology fulfills the educational requirements for the state of California's Marriage and Family Therapist (MFT) license. The program emphasizes personal, academic and practical knowledge and skill development which will enable each graduate to become competent in assessment, diagnosis, treatment, and treatment planning for individuals, families, and children. Research competence and ethical practices are also emphasized. Closely supervised pre-fieldwork practicum experiences leading to challenging fieldwork in agencies is the cornerstone of Cal Poly's preparation for the future clinician. Closely

supervised experience in Cal Poly's on-campus practicum clinic serving clients from the community provides trainees with the opportunity to develop skills and confidence before undertaking fieldwork in community agencies. In addition, the Central Coast of California offers numerous well-supervised clinical traineeships in public and private non-profit agencies with a variety of client populations.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Michael Selby

Courses Offered: Family Intervention; Lifespan Theories; Psychopharmacology; Counseling & Communication; Ethnic Counseling; Career Counseling; Individual Therapy: Theory & Application; Ethics & the Law; MFT; Diagnosis/Treatment: Psychopathology; Group Therapy: Theory & Application; Counseling Clinic Practicum; Family Therapy: Theory & Application; Child & Adolescent Therapy: Theory & Application; Psychological Assessment; Gender, Couple & Sexual Dysfunction Therapy; Field Experience: Marital & Family Counseling; Research Methods for Counseling Psychology; Research Applications in Psychology & Human Services.

MASTERS LEVEL

Program Options: Clinical/Counseling Psychology ★CACREP★

Students (2004-2005): 31 female, 7 male; 72% full time

Applications (2004-2005): 76 received, 20 accepted

Comments: The Master of Science in Psychology is a 90-quarter unit professional degree program designed to provide the state of California with highly competent master-level clinicians who are academically prepared to obtain the marriage and family therapy (MFT) license. The program places a heavy emphasis on clinical skill training and applied experience that begins early in the program and culminates with an intensive supervised internship in a community mental health setting.

FACULTY

Moreno, J. Kelly; Prof. (Ph.D., U of Utah, 1988)

E-mail: kmoreno@calpoly.edu

Research: Anxiety; eating behavior; therapy.

Selby, Michael J.; Prof. (Ph.D., Memphis State U, 1988)

E-mail: mselecty@calpoly.edu

Research: Addictions; violence; AIDS/HIV.

Sweatt, Lisa I; Asst. Prof. (Ph.D., Loyola U-Chicago, 1999)

E-mail: lsweatt@calpoly.edu

Research: Childhood injuries; abuse & neglect; multicultural counseling.

CALIFORNIA STATE UNIVERSITY—BAKERSFIELD

Department of Child, Adolescent & Family Studies

9001 Stockdale Highway

Bakersfield, CA 93311

Telephone: (661) 664-3286

Fax: (661) 624-2199

Web: www.csu.edu/childdev

Campus Enrollment: 8,000

Local Population: 713,087

Program Administrator: Dr. Cary Larson-McKay

Department Emphasis: 80% Child/Human Development
20% Family Studies

Description: The Child, Adolescent, and Family Studies Department in the College of Education offers a Bachelor of Arts degree with 5 different areas of concentration: Elementary Education; Caring for Children and Adolescents in Formal Settings; Understanding Drugs, Gangs, and Youth Violence; Public Policy; Sociological Perspectives of Children. We also offer the Early Childhood Education concentration in the Master of Arts in Education.

UNDERGRADUATE PROGRAM

Program Options: Child, Adolescent, & Family Studies

Students (2001-2002): 122 females; 7 males; 10% full-time

Courses Offered: Introduction to Child, Adolescent, and Family Development; Observation of Children; Child, Family and Community; Curriculum Procedures and Materials and Laboratory for Young Children; Curriculum Procedures and Materials and Laboratory for School Aged Children; Introduction to Leadership within Child and Family Programs; Child Health, Safety and Nutrition; Infant/Toddler Development; Child Development in the School Years; Adolescent Development; Individual and Family Development in Diverse Cultures; Child Guidance and Management; Parenting and Family Relations; Research, Assessment and Evaluation of Children and Families; Advanced Practicum; Advanced Techniques for Working in Child and Family Settings; Parent and Family Education; Advanced Practicum in Parent and Family Education; Senior Seminar.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Cary Larson-Mckay

Courses Offered: Seminar in Early Childhood and Family Education; Growth and Cognitive Development; Curriculum and Instruction in Early Childhood and Family Education; Family and Community Involvement in Education; Human Development: A Lifespan Perspective; Supervision and Administration of Early Childhood and Family Education Programs; Internship in Administration and Supervision and Administration of Children's Program; Creative Experiences for Early Childhood Education Settings; Special Topics in Early Childhood and Family Education; Early Childhood Field Experience.

MASTERS LEVEL

Program Options: Early Childhood & Family Education

Students (2001-2002): 24 female, 1 male; 15% full-time

Applications (2000-2001): 16 received, 13 accepted

Comments: The primary orientations of the concentration are toward improvement of teaching, design, and development of programs, curricula, and the utilization of research in child and family centered programs. Appropriate concerns are methods, materials, plans, research data, and procedures pertinent to early childhood and family education. The specialization in early childhood and family education is obtainable in conjunction with the regular elementary credential, and the Master of Arts in Education degree.

FACULTY

Howell, Christina; Asst. Prof. (Ph.D., U of Alabama, 2000)

E-mail: chowell@csusb.edu

Research: Early childhood education; infants & toddlers; parenting; service learning; technology & families.

Larson-McKay, Cary; Asst. Prof. (Ph.D., Claremont Grad. U, 1999)

E-mail: cmckay@csusb.edu

Research: Parenting; service learning.

Students may pursue a 60-unit Master of Science in Counseling Degree (CACREP Approved) which fulfills the educational requirements for the California Marriage and Family Therapy license, a 60-unit Master of Science in Rehabilitation Counseling Degree (CORE Approved), a 30-unit Master of Arts in Education Degree with emphases in School Counseling and Student Services Counseling in Higher Education. Additionally, students may pursue the California Pupil Personnel Services (PPS) Credential for service in the public schools with authorization in counseling.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Vivian A. Vidoli

Courses Offered: Laws Relating to Children; Introduction to Counseling; Counseling and Mental Health; Topics in Counseling; Seminar in Multicultural Aspects of Counseling; Seminar in Group Counseling; Seminar in Assessment in Counseling; Counseling Through the Lifespan; Practicum in Counseling; Seminar in Sexuality Counseling; Student Development Theory and Higher Education; Seminar in Career Development Theory; Seminar in Career Counseling: Methods and Materials; Seminar in Marriage and Family Therapy Theories; Seminar in Ethics and Professional Practices of Marriage and Family Therapy; Psychopathology and the Diagnostic and Statistical Manual of Mental Disorders; Seminar in Therapeutic Methods with Children, Adolescents, and Their Families; Contemporary Issues in MFT (Sexuality in Human Relationships; Violence in Intimate Relationships; Substance Abuse Treatment); Practicum in Marriage and Family Therapy; Field Placement in Marriage and Family Therapy; Seminar in Counseling of Exceptional Children and Their Parents; Seminar in Organization of Counseling Services; Seminar on Parent Education, Pupil Advocacy, and Consulting; Field Practice in Elementary School Counseling; Field Practice in Middle or High School Counseling; Field Practice in Student Services; Seminar in Rehabilitation Counseling; Medical Aspects of Disability; Job Placement in the Rehabilitation Process; Psychological and Social Aspects of Disability; Case Practices in Rehabilitation Counseling; Rehabilitation Counseling Practicum; Current Professional Issues in Rehabilitation Counseling; Rehabilitation of the Severely Disabled; Internship in Rehabilitation Counseling; Advanced Topics in Counseling; Project.

MASTERS LEVEL

Program Options: Counseling–Marriage & Family Therapy ★CACREP★

Students (2001-2002): 120 female, 94 male; 60% full-time

Applications (2000-2001): 120 received, 100 accepted

Comments: Master's programs in counseling have strong emphasis in practical application. The department has its own freestanding MFT clinic in the community that is operated in conjunction with a local school district. Rehabilitation students gain experience in various community and grant supported settings. School and Higher Education students serve in the public schools and local IHES.

FACULTY

Arokiasamy, Charles; Prof. (Ph.D., Southern Illinois U, 1988)

E-mail: charlesa@csufresno.edu

Choy, Claire Sham; Asst. Prof. (Ed.D., U of Toronto, 1998)

E-mail: cshamchoy@csufresno.edu

Dworkin, Sari H.; Prof. (Ph.D., U of Nebraska, 1985)

E-mail: sarid@csufresno.edu

Garcia, Juan C.; Prof. (Ph.D., Stanford U, 1985)

E-mail: juang@csufresno.edu

Kiyuna, Ronald S.; Assoc. Prof. (Ed.D., U of Pacific, 1989)

E-mail: ronaldk@csufresno.edu

Lucey, Christopher; Asst. Prof. (Ph.D., Kent State U, 1997)

E-mail: clucey@csufresno.edu

Smith, H. Dan; Prof. (Ed.D., U of Northern Colorado, 1977)

E-mail: dans@csufresno.edu

Stude, E. W. "Bud"; Prof. (Ed.D., U of Southern California, 1971)

E-mail: buds@csufresno.edu

Valencia, Albert; Assoc. Prof. (Ed.D., U of Pacific, 1995)

E-mail: albertv@csufresno.edu

CALIFORNIA STATE UNIVERSITY—FRESNO

Department of Counseling & Special Education

Kremen School of Education & Human Development

5005 N. Maple

Suite 350, M/S 03

Fresno, CA 93740

Telephone: (559) 278-0340

Fax: (559) 278-0045

Web: education.csufresno.edu/cser

Campus Enrollment: 20,000

Local Population: 983,788

Program Administrator (Chair): Dr. S. Kiyuna

Department Emphasis: 35% School Counseling
 30% Family Therapy
 20% Students Services in Higher Ed.
 15% Rehabilitation Counseling

Description: The counselor education emphasis of the Department of Counseling and Special Education includes a variety of programs that lead to professional service in the counseling/human services professions.

CALIFORNIA STATE UNIVERSITY—LONG BEACH

Department of Family & Consumer Science
1250 Bellflower Boulevard
Long Beach, CA 90802-0501

Telephone: (562) 985-4484
Fax: (562) 985-4414
Web: www.csulb.edu/depts/fcs

Campus Enrollment: 30,011 Local Population: 17,262,730

Program Administrator (Chair): Dr. Sue Stanley

Description: Child Development and Family Studies provides an academic and professional background for working with children and families. It offers an interdisciplinary foundation in several areas that influence the life and education of children and families. Fieldwork opportunities where students have direct experiences with children and families in the community are provided

UNDERGRADUATE PROGRAM

Program Options: Child Development & Family Studies ★CFLE★
Students (2004-2005): data not available

Courses Offered: Infants & Toddlers; The Preschool Child; Guiding Young Children; Family, Community, & Young Children; Environments for Young Children; Directed Studies; Prenatal Development & Infancy; Family & Personal Development; The Older Child; Family Stress & Coping; Fathers & Fathering; Child & Family Law; Language, Learning & the Developing Child: A Cross-Cultural Perspective; International Families: Families in Cross-Cultural Perspectives; Individual Child Study & Guidance; Family Interaction; Child & Family in the Community; Fieldwork with Preschool Children; Fieldwork with Infants/ Toddlers; Introduction to Administration & Supervision of Child Development Programs; Applications of Administration & Supervision of Child Development Programs; Premarital Intervention; Parent Education; Family Life Education; Internship.

FACULTY

Goldstein, Avery E.; Assoc. Prof. (Ph.D., Purdue U, 1990)

E-mail: averyg@csulb.edu
Research: Adolescents; delinquency; parent-child relationships; research methodology; urban families.

Medora, Nilufer; Prof. (Ph.D., U of Nebraska, 1983)

E-mail: medora@csulb.edu
Research: Adolescent pregnancy; adolescent sexuality; cultural issues; dating relationships.

Melton, Les L.; Lecturer (M.A., California State U—Long Beach, 2004)

E-mail: lmelton@csulb.edu

Nigrelli, Christina; Lecturer (M.A., California State U—Long Beach, 2001)

E-mail: cnigrell@csulb.edu
Research: Child development; childhood injuries; children; children's literature; early childhood; early childhood development; caregiving; child care.

Ottinger, Nancy L.; Lecturer (M.A., California State U—Long Beach, 2003)

E-mail: nottinge@csulb.edu

Tuveson, Richard V.; Assoc. Prof. (Ph.D., Iowa State U, 1982)

E-mail: tuveson@csulb.edu
Research: Abuse & neglect; attachment; child care; child development; dating relationships.

CALIFORNIA STATE UNIVERSITY—LOS ANGELES

Department of Administration & Counseling
King Hall C-1065
5151 State University Drive
Los Angeles, CA 90032

Telephone: (323) 343-4250
Fax: (323) 343-4252
Web: www.calstatela.edu/dept/sped

Campus Enrollment: 15,000 Local Population: 17,262,730

Program Administrator (Chair): Dr. Marcel Soriano

Department Emphasis: 20% Applied Behavior Analysis
 20% Counseling & Educational Leadership
 20% Marriage, Family & Child Counseling
 20% Rehabilitation Counseling
 20% School Psychology

Description: The Marriage, Family, and Child Counseling option is designed to train family systems oriented counselors who are eligible to: 1) obtain the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services; and 2) apply for licensure in California as a Marriage, Family and Child Counselor. It meets state requirements for licensure in Marriage, Family, and Child Counseling as outlined in the Business and Professions Code, Section 4980.37.

GRADUATE PROGRAM

Courses Offered: The Psychosocial Dynamics of Child Maltreatment and Family Violence; Lifespan Human Development; Behavioral Counseling and Self-Management; Measurement Issues in Counseling; Medical Factors in Rehabilitation; Developmental Self Exploration; Career Counseling for Adults; Job Development and Work Evaluation; Counseling Theories; Laws Relating to the Child and Family; Counseling Older Adults; Fundamentals of Counseling; Conferences with Parents/Primary Caregivers; Behavior Management Using Reinforcement in Classrooms; Problems in Guidance; Seminar: Rehabilitation Services; Field Work in Rehabilitation Services; Undergraduate Directed Study; Theoretical and Developmental Aspects of Behavior; Behavior Analysis in School, Home, and Agency Settings; Advanced Behavioral Contingency Management in Schools; Sociological and Cultural Factors in Counseling; Advanced Topical Study in Application of Behavior Analysis to Education; Practicum: Counseling; Individual Counseling Strategies; Individual Clinical Counseling; Counseling Students in Higher Education; Stress Counseling; Group Counseling & Practicum; Introduction to Family Evaluation and Counseling; Advanced Family and Marriage Counseling; Family Counseling with Children; Family Counseling Laboratory; Principles of Research and Program Evaluation in Counseling; Individual Testing and Case Study Techniques; Diagnosis of Learning Problems and Remedial Procedures; Psychological Testing Applied to Mentally, Physically Atypical; Methods of Personality Assessment; Alternative Assessment; Practicum: School-Based Consultation; Seminar: Methods of Diagnostic Assessment in Counseling; Foundations of Rehabilitation; Medical Aspects of Disability; Counseling and Human Sexuality; Career Education and Guidance in Schools; Seminar: Pupil Personnel Services; Preventive Counseling; Seminar: School Psychology; Supervised Field Experience in Pupil Personnel Services; Higher Education Counseling; School Psychology Internship; School Counseling; Seminar: Higher Education Counseling; Supervised Practice in Rehabilitation Counseling; Supervised Practice in Rehabilitation/Career Counseling; Site Practicum in Marriage, Family, and Child Counseling; Special Topics in Counselor Education; Supervised Field Experience in Applied Behavior Analysis; Behavior Interventions for Severe Behavior Problems; Practicum: Staff Development and Consultation; Comprehensive Examination; Graduate Research; Graduate Directed Study; Thesis or Project Planning; Thesis or Project.

MASTERS LEVEL ★CACREP★

Program Options: Marriage & Family Counseling
 School Based Family Counseling

Students (2004-2005): data not available
Applications (2004-2005): data not available

FACULTY

No faculty information available.

CALIFORNIA STATE UNIVERSITY—LOS ANGELES

Department of Child & Family Studies
5151 State University Drive
Los Angeles, CA 90032-8530

Telephone: (323) 343-4590
Fax: (323) 343-6454
Web: www.calstatela.edu/dept/cfs

Campus Enrollment: 15,000 Local Population: 17,262,730

Program Administrator (Chair): Dr. Jeffrey Gilger

Department Emphasis: 60% Child/Human Development
 30% Teacher Preparation
 10% Family Studies

Description: The Department of Child and Family Studies prepares individuals to understand the relationship between theory, research, and practice and to be able to apply this knowledge to issues in child and family studies. Students are prepared to think critically about child and family developmental processes by identifying relevant issues, developing practical solutions and applying and disseminating knowledge.

UNDERGRADUATE PROGRAM

Program Options: Child Development

Courses Offered: Intimate Relationships in Our Diverse Society; Child Development; Selected Topics in Child Development; Observational Techniques for the Study of Children; Infant Development; The Young Child; Urban Families: Contemporary Issues; Middle Childhood and Adolescence; Issues in Child Abuse, Neglect, and Family Violence; Marriage and Family Dynamics; Administration of Preschool and Day Care Programs; Parenting; Divorce, Remarriage and Children; Ethnic Identity and Awareness in Children and Families; Hospitalized Child/Child Life Program; Administrative Leadership in Early Childhood Programs; Parent-Child Development Over the Family Life Cycle; Family Dynamics and Parenting; Social Dynamics of Parenting; Approaches to Parent Education; Group Dynamics for Parent Education; Parenting in High Risk Situations; Families, Children and Crisis; Personal and Family Financial Management; Men, Women and Children in Transition; Psychology of Cognitive Development; Special Topics in Child Development; The Family and the Law; Communication Behavior in Childhood; Directed Field Experience; Senior Seminar; Senior Honors Thesis; Undergraduate Directed Study.

GRADUATE PROGRAM

Director of Graduate Program: not available

Courses Offered: Studying Children: Theories and Methods; Infants and Toddlers—Development and Care; Children under Transitory Stress; Working with Parents; Research Methods in Child and Family Studies; Selected Topics in Current Issues and Research in Child Development; Seminar: Child and Family Development; Graduate Field Work; Comprehensive Examination; Graduate Directed Study; Thesis or Project.

MASTERS LEVEL

Program Options: Child & Family Development

Students (2001-2002): 81 female, 7 male; 28% full-time
Applications (2004-2005): data not available

FACULTY

Cheng, Suling; Asst. Prof. (Ph.D., West Virginia U, 2000)
E-mail: shomsy@calstatela.edu

Franklin, William; Assoc. Prof. (Ph.D., Stanford U, 1995)
E-mail: wfrankl@calstatela.edu

Research: Adolescents; African American individuals & families; resiliency.

Gilger, Jeffrey; Prof. (Ph.D., U of California—Santa Barbara, 1987)

E-mail: jgilger@exchange.calstatela.edu

Research: Developmental psychology; neuropsychological learning; disorders and behavioral genetics.

Gnaulati, Enrico (Ph.D.)

E-mail: egnaula@exchange.calstatela.edu

Joshi, Anupama; Asst. Prof. (Ph.D., Purdue U, 1997)

E-mail: ajoshi@calstatela.edu

Research: Conflict; emotions; parent-child relationships; peer relationships.

Kreft, Ita; Prof. (Ph.D., U of Amsterdam, 1987)

E-mail: ikreft@calstatela.edu

Lopez, Edward (Ph.D.)

E-mail: vodochil@ucla.edu

Moe, Sondra

E-mail: smoe@exchange.calstatela.edu

Subrahmanyam, Kaveri; Asst. Prof. (Ph.D., U of California—Los Angeles, 1993)

E-mail: ksubrah@calstatela.edu

Research: Children; technology & families.

Zepeda, Marlene; Assoc. Prof. (Ph.D., U of California—Los Angeles, 1984)

E-mail: mzepeda@calstatela.edu

Research: Hispanic/Latino individuals & families; parent-child relationships.

CALIFORNIA STATE UNIVERSITY – NORTHRIDGE

Department of Educational Psychology & Counseling
18111 Nordhoff Street
Northridge, CA 91330-8265

Telephone: (818) 677-2599

Fax: (818) 677-2544

Web: www.csun.edu/edpsy

Campus Enrollment: 29,000

Local Population: 1,250,000

Program Administrator (Chair): Dr. Rie Rogers Mitchell

Department Emphasis: 35% Marriage & Family Therapy
 17% School Counseling
 17% School Psychology
 11% Early Childhood Education
 6% College Counseling & Student Services
 5% Career Counseling
 5% Educational Psychology
 4% Genetic Counseling

Description: The Department of Educational Psychology and Counseling is a recognized leader in preparing students for highly effective, ethical, and satisfying careers as professional therapists, counselors, and educators working with individuals, families, and diverse populations in private practice, public schools, social agencies, community colleges and universities, hospitals, career development, and related areas. Our faculty members are leading, internationally recognized experts in their fields who are here at Cal State Northridge because they enjoy working directly with students. The reputation of our high-quality programs attracts outstanding students who truly want to make a difference in the lives of others. Programs in marriage and family therapy, career counseling, college counseling/student services, and school counseling are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The School Psychology program is accredited by the National Association of School Psychologists (NASP). The Genetic Counseling program is accredited by the American Board of Genetic Counseling (ABGC).

GRADUATE PROGRAM

Director of MFT Program: Dr. Stanley Chamofsky

Program Descriptions

Courses Offered: School-Family Interpersonal Relations; Field Work in Development & Learning in Early Childhood; Fundamentals of Counseling & Guidance; Educational Statistics for Research & Measurement; Individual & Group Assessment; Research Principles; Seminar in Adult Development; Human Development: A Life-Span Perspective; Advanced Study in Child & Adolescent Development; Education of Infant Parent Dyads with Special Needs; Individual & Group Work with Families in Early Childhood Programs; Issues, Theories, & Current Practices in Early Childhood; Developmental & Learning Problems in Early Childhood; Language & Concept Development in the Early School Years; Foundations of Developmental Curriculum for Early Childhood; Comparative Early Childhood Education & Care; Infant Development, Care & Education: Issues, Programs, Directions; Fieldwork in Early Childhood; Counseling in Cross-Cultural Settings; Applied Child Development for Parent & Child Educators; Assessment & Intervention with Child & Family in Various Settings; Laboratory in Parent-Child Assessment & Intervention; Consultation with Parents, Teachers & Other Human Service Professionals; Laboratory in Consulting with Parents, Teachers & other Professionals; Practicum in Parent-Child Consultation; The Counselor in the Community; Family Law; Counseling Adolescents; Seminar in Counseling Theory & Practice; Seminar in Child Counseling; Seminar in Group Counseling; Group Counseling Laboratory; Counseling Practicum: (Communication; Skills); Fieldwork in Counseling Services; Clinical & Psychometrics Assessment Techniques; Case Study of the Atypical Child; Family Counseling; Laws & Ethics for Counselors; Counseling & Chemical Dependency; Seminar in Genetic Counseling; Counseling Couples in Relationships; Directed Graduate Research; Directed Comprehensive Studies; Thesis/Graduate Project; Independent Study.

MASTERS LEVEL ★CACREP★

Program Options: Marriage & Family Therapy
MFT & School Counseling
MFT & School Psychology

Students (2004-2005): 75% female, 25% male; 80% full-time

Applicants (2002-2003):

Marriage & Family Therapy: 126 applicants, 47 accepted

MFT & School Counseling: 16 applicants, 50 accepted

MFT & School Psychology: 51 applicants, 20 accepted

Comments: MFT students are organized as cohort groups that meet either on Mondays and Wednesdays or Tuesdays and Thursdays from 4-7 p.m. and 7-10 p.m. Classes are small with 10 students in practicum and fieldwork; 20 or fewer students in other courses.

FACULTY

Chamofsky, Stanley; Prof. (Ed.D., U of Southern California, 1965)

E-mail: stan.chamofsky@csun.edu

Research: Divorce; gender issues; interracial/intercultural relationships; marriage; relationship issues.

Gehart, Diane R.; Assoc. Prof. (Ph.D., St. Mary's U, San Antonio, 1997)

E-mail: diane.gehart@csun.edu

Research: Gender issues; marriage & family therapy; theory.

Gottfried, Adele Eskeles; Prof. (Ph.D., City U of New York, 1975)

E-mail: adele.gottfried@csun.edu

Research: Child development; counseling; research methodology; work & families.

Hanson, Charles; Prof. (Ph.D., U of California-Los Angeles, 1979)

E-mail: charles.hanson@csun.edu

Research: Crises; intervention; counseling; trauma.

Jones-Nicol, Doris; Assoc. Prof. (Ph.D., U of Pittsburgh, 1979)

E-mail: doris.jones@csun.edu

Research: Assessment; counseling; cross-cultural issues; lifespan development.

Laurent, Michael; Asst. Prof. (Ph.D., U of Southern California, 1997)

E-mail: michael.laurent@csun.edu

Research: African American individuals; counseling; cultural diversity; gender roles.

Mitchell, Rie Rogers; Prof. (Ph.D., U of California-Los Angeles, 1969)

E-mail: rie.mitchell@csun.edu

Research: Counselor education; play therapy.

Nisenholz, Bernard, Prof. (Ed.D., U of Massachusetts, 1972)

E-mail: drbernie@sbcglobal.net

Research: Counselor education.

Rubalcava, Luis; Assoc. Prof. (Ph.D., U of Michigan, 1980)

E-mail: luis.rubalcava@csun.edu

Research: Counseling; marriage & family therapy; multicultural counseling.

Tarver Behring, Shari; Prof. (Ph.D., U. of Wisconsin)

E-mail: shari.tarver.behring@csun.edu

Research: Cultural diversity; gender issues; identity issues; social advocacy.

CALIFORNIA STATE UNIVERSITY – NORTHRIDGE

Department of Family & Consumer Sciences

18111 Nordhoff Street

Northridge, CA 91330-8308

Telephone: (818) 677-3051

Fax: (818) 677-4778

Web: fcs.csun.edu

Campus Enrollment: 33,000

Local Population: 1,250,000

Program Administrator (Chair): Dr. Alyce Akers

Department Emphasis:

25%	Apparel Design & Merchandising
25%	Interior Design
20%	Nutrition & Food Science
20%	Consumer Affairs
5%	Family Studies
5%	Child/Human Development

Description: Family and Consumer Sciences is a comprehensive department in the College of Health and Human Development. The department includes all of the areas normally grouped under family and consumer sciences and serves 950 majors. In addition to a well-developed Family Studies program, the department administers the Child and Family Studies Center, a laboratory school that provides full services for infants and children through kindergarten and their families. Intergenerational studies, parent education, early childhood education, and family development are specialties represented by the faculty and curriculum.

UNDERGRADUATE PROGRAM

Program Options: Family Studies

Students (2004-2005): 78 female, 6 male; 85% full time

Courses Offered: Individual & Family Development; Maternal, Infant & Child Nutrition; Family Economics; Child Growth & Development I; Prenatal & Infant Development; Marriage & Family Relations; Family Resource Management; Analysis of Family Economics Issues; Resource Management for the Elderly; Family: Focus on the Future; Child & Family Assessment & Lab; Child in the Family; Family Theories; Administration of Children's Programs; Parental Development; Adolescents in the Family Context; Human Sexuality; Supervised Field Study; Directed Undergraduate Research.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Mack Johnson

Courses Offered: Family Resource Management; Analysis of Family Economic Issues; Resource Management for the Elderly; Family: Focus on the Future; Child Growth & Development II; The Child in the Family; Administration of Children's Programs; Parental Development; Adolescents as Parents; Advanced Topics in Administration of Children's Programs; Theories of Family Strengths; Research Methods; Research Applications; Special Topics in Family & Consumer Sciences; Directed Graduate Research; Directed Comprehensive Studies; Thesis/Project; Independent Study.

MASTERS LEVEL

Program Options: Family & Consumer Sciences

Students (2004-2005): 42 female, 4 male; 50% full time
Applications (2004-2005): data not available

FACULTY

- Akers, Alyce S; Prof. (Ph.D., U of Southern California, 1982)
E-mail: alyce.akers@csun.edu
Research: Infant & toddler development.
- Clark, Audrey; Prof. Em. (Ph.D., U of Southern California, 1978)
E-mail: audrey.clark@csun.edu
- Harrel-Smith, Jerry-Ann; Asst. Prof. (Ph.D., Claremont U, 2005)
E-mail: jerry.a.smith@csun.edu
Research: Intergenerational relationships; caregiving.
- MacDonald, Richard; Assoc. Prof. (Ph.D., Florida State U, 1978)
E-mail: richard.macdonald@csun.edu
Research: Sexuality.
- Plunkett, Scott; Assoc. Prof. (Ph.D., Oklahoma State U, 1997)
E-mail: scott.plunkett@csun.edu
Research: Family relationships; parenting.
- Schock, Angie; Asst. Prof. (Ph.D., Ohio State U, 2002)
E-mail: angie.schock@csun.edu
Research: Stress & coping; adolescent development.

CALIFORNIA STATE UNIVERSITY – SACRAMENTO

Department of Family & Consumer Sciences
6000 J Street
Sacramento, CA 95819-6053

Telephone: (916) 278-6393
Fax: (916) 278-7520
Web: www.asn.csus.edu/facs

Campus Enrollment: 30,000 Local Population: 2,115,019

Program Administrator (Chair): Dr. Lakshmi Malrouth

Department Emphasis: 100% Family Studies
Description: The Family Studies concentration undergraduate program in the Department of Family and Consumer Sciences at California State University, Sacramento is approved by the National Council on Family Relations for the Provisional Certified Family Life Educator (CFLE) designation. The program emphasizes content in ten life substance areas needed for the CFLE and prepares students for careers in various human service fields.

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★
Students (2004-2005): 35 female, 5 male; 80% full time
Courses Offered: Nutrition & Wellness; The Family & Social Issues; Sense & Nonsense in Social Research; Introduction to Statistics; Family Resource Management; Family Finance; Communication & Education in FACS; Senior Seminar; Biology: A Human Perspective; The Child in the Family; Family Communication; Human Sexuality; Family Stress & Coping; Multicultural Focus; Adolescent Development; Issues in Parenting; Family Life Education; Adulthood & Aging in Human Development; Family Support Services; Internship.

FACULTY

- Bayley, Bruce K.; Asst. Prof. (Ph.D., Utah State U, 2002)
E-mail: bbayley@csus.edu
Research: Criminal justice & families; delinquency; problem behavior.
- Cook, Jerry; Asst. Prof. (Ph.D., Utah State U, 2002)
E-mail: cookj@csus.edu
Research: Adolescent development; adolescent parenting; fathers; parent-child relationships.
- Moylan, J. Ann; Prof. (Ph.D., U of Georgia)
E-mail: moylan@csus.edu
Research: Early intervention; family support; parent-child relationships.

- Tripp, Paula J.; Asst. Prof. (Ph.D., Oklahoma State U, 1988)
E-mail: pjtripp@csus.edu
Research: Adolescent development; gender issues; racial & ethnic issues; technology & families; time management.

CHAPMAN UNIVERSITY

Division of Psychology
1 University Drive
Orange, CA 92866

Telephone: (714) 997-6776
Fax: (714) 997-6780
Web: www.fuller.edu/sop/departments/marriage_and_family.asp

Campus Enrollment: 4,900 Local Population: 17,262,730

Program Administrator (Chair): Dr. Georg Eifert

Department Emphasis: 50% General Psychology
 25% Clinical Psychology
 25% Family Therapy

Description: The Master of Arts in Psychology, Marriage and Family Therapy program provides a solid foundation for practice as a marriage and family therapist. This program meets the educational requirements for licensure in California, license or certification in other states, and membership in the American Association of Marriage and Family Therapists. The program includes a substantial practicum component in which the students work under the supervision of department faculty and staff in a counseling setting, either in the clinic sponsored by the department or at some other approved site. Students in this program complete a minimum of 54 semester credits.

GRADUATE PROGRAM

Director of MFT Program: Dr. Brennan Peterson
Courses Offered: The Counseling Process; Life Span Development and Aging; Psychological Assessment; Research and Bibliographic Methods; Ethical and Professional Issues; Clinical Theories and Techniques of Marriage and Family Therapy; Family Systems and Studies; Marital Systems and Studies/Domestic Violence; Advanced Psychopathology and Diagnosis; Advanced Individual Therapy; Clinical Issues in Human Diversity; Psychopharmacology; Child and Adolescent Psychopathology/Child Abuse Reporting; Assessment and Treatment of Sexual Disorders; Assessment and Treatment of Substance Abuse; Practicum I & II; Research Design and Analysis; Topic Courses in Marriage and Family Therapy; Independent Study; Advanced Topics in Marriage and Family Therapy.

MASTERS LEVEL

Program Options: Marriage & Family Therapy
Students (2004-2005): 52 female, 7 male; 80% full-time
Applications (2004-2005): 75 received, 48 accepted
Comments: Applications are due March 1 for fall admission and November 1 for spring admission. Applicants must hold an undergraduate degree from an accredited college or university. Those with an undergraduate major other than psychology must complete 6 specific prerequisite courses. The GRE is not required for applicants with an undergraduate GPA of 3.0 or higher. Tuition during the 2005-2006 academic year is \$600 per unit, although financial assistance is available for qualified students. Please visit our website for additional information about the application process, application materials, and program requirements.

FACULTY

- Eifert, Georg; Prof. (Ph.D., U of Frankfurt, 1983)
E-mail: geifert@chapman.edu
Research: Anxiety.
- Flowers, John V.; Prof. (Ph.D., U of Southern California, 1970)
E-mail: flowers@chapman.edu
Research: AIDS/HIV; group therapy.
- Scott, Ronald; Prof. (Ph.D., California School of Prof. Psych., 1979)
E-mail: scott@chapman.edu

Program Descriptions

Research: Assessment; cross-cultural issues; multicultural counseling; sexual orientation; sexuality.

Brodbeck, Carolyn; Assoc. Prof. (Ph.D., U of Pittsburg, 1991)
E-mail: brodbeck@chapman.edu
Research: Crises; resiliency.

Peterson, Brennan; Asst. Prof. (Ph.D., Virginia Polytechnic U, 2003)
E-mail: bpeterson@chapman.edu
Research: Couple relationships; infertility; pregnancy, birth, & related issues; stress & coping.

Pincus, David; Asst. Prof. (Ph.D., Marquette U, 2002)
E-mail: pincus@chapman.edu
Research: Family conflict; family systems; marriage & family therapy; theory.

Walker, Jeanne; rank (Ph.D., U of Southerm California, 1990)
E-mail: walker@chapman.edu
Research: Clinical training & supervision; marriage & family therapy; young adults.

FULLER THEOLOGICAL SEMINARY

Department of Marriage and Family
180 N. Oakland
Pasadena, CA 91101

Telephone: (626) 584-5330
Fax: (626) 584-9630
Web: www.fuller.edu/sop

Campus Enrollment: 3,500 Local Population: 144,068

Program Administrator (Director): Dr. James L. Furrow

Department Emphasis:	52%	Family Therapy
	16%	Integration
	12%	Family Life Education
	8%	Family Studies
	8%	Child/Human Development
	4%	Research

Description: The mission of the Department of Marriage and Family at Fuller Theological Seminary is to prepare men and women for service in the fields of marital and family therapy, family life education, and marriage and family studies. We seek to accomplish this mission by offering an educational environment that fosters integrity and Christian vision. We prepare Christian men and women with clinical skills and academic training required for licensure or professional certification as marital and family therapists, and for certification as family life educator. The curriculum for the Master of Science in Marital and Family Therapy (MSMFT) is designed to meet the academic requirements of Sections 4980.37 and 4980.40 of the State of California Business and Professions Code, and the Master of Arts degree program in Family Studies is approved by the National Council on Family Relations toward provisional CFLE designation.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Winston Gooden

Courses Offered: Family Systems Dynamics; Gender and Sexuality; Child and Family Development; Cultural and Ethnic Issues; Families in Contemporary Society; Family Life Education; Advanced Family Life Education; Family Resource Management; Marriage and Interpersonal Relationships; Parent Education and Guidance; Introduction to Integration; Narrative and the Family Life; Men in Difficult Times; Cross Cultural Issues in Counseling; Religion and Psychotherapy; Integration Symposium; Research Methods, Statistics, and Design; Legal and Ethical Issues in Family Practice; Psychopathology and Family Systems; Family Therapy; Marital Therapy; Advanced Marital Therapy; Child and Adolescent Therapy; Mental Health Issues with Children and Families of Color; Assessment; Divorced and Reconstituted Families; Brief Therapy; Group Therapy; Advanced Child Therapy; Clinical Foundations; Live Team; Practica; FLE Internship; Directed Studies.

MASTERS LEVEL

Program Options: Family Studies ★CFLE★
Marital & Family Therapy

Students (2004-2005): 88 female, 25 male; 80% full-time

Applications (2004-2005): 110 received, 84 accepted

Comments: Marital and Family Therapy (MFT) students are challenged to integrate their therapeutic practice into a faith-filled theological vision of wholeness in human relationships. The goal of the program is to train competent clinicians who will continue to approach their craft within a broader understanding of the ministry of the church. The overarching conceptual approach for MFT program is an ecological understanding of family systems that examines the interaction of multiple levels of the social environment, from individuals, to couples and families, and beyond. The program is designed for full-time study at the Pasadena main campus and can be completed in two years in a cohort structure, in which students take the same core requirements on the curriculum together throughout the program.

The Family Studies (FS) program provides in-depth coursework for those who wish to develop the competence needed to work with couples, families, youths and children in non-clinical settings, both in and out of the local church context. The degree program emphasizes knowledge and skills in family life education, including preventive work with couples and parents.

FACULTY

Balswick, Jack O.; Prof. (Ph.D., U of Iowa, 1968)

E-mail: job@fuller.edu

Research: Family development; family ministry; gender roles; human development; sexuality.

Balswick, Judith K.; Assoc. Prof. (Ed.D., U of Georgia, 1977)

E-mail: jbalswic@fuller.edu

Research: Family communication; family ministry; marriage & family therapy; sexuality; spirituality.

Dueck, Alvin C.; Prof. (Ph.D., Stanford U, 1978)

E-mail: adueck@fuller.edu

Research: Psychotherapy; spirituality; professional issues & ethics; theory.

Furrow, James L.; Assoc. Prof. (Ph.D., Kansas State U, 1993)

E-mail: jfurrow@fuller.edu

Research: Adolescent development; couples therapy; fathers; interpersonal relationships.

Lee, Cameron; Prof. (Ph.D., Fuller Theol. Sem., 1987)

E-mail: cameron@fuller.edu

Research: Family life education; family systems; religion & families.

Rojas-Flores, Lisseth; Asst. Prof. (Ph.D., Adelphi U, 1999)

E-mail: Irojas@fuller.edu

Research: Hispanic/Latino individuals & families; religion & families; youth violence.

HOPE INTERNATIONAL UNIVERSITY

Department of Psychology & Counseling
2500 E. Nutwood Ave., Ste. 210
Fullerton, CA 92831

Telephone: (714) 879-3901 x1235

Fax: (714) 681-7226

Web: www.hiu.edu/current_students/sgs/department/psychology

Campus Enrollment: 1,500

Local Population: 133,439

Program Administrator (Chair): Dr. Laura Steele

Department Emphasis: 100% Family Therapy

Description: The Department of Psychology and Counseling offers a 51-unit Master of Arts degree in Marriage and Family Therapy (MFT). This degree meets the educational requirements of the Board of Behavioral Sciences (BBS) in California, including the requirements of the Business and Professions Code, Section 4980.37, .38, and .40. Graduates may sit for their licensing examination upon completion of the necessary 3,000

supervised hours. The program is uniquely scheduled so students can work full-time or part-time while taking classes toward their degree. The Practicum Program includes 250 hours of clinical experience, 150 hours of which are direct client contact. This may include couples, individuals, or families. Supervisors may include Licensed MFT, Licensed Clinical Social Worker, or Psychologist. During the program, the student must supplement his or her academic and clinical work with 50 hours of professional development activities. These include approved workshops, colloquia, and seminars as well as personal therapy hours.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alan Rabe

Courses Offered: Theories in Marriage and Family Therapy; Developmental Care and Human Development; Psychopathology; Professional Development Seminar; Personal and Professional Communication; Supervised Practicum; Research Methodology; Dynamics of Christian Community and Ministry; Ethics of Sexual Care and Sexuality; Professional Ethics and Law; Spousal/Partner Abuse Assessment, Detection, and Interventions; Crisis Interventions; Theories and Application of Psychological Testing; Substance Abuse Assessment and Treatment; Group Therapy; Approaches to the Treatment of Children; Cross Cultural Mores and Values; Psychopharmacology.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): 51 female, 10 male; 80% full time

Applications (2004-2005): 50 received, 25 accepted

FACULTY

Anderson, Jana (M.A., Fuller Theol. Sem.)

Grooms, Scott (Ph.D., United State International U, 1995)

Steele, Laura (Psy.D., Alliant U, 2006)

Swanson, Anne (M.Div., King Seminary, 2005)

LOMA LINDA UNIVERSITY

Department of Counseling & Family Sciences

Griggs Hall, Room 209

Loma Linda, CA 92350

Telephone: (909) 558-4547

Fax: (909) 558-0447

Web: www.llu.edu/llu/grad/mfam

Campus Enrollment: 3,200

Local Population: 20,332

Program Administrator (Chair): Dr. Mary E. Moline

Department Emphasis:	80%	Family Therapy
	10%	Family Studies
	10%	Child/Human Development

Description: Loma Linda University, a health sciences institution, is located approximately 60 miles east of downtown Los Angeles and just south of San Bernardino, California. Within the graduate school is the Department of Counseling and Family Sciences, and the Loma Linda University Marital and Family Therapy Program. Started in 1971, the LLU Marital and Family Therapy Program became accredited in 1975 by the American Association of Marriage and Family Therapy, making it one of the first accredited programs in the United States. Superb faculty and excellent clinical facilities combine to provide top quality training for students of the program. In addition to outstanding education, Loma Linda's inland location also provides easy access to mountains, beaches, and desert climates for numerous recreational opportunities.

GRADUATE PROGRAM

Courses Offered: Cybernetics; Meaning II; Natural Systems, Clinical Issues; Advanced MFT Assessment; Advanced Psychopharmacology; Advanced Legal & Ethical Issues; Advanced Family Studies; Supervision in MFT; Statistics; Advanced Qualitative Methods; Advanced Quantitative Methods; Research in MFT; Computer Applications; Program Evaluation;

Philosophy of Religion; Spirituality & Mental Health; Clinical Ethics; Administration in MFT; Program Development for Families & Communities; Grant Writing; Advanced Program Development & Evaluation; Issues in Research Design & Presentation; Doctoral Practicum; Research; DMFT Project; Dissertation Seminar.

MASTERS LEVEL

Masters MFT Program Coordinator: Dr. Mary E. Moline

Program Options: Child Life

Counseling

Family Studies ★CFLE★

Marrital & Family Therapy ★COAMFTE★

Students (2001-2002): 28 female, 9 male; 100% full time

Applications (2004-2005): 60 received, 45 accepted

Comments: The M.S. in Marital and Family Therapy has been COAMFTE accredited for over 30 years. Coursework also meets the requirements for MFT licensure in California. Students are exposed to traditional MFT approaches and the latest styles of therapy such as narrative therapy and reflecting teams. A select number of advanced students may combine a master's degree program in marital and family therapy with doctoral study.

The M.A. in Family Studies prepares students to meet the requirements for the Certified Family Life Educator credential through the National Council on Family Relations (NCFR).

DOCTORAL LEVEL

Doctoral MFT Program Coordinator: Dr. Douglas Huenergardt

Program Options: Marrital & Family Therapy ★COAMFTE★

Students (2001-2002): 18 female, 13 male; 100% full time

Applications (2000-2001): 15 received, 15 accepted

Comments: Doctoral studies in MFT prepare students for research, teaching, administrative, supervisory, and clinical positions in universities and training institutes, as well as in health-care, school, legal, and community based settings. Students develop sophistication in systems/relational perspectives and practices and become thinkers and leaders in the field. The Ph.D. emphasizes expertise in qualitative and quantitative research as well as the skills for theory development and clinical training in academic and other settings. The Doctorate in Marital and Family Therapy (DMFT) emphasizes expertise in program development and evaluation, grant-writing, and the development of supervisory and clinical skills.

FACULTY

Andrews, Jennifer; Adj. Prof. (Ph.D., Union Theol. Sem., 1989)

E-mail: jenandrews@aol.com jandrews@llu.edu

Research: Postmodernism.

Chand, Ian; Prof. (Ph.D., Pennsylvania State U, 1980)

E-mail: ichand@llu.edu

Research: Ethical issues; family law; family mediation; marriage & family therapy; sociology of families.

Fox, Curtis; Assoc. Prof. (Ph.D., U of Tennessee, 1997)

E-mail: cfox@llu.edu

Research: Adolescent development; crises; diversity; family life education; marital relationships.

Hanna, Suzanne Midori; Prof. (Ph.D., Brigham Young U, 1982)

E-mail: shanna@llu.edu

Research: Marriage & family therapy.

Huenergardt, Douglas, Prof. (Ph.D., Northwestern U, 1967)

E-mail: dhuenergardt@llu.edu

Research: Couples therapy; marriage & family therapy.

Knudson-Martin, Carmen; Prof. (Ph.D., U of Southern California, 1987)

E-mail: cknudsonmartin@llu.edu

Research: Family systems; gender issues; quantitative methodology.

Moline, Mary E.; Prof. (Ph.D., Brigham Young U, 1979)

E-mail: mmoline@llu.edu

Research: Couple relationships; group processes; theory.

Simpson, Cheryl; Prof. (Ph.D., U of Oregon, 1980)

E-mail: csimpson@llu.edu

Research: Assessment.

Wilson, Colwick; Assoc. Prof. (Ph.D., U of Michigan, 2002)

Program Descriptions

E-mail: cwilson@llu.edu

Research: Health & families; marriage; marriage & family therapy; qualitative methodology; quantitative methodology; sociology of families.

MENNONITE BRETHREN BIBLICAL SEMINARY

Marriage & Family Therapy Program
4824 East Butler Avenue
Fresno, CA 93727

Telephone: (800) 251-6227
Fax: (559) 452-1752
Web: www.mbseminary.com

Campus Enrollment: 200 Local Population: 983,788

Program Administrator (Chair): Dr. James Pankratz

Department Emphasis: 40% Family Therapy
 20% Child/Human development
 20% Family Studies
 20% Integration Psychology/Theology

Description: The MFT program at MBBS is a 60 unit M.A. designed for licensure in the State of California. As many of our students are from out of state, the program is often adapted to fulfill requirements from the American Association of Marriage & Family Therapy (AAMFT). The MFT program carries a strong intercultural emphasis, with trainees doing practicum in local Fresno public schools with very low income populations. The program is integrative, believing that dialogue between psychology and theology is existentially constructive rather than mutually exclusive.

GRADUATE PROGRAM

Director of Graduate Program: Dr. J. Enns

Courses Offered: Counseling Individuals and Couples; Counseling Families; Counseling Children; Introduction to Counseling; Advanced Family Studies; Human Development; Gender and Sexuality; Professional Ethics in Counseling; Person & Family in Culture; Interpersonal Communication; Cross-Cultural Counseling; Research Methods in Family Studies; Testing/Assessment; Grief Counseling; Substance Abuse; Child Abuse; Domestic Abuse; Psychopathology; Psychopharmacology; HIV/AIDS.

MASTERS LEVEL

Program Options: Marriage & Family Therapy
Students (2001-2002): 22 female, 9 male; 60% full-time
Applications (2000-2001): 19 received, 16 accepted

Comments: The MBBS MA/MFT is a smaller program, providing students with opportunities for close interaction and mentoring with faculty. The program is typically completed in 2.5 years full-time given requirements from the California Board of Behavioral Sciences (BBS). The program carries the goal of preparing therapists for intercultural dialogue across ethnic, linguistic, and religious particularities. An additional goal includes therapeutic engagement with integrative themes in psychology and theology.

FACULTY

Friesen, Delores; Assoc. Prof. (Ph.D., Indiana U, 1985)
E-mail: friesend@fresno.edu

Shamshoian, Mary; Clin. Dir. (M.A., U of San Francisco, 1992)
E-mail: onsite@mbseminary.com

PHILLIPS GRADUATE INSTITUTE

Marriage & Family Therapy
5445 Balboa Blvd
Encino, CA 91316

Telephone: (818) 386-5600
Fax: (818) 386-5660
Web: www.pgi.edu/cgi/page.php?id=20

Campus Enrollment: 323

Local Population: 17,262,730

Program Administrator (Director): Dr. José Luis flores

Department Emphasis: 100% Marriage & Family Therapy

Description: Our program focuses on the systemic interactions between individual, interpersonal and environmental aspects of human behavior. Students study the most important works in the field, as well as recent developments in clinical methods and major advancements in the profession. This comprehensive, combined exposure to theory and clinical practices encourages students to discover what approaches and methods best suit their personal belief systems and philosophies as they prepare for careers as Marriage and Family Therapists. Through academics, practical application and personal growth, this educational journey becomes a path for students of self-discovery, commitment and knowledge – three essential elements in the Phillips experience and the achievement of our graduates.

GRADUATE PROGRAM

Director of Graduate Program: Dr. José Luis Flores

Courses Offered: Human Diversity; Family Therapy: Systemic Approaches, Developmental Psychology; Foundations of Psychotherapy; Introduction to Research I & II; A Case Conference: Pragmatics and Human Communication; Family Therapy: Evolving Systemic Approaches; Case Conference/Practicum: Assessment and Group Dynamics; Abnormal Psychology; Assessment and Treatment in a Developmental Context; Alcohol and Chemical Dependency; Professional Paper Research; Applied Therapeutic Methodology; Sexuality and Sex Therapy; Couple Therapy; Legal, Ethical and Professional Issues; Professional Issues in Marriage and Family Therapy; Applied Therapeutic Methodology; Psychopharmacology; Psychological Testing

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): data not available

Applications (2004-2005): data not available

Comments: The Marriage and Family Therapy Program provides collaborative learning and opportunities for academic, clinical and personal transformation. The goal of the program is to graduate students who are well-prepared for licensure and who exhibit relational responsibility within their respective personal and professional communities.

Family systems theory is the theoretical basis for academic learning and clinical skills training. However, the program draws on a broad array of models for assisting individuals, couples, families and larger systems to develop and grow. Each student is supported in developing their own professional identity.

FACULTY

Alonzo, Daniel J.; Core Fac. (M.A., California State U–Northridge,)
E-mail: dalonzo@pgi.edu

Buttitta, Deborah; Core Fac. (M.A.)
E-mail: buttitta@pgi.edu

Davis, Judy D.; Core Fac. (M.A., Phillips Graduate Institute)
E-mail: j david@pgi.edu

Flores, José Luis; Core Fac. (M.A., Azusa Pacific U)
E-mail: jlflores@pgi.edu

Mazdyazni, Fereshteh; Dir. (M.A., Phillips Graduate Institute)
E-mail: not available

Rosen, Lynne; Core Fac. (M.S.W., Simmons School of Social Work)
E-mail: lynner@pgi.edu

Tepelmann, Kristin; Assoc. Core Fac. (M.A.)
E-mail: not available

Wexler, Katharine; Core Fac. (M.A., Azusa Pacific U)
E-mail: kwexler@pgi.edu

SAN DIEGO STATE UNIVERSITY

Department of Child & Family Development
5500 Campanile Drive
San Diego, CA 92182-4502

Telephone: (619) 594-5380

Fax: (619) 594-5921

Web: www-rohan.sdsu.edu/dept/childfam

Campus Enrollment: 31,642

Local Population: 2,930,886

Program Administrator (Chair): Dr. Thomas W. Roberts

Department Emphasis: 50% Child/Human Development
50% Family Studies

Description: The interdisciplinary major in child development prepares students for a variety of professional specialties. Graduates with competencies in this major find positions in preschools, day care centers, schools, hospitals, clinics, residential institutions, counseling centers, mental health centers, public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies. Students may prepare for teaching credentials and specialized certification (e.g., a teacher of single/multiple subjects in elementary or secondary education, or a family life educator by completing a 15-unit certificate program). A child development major provides preparation for graduate study in child or family development, social work, counselor or special education, law and the social sciences. Descriptions of career opportunities of the major and ways to meet credential and certification requirements are available from the undergraduate adviser.

UNDERGRADUATE PROGRAM

Program Options: Child Development

Students (2001-2002): 345 female, 12 male; 75% full-time

Courses Offered: Principles of Family Development; Principles of Child Development & Lab; Child, Family, Community; Developmentally Appropriate Practices; Interaction in Families; Research, Assessment, and Evaluation of Children and Families; Human Development: Middle Childhood and Adolescence; Child and Family Development Programs & Labs; Adult Supervision in Child and Family Development Programs; Administration of Child Development Programs; Experimental Topics; Special Study; Divorce and Re+marriage; Child Abuse and Family Violence; Infant/Toddler Development; Public Policy and Professional Ethics in Child and Family Development; Advanced Administration of Child Development Programs; Parent-Child Relationships Across the Life Span; Developmental Dysfunctions; Advanced Studies in Child and Family Development; Child and Family Development Field Experiences & Lab.

Comments: The interdisciplinary major in child development draws from many fields of study, including biology, psychology, and sociology, and prepares students for a variety of professional specialties. Graduates with competencies in this major find positions in preschools, day care centers, schools, hospitals, clinics, residential institutions, counseling centers, mental health centers, social services and public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies.

GRADUATE PROGRAM

Director of Graduate Program: not available

Courses Offered: Divorce and Remarriage; Child Abuse and Family Violence; Infant/Toddler Development; Public Policy and Professional Ethics in Child and Family Development; Advanced Administration of Child Development Programs; Parent-Child Relationships Across the Life Span; Developmental Dysfunctions & Lab; Advanced Studies in Child and Family Development; Child and Family Development Field Experiences & Lab; Seminar in Family Processes; Seminar: Child Development and Guidance; Seminar in Human Development; Advanced Field Experiences; Research Methods; Special Study; Thesis.

MASTERS LEVEL

Program Options: Child Development

Students (2001-2002): 15 female, 3 male; 90% full-time

Applications (2000-2001): 20 received, 8 accepted

Comments: The Department of Child and Family Development offers interdisciplinary graduate study leading to the Master of Science degree in child development. Graduates qualify for administrator, coordinator, or service provider positions in preschools, day care centers, schools, hospitals, hospice centers, clinics, residential institutions, counseling centers, mental health centers, public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies. Graduates also qualify as community college instructors and can continue their education for the doctoral degree in human development or a related field.

FACULTY

Balkwell, Carolyn K.; Prof. (Ph.D., U of Georgia, 1981)

E-mail: balkwell@mail.sdsu.edu

Hokoda, Audrey; Asst. Prof. (Ph.D., U of Illinois, 1994)

E-mail: ahokoda@sunstroke.sdsu.edu

Research: Adolescents; cultural issues; parent-child relationships; program evaluation; relationship violence.

Ritblatt, Shulamit N.; Prof. (Ph.D., Florida State U, 1993)

E-mail: ritblatt@mail.sdsu.edu

Research: Adolescents; children's literature.

Roberts, Thomas W.; Prof. (Ph.D., U of Georgia, 1984)

E-mail: troberts@mail.sdsu.edu

Research: Family relationships; intergenerational relationships; parenting education; stress & coping.

SAN DIEGO STATE UNIVERSITY

Department of Counseling & School Psychology

Marriage & Family Therapy Program

5500 Campanile Drive – MC 1179

San Diego, CA 92182-1179

Telephone: (619) 594-6109

Fax: (619) 594-7025

Web: edweb.sdsu.edu/csp

Campus Enrollment: 31,642

Local Population: 2,930,886

Program Administrator (Director): Dr. Linda L. Terry

Description: The purpose of the Marriage and Family Therapy program is to prepare students to practice as highly competent entry-level MFTs, capable of applying systemic-social constructionist ideas and practices in therapy and related change processes, such as between families and larger systems, in a multicultural society. The MFT program is founded on the beliefs that: a) individuals, couples, and families function within a variety of intersecting social contexts, and b) they struggle with increasingly complex developmental issues, unanticipated stressful events, and sociocultural, economic, and political factors that constrain achievement of successful social participation. Community providers need specialized training and multi-systemic therapeutic approaches to expand their resources for addressing relational problems that emerge from these factors.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Linda L. Terry

Courses Offered: Cross-Cultural Counseling Communication Skills; Cross-Cultural Counseling Pre-Practicum; Foundations of Counseling and Marriage & Family Therapy; Contexts of psychopathology; Family Life Cycle; Determinants for Human Behavior: Child & Adolescent Development; Sexuality and Intimacy in Couples and Families; Theories of Marriage and Family Therapy I & II; Theories of Marriage and Family Therapy in Practice I & II; Testing and Assessment for MFTs; Interventions with Children and Adolescents: MFT; Family Intervention with Substance Abuse; Systemic Assessment of Child Abuse; Family Counseling in the Schools; Violence in Couples' Relationships; Couples in Therapy; Seminar in Multicultural Dimensions in Counseling; Advanced Studies in Family Therapy: Gender and Ethnicity; Special Topics in Families and Larger Systems; Beginning Practicum: MFT; Advanced Practicum: MFT; Marriage and Family Therapy Traineeship; Mental

Program Descriptions

Health Law: MFT; Ethical and Professional Issues in Mental Health Practice: MFT; Methods of Inquiry: MFT; Professional Seminar: MFT Master's Project; Professional seminar: MFT Theory and Personal Integration Paper; Group Process & Group Psychotherapy; Psychopharmacology for MFTs; Prevention and Intervention Services; Family Counseling in the Schools; Independent Study.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Students (2004-2005): data not available
Applications (2004-2005): data not available

FACULTY

Hernandez, Pilar; Asst. Prof. (Ph.D., U of Massachusetts)

E-mail: phernand@mail.sdsu.edu
Research: Feminism; immigrant families; marriage & family therapy; trauma.

Monk, Gerald; Prof. (Ph.D.)

E-mail: gmonk@mail.sdsu.edu
Research: Conflict management & resolution; counseling.

Taylor, Brent; Asst. Prof. (Ph.D., U of Southern California, 2001)

E-mail: btaylor@mail.sdsu.edu
Research: Family development; fathers; gerontology; Hispanic/Latino individuals & families.

Terry, Linda L.; Assoc. Prof. (Ed.D.)

E-mail: lterry@mail.sdsu.edu
Research: Cultural issues; gender issues; marriage & family therapy.

Students (2001-2002): 275 female, 214 male; 65% full-time
Applications (2000-2001): 200 received, 112 accepted

FACULTY

Blando, John; Asst. Prof. (Ph.D., Stanford U, 1990)

E-mail: jblando@sfsu.edu
Research: Aging issues; aids/hiv; counseling; homosexuality; loss & bereavement; sexuality; technology & families.

Consoli, Andres; Asst. Prof. (Ph.D., U of California-Santa Barbara, 1994)

E-mail: concoli@sfsu.edu
Research: Multicultural issues.

Gregg, Gloria; Lec. (Ph.D., Pacific Grad. School of Psych., 1993)

E-mail: glogreg@earthlink.com
Research: Ethical issues; fathers; parent-child relationships.

Lee, Wanda; Prof. (Ph.D., U of Oregon, 1979)

E-mail: walee@sfsu.edu

Smith, Peggy, Prof. (Ph.D., Stanford U, 1974)

E-mail: not available

Williams, Robert A.; Asst. Prof. (Ph.D., U of Missouri, 1998)

E-mail: rwill@sfsu.edu
Research: Adolescents; African American individuals & families; cultural issues; delinquency; drugs & alcohol; family interaction; international families; intervention; marriage & family therapy.

Zwillinger, Lesley; Lec. (Ph.D., U of California-Berkeley, 1995)

E-mail: lzwill@sfsu.edu

SAN FRANCISCO STATE UNIVERSITY

Department of Counseling
1600 Holloway
San Francisco, CA 94132

Telephone: (415) 338-2005
Fax: (415) 338-0594
Web: www.sfsu.edu/~counsel

Campus Enrollment: 21,000 Local Population: 7,154,350

Program Administrator (MFT Coordinator): Dr. Andres Consoli

Department Emphasis: 60% Counseling & Psychotherapy
 25% Family Therapy
 10% Child/Human Development
 5% Family Studies

Description: The primary purpose of the Department of Counseling is to train professional, competent, culturally sensitive counselors. Towards this end we emphasize skill development, a strong conceptual base, an ethical orientation, a sensitivity to ethnic-cultural differences, as well as a focus upon personal awareness and growth. The program prepares counselors to function professionally in a number of specialized areas: Career, College, Gerontology, School, Marriage, Family & Child Counseling, and Rehabilitation.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Terry Gutkin

Courses Offered: Theories of Counseling; Developmental Foundations for Counselors; Psychological Foundations for Counselors; Practicum and Internship; Interviewing Process; Assessment in Counseling; Career Counseling; Counseling Practicum and Fieldwork; Advanced Counseling Process; Alcohol and Substance Abuse; Seminar in Research; Group Counseling Process; The Consultation Process; Social and Cultural Foundations in Counseling; Law and Ethics in Counseling; Couples and Family Counseling I & II; Counseling Aspects of Sexuality; Seminar on Child Treatment; Case Studies and Internship; Internship; Independent Study.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

SAN JOSE STATE UNIVERSITY

Department of Psychology
One Washington Square
San Jose, CA 95192-0120

Telephone: (408) 924-5600
Fax: (408) 924-5605
Web: psych.sjsu.edu/grad/clinical

Campus Enrollment: 40,000 Local Population: 7,154,350

Program Administrator (Chair): Dr. Sheila Bienenfeld

Department Emphasis: 20% Psychotherapy
 20% Assessment
 20% Diversity/Context
 10% Family Studies
 10% Family Therapy
 10% Child/Human Development
 10% Other

Description: The mission of this program is to train Masters level psychotherapists for work in a variety of clinical settings including hospitals, schools, community colleges, public agencies, and private practice. The diversity of settings and populations in which our graduates work requires that our students be flexible and open to differing clinical and cultural perspectives. We value diversity in thinking and encourage our students to sample ideas from many different points of view. While we do not require conformity to any one approach, we do require that whatever approach our students take be supported by a high standard of professional ethics and an established body of professional literature, including empirical and clinical research. Graduates of this program demonstrate a basic familiarity with the major approaches to assessment, diagnosis and treatment, a respect for cultural diversity, and accountability for service delivery.

GRADUATE PROGRAM

Director of Clinical Program: Dr. Glenn M. Callaghan

Courses Offered: Advanced Adult Psychopathology; Advanced Child Psychopathology; Family Assessment and Intervention Techniques; Clinical Assessment; Brain, Drugs, and Behavior (Psychopharmacology); Methods of Psychotherapy/ Counseling Procedures; Professional Ethics for Psychologists; Ethnic and Gender Issues in Counseling and

Psychotherapy; Clinical Psychology Theory; Clinical Psychology Practicum; Fieldwork; Methods and Design for Applied Research; Current Issues (Substance Abuse, Human Sexuality, Lifespan); Seminar in the Modern Family.

MASTERS LEVEL

Program Options: Clinical Psychology

Students (2004-2005): 33 female, 9 male; 80% full-time

Applications (2004-2005): 57 received, 17 accepted

Comments: This program is designed to provide the student with theoretical and practical training in the assessment, diagnosis, and treatment of a variety of individual and family mental health problems. The M.S. program allows students to meet the educational requirements for California State licensure as a Marriage, Family and Therapist. Our greatest strengths as a program lie with both the quality of education we provide and the focused supervised training provided in our on-campus clinic, the Psychological Services Center. This intensive on-campus experience provides therapists-in-training with an excellent foundation of clinical skills before entering their practicum placements (internships) in the community.

FACULTY

Bienenfeld, Sheila; Prof. (Ph.D., Michigan State U, 1978)

E-mail: sbien@ix.netcom.com

Research: Happiness; meditational psychotherapy.

Callaghan, Glenn M.; Assoc. Prof. (Ph.D., U of Nevada-Reno, 1998)

E-mail: glennc@email.sjsu.edu

Research: Depression; interpersonal relationships; relationship issues.

Gregg, Jennifer; Asst. Prof. (Ph.D., U of Nevada, 2004)

E-mail: jennifer.gregg@med.va.gov

Research: Acceptance based therapies; behavioral health care.

Heiden, Lynda; Assoc. Prof. (Ph.D., West Virginia U, 1988)

E-mail: lheiden@email.sjsu.edu

Research: ADHD; clinical psychology.

Kaschak, Elyn; Prof. (Ph.D., Ohio State U, 1974)

E-mail: ekaschak@email.sjsu.edu

Research: Cultural issues; racial & ethnic issues.

Klaw, Elena; Asst. Prof. (Ph.D., U of Illinois, 1998)

E-mail: eklaw@email.sjsu.edu

Research: Adolescent development; gender issues; relationship violence.

Prins, Annabel; Assoc. Prof. (Ph.D., State U of New York-Albany, 1995)

E-mail: aprins@email.sjsu.edu

Research: Anxiety; trauma.

SANTA CLARA UNIVERSITY

Department of Counseling Psychology

226 Bannan Hall

CPSY, 500 El Camino Real

Santa Clara, CA 95053

Telephone: (408) 551-1603

Fax: (408) 554-2392

Web: www.scu.edu/cpe

Campus Enrollment: 7,000

Local Population: 104,001

Program Administrator (Chair): Dr. Jerrold Lee Shapiro

Department Emphasis:	80%	Marriage & Family Therapy
	20%	Counseling
	12%	Health Psychology
	7%	Corrections
	5%	Career Development
	3%	Latino Psychology

Description: The counseling psychology programs at Santa Clara, began in 1964 as a part of the Department of Education, experienced a period of rapid growth in programs, faculty, and enrollments when a decision was made in 1970 to train counselors for the license in Marriage, Family, and

Child Counseling, a new specialty in counseling psychology. The program continued to expand to meet the many needs of entering students, including a general counseling program. In 1979, an emphasis program in health psychology was begun; in 1995, emphases in career development and correctional psychology were started, and in 2002, an emphasis in Latino Psychology was begun.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jerrold Lee Shapiro

Courses Offered: Psychology of Interpersonal Communications; Human Sexuality; Psychology of Relationships; The Psychology of Childhood; Psychology of Human Development; Short-Term Approaches to Therapy; Foundations of Psychotherapy and Personality; Psychology of Group Counseling; Research Methods; Counseling Process and Skills; Advanced Counseling Process and Skills; Multicultural Counseling; Delinquent, At-Risk, and Nonconventional Youth; Correctional Psychology; Transitional Treatment and Vocational Planning; Applied Behavior Analysis in Correctional Psychology; Object-Relations Theory: A Developmental Model of Psychotherapy; Cognitive Behavior Therapy; Counseling the Adolescent; Ethical and Legal Issues in Counseling; Psychology of Aging and the Family; Gestalt Therapy for Individuals and Couples; Counseling for Grief and Loss; Psychology and Spirituality; Career Development and Life Planning; Occupational Information and Resources; Formal and Informal Assessment in Career Development; Special Issues in Career Development; Procedures in Career Development Counseling: Working in the Work Environment; Field Laboratory; Wilson Center Field Experience; Field Experience; Independent Study; Psychology of Marriage Counseling; Counseling for Contemporary Problems; Psychodrama; Family Therapy; Therapeutic Use of Imagery and Symbol; Therapeutic Interventions with Children; Clinical Assessment I & II; Substance Abuse Treatment; Psychopharmacology; Counseling Practicum: Agency /Career Development/ Health Psychology/ Marriage and Family Therapy; Image, Art, and Language in Therapeutic Practices; Latino Psychology, Individual Counseling Skills with Latino Clients; Interventions with Latino Families and Children; Spanish-based Interviewing and Assessment; Positive Psychology; Health Psychology: Theory and Practice; Child Health and Development: Therapeutic Issues and Strategies; Stress and Stress Management; Advanced Group Counseling; Advanced Seminar in Couples Therapy; Hypnotic Techniques in Counseling and Therapy; Dreamwork and Depth Psychology; Narrative Therapy; Thesis.

MASTERS LEVEL

Program Options: Counseling

Counseling Psychology

Students (2004-2005): 85 female, 15 male; 50% full-time

Applications (2004-2005): 93 received, 65 accepted

Comments: Highly rated graduate program whose graduates consistently score at the highest level on state licensing exam for MFT license. Alumni are in positions of note in many of the area agencies. Graduates are in a wide range of professional settings (private practice, agencies, industry, Silicon Valley companies, pastoral settings, etc).

FACULTY

Axelman, Michael; Asst. Prof. (Ph.D., U of Chicago, 1999)

E-mail: maxelman@scu.edu

Research: Marriage & family therapy.

Larson, Dale; Assoc. Prof. (Ph.D., U of California-Berkeley, 1977)

E-mail: dl Larson@scu.edu

Research: Death & dying.

Moretti, Patricia; Lec. (Ph.D., U of San Francisco, 1994)

E-mail: pmoretti@scu.edu

Quatman, Teri ; Assoc. Prof. (Ph.D., Stanford U, 1990)

E-mail: tquatman@scu.edu

Research: Adolescents; therapy.

Ramos-Sanchez, Lucila; Asst. Prof. (Ph.D., U of California-Santa Barbara, 2000)

E-mail: lramossanchez@scu.edu

Research: Acculturation; Hispanic/Latino individuals & families; stress & coping.

Program Descriptions

Shapiro, Jerrold Lee; Prof. (Ph.D., U of Waterloo, 1970)
E-mail: jshapiro@scu.edu
Research: Couples therapy; family businesses; fathers; group processes.

Shapiro, Shauna L.; Asst. Prof. (Ph.D., U of Arizona, 2003)
E-mail: slshapiro@scu.edu
Research: Health psychology.

SONOMA STATE UNIVERSITY

Department of Counseling
1801 East Cotati Avenue
Rohnert Park, CA 94928

Telephone: (707) 664-2544
Fax: (707) 664-2038
Web: www.sonoma.edu/counseling

Campus Enrollment: 7,000 Local Population: 41,966

Program Administrator (Chair): Dr. Maureen Buckley

Department Emphasis: 30% Counseling
 30% Theory
 20% Family Therapy
 10% Child/Human Development
 5% Research
 5% Other

Description: The 60-unit graduate program in counseling offers two professional training options: Option I prepares students for Community Counseling (Marriage and Family Therapy Licensure) and Option II prepares students for School Counseling (Pupil Personnel Services Credential). The program relies heavily on interpersonal skills training and field experience, beginning during the first semester and culminating with an intensive supervised internship/field experience. The training emphasis is to integrate theory, practical experience, and personal learning. The goal for students is to establish a solid foundation that permits movement into an entry level counseling position. Special characteristics of the program include the following: 1) Early involvement in actual counseling settings; 2) Development of a core of knowledge and experience in both individual and group counseling theory and practice; 3) Encouragement in the maintenance and development of individual counseling styles; and 4) commitment to self-exploration and personal growth.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Maureen Buckley

Courses Offered: Counseling Theory & Practice; Adult Development; Career Development (K-12); Role of the Elementary School Counselor; Role of the Secondary School Counselor; Pupil Personnel Services Concepts & Organization; Counseling Students with Special Needs; Dynamics of Individual Behavior; Counseling Pre-Practicum; Counseling Practicum; Theory & Practice of Group Counseling; Research & Evaluation in Counseling; Supervised Internship; Working with Families in School Settings; Psychological & Educational Assessment; Developmental & Clinical Issues with Children & Adolescents; Marriage & Family Counseling; Law & Ethics for the Counselor; Cross-Cultural Awareness in Counseling; Relationship & Sexuality Counseling; Introduction to Chemical Dependency; Psychopharmacology.

MASTERS LEVEL

Program Options: Community Counseling/MFT
 School Counseling

Students (2004-2005): 54 female, 20 male; 40% full time

Applications (2004-2005): 107 received, 40 accepted

FACULTY

Buckley, Maureen A; Assoc. Prof. (Ph.D., Boston College, 1995)
Research: Counseling; child development; family development.

Carolyn, Saami; Prof. (Ph.D., U of California Berkeley, 1971)
Research: Child development; emotions.

Doolittle, Mark; Prof. (Ph.D., U of California–Berkeley, 1979)

Research: Clinical training & supervision.

Harding-Storino, Meri; Assoc. Prof. (Ph.D., U of California–Santa Barbara, 2001)
Research: Hispanic/Latino individuals & families; resiliency; schools & families.

Hill, Adam; Assoc. Prof. (Ph.D., Kent State U, 2000)
Research: Ethical issues.

Hundley Zimmermann, Sandra; Assoc. Prof. (Ph.D., Walden U, 1998)
Research: Schools & families.

UNIVERSITY OF LA VERNE

Department of Psychology
M.S. Counseling Program
1950 Third Street
La Verne, CA 91750

Telephone: (909) 593-3511 x4478

Fax: (909) 392-2745

Web: www.ulv.edu/counseling

Campus Enrollment: 6,000 Local Population: 33,146

Program Administrator (Chair): Dr. Trish Long

Department Emphasis: 65% Marriage, Family, & Child Counseling
 25% Counseling in Higher Education
 10% General Counseling

Description: The MFT program at ULV has been training graduate students since 1973 to meet the human service needs of families in a changing world. The theoretical foundation for the MFT program is general family systems theory, and students are exposed to a range of theoretical orientations that reflect a systems perspective. Didactic and experiential program components are combined to provide a broad theoretical foundation for possible doctoral study and substantial counseling experience for the future practitioner. The MFT program meets all current Board of Behavioral Sciences (BBS) academic requirements for Marriage, Family, and Child Counselor licensure in California, as well as the academic requirements for California community college counseling and instructor positions.

GRADUATE PROGRAM

Courses Offered: Research Methods in Counseling; Human Development; Clinical Psychopathology; Principles of Counseling and Marital and Family Therapy I & II; Cross Cultural Relationships; Professionalism, Ethics, and Law in Counseling; Competency Exam; Human Sexuality; Psychological Testing; Advanced Family Therapy; Advanced Couple Therapy; Counseling for Groups; Substance Abuse Counseling; Supervised Field Work in Counseling and Marital and Family Therapy; Family Violence and Abuse; Play Therapy; Selected Topics in Counseling; Psychology of Aging; Thesis; Graduate Seminar.

MASTERS LEVEL

Program Options: Marriage, Family, & Child Counseling

Students (2004-2005): 75 students

Applications (2004-2005): 70 received, 49 accepted

Comments: Graduates of the program typically pursue careers as MFCCs in community health and social services agencies, school-based counseling programs, residential treatment facilities, hospital settings, private practice, and community college settings.

FACULTY

Arellano-Morales, Leticia M.; Assoc. Prof. (Ph.D., Michigan State U, 2000)

E-mail: arellanl@ulv.edu

Research: Hispanic/Latino individuals & families; feminism; multicultural issues; racial & ethnic issues; stress & coping.

Bui, Ngoc; Assoc. Prof. (Ph.D., U of Nebraska, 2000)

E-mail: buin@ulv.edu

Research: Acculturation; Asian individuals & families; social perception.

Der-Karabetian, Aghop; Prof. (Ph.D., U of Kansas, 1978)
E-mail: derkarab@ulv.edu
Research: Identity issues; mental health services; racial & ethnic issues.

Gamst, Glenn; Prof. (Ph.D., U of Arkansas, 1979)
E-mail: gamstg@ulv.edu
Research: Acculturation; multicultural issues.

Gonchar, Arthur; Prof. (Ph.D., U of Wisconsin, 1981)
E-mail: gonchara@ulv.edu
Research: Child development; family development.

Jordan, Valerie; Prof. (Ph.D., City U of New York, 1977)
E-mail: jordnav@ulv.edu
Research: Ethical issues; gerontology; psychotherapy.

Kernes, Jerry L.; Asst. Prof. (Ph.D., Arizona State U, 2001)
E-mail: jkernes@ulv.edu
Research: Decision making; moral development; values.

Liang, Christopher T. H.; Asst. Prof. (Ph.D., U of Maryland, 2005)
E-mail: liangc@ulv.edu
Research: Asian individuals & families; counseling; racial & ethnic issues; stress & coping.

Long, Patricia, J.; Assoc. Prof. (Ph.D., U of Georgia, 1992)
E-mail: longj@ulv.edu
Research: Sexual violence; trauma.

Perlmutter, Barry F.; Prof. (Ph.D., Northwestern U, 1981)
E-mail: bperlmutter@ulv.edu
Research: ADHD; family relationships; lifespan development; substance abuse.

Rogers, Richard R.; Assoc. Prof. (Ph.D., U of Arizona, 1986)
E-mail: rogersr@ulv.edu
Research: Adult children; drugs & alcohol; psychotherapy; sex therapy; stress & coping.

Scott, Raymond L.; Assoc. Prof. (Ph.D., U of Tulsa, 1996)
E-mail: rscott@ulv.edu
Research: AIDS/HIV; diversity; multicultural issues; spirituality; gender issues.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Todd Edwards
Courses Offered: Family Therapy Theories; Psychopathology; Ethical & Legal Issues; Gender; Diversity; Family Studies; Research; Couples Therapy; Sex Therapy; Child/Family Therapy; Advanced Child/Adolescent Development; Psychological Testing; Psychopharmacology; Drug & Alcohol Problems; Domestic Violence & Child Abuse; Family & Health; Spiritual Issues; Self of the Therapist; Group Therapy; Professional Issues.

MASTERS LEVEL

Program Options: Marital & Family Therapy ★COAMFTE★
Students (2004-2005): 52 female, 5 male; 90% full time
Applications (2000-2001): 53 received, 39 accepted
Comments: The MFT program seeks to attract candidates who clearly demonstrate academic potential for graduate study and whose personal qualities will contribute to their success as therapists. As such, we anticipate that applicants will already possess strong interpersonal skills. We also seek individuals whose career goals match what we believe the program has to offer. We welcome individuals with diverse backgrounds and experiences to enrich faculty and students alike.

FACULTY

Edwards, Todd; Asst. Prof. (Ph.D., Virginia Tech U, 1996)
E-mail: tedwards@sandiego.edu
Research: Chronic illness; marriage & family therapy.

Estrada, Ana; Assoc. Prof. (Ph.D., U of Utah, 1992)
E-mail: estradaa@sandiego.edu
Research: Adolescent development; child development; couple relationships; diversity.

Patterson, Jo Ellen; Prof. (Ph.D., U North Carolina–Greensboro, 1980)
E-mail: joellenpatterson@aol.com
Research: Family functioning; marriage & family therapy.

Williams, Lee; Assoc. Prof. (Ph.D., Purdue U, 1991)
E-mail: williams@sandiego.edu
Research: Marriage & family therapy; premarital counseling; religion & families.

UNIVERSITY OF SAN DIEGO

Marital & Family Therapy
School of Education
5998 Alcalá Park
San Diego, CA 92110

Telephone: (619) 260-4538
Fax: (619) 260-6826
Web: www.sandiego.edu/mft

UNIVERSITY OF SAN FRANCISCO

Department of Counseling Psychology
School of Education
2130 Fulton Street
San Francisco, CA 94117

Telephone: (415) 422-6868
Fax: (415) 422-5528
Web: www.soe.usfca.edu/departments/counpsych

Campus Enrollment: 7,700

Local Population: 2,930,886

Program Administrator (Director): Dr. Todd Edwards

Department Emphasis: 100% Family Therapy
Description: The Master of Arts in Marital and Family Therapy (M.A. in MFT) is a non-thesis degree program requiring 49 units of coursework, 6 units in continuing education and successful completion of a comprehensive written examination. As part of the program, students complete a 12-month clinical practicum where they accumulate 500 direct client contact hours, of which at least 250 hours are with couples and families. Students also receive over 200 hours of supervision from both faculty and site supervisors. The MFT program at USD meets the guidelines for family therapy training set forth by the Board of Behavioral Sciences, which regulates licensure of marriage and family therapists in California. Additional requirements beyond the Master's degree must be completed to obtain the license, primarily post-degree supervised clinical experience. The USD MFT Program has also been accredited by the Commission on Accreditation for Marriage and Family Therapy Education. USD is one of only four degree granting programs in California recognized by the Commission.

Campus Enrollment: 8,274

Local Population: 7,154,350

Program Administrator (Coordinator): Dr. Joan P. Avis

Department Emphasis: 33% Family Therapy
33% Multiculturalism
33% Lifespan Development

Description: The MFT program emphasizes a lifespan developmental perspective, a problem-solving, goal-oriented perspective, a family systems perspective, and a multicultural perspective. The first year is focused around counseling theories, psychopathology, assessment and multicultural counseling. A partnership of fieldwork and classroom learning forms the core of the second year. Students take specialized coursework and apply their learning to individuals and families in supervised community social service settings. This 2 year program (49 units) fulfills the educational requirements of BBS for MFT licensure and the National Board for Certified Counselors (NBCC) for general certification.

GRADUATE PROGRAM

Director of MFT Program: Dr. Joan Avis

Program Descriptions

Courses Offered: Individual & Family Lifespan Development; Counseling Across Cultures; Theory & Practice of Counseling & Psychopathology; Ethical, Legal, & Professional Issues; Individual & Family Psychopathology; Problem-solving Therapy & Counseling; Child & Parent Therapy & Counseling; Individual & Systems Assessment; Brief Interactional Systems Therapy & Counseling: Theory & Practice; Alcoholism & Substance Abuse; Traineeship I; Pragmatic Family Systems Therapy & Counseling: Theory & Practice; Individual & Family Life Transitions Counseling; Traineeship II; Group Leadership & Systems Consultation; Individual & Family Therapy & Counseling Research; Clinical Psychopharmacology; Career Counseling: Theory & Practice; Later Life Counseling: Theory & Practice.

MASTERS LEVEL

Program Options: Marriage & Family Therapy
Students (2004-2005): 187 female, 33 male; 95% full time
Applications (2004-2005): 130 received

FACULTY

Avis, Joan; Prof. (Ph.D., U of California–Berkeley, 1976)
E-mail: avisj@usfca.edu
Research: Adult development; counseling; transitions.

Bussolari, Cori; Asst. Prof. (Psy.D., U of San Francisco, 2001)
E-mail: bussolari@usfca.edu
Research: Chronic illness; end-of-life issues; loss & bereavement; stress & coping.

Flores, Elena; Assoc. Prof. (Ph.D., Wright Institute, 1992)
E-mail: florese@usfca.edu
Research: Adolescent sexuality; family functioning; Hispanic/Latino individuals & families; multicultural counseling.

Gerrard, Brian; Assoc. Prof. (Ph.D., U of New South Wales, 1973; Ph.D., U of Toronto, 1982)
E-mail: gerrardb@usfca.edu
Research: Counseling; loss & bereavement; marriage & family therapy; research methodology; schools & families.

Goodell, Judy; Asst. Prof. (Ed.D., U of San Francisco, 1986)
E-mail: goodell@usfca.edu
Research: Adult development & aging; spirituality; transitions.

Patterson, Terence; Assoc. Prof. (Ed.D., U of San Francisco, 1983)
E-mail: patterson@usfca.edu
Research: Ethical issues; family psychology; theory.

Zlutnick, Steven; Prof. (Ph.D., Cornell U, 1990)
E-mail: zlutnicks@usfca.edu

masters program; and, (c) a masters level program in marital and family therapy. The five tenure line faculty and two clinical faculty are supplemented by adjunct faculty with specific expertise.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Michael Laurent
Courses Offered: The Counseling Process; Seminar: Ethical and Legal Issues in Counseling; Theories of Marriage, Family, and Child Counseling; Perspectives on Human Sexuality; Theories in Counseling Psychology I; Group Counseling: Theory and Process; Measurement Procedures in the Helping Process; Psychopathology for Counselors; Career Development: Theory and Process; Cross-Cultural Counseling: Research and Practice; Chemical Dependence and Substance Use; Practicum in Counseling; Fieldwork in Counseling; Master's Seminar; Master's Thesis.

MASTERS LEVEL

Program Options: Marital & Family Therapy
School Counseling
Students (2001-2002): 41 female, 7 male; 65% full-time
Applications (2000-2001): 53 received, 32 accepted

DOCTORAL LEVEL

Program Options: Counseling Psychology
Students (2001-2002): 55 female, 24 male; 80% full-time
Applications (2000-2001): 110 received, 9 accepted
Comments: Although we have the same minimum admissions requirements as for the masters, the actual scores are much higher. For example, the mean GRE is just over 1300. The program is scientist-practitioner in nature; our goal is primarily to prepare graduates for academic careers.

FACULTY

Abneu, Jose; Asst. Prof. (Ph.D., U of California–Santa Barbara, 1995)
E-mail: abreu@usc.edu
Research: Counseling; cross-cultural comparison; racial & ethnic issues.

Chung, Ruth; Asst. Prof. (Ph.D., U of California–Santa Barbara, 1994)
E-mail: rchung@usc.edu
Research: Acculturation; Asian individuals & families; cultural issues; family functioning.

Espalin, Charles; Clin. Asst. Prof. (Ed.D., U of Southern California, 1976)
E-mail: espalin@usc.edu

Goodyear, Rodney K.; Prof. (Ph.D., U of Illinois, 1972)
E-mail: goodyea@usc.edu
Research: Adolescent pregnancy; clinical training & supervision.

Laurent, Michael Clin. Asst. Prof. (Ph.D., U of Southern California, 1997)
E-mail: mlaurent@csudh.edu
Research: Diversity; gender issues.

Newcomb, Michael; Prof. (Ph.D., U of California–Los Angeles, 1979)
E-mail: newcomb@usc.edu
Research: Abuse & neglect; adolescents; cohabitation; divorce; ethical issues; family functioning; family of origin issues; gender issues; marriage; sexuality.

Polkinghorne, Donald; Prof. (Ph.D., Union Grad. School, 1972)
E-mail: polkingh@mizar.usc.edu

UNIVERSITY OF SOUTHERN CALIFORNIA

Division of Counseling Psychology
503 WPH
University of Southern California
Los Angeles, CA 90089-0031

Telephone: (213) 740-3255
Fax: (213) 740-2028
Web: www.usc.edu/dept/couns_psych

Campus Enrollment: 30,000 Local Population: 17,262,730

Program Administrator (Chair): Dr. Michael Laurent

Department Emphasis: 30% Family Therapy
 25% Individual Therapy
 10% Statistics & Measurement
 10% Family Studies
 10% Child/Human Development
 10% Individual Research
 5% Group Therapy

Description: The Division of Counseling Psychology has three primary programs: (a) a Ph.D. program in counseling psychology that is accredited by the American Psychological Association; (b) a school counseling

VANGUARD UNIVERSITY OF SOUTHERN CALIFORNIA

Graduate Program in Clinical Psychology
55 Fair Drive
Costa Mesa, CA 92626

Telephone: (714) 556-3610 x350
Fax: (714) 662-5226
Web: www.vanguard.edu/gradpsych

Campus Enrollment: 2,100 Local Population: 110,411

Program Administrator (Director): Dr. Jerre White

Department Emphasis: 50% Clinical Psychology

25% Family Therapy
25% Child/Human Development

Description: The Graduate Program in Clinical Psychology is a journey with a dedicated faculty committed to you personally and academically. In a caring community with other students and faculty, you will not be lost in crowded classrooms. In addition, you will receive: 1) Rich and diverse opportunities for professional clinical experience; 2) Academic preparation for the State Licensing Exam; 3) Supervision by faculty who are committed in their relationship both to you and to God; 4) Preparation for doctoral study; 5) Training and fieldwork to equip you to work and minister effectively within a variety of secular and Christian settings. Our ultimate goal is to equip you to be most effective in assisting children, adolescents, adults and families toward healthy living.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jerre White

Courses Offered: Clinical Foundations of Psychotherapy I & II; Advanced Human Development; Advanced Psychopathology; Ethical & Legal Issues; Mind, Body & Spirit; Family Therapy; Psychotherapy with Children & Adolescents; Clinical Psychotherapy I, II, & III; Statistics & Research Design; Child Abuse & Maltreatment; Psychological Testing & Measurement; Psychotherapy & Cultural Diversity; Clinical Psychopharmacology; Alcohol & Substance Abuse; Spousal & Partner Abuse; Premarital & Marital Counseling; Professional, Ethical & Clinical Issues; Comprehensive Clinical Seminar; Special Topic; Human Sexuality; Aging & Long Term Care; Clinical & Professional Development; Applied Methods & Analysis of Research; Clinical Case Conceptualization.

MASTERS LEVEL

Program Options: Clinical Psychology (Marriage & Family Therapy Emphasis) Students (2004-2005): 53 female, 18 male; 63% full time
Applications (2004-2005): 95 received, 43 accepted
Comments: This degree is a Masters of Science in Clinical Psychology with an emphasis in Marriage and Family Therapy. Graduates meet the educational requirements of the California Board of Behavioral Sciences for licensure as Marriage and Family Therapists.

FACULTY

Fee, Jennifer; Asst. Prof. (Psy.D., Biola U)
Research: Anxiety; pregnancy, birth, & related issues.

Gesell, Brenda; Asst. Prof. (M.S., Vanguard U)
Research: Group processes; trauma; spirituality.

Howard, Julie A.; Asst. Prof. (Psy.D., Biola U, 2000)
E-mail: jhoward@vanguard.edu
Research: Child development; trauma; play therapy.

Moyers, Tim; Asst. Prof. (M.A., Azusa Pacific U)
Research: Family relationships; marital relationships; spirituality.

White, Jerre L.; Assoc. Prof. (Psy.D., Biola U, 1994)
E-mail: jwhite@vanguard.edu
Research: Death & dying; children; chronic illness.

Department Emphasis: 45% Family Studies
20% Bible/Theology
10% Child/Human Development
10% Assessment
10% Integration
5% Spiritual Formation

Description: Western Seminary's Marital and Family Therapy program prepares individuals who are seeking state licensure as marriage and family therapists. In addition to the seminary's general educational goals, the Marital and Family Therapy program endeavors to equip marriage and family therapists for ministry in and through the Church. The Marital and Family Therapy program at Western Seminary promotes growth in Christian maturity that is demonstrated through effective interpersonal relationships while providing students with the expertise to integrate Biblical and theological foundations with the insights of psychology and practical counseling strategies. The curriculum is one of rigorous academic study in order to prepare students for a ministry to the hurting in the community using psychological insights and theological truths. All assignments have practical application in order to prepare the student to serve as a Marriage and Family Therapist in the real world.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Judith Needham (San Jose)
Dr. Travis Owens (Sacramento)

Courses Offered: Clinical Foundations; Psychological Theory & Techniques; Family Systems Therapy; Psychotherapeutic Systems; Psychopathology; Legal & Ethical Issues; Human Life Span Development; Introduction to Integrative Issues; Advanced Integration; Marriage & Contemporary Issues; Group Counseling; Social & Cultural Foundations; Research in Family Studies; Marriage & Family Assessment; Child & Adolescent Therapy; Substance Abuse; Child, Spouse, & Elder Abuse; Human Sexuality; Physiology & Pharmacology of Addiction; Counseling Practicum I, II, & III; Advanced Substance Abuse; Treatment Services for Addiction Treatment; Human Services for Addiction Treatment.

MASTERS LEVEL

Program Options: Marital & Family Therapy
MFT & Addiction Studies Certificate (Dual track)
MFT & Exegetical Theology (Dual Degree)
MFT & Pastoral Counseling (Dual Degree)

Students (2004-2005): 219 female, 406 male; 30% full time
Applications (2004-2005): 284 received, 264 accepted

Comments: Western Seminary offers a Marital and Family Therapy program grounded in a biblical worldview. In particular, Western underscores the necessity for a healthy self and wholeness in Christ as vital for those desiring to counsel others in the ministry of family therapy. In the midst of their academic training, students participate in small group processing intended to foster personal exploration of their own areas requiring spiritual and emotional healing. The Marital and Family Therapy program combines theoretical constructs with practical application both within the personal lives of students as well as in their future professional work as therapists.

FACULTY

Needham, Judith G.; Asst. Prof. (Ph.D., Saybrook Grad. School & Research Center, 2005)

E-mail: jneedham@westernseminary.edu
Research: Counseling; family of origin issues; intergenerational transmission; marriage & family therapy; social development.

Owens, Travis H.; Asst. Prof. (Psy.D., Biola U, 1982)
E-mail: travisowens@westernseminary.edu

Sawyer, M. James (Ph.D., Dallas Theol. Sem.)
E-mail: jimsawyer@westernseminary.edu

Tuck, Gary E. (Ph.D., Dallas Theol. Sem., 1993)
E-mail: garytuck@westernseminary.edu

WESTERN SEMINARY – SAN JOSE & SACRAMENTO

Marriage & Family Counseling
Western Seminary–San Jose
16330 Los Gatos Blvd., Suite 100
Los Gatos, CA 95032-4520

Western Seminary–Sacramento
2924 Becerra Way
Sacramento, CA 95821

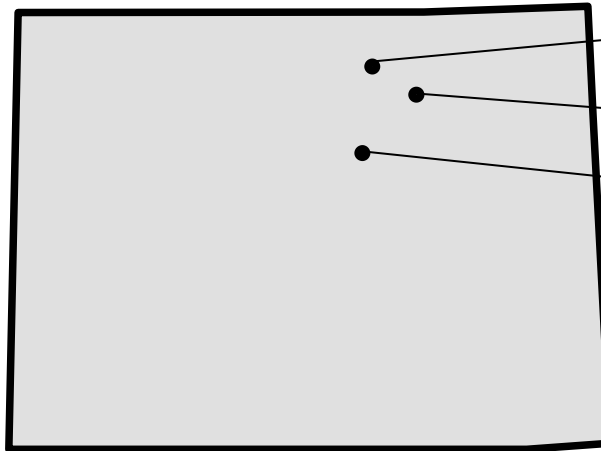
Telephone: (877) 900-6889 (San Jose); (800) 250-7030 (Sacramento)
Fax: (408) 358-2907 (San Jose); (916) 488-3735 (Sacramento)
Web: www.westernseminary.edu/counseling

Campus Enrollment: 625

Local Population: 2,115,019

Program Administrator (Dean): Dr. Randal R. Roberts

COLORADO



Colorado State University
Fort Collins, CO

University of Northern Colorado
Greeley, CO

University of Colorado-Denver
Denver, CO

COLORADO STATE UNIVERSITY

Department Human Development & Family Studies
Gifford Building
Colorado State University
Fort Collins, CO 80523

Telephone: (970) 491-5558

Fax: (970) 491-7975

Web: www.colostate.edu/Depts/HDFS

Campus Enrollment: 23,500

Local Population: 266,610

Program Administrator (Chair): Dr. Clifton Barber

Department Emphasis: 60% Child/Human Development
 30% Family Studies
 10% Family Therapy

Description: HDFS provides an exciting mix of research and applied opportunities. The department is known for its work on gender and diversity; risk, resiliency, and effective prevention; parenting; and grief and loss. Students gain hands-on experience through internships in the local area and in pediatric hospitals around the country (for students in child life), and in service learning classes. HDFS and its 16 faculty (plus 4 instructors and Extension Specialists) are housed in a building with an NAEYC-accredited lab school, the Center for Couple and Family Therapy, the Child and Family Assessment Unit, and a computer lab.

UNDERGRADUATE PROGRAM

Program Options: Human Development & Family Studies

Students (2001-2002): 395 female, 31 male; 90% full-time

Courses Offered: Individual and Family Development; Developmental Psychology Across the Lifespan; Creative Experiences for Children; Biological Aspects of Human Development; Studying Young Children; Professional Skills Development I & II; Practicum; Perspectives in Gerontology; Marriage and Family Relationships; Infant and Child Development; Adolescent/Early Adult Development; Adult Development-Middle Age and Aging; Children with Special Needs in Child Care; Death, Dying, and Grief; Parenting Across the Lifespan; Biological Aspects of Aging; Children's Programming/Curriculum Development; Programming for Children and Families; Speech, Language, & Communication Development; Childhood Socialization; Family Studies; Play Behavior; Administration of Child Care Centers; Families in Legal Environment; Field Placement; Program Proposal Development; Seminar; Thesis.

Comments: Students complete 28-31 credits of the HDFS core, which includes courses in experiential learning, lifespan development, and family studies. Students also select one of four 15-credit career interest areas in childhood

education, programming for youth and families, child life/allied health, or programming for adults and later life in families. Licensure in early childhood education (ages 0-8) is available through a collaborative program with the School of Education. Students are prepared for professional work with individuals and families in a broad range of contexts.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Karen C. Barrett

Courses Offered: Issues in HDFS; Theories of Human Development; Family Theory; Child and Family Assessment; Socioemotional Development; Research Design; Statistics; Grant Writing; Grief and Loss; Intimacy and Human Sexuality; Program Planning and Evaluation; Parenting; Adolescent Development; Adult Development and Aging; Cognitive Development; Professional Skills Development; Marriage and Family Therapy; Skills and Techniques in Family Therapy; Foundations in Family Therapy; Applications of MFT; Ethical and Legal Issues, Thesis.

MASTERS LEVEL

Program Options: Child Life

Family & Developmental Studies

Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 11 female, 1 male; 96% full-time

Applications (2000-2001): 52 received, 16 accepted

Comments: The MFT program won the AAMFT Training Program award in 1999; the child life graduate program is among the top two in the country; and the program has won various awards for work on gender and diversity. The two graduate specializations are marriage and family therapy (the only AAMFT-accredited graduate program in Colorado) and family and developmental studies, which includes child life specialists, interventionists, policy analysts, educators, and researchers or program evaluators. Among the research cognates are gender and diversity, grief and loss, and risk factors in development. All M.S. graduates in the last 10 years who have applied to Ph.D. programs have been admitted. Collaborative Ph.D. programs have been developed with CSU's School of Education (MFT, early childhood education) and Department of Psychology (lifespan development).

FACULTY

Abkarian, Gene; Prof. (Ph.D. State U of New York-Buffalo, 1975)

E-mail: abkarian@cchs.colostate.edu

Research: Child development; communication.

Barber, Clifton; Prof. (Ph.D., Pennsylvania State U, 1978)

E-mail: barber@cchs.colostate.edu

Research: Adult development & aging; caregiving.

Program Descriptions

Barrett, Karen Caplovitz; Assoc. Prof. (Ph.D., U of Denver, 1984)

E-mail: karencb@lamar.colostate.edu

Research: Child development.

Bigner, Jerry J.; Prof. (Ph.D., Florida State U, 1970)

E-mail: bigner@lamar.colostate.edu

Research: Loss & bereavement; marriage & family therapy; parenting; sexual orientation.

Biringen, Zeynep; Asst. Prof. (Ph.D., U of California–Berkeley, 1987)

E-mail: biringen@cahs.colostate.edu

Research: Attachment; early childhood development; emotions; mothers; therapy; transitions.

Cook, Alicia Skinner; Prof. (Ph.D., Arizona State U, 1975)

E-mail: acook@global.colostate.edu

Research: Cross-cultural comparison; gender issues; loss & bereavement.

Fetsch, Robert J.; Prof. (Ph.D., U of Wyoming, 1979)

E-mail: fetsch@cahs.colostate.edu

Research: Abuse & neglect; emotions; resiliency; stress & coping.

Fidler, Debbie J.; Asst. Prof. (Ph.D., U of California–Los Angeles, 2000)

E-mail: fidler@cahs.colostate.edu

Research: Early childhood education; special needs individuals & families.

Fritz, Janet J.; Prof. (Ph.D., Cornell U, 1977)

E-mail: fritz@cahs.colostate.edu

Research: Cultural issues; early intervention; gender issues; social cognition.

Haddock, Shelley; Asst. Prof. (Ph.D., Colorado State U, 2001)

E-mail: haddock@cahs.colostate.edu

Research: Adoption; crises; gender issues; loss & bereavement; marriage & family therapy; power dynamics; pregnancy, birth, & related issues; work & families.

Lyness, Kevin; Asst. Prof. (Ph.D., Purdue U, 1998)

E-mail: lyness@cahs.colostate.edu

Research: Adolescents; marriage & family therapy; qualitative methodology; quantitative methodology; substance abuse.

MacPhee, David; Prof. (Ph.D., U of North Carolina–Chapel Hill, 1983)

E-mail: macphee@cahs.colostate.edu

Research: Family support; parenting; problem behavior; program evaluation; social development.

Oltjenbruns, Kevin; Prof. (Ph.D., U of Colorado, 1989)

E-mail: oltjenbrun@cahs.colostate.edu

Research: Death & dying; loss & bereavement.

Yang, Raymond K.; Prof. (Ph.D., Cornell U, 1971)

E-mail: yang@cahs.colostate.edu

Research: At-risk individuals & families; infant & toddler development.

Zimmerman, Toni S.; Assoc. Prof. (Ph.D., Virginia Tech U, 1991)

E-mail: zimmerman@cahs.colostate.edu

Research: Gender issues; marriage & family therapy; parenting; work & families.

UNIVERSITY OF COLORADO–DENVER

Department Counseling Psychology & Counselor Education

Campus Box 106

P.O. Box 173364

Denver, CO 80217-3364

Telephone: (303) 556-8367

Fax: (303) 556-4479

Web: soe.cudenver.edu

Campus Enrollment: 11,281

Local Population: 2,579,347

Program Administrator (Chair): Dr. Marsha Wiggins Frame

Department Emphasis: 40% Family Therapy
 30% School Counseling
 20% Community Agency Counseling

10% Career Counseling

Description: The Counseling Psychology and Counselor Education program at the University of Colorado at Denver offers five programs leading to a Master of Arts degree: Couple and Family Counseling, Community Agency Counseling, Community Agency Employee Assistance Counseling, School Counseling, and Career Counseling. The programs are 60 to 63 semester hours. They all involve a practicum (150 clock hours) in our campus counseling center and an internship (600 clock hours) in a placement in the community. Extensive use of live supervision is employed by faculty and clinic supervisors.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Marsha Wiggins Frame

Courses Offered: Foundations of Counseling; Theory and Techniques of Counseling; Group Counseling; Couple and Family Therapy Theory; Couple and Family Therapy Techniques; Family Health and Pathology; Substance Abuse Counseling; Professional Seminar (Ethics); Multicultural Counseling: Issues for Individuals and Families; Human Sexuality; Child and Adolescent Counseling; Advanced Assessment; Theory & Treatment in Family Systems; Advanced Abnormal Psychology; Strategies of Agency Counseling; Advanced Counseling Theory and Techniques; Human Development Across the Lifespan; Employee Assistance Counseling; Strategies of School Counseling; Youth at Risk; Organizational Development; Career Development; Career Counseling Assessment; Consultation & Resources; Seminar in Professional Career Counseling and Research; Spiritual Issues in Counseling and Psychotherapy; Personality Theory; Introduction to Measurement; Introduction to Research Methods; Practicum; Internship.

MASTERS LEVEL ★CACREP★

Program Options: Community Agency Counseling

Couple & Family Therapy

Students (2001-2002): 146 female, 33 male; 79% full-time

Applications (2000-2001): 100 received, 75 accepted

FACULTY

Byers, Steven; Asst. Prof. (Ph.D., U of Colorado, 1997)

E-mail: steven_byers@ceo.cudenver.edu

Research: Multicultural counseling; Native Americans.

Frame, Marsha Wiggins; Assoc. Prof. (Ph.D., U of Florida, 1993)

E-mail: mframe@ceo.cudenver.edu

Research: Counseling; marriage & family therapy; multicultural counseling; religion & families.

Helwig, Andrew; Prof. (Ph.D., U of Wisconsin, 1978)

E-mail: Andrew_Helwig@ceo.cudenver.edu

Lasky, Joseph F.; Asst. Prof. (Ed.D., U of Northern Colorado, 1969)

E-mail: joe_lasky@ceo.cudenver.edu

Rutter, Phillip; Asst. Prof. (Ph.D., Temple U, 1998)

E-mail: philip_rutter@ceo.cudenver.edu

Research: Homosexuality; suicide.

Williams, Carmen Braun; Assoc. Prof. (Ph.D., Pennsylvania State U, 1980)

E-mail: carmen_williams@ceo.cudenver.edu

Research: Interracial/intercultural relationships; multicultural counseling.

UNIVERSITY OF NORTHERN COLORADO

Professional Psychology

PPSY McKee 248

Greeley, CO 80634

Telephone: (970) 351-2731

Fax: (970) 351-2625

Web: www.unco.edu/cebs/ppsy

Campus Enrollment: 14,000

Local Population: 84,815

Program Administrator (Director): Dr. Dave Gonzalez

Department Emphasis: 20% Family Therapy

- 20% Counseling Psychology
- 20% School Psychology
- 20% Counselor Education and Supervision
- 20% Community Counseling

Description: The Division of Professional Psychology offers graduate degrees in Psychology and Counseling. All MA programs are CACREP accredited. In addition, an Educational Specialist degree is offered and doctoral degrees in Counseling Psychology (APA accredited), School Psychology (APA accredited), and Counselor Education and Supervision (CACREP accredited). The Division has a Psychological Services Clinic and all practica are taught in house. The Clinic is equipped with one way mirrors, intercom phone systems, and videos. Trainees receive live individual and group supervision through the use of videotaped sessions.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Theresa McDevitt

Courses Offered: Life Span Developmental Psychology; Abnormal Psychology; Psychology of Prejudice; Family Counseling and Education in School Settings; Group Laboratory Experience; Theories of Counseling; Theories of Personality; Practicum in Individual Counseling; Career Theory, Counseling and Assessment; Assessment and Treatment of Substance Abuse; Community Psychology and Social Systems; Legal and Ethical Aspects of Counseling and Psychology; Group Dynamics and Facilitation; Therapeutic Parenting; Family Systems; Couples and Marriage Therapy; Sexuality Counseling; Advanced Methods: Marriage and Family Therapy; Psychological Testing and Measurement; Individual Tests of Intelligence and Personality; Internship; Practicum in Family Therapy; Seminar: Contemporary Issues in Family Therapy.

MASTERS LEVEL ★CACREP★

Program Options: Community Counseling
Community Counseling – MFT Emphasis
School Counseling

Students (2001-2002): 32 total; 100% full time

Applications (2000-2001): 51 received, 35 accepted

Comments: The Counseling faculty is committed to the development of broadly based competent professional counselors skilled in helping people with personal, career and leisure concerns in educational institutions and community agencies. The requirements of the MFT emphasis are conceptualized within this framework and are directed toward the development of competent professionals in the practice of marital and family therapy.

FACULTY

Softas-Nall, Basilia (Lia); Prof. (Ph.D., Ball State U, 1984)

E-mail: basilia.softas-nall@unco.edu

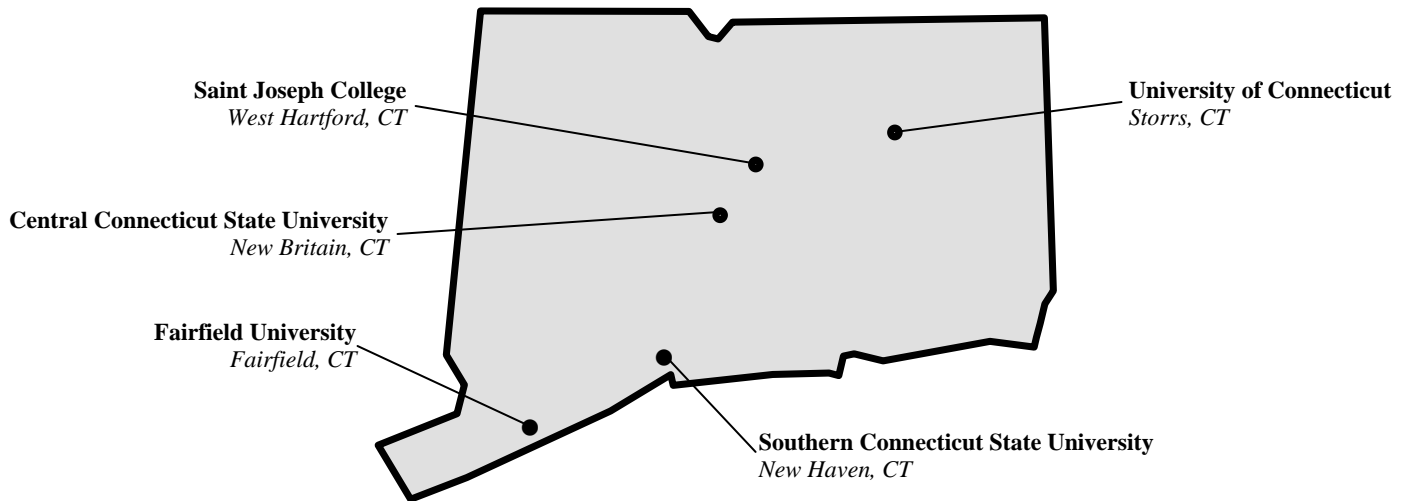
Research: Clinical training & supervision; gender issues; marriage & family therapy.

Walsh, William; Prof. (Ph.D., U of Wyoming, 1971)

E-Mail: william.walsh@unco.edu

Research: Family systems; marriage & family therapy.

CONNECTICUT



CENTRAL CONNECTICUT STATE UNIVERSITY

Department of Counseling & Family Therapy
1615 Stanley Street
New Britain, CT 06050-4010

Telephone: (860) 832-2154

Fax: (860) 832-2145

Web: www.ccsu.edu/counselingtherapy/programs/mft/mft.html

Campus Enrollment: 12,320

Local Population: 1,290,557

Program Administrator (Director): Dr. Ralph Cohen

Department Emphasis: 60% Family Therapy
 20% Child/Human Development
 20% Family Studies

Description: The Master's Program in Marriage and Family Therapy at Central Connecticut State University, conveniently located off major highways in the center of the state, offers both part- and full-time study opportunities for persons interested in pursuing a career in marriage and family therapy. The program is nationally accredited by AAMFT's Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The MFT program's intensive 51 credit hour specialization is designed to provide students with a solid theoretical background as a foundation for intensive clinical training in systemic approaches to human problems. The curriculum is designed to meet the academic requirements for Connecticut Licensure for Marital and Family Therapists and AAMFT Clinical Membership. Unique features of the program include training in "Action Methods" with Dr. Daniel Wiener and optional training in Internal Family Systems (IFS) therapy, developed by Dr. Richard C. Schwartz. Clinical placements and intensive faculty supervision emphasize the development of effective therapeutic skills to meet the challenges of the new climate in health care service delivery. Emphasis is also placed on the development of the "person of the therapist." A key theme of the program is respect for diversity of people and lifestyles in families. The Graduate faculty consists of AAMFT Approved Supervisors and Licensed MFTs who are highly experienced both as teachers and as clinicians in the MFT field. All courses are taught by faculty members who are dedicated to the training of Marriage and Family Therapists. Accreditation: The Master's program in Marriage and Family Therapy at Central Connecticut State University is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (C.O.A.M.F.T.E.) of the American Association for Marriage and Family Therapy (A.A.M.F.T.). This status is effective through December 31, 2008.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Paulette Lemma

Courses Offered: Professional Studies in Counseling; Introduction to Theories of Family Systems; The Family Life Cycle; Families in Context: Gender & Cultural Dimensions; Structural/Strategic & Behavioral Family Therapies; Experiential, Intergenerational & Psychodynamic Family Therapies; Couples Therapy; Dysfunctional Family Processes; Systemic Perspectives on Mental Disorders; Internal Family Systems Theory; Action Methods in Marital & Family Therapy; Internal Family Systems Therapy; Marriage & Family Therapy Practicum I & II; Marriage & Family Therapy Internship; Research in Psychology.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 80 female, 15 male; 60% full time

Applications (2004-2005): Non-traditional application process – please see website for details.

Comments: The Marriage and Family Therapy program leads to a Master's of Science in Marriage and Family Therapy (M.S.M.F.T.). The program provides students with a solid theoretical background as a foundation for intensive clinical training in systemic approaches to human problems. The curriculum meets the academic requirements for Connecticut MFT Licensure and AAMFT Clinical Membership. Clinical placements and intensive faculty supervision emphasize the development of effective therapeutic skills and the development of the "person of the therapist." A key theme is respect for diversity. The program is accredited by AAMFT's Commission on Accreditation for MFT Education.

FACULTY

Cohen, Ralph S.; Prof. (Ph.D., U of Missouri–St. Louis, 1984)

E-mail: cohenr@ccsu.edu

Research: Family systems; marriage & family therapy.

Laundy, Kathleen C.; Adj. Prof. (Psy.D., Antioch U–New England, 1989)

E-mail: klaundy@snet.net

Meth, Richard L.; Adj. Prof. (Ph.D., U of Connecticut, 1999)

E-mail: rlmeth@aol.com

Schrader, Sandra S.; Adj. Prof. (Ph.D., U of Southern California, 1980)

E-mail: ssschrader@comcast.net

Sinko, Ann L.; Inst. (M.M.F.T., Southern Connecticut State U, 1988)

E-mail: sinkobeads@aol.com

Wiener, Daniel J.; Prof. (Ph.D., U of Texas, 1969)

E-mail: wienerd@ccsu.edu

Research: Marriage & family therapy.

Program Descriptions

FAIRFIELD UNIVERSITY

Department of Marriage and Family Therapy
North Benson Road
Fairfield, CT 06430

Telephone: (203) 254-4000 x2306
Fax: (203) 254-4047
Web: www.fairfield.edu/x3061.xml

Campus Enrollment: 4,000 Local Population: 903,291

Program Administrator (Chair): Dr. Rona Preli

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy program at Fairfield offers specialized training in the structural, strategic, and postmodern models of family therapy, and has contractual relationships with over 40 placement sites in 20 neighboring communities. At these sites, students may obtain their supervised clinical experience during their four semesters of Practicum and Internship.

The program conducts a nonprofit Family Counseling Center that offers clinical services to a diverse clientele of individuals, couples, and families experiencing a broad range of presenting problems. The Family Counseling Center is equipped with audio-video technology and one-way mirrors. Therapy is provided by a team of advanced graduate students and an AAMFT-Approved Supervisor who is licensed in Connecticut.

GRADUATE PROGRAM

Courses Offered: Introduction to Marriage and Family Therapy; Foundations of Marital and Family Therapy; Divorce, Single-Parenting, and Remarriage; Intervention in Structural and Strategic Family Therapy; Family Therapy Pre-Practice; Advanced Intervention in Family Therapy/Family; Intergenerational Relations; Couples Therapy; Assessment Techniques in Marriage and Family Therapy; Multicultural Issues in Counseling; Lifespan Human Development; Human Sexuality and Sexual Dysfunction; Professional Identity and Ethics; Ethical, Legal and Professional Issues in Family Therapy; Research; Research in Marriage and Family Therapy; Practicum in Family Therapy I & II; Internship in Family Therapy I & II; Theories of Counseling and Psychotherapy; Parents and Families of Individuals with Disabilities; Introduction to Substance Abuse and Addictions; Special Topics in Family Therapy.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Students (2004-2005): 33 female, 5 male; 70% full-time
Applications (2004-2005): 28 received, 20 accepted

FACULTY

Haug, Ingeborg; Assoc. Prof. (D.Min., Andover Newton Theol. Sem., 1982)
E-mail: ihaug@mail.fairfield.edu
Research: Ethical issues; spirituality.

Preli, Rona; Assoc. Prof. (Ph.D. Virginia Tech U, 1987)
E-mail: rpreli@mail.fairfield.edu
Research: Drugs & alcohol.

SAINT JOSEPH COLLEGE

Department of Marriage & Family Therapy
1678 Asylum Avenue
West Hartford, CT 06117-2700

Telephone: (860) 231-5598
Fax: (860) 231-5774
Web: www.sjc.edu/content.cfm/pageid/2973

Campus Enrollment: 1,221 Local Population: 1,290,557

Program Administrator (Chair): Dr. Catherine Kikoski

Department Emphasis: 100% Family Therapy

Description: The Master's of Arts in Marriage & Family Therapy is a 54 credits Graduate Degree. The Program emphasizes a broad blend of theoretical knowledge and therapeutic approaches. Trainees are encouraged to select and integrate those approaches that best fit their own clinical style. The program's basic orientation is the General Systems paradigm within which students are exposed to structural, strategic, solution-focused, systemic, and social constructionist approaches in addition to the other major modalities of the discipline.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Catherine Kikoski

Courses Offered: Theories and Methods of Therapeutic Practice; Communication and System Theory; Family Therapy I (Theories of Family Assessment), II (Intervention Methods), III (Marital Therapy), & IV (Interventions in Larger Systems); Human Sexuality: Behavior and Treatment; Human Development I; Discourses in Psychopathology; Gender Issues and Diversity in Therapy; The Law of Marriage and Divorce in Connecticut; Ethics and Professional Issues in Marriage and Family Therapy; Research Methods; Marriage and Family Therapy Practicum I-VI; Treating Addictions in the Family; Divorce and Remarriage; Family Sculpting; Family Therapy in a Different Voice; Psychopharmacology.

MASTERS LEVEL

Program Options: Marriage & Family Therapy (54 credits) ★COAMFTE★
Marriage & Family Therapy Certificate (15 credits)
Pastoral Family Therapy Certificate (15 credits)
Students (2004-2005): 40 female, 6 male; 50% full-time
Applications (2004-2005): 50 received, 40 accepted

FACULTY

Britton, Kathryn; Adj. Prof. (M.A., Saint Joseph Col., 1990)
E-mail: not available

Duhl, Bunny; Adj. Prof. (Ed.D., U of Massachusetts, 1982)
E-mail: not available

Gorman, Patricia; Assoc. Prof. (Ed.D. U of Massachusetts, 1989)
E-mail: pgorman@sjc.edu

Hoffman, Lynn; Adj. Prof. (M.S.W., Adelphi School of Social Work)
E-mail: not available

Kikoski, Catherine K.; Prof. (Ed.D. U of Massachusetts, 1980)
E-mail: ckikoski@sjc.edu

McMahon, Kathy A.; Adj. Prof. (Psy.D., Antioch U-New England, 1998)
E-mail: not available

Wilson-Coker, Patricia; Adj. Prof. (J.D., U of Connecticut, 1981)
E-mail: not available

Wolf, Mary Alice; Adj. Prof. (Ed.D., U of Massachusetts)
E-mail: not available

Wu, Shi-Juan; Adj. Prof. (Ph.D., Iowa State U, 1993)
E-mail: not available

SOUTHERN CONNECTICUT STATE UNIVERSITY

Department of Marriage & Family Therapy
501 Crescent Street
New Haven, CT 06515-1355

Telephone: (203) 392-6414
Fax: (203) 392-6441
Web: www.southernct.edu/departments/mft

Campus Enrollment: 11,400 Local Population: 845,694

Program Administrator (Chair): Dr. J. Edward Lynch

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy Training Program at Southern Connecticut State University is accredited by the COAMFTE and meets the educational requirements necessary to proceed toward appropriate

licensing by the State of Connecticut. The program offers a comprehensive training experience directed toward meeting theoretical and clinical standards expected of prospective licensed marriage and family therapists. Students gain clinical experience in outside clinical placements and in directly supervised practice in the department's Marital and Family Therapy Clinic. The clinic has been in operation since 1979 and treats individuals, couples, and families referred by a variety of state and private agencies.

GRADUATE PROGRAM

Courses Offered: Structural Family Therapy Theory; Marriage & Family Therapy Practicum I & II; Family Therapy Outcome Research; Family Assessment; Family of Origin; Introduction to Family Systems; Independent Study in Marriage and Family Therapy; Internship I & II; Ethical and Legal Issues in Marriage and Family Therapy; Topics in Family Studies; Gestalt Family Therapy; Marital Systems and Couples Therapy; Marriage and Family Therapy Internship and Seminar I, II, & III; Marriage and Family Supervision I & II; Brief Strategic Systems Therapy; Gestalt Therapy Training (Introduction; Intermediate; Advanced); Gestalt Theory I: Introduction to Gestalt Theory; Advanced Gestalt Theory.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Students (2004-2005): 60% female, 40% male; 80% full-time
Applications (2004-2005): 70 received, 20 accepted

FACULTY

Carroll, Suzy (Ed.D., Argosy U)
E-mail: carroll@southernct.edu
Research: Clinical training & supervision.

Lynch, Barbara J.; Prof. (Ph.D., Heed U)
E-mail: lynch_b@southernct.edu
Research: Adolescent relationships; couple relationships; couples therapy.

Lynch, J. Edward; Asst. Prof. (Ph.D., Heed U)
E-mail: lynch_j@southernct.edu
Research: Marriage & family therapy; postmodernism.

UNIVERSITY OF CONNECTICUT

School of Human Development & Family Studies
348 Mansfield Road U-2058
Storrs, CT 06269

Telephone: (860) 486-4720

Fax: (860) 486-3452

Web: familystudies.uconn.edu

Campus Enrollment: 16,696

Local Population: 20,720

Program Administrator (Chair): Dr. Charles M. Super

Department Emphasis: 40% Family Studies
 40% Child/Human Development
 20% Family Therapy

Description: There are many reasons why the School of Family Studies is referred to as the "people school," and many reasons why if you are interested in working with people you should consider a major in Family Studies. Through its pre-professional education, the School prepares students in a variety of fields related to careers in human services in both business and non-profit sectors. Many of our graduates continue on to graduate studies before seeking employment.

UNDERGRADUATE PROGRAM

Program Options: Adult Development & Aging
 Childhood & Adolescence
 Early Childhood Development
 Family & Society: Social Policy & Planning
 Family Relationships: Services & Counseling

Students (2001-2002): 433 female, 66 male; 100% full-time

Courses Offered: Courtship, Marriage, and Sexuality; Individual and Family Development; Diversity Issues in Human Development and Family

Studies; Human Development: Infancy Through Adolescence; Human Development: Adulthood and Aging; Observational Child Study; Introduction to Programs for Young Children; Programs for Young Children: Introductory Laboratory; Integrated Curriculum in Early Childhood Education I & II; Child Development Laboratory: Practicum I; Analysis of Programs for Young Children; Child Development Laboratory: Supervised Teaching Practicum; Child Development Laboratory: Advanced Teaching Practicum; Current Topics in Early Childhood Education; Infancy; Social and Personality Development During Childhood; Parent-Child Relations in Cross-Cultural Perspective; Aging in American Society; Gender and Aging; Death, Dying, and Bereavement; Men and Masculinity: A Social Psychological Perspective; Woman: A Developmental Perspective; Legal Aspects of Family Life; Introduction to Counseling; Latino Health; Latinos: Sexuality and Gender; Family Violence; Low Income Families; Black American Family Patterns; Family and Work; Family Interaction Processes; Public Policy and the Family; Family Pathology; Planning and Managing Human Service Programs; Issues in Human Sexuality; Family in Society; History of the Family; Material Culture in American Family Life; Comparative Family Policy; Adolescence: Youth and Society; Child Welfare, Law and Social Policy; Parenthood; Supervised Field Experience; Fieldwork in Community Settings; Research Methods in Human Development and Family Studies; Research Practicum in Human Development and Family Studies; Foreign Study; Selected Topics in Human Development and Family Studies; Independent Study for Undergraduates.

Comments: Within the requirements of the major, students may choose freely from courses available. However, for some students the Individualized Major is more appropriate, because the flexibility of that option allows them to create a focus that more directly serves their intellectual and professional interests.

A distinctive feature of the undergraduate curriculum (available to all students who maintain a GPA of 2.5 or better) is the School's program of student internships. Every year, approximately 175 students are provided with learning and service positions in agencies and programs around the state, where they have the opportunity to sharpen professional skills and to see the relevance of their academic work to the "real world" of children and families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Maureen T. Mulroy

Courses Offered: Social and Personality Development During Childhood; Public Policy and the Family; Parenthood; Legal Aspects and the Family; Investigation of Special Topics (in Human development); Proseminar; Prevention, Intervention, and Policy Approaches in Family Studies; Patterns and Dynamics of Family Interaction; Theories of Family Development; Lifespan Human Development Models and Concepts; Qualitative Research Methods in HDFS; Research Methods in HDFS I & II; Programs for Young Children; Human Development in Cross-Cultural Perspective; Theories of Human Development; Seminar in Advanced Child Development; Seminar on Adolescent Development; Parent Education; Foundations of Marriage and Family Therapy; Marriage Therapy; Clinical Assessment and Practice; Special Issues in Family Development; Seminar in Parent-Child Relations in Cross-Cultural Perspective; Seminar in Advanced Child Development; Seminar on Adolescent Development; Close Relationships; Methods and Materials of Family Life Education; Aging: Personality and Social Intervention; Aging: Physiological, Cognitive and Perceptual Changes; Aging and the Family; Housing for the Elderly; Public Policy and Programs for the Elderly; Social Gerontology; Adaptation and Development in Adulthood; Family Therapy Research; Advanced Family Therapy; Gender Role Transitions.

MASTERS LEVEL

Program Options: Adult Development & Aging
 Child & Adolescent Development
 Marriage & Family Therapy ★COAMFTE★
 Social Systems & Relations

Students (2004-2005): 28 female, 4 male; 75% full-time

Applications (2004-2005): 39 received, 13 accepted

Comments: The graduate program in Family Studies is focused on development across the full lifespan, as it occurs in specific social, cultural, historical, and physical settings. In short, we are concerned with development in real life.

Program Descriptions

This focus leads naturally to a concern with contexts themselves, to a focus on the systemic aspects of person, family, and the developmental process. Thus we are concerned with theories of development and context, and on testing those theories in a systematic way.

We are also concerned with the action implications of our views. Some among us are involved in treatment and preventive interventions. Others contribute to the formulation and evaluation of social and administrative policies that affect families and individual development. Still others focus on training others in effective and efficient provision of human services.

DOCTORAL LEVEL

Program Options: Adult Development & Aging

Child & Adolescent Development

Family Systems & Relations

Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 42 female, 8 male; 58% full-time

Applications (2004-2005): 23 received, 9 accepted

Comments: The Ph.D. in Human Development and Family Studies can be viewed from multiple perspectives. First and foremost, the “field of study” of the degree is “family studies.” This means it includes examination of theory, research, and intervention/practice and their interplay across the full lifespan of individual development and within the context of family and social systems. It also includes an appreciation for and exploration of diversity in the ways persons develop within their social and familial contexts. Thus, it includes a core curriculum designed to provide all students with that foundation.

Second, it includes an area of specialization. For most students, this will be one of four well-developed program areas within the School. Two of these are primarily human development and two primarily family relations, but all include a focus on how human development and family relations are inextricably linked. These areas are: child and adolescent development, adult development and aging, family systems and relations, marriage and family therapy.

Most individual students are likely to elect to have one of these areas of specialization. However, some students may prefer to use a broader definition of their program, probably based in a thematic approach to their studies that spans several of these areas. In fact, the School’s current faculty background and interests support several thematic programs. Current thematic areas include: public policy, family violence, culture and development, gender and development.

FACULTY

Arms, Karen G.; Assoc. Prof. (Ph.D., Kent State U, 1974)

E-mail: karen.arms@uconn.edu

Research: Early childhood education; schools & families; work & families.

Anderson, Stephen; Prof. (Ph.D., Kansas State U, 1982)

E-mail: stephen.anderson@uconn.edu

Research: Assessment; family functioning; family myths; family violence; marriage & family therapy.

Asencio, Marysol; Assoc. Prof. (Ph.D., Columbia U, 1994)

E-mail: marysol.asencio@uconn.edu

Research: Gender issues; Hispanic/Latino individuals & families; migrant families; sexuality.

Blank, Thomas O.; Prof. (Ph.D., Columbia U, 1976)

E-mail: thomas.blank@uconn.edu

Research: Aging issues; housing; intergenerational relationships.

Britner, Preston A.; Assoc. Prof. (Ph.D., U of Virginia, 1996)

E-mail: preston.britner@uconn.edu

Research: Abuse & neglect; attachment; child care; children; family systems; foster care; policy; special needs individuals & families.

Descartes, Lara J.; Asst. Prof. (Ph.D., U of Michigan, 2002)

E-mail: lara.descartes@uconn.edu

Research: Adult child-parent relationships; family support; identity issues; sibling relationships.

Donorfio, Laura; Asst. Prof. (Ph.D., U of Connecticut, 1996)

E-mail: laura.donorfio@uconn.edu

Research: Caregiving; mother-daughter relationships; older adults.

Doucet, Fabienne; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 2000)

E-mail: fabienne.doucet@uconn.edu

Research: Cultural issues; immigrant families; parent-child relationships; racial & ethnic issues; qualitative methodology; socialization.

Farrell, Anne F.; Asst. Prof. (Ph.D., Hofstra U, 1992)

E-mail: anne.farrell@uconn.edu

Research: Disability; family-centered practice; positive behavior supports.

Garey, Anita Ilta; Assoc. Prof. (Ph.D., U of California–Berkeley, 1993)

E-mail: anita.garey@uconn.edu

Research: Cross-cultural comparison; mothers; schools & families; work & families.

Gibson, Brent; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 2003)

E-mail: brent.gibson@uconn.edu

Research: Caregiving; cultural issues; dementia; minorities; older adults.

Goldman, Jane A.; Assoc. Prof. (Ph.D., U of Wisconsin, 1976)

E-mail: jane.goldman@uconn.edu

Research: Children; early childhood education; eating behavior; work & families.

Harkness, Sara; Prof. (Ph.D., Harvard U, 1975)

E-mail: sara.harkness@uconn.edu

Research: Child development; cross-cultural comparison; early childhood development; parenting.

McDowell, Teresa; Asst. Prof. (Ed.D., Northern Illinois U, 2003)

E-mail: teresa.mcdowell@uconn.edu

Research: Clinical training & supervision; multicultural issues.

Mulroy, Maureen T.; Asst. Dean (Ph.D., U of Maryland, 1981)

E-mail: maureen.mulroy@uconn.edu

Research: Divorce; parenting education.

O’Neil, James M.; Prof. (Ph.D., U of Maryland, 1975)

E-mail: james.o’neil@uconn.edu

Research: Gender roles; therapy; violence.

Rigazio-DiGilio, Sandra A.; Prof. (Ph.D., U of Massachusetts–Amherst, 1989)

E-mail: sandra.rigazio-diglio@uconn.edu

Research: Cultural issues; developmental theories; gender issues; marriage & family therapy.

Robinson, JoAnn; Prof. (Ph.D., Cornell U, 1982)

E-mail: joann.robinson@uconn.edu

Research: Early childhood development; parent-child relationships; prevention & intervention.

Rohner, Ronald P.; Emeritus Prof. (Ph.D., Stanford U, 1964)

E-mail: r.rohner@uconn.edu

Research: Abuse & neglect; fathers; intimate relationships; parent-child relationships.

Sabatelli, Ronald M.; Prof. (Ph.D., U of Connecticut, 1980)

E-mail: ronald.sabatelli@uconn.edu

Research: Adolescents; commitment; individuation; intimacy; marital relationships; measurement; parent-child relationships; young adults.

Sheehan, Nancy W.; Assoc. Prof. (Ph.D., U of Wisconsin, 1976)

E-mail: nancy.w.sheehan@uconn.edu

Research: Adult child-parent relationships; caregiving; housing.

Strong, Les; Assoc. Dir. MFT Clinic (Ph.D., Florida State U, 1975)

E-mail: les.strong@uconn.edu

Research: Marriage & family therapy; professional issues & ethics; spirituality.

Super, Charles M.; Dean (Ph.D., Harvard U, 1972)

E-mail: charles.super@uconn.edu

Research: Child development; infant & toddler development; intervention.

Weaver, Shannon; Asst. Prof. (Ph.D., U of Missouri, 2000)

E-mail: Shannon.weaver@uconn.edu

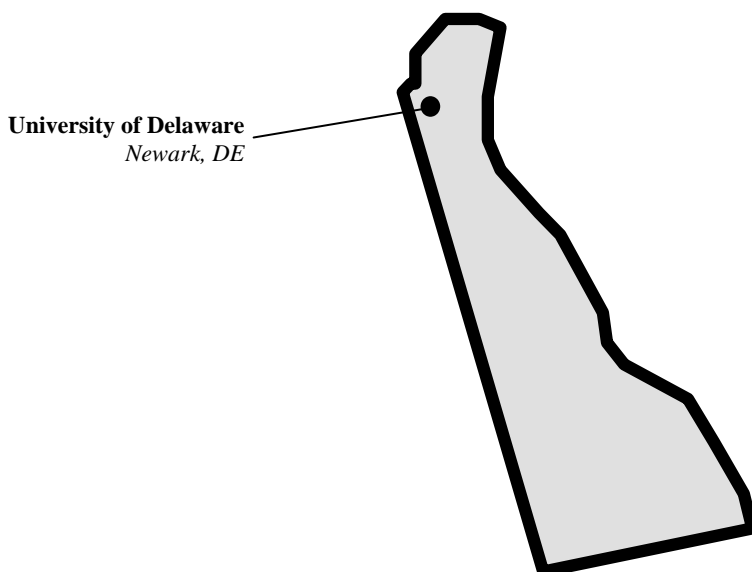
Research: Family processes; gender roles; research methodology; stepfamilies; theory.

Wisensale, Steven K.; Assoc. Prof. (Ph.D., Brandeis U, 1983)

E-mail: steven.wisensale@uconn.edu

Research: Aging issues; family law; policy.

DELAWARE



UNIVERSITY OF DELAWARE

Department of Individual & Family Studies
111 Alison West
Newark, DE 19716

Telephone: (302) 831-2969
Fax: (302) 831-8776
Web: www.udel.edu/ifst

Campus Enrollment: 21,121

Local Population: 29,821

Program Administrator (Coordinator): Dr. Martha Buell

Department Emphasis:

28%	Family Studies
28%	Child/Human Development
28%	Early Childhood & Inclusive Ed.
8%	Risk & Disabilities
8%	College Counseling

Description: The Department of Individual and Family Studies offers undergraduate majors in Early Childhood Development and Education (including Early Childhood Special Education) and Human Services. These curricula prepare students for careers with diverse individuals and families throughout the lifespan. All IFS graduate programs offer a strong interdisciplinary background emphasizing risk, resiliency, and relationships in a changing society. The M. S. program in Human Development and Family Studies has four concentrations: Early Childhood and Inclusive Education, Applied Family and Community Studies, Family and Human Development Research, and Risk and Disabilities. The M. A. program in College Counseling and Student Affairs Practice in Higher Education prepares candidates as counselors or to hold positions in colleges in area such as academic advisement and residence life. The Ph.D. in Human Development and Family Studies emphasizes issues relating to relationships among family members and the relationship of the family system to other systems in society.

UNDERGRADUATE PROGRAM

Program Options: Early Childhood Development & Education
Human Services

Students (2004-2005): 170 female, 10 male; 90% full time

Courses Offered: Human Services & Cultural Competence; Life Span Development; Foundation of Family Studies; Introduction to Caring for Young Children; Child Development; Early Childhood Curriculum I & II; Families & Their Communities; Survey in Child & Family Services; Infants & Toddlers: Development & Programs; Families & Developmental Disabilities; Human Development Through the Arts; Honors Short Course; Parenting Through the Lifespan; Introduction to Research Process; Adolescent Development; Helping Relationships; Counseling Theories; Development of Human Relationships; Experiential Education; Sexuality in Contemporary Society; Adult Development & Aging; Delivery of Human Services; Program Development & Evaluation; Technology in Early Childhood; Professional Issues in Early Childhood Development & Education; Learning in Community Contexts; Independent Study; Honors Colloquium; Foundations of Human Sexuality; Concepts in Gerontology; Aging & the Family; The Hospitalized Child; Family Relationships; Educational Research & Issues in Human Resources; Family Life Education; Early Childhood Programs for Children with Exceptionalities; Leadership Development in Human Sexuality; Early Childhood Administration, Leadership & Advocacy; Family, Community & School Partnerships; Internship in Family & Community Services; Assessment of Young Children; Child Development Practicum; Women in International Development; Atypical Infant & Toddler; Families & Children at Risk; Topics in Individual & Family Studies; Individual & Families Studies Senior Seminar; Instructional Methods in Family & Consumer Sciences; Curriculum & Assessment in Family & Consumer Science.

Comments: Early Childhood Development and Education is for students who plan to work with children in a variety of educational settings and is state approved and NCATE accredited for certification to teach children birth through second grade. It includes Early Childhood Special Education. Human Services is designed for students who wish to work within public and private agencies serving clients birth through the aged, and their families. The curricula prepare students for challenging careers with individuals and families throughout the lifespan

GRADUATE PROGRAM

Director of Graduate Program: Dr. Martha Buell

Courses Offered: Theories of Human Development; Human Development in Life Span Perspective; Interdisciplinary Gerontology; Impact of Aging on Family; Skills Development in Individual & Family Studies; Seminar in Community Development & Nonprofit Leadership; Poverty, Neighborhoods & Community Development; The Hospitalized Child;

Program Descriptions

Evaluation Practices; Research Methods; Family Studies I: Empirical & Theoretical Perspectives; Applied Human Development in the Schools; Family Life Education; Program Planning, Assessment, & Evaluation; Adolescence & Youth: Theories; Curriculum Methods & Assessment; Early Childhood Administration, Leadership, & Advocacy; Infant Development & Stimulation; Leadership in Human Services; Programming for Young Children with Special Needs; Computers in Early Childhood; Advanced Child Development; Measurement Techniques for Children & Families; Supervision: Functions & Techniques; Reading in Individual & Family Studies; Teaching of Life Span Development; Curriculum Analysis in Early Childhood; Atypical Infant; Supervised Field Experience & Study; Family Risk & Resilience; Professional Seminar in Counseling & Student Affairs; Career Development: Theories & Practice; Student Development in Higher Education; Seminar in Higher Education Administration; Theories of Counseling; Multicultural Issues in Counseling; Assessment in Counseling; Practicum in College Counseling; The Law & Student Affairs; The American College Student; Special Issues in Counseling Women; Group Counseling; Student Personnel Management; Group Dynamics; Internship; Human Development in Life Span Perspective; Research Issues & Designs; Proseminar: Social & Urban Policy; Trends & Issues in Individual & Family Studies; Theories: Family Studies & Human Development; Family Studies II: Analysis & Critical Issues; Diversity in Families & Human Development; Advanced Seminar in Family Studies; Family Crisis & Coping; Intergenerational Relationships & Development; Families & Institutions; Children & Computers.

Research: Early childhood; literacy; play; problem behavior; special needs individuals & families.

Ohannessian, Christine M. (Ph.D., Pennsylvania State U, 1992)

E-mail: ohanness@udel.edu

Research: Adolescent development; family relationships; problem behavior; resiliency; substance abuse.

Paris, Cynthia L.; Asst. Prof. (Ph.D., U of Pennsylvania)

E-mail: cparis@udel.edu

Research: Child care; early childhood education; qualitative methodology.

Sutton, Tara M; Inst. (M.S., U of Delaware, 2000)

E-mail: tsutton@udel.edu

Research: Child development; early childhood; literacy; play; infants & toddlers.

Wilgen, Julie M; Asst. Prof. (Ph.D., Texas Tech U, 1979)

E-mail: jwilgen@udel.edu

Worden, Lynn J; Asst. Prof. (Ph.D., U of Delaware, 2002)

E-mail: worden@udel.edu

Research: Early childhood; early childhood education; loss & bereavement; stress & coping.

Vacca, John J; Asst. Prof. (Ph.D., Pennsylvania State U, 1995)

E-mail: jvacca@udel.edu

Research: Assessment; attachment; early intervention; infants & toddlers; special needs individuals & families.

MASTERS LEVEL

Program Options: Applied Family & Community Studies

College Counseling

Disabilities & Risk

Early Childhood Development & Inclusive Education

Family & Human Development Research

Student Affairs Practice in Higher Education

Students (2004-2005): 24 female, 3 male; 85% full time

Applications (2004-2005): 15 received, 6 accepted

Comments: All six programs have a core concentration required and then students meet the requirements for the concentration, and write a thesis, a theoretical paper, or a field experience with a project or portfolio. The counseling programs have a comprehensive examination.

DOCTORAL LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 21 female, 2 male; 75% full time

Applications (2004-2005): 21 received, 6 accepted

Comments: The Ph.D program focuses on applied theory and research related to families from an interdisciplinary perspective. Emphasis is placed on issues relating to relationships among family members and the relationship of the family system to other systems in society.

FACULTY

Bagdi, Aparna; Asst. Prof. (Ph.D., Syracuse U, 1998)

E-mail: aparna@udel.edu

Research: Child development; cultural issues; immigrant families; stress & coping; temperament.

Deiner, Penny L.; Prof. (Ph.D., Pennsylvania State U, 1971)

E-mail: pennyd@udel.edu

Research: Early childhood development; early childhood education; family relationships; infant & toddler development; special needs individuals & families.

Ferrari, Michael; Assoc. Prof. (Ph.D., Rutgers U, 1982)

E-mail: mferrari@udel.edu

Research: Disability; human development; lifespan development.

Fleury-Steiner, Ruth E.; Asst. Prof. (Ph.D., Michigan State U, 2000)

E-mail: rfs@udel.edu

Research: Feminism; gender issues; relationship violence.

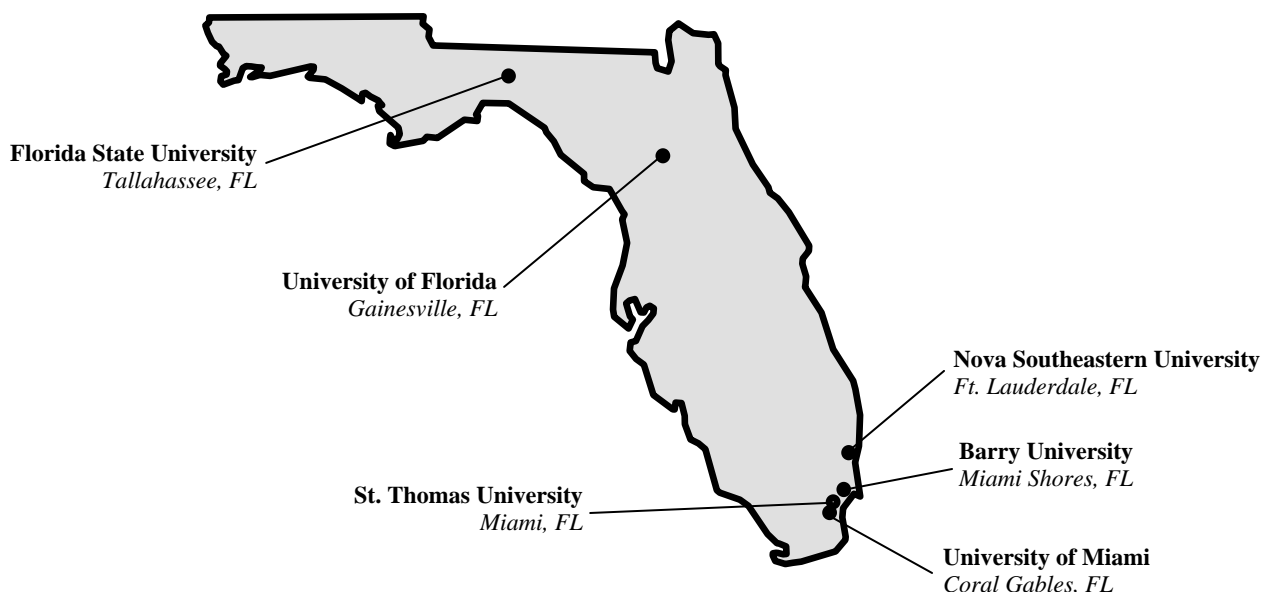
Gaines-Hanks, Norma; Asst. Prof. (Ed.D., U of Delaware, 1997)

E-mail: ngaines@udel.edu

Morris, Laura A; Inst. (M.S., Wilmington College, 2000)

E-mail: lauramor@udel.edu

FLORIDA



BARRY UNIVERSITY

Counseling Program
School of Education
11300 NE Second Ave.
Miami Shores, FL 33161-6696

Telephone: (305) 899-3701
Fax: (305) 899-3718

Web: www.barry.edu/counseling/default.htm

Campus Enrollment: 8,740

Local Population: 5,288,796

Program Administrator (Chair): Dr. Maureen Duffy

Department Emphasis: 50% Marital, Couple, & Family Counseling & Therapy
30% Mental Health Counseling
20% School Counseling

Description: Marital, Couple, and Family Counseling and Therapy provides students with an introduction to systemic theories and practices for future therapeutic work with couples and families. Clinical skills are developed to help couples and families deal with relationship issues, life cycle and developmental crises, and other issues which may be affecting family and/or couple life and living. The curriculum of this specialization meets the academic requirements for licensure in Marriage and Family Therapy (L.M.F.T.) in the State of Florida.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Maureen Duffy

Courses Offered: Legal & Ethical Issues in Counseling; Methodology of Research; Human Growth & Development; Psychological Measurement; Social & Cultural Issues in Counseling; Individual Counseling Procedures; Career Development & Life Work Planning; Group Counseling Procedures; Counseling Theories & Interventions; Counseling Practicum; Internship in Counseling; Psychopathology: Diagnosis & Treatment in; Counseling; Treatment of Substance Abuse in Counseling; Human Sexuality; Family Therapy; Marital & Family Systems; Marital Therapy; Issues in Marriage & Family; Personality Theories.; Counseling for Change; Advanced Consultation in Counseling; Advanced Counseling Techniques; Advanced Multicultural Issues in Counseling; Advanced Family Systems Theory; Advanced Professional Issues in Counseling; Advanced Clinical Techniques in Family Therapy; Advanced Appraisal

Techniques; Counseling Supervision; Advanced Counseling Practicum; Dissertation Seminar; Dissertation; Seminar in Counseling; Advanced Counseling Internship.

MASTERS LEVEL ★CACREP★

Program Options: Marital, Couple, Family Counseling & Therapy
Mental Health Counseling
School Counseling

Students (2004-2005): 65 female, 15 male; 50% full time

Applications (2004-2005): 100 received, 80 accepted

Comments: Situated in South Florida, the Barry University Counseling Program serves the educational needs of students from North, Central, and South America, Cuba, Jamaica, Hispaniola, and other Caribbean Islands. Respect for diversity with emphasis on ethical practice is the guiding principle of all course work. The Barry Family Enrichment Center, the on-site counseling clinic, provides clinical training for students and provides clinical services and outreach to the surrounding diverse community. The Guidance and Counseling, Mental Health Counseling, and Marital, Couple, Family Counseling and Therapy Programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

DOCTORAL LEVEL

Program Options: Marital, Couple, Family Counseling & Therapy

Students (2004-2005): 20 female, 11 male; 60% full time

Applications (2004-2005): 50 received, 15 accepted

Comments: The Counseling program faculty adhere to a practitioner/educator/investigator model of training. The mission emphasizes the academic tradition of educating and training doctoral students in those sophisticated concepts that enhance their professional identity. Graduates from this program will work with the client's presenting problem and focus on solutions or actions that might help to resolve the problem. While the specialization is in Marital, Couple and Family Counseling/Therapy, there is also a strong emphasis on understanding normal development throughout a person's life. Thus, the program emphasizes the identification of strengths and a "wellness" viewpoint rather than pathology.

FACULTY

Duffy, Maureen; Prof. (Ph.D., Nova Southeastern U, 1993)
E-mail: mduffy@mail.barry.edu

Program Descriptions

Research: Criminal justice & families; marriage & family therapy; family mediation; family violence; special needs individuals & families.

Eeltink, Catharina; Assoc. Prof. (Ph.D., Florida State U, 1994)
E-mail: ceeltink@mail.barry.edu

Fernandez, M. Sylvia; Assoc. Prof. (Ph.D., Southern Illinois U, 1990)
E-mail: smfernandez@mail.barry.edu
Research: Acculturation; depression; clinical training & supervision; counselor education.

Gallant, Paul J.; Assoc. Prof. (Ph.D., Florida State U, 1988)
E-mail: spgallant@mail.barry.edu
Research: Interpersonal relationships; parent-child relationships; postmodernism; qualitative methodology; therapy.

Gillig, Scott E.; Prof. (Ph.D., The U of Toledo, 1988)
E-mail: sgillig@mail.barry.edu
Research: Addictions; depression; family psychology; quantitative methodology; substance abuse.

Guterman, Jeffrey T.; Asst. Prof. (Ph.D., Nova Southeastern U, 1992)
E-mail: jguterman@mail.barry.edu
Research: Assessment; ethical issues; family processes; postmodernism; theory.

Livingston, Steve E.; Asst. Prof. (Ph.D., Florida State U, 1989)
E-mail: slivingston@mail.barry.edu
Research: Divorce; family structure; marriage & family therapy; ethical issues; suicide.

Rudes, Jim; Asst. Prof. (Ph.D., Nova Southeastern U, 1993)
E-mail: jrudes@mail.barry.edu
Research: Relationship issues; couples therapy; marriage & family therapy; gender issues; therapy.

Sacco-Bene, Christine; Asst. Prof. (Ph.D., College of William and Mary, 2004)
E-mail: csacco-bene@mail.barry.edu
Research: Counselor education; diversity; multicultural issues; disability; family systems.

Tootle, A. Eugene; Assoc. Prof. (Ed.D., Auburn U, 1986)
E-mail: etootle@mail.barry.edu
Research: Adolescent development; adult development & aging; emotions; social development; spirituality.

Tureen, Richard M.; Assoc. Prof. (Ph.D., Nova Southeastern U, 1992)
E-mail: rtureen@mail.barry.edu
Research: Conflict management & resolution; couples therapy; family relationships; marital relationships; marriage & family therapy.

FLORIDA STATE UNIVERSITY

Department of Family & Child Sciences
225 Sandels
Tallahassee, FL 32306-1491

Telephone: (850) 644-3217
Fax: (850) 644-3439
Web: www.chs.fsu.edu/fcs

Campus Enrollment: 38,800

Local Population: 327,879

Program Administrator (Chair): Dr. Kay Pasley

Department Emphasis:	80%	Child/Human Development
	10%	Family Studies
	9%	Family Therapy
	1%	Family & Consumer Sciences Education

Description: An applied development science foundation provides the framework for course work and practica opportunities in a variety of community settings. Graduates in family and consumer sciences education are prepared to teach in middle and secondary schools. The departmental Master's level program has a thesis and nonthesis option. Our graduate programs are strong and have been nationally recognized for over 50 years. The doctoral program in marriage and family therapy is one of the oldest in

the nation and has been continually regarded as one of the very top graduate programs.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family & Child Sciences

Family & Consumer Sciences Education

Students (2004-2005): 273 female, 35 male; 96% full time

Courses Offered: Child Growth and Development; Adolescent Contexts; Child Guidance; Contexts of Early Childhood Development; Contexts for Middle Childhood Development; Parenting; Family Life Education; Public Policy: Child and Family Issues; Studying Children: Techniques and Issues; Family Relationships: A Life Span Development Approach; Individual and Family Development; Stress and Resilience; Contexts for Family Development; Later Maturity; Foundations of Counseling; Observation and Participation in Applied Development; Human Sexuality Education; Philosophy and Methods of Teaching Home Economics; The Educative Process; Teaching-Learning Process in Home Economics Education.

Comments: The family and child sciences program introduces students to applied developmental sciences with an emphasis on the developmental process for various age groups in different settings. Internships are made available to all majors as a key part of their learning experience. Child development and family studies are integrated into a strong bachelors of science degree. Students in family and consumer sciences education obtain the B.S. degree after completing their work in a broad-based program that prepares majors for careers in teaching; extension service; and other community based programs. Majors have clear mission based course work in human sciences as well as in teaching-learning processes.

GRADUATE PROGRAM

Director of Graduate Program: Drs. Robert Lee (MFT) & Ron Mullis (CD/FR)

Courses Offered: Advanced Child Development; Advanced Family Studies; Practicum in Child Development: Varied Ages; Theories of Child Development; Theories of Family Science; Grantwriting in Family and Child Sciences; Policy Development and Analysis; Professional Development in Family and Child Sciences; Parent and Child Relations; Seminar in Child Development; Families in Crisis; College Teaching in Family Sciences; Readings in Family and Child Sciences; Seminar in Family and Child Sciences; Human Sexuality; Supervision of Marriage and Family Therapy; Advanced Topics in Marriage and Family Therapy; Research Methods in Family and Child Sciences; Family Services Research I; Family Services Research II; Advanced Research Methods in Family and Child Sciences; Practicum in Marital and Family Therapy; Clinical Internship in Marriage and Family Therapy.

MASTERS LEVEL

Program Options: Child Development

Family Relations

Students (2004-2005): 11 female, 1 male; 50% full time

Applications (2004-2005): 41 received, 10 accepted

Comments: Master's degree programs are offered in the department with emphases in family and child sciences. Students may select a program of studies with either a thesis option, including 6 hours of thesis credit, or a course work option that requires 33 hours, including a 3 hour special project. These programs prepare students for careers in higher education, government, cooperative extension, human service agencies serving children and families, and the private sector.

DOCTORAL LEVEL

Program Options: Child Development

Family Relations

Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 58 female, 10 male; 65% full time

Applications (2004-2005): 42 received, 20 accepted

Comments: Programs leading toward the Ph.D. degree are offered in family and child sciences with an emphasis in child development, family relations, and marriage and family therapy. Each of these doctoral sequences may be combined with a secondary area of study. There is no foreign language requirement. A minimum of 60 semester hours, exclusive of dissertation, is required beyond the M.S. degree. Programs are individually designed using a broad range of subject matter courses and all students complete an important foundation in research methods and statistics.

FACULTY

Bojczyk, Katherine; Asst. Prof. (Ph.D., Purdue U, 2004)

E-mail: kbojczyk@mailers.fsu.edu

Research: Child development; emergent literacy; parent-child relationships.

Comille, Thomas; Assoc. Prof. (Ph.D., Florida State U, 1981)

E-mail: tcomil@garnet.acns.fsu.edu

Research: Addictions; social networks.

Curenton, Stephanie; Asst. Prof. (Ph.D., U. of Virginia, 2002)

E-mail: scurenton@fsu.edu

Research: Child development; early childhood education; low-income families; policy.

Darling, Carol; Prof. (Ph.D., Michigan State U, 1979)

E-mail: cdarling@mailers.fsu.edu

Research: Cultural issues; family life education; minorities; sex education; sexuality; stress & coping.

Fincham, Frank; Eminent Scholar, Prof. (Ph.D., Oxford U, 1980)

E-mail: fincham@fsu.edu

Research: Forgiveness; interpersonal conflict; close relationships; substance abuse.

Krantz, Murray; Prof. (Ph.D., Pennsylvania State U, 1970)

E-mail: mkrantz@mailers.fsu.edu

Research: Social development.

Lee, Robert; Prof. (Ph.D., Princeton U, 1968)

E-mail: relee@mailers.fsu.edu

Research: Assessment; clinical training & supervision; foster care; marriage & family therapy.

McWey, Lenore; Asst. Prof. (Ph.D., Florida State U, 2002)

E-mail: lmcwey@mailers.fsu.edu

Research: Foster care; marriage & family therapy.

Mills, Steven; Comm. Services Coord. (Ph.D., Purdue U, 2000)

E-mail: smills@garnet.acns.fsu.edu

Research: Marriage; marriage & family therapy; service learning.

Mullis, Ann; Assoc. Prof. (Ph.D., Iowa State U, 1978)

E-mail: amullis@garnet.acns.fsu.edu

Research: Child care; children; literacy; parenting; policy.

Mullis, Ronald; Prof. (Ph.D., Iowa State U, 1978)

E-mail: rmullis@garnet.acns.fsu.edu

Research: Adolescents; child care; parent-child relationships; policy.

Pasley, Kay; Prof. (Ed.D., Indiana U, 1974)

E-mail: kpasley@fsu.edu

Research: Divorce; fathering; relationship issues; remarriage; stepfamilies.

Ralston, Penny; Prof. (Ph.D., U of Illinois, 1978)

E-mail: pralston@mailers.fsu.edu

Research: Aging & older families.

Readdick, Christine; Assoc. Prof. (Ph.D., Florida State U, 1988)

E-mail: creaddic@garnet.acns.fsu.edu

Research: Child care; child development; early childhood education.

Rehm, Marsha; Assoc. Prof. (Ph.D., U of Minnesota, 1987)

E-mail: mrehm@mailers.fsu.edu

Research: Diversity; family & consumer sciences education; vocational development.

Program Administrator (Chair): Dr. Tommie Boyd

Department Emphasis: 90% Family Therapy
10% Family Studies

Description: In both our Master's and Doctorate degree programs, we train marriage and family therapists to help clients—individuals, couples, and families—create positive changes in their relationships. The core philosophy underlying our work is that positive change can be brought about by helping the client to focus and build upon their own existing strengths and resources. Our programs are built on the assumption that the best way to help people is to help them see and understand the relationship contexts which shape their life. When therapists and clients can see and understand the power of relationships in everyday living, they are able to see things from a deeper, non traditional, “systemic” point of view. When one can see things “systemically,” conventional ideas of pathology, diagnosis, and even treatment are then understood very differently from the mainstream of mental health treatment.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Tommie Boyd

Courses Offered: Introduction to Systems Theories; Introduction to Marital & Family Therapy; Legal, Ethical, & Professional Issues; Human Development & Individual/Group Psychotherapy; Theories of Marital & Family Therapy; Internal Practicum; Human Sexuality & Gender; Theories of Personality & Psychopathology; Assessment in Marital & Family Therapy; Clinical Practice in Marital & Family Therapy; Diversity in Human & Family Development; External Practicum I & II; Substance Abuse/Addictions & Critical Issues in Systems Theories; Research in Marital & Family Therapy; Assessment in Marital & Family Therapy ; Systemic Family Therapy I, II, & III; Language Systems; Personality Theories of Psychopathology; Quantitative Research I, II, III, & IV; Thinking Systems; Qualitative Research I & II; Academic Writing; Family Therapy Topics; Supervision & Teaching; Independent Study; Supervision Practicum; Teaching Practicum; Dissertation; Internship.

MASTERS LEVEL

Program Options: Family Studies

Family Systems Health Care

Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 76 female, 10 male; 92% full time

Applications (2000-2001): 60 received, 30 accepted

Comments: The Master's in Family Therapy is a 48-credit hour on-campus degree program committed to academic and clinical excellence to prepare students for a career as marriage and family therapists. Our students receive intensive, closely supervised clinical experiences at our own Brief Therapy Institute clinic on campus and at a wide variety of internship sites off campus. Students are trained to assume professional positions in private practice, employment assistance programs, managed care and health care organizations, child education and development systems, service agencies, schools and religious, cultural, and other clinical settings within their communities.

DOCTORAL LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy (Ph.D. & DMFT options)

Students (2001-2002): 71 female, 17 male; 94% full time

Applications (2000-2001): 30 received, 10 accepted

Comments: The Ph.D. program is a 96-credit hour degree program, offered in both on-campus and online formats, provides the knowledge and expertise necessary to become a leader in therapy, consultation, research, and teaching. Students learn to integrate systemically oriented theory, brief approaches to clinical practice, qualitative and quantitative inquiry, and apply all of them in their work with community-based agencies, private practice settings, universities and training institutes, businesses, and organizations. The residential Marriage and Family Therapy doctoral degree Program at Nova Southeastern University is fully accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy (AAMFT).

The DMFT is a 96-credit-hour program designed for individuals holding master's degrees that prepares graduates for careers as private practitioners, agency administrators, clinical supervisors, and senior clinicians. The DMFT program is different from the Ph.D. program in that

NOVA SOUTHEASTERN UNIVERSITY

Department of Family Therapy

3301 College Avenue

Ft. Lauderdale, FL 33314

Telephone: (954) 262-3000

Fax: (954) 262-3968

Web: shss.nova.edu

Campus Enrollment: 23,000

Local Population: 5,288,796

Program Descriptions

its emphasis is on producing professionals who contribute foremost in the clinical, rather than academic, sphere of the discipline. The program is designed to expand and enhance a student's existing clinical skills in order to make them top level practitioners, while at the same time demonstrating the place of program/clinical research in this pursuit.

FACULTY

Boyd, Tommie V; Chair (Ph.D., Nova Southeastern U, 2000)

E-mail: tommie@nsu.nova.edu

Research: Health & families; marriage & family therapy; couples.

Burnett, Christopher; Asst. Prof. (Psy.D., Indiana U of Pennsylvania, 1992)

E-mail: burnett@nsu.nova.edu

Research: Qualitative methodology; quantitative methodology; family systems.

Chenail, Ron; Assoc. Prof. (Ph.D., Nova Southeastern U, 1989)

E-mail: ron@nsu.nova.edu

Research: Qualitative methodology.

Cole, Patricia; Assoc. Prof. (Ph.D., Nova Southeastern U, 1993)

E-mail: pcole@nsu.nova.edu

Research: Family businesses; work & families.

Flemons, Douglas; Prof. (Ph.D., Nova Southeastern U, 1989)

E-mail: douglas@nsu.nova.edu

Research: Marriage & family therapy.

Green, Shelley K; Assoc. Prof. (Ph.D., Texas Tech U, 1989)

E-mail: shelley@nsu.nova.edu

Research: Gender roles; sex therapy; AIDS/HIV.

Hibel, James; Asst. Prof. (Ph.D., Syracuse U, 1984)

E-mail: hibelj@nsu.nova.edu

Research: Clinical training & supervision; adolescents; family systems.

Nixon, Debra; Asst. Prof. (Ph.D., Nova Southeastern U, 2000)

E-mail: nixond@nsu.nova.edu

Research: Religion & families; African American individuals & families.

Rambo, Anne Hearn; Assoc. Prof. (Ph.D., Nova Southeastern U, 1989)

E-mail: rambo@nsu.nova.edu

Research: Clinical training & supervision; play therapy; family relationships; schools & families.

Shilts, Lee; Prof. (Ph.D., Virginia Tech U, 1988)

E-mail: shilts@nsu.nova.edu

Research: Family systems; clinical training & supervision.

Courses Offered: Introduction to Family Therapy and Evaluation; Transitions in Family Life; Intermediate Family Therapy; Theory and Practice of Counseling Couples; Field Experience I & II; Applied Research Methods; Theories of Personality; Introduction to Counseling; Legal and Ethical Issues in Counseling; Abnormal Psychology; Human Sexuality Counseling; Multicultural Counseling.

There is a broad choice of electives including: Substance Abuse and the Family; Individual Assessment and Treatment Planning; Group Therapies; Spirituality & Death; Culture & Death; Counseling the Dying & Caregivers; Crisis Intervention & Management; Special Issues in Grieving & Loss; Infancy and Childhood; Adolescence; Career Development; Domestic Violence.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): 40 female, 10 male; 95% full-time

Applications (2004-2005): 25 received, 18 accepted

Comments: The Master of Science degree in Marriage and Family Therapy provides graduate students with a broad conceptual understanding of both healthy and dysfunctional family relationship patterns within a multicultural context. The program in Marriage and Family Therapy is designed to provide advanced training for those who intend to serve or are currently serving the community in a therapeutic capacity within public or private human service settings. The curriculum is based on an integrative approach to professional preparation as a family therapist. Course work emphasizes the acquisition of knowledge of a variety of theoretical approaches and methods of family therapy as well as the development of therapeutic skills. Theoretical learning and skill development takes place within the context of the student's personal family life experience as it influences the intervention process.

FACULTY

Abraham, Kondoor; Asst. Prof. (Ph.D., Nova U)

E-mail: kabraham@stu.edu

Research: Indian families; multicultural issues.

Bachay, Judith; Prof. (Ph.D., Barry U, 1996)

E-mail: jbachay@stu.edu

Research: Gender issues; group processes; racial & ethnic issues.

Buzzi, Barbara McCormick; Prof. (Ph.D., Barry U, 1997)

E-mail: bbuzzi@stu.edu

Research: Family violence; gender issues; marriage & family therapy; multicultural counseling; stepfamilies.

Cingel, Pamela; Prof. (Ph.D., U of Toledo)

E-mail: pcingel@stu.edu

Research: Domestic violence; gender issues; multicultural issues.

Robinson, Beatriz Gonzales; Assoc. Prof. (Ph.D., Barry U, 1998)

E-mail: brobinso@stu.edu

Research: Abuse & neglect.

Rubin, Larry; Prof. (Ph.D., Nova U, 1989)

E-mail: lrubin@stu.edu

Research: Play therapy.

Silitsky, Cindy; Asst. Prof. (Ph.D., Nova U)

E-mail: csilitsky@stu.edu

Research: Medical family therapy; relationship issues.

ST. THOMAS UNIVERSITY

Department of Social Sciences & Counseling
16400 NW 32nd Avenue
Miami, FL 33054

Telephone: (305) 628-6568

Fax: (305) 628-6749

Web: www.stu.edu/social-science-counseling-section-38.html

Campus Enrollment: 2,400

Local Population: 5,288,796

Program Administrator (Chair): Dr. Gary Feinberg

Department Emphasis: 60% Family Therapy
40% General Counseling

Description: Our social sciences undergraduate and counseling graduate programs offer an opportunity to explore several interesting fields of study, such as political science, psychology, criminal justice, sociology, human services, international relations, social sciences, mental health counseling, marriage and family therapy, or guidance and counseling. All of these exciting disciplines are designed to help students attain their primary career goals.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Barbara Buzzi

UNIVERSITY OF FLORIDA

Department of Counselor Education
1215 Norman Hall
POB 117046
Gainesville, FL 32611-7046

Telephone: (352) 392-0731

Fax: (352) 846-2697

Web: www.coe.ufl.edu/counselor

Campus Enrollment: 48,000

Local Population: 239,211

Program Administrator (Chair): Dr. M. Harry Daniels

Department Emphasis: 33% Family Studies
33% Child/Human Development
33% Family Therapy

Description: The Marriage and Family Counseling (EDC) program specialization emphasizes an ecosystemic approach to understanding human problems and generating solution opportunities. Students learn to moderate solution-oriented conversations among interested parties (i.e., stakeholders) who are invited to seek “double descriptions” of mutual concerns and problems, to listen carefully to each other, to entertain and invent multiple solution possibilities, and to construct new narratives of cooperation and commitment.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Ellen S. Amatea

Courses Offered: Introduction to Counseling; Counseling in Community Settings; Spiritual Issues in Multicultural Counseling; Diagnosis & Treatment of Mental Disorders; Assessment in Counseling & Development; Career Development; Personality & Advanced Counseling Theories; Counseling Theories & Applications; Play Counseling & Play Process with Children; Multicultural Counseling; Introduction to Family Counseling; Marriage Counseling; Substance Abuse Counseling; Developmental Counseling Over the Life Span; Sexuality & Mental Health; Group Counseling; Theories & Procedures; Educational Mediation; Professional, Ethical, & Legal Issues in Marriage & Family Counseling; Professional Identity & Ethics in Counseling; Supervision for a Split Internship; Individual Work; Supervised Research; Supervised Teaching; Research for Master's Thesis; Project in Lieu of Thesis; Brief Therapy; Advanced Family Counseling; Consultation Procedures; Seminar in Counseling Research; Research in Counseling & Development; Practicum I (Counseling), II (Agency), & III (Marriage & Family); Group Supervision in Marriage & Family counseling; Practicum in Counseling Supervision; Internship; Advanced Research; Research for Doctoral Dissertation; Counseling Skills for Non-Counselors; Counseling with Children; Counseling Adolescents; Family, Student Development & Role of Teacher as Adviser; Organization & Administration of Guidance & Personnel Programs; Trauma & Crisis Intervention; Spiritual & Transpersonal Issues in Counseling; Death & Dying; Family Violence; Doctoral Integrative Seminar; Women's Issues in the Counseling Profession.

MASTERS LEVEL

Program Options: Marriage & Family Counseling ★CACREP★

Students (2004-2005): 38 female, 7 male; 100% full time

Applications (2004-2005): 60 received, 18 accepted

Comments: After two years of post-degree supervised clinical experience, registered interns are eligible for licensure in the State of Florida as Marriage and Family Therapists and/or Mental Health Counselors. The 72-credit hour entry-level program, which is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) prepares entry-level Marriage and Family therapists for careers in public and private social service agencies, hospitals, churches, businesses (i.e., Employee Assistance Programs), and independent practice settings.

DOCTORAL LEVEL

Program Options: Marriage & Family

Students (2004-2005): 15 female, 6 male; 100% full time

Applications (2004-2005): 9 received, 6 accepted

Comments: The Marriage and Family doctoral program specialization encompasses all the requirements for the Counselor Education Department's entry-level (MAE/EDS or MED/EDS) Marriage and Family program in the Department. It can provide Florida Registered Marriage & Family Therapy Interns the opportunity (as needed) to complete part of the two years of post-degree supervised clinical experience required for licensure as Marriage & Family Therapists and/or Mental Health Counselors in Florida and for Clinical Membership in the American Association for Marriage and Family Therapy.

FACULTY

Amatea, Ellen S.; Prof. (Ph.D., Florida State U, 1972)

E-mail: eamatea@coe.ufl.edu

Research: Family interaction; couple relationships; family systems; schools & families.

Daniels, Harry M.; Prof. (Ph.D., U of Iowa, 1978)

E-mail: harryd@coe.ufl.edu

Research: Interpersonal relationships.

Echevarria-Doan, Silvia; Assoc. Prof. (Ph.D., Purdue U, 1994)

E-mail: silvia@coe.ufl.edu

Research: Family strengths; domestic violence; multicultural issues; qualitative methodology.

Sherrard, Peter A.D.; Assoc. Prof. (Ed.D., U. of Massachusetts, 1973)

E-mail: psherrard@coe.ufl.edu

UNIVERSITY OF FLORIDA

Department of Family, Youth & Community Sciences

P.O. Box 110310

Gainesville, FL 32611-0310

Telephone: (352) 392-2202

Fax: (352) 392-8196

Web: fycs.ifas.ufl.edu

Campus Enrollment: 50,000

Local Population: 239,211

Program Administrator (Chair): Dr. Nayda I. Torres

Department Emphasis: 34% Child/Human Development
33% Family Studies
33% Community Science

Description: The mission of the Department of Family, Youth and Community Sciences is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the-art extension, research, and teaching programs. A major strength of the department is the diversity of disciplines that collaborate to address issues of importance to individuals, families and communities. This diversity allows human development to be considered from a broad perspective, giving consideration to the key contextual settings in which people are embedded, including the family, neighborhoods, schools, communities, and extra-community linkages.

UNDERGRADUATE PROGRAM

Program Options: Family, Youth, & Community Sciences ★CFLE★

Students (2004-2005): 221 female, 62 male; 80% full time

Courses Offered: Introduction to Family, Youth, & Community Sciences; Issues in Parenting & Family Development; Foundations of Youth Development; Introduction to Social & Economic Perspectives on the Community; Contemporary Family Problems & Interventions; Contemporary Youth Problems & Solutions; Urban & Rural America in Transition; Applied Social Science Research Methods; Practicum on Family, Youth & Community Sciences.

Comments: The Family, Youth, and Community Sciences undergraduate program is an applied social science program in the College of Agricultural and Life Sciences at the University of Florida. This major provides the general and technical education necessary for graduates to enter a career in human services, including public, private, nonprofit, and for-profit organizations. The FYCS major prepares students to deal with complex problems in human and community services. It provides the student with a foundational knowledge of: individual and family development and functioning in the community and societal context; contemporary problems facing youth, families, and communities; and organizational policies and programs.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Marilyn E. Swisher

Courses Offered: Ethics for Practitioners; Adolescent Problematic Behavior; Parenting & Child Relationships; Theories of Youth & Family Development; Involving Youth in Community Issues; Non-Profit Organizations; Case Studies in Non-Profits; Program Planning & Evaluation; Public Policy for Family, Youth & Community Sciences; Seminar in Family, Youth & Community Sciences; Scientific Reasoning

Program Descriptions

& Research Design; Advanced Research Methods for the Social Sciences, Theories of Community, Community Development, Sustainable Community Development; Thesis Research; Topics in Family, Youth & Community Sciences; Professional Practicum in Family, Youth & Community Sciences.

MASTERS LEVEL

Program Options: Family, Youth, & Community Sciences

Students (2004-2005): 21 female, 6 male; 75% full time

Applications (2004-2005): 10 received, 8 accepted

Comments: The two degree programs are a Master of Science (M.S.) and a Master of Family, Youth & Community Sciences (MFYCS). For the M.S. degree students complete at least 9 hours of coursework in the department relevant to the thesis topic and 9 hours of research design, methods, and statistics. The MFYCS is usually, but not always, a terminal professional degree. In addition to 9 hours of subject matter coursework in the department, students complete 15 hours of courses to develop professional skills, such as program planning and evaluation. MFYCS students complete a non-thesis project.

FACULTY

Barnett, Rosemary V.; Asst. Prof. (Ph.D., U of Florida, 1991)

E-mail: rvbarnett@ifas.ufl.edu

Research: Schools & families; violence; adolescent development; problem behavior; religion & families.

Bolton, Elizabeth B.; Prof. (Ph.D., Florida State U, 1976)

E-mail: ebbolton@ifas.ufl.edu

Research: Program development; program evaluation; social networks; other.

Brennan, Mark A.; Asst. Prof. (Ph.D., Pennsylvania State U, 2000)

E-mail: mabrennan@ifas.ufl.edu

Research: Communities & families; qualitative methodology; quantitative methodology; research methodology; social change.

Culen, Gerald R.; Assoc. Prof. (Ph.D., Southern Illinois U, 1994)

E-mail: grculen@ifas.ufl.edu

Research: Adolescent development; schools & families; social change; service learning.

Ferrer, Millie; Assoc. Prof. (Ph.D., Florida State U, 1984)

E-mail: mferrer@ifas.ufl.edu

Research: Parenting; parent-child relationships; parenting education; early childhood; child development.

Fogarty, Kate (Ph.D., U of Georgia, 2005)

E-mail: kfogarty@ifas.ufl.edu

Research: Child development; adolescent development; risk & resiliency; youth programming & evaluation.

Guion, Lisa A.; Asst. Prof. (Ph.D., North Carolina State U, 1997)

E-mail: laguion@ifas.ufl.edu

Research: Program development; program evaluation; research methodology.

Jordan, Joy Cantrell (Ph.D., Mississippi State U, 1983)

E-mail: jcjordan@ifas.ufl.edu

Research: Adolescent development; curriculum development for youth audiences; experiential learning.

Norman, Marilyn N.; Assoc. Prof. (Ph.D., U of Illinois, 1995)

E-mail: mnn@ifas.ufl.edu

Research: Adolescent development; social competence; communities & families.

Smith, Suzanna D.; Assoc. Prof. (Ph.D., U of Georgia, 1988)

E-mail: sdsmith@ifas.ufl.edu

Research: Family typologies; family violence; family dynamics; family strengths; family development.

Swisher, Marilyn E.; Assoc. Prof. (Ph.D., U of Florida, 1982)

E-mail: meswisher@ifas.ufl.edu

Research: Social change; communities & families; quantitative methodology; qualitative methodology; research methodology.

Torres, Nayda I.; Prof. (Ph.D., Ohio State U, 1977)

E-mail: nitorres@ifas.ufl.edu

Research: Family finances & economics.

Wilken, Carolyn S.; Assoc. Prof. (Ph.D., Purdue U, 1988)

E-mail: cswilken@ifas.ufl.edu

Research: Aging issues; gerontology; caregiving; life course issues.

UNIVERSITY OF MIAMI

Department of Educational & Psychological Studies

P.O. Box 248065

Coral Gables, FL 33124-2040

Telephone: (305) 284-2808

Fax: (305) 284-3003

Web: www.education.miami.edu

Campus Enrollment: 14,000

Local Population: 5,288,796

Program Administrator (Chair): Dr. Blaine Fowers

Department Emphasis:

40%	Counseling Psychology
25%	Family Therapy
25%	Mental Health Counseling
10%	Family Studies

Description: Located in the highly diverse community of Miami, the Department educates mental health counselors, marriage and family therapists, and doctoral-level psychologists in an APA accredited program. Foci are family systems, social justice, health psychology, diversity, domestic violence. A certificate in Bilingual and Bicultural Counseling can be integrated into either the Master's or doctoral program. We have our own in-house training clinic, where the professors conduct the supervision.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Blaine Fowers

Courses Offered: Human Development; Professional, Legal and Ethical Issues; Psychopathology; Family Systems; Family Therapy; Couple's Therapy; Diversity; Assessment I & II; Counseling Theory and Practice; Substance Abuse; Assessment and Therapy with Kids and Adults; Practicum; Sexuality.

MASTERS LEVEL

Program Options: Marriage & Family Therapy
Mental Health Counseling

Students (2004-2005): 50 female, 8 male; 50% full time

Applications (2004-2005): 75 received, 55 accepted

Comments: Strengths of our Master's training program are close working relationships with faculty; diversity among faculty, students, and clients; healthy, supportive learning environment; in-house training clinic.

DOCTORAL LEVEL

Program Options: Counseling Psychology

Students (2004-2005): 28 female, 6 male; 100% full time

Applications (2004-2005): 90 received, 6 accepted

Comments: We have a balanced program in research and clinical work. Faculty work closely to assist students in achieving excellence. We offer many clinical and research opportunities with diverse populations.

FACULTY

Aldarondo, Etiony; Assoc. Prof. (Ph.D., U of Massachusetts, 1992)

E-mail: etiony@miami.edu

Research: Domestic violence; at-risk individuals & families; clinical training & supervision; communities & families; multicultural counseling; social justice.

Burnett, Kent F.; Assoc. Prof. (Ph.D., Stanford U, 1984)

E-mail: kburnett@miami.edu

Research: Assessment; clinical training & supervision; communication; couple relationships; delinquency.

Crosbie-Burnett, Margaret; Assoc. Prof. (Ph.D., Stanford U, 1983)

E-mail: mcrosbur@miami.edu

Research: Stepfamilies; sexual orientation; family psychology; counseling; power dynamics.

Fowers, Blaine J.; Prof. (Ph.D., U of Texas, 1987)

E-mail: bfowers@miami.edu

Research: Couple relationships; ethical issues.

Gormley, Barbara A.; Asst. Prof. (Ph.D., Michigan State U, 2002)

E-mail: b.gormley@miami.edu

Research: Attachment; close relationships; domestic violence; therapy; trauma.

Lewis, Brian L.; Lec. (Ph.D., U of Florida, 1981)

E-mail: blewis@miami.edu

Research: Marriage & family therapy; postmodernism; chronic illness; family psychology; health & families.

McMahon, Robert C.; Prof. (Ph.D., U of Wisconsin, 1977)

E-mail: mcm7798@aol.com

Research: Addictions; assessment; clinical training & supervision.

Program Descriptions

Department Emphasis: 43% Race and Urban Studies
34% Gender & Sexuality
23% Family Studies

Description: Students can complete a General Program in Sociology or specialize in one of the five concentrations: Family Sociology, Race and Urban Studies, Gender and Sexuality, Gerontology, or Social Studies Education. Within these specializations, however, there is a fair amount of flexibility for students to pursue topics of interest. The broad knowledge of sociology comes through course work in a variety of substantive areas, as well as through training in research methodology, statistics, and theory. Qualified students are accepted into the joint M.A./Ph.D. program after their completion of a baccalaureate degree.

UNDERGRADUATE PROGRAM

Program Options: Family

Gerontology

Gender & Sexuality

General Sociology

Race & Urban Studies

Social Studies Education (Sociology)

Students (2004-2005): 341 female, 159 male; 100% full time

Courses Offered: Aging & Society; Aging Policy & Services; Birth & Parenthood; Death, Dying, & Loss; Educational Sociology; Gender & Society; Girls; Identity, Self, & Interaction; Sexual & Intimate Violence; Sexual Identity; Sexuality & Society; Families & Society; Mental Illness in the U.S.; Poverty & Welfare; Sociology of Health & Illness.

Comments: The undergraduate program in sociology is designed to create an environment that stimulates intellectual curiosity and encourages creative thought. The Department offers a wide variety of courses to provide students with a solid background in their discipline. The department works to promote interaction among students and other scientists, both within and outside the university.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Dawn Baunach

Courses Offered: Field of Aging; Aging Policy & Services; Family Sociology; Life Course Sociology; Social Psychology; Adult Socialization; Sociology of Aging; Aging, Health, & Disability; Aging & Long Term Care; Death, Dying, & Loss; Family Studies; Families in Cross-Cultural Perspective; Family Diversity; Sexual & Intimate Violence; Birth & Parenthood; Children & Childhood; Sexuality & Society; Sociology of Gender; Sociology of Education.

MASTERS LEVEL

Program Options: Sociology

Students (2004-2005): 15 female, 4 male; 75% full time

Applications (2004-2005): 26 received, 20 accepted

Comments: There are three programmatic foci at the graduate level: Family and Life Course; Gender and Sexuality; and Race and Urban Studies. We have a core of faculty expertise in all three specialties. Of the 22 faculty members in the department, 14 do research and teach in the Family and Life Course area.

DOCTORAL LEVEL

Program Options: Sociology

Students (2004-2005): 53 female, 22 male; 66% full time

Applications (2004-2005): 65 received, 31 accepted

Comments: See Master's level comments.

FACULTY

Adelman, Robert M.; Asst. Prof. (Ph.D., State U of New York-Albany, 2001)

E-mail: socrma@langate.gsu.edu

Research: Communities & families; immigrant families.

Ainsworth, James W.; Assoc. Prof. (Ph.D., Ohio State U, 1999)

E-mail: socjwa@langate.gsu.edu

Research: Racial & ethnic issues; quantitative methodology.

Baunach, Dawn M.; Assoc. Prof. (Ph.D., U of Virginia, 1996)

E-mail: dbaunach@gsu.edu

Research: Gender roles; quantitative methodology; sexuality.

Burgess, Elisabeth O.; Assoc. Prof. (Ph.D., Southern California, 1997)

E-mail: eburgess@gsu.edu

Research: Aging issues; sociology of families; gender roles; life course issues.

Cantrell, Cecilia H.; Assoc. Prof. (Ph.D., Ohio State U, 1974)

E-mail: socchc@langate.gsu.edu

Research: Aging issues; gerontology; death & dying.

Davis, Phillip W.; Assoc. Prof. (Ph.D., U of California-Los Angeles, 1979)

E-mail: socpwd@langate.gsu.edu

Research: Deviant behavior; qualitative methodology; social psychology.

Donnelly, Denise A.; Assoc. Prof. (Ph.D., U of Florida, 1990)

E-mail: socdad@langate.gsu.edu

Research: Sociology of families; gender issues; quantitative methodology; sexuality.

Elifson, Kirk W.; Prof. (Ph.D., Vanderbilt U, 1973)

E-mail: sockwe@langate.gsu.edu

Research: Deviant behavior; quantitative methodology.

Gallagher, Charles A.; Assoc. Prof. (Ph.D., Temple U, 1996)

E-mail: cgallagher@gsu.edu

Research: Racial & ethnic issues; urban families.

Ghamari-Tabrizi, Behrooz; Asst. Prof. (Ph.D., U of California-Santa Cruz, 1998)

E-mail: bghamari@gsu.edu

Research: Social change; theory.

Jaret, Charles L.; Prof. (Ph.D., Chicago, 1977)

E-mail: cjaret@gsu.edu

Research: Racial & ethnic issues; urban families.

Kii, Toshi; Assoc. Prof. (Ph.D., U of Minnesota, 1977)

E-mail: tkii@gsu.edu

Research: Cross-cultural comparison; international families.

Kim, Jung Ha; Lec. (Ph.D., Georgia State U, 1992)

E-mail: socjkh@langate.gsu.edu

Research: Theory; racial & ethnic issues.

LaRossa, Ralph E.; Prof. (Ph.D., U of New Hampshire, 1975)

E-mail: socrel@langate.gsu.edu

Research: Sociology of families; qualitative methodology; theory.

Norwood, Romney S.; Asst. Prof. (Ph.D., Pennsylvania State U, 2001)

E-mail: socrsn@langate.gsu.edu

Research: Urban families; sociology of families; racial & ethnic issues.

Reid, Lesley W.; Asst. Prof. (Ph.D., Tulane U, 2000)

E-mail: soclwr@langate.gsu.edu

Research: Criminal justice & families; urban families; quantitative methodology.

Reitzes, Donald C.; Prof. (Ph.D., U of Indiana, 1977)

E-mail: socdcr@langate.gsu.edu

Research: Social psychology; socialization; urban families.

Sheff, Elisabeth; Asst. Prof. (Ph.D., U of Colorado, 2005)

E-mail: esheff@gsu.edu

Research: Homosexuality; sexuality; sociology of families; gender issues.

Simonds, Wendy; Assoc. Prof. (Ph.D., City U of New York, 1990)

E-mail: wsimonds@gsu.edu

Research: Gender issues; cultural issues; qualitative methodology.

Stompler, Mindy; Lec. (Ph.D., Florida State U, 1995)

E-mail: stompler@gsu.edu

Research: Gender issues; sexuality; qualitative methodology.

Whittington, Frank J.; Prof. (Ph.D., Duke U, 1979)

E-mail: fwittington@gsu.edu

Research: Aging issues; gerontology; health & families.

Zhan, Heying J.; Asst. Prof. (Ph.D., U of Kansas, 2000)

E-mail: sochjz@langate.gsu.edu

Research: Aging issues; gerontology; international families; gender issues.

MERCER UNIVERSITY

Department of Psychiatry & Behavioral Science
Family Therapy Program
655 First Street
Macon, GA 31201

Telephone: (478) 301-4048
Fax: (478) 301-5337

Web: medicine.mercer.edu/Departments/psychiatry

Campus Enrollment: 6,700

Local Population: 370,776

Program Administrator (Director): Dr. Lee Bowen

Department Emphasis: 100% Family Therapy

Description: The mission of the Master of Family Therapy Degree Program at Mercer University School of Medicine is to train competent family therapists to work as mental health professionals both in the medical context and in mental health systems. The MFT Program seeks to provide professional education and clinical training which will enable students to treat individuals, couples, families and children from a family systems perspective.

The Master of Family Services degree program provides rigorous preparation for a career in the family services profession. This program emphasizes knowledge of family problems and their treatment and management through a wide range of settings (public, private, profit and non-profit). This is a non-clinical major and is directed toward those students who envision careers in administration and management in an institution or agency setting. The student will gain an understanding of families as well as the role of various community agencies as they interface with the needs of families from a systems theoretical perspective.

GRADUATE PROGRAM

Courses Offered: Introduction to Family Studies; Family Systems I & II; Family Therapy with Major Psychopathology; Marriage and Family Therapy Methods; Management of Family Services I & II; Family Treatment of Addiction; Human Sexual Dysfunction; Child Development; Adolescent Development; Adult Development; Ethics and Professional Practice; Family Research Methodology; Gender Development; Special Topics in Marriage and Family (Medical Family Therapy; Differentiation and Spirituality); Practicum.

MASTERS LEVEL

Program Options: Family Services & Family Therapy ★COAMFTE★
Students (2004-2005): data not available
Applications (2004-2005): data not available

FACULTY

Bowen, Lee Duke; Asst. Prof. (Ph.D., Florida State U, 1990)
E-mail: bowen_ld@mercer.edu

Hardee, Jane Neal; Inst. (M.S.W., U of South Carolina)
E-mail: hardee_jn@mercer.edu

Jones, Warren J.; Inst. (M.Div., Southern Baptist Theol. Sem., 1976)
E-mail: not available

Shoemaker, Sandy; Asst. Prof. (Ph.D., U of Georgia, 1993)
E-mail: shoemaker_sl@mercer.edu

Shurden, Kay W.; Assoc. Prof. (Ed.D., U of Tennessee, 1975)
E-mail: shurden_kw@mercer.edu

Strozier, Melton; Assoc. Prof. (Ph.D., Southwestern Baptist Theol. Sem., 1981)
E-mail: strozier_am@mercer.edu

REINHARDT COLLEGE

Department of Behavioral Studies
7300 Reinhardt College Circle
Waleska, GA 30183-2981

Telephone: (770) 720-5600
Fax: (770) 720-5602

Web: www.reinhardt.edu/Academics/bs_sociology_FSSS.htm

Campus Enrollment: 1,111

Local Population: 726

Program Administrator (Coordinator): Dr. Donald G. Gregory

Department Emphasis: 33% Child/Human Development
33% Criminology
33% Inequality

Description: We offer a major in Sociology with a concentration in family studies. Strengths of the department include fathering and issues of gender, family violence, and diversity. We emphasize theory and quantitative methods with a two semester class rotation in methods and statistics with an SPSS lab.

UNDERGRADUATE PROGRAM

Program Options: Sociology (Family Studies Concentration)

Students (2001-2002): 12 female, 7 male; 100% full-time

Courses Offered: Marriages and Families; Parenting Roles: Mothering and Fathering; Family Violence; Gender and Society; Lifespan Development; History of Children and Childhood; Social Inequality: Class, Race, and Gender; Global Social Problems

FACULTY

Gregory, Donald G.; Asst. Prof. (Ph.D., Georgia State U, 2000)
E-mail: dg2@reinhardt.edu
Research: Fathers.

UNIVERSITY OF GEORGIA

Department of Child & Family Development
123 Dawson Hall
University of Georgia
Athens, GA 30602

Telephone: (706) 542-4844

Fax: (706) 542-4389

Web: www.fcs.uga.edu/cfd

Campus Enrollment: 32,000

Local Population: 642,994

Program Administrator (Head): Dr. Don Bower

Department Emphasis: 35% Child/Human Development
30% Family Therapy
25% Family Studies
8% PreK-Grade 2 Teacher Certification
2% Child Life

Description: The Department offers diverse programs that cover all aspects of families throughout the life cycle: infancy, childhood, adolescence, young adulthood, middle age, and aging. The goal of the department is to provide an educational experience that promotes the integration of knowledge and professional practice from the fields of child development and family studies. Primary objectives are to prepare researchers and scholars to generate knowledge about individual and family development and behavior over the life span, as well as educate professionals who will provide educational, counseling, and advocacy services needed for children and families to function more effectively. These objectives are consistent with the goals of The University of Georgia, particularly with regard to its land-grant mission of fostering research and its application to enhance the quality of life for all citizens. The department includes a marriage and family therapy clinic, a child development lab, and an extensive outreach program.

UNDERGRADUATE PROGRAM

Program Options: Child & Family Development
PreK-Grade 5 Emphasis

Students (2004-2005): 357 female, 23 male; 90% full time

Courses Offered: Development Within the Family; Introduction to Life Span Development; Guidance Practices in Educational Settings; Introduction to Child Development with Lab; Special Problems in Child & Family Development; Professional Development/Community Activities; Adolescence & Young Adulthood Survey; Midlife/Elder Years Survey;

Program Descriptions

Prenatal & Infant Development; Issues in Family Systems; Development of Interpersonal Relationships; Orientation to Early Childhood Education with Lab; Decision Making for Planning, Teaching, & Organizing Early Childhood Classrooms with Lab; Integrated Curricular Practices in Early Childhood Education with Lab; Special Topics in Early Childhood Education; Advanced Human Development; Advanced Infant Development; Child Care, Work, & the Family; Family Policy; Diversity in Human Development & Family Systems; Aging & the Family; Social Ecological Perspectives on Adult Development & Aging; The Family; Women in the Family & Society; The Family & Adolescence; Hospitalized Child & the Family; Family Development; Parent Education & Child Guidance; Human Sexuality Across the Life Span; Seminar in Child & Family Development; Directed Reading and/or Projects (Honors); Honors Thesis; Family Intervention; Research Methods in Child & Family Development; Observation & Assessment Techniques; Creative Activities for Young Children; Group Programs for Young Children; Families, Schools, & Communities; Administration of Children's Programs; Student Teaching in Early Childhood Education; Study Tour in Child & Family Development; Preinternship Orientation; Internship.

Comments: Inquiries regarding the Undergraduate Program should be directed to the Undergraduate Coordinator, Dr. Charlie Wallinga, (706) 542-4930, cwallinga@fcs.uga.edu. Inquiries regarding the PreK-Grade 5 program should be directed to Dr. Julia de Atiles, (706) 542-4164, jatiles@fcs.uga.edu. A current program description appears at <http://fcs.uga.edu/cfd/ugrad>

GRADUATE PROGRAM

Director of Graduate Program: Dr. David Wright

Courses Offered: Advanced Human Development; Advanced Infant Development; Family Policy; Aging & the Family; Social Ecological Perspectives on Adult Development & Aging; The Family; Women in the Family & Society; The Family & Adolescence; Hospitalized Child & the Family; Family Development; Parent Education & Child Guidance; Human Sexuality Across the Life Span; Observation & Assessment Techniques; Creative Activities for Young Children; Group Programs for Young Children; Administration of Children's Programs; Study Tour in Child & Family Development; Issues in Marriage & Family Therapy; Theories of Human Development; Issues in Human Development; Theories of Family Relationships; Issues in Family Relationships; Research Methods; Master's Research; Directed Study in Child & Family Development; Problems in Child & Family Development; Master's Thesis; Interdisciplinary Collaboration in the Context of Disability; Foundations of Early Intervention with Children Birth to Age Three; Working with Families in Early Intervention; Family Systems Theory; Principles of Marital & Family Therapy I & II; Marriage & Family Assessment; Research Methods in Marriage & Family Intervention; History of Childhood & the Family in the United States; Philosophy of Science in Child & Family Development; Principles of Life-Span Human Development; Ecological Perspective on Individual & Family Diversity; Quantitative Methods in Child & Family Development; Qualitative Methods in Child & Family Development; Evaluation Methods in Child & Family Development; Current Research & Issues in Child & Family Development; Behavior Problems in Children; Seminar in Child & Family Development; Doctoral Research; Directed Study in Child & Family Development; Practicum in Marriage & Family Therapy; Supervision of Marriage & Family Therapy; Doctoral Dissertation; Pre-internship Orientation; Internship.

MASTERS LEVEL

Program Options: Child & Family Development

Students (2004-2005): 19 female, 1 male; 58% full time

Applications (2004-2005): 34 received, 10 accepted

Comments: Students may choose one of two approaches to this degree. One is intended for those who plan to continue their education through the Ph.D. degree. The other is for those who plan professional employment upon the completion of the Master's degree. The minimum requirement for the M.S. degree is an acceptable thesis and a program of study consisting of a minimum of 36 semester credit hours. The primary difference in these programs of study is that the "pre-Ph.D." approach does not include an internship and the "professional" approach does. A Masters of Arts in Teaching with specialization at the Pre-Kindergarten-Grade 5 level has

been approved by the department, graduate school, and university. It is before the Board of Regents and should soon be available to students.

DOCTORAL LEVEL

Program Options: Child & Family Development

Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 32 female, 4 male; 69% full time

Applications (2004-2005): 34 received, 15 accepted

Comments: The Ph.D. program in Child and Family Development is designed to enable each student to gain and to demonstrate competence in acquiring, integrating, and applying: 1) substantive and theoretical knowledge of individuals and families over the life course; 2) knowledge of and skills for conducting research on individual and family development and behavior; and 3) skills for engaging with individuals, families, and other professionals in processes that prevent or solve problems and promote competence and well-being. To accomplish these goals, both formal course work and practicum experience in research, teaching, and service are required.

FACULTY

Bales, Diane; Assoc. Prof. (Ph.D., U of Minnesota, 1998)

E-mail: dbales@uga.edu

Research: Early childhood; child care; grandparents; caregiving; parenting education.

Bell-Scott, Patricia; Prof. (Ph.D., U of Tennessee, 1976)

E-mail: pbscott@fcs.uga.edu

Research: Adolescents; African American individuals & families; other.

Bower, Don; Prof. (D.P.A., U of Georgia, 1989)

E-mail: dbower@uga.edu

Research: Parenting; adolescent development; at-risk individuals & families; childhood injuries; sex education.

Brody, Gene H.; Prof. (Ph.D., U of Arizona, 1976)

E-mail: gbrody@fcs.uga.edu

Research: Sibling relationships; marital satisfaction; child development.

Coleman, Mick; Prof. (Ph.D., U of Georgia, 1984)

E-mail: mcoleman@fcs.uga.edu

Research: Early childhood development; family law; schools & families.

Gale, Jerry; Assoc. Prof. (Ph.D., Texas Tech U, 1989)

E-mail: jgale@fcs.uga.edu

Research: Family mediation; qualitative methodology; couples therapy; adolescents.

Halverson, Chuck F.; Prof. Em. (Ph.D., Syracuse U, 1966)

E-mail: chalvers@fcs.uga.edu

Research: Temperament; parent-child relationships; sexual orientation; cross-cultural comparison.

Hsu, Hui-Chin; Asst. Prof. (Ph.D., Purdue U, 1994)

E-mail: hchin@fcs.uga.edu

Research: Infant & toddler development; mothers; parent-child relationships; transitions.

Johnson, Lee; Asst. Prof. (Ph.D., Kansas State U, 1998)

E-mail: ljohnson@fcs.uga.edu

Research: Abuse & neglect; therapy; clinical training & supervision.

Murry, Velma M; Prof. (Ph.D., U of Missouri, 1987)

E-mail: vmurry@uga.edu

Research: Family processes; sexuality; rural families; African American individuals & families.

Quinn, William H; Prof. (Ph.D., Virginia Tech U, 1980)

E-mail: bquinn@fcs.uga.edu

Research: Therapy; delinquency; aggression.

Simons, Leslie; Asst. Prof. (Ph.D., Iowa State U, 1999)

E-mail: lsimons@fcs.uga.edu

Research: Family processes; parent-child relationships; intergenerational transmission.

Stoneman, Zolinda; Prof. (Ph.D., George Peabody College, 1975)

E-mail: zo@uga.edu

Research: Disability; child development; caregiving; chronic illness; special needs individuals & families.

Todd, Christine M; Prof. (Ph.D., U of Minnesota, 1984)

E-mail: ctodd@fcs.uga.edu

Research: Child care; developmental psychology; human development; schools & families.

Wallinga, Charlotte; Assoc. Prof. (Ph.D., Iowa State U, 1984)

E-mail: cwallinga@fcs.uga.edu

Research: Early childhood education; parent-child relationships; childhood injuries; chronic illness.

Walters, Lynda H; Prof. (Ph.D., U of Georgia, 1978)

E-mail: lwalters@fcs.uga.edu

Research: Adolescent development; family law; cross-cultural comparison.

Wright, David; Assoc. Prof. (Ph.D., U of Georgia, 1985)

E-mail: dwright@fcs.uga.edu

Research: Young adults; family interaction; marriage & family therapy.

unique clinical style and to work collaboratively with individuals, couples, families, and groups. Students take coursework required to become licensed in Georgia and many other states, earning an M.S. Degree in MFT. The program has candidacy status with the Commission on Accreditation for Marriage and Family Therapy Education.

FACULTY

Lambert-Shute, Jennifer J.; Asst. Prof. (Ph.D., Virginia Tech U, 2004)

E-mail: jjshute@valdosta.edu

Research: Adult development & aging; ethical issues; health & families; research methodology; program development.

Laughlin, Martha J.; Assoc. Prof. (Ph.D., Nova Southeastern U, 1998)

E-mail: mjlaughl@valdosta.edu

Research: Theory; therapy; sexual orientation; cultural issues; family relationships.

Warner, Kate L.; Assoc. Prof. (Ph.D., Nova Southeastern U, 1998)

E-mail: kwarner@valdosta.edu

Research: Diversity; social change; domestic violence; therapy; criminal justice & families.

VALDOSTA STATE UNIVERSITY

Department of Sociology, Anthropology, & Criminal Justice

Marriage & Family Therapy Program

1500 N Patterson St.

Valdosta, GA 31698

Telephone: (229) 293-6264

Fax: (229) 293-6265

Web: teach.valdosta.edu/mft

Campus Enrollment: 10,000

Local Population: 122,181

Program Administrator (Director): Dr. Kate Warner

Department Emphasis: 25% Family Therapy
 25% Sociology
 25% Criminal Justice
 25% Anthropology

Description: The faculty, staff, and students of the Department of Sociology, Anthropology, and Criminal Justice are fully committed to providing a teaching/learning environment that sustains instructional excellence and intellectual inquiry across a variety of graduate and undergraduate degree programs, to serve a diverse student body committed to excellence and high levels of achievement, and to provide academic advising and other support to students as they move through the university and into their careers. Departmental faculty are professionally productive as active scholars engaged in significant professional activities at the regional, national, and international levels while also conducting sound academic and applied research as seen in publications in refereed research journals, monographs and books, and reports to various public and private agencies that might sponsor such work.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Kate Warner

Courses Offered: Family Sociology; Orientation to MFT; Development in the Family System; Foundations of Family Therapy; Family Systems Theories; Interventions in MFT; Research in MFT; Psychopathology & Pharmacology in MFT; Class, Gender, & Ethnic Issues; Legal Issues in MFT; Assessment in MFT; Practicum in MFT; Treatment Issues in Family Therapy; Special Topics; Couples & Sex Therapy; Advanced Theories Seminar; Professional Ethics Seminar.

MASTERS LEVEL

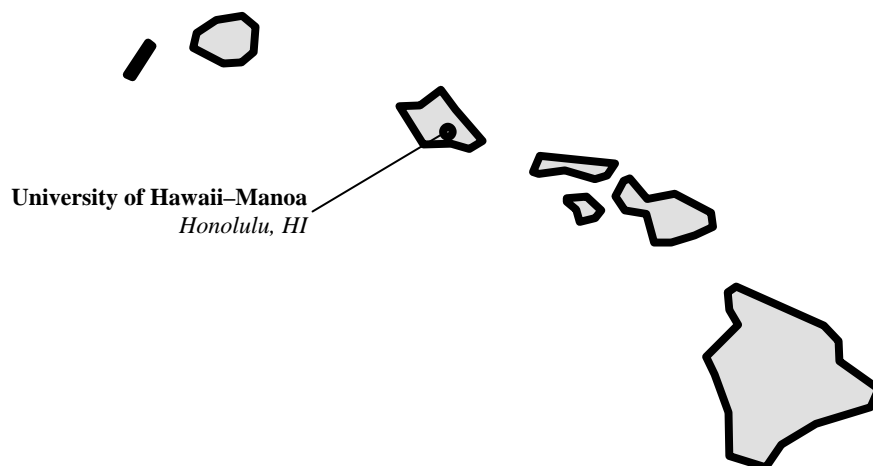
Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 29 female, 3 male; 85% full time

Applications (2004-2005): 44 received, 14 accepted

Comments: The VSU Marriage and Family Therapy program is committed to developing highly competent clinicians working from a relational and contextual perspective. Faculty use a success-based approach to build on student strengths. We value multiple perspectives and hold a deep respect for different value systems. Students are helped to develop their own

HAWAII



University of Hawaii–Manoa
Honolulu, HI

UNIVERSITY OF HAWAII – MANOA

Department of Family & Consumer Sciences
2515 Campus Rd., Miller 110
Honolulu, HI 96822

Telephone: (808) 956-8105

Fax: (808) 956-2239

Web: www.ctahr.hawaii.edu/fcs

Campus Enrollment: 19,863

Local Population: 902,704

Program Administrator (Chair): Dr. Barbara Yee

Department Emphasis: 50% Family Resources
50% Apparel Product Design & Merchandising

Description: The Department of Family and Consumer Sciences is guided by its vision to be a leader in the development and dissemination of information that supports individuals, families, businesses, and communities in the State and the Asia-Pacific region. The department's instructional, research, and outreach programs focus on family resources and apparel product design and merchandising, and include 4-H/youth development programs; agricultural, family, and community leadership programs; and the Center on the Family, a research/outreach unit.

UNDERGRADUATE PROGRAM

Program Options: Family Resources ★CFLE★

Students (2004-2005): 135 female, 17 male; 98% full time

Courses Offered: Human Development; Infancy; Childhood; Adolescence & Young Adulthood; Adulthood & Aging; Family Development; Parenting; Leadership & Group Process; Community Needs & Resources; Family Resource Management; Family Financial Planning; Consumer Economics; Research Methodology; Marriage Development; Contemporary Family Issues; Community Program Development; Family Life Education Methodology; Family Public Policy; Consumer Communications; Family Management Practice; Family Economics; Senior Seminar; Topics in Family Resources; Internship; Directed Reading & Research.

Comments: The Family Resources program in the Department of Family and Consumer Sciences is a comprehensive undergraduate program in family development and resource management. The curriculum provides students with an understanding of: the changing needs and dynamics of families over time; the management of personal, family, and community resources to meet these needs; the growth and development of individuals over the human life cycle; the interrelationship of individuals, families and communities in the context of diverse socio-economic and cultural systems.

FACULTY

Caulfield, Rick; Asst. Prof. (Ph.D., U. of Minnesota, 1998)

E-mail: caulfiel@hawaii.edu

Research: Child development; early childhood development; grandparents.

Cheang, Michael; Inst. (Dr.P.H., U of Hawaii, 1998)

E-mail: cheang@hawaii.edu

Research: Adult development & aging; health & families; older adults.

Ching, Donna R; Ext. Spec. (Ph.D., Michigan State U, 1986)

E-mail: donnac@hawaii.edu

Davidson, Dana; Prof. (Ph.D., Claremont Graduate School, 1978)

E-mail: ddavidso@hawaii.edu

Research: Cross-cultural comparison; child development; adolescent development; lifespan development.

DeBaryshe, Barbara D.; Assoc. Prof. (Ph.D., State U of New York–Stony Brook, 1987)

E-mail: debarysh@hawaii.edu

Research: Asian individuals & families; early childhood education; family processes; parenting; resiliency.

Engel, John W.; Prof. (Ph.D., U of Minnesota, 1978)

E-mail: jengel@hawaii.edu

Research: Criminal justice & families; cross-cultural comparison; cultural issues; family pets; work & families.

Fong, Grace F.; Prof. (Ed.D., U of Hawaii, 1991)

E-mail: gfang@hawaii.edu

Research: Child care; early childhood education; family resource management; parenting education.

Kim, Su Yeong; Asst. Spec. (Ph.D., U of California– Davis, 2003)

E-mail: kimsu@hawaii.edu

Research: Adolescents; immigrant families.

Martini, Mary; Prof. (Ph.D., U of Chicago, 1984)

E-mail: mmartini@lava.net

Research: Cross-cultural comparison; parenting; family relationships; family life education.

Masuo, Diane M.; Assoc. Prof. (Ph.D., Oregon State U, 1986)

E-mail: masuo@hawaii.edu

Research: Family finances & economics.

Wall, Ronald W.; Ext. Spec. (Ph.D., Kansas State U, 1981)

E-mail: rwall@hawaii.edu

Research: Counselor education; family finances & economics; retirement.

Whittington, Ronaele R.R.; Inst. (D.S.W., U of Southern California, 1976)

E-mail: ronaele@hawaii.edu

Program Descriptions

Research: Fathers; international families; spirituality; violence; adult development & aging.

Yancura, Lorigena A.; Asst. Prof. (Ph.D., U of California–Davis, 2004)

E-mail: loriena@hawaii.edu

Research: Adult development & aging; health & families; human development; research methodology.

Yee, Barbara W.K.; Prof. (Ph.D., U of Denver, 1982)

E-mail: yeebarba@hawaii.edu

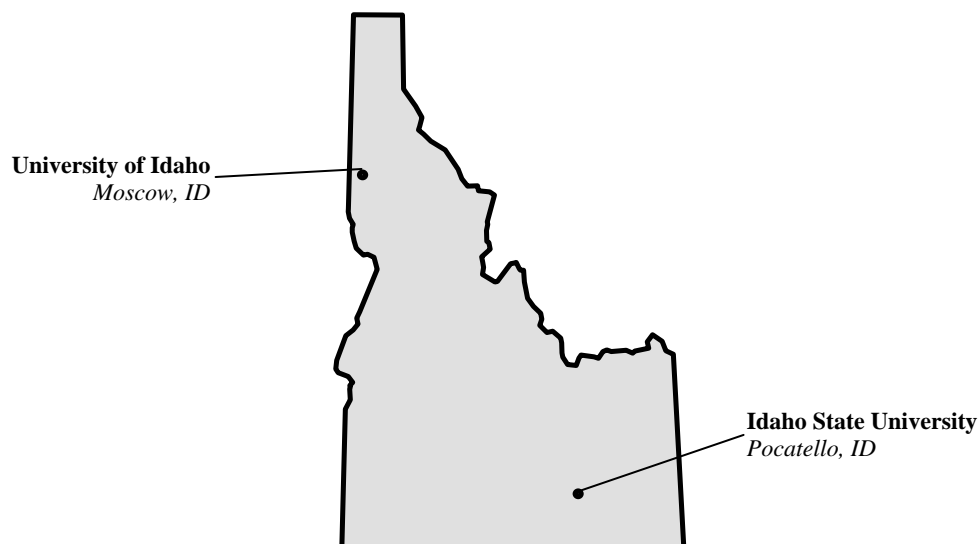
Research: Adult development & aging; drugs & alcohol; health & families; immigrant families; minorities.

Yuen, Sylvia; Prof. (Ph.D., U of Hawaii, 1975)

E-mail: syuen@hawaii.edu

Research: Human development; family development.

IDAHO



IDAHO STATE UNIVERSITY

Department of Counseling
Campus Box 8120
Pocatello, ID 83201-8120

Telephone: (208) 282-3156
Fax: (208) 282-2583

Web: www.isu.edu/departments/hpcounsel

Campus Enrollment: 12,000

Local Population: 83,003

Program Administrator (Chair): Dr. Stephen S. Feit

Department Emphasis: 25% College Counseling
 25% Marriage & Family Counseling
 25% Mental Health Counseling
 25% School Counseling

Description: The masters degree major in Marriage and Family Counseling is designed to prepare individuals to specialize in providing marriage and family counseling in various settings. Some of the settings where students will serve practica and internships are: mental health centers, rehabilitation counseling offices, juvenile homes and youth ranches, and alcohol and substance abuse centers.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Steve Feit

Courses Offered: Advanced Family Systems Theory; Family Assessment; Issues in Family Counseling; Theories of Couple Counseling; Theories of Family Counseling; Family Practicum I (Parent Education) & II (Family and Couple Counseling); Psychodiagnosis and Psychotropic Drugs; Practicum in Counseling; Internship in Counseling (marriage and family setting); Statistical Assessment; Research and Evaluation; Psychological Testing for Counselors; Masters Seminar in Counseling; Counseling Ethics; Developmental Theories for Counselors; Lifestyle and Career Development; Cultural Counseling; Consulting for Counselors; Theories of Counseling; Small Group Activity; Group Counseling Techniques; Prepracticum Counseling Techniques.

MASTERS LEVEL

Program Options: Marrital, Couple, Family Counseling ★CACREP★

Students (2004-2005): 38 female, 12 male; 90% full-time

Applications (2004-2005): 33 received, 23 accepted

DOCTORAL LEVEL

Program Options: Counselor Education
 Counseling

Students (2004-2005): 8 female, 4 male; 100% full-time

Applications (2004-2005): 17 received, 4 accepted

Comments: Recipients of the Doctor of Philosophy in Counselor Education and Counseling must have demonstrated the ability to provide individual and group counseling, supervision, training of counselors, testing and research/evaluation consistent with the requirements of their work setting. The graduates are prepared to be counselor educators and counselors, but also function as supervisors in university, mental health, and family counseling centers.

FACULTY

Allen, Virginia B.; Prof. (Ed.D., U of South Dakota, 1981)
E-mail: allevirg@isu.edu

Crews, Judith A.; Asst. Prof. (Ph.D., U of Nevada-Reno, 1999)
E-mail: crewj@isu.edu
Research: Clinical training & supervision; counselor education; family systems.

Feit, Stephen S.; Prof. (Ed.D., West Virginia U, 1973)
E-mail: feitstep@isu.edu
Research: Clinical training & supervision; counselor education.

Hill, Nicole; Asst. Prof. (Ph.D., Ohio U, 2002)
E-mail: hillnico@isu.edu

Kleist, David M.; Assoc. Prof. (Ph.D., Southern Illinois U, 1995)
E-mail: kleidavi@isu.edu
Research: Counseling; counselor education.

Lloyd, Arthur P.; Prof. (Ph.D., U of Wyoming, 1965)
E-mail: lloyarth@isu.edu
Research: Counselor education.

Rosen-Galvin, Christina; Asst. Prof. (Ed.D., U of Cincinnati, 2004)
E-mail: rosechris@isu.edu
Research: Addictions; clinical training & supervision; group processes.

Singarajah, Thana; Clin. Asst. Prof. (Ed.D., Idaho State U, 1988)
E-mail: singthan@isu.edu
Research: Spirituality.

Stinchfield, Traci; Asst. Prof. (Ph.D., Duquesne U, 2002)
Research: Counseling.

Program Descriptions

Vereen, Linwood: Asst. Prof. (Ph.D., U of Nevada, 2000)
E-mail: verelinw@isu.edu
Research: Counselor education, group processes, student development.

UNIVERSITY OF IDAHO

School of Family & Consumer Sciences
PO Box 443183
Moscow, ID 83844-3183

Telephone: (208) 885-6546
Fax: (208) 885-5751
Web: www.agls.uidaho.edu/fcs

Campus Enrollment: 12,000 Local Population: 21,900

Program Administrator (Director): Dr. Nancy J. Wanamaker

Department Emphasis: 50% Child, Family & Consumer Studies
 30% Food & Nutrition
 20% Clothing, Textiles, & Design

Description: Family and consumer sciences focuses on the relationships, resources, and services contributing to individual and family well being. The discipline analyzes the needs of individuals and families using social, psychological, physical, biological, economic, and aesthetic theories and concepts. Students may choose one of three program options in the child, family, and consumer studies major. Child development/family relations focuses on the normal, healthy development of children and families. Consumer affairs emphasizes "the consumers' interests" when studying economics, business, and communication practices in our society. Family and consumer sciences education prepares students for teaching in the public schools, in community settings, or business audiences. Graduates of the major include day care managers, child life specialists, consumer affairs advocates, extension agents, and teachers.

UNDERGRADUATE PROGRAM

Program Options: Child Development & Family Relations
 Family & Consumer Sciences Education

Students (2004-2005): 292 female, 6 male; 95% full time

Courses Offered: Individual & Family Development; Fashion from Concept to Consumer; Textiles; Food: Science & Practice; Seminar; Special Topics; Directed Study; Concepts in Human Nutrition; Visual Merchandising & Promotion; Introduction to Early Childhood Education; Evaluation of Apparel & Textiles; Apparel Design 1, 2, & 3; Infancy & Early Childhood; Principles & Methods of Child Observation; Intimate Relationships; Survey of FCS Professions; Intermediate Foods; Nutrition Related to Fitness & Sport; History of Western Dress; Developmental Curriculum for Young Children; Middle Childhood-Adolescence; Parent-Child Relationships in Family & Community; Personal & Family Finance & Management; Curriculum Development in Family & Consumer Sciences Education; Administration of FCCLA Organizations; Advanced Nutrition; Introduction to Clinical Dietetics; Diet Therapy; Clinical Dietetics 1 & 2; Advanced Nutrition Lab; Quantity Food Production & Equipment; Quantity Food Production Lab; Food Systems Management; Food Systems Management Lab; Growing Old in a New Age; Global Nutrition; Social & Psychological Aspects of Dress; Dress & Culture; Sewn Product Industry Tour; Aesthetics for the Apparel Professional; Housing America's Families; Adulthood & Aging Within the Context of Family; Feeding Young Children in Group Settings; Theories of Child & Family Development; Contemporary Family Relationships; Issues in Work & Family Life; Consumer Economic Issues; Methods & Strategies in FCS Education; Eating Disorders; Introduction to FCS Internship; Individualized Assessment & Instruction in the FCS Classroom; Curriculum Portfolio in FCS Education; Internship in Family & Consumer Sciences Education; Community Nutrition; Food Research & Development; Computer Applications in Food Administration; Nutrition in the Life Cycle; Management Supervised Practice 1 & 2; Introduction to Internship; Internship: Fashion Business; Practicum; Helping Skills in Family & Consumer Sciences; Research Methods in Human Development; Techniques of Supervision; Program Development in Child, Family & Consumer Studies; Effective Intervention Programs; Advanced Curriculum for Early Childhood Programs; Administrative Leadership of

Early Childhood Programs; Families, Community & Public Policy; Intellectual Foundations in Family & Consumer Sciences.

Comments: The Margaret Ritchie School of Family and Consumer Sciences has an outstanding scholarship program for entering first-year students and continuing undergraduate majors. Most scholarships are awarded on the basis of academic excellence regardless of financial need.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Margrit von Braun

Courses Offered: Master's Research; Special Topics; Research Methodology; Mineral & Vitamin; Advanced Human Nutrition; Research Methods in Behavioral Nutrition; Research Methods in Human Development I; Advanced Community Nutrition; Parent-Child Relationships; Issues in Work & Family Life; Techniques of Supervision; Program Development in Child, Family, & Consumer Studies; Resource Management Across the Lifespan; Sports Nutrition; Families, Community & Public Policy; Intellectual Foundations in Family & Consumer Sciences; Readings in Apparel, Merchandising, & Textiles; Practicum; Internship; Research.

MASTERS LEVEL

Program Options: Family & Consumer Sciences

Students (2004-2005): 20 female, 1 male; 76% full time

Applications (2004-2005): 8 received, 7 accepted

Comments: We offer an integrated approach that prepares students through the analysis and application of relevant theories, practices, and research. Human development, consumption, resource management, education, aesthetics, and public policy are studied in the context of cultural and physical environments. The school's Child Development Laboratory provides a special resource for both teaching and research activities. Internships in community agencies and business, and practica in teaching and supervision, provide valuable experiences. Graduate student research is closely aligned with faculty interests, which currently include work and family, quality child care, feeding young children, at-risk youth, financial management through the life span, sports nutrition, family and consumer sciences education, international textile trade patterns, and cultural aspects of dress.

FACULTY

Fletcher, Janice; Prof. (Ed.D., Auburn U, 1978)

E-mail: jfletcher@uidaho.edu

Research: Child development; child care; early childhood education; eating behavior; schools & families.

Junk, Virginia; Prof. (Ph.D., U of Idaho, 1986)

E-mail: vjunk@uidaho.edu

Research: Decision making; gerontology; family finances & economics; living arrangements; research methodology.

Schmiege, Cynthia; Assoc. Prof. (Ph.D., Oregon State U, 1994)

E-mail: cynthias@uidaho.edu

Research: Adult development & aging; close relationships; divorce; single parent families; work & families.

Shaklee, Harriet; Assoc. Prof. (Ph.D., U of Oregon, 1976)

E-mail: hshaklee@uidaho.edu

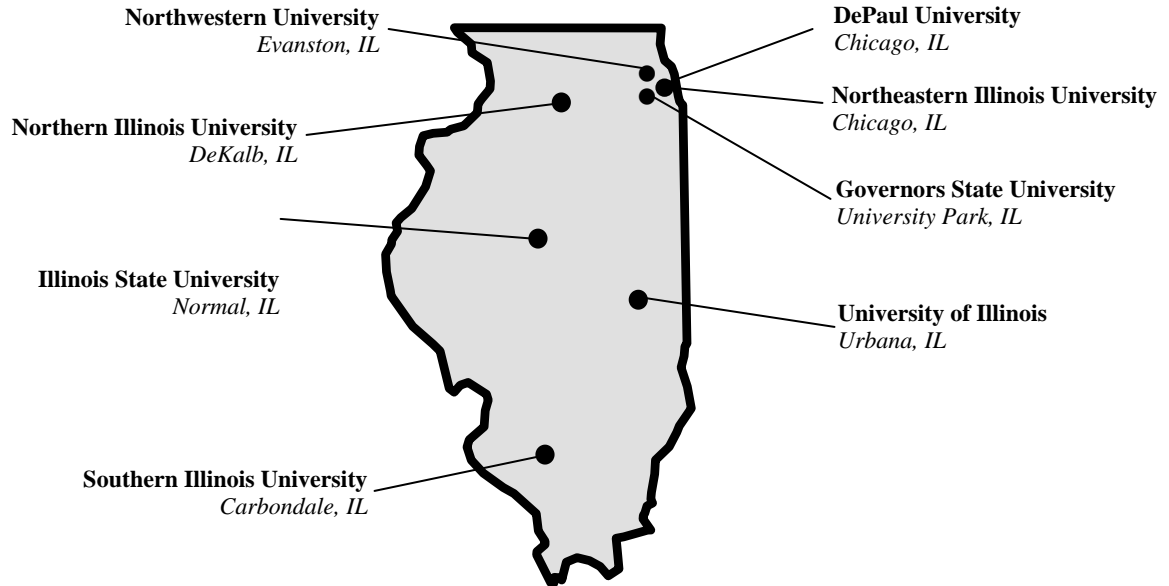
Research: Adolescent development; adolescent relationships; child development; cultural issues; rural families.

Wanamaker, Nancy; Prof. (Ph.D., Virginia Tech U, 1986)

E-mail: nancyw@uidaho.edu

Research: Child development; early childhood development; early childhood education; family dynamics; work & families.

ILLINOIS



DEPAUL UNIVERSITY

School for New Learning
25 E. Jackson
Chicago, IL 60604

Telephone: (312) 362-8001
Fax: (312) 362-8809

Web: snl.depaul.edu/prospective/parenting.asp

Campus Enrollment: 20,876

Local Population: 9,549,014

Program Administrator (Coordinator): Dr. Dana McDermott

Department Emphasis: 75% Applied Professional Studies
10% Applied Technology
10% Educating Adults
5% Parenting Education & Support

Description: The School of New Learning is responding to the needs of professionals in the emerging field of family support and parenting education. We recognize the complexity of issues facing parents and families and realize that professionals need to be prepared with myriad skill sets to meet the demands of those they serve. We also know that parenting education is currently embedded in many professions and is often not covered in the depth needed in graduate programs. Therefore, the School has developed a Graduate Program (52 credit hours) and a Certificate Option (20 credit hours) in Parenting Education and Support. It is grounded in adult learning principles and specifically addresses the competencies needed by parenting educators and family support professionals working in many contexts. Learning will take place in the classroom, at student's work-site, and with online asynchronous discussions.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Gabriele Strohschen

Courses Offered: Learning Plan Research and Development Seminar; Theories of Parent-Child Development Within Cultural Context: Implications for Practice; The Parent Role: Implications for the Parent-Child Relationship and for Professional Practice; Methods of Parenting Education and Support; Matching Programs with Parents and Families and Assessing Outcomes; Best Practices for Parents, Families and the Professionals Who Serve Them; Parenting Education and Support Reflective Practice Seminar I, II, III, & IV; Applying Research Methods in Parenting Education and

Support; Understanding Personal and Organizational Change; Improving Team Effectiveness and Collaboration; Valuing Human Differences; Engaging Ethical Reasoning; Exercising Effective Leadership.

MASTERS LEVEL

Program Options: Parent Education & Support

Students (2004-2005): New program (the School of New Learning has approximately 300 graduate students)

Applications (2004-2005): A cohort of 20 students will start in January, 2006

Comments: We have offered a Masters Program in Applied Professional Studies for over 20 years, and have recently expanded our program to include the new Parenting Education & Support option.

FACULTY

Heath, Harriet; Visiting Fac. (Ph.D., Bryn Mawr College)

E-mail: harriet_heath@hotmail.com

Research: Adult development; parenting.

McDermott, Dana; Asst. Prof. (Ph.D., Loyola of Chicago, 1977)

E-mail: dmcderm2@depaul.edu

Research: Gender roles; older adults; parenting education.

Additional Guest Faculty to be Announced

GOVERNORS STATE UNIVERSITY

Division of Psychology & Counseling
University Park, IL 60466-0975

Telephone: (708) 534-4844

Fax: (708) 534-8451

Web: www.govst.edu/coe/t_coe_pgm_MACouns.asp?id=189

Campus Enrollment: 8,000

Local Population: 7,897

Program Administrator (Chair): Dr. Linda Buyer

Department Emphasis: 34% Family Counseling
33% Community Counseling
33% School Counseling

Description: The department offers undergraduate and graduate degrees in psychology; a graduate degree in school psychology (NASAP approved);

Program Descriptions

and a graduate degree in counseling with emphasis in school, community or family (CACREP approved).

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jon Carlson

Courses Offered: Measurements and Evaluation; Social and Cultural Foundations; Life Span Developmental Issues; Counseling Theories and Ethics; Community Counseling and Professional Orientation; Family Systems: Theory and Practice; Life Style and Career Development; Beginning Counseling and Human Relation Skills; Practicum in Vocational Counseling; Group Dynamics and Intervention; Counseling Internship I & II; Families and Addictions; Practicum in Individual Counseling: Adult; Parent Education: Prevention and Intervention; Assessment and Treatment Planning; Family Counseling Techniques; Marriage and Couple Counseling; Practicum in Group Counseling: (Child and Adolescent; Adult).

MASTERS LEVEL

Program Options: Marriage & Family Counseling ★CACREP★

Students (2001-2002): 150 female, 30 male; 15% full-time

Applications (2000-2001): 70 received, 53 accepted

Comments: The master's program has a strong applied emphasis. Students are in 3 practices with actual clients before beginning internship.

FACULTY

Arnold, Mary; Prof. (Ph.D., U of Iowa, 1989)

E-mail: m-arnold@govst.edu

Research: Counseling.

Carlson, Jon; Prof. (Psy.D., Adler School of Prof. Psych., 1990)

E-mail: j-carlson@govst.edu

Research: Counseling; couple education; couple relationships; intervention.

Lewis, Michael; Prof. (Ph.D., U of Michigan, 1970)

E-mail: m-lewis@govst.edu

Sori, Kate; Prof. (Ph.D., Purdue U, 2000)

E-mail: katesori@aol.com

Research: Clinical training & supervision; health & families; loss & bereavement; marriage & family therapy; stress & coping.

Yang, Julia; Prof. (Ph.D., Ohio State U, 1988)

E-mail: j-yang@govst.edu

Research: At-risk individuals & families; counseling; multicultural counseling.

Waller, Byron; Prof. (Ph.D., Loyola U-Chicago, 2001)

E-mail: b-waller@govst.edu

Wolf, Lonni; Prof. (Ph.D., Yale U, 1976)

E-mail: l-wolf@govst.edu

Research: Clinical training & supervision.

ILLINOIS STATE UNIVERSITY

Department of Family & Consumer Sciences

Campus Box 5060

Normal, IL 61790-5060

Telephone: (309) 438-2517

Fax: (309) 438-5659

Web: www.cast.ilstu.edu/fcs

Campus Enrollment: 20,000

Local Population: 156,879

Program Administrator (Chair): Dr. Connor Walters

Department Emphasis:	25%	Apparel Merchandising & Design
	20%	Food, Nutrition, & Dietetics
	20%	Interior & Environmental Design
	15%	Family Studies
	15%	Child/Human Development
	5%	Teacher Education

Description: The mission of the department is to provide integrative study of the human environment and systems that impact and strengthen individuals, family units, agencies, businesses, and the community at large. The faculty seek to prepare men and women to enter professions concerned with enhancing the quality of life for individuals, families, communities, and the environment in which they function. Academic preparation involves the integration and application of knowledge and skills gained from family and consumer science courses as well as courses in a variety of other disciplines.

UNDERGRADUATE PROGRAM

Program Options: Family & Consumer Science

Students (2004-2005): 565 female, 35 male; 90% full-time

Courses Offered: Human and Family Development; Introduction to the Family and Consumer Sciences Educator Role; American Family: Change and Diversity; Practical Problem Solving in Family and Consumer Sciences; Competencies for Teaching; Family Health and Well Being; Enduring Issues for Couples and Families; Family Relationships; Resource Management for Individuals and Families; Family Economic Resources; Leadership Development for Family and Consumer Science Professionals; Families in Later Life; Seminar in Child Life Studies; Couple Relationships; Family Crises; Family and Consumer Public Policy; Professional Practice: Child Development and Family Relationships.

Comments: The Human Development and Family Resources sequence prepares students to provide educational, preventive and interventive services to individuals and families which enhance personal, family and community well-being. Students may focus on family services, child care services, consumer services or teacher education in family and consumer sciences. Students develop the skills needed to assist people of all ages with personal and consumer choices for individual and family well-being.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Susan Winchip

Courses Offered: Families in Later Life; Seminar in Child Life Studies; Couple Relationships; Family Crises; Family and Consumer Public Policy; Seminar in Family and Consumer Sciences; Human Development in Social Context; Advances Family Resource Management; Internship in College Teaching in Family and Consumer Sciences; Introduction to Research Methodology; Professional Practice; Master's Thesis.

MASTERS LEVEL

Program Options: Child Life Specialist

Family & Consumer Science

Students (2004-2005): 58 female, 2 male; 80% full-time

Applications (2004-2005): 45 received, 31 accepted

Comments: The applied focus of the master's degree provides students with an opportunity to gain competence in conducting, using, and disseminating research to a variety of audiences. This degree is designed for those professionals seeking advanced study in one of the specialty areas of family and consumer sciences: Apparel, Merchandising, and Design; Food, Nutrition, and Dietetics; Human Development and Family Resources; Interior and Environmental Design; Dietetic Internship Program; Child Life Specialist Program; Professional Development Sequence in Social Aspects of Aging.

FACULTY

Canabal, Maria; Prof. (Ph.D., U of Illinois, 1988)

E-mail: mcanabal@ilstu.edu

Research: Family resource management.

Gentry, Deborah; Prof. (Ed.D., Illinois State U, 1990)

E-mail: dgentry@ilstu.edu

Research: Conflict management & resolution; family conflict; family mediation.

Power, Martha; Prof. (Ph.D., U of Illinois, 1985)

E-mail: mpower@ilstu.edu

Research: Adoption; child development; children; foster care.

Walters, Connor; Prof. (Ph.D., Ohio State U, 1983)

E-mail: cmwalte@ilstu.edu

Research: Human development; marriage & family therapy; parent-child relationships.

NORTHEASTERN ILLINOIS UNIVERSITY

Department of Counselor Education
5500 North St. Louis Avenue
Chicago, IL 60625-4699

Telephone: (773) 442-5550

Fax: (773) 442-5559

Web: www.neiu.edu/~gradcoll/programs/counseling.html

Campus Enrollment: 10,900

Local Population: 9,549,014

Program Administrator (Chair): Dr. James A. Fruehling

Department Emphasis: 25% Community Counseling
25% Family Counseling
25% Rehabilitation Counseling
25% School Counseling

Description: The mission of the Department of Counselor Education is to select the most motivated applicants for its program and prepare them to become effective professionals in the field of counseling and human development. Counselor preparation combines three areas: 1) the knowledge base necessary to work in the field; 2) a variety of counseling skills; and 3) personal attributes. The successful student will learn how to use theory, acquire a repertoire of helping skills, be able to evaluate oneself objectively, and listen with the empathy necessary to work with people on a personal level.

GRADUATE PROGRAM

Courses Offered: The Counseling Profession; Developmental Counseling; Frameworks for Counseling; Evaluation Techniques; Individual Counseling Skills; Group Counseling; Community Counseling; Research Seminar; Career Development; Children, Youth and Their Systems; Introduction to Family Counseling; Advanced Marriage & Family Counseling; Diagnostic Systems for Counseling; Multicultural Counseling Worldview & Systems Orientation; Couple and Family Systems Studies; Practicum: Group Supervision in Couple & Family Counseling; Internship I & II: Group Supervision in Couple & Family Counseling; Counseling Couples; Introduction to Rehabilitation Counseling; Medical and Psychological Aspects of Disability; Work and Disability; Case Management in Rehabilitation Counseling; Clinical Supervision; Seminar.

MASTERS LEVEL

Program Options: Family Counseling ★CACREP★

Students (2004-2005): data not available

Applications (2004-2005): data not available

Comments: The Family Counseling program prepares one for employment in settings such as mental health agencies, community counseling agencies, chemical dependency programs, hospitals, marriage and family counseling clinics, crisis centers, youth agencies, court services, and others. This program meets the requirements for state licensing, the National Academy for Certified Family Therapists, Inc., and the American Association for Marriage & Family Therapy Clinical Memberships.

FACULTY

Fruehling, James A.; Prof. (Ph.D., Northwestern U, 1972)

E-mail: j-fruehling@neiu.edu

NORTHERN ILLINOIS UNIVERSITY

School of Family, Consumer & Nutrition Sciences
118 Wirtz Hall
DeKalb, IL 60115

Telephone: (815) 753-1543

Fax: (815) 753-1321

Web: www.fcns.niu.edu

Campus Enrollment: 23,000

Local Population: 41,532

Program Administrator (Chair): Dr. Laura S. Smart

Department Emphasis: 44% Family & Child Studies
26% Nutrition, Dietetics & Hospitality Admin.
21% Textiles, Apparel & Merchandising
6% Early Childhood Studies
3% Family Therapy

Description: The School of Family, Consumer and Nutrition Sciences provides baccalaureate graduates with the foundation for a career and for further study. Students learn theories and their applications to professions in nonprofit organizations, private practice, government, education, and business. Teacher certification is available for family and consumer sciences at the secondary level and also for the birth through age 8 years certificate. BS-level emphases are child development, family and individual development, family social services, and early childhood studies. Initial CFLE approval is available for child development and family social service undergraduates. The M.S. in applied family and child studies provides professional career enhancement for programming and administration in family social services and child development settings in a variety of community and government agencies, preparation for doctoral studies; secondary and college teaching. Within the graduate major, there is the opportunity to specialize in marriage and family therapy (see website for application deadline).

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family & Child Studies

Early Childhood Studies

Students (2004-2005): 135 female, 5 male

Courses Offered: Personal Development & the Family; Human Nutrition; Child Development; An Observational Approach to the Study of Young Children; Human Development, the Family, & Society; Introduction to Family Relationships; Introduction to Family Life Education; Principles of Guiding Young Children; Program Planning for Infants, Toddlers, & Their Parents; Family Financial Planning; Program Planning for Children 3-8 Years of Age & Their Parents; Group Processes & Personal & Family Functioning; Clinical Applications in Family Social Services; Child Health & Nutrition; Internship; Theories of Human Development; Administration & Supervision of Programs for Young Children; Parent-Child Interaction from Birth to 8 Years; Parent Education; Infant Development in the Family; Management of Human & Financial Resources; Professional Practices in Family Social Services; Family Theories; Aging & the Family; Social Policies, Children, & Families; Child Abuse & Neglect; Working with Ethnically Diverse Children & Families; Practicum.

Comments: Three Family and Child Studies emphases (Child Development, Family and Individual Development, and Family Social Services) prepare students to work as professionals serving families and children or to pursue secondary teaching certification in Family and Consumer Sciences. Child Development includes a semester-long practicum in the on-campus child development laboratory; Family Social Services provides a semester-long internship in a community agency, including a CFLE option. No internship is available with Family and Individual Development, but teacher certification students student teach. All emphases provide a foundation for graduate study. The interdisciplinary BS in Early Childhood Studies is offered jointly with the College of Education.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Aimee D. Prawitz

Courses Offered: Theories of Child Development; Administration & Supervision of Programs for Young Children; Parent-Child Interaction from Birth to Six Years; Parent Education; Infant Development in the Family; Management of Human & Family Resources; Family Theories; Aging & the Family; Child Abuse & Neglect; The Family & Divorce & Remarriage; Working with Ethnically Diverse Children & Families; Seminar in Family & Child Studies; Seminar in Marital & Family Therapy; Research Methods; Internship; Behavior Assessment of the Infant & Young Child; The Child in the Family; Practicum in Family Therapy; The Family with Adolescents; Family Stress & Structural Diversity; Readings in Family & Child Studies; Advanced Marriage & Family Therapy Strategies: Treatment of Children & Adolescents; Professional Issues in Family Therapy; Strategies of Family Therapy; Advanced Marriage & Family Therapy Strategies: Treatment of Couples; Thesis; Teaching College-Level Family, Consumer, & Nutrition Sciences; Theoretical Foundations of Family Therapy.

Program Descriptions

MASTERS LEVEL

Program Options: Applied Family & Child Studies
Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 42 female, 3 male

Applications (2004-2005): 55 received, 25 accepted

Comments: Students interested in the Specialization in Marriage and Family Therapy should contact the program director, Dr. Lin Shi, lshi@niu.edu, for information about the program, or visit the school website. MFT students apply to both the graduate school and the marriage and family therapy program.

FACULTY

Atkinson, Brent J.; Assoc. Prof. (Ph.D., Texas Tech U, 1985)

E-mail: bj@niu.edu

Research: Intimate relationships; couples therapy; emotions.

Bowers, Susan P.; Assoc. Prof. (Ph.D., Ohio State U, 1995)

E-mail: drbowers@niu.edu

Research: Gender issues; child care; widow(er)hood; early childhood education.

Cuppett, Barbara B.; Prof. Staff (M.A., St. Mary's College of Minnesota, 1993)

E-mail: bcuppett@niu.edu

Research: Family violence; therapy.

Derscheid, Linda E.; Assoc. Prof. (Ph.D., U of Iowa, 1991)

E-mail: lederscheid@niu.edu

Research: Child care; child development; racial & ethnic issues.

Fang, Shi-Ruei Sherry; Assoc. Prof. (Ph.D., Michigan State U, 1992)

E-mail: ssfang@niu.edu

Research: Racial & ethnic issues; poverty issues; parenting education; parent-child relationships.

Martin, Michael J.; Prof. (Ph.D., U of Georgia, 1979)

E-mail: mmartin@niu.edu

Research: Family violence.

Miller, Elizabeth J.; Assoc. Prof. (Ph.D., U of Georgia, 1984)

E-mail: jem@niu.edu

Research: Parenting; adolescents; feminism; religion & families.

Njue, Jane Rose; Asst. Prof. (Ph.D., Iowa State U, 2005)

E-mail: njue@niu.edu

Research: Adolescent child-parent relationships; family functioning.

Prawitz, Aimee D.; Assoc. Prof. (Ph.D., Louisiana State U, 1994)

E-mail: aprawitz@niu.edu

Research: Family resource management; family finances & economics.

Shi, Lin; Asst. Prof. (Ph.D., Texas Tech U, 1999)

E-mail: lshi@niu.edu

Research: Attachment; marital relationships; relationship issues; play therapy; trauma.

Smart, Laura S.; Prof. (Ph.D., U of Connecticut, 1979)

E-mail: lsmart@niu.edu

Research: Service learning.

Xie, Charline Xiaolin; Assoc. Prof. (Ph.D., U of Nebraska, 1994)

E-mail: xiaolinx@niu.edu

Research: Immigrant families; Asian individuals & families.

NORTHWESTERN UNIVERSITY

Center of Applied Psychological and Family Studies

The Family Institute

618 Library Place

Evanston, IL 60201

Telephone: (847) 733-4300

Fax: (847) 733-0390

Web: www.family-institute.org

Campus Enrollment: 16,663

Local Population: 9,549,014

Program Administrator (Director): Dr. William P. Russell

Department Emphasis: 100% Family Therapy

Description: The Master of Science in Marital and Family Therapy is designed to produce clinical professionals who can assess and treat individuals, couples, and families for a wide array of problems and who can also provide leadership to the mental health community. Graduates of the program have a strong background in individual and family development, individual and family dysfunction, and an integrative, systematic approach to family, couple, individual therapy. The program is COAMFTE accredited and is an approved comprehensive program in marital and family therapy evaluated by the Illinois Marriage and Family therapy Licensing and Disciplinary Board.

The Family Institute facilities contain staff offices, classrooms, student workrooms and a training clinic that includes seven observation suites for supervision. The Family Institute has a library dedicated to marital and family therapy, and students have access to the Northwestern University library system.

GRADUATE PROGRAM

Courses Offered: Basic Concepts of Systems Therapy; Self and Other Systems: Theory and Interventions; Intimate Relations; Special Problems and Populations; Human Development across the Life Span; Methods or Systems Therapy; Systemic Assessment; Family of Origin and Intrapyschic Work from a Systemic Perspective; Legal, Ethical and Professional Issues in Marital and Family Therapy; Family Research; Group Therapy Internship; Pre-practicum in Family Therapy; Internship in Marital and Family Therapy; Family Therapy Treatment Models; Sex Therapy; Child in the Context of the Family; Substance Abuse.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2005-2006): 37 female; 3 male; 100% full-time

Applications (2004-2005): 77 received, 22 accepted

FACULTY

Bingham, Kathy; Clin. Prof. (Ph.D., U of Illinois-Chicago, 1997)

E-mail: k-bingham@northwestern.edu

Research: Adolescents; anxiety; children; couples therapy; depression; parenting.

Breunlin, Douglas C.; Clin. Prof. (M.S.S.A., Case Western Reserve U, 1975)

E-mail: d-breunlin@northwestern.edu

Research: Conflict; conflict management & resolution; couple relationships; family mediation; intimacy; marital relationships; marriage; sibling relationships.

Cytrynbaum, Solomon; Clin. Prof. (Ph.D., U of Michigan, 1971)

E-mail: scyt@northwestern.edu

Research: Adult & career development; gender issues; marriage & family therapy.

Eovaldi, Marina; Clin. Lec. (Ph.D., Northwestern U, 1977)

E-mail: m-eovaldi@northwestern.edu

Research: Adoption; adult child-parent relationships; aging issues; conflict; divorce; intimacy.

Foy, Catherine Weigel; Clin. Lec. (Ph.D., U of Illinois-Chicago, 1980)

E-mail: c-foy@northwestern.edu

Research: Adoption; developmental transitions; family relationships; gender issues; loss & bereavement.

Friedman, Greg B. A.; Clin. Lec. (Ph.D., U of Nebraska 1979)

E-mail: g-friedman@northwestern.edu

Research: Adoption; adult child-parent relationships; aging issues; conflict; divorce; intimacy; special needs individuals & families.

Galvin, Kathleen; Adj. Prof. (Ph.D., Northwestern U)

E-mail: k-galvin@northwestern.edu

Research: Adoption; communication; program development; stepfamilies.

Hampton, Carl; Clin. Lec. (M.S.W., U of Illinois-Chicago)

E-mail: c-hampton@northwestern.edu

Research: Conflict management & resolution; Eriksonian hypnotherapy; family mediation.

- Knobloch-Fedders, Lynne; Clin. Lec. (Ph.D., Miami U)
E-mail: l-knobloch@northwestern.edu
Research: Family development; gender issues; premarital counseling; transitions; women's issues.
- Lebow, Jay; Clin. Prof. (Ph.D., Northwestern U, 1974)
E-mail: j-lebow@northwestern.edu
Research: Child custody; couple relationships; depression; divorce; family relationships.
- Masi, Maria; Clin. Prof. (Ph.D., Kansas State U, 2003)
E-mail: m-masi@northwestern.edu
Research: Couple & family relationships; marriage & family therapy.
- Nicolson, Melba; Clin. Lec. (Ph.D., U of Illinois)
E-mail: m-nicolson@northwestern.edu
Research: Adolescents; assessment; couple & family relationships; racial & ethnic issues; trauma.
- Pinsof, William M.; Clin. Prof. (Ph.D., York U, 1975)
E-mail: w-pinsof@northwestern.edu
Research: Adolescents; adult children; couple relationships; divorce; family of origin issues; intimacy; sexuality.
- Rampage, Cheryl; Assoc. Clin. Prof. (Ph.D., Loyola U–Chicago, 1989)
E-mail: c-rampage@northwestern.edu
Research: Adoption; conflict; gender issues; marital relationships; post-traumatic stress.
- Richardson, Reginald; Clin. Lec. (Ph.D., U of Illinois–Chicago)
E-mail: r-richardson@northwestern.edu
Research: Adolescent development; conflict; family mediation; marital relationships; transitions.
- Roloff, Michael E.; Adj. Prof. (Ph.D., Michigan State U, 1975)
E-mail: m-roloff@northwestern.edu
Research: Conflict; interpersonal relationships; negotiation.
- Rubinowitz, Linda; Asst. Clin. Prof. (Ph.D., Northwestern U, 1989)
E-mail: l-rubinowitz@northwestern.edu
Research: Anxiety; clinical training & supervision; depression; parenting; transitions.
- Russell, William P.; Asst. Clin. Prof. (M.S.W., U of Illinois–Chicago, 1976)
E-mail: w-russell@northwestern.edu
Research: Adolescents; couple relationships; developmental transitions; men's issues; loss & bereavement; post-traumatic stress.
- Taussig, David E.; Clin. Lec. (M.S.W., Smith College of Social Work, 1983)
E-mail: d-taussig@northwestern.edu
Research: Adolescents; adult children; chronic illness; divorce.

SOUTHERN ILLINOIS UNIVERSITY

Department of Education Psychology & Special Education
Mailcode-4618
Carbondale, IL 62901-4618

Telephone: (618) 536-7763

Fax: (618) 453-7110

Web: www.siu.edu/departments/coe/epse

Campus Enrollment: 22,000

Local Population: 58,976

Program Administrator (Chair): Dr. John Pohlman

Department Emphasis:	25%	Special Education
	15%	Child/Human Development
	15%	Community Counseling
	15%	Family Therapy
	15%	School Counseling
	15%	Statistics & Measurement

Description: The Department of Education Psychology and Special Education offers graduate studies leading to the M.S. and Ph.D. degrees in educational psychology. The purposes of these graduate programs are to prepare professional educational psychologists to engage in the practice of their specialization and to pursue research in their areas of interest. Where

appropriate, degree requirements will satisfy certification and entitlement requirements. Programs are monitored to be in line with standards set forth by the North Central Association, and the National Council for Accreditation of Teacher Education. Counselor education programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs. Individualized courses of study are linked to the teaching and research capabilities of the faculty. Sufficient latitude is provided so that students in concert with their advisor and committee plan programs that capitalize on student interests and faculty capabilities. The professional and research specialties of the faculty include human learning and cognition, development, instructional psychology, child and adult counseling, marriage and family counseling, career development, educational measurement and statistics, special education and research design.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Lyle White

Courses Offered: Introduction to Couple and Family Counseling; Seminar in Couple and Family Counseling; Practicum in Couple and Family Counseling; Family and Systems Counseling; Sex Education; Counseling Skill Development; Counseling Theory; Introduction to Community Counseling; Counseling Practicum; Basic or Inferential Statistics; Cross-cultural Factors; Appraisal in Counseling; Group Theory; Research and Evaluation in Counseling; Life Span Development; Internship; Individual Research; Counseling Children; Sociology of Gender; Sociology of Aging; Family Communication; Interpersonal Conflict.

MASTERS LEVEL

Program Options: Marriage & Family Counseling ★CACREP★

Students (2001-2002): 17 female, 1 male

Applications (2000-2002): 12 received, 10 accepted

Comments: The masters program in Marriage and Family Counseling is a 60 credit hour program accredited by the Council for Accreditation of Counseling and Related Educational Programs and has been deemed a comprehensive program by the Illinois Department of Professional Regulation. The latter means program graduates have met the educational requirements to sit for the MFT license in Illinois.

DOCTORAL LEVEL

Program Options: Counselor Education

Students (2004-2005): data not available

Applications (2004-2005): data not available

Comments: Students seeking a doctoral degree in counselor education may choose to specialize in marriage and family counseling in their advanced practicum and supervision of practicum experiences.

FACULTY

Asner-Self, Kimberly; Asst. Prof. (Ed.D., George Washington U, 1999)

E-mail: kasner@siu.edu

Research: Cross-cultural comparison; group processes.

Brown, Beverly; Assoc. Prof. (Ph.D., U of Iowa, 1974)

E-mail: bevbrown@siu.edu

Research: Group processes; special needs individuals & families; theory.

Cox, Jane; Asst. Prof. (Ph.D., Kent State U, 1997)

E-mail: janecox@siu.edu

Research: Counseling; couples therapy; marriage & family therapy.

Duys, David K.; Asst. Prof. (Ph.D., Western Michigan U, 1998)

E-mail: duys@siu.edu

Research: Clinical training & supervision.

Prichard, Karen; Assoc. Prof. (Ph.D., Kent State U, 1981)

E-mail: prichard@siu.edu

Research: Clinical training & supervision; counseling; special needs individuals & families.

White, Lyle J.; Prof. (Ph.D., U of Iowa, 1988)

E-mail: lwhite@siu.edu

Research: Clinical training & supervision; counseling.

Program Descriptions

UNIVERSITY OF ILLINOIS – URBANA-CHAMPAIGN

Dept of Human & Community Development
274 Bevier Hall
905 South Goodwin Avenue
Urbana, IL 61801

Telephone: (217) 333-3790
Fax: (217) 244-7877
Web: www.hcd.uiuc.edu

Campus Enrollment: 39,600 Local Population: 217,320

Program Administrator (Head): Dr. Robert Hughes, Jr.

Department Emphasis: 35% Family Studies
 35% Child/Human Development
 15% Community Studies
 15% Marriage & Family Services

Description: Dealing with complex human and social issues requires broad-based training in individual, family, and community studies. With families and communities in transition, it is increasingly important that this training come from researchers who use multiple perspectives and strategies for analyzing problems, developing solutions, and delivering information. The Department of Human and Community Development (HCD) at the University of Illinois at Urbana-Champaign focuses on the interactions among human activity systems that form the building blocks of rural and urban societies world-wide. Faculty members engage in teaching, research, and outreach to improve the lives of children, youth, and adults in the contexts of families, communities, and societies. The department creates an environment where these efforts are enriched by a multicultural perspective. HCD faculty recognize the diversity of cultures and classes in American society, and this perspective prepares students to address contemporary social issues.

UNDERGRADUATE PROGRAM

Program Options: Child & Adolescent Development
 Family Studies

Students (2004-2005): 181 female, 13 male; 100% full time

Courses Offered: Introduction to Human Development; Observation & Assessment of Human Development; Introduction to Family Studies; Biological Bases of Human Behavior; Early Childhood Curriculum Development; Infancy & Early Childhood; Children & Families with Special Needs; Comparative Family Organization; Introduction to Aging; Close Relationships; Middle Childhood; Motor Development, Growth, & Form; Undergraduate Research or Thesis; Issues in Socialization & Development; Gender, Relationships, & Society; Hospitalized Children & Their Families; Gerontology; Family Diversity in the US; Racial & Ethnic Families; Critical Family Transitions; Adolescent Development; Child Development Class Supervision; Music in Early Childhood; Practicum in Human Development & Family Studies; History of American Families; Family Conflict Management.

Comments: Students are prepared for careers in human services, early childhood education, and public service, or for graduate study in human development and family studies. Students can concentrate on their special interests, such as infancy, early childhood, adolescence, marital relationships, parent-child interaction, family change, or conflict management in the family. Basic courses in these areas are linked to practical experiences in educational and community settings. Such experiences help graduating students to find placement in a graduate educational program or employment in areas such as child care services, family life education, human services, marriage and family counseling, pediatric services in hospitals, extension work, or business activities related to children or families. Issues related to cultural diversity and gender are emphasized in most courses.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Ramona Oswald

Courses Offered: Children's Social/Emotional Development; Advanced Adolescence; Family Resiliency; Family Ethnicity; Gender & Sexuality; Parenting; Family Violence; Family Interaction; Research in Human Development; Research in Family Studies; Community Studies Theory; Contemporary Topics in Community & Rural Development; Communities

in American Society; Advanced Survey of Research Methods; Qualitative Methods in Family & Community Studies; Advanced Gender Roles in International Development Research Methods; Quantitative Methods in Human Development & Family Studies; Program Development; Program Evaluation.

MASTERS LEVEL

Program Options: Marriage & Family Services

Students (2004-2005): 7 female, 0 male; 100% full time

Applications (2004-2005): 10 received, 6 accepted

Comments: HCD and the School of Social Work offer a dual Master's degree program in Marriage and Family Services. Students earn a M.S.W. from Social Work, accredited by the Council on Social Work Education, and an M.S. degree in HDFS. The program enables students to acquire theoretical knowledge related to development and family systems, research competence, knowledge of policies and programs that affect families, and practical skills in family-focused prevention and intervention. The program emphasizes working with families from a variety of socioeconomic and cultural backgrounds.

DOCTORAL LEVEL

Program Options: Human Development & Family Studies
 Community Studies & Outreach

Students (2004-2005): 17 female, 7 male; 100% full time

Applications (2004-2005): 25 received, 8 accepted

Comments: The doctoral program in Human Development and Family Studies focuses on positive development and resilience of children, youth, and family in everyday life contexts. Regarding children and youth, our faculty emphasize social and emotional development, in family, community, and other settings. Regarding family, our faculty emphasize parent-child and other family relationships, gender/sexuality, race/ethnicity, and resilient family processes, in family and community contexts (e.g., neighborhoods, workplaces, the legal system, and social service settings). The HDFS applied concentration focuses on program intervention, prevention, and evaluation. Our faculty are methodologically diverse, including expertise in both quantitative and qualitative approaches. The Community Studies and Outreach option focuses on how community institutions structure differential opportunities that shape people's lives in rural and urban settings, and on how people and groups develop the capacities to influence these institutions. Specifically, we study communities as a context that affect people especially youth, community as a unit of analysis, and community and leaders relevant to educating and organizing for social change.

FACULTY

Bost, Kelly; Assoc. Prof. (Ph.D., Auburn U, 1995)

E-mail: kbost@uiuc.edu

Research: Parent-child relationships; peer relationships; social competence; social networks.

Ebata, Aaron T.; Assoc. Prof. (Ph.D., Pennsylvania State U, 1987)

E-mail: ebata@uiuc.edu

Research: Stress & coping; program development; parenting education; adolescent development.

Gasteyer, Stephen; Asst. Prof. (Ph.D., Iowa State U, 2001)

E-mail: gasteyer@uiuc.edu

Research: Community development; community organization & leadership.

Hardesty, Jennifer; Asst. Prof. (Ph.D., U of Missouri, 2001)

E-mail: hardesty@uiuc.edu

Research: Family violence; divorce.

Hughes, Jr., Robert; Prof. (Ph.D., U of Texas, 1980)

E-mail: hughesro@uiuc.edu

Research: Family life education; divorce; program evaluation; program development.

Jarrett, Robin; Assoc. Prof. (Ph.D., U of Chicago, 1985)

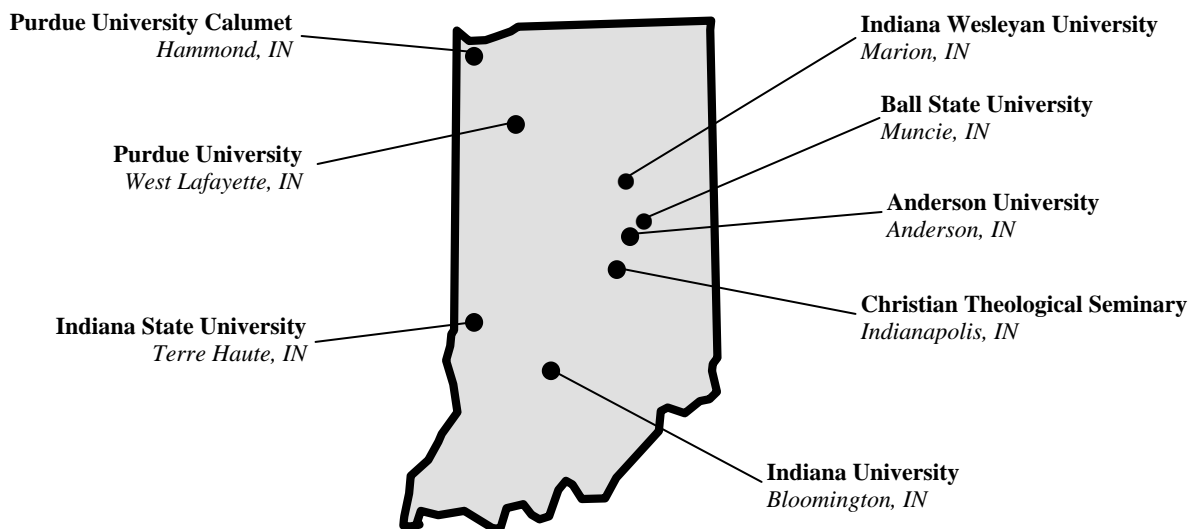
E-mail: rjarrett@uiuc.edu

Research: African American individuals & families; resiliency; qualitative methodology; parenting.

Jovanovic, Jasna; Assoc. Prof. (Ph.D., Pennsylvania State U, 1991)

- E-mail: jasna@uiuc.edu
Research: Gender roles; socialization; adolescent development.
- Kramer, Laurie; Prof. (Ph.D., U of Illinois, 1989)
E-mail: lkramer@uiuc.edu
Research: Parent-child relationships; resiliency; stress & coping; rural families.
- Kwon, Soo Ah; Asst. Prof. (Ph.D., U of California–Berkeley, 2005)
E-mail: sakwon@uiuc.edu
Research: Asian-American youth; qualitative methodology; youth activism.
- Larson, Reed; Prof. (Ph.D., U of Chicago, 1979)
E-mail: larsorr@uiuc.edu
Research: Adolescent development; emotions.
- Lleras, Christy; Asst. Prof. (Ph.D., Pennsylvania State U, 2003)
E-mail: cллерas@uiuc.edu
Research: Sociology of families; quantitative methodology; racial & ethnic issues.
- McBride, Brent; Prof. (Ph.D., U of Maryland, 1988)
E-mail: brentmcb@uiuc.edu
Research: Fathers; child care.
- McElwain, Nancy; Asst. Prof. (Ph.D., U of Michigan, 1999)
E-mail: mcelwn@uiuc.edu
Research: Attachment; parent-child relationships; emotions.
- Oswald, Ramona F; Asst. Prof. (Ph.D., U of Minnesota, 1998)
E-mail: roswald@uiuc.edu
Research: Sexual orientation; family systems; family rituals; qualitative methodology.
- Pleck, Elizabeth; Prof. (Ph.D., Brandeis U, 1973)
E-mail: epleck@uiuc.edu
Research: History of families; family violence; family rituals.
- Pleck, Joseph; Prof. (Ph.D., Harvard U, 1973)
E-mail: jhpleck@uiuc.edu
Research: Fathers; human development; program evaluation.
- Reisner, Ann; Assoc. Prof. (Ph.D., U of Wisconsin, 1987)
E-mail: reisnera@uiuc.edu
Research: Social movements; sociology of mass media.
- Salamon, Sonya; Prof. (Ph.D., U of Illinois, 1974)
E-mail: ssalamon@uiuc.edu
Research: Communities & families; qualitative methodology; rural families.
- Shapiro, Constance H; Prof. (Ph.D., Cornell U, 1978)
E-mail: chshapir@uiuc.edu
Research: Sexuality; loss & bereavement.
- Summerfield, Gale; Assoc. Prof. (Ph.D., U of Michigan, 1986)
E-mail: summrfld@uiuc.edu
Research: International families; gender issues; social networks.
- Wiley, Angela; Asst. Prof. (Ph.D., Clark U, 1993)
E-mail: awiley@uiuc.edu
Research: Work & families; parenting; racial & ethnic issues.

INDIANA



ANDERSON UNIVERSITY

Dept of Sociology, Social Work & Criminal Justice & Family Science
1100 East Fifth Street
Anderson, IN 46012-3495

Telephone: (765) 641-4510

Fax: (765) 641-3851

Web: www.anderson.edu/academics/soci

Campus Enrollment: 2,700

Local Population: 1,912,560

Program Administrator (Director): Dr. Michael N. Mbito

Department Emphasis: 80% Family Studies
 20% Child/Human Development

Description: Four majors are offered in the department: Family science, criminal justice, social work, and sociology. Although some positions in social agencies, business, and governmental agencies may be available to persons with Bachelor's degree in family science, this major is designed primarily as a foundation for graduate study leading to careers in child and family development, marriage and family therapy, social work, psychology, or teaching family science and Christian ministry at the college level.

UNDERGRADUATE PROGRAM

Program Options: Family Science ★CFLE★

Students (2004-2005): 4 female, 43 male; 100% full time

Courses Offered: Introduction to Social Welfare & Social Work; Introduction to Family Science; Courtship & Marriage; Human Behavior & Social Environment; Human Sexuality; Social Welfare Policy; The Family; Dynamics of Marital Interaction; Parenting; Family Law & Public Policy; Child Welfare; Social Gerontology; Mental Health; Independent Study; Introduction to Social Research; Sociological Theory & Practice; Personal Finance; Marriage & Family Therapy; Family Life & Sexuality Education; Social Work Practice with Families & Groups; Practicum.

Comments: Family science is a 45-hour major that includes the following required Courses Offered: Introduction to Family Science, Self and Society, Courtship and Marriage, Ethics, Human Behavior and Social Environment, Human Sexuality, The Family, Parenting, Dynamics of Marital Interaction, Personal Finance, Introduction to Social Research, Family Life and Sexuality Education, Family Law and Public Policy, Marriage and Family Therapy. A 24-hour teaching minor in Family Life Education is offered for persons majoring in secondary education. An 18-

hour minor is provided for students who want some work in family science but cannot complete the major.

FACULTY

Bargerstock-Oyler, Lolene K.; Asst. Prof. (M.S.W., Indiana U, 1989)
E-mail: kjboyler@anderson.edu

Bruce, McMurray K.; Prof. (Ph.D., U of Iowa, 1988)
E-mail: bjmac@anderson.edu

Research: Criminal justice & families; abuse & neglect; dating violence; domestic violence; drugs & alcohol.

Collins, Sharon K.; Prof. (M.S.W., Indiana U, 1986)
E-mail: skcollins@anderson.edu

Fisher, Nancy A.; Prof. (Ph.D., South Illinois U, 1986)
E-mail: yfisch@anderson.edu
Research: Identity development.

Maria, Scott D.; Assoc. Prof. (Ph.D., Brown U, 1993)
E-mail: dmscott@anderson.edu
Research: African American individuals & families; cross-cultural comparison; cultural issues; diversity.

Mbito, Michael N.; Asst. Prof. (Ph.D., U of Tennessee, 2004)
E-mail: mnmbito@anderson.edu
Research: Adolescent development; parent-child relationships; child development; international families; poverty issues.

Pay, Lissa D.; Assoc. Prof. (M.S.W., Indiana U, 1989)
E-mail: ldpay@anderson.edu

BALL STATE UNIVERSITY

Department of Family & Consumer Sciences
Room 150, AT Building
Muncie, IN 47306

Telephone: (765) 285-5924

Fax: (765) 285-2314

Web: www.bsu.edu/fcs

Campus Enrollment: 18,000

Local Population: 117,488

Program Administrator (Director): Dr. Rebecca A. Adams

Program Descriptions

Department Emphasis: 60% Family Studies
40% Child/Human Development

Description: The mission of the department is to prepare diverse students to be uniquely qualified for and committed to improving the quality of life for individuals, families, communities, and the environment in which they function. In addition, the mission is to empower individuals and families across the life span to manage the challenges of living and working in a diverse, global society. The curriculum was established to meet the requirements for Certified Family Life Educators. Students may pursue courses which allow them to emphasize family content or child development content. The Family and Child option supports the foundational philosophy on which the department rests and helps meet the need in our society for trained family and child-life specialists. Recently, the family and child area has developed a Child Life Specialist Program.

UNDERGRADUATE PROGRAM

Program Options: Family & Child ★CFLE★

Students (2004-2005): 110 female, 5 male; 100% full time

Courses Offered: Family Wellness; Infant/Toddler Development; Child Development; Life & Workplace Management; Family Relations; Parenting; Presentations, Practices, & techniques for Family Life Education; Marriage; Family Stressors & Crises; Family Policy.

Comments: We have a knowledgeable and friendly faculty who keep updated on the latest family and child information through conducting and reading research, making state and national presentations, belonging to professional organizations, and networking with professional colleagues. Our curriculum fulfills the academic requirements for becoming a Certified Family Life Educator. Internships are available across the state and many have lead to employment following graduation. Currently most family and child courses have an enrollment of 45 students or less.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sue Whitaker

Courses Offered: Family Problems; Parenting; Family Stressors & Crises; Family Policy; Research Methodology in Family & Consumer Sciences; Independent Study; Thesis; Creative Project; Internship; Field Studies; Seminar.

MASTERS LEVEL

Program Options: Family & Child

Students (2004-2005): 2 female, 1 male; 67% full time

Applications (2000-2001): 3 received, 3 accepted

FACULTY

Adams, Rebecca A.; Assoc. Prof. (Ph.D., Purdue U, 1990)

E-mail: badams@bsu.edu

Research: Premarital relationships; alternative families; ethical issues; family life education.

Box, Robin A.; Asst. Prof. (M.S., Ball State U, 1989)

E-mail: rbox@bsu.edu

Hall, Scott S.; Asst. Prof. (Ph.D., Purdue U, 2003)

E-mail: sshall@bsu.edu

Research: Cohabitation; couple education; marriage education; premarital relationships; work & families.

McFadden, Joan R.; Prof. (Ph.D., Ohio State U, 1972)

E-mail: jmmcfadden@bsu.edu

Research: Family rituals; life course issues; program development.

Miller, Cynthia K.; Inst. (M.A., Ball State U, 1968)

E-mail: ckmiller@bsu.edu

Warnock, Kresha A.; Inst. (M.A., U of Colorado-Denver)

E-mail: kwarnock@bsu.edu

Research: Child care; caregiving; early childhood development; early childhood education.

Young, Jennifer R.; Inst. (M.A., Ball State U, 1996)

E-mail: jyoung@bsu.edu

CHRISTIAN THEOLOGICAL SEMINARY

Department of Psychology & Theology

1000 W. 42nd Street

Indianapolis, IN 46208

Telephone: (317) 924-5205

Fax: (317) 931-2393

Web: www.cts.edu

Campus Enrollment: 280

Local Population: 1,912,560

Program Administrator (Director): Dr. Brian Grant

Department Emphasis: 40% Family Therapy
40% Pastoral Counseling
10% Family Studies
10% Child/Human Development

Description: Our program places a heavy emphasis on object relations theory and other psychodynamic methods, self-of-the-therapist issues, and spiritual/theological integration (liberal). Significant influences include feminism, process theology, and study of family history. We have a large in-house practicum and a supervision-intense program.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Carolyn Higginbotham

Courses Offered: Basics of Pastoral Care and Counseling; Introduction to Pastoral Psychotherapy; Introduction to Marriage and Family Therapy; Aging and the Family; Personality, Human Development, and Christian Faith; The Family-History; Human Sexuality in Family Process; Sexuality, Gender and Culture; Theory of Marriage and Family Therapy; Pastoral Care and Counseling with Abuse Survivors; Couples Systems Therapy; Group Dynamics; Divorce and Remarriage; Loss and Mourning; Family Theology; Psychoanalysis and Mysticism; Foundations of Healing; Healing through Play and Ritual; Theological Perspectives on Pastoral Care; Ethical and Professional Issues in Clinical Practice; Psychopathology and Assessment; Religion, Medicine and Pastoral Care; Dreams; Treating Addictive Behavior; Cross-Cultural Issues in Therapy; Briefer Psychodynamic Psychotherapies; Religion and the Family in American Culture; Authority and Dependency in Congregational Life; Interpretations of Love; Freud Jung and Religion; Affect in Human Transformation; Group Psychotherapy; Pastoral Psychotherapy and the Neurotic Process; Pastoral Psychotherapy and the Pre-Oedipal Disorders; Basic Research Methodology; Object Relations Family Therapy; Feminist Family Therapy; Intergenerational Psychodynamic Family Therapy; Structural and Strategic Family Therapy; Clinical Pastoral Education I, II, & III; Special Issues in Counseling and Therapy; Internship in Pastoral Care; Residency in Ministry; Counseling Practicum I, II, & III; Directed Clinical Studies; Family Systems Theory for Congregational Life; Guided Research in Pastoral Care and Counseling; Guided Research in Pastoral Psychotherapy and Counseling; Guided Research in Marriage and Family Therapy; Guided Research in Psychology and Culture.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Pastoral Care & Counseling

Students (2001-2002): 45 female, 10 male; 60% full-time

Applications (2000-2001): 16 received, 16 accepted

Comments: The MFT program meets State of Indiana academic requirements for licensing of marriage and family therapists. Students in the program will receive at least 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, videotape, or audiotape. A criminal background check is a prerequisite for admission to practicum.

Indiana Licensure Laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor REQUIRE a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this two-year post-graduate supervised experience. CTS offers a post-graduate Residency aimed at meeting the state licensure requirements, and helping the graduate establish a viable clinical practice. Applicants are accepted both from CTS masters programs and from academic programs at other approved universities and graduate schools.

DOCTORAL LEVEL

Program Options: Pastoral Care & Counseling
 Students (2001-2002): 9 female, 10 male; 60% full-time
 Applications (2000-2001): 6 received, 6 accepted
 Comments: See masters program comments.

FACULTY

Campbell, Nancy; Asst. Prof. (Ph.D., Indiana State U, 1978).
 E-mail: ncampbell@cts.edu

Research: Spirituality.

Grant, Brian; Prof. (Ph.D., U of Chicago, 1971).

E-mail: bgrant@cts.edu

Research: History of families.

Kelcourse, Felicity; Asst. Prof. (Ph.D., Union Theol. Sem., 1998).

E-mail: fkelcour@cts.edu

Research: Human development.

Lyon, K. Brynolf; Prof. (Ph.D., U of Chicago, 1984).

E-mail: blyon@cts.edu

Research: Gerontology; group processes.

Marshall, David; Adj. Prof. (D.Min., Christian Theol. Sem., 1980).

E-mail: dmarshall@cts.edu

Research: Adolescents.

INDIANA STATE UNIVERSITY

Department of Family & Consumer Sciences
 318 N. 6th street
 Terre Haute, IN 47809

Telephone: (812) 237-3297

Fax: (812) 237-3304

Web: baby.indstate.edu/art_sci/heco

Campus Enrollment: 11,000

Local Population: 169,745

Program Administrator (Chair): Dr. Frederica L. Kramer

Department Emphasis: 25% Interior Design
 25% Food and Nutrition
 20% Child/Human Development
 15% Education
 10% Textiles & Apparel Merchandising
 5% Family Studies

Description: The programs in the Department of Family and Consumer Sciences are organized to meet the needs of all college students desiring professional preparation in the five subject matter areas. All programs are accredited by the American Association of Family and Consumer Sciences. The Child Development and Family Life program prepares graduates for numerous careers in non-school settings including community agencies, extension service, child welfare programs, family service agencies, and private childcare centers. The CDFL curriculum provides an understanding of the nature of the child, individual, and the complex relationships within the family. Programs, family service agencies, and private day care centers.

UNDERGRADUATE PROGRAM

Program Options: Child Development & Family Life

Students (2001-2002): 80 female, 5 male; 80% full-time

Courses Offered: Lifespan Development and Nutrition; Professional Seminar; Child Development; Infant Development; Child & Family; Family Relationships; Family Health; Organization and Administration of Preschools; Family Life Education in Schools and Communities; Family Life Education; Child and Family Practicum.

FACULTY

Clauss, Barbara A.; Asst. Prof. (Ph.D., Purdue U, 1994)

E-mail: bclauss@indstate.edu

Schmid, Karen; Assoc. Prof. (Ph.D., U of Minnesota, 1994)

E-mail: ascks@amber.indstate.edu

Research: Adoption

INDIANA UNIVERSITY

Department of Applied Health Science
 HPER 116
 Bloomington, IN 47405

Telephone: (812) 855-3627

Fax: (812) 855-3936

Web: www.indiana.edu/~aphealth

Campus Enrollment: 38,000

Local Population: 178,974

Program Administrator (Chair): Dr. Mohammad Torabi

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The Department of Applied Health Science has a long-standing commitment to scholarly inquiry in a broad spectrum of areas emphasizing prevention and promotion of health problems. Research and creative activity in the department includes both basic and applied work in program planning and development, evaluation of the effectiveness of instruction, examination of lifestyle and health behavior in relation to nutrition, exercise, stress, alcohol, tobacco and other drug abuse, individual development and family health, communicable disease, human sexuality, and related areas. In addition to research projects, faculty members engage in a variety of other scholarly activities, including the preparation of articles, textbooks, and other publications. Faculty are frequently asked to present scholarly papers at regional, national, and international conferences.

UNDERGRADUATE PROGRAM

Program Options: Human Development & Family Studies

Students (2004-2005): 132 female, 8 male; 90% full time

Courses Offered: Introduction to Life Span Development; Human Sexuality; Marriage & Family Interaction; Topical Seminar in HDFS; The Effects of Divorce on Children; Parent-Child Relations; Human Development I (Conception through Early Childhood); Human Development II (Middle Childhood through Adolescence); Human Development III (Early, Middle & Late Adulthood); Leading Family Process Discussion Groups; Research in HDFS; Readings in HDFS; Internship in HDFS; Field Experience in HDFS; Independent Studies in HDFS; Family Life Education; Stress & Resilience in the Family; Grief in a Family Context.

Comments: The HDFS Program prepares students academically and professionally, whether they elect to pursue a career or continue their studies at the graduate level. A required professional preparation course allows students to explore career options and learn job search skills, including resume writing and interviewing. Students also complete a required 6 credit hour internship, either in Bloomington or in an alternative site (typically the student's hometown). Students graduate with strong experience that equips them for the job search or for graduate school.

GRADUATE PROGRAM

Director of Graduate Program: Dr. David Lohrmann

Courses Offered: Effects of Divorce on Children; Health Promotion; Families & Health; Internship in HDFS; Family Life Education; Issues: Adolescent Development; Issues: Adult Development; Leading Family Process Discussion Groups; Special Problems in HDFS; Stress & Resilience in the Family; Grief in a Family Context; Research in HDFS; Readings in HDFS; Families & Health; Thesis; Non-thesis Project in HDFS.

MASTERS LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 5 female, 2 male; 14% full time

Applications (2004-2005): 4 received, 3 accepted

Comments: We have a low student to teacher ratio and place great emphasis on interactions with faculty and helping students prepare for future roles as professionals in the field. Students have numerous opportunities to be involved in research with faculty and the in publication and presentation of results.

Program Descriptions

FACULTY

Billingham, Robert E.; Assoc. Prof. (Ph.D., Virginia Tech U, 1979)

E-mail: billinhg@indiana.edu

Research: Attitudes toward marriage & family; divorce; dating relationships.

Gilbert, Kathleen R.; Assoc. Prof. (Ph.D., Purdue U, 1987)

E-mail: gilbertk@indiana.edu

Research: Health & families; loss & bereavement; qualitative methodology; stress & coping.

Murray, Maresa J.; Asst. Prof. (Ph.D., Michigan State U, 2001)

E-mail: marjmurr@indiana.edu

Research: African American individuals & families; health & families; kinship; religion & families; sex education; social networks; technology & families.

Obeng, Cecilia S.; Asst. Prof. (Ph.D., Indiana U, 2002)

E-mail: cobeng@indiana.edu

Research: Adolescent parenting; child development; health & families; international families; schools & families.

Schmidt, Maria; Asst. Prof. (Ph.D., Indiana U, 1994)

E-mail: marschmid@indiana.edu

Research: Child development; family life education; scholarship of teaching.

INDIANA WESLEYAN UNIVERSITY

Graduate Counseling Program

4201 S. Washington Street

Marion, IN 46953-4999

Telephone: (765) 677-2995

Fax: (765) 677-2504

Web: graduatecounseling.indwes.edu

Campus Enrollment: 7,877

Local Population: 71,572

Program Administrator (Director): Dr. Jerry Davis

Department Emphasis: 60% Community Counseling
 40% Family Counseling

Description: The counseling program at Indiana Wesleyan offers two areas of concentration for the master's degree: Community Counseling and Marriage and Family Counseling. The purpose of the master's degree in counseling is to prepare counselors who are able to integrate their Christian faith and values with integrity in their practice of counseling. Graduates of the program will be prepared to provide professional service to public and private schools, churches, organizations, and business and industry setting. To that end, the graduate counseling program offers the following objectives:

The M.A. in Counseling strives to promote

- highly competent counselor training that places emphasis on doing and being, striving for growth and development in all areas as an effective strategy for promoting positive change in the people we serve.
- lifelong scholarly learning that draws from and adds to counseling literature which is both theoretical and applied.
- learning that respects and seeks to understand diversity.
- values of integration and integrity in counselor education guided by the beliefs and practices of the Christian faith.

GRADUATE PROGRAM

Courses Offered: Human Growth and Development; Multicultural Counseling; Theory and Techniques in (the Helping Relationship; Group Counseling; Career Counseling; Community Counseling; Marriage and Family Counseling/Therapy); Appraisal of Individuals; Research and Evaluation of Methods and Practice; Professional Orientation and Development; Integration of the Theory and Practice of Christian Counseling; Supervised Practicum; Supervised Internship; Psychopathology; Issues in Addiction and Recovery; Psychopharmacology; Addicted Family; Spiritual

Formation and Direction; Adolescent Development and Treatment; Child and Development and Treatment; Theory and Techniques of School Counseling; Studies in Intimacy and Sexuality.

MASTERS LEVEL

Program Options: Marriage & Family Counseling ★CACREP★

Students (2001-2002): 45 female, 17 male; 50% full-time

Applications (2000-2001): 50 received, 47 accepted

Comments: Indiana Wesleyan University seeks to develop the highest quality of professional competence at the beginning levels of Marriage and Family counseling. The M.F.C. program is interpersonal in focus and holistic in approach, emphasizing family systems within a Christian worldview context. Evidenced-based approaches in the field are given high priority in the curriculum. Students benefit from a strongly interpersonal approach, and enjoy close interaction with faculty members. M.F.C students are part of an intimate community, a source of shared faith, knowledge, and friendship. We anticipate that our graduates will become leaders, and public servants who thoughtfully address contemporary challenges such as, but not limited to troubled marriages, child concerns, single parenting, divorce, reconstituted families.

FACULTY

Boivin, Michael; Adj. Fac. (Ph.D., Western Michigan U, 1980)

E-mail: mboivin@indwes.edu

Research: At-risk individuals & families; cross-cultural comparison.

Bradley, Brent; Asst. Prof. (Ph.D., Fuller Theol. Sem., 2001)

E-mail: bbradley@indwes.edu

Research: Spirituality.

Daugherty, Douglas; Adj. Fac. (Psy.D., Indiana State U, 1996)

E-mail: ddaughter@indwes.edu

Research: Addictions; adolescents.

Davis, Jerry; Prof. (Ph.D., Purdue U, 1992)

E-mail: jdavis@indwes.edu

Research: Counseling; intimacy; sexuality; spirituality.

Fuller, James; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1994)

E-mail: jfuller@indwes.edu

Research: Clinical training & supervision; cultural issues.

Voss, Todd; Adj. Fac. (Ed.D., Western Michigan U, 1985)

E-mail: tvoss@indwes.edu

PURDUE UNIVERSITY

Department of Child Development & Family Studies

101 Gates Road

West Lafayette, IN 47907-2020

Telephone: (765) 494-2932

Fax: (765) 494-0503

Web: www.cfs.purdue.edu/CDFS

Campus Enrollment: 38,000

Local Population: 28,609

Program Administrator (Head): Dr. William Graziano

Department Emphasis: 33% Family Studies
 33% Child/Human Development
 33% Family Therapy

Description: Purdue University's Department of Child Development and Family Studies (CDFS) is widely regarded as a leader in the study of children and families. The department contributes to the well being of individuals and families across the life course by generating knowledge; preparing graduates for research, teaching, leadership, and professional practice; and by strengthening the interconnections of research, practice, and policy. The Department offers academic programs at the bachelor's, Master's, and doctoral levels. Faculty conduct significant research on a range of critical issues facing individuals and families in today's society. Through innovative outreach efforts, the department extends knowledge to policymakers, employers, professionals, and citizens in Indiana and beyond.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Early Childhood Education & Intervention
Individual & Family Studies
Youth, Adult, & Family Services

Students (2001-2002): 370 female, 11 male; 94% full time

Courses Offered: Family Processes; Human Development; Child Development; Marriage and Family Relationships; Adult Development; Early Childhood Education; Developmental Assessment; Health Care for Children and Families; Adolescent Development; Infant and Toddler Development; Children and Stress; Sexuality; Family Life Cycle Aging; Working with Parents; Family Life Education; Family Assessment; Internships in Early Childhood Education; Early Childhood Special Education; Child Health; Youth, Adult, and Family Services; Honors Independent Study.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Karen Diamond

Courses Offered: Child Development in Various Contexts; Family Processes; Family and the Life Course; Families in Social Context; Family Gerontology; Parenting Interventions; Counseling Skills; Family Therapies; Research Methods; Human Sexuality; Outcome Research in Family Therapy; Qualitative Research.

MASTERS LEVEL

Program Options: Developmental Studies
Family Studies
Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 16 female, 8 male; 90% full time

Applications (2000-2001): 42 received, 16 accepted

DOCTORAL LEVEL

Program Options: Developmental Studies
Family Studies
Marriage & Family Therapy

Students (2001-2002): 39 female, 9 male; 90% full time

Applications (2000-2001): 41 received, 13 accepted

FACULTY

Diamond, Karen E.; Prof. (Ph.D., Ohio State U, 1974)

E-mail: kdiamond@purdue.edu

Research: Disability.

Elicker, James; Assoc. Prof. (Ph.D., U of Minnesota, 1991)

E-mail: elickerj@purdue.edu

Research: Attachment; caregiving; child care; child development; early childhood education; low-income families.

Fingerman, Karen; Assoc. Prof. (Ph.D., U of Michigan, 1993)

E-mail: kfingerma@purdue.edu

Research: Adult development & aging; close relationships; conflict; emotions; parent-child relationships; relationship issues.

Graziano, William G.; Prof. (Ph.D., U of Minnesota, 1976)

E-mail: wgrazian@purdue.edu

MacDermid, Shelley M.; Prof. (Ph.D., Pennsylvania State U, 1989)

E-mail: shelley@purdue.edu

Research: Adult development & aging; work & families.

Melson, Gail F.; Prof. (Ph.D., Michigan State U, 1974)

E-mail: gmelson@purdue.edu

Research: Family pets; parent-child relationships; policy; social development.

Myers-Walls, Judith A.; Assoc. Prof. (Ph.D., Purdue U, 1979)

E-mail: myerswall@purdue.edu

Research: Parenting education; parenting.

Okagaki, Lynn; Prof. (Ph.D., Cornell U, 1984)

E-mail: okagaki@purdue.edu

Research: Child development; ethical issues; minorities; parenting; schools & families; socialization.

Posada, German; Asst. Prof. (Ph.D., State U of New York-Stony Brook, 1990)

E-mail: posadag@purdue.edu

Research: Attachment; child development; cultural issues; parent-child relationships; parenting; research methodology.

Powell, Douglas R.; Prof. (Ph.D., Northwestern U, 1974)

E-mail: powell@d@purdue.edu

Research: Child development; fathers; parenting education.

Sprenkle, Douglas; Prof. (Ph.D., U of Minnesota, 1974)

E-mail: sprenkle@purdue.edu

Research: Couples therapy; family businesses; lifespan development; marriage & family therapy; therapy.

Thomas, Volker; Assoc. Prof. (Ph.D., U of Minnesota, 1990)

E-mail: thomasv@purdue.edu

Research: Assessment; cultural issues; gender issues; marriage & family therapy.

Whiteman, Shawn D.; Asst. Prof. (Ph.D., Pennsylvania State U, 2004)

E-mail: sdwhitem@purdue.edu

PURDUE UNIVERSITY – CALUMET

Department of Behavioral Sciences
Hammond, IN 46323

Telephone: (219) 989-2587

Fax: (219) 989-2777

Web: www.calumet.purdue.edu/bhvlrsci

Campus Enrollment: 9,500

Local Population: 79,985

Program Administrator (Chair): Dr. Michael J. Flannery

Department Emphasis: 100% Family Therapy

Description: The Department of Behavioral Sciences offers students a broad-based liberal education, enabling them to function effectively in a world of rapid change, in careers in such fields as government, business, mental health, hospitality and tourism, health and fitness, child care, or social services. The department provides students with skills and strategies to understand individual and group behavior, to learn how to relate well to others, and to understand the relationships between social problems and the social environment. As one of the most diverse academic units on campus, the department offers courses in a variety of disciplines concerned with human behavior: anthropology; child care; human development and family studies; consumer and family sciences; hospitality and tourism management; psychology; sociology; criminal justice; gerontology; and nutrition, fitness and health. The department has numerous resources including the Family Studies Center, Couple and Family Therapy Center, and Riley Child Center.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joseph L. Wetchler

Courses Offered: Theories of Family Therapy; Structural, Strategic, & Systemic Family Therapies; Transgenerational Family Therapies; Social Constructionist Family Therapies; Couple Therapy; Psychology of Behavior Disorders; Sex Therapy; Family Therapy for Drug Abuse; Advanced Child Development; Professional Issues for Child & Family Specialists; Applied Multivariate Analysis; Research Methods for Child & Family Specialists; Practicum in Family Therapy; Research M.S. Thesis

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 20 female, 7 male; 100% full time

Applications (2004-2005): 45 received, 9 accepted

Comments: The Master's Program in Marriage and Family Therapy produces graduates who are versed in the three-pronged approach of theory, research, and practice. Graduates are prepared to treat a wide array of client types and to work in a variety of treatment settings. Further, graduates are prepared for both doctoral work and clinical work. The program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the AAMFT.

Program Descriptions

FACULTY

Hecker, Lorna L.; Prof. (Ph.D., Purdue U, 1992)

E-mail: hecker@calumet.purdue.edu

Research: Couples therapy; cultural issues; domestic violence; ethical issues; trauma.

Trepper, Terry S.; Prof. (Ph.D., U of Oregon, 1978)

E-mail: trepper@calumet.purdue.edu

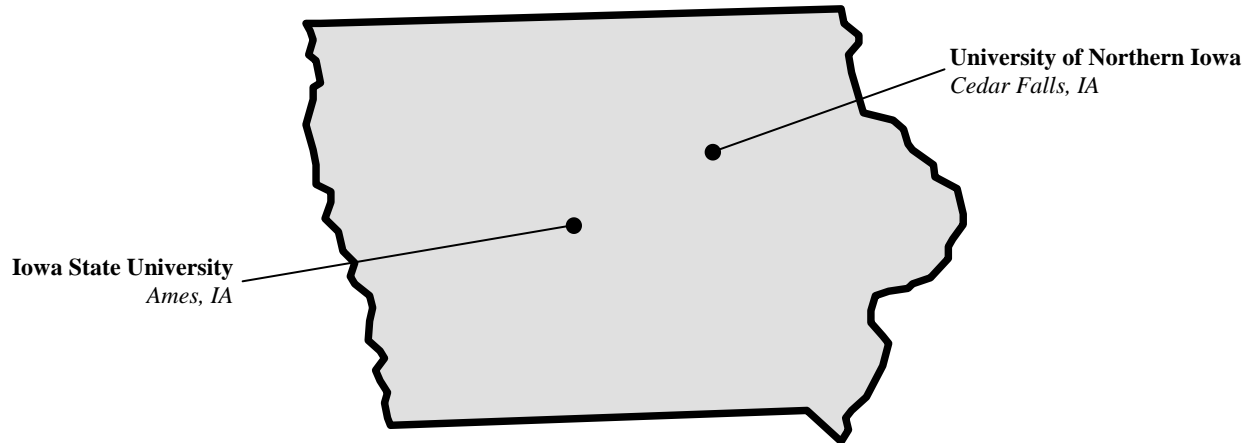
Research: Abuse & neglect; addictions; family psychology; sex therapy; sexual abuse.

Wetchler, Joseph L.; Prof. (Ph.D., Purdue U, 1987)

E-mail: wetchler@calumet.purdue.edu

Research: Adolescents; clinical training & supervision; couples therapy; sexual orientation; theory.

IOWA



IOWA STATE UNIVERSITY

Department of Human Development & Family Studies
4380 Palmer, Room 2330
Ames, IA 50011-4380

Telephone: (515) 294-6321
Fax: (515) 294-2502
Web: www.hs.iastate.edu

Campus Enrollment: 26,380

Local Population: 109,268

Program Administrator (Chair): Dr. Maurice MacDonald

Department Emphasis: 30% Family Studies
 30% Child/Human Development
 20% Family Therapy
 10% Early Childhood Education
 5% Family Policy
 5% Gerontology

Description: For decades Iowa State University's Department of Human Development and Family Studies has been investigating and teaching aspiring professionals how to help address the daily challenges of families. It combines a rich history of dedication to family issues with the pursuit of innovative strategies for the future. Its very existence centers on caring, thinking and planning for and about families. The department has a mission to enhance the well-being of individuals and families utilizing state-of-the-art clinics and laboratory school programs. Prospects for employment are outstanding. As one of the top programs in the nation, nearly all graduates are employed within six months of graduation.

UNDERGRADUATE PROGRAM

Program Options: Child & Family Services
 Early Childhood Education
 Family Resource Management
 Housing & the Near Environment

Students (2004-2005): 126 female, 18 male; 100% full-time

Courses Offered: Individual and Family Life Development; Development and Guidance of Infants; Preschool Age and School Age Children; Adolescent Development; Housing and Consumer Issues; Children's Literature; Research Methods in Human Development and Family Studies; Family Diversity Across Cultures; Human Sexuality; Family Financial Management and Counseling; Assessment and Curricula for Infants and Children 3-8; Housing Finance and Policy; Programming for Inclusive Settings; Parenting and Family Diversity Issues; Housing for Families with Special Needs; Abuse in Families; Family Communication; Death as a Part of Living; Aging and the Family; Family Law; Public Policy; Characteristics of Giftedness; Administration of Programs for Children and Families; Economics of Aging; Linking Families and Communities;

Family Focused Interventions for Young Children; Housing and Environments for Children; Housing for the Aging; Entrepreneurship in Family and Consumer Sciences; Family Interaction Dynamics; Practica; Internships; Student Teaching.

Comments: The program focuses on the interactions among individuals, families, their resources, and their environments throughout the life span. At graduation, undergraduates will demonstrate acknowledge and understanding of: a) family systems, including special populations; b) life span development; c) professionalism, ethics, and public policy issues for working with individuals and families; d) personal and professional communication; e) management of human and material resources. Career options include work serving children, youth, families, and the elderly. Graduates may teach in public school early childhood programs, serve as financial counselors, become public policy analysts, youth specialists, gerontologists, or housing industry leaders.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Dianne Draper

Courses Offered: Research Methods; Theories of Human Development and Family Studies; Theories and Research in Early Childhood Education; Adult Development; Developmental Disabilities in Children; Housing and the Social Environment; Household Resource Development; Housing and Real Estate in Family Financial Planning; Parent-Child Relations; Parent Education; Advanced Issues in Early Childhood Special Education; Families and Disability; Housing and Environments for Children and the Aging; Impact of Public Policy on the Family; Family Violence; Developmental Assessment; Families Across the Lifespan; Marital Therapy; Family Stress and Community; Ethics and Professional Studies in Marriage and Family Therapy; Cross-Cultural Perspectives; Marriage Across the Life Course; Aging and Intergenerational Relations; Family Interaction Dynamics; Family Law; Family Policy Analysis; Family Economics and Public Policy; Family Financial Counseling; Advanced Quantitative and Qualitative Research; Learning and Cognitive Development; Language and Perceptual Development; Social and Emotional Development; Adolescent Development; Measurement Issues in Family Research; Intergenerational and Experiential Therapies; Systemic Family Therapies; Narrative and Solution-Focused Therapies; Contemporary Family Therapy Theory; Internships; Practica; Thesis/Dissertation Research.

MASTERS LEVEL

Program Options: Child Development
 Early Childhood Education
 Early Childhood Special Education
 Family Studies
 Family Policy
 Family & Consumer Sciences
 Lifespan Studies
 Marriage & Family Therapy ★COAMFTE★

Program Descriptions

Students (2004-2005): 36 female, 4 male

Applications (2000-2001): 22 received, 14 accepted

Comments: The Master of Science degree in Human Development and Family Studies requires a research thesis. Students may specialize in: child development; early childhood education; early childhood special education; family studies; family policy; lifespan studies; or marriage and family therapy. The Master of Family and Consumer Science (MFCS) degree with a specialization in human development and family studies is a non-thesis, 36 credits, all coursework program. The master's degree, depending on the specialization selected, prepares graduates for careers in fields such as extension, college teaching and research, marriage and family therapy, child care and family service administration, parent education, early childhood education, early childhood special education, hospitals, state government (departments of human services, health, and education), and private and public agencies.

DOCTORAL LEVEL

Program Options: Child Development

Early Childhood Education

Early Childhood Special Education

Family Studies

Family Policy

Lifespan Studies

Marriage & Family Therapy

Students (2004-2005): 41 female, 21 male

Applications (2004-2005): 20 received, 14 accepted

Comments: The Ph.D. in Human Development and Family Studies includes opportunities to specialize in: child development; early childhood education; early childhood special education; family studies; family policy; lifespan studies; or marriage and family therapy. Depending on the specialization selected, graduates are prepared for college and university teaching, research, marriage and family therapy practice, or human service/family policy work in public or private agencies.

FACULTY

Allen, Craig; Assoc. Prof. (Ph.D., U of New Hampshire, 1980)

E-mail: callen@iastate.edu

Research: Communication; couple relationships; dating violence; family violence; religion & families; sexual abuse; sibling relationships.

Brooke, Corly Petersen; Prof. (Ph.D., U of Minnesota, 1979)

E-mail: carlapet@iastate.edu

Research: Early childhood education; sexuality.

Brotherson, Mary Jane; Assoc. Prof. (Ph.D., U of Kansas, 1985)

E-mail: mjbrothe@iastate.edu

Research: At-risk individuals & families; eating behavior; family support; intervention; special needs individuals & families.

Colbert, Karen; Adj. Asst. Prof. (Ph.D., U of Wisconsin, 1984)

E-mail: kcolbert@iastate.edu

Research: Early childhood education; early intervention; parenting.

Cook, Chris; Assoc. Prof. (Ph.D., Ohio State U, 1982)

E-mail: cccook@iastate.edu

Research: Housing; policy; rural families.

Cruse, Sedahlia Jasper; Prof. (Ph.D., Iowa State U, 1972)

E-mail: sedahlia@iastate.edu

Research: Adolescent pregnancy; parenting education; parent-child relationships; parenting.

Crull, Sue R.; Assoc. Prof. (Ph.D., Iowa State U, 1979)

E-mail: suecrull@iastate.edu

Research: Housing.

Draper, Dianne; Prof. (Ph.D., U of Missouri, 1968)

E-mail: dedraper@iastate.edu

Research: Child welfare; infants & toddlers.

Fletcher, Cynthia Needles; Prof. (Ph.D., Iowa State U, 1983)

E-mail: cynthia@iastate.edu

Research: Family finances & economics; policy; poverty issues.

Garasky, Steven; Assoc. Prof. (Ph.D., Ohio State U, 1987)

E-mail: sgarasky@iastate.edu

Research: Child custody; child support; single parent families; welfare.

Godfrey, Michael; Asst. Prof. (Ph.D., Utah State U, 1998)

E-mail: mgodfrey@iastate.edu

Research: Child care; child development; parenting education.

Greder, Kimberly; Asst. Prof. (Ph.D., Iowa State U, 2000)

E-mail: kgreder@iastate.edu

Research: Parenting education; policy; resiliency.

Gundersen, Craig; Assoc. Prof. (Ph.D., U of California-Riverside, 1996)

E-mail: cgundersen@iastate.edu

Research: Farm families; food; poverty issues; program evaluation.

Hegland, Susan; Assoc. Prof. (Ph.D., Ohio State U, 1977)

E-mail: shegland@iastate.edu

Research: Early childhood education.

Hira, Tahira; Prof. (Ph.D., U of Missouri, 1976)

E-mail: tkhira@iastate.edu

Research: Family resource management.

Hughes, Kere; Asst. Prof. (Ph.D., U of Kansas, 1999)

E-mail: kereh@iastate.edu

Research: Abuse & neglect; adolescent parenting; early childhood education; special education.

Lempers, Jacques; Prof. (Ph.D., U of Minnesota, 1976)

E-mail: jlempers@iastate.edu

Research: Adolescents; policy; stress & coping.

Lohman, Brenda; Asst. Prof. (Ph.D., Ohio State U, 2000)

E-mail: blohman@iastate.edu

Research: Adolescents; minorities; policy; theory.

Luze, Gayle; Asst. Prof. (Ph.D., Iowa State U, 1997)

E-mail: gluze@iastate.edu

Research: Assessment; intervention; literacy; special needs individuals & families.

MacDonald, Maurice; Prof. (Ph.D., U of Michigan, 1974)

E-mail: mmacдона@iastate.edu

Research: Child welfare; family finances & economics; marriage; policy.

Martin, Peter; Prof. (Ph.D., Pennsylvania State U, 1985)

E-mail: pxmartin@iastate.edu

Research: Adult development & aging; older adults.

Melby, Janet Nieuwsma; Adj. Assoc. Prof. (Ph.D., Iowa State U, 1988)

E-mail: jmelby@iastate.edu

Research: Family processes; lifespan development; parent-child relationships; substance abuse.

Michaels, Marcia; Asst. Prof. (Ph.D., U of Georgia, 1996)

E-mail: marciam@iastate.edu

Research: Family relationships; therapy.

Murphy, Megan; Asst. Prof. (Ph.D., U of Georgia, 2002)

E-mail: mjmurphy@iastate.edu

Research: Clinical training & supervision; power dynamics; therapy.

Oleson, Mark; Asst. Prof. (Ph.D., Utah State U, 1999)

E-mail: oleson@iastate.edu

Research: Family finances & economics.

Peterson, Carla; Assoc. Prof. (Ph.D., U of Minnesota, 1991)

E-mail: carlapet@iastate.edu

Research: Intervention; program evaluation; social development; special needs individuals & families.

Phillips, Carol Alexander; Adj. Prof. (Ph.D., U of Iowa, 1978)

E-mail: caphill@iastate.edu

Research: Early childhood education; family relationships; literacy; policy.

Roskey, Carol; Prof. (Ph.D., Ohio State U, 1972)

E-mail: cbroskey@iastate.edu

Research: Housing.

Torrie, Margaret; Assoc. Prof. (Ed.D., U of Illinois, 1977)

E-mail: mtorrie@iastate.edu

Werner-Wilson, Ronald; Asst. Prof. (Ph.D., U of Georgia, 1993)

E-mail: rwwilson@iastate.edu

Research: Adolescent sexuality; assessment; gender issues; marriage & family therapy.

Wickrama, K.A.S.; Assoc. Prof. (Ph.D., Iowa State U, 1992)

E-mail: s2kas@iastate.edu

Research: Health & families; immigrant families; research methodology.

Winter, Mary; Prof. (Ph.D., Pennsylvania State U, 1970)

E-mail: mwinter@iastate.edu

Research: Family businesses; family resource management; welfare.

IOWA STATE UNIVERSITY

Department of Sociology

107 East Hall

Ames, IA 50011-1070

Telephone: (515) 294-6484

Fax: (515) 294-2303

Web: www.soc.iastate.edu

Campus Enrollment: 26,380

Local Population: 109,268

Program Administrator (Chair): Dr. Paul Lasley

Department Emphasis: 85% General Sociology
15% Family & Life Course

Description: The Department offers work for the degrees of master of science and doctor of philosophy in sociology or rural sociology. Graduates have a broad understanding of sociology, address complex societal problems, and communicate directly with scientific colleagues and the general public. Graduate students choose two Ph.D. concentration areas, one of which can be "Family and the Life Course." The concentration offers students advanced training in the sociology of family, intimate relationships, and life course using both qualitative and quantitative techniques. Teaching and research assistantships are available.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Gloria Jones Johnson

Courses Offered: The Life Course; Current Research in the Family; Current Topics in Family & the Life Course; Sociology of Gender; Sociological Perspectives on Aging; Advanced Seminar on Family & the Life Course.

DOCTORAL LEVEL

Program Options: Sociology (Family & Life Course Emphasis)

Students (2004-2005): 3 female, 1 male; 100% full time

Applications (2004-2005): 3 received, 3 accepted

Comments: The Ph.D. concentration in Family and Life Course offers students advanced training in the sociology of family, intimate relationships, mental health and the family, social inequality and the family and life course. Through course work and independent research, the concentration prepares for employment in academic, research organizations, and human services.

FACULTY

Cast, Alicia D.; Asst. Prof. (Ph.D., Washington State U, 1998)

E-mail: acast@iastate.edu

Research: Identity development; identity issues; marital relationships; parenting; social psychology.

Schweingruber, David S.; Asst. Prof. (Ph.D., U of Illinois, 1999)

E-mail: dschwein@iastate.edu

Research: Qualitative methodology; romantic rituals; violence.

Stewart, Susan D.; Asst. Prof. (Ph.D., Bowling Green State U, 2000)

E-mail: stewarts@iastate.edu

Research: Family demography; fathers; gender issues; parenting; stepfamilies.

Tsushima, Teresa M.; Asst. Prof. (Ph.D., Washington State U, 2005)

E-mail: tsushim@iastate.edu

Research: Adolescents; child welfare; early intervention; social psychology; sociology of families.

UNIVERSITY OF NORTHERN IOWA

Department of Design, Family & Consumer Sciences

235 Latham Hall

Cedar Falls, IA 50614-0332

Telephone: (913) 273-2814

Fax: (913) 273-7096

Web: fp.uni.edu/dfcs

Campus Enrollment: 13,800

Local Population: 162,127

Program Administrator (Head): Dr. Howard L. Barnes

Department Emphasis: 49% Family Studies
22% Textiles & Apparel
22% Interior Design
7% Gerontology

Description: The Family Services major prepares students for careers in human services within agency, community, and business settings. This major provides students with knowledge of individual and family development, and teaches skills in preventive and enrichment methods and interventions strategies. Program requirements includes course work in family and interpersonal relationships, research methods, human growth and development, human sexuality, family resource management, and family life education. The Gerontology major includes a choice of two tracks, social sciences or long term care administration. The long term care administration track qualifies student to take the State of Iowa licensing exam for facility administrators. The social sciences track provides a broad background in aging. Gerontology is an interdisciplinary major on campus helping students develop a variety of perspectives on the nature of adulthood and aging, and the provision of services to older persons.

UNDERGRADUATE PROGRAM

Program Options: Family Services ★CFLE★

Students (2004-2005): 127 female, 5 male; 98% full time

Courses Offered: Research Methods in Family Science; Family Relationships; Human Identity & Relationships; Decision Making in Family Systems; Human Growth & Development; Strategies & Issues in Family Services; Human Relationships & Sexuality; Management of Family Resources; Family Life & Human Sexuality; Family Relationships in Crisis; Family Perspectives in Adulthood & Aging; Parenting; Issues in Family Policy; Models & Methodology of Family Science; Family Life & Human Sexuality; The American Consumer; Professional Practice in Family Services; Family Life Education; Advanced Research Methods; Internship in Family Services.

Comments: This CFLE approved family services curriculum is structured to provide students with some level of choice allowing students to tailor the major to their particular interests. For CFLE eligibility, specified requirements must be met.

FACULTY

Barnes, Howard L.; Assoc. Prof. (Ph.D., U. of Minnesota, 1985)

E-mail: howard.barnes@uni.edu

Research: Parent-child relationships; family processes; measurement; adolescents.

Bass, Brenda L.; Assoc. Prof. (Ph.D., U of Arizona, 1996)

E-mail: brenda.bass@uni.edu

Research: Work & families; family support; parenting; caregiving.

Fleming, Wm. Michael; Assoc. Prof. (Ph.D., U of Wisconsin, 1996)

E-mail: michael.fleming@uni.edu

Research: Stress & coping; adolescents; fathers; family processes; program evaluation.

Gute, Gary G.; Asst. Prof. (Ph.D., Iowa State U, 2003)

E-mail: gary.gute@uni.edu

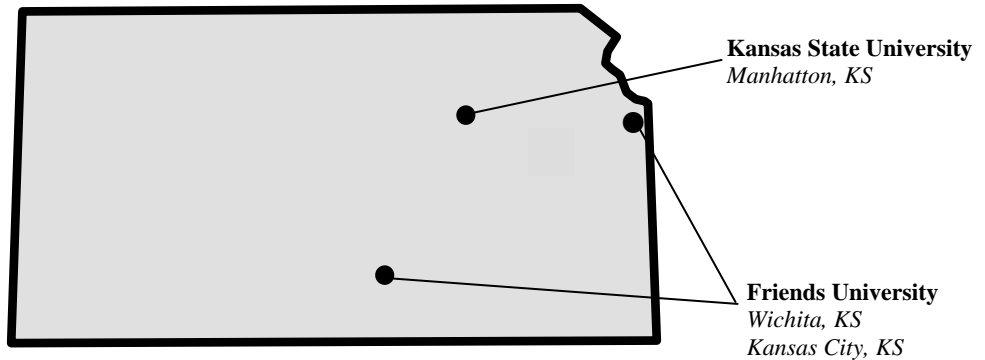
Research: Family processes; sexuality; sex education; family interaction.

Kostelecky, Kyle L.; Assoc. Prof. (Ph.D., Iowa State U, 1997)

E-mail: kyle.kostelecky@uni.edu

Research: Intergenerational relationships; interpersonal relationships; life course issues; grandparents; marital relationships.

KANSAS



FRIENDS UNIVERSITY

Division of Science, Arts, & Education
2100 University St.
Wichita, KS 67213

Telephone: (316) 295-5602
Fax: (316) 295-5115
Web: www.friends.edu

Campus Enrollment: 2,800

Local Population: 607,457

Program Administrator (Director): Dr. Daniel Lord

Department Emphasis: 20% Family Therapy
 20% Christian Ministry
 20% Teaching
 20% School Leadership
 20% Environmental Science

Description: The mission of Friends University is to deliver high quality education in a Christian context.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Daniel Lord

Courses Offered: Foundations of Marriage & Family Therapy; Emotion, Attachment, & Trauma; Intergenerational Family Dynamics; Developmental Perspectives of Change; Research in MFT I & II; Clinical Foundations I & II; Diagnostic Assessment of Psychopathology & Relational Functioning; Pharmacology in Mental Health Services; Orientation to Ethical Practice; Ethical & Professional Issues in MFT; Structural/Strategic Approaches to Therapy; Cognitive/Behavioral Approaches to Therapy; Brief/Solution Focused Approaches to Therapy; Attachment/Analytic Approaches to Therapy; Intimacy & Sexuality in Couples; Treating Addictive Disorders; Violence in Couples & Families; Clinical Internship (Entry, Intermediate, Advanced)

MASTERS LEVEL

Program Options: Family Therapy ★COAMFTE★

Students (2004-2005): 76 female, 20 male; 100% full time

Applications (2004-2005): 92 received, 52 accepted

Comments: Friends University's M.S. in Family Therapy is offered at the Wichita home campus and the Greater Kansas City instructional site. It is delivered in a nontraditional format, with sequential module courses set in a continuous 23 month schedule. Instruction is concentrated on Thursdays 5:00-10:00 P.M. Clinical training begins in Term 2. Students train in well equipped program clinics and community placement sites. The curriculum was revised in 2004 to expand instruction on neuroscience and pre-internship skill development. The primary emphasis of the degree is acquisition of clinical competence.

FACULTY

Habben, Christopher; Asst. Prof. (Ph.D., Virginia Tech U, 1999)

E-mail: chabben@friends.edu

Lord, Daniel; Prof. (Ph.D., Boston U, 1984)

E-mail: dlord@friends.edu

Nelson, Jennifer; Asst. Prof. (Ph.D., Purdue U, 2003)

E-mail: nelsonje@friends.edu

Nelson, Timothy; Assoc. Prof. (Ph.D., Purdue U, 2000)

E-mail: nelsont@friends.edu

Rathbun, Steven; Prof. (Ph.D., Kansas State U, 1995)

E-mail: rathbun@friends.edu

Robertson, Michelle; Asst. Prof. (Ph.D., U of Louisiana, 2003)

E-mail: robertsonm@friends.edu

KANSAS STATE UNIVERSITY

School of Family Studies & Human Services
303 Justin Hall
Manhattan, KS 66506

Telephone: (785) 532-1472

Fax: (785) 532-5505

Web: www.ksu.edu/humec/fshs/fshs.htm

Campus Enrollment: 23,000

Local Population: 107,318

Program Administrator (Director): Dr. Bill Meredith

Department Emphasis: 46% Family Studies
 16% Communication Sciences & Disorders
 12% Personal Financial Planning
 11% Early Childhood Education
 9% Child/Human Development
 6% Family Therapy

Description: The School is a multi-disciplinary program that provides specialized graduate training. The professional specializations are addressed to broad issues concerning individuals and families. The courses are taught by a diverse faculty of sociologists, psychologists, educators, economists, health specialists, gerontologists, social workers, marriage and family therapists, speech language pathologists, and audiologists.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Communication Sciences & Disorders

Early Childhood Education

Family Life & Community Services

General Family Studies & Human Services

Life Span Human Development

Personal Financial Planning

Students (2004-2005): 489 female, 45 male; 64% full time

Program Descriptions

Courses Offered: Family Financial Planning as a Career; Introduction to Personal & Family Finance; Introduction to Human Development; Sexuality & Health; Problems in Family Studies & Human Services; The Helping Relationship; Introduction to Human Sexuality; Early Childhood; Infant Observation Lab; Preschool Child Lab; Communication Sciences & Disorders; Introduction to Phonetics; Family Relationships & Gender Roles; Anatomy of the Speech Mechanism; Hearing Science; Family & Consumer Economics; Advanced Personal & Family Finance; Manual Communication; Interaction Techniques with Young Children; Human Development Facilitation; Human Development Facilitation Lab; Developmental Psycholinguistics; Language Assessment & Intervention I & II; Disorders of Articulation & Phonology; Theory; Independent Study in Family Economics; Middle Childhood & Adolescence; Middle Childhood Lab; Adolescent Lab; Human Development & Aging; Laboratory in Acoustic Phonetics; Professional Seminar in Early Childhood Education; Exceptional Development in Early Childhood; Curriculum for Cognitive & Language Development of Young Children; Curriculum for Emotional, Social, & Physical Development of Young Children; Early Childhood Program Lab I & II; Clinical Procedures in Communication Disorders; The Family; Families & Diversity; Clinical Research in Communication Sciences & Disorders; Language Development; Basic Audiology; Pre-Directed Field Experience Orientation; Directed Field Experience; Professional Seminar in Family Life Education; Administration of Early Childhood Programs; Proseminar in Family Studies & Human Services; Undergraduate Topics in Communication Sciences & Disorders; Professional Seminar in Family Financial Planning; Directed Experiences in Early Childhood Education; Economic Status of Women; Coping with Life Crises; Communication Disorders & Aging; Manual Communication II; Fundamentals of Family Financial Planning; Black Families; Death & the Family; Working with Parents; Field Study in Family Economics; Problems in Family Studies & Human Services; Seminar in Family Studies & Human Services; Practicum in Speech-Language Pathology; Practicum in Audiology; Topics in Family Studies & Human Services; Public Policy & Family Economic Well-Being; Child Care: Components & Issues; Foundations of Youth Development; Community Youth Development; Adolescents & Their Families: Implications for Youth Professionals; Program Design, Evaluation, & Implementation; Youth Issues & Life Skills; Contemporary Youth Issues; Youth Policy; Youth Professionals as Consumers of Research; Program Administration & Management; Youth Development; Youth & Cultural Contexts; Augmentative & Alternative Communication; Assessment of Young Children; Clinical Speech Science; Play Facilitation; Fluency Disorders; Language Assessment & Intervention II; Aural Rehabilitation; Neuromotor Speech Disorders; Voice Disorders; Financial Counseling; Housing/Real Estate; Families, Employment Benefits, & Retirement Planning; Investing for the Family's Future; Estate Planning for Families; Insurance Planning for Families; Economics of Aging; Personal Income Taxation; Perspectives in Gerontology; Program Evaluation & Research Methods in Gerontology; Public Policy: Economic & Social Impacts on Older Adults; Aging & the Family; Professional Seminar in Gerontology.

Comments: Undergraduate programs emphasize the application of basic knowledge in the social sciences and utilize experiential learning as a foundation of the educational experience.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Esther Maddux

Courses Offered: Middle Childhood & Adolescence; Middle Childhood Lab; Adolescent Lab; Human Development & Aging; Laboratory in Acoustic Phonetics; Professional Seminar in Early Childhood Education; Exceptional Development in Early Childhood; Curriculum for Cognitive & Language Development of Young Children; Curriculum for Emotional, Social, & Physical Development of Young Children; Early Childhood Program Lab I & II; Clinical Procedures in Communication Disorders; The Family; Clinical Research in Communication Sciences & Disorders; Language Development; Basic Audiology; Pre-Directed Field Experience Orientation; Directed Field Experience; Professional Seminar in Family Life Education; Administration of Early Childhood Programs; Proseminar in Family Studies & Human Services; Undergraduate Topics in Communication Sciences & Disorders; Professional Seminar in Family Financial Planning; Directed Experiences in Early Childhood Education; Economic Status of Women; Coping with Life Crises; Communication

Disorders & Aging; Manual Communication II; Fundamentals of Family Financial Planning; Black Families; Death & the Family; Working with Parents; Field Study in Family Economics; Problems in Family Studies & Human Services; Seminar in Family Studies & Human Services; Practicum in Speech-Language Pathology; Practicum in Audiology; Topics in Family Studies & Human Services; Public Policy & Family Economic Well-Being; Child Care: Components & Issues; Foundations of Youth Development; Community Youth Development; Adolescents & Their Families: Implications for Youth Professionals; Program Design, Evaluation, & Implementation; Youth Issues & Life Skills; Contemporary Youth Issues: Violence; Youth Policy; Youth Professionals as Consumers of Research; Program Administration & Management; Youth Development; Youth & Cultural Contexts; Augmentative & Alternative Communication; Assessment of Young Children; Play Facilitation; Fluency Disorders; Language Assessment & Intervention II; Aural Rehabilitation; Neuromotor Speech Disorders; Voice & Resonance Disorders; Financial Counseling; Housing/Real Estate; Families, Employment Benefits, & Retirement Planning; Investing for the Family's Future; Estate Planning for Families; Insurance Planning for Families; Economics of Aging; Personal Income Taxation; Perspectives in Gerontology; Program Evaluation & Research Methods in Gerontology; Public Policy: Economic & Social Impacts on Older Adults; Aging & the Family; Professional Seminar in Gerontology; Clinical Speech Science; Child Development; Infant Behavior & Development; Theories of Human Development; Transition to Adulthood; Parent-Child Interaction: Theory & Research; Advanced Program Development; Professional Practices in Family Financial Planning; Financial Planning Case Studies; Acquired Language & Cognitive Disorders; Dysphagia; Adult Development & Aging; Externship in Speech-Language Pathology; Graduate Topics in Communication Sciences & Disorders; Family Studies; Professional Issues in Speech-Language Pathology; Contemporary Family Theories; Family Systems in Cultural Context; Family Crisis; Family Policy; Marital Interaction; Single-Parent & Reconstituted Families; Clinical Theory & Practice; Human Sexuality; Sex Therapy; Pre-Practicum in Marriage & Family Therapy I & II; Principles of Marriage & Family Therapy; Family Life Education & Consultation; Delivery of Human Services; Individual & Family Assessment; Professional Studies in Family Therapy; Systemic Assessment & Treatment of Psychopathology; Practica in Family Studies & Human Services; Practicum in Counseling; Practicum in Family & Community Services; Practicum in Study of Student Development; Practicum in Early Childhood Education; Practicum in Parent Education; Practicum in Marriage & Family Therapy; Research Methods in FSHS I; Research Methods in FSHS II; Family Survey Research; Practicum in Human Development Research; Program Evaluation in Human Services; Readings in Family Studies & Human Services; Principles & Techniques of Family Measurement; Advanced Family Therapy; Graduate Seminar in Communication Sciences & Disorders; Professional & Ethical Issues in Family Life Education & Consultation; M.S. Research in Family Studies & Human Services; Topics in Family Life Education & Consultation; Topics in Marriage & Family Therapy; Human Development Seminar; Advanced Family Theory; Clinical Specialization in MFT; Advanced Family Life Education & Consultation; Advanced Practicum in Family & Community Services; Marriage & Family Therapy Research; Supervision of Marriage & Family Therapy; Ph.D. Practicum in Marriage & Family; Practicum in Supervision of Marriage & Family Therapy; Advanced Clinical Theory; Conjoint & Group Techniques in Family Counseling; Dissertation Proposal Seminar; Ph.D. Research in Family Studies & Human Services.

Comments: The graduate program places priority on the application of theory and research in the applied sciences. As with the undergraduate program, experiential learning plays an important role in the graduate program.

MASTERS LEVEL ★CFLE★

Program Options: Communication Sciences & Disorders
Early Childhood Education
Family Life Education & Consultation
Gerontology (distance)
Life Span Human Development
Marriage & Family Therapy ★COAMFTE★
Personal Financial Planning (distance)
Youth Development (distance)

Students (2004-2005): 110 female, 47 male; 31% full time

Applications (2000-2001): 166 received, 110 accepted

DOCTORAL LEVEL

Program Options: Family Life Education & Consultation
Life Span Human Development
Marriage & Family Therapy

Students (2004-2005): 25 female, 17 male; 52% full time

Applications (2004-2005): 29 received, 9 accepted

FACULTY

Bergen, Betsy M.; Prof. (Ph.D., Kansas State U, 1972)
E-mail: bergen@humec.ksu.edu
Research: Sexuality.

Bollman, Stephan R.; Prof. (Ph.D., Iowa State U, 1966)
E-mail: bollman@humec.ksu.edu
Research: Theory; family support.

Bradshaw, Michael; Assoc. Prof. (Ph.D., Kansas State U, 1978)
E-mail: bradshaw@humec.ksu.edu
Research: Health & families.

Cantrell, Joyce; Inst. (M.S., Kansas State U, 1986)
E-mail: cantrell@humec.ksu.edu
Research: Family finances & economics; family resource management.

Crowe, Linda K.; Assoc. Prof. (Ph.D., Louisiana State U, 1996)
E-mail: crowe@humec.ksu.edu
Research: Communication; cultural issues; disability; literacy.

DeLuccie, Mary F.; Assoc. Prof. (Ph.D., Kansas State U, 1987)
E-mail: deluccie@humec.ksu.edu
Research: Child care; day care; early childhood; early childhood development; early childhood education.

Fees, Bronwyn S.; Assoc. Prof. (Ph.D., Iowa State U, 1998)
E-mail: fees@humec.ksu.edu
Research: Child care; early childhood development; early childhood education; health & families; intergenerational relationships.

Garcia, Robert G.; Asst. Prof. (Au.D., A.T. Still U of Health Sciences, 2003)
E-mail: rgarcia@humec.ksu.edu
Research: Communication; disability.

Grable, John E.; Assoc. Prof. (Ph.D., Virginia Tech U, 1997)
E-mail: grable@humec.ksu.edu
Research: Family finances & economics; decision making; retirement.

Hoag, Linda A.; Assoc. Prof. (Ph.D., U of Illinois, 1979)
E-mail: hoag@humec.ksu.edu
Research: Communication; disability; measurement; special needs individuals & families.

Hoover, LuAnn; Inst. (M.S., Kansas State U, 1978)
E-mail: hoover@humec.ksu.edu
Research: Early childhood development.

Jurich, Anthony P.; Prof. (Ph.D., Pennsylvania State U, 1972)
E-mail: jurich@humec.ksu.edu
Research: Adolescent development; adolescent relationships; couples therapy; marriage & family therapy; sex therapy.

Kellett, Carol E.; Prof. (Ph.D., U of Missouri, 1980)
E-mail: ckellett@humec.ksu.edu
Research: Urban families; history of families; diversity.

Maddux, Esther M.; Prof. (Ph.D., Purdue U, 1979)
E-mail: maddux@humec.ksu.edu
Research: Family finances & economics; family resource management.

Meier, Susan; Inst. (M.S., Kansas State U, 1976)
E-mail: smeier@humec.ksu.edu
Research: Early childhood development.

Meredith, William H.; Prof. (Ph.D., U of Nebraska, 1983)
E-mail: meredith@humec.ksu.edu
Research: Adolescent relationships; cultural issues; family violence.

Mertz Garcia, Jane; Assoc. Prof. (Ph.D., U of South Alabama, 1996)
E-mail: jgarcia@humec.ksu.edu

Research: Disability; eating behavior; gerontology.

Meyer, Sally; Inst. (M.S., South Dakota U, 1979)
E-mail: meyer@humec.ksu.edu
Research: Infant & toddler development.

Moxley, Virginia M.; Prof. (Ph.D., Kansas State U, 1977)
E-mail: moxley@humec.ksu.edu
Research: Rural families; work & families; stress & coping; time management.

Murray, Ann D.; Assoc. Prof. (Ph.D., Macquarie U, 1978)
E-mail: murraya@humec.ksu.edu
Research: Infant & toddler development; family interaction.

Murray, John P.; Prof. (Ph.D., Catholic U of America, 1970)
E-mail: jpm@ksu.edu
Research: Violence; child development.

Myers-Bowman, Karen S.; Assoc. Prof. (Ph.D., Purdue U, 1994)
E-mail: myersbow@humec.ksu.edu
Research: Parenting education; family life education; qualitative methodology; sex education.

Nelson Goff, Briana S.; Assoc. Prof. (Ph.D., Texas Tech U, 1998)
E-mail: bnelson@humec.ksu.edu
Research: Marriage & family therapy; post-traumatic stress; trauma; couples therapy.

O'Connor, Nancy; Inst. (M.S., Kansas State U, 1985)
E-mail: oconner@humec.ksu.edu
Research: Marriage & family therapy; conflict management & resolution; family mediation; family relationships; therapy.

Parsons, Kerri G.; Asst. Prof. (Ph.D., Texas Tech U, 1999)
E-mail: parsons@humec.ksu.edu
Research: Aging issues; caregiving; gerontology; older adults; widow(er)hood.

Russell, Candyce S.; Prof. (Ph.D., U of Minnesota, 1975)
E-mail: russell@humec.ksu.edu
Research: Marriage & family therapy; chronic illness; clinical training & supervision; health & families; therapy.

Scheidt, Rick J.; Prof. (Ph.D., U of Nebraska, 1973)
E-mail: scheidt@humec.ksu.edu
Research: Adult development & aging; research methodology.

Schraeder, Julie; Inst. (M.S., Kansas State U, 1978)
E-mail: sraede@humec.ksu.edu
Research: Communication; disability.

Schumm, Walter R.; Prof. (Ph.D., Purdue U, 1979)
E-mail: schumm@humec.ksu.edu
Research: Theory; marital satisfaction; marriage education; measurement; religion & families.

Shoup Olsen, Charlotte; Assoc. Prof. (Ph.D., Kansas State U, 1993)
E-mail: olsen@humec.ksu.edu
Research: Communities & families; couple education; divorce; racial & ethnic issues; stepfamilies.

Smit, Ann B.; Prof. (Ph.D., U of Maryland, 1980)
E-mail: asmit@humec.ksu.edu
Research: Communication; disability.

Smith, Charles A.; Prof. (Ph.D., Purdue U, 1972)
E-mail: casmith@ksu.edu
Research: Early childhood; parent-child relationships; early childhood development; parenting; children's literature.

Thompson, David; Inst. (M.S., Kansas State U, 1999)
E-mail: davidt@ksu.edu
Research: Family life education.

Webb, Farrell J.; Assoc. Prof. (Ph.D., U of Minnesota, 1994)
E-mail: fwebb@ksu.edu
Research: Sexuality; AIDS/HIV; family demography; minorities; racial & ethnic issues.

Weltsch, Barbara; Inst. (M.S., Adelphi U—New York, 1996)

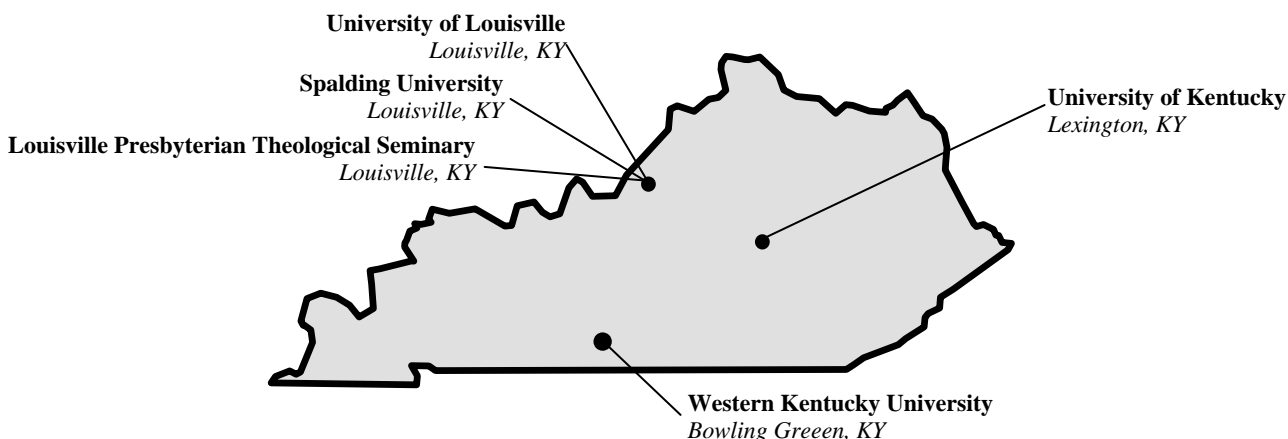
Program Descriptions

E-mail: weltsch@humeec.ksu.edu
Research: Communication; disability.

West, Lou; Inst. (M.S., U of Illinois, 1968)
E-mail: west@humeec.ksu.edu
Research: Early childhood education.

White, Mark B.; Assoc. Prof. (Ph.D., Kansas State U, 1992)
E-mail: mwhite@humeec.ksu.edu
Research: Marriage & family therapy; chronic illness; couples therapy;
stress & coping.

KENTUCKY



LOUISVILLE PRESBYTERIAN THEOL. SEMINARY

Marriage & Family Therapy Program
1044 Alta Vista Road
Louisville, KY 40205-1798

Telephone: (502) 895-3411
Fax: (502) 992-9399
Web: www.lpts.edu

Campus Enrollment: 250

Local Population: 1,323,199

Program Administrator (Chair): Dr. James Hyde

Department Emphasis: 40% Family Therapy
38% Theological & Integrational Study
13% Child/Human Development
9% Practica

Description: The Marriage and Family Therapy Degree Program expresses a vision of the human person in relational and systemic context, and frames marriage & family therapy as a professional expression of the church's ministry of pastoral care and counseling. Individuals trained in the MAMFT program gain theoretical and practical tools to work as comprehensive mental health providers with a wide variety of problems, circumstances, and relational constellations framed by a theologically integrated systemic, relational and contextual understanding of human life. Our program has been rated by the AAPC as one of the top "two or three" in the nation.

GRADUATE PROGRAM

Director of Graduate Program: Dr. David Sawyer

Courses Offered: Scripture I & II; Christian Historical and Theological Studies I & II; Family Therapy Theory and Practice; Practicum/Theological Reflection; MFT Elective Practicum; Couples Therapy; Practicum II, III, & IV; Introduction to Practical Theology; Conceptual Foundations for Family Therapy; Pastoral Diagnosis; Professional Issues and Ethics; Ministries of Care and Counseling; Gender and Ethnicity in Pastoral Practice; MFT Research; Families in Culture and Context; Human Growth and Transformation; MFT Elective; Sexuality and Pastoral Practice.

MASTERS LEVEL ★ COAMFTE ★

Program Options: Marriage & Family Therapy
MFT & Divinity (Dual Degree)
MFT & Religion (Dual Degree)

Students (2001-2002): 25 female, 12 male; 100% full-time

Applications (2000-2001): 27 received, 15 accepted

Comments: People enter the degree program from diverse backgrounds and with a variety of life experiences. Some begin the program expecting to expand their skills as lay ministers who will practice marriage and family therapy. Others expect to express their ordained ministry through specialized skills as a professional marriage and family therapist and will earn a Master of Divinity degree while at Louisville Seminary. As an integrational program, students will be encouraged to explore both theological and systemic traditions in a way that mutually informs their work with people and which enriches their professional identity as minister, pastor, and marriage & family therapist. Graduates of the MAMFT degree program may also qualify for certification as a Pastoral Counselor by the AAPC.

DOCTORAL LEVEL

Program Options: Pastoral Counseling

Students (2001-2002): 2 female, 6 male; 100% full-time

Applications (2000-2001): 11 received, 6 accepted

Comments: The D.Min. in Pastoral Counseling is designed to offer a flexible advanced program of training in pastoral counseling which leads to clinical membership in the AAPC. Under certain circumstances, D.Min. graduates may also qualify for state licensure and certification by the AAMFT. It is possible for pastoral counseling students to fulfill program requirements and their certification goals through either on-campus or off-campus Advanced Professional Courses. Apart from basic clinical membership in the AAPC (for which the program is designed), it is the responsibility of each student to identify additional professional certification and licensure goals, gather information about required studies from the appropriate certification and licensure boards (state licensure boards, AAMFT), and outline a course of study with their advisor. Under most circumstances, the 500 hours of counseling practice guided by 100 hours of supervision may be met by enrolling in an AAPC approved post-graduate training program, working on the staff of an accredited AAPC service center, or by entering an AAMFT accredited post-graduate training program. Other options, such as parish-based counseling, must be negotiated with the student's advisory committee.

FACULTY

Cook, Carol J.; Asst. Prof. (Ph.D., Princeton Theol. Sem.)
E-mail: ccook@lpts.edu

Ferguson, Sheri; Dir. (M.S.W., U of Louisville,)
E-mail: sferguson@lpts.edu

Ramsay, Nancy J.; Prof. (Ph.D., Vanderbilt U, 1987)
E-mail: nramsay@lpts.edu

Townsend, Loren L.; Prof. (Ph.D., Graduate Theol. Union, 1986)
E-mail: ltownsend@lpts.edu

Wigger, J. Bradley; Prof. (Ph.D. Princeton Theol. Sem.)
E-mail: bwigger@lpts.edu

Program Descriptions

SPALDING UNIVERSITY

School of Professional Psychology
851 South Fourth Street
Louisville, KY 40203

Telephone: (502) 585-7127
Fax: (502) 585-7159
Web: www.spalding.edu

E-mail: csmith@bridgepointe.org

Williams, Barbara; Prof. (Ph.D., U of Houston, 1973)
E-mail: bwilliams@spalding.edu

Wohlfarth, DeDe; Asst. Prof. (Psy.D., Spalding U, 1998)
E-mail: dede.wohlfarth@verizon.net
Research: Disability.

Campus Enrollment: 1,700

Local Population: 1,323,199

Program Administrator (Director): Dr. DeDe Wohlfarth

Department Emphasis: 40% Adult Relational Psychology
 30% Children, Adolescents, & Family
 30% Health Psychology

Description: Spalding University offers an emphasis area in Child/Adolescent/Family Psychology leading to a Doctor of Psychology (Psy.D.). The program is competency-based, encouraging students to develop the necessary knowledge, critical skills, and appropriate attitudes across six competency areas, including assessment, intervention, relationships, research and evaluation, supervision and management, and consultation and education. Our psychology program is unique in that it offers a strong biopsychosocial systems perspective, encouraging students to consider how multiple systems affect a client's pathology, resources, diagnosis, and course of treatment. In terms of the psychology program, this commitment to service is most clear in our practicum placements. Students complete four year-long practica in various community organizations, exposing them to a wide range of clients, organizational structures and treatment philosophies. As a result, our students are very competitive at obtaining internship sites throughout the country because they have so many direct clinical service hours.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Barbara Williams

Courses Offered: Therapeutic Intervention I & II; Theories of Personality; Child and Adult Assessment; Fundamentals of Family Therapy; Advanced Abnormal Psychology; Neuropsychology; Child and Adolescent Group Psychotherapy; Research I & II; History and Systems; Crisis Intervention; Issues in Family Therapy; Health and Pediatric Psychology; Child Psychopathology and Treatment; Couples Therapy; Developmental Disabilities; Professional Dissertation; Seminar: Consultation Psychopathology in Families; Brief Therapy; Program Evaluation; Psychopharmacology Practica (4).

DOCTORAL LEVEL

Program Options: Child, Adolescent, & Family Psychology
Students (2001-2002): 91 female, 35 male; 80% full-time
Applications (2000-2001): 20 received

FACULTY

Aponte, Catherine; Adj. Prof. (Psy.D., Spalding U, 1994)
E-mail: capone@spalding.edu
Research: Couples therapy.

Bergandi, Tom; Prof. (Ph.D., Ball State U, 1985)
E-mail: tbergandi@spalding.edu

Cooksey, James; Assoc. Prof. (Ph.D., U of Louisville, 1974)
E-mail: not available

James, John; Assoc. Prof. (Ph.D., U of Missouri, 1973)
E-mail: jjames@spalding.edu

Morgan, David; Assoc. Prof. (Ph.D., Auburn U, 1988)
E-mail: dmorgan@spalding.edu

Pernicano, Patricia; Adj. Prof. (Psy.D., Baylor U, 1985)
Research: Assessment; marriage & family therapy; program development; therapy.

Smith, Courtney; Adj. Prof. (Ph.D., Wright Institute, 1999)

UNIVERSITY OF KENTUCKY

Department of Family Studies
315 Funkhouser Building
Lexington, KY 40506

Telephone: (859) 257-7750
Fax: (859) 257-3212
Web: www.uky.edu/hes/family

Campus Enrollment: 34,922

Local Population: 623,134

Program Administrator (Chair): Dr. Patricia Dyk

Department Emphasis: 60% Family Studies
 20% Family Therapy
 20% Child/Human Development

Description: The Department of Family Studies is committed to offering quality programs for students preparing to work with individuals and families in various settings including schools, private and public social agencies, and business. The focus is on enhancing the quality of life for families.

UNDERGRADUATE PROGRAM

Program Options: Family & Consumer Sciences ★CFLE★

Family & Consumer Sciences Education

Director of Undergraduate Program: Dr. Donna Smith

Students (2004-2005): 150 female, 22 male; 82% full time

Courses Offered: Consumer Issues; Personal & Family Finance; Introduction to Family Science; Human Sexuality; Child Development; Contemporary Adolescence; Introduction to Family Intervention; Concepts of Personal & Family Management; Introduction to Research in Family Studies; Practicum in Family Studies; Normal Family Development & Process; Family Economics & Management Issues; Family Life Education; Special Topics in Family Resource Management; Special Topics in Individual & Family Development; Field Experiences in Family Resource Management; Independent Work in Family Resource Management; Independent Work in Individual & Family Development; Internship in Family Life Education.

Comments: Undergraduate programming is at an applied level using an interdisciplinary approach from the perspectives of individual and family development, family resource management, and family systems.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Claudia Heath

Courses Offered: Families & Children Under Stress; The U.S. Family in Historical Perspective; Cultural Diversity in American Children & Families; Parent-Child Relationships Across the Lifecycle; Working With Parents; Infant Development; Families, Legislation, & Public Policy; Aging & Environment; Systemic Family Development; Theory & Research in Family Economics & Management; Perspectives on Human Sexuality; Readings in Family Theory & Research; Life Span Human Development & Behavior; Theory & Dynamics Of Human Development; Family Systems Theory; Adolescent Development; Aging & Family Values; Allocation of Family Resources; Family Life Education; Professional Issues in Marriage & Family Intervention; Theory & Methods in Marriage & Family Therapy; Treatment Modalities in Marriage & Family Therapy; Families in Crisis: Intervention Strategies; Familial & Developmental Research Methods; Field Experiences in Family Studies.

MASTERS LEVEL

Program Options: Family Studies ★CFLE★

Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 51 female, 4 male; 50% full time

Applications (2004-2005): 69 applicants, 20 accepted

Comments: The Master of Science degree in Family Studies is organized into two options. Students are prepared to be family and human development professionals with particular skills in prevention and intervention. Coursework and practical experiences

deal with the life span, including childhood, adolescence, adulthood, and aging, particularly focusing on normative development. Training and skills are developed for prevention, enrichment, and intervention. Graduates occupy a variety of positions such as family resource coordinators, marriage and family therapists, extension agents, and family life educators. The Master's program also provides a solid basis for doctoral studies.

DOCTORAL LEVEL

Program Options: Family Studies

Students (2004-2005): 14 female, 2 male; 40% full time

Applications (2004-2005): 13 applicants, 5 accepted

Comments: The Ph.D. in Family Studies is designed to prepare graduates for careers in research and scholarship (e.g., college or university faculty, research oriented agencies) or for administrative and leadership roles in a variety of community based agencies and efforts.

FACULTY

Bradford, Kay; Asst. Prof. (Ph.D., Brigham Young U, 2002)

E-mail: kbrad@uky.edu

Research: Adolescents; clinical training & supervision; family conflict; parenting.

Brock, Gregory W.; Prof. (Ph.D., Pennsylvania State U, 1978)

E-Mail: gwbrock@uky.edu

Research: Marriage & family therapy ethics; professional issues & ethics.

Dyk, Patricia; Assoc. Prof. (Ph.D., Utah State U, 1990)

E-mail: pdyk@uky.edu

Research: Adolescents; communities & families; rural families.

Ellington, Ginny; Lec. (M.A., Georgetown College, 1986)

E-mail: ginny.ellington@uky.edu

Forgue, Raymond; Assoc. Prof. (Ph.D., Virginia Tech U, 1980)

E-mail: rforue@uky.edu

Research: Family finances & economics; family resource management.

Hans, Jason D.; Asst. Prof. (Ph.D., U of Missouri, 2004)

E-mail: jhans@uky.edu

Research: Child support; divorce; loss & bereavement; remarriage; stepfamilies.

Heath, Claudia J.; Prof. (Ph.D., Iowa State U, 1981)

E-mail: cjheath@uky.edu

Research: Family finances & economics; low-income families; program evaluation; quantitative methodology; work & families.

Hildreth, Gladys J.; Prof. (Ph.D., Michigan State U, 1973)

E-mail: gjhild2@uky.edu

Research: Adult development & aging; aging issues; cultural issues; diversity; work & families.

Kim, Hyungsoo; Asst. Prof. (Ph.D., Kyoto U (Japan), 2000)

E-mail: hkim3@uky.edu

Research: Aging issues; family finances & economics; family resource management; health & families; older adults.

Mowery, Robyn L.; Asst. Prof. (Ph.D., U of Georgia, 2004)

E-mail: robyn.mowery@uky.edu

Research: Decision making; death & dying; ethical issues; end-of-life issues.

Smith, Donna R.; Assoc. Prof. (Ph.D., Ohio State, 1989)

E-mail: donnarsmith@uky.edu

Research: Family roles; parent-child relationships; stepfamilies; stress & coping.

Simmons, Leigh Ann; Asst. Prof. (Ph.D., U of Georgia, 2004)

E-mail: leighann@uky.edu

Research: Health & families; lifespan development; low-income families; policy; research methodology.

Turner, Lue K.; Lec. (Ph.D., Iowa State U, 2003)

E-mail: lue.turner@uky.edu

Whiting, Jason B.; Asst. Prof. (Ph.D., Michigan State U, 2001)

E-mail: jason.whiting@uky.edu

Research: Conflict; foster care; marriage & family therapy; qualitative methodology; relationship violence.

UNIVERSITY OF LOUISVILLE

Family Therapy Program

Kent School of Social Work

Louisville, KY 40292

Telephone: (502) 852-2520

Fax: (502) 852-5887

Web: www.louisville.edu/kent/family

Campus Enrollment: 21,000

Local Population: 1,323,199

Program Administrator (Chair): Drs. Sally St. George & Dan Wulff

Department Emphasis: 100% Family Therapy

Description: The MSSW-MFT Specialization offers the opportunity for those pursuing their Masters Degree in Social Work to specialize in clinical practice with families in the context of their communities. The Specialization fulfills its mission by combining the systemic foundational principles of Marriage and Family Therapy (MFT) with the goals and values of social work. This Specialization deliberately prepares students to utilize family therapy with those families who are disadvantaged and/or typically underserved. The curriculum meets course requirements for Kentucky licensure in MFT and for Clinical Membership in the American Association for Marriage and Family Therapy (AAMFT). Coursework focuses on theoretical foundations, practical applications, ethical responsibilities, integration of research, and supervised clinical practice.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Ronald Atlas

Courses Offered: Foundations of Family Therapy; Introduction to Family Therapy Practice; Family Therapy Applications; Family Therapy Ethics; Systemic Diversity; Integrating Marriage and Family Therapy Theory and Practice; Individual and Group Supervision (these are the courses required for the MSSW-MFT Specialization).

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Social Work

Students (2001-2002): 11 female, 2 male; 100% full-time

Applications (2001-2002): 20 received, 10 accepted

Comments: Our MFT Program is nested within a School of Social Work and our students graduate with credentials in both disciplines. We are extremely proud of our program – it is the only one of its kind in the nation.

FACULTY

Brown, Joseph; Prof. (Ph.D., Indiana U, 1973)

E-mail: jhbrow01@louisville.edu

Research: Couple relationships; family law.

St. George, Sally; Asst. Prof. (Ph.D., Iowa State U, 1994)

E-mail: st.george@louisville.edu

Research: Clinical training & supervision.

Wulff, Dan; Assoc. Prof. (Ph.D., Iowa State U, 1994)

E-mail: dan.wulff@louisville.edu

WESTERN KENTUCKY UNIVERSITY

Department of Consumer & Family Sciences

Academic Complex, Room 302F

1 Big Red Way

Bowling Green, KY 42101-3576

Telephone: (270) 745-4352

Fax: (270) 745-3999

Web: www.wku.edu/Dept/Academic/chhs/cfs/Home.html

Campus Enrollment: 14,118

Local Population: 51,294

Program Descriptions

Program Administrator (Chair): Dr. Louella Fong

Description: We offer three concentration areas: Child Studies, Family & Consumer Sciences Education, and Family Studies. The central purpose of the Child Studies concentration is to prepare students who are interested in working with young children. The central purpose of the Family & Consumer Sciences Education program is to prepare graduates who can successfully assume the positions of family and consumer sciences educators in middle and secondary schools. Graduates will have a broad family and consumer sciences knowledge base as well as the ability to teach others how to use this information to improve personal and family life. The central purpose of the Family Studies program is to prepare students who are interested in working in a family-focused environment. The graduates will have a broad knowledge base working with children and families. The major will provide graduates with entry-level competencies for child and family life.

UNDERGRADUATE PROGRAM

Program Options: Child Studies

Family & Consumer Sciences Education

Family Studies

Students (2004-2005): data not available

Courses Offered: Design Concepts; Human Nutrition; Basic Apparel Construction; Food Science; Child Development; Textiles; Housing Perspectives; Management of Family Resources; Family Relations; Communication Techniques in Family and Consumer Sciences; Materials and Methods in Home Economics Education; Internship; Growth and Guidance of Children; Family Life Education; Parenting Strategies; Interpersonal/Relationship Violence.

FACULTY

Fong, Louella; Prof. (Ph.D., Purdue U)

E-mail: louella.fong@wku.edu

Neal, Rachel; Asst. Prof. (Ph.D., Oklahoma State U)

E-mail: Rachel.neal@wku.edu

Sikora, Doris; Assoc. Prof. (Ph.D., U of Tennessee)

E-mail: doris.sikora@wku.edu

WESTERN KENTUCKY UNIVERSITY

Department of Counseling & Student Affairs
Mental Health and Marriage & Family Therapy
Tate Page Hall 409
1 Big Red Way
Bowling Green, KY 42101

Telephone: (270) 745-4953

Fax: (270) 745-5445

Web: www.wku.edu/MHMF

Campus Enrollment: 14,118

Local Population: 51,294

Program Administrator (Head): Dr. Aaron W. Hughey

Department Emphasis: 50% Mental Health Counseling & MFT
50% School Counseling

Description: The Department of Counseling and Student Affairs provides educational, research and service opportunities in the fields of counseling and student affairs to a culturally diverse population. Our Mental Health Counseling programs meet qualify graduates for credentials from the Kentucky Boards of Marriage and Family Therapy and/or the Kentucky Board for Professional Counseling. The Department's faculty prioritize the practical work of counseling and student affairs work, expecting students to learn how to apply theory, knowledge, skills, and research in diverse cultural and work settings.

GRADUATE PROGRAM

Courses Offered: Introduction to Counseling; Testing Assessment in Counseling; Group Counseling; Social and Cultural Diversity; Developmental Career Counseling; Human & Family Development; Theories of Counseling; Techniques of Counseling; Professional Studies in Counseling and Marriage and Family Therapy; Mental Health Counseling; Practicum; Internship; Counseling Children; Counseling Adolescents; Counseling Adults; Counseling the Elderly; Community Resources in Counseling; Readings in Contemporary Counseling; Research in Counseling; Family Life Studies; Sex Therapy; Marriage Therapy; Counseling Violent & Dysfunction Families; Parenting Issues; Family Systems Counseling.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★CACREP★

Students (2004-2005): data not available

Applications (2004-2005): data not available

FACULTY

Hughey, Aaron W.; Prof. (Ed.D., Northern Illinois U.)

E-mail: aaron.hughey@wku.edu

Burch-Ragan, Kelly; Asst. Prof. (Ph.D., U of Florida)

E-mail: kelly.burch-ragan@wku.edu

Dinkmeyer, Don; Prof. (Ph.D., U of Florida)

E-mail: don.dinkmeyer@wku.edu

Duba, Jill; Asst. Prof. (Ph.D., Kent State U)

E-mail: jill.duba@wku.edu

Greenwalt, Bill; Asst. Prof. (Ed.D., U of Louisville)

E-mail: bill.greenwalt@wku.edu

Lara, Tracy; Asst. Prof. (Ph.D., Idaho State U)

E-mail: tracy.lara@wku.edu

Mason, Cynthia; Assoc. Prof. (Ed.D., U of Kentucky)

E-mail: cynthia.mason@wku.edu

Minatrea, Neresa; Assoc. Prof. (Ph.D., U of South Carolina)

E-mail: neresa.minatrea@wku.edu

Nims, Donald; Assoc. Prof. (Ed.D., Vanderbilt U)

E-mail: donald.nims@wku.edu

Rickard, Wayne; Asst. Prof. (Ed.D., Vanderbilt U)

E-mail: wayne.rickard@wku.edu

Sheeley, Vernon; Prof. (Ph.D., U of Wyoming)

E-mail: vernon.sheeley@wku.edu

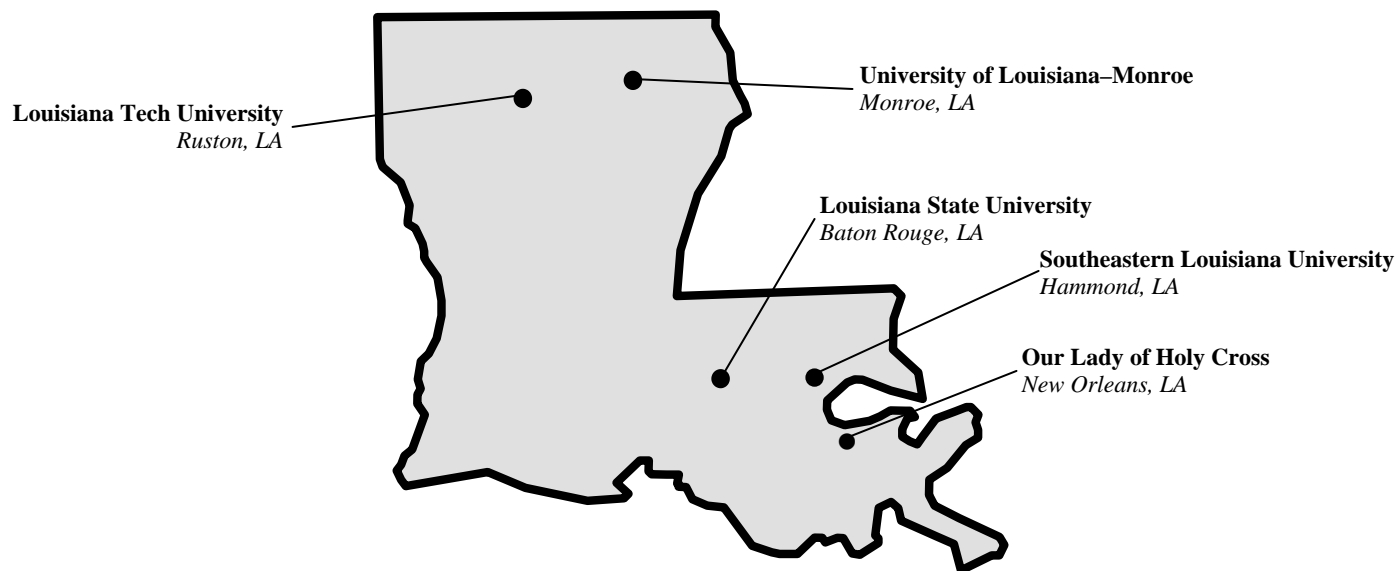
Spurgeon, Shawn; Asst. Prof. (Ph.D., U of North Carolina-Greensboro)

E-mail: shawn.spurgeon@wku.edu

Stickle, Fred; Prof. (Ph.D., Iowa State U)

E-mail: fred.stickle@wku.edu

LOUISIANA



LOUISIANA STATE UNIVERSITY

School of Human Ecology
Human Ecology Building
Baton Rouge, LA, 70803

Telephone: (225) 578-2281
Fax: (225) 578-2697
Web: www.huec.lsu.edu

Campus Enrollment: 31,561

Local Population: 745,915

Program Administrator: Dr. Roy Martin (Director)
Dr. Diane Burts (Division Head)

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The mission of the School of Human Ecology is to prepare future professionals, conduct research, and implement service programs that will assist in solving problems and improving the quality of life for families and individuals in a complex and changing society. Programs, research, and service focus on the family as a system and the interaction of families and individuals with local and global environments.

UNDERGRADUATE PROGRAM

Program Options: Consumer Science
 Human Services Management
 Early Childhood Education: PK-3 Teacher Certification

Students (2004-2005): 563 female, 20 male; 94% full time

Courses Offered: Management of Family Systems & Services; Introduction to Early Childhood Education; Family Finance; Development of Young Children in Context; Young Children's Cognitive & Linguistic Development; The Family in a Consumer Society; Families & the Law; PK/K Curriculum; PK/K Pedagogy; Assessment & Planning for Reflective Instruction: PK/K; Family Dynamics; The Adolescent & the Family; Families: Policy & Law; Principles & Practices in Kindergarten Education; Foundations of Reading Concept Development; Methods of Teaching Nursery School & Kindergarten; Student Teaching in the Kindergarten; Student Teaching in the Nursery School & Other Early Childhood Settings; Organization & Administration of Early Childhood Programs; Family Stress Management; Internship in Family, Child, & Consumer

Agencies; Student Teaching: Practice & Reflection in PK/K; Critical Issues in Early Childhood Education.

Comments: Students completing this curriculum are eligible to apply for positions in government or the private sector relating to administration and management of family services programs, management of family resources, consumer economics, and nursery school and kindergarten teaching. Employment opportunities exist in business, cooperative extension, education, programs for the elderly, consumer agencies, media, and federal, state, and local governments.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Robert Laird

Courses Offered: Research Seminar in Family, Child, & Consumer Sciences; The Contemporary Family; Topics & Issues in Family & Consumer Sciences; Child Guidance & Behavior; Human Development; Theories of Child Development; Theories in Family Science; Adulthood & Aging; Parent Involvement in Early Childhood Education; The Consumer in the Economy; Family Financial Counseling; Economics of Aging; Management of Family Resources; Infant Behavior & Development; Independent Reading & Research in Human Ecology; Early Childhood Education.

MASTERS LEVEL

Program Options: Child Development
 Consumer Science & Family Economics
 Early Childhood Education
 Family Science

Students (2004-2005): 5 female, 0 male; 40% full time

Applications (2004-2005): 8 received, 3 accepted

Comments: Graduate students learn from faculty who have expertise in family stress and coping, family financial security, parenting, religion and family life, peer relationships, and developmentally appropriate classroom practices that will provide students with a well-rounded background and will afford multiple job options. Graduate students have opportunities to be involved in meaningful research projects that will impact the student's professional practice.

DOCTORAL LEVEL

Program Options: Child Development
 Consumer Science & Family Economics
 Early Childhood Education
 Family Science

Program Descriptions

Students (2004-2005): 10 female, 2 male; 50% full time

Applications (2004-2005): 6 received, 4 accepted

Comments: Our mission is helping individuals and families thrive in a changing world through research, teaching, and extension. We are committed to the generation of new knowledge and the dissemination and application of this knowledge base. Several core areas cut across the research, teaching, and extension programs in FCCS: family stress and coping, family financial security, parenting, and developmentally appropriate practices. Other research and multidisciplinary extension initiatives build upon and support these major areas.

FACULTY

Aghayan, Carol; Inst. (M.A., Louisiana State U, 1998)
E-mail: caghay1@lsu.edu

Benedict, Joan; Asst. Prof. (Ph.D., Louisiana State U, 1994)
E-mail: jbened3@lsu.edu
Research: Early childhood education; child care.

Burts, Diane C; Prof. (Ed.D., U of Southern Mississippi, 1982)
E-mail: dburt1@lsu.edu
Research: Developmentally appropriate practices; early childhood education.

Cathey, Leanna; Inst. (M.S., U of Georgia, 2003)
E-mail: lcathe1@lsu.edu

DiCarlo, Cynthia; Asst. Prof. (Ph.D., U of New Orleans, 2003)
E-mail: cdicar2@lsu.edu
Research: Social development; special needs individuals & families; early childhood education.

Garrison, Betsy; Prof. (Ph.D., Iowa State U, 1990)
E-mail: hcgarr@lsu.edu
Research: Stress & coping; family resource management; family processes.

Laird, Robert; Assoc. Prof. (Ph.D., Auburn U, 1996)
E-mail: rlaird1@lsu.edu
Research: Developmental psychopathology; parenting; peer relationships.

Lawrence, Frances; Prof. (Ph.D., Florida State U, 1977)
E-mail: flawrence@lsu.edu
Research: Rural families; family finances & economics; welfare.

Marks, Loren; Asst. Prof. (Ph.D., U of Delaware, 2002)
E-mail: lorenm@lsu.edu
Research: Religion & families; stress & coping; parent-child relationships.

Monroe, Pam; Prof. (Ph.D., U of Georgia, 1985)
E-mail: pmonroe@lsu.edu
Research: Policy; poverty issues; welfare.

Pierce, Sarah; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1993)
E-mail: pierce@lsu.edu
Research: Child development.

LOUISIANA TECH UNIVERSITY

School of Human Ecology
Box 3167
Ruston, LA 71272

Telephone: (318) 257-3727
Fax: (318) 257-4014
Web: www.ans.latech.edu/humaneco-index.html

Campus Enrollment: 11,000

Local Population: 57,672

Program Administrator (Chair): Dr. Janet Pope

Department Emphasis:	40%	Family Studies
	30%	Child Life
	18%	Early Childhood Education
	10%	Child/Human Development
	2%	Family & Consumer Sciences Ed.

Description: The School of Human Ecology offers an undergraduate major in Family, Infancy and Early Childhood Education, with specialization areas in Family Studies, Child Life, Early Childhood Education, and Family and Consumer Sciences Education. A Master of Science is also offered in Family and Consumer Sciences with concentrations in Early Childhood Education, Family Life Education, Human Development and Family Studies, and Family and Consumer Sciences Education.

We are a small unit with 10 full time graduate faculty, two of which focus exclusively on family studies. Our family studies M.S. program emphasizes application of skill in the profession. Many of our students are part time, thus full time students have strong chances of receiving financial aid in the form of scholarships and assistantships. Our faculty members are personable and encourage student professional development.

UNDERGRADUATE PROGRAM

Program Options: Child Life & Family Studies ★CFLE★

Students (2001-2002): 473 female, 30 male; 72% full-time

Courses Offered: Introduction to Marriage and the Family; Skills for Marriage; Parenting; Introduction to Child and Family Development; Infant Development; Preschool Development; Adolescent Development; Medical Diagnosis in Children; Therapeutic Value of Play; Interpersonal Communication; Advanced Interpersonal Communication; Family Theory; Research Methodology for Family Science; Contemporary Family Issues; Multicultural Families; Issues in Gerontology; Issues in Family Life Education; Family Coping; Teaching Children Difficult Issues: Sexuality and Death; Family in the Middle and Later Years; Interpersonal and Family Dynamics; Family Crisis.

Comments: We offer a strong undergraduate program and are currently applying for NCFR's recognition certifying our students as CFLE-ready. Our size allows us to get to know students personally. All of our courses are taught by faculty members rather than graduate assistants. In upper-level classes you will know almost all of your classmates in classes that range in size from 15-40.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Janie Humphries

Courses Offered: Introduction to Family Life Education; Advanced Family Life Education; Family Coping; Family in the Middle and Later Years; Interpersonal and Family Dynamics; Family Crisis Research.

MASTERS LEVEL

Program Options: Early Childhood Administration
Family & Child Development

Students (2001-2002): 20 female, 17 male; 3% full-time

Applications (2000-2001): 8 received, 6 accepted

Comments: Students have the option to complete either a thesis or an applied project in order fulfill the requirements of the degree. The degree allows for flexibility in using courses from related disciplines to tailor the program to the particular needs of the student.

FACULTY

Camp, Brian; Assoc. Prof. (Ph.D., Texas Tech U, 1995)
E-mail: brian@hec.latech.edu
Research: Marital relationships; technology & families.

Dowd, Duane; Assoc. Prof. (Ph.D., Texas Tech U, 2001)
E-mail: duanedowd@yahoo.com
Research: Interpersonal relationships; marital relationships.

Humphries, Janie; Prof. (Ed.D., East Texas State U, 1987)
E-mail: humphries@hec.latech.edu

OUR LADY OF HOLY CROSS COLLEGE

Humanities, Education, & Counseling
4123 Woodland Drive
New Orleans, LA 70131-7399

Telephone: (504) 394-7444
Fax: (504) 391-2421
Web: www.olhcc.edu/academics/hec

Campus Enrollment: 1,262

Local Population: 1,361,488

Program Administrator (Director): Dr. Timothy F. Dwyer

Department Emphasis: 65% Marriage & Family Counseling
 20% Community Counseling
 15% School Counseling

Description: In keeping with the stated philosophy of Our Lady of Holy Cross College, the Graduate Program in Counseling seeks to provide opportunities for intellectual, psychological, and spiritual growth and to foster within students those qualities which enable individual contribution within a pluralistic society. Our Catholic heritage and Christian understanding of service are integral to the philosophy of the graduate program. The Graduate Counseling Program is specifically designed to enhance students' knowledge, skills, and attitudes in their chosen specialty and to prepare them to accept professional responsibilities. Success in the program is based not only on completing the required course work, but also on demonstrating competencies and attitudes appropriate for the profession. Our Lady of Holy Cross College's Graduate Counseling Program promotes holistic development of each individual and the spirit of justice which brings social equity and global harmony.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Myles Seghers

Courses Offered: Human Growth & Development; Social & Cultural Foundations; Practicum in Counseling; Career & Lifestyle Development; Theories of Counseling; Theory & Practice of Group Counseling; Professional Orientation & Ethics; Research Methodology & Program Evaluation; Advanced Studies in Abnormal Behavior; Techniques in Counseling; Statistical Applications; Appraisal in Counseling; Introduction to Marriage & Family Systems; Marriage & Family Counseling; Counseling Strategies for Parent-Child Relations; Social Ecology: Social Context of the Family; Advanced Marriage & Family Counseling; Chemical Dependency from a Systems Perspective; Special Topics; Internship; Thesis/Comprehensive.

MASTERS LEVEL

Program Options: Marriage & Family Counseling ★CACREP★

Students (2004-2005): 78 female, 8 male; 85% full time

Applications (2004-2005): 25 received, 18 accepted

Comments: Our Lady of Holy Cross College is the only Marriage and Family Counseling program approved by CACREP in Southeast Louisiana. The most unique feature of the program is the Counseling and Training Center, staffed by interns and post-masters level LPC and LMFT interns in training who are supervised by LPC and LMFT approved supervisors, that serves clients from the community for a minimum fee. The faculty are all LPC or LMFT as well as Board approved supervisors. Three of the faculty are AAMFT Clinical Members and approved supervisors. The program can be completed in two and a half years.

FACULTY

Cesar, Paul; Assoc. Prof. (Ed.D., Texas A & M-Commerce, 1988)

E-mail: not available

Research: Family & couple enrichment; spirituality.

Dwyer, Timothy F.; Assoc. Prof. (Ph.D., Purdue U, 1995)

E-mail: tdwyer@ohlcc.edu

Research: Family processes; marriage & family therapy.

Hay, George; Assoc. Prof. (D.Min., Drew U, 1981)

E-mail: ghay@ohlcc.edu

Research: Spirituality.

Triplett, Vera; Asst. Prof. (Ed.D., U of New Orleans, 2004)

E-mail: vtriplett@ohlcc.edu

Research: Play therapy.

White, Carolyn; Asst. Prof. (Ph.D., U of New Orleans, 2002)

Research: Gerontology; substance abuse; trauma.

SOUTHEASTERN LOUISIANA UNIVERSITY

Department of Counseling & Human Development
 548 Western Avenue
 Hammond, LA 70402

Telephone: (985) 549-2309

Fax: (985) 549-3758

Web: www.selu.edu/Academics/Education/dhd

Campus Enrollment: 14,761

Local Population: 18,044

Program Administrator (Chair): Dr. Brian S. Canfield

Department Emphasis: 33% Family Studies
 33% Counseling
 33% Social Work

Description: The Department of Counseling & Human Development offers both undergraduate and graduate degree programs in academic areas of counseling, social work, and family studies. All graduate programs in the Department are fully accredited by the Council for Accreditation of Counseling and Related Programs (CACREP). The faculty and staff of the Department are committed to excellence and strive to prepare students for success in their chosen field of study. In addition to Louisiana residents, we actively seek qualified out-of-state and international students for admission into our degree programs.

UNDERGRADUATE PROGRAM

Program Options: Family Studies

Students (2004-2005): data not available

Courses Offered: Introduction to FCS; Parenting: Issues and Education; Child Development; Middle Childhood and Adolescent Development; Professional Development in Family & Consumer Sciences; Family Finance and Consumer Education; Family Relations; Special Topics in FCS; Presentations and Demonstrations in FCS; Family & Consumer Sciences Study Tour; Current Trends and Issues in Family & Consumer Sciences; FCS Internship; Family Relations.

GRADUATE PROGRAM

Courses Offered: Introduction to Marriage and Family Therapy; Advanced Theory in Marriage and Family Therapy; Techniques in Marriage and Family Therapy; Couples and Marital Therapy; Advanced Procedures in Family Therapy; Family Therapy Internship; Substance Abuse and the Family; Counseling Children & Adolescents; Grief and Loss Counseling.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★CACREP★

Students (2004-2005): data not available

Applications (2004-2005): data not available

FACULTY

Alessi, Hunter Downing; Assoc. Prof. (Ph.D., U of New Orleans, 1991)

E-mail: halessi@selu.edu

Ballard, Mary Brown; Assoc. Prof. (Ph.D., U of New Orleans, 1995)

E-mail: mballard2@selu.edu

Caffery, Thomas (Ed.D., Texas A & M-Commerce, 1999)

E-mail: tcaffery@selu.edu

Canfield, Brian S.; Prof. (Ed.D., Texas A & M-Commerce, 1983)

E-mail: bcanfield@selu.edu

Compton, Heather; Inst. (M.A.)

E-mail: squinn@selu.edu

Didier, Jacqueline; Inst.

E-mail: jdidier@selu.edu

Emerson, Peter M.; Assoc. Prof. (Ed.D., Idaho State U, 1987)

E-mail: pemerson@selu.edu

Johnson, Debbie; Assoc. Prof.

E-mail: djohnson@selu.edu

Rolling, Peggy C.; Assoc. Prof. (Ph.D.)

E-mail: prolling@selu.edu

Program Descriptions

Williams, June M.; Asst. Prof. (Ph.D., U of New Orleans, 1997)
E-mail: jwilliams@selu.edu

UNIVERSITY OF LOUISIANA—MONROE

Department of Instructional Leadership & Counseling
College of Education & Human Development
Monroe, LA 71209

Telephone: (318) 362-3005
Fax: (318) 343-2345
Web: www.ulm.edu/mft

Campus Enrollment: 8,500

Local Population: 201,535

Program Administrator (Director): Dr. Lamar Woodham

Department Emphasis: 100% Family Therapy

Description: The MFT programs (M.A. and Ph.D.) are housed within the Department of Instructional Leadership and Counseling. The M.A. program was developed in 1983 and was first accredited in 1987. The Ph.D. was approved in 1995 and admitted its first students in 1996. Admission to both programs is limited and is granted for the fall term each year. The programs only offer advanced degrees in systems based Marriage and Family Therapy.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Walter Creekmore

Courses Offered: Therapeutic Alliance; Counseling Theories; Methods of Marriage and Family Therapy; Marriage and Family Development; Individual Development; Human Growth and Development; Strategies for Life and Career Development; Assessment: Methods and Measures; Research; Professional Issues in MFT; Introduction to Marriage and Family Therapy; Advanced Therapy Strategies for Parent-Child Relationships; Human Sexuality; Legal and Ethical Issues; Family Consultation; Advanced Procedures; Advanced Theories; Group Counseling; Introduction to Clinical Hypnosis; Human Sexuality Seminar A and B; Cross Cultural Studies; Supervision; Family Systems I & II; Family Therapy I & II; Couple and Marital Therapy; Advanced Family Studies and Human Development; Social Ecology; Psychopathology and Assessment; Supervision of Marriage and Family Therapy; Issues and Problems in Systemic and Marriage and Family Therapy Research; Qualitative and Ethnographic Research; Dissertation Seminar; Internship; Dissertation Research.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE ★CACREP★

Students (2001-2002): 12 female, 2 male; 100% full-time

Applications (2000-2001): 35 received, 17 accepted

Comments: The Master of Arts degree program is an intensive, 63 semester hour program requiring two years of full-time study. Graduates of the program meet academic requirements for Clinical membership in the AAMFT and licensure as a licensed marriage and family therapist and professional counselor in Louisiana and most other states. All clinical work is supervised by faculty members who are AAMFT Approved Supervisors. The M.A. program is accredited by both the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

DOCTORAL LEVEL

Program Options: Marriage & Family Therapy

Students (2001-2002): 17 female, 9 male; 100% full-time

Applications (2000-2001): 15 received, 5 accepted

Comments: The Ph.D. program prepares graduates for careers as scholars/teachers, researchers, supervisors, and senior clinicians. The MFT doctorate degree integrates systemically oriented philosophy and theory, clinical practice, qualitative and quantitative research. Students admitted to the program will have successfully completed a Master's degree in an appropriate social science discipline.

FACULTY

Charles, Laurie; Asst. Prof. (Ph.D., Nova Southeastern U, 1999)

E-mail: edcharles@ulm.edu

Research: Communication; diversity; therapy.

Cole, Charles; Prof. (Ph.D., Iowa State U, 1973)

E-mail: edcole@ulm.edu

Research: Couples therapy; marriage.

Gaushell, W. Harper; Prof. (Ed.D., U of Houston, 1978)

E-mail: edgaushell@ulm.edu

Research: Parenting.

Ray, Wendel A.; Prof. (Ph.D., Nova Southeastern U, 1989)

E-mail: edray@ulm.edu

Research: Marriage & family therapy; therapy.

Woodham, Lamar; Assoc. Prof. (Ed.D., Texas A&M, 1989)

E-mail: edwoodham@ulm.edu

Research: Intergenerational relationships; sexuality.

Yates, Amy; Asst. Prof. (Ph.D., Iowa State U, 1989)

E-mail: edyates@ulm.edu

Research: Domestic violence; therapy.

MAINE



UNIVERSITY OF MAINE

Child Development & Family Relations
5749 Merrill Hall, Room 118
Orono, ME 04469

Telephone: (207) 581-3119
Fax: (207) 581-3120
Web: www.umaine.edu/edhd

Total Enrollment: 10,000

Local Population: 10,248

Program Administrator (Academic Dean): Dr. O. J. Logue

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The program in Human Development and Family Studies offers students a variety of options in preparing for careers in applied settings, teaching and research. Students can expect seminars averaging 8-12 students and close contact with faculty.

UNDERGRADUATE PROGRAM

Program Options: Child Development & Family Relations ★CFLE★

Students (2004-2005): 110 female, 6 male; 90% full-time

Courses Offered: Introduction to Family Studies; Introduction to Child Development; Human Sexuality; Family Relations; Family Violence; Cognitive Development; Advanced Child Development; Adolescence; Aging; Research Methods; Special Topics.

Comments: The B.S. in Child Development and Family Relations allows students to specialize in different aspects of individual and family development in order to prepare for careers in such areas as family planning, employment assistance programs, gerontology and intervention programs for dysfunctional individuals and families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sandra Caron

Courses Offered: Child Development; Family Relations; Adolescence; Aging; Human Sexuality; Family Counseling; Special Topics.

MASTERS LEVEL

Program Options: Human Development

Students (2004-2005): 12 female, 2 male; 50% full-time

Applications (2004-2005): 10 received, 5 accepted

Comments: The Master of Science degree program in Human Development provides students with opportunities to pursue advanced study of (1) the growth and development of individuals at various periods in the life span (e.g., early childhood, adolescence, adulthood), and (2) the family, in its various forms, as a system of relationships. Course requirements are flexible. Students, in consultation with their faculty advisors, develop a program of study based upon their experience and research interests. A minimum of 30 credits of coursework, including 6 thesis credits as well as one course in research methods and one in statistics, is required to complete the degree. Students are encouraged to include relevant courses from related academic areas in their plan of study.

FACULTY

Baranowski, Marc; Assoc. Prof. (Ph.D., Pennsylvania State U, 1979)

E-mail: marcb@maine.edu

Research: Adolescents; grandparents; intergenerational relationships.

Caron, Sandra; Prof. (Ph.D., Syracuse U, 1986)

E-mail: sandy.caron@umit.maine.edu

Research: Sexuality.

Klein, Renate; Asst. Prof. (Ph.D., U of Marburg (Germany), 1989)

E-mail: rklein@maine.edu

Research: Conflict; conflict management & resolution; couple relationships; domestic violence; relationship violence; violence.

Logue, Mary Ellin; Asst. Prof. (Ed.D., U of Massachusetts, 1984)

E-mail: mary.logue@maine.edu

Research: Early childhood education; family literacy; head start; parent involvement; special education.

Milardo, Robert; Prof. (Ph.D., Pennsylvania State U, 1982)

E-mail: rhd360@maine.edu

Research: Social networks.

Schilmoeller, Gary; Assoc. Prof. (Ph.D., U of Kansas, 1977)

E-mail: rhd351@maine.edu

Research: Disability; early childhood.

Program Descriptions

TOWSON UNIVERSITY

Department of Family Studies
8000 York RD
Towson, MD 21252

Telephone: (410) 704-5851
Fax: (410) 704-3612
Web: www.towson.edu/fmst

Campus Enrollment: 17,000 Local Population: 7,909,664

Program Administrator (Chair): Dr. Karen Goldrich Eskow

Department Emphasis: 77% Family Studies
 23% Human Resource Development

Description: The Department offers undergraduate programs in family studies: a major in Family Studies with tracks in Family and Human Services, Services to Children, and Child Life; and a minor in Family Studies. The Department offers graduate programs in Family Studies and Human Resource Development. The graduate program in Family Studies is a certificate program that emphasizes family professional relationships. The Family Studies major provides students with academic and clinical experiences related to the study and application of family development across the life span, with a focus on human service education. The curriculum emphasizes civic engagement through service learning.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Life
 Family & Human Services
 Services to Children

Students (2004-2005): 170 female, 5 male; 75% full time

Courses Offered: Introduction to Family Studies; Family Resources; Family Relationships; Theories; Trends; Family Resource Management; Hospitalized Child/Family; Family Law; Community Service; Internship; Research Methods; Senior Seminar.

Comments: Academic preparation includes family life methodology, theories of family functioning, dynamics within families and interaction between families and the larger social context. Service learning involves a process of preparation for community experiences, participation in the community and integration of the academic preparation and community participation. The integration process involves self-reflection as well as self-discovery including understanding of values, skills and content. Community participation is required in several core courses throughout the curriculum.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Karen Goldrich Eskow

Courses Offered: Applied Family Relationships; Family Professional Collaboration; Project in Family Focused Program Development; Independent Study in Family Studies.

FACULTY

Costa, Gina; Clin. Asst. Prof. (M.A., Towson U, 2003)

E-mail: gcosta@towson.edu

Research: At-risk individuals & families; conflict management & resolution; crises; family resource management; trauma.

Eskow, Karen Goldrich; Prof. (Ph.D., U of Maryland–Baltimore, 1989)

E-mail: keskow@towson.edu

Research: Adolescents; family support; health & families; professional issues & ethics; program development.

Jacobson, Jodi M.; Asst. Prof. (Ph.D., U of Maryland, 2004)

E-mail: jjacobson@towson.edu

Research: Post-traumatic stress; suicide; violence; work & families.

Oravec, Linda, M.; Asst. Prof. (Ph.D., U of Maryland, 2004)

E-mail: loravec@towson.edu

Research: Adolescent development; low-income families; resiliency; rural families.

Stone, Linda; Lec. (Ed.D., College of William & Mary, 1987)

E-mail: lstone@towson.edu

Research: Diversity; domestic violence.

UNIVERSITY OF MARYLAND

Department of Family Studies
1204 Marie Mount Hall
College Park, MD 20742

Telephone: (301) 405-3672
Fax: (301) 314-9161
Web: www.hhp.umd.edu/FMST

Campus Enrollment: 32,000 Local Population: 7,909,664

Program Administrator (Chair): Dr. Sally Koblinsky

Department Emphasis: 60% Family Studies
 20% Child/Human Development
 20% Family Therapy

Description: The Department of Family Studies provides an interdisciplinary approach to the study of families and the problems they face in today's society. Students obtain a broad knowledge of family theory, research methodology, family policy, family programs, family structures, ethnic families, and current issues confronting families. Students also learn to design, implement, and evaluate culturally-sensitive programs addressing family needs and to analyze the consequences of public and private policies on family well-being. The Department is proud of the rich diversity of its faculty and students and has a commitment to researching strengths and challenges of culturally diverse families. Department faculty have been participants in the Curriculum Transformation Project and the World's Women Polyseminar, which promote greater gender, class, and racial sensitivity in the University's curriculum. In 1992, 1997, and 2004, Family Studies was named the Outstanding Academic Unit by the University of Maryland's President's Commission on Ethnic Minority Issues.

UNDERGRADUATE PROGRAM

Program Options: Family Studies

Students (2004-2005): 300 female, 44 male; 83% full time

Courses Offered: Individuals in Families; Couple Relationships; Family Economics; Future of Families; Research Methods in Family Studies; Family Theories & Patterns; Children in Families; Personal & Family Finance; Interpersonal Communication Processes; Poverty, Affluence, & Families; Delivery of Human Services to Families; Independent Study; Gender Issues in Families; Family Crises & Intervention; Intergenerational Aspects of Family Living; Family Services & Human Service Organizations; Family Policy Analysis; Violence in Families; Internship & Analysis in Family Studies; Work & Family Issues & Programs; Introduction to Family Therapy; Legal Aspects of Family Problems; Addiction & Recovery in the Context of the Family; The Child & the Law; African American Families; Family Mediation; Sexuality: and Families; Community Violence Research.

Comments: The undergraduate program emphasizes the family as a dynamic social unit and addresses the social, cultural, historical, and economic trends that affect family functioning and development. Students study a wide range of family issues, including changing family forms and lifestyles, family economics, intergenerational relations, family crises, legal problems, work and family issues, poverty, domestic and community violence, and human service delivery. The program emphasizes writing, speaking, and computing across the curriculum. All students participate in a 120-hour internship in a community agency working on family issues.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Leigh Leslie

Courses Offered: Family Theories; Management of Family & Community Services; Programmatic Approaches to Family Problems; Organization, Methods, & Principles in Family Studies; Ethnic Families; Research Methods in Family Studies; Theory & Research in Human Sexuality; Family Therapy: Theory & Techniques; Couples Therapy: Theory & Techniques; Normal & Abnormal Individual & Family Development; Sexuality: Issues in Family Therapy & Service Delivery; Sex Therapy: Theory, Skills & Practice; Theory & Techniques of Family Mediation; Ethical, Legal, & Professional Principles in Marriage & Family Therapy; Psychopathology in the Family Context; Diagnosis & Treatment of Mental & Emotional Disorders in Family Systems; Advanced Application of

Marriage & Family Therapy Models & Techniques; Clinical Marriage & Family Therapy Practice; Supervised Clinical Practice of Marriage & Family Therapy; Program Planning & Evaluation in Family Studies; Internship; Family-Community Consultation; Methods for Policy Research on Families; Qualitative Methods in Family Research; Analysis of Family Systems & Dysfunction; Independent Study; Gender & Ethnicity in Family Therapy & Service Delivery; Development & Analysis of Family Policy; Supervision of Marriage & Family Therapy Supervision; Legal Issues & Families; Non-thesis Research; Marriage & Family Therapy Supervision; Master's Thesis Research; Doctoral Dissertation Research

MASTERS LEVEL

Program Options: Family Studies

Marriage & Family Therapy ★COAMFTE★

Students (2005-2006): 22 female, 4 male; 80% full time

Applications (2004-2005): 80 received, 12 accepted

Comments: Students completing the Master of Science degree in Marriage and Family Therapy have been extremely successful in obtaining positions that utilize their expertise in family studies and family therapy. Job titles of recent graduates include: marriage and family therapist, adoptions/foster care caseworker, substance abuse/addiction counselor, director of counseling services, adoption agency executive director, elementary school therapist, school-based family liaison, director of university resident life program, employee assistance program counselor, employee and labor relations specialist, human resources manager, and director of work and family programs.

DOCTORAL LEVEL

Program Options: Family Studies

Students (2005-2006): 25 female, 4 male; 87% full time

Applications (2004-2005): 40 received, 8 accepted

Comments: Ph.D. graduates in Family Studies are prepared for a number of careers, including faculty positions in colleges/universities, and research institutions. Graduates are also being sought for post-doctoral fellowships and high level research and administrative positions involving family policy analysis, delivery of human services, and program evaluation. A wide range of job opportunities exists in the public, non-profit, and private sectors. The Department offers a "Preparing Future Faculty and Family Professionals Program" (developed by the Association of Colleges and Universities and Council of Graduate Schools) to enrich the graduate education, teaching and research experience, and professional development of its doctoral students.

FACULTY

Anderson, Elaine; Prof. (Ph.D., Pennsylvania State U, 1979)

E-mail: eanders@umd.edu

Research: At-risk individuals & families; fathers; work & families.

Billingsley, Andrew; Prof. Em. (Ph.D., Brandeis U, 1964)

E-mail: abilling@gwm.sc.edu

Research: African American individuals & families; multicultural issues; religion & families.

Braun, Bonnie; Assoc. Prof. (Ph.D., U of Missouri, 1979)

E-mail: bbraun@umd.edu

Research: Low-income families; policy; program evaluation; resiliency; rural families.

Epstein, Norman; Prof. (Ph.D., U of California-Los Angeles, 1974)

E-mail: nbe@umd.edu

Research: Anxiety; assessment; cross-cultural comparison; depression; schizophrenia.

Gaylin, Ned; Prof. Em. (Ph.D., U of Chicago, 1965)

E-mail: gaylin@umd.edu

Research: Parent-child relationships; theory; therapy; violence.

Hofferth, Sandra; Prof. (Ph.D., U of North Carolina, 1976)

E-mail: hofferth@umd.edu

Research: Adolescent pregnancy & parenting; childhood obesity; fathers; policy; time management; work & families.

Kim, Jinhee; Asst. Prof. (Ph.D., Virginia Tech U, 2000)

E-mail: jinkim@umd.edu

Research: Family finances & economics; family resource management; low-income families; stress & coping; work & families.

Koblinsky, Sally; Prof. (Ph.D., Oregon State U, 1979)

E-mail: koblinsk@umd.edu

Research: At-risk individuals & families; child development; communities & families; homelessness; scholarship of teaching & learning; violence.

LaTaillade, Jaslean; Asst. Prof. (Ph.D., U of Washington, 1999)

E-mail: jaslean@umd.edu

Research: African American individuals & families; couple therapy; domestic violence; interracial/intercultural relationships; minorities.

Leslie, Leigh; Assoc. Prof. (Ph.D., Pennsylvania State U, 1982)

E-mail: lleslie@umd.edu

Research: Gender issues; racial & ethnic issues; social support.

Mokhtari, Manouchehr; Assoc. Prof. (Ph.D., U of Houston, 1986)

E-mail: mokhtari@umd.edu

Research: Family finances & economics; (former) Soviet families; policy.

Myricks, Noel; Prof. Em. (Ph.D., American U, 1974)

E-mail: nmyricks@nc.rr.com

Research: Family law; children's legal issues; family mediation.

Randolph, Suzanne; Assoc. Prof. (Ph.D., U of Michigan, 1981)

E-mail: suzanner@umd.edu

Research: African American individuals & families; AIDS/HIV; program evaluation; violence.

Roy, Kevin; Asst. Prof. (Ph.D., Northwestern U, 1999)

E-mail: kroy@umd.edu

Research: Fathers; low-income families; policy; poverty.

Rubin, Roger; Assoc. Prof. (Ph.D., Pennsylvania State U, 1970)

E-mail: rrubin@umd.edu

Research: African American individuals & families; fathers; mental illness & families; policy.

Walker, Susan; Asst. Prof. (Ph.D., U of Wisconsin, 1996)

E-mail: skwalker@umd.edu

Research: At-risk individuals & families; caregiving; child care; Hispanic/Latino individuals & families; parenting education; program evaluation.

Wallen, Jacqueline; Assoc. Prof. (Ph.D., U of Chicago, 1976)

E-mail: jwallen@umd.edu

Research: Adoption; foster care; post-traumatic stress; substance abuse; work & families.

Werlinich, Carol; Inst. (Ph.D., U of Maryland, 1983)

E-mail: cwerlin@umd.edu

Research: Communication; domestic violence; marriage & family therapy.

VILLA JULIE COLLEGE

Family & Community Services Program

1525 Greenspring Valley Road

Stevenson, MD 21153

Telephone: (410) 486-7000

Fax: (410) 486-3552

Web: www.vjc.edu/academics/familyandcommunityservices

Campus Enrollment: 2,740

Local Population: 7,909,664

Program Administrator (Coordinator): Dr. Gigi Franyo

Department Emphasis: 100% Family Studies

Description: The Family and Community Services Program at Villa Julie College prepares students for careers in human services and/or for graduate school in programs such as marriage and family therapy, social work, counseling, and school counseling. Underlying the program's curriculum is the belief that the most effective way to learn about people and about how to help them is by actually interacting with them. Therefore, hands-on

Program Descriptions

experiences in the field are a significant part of the program. The curriculum focuses on theory, research, and application. Coursework is composed of (1) courses that fulfill the College's liberal arts requirements, (2) courses that examine the development of functioning of families and individuals, and (3) skills courses that focus on how to help families and individuals. The Family and Community Services Programs has been accredited with the Council on Standards for Human Service Education (CSHSE).

UNDERGRADUATE PROGRAM

Program Options: Family & Community Services

Students (2004-2005): 72 female, 5 male; 94% full time

Courses Offered: Invitation to Family Studies; Introduction to Community Services; Group Process & Practice; Diversity in Family Life Styles; Delivery of Human Services; Intervention Strategies for Individuals; Internship in Community Services; Dynamics of Family Relationships; Practicum in Community Services; Seminar in Community Services.

FACULTY

Franyo, Gigi; Assoc. Prof. (Ph.D., U of Delaware, 1998)

E-mail: f-franyo@mail.vjc.edu

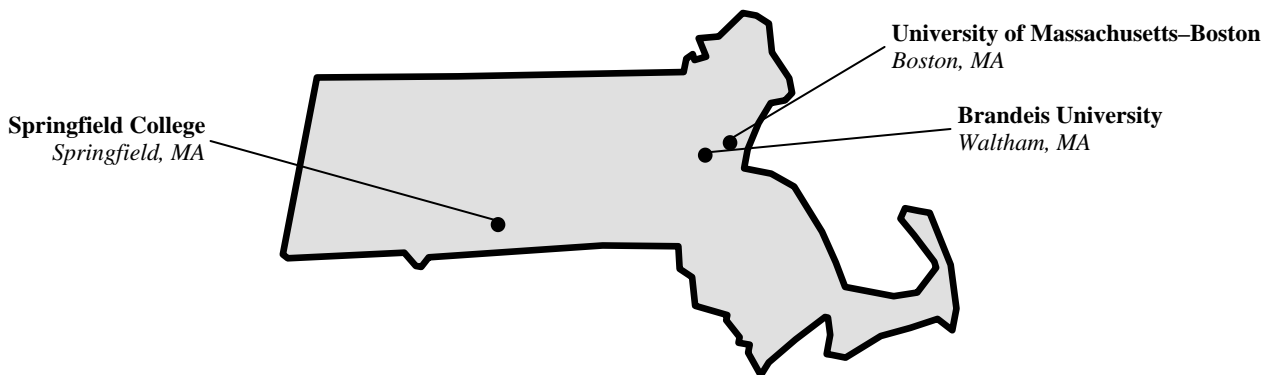
Research: Temperament; program evaluation.

Rose, William E.; Asst. Prof. (Ph.D., Purdue U, 2002)

E-mail: f-rose@mail.vjc.edu

Research: Homelessness; policy; postmodernism; poverty issues; violence.

MASSACHUSETTS



BRANDEIS UNIVERSITY

Heller School for Social Policy & Management
 Concentration in Children, Youth, & Families
 Mailstop 035
 P.O. Box 549110
 Waltham, MA 02454-9110

Telephone: (781) 736-3715

Fax: (781) 736-3881

Web: www.heller.brandeis.edu/welcome/academic_programs.asp

Campus Enrollment: 230

Local Population: 59,232

Program Administrator (Dean): Dr. Jack Shonkoff

Department Emphasis: 25% Aging & Disability Policy
 25% Child & Family Policy
 25% Health Policy
 25% Work, Inequities & Social Change

Description: At The Heller School you will find a commitment to developing new knowledge and insights in the field of social policy and in health and human services management. You will be actively engaged in examining policies and programs that respond to the changing needs of vulnerable individuals and social groups in contemporary societies. Heller and its nationally renowned research centers have pioneered in a variety of policy areas including health; mental health; substance abuse; children, youth, and families; aging; international and community development; disabilities; work and inequality; and hunger and poverty.

Our four degree programs are designed explicitly to bridge the gap between theory and practice. We strive to erase the boundaries between academia and the social problems that lie just beyond our doors. Our M.B.A. (human services) and Master of Management (M.M.) programs prepare managers for leadership positions in a range of health and human services organizations, and our Master's Program in Sustainable International Development (M.A.) imparts the knowledge and skills necessary to design and to manage local, regional, national, or international development. Our doctoral program in social policy (Ph.D.) educates students for careers in research, teaching, social planning, administration, and policy analysis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jack Shonkoff

Courses Offered: Theory and Analysis of Social Policy; Oppression: Sources, Dynamics, Effects, Manifestations; Historical and Contemporary Developments in Social Welfare; Violence in Everyday Life: Sources, Dynamics, and Prevention; Work and Individual and Social Development; Social Science Concepts, Theories and Values; Economic Theory and Social Policy; Policy Analysis; Policy and Program Implementation; Social Issues and

Problems: Inequality and Work; Race/Ethnicity, Gender in Human Services Research; Law and Society: Gender Equality; Law and Society: Race and Class; Social Policy and Population Groups.

MASTERS LEVEL

Director of MBA Program: Dr. Susan Curman

Program Options: Human Services

Students (2001-2002): 35 female, 14 male; 67% full-time

Applicants (2000-2001): 81 received, 60 accepted

Comments: An effective manager needs more than good intentions and people skills. To lead a nonprofit or public organization in the health or human services arena, you need the same knowledge, skills, and leadership qualities as successful corporate executives. The Heller management curriculum is distinct in that it is taught as a context-specific discipline. It integrates major contextual forces, including social policies and programs as well as market forces that affect the role of managers. The core curriculum for each degree is planned as an intensive academic program to minimize time in school and time away from the job market, covering two years of work in four consecutive semesters (fifteen months).

DOCTORAL LEVEL

Director of Doctoral Program: Dr. Lorraine Klerman

Program Options: Social Policy

Students (2001-2002): 20 female, 4 male; 92% full-time

Applicants (2000-2001): 94 received, 30 accepted

Comments: The Ph.D. program immerses students in an integrated curriculum that focuses on intensive scholarly preparation in general and specialized social policy areas while constantly pushing students to apply what they have learned to real world problems. By the completion of residency, students will have honed research skills and acquired a strong working knowledge of various social science disciplines. The multidisciplinary and integrative approach to social policy, will prepare students to make original contributions to the literature on social policy and social research.

FACULTY

Goodman, Elizabeth; Prof. (M.D., Columbia U, 1988)

E-mail: goodman@brandeis.edu

Klerman, Lorraine V.; Prof. (Dr.P.H., Harvard U, 1962)

E-mail: klerman@brandeis.edu

Research: Abuse & neglect; adolescent sexuality; child welfare; poverty issues; pregnancy, birth, & related issues.

Nguyen, Huong; Asst. Prof. (Ph.D., Michigan State U, 2000)

E-mail: huong@brandeis.edu

Warfield, Marji E. (Ph.D., Brandeis U, 1991)

E-mail: mew@brandeis.edu

SPRINGFIELD COLLEGE

Department of Psychology
263 Alden Street
Springfield, MA 01109

Telephone: (413) 748-3472
Fax: (413) 748-3854
Web: www.spfldcol.edu

Campus Enrollment: 4,000 Local Population: 688,495

Program Administrator (Director): Dr. Laura M. Maggio

Department Emphasis: 34% Family Therapy
 33% Family Studies
 33% Human Development

Description: Offering both a Master's degree and a Certificate of Advanced Graduate Study, Springfield College's Marriage and Family Therapy Program is designed for students beginning their graduate careers; for individuals interested in expanding or enhancing their clinical and theoretical knowledge base; or for taking courses necessary to meet licensing requirements. The program offers courses that provide students an opportunity to gain comprehensive understanding of family systems theory, exposure to the various schools of marriage and family therapy, and training in the skills necessary for the provision of marriage and family therapy in a variety of clinical settings. Fieldwork designed to help students integrate theory and practice is an important part of the curriculum. The program can be completed on a full- or part-time basis and courses are offered in the late afternoon and evening for those who work during the day.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Laura M. Maggio

Courses Offered: Introduction to Marriage and Family Therapy; Marital and Family Interaction; Structural Family Therapy; Strategic Family Therapy; Systemic Family Therapy; Couples Therapy; Rituals in Families; Principles of Counseling; Counseling Practicum; Psychology of Sexual Behavior; Psychopathology; Psychological Testing; Human Development; Group Dynamics; Substance Abuse and Family Treatment; Professional Studies in Marriage and Family Therapy; Internship; Career Development; Counseling Diverse Populations; Psychopharmacology; Research.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): 30 female, 5 male

Applications (2004-2005): 28 received, 26 accepted

Comments: Springfield College offers a Dual Marriage and Family Therapy and Mental Health Counseling Track in addition to the straight Marriage and Family Therapy track. This concentration offers students greater flexibility within the job market and can be completed by choosing electives tailored to meet both programs' requirements. The total number of credits required for the dual track is 61 (M.Ed. option) or 70 (M.S. option).

FACULTY

Brewer, Britton; Assoc. Prof. (Ph.D., Arizona State U, 1991)
E-mail: britton_brewer@spfldcol.edu

Carpenter, Wayne; Adj. Prof. (Ph.D., Syracuse U, 1988)
E-mail: wcarpent@wnec.edu
Research: Couples therapy; therapy.

Champagne, Delight; Prof. (Ph.D., U of Connecticut, 1983)
E-mail: delight_champagne@spfldcol.edu
Research: Caregiving.

Davis, Judith; Adj. Prof. (Ed.D., U of Massachusetts, 1987)
E-mail: judavis@acad.umass.edu
Research: Family rituals; marriage & family therapy.

Fontes, Lisa; Asst. Prof. (Ed.D., U of Massachusetts, 1992)
E-mail: lisa_fontes@spfldcol.edu
Research: Abuse & neglect; cultural issues.

Kahane, Jonathan; Prof. (Ph.D., Yeshiva U, 1972)
E-mail: jonathan_kahane@spfldcol.edu

Maggio, Laura M.; Prof. (Ph.D., Miami U, 1984)
E-mail: laura_maggio@spfldcol.edu
Research: Family of origin issues; technology & families.

Mandell, Barbara; Prof. (Ed.D., U of Massachusetts, 1987)
E-mail: barbara_mandell@spfldcol.edu

Marcotte, Marjorie; Asst. Prof. (Ed.D., American Internaiton College, 1993)
E-mail: marjorie_marcotte@spfldcol.edu
Research: Research methodology.

Moriarty, Ann; Assoc. Prof. (Ph.D., United States International U, 1979)
E-mail: ann_moriarty@spfldcol.edu
Research: Stress & coping.

Paar, Derek; Prof. (Ph.D., United States International U, 1980)
E-mail: derek_paar@spfldcol.edu

Petitpas, Albert; Prof. (Ed.D., Boston U, 1981)
E-mail: albert_petitpas@spfldcol.edu

Surette, Michael; Asst. Prof. (Ph.D., U of Rhode Island, 1991)
E-mail: michael_surette@spfldcol.edu

Van Raalte, Judy; Assoc. Prof. (Ph.D., Arizona State U, 1990)
E-mail: judy_vanraalte@spfldcol.edu

Whiting, Richard; Adj. Prof. (Ed.D., U of Massachusetts-Amherst, 1980)
E-mail: richard_whiting@spfldcol.edu

UNIVERSITY OF MASSACHUSETTS – BOSTON

Department of Counseling & School Psychology
Graduate College of Education
100 Morrissey Blvd
Boston, MA 02125-3393

Telephone: (617) 287-7617
Fax: (617) 287-7667
Web: www.familytherapy.umb.edu

Campus Enrollment: 11,000 Local Population: 5,815,222

Program Administrator (Director): Dr. MaryAnna D. Ham

Department Emphasis: 100% Family Therapy

Description: The Family Therapy Program is one of the five programs (Family Therapy, Mental Health Counseling, Rehabilitation Counseling, School Counseling, and School Psychology) within the Department of Counseling and School Psychology, a department housed in the Graduate College of Education at the University of Massachusetts Boston. Our aspirations are consistent with the university and college missions and goals, which are derived from and reflect a desire to serve urban communities. This urban focus of the university, college and our Program provides a unique opportunity for students to understand the significance of facilitating dialogue for marginalized individuals, families, and communities. In Spring 2003 the Family Therapy Program was awarded full accreditation by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). This recognition by COAMFTE enables UMASS Boston to offer the only nationally accredited marriage and family program in the Commonwealth of Massachusetts.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Emily McDermott

Courses Offered: Research & Evaluation in Psychology I; Ethical Standards & Professional Issues in Counseling; Abnormal Psychology; Counseling Theory & Practice I; Human Development & Family Life Cycle: Clinical Applications; Introduction to Family Therapy; Family Therapy Theories; Sexuality & Intimacy in Families & Family Therapy; Family Therapy Assessment & Intervention; Collaborative Consultation & Larger Systems; Therapy with Couples; Contemporary Family Therapies; Cross-Cultural Counseling; Substance Abuse & the Family; Internship.

MASTERS LEVEL

Program Options: Family Therapy ★COAMFTE★

Students (2004-2005): 24 female, 8 male; 100% full time

Applications (2004-2005): 36 received, 12 accepted

Comments: The current and future challenge of the changing profile of our diverse society is an opportunity for our graduate program to contribute with professional resources and learning experiences for our students to ensure their competency, credibility, and ethical clinical practice. The program's curriculum is comprehensive. The courses include introductory professional counseling content, theory and clinical practice systems concepts, and contemporary family therapy issues. We are fully committed to addressing inequality and to building students' skills for strengthening and helping families in their urban communities. The curriculum includes modern and postmodern systems approaches that are collaborative, inclusive, and integrative.

FACULTY

Bacigalupe, Gonzalo; Assoc. Prof. (Ed.D., U of Massachusetts, 1992)

E-mail: gonzalo.bacigalupe@umb.edu

Research: Clinical training & supervision; cultural issues; communities & families; domestic violence; Hispanic/Latino individuals & families.

Beaver, Alisa S.; Inst. (Ph.D., U of Massachusetts, 1994)

E-mail: alisasbeaver@msn.com

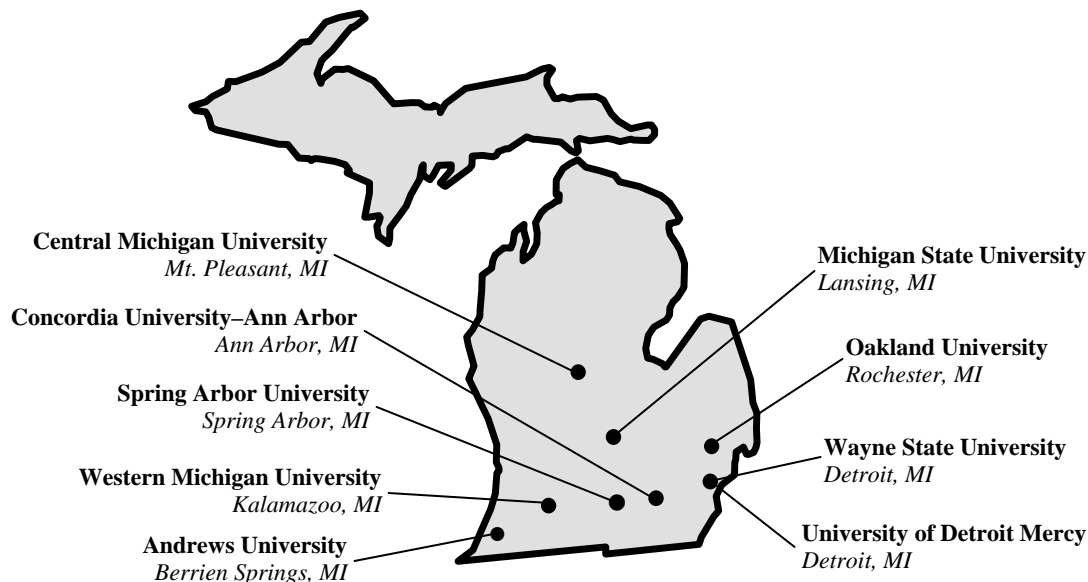
Research: Alternative families; assessment; gender issues; gender roles; sexual orientation.

Ham, MaryAnna D.; Prof. (Ed.D., U of Rochester, 1980)

E-mail: maryanna.ham@umb.edu

Research: Asian individuals & families; cultural issues; couples therapy; ethical issues; qualitative methodology.

MICHIGAN



ANDREWS UNIVERSITY

Department of Behavioral Sciences
123 Nethery Hall
Berrien Springs, MI 49104-0030

Telephone: (616) 471-3152

Fax: (616) 471-3108

Web: www.andrews.edu/BHSC

Campus Enrollment: 2,720

Local Population: 1,804

Program Administrator (Chair): Dr. Susan E. Murray

Department Emphasis:

68%	Psychology
11%	Behavioral Sciences
9%	Administration
8%	Family Studies
4%	Sociology

Description: In 1963 the Behavioral Sciences Department at Andrews University offered its first degree programs in general behavioral sciences, psychology and sociology. Since that time, we have expanded the original offerings to include multiple emphases, an additional degree area on the undergraduate level, and a graduate degree. The Department averages a total of 80-100 majors per year, making us one of the largest departments at Andrews University.

The behavioral sciences are concerned with the study of how human beings think and behave, both as individuals and in social, spiritual and cultural settings. The Department's main areas of study at the bachelor's degree level include opportunities to major in general behavioral sciences, family studies, health psychology, general and pre-professional psychology, and several areas within sociology. We also offer minors in each of the above areas plus a minor in anthropology and in geography. In addition, we offer a Master of Science in Administration in Community Development as well as being a member of a multi-school program offering the Master of Science in Administration in International Development.

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★

Students (2001-2002): 52 female, 32 male; 100% full-time

Courses Offered: Philosophy of Service; An Interdisciplinary Approach to Contemporary Social Issues; Introduction to Family Studies; Parent-Child Relationships; Family Cultural Perspectives; Family Violence Across the Lifespan; Marriage and the Family; Management and Decision Making in the Family; Field Experience; Introduction to Psychology; Dynamics of Personal and Social Adjustment; Introduction to Health Psychology; Human Development–Lifespan; Psychology of Early Development; The Psychology of Adolescence; Youth and Aging; Organization and Work; Stress Management; Learning and Behavior; Introduction to Counseling and Psychotherapy; Human Sexuality; Research Methods I, II, III & IV; Social Psychology; Theories of Personality; Treatment of Substance Abuse; Advanced Theories of Addiction and Treatment; Psychology of Abnormal Behavior; Physiological Psychology; Psychology of the Exceptional Child; History and Systems of Psychology; Behavior Modification; Psychological Assessment; Principles of Sociology; Marriage Dynamics and Growth; Introduction to Social Policy; Social Gerontology; Substance Abuse in American Society; Racial and Ethnic Relations; Gender Roles in Contemporary Society; Sociology of the Family; Death and Grief in Contemporary Society; Demography.

Comments: A degree in Family Studies, like other undergraduate liberal arts degrees, is useful in various entry level positions. Some individuals who complete a Family Studies degree become Family Life Educators. Qualified Family Life Educators are critical to the success of programs in family life education because they are responsible for the development and/or implementation of programs, as well as for interacting directly with those who participate in the programs.

FACULTY

Murray, Susan E.; Asst. Prof. (M.S., Andrews U, 1981)

E-mail: murrays@andrews.edu

Research: Marital relationships.

CENTRAL MICHIGAN UNIVERSITY

Department of Human Environmental Studies
205 Wightman Hall
Mt. Pleasant, MI 48859

Telephone: (989) 774-3218

Fax: (989) 774-2435

Web: www.ehs.cmich.edu/HEV

Program Descriptions

Campus Enrollment: 19,000

Local Population: 64,663

Program Administrator (Chair): Dr. Kathryn Koch

Department Emphasis: 55% Child/Human Development
 40% Family Studies
 5% Gerontology

Description: Departmental coursework is designed to provide new and experienced professionals with knowledge of individual and family development, techniques and strategies for enhancing individual and family functioning throughout the life course.

UNDERGRADUATE PROGRAM

Program Options: Child Development
 Family Studies
 Family Life & Human Sexuality
 Gerontology
 Human Development

Students (2004-2005): 448 female, 17 male; 90%full-time

Courses Offered: Human Growth and Development; Discrimination: Roots and Impact on Children's Development; Family as an Economic Unit; Marriage and Family Perspectives; The Family in Cultural Perspective; Introduction to Human Sexuality; Consumer Economics; HDFS Field Work; Human Environmental Studies: Family Ecology; Human Growth and Development: Infancy; Human Growth and Development: Adolescence; Human Growth and Development: Parent/Child Relations; Family Management Theory; HDFS Skills and Methods; Nutrition; Education for Family Life & Human Sexuality; Family Relations; Human Development and Family Studies Research Methods; Family Development in Late Life; HDFS Internship; Seminar in Human Sexuality; Readings in the Family; Family Insights through Literature, Drama and Film; Current Issues in Marriage and the Family; Readings in Marital Counseling and Divorce Reform.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Phame Camarena

Courses Offered: Human Development and Family Studies Foundations; Human Diversity Within and Between Families; Human Growth and Development: Current Issues; Theoretical Approaches to Family Processes; Occupational Field Experience.

MASTERS LEVEL

Program Options: Child Development
 Family Studies

Students (2004-2005): 17 female, 3 male; 40% full-time

Applications (2004-2005): 10 received, 9 accepted

FACULTY

Angera, Jeffrey; Asst. Prof. (Ph.D., Iowa State U, 1997)

E-mail: anger1jj@cmich.edu

Research: Close relationships; marital relationships; marriage & family therapy; premarital relationships.

Camarena, Phame; Assoc. Prof. (Ph.D., Pennsylvania State U, 1990)

E-mail: camar1pm@mich.edu

Research: Adolescents; diversity; gender issues; lifespan development.

Goduka, Ivy N.; Prof. (Ph.D., Michigan State U, 1987)

E-mail: goduk1in@cmich.edu

Research: Feminism; postmodernism.

Goodwin, Megan; Prof. (Ph.D., Virginia Tech U, 1984)

E-mail: goodw1mp@cmich.edu

Research: Child development; schools & families.

Haejong, Kim; Asst. Prof. (Ph.D., Purdue U, 2002)

E-mail: kim3h@cmich.edu

Research: Family finances & economics; retirement; work & families.

Hagens, Helen E.; Asst. Prof. (Ph.D., Michigan State U, 1993)

E-mail: hagen1he@cmich.edu

Research: Diversity.

Health, Phyllis A.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1985)

E-mail: heath1pa@cmich.edu

Research: Parenting.

Long, Edgar; Prof. (Ph.D., Oregon State U, 1987)

E-mail: long1ec@cmich.edu

Research: Empathy; intimate relationships; marriage.

MaloneBeach, Eileen E.; Assoc. Prof. (Ph.D., Pennsylvania State U, 1991)

E-mail: malon1ee@cmich.edu

Research: Adult child-parent relationships; African American individuals & families; caregiving.

Priest, Cheryl; Asst. Prof. (Ed.D., Nova Southeastern U, 2003)

E-mail: pries1cn@xmich.edu

Research: Early childhood development; service learning.

Ryan, Lorrie; Asst. Prof. (Ph.D., Purdue U, 1995)

E-mail: ryan1la@cmich.edu

Research: Adolescents; AIDS/HIV; health & families; sexuality.

Saathoff-Wells, Tara; Asst. Prof. (Ph.D., U of Alabama, 2000)

E-mail: saath1ts@cmich.edu

Research: Cross-cultural comparison; identity development; migrant families; work & families.

Sarigiani, Pamela; Asst. Prof. (Ph.D., Pennsylvania State U, 1990)

E-mail: sarig1pa@cmich.edu

Research: Adolescents; children; gender issues; parent-child relationships; stress & coping.

Strouse, Jerry; Prof. (Ph.D., Pennsylvania State U, 1973)

E-mail: strou1js@cmich.edu

Research: Adolescents; sex education; sexuality.

CONCORDIA UNIVERSITY-ANN ARBOR

Department of Family Life

4090 Geddes Rd.

Ann Arbor, MI 48105

Telephone: (734) 995-7346

Fax: (734) 995-4610

Web: web2005.cuaa.edu/admissions/?d_id=549

Campus Enrollment: 600

Local Population: 113,567

Program Administrator (Chair): Dr. Benjamin F. Freudenburg

Department Emphasis: 80% Family Studies
 20% Child/Human Development

Description: Drawing from multi-disciplinary foundations in theology, psychology, sociology, law and economics, the Family Life program offers graduates the academic and practical training necessary to develop and implement programming to build and equip healthy families. Fieldwork includes two practicums and an internship for gaining hands on experience working with a list of organizations which includes congregations, family service agencies, hospitals, programs for youth, seniors, special needs and recovery populations. The Family Life program at Concordia is certified by the National Council on Family Relations.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family Life Ministry
 Hospital Child Life Specialist

Students (2004-2005): 21 female, 11 male; 99% full-time

Courses Offered: Families in Society; Child Psychology; Adolescent Psychology; Adulthood and Aging; Human Sexuality; Interpersonal Communication; Family Dynamics and Resource Management; Parent Education and Guidance; Family Law and Public Policy; Family Life Education Methodology; Christian Ethics; Practicum I & II; Internship.

FACULTY

Adler, Barbara J.; Prof. (Ph.D., Wayne State U, 1993)

E-mail: adlerb@cuaa.edu

Bennett, Amy; Prof. (Ph.D., U of Massachusetts, 2002)

E-mail: bennea@cuaa.edu

Doyle, Karna J.; Visit. Prof. (ABD, Michigan State U)
E-mail: doylek@cuaa.edu

Freudenburg, Benjamin F.; Prof. (MS, Concordia University--Seward, 2004)
E-mail: freudb@cuaa.edu

Frost, Julieanna; Prof. (ABD, Union Inst. & U)
E-mail: frostj@cuaa.edu

Gerds, Carl; Adj. Prof. (J.D., U of Michigan, 1981)
E-mail: gerdsc@cuaa.edu

Genthner, Glenndon; Adj. Prof. (Ph.D., Saybrook, 2005)
E-mail: genthg@cuaa.edu

Parrish, Stephen; Prof. (Ph.D., Wayne State U, 1991)
E-mail: parries@cuaa.edu

Penhallegon, Philip; Prof. (ABD, Concordia Seminary--St. Louis)
E-mail: penhap@cuaa.edu

Shuta, Richard J.; Prof. (Ph.D. Drew U)
E-mail: shutar@cuaa.edu

Schulz, Charles; Prof. (M.A., U of Virginia, 2003)
E-mail: schulc@cuaa.edu

MICHIGAN STATE UNIVERSITY

Department of Family & Child Ecology
107 Human Ecology E.
Lansing, MI 48824

Telephone: (517) 355-7860
Fax: (517) 432-2953
Web: www.fce.msu.edu

Campus Enrollment: 45,000 Local Population: 528,379

Program Administrator (Chair): Dr. Anne K. Soderman

Department Emphasis: 35% Child/human Development
 30% Community Services
 20% Family Therapy
 20% Youth Development
 15% Family Studies

Description: The department strives for excellence and leadership in the study and application of ecological approaches directed toward enhancing the well-being of families and individuals across the lifespan. This vision is realized through the integrative and collaborative efforts of faculty and students, through research and professional developments, and through collaborative partnerships within and beyond the University. The department is the administrative unit for interdisciplinary and interdepartmental programs which prepare students for family-community educational and social action professions and programs such as teaching, urban and rural extension, social service and consumer education consultants with government and industry, and family therapists.

UNDERGRADUATE PROGRAM

Program Options: Child Development
 Family Community Services
Students (2004-2005): 451 female, 34 male; 76% full-time

Courses Offered: The Individual, Marriage, and the Family; Child Growth and Development: Conception Through Early Childhood; Child Growth and Development Laboratory; Children, Youth, and Family; Ecology of Family and Human Development; Personal Finance; Introduction to Family Community Services; Community as Context for Individual and Family Development; Interaction Process with Children in Groups; Interaction Process with Children in Groups; Curriculum for Early Childhood Programs; Principles of Family Studies; Helping Skills In Family Community Services; Programming in Family Community Services; Work and Family; Developmental Study of a Child; Adult Development and the Family: Middle and Later Years; Parenting; Student Teaching in an Early Childhood Program; Home Economics Education Programs; Ethnic

Minority Families in America; Interpersonal Relationships in the Family; Human Sexuality; Family Financial Advising; Current Issues in Family and Child Ecology; Evaluation of Human Service Programs; Administration of Child and Family Programs; Independent Study; Honor Independent Study; Internship Seminar; Internship.

GRADUATE PROGRAM

Director of Graduate Program: Barbara Ames

Courses Offered: Work and Family; Developmental Study of a Child; Adult Development and the Family: Middle and Later Years; Parenting; Student Teaching in an Early Childhood Program; Home Economics Education Programs; Ethnic Minority Families in America; Interpersonal Relationships in the Family; Human Sexuality; Management of Family Community Service Programs; Consumer Issues; Family Financial Management; Family Financial Advising; Current Issues in Family and Child Ecology; Evaluation of Human Service Programs; Administration of Child and Family Programs; Independent Study; Honor Independent Study; Internship Seminar; Internship; Family Ecosystems; Theories of Human Development; Child Development: Ecological Perspectives; Adolescence in the Family: Ecological Perspectives; Adulthood and Aging in the Family: Ecological Perspectives; Parenthood and Parent Education; Early Childhood Education: Curricular Approaches; Assessment of the Young Child; Infant Programs and Practices; Survey of Marriage and Family Therapy Theories; Treatment Processes in Marriage and Family Therapy; Ethics, Law, and Professional Development; African American Families; Foundations of Family Study; Theories of the Family; Divorce and Remarriage Interventions; Theories of Management and Decision Making in the Family; Family Economics; Methods of Teaching Adults; Program Design and Development; Administration and Management of Human Services Programs; Volunteer Development and Management; Curriculum and Evaluation in Home Economics Education; Research Methods in Family and Child Ecology; Quantitative Methods in Family and Child Ecology; Independent Study; Topics in Family and Child Ecology (MTC); Topics in Family and Child Ecology: Families in Poverty; Topics in Family and Child Ecology: Child Development Across Cultures; Topics in Family and Child Ecology: Family Assessment; Topics in Family and Child Ecology: Values and Family Behavior; Topics in Family and Child Ecology: Play in Human Development; Seminar in Family and Child Ecology; Laboratory and Field Experience; Master's Thesis Research; Advanced Marriage and Family Therapy Theories; Family Ecology Theory Construction; Advanced Research Methods (MTC); Qualitative Research Methods; Advanced Research Methods in Marriage and Family Therapy; Topics in Family and Child Ecology (MTC); Sex Therapy; Marriage and Family Therapy Supervision; Internship; Doctoral Dissertation Research.

MASTERS LEVEL

Program Options: Child Development
 Community Services
 Family Studies
 Marriage & Family Therapy ★COAMFTE★
 Youth Development

Students (2004-2005): 92 female, 11 male; 40% full-time
Applications (2004-2005): 69 received, 41 accepted

DOCTORAL LEVEL

Program Options: Family & Child Ecology
Students (2004-2005): 59 female, 8 male; 30% full-time
Applications (2004-2005): 30 received, 12 accepted

FACULTY

Ames, Barbara; Prof. (Ph.D., Kansas State U, 1977)
E-mail: ames@msu.edu
Research: Work & families; aging issues; family relationships;
 intergenerational relationships; marital relationships.

Beard, Lynn; Spec. (M.A., Michigan State U, 1998)
E-mail: beardlyn@msu.edu

Bennett-Armisted; Spec. (B.A., Michigan State U, 1985)
E-mail: bennettv@msu.edu
Research: Child development; elementary education.

Blow, Adrian, Asst. Prof. (Ph.D., Purdue U, 1999)

Program Descriptions

- E-mail: blowaj@slu.edu
Research: Marriage & family therapy.
- Borland-Hunt, Dolores; Assoc. Prof. (Ph.D., Texas Woman's U, 1977)
E-mail: borland@msu.edu
Research: Aging issues; family relationships; interpersonal relationships; marital relationships; sexuality.
- Boyce, Pamela; Spec. Em. (M.A., Michigan State U, 1987)
E-mail: pkboyce@msu.edu
- Brophy-Herb, Holly E.; Assoc. Prof. (Ph.D., Syracuse U, 1996)
E-mail: hbrophy@msu.edu
Research: Early childhood education; human development; infant & toddler development.
- Brower, Julie; Spec. (B.S., Michigan State U, 1980)
E-mail: browerj@msu.edu
- Carolan, Marsha; Assoc. Prof. (Ph.D., Virginia Tech U, 1995)
E-mail: carolan@msu.edu
Research: Marriage & family therapy; sexuality.
- Contreras, Dawn; Ext. Spec. (Ph.D., Michigan State U, 2000)
E-mail: contrer7@msu.edu
- Corey, Marie; Spec. (M.A., U of Maryland, 1996)
E-mail: coreym@msu.edu
- Gipson-Tansil, LaVelle; Specialist (M.S., Bank Street Col. of Education, 1973)
E-mail: gipson@msu.edu
- Griffore, Robert; Prof. (Ph.D., Michigan State U, 1976)
E-mail: griffore@msu.edu
Research: Human development; policy; quantitative methodology.
- Henderson, Sally; Spec. (M.A., Central Michigan U)
E-mail: hende221@msu.edu
- Haas, Bruce; Adj. Spec. (Ph.D., Michigan State U, 1988)
E-mail: haasb@msue.msu.edu
- Imig, David; Prof. (Ph.D., Michigan State U, 1971)
E-mail: imig@msu.edu
Research: Family relationships.
- Jager, Kathleen; Asst. Prof. (Ph.D., Michigan State U, 2002)
E-mail: jagerkal@msu.edu
Research: Marriage & family therapy.
- Jacobs, Joy; Specialist (M.A., Michigan State U, 1991)
E-mail: jacobsj@msu.edu
- Johnson, Deborah; Prof. (Ph.D., Northwestern U, 1988)
E-mail: john1442@msu.edu
Research: Child care; parent-child relationships; racial & ethnic issues.
- Linscott, Laurie; Spec. M.A., Michigan State U, 1998)
E-mail: linscott@msu.edu
- Luster, Thomas; Prof. (Ph.D., Cornell U, 1985)
E-mail: luster@msu.edu
Research: Parent-child relationships.
- Maddalena, Cathy; Spec. (B.A., Michigan State U, 1971)
E-mail: maddale2@msu.edu
- McAdoo, Harriette; Prof. (Ph.D., U of Michigan, 1970)
E-mail: mcadoo@msu.edu
Research: African American individuals & families; family relationships; international families; research methodology; socialization.
- Meece, Darrell W.; Asst. Prof. (Ph.D., Auburn U, 1999)
E-mail: meece@msu.edu
Research: Child development; early childhood; early childhood education; emotions; social cognition.
- Miller, Julia; Prof. (Ph.D., U of Maryland, 1974)
E-mail: jrmiller@msu.edu
Research: Education; human development.
- Onaga, Esther; Assoc. Prof. (Ph.D., Michigan State U, 1973)
E-mail: onaga@msu.edu
- Research: Alternative families.
- Parra Cardona, Ruben; Asst. Prof. (Ph.D., Texas Tech U, 2004)
E-mail: parracal@msu.edu
Research: Adolescent parenting; cultural identity; fathers; Hispanic/Latino individuals & families; marriage & family therapy; sexuality.
- Payne, Kit; Asst. Prof. (Ph.D., Michigan State U, 1994)
E-mail: paynek@msu.edu
- Phenice, Lillian; Prof. (Ph.D., Michigan State U, 1978)
E-mail: lphenice@msu.edu
Research: Cultural issues; human development; human development; minorities.
- Poindexter, Erica; Spec. (M.A., Michigan State U, 2004)
E-mail: poindex8@msu.edu
- Perez, Nadia; Specialist (M.A., Western Michigan U, 2005)
E-mail: nadialeigh@hotmail.com
- Post, Lori; Assist. Prof. (Ph.D., Michigan State U, 1999)
E-mail: lapost@msu.edu
Research: Sociology; demography; medical sociology.
- Schiamberg, Lawrence; Prof. (Ph.D. U of Illinois, 1970)
E-mail: schiambe@msu.edu
Research: Education; human development.
- Schulze, Patricia; Specialist (M.S., San Diego State U, 1987)
E-mail: psssmi98@aol.com
- Shirer, Karen; Asst. Prof. (Ph.D., Iowa State U, 1988)
E-mail: shirer@msu.edu
Research: Community assessment; family formation; fathers; work & families; at-risk individuals & families.
- Schartow, Lorie; Spec. (M.A., Michigan State U, 1988)
E-mail: lorriesl7@yahoo.com
- Silvey, Le Anne; Asst. Prof. (Ph.D., Michigan State U, 1997)
E-mail: silveye@msu.edu
Research: American Indians; cultural issues; interpersonal relationships.
- Soderman, Anne; Prof. (Ph.D., Michigan State U, 1979)
E-mail: soderman@msu.edu
Research: Assessment; children; early childhood education; human development; stress & coping; work & families.
- Spalding, Grace; Specialist (M.A., Michigan State U, 1987)
E-mail: spaldin4@msu.edu
- Timm, Tina; Asst. Prof. (Ph.D., Purdue U, 1999)
E-mail: timmim@slu.edu
Research: Attachment; couple & family therapy; sexuality; sex therapy.
- Villarruel, Francisco; Prof. (Ph.D., U of Wisconsin, 1990)
E-mail: fvilla@msu.edu
Research: Adolescents; minorities; technology & families.
- Whiren, Alice; Prof. (Ph.D., Michigan State U, 1976)
E-mail: whiren@msu.edu
Research: Child care; child development; early childhood education; play.
- Williams, Elaine; Sr. Spec. (M.A., George Peabody College, 1969)
E-mail: willi127@msu.edu

MICHIGAN STATE UNIVERSITY

Department of Sociology
316 Berkey Hall
Michigan State University
East Lansing, MI 48824

Telephone: (517) 355-6640
Fax: (517) 432-2856
Web: www.soc.msu.edu

Campus Enrollment: 45,000

Local Population: 528,379

Program Administrator (Chair): Dr. Janet L. Bokemeier

Department Emphasis: 25% Urban Race & Migration
25% Food, Environment, Agriculture, Science & Technology
25% Health & well-being
15% Family Studies
10% Gender

Description: The Department of Sociology develops professional sociologists who are creative researchers, scholars, teachers, and practitioners. Our major focus areas of scholarly concentration: 1) Food, Environment, Agriculture, Science and Technology (FEAST), that is, population, science and technology, community, ecology, environment, risk and food safety, agriculture; 2) Family and Gender, that is, sex and gender, youth, families and diversity (race, ethnicity, poverty, international), the links between gender, race, class and national inequalities across the globe, family and gender in the changing workplace; 3) Health and Well-Being, that is, the social contexts of health, illness, and health care, the subjective experience of health and illness, medical sociology, health risk, health and inequality, and demography; and, 4) Urban, Race and Migration, that is, new urban sociology, social movements, identities, ethnicity and race, sociology of culture, migration and immigration, transnationalism, diasporas. Students are provided a wide range of training in theory and research methodology. The Department theme, Global Transformation, involves a commitment to global and international projects and programs.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Steve Gold

Courses Offered: Gender and Power; Sociological Theories and Families; Structural inequalities and Families, Contemporary Sociological Research on Families.

DOCTORAL LEVEL

Program Options: Family Studies

Students (2001-2002): 38 female, 19 male; 85% full-time

Applications (2000-2002): 81 received, 40 accepted

FACULTY

Bokemeier, Janet (Ph.D., Iowa State U, 1978)

E-mail: bokemeie@pilot.msu.edu

Research: Poverty issues; rural families; social capital; violence; work & families.

Broman, Clifford L.; Prof. (Ph.D., U of Michigan, 1984)

E-mail: broman@msu.edu

Research: Adolescents; drugs & alcohol; marriage; racial & ethnic issues; young adults.

Gallin, Rita (Ph.D., Michigan State U, 1979)

E-mail: rita.gallin@ssc.msu.edu

Research: Asian individuals & families; migrant families; work & families.

Zinn, Maxine Baca; Prof. (Ph.D., U of Oregon, 1978)

E-mail: zinnm@msu.edu

Research: Feminism; racial & ethnic issues.

OAKLAND UNIVERSITY

Department of Counseling

School of Education & Human Services

Rochester, MI 48309-4494

Telephone: (248) 370-4185

Fax: (248) 370-4141

Web: www2.oakland.edu/sehs/counseling

Campus Enrollment: 15,000

Local Population: 5,415,338

Program Administrator (Chair): Dr. Luellen Ramey

Department Emphasis: 50% School Counseling
40% Community Counseling
5% Family Therapy

5% Mental Health Counseling

Description: Oakland University offers CACREP-accredited M.A. programs in school and community/agency counseling and a new Ph.D. in Counseling. Post-masters students and doctoral students are eligible to enroll in Advanced Specialization programs in Mental Health Counseling, Child and Adolescent Counseling, Career Counseling, and Couple and Family Counseling. All programs benefit from an on-campus clinical training facility that works with other on-campus facilities such as the Adult Career Counseling Center and the Lowry Child Development Center, serving the campus and the community with free counseling services.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Elyce A. Cron

Courses Offered: Introduction to Family and Couple Counseling; Advanced Couple and Family Theory; Couple and Family Methods and Techniques; Advanced Couple and Family Development; Couple and Family Assessment; Seminar in Couple and Family Counseling; Advanced Couple and Family Practicum; Fieldwork in Couple and Family Counseling.

DOCTORAL LEVEL

Program Options: Couple & Family Therapy

Students (2001-2002): 12 female, 3 male; 100% full-time

Applications (2004-2005): data not available

FACULTY

Blume, Thomas W.; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

E-mail: blume@oakland.edu

Research: Adolescents; sexuality; stress & coping; theory.

Cron, Elyce A.; Assoc. Prof. (Ph.D., U of Toledo, 1995)

E-mail: ecron@oakland.edu

Research: Assessment; therapy.

SPRING ARBOR UNIVERSITY

School of Adult Studies

106 E. Main St.

Spring Arbor, MI 49283

Telephone: (517) 750-6340

Fax: (517) 750-6602

Web: www.spring.arbor.edu/Brix?pageID=8205

Campus Enrollment: 3,511

Local Population: 8,051

Program Administrator (Dean): Dr. Natalie Gianetti

Department Emphasis: 55% Family Studies
40% Child/Human Development
5% Family Therapy

Description: Family life education is an applied field of study with a conceptual foundation drawn from psychology, education, home management, sociology, law, economics, social work, philosophy, biology, and theology.

UNDERGRADUATE PROGRAM

Program Options: Family Life Education ★CFLE★

Students (2004-2005): 247 female, 47 male; 80% full time

Courses Offered: Ethnicity, Social Class & the Family; Family Facilitation Programming; Marriage, Family & Sexuality; Human Life Cycle; Interpersonal Relations: Interviewing; Family Theory; Parenting & Family Skills; Public Policy, Family Law, & Family Life Education; Adult Development & Life Planning; Values: Personal & Social; Independent Study Project.

Comments: The Family Life Education major is a comprehensive degree using a non-therapeutic, educational systems approach to family interventions. The degree has NCFR accreditation and leads to certification as a family life educator (CFLE)

GRADUATE PROGRAM

Director of Graduate Program: Dr. Carl Pavey

Program Descriptions

Courses Offered: Introduction to Family Studies Methodologies; Human Sexuality; Research Methods; Family Resource Management; Group Dynamics; Cultural Issues in Family Life; Christian Perspectives in Family Studies; Marriage, Divorce, & Remarriage; Abnormal Psychology; Ethics in Family Life Education; Internship.

MASTERS LEVEL

Program Options: Family Studies

Students (2004-2005): 50 female, 6 male; 100% full time

Applications (2004-2005): 63 received, 56 accepted

Comments: The master of arts in family studies is a graduate degree designed for persons in the helping professions seeking preparation for work in non-therapeutic approaches to family and individual interventions.

FACULTY

Covey, Martin; Assoc. Prof. (Ph.D., Michigan State U, 1996)

E-mail: mcovey@arbor.edu

Emptage, Linda; Asst. Prof. (M.A., Liberty U, 1991)

E-mail: lempage@arbor.edu

Hawkins, Gary; Asst. Prof. (M.Div., Asbury Theol. Sem., 1979)

E-mail: garyh@arbor.edu

Vannest, Janet; Inst. (M.S., Central Michigan U, 1993)

E-mail: not available

Cultural Socialization; Death and Dying; Practicum in Family Life Education; Practicum in Developmental Psychology; Developmental Research Methods.

Comments: The Developmental Psychology major is designed to prepare graduates for work in child and family programs as child and adolescent development specialists, child or elder care providers, family services workers, parenting educators, child life workers and family relations consultants. In addition, students can earn a Family Life Educator Certificate (CFLE) from the National Council on Family Relations by completing our Approved Program.

FACULTY

Abell, Steven; Assoc. Prof. (Ph.D., Loyola U–Chicago, 1992)

E-mail: abellsc@udmercy.edu

Blume, Libby Balter; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

E-mail: blumelb@udmercy.edu

Research: Adolescents; gender issues; parent-child relationships.

Green, Bernard; Prof. (Ph.D., U of Michigan, 1966)

E-mail: greenba@udmercy.edu

Greene, Harold; Asst. Prof. (Ph.D., U of Georgia, 1996)

E-mail: greenehh@udmercy.edu

Hannah, Mary Elizabeth; Prof. (Ph.D., Peabody College of Vanderbilt U, 1974)

E-mail: hannahme@udmercy.edu

Research: Sibling relationships; special needs individuals & families.

Hill, Elizabeth M., Assoc. Prof. (Ph.D., Tulane U, 1983)

E-mail: hillelm@udmercy.edu

Research: Drugs & alcohol; quantitative methodology; research methodology.

MacDonald, Douglas; Asst. Prof. (Ph.D., U of Windsor, 1998)

E-mail: macdonda@udmercy.edu

Research: Lifespan development; spirituality.

McCown, Judy; Asst. Prof. (Ph.D., Wayne State U, 1995)

E-mail: mccownja@udmercy.edu

Munday, Cheryl; Asst. Prof. (Ph.D., U of Michigan, 1985)

E-mail: mundayc@udmercy.edu

Research: Minorities; therapy.

Panyard, Christine; Prof. (Ph.D., Wayne State U, 1976)

E-mail: panyarcm@udmercy.edu

Research: Crises; divorce; substance abuse.

Stack, Margaret; Assoc. Prof. (Ph.D., U of Detroit, 1982)

E-mail: stackma@udmercy.edu

Research: Group processes; religion & families; sexual abuse; sexuality.

Weisfeld, Carol; Prof. (Ph.D., U of Chicago, 1980)

E-mail: weisfecc@udmercy.edu

Research: Asian individuals & families; cross-cultural comparison; gender issues; gender roles; human development; international families; marriage; sexuality.

Zimmerman-Oster, Kathleen; Assoc. Prof. (Ph.D., Wayne State U, 1990)

E-mail: zimmerka@udmercy.edu

Research: Service learning.

UNIVERSITY OF DETROIT MERCY

Department of Psychology
8200 West Outer Drive
Detroit, MI 48219-0900

Telephone: (313) 993-6124

Fax: (313) 993-6397

Web: liberalarts.udmercy.edu/psychology

Campus Enrollment: 6,000

Local Population: 5,415,338

Program Administrator (Chair): Dr. Christine Panyard

Department Emphasis: 20% Family Studies
 30% Child/Human Development
 50% Psychology

Description: The Psychology department offers two options for students who wish to major in psychology, in addition to a common core of courses required of all majors. The General Psychology major is intended for those students who pursue careers in psychology. Such careers usually require at least the M.A. degree, and this sequence of courses is designed to provide a broad background in psychology and a very strong foundation for graduate study or employment in other fields.

The Developmental Psychology major is designed for those students who wish to prepare themselves for careers in various professions immediately upon graduation. A Developmental Psychology major prepares students for careers in such fields as child care, child welfare, family relations, parent education, and programs for older people. Through practica and special projects, a student can acquire expertise in working with a group, e.g. children, the elderly. Developmental Psychology majors completing the Certificate in Family Life Education earn provisional certification from NCFR upon graduation.

UNDERGRADUATE PROGRAM

Program Options: Certificate in Family Life Education ★CFLE★
 Developmental Psychology

Students (2001-2002): 65 female, 35 male; 70% full-time

Courses Offered: Human Relationships and Guidance; Introductory Psychology; Human Sexuality; Human Relationships and Guidance; Infancy through Early Childhood; Middle Childhood through Adolescence; Lifespan Development; Developmental Psychology; Experimental Psychology; Personality Theory; Family Development; Social Psychology plus Laboratory; Physiological Psychology; Perceptual-Cognitive Processes; History and Systems of Psychology; Psychology of Learning and Memory; Psychological Testing and Measurement; Cross-

WAYNE STATE UNIVERSITY

Educational Psychology
3 North, Education Building
Detroit, MI 48202

Telephone: (313) 577-1618

Fax: (313) 577-5235

Web: tbf.coe.wayne.edu/edp/marriage.html

Campus Enrollment: 34,000

Local Population: 5,415,338

Program Administrator (Chair): Dr. Paula Wood

Department Emphasis: 35% Psychotherapy

32%	Psychopathology & Testing
13%	Substance Abuse
12%	Family Therapy
7%	Child/Human Development

Description: The program prepares students to be psychologists specializing in marriage, family and individual psychotherapy and psychological assessments at the masters level. Successful completion of the masters degree permits students to apply for the doctoral degree.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alan Hoffman

Courses Offered: Introduction to Marriage & Family Therapy; Advanced Marriage & Family Therapy; Human Developmental Psychology; Child & Adolescent Psychopathology; Adult Psychopathology; Child & Adolescent Psychotherapy; Adult Psychotherapy; Psychological Evaluation I, II, & III; Family Dynamics & Counseling: Substance Abusers; Applications I: Behavioral Psychology & Social Learning; Legal Aspects of Psychological Practice; Research Readings in Psychology; Terminal Masters Project; Internship in Clinical Procedures; Internship Supervision.

MASTERS LEVEL

Program Options: Marriage & Family Psychology

Students (2004-2005): 32 female, 5 male; 100% full time

Applications (2004-2005): 52 received, 15 accepted

Comments: The program prepares students at the masters degree level to be psychologists who are competent at individual, couple, and family therapy and able to administer and interpret psychological assessments. Student will gain a firm grounding in life span development, psychopathology (adult and childhood), cognitive-behavior therapy, substance abuse treatment, and psychotherapy (adult and childhood). A two semester supervised internship is the capstone of the program.

FACULTY

Doyal, Guy T.; Prof. (Ph.D., U of Iowa, 1969)

E-mail: gmdoyal@aol.com

Research: Psychopathology.

Hillman, Stephen; Prof. (Ph.D., U of Connecticut, 1972)

E-mail: aa1088@wayne.edu

Research: Adolescents.

Hoffman, Alan; Prof. (Ed.D., Pennsylvania State U, 1972)

E-mail: alanhoffman@wayne.edu

Research: Self-determination of children, adolescents, and adults.

Markman, Barry S.; Prof. (Ph.D., Emory U, 1969)

E-mail: b.markman@wayne.edu

Research: Cognitive/behavioral applications; statistics.

Somers, Cheryl L.; Assoc. Prof. (Ph.D., Ball State U, 1993)

E-mail: c.somers@wayne.edu

Research: Adolescent development.

Yoon, Jina; Assoc. Prof. (Ph.D., Texas A & M, 1998)

E-mail: jyoon@wayne.edu

Research: Child & adolescent psychopathology.

WESTERN MICHIGAN UNIVERSITY

Department of Counselor Education & Counseling Psychology

3102 Sangren Hall

Kalamazoo, MI 49008

Telephone: (616) 387-5100

Fax: (616) 387-5090

Web: www.wmich.edu/cecp

Campus Enrollment: 28,657

Local Population: 320,320

Program Administrator (Chair): Dr. Pat Munley

Department Emphasis:	45%	Counselor Education
	45%	Counseling Psychology
	10%	Marriage & Family Therapy

Description: The Department of Counselor Education and Counseling Psychology (CECP) at WMU is part of the College of Education. CECP offers two doctoral programs, one in Counseling Psychology (APA Accredited) and one in Counselor Education (CACREP Accredited). The Counselor Education program has options in Counseling and Leadership, Counselor Education and Supervision, and Student Affairs in Higher Education. The CECP department also offers five other options at the master's level: Counseling Psychology, Counselor Education in Community Counseling, School Counseling, Student Affairs in Higher Education, and Rehabilitation Counseling/Teaching. The department has a longstanding tradition of training mental health services professionals. Many graduates have distinguished themselves and have made significant contributions in their respective fields.

The Departments of Counselor Education recognizes the importance of addressing the needs of an increasingly diverse society. To that end, the department strives to increase the educational opportunities of diverse student populations and to create an atmosphere where the values and concerns of diverse populations receive attention and respect. Issues of diversity are integrated into courses throughout the curriculum, as well as developed more fully through special topics courses.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alan Hovestadt

Courses Offered: Foundations to Marriage and Family Therapy; Theories of Counseling; Couple Therapy, Family Therapy; Advanced Family Therapy; Sex Therapy; Counseling Across the Lifespan; Research Methods; Professional Issues and Ethics; Gender, Culture and Families; Adult-Child Interaction. Practicum.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): data not available

Applications (2000-2001): 0 received

Comments: The Master of Arts Degree Program in Marriage and Family is offered by the Department of Counselor Education and Counseling Psychology in collaboration with the Department of Family and Consumer Sciences. This 51-credit hour, two-year, full-time program will grant admission to a select number of students per year. Coursework will include substantive study of family processes, various family forms, individual and family life cycle issues, as well as significant training in clinical assessment and treatment of individuals, couples, and families.

The curriculum is designed to meet accreditation standards of the accrediting body of the American Association for Marriage and Family Therapy (AAMFT). The curriculum also meets Michigan academic guidelines for Licensure as a Marriage and Family Therapist (LMFT), from which one is eligible to become a Clinical Member of AAMFT. Marriage and Family Therapists treat a wide array of mental health and relational problems, as well as provide educational, consultative, and preventive services. MFTs work in diverse settings from community agencies, group practices, inpatient and outpatient settings, churches, medical settings, and various private practice arrangements.

FACULTY

Bischof, Gary; Assoc. Prof. (Ph.D., Purdue U, 1999)

E-mail: gary.bischof@wmich.edu

Research: Adolescent sexuality; adolescents; health & families; therapy.

Blaisure, Karen R.; Prof. (Ph.D., Virginia Tech U, 1992)

E-mail: blaisure@wmich.edu

Research: Couple education; divorce; policy.

Hovestadt, Alan; Prof. (Ed.D., Northern Illinois U, 1973)

E-mail: hovestadt@wmich.edu

Research: Family of origin issues; marriage & family therapy; rural families.

Lumpkin, Chantel; Asst. Prof. (Ph.D., Michigan State U, 2001)

E-mail: chantel.lumpkin@wmich.edu

Research: Schools & families; African American individuals & families.

WESTERN MICHIGAN UNIVERSITY

Department of Family & Consumer Sciences
1903 West Michigan Avenue
Kalamazoo, MI 49008-5322

Telephone: (269) 387-3704
Fax: (269) 387-3353
Web: www.wmich.edu/fcs

Campus Enrollment: 27,829 Local Population: 320,320

Program Administrator (Chair): Dr. Linda Dannison

Department Emphasis: 25% Career & Technical Education
 23% Family Studies
 22% Textiles & Merchandizing
 20% Interior Design
 10% Nutrition & Dietetics

Description: The department's mission is to provide integrative educational programs and conduct research focused on reciprocal relationships among individuals, families, and their near environment toward the goal of improving the quality of life within a dynamic world community. Department programs foster students' professional, intellectual, and personal development. Distinctive interdisciplinary programs are enhanced through community partnerships, and applied learning experiences and technologies. Students receive individualized attention from faculty and staff.

The department is guided by seven principles. A systems approach provides critical perspectives for understanding relationships among individuals, families, communities, and their environment. Community outreach emphasizes our belief that education is a reciprocal process that can empower people to make decisions about their own lives. Partnerships support working relationships with other departments, colleges, institutions, organizations, service providers, and businesses. An interdisciplinary focus is applied to issues encountered by individuals, families, and communities. We have a responsibility to address issues from a global perspective. We have the expertise to influence the quality of services and goods through application of technology in meeting human needs.

Each program area emphasizes service learning in order to encourage students to share responsibility for family and community well-being and to enhance public policy. WMU prides itself on working collaboratively with students to plan a graduate education that is relevant to the student's background, coursework, employment, and future goals. Diverse and dedicated faculty are actively engaged in interdisciplinary research and international projects.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development
 Family Studies
 Teacher Prep. In Family & Consumer Sciences

Students (2004-2005): 150 female, 10 male; 95% full time
Courses Offered: Career Seminar; Field Experience; Consumer Education; Human Sexuality; Infant/Toddler Development; Child Development; Adolescent Development; Computer Applications; Personal Nutrition; Global Ecology of Families; Intimate Relationships; Teaching Family Life Education; Later-Life Family Relationships; Effective Parenting; Raising Children in Contemporary Society; Internship; Topics in FCS; Administration of Child Development Centers.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Linda Dannison
Courses Offered: Gender, Culture & Families; Consumer Education; Human Sexuality; Family Life Education; Adult/Child Interaction; Family Law, Ethics, & Professional Issues; Studies in Family Relationships; Introduction to Basic Research Design & Methods; Interpersonal Techniques for Working with Families; Practicum; Independent Research; Master's Thesis (optional).

MASTERS LEVEL

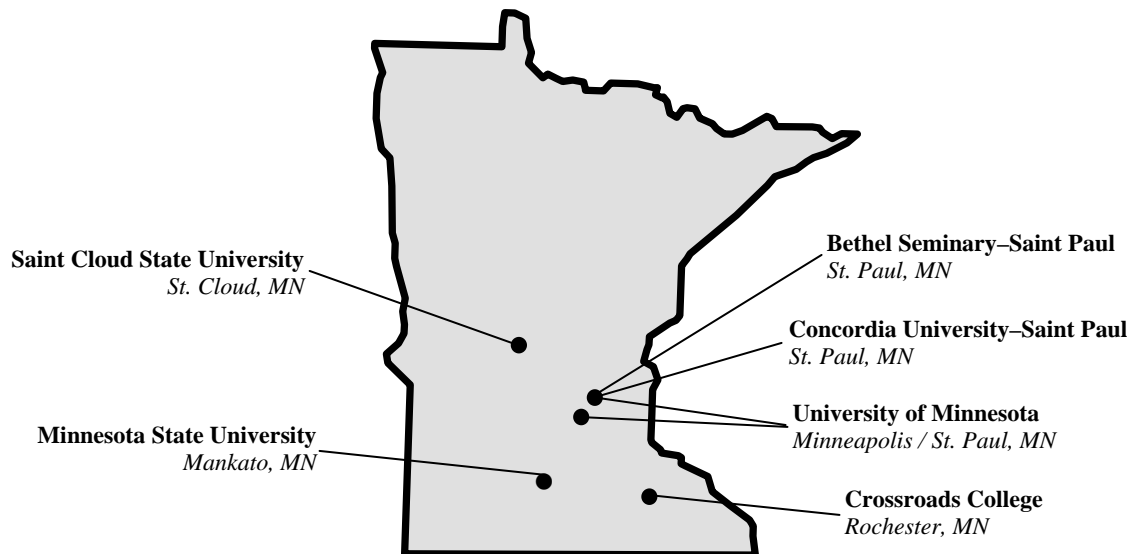
Program Options: Family Life Education ★CFLE★
Students (2004-2005): 125 female, 15 male; 10% full time

Applications (2004-2005): 40 received, 30 accepted
Comments: The MA in Family & Consumer Sciences (Family Life Education emphasis) is offered at three locations: Kalamazoo, Grand Rapids, and Lansing. Some courses are on-line. Additional certificate programs are available in Holistic Health, Non-profit Administration, and Substance Prevention and Drug Abuse

FACULTY

- Blaisure, Karen R.; Prof. (Ph.D., Virginia Tech U, 1992)
E-mail: karen.blaisure@wmich.edu
Research: Couple education; divorce; policy.
- Dannison, Linda S.; Prof. (Ph.D., Kansas State U, 1976)
E-mail: linda.dannison@wmich.edu
Research: Grandparents; parenting education.
- Dickey, Bryce; Fac. Spec. (M.A., U of Texas-Arlington, 1986)
E-mail: dickey@wmich.edu
Research: Family life education.
- Farrer, Lori; Inst. (M.A., Western Michigan U, 2001)
E-mail: lori.farrer@wmich.edu
Research: Work & families.
- Lumpkin, Chantel; Asst. Prof. (Ph.D., Michigan State U, 2001)
E-mail: chantel.lumpkin@wmich.edu
Research: Schools & families; African American individuals & families.

MINNESOTA



BETHEL SEMINARY – ST. PAUL

Marriage & Family Therapy Program
3949 Bethel Drive
St. Paul, MN 55112

Telephone: (651) 635-8552

Fax: (651) 635-2348

Web: seminary.bethel.edu/catalog/stpaul/mamft.html

Campus Enrollment: 810

Local Population: 3,398,409

Program Administrator (Director): Dr. Carla M. Dahl

Department Emphasis: 36% Bible, Theological, & Spiritual Formation
15% Family Studies
15% Family Therapy
12% Child/Human Development
12% Ethics and Research
10% Supervised Clinical Experience

Description: The primary focus of this program is to prepare students to function in the role of marriage and family specialists and to do so with strong Biblical and theological understanding of the need for and implications of this role in the ministry of the church. This role could be practiced as a specialist in family ministries within a church setting, in a parish-based counseling practice or other kinds of parachurch or pastoral counseling agencies, in a secular community mental health center, or in other treatment settings requiring family expertise.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Carla M. Dahl

Courses Offered: Foundation of Marriage & Family Studies; Families in Context: Gender, Class & Culture; Dynamics of Family Interaction: Sexuality, Spirituality, & Socialization; Individual Development within the Family; Challenges Over the Family Life Cycle; Individual & Family Psychopathology, Theories of Marital & Family Therapy; Marital & Family Assessment; Advanced Clinical Issues; Professional & Ethical Issues in Marriage & Family Therapy; Research Design & Evaluation in Marriage & Family Therapy; Integration Seminar: Worldview, Ethics, & Practice; Supervised Clinical Experience (Practicum).

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): 40 female, 12 male; 81% full time

Applications (2004-2005): 38 received, 23 accepted

Comments: This program offers students a comprehensive, advanced opportunity to learn to: 1) Understand their own family relationships in ways that enhance ministry; 2) Offer effective programming for prevention and enrichment; 3) Intervene appropriately with troubled couples and families, and 4) Understand systemic dynamics in congregations and other organizations. In addition to the Master's degree program, a certificate in Marriage & Family Studies/Therapy is offered for persons already holding a Master's degree but desiring state licensure. Typically, this sequence includes a minimum of 5 MFT courses and 2 units of Supervised Clinical Experience. In 2001, 2002, 2003, and 2004, students in our program received the Outstanding Graduate Student Award from the Minnesota Association of Marriage and Family Therapy.

FACULTY

Dahl, Carla M; Prof. (Ph.D., U of Minnesota, 1994)

E-mail: c-dahl@bethel.edu

Lally, Catherine Fourre; Assoc. Prof. (Ph.D., U of Minnesota, 1993)

E-mail: ctlally@juno.com

Sandage, Steven J; Assoc. Prof. (Ph.D., Virginia Commonwealth U, 1997)

E-mail: s-sandage@bethel.edu

Tiesel, Judy Watson; Assoc. Prof. (Ph.D., U of Minnesota, 1994)

E-mail: ties003@tc.umn.edu

CONCORDIA UNIVERSITY – SAINT PAUL

Department of Child & Family Education

275 N. Syndicate Ave.

St. Paul, MN 55104

Telephone: (651) 603-6184

Fax: (651) 603-6144

Web: www.csp.edu/cgcs/CFS

Campus Enrollment: 2,200

Local Population: 3,398,409

Program Administrator (Associate Dean): Dr. Michael Walcheski

Department Emphasis: 70% Family Studies
30% Child/Human Development

Program Descriptions

Description: The faculty in the Department of Child and Family Studies are experienced practitioners who understand the fields of family life and early childhood education. Their experience includes teaching at the birth-kindergarten 3 level, working as family life educators, directing programs and schools, serving as professional church workers in educational and parish settings, and practicing as marriage and family therapists. This faculty experience brings a breadth of knowledge and practice that enables each instructor to mentor and facilitate learning with a focus on real-life solutions to real-life problems informed by theory and research.

UNDERGRADUATE PROGRAM

Program Options: Family Life Education ★CFLE★
Students (2004-2005): 37 female, 5 male; 42% full time

Courses Offered: Introduction to Family Life Education; Family Systems, Structures & Relationships; Overview of Contemporary Families; Current Issues in Family Life Education; Family Decision-Making & Resource Management; Parent Education; Family Law, Public Policy, & Applied Ethics; Leadership & Community Involvement; Methodology in Family Life Education; Growth & Development in Children Development in Adulthood; Parent Education: Methods & Materials; Intimate Relationships; Family Communication & Relationships.

Comments: The goal of this degree is to articulate the definition and role of the Human Service professional, particularly the role of the family life professional. The broad principles and philosophy of family life education are explored including the ability to plan, implement, and evaluate such educational programs, and the ability to define and establish family life program in the student's professional setting.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Michael Walcheski

Courses Offered: Systemic Dynamics of Families; Families in Society; Public Policy & Applied Ethics; Family Communication & Relationships; The Researcher-Practitioner in Family Life Education; Navigating the Oceans of Data & Information in Family Life Education; Family Studies & Family Life Education; Reflexive Assessment & Evaluation in Family Life Education; Family Decision Making & Resource Management; Seminar in Human Growth & Development; Intimate Relationships; Parent Education; Methodology & Leadership in Family Life Education.

MASTERS LEVEL

Program Options: Family Life Education ★CFLE★
Students (2004-2005): 48 female, 12 male; 100% full time
Applications (2004-2005): 40 received, 39 accepted

Comments: The program is delivered through distance education in a cohort model. Students begin the program with a one week residency on campus. The remainder of the degree is completed via Internet. Students proceed through the program of study in groups of 10-12 students. The Master's degree is approved by the National Council and Family Relations and completion stipulates provisional certification upon documenting family life education experience. The program is structured to assist student's documentation of their family life education experiences. Students complete the program of study in 18 months.

FACULTY

Anderson, Trish; Asst. Prof. (M.A., Alfred Adler Institute)
E-mail: tanderson@csp.edu

Starks, Sue; Inst. (M.A., Concordia U)
E-mail: starks@csp.edu

Walcheski, Lynn; Asst. Prof. (Ph.D., U of Minnesota)
E-mail: not available

Walcheski, Michael J.; Assoc. Prof. (Ph.D., Western Michigan U, 1998)
E-mail: walcheski@csp.edu

CROSSROADS COLLEGE

Department of Youth & Family Studies
920 Mayowood Road SW
Rochester, MN 55902

Telephone: (507) 288-4563
Fax: (507) 288-9046

Web: www.crossroadscollege.edu/Academic_Programs/youth_family_studies_major.htm

Campus Enrollment: 115

Local Population: 172,459

Program Administrator (chair): Dr. Rick D. Walston

Department Emphasis: 100% Family Studies

Description: MBC's Youth and Family Studies Department offers (1) a 41 semester hour second major in Youth & Family Ministries designed primarily for students who desire to serve in the context of a local church, (2) a 41 hour second major in Youth & Family Studies designed for students who desire to serve in other contexts, and (3) a 19 hour Youth Studies Minor. MBC also offers a 35 semester hour second major in Inter-Cultural Studies with a Cross-Cultural Youth & Family Studies Emphasis.

UNDERGRADUATE PROGRAM

Program Options: Youth & Family Studies ★CFLE★

Students (2001-2002): 7 female, 15 male; 100% full-time

Courses Offered: Teaching Infants and Preschoolers; Teaching Children; Teaching Adolescents; Teaching Adults; Teaching Special Needs Students; Internship: Youth and/or Family Focus; Contemporary Youth Problems; Human Sexuality; Marriage & Family; Parenting Models; Small Group Dynamics; Family Resource Management; Family Law and Public Policy; Adult Lifespan: Maturity and Diversity.

Comments: In order to earn a bachelor's degree from Minnesota Bible College, students must complete the "Leadership Core" (which includes a two-year Associate of Arts Degree, a mandatory first major in Biblical Studies & Theology, and other required coursework) plus either a second major or one minor. In the college's "Ministry Track," students may choose a second major in Youth & Family Ministries. In the "Professional Track," they may choose a second major in Youth & Family Studies (courses listed above). Those who complete a bachelor's degree with either second major may qualify for provisional certification by the National Council on Family Relations (NCFR).

FACULTY

Greene, Kendall S.; Prof. (M.Ed., Milligan College, 1996)
E-mail: kgreene@mmbc.edu

Picker, Ruth E.; Prof. (U of Wisconsin-Eau Claire, 1978)
E-mail: rpicker@mmbc.edu

MINNESOTA STATE UNIVERSITY-MANKATO

Department of Family & Consumer Science
B102 Wiecking Center
Mankato, MN 56001

Telephone: (507) 389-2421
Fax: (507) 389-2411
Web: www.mnsu.edu/fcs

Campus Enrollment: 12,500

Local Population: 88,039

Program Administrator (Chair): Dr. Kelly M. L. Brigman

Department Emphasis: 65% Family Studies
20% Child/Human Development
15% Resource Management/ Consumerism

Description: The focus of the Department of Family Consumer Science is to prepare men and women for professional roles in a diverse society. This comprehensive FCS program provides professional training in areas of

family life and child development, FCS education, dietetics, and foods and nutrition.

UNDERGRADUATE PROGRAM

Program Options: Family Life & Child Development ★CFLE★
 Students (2001-2002): 200 female, 4 male; 90% full-time
 Courses Offered: Personal and Family Living; Introduction to Family Consumer Science; Child Care Psychology; Family Housing; Lifespan Development; Working with Families; Family Life and Sex Education; Housing and Lifestyle; Culturally Diverse Family Systems; Family Life Development; Family Life Dynamics; Pre-School Child; Residential Management; Resource Management for Families and Special Needs People; Family Policy; Family Finance; Teaching Family Life and Parenting Education; Adult Education in Family Consumer Science; Program Development in Family Consumer Science; Topics; Parenting Education; Workshop; In-Service; Internship; Individual Study.

FACULTY

Brigman, Kelly M. L.; Assoc. Prof. (Ph.D., U of Nebraska, 1982)
 E-mail: kelly.brigman@mnsu.edu
 Research: Family relationships; family strengths; marital relationships; parenting.

Young, Betty; Assoc. Prof. (Ph.D., Virginia Tech U, 1988)
 E-mail: betty.young@mnsu.edu
 Research: Family resource management.

SAINT CLOUD STATE UNIVERSITY

Department of Child & Family Studies
 720 4th Avenue South
 Saint Cloud, MN 56301

Telephone: (320) 255-2132
 Fax: (320) 202-0908
 Web: www.stcloudstate.edu/cfs

Campus Enrollment: 14,700 Local Population: 3,398,409

Program Administrator (Chair): Dr. Robin Hasslen

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The programs in Child and Family Studies are designed to educate individuals for professional roles working with young children, parents, and families in a variety of public and private settings. The department of Child and Family Studies believes that children should be studied within the context of their family and community. The department combines the study of early childhood and early childhood special education, parent education and family studies in an integrated manner. This allows networking of professionals and a multi-disciplinary approach to studies. This integration is unique and is a widely recognized strength of the department.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Dennis Nunes
 Courses Offered: Issues and Topics in Early Childhood and Family Studies; Advanced Child Development/Student Research; Advanced Family Studies/Student Research; Analysis of Early Education; Methods of Parent and Family Education; Working with Families in Special Circumstances; Home Visiting; Development of Infants and Toddlers; Analysis of Families with Children with Disabilities; Methods: Young Children with Disabilities; Parenthood and Adult Development; Fathers in Parent Education; Methods: Infants and Toddlers with Disabilities; Working with Parents in Groups; Advanced Group Skills in Parent Education; Early Childhood Methods: Reading, Science, Math (5-8 years); Parent Education with Parents of 5-10 Year Olds; Parent Education with Parents of 10-15 Year Olds; Practicum in Development of Young Children; Family Practicum; Parent Education Practicum; Parent Education Group Practicum; Practicum Assessment; Field Experiences or Research in Administration and Facilitation of Early Childhood; Parent Education

Student Teaching; Infant Student Teaching; Preschool Student Teaching; K-Primary Student Teaching; Master's Thesis.

MASTERS LEVEL

Program Options: Early Childhood Special Education
 Early Education
 Family Studies
 Parent Education Graduate Licensure
 Students (2001-2002): 10 female, 2 male; 10% full-time
 Applications (2000-2001): 27 received, 27 accepted
 Comments: Saint Cloud State offers programs and facilities designed to integrate your educational needs with your professional needs. The graduate programs are high in quality and responsive to the working professional as well as those students who enter their professions after graduation. The University offers a wide range of options and allows for considerable flexibility in programs and delivery. Both teaching and research are emphasized. You will enjoy the attention of dedicated teachers and the disciplined knowledge necessary to stay in tune with changes in your profession.

FACULTY

Gilman, Cheri; Assoc. Prof. (Ph.D., U of Minnesota, 1992)
 E-mail: cgilman@stcloudstate.edu
 Research: Assessment; early childhood.

Hasslen, Robin; Assoc. Prof. (Ph.D., U of Minnesota, 1993)
 E-mail: rhasslen@stcloudstate.edu
 Research: Infant & toddler development.

Minden, Pamm; Prof. (Ph.D., U of Minnesota, 1970)
 E-mail: pminden@stcloudstate.edu
 Research: Early childhood education; infant & toddler development.

Ofstedal, Kathy; Asst. Prof. (M.S., Saint Cloud State U, 1996)
 E-mail: kofstedal@stcloudstate.edu
 Research: Early childhood; play therapy.

Own, Ming-Chi; Asst. Prof. (Ph.D., U of Iowa, 1998)
 E-mail: mown@stcloudstate.edu
 Research: Literacy.

Palm, Glen; Prof. (Ph.D., U of Minnesota, 1981)
 E-mail: gpalm@stcloudstate.edu
 Research: Criminal justice & families; fathers; literacy; parenting education.

Zarghami, Faatemeh; Asst. Prof. (Ph.D., Iowa State U, 1998)
 E-mail: fzarhgami@stcloudstate.edu

UNIVERSITY OF MINNESOTA

Department of Family, Youth, & Community
 125 Peik Hall
 159 Pillsbury Drive SE
 Minneapolis, MN 55455-0208 USA

Telephone: (612) 625-4006
 Fax: (612) 624-8277
 Web: www.education.umn.edu/ci/fyc

Campus Enrollment: 45,481 Local Population: 3,398,409

Program Administrator (Coordinator): Dr. Jane Pihlal

Department Emphasis: 70% Family Education
 20% Youth Development
 10% Community

Description: The mission of the family education program is to prepare family educators and family education researchers who:

- Teach, conduct research, and advocate for families in a critically reflective manner.
- Establish an educational environment that enables individuals to think critically and reflectively about the family both as an individual unit and as a societal institution.

Program Descriptions

- Support families in developing their capacities to create and evaluate goals and alternative solutions to the problems of everyday life, and assume responsibility for consequences of their decisions for the global society and environment.

Graduates experience success in obtaining positions in colleges and universities, in public and private schools, and in community-based organizations and institutions. Many have assumed leadership roles as deans, professors, and coordinators.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Diane Tedick

Courses Offered: Family Education Perspectives; Contemporary Family Education; Special Topics in Family Education; Family & Work Relationships; Sexuality Education; Family Communication Education; Program Planning in Family Education; Family Education Curriculum in Secondary Schools; Instructional Strategies in Family Education; Introduction to Parent Education: History & Philosophy; Practice of Parent Education I & II; Advanced Practice of Parent Education; Parent-Child Interactions; Reflective Dialogue in Parent Education; Parent Education Practicum; Directed Study in Family Education; Internship in Family Education; Family Education Colloquium; Directed Research in Family Education

MASTERS LEVEL

Program Options: Education (M.A.)
Professional Studies (M.Ed.)
Teacher Licensure (M.Ed.)

Students (2004-2005): 58 female, 1 male; 30% full time

Applications (2004-2005): 26 received, 22 accepted

Comments: We have two Master's degrees: Master of Education and Master of Arts. The M.Ed. has two options: the Initial Licensure Program which prepares family and consumer sciences teachers for schools and the Professional Studies Program which prepares parent educators and other family educators. The majority of students in Professional Studies Program are taking courses which also qualify them for a Minnesota parent education license. These programs focus on practice and enroll 90% of our Master's degree students. The M.A. degree focuses on theory and research in addition to the practice of family education.

DOCTORAL LEVEL

Program Options: Family Education

Students (2004-2005): 28 female, 3 male; 20% full time

Applications (2004-2005): 9 received, 4 accepted

Comments: The Ph.D. program requires courses representing the major, research methodology, educational foundations, and a minor or supporting program. Students may apply coursework taken toward a Master's degree to the Ph.D. program, depending upon its applicability to the Ph.D. and its currency. The Ph.D. program involves extensive coursework, exams, a dissertation, and a final defense of the dissertation. Graduates of the family education doctoral programs hold positions (in the U.S. and other countries) such as college professor and dean; leader of community organizations serving families; consultants; curriculum specialist; and leaders in state departments of education.

FACULTY

McClelland, Jerry A.; Assoc. Prof. (Ph.D., Iowa State U, 1980)

E-mail: mccle002@umn.edu
Research: Parenting education.

Plihal, Jane; Assoc. Prof. (Ph.D., U of Chicago, 1981)

E-mail: pliha001@umn.edu
Research: Parenting education.

Thomas, Ruth; Prof. (Ph.D., U of Minnesota, 1977)

E-mail: thoma006@maroon.tc.umn.edu
Research: Parenting education.

UNIVERSITY OF MINNESOTA

Department of Family Social Science
290 McNeal Hall
1985 Buford Avenue
Saint Paul, MN 55108-6140

Telephone: (612) 625-1900

Fax: (612) 625-4227

Web: fsos.che.umn.edu

Campus Enrollment: 50,954

Local Population: 3,398,409

Program Administrator (Head): Dr. B. Jan McCulloch

Department Emphasis: 80% Family Studies
20% Family Therapy

Description: Family Social Science is a multidisciplinary department committed to the generation and application of knowledge that enhances family functioning and well-being in diverse family settings. Scholarship is organized around four themes: Families and Diversity, Families and Economic Well-Being, Families and Mental Health, and Families Across the Life Span. Research, teaching and outreach activities encompass a wide range of social, economic, and political issues that affect families locally, nationally, globally.

UNDERGRADUATE PROGRAM

Program Options: Family Social Sciences ★CFLE★

Students (2004-2005): 217 female, 22 male; 79% full time

Courses Offered: Intimate Relationships; Human Development; Cash or Credit:

You Need to Know; Preparation for Working with Families; Family Policy; Methods in Family Research; Independent Study in FSoS; Personal & Family Finances; Family Systems & Diversity; Global & Diverse Families; Independent Study in FSoS; Alcohol & Drugs; Families & Culture; Counseling Skills Practicum; Sexuality & Gender in Families & Close Relationships; Family Psychology; Family Resource Management; Special Topics in FSoS; Gay, Lesbian, Bisexual People in Families; Family Financial Counseling; Families & Aging; Parent-Child Relationships; Legal-Economic Controversies in Families; Independent Study in FSoS; Research Internship; Field Study: Working with Families; Directed Study in FSoS.

Comments: Family Social Science is a multidisciplinary major for students interested in helping people, counseling, and understanding family relationships. The major prepares students for careers working with individuals, families, and human service agencies. The student experience is enhanced by a required community or research internship. Students from other programs may also pursue a Family Social Science minor. The Family Social Science minor allows students to gain an understanding of families from several social science perspectives. Couple relationships, family systems, and diversity are included in the basic courses.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jean Bauer

Courses Offered: Conceptual Frameworks in the Family; Quantitative Family Research Methods I; Qualitative Family Research Methods; Orientation Seminar for Family Social Science; Family Research Laboratory; Integrative Seminar; Current Issues in Family Science; Quantitative Family Research Methods II; Assessment of Couples & Families; Family Gerontology; Family Systems Theories & Interventions; Problems in Families; Multicultural Issues in Family Science; Ethical Issues & Moral Dilemmas in Family Life; Family Policy; Families from an Economic Perspective; Advanced Topics in Family Social Science; Marriage & Family Supervision; Clinical Interventions for Couples; Ethics, Legal, & Professional Issues; Couple & Family Therapy Research; Family of Origin; Clinical Consultation with Couples & Families; Advanced Clinical MFT Topics; Dissertation Credit.

MASTERS LEVEL

Program Options: Family Social Science

Students (2004-2005): 2 female, 0 male; 50% full time

Applications (2004-2005): 4 received, 2 accepted

Comments: The research-oriented option is recommended for students who intend to pursue the Ph.D. at a later date. The non-research-oriented

program is designed for students who wish to further their education so that they may hold positions of responsibility serving families. This program option is considered a terminal degree and is not intended to provide extensive research experience.

DOCTORAL LEVEL

Program Options: Family Science

Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 40 female, 10 male; 80% full time

Applications (2004-2005): 24 received, 17 accepted

Comments: The degree of Doctor of Philosophy is conferred in recognition of the breadth and depth of scholarly knowledge and of demonstrated ability to investigate problems independently. The doctoral program is kept relatively small in order to afford extensive interaction between students and faculty. Students have opportunities to participate in research and teaching assistantships, present papers at professional conferences, and participate in a teaching internship. FSoS has an excellent track record of funding students through assistantships and fellowships. The doctoral program in Marriage and Family Therapy is accredited by the American Association of Marriage and Family Therapy.

FACULTY

Bauer, Jean W.; Prof. (Ph.D., U of Illinois, 1981)

E-mail: jbauer@che.umn.edu

Research: Rural families; family finances & economics; Low-income families; welfare.

Baughner, Shirley L.; Prof. (Ph.D., U of Missouri, 1982)

E-mail: sbaughner@che.umn.edu

Research: Human ecology; leadership; migration; rural communities.

Boss, Pauline G.; Prof. Em. (Ph.D., U of Wisconsin-Madison, 1975)

E-mail: pboss@che.umn.edu

Research: Ambiguous loss; marriage & family therapy; stress & coping; caregiving.

Caron, Wayne A.; Lec. (Ph.D., U of Minnesota, 1991)

E-mail: wcaron@umn.edu

Research: Adult development & aging; aging issues; caregiving; marriage & family therapy; health & families.

Danes, Sharon M.; Prof. (Ph.D., Iowa State U, 1986)

E-mail: sdanes@che.umn.edu

Research: Decision making; family businesses; family finances & economics; work & families; youth & money.

Doherty, William J.; Prof. (Ph.D., U of Connecticut, 1978)

E-mail: bdoherly@che.umn.edu

Research: Fathers; communities & families; marriage & family therapy.

Dworkin, Jodi; Asst. Prof. (Ph.D., U of Illinois, 2002)

E-mail: jdworking@che.umn.edu

Research: Adolescent development; family development; risk-taking behavior; young adult development.

Goodman, William J.; Lec. (Ph.D., Purdue U, 1978)

E-mail: wgoodman@che.umn.edu

Research: Career planning; family of origin issues; gender issues; sexual orientation.

Grotevant, Harold D.; Prof. (Ph.D., U of Minnesota, 1977)

E-mail: hgrotevant@che.umn.edu

Research: Adoption; child development; adolescent development; quantitative methodology.

Hogan, Janice M.; Prof. (Ph.D., Michigan State U, 1976)

E-mail: jhogan@che.umn.edu

Research: Decision making; family resource management; research methodology; theory; social capital.

Maddock, James W.; Prof. Em. (Ph.D., U of Chicago, 1971)

E-mail: jmaddock@che.umn.edu

Research: Marriage & family therapy; sexuality; family violence.

McCulloch, B. Jan; Prof. (Ph.D., U of North Carolina-Greensboro, 1988)

E-mail: jmccullo@che.umn.edu

Research: Adult child-parent relationships; aging issues; health & families; rural families.

Meyer, Cynthia; Lec. (Ph.D., U of Minnesota, 1988)

E-mail: cjmeyer@umn.edu

Research: Families & diversity; family psychology; gender issues; sexuality.

Olson, David H.; Prof. Em. (Ph.D., Pennsylvania State U, 1971)

E-mail: dolson@umn.edu

Research: Couple relationships; family relationships; measurement.

Olson, Patricia D.; Program Dir. (Ph.D., Ohio State U, 1999)

E-mail: pdolson@che.umn.edu

Research: Family resource management; immigrant families; low-income families.

Rettig, Kathryn D.; Prof. (Ph.D., Michigan State U, 1980)

E-mail: krettig@che.umn.edu

Research: Child support; divorce; end-of-relationship issues; family resource management.

Rosenblatt, Paul C.; Prof. (Ph.D., Northwestern U, 1962)

E-mail: prosenbl@umn.edu

Research: Loss & bereavement; multi-cultural families; qualitative methodology.

Rueter, Martha A.; Assoc. Prof. (Ph.D., Iowa State U, 1991)

E-mail: mrueter@che.umn.edu

Research: Family policy; psychopathology; rural families.

Solheim, Catherine A.; Assoc. Prof. (Ph.D., U of Minnesota, 1990)

E-mail: csolheim@che.umn.edu

Research: Division of labor; family resource management; policy.

Stum, Marlene S.; Assoc. Prof. (Ph.D., U of Wisconsin, 1988)

E-mail: mstum@che.umn.edu

Research: Family finances & economics; gerontology; long-term care.

Turner, William L.; Prof. (Ph.D., Virginia Tech U, 1990)

E-mail: wturner@che.umn.edu

Research: African American individuals & families; drugs & alcohol; end-of-life decision making; marriage & family therapy.

Wieling, Elizabeth; Assoc. Prof. (Ph.D., Iowa State U, 1997)

E-mail: lwieling@che.umn.edu

Research: Cross-cultural comparison; Hispanic/Latino individuals & families; interracial/intercultural relationships; marriage & family therapy; trauma.

Zimmerman, Shirley L.; Prof. Em. (Ph.D., U of Minnesota, 1977)

E-mail: szimmerm@che.umn.edu

Research: Family policy.

Zuiker, Virginia S.; Assoc. Prof. (Ph.D., Ohio State U, 1997)

E-mail: vzuiker@che.umn.edu

Research: Family finances & economics; family businesses; Hispanic/Latino individuals & families.

UNIVERSITY OF MINNESOTA

Department of Sociology
909 Social Sciences Building
267 19th Avenue South
Minneapolis, MN 55455

Telephone: (612) 624-4300

Fax: (612) 624-7020

Web: www.soc.umn.edu

Campus Enrollment: 50,954

Local Population: 3,398,409

Program Administrator (Chair): Dr. Candace Kruttschnitt

Department Emphasis:	25%	Family & the Life Course
	25%	Political Sociology & Inequality
	25%	Law, Crime, & Deviance
	25%	Organizations, Work, & Markets

Description: The substantive focus of sociology at the University of Minnesota is to clarify the implications of stability and change within a framework of

Program Descriptions

social action. The intent is to join the rich social scientific understandings of social and individual dynamics with wider issues of public concern. The vision informing our mission is of a proactive civic sociology, which draws attention to significant social issues and responds to the interests of the wider society. This vision of civic sociology is central to the future of the discipline and the department's educational mission. The department is committed to moving its concern with action and change across its multiple activities in education, in research, and in service. The department has five primary areas of emphasis: Family and the Life Course; Inequality: Race, Class, and Gender; Law, Crime, and Deviance; Organizations, Work and Markets; and Political Sociology and Social Movements.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Elizabeth Heger Boyle

Courses Offered: Topics in Sociology; Independent Study; Social Movements; Sociology of Education; Intermediate Social Statistics; Sociology as a Profession; Sociology of Higher Education: Theory and Practice; Topics in Sociology; Independent Study; Directed Study; Directed Research; Sociology of Law; Criminology; Law, Society, and the Mental Health System; Topics in Law, Crime, and Deviance; Social Stratification and Mobility; Race Relations Theory; Sociology of Gender; Topics in Social Stratification; Political Sociology; FTE: Master's; Topics in Political Sociology; Research on Formal Organizations; Work and Occupations; FTE: Doctoral; Advanced Topics in Social Organization; Sociology of the Family; Topics in Family Sociology; Social Structure and the Life Course; Topics in Life Course Sociology; Doctoral Pre-Thesis Credits; Sociological Theory; Theories of Social Organization; Theories of Social Psychology; Sociological Theory Construction; Thesis Credits: Master's; Advanced Topics in Sociological Theory; Sociological Research Methods; Advanced Social Statistics; Thesis Credits: Doctoral; Advanced Topics in Research Methods.

MASTERS LEVEL

Program Options: Family & Life Course

Students (2004-2005): data not available

Applications (2000-2001): 83 received, 25 accepted

Comments: All applicants are evaluated for admission to the Ph.D. program; we do not accept students for terminal Master's degrees. In 1986 a new research unit, the Life Course Center, was established within the Department of Sociology. In the Center, life course studies encompass all stages of life from conception to death. The Center houses several externally funded grants and has inaugurated an active seminar series.

FACULTY

Aminzade, Ronald; Prof. (Ph.D., U of Michigan, 1978)

E-mail: aminzade@umn.edu

Research: Social change.

Broadbent, Jeffrey; Assoc. Prof. (Ph.D., Harvard U, 1982)

E-mail: broad001@umn.edu

Research: Social change.

Edgell, Penny; Assoc. Prof. (Ph.D., U of Chicago, 1995)

E-mail: edgell@umn.edu

Research: Religion & families; qualitative methodology.

Eliason, Scott; Assoc. Prof. (Ph.D., Pennsylvania State U, 1989)

E-mail: eliason@atlas.socsci.umn.edu

Research: Quantitative methodology.

Gerteis, Joseph; Asst. Prof. (Ph.D., U of North Carolina, 1999)

E-mail: gerteis@atlas.socsci.umn.edu

Research: Social change.

Goldman, Michael; Assoc. Prof. (Ph.D., U of California-Santa Cruz, 1994)

E-mail: mgoldman@umn.edu

Gowan, Teresa; Asst. Prof. (Ph.D., U of California-Berkeley, 2003)

E-mail: gowan@umn.edu

Research: Qualitative methodology.

Hartmann, Douglas; Assoc. Prof. (Ph.D., U of California-San Diego, 1997)

E-mail: hartm021@umn.edu

Research: Racial & ethnic issues; social change.

Heger Boyle, Elizabeth; (Ph.D., Stanford U, 1996)

E-mail: boyle@atlas.socsci.umn.edu

Research: Gender issues.

Hironaka, Ann; Asst. Prof. (Ph.D., Stanford U, 1998)

E-mail: hironaka@atlas.socsci.umn.edu

Hull, Kathleen; Asst. Prof. (Ph.D., Northwestern U, 2001)

E-mail: hull@umn.edu

Research: Sociology of families.

Kelly, Erin; Asst. Prof. (Ph.D., Princeton U, 2000)

E-mail: elkelly@atlas.socsci.umn.edu

Research: Gender issues; sociology of families; life course issues.

Knoke, David; Prof. (Ph.D., U of Michigan, 1972)

E-mail: knoke@atlas.socsci.umn.edu

Research: Social networks; quantitative methodology.

Kruttschnitt, Candace; Prof. (Ph.D., Yale U, 1979)

E-mail: kruttsch@atlas.socsci.umn.edu

Research: Gender issues; life course issues.

Logan, Enid; Asst. Prof. (Ph.D., U of Michigan, 2005)

E-mail: elogan@umn.edu

Research: Racial & ethnic issues; sociology of families.

Macmillan, Ross; Assoc. Prof. (Ph.D., U of Toronto, 1998)

E-mail: macmilla@atlas.socsci.umn.edu

Research: Quantitative methodology; life course issues.

Malmquist, Carl; Prof. (M.D., U of Minnesota, 1959)

E-mail: malmq001@atlas.socsci.umn.edu

Meier, Ann; Asst. Prof. (Ph.D., U of Wisconsin, 2003)

E-mail: meierann@umn.edu

Research: Adolescent development; sociology of families; life course issues.

Moen, Phyllis; Prof. (Ph.D., U of Minnesota, 1978)

E-mail: phylmoen@umn.edu

Research: Life Course issues; work & families; aging issues; policy.

Mortimer, Jeylan; Prof. (Ph.D., U of Michigan, 1972)

E-mail: morti002@atlas.socsci.umn.edu

Research: Life course issues; work & families; social psychology.

Nelson, Joel; Prof. (Ph.D., Yale U, 1965)

E-mail: nelsonj@atlas.socsci.umn.edu

Savelsberg, Joachim; Prof. (Ph.D., U of Trier (Germany), 1982)

E-mail: savelsbg@atlas.socsci.umn.edu

Schofer, Evan; Asst. Prof. (Ph.D., Stanford U, 1999)

E-mail: schofer@atlas.socsci.umn.edu

Research: Quantitative methodology.

Schurman, Rachel; Assoc. Prof. (Ph.D., U of Wisconsin, 1993)

E-mail: schurman@umn.edu

Stryker, Robin; Prof. (Ph.D., U of Wisconsin, 1986)

E-mail: stryker@atlas.socsci.umn.edu

Research: Theory.

Swartz, Teresa; Asst. Prof. (Ph.D., U of California-San Diego, 2001)

E-mail: tswartz@umn.edu

Research: Racial & ethnic issues; gender issues; sociology of families.

Uggen, Christopher; Prof. (Ph.D., U of Wisconsin, 1995)

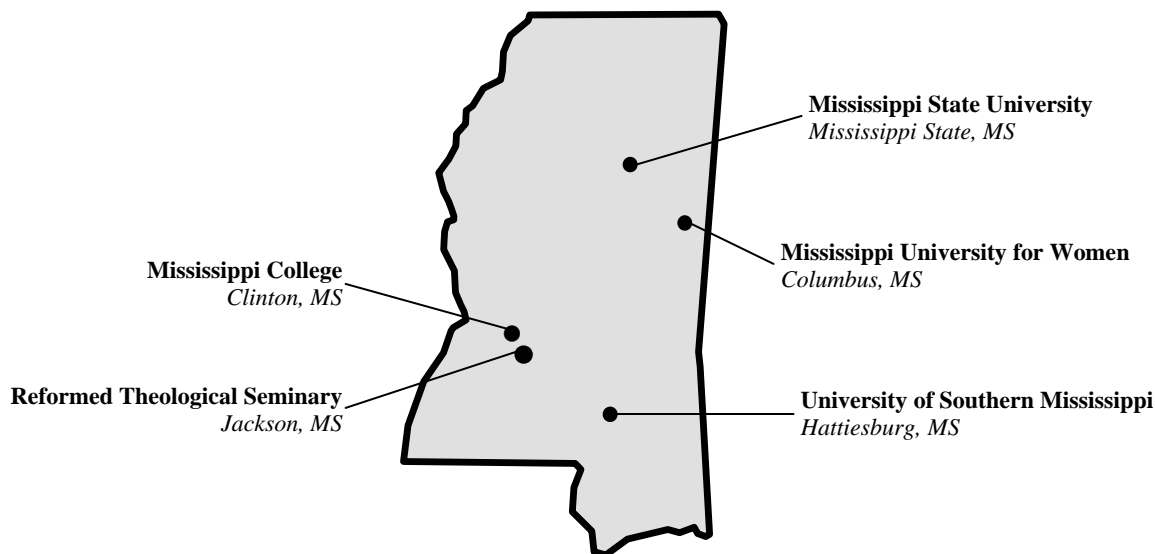
E-mail: uggen@atlas.socsci.umn.edu

Research: Life course issues.

Warren, John Robert; Assoc. Prof. (Ph.D., U of Wisconsin, 1998)

E-mail: warre046@umn.edu

MISSISSIPPI



MISSISSIPPI COLLEGE

Department of Psychology & Counseling
 Box 4013
 Clinton, MS 39058

Telephone: (601) 925-3841
 Fax: (601) 925-3951

Web: www.mc.edu/campus/academics/PSY

Campus Enrollment: 3,600

Local Population: 24,392

Program Administrator (Chair): Dr. Harold W. Wheeler

Department Emphasis:	25%	Clinical Instruction
	20%	Family Therapy
	15%	Family Studies
	15%	Child/Human Development
	15%	Family Counseling
	10%	Diagnosis & Assessment

Description: The Department of Psychology and Counseling offers several degrees at the Master's level. Each is designed to build upon students' undergraduate background and to assist them in the acquisition of knowledge, understanding, and skills that will allow for enhanced effectiveness in each student's chosen profession. Of the three CACREP-accredited programs in the department, two are counseling psychology programs: the Master of Science in Counseling Psychology with a Specialization in Mental/Behavioral Health and the Master of Science in Counseling Psychology with a Specialization in Marriage and Family Therapy (MFT). The MFT program prepares students for working within mental health centers, hospitals, industry, churches, and private practice. Graduates have competencies to treat parent-child problems, marital conflict, sexual dysfunction, substance abuse, and other common psychological problems. They are prepared to attend to the needs of marginalized persons: ethnic minorities, the impoverished, and women; with consideration being given to the social and cultural forces impinging on individuals, couples, and families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Debbie C. Norris

Courses Offered: Special Studies in Counseling; Techniques of Group Counseling; Practicum in Individual Counseling; Practicum in Group Counseling; Internship in Counseling I, II, III, & IV; Field Studies; Advanced Training in Reality Therapy; Advanced Practicum in Reality

Therapy; Multicultural Individual & Family Counseling; Consultation: Theories, Models, & Practices; Advanced Practicum in Counseling.

MASTERS LEVEL ★CACREP★

Program Options: Marriage & Family Therapy
 Mental Behavioral Health
 School Counseling

Students (2004-2005): 62 female, 12 male; 76% full time

Applications (2004-2005): 55 received, 20 accepted

FACULTY

Boudreaux, Charles A.; Inst. (Ed.D., New Orleans Baptist Theol. Sem., 1985)

E-mail: cboudreaux@fbcj.org

Research: Adult child-parent relationships.

Carlisle, Edith; Assoc. Prof. (Ph.D., U. of Mississippi, 1978)

E-mail: carlisle@mc.edu

Research: Parenting.

Jolly, John; Assoc. Prof. (Psy.D., Baylor U, 1987)

E-mail: jolly@mc.edu

Research: Adolescents; children.

Mann, Michael; Asst. Prof. (Ph.D., U of Missouri, 1998)

E-mail: mmann@mc.edu

Mumbower, Ronald; Adj. Prof. (Ph.D., Southwestern Baptist Theol. Sem., 1994)

E-mail: rmumbower@fbcj.org

Nevels, Robert; Adj. Prof. (Ph.D., U. of Southern Mississippi, 1983)

E-mail: not available

Ward, Rob; Assoc. Prof. (Ph.D., U. of Southern Mississippi, 1999)

E-mail: rward@mc.edu

Research: Research methodology.

Wagner, Buddy; Assoc. Prof. (Ph.D., U. of Mississippi, 1976)

E-mail: bwagner@mc.edu

Wheeler, Harold W.; Prof. (Ph.D., Virginia Tech U, 1986)

E-mail: wheeler@mc.edu

Research: Relationship issues.

Wooten, James W.; Prof. (Ph.D., U of Tennessee, 1982)

E-mail: wooten@mc.edu

Research: Couples.

MISSISSIPPI STATE UNIVERSITY

Department of Human Development & Family Studies
School of Human Sciences
P.O. Box 9745
Mississippi State, MS 39762-9745

Telephone: (662) 325-2950
Fax: (662) 325-8188
Web: www.msstate.edu/school/humansciences/hdfs.html

Campus Enrollment: 14,780 Local Population: 18,000

Program Administrator (Chair): Dr. Catherine Boyd

Department Emphasis: 75% Child/Human Development
 25% Family Studies

Description: The Human Development & Family Studies option in the School of Human Sciences focuses on lifespan development. The program offers theory and practice in diverse child/family settings. In addition to Family Studies and Child Studies/Child Life, the undergraduate and graduate Gerontology certification is available. Mississippi State University is a land grant institution offering comprehensive programs and interdisciplinary studies.

UNDERGRADUATE PROGRAM

Program Options: Child Studies & Child Life
 Family Studies

Students (2001-2001): 330 female, 97 male

Courses Offered: Survey of Human Sciences; Professional Seminar; Prenatal and Infant Development; Child Development I & II; Child Health and Nutrition; Individual and Family Nutrition; Placement Seminar; Introduction to Gerontology; Consumer Economics; Internship; Family Resource Management; The Family: A Trans Approach; Art of Parenting; Human Sciences Senior Seminar; Development and Administration of Child Services Programs; Families, Legislation and Public Policy; Child Care Procedures; Designing Child Care Programs; Hospitalized Child; Environments for Special Needs; Adult Development: The Middle Years; Family Interaction; Consumer Aspects of Aging.

FACULTY

Cheek, Wanda K.; Asst. Prof. (Ph.D., Ohio State U)
E-mail: wcheek@humansci.msstate.edu

Davis, Louise E.; Spec. (Ph.D., Mississippi State U)
E-mail: louised@mces.msstate.edu

Howell, Beverly R.; Spec. (Ph.D., Mississippi State U)
E-mail: beverlyh@ext.msstate.edu

Kizer, Jean V.; Assoc. Prof. (Ph.D., Mississippi State U)
E-mail: jkizer@humansci.msstate.edu

Lokken, Sheri L.; Asst. Prof. (Ph.D., Texas Tech U)
E-mail: slokken@humansci.msstate.edu

Patterson, Linda S.; Spec. (M.S., U of Alabama)
E-mail: lindap@ext.msstate.edu

Taylor, Jan C.; Prof. (Ph.D., Texas Woman's U)
E-mail: jctaylor@humansci.msstate.edu

MISSISSIPPI UNIVERSITY FOR WOMEN

Department of Education & Human Sciences
1100 College St
W1637
Columbus, MS 39701-5800

Telephone: (662) 329-7175
Fax: (662) 329-8515
Web: www.muw.edu/registrar/EDUC-DIV02.html

Campus Enrollment: 2,000 Local Population: 82,283

Program Administrator (Head): Dr. Hal Jenkins

Department Emphasis: 50% Family Studies
 30% Psychology
 18% Child/Human Development
 2% Family & Consumer Sciences

Description: The Bachelor of Science degree in Family Studies may be pursued by students interested in careers that involve working with children/families or in Teacher Licensure in Family and Consumer Sciences. The Family Studies program focuses on dynamics within families, the social context of the family, as well as the development of individuals within the family unit. Also, family structures, members' roles, and family interactions are examined. This major is intended to prepare students interested in working with family life education in community service agencies.

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★
Students (2004-2005): 85 female, 3 male; 80% full time

Courses Offered: Human Growth & Development; Survey of Family Studies; Child Growth & Development; Survey of Community Service Agencies; Communicating Family Studies; Adolescent Development; Human Sexuality & Socialization; Management of Family Resources; Professional Seminar; Adult Development; Minorities; Parenting in Contemporary Society; Marriage & Family; Applied Statistics; Research in HBS; Field Experience.

FACULTY

Bailey, Deborah C.; Asst. Prof. (Ph.D., Michigan State U, 2001)
E-mail: dbailey@muw.edu
Research: Child care; family life education.

Mask, Keith; Asst. Prof. (Ph.D., Texas Woman's U, 2004)
E-mail: kmask@muw.edu
Research: Religion & families.

REFORMED THEOLOGICAL SEMINARY

Marriage & Family Therapy & Counseling
5422 Clinton Blvd.
Jackson, MS 39209

Telephone: (601) 923-1630
Fax: (601) 923-1634
Web: www.rts.edu

Campus Enrollment: 200 Local Population: 538,332

Program Administrator (Chair): Dr. James Hurley

Department Emphasis: 50% Family Therapy
 50% Counseling

Description: The M.A. in Marriage and Family Therapy and Counseling is designed for the person who wishes to work in the field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy and counseling. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24 month) program. Continuance in the program is contingent upon the student's intra- and interpersonal skills and/or functioning.

GRADUATE PROGRAM

Director of Graduate Program: Dr. James Hurley
Courses Offered: Fundamental Therapy Skills; Advanced Therapy Skills; Human Growth & Development; Career & Lifestyle Development; Psychopathology; Statistics for Psychological Studies; Evaluation & Assessment; Research & Program Evaluation; Professional, Ethical & Legal Studies; Theory & Practice of Counseling & Psychology; Family Systems in Cultural Perspective; Clinical Practice of Marriage & Family Therapy; Group Theories & Practice; Sexuality & Sex Therapy;

Addictions & Abuse; Crisis Situations; Prep & Presentation of Psychology Concepts in Seminars; Community, Culture & Diversity; Applied Communication & Therapy Skills; Clinical Internship; Biblical Studies.

MASTERS LEVEL

Program Options: Marriage & Family Therapy & Counseling ★COAMFTE★
Students (2004-2005): 28 female, 9 male; 80% full time
Applications (2004-2005): 36 received, 24 accepted

FACULTY

Hurley, James; Prof. (Ph.D., Cambridge, UK and Florida State U, 1973)
E-mail: jhurley@rts.edu

Richardson, William; Prof. (Ph.D., Georgia State U, 1988)
E-mail: brichardson@rts.edu

UNIVERSITY OF SOUTHERN MISSISSIPPI

Department of Child & Family Studies
118 College Drive, Box 5035
Hattiesburg, MS 39406

Telephone: (601) 266-4679
Fax: (601) 266-4680

Web: www.usm.edu/childandfamilystudies

Campus Enrollment: 15,050

Local Population: 128,631

Program Administrator (Chair): Dr. Ann P. Blackwell

Department Emphasis:	38%	Child/Human Development
	22%	Family Therapy
	20%	Family Studies
	20%	Child Life

Description: The mission of the Child and Family Studies program is to improve the well-being of individuals and families and strengthen communities through the generation and dissemination of knowledge, the education of professionals, and the provision of research-based programs. The mission is supported by a conceptual framework based on systems theory. Our programs teach students to apply a holistic approach to meet the needs and enhance the lives of children and their families. Programs in the Department offer excellent opportunities for obtaining a broad general education while developing the skills and abilities necessary for functioning competently in a selected professional area. Faculty in Child and Family Studies are recognized for excellence in teaching, research, and service. The faculty value integrity, scholarship, creativity, interdisciplinary collaboration, and diversity. Our programs also enjoy an excellent reputation and are recognized for their quality in terms of curriculum, clinical experiences, and extracurricular opportunities.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development
Family & Consumer Sciences Education
Family Relations

Students (2004-2005): 139 female, 9 male; 85% full time

Courses Offered: Child Development; Behavior & Guidance of Young Children; Hospitalized Child; Clinical Rotation; Internship in Child Life; Administration of Child & Family Programs; Infant Development; Child Development Methods & Materials; Curriculum Activities in Young Children; Developmental Disabilities in Early Childhood; Families with Developmental Disabilities; Supervised Participation; Student Teaching-Pre-Kindergarten; Introduction to Professional Studies; Social & Professional Development; Personal Development & Interpersonal Relations; Marriage & Family Relations; Personal & Family Financial Management; Family Resource Management; Marriage Adjustment; Sexuality in the Family; Parenthood; The Family in Later Life; Contemporary Issues in Family; Practicum; Family Life Education.

Comments: The Bachelor of Science Degree in Child and Family Studies prepares students to work with children and their families in educational, institutional, and human service settings. Students are given the opportunity to choose one of four emphasis areas within this major – child development career, child development licensure track, child life, and/or

family relations. In addition to the general education and college core, course work in Child and Family Studies has a family systems perspective and focuses on developmental observations. The Child and Family Studies program is part of the College of Education and Psychology.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Pat Sims

Courses Offered: Prepracticum in MFT; Marital Therapy; Gender & Culture in the Family; Individual & Family Life Cycle Development; Theories of MFT I: Survey of Major Models; Theories of MFT II: Evidence Based; Parents & Children: Problem Resolution; Ethics & Professional Issues in MFT; Assessment in MFT; Professional Practice of MFT; Sex Therapy; The Practice of Research in Child & Family Studies; Special Problems in Psychopathology of Families; Supervised Practicum in MFT; Advanced Studies in Mental Retardation; Language Intervention with Children; Assessment & Inter. for Individuals w/ Severe & Profound Disabilities; Current Trends & Theories in Child Development & Family Studies; Practicum; Medical Aspects of Developmental Disabilities; Advanced Child Development; Assessment Procedures for Young Children with Disabilities; Advanced Intervention Procedures for Young Children with Disabilities; Family Life Education; Specialized Studies in Developmental Disabilities; Administration & Supervision of Programs; Grant Writing; Current Trends & Theories in Child Development; Financial Problems of Families; Marriage Adjustment: Communication & Conflict; Aging & the Family; Evaluation in Family & Consumer Sciences; Methods, Materials, & Information Technology in FCSEd; Selected Topics in Family & Consumer Science Education; Thesis.

MASTERS LEVEL

Program Options: Early Intervention
Family & Consumer Studies
Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 20 female, 4 male; 100% full time

Applications (2004-2005): 40 received, 15 accepted

Comments: The MFT Program is accredited by the Commission on Accreditation for the Marriage and Family Therapy Education (COAMFTE). The Master's degree is the entry-level educational requirement for clinical practice in the field and is designed to prepare individuals for careers in MFT through didactic instruction, clinical supervision, and professional socialization. The Early Intervention program is an interdisciplinary program designed to prepare professionals to work with children, newborns to five-years-old, who have special needs. The Family and Consumer Studies program offers opportunities for careers in education, child development, and family relation with a focus on the developmental stages of children and families.

FACULTY

Adams, Mary Ann; Assoc. Prof. (Ph.D., Florida State U, 1983)
E-mail: mary.adams@usm.edu

Research: Adolescents; gender issues; postmodernism; poverty issues; abuse & neglect.

Blackwell, Ann P.; Assoc. Prof. (Ph.D., U of Mississippi, 1996)

E-mail: ann.blackwell@usm.edu

Research: Child care; parenting education; service learning.

Hinton, William Jeff; Asst. Prof. (Ph.D., Mississippi State U, 2004)

E-mail: jeff.hinton@usm.edu

Research: Delinquency; at-risk individuals & families; clinical training & supervision; criminal justice & families.

LeFlore, Larry; Prof. (Ph.D., Florida State U, 1984)

E-mail: not available

Research: Adolescents; minorities; family interaction; parenting.

Lewis, Angel; Inst. (M.S., U of Southern Mississippi)

E-mail: anmlewis@yahoo.com

Mueller, Cheryl; Inst. (M.S., Eastern Michigan U, 1974)

E-mail: cheryl.mueller@usm.edu

Parker, Julie C.; Inst. (M.S., U of Southern Mississippi, 1999)

E-mail: julie.cooley-parker@usm.edu

Research: Temperament; disability; child development.

Palensky, Annie; Inst. (M.S., U of Southern Mississippi)

Program Descriptions

E-mail: mspalensky@aol.com

Sims, Pat L.; Assoc. Prof. (Ed.D., Auburn U, 1992)

E-mail: pat.sims@usm.edu

Research: At-Risk individuals & families; abuse & neglect; family violence; parent-child relationships; adolescents.

Stanberry-Burgess, Anne M.; Assoc. Prof. (Ph.D., Kansas State U, 1987)

E-mail: stanberry@usm.edu

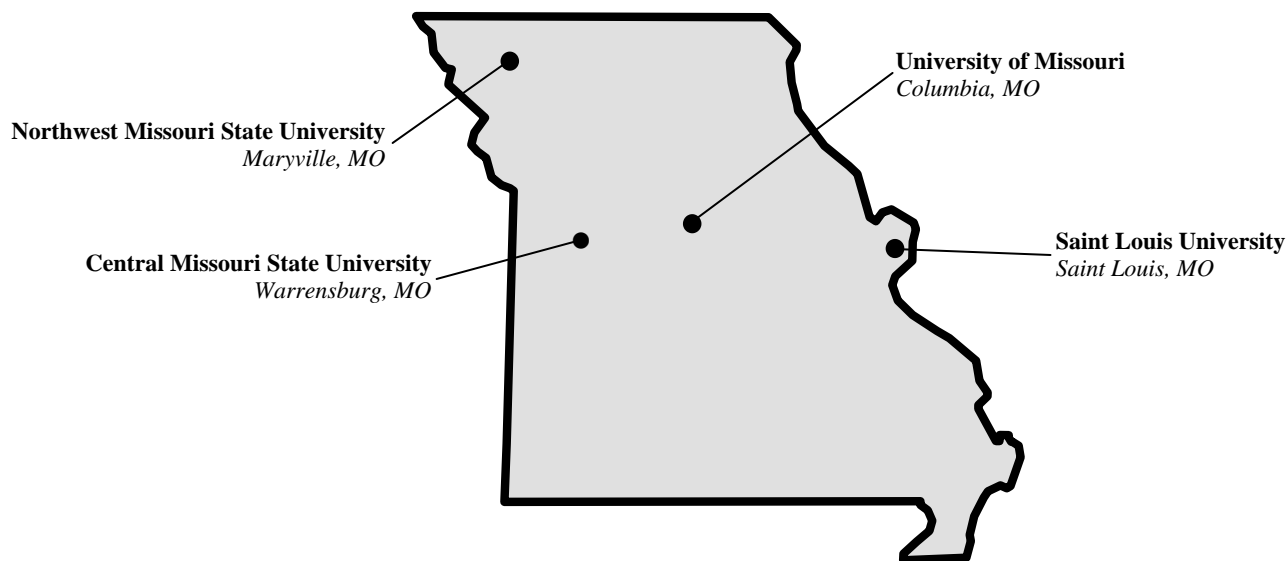
Research: Program evaluation; aging issues; lifespan development.

West, Charles; Asst. Prof. (Ph.D., Virginia Tech U, 1994)

E-mail: c.west@usm.edu

Research: Addictions; clinical training & supervision; at-risk individuals & families.

MISSOURI



CENTRAL MISSOURI STATE UNIVERSITY

Department of Curriculum & Instruction
Child & Family Development Program
Lovinger 4101
Warrensburg, MO 64093

Telephone: (660) 543-4314
Fax: (660) 543-4164
Web: www.cmsu.edu/candi

Campus Enrollment: 11,000

Local Population: 17,452

Program Administrator (Program Coordinator): Dr. Gregory E. Kennedy

Department Emphasis: 100% Child/Human Development

Description: The mission of the department of Curriculum & Instruction is to prepare individuals as professional educators who

- serve an ever-changing, diverse population.
- support children, families, schools and communities.
- address global, technological and other present and future issues.
- are competent and knowledgeable about the concepts and principles of human development.
- model life long learning and best instructional practices.
- initiate research and other scholarly activities.

By focusing on concepts and principles of human development and the complexities of contemporary life, Central's child and family degree programs prepare graduates for a variety of careers. Settings include governmental agencies, residential facilities, hospitals, community centers, churches, schools and non-profit organizations.

UNDERGRADUATE PROGRAM

Program Options: Child & Family Development

Students (2001-2002): 68 female, 6 male; 90% full-time

Courses Offered: Individual and Family Relationships; Child Development; Observation of Children; Practicum in Child Development; Field Experience in Early Childhood; Early Childhood; Family Systems and Lifespan Development; Parent-Child Interaction; Organization and Administration of Programs for Young Children; Special Problems in Family and Individual Development; Current Issues in Family Development; Special Problems in Lifespan of the Family; Professional Issues in Sexuality Education; Seminar in Family and Individual

Development; Special Projects in Child and Family Development; Internship; Senior Seminar.

FACULTY

Bordere, Tashel C.; Asst. Prof. (Ph.D., U of Missouri, 2003)
E-mail: tbordere@cmsu1.cmsu.edu

Chang, Joyce; Assoc. Prof. (Ph.D., Oregon State U, 1995)
E-mail: chang@cmsu1.cmsu.edu

Research: At-risk individuals & families; relationship issues; schools & families.

Kennedy, Gregory E.; Prof. (Ph.D., Florida State U, 1983)
E-mail: gkennedy@cmsu1.cmsu.edu

Research: Family roles; fathers; grandparents; head start; parenting.

NORTHWEST MISSOURI STATE UNIVERSITY

Department of Family & Consumer Sciences
800 University Drive
Maryville, MO 64468

Telephone: (660) 562-1168

Fax: none

Web: www.nwmissouri.edu/~FCS

Campus Enrollment: 6,000

Local Population: 10,511

Program Administrator (Chair): Dr. Frances Shipley

Department Emphasis: 70% Family & Consumer Sciences Programs
15% Family Studies
15% Child/Human Development

Description: There are seven faculty in the department, each holding a specialized degree in the area in which they teach. The students have access to the preprofessional section of the American Association of Family and Consumer Sciences, Northwest Student Dietetic Association and Kappa Omicron Nu Honor Society, within the department. The department's hallmark is the collegiality that exists between the faculty and the students. We are a closely unified department that provides for personalized advising. We achieved 100% placement of our graduates for the past year.

Program Descriptions

UNDERGRADUATE PROGRAM

Program Options: Child & Family Studies
Vocational Family & Consumer Sciences Education

Students (2004-2005): 190 female, 10 male; 90% full time

Courses Offered: Human Development; Child Development; Family Relationships; Parenthood Education; Family Theory and Application; Gerontology; Family Resource Management; Independent Living for Special Populations; Child Care Administration; Internship in Child and Family Studies.

Comments: The undergraduate program in Child and Family Studies is designed to provide background in life-span human development and theory. The courses have an applied approach and all students are required to complete an internship relevant to their career goals. Students graduating from the program become directors of child care, child life specialists, educators for Planned Parenthood, Missouri Parenthood Educators for infants through pre-school, Family Life Educators, Family Service employees, activities directors for nursing homes and other services for the elderly.

FACULTY

Brookes, Sheila; Spec. (Ph.D., U of Missouri, 2002)
E-mail: brookes@mail.nwmissouri.edu

Leach, Lauren; Spec. (Ph.D., U of Illinois, 1993)
E-mail: lleach@mail.nwmissouri.edu

Yang, Jang Ae; Spec. (Ph.D.)
E-mail: jayang@mail.nwmissouri.edu

SAINT LOUIS UNIVERSITY

Department of Counseling & Family Therapy
McGannon Hall
3750 Lindell Boulevard
Saint Louis, MO 63108

Telephone: (314) 977-7108
Fax: (314) 977-3214
Web: www.slu.edu/colleges/cops/cft

Campus Enrollment: 11,000 Local Population: 2,793,856

Program Administrator (Co-Chairs): Dr. Nancy Morrison
Dr. J. Douglas Pettinelli
Dr. Gelma Singaravelu

Department Emphasis: 50% Counseling
 35% Family Therapy
 10% Family Studies
 5% Child/Human Development

Description: The mission of the Department of Counseling and Family Therapy is to prepare reflective practitioners to function as professional counselors, family therapists, and consultants in a wide range of settings. The Department offers a Master's degree in counseling (School or Human Development) and a doctorate in marriage and family therapy. In addition, a Certificate in Family Therapy is available for applicants with Master's degrees in a mental health field who wish to gain both knowledge and experience in working with couples and families. The programs within the Department of Counseling and Family Therapy emphasize the importance of good teaching from multiple theoretical orientations, providing students with a well-rounded foundation for working effectively with diverse populations. The department has its own clinic, the Family Development Center, which serves as a major practicum site for doctoral and certificate students.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Donald G. Brennan

Courses Offered: Foundations of Guidance (Elementary/Secondary); Counseling & Career Development; Becoming a Counselor; Counseling Theory; Group Counseling Theory & Practice; Assessment Methods in Counseling & Education; Assessing Person/Context Interactions; Family/School Consultation; Nonverbal Behavior; Practicum in Counseling; Internship in Counseling; Enrichment & Prevention Programs

in Family & Human Systems; Social, Cultural, & Gender Issues in Counseling & Family Therapy; Bridging Individual & Systems Therapies; Counseling & Vocational Behavior; Practicum: Individual Counseling; Advanced Marriage & Family Therapy; Introduction to Marriage & Family Studies; Group Counseling; Practicum: Supervision of Group Work; Marital Interaction & Therapy; Family Systems Theory & Therapy; Practicum: Marriage & Family Therapy; Practicum: Supervision of Counselors & Family Therapists; Family Issues in Therapy; Social Ecology: Culture, Families, & Social Systems; The Self in Theory & Therapy; Practicum: Teaching in Counseling; Clinical Supervision; Research Topics in Counseling; Clinical Supervision; Research Topics in Counseling & Family Therapy; Special Study for Examinations; Graduate Reading Course.

MASTERS LEVEL

Program Options: Human Development Counseling
School Counseling

Students (2004-2005): 39 female, 7 male; 52% full time
Applications (2004-2005): 77 received, 52 accepted

DOCTORAL LEVEL

Program Options: Marriage & Family Therapy
Students (2004-2005): 30 female, 8 male; 13% full time
Applications (2004-2005): 17 received, 11 accepted

FACULTY

Morrison, Nancy C.; Assoc. Prof. (Ph.D., Saint Louis U, 1989)
E-mail: morrisnc@slu.edu
Research: Postmodernism; remarriage; resiliency; single parent families; therapy.

Pettinelli, J. Douglas; Assoc. Prof. (Ph.D., Kansas State U, 1973)
E-Mail: pettinj3@slu.edu
Research: Adoption; attachment; child development; family development; sibling relationships.

Singaravelu, Helma D.; Asst. Prof. (Ph.D., Southern Illinois U, 1998)
E-mail: singlarh@slu.edu
Research: Counseling; multicultural counseling.

Walker, Jennifer A.; Asst. Prof. (Ph.D., U of Arkansas, 1996)
E-mail: walkerja@slu.edu
Research: AIDS/HIV; clinical training & supervision; diversity; group processes; sexual abuse.

UNIVERSITY OF MISSOURI

Department of Human Development & Family Studies
314 Gentry Hall
Columbia, MO 65211

Telephone: (573) 882-4035
Fax: (573) 884-5550
Web: www.missouri.edu/~hdfswww

Campus Enrollment: 27,000 Local Population: 151,129

Program Administrator (Chair): Dr. Teresa Cooney

Department Emphasis: 30% Family Studies
 30% Child Life Specialist
 20% Child/Human Development
 15% Child Development & Ed.
 5% Dual HDFS-Social Work

Description: The primary emphases of the department are human development within the context of families and family processes in the context of larger sociocultural systems. The distinguishing feature of HDFS is this contextual focus. Individual lifespan development is viewed as transpiring within a web of close relationships/family relationships, and family systems are seen as both context for individual and interpersonal behaviors and as units nested in larger sociocultural environments. Our unique niche is a commitment to family diversity and a multicultural perspective in research, teaching, and service. In each of these areas, we focus on the

diversity that characterizes human development within the family context. Because we define family diversity and multiculturalism broadly, our focus is on the multitude of ways that individuals within families may differ, including, but not limited to, race, ethnicity, socioeconomic status, age, family structure, nationality, geographic location, and sexual orientation.

UNDERGRADUATE PROGRAM

Program Options: Child Development & Education
Child Life Specialist
Family Studies
HDFS & Social Work (Dual Degree)
Human Development

Students (2004-2005): 164 female, 10 male; 100% full time

Courses Offered: Principles of Human Development; Intimate Relationships & Marriage; Foundations of Family Studies; Multicultural Study of Children & Families; Early & Middle Childhood; Adolescence & Young Adulthood; Adulthood & Aging; Drop-In Child Care Programs; Working with Parents; Infant-Toddler Development & Programs; Curriculum & Activities for the Early Childhood Setting; Child & Family Development Laboratory; Research Methods; Student Teaching Prekindergarten; Interpersonal Relationships; Black Families; Stress in Families; Child & Family Advocacy; Administration of Programs for Children & Families; Parent-Child Relations Over the Life Course; Advanced Child Development Laboratory; Family Interaction; The Politics of Reproduction & Fertility Control; Children in Hospital Settings; The Process of Divorce; History of the Family in Russia; Child Life Theory & Practice; Child Life Practicum; Internship; Family Studies Capstone; Children & Families in Poverty; Problems of Development in a Multicultural Context; Death & Bereavement.

Comments: The undergraduate program is developed from a base of human development and family studies courses. It is essential for the student working with children or adults to understand and to be able to maximize the resources offered by the family. It is equally important for the student concerned with the quality of family life to recognize the intricate spiral of changing needs in the growing individual. The Department of Human Development and Family Studies focuses on this synthesis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Marilyn Coleman

Courses Offered: Family Communication; Black Families; Stress in Families; Problems of Development in Multicultural Context; Childhood Death & Bereavement; Child & Family Advocacy; Children & Families in Poverty; Administration of Programs for Children & Families; Parent-Child Relations Over the Life Course; Interpersonal Relationships; Family Interaction; The Politics of Reproduction & Fertility Control; Children in Health Care Settings; Process of Divorce; Gender and The Family; History of the Family in Russia; Child Life Theory & Practice; Child Life Administration; Child Life Practicum; Social & Emotional Development; Family Dynamics & Intervention; Remarriage & Stepfamilies; Research Methods in Human Development & Family Studies; Advanced Research Methods in Human Development & Family Studies; Work & Family; Advanced Seminar on Multi-Cultural Families; Temperament & Personality Development; Language Development; Seminar on Adolescence & Young Adulthood; Life Course Perspective; Children, Families & Public Policy; Cognitive Development; Theories of Human Development; Family Theories; Teaching Practicum; Research Practicum; Black Children; Overview of Child Care Programs; Advanced Seminar on Poverty; Identity Development.

MASTERS LEVEL

Program Options: Child Life
Early Childhood Education
Family Mediation
Family Studies
HDFS & Law (Dual Degree)
Human Services-Administration & Public Policy
Life Span Human Development

Students (2004-2005): 21 female, 1 male; 100% full time

Applications (2004-2005): 17 received, 13 accepted

Comments: The M.A. (applied emphasis) and the M.S. (research emphasis) degrees prepare students for positions in junior college or college teaching,

and leadership in both public or private institutions. The M.S. degree also provides training toward the Ph.D. degree.

DOCTORAL LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 24 female, 1 male; 100% full time

Applications (2004-2005): 9 received, 8 accepted

Comments: The Ph.D. program can lead to careers in research, college or university teaching, or to leadership positions in public or private institutions.

FACULTY

Cherian, Mary; Asst. Prof. (Ph.D., Virginia Tech U, 1992)

E-mail: cherianm@missouri.edu

Research: Schools & families; child development; cultural issues.

Coleman, Marilyn; Prof. (Ed.D., U of Missouri, 1975)

E-mail: colemanma@missouri.edu

Research: Remarriage; stepfamilies; divorce; child custody; intergenerational relationships.

Cooney, Teresa M.; Assoc. Prof. (Ph.D., Pennsylvania State U, 1988)

E-mail: cooneyt@missouri.edu

Research: Parent-child relationships; grandparents; intergenerational relationships; life course issues.

Fine, Mark; Prof. (Ph.D., Ohio State U, 1983)

E-mail: finem@missouri.edu

Research: Divorce; family structure; remarriage.

Gable, Sara; Assoc. Prof. (Ph.D., Pennsylvania State U, 1993)

E-mail: gables@missouri.edu

Research: Child care; child development; eating behavior; health & families.

Ganong, Lawrence; Prof. (Ph.D., U of Missouri, 1977)

E-mail: ganongl@missouri.edu

Research: Remarriage; stepfamilies; divorce; family structure.

Geyer, Elizabeth; Inst. (M.A., U of Missouri, 1993)

E-mail: geyere@missouri.edu

Hager, Nora; Inst. (M.A., U of Missouri, 1994)

E-mail: hagem@missouri.edu

Hammerli, Barbara; Inst. (M.S., Kansas State U, 1983)

E-mail: hammerlib@missouri.edu

Ispa, Jean; Prof. (Ph.D., Cornell U, 1976)

E-mail: ispaj@missouri.edu

Research: Child development; cross-cultural comparison; human development; parent-child relationships.

Jorgensen, Stephen R.; Prof. (Ph.D., U of Minnesota, 1976)

E-mail: jorgensens@missouri.edu

Research: Adolescent sexuality; program evaluation; sex education.

Kowal, Amanda; Asst. Prof. (Ph.D., U of Illinois, 1998)

E-mail: kolburna@missouri.edu

Research: Child development; family interaction; family relationships; parenting; sibling relationships.

Lambert, Michael; Prof. (Ph.D., U of North Carolina, 1988)

E-mail: lambertmc@missouri.edu

Research: Multicultural issues; at-risk individuals & families; clinical training & supervision; quantitative methodology; measurement.

Leon, Kim; Asst. Prof. (Ph.D., U of Texas, 2001)

E-mail: leonk@missouri.edu

Research: Conflict; divorce; family systems; parent-child relationships; remarriage.

Morrison, Johnetta; Prof. (Ed.D., Syracuse U, 1988)

E-mail: morrisonj@missouri.edu

Research: African American individuals & families; children; cultural issues; day care.

Program Descriptions

Rudy, Duane; Asst. Prof. (Ph.D., U of Toronto, 2000)

E-mail: rudyd@missouri.edu

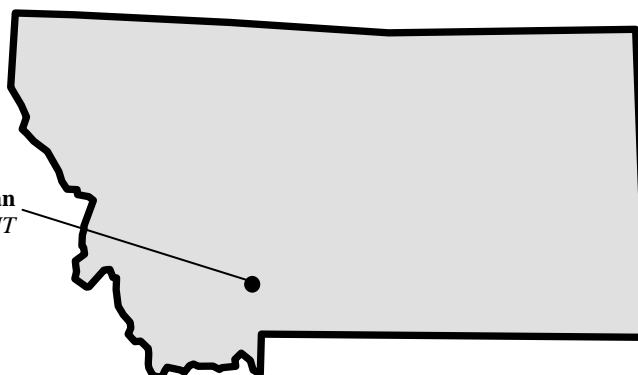
Research: Cross-cultural comparison; cultural issues; parent-child relationships; parenting; social development.

Thurman, Laura; Inst. (M.A., U of Missouri, 1992)

E-mail: thurmanl@missouri.edu

MONTANA

Montana State University–Bozeman
Bozeman, MT



MONTANA STATE UNIVERSITY

Department of Health & Human Development
Bozeman, MT 59717

Telephone: (406) 994-3241

Fax: (406) 994-2013

Web: www.montana.edu/wwwhhhd

Campus Enrollment: 11,000

Local Population: 73,243

Program Administrator (Chair): Dr. Janis Bullock

Department Emphasis:

50%	Health & Nutrition
25%	Family Studies
5%	Family Therapy
5%	Mental Health Counseling
5%	Family & Consumer Sciences
5%	School Counseling
5%	Child/Human Development

Description: The Department of Health and Human Development administers a variety of curricula at the undergraduate level that prepares students for various careers in Family and Consumer Sciences (FCS) including early childhood education, family and consumer sciences, and human development and family science. The FCS program is accredited by AAFCS. At the graduate level programs are offered in Counseling (marriage and the family, mental health, and school) and Family and Consumer Sciences (with programs in family studies and early childhood education). The counseling program is accredited by CACREP.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Early Childhood Education

Family Studies

Students (2004-2005): 100 female, 15 male; 75% full-time

Courses Offered: Lifespan Human Development; Human Development: Conception to Adolescence; Relationships and Family Systems; Paraprofessional Experience; Research Methods; Theories and Skills for Helping Relationships; Survey of Family Finance and Consumer Decisions; Personal and Family Finance I & II; Family Financial Counseling; Early Childhood Classroom Management; Nutrition, Curriculum in Early Childhood Education; Exceptional Needs 0-21 & Lab; Human Development: Adult and Aging; Family Law and Public Policy; Managing Work and Family; Family Life Education; Practicum in Early Childhood Teaching; Administration of Human Service Programs; Creativity and the Young Child; Assessment and Intervention; Family Stress and Crisis; Gender, Social Class and Diversity; Program Evaluation; Senior Seminar-Professional Issues; Undergraduate Research/Creative Activity.

GRADUATE PROGRAM

Director of Graduate Program: Drs. Janis Bullock & Mark Nelson (MFC)

Courses Offered: Product Development; Clothing Through the Ages; Family Law and Public Policy; Managing Work and Family; Professionalism in Consumer Science; Family Life Education; Practicum in Early Childhood Teaching; Administration of Human Service Programs; Creativity and the Young Child; Assessment and Intervention; Chemical Dependency Treatment; Family Stress and Crisis; Gender and Sexuality in Close Relationships; Ethics in Family and Consumer Sciences; Individual Problems; Research Methods; Program Evaluation; Senior Seminar-Professional Issues; Seminar; Sociocultural and Aesthetic Aspects of Appearance; Human Development in a Social Context; Current Research in Child and Adolescent Development; Early Childhood Education: A Constructivist Perspective; Individuals and Families in Social Context; Individual Problems; Professional Practicum; Research or Professional Paper/Project; Internship; Special Topics; Professional Development; Graduate Consultation; Master's Thesis.

MASTERS LEVEL

Program Options: Early Childhood Education

Family Science

Marriage & Family Counseling ★CACREP★

Students (2001-2002): 7 female, 2 male; 0% full-time

Applications (2000-2001): 5 received, 4 accepted

FACULTY

Bailey, Sandy; Asst. Prof. (Ph.D., Oregon State U, 1996)

E-mail: baileys@montana.edu

Research: Child care; divorce; parenting; program evaluation.

Bullock, Janis; Prof. (Ph.D., Oregon State U, 1987)

E-mail: jbullock@montana.edu

Research: Early childhood education; human development.

Christopher, John; Prof. (Ph.D., U of Texas, 1992)

E-mail: jcc@montana.edu

Research: Counselor education.

Dahlen, Penny; Asst. Prof. (Ed.D., Idaho State U, 1994)

E-mail: pennyd@montana.edu

Research: Mental health counseling

Hunts, Holly; Assoc. Prof. (Ph.D., Cornell U, 1994)

E-mail: hhunts@montana.edu

Research: Family & consumer sciences education.

Leticcq, Bethany; Asst. Prof. (Ph.D., U of Maryland, 1999)

E-mail: bleticcq@montana.edu

Research: Family conflict; family violence; research methodology.

Marotz-Baden, Ramona; Prof. (Ph.D., U of Minnesota, 1970)

E-mail: ramonam@montana.edu

Program Descriptions

Research: Family businesses; gender roles; intergenerational relationships;
stress & coping; work & families.

Massey, Laura; Assoc. Prof. (Ed.D., Montana State U, 1990)

E-mail: lmassey@montana.edu

Research: Child custody; divorce; Native Americans; special needs
individuals & families.

Nelson, Mark; Assoc. Prof. (Ed.D., U of Nevada-Reno, 1994)

E-mail: markn@montana.edu

Research: School counseling.

Osborne, Sandy; Assoc. Prof. (Ph.D., U of Tennessee, 1986)

E-mail: osborne@montana.edu

Research: Adult development & aging; lifespan development; parenting.

Smith, Adina; Asst. Prof. (Ph.D., U of Georgia, 1998)

E-mail: adinas@montana.edu

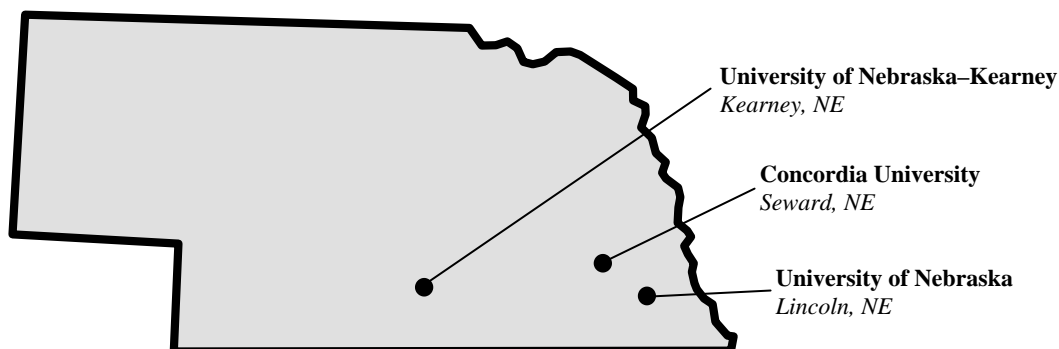
Research: Counseling.

Thomgren, Jill; Asst. Prof. (Ph.D., Idaho State U, 1999)

E-mail: jillt@montana.edu

Research: Counseling; relationship issues; resiliency.

NEBRASKA



CONCORDIA UNIVERSITY – SEWARD

Institute on Aging & Family
800 N. Columbia
Seward, NE 68434

Telephone: (402) 643-7432
Fax: (402) 643-4073
Web: www2.cune.edu/liaf

Campus Enrollment: 1,325

Local Population: 6,664

Program Administrator (Director): Dr. Shirley Bergman

Department Emphasis: 100% Family Studies

Description: An inter-disciplinary study of the family that integrates psychological, sociological, family science, legal, educational and theological perspectives which serve as the foundation for equipping church and other professionals to develop lifespan family education in various contexts. An emphasis is placed upon the development of competencies and applications of family science and related disciplines in one's ministry or work-world as well as identification of resources that will lead to the strengthening of families and individuals through educational resources, events and programs.

GRADUATE PROGRAM

Courses Offered: Family Life Ministry; Lifespan Development; Sexuality & The Family; Aging & the Family; Foundations of Christian Marriage & Family; Dysfunctions in Families; Theology, Theory & Dynamics of Family Relations; Parent Education; Lifespan Family Education; Family Resource Management; Educational Research; Family Law & Policies; Psychology of Adolescence; Personality Theory; Introduction to Counseling; Adult Education.

MASTERS LEVEL

Program Options: Family Studies

Students (2004-2005): 38 female, 36 male

Applications (2004-2005): 35 received, 29 accepted

Comments: An inter-disciplinary study of the family and individuals that integrates psychological, sociological, family science, legal, educational and theological perspectives which serve as the foundation for equipping church and other professionals to develop lifespan family education in various contexts. An emphasis is placed upon the development of competencies and applications of family science and related disciplines in ministry or work-worlds that will lead to the strengthening of family and individuals through educational resources, events, and programs.

FACULTY

Bergman, Marvin M.; Prof. (Ph.D., U of Nebraska, 1970; Ed.D., Columbia U, 1982)

E-mail: marvin.bergman@cune.edu
Research: Religion & families.

Bergman, Shirley A.; Prof. (Ph.D., U of Nebraska, 1983)
E-mail: shirley.bergman@cune.edu

Gernant, Renea B.; Assoc. Prof. (Psy.D., U of Nebraska, 1998)
E-mail: renee.gernant@cune.edu
Research: Aging issues.

Vasconcellos, Paul; Prof. Em. (Th.D., Baylor U, 1978)
E-mail: paul.vasconcellos@cune.edu

UNIVERSITY OF NEBRASKA

Department of Family & Consumer Sciences
135 Mabel Lee Hall
Lincoln, NE 68588-0236

Telephone: (402) 472-2957
Fax: (402) 472-9170
Web: cehs.unl.edu/fcs

Campus Enrollment: 21,792

Local Population: 277,666

Program Administrator (Chair): Dr. Julie Johnson

Department Emphasis: 51% Family Studies
 38% Child/Human Development
 6% Family & Consumer Sciences Education
 3% Family Therapy
 2% Family & Consumer Sciences/Journalism

Description: Family and Consumer Sciences is where talent goes. The Department has excellent students who come to the Department looking for a place to learn more about children, youth, and families and go on to find careers in early childhood education, child care, family service, family financial management and planning, teaching, and marriage and family therapy. The Department offers the advantages of a personally satisfying environment with excellent facilities and high quality faculty and staff. The College was one of the first in the nation to offer masters degrees through distance technology in addition to outstanding programs on our beautiful campus. In addition to offering programs leading to bachelor's and Master's degrees, the Department has Cooperative Extension specialists who serve Nebraska in the areas of family financial management, family development, and adolescence.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development & Early Childhood Education
Family & Consumer Sciences Education
Family & Consumer Science Journalism
Family Financial Management

Program Descriptions

Family Science Inclusive Early Childhood Education

Students (2004-2005): 294 female, 14 male; 90% full time

Courses Offered: Individuals & Families as Consumers; Human Development & the Family, Introduction to Early Child Care & Education; Teaching & Learning in Family & Consumer Sciences Classrooms; Introduction to Family Finance; Development of the Preschool Child; Development of the Preschool Child-Laboratory; Infancy, Infancy Laboratory; Family Science; Communication an Interviewing Skills for Helping Professionals; Advanced Family Finance; Middle Childhood & Adolescence; Curriculum Planning in Early Childhood Education; Curriculum Planning in Early Childhood Education Laboratory; Family Intervention with Fieldwork; Parenting; Independent Study in Family & Consumer Sciences; Family & Consumer Sciences Curriculum Theories & Concepts; Instructional Models & Design of Family & Consumer Sciences Curriculum; Developing Instruction in Family & Consumer Sciences; Student Teaching in Family & Consumer Sciences; Educational Programming; Adulthood & Aging; Program Design; Implementation & Evaluation in Family & Human Sciences; Human Sexuality & Society; Assessment in Early Childhood; Administration of Early Childhood Programs; Child & Family Policy; Workshop Seminar in Early Childhood; Contemporary Family Issues; Problems in Family Resources; Advanced Independent Study; Practicum in Early Childhood Education; Practicum in Family & Consumer Sciences; Research Experience in Family & Consumer Sciences; Supervisory Leadership; Teaching & Learning in FACS Classrooms; Perspectives on Family & Consumer Sciences; Advanced Teaching Methods in Family & Consumer Sciences Education; Critical Issues for the Beginning Teacher; Insurance Planning for Families; Financial Counseling; Retirement Planning; Employee Benefits & the Family; Practicum in Infant Development; Research in Occupational Education; Employee Assistance Program Seminar; Foundations of Youth Development; Youth Professionals as Consumers of Research; Community Youth Development; Research Design & Methods; Implementing Research & Scholarly Practice; Adolescents & Their Families; Administration & Program Management; Youth Development; Program Design; Evaluation & Implementation; Youth in Cultural Contexts; Youth Policy; Contemporary Youth Issues: (Life Skills; Violence; Youth & Appearance); Parent Education; Workshop in Improving Curriculum & Instruction; Supervised Educational Experiences in Family & Consumer Sciences; Practicum in Early Childhood Education

Comments: Family and Consumer Sciences offers an undergraduate option which prepares students to become family life educators. The curriculum provides a strong foundation in family systems theory and research and suggests ways in which this knowledge can be applied to facilitate the psychosocial, physical, and economic dimensions important to professionals working with children and families. Students are prepared in the areas of child development/early childhood education, family and consumer sciences education, family science, family and consumer sciences and journalism, and inclusive early childhood education. All students are involved in practicum experiences related to their chosen career path.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sheran Cramer

MASTERS LEVEL

Program Options: Child Development
Family & Consumer Sciences Education
Family Financial Planning
Family Science
Marriage & Family Therapy ★COAMFTE★
Youth Development

Students (2004-2005): 39 female, 9 male; 33% full time

Applications (2004-2005): 51 received, 32 accepted

Courses Offered: FACS Curriculum Theories & Concepts; Instructional Models & Design of FACS Curriculum; Supervisory Leadership; Teaching & Learning in FACS Classrooms; Perspectives on Family & Consumer Sciences; Developing Instruction in FACS; Student Teaching in FACS; Internship; Selected Experiences; Evaluation in Career & Technical Education; Advanced Instructional Theory in Family & Consumer Sciences; Educational Programming; Critical Issues for the Beginning Teacher; Family Economics; Insurance Planning for Families;

Financial Counseling; Estate Planning for Families; Fundamentals of Financial Planning; Retirement Planning, Employee Benefits & the Family; Practicum in Infant Development; Professional Practices in Financial Planning; Financial Planning Case Studies; Personal Income Taxation; Housing/Real Estate; Research in Leadership Education; Adulthood & Aging; Research Design & Methods; Implementing Research & Scholarly Practice; Human Sexuality & Society; The Adolescent in the Family; Assessment of the Young Child; Administration of Early Childhood Programs; Family Systems; Investing for the Family's Future; Child & Family Policy; Workshop Seminar; Problems in Family Resources; Independent Study; Supervised Educational Experiences in Family & Consumer Sciences; Practicum in Early Childhood Education; Practicum in Family Financial Planning; Practicum in Family & Consumer Sciences; Masters Thesis.

Comments: The master of science degree in family and consumer sciences has a central focus on the family or issues that relate to the family. Three areas of specialization are also available: Family Financial Planning, Marriage and Family Therapy, and Youth Development are interinstitutional programs via distance education. Program requirements for the Master's degree are outlined in the student handbook, available on the department's website.

DOCTORAL LEVEL

Program Options: Family & Consumer Sciences
Gerontology

Students (2004-2005): 14 female, 2 male; 44% full time

Applications (2004-2005): data not available

Courses Offered: Family Violence; Parent Education; Contemporary Family Issues; Research Experience in Family & Consumer Sciences; Consumer and Family Economics; Family Financial Management; Advanced Curriculum Theory in FACS; Theoretical Foundation of Marriage & Family Therapy; Psychopathology & Dysfunctional Interactions; Issues & Ethics for Family professionals; Assessment in Family Therapy; Treatment of Human Sexual Dysfunction; Seminar in Parent/Child Relationships; Advanced Early Childhood Education; Seminar in Child Development; Theories in Child Development and Family Relations; Social Processes in Children; The Infant in the Family; Family Strengths; Innovative Approaches to Family Intervention; Doctoral Seminar; Scholarly Practice and Discovery; Doctoral Dissertation.

FACULTY

Abbott, Douglas; Prof. (Ph.D., U of Georgia, 1983)

E-mail: dabbott1@unl.edu

Research: Religion & families; premarital counseling; cross-cultural comparison.

Bischoff, Richard; Assoc. Prof. (Ph.D., Purdue, 1993)

E-mail: rbischoff2@unl.edu

Research: Health & families; marriage & family therapy.

Bosch, Kathy; Asst. Prof. (Ph.D., Kansas State U, 2000)

E-mail: kbosch2@unl.edu

Research: Rural families; relationship violence.

Churchill, Susan; Assoc. Prof. (Ph.D., U of Georgia, 1997)

E-mail: schurchill2@unl.edu

Research: Early childhood development; parent-child relationships; rural families; temperament.

Cramer, Sheran; Assoc. Prof. (Ph.D., U of Nebraska, 1980)

E-mail: scramer@unomaha.edu

Research: Retirement; poverty issues; low-income families; Hispanic/Latino individuals & families.

Dalla, Rochelle; Assoc. Prof. (Ph.D., U of Arizona, 1996)

E-mail: dalla@unomaha.edu

Research: Migrant families; prostitution.

DeFrain, John; Prof. (Ph.D., U of Wisconsin, 1975)

E-mail: jdefrain1@unl.edu

Research: Family strengths; Marital relationships; marriage.

deGuzman, Maria; Asst. Prof. (Ph.D., U of Nebraska, 2004)

E-mail: mguzman2@unl.edu

Research: Adolescents; developmental psychology; marriage & family therapy.

- Edwards, Carolyn; Prof. (Ed.D., Harvard U, 1974)
E-mail: cedwards1@unl.edu
Research: Developmental psychology; child care.
- Gabriel, Mary; Lec. (M.S., Loyola U–Chicago, 1995)
E-mail: mgabriel2@unl.edu
Research: Early childhood education; children’s literature; resiliency; family strengths.
- Gonzalez-Kruger, Gloria; Asst. Prof. (Ph.D., Michigan State U, 1998)
E-mail: ggonzalezkruger2@unl.edu
Research: Hispanic/Latino individuals & families; health & families; immigrant families; multicultural counseling; program development.
- Hollist, Cody; Asst. Prof. (Ph.D., Brigham Young U, 2004)
E-mail: chollist2@unl.edu
Research: Adolescents; Hispanic/Latino individuals & families; marriage & family therapy.
- Huddleston-Casas, Catherine; Asst. Prof. (Ph.D., U of Minnesota, 2002)
E-mail: chuddleston-casas2@unl.edu
Research: Family finances & economics; low-income families; policy; poverty issues.
- Johnson, Julie; Prof. (Ph.D., U of Nebraska, 1984)
E-mail: jjohnson1@unl.edu
Research: Curriculum; education.
- Jones-Branch, Julie; Lec. (M.S., U of Nebraska, 1997)
E-mail: jjones5@unl.edu
Research: Child care; child development.
- Leeper, Jennifer; Lec. (B.S., U of Nebraska, 2003)
E-mail: jleeper2@unl.edu
Research: Child care; child development.
- Prochaska-Cue, Kathleen; Assoc. Prof. (Ph.D., U of Nebraska, 1988)
E-mail: kprochaska-cue1@unl.edu
Research: Low-income families; rural families.
- Raikes, Helen; Prof. (Ph.D., Iowa State U, 1981)
E-mail: hraikes2@unl.edu
Research: Child development; developmental psychology; early childhood.
- Rupiper, Michelle; Lec. (Ph.D., U of Nebraska, 2001)
E-mail: mrupiper1@unl.edu
Research: Child care; day care; child development; infant & toddler development.
- Smith, Craig; Assoc. Prof. (Ph.D., Brigham Young U, 1980)
E-mail: csmith4@unl.edu
Research: At-risk individuals & families; marriage & family therapy; chronic illness; clinical training & supervision; loss & bereavement.
- Torquati, Julia; Assoc. Prof. (Ph.D., U of Arizona, 1994)
E-mail: jtorquati1@unl.edu
Research: Attachment; parent-child relationships; child care; early childhood development; social competence.
- Xia, Yan (Ruth); Asst. Prof. (Ph.D., U of Nebraska, 2000)
E-mail: yxia@mail.unomaha.edu
Research: Adolescents; immigrant families.
- Zeece, Pauline; Prof. (Ph.D., Iowa State U, 1986)
E-mail: pzeece1@unl.edu
Research: Head Start; early childhood education.

UNIVERSITY OF NEBRASKA–KEARNEY

Department of Family Studies & Interior Design
Otto Olsen 206
Kearney, NE 68849

Telephone: (308) 865-8228

Fax: (308) 865-8040

Web: www.unk.edu/acad/fcsc/home.html

Campus Enrollment: 6,500

Local Population: 28,640

Program Administrator (Chair): Dr. Phyllis Markussen

Department Emphasis: 50% Family Studies
 50% Interior Design

Description: The mission of Family Studies is to enable families, both as individual units and generally as a social institution, to build and maintain systems of action which lead: (1) to maturing in individual self formation, (2) to encourage enlightened, cooperative participation in the critique and formation of social goals and means of accomplishing them, and (3) to enable individuals to be critically aware of consumer resources and their management as well as to develop the competence to base actions upon rational, responsible decisions.

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★

Courses Offered: Lifespan Development and the Family; Human Sexual Behavior; Infant Development; Child and Adolescent Development; Family Life Education; Marriage and Family Relationships; Parent Education; Personal Money Management; Survey of Sexual Behavior; Individual Studies in Family Studies; Selected Readings in Marriage and Family Relationships; Family Resource Management; The Aging Adult; Internship; Cross-Cultural Family Patterns; Families in Crisis; Special Problems in Family Studies.

FACULTY

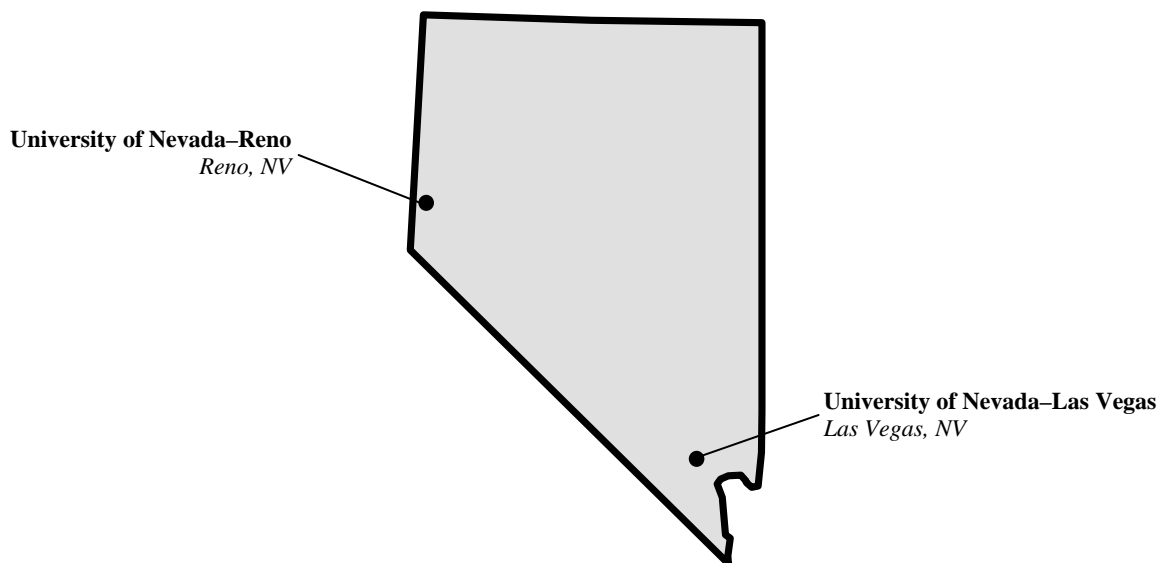
Asay, Sylvia; Assoc. Prof. (Ph.D., U of Nebraska, 1998)
E-mail: asays@unk.edu
Research: Family strengths; international families.

Crosswhite, Jennifer; Asst. Prof. (Ph.D., Auburn U, 2005)
E-mail: crosswhitej@unk.edu
Research: Adolescents.

Moore, Tami; Assoc. Prof. (Ph.D., U of Nebraska, 1995)
E-mail: mooretj@unk.edu
Research: Diversity.

Stolzer, Jeanne; Asst. Prof. (Ph.D., U of Nebraska, 2002)
E-mail: stolzerj@unk.edu
Research: Attachment.

NEVADA



UNIVERSITY OF NEVADA-LAS VEGAS

Department of Counseling
4505 Maryland Parkway
Box 453045
Las Vegas, NV 89154-3045

Telephone: (702) 895-1868
Fax: (702) 895-1869

Web: www.unlv.edu/Colleges/Urban/Counseling

Campus Enrollment: 22,000

Local Population: 1,612,258

Program Administrator (Chair): Dr. Gerald Weeks

Department Emphasis:

35%	Family Therapy
30%	Addiction/Community Counseling
10%	Family Studies
10%	Rehabilitation Counseling
10%	Human Services
5%	Child/Human Development

Description: The goal of the Department of Counseling is to prepare professional counselors in the areas of rehabilitation, addictions and marriage and family counseling. By studying traditional and contemporary counseling theories, ethical issues pertaining to the profession, learning effective techniques and strategies, engaging in creative research projects, completing hands-on experience of practica and internship, students develop the awareness, knowledge and skills necessary to perform as a helping professional. As faculty we strive to improve ourselves, maintain a program that meets CACREP standards and state licensure requirements, stay current with developments in our respective fields and generate new knowledge through research.

UNDERGRADUATE PROGRAM

Program Options: Human Services

Students (2001-2002): 20 female, 5 male; 60% full-time

Courses Offered: Interpersonal skills in Human Relationships; Introduction to Human Services and Counseling; Counseling Skills in Human Services; Drugs and Behavior; Perspectives on Addictions; Prevention I & II: System Oriented Prevention Strategies and Programs; Mental Illness and the Human Services Profession; Human Sexual Behavior; Contemporary Marriage and Family Relationships; Couple and Marital Relationships; Ethical and Professional Issues in Human Services; Field Experience in

Human Services I & II; Experiences in Multicultural Counseling; Identification and Assessment in Addictions; Introduction to Marriage and Family Therapy; Advanced Professional Issues in Addictions; Treatment in Addictions; Technology and the Internet in Social Science Research and Practice; Prevention Strategies and Development Theories in Addictions; Independent Study.

Comments: Human Services Counseling majors can minor in addictions, family studies, gerontology, women's studies and working with children through leisure studies. Students with other majors can minor in Human Services Counseling.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Gerald Weeks

Courses Offered: Introduction to Counseling; Counseling Process and Procedures; Personal and Group Process; Multicultural Counseling; Crucial Issues and Treatment Programs in Substance Abuse; Beginning Counseling Practicum; Counseling and Consultation Theories; Family Dynamics; Appraisal and Diagnosis in Counseling; Ethical and Legal Issues in Counseling; Counseling Research Seminar; Sexual Issues in Counseling; Career Theory and Practice; Supervised Group Practice Theory; Human Development, Medical Aspects, and Psychopharmacology of Disability; Family Systems Theory; Principles and Practices of Marriage and Family Therapy I & II; Advanced Family Practicum I & II; Marriage Counseling; Internship in Marriage and Family.

MASTERS LEVEL ★CACREP★

Program Options: Community Counseling

Marriage & Family Counseling

Students (2001-2002): 53 female, 13 male; 25% full-time

Applications (2000-2001): 80 received, 28 accepted

Comments: The Marriage and Family Counseling Master's Degree Program provides a path toward qualification for licensure as a Marriage and Family Therapist (MFT) in Nevada. MFTs work with individuals, couples, families and groups on mental health, behavioral, personal and/or relational concerns.

FACULTY

Brinson, Jesse A.; Assoc. Prof. (Ed.D., Western Michigan U, 1989)

E-mail: brinson@unlv.edu

Research: Counseling; cultural issues; substance abuse.

Kelly, William E.; Asst. Prof. (Ph.D., Louisiana Tech U, 1999)

E-mail: bikelly@ccmail.nevada.edu

Research: Addictions; counseling; cultural issues.

Program Descriptions

- Markos, Patricia A.; Assoc. Prof. (Ph.D., U of Wisconsin, 1983)
E-mail: markos@unlv.edu
Research: Addictions; counseling; eating behavior; homelessness.
- Odell, Mark; Assoc. Prof. (Ph.D., U of Georgia, 1993)
E-mail: odellm@unlv.edu
Research: Clinical training & supervision; couple relationships; ethical issues; marital relationships; marriage & family therapy.
- Peterson, Colleen M. (Ph.D., Kansas State U, 1995)
E-mail: cpeterson@ccmail.nevada.edu
Research: Clinical training & supervision; marriage & family therapy.
- Scheier, Lawrence; Assoc. Prof. (Ph.D., U of Southern California, 1988)
E-mail: lawrence.scheier@ccmail.nevada.edu
Research: Adolescents; drugs & alcohol.
- Weeks, Gerald R.; Prof. (Ph.D., Georgia State U, 1979)
E-mail: gweeks@unlv.edu
Research: Couples therapy; relationship infidelity; sex therapy; sexuality; therapy.

UNIVERSITY OF NEVADA—RENO

Department of Human Development & Family Studies
Mail Stop #140
Reno, NV 89557

Telephone: (775) 784-6490
Fax: (775) 784-6493
Web: www.unr.edu/hcs/hdfs

Campus Enrollment: 14,523 Local Population: 374,364

Program Administrator (Chair): Dr. Stephan M. Wilson

Department Emphasis: 25% Family Studies
 20% Child/Human Development
 20% Adult Development & Aging
 20% Early Childhood Education
 15% Adolescent Development

Description: The focus of the program is on improving the lives of individuals and families across the lifespan through an approach that emphasizes education, prevention, and intervention. Recognizing that the distinction between prevention and intervention is not always clear, the program encourages students to develop skills that bridge these areas. An integrated approach to the bio-psycho-social dimensions of life enhance the connection between HDFS and other social, education, business or health sciences. Our emphasis on appreciating strengths of all individuals and families also recognizes that stress, loss and change are normal aspects of life experiences. We focus on the diversity that characterizes human development within family contexts, as well as an appreciation of diversity in age, race, ethnicity and nationality, family structure, socioeconomic status, gender, sexual orientation, learning styles, and abilities.

The program provides a balance of theory, research, applied knowledge and skills related to development and interpersonal interactions, as well as service and internship opportunities. An awareness of the uniqueness and commonalities of families is reflected in the contextual focus of the program. Experiences of students are also enhanced by involvement with additional components of the department including the Center for Program Development & Partnership Evaluation, Child and Family Research Center, Early Head Start Program, Campus Child Care Connections, Nevada Cooperative Extension, and Nevada Agricultural Experiment Station. Joint opportunities exist to work with HDFS faculty through the Center for Applied Research, graduate program in Public Health, and Interdisciplinary Ph.D. Program in Social Psychology.

UNDERGRADUATE PROGRAM

Program Options: Early Childhood Education
 Human Development & Family Studies ★CFLE★
Students (2004-2005): 121 female, 35 male; 75% full-time
Courses Offered: Introduction to Family; Family Interaction; Family Education & Intervention Programs; Child Socialization from a Systems Perspective; Death & Dying: Family & Lifespan Issues; Work & Family; Family

Resource Management; Families & Resilience; Families & Public Policy; Administration of Child & Family Services; Human Sexuality; Families & Health; Research Methods in Human Development & Family Studies; Contemporary Family Issues; Children & Families in a Multiethnic Society; Advanced Studies in (Infancy, Early Childhood, Middle Childhood, Adolescence, Adult Development, Aging); Promoting Early Development; Internship; Senior Thesis; Practicum With Children & Families; Child Guidance & Parenting; Special Topics; Diversity in Children; Perspectives on Aging; Curriculum & Development in Early Childhood Settings; Courses to Meet the Child Development Associate Credential; Lifespan Development; Personal Finance; Communications in Human Development & Family Studies; Field Experience.

Comments: The undergraduate program provides a base in both human development and family studies. Students observe and work with children, adults and families across the academic program to better understand individual development within family contexts, as well as the dynamics of family interaction, and the family within the community. The death and dying course and advanced adolescence course are also available in a web-based format.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Melissa Burnham

Courses Offered: Family Theories; Theories of Human Development; Research Methods; Individual Reading; Graduate Research; Seminar; Program Development & Evaluation Research; Thesis or Professional Paper; Contemporary Family Issues; Family Health; Human Sexuality; Family Interaction; Advanced Studies in Human Development (Infancy, Early Childhood, Adolescence, Adult Development, Aging); Administration of Child & Family Services; Grant Writing; Family Education & Intervention Programs; Child Socialization; Death & Dying: Family & Lifespan Perspectives; Children & Families in a Multiethnic Society; Perspectives on Aging; Work & Family Systems; Families & Public Policy; Internship; Family Economics & Management; Individual & Family Resilience.

MASTERS LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 15 female, 2 male; 25% full-time

Applicants (2004): 10 received, 8 accepted

Comments: The Masters of Science degree provides a balance of theory, research, applied knowledge and skills, and opportunities for community involvement. Students can prepare for positions in community colleges, social or health agency administration, applied research, business or industry, educational systems, government or public policy, and international family work. The degree also provides research experience, methodological and statistical background, and conceptual knowledge that can be applied in a doctoral degree.

DOCTORAL LEVEL

Director of Doctoral Program: Dr. Colleen Murray

Students (2004-2005): 23 female, 11 male; 95% full-time

Comments: The HDFS department participates as members of the faculty in the Interdisciplinary Ph.D. Program in Social Psychology at the University of Nevada, Reno. In that capacity they teach and advise doctoral students whose research is in the areas of personal relationships, health, law/justice, and organizations. Currently, 8 of the 34 doctoral students in that program have advisers from HDFS. To learn more about the Interdisciplinary Ph.D. Program in Social Psychology visit the web site at: www.unr.edu/cla/socpsy

FACULTY

Burnham, Melissa M.; Asst. Prof. (Ph.D., U of California—Davis, 2002)

E-mail: mburnham@unr.edu

Research: Children; early childhood education; infant & toddler development; infants & toddlers; sleep development.

Calder, Judy; Assoc. Prof. (Ed.D., U fo California—Los Angeles, 1977)

E-mail: calder@sabcar.unr.edu

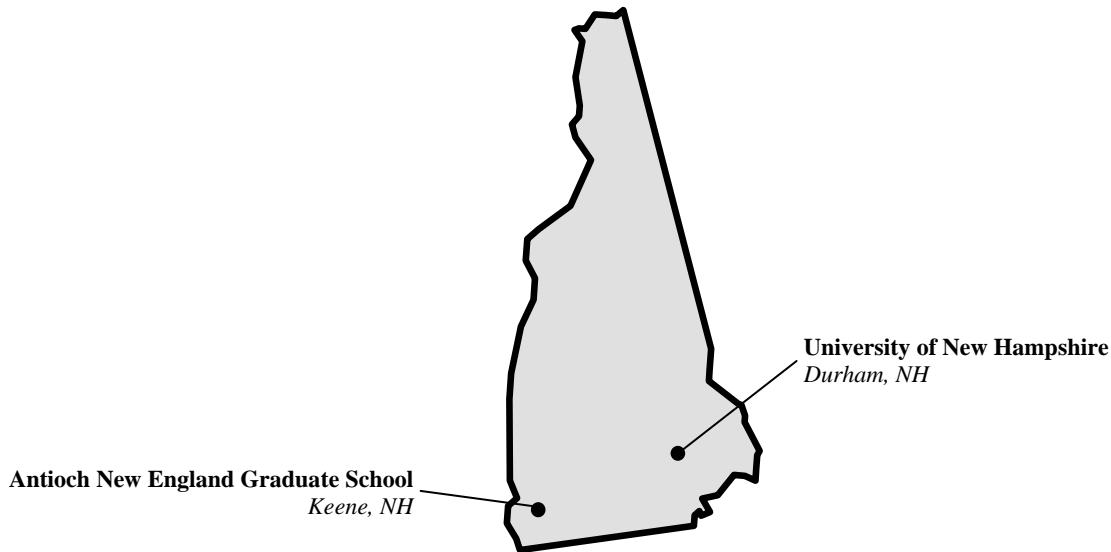
Research: Adolescents; drugs & alcohol; high-risk behavior; program evaluation.

Essa, Eva; Prof. (Ph.D., Utah State U, 1978)

E-mail: essa@unr.nevada.edu

- Research: Caregiving; child care; child development; day care; early childhood; early childhood development; early childhood education; infants & toddler development; infant & toddlers; literacy; child care; work & families.
- Evans, William; Assoc. Prof. (Ph.D., U of California–Los Angeles, 1990)
E-mail: evans@unr.nevada.edu
Research: Adolescent development; adolescents; adoption; suicide; violence.
- Hilton, Jeanne; Assoc. Prof. (Ph.D., Oregon State U, 1985)
E-mail: hilton@unr.nevada.edu
Research: At-risk individuals & families; fathers; intergenerational relationships; family resource management; single parent families.
- Hogue, Jane; Coord. (California State U–Chico, 1978)
E-mail: jhogue@unr.edu
Research: Head Start.
- Kopera-Frye, Karen; Asst. Prof. (Ph.D., Wayne State U, 1992)
E-mail: kfrye@unr.edu
Research: Adult development & aging; grandparents; intergenerational relationships; minorities; substance abuse.
- Martin, Sally; Prof. (Ph.D., Oregon State U, 1992)
E-mail: smartin@unr.nevada.edu
Research: At-risk individuals & families; early childhood development; literacy; parenting; program evaluation.
- Murray, Colleen; Assoc. Prof. (Ph.D., Ohio State U, 1984)
E-mail: cimurray@unr.nevada.edu
Research: Adolescents; cross-cultural comparison; loss & bereavement; research methodology; social psychology.
- Waugh, Sherry; Admin. Fac. (M.S., U of Nevada–Reno, 1989)
E-mail: swaugh@unr.edu
Research: Caregiving; child care; child development; literacy; infant & toddler development; infants & toddlers; temperament.
- Wilson, Stephan M.; Prof. (Ph.D., U of Tennessee, 1985)
E-mail: swilson@unr.edu
Research: Appalachian families & youth; courtship; East African families & youth; international families; parent-child relationships; social capital; social competence.

NEW HAMPSHIRE



ANTIOCH NEW ENGLAND GRADUATE SCHOOL

Department of Applied Psychology
Marriage & Family Therapy Program
40 Avon Street
Keene, NH 03431-3516

Telephone: (603) 357-3122 x254
Fax: (603) 357-0718

Web: apdept.antiochne.edu/ap/mft

Campus Enrollment: 1,200

Local Population: 75,965

Program Administrator (Chair): Dr. David S. Watts

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy Program (MFT) is housed in the Department of Applied Psychology along with Programs in Counseling Psychology and Dance Movement Therapy. All Programs are designed for adult learners with an emphasis on experiential learning and the integration of theory and practice. Faculty are expected to be active clinically. Classes meet one or two days per week with the remainder of the time devoted to clinical practice. The MFT Program offers a broad-based view of family therapy theory, encouraging students to find their own places in the field, and provides a foundation in working with larger systems from the perspective of social justice.

GRADUATE PROGRAM

Courses Offered: Psychopathology: (Psychopharmacology of Substance Abuse; Theories of Addiction); Survey of Family Theory; Fundamentals of Therapeutic Interaction; Introduction to Psychodrama; Fundamentals of Systems Therapy; Introduction to Systems Theory and Practice; Couples Therapy From a Systemic Perspective; Psychopathology and the Assessment of Social Systems; Special Issues: Family Violence and Substance Abuse; Professional Seminar in Marriage and Family Therapy I, II, III, IIII, & IV; Supervised Individual Study; Practicum in Marriage and Family Therapy; Internship in Marriage and Family Therapy; Psychomotor Assessment of Children; Human Development and Diversity; Psychopathology: (An Ecological Approach; PTSD; Eating Disorders); Psychomotor Assessment of Adults; Spirituality and Psychotherapy: A Narrative Approach; Family Life Development; Assessment and Treatment of Adolescents; Cognitive-Behavioral Approaches in Counseling; Assessment and Treatment of Children; Integrative Approaches to Addictions Counseling; Special Applications in

Addictions Counseling; Theory and Practice of Mind/Body Psychology; Career/Lifestyle Development; Research and Evaluation; Spirituality and Counseling; Models of Brief Therapy; Family Therapy Approaches To Addictions Treatment; Research and Evaluation in Family Studies; Group Approaches to Mental Health Counseling; Groups and Larger Systems; Mediation and Conflict Resolution Skills for Therapists; Working With Young Children In Families; Introduction to Death, Dying and Bereavement; Theories of Personality and Individual Counseling; Methods of Testing and Assessment; Human Sexuality and Sex Therapy.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Students (2001-2002): 25 female; 5 male; 100% full-time
Applications (2000-2001): 21 received, 21 accepted

FACULTY

Halevy, Julia (Ph.D., U of Florence (Italy), 1978)

E-mail: julia_halevy@antiochne.edu

Research: African American individuals & families; intergenerational transmission; Native Americans.

Kurinsky, Diane (Ed.D., U of Massachusetts)

E-mail: dkurinsky@antiochne.edu

Research: Diversity.

Morris, Dottie R. (Ph.D., Washington State U)

E-mail: dmorris@antiochne.edu

Watts, David; (Ed.D., U of Maine, 1973)

E-mail: dwatts@antiochne.edu

Research: Divorce; remarriage.

Wieland, Patricia "Paki" (M.S.W., Boston U)

E-mail: pwieland@antiochne.edu

UNIVERSITY OF NEW HAMPSHIRE

Department of Family Studies
Pettee Hall
55 College Road
Durham, NH 03824-3599

Telephone: (603) 862-2146

Fax: (603) 862-3271

Web: www.shhs.unh.edu/fs

Program Descriptions

Campus Enrollment: 15,436

Local Population: 12,904

Program Administrator (Chair): Dr. Elizabeth Dolan

Department Emphasis: 36% Young Child Education
 34% Family Studies
 18% Family Support
 9% Family Therapy
 3% Child Advocacy

Description: Our mission is to support the well-being of individuals and families through research, teaching, and service. Our undergraduate and graduate programs emphasize both theoretical and practical knowledge about human development through the entire lifespan; child advocacy; the roles families play in our larger society and economy; teacher and parent education; and intervention programs that help families. The department is committed to acknowledging and supporting diversity, to providing an educational environment that stresses excellence and innovation, and to developing exemplary programs to serve both students and the larger community.

UNDERGRADUATE PROGRAM

Program Options: Child Advocacy & Family Policy
 Family Support ★CFLE★
 Individual & Family Development
 Young Child / N-K (Teaching Certification)

Students (2004-2005): 206 female, 3 male; 98% full-time

Courses Offered: Human Development; Family Relations; Personal and Family Finance; for Family Life Professionals; Personal and Family Finance – Management and Decision Making; Developmental Perspectives on Infancy and Early Childhood; Developmental Perspectives on Adolescence and Early Adulthood; Teaching and Learning in Early Childhood Classrooms; Parenting Across the Life Span; Family Economics; Independent Study; Special Topics; Practicum; Advanced Nursery School Practicum; Advanced Child Development Practicum; Child and Family Center Internship; Child Study and Development Center Internship; Community Internship; Supervising Programs for Young Children; Curriculum for Young Children; Families, Schools, and Community; Human Sexuality; Contemporary Issues in Adolescent Development; Race, Class, Gender, and Families; Family Programs and Policies; Observation and Assessment of Young Children; International Approaches to Child Advocacy; International Perspectives on Children and Families; Family Internship; Seminar for Student Teachers; Student Teaching Young Children; Family Internship Seminar; Families and the Law; Advanced Special Topics; Honors Senior Thesis.

Comments: The Child Advocacy and Family Policy specialization focuses on analyzing and solving problems related to children and their families with a primary emphasis on unmet needs. The Family Support/Provisional Certified Family Life Educator (CFLE) specialization is for students interested in working with children, adolescents, and adults either as individuals or as families. Students may apply for provisional CFLE designation to the National Council on Family Relations upon completion of required coursework. The Individual and Family Development Specialization is designed to be broad enough for those expecting to attend graduate school. The Young Child Specialization/Nursery-Kindergarten Teaching Certification specialization has four major foci that include child development, teaching methodology and curriculum development, developmentally appropriate learning environments for young children, and home-school-community relations.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Corinna J. Tucker

Courses Offered: Practicum; Child and Family Center Internship; Child Study and Development Center Internship; Community Internship; Supervising Programs for Young Children; Curriculum for Young Children; Marital and Family Therapy; Families, Schools, and Community; Human Sexuality; Contemporary Issues in Adolescent Development; Race, Class, Gender, and Families; Family Programs and Policies; Observation and Assessment of Young Children; International Approaches to Child Advocacy; International Perspectives on Children and Families; Student Teaching Young Children; Families and the Law; Special Topics; Marriage and Family Therapy Practicum; Master's Thesis; Advanced Systems of Marital and Family Therapy; Family Therapy Practice I;

Critical Problems in Family Life; Family Therapy Practice II; Professional Issues for Family Specialists; Theoretical Approaches to Family Studies; Research Seminar; Seminar and Special Problems; Advanced Research Seminar.

MASTERS LEVEL

Program Options: Adolescent Development
 Child Advocacy & Family Policy
 Child Development
 Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 19 female, 5 male; 84% full-time

Applications (2004-2005): 33 received, 11 accepted

Comments: Students with a M.S. in Family Studies are prepared to work or conduct research in a variety of family service, educational, clinical, or agency settings. Special Resources: Child Study and Development Center, a state-of-the-art laboratory school. The seven classrooms in the center are equipped with observation booths to facilitate research on children in natural settings. Marriage and Family Therapy Center, the only clinical facility in the region exclusively dedicated to training marriage and family therapists. UNH Center on Adolescence, a collaborative project with the N.H. Department of Health and Human Services providing the infrastructure for a coordinated effort to support the health and well-being of New Hampshire youth as well as research-based information about positive youth development.

FACULTY

Baber, Kristine M.; Assoc. Prof. (Ph.D., U of Connecticut, 1983)
E-mail: kmbaber@cisunix.unh.edu
Research: Adolescents; gender issues; identity issues; sexuality.

Chen, Dora; Asst. Prof. (Ph.D., U of Maryland, 1998)
E-mail: dwk4@unh.edu
Research: Early childhood education; service learning.

Dolan, Elizabeth M.; Assoc. Prof. (Ph.D., Virginia Tech U, 1980)
E-mail: emd@cisunix.unh.edu
Research: Family finances & economics; low-income families; policy; rural families.

Douglas, Emily; Asst. Prof. (Ph.D., U of Massachusetts–Boston, 2002)
E-mail: edouglas@ceunh.unh.edu
Research: Child & family well-being; policy.

Frankel, Barbara R.; Assoc. Prof. (Ph.D., Purdue U, 1988)
E-mail: brfrankel18@aol.com
Research: Clinical training & supervision; disability; gender issues; substance abuse.

Kalinowski, Michael; Assoc. Prof. (Ed.D., U of Massachusetts, 1976)
E-mail: mk2@cisunix.unh.edu
Research: Early childhood; international families; technology & families.

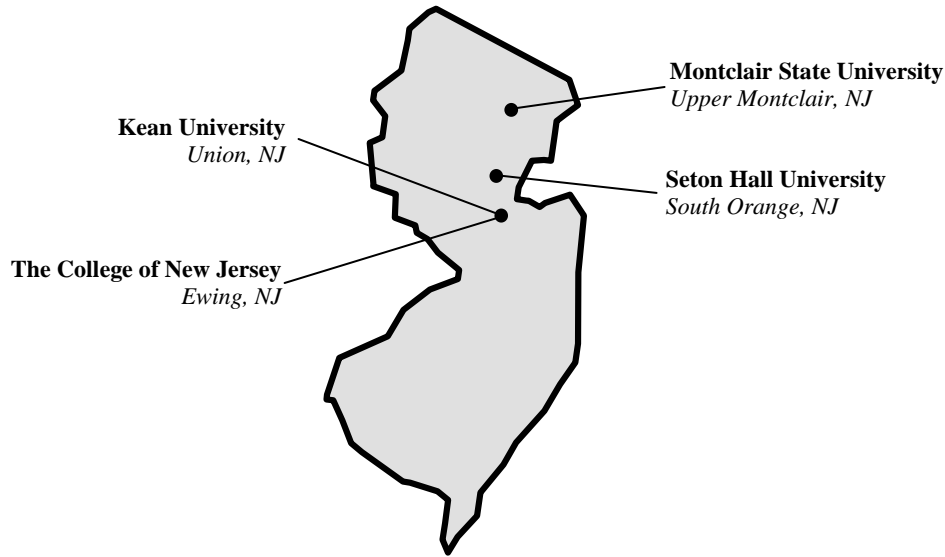
Kazura, Kerry; Assoc. Prof. (Ph.D., Auburn U, 1995)
E-mail: kerry@cisunix.edu
Research: Child development; criminal justice & families; fathers.

Moses, Mark; Clin. Asst. Prof. (Ph.D., Ohio U, 1979)
E-mail: mdmoses@comcast.net
Research: Eye movement desensitization and reprocessing.

Nimmo, John W.; Assoc. Prof. (Ed.D., U of Massachusetts, 1992)
E-mail: j.nimmo@unh.edu
Research: Early childhood development; early childhood education.

Tucker, Corinna J.; Assoc. Prof. (Ph.D., Pennsylvania State U, 1998)
E-mail: cjtucker@cisunix.unh.edu
Research: Adolescents; sibling relationships; gender roles.

NEW JERSEY



KEAN UNIVERSITY

Department of Psychology
Union, NJ 07083

Telephone: (908) 527-2170/2571
Fax: (908) 629-7044
Web: www.kean.edu/~cahss/acad_dept/psych

Campus Enrollment: 12,800 Local Population: 21,766,731

Program Coordinator (MFT Coordinator): Dr. Kit S. Ng

Department Emphasis: 100% Family Therapy

Description: The Psychology Department is one of the largest departments on campus with over 600 undergraduate and 200 graduate students. It has a comprehensive undergraduate program in psychology and 6 graduate programs. The 21 full-time professors (all with Ph.D.s) come from diverse backgrounds. They represent a variety of specializations including clinical, cognitive, experimental, developmental, counseling, family systems, and educational.

GRADUATE PROGRAM

Courses Offered: Learning Theory and Applications; Advanced Abnormal Psychology; Lab Training in Human Relations I; Analysis of Small Group Processes; Introduction to Diagnostic Testing-Practicum; Theories of Personality; Advanced Psychology of Personality; Advanced Psychological Counseling Techniques; Human Development Across the Life Span; Research Methods: Seminar; Thesis Seminar; Psychology of Human Sexuality; Psychological Counseling Practicum; Field Experience in Community Psychology; Group Psychological Counseling Techniques; Introduction to Marriage and Family Psychology; Marital Therapy: Theories and Techniques; Family Counseling; Professional Seminar in Marriage and Family Therapy; Advanced Seminar in Marriage and Family Studies and Therapy; Practicum in Marriage and Family Therapy; Internship in Marriage and Family Therapy I & II.

MASTERS LEVEL

Program Options: Marriage & Family Therapy
Students (2001-2002): 37 female, 80 male; 20% full-time
Applications (2004-2005): data not available
Comments: The Professional Diploma in Marriage and Family Therapy degree is structured to satisfy the educational requirements for licensure as marriage and family therapy in New Jersey. The program also provides a

strong base of studies preparing students for doctoral training in marriage and family therapy, applied and professional psychology, and related fields. Applicants may enter with either a baccalaureate degree or a master's degree.

FACULTY

Feigenbaum, Rhoda; Asst. Prof. (Ph.D., Fordham U)
E-mail: rfeigenb@turbo.kean.edu
Research: Gender issues.

Finger, Dennis; Assoc. Prof. (Ed.D., Rutgers U)
E-mail: dfinger@turbo.kean.edu
Research: Counseling.

Ng, Kit S.; Asst. Prof. (Ph.D., Texas Woman's U)
E-mail: kng@kean.edu
Research: Marriage & family therapy; multicultural counseling; therapy.

Singer, Muriel; Asst. Prof. (Ph.D., Nova Southern U)
E-mail: msinger@kean.edu
Research: Postmodernism; qualitative methodology.

MONTCLAIR STATE UNIVERSITY

Department of Family & Child Studies
1 Normal Avenue
Finley Hall, 111
Montclair, NJ 07043

Telephone: (973) 655-4171
Fax: (973) 655-6795
Web: cehs.montclair.edu/academic/fcs

Campus Enrollment: 16,500 Local Population: 21,766,731

Chairperson: Dr. Katia Paz Goldfarb
Department Administrator: Ms. Shannon Bellum

Department Emphasis:	71%	Early & Middle Childhood
	21%	Early Childhood
	5%	Family Services
	2%	Child Life Specialist
	1%	Gerontology

Program Descriptions

Description: The Family and Child Studies Department provides students with a greater understanding of multiple ways of knowing families and children in various contexts. It enables students to critically analyze the literature and to keep abreast of trends in research. Faculty create a learning environment that supports and encourages the development of forward thinking practitioners and educators who work with families and children in a variety of settings.

UNDERGRADUATE PROGRAM

Program Options: Child Life Specialist

Early Childhood (PreSchool–3rd Grade Teacher Cert.)
Early & Middle Childhood (K–5th Grade Teacher Cert.)
Family Services
Gerontology

Students: 1160 total; 85% full-time

Courses Offered: Individual Management; Family Management; Introduction to Research; Interpersonal Relations; Child Development I & II; Individual and Family Development Over the Life Span; Field Experiences in Family and Child Services; Inner City Family; Challenge of Aging; Family Counseling; Strategies for Working with Parents; Parenting Skills and Resources; Infant Development. New courses are currently being developed and added to the curriculum for the 2006-2007 AY.

Comments: Students in both Early Childhood and Early and Middle Childhood programs are prepared to apply for teacher certification. Child Life Specialist students are prepared to work in medical settings with pediatric patients and their families. Family Services students are prepared to work in, develop, and implement a wide range of programs for children, youth, young adults, parents, elders, and families. Within a multi-disciplinary framework, gerontology students are prepared to work with elders and their families in both community-based and institutional settings.

GRADUATE PROGRAM

Graduate Program Advisor: Dr. Jonathan Caspi

Courses Offered: Child Development I: Theories of Child Development; Child in the Family; Families, Communities, and Schools; Diversity, Culture, and Democracy; Interdisciplinary Study of Family; Dynamics of Family Interaction; Intercultural Study of Family; Consumer and Family Law; Management of Family Resources; Program Development in Family Life Education; Research Seminar; Master Thesis.

MASTERS LEVEL

Comments: The Master's program is currently being revised. Please contact Dr. Jonathan Caspi (caspij@mail.montclair.edu) for more information.

FACULTY

Bernstein, Joan; Professor (Ed.D., Teachers College Columbia U, 1978)

E-mail: bernsteinj@mail.montclair.edu
Research: Teacher training; family studies; field based learning.

Brown, Tiffany; Asst. Prof. (Ph.D., Syracuse U, 2004)

E-mail: brownt@mail.montclair.edu
Research: African American families; racial & ethnic issues; socialization; parenting; cultural issues; gender issues; intimate relationships.

Caspi, Jonathan; Assoc. Prof. (Ph.D., State U of New York, 1997)

E-mail: caspij@mail.montclair.edu
Research: Educational supervision in social work; sibling relationships.

Garcia-Reid, Pauline; Asst. Prof. (Ph.D., Fordham U, 2003)

E-mail: garciareidp@mail.montclair.edu
Research: Cultural issues; Hispanic/Latino individuals & families; substance abuse; adolescents.

Goldfarb, Katia Paz; Assoc. Prof. (Ph.D., Michigan State U, 1994)

E-mail: goldfarbk@mail.montclair.edu
Research: Children; communities & families; Hispanic/Latino individuals & families; immigrant families; older adults.

Henry, Mary E.; Professor (Ph.D., New York U, 1989)

E-mail: henrym@mail.montclair.edu
Research: Service-learning; community engagement; gerontology.

Herr, Kathryn; Assoc. Prof. (Ph.D. Ohio State U, 1988)

E-mail: herrk@mail.montclair.edu
Research: Youth studies; gender issues; youth violence; adolescents.

Kennedy, Marti; Assoc. Prof. (Ph.D., Texas Tech U, 1993)

E-mail: kennedym@mail.montclair.edu
Research: Gender issues; lifespan development; parent-child relationships.

Linver, Miriam; Asst. Prof. (Ph.D., U of Arizona, 1998)

E-mail: linverm@mail.montclair.edu
Research: Adolescents; children; parent-child relationships; poverty issues..

Reid, Robert; Assoc. Prof. (Ph.D., Columbia U., 1999)

E-mail: reidr@mail.montclair.edu
Research: Adolescents; AIDS/HIV; minorities; substance abuse; urban families.

Stewart, Pearl; Asst. Prof. (Ph.D., U of Delaware, 2003)

E-mail: stewartp@mail.montclair.edu
Research: African American individuals & families; kinship; family diversity; cultural connections between African-American and West African families.

SETON HALL UNIVERSITY

Department of Professional Psychology & Family Therapy
400 South Orange Ave.
South Orange, NJ 07079

Telephone: (973) 761-9450

Fax: (973) 275-2188

Web: education.shu.edu/academicprograms/profpsych

Campus Enrollment: 9,000

Local Population: 21,766,731

Program Administrator (Program Director): Dr. Robert F. Massey

Department Emphasis: 50% Family Therapy
50% Family Psychology

Description: The Department of Professional Psychology and Family Therapy in the College of Education and Human Services contains the four Marriage and Family Therapy programs (Ph.D., Ed.S., combined M.A./Ed.S. Professional Diploma), Ph.D. in Counseling Psychology (APA Approved), Ed.S. in School and Community Psychology, and M.A. in Psychological Studies. Both doctoral programs involve full-time study and emphases on research, clinical work under supervision, and classes throughout the courses of study. Both feature a multicultural focus. The Ph.D. in Marriage and Family provides training in both family psychology and family therapy and leads to a license-eligible degree in both fields. Students entering without a graduate degree in MFT earn an enroute Ed.S. The Ed.S. satisfies the academic requirements for licensing.

GRADUATE PROGRAM

Courses Offered: Tests and Measurements ; Personality Theory; Psychology of Human Development; Abnormal Psychology; Biological Bases of Behavior; Couple and Family Dynamics: Systemic Perspectives; Statistical Theory and Computer Applications I & II; Research Methods; Social Cognition and Human Learning; Individual Cognitive Assessment; Introduction to Projective Techniques; Introduction to Rorschach Techniques; Cognitive Assessment of Children and Adolescents; Personality Assessment of Children and Adolescents; Family Assessment Techniques; Social Psychology; Human Sexuality I & II; Gender and Ethnicity in the Family; Seminar in Systemic Therapies; Couple and Family Systems Techniques I & II; Supervised Research in Marriage and Family I & II; Seminar in Ethical and Legal Issues: A Systemic Approach; Family Systems Research Methods; Seminar: Childhood and Adolescent Development in Context; Seminar: Adult Development and Aging in Context; Seminar in Psychopathology and Systemic Diagnoses; Seminar: Systemic Perspectives on Human Pathology; Seminar on Child and Adolescent Psychopathology; Seminar in Psychopathology; Foundations of Neuropsychology; Advanced Neuropsychological Assessment; Clinical Psychopharmacology; Neuropsychological Assessment of Children and Adolescents; Advanced Assessment and Interventions with Couples and Families; Seminar: Gender and Culture in Family Systems; Seminar: History, Philosophy and Models of Family Systems; Foundations of Assessment and Treatment in Systems; Univariate Experimental Design;

Applied Multivariate Statistics; Practicum in Supervision; Supervised Teaching in Counseling and Psychology; Practicum; Internship in Couples and Family Therapy I & II; Introduction to Child and Adolescent Therapy.

MASTERS LEVEL

Program Options: Counseling
Marriage & Family Therapy ★COAMFTE★
Mental Health Counseling

Students (2004-2005): data not available

Applications (2004-2005): data not available

Comments: The Ed.S. in Marriage and Family Therapy has received accreditation status from COAMFTE and is a license-eligible degree. In both the combined M.A./Ed.S. and the Ed.S. the curriculum begins with foundations courses and follows the COAMFTE standard curriculum (theory, techniques, developmental, research, internship). Students are involved clinically throughout the program. A diverse group of students pursue a systemic, multicultural emphasis in training. The Ed.S. is a post-master's degree for those with a relevant master's who wish to re-specialize in marriage and family therapy. The Professional Diploma is for professionals with a relevant terminal degree who wish to obtain a graduate degree in marriage and family therapy.

DOCTORAL LEVEL

Program Options: Counseling Psychology
Marriage & Family Therapy

Students (2001-2002): 23 female, 4 male; 100% full-time

Applications (2004-2005): data not available

Comments: The doctoral program fulfills the academic requirements for licensing as a psychologist and as a marriage and family therapist. Students engage in clinical work under supervision, research, and classes throughout their studies. Courses include family therapy and psychological foundations, a complete statistics and research methods sequence, the full assessment coterie (cognitive, projective/personality, family, neuropsychological), specialty courses in theory (developmental, gender and culture, systemic psychopathology) and practice (child and adolescent therapy, supervision).

FACULTY

Beitin, Ben; Asst. Prof. (Ph.D., Virginia Tech U, 2003)

E-mail: beitinbe@shu.edu

Research: Arab American families; racial & ethnic issues; resiliency; substance abuse.

Massey, Robert F.; Prof. (Ph.D., City U of New York, 1976)

E-mail: masseyro@shu.edu

Research: Couple relationships; spirituality.

Matsui, Wesley Tak; Assist. Prof. (Ph.D. Temple U. 1986).

E-mail: matsuiwe@shu.edu

Research: Japanese American families; racial & ethnic issues; substance abuse; trauma.

Massey, Sharon D., Adj. Prof. (Ph.D., U of Illinois, 1971)

E-mail: not available

Research: Clinical training & supervision; human development.

Watter, Daniel N., Adj. Prof. (Ed.D., New York U, 1985)

E-mail: not available

Research: Ethical issues; sex therapy; sexual abuse.

Department Emphasis: 50% Family Therapy
30% Counseling
10% Family Studies
10% Child/Human Development

Description: We offer an Ed.S. post-masters degree housed in the Department of Counselor Education. All of the students in the MFT program already have MAs and the focus is totally family therapy and all the components of such a program. Masters level students may take MFT courses and graduate with more than 48 credits and be educationally eligible to take the LMFT state exam, however, they are not experience ready as they need supervised practice experience as required by the state of NJ.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Suzanne Pasch

Courses Offered: Introduction to Family Systems; Theory & Techniques of Family Therapy; Assessment & Intervention in Marriage & Family Therapy; Laboratory in Family Therapy; Special Issues in Family Therapy; Ethics & Professional Issues in Family therapy; Practicum & Family Studies in Family Therapy; Internship in Family Therapy.

POST-MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): 18 female, 3 male

Applications (2004-2005): data not available

Comments: This is a post Masters program for people in the mental health professions. It requires 24 credit hours and there is no flexibility in the courses. They are taken sequentially and focus entirely on family therapy.

FACULTY

Alderfer, Charleen; Assoc. Prof. (Ed.D., U of Massachusetts)

E-mail: alderfer@tcnj.edu

Research: Multicultural counseling; adoption.

Seto, Atsuko; Asst. Prof. (Ph.D., U of Wyoming, 2003)

E-mail: aseto@tcnj.edu

Research: Multicultural issues; family development.

THE COLLEGE OF NEW JERSEY

Counselor Education

PO Box 7718

Ewing, NJ 08628

Telephone: (609) 771-2119

Fax: (609) 637-5166

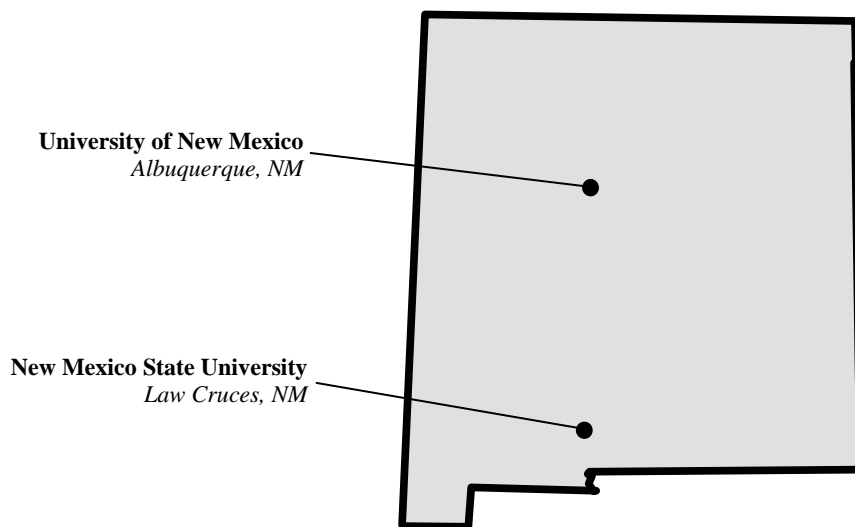
Web: www.tcnj.edu/~educat/departments/counselor.html

Campus Enrollment: 5,000

Local Population: 37,057

Program Administrator (Chair): Dr. Charleen Alderfer

NEW MEXICO



NEW MEXICO STATE UNIVERSITY

Department of Family & Consumer Sciences
Box 30003 MSC 3470
Las Cruces, NM 88003-0003

Telephone: (505) 646-4100
Fax: (505) 646-1889
Web: www.fcs.nmsu.edu

Campus Enrollment: 18,000

Local Population: 182,165

Program Administrator (Head): Dr. Ann Vail

Department Emphasis: 45% Family Studies
 35% Family Therapy
 20% Child/Human Development

Description: The Department of Family and Consumer Sciences houses the Family & Child Science Program. The Department offers four bachelors degrees and one "umbrella" masters degree. A B.S. can be earned in Family and Child Science. An M.S. can be earned with emphasis in Marriage and Family Therapy (leading to licensure, 54 hours) or Family & Child Science (33 hours). Thesis (4 additional hours) or non-thesis options may be selected.

UNDERGRADUATE PROGRAM

Program Options: Family & Child Science

Students (2004-2005): 150 female, 37 male; 70% full time

Courses Offered: Interpersonal Skills; Preschool Child; Development in the Family; Family Dynamics; Middle Childhood; Development in the Family; Parenting & Child Guidance; Field Experience; Adolescent Development & the Family; Infant Development & the Family; The Aging Family; Family Ethnicities & Subcultures; Family Communications.

Comments: This program stresses the interrelationship of individuals throughout the life span and the impact of social and economic factors on the family system. Graduates are prepared for professional work with social and community agencies and other activities that serve families and consumers

GRADUATE PROGRAM

Director of Graduate Program: Dr. Ann Bock

Courses Offered: Adolescent Development; Family Communication; Infant Development; The Aging Family; Family Ethnicities & Subcultures; Parenting & Child Guidance; Family Law & Ethics; The Family System; Sexuality & Family Dynamics; Contemporary Marriage & Family Issues; Family Mediation; Family Crisis & Rehabilitation; Strategies in Family Therapy; Supervised Clinical Practice.

MASTERS LEVEL

Program Options: Family & Child Science
Marriage & Family Therapy

Students (2004-2005): 45 female, 10 male; 60% full time

Applications (2004-2005): 50 received, 45 accepted

Comments: Prepares individuals for work in clinical, educational and administrative settings related to the human services. The marriage and family therapy option satisfies that state educational requirements for licensure as an MFT.

FACULTY

Del Campo, Robert L.; Prof. (Ph.D., Florida State U, 1975)

E-mail: rdelcamp@nmsu.edu

Research: At-risk individuals & families; diversity; Hispanic/Latino individuals & families; marriage & family therapy; work & families.

Devall, Esther L.; Assoc. Prof. (Ph.D., U of Georgia, 1990)

E-mail: edevall@nmsu.edu

Research: Parenting education; single parent families; stress & coping; child development; at-risk individuals & families.

Krishnan, Uma D.; Asst. Prof. (Ph.D., Ohio State U, 2004)

E-mail: krishnan@nmsu.edu

Research: Adolescent development; adolescent relationships; Asian individuals & families; conflict; parenting education.

Montanez, Marcel; Asst. Prof. (Ph.D., Michigan State U, 2004)

E-mail: marcel@nmsu.edu

Research: At-risk individuals & families; developmental psychology; fathers; social capital; resiliency.

UNIVERSITY OF NEW MEXICO

Department of Individual, Family & Community Education
IFCE-Family Studies
Simpson Hall
Albuquerque, NM 87131

Telephone: (505) 277-4535

Fax: (505) 277-8361

Web: www.unm.edu/~divbse/fs/fs.htm

Campus Enrollment: 28,000

Local Population: 764,869

Program Administrator (Chair): Dr. Pam Olson

Department Emphasis: 75% Family Studies
 25% Child/Human Development

Description: The mission of the Family Studies program is to prepare students to work in areas that endeavor to enhance individual and family strengths. Strengthening families and their individual members facilitates the development of an environment for life long learning. Programs are designed to provide a solid foundation in human development, interpersonal relations, and family resource management that recognizes the dynamic interaction of theory, research and relevant practices. Family Studies is an interdisciplinary and multidisciplinary field, exemplifying effective practice and scholarly inquiry that are sensitive and responsive to issues of cultural diversity. The scholarly work of the program extends to the community through collaboration with families, schools, health and social services agencies, businesses, public policy agendas, and government entities. Programs strive to be responsive to the evolving needs of external constituencies.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development & Family Relations
 Family Studies

Students (2001-2002): 40 female, 10 male; 80% full-time

Courses Offered: Adult Development in the Family; Aging and The Family; Applying Family Management Theories; Contemporary Family Lifestyles; Ethnic Minority Families; Family and Public Policy ; Family Management Theories; Field Experience I & II; Friend/Intimate Relationships; Growth and Development in Middle Childhood; Growth and Development in Preschool Children; Infant Growth and Development; Infant Laboratory; Introduction to Family Studies; Marital and Family Life Education; Marriage and Family Relationships; Parent-Child Interaction; Preschool Child Lab.

GRADUATE PROGRAM

Director of Graduate Program: not available

Courses Offered: Adult Development in the Family; Advanced Field Experience; Aging and The Family; Applying Family Management Theories; Contemporary Family Lifestyles; Directed Readings in Family Studies; Ethnic Minority Families; Family and Public Policy ; Family Counseling; Family Interaction; Family Studies Research; Growth and Development in Middle Childhood; Human Growth and Development; Managing Family Resources; Marital and Family Life Education; Parent Education; Practicum; Problems; Thesis; Internship; Dissertation.

MASTERS LEVEL

Program Options: Family Studies
 Human Development & Family Relations

Students (2004-2005): 20 female, 5 male; 50% full-time

Applications (2004-2005): 15 received, 12 accepted

DOCTORAL LEVEL

Program Options: Human Development & Family Studies

Students (2001-2002): 10 female, 5 male; 88% full-time

Applications (2000-2001): 8 received, 7 accepted

FACULTY

Coyl, Diana; Asst. Prof. (Ph.D., Utah State U, 2000)

E-mail: dcoyl@unm.edu

Research: Adolescent development; adolescent pregnancy; attachment; identity development.

Martinez, Estella; Assoc. Prof. (Ph.D., Michigan State U, 1984)

E-mail: estella@unm.edu

Research: Hispanic/Latino individuals & families.

Olson, Pamela; Assoc. Prof. (Ph.D., Oregon State U, 1984)

E-mail: pamo@unm.edu

Research: Poverty issues.

Shipman, Virginia; Prof. (Ph.D., U of Pittsburgh, 1960)

E-mail: vshipman@unm.edu

Research: Child development; early childhood education; family systems; family violence; low-income families; parent-child relationships; racial & ethnic issues.

Smith, Richard; Assoc. Prof. (Ph.D., Oklahoma State U, 1974)

E-mail: richs@unm.edu

Research: Domestic violence; interpersonal relationships; marital relationships; single parent families.

Stueve, Jeff; Asst. Prof. (Ph.D., U of Illinois, 2000)

E-mail: stueve@unm.edu

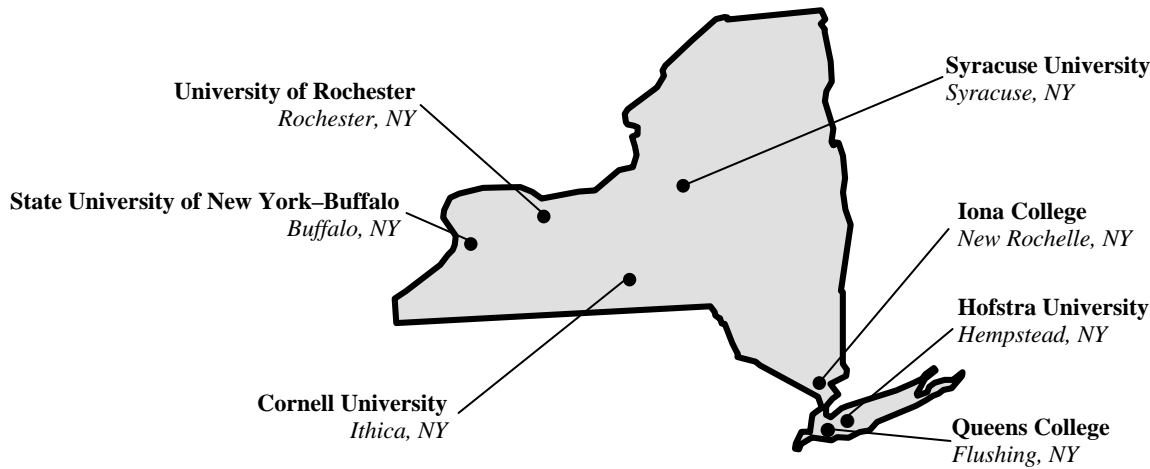
Research: Fathers; parenting.

Turner, Pauline; Prof. (Ph.D., U of Texas, 1974)

E-mail: pturner@unm.edu

Research: Child development; early childhood education; parent-child relationships; policy.

NEW YORK



CORNELL UNIVERSITY

Department of Human Development
Martha Van Rensselaer Hall
Ithaca, NY 14853-4401

Telephone: (607) 255-3181

Fax: (607) 255-9856

Web: www.human.cornell.edu/units/hd

Campus Enrollment: 19,924

Local Population: 150,102

Program Administrator (chair): Dr. Ritch Savin-Williams

Department Emphasis: 95% Child/Human Development
5% Family Studies

Description: The Department of Human Development in the College of Human Ecology at Cornell is a diverse group of scholars who study human development and the contexts in which it occurs. The major foci of the department are behavioral and psychological development from conception through later life. There is an emphasis on the processes and mechanisms underlying developmental change and the ecological contexts in which development takes place. Active research centers and programs include social and personality development from infancy through early adulthood; cognitive development in infancy and childhood; family, school, and child care settings as contexts for child development; and ecological influences on adult development, aging, and the life course.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Barbara Koslowski

Courses Offered: Adolescence; Cognitive Development; Infancy; Contemporary Family Theory & Research; Social Development; Seminar in Family Studies & the Life Course.

DOCTORAL LEVEL

Program Options: Human Development

Students (2004-2005): 4 female, 1 male; 100% full-time

Applicants (2003-2004): 11 received, 1 accepted

Comments: The program prepares students for careers in academic life, primarily in psychology, sociology, or human development; in research programs of governmental agencies at various levels; and in a range of programs in community agencies and private enterprise. It does not prepare students to be clinical psychologists, school psychologists, or family life counselors.

All students are expected to acquire a basic background in the behavioral sciences and to master a broad base of knowledge of human development in the context of family and society. For the Ph.D. degree, two semesters of graduate-level training in statistics, some teaching

experience, and a dissertation are required. The Ph.D. program ordinarily takes four years to complete.

FACULTY

Brumberg, Joan; Prof. (Ph.D., U of Virginia, 1978)

E-mail: jjb10@cornell.edu

Research: Adolescents; history of families.

Cochran, Moncrieff; Prof. (Ph.D., U of Michigan, 1973)

E-mail: mmc6@cornell.edu

Research: Child care; family support; policy; schools & families; social networks.

Hamilton, Stephen; Prof. (Ed.D., Harvard U, 1975)

E-mail: sfh3@cornell.edu

Research: Adolescent development; transitions.

Haugaard, Jeffrey; Assoc. Prof. (Ph.D., U of Virginia, 1990)

E-mail: jjh15@cornell.edu

Research: Abuse & neglect; family development.

Pillemer, Karl; Prof. (Ph.D., Brandeis U, 1985)

E-mail: kap6@cornell.edu

Research: Abuse & neglect; aging issues; family conflict; older adults; social networks; sociology of families.

Wethington, Elaine; Assoc. Prof. (Ph.D., U of Michigan, 1987)

E-mail: ew20@cornell.edu

Research: Gender issues; health & families; stress & coping.

HOFSTRA UNIVERSITY

Health Professions & Family Therapy

Health Dome

Hempstead, NY 11550

Telephone: (516) 463-5756

Fax: (516) 463-4810

Web: www.hofstra.edu/Academics/Graduate/Programs/

[GP MFT/GP MFT program descrip.cfm](#)

Campus Enrollment: 12,279

Local Population: 21,766,731

Program Administrator (MFT Program Director): Dr. Joan D. Atwood

Program Emphasis: 100% Family Therapy

Description: The Master of Arts In Marriage and Family Therapy is a 61 credit Masters degree which provides the skills necessary to function as a Marriage And Family Therapist. The program at Hofstra combines classroom instruction with intensive field experience and includes

Program Descriptions

individual supervision in a field setting. The program, which was approved by the New York State Education Department in 1982, has been designed in accordance with the professional organizations.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Courses Offered: Historical and Sociocultural Aspects of Family Development and Theory; Family Therapy With Children of Divorce; Therapy With Families in Crisis: A Clinical Approach; Therapy With Families in Crisis: A Non-Clinical Approach; Brief Family Therapy; Family Therapy and Ethnicity; Couple Therapy; Family Therapy and Chemical Dependency; Treatment Planning and Addiction Counseling of the Chemically Dependent and Their Families in Recovery; Sexual Issues in Marriage and Family Therapy; Seminar: Family Therapy I; Seminar: Diagnosis, Assessment and Intervention in Marriage and Family Therapy; Seminar: Diagnosis, Assessment and Intervention in Marriage and Family Therapy; Practicum in Marriage and Family Therapy; Individual Supervision in Marriage and Family Therapy; Family Therapy With the Single-Parent Family System; Family Therapy With Psychosomatic Families.

Students (2005-2006): 56 female, 24 male

Applications (2004-2005): 32 received, 25 accepted

FACULTY

Atwood, Joan D.; Dir. (Ph.D., State U of New York–Stony Brook, 1981)

E-mail: joan.d.atwood@hofstra.edu

Research: Couples therapy; identity issues; single parent families.

IONA COLLEGE

Department of Pastoral Counseling & Family Therapy

715 North Avenue

New Rochelle, NY 10801

Telephone: (914) 633-2418

Fax: (914) 637-7710

Web: www.iona.edu/academic/artsscience/departments/counsel

Campus Enrollment: 5,000

Local Population: 72,945

Program Administrator (Chair): Dr. Robert A. Burns

Department Emphasis: 90% Family Therapy
10% Pastoral Counseling

Description: The Department of Pastoral Counseling and Family Therapy offers unique and comprehensive degrees in Family Therapy and Pastoral Counseling, a Certificate Program in Family Therapy and Post Master's Certificates in Gerontological Counseling, and Alcohol and Substance Abuse Counseling. Students from a variety of international settings acquire theoretical knowledge of human and spiritual development, personality growth, family systems and counseling and therapy approaches. They apply this knowledge in their practica by using specific techniques supported and refined by an intensive supervisory process. The department seeks not only to train competent, compassionate and diverse counselors/therapists, but also to motivate students to integrate their own potentials with the realization that their personal actualization is the basis of counseling/therapy with future clients.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alexander Eidocia

Courses Offered: Introduction/Overview of Marital and Family Therapy; Principles of Personality Development; Dynamics of the Interview; Group Process; Fundamental Concepts of Psychiatry; Pre Practicum Seminar; Tests, Measurements and Statistical Approaches; Theory and Techniques of Counseling/Therapy; Advanced Personality; Human Sexuality; Marriage, Family and Friendship Therapy; Marital Therapy Seminar; Parenting; Family Approaches to Therapy; Symposium in Family Therapy; Psychology of Religious Development; Contemporary Issues in Pastoral Care; The Counselor and Specialized Problems; The Spiritual/Psychological Aspects of Dying; Supervised Case Seminar 1 & 2; Practicum - Field Placement 1 & 2.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Pastoral Counseling

Students (2001-2002): 45 female, 39 male; 6% full-time

Applications (2000-2001): 60 received, 15 accepted

Comments: Both masters options, Pastoral Counseling and Marriage and Family Therapy, three year programs. Each requires a year long supervised field placement during the second and third year of study. We are seeking accreditation for the MFT program from the Commission on the Accreditation of Marriage and Family Therapy Education (COAMFTE).

FACULTY

Barry, Kevin; Asst. Prof. (Ph.D., Columbia College, 1988)

E-mail: kbarry@iona.edu

Burns, Robert A.; Prof. (Ph.D., Saint John's U, 1971)

E-mail: rburns@iona.edu

Research: Parenting; premarital counseling.

Feinberg, Leonard; Assoc. Prof. (Ph.D., U of Rochester, 1957)

E-mail: lfeinberg@iona.edu

Research: Stress & coping.

Rubino, Jerome; Asst Prof. (M.A., Villanova U, 1970)

E-mail: jrubino@iona.edu

Research: Couple relationships; family dynamics.

QUEENS COLLEGE

Department of Family Nutrition & Exercise Sciences

306 Remsen Hall

35-60 Kissena Blvd.

Flushing, NY, 11367

Telephone: (718) 997-4157

Fax: (718) 997-4163

Web: qcpages.qc.edu/FNES

Campus Enrollment: 16,000

Local Population: 21,766,731

Program Administrator (Chair): Dr. Elizabeth Lowe

Description: The Department of Family, Nutrition, & Exercise Sciences (FNES) is an interdisciplinary department that brings together people who study family and consumer sciences, textiles and apparel, nutrition, dietetics, physical education, and exercise science. The Family and Consumer Sciences program is accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The professional programs offered by this accredited unit include specializations in: Family and Consumer Studies; Food and Nutrition; Dietetics; Secondary School Teacher Education in Family and Consumer Sciences; and Textiles and Apparel.

UNDERGRADUATE PROGRAM

Program Options: Family & Consumer Sciences

Students (2004-2005): data not available

Courses Offered: Child Development and Parenting; Family Relations; Problems in Marriage and Family; Families in Cross-Cultural perspectives; Family Issues and Conflict Resolution; Families and Communities; Child and Family Policies; Introduction to Family and Consumer Sciences; The Family and Consumer Studies; Seminar in Family and Consumer Sciences; Family Resource Management; Current Problems in Family and Consumer Sciences; Practicum in Personal and Family Finances; Seminar in Family Management and Consumer Behavior; General Nutrition; and Fieldwork – Community.

Comments: Family and Consumer Science Program prepares students for careers working with youth, adults and families. Students develop the knowledge, understanding and skills necessary to help families manage successfully life challenges.

FACULTY

Robila, Mihaela; Asst. Prof. (Ph.D., Syracuse U, 2002)

E-mail: mrobila@qc.edu

Research: Cultural diversity; immigrant families; poverty issues.

STATE UNIVERSITY OF NEW YORK–BUFFALO

Department of Sociology
430 Park Hall
Buffalo, NY 14260

Telephone: (716) 645-2417 x434
Fax: (716) 645-3934
Web: sociology.buffalo.edu

Campus Enrollment: 27,000

Local Population: 1,242,797

Program Administrator (Chair): Dr. Michael Farrell

Department Emphasis: 20% Family Studies
 20% Urban Communities
 20% Culture & Gender
 20% Law & Sociology
 20% Family & the Life Course

Description: The department of sociology is a small department of 13 full-time faculty and 13 adjuncts who have positions in other departments or other universities in the area. After acquiring a foundation in sociological theory, research methods, statistical analysis, and our areas of concentration, students are eligible to take collaborative seminars in which they work on research with faculty. Students are trained to use both qualitative and quantitative methods in their research. Graduates have positions at many major universities, liberal arts colleges, and research institutes in U.S. and abroad.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Tai S. Kang

Courses Offered: Social Research Methods; Basic Statistics for Social Science; Marriage and Family Relations; Society and the Individual; Theories and Problems of Social Change; Research Strategies, Demography; Urban Sociology; Racial and Ethnic Relations; Qualitative Research Methods; Sociology of Law; Gender and Society; Social Stratification; Sociology of Aging; Sociology of Culture; Advanced Topics; Classical Theory; Contemporary Theory; Special Topics; Survey Research; Seminar on Group Dynamics; Advanced Topics in Theory; Criminology; Work and Family; Family and Life Course; Supervised Teaching; Project Guidance; Design of Inquiry; Social Research Methods; Social Statistics 1 (General Linear Model & 2 (Casual Models); Thesis Guidance; Dissertation Guidance.

MASTERS LEVEL

Program Options: Family & the Life Course
Students (2004-2005): 11 female, 4 male; 100% full-time
Applications (2004-2005): 30 received, 13 accepted

DOCTORAL LEVEL

Program Options: Family & the Life Course
Students (2004-2005): 22 female, 15 male; 38% full-time
Applications (2004-2005): 13 received, 8 accepted

FACULTY

Arditi, Jorge; Assoc. Prof. (Ph.D., State U of New York–Stony Brook, 1989)
E-mail: arditi@buffalo.edu
Research: Theory.

Blair, Sampson Lee; Assoc. Prof. (Ph.D., Pennsylvania State U, 1991)
E-mail: slblair@buffalo.edu
Research: Adolescents; adult development & aging; gender roles; life course issues; marriage; racial & ethnic issues; sociology of families.

Farrell, Michael P.; Prof. (Ph.D., Yale U, 1969)
E-mail: ofarrell@buffalo.edu
Research: Adolescents; social psychology; sociology of families.

Gottdiener, Mark; Prof. (Ph.D., State U of New York–Stony Brook, 1973)
E-mail: mgott@buffalo.edu
Research: Semiotics; theory; urban sociology.

Kang, Tai S.; Assoc. Prof. (Ph.D., U of Minnesota, 1966)
E-mail: taikang@buffalo.edu

Research: Adult development & aging; gerontology.

Lichter, Michael I; Asst. Prof. (Ed.D., U of California–Los Angeles, 1999)

E-mail: mlichter@buffalo.edu

Research: poverty issues; inequality issues; racial & ethnic issues; social capital; social networks.

Mele, Christopher; Assoc. Prof. (Ph.D., New School for Social Research, 1994)

E-mail: cmele@buffau.edu

Research: Urban Sociology; Sociology of Culture; Community Studies

Moore, Brenda; Assoc. Prof. (Ph.D., U of Chicago, 1987)

E-mail: sobrend@buffalo.edu

Research: Military families; minorities; racial & ethnic issues.

St. Jean, Peter; Asst. Prof. (Ph.D., U of Chicago, 2002)

E-mail: pstjean@buffalo.edu

Research: Communities; delinquency; gender issues; racial & ethnic issues.

Street, Debra; Asst. Prof. (Ph.D., Florida State U, 1996)

E-mail: dastreet@buffalo.edu

Research: Aging issues; gerontology; life course issues.

Wagmiller, Robert, Asst. Prof. (Ph.D., U of Chicago, 2003)

E-mail: rw26@buffalo.edu

Research: Child development; family behavior; policy; poverty issues.

SYRACUSE UNIVERSITY

Department of Child & Family Studies
202 Slocum Hall
Syracuse, NY 13244-1250

Telephone: (315) 443-2757

Fax: (315) 443-9402

Web: hshp.syr.edu/schools/cfs

Campus Enrollment: 15,500

Local Population: 735,920

Program Administrator (Chair): Dr. Robert Moreno

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The department features an interdisciplinary faculty with training and advanced degrees in such areas as child development psychology, educational psychology, family studies, clinical psychology, social psychology, family life education, history, sociology, early childhood education, gerontology, social science, anthropology, women's studies, and psycholinguistics. The graduate program in child and family studies, integrates theory and practice from these fields with a major emphasis in child development, family studies, early childhood education and women's studies. The major goal of the programs is to facilitate understanding of the development of the individual over the life span in the context of the family and the broader community.

UNDERGRADUATE PROGRAM

Program Options: Child & Family Studies ★CFLE★

Students (2001-2004): 24 female, 9 male; 80% full-time

Courses Offered: Introduction to Family and Community Services; Observation and Recording Skills; Family Development; The Development of the Young Child in the Family; The Life Course in Historical Perspective; Interpersonal Competence; Experience Credit; Community Services Seminar; Social Relationships and Peer Play; Issues and Perspectives in Early Childhood Education; The Developing Infant; Prosocial and Moral Development; Introduction to Gerontology; Community Services for Older Persons; Language Development in Children and Families; Diversity in Families; Children in Black Families; Intimate Relationships and Gender Roles; Human Sexuality; Family and Child Intervention; Foundations and Principles of Early Childhood Education; Principles and Practice in Work with Parents; The Contemporary American Family and Community; Child and Family in Cross-Cultural Perspectives; Power, Conflict, Violence and the Family; Family Life Education; Critical Incidents in Family Development; Family Practicum; Family and Child Development; Practicum in Early Childhood Education; Quality Infant Care Giving; Separation and Divorce: Impact on Children and Families; Sexual Issues

Program Descriptions

for the Helping Professional; Urban Family Problems; Day Care Administration; Development Aspects of the Young Adult Years; Supervised Field Experience in Family and Community Services; Social Service Practice with Children and Families; Contemporary Issues in Human Relations.

Comments: The Department of Child and Family Studies offers course work and other learning experiences about child and family development from the perspective of historical change, socio-economic, and cultural factors. Students are exposed to theoretical, research, and applied knowledge in human services and health professions throughout the life span, and concentrate on family or child studies.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alan C. Taylor

Courses Offered: Research Methods for Child and Family Studies; Theories, Interpretations, and Applications in Child Development; Family Theories: Interpretation and Application; Childhood and Family in Cross-Cultural Perspective; Statistical Concepts in Human Development; Intervention Models for Infants and Preschoolers; Observation and Assessment of Infants and Young Children; Practicum in Early Childhood Education; Quality Infant Caregiving; Family Systems and Therapy; The Developing Infant; Contemporary Issues in Human Sexuality; Prosocial and Moral Development in Children; Separation and Divorce: Impact on Children and Families; Language Development in Children and Families; Family Variations: Social class and Ethnic Determinants; Historical Trends in Western Family Systems; Family Crisis: Theory and Interpretation; Sex Role Socialization and Family; Family Systems Approach to Addictions and Eating Disorders; Parenting and Family Enrichment Programs and Research; Child Development; Issues and Problems in Child and Family Development; Family Relationships.

MASTERS LEVEL

Program Options: Child & Family Studies

Students (2001-2002): 22 female, 4 male; 75% full-time

Applications (2000-2001): 12 received, 6 accepted

Comments: This interdisciplinary degree is designed flexibly to meet the career interests of individual students. It provides specialized study and research in child development or family studies. Students concentrate in one area and take supportive courses in the other. They may also choose supporting courses outside the college in education, psychology, the social sciences, and women's studies. This degree prepares the individual for college teaching, research, and administrative positions in human service agencies.

DOCTORAL LEVEL

Program Options: Child & Family Studies

Students (2001-2002): 27 female, 3 male; 75% full-time

Applications (2000-2001): 19 received, 12 accepted

Comments: See master's comments above.

FACULTY

Burgess, Norma J.; Prof. (Ph.D., North Carolina State U, 1986)

E-mail: njburgess@syr.edu

Research: Gender issues.

Carter, D. Bruce; Assoc. Prof. (Ph.D., U of Virginia, 1980)

E-mail: dbcarter@syr.edu

Research: Adolescents; children; early childhood education; gender issues; identity development; parent-child relationships; social development.

Krishnakumar, Ambika; Asst. Prof. (Ph.D., U of Tennessee, 1998)

E-mail: akrishna@syr.edu

Research: Family processes; racial & ethnic issues.

Moreno, Robert; Assoc. Prof. (Ph.D., Stanford U, 1995)

E-mail: moreno@syr.edu

Research: Early childhood education.

Roopnaring, Jaipaul L.; Prof. (Ph.D., U of Wisconsin, 1980)

E-mail: jroopnar@syr.edu

Research: Child development.

Taylor, Alan C.; Asst. Prof. (Ph.D., Virginia Tech U, 1998)

E-mail: actaylor@syr.edu

Research: Family life education; gerontology.

SYRACUSE UNIVERSITY

Department of Marriage & Family Therapy

008 Slocum Hall

Syracuse, NY 13244-1250

Telephone: (315) 443-3023

Fax: (315) 443-4062

Web: hshp.syr.edu/schools/mft

Campus Enrollment: 15,500

Local Population: 735,920

Program Administrator (Chair): Dr. Jonathan Sandberg

Department Emphasis: 100% Family Therapy

Description: Offering master's (M.A.) and doctoral (Ph.D.) degrees in marriage and family, the Department of Marriage & Family Therapy provides students with the education and experience they need to become qualified family therapists. Graduates of our programs work in public and private mental health agencies and health maintenance organizations (HMOs), as well as in private practice.

Students benefit from training in culturally sensitive therapy and a focus on the development of the "self of the therapist," components of our programs that have garnered national recognition. Students are also exposed to a broad base of family therapy theories, as well as couple therapy, child development, and cultural diversity, and may sample from multiple clinical electives.

GRADUATE PROGRAM

Courses Offered: Family Systems and Therapy; Introduction to Family Therapy Practice; Systems Dynamics in a Group Setting; Introduction to Family Systems; Couple Therapy: Theory and Techniques; Child Development Theory and Family Therapy Interventions; Marriage and Family Therapy Ethics and Issues; Marriage and Family Therapy Theory and Techniques; Assessment in Marriage and Family Therapy; Family Therapy Perspectives on Cultural Diversity; Practicum in Marriage and Family Therapy; Family Systems Approach to Addictions and Eating Disorders: Theory and Therapy; Divorce and Remarriage: Family Theory and Therapy; Family Violence: Theory and Therapy; Parenting and Family Enrichment: Programs and Research; Dysfunctional Families: Theory and Therapy; Family Perspectives on Gender Roles and Socialization: Theory and Therapy; Loss Across the Life Cycle: Family Theory and Therapy; Sexual Identity and Family Therapy; Advanced Family Therapy Practicum; Supervision in Marriage and Family Therapy; Advanced Family Therapy with Children and Adolescents; Advanced Couple Therapy; Family Systems and Family Health; Advanced Family Therapy Theory; Practicum in Marriage and Family Therapy Supervision; Cultural Diversity: Family Theory and Therapy; Assessment and Research Methods in Marriage and Family Therapy; Internship in Marriage and Family Therapy; Master's Thesis or Project; Doctoral Thesis.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 23 female, 5 male; 100% full-time

Applications (2004-2005): 51 received, 19 accepted

DOCTORAL LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): 23 female, 7 male; 20% full-time

Applications (2004-2005): 15 received, 7 accepted

FACULTY

Gosling, Anne; Dir. (Ph.D., Virginia Tech U, 1995)

E-mail: algoslin@syr.edu

Hardy, Kenneth; Assoc. Prof. (Ph.D., Florida State U, 1980)

E-mail: kvhardy@syr.edu

Research: Adolescents; trauma; violence.

Haas-Cunningham, Suzanne; Clin. Fac. (Ph.D., Syracuse U, 1993)

E-mail: shcunning@msn.com

Research: Medical family therapy; inner-city youth.

Mittal, Mona; Asst. Prof. (Ph.D., Texas Tech U, 1998)

E-mail: mmittal@syr.edu
 Research: Marriage & family therapy; trauma

Sandberg, Jonathan; Assoc. Prof. (Ph.D., Kansas State U, 1998)
 E-mail: jgsandbe@syr.edu
 Research: Depression; gerontology; marriage.

Stone Fish, Linda; Assoc. Prof. (Ph.D., Purdue U, 1985)
 E-mail: flstone@syr.edu
 Research: Family relationships; identity issues; Jewish families.

Research: Marriage & family therapy; multicultural issues.

Gawinski, Barbara; Assoc. Prof. (Ph.D., Texas Tech. U, 1987)
 E-mail: barbara_gawinski@urmc.rochester.edu

le Roux, Pieter; Assoc. Prof. (Ph.D., U of South Africa, 1987)
 E-mail: pieter_leroux@urmc.rochester.edu
 Research: Marriage & family therapy.

McDaniel, Susan; Prof. (Ph.D., U of North Carolina, 1979)
 E-mail: susanh2_mcdaniel@urmc.rochester.edu
 Research: Communication.

UNIVERSITY OF ROCHESTER

Family Therapy Training Program
 School of Medicine & Dentistry
 300 Crittenden Boulevard
 Rochester, NY 14642-8409

Telephone: (585) 275-2532
 Fax: (585) 271-7706
 Web: www.urmc.rochester.edu/smd/psych/family

Total Enrollment: 850 Local Population: 1,136,401

Program Administrator (Director): Pieter le Roux

Department Emphasis: 80% Family Therapy
 10% Family Studies
 10% Child/Human Development

Description: The University of Rochester, founded in 1850, is an independently supported institution accredited by the Middle States Association of Colleges and Schools. The University of Rochester is a member of the prestigious Association of American Universities. The School of Medicine and Dentistry, the School of Nursing, and Strong Memorial Hospital are the principal components of the nationally recognized University of Rochester Medical Center. The Marriage and Family Therapy Training Program is part of the Department of Psychiatry in the School of Medicine and Dentistry. The Department of Psychiatry is well known for its emphasis on interdisciplinary training and clinical excellence. The commitment to clinical care strengthens the educational experience by providing a large and diverse patient base, experienced clinical faculty, and a large professional staff. These resources allow the training program to integrate clinical care, education, and research collaborations and initiatives.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Paul La Celle

Courses Offered: Introduction to the Clinical Practice of Family Therapy; Family Therapy Theory and Technique; Family of Origin Seminar; Psychopathology and Systems; Ethical Issues in Family Therapy; Family Therapy Research; Gender, Race and Culture; Couples Therapy; Child-focused Family Therapy; Masters Project; Practicum: Transitional Family Therapy; Narrative Approaches to Psychotherapy; Families and Violence; Death and Mourning; Medical Family Therapy; Families Coping with Long-term Mental Illness; Group Psychotherapy.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 90 female, 10 male; 50% full-time

Applications (2000-2001): 17 received, 12 accepted

Comments: The Masters of Science (M.S.) in marriage and family therapy program, located in the Department of Psychiatry in a university medical center, is designed to train family therapists to work in the changing health and mental health environment. The faculty is recognized for their work in medical family therapy, problems arising from cultural transitions, loss and mourning, psycho-educational approaches to persistent mental illness, addictions, and domestic violence and its commitment to working with diverse populations. All clinical supervisors are approved supervisors in the American Association for Marriage and Family Therapy.

FACULTY

Alexander, Cedric; Asst. Prof. (Psy.D., Wright State U, 1998)
 E-mail: cedric_alexander@urmc.rochester.edu

Nilsen, Wendy; Inst. (Ph.D., Purdue U, 2000)
 E-mail: wendy_nilsen@urmc.rochester.edu
 Research: Abuse & neglect; foster care; parenting.

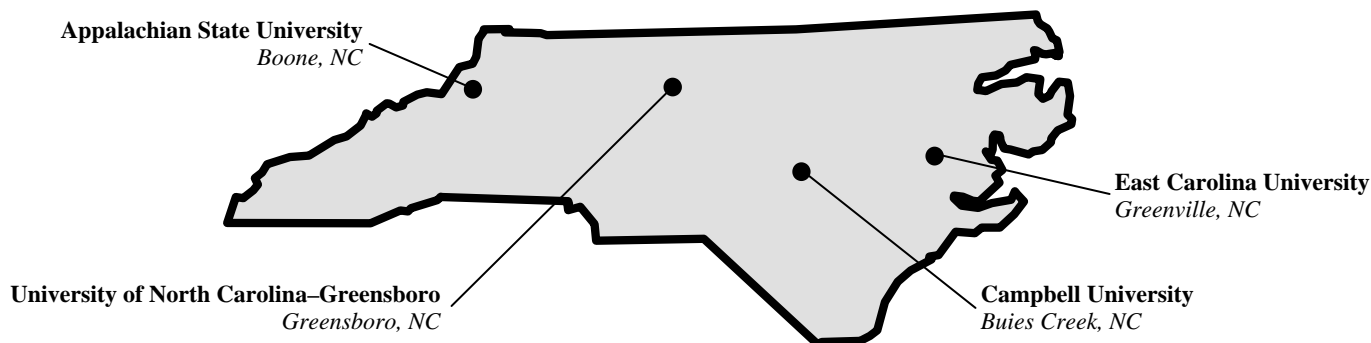
Seaburn, David B.; Asst. Prof. (Ph.D., Union Institute, 2001)
 E-mail: david_seaburn@urmc.rochester.edu
 Research: Health & families.

Shields, Cleveland G.; Assoc. Prof. (Ph.D., Purdue U, 1987)
 E-mail: cleveland_shields@urmc.rochester.edu
 Research: Health & families; stress & coping.

Speice, Jenny; Asst. Prof. (Ph.D., Virginia Tech U, 1995)
 E-mail: jenny_speice@urmc.rochester.edu
 Research: Communication; health & families.

Watson, William; Clinical Assoc. Prof. (Ph.D., Biola U, 1985)
 E-mail: william_watson@urmc.rochester.edu
 Research: Spirituality.

NORTH CAROLINA



APPALACHIAN STATE UNIVERSITY

Department of Human Development & Psychological Counseling
Boone, NC 28608

Telephone: (828)262-2055

Fax: (828) 262-2128

Web: www.hpc.appstate.edu

Campus Enrollment: 14,652

Local Population: 13,286

Program Administrator (Director): Dr. Jon Winek

Department Emphasis: 40% School Counseling
 30% Family Therapy
 30% Community Counseling

Description: The Department of Human Development and Psychological Counseling is responsible for organizing and providing instructional programs in counseling and other human development functions of public schools, colleges/universities, and various agencies. The Department offers the following degree programs: (1) Master of Arts in Community Counseling, with three concentrations: Addictions Counseling, Expressive Arts Therapy, and Marriage and Family Counseling; (2) Master of Arts in Community Counseling; (3) Master of Arts in School Counseling, with two concentrations: Elementary/Middle School Licensure, and Secondary School Licensure; (4) Master of Arts in Marriage and Family Therapy; (5) Master of Arts in Student Development, with two concentrations: College Counseling, and Student Affairs Practice. All courses are taught from a multicultural perspective that emphasizes the differing experiences, cultures, histories, and perspectives of people from a variety of ethnic, gender, racial, and social class backgrounds.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Edelma Huntley

Courses Offered: Theories of Marriage & Family Counseling I, II, & III; Clinical Issues; Assessment & Diagnosis; Mediation & Divorce Therapy; Substance Abuse in the Family System; Systemic Family Therapy Institute; Systemic Gestalt Therapy; Family Development Over the Life Cycle; Human Sexuality; Application & Theories of Child Development; Multicultural Counseling; Women's Issues; Counseling the Aging; Child & Adolescent Therapy; Race & Minority Relations; Sociology of the Family; Sociology of Adult Development & Aging; Legal & Ethical Issues; Research Methods; Internship in Marriage & Family Therapy; Life/Career Planning; Counseling Theories & Techniques; Theory & Practice of Reality Therapy; Gestalt Therapy; The Appalachian Addictions Institute; Group Counseling/Therapy; Sexual Abuse Counseling; Advanced Abnormal Psychology; Optional Thesis.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★
Students (2004-2005): 18 female, 4 male; 100% full time
Applications (2004-2005): 30 received, 12 accepted

Comments: The Marriage and Family Therapy program is designed to meet the need for advanced preparation of counselors who work with families in a wide variety of work settings. A comprehensive exam is required, which is taken following the completion of required coursework (excluding the internship). This program is accredited by the Commission on Accreditation for Marriage and Family Therapy.

FACULTY

Caldwell, Karen; Assoc. Prof. (Ph.D., Virginia Tech U, 1988)

E-mail: caldwllkl@appstate.edu

Research: Qualitative methodology; children.

Mulgrew, Jack; Prof. (Ph.D., Florida State U, 1971)

E-mail: mulgrewjp@appstate.edu

Research: Theory.

Winek, Jon L.; Prof. (Ph.D., U of Southern California, 1993)

E-mail: winekjl@appstate.edu

Research: Substance abuse; clinical training & supervision.

CAMPBELL UNIVERSITY

Department of Family & Consumer Sciences

P.O. Box 360

Buies Creek, NC 27506

Telephone: (910) 893-1655

Fax: (910) 893-1999

Web: www.campbell.edu/education/famsci

Campus Enrollment: 3,400

Local Population: 2,000

Program Administrator (Chair): Dr. Shari C. Moxley

Department Emphasis: 50% Family Studies

 50% Child/Human Development

Description: Campbell University's Family and Consumer Sciences Department is housed within the School of Education. Campbell University offers a major in Family Studies with three distinct concentrations: child development, family, and family and consumer sciences education. The primary purpose of the program is to prepare students with the knowledge and practical skills necessary to work to improve the lives of children and families at the national, state, county, or local levels. One of the key benefits in our program is small class size. This facilitates interaction and building close relationships between our majors and faculty members, while surrounded by the resources of a major institution. Our goal is to improve the physical, cognitive, social, emotional, and spiritual well being of individuals and families. Campbell University is a Baptist university affiliated with the Baptist State Convention of North Carolina and is the second largest Baptist university in the world.

Program Descriptions

UNDERGRADUATE PROGRAM

Program Options: Child Development
Child Development & Family Relations
Family Relations
Family & Consumer Sciences Education

Students (2001-2002): 40 female, 1 male; 100% full-time

Courses Offered: Methods/Curriculum Development; Infants; Toddlers; Child and Adolescent Development; Children's Health Wellness and Safety; Adult Development; Family Relations; Exceptional Children; Seminar; Administration Of Children's Programs; Women in our Culture; Professional Orientation in Family Studies; Child Development and Family Studies Internship; Parenting; Young Children's Literature; Program Assessment and Evaluation; Family Ethics and Policies; Family Issues.

Comments: The purpose of Family and Consumer Sciences is to improve the quality and standards of individual and family life and to work to empower individuals, strengthen families and enable communities. Campbell University's family studies program, with its three majors, builds on the foundation and traditions of family and consumer sciences. Students not only need to understand individual development and family diversity, but also learn practical knowledge about the things everyone needs to make sound decisions in every day life. Therefore, we offer an integrative program focusing on the reciprocal relationships among individuals, families and communities, as well as the environments in which they function.

FACULTY

Bortz, Sharron; Adj. Prof. (M.S. U of North Carolina, 1988)
E-mail: bortz@camel.campbell.edu
Research: Children's literature.

Calloway, Pauline F.; Assoc. Prof. (Ed.D., North Carolina State U, 1968)
E-mail: calloway@mailcenter.campbell.edu
Research: Child Development.

Moxley, Shari C.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1999)
E-mail: moxley@mailcenter.campbell.edu
Research: Family relationships; gerontology; parenting education.

Nery, Karen; Assoc. Prof. (Ed.D. North Carolina State U, 1989)
E-mail: nery@mailcenter.campbell.edu

Smith, Karen; Adj. Prof. (Ph.D., Duke U, 1985)
E-mail: smithk@mailcenter.campbell.edu
Research: Gerontology; sociology of families.

EAST CAROLINA UNIVERSITY

Department of Child Development & Family Relations
College of Human Ecology
Greenville, NC 27858

Telephone: (252) 328-6908
Fax: (252) 328-4276
Web: www.ecu.edu/che/cdf/CDFRhome.htm

Campus Enrollment: 22,380 Local Population: 158,680

Program Administrator (Chair): Dr. Cynthia E. Johnson

Department Emphasis: 45% Family Studies & Human Development
 45% Child Dev. & Early Childhood Education
 10% Marriage & Family Therapy

Description: The mission of the department is to improve the quality of life for individuals and families through education, research, and service. Students are prepared to: provide education and intervention with infants, toddlers, and preschool children through the Birth Through Kindergarten Teacher Education Program; teach preadolescents through adults in public schools and informal educational settings through its Family and Consumer Science program; assist chronically and critically ill children and their families through the Child Life Program; serve children, youth, and families through the Family and Community Services Program; provide therapy services to individuals, couples, and families through the M.S. program in Marriage and Family Therapy and the Ph.D. program in

Medical Family Therapy and provide leadership for service delivery to children, youth, and families through the M.S. program in Child Development and Family Relations. Education, research, and service activities are supported by a Child Development Laboratory, which serves infants, toddlers, and preschool children. A Family Therapy Clinic provides a setting for students in the MFT program to gain experience providing services to individuals, couples, and families.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Birth Through Kindergarten
Child Life
Family Community Services
Family & Consumer Science

Students (2004-2005): 387 female, 16 male; 86% full-time

Courses Offered: Marriage and Family Relations; Child Development I & II; Early Experience in Preschool Education; Interaction Techniques for Working with Young Children; Introduction to Child, Family, and Community Services; Theory and Practice in Family and Community Services; Introduction to Gerontology; Child in the Family; Introduction to Early Intervention; Educational Assessment and Intervention with Young Children; The Hospitalized Child; Community Services Internship; Child Life Practicum; Families and Cultural Diversity; Guiding the Behavior of Children; Trends and Issues in Family Studies; Infant and Toddler Curriculum; Preschool Methods and Materials; Kindergarten Curriculum; Internship in Birth Through Kindergarten Education; Internship Seminar; Issues in Birth-Kindergarten Education; Family Life Education; Family as Consumer; Family Resource Management; Parent-Professional Collaboration; Profession Seminar; Child Life Internship; Child Family Internship and Laboratory; Public Policy and Legal Issues Affecting Families; Families, Sexuality, and Gender Roles; Infancy Intervention; Parent Education; Administration of Programs for Young Children; Counseling Elders and Their Families; Family Crises and Resources; Family Intervention Models; Models and Foundations of Early Education; The Family as Consumers; Early Experience in Family and Consumer Science; Curriculum Development; Methods of Teaching Family and Consumer Sciences; Internship in Family and Consumer Sciences (and Professional Seminar); Internship Seminar: Issues in Family and Consumer Sciences;

Reading in Aging Studies; Advanced Preschool Internship.

Comments: The department, while known for its high quality of teaching, is committed to experiential as well as theoretical knowledge related to individuals, children, and families. Therefore, each program option requires a one-semester internship in a community agency. Birth Through Kindergarten and Family and Consumer Sciences majors are placed in local school systems. Child Life majors are selected for internships in hospitals throughout the country. Family and Community Services majors select internships in regional human service agencies in which many of the department's graduates hold leadership positions.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Cynthia Johnson

Courses Offered: Public Policy and Legal Issues Affecting Families; Families, Sexuality, and Gender Roles; Infancy Intervention; Parent Education; Administration of Programs for Young Children; Counseling Elders and Their Families; Family Crises and Resources; Family Intervention Models; Readings in Aging Studies; Advanced Preschool Internship; Family Treatment in Substance Abuse Rehabilitation; Interdisciplinary Practice; Research in Child Development and Family Relations; Family Theories and Issues; Theories of Child Development; Human Development and Family Relations; Developmental Evaluation and Family Therapy; Child Behavior and Development; Family Systems Theories; Family Therapy Theories; Family Therapy Seminar I, II, III, & IV; Family Therapy Issues; Exceptional Families; Family Therapy Practicum; Seminar in Child Development; Seminar in Family Relations; Trends and Issues in Birth Through Kindergarten Teacher Education; Family Therapy Supervision Methods and Practice; Advanced Methods and Materials in Birth Through Kindergarten Teacher Education; Internship for Child-Family Specialists; Practicum in Birth Through Kindergarten Teacher Education; Leadership in Birth Through Kindergarten Education; Special Topics in Family and Consumer Science Education; Special Problems in Family and Consumer Sciences; Advanced Methods and Curriculum; Internship: Family and Consumer Sciences Education; Assessment and Treatment Planning in

Family Therapy; Family Therapy Supervision Methods and Practice; Statistics in Child/Family Studies; Research Methods in Child/Family Studies; Introduction to Medical Family Therapy; Illness and Disability Across the Lifespan; Family Therapy Supervision Methods and Practice; Special Topics in Medical Family Therapy; Advanced Family Therapy Theories; Gender and Ethnicity in Medical Family Therapy; Medical Family Therapy Practicum; Family Therapy Internship; Dissertation.

MASTERS LEVEL

Program Options: Birth through Kindergarten
Child Development & Family Relations
Family & Consumer Sciences
Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 63 female, 4 male; 72% full-time

Applications (2004-2005): 100 received, 50 accepted

Comments: The department offers two masters degrees in teacher education (birth through kindergarten and family and consumer science education). The programs were approved in 2004 and students will be admitted Fall 2005. The M.S. in CDFR prepares students for professional roles with young children, families, and older adults and in specialized clinical roles in child-life, early intervention, developmental evaluation, and other mental health and social service programs. The M.S. in MFT prepares therapists in systems theory and its application to clinical practice. Faculty, students, and local mental health professionals work cooperatively on treatment teams in the department's family therapy clinic. Students also complete internships with patients and families in the university hospital and local mental health agencies.

DOCTORAL LEVEL

Doctoral Program Director: Dr. Wayne Hill

Program Options: Medical Family Therapy

Students (2004-2005): 2 female, 2 male; 75% full-time

Applications (2004-2005): data not available

Comments: The doctoral program began its first class in Fall 2005. The doctorate in medical family therapy prepares students who will collaborate with health care providers and families to resolve biopsychosocial issues inherent with acute and chronic illness. This is an interdisciplinary program with the Brody School of Medicine. It is the first doctorate in medical family therapy in this country.

FACULTY

Ballard, Sharon M.; Asst. Prof. (Ph.D., U of Tennessee, 2000)

E-mail: ballards@mail.ecu.edu

Research: AIDS/HIV; family life education; older adults.

Brehm, Barbara L.; Vis. Inst. (M.Ed., U of North Carolina-Greensboro, 1992)

E-mail: brehmb@mail.ecu.edu

Carroll, Elizabeth B.; Asst. Prof. (J.D., Mississippi College, 1980)

E-mail: carrolle@mail.ecu.edu

Cobb, Kelly; Vis. Inst. (M.S., East Carolina U, 2002)

E-mail: kellyk@mail.ecu.edu

Research: Early childhood education.

Desai, Priti P.; Vis. Inst. (M.P.H., Emory U, 1997)

E-mail: desaip@mail.ecu.edu

Research: Child life; cultural issues; health & families.

Dosser, David A.; Prof. (Ph.D., U of Georgia, 1981)

E-mail: dosserd@mail.ecu.edu

Research: Marriage & family therapy.

Hegde, Archana; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 2005)

E-mail: hegdea@mail.ecu.edu

Research: Child care; early childhood education.

Hill, Wayne; MFT Dir. (Ph.D., U of North Carolina-Greensboro, 1981)

E-mail: hillea@mail.ecu.edu

Research: Medical family therapy.

Hodgson, Jennifer L.; Asst. Prof. (Ph.D., Iowa State U, 1997)

E-mail: hodgsonj@mail.ecu.edu

Research: Later life individuals & families; marriage & family therapy.

Johnson, Cynthia E.; Assoc. Prof. (Ph.D., Ohio State U, 1980)

E-mail: johnsoncy@mail.ecu.edu

Research: At-risk individuals & families; child care; early childhood education; parenting.

Krepps, Jeffrey; Asst. Prof. (Ph.D., Nova Southeastern U, 2004)

E-mail: kreppsj@mail.ecu.edu

Research: Clinical training & supervision; family processes; health & families.

Lamson, Angela L.; Assoc. Prof. (Ph.D., Iowa State U, 1999)

E-mail: lamsona@mail.ecu.edu

Research: Crises; gerontology; marriage & family therapy.

Lee, Nancy; Lec. (M.S., East Carolina U, 1990)

E-mail: leen@mail.ecu.edu

Research: Early childhood education.

Markowski, Edward Mel; Prof. (Ph.D., Florida State U, 1973)

E-mail: markowskie@mail.ecu.edu

Research: Pregnancy, birth, & related issues; relationship issues.

Mitchell, Linda; Assoc. Prof. (Ph.D., Penn State U, 2002)

E-mail: Mitchell@mail.ecu.edu

Research: Early childhood special education.

Pickard, Mary; Assoc. Prof. (Ph.D., Kansas State U, 1995)

E-mail: pickardm@mail.ecu.edu

Research: Family & consumer sciences.

Reichelt, Susan; Asst. Prof. (Ph.D., Iowa State U, 2001)

E-mail: reichelts@mail.ecu.edu

Research: Family & consumer sciences.

Robinson, Linda; Assoc. Prof. (Ph.D., U of Tennessee, 1990)

E-mail: robinsonl@mail.ecu.edu

Research: Adolescents; happiness; service learning.

Sira, Natalia M. D.; Asst. Prof. (Ph.D., Virginia Tech U, 2004)

E-mail: siran@mail.ecu.edu

Research: Family & social environments; health & families; human development.

Teleki, Jane K.; Prof. (Ph.D., Oklahoma State U, 1982)

E-mail: telekij@mail.ecu.edu

Research: Parenting education; program evaluation.

Triebenbacher, Sandra L.; Assoc. Prof. (Ph.D., U of Tennessee, 1991)

E-mail: Triebenbachers@mail.ecu.edu

Research: Family pets; transitions.

UNIVERSITY OF NORTH CAROLINA- GREENSBORO

Department of Counseling & Educational Development

PO Box 26171

228 Curry Building

Greensboro, NC 27402-6171

Telephone: (336) 334-3423

Fax: (336) 334-3433

Web: www.uncg.edu/ced

Campus Enrollment: 13,000

Local Population: 1,460,309

Program Administrator (MFC Coordinator): Dr. Gerald A. Juhnke

Department Emphasis:	40%	Community Counseling
	30%	Family Therapy
	20%	School Counseling
	5%	Gerontological Counseling
	5%	Student Development in Higher Edu.

Description: The Department of Counseling and Development educates both practitioners and researchers, and thus emphasizes both scholarly and clinical service goals focused on enhancing the mental health of families, groups, and individuals across the lifespan. At the master's and Ed.S. levels, the Department is committed to graduating students who have a solid base of theoretical knowledge, possess a high level of competency in providing professional and ethical services, and have the skills necessary to evaluate and apply research relevant to practice. At the doctoral level, the

Program Descriptions

Department is committed to developing professionals who excel in teaching and supervision, who are prepared to provide leadership to the profession and its organizations, who are advanced counseling practitioners, and scholars ready to make significant contributions to the field.

GRADUATE PROGRAM

Director of Graduate Program: Dr. L. DiAnne Borders

Courses Offered: Marriage and Family Counseling; Couples Counseling; Counseling Violent Families and Couples; Counseling Substance Abuse Families and Couples; Internship in Marriage and Family Counseling; Sexual Abuse in Counseling; Play Therapy; Divorce Mediation; Human Sexuality; Parent Education; Gender Issues in Counseling; Developmental Issues Across the Lifespan; Internships in Teaching and Clinical Supervision.

MASTERS LEVEL ★CACREP★

Program Options: Community Counseling
Gerontological Counseling
Marriage & Family Counseling

Students (2001-2002): 40 female, 8 male; 100% full-time

Applications (2000-2001): 250 received, 50 accepted

Comments: The M.S./Ed.S. degree prepares students for applied clinical/practitioner positions in a variety of family service and mental health agencies. The M.S./Ph.D. is focused on students who will continue into the Ph.D. degree program.

DOCTORAL LEVEL

Program Options: Counseling & Counselor Education

Students (2001-2002): 2 female, 2 male; 100% full-time

Applications (2000-2001): 50 received, 10 accepted

Comments: The Ph.D. program leads to careers in college or university teaching, research, advanced practitioner positions, private practice, and supervisory/leadership/administrative positions in applied or governmental agencies.

FACULTY

Benshoff, James M.; Assoc. Prof. (Ph.D., American U, 1988)

E-mail: benshoff@uncg.edu

Research: Clinical training & supervision; counseling; group processes.

Borders, L. DiAnne; Prof. (Ph.D., U of Florida, 1984)

E-mail: borders@uncg.edu

Research: Adoption; clinical training & supervision.

Cashwell, Craig S.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1994)

E-mail: cscashwe@uncg.edu

Research: Adolescents; children; counseling; play therapy; spirituality.

Davis, Patrick E.; Asst. Prof. (Ph.D., Texas A & M-Commerce, 2000)

E-mail: pedavis@uncg.edu

Research: Adolescent sexuality; adolescents; clinical training & supervision.

Juhnke, Gerald A.; Assoc. Prof. (Ed.D., Western Michigan U, 1991)

E-mail: gajuhnke@uncg.edu

Research: Counseling; drugs & alcohol; marriage & family therapy; substance abuse; violence.

Myers, Jane E.; Prof. (Ph.D., U of Florida, 1978)

E-mail: jemyers@uncg.edu

Research: Adult children; assessment; counseling; gerontology.

Purkey, William Watson; Prof. (Ed.D., U of Virginia, 1964)

E-mail: purkey@uncg.edu

Research: Emotions; interpersonal relationships.

Shoffner, Marie F.; Asst. Prof. (Ph.D., U of Virginia, 1996)

E-mail: mfshoffn@uncg.edu

Research: Adolescents.

Vacc, Nicholas A.; Prof. (Ed.D., State U of New York, 1967)

E-mail: navacc@uncg.edu

Research: Assessment; counseling; drugs & alcohol.

White, Victoria E.; Asst. Prof. (Ph.D., U of Akron, 1999)

E-mail: vewhite@uncg.edu

Research: Clinical training & supervision; family violence; sexual abuse.

UNIVERSITY OF NORTH CAROLINA – GREENSBORO

Department of Human Development & Family Studies
228 Stone Bldg.
Greensboro, NC 27402

Telephone: (336) 334-5307

Fax: (336) 334-5076

Web: www.uncg.edu/hdf

Campus Enrollment: 14,872

Local Population: 1,460,309

Program Administrator (Chair): Dr. David Demo

Department Emphasis: 75% Child/Human Development
25% Family Studies

Description: Programs of study in the Department of Human Development and Family Studies call for a synthesis of knowledge from the social and behavioral sciences and from fields of education. Much of student's course work focuses on various theoretical perspectives to the analysis of cultural, social, and educational influences on individual and family behavior. Emphasis is on (1) the social and cognitive development of children and youth influenced by the family, peer group, schooling, and other social contexts; (2) factors influencing the development and quality of life during adulthood and aging; (3) processes and mechanisms that inhibit and enhance family life; (4) local and national policies affecting the lives of individuals and families; and (5) educational and intervention programs designed for children and families.

UNDERGRADUATE PROGRAM

Program Options: Adult Development

Birth through Kindergarten

Child & Adolescent Development

Early Care

Family Studies

Students (2004-2005): 322 female, 13 male; 78% full time

Courses Offered: Lifespan Development; Families & Close Relationships; Infant & Child Development; Adolescent Development; Adult Development; Current Issues Affecting Women & Families; Cultural Variations in Families & Children; Individual Variations in Child Development; Theories & Principles of Parenting; Interrelationships Between Families & the Community; Infant & Toddler Program; Preschool/Kindergarten Curriculum; Young Children's Learning Environments; Child Observations & Assessment; Research Methods; Professional Orientation to Business & Community Services for Individual & Families; Supervised Teaching in Preschool Centers; Administration of Dependent Care Programs; Family-Centered Interdisciplinary Practice; System of Care; Internship; Gender in Families; Current Family Theory & Research; Work & Family Linkages; Family in the Middle Years; Foundations of Preschool Education; Current Development Theory & Research; Informational Processes in Human Environmental Sciences; Family Gerontology; Leadership & Mentoring Roles in Educating Young Children.

Comments: This program includes the study of the development of individuals and families throughout the life span, seeking to improve their well-being through the creation, use, and dissemination of knowledge. Our goal is to provide the best opportunity in North Carolina for undergraduates to prepare for careers in child, adolescent, adult, aging, and family care services; in business and community consumer services for families; teaching at the preschool level; and in cooperative extension and state agencies.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Garrett Lange

Courses Offered: Social & Economic Problems of the Family; Feminist Theory & Research Methodologies; Personality & Social Development; Advanced Early Childhood Educational Theory & Practices; Child Development in Cultural Context; Seminar in Parent-Child Relations; Intellectual Development in Young Children; Advanced Theories & Principles of

Parenting; Family Life Education; Research Methods in HDFS; Infant Development; Contemporary Research in Family Studies; Family Theory; Contemporary Research in Human Development; Theories of Human Development; Families of Individuals with Special Needs; Family in Comparative Perspective; Teaching Practicum; Divorce & Remarriage; Family-Centered Interdisciplinary Practice: System of Care; Contemporary Family Life; Ecology of Human Development; Advanced Research Design in HDFS; Theory Development & the Family.

MASTERS LEVEL

Program Options: Family Life & Parent Education (M.S.)

Birth-Kindergarten: Education & Development (M.Ed.)

Students (2004-2005): 21 female, 1 male; 30% full time

Applications (2004-2005): 35 received, 22 accepted

Comments: The M.S. program (non-thesis) in Family Education/Parent Education prepares students for practitioner and community agency positions, as well as teaching positions in junior/community colleges. Graduates have particular expertise in developing educational/preventative programs for parents and families. The M.S. program (thesis) prepares students to teach in junior/community colleges and to take leadership roles in developing and evaluating the effectiveness of community programs for children and families. The M.S. degree program also provides training toward the Ph.D. degree. The M.Ed. program prepares students for diverse roles in educational and community settings. The program calls for a minimum of 39 semester hours of course work and prepares graduates for diverse roles in educational and community settings.

DOCTORAL LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 20 female, 4 male; 40% full time

Applications (2004-2005): 13 received, 2 accepted

Comments: The Ph.D. program can lead to careers in research, college or university teaching, or to leadership positions in federal or state agencies or in public and private institutions.

FACULTY

Buehler, Cheryl; Prof. (Ph.D., U of Minnesota, 1983)

E-mail: cbuehler@uncg.edu

Research: Marital relationships; parenting; adolescents; foster care.

Cassidy, Deborah J.; Prof. (Ph.D., U of Illinois, 1986)

E-mail: djcassid@uncg.edu

Research: Child care; day care; early childhood; early childhood education.

Cranor, Angela T; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 2002)

E-mail: atcranor@uncg.edu

Demo, David H; Prof. (Ph.D., Cornell U, 1981)

E-mail: dhdemo@uncg.edu

Research: Adolescent development; adolescents; divorce; family structure; parent-child relationships.

Fletcher, Anne C.; Assoc. Prof. (Ph.D., Temple U, 1994)

E-mail: acfletch@uncg.edu

Research: Adolescent development; child development; parenting; peer relationships; social capital.

Helms, Heather M; Asst. Prof. (Ph.D., Pennsylvania State U, 2000)

E-mail: heather_helms@uncg.edu

Research: Couple relationships; gender issues; marriage; work & families; cultural issues.

Hestenes, Linda L.; Assoc. Prof. (Ph.D., Purdue U, 1994)

E-mail: llhesten@uncg.edu

Research: Child care; disability; early childhood development; early childhood education.

Hunter, Andrea G; Assoc. Prof. (Ph.D., Cornell U, 1988)

E-mail: aghunter@uncg.edu

Research: African American individuals & families; gender roles; intergenerational relationships; life course issues; racial & ethnic issues.

Lange, Garrett; Prof. (Ph.D., Pennsylvania State U, 1970)

E-mail: gwlange@uncg.edu

Research: Children; developmental psychology; early childhood development; human development; social cognition.

LaParo, Karen; Asst. Prof. (Ph.D., U of New Orleans, 1995)

E-mail: kmlaparo@uncg.edu

Research: Child care; early childhood development; early childhood education; early intervention; infants & toddlers.

Leerkes, Esther; Asst. Prof. (Ph.D., U of Vermont, 2002)

E-mail: emleerke@uncg.edu

Research: Attachment; emotions; infant & toddler development; intergenerational transmission; parent-child relationships.

Mims, Sharon; Inst. (M.Ed., U of North Carolina-Greensboro, 1986)

E-mail: sharon_mims@uncg.edu

Morgan, Mary Y; Assoc. Prof. (Ph.D., U of Missouri, 1980)

E-mail: mymorgan@uncg.edu

Research: Feminism; international families; diversity; research methodology.

O'Brien, Marion; Prof. (Ph.D., U of Kansas, 1983)

E-mail: m_obrien@uncg.edu

Research: Child care; schools & families; infant & toddler development.

Scott-Little, Catherine; Asst. Prof. (Ph.D., U of Maryland, 1991)

E-mail: mscottl@uncg.edu

Research: Child care; early childhood education; policy; program evaluation.

Shreenivas, Sudha; Asst. Prof. (Ph.D., U of Michigan, 1992)

E-mail: s_shreen@uncg.edu

Research: Aging issues; Asian American individuals & families; cultural issues; diversity; gender issues.

Supple, Andrew J; Asst. Prof. (Ph.D., U of Wisconsin, 2000)

E-mail: ajsupple@uncg.edu

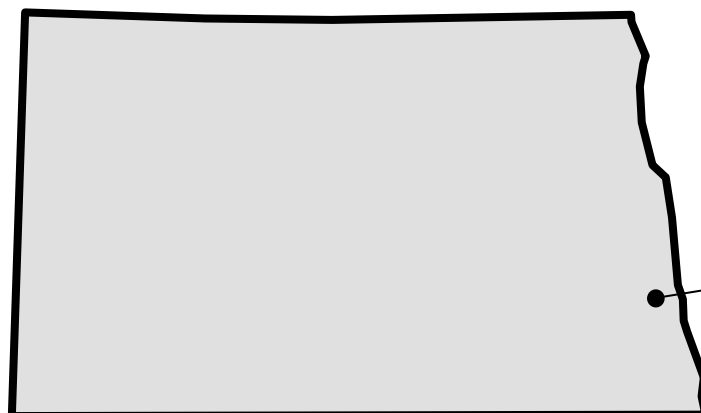
Research: Adolescent development; parent-child relationships; family processes; cross-cultural comparison; cultural issues.

Tudge, Jonathan R.H.; Prof. (Ph.D., Cornell U, 1986)

E-mail: jrtudge@uncg.edu

Research: Child development; cultural issues; developmental theories; international families; socialization.

NORTH DAKOTA



North Dakota State University
Fargo, ND

NORTH DAKOTA STATE UNIVERSITY

Department of Child Development & Family Science
283 EML Hall
Fargo, ND 58105

Telephone: (701) 231-8268
Fax: (701) 231-9645
Web: www.ndsu.nodak.edu/cdfs

Campus Enrollment: 12,000

Local Population: 203,664

Program Administrator (Chair): Dr. James E. Deal

Department Emphasis: 50% Child/Human Development
 30% Family Studies
 20% Family Therapy

Description: The mission of the Department of Child Development and Family Science is (a) to provide students with a comprehensive, integrated knowledge of families and individuals across the life span as appropriate preparation for careers in human services and/or graduate study, and (b) to conduct research on the variety of factors and contexts relevant to human and family development. The goal of the Department is to enhance the quality of life for individuals of all ages through teaching, research, and service in a manner consistent with the University's land grant mission. The Department recognizes the importance of an ecological approach to the study of human development and families, and utilizes a systemic approach in teaching, research, and service. Interactions of individuals and families with the economic, political, judicial, religious, and educational systems are emphasized. The Department also serves as a resource base for citizens of North Dakota in the area of individual and family life.

UNDERGRADUATE PROGRAM

Program Options: Child Development
Family Science

Students (2004-2005): 175 female, 5 male; 94% full-time

Courses Offered: Introduction to Family Science; Consumer and Society; Life Span Development; Prenatal and Infant Development; Marriage and the Family; Child Development; Parent-Child Relations; Children, Families, and Public Policy; Personal and Family Finance; Guidance and Curriculum in Preschool Programs; Creative Activities for Children; Children and Stress; Implementing Creative Activities for Children; Issues in Sexuality; Adolescent Development; Adult Development and Aging; Family Crisis; Women in Economic Systems; Program Administration and Professional Relations; Children and Families Across Cultures; Financial Counseling; Family Dynamics of Aging; Family Wellness; Exceptional Child and Family; Practical Programs for Children and Families; Observation and Assessment of Children; Capstone Course.

Comments: At the undergraduate level, the CDFS department offers a Bachelor of Science degree with two options: Child Development and Family Science. In the Child Development option students are prepared for careers involving direct and support services for children. They may focus course work on preparation for educating and caring for young children, on promoting child health and protection, or on understanding and meeting the needs of older children and adolescents. The Family Science option allows students to take a concentration of courses in human development, family science or family economics in preparation for careers in direct and support services for families. Each option offers the flexibility of a generalist program, but students may choose to focus on an area of specialization as well.

GRADUATE PROGRAM

Director of Graduate Program: Dr. James E. Deal

Courses Offered: Children and Stress; Issues in Sexuality; Adolescent Development; Adult Development and Aging; Family Crisis; Women in Economic Systems; Children and Families Across Cultures; Financial Counseling; Practical Programs for Children and Families; Observation and Assessment of Children; Family Dynamics of Aging; Family Wellness; Exceptional Child and Family; Research Methods in Child Development and Family Science; Foundations of Marital and Family Therapy I & II; Clinical Applications in Marital and Family Therapy I & II; Diagnosis and Assessment in Marital and Family Therapy; Ethics and Professional Issues in Marital and Family Therapy; Family Systems; Advanced Human Development; Dynamics of Parent-Child Relations; Theories of Child Development; Family Theory; Graduate Seminar.

MASTERS LEVEL

Program Options: Child Development & Family Science
Family Financial Planning
Gerontology

Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 30 female, 5 male; 90% full-time

Applications (2004-2005): 18 received, 11 accepted

Comments: The Department offers graduate study leading to the Master of Science degree with three options: Child Development and Family Science, Marriage and Family Therapy, and Family Financial Planning (web-based). The curriculum is designed to provide students with a comprehensive and integrated advanced study of child and family development and dynamics. The program stresses child and family development and interaction throughout the life span and in a broad environmental context. The Child Development and Family Science option is designed as a two-year program including core and elective course work and the completion of a master's thesis or paper. The Marriage and Family Therapy option is a three-year program accredited by COAMFTE (candidacy status) and involving intensive course work and an on-campus

Program Descriptions

practicum the first two years, and thesis work and an off-campus practicum the third year. The Family Financial Planning option is a web-based program, in collaboration with Great Plains-IDEA that is registered by the Certified Financial Planner Board of Standards.

FACULTY

Bratteli, Marlys; Asst. Prof. (Ph.D., U of North Dakota, 2003)

E-mail: marlys.bratteli@ndsu.edu

Research: Elder abuse & neglect; family caregiving.

Brotherson, Sean; Asst. Prof. (Ph.D., Oregon State U, 2000)

E-mail: sean_brotherson@ndsu.edu

Research: Family life education.

Carlson, Thomas; Asst. Prof. (Ph.D., Iowa State U, 2000)

E-mail: tom_carlson@ndsu.edu

Research: Family therapy training & supervision; fathers.

Deal, James E.; Assoc. Prof. (Ph.D., U of Georgia, 1987)

E-mail: jim_deal@ndsu.edu

Research: Human development; research methodology.

Fitzgerald, Margaret; Asst. Prof. (Ph.D., Iowa State U, 1997)

E-mail: margaret_fitzgerald@ndsu.edu

Research: Family businesses; family finances & economics; pregnancy, birth, & related issues.

Hektner, Joel; Asst. Prof. (Ph.D., U of Chicago, 1996)

E-mail: joel_hektner@ndsu.edu

Research: Children; delinquency; drugs & alcohol; peer relationships.

Johnson, Virginia L. Clark; Prof. (Ph.D., Pennsylvania State U, 1984)

E-mail: virginia.johnson@ndsu.edu

Research: Work & families.

Light, Harriett; Prof. (Ph.D., Michigan State U, 1976)

E-mail: harriett_light@ndsu.edu

Research: Adolescents; resiliency.

McGeorge, Christie; Inst. (Ph.D., U of Minnesota, 2003)

E-mail: Christine.mcgeorge@ndsu.edu

Research: Family caregiving; family wellness; premarital counseling.

Pankow, Debb; Asst. Prof. (Ph.D., South Dakota State U, 2002)

E-mail: debbra.pankow@ndsu.edu

Research: Decision making; family finances & economics; youth & money.

Randall, Brandy A.; Asst. Prof. (Ph.D., U of Nebraska, 2002)

E-mail: brandy.randall@ndsu.edu

Research: Behavior; prosocial & moral development; close relationships.

Sanders, Gregory F.; Prof. (Ph.D., U of Georgia, 1983)

E-mail: greg_sanders@ndsu.edu

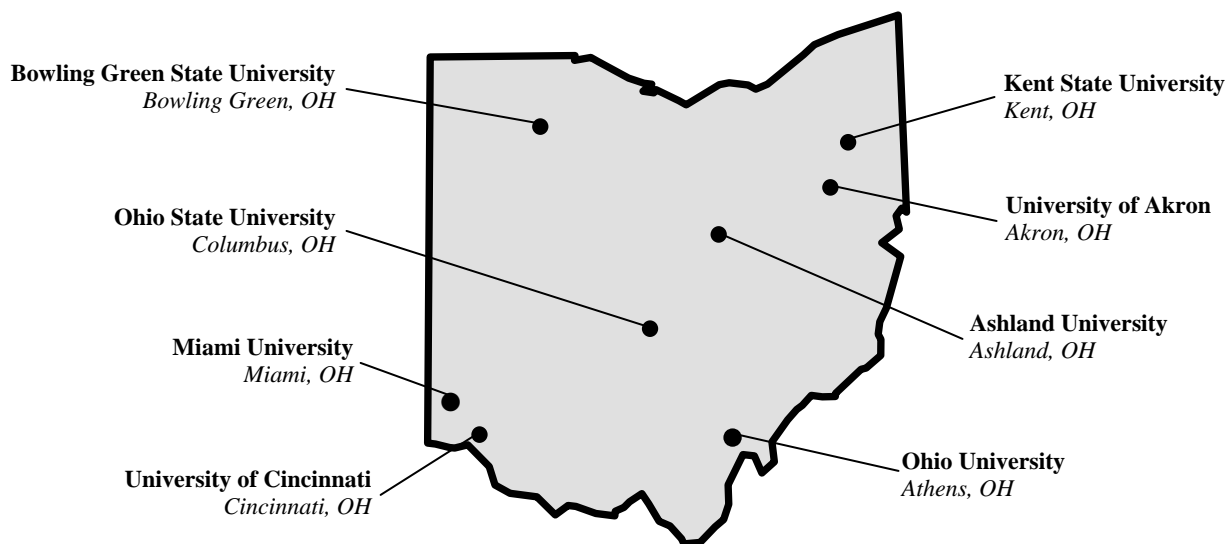
Research: Family strengths; later life individuals & families.

Troop-Gordon, Wendy; Adj. Asst. Prof. (Ph.D., U of Illinois, 2002)

E-mail: wendy.troop@ndsu.edu

Research: Child development; peer relationships.

OHIO



ASHLAND UNIVERSITY

Department of Family & Consumer Studies
904 Grant Street
Ashland, OH 44805

Telephone: (419) 289-5291
Fax: (419) 289-5333
Web: www3.ashland.edu/academics/arts_sci/fcs

Campus Enrollment: 2,200 Local Population: 53,749

Program Administrator (Chair): Dr. Cindy Moseman

Department Emphasis: 47% Fashion Merchandising
 36% Child & Family Studies
 10% Family & Consumer Science Ed.
 7% Foods and Nutrition

Description: The Department of Family and Consumer Sciences provides integrative programs which prepare professionals to advance knowledge and enhance the quality of the environments (the family, the community, and the world) in which individuals and families function. The integrative programs include: foods and nutrition, fashion merchandising, education, and child and family studies. The department faculty prepares graduates for professional and leadership positions in education, business or service organizations as well as for graduate school by developing and encouraging students' critical thinking, knowledge, and communication skills.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child & Family Studies

Family & Consumer Sciences Education

Students (2004-2005): 97% female, 3% male; 98% full-time

Courses Offered: Child Development; Adult-Child Relations; Lifespan Human Development; Internship; Lifecycle Nutrition; The Hospitalized Child; Consumer Problems and Financial Management; Marriage and Family Relations; Human Sexuality; Stress Management; Adult Development and Aging; Divorce and Remarriage; Family Life Education.

Comments: The Child and Family Studies Program has met the Standards and Criteria required for the Provisional Certified Family Life Educator designation from the National Council on Family Relations (NCFR). The program includes course work for each of the ten family life substance areas required for the CFLE designation. The ten substance areas include: Family and Society, Internal Dynamics of Families, Human Growth and

Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education, Family Law and Public Policy, and Family Life Education Methodology. Graduates qualify to receive the Provisional Certified Family Life Educator designation.

FACULTY

Mathers, Alex; Asst. Prof. (M.S., Ohio State U, 1973)
E-mail: amathers@ashland.edu

Morris, Nancy; Assoc. Prof. (Ph.D., Ohio State U, 1983)
E-mail: nmorris@ashland.edu
Research: Historic costumes.

Moseman, Cindy; Asst. Prof. (Ph.D., Kent State U, 1999)
E-mail: cmoseman@ashland.edu
Research: Head Start; schools & families.

Sullivan, Deborah; Prof. (Ph.D., Ohio State U, 1988)
E-mail: dsulliv@ashland.edu

BOWLING GREEN STATE UNIVERSITY

School of Family & Consumer Sciences
206 Johnston Hall
Bowling Green, OH 43402-0254

Telephone: (419) 372-2026
Fax: (419) 372-7854
Web: www.bgsu.edu/colleges/edhd/fcs/hdfs

Campus Enrollment: 18,000 Local Population: 29,454

Program Administrator (Director): Dr. Deborah Wooldridge

Department Emphasis: 100% Child/Human Development

Description: The HDFS Program area prepares students to work in a wide range of child, family, and community contexts. Coursework provides an in-depth understanding of individuals and families, the dynamics of relationships, and environmental contexts affecting children, families, and community services. The HDFS program is organized within the School of Family and Consumer Sciences. The School has 28 full-time faculty who are involved in a variety of grant-funded and collaborative research projects and programs.

Program Descriptions

UNDERGRADUATE PROGRAM

Program Options: Human Development & Family Studies
Students (2004-2005): 170 female, 20 male; 89% full-time

Courses Offered: Human Development; Families, Communities, and Schools; Marriage and Contemporary Family; Infant Development; Child Development; Preadolescent and Adolescents; Research Methods; Minority Families in American Society; Parent Partnerships; Children and Families Under Stress; Family Interaction; Families in Middle and Later Years; Curriculum and Activities for Early Childhood Settings; Child Development Practicum; Administration of Early Childhood Programs; Pre-K Student Teaching; Internships; Sexuality, Personal Wellness; Organization and Administration of Health Agencies.

FACULTY

Bringman, Linda; Lec. (M.S., U of Nebraska, 1990)
E-mail: bringm@bgnet.bgsu.edu

Chibucos, Thomas R.; Prof. (Ph.D. Michigan State U, 1974)
E-mail: tchibuc@bgnet.bgsu.edu
Research: Child development; policy; research methodology; welfare.

Coleman, Priscilla; Assoc. Prof. (Ph.D., West Virginia U, 1998)
E-mail: pccolema@bgnet.bgsu.edu
Research: Family relationships; lifespan development; mothers.

Gerard, Jean; Assoc. Prof. (Ph.D., U of Tennessee, 2000)
E-mail: jgerard@bgnet.bgsu.edu
Research: Adolescent development; adolescents; at-risk individuals & families; conflict; marital relationships; parent-child relationships; resiliency; socialization.

Guzell, Jacqueline; Asst. Prof. (Ph.D., Pennsylvania State U, 2000)
E-mail: jguzell@bgnet.bgsu.edu
Research: Child care; parenting.

Kilmer, Sally; Prof. (Ph.D., Stanford U, 1974)
E-mail: skilmer@bgnet.bgsu.edu
Research: Child care; child development; early childhood education; policy.

Leite, Randy; Asst. Prof. (Ph.D., Ohio State U, 1999)
E-mail: rleite@bgnet.bgsu.edu
Research: Divorce; family demography; fathers.

Landry-Meyer, Laura; Asst. Prof. (Ph.D., Ohio State U, 1999)
E-mail: landrym@bgnet.bgsu.edu
Research: Adult development & aging; caregiving; policy; transitions.

Viramontez, Ruben Anguano; (Ph.D., Michigan State U, 2000)
E-mail: rubenv@bgnet.bgsu.edu
Research: Cultural issues; Hispanic/Latino individuals & families.

Wooldridge, Deborah; Prof. (Ph.D., Texas Woman's U, 1986)
E-mail: dgwoold@bgnet.bgsu.edu
Research: Assessment; cultural issues.

curriculum. Family sociology is one of four substantive emphases for the graduate program. The eight family sociologists on the faculty work closely with faculty in demography, social psychology, and criminology/deviant behavior. The Center for Family and Demographic Research supports the efforts of faculty and students. Current research foci include cohabitation, child well-being in cohabiting unions, cohabitation among older persons, family violence, widowhood, adolescent romantic relationships and sexuality, covenant marriage, gay marriage, causes and consequences of the decision to marry, exchange of support between adult generations, fertility, and many others. Our Master's and doctoral students work closely with faculty on both teaching and research. They also receive thorough training in sociological theory and research methods, with a particular emphasis on quantitative methods.

UNDERGRADUATE PROGRAM

Program Options: Sociology

Students (2004-2005): 62 female, 48 male; 90% full time

Courses Offered: The Family; Fertility & Family Planning; Family Violence; Sociology of Gender; Sociology Gerontology.

Comments: The undergraduate program focuses on the development of knowledge and skills to understand contemporary research on family behaviors and relationships. A concentration is offered in "Families and Social Services" that includes coursework in population studies, minority groups, deviance, and aging in addition to family relations. Students may approach the study of the family from either a social psychological or demographic perspective, or both. Internships are also available, and a solid background in theory and research methods is provided.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Stephen Cernkovich

Courses Offered: Family Theory & Research; Social Psychology of the Marital Dyad; Family Demography; Sociology of Aging; Fertility & Family Planning; Adolescence; Family Violence; Sociology of Gender; Population & Society.

MASTERS LEVEL

Program Options: Family

Students (2004-2005): 22 female, 2 male; 84% full time

Applications (2004-2005): 49 received, 32 accepted

Comments: Master's students take required courses in theory, methods, and statistics. Those specializing in family also take at least three seminars in the area and write their Master's thesis on a family-related topic. Students on assistantship are assigned to work with a faculty member in the family area on his or her teaching and research. An advisor is chosen during the student's second semester in residence. Requirements for the program are normally completed within two years.

DOCTORAL LEVEL

Program Options: Family Demography

Students (2004-2005): 16 female, 7 male; 78% full time

Applications (2004-2005): 18 received, 8 accepted

Comments: All doctoral students select a major and a minor area of study from among family; criminology/deviant behavior; demography; social psychology; and research methods (minor only). Students must pass a comprehensive written examination in their major area; the dissertation is expected to be in that area as well. Assistantships involve working with faculty members on both teaching and research. Doctoral students are given training in teaching and will normally teach at least one undergraduate class during the course of their programs. Publication of original research, both with faculty and independently, is strongly encouraged and emphasized.

FACULTY

Brown, Susan; Assoc. Prof. (Ph.D., Pennsylvania State U, 1998)

E-mail: browns@bgnet.bgsu.edu

Research: Cohabitation; aging issues; child welfare; family demography.

DeMaris, Alfred; Prof. (Ph.D., U of Florida, 1982)

E-mail: ademari@bgnet.bgsu.edu

Research: Violence; abuse & neglect; marital relationships; quantitative methodology.

Lee, Gary R.; Prof. (Ph.D., U of Minnesota, 1973)

BOWLING GREEN STATE UNIVERSITY

Department of Sociology
Bowling Green, OH 43403-0231

Telephone: (419) 372-2294

Fax: (419) 372-8306

Web: www.bgsu.edu/departments/soc

Campus Enrollment: 20,000

Local Population: 29,454

Program Administrator (Chair): Dr. Gary R. Lee

Department Emphasis:	20%	Family Studies
	20%	Criminology
	20%	Demography
	20%	Social Psychology
	20%	Methods/Theory

Description: The department emphasizes the study of family structures, processes, and relationships within the context of a broad sociology

E-mail: grlee@bgnet.bgsu.edu
 Research: Marriage; aging issues; intergenerational relationships; cross-cultural comparison.

Lin, I-Fen; Assoc. Prof. (Ph.D., U of Wisconsin, 1997)
 E-mail: ifenlin@bgnet.bgsu.edu
 Research: Child welfare; intergenerational relationships; international families; quantitative methodology.

Longmore, Monica; Prof. (Ph.D., Washington State U, 1991)
 E-mail: mseff@bgnet.bgsu.edu
 Research: Adolescent relationships; adolescent sexuality; social psychology; peer relationships.

Manning, Wendy D.; Prof. (Ph.D., U of Wisconsin, 1992)
 E-mail: wmannin@bgnet.bgsu.edu
 Research: Cohabitation; family demography; child welfare.

Sanchez, Laura A.; Assoc. Prof. (Ph.D., U of Wisconsin, 1992)
 E-mail: lsanche@bgnet.bgsu.edu
 Research: Marriage; gender roles; marital relationships.

Zhang, Zhenmei; Asst. Prof. (Ph.D., Pennsylvania State U, 2003)
 E-mail: zzhang@bgnet.bgsu.edu
 Research: Family demography; aging issues; health & families.

KENT STATE UNIVERSITY

School of Family & Consumer Studies
 100 Nixson Hall
 Kent, OH 44242-0001

Telephone: (330) 672-2197
 Fax: (330) 672-2194
 Web: dept.kent.edu/f&cs

Campus Enrollment: 24,000 Local Population: 27,601

Program Administrator (Director): Dr. Mary Dellmann-Jenkins

Department Emphasis:	32%	Case Management
	31%	Family Life Education
	27%	Child/Human Development
	10%	Gerontology

Description: Students and quality teaching are top priorities in the School. We have the reputation of providing students with excellent advising and professional training.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Case Management
 Family Life Education
 Gerontology
 Youth Development

Students (2004-2005): 338 female, 20 male; 90% full time

Courses Offered: Introduction to Human Development & Family Studies; The Family; Child Development; Management of Family Resources; Adult Development & Aging; Consumer Issues; Professional Development; Adolescent Development; Building Family Strengths; Parent-Child Relationships; Family Policy; Internships in Human Service Technology; Introduction to Gerontology; Special Topics; Early Adolescence; Development in Infancy; Workshop; Family Intervention Across the Lifespan; Changing Roles of Men & Women; Practicum; Family Life Education Methodology; Social Policy & Community Resources for Older Adults; Dynamics of Helping Relationships; Assessment of Client Needs; Client Advocacy & Case Management.

Comments: The HDFFS curriculum prepares graduates for careers related to working with youth, adults, and families in human service settings. The HDFFS program is an approved Certified Family Life Education program. The baccalaureate degree program in gerontology prepares students for professions in the field of aging, including health and wellness, social services, retirement communities, adult care centers, and nursing homes.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Maureen Blankemeyer

Courses Offered: Adolescent Development; Family Intervention Across the Lifespan; Building Family Strengths; Parent-Child Relationships; Family Policy; Practicum; Techniques of Research in Family & Consumer Studies; Seminar; Family Life in the Later Years; Family Development; Family Life Education; Studies in Childrearing; Intergenerational Family Caregiving; Early Adolescence; Work & Family.

MASTERS LEVEL

Program Options: Family Life Professional ★CFLE★
 Gerontology

Students (2004-2005): 16 female, 1 male; 30 % full time
 Applications (2004-2005): 10 received, 8 accepted

Comments: Graduates of the Family Life Profession concentration are prepared for case management and administrative positions in human services and cooperative extension. This graduate program is an approved Certified Family Life Education program. Gerontology graduate students are prepared to work with older adults and their families in education, community service, hospital, and long-term care settings. A Graduate Certificate in Gerontology is offered. The School's graduate programs emphasize both basic research and the application of current knowledge for the improvement of individuals, families, and society.

FACULTY

Blankemeyer, Maureen; Assoc. Prof. (Ph.D., Oklahoma State U)

E-mail: mblankem@kent.edu

Research: Aggression; children & political violence; family life education; loss & bereavement.

Curry, Dale; Asst. Prof. (Ph.D., Kent State U)

E-mail: dcurry@kent.edu

Research: Family life education; prevention & intervention.

Dellmann-Jenkins, Mary M.; Prof. (Ph.D., U of Wisconsin)

E-mail: mdellman@kent.edu

Research: Adult development & aging; caregiving; gerontology; grandparents.

Montoro-Rodriguez, Julian; Assoc. Prof. (Ph.D., Case Western Reserve U)

E-mail: jmontoro@kent.edu

Research: Health & families; older adults; minorities.

Richardson, Rhonda A.; Assoc. Prof. (Ph.D., Pennsylvania State U)

E-mail: rrichard@kent.edu

Research: Adolescent development; adolescents; human development; parent-child relationships; parenting education.

Smith, Gregory C.; Prof. (Ed.D., U of Rochester)

E-mail: gsmith2@kent.edu

Research: Aging issues; caregiving; gerontology; grandparents; later life individuals & families.

Walker, Kathleen K.; Asst. Prof. (Ph.D., Kansas State U)

E-mail: kwalker1@kent.edu

Research: Child development; children, peace & war.

MIAMI UNIVERSITY

Department of Family Studies & Social Work
 101 McGuffey Hall
 Oxford, OH 45056

Telephone: (513) 529-2323

Fax: (513) 529-6468

Web: www.muohio.edu/familystudies

Campus Enrollment: 16,000

Local Population: 22,317

Program Administrator (Chair): Dr. Gary W. Peterson

Department Emphasis:	60%	Family Studies
	40%	Social Work

Description: The mission of the Department of Family Studies and Social Work involves the promotion of knowledge, skills, and values for practice and advanced study in the disciplines of family studies and social work. The departmental mission is threefold, seeking to: a) evaluate and transmit

Program Descriptions

family and social work knowledge and skills to students; b) enable students to develop a high level of competence in and understanding of generalist social work practice and the family studies discipline; and c) educate women and men for responsible, informed family and social work practice and advanced study which will serve the community, the state of Ohio, and the nation within a variety of service settings. The Family and Child Studies graduate program is designed to meet the demand for qualified professionals to serve the needs of families and their members within a complex, changing, and globalized society. Students are prepared for careers in a variety of settings (e.g., community, educational, social service, government, and business) and for additional education in advanced fields of study (such as earning a Ph.D. in family studies or related fields).

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★
Social Work

Students (2004-2005): 112 female, 8 male; 88% full time

Courses Offered: Family Relations: Historical & Comparative Analysis; Social Welfare: Impact on Diverse Groups; Serving & Supporting Children, Youth, & Families I & II; Diverse Family Systems Across the Life Cycle; Current Controversies; Child Development in Diverse Families; Human Behavior in the Social Environment; Couple Relationships: Diversity & Change; Family Poverty; Family Life Sexuality Education Across Cultures; Perspectives in Parenting; Research & Evaluation in Social Work & Family Studies; The Family Life Education Process; Special Problems; Marital Distress & Divorce: Implication for Family Life Professionals; Family Policy; Child Maltreatment; Later Life Families; Adolescent Pregnancy & Parenting; Family Theories; Adolescent Development in Diverse Families; Seminar in Family & Child Studies; Field Experience with Families & Children; Critical Thinking About Family Relationships.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Charles B. Hennon

Courses Offered: Special Problems; Marital Distress & Divorce: Implication for Family Life Professionals; Family Policy; Child Maltreatment; Later Life Families; Adolescent Pregnancy & Parenting; Family Theories; Adolescent Development in Diverse Families; Seminar in Family & Child Studies; Field Experience with Families & Children; Independent Reading; Education for Human Sexuality; Family Differences in the United States; Parenting Theories & Applications; Family Systems & Stress; Advanced Seminar in Family & Child Studies; Professional Seminar; Applied Research Techniques in Family & Child Studies; Thesis.

MASTERS LEVEL ★CFLE★

Program Options: Child Studies
Family Life Education
Family Studies

Students (2004-2005): 19 female, 6 male; 50% full time

Applications (2004-2005): 104 received, 76% accepted

Comments: Core courses provide a strong foundation in the requisite professional theories and methodologies for creating new knowledge. A field experience (internship) is also required. Students select courses that will help develop their capacities for creating and disseminating knowledge in their area of interest. Independent study is available and encouraged. Students contribute to the profession by completing a thesis that is of the quality that the results can be published. Students complete their thesis using data already collected by professors, work jointly with professors to collect data, or can collect their own data. These data can be used to develop papers to present at professional conferences or to submit for publication, as well as for the thesis project. The Department encourages professional development by having students and professors working closely together on projects (such as research and family life education). Developing family life education materials, presenting papers, and publishing are important ways for graduate students to build professional skills and develop a reputation as an expert in the field.

FACULTY

Brubaker, Ellie; Prof. (Ph.D., Ohio State U, 1982)

E-mail: brubake@muohio.edu

Research: Social service delivery to older families; self-determination of older families on the social work process.

Bush, Kevin; Assoc. Prof. (Ph.D., Ohio State U, 2000)

E-mail: bushkr@muohio.edu

Research: Parenting; adolescent development; cultural influences on parenting; parent-adolescent relationships; research methodology.

Evans, Cheryl; Assoc. Prof. (Ph.D., Ohio State U, 1978)

E-mail: evanscb@muohio.edu

Research: Graduate education for underrepresented populations; family life education; cultural diversity; bias-free classrooms.

Hennon, Charles B.; Prof. (Ph.D., Case-Western Reserve U, 1973)

E-mail: hennoncb@muohio.edu

Research: Family life education; policy; families in cultural and comparative context, including religion; rural families; stress & coping; parenting; work & families; families as understood through symbolic interactionism.

Joseph, Alfred L.; Assoc. Prof. (Ph.D., Ohio State U, 1995)

E-mail: josephal@muohio.edu

Research: Educational policy and African-American students; the impact of tracking (ability grouping) on the lives of disadvantaged children; poverty issues; multicultural issues.

Newsome, Sean; Asst. Prof. (Ph.D., Ohio State U, 2002)

E-mail: newsomws@muohio.edu

Research: Schools & families; intergenerational relationships; group processes; at-risk and underserved youth; clinical practice with children and adolescents; grandparenting.

Peterson, Gary; Prof. (Ph.D., Brigham Young U, 1978)

E-mail: petersgw@muohio.edu

Research: Cross-cultural issues; parent-adolescent relationships; family theory; parent-child relationships.

Radina, Elise; Asst. Prof. (Ph.D., U of Missouri, 2002)

E-mail: Radiname@muohio.edu

Research: Aging issues; gender issues; Hispanic/Latino individuals & families; health & families; qualitative methodology.

Slotten, Carolyn; Inst. (Ph.D., Ohio State U, 2002)

E-mail: slottect@muohio.edu

Research: Stress & coping; family violence; child abuse; adolescents.

Stone, Glenn; Assoc. Prof. (Ph.D., Ohio State U, 1994)

E-mail: stonег@muohio.edu

Research: Mental health; children; divorce.

OHIO STATE UNIVERSITY

Department of Human Development & Family Science

College of Human Ecology

135 Campbell Hall

1787 Neil Ave

Columbus, OH 43210-1295

Telephone: (614) 292-7705

Fax: (614) 292-4365

Web: www.hec.ohio-state.edu

Campus Enrollment: 50,000

Local Population: 1,900,497

Administrator (Chair, Graduate Studies Committee): Dr. Suzanne Bartle-Haring

Department Emphasis: 35% Family Studies
 35% Child/Human Development
 20% Family Therapy
 10% Early Child Development & Education

Description: The instructional-research programs of the department are focused on a) human development across the life span, including child, adolescent, and adult development; b) dynamics of marital and family relationships, family systems, and family stress; c) early child development/education; and d) conditions in the family, community, and society that enhance, support, and impede individual development and family life. Three (3) Extension state specialists provide leadership and consultation to educational programs across the state in early child development/child

care, couple and marital relationships, and adult development/ aging. The department houses two laboratory programs: 1) The Sophie Rogers Child Development Laboratory (preschool and infant-toddler classrooms), and 2) The MFT Clinic, with 4 therapy rooms, 4 observation rooms, and 3 AAMFT approved supervisors.

UNDERGRADUATE PROGRAM

Program Options: Early Child Development & Education
Family Studies ★CFLE★

Students (2004-2005): 700 female, 200 male; 80% full time

Courses Offered: Family Development; Introduction to Child Development; Infant-Toddler Development; Middle Childhood Development; Life Span Human Development; Adolescence; Advanced Family Development; Courtship & Marriage; Family Stress; Parenting; Family Services; Helping Skills; Human Sexuality; Administration of Agencies; Serving Children & Families; Advanced Family Services Practicum; Adult Development & Aging; Formal-Informal Support Systems of Older Adults; Family, School, & Community; Guidance of Children in Group Settings; Child Care Curriculum; Multicultural Programming for Young Children; Child Care Practicum; Curriculum Planning: Children with Developmental Disabilities; Early Intervention; Advanced Child Development Practicum; Administration of Child Care Programs; Field Work/Advanced Field Work; Independent Studies; Seminars in Child & Family Studies; Professional Development.

Comments: The undergraduate programs in Family Studies and Early Child Development/Education are designed to provide students with a comprehensive education in the fields of human development and family science, along with strong foundations in the arts, humanities, sciences, and the social-behavioral sciences in particular. As a department in the College of Human Ecology, one of the professional colleges at OSU, the B.S. degree programs also incorporate course work and supervised field and practicum experiences designed to prepare students for work and professional careers in family life education, family social services, and child care/early education.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Suzanne Bartle-Haring

Courses Offered: Foundations & Issues in Family Science; Research Methods; Measurement & Assessment of Children & Families; Advanced Child Development; Cultural Diversity in American Families; Divorce & Remarriage; Men in Families; Women in Families; Family Theory; Family Systems Theory; The Family: Middle & Later Years; Family Life Education; Parenting; Family Stress; Seminars in Family Studies; Human Development Theory; Seminars in Adolescence; Adolescence: the Differentiation-Individuation Process; Adult Development & Aging; Human Sexuality; Courtship & Marriage; Contemporary Issues in Group Experiences for Young Children; Seminars in Early Care & Education; Infant Caregiving Contexts; Advanced Child Care Practicum; Play & Development; Vygotsky & Piaget; Children & Public Policy; Child Development in Cultural Context; Children & Poverty; Seminars in Child & Human Development; Adult Development; Foundations of Marriage & Family Therapy; Family Therapy Theory I & II; Marital Therapy; Ethics in Family Therapy; Supervision of Marriage & Family Therapy; Professional Issues in Marriage & Family Therapy; Seminars in Marriage & Family Therapy; Supervised Practica in MFT; Practicum in Teaching; Practicum in Research; Thesis Research; Dissertation Research.

MASTERS LEVEL

Program Options: Early Child Development & Education
Family Science
Human Development

Students (2004-2005): 22 female, 4 male; 60% full time

Applications (2004-2005): 22 received, 10 accepted

Comments: The Master's degree program, under the supervision of the faculty advisor, provides in-depth study of the research and theory in the respective fields represented in the department. Core graduate courses in the department are supplemented by additional course work in related disciplines at Ohio State, including psychology, sociology, education, social work, women's studies, African American studies, health and physical education, public policy and management, and statistics. In addition to the review, analysis, and critical evaluation of the research and scholarly literature in the area of concentration, the M.S. programs offer

numerous opportunities for professional development and preparation for positions in fields requiring Master's level credentials, including family life and parenting educator, extension agent/educator, and professional positions in child, adolescent, and adult services, family social services, child and family public policy, child care and education, and gerontology. The M.S. degree program, particularly when it includes direct experience in the research process culminating in a thesis (optional), serves as excellent preparation for the Ph.D. degree should that be the goal of the student.

DOCTORAL LEVEL

Program Options: Early Child Development & Education

Family Science

Human Development

Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 24 female, 12 male; % full time

Applications (2004-2005): 25 received, 8 accepted

Comments: The cornerstone of doctoral preparation across program areas is research. Doctoral students are actively involved in research, usually projects within existing research programs of the faculty, from the outset of their programs. It is expected that this involvement in research, under the supervision of, and in collaboration with, faculty advisors/faculty members, will lead to presentations at professional meetings and journal publications prior to the completion of the dissertation/degree. The research in the department ranges from basic to applied projects, i.e., research addressing basic empirical-theoretical issues to projects involving the design and evaluation of intervention-prevention strategies/programs. The department is committed to the preparation of doctoral candidates who will be competitive for academic/professional positions at the national level.

FACULTY

Andrews, David; Prof. (Ph.D., Florida State U, 1983)

E-mail: andrews.128@osu.edu

Research: Adolescent development; at-risk individuals & families; peer relationships; violence; problem behavior.

Bartle-Haring, Suzanne; Assoc. Prof. (Ph.D., U of Connecticut, 1991)

E-mail: bartle-haring.1@osu.edu

Research: Adolescent development; family processes; marriage & family therapy; measurement; research methodology.

Folden, Eugene; Adj. Prof. (Ph.D., Ohio State U, 1995)

E-mail: folden.1@osu.edu

Research: Adult development & aging; aging issues; widow(er)hood; social networks; marriage.

Futris, Ted; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 2000)

E-mail: futris.1@osu.edu

Research: Parenting; adolescent parenting; fathers; marriage; couple relationships.

Gavazzi, Stephen; Prof. (Ph.D., U of Connecticut, 1990)

E-mail: gavazzi.1@osu.edu

Research: Adolescent development; at-risk individuals & families; criminal justice & families; family processes; measurement.

Glassman, Michael; Assoc. Prof. (Ph.D., City U of New York, 1991)

E-mail: glassman.13@osu.edu

Research: Developmental theories; child development; multicultural issues; theory; decision making.

Price, Christine; Asst. Prof. (Ph.D., U of Georgia, 1995)

E-mail: price.121@osu.edu

Research: Aging issues; retirement; qualitative methodology; gender issues; later life individuals & families.

Reschke, Kathy; Asst. Prof. (Ph.D., Iowa State U, 2001)

E-mail: reschke.1@osu.edu

Research: Child care; infants & toddlers; low-income families; work & families; rural families.

Schoppe-Sullivan, Sarah; Asst. Prof. (Ph.D., U of Illinois, 2003)

E-mail: aschoppe-sullivan@hec.ohio-state.edu

Research: Parenting; parent-child relationships; family systems; child development; fathers.

Program Descriptions

Schultz, Jerelyn; Prof. (Ph.D., Iowa State U, 1975)

E-mail: schultz.81@osu.edu

Research: Couple relationships; marital relationships; intimate relationships; family life education; life course issues.

Serovich, Julianne; Prof. (Ph.D., U of Georgia, 1988)

E-mail: serovich.1@osu.edu

Research: AIDS/HIV; sexuality; social networks; gender issues; marriage & family therapy.

Slesnick, Natasha; Assoc. Prof. (Ph.D., U of New Mexico, 1996)

E-mail: nslesnick@hec.ohio-state.edu

Research: Homelessness; adolescents; substance abuse; marriage & family therapy; intervention.

Sloutsky, Vladimir; Prof. (Ph.D., U of Moscow, 1986)

E-mail: sloutsky.1@osu.edu

Research: Child development; developmental psychology.

OHIO UNIVERSITY

Department of Family Studies
School of Human & Consumer Sciences
W324 Grover Center
Athens, OH 45701

Telephone: (740) 593-2871

Fax: (740) 593-0289

Web: www.hcs.ohiou.edu/familystudies

Campus Enrollment: 21,000

Local Population: 64,380

Program Administrator (Coordinator): Dr. Jennifer M. Chabot

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The School of Human and Consumer Sciences promotes the quest for improvement of quality of life and the human condition through the integration of theory, research, and practice. The School endeavors to emphasize the relationships of the needs of individuals and families across life's span to the society and environment. The School is committed to seeking innovative solutions to contemporary challenges and assumes responsibility for the dissemination of knowledge to the public to improve the quality of choice and consumption of goods and services.

UNDERGRADUATE PROGRAM

Program Options: Family Studies

Students (2004-2005): 90 female, 10 male; 95% full time

Courses Offered: Introduction to Child Development; Family Living; Introduction to Human Services & Professional Development; Human Sexualities; PreSchool Guidance; Family & Lifespan Development; Death & Dying; Junior Practicum; Family Diversities; Parenthood; Middle Childhood; Youth Identity Crisis; Family Ties & Aging; Family Life Education; Senior Seminar.

Comments: This program prepares you to work with clients at various developmental stages, including children, adolescents, families at mid-life, and senior citizens. It includes family and child development classes with a life span emphasis, in the School of Human and Consumer Sciences, as well as courses relating to issues that include: single parenthood, family diversity, aging, human sexuality, death and dying, and human services field exploration. Required related courses from other departments include psychology, sociology, and social work. A required 75 hour junior practicum and a 400-hour quarter of full-time field experience in human services provide practical experience and the opportunity to apply theory and course content into practice.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Gregory Janson

Courses Offered: Advanced Child Development; Advanced Family Development; Family Life Education; Death & Dying; Human Sexualities; Family Consulting; Supervision in Human & Consumer Sciences; Middle Childhood; Youth Identity Crisis; Parenthood; Family Ties & Aging; Diversities in Families; Research Methods; Research; Thesis.

MASTERS LEVEL

Program Options: Child & Family Studies

Students (2004-2005): 10 female, 2 male; 50% full time

Applications (2004-2005): 20 received, 10 accepted

Comments: If you are looking for a career where you can make a difference in the lives of individuals and families, you can find a promising future in the field of child and family studies. Professionals in child and family studies are people-oriented professionals who work with individuals and families in areas ranging from child and youth services to gerontology. Their services are increasingly in demand in a variety of contexts: schools, child-care facilities, family service agencies, and corporations. Many graduates choose to work in the classroom. With a teaching license in early childhood education, you can teach in programs for young children (birth through age 8), and with a vocational teaching license in family and consumer sciences education, you are qualified to teach from grade 4 through adult.

FACULTY

Chabot, Jennifer M.; Assoc. Prof. (Ph.D., Michigan State U, 1998)

E-mail: chabot@ohio.edu

Research: Divorce; adult children; eating behavior; service learning.

Janson, Gregory; Asst. Prof. (Ph.D., Ohio U, 2000)

E-mail: gregory@ohio.edu

Research: At-risk individuals & families; counselor education; sexuality; schools & families.

Manoogian, Margaret; Asst. Prof. (Ph.D., Oregon State U, 2001)

E-mail: manoogia@ohio.edu

Research: Adult child-parent relationships; adult development & aging; welfare; rural families.

UNIVERSITY OF AKRON

Department of Counseling
127 Carroll Hall
Akron, OH 44325-5007

Telephone: (330) 972-7779

Fax: (330) 972-5292

Web: www.uakron.edu/colleges/educ/counseling

Campus Enrollment: 21,000

Local Population: 2,944,275

Program Administrator (Interim Chair): Dr. James Rogers

Department Emphasis: 40% Family Therapy
 20% Counselor Education
 20% Community Counseling
 20% School Counseling

Description: The unique blending of programs available in the Department of Counseling has led to a mutual understanding and respect for professional diversity among the faculty. The Department maintains the Clinic for Individual and Family Counseling, which serves as the training facility for all programs. The purpose of the Counselor Education and Supervision, Marriage and Family Counseling/Therapy Programs are: (1) to prepare Master's level graduates for licensure and MFT clinical positions in mental health settings; and (2) to prepare doctoral graduates to be advanced clinicians, MFT supervisors, teachers, and researchers.

GRADUATE PROGRAM

Director of Graduate Program: Dr. George Newcombe

Courses Offered: Introduction to Marriage & Family Therapy; Systems Theory; Marital Therapy; Marriage & Family Therapy Ethics & Professional Identity; Assessment & Treatment Issues in Couples & Families; Issues in Sexuality for Counselors; Techniques of Research; Counseling Theory & Philosophy; Tests & Appraisal; Multicultural Counseling; Career Counseling; Individual & Family Development; Techniques of Counseling; Group Counseling; DSM IV-R; Personality & Abnormal; Prepracticum; Marriage & Family Practicum; Internship; Foundations of Education; Statistics; Advanced Statistics; Research Design I (Quantitative) & II (Qualitative); Professional Development Seminar;

Advanced Counseling Practicum; Supervision I & II; Advanced Systems Theory; Seminar in MFT; Outcome Research in MFT; Internship; Dissertation.

MASTERS LEVEL ★ COAMFTE ★ CACREP ★

Program Options: Community Counseling
Marriage & Family Counseling/Therapy
School Counseling

Students (2004-2005): 40 female, 8 male; 80% full time

Applications (2004-2005): 35 received, 16 accepted

Comments: The Marriage and Family Counseling/Therapy program focuses on coursework designed to prepare students to work from a systemic perspective with individuals, couples, and families in a variety of mental health settings. The Program consists of a minimum 62 semester credit hours. Students are required to earn 500 client contact hours with a minimum of 100 hours of supervision. Clinical supervision is based on live observation, videotape, or audiotape. The MFT/C Program has accreditation with the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The Program is also accredited by CACREP and meets their program standards. In addition, the Ohio Counselor, Social Worker, and Marriage and Family Board has approved the MFT/C Program as meeting the educational requirements for marriage and family and counselor licensure eligibility.

DOCTORAL LEVEL

Program Options: Counselor Education
Marriage & Family Counseling/Therapy

Students (2004-2005): 15 female, 5 male; 90% full time

Applications (2004-2005): 12 received, 5 accepted

Comments: The Marriage and Family Counseling/Therapy Doctoral Program is based on systems thinking and integrates theory, research skills, and clinical competencies to enhance the student's expertise within these areas. Training in research methodology and statistics is required culminating in a dissertation. The supervised practica (clinical experience) includes training in individual, couple, and family therapy, as well as coursework in the process of supervision in MFT. Clinical supervision is based on live observation, videotape, and case consultation. Students are expected to maintain clinical activity throughout their program. The program consists of a minimum of 120 semester credit hours (50% of these hours may be brought in from an appropriate Master's degree). The MFT/C Doctoral Program is accredited by COAMFTE and CACREP. Students will have accumulated 1000 hours of direct client care upon graduation and will be eligible to apply for AAMFT clinical membership. The program

FACULTY

Austin, James F.; Assoc. Prof. (Ph.D., Case Western Reserve U, 1971)

E-mail: jaustin@uakron.edu

Research: Divorce; emotions; assessment; special needs individuals & families.

Parr, Patricia E.; Assoc. Prof. (Ph.D., U of Akron, 1994)

E-mail: pparr@uakron.edu

Research: Clinical training & supervision; chronic illness; domestic violence; family functioning; couples therapy.

Perosa, Linda M.; Asst. Prof. (Ph.D., State U of New York–Buffalo, 1983)

E-mail: lperosa@uakron.edu

Research: Assessment; attachment; individuation; identity development; family dynamics.

Perosa, Sandra L.; Prof. (Ph.D., State U of New York–Buffalo, 1983)

E-mail: sperosa@uakron.edu

Research: Intergenerational relationships; attachment; assessment.

Prieto, Loreto R.; Assoc. Prof. (Ph.D., U of Iowa, 1996)

E-mail: lprieto@uakron.edu

Research: Multicultural counseling; assessment.

Queener, John E.; Assoc. Prof. (Ph.D., U of Akron, 1995)

E-mail: queener@uakron.edu

Research: Multicultural issues; multicultural counseling; clinical training & supervision.

Reynolds, Cynthia A.; Assoc. Prof. (Ph.D., Kent State U, 1996)

E-mail: creynol@uakron.edu

Research: Children; play therapy; schools & families.

Rogers, James R.; Prof. (Ph.D., U of Akron, 1993)

E-mail: jrrogers@uakron.edu

Research: Suicide; measurement.

Scheel, Karen R.; Asst. Prof. (Ph.D., U of Iowa, 1999)

E-mail: kscheel@uakron.edu

Research: Suicide; clinical training & supervision.

Schwartz, Robert; Assoc. Prof. (Ph.D., U of Florida, 1997)

E-mail: rcs@uakron.edu

Research: Counselor education.

UNIVERSITY OF AKRON

School of Family & Consumer Sciences

215 Schrank Hall South

Akron, OH 44325-6103

Telephone: (330) 972-7721

Fax: (330) 972-4934

Web: www3.uakron.edu/fcs

Campus Enrollment: 23,000

Local Population: 2,944,275

Program Administrator (Director): Dr. Richard Glotzer

Department Emphasis: 50% Child/Family Development

30% Nutrition & Dietetics

20% Clothing, Textiles, & Interiors

Description: Founded in 1914 as the Curtis School of Home Economics, today's School of Family and Consumer Sciences is a part of the College of Fine and Applied Arts. Three divisions in the School offer undergraduate degrees in 9 areas of study, 4 interdisciplinary certificates, and 4 Master's degree options. The School of Family and Consumer Sciences is accredited by the American Association of Family and Consumer Sciences. Approximately 650 undergraduates and 65 Master's students are seeking degrees. Our students study with majors from a variety of disciplines and professions, including nursing, human services, art, education, business, the social sciences, athletic training, and exercise physiology. Students in child development, child life, and family development use multi-purpose rooms in Schrank Hall South and the University Center for Child Development, which is operated jointly with the College of Education.

UNDERGRADUATE PROGRAM

Program Options: Child Development

Child Life Specialist

Family Development

Students (2004-2005): 145 female, 56 male; 85% full time

Courses Offered: Courtship, Marriage, and the Family; Fatherhood: the Parenting Role; Child Development; Theory and Guidance of Play; Early Childhood Curriculum Methods; Direct Experiences in the Hospital; Legal Environment of Families; Consumer Education; Children as Consumers; Parent-Child Relations; Family Life Management; Infant, Family, and Society; Family Relationships in Middle and Later Years; American Families in Poverty; Middle Childhood and Adolescence; Family Financial Management; Special Problems in Family Development; Special Problems in Child Development; Family Crisis; Human Sexuality; Culture, Ethnicity, and the Family; Before and After School Child Care; Child in the Hospital; Practicum Experiences in a Child Life Program; Organization and Supervision of Child Care Centers; Hospital Settings, Children and Families; Seminar in Family Development; Seminar: Computer Applications in Family and Consumer Sciences; Internship: Guided Experiences in Child Life Program; Parent Education; Internship: Child Development; Internship: Family Development.

Comments: Students typically use elective and language alternative credits to gather minors and certifications to increase the number of credentials at graduation.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Susan D. Witt

Program Descriptions

Courses Offered: Family Crisis; Human Sexuality; Before/After School Child Care; Child in the Hospital; Organization and Supervision: Childcare Centers; Orientation to the Hospital Setting; Seminar: Computer Applications in Family and Consumer Sciences; Parent Education; Lifespan Perspective; Developmental Parent/Child Interaction; Family Dynamics; Child Development Theories; Research Methods; Thesis Reading; Master's Project; Master's Thesis.

MASTERS LEVEL

Program Options: Child Development
Child Life Specialist
Family Development

Students (2004-2005): 95% female, 5% male

Applications (2004-2005): 85% accepted

Comments: Graduate assistantships are competitive with stipend for Fall and Spring semesters and tuition waivers for two years including summer sessions. Interested students should apply for assistantship consideration at the time of application to the graduate school.

FACULTY

Resler, Rose; Clin. Inst. (M.A., U of Akron)
E-mail: rresler@uakron.edu

Schulze, Pamela; Assoc. Prof. (Ph.D., U of Connecticut, 2000)
E-mail: schulze@uakron.edu
Research: Child development; cross-cultural comparison; family development; parent-child relationships; poverty issues.

Wilburn, Victor; Asst. Prof. (Ph.D., U of Tennessee, 2002)
E-mail: wilburn@uakron.edu
Research: Adolescents; infants & toddlers; play.

Witt, Susan D.; Assoc. Prof. (Ph.D., U of Akron, 1995)
E-mail: susan8@uakron.edu
Research: Child development; courtship; gender issues; parenting education; parent-child relationships.

Witt, David D.; Prof. (Ph.D., Texas Tech U, 1983).
E-mail: david27@uakron.edu
Research: Drugs & alcohol; family pets; family violence; homelessness; marital satisfaction; marriage; technology & families; theory.

Zhao, Baomei; Asst. Prof. (Ph.D., U of Kentucky, 2004)
E-mail: bzhaol@uakron.edu
Research: Family finances & economics; family resource management.

UNDERGRADUATE PROGRAM

Program Options: Sociology

Students (2001-2002): 86 total; 100% full-time

Courses Offered: Women, Culture and Society; Changing Roles of Men and Women; Sociology of Education; Youth and Society; Current Family Issues; Gender and Social Policy; Socialization; Sociology of Childhood.

Comments: The B.A. in Sociology is structured to provide a well-rounded introduction to the theory and method of sociology, as well as offer opportunities for concentration in particular areas. Two areas in which faculty are currently working are work and family, and social psychology (including childhood development).

GRADUATE PROGRAM

Director of Graduate Program: Dr. Paula J. Dubeck

Courses Offered: Gender and Social Institutions; Social Structure and Personality; Youth and Society; Family Theory and Research; Family Policy; Seminar in Relations in Families; Seminar in Marriage, Divorce and Remarriage; Seminar in Fertility.

MASTERS LEVEL

Program Options: Sociology

Students (2001-2002): 12 female, 7 male; 79% full-time

Applications (2000-2001): 24 received, 8 accepted

Comments: The M.A. in Sociology provides advanced training in theory, methods, and statistics for sociology and other fields of social research. When choosing course electives among seminars, and when choosing a M.A. thesis project, the student can focus on work and family or social psychology.

DOCTORAL LEVEL

Program Options: Sociology

Students (2001-2002): 9 female, 6 male; 78% full-time

Applications (2000-2001): 11 received, 4 accepted

Comments: The Ph.D. in sociology provides specialized training in particular areas of the discipline. All students take classes in work and family, social institutions and inequality, demography, and social psychology. Prelim examinations are given in theory, methods, and a major and minor from social psychology or social organization. The dissertation topic focuses on a particular research area; given faculty interests, many students work on the sociology of work and family, or the sociology of children and adolescents. The Kunz Center for the Study of Work and Family provides funded research assistantships as well as facilities for conducting one's own research.

FACULTY

Bellas, Marcia L.; Assoc. Prof. (Ph.D., U of Illinois, 1993)
E-mail: marcia.bellas@uc.edu
Research: Gender issues; work & families.

Carlton-Ford, Steven; Assoc. Prof. (Ph.D., U of Minnesota, 1986)
E-mail: steve.carlton-ford@uc.edu
Research: Adolescent development; child development; social psychology.

Debeck, Paula J.; Assoc. Prof. (Ph.D., Northwestern U, 1973)
E-mail: paula.dubeck@uc.edu

Estes, Sarah Beth; Asst. Prof. (Ph.D., U of Iowa, 2000)
E-mail: estessh@email.uc.edu
Research: Gender issues; work & families.

Garcia, Angela; Assoc. Prof. (Ph.D., U of California-Santa Cruz, 1989)
E-mail: garciaaa@email.uc.edu
Research: Family mediation.

Linders, Annulla; Asst. Prof. (Ph.D., State U of New York-Stony Brook, 1998)
E-mail: annulla.linders@uc.edu
Research: Pregnancy, birth, & related issues.

Lundgren, David C.; Prof. (Ph.D., U of Michigan, 1968)
E-mail: david.lundgren@uc.ed
Research: Gender issues; social psychology.

Malat, Jennifer; Asst. Prof. (Ph.D., U of Michigan, 2000)
E-mail: malatj@email.uc.edu
Research: Racial & ethnic issues.

UNIVERSITY OF CINCINNATI

Department of Sociology
P.O. Box 210378
Cincinnati, OH 45221-0378

Telephone: (513) 556-4700
Fax: (513) 556-0057
Web: asweb.artsci.uc.edu/sociology

Campus Enrollment: 33,000 Local Population: 2,089,089

Program Administrator (Chair): Dr. Rhys H. Williams

Department Emphasis:	30%	General Sociology
	20%	Child/Human Development
	20%	Work & Labor
	20%	Race & Gender
	10%	Family Studies

Description: We are a general sociology department with a concentration in "work and family." This means that many of our faculty's research and teaching interests are in issues connected to work and family, such as gender, social psychology, labor markets, etc. The department houses the Kunz Center for the Study of Work and Family, a research center for faculty as well as a training facility for graduate students. All students also receive a well-rounded general education in the field of sociology.

Maume, David J.; Prof. (Ph.D., U of North Carolina, 1983)

E-mail: david.maume@uc.edu

Research: Gender issues; work & families.

Quarm, Daisy; Assoc. Prof. (Ph.D., U of Michigan, 1977)

E-mail: daisy.quarm@uc.edu

Research: Gender issues; social change.

Ritchey, P. Neal; Assoc. Prof. (Ph.D., U of Georgia, 1992)

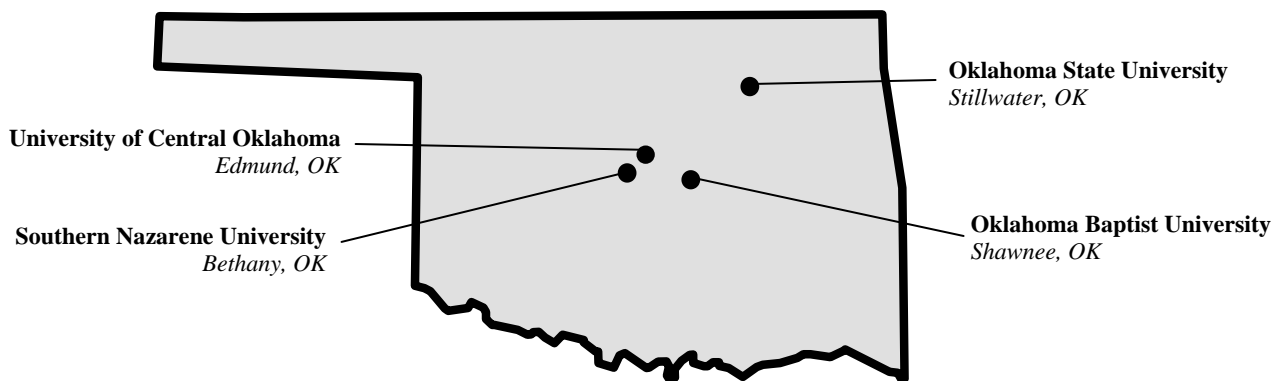
E-mail: neal.ritchey@uc.edu

Research: Family demography; policy.

Williams, Rhys H.; Assoc. Prof. (Ph.D., U of Massachusetts, 1988)

E-mail: rhys.williams@uc.edu

OKLAHOMA



OKLAHOMA BAPTIST UNIVERSITY

Graduate Studies in Marriage & Family Therapy
 OBU Box 61702
 Shawnee, OK 74804

Telephone: (405) 878-2225
 Fax: (405) 878-2069

Web: www2.okbu.edu/gradstudies/program.html

Campus Enrollment: 2,300

Local Population: 29,746

Program Administrator: Dr. J. Oscar Jeske

Department Emphasis: 100% Family Therapy

Description: The graduate program in Marriage and Family Therapy at Oklahoma Baptist University is designed to meet the needs of college graduates who desire training in marriage and family therapy that will prepare them to apply for professional certification or licensure and clinical membership in the American Association for Marriage and Family Therapy (AAMFT).

The program approaches the practice of marriage and family therapy from the Christian vantage point and emphasizes Christian values. It focuses on both academic coursework and supervised clinical experience with individuals, couples and families under a variety of clinical conditions. It endeavors to establish a professional role identity for the family therapist as a clinician who can work both in private and public domains, and in institutional as well as outpatient settings. Students receive intensive specialized training which gives them a firm base for becoming competent therapists who understand and are able to treat individuals and families from a systems perspective and know how to deal with the societal and cultural forces that influence family relationships. They are exposed to a variety of theoretical paradigms used in family therapy and assisted in critically examining each of them with the purpose of developing a proficiency as marriage and family therapists based on the integration of their personal qualities with their knowledge of individual, marital and family dynamics.

GRADUATE PROGRAM

Director of Graduate Program: Dr. J. Oscar Jeske

Courses Offered: Theological Foundations; Foundations of Family Therapy; Basic Therapy Skills; Family Development; Family Systems Theory; Family Assessment and Diagnosis; Research Design and Statistics; Family Psychopathology; Advanced Family Therapy; Professional Issues, Ethics and the Law ; Marital Therapy; Gender and Ethnicity in Marriage and Family Therapy; Human Sexuality and Sex Therapy; Premarital Counseling; Family Studies; MFT Supervision; Practicum; Special Topics.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2001-2002): 14 female, 7 male; 38% full-time
 Applications (2000-2001): 7 received, 6 accepted

FACULTY

Bailey, Garry P.; Asst. Prof. (Ph.D., U of Oklahoma)
 E-mail: garry_bailey@mail.okbu.edu
 Research: Communication.

Brand, Michael; Adj. Prof. (Ph.D.)
 E-mail: not available
 Research: Drugs & alcohol; family systems; foster care.

Calmes, Paul; Adj. Prof. (Ph.D., U of Oklahoma, 1978)
 E-mail: not available
 Research: Cultural issues; family development; intergenerational relationships; marriage & family therapy; religion & families.

Estes, D. Christopher; Asst. Prof. (M.S., Oklahoma Baptist U)
 E-mail: chris_estes@mail.okbu.edu
 Research: Human development; marriage & family therapy; theory.

Jeske, J. Oscar; Prof. (Ph.D., Southwestern Baptist Theol. Sem., 1969)
 E-mail: oscar_jeske@mail.okbu.edu
 Research: Communication; ethical issues; marriage & family therapy; premarital counseling; theory.

Roark, Bret M.; Assoc. Prof. (Ph.D., Texas Tech U, 1996)
 E-mail: bret_roark@mail.okbu.edu

OKLAHOMA STATE UNIVERSITY

Department of Human Development & Family Science
 23 HES
 Stillwater, OK 74078-6122

Telephone: (405) 744-5057

Fax: (405) 744-2800

Web: ches.okstate.edu/web-ches/hdfs.asp

Campus Enrollment: 35,000

Local Population: 71,059

Program Administrator (Chair): Dr. Kathleen Briggs

Department Emphasis: 30% Early Childhood Education
 29% Family Science
 25% Child/Human Development
 10% Marriage & Family Therapy
 6% Gerontology

Description: The Department of Human Development and Family Science is committed to enhancing the quality of life of individuals and families. The Department provides a dynamic environment for life-long learners through engagement in Instruction that fosters creative and critical thinking for

Program Descriptions

individuals in their professional and personal lives; Research that contributes to the discovery of knowledge and understanding of human development and family relationships; and Application of knowledge that is responsive to and informed by constituent's needs.

UNDERGRADUATE PROGRAM

Program Options: Child & Family Services

Child Development

Early Childhood Education

Gerontology

Individual Family & Community Services

Students (2004-2005): 460 female, 75 male; 65% full-time

Courses Offered: Preprofessional Lab; Human Development; Human Sexuality; Resource Management; Individual Family and Community Services; Adulthood and Aging; Parent Child Relationships; Marriage; Social Emotional and Language Development; Early Childhood Education; Adolescence; Literature and Literacy; Cognitive Development; Preparation for Kindergarten and Primary Teaching; Internship; Infancy and Toddlerhood; Families in Crisis; Family Relationships; Family Life Education; Lifespan Development; Parenting; Professional Skills; Family Finance; Human Service Programs; Observation and Assessment; Risk and Resilience; Research Methods; Policy Law and Advocacy; Motor Skills; Curriculum in Early Childhood; Non-Normative Development.

Comments: The undergraduate program is developed from a foundation of human development and family science courses that emphasize the lifespan. The curriculum focuses on an integration and application of knowledge to create environments that enhance the quality of life of individuals and families. Directed field experiences and internships are critical to the degree. Minors are also available in the department in Child Development; Individual and Family Services; or in Gerontology. The undergraduate degree is offered on both the Stillwater and Tulsa campuses.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Kathleen Briggs

Courses Offered: Computer Application in Research; Research Methods; Child Development and Guidance; Teaching Practicum; Child Infant Behavior and Development; Developmental Assessment; Early Childhood Education Curriculum; Early Childhood Programming; Early Childhood Theory Practice and Evaluation; Early Childhood Administration Policy Analysis and Advocacy; Parent-Child Relations; Marital and Couple Relationships; Family Systems; Adult Development and Aging; Aging in the Family; Child and Adolescent Treatment; Couples Treatment in MFT; Psychopathology and Psycho[armacology; Developments and Innovations in HDFS; Issues in Family Science; Family Crisis; Marital and Premarital Education; Adolescence; Marriage and Family Therapy; Family and Community Services; Family Policy; Research Internship; Early Social Development; Early Communication Development; Family Theory.

MASTERS LEVEL

Program Options: Child Development

Early Childhood Education

Family Science

Gerontology

Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 70 female, 10 male; 60% full-time

Applications (2004-2005): 62 received, 21 accepted

Comments: The Department of Human Development & Family Science has a 60-year tradition of offering quality graduate programs to prepare students in the creation, dissemination and application of knowledge to enhance the quality of life for individuals and families. The masters of science degree prepares students for teaching, practice, advocacy and/or leadership in public-private arenas.

DOCTORAL PROGRAM

Program Options: Child Development

Family Relations

Gerontology

Students (2004-2005): 10 female, 10 male; 50% full-time

Applications (2004-2005): 12 received, 5 accepted

Comments: The doctor of philosophy degree is awarded in Human Environmental Sciences with a specialization in Human Development & Family Science (HDFS). The objective of the program is to offer an

integrated interdisciplinary combination of courses and research with a specialized focus on family relations and child/human development. Courses from both HDFS and other departments are selected to provide a flexible yet rigorous program suited to the professional needs of specialization with HDFS. The objectives of the Ph.D. program are to prepare competent researchers and educators who will make contributions to the scientific literature human development and family science. All doctoral students receive the opportunity to participate on faculty research.

FACULTY

Bishop, Alex; Asst. Prof. (Ph.D., Iowa State U, 2005)

E-mail: alex.bishop@okstate.edu

Research: Aging issues; health & families; later life individuals & families; singlehood.

Briggs, Kathleen; Assoc. Prof. (Ph.D., Brigham Young U, 1991)

E-mail: kathleen.briggs@okstate.edu

Research: Marriage & family therapy; psychosocial issues in medical family therapy.

Brosi, Matthew; Asst. Prof. (Ph.D., Michigan State U, 2004)

E-mail: matt.brosi@okstate.edu

Research: Couple relationships; domestic violence.

Brosi, Whitney; Asst. Prof. (Ph.D., Michigan State U, 2004)

E-mail: whitney.brosi@okstate.edu

Research: Caregiving; gerontology; grandparents; older adults.

Criss, Michael; Asst. Prof. (Ph.D., Auburn U, 2002)

E-mail: michael.criss@okstate.edu

Research: Adolescent relationships; antisocial behavior; peer relationships.

Daugherty, Renee A.; Assoc. Prof. (Ph.D., Oklahoma State U, 1989)

E-mail: renee.daugherty@okstate.edu

Dimmer, Vicki; Spec. (M.S.E.E., U of Central Oklahoma, 1999)

E-mail: dimmer@okstate.edu

Fournier, David G.; Prof. (Ph.D., U of Minnesota, 1979)

E-mail: david.fournier@okstate.edu

Research: Assessment; marital relationships.

Gardner, Brandy; Asst. Prof. (Ph.D., Texas Tech U, 2004)

E-mail: brandt.gardner@okstate.edu

Research: Family of origin issues; family processes; relationship issues.

Halliburton, Amy; Asst. Prof. (Ph.D., U of Missouri, 2004)

E-mail: amy.halliburton@okstate.edu

Research: Early childhood education; policy; school readiness.

Harriman, Lynda C.; Assoc. Dean (Ph.D., U of Illinois, 1979)

E-mail: lynda.harriman@okstate.edu

Research: Family life education; marriage; parenting.

Harrist, Amanda W.; Assoc. Prof. (Ph.D., U of Tennessee, 1991)

E-mail: amanda.harrist@okstate.edu

Research: Child development; parent-child relationships.

Hendrix, Charles C.; Assoc. Prof. (Ph.D., Kansas State U, 1989)

E-mail: charles.hendrix@okstate.edu

Research: Marriage & family therapy; trauma.

Henry, Carolyn S.; Prof. (Ph.D., U of Tennessee, 1984)

E-mail: carolyn.henry@okstate.edu

Research: Adolescents; family relationships; social competence; stress & coping.

Hirschlein, Beulah M.; Prof. (Ph.D., Oklahoma State U, 1978)

E-mail: b.hirschlein@okstate.edu

Research: Adolescent development; disability; family life education.

Hubbs-Tait, Laura; Prof. (Ph.D., Boston U, 1981)

E-mail: laura.hubbs@okstate.edu

Research: Adolescent parenting; attachment; child development.

Johnson, Christine; Assoc. Prof. (Ph.D., Iowa State U, 1996)

E-mail: Christine.johnson@okstate.edu

Research: Adolescents; marital relationships; parent-child relationships; research methodology.

Knaub, Patricia K.; Dean (Ph.D., U of Nebraska, 1975)
E-mail: pat.knaub@okstate.edu
Research: Professional issues & ethics; stress & coping.

Lane, Mona; Asst. Prof. (Ph.D., Oklahoma State U, 1989)
E-mail: mona.lane@okstate.edu
Research: Early childhood education; multicultural issues; parenting education.

Lombard, Bobbi; Spec. (M.S., Oklahoma State, 1982)
E-mail: bobbi.lombard@okstate.edu

Merten, Michael; Asst. Prof. (Ph.D., Iowa State U, 2005)
E-mail: Michael.merten@okstate.edu
Research: Adolescents; communities & families; family roles; young adults.

Norris, Deborah; Assoc. Prof. (Ph.D., U of California, 1996)
E-mail: deborah.norris@okstate.edu

Presnal, Faye Ann; Specialist (M.S., Oklahoma State U, 1973)
E-mail: fayeann.presnal@okstate.edu
Research: Early childhood education.

Richardson, Deborah L.; Asst. Ext. Spec. (M.S., Oklahoma State U, 1984)
E-mail: debbie.richardson@okstate.edu
Research: Abuse & neglect; parenting education.

Roberts, Kelly; Internship Coord. (M.S., Oklahoma State U, 2002)
E-mail: kelly.m.roberts@okstate.edu

Self, Patricia A.; Prof. (Ph.D., U of Kansas, 1971)
E-mail: patricia.a.self@okstate.edu
Research: Infants & toddlers; parent-child relationships.

Sheeran, Linda; Visiting Asst. Prof. (Ed.D., Oklahoma State U, 2003)
E-mail: linda.sheeran@okstate.edu

Topham, Glade; Asst. Prof. (Ph.D., Texas Tech U, 2003)
E-mail: glade.topham@okstate.edu
Research: family of origin issues; intergenerational relationships; parent-child relationships; parenting education.

Williams, Sue E.; Prof. (Ph.D., Oklahoma State U, 1984)
E-mail: sue.williams@okstate.edu
Research: Family resource management; policy.

Weaver, Susan; Acad. Counselor (M.S., Oklahoma State U, 1987)
E-mail: susan.weaver@okstate.edu
Research: Early childhood.

Wilder, Pam; CDL Dir. (M.S.Ed., Baylor U, 2002)
E-mail: pamelhw@okstate.edu

(modules) are taken sequentially to allow focused study on one subject area at a time. Class meetings occur one night per week for a four-hour session or on intensive weekend courses that meet Friday and Saturday for eight hours each day. Extensive directed study occurs outside the classroom, in preparation for participative learning experiences during class time.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Philip R. Budd
Courses Offered: Introduction to Counseling Techniques; Lifespan Development; Research Methods; Psychopathology; Family and Psychological Assessment; Theories of Counseling; Professional Orientation; Family Crisis Intervention; Philosophy of Interpersonal Relationships; Marital and Family Systems; Marriage and Family Therapy; Counseling the Elderly; Multicultural Treatment Planning; Counseling Children and Adolescents; Group Psychotherapy; Career Assessment and Counseling; Brief Psychotherapy.

MASTERS LEVEL

Program Options: Marital & Family Therapy
Students (2001-2002): 23 female, 10 male; 100% full-time
Applications (2000-2001): 65 received, 39 accepted

FACULTY

Budd, Philip R.; Assoc. Prof. (Psy.D., Biola U, 1985)
E-mail: pbudd@snu.edu
Research: Forgiveness; trauma.

Hance, Vera; Assist. (Ph.D., Oklahoma State U, 1999)
E-mail: vhance@snu.edu

Stasser, Dorothy; Prof. (Ed.D., Oklahoma State U, 1966)
E-mail: dstasser@snu.edu

Wright, Ronald; Assoc. Prof. (Ph.D., Fuller Theol. Sem., 1987)
E-mail: rwright@snu.edu
Research: Attachment.

UNIVERSITY OF CENTRAL OKLAHOMA

Department of Human Environmental Sciences
Family & Life Education Program
100 N. University Drive
Edmond, OK 73034

Telephone: (405) 974-5551
Fax: (405) 974-3850
Web: www.educ.ucok.edu/HES

Campus Enrollment: 15,839

Local Population: 73,080

Program Administrator (Coordinator): Dr. Kaye Sears

Department Emphasis: 34% Family Studies
33% Child/Human Development
33% Gerontology

Description: The Family and Child Studies (M.S.) program is a life-span study of the family from birth to death. This degree program can lead to a certification in Family Life Education from the National Council of Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who take the required examination and internships.

The Family and Life Education Program (B.S.) is the study of the development of children and their families from the prenatal stage throughout the lifespan. The program focuses on interpersonal relationships and developmental tasks of all family members. The program provides three options: Child Development, Marriage and Family, and Gerontology.

The Child Development option provides students with a concentration of courses in child development and will strengthen career opportunities by providing students with competencies to work with children and their families. Studies focus specifically about children regarding research supporting the critical need to know how children learn and develop, and

SOUTHERN NAZARENE UNIVERSITY

Graduate Programs in Counseling
6729 N.W. 39th Expressway
Bethany, OK 73008

Telephone: (405) 491-6360
Fax: (405) 491-6375
Web: www.snu.edu/?s=141

Campus Enrollment: 2,200

Local Population: 1,200,000

Program Administrator (Chair): Dr. Philip R. Budd

Department Emphasis: 50% Family Therapy
25% Individual Counseling Models
15% Family Studies
10% Child/Human Development

Description: The M.A. in Marital and Family Therapy program is a 48-hour program designed to meet the academic requirements for the Licensed Marital and Family Therapist license in Oklahoma. The curriculum is divided into fourteen modules containing theoretical and applied psychotherapy courses, and 300 hours of internship. Courses are completed over four non-traditional, accelerated semesters. The courses

Program Descriptions

how to best meet these needs. Upon completion of the degree, students will be prepared to enter graduate programs with a concentration in Child Development and related areas. Students are prepared to apply for the following certifications: Certified Family Life Educator and Certified Child and Parenting Practitioner.

The Marriage and Family option is designed for students who desire to work with families in family life education and/or in family and community service settings. The curriculum has a broad interdisciplinary component including course work in individual development; marital and family systems; professionalism and ethics; and research. Students completing this option are prepared to meet the requirements for Certified Family Life Education national certification and for graduate programs in marriage and family, and related fields.

The Gerontology option will provide students with a concentration of courses related to the older adult. Because of the rapid pace at which our society is aging and the high percent of older adults, students will increase their career opportunities as they work with this age in the population. Completion of this option allows the graduate to enter graduate programs in Gerontology and satisfy requirements for the Certified Family Life Educator and other certifications available.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development
Marriage & Family
Gerontology

Students (2004-2005): no data available

Courses Offered: Child Development; Marriage; Sexuality Through the LifeSpan; Introduction to Family Life Education; Middle Childhood Development/Field Study; Adolescent Development/Field Study; Guidance of the Young Child; Infancy and Early Childhood Development/Field Study; Developmental Assessment and Evaluation; Administration of Professional Services/FLE; Current Issues in Family Life Education; Contemporary American Families; Family Law and Public Policy; Parent Education; Play, Curriculum, and Program Development in Early Childhood Education; Practicum ; Field Study.

GRADUATE PROGRAM

Coordinator of Graduate Program: Dr. Kaye Sears

Courses Offered: Theories in Family and Child Studies; Family Dynamics; Ethics & Issues in Family & Child Studies; Life Span Development in Family/Child Studies; Family/Child Studies Methodology; Parent Education; Family Law and Public Policy; Internship; Thesis.

MASTERS LEVEL

Program Options: Family & Child Studies

Students (2004-2005): no data available

Applications (2004-2005): no data available

Comments: The total number of credit hours required will vary to facilitate the certification, licensure or specialization area selected by the student. The Child Study Center provides the practical part of the specialization, with hands-on experience and opportunities for research. A two-semester (400 clock hour) Internship course is required during the last two semesters of the student's plan of study. Students with an undergraduate degree in another discipline will be required to take 12 hours of undergraduate courses as prerequisites.

FACULTY

Atkins, LaDonna (Ed.D., Oklahoma State U, 2002)
E-mail: latkins@ucok.edu

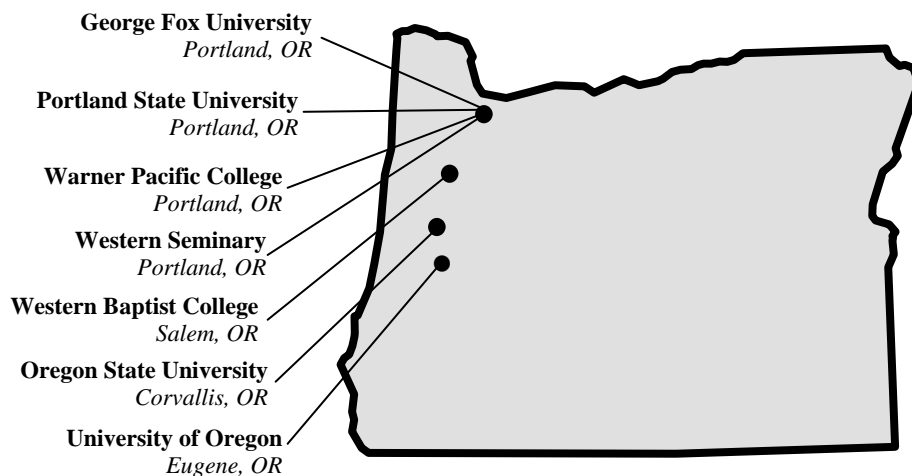
Beasley, Lori (Ed.D., Oklahoma State U, 1996)
E-mail: lbeasley@ucok.edu

Holmes, Tawni (Ph.D., Oklahoma State U, 2001)
E-mail: tholmes2@ucok.edu

Sears, Kaye (Ed.D., Oklahoma State U, 1978)
E-mail: ksears@ucok.edu

Stufflebean, Tana; Assoc. Prof. (Ph.D., Oklahoma State U, 1982)
E-mail: tstufflebean@ucok.edu

OREGON



GEORGE FOX UNIVERSITY

Graduate Department of Counseling
12753 SW 68th Street
Portland, OR 97223

Telephone: (503) 554-6104

Fax: (503) 554-6111

Web: www.georgefox.edu/academics/graduate/counseling

Campus Enrollment: 3,101

Local Population: 2,040,258

Program Administrator (Chair): Dr. Karin Jordan

Department Emphasis: 59% Counseling
 30% Family Therapy
 9% School Counseling
 2% School Psychology

Description: This is a high energy department with 285 students and seven full-time faculty and a number of high quality adjunct faculty. All faculty bring current clinical experience into the classroom and engage in service activities outside the university, including going to the 9/11 site, multiple Tsunami sites, mission fields, as well as many others. Research interests are broad. All courses are taught from a systems perspective, and incorporate Christian faith and values. Students are diverse in their spirituality and are not required to be Christians.

GRADUATE PROGRAM

Director of Graduate Program: Dr. James Worthington

Courses Offered: Spirituality and Clinical Praxis I & II; Introduction to Marriage and Family Therapy; Principles and Techniques of Counseling I & II; Human Growth and Development; Spiritual Identity; Personality and Counseling Theory; Psychopathology and Appraisal; Advanced Marriage Therapy; Images of God; Human Sexuality; Advanced Family Therapy; Professional Orientation; Group Theory and Therapy; Clinical Internship; Social and Cultural Foundations; Play Therapy; Substance Abuse from a Systemic Perspective; Tests and Measurement; Clinical Internship I & II; Treatment Planning I & II; Shame and Grace; Lifestyle and Career Development; Relationship Assessment; Research and Evaluation; Graduate Clinical Project; Spiritual Integration.

MASTERS LEVEL

Program Options: Counseling
 Marriage & Family Therapy
 School Counseling

Students (2004-2005): 210 female, 75 male; 53% full-time

Applications (2004-2005): 244 received, 178 accepted

Comments: Students graduating from these programs will have a solid understanding of systems thinking and the integration of faith and therapy. The M.A. in Counseling is designed to lead to licensure as an LPC. The M.A. in MFT is designed to lead to licensure as both LPC and LMFT.

FACULTY

Bearden, Steve; Asst. Prof. (Ph.D., Oregon State U, 1994)

E-mail: sbearden@georgefox.edu

Research: Marriage & family therapy; sexuality; spirituality.

Jordan, Karin; Assoc. Prof. (Ph.D., U of Georgia, 1992)

E-mail: kjordan@georgefox.edu

Research: Clinical training & supervision; school violence.

Maher, Anita; Asst. Prof. (Ph.D., Fuller Theol. Sem., 1997)

E-mail: amaher@georgefox.edu

Research: Clinical training & supervision; marriage & family therapy; spirituality; trauma; school violence.

Michael, Rand; Assoc. Prof. (D.Min., Midwestern Theol. Sem., 1978)

E-mail: rmichael@georgefox.edu

Research: Clinical training & supervision; marriage & family therapy; spirituality; trauma.

Shaw, Richard; Asst. Prof. (D.MFT, Fuller Theol. Sem., 1997)

E-mail: rshaw@georgefox.edu

Research: Marriage & family therapy; spirituality.

Sweeney, Daniel; Assoc. Prof. (Ph.D., U of North Texas, 1996)

E-mail: dsweeney@georgefox.edu

Research: Clinical training & supervision; play therapy; trauma.

OREGON STATE UNIVERSITY

Department of Human Development & Family Sciences
322 Milam Hall
Corvallis, OR 97331-5102

Telephone: (541) 737-4765

Fax: (541) 737-1076

Web: www.hhs.oregonstate.edu/hdfs

Campus Enrollment: 19,000

Local Population: 185,456

Program Administrator: Dr. Carolyn Aldwin

Program Descriptions

Department Emphasis: 35% Child/Human Development
35% Human Services
30% Gerontology

Description: The Department has a rich history of more than a century of research, teaching, and service. It is consistently ranked as one of the top programs nationwide. All Department programs recognize development across the life span, diversity, and a global perspective as integral to the discovery of new knowledge and preparation of professionals. HDFS is committed to the improvement of lives of individuals and families through the development of informed family policies and programs. HDFS research focuses on optimal development across the lifespan for individuals and families in a changing sociohistorical context. Examples of research topics include: divorce, stress and coping, unemployment and families, family violence, care of aging and dependent family member, health care decision-making, family economics, youth at risk, evaluation of early childhood programs for low income children, risk and resilience in children and families, social development and substance abuse. Support for this research has generated over \$4 million in federal, state, and private grants during the last five years.

UNDERGRADUATE PROGRAM

Program Options: Early Childhood Development & Education
Human Services
Gerontology
Family & Consumer Sciences

Students (2004-2005): 597 female, 66 male; 100% full-time

Courses Offered: Special Studies; Contemporary Families in the U.S.; Practicum; Infant and Child Development; Professional Foundations in Early Childhood; Human Sexuality; Working with Individuals and Families; Directed Experience in Human Development and Family Sciences; Adolescent Development; Adult Development and Aging; Mental Health & Aging; Fostering Learning in Early Childhood Development; Directed Experience in Early Childhood; Family Development; Critical Thinking in Human Development and Family Sciences; Applied Research Methods; Research; Independent Study; Thesis; Reading and Conference; Projects; Seminar; Workshop; Field Experience; Supervised Experience in Early Childhood Development; Family, School, and Community Collaboration; Children with Special Needs; Child Behavioral Support in Group Settings; Families and Work; Child Abuse and Neglect; Families and Poverty; Family Policy; Program Development and Evaluation; Human Service Administration.

Comments: Over 600 undergraduates are pursuing majors in HDFS. Created by faculty, employers, alumni, and students, the curriculum emphasizes the development and application of professional knowledge and skills that translate to the real world. Each major is unique in the Oregon Higher Education System; over 90% of our undergraduate majors are in human services or early childhood education. The department administers the University's Program on Gerontology involving 13 departments, 23 courses and extensive field study for over 50 undergraduate students from six colleges. It is the only comprehensive, undergraduate program in gerontology in the Oregon state system of higher education. We offer three baccalaureate core courses and students pursuing pre-elementary education degrees in both science and liberal arts gain their grounding in human development from courses offered in HDFS. In 2004, the human services option was accredited by the Council for Standards in Human Services Education.

GRADUATE PROGRAM

Director of Graduate Program: Drs. Alexis Walker & Leslie Richards

Courses Offered: Research; Independent Study; Thesis; Reading and Conference; Special Problems; Projects; Seminar; Workshop; Internship; Theories of Human Development; Concepts in Lifespan Development; Social Gerontology; Topics in Early Childhood Education; Research in Human Development and Family Sciences I, II, & III; Families and Work; Child Abuse and Neglect; Theories of Family Studies; Families and Poverty; Advanced Family Development; Topics in Human Development and Family Sciences; Research; Independent Study; Dissertation; Reading and Conference; Special Projects; Seminar; Workshop; Internship; Advanced Topics in Child-Adolescent Development; Advanced Topics in Adult Development and Aging; Quantitative Methods in Family and

Individual Development; Qualitative Research Methods; Advanced Topics in Family Studies.

MASTERS LEVEL

Program Options: Early Childhood & Family Studies
Lifespan Human Development

Students (2004-2005): 12 female, 1 male; 100% full-time

Applications (2004-2005): 12 received, 4 accepted

Comments: The degree of Master of Science is appropriate for students who want two years of formal graduate work and who wish to develop a limited research specialization. The M.S. program provides an opportunity for independent research to be reported in a formal master's thesis. This program can either be a first step toward a doctorate or a terminal degree leading to professional work as a researcher or administrator in an applied setting.

DOCTORAL PROGRAM

Program Options: Early Childhood & Family Studies
Lifespan Human Development

Students (2004-2005): 19 female, 1 male; 96% full-time

Applications (2004-2005): 19 received, 8 accepted

Comments: The Ph.D. program in Human Development & Family Studies is designed to prepare students for careers in research, teaching, or applied professional settings. The program emphasizes strong research specialization while maintaining an understanding and appreciation of broader issues and applied problems in human development and family studies. The thesis/dissertation and associated research play a dual role, enabling the student to develop in-depth knowledge of a specific area. At the same time the student gains experience in planning, conducting, and reporting on a major original study.

FACULTY

Acock, Alan C.; Prof. (Ph.D., Washington State U, 1971)

E-mail: alan.acock@oregonstate.edu

Research: Family structure; intergenerational relationships; research methodology.

Aldwin, Carolyn, Prof. (Ph.D., U of California-San Francisco, 1982)

E-mail: carolyn.aldwin@oregonstate.edu

Research: Physical & mental health; stress & coping; trauma.

Braverman, Marc T.; Assoc. Ext. Dean (Ph.D., U of Wisconsin, 1982)

E-mail: marc.braverman@oregonstate.edu

Research: Adolescents; health & families; program evaluation; research methodology.

Bowman, Sally; Assoc. Prof. (Ph.D., U of Oregon, 1993)

E-mail: bowmans@oregonstate.edu

Research: Aging issues; family gerontology; mental health; poverty issues; schools & families.

Burgy, Leah; Inst. (Ph.D., Purdue U, 1996)

E-mail: leah.burgy@oregonstate.edu

Burt, Linda; Inst. (Ph.D., Oregon State U, 1993)

E-mail: burtli@oregonstate.edu

Research: Early childhood; early childhood education; multicultural issues.

Coehlo, Deborah Padgett; Asst. Prof. (Ph.D., Oregon State U, 1999)

E-mail: debbie.coehlo@osucascades.edu

Research: Adolescents; sibling relationships.

Gray, Lizabeth; Assoc. Prof. (Ph.D., Washington State U, 1985)

E-mail: grayli@oregonstate.edu

Research: Sexuality; social change.

Hooker, Karen; Prof. (Ph.D., Pennsylvania State U, 1985)

E-mail: hookerk@oregonstate.edu

Research: Caregiving; research methodology.

Levenson, Michael R.; Assoc. Prof. (Ph.D., U of California-Irvine, 1987)

E-mail: rick.levenson@oregonstate.edu

Research: Adult development; assessment; developmental theories; personality disorders.

Lusk, Mark; Prof. (Ed.D., U. of Kentucky, 1981)

E-mail: mark.lusk@oregonstate.edu

- Research: Child welfare; resiliency; trauma.
- MacTavish, Katherine; Asst. Prof. (Ph.D., U of Illinois, 2001)
E-mail: kate.mactavish@oregonstate.edu
Research: Children; adolescents; communities & families; low-income families; rural families.
- McClelland, Megan; Asst. Prof. (Ph.D., Loyola U–Chicago, 2002)
E-mail: megan.mcclelland@oregonstate.edu
Research: Children; at-risk individuals & families; social & cognitive development.
- Moran, Patricia; Assoc. Prof. (Ph.D., Cornell U, 1989)
E-mail: moranp@oregonstate.edu
Research: Adolescents; children; stress & coping.
- Pratt, Clara; Prof. Em. (Ph.D., U of Oregon, 1974)
E-mail: prattc@oregonstate.edu
Research: Family policy; program evaluation.
- Richards, Leslie; Asst. Prof. (Ph.D., Cornell U, 1987)
E-mail: richarle@oregonstate.edu
Research: Literacy; poverty issues; qualitative methodology; rural families; welfare.
- Rosenkoetter, Sharon; Assoc. Prof. (Ph.D., U of Kansas, 1991)
E-mail: sharon.rosenkoetter@oregonstate.edu
Research: Early childhood; policy; transitions.
- Sorte, Joanne; Inst. (M.S., Oregon State U, 1990)
E-mail: sortej@oregonstate.edu
Research: Children; early childhood development; parent-child relationships; parenting; temperament.
- Sugawara, Alan I.; Prof. Em. (Ph.D., Oregon State U, 1971)
E-mail: asuga1@attbi.com
Research: Early childhood education; gender issues; multicultural issues; special needs individuals & families.
- Vuchinich, Samuel; Assoc. Prof. (Ph.D., U of Michigan, 1975)
E-mail: vuchinis@oregonstate.edu
Research: Adolescents; conflict; family functioning; family interaction; research methodology; social development.
- Walker, Alexis J.; Prof. (Ph.D., Pennsylvania State U, 1979)
E-mail: walkera@oregonstate.edu
Research: Caregiving; family relationships; gender issues; intergenerational relationships.

PORTLAND STATE UNIVERSITY

Department of Child & Family Studies
1609 SW 12th
Portland, OR 97201

Telephone: (503) 725-8241
Fax: (503) 725-5323
Web: www.cfs.pdx.edu

Campus Enrollment: 24,000 Local Population: 2,040,258

Program Administrator (Chair): Dr. Carol A. Morgaine

Department Emphasis: 20% Family Studies
 20% Practicum
 20% Professional Development
 20% Social Change; Diversity; Minorities
 10% Child/Human Development
 10% Family Policy & Legislation

Description: The Mission of the Child and Family Studies Program is to prepare undergraduate students for careers and future graduate studies in the fields of education, social work, and social services. Embedded in this program is an emphasis on facilitating the development of citizens and reflective practitioners who are committed to contributing to a more just world. Child and Family Studies is committed to interdisciplinary approaches utilizing a variety of theoretical constructs and practical experiences designed to facilitate the development of graduates who will

be able to: 1) Understand the development, roles, and interaction dynamics of children, youth, and families within their social systems; 2) Value the diversity of children, youth, and families and recognize the oppressive forces that can hinder their positive development; 3) Access, analyze, apply, and articulate knowledge to make professional decisions which improve the lives of children, youth and families; 4) Demonstrate professional standards of ethical conduct; and 5) Assume the role of change agents regarding issues, policies, and community needs that affect children, youth, and their families

UNDERGRADUATE PROGRAM

Program Options: Child Welfare & Human Services
 Early Childhood Education
 Elementary Education
 Families in Society
 Human Development
 Special Education: Early and School Age
 Youth Worker

Students (2004-2005): 98 female, 2 male; 50% full time
Courses Offered: Societal Influences on Professional Practice; Working with Diverse Families; Sex and the Family; Interdisciplinary Perspectives on Children and Families; Professional Development in Child and Family Studies; Practicum.

FACULTY

- Meinhold, Jana L.; Inst. (Ph.D., Oregon State U, 2005)
E-mail: meinhold@pdx.edu
Research: Adolescent development; lifespan development; sibling relationships; transitions; research methodology.
- Morgaine, Carol A.; Prof. (Ph.D., U of Minnesota, 1990)
E-mail: morgainec@pdx.edu
Research: Qualitative methodology; early childhood education; family life education; family of origin issues; international families.
- Taylor, Michael O.; Asst. Prof. (Ph.D., Portland State U, 2002)
E-mail: motaylor@pdx.edu
Research: At-risk individuals & families; child welfare; clinical training & supervision; family strengths; policy.

UNIVERSITY OF OREGON

Counseling Psychology & Human Services Area
College of Education
5251 University of Oregon
Eugene, OR 97403-5251

Telephone: (541) 346-0909 (MFT Program)
 (541) 346-2143 (FHS Program)
Fax: (541) 346-6778
Web: education.uoregon.edu/field.htm?id=68

Campus Enrollment: 17,100 Local Population: 330,527

Program Administrator (Head): Dr. Linda Forrest

Department Emphasis: 50% Family Studies
 50% Family Therapy

Description: Programs in the Counseling Psychology and Human Services Area educate and train professionals in counseling psychology, family and human services, and marriage and family therapy. Professionals are trained to effectively and collaboratively identify, treat, and prevent psychological problems in children, adolescents, and adults. Through education and training, students gain the skills to interpret and apply scientific knowledge from the behavioral sciences in general, and from their discipline in particular, to professional practice. Field placements, practicum placements and internships provide opportunities for students to practice in school, community agencies, and clinical settings under the supervision of faculty and agency personnel. All programs in the Area are formally accredited by the corresponding professional accrediting body

UNDERGRADUATE PROGRAM

Program Options: Family & Human Services

Program Descriptions

Students (2004-2005): 131 female, 27 male; 95% full-time

Courses Offered: Exploring Family and Human Services; Organizational Issues in Human Services; Healthy Families (Family Systems: Research and Theory); Child-Family Issues and Resources; Individual/Group Interventions I & II; Field Studies I, II, & III; Supervision Issues; Diversity in Human Services; Research in Human Services; Professional Practices; Project Proposal; Senior Project; Prevention of Alcohol & Drug Addiction; Prevention of Youth Violence; Prevention of Interpersonal Violence.

Comments: The Family and Human Services program is accredited by the Council for Standards in Human Services Education and the major prepares professionals for roles that assist children, youth, adults, and families, with life-long learning in human service settings. Diversity issues are infused throughout the curriculum. The FHS major explores the various ways in which society helps and hinders today's families to function well for both adults and children. The FHS major prepares students to work with individuals and families in a variety of roles and settings within human service agencies.

GRADUATE PROGRAM

Director of MFT Program: Dr. John K. Miller

Courses Offered: Introduction to Family Therapy; Family Theory; Family Theory; Beginning Practicum Marriage and Family Therapy; Families Across the Life Cycle; Psychopathology and Behavior Deviations; Counseling Diverse Populations; Violence in Families and Society; Group Psychotherapy; Medical Family Therapy; Research Methods; Professional and Ethical Issues in Family Therapy; Advanced Family Therapy; Couple's Therapy; Child and Family Assessment and Intervention; Contemporary Issues in Addiction; Existential and Spiritual Issues in Counseling; Seminar in Human Sexuality.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 28 female, 6 male; 90% full-time

Applicants (2004-2005): 100 applicants, 23 accepted

Comments: The Marriage and Family Therapy graduate program is a two-year master's program (M.Ed.) that trains students to become professional family therapists in preparation for state licensure. The specialization offers intensive training that combines a strong theoretical base in systemic therapy with applied clinical experience. Diversity issues are infused throughout the curriculum. Students accrue 500 hours of supervised clinical experience at the program's Center for Family Therapy and community internship sites. The MFT program is accredited by the Commission on Accreditation in Marriage and Family Therapy Education (COAMFTE) and approved by the Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT).

FACULTY

Close, Daniel; Assoc. Prof. (Ph.D., U of Oregon, 1977)

E-mail: dclose@oregon.uoregon.edu

Research: Abuse & neglect; disability.

Forrest, Linda M.; Prof. (Ph.D., U of Washington, 1979)

E-mail: ForrestL@darkwing.uoregon.edu

Research: Clinical training & supervision; professional Issues & ethics.

Kerewsky, Shoshana D.; Asst. Prof. (Psy.D., Antioch U–New England, 1998)

E-mail: kerewsky@uoregon.edu

Research: Homosexuality; loss & bereavement; narrative therapy.

Lindstrom, Lauren; Asst. Prof. (Ph.D., U of Oregon, 2000)

E-mail: lindstrm@oregon.uoregon.edu

Research: Career development; gender issues; special education.

Linville, Deanna; Asst. Prof. (Ph.D., Virginia Tech U, 2003)

E-mail: linville@uoregon.edu

Research: Adoption; domestic violence; medical family therapy.

Miller, John K.; Asst. Prof. (Ph.D., Virginia Tech U, 1996)

E-mail: jkmiller@uoregon.edu

Research: Brief therapy; clinical delivery systems; couples & family therapy.

Todahl, Jeff; Asst. Prof. (Ph.D., Florida State U, 1995)

E-mail: jtodahl@uoregon.edu

Research: Assessment; domestic violence; prevention & intervention.

WARNER PACIFIC COLLEGE

Department of Social Science
2219 S.E. 60th Avenue
Portland, OR 97215

Telephone: (503) 517-1044

Fax: (501) 517-1350

Web:

www.warnerpacific.edu/academics/departments/socialscience/SocialScience.asp

Campus Enrollment: 700

Local Population: 2,040,258

Program Administrator (Chair): Sandra Ahlquist

Department Emphasis:

75%	Child/Human Development
10%	Family Studies
5%	Developmental Psychology
5%	Social Work
5%	Social Science

Description: The Department of Social Science at Warner Pacific College prepares students for careers in family life education, counseling, social work, and secondary social science teaching. Graduate school preparation is a significant aspect of our education, as is educating students in a holistic manner with a liberal arts perspective. Most of our programs include internship experiences that give students "hands-on" learning to support theoretical frameworks.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Developmental Psychology

Human Development

Human Development & Family Studies

Social Science

Social Work

Students (2004-2005): 130 female, 55 male; 90% full time

Courses Offered: Prenatal/Early Childhood Development; Middle childhood/Adolescent Development; Adult Development, Aging & Dying; Human Sexuality; Applied Statistics & Research; Learning Theory; Parenting Through the Life Cycle; Marriage & Family; Social Problems & Public Policy; Family Resource Management; Contemporary Family Issues; Internship; Family Life Education Methodology; Interpersonal Communication; Religions of the World.

Comments: Completion of the major prepares students for work in a variety of human service settings. These include: youth services organization, parent education programs, allied health care settings, juvenile and adult corrections, family and community services, long-term care facilities; and church and military family life programs. Graduates are also well prepared to pursue an advanced degree in the behavioral and social science, marital and family therapy studies, human development or other professional programs, leading to teaching, counseling, research or administrative positions in social science, government, education or church settings.

FACULTY

Ahlquist, Sandra; Assoc. Prof. (M.S.W., Portland State U, 1985)

E-mail: sahlquist@warnerpacific.edu

Research: Abuse & neglect; child welfare; family violence.

Fazio, John; Prof. (Ph.D., Fielding Institute, 1994)

E-mail: jfazio@warnerpacific.edu

Research: Cultural issues; crises; death & dying.

Foltz, Lou; Prof. (Ph.D., U of California-Berkeley, 1982)

E-mail: lfoltz@warnerpacific.edu

Research: Multicultural issues; acculturation; cross-cultural comparison.

Michael, Phyllis E.; Assoc. Prof. (M.S., U of Kansas, 1984)

E-mail: pmichael@warnerpacific.edu

Research: Couple relationships; cross-cultural comparison; sexuality.

WESTERN BAPTIST COLLEGE

Department of Psychology
5000 Deer Park
Salem, OR 97301

Telephone: (503) 589-8124

Fax: (503) 585-4316

Web: www.wbc.edu/academics/psychology

Total Enrollment: 750

Local Population: 362,990

Program Administrator (Chair): Dr. Richard Myers

Department Emphasis: 60% Family Studies
 20% Family Therapy
 10% Academic Psychology
 5% Child/Human Development
 5% Industrial Organizational Psych.

Description: Our program offers three tracks to include Academic Psychology, Industrial Organizational Psychology, and Youth and Family Studies. It is clinical versus theoretical in emphasis. All tracks involve extensive internships. A Christian perspective is considered as well the significance of emerging research. A large percentage of our students go on to graduate work in clinical psychology. The Youth and Families studies program is available online.

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★

Students (2001-2002): 45 female, 35 male; 90% full-time

Courses Offered: General Psychology; Communication Agency Counseling; Youth and Adolescent Pathology; Human Development I & II; Psychology and Christianity; Social Science Research Methods; Psychology of Addiction; Practicum: Counseling Psychology I; Marriage and the Family; Counseling I & II; Practicum IV: Developmental Psychology; Social Psychology; Senior Seminar; Dispute Resolution; Internship.

Comments: The academic track prepares students for acceptance and success in Graduate School. The Family Studies track prepares students for Graduate Schools and employment in pre-professional positions in psychology to include institutions, agencies, corrections, etc., and the Industrial Organizational track supports interests in business careers.

FACULTY

Chica, Carl; Asst. Prof. (M.A., California State U–Hayward, 1983)
E-mail: cchica@wbc.edu

Jacobs, Ellen; Assoc. Prof. (M.A., Claremont U, 1992)
E-mail: ejacobs@wbc.edu

Meyers, Pat; Asst. Prof. (M.A., Western Oregon State U, 1984)
E-mail: pmeyers@wbc.edu
Research: Conflict management & resolution; drugs & alcohol.

Meyers, Richard W.; Prof. (Psy.D., George Fox U, 1986)
E-mail: rmeyers@wbc.edu
Research: Conflict management & resolution.

WESTERN SEMINARY – PORTLAND

Counseling Program
5511 SE Hawthorne Boulevard
Portland, OR. 97222

Telephone: (503) 817-1800

Fax: (503) 817-1801

Web: www.westernseminary.edu/counseling

Campus Enrollment: 732

Local Population: 2,040,258

Program Administrator (Director): Dr. David R. Wenzel

Description: The counseling programs are designed to meet the requirements for state licensure. In addition to the seminary's educational goals, the counseling programs endeavor to equip counselors for ministry in and through the Church. The programs provide students with the skills to integrate biblical and theological foundations with psychology and practical counseling strategies while promoting growth in Christian maturity. From a thoroughly biblical world view, the counseling programs seek to understand and explain the emotional, relational, behavioral, and spiritual problems that people face in life. In and out of the classroom, students are challenged to reflect upon the practical application of theory and what meaning it has for them professionally and personally.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Randal R. Roberts

Courses Offered: Discovering & Developing Ministry Potential; Clinical Foundations; Basic Counseling Skills/Interventions; Family Systems Therapy; Psychotherapeutic Systems; Psychopathology; Legal & Ethical Issues; Human Life Span Development; Introduction to Integrative Issues; Group Counseling; Social & Cultural Foundations; Career & Lifestyle Development; Research Evaluation; Tests & Measurements; Internship Case Conference I, II, III, IV, & V.

Note: In addition to the counseling program's courses, all students are required to take the following courses: Learning to Love God & Others; Practicing Prayer & Other Key Disciplines; Growing into Ethical Maturity; Learning to Interpret Scripture; Interpreting Genesis to Song of Solomon; Interpreting the Prophets to Gospels; Interpreting Acts to Revelation; Knowing the Triune God: Theology I; Glorifying the God of our Salvation: Theology II; Living as the Community of the Spirit: Theology III.

MASTERS LEVEL

Program Options: Counseling (Child & Youth Specialization)
Counseling & Intercultural Studies
Pastoral Counseling

Students (2004-2005): 219 female, 406 male; 30% full time

Applications (2004-2005): 226 received, 210 accepted

Comments: The M.A. in Counseling prepares Christian counselors with the skills to practice counseling in churches, non-profit organizations, or clinical settings. Further training in children and adolescent issues is offered through the Child and Youth specialization track. Learning by doing, all counseling students are required to spend five semesters in a supervised internship. The M.A. in Counseling/M.Div. in Pastoral Counseling dual degree adds an emphasis in the biblical and theological areas and prepares individuals for both professional counseling and pastoral ministries. The M.A. Counseling/M.A. Intercultural Studies dual degree is for students who envision their future to include counseling in intercultural settings. While training cannot be applied to any one culture, students are equipped to begin the process for their intended setting by completing an additional six month supervised intercultural internship.

FACULTY

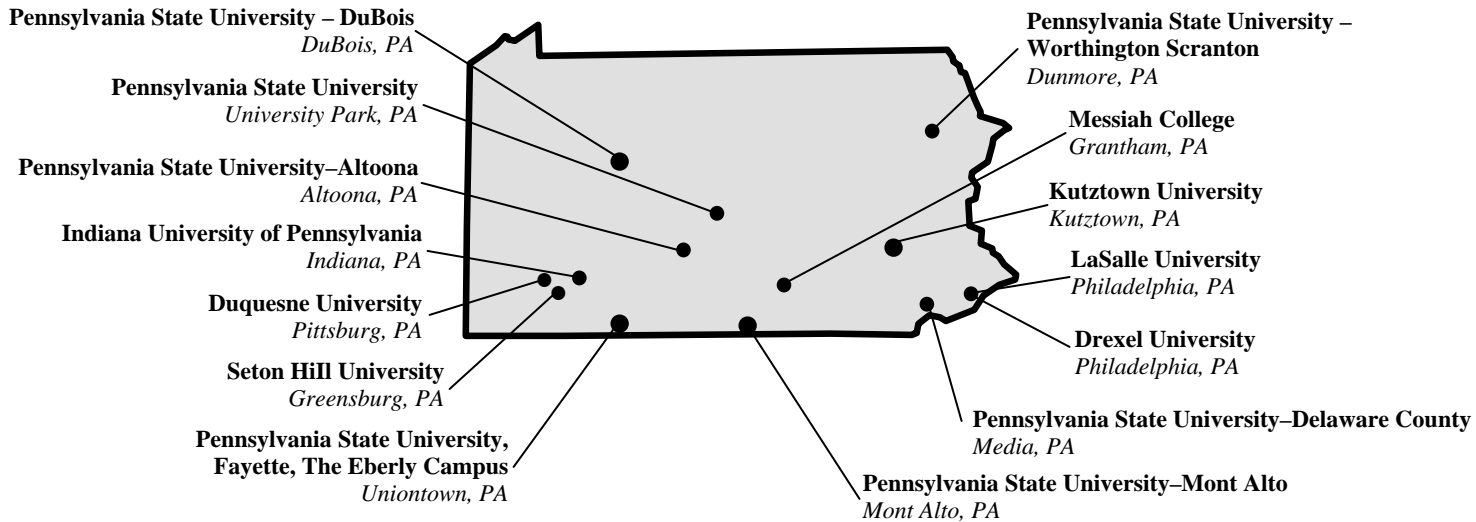
Kay, Bruce C.; Assoc. Prof. (Psy.D., George Fox U, 1996)
E-mail: kbruce@westernseminary.edu

Thiesen, Norm L.; Prof. (Ph.D., Biola U, 1978)
E-mail: nthiesen@westernseminary.edu

Wenzel, David R.; Assoc. Prof. (Ph.D., Loyola College, 1994)
E-mail: dwenzel@westernseminary.edu

Wilson, Sandy K.; Asst. Prof. (D.Min., Denver Seminary, 1998)
E-mail: sandy@westernseminary.edu
Research: Sexual addiction; sexuality.

PENNSYLVANIA



DREXEL UNIVERSITY

Programs in Couple & Family Therapy
245 North 15th Street
Mail Stop 905
Philadelphia, PA 19102-1192

Telephone: (215) 762-6931
Fax: (215) 762-6933
Web: www.drexel.edu/cnhp/couple_family/about.asp

Campus Enrollment: 20,000 Local Population: 5,922,253

Program Administrator (Director): Dr. Marlene F. Watson

Department Emphasis: 100% Family Therapy
Description: We are located in Philadelphia, which provides students the unique opportunity to interact with a diverse client population and address a wide variety of clinical issues. Our family therapy programs are accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE).

GRADUATE PROGRAM

Director of Graduate Program: Dr. Marlene F. Watson
Courses Offered: Postmodern Theory; Advanced Theory and Comparative Analysis; Couples Therapy; CFT: A Multicultural Perspective; Diverse Family Structures; Supervision in Couple and Family Therapy; Assessment and Diagnosis; Sex Therapy; Violence and the Family; Gender and Power; Spirituality and Family Therapy; Research Methods I & II; Inferential Statistics; Advanced Qualitative Research; Advanced Quantitative Research.

MASTERS LEVEL

Program Options: Family Therapy ★COAMFTE★
Students (2004-2005): 80% full time
Applications (2004-2005): 40 received, 15 accepted
Comments: The Master of Family Therapy Degree program prepares students for the profession of marriage and family therapy through intense academic and clinical training. Students are involved in clinical work throughout the full-time program at a variety of clinical sites. Supervision is conducted on the individual and group level by AAMFT-approved clinical supervisors or the equivalent with an emphasis on live observation and videotapes. The program utilizes a systems framework, viewing problems as embedded in a relational context. It is committed to training

therapists to be aware of and sensitive to cultural diversity as well of the person of the therapist.

DOCTORAL LEVEL

Program Options: Couple & Family Therapy
Students (2004-2005): 100% full time
Applications (2004-2005): 12 received, 6 accepted
Comments: The Couple and Family Therapy Ph.D. Program is rooted in systems theory and therapy. Emphasis is on specialized training in couple and family therapy theory and technique. Students are expected to demonstrate critical and analytic thinking with respect to broad areas of systems theory and therapy, and to articulate their own theoretical approach to couple and family therapy. The program is committed to training students to be aware of and sensitive to such contextual issues as race, class, gender and sexual orientation as well as person of the therapist. Upon completion of coursework a dissertation is required.

FACULTY

- Brooks, Stephanie; Asst. Prof. (M.S.W., U of Pennsylvania, 1986)
E-mail: stephanie.brooks@drexel.edu
Research: Counselor education; domestic violence; racial & ethnic issues.
- Johnson, Eric; Asst. Prof. (Ph.D., Rutgers U, 1997)
E-mail: ejohnson@drexel.edu
Research: Family mediation; stress & coping.
- Lawless, John; Asst. Prof. (Ph.D., U of Georgia, 2000)
E-mail: john.j.lawless@drexel.edu
Research: Homelessness; cultural issues.
- Litzke, Cheryl; Asst. Prof. (M.M.F.T., Hahnemann U, 1985)
E-mail: cheryl.h.litzke@drexel.edu
Research: Addictions; attachment; family dynamics; feminism; marital relationships.
- Powell, Frankie; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1996)
E-mail: fdpp@drexel.edu
Research: Child development; early childhood; early childhood education; family support; multicultural issues.
- Watson, Marlene F.; Assoc. Prof. (Ph.D., Virginia Tech U, 1987)
E-mail: marlene.f.watson@drexel.edu
Research: Adolescent development; African American individuals & families; multicultural issues; diversity.

Program Descriptions

DUQUESNE UNIVERSITY

Department of Counseling, Psychology & Special Education
Canevin Hall
Pittsburgh, PA 15282

Telephone: (412) 396-5567

Fax: (412) 396-5585

Web: www.education.duq.edu/counselored

Campus Enrollment: 10,000

Local Population: 2,503,738

Program Administrator (Director): Dr. Maura Krushinski

Department Emphasis: 25% Family Therapy
 20% Couples Therapy
 20% General Counseling Development
 15% Family Studies
 15% Child/Human Development
 5% Research & Measurement

Description: The Marriage and Family Therapy program meets CACREP Accreditation standards and also meets the requirements for licensure as a Marriage and Family Therapist in Pennsylvania.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Nicholas Hanna

Courses Offered: Multicultural Issues; Professional & Ethical Practices; Counseling & Consulting Theory; Group Counseling; Introduction to Marriage & Family Therapy; Family Systems/Family Development; Statistics; Psychological Testing; Human Growth & Development; Family Therapy Theory & Technique; Marital & Couple Therapy Theory & Technique; Career Development; Introduction to Sex Therapy; Play Therapy; Parenting Skills; Issues in the Practice of Marriage & Family Therapy; Abnormal Psychology; Practicum; Internship.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★CACREP★

Students (2004-2005): 15 female, 10 male; 50% full time

Applications (2004-2005): 20 received, 20 accepted

Comments: Requires completion of 60 graduate credits. Students take courses in theory and practice. There is an oral comprehensive exam required for graduation.

FACULTY

Bernstein, Paul; Assoc. Prof. (Ph.D.)

E-mail: bernsteinp@duq.edu

Casile, William J.; Assoc. Prof. (Ph.D.)

E-mail: casile@duq.edu

Delmonico, David; Assoc. Prof. (Ph.D., Kent State U, 1997)

E-mail: delmonico@duq.edu

Research: Sexual addiction.

Gregoire, Jocelyn; Asst. Prof. (Ed.D., Duquesne U)

E-mail: gregoire@duq.edu

Research: Death & dying; loss & bereavement; multicultural counseling; sexuality; spirituality.

Hanna, Nicholas J.; Prof. (Ph.D.)

E-mail: hannan@duq.edu

Krushinski, Maura; Asst. Prof. (Ed.D., Duquesne U, 2004)

E-mail: krushinski@duq.edu

Lopez-Levers, Lisa; Assoc. Prof. (Ph.D., Kent State U, 2001)

E-mail: levers@duq.edu

Maola, Joseph F.; Prof. (Ph.D., U of Akron)

E-mail: maola@duq.edu

Mosley, Emma C.; Asst. Prof. (Ph.D., U of Pittsburg)

E-mail: mosley@duq2.cc.duq.edu

Myer, Rick A.; Assoc. Prof. (Ph.D., U of Memphis, 1987)

E-mail: myerra@duq.edu

Research: Counseling; crises.

INDIANA UNIVERSITY OF PENNSYLVANIA

Department of Human Development & Environmental Studies
911 South Drive
207 Ackerman Hall
Indiana, PA 15705

Telephone: (724) 357-2336

Fax: (724) 357-5941

Web: www.hhs.iup.edu/hdes

Total Enrollment: 13,000

Local Population: 89,054

Program Administrator (Chair): Dr. Linda Nelson

Department Emphasis: 50% Child/Human Development
 50% Family Studies

Description: The mission of the Child Development and Family Relations major is to prepare students for professional positions in child developmental and family services. These positions can be found in federal, state, and local programs and agencies. Students are prepared to provide direct services and to assume positions of leadership in human services related fields. Graduates are also prepared to further their education in Child Development, Family Studies, and related areas.

UNDERGRADUATE PROGRAM

Program Options: Child Development & Family Relations ★CFLE★

Students (2004-2005): 300 majors and minors

Courses Offered: Child Development; Teaching in Child Development Centers; Marriage and Family Relations; Special Topics; Infant Development; Preschool Education; Family Dynamics; Advanced Child Development; Early Childhood Education; Family Issues; Techniques of Parent Education; Administration of Child Development Centers; Family and the Community; Independent Study; Internship.

FACULTY

Bowers, Fredalene B.; Assoc. Prof. (Ph.D., U of Pittsburg)

E-mail: fbowers@iup.edu

Gordon, Philip B.; Asst. Prof. (Ph.D., Ohio State U)

E-mail: pgordon@iup.edu

Henry, Marion; Inst. (M.Ed., Indiana U of Pennsylvania)

E-mail: mhenry@iup.edu

Nelson, Alan E.; Assoc. Prof. (D.Ed., Indiana U of Pennsylvania)

E-mail: anelson@iup.edu

Nelson, Linda S.; Prof. Em. (Ph.D., Cornell U)

E-mail: lnelson@iup.edu

KUTZTOWN UNIVERSITY OF PENNSYLVANIA

Counseling & Human Services
104 Graduate Center
Kutztown, PA 19530

Telephone: (610) 683-4204

Fax: (610) 683-1585

Web: www.kutztown.edu/academics/graduate/programs/arts/marital.shtml

Campus Enrollment: 12,000

Local Population: 5,144

Program Administrator (Chair): Dr. Margaret Herrick

Department Emphasis: 40% Counseling Psychology
 25% Family Studies
 25% Family Therapy
 10% Child/Human Development

Description: The Department of Counseling and Human Services is composed only of graduate faculty. The Master of Arts degree in marital and family therapy is offered in cooperation with the Department of Psychology.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Thomas Seay
 Courses Offered: Fundamentals of Counseling; Counseling Theories Seminar; Life Span Development; Theories of Personality; Psychopathology; Seminar in Marital Therapy; The Addicted Family; Structural and Strategic Family Therapy; Case Analysis; Professional Orientation and Ethics in Family Therapy; Psychology of Family Systems; Group Counseling and Psychotherapy; Group Processes; Educational and Psychological Tests and Measurements; Research Design and Statistics; Inferential Statistics and Research Design; Psychological Testing; Professional Orientation & Ethics in the Agency Setting; Intercultural Issues in Counseling; Career Development and Information Services; Counseling the Aged; Selected Topics and Issues in Community Counseling; Independent Study; Individual Testing and Assessment; Behavior Modification Procedures; Psychological Testing; Organizational Behavior; Theories of Learning; Seminar in Advanced Counseling; Field Experience.

MASTERS LEVEL

Program Options: Marital & Family Therapy
 Students (2004-2005): data not available
 Applications (2004-2005): data not available

FACULTY

Arena, David A.; Adj. Prof. (Psy.D.)
 E-mail: arena@kutztown.edu
 Barlieb, Deborah (Ph.D.)
 E-mail: barlieb@kutztown.edu
 Hamilton, Joanne Cohen; Assoc. Prof. (Ph.D.)
 E-mail: hamilton@kutztown.edu
 Herrick, Margaret A. (Ph.D.)
 E-mail: herrick@kutztown.edu
 Kenney, Kelley R. (Ed.D.)
 E-mail: kenney@kutztown.edu
 McSwain, Sandra J.
 E-mail: mcswain@kutztown.edu
 Seay, Thomas A. (Ph.D.)
 E-mail: seay@kutztown.edu
 Warchal, Peter A.
 E-mail: warchal@kutztown.edu

excellent preparations for those who wish to continue their studies and pursue a doctoral degree.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Margaret M. McManus
 Courses Offered: Introduction to Counseling & Psychotherapy: Theories & Interventions; Counseling Lab I; Psychopathology; Human Behavior: A Developmental Perspective; Introduction to Systems & Systems Thinking; Basic Principles of Research & Design; Advanced Counseling Lab; Human Sexuality; Working with Families; Ethnic, Gender, Class Issues in Counseling; Marital Therapy; Understanding Relationships; Addictions & the Family; Internship; Professional Seminar; Assessment in Clinical & Career Counseling; Introduction to Addictions Counseling; Change Processes in Counseling & Psychotherapy; Cognitive Behavioral Approach in Counseling & Psychotherapy; Insight-Oriented Approaches in Counseling & Psychotherapy; Group Processes in Counseling & Psychotherapy; Contextual Family Therapy; Child in the Family Context; Counseling Families in the Face of Loss; Statistics; Introduction to Graduate Research & Writing; Human Sexuality; Marital Therapy; Child in the Family Context; Understanding Relationships; Assessment in Clinical & Career Counseling; Cognition & Learning; Personality; Advanced Counseling Lab; Personality Assessment, Counseling Practicum; Professional/Ethical Issues in Counseling; Religion, Psychology & Culture; Professional Issues in Addictions Counseling.

MASTERS LEVEL

Program Options: Marriage & Family Therapy
 Students (2001-2002): 14 female, 6 male; 30% full time
 Applications (2000-2001): 20 received, 13 accepted
 Comments: While the program stresses skills training and clinical preparation, it also requires a common core of psychological studies as a basis for disciplined practice in each of the program specialization areas. Thus the program is excellent preparation for those who wish to continue their studies and pursue a doctoral degree or state licensure.

FACULTY

Santone, Barbara A; Lec. (M.S., West Chester U, 1979)
 E-mail: santone@lasalle.edu
 Smith, John A; Assoc. Prof. (Ed.D., Temple U, 1967)
 E-mail: smithj@lasalle.edu
 Tonrey, Donna; Lec. (Psy.D., LaSalle U, 2002)
 E-mail: tonrey@lasalle.edu

LASALLE UNIVERSITY

Graduate Psychology
 Clinical Counseling Psychology, Box #268
 1900 W. Olney Ave
 Philadelphia, PA 19141
 Telephone: (215) 951-1767
 Fax: (215) 951-5140
 Web: www.lasalle.edu/admiss/grad/psych

Campus Enrollment: 6,000 Local Population: 5,922,253

Program Administrator (Director): Dr. John J. Rooney

Department Emphasis: 50% Psychological Counseling
 25% Family Therapy
 15% Organizational Counseling
 10% Addictions Counseling

Description: The M.A. program in Clinical-Counseling Psychology at La Salle University offers an intensive program of studies with concentrations in the areas of Psychological Counseling, Marriage and Family Therapy, Addictions Counseling, and Industrial/Organizational Psychology. While the program stresses skill training and clinical preparation for the above concentrations, it also requires a common core of psychological studies as a basis for disciplined practice in the respective areas. Thus the program is

MESSIAH COLLEGE

Department of Human Development & Family Science
 One College Avenue
 Box 3047
 Grantham, PA 17027
 Telephone: (717) 796-1800
 Fax: (717) 796-4790
 Web: www.messiah.edu/departments/family

Campus Enrollment: 2,800 Local Population: 1,500

Program Administrator (Chair): Dr. Raeann R. Hamon

Department Emphasis: 80% Human Development & Family Studies
 20% Family & Consumer Sciences Education

Description: The Human Development and Family Science major focuses on the development of the individual in the context of family and society, with particular attention to interpersonal dynamics. Key content areas include human development, sexuality, interpersonal relationships, courtship and marriage, parenting, internal dynamics of families, ethics, community services, family life education/intervention, and family theories and processes. HDFS majors may also choose from a wide range of minors, and are encouraged to participate in off-campus practica or internships, semester abroad or cross-cultural programs, and service-learning experiences. Graduates of Messiah College's HDFS program meet all the standards and criteria needed for the Provisional Certified Family Life

Program Descriptions

Educator (CFLE) designation from the National Council in Family Relations. The Family & Consumer Sciences (FCS) Education program has been crafted to meet the newly-revised academic standards for FCS education. The FCS major is a collaborative program which incorporates coursework from a variety of disciplines across campus, including HDFS; nutrition and dietetics; art; early childhood education; and education. FCS graduates are certified to teach family and consumer sciences in kindergarten through twelfth grade in public or private schools.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Human Development & Family Science
Family & Consumer Sciences Education

Students (2004-2005): 100 female, 4 male; 99% full time

Courses Offered: Foundations of Marriage & Family; Introduction to Interpersonal Relationships; Death, Grief, & Caring; Parenting; Human Sexuality; Family Resource Management; Nutrition, Health, & Biology of Aging; Community Services for Individuals & Families; Child Development; Adolescent Development; Adult Development; Families in America; Family & Ethics; Family Ethnicity & Human Services; Dynamics of Family Interaction; Marital Relationships; Strategies of Family Intervention; Marriage & Family Therapy; Family Service Practicum; Aging Practicum; Sociology of Aging; Psychology of Aging; Major Honors; Topics in Human Development & Family Science; Topics in Multicultural Family Studies.

Comments: HDFS/FCS students are encouraged to join faculty in research, writing and grants projects. Students are also invited to join their faculty in attending and presenting at regional and national conferences in their academic field. The Messiah College Council on Family Relations, a student professional organization, is a strong and active campus affiliated council of the National Council on Family Relations. It affords students opportunity for networking, service, and professional development. Graduates report that the program provides them with an excellent preparation for entry-level service positions, as well as for graduate work in a variety of fields.

FACULTY

Berke, Debra L.; Assoc. Prof. (Ph.D., U of Delaware, 1991)

E-mail: dberke@messiah.edu

Research: Work & families; policy; sexuality.

Boyd-Soisson, Erin F.; Asst. Prof. (Ph.D., U of Texas, 2002)

E-mail: eboyd@messiah.edu

Research: Child development; research methodology.

Hamon, Raeann R.; Prof. (Ph.D., Virginia Tech U, 1988)

E-mail: rhamon@messiah.edu

Research: Later life individuals & families; mate selection; international families; service learning; Bahamian families.

Hollinger, MaryAnn; Asst. Prof. (Ed.D., Columbia U, 1983)

E-mail: mholling@messiah.edu

Research: Cross-cultural comparison; family dynamics; history of families.

Hwang, Shann-Hwa (Abraham); Asst. Prof. (Ph.D., U of Tennessee, 2001)

E-mail: ahwang@messiah.edu

Research: Fathers; parent-child relationships; child development.

Johns, Paul; Inst. (M.A., Bethel Theol. Sem., 2001)

E-mail: pjohns@messiah.edu

Research: Marriage & family therapy; theory; attachment; marital relationships.

Reyes, J. Roberto; Assoc. Prof. (Ph.D., Fuller Theol. Sem., 1995)

E-mail: rreyes@messiah.edu

Research: Marital relationships; acculturation; Spanish individuals & families; immigrant families.

PENNSYLVANIA STATE UNIVERSITY

Department of Human Development & Family Studies

Henderson Building South 211

University Park PA 16802

Telephone: (814) 863-7964

Fax: (814) 863-7963

Web: www.hhdev.psu.edu/hdfs

Campus Enrollment: 40,000

Local Population: 132,000

Program Administrator (Chair): Dr. Steven H. Zarit

Department Emphasis:

30%	Child/Human Development
25%	Family Studies
25%	Prevention Science
20%	Developmental Methodology

Description: The program in HDFS focuses on the developmental study of individuals and families across the lifespan, for the purposes of expanding basic knowledge and professional application. The family studies emphasis focuses on the human family – its evolution, history, and function – and on relationships among family members throughout the life cycle. Students study communication patterns, power, decision making, problem solving, and intergenerational relations. They study links between individual and family behavior and the wider community, for example, the relationship among parental employment, family dynamics, and patterns of child development. Students also learn about family and social, economic, and race influences; gender relations; and cultural variation in family structure.

UNDERGRADUATE PROGRAM

Program Options: Human Development & Family Studies

Students (2004-2005): 402 female, 45 male; 98% full time

Courses Offered: Introduction to Human Development & Family Studies; Honors Seminar: Concepts & Issues in Human Development & Family Studies; Human Development & Family Studies Intervention; Family Development; Communities & Families; Adult-Child Relationships; Resolving Human Development & Family Problems; Program Development in Family Relationships; Biocultural Studies of Family Organization; Family Relationships; Family Development in an Economic Context; Family Disorganization; Analysis of Family Problems.

Comments: The undergraduate program offers a versatile major that helps to prepare students for a wide range of career possibilities in the growing field of human services professions. HDFS students learn how people and families develop—biologically, psychologically, and socially. They study individuals and families in their own and other cultures, and they learn how the family, the workplace, and the community and the large culture affect and are affected by the individual. The major emphasizes the scientific base for understanding development, change, growth, and decline in individual and families. Its interdisciplinary approach makes use of an outstanding faculty of psychologists, anthropologists, sociologists, demographers, and biobehavioral scientists who help students develop knowledge either for practical applications or as a base for graduate study.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Craig Edelbrock

Courses Offered: Introduction to Family Studies; Family Disorganization; Seminar in Dysfunctional Patterns in Family Organization; Seminar in Family Relationships; Families & Socioeconomic Systems; Methods of Research in Human Development; Multivariate Study of Change & Human Development; Strategies for Data Analysis in Developmental Research; Measurements in Human Development; Research Methods in Developmental Processes; Women, Families, & Society; Best Practices; Poverty, Policies, & Child Development; Professional Issues in HDFS; Program Development; Qualitative Methods in Human Development & Family Studies; Risk & Resilience; Work as a Context for Human Development; Observational Methodologies for Development.

DOCTORAL LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 70 female, 10 male; 100% full time

Applications (2004-2005): 92 received, 18 accepted

Comments: The HDFS Graduate Program is designed to educate students about research, theory, and methodology related to the study of individuals and families across diverse populations and diverse settings. Through course work and apprenticeship experiences, students develop an understanding of the program's multi-disciplinary, life span/life course, and applied orientation; the program also aims to build students' competence in developmental research methods. As students progress through the program, they are expected to develop specialized expertise in two or more of the department's areas of concentration: individual development; family studies; intervention research; and research methods.

FACULTY

Almeida, David; Assoc. Prof. (Ph.D., U of Victoria, 1993)

E-mail: dalmeida@psu.edu

Research: Stress & coping; fathers; adult development & aging; work & families; health & families.

Birch, Leann L.; Prof. (Ph.D., U of Michigan, 1975)

E-mail: llb15@psu.edu

Research: Adolescent development; eating behavior; parenting.

Blair, Clancy; Assoc. Prof. (Ph.D., U of Alabama–Birmingham, 1996)

E-mail: cbb11@psu.edu

Research: Child development; early childhood education; emotions.

Bryant, Chalalandra M.; Assoc. Prof. (Ph.D., U of Texas, 1996)

E-mail: cmb34@psu.edu

Research: Marital relationships; African American individuals & families; commitment; social networks.

Burgess, Robert L.; Prof. (Ph.D., Washington U–St. Louis, 1968)

E-mail: rlb8@psu.edu

Research: Abuse & neglect; family violence; intergenerational relationships.

Burton, Linda M.; Prof. (Ph.D., U of Southern California, 1985)

E-mail: bq@psu.edu

Research: Adult development & aging; intergenerational relationships; poverty issues; urban families; African American individuals & families.

Coatsworth, J. Douglas; Asst. Prof. (Ph.D., U of Minnesota, 1991)

E-mail: jdc15@psu.edu

Research: Intervention; family development; early intervention; resiliency.

Collins, Linda M.; Prof. (Ph.D., U of Southern California, 1983)

E-mail: lmc8@psu.edu

Research: Research methodology; adolescents; substance abuse; quantitative methodology; measurement.

Crouter, Ann C.; Prof. (Ph.D., Cornell U, 1982)

E-mail: ac1@psu.edu

Research: Parent-child relationships; family processes; work & families; gender roles; child development.

D'Augelli, Anthony R.; Prof. (Ph.D., U of Connecticut, 1972)

E-mail: ard@psu.edu

Research: Sexual orientation; adolescent sexuality; intervention.

Edelbrock, Craig; Prof. (Ph.D., Oregon State U, 1976)

E-mail: cse1@psu.edu

Research: Child development; adolescent development; problem behavior.

Eggebeen, David J.; Assoc. Prof. (Ph.D., U of North Carolina, 1986)

E-mail: e5x@psu.edu

Research: Sociology of families; family demography; fathers; intergenerational relationships.

Gest, Scott D.; Asst. Prof. (Ph.D., U of Minnesota, 1995)

E-mail: sdg10@psu.edu

Research: Intervention; child development; peer relationships; schools & families.

Greenberg, Mark T.; Prof. (Ph.D., U of Virginia, 1978)

E-mail: mxg47@psu.edu

Research: Intervention; program development; at-risk individuals & families; problem behavior; schools & families.

Hardy, Melissa A.; Prof. (Ph.D., Indiana U, 1978)

E-mail: mah38@psu.edu

Research: Retirement; adult development & aging; research methodology; life course issues; policy.

Hofer, Scott M.; Assoc. Prof. (Ph.D., U of Southern California, 1994)

E-mail: smh21@psu.edu

Research: Research methodology; measurement; adult development & aging; later life individuals & families.

Hood, Kathryn E.; Assoc. Prof. (Ph.D., Temple U, 1983)

E-mail: ig4@psu.edu

Research: Aggression; at-risk individuals & families; gender issues.

Jacobs, Janis E.; Prof. (Ph.D., U of Michigan, 1987)

E-mail: jej6@psu.edu

Research: Adolescent development; social cognition; decision making; parent-child relationships; gender roles.

Jayakody, Rukmalie; Assoc. Prof. (Ph.D., U of Michigan, 1996)

E-mail: rxj9@psu.edu

Research: Poverty issues; policy; family relationships; international families; social change.

Lefkowitz, Eva S.; Assoc. Prof. (Ph.D., U of California–Los Angeles, 1998)

E-mail: exl20@psu.edu

Research: Adolescent sexuality; peer relationships; parent-child relationships; adult child-parent relationships; communication.

Loken, Eric; Asst. Prof. (Ph.D., Harvard U, 2001)

E-mail: loken@psu.edu

Research: Research methodology; quantitative methodology; intervention; schools & families.

Maggs, Jennifer L.; Assoc. Prof. (Ph.D., U of Victoria, Canada, 1993)

E-mail: jmaggs@psu.edu

Research: Adolescent development; health & families; research methodology; drugs & alcohol.

McHale, Susan M.; Prof. (Ph.D., U of North Carolina, 1979)

E-mail: x2u@psu.edu

Research: Family relationships; gender roles; sibling relationships; child development; adolescent development.

Rovine, Michael J.; Assoc. Prof. (Ph.D., Pennsylvania State U, 1982)

E-mail: mr7@psu.edu

Research: Research methodology; quantitative methodology; measurement.

Schaie, K. Warner; Prof. (Ph.D., U of Washington, 1956)

E-mail: kws@psu.edu

Research: Adult development & aging; research methodology; lifespan development.

Smith, Emilie P.; Assoc. Prof. (Ph.D., Michigan State U, 1990)

E-mail: eps10@psu.edu

Research: Intervention; delinquency; identity development; adolescent relationships; sociology of families.

Stifter, Cynthia A.; Prof. (Ph.D., U of Maryland, 1987)

E-mail: tvr@psu.edu

Research: Infant & toddler development; emotions; parent-child relationships; temperament.

Teti, Douglas M.; Prof. (Ph.D., U of Vermont, 1984)

E-mail: dmt16@psu.edu

Research: Infant & toddler development; parent-child relationships; early childhood development; intervention; attachment.

Vondracek, Fred W.; Prof. (Ph.D., Pennsylvania State U, 1968)

E-mail: fvv@psu.edu

Research: Work & families; young adults; decision making.

Willis, Sherry L.; Prof. (Ph.D., U of Texas, 1972)

E-mail: slw@psu.edu

Research: Adult development & aging; life course issues; dementia; aging issues.

Zarit, Steve H.; Prof. (Ph.D., U of Chicago, 1972)

E-mail: z67@psu.edu

Research: Adult development & aging; caregiving; dementia; older adults.

Program Descriptions

PENNSYLVANIA STATE UNIVERSITY

Department of Sociology
211 Oswald Tower
University Park, PA 16802-6207

Telephone: (814) 865-2527
Fax: (814) 863-7216
Web: www.sociology.psu.edu

Campus Enrollment: 40,000 Local Population: 132,000

Program Administrator (Chair): Dr. Paul Amato

Department Emphasis: 20% Family Sociology
 20% Demography
 20% Race & Ethnicity
 20% Stratification
 20% Criminology

Description: The Sociology Department at Penn State offers a Ph.D. in Sociology with a specializing in Family Studies. Students who pursue graduate training in sociology at Penn State are exposed to an exciting intellectual and professional environment. Though located in a major university, our graduate program remains intimate in scale. A low student-to-faculty ratio promotes frequent interaction with leading scholars in theory, methods, and a wide range of substantive specialties.

GRADUATE PROGRAM

Director of Graduate Program: Dr. George Farkas

Courses Offered: Social Demography; Population and Theory and Policy; Population Redistribution and Development; Demography of the Life Course; Social Gerontology; Family Demography; Family Sociology; Family Disorganization; Close Relationships; Comparative Social Mobility; Deviant Behavior; Law and Society; Crime, Social Control, and the Legal System; Homelessness in America; The City in Postindustrial Society; Urban Sociology and Ecology; Environmental Sociology; Complex Organizations; Political Sociology; Stratification and Social Change; Sociology of Education; Theories of Society I & II; Contemporary Sociological Theory; Sociological Research Methods; Statistical Methods for Social Research; Statistical Models for Nonexperimental Research; Event History Analysis; Applied Mathematical Demography; Advanced Research Design and Data Collection; Sociology of Aging; Social Networks and Demographic Processes; Sociology of Race; Poverty and Inequality: Theory and Evidence; Reducing Inequality: Public Policy and Interventions; Feminist Family Sociology.

DOCTORAL LEVEL

Program Options: Sociology (Family, Life Course, & Aging Emphasis)
Students (2004-2005): 42 female, 21 male; 100% full-time
Applications (2004-2005): 120 received, 20 accepted

FACULTY

Amato, Paul R.; Prof. (Ph.D., James Cook U (Australia), 1983)
E-mail: pxa6@psu.edu
Research: Conflict; divorce; fathers; marital relationships.

Booth, Alan; Prof. (Ph.D., U of Nebraska, 1966)
E-mail: axb24@psu.edu
Research: Divorce; hormones & behavior; marriage.

Burton, Linda M.; Prof. (Ph.D., U of Southern California, 1985)
E-mail: bqq@psu.edu
Research: Adult development & aging; intergenerational relationships; poverty issues; urban families; African American individuals & families.

DeJong, Gordon F.; Prof. (Ph.D., U of Kentucky, 1963)
E-mail: dejong@pop.psu.edu
Research: Decision making; immigrant families; migrant families.

Farkas, George; Prof. (Ph.D., Cornell U, 1973)
E-mail: gfarkas@pop.psu.edu
Research: Child development; intervention; policy.

Frisco, Michelle; Asst. Prof. (Ph.D., U of Texas, 2001)
E-mail: mlf112@psu.edu
Research: Adolescents; demography; health & families; stratification.

Johnson, David R.; Prof. (Ph.D., Vanderbilt U, 1970)
E-mail: drj10@psu.edu
Research: Abuse & neglect; communities & families; infertility; marital relationships.

Johnson, Michael P.; Assoc. Prof. (Ph.D., U of Michigan, 1974)
E-mail: mpj@psu.edu
Research: Domestic violence.

King, Valarie; Assoc. Prof. (Ph.D., U of Pennsylvania, 1994)
E-mail: vking@pop.psu.edu
Research: Adolescents; child welfare; fathers; grandparents.

Landale, Nancy S.; Prof. (Ph.D., U of Washington, 1987)
E-mail: landale@pop.psu.edu
Research: Children; health & families; Hispanic/Latino individuals & families; immigrant families; mothers.

Martin, Molly; Asst. Prof. (Ph.D., U of Wisconsin, 2003)
E-mail: mmartin@pop.psu.edu
Research: Demography; family structure; health & families; intergenerational relationships.

Oropesa, R. Salvador; Prof. (Ph.D., U of Washington, 1987)
E-mail: oropesa@pop.psu.edu
Research: Communities & families; family development; Hispanic/Latino individuals & families.

Rogers, Stacy; Assoc. Prof. (Ph.D., Ohio State U, 1993)
E-mail: sjr11@psu.edu
Research: Gender issues; marriage; work & families.

Schoen, Robert; Prof. (Ph.D., U of California-Berkeley, 1975)
E-mail: schoen@pop.psu.edu
Research: Marriage; social capital; modeling populations with changing vital rates.

PENNSYLVANIA STATE UNIVERSITY – ALTOONA

Department of Human Development & Family Studies
3000 Ivyside Drive
Altoona, PA 16601

Telephone: (814) 949-5000
Fax: (814) 949-5547
Web: www.aa.psu.edu/hdfs

Campus Enrollment: 3,900 Local Population: 127,175

Program Administrator (Coordinator): Dr. Margaret S. Benson

Department Emphasis: 45% Child/Human Development
 35% Family Studies
 20% Human Services

Description: The Department of Human Development & Family Services at Pennsylvania State Altoona is a small department with strong ties to the community. Faculty are particularly interested in helping students understand development in applied contexts. Students are encouraged to work with faculty members in research projects or in other capacities. Several courses link students to community organizations and agencies, service learning is a part of the curriculum, and all students are required to spend one semester working full-time at an internship.

UNDERGRADUATE PROGRAM

Program Options: Community Human Services
Students (2004-2005): 80 female, 20 male; 90% full time

Courses Offered: Courses Offered: Life Span Development; Marriage & Family; Infant & Child Development; Adolescent Development; Adult Development & Aging; Ethics in Human Development; Leadership & Technology Skills; Introduction to Interventions; Empirical Inquiry; Family Development; Internship; Helping Skills; Family Conflict Resolution; Administering Human Services Program.

Program Descriptions

Comments: The undergraduate option in Community Human Services is designed for individuals who are seeking preparation as human services professionals with proficiencies in human development and the delivery of human services in communities. This program combines the theoretical underpinnings of human development across the life span with applied study in a community setting. Students develop written and oral communication skills throughout the program, acquire contemporary computer skills, and participate in active learning, team-building, and group exercises. The program prepares students for positions in community human services agencies serving children, adolescents, families, and the aged.

FACULTY

Crandall, Sally J.; Asst. Prof. (Ph.D., Penn State U, 1982)

E-mail: sjh6@psu.edu

Research: Child development.

Forthun, Larry F; Assoc. Prof. (Ph.D., Texas Tech U, 1999)

E-mail: lff3@psu.edu

Research: Adolescent development; substance abuse; deviant behavior; program evaluation; intervention.

Hufnagel, Pamela P; Asst. Prof. (Ph.D., U of Delaware, 1983)

E-mail: pphi@psu.edu

Research: Child development; early childhood education.

Park, B. C. Ben; Asst. Prof. (Ph.D., Syracuse U)

E-mail: bcp10@psu.edu

Research: Immigrant families; intergenerational relationships; socialization; suicide.

Technology Skills for Human Services Professionals; Empirical Inquiry in Human Development; Family Development; Internship; Project Planning, Implementation, & Evaluation in the Human Services; Human Services Seminar; Gender & Social Development; The Helping Relationship; Family Relationships; Developmental Transition to Adulthood; Professional Practicum in Human Services; Adolescent Development; Human Development & Family Studies Interventions; Resolving Human Development & Family Problems; Advanced Child Development; Development Throughout Adulthood; Development & Administration of Human Services Programs; Developmental Problems in Childhood & Adolescence.

Comments: Small classes, a focus on active and collaborative student-centered learning, and a high degree of faculty/student interaction are some of the benefits of the program. Courses emphasize the biological, psychological, social/cultural, and economic aspects of individual and family development across the life span. Undergraduate internships and research projects help students develop skills in counseling, human assessment, program planning and evaluation, and research.

FACULTY

Barry, Elaine S.; Asst. Prof. (Ph.D., U of Houston, 2001)

E-mail: esb12@psu.edu

Research: Child development; developmental psychology.

Jankoski, Jo Ann; Asst. Prof. (Ed.D., Duquesne U, 2003)

E-mail: jxj17@psu.edu

Research: Abuse & neglect; acculturation; communities & families; family systems; qualitative methodology.

Rapano, John V.; Inst. (M.E., California U of Pennsylvania, 1980)

E-mail: jvr3@psu.edu

Research: Adult development & aging; qualitative methodology; social change.

PENNSYLVANIA STATE UNIVERSITY – FAYETTE, THE EBERLY CAMPUS

Department of Human Development & Family Studies

P. O. Box 519

Rt. 119 N.

Uniontown, PA 15401

Telephone: (724) 430-4286

Fax: (724) 430-4184

Web: www.fe.psu.edu

Campus Enrollment: 1,050

Local Population: 12,065

Program Administrator (Coordinator): John Rapano

Department Emphasis:	40%	Family Studies
	35%	Child/Human Development
	15%	Community Human Service
	10%	Family Therapy

Description: Human Development and Family Studies (HDFS) at Pennsylvania State Fayette, the Eberly Campus, is designed to provide an integrated skills-based program in Human Development and Family Studies. The HDFS program balances coursework in human and family development with training in clinical skills and applied service learning and internship experiences. Students who are interested in careers in human service professions may find the HDFS program at Fayette provides an opportunity to explore these interests. This program is designed to help students prepare for work in the expanding human services field. It blends the theoretical underpinnings of human development across the life span with hands-on, applied practice in community settings. As students network with the specific human services organizations in their communities, they are networking with local human service employers. Almost all of our graduates are working in their field or pursuing a Master's degree.

UNDERGRADUATE PROGRAM

Program Options: Community Human Services

Students (2004-2005): 81 female, 19 male; 70% full time

Courses Offered: Introduction to Human Development & Family Studies;

Infant & Child Development; Adult Development & Aging; Values & Ethics in Health & Human Development Professions; Leadership &

PENNSYLVANIA STATE UNIVERSITY – MONT ALTO

Department of Human Development & Family Studies

1 Campus Drive

Mont Alto, PA 17237

Telephone: (717) 749-6000

Fax: (717) 749-6069

Web: www2.ma.psu.edu/ma_hdfs

Campus Enrollment: 1,100

Local Population: 1,374

Program Administrator (Coordinator): Dr. Robin Yaure

Department Emphasis:	50%	Family Studies
	50%	Child/Human Development

Description: This dynamic program is designed to help students prepare for work in the expanding human services field. It blends the theoretical underpinnings of human development across the life span with hands-on, applied practice in community settings. As a unique feature of this program, students will become familiar with the specific human services organizations and needs in Pennsylvania. This program was developed with input and advice from community and human services leaders throughout the state.

UNDERGRADUATE PROGRAM

Program Options: Adult Development & Aging

Children, Youth, & Family

Community Human Services

Students (2004-2005): 60 female, 10 male; 90% full time

Courses Offered: Introduction to Human Development & Family Studies;

Infant & Child Development; Adolescent Development; Adult Development & Aging; Values & Ethics in Health & Human Development Professions; Leadership & Technology Skills for Human Services Professionals; Human Development & Family Studies Interventions; Empirical Inquiry in Human Development; Family Development; Project Planning, Implementation & Evaluation in the Human Services; Human Services Seminar; The Helping Relationship; Resolving Human Development & Family Problems; Family

Relationships; Advanced Child Development; Developmental Transition to Adulthood; Development Throughout Adulthood; Development & Administration of Human Services; Professional Practicum in Human Services; Family Disorganization: Stress Points in the Contemporary Family; Developmental Problems in Childhood & Adolescence; Women's Health Issues

Comments: Small classes, a focus on active and collaborative student-centered learning, and a high degree of faculty/student interaction are some of the benefits of the program. Courses emphasize the biological, psychological, social/cultural, and economic aspects of individual and family development across the life span. Undergraduate internships and research projects help students develop skills in counseling, human assessment, program planning and evaluation, and research.

FACULTY

Cheek, Cheryl; Asst. Prof. (Ph.D., Utah State U, 2000)

E-mail: clc24@psu.edu

Research: Adult development & aging; identity development.

Marchand-Reilly, Jennifer; Assoc. Prof. (Ph.D., Ohio State U, 1998)

E-mail: jxm570@psu.edu

Research: Depression; marital relationships; parent-child relationships.

Schwab, Jacqueline E; Assoc. Prof. (Ph.D., Pennsylvania State U, 1994)

E-mail: sen@psu.edu

Research: Adolescent development.

Yaure, Robin G; Senior Inst. (Ph.D., U of Maryland, 2004)

E-mail: r2y@psu.edu

Research: Parenting.

Family Organization; Developmental Problems in Childhood and Adolescence.

FACULTY

Gomez, Todd; Asst. Prof. (Ph.D., Texas Tech U, 2000)

E-mail: trg2@psu.edu

Research: Drugs & alcohol.

Johnson, Durell; Assoc. Prof. (Ph.D., U of Nebraska, 1999)

E-mail: hdj2@psu.edu

Research: Adolescents; conflict; measurement.

Melnick, Janet; Inst. (Ph.D., Marywood U, 2000)

E-mail: jam81@psu.edu

Research: Gerontology.

Parmar, Parimder; Asst. Prof. (Ph.D., U of Connecticut, 2002)

E-mail: prp104@psu.edu

Research: Early childhood development; early childhood education; parent-child relationships.

Seery, Brenda; Asst. Prof. (Ph.D., Pennsylvania State U, 1996)

E-mail: bls19@psu.edu

Research: Family rituals; poverty issues.

PENNSYLVANIA STATE U—WORTHINGTON SCRANTON

Department of Human Development & Family Studies

120 Ridge View Drive

Dunmore, PA 18512-1699

Telephone: (570) 963-2510

Fax: (570) 963-2535

Web: www.hhdev.psu.edu/hdfs

Campus Enrollment: 1,300

Local Population: 200,000

Program Administrator (Chair): Dr. Durell Johnson

Department Emphasis: 40% Child/Human Development
 35% Family Studies
 25% Family Therapy

Description: Human Development and Family Studies (HDFS) at Penn State Worthington Scranton is designed to provide an integrated skills-based program in Human Development and Family Studies. The HDFS program balances coursework in human and family development with training in clinical skills and an applied internship experience. Students who are interested in exploring normal and abnormal behavior across the life span and careers in human service professions may find the HDFS program at Worthington Scranton provides an opportunity to explore these interests.

UNDERGRADUATE PROGRAM

Program Options: Community Human Services

Students (2004-2005): 65 female, 33 male; 78% full-time

Courses Offered: Introduction to Human Development and Family Studies; Infant and Child Development; Adult Development and Aging; Values and Ethics in Health and Human Development Professions; Leadership and Technology Skills for Human Services Professionals; Empirical Inquiry in Human Development; Family Development; Internship; Project Planning, Implementation, and Evaluation in the Human Services; Human Services Seminar; Gender and Social Development; The Helping Relationship; Family Relationships; Developmental Transition to Adulthood; Professional Practicum in Human Services; Adolescent Development; Human Development and Family Studies Interventions; Resolving Human Development and Family Problems; Advanced Child Development; Development Throughout Adulthood; Development And Administration of Human Services Programs; Biocultural Studies of

SETON HILL UNIVERSITY

Marriage & Family Therapy Program

Seton Hill Drive

Greensburg, PA 15601

Telephone: (724) 838-7816 or 830-1861

Fax: (724) 830-1295

Web: education.shu.edu/academicprograms/profpsych

Campus Enrollment: 1,380

Local Population: 15,579

Program Administrator (Chair): Dr. Tracey A. Laszloffy

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy program at Seton Hill University is dedicated to recruiting a diverse group of students who are committed to growth and learning. The MFT program is designed to expose students to family systems theory, research, and clinical techniques with special emphasis upon understanding family process within a broader socio-cultural context. While students will study theories of human development, the uniqueness of the program resides in its focus upon studying relationship systems (at micro and macro levels) and preparing students who will become effective relationship therapists.

The program is committed to preparing students who will possess a heightened awareness of themselves and the world around them, with particular emphasis upon understanding how socio-cultural issues shape clinical practice and the broader mental health service delivery system. This emphasis is consistent with the College's commitment to advocating for marginalized groups, especially women, and striving to improve relationships between people and their environment.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Terrance DePasquale

Courses Offered: Interpersonal Processes; Group Dynamics; Multicultural Therapy; Couples and Family Systems; Couples Therapy; Family Therapy (50 direct client contact hours); Families and Larger Systems; Contemporary Issues in Clinical Practice; Internship I, II, & III (150 direct client contact hours each); Integrative Seminar in MFT; Psychopathology: Etiology, Assessment, and Treatment; Lifespan Development: Individual and Family Cycles; Counseling: History and Practice; Assessment; Vocational and Career Counseling; Professional, Legal, and Ethical Issues; Introduction to Research Methods.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 35 female, 9 male; 25% full-time

Applications (2000-2001): 33 received, 22 accepted

Program Descriptions

FACULTY

Barriga, Alvaro Q.; Asst. Prof. (Ph.D., Ohio State U, 1996)

E-mail: barriga@setonhill.edu

Research: Adolescents; depression; social cognition.

Gawelek, Mary Ann; Prof. (Ph.D., Boston U, 1979)

E-mail: gawelek@setonhill.edu

Research: Diversity; professional issues & ethics.

Laszloffy, Tracey A.; Assoc. Prof. (Ph.D., Syracuse U, 1997)

E-mail: laszloffy@setonhill.edu

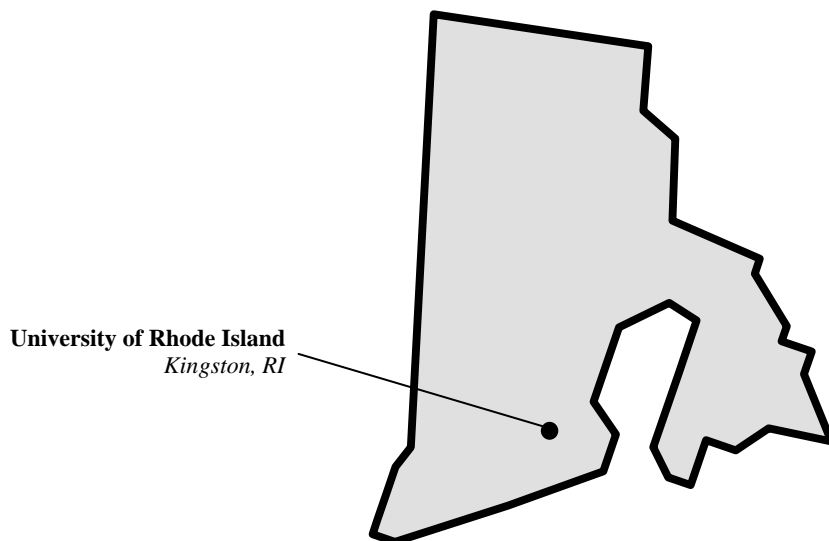
Research: Adolescents; marriage & family therapy.

Magistro, Cynthia; Prof. (Ph.D., Duquesne U, 1987)

E-mail: magistro@setonhill.edu

Research: Chronic illness; feminism; gender issues.

RHODE ISLAND



UNIVERSITY OF RHODE ISLAND

Department of Human Development & Family Studies
Transition Center 2, Lower College Rd.
Kingston, RI 02881

Telephone: (401) 874-2150
Fax: (401) 874-4020
Web: www.uri.edu/hss/hdf

Campus Enrollment: 14,300

Local Population: 56,496

Program Administrator (Chair): Dr. Jerome Adams

Department Emphasis: 40% Family Therapy
 30% Child/Human Development
 30% College Student Personnel

Description: The mission of the Department is to enhance individual and family well-being through its academic programs, research, service and outreach initiatives. Academic programs are multidisciplinary and emphasize a knowledge base that prepares students to function as leaders in educational, clinical, and human service settings. Central to the mission is the development of our leadership role in the discovery, evaluation, dissemination, and application of knowledge for the benefit of families, and the larger community. An essential component of the mission is to understand the dynamic economic, political, and societal forces that affect individuals and families. This knowledge is used to provide students, faculty, and professionals with the skills to shape positive societal change in programs and services to children, youth, older adults, and families.

UNDERGRADUATE PROGRAM

Program Options: Early Childhood Education
 Family Financial Counseling & Planning
 Human Development & Family Studies

Courses Offered: Personal and Career Development; Life Span Development I & II; Research in Human Development and Family Studies; Family Financial Issues Across the Life Span; Marriage and Family Relationships; Introduction to Work with Young Children; Infant Development; Adolescent Development; Adult Development; Introduction to Gerontology; Family and Community Health; Advanced Seminar in Child Development; Family Interaction; Perspectives on Parenting; Children and Families in Poverty; Assessment in Early Childhood; Children's Literature; Personal Finance; Death, Dying and Bereavement; Consumer

Protection; Family and the Elderly; Family Life Education; Law and Families in the U.S.; Environmental Context of Aging.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jerome Adams
Courses Offered: Human Sexuality and Counseling; Family Theory Seminar; Families Under Stress: Coping and Adaptation; Marital and Family Therapy I & II; Family Therapy Practicum; Gender Issues in Therapy; Family Therapy Practicum; Assessment in Family Therapy; Research in Human Development and Family Studies; Family Therapy Practicum; Theoretical and Clinical Problems; Ethical, Legal & Professional Issues in MFT; Master's Internship (off-site placement); Gender Issues in Therapy; Family Therapy Practicum; Professional Seminar; Human Development Seminar; Advanced Family Studies; Research Methods in HDF; Family Policy and Program Evaluation; Group Procedures and Leadership; Organizational Development in Human Services; Professional Seminar; Seminar in Infancy and Early Childhood; Seminar in Middle Childhood and Adolescence; Seminar in Adult Development; Seminar in Older Adulthood.

MASTERS LEVEL

Program Options: Human Development & Family Studies
 Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): data not available

Applications (2004-2005): data not available

FACULTY

Adams, Jerome; Prof. (Ph.D., Purdue U, 1989)
E-mail: jadams@uri.edu
Research: Marriage & family therapy.

Anderson, Joan Gray; Prof. (Ph.D.)
E-mail: grayanderson@uri.edu

Blumen, Dale; Coord. (M.S., U of Rhode Island, 1985)
E-mail: dblumen@uri.edu

Branch, Katie; Asst. Prof. (Ph.D., Indiana U, 1997)
E-mail: kbranch@uri.edu

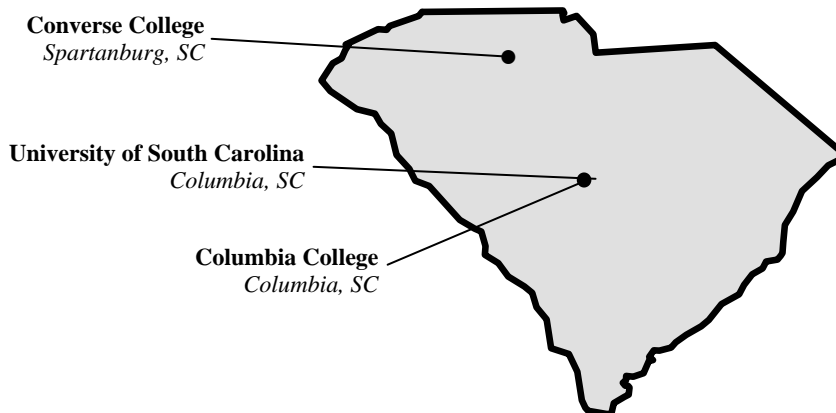
Clark, Philip; Prof. (Sc.D., Harvard U, 1979)
E-mail: aging@uri.edu
Research: Gerontology.

Cohen, Stewart; Prof. (Ph.D., U of Purdue, 1967)
E-mail: stewart@uri.edu

Program Descriptions

- Hom-Wingerd, Diane; Prof. (Ph.D., Virginia Tech U, 1985)
E-mail: diane@uri.edu
Research: Assessment; early childhood education; early intervention; head start.
- Kalymun, Mary; Assoc. Prof. (Ph.D., Pennsylvania State U, 1982)
E-mail: mk@uri.edu
- Knott, Gene; Assoc. Prof.
E-mail: gknott@uri.edu
- Maynard, Peter; Prof. (Ph.D., State U of New York–Buffalo)
E-mail: peterm@uri.edu
Research: Intergenerational relationships; marriage & family therapy; policy.
- McCurdy, Karen; Asst. Prof. (Ph.D., Northwestern U, 1997)
E-mail: Kmccurdy@uri.edu
Research: Parenting; resiliency.
- Newman, Barbara; Prof. (Ph.D., U of Michigan, 1971)
E-mail: bnewman@uri.edu
Research: Adult development & aging; parent-child relationships; parenting.
- Newman, Philip; Lec. (Ph.D., U of Michigan, 1971)
E-mail: prn10@yahoo.com
Research: Identity issues; transitions.
- Peters, Sylvia; Lec. (M.S., U of Rhode Island, 1994)
E-mail: sspeters@uri.edu
- Prouty, Anne; Asst. Prof. (Ph.D., Purdue U, 1996)
E-mail: Aprouty@uri.edu
Research: Feminism; marriage & family therapy.
- Schaffran, Jerome; Assoc. Prof. (Ph.D., U of Iowa, 1971)
E-mail: schaf@uri.edu
- Warford, Sue; Coordinator (M.Ed., U of Massachusetts, 1983)
E-mail: warf4@uri.edu
- Xiao, Jing Jian; Prof. (Ph.D., Oregon State U, 1991)
E-mail: xiao@uri.edu
Research: Asian individuals & families; family finances & economics; technology & families; work & families.

SOUTH CAROLINA



COLUMBIA COLLEGE

Department of Human Relations
1301 Columbia College Dr.
Columbia, SC 29203

Telephone: (803) 786-3687

Fax: (803) 786-3790

Web: www.columbiacollegesc.edu/academics/humanrelations

Campus Enrollment: 1,425

Local Population: 708,247

Program Administrator (Chair): Dr. Elaine Ferraro

Department Emphasis: 25% Family Studies
 25% Social Work
 25% Psychology
 15% Behavioral Science
 10% Family Therapy

Description: The Human Relations department is composed of four majors; psychology, behavioral science, social work, and child and family studies (CFS). The CFS program was instituted in 2000 and is composed of three tracks: 1) Administration and Management which prepares students to work in an administrative or management position in an agency of business providing services to children and families (e.g. child care centers, elder day care, nursing home administration, etc.), 2) Child and Family Research which prepares students whose primary goal is child and family research, and 3) Child/Family Intervention which prepares students for working in a social/family agency or attending graduate school for counselor education, social work, applied sociology, or child and family studies.

UNDERGRADUATE PROGRAM

Program Options: Child & Family Studies

Students (2001-2002): 200 female, 3 male; 75% full-time

Courses Offered: Human Growth and Development; Psychology of Sexual Behavior; Human Development and the Social Environment I & II; Counseling Theories and Techniques; Marriage; Family Development; Ethnic and Minority Groups; Family Issues and Treatment; Aging; Practicum; Parenting; Intervention with Children.

FACULTY

Fields, Joyce W.; Asst. Prof. (Ph.D., Florida State U, 1983)

E-mail: jfields@colacol.edu

Research: Conflict management & resolution; socialization.

CONVERSE COLLEGE

Graduate Education
580 East Main Street
Spartanburg, SC 29302

Telephone: (864) 596-9082

Fax: (864) 596-9221

Web: www.converse.edu/CoEdGrad/edsMarriage.asp

Campus Enrollment: 1,200

Local Population: 1,162,459

Program Administrator (Chair): Dr. Katherine Slemenda

Department Emphasis: 50% Family Therapy
 18% Clinical Practicum
 12% Child/Human Development
 10% Family Studies
 10% Individual Development & Family Relations

Description: The graduate marriage and family therapy education program is located in the Education Department of Graduate Studies. The academic program is located on campus at Converse College. A partnership exists between Converse College and WestGate Training and Consultation Network's Family Therapy Teaching Clinic. The Teaching Clinic does all graduate and postgraduate supervised clinical education and is fully accredited as a Postgraduate Institute in Marriage and Family Therapy Education by the COAMFTE. Students in the program provide approximately 9,000 supervised hours of clinical service to financially distressed individuals, couples, and families per year in the geographical area. Each academic and clinical faculty member practices marriage and family therapy and the specialty she or he teaches.

GRADUATE PROGRAM

Director of Graduate Program: Dr. James N. Rentz

Courses Offered: Systems of Family Therapy I & II; Child Pathology; Directive and Reflective; Brief and Extended Models of Family Therapy; Assessment and Treatment of Sexual Dysfunction using a Family Systems Model; Family Therapy with Families of Addiction; Traumatic Stress and the Family; Selecting a Family Therapy Model; Emotionally Focused Marital Therapy; DSM IV and Family Therapy; Cultural Competency and Family Therapy; A Systemic Understanding of Group Dynamics; Theoretical Contributions for Treatment of Adult Survivors of Childhood Sexual Abuse; Creative Approaches to Family Therapy; Psychopharmacology; Gender in Family Therapy; Individual Psychopathology in Family Therapy; Play Therapy; The Family Life

Program Descriptions

Cycle and the Concepts of Murray Bowen; The Developmental Process of the Resilient Family; Ethical, Legal and Professional Issues for the Marital and Family Therapist; Research Literacy for the Family Therapist; Marriage and Family Therapy Supervision; Business Strategies for the Marriage and Family Therapist; Pastoral Therapy; Advanced Pastoral Therapy; Advanced Techniques of the Psychotherapy Interview; Clinical Practicum; Internship.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 30 female, 3 male; 90% full-time

Applications (2000-2001): 15 received, 2 accepted

Comments: Graduates of the MFT program receive an Educational Specialist degree, which is above the master's and below the doctorate. It can be a terminal degree, or one utilized on the way to entering a doctoral program. It is primarily designed to prepare the graduate as a licensed/certified practitioner of marriage and family therapy, although our students have gotten teaching jobs at the college and university level. It is primarily designed for the mature student who has a family and job while studying.

FACULTY

No faculty information available.

UNIVERSITY OF SOUTH CAROLINA

Department of Educational Psychology

Counselor Education Program

253 Wardlaw Hall

Columbia, SC 29208

Telephone: (803) 777-1936

Fax: (803) 777-3045

Web: edpsych.ed.sc.edu

Campus Enrollment: 35,000

Local Population: 708,247

Program Administrator (Chair): Dr. Joshua M. Gold

Department Emphasis: 50% K-12 School Counseling
 30% Family Therapy
 20% Counselor Education

Description: The Educational Specialist program in Counselor Education with a specialization in Marriage and Family Counseling/Therapy acknowledges its dual responsibilities: a) to the students who pursue professional preparation and, b) to the public to be served by graduates of this program. We believe that adhering to the highest standards of academic and clinical preparation and of the counseling profession will result in attainment of both of the program's stated goals. To that end, the program has become accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Completion of the Program in Marriage and Family Counseling/Therapy meets the academic requirements for LMFT licensure and for LPC licensure.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joshua M. Gold

Courses Offered: Introduction to Counseling; Communication Skills; Group Counseling; Cross-Cultural Counseling; Consultation; Educational Measurement; Career Counseling; Professional Issues in Counseling; Theories of Counseling; Human Growth & Development; Family Guidance; Advanced Family Guidance; Leaders in Counseling Education; (Minuchin & Haley; Bowen; Whitaker/Satir); Practicum in MFC/T; Internship in MFC/T

MASTERS LEVEL

Program Options: Marriage & Family Counseling/Therapy ★CACREP★

Students (2001-2002): 56 female, 51 male; 5% full-time

Applicants (2000-2001): 102 received, 56 accepted

FACULTY

Bowman, Robert P.; Assoc. Prof. (Ph.D., U of Florida, 1982)

E-mail: rbowman@ed.sc.edu

Research: Play therapy.

Burggraf, Margaret Zeidler; Assoc. Prof. (Ph.D., Ohio U, 1975)

E-mail: mburggraf@gwm.sc.edu

Research: Marriage & family therapy; resiliency; therapy.

Evans, Kathy M.; Asst. Prof. (Ph.D., Pennsylvania State U, 1989)

E-mail: kevens@gwm.sc.edu

Research: Clinical training & supervision; multicultural counseling; racial & ethnic issues.

Gold, Joshua M.; Assoc. Prof. (Ph.D., Kent State U, 1991)

E-mail: josgold@sc.edu

Research: Assessment; clinical training & supervision; counseling; marriage & family therapy.

McFadden, John; Prof. (Ph.D., U of South Carolina, 1973)

E-mail: jmcFadden@ed.sc.edu

Research: Counseling; cultural issues.

Miller, Gary M.; Assoc. Prof. (Ph.D., Case Western Reserve U, 1969)

E-mail: gmiller@gwm.sc.edu

Research: Counseling; counselor education; ethical issues; spirituality.

Moore, James L.; Asst. Prof. (Ph.D., Virginia Tech U, 2000)

E-mail: jamesmoore@gwm.sc.edu

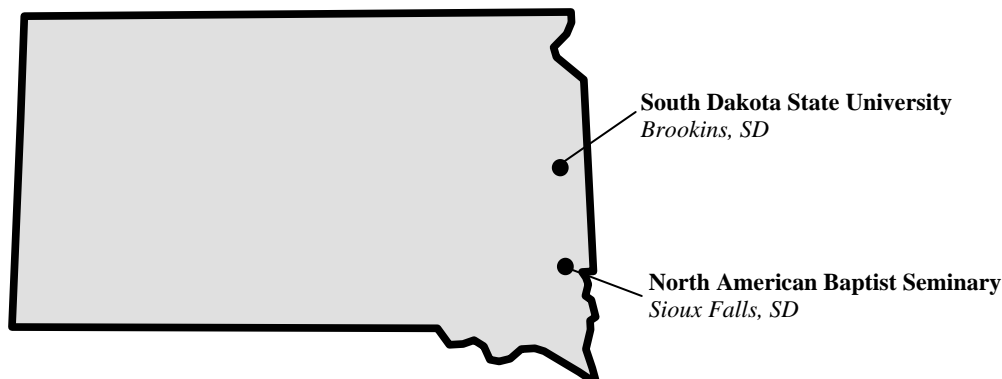
Research: African American individuals & families; counseling; cultural issues; technology & families.

Rotter, Joseph C.; Prof. (Ed.D., Wayne State U, 1971)

E-mail: jrotter@gwm.sc.edu

Research: Counseling; stress & coping.

SOUTH DAKOTA



NORTH AMERICAN BAPTIST SEMINARY

Family Systems Programs
1525 S. Grange Avenue
Sioux Falls, SD 57105

Telephone: (605) 336-6588 or (800) 440-6227
Fax: (605) 335-9090
Web: www.nabs.edu

Campus Enrollment: 288

Local Population: 198,377

Program Administrator (Director): Dr. Del Donaldson

Department Emphasis: 50% Marriage & Family Therapy
 25% Counseling
 25% Pastoral Care

Description: NABS offers four specialized family systems programs. The Master of Divinity with a specialization in Pastoral Care and Counseling provides a degree leading toward ordination and if four CPE units are taken, prepares the student for membership in the Association of Professional Chaplains.

The Master of Divinity with a concentration in Pastoral Care and Counseling prepares candidates for pastoral leadership and ordination. This concentration is recommended to individuals who are interested in increasing their pastoral care abilities.

The Master of Arts in Counseling degree provides a thorough yet flexible experience as students focus on enhancing either their pastoral ministry skills or meeting licensure requirements as counselors.

The Master of Arts in Marriage and Family Therapy degree prepares students for careers as theologically trained marriage and family therapists. The program of study is firmly rooted in systemic family theory and extensive supervised experience.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Ben Leslie

Courses Offered: Principles and Techniques of Systemic Therapy I & II; Theories of Marriage and Family Therapy I & II; Assessment, Diagnosis, and Treatment; Introduction to the Family System; Ethical, Legal, and Professional Issues in the Practice of Marriage and Family Therapy; Group Approaches to Marriage and Family Therapy; Human Sexuality; Integrative Seminar; Theology and the Family System; Theories of Personality and Psychopathology; Research in Family Therapy; Therapy for Divorcing and Remarried Families; Children in Therapy; Psychology of Behavioral Disorders; Human Development Across the Life Span; Substance Abuse: Marriage and Family Therapy Techniques; Psychopharmacology for the Non-medical Therapist; Supervised Therapy; A Christian Approach to Depression and Other Mental Health Issues;

Grief Counseling; Crisis Intervention/Counseling; Counseling Adolescents in Families; Medical Family Therapy; Domestic Violence and Child Sexual Abuse; Theories of Integration; Readings in Integration.

MASTERS LEVEL

Program Options: Counseling
 Marriage & Family Therapy
 Pastoral Care & Counseling

Students (2004-2005): 104 female, 133 male; 34% full-time

Applicants (2004-2005): 47 received, 29 accepted

Comments: North American Baptist Seminary offers four distinct, cutting-edge programs for the preparation of Christian helping individuals. The programs are taught from a family systems perspective in the context of an evangelical seminary.

FACULTY

Anderson, Douglas; Adj. Prof. (Psy.D., Biola U, 1994)
E-mail: danderson@nabs.edu

Chambers, J. C.; Adj. Prof. (Ed.D., U of South Dakota, 1992)
E-mail: not available

Donaldson, Del; Prof. (D.Min., U of Dubuque Theol. Sem., 1982)
E-mail: not available
Research: Couples therapy; health & families; infertility.

Rysdon, Bobbi; Adj. Prof. (M.A., North American Baptist Sem., 1997)
E-mail: not available

Wise-VanderLee, Nancy; Adj. Prof. (Ph.D., California School of Prof. Psych., 1993)
E-mail: nwise@nabs.edu

SOUTH DAKOTA STATE UNIVERSITY

Department of Human Development, Consumer & Family Sciences
369/371 NFA Building
Brookings, SD 57007

Telephone: (605) 688-6418

Fax: (605) 688-4888

Web: www3.sdstate.edu/Academics/CollegeOfFamilyAndConsumerSciences/HumanDevelopmentConsumerandFamilySciences/

Campus Enrollment: 11,500

Local Population: 18,705

Program Administrator (Chair): Dr. Andrew J. Stremmel

Department Emphasis: 50% Early Childhood Education

Program Descriptions

- 25% Consumer Affairs
- 20% Family & Child Studies/Development
- 5% Family & Consumer Sciences Education

Description: The Department of Human Development, Consumer and Family Sciences educates and prepares students for careers in consumer affairs, early childhood education, family and consumer sciences education, and human development and family studies.

The human development and family studies program focuses on human development, behavior, and relationships throughout the lifespan. Course work, observation, and practical experience offer students the knowledge, skills, and experiences necessary for careers in individual and family service settings, child-focused human services and/or continued course work in graduate school.

UNDERGRADUATE PROGRAM

Program Options: Individual & Family Services ★CFLE★

Students (2004-2005): 98 female, 12 male

Courses Offered: Individuals and the Family; Family Relations; Early Experiences; Development of Human Sexuality; Human Development: (Childhood; Adolescence; Adulthood); Family Theories; Helping Relationships; Prevention Programs in HDFS; Parent/Child Relationships; Family Assessment; Professional Issues in Child and Family Studies; Orientation to Child and Family Services Practicum; Child and Family Services Practicum; Family resource Management; Lifespan Development.

Comments: The HDFS major offers an interdisciplinary approach to study and work with individuals and families. The program draws from theory and research that examines both the process of human development across the lifespan and the dynamics of interaction among family members. The knowledge base is integrated with training and experiences that provide the necessary skills for additional specialized training and for employment in a variety of educational and social science settings designed to enhance the health development of individuals, couples, and families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Andrew J. Stremmel

Courses Offered: Family Economics; Parent Education: theories and Issues; Child Development Theory; Adult Development; Family Relations; Family Public Policy; Child and Family Counseling; Current Topics; Special Problems; Thesis; Individual Research and Study; Advanced Practicum.

MASTERS LEVEL

Program Options: Early Childhood Education
Family Financial Planning
Human Development & Family Studies

Students (2004-2005): 51 female, 9 male; 20% full-time

Applicants (2004-2005): 30 received, 26 accepted

Comments: The graduate program is designed to provide advanced, professional, educational programs, outreach and in-depth knowledge that improves individual, family, and community well-being and enhances the human condition—physically, cognitively, psychologically, and economically.

FACULTY

Ceglian, Cindi Penor; Assoc. Prof. (Ph.D., South Dakota State U, 1997)

E-mail: cindi_ceglian@sdstate.edu

Research: Remarriage; stepfamilies.

Gardner, Scott; Assoc. Prof. (Ph.D., Texas Tech U, 1995)

E-mail: scott_gardner@sdstate.edu

Research: Attachment; intervention; marriage & family therapy.

Gillman, Sally; Asst. Prof. (Ph.D., U of Illinois, 2003)

E-mail: sally.gillman@sdstate.edu

Research: Single parent families; stepfamilies.

Graves, Nicole; Inst. (M.S., South Dakota State U, 2002)

E-mail: Nicole.graves@sdstate.edu

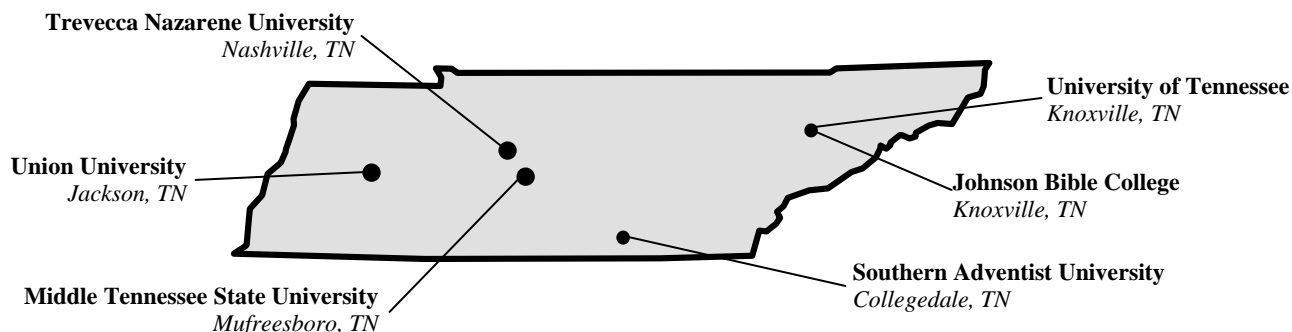
Research: Lifespan development.

Oscarman, Renee; Assoc. Prof. (Ph.D., Purdue U, 1994)

E-mail: renee_oscarson@sdstate.edu

Research: American Indians; child development; older adults.

TENNESSEE



JOHNSON BIBLE COLLEGE

Marriage & Family Therapy / Professional Counseling
7900 Johnson Drive
Knoxville, TN 37998

Telephone: (800) 827-2122
Fax: (865) 251-2435
Web: www.jbc.edu/college/mftpc

Total Enrollment: 840

Local Population: 804,915

Program Administrator (Chair): Dr. Rick Townsend

Department Emphasis: 100% Family Therapy / Counseling

Description: Within the larger purpose of Johnson Bible College, the objective of Master of Arts in Marriage and Family Therapy/ Professional Counseling degree is to provide professional therapy education for individuals intending to minister in churches, community mental health agencies, children and family service agencies, institutional settings or private practice. It will also prepare students to pursue further education. The curriculum is intended to prepare graduates for state licensure in marriage and family therapy and/or professional counseling.

GRADUATE PROGRAM

Courses Offered: Principles of Marital and Family Therapy; Adult Assessment, Diagnosis, and Treatment; Integrating Theology and Therapy into a Systemic Orientation; Ethical and Professional Issues for Family Therapists; Marriage and/or the Family; Parent Education and Family Therapy; Child and Adolescent Assessment, Diagnosis, and Treatment Planning; Marital and Family Therapy; Group Dynamics, Theories, and Techniques; Human Development Over the Life Cycle; Family Theory and Trends; Clinical Theory and Practice in Marriage and Family Therapy/ Professional Counseling; Human Sexuality; Interpersonal Relationships; Methods of Writing, Research and Statistics; Internships.

MASTERS LEVEL

Program Options: Marriage & Family Therapy / Professional Counseling

Students (2004-2005): 18 female, 8 male; 90% full-time

Applicants (2004-2005): 15 applicants, 12 accepted

Comments: The MFT program may be completed through a nontraditional learning model or through residency. Resident students live on campus or in the Knoxville area and attend the two-week sessions three times a semester. They do internships on campus or in area churches or counseling centers. Nontraditional learning students travel to the campus and stay for two week sessions. They identify supervisors and complete internships near their homes.

FACULTY

Cummins, Peter N., Assoc. Prof. (Ed.D., East Tennessee State U, 1997)
E-mail: pcummins@jbc.edu

Hubbard, Robert E.; Assoc. Prof. (D.Min., Abilene Christian U, 1991)
E-mail: rhubbard@jbc.edu

Townsend, Rick L.; Prof. (D.Min., Fuller Theol. Sem., 1989)
E-mail: rtownsen@jbc.edu

MIDDLE TENNESSEE STATE UNIVERSITY

Department of Human Sciences
MTSU Box 86
Murfreesboro, TN 37132

Telephone: (615) 898-2884
Fax: (615) 898-5130

Web: hscdept.web.mtsu.edu/childdevlandfamilystudies.htm

Campus Enrollment: 18,488

Local Population: 81,511

Program Administrator (Chair): Dr. Dellmar Walker

Description: Child Development and Family Studies is a nationally approved program that offers preparation for a student to become a Certified Family Life Educator (CFLE). Completion of this program leads to career opportunities with family life education, social service agencies, day care programs (care giving and administration), crisis intervention programs, and senior citizen services; in business as consultants; in medical settings as care givers or child life specialists; and as advocates for children and families.

UNDERGRADUATE PROGRAM

Program Options: Child Development & Family Studies ★CFLE★

Students (2004-2005): data not available

Courses Offered: Human Development I, II, & III; Caring Across Generations; Family Relations; Dynamics of Interpersonal Relationships; Life Span Human Development; Professional Seminar; Directed Teaching, Grades K-3; Violence in the Family; Preschool Practicum; Evaluation Strategies and Multicultural Education; Primary Practicum; The Contemporary Family; Parenting; Day Care Perspectives; Effective Instruction (Birth-5); Literacy in Early Childhood; Infant/Toddler Practicum; Families in Later Life; Aging Health and Development.

FACULTY

Emery, Beth; Prof. (Ph.D., Oregon State U, 1987)
E-mail: bemery@mtsu.edu

Research: Dating violence; family roles; sexual aggression.

Stogner, Catherine; Assoc. Prof. (Ph.D., Utah State U, 1996)

E-mail: cstogner@mtsu.edu

Research: Intergenerational relationships.

SOUTHERN ADVENTIST UNIVERSITY

Department of Social Work & Family Studies
P.O. Box 370
Collegedale, TN 37315

Telephone: (423) 238-2768
Fax: (423) 238-2166
Web: swfs.southern.edu

Campus Enrollment: 2,000 Local Population: 7,166

Program Administrator (Chair): Dr. Ed Lamb

Department Emphasis: 75% Social Work
 25% Family Studies

Description: The Department of Social Work and Family Studies offers a degree in Social Work (accredited by the Council on Social Work Education) and in Family Studies. Minors are also available in Behavioral Science, Family Studies, and Sociology.

UNDERGRADUATE PROGRAM

Program Options: Family Studies
 Social Work

Students (2001-2002): 10 female, 5 male; 81% full-time

Courses Offered: Introduction to Sociology; Cultural Anthropology; Parenting; Marriage and the Family; Multicultural Relations; Human Sexuality; Appalachian Studies; Death and Dying; Aging and Society; Family Life Education; Family Relations; Family Studies Practicum; Study Tour (European and New York City).

Comments: The curriculum for the Family Studies degree is designed to promote a Christian learning environment that facilitates the understanding of human behavior and a mastery of basic skills in working with people in local, national, and international settings. The program provides traditional liberal arts training and prepares students to experience successful employment and/or admission to graduate programs.

FACULTY

Coombs, Robert; Adj. Assoc. Prof. (Ph.D., U of Tennessee)
E-mail: not available

Lamb, Ed; Prof. (M.S.W., U of Tennessee, 1969)
E-mail: elamb@southern.edu

Ruff, Terrie; Adj. Assoc. Prof. (M.S.W., U of South Carolina, 1989)
E-mail: not available

TREVECCA NAZARENE UNIVERSITY

Graduate Psychology Program
333 Murfreesboro Road
Nashville, TN 37210

Telephone: 615 248-1417
Fax: 615 248-1366
Web: www.trevecca.edu/schools/arts.sciences/graduate.psychology

Campus Enrollment: 1,911 Local Population: 1,444,500

Program Administrator (Director): Dr. Peter Wilson

Department Emphasis: 53% Family Studies
 47% Psychology

Description: Students in the MMFT program start with an assigned group or cycle of students. New cycles are started in the fall, spring and summer semesters. The objectives of the MMFT program are to enhance professional knowledge in the area of marriage and family therapy, enhance therapeutic skills through class room and practica experience, encourage students to integrate the principles of the field with a Christian worldview, and enable the students to meet the academic requirements for licensure.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Peter Wilson

Courses Offered: Lifespan Development; Personality Theory; Systems Theory & Family Therapy; Theories of Counseling/Psychotherapy; Counseling Diverse Populations; Advanced Abnormal Psychology; Introduction to Psychological Research; Introduction to Psychological Testing; Marital Life-Cycle; Marital Therapy; The Child in the Family System; Family Therapy; Divorce & Divorce Adjustment; Marital Therapy: Crisis Situations & Sexuality; Professional Seminars (Ethical Standards; Professional Identity; Professional Context); Practicum in Marriage & Family Therapy I & II.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): 58 female, 14 male

Applications (2004-2005): data not available

Comments: The MFT program may be completed on a full-time or part-time basis. Those attending on a full-time basis can complete the degree in five semesters. Classes are available on Saturdays, Mondays, Tuesdays and/or Thursdays during the day. Other courses are offered on Monday/Thursday evenings.

FACULTY

Goodyear-Brown, Paris; Adj. Prof. (M.S.W., U of Tennessee, 1997)
E-mail: not available

Harvey, Donald; Prof. (Ph.D., Virginia Tech U, 1983)
E-mail: dharvey@trevecca.edu

Land, Rebekah; Adj. Prof. (Ph.D., Texas Woman's U, 1988)
E-mail: not available

Webb, Carol; Adj. Prof. (M.S., Virginia Tech U, 1990)
E-mail: not available

UNION UNIVERSITY

Department of Sociology & Family Studies
1050 Union University Drive
Jackson, TN 38305

Telephone: (731) 661-5390
Fax: (731) not available
Web: www.uu.edu/academics/soehs/sociology

Campus Enrollment: 2,919 Local Population: 61,772

Program Administrator (Chair): Dr. Naomi Larsen

Department Emphasis: 50% Family Studies
 50% Sociology

Description: The mission of the Department is to provide students with a broad background in the study of society and human relationships from a Christian perspective, to enable them to enter graduate programs or entry level positions in their respective discipline. The Family Studies major focuses on the development of the individual in the context of family and society. The program is designed to prepare students for (a) professional careers in a variety of human service areas; (b) leadership roles in church, school, and community; (c) personal roles in family living; and (d) graduate education.

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★
 Sociology

Students (2004-2005): data not available

Courses Offered: Relationships, Marriage, and Families; Social Gerontology; Families Across Cultures; Parent-Child Relations; Gender & Sexuality; Death & Dying; Research Methods; Strengthening Marriage & Families; Contemporary Issues in the Family.

Comments: Students graduating with the major who do not pursue graduate school seek employment as youth services workers, program directors, family life educators, and child life specialists, in public and private agencies dealing with family issues. Graduates with the major meet all

requirements for the provisional Certified Family Life Educator (CFLE) designation from the National Council on Family Relations.

FACULTY

Chiareli, Antonio A.; Assoc. Prof. (Ph.D., Northwestern U, 2000)
E-mail: tchiarel@uu.edu

Larsen, Naomi; Assoc. Prof. (Ph.D., Iowa State U)
E-mail: nlarsen@uu.edu

UNIVERSITY OF TENNESSEE

Department of Child & Family Studies
1215 West Cumberland Avenue
Jessie Harris Building 115
Knoxville, TN 37996-1912

Telephone: (865) 974-5316
Fax: (865) 974-2742
Web: cfs.utk.edu

Campus Enrollment: 27,280

Local Population: 804,915

Program Administrator (Head): Dr. Vey Michael Nordquist

Department Emphasis: 100% Child & Family Studies

Description: The Department of Child and Family Studies seeks to prepare both competent professionals and effective family members through an emphasis on the psychosocial aspects of challenges facing children and families in today's complex society. Coursework in human development and family studies is an integration of these areas and creates a unique perspective for the study of individuals and families. Those interested in seeking a graduate or undergraduate degree in the field of marriage and family will be particularly interested to know that many of our faculty study families who are experiencing stress and/or chronic or developmental strain. Specific topics include (a) families experiencing economic distress, (b) families caring for an aging family member, (c) families experiencing marital conflict or divorce, (d) families who are having trouble with parenting children as they grow older, (e) families who have members who are violent with one another, and (f) families with children with disabilities.

UNDERGRADUATE PROGRAM

Program Options: Child Development

Family Studies ★CFLE★

Students (2004-2005): 352 female, 12 male; 85% full time

Courses Offered: Introduction to Child & Family Studies; Introduction to Early Childhood Education; Human Development; Development in Infancy & Early Childhood; Development in Middle Childhood & Adolescence; Marriage & Family: Roles & Relationships; Human Sexuality; Families in Middle & Later Adulthood; Family Interaction; Family Resource Management; Early Childhood Education I (Environments for Children), II (Curricula & Program Development for Young Children); Reading, Language, & Literacy; Family Stress; Diversity Among Children & Families; Introduction to Research Methods & Statistics; Development of Professional Skills; Early Childhood Teaching Methods; Family Life & Parent Education; Practicum: Pre-K Teaching; Practicum in Child Development; Practicum: Community Placement; Research in Child & Family Studies; Special Topics in Child & Family Studies; Practicum: Research; Honors: Child & Family Studies.

Comments: The Child and Family Studies major has a strong, applied focus. The department's primary mission is to graduate students who have acquired the competence to work with children and families. CFS students learn how social systems and societal institutions are interconnected in ways that either foster or hinder the development of children, youth, and families and how the social, economic, and cultural contexts in which children and families live create opportunities for some and barriers for others. Students complete an integrated core curriculum that includes human and child development, family dynamics and interaction patterns, research methods, and interpersonal and professional skills needed to function effectively in the workplace. Core coursework is complemented with a range of elective options that give students a broad, general

education as well as specialized knowledge in areas of their choosing. The program of study concludes with a field-based experience that enables students to hone practical skills and apply knowledge learned in the classroom in a professional work setting.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Brian Barber

MASTERS LEVEL

Program Options: Child & Family Studies ★CFLE★

Students (2004-2005): 49 female, 2 male; 85% full time

Applications (2004-2005): 107 received, 104 accepted

Courses Offered: Development of Interpersonal & Supervision Skills; Theory in Human Development; Survey of Research in Child Development; Survey of Research in Early Childhood Education; Children in Contemporary Society; Naturalistic Interventions for Parents & Teachers of Young Children; Seminar on Play; Families of Children with Disabilities; Parent-Child Relations; Family Resource Management & Instruction; Theory & Research in Family Studies; Diversity in Children & Families; Children, Human Sexuality; Families & Children Coping with Stress; Family Life Education Programs; Practicum in Human Development or Family Studies I & II; Approaches to Family Intervention & Counseling; Family Violence; Action Research in Early Childhood Education; Research Methods in Child & Family Studies; Professional Socialization; Analysis of Teaching for Professional Development; Professional Internship in Teaching; Special Topics in Human Development or Family Studies; Directed Study in Human Development or Family Studies; Clinical Studies.

Comments: The Master's degree is designed to educate students about the development of children and families in diverse contexts and to lay groundwork for a career in assisting children and families and for doctoral work for those who choose to continue their graduate studies. Throughout this program, students construct a broad foundation for understanding how children develop and how families function in today's society. Students may choose coursework that can lead to becoming a Certified Family Life Educator (CFLE) through the National Council on Family Relations. Students acquire skills necessary for the identification of concepts, principles, and underlying assumptions of major theories and conceptual frameworks and their application to research and/or practice. All students are prepared to conceptualize the overall process of research, to communicate information in a scholarly manner to both professional and lay audiences, and to apply problem solving skills to relevant issues and problems in the field. Master's students are encouraged to participate with faculty in professional experiences, including presentations at national meetings, teaching responsibilities, and/or participation in on-going research projects.

DOCTORAL LEVEL

Program Options: Human Ecology

Students (2004-2005): 14 female, 6 male; 75% full time

Applications (2004-2005): 14 received, 8 accepted

Courses Offered: Advanced Developmental Processes; Adolescent Development in Families; Survey Design & Analysis; Advanced Survey of Family Theory & Research; Advanced Theory in Human Development; Advanced Qualitative Research Methods; Men & Families; Women & Families; Experimental Design & Observational Methods; Secondary Analysis of Survey Data; KFACS Research Practica I & II; Analytic Reasoning; Advanced Special Topics in Human Development or Family Studies; Advanced Directed Topics in Human Development or Family Studies.

Comments: The purpose of the Ph.D. degree is to train students as researchers for careers in academia, and, in some cases, research centers or community agencies or programs. In accomplishing this objective, the doctoral degree in Child and Family Studies prepares students with extensive knowledge of research methodology and statistics, theory and conceptual frameworks, content related to child and family studies, and skills to communicate this knowledge through writing, presentation, and teaching (indeed, students can choose coursework that will lead to becoming a Certified Family Life Educator, or CFLE, through the National Council on Family Relations). The primary perspective reflected in our curriculum is social-psychological. Under this broad umbrella, there are faculty that represent somewhat more sociological, psychological, and developmental

Program Descriptions

perspectives. One of the strengths of our program is the diversity of viewpoints students are exposed to in learning about individuals and families. Students have opportunities within their program of study to utilize both quantitative and qualitative paradigms for research.

FACULTY

Barber, Brian K.; Prof. (Ph.D., Brigham Young U, 1987)

E-mail: bkbarber@utk.edu

Research: Adolescents; cross-cultural comparison; violence.

Blanton, Priscilla W.; Prof. (Ed.D., U of Tennessee, 1972)

E-mail: pblanton@utk.edu

Research: Stress & coping; work & families.

Brandon, Denise J.; Assoc. Prof. (Ph.D., U of Tennessee, 2000)

E-mail: djbrandon@utk.edu

Research: Foster care; program evaluation; domestic violence.

Cunningham, Jo Lynn; Prof. (Ph.D., Michigan State U, 1973)

E-mail: jcunning@utk.edu

Research: Human development; family systems; at-risk individuals & families.

Devereaux, Matther J.; Adj. Prof. (Ph.D., U of Tennessee, 2000)

E-mail: mdevereaux@utk.edu

Research: Child development; child care; fathers; communication.

Fouts, Hillary N.; Asst. Prof. (Ph.D., Washington State U, 2002)

E-mail: not available

Research: Child development; parent-child relationships; parenting.

Fox, Greer L.; Prof. (Ph.D., U of Michigan, 1970)

E-mail: glfox@utk.edu

Research: Fathers; family violence; at-risk individuals & families.

Hallam, Rena A.; Adj. Prof. (Ph.D., U of Delaware, 2000)

E-mail: rhallam@utk.edu

Research: Assessment; child care; early childhood education; head start.

Malia, Julia A.; Assoc. Prof. (Ph.D., Iowa State U, 1990)

E-mail: jmalia@utk.edu

Research: Stress & coping; caregiving; conflict management & resolution.

Moran, James D.; Prof. (Ph.D., Oklahoma State U, 1978)

E-mail: jmoran@utk.edu

Research: Children.

Moran, Mary Jane; Asst. Prof. (Ph.D., U of New Hampshire, 1998)

E-mail: mjmoran@utk.edu

Research: Early childhood education.

Nordquist, Vey M.; Prof. (Ph.D., U of Tennessee, 1970)

E-mail: vnordquist@utk.edu

Research: Special needs individuals & families.

Smith, Delores E.; Assoc. Prof. (Ph.D., Oklahoma State U, 1989)

E-mail: delsmith@utk.edu

Research: Cross-cultural comparison; adolescents.

Stolz, Heidi E.; Asst. Prof. (Ph.D., Brigham Young U, 2002)

E-mail: hstolz@utk.edu

Research: Parent-child relationships; parenting; parenting education; program evaluation; research methodology.

Tegano, Deborah W.; Assoc. Prof. (Ph.D., Virginia Tech U, 1981)

E-mail: dwtegano@utk.edu

Research: Early childhood education.

Twardosz, Sandara; Prof. (Ph.D., U of Kansas, 1974)

E-mail: stwardos@utk.edu

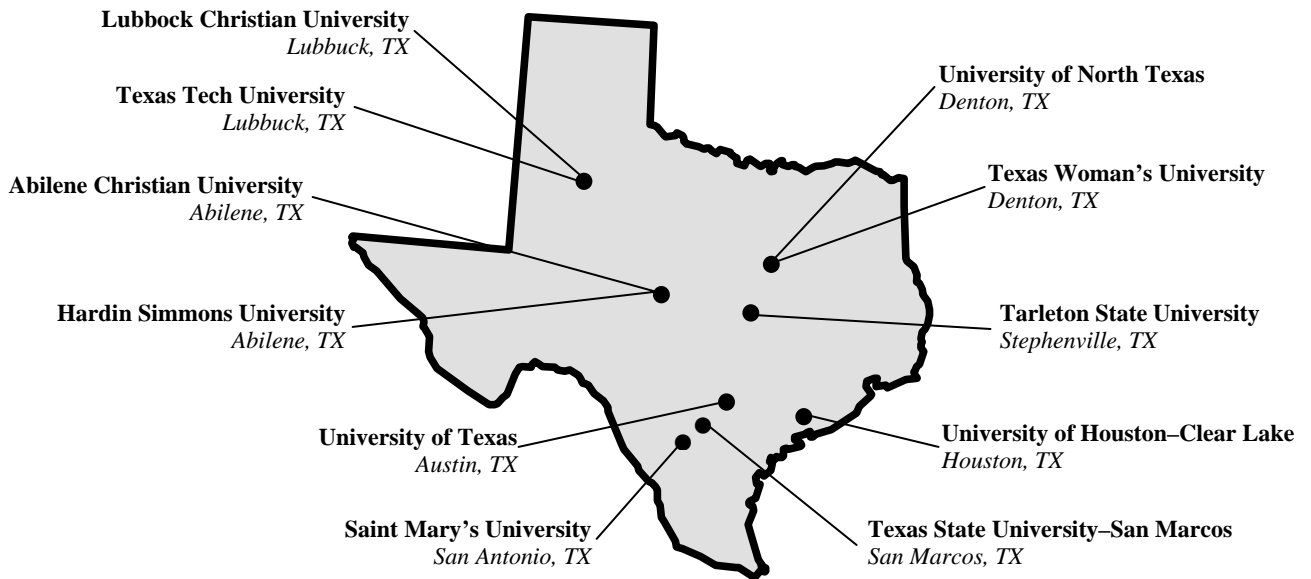
Research: Literacy; human development; caregiving.

Wass, Tara S.; Asst. Prof. (Ph.D., U of Denver, 1999)

E-mail: twass@utk.edu

Research: Infant & toddler development.

TEXAS



ABILENE CHRISTIAN UNIVERSITY

Department of Marriage & Family Therapy
P.O. Box 29444
Abilene, TX 79699

Telephone: (325) 674-3778

Fax: (325) 674-3749

Web: www.acu.edu/academics/cbs/mft.html

Campus Enrollment: 4,900

Local Population: 158,488

Program Administrator (Chair): Dr. Waymon R. Hinson

Department Emphasis: 85% Family Therapy
 5% Psychology
 5% Theology
 5% Social Work

Description: The primary objective of the degree is to provide professional training for persons intending to occupy positions in community mental health agencies, children and family service agencies, church ministries, institutional settings, and private practice, as well as those desiring advanced degrees. The curriculum is intended to prepare graduates for membership in the AAMFT and state licensure in marriage and family therapy. Marriage and family therapy training is by nature interdisciplinary and, therefore, includes relevant courses in psychology, sociology, ministry, and marriage and family therapy

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jackie Halstead

Courses Offered: Family Theory/General Systems; Family Therapy; Marriage Therapy; Marriage and Family Assessment; Therapy with Non-Traditional Families; Advanced Family Therapy; Addictive Disorders; Sexual Therapy; Family Life Cycle; Gender and Ethnicity; Family Therapy Across the Life Cycle; Professional Ethics and the Law; Social Research; Advanced Psychopathology; Integration of Psychology and Theology; Preinternship; Internship.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 25 female, 14 male

Applicants (2000-2001): 50 received, 21 accepted

Comments: Two predominant components comprise the program: clinical training and academic research. The intern initially functions as a co-therapist beginning in the early spring of the first year. During the clinical phase interns develop skills of assessing, diagnosing, and treating individuals, couples, and families from both medical models and systemic perspectives.

Students are required to submit abstracts for presentation at the annual conference of the Texas Association for Marriage and Family Therapy. A refereed process, many of our students' projects are accepted for presentation. All projects are guided by a primary faculty researcher. The projects are either qualitatively or quantitatively oriented.

FACULTY

Bradley, Peter; Asst. Prof. (Ph.D., Virginia Tech U, 1996)

E-mail: peter.bradley@acu.edu

Research: Marriage & family therapy; therapy.

Goff, Jamie; Asst. Prof. (Ph.D., Michigan State U, 2004)

E-mail: jdb99a@acu.edu

Research: Clinical training & supervision; diversity; marriage & family therapy.

Halstead, Jackie; Asst. Prof. (Ph.D., Iowa State U, 2000)

E-mail: halsteadj@acu.edu

Research: Therapy.

Hinson, Waymon R.; Prof. (Ph.D., U of Mississippi, 1982)

E-mail: hinson@bible.acu.edu

Research: Addictions; chronic illness; marriage & family therapy.

ABILENE CHRISTIAN UNIVERSITY

Department of Sociology & Social Work
109 Hardin Administration Building
Abilene, TX 79699

Telephone: (325) 674-2306

Fax: (325) not available

Web: www.acu.edu/academics/cas/sociology.html

Campus Enrollment: 4,700

Local Population: 158,488

Program Administrator (Interim Chair): Dr. David J. Gotcher

Program Descriptions

Department Emphasis: 40% Sociology
30% Social Work
20% Family Studies
10% Gerontology

Description: Through our degree programs service learning opportunities and partnerships with community-based research and internship programs, we help our students prepare for personal and professional contributions to families and communities in a global society, building and maintaining relationships made diverse by cultural, personal and social characteristics. Our students have opportunities for Christian service and leadership and to practice what they learn in the classroom, in a variety of settings.

UNDERGRADUATE PROGRAM

Program Options: Family Studies

Students (2001-2002): 141 female, 6 male; 99% full-time

Courses Offered: Professions in Family and Consumer Sciences; Child Nutrition; Child Development; Administration and Supervision in Early Childhood; Infant Development; Family Systems Perspective; Family Economics; Resource Management; Guidance in Early Childhood; Parent and Family Skills; Families and Community; Aging and Families; Ministry to Fathers; Planning Environments for Child; Student Teaching; Field Experience.

Comments: Though certification is not guaranteed, the Family Studies Program is a strong foundation for those students who seek specialized careers as a Certified Family Life Educator (CFLE) or Certified Child Life Specialist (CCLS).

FACULTY

Wages, Steve; Asst. Prof. (Ph.D., Florida State U, 2002)

E-mail: wages@acu.edu

HARDIN-SIMMONS UNIVERSITY

Family Psychology Masters Program

P.O. Box 16115

Abilene, TX 79698-6115

Telephone: (325) 670-1531

Fax: (325) 670-1458

Web: www.hsutx.edu/academics/graduate

Campus Enrollment: 2300

Local Population: 158,488

Program Administrator (Director): Dr. Sue Lucas

Department Emphasis: 100% Family Therapy

Description: This program is designed to prepare clinicians for job opportunities in clinical settings that involve therapeutic services to families, individuals, and couples. Through the program's use of diverse educational perspectives, gathered from the related disciplines of psychology, marital and family therapy, and testing/evaluation, our graduates are able to develop a wide array of clinical skills which can then be utilized in a variety of settings. Coursework and clinical experience requirements are designed to allow the student to pursue the following mental health credentials: Licensure as a Marriage and Family Therapist, Licensed Professional Counselor, and Psychological Associate.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sue Lucas

Courses Offered: Marital & Family Systems; Premarital & Marital Therapy; Advanced Psychopathology & Clinical Practice; Family & Group Therapy; Family & Psychological Evaluation; Psychology of Vocational Development & Choice; Individual Intelligence Testing; Advanced Research Methods; Seminar in Ethical & Professional Issues; Cultural & Community Counseling; Developmental Family Psychology; Child & Adolescent Therapy; Advanced Human Sexuality; Advanced Therapeutic Strategies for Families; Clinical Supervision.

MASTERS LEVEL

Program Options: Family Psychology

Students (2004-2005): 17 female, 6 male; 78% full time

Applications (2004-2005): 40 received, 13 accepted

Comments: Our faculty enjoy the opportunity to purposefully weave/integrate their Christian faith into the courses that they teach. In our graduate program this integration means continually asking ourselves and our students, "How as Christians do we 'minister' to our clients while also incorporating the very best theories and interventions psychology has to offer?" The answers achieved through this quest for integration are as unique and individualized as our students.

Prior to graduation from our masters program, graduate students must obtain at least 250 direct client hours. These hours are obtained by engaging in individual, group, couples and family therapy. These clinical hours are obtained through working with clients who contact the Family Psychology Center on campus and through engaging in program-approved internships with various community agencies. All clinical work involves intense supervision, as our graduate students receive weekly individual and group supervision by our core graduate faculty, all of whom are licensed clinicians.

FACULTY

Copeland, Thomas V.; Asst. Prof. (Ed.D., Texas Tech U, 1995)

E-mail: copeland@hsutx.edu

Research: Family development; sex therapy; developmental theories.

Lucas, Sue W.; Assoc. Prof. (Ph.D., U of Texas, 1986)

E-mail: slucas@hsutx.edu

Research: Addictions; adult development & aging; family of origin issues; multicultural counseling.

Russell, Roger; Prof. (Ph.D., Texas A&M U, 1983)

E-mail: rrussell@hsutx.edu

Research: ADHD; couples therapy; family psychology; professional issues & ethics.

Thomas, Doug; Assoc. Prof. (Ph.D., United States International U, 1981)

E-mail: dthomas@hsutx.edu

Research: Assessment; marriage & family therapy; theory; professional issues & ethics.

LUBBOCK CHRISTIAN UNIVERSITY

Department of Behavioral Sciences

Family Studies Program

5601 W. 19th Street

Lubbock, TX 79407

Telephone: (806) 720-7826

Fax: (806) 720-7839

Web: www.lcu.edu/LCU/academics/behscience/familystudies.htm

Campus Enrollment: 2,090

Local Population: 279,995

Program Administrator (Director): Dr. Shauna Frisbie

Department Emphasis: 30% Social Work
29% Psychology
20% Family Studies
14% Criminal Justice
7% Family Life Education

Description: The B.A. in Family Studies focuses on the development of individual, couple, and family wellness across the lifespan. Hence, particular attention is given to the interactions among individuals, families, communities, and cultures. The program is designed to prepare students for (a) professional careers in a variety of human service areas, including but not limited to, child and family services, community mental health, consumer affairs, county and state extension, family life and parent education, and gerontology services; (b) leadership roles in church, school, and community; (c) effective functioning within families; and (d) graduate education.

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★

Students (2004-2005): 48 Majors

Courses Offered: Lifespan Human Development; Love, Courtship, and Marriage; The Family; Parenting; Gender and Sexuality; Family Stress,

Crisis, and Resilience; Family Life Education and Enrichment; Family and Community; Family Financial Management; Practicum; Child Growth and Adolescent Development; Adolescent Psychology; Early Childhood Education; Marital and Family Therapy; Literacy and the Young Child; Social Gerontology; Nutrition; Seminar in Family Studies; Children, Families, and Social Policy.

GRADUATE PROGRAM

Courses Offered: Marital and Family Education; Organizational Leadership; Crisis Intervention; Social Development of Individuals and Families; Parent Education; Human Sexuality; Family Systems; Family Resource Management; Family Law and Public Policy; Conflict Resolution; Ethics in the Helping Professions; Family Life Education Practicum.

MASTERS LEVEL

Program Options: Family Life Education

Students (2004-2005): 17 Majors

Applicants (2004-2005): data not available

Comments: The M.S. in Family Life Education offers a 36 hour, non-thesis Master's degree designed to be completed in 21 months. The program includes the course work required for certification as a family life educator by the National Council on Family Relations. The majority of the courses (27 hours) are delivered in an online format. The remaining three courses are offered in a weekend format.

This program is designed to prepare students to: (a) recognize developmental issues in individuals and families; (b) understand the internal dynamics of families; (c) provide effective family education and guidance; (d) utilize research to develop family life education programs; (e) provide leadership for family life education programs in churches and social service agencies; and (f) adhere to ethical, moral, and legal guidelines for providing family life education services to clients.

FACULTY

Barnard, Monica; Lec. (J.D., Texas Tech U, 2005)
E-mail: monica.barnard@lcu.edu

Byars, Jonna; Lec. (M.Ed., Texas Tech U, 1999)
E-mail: jonna.byars@lcu.edu

Cash, Linda; Prof. (Ph.D., Texas Tech U, 1983)
E-mail: linda.cash@lcu.edu

Frisbie, Shauna; Asst. Prof. (Ed.D., Texas Tech U, 2001)
E-mail: shauna.frisbie@lcu.edu

Hardin, Michael; Asst. Prof. (Ph.D., Texas Tech U, 2004)
E-mail: michael.hardin@lcu.edu

Robinson, Beth; Prof. (Ed.D., Texas Tech U, 1997)
E-mail: beth.robinson@lcu.edu

SAINT MARY'S UNIVERSITY

Department of Family & Consumer Science
One Camino Santa Maria
San Antonio, TX 78228-8507

Telephone: (210) 436-3226

Fax: (210) 431-6886

Web: www.stmarytx.edu/acad/counseling

Campus Enrollment: 4,000

Local Population: 1,820,719

Program Administrator (Chair): Dr. Robert B. Babcock

Department Emphasis:	34%	Marriage & Family Therapy Community
	33%	Counseling
	33%	Mental Health Counseling

Description: The educational experience in the counseling program is focused toward meeting the following goals. Upon completion of the program, the graduate will be expected to:

- Understand the essential elements of the counseling or Marriage and Family Therapy professions and the distinctive contributions of human-

services professions related in meeting the needs of the various client populations.

- Understand the principles of effective counseling or therapy and the processes of bringing about positive change within the counseling setting.
- Demonstrate an understanding of theories, skills, techniques, and philosophical foundations of clinical counseling or Marriage and Family Therapy.
- Demonstrate the competencies necessary to work in a professional capacity with a broad range of client populations and client problems.
- Understand the characteristics of various social, cultural, and ethnic groups and the impact these characteristics have on the counselor and the counseling profession.
- Understand the responsibilities inherent in the roles and functions of the professional counselor and the social, legal, and moral obligations created by the professional counseling relationship.
- Demonstrate the ability to work effectively with human service professionals from a variety of human service disciplines (psychology, psychiatry, social work, pastoral counseling, etc.)
- Demonstrate the skills required for effective client evaluation and assessment, treatment planning, implementation of appropriate counseling strategies and techniques, and follow-up.

GRADUATE PROGRAM

Director of MFT Program: Dr. Dan A. Ratliff

Courses Offered: Report Writing; Practicum in Group Process; Organization and Administration of Counseling Services; Group Process; Individual Assessment I; Seminar in Counseling; Introduction to Neuropsychological Theory; Career Planning; Introduction to Counseling; Theories of Counseling; Counseling Practicum; Substance Abuse Treatment and Rehabilitation; Special Issues in Substance Abuse; Substance Abuse; Introduction to Marriage and Family Therapy; Foundations of Marriage and Family Therapy; Methods of Research; Special Practicum; Special Practicum in Marriage and Family Therapy; Consultation; Cognitive Approaches to Counseling; Behavioral Approaches to Counseling; Psychopharmacology; Relational Approaches to Counseling; Perceptual-Affective Approaches To Counseling; Psychodynamic Approaches to Counseling; Professional and Ethical Issues; Social/Cultural Issues in Counseling; Directed Readings and Research; Mental Health and Psychopathology; Special Practicum in Counseling/Therapy; Human Growth and Development; Internship in Counseling I, II, & III; Advanced Internship in Human Services; Community Counseling; Marital Therapy; Strategies of Family Therapy; Clinical Practicum in Marriage and Family Therapy; Marriage and Family Life Development; Professional Issues in Marriage and Family Therapy; Therapeutic Methods with Parents and Children; Divorce, Mediation, and Remarriage; Marriage and Family Therapy Internship I, II, & III; Process and Outcome Research; Thesis Direction; College and University Teaching; Supervision Practicum in Marriage & Family Therapy; Doctoral Seminar in Counseling; Research Practicum; Process of Supervision in Counselor Education; Supervision in Marriage & Family Therapy; Advanced Assessment; Philosophical Foundations of Counseling; Advanced Theories of Counseling; Advanced Theories of Marriage and Family Therapy; Doctoral Internship I, II, & III; Gender and Ethnicity Through the Life Cycle; Statistical Assessment; Advanced Research I & II; Doctoral Dissertation.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): data not available

Applicants (2004-2005): data not available

Comments: Graduates of the MFT program meet all academic requirements for licensing by the Texas State Board of Examiners of Marriage and Family Therapists (LMFT). In addition, students may take two electives, which qualify their program of study to meet the licensure requirements for the Texas State Board of Examiners of Professional Counselors (LPC). This is a 48 hour program of study which includes an intensive 12 month internship which includes 500 client contact hours.

DOCTORAL LEVEL

Program Options: Marriage & Family Therapy

Students (2004-2005): data not available

Applicants (2004-2005): data not available

Program Descriptions

Comments: The doctoral program emphasizes development of clinical counseling and therapeutic skills. While research and teaching are integral components of the student's educational experience, the primary objective of the program is to produce highly skilled professional counselors and therapists. The program is structured for full-time study of approximately three years. Students complete a substantial portion of their course work in two years of full-time study and then remain in residence for a third year, which allows an opportunity to complete the dissertation and the 12-month internship.

FACULTY

Babcock, Robert B.; (Ph.D., U of Georgia, 1977)
E-mail: chsbob@stmarytx.edu
Research: Clinical training & supervision.

Comstock, Dana L.; (Ph.D., Mississippi State U, 1991)
E-mail: chsdana@stmarytx.edu

Lumadue, Christine A.; (Ph.D., Mississippi State U, 1993)
E-mail: chschris@stmarytx.edu
Research: Ethical issues.

Lyle, Randall R.; Assoc. Prof. (Ph.D., Iowa State U, 1992)
E-mail: rlyle@stmarytx.edu
Research: Ethical issues; gender issues; marriage & family therapy; qualitative methodology; racial & ethnic issues; spirituality.

Ratliff, Dan. A.; Assoc. Prof. (Ph.D., Texas Tech U, 1992)
E-mail: chsdan@stmarytx.edu
Research: Clinical training & supervision; marriage & family therapy; play therapy; qualitative methodology.

Ratliff, Nancy; Assoc. Prof. (Ph.D., New Mexico State U, 1986)
E-mail: not available
Research: Addictions; anxiety; intervention; marriage & family therapy.

Counseling. Our Marriage and Family option is listed as part of the degree in Counseling Psychology.

FACULTY

Albrecht, Anne (Ph.D., Marquette U)
E-mail: albrech@tarleton.edu

Burdenski, Tom (Ph.D., Texas A&M U)
E-mail: not available

Dougherty, Thomas; Asst. Prof. (Ph.D., U of Denver, 1994)
E-mail: dougherty@tarleton.edu
Research: ADHD.

Duncan, Linda (Ed.D., East Texas State U (Texas A & M-Commerce)
E-mail: duncan@tarleton.edu

Johnson, Holly (Ph.D., Texas A & M-Commerce)
E-mail: not available

LaBauve, Bill; Asst. Prof. (Ph.D., Texas A & M-Commerce, 1998)
E-mail: labauve@tarleton.edu
Research: ADHD.

Lapierre, Coady; Asst. Prof. (Ph.D., Texas A&M U, 1999)
E-mail: lapierre@tarleton.edu

Moseley, Pauline (Ph.D., East Texas State U (Texas A & M-Commerce))
E-mail: Moseley@tarleton.edu

Newby, Robert W.; Prof. (Ph.D., U of Texas, 1972)
E-mail: newby@tarleton.edu
Research: Trauma.

Rynearson, Kimberley; Asst. Prof. (Ph.D., Texas Tech U, 1999)
E-mail: rynearson@tarleton.edu

Weissenburger, David; Assoc. Prof. (Ph.D., Texas Woman's U, 1994)
E-mail: weissenburge@tarleton.edu

TARLETON STATE UNIVERSITY

Department of Educational Admin., Counseling, & Psychology
P.O. Box T-0820
Stephenville, TX 76402

Telephone: (254) 968-9090
Fax: (254) 968-9979
Web: www.tarleton.edu/~dpce

Campus Enrollment: 8,100 Local Population: 15,416

Program Administrator (Chair): Dr. Robert W. Newby

Department Emphasis: 40% Counseling Psychology
 30% Family Therapy
 20% School Counselor
 10% Family Studies

Description: The department offers graduate degrees in Educational Administration, School Counseling, Counseling Psychology, and Educational Psychology. Our course leads to licensure in professional counseling, marriage and family counseling, and school psychology.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Linda Jones

Courses Offered: Human Development; Assessment and Treatment in Marital and Family Therapy; Family Relationships and Development; Crisis Intervention and Management of Individuals and Families; Child and Adolescent Evaluation and Counseling Techniques; Advanced Family Systems Theory; Introduction to Family Counseling and Therapy.

MASTERS LEVEL

Program Options: Counseling Psychology–Marriage & Family Students (2001-2002): 25 female, 10 male; 50% full-time Applicants (2000-2001): 20 received, 18 accepted

Comments: We offer the Master of Science degree in Counseling Psychology and Educational Psychology and a Master of Education degree in School

TEXAS STATE UNIVERSITY – SAN MARCOS

Department of Educational Admin. & Psychological Services
Graduate Program in Counseling
601 University Drive
San Marcos, TX 78666-4615

Telephone: (512) 245-2757
Fax: (512) 245-8872
Web: www.eaps.us

Campus Enrollment: 23,517 Local Population: 44,628

Program Administrator (Chair): Dr. D. Stanley Carpenter

Department Emphasis: 42% Family Counseling
 28% School Counseling
 24% Community Counseling
 6% Student Affairs Counseling

Description: The Graduate Program in Counseling at Southwest Texas State University is designed to provide the necessary training and course work to meet most academic requirements for credentialing and professional work in schools and mental health agencies. We believe that a well-prepared counselor is involved in and committed to a process of intentional growth that promotes pro-social autonomy, lifelong learning, and ethical behavior. These ideals are fostered within a dynamic and multi-modal learning setting in which diversity, critical thinking, self-in-context, scholarship, praxis, and the creation and integration of knowledge are celebrated.

The Professional Counseling Program at Southwest Texas State University is accredited for its Master of Arts programs in Community Counseling, Marriage and Family Counseling, and Student Affairs Practice in Higher Education from the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

GRADUATE PROGRAM

Courses Offered: Group Counseling Practicum; Counseling and Personality Theories Pre-Practicum; Basic Communication and Interviewing Skills;

Dynamics and Processes in Group Counseling; Community-Based Counseling; Standardized Testing; Counseling and Personality: Current Theories; Counseling Diverse Population I; School Counseling; Current Issues in Marriage and Family Therapy; Career Counseling; Individual Counseling Techniques II; Practicum: Advanced Methods in Marriage and Family Counseling; Marriage and Family Counseling: Current Theories; Developmental Issues in Counseling Children, Adolescents and Adults; Adolescents and Children Counseling Methods; Assessment and Treatment in Marriage and Family Counseling; Site Based Internship; Research Seminar.

MASTERS LEVEL

Program Options: Marriage & Family Counseling ★CACREP★
Students (2001-2002): 17% full-time
Applicants (2000-2001): 200 received, 160 accepted

FACULTY

Brown, Christopher J.; Asst. Prof. (Ph.D., U of North Texas)

E-mail: cb29@txstate.edu

Research: Children; play therapy; therapy.

Carns, Mike; Assoc. Prof. (Ph.D., U of North Texas)

E-mail: mc17@txstate.edu

Connolly, Colleen; Asst. Prof. (Ph.D., Saint Mary's U, 1998)

E-mail: cc32@txstate.edu

Duffey, Thelma; Asst. Prof. (Ph.D., Saint Mary's U)

E-mail: td05@txstate.edu

Research: Loss & bereavement.

Garcia, John L.; Assoc. Prof. (Ed.D., Vanderbilt U, 1990)

E-mail: jg12@txstate.edu

Research: Loss & bereavement.

Garrison, John; Asst. Prof. (Ph.D., U of Texas)

E-mail: jg04@txstate.edu

Homeyer, Linda; Assoc. Prof. (Ph.D., U of North Texas, 1995)

E-mail: bb22@txstate.edu

Research: Play therapy; sexual abuse.

Jones, Lesley; Assoc. Prof. (Ph.D., Ohio State U, 1979)

E-mail: lj05@txstate.edu

Kerl, Stella; Asst. Prof. (Ph.D., U of Texas)

E-mail: sk08@txstate.edu

Moore, Pam; Asst. Prof. (Ph.D., Texas Tech U)

E-mail: pm08@txstate.edu

Reynolds, JoLynne; Asst. Prof. (Ph.D., U of South Florida)

E-mail: jr36@txstate.edu

Research: Counseling.

Schmidt, Eric; Asst. Prof. (Ph.D., U of North Texas, 1997)

E-mail: es17@txstate.edu

Research: Clinical training & supervision.

Van Wyatt, Carl; Asst. Prof. (Ph.D., Purdue U)

E-mail: cw23@txstate.edu

TEXAS STATE UNIVERSITY – SAN MARCOS

Department of Family & Consumer Sciences
601 University Drive
San Marcos, TX 78666

Telephone: (512) 245-2155

Fax: (512) 245-3829

Web: www.fcs.txstate.edu

Campus Enrollment: 27,000

Local Population: 44,628

Program Administrator (Chair): Dr. B.J. Friedman

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The Department of Family and Consumer Sciences is in the College of Applied Arts and offers the B.S. in Family and Consumer Sciences. Family and Child Development is a program option for majors in FCS. The Department also offers a M.S. with a major in Family and Child Studies. In the fall of 2004, the department included 18 full-time faculty serving 1,115 undergraduate majors and 23 graduate students. Students also have the opportunity to participate in many ways at the Texas State Child Development Center, which is accredited by the National Association for the Education of Young Children. This facility serves as a research and teaching practicum site.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family & Child Development
Family & Child Development (Teacher Certification)

Students (2004-2005): 92 female, 2 male; 74% full time

Courses Offered: Family & Personal Resource Management; Lifespan Development; Child Development; Principles of Guidance; Infant & Toddlers; Family Finance; Nontraditional Families; Family Life Education; Marriage & Family; Introduction to Early Childhood Intervention; Practicum in Child Development; Problems in Adolescence; Internship in Family & Consumer Sciences; Families & Sexuality; Research Procedures in Family & Consumer Sciences; Family Policy; Cultural Diversity of Families; Administration of Programs for Children & Families I & II; Family Interaction.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sue Williams

Courses Offered: Advanced Administration; Research Design & Methods in Family & Child Studies; Advanced Theory in Family & Child Studies; Advanced Child Development; Seminar: Issues in Family & Child Studies; Program Evaluation in Family & Child Studies; Advanced Independent Study; Advanced Program Administration; Practicum in Family Studies I & II; Thesis.

MASTERS LEVEL

Program Options: Family & Child Studies

Students (2004-2005): 22 female, 1 male; 22% full time

Applications (2004-2005): 14 received, 14 accepted

Comments: The Family and Child Studies Master's Program began in Fall 2000 and is unique in its applied focus toward administration of family and child organizations. A thesis or non-thesis option is available.

FACULTY

Blunk, Betsy; Assoc. Prof. (Ph.D., U of Texas, 1986)

E-mail: eb03@txstate.edu

Research: Attachment.

Morgan Russell, Beth; Asst. Prof. (Ph.D., U of Texas, 1991)

E-mail: er15@txstate.edu

Research: Peer relationships.

Toews, Michelle; Asst. Prof. (Ph.D., Ohio State U, 2001)

E-mail: mt15@txstate.edu

Research: Family Violence; divorce.

Williams, Sue; Prof. (Ed.D., Oklahoma State U, 1980)

E-mail: sw10@txstate.edu

Research: Attachment.

Yazedjian, Ani; Asst. Prof. (Ph.D., U of Illinois, 2003)

E-mail: ani@txstate.edu

Research: Adolescents; identity development.

TEXAS TECH UNIVERSITY

Department of Human Development & Family Studies
Department Box 41152
Lubbock, TX 79409-1162

Telephone: (806) 742-3000

Fax: (806) 742-0285

Web: www.hs.ttu.edu/hdfs

Campus Enrollment: 25,000

Local Population: 279,995

Program Descriptions

Program Administrator (Interim Chair): Dr. Nancy Bell

Department Emphasis: 100% Human Development & Family studies

Description: The Department of Human Development and Family Studies offers a wide range of courses in the areas of human development and family studies. Graduates of the department may enter a variety of human services vocations and/or pursue graduate studies.

UNDERGRADUATE PROGRAM

Program Options: Early Childhood

Human Development & Family Studies

Students (2005-2006): 601 Early Childhood majors

857 Human Development & Family Studies majors

Courses Offered: Gender Roles: Life Span Development Perspective; Life Span Human Development; Strategies of Studying Human Development; Introduction to Early Childhood; Basic Interpersonal Skills; Courtship and Marriage; Theories of Human Development and the Family; Child and Adolescent Guidance; Prenatal and Infant Development; Laboratory Experience with Infants and Toddlers; Development During Childhood; Laboratory Experience with Young Children; Development in Adolescence; Problems of Adolescence; Development in Young Adulthood; Development in Middle Adulthood; The Contemporary Family; Human Sexuality Through Family Life Cycle; The Family in the Community; Dynamics of Family Interaction; Families in Crisis; Parenting; Aging in the Family; Development in Cross-Cultural Perspectives; Research Methods in Human Development and Family Studies; Individual Study; Preparing Environments for Children; Practicum in Human Development and Family Studies; Research in Human Development and Family Studies; Administration in Human Development and Family Studies; Advanced Topics in Human Development and Family Studies; Program Development and Evaluation.

Comments: From a foundation of research and theory, the human development and family studies specialization focuses on development across the lifespan (prenatal to late adulthood) in the context of couple, marriage, family, and peer relationships. This program focuses on intra-personal (e.g., personality, cognition), interpersonal (e.g., relationship conflict, self-disclosure), and societal (e.g., race/ethnicity, class) forces as they affect personal and family well-being. The early childhood specialization prepares professionals to work with children from infancy through 4th grade.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Miriam Mulsow

Courses Offered: Socialization Processes and Addiction; Psychosocial Development; Infant Development; Adolescent Development; Development in Adulthood; Introduction to Gerontology; Seminar in Risk-Taking; Aging and the Family; Parent-Child and Peer Relationships; Interpersonal and Family Dynamics; Sex/Gender Roles; Experimental Design; Theories of Human Development; Teaching Practicum; Problems in Human Development and Family Studies; Family Theory; Research Methods in Individual and Family Studies; Quantitative Methods I, II, III, IV; Relationship Development; Individual and Family Measurement; Seminar in Risk-Taking; Family Problems; Analyzing Developmental Data; Practicum in Human Development and Family Studies; Program Development and Evaluation; Professional Issues in Human Sciences; Advanced Topics in Child and Adolescent Development; Advanced Topics in Adult Development and Aging; Advanced Topics in Family and Relationship Development; Advanced Topics in Developmental Risks and Problems.

MASTERS LEVEL

Program Options: Human Development & Family Studies

Students (2005-2006): 22 female, 4 male; 90% full-time

Applicants (2004-2005): 28 received, 10 accepted

Comments: The human development and family studies master's degree prepares students for careers in extension, junior college teaching, human services, medical settings, and leadership roles in public and private institutions. The master's degree also offers preparation for entry into Ph.D. programs.

DOCTORAL LEVEL

Program Options: Human Development & Family Studies

Students (2005-2006): 29 female, 6 male; 92% full-time

Applicants (2004-2005): 25 received, 15 accepted

Comments: The Ph.D. program in human development and family studies prepares students for faculty positions in colleges or universities, careers in research, medical schools, or leadership positions in governmental or private institutions.

FACULTY

Behrens, Kazuko; Asst. Prof. (Ph.D., U of California–Berkeley, 2005)

E-mail: kazuko.behrens@ttu.edu

Research: Attachment; parent-child relationships.

Bell, Nancy; Prof. (Ph.D., Northwestern U, 1973)

E-mail: nancy.bell@ttu.edu

Research: Adolescent development.

Caldera, Yvonne; Assoc. Prof. (Ph.D., U of Kansas, 1990)

E-mail: yvonne.caldera@ttu.edu

Research: Diversity; Hispanic/Latino individuals & families; infant & toddler development; infants & toddlers.

Cleveland, H. Harrington (Bo); Assoc. Prof. (Ph.D., U of Arizona, 1998)

E-mail: bo-cleveland@ttu.edu

Research: Adolescents; genetics; risk-taking behavior; young adults.

Colwell, Malinda; Asst. Prof. (Ph.D., Auburn U, 2000)

E-mail: malinda.colwell@ttu.edu

Research: Child development; emotions; parenting; socialization.

Crawford, Duane; Assoc. Prof. (Ph.D., Pennsylvania State U, 1988)

E-mail: duane.crawford@ttu.edu

Research: Family relationships; parenting; work & families.

Feng, Du; Asst. Prof. (Ph.D., U of Southern California, 1985)

E-mail: du.feng@ttu.edu

Research: Aging issues.

Fischer, Judith; Prof. (Ph.D., U of Colorado, 1973)

E-mail: judith.fischer@ttu.edu

Research: Addictions; adolescents.

Fitzpatrick, Jacki; Assoc. Prof. (Ph.D., Auburn U, 1994)

E-mail: jacki.fitzpatrick@ttu.edu

Research: Couple relationships; remarriage.

Haley, Elizabeth; Prof. (Ph.D., Florida State U, 1972)

E-mail: elizabeth.haley@hs.ttu.edu

Research: Early Childhood; work & families.

Hart, Sybil; Asst. Prof. (Ph.D., Tufts U, 1995)

E-mail: sybil.hart@ttu.edu

Research: Infant & toddler development; jealousy.

Lindsey, Eric; Asst. Prof. (Ph.D., Auburn U, 1997)

E-mail: eric.lindsey@ttu.edu

Research: Peer Relationships; play.

McCarty, Michael E.; Asst. Prof. (Ph.D., Vanderbilt U, 1994)

E-mail: michael.mccarty@ttu.edu

Research: Infant & toddler development.

Mulsow, Miriam; Assoc. Prof. (Ph.D., U of Georgia, 1997)

E-mail: miriam.mulsow@hs.ttu.edu

Research: ADHD; resiliency; single parent families.

O'Boyle, Michael; Prof. (Ph.D., U of Southern California, 1982)

E-mail: michael.oboyle@ttu.edu

Research: Cognition.

Reifman, Alan; Assoc. Prof. (Ph.D., U of Michigan, 1989)

E-mail: alan.reifman@ttu.edu

Research: Research methodology; social networks; substance abuse.

Scott, Jean Pearson; Prof. (Ph.D., U of North Carolina–Greensboro, 1979)

E-mail: jean.scott@ttu.edu

Research: Aging issues; rural families; social networks.

Sharp, Elizabeth; Asst. Prof. (Ph.D., U of Missouri, 2003)

E-mail: elizabeth.sharp@ttu.edu

Research: Gender issues; intimate relationships; qualitative methodology; transitions.

Sorell, Gwendolyn; Assoc. Prof. (Ph.D., U of Pennsylvania, 1982)

E-mail: gwen.sorell@ttu.edu

Research: Developmental theories; gender issues; identity development.

Zvonkovic, Anisa; Prof. (Ph.D., Pennsylvania State U, 1987)

E-mail: anisa.zvonkovic@ttu.edu

Research: Dyadic close relationships.

Research: Conflict management & resolution; gender issues; Hispanic/Latino individuals & families; marriage & family therapy; racial & ethnic issues.

Harris, Steven; Asst. Prof. (Ph.D., Syracuse U, 1996)

E-mail: steve.harris@ttu.edu

Research: Marriage & family therapy; professional issues & ethics; violence.

Ivey, David; Assoc. Prof. (Ph.D., U of Nebraska, 1993)

E-mail: david.ivey@ttu.edu

Research: Assessment; Clinical training & supervision; marriage & family therapy.

Morris, James; Asst. Prof. (Ph.D., Texas Tech U, 1987)

E-mail: james.morris@ttu.edu

Research: Clinical training & supervision; marriage & family therapy; rural families.

Wampler, Karen; Prof. (Ph.D., Purdue U, 1979)

E-mail: karen.wampler@ttu.edu

Research: Assessment; couples therapy; emotions; post-traumatic stress.

Wampler, Richard; Prof. (Ph.D., U of Pennsylvania, 1970)

E-mail: richard.wampler@ttu.edu

Research: Adolescents; identity development; prevention & intervention; program evaluation; substance abuse.

TEXAS TECH UNIVERSITY

Marriage & Family Therapy Program

Department Box 41152

Lubbock, TX 79409-1162

Telephone: (806) 742-5050

Fax: (806) 742-5033

Web: www.hs.ttu.edu/mft

Campus Enrollment: 25,000

Local Population: 279,995

Program Administrator (MFT Program Director): Dr. David Ivey

Department Emphasis: 100% Marriage & Family Therapy

Description: The Marriage and Family Therapy Program (MFT) provides clinical and academic training grounded in systems theory to students who will function as marriage and family therapists at the highest level of clinical competence, and who will be capable of making unique contributions to the field of marriage and family therapy through research, teaching, and other activities in addition to helping particular clients. The emphasis is on doctoral training. Those students with a master's degree enter the Ph.D. Program directly, while those with a bachelor's degree enter the Master's Program prior to completing the Ph.D.

MASTERS LEVEL

Program Option: Marriage & Family Therapy

Courses Offered: Introduction to MFT Practice; Family Systems; Developmental Issues in MFT; Family Therapy II [Intergenerational]; Systemic Evaluation; Issues in Professional Development; Family Therapy III [Couple & Sex Therapy]; Research; Practicum.

Students (2005-2006): 60% female, 40% male; 100% full-time

Applicants (2004-2005): 25 received, 4 accepted

Comments: The MFT Master's Program is not accredited and the rare student who stops with the master's degree will not be able to claim graduation from an accredited program. However, the master's degree is designed to meet COAMFTE accreditation standards for educational requirements, as well as, the academic and practicum requirements for temporary licensure as an LMFT Associate in the State of Texas.

DOCTORAL LEVEL

Program Option: Marriage & Family Therapy ★COAMFTE★

Courses Offered: Family Systems II; Qualitative Methods in MFT; Research; Diversity in MFT; Contemporary Directions in MFT; MFT Seminar – (gender, business, medical, addiction, violence, attachment, Mexico); MFT Seminar – Child/Adolescent; MFT Supervision; Practicum; Internship; Supervision Practicum; Dissertation.

Students (2005-2006): 50% female, 50% male; 100% full-time

Applicants (2004-2005): 30 received, 5 accepted

Comments: The Ph.D. degree is designed to meet the requirements for Clinical Membership in AAMFT and the majority, if not all, of the additional post-master's clinical experience required for licensure as an LMFT in the State of Texas.

FACULTY

Bean, Roy; Asst. Prof. (Ph.D., Brigham Young U, 1997)

E-mail: roy.bean@ttu.edu

Research: Diversity; marriage & family therapy; parent-adolescent relationships.

Bermudez, Maria; Asst. Prof. (Ph.D., Virginia Tech U, 2002)

E-mail: maria.bermudez@ttu.edu

TEXAS WOMAN'S UNIVERSITY

Department of Family Sciences

P.O. Box 425769

Human Development Building, 115

Denton, TX 76204-5769

Telephone: (940) 898-2685

Fax: (940) 898-2676

Web: www.twu.edu/cope/famsci

Campus Enrollment: 8,500

Local Population: 98,288

Program Administrator (Chair): Dr. Linda Ladd

Department Emphasis:

26%	Family Studies
24%	Child/Human Development
19%	Family Therapy
18%	Counseling & Development
8%	Early Childhood Education
6%	Family & Consumer Sciences

Description: Through an integration of the root disciplines involved in lifespan human development, the Department of Family Sciences facilitates the development of learning and competencies in students who will enhance the quality of individuals' and families' lives in a diverse global society. The Family Sciences faculty empowers students to be proactive and systemic in approach.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development
Family & Consumer Sciences
Family Studies

Students (2001-2002): 202 female, 1 male; 75% full-time

Courses Offered: Human Development; Child in the Family and Community; Diversity in Contemporary Families; Development of Infants and Toddlers; Childhood Guidance; Concept Development in Early Childhood Programs; Early Childhood Development; Childhood and Adolescence; Creative Arts and Literature for Young Children; Administration and Management of Early Childhood Environments; Family Crisis; Older Persons and the Family; Family Housing; Field Experience in Family and Consumer Sciences Occupations; Family Life and Consumer Education; Issues and Trends in Family Studies; Home Interiors for Family Needs; Program Planning in Early Childhood; Family Development; Communication and the Family; Developmental Sexuality; Supervised Teaching of Young Children; Parenting Issues; Occupational Issues in Family Sciences; Family Economics; Family Financial Planning;

Program Descriptions

Consume Issues Across the Lifespan; Family Resource Management; Public Policy; Practicum in Family Sciences.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Michael Droge

Courses Offered: Lifespan Human Development; Family Sexuality; Families as Consumers; Theories of Human Development; Theories of the Family; Family Law; Substance Abuse Counseling; Family Changes and Diversity; Play Therapy; Crisis Intervention Counseling; Grief and Bereavement; Seminar in Family Sciences; Communication in Marriage and the Family; Adolescents in the Family; Gender Role Development; Professional Orientation and Ethics in Counseling; Counseling Theory and Practice; Psychological Appraisal of the Individual; Prepracticum; Group Counseling Procedures; Counseling Children and Adolescents; School Guidance and Counseling Services; Counseling Women; Multicultural Counseling; Counseling for Career Development; Community Mental Health Counseling; Practicum in Counseling/Family Therapy; Parenting Education; Principles of Marital Therapy; Family Therapy I & II; Family Crises; Child Development Curriculum in Context; Child Guidance; Occupations and Opportunities; The Development of Infants and Toddlers; Program Planning and Development in Early Childhood; Leadership and Staff Development in Family Sciences Programs; Administration and Management of Programs for Young Children; Research Methods in Family Sciences; Housing and Families; Consumption and Standards of Living; Time Management for Families; Families and Public Policy; Family Economics; Teaching Family Sciences; Family Systems; Family of Origin; Advanced Study of the Lifespan; Issues in Professional Development; Strategies for Intervention in Family Therapy; Practicum in Family Therapy; Thesis; Dissertation; Supervision in Family Therapy; Theory Building in Family Sciences; Current Research and Issues in Family Sciences; Readings in Family Sciences; Grants Writing in Family Sciences; Language and Cognitive Development in Young Children; Advanced Quantitative Research Methods in Family Sciences; Advanced Qualitative Research Methods in Family Sciences; Family Financial Counseling; Special Topics; Research in Family Sciences.

MASTERS LEVEL ★CFLE★

Program Options: Child Development
Counseling & Development
Early Childhood Development
Family Studies
Family Therapy

Students (2001-2002): 139 female, 19 male; 50% full-time
Applicants (2000-2001): 52 received, 43 accepted

DOCTORAL LEVEL

Program Options: Child Development
Family Studies
Family Therapy

Students (2001-2002): 105 female, 29 male; 50% full-time
Applicants (2000-2001): 43 received, 38 accepted

FACULTY

Anderson, Ruth A.; Assoc. Prof. (Ph.D., Texas Woman's U, 1987)
E-mail: randerson@twu.edu
Research: Adult child-parent relationships; early childhood; family of origin issues; therapy.

Anderson, William T.; Assoc. Prof. (Ed.D., East Texas State U, 1981)
E-mail: wanderson@twu.edu
Research: Children; cultural issues; therapy.

Armstrong, Joyce; Asst. Prof. (Ph.D., Texas Woman's U, 1995)
E-mail: jarmstrong@twu.edu
Research: Diversity; family functioning; family roles; parenting education; parenting; racial & ethnic issues.

Bold, Mary; Asst. Prof. (Ph.D., Texas Woman's U, 2000)
E-mail: mbold@twu.edu
Research: Communication; cross-cultural comparison; family structure; parenting education; social change; technology & families; theory.

Chenoweth, Lillian; Prof. (Ph.D., Texas A & M, 1980)

E-mail: lchenoweth@twu.edu
Research: Children; family finances & economics; time management; work & families.

Engelbrecht, JoAnn; Prof. (Ph.D., Oklahoma State U, 1983)
E-mail: jengelbrecht@twu.edu
Research: Family life education; gender issues; parenting education; parenting; work & families.

Evenson, Merry; Assoc. Prof. (Ph.D., U of Arizona, 1980)
E-mail: meverson@twu.edu
Research: Counseling; disability; group processes; play therapy; sexuality; therapy; trauma.

Fannin, Ronald; Assoc. Prof. (Ph.D., U of Florida, 1975)
E-mail: rfannin@twu.edu
Research: Fathers.

Freeman, Stephen; Prof. (Ph.D., U of North Texas, 1984)
E-mail: sfreeman@twu.edu
Research: Loss & bereavement; play therapy; suicide.

Jennings, Glen; Prof. (Ed.D., Oklahoma State U, 1974)
E-mail: gjennings@twu.edu
Research: Family of origin issues; identity development; intergenerational relationships; measurement; qualitative methodology; research methodology.

Moore, Lin; Asst. Prof. (Ph.D., Texas Woman's U, 1983)
E-mail: lmoore@twu.edu
Research: Early childhood education; literacy.

Neill, Lora Ann; Asst. Prof. (Ph.D., Texas Tech U, 1996)
E-mail: lneill@twu.edu
Research: Housing; intergenerational relationships.

Petty, Karen; Asst. Prof. (Ph.D., Texas A & M, 1993)
E-mail: kpetty@twu.edu
Research: Child care; early childhood education; qualitative methodology.

Snider, Sharla; Asst. Prof. (Ph.D., Texas Woman's U, 1996)
E-mail: ssnider@twu.edu
Research: Child development; technology & families.

Woodyard, Cathy; Asst. Prof. (Ph.D., Texas A & M-Commerce, 1997)
E-mail: cwoodyard@twu.edu
Research: Spirituality; therapy.

UNIVERSITY OF HOUSTON – CLEAR LAKE

Family Therapy Program in Clinical Psychology
2700 Bay Area Boulevard
Houston, TX 77058

Telephone: (281) 283-3394

Fax: (281) 283-3397

Web: prtl.uhcl.edu/pls/portal/URL/page/SHH/HOME/Programs/FT

Campus Enrollment: 8,000

Local Population: 5,176,061

Program Administrator (Director): Dr. Linda G. Bell

Department Emphasis:	70%	Family Therapy
	15%	Family Studies
	5%	Child/Human Development
	5%	Sociology
	5%	Psychology

Description: The Family Therapy Program (Masters) was established in 1978, has over 400 graduates, and has been accredited since 1983. It is housed in a clinical psychology department and graduates are able to sit for 2 licenses in Texas: Licensed Marriage and Family Counselor (LMFT) and Licensed Professional Counselor (LPC). The strengths of the program include the number of international students, a focus on the student's own culture and family experiences, and excellent clinical training. Students participate in a 2-semester Practicum on campus with 6 students and one professor, seeing families once a week using live (behind-the-mirror) supervision. The practicum is followed by a one-year internship at one of several sites in

Houston (e.g. Depelchin Children's center [adoption, foster care, child residential and out-patient]; University of Texas Medical School [working in family medicine with MDs]; Children's Assessment Center [child sexual abuse]).

GRADUATE PROGRAM

Director of Graduate Program: Dr. Linda G. Bell

Courses Offered: Introduction to Family Therapy; Basic Psychotherapy Skills; Family Life Cycle; Family Assessment; Group Psychotherapy; Professional Practice & Ethics; Family Therapy Practicum; Family Research; Advanced Family Therapy; Systems & Symptoms; Family Therapy with Children & Adolescents; Psychopathology; Couple & Sex Therapy; Minorities & Majorities; Internship; Human Growth & Development; Learning Principles; Life/work Planning; Substance Abuse: Causes & Treatments; Adult Development; Aging; Psychology of Women; Cross Cultural Perspectives on Family; Gender Perspectives in Therapy; Transpersonal Therapy; Research Topics in Psychology; Marital & Family Interaction.

MASTERS LEVEL

Program Options: Family Therapy ★COAMFTE★

Students (2004-2005): 45 female, 8 male; 80% full time

Applications (2004-2005): 41 received, 22 accepted

Comments: Scholarships are often available to out-of-state or international students which allow them to waive out-of-state (non-resident) tuition.

FACULTY

Bell, Linda G; Prof. (Ph.D., Duke U, 1973)

E-mail: belllinda@cl.uh.edu

Research: Adolescents; cross-cultural comparison; family interaction; intergenerational relationships; individuation.

Killian, Kyle; Assoc. Prof. (Ph.D., Syracuse U, 1998)

E-mail: killian@cl.uh.edu

Research: Interracial/intercultural relationships; diversity; trauma; marriage & family therapy; clinical training & supervision.

Mize, Leslye King; Prof. (Ph.D., Texas Woman' U, 1988)

E-mail: mize@cl.uh.edu

Research: African American individuals & families; intergenerational relationships; migrant families; criminal justice & families; gender issues.

Richard, Graves; Lec. (Ph.D., U of Texas, 1978)

E-mail: graves@cl.uh.edu

Research: Spirituality.

Saral, Tuls; Prof. (Ph.D., U of Illinois, 1979)

E-mail: saral@cl.uh.edu

Research: Cultural issues; sex therapy; spirituality.

UNIVERSITY OF NORTH TEXAS

Department of Development, Counseling, & Higher Education

Development, Family Studies, & Early Childhood Education

P. O. Box 310829

Denton, TX 76203-0829

Telephone: (940) 565-4646

Fax: (940) 369-7177

Web: www.coe.unt.edu/CDHE/DFSEC

Campus Enrollment: 29,600

Local Population: 98,288

Program Administrator (Coordinator): Dr. Linda Schertz

Department Emphasis: 43% Child/Human Development
 33% Early Childhood Education
 24% Family Studies

Description: This program prepares professionals through study, research, and practical experiences to enhance the quality of life and education for children, youth, adults, and families. Graduates are prepared to assume diverse roles in parent/family life education, child life, early childhood intervention, teaching, research, administration, and other professions

specializing in development, family, and early childhood. The bachelor's and Master's programs are connected with the Certified Family Life Educator credential through the National Council on Family Relations and with Early Childhood Intervention certification through the state of Texas.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Administration & Training

Early Childhood Development & Intervention

Family & Community

Human Development

Students (2004-2005): 300 female, 0 male; 55% full time

Courses Offered: Human Development; Assessment & Observation; Parenting in Diverse Families; Marriage & Family Living; Special Problems; Infant & Toddler Development; Child Development; Infant & Toddler Education & Care; Advanced Marriage & Family Living; Introduction to Early Childhood Education; Prepracticum; Practicum I & II; Adolescent Development; School-Age & Adolescent Programs; Guidance of Children & Youth; Environmental Processes & Assessment; Administration of Programs for Children, Youth, & Families; Transitions in Family Living & Work; Family Life Education; Families, Schools, & Community Resources; Family Resource Management; Nurturing Children's Social Competence; Studies in Development, Family Studies, & Early Childhood Education; Special Problems.

Comments: The North Texas Student Council on Family Relations is one of the oldest and most active student affiliates in the state. Through the Center for Parent Education and Family Support and the Developing Scholars program, undergraduate students have opportunities to conduct research in multiple areas. The Child Development Laboratory gives students additional hands-on experiences working with young children.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Tommie Lawhon

Courses Offered: Research Strategies & Techniques in Development, Family Studies, & Early Childhood Education; Practicum, Field Experience, or Internship; Developmental & Family Theory; Human Development Across the Lifespan; Advanced Studies in Child Development; Cognitive & Language Development; Social-Emotional Development; Diversity in Individuals & Families; Parent-Child Interaction; Parent Education; Family Relationships; Family Problems in Urban Living; Partnerships: Family, School, & Community; Advanced Studies in Early Childhood Education; Early Childhood Education Colloquium; Advanced Curriculum for Early Childhood; Environments & Programs for Young Children; Assessment in Early Childhood Education; Leadership & Supervision of Programs; Special Topics in Development, Family Studies, & Early Childhood Education; Special Problems; Master's Thesis; Practicum, Field Problem, or Internship; Continuing Integrative Seminar; History, Philosophy, & Ethics of Early Childhood Education; Current Readings & Research in Early Childhood Education; Critical Issues in Early Childhood Contemporary Society; Leadership, Professionalism & Social Change in Early Childhood Education; Advocacy in Early Childhood Education; Special Topics in Development, Family Studies, & Early Childhood Education; Special Problems; Doctoral Dissertation.

MASTERS LEVEL

Program Options: Development & Family Studies ★CFLE★

Early Childhood Education

Students (2004-2005): 90% female, 10% male; 12% full time

Applications (2004-2005): 30 received, 16 accepted

Comments: The Development, Family Studies, and Early Childhood Education Master's program prepares professionals to enhance the quality of life and education for children, youths, adults, and families. The program provides opportunities for formal course work, seminars, practica/mentorships, independent study, and empirical research. Students may receive an M.S. Degree with an emphasis in Child and Human Development, Family Studies, or Early Childhood Education.

DOCTORAL LEVEL

Program Options: Early Childhood Education

Students (2004-2005): 15 female, 5 male; 30% full time

Applications (2004-2005): 10 received, 7 accepted

Comments: This program in early childhood education prepares students for professional and higher education positions. The doctoral program is

Program Descriptions

administered through a federation of three universities in the Dallas-Ft. Worth area. Students have opportunities to teach classes or participate in research through fellowships, assistantships, and internships.

FACULTY

Arminta, Jacobson L.; Prof. (Ph.D., Texas Woman's U, 1979)

E-mail: jacobson@unt.edu

Research: Parenting education; parenting; infants & toddlers; early intervention.

Cottle, Nate R.; Asst. Prof. (Ph.D., U of Texas, 2003)

E-mail: ncottle@unt.edu

Research: Close relationships; marital relationships; marriage education; mate selection; premarital relationships.

Dixon, Paul; Prof. (Ph.D., U of Texas, 1973)

E-mail: dixon@coe.unt.edu

Research: Child custody; fathers; measurement; program evaluation; quantitative methodology.

Drobeck, Bruce; Lec. (Ph.D., Texas Woman's U, 1990)

E-mail: bdrobeck@coe.unt.edu

Glover, Rebecca J.; Assoc. Prof. (Ph.D., Texas Tech U, 1988)

E-mail: bglover@coe.unt.edu

Research: Lifespan development; gerontology; social development; ethical issues.

Hagen, Carol; Lec. (Ed.D., U of North Texas, 2000)

E-mail: hagen@coe.unt.edu

Research: Child care; early childhood.

Lawhon, Tommie C.; Prof. (Ph.D., Texas Woman's U, 1966)

E-mail: lawhon@coe.unt.edu

Research: Social development; stress & coping; single parent families; marriage; family dynamics.

Morrison, George S.; Prof. (Ed.D., U of Pittsburgh, 1969)

E-mail: morrison@coe.unt.edu

Research: Early childhood education; Literacy; Child Care; Early Childhood Development.

Nievar, Angela; Asst. Prof. (Ph.D., Michigan State U, 2003)

E-mail: anievar@coe.unt.edu

Research: Early intervention; poverty issues; attachment; child care; racial & ethnic issues.

O'Donnel, Barbara K.; Asst. Prof. (Ph.D., Purdue, 1994)

E-mail: bodonnel@coe.unt.edu

Research: Gender roles; gender issues; peer relationships; early childhood education; child care.

Robles-Goodwin, Patsy J.; Asst. Prof. (Ph.D., Texas Woman's U, 2001)

E-mail: goodwin@coe.unt.edu

Research: Child care; early childhood education; early childhood; cultural issues.

Schertz, Linda S.; Assoc. Prof. (Ed.D., Texas Woman's U, 1994)

E-mail: schertz@coe.unt.edu

Research: Child care; early childhood education; assessment.

UNIVERSITY OF NORTH TEXAS

Department of Sociology

P.O. Box 311157

Denton, TX 76203

Telephone: (940) 565-2296

Fax: (940) 369-7035

Web: www.unt.edu/soci

Campus Enrollment: 28,000

Local Population: 98,288

Program Administrator (Chair): Dr. David A. Williamson

Department Emphasis: 33% Child/Human Development

33% Organization/Disorganization

33% Urban Sociology

Description: The Department of Sociology is located in attractive Chilton Hall and offers degrees at the Bachelors, Masters, and Ph.D. levels. The Department houses 12 sociologists who are committed to applied social research. By this we mean research activities that further theoretical understanding and promise to have practical applications. The faculty are focused on providing an excellent education for their students and offering their expertise through community service. Currently, the sociology program is servicing approximately 230 undergraduate majors, 40 graduate students working towards the M.A. or M.S. degree, and another 60 actively seeking the Ph.D. Faculty interests cover an array of applied fields including social inequality, the sociology of natural disasters, gerontology, health, urban ecology, gender and racial issues, the family and fatherhood, complex organizations, the sociology of religion, and the sociology of work.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Rudy Ray Seward

Courses Offered: Sociology of Disasters; Demography; Bi-racial marriage; Fatherhood Sociological Theory; Developing Societies; Sex Roles; Topics in Sociology; Social Psychology and Behavior in the Social Environment; Community Organization; The Family in Later Life; Community Corrections; Sociology of Childhood and Adolescence; Race and Ethnic Minorities; Sociology of Aging; Sociology of Mass Communication; World Population Trends and Problems; Social Research and Practice; Quantitative Methods of Social Research; Cooperative Education in Sociology; Social and Cultural Foundations of Human Behavior; Seminar on Complex Organizations; The Development of Sociology; Seminar on Social Psychology; Contemporary Sociological Theory; Seminar on Research Methods and Design; Introduction to Social Statistics; Seminar on Social Stratification; Seminar on Occupations and Professions; Seminar on the Family; Seminar on Race and Ethnicity; Seminar on Urbanization; Health Delivery Systems; Seminar in the Sociology of Health; Population and Society; Seminar on Juvenile Delinquency; Advanced Criminological Theory; Seminar in Victimology; Sociology of Education; Seminar on Social Gerontology; Special Problems; Sociology Internship; Master's Thesis; Seminar on Sociological Theory; Seminar on Research Methods; Seminar on the Life Cycle; Seminar on the Metropolitan Community; Seminar on Social Organization and Disorganization; Doctoral Dissertation.

MASTERS LEVEL

Program Options: Family Sociology
Work & Family

Students (2004-2005): 11 female, 3 male; 28% full-time

Applicants (2004-2005): 53 received, 38 accepted

DOCTORAL LEVEL

Program Options: Sociology of Family

Students (2004-2005): 42 female, 23 male; 32% full-time

Applicants (2004-2005): 52 received, 41 accepted

FACULTY

Cready, Cynthia; Asst. Prof. (Ph.D., Texas A&M, 2002)

E-mail: creadyc@unt.edu

Research: Education; inequality issues; work & families.

Esterchild, Elizabeth Almquist; Prof. (Ph.D., U of Kansas, 1969)

E-mail: esterchild@cmm.unt.edu

Research: Racial & ethnic issues; rural families.

Lawson, Erma; Assoc. Prof. (Ph.D., Kentucky State U, 1990)

E-mail: Elawson@scs.cmm.unt.edu

Seward, Rudy Ray; Prof. (Ph.D., Southern Illinois U, 1974)

E-mail: Seward@unt.edu

Research: Fathers; work & families.

Yancey, George; Assoc. Prof. (Ph.D., Texas State U, 1994)

E-mail: Yancey@scs.cmm.unt.edu

Research: Racial & ethnic issues; religion & families.

Yeatts, Dale E.; Prof. (Ph.D., Virginia State U, 1984)

E-mail: Yeatts@scs.cmm.unt.edu

Research: Aging issues; work & families.

UNIVERSITY OF TEXAS

Department of Human Development & Family Sciences
One University Station
Austin, TX 78712

Telephone: (512) 475-8800

Fax: (512) 471-5488

Web: www.utexas.edu/depts/he/hdfs/hdfsgrad1.htm

Campus Enrollment: 50,377

Local Population: 1,377,633

Program Administrator (Coordinator): Dr. Tamara Hornsey

Department Emphasis: 60% Child/Human Development
40% Family Studies

Description: Initiated in 1962, the program is interdisciplinary and confers both masters and doctoral degrees. It emphasizes advanced study of relationships within families, the development of children and adults in those relationships, and the social and economic conditions that influence both individuals and relationships. As their graduate training proceeds, students in the program tend to emphasize either child development or adult relationships. However, the processes that shape children and adults overlap considerably and the interdependencies between them both define families and determine their impact. Thus, the program maintains no separate specializations. Although a variety of applied experiences and internships are available, the program's principal focus is research and research training. Students participate in ongoing faculty research from the moment they enter the program and gradually acquire the skills needed to do research independently. HDFS students use this training to enter teaching and research careers in colleges and universities; in private, governmental, and philanthropic organizations; and in organizations that develop or implement programs for children and families.

UNDERGRADUATE PROGRAM

Program Options: Human Development & Family Science ★CFLE★

Students (2001-2002): 149 female, 10 male; 100% full time

Courses Offered: Child Development; Family Relationships; Family Resource Management; Personal And Family Finance; Courtship and Marriage; Socioeconomic Problems of the Family; Activities for the Young Child (Art and Science; Music and Literature); Research Practicum; Honors Reading Course; Field Practicum; Guidance in Adult-Child Relationships; Family Interaction and Development; Adolescent Development; Peer Relations; Infant-Toddler Development and Social Attachment; Parent-Child Relationships; Introduction to Early Childhood Intervention; Advanced Theories of Child Development; Honors Tutorial Course; Research Methods in HDFS; Methods of Family Life Education; Children and Public Policy.

Comments: The undergraduate program focuses on students gaining knowledge and experience about children, individuals and the family through observation, interaction, and research. Housed in the College of Natural Sciences, the combination of science and HDFS prepares students for graduate school or advance degrees, and for careers in allied health, research, and those with children and/or families.

Students choose either the Human Development or the Family Sciences track, with overlap occurring in each. Students follow recommended programs, such as CFLE, ECI, child life, allied health, family economics, or one self-designed.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Nancy Hazen

Courses Offered: Research Methods (Research Methods in Human Development & Family Sciences; Analysis of Structure & Change in Dyadic Relationships); Research Problems (Child Development; Family Relationships; Marital Relationships; Peer Relationships; Parent-Child Relationships; The Family & Public Policy; The Family & the Mass Media.); Graduate Seminar (Parent-Child Interaction; Family-Peer Relationships; Marital Relationships; Sex Roles in Family Relationships; Minority Groups & Family Relationships; Intergenerational Parenting; Divorce; Family Systems Theory; Children & Poverty; Adult Development.; Issues in Early Childhood Development; Attachment & Development through the Life Span; Cognition in Close Relationships;

Adoptive Family Relationships; Children & the Mass Media; Development of Close Relationships); Recent Advances in Human Development & Family Relationships (Family Development & Interaction; Theories of Family Relationships; Theories of Human Development); Practicum in Human Development & Family Sciences.

Comments: The graduate program in Human Development and Family Science (HDFS) consists of 16 primary faculty members, 6 associated faculty members from related departments, and approximately 30 graduate students. As a small program within a large university, it couples an intimate graduate experience with the facilities and intellectual stimulation of a major research university.

MASTERS LEVEL

Program Options: Human Development & Family Science

Students (2004-2005): 0 female, 0 male; 0% full time

Applications (2004-2005): 10 received, 0 accepted

DOCTORAL LEVEL

Program Options: Human Development & Family Science

Students (2004-2005): 32 female, 6 male; 38% full time

Applications (2004-2005): 60 received, 8 accepted

FACULTY

Armga, Carol J; Lec. (M.A., Utah State U, 1986)

E-mail: cjarmga@mail.utexas.edu

Research: Early childhood development; early childhood education.

Anderson, Edward R; Assoc. Prof. (Ph.D., U of Virginia, 1989)

E-mail: edward.anderson@mail.utexas.edu

Research: Adolescent development; divorce; stepfamilies.

Burson, Mary Jane; Lec. (M.S., Colorado State U, 1979)

E-mail: burson@mail.utexas.edu

Research: Parenting education; early childhood education; professional issues & ethics.

Dix, Ted; Assoc. Prof. (Ph.D., Northwestern U, 1980)

E-mail: teddix@mail.utexas.edu

Research: Parent-child relationships; parenting.

Greninger, Sue; Assoc. Prof. (Ph.D., U of Illinois, 1973)

E-mail: sgreninger@mail.utexas.edu

Research: Family finances & economics.

Hazen, Nancy; Assoc. Prof. (Ph.D., U of Minnesota, 1979)

E-mail: nancyhazen@mail.utexas.edu

Research: Family relationships; peer relationships; parent-child relationships; attachment.

Huston, Aletha C; Prof. (Psy.D., U of Minnesota, 1964)

E-mail: achuston@mail.utexas.edu

Research: Poverty issues; child care.

Huston, Ted L; Prof. (Ph.D., State U of New York-Albany, 1972)

E-mail: huston@mail.utexas.edu

Research: Marital relationships; divorce; marital satisfaction.

Jacobvitz, Deborah; Prof. (Ph.D., U of Minnesota, 1988)

E-mail: debj@mail.utexas.edu

Research: Attachment; caregiving; intergenerational transmission.

Kitt, Karrol; Assoc. Prof. (Ph.D., Purdue U, 1978)

E-mail: kkitt@mail.utexas.edu

Research: Family finances & economics; family resource management.

Loving, Timothy J; Asst. Prof. (Ph.D., Purdue U,)

E-mail: tjloving@mail.utexas.edu

Research: Couple relationships; health & families; social networks; stress & coping.

Matjasko, Jennifer; Asst. Prof. (Ph.D., U of Chicago, 2001)

E-mail: matjasko@mail.utexas.edu

Research: Adolescent development; at-risk individuals & families.

McFarland, Laura; Inst. (Ph.D., U of Texas, 2000)

E-mail: lmcfarland@mail.utexas.edu

Research: Early childhood education; parenting education; fathers.

Program Descriptions

Speranza, Hallie; Lec. (M.S., U of Texas)

E-mail: hsperanza@mail.utexas.edu

Research: Early childhood education; parenting education; child development.

Surra, Catherine R; Prof. (Ph.D., Pennsylvania State U, 1980)

E-mail: surra@mail.utexas.edu

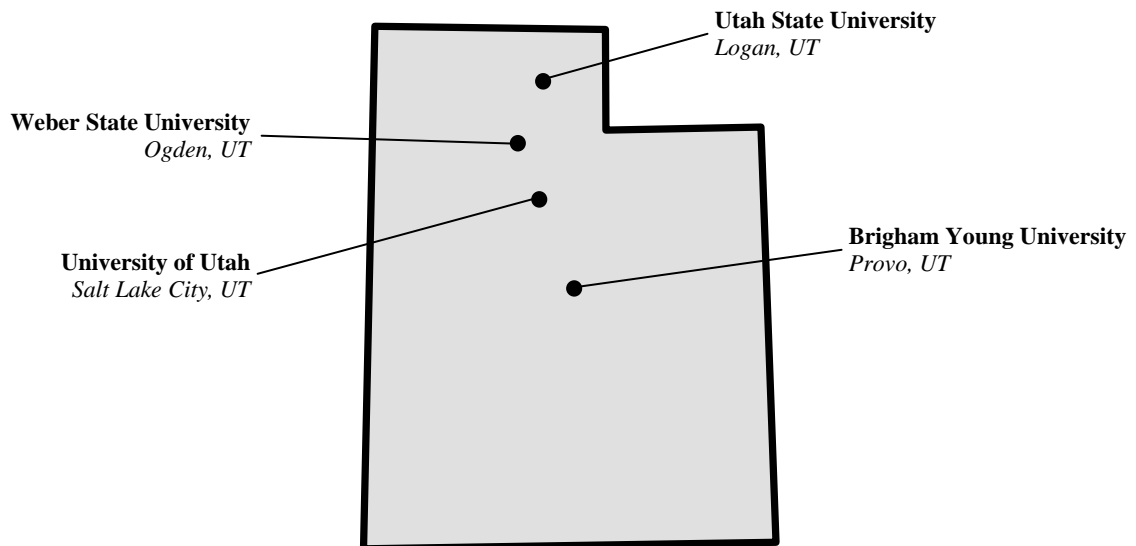
Research: Courtship; couple relationships; cohabitation; commitment.

Vandewater, Elizabeth; Assoc. Prof. (Ph.D., U of Michigan, 1994)

E-mail: evandewater@mail.utexas.edu

Research: Technology & families.

UTAH



BRIGHAM YOUNG UNIVERSITY

Department of Home & Family Living
2060 JFSB
Provo, UT 84602-6723

Telephone: (801) 422-3914

Fax: (801) 422-0229

Web: familyliving.familylife.byu.edu

Campus Enrollment: 32,400

Local Population: 406,851

Program Administrator (Chair): Dr. Shirley Klein

Department Emphasis: 90% Family Studies
10% Teacher Education

Description: The Department of Home and Family Living fosters study of the home as a sacred center for everyday family life and as the basis for a vital community. Theory, research, and practice are used to illuminate the value of everyday home life, foster wellness and provident living in meeting practical human needs such as feeding, housing, clothing, and financing the family, value the potential that practical human needs present for the moral and temporal development of family members, promote religious and community involvement that maintains and strengthens home and family as the fundamental unit of society, and prepare individuals as professional and everyday home and family educators.

UNDERGRADUATE PROGRAM

Program Options: Family & Consumer Sciences Education
Home & Family Living

Students (2004-2005): 100% female, 0% male

Courses Offered: Home and Family Living; Introduction to Interiors; Food Preparation in the Home; Principles of Home and Family Life; Clothing the Family; Beginning Clothing Construction; Design in the Home; Advanced Food Preparation; Marriage Preparation; Marriage Enhancement; Housing the Family; Families in Communities; Textiles; Intermediate Clothing Construction; The Family in Fiction; History of Interior Design and Architecture I & II; Household Equipment; Family Meal Management; Family Finance; Work and Relationships in the Home; History of Apparel; Textile Design (Weaving); Advanced Clothing Studies: Pattern; Special Topics in Home Economics; Advanced Clothing

Studies; Academic Internship; Teaching Practicum; Advanced Family Finance; The Family and the Law; Temporal Welfare in Families; Curriculum Development in Family and Consumer Sciences Education; Tailoring; Seminar: Home-based Entrepreneurs; The Family and Public Policy.

Comments: The Home and Family Living major prepares students for successful home and family living but also enables students to develop an area of interest that leads to a home-based business or other professional endeavor. The Family and Consumer Sciences Education major prepares students to be licensed by the State of Utah for teaching in secondary schools. This teaching license can be transferred to other states upon meeting their requirements. Students may also find employment in business and Cooperative Extension.

FACULTY

Bahr, Kathleen S.; Assoc. Prof. (Ph.D., Michigan State U, 1982)

E-mail: kathleen_bahr@byu.edu

Research: Intergenerational transmission; work & families.

Barlow, Brent; Assoc. Prof. (Ph.D., Florida State, 1971)

E-mail: brent_barlow@byu.edu

Research: Marriage.

Beutler, Ivan F.; Prof. (Ph.D., Purdue U, 1974)

E-mail: ivan_beuter@byu.edu

Research: Family finances & economics.

Burnham, Catherine; Assoc. Prof. (Ed.D., Illinois, 1991)

E-mail: catherine_burnham@byu.edu

Clarke, Maribeth C.; Assoc. Prof. (Ph.D., Utah State, 1995)

E-mail: maribeth_clarke@byu.edu

Dollahite, David C.; Prof. (Ph.D., U of Minnesota, 1988)

E-mail: dave_dollahite@byu.edu

Research: Fathers; religion & families.

Hawkins, Alan J.; Prof. (Ph.D., Pennsylvania State, 1990)

E-mail: alan_hawkins@byu.edu

Research: Fathers; marriage; policy.

Hill, E. Jeffrey; Assoc. Prof. (Ph.D., Utah State, 1995)

E-mail: jeff_hill@byu.edu

Research: Fathers; work & families.

Program Descriptions

Israelsen, Craig L.; Asst. Prof. (Ph.D., Brigham Young U, 1995)

E-mail: craig_israelsen@byu.edu

Research: Family finances & economics.

Klein, Shirley R.; Assoc. Prof. (Ph.D., U of Utah, 1990)

E-mail: shirley_klein@byu.edu

Research: Mothers; family time.

Taylor, David A.; Assoc. Prof. (M.A., Brigham Young U, 1982)

E-mail: david_taylor@byu.edu

BRIGHAM YOUNG UNIVERSITY

Department of Marriage, Family, & Human Development

School of Family Life

2086 JFSB

Provo, UT 84602-5525

Telephone: (801) 422-2069

Fax: (801) 422-2520

Web: mfhhd.byu.edu

Campus Enrollment: 32,400

Local Population: 406,851

Program Administrator (Chair): Dr. Thomas Holman

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The discipline examines theories, research and practices related to optimal human development and the quality of life in families. Family scholarship provides (1) frameworks by which human development and family behavior can be explained, (2) applications of principles and skills that contribute to quality family relationships and appropriate use of family resources, and (3) research that addresses optimal human development, the wise use of family resources, and the well-being of family members.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child & Family Services

Early Education

Family Financial Services

Human Development

Marriage & Family Life Educator

Students (2004-2005): 803 female, 167 male; 83% full-time

Courses Offered: Introduction to Family Processes; Human Development; Theories in Family Perspective; Critical Inquiry and Research Methods; Preparation for Marriage; Marriage Enhancement; The Family in Fiction; Foundations of Developmentally Appropriate Practices in Programs for Young Children; Practicums in Developmentally Appropriate Practices; Teaching Children a Second Language; Biological Foundations of Human Development; Infant Development in the Family; Early and Middle Child Development in the Family; Adolescent Development in the Family and Other Social Contexts; Adult Development and Aging in the Family; Parenting and Child Guidance; Family Money Management 1 & 2; Social Development; Cognitive Development; Moral Development; Cross-Cultural Effects on Human Development; Language Development; Interactional Interviewing Skills in Family Sciences; Family Adaptation and Resiliency; Families in Communities; Work and Relationships in the Home; Family Economics and Aging; Special Topics in Marriage; Family and Human Development; Academic Internship; Research Practicum; Advanced Issues in Human Development; Administering Programs for Young Children; Forming Marital Relationships; The Family and the Law; Survey of Marriage and Family Enrichment/Therapy Approaches; Temporal Welfare in Families; Moral Foundations of Family Life; Supervised Instructional Experience; Family Life Education.

Comments: This degree is designed to help individuals reach the goals that are outlined in the Latter-Day Saints proclamation on the family. Within the Marriage, Family and Human Development major students can choose from several different emphases: child and family services, early childhood, family financial services, human development, and marriage and family life educator. Some students are interested in receiving a provisional Certified Family Life Educator (CFLE) credential, which prepares student for teaching in community settings (although not in public schools). Typically the majority of employment opportunities in the field

require further study, and many students use the bachelor's degree as a springboard into graduate work in the social sciences, law, medicine, etc.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Thomas Draper

Courses Offered: Workshop in Marriage; Family and Human Development; Seminar in Intellectual Development; Familial Influences on Children's Social Development; Emotional and Moral Development; Theories of Human Development; Head Teachers Practicum in Preschool; Seminar in Early Childhood Education; Family Economics; Work and Family; Family Financial Resource Management; Contemporary Family Theories; Fathering: Scholarship and Intervention; Seminar in Family Law; Human and Family Development Over the Life Cycle; Preparation for Teaching Practicum; Practicum in Family Life Education; Paradigms in Family Process and Analysis; Readings in Marriage; Family and Human Development; Special Topics in Marriage; Family and Human Development; Advanced Research Methods; Experimental Design; Masters Thesis; Family Symposium; Theory Construction Colloquium; Dissertation.

MASTERS LEVEL

Program Options: Marriage, Family, & Human Development ★CFLE★

Students (2004-2005): 17 female, 6 male; 100% full-time

Applicants (2004-2005): 16 received, 5 accepted

Comments: The masters degree program provides a combination of depth and breadth in studying family sciences and human development. During the first year, students participate in a core curriculum that provides a broad understanding of theories, research findings, issues, methods and application strategies in the field. Students then have great flexibility in how they build on this foundation during the second year. They work with their advisory committee to design a "program of study" that is tailored to their individual interests and goals.

DOCTORAL LEVEL

Program Options: Marriage, Family, & Human Development

Students (2004-2005): 4 female, 3 male; 100% full-time

Applicants (2004-2005): 10 received, 4 accepted

Comments: The doctoral program provides a combination of depth and breadth in studying family sciences and human development. Each of the different specialties in the department offers the student an opportunity to design a program that will permit development in the specific emphasis desired. The faculty and students also regularly publish their scholarship in journals of their disciplines, and usually several books are published each year by faculty. These publications are designed for many different audiences, ranging from highly technical theoretical and research articles to textbooks and articles for lay audiences.

FACULTY

Bahr, Kathleen S.; Assoc. Prof. (Ph.D., Michigan State U, 1982)

E-mail: kathleen_bahr@byu.edu

Research: Intergenerational transmission; work & families.

Barlow, Brent; Assoc. Prof. (Ph.D., Florida State U, 1971)

E-mail: brent_barlow@byu.edu

Research: Marriage.

Beutler, Ivan F.; Prof. (Ph.D. Purdue U, 1974)

E-mail: ivan_beutler@byu.edu MD

Research: Family resource management.

Day, Randal D.; Prof. (Ph.D., Brigham Young U, 1977)

E-mail: randal_day@byu.edu

Research: Crises; family processes; fathers.

Dollahite, David C.; Assoc. Prof. (Ph.D., U of Minnesota, 1988)

E-mail: dave_dollahite@byu.edu

Research: Fathers; religion & families.

Draper, Thomas W.; Prof. (Ph.D., Emory U, 1976)

E-mail: twdraper@fhss.byu.edu

Research: Human development.

Duncan, Stephen; Asst. Prof. (Ph.D. Purdue U, 1988)

E-mail: stephen_duncan@byu.edu

Research: Family development; human development; marital relationships; marriage education.

Hart, Craig H.; Prof. (Ph.D., Purdue U, 1987)

E-mail: craig_hart@byu.edu

Research: Early childhood education; family processes; parenting; social development.

Hawkins, Alan J.; Assoc. Prof. (Ph.D., Pennsylvania State U, 1990)

E-mail: alan_hawkins@byu.edu

Research: Fathers; marriage; policy.

Hill, Jeff; Assoc. Prof. (Ph.D., Brigham Young U, 1995)

E-mail: jeff_hill@byu.edu

Research: Work & families.

Holman, Thomas B.; Prof. (Ph.D., Brigham Young U, 1981)

E-mail: holmant@fhss.byu.edu

Research: Family life education; mate selection; qualitative methodology; theory.

Klein, Shirley R.; Assoc. Prof. (Ph.D., U of Utah, 1990)

E-mail: shirley_klein@byu.edu

Research: Mothers; family time.

McCoy, Kelly; Asst. Prof. (Ph.D., U of Georgia, 1992)

E-mail: jkmcocoy@byu.edu

Research: Adolescents; eating behavior; head start; peer relationships; sibling relationships.

Nelson, David; Asst. Prof. (Ph.D. U of Minnesota, 1999)

E-mail: david_nelson@byu.edu

Research: Aggression; children; social cognition; violence.

Nelson, Larry; Asst. Prof. (Ph.D., U of Maryland, 2000)

E-mail: larry_nelson@byu.edu

Research: Peer relationships; transitions.

Olsen, Susanne; Assoc. Prof. (Ph.D. U of Georgia, 1992)

E-mail: susanne_olsen@byu.edu

Research: Parent-child relationships; special needs individuals & families.

Olson, Terrance D.; Prof. (Ph.D., Florida State U, 1972)

E-mail: tdo@email.byu.edu

Research: Communities & families; cross-cultural comparison; family life education.

Porter, Christin L.; Asst. Prof. (Ph.D., Purdue U, 1996)

E-mail: chris_porter@byu.edu

Research: Emotions; social development.

Robinson, Clyde C.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1982)

E-mail: clyde_robinson@byu.edu

Research: Parenting; social development.

BRIGHAM YOUNG UNIVERSITY

Department of Marriage & Family Therapy

School of Family Life

274 TLRB

P.O. Box 28614

Provo, UT 84602-8614

Telephone: (801) 378-3888

Fax: (801) 378-5782

Web: mfh.byu.edu

Campus Enrollment: 32,400

Local Population: 406,851

Program Administrator (Chair): Dr. Jeffrey H. Larson

Department Emphasis: 100% Family Therapy

Description: The marriage and family therapy graduate programs at Brigham Young University have a long history of excellence in preparing clinicians, researchers, and teachers for careers in a wide variety of settings, including group and private practice, hospitals, community and private mental health centers, employee assistance programs, research institutes, and higher

education. The programs are accredited by the Commission on Accreditation for the American Association for Marriage and Family Therapy, and graduates are academically prepared so that with additional post-degree work experience under supervision they are eligible to take the exam for licensure as a licensed marriage and family therapist (LMFT) in Utah and in many other states. We are one of the few programs in the United States offering both the master's and doctoral degrees in marriage and family therapy.

GRADUATE PROGRAM

Courses Offered: Workshops in Marriage and Family Therapy; Prepracticum in Marriage and Family Therapy; Theoretical Foundations in Family Systems; Readings in Marriage and Family Therapy; Special Topics in Marriage and Family Therapy; Research Practicum; Analysis and Treatment of Human Sexual Development; Addictions and Violence in Families; Theoretical Foundations in Marriage and Family Therapy; Psychopathology and Assessment in Marriage and Family Therapy; Marital and Individual Psychotherapy; Family and Multigenerational Psychotherapy; Issues of Gender and Ethnicity; Intermediate Practicum in Marriage and Family Therapy; Ethical, Legal, and Professional Issues for Family Therapists; Independent Readings; Research Methods; Supervising Marriage and Family Therapy; Advanced Theory in Marriage and Family Therapy; Advanced Clinical Specialization in Marriage and Family Therapy; Family Therapy for Children and Adults; Advanced Practicum in Marriage and Family Therapy; Supervision Practicum in Marriage and Family Therapy; Clinical Internship; Research Seminar in Marriage and Family Therapy; Doctoral Dissertation.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★CFLE★COAMFTE★

Students (2001-2002): 11 female, 14 male; 100% full-time

Applicants (2000-2001): 75 received, 8 accepted

Comments: The master's degree program emphasizes closely supervised and intense practicum experiences. Students begin seeing clients during their first or second semester and are enrolled continuously for 20 months of practicum until they accumulate 500 hours of face-to-face clinical experience (half conjoint). Faculty members use videotape recordings and live observation to supervise student work, and students receive over 100 hours of supervision during their program. Students also complete research methods and statistics courses and write a master's thesis during their program.

DOCTORAL LEVEL

Program Options: Marriage & Family Therapy

Students (2001-2002): 7 female, 15 male; 100% full-time

Applicants (2000-2001): 6 received, 3 accepted

Comments: The doctoral program is focused on advanced training in marriage and family therapy techniques, supervision of therapy, and the development of advanced research and writing skills. Students write a doctoral dissertation and serve a one-year clinical internship at the end of their program. Applicants without a marriage and family master's degree may need to complete prerequisite course work. Doctoral students work closely with faculty members on research and publication projects. Graduates of our program are now faculty members at some of the most prestigious marriage and family therapy programs in the country.

FACULTY

Butler, Mark H.; Asst. Prof. (Ph.D., Texas Tech U, 1996)

E-mail: mark_butler@byu.edu

Research: Sexual addiction; spirituality; substance abuse; therapy.

Crane, D. Russell; Prof. (Ph.D., Brigham Young U, 1979)

E-mail: russ_crane@byu.edu

Research: Marriage & family therapy; minorities; multicultural issues.

Feinauer, Leslie L.; Prof. (Ph.D., Brigham Young U, 1981)

E-mail: leslie_feinauer@byu.edu

Research: Intergenerational relationships; older adults; resiliency; sexual abuse.

Harper, James M.; Prof. (Ph.D., U of Minnesota, 1979)

E-mail: james_harper@byu.edu

Research: Aging issues; marital relationships; therapy.

Program Descriptions

Larson, Jeffery H.; Prof. (Ph.D., Texas Tech U, 1980)
E-mail: jeffery_larson@byu.edu
Research: Assessment; family of origin issues; premarital relationships.

Mead, D. Eugene; Prof. (Ed.D., U of Oregon, 1967)
E-mail: eugene_mead@byu.edu
Research: Clinical training & supervision; marriage & family therapy.

Miller, Richard B.; Assoc. Prof. (Ph.D., U of Southern California, 1989)
E-mail: rick_miller@byu.edu
Research: Marriage; marriage & family therapy; research methodology.

Stahmann, Robert F.; Prof. (Ph.D., U of Utah, 1967)
E-mail: robert_stahmann@byu.edu
Research: Couples therapy; premarital counseling; sex therapy.

Watson, Wendy L.; Prof. (Ph.D., U of Calgary, 1984)
E-mail: wendy_watson@byu.edu
Research: Aging issues; health & families.

UNIVERSITY OF UTAH

Department of Family & Consumer Studies
225 South 1400 East
AEB 228
Salt Lake City, UT 84112-0080

Telephone: (801) 581-6521
Fax: (801) 581-5156
Web: www.fcs.utah.edu

Campus Enrollment: 26,182

Local Population: 1,536,187

Program Administrator (Chair): Dr. Cheryl Wright

Department Emphasis: 75% Human Dev. & Family Studies
25% Consumer & Community Studies

Description: Family and Consumer Studies (FCS) is an interdisciplinary department where faculty and students examine how the social, economic, political, and physical environments affect families, individuals, communities, and consumers. The teaching, research, and service done in the Department focuses on expanding our understanding on how the welfare of individuals, and families in which they live, are affected by external forces and internal forces. As such, the Department emphasizes applied social science research and teaching with a strong public policy orientation.

UNDERGRADUATE PROGRAM

Program Options: Consumer & Community Studies
Human Development & Family Studies ★CFLE★

Students (2004-2005): 206 female, 29 male, 72% full-time

Courses Offered: Consumer & Family Finances; Human Development in Context Across the Lifespan; Family Relations Across the Life Course; Development, Learning & Motivation in Middle Childhood; Understanding Children; Child Development Practicum; Whole Child Telecourse; Integrated Curriculum Methods; Home School & Community Relations; Research Methods in Family & Consumer Studies; Statistics in Family & Consumer Studies; Development in Infancy & Early Childhood; Ecology of Family Belief Systems; Parent-Child Relationships; Ethnic Minority Families; Housing Policy & Issues; Introduction to Family Policy; Household Technology; Family Economic Issues Across the Life Course; International Consumer Policy; Home & Community Environments; Environment & Behavior; Strengthening Homes & Families; Creativity & Cognition in Young Children; Early Childhood Internship; Families & Social Policy; Family Life Education; Adolescent Development in the Family; Adult Development & Family Relationships in Later Life; Theories of Human Development; Divorce & Remarriage; Childhood Health Care I & II; Family Theories; Family Law; Family Violence; Family Problems; Gender & Minorities Across the Lifespan; Families & Economic Policy; Consumer Protection; Families, Consumers, & Health; Consumers Markets & Government; Economics of Family Decision Making; Environments & Human Behavior; Gender, Race, Class, & the Physical Environment; Advanced Environment & Behavior; Housing & Community Development; Methods of Environmental

Analysis; Community & Environmental Change; Field Training; Independent Study; Special Topics.

Comments: Key features of the program include: two undergraduate majors that provide strong preparation for employment in the private or public sectors as well as excellent preparation for graduate school, a joint program with the College of Education that prepares students for teacher certification in grades K-3, a Child Life emphasis that prepares students for work with children and families in hospital settings, opportunities for service-learning, opportunities for students to work with faculty on research projects, internship placements with over 30 different public and private agencies in the Salt Lake valley, and extensive course offerings in the evenings and summer.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Barbara Brown

Courses Offered: Graduate Multivariate Statistics; Demographic Methods; Families & Social Policy; Families & Economic Policy; Environments & Human Behavior; Advanced Environment & Behavior; Thesis Development Seminar; Individual Research; Special Topics; Thesis Research; Administration & Supervision of Early Childhood Programs; Creativity & Cognition in Young Children; Early Childhood Internship; Adolescent Development in the Family; Adult Development & Family Relationships in Later Life; Theories of Human Development; Divorce & Remarriage; Childhood Healthcare I & II; Family Theories; Family Problems; Gender & Minorities Across the Lifespan; Consumer Protection; Families, Consumers, & Health; Economics of Family Decisions; Consumers Markets & Government; Advanced Environment & Behavior; Housing & Community Development; Methods of Environmental Analysis; Community & Environmental Change.

MASTERS LEVEL

Program Options: Family Ecology

Students (2004-2005): 10 female, 2 male; 92% full-time

Applicants (2004): 17 received, 6 accepted

Comments: The Family Ecology Master's Degree program investigates the family from the context of its human-constructed, economic, and social environments. Only a few students are admitted each year so that students can benefit from close association with faculty. In the two-year Master's program, students learn the conceptual and research uses of an ecological approach. A Master's thesis project enables students to gain in-depth understanding of research methods and how research can benefit society. With this preparation, students can understand and improve the quality of life for individuals, families, and communities. Can also take classes toward a Demography Certificate while in the program.

FACULTY

Brown, Barbara; Prof. (Ph.D., U of Utah, 1983)

E-mail: barbara.brown@fcs.utah.edu

Research: Communities & families.

Burton, John; Emeritus Assoc. Prof. (Ph.D., U of Connecticut, 1970)

E-mail: john.burton@fcs.utah.edu

Research: Housing.

Cahill, Caitlin; Asst. Prof. (Ph.D., City U of New York, 2005)

E-mail: caitlin.cahill@fcs.utah.edu

Research: Adolescents; quality of life.

Diener, Marissa; Assoc. Prof. (Ph.D., U of Illinois, 1996)

E-mail: marissa.diener@fcs.utah.edu

Research: Child development; cross-cultural comparison; parent-child relationships; parenting.

Fan, Jessie; Assoc. Prof. (Ph.D., Ohio State U, 1993)

E-mail: fan@fcs.utah.edu

Research: Health & families.

Herrin, Don; Assoc. Prof. (Ph.D., Brigham Young U, 1983)

E-mail: don.herrin@fcs.utah.edu

Research: Policy.

Isabella, Russ; Assoc. Prof. (Ph.D., Pennsylvania State U, 1986)

E-mail: russ.isabella@fcs.utah.edu

Research: Adolescent parenting; adolescent pregnancy; attachment; child development; infant & toddler development; parent-child relationships.

Kowaleski-Jones, Lori; Asst. Prof. (Ph.D., Ohio State U, 1996)
E-mail: lori.kowaleski-jones@fcs.utah.edu
Research: Policy.

Mayer, Robert; Prof. (Ph.D., U of California–Berkley, 1978)
E-mail: robert.mayer@fcs.utah.edu
Research: Consumer & family economics; genetics.

Rathunde, Kevin; Assoc. Prof. (Ph.D., U of Chicago, 1989)
E-mail: rathunde@fcs.utah.edu
Research: Adolescent development.

Salari, Sonia; Assoc. Prof. (Ph.D., State U of New York–Albany, 1993)
E-mail: sonia.salari@fcs.utah.edu
Research: Older adults; relationship issues.

Smith, Ken; Prof. (Ph.D., Cornell U, 1982)
E-mail: ken.smith@fcs.utah.edu
Research: Aging issues.

Smith, Paula; Asst. Prof. (Ph.D., U of Illinois–Chicago, 1999)
E-mail: paula.smith@fcs.utah.edu
Research: Adolescent sexuality; adolescents; youth violence.

Solorzano, Armando; Assoc. Prof. (Ph.D., U of Wisconsin, 1986)
E-mail: armando@fcs.utah.edu
Research: Racial & ethnic issues.

Wolfinger, Nicholas; Assoc. Prof. (Ph.D., U of California–Los Angeles, 1998)
E-mail: nick.wolfinger@fcs.utah.edu
Research: Divorce; marriage; parenting; policy; stepfamilies; substance abuse.

Wright, Cheryl; Assoc. Prof. (Ph.D., Oregon State U, 1984)
E-mail: cheryl.wright@fcs.utah.edu
Research: Child development.

Yu, Zhou; Asst. Prof. (Ph.D., U of Southern California, 2004)
E-mail: zhou.yu@fcs.utah.edu
Research: Demography; housing; immigrant families; urban families.

Zick, Cathleen; Prof. (Ph.D., Cornell U, 1982)
E-mail: zick@fcs.utah.edu
Research: Family finances & economics; family structure; policy; time management.

UTAH STATE UNIVERSITY

Department of Family, Consumer, & Human Development
2905 Old Main Hill
Logan, UT 84322-2905

Telephone: (435) 797-1501
Fax: (435) 797-3845
Web: www.usu.edu/fchd

Campus Enrollment: 23,000 Local Population: 107,538

Program Administrator (Head): Dr. Thomas R. Lee

Department Emphasis:	72%	Family Studies
	16%	Child/Human Development
	5%	Consumer Science
	2%	Family Therapy
	5%	Early Childhood Education

Description: The Department of Family, Consumer, and Human Development offers a program designed to prepare students for careers as family and human development or consumer science specialists in agencies serving children and other family members throughout the life span. Students study a curriculum ranging from infancy through old age; from marital formation to marital dissolution or death, and all aspects of consumer and family finance issues. Courses are designed to help students develop skills to deal professionally with current issues confronting families and children in the

nation and world. Majors in FCHD prepare for employment in various occupational settings such as credit counseling agencies, child care, Head Start programs, social services agencies, drug treatment centers, youth centers, parent education programs, senior citizen centers, residential care centers, and a host of federal, state, and local agencies serving families and/or children. FCHD students receive the necessary preparation for graduate study in family and human development-related or consumer science fields.

UNDERGRADUATE PROGRAM

Program Options: Deaf Education
Early Childhood Education
Family & Community Service ★CFLE★
Family Finance
Human Development

Students (2004-2005): 398 female, 27 male; 76% full time

Courses Offered: Human Development Across the Lifespan; Seminar & Practicum in Early Childhood Education; Marriage & Family Relationships; Child Development Associate Training; Parenting & Child Guidance; Human Sexuality; Abuse & Neglect; Research Methods; Families & Cultural Diversity; Infancy & Early Childhood (lab included); Children in the Middle Years (lab included); Adolescence; Adult Development & Aging; Family Crises & Interventions; Families & Social Policy; Social & Family Gerontology; Family Life Education Methods; Preschool Methods & Curriculum; Consumer & the Market, Consumer Policy; Housing Issues; Family Finance; Consumer Credit Problems; Family Finance Career Seminar; Senior Honors Project/Thesis/Seminar; Pre-Practicum Skills; Gerontology Integration; Practice Teaching in Child Development Laboratories; Gerontology Practicum; Readings & Conference; Financial Services; Housing & Financial Counseling Services.

Comments: Undergraduate studies prepare students for employment or graduate studies in the fields of family and human development or consumer science. Students are required to complete at least one practicum experience, arranged with the coordinator locally or in other geographical areas. Practicum sites include state agencies, hospitals, preschools/daycare centers, nursing and retirement homes, parenting programs, drug and alcohol programs, detention and crisis intervention centers. Practicum experience in the human development emphasis is required in the Child Development Lab setting.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Kathleen W. Piercy

Courses Offered: Survey of Family Relations Research; Survey of Human Development Research; Survey of Consumer Economics, Research Methods; Human Development Theories; Family Theories; Family Economics; Topical Seminar in Family Relations; Seminar in Family Diversity; Seminar in Family Crises & Interventions; Seminar in Family & Social Policy; Seminar in Parent/Child Relationships; Survey of Marriage & Family Therapy; Foundations of Marriage & Family Therapy; Marriage & Family Therapy Practice I (Traditional Approaches) & II (Contemporary Approaches); Clinical Practice in Marriage & Family Therapy; Ethical & Professional Development in Marriage & Family Therapy; Assessment in Marriage & Family Therapy; Topical Seminar in Marriage & Family Therapy; Practicum in Marriage & Family Therapy; Topical Seminar in Human Development; Topical Seminar in Infancy; Topical Seminar in Childhood or Adolescence or Adult Development & Aging; Topical Seminar in Consumer Science; Readings & Conference; Thesis Research; Graduate Practicum; Advanced Research & Theory in Human Development; Advanced Research & Theory in Family Relations; Advanced Research & Theory in Consumer Sciences; Professional Development; Dissertation Research; Advanced Graduate Practicum.

MASTERS LEVEL

Program Options: Adolescence & Youth
Adult Development & Aging
Consumer Science
Family & Human Development
Infancy & Early Childhood
Marriage & Family Relationships
Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 36 female, 22 male; 33% full time

Applications (2004-2005): 71 received, 32 accepted

Program Descriptions

Comments: Students in the M.S. program complete a research thesis. All students in the M.S. Marriage and Family Therapy specialization also complete required clinical experiences. The M.S. Marriage and Family Therapy specialization satisfies basic educational requirements for Utah State licensure in marriage and family therapy and clinical membership in AAMFT. The Marriage and Family Therapy specialization is accredited by the Commission on Accreditation for Marriage and Family Therapy Education. The Masters of Family & Human Development option is an applied Masters degree requiring coursework only. It is delivered via satellite to students throughout the state. Students in the MFHD program enroll and complete their degrees as a cohort. A new cohort is enrolled every two years

DOCTORAL LEVEL

Program Options: Consumer Science
Human Development
Marriage & Family Relationships

Students (2004-2005): 6 female, 4 male; 80% full time

Applications (2004-2005): 6 received, 4 accepted

Comments: Our Ph.D. is designed for students who desire careers in academia or as research associates. Students in the Ph.D. program complete a major research dissertation that makes a significant contribution to the theoretical and empirical knowledge in family studies, human development, or consumer science. There is also a B.S/B.A to Ph.D. option available for qualified students.

FACULTY

Allgood, Scott M.; Assoc. Prof. (Ph.D., Brigham Young U, 1988)

E-mail: allgood@cc.usu.edu

Research: Marriage & family therapy; marriage education; family strengths; family rituals; couple education.

Ascione, Deborah B.; Lec. (M.S., Utah State U, 1990)

E-mail: dascione@cc.usu.edu

Research: Marriage education; abuse & neglect; poverty issues.

Austin, Ann M.B.; Prof. (Ph.D., Iowa State U, 1981)

E-mail: aaustin@cc.usu.edu

Research: Child development; child care; schools & families; literacy.

Beckert, Troy E.; Asst. Prof. (Ph.D., Arizona State U, 1998)

E-mail: troy.beckert@usu.edu

Research: Parent-child relationships; parenting education; adolescents.

Darrington, Jana; Lec. (M.S., Utah State U, 2003)

E-mail: jdarrington@cc.usu.edu

Research: Family law; policy; adult development & aging; dating relationships.

Erickson, Susan L.; Lec. (M.S., Utah State U, 1995)

E-mail: erickson@cc.usu.edu

Research: Professional issues & ethics; marriage & family therapy; play therapy; sexual abuse; divorce.

Higginbotham, Brian I.; Asst. Prof. (Ph.D., Auburn U, 2005)

E-mail: brianh@ext.usu.edu

Research: Family relationships; marital quality; remarriage.

Jones, Randall M.; Assoc. Prof. (Ph.D., U of Arizona, 1984)

E-mail: rjones@cc.usu.edu

Research: Adolescent development; identity development; problem behavior; substance abuse; research methodology.

Lee, Thomas R.; Prof. (Ph.D., Virginia Tech U, 1982)

E-mail: tom.lee@usu.edu

Research: Parent-child relationships; adolescent problem behavior; family strengths; program development; resiliency.

Lindauer, Shelley L.K.; Prof. (Ph.D., Oregon State U, 1983)

E-mail: lindauer@cc.usu.edu

Research: Parent-child relationships; social development; early childhood education; early childhood development.

Miller, Brent C.; Prof. (Ph.D., U of Minnesota, 1975)

E-mail: bcmiller@cc.usu.edu

Research: Adolescent pregnancy; adoption; adolescent parenting; adolescent sexuality.

Nelson, Farol Ann G.; Lec. (M.S., Utah State U, 1976)

E-mail: farol@cc.usu.edu

Research: Early childhood education; child development; infant & toddler development.

Nelson, Thorana S.; Prof. (Ph.D., U of Iowa, 1987)

E-mail: tnelson@cc.usu.edu

Research: Marriage & family therapy; substance abuse.

Norton, Maria; Asst. Prof. (Ph.D., Utah State U, 2001)

E-mail: mnorton@cc.usu.edu

Research: Adult development & aging; dementia; aging issues; depression; research methodology.

Niehuis, Sylvia; Asst. Prof. (Ph.D., U of Texas, 2001)

E-mail: sniehuis@cc.usu.edu

Research: Dating relationships; cultural issues; mate selection; marital satisfaction; research methodology.

Openshaw, D. Kim; Assoc. Prof. (Ph.D., Brigham Young U, 1978)

E-mail: opie@cc.usu.edu

Research: Marriage & family therapy; sexuality; sexual abuse; adolescent sexuality.

Olsen, Kaelin; Lec. (M.S., Utah State U, 2003)

E-mail: kolsen@cc.usu.edu

Research: Infant & toddler development; schools & families.

Piercy, Kathleen W.; Assoc. Prof. (Ph.D., Virginia Tech U, 1996)

E-mail: kathyp@cc.usu.edu

Research: Adult development & aging; caregiving; adult child-parent relationships; divorce; qualitative methodology.

Roggman, Lori A.; Prof. (Ph.D., U of Texas, 1988)

E-mail: falori@cc.usu.edu

Research: Social development; attachment; play; parenting; early intervention.

Schvaneveldt, Jay D.; Prof. Em. (Ph.D., Florida State U, 1964)

E-mail: drjay@cc.usu.edu

Research: Marital relationships; family relationships; parent-child relationships; international families; family life education.

Skogrand, Linda; Asst. Prof. (Ph.D., U of Minnesota, 1989)

E-mail: lindas@ext.usu.edu

Research: Marital relationships; cultural issues; resiliency; qualitative methodology.

WEBER STATE UNIVERSITY

Department of Child & Family Studies
1301 University Circle
Ogden, UT 84408

Telephone: (801) 626-7151

Fax: (801) 626-7427

Web: weber.edu/coe/chfam.html

Campus Enrollment: 18,800

Local Population: 1,536,187

Program Administrator (Chair): Dr. Rosalind Charlesworth

Department Emphasis: 67% Child/Human Development
33% Family Studies

Description: The Department of Child and Family Studies offers a broad personal and professional education by providing majors in the following areas: Early Childhood (Bachelor's and Associate of Applied Science), Early Childhood Education, and Family Studies. Minors in Child Development and Family Studies are also offered. Learning is enhanced by the Melba S. Lehner Children's School where preschool laboratory experience is provided for practical application. Practical experience is built into all areas of study. Honors credit is available for students who desire greater depth. Preparation for graduate study can be pursued in any area represented in the department.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development
Family Studies

Students (2004-2005): 79 female, 6 male; 59% full time

Courses Offered: Marriage as an Interpersonal Process; Human Development; Family Resource Management; Family Relations; Development of the Child: Birth Through Eight; The Child from Six to Twelve; Introduction to Early Childhood Education; Guidance Based on Developmental Theory; Planning Creative Experiences for Young Children; Directed Readings; Child Development Associate Training; Practicum; Cooperative Work Experience; Career Development; Seminar in Child Development; Seminar in Family Studies; Consumer Rights & Responsibilities; Diverse Families; Adult Development; Young Children at Risk; Parenting Education; Working with Parents; Family Processes; Teaching Experience in the Preschool; The Family in Stress; Comparative Study of Childhood & Adolescent Development; Contemporary Issues in Planning for Children; Basic Mediation Training; Family Studies Field Experiences; Family Life Education Methods; Advanced Guidance & Planning; Student Teaching in the Children's School; Individual Research; Career Strategy Seminar; Early childhood Senior Synthesis Seminar; Seminar in Child Development; Senior Seminar in Family Studies.

Comments: Excellent preparation for employment or graduate school. The Family Studies program is endorsed by the National Council on Family Relations as meeting all ten certification standards: graduates in this major can be conditionally certified as Family Life Educators.

FACULTY

Bird, James A.; Prof. (Ph.D., U of Utah, 1987)

E-mail: jabird@weber.edu

Research: Early childhood.

Buchholz, Dilek O.; Asst. Prof. (Ph.D., Louisiana State U, 2000)

E-mail: dbuchholz@weber.edu

Buck, Joyce L.; Inst. (M.S., Utah State U, 1973)

E-mail: jbuck1@weber.edu

Campbell, S. Craig; Prof. (Ph.D., Utah State U, 1979)

E-mail: scampbell3@weber.edu

Charlesworth, Rosalind N.; Prof. (Ph.D., U of Toledo, 1974)

E-mail: rcharleswort@weber.edu

Research: Early childhood.

Chatelain, Randy S.; Assoc. Prof. (Ph.D., Brigham Young U, 1983)

E-mail: rchatelain@weber.edu

Day, Tom L.; Asst. Prof. (M.S., Utah State U, 1978)

E-mail: tlday@weber.edu

Haun, Carole J.; Inst. (M.S., U of Georgia, 1973)

E-mail: chaun1@weber.edu

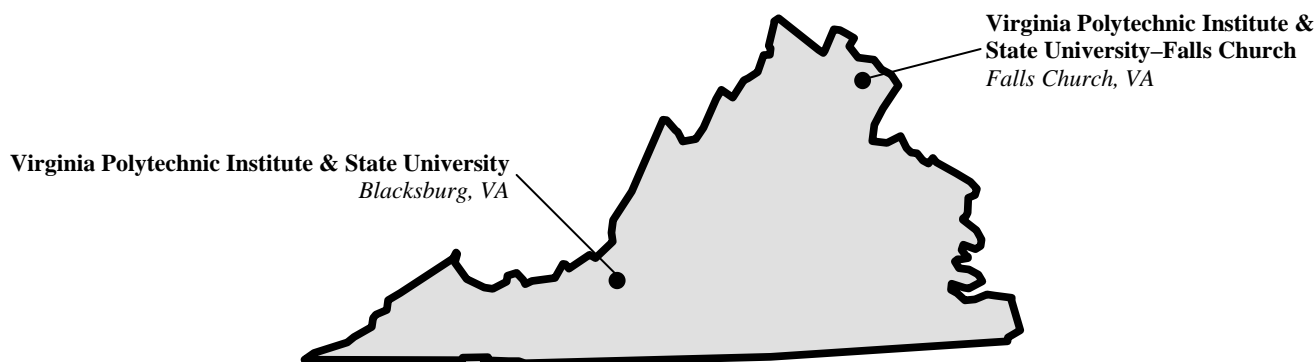
Merrill, Chloe D.; Prof. (Ph.D., Colorado State U, 1984)

E-mail: cmerrill@weber.edu

Schvaneveldt, Paul L.; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 1999)

E-mail: pschvaneveldt@weber.edu

VIRGINIA



VIRGINIA POLYTECHNIC INSTITUTE & STATE U

Department of Human Development
366 Wallace hall
Blacksburg, VA 24061-0416

Telephone: (540) 231-6149
Fax: (540) 231-7012

Web: www.humandevlopment.vt.edu

Campus Enrollment: 25,600

Local Population: 152,606

Program Administrator (Chair): Dr. Fred Piercy

Department Emphasis: 25% Family Studies
 25% Child/Human Development
 25% Family Therapy
 25% Adult Development & Aging

Description: The mission of the Department of Human Development is to understand and improve the lives of people of all ages in relationships, families, organizations, and communities.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Early Childhood Education
Human Development

Students (2004-2005): 389 female, 26 male; 100% full time

Courses Offered: Human Development I & II; Infancy & Early Childhood; Middle Childhood & Adolescence; Principles of Human Services; Issues in Aging; Education of Exceptional Learners; Principles of Working With Children & Parents; Observation & Assessment of Children; Human Sexuality; Family Relationships; Socio-Historical Development of the Family; Appalachian Communities; Service for Adults; Curriculum/Program Planning; Administration of Child Development Programs; Family & Children Under Stress; Addictions & the Family; Intervention Programs in Family Life; Family Law & Public Policy; Gender & Family Diversity; Field Study; Independent Study; Undergraduate Research.

Comments: The Human Services option prepares students for a wide variety of careers and graduate school programs relating to individuals, families and communities. The option provides both a theoretical and experiential grounding in child and adult development, family and relationship dynamics, professional skills and therapeutic communication techniques, and macro subjects including needs assessment, grantsmanship and program design. All students complete field study experiences in agencies and organizations that match their career interests. The program is recognized by the National Council on Family Relations as an approved Certified Family Life Educator program. The Early Childhood Education Program leads to teacher certification for grades pre-kindergarten through six. It integrates an in depth study of child development within family, school and community contexts, the disciplines taught in elementary schools and opportunities for contact with young children in preschool and

school age settings. This program is being phased out due to new Virginia regulations regarding teacher licensure.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Fred Piercy

Director of Marriage & Family Therapy Program: Dr. Scott Johnson

Courses Offered: Rural Gerontology--Issues in Planning & Delivering Services; Curriculum & Program Planning in Child Development; Families & Children Under Stress; Intervention Programs in Family Life; The Family, Law, & Public Policy; Adult Development & Aging I (Individual Development) & II (Interpersonal Issues); Public Policy & Economics of Aging; Contemporary Issues in Aging; Seminar in Gerontology; Theoretical Foundations of Child Development; Social & Emotional Development in Children; Cognitive Development: Infancy Through Adolescence; Developmental Transitions & Adaptation; Development of Marriage & Family Research & Theory; Marriage & Family Relationships; Theories in Marriage & the Family; Perspectives on Human Sexuality; Research Methods; Practicum; Independent Study; Special Study; Research & Theses; Theory & Research in Aging; Parent-Child Interaction; Observation & Assessment in Child Development; Developmental Perspectives on Child Theory; Seminar in Family Studies; Process in Relationships; Systems Theory & Family Therapy; Clinical Marriage & Family Therapy I, II, III, & IV; Assessment Techniques in Marriage & Family Therapy; Clinical Supervision of Marriage & Family Therapy; Professional Seminar in Marriage & Family Therapy; Advanced Research Methods; Research & Dissertation.

MASTERS LEVEL

Program Options: Adult Development & Aging
Child Development
Family Studies
Human Development

Students (2004-2005): 24 female, 1 male; 100% full time

Applications (2004-2005): 35 received, 23 accepted

Comments: The Master of Science degree prepares students for positions in college teaching and leadership in both public areas and institutional settings.

DOCTORAL LEVEL

Program Options: Adult Development & Aging
Child Development
Family Studies
Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 23 female, 4 male; 71% full time

Applications (2004-2005): 42 received, 31 accepted

Comments: The Ph.D. program can lead to careers in research, college and university teaching, leadership positions in public and private institutions, medical schools, mental health agencies, therapy training centers, and private practice.

Program Descriptions

Faculty

Allen, Katherine R.; Prof. (Ph.D., Syracuse U, 1984)

E-mail: kallen@vt.edu

Research: Diversity; family relationships; feminism; older adults; qualitative methodology.

Arditti, Joyce A.; Assoc. Prof. (Ph.D., U of North Carolina–Greensboro, 1988)

E-mail: arditti@vt.edu

Research: Criminal justice & families; divorce; family law; policy; single parent families.

Benson, Mark J.; Assoc. Prof. (Ph.D., U of Minnesota, 1984)

E-mail: mbenson@vt.edu

Research: Adolescent development; parent-child relationships; parenting; research methodology.

Blieszner, Rosemary; Prof. (Ph.D., Pennsylvania State U, 1982)

E-mail: emb@vt.edu

Research: Adult development & aging; family relationships; gerontology; older adults.

Bradburn, Isabel; Research Sci. (Ph.D., U of California–Berkeley, 1997)

E-mail: isbrad@vt.edu

Research: Attachment; eating behavior; parent-child relationships; risk & resiliency; stress & coping.

Dolbin-MacNab, Megan; Asst. Prof. (Ph.D., Purdue U, 2004)

E-mail: mdolbinm@vt.edu

Research: Grandparent headed families, infertility; reproductive technology.

Few, April L.; Asst. Prof. (Ph.D., U of Georgia, 1999)

E-mail: alfew@vt@edu

Research: African American individuals & families; diversity; feminism; qualitative methodology; racial & ethnic issues; relationship violence; sexuality.

Fu, Victoria R.; Prof. (Ph.D., U of North Carolina–Greensboro, 1974)

E-mail: vfu@vt@edu

Research: Scholarship of teaching.

Galway, M. Alison; Inst. (Ph.D., Virginia Tech U, 1998)

E-mail: agalway@vt.edu

Research: Caregiving; day care; dementia.

Henderson, Tammy L.; Asst. Prof. (Ph.D., Oregon State U, 1999)

E-mail: thender@vt.edu

Research: Family law; policy.

Jarrott, Shannon E.; Asst. Prof. (Ph.D., Pennsylvania State U, 1999)

E-mail: sjarrott@vt.edu

Research: Caregiving; dementia; gerontology; intergenerational relationships.

Johnson, Scott; Assoc. Prof. (Ph.D., Virginia Tech U, 1991)

E-mail: swj@vt.edu

Research: Marriage & family therapy; postmodernism.

Keeling, Margaret; Asst. Prof. (Ph.D., Texas Tech U)

E-mail: mkeeling@vt.edu

Research: Gender roles; marriage & family therapy; multicultural issues.

Kim, Kee Jeong; Asst. Prof. (Ph.D., Iowa State U, 1998)

E-mail: keekim@vt.edu

Research: Adolescent development; child development; research methodology.

Mancini, Jay A.; Prof. (Ph.D., U of North Carolina, 1977)

E-mail: mancini@vt.edu

Research: At-risk individuals & families; communities & families.

Meszarous, Peggy S.; Prof. (Ph.D., U of Maryland, 1977)

E-mail: meszaros@vt.edu

Research: Lifespan development; technology & families.

Milne, Kate; Inst. (M.S., Virginia Tech U, 2004)

E-mail: kmosher@vt.edu

Research: Child care; early childhood education; infants & toddlers.

Piercy, Fred P.; Prof. (Ph.D., U of Florida, 1975)

E-mail: piercy@vt.edu

Research: Adolescents; aids/hiv; communication; drugs & alcohol; marriage & family therapy; qualitative methodology.

Roberto, Karen A.; Prof. (Ph.D., Texas Tech U, 1984)

E-mail: kroberto@vt.edu

Research: Abuse & neglect; adult development & aging; chronic illness; family relationships; health & families; later life individuals & families; older adults.

Rogers, Cosby S.; Assoc. Prof. (Ph.D., U of North Carolina, 1978)

E-mail: rogersco@vt.edu

Research: Early childhood education; parent-child relationships; play.

Sawyers, Janet K.; Prof. (Ph.D., Oklahoma State U, 1979)

E-mail: sawyers@vt.edu

Research: Early childhood education; parent-child relationships; play; teacher education.

Smith, Cynthia L.; Asst. Prof. (Ph.D., U of North Carolina, 2001)

E-mail: not available

Research: Child development; marital relationships; parent-child relationships; parenting; stress & coping

Stevenson, Michelle; Asst. Prof. (Ph.D., U of North Carolina)

E-mail: mstevens@vt.edu

Research: Intergenerational relationships; gerontology; technology & families.

Verdu, Mary Ellen; Inst. (M.S.W., Virginia Commonwealth U, 1980)

E-mail: mverdu@vt.edu

Research: Child care; ethical issues; policy; program evaluation.

VIRGINIA POLYTECHNIC INSTITUTE & STATE U – FALLS CHURCH

Marriage & Family Therapy Program

7054 Haycock Road

Falls Church, VA 22043

Telephone: (703) 538-8460

Fax: (703) 538-8465

Web: www.nvc.vt.edu/mft

Campus Enrollment: 2,200

Local Population: 7,909,664

Program Administrator (Director): Dr. Sandra M. Stith

Department Emphasis: 100% Family Therapy

Description: The program prepares students to be family therapists who are well grounded in systems theory and research methods and who are competent to diagnose and treat mental illness. Students have the opportunity to receive intensive supervision of their clinical work with a broad range of individuals, couples and families at the program's Center for Family Services. The master's degree program at Virginia Tech in Falls Church, VA is fully accredited by the American Association for Marriage and Family Therapy Education.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sandra Stith

Courses Offered: Systems Theory and Family Therapy; Clinical Marriage & Family Therapy I (Structural/Strategic Approaches), II (Constructivists), III (Diagnosis and Treatment in the Family Context), & IV (Special Topics); Perspectives on Human Sexuality; Marriage and Family Therapy Techniques; Life-Span Human Development; Family Stress and Crisis Intervention; Professional Seminar in MFT (Ethics); Statistics for the Behavioral Sciences; Research methodology; Research Thesis; Independent Study; Practicum in MFT.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 23 female, 9 male; 30% full-time

Applicants (2004-2005): 45 received, 10 accepted

Comments: The marriage and family therapy master's degree program prepares students to be family therapists who are well-grounded in systems theory

and research methods and who are competent to diagnose and treat mental illness. Students have the opportunity to receive intensive supervision of their clinical work with a broad range of individuals, couples, and families at the program's Center for Family Services.

FACULTY

Huebner, Angela; Asst. Prof. (Ph.D., U of Arizona, 1995)

E-mail: ahuebner@vt.edu

Research: Adolescent development; adolescents; resiliency.

McCollum, Eric E.; Assoc. Prof. (Ph.D., Kansas State U, 1986)

E-mail: emccollu@vt.edu

Research: Emotions; marriage & family therapy; substance abuse.

Rosen, Karen H., Assoc. Prof. (Ed.D., Virginia Tech U, 1992)

E-mail: krosen@vt.edu

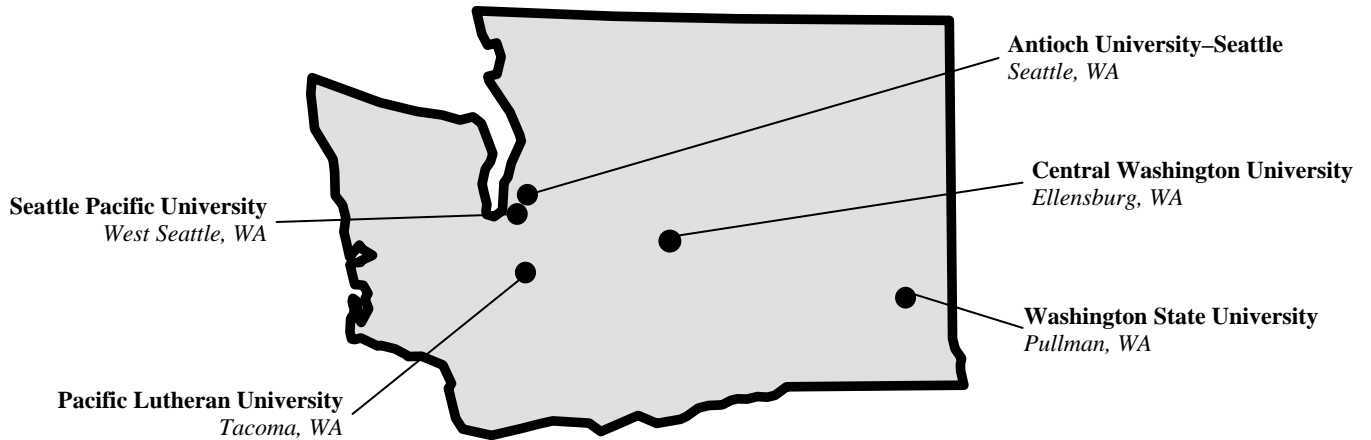
Research: Dating violence; domestic violence; qualitative methodology.

Stith, Sandra M.; Prof. (Ph.D., Kansas State U, 1986)

E-mail: sstith@vt.edu

Research: Couples therapy; domestic violence; relationship issues;
relationship violence.

WASHINGTON



ANTIOCH UNIVERSITY–SEATTLE

Couple & Family Therapy Program
2326 Sixth Avenue
Seattle, WA 98121-1814

Telephone: (206) 268-4802

Fax: (206) 441-3307

Web: www.antiochsea.edu/academics/psychology/ccf-overview.html

Campus Enrollment: 900

Local Population: 3,732,959

Program Administrator (Chair): Dr. Bill Forisha

Department Emphasis: 50% Family Therapy
 40% Individual Therapy
 10% Couple Therapy

Description: The Couple and Family Therapy (CFT) Program provides comprehensive clinical training for a career as a masters-level couple and family therapist. Emphasis is given to developing students' capabilities to work at multiple levels of clinical treatment—ranging from children and adults to couples and families. The CFT curriculum meets Washington State licensing requirements for both mental health counseling and marriage and family therapy. Graduates of the CFT Program can expect to have achieved the following:

- Competence in conducting individual and family clinical assessment.
- Knowledge of the foundations and theory of couple and family systems.
- Competence in the theory and methods of therapeutic practice.
- Awareness of and appreciation for the multicultural aspects of human behavior.
- Knowledge of the standards for the ethical and responsible practice of therapy.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Liang Tien

Courses Offered: Required courses include: Family of Origin Systems; Multicultural Perspectives; Communication and Counseling Skills; Theories/Practice of Counseling; Systems Perspectives in Family Therapy; Theories/Practice of Family Therapy I & II; Human Sexuality; Human Development in the Family Life Cycle; Psychopathology; Psychodiagnostics and Treatment Planning; Ethics and Professional Issues; Ethics in Family Practice; Research Methods: Introduction or Advanced Research in Family Practice.

Additional Courses also Available: Applied Couple Therapy; Abusive Relationships; Addictions and Substance Abuse; Loss and Grief; Clinical Treatment of Children; Clinical Treatment of Adolescents;

Psychopharmacology, Counseling Culturally Specific Populations; as well as other offerings in mental health counseling and art therapy.

MASTERS LEVEL

Program Options: Couple & Family Therapy

Students (2001-2002): 45 female, 20 male; 40% full-time

Applicants (2000-2001): 60 received, 36 accepted

Comments: The Couple and Family Therapy (CFT) Program offers the academic foundation as well as the practical training necessary for its graduates to work in varied and diverse clinical settings. The program is professionally relevant and academically rigorous, combining theory and practice through classroom learning and on-site internships. An emphasis on acquiring multicultural competencies is stressed throughout the curriculum.

FACULTY

Brown, Phil (Ph.D., U of Michigan)

E-mail: pbrown@antiochsea.edu

Research: Cross-cultural issues; marriage & family therapy.

David, Paul (Ph.D., Saybrook Inst., 1990)

E-mail: pdavid@antiochsea.edu

Research: Conflict management & resolution; couples therapy; family of origin issues; relationship infidelity.

Forisha, Bill (Ph.D., U of Maryland, 1976)

E-mail: bforisha@antiochsea.edu

Research: Clinical training & supervision; eating behavior.

Hoshino, Janice (Ph.D., U.S. International U, 1994)

E-mail: jhoshino@antiochsea.edu

Research: Family of origin issues; multicultural counseling.

Note: In addition to the above three full-time Core Faculty, there are 12 more Associate and Adjunct Faculty who teach CFT courses and foundation courses.

CENTRAL WASHINGTON UNIVERSITY

Department of Family & Consumer Sciences

400 E. University Way

Ellensburg, WA 98926-7565

Telephone: (509) 963-2766

Fax: (509) 963-2787

Web: www.cwu.edu/~fandcs

Campus Enrollment: 8,121

Local Population: 16,385

Program Descriptions

Program Administrator (Chair): Dr. Jan Bowers

Department Emphasis: 50% Family Studies
 15% Child/Human Development
 15% Life management
 10% Family Therapy
 10% Culture and Diversity

Description: The Department offers programs of study leading to Bachelor of Arts degrees in Family and Consumer Sciences and Family and Consumer Studies. The Family Studies specialization is an interdisciplinary study of interpersonal, and family relationships. Graduates are well prepared for career opportunities in family service agencies, parent education programs, family counseling centers, other family life education settings, or advanced study in family relations.

UNDERGRADUATE PROGRAM

Program Options: Family Studies

Students (2004-2005): 91 female, 7 male; 89% full time

Courses Offered: Introduction to Cultural Anthropology; General Psychology; Principles of Sociology; Introduction to Family Studies; Child Development; Psychology of Adolescence; Adult Development & Aging; Family Gerontology; Human Sexuality; Relationships & Personal Development; Parent Education & Guidance; Family Law; Families & Public Policy; Sociology of Families; History of the American Family; Culture & Marriage; Ethnic Diversity in Families; Family Problems & Mediation; Child Abuse; Basic Nutrition; Introduction to Foods; Life Management; Consumer Awareness; Family Housing; Divorce & Remarriage; Principle & Practices of Caregiving; Principle of Sexuality Education; Academic Service Learning; Cooperative Education; Family Life Education.

Comments: The uniqueness of the Family Studies major lies in its integrative structure which utilizes basic principles from various disciplines. The major is a challenging interdisciplinary program of approximately 65 credits. Students enrolled in the program may choose to complete fieldwork in an agency suited to their particular professional goals and interests. The student's faculty advisor plans, oversees, and evaluates field practice.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joan Amby

Courses Offered: Family Life Education; Principles of Sexuality Education; Research Design; Conceptual Frameworks in Family Analysis; Family Interaction; Parent Education; Supervision in Vocational Family and Consumer Science Education; Curriculum Development in Family and Consumer Science Education; Survey of Research in Family and Consumer Sciences Education; Seminar; Master's Thesis.

MASTERS LEVEL

Program Option: Family & Consumer Sciences (Specialization: Family Studies)
Students (2004-2005): 5 female, 3 male; 100% full-time

Comments: The graduate program in family and consumer sciences is flexible and facilitates advanced study in family studies or family and consumer sciences education. The goal of the program is to prepare persons for further graduate study; for public school or college teaching; as specialists in service agencies; or as professionals in, or consultants to, business, industry, and government.

FACULTY

Amby, Joan; Prof. (Ph.D., Oregon State U, 1983)

E-mail: ambyj@cwu.edu

Research: Later life individuals & families; marital relationships.

PACIFIC LUTHERAN UNIVERSITY

Marriage & Family Therapy
Tacoma, WA 98447

Telephone: (253) 535-7599

Fax: (253) 536-5130

Web: www.plu.edu/~mfth

Campus Enrollment: 3,600

Local Population: 3,732,959

Program Administrator (Chair): Dr. Charles D. York

Director of Graduate Program: Paul Menzel

Department Emphasis: 100% Marriage & Family Therapy

Description: The primary objective of the MFT program is to train clinicians interested in counseling children, adults, couples or families with a wide range of mental health problems, ranging from the chronically mentally ill to troubled children, from a marriage and family therapy perspective. Because faculty recognize that adult students bring expertise with them, students are highly involved in learning via exercises, classroom discussion, and real-life activities. The program is secular in nature and emphasizes the application of theory to practice, rigorous evaluation, and direct supervision of one's clinical competency

GRADUATE PROGRAM

Director of Graduate Program: Paul Menzel

Courses Offered: Human Development; Systems Approach to Marriage and Family Therapy; Family Development; Research Methods; Comparative Marriage and Family Therapy; Human Sexuality and Sex Therapy; Psychosocial Pathology: Relationship to Marriage and Family Therapy; Professional Studies in Marriage and Family Therapy (ethics and the law); Practicum I, II, III, & IV; Theory I, II, & III.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 40 female, 65 male; 35% full-time

Applicants (2000-2001): 55 received, 25 accepted

FACULTY

Storm, Cheryl; Prof. (Ph.D., Purdue U, 1982)

E-mail: stormc@plu.edu

Research: Marriage & family therapy.

York, Charles D.; Prof. (Ph.D., Purdue U, 1980)

E-mail: yorkcd@plu.edu

Research: Marriage & family therapy.

SEATTLE PACIFIC UNIVERSITY

Department of Marriage & Family Therapy

3307 Third Avenue

West Seattle, WA 98119

Telephone: (206) 281-2762

Fax: (206) 281-2695

Web: www.spu.edu/depts/pfc/mft

Campus Enrollment: 3,779

Local Population: 3,732,959

Program Administrator (Chair): Dr. Claudia Grauf-Grounds

Department Emphasis: 100% Marriage & Family Therapy

Description: The field of marriage and family therapy is recognized by the National Institute of Mental Health (NIMH) as one of five core mental health disciplines. In fact, it is one of the fastest growing areas in the field. Keeping pace with this demand, Seattle Pacific University's master's degree program in marriage and family therapy provides high-quality education and training in a distinctly Christian context. The program focuses on the development of the self of the therapist through the integration of theory, research and practice - all within a social-ecology perspective guided by foundational Christian principles. People are viewed holistically, and training is guided by the values of openness, respect, curiosity, and accountability to power. In addition, the MFT program is nationally recognized and accredited by the Commission on Accreditation for Marriage and Family Therapy Education, one of only two programs accredited in Washington state.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Michael Roe

Courses Offered: Social Ecology of MFT; History, Systems, and Christian Perspectives; Theories of MFT I & II; Ethical Issues and Crisis

Intervention; Clinical Practicum I–VII; Psychopathology and Systems; Issues, Ethics and MFT; Gender Perspectives and Therapy; Becoming a Systems Therapist; Graduate Research I & II; Treatment of Children; Adolescents and MFT; Brief Family Therapy; Object Relations Family Therapy; Experiential Therapy; Narrative Family Therapy; Bowen Therapy; Physiological and Medical Issues; Multicultural Issues in Family Therapy; Treatment of Abusive Systems; Theory and Practice of Group Psychotherapy; Treatment of Couples; Measurement and Assessment; Human Sexuality; Christian Perspective on Psychotherapy; Premarital Education; Medical Family Therapy; Grief, Death, and Culture; Current Trends in MFT; Reflective Practice.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2004-2005): 63 female, 10 male; 80% full-time

Applicants (2004-2005): 78 received, 37 accepted

Comments: The mission of the marriage and family therapy (MFT) program at Seattle Pacific University is to provide the highest quality education and training in marriage and family therapy, in a distinctly Christian context. The program focuses on the development of the self of the therapist through the integration of theory, research and practice, within a social-ecology perspective and guided by foundational Christian principles. People are viewed holistically, and training is guided by the values of openness, respect, curiosity and accountability to power (ORCA Principles).

FACULTY

Edwards, Scott; Asst. Prof. (Ph.D., Virginia Tech U, 2001)

E-mail: sedwards@spu.edu

Research: Family processes; feminism; marriage & family therapy; multi-family groups.

Grauf-Grounds, Claudia; Assoc. Prof. (Ph.D., U of Southern California, 1988)

E-mail: claudiagg@spu.edu

Research: Couples therapy; family systems; health & families; marriage & family therapy; spirituality.

MacDonald, Don; Prof. (Ph.D., Michigan State U, 1984)

E-mail: eieio@spu.edu

Research: Cultural issues; ethical issues; spirituality; worldviews & philosophies.

Sellers, Tina; Inst. (M.S., Seattle Pacific U, 1991)

E-mail: tsellers@spu.edu

Research: Gender issues; health & families; intimate relationships; spirituality; work & families.

WASHINGTON STATE UNIVERSITY

Department of Human Development

PO Box 644852

Pullman, WA 99164-4852

Telephone: (509) 335-8439

Fax: (509) 335-2456

Web: hd.wsu.edu

Campus Enrollment: 18,500

Local Population: 25,022

Program Administrator (Chair): Dr. Thomas G. Power

Department Emphasis: 50% Family Studies
50% Child/Human Development

Description: This interdisciplinary program addresses the multi-faceted development of individuals from infancy through old age and includes study of the interactions between the individual, family, work, school, and community. Through their course-work, research, and practical experiences, students receive an integrated education in developmental and family theories, research, and applications. All students complete an internship experience. Students are prepared for a variety of careers in education, human services, and community settings, and can pursue one of the many specializations outlined below. Numerous resources support the integrative mission of the program, including an interdisciplinary faculty

with active research and prevention programs across the state; the Child Development Laboratory, a department-run, early childhood program that offers numerous opportunities for research and training; and WSU Extension, an organization that provides services to youth and families throughout the state of Washington.

UNDERGRADUATE PROGRAM

Program Options: Family & Consumer Science Teacher Certification

Human Development

Preschool-3rd Grade Teacher Certification

Students (2004-2005): 248 female, 9 male; 95% full time

Courses Offered: Human Development Across the Lifespan; Prenatal Through

Age 8; Middle Childhood Through Adolescence; Adulthood Through the Older Years; Family Systems; Communication in Human Relations; Child Abuse & Neglect; Families in Crisis; Parent-Child Relationships; Intimate Relationships Across the Life Span; Gerontology; Research Approaches to Human Development; Resource Management & Problem Solving; Professional Preparation; Development in Context; Learning & Guidance in Early Childhood; Curriculum in Early Childhood Programs; Managing Behavior in Early Childhood Settings; Middle Childhood & School Age Care; Diversity in Contemporary Families; Death & Dying; Families in Poverty; Work & Family; Student Teaching for Family & Consumer Sciences; Advanced Adolescent Development; Current Consumer Issues; Public Policy Issues Impacting Families & Individuals; Adult Development & Learning; Application of Human Development Theories; Professional Skills for Working with Individuals & Families; Practicum in Early Childhood Programs; Seminar in Early Childhood Education; Administration of Early Childhood Programs; Program Planning for Family & Consumer Sciences; Instructional Strategies; Child Assessment & Evaluation; Participation in Human Development Research; Special Topics; Instructional Practicum; Field Placement; Special Problems; Study Abroad.

Comments: Students choosing the General Human Development option may opt to specialize in one of the following areas: Adolescence, Aging, Early Childhood, and Family Studies. Both the Preschool-Third Grade and the Family and Consumer Sciences options are teacher certification programs involving additional courses in Teaching and Learning and related disciplines. The Human Development B.A. degree can be earned at WSU-Pullman, WSU-Vancouver, and through the Distance Degree Program.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Thomas Power

Courses Offered: Theory & Substance in Human Development; Research Methods I & II; Seminar, Adolescence; Program Development in Child, Family, & Consumer Studies; Effective Intervention Programs; Seminar on Family Relationships; Parent-Child Relationships; Seminar in Child Development; Special Topics; Instructional Practicum; Special Projects; Thesis Research.

MASTERS LEVEL

Program Options: Human Development

Students (2004-2005): 11 female, 0 male; 100% full time

Applications (2004-2005): 14 received, 4 accepted

Comments: The Master of Arts in Human Development is a prevention-based program that promotes the well-being of children, youth, and families. Through their coursework, research, and practical experiences, students receive an integrated education in developmental and family theories, research, and application. Using a prevention science approach, the M.A. program provides students with valuable skills (e.g., needs assessment, program development, program evaluation) that prepare them for a range of careers in educational and social service settings; the strong research emphasis and thesis experience prepare interested students for Ph.D. programs and for careers in research and teaching.

FACULTY

Blodgett, Chris; Assoc. Prof. (Ph.D., U of Manitoba, 1983)

E-mail: blodgett@wsu.edu

Research: Abuse & neglect; family violence; at-risk individuals & families; child care; assessment.

Boyd, Brenda; Assoc. Prof. (Ph.D., U of Georgia, 1991)

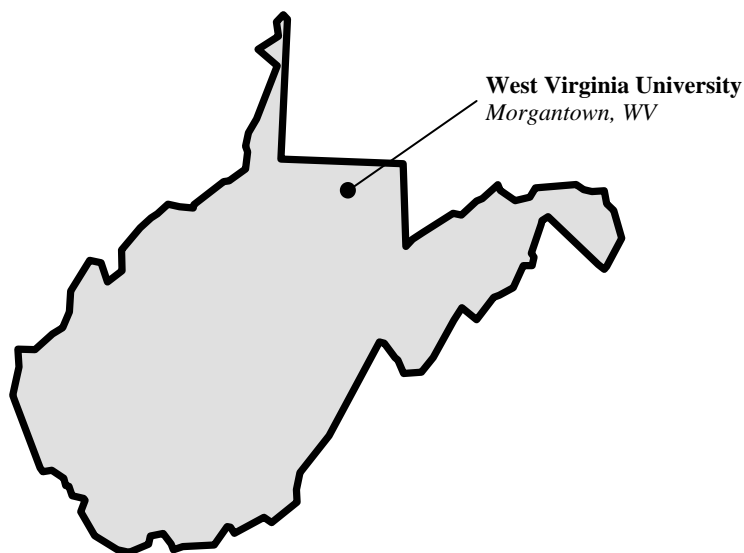
E-mail: boydb@mail.wsu.edu

Research: Early childhood; child care; assessment; play.

Program Descriptions

- Bumpus, Matthew; Asst. Prof. (Ph.D., Pennsylvania State U, 2000)
E-mail: mbumpus@wsu.edu
Research: Family relationships; parent-child relationships; work & families.
- Corley, Sherie; Inst. (Ph.D., Oregon State U, 1989)
E-mail: corley@vancouver.wsu.edu
- Deen, Mary; Assoc. Prof. (Ph.D., U of Idaho, 1997)
E-mail: mdeen@wsu.edu
Research: Adolescents; communities & families; program development; program evaluation; diversity.
- Dillman, Joye; Assoc. Prof. (M.S., Iowa State U, 1969)
E-mail: dillmanj@wsu.edu
Research: Family resource management; policy.
- Fish, Diane; Inst. (M.A., Washington State U, 1990)
E-mail: dianefish@wavecable.com
- Garcia, Mary; Inst. (M.A., Washington State U, 1994)
E-mail: dougmarygarcia@adelphia.net
- Greggain, Elizabeth; Inst. (M.A., Washington State U, 1999)
E-mail: e Greggain@wsu.edu
- Handy, Deborah; Asst. Prof. (Ph.D., Washington State U, 2000)
E-mail: handy@wsu.edu
Research: Adolescents; schools & families; violence.
- Hill, Laura; Asst. Prof. (Ph.D., Vanderbilt, 1998)
E-mail: laurahill@wsu.edu
Research: Program development; program evaluation; research methodology; schools & families; emotions.
- Hiller, Jan; Prof. (Ph.D., Gonzaga U, 1992)
E-mail: hillerj@wsu.edu
Research: Adolescents; program development.
- Jewett, Jan; Inst. (Ph.D., Northwestern U, 1984)
E-mail: jewett@vancouver.wsu.edu
Research: Early childhood; child care.
- Lanigan, Jane; Inst. (Ph.D., Texas Woman's U, 2003)
E-mail: lanigan@vancouver.wsu.edu
- Lawrence, Adair; Inst. (M.S., U of Idaho, 1995)
E-mail: alawr@mail.wsu.edu
Research: Early childhood; child care.
- McReynolds, Jackie; Inst. (M.S., U of Mississippi, 1988)
E-mail: mcreynol@vancouver.wsu.edu
- Mills, Paulette; Assoc. Prof. (Ph.D., U of Washington, 1994)
E-mail: pmills@wsu.edu
Research: Disability; special needs individuals & families; early childhood; child care.
- Nelson, Debra; Inst. (Ph.D., Washington State U, 1992)
E-mail: nelsond@mail.wsu.edu
- Newman, Jerry; Prof. (M.S., California State Poly Tech, 1972)
E-mail: newmanj@mail.wsu.edu
Research: Adolescents; program development.
- Parish, Connie; Inst. (B.S., Washington State U, 1971)
E-mail: parishc@wsu.edu
Research: Early childhood; child care.
- Parker, Louise; Prof. (Ph.D., Oregon State U, 1992)
E-mail: parker@wsu.edu
Research: Communities & families; diversity.
- Peterson, Karen; Prof. (Ph.D., Iowa State U, 1980)
E-mail: pertersok@vancouver.wsu.edu
Research: Early childhood; child care.
- Pittman, Eugenia; Inst. (M.A., Gonzaga U, 2002)
E-mail: jpittman@wsu.edu
- Power, Thomas; Prof. (Ph.D., U of Illinois, 1980)
E-mail: tompower@wsu.edu
- Research: Parent-child relationships; stress & coping; play; assessment.
- Rodgers, Kathleen Boyce; Assoc. Prof. (Ph.D., U of Wisconsin, 1995)
E-mail: rodgersk@wsu.edu
Research: Adolescents; communities & families; adolescent sexuality; adolescent parenting.
- Smith, Suzanne; Assoc. Prof. (Ph.D., U of Georgia, 1996)
E-mail: smithsu@vancouver.wsu.edu
Research: Theory; diversity; fathers.
- Tan, Gerdean; Assoc. Prof. (Ph.D., Washington State U, 1994)
E-mail: gtan@wsu.edu
Research: Diversity; communication; schools & families.
- Wandschneider, Mary; Inst. (M.A., Michigan State U, 1979)
E-mail: wandsch@wsu.edu
Research: Early childhood; child care.
- Werner, Nicole; Asst. Prof. (Ph.D., U of Minnesota, 2000)
E-mail: nwerner@wsu.edu
Research: Peer relationships; aggression; parent-child relationships.
- Young, Margaret; Assoc. Prof. (Ph.D., Utah State U, 1993)
E-mail: youngm@mail.wsu.edu
Research: Adult development & aging; family relationships; adult child-parent relationships; abuse & neglect; parenting.

WEST VIRGINIA



WEST VIRGINIA UNIVERSITY

Department of Child Development & Family Studies
P.O. Box 6124
Morgantown, WV 26506-6124

Telephone: (304) 293-3402
Fax: (304) 293-2750
Web: www.cafcs.wvu.edu/fcs

Campus Enrollment: 23,000

Local Population: 114,075

Program Administrator (Chair): Dr. Janice Yeager

Department Emphasis: 54% Child/Human Development
 30% Hospital Child Life
 16% Family Studies

Description: The Child Development and Family Studies program area offers three option areas leading to certification. The Birth through Pre-kindergarten Early Childhood Education option leads to Department of Education Certification. Students work in a number of settings with children, including the WVU Child Development Laboratory. The Hospital Child Life Option leads to certification as a child life specialist. The 480 hours of supervised internship is completed at WVU Ruby Memorial Hospital. The Family Life Education option prepares students seeking certification as a Family Life Educator. Students complete internships in community agencies.

UNDERGRADUATE PROGRAM

Program Options: Child Development & Family Studies ★CFLE★
Students (2001-2002): 116 female, 3 male; 100% full-time

Courses Offered: Families Across the Lifespan; Introduction to Marriage and Family; Introduction to Parenting; Infant Development; Early Childhood Development; Adolescent Development; Contemporary Issues in Family Relations; Family Interaction/Communication; Child Development Practicum; Hospital Child Life Practicum; Family Life Education; Family Policy and Law; Professional Field Experience.

Comments: The Child Development and Family Studies program area offers three option areas leading to certification: Birth through Pre-kindergarten Early Childhood Education, Hospital Child Life, and Family Life Education. All students have practicum and internship experience working directly with children and families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Wanda Franz

Courses Offered: Survey of Family Studies; Cognitive Development of the Child; Socio-Emotional Development of the Child; Comparative Study of the Family; Research Methods; Graduate Seminar; Research.

MASTERS LEVEL

Program Options: Child Development & Family Studies

Students (2001-2002): 9 female, 1 male; 100% full-time

Applicants (2000-2001): 6 received, 5 accepted

Comments: Child Development and Family Studies requires that students complete 36 hours with 15 required courses, statistics, and 3 graduate seminar hours. Six credit hours of research leads to completion of a research thesis with an oral defense. Graduate Teaching and Graduate Research Assistantships are available.

FACULTY

Franz, Wanda; Prof. (Ph.D., West Virginia U, 1974)

E-mail: wfranz@wvu.edu

Research: Human development; sexuality.

Markstrom, Carol; Assoc. Prof. (Ph.D., Utah State U, 1988)

E-mail: cmarkstrom@wvu.edu

Research: Adolescent development; adolescents; identity development; Native Americans.

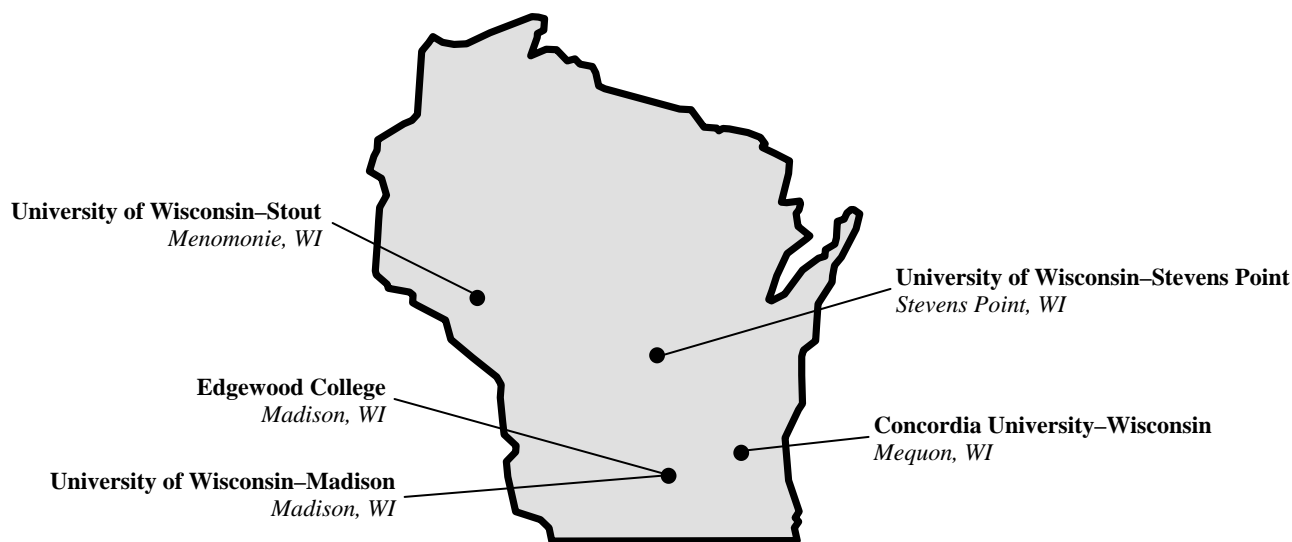
Rauch, Dottie D.; Asst. Prof. (M.Ed., Pennsylvania State U, 1971)

E-mail: drauch@wvu.edu

Warash, Barbara; Prof. (Ed.D., West Virginia U, 1991)

E-mail: bwarash@wvu.edu

WISCONSIN



CONCORDIA UNIVERSITY–WISCONSIN

Graduate Program in Family Studies
12800 North Lake Shore Drive
Mequon, WI 53097

Telephone: (262) 243-4447

Fax: (262) 243-4459

Web: www.cuw.edu/graduate/programs/Education/MSE_FamilyStudies.htm

Campus Enrollment: 4,800

Local Population: 23,793

Program Administrator (Chair): Dr. Val Keiper

Department Emphasis: 100% Family Studies

Description: This program offers the student a complete course of study in the role of the family in our society today. The program approaches modern family theory from a Christian perspective. Course work focuses on positive action that educators and parents can take to reduce the harmful effects of current trends in society. The program is designed to assist educators and parents in understanding problems confronting the family and providing help in meeting the needs of families today.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Marsha Konz

Courses Offered: Issues in American Education; Human Learning and Motivation; The American Family Today; Educational Research Methods; Thesis Completion Seminar; Graduate Seminar; Human Development; Families and Schools Together; Ministering to the Family; Selected Issues in Family Life; Issues and Concerns in Nurturing Children; Assistance Programs in Family Services; Family Development; Theories of Personality; Social Psychology; Counseling: Theories and Issues; Group Dynamics and Leadership.

MASTERS LEVEL

Program Options: Family Studies & Education

Students (2001-2002): 20 female, 15 male; 5% full-time

Applicants (2000-2001): 15 received, 13 accepted

FACULTY

Keiper, Val; Assoc. Prof. (Ph.D., U of Missouri, 1993)

E-mail: val.keiper@cuw.edu

Research: Religion & families.

Smith, Carol; Prof. (Ph.D., U of Wisconsin–Milwaukee)

E-mail: drcysmith@compuserve.com

EDGEWOOD COLLEGE

Marriage & Family Therapy Program
1000 Edgewood College Drive
Madison, WI 53711-1997

Telephone: (800) 444-4861

Fax: (608) 663-6902

Web: psych.edgewood.edu

Campus Enrollment: 2,400

Local Population: 583,174

Program Administrator (Chair): Dr. Peter Fabian

Department Emphasis: 100% Family Therapy

Description: The Master's in Marriage and Family Therapy is designed to promote sensitivity to change and to advance professional competency in the field in a manner that fosters leadership, clinical proficiency, ethical sensitivity, and respect for diversity to better enable our graduates to be of service to the people in their communities. The program's basic orientation is the "General Systems" paradigm within which students are exposed to the structural, strategic, and systematic approaches, in addition to the other major modalities of the discipline.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jennifer Kushner

Courses Offered: Introduction to Systems Theories; Introduction to Marital and Family Therapy; Diversity in Human and Family Development; Psychopathology and Personality; Marital and Family Therapy II; Special Issues in Systems Therapy; Human Sexuality and Sexual Dysfunction; Assessment in Marital and Family Therapy; Special Populations in Systems Therapy; Research Methods; Clinical Practicum I, II, & III; Research in Family Therapy I & II; Studies in Change; Ethical, Legal, and Professional Issues.

MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2001-2002): 100% full time

Applications (2000-2001): 100 received, 15 accepted

Comments: The Masters of Science degree in Marriage and Family Therapy is a 48 credit program of study. Included is a 12 month internship with a minimum of 500 clinical contact hours with a variety of clients from the community, including multi-problem families. Trainees are encouraged to select and specialize in an approach that best fits their own clinical style.

Program Descriptions

The program emphasizes a broad blend of theoretical and therapeutic approaches, with a primary goal of clinical excellence in training in the field of marriage and family therapy. The program is based on national and state standards for course and clinical content and will prepare students to apply for credentialing in Wisconsin as Licensed Marriage and Family Therapists.

FACULTY

Bailey, Melinda; Lec. (Ph.D., Indiana U)
E-mail: bailey@edgewood.edu

Fabian, Peter; Assoc. Prof. (Ph.D., Colgate Rochester)
E-mail: fabian@edgewood.edu

Gardner, Nan; Clinical Coord. (M.S., Edgewood College)
E-mail: ngardner@edgewood.edu

Hoffert, Cara; Lec. (M.S.W., Case Western U)
E-mail: choffert@edgewood.edu

McDonald, Lynn; Lec. (Ph.D., U of California-Irvine)
E-mail: lmcdonald@edgewood.edu

Nelson, Nancy; Prof. (Ph.D., Union Inst.)
E-mail: nnelson@edgewood.edu

Perlmutter, Morton; Lec. (Ph.D., Michigan State U)
E-mail: mperlmutter@edgewood.edu

Rastogi, Meera; Asst. Prof. (Ph.D., Ohio State U)
E-mail: mrastogi@edgewood.edu

Reichelt, Tera; Lec. (Edgewood College)
E-mail: treichelt@edgewood.edu

UNIVERSITY OF WISCONSIN—MADISON

Department of Human Development & Family Studies
School of Human Ecology
1430 Linden Drive
Madison, WI 53706

Telephone: (608) 265-2381
Fax: (608) 265-1172
Web: wiscinfo.doit.wisc.edu/hdfs

Campus Enrollment: 40,000 Local Population: 583,174

Program Administrator (Chair): Dr. Karen Bogenschneider

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: HDFS provides outstanding undergraduate, masters, and doctoral level education in family studies and human development across the life span. Ranked among the top programs of its kind, HDFS offers an interdisciplinary approach to family relationships, child and adolescent development, early childhood education, adult development and aging, as well as child and family intervention, prevention, and policy studies. The program is served by a faculty of thirteen, four of whom hold integrated appointments with UW-Extension. All of the faculty are professionally active with strong records of national and international scholarship. Faculty conduct basic research to understand families and their members and applied research and outreach to enhance individual and family life.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development
 Family Studies

Students (2004-2005): 180 female, 23 male; 91% full-time

Courses Offered: Development of the Young Child; Development from Adolescence to Old Age; Mass Media and the Family; Children's Play-Development and Role; Family and Community Influences on the Young Child; Infants and Toddlers: Development in Various Care Settings; Parent-Child Relations; The History of Motherhood in America; Racial Ethnic Families in the U.S.; Development of Black Children and Their Families: Research and Policy; Administration and Organization of Child Care and Early Childhood Education; Gender Roles and Society; Family

Stress and Coping; Couple Relationships; African American Families; A Family Perspective in Policymaking; Early Childhood Education Teaching Practicum; Preschool Student Teacher Seminar; Senior Seminar in Child and Family Studies; Internship; Interdisciplinary Issues in Early Childhood Intervention; Advanced Study of the Young Child; Proseminar: Child and Family Studies; Senior Honors Thesis; Senior Thesis; Independent Study.

Comments: The Child Development Option provides course work and internships that prepare students to enter into a growing range of careers involving work with young children and their families. This option emphasizes that the development of young children can be understood only in a broad ecological context and that services for children must be adapted to a child's and a family's particular circumstances. The Family Studies Option provides opportunities to study family systems and human development across the lifespan. This option emphasizes that understanding human development and family systems is possibly only within a social context that includes historical change, social class, ethnicity, and public policy.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Linda Roberts

Courses Offered: Introduction to Child Care and Early Childhood Education; Development of the Young Child; Development from Adolescence to Old Age; Workshop for Teachers of Preschool Children; Mass Media and the Family; Intellect Development in Early Childhood & Relation to Practicing Preschool Education; Social & Emotional Development of Young Child in Early Childhood Education; Teaching Laboratory; Family and Community Influences on the Young Child; Infants and Toddlers: Development in Various Care Settings; Parent-Child Relations; The History of Motherhood in America; Racial Ethnic Families in the U.S.; Development of Black Children and Their Families: Research and Policy; Administration and Organization of Child Care and Early Childhood Education Programs; Gender Roles and Society; Family Stress and Coping; Couple Relationships; African American Families; A Family Perspective in Policymaking; Early Childhood Education Teaching Practicum; Preschool Student Teacher Seminar; Senior Seminar in Child and Family Studies; Internship; Interdisciplinary Issues in Early Childhood Intervention; Advanced Study of the Young; Proseminar: Child and Family Studies; Theory and Issues in Human Development; Social Development of Ethnic/Racial Minority Children; Infancy and the Family; Childhood and the Family; Adolescence and the Family; Aging and the Family; Current Issues in Family Living; The Educational Role of the Family in Early Childhood Development; Parent-Child Relations Across the Life Course; Family Theory I (Survey); Family Research Methodology; Family Life Course: Changes in Roles and Processes; Advanced Seminar in Family Stress and Coping; Work and Family; Analytical Approaches to Qualitative Methods; Family Policy; Youth in Community and Policy Contexts; Bridging the Gap Between Research and Action; Seminar: Interdisciplinary Approaches to Life-Span Development; Research and Thesis; Independent Study.

MASTERS LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 14 female, 1 male; 67% full-time

Applicants (2004-2005): 28 received, 10 accepted

Comments: The master's degree curriculum is designed to acquaint students with the field of human development and family studies and train them to do research. The program requires a minimum of 30 credits including a proseminar in HDFS and two courses in human development and family theory. Methodology core requirements include one course in statistics and one course in research methods. Students fill out their substantive course work by choosing courses from HDFS or other departments across campus. Finally, all students are required to complete a research thesis and defend it in an oral examination.

DOCTORAL LEVEL

Program Options: Human Development & Family Studies

Students (2004-2005): 26 female, 4 male; 97% full-time

Applicants (2004-2005): 17 received, 35 accepted

Comments: The doctoral curriculum provides advanced training in human development and family studies. Whether they end up in academic or applied settings, we prepare our students for work that includes independent research and writing. Doctoral students take a proseminar in

HDFS, two courses in human development and family theory, and additional HDFS courses to fill out their major area of concentration. The methodology requirement includes advanced statistics and research methods. All students complete 10 credits in a minor concentration area. Students may choose to focus in Applied Research and Extension by tailoring their program to emphasize applied research, program development, or public policy.

FACULTY

Aquilino, William; Prof. (Ph.D., Pennsylvania State U, 1979)

E-mail: aquilino@facstaff.wisc.edu

Research: Parent-child relationships; transitions.

Bogenschneider, Karen; Prof. (Ph.D., U of Wisconsin, 1990)

E-mail: kpbogens@facstaff.wisc.edu

Research: Family support; parent-child relationships; policy.

Bolger, Kerry; Asst. Prof. (Ph.D., U of Virginia, 1996)

E-mail: kbolger@facstaff.wisc.edu

Research: Child abuse & neglect; child development; family relationships; parenting.

Bretherton, Inge; Prof. Em. (Ph.D., Johns Hopkins U, 1975)

E-mail: ibrether@facstaff.wisc.edu

Research: Attachment; divorce; parent-child relationships; social cognition.

Dilworth-Bart, Janean; Asst. Prof. (Ph.D., Rutgers U, 2001)

E-mail: jedilworth@wisc.edu

Research: Child development; poverty issues; minorities.

Lewis, Jeffrey; Asst. Prof. (Ph.D., U of California–Davis, 2000)

E-mail: jllewis2@facstaff.wisc.edu

Research: Child development; culture & development.

Marks, Nadine; Prof. (Ph.D., U of Wisconsin, 1990)

E-mail: marks@ssc.wisc.edu

Research: Aging issues; life course issues.

Poehlmann, Julie; Asst. Prof. (Ph.D., Syracuse U, 1995)

E-mail: poehlmann@waisman.wisc.edu

Research: Infants & toddlers; resiliency.

Riley, Dave; Prof. (Ph.D., Cornell U, 1985)

E-mail: dariley@facstaff.wisc.edu

Research: Parent-child relationships; social networks.

Roberts, Linda; Prof. (Ph.D., U of Illinois, 1989)

E-mail: ljrober1@facstaff.wisc.edu

Research: Drugs & alcohol; family violence; marital relationships.

Small, Stephen; Prof. (Ph.D., Cornell U, 1984)

E-mail: sasmall@facstaff.wisc.edu

Research: Parent-child relationships; prevention & intervention.

Uttal, Lynet; Assoc. Prof. (Ph.D., U of California–Santa Cruz, 1993)

E-mail: luttal@facstaff.wisc.edu

Research: Caregiving; gender issues; racial & ethnic issues; work & families.

Zeldin, Shepherd; Assoc. Prof. (Ph.D., Cornell U, 1983)

E-mail: rszeldin@facstaff.wisc.edu

Research: Adolescent development; communities; social policy.

25% Child/Human Development

25% Teacher Education / Family & Consumer Sci.

25% Community Wellness

Description: The School of Health Promotion and Human Development will help you understand your discipline and apply what you learn to the challenges you'll face when you graduate. You will have the opportunity to become a professional in a challenging and dynamic field—creating healthier living patterns for the citizens of Wisconsin, our nation, and the world. You will also learn to make responsible choices in your own life about yourself, your society, and your environment. You will learn how to lead a positive and rewarding personal and professional life.

The faculty of the School of Health Promotion & Human Development will give you opportunities to grow with us and enter the working world knowing that you're well prepared and competent. We care about both our academic and your personal success, and we will do all we can to help you achieve your life goals.

UNDERGRADUATE PROGRAM

Program Options: Family & Consumer Education ★CFLE★

Students (2004-2005): 86 female, 5 male; 90% full-time

Courses Offered: The Family: Continuing Concerns; Child Growth and Development; Human Growth and Development: A Life-Span Approach; Infant and Toddler Development; Family Structure and Interaction; Consumer Economics; Families and the Environment; Guidance of Children and Adolescents; Family Resource Management.

GRADUATE PROGRAM

Director of Graduate Program: Jim Ramsey

Courses Offered: Infant and Toddler Development; Consumer Economics; Guidance of Children and Adolescents; Family and Community Wellness; Contemporary Problems in Human Development; Family and Parent Education; Issues in Family Living; Children and Families in Contemporary Society; Community Relations and Resources; Practicum; Graduate Project; Research Methods; Thesis.

MASTERS LEVEL

Program Options: Human & Community Resources

Students (2001-2002): 45 female, 5 male; 5% full-time

Applicants (2000-2001): 95% accepted

Comments: You may earn the Master of Science in Human and Community Resources or the Master of Science in Nutritional Sciences. The Master of Science Degree in Human and Community Resources is designed to broaden your expertise in family and community resources, child and family studies, family and consumer education, or adult education. Each program is developed according to your individual needs and career goals. Students have an opportunity for graduate teaching and research assistantships, as well as for in-depth clinical/community practitioner experiences.

FACULTY

Fedje, Cheryl; Prof. (Ed.D., North Dakota State U, 1978)

E-mail: cfedje@uwsp.edu

Gingles, James; Prof. (Ph.D., U of Nebraska, 1977)

E-mail: jgingles@uwsp.edu

McKinney, Kathleen; Asst. Prof. (Ph.D., Michigan State U, 1997)

E-mail: kmckinne@uwsp.edu

Research: Adolescents; attachment; service learning.

UNIVERSITY OF WISCONSIN—STEVENS POINT

College of Professional Studies

School of Health Promotion and Human Development

Stevens Point, WI 54481-3897

Telephone: (715) 346-2830

Fax: (715) 346-2720

Web: www.uwsp.edu/hphd

Campus Enrollment: 8,400

Local Population: 67,386

Program Administrator (Chair): Dr. John Munson

Department Emphasis: 25% Family Studies

UNIVERSITY OF WISCONSIN—STOUT

Department of Human Development & Family Studies

125 Home Economics Building

Menomonie, WI 54751

Telephone: (715) 232-1463

Fax: (715) 232-2524

Web: www.uwstout.edu/chd/hdfs

Campus Enrollment: 7,200

Local Population: 15,195

Program Descriptions

Program Administrator (Chair): Dr. Marry Thompson

Department Emphasis:	45%	Early Childhood Education
	20%	Family Studies
	15%	Child/Human Development
	10%	Family and Consumer Education
	5%	Family Therapy
	5%	Home Economics

Description: This department has a large undergraduate enrollment with 550 majors in Early Childhood Education, 230 majors in Human Development and Family Studies, 105 majors in Family and Consumer Sciences Education, 25 graduate students in the M.S. Marriage and Family Therapy program and 25 majors in the M.S. Home Economics program—Family Studies concentration.

UNDERGRADUATE PROGRAM

Program Options: Early Childhood Education
Family & Consumer Sciences Education
Human Development & Family Studies ★CFLE★

Students (2001-2002): 990 female, 80 male; 20% full-time

Courses Offered: Introduction to Early Childhood Programs; Introduction to Human Development and Family Studies; Individual and Family Relations; Human Development: Early Childhood; Honors Seminar: Lifespan Human Development; Dynamics of Family Development; Skill Training For Individual/Family Interventions; Child Development Laboratory; Lifespan Human Development; Lifespan Sexuality; Child Guidance; Child Guidance Practicum; Seminar on Self-Growth; Child Development II; Honors Seminar: Modern Debates About “The Family”; Developmentally Appropriate Practice: (Infants and Toddlers, Preschool, Kindergarten); Family Stress, Coping and Adaptation; Parent Education/Involvement; Divorced, Single Parent and Remarried Family; Adulthood and the Family; Hospice Clinical Experience; Language Arts in Early Childhood Education; Seminar: The Culturally Distinct Child and Family; Experience: The Culturally Distinct Child and Family; Human Development: Aging Person; Family Caregiving to Dependent Elders; Science, Mathematics and Social Studies - Early Childhood; Health Care Dilemmas and Decisions for Families; Exceptional Needs and Programming - Early Childhood; Death and the Family; The Workplace and the Family; Family Resource Management; Introduction to Marriage and Family Therapy; Marriage and Family Therapy Seminar; Family-Based Employee Assistance Programs; Special Topics in Human Development; Human Development: Advanced Child Development and Guidance; Parent Counseling; Early Childhood Clinical Experience: Integrated; Student Teaching; Intern Teaching; Professional Issues: Human Development and Family Studies; Practicum in Human Development and Family Studies.

Comments: The Human Development and Family Studies program integrates academic study with significant experiential learning with children, families, and community groups. Students are involved in observation/participation, field experience, independent study, and practicum throughout the program. Hospitals, human service agencies, community groups, adolescent group homes, and homes for senior citizens provide opportunities for synthesis or practical and theoretical knowledge.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Karen Zimmerman

Courses Offered: Systems of MFT; Theories of Family Process; Couples Therapy and Communication Training; MFT Seminar; Sex Therapy Seminar; Alcoholism and Family Systems Intervention; Cultural Comparisons in Family Therapy; Psychometric Aids to MFT; Psychopathology; Lifespan Family and Human Development; Anthropological Study of Families; Professional Issues in MFT; Research in Psychotherapy; MFT Practicum; Dual Career Families; The Aging Person; The Family and Suicide; Future of the Family; Beginning and Ending Relationships; Child Abuse and Neglect; Family Stress and Coping; Culturally Distinct Child and Family; Divorced/Single Parent Family; Workplace and the Family; Theories of Family Processes; Family Life Issues;

MASTERS LEVEL

Program Options: Home Economics—Family Studies
Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 25 female, 70 male; 33% full-time

Applicants (2004-2005): data not available

Comments: The MFT program is designed to develop specific competence in the following areas of marriage and family therapy: therapy services, consultation, coordination, referral, psychometric assessment and evaluation, ethics and related issues, and research design and procedures. Graduates of the program are prepared to work in settings such as mental health clinics, family life agencies, hospitals, industry, schools and/or private practice. The core program is COAMFTE accredited. The Family Studies concentration is designed for persons who want to work with families and individuals of all ages in community careers, extension, and family life education settings.

FACULTY

Barnard, Charles; Prof. (Ed.D., U of Wyoming, 1972)

E-mail: barnardc@uwstout.edu

Research: Drugs & alcohol; marriage & family therapy.

Fox, Glenn “Burt”; Asst. Prof. (Ph.D., Virginia Tech U, 1999)

E-mail: foxb@uwstout.edu

Research: Early childhood; parenting.

Hare, Janette; Prof. (Ph.D., Oregon State U, 1986)

E-mail: harej@uwstout.edu

Research: Gerontology.

Herr, Judy; Prof. (Ed.D., U of Minnesota, 1982)

E-mail: herrju@uwstout.edu

Research: Child care; early childhood education.

Jax, Judy; Prof. (Ph.D., U of Minnesota, 1981)

E-mail: jaxju@uwstout.edu

Klemme, Diane; Assoc. Prof. (Ph.D., Iowa State U, 1999)

E-mail: klemmed@uwstout.edu

Kuehl, Bruce; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

E-mail: kuehlb@uwstout.edu

Research: Abuse & neglect; marriage & family therapy.

Miller-Minor, Brier; Lec. (M.S., U of Wisconsin—Stout, 1984)

E-mail: not available

Research: Family psychology; marriage & family therapy; multicultural issues.

Rommel, Judy; Prof. (Ph.D., U of Minnesota, 1989)

E-mail: rommelj@uwstout.edu

Research: Alternative families; family resource management.

Salt, Robert; Prof. (Ph.D., Purdue U, 1987)

E-mail: saltb@uwstout.edu

Research: Family law.

Skinner, Denise; Prof. (Ph.D., U of Minnesota, 1983)

E-mail: skinnerd@uwstout.edu

Research: Family structure; work & families.

Williams, John; Prof. (Ph.D., Pennsylvania State U, 1976)

E-mail: williamsjo@uwstout.edu

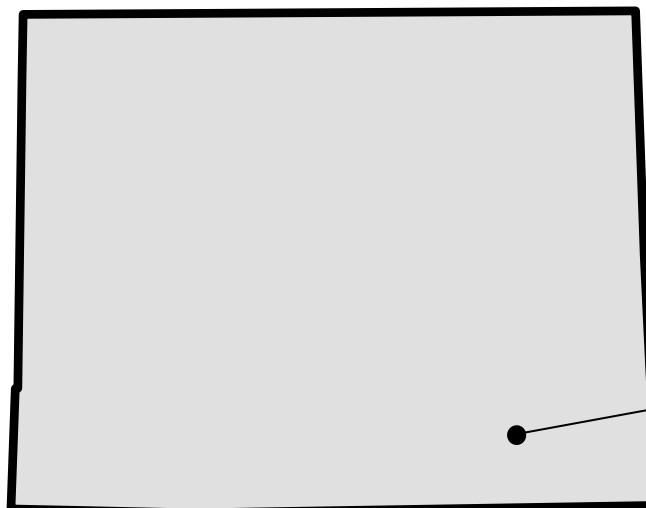
Research: Gender issues; marriage & family therapy; sex therapy; sibling relationships; spirituality.

Zimmerman, Karen; Prof. (Ph.D., Iowa State U, 1970)

E-mail: zimmermank@uwstout.edu

Research: Ethical issues; marriage & family therapy; minorities; parenting education; parenting; work & families.

WYOMING



University of Wyoming
Laramie, WY

UNIVERSITY OF WYOMING

Department of Family & Consumer Sciences
P.O. Box 3354
University Station
Laramie, WY 82071

Telephone: (307) 766-4145

Fax: (307) 766-5686

Web: uwadmnweb.uwyo.edu/family

Campus Enrollment: 12,402

Local Population: 26,441

Program Administrator (Chair): Dr. Bernita Quoss

Department Emphasis: 45% Family Studies
 45% Child/Human Development
 10% Family Therapy

Description: The Department of Family & Consumer Science offers a master's degree involving the integrative study of everyday life, including a degree specialization in Child and Family Studies (CFS). The CFS program emphasizes the study of human development in the context of families and communities, with a strong focus on cultural and global contexts as well. The CFS master's program provides individual development for professionals in either early child development or family life education/family services. Marital and family therapy training also is offered, in conjunction with the Department of Counselor Education. The 10 full-time faculty members of the department are extensively engaged in the transformation of teaching and learning through classroom research, use of electronic portfolios for assessment, and creation of learning communities. Graduate students may work with faculty to earn a certificate in college teaching, available through the university's Center for Teaching and Learning.

UNDERGRADUATE PROGRAM

Program Options: Family & Consumer Sciences
 Family Life Education ★CFLE★
 Professional Child Development

Students (2001-2002): 96 female, 5 male; 83% full-time

Courses Offered: Safety, Nutrition and Health in Early Childhood Programs; Fundamentals of Aging; Child Development; Introduction to Family Life Education; Family Relationships; Applied Family Life Education; Women and Aging; Housing; Personal Finance; Later Childhood and Adolescence; Practicum in Child Development; Marriage and Intimate Relationships;

Maternal, Infant and Adolescent Nutrition; Multicultural Influences on the Young Child; Philosophical and Research Perspectives in Family and Consumer Sciences; Field Studies; Internship; Special Problems (Independent Study); Family Decision Making and Resource Management; Internship Foundations in Family Life Education; Parent Child Relationships; Families of Young Children with Special Needs; Internship in Family Life Education; Internship in Child Development; Family Crisis; Prevention Programs in Family Life Education; Health Management Issues in Early Education.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Bernita Quoss

Courses Offered: Philosophical and Research Perspectives in Family and Consumer Sciences; Field Studies; Internship; Family Decision Making and Resource Management; Internship Foundations in Family Life Education; Parent Child Relationships; Families of Young Children with Special Needs; Directing Preschool and Daycare Programs; Internship; Family Crisis; Prevention Programs in Family Life Education; Health Management Issues in Early Education; Special Topics; Special Problems (Independent Study); Child Care Health Consultation; Life Span Human Development; Issues in Family Policy; Behavior Disorders in Children and Adolescents; Seminar in Child Development; Seminar in Family Studies; Individual and Family Assessment.

MASTERS LEVEL

Program Options: Child & Family Studies

Students (2001-2002): 14 female, 3 male; 50% full-time

Applicants (2004-2005): data not available

FACULTY

Bittner, Mark T.; Acad. Prof. (M.S., U of Wyoming, 1993)

E-mail: marlee@uwyo.edu

Research: Child development; infant & toddler development; stress & coping.

Carson, David K.; Prof. (Ph.D., Texas Tech U, 1984)

E-mail: sethsan@uwyo.edu

Research: Adolescents; at-risk individuals & families; family development; Native Americans; problem behavior; resiliency; stress & coping; temperament.

Quoss, Bernita; Assoc. Prof. (Ph.D., Oklahoma State U, 1988)

E-mail: bquoss@uwyo.edu

Research: Homelessness; policy; stress & coping.

Program Descriptions

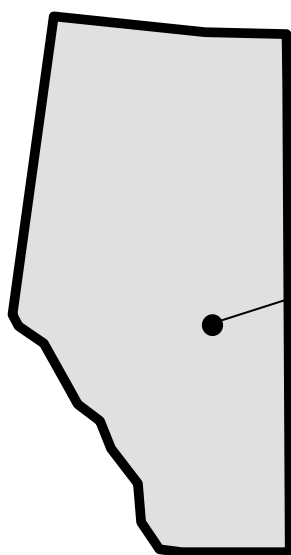
Williams, Karen C.; Assoc. Prof. (Ph.D., U of Wyoming, 1993)

E-mail: cachevki@uwyo.edu

Research: Children; early childhood; early childhood education; ethical issues; racial & ethnic issues.

CANADA

ALBERTA



University of Alberta
Edmonton, Alberta

UNIVERSITY OF ALBERTA

Human Ecology
302 Human Ecology Building
Edmonton, Alberta T6G 2N1
Canada

Telephone: (780) 492-3824
Fax: (780) 492-4821
Web: www.hecol.ualberta.ca

Campus Enrollment: 30,000

Local Population: 917,500

Program Administrator (Chair): Dr. Janet Fast

Department Emphasis:

35%	Textile & Apparel Management
25%	Family Studies
25%	Human Ecology
10%	Consumer Studies
5%	Community Development

Description: Human Ecology is an interdisciplinary applied field that uses a holistic approach to help people solve problems and enhance human potential within their near environments—their clothing, family, home, and community. Human Ecologists promote the well-being of individuals, families, and communities through education, prevention, and empowerment.

The Department of Human Ecology at the University of Alberta is known nationally and internationally for its strong programs that integrate teaching and research in: textile science, textile and apparel design, textile conservation and curatorship, cross-cultural textiles, family finance, family life education, family dynamics, human sexuality, consumer studies, and community development.

UNDERGRADUATE PROGRAM

Program Options: Community Studies

Family & Consumer Studies

Students (2001-2002): 65 female, 5 male; 80% full-time

Courses Offered: Principles and Problem Solving in Human Ecology; Family and Community Diversity; Intimate Relationships; Human Sexuality; Later Life Families; Human Ecological Perspectives on Policy Development and Evaluation; Program Planning and Evaluation; Parent-Child Relationships; Family Challenges; Introduction to Family Finance; Family Economic Issues; Practicum in Human Ecology; Working With Families; Seniors and Their Environments; Advanced Topics in Family

Finance; Family and Consumer Policy Issues; Family Law; Culture, Environment and Economy: Human Ecological Perspectives; Independent Investigation in Human Ecology; Selected Topics in Family and Consumer Studies.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Janet Fast

Courses Offered: Perspectives in Human Ecology; Family Health and Wellness; Review of Issues and Trends in Family Ecology and Practice; Theory in Family Ecology; Seminar in Family Crisis; Families and Aging; Families and Work; Seminar in Human Sexuality; Fields of Practice; Applications and Evaluation.

MASTERS LEVEL

Program Options: Family Ecology & Practice

Students (2001-2002): 16 female, 0 male; 75% full-time

Applicants (2000-2001): 35 received, 5 accepted

FACULTY

Fast, Janet; Assoc. Prof. (Ph.D., Cornell U, 1989)

E-mail: janet.fast@ualberta.ca

Research: Work & families.

Gibson, Nancy; Assoc. Prof. (Ph.D., U of Alberta, 1995)

E-mail: nancy.gibson@ualberta.ca

Research: Health & families; immigrant families.

Keating, Norah; Prof. (Ph.D., Syracuse U, 1978)

E-mail: norah.keating@ualberta.ca

Research: Aging issues; caregiving; rural families.

Munro, Brenda; Assoc. Prof. (Ph.D., U of Alberta, 1983)

E-mail: brenda.munro@ualberta.ca

Research: Addictions; AIDS/HIV; intergenerational relationships; sexuality.

Skrypnek, Berna (Ph.D., U of Minnesota, 1981)

E-mail: berna.skrypnek@ualberta.ca

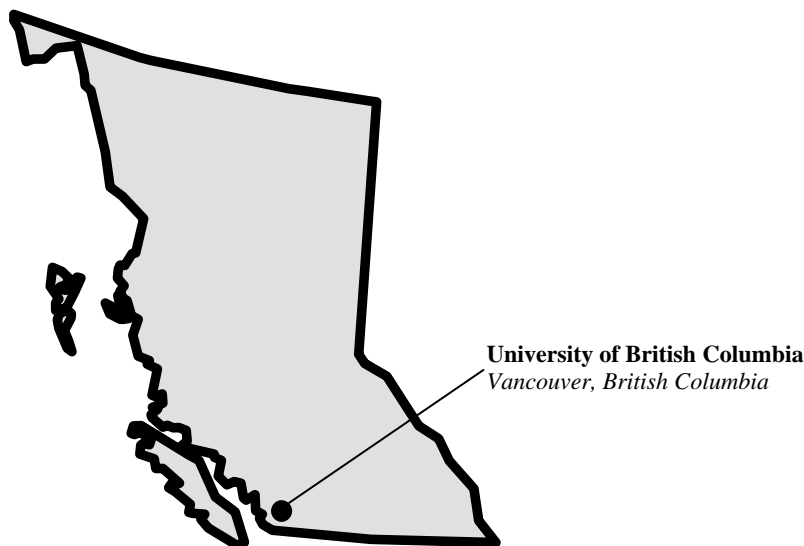
Research: Family violence; work & families.

Williamson, Deanna; Asst. Prof. (Ph.D., U of Alberta)

E-mail: deanna.Williamson@ualberta.ca

Research: Health & families; policy; poverty issues.

BRITISH COLUMBIA



UNIVERSITY OF BRITISH COLUMBIA

School of Social Work & Family Studies
2080 West Mall
Vancouver, British Columbia V7L 1B5
Canada

Telephone: (604) 822-2255
Fax: (604) 822-8656
Web: www.swfs.ubc.ca

Campus Enrollment: 32,000

Local Population: 1,986,965

Program Administrator (Chair): Dr. Graham Riches

Department Emphasis: 100% Family Studies

Description: The UBC School of Social Work and Family Studies is committed to excellence in the development, dissemination and application of knowledge, values and skills relevant to social work and family studies. Consistent with the School's traditions, we are dedicated to principles of social and economic justice, equity and respect for the reality of a culturally diverse civil society. Family Studies examines how families form and change over time. It is multidisciplinary and incorporates three sub-areas, family development, individual development in the family context, and family resource management.

UNDERGRADUATE PROGRAM

Program Options: Family Studies ★CFLE★

Students (2004-2005): data not available

Courses Offered: Introduction to Family Studies; The Family Context of Human Development; Parent-child Relationships; Development of Relationships; Human Sexuality; Family Diversity in North America; Marital and Family Interaction in North America; Communication in the Family; Family Resource Management; Family Financial Management; Adolescent Development; Aging and the Family; Contemporary Theories in Family Analysis; Family Research; Family Life Education Over the Life Span; Families in the Canadian Economy; Families and Work; Directed Studies Family Science.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Phyllis Johnson

Courses Offered: Theories About the Family; Research Methods in Family Studies; Analyzing Data in Family Studies; Close Relations; Intergeneration Relation; Directed Studies; Thesis.

MASTERS LEVEL

Program Options: Family Studies

Students (2004-2005): data not available

Applicants (2004-2005): data not available

FACULTY

Johnson, Phyllis; Assoc. Prof. (Ph.D., Ohio State U, 1978)

E-mail: pjohnson@interchange.ubc.ca

Research: Family resource management; racial & ethnic issues; work & families.

Marshall, Sheila; Asst. Prof. (Ph.D., U of Guelph, 1998)

E-mail: smarshal@interchange.ubc.ca

Research: Adolescents; child development; parent-child relationships.

Martin-Matthews, Anne; Prof. (Ph.D., McMaster U, 1980)

E-mail: amm@interchange.ubc.ca

Research: Caregiving; divorce; gerontology; infertility; widow(er)hood; work & families.

Perlman, Daniel; Prof. (Ph.D., Claremont Graduate School, 1971)

E-mail: perlman@interchange.ubc.ca

Research: Close relationships.

Ponzetti, James J.; Asst. Prof. (Ph.D., Oregon State U, 1983)

E-mail: ponzetti@interchange.ubc.ca

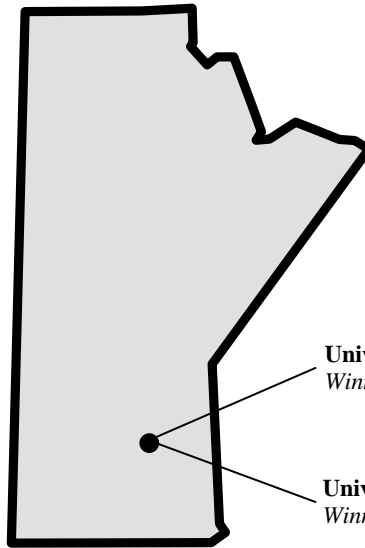
Research: Family rituals; intergenerational relationships; literacy; parenting education; relationship issues; sexuality.

White, James; Prof. (Ph.D., U of Alberta, 1980)

E-mail: blanco@interchange.ubc.ca

Research: Child care; cohabitation; family structure.

MANITOBA



UNIVERSITY OF MANITOBA

Department of Family Social Sciences
Room 211 Human Ecology Building
Winnipeg, Manitoba R3T 2N2
Canada

Telephone: (204) 474-9225

Fax: (204) 474-7592

Web: www.umanitoba.ca/faculties/human_ecology/family

Campus Enrollment: 27,500

Local Population: 650,000

Program Administrator (Head): Dr. Karen A. Duncan

Department Emphasis: 25% Child & Adolescent Development
 25% Family, Housing, & Community Studies
 25% Family Resource Management
 25% Family Violence & Conflict Resolution

Description: The Department of Family Social Sciences at the University of Manitoba offers a research-oriented and thesis-based Master of Science program. It normally takes students one year of course work and one year of thesis research to complete the program. Graduates find employment in public service agencies, in research institutes, and in private business. Admission criteria include a 3.25 GPA, based on a 4.5 system, plus two positive letters of recommendation. Departmental research centers around topics such as violence against women and children, women's gambling addiction, work-family balance, immigrant adaptations to Canada, development of shyness in children, final stages of life, and parental management of child misbehavior. Winnipeg is a safe multicultural environment.

UNDERGRADUATE PROGRAM

Program Options: Family Social Sciences

Students (2004-2005): 120 female, 3 male; 80% full time

Courses Offered: Human Ecology: Perspectives & Communication; Introduction to Research in Human Ecology; Communication for Professional Practice; Special Studies in Human Ecology; Practicum in Human Ecology; Human Development in the Family; Family Issues Across the Lifespan; Family Management Principles; Families, Housing & Community: (An Introductory Perspective; A Development Perspective; A Policy Perspective; An Action Perspective); Family Financial

Management; Multicultural Family Issues; Foundations of Childhood Developmental Health; Family Violence; Survey of Critical Issues in Human Development 1 & 2; Death & the Family; Families in Later Years; Parenting & Developmental Health; Consumer Problems & Influences; Selected Studies in the Family I & 2; Adolescents in Families & Societies; Developmental Health of Children & Youth; Introduction to the Development of Programs for Children & Families; Introduction to the Evaluation of Programs for Children & Families; Conflict Resolution in the Family; Field Experience; Management of Family Stress; Family Financial Counselling; Work & Family Issues; Risk & Resilience in Behavioural & Social Development; Senior Seminar in Family Violence & Conflict Resolution.

Comments: Working with 10 full-time staff and about 17 graduate students, undergraduates enjoy interaction with professors in a friendly and scholarly environment. This is a 4-year program, with options for students to gain professional licenses, such as Professional Home Economist in Manitoba. Students have a field experience in the 4th year.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Karen A. Duncan

Courses Offered: Family Theory in Research; Seminar in Family Finance; Management of Family Stress; Work & Family Interrelationships; Family Violence; Conflict & Mediation in Families; Children & Violence; Aging & Families; Parent-Child Relationships; Understanding the Inner City: (Processes & Dynamics; Issues & Perspectives); Independent Study; Special Topics in Family Social Sciences.

MASTERS LEVEL

Program Options: Family Social Sciences

Students (2004-2005): 17 female, 0 male; 65% full time

Applications (2004-2005): 5 received, 3 accepted

Comments: The M.Sc. program is open to students with degrees in Family Social Sciences or related areas who present good academic credentials and have 2 positive letters of reference. Classes are small (5-10 students) and are taught by professors. Research on a student's thesis is directed by one of 10 staff in the Department. Research related to child development, parenting, old age, death and dying, gambling, immigrant experience, and work-family balance is being conducted at present.

DOCTORAL LEVEL

Program Options: Interdisciplinary Studies

Students (2004-2005): 1 female, 0 male; 100% full time

Program Descriptions

Applications (2004-2005): 0 received, 0 accepted

Comments: This is a very limited program, conducted by the Faculty of Graduate Studies, University of Manitoba, in which Family Social Sciences is a participating partner.

FACULTY

Berry, Ruth E.; Prof. (Ph.D., Purdue U, 1981)

E-mail: rberry@ms.umanitoba.ca

Research: Addictions; family finances & economics; family resource management; work & families.

Bond, Jr., John B.; Prof. (Ph.D., Purdue U, 1972)

E-mail: bond@ms.umanitoba.ca

Research: Aging issues; death & dying; older adults.

Brown, Jason D.; Asst. Prof. (Ph.D., U of Alberta, 1999)

E-mail: jason_brown@umanitoba.ca

Research: Homelessness; young adults; diversity; communities & families.

Brownridge, Douglas A.; Asst. Prof. (Ph.D., U of Manitoba, 1999)

E-mail: douglas_brownridge@umanitoba.ca

Research: Family violence; domestic violence; dating violence; relationship violence; abuse & neglect.

Duncan, Karen A.; Assoc. Prof. (Ph.D., Ohio State U, 1993)

E-mail: kduncan@cc.umanitoba.ca

Research: Family businesses; family finances & economics; family resource management; time management; work & families.

Durrant, Joan E.; Assoc. Prof. (Ph.D., U of Windsor, 1988)

E-mail: durrant@cc.umanitoba.ca

Research: Abuse & Neglect; At-Risk Individuals & Families; Cross-Cultural Comparison; Criminal Justice & Families; Child Welfare.

Elgar, Frank J.; Asst. Prof. (Ph.D., Dalhousie U, 2003)

E-mail: elgar@cc.umanitoba.ca

Harvey, Carol D.H.; Prof. (Ph.D., Washington State U, 1973)

E-mail: charvey@ms.umanitoba.ca

Research: Widow(er)hood; intergenerational relationships; immigrant families.

Mills, Rosemary S.L.; Assoc. Prof. (Ph.D., U of Toronto, 1995)

E-mail: rosemary_mills@umanitoba.ca

Piotrowski, Caroline C.; Assoc. Prof. (Ph.D., Pennsylvania State U, 1993)

E-mail: piotrow@cc.umanitoba.ca

Research: Family conflict; health & families; sibling relationships; relationship violence.

supervisors are themselves active as therapists; we have a core group of fulltime trainers/therapists and a committed group of professionals who teach individual courses or supervise a student practica. All our supervisors are AAMFT accredited, or in the process of qualifying for accreditation. Our program aims to meet the needs of the mature student who is working in a related field and is only available for part-time study; we can also accommodate a small number of fulltime interns.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Richard Dearing

Courses Offered: Survey of Family Therapy Theories; Couple Therapy; Self in the Family; Parenting the Developing Child and Adolescent; Human Sexuality and Sex Therapy; PostDivorce Families; Issues of Culture and Gender in Family Therapy; Group theory and Therapy; Selected Assessment Topics; Spirituality and the Family; Abuse in the Family; Family Therapy Plans and Interventions; Health, Aging and Work of Adulthood; Marriage and Family Therapy as a Profession; Family Therapy Research Methods; Supervised Marriage and Family Therapy; Graduate Seminar; Selected Topics.

MASTERS LEVEL

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2001-2002): 80 female, 20 male; 10% full-time

Applicants (2000-2001): 45 received, 34 accepted

Comments: The program is designed to fit the requirements to maintain COAMFTE accreditation and equip students to readily qualify for AAMFT Clinical Membership. The greatest strength of our program is the experiential component. Students work in practicum groups of 4 and receive both videotape and live supervision; in the course of doing their clinical practice they receive over twice the number of hours of supervision than the 1 to 5 ratio required by COAMFTE. Our clinic attracts a variety of clients allowing trainees a rich experience in working with individuals, couples and families.

FACULTY

Boyd, Marilyn; Inst. (M.Ed, U of Manitoba, 1985)

E-mail: m.boyd@uwinnipeg.ca

Cantelon, Linda; Inst. (M.M.F.T., U of Winnipeg, 1995)

E-mail: l.cantelon@uwinnipeg.ca

Clarke, Diana; Inst. (Ph.D., U of Manitoba, 1994)

E-mail: d.clarke@uwinnipeg.ca

Cone, Susan Burns; Inst. (M.M.F.T., U of Manitoba, 1999)

E-mail: s.cone@uwinnipeg.ca

Dearing, Richard; Assoc. Prof. (Th.D. Iliff School of Theol, 1971)

E-mail: r.dearing@uwinnipeg.ca

Golfman, Rosalyn; Inst. (Ph.D., U.S. International U, 1991)

E-mail: r.golfman@uwinnipeg.ca

Gomori, Maria; Inst. (Ph.D., Open International U, 1998)

E-mail: m.gomori@uwinnipeg.ca

Kiernan, Kathleen; Inst. (M.S., U of Guelph, 1994)

E-mail: k.kiernan@uwinnipeg.ca

Millar, John; Inst. (M.Th., Princeton U, 1961)

E-mail: j.millar@uwinnipeg.ca

Newton, James; Inst. (Ph.D., U of Regina, 1975)

E-mail: j.newton@uwinnipeg.ca

Rehbein, Randy; Inst. (M.M.F.T., U of Winnipeg, 1998)

E-mail: r.rehbein@uwinnipeg.ca

Rose, Neal; Inst. (D.H.L., Hebrew Union College, 1982)

E-mail: n.rose@uwinnipeg.ca

Wakeman, Stewart; Inst. (M.D., U of Manitoba, 1981)

E-mail: s.wakeman@uwinnipeg.ca

Warmbrod, Mary; Inst. (Ph.D., U of Minnesota, 1977)

E-mail: m.warmbrod@uwinnipeg.ca

UNIVERSITY OF WINNIPEG

Interfaith Marriage & Family Institute

515 Portage Ave.

Winnipeg, Manitoba R3B 2E1

Canada

Telephone: (204) 786-9251

Fax: (204) 772-2547

Web: www.uwinnipeg.ca/web/faculty/mft

Campus Enrollment: 5,500

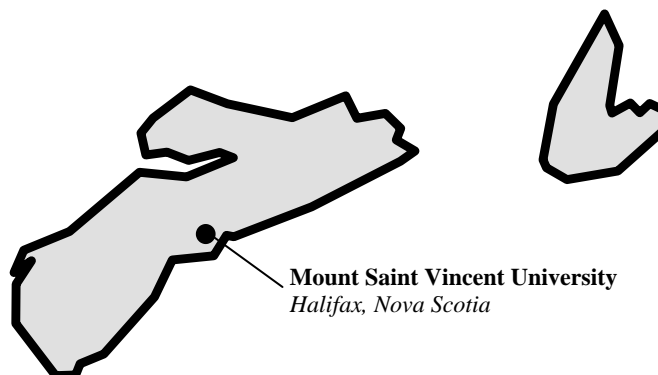
Local Population: 500,000

Program Administrator (Chair): Dr. Richard Dearing

Department Emphasis:	40%	Clinical Practice Under Supervision
	35%	Family Therapy
	10%	Family Studies
	5%	Child/Human Development
	5%	Research Methods
	5%	Ethics

Description: IMFI is both a United Way supported clinical facility offering therapy to the general population on an ability-to-pay basis, and an accredited training program offering Certificates in Marriage and Family Theory and Therapy and a Masters degree. All our instructors and

NOVA SCOTIA



MOUNT SAINT VINCENT UNIVERSITY

Department of Family Studies & Gerontology
166 Bedford Highway
Halifax, Nova Scotia B3M 2J6
Canada

Telephone: (902) 457-6321

Fax: (902) 457-6134

Web: www.msvu.ca/Family&Gerontology

Total Enrollment: 4,000

Local Population: 300,000

Program Administrator (Chair): Dr. Deborah Norris

Department Emphasis: 50% Family Studies
 50% Gerontology

Description: The Family Studies and Gerontology program at Mount Saint Vincent University offers two options: (1) Gerontology, which focuses on issues relating to aging in contemporary society, and (2) Family Studies, which encompasses a study of individuals and families across the life course. Students are prepared for a variety of careers in the social welfare and family support sectors, which focus on prevention, support and community development. The Department offers a Certificate in Gerontology, a Bachelor of Applied Arts (B.A.A.) in Family Studies and Gerontology and a Masters of Arts (M.A.) in Family Studies and Gerontology

UNDERGRADUATE PROGRAM

Program Options: Family Studies

Gerontology

Students (2004-2005): data not available

Courses Offered: Introduction to Perspectives on Family and Aging I & II; Humanistic Perspectives on Aging: An Overview; The Roots of Peace and Conflict; Physiological Aspects of Aging; Cross-Cultural Study of Aging; Perspectives on Parent-Child Relations Across the Life Course; Sociology of Aging; Psychology of Adulthood and Aging; Dynamics of Family Relations; Family Life Education: Principles and Practice; Mental Health in Late Life; Women and Aging; Retirement Processes and Programs; Perspectives on Death and Dying; Religion, Gender and Sexualities; Research Methods in Family Studies and Gerontology; Family Violence Across the Life Course; Personal and Family Finance; Program Development; Facility Management; Environment and Facility Planning;

Interpersonal Communication Skills; Communication Skills with the Elderly in Long-Term Care; Aging with Lifelong Disabilities; Legal Status of Women; Advocacy: Structural and Personal Processes; Family Law; Social Policy in Long-Term Care; Practicum I & II; Ethical Issues in Family Studies and Gerontology; Family in Later Life; Conflict Management and Mediation; Non-Formal Education; Policies on Families and Aging; Social and Family Theories; Case Management with the Elderly; Special Topics in Family Studies and Gerontology; Directed Study or Research; Honors Thesis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Felicia Eghan

Courses Offered: Research Methods; Family Life Education; Family Relations Across the Life-Course; Critical Theories in Family Studies and Gerontology; Program Planning: Implementation and Evaluation; Social Policies on Family and Aging; Special Topics; Independent Study; Thesis.

MASTERS LEVEL

Program Options: Family Studies
Gerontology

Students (2004-2005): data not available

Applicants (2004-2005): data not available

FACULTY

Eghan, Felicia; Asst. Prof. (Ph.D., Pennsylvania State U)

E-mail: felicia.eghan@msvu.ca

Research: Husbands; time management.

Keefe, Janice; Assoc. Prof. (Ph.D., U of Guelph.)

E-mail: janice.keefe@msvu.ca

Research: Adult child-parent relationships; caregiving; rural families; work & families.

McGregor, Sue; Prof. (Ph.D., U of Strathclyde)

E-mail: sue.mcgregor@msvu.ca

Research: Policy.

Norris, Deborah McGinn; Assoc. Prof. (Ph.D., Dalhousie U)

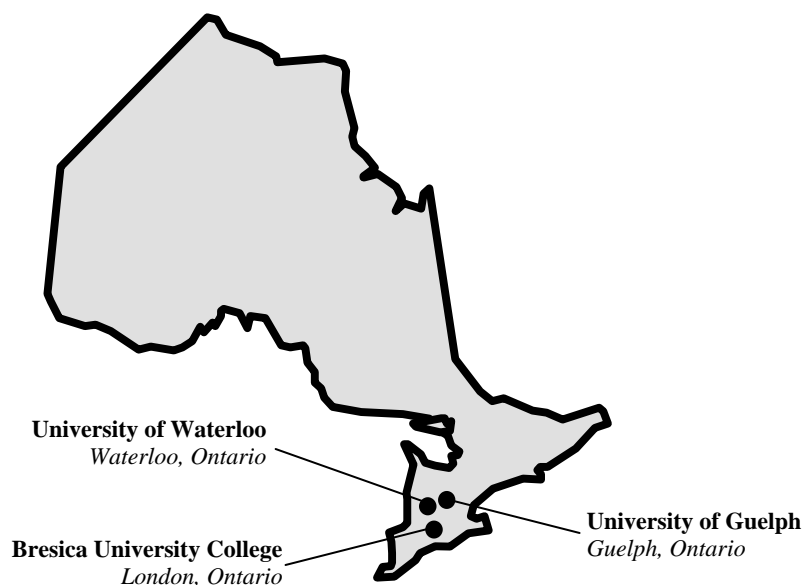
E-mail: deborah.norris@msvu.ca

Research: Family life education; family relationships; feminism; military families; quantitative methodology.

Taper, Janette; Prof. (Ph.D., Virginia Tech U)

E-mail: janette.taper@msvu.ca

ONTARIO



BRESCIA UNIVERSITY COLLEGE

Department of Human Ecology
1285 Western Road
London, Ontario N6G 1H2
Canada

Telephone: (519) 432-8353 ext 254
Fax: (519) 679-6487
Web: www.brescia.uwo.ca/pages/humec5.htm

Campus Enrollment: 800

Local Population: 350,000

Program Administrator (Chair): Dr. Alicia Garcia

Department Emphasis: 80% Foods & Nutrition
 20% Family Studies

Description: The Human Ecology programs are designated professional programs, preparing students to become Registered Professional Home Economists (PHEc's) and, for some in the Foods & Nutrition program, continuation toward becoming Registered Dietitians (RD's). In both programs, the emphasis is on a broad knowledge base, professional skills and a professional client-focused approach to practice. The programs are offered jointly by Brescia (Canada's only female university level college) and the Department of Science of The University of Western Ontario (through which males may register in the programs).

UNDERGRADUATE PROGRAM

Program Options: Family Studies

Students (2004-2005): 224 female, 8 male; 85% full-time

Courses Offered: Introduction to Family Studies; Current Issues in Family Studies; Selected Topics in Family Studies; Professional Perspectives; Design for Human Needs; Clothing Construction; Nutrition for Modern Living; Communications; Clothing and Human Behavior; Issues in Housing; Consumer Economics and Resource Management; Introduction to Developmental Psychology; Research Methodology; Principles of Food Science; Fundamentals of Human Nutrition; Nutrition Throughout the Human Life Cycle; Advanced Food Science; Diet and Nutritional Assessment; Food Production Management; Clinical Nutrition; Community Nutrition; Principles of Management; Nutrition and Aging; Nutrition and Physical Activity; Metabolic Aspects of Nutrition; Selected

Topics in Nutrition; Experimental Foods; Facilities and Equipment; Selected Topics in Community Nutrition.

Comments: In addition to the above, Brescia University College offers an interdisciplinary BA with a Family Studies concentration.

FACULTY

Da, Wei Wei; Asst. Prof. (Ph.D., U of Sydney (Australia), 2001)
E-mail: wda@uwo.ca
Research: Immigrant families.

Kuiack, Stephanie; Lec. (Ph.D., U of Guelph, 2002)
E-mail: sldavey@uoguelph.ca
Research: Family strengths.

UNIVERSITY OF GUELPH

Department of Family Relations & Applied Nutrition
Guelph, Ontario N1G 2W1
Canada

Telephone: (519) 824-4120 ext. 6321
Fax: (519) 766-0691
Web: www.uoguelph.ca/FAMILY

Campus Enrollment: 18,991

Local Population: 95,000

Program Administrator (Chair): Dr. Joseph Tindale

Department Emphasis: 50% Adults & Families
 50% Child, Youth, & Family Therapy

Description: The family relations and human development graduate program is committed to the study, generation, and application of research on family dynamics and individual development within the context of the family across the life course. Students are expected to undertake a program of study that develops a broad and sophisticated understanding of normal and dysfunctional development and family functioning. The aim is to prepare scholars and professionals with a perspective that is not only multidisciplinary but that also integrates theory, research, and the application of knowledge for the enhancement of individual and family development. The faculty represents a variety of academic backgrounds and professional expertise encompassing child development, sociology, psychology, early childhood education, family relations, gerontology,

Program Descriptions

social work, and marriage and family therapy. The marriage and family therapy program is accredited by COAMFTE.

UNDERGRADUATE PROGRAM

Program Options: Child, Youth, & Family Gerontology

Students (2004-2005): 465 female, 10 male; 98% full-time

Courses Offered: Adolescent Development; Adult Development and Aging; Assessment and Intervention; Child and Family Poverty; Communication in Family Consultation; Couple and Family Relationships; Development of Early and Middle Childhood; Development of Human Sexuality; Dynamics of Group and Family Functioning; Family and Community: Field Placement; Family Theory; Human Development; Infant Development; Issues in Child and Family Welfare; Issues in Human Sexuality; Issues in Social Gerontology; Observation and Assessment; Parenting: Research Applications; Play and Programming for Young Children; Practicum: Child Studies I & II; Principles of Social Gerontology; Research Methods; Senior Seminar in Early Education and Care; The Aged, Family Relations and Social Policy; The Exceptional Child in the Family; The Family in Canadian Context; Thesis I & II; Topics in Family Relations and Human Development: Aging and Health.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Leon Kuczynski

Courses Offered: Aging and the Family; Child Development; Comparative Family Life; Dysfunction in Marriage and Family; Family Assessment; Family Policy/Law; Family Systems; Family Theory; Gender Roles; Human Sexuality; Life-Span Human Development; Marriage and the Family; Marriage and Family Therapy; Parent-Child Relationships; Practicum; Professional Issues; Research Methods.

MASTERS LEVEL

Program Options: Couple & Family Therapy ★COAMFTE★
Family Relations & Human Development

Students (2004-2005): 51 female, 1 male; 96% full-time

Applicants (2004-2005): 70 received, 20 accepted

DOCTORAL LEVEL

Program Options: Family Relations & Human Development

Students (2004-2005): 14 female, 2 male; 100% full-time

Applicants (2004-2005): 15 received, 5 accepted

FACULTY

Adams, Gerald; Prof. (Ph.D., Pennsylvania State U, 1975)

E-mail: gadams@uoguelph.ca

Research: Adolescents; identity development; parent-child relationships.

Barham, R.; Prof. Em. (Ph.D., U of Alberta, 1961)

E-mail: not available

Research: Special needs individuals & families.

Beaton, J.; Asst. Prof. (Ph.D., U of Minnesota, 2002)

E-mail: beaton@uoguelph.ca

Research: Cultural issues; communities & families; marriage & family therapy; spirituality.

Brophy, K.; Prof. (Ph.D., U of Illinois, 1969)

E-mail: kbrophy@uoguelph.ca

Research: At-risk individuals & families; special needs individuals & families.

Daly, Kerry; Prof. (Ph.D., McMaster U, 1987)

E-mail: kdaly@uoguelph.ca

Research: Adoption; family time; fathers.

Dienhart, A.; Assoc. Prof. (Ph.D., U of Guelph, 1995)

E-mail: adienhar@uoguelph.ca

Research: Fathers; gender issues; therapy.

Guldner, C.; Prof. Em. (Th.D., U of Iliff, 1969)

Research: Clinical training & supervision; family functioning; marriage & family therapy; premarital counseling.

Herold, Ed; Prof. Em. (Ph.D., Iowa State U, 1970)

Research: AIDS/HIV; sexuality.

Kuczynski, Leon; Prof. (Ph.D., U of Toronto, 1979)

E-mail: lkuczyns@uoguelph.ca

Research: Parent-child relationships; social development; socialization.

Lero, D.; Assoc. Prof. (Ph.D., Purdue U, 1974)

E-mail: dlero@uoguelph.ca

Research: Child care; policy; work & families.

Lollis, Susan; Prof. (Ph.D., U of Waterloo, 1985)

E-mail: slollis@uoguelph.ca

Research: Close relationships; conflict; marriage & family therapy; parent-child relationships; sibling relationships.

MacMartin, C.; Assist. Prof. (Ph.D., Guelph 1999)

E-mail: cmacmart@uoguelph.ca

Research: Adolescents; sexual abuse; qualitative methodology.

Maitland, S.; Assoc. Prof. (Ph.D., Pennsylvania State 1997)

E-mail: smaitlan@uoguelph.ca

Research: Aging & older families; health & families; lifespan development; research methodology.

Myers-Avis, J.; Prof. Em. (Ph.D., Purdue U, 1986)

E-mail: not available

Research: Feminism; gender issues; power dynamics; resiliency; sexual abuse; therapy.

Norris, Joan; Prof. (Ph.D., U of Waterloo, 1979)

E-mail: jnorris@uoguelph.ca

Research: Intergenerational relationships; lifespan development; racial & ethnic issues.

Ryan, Bruce; Prof. Em. (Ph.D., U of Alberta, 1971)

E-mail: not available

Research: Family processes.

Tindale, Joseph; Prof. (Ph.D., York U, 1980)

E-mail: jtindale@uoguelph.ca

Research: Aging issues; gerontology; intergenerational relationships; policy.

Tubbs, C.; Asst. Prof. (Ph.D., Purdue U, 1996)

E-mail: ctubbs@uoguelph.ca

Research: Domestic violence; family rituals; low-income families; parenting

Turner, Jean; Assoc. Prof. (Ph.D., York U, 1988)

E-mail: jturner@uoguelph.ca

Research: Couples therapy; gender issues; marriage & family therapy; migrant families.

UNIVERSITY OF WATERLOO

Sexuality, Marriage, & Family Studies

University of Waterloo

Waterloo, Ontario N2L 3G1

Canada

St. Jerome's University

Waterloo, Ontario N2L 3G3

Canada

Telephone: (519) 884-8110

Fax: (519) 884-5759

Web: www.adm.uwaterloo.ca/interdis/smf

Campus Enrollment: 22,234

Local Population: 489,200

Program Administrator (Director): Dr. BJ Rye

Department Emphasis: 42% Studies in Sexuality
37% Family Studies
21% Family Therapy

Description: Sexuality, Marriage, and Family Studies (SMF) addresses human interactions within relational and sexual contexts. It examines not only basic anatomical knowledge and sexual health, but also the formation and

maintenance of relationships, parenting skills, and the impact of culture on sexual and family-related values, ideas, and attitudes. Issues that are rarely discussed in secondary education are studied in-depth; some examples include the effects of pornography on societal attitudes, family conflict and its escalation to violence, and sexual dysfunctions. An SMF plan of studies will be of interest to those considering a career as a social worker, sex educator, school teacher, family lawyer, or any occupation where relationship issues and human sexuality are involved. The specialized training will help prepare students for careers in counseling, teaching, health services, and scholarly research.

UNDERGRADUATE PROGRAM

Program Options: Studies in Sexuality, Marriage, & the Family

Students (2004-2005): 20 female, 0 male; 100% full time

Courses Offered: Introduction to Human Sexuality; The Dark Side of Sexuality; Couples, Marriages, & Families; Parents & Children; Human Sexuality in Relationships; Social Issues & Controversies in Human Sexuality; The Formation & Maintenance of Close Relationships; Conflict, Crisis & Dissolution in Close Relationships; Introduction to Sex, Couples, & Family Therapy; Couples, Marriage, & Family Therapy; Sex Therapy; Special Topics in Sexuality; Independent Study: Special Topics in Sexuality; Classic Studies in Sex Research; Independent Study: Special Topics in Marriage & the Family; Independent Study: Special Topics in Marriage & Family Therapy; SMF Practicum.

Comments: Students may choose: a 4-Year General Major (B.A.), a 3-Year General Major (B.A.), an Honours Option, a Minor, or a General Option. A Diploma in Sexuality, Marriage and Family Studies is available for those who wish to do some focused study in this field, but who are either not seeking a university undergraduate degree or who are already holding an undergraduate degree. Please note that the post-degree diploma is at the undergraduate (versus graduate) level.

FACULTY

Bonner, Kieran M; Assoc. Prof. (Ph.D., earned from York U, 1987)

E-mail: kmbonner@watarts.uwaterloo.ca

Research: Sociology of families; parent-child relationships.

Burris, Chris; Assoc. Prof. (Ph.D., U of Kansas)

E-mail: cburris@watarts.uwaterloo.ca

Research: Religion & families; death & dying; deviant behavior.

Drysdale, Maureen; Asst. Prof. (Ph.D., U of Calgary)

E-mail: mdrysdal@watarts.uwaterloo.ca

Research: Adolescent development; adolescents; identity issues; schools & families.

Kline, Scott; Asst. Prof. (Ph.D., McGill U)

E-mail: skline@watarts.uwaterloo.ca

Research: Ethical issues; professional issues & ethics; religion & families; sexuality; policy.

Rempel, John; Assoc. Prof. (Ph.D., U of Waterloo, 1987)

E-mail: jrempel@uwaterloo.ca

Research: Social psychology; close relationships; couple relationships; family relationships; intimacy.

Rye, B.J.; Assoc. Prof. (Ph.D., U of Western Ontario, 1998)

E-mail: bjrye@uwaterloo.ca

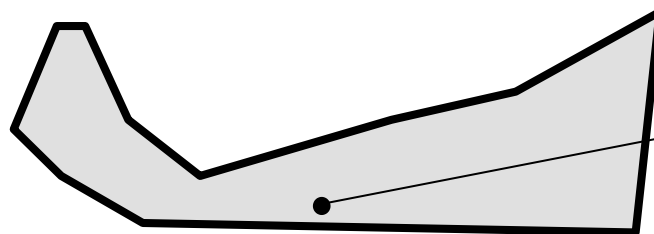
Research: Sex education; homosexuality; sexuality; AIDS/HIV; alternative families.

Vanin, Christina; Assoc. Prof. (Ph.D., Boston College, 1996)

E-mail: cdvanin@watarts.uwaterloo.ca

Research: Ethical issues; religion & families.

PRINCE EDWARD ISLAND



University of Prince Edward Island
Charlottetown, Prince Edward Island

UNIVERSITY OF PRINCE EDWARD ISLAND

Department of Family & Nutritional Sciences
550 University Avenue
Charlottetown, Prince Edward Island C1A 4P3
Canada

Telephone: (902) 566-0620

Fax: (902) 628-4367

Web: www.upei.ca/familyandnutrition

Campus Enrollment: 3,500

Local Population: 36,000

Program Administrator (Chair): Jennifer Taylor

Department Emphasis: 70% Foods & Nutrition
 20% Family Studies
 10% Child/Human Development

Description: The Department of Family and Nutritional Sciences provides students an opportunity to acquire the knowledge, skills, and understanding necessary to develop their full potential and prepare them to enable others to achieve optimal health and quality of life. The overall aim of the Department is to provide a liberal university education drawn from a broad academic base: The biological, physical, and social sciences; humanities, and professional studies. The curriculum reflects current scientific knowledge concerned with improving the life conditions of individuals, families, and communities through optimal access and use of everyday resources.

UNDERGRADUATE PROGRAM

Program Options: Family Science ★CFLE★

Students (2004-2005): 20 female, 1 male

Courses Offered: Families in Contemporary Society; Family Resource Management; Dynamics of Family Living; Human Development & the Family; Housing & Society; Parent-Child Interaction; Policy Issues in Family Science; Older Women's Experiences of Family Life; Human Sexuality; Communications; Introduction to Research Methods; Perspectives on Professional Practice; Child and Family Education; Field Placement I & II.

Comments: Family Science focuses on the health and well-being of individuals and families by promoting the social and physical environments that support the home and community, appropriate access to resources, and healthy family relationships.

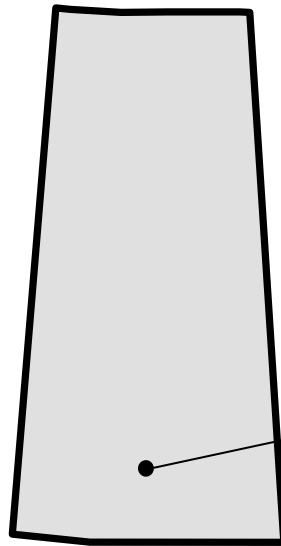
FACULTY

Weeks, Lori E.; Asst. Prof. (Ph.D., Virginia Tech U, 1998)

E-mail: lweeks@upei.ca

Research: Aging issues; adult child-parent relationships; gerontology; family violence; family support.

SASKATCHEWAN



Briercrest Seminary
Caronport, Saskatchewan

BRIERCREST SEMINARY

510 College Drive
Caronport, Saskatchewan S0H 0S0
Canada

Telephone: (306) 756-3200
Fax: (306) 756-5500
Web: www.briercrest.ca

Campus Enrollment: 125

Local Population: 2,500

Program Administrator (Director): Dr. Sam Berg

Department Emphasis: 75% Family Therapy
 25% Biblical/Theological Integration

Description: The Marriage and Family Counseling Program is designed to provide the academic requirements for non-accredited programs for students wishing to become members of the AAMFT. A combination of resident full-time and adjunct faculty provides for a breadth and depth of exposure to the various fields necessary for a well-rounded preparation for the practice of marriage and family therapy. Academic courses are supplemented by experiential practicum and internship requirements that emphasize both the person-of-the-therapist, with an emphasis on narrative identity of the therapist arising out of family of origin narratives, and the skills of the therapist, with an emphasis on practices guided by the ideals of narrative therapy. All courses are offered in one- or two-week modules, making our program available for non-resident students.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sam Berg

Courses Offered: Foundation of Marriage & Family Counseling; Child Development; Adolescent Development; An Emotionally Focused Approach to Couples Therapy; Diagnostic & Statistical Manual of Mental Disorders & Psychopharmacology; Counseling Problems & Procedures; Counseling Ethics; Adult Development; Procedures in Marriage & Family Counseling; Counseling Systems & Approaches; Practicum I (Self of the Counselor) & II (Skills of the Counselor); Marriage & Family Counseling Internship.

MASTERS LEVEL

Program Options: Marriage & Family Counseling
 Pastoral Counseling
Students (2004-2005): 33 female, 16 male; 40% full time
Applications (2004-2005): 26 received, 21 accepted

FACULTY

Berg, Sam; Prof. (D.Min., Eastern Baptist Theol. Sem., 1984)
E-mail: sberg@briercrest.ca

Penner, Marv (Ph.D., Oxford U, 1993)
E-mail: marv.p@briercrest.ca

Schnare, Tony; Dir. (M.A., Briercrest Sem.)
E-mail: tschnare@briercrest.ca

Unit II

Program Indices

ALPHABETICAL BY INSTITUTION

- ABILENE CHRISTIAN U (page 201)
ALLIANT INTERNATIONAL U—SAN DIEGO (17)
ALLIANT INTERNATIONAL U—SAN FRANCISCO (18)
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ASHLAND U (161)
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AZUSA PACIFIC U (19)
BALL STATE U (75)
BARRY U (49)
BETHEL SEMINARY—SAN DIEGO (20)
BETHEL SEMINARY—ST. PAUL (115)
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CALIFORNIA LUTHERAN U (21)
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CALIFORNIA STATE U—BAKERSFIELD (22)
CALIFORNIA STATE U—FRESNO (23)
CALIFORNIA STATE U—LONG BEACH (24)
CALIFORNIA STATE U—LOS ANGELES (24, 25)
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 VILLA JULIE COLLEGE (101)
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 WASHINGTON STATE U (227)
 WAYNE STATE U (112)
 WEBER STATE U (218)
 WEST VIRGINIA U (229)
 WESTERN BAPTIST COLLEGE (179)
 WESTERN KENTUCKY U (91, 92)
 WESTERN MICHIGAN U (113, 114)
 WESTERN SEMINARY—PORTLAND (179)
 WESTERN SEMINARY—SAN JOSE & SACRAMENTO (37)

ACCREDITATIONS & CERTIFICATIONS

Certified Family Life Educator (CFLE)

National Council on Family Relations
3989 Central Avenue, NE, #550
Minneapolis, MN 55421

Phone: (888) 781-9331

Fax: (763) 781-9348

Web: www.ncfr.org/cfle

National Council on Family Relations (NCFR) sponsors the only national program to certify family life educators. The Certified Family Life Educator (CFLE) program recognizes individuals with skills and knowledge appropriate for enriching individual and family life. It includes knowledge about how families work; the interrelationship of families and society; human growth and development throughout the life span; the physiological and psychological aspects of human sexuality; the impact of money and time management on daily family life; the importance and value of parent education; the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues. The following institutions have CFLE certified programs:

UNDERGRADUATE

ANDERSON U
ANDREWS U
ASHLAND U
AUBURN U
BALL STATE U
BRIGHAM YOUNG U
CALIFORNIA STATE U—LONG BEACH
CALIFORNIA STATE U—SACRAMENTO
CONCORDIA U—ANN ARBOR
CONCORDIA U—SAINT PAUL
CROSSROADS COLLEGE
EAST CAROLINA U
FLORIDA STATE U
GEORGIA SOUTHERN U
HARDING U
INDIANA U OF PENNSYLVANIA
KANSAS STATE U
KENT STATE U
LOUISIANA TECH U
LUBBOCK CHRISTIAN U
MESSIAH COLLEGE
MIAMI U (OHIO)
MIDDLE TENNESSEE STATE U
MINNESOTA STATE U—MANKATO
MISSISSIPPI U FOR WOMEN
MONTANA STATE U
NORTHERN ILLINOIS U
NORTHWEST MISSOURI STATE U
OHIO STATE U
PURDUE U
SAMFORD U
SOUTH DAKOTA STATE U
SOUTHWESTERN COLLEGE
SPRING ARBOR U
SYRACUSE U
TEXAS STATE U—SAN MARCOS
TEXAS WOMAN'S U
TOWSON U
UNION U
U OF BRITISH COLUMBIA
U OF CENTRAL OKLAHOMA
U OF DETROIT MERCY
U OF FLORIDA

U OF HAWAII—MANOA
U OF KENTUCKY
U OF MINNESOTA
U OF MAINE
U OF NEBRASKA—KEARNEY
U OF NEBRASKA
U OF NEVADA—RENO
U OF NEW HAMPSHIRE
U OF NORTH TEXAS
U OF NORTHERN IOWA
U OF PRINCE EDWARD ISLAND
U OF SOUTHERN MISSISSIPPI
U OF TENNESSEE
U OF TEXAS
U OF UTAH
U OF WISCONSIN
U OF WISCONSIN—STEVENS POINT
U OF WISCONSIN—STOUT
U OF WYOMING
UTAH STATE U
VIRGINIA POLYTECHNIC INSTITUTE & STATE U
WARNER PACIFIC COLLEGE
WEBER STATE U
WEST VIRGINIA U
WESTERN BAPTIST COLLEGE
WESTERN MICHIGAN U

GRADUATE

ANDREWS U
BRIGHAM YOUNG U
CONCORDIA U—SAINT PAUL
FULLER THEOLOGICAL SEMINARY
KANSAS STATE U
KENT STATE U
LOMA LINDA U
MIAMI U (OHIO)
TEXAS WOMAN'S U
U OF CENTRAL OKLAHOMA
U OF KENTUCKY
U OF NEW MEXICO
U OF NORTH TEXAS
U OF TENNESSEE
WESTERN MICHIGAN U

Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE)

American Association of Marriage & Family Therapy
112 South Alfred Street
Alexandria, VA 22314

Phone: (703) 838-9808

Fax: (703) 838-9805

Web: www.aamft.org/resources/Online_Directories/coamfte.htm

Since 1978, the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) has worked cooperatively with its parent organization, the American Association of Marriage and Family Therapy (AAMFT) as the accrediting body for training programs in marriage and family therapy throughout the United States and Canada. Specialized accreditation of marriage and family therapy programs is a public service that aims to 1) encourage programs to continue their own self-study and development; and 2) indicate that programs are meeting established standards and their own stated objectives. The following institutions have COAMFTE accredited programs:

ABILENE CHRISTIAN U
ALLIANT INTERNATIONAL U–SAN DIEGO
ANTIOCH NEW ENGLAND GRADUATE SCHOOL
APPALACHIAN STATE U
AUBURN U
BRIGHAM YOUNG U
CENTRAL CONNECTICUT STATE U
CHRISTIAN THEOLOGICAL SEMINARY
COLORADO STATE U
CONVERSE COLLEGE
DREXEL U
EAST CAROLINA U
FAIRFIELD U
FLORIDA STATE U
FRIENDS U
HARDING U
IOWA STATE U
KANSAS STATE U
LOMA LINDA U
LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY
MERCER U
MICHIGAN STATE U
NORTH DAKOTA STATE U
NORTHERN ILLINOIS U
NORTHWESTERN U
NOVA SOUTHEASTERN U
OHIO STATE U
OKLAHOMA STATE U
PACIFIC LUTHERAN U
PURDUE U
PURDUE U–CALUMET
REFORMED THEOLOGICAL SEMINARY
SAINT JOSEPH COLLEGE
SAINT MARY’S U
SAN DIEGO STATE U
SEATTLE PACIFIC U
SETON HALL U
SETON HILL U
SOUTHERN CONNECTICUT STATE U
SYRACUSE U
TEXAS TECH U
U OF AKRON
U OF CONNECTICUT
U OF GEORGIA
U OF GUELPH
U OF HOUSTON–CLEAR LAKE
U OF KENTUCKY
U OF LOUISIANA–MONROE
U OF LOUISVILLE
U OF MARYLAND
U OF MASSACHUSETTS–BOSTON
U OF MINNESOTA
U OF NEBRASKA
U OF NEW HAMPSHIRE
U OF OREGON
U OF RHODE ISLAND
U OF ROCHESTER
U OF SAN DIEGO

U OF SOUTHERN MISSISSIPPI
U OF WINNIPEG
U OF WISCONSIN–STOUT
UTAH STATE U
VALDOSTA STATE U
VIRGINIA TECH U
VIRGINIA TECH U–FALLS CHURCH

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

American Counseling Association
5999 Stevenson Avenue, 4th Floor
Alexandria, VA 22304

Phone: (800) 347-6647 x301
Fax: (703) 823-0252
Web: www.cacrep.org

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) was formed in 1981. Formed as a corporate affiliate of the American Counseling Association (ACA), CACREP’s mission coincides with that of ACA—to promote the advancement of quality educational program offerings. Schools with programs accredited by CACREP have accepted their responsibility to provide quality training programs. Accreditation is a powerful tool for self-evaluation and improvement; CACREP accredited programs are encouraged to make continual evaluations and revisions to remain current. The following institutions have Marriage and Family Counseling/ Therapy programs accredited by CACREP:

BARRY U
CALIFORNIA POLYTECHNIC STATE U
CALIFORNIA STATE U–FRESNO
CALIFORNIA STATE U–LOS ANGELES
CALIFORNIA STATE U–NORTHRIDGE
DUQUESNE U
GOVERNORS STATE U
IDAHO STATE U
INDIANA WESLEYAN U
MISSISSIPPI COLLEGE
MONTANA STATE U
NORTHEASTERN ILLINOIS U
OUR LADY OF HOLY CROSS COLLEGE
SOUTHEASTERN LOUISIANA U
SOUTHERN ILLINOIS U
TEXAS STATE U–SAN MARCOS
U OF AKRON
U OF COLORADO–DENVER
U OF FLORIDA
U OF LOUISIANA–MONROE
U OF NEVADA–LAS VEGAS
U OF NORTH CAROLINA–GREENSBORO
U OF NORTHERN COLORADO
U OF SOUTH CAROLINA
WESTERN KENTUCKY U

AREAS OF STUDY

ADDICTIONS COUNSELING

UNDERGRADUATE
FROSTBURG STATE U

MASTERS
FROSTBURG STATE U

ADMINISTRATION & TRAINING

UNDERGRADUATE
U OF NORTH TEXAS

ADOLESCENCE & YOUTH

MASTERS
UTAH STATE U

ADOLESCENT & YOUTH DEVELOPMENT

UNDERGRADUATE
U OF ALABAMA

ADOLESCENT DEVELOPMENT

MASTERS
U OF NEW HAMPSHIRE

ADULT DEVELOPMENT

UNDERGRADUATE
U OF NORTH CAROLINA—GREENSBORO

ADULT DEVELOPMENT & AGING

UNDERGRADUATE
PENNSYLVANIA STATE U—DUBOIS
PENNSYLVANIA STATE U—MONT ALTO
U OF CONNECTICUT

MASTERS
U OF CONNECTICUT
UTAH STATE U
VIRGINIA POLYTECHNIC INST. & STATE U

DOCTORAL
U OF CONNECTICUT
VIRGINIA POLYTECHNIC INST. & STATE U

APPLIED FAMILY & CHILD STUDIES

MASTERS
NORTHERN ILLINOIS U

APPLIED FAMILY & COMMUNITY STUDIES

MASTERS
U OF DELAWARE

BIRTH THROUGH KINDERGARTEN

UNDERGRADUATE
EAST CAROLINA U
U OF NORTH CAROLINA—GREENSBORO

MASTERS
EAST CAROLINA U
U OF NORTH CAROLINA—GREENSBORO

CASE MANAGEMENT

UNDERGRADUATE
KENT STATE U

CHILD & ADOLESCENT DEVELOPMENT

UNDERGRADUATE
U OF ILLINOIS
U OF NORTH CAROLINA—GREENSBORO

MASTERS

U OF CONNECTICUT

DOCTORAL

U OF CONNECTICUT

CHILD & FAMILY COUNSELING PSYCHOLOGY

MASTERS

FROSTBURG STATE U

CHILD & FAMILY DEVELOPMENT

UNDERGRADUATE

CENTRAL MISSOURI STATE U

GEORGIA SOUTHERN U

U OF GEORGIA

MASTERS

CALIFORNIA STATE U—LOS ANGELES

U OF GEORGIA

DOCTORAL

U OF GEORGIA

CHILD & FAMILY PSYCHOLOGY

UNDERGRADUATE

FROSTBURG STATE U

CHILD & FAMILY SCIENCES

UNDERGRADUATE

HARDING U

CHILD & FAMILY SERVICES

UNDERGRADUATE

BRIGHAM YOUNG U

IOWA STATE U

OKLAHOMA STATE U

CHILD & FAMILY STUDIES

UNDERGRADUATE

ASHLAND U

COLUMBIA COLLEGE

NORTHWEST MISSOURI STATE U

SYRACUSE U

MASTERS

OHIO U

SYRACUSE U

U OF TENNESSEE

U OF WYOMING

DOCTORAL

SYRACUSE U

CHILD ADVOCACY & FAMILY POLICY

UNDERGRADUATE

U OF NEW HAMPSHIRE

MASTERS

U OF NEW HAMPSHIRE

CHILD DEVELOPMENT

UNDERGRADUATE

CALIFORNIA STATE U—LOS ANGELES

CAMPBELL U

CENTRAL MICHIGAN U

MICHIGAN STATE U

NORTH DAKOTA STATE U

OKLAHOMA STATE U

SAN DIEGO STATE U

TEXAS WOMAN'S U

U OF AKRON

U OF ARKANSAS

U OF CENTRAL OKLAHOMA
U OF SOUTHERN MISSISSIPPI
U OF TENNESSEE
U OF WISCONSIN-MADISON
WEBER STATE U
WESTERN MICHIGAN U

MASTERS

ARIZONA STATE U
CENTRAL MICHIGAN U
FLORIDA STATE U
IOWA STATE U
LOUISIANA STATE U
MICHIGAN STATE U
OKLAHOMA STATE U
SAN DIEGO STATE U
TEXAS WOMAN'S U
U OF AKRON
U OF NEBRASKA
U OF NEW HAMPSHIRE
VIRGINIA POLYTECHNIC INST. & STATE U

DOCTORAL

FLORIDA STATE U
IOWA STATE U
LOUISIANA STATE U
OKLAHOMA STATE U
TEXAS WOMAN'S U
VIRGINIA POLYTECHNIC INST. & STATE U

**CHILD DEVELOPMENT & EARLY CHILDHOOD
EDUCATION**

UNDERGRADUATE

U OF NEBRASKA

CHILD DEVELOPMENT & EDUCATION

UNDERGRADUATE

U OF MISSOURI

CHILD DEVELOPMENT & FAMILY STUDIES

UNDERGRADUATE

MIDDLE TENNESSEE STATE U

CHILD DEVELOPMENT & FAMILY LIFE

UNDERGRADUATE

INDIANA STATE U

CHILD DEVELOPMENT & FAMILY RELATIONS

UNDERGRADUATE

CAMPBELL U
INDIANA U OF PENNSYLVANIA
U OF IDAHO
U OF MAINE
U OF NEW MEXICO

MASTERS

EAST CAROLINA U

CHILD DEVELOPMENT & FAMILY SCIENCE

MASTERS

NORTH DAKOTA STATE U

CHILD DEVELOPMENT & FAMILY STUDIES

UNDERGRADUATE

CALIFORNIA STATE U-LONG BEACH
WEST VIRGINIA U

MASTERS

WEST VIRGINIA U

CHILD LIFE

UNDERGRADUATE

EAST CAROLINA U
MONTCLAIR STATE U

SAMFORD U
TOWSON U
U OF AKRON
U OF ALABAMA
U OF MISSOURI

MASTERS

COLORADO STATE U
ILLINOIS STATE U
LOMA LINDA U
U OF AKRON
U OF ALABAMA
U OF MISSOURI

CHILD LIFE & FAMILY STUDIES

UNDERGRADUATE

LOUISIANA TECH U

CHILD STUDIES

UNDERGRADUATE

WESTERN KENTUCKY U

MASTERS

MIAMI U

CHILD STUDIES & CHILD LIFE

UNDERGRADUATE

MISSISSIPPI STATE U

CHILD WELFARE & HUMAN SERVICES

UNDERGRADUATE

PORTLAND STATE U

CHILD, ADOLESCENT, & FAMILY PSYCHOLOGY

DOCTORAL

SPALDING U

CHILD, ADOLESCENT, & FAMILY STUDIES

UNDERGRADUATE

CALIFORNIA STATE U-BAKERSFIELD

CHILD, YOUTH, & FAMILY

UNDERGRADUATE

U OF GUELPH

CHILDHOOD & ADOLESCENCE

UNDERGRADUATE

U OF CONNECTICUT

CHILDREN, YOUTH, & FAMILY

UNDERGRADUATE

PENNSYLVANIA STATE U-MONT ALTO

CHILDREN, YOUTH, & FAMILY SERVICES

UNDERGRADUATE

PENNSYLVANIA STATE U-DUBOIS

CLINICAL FAMILY PSYCHOLOGY

DOCTORAL

ANTIOCH U-SANTA BARBARA
AZUSA PACIFIC U

CLINICAL PSYCHOLOGY

MASTERS

ANTIOCH U-SANTA BARBARA
SAN JOSE STATE U

DOCTORAL

ALLIANT INTERNATIONAL U-SAN FRANCISCO

**CLINICAL PSYCHOLOGY (MARRIAGE & FAMILY
THERAPY EMPHASIS)**

- MASTERS
AZUSA PACIFIC U
VANGUARD U OF SOUTHERN CALIFORNIA
- CLINICAL/COUNSELING PSYCHOLOGY**
MASTERS
CALIFORNIA POLYTECHNIC STATE U
- COLLEGE COUNSELING**
MASTERS
U OF DELAWARE
- COMMUNICATION SCIENCES & DISORDERS**
UNDERGRADUATE
KANSAS STATE U
MASTERS
KANSAS STATE U
- COMMUNITY AGENCY COUNSELING**
MASTERS
U OF COLORADO–DENVER
- COMMUNITY COUNSELING**
MASTERS
JOHN BROWN U
U OF AKRON
U OF NEVADA–LAS VEGAS
U OF NORTH CAROLINA–GREENSBORO
U OF NORTHERN COLORADO
- COMMUNITY COUNSELING (MARRIAGE & FAMILY THERAPY EMPHASIS)**
MASTERS
SONOMA STATE U
U OF NORTHERN COLORADO
- COMMUNITY HUMAN SERVICES**
UNDERGRADUATE
PENNSYLVANIA STATE U–ALTOONA
PENNSYLVANIA STATE U–DELAWARE COUNTY
PENNSYLVANIA STATE U–DUBOIS
PENNSYLVANIA STATE U–FAYETTE, EBERLY CAMPUS
PENNSYLVANIA STATE U–MONT ALTO
PENNSYLVANIA STATE U–WORTHINGTON SCRANTON
- COMMUNITY SERVICES**
MASTERS
MICHIGAN STATE U
- COMMUNITY STUDIES**
UNDERGRADUATE
U OF ALBERTA
- COMMUNITY STUDIES & OUTREACH**
DOCTORAL
U OF ILLINOIS
- CONSUMER & COMMUNITY STUDIES**
UNDERGRADUATE
U OF UTAH
- CONSUMER SCIENCE**
UNDERGRADUATE
LOUISIANA STATE U
MASTERS
UTAH STATE U
DOCTORAL
UTAH STATE U
- CONSUMER SCIENCE & FAMILY ECONMICS**
MASTERS
LOUISIANA STATE U
DOCTORAL
LOUISIANA STATE U
- COUNSELING**
MASTERS
GEORGE FOX U
LOMA LINDA U
NORTH AMERICAN BAPTIST SEMINARY
SANTA CLARA U
SETON HALL U
DOCTORAL
IDAHO STATE U
- COUNSELING & COUNSELOR EDUCATION**
DOCTORAL
U OF NORTH CAROLINA–GREENSBORO
- COUNSELING & DEVELOPMENT**
MASTERS
TEXAS WOMAN'S U
- COUNSELING & INTERCULTURAL STUDIES**
MASTERS
WESTERN SEMINARY–PORTLAND
- COUNSELING (CHILD & YOUTH SPECIALIZATION)**
MASTERS
WESTERN SEMINARY–PORTLAND
- COUNSELING PSYCHOLOGY**
MASTERS
SANTA CLARA U
DOCTORAL
SETON HALL U
U OF MIAMI
U OF SOUTHERN CALIFORNIA
- COUNSELING PSYCHOLOGY–MARRIAGE & FAMILY**
MASTERS
TARLETON STATE U
- COUNSELING–MARRIAGE & FAMILY THERAPY**
MASTERS
CALIFORNIA STATE U–FRESNO
- COUNSELOR EDUCATION**
DOCTORAL
IDAHO STATE U
SOUTHERN ILLINOIS U
U OF AKRON
- COUPLE & FAMILY THERAPY**
MASTERS
ANTIOCH U–SEATTLE
U OF COLORADO–DENVER
U OF GUELPH
DOCTORAL
DREXEL U
OAKLAND U
- DEAF EDUCATION**
UNDERGRADUATE
UTAH STATE U
- DEVELOPMENT & FAMILY STUDIES**
MASTERS

U OF NORTH TEXAS

DEVELOPMENTAL PSYCHOLOGY

UNDERGRADUATE

U OF DETROIT MERCY
WARNER PACIFIC COLLEGE

DEVELOPMENTAL STUDIES

MASTERS

PURDUE U

DOCTORAL

PURDUE U

DISABILITIES & RISK

MASTERS

U OF DELAWARE

EARLY & MIDDLE CHILDHOOD (K–5TH TEACHER CERT.)

UNDERGRADUATE

MONTCLAIR STATE U

EARLY CARE

UNDERGRADUATE

U OF NORTH CAROLINA–GREENSBORO

EARLY CHILD DEVELOPMENT

UNDERGRADUATE

U OF ALABAMA

EARLY CHILD DEVELOPMENT & EDUCATION

UNDERGRADUATE

OHIO STATE U

MASTERS

OHIO STATE U

DOCTORAL

OHIO STATE U

EARLY CHILDHOOD

UNDERGRADUATE

TEXAS TECH U

EARLY CHILDHOOD & FAMILY EDUCATION

MASTERS

CALIFORNIA STATE U–BAKERSFIELD

EARLY CHILDHOOD & FAMILY STUDIES

MASTERS

OREGON STATE U

DOCTORAL

OREGON STATE U

EARLY CHILDHOOD ADMINISTRATION

MASTERS

LOUISIANA TECH U

EARLY CHILDHOOD DEVELOPMENT

UNDERGRADUATE

U OF CONNECTICUT

MASTERS

TEXAS WOMAN'S U

EARLY CHILDHOOD DEVELOPMENT & EDUCATION

UNDERGRADUATE

OREGON STATE U

U OF DELAWARE

**EARLY CHILDHOOD DEVELOPMENT & INCLUSIVE
EDUCATION**

MASTERS

U OF DELAWARE

EARLY CHILDHOOD DEVELOPMENT & INTERVENTION

UNDERGRADUATE

U OF NORTH TEXAS

EARLY CHILDHOOD EDUCATION

UNDERGRADUATE

AUBURN U

IOWA STATE U

KANSAS STATE U

MONTANA STATE U

OKLAHOMA STATE U

PORTLAND STATE U

U OF NEVADA–RENO

U OF RHODE ISLAND

U OF WISCONSIN–STOUT

UTAH STATE U

VIRGINIA POLYTECHNIC INST. & STATE U

MASTERS

IOWA STATE U

KANSAS STATE U

LOUISIANA STATE U

MONTANA STATE U

OKLAHOMA STATE U

SOUTH DAKOTA STATE U

U OF MISSOURI

U OF NORTH TEXAS

DOCTORAL

IOWA STATE U

LOUISIANA STATE U

U OF NORTH TEXAS

EARLY CHILDHOOD EDUCATION & INTERVENTION

UNDERGRADUATE

PURDUE U

**EARLY CHILDHOOD EDUCATION: PK-3 TEACHER
CERTIFICATION**

UNDERGRADUATE

LOUISIANA STATE U

MONTCLAIR STATE U

EARLY CHILDHOOD SPECIAL EDUCATION

MASTERS

IOWA STATE U

SAINT CLOUD STATE U

DOCTORAL

IOWA STATE U

EARLY CHILDHOOD STUDIES

UNDERGRADUATE

NORTHERN ILLINOIS U

EARLY EDUCATION

UNDERGRADUATE

BRIGHAM YOUNG U

MASTERS

SAINT CLOUD STATE U

EARLY INTERVENTION

MASTERS

U OF SOUTHERN MISSISSIPPI

EDUCATION

MASTERS

U OF MINNESOTA

ELEMENTARY EDUCATION

- UNDERGRADUATE
PORTLAND STATE U
- FAMILIES IN SOCIETY**
UNDERGRADUATE
PORTLAND STATE U
- FAMILY**
UNDERGRADUATE
GEORGIA STATE U
- FAMILY & CHILD**
UNDERGRADUATE
BALL STATE U
MASTERS
BALL STATE U
- FAMILY & CHILD DEVELOPMENT**
UNDERGRADUATE
TEXAS STATE U–SAN MARCOS
MASTERS
LOUISIANA TECH U
- FAMILY & CHILD ECOLOGY**
DOCTORAL
MICHIGAN STATE U
- FAMILY & CHILD SCIENCES**
UNDERGRADUATE
FLORIDA STATE U
NEW MEXICO STATE U
MASTERS
NEW MEXICO STATE U
- FAMILY & CHILD STUDIES**
UNDERGRADUATE
NORTHERN ILLINOIS U
MASTERS
TEXAS STATE U–SAN MARCOS
U OF CENTRAL OKLAHOMA
- FAMILY & COMMUNITY**
UNDERGRADUATE
U OF NORTH TEXAS
- FAMILY & COMMUNITY SERVICES**
UNDERGRADUATE
UTAH STATE U
VILLA JULIE COLLEGE
- FAMILY & CONSUMER EDUCATION**
UNDERGRADUATE
U OF WISCONSIN–STEVENS POINT
- FAMILY & CONSUMER SCIENCE JOURNALISM**
UNDERGRADUATE
U OF NEBRASKA
- FAMILY & CONSUMER SCIENCE TEACHER
CERTIFICATION**
UNDERGRADUATE
WASHINGTON STATE U
- FAMILY & CONSUMER SCIENCES**
UNDERGRADUATE
EAST CAROLINA U
ILLINOIS STATE U
OREGON STATE U
QUEENS COLLEGE
- TEXAS WOMAN'S U
U OF KENTUCKY
U OF WYOMING
- MASTERS
CALIFORNIA STATE U–NORTHRIDGE
EAST CAROLINA U
ILLINOIS STATE U
IOWA STATE U
U OF IDAHO
DOCTORAL
U OF NEBRASKA
- FAMILY & CONSUMER SCIENCES (SPECIALIZATION IN
FAMILY SCIENCES)**
MASTERS
CENTRAL WASHINGTON U
- FAMILY & CONSUMER SCIENCES EDUCATION**
UNDERGRADUATE
ASHLAND U
BRIGHAM YOUNG U
CAMPBELL U
FLORIDA STATE U
MESSIAH COLLEGE
U OF ARIZONA
U OF IDAHO
U OF KENTUCKY
U OF NEBRASKA
U OF SOUTHERN MISSISSIPPI
U OF WISCONSIN–STOUT
WESTERN KENTUCKY U
MASTERS
U OF ARIZONA
U OF NEBRASKA
- FAMILY & CONSUMER STUDIES**
UNDERGRADUATE
U OF ALBERTA
MASTERS
U OF SOUTHERN MISSISSIPPI
- FAMILY & DEVELOPMENTAL STUDIES**
MASTERS
COLORADO STATE U
- FAMILY & HUMAN DEVELOPMENT**
MASTERS
U OF DELAWARE
UTAH STATE U
- FAMILY & HUMAN SERVICES**
UNDERGRADUATE
JOHN BROWN U
TOWSON U
U OF OREGON
- FAMILY & SOCIETY: SOCIAL POLICY & PLANNING**
UNDERGRADUATE
U OF CONNECTICUT
- FAMILY & THE LIFE COURSE**
MASTERS
STATE U OF NEW YORK–BUFFALO
U OF MINNESOTA
DOCTORAL
IOWA STATE U
STATE U OF NEW YORK–BUFFALO
- FAMILY COMMUNITY SERVICES**
UNDERGRADUATE

EAST CAROLINA U
MICHIGAN STATE U

FAMILY COUNSELING

MASTERS
NORTHEASTERN ILLINOIS U

FAMILY DEMOGRAPHY

DOCTORAL
BOWLING GREEN STATE U

FAMILY DEVELOPMENT

UNDERGRADUATE
U OF AKRON

MASTERS
U OF AKRON

FAMILY ECOLOGY

MASTERS
U OF UTAH

FAMILY ECOLOGY & PRACTICE

MASTERS
U OF ALBERTA

FAMILY EDUCATION

DOCTORAL
U OF MINNESOTA

FAMILY FINANCE

UNDERGRADUATE
UTAH STATE U

FAMILY FINANCIAL COUNSELING & PLANNING

UNDERGRADUATE
U OF RHODE ISLAND

FAMILY FINANCIAL MANAGEMENT

UNDERGRADUATE
U OF NEBRASKA

FAMILY FINANCIAL PLANNING

MASTERS
NORTH DAKOTA STATE U
SOUTH DAKOTA STATE U
U OF NEBRASKA

FAMILY FINANCIAL SERVICES

UNDERGRADUATE
BRIGHAM YOUNG U

FAMILY LIFE & CHILD DEVELOPMENT

UNDERGRADUATE
MINNESOTA STATE U–MANKATO

FAMILY LIFE & COMMUNITY SERVICES

UNDERGRADUATE
KANSAS STATE U

FAMILY LIFE & HUMAN SEXUALITY

UNDERGRADUATE
CENTRAL MICHIGAN U

FAMILY, LIFE COURSE, & AGING

DOCTORAL
PENNSYLVANIA STATE U

FAMILY LIFE EDUCATION

UNDERGRADUATE
CONCORDIA U–SAINT PAUL
KENT STATE U
SPRING ARBOR U
U OF DETROIT MERCY
U OF WYOMING

MASTERS
CONCORDIA U–SAINT PAUL
LUBBOCK CHRISTIAN U
MIAMI U
WESTERN MICHIGAN U

FAMILY LIFE EDUCATION & CONSULTATION

MASTERS
KANSAS STATE U
DOCTORAL
KANSAS STATE U

FAMILY LIFE MINISTRY

UNDERGRADUATE
CONCORDIA U–ANN ARBOR

FAMILY LIFE PROFESSIONAL

MASTERS
KENT STATE U

FAMILY LIFE & PARENT EDUCATION

MASTERS
U OF NORTH CAROLINA–GREENSBORO

FAMILY MEDIATION

MASTERS
U OF MISSOURI

FAMILY POLICY

MASTERS
IOWA STATE U
DOCTORAL
IOWA STATE U

FAMILY PSYCHOLOGY

MASTERS
HARDIN-SIMMONS U

FAMILY RELATIONS

UNDERGRADUATE
CAMPBELL U
U OF SOUTHERN MISSISSIPPI

MASTERS
FLORIDA STATE U

DOCTORAL
FLORIDA STATE U
OKLAHOMA STATE U

FAMILY RELATIONS & HUMAN DEVELOPMENT

MASTERS
U OF GUELPH

DOCTORAL
U OF GUELPH

FAMILY RELATIONSHIPS: SERVICES & COUNSELING

UNDERGRADUATE
U OF CONNECTICUT

FAMILY RESOURCE MANAGEMENT

UNDERGRADUATE
IOWA STATE U

FAMILY RESOURCES

UNDERGRADUATE

U OF HAWAII-MANOA

FAMILY SCIENCE

UNDERGRADUATE

ANDERSON U
NORTH DAKOTA STATE U
U OF NEBRASKA
U OF PRINCE EDWARD ISLAND

MASTERS

LOUISIANA STATE U
MONTANA STATE U
OHIO STATE U
OKLAHOMA STATE U
U OF NEBRASKA

DOCTORAL

ARIZONA STATE U
LOUISIANA STATE U
OHIO STATE U
U OF MINNESOTA

FAMILY SERVICES

UNDERGRADUATE

MONTCLAIR STATE U
U OF NORTHERN IOWA

FAMILY SERVICES & FAMILY THERAPY

MASTERS

MERCER U

FAMILY SOCIAL SCIENCES

UNDERGRADUATE

U OF MANITOBA
U OF MINNESOTA

MASTERS

U OF MANITOBA
U OF MINNESOTA

FAMILY SOCIOLOGY

MASTERS

U OF NORTH TEXAS

FAMILY STUDIES

UNDERGRADUATE

ABILENE U
ANDREWS U
BRESZIA U COLLEGE
CALIFORNIA STATE U-NORTHRIDGE
CALIFORNIA STATE U-SACRAMENTO
CENTRAL MICHIGAN U
CENTRAL WASHINGTON U
LUBBOCK CHRISTIAN U
MIAMI U
MISSISSIPPI STATE U
MISSISSIPPI U FOR WOMEN
MONTANA STATE U
MOUNT SAINT VINCENT U
OHIO STATE U
OHIO U
REINHARDT COLLEGE
SAMFORD U
SOUTHEASTERN LOUISIANA U
SOUTHERN ADVENTIST U
SOUTHWESTERN COLLEGE
TEXAS WOMAN'S U
U OF ALABAMA
U OF BRITISH COLUMBIA
U OF ILLINOIS
U OF MARYLAND
U OF MISSOURI
U OF NEBRASKA-KEARNEY

U OF NEW MEXICO
U OF NORTH CAROLINA-GREENSBORO
U OF TENNESSEE
U OF WISCONSIN-MADISON
UNION U
WEBER STATE U
WESTERN BAPTIST COLLEGE
WESTERN KENTUCKY U
WESTERN MICHIGAN U

MASTERS

ARIZONA STATE U
CENTRAL MICHIGAN U
CONCORDIA U-SEWARD
FULLER THEOLOGICAL SEMINARY
IOWA STATE U
LOMA LINDA U
MIAMI U
MICHIGAN STATE U
MOUNT SAINT VINCENT U
NOVA SOUTHEASTERN U
PURDUE U
SAINT CLOUD STATE U
SPRING ARBOR U
TEXAS WOMAN'S U
U OF ALABAMA
U OF BRITISH COLUMBIA
U OF KENTUCKY
U OF MARYLAND
U OF MISSOURI
U OF NEW MEXICO
VIRGINIA POLYTECHNIC INST. & STATE U

DOCTORAL

IOWA STATE U
MICHIGAN STATE U
PURDUE U
TEXAS WOMAN'S U
U OF KENTUCKY
U OF MARYLAND
VIRGINIA POLYTECHNIC INST. & STATE U

FAMILY STUDIES & CHILD DEVELOPMENT

UNDERGRADUATE

ARIZONA STATE U

FAMILY STUDIES & EDUCATION

MASTERS

CONCORDIA U-WISCONSIN

FAMILY STUDIES & HUMAN DEVELOPMENT

UNDERGRADUATE

U OF ARIZONA

DOCTORAL

U OF ARIZONA

FAMILY STUDIES & HUMAN SERVICES

UNDERGRADUATE

KANSAS STATE U

FAMILY SUPPORT

UNDERGRADUATE

U OF NEW HAMPSHIRE

FAMILY SYSTEMS & RELATIONS

DOCTORAL

U OF CONNECTICUT

FAMILY SYSTEMS HEALTH CARE

MASTERS

NOVA SOUTHEASTERN U

FAMILY THERAPY

MASTERS

DREXEL U
FRIENDS U
TEXAS WOMAN'S U
U OF HOUSTON—CLEAR LAKE
U OF MASSACHUSETTS—BOSTON

DOCTORAL

TEXAS WOMAN'S U

FAMILY, YOUTH, & COMMUNITY SCIENCES

UNDERGRADUATE

U OF FLORIDA

MASTERS

U OF FLORIDA

GENDER & SEXUALITY

UNDERGRADUATE

GEORGIA STATE U

GERONTOLOGICAL COUNSELING

MASTERS

U OF NORTH CAROLINA—GREENSBORO

GERONTOLOGY

UNDERGRADUATE

CENTRAL MICHIGAN U
GEORGIA STATE U
KENT STATE U
MONTCLAIR STATE U
MOUNT SAINT VINCENT U
OKLAHOMA STATE U
OREGON STATE U
U OF CENTRAL OKLAHOMA
U OF GUELPH

MASTERS

KANSAS STATE U
KENT STATE U
MOUNT SAINT VINCENT U
NORTH DAKOTA STATE U
OKLAHOMA STATE U

DOCTORAL

OKLAHOMA STATE U
U OF NEBRASKA

HOME & FAMILY LIVING

UNDERGRADUATE

BRIGHAM YOUNG U

HOME ECONOMICS—FAMILY STUDIES

MASTERS

U OF WISCONSIN—STOUT

HOSPITAL CHILD LIFE SPECIALIST

UNDERGRADUATE

CONCORDIA U—ANN ARBOR

HOUSING & THE NEAR ENVIRONMENT

UNDERGRADUATE

IOWA STATE U

HUMAN & COMMUNITY RESOURCES

MASTERS

U OF WISCONSIN—STEVENS POINT

HUMAN DEVELOPMENT

UNDERGRADUATE

BRIGHAM YOUNG U
CENTRAL MICHIGAN U
PORTLAND STATE U

U OF MISSOURI
U OF NORTH TEXAS
UTAH STATE U
VIRGINIA POLYTECHNIC INST. & STATE U
WARNER PACIFIC COLLEGE
WASHINGTON STATE U

MASTERS

OHIO STATE U
U OF ALABAMA
U OF MAINE
VIRGINIA POLYTECHNIC INST. & STATE U
WASHINGTON STATE U

DOCTORAL

CORNELL U
OHIO STATE U
U OF ALABAMA
UTAH STATE U

HUMAN DEVELOPMENT & FAMILY RELATIONS

MASTERS

U OF NEW MEXICO

HUMAN DEVELOPMENT & FAMILY SCIENCES

UNDERGRADUATE

MESSIAH COLLEGE
U OF TEXAS

MASTERS

U OF ARKANSAS
U OF TEXAS

DOCTORAL

U OF TEXAS

HUMAN DEVELOPMENT & FAMILY STUDIES

UNDERGRADUATE

ABILENE CHRISTIAN U
AUBURN U
BOWLING GREEN STATE U
COLORADO STATE U
INDIANA U
PENNSYLVANIA STATE U
TEXAS TECH U
U OF ALABAMA
U OF NEVADA—RENO
U OF RHODE ISLAND
U OF UTAH
U OF WISCONSIN—STOUT
WARNER PACIFIC COLLEGE

MASTERS

AUBURN U
INDIANA U
SOUTH DAKOTA STATE U
TEXAS TECH U
U OF NEVADA—RENO
U OF RHODE ISLAND
U OF WISCONSIN—MADISON

DOCTORAL

AUBURN U
PENNSYLVANIA STATE U
TEXAS TECH U
U OF DELAWARE
U OF ILLINOIS
U OF MISSOURI
U OF NEW MEXICO
U OF NORTH CAROLINA—GREENSBORO
U OF WISCONSIN—MADISON

HUMAN DEVELOPMENT & FAMILY STUDIES / LAW (DUAL DEGREE)

MASTERS

U OF MISSOURI

HUMAN DEVELOPMENT & FAMILY STUDIES / SOCIAL WORK (DUAL DEGREE)UNDERGRADUATE
U OF MISSOURI**HUMAN DEVELOPMENT COUNSELING**MASTERS
SAINT LOUIS U**HUMAN ECOLOGY**DOCTORAL
U OF TENNESSEE**HUMAN SERVICES**UNDERGRADUATE
OREGON STATE U
U OF DELAWARE
U OF NEVADA–LAS VEGASMASTERS
BRANDEIS U**HUMAN SERVICES MANAGEMENT**UNDERGRADUATE
LOUISIANA STATE U**HUMAN SERVICES-ADMINISTRATION & PUBLIC POLICY**MASTERS
U OF MISSOURI**INCLUSIVE EARLY CHILDHOOD EDUCATION**UNDERGRADUATE
U OF NEBRASKA**INDIVIDUAL & FAMILY DEVELOPMENT**UNDERGRADUATE
U OF NEW HAMPSHIRE**INDIVIDUAL & FAMILY SERVICES**UNDERGRADUATE
SOUTH DAKOTA STATE U**INDIVIDUAL & FAMILY STUDIES**UNDERGRADUATE
PURDUE U**INDIVIDUAL FAMILY & COMMUNITY SERVICES**UNDERGRADUATE
OKLAHOMA STATE U**INFANCY & EARLY CHILDHOOD**MASTERS
UTAH STATE U**INTERDISCIPLINARY STUDIES**DOCTORAL
U OF MANITOBA**LIFE SPAN**UNDERGRADUATE
U OF ARKANSAS**LIFE SPAN HUMAN DEVELOPMENT**UNDERGRADUATE
KANSAS STATE UMASTERS
KANSAS STATE U
OREGON STATE U
U OF MISSOURIDOCTORALKANSAS STATE U
OREGON STATE U**LIFE SPAN STUDIES**MASTERS
IOWA STATE UDOCTORAL
IOWA STATE U**MARITAL & FAMILY THERAPY**MASTERS
BETHEL SEMINARY–SAN DIEGO
FULLER THEOLOGICAL SEMINARY
KUTZTOWN U OF PENNSYLVANIA
SOUTHERN NAZARENE U
U OF SAN DIEGO
U OF SOUTHERN CALIFORNIA
WESTERN SEMINARY–SAN JOSE & SACRAMENTO**MARITAL, COUPLE, FAMILY COUNSELING**MASTERS
IDAHO STATE U**MARITAL, COUPLE, FAMILY COUNSELING & THERAPY**MASTERS
BARRY U
DOCTORAL
BARRY U**MARRIAGE & FAMILY**DOCTORAL
U OF FLORIDA**MARRIAGE & FAMILY COUNSELING**MASTERS
BRIERCREST SEMINARY
CALIFORNIA STATE U–LOS ANGELES
GOVERNORS STATE U
INDIANA WESLEYAN U
MONTANA STATE U
OUR LADY OF HOLY CROSS COLLEGE
SOUTHERN ILLINOIS U
TEXAS STATE U–SAN MARCOS
U OF FLORIDA
U OF MOBILE
U OF NEVADA–LAS VEGAS
U OF NORTH CAROLINA–GREENSBORO**MARRIAGE & FAMILY LIFE EDUCATOR**UNDERGRADUATE
BRIGHAM YOUNG U**MARRIAGE & FAMILY PSYCHOLOGY**MASTERS
WAYNE STATE U**MARRIAGE & FAMILY RELATIONSHIPS**MASTERS
UTAH STATE U
DOCTORAL
UTAH STATE U**MARRIAGE & FAMILY SERVICES**MASTERS
U OF ILLINOIS**MARRIAGE & FAMILY THERAPY**UNDERGRADUATE

U OF CENTRAL OKLAHOMA
MASTERS
 ABILENE CHRISTIAN U
 ALLIANT INTERNATIONAL U--SAN DIEGO
 ANTIOCH NEW ENGLAND GRADUATE SCHOOL
 APPALACHIAN STATE U
 AUBURN U
 BETHEL SEMINARY--ST. PAUL
 BRIGHAM YOUNG U
 CALIFORNIA BAPTIST U
 CALIFORNIA LUTHERAN U
 CALIFORNIA STATE U--NORTHRIDGE
 CENTRAL CONNECTICUT STATE U
 CHAPMAN U
 CHRISTIAN THEOLOGICAL SEMINARY
 COLORADO STATE U
 CONVERSE COLLEGE
 DUQUESNE U
 EAST CAROLINA U
 EDGEWOOD COLLEGE
 FAIRFIELD U
 GEORGE FOX U
 HARDING U
 HOFSTRA U
 HOPE INTERNATIONAL U
 IONA COLLEGE
 IOWA STATE U
 JOHN BROWN U
 KANSAS STATE U
 KEAN U
 LASALLE U
 LOMA LINDA U
 LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY
 MENNONITE BRETHREN BIBLICAL SEMINARY
 MICHIGAN STATE U
 MISSISSIPPI COLLEGE
 NEW MEXICO STATE U
 NORTH AMERICAN BAPTIST SEMINARY
 NORTH DAKOTA STATE U
 NORTHERN ILLINOIS U
 NORTHWESTERN U
 NOVA SOUTHEASTERN U
 OKLAHOMA BAPTIST U
 OKLAHOMA STATE U
 PACIFIC LUTHERAN U
 PHILLIPS GRADUATE INSTITUTE
 PURDUE U
 PURDUE U--CALUMET
 SAINT JOSEPH COLLEGE
 SAINT MARY'S U
 SAN DIEGO STATE U
 SAN FRANCISCO STATE U
 SEATTLE PACIFIC U
 SETON HALL U
 SETON HILL U
 SOUTHEASTERN LOUISIANA U
 SOUTHERN CONNECTICUT STATE U
 SPRINGFIELD COLLEGE
 ST. THOMAS U
 SYRACUSE U
 TEXAS TECH U
 TREVECCA NAZARENE U
 U OF ALABAMA
 U OF CONNECTICUT
 U OF KENTUCKY
 U OF LOUISIANA--MONROE
 U OF LOUISVILLE
 U OF MARYLAND
 U OF MIAMI
 U OF NEBRASKA
 U OF NEW HAMPSHIRE
 U OF OREGON

U OF RHODE ISLAND
 U OF ROCHESTER
 U OF SAN FRANCISCO
 U OF SOUTHERN MISSISSIPPI
 U OF WINNIPEG
 U OF WISCONSIN--STOUT
 UTAH STATE U
 VALDOSTA STATE U
 VIRGINIA POLYTECHNIC INST. & STATE U--FALLS CHURCH
 WESTERN KENTUCKY U
 WESTERN MICHIGAN U
POST-MASTERS
 THE COLLEGE OF NEW JERSEY
DOCTORAL
 ALLIANT INTERNATIONAL U--SAN DIEGO
 BRIGHAM YOUNG U
 FLORIDA STATE U
 KANSAS STATE U
 LOMA LINDA U
 NOVA SOUTHEASTERN U
 OHIO STATE U
 PURDUE U
 SAINT LOUIS U
 SAINT MARY'S U
 SETON HALL U
 SYRACUSE U
 TEXAS TECH U
 U OF CONNECTICUT
 U OF GEORGIA
 U OF LOUISIANA--MONROE
 U OF MINNESOTA
 VIRGINIA POLYTECHNIC INST. & STATE U

MARRIAGE & FAMILY THERAPY / COUNSELING

MASTERS
 JOHNSON BIBLE COLLEGE
 REFORMED THEOLOGICAL SEMINARY
 U OF AKRON
 U OF SOUTH CAROLINA

DOCTORAL
 U OF AKRON

MARRIAGE, FAMILY, & HUMAN DEVELOPMENT

MASTERS
 BRIGHAM YOUNG U
DOCTORAL
 BRIGHAM YOUNG U

MARRIAGE, FAMILY, & CHILD COUNSELING

MASTERS
 U OF LA VERNE

MEDICAL FAMILY THERAPY

DOCTORAL
 EAST CAROLINA U

MENTAL BEHAVIORAL HEALTH

MASTERS
 MISSISSIPPI COLLEGE

MENTAL HEALTH COUNSELING

MASTERS
 BARRY U
 SETON HALL U
 U OF MIAMI

MFT & ADDICTION STUDIES CERTIFICATE (DUAL TRACK)

MASTERS
 WESTERN SEMINARY--SAN JOSE & SACRAMENTO

MFT & COMMUNITY COUNSELING

MASTERS
JOHN BROWN U

MFT & DIVINITY (DUAL DEGREE)

MASTERS
LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

MFT & EXEGETICAL THEOLOGY (DUAL DEGREE)

MASTERS
WESTERN SEMINARY–SAN JOSE & SACRAMENTO

MFT & PASTORAL COUNSELING (DUAL DEGREE)

MASTERS
WESTERN SEMINARY–SAN JOSE & SACRAMENTO

MFT & RELIGION (DUAL DEGREE)

MASTERS
LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

MFT & SCHOOL COUNSELING

MASTERS
CALIFORNIA STATE U–NORTHRIDGE

MFT & SCHOOL PSYCHOLOGY

MASTERS
CALIFORNIA STATE U–NORTHRIDGE

PARENT EDUCATION & SUPPORT

MASTERS
DEPAUL U

PARENT EDUCATION GRADUATE LICENSURE

MASTERS
SAINT CLOUD STATE U

PASTORAL CARE & COUNSELING

MASTERS
CHRISTIAN THEOLOGICAL SEMINARY
NORTH AMERICAN BAPTIST SEMINARY

DOCTORAL
CHRISTIAN THEOLOGICAL SEMINARY

PASTORAL COUNSELING

MASTERS
BRIERCREST SEMINARY
IONA COLLEGE
WESTERN SEMINARY–PORTLAND

DOCTORAL
LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

PASTORAL FAMILY THERAPY

MASTERS
SAINT JOSEPH COLLEGE

PERSONAL FINANCIAL PLANNING

UNDERGRADUATE
KANSAS STATE U

MASTERS
KANSAS STATE U

PREK-GRADE 5 EMPHASIS

UNDERGRADUATE
U OF GEORGIA

PRESCHOOL-3RD GRADE TEACHER CERTIFICATION

UNDERGRADUATE
WASHINGTON STATE U

PROFESSIONAL CHILD DEVELOPMENT

UNDERGRADUATE
U OF WYOMING

PROFESSIONAL STUDIES

MASTERS
U OF MINNESOTA

SCHOOL BASED FAMILY COUNSELING

MASTERS
CALIFORNIA STATE U–LOS ANGELES

SCHOOL COUNSELING

MASTERS
BARRY U
GEORGE FOX U
JOHN BROWN U
MISSISSIPPI COLLEGE
SAINT LOUIS U
SONOMA STATE U
U OF AKRON
U OF NORTHERN COLORADO
U OF SOUTHERN CALIFORNIA

SERVICES TO CHILDREN

UNDERGRADUATE
TOWSON U

SOCIAL POLICY

DOCTORAL
BRANDEIS U

SOCIAL SCIENCE

UNDERGRADUATE
WARNER PACIFIC COLLEGE

SOCIAL SYSTEMS & RELATIONS

MASTERS
U OF CONNECTICUT

SOCIAL WORK

UNDERGRADUATE
MIAMI U
SOUTHERN ADVENTIST U
WARNER PACIFIC COLLEGE

MASTERS
U OF LOUISVILLE

SOCIOLOGY

UNDERGRADUATE
BOWLING GREEN STATE U
U OF CINCINNATI
UNION U

MASTERS
GEORGIA STATE U
U OF CINCINNATI

DOCTORAL
GEORGIA STATE U
U OF CINCINNATI

SOCIOLOGY OF FAMILY

DOCTORAL
U OF NORTH TEXAS

SPECIAL EDUCATION: EARLY AND SCHOOL AGE

UNDERGRADUATE
PORTLAND STATE U

STUDENT AFFAIRS PRACTICE IN HIGHER EDUCATION

MASTERS

U OF DELAWARE

STUDIES IN SEXUALITY, MARRIAGE, & THE FAMILY

UNDERGRADUATE

U OF WATERLOO

TEACHER LICENSURE

MASTERS

U OF MINNESOTA

TEACHER PREP. IN FAMILY & CONSUMER SCIENCES

UNDERGRADUATE

WESTERN MICHIGAN U

**VOCATIONAL FAMILY & CONSUMER SCIENCES
EDUCATION**

UNDERGRADUATE

NORTHWEST MISSOURI STATE U

WORK & FAMILY

MASTERS

U OF NORTH TEXAS

YOUNG CHILD / N-K (TEACHING CERTIFICATION)

UNDERGRADUATE

U OF NEW HAMPSHIRE

YOUTH & FAMILY STUDIES

UNDERGRADUATE

CROSSROADS COLLEGE

YOUTH DEVELOPMENT

UNDERGRADUATE

KENT STATE U

MASTERS

KANSAS STATE U

MICHIGAN STATE U

U OF NEBRASKA

YOUTH WORKER

UNDERGRADUATE

PORTLAND STATE U

YOUTH, ADULT, & FAMILY SERVICES

UNDERGRADUATE

PURDUE U

UNIT III

Faculty Indices

ALPHABETICAL BY NAME

ABBOTT, DOUGLAS – U of Nebraska
ABELL, ELLEN E. – Auburn U
ABELL, STEVEN – U of Detroit Mercy
ABKARIAN, GENE – Colorado State U
ABNEU, JOSE – U of Southern California
ABRAHAM, KONDOOR – Saint Thomas U
ACOCK, ALAN C. – Oregon State U
ADAMS, AMY M. – John Brown U
ADAMS, GERALD – U of Guelph
ADAMS, JEROME – U of Rhode Island
ADAMS, MARY ANN – U of Southern Mississippi
ADAMS, REBECCA A. – Ball State U
ADELMAN, ROBERT M. – Georgia State U
ADLER, BARBARA J. – Concordia U–Ann Arbor
ADLER-BAEDER, FRANCESCA M. – Auburn U
AGHAYAN, CAROL – Louisiana State U
AHLQUIST, SANDRA – Warner Pacific College
AINSWORTH, JAMES W. – Georgia State U
AKERS, ALYCE S. – California State U–Northridge
ALBRECHT, ANNE – Tarleton State U
ALDARONDO, ETIONY – U of Miami
ALDERFER, CHARLEEN – The College of New Jersey
ALDWIN, CAROLYN – Oregon State U
ALESSI, HUNTER DOWNING – Southeastern Louisiana U
ALEXANDER, CEDRIC – U of Rochester
ALLEN, CRAIG – Iowa State U
ALLEN, KATHERINE R. – Virginia Tech U
ALLEN, VIRGINIA B. – Idaho State U
ALLGOOD, SCOTT M. – Utah State U
ALMEIDA, DAVID – Penn State U
ALONZO, DANIEL J. – Phillips Graduate Institute
AMATEA, ELLEN S. – U of Florida
AMATO, PAUL R. – Penn State U
AMBY, JOAN – Central Washington U
AMES, BARBARA – Michigan State U
AMINZADE, RONALD – U of Minnesota
ANDERSON, DOUGLAS – North American Baptist Sem.
ANDERSON, EDWARD R. – U of Texas
ANDERSON, ELAINE – U of Maryland
ANDERSON, JANA – Hope International U
ANDERSON, JOAN GRAY – U of Rhode Island
ANDERSON, RUTH A. – Texas Woman's U
ANDERSON, STEPHEN – U of Connecticut
ANDERSON, TRISH – Concordia U–St. Paul
ANDERSON, WILLIAM T. – Texas Woman's U
ANDREWS, DAVID – Ohio State U
ANDREWS, JENNIFER – Loma Linda U
ANGERA, JEFFREY – Central Michigan U
APONTE, CATHERINE – Spalding U
AQUILINO, WILLIAM – U of Wisconsin–Madison
ARDITI, JORGE – State U of New York–Buffalo
ARDITTI, JOYCE A. – Virginia Tech U
ARELLANO-MORALES, LETICIA M. – U of La Verne
ARENA, DAVID A. – Kutztown University of Pennsylvania
ARMGA, CAROL J. – U of Texas
ARMINTA, JACOBSON L. – U of North Texas
ARMS, KAREN G. – U of Connecticut
ARMSTRONG, JOYCE – Texas Woman's U
ARNOLD, MARY – Governors State U
AROKIASAMY, CHARLES – California State U–Fresno
ASAY, SYLVIA – U of Nebraska–Kearney
ASCIONE, DEBORAH B. – Utah State U
ASENCIO, MARYSOL – U of Connecticut
ASNER-SELF, KIMBERLY – Southern Illinois U
ATKINS, LADONNA – U of Central Oklahoma
ATKINSON, BRENT J. – Northern Illinois U
ATWOOD, JOAN D. – Hofstra U
AUSTIN, ANN M.B. – Utah State U
AUSTIN, JAMES F. – U of Akron
AVIS, JOAN – University of San Francisco
AXELMAN, MICHAEL – Santa Clara U
BABCOCK, ROBERT B. – Saint Mary's U
BABER, KRISTINE M. – U of New Hampshire
BACHAY, JUDITH – Saint Thomas U
BACIGALUPE, GONZALO – U of Massachusetts–Boston
BAGDI, APARNA – U of Delaware
BAHR, KATHLEEN S. – Brigham Young U
BAILEY, DEBORAH C. – Mississippi U for Women
BAILEY, GARRY P. – Oklahoma Baptist U
BAILEY, MELINDA – Edgewood College
BAILEY, SANDY – Montana State U
BAILEY, WILLIAM – U of Arkansas
BALDWIN, VERNICE – U of Arkansas
BALES, DIANE – U of Georgia
BALKWELL, CAROLYN K. – San Diego State U
BALLARD, MARY BROWN – Southeastern Louisiana U
BALLARD, SHARON M. – East Carolina U
BALSWICK, JACK O. – Fuller Theological Seminary
BALSWICK, JUDITH K. – Fuller Theological Seminary
BARANOWSKI, MARC – U of Maine
BARBARA, WEIGAND – Arizona State U
BARBER, BRIAN K. – U of Tennessee
BARBER, CLIFTON – Colorado State U
BARGERSTOCK-OYLER, LOLENE K. – Anderson U
BARHAM, R. – U of Guelph
BARLIEB, DEBORAH – Kutztown University of Pennsylvania
BARLOW, BRENT – Brigham Young U
BARNARD, CHARLES – U of Wisconsin–Stout
BARNARD, MONICA – Texas Tech U
BARNES, HOWARD L. – U of Northern Iowa
BARNETT, ROSEMARY V. – U of Florida
BARRETT, KAREN CAPLOVITZ – Colorado State U
BARRIGA, ALVARO Q. – Seton Hill U
BARRY, ELAINE S. – Penn State U–Fayette, Eberly Campus
BARRY, KEVIN – Iona College
BARTLE-HARING, SUZANNE – Ohio State U
BASS, BRENDA L. – U of Northern Iowa
BAUER, JEAN W. – U of Minnesota
BAUGHER, SHIRLEY L. – U of Minnesota
BAUNACH, DAWN M. – Georgia State U
BAYLEY, BRUCE K. – California State U–Sacramento
BEAN, ROY – Texas Tech U
BEARD, LYNN – Michigan State U
BEARDEN, STEVE – George Fox U
BEASLEY, JOHN J. – Georgia Southern U
BEASLEY, LORI – U of Central Oklahoma
BEATON, J. – U of Guelph
BEAVER, ALISA S. – U of Massachusetts–Boston
BECKERT, TROY E. – Utah State U
BEHRENS, KAZUKO – Texas Tech U
BEITIN, BEN – Seton Hall U
BELL, LINDA G. – U of Houston–Clear Lake
BELL, NANCY – Texas Tech U
BELLAS, MARCIA L. – U of Cincinnati
BELL-SCOTT, PATRICIA – U of Georgia
BENEDICT, JOAN – Louisiana State U
BENNETT, AMY – Concordia U–Ann Arbor
BENNETT-ARMISTED – Michigan State U
BENSHOFF, JAMES M. – U of North Carolina–Greensboro
BENSON, MARGARET S. – Penn State U–Altoona
BENSON, MARK J. – Virginia Tech U
BERG, SAM – Briarcrest Seminary
BERGANDI, TOM – Spalding U
BERGEN, BETSY M. – Kansas State U

- BERGMAN, MARVIN M. – Concordia U–Seward
 BERGMAN, SHIRLEY A. – Concordia U–Seward
 BERKE, DEBRA L. – Messiah College
 BERMUDEZ, MARIA – Texas Tech U
 BERNSTEIN, JOAN – Montclair State U
 BERNSTEIN, PAUL – Duquesne University
 BERRY, DONALD K. – U of Mobile
 BERRY, RUTH E. – U of Manitoba
 BETTS, SHERRY C. – U of Arizona
 BEUTLER, IVAN F. – Brigham Young U
 BEVILL, J. THOMAS – U of Mobile
 BIENENFELD, SHEILA – San Jose State U
 BIGNER, JERRY J. – Colorado State U
 BILLINGHAM, ROBERT E. – Indiana U
 BILLINGSLEY, ANDREW – U of Maryland
 BINGHAM, KATHY – Northwestern U
 BIRCH, LEANN L. – Penn State U
 BIRD, JAMES A. – Weber State U
 BIRINGEN, ZEYNEP – Colorado State U
 BISCHOF, GARY – Western Michigan U
 BISCHOFF, RICHARD – U of Nebraska
 BISHOP, ALEX – Oklahoma State U
 BITTNER, MARK T. – U of Wyoming
 BLACKWELL, ANN P. – U of Southern Mississippi
 BLAIR, CLANCY – Penn State U
 BLAIR, SAMPSON LEE – State U of New York–Buffalo
 BLAISURE, KAREN R. – Western Michigan U
 BLANDO, JOHN – San Francisco State U
 BLANK, THOMAS O. – U of Connecticut
 BLANKEMEYER, MAUREEN – Kent State U
 BLANTON, PRISCILLA W. – U of Tennessee
 BLIESZNER, ROSEMARY – Virginia Tech U
 BLODGETT, CHRIS – Washington State U
 BLOW, ADRIAN – Michigan State U
 BLUME, LIBBY BALTER – U of Detroit Mercy
 BLUME, THOMAS W. – Oakland U
 BLUMEN, DALE – U of Rhode Island
 BLUNK, BETSY – Texas State U–San Marcos
 BODMAN, DENISE – Arizona State U
 BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison
 BOIVIN, MICHAEL – Indiana Wesleyan U
 BOJCZYK, KATHERINE – Florida State U
 BOKEMEIER, JANET – Michigan State U
 BOLD, MARY – Texas Woman’s U
 BOLGER, KERRY – U of Wisconsin–Madison
 BOLLMAN, STEPHAN R. – Kansas State U
 BOLTON, ELIZABETH B. – U of Florida
 BOND, JR., JOHN B. – U of Manitoba
 BONNER, KIERAN M. – U of Waterloo
 BOOTH, ALAN – Penn State U
 BORDEN, LYNNE – U of Arizona
 BORDERE, TASHEL C. – Central Missouri State U
 BORDERS, L. DIANNE – U of North Carolina–Greensboro
 BORLAND-HUNT, DOLORES – Michigan State U
 BORTZ, SHARRON – Campbell U
 BOSCH, KATHY – U of Nebraska
 BOSS, PAULINE G. – U of Minnesota
 BOST, KELLY – U of Illinois
 BOUDREAUX, CHARLES A. – Mississippi College
 BOURG, ED. – Alliant International U–SF
 BOWEN, LEE DUKE – Mercer U
 BOWER, DON – U of Georgia
 BOWERS, FREDALENE B. – Indiana U of Pennsylvania
 BOWERS, SUSAN P. – Northern Illinois U
 BOWMAN, ROBERT P. – U of South Carolina
 BOWMAN, SALLY – Oregon State U
 BOX, ROBIN A. – Ball State U
 BOYCE, PAMELA – Michigan State U
 BOYD, BRENDA – Washington State U
 BOYD, MARILYN – U of Winnipeg
 BOYD, TOMMIE V. – Nova Southeastern U
 BOYD-SOISSON, ERIN F. – Messiah College
 BRADBARD, MARILYN R. – Auburn U
 BRADBURN, ISABEL – Virginia Tech U
 BRADFORD, KAY – U of Kentucky
 BRADLEY, BRENT – Indiana Wesleyan U
 BRADLEY, MEGAN E. – Frostburg State U
 BRADLEY, PETER – Abilene Christian U
 BRADSHAW, MICHAEL – Kansas State U
 BRANCH, KATIE – U of Rhode Island
 BRAND, MICHAEL – Oklahoma Baptist U
 BRANDON, DENISE J. – U of Tennessee
 BRATTELI, MARLYS – North Dakota State U
 BRAUN, BONNIE – U of Maryland
 BRAVERMAN, MARC T. – Oregon State U
 BREHM, BARBARA L. – East Carolina U
 BRENNAN, MARK A. – U of Florida
 BRETHERTON, INGE – U of Wisconsin–Madison
 BREUNLIN, DOUGLAS C. – Northwestern U
 BREWER, BRITTON – Springfield College
 BRIGGS, KATHLEEN – Oklahoma State U
 BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
 BRINGMAN, LINDA – Bowling Green State U
 BRINSON, JESSE A. – U of Nevada–Las Vegas
 BRISTOW, ANN R. – Frostburg State U
 BRITNER, PRESTON A. – U of Connecticut
 BRITTON, KATHRYN – Saint Joseph College
 BROADBENT, JEFFREY – U of Minnesota
 BROCK, GREGORY W. – U of Kentucky
 BRODBECK, CAROLYN – Chapman U
 BRODY, GENE H. – U of Georgia
 BROKAW, DAVID W. – Azusa Pacific U
 BROMAN, CLIFFORD L. – Michigan State U
 BROOKE, CORLY PETERSEN – Iowa State U
 BROOKES, SHEILA – Northwest Missouri State U
 BROOKS, STEPHANIE – Drexel U
 BROPHY, K. – U of Guelph
 BROPHY-HERB, HOLLY E. – Michigan State U
 BROSI, MATTHEW – Oklahoma State U
 BROSI, WHITNEY – Oklahoma State U
 BROTHERSON, MARY JANE – Iowa State U
 BROTHERSON, SEAN – North Dakota State U
 BROWER, JULIE – Michigan State U
 BROWN, BARBARA – U of Utah
 BROWN, BEVERLY – Southern Illinois U
 BROWN, CHRISTOPHER J. – Texas State U–San Marcos
 BROWN, JASON D. – U of Manitoba
 BROWN, JOSEPH – U of Louisville
 BROWN, SUSAN – Bowling Green State U
 BROWN, TIFFANY – Montclair State U
 BROWNRIDGE, DOUGLAS A. – U of Manitoba
 BRUBAKER, ELLIE – Miami U
 BRUCE, MCMURRAY K. – Anderson U
 BRUMBERG, JOAN – Cornell U
 BRUMFIELD, JOE – Harding U
 BRYANT, CHALALANDRA M. – Penn State U
 BRYANT, JAMES W. – U of Mobile
 BUCHHOLZ, DILEK O. – Weber State U
 BUCK, JOYCE L. – Weber State U
 BUCKLEY, MAUREEN A. – Sonoma State U
 BUCKNER, CAMILLE – Frostburg State U
 BUDD, PHILIP R. – Southern Nazarene U
 BUEHLER, CHERYL – U of North Carolina–Greensboro
 BUI, NGOC – U of La Verne
 BULLOCK, JANIS – Montana State U
 BUMPUS, MATTHEW – Washington State U
 BURCH-RAGAN, KELLY – Western Kentucky U
 BURDENSKI, TOM – Tarleton State U
 BURGESS, ELISABETH O. – Georgia State U
 BURGESS, NORMA J. – Syracuse U
 BURGESS, ROBERT L. – Penn State U
 BURGGRAF, MARGARET ZEIDLER – U of South Carolina
 BURG, LEAH – Oregon State U
 BURNETT, CHRISTOPHER – Nova Southeastern U

BURNETT, KENT F. – U of Miami
 BURNHAM, CATHERINE – Brigham Young U
 BURNHAM, MELISSA M. – U of Nevada–Reno
 BURNS, ROBERT A. – Iona College
 BURRIS, CHRIS – U of Waterloo
 BURSON, MARY JANE – U of Texas
 BURT, LINDA – Oregon State U
 BURTON, JOHN – U of Utah
 BURTON, LINDA M. – Penn State U
 BURTS, DIANE C – Louisiana State U
 BUSH, KEVIN – Miami U
 BUSSOLARI, CORI – University of San Francisco
 BUSTRUM, JOY M. – Azusa Pacific U
 BUTLER, MARK H. – Brigham Young U
 BUTTITTA, DEBORAH – Phillips Graduate Institute
 BUZZI, BARBARA MCCORMICK – Saint Thomas U
 BYARS, JONNA – Lubbock Christian U
 BYERS, STEVEN – U of Colorado–Denver
 CAFFERY, THOMAS – Southeastern Louisiana U
 CAHILL, CAITLIN – U of Utah
 CALDER, JUDY – U of Nevada–Reno
 CALDERA, YVONNE – Texas Tech U
 CALDWELL, KAREN – Appalachian state U
 CALLAGHAN, GLENN M. – San Jose State U
 CALLOWAY, PAULINE F. – Campbell U
 CALMES, PAUL – Oklahoma Baptist U
 CAMARENA, PHAME – Central Michigan U
 CAMP, BRIAN – Louisiana Tech U
 CAMPBELL, NANCY – Christian Theological Seminary
 CAMPBELL, S. CRAIG – Weber State U
 CANABAL, MARIA – Illinois State U
 CANFIELD, BRIAN S. – Southeastern Louisiana U
 CANTELON, LINDA – U of Winnipeg
 CANTRELL, CECILIA H. – Georgia State U
 CANTRELL, JOYCE – Kansas State U
 CARLISLE, EDITH – Mississippi College
 CARLSON, JON – Governors State U
 CARLSON, THOMAS – North Dakota State U
 CARLTON-FORD, STEVEN – U of Cincinnati
 CARMACK, JOHN V. – John Brown U
 CARNS, MIKE – Texas State U–San Marcos
 CAROLAN, MARSHA – Michigan State U
 CAROLYN, SAARNI – Sonoma State U
 CARON, SANDRA – U of Maine
 CARON, WAYNE A. – U of Minnesota
 CARPENTER, WAYNE – Springfield College
 CARROLL, ELIZABETH B. – East Carolina U
 CARROLL, SUZY – Southern Connecticut State U
 CARSON, DAVID K. – U of Wyoming
 CARTER, D. BRUCE – Syracuse U
 CASEY-CANNON, SHANNON – Alliant International U–SF
 CASH, LINDA – Lubbock Christian University
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 CASILE, WILLIAM J. – Duquesne University
 CASPI, JONATHAN – Montclair State U
 CASSIDY, DEBORAH J. – U of North Carolina–Greensboro
 CAST, ALICIA D. – Iowa State U
 CATHEY, LEANNA – Louisiana State U
 CAULFIELD, RICK – U of Hawaii–Manoa
 CEGLIAN, CINDI PENOR – South Dakota State U
 CESAR, PAUL – Our Lady of Holy Cross College
 CHABOT, JENNIFER M. – Ohio U
 CHAMBERS, J. C. – North American Baptist Sem.
 CHAMBERS, LAWRENCE J. – U of Mobile
 CHAMPAGNE, DELIGHT – Springfield College
 CHAND, IAN – Loma Linda U
 CHANG, JOYCE – Central Missouri State U
 CHANG, MINOA – Bethel Seminary–San Diego
 CHARLES, LAURIE – U of Louisiana–Monroe
 CHARLESWORTH, ROSALIND N. – Weber State U
 CHARNOFSKY, STANLEY – California State U–Northridge
 CHATELAIN, RANDY S. – Weber State U
 CHEANG, MICHAEL – U of Hawaii–Manoa
 CHEEK, CHERYL – Penn State U–Mont Alto
 CHEEK, WANDA K. – Mississippi State U
 CHEN, DORA – U of New Hampshire
 CHENAIL, RON – Nova Southeastern U
 CHENG, SULING – California State U–Los Angeles
 CHENOWETH, LILLIAN – Texas Woman’s U
 CHERIAN, MARY – U of Missouri
 CHEUNG, STEPHEN – Azusa Pacific U
 CHIARELI, ANTONIO A. – Union U
 CHIBUCOS, THOMAS R. – Bowling Green State U
 CHICA, CARL – Western Baptist College
 CHING, DONNA R. – U of Hawaii–Manoa
 CHOY, CLAIRE SHAM – California State U–Fresno
 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 CHRISTOPHER, F. SCOTT – Arizona State U
 CHRISTOPHER, JOHN – Montana State U
 CHUNG, RUTH – U of Southern California
 CHURCHILL, SUSAN – U of Nebraska
 CINGEL, PAMELA – Saint Thomas U
 CIPRIANI-PRICE, MARY – Bethel Seminary–San Diego
 CLARK, AUDREY – California State U–Northridge
 CLARK, CYTHNIA – Penn State U–Delaware County
 CLARK, PHILIP – U of Rhode Island
 CLARKE, DIANA – U of Winnipeg
 CLARKE, MARIBETH C. – Brigham Young U
 CLAUSS, BARBARA A. – Indiana State U
 CLEVELAND, H. HARRINGTON (BO) – Texas Tech U
 CLOSE, DANIEL – U of Oregon
 COATSWORTH, J. DOUGLAS – Penn State U
 COBB, KELLY – East Carolina U
 COCHRAN, MONCRIEFF – Cornell U
 COEHLI, DEBORAH PADGETT – Oregon State U
 COHEN, RALPH S. – Central Connecticut State U
 COHEN, STEWART – U of Rhode Island
 COLBERT, KAREN – Iowa State U
 COLE, CHARLES – U of Louisiana–Monroe
 COLE, PATRICIA – Nova Southeastern U
 COLEMAN, MARILYN – U of Missouri
 COLEMAN, MICK – U of Georgia
 COLEMAN, PRISCILLA – Bowling Green State U
 COLLINS, GARY G. – California Baptist U
 COLLINS, LINDA M. – Penn State U
 COLLINS, SHARON K. – Anderson U
 COLWELL, MALINDA – Texas Tech U
 COMPTON, HEATHER – Southeastern Louisiana U
 COMSTOCK, DANA L. – Saint Mary’s U
 CONE, JAN – Alliant International U–San Diego
 CONE, SUSAN BURNS – U of Winnipeg
 CONNOLLY, COLLEEN – Texas State U–San Marcos
 CONSOLI, ANDRES – San Francisco State U
 CONTRERAS, DAWN – Michigan State U
 COOK, ALICIA SKINNER – Colorado State U
 COOK, CAROL J. – Louisville Presbyterian Theol. Sem.
 COOK, CHRIS – Iowa State U
 COOK, JERRY – California State U–Sacramento
 COOKSEY, JAMES – Spalding U
 COOMBS, ROBERT – Southern Adventist U
 COONEY, TERESA M. – U of Missouri
 COPELAND, THOMAS V. – Hardin-Simmons U
 COREY, MARIE – Michigan State U
 CORLEY, SHERIE – Washington State U
 CORNILLE, THOMAS – Florida State U
 COSTA, GINA – Towson U
 COTTLE, NATE R. – U of North Texas
 COVEY, MARTIN – Spring Arbor U
 COX, JANE – Southern Illinois U
 COYL, DIANA – U of New Mexico
 CRAMER, SHERAN – U of Nebraska
 CRANDALL, MARDEL – U of Arkansas
 CRANDALL, SALLY J. – Penn State U–Dubois
 CRANE, D. RUSSELL – Brigham Young U
 CRANOR, ANGELA T – U of North Carolina–Greensboro
 CRASE, SEDAHLIA JASPER – Iowa State U

- CRAWFORD, DUANE – Texas Tech U
 CREADY, CYNTHIA – U of North Texas
 CREWS, JUDITH A. – Idaho State U
 CRISS, MICHAEL – Oklahoma State U
 CROCKETT, SHAREN – Harding U
 CRON, ELYCE A. – Oakland U
 CROSSBIE-BURNETT, MARGARET – U of Miami
 CROSSWHITE, JENNIFER – U of Nebraska–Kearney
 CROUTER, ANN C. – Penn State U
 CROWE, LINDA K. – Kansas State U
 CRULL, SUE R. – Iowa State U
 CULEN, GERALD R. – U of Florida
 CULP, ANNE M. – U of Alabama
 CULP, REX – U of Alabama
 CUMMINS, PETER N. – Johnson Bible College
 CUNNINGHAM, JO LYNN – U of Tennessee
 CUPPETT, BARBARA B. – Northern Illinois U
 CURENTON, STEPHANIE – Florida State U
 CURRY, DALE – Kent State U
 CURTIS-BOLES, HARRIET – Alliant International U–SF
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 CYTRYNBAUM, SOLOMON – Northwestern U
 D’AUGELLI, ANTHONY R. – Penn State U
 DA, WEI WEI – Brescia U College
 DAHL, CARLA M – Bethel Seminary–St. Paul
 DAHLEN, PENNY – Montana State U
 DALLA, ROCHELLE – U of Nebraska
 DALY, KERRY – U of Guelph
 DANES, SHARON M. – U of Minnesota
 DANIELS, HARRY M. – U of Florida
 DANNISON, LINDA S. – Western Michigan U
 DARLING, CAROL – Florida State U
 DARRINGTON, JANA – Utah State U
 DAUGHERTY, DOUGLAS – Indiana Wesleyan U
 DAUGHERTY, RENEE A. – Oklahoma State U
 DAVID, PAUL – Antioch U–Seattle
 DAVIDSON, DANA – U of Hawaii–Manoa
 DAVIS, JERRY – Indiana Wesleyan U
 DAVIS, JONATHAN C. – Samford U
 DAVIS, JUDTITH – Springfield College
 DAVIS, JUDY D. – Phillips Graduate Institute
 DAVIS, LOUISE E. – Mississippi State U
 DAVIS, PATRICK E. – U of North Carolina–Greensboro
 DAVIS, PHILLIP W. – Georgia State U
 DAY, RANDAL D. – Brigham Young U
 DAY, TOM L. – Weber State U
 DE REUS, LEE ANN – Penn State U–Altoona
 DEAL, JAMES E. – North Dakota State U
 DEARING, RICHARD – U of Winnipeg
 DEBARYSHE, BARBARA D. – U of Hawaii–Manoa
 DEBECK, PAULA J. – U of Cincinnati
 DEEN, MARY – Washington State U
 DEFRAIN, JOHN – U of Nebraska
 DEGUZMAN, MARIA – U of Nebraska
 DEINER, PENNY L. – U of Delaware
 DEJONG, GORDON F. – Penn State U
 DEL CAMPO, ROBERT L. – New Mexico State U
 DELLMANN-JENKINS, MARY M. – Kent State U
 DELMONICO, DAVID – Duquesne University
 DELUCCIE, MARY F. – Kansas State U
 DEMARIS, ALFRED – Bowling Green State U
 DEMO, DAVID H – U of North Carolina–Greensboro
 DER-KARABETIAN, AGHOP – U of La Verne
 DERSCHIED, LINDA E. – Northern Illinois U
 DESAI, PRITI P. – East Carolina U
 DESCARTES, LARA J. – U of Connecticut
 DEVALL, ESTHER L. – New Mexico State U
 DEVEREAUX, MATTHEW J. – U of Tennessee
 DIAMOND, KAREN E. – Purdue U
 DICARLO, CYNTHIA – Louisiana State U
 DICKEY, BRYCE – Western Michigan U
 DIDIER, JACQUELINE – Southeastern Louisiana U
 DIENER, MARISSA – U of Utah
 DIENHART, A. – U of Guelph
 DILLMAN, JOYE – Washington State U
 DILWORTH, JENNIE E. – Georgia Southern U
 DILWORTH-BART, JANEAN – U of Wisconsin–Madison
 DIMMER, VICKI – Oklahoma State U
 DINGER, TIMOTHY J. – John Brown U
 DINKMEYER, DON – Western Kentucky U
 DIX, TED – U of Texas
 DIXON, PAUL – U of North Texas
 DOHERTY, WILLIAM J. – U of Minnesota
 DOLAN, ELIZABETH M. – U of New Hampshire
 DOLBIN-MACNAB, MEGAN – Virginia Tech U
 DOLLAHITE, DAVID C. – Brigham Young U
 DONALDSON, DEL – North American Baptist Sem.
 DONNELLY, DENISE A. – Georgia State U
 DONORFIO, LAURA – U of Connecticut
 DOOLITTLE, MARK – Sonoma State U
 DOSSER, DAVID A. – East Carolina U
 DOUCET, FABIENNE – U of Connecticut
 DOUGHERTY, THOMAS – Tarleton State U
 DOUGLAS, EMILY – U of New Hampshire
 DOWD, DUANE – Louisiana Tech U
 DOYAL, GUY T. – Wayne State U
 DOYLE, KARNA J. – Concordia U–Ann Arbor
 DOYLE, MARY – Arizona State U
 DRAPER, DIANNE – Iowa State U
 DRAPER, THOMAS W. – Brigham Young U
 DROBECK, BRUCE – U of North Texas
 DRYSDALE, MAUREEN – U of Waterloo
 DUBA, JILL – Western Kentucky U
 DUECK, ALVIN C. – Fuller Theological Seminary
 DUFFEY, THELMA – Texas State U–San Marcos
 DUFFY, MAUREEN – Barry U
 DUHL, BUNNY – Saint Joseph College
 DUNCAN, KAREN A. – U of Manitoba
 DUNCAN, LINDA – Tarleton State U
 DUNCAN, STEPHEN – Brigham Young U
 DURRANT, JOAN E. – U of Manitoba
 DUYS, DAVID K. – Southern Illinois U
 DWORKIN, JODI – U of Minnesota
 DWORKIN, SARI H. – California State U–Fresno
 DWYER, TIMOTHY F. – Our Lady of Holy Cross College
 DYK, PATRICIA – U of Kentucky
 EASTIN, DIANA LINN – California Lutheran U
 EATON, HOLLI M. – Azusa Pacific U
 EBATA, AARON T. – U of Illinois
 ECHEVARRIA-DOAN, SILVIA – U of Florida
 EDELBROCK, CRAIG – Penn State U
 EDGELL, PENNY – U of Minnesota
 EDWARDS, CAROLYN – U of Nebraska
 EDWARDS, JASON H. – Frostburg State U
 EDWARDS, SCOTT – Seattle Pacific U
 EDWARDS, TODD – U of San Diego
 EELTINK, CATHARINA – Barry U
 EGGEBEEN, DAVID J. – Penn State U
 EGHAN, FELICIA – Mount Saint Vincent U
 EIFERT, GEORG – Chapman U
 ELGAR, FRANK J. – U of Manitoba
 ELIASON, SCOTT – U of Minnesota
 ELICKER, JAMES – Purdue U
 ELIFSON, KIRK W. – Georgia State U
 ELLINGTON, GINNY – U of Kentucky
 ELLIS, BRUCE – U of Arizona
 EL-SHEIKH, MONA M. – Auburn U
 EMERSON, PETER M. – Southeastern Louisiana U
 EMERY, BETH – Middle Tennessee State University
 EMPTAGE, LINDA – Spring Arbor U
 ENGEL, JOHN W. – U of Hawaii–Manoa
 ENGELBRECHT, JOANN – Texas Woman’s U
 EOVALDI, MARINA – Northwestern U
 EPSTEIN, NORMAN – U of Maryland

ERICKSEN, SUSAN L. – Utah State U
 ERISMAN, MARVIN D. – Azusa Pacific U
 ESKOW, KAREN GOLDRICH – Towson U
 ESPALIN, CHARLES – U of Southern California
 ESSA, EVA – U of Nevada–Reno
 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U
 ESTES, SARAH BETH – U of Cincinnati
 ESTRADA, ANA – U of San Diego
 EVANS, CHERYL – Miami U
 EVANS, KATHY M. – U of South Carolina
 EVANS, WILLIAM – U of Nevada–Reno
 EVENSON, MERRY – Texas Woman’s U
 EWING, VICKI C. – Azusa Pacific U
 FABES, RICHARD – Arizona State U
 FABIAN, PETER – Edgewood College
 FAN, JESSIE – U of Utah
 FANG, SHI-RUEI SHERRY – Northern Illinois U
 FANNIN, RONALD – Texas Woman’s U
 FARKAS, GEORGE – Penn State U
 FARMER, FRANK L. – U of Arkansas
 FARRELL, ANNE F. – U of Connecticut
 FARRELL, MICHAEL P. – State U of New York–Buffalo
 FARRER, LORI – Western Michigan U
 FAST, JANET – U of Alberta
 FAZIO, JOHN – Warner Pacific College
 FEDJE, CHERYL – U of Wisconsin–Stevens Point
 FEE, JENNIFER – Vanguard U of Southern California
 FEES, BRONWYN S. – Kansas State U
 FEIGENBAUM, RHODA – Kean U
 FEINAUER, LESLIE L. – Brigham Young U
 FEINBERG, LEONARD – Iona College
 FEIT, STEPHEN S. – Idaho State U
 FENG, DU – Texas Tech U
 FERGUSON, SHERI – Louisville Presbyterian Theol. Sem.
 FERNANDEZ, M. SYLVIA – Barry U
 FERRARI, MICHAEL – U of Delaware
 FERRER, MILLIE – U of Florida
 FETSCH, ROBERT J. – Colorado State U
 FEW, APRIL L. – Virginia Tech U
 FIDLER, DEBBIE J. – Colorado State U
 FIELDS, JOYCE W. – Columbia College
 FINCHAM, FRANK – Florida State U
 FINE, MARK – U of Missouri
 FINGER, DENNIS – Kean U
 FINGERMAN, KAREN – Purdue U
 FISCHER, JUDITH – Texas Tech U
 FISH, DIANE – Washington State U
 FISHER, DENISE – Harding U
 FISHER, NANCY A. – Anderson U
 FITZGERALD, MARGARET – North Dakota State U
 FITZPATRICK, JACKI – Texas Tech U
 FLEMING, WM. MICHAEL – U of Northern Iowa
 FLEMONS, DOUGLAS – Nova Southeastern U
 FLETCHER, ANNE C. – U of North Carolina–Greensboro
 FLETCHER, CYNTHIA NEEDLES – Iowa State U
 FLETCHER, JANICE – U of Idaho
 FLEURY-STEINER, RUTH E. – U of Delaware
 FLORES, ELENA – University of San Francisco
 FLORES, JOSÉ LUIS – Phillips Graduate Institute
 FLOWERS, JOHN V. – Chapman U
 FOGARTY, KATE – U of Florida
 FOLDEN, EUGENE – Ohio State U
 FOLTZ, LOU – Warner Pacific College
 FONG, GRACE F. – U of Hawaii–Manoa
 FONG, LOUELLA – Western Kentucky U
 FONTES, LISA – Springfield College
 FORGUE, RAYMOND – U of Kentucky
 FORISHA, BILL – Antioch U–Seattle
 FORREST, LINDA M. – U of Oregon
 FORTHUN, LARRY F. – Penn State U–Dubois
 FOURNIER, DAVID G. – Oklahoma State U
 FOUTS, HILLARY N. – U of Tennessee
 FOWERS, BLAINE J. – U of Miami
 FOX, CURTIS – Loma Linda U
 FOX, GLENN “BURT” – U of Wisconsin–Stout
 FOX, GREER L. – U of Tennessee
 FOY, CATHERINE WEIGEL – Northwestern U
 FRAME, MARSHA WIGGINS – U of Colorado–Denver
 FRANKEL, BARBARA R. – U of New Hampshire
 FRANKLIN, KRISTIN – Alliant International U–SF
 FRANKLIN, WILLIAM – California State U–Los Angeles
 FRANYO, GIGI – Villa Julie College
 FRANZ, WANDA – West Virginia U
 FREELAND, DARRYL – Alliant International U–San Diego
 FREEMAN, STEPHEN – Texas Woman’s U
 FREUDENBURG, BENJAMIN F. – Concordia U–Ann Arbor
 FRIEDMAN, GREG B. A. – Northwestern U
 FRIESEN, DELORES – Mennonite Brethren Biblical Seminary
 FRISBIE, SHAUNA – Lubbock Christian U
 FRISCO, MICHELLE – Penn State U
 FRITZ, JANET J. – Colorado State U
 FROST, JULIEANNA – Concordia U–Ann Arbor
 FRUEHLING, JAMES A. – Northeastern Illinois U
 FU, VICTORIA R. – Virginia Tech U
 FULLER, JAMES – Indiana Wesleyan U
 FURROW, JAMES L. – Fuller Theological Seminary
 FUTRIS, TED – Ohio State U
 GABLE, SARA – U of Missouri
 GABRIEL, MARY – U of Nebraska
 GAGER, CONNIE – Arizona State U
 GAINES-HANKS, NORMA – U of Delaware
 GALBRAITH, KEVIN – Penn State U–Altoona
 GALE, JERRY – U of Georgia
 GALLAGHER, CHARLES A. – Georgia State U
 GALLANT, PAUL J. – Barry U
 GALLIN, RITA – Michigan State U
 GALVIN, KATHLEEN – Northwestern U
 GALWAY, M. ALISON – Virginia Tech U
 GAMBLE, WENDY C. – U of Arizona
 GAMST, GLENN – U of La Verne
 GANONG, LAWRENCE – U of Missouri
 GARASKY, STEVEN – Iowa State U
 GARCIA, ANGELA – U of Cincinnati
 GARCIA, JOHN L. – Texas State U–San Marcos
 GARCIA, JUAN C. – California State U–Fresno
 GARCIA, MARY – Washington State U
 GARCIA, ROBERT G. – Kansas State U
 GARCIA-REID, PAULINE – Montclair State U
 GARDNER, BRANDY – Oklahoma State U
 GARDNER, NAN – Edgewood College
 GARDNER, SCOTT – South Dakota State U
 GAREY, ANITA ILTA – U of Connecticut
 GARRISON, BETSY – Louisiana State U
 GARRISON, JOHN – Texas State U–San Marcos
 GASTEYER, STEPHEN – U of Illinois
 GAUSHELL, W. HARPER – U of Louisiana–Monroe
 GAVAZZI, STEPHEN – Ohio State U
 GAWELEK, MARY ANN – Seton Hill U
 GAWINSKI, BARBARA – U of Rochester
 GAYLIN, NED – U of Maryland
 GEHART, DIANE R. – California State U–Northridge
 GENTHNER, GLENN DON – Concordia U–Ann Arbor
 GENTRY, DEBORAH – Illinois State U
 GERARD, JEAN – Bowling Green State U
 GERDS, CARL – Concordia U–Ann Arbor
 GERHARDT, CLARA E. – Samford U
 GERNANT, RENE B. – Concordia U–Seward
 GERRARD, BRIAN – University of San Francisco
 GERSON, MARYLIE – California Lutheran U
 GERTEIS, JOSEPH – U of Minnesota
 GESELL, BRENDA – Vanguard U of Southern California
 GEST, SCOTT D. – Penn State U
 GEYER, ELIZABETH – U of Missouri
 GHAMARI-TABRIZI, BEHROOZ – Georgia State U
 GIBSON, BRENT – U of Connecticut

GIBSON, NANCY – U of Alberta
 GILBERT, KATHLEEN R. – Indiana U
 GILGER, JEFFREY – California State U–Los Angeles
 GILLIG, SCOTT E. – Barry U
 GILLMAN, SALLY – South Dakota State U
 GILMAN, CHERI – Saint Cloud State U
 GINGLES, JAMES – U of Wisconsin–Stevens Point
 GIPSON-TANSIL, LAVELLE – Michigan State U
 GLASSMAN, MICHAEL – Ohio State U
 GLOVER, REBECCA J. – U of North Texas
 GNAULATI, ENRICO – California State U–Los Angeles
 GODFREY, MICHAEL – Iowa State U
 GODUKA, IVY N. – Central Michigan U
 GOFF, JAMIE – Abilene Christian U
 GOLD, JOSHUA M. – U of South Carolina
 GOLDBLATT, LOIS – Arizona State U
 GOLDFARB, KATIA PAZ – Montclair State U
 GOLDMAN, JANE A. – U of Connecticut
 GOLDMAN, MICHAEL – U of Minnesota
 GOLDSTEIN, AVERY E. – California State U–Long Beach
 GOLFMAN, ROSALYN – U of Winnipeg
 GOMEZ, TODD – Penn State U–Worthington Scranton
 GOMORI, MARIA – U of Winnipeg
 GONCHAR, ARTHUR – U of La Verne
 GONZALEZ-KRUGER, GLORIA – U of Nebraska
 GOODELL, JUDY – University of San Francisco
 GOODMAN, ELIZABETH – Brandeis U
 GOODMAN, WILLIAM J. – U of Minnesota
 GOODWIN, MEGAN – Central Michigan U
 GOODYEAR, RODNEY K. – U of Southern California
 GOODYEAR-BROWN, PARIS – Trevecca Nazarene U
 GORDON, PHILIP B. – Indiana U of Pennsylvania
 GORMAN, PATRICIA – Saint Joseph College
 GORMLEY, BARBARA A. – U of Miami
 GOSLING, ANNE – Syracuse U
 GOTTDIENER, MARK – State U of New York–Buffalo
 GOTTFRIED, ADELE ESKELES – California State U–Northridge
 GOWAN, TERESA – U of Minnesota
 GRABLE, JOHN E. – Kansas State U
 GRANT, BRIAN – Christian Theological Seminary
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 GRAVES, NICOLE – South Dakota State U
 GRAY, LIZABETH – Oregon State U
 GRAZIANO, WILLIAM G. – Purdue U
 GREDER, KIMBERLY – Iowa State U
 GREEN, BERNARD – U of Detroit Mercy
 GREEN, ROBERT-JAY – Alliant International U–SF
 GREEN, SHELLEY K – Nova Southeastern U
 GREENBERG, MARK T. – Penn State U
 GREENE, HAROLD – U of Detroit Mercy
 GREENE, KENDALL S. – Crossroads College
 GREENWALT, BILL – Western Kentucky U
 GREGG, GLORIA – San Francisco State U
 GREGG, JENNIFER – San Jose State U
 GREGGAIN, ELIZABETH – Washington State U
 GREGOIRE, JOCELYN – Duquesne University
 GREGORY, DONALD G. – Reinhardt College
 GRENINGER, SUE – U of Texas
 GRIFFIN, WILLIAM – Arizona State U
 GRIFFORE, ROBERT – Michigan State U
 GROOMS, SCOTT – Hope International U
 GROTEVANT, HAROLD D. – U of Minnesota
 GUION, LISA A. – U of Florida
 GULDNER, C. – U of Guelph
 GUNDERSEN, CRAIG – Iowa State U
 GUTE, GARY G. – U of Northern Iowa
 GUTERMAN, JEFFREY T. – Barry U
 GUZELL, JACQUELINE – Bowling Green State U
 HAAS, BRUCE – Michigan State U
 HAAS-CUNNINGHAM, SUZANNE – Syracuse U
 HABBEN, CHRISTOPHER – Friends U
 HADDOCK, SHELLEY – Colorado State U
 HAEJONG, KIM – Central Michigan U
 HAGEN, CAROL – U of North Texas
 HAGENS, HELEN E. – Central Michigan U
 HAGER, NORA – U of Missouri
 HALEVY, JULIA – Antioch New England Grad. School
 HALEY, ELIZABETH – Texas Tech U
 HALEY, JAY – Alliant International U–San Diego
 HALL, ALICE H. – Georgia Southern U
 HALL, SCOTT S. – Ball State U
 HALLAM, RENA A. – U of Tennessee
 HALLIBURTON, AMY – Oklahoma State U
 HALSTEAD, JACKIE – Abilene Christian U
 HALVERSON, CHUCK F. – U of Georgia
 HAM, MARYANNA D. – U of Massachusetts–Boston
 HAMILTON, JOANNE COHEN – Kutztown University of Pennsylvania
 HAMILTON, STEPHEN – Cornell U
 HAMMERLI, BARBARA – U of Missouri
 HAMON, RAEANN R. – Messiah College
 HAMPTON, CARL – Northwestern U
 HANCE, VERA – Southern Nazarene U
 HANDY, DEBORAH – Washington State U
 HANISH, LAURA – Arizona State U
 HANNA, NICHOLAS J. – Duquesne University
 HANNA, SUZANNE MIDORI – Loma Linda U
 HANNAH, MARY ELIZABETH – U of Detroit Mercy
 HANS, JASON D. – U of Kentucky
 HANSON, CHARLES – California State U–Northridge
 HARDEE, JANE NEAL – Mercer U
 HARDESTY, JENNIFER – U of Illinois
 HARDIN, MICHAEL – Lubbock Christian University
 HARDING-STORINO, MERI – Sonoma State U
 HARDY, KENNETH – Syracuse U
 HARDY, MELISSA A. – Penn State U
 HARE, JANETTE – U of Wisconsin–Stout
 HARKNESS, SARA – U of Connecticut
 HARPER, JAMES M. – Brigham Young U
 HARREL-SMITH, JERRY-ANN – California State U–Northridge
 HARRIMAN, LYNDA C. – Oklahoma State U
 HARRIS, STEVEN – Texas Tech U
 HARRIST, AMANDA W. – Oklahoma State U
 HART, CRIAG H. – Brigham Young U
 HART, SYBIL – Texas Tech U
 HARTMANN, DOUGLAS – U of Minnesota
 HARVEY, CAROL D.H. – U of Manitoba
 HARVEY, DONALD – Trevecca Nazarene U
 HARWAY, MICHELE – Antioch U–Santa Barbara
 HASSLEN, ROBIN – Saint Cloud State U
 HAUG, INGEBOG – Fairfield U
 HAUGAARD, JEFFREY – Cornell U
 HAUN, CAROLE J. – Weber State U
 HAWKINS, ALAN J. – Brigham Young U
 HAWKINS, GARY – Spring Arbor U
 HAY, GEORGE – Our Lady of Holy Cross College
 HAZEN, NANCY – U of Texas
 HEALTH, PHYLLIS A. – Central Michigan U
 HEATH, CLAUDIA J. – U of Kentucky
 HEATH, HARRIET – DePaul U
 HECKER, LORNA L. – Purdue U–Calumet
 HEGDE, ARCHANA – East Carolina U
 HEGER BOYLE, ELIZABETH – U of Minnesota
 HEGLAND, SUSAN – Iowa State U
 HEIDEN, LYNDA – San Jose State U
 HEKTNER, JOEL – North Dakota State U
 HELMS, HEATHER M – U of North Carolina–Greensboro
 HELWIG, ANDREW – U of Colorado–Denver
 HENDERSON, SALLY – Michigan State U
 HENDERSON, TAMMY L. – Virginia Tech U
 HENDRIX, CHARLES C. – Oklahoma State U
 HENNON, CHARLES B. – Miami U
 HENRY, CAROLYN S. – Oklahoma State U
 HENRY, MARION – Indiana U of Pennsylvania
 HENRY, MARY E. – Montclair State U

HERNANDEZ, PILAR – San Diego State U
 HEROLD, ED – U of Guelph
 HERR, JUDY – U of Wisconsin–Stout
 HERR, KATHRYN – Montclair State U
 HERRICK, MARGARET A. – Kutztown University of Pennsylvania
 HERRIN, DON – U of Utah
 HESTENES, LINDA L. – U of North Carolina–Greensboro
 HIBEL, JAMES – Nova Southeastern U
 HICKMON, ADRIAN – Harding U
 HIGGINBOTHAM, BRIAN I. – Utah State U
 HILDRETH, GLADYS J. – U of Kentucky
 HILL, ADAM – Sonoma State U
 HILL, E. JEFFREY – Brigham Young U
 HILL, ELIZABETH M. – U of Detroit Mercy
 HILL, JEFF – Brigham Young U
 HILL, LAURA – Washington State U
 HILL, NICOLE – Idaho State U
 HILL, WAYNE – East Carolina U
 HILLER, JAN – Washington State U
 HILLMAN, STEPHEN – Wayne State U
 HILTON, JEANNE – U of Nevada–Reno
 HINSON, WAYMON R. – Abilene Christian U
 HINTON, WILLIAM JEFF – U of Southern Mississippi
 HIRA, TAHIRA – Iowa State U
 HIRONAKA, ANN – U of Minnesota
 HIRSCHLEIN, BEULAH M. – Oklahoma State U
 HOAG, LINDA A. – Kansas State U
 HODGSON, JENNIFER L. – East Carolina U
 HOFER, SCOTT M. – Penn State U
 HOFFERT, CARA – Edgewood College
 HOFFERTH, SANDRA – U of Maryland
 HOFFMAN, ALAN – Wayne State U
 HOFFMAN, LYNN – Saint Joseph College
 HOGAN, JANICE M. – U of Minnesota
 HOGUE, JANE – U of Nevada–Reno
 HOKODA, AUDREY – San Diego State U
 HOLLINGER, MARYANN – Messiah College
 HOLLIST, CODY – U of Nebraska
 HOLMAN, THOMAS B. – Brigham Young U
 HOLMES, TAWNI – U of Central Oklahoma
 HOMEYER, LINDA – Texas State U–San Marcos
 HOOD, KATHRYN E. – Penn State U
 HOOKER, KAREN – Oregon State U
 HOOVER, LUANN – Kansas State U
 HORGAN, DIANNE D. – U of Arizona
 HORN-WINGERD, DIANE – U of Rhode Island
 HOSHINO, JANICE – Antioch U–Seattle
 HOUSKAMP, BETH M. – Azusa Pacific U
 HOVESTADT, ALAN – Western Michigan U
 HOWARD, JULIE A. – Vanguard U of Southern California
 HOWELL, BEVERLY R. – Mississippi State U
 HOWELL, CHRISTINA – California State U–Bakersfield
 HSU, HUI-CHIN – U of Georgia
 HUBBARD, ROBERT E. – Johnson Bible College
 HUBBS-TAIT, LAURA – Oklahoma State U
 HUDDLESTON-CASAS, CATHERINE – U of Nebraska
 HUEBNER, ANGELA – Virginia Tech U–Falls Church
 HUENERGARDT, DOUGLAS – Loma Linda U
 HUFF-MUSGROVE, ROBBIN L. – Azusa Pacific U
 HUFNAGEL, PAMELA P – Penn State U–Dubois
 HUGHES, JR., ROBERT – U of Illinois
 HUGHES, KERE – Iowa State U
 HUGHEY, AARON W. – Western Kentucky U
 HULL, KATHLEEN – U of Minnesota
 HUMPHRIES, JANIE – Louisiana Tech U
 HUNDLEY ZIMMERMANN, SANDRA – Sonoma State U
 HUNTER, ANDREA G – U of North Carolina–Greensboro
 HUNTS, HOLLY – Montana State U
 HURLEY, JAMES – Reformed Theological Seminary
 HUSTON, ALETHA C – U of Texas
 HUSTON, TED L – U of Texas
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 IMG, DAVID – Michigan State U
 ISABELLA, RUSS – U of Utah
 ISPA, JEAN – U of Missouri
 ISRAELSEN, CRAIG L. – Brigham Young U
 IVEY, DAVID – Texas Tech U
 JA, DAVIS YING – Alliant International U–SF
 JACOBS, ELLEN – Western Baptist College
 JACOBS, JANIS E. – Penn State U
 JACOBS, JOY – Michigan State U
 JACOBSON, JODI M. – Towson U
 JACOBSON, LAUREN P – Penn State U–Altoona
 JACOBVITZ, DEBORAH – U of Texas
 JAGER, KATHLEEN – Michigan State U
 JAMES, JOHN – Spalding U
 JANKOSKI, JO ANN – Penn State U–Fayette, Eberly Campus
 JANSON, GREGORY – Ohio U
 JARET, CHARLES L. – Georgia State U
 JARRETT, ROBIN – U of Illinois
 JARROTT, SHANNON E. – Virginia Tech U
 JAX, JUDY – U of Wisconsin–Stout
 JAYAKODY, RUKMALIE – Penn State U
 JENKINS-MONROE, VALATA – Alliant International U–SF
 JENNINGS, GLEN – Texas Woman’s U
 JESKE, J. OSCAR – Oklahoma Baptist U
 JESSEE, PEGGY O. – U of Alabama
 JEWETT, JAN – Washington State U
 JOHNS, PAUL – Messiah College
 JOHNSON, CHRISTINE – Oklahoma State U
 JOHNSON, CYNTHIA E. – East Carolina U
 JOHNSON, DAVID R. – Penn State U
 JOHNSON, DEBBIE – Southeastern Louisiana U
 JOHNSON, DEBORAH – Michigan State U
 JOHNSON, DURELL – Penn State U–Worthington Scranton
 JOHNSON, ERIC – Drexel U
 JOHNSON, HOLLY – Tarleton State U
 JOHNSON, JULIE – U of Nebraska
 JOHNSON, LEE – U of Georgia
 JOHNSON, MICHAEL P. – Penn State U
 JOHNSON, PHYLLIS – U of British Columbia
 JOHNSON, SCOTT – Virginia Tech U
 JOHNSON, SUSAN – Alliant International U–San Diego
 JOHNSON, VIGINIA L. CLARK – North Dakota State U
 JOLLY, JOHN – Mississippi College
 JONES, LESLEY – Texas State U–San Marcos
 JONES, RANDALL M. – Utah State U
 JONES, WARREN J. – Mercer U
 JONES-BRANCH, JULIE – U of Nebraska
 JONES-NICOL, DORIS – California State U–Northridge
 JORDAN, JOY CANTRELL – U of Florida
 JORDAN, KARIN – George Fox U
 JORDAN, VALERIE – U of La Verne
 JORGENSEN, STEPHEN R. – U of Missouri
 JOSEPH, ALFRED L. – Miami U
 JOSHI, ANUPAMA – California State U–Los Angeles
 JOVANOVIC, JASNA – U of Illinois
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 JUNK, VIRGINIA – U of Idaho
 JURICH, ANTHONY P. – Kansas State U
 KAHANE, JONATHAN – Springfield College
 KALINOWSKI, MICHAEL – U of New Hampshire
 KALYMUN, MARY – U of Rhode Island
 KANG, TAI S. – State U of New York–Buffalo
 KASCHAK, ELLYN – San Jose State U
 KAY, BRUCE C. – Western Seminary–Portland
 KAZURA, KERRY – U of New Hampshire
 KEATING, NORAH – U of Alberta
 KEEFE, JANICE – Mount Saint Vincent U
 KEELING, MARGARET – Virginia Tech U
 KEILEY, MARGARET K. – Auburn U
 KEIPER, VAL – Concordia U–Wisconsin
 KELCOURSE, FELICITY – Christian Theological Seminary
 KELLETT, CAROL E. – Kansas State U
 KELLY, ERIN – U of Minnesota
 KELLY, MAUREEN E. – U of Arizona

KELLY, WILLIAM E. – U of Nevada–Las Vegas
 KENNEDY, GREGORY E. – Central Missouri State U
 KENNEDY, MARTI – Montclair State U
 KENNEY, KELLEY R. – Kutztown University of Pennsylvania
 KERESKY, SHOSHANA D. – U of Oregon
 KERL, STELLA – Texas State U–San Marcos
 KERNES, JERRY L. – U of La Verne
 KERPELMAN, JENNIFER L. – Auburn U
 KETRING, SCOTT – Auburn U
 KIERNAN, KATHLEEN – U of Winnipeg
 KII, TOSHI – Georgia State U
 KIKOSKI, CATHERINE K. – Saint Joseph College
 KILLIAN, KYLE – U of Houston–Clear Lake
 KILLIAN, TIMOTHY S. – U of Arkansas
 KILMER, SALLY – Bowling Green State U
 KIM, HYUNGSOO – U of Kentucky
 KIM, JINHEE – U of Maryland
 KIM, JUNG HA – Georgia State U
 KIM, KEE JEONG – Virginia Tech U
 KIM, SU YEONG – U of Hawaii–Manoa
 KING, VALARIE – Penn State U
 KITT, KARROL – U of Texas
 KIYUNA, RONALD S. – California State U–Fresno
 KIZER, JEAN V. – Mississippi State U
 KLAW, ELENA – San Jose State U
 KLEIN, RENATE – U of Maine
 KLEIN, SHIRLEY R. – Brigham Young U
 KLEIST, DAVID M. – Idaho State U
 KLEMME, DIANE – U of Wisconsin–Stout
 KLERMAN, LORRAINE V. – Brandeis U
 KLINE, SCOTT – U of Waterloo
 KNAUB, PATRICIA K. – Oklahoma State U
 KNOBLOCH-FEDDERS, LYNNE – Northwestern U
 KNOKE, DAVID – U of Minnesota
 KNOTT, GENE – U of Rhode Island
 KNUDSON-MARTIN, CARMEN – Loma Linda U
 KOBLINSKY, SALLY – U of Maryland
 KOERNER, SUSAN SILVERBERG – U of Arizona
 KOPERA-FRYE, KAREN – U of Nevada–Reno
 KOSTELECKY, KYLE L. – U of Northern Iowa
 KOWAL, AMANDA – U of Missouri
 KOWALESKI-JONES, LORI – U of Utah
 KRAMER, LAURIE – U of Illinois
 KRANTZ, MURRAY – Florida State U
 KREFT, ITA – California State U–Los Angeles
 KREPPS, JEFFREY – East Carolina U
 KRISHNAKUMAR, AMBIKA – Syracuse U
 KRISHNAN, UMA D. – New Mexico State U
 KROPP, JERRI J. – Georgia Southern U
 KRUSHINSKI, MAURA – Duquesne University
 KRUTTSCHNITT, CANDACE – U of Minnesota
 KUCZYNSKI, LEON – U of Guelph
 KUEHL, BRUCE – U of Wisconsin–Stout
 KUIACK, STEPHANIE – Brescia U College
 KURINSKY, DIANE – Antioch New England Grad. School
 KWON, SOO AH – U of Illinois
 LABAUVE, BILL – Tarleton State U
 LADD, GARY – Arizona State U
 LAGO, DANIEL J. – Penn State U–Altoona
 LAIRD, ROBERT – Louisiana State U
 LALLY, CATHERINE FOURRE – Bethel Seminary–St. Paul
 LAMB, ED – Southern Adventist U
 LAMBERT, MICHAEL – U of Missouri
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U
 LAMKE, LEANNE K. – Auburn U
 LAMPTON, CAREY – John Brown U
 LAMSON, ANGELA L. – East Carolina U
 LAND, REBEKAH – Trevecca Nazarene U
 LANDALE, NANCY S. – Penn State U
 LANDRY-MEYER, LAURA – Bowling Green State U
 LANE, MONA – Oklahoma State U
 LANGE, GARRETT – U of North Carolina–Greensboro
 LANIGAN, JANE – Washington State U
 LAPARO, KAREN – U of North Carolina–Greensboro
 LAPIERRE, COADY – Tarleton State U
 LARA, TRACY – Western Kentucky U
 LAROSSA, RALPH E. – Georgia State U
 LARSEN, NAOMI – Union U
 LARSON, DALE – Santa Clara U
 LARSON, JEFFERY H. – Brigham Young U
 LARSON, REED – U of Illinois
 LARSON-MCKAY, CARY – California State U–Bakersfield
 LASKY, JOSEPH F. – U of Colorado–Denver
 LASZLOFFY, TRACEY A. – Seton Hill U
 LATAILLADE, JASLEAN – U of Maryland
 LAUGHLIN, MARTHA J. – Valdosta State U
 LAUNDY, KATHLEEN C. – Central Connecticut State U
 LAURENT, MICHAEL – California State U–Northridge
 LAWHON, TOMMIE C. – U of North Texas
 LAWLESS, JOHN – Drexel U
 LAWRENCE, ADAIR – Washington State U
 LAWRENCE, FRANCES – Louisiana State U
 LAWSON, ANN – Alliant International U–San Diego
 LAWSON, ERMA – U of North Texas
 LE ROUX, PIETER – U of Rochester
 LEACH, LAUREN – Northwest Missouri State U
 LEBOW, JAY – Northwestern U
 LEE, CAMERON – Fuller Theological Seminary
 LEE, GARY R. – Bowling Green State U
 LEE, NANCY – East Carolina U
 LEE, ROBERT – Florida State U
 LEE, THOMAS R. – Utah State U
 LEE, WANDA – San Francisco State U
 LEEPER, JENNIFER – U of Nebraska
 LEERKES, ESTHER – U of North Carolina–Greensboro
 LEFKOWITZ, EVA S. – Penn State U
 LEFLORE, LARRY – U of Southern Mississippi
 LEITE, RANDY – Bowling Green State U
 LEMPERS, JACQUES – Iowa State U
 LEON, KIM – U of Missouri
 LERO, D. – U of Guelph
 LESLIE, LEIGH – U of Maryland
 LETIECQ, BETHANY – Montana State U
 LEVENSON, MICHAEL R. – Oregon State U
 LEWIS, ANGEL – U of Southern Mississippi
 LEWIS, BRIAN L. – U of Miami
 LEWIS, JEFFREY – U of Wisconsin–Madison
 LEWIS, MICHAEL – Governors State U
 LIANG, CHRISTOPHER T. H. – U of La Verne
 LICHTER, MICHAEL I. – State U of New York–Buffalo
 LIGHT, HARRIETT – North Dakota State U
 LIGHTFOOT, CYNTHIA – Penn State U–Delaware County
 LIM, BEN – Bethel Seminary–San Diego
 LIN, I-FEN – Bowling Green State U
 LINDAUER, SHELLEY L.K. – Utah State U
 LINDERS, ANNULLA – U of Cincinnati
 LINDSEY, ERIC – Texas Tech U
 LINDSTROM, LAUREN – U of Oregon
 LINSBROOK, LAURIE – Michigan State U
 LINVER, MIRIAM – Montclair State U
 LINVILLE, DEANNA – U of Oregon
 LITZKE, CHERYL – Drexel U
 LIU, XIANCHEN – Arizona State U
 LIVINGSTON, STEVE E. – Barry U
 LLERAS, CHRISTY – U of Illinois
 LLOYD, ARTHUR P. – Idaho State U
 LOGAN, ENID – U of Minnesota
 LOGUE, MARY ELLIN – U of Maine
 LOHMAN, BRENDA – Iowa State U
 LOKEN, ERIC – Penn State U
 LOKKEN, SHERI L. – Mississippi State U
 LOLLIS, SUSAN – U of Guelph
 LOMBARD, BOBBI – Oklahoma State U
 LONG, EDGAR – Central Michigan U

LONG, PATRICIA, J. – U of La Verne
 LONGMORE, MONICA – Bowling Green State U
 LOPEZ, EDWARD – California State U–Los Angeles
 LOPEZ-LEVERS, LISA – Duquesne University
 LORD, DANIEL – Friends U
 LOVING, TIMOTHY J – U of Texas
 LUCAS, SUE W. – Hardin-Simmons U
 LUCEY, CHRISTOPHER – California State U–Fresno
 LUMADUE, CHRISTINE A. – Saint Mary’s U
 LUMPKIN, CHANTEL – Western Michigan U
 LUNDGREN, DAVID C. – U of Cincinnati
 LUSK, MARK – Oregon State U
 LUSTER, THOMAS – Michigan State U
 LUZE, GAYLE – Iowa State U
 LYLE, RANDALL R. – Saint Mary’s U
 LYNCH, BARBARA J. – Southern Connecticut State U
 LYNCH, J. EDWARD – Southern Connecticut State U
 LYNESS, KEVIN – Colorado State U
 LYON, K. BRYNOLF – Christian Theological Seminary
 MACDERMID, SHELLEY M. – Purdue U
 MACDONALD, DON – Seattle Pacific U
 MACDONALD, DOUGLAS – U of Detroit Mercy
 MACDONALD, MAURICE – Iowa State U
 MACDONALD, RICHARD – California State U–Northridge
 MACMARTIN, C. – U of Guelph
 MACMILLAN, ROSS – U of Minnesota
 MACPHEE, DAVID – Colorado State U
 MACTAVISH, KATHERINE – Oregon State U
 MADDALENA, CATHY – Michigan State U
 MADDEN DERDICH, DEBRA – Arizona State U
 MADDOCK, JAMES W. – U of Minnesota
 MADDUX, ESTHER M. – Kansas State U
 MAGGIO, LAURA M. – Springfield College
 MAGGS, JENNIFER L. – Penn State U
 MAGISTRO, CYNTHIA – Seton Hill U
 MAHER, ANITA – George Fox U
 MAINES, CAROLE M. – John Brown U
 MAITLAND, S. – U of Guelph
 MALAT, JENNIFER – U of Cincinnati
 MALIA, JULIA A. – U of Tennessee
 MALMQUIST, CARL – U of Minnesota
 MALONEBEACH, EILEEN E. – Central Michigan U
 MANCINI, JAY A. – Virginia Tech U
 MANDELL, BARBARA – Springfield College
 MANN, MICHAEL – Mississippi College
 MANNING, WENDY D. – Bowling Green State U
 MANOOGIAN, MARGARET – Ohio U
 MAOLA, JOSEPH F. – Duquesne University
 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto
 MARCOTTE, MARJORIE – Springfield College
 MARIA, SCOTT D. – Anderson U
 MARKMAN, BARRY S. – Wayne State U
 MARKOS, PATRICIA A. – U of Nevada–Las Vegas
 MARKOWSKI, EDWARD MEL – East Carolina U
 MARKS, LOREN – Louisiana State U
 MARKS, NADINE – U of Wisconsin–Madison
 MARKSTROM, CAROL – West Virginia U
 MAROTZ-BADEN, RAMONA – Montana State U
 MARSHALL, DAVID – Christian Theological Seminary
 MARSHALL, SHEILA – U of British Columbia
 MARTIN, CAROL – Arizona State U
 MARTIN, MICHAEL J. – Northern Illinois U
 MARTIN, MOLLY – Penn State U
 MARTIN, PETER – Iowa State U
 MARTIN, SALLY – U of Nevada–Reno
 MARTIN, SUE S. – U of Arkansas
 MARTINEZ, ESTELLA – U of New Mexico
 MARTINI, MARY – U of Hawaii–Manoa
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 MASK, KEITH – Mississippi U for Women
 MASI, MARIA – Northwestern U
 MASON, CYNTHIA – Western Kentucky U
 MASSEY, LAURA – Montana State U
 MASSEY, ROBERT F. – Seton Hall U
 MASSEY, SHARON D. – Seton Hall U
 MASUO, DIANE M. – U of Hawaii–Manoa
 MATHERS, ALEX – Ashland U
 MATJASKO, JENNIFER – U of Texas
 MATSUI, WESLEY TAK – Seton Hall U
 MAUME, DAVID J. – U of Cincinnati
 MAURER, TRENT W. – Georgia Southern U
 MAYER, ROBERT – U of Utah
 MAYNARD, PETER – U of Rhode Island
 MBITO, MICHAEL N. – Anderson U
 MCADOO, HARRIETTE – Michigan State U
 MCBRIDE, BRENT – U of Illinois
 MCCARTY, MICHAEL E. – Texas Tech U
 MCCLELLAND, JERRY A. – U of Minnesota
 MCCLELLAND, MEGAN – Oregon State U
 MCCOLLUM, ERIC E. – Virginia Tech U–Falls Church
 MCCOWN, JUDY – U of Detroit Mercy
 MCCOY, KELLY – Brigham Young U
 MCCULLOCH, B. JAN – U of Minnesota
 MCCURDY, KAREN – U of Rhode Island
 MCDANIEL, SUSAN – U of Rochester
 MCDERMOTT, DANA – DePaul U
 MCDONALD, ARLYS NORCROSS – Bethel Seminary–San Diego
 MCDONALD, LYNN – Edgewood College
 MCDOWELL, TERESA – U of Connecticut
 MCELWAIN, NANCY – U of Illinois
 MCFADDEN, JOAN R. – Ball State U
 MCFADDEN, JOHN – U of South Carolina
 MCFARLAND, LAURA – U of Texas
 MCGEORGE, CHRISTIE – North Dakota State U
 MCGREGOR, SUE – Mount Saint Vincent U
 MCHALE, SUSAN M. – Penn State U
 MCKINNEY, KATHLEEN – U of Wisconsin–Stevens Point
 MCMAHON, KATHY A. – Saint Joseph College
 MCMAHON, ROBERT C. – U of Miami
 MCREYNOLDS, JACKIE – Washington State U
 MCSWAIN, SANDRA J. – Kutztown University of Pennsylvania
 MCWEY, LENORE – Florida State U
 MEAD, D. EUGENE – Brigham Young U
 MEDORA, NILUFER – California State U–Long Beach
 MEECE, DARRELL W. – Michigan State U
 MEIER, ANN – U of Minnesota
 MEIER, SUSAN – Kansas State U
 MEINHOLD, JANA L. – Portland State U
 MELBY, JANET NIEUWSMA – Iowa State U
 MELE, CHRISTOPHER – State U of New York–Buffalo
 MELNICK, JANET – Penn State U–Worthington Scranton
 MELSON, GAIL F. – Purdue U
 MELTON, LES L. – California State U–Long Beach
 MENTES, CHRISTINA – Antioch U–Santa Barbara
 MEREDITH, WILLIAM H. – Kansas State U
 MERRILL, CHLOE D. – Weber State U
 MERTEN, MICHAEL – Oklahoma State U
 MERTZ GARCIA, JANE – Kansas State U
 MESZAROUS, PEGGY S. – Virginia Tech U
 METH, RICHARD L. – Central Connecticut State U
 MEYER, CYNTHIA – U of Minnesota
 MEYER, SALLY – Kansas State U
 MEYERS, PAT – Western Baptist College
 MEYERS, RICHARD W. – Western Baptist College
 MICHAEL, PHYLLIS E. – Warner Pacific College
 MICHAEL, RAND – George Fox U
 MICHAELS, GERALD – Alliant International U–SF
 MICHAELS, MARCIA – Iowa State U
 MILARDO, ROBERT – U of Maine
 MILLAR, JOHN – U of Winnipeg
 MILLER, BRENT C. – Utah State U
 MILLER, CYNTHIA K. – Ball State U
 MILLER, ELIZABETH J. – Northern Illinois U
 MILLER, GARY M. – U of South Carolina
 MILLER, JOHN K. – U of Oregon
 MILLER, JULIA – Michigan State U

MILLER, RICHARD B. – Brigham Young U
MILLER-MINOR, BRIER – U of Wisconsin–Stout
MILLS, ROSEMARY S.L. – U of Manitoba
MILLS, STEVEN – Florida State U
MILNE, KATE – Virginia Tech U
MIMS, SHARON – U of North Carolina–Greensboro
MINATREA, NERESA – Western Kentucky U
MINDEN, PAMM – Saint Cloud State U
MITCHELL, LINDA – East Carolina U
MITCHELL, RIE ROGERS – California State U–Northridge
MITCHELL, VALORY – Alliant International U–SF
MITTAL, MONA – Syracuse U
MIZE, JACQUELYN – Auburn U
MIZE, LESLYE KING – U of Houston–Clear Lake
MLLS, PAULETTE – Washington State U
MOE, SONDRRA – California State U–Los Angeles
MOEN, PHYLLIS – U of Minnesota
MOK, DORIS S. – Azusa Pacific U
MOKHTARI, MANOUCHEHR – U of Maryland
MOLINE, MARY E. – Loma Linda U
MONK, GERALD – San Diego State U
MONROE, PAM – Louisiana State U
MONTANEZ, MARCEL – New Mexico State U
MONTORO-RODRIGUEZ, JULIAN – Kent State U
MOORE, BRENDA – State U of New York–Buffalo
MOORE, JAMES L. – U of South Carolina
MOORE, LEWIS L. – Harding U
MOORE, LIN – Texas Woman’s U
MOORE, PAM – Texas State U–San Marcos
MOORE, TAMI – U of Nebraska–Kearney
MORALES, EDUARDO – Alliant International U–SF
MORAN, JAMES D. – U of Tennessee
MORAN, MARY JANE – U of Tennessee
MORAN, PATRICIA – Oregon State U
MORENO, J. KELLY – California Polytechnic State U
MORENO, ROBERT – Syracuse U
MORETTI, PATRICIA – Santa Clara U
MORGAIN, CAROL A. – Portland State U
MORGAN, MARY Y – U of North Carolina–Greensboro
MORGAN RUSSELL, BETH – Texas State U–San Marcos
MORGAN, DAVID – Spalding U
MORIARTY, ANN – Springfield College
MORRIS, DOTTIE R. – Antioch New England Grad. School
MORRIS, JAMES – Texas Tech U
MORRIS, LAURA A – U of Delaware
MORRIS, NANCY – Ashland U
MORRISON, GEORGE S. – U of North Texas
MORRISON, JOHNETTA – U of Missouri
MORRISON, NANCY C. – Saint Louis U
MORTIMER, JEYLAN – U of Minnesota
MOSELEY, PAULINE – Tarleton State U
MOSEMAN, CINDY – Ashland U
MOSES, MARK – U of New Hampshire
MOSLEY, EMMA C. – Duquesne University
MOWERY, ROBYN L. – U of Kentucky
MOXLEY, SHARI C. – Campbell U
MOXLEY, VIRGINIA M. – Kansas State U
MOYERS, TIM – Vanguard U of Southern California
MOYLAN, J. ANN – California State U–Sacramento
MUELLER, CHERYL – U of Southern Mississippi
MULGREW, JACK – Appalachian state U
MULLIS, ANN – Florida State U
MULLIS, RONALD – Florida State U
MULROY, MAUREEN T. – U of Connecticut
MULSOW, MIRIAM – Texas Tech U
MUMBOWER, RONALD – Mississippi College
MUNDAY, CHERYL – U of Detroit Mercy
MUNRO, BRENDA – U of Alberta
MURPHY, MEGAN – Iowa State U
MURRAY, ANN D. – Kansas State U
MURRAY, COLLEEN – U of Nevada–Reno
MURRAY, JOHN P. – Kansas State U
MURRAY, MARESA J. – Indiana U
MURRAY, SUSAN E. – Andrews U
MURRY, VELMA M – U of Georgia
MYER, RICK A. – Duquesne University
MYERS, JANE E. – U of North Carolina–Greensboro
MYERS-AVIS, J. – U of Guelph
MYERS-BOWMAN, KAREN S. – Kansas State U
MYERS-WALLS, JUDITH A. – Purdue U
MYRICKS, NOEL – U of Maryland
NEAL, RACHEL – Western Kentucky U
NEEDHAM, JUDITH G. – Western Seminary–San Jose & Sac.
NEFF, PATRICIA – Arizona State U
NEILL, LORA ANN – Texas Woman’s U
NEILSON, LEANNE – California Lutheran U
NELSON GOFF, BRIANA S. – Kansas State U
NELSON, ALAN E. – Indiana U of Pennsylvania
NELSON, DAVID – Brigham Young U
NELSON, DEBRA – Washington State U
NELSON, FAROL ANN G. – Utah State U
NELSON, JENNIFER – Friends U
NELSON, JOEL – U of Minnesota
NELSON, LARRY – Brigham Young U
NELSON, LINDA S. – Indiana U of Pennsylvania
NELSON, MARK – Montana State U
NELSON, NANCY – Edgewood College
NELSON, THORANA S. – Utah State U
NELSON, TIMOTHY – Friends U
NERY, KAREN – Campbell U
NEVELS, ROBERT – Mississippi College
NEWBY, ROBERT W. – Tarleton State U
NEWCOMB, MICHAEL – U of Southern California
NEWMAN, BARBARA – U of Rhode Island
NEWMAN, JERRY – Washington State U
NEWMAN, PHILIP – U of Rhode Island
NEWSOME, SEAN – Miami U
NEWTON, JAMES – U of Winnipeg
NG, KIT S. – Kean U
NGUYEN, HUONG – Brandeis U
NICOLSON, MELBA – Northwestern U
NIEHUIS, SYLVIA – Utah State U
NIEVAR, ANGELA – U of North Texas
NIGRELLI, CHRISTINA – California State U–Long Beach
NILSEN, WENDY – U of Rochester
NIMMO, JOHN W. – U of New Hampshire
NIMS, DONALD – Western Kentucky U
NISENHOLZ, BERNARD – California State U–Northridge
NIXON, DEBRA – Nova Southeastern U
NJUE, JANE ROSE – Northern Illinois U
NORDQUIST, VEY M. – U of Tennessee
NORMAN, MARILYN N. – U of Florida
NORRIS, DEBORAH – Oklahoma State U
NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
NORRIS, JOAN – U of Guelph
NORTON, MARIA – Utah State U
NORWOOD, ROMNEY S. – Georgia State U
O’BOYLE, MICHAEL – Texas Tech U
O’BRIEN, MARION – U of North Carolina–Greensboro
O’CONNOR, NANCY – Kansas State U
O’DONNELL, BARBARA K. – U of North Texas
O’NEIL, JAMES M. – U of Connecticut
OBENG, CECILIA S. – Indiana U
ODELL, MARK – U of Nevada–Las Vegas
OFSTEDAL, KATHY – Saint Cloud State U
OHANNESSIAN, CHRISTINE M – U of Delaware
OKAGAKI, LYNN – Purdue U
OLESON, MARK – Iowa State U
OLIVER, GARY – John Brown U
OLKIN, RHODA – Alliant International U–SF
OLSEN, KAELIN – Utah State U
OLSEN, SUSANNE – Brigham Young U
OLSON, DAVID H. – U of Minnesota
OLSON, G. KEITH – Bethel Seminary–San Diego

OLSON, PAMELA – U of New Mexico
 OLSON, PATRICIA D. – U of Minnesota
 OLSON, TERRANCE D. – Brigham Young U
 OLTJENBRUNS, KEVIN – Colorado State U
 ONAGA, ESTHER – Michigan State U
 OPENSHAW, D. KIM – Utah State U
 ORAVECZ, LINDA, M. – Towson U
 OROPESA, R. SALVADOR – Penn State U
 OSBORNE, SANDY – Montana State U
 OSCARMAN, RENEE – South Dakota State U
 OSMON, BONITA – John Brown U
 OSWALD, RAMONA F – U of Illinois
 OTTINGER, NANCY L. – California State U–Long Beach
 OWENS, TRAVIS H. – Western Seminary–San Jose & Sac.
 OWN, MING-CHI – Saint Cloud State U
 PAAR, DEREK – Springfield College
 PALENSKY, ANNIE – U of Southern Mississippi
 PALM, GLEN – Saint Cloud State U
 PANKOW, DEBB – North Dakota State U
 PANYARD, CHRISTINE – U of Detroit Mercy
 PARIS, CYNTHIA L – U of Delaware
 PARISH, CONNIE – Washington State U
 PARK, B. C. BEN – Penn State U–Dubois
 PARKER, JULIE C. – U of Southern Mississippi
 PARKER, LOUISE – Washington State U
 PARMAR, PARIMDER – Penn State U–Worthington Scranton
 PARR, PATRICIA E. – U of Akron
 PARRA CARDONA, RUBEN – Michigan State U
 PARRISH, STEPHEN – Concordia U–Ann Arbor
 PARSONS, KERRI G. – Kansas State U
 PASLEY, KAY – Florida State U
 PATTERSON, JO ELLEN – U of San Diego
 PATTERSON, LINDA S. – Mississippi State U
 PATTERSON, TERENCE – University of San Francisco
 PAY, LISSA D. – Anderson U
 PAYNE, KIT – Michigan State U
 PENHALLEGON, PHILIP – Concordia U–Ann Arbor
 PENNER, MARV – Briercrest Seminary
 PEREZ, NADIA – Michigan State U
 PERLMAN, DANIEL – U of British Columbia
 PERLMUTTER, BARRY F. – U of La Verne
 PERLMUTTER, MORTON – Edgewood College
 PERNICANO, PATRICIA – Spalding U
 PEROSA, LINDA M. – U of Akron
 PEROSA, SANDRA L. – U of Akron
 PETERS, SYLVIA – U of Rhode Island
 PETERSON, BRENNAN – Chapman U
 PETERSON, CARLA – Iowa State U
 PETERSON, COLLEEN M. – U of Nevada–Las Vegas
 PETERSON, GARY – Miami U
 PETERSON, KAREN – Washington State U
 PETERSON, KEVIN H. – Frostburg State U
 PETITPAS, ALBERT – Springfield College
 PETTINELLI, J. DOUGLAS – Saint Louis U
 PETTIT, GREGORY S. – Auburn U
 PETTY, KAREN – Texas Woman’s U
 PHENICE, LILLIAN – Michigan State U
 PHILLIPS, CAROL ALEXANDER – Iowa State U
 PICKARD, MARY – East Carolina U
 PICKER, RUTH E. – Crossroads College
 PIERCE, SARAH – Louisiana State U
 PIERCY, FRED P. – Virginia Tech U
 PIERCY, KATHLEEN W. – Utah State U
 PILLEMER, KARL – Cornell U
 PINCUS, DAVID – Chapman U
 PINSOF, WILLIAM M. – Northwestern U
 PIOTROWSKI, CAROLINE C. – U of Manitoba
 PITTMAN, EUGENIA – Washington State U
 PITTMAN, JR., JOE F. – Auburn U
 PLECK, ELIZABETH – U of Illinois
 PLECK, JOSEPH – U of Illinois
 PLIHAL, JANE – U of Minnesota
 PLUNKETT, SCOTT – California State U–Northridge
 POEHLMANN, JULIE – U of Wisconsin–Madison
 POINDEXTER, ERICA – Michigan State U
 POLKINGHORNE, DONALD – U of Southern California
 POLLARD, SHERRY – Harding U
 PONZETTI, JAMES J. – U of British Columbia
 PORTER, CHRISTIN L. – Brigham Young U
 PORTER, NATALIE – Alliant International U–SF
 POSADA, GERMAN – Purdue U
 POST, LORI – Michigan State U
 POWELL, DOUGLAS R. – Purdue U
 POWELL, FRANKIE – Drexel U
 POWER, MARTHA – Illinois State U
 POWER, THOMAS – Washington State U
 PRATT, CLARA – Oregon State U
 PRAWITZ, AIMEE D. – Northern Illinois U
 PRELI, RONA – Fairfield U
 PRESNAL, FAYE ANN – Oklahoma State U
 PRICE, CHRISTINE – Ohio State U
 PRICHARD, KAREN – Southern Illinois U
 PRIEST, CHERYL – Central Michigan U
 PRIETO, LORETO R. – U of Akron
 PRINS, ANNABEL – San Jose State U
 PROCHASKA-CUE, KATHLEEN – U of Nebraska
 PROUTY, ANNE – U of Rhode Island
 PURCELL, WILLIAM – Antioch U–Santa Barbara
 PURKEY, WILLIAM WATSON – U of North Carolina–Greensboro
 QUARM, DAISY – U of Cincinnati
 QUATMAN, TERI – Santa Clara U
 QUEENER, JOHN E. – U of Akron
 QUINN, WILLIAM H. – U of Georgia
 QUOSS, BERNITA – U of Wyoming
 RACKLEY, JAMES VANN – Harding U
 RADECKI-BUSH, CATHERINE – Antioch U–Santa Barbara
 RADINA, ELISE – Miami U
 RAIKES, HELEN – U of Nebraska
 RALSTON, PENNY – Florida State U
 RAMBO, ANNE HEARON – Nova Southeastern U
 RAMOS-SANCHEZ, LUCILA – Santa Clara U
 RAMPAGE, CHERYL – Northwestern U
 RAMSAY, NANCY J. – Louisville Presbyterian Theol. Sem.
 RANDALL, BRANDY A. – North Dakota State U
 RANDOLPH, SUZANNE – U of Maryland
 RAPANO, JOHN V. – Penn State U–Fayette, Eberly Campus
 RASTOGI, MEERA – Edgewood College
 RATHBUN, STEVEN – Friends U
 RATHUNDE, KEVIN – U of Utah
 RATLIFF, DAN. A. – Saint Mary’s U
 RATLIFF, NANCY – Saint Mary’s U
 RAUCH, DOTTIE D. – West Virginia U
 RAY, WENDEL A. – U of Louisiana–Monroe
 READDICK, CHRISTINE – Florida State U
 REDMOND, TRINA – Frostburg State U
 REHBEIN, RANDY – U of Winnipeg
 REHM, MARSHA – Florida State U
 REICHEL, SUSAN – East Carolina U
 REICHEL, TERA – Edgewood College
 REID, LESLEY W. – Georgia State U
 REID, ROBERT – Montclair State U
 REIFMAN, ALAN – Texas Tech U
 REIMER, KEVIN S. – Azusa Pacific U
 REISER, MARK – Arizona State U
 REISNER, ANN – U of Illinois
 REITZES, DONALD C. – Georgia State U
 REMPEL, JOHN – U of Waterloo
 RESCHKE, KATHY – Ohio State U
 RESLER, ROSE – U of Akron
 RETTIG, KATHRYN D. – U of Minnesota
 REYES, J. ROBERTO – Messiah College
 REYNOLDS, CYNTHIA A. – U of Akron
 REYNOLDS, JOLYNNE – Texas State U–San Marcos
 RICHARD, GRAVES – U of Houston–Clear Lake
 RICHARDS, LESLIE – Oregon State U
 RICHARDSON, DEBORAH L. – Oklahoma State U

- RICHARDSON, REGINALD – Northwestern U
 RICHARDSON, RHONDA A. – Kent State U
 RICHARDSON, WILLIAM – Reformed Theological Seminary
 RICKARD, WAYNE – Western Kentucky U
 RIDLEY, CARL A. – U of Arizona
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 RILEY, DAVE – U of Wisconsin–Madison
 RITBLATT, SHULAMIT N. – San Diego State U
 RITCHEY, P. NEAL – U of Cincinnati
 ROARK, BRET M. – Oklahoma Baptist U
 ROBERTO, KAREN A. – Virginia Tech U
 ROBERTS, KELLY – Oklahoma State U
 ROBERTS, LINDA – U of Wisconsin–Madison
 ROBERTS, THOMAS W. – San Diego State U
 ROBERTSON, MICHELLE – Friends U
 ROBILA, MIHAELA – Queens College
 ROBINSON, BEATRIZ GONZALES – Saint Thomas U
 ROBINSON, BETH – Lubbock Christian U
 ROBINSON, CLYDE C. – Brigham Young U
 ROBINSON, JOANN – U of Connecticut
 ROBINSON, LINDA – East Carolina U
 ROBLES-GOODWIN, PATSY J. – U of North Texas
 RODGERS, KATHLEEN BOYCE – Washington State U
 ROGERS, COSBY S. – Virginia Tech U
 ROGERS, JAMES R. – U of Akron
 ROGERS, RICHARD R. – U of La Verne
 ROGERS, STACY – Penn State U
 ROGGMAN, LORI A. – Utah State U
 ROHNER, RONALD P. – U of Connecticut
 ROHRBAUGH, MICHAEL J. – U of Arizona
 ROJAS-FLORES, LISSETH – Fuller Theological Seminary
 ROLLING, PEGGY C. – Southeastern Louisiana U
 ROLOFF, MICHAEL E. – Northwestern U
 ROMMEL, JUDY – U of Wisconsin–Stout
 ROOPNARING, JAIPAUL L. – Syracuse U
 ROOSA, MARK – Arizona State U
 ROSE, NEAL – U of Winnipeg
 ROSE, WILLIAM E. – Villa Julie College
 ROSEN, KAREN H. – Virginia Tech U–Falls Church
 ROSEN, LYNNE – Phillips Graduate Institute
 ROSEN-GALVIN, CHRISTINA – Idaho State U
 ROSENBLATT, PAUL C. – U of Minnesota
 ROSENKOETTER, SHARON – Oregon State U
 ROSKEY, CAROL – Iowa State U
 ROTTER, JOSEPH C. – U of South Carolina
 ROUSE-ARNETT, MARLO T. – Georgia Southern U
 ROVINE, MICHAEL J. – Penn State U
 ROY, KEVIN – U of Maryland
 RUBALCAVA, LUIS – California State U–Northridge
 RUBIN, LARRY – Saint Thomas U
 RUBIN, ROGER – U of Maryland
 RUBINO, JEROME – Iona College
 RUBINOWITZ, LINDA – Northwestern U
 RUDES, JIM – Barry U
 RUDY, DUANE – U of Missouri
 RUETER, MARTHA A. – U of Minnesota
 RUFF, TERRIE – Southern Adventist U
 RUPIPER, MICHELLE – U of Nebraska
 RUSSELL, CANDYCE S. – Kansas State U
 RUSSELL, ROGER – Hardin-Simmons U
 RUSSELL, STEPHEN T. – U of Arizona
 RUSSELL, WILLIAM P. – Northwestern U
 RUTTER, PHILLIP – U of Colorado–Denver
 RYAN, BRUCE – U of Guelph
 RYAN, LORRIE – Central Michigan U
 RYE, B.J. – U of Waterloo
 RYNEARSON, KIMBERLEY – Tarleton State U
 RYSDON, BOBBI – North American Baptist Sem.
 SAATHOFF-WELLS, TARA – Central Michigan U
 SABATELLI, RONALD M. – U of Connecticut
 SACCO-BENE, CHRISTINE – Barry U
 SADDLER, C. DOUGLAS – California Lutheran U
 SALAMON, SONYA – U of Illinois
 SALARI, SONIA – U of Utah
 SALT, ROBERT – U of Wisconsin–Stout
 SANCHEZ, LAURA A. – Bowling Green State U
 SANDAGE, STEVEN J. – Bethel Seminary–St. Paul
 SANDBERG, JONATHAN – Syracuse U
 SANDERS, GREGORY F. – North Dakota State U
 SANDIFER-STECH, DAN M. – Samford U
 SANTONE, BARBARA A. – lasalle U
 SANTORO, PATRICIA A. – Frostburg State U
 SARAL, TULSI – U of Houston–Clear Lake
 SARIGIANI, PAMELA – Central Michigan U
 SAVELSBERG, JOACHIM – U of Minnesota
 SAWYER, M. JAMES – Western Seminary–San Jose & Sac.
 SAWYERS, JANET K. – Virginia Tech U
 SCHAFFRAN, JEROME – U of Rhode Island
 SCHAEI, K. WARNER – Penn State U
 SCHATOW, LORIE – Michigan State U
 SCHEEL, KAREN R. – U of Akron
 SCHEIDT, RICK J. – Kansas State U
 SCHEIER, LAWRENCE – U of Nevada–Las Vegas
 SCHERTZ, LINDA S. – U of North Texas
 SCHIAMBERG, LAWRENCE – Michigan State U
 SCHILMOELLER, GARY – U of Maine
 SCHMID, KAREN – Indiana State U
 SCHMIDT, ERIC – Texas State U–San Marcos
 SCHMIDT, JAMES ALAN – California Lutheran U
 SCHMIDT, MARIA – Indiana U
 SCHMIEGE, CYNTHIA – U of Idaho
 SCHNARE, TONY – Briarcrest Seminary
 SCHOCK, ANGIE – California State U–Northridge
 SCHOEN, ROBERT – Penn State U
 SCHOFER, EVAN – U of Minnesota
 SCHOPPE-SULLIVAN, SARAH – Ohio State U
 SCHRADER, SANDRA S. – Central Connecticut State U
 SCHRAEDER, JULIE – Kansas State U
 SCHULTZ, JERELYN – Ohio State U
 SCHULZ, CHARLES – Concordia U–Ann Arbor
 SCHULZE, PAMELA – U of Akron
 SCHULZE, PATRICA – Michigan State U
 SCHUMM, WALTER R. – Kansas State U
 SCHURMAN, RACHEL – U of Minnesota
 SCHVANEVELDT, JAY D. – Utah State U
 SCHVANEVELDT, PAUL L. – Weber State U
 SCHWAB, JACQUELINE E. – Penn State U–Mont Alto
 SCHWARTZ, ROBERT – U of Akron
 SCHWEINGRUBER, DAVID S. – Iowa State U
 SCOTT, JEAN PEARSON – Texas Tech U
 SCOTT, RAYMOND L. – U of La Verne
 SCOTT, RONALD – Chapman U
 SCOTT, SHERYN T. – Azusa Pacific U
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro
 SEABURN, DAVID B. – U of Rochester
 SEARS, KAYE – U of Central Oklahoma
 SEAY, THOMAS A. – Kutztown University of Pennsylvania
 SEERY, BRENDA – Penn State U–Worthington Scranton
 SELBY, MICHAEL J. – California Polytechnic State U
 SELF, PATRICIA A. – Oklahoma State U
 SELLERS, TINA – Seattle Pacific U
 SEROVICH, JULIANNE – Ohio State U
 SETO, ATSUKO – The College of New Jersey
 SEWARD, RUDY RAY – U of North Texas
 SHAKLEE, HARRIET – U of Idaho
 SHAMSHOIAN, MARY – Mennonite Brethren Biblical Seminary
 SHAPIRO, CONSTANCE H. – U of Illinois
 SHAPIRO, JERROLD LEE – Santa Clara U
 SHAPIRO, SHAUNA L. – Santa Clara U
 SHARP, ELIZABETH – Texas Tech U
 SHAW, RICHARD – George Fox U
 SHEEHAN, NANCY W. – U of Connecticut
 SHEELEY, VERNON – Western Kentucky U
 SHEERAN, LINDA – Oklahoma State U

SHEFF, ELISABETH – Georgia State U
 SHERRARD, PETER A.D. – U of Florida
 SHI, LIN – Northern Illinois U
 SHIELDS, CLEVELAND G. – U of Rochester
 SHILTS, LEE – Nova Southeastern U
 SHIPMAN, VIRGINIA – U of New Mexico
 SHIRER, KAREN – Michigan State U
 SHOEMAKER, SANDY – Mercer U
 SHOFFNER, MARIE F. – U of North Carolina–Greensboro
 SHOUP OLSEN, CHARLOTTE – Kansas State U
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 SHURDEN, KAY W. – Mercer U
 SHUTA, RICHARD J. – Concordia U–Ann Arbor
 SIKORA, DORIS – Western Kentucky U
 SILITSKY, CINDY – Saint Thomas U
 SILVEY, LE ANNE – Michigan State U
 SIMMONS, LEIGH ANN – U of Kentucky
 SIMONDS, WENDY – Georgia State U
 SIMONS, LESLIE – U of Georgia
 SIMPKINS, SANDRA – Arizona State U
 SIMPSON, CHERYL – Loma Linda U
 SIMS, PAT L. – U of Southern Mississippi
 SINGARAJAH, THANA – Idaho State U
 SINGARAVELU, HELMA D. – Saint Louis U
 SINGER, MURIEL – Kean U
 SINKO, ANN L. – Central Connecticut State U
 SIRA, NATALIA M. D. – East Carolina U
 SKINNER, DENISE – U of Wisconsin–Stout
 SKOGRAND, LINDA – Utah State U
 SKRYPNEK, BERNA – U of Alberta
 SLESNICK, NATASHA – Ohio State U
 SLOTTEN, CAROLYN – Miami U
 SLOUTSKY, VLADIMIR – Ohio State U
 SMALL, STEPHEN – U of Wisconsin–Madison
 SMART, LAURA S. – Northern Illinois U
 SMIT, ANN B. – Kansas State U
 SMITH, ADINA – Montana State U
 SMITH, CAROL – Concordia U–Wisconsin
 SMITH, CHARLES A. – Kansas State U
 SMITH, COURTNEY – Spalding U
 SMITH, CRAIG – U of Nebraska
 SMITH, CYNTHIA L. – Virginia Tech U
 SMITH, DELORES E. – U of Tennessee
 SMITH, DONNA R. – U of Kentucky
 SMITH, EMILIE P. – Penn State U
 SMITH, GREGORY C. – Kent State U
 SMITH, H. DAN – California State U–Fresno
 SMITH, JOHN A – lasalle U
 SMITH, KAREN – Campbell U
 SMITH, KEN – U of Utah
 SMITH, PAULA – U of Utah
 SMITH, PEGGY, PROF. – San Francisco State U
 SMITH, RICHARD – U of New Mexico
 SMITH, SUZANNA D. – U of Florida
 SMITH, SUZANNE – Washington State U
 SMITH, THOMAS A. – Auburn U
 SNIDER, SHARLA – Texas Woman’s U
 SODERMAN, ANNE – Michigan State U
 SOFTAS–NALL, BASILIA (LIA) – U of Northern Colorado
 SOLHEIM, CATHERINE A. – U of Minnesota
 SOLLIE, DONNA L. – Auburn U
 SOLORZANO, ARMANDO – U of Utah
 SOMERS, CHERYL L. – Wayne State U
 SORELL, GWENDOLYN – Texas Tech U
 SORI, KATE – Governors State U
 SORTI, JOANNE – Oregon State U
 SPALDING, GRACE – Michigan State U
 SPEICE, JENNY – U of Rochester
 SPERANZA, HALLIE – U of Texas
 SPINRAD, TRACY – Arizona State U
 SPRENKLE, DOUGLAS – Purdue U
 SPURGEON, SHAWN – Western Kentucky U
 ST. GEORGE, SALLY – U of Louisville
 ST. JEAN, PETER – State U of New York–Buffalo
 STACK, MARGARET – U of Detroit Mercy
 STAHMANN, ROBERT F. – Brigham Young U
 STAKIC, DJURADJ – Penn State U–Delaware County
 STANBERRY-BURGESS, ANNE M. – U of Southern Mississippi
 STANTON, MARK – Azusa Pacific U
 STARKS, SUE – Concordia U–St. Paul
 STASSER, DOROTHY – Southern Nazarene U
 STEELE, LAURA – Hope International U
 STEVENSON, MICHELLE – Virginia Tech U
 STEWART, PEARL – Montclair State U
 STEWART, SUSAN D. – Iowa State U
 STICKLE, FRED – Western Kentucky U
 STIFTER, CYNTHIA A. – Penn State U
 STINCHFIELD, TRACI – Idaho State U
 STITH, SANDRA M. – Virginia Tech U–Falls Church
 STOGNER, CATHERINE – Middle Tennessee State University
 STOLZ, HEIDI E. – U of Tennessee
 STOLZER, JEANNE – U of Nebraska–Kearney
 STOMBLER, MINDY – Georgia State U
 STONE FISH, LINDA – Syracuse U
 STONE, GLENN – Miami U
 STONE, LINDA – Towson U
 STONEMAN, ZOLINDA – U of Georgia
 STORM, CHERYL – Pacific Lutheran U
 STOTIK, JEFFERY P. – U of Mobile
 STREET, DEBRA – State U of New York–Buffalo
 STRONG, LES – U of Connecticut
 STROUSE, JERRY – Central Michigan U
 STROZIER, MELTON – Mercer U
 STRYKER, ROBIN – U of Minnesota
 STUDE, E. W. "BUD" – California State U–Fresno
 STUEVE, JEFF – U of New Mexico
 STUFFLEBEAN, TANA – U of Central Oklahoma
 STUM, MARLENE S. – U of Minnesota
 SUBRAHMANYAM, KAVERI – California State U–Los Angeles
 SUGAWARA, ALAN I. – Oregon State U
 SULLIVAN, DEBORAH – Ashland U
 SUMMERFIELD, GALE – U of Illinois
 SUPER, CHARLES M. – U of Connecticut
 SUPPLE, ANDREW J – U of North Carolina–Greensboro
 SURRA, CATHERINE R – U of Texas
 SURRETTE, MICHAEL – Springfield College
 SUTTON, TARA M – U of Delaware
 SWANSON, ANNE – Hope International U
 SWARTZ, TERESA – U of Minnesota
 SWEATT, LISA I – California Polytechnic State U
 SWEENEY, DANIEL – George Fox U
 SWISHER, MARILYN E. – U of Florida
 TAKIGIKU, SUSAN – U of Arkansas
 TAN, GERDEAN – Washington State U
 TAPER, JANETTE – Mount Saint Vincent U
 TARVER BEHRING, SHARI – California State U–Northridge
 TASSIG, DAVID – Northwestern U
 TAUBE, DANIEL – Alliant International U–SF
 TAULBEE, JANNA C. – Georgia Southern U
 TAYLOR, ALAN C. – Syracuse U
 TAYLOR, ANGELA R. – U of Arizona
 TAYLOR, BRENT – San Diego State U
 TAYLOR, CECIL R. – U of Mobile
 TAYLOR, DAVID A. – Brigham Young U
 TAYLOR, JAN C. – Mississippi State U
 TAYLOR, MICHAEL O. – Portland State U
 TEAGUE, REBECCA – Harding U
 TEGANO, DEBORAH W. – U of Tennessee
 TELEKI, JANE K. – East Carolina U
 TERRY, LINDA L. – San Diego State U
 TETI, DOUGLAS M. – Penn State U
 THIESEN, NORM L. – Western Seminary–Portland
 THOMA, STEPHEN J. – U of Alabama
 THOMAS, DOUG – Hardin-Simmons U
 THOMAS, MARY MARGARET – California Lutheran U
 THOMAS, RUTH – U of Minnesota

- THOMAS, VOLKER – Purdue U
 THOMPSON, DAVID – Kansas State U
 THORNGREN, JILL – Montana State U
 THURMAN, LAURA – U of Missouri
 TIESEL, JUDY WATSON – Bethel Seminary–St. Paul
 TIMM, TINA – Michigan State U
 TINDALE, JOSEPH – U of Guelph
 TISDALE, THERESA C. – Azusa Pacific U
 TODAHL, JEFF – U of Oregon
 TODD, CHRISTINE M – U of Georgia
 TOEWS, MICHELLE – Texas State U–San Marcos
 TONREY, DONNA – lasalle U
 TOOTLE, A. EUGENE – Barry U
 TOPHAM, GLADE – Oklahoma State U
 TORQUATI, JULIA – U of Nebraska
 TORRES, NAYDA I. – U of Florida
 TORRIE, MARGARET – Iowa State U
 TOWNSEND, LOREN L. – Louisville Presbyterian Theol. Sem.
 TOWNSEND, RICK L. – Johnson Bible College
 TREPPER, TERRY S. – Purdue U–Calumet
 TRIEBENBACHER, SANDRA L. – East Carolina U
 TRIPLETT, VERA – Our Lady of Holy Cross College
 TRIPP, PAULA J. – California State U–Sacramento
 TROOP-GORDON, WENDY – North Dakota State U
 TSUSHIMA, TERESA M. – Iowa State U
 TUBBS, C. – U of Guelph
 TUCK, GARY E. – Western Seminary–San Jose & Sac.
 TUCKER, CORINNA J. – U of New Hampshire
 TUDGE, JONATHAN R.H. – U of North Carolina–Greensboro
 TUREEN, RICHARD M. – Barry U
 TURNER, JEAN – U of Guelph
 TURNER, JEAN M. – U of Arkansas
 TURNER, LUE K. – U of Kentucky
 TURNER, PAULINE – U of New Mexico
 TURNER, REBECCA – Alliant International U–SF
 TURNER, WILLIAM L. – U of Minnesota
 TUVESON, RICHARD V. – California State U–Long Beach
 TWARDSOZ, SANDARA – U of Tennessee
 UGGEN, CHRISTOPHER – U of Minnesota
 UMAÑA-TAYLOR, ADRIANA J. – Arizona State U
 UPDEGRAFF, KIM – Arizona State U
 UTTAL, LYNNE – U of Wisconsin–Madison
 VACC, NICHOLAS A. – U of North Carolina–Greensboro
 VACCA, JOHN J. – U of Delaware
 VALENCIA, ALBERT – California State U–Fresno
 VALIENTE, CARLOS – Arizona State U
 VAN RAALTE, JUDY – Springfield College
 VAN WYATT, CARL – Texas State U–San Marcos
 VANDEWATER, ELIZABETH – U of Texas
 VANIN, CHRISTINA – U of Waterloo
 VANNEST, JANET – Spring Arbor U
 VARGAS, LUIS – Bethel Seminary–San Diego
 VASCONCELLOS, PAUL – Concordia U–Seward
 VAUGHN, BRIAN E. – Auburn U
 VAZSONYI, ALEXANDER T. – Auburn U
 VERDU, MARY ELLEN – Virginia Tech U
 VEREEN, LINWOOD – Idaho State U
 VILLARRUEL, FRANCISCO – Michigan State U
 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U
 VONDRACEK, FRED W. – Penn State U
 VOSS, TODD – Indiana Wesleyan U
 VUCHINICH, SAMUEL – Oregon State U
 WAGES, STEVE – Abilene Christian U
 WAGMILLER, ROBERT – State U of New York–Buffalo
 WAGNER, BUDDY – Mississippi College
 WAKEMAN, STEWART – U of Winnipeg
 WALCHESKI, LYNN – Concordia U–St. Paul
 WALCHESKI, MICHAEL J. – Concordia U–St. Paul
 WALKER, ALEXIS J. – Oregon State U
 WALKER, JEANNE – Chapman U
 WALKER, JENNIFER A. – Saint Louis U
 WALKER, KATHLEEN K. – Kent State U
 WALKER, SUSAN – U of Maryland
 WALL, RONALD W. – U of Hawaii–Manoa
 WALLEN, JACQUELINE – U of Maryland
 WALLER, BYRON – Governors State U
 WALLINGA, CHARLOTTE – U of Georgia
 WALSH, WILLIAM – U of Northern Colorado
 WALTERS, CONNOR – Illinois State U
 WALTERS, LYNDA H. – U of Georgia
 WAMPLER, KAREN – Texas Tech U
 WAMPLER, RICHARD – Texas Tech U
 WANAMAKER, NANCY – U of Idaho
 WANDSCHNEIDER, MARY – Washington State U
 WANG, LINNA – Alliant International U–San Diego
 WARASH, BARBARA – West Virginia U
 WARCHAL, PETER A. – Kutztown University of Pennsylvania
 WARD, ROB – Mississippi College
 WARFIELD, MARI E. – Brandeis U
 WARFORD, SUE – U of Rhode Island
 WARMBROD, MARY – U of Winnipeg
 WARNER, KATE L. – Valdosta State U
 WARNOCK, KRESHA A. – Ball State U
 WARREN, JOHN ROBERT – U of Minnesota
 WASS, TARA S. – U of Tennessee
 WATSON, MARLENE F. – Drexel U
 WATSON, WENDY L. – Brigham Young U
 WATSON, WILLIAM – U of Rochester
 WATTER, DANIEL N. – Seton Hall U
 WATTS, DAVID – Antioch New England Grad. School
 WAUGH, SHERRY – U of Nevada–Reno
 WEAVER, SHANNON – U of Connecticut
 WEAVER, SUSAN – Oklahoma State U
 WEBB, CAROL – Trevecca Nazarene U
 WEBB, FARRELL J. – Kansas State U
 WEEKS, GERALD R. – U of Nevada–Las Vegas
 WEEKS, LORI E. – U of Prince Edward Island
 WEIGAND, ROBERT – Arizona State U
 WEISFELD, CAROL – U of Detroit Mercy
 WEISSENBURGER, DAVID – Tarleton State U
 WELSH, ROBERT K. – Azusa Pacific U
 WELTSCH, BARBARA – Kansas State U
 WENZEL, DAVID R. – Western Seminary–Portland
 WERLINICH, CAROL – U of Maryland
 WERNER, NICOLE – Washington State U
 WERNER, PAUL D. – Alliant International U–SF
 WERNER-WILSON, RONALD – Iowa State U
 WEST, CHARLES – U of Southern Mississippi
 WEST, LOU – Kansas State U
 WETCHLER, JOSEPH L. – Purdue U–Calumet
 WETHINGTON, ELAINE – Cornell U
 WEXLER, KATHARINE – Phillips Graduate Institute
 WHAN, MARY MARGARET – U of Arkansas
 WHEELER, HAROLD W. – Mississippi College
 WHIREN, ALICE – Michigan State U
 WHITE, CAROLYN – Our Lady of Holy Cross College
 WHITE, JAMES – U of British Columbia
 WHITE, JERRE L. – Vanguard U of Southern California
 WHITE, LYLE J. – Southern Illinois U
 WHITE, MARK B. – Kansas State U
 WHITE, VICTORIA E. – U of North Carolina–Greensboro
 WHITEMAN, SHAWN D. – Purdue U
 WHITING, JASON B. – U of Kentucky
 WHITING, RICHARD – Springfield College
 WHITTINGTON, FRANK J. – Georgia State U
 WHITTINGTON, RONALEE R.R. – U of Hawaii–Manoa
 WICKRAMA, K.A.S. – Iowa State U
 WIELAND, PATRICIA “PAKI” – Antioch New England Grad. School
 WIELING, ELIZABETH – U of Minnesota
 WIENER, DANIEL J. – Central Connecticut State U
 WIGGER, J. BRADLEY – Louisville Presbyterian Theol. Sem.
 WILBURN, VICTOR – U of Akron
 WILDER, PAM – Oklahoma State U
 WILEY, ANGELA – U of Illinois

WILGEN, JULIE M – U of Delaware
 WILHELM, MARI – U of Arizona
 WILKEN, CAROLYN S. – U of Florida
 WILLIAMS, BARBARA – Spalding U
 WILLIAMS, CARMEN BRAUN – U of Colorado–Denver
 WILLIAMS, ELAINE – Michigan State U
 WILLIAMS, JOHN – U of Wisconsin–Stout
 WILLIAMS, JUNE M. – Southeastern Louisiana U
 WILLIAMS, KAREN C. – U of Wyoming
 WILLIAMS, LEE – U of San Diego
 WILLIAMS, RHYS H. – U of Cincinnati
 WILLIAMS, ROBERT A. – San Francisco State U
 WILLIAMS, SUE – Texas State U–San Marcos
 WILLIAMS, SUE E. – Oklahoma State U
 WILLIAMSON, DEANNA – U of Alberta
 WILLIS, SHERRY L. – Penn State U
 WILSON, BETH – Harding U
 WILSON, COLWICK – Loma Linda U
 WILSON, SANDY K. – Western Seminary–Portland
 WILSON, STEPHAN M. – U of Nevada–Reno
 WILSON-COKER, PATRICIA – Saint Joseph College
 WINEK, JON L. – Appalachian state U
 WINTER, MARY – Iowa State U
 WISENSALE, STEVEN K. – U of Connecticut
 WISE-VANDERLEE, NANCY – North American Baptist Sem.
 WITT, DAVID D. – U of Akron
 WITT, SUSAN D. – U of Akron
 WOHLFARTH, DEDE – Spalding U
 WOLF, LONN – Governors State U
 WOLF, MARY ALICE – Saint Joseph College
 WOLFINGER, NICHOLAS – U of Utah
 WOODHAM, LAMAR – U of Louisiana–Monroe
 WOODYARD, CATHY – Texas Woman’s U
 WOOLDRIDGE, DEBORAH – Bowling Green State U
 WOOLLEY, SCOTT R. – Alliant International U–San Diego
 WOOTEN, JAMES W. – Mississippi College
 WORDEN, LYNN J – U of Delaware
 WRIGHT, CHERYL – U of Utah
 WRIGHT, DAVID – U of Georgia
 WRIGHT, RONALD – Southern Nazarene U
 WU, SHI-JIUAN – Saint Joseph College
 WULF, DAN – U of Louisville
 XIA, YAN (RUTH) – U of Nebraska
 XIAO, JING JIAN – U of Rhode Island
 XIE, CHARLINE XIAOLIN – Northern Illinois U
 YANCEY, GEORGE – U of North Texas
 YANCURA, LORIENA A. – U of Hawaii–Manoa
 YANG, JANG AE – Northwest Missouri State U
 YANG, JULIA – Governors State U
 YANG, RAYMOND K. – Colorado State U
 YATES, AMY – U of Louisiana–Monroe
 YAURE, ROBIN G – Penn State U–Mont Alto
 YAZEDJIAN, ANI – Texas State U–San Marcos
 YEATTS, DALE E. – U of North Texas
 YEE, BARBARA W.K. – U of Hawaii–Manoa
 YOON, JINA – Wayne State U
 YORK, CHARLES D. – Pacific Lutheran U
 YOUNCE, DALE R. – U of Mobile
 YOUNG, BETTY – Minnesota State U–Mankato
 YOUNG, JENNIFER R. – Ball State U
 YOUNG, MARGARET – Washington State U
 YU, ZHOU – U of Utah
 YUEN, SYLVIA – U of Hawaii–Manoa
 ZARGHAMI, FAATEMEH – Saint Cloud State U
 ZARIT, STEVE H. – Penn State U
 ZEECE, PAULINE – U of Nebraska
 ZELDIN, SHEPHERD – U of Wisconsin–Madison
 ZELMAN, DIANE – Alliant International U–SF
 ZEPEDA, MARLENE – California State U–Los Angeles
 ZETZER, HEIDI – Antioch U–Santa Barbara
 ZHAN, HEYING J. – Georgia State U
 ZHANG, ZHENMEI – Bowling Green State U
 ZHAO, BAOMEI – U of Akron
 ZICK, CATHLEEN – U of Utah
 ZIMMERMAN, KAREN – U of Wisconsin–Stout
 ZIMMERMAN, SHIRLEY L. – U of Minnesota
 ZIMMERMAN, TONI S. – Colorado State U
 ZIMMERMAN-OSTER, KATHLEEN – U of Detroit Mercy
 ZINN, MAXINE BACA – Michigan State U
 ZLUTNICK, STEVEN – University of San Francisco
 ZUIKER, VIRGINIA S. – U of Minnesota
 ZVONKOVIC, ANISA – Texas Tech U
 ZWILLINGER, LESLEY – San Francisco State U

ALUMNI DIRECTORY

Note: **** = Year Unknown

A.T. STILL U OF HEALTH SCIENCES

2003 GARCIA, ROBERT G. – Kansas State U

ABILENE CHRISTIAN U

1991 HUBBARD, ROBERT E. – Johnson Bible College
1994 WAGES, STEVE – Abilene Christian U

ADELPHI SCHOOL OF SOCIAL WORK

**** HOFFMAN, LYNN – Saint Joseph College

ADELPHI U

1996 WELTSCH, BARBARA – Kansas State U
1999 ROJAS-FLORES, LISSETH – Fuller Theological Seminary

ADLER SCHOOL OF PROF. PSYCH.

1990 CARLSON, JON – Governors State U
**** ANDERSON, TRISH – Concordia U–St. Paul

ALLIANT U

2006 STEELE, LAURA – Hope International U

AMERICAN INTERNATIONAL COLLEGE

1993 MARCOTTE, MARJORIE – Springfield College

AMERICAN U

1974 MYRICKS, NOEL – U of Maryland
1988 BENSHOFF, JAMES M. – U of North Carolina–Greensboro

ANDOVER NEWTON THEOL. SEM.

1982 HAUG, INGEBORG – Fairfield U

ANDREWS U

1981 MURRAY, SUSAN E. – Andrews U

ANTIOCH U–NEW ENGLAND

1989 LAUNDY, KATHLEEN C. – Central Connecticut State U
1998 KERESKY, SHOSHANA D. – U of Oregon
1998 MCMAHON, KATHY A. – Saint Joseph College

ARGOSY U

**** CARROLL, SUZY – Southern Connecticut State U

ARIZONA STATE U

1975 COOK, ALICIA SKINNER – Colorado State U
1990 VAN RAALTE, JUDY – Springfield College
1991 BREWER, BRITTON – Springfield College
1993 DOYLE, MARY – Arizona State U
1996 GOLDBLATT, LOIS – Arizona State U
1998 BECKERT, TROY E. – Utah State U
2001 KERNES, JERRY L. – U of La Verne
2003 VALIENTE, CARLOS – Arizona State U
**** BARBARA, WEIGAND – Arizona State U

ASBURY THEOL. SEM.

1979 HAWKINS, GARY – Spring Arbor U

AUBURN U

1978 FLETCHER, JANICE – U of Idaho
1986 TOOTLE, A. EUGENE – Barry U
1988 MORGAN, DAVID – Spalding U
1992 SIMS, PAT L. – U of Southern Mississippi

1994 FITZPATRICK, JACKI – Texas Tech U
1994 KERPELMAN, JENNIFER L. – Auburn U
1995 BOST, KELLY – U of Illinois
1995 KAZURA, KERRY – U of New Hampshire
1996 LAIRD, ROBERT – Louisiana State U
1997 LINDSEY, ERIC – Texas Tech U
1999 MEECE, DARRELL W. – Michigan State U
2000 COLWELL, MALINDA – Texas Tech U
2002 CRISS, MICHAEL – Oklahoma State U
2005 CROSSWHITE, JENNIFER – U of Nebraska–Kearney
2005 HIGGINBOTHAM, BRIAN I. – Utah State U

AZUSA PACIFIC U

2002 EATON, HOLLI M. – Azusa Pacific U
**** FLORES, JOSÉ LUIS – Phillips Graduate Institute
**** MOYERS, TIM – Vanguard U of Southern California
**** WEXLER, KATHARINE – Phillips Graduate Institute

BALL STATE U

1968 MILLER, CYNTHIA K. – Ball State U
1984 SOFTAS–NALL, BASILIA (LIA) – U of Northern Colorado
1985 BERGANDI, TOM – Spalding U
1989 BOX, ROBIN A. – Ball State U
1993 SOMERS, CHERYL L. – Wayne State U
1996 YOUNG, JENNIFER R. – Ball State U

BANK STREET COL. OF EDUCATION

1973 GIPSON-TANSIL, LAVELLE – Michigan State U

BARRY U

1996 BACHAY, JUDITH – Saint Thomas U
1997 BUZZI, BARBARA MCCORMICK – Saint Thomas U
1998 ROBINSON, BEATRIZ GONZALES – Saint Thomas U

BAYLOR U

1978 VASCONCELLOS, PAUL – Concordia U–Seward
1984 TAYLOR, CECIL R. – U of Mobile
1985 PERNICANO, PATRICIA – Spalding U
1987 JOLLY, JOHN – Mississippi College
1988 POLLARD, SHERRY – Harding U
1992 CHEUNG, STEPHEN – Azusa Pacific U
2002 WILDER, PAM – Oklahoma State U

BETHEL THEOL. SEM.

2001 JOHNS, PAUL – Messiah College

BIOLA U

1978 THIESEN, NORM L. – Western Seminary–Portland
1982 OWENS, TRAVIS H. – Western Seminary–San Jose & Sac.
1985 BUDD, PHILIP R. – Southern Nazarene U
1985 WATSON, WILLIAM – U of Rochester
1994 ANDERSON, DOUGLAS – North American Baptist Sem.
1994 WHITE, JERRE L. – Vanguard U of Southern California
1996 MOK, DORIS S. – Azusa Pacific U
1997 TISDALE, THERESA C. – Azusa Pacific U
1999 WELSH, ROBERT K. – Azusa Pacific U
2000 HOWARD, JULIE A. – Vanguard U of Southern California
2003 BUSTRUM, JOY M. – Azusa Pacific U
**** FEE, JENNIFER – Vanguard U of Southern California

BOSTON COLLEGE

1995 BUCKLEY, MAUREEN A – Sonoma State U
1996 VANIN, CHRISTINA – U of Waterloo

BOSTON U

- 1979 GAWELEK, MARY ANN – Seton Hill U
- 1981 HUBBS-TAIT, LAURA – Oklahoma State U
- 1981 PETITPAS, ALBERT – Springfield College
- 1984 LORD, DANIEL – Friends U
- **** WIELAND, PATRICIA “PAKI” – Antioch New England Grad. School

BOWLING GREEN STATE U

- 2000 STEWART, SUSAN D. – Iowa State U

BRANDEIS U

- 1964 BILLINGSLEY, ANDREW – U of Maryland
- 1973 PLECK, ELIZABETH – U of Illinois
- 1983 WISENSALE, STEVEN K. – U of Connecticut
- 1985 PILLEMER, KARL – Cornell U
- 1991 WARFIELD, MARJI E – Brandeis U

BRIERCREST SEM.

- **** SCHNARE, TONY – Briercreech Seminary

BRIGHAM YOUNG U

- 1977 DAY, RANDAL D. – Brigham Young U
- 1978 OPENSHAW, D. KIM – Utah State U
- 1978 PETERSON, GARY – Miami U
- 1979 CRANE, D. RUSSELL – Brigham Young U
- 1979 MOLINE, MARY E. – Loma Linda U
- 1980 SMITH, CRAIG – U of Nebraska
- 1981 FEINAUER, LESLIE L. – Brigham Young U
- 1981 HOLMAN, THOMAS B. – Brigham Young U
- 1982 HANNA, SUZANNE MIDORI – Loma Linda U
- 1982 TAYLOR, DAVID A. – Brigham Young U
- 1983 CHATELAIN, RANDY S. – Weber State U
- 1983 HERRIN, DON – U of Utah
- 1987 BARBER, BRIAN K. – U of Tennessee
- 1988 ALLGOOD, SCOTT M. – Utah State U
- 1991 BRIGGS, KATHLEEN – Oklahoma State U
- 1995 HILL, JEFF – Brigham Young U
- 1995 ISRAELSEN, CRAIG L. – Brigham Young U
- 1997 BEAN, ROY – Texas Tech U
- 2002 BRADFORD, KAY – U of Kentucky
- 2002 STOLZ, HEIDI E. – U of Tennessee
- 2004 HOLLIST, CODY – U of Nebraska
- **** WANG, LINNA – Alliant International U–San Diego

BROWN U

- 1993 MARIA, SCOTT D. – Anderson U

BRYN MAWR COLLEGE

- **** HEATH, HARRIET – DePaul U

CALIFORNIA LUTHERAN U

- **** EASTIN, DIANA LINN – California Lutheran U

CALIFORNIA SCHOOL OF PROF. PSYCH

- 1973 BOURG, ED. – Alliant International U–SF
- 1978 JENKINS-MONROE, VALATA – Alliant International U–SF
- 1979 SCOTT, RONALD – Chapman U
- 1990 HUFF-MUSGROVE, ROBBIN L. – Azusa Pacific U
- 1993 WISE-VANDERLEE, NANCY – North American Baptist Sem.
- **** CHANG, MINOA – Bethel Seminary–San Diego

CALIFORNIA STATE POLY TECH

- 1972 NEWMAN, JERRY – Washington State U

CALIFORNIA STATE U–CHICO

- 1978 HOGUE, JANE – U of Nevada–Reno

CALIFORNIA STATE U–HAYWARD

- 1983 CHICA, CARL – Western Baptist College

CALIFORNIA STATE U–LONG BEACH

- 2001 NIGRELLI, CHRISTINA – California State U–Long Beach
- 2003 OTTINGER, NANCY L. – California State U–Long Beach
- 2004 MELTON, LES L. – California State U–Long Beach

CALIFORNIA STATE U–NORTHRIDGE

- **** ALONZO, DANIEL J. – Phillips Graduate Institute

CALIFORNIA U OF PENNSYLVANIA

- 1980 RAPANO, JOHN V. – Penn State U–Fayette, Eberly Campus

CASE WESTERN RESERVE U

- 1969 MILLER, GARY M. – U of South Carolina
- 1971 AUSTIN, JAMES F. – U of Akron
- 1973 HENNON, CHARLES B. – Miami U
- 1975 BREUNLIN, DOUGLAS C. – Northwestern U
- **** HOFFERT, CARA – Edgewood College
- **** MONTORO-RODRIGUEZ, JULIAN – Kent State U

CATHOLIC U OF AMERICA

- 1970 MURRAY, JOHN P. – Kansas State U
- **** PURCELL, WILLIAM – Antioch U–Santa Barbara

CENTRAL MICHIGAN U

- **** HENDERSON, SALLY – Michigan State U
- 1993 VANNEST, JANET – Spring Arbor U

CHRISTIAN THEOL. SEM.

- 1980 MARSHALL, DAVID – Christian Theological Seminary

CITY U OF NEW YORK

- 1975 GOTTFRIED, ADELE ESKELES – California State U–Northridge
- 1976 MASSEY, ROBERT F. – Seton Hall U
- 1977 JORDAN, VALERIE – U of La Verne
- 1990 SIMONDS, WENDY – Georgia State U
- 1991 GLASSMAN, MICHAEL – Ohio State U
- 2005 CAHILL, CAITLIN – U of Utah

CLAREMONT U

- 1971 PERLMAN, DANIEL – U of British Columbia
- 1978 DAVIDSON, DANA – U of Hawaii–Manoa
- 1992 JACOBS, ELLEN – Western Baptist College
- 1999 LARSON-MCKAY, CARY – California State U–Bakersfield
- 2005 HARREL-SMITH, JERRY-ANN – California State U–Northridge

CLARK U

- 1993 WILEY, ANGELA – U of Illinois

COLGATE ROCHESTER

- **** FABIAN, PETER – Edgewood College

COLLEGE OF WILLIAM & MARY

- 1987 STONE, LINDA – Towson U
- 2004 SACCO-BENE, CHRISTINE – Barry U

COLORADO STATE U

- 1979 BURSON, MARY JANE – U of Texas
- 1984 MERRILL, CHLOE D. – Weber State U
- 2001 HADDOCK, SHELLEY – Colorado State U

COLUMBIA COLLEGE

- 1988 BARRY, KEVIN – Iona College

COLUMBIA U

- 1976 BLANK, THOMAS O. – U of Connecticut
- 1978 BERNSTEIN, JOAN – Montclair State U
- 1983 HOLLINGER, MARYANN – Messiah College
- 1988 GOODMAN, ELIZABETH – Brandeis U

- 1994 ASENCIO, MARYSOL – U of Connecticut
1999 REID, ROBERT – Montclair State U

CONCORDIA SEMINARY–ST. LOUIS

- **** PENHALLEGON, PHILIP – Concordia U–Ann Arbor

CONCORDIA U

- **** STARKS, SUE – Concordia U–St. Paul

CONCORDIA U–SEWARD

- 2004 FREUDENBURG, BENJAMIN F. – Concordia U–Ann Arbor

CORNELL U

- 1971 YANG, RAYMOND K. – Colorado State U
1973 FARKAS, GEORGE – Penn State U
1976 ISPA, JEAN – U of Missouri
1977 FRITZ, JANET J. – Colorado State U
1978 SHAPIRO, CONSTANCE H – U of Illinois
1981 DEMO, DAVID H – U of North Carolina–Greensboro
1982 CROUTER, ANN C. – Penn State U
1982 ROBINSON, JOANN – U of Connecticut
1982 SMITH, KEN – U of Utah
1982 ZICK, CATHLEEN – U of Utah
1983 ZELDIN, SHEPHERD – U of Wisconsin–Madison
1984 OKAGAKI, LYNN – Purdue U
1984 SMALL, STEPHEN – U of Wisconsin–Madison
1985 LUSTER, THOMAS – Michigan State U
1985 RILEY, DAVE – U of Wisconsin–Madison
1986 TUDGE, JONATHAN R.H. – U of North Carolina–Greensboro
1987 RICHARDS, LESLIE – Oregon State U
1988 HUNTER, ANDREA G – U of North Carolina–Greensboro
1989 FAST, JANET – U of Alberta
1989 MORAN, PATRICIA – Oregon State U
1990 ZLUTNICK, STEVEN – University of San Francisco
1994 HUNTS, HOLLY – Montana State U
**** NELSON, LINDA S. – Indiana U of Pennsylvania

DALHOUSIE U

- 2003 ELGAR, FRANK J. – U of Manitoba
**** NORRIS, DEBORAH MCGINN – Mount Saint Vincent U

DALLAS THEOL. SEM.

- 1968 YOUNCE, DALE R. – U of Mobile
1993 TUCK, GARY E. – Western Seminary–San Jose & Sac.
**** SAWYER, M. JAMES – Western Seminary–San Jose & Sac.

DARTMOUTH COLLEGE

- 1994 CHAMBERS, LAWRENCE J. – U of Mobile

DENVER SEMINARY

- 1998 WILSON, SANDY K. – Western Seminary–Portland

DREW U

- 1981 HAY, GEORGE – Our Lady of Holy Cross College
**** SHUTA, RICHARD J. – Concordia U–Ann Arbor

DUKE U

- 1973 BELL, LINDA G – U of Houston–Clear Lake
1979 WHITTINGTON, FRANK J – Georgia State U
1985 SMITH, KAREN – Campbell U
1994 RUSSELL, STEPHEN T. – U of Arizona

DUQUESNE U

- 1987 MAGISTRO, CYNTHIA – Seton Hill U
2002 STINCHFIELD, TRACI – Idaho State U
2003 JANKOSKI, JO ANN – Penn State U–Fayette, Eberly Campus
2004 KRUSHINSKI, MAURA – Duquesne University
**** GREGOIRE, JOCELYN – Duquesne University

EAST CAROLINA U

- 1990 LEE, NANCY – East Carolina U
2002 COBB, KELLY – East Carolina U

EAST TENNESSEE STATE U

- 1997 CUMMINS, PETER N. – Johnson Bible College

EAST TEXAS STATE U

- 1981 ANDERSON, WILLIAM T. – Texas Woman's U
1987 HUMPHRIES, JANIE – Louisiana Tech U
**** DUNCAN, LINDA – Tarleton State U
**** MOSELEY, PAULINE – Tarleton State U

EASTERN BAPTIST THEOL. SEM.

- 1984 BERG, SAM – Bricrest Seminary

EASTERN MICHIGAN U

- 1974 MUELLER, CHERYL – U of Southern Mississippi

EDGEWOOD COLLEGE

- **** GARDNER, NAN – Edgewood College
**** REICHEL, TERA – Edgewood College

EMORY U

- 1969 MARKMAN, BARRY S. – Wayne State U
1976 DRAPER, THOMAS W. – Brigham Young U
1997 DESAI, PRITI P. – East Carolina U
2003 ADAMS, AMY M. – John Brown U

FIELDING INSTITUTE

- 1994 FAZIO, JOHN – Warner Pacific College

FLORIDA STATE U

- 1964 SCHVANEVELDT, JAY D. – Utah State U
1969 RIDLEY, CARL A. – U of Arizona
1970 BIGNER, JERRY J. – Colorado State U
1971 BARLOW, BRENT – Brigham Young U
1971 BARLOW, BRENT – Brigham Young U
1971 MULGREW, JACK – Appalachian state U
1972 AMATEA, ELLEN S. – U of Florida
1972 HALEY, ELIZABETH – Texas Tech U
1972 OLSON, TERRANCE D. – Brigham Young U
1973 HURLEY, JAMES – Reformed Theological Seminary
1973 MARKOWSKI, EDWARD MEL – East Carolina U
1975 DEL CAMPO, ROBERT L. – New Mexico State U
1975 STRONG, LES – U of Connecticut
1976 BOLTON, ELIZABETH B. – U of Florida
1977 LAWRENCE, FRANCES – Louisiana State U
1978 MACDONALD, RICHARD – California State U–Northridge
1980 HARDY, KENNETH – Syracuse U
1981 CORNILLE, THOMAS – Florida State U
1983 ADAMS, MARY ANN – U of Southern Mississippi
1983 ANDREWS, DAVID – Ohio State U
1983 FIELDS, JOYCE W. – Columbia College
1983 KENNEDY, GREGORY E. – Central Missouri State U
1984 FERRER, MILLIE – U of Florida
1984 LEFLORE, LARRY – U of Southern Mississippi
1988 GALLANT, PAUL J. – Barry U
1988 READDICK, CHRISTINE – Florida State U
1989 LIVINGSTON, STEVE E. – Barry U
1990 BOWEN, LEE DUKE – Mercer U
1993 RITBLATT, SHULAMIT N. – San Diego State U
1994 EELTINK, CATHARINA – Barry U
1995 STOMBLER, MINDY – Georgia State U
1995 TODAHL, JEFF – U of Oregon
1996 STREET, DEBRA – State U of New York–Buffalo
2002 MCWEY, LENORE – Florida State U

FORDHAM U

- 2003 GARCIA-REID, PAULINE – Montclair State U

**** FEIGENBAUM, RHODA – Kean U

FULLER THEOL. SEM.

1983 BROKAW, DAVID W. – Azusa Pacific U
 1987 LEE, CAMERON – Fuller Theological Seminary
 1987 WRIGHT, RONALD – Southern Nazarene U
 1989 TOWNSEND, RICK L. – Johnson Bible College
 1990 HOUSKAMP, BETH M. – Azusa Pacific U
 1990 STANTON, MARK – Azusa Pacific U
 1995 REYES, J. ROBERTO – Messiah College
 1995 SCOTT, SHERYN T. – Azusa Pacific U
 1997 MAHER, ANITA – George Fox U
 1997 SHAW, RICHARD – George Fox U
 2001 BRADLEY, BRENT – Indiana Wesleyan U
 2001 REIMER, KEVIN S. – Azusa Pacific U
 **** ANDERSON, JANA – Hope International U

GEORGE FOX U

1986 MEYERS, RICHARD W. – Western Baptist College
 1996 KAY, BRUCE C. – Western Seminary–Portland

GEORGE PEABODY COLLEGE

1969 WILLIAMS, ELAINE – Michigan State U
 1975 STONEMAN, ZOLINDA – U of Georgia

GEORGE WASHINGTON U

1987 TURNER, REBECCA – Alliant International U–SF
 1999 ASNER-SELF, KIMBERLY – Southern Illinois U

GEORGETOWN COLLEGE

1986 ELLINGTON, GINNY – U of Kentucky

GEORGIA SOUTHERN U

1986 TAULBEE, JANNA C. – Georgia Southern U

GEORGIA STATE U

1979 WEEKS, GERALD R. – U of Nevada–Las Vegas
 1988 RICHARDSON, WILLIAM – Reformed Theological Seminary
 1990 EDWARDS, JASON H. – Frostburg State U
 1992 KIM, JUNG HA – Georgia State U
 2000 GREGORY, DONALD G. – Reinhardt College

GONZAGA U

1992 HILLER, JAN – Washington State U
 2002 PITTMAN, EUGENIA – Washington State U

HAHNEMANN U

1985 LITZKE, CHERYL – Drexel U
 1987 TAUBE, DANIEL – Alliant International U–SF

HARDING U

1996 TEAGUE, REBECCA – Harding U

HARVARD U

1962 KLERMAN, LORRAINE V. – Brandeis U
 1972 SUPER, CHARLES M. – U of Connecticut
 1973 PLECK, JOSEPH – U of Illinois
 1974 EDWARDS, CAROLYN – U of Nebraska
 1975 HAMILTON, STEPHEN – Cornell U
 1975 HARKNESS, SARA – U of Connecticut
 1979 CLARK, PHILIP – U of Rhode Island
 1982 BROADBENT, JEFFREY – U of Minnesota
 1996 KEILEY, MARGARET K. – Auburn U
 2001 LOKEN, ERIC – Penn State U

HEBREW UNION COLLEGE

1982 ROSE, NEAL – U of Winnipeg

HEED U

**** LYNCH, BARBARA J. – Southern Connecticut State U
 **** LYNCH, J. EDWARD – Southern Connecticut State U

HOFSTRA U

1992 FARRELL, ANNE F. – U of Connecticut

IDAHO STATE U

**** LARA, TRACY – Western Kentucky U
 1987 EMERSON, PETER M. – Southeastern Louisiana U
 1988 SINGARAJAH, THANA – Idaho State U
 1994 DAHLEN, PENNY – Montana State U
 1999 THORNGREN, JILL – Montana State U

LIFF SCHOOL OF THEOL.

1971 DEARING, RICHARD – U of Winnipeg

ILLINOIS STATE U

1990 GENTRY, DEBORAH – Illinois State U

INDIANA STATE U

1978 CAMPBELL, NANCY – Christian Theological Seminary
 1996 DAUGHERTY, DOUGLAS – Indiana Wesleyan U

INDIANA U

1973 BROWN, JOSEPH – U of Louisville
 1974 PASLEY, KAY – Florida State U
 1978 HARDY, MELISSA A. – Penn State U
 1984 PETTIT, GREGORY S. – Auburn U
 1985 FRIESEN, DELORES – Mennonite Brethren Biblical Seminary
 1986 COLLINS, SHARON K. – Anderson U
 1989 BARGERSTOCK-OYLER, LOLENE K. – Anderson U
 1989 PAY, LISSA D. – Anderson U
 1994 SCHMIDT, MARIA – Indiana U
 1997 BRANCH, KATIE – U of Rhode Island
 2002 OBENG, CECILIA S. – Indiana U
 **** BAILEY, MELINDA – Edgewood College

INDIANA U OF PENNSYLVANIA

1992 BURNETT, CHRISTOPHER – Nova Southeastern U
 **** HENRY, MARION – Indiana U of Pennsylvania
 **** NELSON, ALAN E. – Indiana U of Pennsylvania

IOWA STATE U

1966 BOLLMAN, STEPHAN R. – Kansas State U
 1969 DILLMAN, JOYE – Washington State U
 1970 HEROLD, ED – U of Guelph
 1970 ZIMMERMAN, KAREN – U of Wisconsin–Stout
 1972 CRASE, SEDAHLIA JASPER – Iowa State U
 1973 COLE, CHARLES – U of Louisiana–Monroe
 1975 SCHULTZ, JERELYN – Ohio State U
 1978 BOKEMEIER, JANET – Michigan State U
 1978 MULLIS, ANN – Florida State U
 1978 MULLIS, RONALD – Florida State U
 1979 CRULL, SUE R. – Iowa State U
 1980 MCCLELLAND, JERRY A. – U of Minnesota
 1980 PETERSON, KAREN – Washington State U
 1981 AUSTIN, ANN M.B. – Utah State U
 1981 HEATH, CLAUDIA J. – U of Kentucky
 1981 RAIKES, HELEN – U of Nebraska
 1982 TUVESON, RICHARD V. – California State U–Long Beach
 1983 FLETCHER, CYNTHIA NEEDLES – Iowa State U
 1984 WALLINGA, CHARLOTTE – U of Georgia
 1986 DANES, SHARON M. – U of Minnesota
 1986 ZEECE, PAULINE – U of Nebraska
 1988 MELBY, JANET NIEUWSMA – Iowa State U
 1988 SHIRER, KAREN – Michigan State U
 1989 YATES, AMY – U of Louisiana–Monroe
 1990 GARRISON, BETSY – Louisiana State U
 1990 MALIA, JULIA A. – U of Tennessee

- 1991 RUETER, MARTHA A. – U of Minnesota
 1992 LYLE, RANDALL R. – Saint Mary's U
 1992 WICKRAMA, K.A.S. – Iowa State U
 1993 WU, SHI-JUAN – Saint Joseph College
 1994 ST. GEORGE, SALLY – U of Louisville
 1994 WULFF, DAN – U of Louisville
 1996 JOHNSON, CHRISTINE – Oklahoma State U
 1997 ANGERA, JEFFREY – Central Michigan U
 1997 FITZGERALD, MARGARET – North Dakota State U
 1997 HODGSON, JENNIFER L. – East Carolina U
 1997 KOSTELECKY, KYLE L. – U of Northern Iowa
 1997 LUZE, GAYLE – Iowa State U
 1997 WIELING, ELIZABETH – U of Minnesota
 1998 FEES, BRONWYN S. – Kansas State U
 1998 KIM, KEE JEONG – Virginia Tech U
 1998 ZARGHAMI, FAATEMEH – Saint Cloud State U
 1999 KLEMM, DIANE – U of Wisconsin–Stout
 1999 LAMSON, ANGELA L. – East Carolina U
 1999 SIMONS, LESLIE – U of Georgia
 2000 CARLSON, THOMAS – North Dakota State U
 2000 GREDEY, KIMBERLY – Iowa State U
 2000 HALSTEAD, JACKIE – Abilene Christian U
 2001 GASTEYER, STEPHEN – U of Illinois
 2001 REICHEL, SUSAN – East Carolina U
 2001 RESCHKE, KATHY – Ohio State U
 2003 GUTE, GARY G. – U of Northern Iowa
 2003 TURNER, LUE K. – U of Kentucky
 2005 BISHOP, ALEX – Oklahoma State U
 2005 MERTEN, MICHAEL – Oklahoma State U
 2005 NJUE, JANE ROSE – Northern Illinois U
 **** FISHER, DENISE – Harding U
 **** LARSEN, NAOMI – Union U
 **** STICKLE, FRED – Western Kentucky U
- JAMES COOK U**
 **** AMATO, PAUL R. – Penn State U
- JOHNS HOPKINS U**
 1975 BRETHERTON, INGE – U of Wisconsin–Madison
- KANSAS STATE U**
 1972 BERGEN, BETSY M. – Kansas State U
 1973 PETTINELLI, J. DOUGLAS – Saint Louis U
 1976 DANNISON, LINDA S. – Western Michigan U
 1976 MEIER, SUSAN – Kansas State U
 1977 AMES, BARBARA – Michigan State U
 1977 MOXLEY, VIRGINIA M. – Kansas State U
 1978 BRADSHAW, MICHAEL – Kansas State U
 1978 HOOVER, LUANN – Kansas State U
 1978 SCHRAEDER, JULIE – Kansas State U
 1981 WALL, RONALD W. – U of Hawaii–Manoa
 1982 ANDERSON, STEPHEN – U of Connecticut
 1983 HAMMERLI, BARBARA – U of Missouri
 1985 O'CONNOR, NANCY – Kansas State U
 1986 CANTRELL, JOYCE – Kansas State U
 1986 MCCOLLUM, ERIC E. – Virginia Tech U–Falls Church
 1986 STITH, SANDRA M. – Virginia Tech U–Falls Church
 1987 DELUCCIE, MARY F. – Kansas State U
 1987 STANBERRY-BURGESS, ANNE M. – U of Southern Mississippi
 1989 HENDRIX, CHARLES C. – Oklahoma State U
 1992 WHITE, MARK B. – Kansas State U
 1993 FURROW, JAMES L. – Fuller Theological Seminary
 1993 SHOUP OLSEN, CHARLOTTE – Kansas State U
 1995 PETERSON, COLLEEN M. – U of Nevada–Las Vegas
 1995 PICKARD, MARY – East Carolina U
 1995 RATHBUN, STEVEN – Friends U
 1998 JOHNSON, LEE – U of Georgia
 1998 SANDBERG, JONATHAN – Syracuse U
 1999 KETRING, SCOTT – Auburn U
 1999 THOMPSON, DAVID – Kansas State U
 2000 BOSCH, KATHY – U of Nebraska
 2003 MASI, MARIA – Northwestern U
- **** WALKER, KATHLEEN K. – Kent State U
- KENT STATE U**
 1970 ROHRBAUGH, MICHAEL J. – U of Arizona
 1974 ARMS, KAREN G. – U of Connecticut
 1981 PRICHARD, KAREN – Southern Illinois U
 1991 GOLD, JOSHUA M. – U of South Carolina
 1996 CURRY, DALE – Kent State U
 1996 REYNOLDS, CYNTHIA A. – U of Akron
 1997 COX, JANE – Southern Illinois U
 1997 DELMONICO, DAVID – Duquesne University
 1997 LUCEY, CHRISTOPHER – California State U–Fresno
 1999 MOSEMAN, CINDY – Ashland U
 2000 HILL, ADAM – Sonoma State U
 2001 LOPEZ-LEVERS, LISA – Duquesne University
 **** DUBA, JILL – Western Kentucky U
- KENTUCKY STATE U**
 1990 LAWSON, ERMA – U of North Texas
- KING SEMINARY**
 2005 SWANSON, ANNE – Hope International U
- KYOTO U**
 **** KIM, HYUNGSOO – U of Kentucky
- LIBERTY U**
 1991 EMPTAGE, LINDA – Spring Arbor U
- LOUISIANA STATE U**
 1994 BENEDICT, JOAN – Louisiana State U
 1994 PRAWITZ, AIMEE D. – Northern Illinois U
 1996 CROWE, LINDA K. – Kansas State U
 1998 AGHAYAN, CAROL – Louisiana State U
 2000 BUCHHOLZ, DILEK O. – Weber State U
- LOUISIANA TECH U**
 1999 KELLY, WILLIAM E. – U of Nevada–Las Vegas
- LOYOLA COLLEGE**
 1994 WENZEL, DAVID R. – Western Seminary–Portland
- LOYOLA U–CHICAGO**
 1977 McDERMOTT, DANA – DePaul U
 1989 RAMPAGE, CHERYL – Northwestern U
 1992 ABELL, STEVEN – U of Detroit Mercy
 1995 GABRIEL, MARY – U of Nebraska
 1999 SWEATT, LISA I – California Polytechnic State U
 2001 WALLER, BYRON – Governors State U
 2002 McCLELLAND, MEGAN – Oregon State U
- MACQUARIE U**
 1978 MURRAY, ANN D. – Kansas State U
- MARQUETTE U**
 **** ALBRECHT, ANNE – Tarleton State U
 2002 PINCUS, DAVID – Chapman U
- MARYWOOD U**
 2000 MELNICK, JANET – Penn State U–Worthington Scranton
- MCGILL U**
 **** KLINE, SCOTT – U of Waterloo
- MCMASTER U**
 1980 MARTIN-MATTHEWS, ANNE – U of British Columbia
 1987 DALY, KERRY – U of Guelph

MEMPHIS STATE U

- 1988 SELBY, MICHAEL J. – California Polytechnic State U
 1990 WILSON, BETH – Harding U

MIAMI U

- 1984 MAGGIO, LAURA M. – Springfield College
 **** KNOBLOCH-FEDDERS, LYNNE – Northwestern U

MICHIGAN STATE U

- 1971 IMG, DAVID – Michigan State U
 1971 MADDALENA, CATHY – Michigan State U
 1973 CUNNINGHAM, JO LYNN – U of Tennessee
 1973 HILDRETH, GLADYS J. – U of Kentucky
 1973 ONAGA, ESTHER – Michigan State U
 1974 CHIBUCOS, THOMAS R. – Bowling Green State U
 1974 MELSON, GAIL F. – Purdue U
 1975 GREEN, ROBERT-JAY – Alliant International U–SF
 1975 ROLOFF, MICHAEL E. – Northwestern U
 1976 GRIFFORE, ROBERT – Michigan State U
 1976 HOGAN, JANICE M. – U of Minnesota
 1976 LIGHT, HARRIETT – North Dakota State U
 1976 WHIREN, ALICE – Michigan State U
 1978 BIENENFELD, SHEILA – San Jose State U
 1978 PHENICE, LILLIAN – Michigan State U
 1979 DARLING, CAROL – Florida State U
 1979 GALLIN, RITA – Michigan State U
 1979 SODERMAN, ANNE – Michigan State U
 1979 WANDSCHNEIDER, MARY – Washington State U
 1980 BROWER, JULIE – Michigan State U
 1980 RETTIG, KATHRYN D. – U of Minnesota
 1980 ROOSA, MARK – Arizona State U
 1982 BAHR, KATHLEEN S. – Brigham Young U
 1982 WILHELM, MARI – U of Arizona
 1984 MACDONALD, DON – Seattle Pacific U
 1984 MARTINEZ, ESTELLA – U of New Mexico
 1985 BENNETT-ARMISTED – Michigan State U
 1986 CHING, DONNA R. – U of Hawaii–Manoa
 1987 BOYCE, PAMELA – Michigan State U
 1987 GODUKA, IVY N. – Central Michigan U
 1987 SPALDING, GRACE – Michigan State U
 1988 HAAS, BRUCE – Michigan State U
 1988 SCHARTOW, LORIE – Michigan State U
 1990 SMITH, EMILIE P. – Penn State U
 1991 JACOBS, JOY – Michigan State U
 1992 FANG, SHI-RUEI SHERRY – Northern Illinois U
 1993 HAGENS, HELEN E. – Central Michigan U
 1994 GOLDFARB, KATIA PAZ – Montclair State U
 1994 PAYNE, KIT – Michigan State U
 1996 COVEY, MARTIN – Spring Arbor U
 1997 MCKINNEY, KATHLEEN – U of Wisconsin–Stevens Point
 1997 SILVEY, LE ANNE – Michigan State U
 1998 BEARD, LYNN – Michigan State U
 1998 CHABOT, JENNIFER M. – Ohio U
 1998 GONZALEZ-KRUGER, GLORIA – U of Nebraska
 1998 LINSOTT, LAURIE – Michigan State U
 1999 POST, LORI – Michigan State U
 2000 ARELLANO-MORALES, LETICIA M. – U of La Verne
 2000 CONTRERAS, DAWN – Michigan State U
 2000 FLEURY-STEINER, RUTH E. – U of Delaware
 2000 NGUYEN, HUONG – Brandeis U
 2000 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U
 2001 BAILEY, DEBORAH C. – Mississippi U for Women
 2001 LUMPKIN, CHANTEL – Western Michigan U
 2001 MURRAY, MARESA J. – Indiana U
 2001 WHITING, JASON B. – U of Kentucky
 2002 GORMLEY, BARBARA A. – U of Miami
 2002 JAGER, KATHLEEN – Michigan State U
 2003 NIEVAR, ANGELA – U of North Texas
 2004 BROSI, MATTHEW – Oklahoma State U
 2004 BROSI, WHITNEY – Oklahoma State U
 2004 GOFF, JAMIE – Abilene Christian U
 2004 MONTANEZ, MARCEL – New Mexico State U

- 2004 POINDEXTER, ERICA – Michigan State U
 **** DOYLE, KARNA J. – Concordia U–Ann Arbor
 **** PERLMUTTER, MORTON – Edgewood College

MIDWESTERN THEOL. SEM.

- 1978 MICHAEL, RAND – George Fox U

MILLIGAN COLLEGE

- 1996 GREENE, KENDALL S. – Crossroads College

MISSISSIPPI COLLEGE

- 1980 CARROLL, ELIZABETH B. – East Carolina U

MISSISSIPPI STATE U

- 1983 JORDAN, JOY CANTRELL – U of Florida
 1991 COMSTOCK, DANA L. – Saint Mary's U
 1993 LUMADUE, CHRISTINE A. – Saint Mary's U
 2004 HINTON, WILLIAM JEFF – U of Southern Mississippi
 **** DAVIS, LOUISE E. – Mississippi State U
 **** HOWELL, BEVERLY R. – Mississippi State U
 **** KIZER, JEAN V. – Mississippi State U

MONTANA STATE U

- 1990 MASSEY, LAURA – Montana State U

NEW MEXICO STATE U

- 1986 RATLIFF, NANCY – Saint Mary's U

NEW ORLEANS BAPTIST THEOL. SEM.

- 1984 BEVILL, J. THOMAS – U of Mobile
 1985 BOUDREAUX, CHARLES A. – Mississippi College

NEW SCHOOL FOR SOCIAL RESEARCH

- 1994 MELE, CHRISTOPHER – State U of New York–Buffalo

NEW YORK U

- 1985 WATTER, DANIEL N. – Seton Hall U
 1989 HENRY, MARY E. – Montclair State U

NORTH AMERICAN BAPTIST SEM.

- 1997 RYSDON, BOBBI – North American Baptist Sem.

NORTH CAROLINA STATE U

- 1968 CALLOWAY, PAULINE F. – Campbell U
 1986 BURGESS, NORMA J. – Syracuse U
 1989 NERY, KAREN – Campbell U
 1997 GUION, LISA A. – U of Florida

NORTH DAKOTA STATE U

- 1978 FEDJE, CHERYL – U of Wisconsin–Stevens Point

NORTHERN ILLINOIS U

- 1973 HOVESTADT, ALAN – Western Michigan U
 2003 MCDOWELL, TERESA – U of Connecticut
 **** HUGHEY, AARON W. – Western Kentucky U

NORTHWESTERN U

- 1962 ROSENBLATT, PAUL C. – U of Minnesota
 1967 HUENERGARDT, DOUGLAS – Loma Linda U
 1972 FRUEHLING, JAMES A. – Northeastern Illinois U
 1973 BELL, NANCY – Texas Tech U
 1973 DEBECK, PAULA J. – U of Cincinnati
 1974 LEBOW, JAY – Northwestern U
 1974 POWELL, DOUGLAS R. – Purdue U
 1977 EOVALDI, MARINA – Northwestern U
 1980 DIX, TED – U of Texas
 1981 PERLMUTTER, BARRY F. – U of La Verne
 1984 JEWETT, JAN – Washington State U
 1988 JOHNSON, DEBORAH – Michigan State U

1989 RUBINOWITZ, LINDA – Northwestern U
 1997 MCCURDY, KAREN – U of Rhode Island
 1999 ROY, KEVIN – U of Maryland
 2000 CHIARELI, ANTONIO A. – Union U
 2001 HULL, KATHLEEN – U of Minnesota
 **** GALVIN, KATHLEEN – Northwestern U

NOVA SOUTHEASTERN U

1989 CHENAIL, RON – Nova Southeastern U
 1989 FLEMONS, DOUGLAS – Nova Southeastern U
 1989 RAMBO, ANNE HEARON – Nova Southeastern U
 1989 RAY, WENDEL A. – U of Louisiana–Monroe
 1989 RUBIN, LARRY – Saint Thomas U
 1992 GUTERMAN, JEFFREY T. – Barry U
 1992 TUREEN, RICHARD M. – Barry U
 1993 COLE, PATRICIA – Nova Southeastern U
 1993 DUFFY, MAUREEN – Barry U
 1993 RUDES, JIM – Barry U
 1998 LAUGHLIN, MARTHA J. – Valdosta State U
 1998 WARNER, KATE L. – Valdosta State U
 1999 CHARLES, LAURIE – U of Louisiana–Monroe
 2000 BOYD, TOMMIE V – Nova Southeastern U
 2000 NIXON, DEBRA – Nova Southeastern U
 2003 PRIEST, CHERYL – Central Michigan U
 2004 KREPPS, JEFFREY – East Carolina U
 **** ABRAHAM, KONDOOR – Saint Thomas U
 **** SILITSKY, CINDY – Saint Thomas U
 **** SINGER, MURIEL – Kean U

OHIO STATE U

1968 CROCKETT, SHAREN – Harding U
 1972 MCFADDEN, JOAN R. – Ball State U
 1972 ROSKEY, CAROL – Iowa State U
 1973 MATHERS, ALEX – Ashland U
 1974 CANTRELL, CECILIA H. – Georgia State U
 1974 DIAMOND, KAREN E. – Purdue U
 1974 KASCHAK, ELLYN – San Jose State U
 1977 HEGLAND, SUSAN – Iowa State U
 1977 TORRES, NAYDA I. – U of Florida
 1978 EVANS, CHERYL – Miami U
 1978 JOHNSON, PHYLLIS – U of British Columbia
 1979 JONES, LESLEY – Texas State U–San Marcos
 1980 JOHNSON, CYNTHIA E. – East Carolina U
 1982 BRUBAKER, ELLIE – Miami U
 1982 COOK, CHRIS – Iowa State U
 1982 KELLY, MAUREEN E. – U of Arizona
 1983 FINE, MARK – U of Missouri
 1983 MORRIS, NANCY – Ashland U
 1983 WALTERS, CONNOR – Illinois State U
 1984 MURRAY, COLLEEN – U of Nevada–Reno
 1987 GARASKY, STEVEN – Iowa State U
 1988 HERR, KATHRYN – Montclair State U
 1988 SULLIVAN, DEBORAH – Ashland U
 1988 YANG, JULIA – Governors State U
 1989 SMITH, DONNA R. – U of Kentucky
 1993 DUNCAN, KAREN A. – U of Manitoba
 1993 FAN, JESSIE – U of Utah
 1993 ROGERS, STACY – Penn State U
 1994 STONE, GLENN – Miami U
 1995 BOWERS, SUSAN P. – Northern Illinois U
 1995 FOLDEN, EUGENE – Ohio State U
 1995 JOSEPH, ALFRED L. – Miami U
 1996 BARRIGA, ALVARO Q. – Seton Hill U
 1996 KOWALESKI-JONES, LORI – U of Utah
 1997 ZUIKER, VIRGINIA S. – U of Minnesota
 1998 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto
 1999 AINSWORTH, JAMES W. – Georgia State U
 1999 LANDRY-MEYER, LAURA – Bowling Green State U
 1999 LEITE, RANDY – Bowling Green State U
 1999 OLSON, PATRICIA D. – U of Minnesota
 2000 BUSH, KEVIN – Miami U
 2000 LOHMAN, BRENDA – Iowa State U

2001 TOEWS, MICHELLE – Texas State U–San Marcos
 2002 NEWSOME, SEAN – Miami U
 2002 SCHOCK, ANGIE – California State U–Northridge
 2002 SLOTTEN, CAROLYN – Miami U
 2004 KRISHNAN, UMA D. – New Mexico State U
 **** CHEEK, WANDA K. – Mississippi State U
 **** GORDON, PHILIP B. – Indiana U of Pennsylvania
 **** RASTOGI, MEERA – Edgewood College

OHIO U

1975 BURGGRAF, MARGARET ZEIDLER – U of South Carolina
 1979 MOSES, MARK – U of New Hampshire
 2000 JANSON, GREGORY – Ohio U
 2002 HILL, NICOLE – Idaho State U

OKLAHOMA BAPTIST U

**** ESTES, D. CHRISTOPHER – Oklahoma Baptist U

OKLAHOMA STATE U

1966 STASSER, DOROTHY – Southern Nazarene U
 1973 PRESNAL, FAYE ANN – Oklahoma State U
 1974 JENNINGS, GLEN – Texas Woman's U
 1974 SMITH, RICHARD – U of New Mexico
 1978 HIRSCHLEIN, BEULAH M. – Oklahoma State U
 1978 MORAN, JAMES D. – U of Tennessee
 1978 SEARS, KAYE – U of Central Oklahoma
 1979 SAWYERS, JANET K. – Virginia Tech U
 1980 WILLIAMS, SUE – Texas State U–San Marcos
 1982 FABES, RICHARD – Arizona State U
 1982 LOMBARD, BOBBI – Oklahoma State U
 1982 STUFFLEBEAN, TANA – U of Central Oklahoma
 1982 TELEKI, JANE K. – East Carolina U
 1983 ENGELBRECHT, JOANN – Texas Woman's U
 1984 RICHARDSON, DEBORAH L. – Oklahoma State U
 1984 WILLIAMS, SUE E. – Oklahoma State U
 1986 NEFF, PATRICIA – Arizona State U
 1987 WEAVER, SUSAN – Oklahoma State U
 1988 QUOSS, BERNITA – U of Wyoming
 1988 TRIPP, PAULA J. – California State U–Sacramento
 1989 DAUGHERTY, RENEE A. – Oklahoma State U
 1989 LANE, MONA – Oklahoma State U
 1989 SMITH, DELORES E. – U of Tennessee
 1994 BRUMFIELD, JOE – Harding U
 1996 BEASLEY, LORI – U of Central Oklahoma
 1996 BLANKEMEYER, MAUREEN – Kent State U
 1997 PLUNKETT, SCOTT – California State U–Northridge
 1999 HANCE, VERA – Southern Nazarene U
 2001 HOLMES, TAWN – U of Central Oklahoma
 2002 ATKINS, LADONNA – U of Central Oklahoma
 2002 ROBERTS, KELLY – Oklahoma State U
 2003 SHEERAN, LINDA – Oklahoma State U
 **** NEAL, RACHEL – Western Kentucky U

OPEN INTERNATIONAL U

1998 GOMORI, MARIA – U of Winnipeg

OREGON STATE U

1971 SUGAWARA, ALAN I. – Oregon State U
 1976 EDELBROCK, CRAIG – Penn State U
 1979 KOBLINSKY, SALLY – U of Maryland
 1982 CHRISTOPHER, F. SCOTT – Arizona State U
 1983 AMBY, JOAN – Central Washington U
 1983 LINDAUER, SHELLEY L.K. – Utah State U
 1983 PONZETTI, JAMES J. – U of British Columbia
 1984 OLSON, PAMELA – U of New Mexico
 1984 WRIGHT, CHERYL – U of Utah
 1985 HILTON, JEANNE – U of Nevada–Reno
 1986 HARE, JANETTE – U of Wisconsin–Stout
 1986 MASUO, DIANE M. – U of Hawaii–Manoa
 1987 BULLOCK, JANIS – Montana State U
 1987 EMERY, BETH – Middle Tennessee State University

1989 CORLEY, SHERIE – Washington State U
 1990 SORTE, JOANNE – Oregon State U
 1991 XIAO, JING JIAN – U of Rhode Island
 1992 MARTIN, SALLY – U of Nevada–Reno
 1992 PARKER, LOUISE – Washington State U
 1993 BURT, LINDA – Oregon State U
 1994 BEARDEN, STEVE – George Fox U
 1994 SCHMIEGE, CYNTHIA – U of Idaho
 1995 CHANG, JOYCE – Central Missouri State U
 1996 BAILEY, SANDY – Montana State U
 1999 COEHLO, DEBORAH PADGETT – Oregon State U
 1999 HENDERSON, TAMMY L. – Virginia Tech U
 2000 BROTHERRSON, SEAN – North Dakota State U
 2001 MANOOGIAN, MARGARET – Ohio U
 2005 MEINHOLD, JANA L – Portland State U

OREGON STATE U

1987 LONG, EDGAR – Central Michigan U

OXFORD U

1980 FINCHAM, FRANK – Florida State U
 1993 PENNER, MARV – Briercreech Seminary

PACIFIC GRAD. SCHOOL OF PSYCH.

1993 GREGG, GLORIA – San Francisco State U

PEABODY COLLEGE OF VANDERBILT U

1974 HANNAH, MARY ELIZABETH – U of Detroit Mercy

PENN STATE U

1968 VONDRACEK, FRED W. – Penn State U
 1970 KRANTZ, MURRAY – Florida State U
 1970 LANGE, GARRETT – U of North Carolina–Greensboro
 1970 RUBIN, ROGER – U of Maryland
 1970 WINTER, MARY – Iowa State U
 1971 DEINER, PENNY L. – U of Delaware
 1971 OLSON, DAVID H. – U of Minnesota
 1971 RAUCH, DOTTIE D. – West Virginia U
 1972 HOFFMAN, ALAN – Wayne State U
 1972 JURICH, ANTHONY P. – Kansas State U
 1973 STROUSE, JERRY – Central Michigan U
 1975 ADAMS, GERALD – U of Guelph
 1976 WILLIAMS, JOHN – U of Wisconsin–Stout
 1977 LAGO, DANIEL J. – Penn State U–Altoona
 1978 BARBER, CLIFTON – Colorado State U
 1978 BROCK, GREGORY W. – U of Kentucky
 1979 ANDERSON, ELAINE – U of Maryland
 1979 AQUILINO, WILLIAM – U of Wisconsin–Madison
 1979 BARANOWSKI, MARC – U of Maine
 1979 WALKER, ALEXIS J. – Oregon State U
 1980 CHAND, IAN – Loma Linda U
 1980 SURRA, CATHERINE R – U of Texas
 1980 WILLIAMS, CARMEN BRAUN – U of Colorado–Denver
 1982 BLIESZNER, ROSEMARY – Virginia Tech U
 1982 CRANDALL, SALLY J. – Penn State U–Dubois
 1982 KALYMUN, MARY – U of Rhode Island
 1982 LESLIE, LEIGH – U of Maryland
 1982 MILARDO, ROBERT – U of Maine
 1982 ROVINE, MICHAEL J. – Penn State U
 1984 JOHNSON, VIGINIA L. CLARK – North Dakota State U
 1984 RICHARDSON, RHONDA A. – Kent State U
 1985 GAMBLE, WENDY C. – U of Arizona
 1985 HOOKER, KAREN – Oregon State U
 1985 MARTIN, PETER – Iowa State U
 1986 ISABELLA, RUSS – U of Utah
 1987 EBATA, AARON T. – U of Illinois
 1987 ZVONKOVIC, ANISA – Texas Tech U
 1988 COONEY, TERESA M. – U of Missouri
 1988 CRAWFORD, DUANE – Texas Tech U
 1989 ELIASON, SCOTT – U of Minnesota
 1989 EVANS, KATHY M. – U of South Carolina

1989 MACDERMID, SHELLEY M. – Purdue U
 1990 BENSON, MARGARET S. – Penn State U–Altoona
 1990 CAMARENA, PHAME – Central Michigan U
 1990 HAWKINS, ALAN J. – Brigham Young U
 1990 SARIGIANI, PAMELA – Central Michigan U
 1991 BLAIR, SAMPSON LEE – State U of New York–Buffalo
 1991 JOVANOVIC, JASNA – U of Illinois
 1991 MALONEBEACH, EILEEN E. – Central Michigan U
 1992 OHANNESSIAN, CHRISTINE M – U of Delaware
 1993 GABLE, SARA – U of Missouri
 1993 PIOTROWSKI, CAROLINE C. – U of Manitoba
 1994 JACOBSON, LAUREN P – Penn State U–Altoona
 1994 SCHWAB, JACQUELINE E – Penn State U–Mont Alto
 1995 FARMER, FRANK L. – U of Arkansas
 1995 VACCA, JOHN J – U of Delaware
 1996 SEERY, BRENDA – Penn State U–Worthington Scranton
 1997 MAITLAND, S. – U of Guelph
 1997 REDMOND, TRINA – Frostburg State U
 1997 SPINRAD, TRACY – Arizona State U
 1997 UPDEGRAFF, KIM – Arizona State U
 1998 BROWN, SUSAN – Bowling Green State U
 1998 TUCKER, CORINNA J. – U of New Hampshire
 1999 JARROTT, SHANNON E. – Virginia Tech U
 2000 BRENNAN, MARK A. – U of Florida
 2000 BUMPUS, MATTHEW – Washington State U
 2000 GUZELL, JACQUELINE – Bowling Green State U
 2000 HELMS, HEATHER M – U of North Carolina–Greensboro
 2001 NORWOOD, ROMNEY S. – Georgia State U
 2002 MITCHELL, LINDA – East Carolina U
 2003 LLERAS, CHRISTY – U of Illinois
 2003 ZHANG, ZHENMEI – Bowling Green State U
 2004 WHITEMAN, SHAWN D. – Purdue U
 ***** EGHAN, FELICIA – Mount Saint Vincent U

PEPPERDINE U

1992 NEILSON, LEANNE – California Lutheran U

PHILLIPS GRADUATE INSTITUTE

1993 EWING, VICKI C. – Azusa Pacific U
 ***** DAVIS, JUDY D. – Phillips Graduate Institute

PORTLAND STATE U

1985 AHLQUIST, SANDRA – Warner Pacific College
 2002 TAYLOR, MICHAEL O. – Portland State U

PRINCETON THEOL. SEM.

***** COOK, CAROL J. – Louisville Presbyterian Theol. Sem.
 ***** WIGGER, J. BRADLEY – Louisville Presbyterian Theol. Sem.

PRINCETON U

1961 MILLAR, JOHN – U of Winnipeg
 1968 LEE, ROBERT – Florida State U
 2000 KELLY, ERIN – U of Minnesota
 ***** GERSON, MARYLIE – California Lutheran U

PURDUE U

1967 COHEN, STEWART – U of Rhode Island
 1972 BOND, JR., JOHN B. – U of Manitoba
 1972 CRANDALL, MARDEL – U of Arkansas
 1972 SMITH, CHARLES A. – Kansas State U
 1974 BEUTLER, IVAN F. – Brigham Young U
 1974 LERO, D. – U of Guelph
 1976 WEIGAND, ROBERT – Arizona State U
 1978 GOODMAN, WILLIAM J. – U of Minnesota
 1978 KITT, KARROL – U of Texas
 1979 MADDUX, ESTHER M. – Kansas State U
 1979 MYERS-WALLS, JUDITH A. – Purdue U
 1979 SCHUMM, WALTER R. – Kansas State U
 1979 WAMPLER, KAREN – Texas Tech U
 1980 YORK, CHARLES D. – Pacific Lutheran U
 1981 BERRY, RUTH E. – U of Manitoba

- 1982 STORM, CHERYL – Pacific Lutheran U
 1984 MIZE, JACQUELYN – Auburn U
 1985 STONE FISH, LINDA – Syracuse U
 1986 MYERS-AVIS, J. – U of Guelph
 1987 GILBERT, KATHLEEN R. – Indiana U
 1987 HART, CRIAG H. – Brigham Young U
 1987 SALT, ROBERT – U of Wisconsin–Stout
 1987 SHIELDS, CLEVELAND G. – U of Rochester
 1987 WETCHLER, JOSEPH L. – Purdue U–Calumet
 1988 DUNCAN, STEPHEN – Brigham Young U
 1988 FRANKEL, BARBARA R. – U of New Hampshire
 1988 WHAN, MARY MARGARET – U of Arkansas
 1988 WILKEN, CAROLYN S. – U of Florida
 1989 ADAMS, JEROME – U of Rhode Island
 1990 ADAMS, REBECCA A. – Ball State U
 1990 GOLDSTEIN, AVERY E. – California State U–Long Beach
 1991 WILLIAMS, LEE – U of San Diego
 1992 DAVIS, JERRY – Indiana Wesleyan U
 1992 HECKER, LORNA L. – Purdue U–Calumet
 1993 BISCHOFF, RICHARD – U of Nebraska
 1994 CLAUSS, BARBARA A. – Indiana State U
 1994 ECHEVARRIA-DOAN, SILVIA – U of Florida
 1994 HESTENES, LINDA L. – U of North Carolina–Greensboro
 1994 HSU, HUI-CHIN – U of Georgia
 1994 MYERS-BOWMAN, KAREN S. – Kansas State U
 1994 O'DONNELL, BARBARA K. – U of North Texas
 1994 OSCARMAN, RENEE – South Dakota State U
 1995 DWYER, TIMOTHY F. – Our Lady of Holy Cross College
 1995 RYAN, LORRIE – Central Michigan U
 1996 BURG, LEAH – Oregon State U
 1996 PORTER, CHRISTIN L. – Brigham Young U
 1996 PROUTY, ANNE – U of Rhode Island
 1996 TUBBS, C. – U of Guelph
 1997 DE REUS, LEE ANN – Penn State U–Altoona
 1997 JOSHI, ANUPAMA – California State U–Los Angeles
 1998 LYNESS, KEVIN – Colorado State U
 1999 BISCHOF, GARY – Western Michigan U
 1999 BLOW, ADRIAN – Michigan State U
 1999 TIMM, TINA – Michigan State U
 2000 MILLS, STEVEN – Florida State U
 2000 NELSON, JENNIFER – Friends U
 2000 NILSEN, WENDY – U of Rochester
 2000 SORI, KATE – Governors State U
 2002 HAEJONG, KIM – Central Michigan U
 2002 ROSE, WILLIAM E. – Villa Julie College
 2002 TAKIGIKU, SUSAN – U of Arkansas
 2003 DAVIS, JONATHAN C. – Samford U
 2003 HALL, SCOTT S. – Ball State U
 2003 NELSON, TIMOTHY – Friends U
 2004 BOJCZYK, KATHERINE – Florida State U
 2004 DOLBIN-MACNAB, MEGAN – Virginia Tech U
 **** FONG, LOUELLA – Western Kentucky U
 **** LOVING, TIMOTHY J. – U of Texas
 **** VAN WYATT, CARL – Texas State U–San Marcos
- RUTGERS U**
 1982 FERRARI, MICHAEL – U of Delaware
 1997 JOHNSON, ERIC – Drexel U
 2001 DILWORTH-BART, JANEAN – U of Wisconsin–Madison
 **** FINGER, DENNIS – Kean U
- SAINT CLOUD STATE U**
 1996 OFSTEDAL, KATHY – Saint Cloud State U
- SAINT JOHN'S U**
 1971 BURNS, ROBERT A. – Iona College
- SAINT JOSEPH COL.**
 1990 BRITTON, KATHRYN – Saint Joseph College
- SAINT LOUIS U**
 1989 MORRISON, NANCY C. – Saint Louis U
- SAINT MARY'S U**
 1997 GEHART, DIANE R. – California State U–Northridge
 1998 CONNOLLY, COLLEEN – Texas State U–San Marcos
 **** DUFFEY, THELMA – Texas State U–San Marcos
- SAN DIEGO STATE U**
 1987 SCHULZE, PATRICA – Michigan State U
- SAYBROOK GRAD. SCHOOL & RESEARCH CENTER**
 1990 DAVID, PAUL – Antioch U–Seattle
 2005 GENTHNER, GLENN DON – Concordia U–Ann Arbor
 2005 NEEDHAM, JUDITH G. – Western Seminary–San Jose & Sac.
- SEATTLE PACIFIC U**
 1991 SELLERS, TINA – Seattle Pacific U
- SIMMONS SCHOOL OF SOCIAL WORK**
 **** ROSEN, LYNNE – Phillips Graduate Institute
- SMITH COLLEGE OF SOCIAL WORK**
 1983 TASSIG, DAVID – Northwestern U
- SOUTH DAKOTA STATE U**
 1997 CEGLIAN, CINDI PENOR – South Dakota State U
 2002 GRAVES, NICOLE – South Dakota State U
 2002 PANKOW, DEBB – North Dakota State U
- SOUTHERN BAPTIST THEOL. SEM.**
 1976 JONES, WARREN J. – Mercer U
 1987 BERRY, DONALD K. – U of Mobile
- SOUTHERN CONNECTICUT STATE U**
 1988 SINKO, ANN L. – Central Connecticut State U
- SOUTHERN ILLINOIS U**
 1974 SEWARD, RUDY RAY – U of North Texas
 1986 FISHER, NANCY A. – Anderson U
 1988 AROKIASAMY, CHARLES – California State U–Fresno
 1990 FERNANDEZ, M. SYLVIA – Barry U
 1994 CULEN, GERALD R. – U of Florida
 1995 KLEIST, DAVID M. – Idaho State U
 1998 SINGARAVELU, HELMA D. – Saint Louis U
- SOUTHWESTERN BAPTIST THEOL. SEM.**
 1969 JESKE, J. OSCAR – Oklahoma Baptist U
 1981 STROZIER, MELTON – Mercer U
 1994 MUMBOWER, RONALD – Mississippi College
 **** BRYANT, JAMES W. – U of Mobile
- SPALDING U**
 1994 APONTE, CATHERINE – Spalding U
 1998 WOHLFARTH, DEDE – Spalding U
- ST. MARY'S COLLEGE OF MINNESOTA**
 1993 CUPPETT, BARBARA B. – Northern Illinois U
- STANFORD U**
 1946 HALEY, JAY – Alliant International U–San Diego
 1964 ROHNER, RONALD P. – U of Connecticut
 1974 KILMER, SALLY – Bowling Green State U
 1974 SMITH, PEGGY, PROF. – San Francisco State U
 1978 DUECK, ALVIN C. – Fuller Theological Seminary
 1983 CROSBIE-BURNETT, MARGARET – U of Miami
 1984 BURNETT, KENT F. – U of Miami
 1985 GARCIA, JUAN C. – California State U–Fresno
 1990 BLANDO, JOHN – San Francisco State U

- 1990 QUATMAN, TERI – Santa Clara U
 1995 FRANKLIN, WILLIAM – California State U–Los Angeles
 1995 MORENO, ROBERT – Syracuse U
 1996 HEGER BOYLE, ELIZABETH – U of Minnesota
 1998 HIRONAKA, ANN – U of Minnesota
 1999 SCHOFER, EVAN – U of Minnesota
 2002 CASEY-CANNON, SHANNON – Alliant International U–SF

STATE U OF NEW YORK

- 1967 VACC, NICHOLAS A. – U of North Carolina–Greensboro
 1997 CASPI, JONATHAN – Montclair State U

STATE U OF NEW YORK–ALBANY

- 1972 HUSTON, TED L – U of Texas
 1993 SALARI, SONIA – U of Utah
 1995 PRINS, ANNABEL – San Jose State U
 2001 ADELMAN, ROBERT M. – Georgia State U

STATE U OF NEW YORK–BUFFALO

- 1975 ABKARIAN, GENE – Colorado State U
 1983 PEROSA, LINDA M. – U of Akron
 1983 PEROSA, SANDRA L. – U of Akron
 ***** MAYNARD, PETER – U of Rhode Island

STATE U OF NEW YORK–STONY BROOK

- 1973 GOTTDIENER, MARK – State U of New York–Buffalo
 1981 ATWOOD, JOAN D. – Hofstra U
 1987 DEBARYSHE, BARBARA D. – U of Hawaii–Manoa
 1989 ARDITI, JORGE – State U of New York–Buffalo
 1990 POSADA, GERMAN – Purdue U
 1998 LINDERS, ANNULLA – U of Cincinnati

SYRACUSE U

- 1966 HALVERSON, CHUCK F. – U of Georgia
 1978 KEATING, NORAH – U of Alberta
 1984 ALLEN, KATHERINE R. – Virginia Tech U
 1984 HIBEL, JAMES – Nova Southeastern U
 1986 CARON, SANDRA – U of Maine
 1988 CARPENTER, WAYNE – Springfield College
 1988 MORRISON, JOHNETTA – U of Missouri
 1993 HAAS-CUNNINGHAM, SUZANNE – Syracuse U
 1995 POEHLMANN, JULIE – U of Wisconsin–Madison
 1996 BROPHY-HERB, HOLLY E. – Michigan State U
 1996 HARRIS, STEVEN – Texas Tech U
 1997 LASZLOFFY, TRACEY A. – Seton Hill U
 1998 BAGDI, APARNA – U of Delaware
 1998 KILLIAN, KYLE – U of Houston–Clear Lake
 2002 ROBILA, MIHAELA – Queens College
 2004 BROWN, TIFFANY – Montclair State U
 ***** PARK, B. C. BEN – Penn State U–Dubois

TEMPLE U

- 1967 SMITH, JOHN A – lasalle U
 1983 HOOD, KATHRYN E. – Penn State U
 1986 MATSUI, WESLEY TAK – Seton Hall U
 1994 FLETCHER, ANNE C. – U of North Carolina–Greensboro
 1996 GALLAGHER, CHARLES A. – Georgia State U
 1998 RUTTER, PHILLIP – U of Colorado–Denver

TENNESSEE STATE U

- ***** MENTES, CHRISTINA – Antioch U–Santa Barbara

TEXAS A & M

- 1980 CHENOWETH, LILLIAN – Texas Woman’s U
 1983 RUSSELL, ROGER – Hardin-Simmons U
 1989 WOODHAM, LAMAR – U of Louisiana–Monroe
 1993 PETTY, KAREN – Texas Woman’s U
 1998 YOON, JINA – Wayne State U
 1999 LAPIERRE, COADY – Tarleton State U
 2002 CREADY, CYNTHIA – U of North Texas

- ***** BURDENSKI, TOM – Tarleton State U

TEXAS A & M–COMMERCE

- 1983 CANFIELD, BRIAN S. – Southeastern Louisiana U
 1997 WOODYARD, CATHY – Texas Woman’s U
 1988 CESAR, PAUL – Our Lady of Holy Cross College
 1998 LABAUVE, BILL – Tarleton State U
 2000 DAVIS, PATRICK E. – U of North Carolina–Greensboro
 ***** JOHNSON, HOLLY – Tarleton State U

TEXAS STATE U

- 1994 YANCEY, GEORGE – U of North Texas

TEXAS TECH U

- 1976 MORALES, EDUARDO – Alliant International U–SF
 1979 LAMKE, LEANNE K. – Auburn U
 1979 WILGEN, JULIE M – U of Delaware
 1980 LARSON, JEFFERY H. – Brigham Young U
 1982 GRIFFIN, WILLIAM – Arizona State U
 1983 CASH, LINDA – Lubbock Christian University
 1983 WITT, DAVID D. – U of Akron
 1984 CARSON, DAVID K. – U of Wyoming
 1984 ROBERTO, KAREN A. – Virginia Tech U
 1985 ATKINSON, BRENT J. – Northern Illinois U
 1987 BAILEY, WILLIAM – U of Arkansas
 1987 BLUME, LIBBY BALTER – U of Detroit Mercy
 1987 BLUME, THOMAS W. – Oakland U
 1987 GAWINSKI, BARBARA – U of Rochester
 1987 KUEHL, BRUCE – U of Wisconsin–Stout
 1987 MORRIS, JAMES – Texas Woman’s U
 1988 GLOVER, REBECCA J. – U of North Texas
 1989 GALE, JERRY – U of Georgia
 1989 GREEN, SHELLEY K – Nova Southeastern U
 1989 TURNER, JEAN M. – U of Arkansas
 1992 RATLIFF, DAN. A. – Saint Mary’s U
 1993 KENNEDY, MARTI – Montclair State U
 1994 LAMPTON, CAREY – John Brown U
 1995 CAMP, BRIAN – Louisiana Tech U
 1995 COPELAND, THOMAS V. – Hardin-Simmons U
 1995 GARDNER, SCOTT – South Dakota State U
 1995 WOOLLEY, SCOTT R. – Alliant International U–San Diego
 1996 BUTLER, MARK H. – Brigham Young U
 1996 NEILL, LORA ANN – Texas Woman’s U
 1996 ROARK, BRET M. – Oklahoma Baptist U
 1997 DINGER, TIMOTHY J. – John Brown U
 1997 ROBINSON, BETH – Lubbock Christian U
 1998 MITTAL, MONA – Syracuse U
 1998 NELSON GOFF, BRIANA S. – Kansas State U
 1999 BYARS, JONNA – Lubbock Christian U
 1999 FORTHUN, LARRY F – Penn State U–Dubois
 1999 PARSONS, KERRI G. – Kansas State U
 1999 RYNEARSON, KIMBERLEY – Tarleton State U
 1999 SHI, LIN – Northern Illinois U
 2000 GOMEZ, TODD – Penn State U–Worthington Scranton
 2001 DOWD, DUANE – Louisiana Tech U
 2001 FRISBIE, SHAUNA – Lubbock Christian U
 2003 TOPHAM, GLADE – Oklahoma State U
 2004 GARDNER, BRANDY – Oklahoma State U
 2004 HARDIN, MICHAEL – Lubbock Christian University
 2004 PARRA CARDONA, RUBEN – Michigan State U
 2005 BARNARD, MONICA – Texas Tech U
 ***** KEELING, MARGARET – Virginia Tech U
 ***** LOKKEN, SHERI L. – Mississippi State U
 ***** MOORE, PAM – Texas State U–San Marcos

TEXAS WOMAN’S U

- 1966 LAWHON, TOMMIE C. – U of North Texas
 1977 BORLAND-HUNT, DOLORES – Michigan State U
 1979 ARMINTA, JACOBSON L. – U of North Texas
 1983 MOORE, LIN – Texas Woman’s U
 1986 WOOLDRIDGE, DEBORAH – Bowling Green State U

- 1987 ANDERSON, RUTH A. – Texas Woman's U
 1988 LAND, REBEKAH – Trevecca Nazarene U
 1988 MIZE, LESLYE KING – U of Houston–Clear Lake
 1990 DROBECK, BRUCE – U of North Texas
 1994 SCHERTZ, LINDA S. – U of North Texas
 1994 WEISSENBURGER, DAVID – Tarleton State U
 1995 ARMSTRONG, JOYCE – Texas Woman's U
 1996 CARMACK, JOHN V. – John Brown U
 1996 SNIDER, SHARLA – Texas Woman's U
 1998 DILWORTH, JENNIE E. – Georgia Southern U
 1998 OSMON, BONITA – John Brown U
 2000 BOLD, MARY – Texas Woman's U
 2001 ROBLES-GOODWIN, PATSY J. – U of North Texas
 2003 LANIGAN, JANE – Washington State U
 2004 MASK, KEITH – Mississippi U for Women
 **** NG, KIT S. – Kean U
 **** TAYLOR, JAN C. – Mississippi State U

TOWSON U

- 2003 COSTA, GINA – Towson U

TUFTS U

- 1995 HART, SYBIL – Texas Tech U

TULANE U

- 1983 HILL, ELIZABETH M. – U of Detroit Mercy
 2000 REID, LESLEY W. – Georgia State U

U OF AKRON

- 1993 ROGERS, JAMES R. – U of Akron
 1994 PARR, PATRICIA E. – U of Akron
 1995 QUEENER, JOHN E. – U of Akron
 1995 WITT, SUSAN D. – U of Akron
 1999 WHITE, VICTORIA E. – U of North Carolina–Greensboro
 **** MAOLA, JOSEPH F. – Duquesne University
 **** RESLER, ROSE – U of Akron

U OF ALABAMA

- 1989 JESSEE, PEGGY O. – U of Alabama
 1996 BLAIR, CLANCY – Penn State U
 2000 HOWELL, CHRISTINA – California State U–Bakersfield
 2000 SAATHOFF-WELLS, TARA – Central Michigan U
 **** PATTERSON, LINDA S. – Mississippi State U

U OF ALBERTA

- 1961 BARHAM, R. – U of Guelph
 1971 RYAN, BRUCE – U of Guelph
 1980 WHITE, JAMES – U of British Columbia
 1983 MUNRO, BRENDA – U of Alberta
 1995 GIBSON, NANCY – U of Alberta
 1999 BROWN, JASON D. – U of Manitoba
 **** WILLIAMSON, DEANNA – U of Alberta

U OF AMSTERDAM

- 1987 KREFT, ITA – California State U–Los Angeles

U OF ARIZONA

- 1972 OLSON, G. KEITH – Bethel Seminary–San Diego
 1976 BODMAN, DENISE – Arizona State U
 1976 BRODY, GENE H. – U of Georgia
 1980 EVENSON, MERRY – Texas Woman's U
 1984 JONES, RANDALL M. – Utah State U
 1986 ROGERS, RICHARD R. – U of La Verne
 1987 BETTS, SHERRY C. – U of Arizona
 1994 TORQUATI, JULIA – U of Nebraska
 1995 HUEBNER, ANGELA – Virginia Tech U–Falls Church
 1995 VAZSONYI, ALEXANDER T. – Auburn U
 1996 BASS, BRENDA L. – U of Northern Iowa
 1996 DALLA, ROCHELLE – U of Nebraska
 1998 CLEVELAND, H. HARRINGTON (BO) – Texas Tech U
 1998 LINVER, MIRIAM – Montclair State U

- 2003 SHAPIRO, SHAUNA L. – Santa Clara U

U OF ARKANSAS

- 1979 GAMST, GLENN – U of La Verne
 1993 BALDWIN, VERNICE – U of Arkansas
 1996 WALKER, JENNIFER A. – Saint Louis U
 2001 MAINES, CAROLE M. – John Brown U

U OF BELGRADE

- 1980 STAKIC, DJURADJ – Penn State U–Delaware County

U OF BRITISH COLUMBIA

- 1984 JOHNSON, SUSAN – Alliant International U–San Diego

U OF CALGARY

- 1984 WATSON, WENDY L. – Brigham Young U
 **** DRYSDALE, MAUREEN – U of Waterloo

U OF CALIFORNIA

- 1996 NORRIS, DEBORAH – Oklahoma State U

U OF CALIFORNIA–BERKELEY

- 1971 CAROLYN, SAARNI – Sonoma State U
 1975 SCHOEN, ROBERT – Penn State U
 1976 AVIS, JOAN – University of San Francisco
 1976 WERNER, PAUL D. – Alliant International U–SF
 1977 LARSON, DALE – Santa Clara U
 1978 MAYER, ROBERT – U of Utah
 1979 DOOLITTLE, MARK – Sonoma State U
 1982 FOLTZ, LOU – Warner Pacific College
 1983 MITCHELL, VALORY – Alliant International U–SF
 1984 CURTIS-BOLES, HARRIET – Alliant International U–SF
 1987 BIRINGEN, ZEYNEP – Colorado State U
 1993 GAREY, ANITA ILTA – U of Connecticut
 1995 ZWILLINGER, LESLEY – San Francisco State U
 1997 BRADBURN, ISABEL – Virginia Tech U
 2003 GOWAN, TERESA – U of Minnesota
 2005 BEHRENS, KAZUKO – Texas Tech U
 2005 KWON, SOO AH – U of Illinois

U OF CALIFORNIA–DAVIS

- 2000 LEWIS, JEFFREY – U of Wisconsin–Madison
 2002 BURNHAM, MELISSA M. – U of Nevada–Reno
 2003 KIM, SU YEONG – U of Hawaii–Manoa
 2004 YANCURA, LORIENA A. – U of Hawaii–Manoa

U OF CALIFORNIA–IRVINE

- 1987 LEVENSON, MICHAEL R. – Oregon State U
 **** McDONALD, LYNN – Edgewood College

U OF CALIFORNIA–LOS ANGELES

- 1969 MITCHELL, RIE ROGERS – California State U–Northridge
 1974 EPSTEIN, NORMAN – U of Maryland
 1977 CALDER, JUDY – U of Nevada–Reno
 1979 DAVIS, PHILLIP W. – Georgia State U
 1979 HANSON, CHARLES – California State U–Northridge
 1979 NEWCOMB, MICHAEL – U of Southern California
 1984 ZEPEDA, MARLENE – California State U–Los Angeles
 1990 EVANS, WILLIAM – U of Nevada–Reno
 1993 SUBRAHMANYAM, KAVERI – California State U–Los Angeles
 1998 LEFKOWITZ, EVA S. – Penn State U
 1998 WOLFINGER, NICHOLAS – U of Utah
 1999 LICHTER, MICHAEL I. – State U of New York–Buffalo
 2000 FIDLER, DEBBIE J. – Colorado State U

U OF CALIFORNIA–RIVERSIDE

- 1996 GUNDERSEN, CRAIG – Iowa State U
 2000 SIMPKINS, SANDRA – Arizona State U

U OF CALIFORNIA–SAN DIEGO

- 1997 HARTMANN, DOUGLAS – U of Minnesota
2001 SWARTZ, TERESA – U of Minnesota

U OF CALIFORNIA–SAN FRANCISCO

- 1982 ALDWIN, CAROLYN – Oregon State U

U OF CALIFORNIA–SANTA BARBARA

- 1981 OLKIN, RHODA – Alliant International U–SF
1987 GILGER, JEFFREY – California State U–Los Angeles
1990 ZETZER, HEIDI – Antioch U–Santa Barbara
1994 CHUNG, RUTH – U of Southern California
1994 CONSOLI, ANDRES – San Francisco State U
1995 ABNEU, JOSE – U of Southern California
2000 RAMOS-SANCHEZ, LUCILA – Santa Clara U
2001 HARDING-STORINO, MERI – Sonoma State U

U OF CALIFORNIA–SANTA CRUZ

- 1989 GARCIA, ANGELA – U of Cincinnati
1993 UTTAL, LYNET – U of Wisconsin–Madison
1994 GOLDMAN, MICHAEL – U of Minnesota
1998 GHAMARI-TABRIZI, BEHROOZ – Georgia State U

U OF CENTRAL OKLAHOMA

- 1999 DIMMER, VICKI – Oklahoma State U

U OF CHICAGO

- 1965 GAYLIN, NED – U of Maryland
1971 GRANT, BRIAN – Christian Theological Seminary
1971 MADDOCK, JAMES W. – U of Minnesota
1972 ZARIT, STEVE H. – Penn State U
1976 WALLEN, JACQUELINE – U of Maryland
1977 JARET, CHARLES L. – Georgia State U
1979 LARSON, REED – U of Illinois
1980 REISER, MARK – Arizona State U
1980 WEISFELD, CAROL – U of Detroit Mercy
1981 PLIHAL, JANE – U of Minnesota
1984 LYON, K. BRYNOLF – Christian Theological Seminary
1984 MARTINI, MARY – U of Hawaii–Manoa
1985 JARRETT, ROBIN – U of Illinois
1987 MOORE, BRENDA – State U of New York–Buffalo
1989 RATHUNDE, KEVIN – U of Utah
1991 CLARK, CYTHNIA – Penn State U–Delaware County
1995 EDGELL, PENNY – U of Minnesota
1996 HEKTNER, JOEL – North Dakota State U
1999 AXELMAN, MICHAEL – Santa Clara U
2001 MATJASKO, JENNIFER – U of Texas
2002 ST. JEAN, PETER – State U of New York–Buffalo
2003 WAGMILLER, ROBERT – State U of New York–Buffalo

U OF CINCINNATI

- 2004 ROSEN-GALVIN, CHRISTINA – Idaho State U

U OF COLORADO

- 1973 FISCHER, JUDITH – Texas Tech U
1989 OLTJENBRUNS, KEVIN – Colorado State U
1997 BYERS, STEVEN – U of Colorado–Denver
2005 SHEFF, ELISABETH – Georgia State U

U OF COLORADO–DENVER

- **** WARNOCK, KRESHA A. – Ball State U

U OF CONNECTICUT

- 1970 BURTON, JOHN – U of Utah
1972 D’AUGELLI, ANTHONY R. – Penn State U
1972 HILLMAN, STEPHEN – Wayne State U
1978 DOHERTY, WILLIAM J. – U of Minnesota
1979 SMART, LAURA S. – Northern Illinois U
1980 SABATELLI, RONALD M. – U of Connecticut
1981 WILSON-COKER, PATRICIA – Saint Joseph College

- 1983 BABER, KRISTINE M. – U of New Hampshire
1983 CHAMPAGNE, DELIGHT – Springfield College
1990 GAVAZZI, STEPHEN – Ohio State U
1991 BARTLE-HARING, SUZANNE – Ohio State U
1996 DONORFIO, LAURA – U of Connecticut
1999 METH, RICHARD L. – Central Connecticut State U
2000 SCHULZE, PAMELA – U of Akron
2002 PARMAR, PARIMDER – Penn State U–Worthington Scranton

U OF DELAWARE

- 1981 PORTER, NATALIE – Alliant International U–SF
1983 HUFNAGEL, PAMELA P – Penn State U–Dubois
1985 RADECKI-BUSH, CATHERINE – Antioch U–Santa Barbara
1991 BERKE, DEBRA L. – Messiah College
1997 GAINES-HANKS, NORMA – U of Delaware
1998 FRANYO, GIGI – Villa Julie College
2000 HALLAM, RENA A. – U of Tennessee
2000 SUTTON, TARA M – U of Delaware
2002 MARKS, LOREN – Louisiana State U
2002 WORDEN, LYNN J – U of Delaware
2003 STEWART, PEARL – Montclair State U

U OF DENVER

- 1982 YEE, BARBARA W.K. – U of Hawaii–Manoa
1984 BARRETT, KAREN CAPLOVITZ – Colorado State U
1994 DOUGHERTY, THOMAS – Tarleton State U
1999 WASS, TARA S. – U of Tennessee

U OF DETROIT

- 1982 STACK, MARGARET – U of Detroit Mercy

U OF DUBUQUE THEOL. SEM.

- 1982 DONALDSON, DEL – North American Baptist Sem.

U OF FLORENCE

- **** HALEVY, JULIA – Antioch New England Grad. School

U OF FLORIDA

- 1975 FANNIN, RONALD – Texas Woman’s U
1975 PIERCY, FRED P. – Virginia Tech U
1978 MYERS, JANE E. – U of North Carolina–Greensboro
1981 LEWIS, BRIAN L. – U of Miami
1982 BOWMAN, ROBERT P. – U of South Carolina
1982 DEMARIS, ALFRED – Bowling Green State U
1982 SWISHER, MARILYN E. – U of Florida
1984 BORDERS, L. DIANNE – U of North Carolina–Greensboro
1990 DONNELLY, DENISE A. – Georgia State U
1991 BARNETT, ROSEMARY V. – U of Florida
1993 FRAME, MARSHA WIGGINS – U of Colorado–Denver
1997 SCHWARTZ, ROBERT – U of Akron
**** BURCH-RAGAN, KELLY – Western Kentucky U
**** DINKMEYER, DON – Western Kentucky U

U OF FRANKFURT

- 1983 EIFERT, GEORG – Chapman U

U OF GEORGIA

- 1973 HAUN, CAROLE J. – Weber State U
1977 BABCOCK, ROBERT B. – Saint Mary’s U
1977 BALSWICK, JUDITH K. – Fuller Theological Seminary
1978 BRADBARD, MARILYN R. – Auburn U
1978 WALTERS, LYNDA H – U of Georgia
1979 MARTIN, MICHAEL J. – Northern Illinois U
1981 BALKWELL, CAROLYN K. – San Diego State U
1981 DOSSER, DAVID A. – East Carolina U
1981 MARTIN, CAROL – Arizona State U
1983 ABBOTT, DOUGLAS – U of Nebraska
1983 KROPP, JERRI J. – Georgia Southern U
1983 SANDERS, GREGORY F. – North Dakota State U
1984 COLEMAN, MICK – U of Georgia

1984 MILLER, ELIZABETH J. – Northern Illinois U
 1984 PITTMAN, JR., JOE F. – Auburn U
 1984 ROBERTS, THOMAS W. – San Diego State U
 1985 MONROE, PAM – Louisiana State U
 1985 WRIGHT, DAVID – U of Georgia
 1987 DEAL, JAMES E. – North Dakota State U
 1988 SEROVICH, JULIANNE – Ohio State U
 1988 SMITH, SUZANNA D. – U of Florida
 1989 BOWER, DON – U of Georgia
 1990 DEVAL, ESTHER L. – New Mexico State U
 1991 BOYD, BRENDA – Washington State U
 1992 JORDAN, KARIN – George Fox U
 1992 LONG, PATRICIA, J. – U of La Verne
 1992 MCCOY, KELLY – Brigham Young U
 1992 OLSEN, SUSANNE – Brigham Young U
 1992 RITCHEY, P. NEAL – U of Cincinnati
 1993 ODELL, MARK – U of Nevada–Las Vegas
 1993 SHOEMAKER, SANDY – Mercer U
 1993 WERNER-WILSON, RONALD – Iowa State U
 1995 PRICE, CHRISTINE – Ohio State U
 1996 GREENE, HAROLD – U of Detroit Mercy
 1996 MICHAELS, MARCIA – Iowa State U
 1996 SMITH, SUZANNE – Washington State U
 1997 CHURCHILL, SUSAN – U of Nebraska
 1997 MULSOW, MIRIAM – Texas Tech U
 1998 SMITH, ADINA – Montana State U
 1999 FEW, APRIL L. – Virginia Tech U
 2000 LAWLESS, JOHN – Drexel U
 2001 ROUSE-ARNETT, MARLO T. – Georgia Southern U
 2002 MURPHY, MEGAN – Iowa State U
 2003 CATHEY, LEANNA – Louisiana State U
 2004 MOWERY, ROBYN L. – U of Kentucky
 2004 SIMMONS, LEIGH ANN – U of Kentucky
 2005 FOGARTY, KATE – U of Florida
 **** MOYLAN, J. ANN – California State U–Sacramento

U OF GUELPH

1994 KIERNAN, KATHLEEN – U of Winnipeg
 1995 DIENHART, A. – U of Guelph
 1998 MARSHALL, SHEILA – U of British Columbia
 1999 MACMARTIN, C. – U of Guelph
 2002 KUIACK, STEPHANIE – Brescia U College
 **** KEEFE, JANICE – Mount Saint Vincent U

U OF HAWAII

1975 YUEN, SYLVIA – U of Hawaii–Manoa
 1991 FONG, GRACE F. – U of Hawaii–Manoa
 1998 CHEANG, MICHAEL – U of Hawaii–Manoa

U OF HOUSTON

1973 WILLIAMS, BARBARA – Spalding U
 1978 GAUSHELL, W. HARPER – U of Louisiana–Monroe
 1986 MOKHTARI, MANOUCHEHR – U of Maryland
 2001 BARRY, ELAINE S. – Penn State U–Fayette, Eberly Campus

U OF IDAHO

1986 JUNK, VIRGINIA – U of Idaho
 1995 LAWRENCE, ADAIR – Washington State U
 1997 DEEN, MARY – Washington State U

U OF ILIFF

1969 GULDNER, C. – U of Guelph

U OF ILLINOIS

1968 WEST, LOU – Kansas State U
 1969 BROPHY, K. – U of Guelph
 1970 SCHIAMBERG, LAWRENCE – Michigan State U
 1971 MASSEY, SHARON D. – Seton Hall U
 1972 GOODYEAR, RODNEY K. – U of Southern California
 1973 GRENINGER, SUE – U of Texas
 1974 SALAMON, SONYA – U of Illinois

1977 TORRIE, MARGARET – Iowa State U
 1978 RALSTON, PENNY – Florida State U
 1979 HARRIMAN, LYNDA C. – Oklahoma State U
 1979 HOAG, LINDA A. – Kansas State U
 1979 SARAL, TULSI – U of Houston–Clear Lake
 1980 POWER, THOMAS – Washington State U
 1981 BAUER, JEAN W. – U of Minnesota
 1984 TAYLOR, ANGELA R. – U of Arizona
 1985 POWER, MARTHA – Illinois State U
 1986 CASSIDY, DEBORAH J. – U of North Carolina–Greensboro
 1988 CANABAL, MARIA – Illinois State U
 1989 KRAMER, LAURIE – U of Illinois
 1989 ROBERTS, LINDA – U of Wisconsin–Madison
 1991 BURNHAM, CATHERINE – Brigham Young U
 1993 BELLAS, MARCIA L. – U of Cincinnati
 1993 LEACH, LAUREN – Northwest Missouri State U
 1994 HOKODA, AUDREY – San Diego State U
 1995 NORMAN, MARILYN N. – U of Florida
 1996 DIENER, MARISSA – U of Utah
 1997 BORDEN, LYNNE – U of Arizona
 1998 KLAU, ELENA – San Jose State U
 1998 KOWAL, AMANDA – U of Missouri
 1999 SCHWEINGRUBER, DAVID S. – Iowa State U
 2000 STUEVE, JEFF – U of New Mexico
 2001 MACTAVISH, KATHERINE – Oregon State U
 2002 DWORKIN, JODI – U of Minnesota
 2002 TROOP-GORDON, WENDY – North Dakota State U
 2003 GILLMAN, SALLY – South Dakota State U
 2003 MAURER, TRENT W. – Georgia Southern U
 2003 SCHOPPE-SULLIVAN, SARAH – Ohio State U
 2003 YAZEDJIAN, ANI – Texas State U–San Marcos
 **** NICOLSON, MELBA – Northwestern U

U OF ILLINOIS–CHICAGO

1976 RUSSELL, WILLIAM P. – Northwestern U
 1980 FOY, CATHERINE WEIGEL – Northwestern U
 1997 BINGHAM, KATHY – Northwestern U
 1997 HANISH, LAURA – Arizona State U
 1999 SMITH, PAULA – U of Utah
 **** HAMPTON, CARL – Northwestern U
 **** RICHARDSON, REGINALD – Northwestern U

U OF INDIANA

1977 REITZES, DONALD C. – Georgia State U

U OF IOWA

1968 BALSWICK, JACK O. – Fuller Theological Seminary
 1969 DOYAL, GUY T. – Wayne State U
 1971 SCHAFFRAN, JEROME – U of Rhode Island
 1974 BROWN, BEVERLY – Southern Illinois U
 1978 DANIELS, HARRY M. – U of Florida
 1978 PHILLIPS, CAROL ALEXANDER – Iowa State U
 1987 NELSON, THORANA S. – Utah State U
 1988 BRUCE, MCMURRAY K. – Anderson U
 1988 WHITE, LYLE J. – Southern Illinois U
 1989 ARNOLD, MARY – Governors State U
 1991 DERSCHIED, LINDA E. – Northern Illinois U
 1996 PRIETO, LORETO R. – U of Akron
 1998 OWN, MING-CHI – Saint Cloud State U
 1999 SCHEEL, KAREN R. – U of Akron
 2000 ESTES, SARAH BETH – U of Cincinnati

U OF KANSAS

1969 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas
 1971 SELF, PATRICIA A. – Oklahoma State U
 1973 CULP, REX – U of Alabama
 1974 TWARDOSZ, SANDARA – U of Tennessee
 1977 SCHILMOELLER, GARY – U of Maine
 1978 DER-KARABETIAN, AGHOP – U of La Verne
 1983 O'BRIEN, MARION – U of North Carolina–Greensboro
 1984 MICHAEL, PHYLLIS E. – Warner Pacific College
 1985 BROTHERTON, MARY JANE – Iowa State U

1989 CULP, ANNE M. – U of Alabama
 1990 CALDERA, YVONNE – Texas Tech U
 1991 ROSENKOETTER, SHARON – Oregon State U
 1999 HUGHES, KERE – Iowa State U
 2000 ZHAN, HEYING J. – Georgia State U
 **** BURRIS, CHRIS – U of Waterloo

U OF KENTUCKY

1963 DEJONG, GORDON F. – Penn State U
 1981 LUSK, MARK – Oregon State U
 2004 ZHAO, BAOMEI – U of Akron
 **** MASON, CYNTHIA – Western Kentucky U

U OF LOUISIANA

2003 ROBERTSON, MICHELLE – Friends U

U OF LOUISVILLE

1974 COOKSEY, JAMES – Spalding U
 **** FERGUSON, SHERI – Louisville Presbyterian Theol. Sem.
 **** GREENWALT, BILL – Western Kentucky U

U OF MAINE

1973 WATTS, DAVID – Antioch New England Grad. School

U OF MANITOBA

1981 WAKEMAN, STEWART – U of Winnipeg
 1983 BLODGETT, CHRIS – Washington State U
 1985 BOYD, MARILYN – U of Winnipeg
 1994 CLARKE, DIANA – U of Winnipeg
 1999 BROWNRIDGE, DOUGLAS A. – U of Manitoba
 1999 CONE, SUSAN BURNS – U of Winnipeg

U OF MARBURG

**** KLEIN, RENATE – U of Maine

U OF MARYLAND

1974 HARWAY, MICHELE – Antioch U–Santa Barbara
 1974 MILLER, JULIA – Michigan State U
 1975 O'NEIL, JAMES M. – U of Connecticut
 1976 FORISHA, BILL – Antioch U–Seattle
 1977 MESZAROUS, PEGGY S. – Virginia Tech U
 1980 SMIT, ANN B. – Kansas State U
 1981 MULROY, MAUREEN T. – U of Connecticut
 1983 WERLINICH, CAROL – U of Maryland
 1987 STIFTER, CYNTHIA A. – Penn State U
 1988 MCBRIDE, BRENT – U of Illinois
 1991 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro
 1996 COREY, MARIE – Michigan State U
 1998 CHEN, DORA – U of New Hampshire
 1999 LETIECQ, BETHANY – Montana State U
 2000 NELSON, LARRY – Brigham Young U
 2004 JACOBSON, JODI M. – Towson U
 2004 ORAVECZ, LINDA, M. – Towson U
 2004 YAURE, ROBIN G – Penn State U–Mont Alto
 2005 LIANG, CHRISTOPHER T. H. – U of La Verne

U OF MARYLAND–BALTIMORE

1989 ESKOW, KAREN GOLDRICH – Towson U
 1998 BRADLEY, MEGAN E. – Frostburg State U

U OF MASSACHUSETTS

1972 NISENHOLZ, BERNARD – California State U–Northridge
 1973 SHERRARD, PETER A.D. – U of Florida
 1976 KALINOWSKI, MICHAEL – U of New Hampshire
 1980 KIKOSKI, CATHERINE K. – Saint Joseph College
 1980 WHITING, RICHARD – Springfield College
 1982 DUHL, BUNNY – Saint Joseph College
 1983 WARFORD, SUE – U of Rhode Island
 1984 LOGUE, MARY ELLIN – U of Maine
 1987 DAVIS, JUDTITH – Springfield College

1987 MANDELL, BARBARA – Springfield College
 1988 WILLIAMS, RHYS H. – U of Cincinnati
 1989 GORMAN, PATRICIA – Saint Joseph College
 1989 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 1992 ALDARONDO, ETIONY – U of Miami
 1992 BACIGALUPE, GONZALO – U of Massachusetts–Boston
 1992 FONTES, LISA – Springfield College
 1992 NIMMO, JOHN W. – U of New Hampshire
 1994 BEAVER, ALISA S. – U of Massachusetts–Boston
 2002 BENNETT, AMY – Concordia U–Ann Arbor
 **** ALDERFER, CHARLEEN – The College of New Jersey
 **** HERNANDEZ, PILAR – San Diego State U
 **** KURINSKY, DIANE – Antioch New England Grad. School
 **** WOLF, MARY ALICE – Saint Joseph College

U OF MASSACHUSETTS–BOSTON

2002 DOUGLAS, EMILY – U of New Hampshire

U OF MEMPHIS

1987 MYER, RICK A. – Duquesne University

U OF MICHIGAN

1966 GREEN, BERNARD – U of Detroit Mercy
 1968 LUNDGREN, DAVID C. – U of Cincinnati
 1970 FOX, GREER L. – U of Tennessee
 1970 LEWIS, MICHAEL – Governors State U
 1970 MCADOO, HARRIETTE – Michigan State U
 1971 CYTRYNBAUM, SOLOMON – Northwestern U
 1971 NEWMAN, BARBARA – U of Rhode Island
 1971 NEWMAN, PHILIP – U of Rhode Island
 1972 KNOKE, DAVID – U of Minnesota
 1972 MORTIMER, JEYLAN – U of Minnesota
 1973 COCHRAN, MONCRIEFF – Cornell U
 1974 JOHNSON, MICHAEL P. – Penn State U
 1974 MACDONALD, MAURICE – Iowa State U
 1975 BIRCH, LEANN L. – Penn State U
 1975 HORGAN, DIANNE D. – U of Arizona
 1975 VUCHINICH, SAMUEL – Oregon State U
 1977 QUARM, DAISY – U of Cincinnati
 1978 AMINZADE, RONALD – U of Minnesota
 1980 RUBALCAVA, LUIS – California State U–Northridge
 1981 GERDS, CARL – Concordia U–Ann Arbor
 1981 MICHAELS, GERALD – Alliant International U–SF
 1981 RANDOLPH, SUZANNE – U of Maryland
 1984 BROMAN, CLIFFORD L. – Michigan State U
 1985 MUNDAY, CHERYL – U of Detroit Mercy
 1986 SUMMERFIELD, GALE – U of Illinois
 1987 JACOBS, JANIS E. – Penn State U
 1987 WETHINGTON, ELAINE – Cornell U
 1989 REIFMAN, ALAN – Texas Tech U
 1992 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 1993 FINGERMAN, KAREN – Purdue U
 1994 VANDEWATER, ELIZABETH – U of Texas
 1995 ELLIS, BRUCE – U of Arizona
 1996 JAYAKODY, RUKMALIE – Penn State U
 1999 MCELWAIN, NANCY – U of Illinois
 2000 MALAT, JENNIFER – U of Cincinnati
 2002 DESCARTES, LARA J. – U of Connecticut
 2002 WILSON, COLWICK – Loma Linda U
 2005 LOGAN, ENID – U of Minnesota
 **** BROWN, PHIL – Antioch U–Seattle

U OF MINNESOTA

1959 MALMQUIST, CARL – U of Minnesota
 1964 HUSTON, ALETHA C – U of Texas
 1966 KANG, TAI S. – State U of New York–Buffalo
 1970 MAROTZ-BADEN, RAMONA – Montana State U
 1970 MINDEN, PAMM – Saint Cloud State U
 1973 LEE, GARY R. – Bowling Green State U
 1974 SPRENKLE, DOUGLAS – Purdue U
 1975 MILLER, BRENT C. – Utah State U

1975 RUSSELL, CANDYCE S. – Kansas State U
 1976 GRAZIANO, WILLIAM G. – Purdue U
 1976 JORGENSEN, STEPHEN R. – U of Missouri
 1976 LEMPERS, JACQUES – Iowa State U
 1977 GROTEVANT, HAROLD D. – U of Minnesota
 1977 KII, TOSHI – Georgia State U
 1977 THOMAS, RUTH – U of Minnesota
 1977 WARMBROD, MARY – U of Winnipeg
 1977 ZIMMERMAN, SHIRLEY L. – U of Minnesota
 1978 ENGEL, JOHN W. – U of Hawaii–Manoa
 1978 MOEN, PHYLLIS – U of Minnesota
 1979 BROOKE, CORLY PETERSEN – Iowa State U
 1979 FOURNIER, DAVID G. – Oklahoma State U
 1979 HARPER, JAMES M. – Brigham Young U
 1979 HAZEN, NANCY – U of Texas
 1979 VAUGHN, BRIAN E. – Auburn U
 1981 JAX, JUDY – U of Wisconsin–Stout
 1981 PALM, GLEN – Saint Cloud State U
 1981 SKRYPNEK, BERNA – U of Alberta
 1982 HERR, JUDY – U of Wisconsin–Stout
 1983 BUEHLER, CHERYL – U of North Carolina–Greensboro
 1983 SKINNER, DENISE – U of Wisconsin–Stout
 1984 BENSON, MARK J. – Virginia Tech U
 1984 TODD, CHRISTINE M. – U of Georgia
 1985 BARNES, HOWARD L. – U of Northern Iowa
 1985 THOMA, STEPHEN J. – U of Alabama
 1986 CARLTON-FORD, STEVEN – U of Cincinnati
 1987 REHM, MARSHA – Florida State U
 1988 DOLLAHITE, DAVID C. – Brigham Young U
 1988 JACOBVITZ, DEBORAH – U of Texas
 1988 MEYER, CYNTHIA – U of Minnesota
 1989 ROMMEL, JUDY – U of Wisconsin–Stout
 1989 SKOGRAND, LINDA – Utah State U
 1990 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 1990 MORGAIN, CAROL A. – Portland State U
 1990 SOLHEIM, CATHERINE A. – U of Minnesota
 1990 THOMAS, VOLKER – Purdue U
 1991 CARON, WAYNE A. – U of Minnesota
 1991 COATSWORTH, J. DOUGLAS – Penn State U
 1991 ELICKER, JAMES – Purdue U
 1991 PETERSON, CARLA – Iowa State U
 1992 GILMAN, CHERI – Saint Cloud State U
 1993 HASSLEN, ROBIN – Saint Cloud State U
 1993 LALLY, CATHERINE FOURRE – Bethel Seminary–St. Paul
 1994 DAHL, CARLA M. – Bethel Seminary–St. Paul
 1994 SCHMID, KAREN – Indiana State U
 1994 TIESEL, JUDY WATSON – Bethel Seminary–St. Paul
 1994 WEBB, FARRELL J. – Kansas State U
 1995 GEST, SCOTT D. – Penn State U
 1998 BALES, DIANE – U of Georgia
 1998 CAULFIELD, RICK – U of Hawaii–Manoa
 1998 OSWALD, RAMONA F. – U of Illinois
 1999 NELSON, DAVID – Brigham Young U
 2000 WERNER, NICOLE – Washington State U
 2002 BEATON, J. – U of Guelph
 2002 HUDDLESTON-CASAS, CATHERINE – U of Nebraska
 2003 MCGEORGE, CHRISTIE – North Dakota State U
 **** WALCHESKI, LYNN – Concordia U–St. Paul

U OF MISSISSIPPI

1976 WAGNER, BUDDY – Mississippi College
 1978 CARLISLE, EDITH – Mississippi College
 1982 HINSON, WAYMON R. – Abilene Christian U
 1988 MCREYNOLDS, JACKIE – Washington State U
 1996 BLACKWELL, ANN P. – U of Southern Mississippi

U OF MISSOURI

1968 DRAPER, DIANNE – Iowa State U
 1973 JAMES, JOHN – Spalding U
 1975 COLEMAN, MARILYN – U of Missouri
 1976 HIRA, TAHIRA – Iowa State U
 1977 GANONG, LAWRENCE – U of Missouri

1979 BRAUN, BONNIE – U of Maryland
 1980 KELLETT, CAROL E. – Kansas State U
 1980 MORGAN, MARY Y. – U of North Carolina–Greensboro
 1982 BAUGHER, SHIRLEY L. – U of Minnesota
 1987 MURRY, VELMA M. – U of Georgia
 1992 THURMAN, LAURA – U of Missouri
 1993 GEYER, ELIZABETH – U of Missouri
 1993 KEIPER, VAL – Concordia U–Wisconsin
 1994 HAGER, NORA – U of Missouri
 1998 MANN, MICHAEL – Mississippi College
 1998 WILLIAMS, ROBERT A. – San Francisco State U
 2000 WEAVER, SHANNON – U of Connecticut
 2001 HARDESTY, JENNIFER – U of Illinois
 2001 KILLIAN, TIMOTHY S. – U of Arkansas
 2001 UMAÑA-TAYLOR, ADRIANA J. – Arizona State U
 2002 BROOKES, SHEILA – Northwest Missouri State U
 2002 RADINA, ELISE – Miami U
 2003 BORDERE, TASHEL C. – Central Missouri State U
 2003 SHARP, ELIZABETH – Texas Tech U
 2004 HALLIBURTON, AMY – Oklahoma State U
 2004 HANS, JASON D. – U of Kentucky

U OF MISSOURI–ST. LOUIS

1984 COHEN, RALPH S. – Central Connecticut State U

U OF MOSCOW

1986 SLOUTSKY, VLADIMIR – Ohio State U

U OF NEBRASKA

1966 BOOTH, ALAN – Penn State U
 1970 BERGMAN, MARVIN M. – Concordia U–Seward
 1973 SCHEIDT, RICK J. – Kansas State U
 1975 KNAUB, PATRICIA K. – Oklahoma State U
 1979 FRIEDMAN, GREG B. A. – Northwestern U
 1980 CRAMER, SHERAN – U of Nebraska
 1981 MOORE, LEWIS L. – Harding U
 1982 BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
 1983 BERGMAN, SHIRLEY A. – Concordia U–Seward
 1983 MEDORA, NILUFER – California State U–Long Beach
 1983 MEREDITH, WILLIAM H. – Kansas State U
 1984 JOHNSON, JULIE – U of Nebraska
 1985 DWORKIN, SARI H. – California State U–Fresno
 1988 PROCHASKA-CUE, KATHLEEN – U of Nebraska
 1990 BRINGMAN, LINDA – Bowling Green State U
 1992 OLIVER, GARY – John Brown U
 1993 IVEY, DAVID – Texas Tech U
 1994 XIE, CHARLINE XIAOLIN – Northern Illinois U
 1995 MOORE, TAMI – U of Nebraska–Kearney
 1997 JONES-BRANCH, JULIE – U of Nebraska
 1998 ASAY, SYLVIA – U of Nebraska–Kearney
 1998 GERNANT, RENE B. – Concordia U–Seward
 1999 JOHNSON, DURELL – Penn State U–Worthington Scranton
 2000 BUI, NGOC – U of La Verne
 2000 XIA, YAN (RUTH) – U of Nebraska
 2001 RUPPER, MICHELLE – U of Nebraska
 2002 RANDALL, BRANDY A. – North Dakota State U
 2002 STOLZER, JEANNE – U of Nebraska–Kearney
 2003 LEEPER, JENNIFER – U of Nebraska
 2004 DEGUZMAN, MARIA – U of Nebraska
 **** GINGLES, JAMES – U of Wisconsin–Stevens Point

U OF NEVADA

2000 VEREEN, LINWOOD – Idaho State U
 2004 GREGG, JENNIFER – San Jose State U

U OF NEVADA–RENO

1989 WAUGH, SHERRY – U of Nevada–Reno
 1994 NELSON, MARK – Montana State U
 1998 CALLAGHAN, GLENN M. – San Jose State U
 1999 CREWS, JUDITH A. – Idaho State U

U OF NEW HAMPSHIRE

- 1975 LAROSSA, RALPH E. – Georgia State U
- 1980 ALLEN, CRAIG – Iowa State U
- 1998 MORAN, MARY JANE – U of Tennessee

U OF NEW MEXICO

- 1996 SLESNICK, NATASHA – Ohio State U

U OF NEW ORLEANS

- 1991 ALESSI, HUNTER DOWNING – Southeastern Louisiana U
- 1995 BALLARD, MARY BROWN – Southeastern Louisiana U
- 1995 LAPARO, KAREN – U of North Carolina–Greensboro
- 1997 WILLIAMS, JUNE M. – Southeastern Louisiana U
- 2002 WHITE, CAROLYN – Our Lady of Holy Cross College
- 2003 DiCARLO, CYNTHIA – Louisiana State U
- 2004 TRIPLETT, VERA – Our Lady of Holy Cross College

U OF NEW SOUTH WALES & U OF TORONTO

- **** GERRARD, BRIAN – University of San Francisco

U OF NORTH CAROLINA

- 1976 HOFFERTH, SANDRA – U of Maryland
- 1977 MANCINI, JAY A. – Virginia Tech U
- 1978 ROGERS, COSBY S. – Virginia Tech U
- 1979 MCDANIEL, SUSAN – U of Rochester
- 1979 MCHALE, SUSAN M. – Penn State U
- 1983 MACPHEE, DAVID – Colorado State U
- 1983 MAUME, DAVID J. – U of Cincinnati
- 1986 EGGBEEN, DAVID J. – Penn State U
- 1988 BORTZ, SHARRON – Campbell U
- 1988 LAMBERT, MICHAEL – U of Missouri
- 1990 LIGHTFOOT, CYNTHIA – Penn State U–Delaware County
- 1999 GERTEIS, JOSEPH – U of Minnesota
- 2001 SMITH, CYNTHIA L. – Virginia Tech U
- **** STEVENSON, MICHELLE – Virginia Tech U

U OF NORTH CAROLINA–GREENSBORO

- 1974 FU, VICTORIA R. – Virginia Tech U
- 1978 SANTORO, PATRICIA A. – Frostburg State U
- 1979 SCOTT, JEAN PEARSON – Texas Tech U
- 1980 PATTERSON, JO ELLEN – U of San Diego
- 1981 HILL, WAYNE – East Carolina U
- 1982 ROBINSON, CLYDE C. – Brigham Young U
- 1985 HEALTH, PHYLLIS A. – Central Michigan U
- 1986 MIMS, SHARON – U of North Carolina–Greensboro
- 1988 ARDITTI, JOYCE A. – Virginia Tech U
- 1988 MCCULLOCH, B. JAN – U of Minnesota
- 1991 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
- 1992 BREHM, BARBARA L. – East Carolina U
- 1993 PIERCE, SARAH – Louisiana State U
- 1994 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
- 1994 FULLER, JAMES – Indiana Wesleyan U
- 1996 POWELL, FRANKIE – Drexel U
- 1999 ADLER-BAEDER, FRANCESCA M. – Auburn U
- 1999 HALL, ALICE H. – Georgia Southern U
- 1999 MOXLEY, SHARI C. – Campbell U
- 1999 SCHVANEVELDT, PAUL L. – Weber State U
- 2000 DOUCET, FABIENNE – U of Connecticut
- 2000 FUTRIS, TED – Ohio State U
- 2002 CRANOR, ANGELA T – U of North Carolina–Greensboro
- 2003 GIBSON, BRENT – U of Connecticut
- 2005 HEGDE, ARCHANA – East Carolina U
- **** SPURGEON, SHAWN – Western Kentucky U

U OF NORTH DAKOTA

- 2003 BRATTELI, MARLYS – North Dakota State U

U OF NORTH TEXAS

- 1984 FREEMAN, STEPHEN – Texas Woman's U

- 1995 HOMEYER, LINDA – Texas State U–San Marcos
- 1996 SWEENEY, DANIEL – George Fox U
- 1997 SCHMIDT, ERIC – Texas State U–San Marcos
- 2000 HAGEN, CAROL – U of North Texas
- **** BROWN, CHRISTOPHER J. – Texas State U–San Marcos
- **** CARNS, MIKE – Texas State U–San Marcos

U OF NORTHERN COLORADO

- 1969 LASKY, JOSEPH F. – U of Colorado–Denver
- 1977 SMITH, H. DAN – California State U–Fresno

U OF OKLAHOMA

- 1978 CALMES, PAUL – Oklahoma Baptist U
- **** BAILEY, GARRY P. – Oklahoma Baptist U

U OF OREGON

- 1967 MEAD, D. EUGENE – Brigham Young U
- 1974 PRATT, CLARA – Oregon State U
- 1976 SHAKLEE, HARRIET – U of Idaho
- 1977 CLOSE, DANIEL – U of Oregon
- 1978 TREPPER, TERRY S. – Purdue U–Calumet
- 1978 ZINN, MAXINE BACA – Michigan State U
- 1979 LEE, WANDA – San Francisco State U
- 1980 SIMPSON, CHERYL – Loma Linda U
- 1993 BOWMAN, SALLY – Oregon State U

U OF PACIFIC

- 1989 KIYUNA, RONALD S. – California State U–Fresno
- 1995 VALENCIA, ALBERT – California State U–Fresno

U OF PENNSYLVANIA

- 1970 WAMPLER, RICHARD – Texas Tech U
- 1982 SORELL, GWENDOLYN – Texas Tech U
- 1986 BROOKS, STEPHANIE – Drexel U
- 1994 KING, VALARIE – Penn State U
- 1995 GAGER, CONNIE – Arizona State U
- **** PARIS, CYNTHIA L. – U of Delaware

U OF PITTSBURGH

- 1960 SHIPMAN, VIRGINIA – U of New Mexico
- 1969 MORRISON, GEORGE S. – U of North Texas
- 1979 JONES-NICOL, DORIS – California State U–Northridge
- 1985 CONE, JAN – Alliant International U–San Diego
- 1991 BRODBECK, CAROLYN – Chapman U
- **** BOWERS, FREDALENE B. – Indiana U of Pennsylvania
- **** MOSLEY, EMMA C. – Duquesne University

U OF PRETORIA

- **** GERHARDT, CLARA E. – Samford U

U OF REGINA

- 1975 NEWTON, JAMES – U of Winnipeg

U OF RHODE ISLAND

- 1985 BLUMEN, DALE – U of Rhode Island
- 1991 SURRETTE, MICHAEL – Springfield College
- 1994 PETERS, SYLVIA – U of Rhode Island

U OF ROCHESTER

- 1957 FEINBERG, LEONARD – Iona College
- 1979 LADD, GARY – Arizona State U
- 1980 HAM, MARYANNA D. – U of Massachusetts–Boston
- 1993 SMITH, GREGORY C. – Kent State U

U OF SAN FRANCISCO

- 1983 PATTERSON, TERENCE – University of San Francisco
- 1986 GOODELL, JUDY – University of San Francisco
- 1992 SHAMSHOIAN, MARY – Mennonite Brethren Biblical Seminary
- 1994 MORETTI, PATRICIA – Santa Clara U
- 2001 BUSSOLARI, CORI – University of San Francisco

**** SCHMIDT, JAMES ALAN – California Lutheran U

U OF SOUTH AFRICA

1987 LE ROUX, PIETER – U of Rochester

U OF SOUTH ALABAMA

1996 MERTZ GARCIA, JANE – Kansas State U

U OF SOUTH CAROLINA

1973 MCFADDEN, JOHN – U of South Carolina
 1975 MARTIN, SUE S. – U of Arkansas
 1989 RUFF, TERRIE – Southern Adventist U
 **** HARDEE, JANE NEAL – Mercer U
 **** MINATREA, NERESA – Western Kentucky U

U OF SOUTH DAKOTA

1979 MEYER, SALLY – Kansas State U
 1981 ALLEN, VIRGINIA B. – Idaho State U
 1992 CHAMBERS, J. C. – North American Baptist Sem.

U OF SOUTH FLORIDA

**** REYNOLDS, JOLYNNE – Texas State U–San Marcos

U OF SOUTHERN CALIFORNIA

1965 CHARNOFSKY, STANLEY – California State U–Northridge
 1970 FLOWERS, JOHN V. – Chapman U
 1971 STUDE, E. W. "BUD" – California State U–Fresno
 1972 FREELAND, DARRYL – Alliant International U–San Diego
 1976 ESPALIN, CHARLES – U of Southern California
 1976 WHITTINGTON, RONALEE R.R. – U of Hawaii–Manoa
 1978 CLARK, AUDREY – California State U–Northridge
 1980 SCHRADER, SANDRA S. – Central Connecticut State U
 1981 ERISMAN, MARVIN D. – Azusa Pacific U
 1982 AKERS, ALYCE S – California State U–Northridge
 1982 O'BOYLE, MICHAEL – Texas Tech U
 1983 COLLINS, LINDA M. – Penn State U
 1985 BURTON, LINDA M. – Penn State U
 1985 FENG, DU – Texas Tech U
 1987 KNUDSON-MARTIN, CARMEN – Loma Linda U
 1988 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 1988 SCHEIER, LAWRENCE – U of Nevada–Las Vegas
 1989 MILLER, RICHARD B. – Brigham Young U
 1990 WALKER, JEANNE – Chapman U
 1993 WINEK, JON L. – Appalachian state U
 1994 HOFER, SCOTT M. – Penn State U
 1997 BURGESS, ELISABETH O. – Georgia State U
 1997 LAURENT, MICHAEL – California State U–Northridge
 2001 TAYLOR, BRENT – San Diego State U
 2004 YU, ZHOU – U of Utah
 **** THOMAS, MARY MARGARET – California Lutheran U

U OF SOUTHERN MISSISSIPPI

1982 BURTS, DIANE C – Louisiana State U
 1983 NEVELS, ROBERT – Mississippi College
 1999 PARKER, JULIE C. – U of Southern Mississippi
 1999 WARD, ROB – Mississippi College
 **** LEWIS, ANGEL – U of Southern Mississippi
 **** PALENSKY, ANNIE – U of Southern Mississippi

U OF STRATHCLYDE

**** MCGREGOR, SUE – Mount Saint Vincent U

U OF SYDNEY

**** DA, WEI WEI – Brescia U College

U OF TENNESSEE

1969 LAMB, ED – Southern Adventist U
 1970 NORDQUIST, VEY M. – U of Tennessee
 1972 BLANTON, PRISCILLA W. – U of Tennessee
 1975 SHURDEN, KAY W. – Mercer U

1976 BELL-SCOTT, PATRICIA – U of Georgia
 1979 SOLLIE, DONNA L. – Auburn U
 1982 WOOTEN, JAMES W. – Mississippi College
 1984 HENRY, CAROLYN S. – Oklahoma State U
 1985 WILSON, STEPHAN M. – U of Nevada–Reno
 1986 OSBORNE, SANDY – Montana State U
 1990 ROBINSON, LINDA – East Carolina U
 1991 HARRIST, AMANDA W. – Oklahoma State U
 1991 TRIEBENBACHER, SANDRA L. – East Carolina U
 1994 STOTIK, JEFFERY P. – U of Mobile
 1997 FOX, CURTIS – Loma Linda U
 1997 GOODYEAR-BROWN, PARIS – Trevecca Nazarene U
 1998 KRISHNAKUMAR, AMBIKA – Syracuse U
 2000 BALLARD, SHARON M. – East Carolina U
 2000 BRANDON, DENISE J. – U of Tennessee
 2000 DEVEREAUX, MATTHEW J. – U of Tennessee
 2000 GERARD, JEAN – Bowling Green State U
 2001 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 2002 WILBURN, VICTOR – U of Akron
 2004 MBITO, MICHAEL N. – Anderson U
 **** COOMBS, ROBERT – Southern Adventist U
 **** SIKORA, DORIS – Western Kentucky U

U OF TEXAS

1969 WIENER, DANIEL J. – Central Connecticut State U
 1972 NEWBY, ROBERT W. – Tarleton State U
 1972 WILLIS, SHERRY L. – Penn State U
 1973 DIXON, PAUL – U of North Texas
 1974 TURNER, PAULINE – U of New Mexico
 1978 RICHARD, GRAVES – U of Houston–Clear Lake
 1980 HUGHES, JR., ROBERT – U of Illinois
 1986 BLUNK, BETSY – Texas State U–San Marcos
 1986 LUCAS, SUE W. – Hardin-Simmons U
 1987 FOWERS, BLAINE J. – U of Miami
 1988 ROGGMAN, LORI A. – Utah State U
 1991 MORGAN RUSSELL, BETH – Texas State U–San Marcos
 1992 CHRISTOPHER, JOHN – Montana State U
 1996 BRYANT, CHALALANDRA M. – Penn State U
 1997 BUCKNER, CAMILLE – Frostburg State U
 2000 MCFARLAND, LAURA – U of Texas
 2001 FRISCO, MICHELLE – Penn State U
 2001 LEON, KIM – U of Missouri
 2001 NIEHUIS, SYLVIA – Utah State U
 2002 BOYD-SOISSON, ERIN F. – Messiah College
 2003 COTTLE, NATE R. – U of North Texas
 **** GARRISON, JOHN – Texas State U–San Marcos
 **** KERL, STELLA – Texas State U–San Marcos
 **** SADDLER, C. DOUGLAS – California Lutheran U
 **** SPERANZA, HALLIE – U of Texas

U OF TEXAS–ARLINGTON

1986 DICKEY, BRYCE – Western Michigan U

U OF TOKYO

**** LIU, XIANCHEN – Arizona State U

U OF TOLEDO

1974 CHARLESWORTH, ROSALIND N. – Weber State U
 1988 GILLIG, SCOTT E. – Barry U
 1995 CRON, ELYCE A. – Oakland U
 **** CINGEL, PAMELA – Saint Thomas U

U OF TORONTO

1979 KUCZYNSKI, LEON – U of Guelph
 1995 MILLS, ROSEMARY S.L. – U of Manitoba
 1998 CHOY, CLAIRE SHAM – California State U–Fresno
 1998 MACMILLAN, ROSS – U of Minnesota
 2000 RUDY, DUANE – U of Missouri

U OF TRIER

**** SAVELSBERG, JOACHIM – U of Minnesota

U OF TULSA

1996 SCOTT, RAYMOND L. – U of La Verne

U OF UTAH

1967 STAHMANN, ROBERT F. – Brigham Young U
 1983 BROWN, BARBARA – U of Utah
 1987 BIRD, JAMES A. – Weber State U
 1988 MORENO, J. KELLY – California Polytechnic State U
 1990 KLEIN, SHIRLEY R. – Brigham Young U
 1992 ESTRADA, ANA – U of San Diego
 2000 GALBRAITH, KEVIN – Penn State U–Altoona

U OF VERMONT

1984 TETI, DOUGLAS M. – Penn State U
 2002 LEERKES, ESTHER – U of North Carolina–Greensboro

U OF VICTORIA

1993 ALMEIDA, DAVID – Penn State U
 1993 MAGGS, JENNIFER L. – Penn State U

U OF VIRGINIA

1964 PURKEY, WILLIAM WATSON – U of North Carolina–Greensboro
 1978 BRUMBERG, JOAN – Cornell U
 1978 GREENBERG, MARK T. – Penn State U
 1980 CARTER, D. BRUCE – Syracuse U
 1989 ANDERSON, EDWARD R. – U of Texas
 1990 HAUGAARD, JEFFREY – Cornell U
 1996 BAUNACH, DAWN M. – Georgia State U
 1996 BOLGER, KERRY – U of Wisconsin–Madison
 1996 BRITNER, PRESTON A. – U of Connecticut
 1996 SHOFFNER, MARIE F. – U of North Carolina–Greensboro
 1998 FRANKLIN, KRISTIN – Alliant International U–SF
 2002 CURENTO, STEPHANIE – Florida State U
 2003 SCHULZ, CHARLES – Concordia U–Ann Arbor

U OF WASHINGTON

1956 SCHAIE, K. WARNER – Penn State U
 1979 FORREST, LINDA M. – U of Oregon
 1981 JA, DAVIS YING – Alliant International U–SF
 1987 LANDALE, NANCY S. – Penn State U
 1987 OROPESA, R. SALVADOR – Penn State U
 1994 MLLS, PAULETTE – Washington State U
 1999 LATAILLADE, JASLEAN – U of Maryland

U OF WATERLOO

1970 SHAPIRO, JERROLD LEE – Santa Clara U
 1979 NORRIS, JOAN – U of Guelph
 1985 LOLLIS, SUSAN – U of Guelph
 1987 REMPEL, JOHN – U of Waterloo

U OF WESTERN ONTARIO

1998 RYE, B.J. – U of Waterloo

U OF WINDSOR

1988 DURRANT, JOAN E. – U of Manitoba
 1998 MACDONALD, DOUGLAS – U of Detroit Mercy

U OF WINNIPEG

1995 CANTELON, LINDA – U of Winnipeg
 1998 REHBEIN, RANDY – U of Winnipeg

U OF WISCONSIN

1975 BOSS, PAULINE G. – U of Minnesota
 1975 DEFRAIN, JOHN – U of Nebraska
 1976 GOLDMAN, JANE A. – U of Connecticut
 1976 SHEEHAN, NANCY W. – U of Connecticut
 1977 MCMAHON, ROBERT C. – U of Miami
 1978 HELWIG, ANDREW – U of Colorado–Denver
 1980 ROOPNARING, JAIPAL L. – Syracuse U
 1981 GONCHAR, ARTHUR – U of La Verne

1982 BRAVERMAN, MARC T. – Oregon State U
 1983 MARKOS, PATRICIA A. – U of Nevada–Las Vegas
 1984 COLBERT, KAREN – Iowa State U
 1986 KOERNER, SUSAN SILVERBERG – U of Arizona
 1986 SOLORZANO, ARMANDO – U of Utah
 1986 STRYKER, ROBIN – U of Minnesota
 1987 REISNER, ANN – U of Illinois
 1988 STUM, MARLENE S. – U of Minnesota
 1989 ZELMAN, DIANE – Alliant International U–SF
 1990 BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison
 1990 MARKS, NADINE – U of Wisconsin–Madison
 1990 VILLARRUEL, FRANCISCO – Michigan State U
 1992 MANNING, WENDY D. – Bowling Green State U
 1992 SANCHEZ, LAURA A. – Bowling Green State U
 1993 SCHURMAN, RACHEL – U of Minnesota
 1995 RODGERS, KATHLEEN BOYCE – Washington State U
 1995 UGGEN, CHRISTOPHER – U of Minnesota
 1996 FLEMING, WM. MICHAEL – U of Northern Iowa
 1996 WALKER, SUSAN – U of Maryland
 1997 LIN, I-FEN – Bowling Green State U
 1998 WARREN, JOHN ROBERT – U of Minnesota
 2000 SUPPLE, ANDREW J. – U of North Carolina–Greensboro
 2003 MARTIN, MOLLY – Penn State U
 2003 MEIER, ANN – U of Minnesota
 **** DELLMANN-JENKINS, MARY M. – Kent State U
 **** TARVER BEHRING, SHARI – California State U–Northridge

U OF WISCONSIN–EAU CLAIRE

1978 PICKER, RUTH E. – Crossroads College

U OF WISCONSIN–MILWAUKEE

**** SMITH, CAROL – Concordia U–Wisconsin

U OF WISCONSIN–STOUT

1984 MILLER-MINOR, BRIER – U of Wisconsin–Stout

U OF WYOMING

1965 LLOYD, ARTHUR P. – Idaho State U
 1971 WALSH, WILLIAM – U of Northern Colorado
 1972 BARNARD, CHARLES – U of Wisconsin–Stout
 1979 FETSCH, ROBERT J. – Colorado State U
 1993 BITTNER, MARK T. – U of Wyoming
 1993 WILLIAMS, KAREN C. – U of Wyoming
 2003 SETO, ATSUKO – The College of New Jersey
 **** SHEELEY, VERNON – Western Kentucky U

UNION INSTITUTE & U

1972 POLKINGHORNE, DONALD – U of Southern California
 2001 SEABURN, DAVID B. – U of Rochester
 **** FROST, JULIEANNA – Concordia U–Ann Arbor
 **** NELSON, NANCY – Edgewood College

UNION THEOL. SEM.

1986 TOWNSEND, LOREN L. – Louisville Presbyterian Theol. Sem.
 1989 ANDREWS, JENNIFER – Loma Linda U
 1998 KELCOURSE, FELICITY – Christian Theological Seminary

UNITED STATES INTERNATIONAL U

1975 COLLINS, GARY G. – California Baptist U
 1979 MORIARTY, ANN – Springfield College
 1980 PAAR, DEREK – Springfield College
 1981 THOMAS, DOUG – Hardin-Simmons U
 1988 LAWSON, ANN – Alliant International U–San Diego
 1991 GOLFMAN, ROSALYN – U of Winnipeg
 1994 HOSHINO, JANICE – Antioch U–Seattle
 1995 GROOMS, SCOTT – Hope International U

UTAH STATE U

1973 BUCK, JOYCE L. – Weber State U
 1976 NELSON, FAROL ANN G. – Utah State U

- 1978 DAY, TOM L. – Weber State U
 1978 ESSA, EVA – U of Nevada–Reno
 1979 CAMPBELL, S. CRAIG – Weber State U
 1986 ARMGA, CAROL J – U of Texas
 1988 MARKSTROM, CAROL – West Virginia U
 1990 ASCIONE, DEBORAH B. – Utah State U
 1990 DYK, PATRICIA – U of Kentucky
 1993 YOUNG, MARGARET – Washington State U
 1995 CLARKE, MARIBETH C. – Brigham Young U
 1995 ERICKSEN, SUSAN L. – Utah State U
 1995 HILL, E. JEFFREY – Brigham Young U
 1996 STOGNER, CATHERINE – Middle Tennessee State University
 1998 GODFREY, MICHAEL – Iowa State U
 1999 OLESON, MARK – Iowa State U
 2000 CHEEK, CHERYL – Penn State U–Mont Alto
 2000 COYL, DIANA – U of New Mexico
 2001 NORTON, MARIA – Utah State U
 2002 BAYLEY, BRUCE K. – California State U–Sacramento
 2002 COOK, JERRY – California State U–Sacramento
 2003 DARRINGTON, JANA – Utah State U
 2003 OLSEN, KAELIN – Utah State U
- VANDERBILT U**
 1970 JOHNSON, DAVID R. – Penn State U
 1973 ELIFSON, KIRK W. – Georgia State U
 1987 RAMSAY, NANCY J. – Louisville Presbyterian Theol. Sem.
 1990 GARCIA, JOHN L. – Texas State U–San Marcos
 1994 MCCARTY, MICHAEL E. – Texas Tech U
 1998 HILL, LAURA – Washington State U
 **** NIMS, DONALD – Western Kentucky U
 **** RICKARD, WAYNE – Western Kentucky U
- VANGUARD U**
 **** GESELL, BRENDA – Vanguard U of Southern California
- VILLANOVA U**
 1970 RUBINO, JEROME – Iona College
- VIRGINIA COMMONWEALTH U**
 1977 BRISTOW, ANN R. – Frostburg State U
 1980 VERDU, MARY ELLEN – Virginia Tech U
 1997 SANDAGE, STEVEN J – Bethel Seminary–St. Paul
- VIRGINIA STATE U**
 1984 YEATTS, DALE E. – U of North Texas
- VIRGINIA TECH U**
 1978 BEASLEY, JOHN J. – Georgia Southern U
 1979 BILLINGHAM, ROBERT E. – Indiana U
 1980 DOLAN, ELIZABETH M. – U of New Hampshire
 1980 FERGUSON, RAYMOND – U of Kentucky
 1980 QUINN, WILLIAM H – U of Georgia
 1981 TEGANO, DEBORAH W. – U of Tennessee
 1982 LEE, THOMAS R. – Utah State U
 1983 HARVEY, DONALD – Trevecca Nazarene U
 1984 GOODWIN, MEGAN – Central Michigan U
 1985 HORN-WINGERD, DIANE – U of Rhode Island
 1985 SMITH, THOMAS A. – Auburn U
 1986 WANAMAKER, NANCY – U of Idaho
 1986 WHEELER, HAROLD W. – Mississippi College
 1987 PRELI, RONA – Fairfield U
 1987 WATSON, MARLENE F. – Drexel U
 1988 CALDWELL, KAREN – Appalachian state U
 1988 HAMON, RAEANN R. – Messiah College
 1988 SHILTS, LEE – Nova Southeastern U
 1988 YOUNG, BETTY – Minnesota State U–Mankato
 1990 TURNER, WILLIAM L. – U of Minnesota
 1990 WEBB, CAROL – Trevecca Nazarene U
 1991 JOHNSON, SCOTT – Virginia Tech U
 1991 ZIMMERMAN, TONI S. – Colorado State U
 1992 BLAISURE, KAREN R. – Western Michigan U
- 1992 CHERIAN, MARY – U of Missouri
 1992 ROSEN, KAREN H. – Virginia Tech U–Falls Church
 1993 HICKMON, ADRIAN – Harding U
 1993 RACKLEY, JAMES VANN – Harding U
 1993 SANDIFER-STECH, DAN M. – Samford U
 1994 MADDEN DERDICH, DEBRA – Arizona State U
 1994 WEST, CHARLES – U of Southern Mississippi
 1995 CAROLAN, MARSHA – Michigan State U
 1995 GOSLING, ANNE – Syracuse U
 1995 SPEICE, JENNY – U of Rochester
 1996 BRADLEY, PETER – Abilene Christian U
 1996 EDWARDS, TODD – U of San Diego
 1996 MILLER, JOHN K. – U of Oregon
 1996 PIERCY, KATHLEEN W. – Utah State U
 1997 GRABLE, JOHN E. – Kansas State U
 1998 GALWAY, M. ALISON – Virginia Tech U
 1998 TAYLOR, ALAN C. – Syracuse U
 1998 WEEKS, LORI E. – U of Prince Edward Island
 1999 FOX, GLENN “BURT” – U of Wisconsin–Stout
 1999 HABBEN, CHRISTOPHER – Friends U
 2000 KIM, JINHEE – U of Maryland
 2000 MOORE, JAMES L. – U of South Carolina
 2001 EDWARDS, SCOTT – Seattle Pacific U
 2002 BERMUDEZ, MARIA – Texas Tech U
 2003 BEITIN, BEN – Seton Hall U
 2003 LINVILLE, DEANNA – U of Oregon
 2003 PETERSON, BRENNAN – Chapman U
 2004 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U
 2004 MILNE, KATE – Virginia Tech U
 2004 SIRA, NATALIA M. D. – East Carolina U
 **** TAPER, JANETTE – Mount Saint Vincent U
- WALDEN U**
 1998 HUNDLEY ZIMMERMANN, SANDRA – Sonoma State U
- WASHINGTON STATE U**
 1971 ACOCK, ALAN C. – Oregon State U
 1971 PARISH, CONNIE – Washington State U
 1973 HARVEY, CAROL D.H. – U of Manitoba
 1985 GRAY, LIZABETH – Oregon State U
 1990 FISH, DIANE – Washington State U
 1991 LONGMORE, MONICA – Bowling Green State U
 1992 NELSON, DEBRA – Washington State U
 1993 ABELL, ELLEN E. – Auburn U
 1994 GARCIA, MARY – Washington State U
 1994 TAN, GERDEAN – Washington State U
 1998 CAST, ALICIA D. – Iowa State U
 1999 GREGGAIN, ELIZABETH – Washington State U
 2000 HANDY, DEBORAH – Washington State U
 2002 FOUTS, HILLARY N. – U of Tennessee
 2005 TSUSHIMA, TERESA M. – Iowa State U
 **** MORRIS, DOTTIE R. – Antioch New England Grad. School
- WASHINGTON U–ST. LOUIS**
 1968 BURGESS, ROBERT L. – Penn State U
- WAYNE STATE U**
 1971 ROTTER, JOSEPH C. – U of South Carolina
 1976 PANYARD, CHRISTINE – U of Detroit Mercy
 1990 ZIMMERMAN-OSTER, KATHLEEN – U of Detroit Mercy
 1991 PARRISH, STEPHEN – Concordia U–Ann Arbor
 1992 KOPERA-FRYE, KAREN – U of Nevada–Reno
 1993 ADLER, BARBARA J. – Concordia U–Ann Arbor
 1995 MCCOWN, JUDY – U of Detroit Mercy
- WEST CHESTER U**
 1979 SANTONE, BARBARA A – lasalle U
- WEST VIRGINIA U**
 1973 FEIT, STEPHEN S. – Idaho State U
 1974 FRANZ, WANDA – West Virginia U

- 1988 HEIDEN, LYNDA – San Jose State U
- 1989 EL-SHEIKH, MONA M. – Auburn U
- 1989 PETERSON, KEVIN H. – Frostburg State U
- 1991 WARASH, BARBARA – West Virginia U
- 1998 COLEMAN, PRISCILLA – Bowling Green State U
- 2000 CHENG, SULING – California State U–Los Angeles

WESTERN MICHIGAN U

- 1980 BOIVIN, MICHAEL – Indiana Wesleyan U
- 1985 VOSS, TODD – Indiana Wesleyan U
- 1989 BRINSON, JESSE A. – U of Nevada–Las Vegas
- 1991 JHUNKE, GERALD A. – U of North Carolina–Greensboro
- 1998 DUYS, DAVID K. – Southern Illinois U
- 1998 WALCHESKI, MICHAEL J. – Concordia U–St. Paul
- 2001 FARRER, LORI – Western Michigan U
- 2005 PEREZ, NADIA – Michigan State U

WESTERN OREGON STATE U

- 1984 MEYERS, PAT – Western Baptist College

WILMINGTON COLLEGE

- 2000 MORRIS, LAURA A – U of Delaware

WRIGHT INSTITUTE

- 1992 FLORES, ELENA – University of San Francisco
- 1999 SMITH, COURTNEY – Spalding U

WRIGHT STATE U

- 1998 ALEXANDER, CEDRIC – U of Rochester

YALE U

- 1965 NELSON, JOEL – U of Minnesota
- 1969 FARRELL, MICHAEL P. – State U of New York–Buffalo
- 1976 WOLF, LONN – Governors State U
- 1979 KRUTTSCHNITT, CANDACE – U of Minnesota

YESHIVA U

- 1972 KAHANE, JONATHAN – Springfield College

YORK U

- 1975 PINSOFF, WILLIAM M. – Northwestern U
- 1980 TINDALE, JOSEPH – U of Guelph
- 1987 BONNER, KIERAN M – U of Waterloo
- 1988 TURNER, JEAN – U of Guelph

FACULTY RESEARCH INTERESTS

ABUSE & NEGLECT

(See also: *Sexual Abuse*)

ADAMS, MARY ANN – U of Southern Mississippi
AHLQUIST, SANDRA – Warner Pacific College
ASCIONE, DEBORAH B. – Utah State U
BEASLEY, JOHN J. – Georgia Southern U
BLODGETT, CHRIS – Washington State U
BOLGER, KERRY – U of Wisconsin–Madison
BRATTELL, MARLYS – North Dakota State U
BRITNER, PRESTON A. – U of Connecticut
BROWNRIDGE, DOUGLAS A. – U of Manitoba
BRUCE, MCMURRAY K. – Anderson U
BURGESS, ROBERT L. – Penn State U
CLOSE, DANIEL – U of Oregon
CULP, REX – U of Alabama
DEMARIS, ALFRED – Bowling Green State U
DURRANT, JOAN E. – U of Manitoba
FETSCH, ROBERT J. – Colorado State U
FONTES, LISA – Springfield College
FRANKLIN, KRISTIN – Alliant International U–SF
HAUGAARD, JEFFREY – Cornell U
HUGHES, KERE – Iowa State U
JANKOSKI, JO ANN – Penn State U–Fayette, Eberly Campus
JOHNSON, DAVID R. – Penn State U
JOHNSON, LEE – U of Georgia
KEILEY, MARGARET K. – Auburn U
KETRING, SCOTT – Auburn U
KLERMAN, LORRAINE V. – Brandeis U
KUEHL, BRUCE – U of Wisconsin–Stout
MOK, DORIS S. – Azusa Pacific U
NEWCOMB, MICHAEL – U of Southern California
NILSEN, WENDY – U of Rochester
PILLEMER, KARL – Cornell U
PURCELL, WILLIAM – Antioch U–Santa Barbara
RICHARDSON, DEBORAH L. – Oklahoma State U
ROBERTO, KAREN A. – Virginia Tech U
ROBINSON, BEATRIZ GONZALES – Saint Thomas U
ROHNER, RONALD P. – U of Connecticut
SIMS, PAT L. – U of Southern Mississippi
SLOTTEN, CAROLYN – Miami U
SWEATT, LISA I – California Polytechnic State U
TAUBE, DANIEL – Alliant International U–SF
TREPPER, TERRY S. – Purdue U–Calumet
TUVESON, RICHARD V. – California State U–Long Beach
YOUNG, MARGARET – Washington State U

ACCULTURATION

(See also: *Cultural Issues; Immigrant Families*)

BUI, NGOC – U of La Verne
BUSTRUM, JOY M. – Azusa Pacific U
CHUNG, RUTH – U of Southern California
FERNANDEZ, M. SYLVIA – Barry U
FOLTZ, LOU – Warner Pacific College
GAMST, GLENN – U of La Verne
GERHARDT, CLARA E. – Samford U
JANKOSKI, JO ANN – Penn State U–Fayette, Eberly Campus
RAMOS-SANCHEZ, LUCILA – Santa Clara U
REYES, J. ROBERTO – Messiah College
VAZSONYI, ALEXANDER T. – Auburn U

ADDICTIONS

(See also: *Drugs & Alcohol; Sexual Addiction; Substance Abuse*)

BERRY, RUTH E. – U of Manitoba
BRISTOW, ANN R. – Frostburg State U
CORNILLE, THOMAS – Florida State U
DAUGHERTY, DOUGLAS – Indiana Wesleyan U

FISCHER, JUDITH – Texas Tech U
GILLIG, SCOTT E. – Barry U
HINSON, WAYMON R. – Abilene Christian U
KEILEY, MARGARET K. – Auburn U
KELLY, WILLIAM E. – U of Nevada–Las Vegas
LITZKE, CHERYL – Drexel U
LUCAS, SUE W. – Hardin-Simmons U
MARKOS, PATRICIA A. – U of Nevada–Las Vegas
MCMAHON, ROBERT C. – U of Miami
MUNRO, BRENDA – U of Alberta
RATLIFF, NANCY – Saint Mary's U
ROSEN-GALVIN, CHRISTINA – Idaho State U
SELBY, MICHAEL J. – California Polytechnic State U
STANTON, MARK – Azusa Pacific U
TREPPER, TERRY S. – Purdue U–Calumet
WEST, CHARLES – U of Southern Mississippi

ADHD

DOUGHERTY, THOMAS – Tarleton State U
EDWARDS, JASON H. – Frostburg State U
HEIDEN, LYNDA – San Jose State U
HOUSKAMP, BETH M. – Azusa Pacific U
LABAUVE, BILL – Tarleton State U
MULSOW, MIRIAM – Texas Tech U
PERLMUTTER, BARRY F. – U of La Verne
RUSSELL, ROGER – Hardin-Simmons U

ADOLESCENT DEVELOPMENT

(See also: *Human Development; Lifespan Development*)

ANDERSON, EDWARD R. – U of Texas
ANDREWS, DAVID – Ohio State U
BARNETT, ROSEMARY V. – U of Florida
BARTLE-HARING, SUZANNE – Ohio State U
BELL, NANCY – Texas Tech U
BENSON, MARK J. – Virginia Tech U
BETTS, SHERRY C. – U of Arizona
BIRCH, LEANN L. – Penn State U
BORDEN, LYNNE – U of Arizona
BOWER, DON – U of Georgia
BUSH, KEVIN – Miami U
CARLTON-FORD, STEVEN – U of Cincinnati
COOK, JERRY – California State U–Sacramento
COYL, DIANA – U of New Mexico
CULEN, GERALD R. – U of Florida
DAVIDSON, DANA – U of Hawaii–Manoa
DEMO, DAVID H. – U of North Carolina–Greensboro
DRYSDALE, MAUREEN – U of Waterloo
DWORKIN, JODI – U of Minnesota
EBATA, AARON T. – U of Illinois
EDELROCK, CRAIG – Penn State U
ELLIS, BRUCE – U of Arizona
ESTRADA, ANA – U of San Diego
EVANS, WILLIAM – U of Nevada–Reno
FLETCHER, ANNE C. – U of North Carolina–Greensboro
FOGARTY, KATE – U of Florida
FORTHUN, LARRY F. – Penn State U–Dubois
FOX, CURTIS – Loma Linda U
FURROW, JAMES L. – Fuller Theological Seminary
GAMBLE, WENDY C. – U of Arizona
GAVAZZI, STEPHEN – Ohio State U
GERARD, JEAN – Bowling Green State U
GROTEVANT, HAROLD D. – U of Minnesota
HAMILTON, STEPHEN – Cornell U
HIRSCHLEIN, BEULAH M. – Oklahoma State U
JACOBS, JANIS E. – Penn State U
JACOBSON, LAUREN P. – Penn State U–Altoona

JONES, RANDALL M. – Utah State U
 JORDAN, JOY CANTRELL – U of Florida
 JOVANOVIC, JASNA – U of Illinois
 JURICH, ANTHONY P. – Kansas State U
 KEILEY, MARGARET K. – Auburn U
 KERPELMAN, JENNIFER L. – Auburn U
 KIM, KEE JEONG – Virginia Tech U
 KLAW, ELENA – San Jose State U
 KOERNER, SUSAN SILVERBERG – U of Arizona
 KRISHNAN, UMA D. – New Mexico State U
 LARSON, REED – U of Illinois
 LIGHTFOOT, CYNTHIA – Penn State U–Delaware County
 MAGGS, JENNIFER L. – Penn State U
 MARKSTROM, CAROL – West Virginia U
 MATJASKO, JENNIFER – U of Texas
 MBITO, MICHAEL N. – Anderson U
 MCHALE, SUSAN M. – Penn State U
 MEIER, ANN – U of Minnesota
 MEINHOLD, JANA L. – Portland State U
 NORMAN, MARILYN N. – U of Florida
 OHANNESSIAN, CHRISTINE M. – U of Delaware
 ORAVECZ, LINDA, M. – Towson U
 PETTIT, GREGORY S. – Auburn U
 RATHUNDE, KEVIN – U of Utah
 RICHARDSON, REGINALD – Northwestern U
 RICHARDSON, RHONDA A. – Kent State U
 RUSSELL, STEPHEN T. – U of Arizona
 SCHOCK, ANGIE – California State U–Northridge
 SCHWAB, JACQUELINE E. – Penn State U–Mont Alto
 SHAKLEE, HARRIET – U of Idaho
 SOMERS, CHERYL L. – Wayne State U
 SUPPLE, ANDREW J. – U of North Carolina–Greensboro
 TOOTLE, A. EUGENE – Barry U
 TRIPP, PAULA J. – California State U–Sacramento
 UPDEGRAFF, KIM – Arizona State U
 VAZSONYI, ALEXANDER T. – Auburn U
 WALTERS, LYNDA H. – U of Georgia
 WATSON, MARLENE F. – Drexel U
 ZELDIN, SHEPHERD – U of Wisconsin–Madison

ADOLESCENT PARENTING

(See also: *Parenting*)

ABELL, ELLEN E. – Auburn U
 COOK, JERRY – California State U–Sacramento
 CULP, REX – U of Alabama
 FUTRIS, TED – Ohio State U
 HOFFERTH, SANDRA – U of Maryland
 HUBBS-TAIT, LAURA – Oklahoma State U
 HUGHES, KERE – Iowa State U
 ISABELLA, RUSS – U of Utah
 MILLER, BRENT C. – Utah State U
 OBENG, CECILIA S. – Indiana U
 PARRA CARDONA, RUBEN – Michigan State U
 RODGERS, KATHLEEN BOYCE – Washington State U

ADOLESCENT PREGNANCY

(See also: *Pregnancy, Birth, & Related Issues*)

COYL, DIANA – U of New Mexico
 CRASE, SEDAHLIA JASPER – Iowa State U
 GOODYEAR, RODNEY K. – U of Southern California
 HOFFERTH, SANDRA – U of Maryland
 ISABELLA, RUSS – U of Utah
 MEDORA, NILUFER – California State U–Long Beach
 MICHAELS, GERALD – Alliant International U–SF
 MILLER, BRENT C. – Utah State U

ADOLESCENT RELATIONSHIPS

(See also: *Close Relationships; Dating Relationships; Peer Relationships*)

CRISS, MICHAEL – Oklahoma State U
 JURICH, ANTHONY P. – Kansas State U
 KERPELMAN, JENNIFER L. – Auburn U
 KRISHNAN, UMA D. – New Mexico State U

LAMKE, LEANNE K. – Auburn U
 LONGMORE, MONICA – Bowling Green State U
 LYNCH, BARBARA J. – Southern Connecticut State U
 MEREDITH, WILLIAM H. – Kansas State U
 PETTIT, GREGORY S. – Auburn U
 SHAKLEE, HARRIET – U of Idaho
 SMITH, EMILIE P. – Penn State U

ADOLESCENT SEXUALITY

(See also: *Sexuality*)

BISCHOF, GARY – Western Michigan U
 DAVIS, PATRICK E. – U of North Carolina–Greensboro
 D'AUGELLI, ANTHONY R. – Penn State U
 FLORES, ELENA – University of San Francisco
 JORGENSEN, STEPHEN R. – U of Missouri
 KELLY, MAUREEN E. – U of Arizona
 KLERMAN, LORRAINE V. – Brandeis U
 LEFKOWITZ, EVA S. – Penn State U
 LONGMORE, MONICA – Bowling Green State U
 MEDORA, NILUFER – California State U–Long Beach
 MILLER, BRENT C. – Utah State U
 OPENSHAW, D. KIM – Utah State U
 RODGERS, KATHLEEN BOYCE – Washington State U
 ROUSE-ARNETT, MARLO T. – Georgia Southern U
 SMITH, PAULA – U of Utah
 WERNER-WILSON, RONALD – Iowa State U

ADOLESCENTS

ADAMS, GERALD – U of Guelph
 ADAMS, MARY ANN – U of Southern Mississippi
 BABER, KRISTINE M. – U of New Hampshire
 BARANOWSKI, MARC – U of Maine
 BARBER, BRIAN K. – U of Tennessee
 BARNES, HOWARD L. – U of Northern Iowa
 BARRIGA, ALVARO Q. – Seton Hill U
 BECKERT, TROY E. – Utah State U
 BELL, LINDA G. – U of Houston–Clear Lake
 BELL-SCOTT, PATRICIA – U of Georgia
 BETTS, SHERRY C. – U of Arizona
 BINGHAM, KATHY – Northwestern U
 BISCHOF, GARY – Western Michigan U
 BLAIR, SAMPSON LEE – State U of New York–Buffalo
 BLUME, LIBBY BALTER – U of Detroit Mercy
 BLUME, THOMAS W. – Oakland U
 BRADFORD, KAY – U of Kentucky
 BRAVERMAN, MARC T. – Oregon State U
 BROMAN, CLIFFORD L. – Michigan State U
 BRUMBERG, JOAN – Cornell U
 BUEHLER, CHERYL – U of North Carolina–Greensboro
 BUSH, KEVIN – Miami U
 CAHILL, CAITLIN – U of Utah
 CALDER, JUDY – U of Nevada–Reno
 CAMARENA, PHAME – Central Michigan U
 CARSON, DAVID K. – U of Wyoming
 CARTER, D. BRUCE – Syracuse U
 CASEY-CANNON, SHANNON – Alliant International U–SF
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 CLEVELAND, H. HARRINGTON (BO) – Texas Tech U
 COEHLO, DEBORAH PADGETT – Oregon State U
 COLLINS, LINDA M. – Penn State U
 CROSSWHITE, JENNIFER – U of Nebraska–Kearney
 DANES, SHARON M. – U of Minnesota
 DAUGHERTY, DOUGLAS – Indiana Wesleyan U
 DAVIS, PATRICK E. – U of North Carolina–Greensboro
 DEEN, MARY – Washington State U
 DEGUZMAN, MARIA – U of Nebraska
 DEMO, DAVID H. – U of North Carolina–Greensboro
 DRYSDALE, MAUREEN – U of Waterloo
 DYK, PATRICIA – U of Kentucky
 EATON, HOLLI M. – Azusa Pacific U
 ELLIS, BRUCE – U of Arizona
 ESKOW, KAREN GOLDRICH – Towson U

EVANS, WILLIAM – U of Nevada–Reno
 FARRELL, MICHAEL P. – State U of New York–Buffalo
 FISCHER, JUDITH – Texas Tech U
 FLEMING, WM. MICHAEL – U of Northern Iowa
 FRANKLIN, WILLIAM – California State U–Los Angeles
 FRISCO, MICHELLE – Penn State U
 GALE, JERRY – U of Georgia
 GARCIA-REID, PAULINE – Montclair State U
 GERARD, JEAN – Bowling Green State U
 GOLDSTEIN, AVERY E. – California State U–Long Beach
 HAAS-CUNNINGHAM, SUZANNE – Syracuse U
 HANDY, DEBORAH – Washington State U
 HARDY, KENNETH – Syracuse U
 HENRY, CAROLYN S. – Oklahoma State U
 HERR, KATHRYN – Montclair State U
 HIBEL, JAMES – Nova Southeastern U
 HILLER, JAN – Washington State U
 HILLMAN, STEPHEN – Wayne State U
 HOKODA, AUDREY – San Diego State U
 HOLLIST, CODY – U of Nebraska
 JOHNSON, CHRISTINE – Oklahoma State U
 JOHNSON, DURELL – Penn State U–Worthington Scranton
 JOLLY, JOHN – Mississippi College
 KIM, SU YEONG – U of Hawaii–Manoa
 KING, VALARIE – Penn State U
 KWON, SOO AH – U of Illinois
 LASZLOFFY, TRACEY A. – Seton Hill U
 LEE, THOMAS R. – Utah State U
 LEFLORE, LARRY – U of Southern Mississippi
 LEMPERS, JACQUES – Iowa State U
 LIGHT, HARRIETT – North Dakota State U
 LINVER, MIRIAM – Montclair State U
 LOHMAN, BRENDA – Iowa State U
 LYNES, KEVIN – Colorado State U
 MACMARTIN, C. – U of Guelph
 MACTAVISH, KATHERINE – Oregon State U
 MARKSTROM, CAROL – West Virginia U
 MARSHALL, DAVID – Christian Theological Seminary
 MARSHALL, SHEILA – U of British Columbia
 MCCOY, KELLY – Brigham Young U
 MCKINNEY, KATHLEEN – U of Wisconsin–Stevens Point
 MERTEN, MICHAEL – Oklahoma State U
 MILLER, ELIZABETH J. – Northern Illinois U
 MORAN, PATRICIA – Oregon State U
 MULLIS, RONALD – Florida State U
 MURRAY, COLLEEN – U of Nevada–Reno
 NEWCOMB, MICHAEL – U of Southern California
 NEWMAN, JERRY – Washington State U
 NEWSOME, SEAN – Miami U
 NICOLSON, MELBA – Northwestern U
 NJUE, JANE ROSE – Northern Illinois U
 PANKOW, DEBB – North Dakota State U
 PETERSON, GARY – Miami U
 PIERCY, FRED P. – Virginia Tech U
 PINSOF, WILLIAM M. – Northwestern U
 QUATMAN, TERI – Santa Clara U
 REID, ROBERT – Montclair State U
 RICHARDSON, RHONDA A. – Kent State U
 RITBLATT, SHULAMIT N. – San Diego State U
 ROBINSON, LINDA – East Carolina U
 RODGERS, KATHLEEN BOYCE – Washington State U
 RUSSELL, WILLIAM P. – Northwestern U
 RYAN, LORRIE – Central Michigan U
 SABATELLI, RONALD M. – U of Connecticut
 SARIGIANI, PAMELA – Central Michigan U
 SCHEIER, LAWRENCE – U of Nevada–Las Vegas
 SCHMIDT, JAMES ALAN – California Lutheran U
 SHOFFNER, MARIE F. – U of North Carolina–Greensboro
 SIMS, PAT L. – U of Southern Mississippi
 SLESNICK, NATASHA – Ohio State U
 SLOTTEN, CAROLYN – Miami U
 SMITH, DELORES E. – U of Tennessee
 SMITH, PAULA – U of Utah

STROUSE, JERRY – Central Michigan U
 TASSIG, DAVID – Northwestern U
 TSUSHIMA, TERESA M. – Iowa State U
 TUCKER, CORINNA J. – U of New Hampshire
 TURNER, REBECCA – Alliant International U–SF
 UMANA-TAYLOR, ADRIANA J. – Arizona State U
 VILLARRUEL, FRANCISCO – Michigan State U
 VUCHINICH, SAMUEL – Oregon State U
 WAMPLER, RICHARD – Texas Tech U
 WETCHLER, JOSEPH L. – Purdue U–Calumet
 WILBURN, VICTOR – U of Akron
 WILLIAMS, ROBERT A. – San Francisco State U
 XIA, YAN (RUTH) – U of Nebraska
 YAZEDJIAN, ANI – Texas State U–San Marcos
 YOON, JINA – Wayne State U

ADOPTION

ALDERFER, CHARLEEN – The College of New Jersey
 BORDERS, L. DIANNE – U of North Carolina–Greensboro
 DALY, KERRY – U of Guelph
 EOVALDI, MARINA – Northwestern U
 EVANS, WILLIAM – U of Nevada–Reno
 FOY, CATHERINE WEIGEL – Northwestern U
 FRIEDMAN, GREG B. A. – Northwestern U
 GALVIN, KATHLEEN – Northwestern U
 GROTEVANT, HAROLD D. – U of Minnesota
 HADDOCK, SHELLEY – Colorado State U
 LINVILLE, DEANNA – U of Oregon
 MILLER, BRENT C. – Utah State U
 PETTINELLI, J. DOUGLAS – Saint Louis U
 POWER, MARTHA – Illinois State U
 RAMPAGE, CHERYL – Northwestern U
 SCHMID, KAREN – Indiana State U
 WALLEN, JACQUELINE – U of Maryland

ADULT CHILD-PARENT RELATIONSHIPS

(See also: *Adult Children; Parent-Child Relationships*)

ANDERSON, RUTH A. – Texas Woman's U
 BOUDREAUX, CHARLES A. – Mississippi College
 DESCARTES, LARA J. – U of Connecticut
 EOVALDI, MARINA – Northwestern U
 FRIEDMAN, GREG B. A. – Northwestern U
 KEEFE, JANICE – Mount Saint Vincent U
 LEFKOWITZ, EVA S. – Penn State U
 MALONEBEACH, EILEEN E. – Central Michigan U
 MANOOGIAN, MARGARET – Ohio U
 MCCULLOCH, B. JAN – U of Minnesota
 PIERCY, KATHLEEN W. – Utah State U
 SHEEHAN, NANCY W. – U of Connecticut
 SOLLIE, DONNA L. – Auburn U
 WEEKS, LORI E. – U of Prince Edward Island
 YOUNG, MARGARET – Washington State U

ADULT CHILDREN

(See also: *Adult Child-Parent Relationships*)

CHABOT, JENNIFER M. – Ohio U
 MYERS, JANE E. – U of North Carolina–Greensboro
 PINSOF, WILLIAM M. – Northwestern U
 ROGERS, RICHARD R. – U of La Verne
 TASSIG, DAVID – Northwestern U

ADULT DEVELOPMENT & AGING

(See also: *Aging Issues; Human Development; Lifespan Development*)

ALMEIDA, DAVID – Penn State U
 AVIS, JOAN – University of San Francisco
 BARBER, CLIFTON – Colorado State U
 BEASLEY, JOHN J. – Georgia Southern U
 BLAIR, SAMPSON LEE – State U of New York–Buffalo
 BLIESZNER, ROSEMARY – Virginia Tech U
 BURTON, LINDA M. – Penn State U
 CARON, WAYNE A. – U of Minnesota
 CHEANG, MICHAEL – U of Hawaii–Manoa

CHEEK, CHERYL – Penn State U–Mont Alto
 CYTRYNBAUM, SOLOMON – Northwestern U
 DARRINGTON, JANA – Utah State U
 DE REUS, LEE ANN – Penn State U–Altoona
 DELLMANN-JENKINS, MARY M. – Kent State U
 DINGER, TIMOTHY J. – John Brown U
 FINGERMAN, KAREN – Purdue U
 FOLDEN, EUGENE – Ohio State U
 GOODELL, JUDY – University of San Francisco
 HARDY, MELISSA A. – Penn State U
 HEATH, HARRIET – DePaul U
 HILDRETH, GLADYS J. – U of Kentucky
 HOFER, SCOTT M. – Penn State U
 KANG, TAI S. – State U of New York–Buffalo
 KOPERA-FRYE, KAREN – U of Nevada–Reno
 LAGO, DANIEL J. – Penn State U–Altoona
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U
 LANDRY-MEYER, LAURA – Bowling Green State U
 LEVENSON, MICHAEL R. – Oregon State U
 LUCAS, SUE W. – Hardin-Simmons U
 MACDERMID, SHELLEY M. – Purdue U
 MANOOGIAN, MARGARET – Ohio U
 MARTIN, PETER – Iowa State U
 NEWMAN, BARBARA – U of Rhode Island
 NORTON, MARIA – Utah State U
 OSBORNE, SANDY – Montana State U
 PIERCY, KATHLEEN W. – Utah State U
 RAPANO, JOHN V. – Penn State U–Fayette, Eberly Campus
 ROBERTO, KAREN A. – Virginia Tech U
 SADDLER, C. DOUGLAS – California Lutheran U
 SCHAIK, K. WARNER – Penn State U
 SCHEIDT, RICK J. – Kansas State U
 SCHMIEGE, CYNTHIA – U of Idaho
 TOOTLE, A. EUGENE – Barry U
 WHITTINGTON, RONALEE R.R. – U of Hawaii–Manoa
 WILLIS, SHERRY L. – Penn State U
 YANCURA, LORIENA A. – U of Hawaii–Manoa
 YEE, BARBARA W.K. – U of Hawaii–Manoa
 YOUNG, MARGARET – Washington State U
 ZARIT, STEVE H. – Penn State U

AFRICAN AMERICAN INDIVIDUALS & FAMILIES

(See also: Minorities; Racial & Ethnic Issues)

BELL-SCOTT, PATRICIA – U of Georgia
 BILLINGSLEY, ANDREW – U of Maryland
 BROWN, TIFFANY – Montclair State U
 BRYANT, CHALALANDRA M. – Penn State U
 BURTON, LINDA M. – Penn State U
 CURTIS-BOLES, HARRIET – Alliant International U–SF
 FEW, APRIL L. – Virginia Tech U
 FRANKLIN, WILLIAM – California State U–Los Angeles
 HALEVY, JULIA – Antioch New England Grad. School
 HUNTER, ANDREA G – U of North Carolina–Greensboro
 JARRETT, ROBIN – U of Illinois
 JENKINS-MONROE, VALATA – Alliant International U–SF
 LATAILLADE, JASLEAN – U of Maryland
 LAURENT, MICHAEL – California State U–Northridge
 LUMPKIN, CHANTEL – Western Michigan U
 MALONEBEACH, EILEEN E. – Central Michigan U
 MARIA, SCOTT D. – Anderson U
 MCADOO, HARRIETTE – Michigan State U
 MIZE, LESLYE KING – U of Houston–Clear Lake
 MOORE, JAMES L. – U of South Carolina
 MORRISON, JOHNETTA – U of Missouri
 MURRAY, MARESA J. – Indiana U
 MURRY, VELMA M – U of Georgia
 NIXON, DEBRA – Nova Southeastern U
 RANDOLPH, SUZANNE – U of Maryland
 ROUSE-ARNETT, MARLO T. – Georgia Southern U
 RUBIN, ROGER – U of Maryland
 STEWART, PEARL – Montclair State U
 TURNER, WILLIAM L. – U of Minnesota

VAZSONYI, ALEXANDER T. – Auburn U
 WATSON, MARLENE F. – Drexel U
 WILLIAMS, ROBERT A. – San Francisco State U

AGGRESSION

(See also: Dating Violence; Domestic Violence; Family Violence; Relationship Violence; Sexual Aggression & Violence; Violence; Youth Violence)

BLANKEMEYER, MAUREEN – Kent State U
 HANISH, LAURA – Arizona State U
 HOOD, KATHRYN E. – Penn State U
 NELSON, DAVID – Brigham Young U
 QUINN, WILLIAM H – U of Georgia
 WERNER, NICOLE – Washington State U

AGING ISSUES

(See also: Adult Development & Aging; Dementia; Human Development; Later Life Individuals & Families; Lifespan Development; Older Adults)

AMES, BARBARA – Michigan State U
 BISHOP, ALEX – Oklahoma State U
 BLANDO, JOHN – San Francisco State U
 BLANK, THOMAS O. – U of Connecticut
 BOND, JR., JOHN B. – U of Manitoba
 BORLAND-HUNT, DOLORES – Michigan State U
 BOWMAN, SALLY – Oregon State U
 BROWN, SUSAN – Bowling Green State U
 BURGESS, ELISABETH O. – Georgia State U
 CANTRELL, CECILIA H. – Georgia State U
 CARON, WAYNE A. – U of Minnesota
 DUNCAN, KAREN A. – U of Manitoba
 EOVALDI, MARINA – Northwestern U
 FENG, DU – Texas Tech U
 FOLDEN, EUGENE – Ohio State U
 FRIEDMAN, GREG B. A. – Northwestern U
 GERNANT, RENE B. – Concordia U–Seward
 HARPER, JAMES M. – Brigham Young U
 HILDRETH, GLADYS J. – U of Kentucky
 KEATING, NORAH – U of Alberta
 KIM, HYUNGSOO – U of Kentucky
 LEE, GARY R. – Bowling Green State U
 MAITLAND, S. – U of Guelph
 MARKS, NADINE – U of Wisconsin–Madison
 MCCULLOCH, B. JAN – U of Minnesota
 MOEN, PHYLLIS – U of Minnesota
 NORTON, MARIA – Utah State U
 PARSONS, KERRI G. – Kansas State U
 PILLEMER, KARL – Cornell U
 PRICE, CHRISTINE – Ohio State U
 RADINA, ELISE – Miami U
 RALSTON, PENNY – Florida State U
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 SMITH, GREGORY C. – Kent State U
 SMITH, KEN – U of Utah
 STANBERRY-BURGESS, ANNE M. – U of Southern Mississippi
 STREET, DEBRA – State U of New York–Buffalo
 TINDALE, JOSEPH – U of Guelph
 WATSON, WENDY L. – Brigham Young U
 WEEKS, LORI E. – U of Prince Edward Island
 WHITTINGTON, FRANK J – Georgia State U
 WILKEN, CAROLYN S. – U of Florida
 WILLIS, SHERRY L. – Penn State U
 WISENSALE, STEVEN K. – U of Connecticut
 YEATTS, DALE E. – U of North Texas
 ZHAN, HEYING J. – Georgia State U
 ZHANG, ZHENMEI – Bowling Green State U

AIDS/HIV

BALLARD, SHARON M. – East Carolina U
 BLANDO, JOHN – San Francisco State U
 CONE, JAN – Alliant International U–San Diego
 FLOWERS, JOHN V. – Chapman U
 GREEN, SHELLEY K – Nova Southeastern U

HEROLD, ED – U of Guelph
 MORALES, EDUARDO – Alliant International U–SF
 MUNRO, BRENDA – U of Alberta
 PIERCY, FRED P. – Virginia Tech U
 RANDOLPH, SUZANNE – U of Maryland
 REID, ROBERT – Montclair State U
 RYAN, LORRIE – Central Michigan U
 RYE, B.J. – U of Waterloo
 SCOTT, RAYMOND L. – U of La Verne
 SELBY, MICHAEL J. – California Polytechnic State U
 SEROVICH, JULIANNE – Ohio State U
 WALKER, JENNIFER A. – Saint Louis U
 WEBB, FARRELL J. – Kansas State U

ALTERNATIVE FAMILIES

ADAMS, REBECCA A. – Ball State U
 BEAVER, ALISA S. – U of Massachusetts–Boston
 ONAGA, ESTHER – Michigan State U
 ROMMEL, JUDY – U of Wisconsin–Stout
 RYE, B.J. – U of Waterloo

ANXIETY

BINGHAM, KATHY – Northwestern U
 EIFERT, GEORG – Chapman U
 EPSTEIN, NORMAN – U of Maryland
 FEE, JENNIFER – Vanguard U of Southern California
 MENTES, CHRISTINA – Antioch U–Santa Barbara
 MORENO, J. KELLY – California Polytechnic State U
 PRINS, ANNABEL – San Jose State U
 RATLIFF, NANCY – Saint Mary's U
 RUBINOWITZ, LINDA – Northwestern U

APPALACHIAN FAMILIES & YOUTH

WILSON, STEPHAN M. – U of Nevada–Reno

ARAB INDIVIDUALS & FAMILIES

(See also: *Immigrant Families; International Families*)

BEITIN, BEN – Seton Hall U

ASIAN INDIVIDUALS & FAMILIES

(See also: *Immigrant Families; International Families*)

BUI, NGOC – U of La Verne
 CHUNG, RUTH – U of Southern California
 DEBARYSHE, BARBARA D. – U of Hawaii–Manoa
 GALLIN, RITA – Michigan State U
 HAM, MARYANNA D. – U of Massachusetts–Boston
 JA, DAVIS YING – Alliant International U–SF
 KRISHNAN, UMA D. – New Mexico State U
 KWON, SOO AH – U of Illinois
 LIANG, CHRISTOPHER T. H. – U of La Verne
 MATSUI, WESLEY TAK – Seton Hall U
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 WEISFELD, CAROL – U of Detroit Mercy
 XIAO, JING JIAN – U of Rhode Island
 XIE, CHARLINE XIAOLIN – Northern Illinois U

ASSESSMENT

ANDERSON, STEPHEN – U of Connecticut
 AUSTIN, JAMES F. – U of Akron
 BEAVER, ALISA S. – U of Massachusetts–Boston
 BLODGETT, CHRIS – Washington State U
 BOYD, BRENDA – Washington State U
 BROKAW, DAVID W. – Azusa Pacific U
 BURNETT, KENT F. – U of Miami
 CRON, ELYCE A. – Oakland U
 EPSTEIN, NORMAN – U of Maryland
 FOURNIER, DAVID G. – Oklahoma State U
 FRANKLIN, KRISTIN – Alliant International U–SF
 GILMAN, CHERI – Saint Cloud State U
 GOLD, JOSHUA M. – U of South Carolina
 GREEN, ROBERT-JAY – Alliant International U–SF

GUTERMAN, JEFFREY T. – Barry U
 HALLAM, RENA A. – U of Tennessee
 HORN-WINGERD, DIANE – U of Rhode Island
 IVEY, DAVID – Texas Tech U
 JONES-NICOL, DORIS – California State U–Northridge
 KROPP, JERRI J. – Georgia Southern U
 LARSON, JEFFERY H. – Brigham Young U
 LEE, ROBERT – Florida State U
 LEVENSON, MICHAEL R. – Oregon State U
 LUZE, GAYLE – Iowa State U
 MCMAHON, ROBERT C. – U of Miami
 MICHAELS, GERALD – Alliant International U–SF
 MYERS, JANE E. – U of North Carolina–Greensboro
 NEILSON, LEANNE – California Lutheran U
 NICOLSON, MELBA – Northwestern U
 PERNICANO, PATRICIA – Spalding U
 PEROSA, LINDA M. – U of Akron
 PEROSA, SANDRA L. – U of Akron
 POWER, THOMAS – Washington State U
 PRIETO, LORETO R. – U of Akron
 SCHERTZ, LINDA S. – U of North Texas
 SCOTT, RONALD – Chapman U
 SIMPSON, CHERYL – Loma Linda U
 SODERMAN, ANNE – Michigan State U
 THOMAS, DOUG – Hardin-Simmons U
 THOMAS, VOLKER – Purdue U
 TODAHL, JEFF – U of Oregon
 VACC, NICHOLAS A. – U of North Carolina–Greensboro
 VACCA, JOHN J. – U of Delaware
 WAMPLER, KAREN – Texas Tech U
 WELSH, ROBERT K. – Azusa Pacific U
 WERNER, PAUL D. – Alliant International U–SF
 WERNER-WILSON, RONALD – Iowa State U
 WOOLDRIDGE, DEBORAH – Bowling Green State U

AT-RISK INDIVIDUALS & FAMILIES

ALDARONDO, ETIONY – U of Miami
 ANDERSON, ELAINE – U of Maryland
 ANDREWS, DAVID – Ohio State U
 BLODGETT, CHRIS – Washington State U
 BOVIN, MICHAEL – Indiana Wesleyan U
 BOWER, DON – U of Georgia
 BROPHY, K. – U of Guelph
 BROTHERSON, MARY JANE – Iowa State U
 CARSON, DAVID K. – U of Wyoming
 CHANG, JOYCE – Central Missouri State U
 COSTA, GINA – Towson U
 CULP, REX – U of Alabama
 CUNNINGHAM, JO LYNN – U of Tennessee
 DEL CAMPO, ROBERT L. – New Mexico State U
 DEVAL, ESTHER L. – New Mexico State U
 DURRANT, JOAN E. – U of Manitoba
 EL-SHEIKH, MONA M. – Auburn U
 FOX, GREER L. – U of Tennessee
 GAVAZZI, STEPHEN – Ohio State U
 GERARD, JEAN – Bowling Green State U
 GREENBERG, MARK T. – Penn State U
 HILTON, JEANNE – U of Nevada–Reno
 HINTON, WILLIAM JEFF – U of Southern Mississippi
 HOOD, KATHRYN E. – Penn State U
 JANSON, GREGORY – Ohio U
 JOHNSON, CYNTHIA E. – East Carolina U
 KEILEY, MARGARET K. – Auburn U
 KOBLINSKY, SALLY – U of Maryland
 LAMBERT, MICHAEL – U of Missouri
 MANCINI, JAY A. – Virginia Tech U
 MARTIN, SALLY – U of Nevada–Reno
 MATJASKO, JENNIFER – U of Texas
 MCCLELLAND, MEGAN – Oregon State U
 MONTANEZ, MARCEL – New Mexico State U
 NEWSOME, SEAN – Miami U
 ROOSA, MARK – Arizona State U

SHIRER, KAREN – Michigan State U
 SIMS, PAT L. – U of Southern Mississippi
 SMITH, CRAIG – U of Nebraska
 TAYLOR, MICHAEL O. – Portland State U
 WALKER, SUSAN – U of Maryland
 WEST, CHARLES – U of Southern Mississippi
 YANG, JULIA – Governors State U
 YANG, RAYMOND K. – Colorado State U

ATTACHMENT

(See also: Parent-Child Relationships)

BEHRENS, KAZUKO – Texas Tech U
 BIRINGEN, ZEYNEP – Colorado State U
 BLUNK, BETSY – Texas State U–San Marcos
 BRADBURN, ISABEL – Virginia Tech U
 BRETHERTON, INGE – U of Wisconsin–Madison
 BRITNER, PRESTON A. – U of Connecticut
 BUSTRUM, JOY M. – Azusa Pacific U
 COYL, DIANA – U of New Mexico
 ELICKER, JAMES – Purdue U
 GARDNER, SCOTT – South Dakota State U
 GORMLEY, BARBARA A. – U of Miami
 HAZEN, NANCY – U of Texas
 HUBBS-TAIT, LAURA – Oklahoma State U
 ISABELLA, RUSS – U of Utah
 JACOBVITZ, DEBORAH – U of Texas
 JOHNS, PAUL – Messiah College
 LEERKES, ESTHER – U of North Carolina–Greensboro
 LITZKE, CHERYL – Drexel U
 MCELWAIN, NANCY – U of Illinois
 MCKINNEY, KATHLEEN – U of Wisconsin–Stevens Point
 NIEVAR, ANGELA – U of North Texas
 PEROSA, LINDA M. – U of Akron
 PEROSA, SANDRA L. – U of Akron
 PETTINELLI, J. DOUGLAS – Saint Louis U
 POSADA, GERMAN – Purdue U
 RADECKI-BUSH, CATHERINE – Antioch U–Santa Barbara
 ROGGMAN, LORI A. – Utah State U
 SCOTT, SHERYN T. – Azusa Pacific U
 SHEEHAN, NANCY W. – U of Connecticut
 SHI, LIN – Northern Illinois U
 TETI, DOUGLAS M. – Penn State U
 TIMM, TINA – Michigan State U
 TORQUATI, JULIA – U of Nebraska
 TURNER, REBECCA – Alliant International U–SF
 TUVESON, RICHARD V. – California State U–Long Beach
 VACCA, JOHN J – U of Delaware
 VAUGHN, BRIAN E. – Auburn U
 WILLIAMS, SUE – Texas State U–San Marcos
 WRIGHT, RONALD – Southern Nazarene U

CAREGIVING

BALES, DIANE – U of Georgia
 BARBER, CLIFTON – Colorado State U
 BASS, BRENDA L. – U of Northern Iowa
 BOSS, PAULINE G. – U of Minnesota
 BRATTELL, MARLYS – North Dakota State U
 BROSI, WHITNEY – Oklahoma State U
 CARON, WAYNE A. – U of Minnesota
 CHAMPAGNE, DELIGHT – Springfield College
 DAVIS, JONATHAN C – Samford U
 DELLMANN-JENKINS, MARY M. – Kent State U
 DONORFIO, LAURA – U of Connecticut
 ELICKER, JAMES – Purdue U
 ESSA, EVA – U of Nevada–Reno
 GALWAY, M. ALISON – Virginia Tech U
 GIBSON, BRENT – U of Connecticut
 HARREL-SMITH, JERRY-ANN – California State U–Northridge
 HOOKER, KAREN – Oregon State U
 JACOBVITZ, DEBORAH – U of Texas
 JARROTT, SHANNON E. – Virginia Tech U
 KEATING, NORAH – U of Alberta

KEEFE, JANICE – Mount Saint Vincent U
 KOERNER, SUSAN SILVERBERG – U of Arizona
 LANDRY-MEYER, LAURA – Bowling Green State U
 MALIA, JULIA A. – U of Tennessee
 MALONEBEACH, EILEEN E. – Central Michigan U
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 MCGEORGE, CHRISTIE – North Dakota State U
 NIGRELLI, CHRISTINA – California State U–Long Beach
 PARSONS, KERRI G. – Kansas State U
 PIERCY, KATHLEEN W. – Utah State U
 SMITH, GREGORY C. – Kent State U
 STONEMAN, ZOLINDA – U of Georgia
 STUM, MARLENE S. – U of Minnesota
 TWARDOSZ, SANDARA – U of Tennessee
 UTTAL, LYNET – U of Wisconsin–Madison
 WALKER, ALEXIS J. – Oregon State U
 WALKER, SUSAN – U of Maryland
 WARNOCK, KRESHA A. – Ball State U
 WAUGH, SHERRY – U of Nevada–Reno
 WILKEN, CAROLYN S. – U of Florida
 ZARIT, STEVE H. – Penn State U

CHILD CARE

ABELL, ELLEN E. – Auburn U
 AUSTIN, ANN M.B. – Utah State U
 BAILEY, DEBORAH C – Mississippi U for Women
 BAILEY, SANDY – Montana State U
 BALES, DIANE – U of Georgia
 BENEDICT, JOAN – Louisiana State U
 BENSON, MARGARET S. – Penn State U–Altoona
 BLACKWELL, ANN P. – U of Southern Mississippi
 BLODGETT, CHRIS – Washington State U
 BOWERS, SUSAN P. – Northern Illinois U
 BOYD, BRENDA – Washington State U
 BRADBARD, MARILYN R. – Auburn U
 BRITNER, PRESTON A. – U of Connecticut
 CASSIDY, DEBORAH J. – U of North Carolina–Greensboro
 COCHRAN, MONCRIEFF – Cornell U
 DELUCCIE, MARY F. – Kansas State U
 DERSCHIED, LINDA E. – Northern Illinois U
 DEVEREAUX, MATTHEW J. – U of Tennessee
 EDWARDS, CAROLYN – U of Nebraska
 ELICKER, JAMES – Purdue U
 ESSA, EVA – U of Nevada–Reno
 ESSA, EVA – U of Nevada–Reno
 FEES, BRONWYN S. – Kansas State U
 FLETCHER, JANICE – U of Idaho
 FONG, GRACE F. – U of Hawaii–Manoa
 GABLE, SARA – U of Missouri
 GODFREY, MICHAEL – Iowa State U
 GUZELL, JACQUELINE – Bowling Green State U
 HAGEN, CAROL – U of North Texas
 HALL, ALICE H. – Georgia Southern U
 HALLAM, RENA A. – U of Tennessee
 HEGDE, ARCHANA – East Carolina U
 HERR, JUDY – U of Wisconsin–Stout
 HESTENES, LINDA L. – U of North Carolina–Greensboro
 HUSTON, ALETHA C – U of Texas
 JEWETT, JAN – Washington State U
 JOHNSON, CYNTHIA E. – East Carolina U
 JOHNSON, DEBORAH – Michigan State U
 JONES-BRANCH, JULIE – U of Nebraska
 KILMER, SALLY – Bowling Green State U
 KROPP, JERRI J. – Georgia Southern U
 LAPARO, KAREN – U of North Carolina–Greensboro
 LAWRENCE, ADAIR – Washington State U
 LEEPER, JENNIFER – U of Nebraska
 LERO, D. – U of Guelph
 MCBRIDE, BRENT – U of Illinois
 MILNE, KATE – Virginia Tech U
 MLLS, PAULETTE – Washington State U
 MORRISON, GEORGE S. – U of North Texas

MULLIS, ANN – Florida State U
 MULLIS, RONALD – Florida State U
 NIEVAR, ANGELA – U of North Texas
 NIGRELLI, CHRISTINA – California State U–Long Beach
 O'BRIEN, MARION – U of North Carolina–Greensboro
 O'DONNELL, BARBARA K. – U of North Texas
 PARIS, CYNTHIA L. – U of Delaware
 PARISH, CONNIE – Washington State U
 PETERSON, KAREN – Washington State U
 PETTY, KAREN – Texas Woman's U
 READDICK, CHRISTINE – Florida State U
 RESCHKE, KATHY – Ohio State U
 ROBLES-GOODWIN, PATSY J. – U of North Texas
 RUPPER, MICHELLE – U of Nebraska
 SCHERTZ, LINDA S. – U of North Texas
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro
 TODD, CHRISTINE M. – U of Georgia
 TORQUATI, JULIA – U of Nebraska
 TUVESON, RICHARD V. – California State U–Long Beach
 VERDU, MARY ELLEN – Virginia Tech U
 WALKER, SUSAN – U of Maryland
 WANDSCHNEIDER, MARY – Washington State U
 WARNOCK, KRESHA A. – Ball State U
 WAUGH, SHERRY – U of Nevada–Reno
 WHIREN, ALICE – Michigan State U
 WHITE, JAMES – U of British Columbia

CHILD CUSTODY

(See also: *Divorce*)

COLEMAN, MARILYN – U of Missouri
 DIXON, PAUL – U of North Texas
 GARASKY, STEVEN – Iowa State U
 JENKINS-MONROE, VALATA – Alliant International U–SF
 LEBOW, JAY – Northwestern U
 MASSEY, LAURA – Montana State U
 MICHAELS, GERALD – Alliant International U–SF
 MYRICKS, NOEL – U of Maryland

CHILD DEVELOPMENT

(See also: *Early Childhood Development; Human Development; Infant & Toddler Development; Lifespan Development*)

ABKARIAN, GENE – Colorado State U
 AUSTIN, ANN M.B. – Utah State U
 BAGDI, APARNA – U of Delaware
 BARRETT, KAREN CAPLOVITZ – Colorado State U
 BARRY, ELAINE S. – Penn State U–Fayette, Eberly Campus
 BENNETT-ARMISTED – Michigan State U
 BITTNER, MARK T. – U of Wyoming
 BLAIR, CLANCY – Penn State U
 BOJCZYK, KATHERINE – Florida State U
 BOLGER, KERRY – U of Wisconsin–Madison
 BOYD-SOISSON, ERIN F. – Messiah College
 BRADBARD, MARILYN R. – Auburn U
 BRODY, GENE H. – U of Georgia
 BUCKLEY, MAUREEN A. – Sonoma State U
 CALLOWAY, PAULINE F. – Campbell U
 CARLTON-FORD, STEVEN – U of Cincinnati
 CAROLYN, SAARNI – Sonoma State U
 CAULFIELD, RICK – U of Hawaii–Manoa
 CHERIAN, MARY – U of Missouri
 CHIBUCOS, THOMAS R. – Bowling Green State U
 COLWELL, MALINDA – Texas Tech U
 CRANDALL, SALLY J. – Penn State U–Dubois
 CROUTER, ANN C. – Penn State U
 CURENTON, STEPHANIE – Florida State U
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 DAVIDSON, DANA – U of Hawaii–Manoa
 DERSCHIED, LINDA E. – Northern Illinois U
 DEVALL, ESTHER L. – New Mexico State U
 DEVEREAUX, MATTHEW J. – U of Tennessee
 DIENER, MARISSA – U of Utah
 DILWORTH-BART, JANEAN – U of Wisconsin–Madison

EDELBROCK, CRAIG – Penn State U
 ELICKER, JAMES – Purdue U
 ESSA, EVA – U of Nevada–Reno
 ESTRADA, ANA – U of San Diego
 FABES, RICHARD – Arizona State U
 FARKAS, GEORGE – Penn State U
 FERRER, MILLIE – U of Florida
 FLETCHER, ANNE C. – U of North Carolina–Greensboro
 FLETCHER, JANICE – U of Idaho
 FOGARTY, KATE – U of Florida
 FOUTS, HILLARY N. – U of Tennessee
 GABLE, SARA – U of Missouri
 GAMBLE, WENDY C. – U of Arizona
 GEST, SCOTT D. – Penn State U
 GLASSMAN, MICHAEL – Ohio State U
 GODFREY, MICHAEL – Iowa State U
 GONCHAR, ARTHUR – U of La Verne
 GOODWIN, MEGAN – Central Michigan U
 GOTTFRIED, ADELE ESKELES – California State U–Northridge
 GROTEVANT, HAROLD D. – U of Minnesota
 HANISH, LAURA – Arizona State U
 HARKNESS, SARA – U of Connecticut
 HARRIST, AMANDA W. – Oklahoma State U
 HOWARD, JULIE A. – Vanguard U of Southern California
 HUBBS-TAIT, LAURA – Oklahoma State U
 HUFNAGEL, PAMELA P. – Penn State U–Dubois
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 ISABELLA, RUSS – U of Utah
 ISPA, JEAN – U of Missouri
 JONES-BRANCH, JULIE – U of Nebraska
 KAZURA, KERRY – U of New Hampshire
 KILMER, SALLY – Bowling Green State U
 KIM, KEE JEONG – Virginia Tech U
 KOBLINSKY, SALLY – U of Maryland
 KOWAL, AMANDA – U of Missouri
 LADD, GARY – Arizona State U
 LEEPER, JENNIFER – U of Nebraska
 LEWIS, JEFFREY – U of Wisconsin–Madison
 LIU, XIANCHEN – Arizona State U
 MARSHALL, SHEILA – U of British Columbia
 MARTIN, CAROL – Arizona State U
 MBITO, MICHAEL N. – Anderson U
 MCHALE, SUSAN M. – Penn State U
 MEECE, DARRELL W. – Michigan State U
 MITCHELL, VALORY – Alliant International U–SF
 MIZE, JACQUELYN – Auburn U
 MURRAY, JOHN P. – Kansas State U
 NELSON, FAROL ANN G. – Utah State U
 NIGRELLI, CHRISTINA – California State U–Long Beach
 OBENG, CECILIA S. – Indiana U
 OKAGAKI, LYNN – Purdue U
 OSCARMAN, RENEE – South Dakota State U
 PARKER, JULIE C. – U of Southern Mississippi
 PETTINELLI, J. DOUGLAS – Saint Louis U
 PETTIT, GREGORY S. – Auburn U
 PIERCE, SARAH – Louisiana State U
 POSADA, GERMAN – Purdue U
 POWELL, DOUGLAS R. – Purdue U
 POWELL, FRANKIE – Drexel U
 POWER, MARTHA – Illinois State U
 RAIKES, HELEN – U of Nebraska
 READDICK, CHRISTINE – Florida State U
 ROOPNARING, JAIPAUL L. – Syracuse U
 ROOSA, MARK – Arizona State U
 RUPPER, MICHELLE – U of Nebraska
 SCHMIDT, MARIA – Indiana U
 SCHOPPE-SULLIVAN, SARAH – Ohio State U
 SCHULZE, PAMELA – U of Akron
 SHAKLEE, HARRIET – U of Idaho
 SHIPMAN, VIRGINIA – U of New Mexico
 SIMPKINS, SANDRA – Arizona State U
 SLOUTSKY, VLADIMIR – Ohio State U
 SMITH, CYNTHIA L. – Virginia Tech U

SNIDER, SHARLA – Texas Woman's U
 SPERANZA, HALLIE – U of Texas
 STONEMAN, ZOLINDA – U of Georgia
 SUPER, CHARLES M. – U of Connecticut
 SUTTON, TARA M – U of Delaware
 TAYLOR, ANGELA R. – U of Arizona
 TROOP-GORDON, WENDY – North Dakota State U
 TUDGE, JONATHAN R.H. – U of North Carolina–Greensboro
 TURNER, PAULINE – U of New Mexico
 TUVESON, RICHARD V. – California State U–Long Beach
 VALIENTE, CARLOS – Arizona State U
 WAGMILLER, ROBERT – State U of New York–Buffalo
 WALKER, KATHLEEN K. – Kent State U
 WANAMAKER, NANCY – U of Idaho
 WAUGH, SHERRY – U of Nevada–Reno
 WHIREN, ALICE – Michigan State U
 WITT, SUSAN D. – U of Akron
 WRIGHT, CHERYL – U of Utah

CHILD SUPPORT

(See also: Divorce)

GARASKY, STEVEN – Iowa State U
 HANS, JASON D. – U of Kentucky
 RETTIG, KATHRYN D. – U of Minnesota

CHILD WELFARE

AHLQUIST, SANDRA – Warner Pacific College
 BROWN, SUSAN – Bowling Green State U
 DOUGLAS, EMILY – U of New Hampshire
 DRAPER, DIANNE – Iowa State U
 DURRANT, JOAN E. – U of Manitoba
 KING, VALARIE – Penn State U
 KLERMAN, LORRAINE V. – Brandeis U
 LIN, I-FEN – Bowling Green State U
 LUSK, MARK – Oregon State U
 MACDONALD, MAURICE – Iowa State U
 MANNING, WENDY D. – Bowling Green State U
 TAYLOR, MICHAEL O. – Portland State U
 TSUSHIMA, TERESA M. – Iowa State U

CHILDHOOD INJURIES

BOWER, DON – U of Georgia
 NIGRELLI, CHRISTINA – California State U–Long Beach
 SWEATT, LISA I – California Polytechnic State U
 WALLINGA, CHARLOTTE – U of Georgia

CHILDREN

(See also: Adolescents; Early Childhood; Infants & Toddlers; Adult Children)

ANDERSON, WILLIAM T. – Texas Woman's U
 BINGHAM, KATHY – Northwestern U
 BLANKEMEYER, MAUREEN – Kent State U
 BRADLEY, MEGAN E. – Frostburg State U
 BRITNER, PRESTON A. – U of Connecticut
 BROWN, CHRISTOPHER J. – Texas State U–San Marcos
 BURNHAM, MELISSA M. – U of Nevada–Reno
 CALDWELL, KAREN – Appalachian state U
 CARTER, D. BRUCE – Syracuse U
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 CHENOWETH, LILLIAN – Texas Woman's U
 DESAI, PRITI P. – East Carolina U
 GOLDFARB, KATIA PAZ – Montclair State U
 GOLDMAN, JANE A. – U of Connecticut
 HEKTNER, JOEL – North Dakota State U
 JOLLY, JOHN – Mississippi College
 KROPP, JERRI J. – Georgia Southern U
 LANDALE, NANCY S. – Penn State U
 LANGE, GARRETT – U of North Carolina–Greensboro
 LINVER, MIRIAM – Montclair State U
 MACTAVISH, KATHERINE – Oregon State U
 MCCLELLAND, MEGAN – Oregon State U

MORAN, JAMES D. – U of Tennessee
 MORAN, PATRICIA – Oregon State U
 MORRISON, JOHNETTA – U of Missouri
 MULLIS, ANN – Florida State U
 NELSON, DAVID – Brigham Young U
 NIGRELLI, CHRISTINA – California State U–Long Beach
 POWER, MARTHA – Illinois State U
 PURCELL, WILLIAM – Antioch U–Santa Barbara
 REYNOLDS, CYNTHIA A. – U of Akron
 SARIGIANI, PAMELA – Central Michigan U
 SODERMAN, ANNE – Michigan State U
 SORTE, JOANNE – Oregon State U
 STONE, GLENN – Miami U
 SUBRAHMANYAM, KAVERI – California State U–Los Angeles
 WALKER, KATHLEEN K. – Kent State U
 WANG, LINNA – Alliant International U–San Diego
 WHITE, JERRE L. – Vanguard U of Southern California
 WILLIAMS, KAREN C. – U of Wyoming
 YOON, JINA – Wayne State U

CHILDREN'S LITERATURE

(See also: Literacy)

BORTZ, SHARRON – Campbell U
 GABRIEL, MARY – U of Nebraska
 NIGRELLI, CHRISTINA – California State U–Long Beach
 RITBLATT, SHULAMIT N. – San Diego State U
 SMITH, CHARLES A. – Kansas State U

CHRONIC ILLNESS

(See also: Health & Families)

BUSSOLARI, CORI – University of San Francisco
 CLARK, CYNTHIA – Penn State U–Delaware County
 CONE, JAN – Alliant International U–San Diego
 DAVIS, JONATHAN C – Samford U
 EDWARDS, TODD – U of San Diego
 GRIFFIN, WILLIAM – Arizona State U
 HINSON, WAYMON R. – Abilene Christian U
 LEWIS, BRIAN L. – U of Miami
 MAGISTRO, CYNTHIA – Seton Hill U
 PARR, PATRICIA E. – U of Akron
 ROBERTO, KAREN A. – Virginia Tech U
 RUSSELL, CANDYCE S. – Kansas State U
 SMITH, CRAIG – U of Nebraska
 STONEMAN, ZOLINDA – U of Georgia
 TASSIG, DAVID – Northwestern U
 WALLINGA, CHARLOTTE – U of Georgia
 WHITE, JERRE L. – Vanguard U of Southern California
 WHITE, MARK B. – Kansas State U

CLINICAL TRAINING & SUPERVISION

(See also: Counseling; Counselor Education; Marriage & Family Therapy; Therapy)

ALDARONDO, ETIONY – U of Miami
 BABCOCK, ROBERT B. – Saint Mary's U
 BACIGALUPE, GONZALO – U of Massachusetts–Boston
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro
 BORDERS, L. DIANNE – U of North Carolina–Greensboro
 BRADFORD, KAY – U of Kentucky
 BURNETT, KENT F. – U of Miami
 CARLSON, THOMAS – North Dakota State U
 CARROLL, SUZY – Southern Connecticut State U
 CREWS, JUDITH A. – Idaho State U
 DAVIS, JONATHAN C – Samford U
 DAVIS, PATRICK E. – U of North Carolina–Greensboro
 DOOLITTLE, MARK – Sonoma State U
 DUYS, DAVID K. – Southern Illinois U
 EASTIN, DIANA LINN – California Lutheran U
 EATON, HOLLI M. – Azusa Pacific U
 EVANS, KATHY M. – U of South Carolina
 FEIT, STEPHEN S. – Idaho State U
 FERNANDEZ, M. SYLVIA – Barry U
 FORISHA, BILL – Antioch U–Seattle

FORREST, LINDA M. – U of Oregon
 FRANKEL, BARBARA R. – U of New Hampshire
 FULLER, JAMES – Indiana Wesleyan U
 GOFF, JAMIE – Abilene Christian U
 GOLD, JOSHUA M. – U of South Carolina
 GOODYEAR, RODNEY K. – U of Southern California
 HIBEL, JAMES – Nova Southeastern U
 HINTON, WILLIAM JEFF – U of Southern Mississippi
 IVEY, DAVID – Texas Tech U
 JOHNSON, LEE – U of Georgia
 JORDAN, KARIN – George Fox U
 KETRING, SCOTT – Auburn U
 KILLIAN, KYLE – U of Houston–Clear Lake
 KREPPS, JEFFREY – East Carolina U
 LAMBERT, MICHAEL – U of Missouri
 LEE, ROBERT – Florida State U
 MAHER, ANITA – George Fox U
 MASSEY, SHARON D. – Seton Hall U
 MCDOWELL, TERESA – U of Connecticut
 MCMAHON, ROBERT C. – U of Miami
 MEAD, D. EUGENE – Brigham Young U
 MICHAEL, RAND – George Fox U
 MORRIS, JAMES – Texas Tech U
 MURPHY, MEGAN – Iowa State U
 ODELL, MARK – U of Nevada–Las Vegas
 OSMON, BONITA – John Brown U
 PARR, PATRICIA E. – U of Akron
 PETERSON, COLLEEN M. – U of Nevada–Las Vegas
 PORTER, NATALIE – Alliant International U–SF
 PRICHARD, KAREN – Southern Illinois U
 QUEENER, JOHN E. – U of Akron
 RAMBO, ANNE HEARON – Nova Southeastern U
 RATLIFF, DAN. A. – Saint Mary's U
 ROSEN-GALVIN, CHRISTINA – Idaho State U
 RUBINOWITZ, LINDA – Northwestern U
 RUSSELL, CANDYCE S. – Kansas State U
 SCHEEL, KAREN R. – U of Akron
 SCHMIDT, ERIC – Texas State U–San Marcos
 SCOTT, SHERYN T. – Azusa Pacific U
 SHILTS, LEE – Nova Southeastern U
 SMITH, CRAIG – U of Nebraska
 SOFTAS–NALL, BASILIA (LIA) – U of Northern Colorado
 SORI, KATE – Governors State U
 ST. GEORGE, SALLY – U of Louisville
 SWEENEY, DANIEL – George Fox U
 TAYLOR, MICHAEL O. – Portland State U
 WALKER, JEANNE – Chapman U
 WALKER, JENNIFER A. – Saint Louis U
 WEST, CHARLES – U of Southern Mississippi
 WETCHLER, JOSEPH L. – Purdue U–Calumet
 WHITE, LYLE J. – Southern Illinois U
 WHITE, VICTORIA E. – U of North Carolina–Greensboro
 WINEK, JON L. – Appalachian state U
 WOLF, LONN – Governors State U

CLOSE RELATIONSHIPS

(See also: *Adolescent Relationships; Interpersonal Relationships; Intimate Relationships; Family Relationships; Peer Relationships*)

ANGERA, JEFFREY – Central Michigan U
 COTTLE, NATE R. – U of North Texas
 FINCHAM, FRANK – Florida State U
 FINGERMAN, KAREN – Purdue U
 GORMLEY, BARBARA A. – U of Miami
 LOLLIS, SUSAN – U of Guelph
 PERLMAN, DANIEL – U of British Columbia
 RANDALL, BRANDY A. – North Dakota State U
 REMPEL, JOHN – U of Waterloo
 RIDLEY, CARL A. – U of Arizona
 SCHMIEGE, CYNTHIA – U of Idaho
 SOLLIE, DONNA L. – Auburn U
 ZVONKOVIC, ANISA – Texas Tech U

COHABITATION

(See also: *Living Arrangements*)

BROWN, SUSAN – Bowling Green State U
 HALL, SCOTT S. – Ball State U
 MANNING, WENDY D. – Bowling Green State U
 NEWCOMB, MICHAEL – U of Southern California
 SURRA, CATHERINE R. – U of Texas
 WHITE, JAMES – U of British Columbia

COMMITMENT

BRYANT, CHALALANDRA M. – Penn State U
 SABATELLI, RONALD M. – U of Connecticut
 SURRA, CATHERINE R. – U of Texas

COMMUNICATION

ABKARIAN, GENE – Colorado State U
 ALLEN, CRAIG – Iowa State U
 BAILEY, GARRY P. – Oklahoma Baptist U
 BALSWICK, JUDITH K. – Fuller Theological Seminary
 BOLD, MARY – Texas Woman's U
 BURNETT, KENT F. – U of Miami
 CHARLES, LAURIE – U of Louisiana–Monroe
 CROWE, LINDA K. – Kansas State U
 DEVEREAUX, MATTHEW J. – U of Tennessee
 GALVIN, KATHLEEN – Northwestern U
 GARCIA, ROBERT G. – Kansas State U
 HOAG, LINDA A. – Kansas State U
 JESKE, J. OSCAR – Oklahoma Baptist U
 LEFKOWITZ, EVA S. – Penn State U
 MCDANIEL, SUSAN – U of Rochester
 PIERCY, FRED P. – Virginia Tech U
 SCHRAEDER, JULIE – Kansas State U
 SMIT, ANN B. – Kansas State U
 SPEICE, JENNY – U of Rochester
 TAN, GERDEAN – Washington State U
 WELTSCH, BARBARA – Kansas State U
 WERLINICH, CAROL – U of Maryland

COMMUNITIES & FAMILIES

ADELMAN, ROBERT M. – Georgia State U
 ALDARONDO, ETIONY – U of Miami
 BACIGALUPE, GONZALO – U of Massachusetts–Boston
 BEASLEY, JOHN J. – Georgia Southern U
 BEATON, J. – U of Guelph
 BRENNAN, MARK A. – U of Florida
 BROWN, BARBARA – U of Utah
 BROWN, JASON D. – U of Manitoba
 CURTIS-BOLES, HARRIET – Alliant International U–SF
 DEEN, MARY – Washington State U
 DOHERTY, WILLIAM J. – U of Minnesota
 DYK, PATRICIA – U of Kentucky
 GASTEYER, STEPHEN – U of Illinois
 GASTEYER, STEPHEN – U of Illinois
 GOLDFARB, KATIA PAZ – Montclair State U
 JANKOSKI, JO ANN – Penn State U–Fayette, Eberly Campus
 JOHNSON, DAVID R. – Penn State U
 KOBLINSKY, SALLY – U of Maryland
 MACTAVISH, KATHERINE – Oregon State U
 MANCINI, JAY A. – Virginia Tech U
 MELE, CHRISTOPHER – State U of New York–Buffalo
 MERTEN, MICHAEL – Oklahoma State U
 NORMAN, MARILYN N. – U of Florida
 OLSON, TERRANCE D. – Brigham Young U
 OROPESA, R. SALVADOR – Penn State U
 PARKER, LOUISE – Washington State U
 RODGERS, KATHLEEN BOYCE – Washington State U
 SALAMON, SONYA – U of Illinois
 SHIRER, KAREN – Michigan State U
 SHOUP OLSEN, CHARLOTTE – Kansas State U
 ST. JEAN, PETER – State U of New York–Buffalo
 SWISHER, MARILYN E. – U of Florida
 ZELDIN, SHEPHERD – U of Wisconsin–Madison

CONFLICT

(See also: Conflict Management & Resolution; Family Conflict)

AMATO, PAUL R. – Penn State U
 BREUNLIN, DOUGLAS C. – Northwestern U
 EOVALDI, MARINA – Northwestern U
 FINCHAM, FRANK – Florida State U
 FINGERMAN, KAREN – Purdue U
 FRIEDMAN, GREG B. A. – Northwestern U
 GERARD, JEAN – Bowling Green State U
 GRIFFIN, WILLIAM – Arizona State U
 JOHNSON, DURELL – Penn State U–Worthington Scranton
 JOSHI, ANUPAMA – California State U–Los Angeles
 KLEIN, RENATE – U of Maine
 KRISHNAN, UMA D. – New Mexico State U
 LEON, KIM – U of Missouri
 LOLLIS, SUSAN – U of Guelph
 RAMPAGE, CHERYL – Northwestern U
 RICHARDSON, REGINALD – Northwestern U
 RIDLEY, CARL A. – U of Arizona
 ROLOFF, MICHAEL E. – Northwestern U
 VUCHINICH, SAMUEL – Oregon State U
 WHITING, JASON B. – U of Kentucky

CONFLICT MANAGEMENT & RESOLUTION

(See also: Conflict; Family Mediation)

BERMUDEX, MARIA – Texas Tech U
 BREUNLIN, DOUGLAS C. – Northwestern U
 COSTA, GINA – Towson U
 DAVID, PAUL – Antioch U–Seattle
 FIELDS, JOYCE W. – Columbia College
 GENTRY, DEBORAH – Illinois State U
 HAMPTON, CARL – Northwestern U
 KLEIN, RENATE – U of Maine
 MALIA, JULIA A. – U of Tennessee
 MEYERS, PAT – Western Baptist College
 MEYERS, RICHARD W. – Western Baptist College
 MONK, GERALD – San Diego State U
 O’CONNOR, NANCY – Kansas State U
 TUREEN, RICHARD M. – Barry U

COUNSELING

(See also: Couples Therapy; Marriage & Family Therapy; Premarital Counseling; Therapy)

ABNEU, JOSE – U of Southern California
 ARNOLD, MARY – Governors State U
 AVIS, JOAN – University of San Francisco
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro
 BLANDO, JOHN – San Francisco State U
 BRINSON, JESSE A. – U of Nevada–Las Vegas
 BUCKLEY, MAUREEN A. – Sonoma State U
 CARLSON, JON – Governors State U
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 COX, JANE – Southern Illinois U
 CROSBIE-BURNETT, MARGARET – U of Miami
 DAVIS, JERRY – Indiana Wesleyan U
 EVENSON, MERRY – Texas Woman’s U
 FINGER, DENNIS – Kean U
 FRAME, MARSHA WIGGINS – U of Colorado–Denver
 GERRARD, BRIAN – University of San Francisco
 GOLD, JOSHUA M. – U of South Carolina
 GOTTFRIED, ADELE ESKELES – California State U–Northridge
 HANSON, CHARLES – California State U–Northridge
 JONES-NICOL, DORIS – California State U–Northridge
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 KELLY, WILLIAM E. – U of Nevada–Las Vegas
 KLEIST, DAVID M. – Idaho State U
 LAURENT, MICHAEL – California State U–Northridge
 LIANG, CHRISTOPHER T. H. – U of La Verne
 MARKOS, PATRICIA A. – U of Nevada–Las Vegas
 MCFADDEN, JOHN – U of South Carolina
 MILLER, GARY M. – U of South Carolina

MONK, GERALD – San Diego State U
 MOORE, JAMES L. – U of South Carolina
 MYER, RICK A. – Duquesne University
 MYERS, JANE E. – U of North Carolina–Greensboro
 NEEDHAM, JUDITH G. – Western Seminary–San Jose & Sac.
 OSMON, BONNIE – John Brown U
 PRICHARD, KAREN – Southern Illinois U
 REDMOND, TRINA – Frostburg State U
 REYNOLDS, JOLYNNE – Texas State U–San Marcos
 ROTTER, JOSEPH C. – U of South Carolina
 ROUSE-ARNETT, MARLO T. – Georgia Southern U
 RUBALCAVA, LUIS – California State U–Northridge
 SINGARAVELU, HELMA D. – Saint Louis U
 SMITH, ADINA – Montana State U
 STINCHFIELD, TRACI – Idaho State U
 THORNGREN, JILL – Montana State U
 VACC, NICHOLAS A. – U of North Carolina–Greensboro
 WHITE, LYLE J. – Southern Illinois U
 YANG, JULIA – Governors State U

COUNSELOR EDUCATION

(See also: Clinical Training & Supervision)

BROOKS, STEPHANIE – Drexel U
 CHRISTOPHER, JOHN – Montana State U
 CREWS, JUDITH A. – Idaho State U
 FEIT, STEPHEN S. – Idaho State U
 FERNANDEZ, M. SYLVIA – Barry U
 JANSON, GREGORY – Ohio U
 KLEIST, DAVID M. – Idaho State U
 LLOYD, ARTHUR P. – Idaho State U
 MAINES, CAROLE M. – John Brown U
 MILLER, GARY M. – U of South Carolina
 MITCHELL, RIE ROGERS – California State U–Northridge
 NISENHOLZ, BERNARD – California State U–Northridge
 SACCO-BENE, CHRISTINE – Barry U
 SCHWARTZ, ROBERT – U of Akron
 VEREEN, LINWOOD – Idaho State U
 WALL, RONALD W. – U of Hawaii–Manoa

COUPLE EDUCATION

(See also: Marriage Education; Premarital Counseling)

ALLGOOD, SCOTT M. – Utah State U
 BLAISURE, KAREN R. – Western Michigan U
 CARLSON, JON – Governors State U
 HALL, SCOTT S. – Ball State U
 SHOUP OLSEN, CHARLOTTE – Kansas State U

COUPLE RELATIONSHIPS

(See also: Dating Relationships; Interpersonal Relationships; Intimate Relationships; Marital Relationships; Premarital Relationships)

ALLEN, CRAIG – Iowa State U
 AMATEA, ELLEN S. – U of Florida
 BOYD, TOMMIE V. – Nova Southeastern U
 BREUNLIN, DOUGLAS C. – Northwestern U
 BROSI, MATTHEW – Oklahoma State U
 BROWN, JOSEPH – U of Louisville
 BURNETT, KENT F. – U of Miami
 CARLSON, JON – Governors State U
 EATON, HOLLI M. – Azusa Pacific U
 ESTRADA, ANA – U of San Diego
 FITZPATRICK, JACKI – Texas Tech U
 FOWERS, BLAINE J. – U of Miami
 FUTRIS, TED – Ohio State U
 HELMS, HEATHER M. – U of North Carolina–Greensboro
 KLEIN, RENATE – U of Maine
 LEBOW, JAY – Northwestern U
 LOVING, TIMOTHY J. – U of Texas
 LYNCH, BARBARA J. – Southern Connecticut State U
 MASI, MARIA – Northwestern U
 MASSEY, ROBERT F. – Seton Hall U
 MICHAEL, PHYLLIS E. – Warner Pacific College
 MOLINE, MARY E. – Loma Linda U

NICOLSON, MELBA – Northwestern U
 ODELL, MARK – U of Nevada–Las Vegas
 OLSON, DAVID H. – U of Minnesota
 PETERSON, BRENNAN – Chapman U
 PINSOF, WILLIAM M. – Northwestern U
 REMPEL, JOHN – U of Waterloo
 RUBINO, JEROME – Iona College
 RUSSELL, WILLIAM P. – Northwestern U
 SCHULTZ, JERELYN – Ohio State U
 STANTON, MARK – Azusa Pacific U
 SURRA, CATHERINE R. – U of Texas
 WOOLLEY, SCOTT R. – Alliant International U–San Diego
 WOOTEN, JAMES W. – Mississippi College

COUPLES THERAPY

(See also: *Counseling; Marriage & Family Therapy; Premarital Counseling; Sex Therapy; Therapy*)

APONTE, CATHERINE – Spalding U
 ATKINSON, BRENT J. – Northern Illinois U
 ATWOOD, JOAN D. – Hofstra U
 BINGHAM, KATHY – Northwestern U
 BOURG, ED. – Alliant International U–SF
 CARPENTER, WAYNE – Springfield College
 COLE, CHARLES – U of Louisiana–Monroe
 COX, JANE – Southern Illinois U
 DAVID, PAUL – Antioch U–Seattle
 DONALDSON, DEL – North American Baptist Sem.
 FURROW, JAMES L. – Fuller Theological Seminary
 GALE, JERRY – U of Georgia
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 HAM, MARYANNA D. – U of Massachusetts–Boston
 HARWAY, MICHELE – Antioch U–Santa Barbara
 HECKER, LORNA L. – Purdue U–Calumet
 HUENERGARDT, DOUGLAS – Loma Linda U
 JURICH, ANTHONY P. – Kansas State U
 LATAILLADE, JASLEAN – U of Maryland
 LYNCH, BARBARA J. – Southern Connecticut State U
 MILLER, JOHN K. – U of Oregon
 NELSON GOFF, BRIANA S. – Kansas State U
 PARR, PATRICIA E. – U of Akron
 RUDES, JIM – Barry U
 RUSSELL, ROGER – Hardin-Simmons U
 SHAPIRO, JERROLD LEE – Santa Clara U
 SPRENKLE, DOUGLAS – Purdue U
 STAHMANN, ROBERT F. – Brigham Young U
 STANTON, MARK – Azusa Pacific U
 TIMM, TINA – Michigan State U
 TUREEN, RICHARD M. – Barry U
 TURNER, JEAN – U of Guelph
 WAMPLER, KAREN – Texas Tech U
 WEEKS, GERALD R. – U of Nevada–Las Vegas
 WETCHLER, JOSEPH L. – Purdue U–Calumet
 WHITE, MARK B. – Kansas State U
 WOOLLEY, SCOTT R. – Alliant International U–San Diego

COURTSHIP

(See also: *Dating Relationships; Mate Selection; Premarital Relationships*)

SURRA, CATHERINE R. – U of Texas
 WILSON, STEPHAN M. – U of Nevada–Reno
 WITT, SUSAN D. – U of Akron
 WOOLLEY, SCOTT R. – Alliant International U–San Diego

CRIMINAL JUSTICE & FAMILIES

ARDITTI, JOYCE A. – Virginia Tech U
 BAYLEY, BRUCE K. – California State U–Sacramento
 BRUCE, MCMURRAY K. – Anderson U
 DUFFY, MAUREEN – Barry U
 DURRANT, JOAN E. – U of Manitoba
 ENGEL, JOHN W. – U of Hawaii–Manoa
 GAVAZZI, STEPHEN – Ohio State U
 HINTON, WILLIAM JEFF – U of Southern Mississippi

KAZURA, KERRY – U of New Hampshire
 MIZE, LESLYE KING – U of Houston–Clear Lake
 PALM, GLEN – Saint Cloud State U
 REID, LESLEY W. – Georgia State U
 WARNER, KATE L. – Valdosta State U

CRISES

(See also: *Stress & Coping*)

BRODBECK, CAROLYN – Chapman U
 COSTA, GINA – Towson U
 DAY, RANDAL D. – Brigham Young U
 FAZIO, JOHN – Warner Pacific College
 FOX, CURTIS – Loma Linda U
 HADDOCK, SHELLEY – Colorado State U
 HANSON, CHARLES – California State U–Northridge
 LAMSON, ANGELA L. – East Carolina U
 MYER, RICK A. – Duquesne University
 PANYARD, CHRISTINE – U of Detroit Mercy

CROSS-CULTURAL COMPARISON

(See also: *Arab Individuals & Families; Asian Individuals & Families; Cross-Cultural Issues; Hispanic/Latino Individuals & Families; International Families*)

ABBOTT, DOUGLAS – U of Nebraska
 ABNEU, JOSE – U of Southern California
 ASNER-SELF, KIMBERLY – Southern Illinois U
 BARBER, BRIAN K. – U of Tennessee
 BELL, LINDA G. – U of Houston–Clear Lake
 BOVIN, MICHAEL – Indiana Wesleyan U
 BOLD, MARY – Texas Woman's U
 CLARK, CYTHNIA – Penn State U–Delaware County
 COOK, ALICIA SKINNER – Colorado State U
 DAVIDSON, DANA – U of Hawaii–Manoa
 DIENER, MARISSA – U of Utah
 DURRANT, JOAN E. – U of Manitoba
 ENGEL, JOHN W. – U of Hawaii–Manoa
 EPSTEIN, NORMAN – U of Maryland
 FOLTZ, LOU – Warner Pacific College
 GAREY, ANITA ILTA – U of Connecticut
 HALVERSON, CHUCK F. – U of Georgia
 HARKNESS, SARA – U of Connecticut
 HENNON, CHARLES B. – Miami U
 HOLLINGER, MARYANN – Messiah College
 ISPA, JEN – U of Missouri
 KII, TOSHI – Georgia State U
 LEE, GARY R. – Bowling Green State U
 MARIA, SCOTT D. – Anderson U
 MARTINI, MARY – U of Hawaii–Manoa
 MICHAEL, PHYLLIS E. – Warner Pacific College
 MURRAY, COLLEEN – U of Nevada–Reno
 OLSON, TERRANCE D. – Brigham Young U
 RUDY, DUANE – U of Missouri
 SAATHOFF-WELLS, TARA – Central Michigan U
 SCHULZE, PAMELA – U of Akron
 SMITH, DELORES E. – U of Tennessee
 SUPPLE, ANDREW J. – U of North Carolina–Greensboro
 VAZSONYI, ALEXANDER T. – Auburn U
 WALTERS, LYNDIA H. – U of Georgia
 WEISFELD, CAROL – U of Detroit Mercy
 WIELING, ELIZABETH – U of Minnesota

CROSS-CULTURAL ISSUES

(See also: *Acculturation; Cross-Cultural Comparison; Immigrant Families; Racial & Ethnic Issues*)

BROWN, PHIL – Antioch U–Seattle
 JONES-NICOL, DORIS – California State U–Northridge
 PETERSON, GARY – Miami U
 SCOTT, RONALD – Chapman U
 STEWART, PEARL – Montclair State U

CULTURAL ISSUES

(See also: *Cross-Cultural Comparison; Cross-Cultural Issues; Immigrant Families; Racial & Ethnic Issues*)

ANDERSON, WILLIAM T. – Texas Woman’s U
 BACIGALUPE, GONZALO – U of Massachusetts–Boston
 BAGDI, APARNA – U of Delaware
 BEATON, J. – U of Guelph
 BRINSON, JESSE A. – U of Nevada–Las Vegas
 BROWN, TIFFANY – Montclair State U
 BUSH, KEVIN – Miami U
 CALMES, PAUL – Oklahoma Baptist U
 CHERIAN, MARY – U of Missouri
 CHUNG, RUTH – U of Southern California
 CROWE, LINDA K. – Kansas State U
 DARLING, CAROL – Florida State U
 DESAI, PRITI P. – East Carolina U
 DOUCET, FABIENNE – U of Connecticut
 ENGEL, JOHN W. – U of Hawaii–Manoa
 FAZIO, JOHN – Warner Pacific College
 FONTES, LISA – Springfield College
 FRITZ, JANET J. – Colorado State U
 FULLER, JAMES – Indiana Wesleyan U
 GARCIA-REID, PAULINE – Montclair State U
 GIBSON, BRENT – U of Connecticut
 HAM, MARYANNA D. – U of Massachusetts–Boston
 HECKER, LORNA L. – Purdue U–Calumet
 HELMS, HEATHER M. – U of North Carolina–Greensboro
 HILDRETH, GLADYS J. – U of Kentucky
 HOKODA, AUDREY – San Diego State U
 JACOBSON, LAUREN P. – Penn State U–Altoona
 KASCHAK, ELLYN – San Jose State U
 KELLY, WILLIAM E. – U of Nevada–Las Vegas
 LAUGHLIN, MARTHA J. – Valdosta State U
 LAWLESS, JOHN – Drexel U
 LEWIS, JEFFREY – U of Wisconsin–Madison
 MACDONALD, DON – Seattle Pacific U
 MARIA, SCOTT D. – Anderson U
 MCFADDEN, JOHN – U of South Carolina
 MEDORA, NILUFER – California State U–Long Beach
 MEREDITH, WILLIAM H. – Kansas State U
 MOK, DORIS S. – Azusa Pacific U
 MOORE, JAMES L. – U of South Carolina
 MORRISON, JOHNETTA – U of Missouri
 NIEHUIS, SYLVIA – Utah State U
 OSMON, BONNIE – John Brown U
 PARRA CARDONA, RUBEN – Michigan State U
 PHENICE, LILLIAN – Michigan State U
 POSADA, GERMAN – Purdue U
 REDMOND, TRINA – Frostburg State U
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 ROBLES-GOODWIN, PATSY J. – U of North Texas
 RUDY, DUANE – U of Missouri
 SARAL, TULSI – U of Houston–Clear Lake
 SHAKLEE, HARRIET – U of Idaho
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 SILVEY, LE ANNE – Michigan State U
 SIMONDS, WENDY – Georgia State U
 SKOGRAND, LINDA – Utah State U
 SUPPLE, ANDREW J. – U of North Carolina–Greensboro
 TERRY, LINDA L. – San Diego State U
 THOMAS, VOLKER – Purdue U
 TISDALE, THERESA C. – Azusa Pacific U
 TUDGE, JONATHAN R.H. – U of North Carolina–Greensboro
 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U
 WANG, LINNA – Alliant International U–San Diego
 WILLIAMS, ROBERT A. – San Francisco State U
 WOOLDRIDGE, DEBORAH – Bowling Green State U
 WOOLLEY, SCOTT R. – Alliant International U–San Diego

DATING RELATIONSHIPS

(See also: *Adolescent Relationships; Courtship; Interpersonal Relationships; Intimate Relationships; Mate Selection; Premarital Relationships*)

BILLINGHAM, ROBERT E. – Indiana U
 DARRINGTON, JANA – Utah State U
 LAMKE, LEANNE K. – Auburn U
 MEDORA, NILUFER – California State U–Long Beach
 NIEHUIS, SYLVIA – Utah State U
 TUVESON, RICHARD V. – California State U–Long Beach

DATING VIOLENCE

(See also: *Domestic Violence; Family Violence; Relationship Violence; Sexual Aggression & Violence; Violence*)

ALLEN, CRAIG – Iowa State U
 BROWNRIDGE, DOUGLAS A. – U of Manitoba
 BRUCE, McMURRAY K. – Anderson U
 EMERY, BETH – Middle Tennessee State University

DAY CARE

BRADBARD, MARILYN R. – Auburn U
 CASSIDY, DEBORAH J. – U of North Carolina–Greensboro
 DELUCCIE, MARY F. – Kansas State U
 ESSA, EVA – U of Nevada–Reno
 GALWAY, M. ALISON – Virginia Tech U
 MIZE, JACQUELYN – Auburn U
 MORRISON, JOHNETTA – U of Missouri
 RUIPIPER, MICHELLE – U of Nebraska

DEATH & DYING

(See also: *Loss & Bereavement; Widow(er)hood*)

BOND, JR., JOHN B. – U of Manitoba
 BURRIS, CHRIS – U of Waterloo
 CANTRELL, CECILIA H. – Georgia State U
 DAVIS, JONATHAN C. – Samford U
 DUNCAN, KAREN A. – U of Manitoba
 FAZIO, JOHN – Warner Pacific College
 GREGOIRE, JOCELYN – Duquesne University
 LARSON, DALE – Santa Clara U
 MOWERY, ROBYN L. – U of Kentucky
 OLTJENBRUNS, KEVIN – Colorado State U
 WHITE, JERRE L. – Vanguard U of Southern California

DECISION MAKING

DANES, SHARON M. – U of Minnesota
 DEJONG, GORDON F. – Penn State U
 GLASSMAN, MICHAEL – Ohio State U
 GRABLE, JOHN E. – Kansas State U
 HOGAN, JANICE M. – U of Minnesota
 HORGAN, DIANNE D. – U of Arizona
 JACOBS, JANIS E. – Penn State U
 JUNK, VIRGINIA – U of Idaho
 KELLY, MAUREEN E. – U of Arizona
 KERNES, JERRY L. – U of La Verne
 MOWERY, ROBYN L. – U of Kentucky
 PANKOW, DEBB – North Dakota State U
 TURNER, WILLIAM L. – U of Minnesota
 VONDRACEK, FRED W. – Penn State U

DELINQUENCY

(See also: *Deviant Behavior; Problem Behavior*)

BAYLEY, BRUCE K. – California State U–Sacramento
 BURNETT, KENT F. – U of Miami
 GOLDSTEIN, AVERY E. – California State U–Long Beach
 HEKTNER, JOEL – North Dakota State U
 HINTON, WILLIAM JEFF – U of Southern Mississippi
 QUINN, WILLIAM H. – U of Georgia
 SMITH, EMILIE P. – Penn State U
 ST. JEAN, PETER – State U of New York–Buffalo
 VAZSONYI, ALEXANDER T. – Auburn U
 WILLIAMS, ROBERT A. – San Francisco State U

DEMENTIA*(See also: Aging Issues; Older Adults)*

EWING, VICKI C. – Azusa Pacific U
 GALWAY, M. ALISON – Virginia Tech U
 GIBSON, BRENT – U of Connecticut
 JARROTT, SHANNON E. – Virginia Tech U
 NORTON, MARIA – Utah State U
 WILLIS, SHERRY L. – Penn State U
 ZARIT, STEVE H. – Penn State U

DEPRESSION

BARRIGA, ALVARO Q. – Seton Hill U
 BINGHAM, KATHY – Northwestern U
 CALLAGHAN, GLENN M. – San Jose State U
 EPSTEIN, NORMAN – U of Maryland
 EWING, VICKI C. – Azusa Pacific U
 GILLIG, SCOTT E. – Barry U
 LEBOW, JAY – Northwestern U
 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto
 MENTES, CHRISTINA – Antioch U–Santa Barbara
 NORTON, MARIA – Utah State U
 RUBINOWITZ, LINDA – Northwestern U
 SANDBERG, JONATHAN – Syracuse U

DEVELOPMENTAL PSYCHOLOGY*(See also: Child Development; Human Development; Lifespan Development)*

BARRY, ELAINE S. – Penn State U–Fayette, Eberly Campus
 DEGUZMAN, MARIA – U of Nebraska
 EDWARDS, CAROLYN – U of Nebraska
 ELLIS, BRUCE – U of Arizona
 GERSON, MARYLIE – California Lutheran U
 GILGER, JEFFREY – California State U–Los Angeles
 LANGE, GARRETT – U of North Carolina–Greensboro
 LAIRD, ROBERT – Louisiana State U
 MONTANEZ, MARCEL – New Mexico State U
 PETTIT, GREGORY S. – Auburn U
 RAIKES, HELEN – U of Nebraska
 SLOUTSKY, VLADIMIR – Ohio State U
 TAUBE, DANIEL – Alliant International U–SF
 TODD, CHRISTINE M. – U of Georgia

DEVELOPMENTAL THEORIES*(See also: Theory)*

COPELAND, THOMAS V. – Hardin-Simmons U
 GLASSMAN, MICHAEL – Ohio State U
 LEVENSON, MICHAEL R. – Oregon State U
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 SORELL, GWENDOLYN – Texas Tech U
 TUDGE, JONATHAN R.H. – U of North Carolina–Greensboro

DEVIANT BEHAVIOR*(See also: Delinquency; Problem Behavior; Youth Violence)*

BURRIS, CHRIS – U of Waterloo
 DAVIS, PHILLIP W. – Georgia State U
 ELIFSON, KIRK W. – Georgia State U
 FORTHUN, LARRY F. – Penn State U–Dubois

DISABILITY*(See also: Special Needs Individuals & Families)*

CLOSE, DANIEL – U of Oregon
 CROWE, LINDA K. – Kansas State U
 DIAMOND, KAREN E. – Purdue U
 EVENSON, MERRY – Texas Woman's U
 FARRELL, ANNE F. – U of Connecticut
 FERRARI, MICHAEL – U of Delaware
 FRANKEL, BARBARA R. – U of New Hampshire
 GARCIA, ROBERT G. – Kansas State U
 HESTENES, LINDA L. – U of North Carolina–Greensboro
 HIRSCHLEIN, BEULAH M. – Oklahoma State U
 HOAG, LINDA A. – Kansas State U

MERTZ GARCIA, JANE – Kansas State U
 MLLS, PAULETTE – Washington State U
 MOK, DORIS S. – Azusa Pacific U
 OLKIN, RHODA – Alliant International U–SF
 PARKER, JULIE C. – U of Southern Mississippi
 SACCO-BENE, CHRISTINE – Barry U
 SCHILMOELLER, GARY – U of Maine
 SCHRAEDER, JULIE – Kansas State U
 SMIT, ANN B. – Kansas State U
 STONEMAN, ZOLINDA – U of Georgia
 WELTSCH, BARBARA – Kansas State U
 WOHLFARTH, DEDE – Spalding U

DIVERSITY*(See also: Culture; Multicultural Issues; Racial & Ethnic Issues)*

ALLEN, KATHERINE R. – Virginia Tech U
 ARMSTRONG, JOYCE – Texas Woman's U
 BEAN, ROY – Texas Tech U
 BROWN, JASON D. – U of Manitoba
 CALDERA, YVONNE – Texas Tech U
 CAMARENA, PHAME – Central Michigan U
 CHARLES, LAURIE – U of Louisiana–Monroe
 DEEN, MARY – Washington State U
 DEL CAMPO, ROBERT L. – New Mexico State U
 ESTRADA, ANA – U of San Diego
 EVANS, CHERYL – Miami U
 FEW, APRIL L. – Virginia Tech U
 FOX, CURTIS – Loma Linda U
 GAWELEK, MARY ANN – Seton Hill U
 GERHARDT, CLARA E. – Samford U
 GOFF, JAMIE – Abilene Christian U
 HAGENS, HELEN E. – Central Michigan U
 HILDRETH, GLADYS J. – U of Kentucky
 JACOBSON, LAUREN P. – Penn State U–Altoona
 KELLETT, CAROL E. – Kansas State U
 KILLIAN, KYLE – U of Houston–Clear Lake
 KURINSKY, DIANE – Antioch New England Grad. School
 LAURENT, MICHAEL – California State U–Northridge
 MARIA, SCOTT D. – Anderson U
 MEYER, CYNTHIA – U of Minnesota
 MOORE, TAMI – U of Nebraska–Kearney
 MORGAN, MARY Y. – U of North Carolina–Greensboro
 PARKER, LOUISE – Washington State U
 REHM, MARSHA – Florida State U
 ROBILA, MIHAELA – Queens College
 SACCO-BENE, CHRISTINE – Barry U
 SCOTT, RAYMOND L. – U of La Verne
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 SMITH, SUZANNE – Washington State U
 STEWART, PEARL – Montclair State U
 STONE, LINDA – Towson U
 TAN, GERDEAN – Washington State U
 TARVER BEHRING, SHARI – California State U–Northridge
 WALKER, JENNIFER A. – Saint Louis U
 WARNER, KATE L. – Valdosta State U
 WATSON, MARLENE F. – Drexel U

DIVISION OF HOUSEHOLD LABOR

SOLHEIM, CATHERINE A. – U of Minnesota

DIVORCE*(See also: Child Custody; Child Support; Relationship Dissolution)*

AMATO, PAUL R. – Penn State U
 ANDERSON, EDWARD R. – U of Texas
 ARDITTI, JOYCE A. – Virginia Tech U
 AUSTIN, JAMES F. – U of Akron
 BAILEY, SANDY – Montana State U
 BILLINGHAM, ROBERT E. – Indiana U
 BLAISURE, KAREN R. – Western Michigan U
 BOOTH, ALAN – Penn State U
 BRETHERTON, INGE – U of Wisconsin–Madison
 CHABOT, JENNIFER M. – Ohio U

CHARNOFSKY, STANLEY – California State U–Northridge
 COLEMAN, MARILYN – U of Missouri
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 DEMO, DAVID H – U of North Carolina–Greensboro
 EOVALDI, MARINA – Northwestern U
 ERICKSEN, SUSAN L. – Utah State U
 FINE, MARK – U of Missouri
 FRIEDMAN, GREG B. A. – Northwestern U
 GAGER, CONNIE – Arizona State U
 GANONG, LAWRENCE – U of Missouri
 GRIFFIN, WILLIAM – Arizona State U
 HANS, JASON D. – U of Kentucky
 HARDESTY, JENNIFER – U of Illinois
 HUGHES, JR., ROBERT – U of Illinois
 HUSTON, TED L. – U of Texas
 KOERNER, SUSAN SILVERBERG – U of Arizona
 LEBOW, JAY – Northwestern U
 LEITE, RANDY – Bowling Green State U
 LEON, KIM – U of Missouri
 LIVINGSTON, STEVE E. – Barry U
 MADDEN DERDICH, DEBRA – Arizona State U
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 MASSEY, LAURA – Montana State U
 MICHAELS, GERALD – Alliant International U–SF
 MULROY, MAUREEN T. – U of Connecticut
 NEWCOMB, MICHAEL – U of Southern California
 PANYARD, CHRISTINE – U of Detroit Mercy
 PASLEY, KAY – Florida State U
 PIERCY, KATHLEEN W. – Utah State U
 PINSOFF, WILLIAM M. – Northwestern U
 RETTIG, KATHRYN D. – U of Minnesota
 SCHMIEGE, CYNTHIA – U of Idaho
 SHOUP OLSEN, CHARLOTTE – Kansas State U
 STONE, GLENN – Miami U
 TASSIG, DAVID – Northwestern U
 TOEWS, MICHELLE – Texas State U–San Marcos
 WATTS, DAVID – Antioch New England Grad. School
 WOLFINGER, NICHOLAS – U of Utah

DOMESTIC VIOLENCE

(See also: *Dating Violence; Family Violence; Relationship Violence; Violence*)

ALDARONDO, ETIONY – U of Miami
 BACIGALUPE, GONZALO – U of Massachusetts–Boston
 BRANDON, DENISE J. – U of Tennessee
 BROOKS, STEPHANIE – Drexel U
 BROSI, MATTHEW – Oklahoma State U
 BROWNRIE, DOUGLAS A. – U of Manitoba
 BRUCE, MCMURRAY K. – Anderson U
 CINGEL, PAMELA – Saint Thomas U
 ECHEVARRIA-DOAN, SILVIA – U of Florida
 GORMLEY, BARBARA A. – U of Miami
 HARWAY, MICHELE – Antioch U–Santa Barbara
 HECKER, LORNA L. – Purdue U–Calumet
 JOHNSON, MICHAEL P. – Penn State U
 KLEIN, RENATE – U of Maine
 LATAILLADE, JASLEAN – U of Maryland
 LINVILLE, DEANNA – U of Oregon
 PARR, PATRICIA E. – U of Akron
 PITTMAN, JR., JOE F. – Auburn U
 RIDLEY, CARL A. – U of Arizona
 SMITH, RICHARD – U of New Mexico
 STONE, LINDA – Towson U
 TODAHL, JEFF – U of Oregon
 TUBBS, C. – U of Guelph
 WARNER, KATE L. – Valdosta State U
 WERLINICH, CAROL – U of Maryland
 YATES, AMY – U of Louisiana–Monroe

DRUGS & ALCOHOL

(See also: *Addictions; Substance Abuse*)

BARNARD, CHARLES – U of Wisconsin–Stout

BRAND, MICHAEL – Oklahoma Baptist U
 BROMAN, CLIFFORD L. – Michigan State U
 BRUCE, MCMURRAY K. – Anderson U
 CALDER, JUDY – U of Nevada–Reno
 GOMEZ, TODD – Penn State U–Worthington Scranton
 HEKTNER, JOEL – North Dakota State U
 HILL, ELIZABETH M. – U of Detroit Mercy
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 MAGGS, JENNIFER L. – Penn State U
 MEYERS, PAT – Western Baptist College
 PIERCY, FRED P. – Virginia Tech U
 PRELI, RONA – Fairfield U
 ROBERTS, LINDA – U of Wisconsin–Madison
 ROGERS, RICHARD R. – U of La Verne
 SCHEIER, LAWRENCE – U of Nevada–Las Vegas
 TURNER, WILLIAM L. – U of Minnesota
 VACC, NICHOLAS A. – U of North Carolina–Greensboro
 WILLIAMS, ROBERT A. – San Francisco State U
 WITT, DAVID D. – U of Akron
 YEE, BARBARA W.K. – U of Hawaii–Manoa

EARLY CHILDHOOD

(See also: *Children; Infants & Toddlers*)

ANDERSON, RUTH A. – Texas Woman’s U
 BALES, DIANE – U of Georgia
 BIRD, JAMES A. – Weber State U
 BOYD, BRENDA – Washington State U
 BURT, LINDA – Oregon State U
 CASSIDY, DEBORAH J. – U of North Carolina–Greensboro
 CHARLESWORTH, ROSALIND N. – Weber State U
 DELUCCIE, MARY F. – Kansas State U
 ESSA, EVA – U of Nevada–Reno
 FERRER, MILLIE – U of Florida
 FOX, GLENN “BURT” – U of Wisconsin–Stout
 GILMAN, CHERI – Saint Cloud State U
 HAGEN, CAROL – U of North Texas
 HALEY, ELIZABETH – Texas Tech U
 JEWETT, JAN – Washington State U
 KALINOWSKI, MICHAEL – U of New Hampshire
 LAWRENCE, ADAIR – Washington State U
 MEECE, DARRELL W. – Michigan State U
 MLLS, PAULETTE – Washington State U
 MOK, DORIS S. – Azusa Pacific U
 MORRIS, LAURA A. – U of Delaware
 NIGRELLI, CHRISTINA – California State U–Long Beach
 OFSTEDAL, KATHY – Saint Cloud State U
 PARISH, CONNIE – Washington State U
 PETERSON, KAREN – Washington State U
 POWELL, FRANKIE – Drexel U
 RAIKES, HELEN – U of Nebraska
 ROBLES-GOODWIN, PATSY J. – U of North Texas
 ROSENKOETTER, SHARON – Oregon State U
 SCHILMOELLER, GARY – U of Maine
 SMITH, CHARLES A. – Kansas State U
 SUTTON, TARA M. – U of Delaware
 WANDSCHNEIDER, MARY – Washington State U
 WEAVER, SUSAN – Oklahoma State U
 WILLIAMS, KAREN C. – U of Wyoming
 WORDEN, LYNN J. – U of Delaware

EARLY CHILDHOOD DEVELOPMENT

(See also: *Child Development; Human Development; Lifespan Development*)

ABELL, ELLEN E. – Auburn U
 ARMGA, CAROL J. – U of Texas
 BIRINGEN, ZEYNEP – Colorado State U
 CAULFIELD, RICK – U of Hawaii–Manoa
 CHURCHILL, SUSAN – U of Nebraska
 COLEMAN, MICK – U of Georgia
 DEINER, PENNY L. – U of Delaware
 DELUCCIE, MARY F. – Kansas State U
 ESSA, EVA – U of Nevada–Reno

FEES, BRONWYN S. – Kansas State U
 HARKNESS, SARA – U of Connecticut
 HESTENES, LINDA L. – U of North Carolina–Greensboro
 HOOVER, LUANN – Kansas State U
 LANGE, GARRETT – U of North Carolina–Greensboro
 LAPARO, KAREN – U of North Carolina–Greensboro
 LINDAUER, SHELLEY L.K. – Utah State U
 MARTIN, SALLY – U of Nevada–Reno
 MEIER, SUSAN – Kansas State U
 MORRISON, GEORGE S. – U of North Texas
 NIGRELLI, CHRISTINA – California State U–Long Beach
 NIMMO, JOHN W. – U of New Hampshire
 PARMAR, PARIMDER – Penn State U–Worthington Scranton
 PRIEST, CHERYL – Central Michigan U
 ROBINSON, JOANN – U of Connecticut
 SMITH, CHARLES A. – Kansas State U
 SORTE, JOANNE – Oregon State U
 SPINRAD, TRACY – Arizona State U
 TETI, DOUGLAS M. – Penn State U
 TORQUATI, JULIA – U of Nebraska
 WANAMAKER, NANCY – U of Idaho
 WARNOCK, KRESHA A. – Ball State U

EARLY CHILDHOOD EDUCATION

(See also: Head Start; Schools & Families)

ARMGA, CAROL J – U of Texas
 ARMS, KAREN G. – U of Connecticut
 BENEDICT, JOAN – Louisiana State U
 BLAIR, CLANCY – Penn State U
 BOWERS, SUSAN P. – Northern Illinois U
 BROOKE, CORLY PETERSEN – Iowa State U
 BROPHY-HERB, HOLLY E. – Michigan State U
 BULLOCK, JANIS – Montana State U
 BURNHAM, MELISSA M. – U of Nevada–Reno
 BURSON, MARY JANE – U of Texas
 BURT, LINDA – Oregon State U
 CARTER, D. BRUCE – Syracuse U
 CASSIDY, DEBORAH J. – U of North Carolina–Greensboro
 CHEN, DORA – U of New Hampshire
 COBB, KELLY – East Carolina U
 COLBERT, KAREN – Iowa State U
 CURENTO, STEPHANIE – Florida State U
 DEBARYSHE, BARBARA D. – U of Hawaii–Manoa
 DEINER, PENNY L. – U of Delaware
 DELUCCIE, MARY F. – Kansas State U
 DICARLO, CYNTHIA – Louisiana State U
 ELICKER, JAMES – Purdue U
 ESSA, EVA – U of Nevada–Reno
 FEES, BRONWYN S. – Kansas State U
 FIDLER, DEBBIE J. – Colorado State U
 FLETCHER, JANICE – U of Idaho
 FONG, GRACE F. – U of Hawaii–Manoa
 GABRIEL, MARY – U of Nebraska
 GOLDMAN, JANE A. – U of Connecticut
 HALL, ALICE H. – Georgia Southern U
 HALLAM, RENA A. – U of Tennessee
 HALLIBURTON, AMY – Oklahoma State U
 HART, CRIAG H. – Brigham Young U
 HEGDE, ARCHANA – East Carolina U
 HEGLAND, SUSAN – Iowa State U
 HERR, JUDY – U of Wisconsin–Stout
 HESTENES, LINDA L. – U of North Carolina–Greensboro
 HORN-WINGERD, DIANE – U of Rhode Island
 HOWELL, CHRISTINA – California State U–Bakersfield
 HUFNAGEL, PAMELA P – Penn State U–Dubois
 HUGHES, KERE – Iowa State U
 JOHNSON, CYNTHIA E. – East Carolina U
 KILMER, SALLY – Bowling Green State U
 LANE, MONA – Oklahoma State U
 LAPARO, KAREN – U of North Carolina–Greensboro
 LEE, NANCY – East Carolina U
 LINDAUER, SHELLEY L.K. – Utah State U

LOGUE, MARY ELLIN – U of Maine
 MCFARLAND, LAURA – U of Texas
 MEECE, DARRELL W. – Michigan State U
 MILNE, KATE – Virginia Tech U
 MINDEN, PAMM – Saint Cloud State U
 MITCHELL, LINDA – East Carolina U
 MOORE, LIN – Texas Woman's U
 MORAN, MARY JANE – U of Tennessee
 MORENO, ROBERT – Syracuse U
 MORGAIN, CAROL A. – Portland State U
 MORRISON, GEORGE S. – U of North Texas
 NELSON, FAROL ANN G. – Utah State U
 NIMMO, JOHN W. – U of New Hampshire
 O'DONNELL, BARBARA K. – U of North Texas
 PARIS, CYNTHIA L. – U of Delaware
 PARMAR, PARIMDER – Penn State U–Worthington Scranton
 PETTY, KAREN – Texas Woman's U
 PHILLIPS, CAROL ALEXANDER – Iowa State U
 POWELL, FRANKIE – Drexel U
 PRESNAL, FAYE ANN – Oklahoma State U
 READDICK, CHRISTINE – Florida State U
 ROBLES-GOODWIN, PATSY J. – U of North Texas
 ROGERS, COSBY S. – Virginia Tech U
 SAWYERS, JANET K. – Virginia Tech U
 SCHERTZ, LINDA S. – U of North Texas
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro
 SHIPMAN, VIRGINIA – U of New Mexico
 SODERMAN, ANNE – Michigan State U
 SPERANZA, HALLIE – U of Texas
 SUGAWARA, ALAN I. – Oregon State U
 TEGANO, DEBORAH W. – U of Tennessee
 TURNER, PAULINE – U of New Mexico
 WALLINGA, CHARLOTTE – U of Georgia
 WANAMAKER, NANCY – U of Idaho
 WARNOCK, KRESHA A. – Ball State U
 WEST, LOU – Kansas State U
 WHIREN, ALICE – Michigan State U
 WILLIAMS, KAREN C. – U of Wyoming
 WORDEN, LYNN J – U of Delaware
 ZEECE, PAULINE – U of Nebraska

EARLY INTERVENTION

(See also: Prevention & Intervention)

ARMINTA, JACOBSON L. – U of North Texas
 COATSWORTH, J. DOUGLAS – Penn State U
 COLBERT, KAREN – Iowa State U
 FABES, RICHARD – Arizona State U
 FRITZ, JANET J. – Colorado State U
 HANISH, LAURA – Arizona State U
 HORN-WINGERD, DIANE – U of Rhode Island
 LAPARO, KAREN – U of North Carolina–Greensboro
 MOYLAN, J. ANN – California State U–Sacramento
 NIEVAR, ANGELA – U of North Texas
 ROGGMAN, LORI A. – Utah State U
 TSUSHIMA, TERESA M. – Iowa State U
 VACCA, JOHN J – U of Delaware

EATING BEHAVIOR

BIRCH, LEANN L. – Penn State U
 BRADBURN, ISABEL – Virginia Tech U
 BROTHERSON, MARY JANE – Iowa State U
 CASEY-CANNON, SHANNON – Alliant International U–SF
 CHABOT, JENNIFER M. – Ohio U
 FLETCHER, JANICE – U of Idaho
 FORISHA, BILL – Antioch U–Seattle
 GABLE, SARA – U of Missouri
 GERHARDT, CLARA E. – Samford U
 GOLDMAN, JANE A. – U of Connecticut
 MARKOS, PATRICIA A. – U of Nevada–Las Vegas
 MCCOY, KELLY – Brigham Young U
 MERTZ GARCIA, JANE – Kansas State U
 MORENO, J. KELLY – California Polytechnic State U

EMOTIONS

ATKINSON, BRENT J. – Northern Illinois U
 AUSTIN, JAMES F. – U of Akron
 BIRINGEN, ZEYNEP – Colorado State U
 BLAIR, CLANCY – Penn State U
 CAROLYN, SAARNI – Sonoma State U
 COLWELL, MALINDA – Texas Tech U
 EL-SHEIKH, MONA M. – Auburn U
 FABES, RICHARD – Arizona State U
 FETSCH, ROBERT J. – Colorado State U
 FINGERMAN, KAREN – Purdue U
 GAMBLE, WENDY C. – U of Arizona
 HILL, LAURA – Washington State U
 JOSHI, ANUPAMA – California State U–Los Angeles
 LARSON, REED – U of Illinois
 LEERKES, ESTHER – U of North Carolina–Greensboro
 MCELWAIN, NANCY – U of Illinois
 MEECE, DARRELL W. – Michigan State U
 PORTER, CHRISTIN L. – Brigham Young U
 PURKEY, WILLIAM WATSON – U of North Carolina–Greensboro
 SPINRAD, TRACY – Arizona State U
 STIFTER, CYNTHIA A. – Penn State U
 TOOTLE, A. EUGENE – Barry U
 WAMPLER, KAREN – Texas Tech U

END-OF-LIFE ISSUES

(See also: *Death & Dying; Loss & Bereavement*)

BUSSOLARI, CORI – University of San Francisco
 MOWERY, ROBYN L. – U of Kentucky
 TURNER, WILLIAM L. – U of Minnesota

ETHICAL ISSUES

(See also: *Professional Issues & Ethics*)

ADAMS, REBECCA A. – Ball State U
 CHAND, IAN – Loma Linda U
 FOWERS, BLAINE J. – U of Miami
 GLOVER, REBECCA J. – U of North Texas
 GREGG, GLORIA – San Francisco State U
 GUTERMAN, JEFFREY T. – Barry U
 HAM, MARYANNA D. – U of Massachusetts–Boston
 HAUG, INGEBOG – Fairfield U
 HECKER, LORNA L. – Purdue U–Calumet
 HILL, ADAM – Sonoma State U
 JESKE, J. OSCAR – Oklahoma Baptist U
 JORDAN, VALERIE – U of La Verne
 KLINE, SCOTT – U of Waterloo
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U
 LIVINGSTON, STEVE E. – Barry U
 LUMADUE, CHRISTINE A. – Saint Mary's U
 LYLE, RANDALL R. – Saint Mary's U
 MACDONALD, DON – Seattle Pacific U
 MILLER, GARY M. – U of South Carolina
 MOWERY, ROBYN L. – U of Kentucky
 NEWCOMB, MICHAEL – U of Southern California
 ODELL, MARK – U of Nevada–Las Vegas
 OKAGAKI, LYNN – Purdue U
 PATTERSON, TERENCE – University of San Francisco
 VANIN, CHRISTINA – U of Waterloo
 VERDU, MARY ELLEN – Virginia Tech U
 WATTER, DANIEL N. – Seton Hall U
 WILLIAMS, KAREN C. – U of Wyoming
 ZIMMERMAN, KAREN – U of Wisconsin–Stout

FAMILY & CONSUMER SCIENCES

PICKARD, MARY – East Carolina U
 REICHEL, SUSAN – East Carolina U

FAMILY & CONSUMER SCIENCES EDUCATION

HUNTS, HOLLY – Montana State U
 REHM, MARSHA – Florida State U

FAMILY & COUPLE ENRICHMENT

(See also: *Marriage Education*)

CESAR, PAUL – Our Lady of Holy Cross College

FAMILY & SOCIAL ENVIRONMENTS

SIRA, NATALIA M. D. – East Carolina U

FAMILY BEHAVIOR

WAGMILLER, ROBERT – State U of New York–Buffalo

FAMILY BUSINESSES

(See also: *Work & Families*)

COLE, PATRICIA – Nova Southeastern U
 DANES, SHARON M. – U of Minnesota
 FITZGERALD, MARGARET – North Dakota State U
 MAROTZ-BADEN, RAMONA – Montana State U
 SHAPIRO, JERROLD LEE – Santa Clara U
 SPRENKLE, DOUGLAS – Purdue U
 WINTER, MARY – Iowa State U
 ZUIKER, VIRGINIA S. – U of Minnesota

FAMILY CONFLICT

(See also: *Conflict; Conflict Management & Resolution*)

BRADFORD, KAY – U of Kentucky
 EL-SHEIKH, MONA M. – Auburn U
 GENTRY, DEBORAH – Illinois State U
 LETIECQ, BETHANY – Montana State U
 NEFF, PATRICIA – Arizona State U
 PILLEMER, KARL – Cornell U
 PINCUS, DAVID – Chapman U
 PIOTROWSKI, CAROLINE C. – U of Manitoba

FAMILY DEMOGRAPHY

BROWN, SUSAN – Bowling Green State U
 EGGEBEEN, DAVID J. – Penn State U
 FRISCO, MICHELLE – Penn State U
 LEITE, RANDY – Bowling Green State U
 MANNING, WENDY D. – Bowling Green State U
 MARTIN, MOLLY – Penn State U
 POST, LORI – Michigan State U
 RITCHEY, P. NEAL – U of Cincinnati
 STEWART, SUSAN D. – Iowa State U
 WEBB, FARRELL J. – Kansas State U
 YU, ZHOU – U of Utah
 ZHANG, ZHENMEI – Bowling Green State U

FAMILY DEVELOPMENT

BALSWICK, JACK O. – Fuller Theological Seminary
 BUCKLEY, MAUREEN A – Sonoma State U
 CALMES, PAUL – Oklahoma Baptist U
 CARSON, DAVID K. – U of Wyoming
 COATSWORTH, J. DOUGLAS – Penn State U
 COPELAND, THOMAS V. – Hardin-Simmons U
 DUNCAN, STEPHEN – Brigham Young U
 DWORKIN, JODI – U of Minnesota
 GONCHAR, ARTHUR – U of La Verne
 HAUGAARD, JEFFREY – Cornell U
 KNOBLOCH-FEDDERS, LYNNE – Northwestern U
 OROPESA, R. SALVADOR – Penn State U
 PETTINELLI, J. DOUGLAS – Saint Louis U
 SCHULZE, PAMELA – U of Akron
 SETO, ATSUKO – The College of New Jersey
 SMITH, SUZANNA D. – U of Florida
 TAYLOR, BRENT – San Diego State U
 YUEN, SYLVIA – U of Hawaii–Manoa

FAMILY DYNAMICS

DAVIS, JONATHAN C – Samford U
 DILWORTH, JENNIE E. – Georgia Southern U

EASTIN, DIANA LINN – California Lutheran U
 FREELAND, DARRYL – Alliant International U–San Diego
 HOLLINGER, MARYANN – Messiah College
 LAWHON, TOMMIE C. – U of North Texas
 LITZKE, CHERYL – Drexel U
 MAURER, TRENT W. – Georgia Southern U
 PEROSA, LINDA M. – U of Akron
 ROHRBAUGH, MICHAEL J. – U of Arizona
 RUBINO, JEROME – Iona College
 SMITH, SUZANNA D. – U of Florida
 WANAMAKER, NANCY – U of Idaho

FAMILY FINANCES & ECONOMICS

(See also: Family Resource Management)

BAUER, JEAN W. – U of Minnesota
 BERRY, RUTH E. – U of Manitoba
 BEUTLER, IVAN F. – Brigham Young U
 CANTRELL, JOYCE – Kansas State U
 CHENOWETH, LILLIAN – Texas Woman's U
 DANES, SHARON M. – U of Minnesota
 DILWORTH, JENNIE E. – Georgia Southern U
 DOLAN, ELIZABETH M. – U of New Hampshire
 FITZGERALD, MARGARET – North Dakota State U
 FLETCHER, CYNTHIA NEEDLES – Iowa State U
 FORGUE, RAYMOND – U of Kentucky
 GRABLE, JOHN E. – Kansas State U
 GRENINGER, SUE – U of Texas
 HAEJONG, KIM – Central Michigan U
 HEATH, CLAUDIA J. – U of Kentucky
 HUDDLESTON-CASAS, CATHERINE – U of Nebraska
 ISRAELSEN, CRAIG L. – Brigham Young U
 JUNK, VIRGINIA – U of Idaho
 KIM, HYUNGSOO – U of Kentucky
 KIM, JINHEE – U of Maryland
 KITT, KARROL – U of Texas
 LAWRENCE, FRANCES – Louisiana State U
 MACDONALD, MAURICE – Iowa State U
 MADDUX, ESTHER M. – Kansas State U
 MASUO, DIANE M. – U of Hawaii–Manoa
 MAYER, ROBERT – U of Utah
 MOKHTARI, MANOUCHEHR – U of Maryland
 OLESON, MARK – Iowa State U
 PANKOW, DEBB – North Dakota State U
 PRAWITZ, AIMEE D. – Northern Illinois U
 STUM, MARLENE S. – U of Minnesota
 TORRES, NAYDA I. – U of Florida
 WALL, RONALD W. – U of Hawaii–Manoa
 XIAO, JING JIAN – U of Rhode Island
 ZHAO, BAOMEI – U of Akron
 ZICK, CATHLEEN – U of Utah
 ZUIKER, VIRGINIA S. – U of Minnesota

FAMILY FORMATION

SHIRER, KAREN – Michigan State U

FAMILY FUNCTIONING

ANDERSON, STEPHEN – U of Connecticut
 ARMSTRONG, JOYCE – Texas Woman's U
 CHUNG, RUTH – U of Southern California
 FLORES, ELENA – University of San Francisco
 GALBRAITH, KEVIN – Penn State U–Altoona
 NEWCOMB, MICHAEL – U of Southern California
 NJUE, JANE ROSE – Northern Illinois U
 PARR, PATRICIA E. – U of Akron
 PATTERSON, JO ELLEN – U of San Diego
 STANTON, MARK – Azusa Pacific U
 VUCHINICH, SAMUEL – Oregon State U

FAMILY INTERACTION

AMATEA, ELLEN S. – U of Florida
 BELL, LINDA G – U of Houston–Clear Lake
 GAGER, CONNIE – Arizona State U

GREEN, ROBERT-JAY – Alliant International U–SF
 GRIFFIN, WILLIAM – Arizona State U
 GUTE, GARY G. – U of Northern Iowa
 KOWAL, AMANDA – U of Missouri
 LEFLORE, LARRY – U of Southern Mississippi
 MURRAY, ANN D. – Kansas State U
 OLKIN, RHODA – Alliant International U–SF
 THOMAS, MARY MARGARET – California Lutheran U
 VUCHINICH, SAMUEL – Oregon State U
 WILLIAMS, ROBERT A. – San Francisco State U
 WRIGHT, DAVID – U of Georgia

FAMILY LAW

(See also: Policy)

ARDITTI, JOYCE A. – Virginia Tech U
 BROWN, JOSEPH – U of Louisville
 CHAND, IAN – Loma Linda U
 COLEMAN, MICK – U of Georgia
 DARRINGTON, JANA – Utah State U
 HENDERSON, TAMMY L. – Virginia Tech U
 MYRICKS, NOEL – U of Maryland
 SALT, ROBERT – U of Wisconsin–Stout
 TAUBE, DANIEL – Alliant International U–SF
 WALTERS, LYNDIA H – U of Georgia
 WISENSALE, STEVEN K. – U of Connecticut

FAMILY LIFE EDUCATION

(See also: Couple Education; Family & Couple Enrichment; Marriage Education; Parenting Education; Premarital Counseling; Sex Education)

ADAMS, REBECCA A. – Ball State U
 BAILEY, DEBORAH C – Mississippi U for Women
 BALLARD, SHARON M. – East Carolina U
 BLANKEMEYER, MAUREEN – Kent State U
 BROTHERRSON, SEAN – North Dakota State U
 CURRY, DALE – Kent State U
 DARLING, CAROL – Florida State U
 DICKEY, BRYCE – Western Michigan U
 ENGELBRECHT, JOANN – Texas Woman's U
 EVANS, CHERYL – Miami U
 FOX, CURTIS – Loma Linda U
 HARRIMAN, LYNDIA C. – Oklahoma State U
 HENNON, CHARLES B. – Miami U
 HIRSCHLEIN, BEULAH M. – Oklahoma State U
 HOLMAN, THOMAS B. – Brigham Young U
 HUGHES, JR., ROBERT – U of Illinois
 LEE, CAMERON – Fuller Theological Seminary
 MARTINI, MARY – U of Hawaii–Manoa
 MORGAIN, CAROL A. – Portland State U
 MYERS-BOWMAN, KAREN S. – Kansas State U
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
 OLSON, TERRANCE D. – Brigham Young U
 SCHMIDT, MARIA – Indiana U
 SCHULTZ, JERELYN – Ohio State U
 SCHVANEVELDT, JAY D. – Utah State U
 TAYLOR, ALAN C. – Syracuse U
 THOMPSON, DAVID – Kansas State U

FAMILY MEDIATION

(See also: Conflict Management & Resolution)

BREUNLIN, DOUGLAS C. – Northwestern U
 CHAND, IAN – Loma Linda U
 DUFFY, MAUREEN – Barry U
 GALE, JERRY – U of Georgia
 GARCIA, ANGELA – U of Cincinnati
 GENTRY, DEBORAH – Illinois State U
 HAMPTON, CARL – Northwestern U
 JOHNSON, ERIC – Drexel U
 MYRICKS, NOEL – U of Maryland
 O'CONNOR, NANCY – Kansas State U
 RICHARDSON, REGINALD – Northwestern U

FAMILY MINISTRY

(See also: Religion & Families)

- BALSWICK, JACK O. – Fuller Theological Seminary
- BALSWICK, JUDITH K. – Fuller Theological Seminary

FAMILY MYTHS

- ANDERSON, STEPHEN – U of Connecticut

FAMILY OF ORIGIN ISSUES

- ANDERSON, RUTH A. – Texas Woman’s U
- DAVID, PAUL – Antioch U–Seattle
- GARDNER, BRANDY – Oklahoma State U
- GOODMAN, WILLIAM J. – U of Minnesota
- HOSHINO, JANICE – Antioch U–Seattle
- HOVESTADT, ALAN – Western Michigan U
- JENNINGS, GLEN – Texas Woman’s U
- LARSON, JEFFERY H. – Brigham Young U
- LUCAS, SUE W. – Hardin-Simmons U
- MAGGIO, LAURA M. – Springfield College
- MENTES, CHRISTINA – Antioch U–Santa Barbara
- MORGAINÉ, CAROL A. – Portland State U
- NEEDHAM, JUDITH G. – Western Seminary–San Jose & Sac.
- NEWCOMB, MICHAEL – U of Southern California
- PINSOF, WILLIAM M. – Northwestern U
- TOPHAM, GLADE – Oklahoma State U

FAMILY PETS

- ENGEL, JOHN W. – U of Hawaii–Manoa
- MELSON, GAIL F. – Purdue U
- TRIEBENBACHER, SANDRA L. – East Carolina U
- WITT, DAVID D. – U of Akron

FAMILY PROCESSES

- BARNES, HOWARD L. – U of Northern Iowa
- BARTLE-HARING, SUZANNE – Ohio State U
- CROUTER, ANN C. – Penn State U
- CURTNER-SMITH, MARY ELIZABETH – U of Alabama
- DAY, RANDAL D. – Brigham Young U
- DEBARYSHE, BARBARA D. – U of Hawaii–Manoa
- DWYER, TIMOTHY F. – Our Lady of Holy Cross College
- EDWARDS, SCOTT – Seattle Pacific U
- FLEMING, WM. MICHAEL – U of Northern Iowa
- GARDNER, BRANDY – Oklahoma State U
- GARRISON, BETSY – Louisiana State U
- GAVAZZI, STEPHEN – Ohio State U
- GUTE, GARY G. – U of Northern Iowa
- GUTERMAN, JEFFREY T. – Barry U
- HART, CRIAG H. – Brigham Young U
- KREPPS, JEFFREY – East Carolina U
- KRISHNAKUMAR, AMBIKA – Syracuse U
- MELBY, JANET NIEUWSMA – Iowa State U
- MURRY, VELMA M – U of Georgia
- ROHRBAUGH, MICHAEL J. – U of Arizona
- SIMONS, LESLIE – U of Georgia
- SUPPLE, ANDREW J – U of North Carolina–Greensboro
- WEAVER, SHANNON – U of Connecticut

FAMILY PSYCHOLOGY

- CROSBIE-BURNETT, MARGARET – U of Miami
- EATON, HOLLI M. – Azusa Pacific U
- GILLIG, SCOTT E. – Barry U
- HARWAY, MICHELE – Antioch U–Santa Barbara
- JENKINS-MONROE, VALATA – Alliant International U–SF
- LEWIS, BRIAN L. – U of Miami
- MEYER, CYNTHIA – U of Minnesota
- MILLER-MINOR, BRIER – U of Wisconsin–Stout
- PATTERSON, TERENCE – University of San Francisco
- RUSSELL, ROGER – Hardin-Simmons U
- STANTON, MARK – Azusa Pacific U
- TAUBE, DANIEL – Alliant International U–SF
- TREPPER, TERRY S. – Purdue U–Calumet

FAMILY RELATIONSHIPS

(See also: Adult Child-Parent Relationships; Parent-Child Relationships; Sibling Relationships)

- ALLEN, KATHERINE R. – Virginia Tech U
- AMES, BARBARA – Michigan State U
- BLIESZNER, ROSEMARY – Virginia Tech U
- BOLGER, KERRY – U of Wisconsin–Madison
- BORLAND-HUNT, DOLORES – Michigan State U
- BRADBARD, MARILYN R. – Auburn U
- BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
- BRUMFIELD, JOE – Harding U
- BUMPUS, MATTHEW – Washington State U
- CHEUNG, STEPHEN – Azusa Pacific U
- COLEMAN, PRISCILLA – Bowling Green State U
- CRAWFORD, DUANE – Texas Tech U
- DEINER, PENNY L. – U of Delaware
- FOY, CATHERINE WEIGEL – Northwestern U
- GALBRAITH, KEVIN – Penn State U–Altoona
- HAZEN, NANCY – U of Texas
- HENRY, CAROLYN S. – Oklahoma State U
- HIGGINBOTHAM, BRIAN I. – Utah State U
- IMIG, DAVID – Michigan State U
- JAYAKODY, RUKMALIE – Penn State U
- KOWAL, AMANDA – U of Missouri
- LAUGHLIN, MARTHA J. – Valdosta State U
- LEBOW, JAY – Northwestern U
- MARTINI, MARY – U of Hawaii–Manoa
- MASI, MARIA – Northwestern U
- MCADOO, HARRIETTE – Michigan State U
- MCHALE, SUSAN M. – Penn State U
- MICHAELS, MARCIA – Iowa State U
- MOXLEY, SHARI C. – Campbell U
- MOYERS, TIM – Vanguard U of Southern California
- NICOLSON, MELBA – Northwestern U
- NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
- OHANNESSIAN, CHRISTINE M – U of Delaware
- OLSON, DAVID H. – U of Minnesota
- O’CONNOR, NANCY – Kansas State U
- PERLMUTTER, BARRY F. – U of La Verne
- PETTIT, GREGORY S. – Auburn U
- PHILLIPS, CAROL ALEXANDER – Iowa State U
- PLUNKETT, SCOTT – California State U–Northridge
- RAMBO, ANNE HEARON – Nova Southeastern U
- REMPEL, JOHN – U of Waterloo
- ROBERTO, KAREN A. – Virginia Tech U
- ROBERTS, THOMAS W. – San Diego State U
- SCHVANEVELDT, JAY D. – Utah State U
- STONE FISH, LINDA – Syracuse U
- TUREEN, RICHARD M. – Barry U
- WALKER, ALEXIS J. – Oregon State U
- YOUNG, MARGARET – Washington State U

FAMILY RESOURCE MANAGEMENT

(See also: Family Finances & Economics; Time Management)

- BEASLEY, JOHN J. – Georgia Southern U
- BERRY, RUTH E. – U of Manitoba
- BEUTLER, IVAN F. – Brigham Young U
- CANABAL, MARIA – Illinois State U
- CANTRELL, JOYCE – Kansas State U
- COSTA, GINA – Towson U
- DILLMAN, JOYE – Washington State U
- FONG, GRACE F. – U of Hawaii–Manoa
- FORGUE, RAYMOND – U of Kentucky
- GARRISON, BETSY – Louisiana State U
- HILTON, JEANNE – U of Nevada–Reno
- HIRA, TAHIRA – Iowa State U
- HOGAN, JANICE M. – U of Minnesota
- JOHNSON, PHYLLIS – U of British Columbia
- KIM, HYUNGSOO – U of Kentucky
- KIM, JINHEE – U of Maryland
- KITT, KARROL – U of Texas
- MADDUX, ESTHER M. – Kansas State U

OLSON, PATRICIA D. – U of Minnesota
 PRAWITZ, AIMEE D. – Northern Illinois U
 RETTIG, KATHRYN D. – U of Minnesota
 ROMMEL, JUDY – U of Wisconsin–Stout
 SOLHEIM, CATHERINE A. – U of Minnesota
 WILLIAMS, SUE E. – Oklahoma State U
 WINTER, MARY – Iowa State U
 YOUNG, BETTY – Minnesota State U–Mankato
 ZHAO, BAOMEI – U of Akron

FAMILY RITUALS

ALLGOOD, SCOTT M. – Utah State U
 CLARK, CYTHNIA – Penn State U–Delaware County
 DAVIS, JUDITH – Springfield College
 MCFADDEN, JOAN R. – Ball State U
 OSWALD, RAMONA F. – U of Illinois
 PLECK, ELIZABETH – U of Illinois
 PONZETTI, JAMES J. – U of British Columbia
 SEERY, BRENDA – Penn State U–Worthington Scranton
 TUBBS, C. – U of Guelph

FAMILY ROLES

ARMSTRONG, JOYCE – Texas Woman's U
 EMERY, BETH – Middle Tennessee State University
 KENNEDY, GREGORY E. – Central Missouri State U
 MAURER, TRENT W. – Georgia Southern U
 MERTEN, MICHAEL – Oklahoma State U
 SMITH, DONNA R. – U of Kentucky

FAMILY STRENGTHS

ALLGOOD, SCOTT M. – Utah State U
 ASAY, SYLVIA – U of Nebraska–Kearney
 BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
 DEFRAIN, JOHN – U of Nebraska
 ECHEVARRIA-DOAN, SILVIA – U of Florida
 GABRIEL, MARY – U of Nebraska
 KUIACK, STEPHANIE – Brescia U College
 LEE, THOMAS R. – Utah State U
 SANDERS, GREGORY F. – North Dakota State U
 SMITH, SUZANNA D. – U of Florida
 TAYLOR, MICHAEL O. – Portland State U

FAMILY STRUCTURE

(See also: *Single Parent Families; Stepfamilies*)

ACOCK, ALAN C. – Oregon State U
 BOLD, MARY – Texas Woman's U
 DEMO, DAVID H. – U of North Carolina–Greensboro
 FINE, MARK – U of Missouri
 GANONG, LAWRENCE – U of Missouri
 LIVINGSTON, STEVE E. – Barry U
 MARTIN, MOLLY – Penn State U
 PITTMAN, JR., JOE F. – Auburn U
 SKINNER, DENISE – U of Wisconsin–Stout
 WHITE, JAMES – U of British Columbia
 ZICK, CATHLEEN – U of Utah

FAMILY SUPPORT

BASS, BRENDA L. – U of Northern Iowa
 BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison
 BOLLMAN, STEPHAN R. – Kansas State U
 BROTHERTON, MARY JANE – Iowa State U
 COCHRAN, MONCRIEFF – Cornell U
 DESCARTES, LARA J. – U of Connecticut
 ESKOW, KAREN GOLDRICH – Towson U
 MACPHEE, DAVID – Colorado State U
 MOYLAN, J. ANN – California State U–Sacramento
 POWELL, FRANKIE – Drexel U
 WEEKS, LORI E. – U of Prince Edward Island

FAMILY SYSTEMS

AMATEA, ELLEN S. – U of Florida

BRAND, MICHAEL – Oklahoma Baptist U
 BRITNER, PRESTON A. – U of Connecticut
 BURNETT, CHRISTOPHER – Nova Southeastern U
 COHEN, RALPH S. – Central Connecticut State U
 CREWS, JUDITH A. – Idaho State U
 CUNNINGHAM, JO LYNN – U of Tennessee
 EWING, VICKI C. – Azusa Pacific U
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 HIBEL, JAMES – Nova Southeastern U
 JANKOSKI, JO ANN – Penn State U–Fayette, Eberly Campus
 KNUDSON-MARTIN, CARMEN – Loma Linda U
 LEE, CAMERON – Fuller Theological Seminary
 LEON, KIM – U of Missouri
 OSWALD, RAMONA F. – U of Illinois
 PINCUS, DAVID – Chapman U
 SACCO-BENE, CHRISTINE – Barry U
 SANDIFER-STECH, DAN M. – Samford U
 SCHOPPE-SULLIVAN, SARAH – Ohio State U
 SHILTS, LEE – Nova Southeastern U
 SHIPMAN, VIRGINIA – U of New Mexico
 SMITH, THOMAS A. – Auburn U
 THOMAS, MARY MARGARET – California Lutheran U
 WALSH, WILLIAM – U of Northern Colorado

FAMILY TIME

(See also: *Time Management*)

DALY, KERRY – U of Guelph
 KLEIN, SHIRLEY R. – Brigham Young U

FAMILY TYPOLOGIES

SMITH, SUZANNA D. – U of Florida

FAMILY VALUES

ERISMAN, MARVIN D. – Azusa Pacific U

FAMILY VIOLENCE

(See also: *Dating Violence; Domestic Violence; Relationship Violence; Violence*)

AHLQUIST, SANDRA – Warner Pacific College
 ALLEN, CRAIG – Iowa State U
 ANDERSON, STEPHEN – U of Connecticut
 BLODGETT, CHRIS – Washington State U
 BROWNRIDGE, DOUGLAS A. – U of Manitoba
 BURGESS, ROBERT L. – Penn State U
 BUZZI, BARBARA MCCORMICK – Saint Thomas U
 CONE, JAN – Alliant International U–San Diego
 CUPPETT, BARBARA B. – Northern Illinois U
 DUFFY, MAUREEN – Barry U
 FOX, GREER L. – U of Tennessee
 HARDESTY, JENNIFER – U of Illinois
 LETIECQ, BETHANY – Montana State U
 MADDOCK, JAMES W. – U of Minnesota
 MARTIN, MICHAEL J. – Northern Illinois U
 MEREDITH, WILLIAM H. – Kansas State U
 PITTMAN, JR., JOE F. – Auburn U
 PLECK, ELIZABETH – U of Illinois
 ROBERTS, LINDA – U of Wisconsin–Madison
 SHIPMAN, VIRGINIA – U of New Mexico
 SIMS, PAT L. – U of Southern Mississippi
 SKRYPNEK, BERNA – U of Alberta
 SLOTTEN, CAROLYN – Miami U
 SMITH, SUZANNA D. – U of Florida
 TOEWS, MICHELLE – Texas State U–San Marcos
 WEEKS, LORI E. – U of Prince Edward Island
 WHITE, VICTORIA E. – U of North Carolina–Greensboro
 WITT, DAVID D. – U of Akron

FAMILY WELLNESS

MCGEORGE, CHRISTIE – North Dakota State U

FATHERS

(See also: Parenting)

ALMEIDA, DAVID – Penn State U
 AMATO, PAUL R. – Penn State U
 ANDERSON, ELAINE – U of Maryland
 CARLSON, THOMAS – North Dakota State U
 COOK, JERRY – California State U–Sacramento
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 DALY, KERRY – U of Guelph
 DAY, RANDAL D. – Brigham Young U
 DEVEREAUX, MATTHEW J. – U of Tennessee
 DIENHART, A. – U of Guelph
 DIXON, PAUL – U of North Texas
 DOHERTY, WILLIAM J. – U of Minnesota
 DOLLAHITE, DAVID C. – Brigham Young U
 EGGEBEEN, DAVID J. – Penn State U
 FANNIN, RONALD – Texas Woman’s U
 FLEMING, WM. MICHAEL – U of Northern Iowa
 FOX, GREER L. – U of Tennessee
 FURROW, JAMES L. – Fuller Theological Seminary
 FUTRIS, TED – Ohio State U
 GREGG, GLORIA – San Francisco State U
 GREGORY, DONALD G. – Reinhardt College
 HAWKINS, ALAN J. – Brigham Young U
 HILL, E. JEFFREY – Brigham Young U
 HILTON, JEANNE – U of Nevada–Reno
 HOFFERTH, SANDRA – U of Maryland
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 KAZURA, KERRY – U of New Hampshire
 KENNEDY, GREGORY E. – Central Missouri State U
 KING, VALARIE – Penn State U
 LEITE, RANDY – Bowling Green State U
 MAURER, TRENT W. – Georgia Southern U
 MCBRIDE, BRENT – U of Illinois
 MCFARLAND, LAURA – U of Texas
 MONTANEZ, MARCEL – New Mexico State U
 PALM, GLEN – Saint Cloud State U
 PARRA CARDONA, RUBEN – Michigan State U
 PASLEY, KAY – Florida State U
 PLECK, JOSEPH – U of Illinois
 POWELL, DOUGLAS R. – Purdue U
 ROHNER, RONALD P. – U of Connecticut
 ROY, KEVIN – U of Maryland
 RUBIN, ROGER – U of Maryland
 SCHOPPE-SULLIVAN, SARAH – Ohio State U
 SEWARD, RUDY RAY – U of North Texas
 SHAPIRO, JERROLD LEE – Santa Clara U
 SHIRER, KAREN – Michigan State U
 SMITH, SUZANNE – Washington State U
 STEWART, SUSAN D. – Iowa State U
 STUEVE, JEFF – U of New Mexico
 TAYLOR, BRENT – San Diego State U
 WHITTINGTON, RONAELE R.R. – U of Hawaii–Manoa

FEMINISM

(See also: Inequality Issues; Power Dynamics)

ALLEN, KATHERINE R. – Virginia Tech U
 ARELLANO-MORALES, LETICIA M. – U of La Verne
 DE REUS, LEE ANN – Penn State U–Altoona
 EDWARDS, SCOTT – Seattle Pacific U
 FEW, APRIL L. – Virginia Tech U
 FLEURY-STEINER, RUTH E. – U of Delaware
 GODUKA, IVY N. – Central Michigan U
 HERNANDEZ, PILAR – San Diego State U
 LITZKE, CHERYL – Drexel U
 MAGISTRO, CYNTHIA – Seton Hill U
 MILLER, ELIZABETH J. – Northern Illinois U
 MORGAN, MARY Y – U of North Carolina–Greensboro
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
 PORTER, NATALIE – Alliant International U–SF
 PROUTY, ANNE – U of Rhode Island
 ZINN, MAXINE BACA – Michigan State U

FORGIVENESS

BUDD, PHILIP R. – Southern Nazarene U
 FINCHAM, FRANK – Florida State U
 RACKLEY, JAMES VANN – Harding U

FOSTER CARE

BRAND, MICHAEL – Oklahoma Baptist U
 BRANDON, DENISE J. – U of Tennessee
 BRITNER, PRESTON A. – U of Connecticut
 BUEHLER, CHERYL – U of North Carolina–Greensboro
 LEE, ROBERT – Florida State U
 MCWEY, LENORE – Florida State U
 NILSEN, WENDY – U of Rochester
 POWER, MARTHA – Illinois State U
 WALLEN, JACQUELINE – U of Maryland
 WHITING, JASON B. – U of Kentucky

GENDER ISSUES

(See also: Gender Roles)

ADAMS, MARY ANN – U of Southern Mississippi
 ASECIO, MARYSOL – U of Connecticut
 BABER, KRISTINE M. – U of New Hampshire
 BACHAY, JUDITH – Saint Thomas U
 BEAVER, ALISA S. – U of Massachusetts–Boston
 BELLAS, MARCIA L. – U of Cincinnati
 BERMUDEZ, MARIA – Texas Tech U
 BLUME, LIBBY BALTER – U of Detroit Mercy
 BOWERS, SUSAN P. – Northern Illinois U
 BROWN, TIFFANY – Montclair State U
 BUCKNER, CAMILLE – Frostburg State U
 BURGESS, NORMA J. – Syracuse U
 BUZZI, BARBARA MCCORMICK – Saint Thomas U
 CAMARENA, PHAME – Central Michigan U
 CARTER, D. BRUCE – Syracuse U
 CHARNOFSKY, STANLEY – California State U–Northridge
 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 CINGEL, PAMELA – Saint Thomas U
 COOK, ALICIA SKINNER – Colorado State U
 CYTRYNBAUM, SOLOMON – Northwestern U
 DIENHART, A. – U of Guelph
 DONNELLY, DENISE A. – Georgia State U
 ENGELBRECHT, JOANN – Texas Woman’s U
 ESTES, SARAH BETH – U of Cincinnati
 FEIGENBAUM, RHODA – Kean U
 FLEURY-STEINER, RUTH E. – U of Delaware
 FOY, CATHERINE WEIGEL – Northwestern U
 FRANKEL, BARBARA R. – U of New Hampshire
 FRITZ, JANET J. – Colorado State U
 GEHART, DIANE R. – California State U–Northridge
 GOODMAN, WILLIAM J. – U of Minnesota
 HADDOCK, SHELLEY – Colorado State U
 HARWAY, MICHELE – Antioch U–Santa Barbara
 HEGER BOYLE, ELIZABETH – U of Minnesota
 HELMS, HEATHER M. – U of North Carolina–Greensboro
 HERR, KATHRYN – Montclair State U
 HOOD, KATHRYN E. – Penn State U
 HORGAN, DIANNE D. – U of Arizona
 KELLY, ERIN – U of Minnesota
 KENNEDY, MARTI – Montclair State U
 KLAW, ELENA – San Jose State U
 KNOBLOCH-FEDDERS, LYNNE – Northwestern U
 KNUDSON-MARTIN, CARMEN – Loma Linda U
 KRUTTSCHNITT, CANDACE – U of Minnesota
 LESLIE, LEIGH – U of Maryland
 LINDSTROM, LAUREN – U of Oregon
 LUNDGREN, DAVID C. – U of Cincinnati
 LYLE, RANDALL R. – Saint Mary’s U
 MAGISTRO, CYNTHIA – Seton Hill U
 MAUME, DAVID J. – U of Cincinnati
 MEYER, CYNTHIA – U of Minnesota
 MIZE, LESLYE KING – U of Houston–Clear Lake
 NEWCOMB, MICHAEL – U of Southern California

O'DONNELL, BARBARA K. – U of North Texas
 PRICE, CHRISTINE – Ohio State U
 QUARM, DAISY – U of Cincinnati
 RADINA, ELISE – Miami U
 RAMPAGE, CHERYL – Northwestern U
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 ROGERS, STACY – Penn State U
 RUDES, JIM – Barry U
 RUSSELL, WILLIAM P. – Northwestern U
 SARIGIANI, PAMELA – Central Michigan U
 SCOTT, RAYMOND L. – U of La Verne
 SELLERS, TINA – Seattle Pacific U
 SEROVICH, JULIANNE – Ohio State U
 SHARP, ELIZABETH – Texas Tech U
 SHEFF, ELISABETH – Georgia State U
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 SIMONDS, WENDY – Georgia State U
 SOFTAS–NALL, BASILIA (LIA) – U of Northern Colorado
 SORELL, GWENDOLYN – Texas Tech U
 ST. JEAN, PETER – State U of New York–Buffalo
 STEWART, SUSAN D. – Iowa State U
 STOMBLER, MINDY – Georgia State U
 SUGAWARA, ALAN I. – Oregon State U
 SUMMERFIELD, GALE – U of Illinois
 SWARTZ, TERESA – U of Minnesota
 TARVER BEHRING, SHARI – California State U–Northridge
 TERRY, LINDA L. – San Diego State U
 THOMAS, MARY MARGARET – California Lutheran U
 THOMAS, VOLKER – Purdue U
 TRIPP, PAULA J. – California State U–Sacramento
 TURNER, JEAN – U of Guelph
 UTTAL, LYNNE – U of Wisconsin–Madison
 WALKER, ALEXIS J. – Oregon State U
 WEISFELD, CAROL – U of Detroit Mercy
 WERNER-WILSON, RONALD – Iowa State U
 WETHINGTON, ELAINE – Cornell U
 WILLIAMS, JOHN – U of Wisconsin–Stout
 WITT, SUSAN D. – U of Akron
 ZHAN, HEYING J. – Georgia State U
 ZIMMERMAN, TONI S. – Colorado State U

GENDER ROLES

(See also: *Gender Issues*)

BALSWICK, JACK O. – Fuller Theological Seminary
 BAUNACH, DAWN M. – Georgia State U
 BEAVER, ALISA S. – U of Massachusetts–Boston
 BLAIR, SAMPSON LEE – State U of New York–Buffalo
 BURGESS, ELISABETH O. – Georgia State U
 CROUTER, ANN C. – Penn State U
 GREEN, ROBERT-JAY – Alliant International U–SF
 GREEN, SHELLEY K. – Nova Southeastern U
 HUNTER, ANDREA G. – U of North Carolina–Greensboro
 JACOBS, JANIS E. – Penn State U
 JOVANOVIC, JASNA – U of Illinois
 KEELING, MARGARET – Virginia Tech U
 KROPP, JERRI J. – Georgia Southern U
 LAMKE, LEANNE K. – Auburn U
 LAURENT, MICHAEL – California State U–Northridge
 MAROTZ-BADEN, RAMONA – Montana State U
 MARTIN, CAROL – Arizona State U
 McDERMOTT, DANA – DePaul U
 MCHALE, SUSAN M. – Penn State U
 O'DONNELL, BARBARA K. – U of North Texas
 O'NEIL, JAMES M. – U of Connecticut
 SANCHEZ, LAURA A. – Bowling Green State U
 SOLLIE, DONNA L. – Auburn U
 TUCKER, CORINNA J. – U of New Hampshire
 WEAVER, SHANNON – U of Connecticut
 WEISFELD, CAROL – U of Detroit Mercy

GERONTOLOGY

(See also: *Adult Development & Aging; Aging Issues; Older Adults*)

BLIESZNER, ROSEMARY – Virginia Tech U
 BOWMAN, SALLY – Oregon State U
 BROSI, WHITNEY – Oklahoma State U
 CANTRELL, CECILIA H. – Georgia State U
 CLARK, PHILIP – U of Rhode Island
 DELLMANN-JENKINS, MARY M. – Kent State U
 GLOVER, REBECCA J. – U of North Texas
 HARE, JANETTE – U of Wisconsin–Stout
 HENRY, MARY E. – Montclair State U
 JARROTT, SHANNON E. – Virginia Tech U
 JORDAN, VALERIE – U of La Verne
 JUNK, VIRGINIA – U of Idaho
 KANG, TAI S. – State U of New York–Buffalo
 LAGO, DANIEL J. – Penn State U–Altoona
 LAMSON, ANGELA L. – East Carolina U
 LYON, K. BRYNOLF – Christian Theological Seminary
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 MELNICK, JANET – Penn State U–Worthington Scranton
 MERTZ GARCIA, JANE – Kansas State U
 MOXLEY, SHARI C. – Campbell U
 MYERS, JANE E. – U of North Carolina–Greensboro
 PARSONS, KERRI G. – Kansas State U
 SANDBERG, JONATHAN – Syracuse U
 SMITH, GREGORY C. – Kent State U
 SMITH, KAREN – Campbell U
 STEVENSON, MICHELLE – Virginia Tech U
 STREET, DEBRA – State U of New York–Buffalo
 STUM, MARLENE S. – U of Minnesota
 TAYLOR, ALAN C. – Syracuse U
 TAYLOR, BRENT – San Diego State U
 TINDALE, JOSEPH – U of Guelph
 WEEKS, LORI E. – U of Prince Edward Island
 WHITE, CAROLYN – Our Lady of Holy Cross College
 WHITTINGTON, FRANK J. – Georgia State U
 WILKEN, CAROLYN S. – U of Florida
 ZHAN, HEYING J. – Georgia State U

GRANDPARENTS

BALES, DIANE – U of Georgia
 BARANOWSKI, MARC – U of Maine
 BROSI, WHITNEY – Oklahoma State U
 CAULFIELD, RICK – U of Hawaii–Manoa
 COONEY, TERESA M. – U of Missouri
 DANNISON, LINDA S. – Western Michigan U
 DELLMANN-JENKINS, MARY M. – Kent State U
 KENNEDY, GREGORY E. – Central Missouri State U
 KING, VALARIE – Penn State U
 KOPERA-FRYE, KAREN – U of Nevada–Reno
 KOSTELECKY, KYLE L. – U of Northern Iowa
 NEWSOME, SEAN – Miami U
 SMITH, GREGORY C. – Kent State U

GROUP PROCESSES

ASNER-SELF, KIMBERLY – Southern Illinois U
 BACHAY, JUDITH – Saint Thomas U
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro
 BROWN, BEVERLY – Southern Illinois U
 EDWARDS, SCOTT – Seattle Pacific U
 EVENSON, MERRY – Texas Woman's U
 FLOWERS, JOHN V. – Chapman U
 GESELL, BRENDA – Vanguard U of Southern California
 LYON, K. BRYNOLF – Christian Theological Seminary
 MOLINE, MARY E. – Loma Linda U
 NEWSOME, SEAN – Miami U
 ROSEN-GALVIN, CHRISTINA – Idaho State U
 SHAPIRO, JERROLD LEE – Santa Clara U
 STACK, MARGARET – U of Detroit Mercy
 VEREEN, LINWOOD – Idaho State U
 WALKER, JENNIFER A. – Saint Louis U

HAPPINESS

BIENENFELD, SHEILA – San Jose State U
ROBINSON, LINDA – East Carolina U

HEAD START

(See also: *Early Childhood Education*)

BENSON, MARGARET S. – Penn State U–Altoona
HALLAM, RENA A. – U of Tennessee
HOGUE, JANE – U of Nevada–Reno
HORN-WINGERD, DIANE – U of Rhode Island
KENNEDY, GREGORY E. – Central Missouri State U
LOGUE, MARY ELLIN – U of Maine
MCCOY, KELLY – Brigham Young U
MOSEMAN, CINDY – Ashland U
ZEECE, PAULINE – U of Nebraska

HEALTH & FAMILIES

ALMEIDA, DAVID – Penn State U
BISCHOF, GARY – Western Michigan U
BISCHOFF, RICHARD – U of Nebraska
BISHOP, ALEX – Oklahoma State U
BOYD, TOMMIE V – Nova Southeastern U
BRADSHAW, MICHAEL – Kansas State U
BRAVERMAN, MARC T. – Oregon State U
CARON, WAYNE A. – U of Minnesota
CHEANG, MICHAEL – U of Hawaii–Manoa
DESAI, PRITI P. – East Carolina U
DONALDSON, DEL – North American Baptist Sem.
EL-SHEIKH, MONA M. – Auburn U
ESKOW, KAREN GOLDRICH – Towson U
FAN, JESSIE – U of Utah
FEES, BRONWYN S. – Kansas State U
FRISCO, MICHELLE – Penn State U
GABLE, SARA – U of Missouri
GIBSON, NANCY – U of Alberta
GILBERT, KATHLEEN R. – Indiana U
GONZALEZ-KRUGER, GLORIA – U of Nebraska
GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
JESSEE, PEGGY O. – U of Alabama
KIM, HYUNGSOO – U of Kentucky
KREPPS, JEFFREY – East Carolina U
LAMBERT-SHUTE, JENNIFER J. – Valdosta State U
LANDALE, NANCY S. – Penn State U
LEWIS, BRIAN L. – U of Miami
LOVING, TIMOTHY J. – U of Texas
MAGGS, JENNIFER L. – Penn State U
MAITLAND, S. – U of Guelph
MARTIN, MOLLY – Penn State U
MCCULLOCH, B. JAN – U of Minnesota
MONTORO-RODRIGUEZ, JULIAN – Kent State U
MURRAY, MARESA J. – Indiana U
OBENG, CECILIA S. – Indiana U
PIOTROWSKI, CAROLINE C. – U of Manitoba
RADINA, ELISE – Miami U
REISER, MARK – Arizona State U
ROBERTO, KAREN A. – Virginia Tech U
ROHRBAUGH, MICHAEL J. – U of Arizona
RUSSELL, CANDYCE S. – Kansas State U
RYAN, LORRIE – Central Michigan U
SEABURN, DAVID B. – U of Rochester
SELLERS, TINA – Seattle Pacific U
SHIELDS, CLEVELAND G. – U of Rochester
SIMMONS, LEIGH ANN – U of Kentucky
SIRA, NATALIA M. D. – East Carolina U
SORI, KATE – Governors State U
SPEICE, JENNY – U of Rochester
TURNER, REBECCA – Alliant International U–SF
WATSON, WENDY L. – Brigham Young U
WETHINGTON, ELAINE – Cornell U
WHITTINGTON, FRANK J. – Georgia State U
WICKRAMA, K.A.S. – Iowa State U
WILLIAMSON, DEANNA – U of Alberta

WILSON, COLWICK – Loma Linda U
YANCURA, LORIENA A. – U of Hawaii–Manoa
YEE, BARBARA W.K. – U of Hawaii–Manoa
ZELMAN, DIANE – Alliant International U–SF
ZHANG, ZHENMEI – Bowling Green State U

HISPANIC/LATINO INDIVIDUALS & FAMILIES

(See also: *Cross-Cultural Comparison; Immigrant Families; International Families; Migrant Families*)

ARELLANO-MORALES, LETICIA M. – U of La Verne
ASENCIO, MARYSOL – U of Connecticut
BACIGALUPE, GONZALO – U of Massachusetts–Boston
BERMUDEX, MARIA – Texas Tech U
CALDERA, YVONNE – Texas Tech U
CRAMER, SHERAN – U of Nebraska
DEL CAMPO, ROBERT L. – New Mexico State U
FLORES, ELENA – University of San Francisco
GARCIA-REID, PAULINE – Montclair State U
GOLDFARB, KATIA PAZ – Montclair State U
GONZALEZ-KRUGER, GLORIA – U of Nebraska
HARDING-STORINO, MERI – Sonoma State U
HOLLIST, CODY – U of Nebraska
LANDALE, NANCY S. – Penn State U
MARTINEZ, ESTELLA – U of New Mexico
MORALES, EDUARDO – Alliant International U–SF
OROPESA, R. SALVADOR – Penn State U
PARRA CARDONA, RUBEN – Michigan State U
RADINA, ELISE – Miami U
RAMOS-SANCHEZ, LUCILA – Santa Clara U
ROJAS-FLORES, LISSETH – Fuller Theological Seminary
TAYLOR, BRENT – San Diego State U
UMANA-TAYLOR, ADRIANA J. – Arizona State U
VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U
WALKER, SUSAN – U of Maryland
WIELING, ELIZABETH – U of Minnesota
ZEPEDA, MARLENE – California State U–Los Angeles
ZUIKER, VIRGINIA S. – U of Minnesota

HISTORY OF FAMILIES

BRUMBERG, JOAN – Cornell U
GRANT, BRIAN – Christian Theological Seminary
HOLLINGER, MARYANN – Messiah College
KELLETT, CAROL E. – Kansas State U
PLECK, ELIZABETH – U of Illinois

HOMELESSNESS

BROWN, JASON D. – U of Manitoba
KOBILINSKY, SALLY – U of Maryland
LAWLESS, JOHN – Drexel U
MARKOS, PATRICIA A. – U of Nevada–Las Vegas
QUOSS, BERNITA – U of Wyoming
ROSE, WILLIAM E. – Villa Julie College
SLESNICK, NATASHA – Ohio State U
WITT, DAVID D. – U of Akron

HOMOSEXUALITY

(See also: *Sexual Orientation*)

BLANDO, JOHN – San Francisco State U
BUCKNER, CAMILLE – Frostburg State U
GREEN, ROBERT-JAY – Alliant International U–SF
KERESKY, SHOSHANA D. – U of Oregon
MITCHELL, VALORY – Alliant International U–SF
MORALES, EDUARDO – Alliant International U–SF
RUTTER, PHILLIP – U of Colorado–Denver
RYE, B.J. – U of Waterloo
SHEFF, ELISABETH – Georgia State U

HOUSING

BLANK, THOMAS O. – U of Connecticut
BURTON, JOHN – U of Utah
COOK, CHRIS – Iowa State U

CRULL, SUE R. – Iowa State U
 NEILL, LORA ANN – Texas Woman's U
 ROSKEY, CAROL – Iowa State U
 SHEEHAN, NANCY W. – U of Connecticut
 YU, ZHOU – U of Utah

HUMAN DEVELOPMENT

(See also: *Adolescent Development; Adult Development & Aging; Child Development; Early Childhood Development; Infant & Toddler Development; Lifespan Development*)

BALSWICK, JACK O. – Fuller Theological Seminary
 BROPHY-HERB, HOLLY E. – Michigan State U
 BULLOCK, JANIS – Montana State U
 CUNNINGHAM, JO LYNN – U of Tennessee
 DEAL, JAMES E. – North Dakota State U
 DRAPER, THOMAS W. – Brigham Young U
 DUNCAN, STEPHEN – Brigham Young U
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U
 FERRARI, MICHAEL – U of Delaware
 FRANZ, WANDA – West Virginia U
 GRIFFORE, ROBERT – Michigan State U
 ISPA, JEAN – U of Missouri
 KELCOURSE, FELICITY – Christian Theological Seminary
 LANGE, GARRETT – U of North Carolina–Greensboro
 LEWIS, JEFFREY – U of Wisconsin–Madison
 MASSEY, SHARON D. – Seton Hall U
 MILLER, JULIA – Michigan State U
 PHENICE, LILLIAN – Michigan State U
 PHENICE, LILLIAN – Michigan State U
 PLECK, JOSEPH – U of Illinois
 RICHARDSON, RHONDA A. – Kent State U
 SCHIAMBERG, LAWRENCE – Michigan State U
 SIRA, NATALIA M. D. – East Carolina U
 SODERMAN, ANNE – Michigan State U
 TODD, CHRISTINE M. – U of Georgia
 TWARDOSZ, SANDARA – U of Tennessee
 WALTERS, CONNOR – Illinois State U
 WEISFELD, CAROL – U of Detroit Mercy
 YANCURA, LORIENA A. – U of Hawaii–Manoa
 YUEN, SYLVIA – U of Hawaii–Manoa

HUMAN ECOLOGY

BAUGHER, SHIRLEY L. – U of Minnesota

HUSBANDS

(See also: *Marriage*)

EGHAN, FELICIA – Mount Saint Vincent U

IDENTITY DEVELOPMENT

(See also: *Identity Issues*)

ADAMS, GERALD – U of Guelph
 CARTER, D. BRUCE – Syracuse U
 CAST, ALICIA D. – Iowa State U
 CHEEK, CHERYL – Penn State U–Mont Alto
 COYL, DIANA – U of New Mexico
 ERISMAN, MARVIN D. – Azusa Pacific U
 FISHER, NANCY A. – Anderson U
 JENNINGS, GLEN – Texas Woman's U
 JONES, RANDALL M. – Utah State U
 KERPELMAN, JENNIFER L. – Auburn U
 LIGHTFOOT, CYNTHIA – Penn State U–Delaware County
 MARKSTROM, CAROL – West Virginia U
 MAURER, TRENT W. – Georgia Southern U
 PEROSA, LINDA M. – U of Akron
 RUSSELL, STEPHEN T. – U of Arizona
 SAATHOFF-WELLS, TARA – Central Michigan U
 SMITH, EMILIE P. – Penn State U
 SORELL, GWENDOLYN – Texas Tech U
 WAMPLER, RICHARD – Texas Tech U
 YAZEDJIAN, ANI – Texas State U–San Marcos

IDENTITY ISSUES

(See also: *Identity Development*)

ATWOOD, JOAN D. – Hofstra U
 BABER, KRISTINE M. – U of New Hampshire
 CAST, ALICIA D. – Iowa State U
 DE REUS, LEE ANN – Penn State U–Altoona
 DER-KARABETIAN, AGHOP – U of La Verne
 DESCARTES, LARA J. – U of Connecticut
 DRYSDALE, MAUREEN – U of Waterloo
 LAMKE, LEANNE K. – Auburn U
 NEWMAN, PHILIP – U of Rhode Island
 PARRA CARDONA, RUBEN – Michigan State U
 STONE FISH, LINDA – Syracuse U
 TARVER BEHRING, SHARI – California State U–Northridge
 UMANA-TAYLOR, ADRIANA J. – Arizona State U

INEQUALITY ISSUES

(See also: *Feminism; Minorities; Power Dynamics; Racial & Ethnic Issues*)

CREADY, CYNTHIA – U of North Texas
 LICHTER, MICHAEL I – State U of New York–Buffalo

IMMIGRANT FAMILIES

(See also: *Acculturation; Cultural Issues; International Families; Migrant Families*)

ADELMAN, ROBERT M. – Georgia State U
 BAGDI, APARNA – U of Delaware
 DA, WEI WEI – Brescia U College
 DEJONG, GORDON F. – Penn State U
 DOUCET, FABIENNE – U of Connecticut
 GIBSON, NANCY – U of Alberta
 GOLDFARB, KATIA PAZ – Montclair State U
 GONZALEZ-KRUGER, GLORIA – U of Nebraska
 HARVEY, CAROL D.H. – U of Manitoba
 HERNANDEZ, PILAR – San Diego State U
 KIM, SU YEONG – U of Hawaii–Manoa
 LANDALE, NANCY S. – Penn State U
 OLSON, PATRICIA D. – U of Minnesota
 PARK, B. C. BEN – Penn State U–Dubois
 REYES, J. ROBERTO – Messiah College
 ROBILA, MIHAELA – Queens College
 WICKRAMA, K.A.S. – Iowa State U
 XIA, YAN (RUTH) – U of Nebraska
 XIE, CHARLINE XIAOLIN – Northern Illinois U
 YEE, BARBARA W.K. – U of Hawaii–Manoa
 YU, ZHOU – U of Utah

INDIVIDUATION

BELL, LINDA G – U of Houston–Clear Lake
 PEROSA, LINDA M. – U of Akron
 SABATELLI, RONALD M. – U of Connecticut

INFANT & TODDLER DEVELOPMENT

(See also: *Child Development; Early Childhood Development*)

AKERS, ALYCE S – California State U–Northridge
 BITTNER, MARK T. – U of Wyoming
 BROPHY-HERB, HOLLY E. – Michigan State U
 BURNHAM, MELISSA M. – U of Nevada–Reno
 CALDERA, YVONNE – Texas Tech U
 CULP, REX – U of Alabama
 DEINER, PENNY L. – U of Delaware
 ESSA, EVA – U of Nevada–Reno
 HART, SYBIL – Texas Tech U
 HASSLEN, ROBIN – Saint Cloud State U
 HSU, HUI-CHIN – U of Georgia
 ISABELLA, RUSS – U of Utah
 LEERKES, ESTHER – U of North Carolina–Greensboro
 MCCARTY, MICHAEL E. – Texas Tech U
 MEYER, SALLY – Kansas State U
 MINDEN, PAMM – Saint Cloud State U
 MURRAY, ANN D. – Kansas State U

NELSON, FAROL ANN G. – Utah State U
 OLSEN, KAELIN – Utah State U
 O'BRIEN, MARION – U of North Carolina–Greensboro
 RUPPIER, MICHELLE – U of Nebraska
 STIFTER, CYNTHIA A. – Penn State U
 SUPER, CHARLES M. – U of Connecticut
 TETI, DOUGLAS M. – Penn State U
 WASS, TARA S. – U of Tennessee
 WAUGH, SHERRY – U of Nevada–Reno
 YANG, RAYMOND K. – Colorado State U

INFANTS & TODDLERS

(See also: Children; Early Childhood)

ARMINTA, JACOBSON L. – U of North Texas
 BURNHAM, MELISSA M. – U of Nevada–Reno
 CALDERA, YVONNE – Texas Tech U
 DRAPER, DIANNE – Iowa State U
 ESSA, EVA – U of Nevada–Reno
 HOWELL, CHRISTINA – California State U–Bakersfield
 LAPARO, KAREN – U of North Carolina–Greensboro
 MILNE, KATE – Virginia Tech U
 POEHLMANN, JULIE – U of Wisconsin–Madison
 RESCHKE, KATHY – Ohio State U
 SELF, PATRICIA A. – Oklahoma State U
 SUTTON, TARA M. – U of Delaware
 VACCA, JOHN J. – U of Delaware
 WAUGH, SHERRY – U of Nevada–Reno
 WILBURN, VICTOR – U of Akron

INFERTILITY

(See also: Pregnancy, Birth, & Related Issues)

DONALDSON, DEL – North American Baptist Sem.
 JOHNSON, DAVID R. – Penn State U
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 PETERSON, BRENNAN – Chapman U

INTERGENERATIONAL RELATIONSHIPS

(See also: Adult Child-Parent Relationships; Parent-Child Relationships)

ACOCK, ALAN C. – Oregon State U
 AMES, BARBARA – Michigan State U
 BARANOWSKI, MARC – U of Maine
 BELL, LINDA G. – U of Houston–Clear Lake
 BLANK, THOMAS O. – U of Connecticut
 BURGESS, ROBERT L. – Penn State U
 BURTON, LINDA M. – Penn State U
 CALMES, PAUL – Oklahoma Baptist U
 COLEMAN, MARILYN – U of Missouri
 COONEY, TERESA M. – U of Missouri
 EGGBEEN, DAVID J. – Penn State U
 FEES, BRONWYN S. – Kansas State U
 FEINAUER, LESLIE L. – Brigham Young U
 HARREL-SMITH, JERRY-ANN – California State U–Northridge
 HARVEY, CAROL D.H. – U of Manitoba
 HILTON, JEANNE – U of Nevada–Reno
 HUNTER, ANDREA G. – U of North Carolina–Greensboro
 JENNINGS, GLEN – Texas Woman's U
 KOPERA-FRYE, KAREN – U of Nevada–Reno
 KOSTELECKY, KYLE L. – U of Northern Iowa
 LAWSON, ANN – Alliant International U–San Diego
 LEE, GARY R. – Bowling Green State U
 LIN, I-FEN – Bowling Green State U
 MAROTZ-BADEN, RAMONA – Montana State U
 MARTIN, MOLLY – Penn State U
 MAYNARD, PETER – U of Rhode Island
 MIZE, LESLYE KING – U of Houston–Clear Lake
 MUNRO, BRENDA – U of Alberta
 NEILL, LORA ANN – Texas Woman's U
 NEWSOME, SEAN – Miami U
 NORRIS, JOAN – U of Guelph
 PARK, B. C. BEN – Penn State U–Dubois
 PEROSA, SANDRA L. – U of Akron
 PONZETTI, JAMES J. – U of British Columbia

ROBERTS, THOMAS W. – San Diego State U
 STOGNER, CATHERINE – Middle Tennessee State University
 TINDALE, JOSEPH – U of Guelph
 TOPHAM, GLADE – Oklahoma State U
 WALKER, ALEXIS J. – Oregon State U
 WOODHAM, LAMAR – U of Louisiana–Monroe

INTERGENERATIONAL TRANSMISSION

BAHR, KATHLEEN S. – Brigham Young U
 HALEVY, JULIA – Antioch New England Grad. School
 JACOBVITZ, DEBORAH – U of Texas
 LEERKES, ESTHER – U of North Carolina–Greensboro
 SIMONS, LESLIE – U of Georgia

INTERNATIONAL FAMILIES

(See also: Arab Individuals & Families; Asian Individuals & Families; Cross-Cultural Comparison; Cultural Issues; Hispanic/Latino Individuals & Families)

ABRAHAM, KONDOOR – Saint Thomas U
 ASAY, SYLVIA – U of Nebraska–Kearney
 HAMON, RAEANN R. – Messiah College
 JAYAKODY, RUKMALIE – Penn State U
 KALINOWSKI, MICHAEL – U of New Hampshire
 KII, TOSHI – Georgia State U
 LIN, I-FEN – Bowling Green State U
 MBITO, MICHAEL N. – Anderson U
 MCADOO, HARRIETTE – Michigan State U
 MOKHTARI, MANOUCHEHR – U of Maryland
 MORGAIN, CAROL A. – Portland State U
 MORGAN, MARY Y. – U of North Carolina–Greensboro
 OBENG, CECILIA S. – Indiana U
 REYES, J. ROBERTO – Messiah College
 SCHVANEVELDT, JAY D. – Utah State U
 SUMMERFIELD, GALE – U of Illinois
 TUDGE, JONATHAN R.H. – U of North Carolina–Greensboro
 WEISFELD, CAROL – U of Detroit Mercy
 WHITTINGTON, RONALEE R.R. – U of Hawaii–Manoa
 WILLIAMS, ROBERT A. – San Francisco State U
 WILSON, STEPHAN M. – U of Nevada–Reno
 ZHAN, HEYING J. – Georgia State U

INTERPERSONAL RELATIONSHIPS

(See also: Couple Relationships; Dating Relationships; Intimate Relationships; Marital Relationships; Premarital Relationships)

BORLAND-HUNT, DOLORES – Michigan State U
 CALLAGHAN, GLENN M. – San Jose State U
 DANIELS, HARRY M. – U of Florida
 DOWD, DUANE – Louisiana Tech U
 FURROW, JAMES L. – Fuller Theological Seminary
 GALLANT, PAUL J. – Barry U
 KOSTELECKY, KYLE L. – U of Northern Iowa
 LAGO, DANIEL J. – Penn State U–Altoona
 LAMKE, LEANNE K. – Auburn U
 PURKEY, WILLIAM WATSON – U of North Carolina–Greensboro
 ROLOFF, MICHAEL E. – Northwestern U
 SILVEY, LE ANNE – Michigan State U
 SMITH, RICHARD – U of New Mexico

INTERRACIAL/INTERCULTURAL RELATIONSHIPS

(See also: Cross-Cultural Comparison; Cultural Issues; Racial & Ethnic Issues)

KILLIAN, KYLE – U of Houston–Clear Lake
 LATAILLADE, JASLEAN – U of Maryland
 ROSENBLATT, PAUL C. – U of Minnesota
 WIELING, ELIZABETH – U of Minnesota
 WILLIAMS, CARMEN BRAUN – U of Colorado–Denver

INTIMACY

BREUNLIN, DOUGLAS C. – Northwestern U
 DAVIS, JERRY – Indiana Wesleyan U
 EOVALDI, MARINA – Northwestern U

FRIEDMAN, GREG B. A. – Northwestern U
 PINSOF, WILLIAM M. – Northwestern U
 REMPEL, JOHN – U of Waterloo
 SABATELLI, RONALD M. – U of Connecticut

INTIMATE RELATIONSHIPS

(See also: *Close Relationships; Couple Relationships; Dating Relationships; Family Relationships; Marital Relationships; Premarital Relationships*)

ATKINSON, BRENT J. – Northern Illinois U
 BROWN, TIFFANY – Montclair State U
 LONG, EDGAR – Central Michigan U
 ROHNER, RONALD P. – U of Connecticut
 SCHULTZ, JERELYN – Ohio State U
 SCHWEINGRUBER, DAVID S. – Iowa State U
 SELLERS, TINA – Seattle Pacific U
 SHARP, ELIZABETH – Texas Tech U
 SOLLIE, DONNA L. – Auburn U

JEALOUSY

HART, SYBIL – Texas Tech U

JEWISH INDIVIDUALS & FAMILIES

STONE FISH, LINDA – Syracuse U

KINSHIP

MURRAY, MARESA J. – Indiana U
 STEWART, PEARL – Montclair State U

LATER LIFE INDIVIDUALS & FAMILIES

(See also: *Adult Development & Aging; Older Adults*)

AMBY, JOAN – Central Washington U
 BISHOP, ALEX – Oklahoma State U
 HAMON, RAEANN R. – Messiah College
 HODGSON, JENNIFER L. – East Carolina U
 HOFER, SCOTT M. – Penn State U
 PRICE, CHRISTINE – Ohio State U
 ROBERTO, KAREN A. – Virginia Tech U
 SANDERS, GREGORY F. – North Dakota State U
 SMITH, GREGORY C. – Kent State U

LIFE COURSE ISSUES

BLAIR, SAMPSON LEE – State U of New York–Buffalo
 BURGESS, ELISABETH O. – Georgia State U
 COONEY, TERESA M. – U of Missouri
 HARDY, MELISSA A. – Penn State U
 HUNTER, ANDREA G. – U of North Carolina–Greensboro
 KELLY, ERIN – U of Minnesota
 KOSTELECKY, KYLE L. – U of Northern Iowa
 KRUTTSCHNITT, CANDACE – U of Minnesota
 MACMILLAN, ROSS – U of Minnesota
 MARKS, NADINE – U of Wisconsin–Madison
 MCFADDEN, JOAN R. – Ball State U
 MEIER, ANN – U of Minnesota
 MOEN, PHYLLIS – U of Minnesota
 MORTIMER, JEYLAN – U of Minnesota
 SCHULTZ, JERELYN – Ohio State U
 STREET, DEBRA – State U of New York–Buffalo
 UGGEN, CHRISTOPHER – U of Minnesota
 WILKEN, CAROLYN S. – U of Florida
 WILLIS, SHERRY L. – Penn State U

LIFESPAN DEVELOPMENT

(See also: *Adolescent Development; Adult Development & Aging; Child Development; Early Childhood Development; Human Development; Infant & Toddler Development*)

CAMARENA, PHAME – Central Michigan U
 COLEMAN, PRISCILLA – Bowling Green State U
 DAVIDSON, DANA – U of Hawaii–Manoa
 FERRARI, MICHAEL – U of Delaware
 GLOVER, REBECCA J. – U of North Texas

GRAVES, NICOLE – South Dakota State U
 JONES-NICOL, DORIS – California State U–Northridge
 KENNEDY, MARTI – Montclair State U
 MACDONALD, DOUGLAS – U of Detroit Mercy
 MAITLAND, S. – U of Guelph
 MEINHOLD, JANA L. – Portland State U
 MELBY, JANET NIEUWSMA – Iowa State U
 MESZAROUS, PEGGY S. – Virginia Tech U
 MITCHELL, VALORY – Alliant International U–SF
 NORRIS, JOAN – U of Guelph
 OSBORNE, SANDY – Montana State U
 PERLMUTTER, BARRY F. – U of La Verne
 SCHAEI, K. WARNER – Penn State U
 SIMMONS, LEIGH ANN – U of Kentucky
 SPRENKLE, DOUGLAS – Purdue U
 STANBERRY-BURGESS, ANNE M. – U of Southern Mississippi

LITERACY

(See also: *Children's Literature*)

AUSTIN, ANN M.B. – Utah State U
 BENSON, MARGARET S. – Penn State U–Altoona
 BOJCZYK, KATHERINE – Florida State U
 CROWE, LINDA K. – Kansas State U
 ESSA, EVA – U of Nevada–Reno
 LOGUE, MARY ELLIN – U of Maine
 LUZE, GAYLE – Iowa State U
 MARTIN, SALLY – U of Nevada–Reno
 MOORE, LIN – Texas Woman's U
 MORRIS, LAURA A. – U of Delaware
 MORRISON, GEORGE S. – U of North Texas
 MULLIS, ANN – Florida State U
 OWN, MING-CHI – Saint Cloud State U
 PALM, GLEN – Saint Cloud State U
 PHILLIPS, CAROL ALEXANDER – Iowa State U
 PONZETTI, JAMES J. – U of British Columbia
 RICHARDS, LESLIE – Oregon State U
 SUTTON, TARA M. – U of Delaware
 TWARDOSZ, SANDARA – U of Tennessee
 WAUGH, SHERRY – U of Nevada–Reno

LIVING ARRANGEMENTS

(See also: *Cohabitation*)

JUNK, VIRGINIA – U of Idaho

LOSS & BEREAVEMENT

(See also: *Death & Dying; Widow(er)hood*)

BIGNER, JERRY J. – Colorado State U
 BLANDO, JOHN – San Francisco State U
 BLANKEMEYER, MAUREEN – Kent State U
 BOSS, PAULINE G. – U of Minnesota
 BUSSOLARI, CORI – University of San Francisco
 COOK, ALICIA SKINNER – Colorado State U
 DILWORTH, JENNIE E. – Georgia Southern U
 DUFFEY, THELMA – Texas State U–San Marcos
 FOY, CATHERINE WEIGEL – Northwestern U
 FREEMAN, STEPHEN – Texas Woman's U
 GARCIA, JOHN L. – Texas State U–San Marcos
 GERRARD, BRIAN – University of San Francisco
 GILBERT, KATHLEEN R. – Indiana U
 GREGOIRE, JOCELYN – Duquesne University
 HADDOCK, SHELLEY – Colorado State U
 HANS, JASON D. – U of Kentucky
 KEREWSKY, SHOSHANA D. – U of Oregon
 MURRAY, COLLEEN – U of Nevada–Reno
 OLTJENBRUNS, KEVIN – Colorado State U
 ROSENBLATT, PAUL C. – U of Minnesota
 RUSSELL, WILLIAM P. – Northwestern U
 SHAPIRO, CONSTANCE H. – U of Illinois
 SMITH, CRAIG – U of Nebraska
 SORI, KATE – Governors State U
 WORDEN, LYNN J. – U of Delaware

LOW-INCOME FAMILIES

(See also: Poverty; Welfare)

ADLER-BAEDER, FRANCESCA M. – Auburn U
 BAUER, JEAN W. – U of Minnesota
 BRAUN, BONNIE – U of Maryland
 CRAMER, SHERAN – U of Nebraska
 CULP, REX – U of Alabama
 CURENTON, STEPHANIE – Florida State U
 DE REUS, LEE ANN – Penn State U–Altoona
 DOLAN, ELIZABETH M. – U of New Hampshire
 ELICKER, JAMES – Purdue U
 HEATH, CLAUDIA J. – U of Kentucky
 HUDDLESTON-CASAS, CATHERINE – U of Nebraska
 KIM, JINHEE – U of Maryland
 MACTAVISH, KATHERINE – Oregon State U
 OLSON, PATRICIA D. – U of Minnesota
 ORAVECZ, LINDA, M. – Towson U
 PROCHASKA-CUE, KATHLEEN – U of Nebraska
 RESCHKE, KATHY – Ohio State U
 ROY, KEVIN – U of Maryland
 SHIPMAN, VIRGINIA – U of New Mexico
 SIMMONS, LEIGH ANN – U of Kentucky
 TUBBS, C. – U of Guelph

MARITAL RELATIONSHIPS

(See also: Couple Relationships; Family Relationships; Intimate Relationships; Premarital Relationships)

ADAMS, AMY M. – John Brown U
 AMATO, PAUL R. – Penn State U
 AMBY, JOAN – Central Washington U
 AMES, BARBARA – Michigan State U
 ANGERA, JEFFREY – Central Michigan U
 BORLAND-HUNT, DOLORES – Michigan State U
 BREUNLIN, DOUGLAS C. – Northwestern U
 BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
 BRUMFIELD, JOE – Harding U
 BRYANT, CHALALANDRA M. – Penn State U
 BUEHLER, CHERYL – U of North Carolina–Greensboro
 CAMP, BRIAN – Louisiana Tech U
 CARMACK, JOHN V. – John Brown U
 CAST, ALICIA D. – Iowa State U
 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 COTTLE, NATE R. – U of North Texas
 DEFRAIN, JOHN – U of Nebraska
 DEMARIS, ALFRED – Bowling Green State U
 DOWD, DUANE – Louisiana Tech U
 DUNCAN, STEPHEN – Brigham Young U
 FOURNIER, DAVID G. – Oklahoma State U
 FOX, CURTIS – Loma Linda U
 GALBRAITH, KEVIN – Penn State U–Altoona
 GERARD, JEAN – Bowling Green State U
 HARPER, JAMES M. – Brigham Young U
 HIGGINBOTHAM, BRIAN I. – Utah State U
 HUSTON, TED L. – U of Texas
 JOHNS, PAUL – Messiah College
 JOHNSON, CHRISTINE – Oklahoma State U
 JOHNSON, DAVID R. – Penn State U
 KOSTELECKY, KYLE L. – U of Northern Iowa
 LITZKE, CHERYL – Drexel U
 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto
 MOYERS, TIM – Vanguard U of Southern California
 MURRAY, SUSAN E. – Andrews U
 ODELL, MARK – U of Nevada–Las Vegas
 RAMPAGE, CHERYL – Northwestern U
 REYES, J. ROBERTO – Messiah College
 RICHARDSON, REGINALD – Northwestern U
 ROBERTS, LINDA – U of Wisconsin–Madison
 SABATELLI, RONALD M. – U of Connecticut
 SANCHEZ, LAURA A. – Bowling Green State U
 SCHULTZ, JERELYN – Ohio State U
 SCHVANEVELDT, JAY D. – Utah State U
 SHI, LIN – Northern Illinois U

SKOGRAND, LINDA – Utah State U
 SMITH, CYNTHIA L. – Virginia Tech U
 SMITH, RICHARD – U of New Mexico
 SOLLIE, DONNA L. – Auburn U
 TUREEN, RICHARD M. – Barry U

MARITAL SATISFACTION

(See also: Marriage)

BRODY, GENE H. – U of Georgia
 HUSTON, TED L. – U of Texas
 NIEHUIS, SYLVIA – Utah State U
 SCHUMM, WALTER R. – Kansas State U
 WITT, DAVID D. – U of Akron

MARRIAGE

(See also: Marital Satisfaction; Marriage Education; Remarriage)

BARLOW, BRENT – Brigham Young U
 BILLINGHAM, ROBERT E. – Indiana U
 BLAIR, SAMPSON LEE – State U of New York–Buffalo
 BOOTH, ALAN – Penn State U
 BREUNLIN, DOUGLAS C. – Northwestern U
 BROMAN, CLIFFORD L. – Michigan State U
 CHARNOFSKY, STANLEY – California State U–Northridge
 COLE, CHARLES – U of Louisiana–Monroe
 DEFRAIN, JOHN – U of Nebraska
 FOLDEN, EUGENE – Ohio State U
 FUTRIS, TED – Ohio State U
 HARRIMAN, LYNDA C. – Oklahoma State U
 HAWKINS, ALAN J. – Brigham Young U
 HELMS, HEATHER M. – U of North Carolina–Greensboro
 LAWHON, TOMMIE C. – U of North Texas
 LEE, GARY R. – Bowling Green State U
 LONG, EDGAR – Central Michigan U
 MACDONALD, MAURICE – Iowa State U
 MILLER, RICHARD B. – Brigham Young U
 MILLS, STEVEN – Florida State U
 NEWCOMB, MICHAEL – U of Southern California
 ROGERS, STACY – Penn State U
 SANCHEZ, LAURA A. – Bowling Green State U
 SANDBERG, JONATHAN – Syracuse U
 SCHOEN, ROBERT – Penn State U
 WEISFELD, CAROL – U of Detroit Mercy
 WILSON, COLWICK – Loma Linda U
 WITT, DAVID D. – U of Akron
 WOLFINGER, NICHOLAS – U of Utah
 WOOLLEY, SCOTT R. – Alliant International U–San Diego

MARRIAGE & FAMILY THERAPY

(See also: Counseling; Couples Therapy; Premarital Counseling; Sex Therapy; Therapy)

ADAMS, JEROME – U of Rhode Island
 ALEXANDER, CEDRIC – U of Rochester
 ALLGOOD, SCOTT M. – Utah State U
 ANDERSON, STEPHEN – U of Connecticut
 ANGERA, JEFFREY – Central Michigan U
 AXELMAN, MICHAEL – Santa Clara U
 BALSWICK, JUDITH K. – Fuller Theological Seminary
 BARNARD, CHARLES – U of Wisconsin–Stout
 BARTLE-HARING, SUZANNE – Ohio State U
 BEAN, ROY – Texas Tech U
 BEARDEN, STEVE – George Fox U
 BEATON, J. – U of Guelph
 BERMUDEZ, MARIA – Texas Tech U
 BIGNER, JERRY J. – Colorado State U
 BISCHOFF, RICHARD – U of Nebraska
 BLOW, ADRIAN – Michigan State U
 BOSS, PAULINE G. – U of Minnesota
 BOYD, TOMMIE V. – Nova Southeastern U
 BRADLEY, PETER – Abilene Christian U
 BRIGGS, KATHLEEN – Oklahoma State U
 BROCK, GREGORY W. – U of Kentucky
 BROWN, PHIL – Antioch U–Seattle

- BURGGRAF, MARGARET ZEIDLER – U of South Carolina
 BUZZI, BARBARA MCCORMICK – Saint Thomas U
 CALMES, PAUL – Oklahoma Baptist U
 CAROLAN, MARSHA – Michigan State U
 CARON, WAYNE A. – U of Minnesota
 CHAND, IAN – Loma Linda U
 COHEN, RALPH S. – Central Connecticut State U
 CONE, JAN – Alliant International U–San Diego
 COX, JANE – Southern Illinois U
 CRANE, D. RUSSELL – Brigham Young U
 CYTRYNBAUM, SOLOMON – Northwestern U
 DAVIS, JUDTITH – Springfield College
 DEGUZMAN, MARIA – U of Nebraska
 DEL CAMPO, ROBERT L. – New Mexico State U
 DOHERTY, WILLIAM J. – U of Minnesota
 DOSSER, DAVID A. – East Carolina U
 DUFFY, MAUREEN – Barry U
 DWYER, TIMOTHY F. – Our Lady of Holy Cross College
 EDWARDS, JASON H. – Frostburg State U
 EDWARDS, SCOTT – Seattle Pacific U
 EDWARDS, TODD – U of San Diego
 ERICKSEN, SUSAN L. – Utah State U
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U
 FLEMONS, DOUGLAS – Nova Southeastern U
 FRAME, MARSHA WIGGINS – U of Colorado–Denver
 GARDNER, SCOTT – South Dakota State U
 GEHART, DIANE R. – California State U–Northridge
 GERRARD, BRIAN – University of San Francisco
 GOFF, JAMIE – Abilene Christian U
 GOLD, JOSHUA M. – U of South Carolina
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 GREEN, ROBERT-JAY – Alliant International U–SF
 HADDOCK, SHELLEY – Colorado State U
 HANNA, SUZANNE MIDORI – Loma Linda U
 HARRIS, STEVEN – Texas Tech U
 HENDRIX, CHARLES C. – Oklahoma State U
 HERNANDEZ, PILAR – San Diego State U
 HINSON, WAYMON R. – Abilene Christian U
 HODGSON, JENNIFER L. – East Carolina U
 HOLLIST, CODY – U of Nebraska
 HOVESTADT, ALAN – Western Michigan U
 HUENERGARDT, DOUGLAS – Loma Linda U
 IVEY, DAVID – Texas Tech U
 JAGER, KATHLEEN – Michigan State U
 JESKE, J. OSCAR – Oklahoma Baptist U
 JOHNS, PAUL – Messiah College
 JOHNSON, SCOTT – Virginia Tech U
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 JURICH, ANTHONY P. – Kansas State U
 KEELING, MARGARET – Virginia Tech U
 KEILEY, MARGARET K. – Auburn U
 KETRING, SCOTT – Auburn U
 KILLIAN, KYLE – U of Houston–Clear Lake
 KUEHL, BRUCE – U of Wisconsin–Stout
 LAMSON, ANGELA L. – East Carolina U
 LASZLOFFY, TRACEY A. – Seton Hill U
 LAWSON, ANN – Alliant International U–San Diego
 LE ROUX, PIETER – U of Rochester
 LEE, ROBERT – Florida State U
 LEWIS, BRIAN L. – U of Miami
 LIVINGSTON, STEVE E. – Barry U
 LOLLIS, SUSAN – U of Guelph
 LYLE, RANDALL R. – Saint Mary's U
 LYNCH, J. EDWARD – Southern Connecticut State U
 LYNESS, KEVIN – Colorado State U
 MADDOCK, JAMES W. – U of Minnesota
 MAHER, ANITA – George Fox U
 MASI, MARIA – Northwestern U
 MAYNARD, PETER – U of Rhode Island
 MCWEY, LENORE – Florida State U
 MEAD, D. EUGENE – Brigham Young U
 MICHAEL, RAND – George Fox U
 MILLER, JOHN K. – U of Oregon
 MILLER, RICHARD B. – Brigham Young U
 MILLER-MINOR, BRIER – U of Wisconsin–Stout
 MILLS, STEVEN – Florida State U
 MITTAL, MONA – Syracuse U
 MORRIS, JAMES – Texas Tech U
 NEEDHAM, JUDITH G. – Western Seminary–San Jose & Sac.
 NELSON GOFF, BRIANA S. – Kansas State U
 NELSON, THORANA S. – Utah State U
 NG, KIT S. – Kean U
 ODELL, MARK – U of Nevada–Las Vegas
 OLKIN, RHODA – Alliant International U–SF
 OPENSHAW, D. KIM – Utah State U
 O'CONNOR, NANCY – Kansas State U
 PARRA CARDONA, RUBEN – Michigan State U
 PATTERSON, JO ELLEN – U of San Diego
 PERNICANO, PATRICIA – Spalding U
 PETERSON, COLLEEN M. – U of Nevada–Las Vegas
 PIERCY, FRED P. – Virginia Tech U
 PINCUS, DAVID – Chapman U
 PROUTY, ANNE – U of Rhode Island
 RATLIFF, DAN. A. – Saint Mary's U
 RATLIFF, NANCY – Saint Mary's U
 RAY, WENDEL A. – U of Louisiana–Monroe
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 ROUSE-ARNETT, MARLO T. – Georgia Southern U
 RUBALCAVA, LUIS – California State U–Northridge
 RUDES, JIM – Barry U
 RUSSELL, CANDYCE S. – Kansas State U
 SCHMIDT, JAMES ALAN – California Lutheran U
 SEROVICH, JULIANNE – Ohio State U
 SHAW, RICHARD – George Fox U
 SLESNICK, NATASHA – Ohio State U
 SMITH, CRAIG – U of Nebraska
 SMITH, THOMAS A. – Auburn U
 SOFTAS-NALL, BASILIA (LIA) – U of Northern Colorado
 SORI, KATE – Governors State U
 SPRENKLE, DOUGLAS – Purdue U
 STORM, CHERYL – Pacific Lutheran U
 STRONG, LES – U of Connecticut
 TERRY, LINDA L. – San Diego State U
 THOMAS, DOUG – Hardin-Simmons U
 THOMAS, VOLKER – Purdue U
 TIMM, TINA – Michigan State U
 TUREEN, RICHARD M. – Barry U
 TURNER, JEAN – U of Guelph
 TURNER, WILLIAM L. – U of Minnesota
 WALKER, JEANNE – Chapman U
 WALSH, WILLIAM – U of Northern Colorado
 WALTERS, CONNOR – Illinois State U
 WANG, LINNA – Alliant International U–San Diego
 WERLINICH, CAROL – U of Maryland
 WERNER-WILSON, RONALD – Iowa State U
 WHITE, MARK B. – Kansas State U
 WHITING, JASON B. – U of Kentucky
 WIELING, ELIZABETH – U of Minnesota
 WIENER, DANIEL J. – Central Connecticut State U
 WILLIAMS, JOHN – U of Wisconsin–Stout
 WILLIAMS, LEE – U of San Diego
 WILLIAMS, ROBERT A. – San Francisco State U
 WILSON, COLWICK – Loma Linda U
 WOOLLEY, SCOTT R. – Alliant International U–San Diego
 WRIGHT, DAVID – U of Georgia
 YORK, CHARLES D. – Pacific Lutheran U
 ZIMMERMAN, KAREN – U of Wisconsin–Stout
 ZIMMERMAN, TONI S. – Colorado State U

MARRIAGE EDUCATION

(See also: *Couple Education; Family & Couple Enrichment; Premarital Counseling*)

- ADLER-BAEDER, FRANCESCA M. – Auburn U
 ALLGOOD, SCOTT M. – Utah State U
 ASCIONE, DEBORAH B. – Utah State U

COTTLE, NATE R. – U of North Texas
 DUNCAN, STEPHEN – Brigham Young U
 HALL, SCOTT S. – Ball State U
 SCHUMM, WALTER R. – Kansas State U

MATE SELECTION

(See also: Dating Relationships; Premarital Relationships)

COTTLE, NATE R. – U of North Texas
 HAMON, RAEANN R. – Messiah College
 HOLMAN, THOMAS B. – Brigham Young U
 NIEHUIS, SYLVIA – Utah State U
 SMITH, THOMAS A. – Auburn U

MEASUREMENT

(See also: Quantitative Methodology; Research Methodology)

BARNES, HOWARD L. – U of Northern Iowa
 BARTLE-HARING, SUZANNE – Ohio State U
 COLLINS, LINDA M. – Penn State U
 DIXON, PAUL – U of North Texas
 GAVAZZI, STEPHEN – Ohio State U
 HOAG, LINDA A. – Kansas State U
 HOFER, SCOTT M. – Penn State U
 JENNINGS, GLEN – Texas Woman’s U
 JOHNSON, DURELL – Penn State U–Worthington Scranton
 LAMBERT, MICHAEL – U of Missouri
 MOKHTARI, MANOUCHEHR – U of Maryland
 OLSON, DAVID H. – U of Minnesota
 REISER, MARK – Arizona State U
 ROGERS, JAMES R. – U of Akron
 ROVINE, MICHAEL J. – Penn State U
 SABATELLI, RONALD M. – U of Connecticut
 SCHUMM, WALTER R. – Kansas State U

MEDICAL FAMILY THERAPY

BRIGGS, KATHLEEN – Oklahoma State U
 HAAS-CUNNINGHAM, SUZANNE – Syracuse U
 HILL, WAYNE – East Carolina U
 LINVILLE, DEANNA – U of Oregon
 SILITSKY, CINDY – Saint Thomas U
 ZELMAN, DIANE – Alliant International U–SF

MIGRANT FAMILIES

(See also: Hispanic/Latino Families; Immigrant Families)

ASENCIO, MARYSOL – U of Connecticut
 BAUGHER, SHIRLEY L. – U of Minnesota
 DALLA, ROCHELLE – U of Nebraska
 DEJONG, GORDON F. – Penn State U
 GALLIN, RITA – Michigan State U
 MIZE, LESLYE KING – U of Houston–Clear Lake
 ROOSA, MARK – Arizona State U
 SAATHOFF-WELLS, TARA – Central Michigan U
 TURNER, JEAN – U of Guelph

MILITARY FAMILIES

MOORE, BRENDA – State U of New York–Buffalo
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U

MINORITIES

(See also: African American Individuals & Families; Asian Individuals & Families; Native American Individuals & Families; Inequality Issues; Racial & Ethnic Issues)

CRANE, D. RUSSELL – Brigham Young U
 DARLING, CAROL – Florida State U
 DILWORTH-BART, JANEAN – U of Wisconsin–Madison
 GIBSON, BRENT – U of Connecticut
 HUFF-MUSGROVE, ROBBIN L. – Azusa Pacific U
 KOPERA-FRYE, KAREN – U of Nevada–Reno
 LATAILLADE, JASLEAN – U of Maryland
 LEFLORE, LARRY – U of Southern Mississippi
 LOHMAN, BRENDA – Iowa State U
 MONTORO-RODRIGUEZ, JULIAN – Kent State U

MOORE, BRENDA – State U of New York–Buffalo
 MUNDAY, CHERYL – U of Detroit Mercy
 OKAGAKI, LYNN – Purdue U
 PHENICE, LILLIAN – Michigan State U
 REID, ROBERT – Montclair State U
 ROOSA, MARK – Arizona State U
 TAYLOR, ANGELA R. – U of Arizona
 UMANA-TAYLOR, ADRIANA J. – Arizona State U
 VILLARRUEL, FRANCISCO – Michigan State U
 WEBB, FARRELL J. – Kansas State U
 YEE, BARBARA W.K. – U of Hawaii–Manoa
 ZIMMERMAN, KAREN – U of Wisconsin–Stout

MORAL DEVELOPMENT

KERNES, JERRY L. – U of La Verne
 REIMER, KEVIN S. – Azusa Pacific U
 RANDALL, BRANDY A. – North Dakota State U

MOTHERS

(See also: Parenting)

BIRINGEN, ZEYNEP – Colorado State U
 COLEMAN, PRISCILLA – Bowling Green State U
 GAREY, ANITA ILTA – U of Connecticut
 HSU, HUI-CHIN – U of Georgia
 KLEIN, SHIRLEY R. – Brigham Young U
 LANDALE, NANCY S. – Penn State U

MULTICULTURAL COUNSELING

(See also: Counseling; Multicultural Issues)

ALDARONDO, ETIONY – U of Miami
 ALDERFER, CHARLEEN – The College of New Jersey
 BUZZI, BARBARA MCCORMICK – Saint Thomas U
 BYERS, STEVEN – U of Colorado–Denver
 CHEUNG, STEPHEN – Azusa Pacific U
 EVANS, KATHY M. – U of South Carolina
 FLORES, ELENA – University of San Francisco
 FRAME, MARSHA WIGGINS – U of Colorado–Denver
 GONZALEZ-KRUGER, GLORIA – U of Nebraska
 GREGOIRE, JOCELYN – Duquesne University
 HOSHINO, JANICE – Antioch U–Seattle
 HUFF-MUSGROVE, ROBBIN L. – Azusa Pacific U
 LUCAS, SUE W. – Hardin-Simmons U
 NG, KIT S. – Kean U
 PRIETO, LORETO R. – U of Akron
 QUEENER, JOHN E. – U of Akron
 RUBALCAVA, LUIS – California State U–Northridge
 SCOTT, RONALD – Chapman U
 SINGARAVELU, HELMA D. – Saint Louis U
 SWEATT, LISA I – California Polytechnic State U
 WILLIAMS, CARMEN BRAUN – U of Colorado–Denver
 YANG, JULIA – Governors State U
 ZETZER, HEIDI – Antioch U–Santa Barbara

MULTICULTURAL ISSUES

(See also: Acculturation; Cultural Issues; Interracial/Intercultural Relationships)

ABRAHAM, KONDOOR – Saint Thomas U
 ALEXANDER, CEDRIC – U of Rochester
 ARELLANO-MORALES, LETICIA M. – U of La Verne
 BILLINGSLEY, ANDREW – U of Maryland
 BURT, LINDA – Oregon State U
 CINGEL, PAMELA – Saint Thomas U
 CONSOLI, ANDRES – San Francisco State U
 CRANE, D. RUSSELL – Brigham Young U
 ECHEVARRIA-DOAN, SILVIA – U of Florida
 FOLTZ, LOU – Warner Pacific College
 GAMST, GLENN – U of La Verne
 GERHARDT, CLARA E. – Samford U
 GLASSMAN, MICHAEL – Ohio State U
 HUFF-MUSGROVE, ROBBIN L. – Azusa Pacific U
 JOSEPH, ALFRED L. – Miami U

KEELING, MARGARET – Virginia Tech U
 LAMBERT, MICHAEL – U of Missouri
 LANE, MONA – Oklahoma State U
 MCDOWELL, TERESA – U of Connecticut
 MILLER-MINOR, BRIER – U of Wisconsin–Stout
 POWELL, FRANKIE – Drexel U
 QUEENER, JOHN E. – U of Akron
 ROOSA, MARK – Arizona State U
 SACCO-BENE, CHRISTINE – Barry U
 SCOTT, RAYMOND L. – U of La Verne
 SETO, ATSUKO – The College of New Jersey
 SUGAWARA, ALAN I. – Oregon State U
 WATSON, MARLENE F. – Drexel U
 ZETZER, HEIDI – Antioch U–Santa Barbara

NATIVE AMERICAN INDIVIDUALS & FAMILIES

(See also: Minorities)

BYERS, STEVEN – U of Colorado–Denver
 CARSON, DAVID K. – U of Wyoming
 HALEVY, JULIA – Antioch New England Grad. School
 MARKSTROM, CAROL – West Virginia U
 MASSEY, LAURA – Montana State U
 OSCARMAN, RENEE – South Dakota State U
 SILVEY, LE ANNE – Michigan State U
 WANG, LINNA – Alliant International U–San Diego

OLDER ADULTS

(See also: Adult Development & Aging; Aging Issues; Later Life Individuals & Families; Retirement; Widow(er)hood)

ALLEN, KATHERINE R. – Virginia Tech U
 BALLARD, SHARON M. – East Carolina U
 BLIESZNER, ROSEMARY – Virginia Tech U
 BOND, JR., JOHN B. – U of Manitoba
 BRATTEL, MARLYS – North Dakota State U
 BROSI, WHITNEY – Oklahoma State U
 BRUBAKER, ELLIE – Miami U
 CHEANG, MICHAEL – U of Hawaii–Manoa
 DONORFIO, LAURA – U of Connecticut
 DUNCAN, KAREN A. – U of Manitoba
 FEINAUER, LESLIE L. – Brigham Young U
 GIBSON, BRENT – U of Connecticut
 GOLDFARB, KATIA PAZ – Montclair State U
 KIM, HYUNGSOO – U of Kentucky
 MARTIN, PETER – Iowa State U
 McDERMOTT, DANA – DePaul U
 MONTORO-RODRIGUEZ, JULIAN – Kent State U
 OSCARMAN, RENEE – South Dakota State U
 PARSONS, KERRI G. – Kansas State U
 PILLEMER, KARL – Cornell U
 ROBERTO, KAREN A. – Virginia Tech U
 SALARI, SONIA – U of Utah
 ZARIT, STEVE H. – Penn State U

PARENT-CHILD RELATIONSHIPS

(See also: Adult Child-Parent Relationships; Family Relationships)

ABELL, ELLEN E. – Auburn U
 ADAMS, GERALD – U of Guelph
 AQUILINO, WILLIAM – U of Wisconsin–Madison
 BARNES, HOWARD L. – U of Northern Iowa
 BEAN, ROY – Texas Tech U
 BECKERT, TROY E. – Utah State U
 BEHRENS, KAZUKO – Texas Tech U
 BENSON, MARK J. – Virginia Tech U
 BLUME, LIBBY BALTER – U of Detroit Mercy
 BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison
 BOJCZYK, KATHERINE – Florida State U
 BONNER, KIERAN M. – U of Waterloo
 BOST, KELLY – U of Illinois
 BRADBARD, MARILYN R. – Auburn U
 BRADBURN, ISABEL – Virginia Tech U
 BRETHERTON, INGE – U of Wisconsin–Madison
 BUMPUS, MATTHEW – Washington State U

BUSH, KEVIN – Miami U
 CARTER, D. BRUCE – Syracuse U
 CHURCHILL, SUSAN – U of Nebraska
 COOK, JERRY – California State U–Sacramento
 COONEY, TERESA M. – U of Missouri
 CRASE, SEDAHLIA JASPER – Iowa State U
 CROUTER, ANN C. – Penn State U
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 DEMO, DAVID H. – U of North Carolina–Greensboro
 DIENER, MARISSA – U of Utah
 DIX, TED – U of Texas
 DONORFIO, LAURA – U of Connecticut
 DOUCET, FABIENNE – U of Connecticut
 EL-SHEIKH, MONA M. – Auburn U
 FANG, SHI-RUEI SHERRY – Northern Illinois U
 FERRER, MILLIE – U of Florida
 FINGERMAN, KAREN – Purdue U
 FOUTS, HILLARY N. – U of Tennessee
 GALBRAITH, KEVIN – Penn State U–Altoona
 GALLANT, PAUL J. – Barry U
 GAYLIN, NED – U of Maryland
 GERARD, JEAN – Bowling Green State U
 GOLDSTEIN, AVERY E. – California State U–Long Beach
 GREGG, GLORIA – San Francisco State U
 HALVERSON, CHUCK F. – U of Georgia
 HARRIST, AMANDA W. – Oklahoma State U
 HAZEN, NANCY – U of Texas
 HOKODA, AUDREY – San Diego State U
 HSU, HUI-CHIN – U of Georgia
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 ISABELLA, RUSS – U of Utah
 ISPA, JEAN – U of Missouri
 JACOBS, JANIS E. – Penn State U
 JOHNSON, CHRISTINE – Oklahoma State U
 JOHNSON, DEBORAH – Michigan State U
 JOSHI, ANUPAMA – California State U–Los Angeles
 KENNEDY, MARTI – Montclair State U
 KERPELMAN, JENNIFER L. – Auburn U
 KOERNER, SUSAN SILVERBERG – U of Arizona
 KRAMER, LAURIE – U of Illinois
 KUCZYNSKI, LEON – U of Guelph
 LEE, THOMAS R. – Utah State U
 LEERKES, ESTHER – U of North Carolina–Greensboro
 LEFKOWITZ, EVA S. – Penn State U
 LEON, KIM – U of Missouri
 LINDAUER, SHELLEY L.K. – Utah State U
 LINVER, MIRIAM – Montclair State U
 LOLLIS, SUSAN – U of Guelph
 LUSTER, THOMAS – Michigan State U
 MADDEN DERDICH, DEBRA – Arizona State U
 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto
 MARKS, LOREN – Louisiana State U
 MARSHALL, SHEILA – U of British Columbia
 MBITO, MICHAEL N. – Anderson U
 MCELWAIN, NANCY – U of Illinois
 MELBY, JANET NIEUWSMA – Iowa State U
 MELSON, GAIL F. – Purdue U
 MIZE, JACQUELYN – Auburn U
 MOYLAN, J. ANN – California State U–Sacramento
 MULLIS, RONALD – Florida State U
 NEWMAN, BARBARA – U of Rhode Island
 NJUE, JANE ROSE – Northern Illinois U
 OLSEN, SUSANNE – Brigham Young U
 PARMAR, PARIMDER – Penn State U–Worthington Scranton
 PETERSON, GARY – Miami U
 POSADA, GERMAN – Purdue U
 POWER, THOMAS – Washington State U
 RICHARDSON, RHONDA A. – Kent State U
 RILEY, DAVE – U of Wisconsin–Madison
 ROBINSON, JOANN – U of Connecticut
 ROGERS, COSBY S. – Virginia Tech U
 ROHNER, RONALD P. – U of Connecticut
 RUDY, DUANE – U of Missouri

SABATELLI, RONALD M. – U of Connecticut
 SARIGIANI, PAMELA – Central Michigan U
 SAWYERS, JANET K. – Virginia Tech U
 SCHOPPE-SULLIVAN, SARAH – Ohio State U
 SCHULZE, PAMELA – U of Akron
 SCHVANEVELDT, JAY D. – Utah State U
 SELF, PATRICIA A. – Oklahoma State U
 SHIPMAN, VIRGINIA – U of New Mexico
 SIMONS, LESLIE – U of Georgia
 SIMS, PAT L. – U of Southern Mississippi
 SMALL, STEPHEN – U of Wisconsin–Madison
 SMITH, CHARLES A. – Kansas State U
 SMITH, CYNTHIA L. – Virginia Tech U
 SMITH, DONNA R. – U of Kentucky
 SORTE, JOANNE – Oregon State U
 SPINRAD, TRACY – Arizona State U
 STIFTER, CYNTHIA A. – Penn State U
 STOLZ, HEIDI E. – U of Tennessee
 SUPPLE, ANDREW J. – U of North Carolina–Greensboro
 TETI, DOUGLAS M. – Penn State U
 TOPHAM, GLADE – Oklahoma State U
 TORQUATI, JULIA – U of Nebraska
 TURNER, PAULINE – U of New Mexico
 UMANA-TAYLOR, ADRIANA J. – Arizona State U
 VAUGHN, BRIAN E. – Auburn U
 WALLINGA, CHARLOTTE – U of Georgia
 WALTERS, CONNOR – Illinois State U
 WERNER, NICOLE – Washington State U
 WILSON, STEPHAN M. – U of Nevada–Reno
 WITT, SUSAN D. – U of Akron
 ZEPEDA, MARLENE – California State U–Los Angeles

PARENTING

(See also: *Fathers; Mothers; Parenting Education*)

ABELL, ELLEN E. – Auburn U
 ARMINTA, JACOBSON L. – U of North Texas
 ARMSTRONG, JOYCE – Texas Woman’s U
 BAILEY, SANDY – Montana State U
 BASS, BRENDA L. – U of Northern Iowa
 BENSON, MARK J. – Virginia Tech U
 BIGNER, JERRY J. – Colorado State U
 BINGHAM, KATHY – Northwestern U
 BIRCH, LEANN L. – Penn State U
 BOLGER, KERRY – U of Wisconsin–Madison
 BOWER, DON – U of Georgia
 BRADFORD, KAY – U of Kentucky
 BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
 BROWN, TIFFANY – Montclair State U
 BUEHLER, CHERYL – U of North Carolina–Greensboro
 BURNS, ROBERT A. – Iona College
 BUSH, KEVIN – Miami U
 BUSH, KEVIN – Miami U
 CARLISLE, EDITH – Mississippi College
 CAST, ALICIA D. – Iowa State U
 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 COLBERT, KAREN – Iowa State U
 COLWELL, MALINDA – Texas Tech U
 CRASE, SEDAHLIA JASPER – Iowa State U
 CRAWFORD, DUANE – Texas Tech U
 DEBARYSHE, BARBARA D. – U of Hawaii–Manoa
 DIENER, MARISSA – U of Utah
 DIX, TED – U of Texas
 ENGELBRECHT, JOANN – Texas Woman’s U
 FERRER, MILLIE – U of Florida
 FLETCHER, ANNE C. – U of North Carolina–Greensboro
 FOUTS, HILLARY N. – U of Tennessee
 FOX, GLENN “BURT” – U of Wisconsin–Stout
 FUTRIS, TED – Ohio State U
 GAUSHELL, W. HARPER – U of Louisiana–Monroe
 GUZELL, JACQUELINE – Bowling Green State U
 HARKNESS, SARA – U of Connecticut
 HARRIMAN, LYNDA C. – Oklahoma State U

HART, CRIAG H. – Brigham Young U
 HEALTH, PHYLLIS A. – Central Michigan U
 HEATH, HARRIET – DePaul U
 HENNON, CHARLES B. – Miami U
 HOWELL, CHRISTINA – California State U–Bakersfield
 JARRETT, ROBIN – U of Illinois
 JOHNSON, CYNTHIA E. – East Carolina U
 KENNEDY, GREGORY E. – Central Missouri State U
 KOWAL, AMANDA – U of Missouri
 LAIRD, ROBERT – Louisiana State U
 LARSON-MCKAY, CARY – California State U–Bakersfield
 LEFLORE, LARRY – U of Southern Mississippi
 LOGUE, MARY ELLIN – U of Maine
 MACPHEE, DAVID – Colorado State U
 MARTIN, SALLY – U of Nevada–Reno
 MARTINI, MARY – U of Hawaii–Manoa
 MCCURDY, KAREN – U of Rhode Island
 MICHAELS, GERALD – Alliant International U–SF
 MILLER, ELIZABETH J. – Northern Illinois U
 MITCHELL, VALORY – Alliant International U–SF
 MULLIS, ANN – Florida State U
 MYERS-WALLS, JUDITH A. – Purdue U
 NEWMAN, BARBARA – U of Rhode Island
 NILSEN, WENDY – U of Rochester
 OKAGAKI, LYNN – Purdue U
 OLIVER, GARY – John Brown U
 OSBORNE, SANDY – Montana State U
 PLUNKETT, SCOTT – California State U–Northridge
 POSADA, GERMAN – Purdue U
 ROBINSON, CLYDE C. – Brigham Young U
 ROGGMAN, LORI A. – Utah State U
 RUBINOWITZ, LINDA – Northwestern U
 RUDY, DUANE – U of Missouri
 SCHOPPE-SULLIVAN, SARAH – Ohio State U
 SMITH, CHARLES A. – Kansas State U
 SMITH, CYNTHIA L. – Virginia Tech U
 SORTE, JOANNE – Oregon State U
 STEWART, SUSAN D. – Iowa State U
 STOLZ, HEIDI E. – U of Tennessee
 STUEVE, JEFF – U of New Mexico
 TUBBS, C. – U of Guelph
 WILEY, ANGELA – U of Illinois
 WOLFINGER, NICHOLAS – U of Utah
 YAURE, ROBIN G. – Penn State U–Mont Alto
 YOUNG, MARGARET – Washington State U
 ZIMMERMAN, KAREN – U of Wisconsin–Stout
 ZIMMERMAN, TONI S. – Colorado State U

PARENTING EDUCATION

(See also: *Family Life Education; Parenting*)

ARMINTA, JACOBSON L. – U of North Texas
 ARMSTRONG, JOYCE – Texas Woman’s U
 BALES, DIANE – U of Georgia
 BECKERT, TROY E. – Utah State U
 BLACKWELL, ANN P. – U of Southern Mississippi
 BOLD, MARY – Texas Woman’s U
 BURSON, MARY JANE – U of Texas
 CRASE, SEDAHLIA JASPER – Iowa State U
 DANNISON, LINDA S. – Western Michigan U
 DEVALL, ESTHER L. – New Mexico State U
 EBATA, AARON T. – U of Illinois
 ENGELBRECHT, JOANN – Texas Woman’s U
 FANG, SHI-RUEI SHERRY – Northern Illinois U
 FERRER, MILLIE – U of Florida
 FONG, GRACE F. – U of Hawaii–Manoa
 GERHARDT, CLARA E. – Samford U
 GODFREY, MICHAEL – Iowa State U
 GREDER, KIMBERLY – Iowa State U
 KRISHNAN, UMA D. – New Mexico State U
 LANE, MONA – Oklahoma State U
 MCCLELLAND, JERRY A. – U of Minnesota
 MCDERMOTT, DANA – DePaul U

McFARLAND, LAURA – U of Texas
 MOXLEY, SHARI C. – Campbell U
 MULROY, MAUREEN T. – U of Connecticut
 MYERS-BOWMAN, KAREN S. – Kansas State U
 MYERS-WALLS, JUDITH A. – Purdue U
 PALM, GLEN – Saint Cloud State U
 PLIHAL, JANE – U of Minnesota
 PONZETTI, JAMES J. – U of British Columbia
 POWELL, DOUGLAS R. – Purdue U
 RICHARDSON, DEBORAH L. – Oklahoma State U
 RICHARDSON, RHONDA A. – Kent State U
 ROBERTS, THOMAS W. – San Diego State U
 SPERANZA, HALLIE – U of Texas
 STOLZ, HEIDI E. – U of Tennessee
 TELEKI, JANE K. – East Carolina U
 THOMAS, RUTH – U of Minnesota
 TOPHAM, GLADE – Oklahoma State U
 WALKER, SUSAN – U of Maryland
 WITT, SUSAN D. – U of Akron
 ZIMMERMAN, KAREN – U of Wisconsin–Stout

PEER RELATIONSHIPS

(See also: *Adolescent Relationships; Close Relationships*)

ANDREWS, DAVID – Ohio State U
 BOST, KELLY – U of Illinois
 CRISS, MICHAEL – Oklahoma State U
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 FABES, RICHARD – Arizona State U
 FLETCHER, ANNE C. – U of North Carolina–Greensboro
 GEST, SCOTT D. – Penn State U
 HANISH, LAURA – Arizona State U
 HAZEN, NANCY – U of Texas
 HEKTNER, JOEL – North Dakota State U
 JOSHI, ANUPAMA – California State U–Los Angeles
 LADD, GARY – Arizona State U
 LAIRD, ROBERT – Louisiana State U
 LEFKOWITZ, EVA S. – Penn State U
 LINDSEY, ERIC – Texas Tech U
 LONGMORE, MONICA – Bowling Green State U
 MCCOY, KELLY – Brigham Young U
 MORGAN RUSSELL, BETH – Texas State U–San Marcos
 NELSON, LARRY – Brigham Young U
 O'DONNELL, BARBARA K. – U of North Texas
 SIMPKINS, SANDRA – Arizona State U
 TAYLOR, ANGELA R. – U of Arizona
 TROOP-GORDON, WENDY – North Dakota State U
 VAUGHN, BRIAN E. – Auburn U
 WERNER, NICOLE – Washington State U

PLAY

(See also: *Play Therapy*)

BENSON, MARGARET S. – Penn State U–Altoona
 BOYD, BRENDA – Washington State U
 LINDSEY, ERIC – Texas Tech U
 MORRIS, LAURA A. – U of Delaware
 POWER, THOMAS – Washington State U
 ROGERS, COSBY S. – Virginia Tech U
 ROGGMAN, LORI A. – Utah State U
 SAWYERS, JANET K. – Virginia Tech U
 SUTTON, TARA M. – U of Delaware
 WHIREN, ALICE – Michigan State U
 WILBURN, VICTOR – U of Akron

PLAY THERAPY

(See also: *Play; Therapy*)

BOWMAN, ROBERT P. – U of South Carolina
 BROWN, CHRISTOPHER J. – Texas State U–San Marcos
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 ERICKSEN, SUSAN L. – Utah State U
 EVENSON, MERRY – Texas Woman's U
 FREEMAN, STEPHEN – Texas Woman's U
 HOMEYER, LINDA – Texas State U–San Marcos

HOWARD, JULIE A. – Vanguard U of Southern California
 MITCHELL, RIE ROGERS – California State U–Northridge
 OFSTEDAL, KATHY – Saint Cloud State U
 RAMBO, ANNE HEARON – Nova Southeastern U
 RATLIFF, DAN. A. – Saint Mary's U
 REYNOLDS, CYNTHIA A. – U of Akron
 RUBIN, LARRY – Saint Thomas U
 SHI, LIN – Northern Illinois U
 SWEENEY, DANIEL – George Fox U
 TRIPLETT, VERA – Our Lady of Holy Cross College

POLICY

(See also: *Family Law*)

ANDERSON, ELAINE – U of Maryland
 ARDITTI, JOYCE A. – Virginia Tech U
 BERKE, DEBRA L. – Messiah College
 BLAISURE, KAREN R. – Western Michigan U
 BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison
 BRAUN, BONNIE – U of Maryland
 BRITNER, PRESTON A. – U of Connecticut
 CHIBUCOS, THOMAS R. – Bowling Green State U
 COCHRAN, MONCRIEFF – Cornell U
 COOK, CHRIS – Iowa State U
 CURENTON, STEPHANIE – Florida State U
 DARRINGTON, JANA – Utah State U
 DILLMAN, JOYE – Washington State U
 DOLAN, ELIZABETH M. – U of New Hampshire
 DOUGLAS, EMILY – U of New Hampshire
 FARKAS, GEORGE – Penn State U
 FLETCHER, CYNTHIA NEEDLES – Iowa State U
 GREDER, KIMBERLY – Iowa State U
 GRIFFORE, ROBERT – Michigan State U
 HALLIBURTON, AMY – Oklahoma State U
 HARDY, MELISSA A. – Penn State U
 HAWKINS, ALAN J. – Brigham Young U
 HENDERSON, TAMMY L. – Virginia Tech U
 HENNON, CHARLES B. – Miami U
 HERRIN, DON – U of Utah
 HOFFERTH, SANDRA – U of Maryland
 HUDDLESTON-CASAS, CATHERINE – U of Nebraska
 JAYAKODY, RUKMALIE – Penn State U
 KILMER, SALLY – Bowling Green State U
 KLINE, SCOTT – U of Waterloo
 KOWALESKI-JONES, LORI – U of Utah
 LANDRY-MEYER, LAURA – Bowling Green State U
 LEMPERS, JACQUES – Iowa State U
 LERO, D. – U of Guelph
 LOHMAN, BRENDA – Iowa State U
 MACDONALD, MAURICE – Iowa State U
 MAYNARD, PETER – U of Rhode Island
 MCGREGOR, SUE – Mount Saint Vincent U
 MELSON, GAIL F. – Purdue U
 MOEN, PHYLLIS – U of Minnesota
 MOKHTARI, MANUCHEHR – U of Maryland
 MONROE, PAM – Louisiana State U
 MULLIS, ANN – Florida State U
 MULLIS, RONALD – Florida State U
 PHILLIPS, CAROL ALEXANDER – Iowa State U
 PRATT, CLARA – Oregon State U
 QUOSS, BERNITA – U of Wyoming
 RITCHEY, P. NEAL – U of Cincinnati
 ROSE, WILLIAM E. – Villa Julie College
 ROSENKOETTER, SHARON – Oregon State U
 ROY, KEVIN – U of Maryland
 RUBIN, ROGER – U of Maryland
 RUETER, MARTHA A. – U of Minnesota
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro
 SIMMONS, LEIGH ANN – U of Kentucky
 SOLHEIM, CATHERINE A. – U of Minnesota
 TAYLOR, MICHAEL O. – Portland State U
 TINDALE, JOSEPH – U of Guelph
 TURNER, PAULINE – U of New Mexico

VERDU, MARY ELLEN – Virginia Tech U
 WAGMILLER, ROBERT – State U of New York–Buffalo
 WILLIAMS, SUE E. – Oklahoma State U
 WILLIAMSON, DEANNA – U of Alberta
 WISENSALE, STEVEN K. – U of Connecticut
 WOLFINGER, NICHOLAS – U of Utah
 ZELDIN, SHEPHERD – U of Wisconsin–Madison
 ZICK, CATHLEEN – U of Utah
 ZIMMERMAN, SHIRLEY L. – U of Minnesota

POSTMODERNISM

ADAMS, MARY ANN – U of Southern Mississippi
 ANDREWS, JENNIFER – Loma Linda U
 ERISMAN, MARVIN D. – Azusa Pacific U
 GALLANT, PAUL J. – Barry U
 GODUKA, IVY N. – Central Michigan U
 GUTERMAN, JEFFREY T. – Barry U
 JOHNSON, SCOTT – Virginia Tech U
 LEWIS, BRIAN L. – U of Miami
 LYNCH, J. EDWARD – Southern Connecticut State U
 MORRISON, NANCY C. – Saint Louis U
 ROSE, WILLIAM E. – Villa Julie College
 SINGER, MURIEL – Kean U

POST-TRAUMATIC STRESS

(See also: *Stress & Coping; Trauma*)

EWING, VICKI C. – Azusa Pacific U
 FRANKLIN, KRISTIN – Alliant International U–SF
 HOUSKAMP, BETH M. – Azusa Pacific U
 JACOBSON, JODI M. – Towson U
 NELSON GOFF, BRIANA S. – Kansas State U
 PURCELL, WILLIAM – Antioch U–Santa Barbara
 RAMPAGE, CHERYL – Northwestern U
 RUSSELL, WILLIAM P. – Northwestern U
 SCOTT, SHERYN T. – Azusa Pacific U
 WALLEN, JACQUELINE – U of Maryland
 WAMPLER, KAREN – Texas Tech U

POVERTY ISSUES

(See also: *Low-Income Families; Welfare*)

ADAMS, MARY ANN – U of Southern Mississippi
 ASCIONE, DEBORAH B. – Utah State U
 BOKEMEIER, JANET – Michigan State U
 BOWMAN, SALLY – Oregon State U
 BURTON, LINDA M. – Penn State U
 CRAMER, SHERAN – U of Nebraska
 DILWORTH-BART, JANEAN – U of Wisconsin–Madison
 FANG, SHI-RUEI SHERRY – Northern Illinois U
 FLETCHER, CYNTHIA NEEDLES – Iowa State U
 GAGER, CONNIE – Arizona State U
 GUNDERSEN, CRAIG – Iowa State U
 HUDDLESTON-CASAS, CATHERINE – U of Nebraska
 HUSTON, ALETHA C. – U of Texas
 JAYAKODY, RUKMALIE – Penn State U
 JOSEPH, ALFRED L. – Miami U
 KETRING, SCOTT – Auburn U
 KLERMAN, LORRAINE V. – Brandeis U
 LICHTER, MICHAEL I. – State U of New York–Buffalo
 LINVER, MIRIAM – Montclair State U
 MBITO, MICHAEL N. – Anderson U
 MONROE, PAM – Louisiana State U
 NIEVAR, ANGELA – U of North Texas
 OLSON, PAMELA – U of New Mexico
 RICHARDS, LESLIE – Oregon State U
 ROBILA, MIHAELA – Queens College
 ROSE, WILLIAM E. – Villa Julie College
 ROY, KEVIN – U of Maryland
 SCHULZE, PAMELA – U of Akron
 SEERY, BRENDA – Penn State U–Worthington Scranton
 WAGMILLER, ROBERT – State U of New York–Buffalo
 WILLIAMSON, DEANNA – U of Alberta

POWER DYNAMICS

(See also: *Inequality*)

CROSBIE-BURNETT, MARGARET – U of Miami
 HADDOCK, SHELLEY – Colorado State U
 MURPHY, MEGAN – Iowa State U

PREGNANCY, BIRTH, & RELATED ISSUES

(See also: *Adolescent Pregnancy; Infertility*)

FEE, JENNIFER – Vanguard U of Southern California
 FITZGERALD, MARGARET – North Dakota State U
 HADDOCK, SHELLEY – Colorado State U
 KLERMAN, LORRAINE V. – Brandeis U
 LINDERS, ANNULLA – U of Cincinnati
 MARKOWSKI, EDWARD MEL – East Carolina U
 PETERSON, BRENNAN – Chapman U
 WILHELM, MARI – U of Arizona

PREMARITAL COUNSELING

(See also: *Counseling; Couples Therapy; Marriage & Family Therapy; Therapy; Marriage Education*)

ABBOTT, DOUGLAS – U of Nebraska
 BURNS, ROBERT A. – Iona College
 JESKE, J. OSCAR – Oklahoma Baptist U
 KNOBLOCH-FEDDERS, LYNNE – Northwestern U
 MCGEORGE, CHRISTIE – North Dakota State U
 STAHMANN, ROBERT F. – Brigham Young U
 WILLIAMS, LEE – U of San Diego

PREMARITAL RELATIONSHIPS

(See also: *Courtship; Dating Relationships; Interpersonal Relationships; Intimate Relationships; Mate Selection*)

ADAMS, REBECCA A. – Ball State U
 ANGERA, JEFFREY – Central Michigan U
 COTTLE, NATE R. – U of North Texas
 HALL, SCOTT S. – Ball State U
 LARSON, JEFFERY H. – Brigham Young U

PREVENTION & INTERVENTION

(See also: *Early Intervention*)

BROTHERSON, MARY JANE – Iowa State U
 CARLSON, JON – Governors State U
 COATSWORTH, J. DOUGLAS – Penn State U
 CURRY, DALE – Kent State U
 D'AUGELLI, ANTHONY R. – Penn State U
 FARKAS, GEORGE – Penn State U
 FORTHUN, LARRY F. – Penn State U–Dubois
 GARDNER, SCOTT – South Dakota State U
 GEST, SCOTT D. – Penn State U
 GREENBERG, MARK T. – Penn State U
 HANSON, CHARLES – California State U–Northridge
 LAGO, DANIEL J. – Penn State U–Altoona
 LIU, XIANCHEN – Arizona State U
 LOKEN, ERIC – Penn State U
 LUZE, GAYLE – Iowa State U
 PETERSON, CARLA – Iowa State U
 RATLIFF, NANCY – Saint Mary's U
 ROBINSON, JOANN – U of Connecticut
 SLESNICK, NATASHA – Ohio State U
 SMALL, STEPHEN – U of Wisconsin–Madison
 SMITH, EMILIE P. – Penn State U
 SUPER, CHARLES M. – U of Connecticut
 TETI, DOUGLAS M. – Penn State U
 TODAHL, JEFF – U of Oregon
 WAMPLER, RICHARD – Texas Tech U
 WILLIAMS, ROBERT A. – San Francisco State U

PROBLEM BEHAVIOR

(See also: *Delinquency*)

ANDREWS, DAVID – Ohio State U
 BARNETT, ROSEMARY V. – U of Florida
 BAYLEY, BRUCE K. – California State U–Sacramento

CARSON, DAVID K. – U of Wyoming
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 EDELBROCK, CRAIG – Penn State U
 GREENBERG, MARK T. – Penn State U
 JONES, RANDALL M. – Utah State U
 LEE, THOMAS R. – Utah State U
 MACPHEE, DAVID – Colorado State U
 MORRIS, LAURA A – U of Delaware
 OHANNESSIAN, CHRISTINE M – U of Delaware
 ROHRBAUGH, MICHAEL J. – U of Arizona

PROFESSIONAL ISSUES & ETHICS

(See also: *Ethical Issues*)

BROCK, GREGORY W. – U of Kentucky
 BURSON, MARY JANE – U of Texas
 CARMACK, JOHN V. – John Brown U
 DUECK, ALVIN C. – Fuller Theological Seminary
 ERICKSEN, SUSAN L. – Utah State U
 ESKOW, KAREN GOLDRICH – Towson U
 FORREST, LINDA M. – U of Oregon
 GALVIN, KATHLEEN – Northwestern U
 GAWELEK, MARY ANN – Seton Hill U
 HARRIS, STEVEN – Texas Tech U
 KLINE, SCOTT – U of Waterloo
 KNAUB, PATRICIA K. – Oklahoma State U
 RUSSELL, ROGER – Hardin-Simmons U
 STRONG, LES – U of Connecticut
 TAUBE, DANIEL – Alliant International U-SF
 THOMAS, DOUG – Hardin-Simmons U

PROGRAM DEVELOPMENT

BOLTON, ELIZABETH B. – U of Florida
 DEEN, MARY – Washington State U
 EBATA, AARON T. – U of Illinois
 ESKOW, KAREN GOLDRICH – Towson U
 GONZALEZ-KRUGER, GLORIA – U of Nebraska
 GREENBERG, MARK T. – Penn State U
 GUION, LISA A. – U of Florida
 HILL, LAURA – Washington State U
 HILLER, JAN – Washington State U
 HUGHES, JR., ROBERT – U of Illinois
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U
 LEE, THOMAS R. – Utah State U
 MCFADDEN, JOAN R. – Ball State U
 NEWMAN, JERRY – Washington State U
 PERNICANO, PATRICIA – Spalding U

PROGRAM EVALUATION

BAILEY, SANDY – Montana State U
 BETTS, SHERRY C. – U of Arizona
 BOLTON, ELIZABETH B. – U of Florida
 BRANDON, DENISE J. – U of Tennessee
 BRAUN, BONNIE – U of Maryland
 BRAVERMAN, MARC T. – Oregon State U
 CALDER, JUDY – U of Nevada-Reno
 DEEN, MARY – Washington State U
 DIXON, PAUL – U of North Texas
 FLEMING, WM. MICHAEL – U of Northern Iowa
 FOGARTY, KATE – U of Florida
 FORTHUN, LARRY F – Penn State U-Dubois
 FRANYO, GIGI – Villa Julie College
 GUION, LISA A. – U of Florida
 GUNDERSEN, CRAIG – Iowa State U
 HEATH, CLAUDIA J. – U of Kentucky
 HILL, LAURA – Washington State U
 HOKODA, AUDREY – San Diego State U
 HUGHES, JR., ROBERT – U of Illinois
 JA, DAVIS YING – Alliant International U-SF
 JORGENSEN, STEPHEN R. – U of Missouri
 MACPHEE, DAVID – Colorado State U
 MARTIN, SALLY – U of Nevada-Reno
 MORALES, EDUARDO – Alliant International U-SF

PETERSON, CARLA – Iowa State U
 PLECK, JOSEPH – U of Illinois
 PRATT, CLARA – Oregon State U
 RANDOLPH, SUZANNE – U of Maryland
 SCOTT-LITTLE, CATHERINE – U of North Carolina-Greensboro
 STANBERRY-BURGESS, ANNE M. – U of Southern Mississippi
 STOLZ, HEIDI E. – U of Tennessee
 TELEKI, JANE K. – East Carolina U
 VERDU, MARY ELLEN – Virginia Tech U
 WALKER, SUSAN – U of Maryland
 WAMPLER, RICHARD – Texas Tech U

PROSTITUTION

DALLA, ROCHELLE – U of Nebraska

QUALITATIVE METHODOLOGY

(See also: *Research Methodology*)

ALLEN, KATHERINE R. – Virginia Tech U
 BRENNAN, MARK A. – U of Florida
 BURNETT, CHRISTOPHER – Nova Southeastern U
 CALDWELL, KAREN – Appalachian state U
 CHENAIL, RON – Nova Southeastern U
 DAVIS, PHILLIP W. – Georgia State U
 DOUCET, FABIENNE – U of Connecticut
 ECHEVARRIA-DOAN, SILVIA – U of Florida
 EDGELL, PENNY – U of Minnesota
 ERISMAN, MARVIN D. – Azusa Pacific U
 FEW, APRIL L. – Virginia Tech U
 GALE, JERRY – U of Georgia
 GALLANT, PAUL J. – Barry U
 GILBERT, KATHLEEN R. – Indiana U
 GOWAN, TERESA – U of Minnesota
 HAM, MARYANNA D. – U of Massachusetts-Boston
 HOLMAN, THOMAS B. – Brigham Young U
 JANKOSKI, JO ANN – Penn State U-Fayette, Eberly Campus
 JARRETT, ROBIN – U of Illinois
 JENNINGS, GLEN – Texas Woman's U
 KWON, SOO AH – U of Illinois
 LAROSSA, RALPH E. – Georgia State U
 LYLE, RANDALL R. – Saint Mary's U
 LYNESS, KEVIN – Colorado State U
 MACMARTIN, C. – U of Guelph
 MORGAIN, CAROL A. – Portland State U
 MYERS-BOWMAN, KAREN S. – Kansas State U
 OSWALD, RAMONA F – U of Illinois
 PARIS, CYNTHIA L – U of Delaware
 PETTY, KAREN – Texas Woman's U
 PIERCY, FRED P. – Virginia Tech U
 PIERCY, KATHLEEN W. – Utah State U
 PRICE, CHRISTINE – Ohio State U
 RADINA, ELISE – Miami U
 RAPANO, JOHN V. – Penn State U-Fayette, Eberly Campus
 RATLIFF, DAN. A. – Saint Mary's U
 RICHARDS, LESLIE – Oregon State U
 ROSENBLATT, PAUL C. – U of Minnesota
 SALAMON, SONYA – U of Illinois
 SCHWEINGRUBER, DAVID S. – Iowa state U
 SHARP, ELIZABETH – Texas Tech U
 SIMONDS, WENDY – Georgia State U
 SINGER, MURIEL – Kean U
 SKOGRAND, LINDA – Utah State U
 STOMBLER, MINDY – Georgia State U
 SWISHER, MARILYN E. – U of Florida
 WHITING, JASON B. – U of Kentucky
 WILSON, COLWICK – Loma Linda U

QUANTITATIVE METHODOLOGY

(See also: *Measurement; Research Methodology*)

AINSWORTH, JAMES W. – Georgia State U
 BAUNACH, DAWN M. – Georgia State U
 BRENNAN, MARK A. – U of Florida
 BURNETT, CHRISTOPHER – Nova Southeastern U

COLLINS, LINDA M. – Penn State U
 DEMARIS, ALFRED – Bowling Green State U
 DIXON, PAUL – U of North Texas
 DONNELLY, DENISE A. – Georgia State U
 ELIASON, SCOTT – U of Minnesota
 ELIFSON, KIRK W. – Georgia State U
 GILLIG, SCOTT E. – Barry U
 GRIFFORE, ROBERT – Michigan State U
 GROTEVANT, HAROLD D. – U of Minnesota
 HEATH, CLAUDIA J. – U of Kentucky
 HILL, ELIZABETH M. – U of Detroit Mercy
 KNOKE, DAVID – U of Minnesota
 KNUDSON-MARTIN, CARMEN – Loma Linda U
 LAMBERT, MICHAEL – U of Missouri
 LIN, I-FEN – Bowling Green State U
 LLERAS, CHRISTY – U of Illinois
 LOKEN, ERIC – Penn State U
 LYNESS, KEVIN – Colorado State U
 MACMILLAN, ROSS – U of Minnesota
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
 REID, LESLEY W. – Georgia State U
 REIMER, KEVIN S. – Azusa Pacific U
 ROVINE, MICHAEL J. – Penn State U
 SCHOFER, EVAN – U of Minnesota
 SWISHER, MARILYN E. – U of Florida
 WILSON, COLWICK – Loma Linda U

RACIAL & ETHNIC ISSUES

(See also: *African American Individuals & Families; Asian Individuals & Families; Cultural Issues; Hispanic/Latino Individuals & Families; Interracial/Intercultural Relationships; Native American Individuals & Families*)

ABNEU, JOSE – U of Southern California
 AINSWORTH, JAMES W. – Georgia State U
 ARELLANO-MORALES, LETICIA M. – U of La Verne
 ARMSTRONG, JOYCE – Texas Woman's U
 BACHAY, JUDITH – Saint Thomas U
 BEITIN, BEN – Seton Hall U
 BERMUDEZ, MARIA – Texas Tech U
 BLAIR, SAMPSON LEE – State U of New York–Buffalo
 BROMAN, CLIFFORD L. – Michigan State U
 BROOKS, STEPHANIE – Drexel U
 BROWN, TIFFANY – Montclair State U
 DER-KARABETIAN, AGHOP – U of La Verne
 DERSCHIED, LINDA E. – Northern Illinois U
 DOUCET, FABIENNE – U of Connecticut
 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas
 EVANS, KATHY M. – U of South Carolina
 FANG, SHI-RUEI SHERRY – Northern Illinois U
 FEW, APRIL L. – Virginia Tech U
 GALLAGHER, CHARLES A. – Georgia State U
 HARTMANN, DOUGLAS – U of Minnesota
 HUNTER, ANDREA G – U of North Carolina–Greensboro
 JARET, CHARLES L. – Georgia State U
 JOHNSON, DEBORAH – Michigan State U
 JOHNSON, PHYLLIS – U of British Columbia
 KASCHAK, ELLYN – San Jose State U
 KIM, JUNG HA – Georgia State U
 KRISHNAKUMAR, AMBIKA – Syracuse U
 LESLIE, LEIGH – U of Maryland
 LIANG, CHRISTOPHER T. H. – U of La Verne
 LICHTER, MICHAEL I – State U of New York–Buffalo
 LLERAS, CHRISTY – U of Illinois
 LOGAN, ENID – U of Minnesota
 LYLE, RANDALL R. – Saint Mary's U
 MALAT, JENNIFER – U of Cincinnati
 MATSUI, WESLEY TAK – Seton Hall U
 MOORE, BRENDA – State U of New York–Buffalo
 NICOLSON, MELBA – Northwestern U
 NIEVAR, ANGELA – U of North Texas
 NORRIS, JOAN – U of Guelph
 NORWOOD, ROMNEY S. – Georgia State U

REDMOND, TRINA – Frostburg State U
 RUSSELL, STEPHEN T. – U of Arizona
 SHIPMAN, VIRGINIA – U of New Mexico
 SHOUP OLSEN, CHARLOTTE – Kansas State U
 SOLORZANO, ARMANDO – U of Utah
 ST. JEAN, PETER – State U of New York–Buffalo
 SWARTZ, TERESA – U of Minnesota
 TRIPP, PAULA J. – California State U–Sacramento
 UTTAL, LYNET – U of Wisconsin–Madison
 WEBB, FARRELL J. – Kansas State U
 WILEY, ANGELA – U of Illinois
 WILLIAMS, KAREN C. – U of Wyoming
 YANCEY, GEORGE – U of North Texas
 ZINN, MAXINE BACA – Michigan State U

RELATIONSHIP DISSOLUTION

(See also: *Divorce*)

RETTIG, KATHRYN D. – U of Minnesota

RELATIONSHIP INFIDELITY

DAVID, PAUL – Antioch U–Seattle
 WEEKS, GERALD R. – U of Nevada–Las Vegas

RELATIONSHIP ISSUES

(See also: *Adolescent Relationships; Close Relationships; Couple Relationships; Dating Relationships; Family Relationships; Interpersonal Relationships; Interracial/Intercultural Relationships; Intimate Relationships; Sibling Relationships*)

ADLER-BAEDER, FRANCESCA M. – Auburn U
 CALLAGHAN, GLENN M. – San Jose State U
 CHANG, JOYCE – Central Missouri State U
 CHARNOFSKY, STANLEY – California State U–Northridge
 CHRISTOPHER, F. SCOTT – Arizona State U
 FINGERMAN, KAREN – Purdue U
 GARDNER, BRANDY – Oklahoma State U
 MARKOWSKI, EDWARD MEL – East Carolina U
 MENTES, CHRISTINA – Antioch U–Santa Barbara
 MOK, DORIS S. – Azusa Pacific U
 PASLEY, KAY – Florida State U
 PONZETTI, JAMES J. – U of British Columbia
 RADECKI-BUSH, CATHERINE – Antioch U–Santa Barbara
 RUDES, JIM – Barry U
 SALARI, SONIA – U of Utah
 SCOTT, SHERYN T. – Azusa Pacific U
 SHI, LIN – Northern Illinois U
 SILITSKY, CINDY – Saint Thomas U
 THORNGREN, JILL – Montana State U
 WHEELER, HAROLD W. – Mississippi College

RELATIONSHIP VIOLENCE

(See also: *Dating Violence; Domestic Violence; Family Violence; Violence*)

BOSCH, KATHY – U of Nebraska
 BROWNRIDGE, DOUGLAS A. – U of Manitoba
 CHRISTOPHER, F. SCOTT – Arizona State U
 FEW, APRIL L. – Virginia Tech U
 FLEURY-STEINER, RUTH E. – U of Delaware
 HOKODA, AUDREY – San Diego State U
 KLAW, ELENA – San Jose State U
 KLEIN, RENATE – U of Maine
 PIOTROWSKI, CAROLINE C. – U of Manitoba
 WHITING, JASON B. – U of Kentucky

RELIGION & FAMILIES

(See also: *Family Ministry; Spirituality*)

ABBOTT, DOUGLAS – U of Nebraska
 ALLEN, CRAIG – Iowa State U
 BARNETT, ROSEMARY V. – U of Florida
 BERGMAN, MARVIN M. – Concordia U–Seward
 BILLINGSLEY, ANDREW – U of Maryland
 BURRIS, CHRIS – U of Waterloo

CALMES, PAUL – Oklahoma Baptist U
 DOLLAHITE, DAVID C. – Brigham Young U
 EDGELL, PENNY – U of Minnesota
 FRAME, MARSHA WIGGINS – U of Colorado–Denver
 HENNON, CHARLES B. – Miami U
 KEIPER, VAL – Concordia U–Wisconsin
 KLINE, SCOTT – U of Waterloo
 LAMPTON, CAREY – John Brown U
 LEE, CAMERON – Fuller Theological Seminary
 MARKS, LOREN – Louisiana State U
 MASK, KEITH – Mississippi U for Women
 MILLER, ELIZABETH J. – Northern Illinois U
 MURRAY, MARESA J. – Indiana U
 NIXON, DEBRA – Nova Southeastern U
 ROJAS-FLORES, LISSETH – Fuller Theological Seminary
 SANDIFER-STECH, DAN M. – Samford U
 SCHUMM, WALTER R. – Kansas State U
 STACK, MARGARET – U of Detroit Mercy
 TISDALE, THERESA C. – Azusa Pacific U
 VANIN, CHRISTINA – U of Waterloo
 WILLIAMS, LEE – U of San Diego
 YANCEY, GEORGE – U of North Texas

REARRIAGE

(See also: *Marriage; Stepfamilies*)

ADLER-BAEDER, FRANCESCA M. – Auburn U
 CEGLIAN, CINDI PENOR – South Dakota State U
 COLEMAN, MARILYN – U of Missouri
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 FINE, MARK – U of Missouri
 FITZPATRICK, JACKI – Texas Tech U
 GANONG, LAWRENCE – U of Missouri
 HANS, JASON D. – U of Kentucky
 HIGGINBOTHAM, BRIAN I. – Utah State U
 LEON, KIM – U of Missouri
 MORRISON, NANCY C. – Saint Louis U
 PASLEY, KAY – Florida State U
 SMITH, THOMAS A. – Auburn U
 WATTS, DAVID – Antioch New England Grad. School

RESEARCH METHODOLOGY

(See also: *Measurement; Qualitative Methodology; Quantitative Methodology*)

ACOCK, ALAN C. – Oregon State U
 BARTLE-HARING, SUZANNE – Ohio State U
 BENSON, MARK J. – Virginia Tech U
 BOYD-SOISSON, ERIN F. – Messiah College
 BRAVERMAN, MARC T. – Oregon State U
 BRENNAN, MARK A. – U of Florida
 BUSH, KEVIN – Miami U
 CASEY-CANNON, SHANNON – Alliant International U–SF
 CHIBUCOS, THOMAS R. – Bowling Green State U
 COLLINS, LINDA M. – Penn State U
 DEAL, JAMES E. – North Dakota State U
 GERRARD, BRIAN – University of San Francisco
 GERSON, MARYLIE – California Lutheran U
 GOLDSTEIN, AVERY E. – California State U–Long Beach
 GOTTFRIED, ADELE ESKELES – California State U–Northridge
 GUION, LISA A. – U of Florida
 HARDY, MELISSA A. – Penn State U
 HILL, ELIZABETH M. – U of Detroit Mercy
 HILL, LAURA – Washington State U
 HOFER, SCOTT M. – Penn State U
 HOGAN, JANICE M. – U of Minnesota
 HOOKER, KAREN – Oregon State U
 JENNINGS, GLEN – Texas Woman's U
 JOHNSON, CHRISTINE – Oklahoma State U
 JONES, RANDALL M. – Utah State U
 JUNK, VIRGINIA – U of Idaho
 KIM, KEE JEONG – Virginia Tech U
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U
 LETIECQ, BETHANY – Montana State U

LOKEN, ERIC – Penn State U
 MAGGS, JENNIFER L. – Penn State U
 MAITLAND, S. – U of Guelph
 MARCOTTE, MARJORIE – Springfield College
 MCADOO, HARRIETTE – Michigan State U
 MEINHOLD, JANA L. – Portland State U
 MILLER, RICHARD B. – Brigham Young U
 MORGAN, MARY Y – U of North Carolina–Greensboro
 MURRAY, COLLEEN – U of Nevada–Reno
 NIEHUIS, SYLVIA – Utah State U
 NORTON, MARIA – Utah State U
 POSADA, GERMAN – Purdue U
 REIFMAN, ALAN – Texas Tech U
 ROVINE, MICHAEL J. – Penn State U
 SCHAIJE, K. WARNER – Penn State U
 SCHEIDT, RICK J. – Kansas State U
 SIMMONS, LEIGH ANN – U of Kentucky
 STOLZ, HEIDI E. – U of Tennessee
 SWISHER, MARILYN E. – U of Florida
 VUCHINICH, SAMUEL – Oregon State U
 WARD, ROB – Mississippi College
 WEAVER, SHANNON – U of Connecticut
 WICKRAMA, K.A.S. – Iowa State U
 YANCURA, LORIENA A. – U of Hawaii–Manoa

RESILIENCY

(See also: *Post-Traumatic Stress; Stress & Coping*)

BEITIN, BEN – Seton Hall U
 BRADBURN, ISABEL – Virginia Tech U
 BRAUN, BONNIE – U of Maryland
 BRODBECK, CAROLYN – Chapman U
 BURGGRAF, MARGARET ZEIDLER – U of South Carolina
 CARSON, DAVID K. – U of Wyoming
 COATSWORTH, J. DOUGLAS – Penn State U
 DEBARYSHE, BARBARA D. – U of Hawaii–Manoa
 FEINAUER, LESLIE L. – Brigham Young U
 FETSCH, ROBERT J. – Colorado State U
 FOGARTY, KATE – U of Florida
 FRANKLIN, WILLIAM – California State U–Los Angeles
 GABRIEL, MARY – U of Nebraska
 GERARD, JEAN – Bowling Green State U
 GREDER, KIMBERLY – Iowa State U
 HARDING-STORINO, MERI – Sonoma State U
 JARRETT, ROBIN – U of Illinois
 KRAMER, LAURIE – U of Illinois
 LEE, THOMAS R. – Utah State U
 LIGHT, HARRIETT – North Dakota State U
 LUSK, MARK – Oregon State U
 MAINES, CAROLE M. – John Brown U
 MCCURDY, KAREN – U of Rhode Island
 MONTANEZ, MARCEL – New Mexico State U
 MORRISON, NANCY C. – Saint Louis U
 MULSOW, MIRIAM – Texas Tech U
 OHANNESSIAN, CHRISTINE M. – U of Delaware
 ORAVECZ, LINDA, M. – Towson U
 POEHLMANN, JULIE – U of Wisconsin–Madison
 SKOGRAND, LINDA – Utah State U
 THORNGREN, JILL – Montana State U

RETIREMENT

(See also: *Later Life Individuals & Families; Older Adults; Work & Families*)

CRAMER, SHERAN – U of Nebraska
 GRABLE, JOHN E. – Kansas State U
 HAEJONG, KIM – Central Michigan U
 HARDY, MELISSA A. – Penn State U
 PRICE, CHRISTINE – Ohio State U
 WALL, RONALD W. – U of Hawaii–Manoa

RURAL FAMILIES

BAUER, JEAN W. – U of Minnesota
 BAUGHER, SHIRLEY L. – U of Minnesota

BOKEMEIER, JANET – Michigan State U
 BOSCH, KATHY – U of Nebraska
 BRAUN, BONNIE – U of Maryland
 CHURCHILL, SUSAN – U of Nebraska
 COOK, CHRIS – Iowa State U
 DOLAN, ELIZABETH M. – U of New Hampshire
 DYK, PATRICIA – U of Kentucky
 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas
 GUNDERSEN, CRAIG – Iowa State U
 HENNON, CHARLES B. – Miami U
 HOVESTADT, ALAN – Western Michigan U
 KEATING, NORA H. – U of Alberta
 KEEFE, JANICE – Mount Saint Vincent U
 KRAMER, LAURIE – U of Illinois
 LAWRENCE, FRANCES – Louisiana State U
 MACTAVISH, KATHERINE – Oregon State U
 MANOOGIAN, MARGARET – Ohio U
 MCCULLOCH, B. JAN – U of Minnesota
 MORRIS, JAMES – Texas Tech U
 MOXLEY, VIRGINIA M. – Kansas State U
 MURRY, VELMA M. – U of Georgia
 ORAVECZ, LINDA, M. – Towson U
 PROCHASKA-CUE, KATHLEEN – U of Nebraska
 RESCHKE, KATHY – Ohio State U
 RICHARDS, LESLIE – Oregon State U
 RUETER, MARTHA A. – U of Minnesota
 SALAMON, SONYA – U of Illinois
 SHAKLEE, HARRIET – U of Idaho

SCHOOLS & FAMILIES

(See also: *Early Childhood Education; Head Start; Sex Education*)

AMATEA, ELLEN S. – U of Florida
 ARMS, KAREN G. – U of Connecticut
 AUSTIN, ANN M.B. – Utah State U
 BARNETT, ROSEMARY V. – U of Florida
 BOWMAN, SALLY – Oregon State U
 CHANG, JOYCE – Central Missouri State U
 CHERIAN, MARY – U of Missouri
 COCHRAN, MONCRIEFF – Cornell U
 COLEMAN, MICK – U of Georgia
 CREADY, CYNTHIA – U of North Texas
 CULEN, GERALD R. – U of Florida
 DRYSDALE, MAUREEN – U of Waterloo
 FLETCHER, JANICE – U of Idaho
 GAREY, ANITA ILTA – U of Connecticut
 GERRARD, BRIAN – University of San Francisco
 GEST, SCOTT D. – Penn State U
 GOODWIN, MEGAN – Central Michigan U
 GREENBERG, MARK T. – Penn State U
 HALLIBURTON, AMY – Oklahoma State U
 HANDY, DEBORAH – Washington State U
 HARDING-STORINO, MERI – Sonoma State U
 HILL, LAURA – Washington State U
 HUNDLEY ZIMMERMANN, SANDRA – Sonoma State U
 JANSON, GREGORY – Ohio U
 JOHNSON, JULIE – U of Nebraska
 LOKEN, ERIC – Penn State U
 LUMPKIN, CHANTEL – Western Michigan U
 MILLER, JULIA – Michigan State U
 MOSEMAN, CINDY – Ashland U
 NEWSOME, SEAN – Miami U
 OBENG, CECILIA S. – Indiana U
 OKAGAKI, LYNN – Purdue U
 OLSEN, KAELIN – Utah State U
 O'BRIEN, MARION – U of North Carolina–Greensboro
 RAMBO, ANNE HEARON – Nova Southeastern U
 REYNOLDS, CYNTHIA A. – U of Akron
 SCHIAMBERG, LAWRENCE – Michigan State U
 TAN, GERDEAN – Washington State U
 TODD, CHRISTINE M. – U of Georgia

SERVICE LEARNING

BLACKWELL, ANN P. – U of Southern Mississippi
 CHABOT, JENNIFER M. – Ohio U
 CHEN, DORA – U of New Hampshire
 CULEN, GERALD R. – U of Florida
 HAMON, RAEANN R. – Messiah College
 HENRY, MARY E. – Montclair State U
 HOWELL, CHRISTINA – California State U–Bakersfield
 LARSON-MCKAY, CARY – California State U–Bakersfield
 MCKINNEY, KATHLEEN – U of Wisconsin–Stevens Point
 MILLS, STEVEN – Florida State U
 PRIEST, CHERYL – Central Michigan U
 ROBINSON, LINDA – East Carolina U
 SMART, LAURA S. – Northern Illinois U
 ZIMMERMAN-OSTER, KATHLEEN – U of Detroit Mercy

SEX EDUCATION

(See also: *Family Life Education; Schools & Families*)

BOWER, DON – U of Georgia
 DARLING, CAROL – Florida State U
 DILWORTH, JENNIE E. – Georgia Southern U
 GUTE, GARY G. – U of Northern Iowa
 JORGENSEN, STEPHEN R. – U of Missouri
 MURRAY, MARESA J. – Indiana U
 MYERS-BOWMAN, KAREN S. – Kansas State U
 RYE, B.J. – U of Waterloo
 STROUSE, JERRY – Central Michigan U

SEX THERAPY

(See also: *Couples Therapy; Marriage & Family Therapy; Therapy*)

CONE, JAN – Alliant International U–San Diego
 COPELAND, THOMAS V. – Hardin-Simmons U
 GREEN, SHELLEY K. – Nova Southeastern U
 JURICH, ANTHONY P. – Kansas State U
 ROGERS, RICHARD R. – U of La Verne
 SARAL, TULSI – U of Houston–Clear Lake
 STAHMANN, ROBERT F. – Brigham Young U
 TIMM, TINA – Michigan State U
 TREPPER, TERRY S. – Purdue U–Calumet
 WATTER, DANIEL N. – Seton Hall U
 WEEKS, GERALD R. – U of Nevada–Las Vegas
 WILLIAMS, JOHN – U of Wisconsin–Stout

SEXUAL ABUSE

(See also: *Abuse & Neglect*)

ALLEN, CRAIG – Iowa State U
 CONE, JAN – Alliant International U–San Diego
 ERICKSEN, SUSAN L. – Utah State U
 FEINAUER, LESLIE L. – Brigham Young U
 HICKMON, ADRIAN – Harding U
 HOMEYER, LINDA – Texas State U–San Marcos
 MACMARTIN, C. – U of Guelph
 OPENSHAW, D. KIM – Utah State U
 STACK, MARGARET – U of Detroit Mercy
 TREPPER, TERRY S. – Purdue U–Calumet
 WALKER, JENNIFER A. – Saint Louis U
 WATTER, DANIEL N. – Seton Hall U
 WHITE, VICTORIA E. – U of North Carolina–Greensboro

SEXUAL ADDICTION

(See also: *Addictions*)

BUTLER, MARK H. – Brigham Young U
 DELMONICO, DAVID – Duquesne University
 WILSON, SANDY K. – Western Seminary–Portland

SEXUAL AGGRESSION & VIOLENCE

(See also: *Dating Violence; Domestic Violence; Family Violence; Relationship Violence*)

EMERY, BETH – Middle Tennessee State University
 LONG, PATRICIA, J. – U of La Verne

SEXUAL ORIENTATION*(See also: Homosexuality)*

BEAVER, ALISA S. – U of Massachusetts–Boston
 BIGNER, JERRY J. – Colorado State U
 CROSBIE-BURNETT, MARGARET – U of Miami
 DINGER, TIMOTHY J. – John Brown U
 D'AUGELLI, ANTHONY R. – Penn State U
 GOODMAN, WILLIAM J. – U of Minnesota
 HALVERSON, CHUCK F. – U of Georgia
 LAUGHLIN, MARTHA J. – Valdosta State U
 OSWALD, RAMONA F. – U of Illinois
 SCOTT, RONALD – Chapman U
 WETCHLER, JOSEPH L. – Purdue U–Calumet

SEXUALITY*(See also: Adolescent Sexuality)*

ADAMS, AMY M. – John Brown U
 ASENSIO, MARYSOL – U of Connecticut
 BABER, KRISTINE M. – U of New Hampshire
 BALSWICK, JACK O. – Fuller Theological Seminary
 BALSWICK, JUDITH K. – Fuller Theological Seminary
 BAUNACH, DAWN M. – Georgia State U
 BEARDEN, STEVE – George Fox U
 BERGEN, BETSY M. – Kansas State U
 BERKE, DEBRA L. – Messiah College
 BLANDO, JOHN – San Francisco State U
 BLUME, THOMAS W. – Oakland U
 BORLAND-HUNT, DOLORES – Michigan State U
 BROOKE, CORLY PETERSEN – Iowa State U
 CAROLAN, MARSHA – Michigan State U
 CARON, SANDRA – U of Maine
 CHRISTOPHER, F. SCOTT – Arizona State U
 DARLING, CAROL – Florida State U
 DAVIS, JERRY – Indiana Wesleyan U
 DONNELLY, DENISE A. – Georgia State U
 EVENSON, MERRY – Texas Woman's U
 FEW, APRIL L. – Virginia Tech U
 FRANZ, WANDA – West Virginia U
 GRAY, LIZABETH – Oregon State U
 GREGOIRE, JOCELYN – Duquesne University
 GUTE, GARY G. – U of Northern Iowa
 HEROLD, ED – U of Guelph
 JANSON, GREGORY – Ohio U
 KLINE, SCOTT – U of Waterloo
 MACDONALD, RICHARD – California State U–Northridge
 MADDOCK, JAMES W. – U of Minnesota
 MENTES, CHRISTINA – Antioch U–Santa Barbara
 MEYER, CYNTHIA – U of Minnesota
 MICHAEL, PHYLLIS E. – Warner Pacific College
 MUNRO, BRENDA – U of Alberta
 MURRY, VELMA M. – U of Georgia
 NEWCOMB, MICHAEL – U of Southern California
 OPENSHAW, D. KIM – Utah State U
 PARRA CARDONA, RUBEN – Michigan State U
 PINSOF, WILLIAM M. – Northwestern U
 PONZETTI, JAMES J. – U of British Columbia
 RIDLEY, CARL A. – U of Arizona
 ROUSE-ARNETT, MARLO T. – Georgia Southern U
 RUSSELL, STEPHEN T. – U of Arizona
 RYAN, LORRIE – Central Michigan U
 RYE, B.J. – U of Waterloo
 SCOTT, RONALD – Chapman U
 SEROVICH, JULIANNE – Ohio State U
 SHAPIRO, CONSTANCE H. – U of Illinois
 SHEFF, ELISABETH – Georgia State U
 STACK, MARGARET – U of Detroit Mercy
 STOMBLER, MINDY – Georgia State U
 STROUSE, JERRY – Central Michigan U
 THOMAS, MARY MARGARET – California Lutheran U
 TIMM, TINA – Michigan State U
 WEBB, FARRELL J. – Kansas State U
 WEEKS, GERALD R. – U of Nevada–Las Vegas

WEISFELD, CAROL – U of Detroit Mercy
 WILSON, SANDY K. – Western Seminary–Portland
 WOODHAM, LAMAR – U of Louisiana–Monroe

SIBLING RELATIONSHIPS*(See also: Family Relationships)*

ALLEN, CRAIG – Iowa State U
 BREUNLIN, DOUGLAS C. – Northwestern U
 BRODY, GENE H. – U of Georgia
 CASPI, JONATHAN – Montclair State U
 COEHLO, DEBORAH PADGETT – Oregon State U
 DESCARTES, LARA J. – U of Connecticut
 HANNAH, MARY ELIZABETH – U of Detroit Mercy
 KOWAL, AMANDA – U of Missouri
 LOLLIS, SUSAN – U of Guelph
 MCCOY, KELLY – Brigham Young U
 MCHALE, SUSAN M. – Penn State U
 MEINHOLD, JANA L. – Portland State U
 PETTINELLI, J. DOUGLAS – Saint Louis U
 PIOTROWSKI, CAROLINE C. – U of Manitoba
 TUCKER, CORINNA J. – U of New Hampshire
 UPDEGRAFF, KIM – Arizona State U
 WILLIAMS, JOHN – U of Wisconsin–Stout

SINGLE PARENT FAMILIES*(See also: Family Structure)*

ARDITTI, JOYCE A. – Virginia Tech U
 DEVALL, ESTHER L. – New Mexico State U
 GARASKY, STEVEN – Iowa State U
 GILLMAN, SALLY – South Dakota State U
 HILTON, JEANNE – U of Nevada–Reno
 LAWHON, TOMMIE C. – U of North Texas
 MORRISON, NANCY C. – Saint Louis U
 MULSOW, MIRIAM – Texas Tech U
 SCHMIEGE, CYNTHIA – U of Idaho
 SMITH, RICHARD – U of New Mexico

SOCIAL CAPITAL

BOKEMEIER, JANET – Michigan State U
 FLETCHER, ANNE C. – U of North Carolina–Greensboro
 HOGAN, JANICE M. – U of Minnesota
 LICHTER, MICHAEL I. – State U of New York–Buffalo
 MONTANEZ, MARCEL – New Mexico State U
 PITTMAN, JR., JOE F. – Auburn U
 SCHOEN, ROBERT – Penn State U
 WILSON, STEPHAN M. – U of Nevada–Reno

SOCIAL CHANGE

AMINZADE, RONALD – U of Minnesota
 BOLD, MARY – Texas Woman's U
 BRENNAN, MARK A. – U of Florida
 BROADBENT, JEFFREY – U of Minnesota
 CULEN, GERALD R. – U of Florida
 GERTEIS, JOSEPH – U of Minnesota
 GHAMARI-TABRIZI, BEHROOZ – Georgia State U
 GRAY, LIZABETH – Oregon State U
 HARTMANN, DOUGLAS – U of Minnesota
 JAYAKODY, RUKMALIE – Penn State U
 QUARM, DAISY – U of Cincinnati
 RAPANO, JOHN V. – Penn State U–Fayette, Eberly Campus
 SWISHER, MARILYN E. – U of Florida
 WARNER, KATE L. – Valdosta State U

SOCIAL COGNITION

BARRIGA, ALVARO Q. – Seton Hill U
 BRETHERTON, INGE – U of Wisconsin–Madison
 FRITZ, JANET J. – Colorado State U
 JACOBS, JANIS E. – Penn State U
 LANGE, GARRETT – U of North Carolina–Greensboro
 MARTIN, CAROL – Arizona State U
 MCCLELLAND, MEGAN – Oregon State U

MEECE, DARRELL W. – Michigan State U
 MIZE, JACQUELYN – Auburn U
 NELSON, DAVID – Brigham Young U
 REIMER, KEVIN S. – Azusa Pacific U

SOCIAL COMPETENCE

BENSON, MARGARET S. – Penn State U–Altoona
 BOST, KELLY – U of Illinois
 HENRY, CAROLYN S. – Oklahoma State U
 LADD, GARY – Arizona State U
 NORMAN, MARILYN N. – U of Florida
 TORQUATI, JULIA – U of Nebraska
 VALIENTE, CARLOS – Arizona State U
 VAUGHN, BRIAN E. – Auburn U
 WILSON, STEPHAN M. – U of Nevada–Reno

SOCIAL DEVELOPMENT

(See also: Child Development; Early Childhood Development; Human Development)

CARTER, D. BRUCE – Syracuse U
 DICARLO, CYNTHIA – Louisiana State U
 GAMBLE, WENDY C. – U of Arizona
 GLOVER, REBECCA J. – U of North Texas
 HART, CRIAG H. – Brigham Young U
 KRANTZ, MURRAY – Florida State U
 KUCZYNSKI, LEON – U of Guelph
 LAWHON, TOMMIE C. – U of North Texas
 LINDAUER, SHELLEY L.K. – Utah State U
 MACPHEE, DAVID – Colorado State U
 MCCLELLAND, MEGAN – Oregon State U
 MELSON, GAIL F. – Purdue U
 MIZE, JACQUELYN – Auburn U
 NEEDHAM, JUDITH G. – Western Seminary–San Jose & Sac.
 PETERSON, CARLA – Iowa State U
 PORTER, CHRISTIN L. – Brigham Young U
 ROBINSON, CLYDE C. – Brigham Young U
 ROGGMAN, LORI A. – Utah State U
 RUDY, DUANE – U of Missouri
 SPINRAD, TRACY – Arizona State U
 TAYLOR, ANGELA R. – U of Arizona
 TOOTLE, A. EUGENE – Barry U
 UPDEGRAFF, KIM – Arizona State U
 VUCHINICH, SAMUEL – Oregon State U

SOCIAL NETWORKS

BOLTON, ELIZABETH B. – U of Florida
 BOST, KELLY – U of Illinois
 BRYANT, CHALALANDRA M. – Penn State U
 COCHRAN, MONCRIEFF – Cornell U
 CORNILLE, THOMAS – Florida State U
 FOLDEN, EUGENE – Ohio State U
 KNOKE, DAVID – U of Minnesota
 LICHTER, MICHAEL I – State U of New York–Buffalo
 LOVING, TIMOTHY J – U of Texas
 MILARDO, ROBERT – U of Maine
 MURRAY, MARESA J. – Indiana U
 PILLEMER, KARL – Cornell U
 REIFMAN, ALAN – Texas Tech U
 RILEY, DAVE – U of Wisconsin–Madison
 SEROVICH, JULIANNE – Ohio State U
 SUMMERFIELD, GALE – U of Illinois

SOCIAL PSYCHOLOGY

CARLTON-FORD, STEVEN – U of Cincinnati
 CAST, ALICIA D. – Iowa State U
 DAVIS, PHILLIP W. – Georgia State U
 FARRELL, MICHAEL P. – State U of New York–Buffalo
 GERSON, MARYLIE – California Lutheran U
 LONGMORE, MONICA – Bowling Green State U
 LUNDGREN, DAVID C. – U of Cincinnati
 MORTIMER, JEYLAN – U of Minnesota

MURRAY, COLLEEN – U of Nevada–Reno
 REITZES, DONALD C. – Georgia State U
 REMPEL, JOHN – U of Waterloo
 TSUSHIMA, TERESA M. – Iowa State U

SOCIALIZATION

BROWN, TIFFANY – Montclair State U
 COLWELL, MALINDA – Texas Tech U
 DOUCET, FABIENNE – U of Connecticut
 FIELDS, JOYCE W. – Columbia College
 GAMBLE, WENDY C. – U of Arizona
 GERARD, JEAN – Bowling Green State U
 JOVANOVIC, JASNA – U of Illinois
 KUCZYNSKI, LEON – U of Guelph
 MCADOO, HARRIETTE – Michigan State U
 OKAGAKI, LYNN – Purdue U
 PARK, B. C. BEN – Penn State U–Dubois
 REITZES, DONALD C. – Georgia State U
 TUDGE, JONATHAN R.H. – U of North Carolina–Greensboro
 VAUGHN, BRIAN E. – Auburn U

SOCIOLOGY OF FAMILIES

BLAIR, SAMPSON LEE – State U of New York–Buffalo
 BONNER, KIERAN M – U of Waterloo
 BURGESS, ELISABETH O. – Georgia State U
 CHAND, IAN – Loma Linda U
 DONNELLY, DENISE A. – Georgia State U
 EGGEBEEN, DAVID J. – Penn State U
 FARRELL, MICHAEL P. – State U of New York–Buffalo
 HULL, KATHLEEN – U of Minnesota
 KELLY, ERIN – U of Minnesota
 LAROSSA, RALPH E. – Georgia State U
 LLERAS, CHRISTY – U of Illinois
 LOGAN, ENID – U of Minnesota
 MEIER, ANN – U of Minnesota
 NORWOOD, ROMNEY S. – Georgia State U
 PILLEMER, KARL – Cornell U
 SHEFF, ELISABETH – Georgia State U
 SMITH, EMILIE P. – Penn State U
 SMITH, KAREN – Campbell U
 SWARTZ, TERESA – U of Minnesota
 TSUSHIMA, TERESA M. – Iowa State U
 WILSON, COLWICK – Loma Linda U

SPECIAL NEEDS INDIVIDUALS & FAMILIES

(See also: Disabilities)

AUSTIN, JAMES F. – U of Akron
 BRITNER, PRESTON A. – U of Connecticut
 BROPHY, K. – U of Guelph
 BROTHERSON, MARY JANE – Iowa State U
 BROWN, BEVERLY – Southern Illinois U
 DEINER, PENNY L. – U of Delaware
 DICARLO, CYNTHIA – Louisiana State U
 DUFFY, MAUREEN – Barry U
 FIDLER, DEBBIE J. – Colorado State U
 FRIEDMAN, GREG B. A. – Northwestern U
 HANNAH, MARY ELIZABETH – U of Detroit Mercy
 HOAG, LINDA A. – Kansas State U
 LUZE, GAYLE – Iowa State U
 MASSEY, LAURA – Montana State U
 MITCHELL, LINDA – East Carolina U
 MLLS, PAULETTE – Washington State U
 MORRIS, LAURA A – U of Delaware
 NORDQUIST, VEY M. – U of Tennessee
 OLSEN, SUSANNE – Brigham Young U
 PETERSON, CARLA – Iowa State U
 PRICHARD, KAREN – Southern Illinois U
 STONEMAN, ZOLINDA – U of Georgia
 SUGAWARA, ALAN I. – Oregon State U
 VACCA, JOHN J – U of Delaware

SPIRITUALITY*(See also: Religion & Families)*

BALSWICK, JUDITH K. – Fuller Theological Seminary
 BEARDEN, STEVE – George Fox U
 BEATON, J. – U of Guelph
 BRADLEY, BRENT – Indiana Wesleyan U
 BROKAW, DAVID W. – Azusa Pacific U
 BUTLER, MARK H. – Brigham Young U
 CAMPBELL, NANCY – Christian Theological Seminary
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 CESAR, PAUL – Our Lady of Holy Cross College
 DAVIS, JERRY – Indiana Wesleyan U
 DUECK, ALVIN C. – Fuller Theological Seminary
 ERISMAN, MARVIN D. – Azusa Pacific U
 GESELL, BRENDA – Vanguard U of Southern California
 GOODELL, JUDY – University of San Francisco
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 GREGOIRE, JOCELYN – Duquesne University
 HAUG, INGEBORG – Fairfield U
 HAY, GEORGE – Our Lady of Holy Cross College
 HOUSKAMP, BETH M. – Azusa Pacific U
 LYLE, RANDALL R. – Saint Mary's U
 MACDONALD, DON – Seattle Pacific U
 MACDONALD, DOUGLAS – U of Detroit Mercy
 MAHER, ANITA – George Fox U
 MASSEY, ROBERT F. – Seton Hall U
 MICHAEL, RAND – George Fox U
 MILLER, GARY M. – U of South Carolina
 MOYERS, TIM – Vanguard U of Southern California
 REIMER, KEVIN S. – Azusa Pacific U
 RICHARD, GRAVES – U of Houston–Clear Lake
 SARAL, TULSI – U of Houston–Clear Lake
 SCOTT, RAYMOND L. – U of La Verne
 SELLERS, TINA – Seattle Pacific U
 SHAW, RICHARD – George Fox U
 SINGARAJAH, THANA – Idaho State U
 STRONG, LES – U of Connecticut
 TISDALE, THERESA C. – Azusa Pacific U
 TOOTLE, A. EUGENE – Barry U
 WATSON, WILLIAM – U of Rochester
 WHITTINGTON, RONALEE R.R. – U of Hawaii–Manoa
 WILLIAMS, JOHN – U of Wisconsin–Stout
 WOODYARD, CATHY – Texas Woman's U

STEPFAMILIES*(See also: Family Structure; Remarriage)*

ADLER-BAEDER, FRANCESCA M. – Auburn U
 ANDERSON, EDWARD R. – U of Texas
 BUZZI, BARBARA MCCORMICK – Saint Thomas U
 CEGLIAN, CINDI PENOR – South Dakota State U
 COLEMAN, MARILYN – U of Missouri
 CROSBIE-BURNETT, MARGARET – U of Miami
 GALVIN, KATHLEEN – Northwestern U
 GANONG, LAWRENCE – U of Missouri
 GILLMAN, SALLY – South Dakota State U
 HANS, JASON D. – U of Kentucky
 PASLEY, KAY – Florida State U
 SHOUP OLSEN, CHARLOTTE – Kansas State U
 SMITH, DONNA R. – U of Kentucky
 SMITH, THOMAS A. – Auburn U
 STEWART, SUSAN D. – Iowa State U
 WEAVER, SHANNON – U of Connecticut
 WOLFINGER, NICHOLAS – U of Utah

STRESS & COPING*(See also: Crises; Post-Traumatic Stress; Resiliency)*

ALDWIN, CAROLYN – Oregon State U
 ALMEIDA, DAVID – Penn State U
 ARELLANO-MORALES, LETICIA M. – U of La Verne
 BAGDI, APARNA – U of Delaware
 BITTNER, MARK T. – U of Wyoming
 BLANTON, PRISCILLA W. – U of Tennessee

BLUME, THOMAS W. – Oakland U
 BOSS, PAULINE G. – U of Minnesota
 BRADBURN, ISABEL – Virginia Tech U
 BRADLEY, MEGAN E. – Frostburg State U
 BUSSOLARI, CORI – University of San Francisco
 CARSON, DAVID K. – U of Wyoming
 DARLING, CAROL – Florida State U
 DEVAL, ESTHER L. – New Mexico State U
 EBATA, AARON T. – U of Illinois
 ELLIS, BRUCE – U of Arizona
 FEINBERG, LEONARD – Iona College
 FETSCH, ROBERT J. – Colorado State U
 FLEMING, WM. MICHAEL – U of Northern Iowa
 GARRISON, BETSY – Louisiana State U
 GILBERT, KATHLEEN R. – Indiana U
 HENNON, CHARLES B. – Miami U
 HENRY, CAROLYN S. – Oklahoma State U
 JOHNSON, ERIC – Drexel U
 KIM, JINHEE – U of Maryland
 KNAUB, PATRICIA K. – Oklahoma State U
 KRAMER, LAURIE – U of Illinois
 LAWHON, TOMMIE C. – U of North Texas
 LEMPERS, JACQUES – Iowa State U
 LIANG, CHRISTOPHER T. H. – U of La Verne
 LIU, XIANCHEN – Arizona State U
 LOVING, TIMOTHY J. – U of Texas
 MALIA, JULIA A. – U of Tennessee
 MARKS, LOREN – Louisiana State U
 MAROTZ-BADEN, RAMONA – Montana State U
 MORAN, PATRICIA – Oregon State U
 MORIARTY, ANN – Springfield College
 MOXLEY, VIRGINIA M. – Kansas State U
 PETERSON, BRENNAN – Chapman U
 POWER, THOMAS – Washington State U
 QUOSS, BERNITA – U of Wyoming
 RAMOS-SANCHEZ, LUCILA – Santa Clara U
 ROBERTS, THOMAS W. – San Diego State U
 ROGERS, RICHARD R. – U of La Verne
 ROTTER, JOSEPH C. – U of South Carolina
 SARIGIANI, PAMELA – Central Michigan U
 SCHOCK, ANGIE – California State U–Northridge
 SHIELDS, CLEVELAND G. – U of Rochester
 SLOTTEN, CAROLYN – Miami U
 SMITH, CYNTHIA L. – Virginia Tech U
 SMITH, DONNA R. – U of Kentucky
 SODERMAN, ANNE – Michigan State U
 SORI, KATE – Governors State U
 VALIENTE, CARLOS – Arizona State U
 WETHINGTON, ELAINE – Cornell U
 WHITE, MARK B. – Kansas State U
 WILHELM, MARI – U of Arizona
 WORDEN, LYNN J. – U of Delaware

SUBSTANCE ABUSE*(See also: Addiction; Drugs & Alcohol)*

BEITIN, BEN – Seton Hall U
 BRINSON, JESSE A. – U of Nevada–Las Vegas
 BUTLER, MARK H. – Brigham Young U
 COLLINS, LINDA M. – Penn State U
 FINCHAM, FRANK – Florida State U
 FORTHUN, LARRY F. – Penn State U–Dubois
 FRANKEL, BARBARA R. – U of New Hampshire
 GARCIA-REID, PAULINE – Montclair State U
 GILLIG, SCOTT E. – Barry U
 HICKMON, ADRIAN – Harding U
 JA, DAVIS YING – Alliant International U–SF
 JONES, RANDALL M. – Utah State U
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 KOPERA-FRYE, KAREN – U of Nevada–Reno
 LAWSON, ANN – Alliant International U–San Diego
 LYNNESS, KEVIN – Colorado State U
 MATSUI, WESLEY TAK – Seton Hall U

MELBY, JANET NIEUWSMA – Iowa State U
 NELSON, THORANA S. – Utah State U
 OHANNESSIAN, CHRISTINE M – U of Delaware
 PANYARD, CHRISTINE – U of Detroit Mercy
 PERLMUTTER, BARRY F. – U of La Verne
 REID, ROBERT – Montclair State U
 REIFMAN, ALAN – Texas Tech U
 SCHMIDT, JAMES ALAN – California Lutheran U
 SLESNICK, NATASHA – Ohio State U
 WALLEN, JACQUELINE – U of Maryland
 WAMPLER, RICHARD – Texas Tech U
 WHITE, CAROLYN – Our Lady of Holy Cross College
 WINEK, JON L. – Appalachian state U
 WOLFINGER, NICHOLAS – U of Utah

SUICIDE

(See also: *Loss & Bereavement*)

EVANS, WILLIAM – U of Nevada–Reno
 FREEMAN, STEPHEN – Texas Woman’s U
 JACOBSON, JODI M. – Towson U
 LIVINGSTON, STEVE E. – Barry U
 PARK, B. C. BEN – Penn State U–Dubois
 ROGERS, JAMES R. – U of Akron
 RUTTER, PHILLIP – U of Colorado–Denver
 SCHEEL, KAREN R. – U of Akron

TECHNOLOGY & FAMILIES

BLANDO, JOHN – San Francisco State U
 BOLD, MARY – Texas Woman’s U
 CAMP, BRIAN – Louisiana Tech U
 HOWELL, CHRISTINA – California State U–Bakersfield
 KALINOWSKI, MICHAEL – U of New Hampshire
 MAGGIO, LAURA M. – Springfield College
 MESZAROUS, PEGGY S. – Virginia Tech U
 MOORE, JAMES L. – U of South Carolina
 MURRAY, MARESA J. – Indiana U
 SNIDER, SHARLA – Texas Woman’s U
 STEVENSON, MICHELLE – Virginia Tech U
 SUBRAHMANYAM, KAVERI – California State U–Los Angeles
 TRIPP, PAULA J. – California State U–Sacramento
 VANDEWATER, ELIZABETH – U of Texas
 VILLARRUEL, FRANCISCO – Michigan State U
 WITT, DAVID D. – U of Akron
 XIAO, JING JIAN – U of Rhode Island

TEMPERAMENT

BAGDI, APARNA – U of Delaware
 CARSON, DAVID K. – U of Wyoming
 CHURCHILL, SUSAN – U of Nebraska
 FABES, RICHARD – Arizona State U
 FRANYO, GIGI – Villa Julie College
 HALVERSON, CHUCK F. – U of Georgia
 KROPP, JERRI J. – Georgia Southern U
 PARKER, JULIE C. – U of Southern Mississippi
 SORTE, JOANNE – Oregon State U
 STIFTER, CYNTHIA A. – Penn State U
 VALIENTE, CARLOS – Arizona State U
 WAUGH, SHERRY – U of Nevada–Reno

THEORY

(See also: *Developmental Theories*)

ARDITI, JORGE – State U of New York–Buffalo
 BLUME, THOMAS W. – Oakland U
 BOLD, MARY – Texas Woman’s U
 BOLLMAN, STEPHAN R. – Kansas State U
 BROKAW, DAVID W. – Azusa Pacific U
 BROWN, BEVERLY – Southern Illinois U
 DUECK, ALVIN C. – Fuller Theological Seminary
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U
 GAYLIN, NED – U of Maryland
 GEHART, DIANE R. – California State U–Northridge

GHAMARI-TABRIZI, BEHROOZ – Georgia State U
 GLASSMAN, MICHAEL – Ohio State U
 GOTTDIENER, MARK – State U of New York–Buffalo
 GUTERMAN, JEFFREY T. – Barry U
 HENNON, CHARLES B. – Miami U
 HOGAN, JANICE M. – U of Minnesota
 HOLMAN, THOMAS B. – Brigham Young U
 JESKE, J. OSCAR – Oklahoma Baptist U
 JOHNS, PAUL – Messiah College
 KIM, JUNG HA – Georgia State U
 LAROSSA, RALPH E. – Georgia State U
 LAUGHLIN, MARTHA J. – Valdosta State U
 LOHMAN, BRENDA – Iowa State U
 MOLINE, MARY E. – Loma Linda U
 MULGREW, JACK – Appalachian state U
 PATTERSON, TERENCE – University of San Francisco
 PETERSON, GARY – Miami U
 PINCUS, DAVID – Chapman U
 SCHUMM, WALTER R. – Kansas State U
 SMITH, SUZANNE – Washington State U
 STRYKER, ROBIN – U of Minnesota
 THOMAS, DOUG – Hardin-Simmons U
 WEAVER, SHANNON – U of Connecticut
 WETCHLER, JOSEPH L. – Purdue U–Calumet
 WITT, DAVID D. – U of Akron

THERAPY

(See also: *Counseling; Couples Therapy; Marriage & Family Therapy; Premarital Counseling; Sex Therapy*)

ANDERSON, RUTH A. – Texas Woman’s U
 ANDERSON, WILLIAM T. – Texas Woman’s U
 BIRINGEN, ZEYNEP – Colorado State U
 BISCHOF, GARY – Western Michigan U
 BRADLEY, PETER – Abilene Christian U
 BROWN, CHRISTOPHER J. – Texas State U–San Marcos
 BURGGRAF, MARGARET ZEIDLER – U of South Carolina
 BUSTRUM, JOY M. – Azusa Pacific U
 BUTLER, MARK H. – Brigham Young U
 CARPENTER, WAYNE – Springfield College
 CHARLES, LAURIE – U of Louisiana–Monroe
 CRON, ELYCE A. – Oakland U
 CUPPETT, BARBARA B. – Northern Illinois U
 DIENHART, A. – U of Guelph
 EASTIN, DIANA LINN – California Lutheran U
 EVENSON, MERRY – Texas Woman’s U
 GALLANT, PAUL J. – Barry U
 GAYLIN, NED – U of Maryland
 GORMLEY, BARBARA A. – U of Miami
 HALSTEAD, JACKIE – Abilene Christian U
 HARPER, JAMES M. – Brigham Young U
 JOHNSON, LEE – U of Georgia
 JOHNSON, SUSAN – Alliant International U–San Diego
 LAUGHLIN, MARTHA J. – Valdosta State U
 MICHAELS, MARCIA – Iowa State U
 MOORE, LEWIS L. – Harding U
 MORENO, J. KELLY – California Polytechnic State U
 MORRISON, NANCY C. – Saint Louis U
 MUNDAY, CHERYL – U of Detroit Mercy
 MURPHY, MEGAN – Iowa State U
 NG, KIT S. – Kean U
 OLIVER, GARY – John Brown U
 O’CONNOR, NANCY – Kansas State U
 O’NEIL, JAMES M. – U of Connecticut
 PERNICANO, PATRICIA – Spalding U
 QUATMAN, TERI – Santa Clara U
 QUINN, WILLIAM H. – U of Georgia
 RAY, WENDEL A. – U of Louisiana–Monroe
 RUDES, JIM – Barry U
 RUSSELL, CANDYCE S. – Kansas State U
 SCOTT, SHERYN T. – Azusa Pacific U
 SPRENKLE, DOUGLAS – Purdue U
 WARNER, KATE L. – Valdosta State U

WEEKS, GERALD R. – U of Nevada–Las Vegas
 WOODYARD, CATHY – Texas Woman's U
 YATES, AMY – U of Louisiana–Monroe

TIME MANAGEMENT

(See also: *Family Resource Management*)

CHENOWETH, LILLIAN – Texas Woman's U
 EGHAN, FELICIA – Mount Saint Vincent U
 HOFFERTH, SANDRA – U of Maryland
 MOXLEY, VIRGINIA M. – Kansas State U
 TRIPP, PAULA J. – California State U–Sacramento
 ZICK, CATHLEEN – U of Utah

TRANSITIONS

AQUILINO, WILLIAM – U of Wisconsin–Madison
 AVIS, JOAN – University of San Francisco
 BIRINGEN, ZEYNEP – Colorado State U
 FOY, CATHERINE WEIGEL – Northwestern U
 GOODELL, JUDY – University of San Francisco
 HAMILTON, STEPHEN – Cornell U
 HSU, HUI-CHIN – U of Georgia
 KNOBLOCH-FEDDERS, LYNNE – Northwestern U
 LANDRY-MEYER, LAURA – Bowling Green State U
 MEINHOLD, JANA L. – Portland State U
 NELSON, LARRY – Brigham Young U
 NEWMAN, PHILIP – U of Rhode Island
 RICHARDSON, REGINALD – Northwestern U
 ROSENKOETTER, SHARON – Oregon State U
 RUBINOWITZ, LINDA – Northwestern U
 RUSSELL, WILLIAM P. – Northwestern U
 SHARP, ELIZABETH – Texas Tech U
 TRIEBENBACHER, SANDRA L. – East Carolina U

TRAUMA

(See also: *Post-Traumatic Stress*)

ALDWIN, CAROLYN – Oregon State U
 BUDD, PHILIP R. – Southern Nazarene U
 COSTA, GINA – Towson U
 EVENSON, MERRY – Texas Woman's U
 GESELL, BRENDA – Vanguard U of Southern California
 GORMLEY, BARBARA A. – U of Miami
 HANSON, CHARLES – California State U–Northridge
 HARDY, KENNETH – Syracuse U
 HECKER, LORNA L. – Purdue U–Calumet
 HENDRIX, CHARLES C. – Oklahoma State U
 HERNANDEZ, PILAR – San Diego State U
 HOWARD, JULIE A. – Vanguard U of Southern California
 KILLIAN, KYLE – U of Houston–Clear Lake
 LONG, PATRICIA, J. – U of La Verne
 LUSK, MARK – Oregon State U
 MAHER, ANITA – George Fox U
 MATSUI, WESLEY TAK – Seton Hall U
 MICHAEL, RAND – George Fox U
 MITTAL, MONA – Syracuse U
 NELSON GOFF, BRIANA S. – Kansas State U
 NEWBY, ROBERT W. – Tarleton State U
 NICOLSON, MELBA – Northwestern U
 PRINS, ANNABEL – San Jose State U
 SHI, LIN – Northern Illinois U
 SWEENEY, DANIEL – George Fox U
 WHITE, CAROLYN – Our Lady of Holy Cross College
 WIELING, ELIZABETH – U of Minnesota

URBAN FAMILIES

BURTON, LINDA M. – Penn State U
 GALLAGHER, CHARLES A. – Georgia State U
 GOLDSTEIN, AVERY E. – California State U–Long Beach
 GOTTDIENER, MARK – State U of New York–Buffalo
 HAAS-CUNNINGHAM, SUZANNE – Syracuse U
 JARET, CHARLES L. – Georgia State U
 KELLETT, CAROL E. – Kansas State U
 MELE, CHRISTOPHER – State U of New York–Buffalo

NORWOOD, ROMNEY S. – Georgia State U
 RANDOLPH, SUZANNE – U of Maryland
 REID, LESLEY W. – Georgia State U
 REID, ROBERT – Montclair State U
 REITZES, DONALD C. – Georgia State U
 YU, ZHOU – U of Utah

VIOLENCE

(See also: *Agression; Dating Violence; Domestic Violence; Family Violence; Relationship Violence; Sexual Aggression & Violence; Youth Violence*)

ANDREWS, DAVID – Ohio State U
 BARBER, BRIAN K. – U of Tennessee
 BARNETT, ROSEMARY V. – U of Florida
 BLANKEMEYER, MAUREEN – Kent State U
 BOKEMEIER, JANET – Michigan State U
 CURTIS-BOLES, HARRIET – Alliant International U–SF
 DEMARIS, ALFRED – Bowling Green State U
 EVANS, WILLIAM – U of Nevada–Reno
 GAYLIN, NED – U of Maryland
 HANDY, DEBORAH – Washington State U
 HARDY, KENNETH – Syracuse U
 HARRIS, STEVEN – Texas Tech U
 JACOBSON, JODI M. – Towson U
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 KLEIN, RENATE – U of Maine
 KOBLINSKY, SALLY – U of Maryland
 MURRAY, JOHN P. – Kansas State U
 NEFF, PATRICIA – Arizona State U
 NELSON, DAVID – Brigham Young U
 O'NEIL, JAMES M. – U of Connecticut
 ROSE, WILLIAM E. – Villa Julie College
 SCHWEINGRUBER, DAVID S. – Iowa State U
 SELBY, MICHAEL J. – California Polytechnic State U
 WELSH, ROBERT K. – Azusa Pacific U
 WERNER, PAUL D. – Alliant International U–SF
 WHITTINGTON, RONAELE R.R. – U of Hawaii–Manoa

WELFARE

(See also: *Low-Income Families; Poverty*)

BAUER, JEAN W. – U of Minnesota
 CHIBUCOS, THOMAS R. – Bowling Green State U
 GAGER, CONNIE – Arizona State U
 GARASKY, STEVEN – Iowa State U
 LAWRENCE, FRANCES – Louisiana State U
 MANOOGIAN, MARGARET – Ohio U
 MONROE, PAM – Louisiana State U
 RICHARDS, LESLIE – Oregon State U
 WINTER, MARY – Iowa State U

WIDOW(ER)HOOD

(See also: *Death & Dying; Loss & Bereavement; Older Adults*)

BOWERS, SUSAN P. – Northern Illinois U
 FOLDEN, EUGENE – Ohio State U
 HARVEY, CAROL D.H. – U of Manitoba
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 PARSONS, KERRI G. – Kansas State U

WORK & FAMILIES

(See also: *Retirement*)

ALMEIDA, DAVID – Penn State U
 AMES, BARBARA – Michigan State U
 ANDERSON, ELAINE – U of Maryland
 ARMS, KAREN G. – U of Connecticut
 BAHR, KATHLEEN S. – Brigham Young U
 BASS, BRENDA L. – U of Northern Iowa
 BELLAS, MARCIA L. – U of Cincinnati
 BERKE, DEBRA L. – Messiah College
 BERRY, RUTH E. – U of Manitoba
 BLANTON, PRISCILLA W. – U of Tennessee
 BOKEMEIER, JANET – Michigan State U
 BUMPUS, MATTHEW – Washington State U

CHENOWETH, LILLIAN – Texas Woman’s U
 COLE, PATRICIA – Nova Southeastern U
 CRAWFORD, DUANE – Texas Tech U
 CREADY, CYNTHIA – U of North Texas
 CROUTER, ANN C. – Penn State U
 DANES, SHARON M. – U of Minnesota
 DEL CAMPO, ROBERT L. – New Mexico State U
 DILWORTH, JENNIE E. – Georgia Southern U
 ENGEL, JOHN W. – U of Hawaii–Manoa
 ENGELBRECHT, JOANN – Texas Woman’s U
 ESSA, EVA – U of Nevada–Reno
 ESTES, SARAH BETH – U of Cincinnati
 FARRER, LORI – Western Michigan U
 FAST, JANET – U of Alberta
 GAGER, CONNIE – Arizona State U
 GALLIN, RITA – Michigan State U
 GAREY, ANITA ILTA – U of Connecticut
 GOLDMAN, JANE A. – U of Connecticut
 GOTTFRIED, ADELE ESKELES – California State U–Northridge
 HADDOCK, SHELLEY – Colorado State U
 HAEJONG, KIM – Central Michigan U
 HALEY, ELIZABETH – Texas Tech U
 HALL, SCOTT S. – Ball State U
 HEATH, CLAUDIA J. – U of Kentucky
 HELMS, HEATHER M. – U of North Carolina–Greensboro
 HENNON, CHARLES B. – Miami U
 HILDRETH, GLADYS J. – U of Kentucky
 HILL, E. JEFFREY – Brigham Young U
 HILL, JEFF – Brigham Young U
 HOFFERTH, SANDRA – U of Maryland
 JACOBSON, JODI M. – Towson U
 JOHNSON, PHYLLIS – U of British Columbia
 JOHNSON, VIRGINIA L. CLARK – North Dakota State U
 KEEFE, JANICE – Mount Saint Vincent U
 KIM, JINHEE – U of Maryland
 LERO, D. – U of Guelph
 MACDERMID, SHELLEY M. – Purdue U
 MAROTZ-BADEN, RAMONA – Montana State U
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 MAUME, DAVID J. – U of Cincinnati
 MOEN, PHYLLIS – U of Minnesota
 MORTIMER, JEYLAN – U of Minnesota
 MOXLEY, VIRGINIA M. – Kansas State U
 PITTMAN, JR., JOE F. – Auburn U
 RESCHKE, KATHY – Ohio State U
 ROGERS, STACY – Penn State U
 SAATHOFF-WELLS, TARA – Central Michigan U
 SCHMIEGE, CYNTHIA – U of Idaho
 SELLERS, TINA – Seattle Pacific U
 SEWARD, RUDY RAY – U of North Texas
 SHIRER, KAREN – Michigan State U
 SKINNER, DENISE – U of Wisconsin–Stout
 SKRYPNEK, BERNA – U of Alberta
 SODERMAN, ANNE – Michigan State U
 UTTAL, LYNET – U of Wisconsin–Madison
 VONDRACEK, FRED W. – Penn State U
 WALLEN, JACQUELINE – U of Maryland
 WANAMAKER, NANCY – U of Idaho
 WILEY, ANGELA – U of Illinois
 XIAO, JING JIAN – U of Rhode Island
 YEATTS, DALE E. – U of North Texas
 ZIMMERMAN, KAREN – U of Wisconsin–Stout
 ZIMMERMAN, TONI S. – Colorado State U

VONDRACEK, FRED W. – Penn State U
 WALKER, JEANNE – Chapman U
 WRIGHT, DAVID – U of Georgia

YOUTH VIOLENCE

(See also: *Agression; Dating Violence; Relationship Violence; Violence*)

HERR, KATHRYN – Montclair State U
 ROJAS-FLORES, LISSETH – Fuller Theological Seminary
 SMITH, PAULA – U of Utah

YOUNG ADULTS

BROMAN, CLIFFORD L. – Michigan State U
 BROWN, JASON D. – U of Manitoba
 CLEVELAND, H. HARRINGTON (BO) – Texas Tech U
 DWORKIN, JODI – U of Minnesota
 KERPELMAN, JENNIFER L. – Auburn U
 MERTEN, MICHAEL – Oklahoma State U
 SABATELLI, RONALD M. – U of Connecticut