

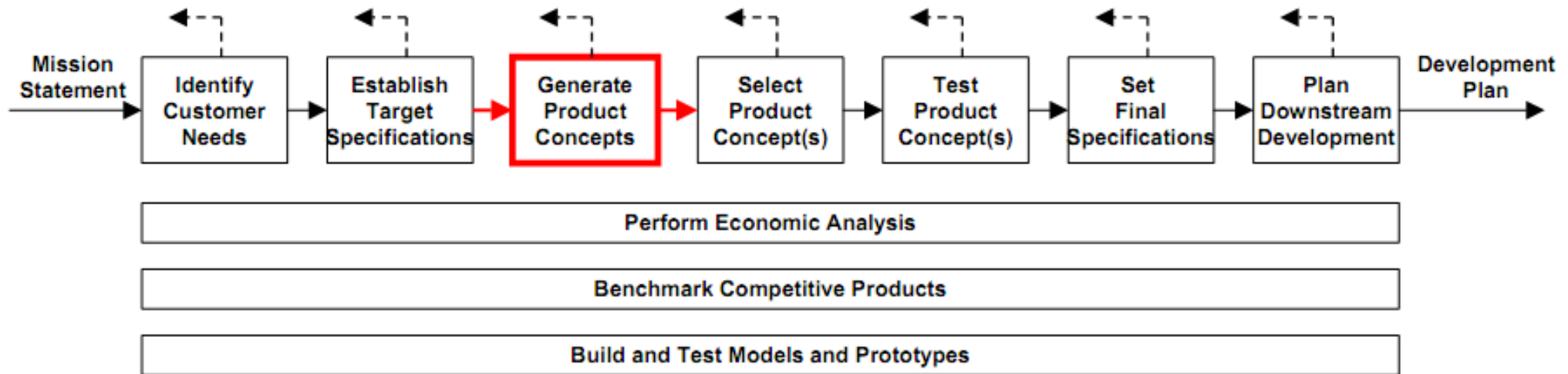
# PRODUCT DESIGN & DEVELOPMENT

## CHAPTER 7: Concept Generation

Tetuko Kurniawan

Coursebook:  
Product Design and Development 5<sup>th</sup> edition.  
Karl T. Ulrich & Steven D. Eppinger

# CONCEPT GENERATION

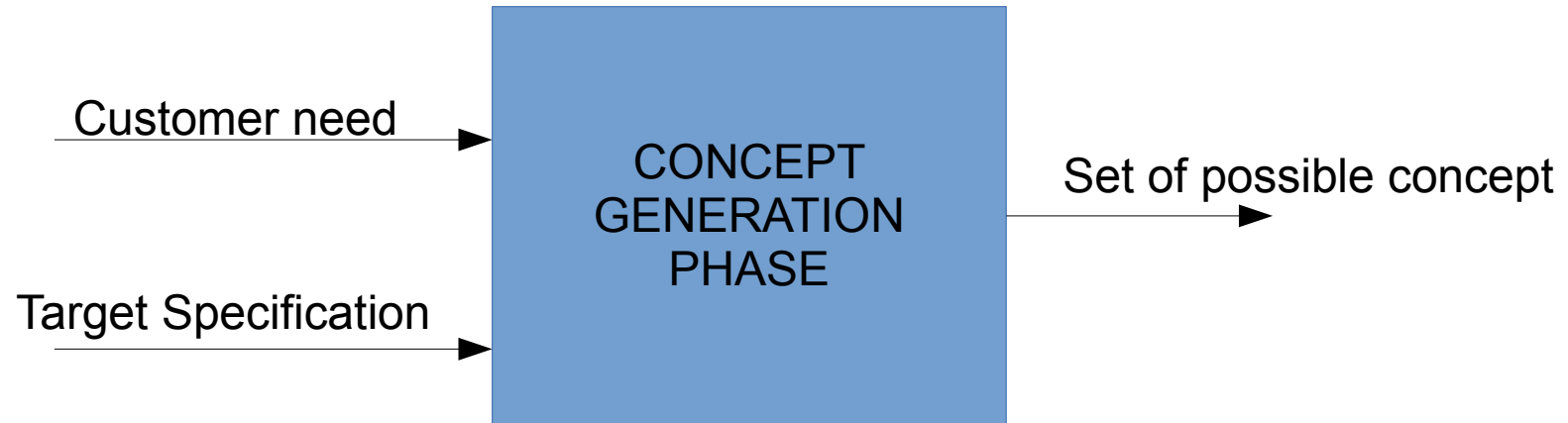


A product concept is an approximate description of the technology, working principles and form of the product.

Concise description of how the product will satisfy customer need

A concept is a sketch or rough 3D model with brief textual description

# Objectives



Good concept generation → leaves the team with confidence that the full space of the alternatives has been explored

Thorough exploration of alternatives →

Reduces the likelihood that the team will stumble upon a superior concept late in the development process or that a competitor will introduce a product with dramatically better performance than the product under development

# Common failure during concept generation

- Consider only one or two alternatives, proposed by the most assertive members of the team
- Involvement of only one or two people in the process, resulting in lack of confidence and commitment by the rest of the team
- Ineffective integration of promising partial solutions
- Failure to consider entire categories of solutions

# 5 steps

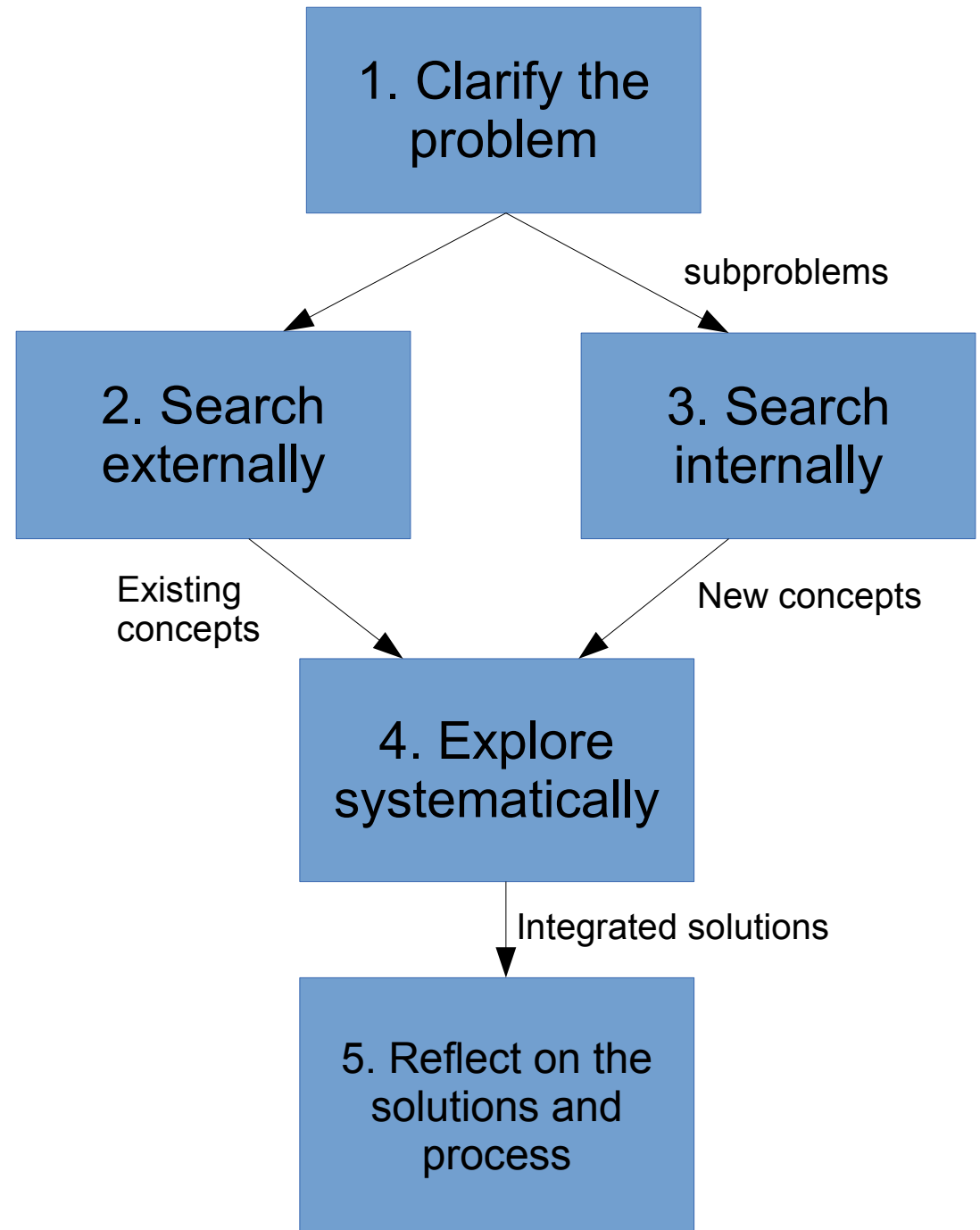
(1) problem decomposition,  
focus on critical sub  
problems

(2) Lead users, experts,  
patents, literature,  
benchmarking

(3) Individual or group

(4) Classification tree,  
combination table

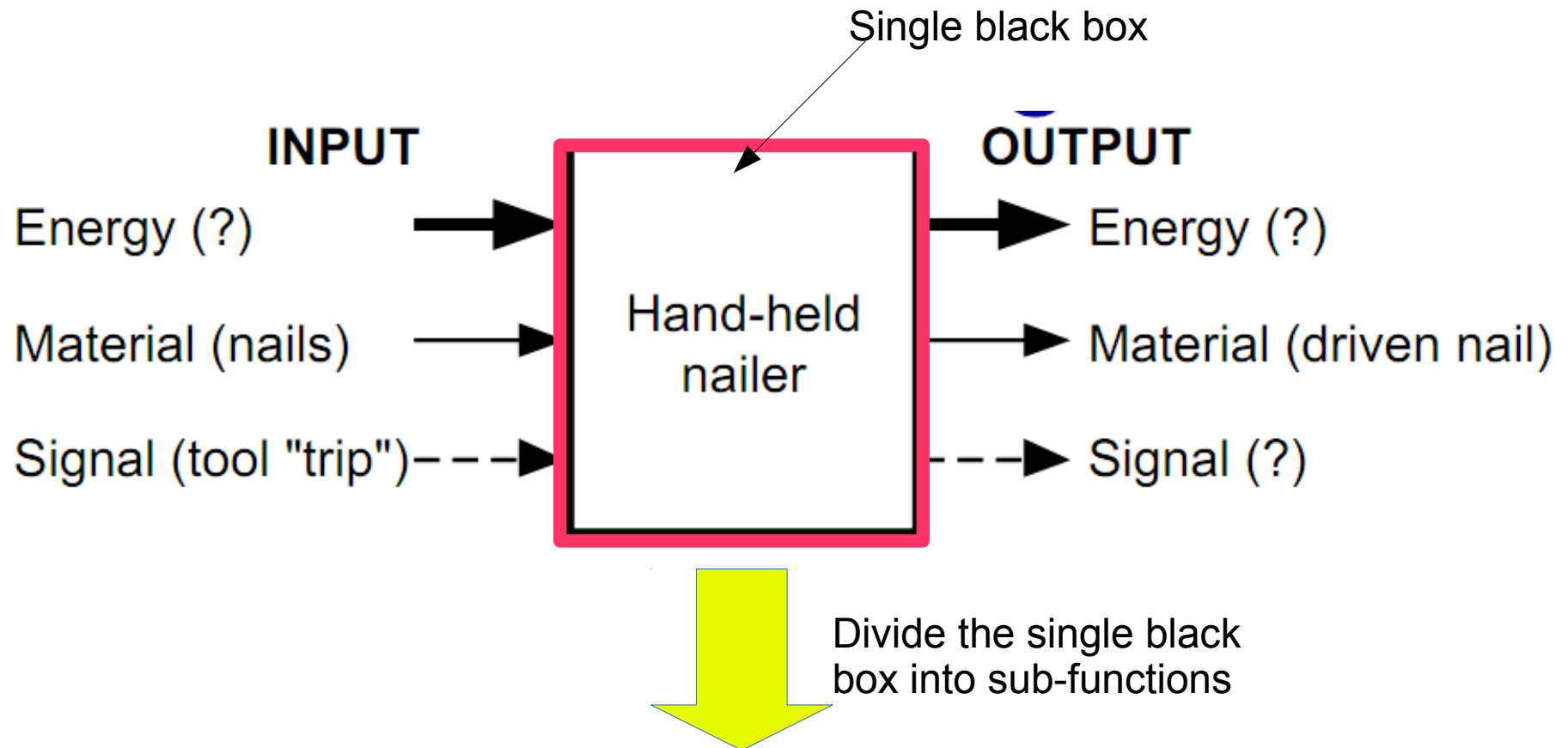
(5) Constructive feedback

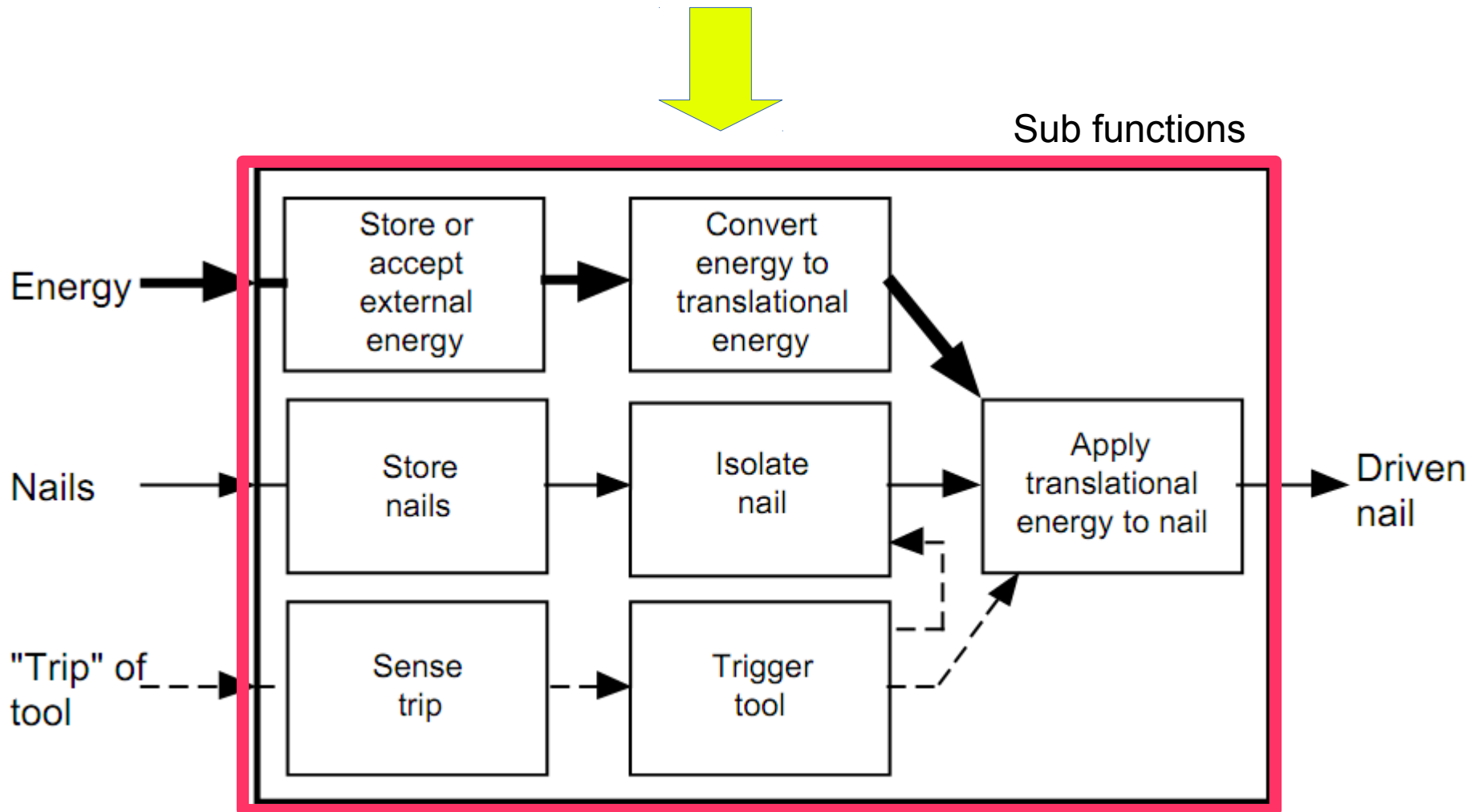


# Step 1: clarify the problem

Problem decomposition: dividing a problem into simpler sub-problems

Example: functional decomposition





Some useful techniques creating a function diagram:

1. create a function diagram of an existing product
2. create a function diagram based on an arbitrary product concept already generated by the team
3. follow one of the flows (material, current, signal)

# Other decomposition form

- Decomposition by sequence of user actions: useful for products with very simple technical functions involving a lot of user interaction
  - Nailer example: moving the tool to the gross nailing position, positioning the tool precisely, triggering the tool
- Decomposition by key customer need: for products in which form, and not working principles is the primary problem
  - Nailer example: fires nails in rapid successions, is lightweight, has large nail capacity
  - Toothbrushes and storage containers



# The goals are...

- Divide complex problem into simpler problems.
- The team chooses sub-problems that are most critical and tackled it first

# Step 2: Search externally

- ***INTERVIEW LEAD USERS***

Lead users → users of a products who experience needs months/years before the majority of the market and stand to benefit substantially from product innovation

Frequently, they have already invented solutions

- ***CONSULT EXPERTS***

Experts: professionals af firms, professional consultant, university faculty, technical representatives of suppliers.

- Finding them might be difficult but less time consuming than re-creating existing knowledge
- They will expect to be paid

# Step 2: Search externally

- **Search Patents**

- it is source of technical information containing detailed drawings and explanations of how a products work.
- It is protected (generally for 20years), there may be a royalty if we use them → knowing which/what concepts must be avoided

- **Search Published Literature**

- Journal, conference proceedings, trade magazines, government reports; market, consumer and product information
- Handbooks: Standard Handbook of Mechanical Engineering, Perry's Chemical Engineers' Handbook, Mechanisms and Mechanical Devices Handbook

- **Benchmark Related Products**

- Study of existing products with functionality similar to that of the product under development or to the sub-problems on which the team is focused.

# Step 3: Search Internally

- Brainstorming! (we did this last week)
- It can be personal or group
- Important guidelines:
  - Suspend Judgment
  - Generate a lot of ideas
  - Welcome ideas that may seem infeasible
  - Use graphical and physical media

# Hints for Generating Concepts...

- **Make Analogies:** what other device solve a related problem, natural/biology analogy, analogy in other scale
- **Wish and wonder:** stimulate oneself or the group to consider new possibilities
- **Use related stimuli:** brainstorming of idea that related to the problem
- **Use unrelated stimuli:** randomly generated object can related to the problem, example: individuals can be sent out on the streets with digital camera to capture random images for us in stimulating new ideas.
- **Set quantitative goals:** the more concepts the better
- **Use the gallery method:** gallery to show large number of concept (maybe picture of concept), other group must give suggestion.



Pile driver: analogy to the nailer (larger scale)

# Example Nailer problem concepts searching

## Solutions to Subproblem of Storing or Accepting Energy

- Self-regulating chemical reaction emitting high-pressure gas
- Carbide (as for lanterns)
- Combusting sawdust from job site
- Gun powder
- Sodium azide (air bag explosive)
- Fuel-air combustion (butane, propane, acetylene, etc.)
- Compressed air (in tank or from compressor)
- Carbon dioxide in tank
- Electric wall outlet and cord
- High-pressure oil line (hydraulics)
- Flywheel with charging (spin-up)
- Battery pack on tool, belt, or floor
- Fuel cell
- Human power: arms or legs
- Methane from decomposing organic materials
- "Burning" like that of chemical hand warmers
- Nuclear reactions
- Cold fusion
- Solar electric cells
- Solar-steam conversion
- Steam supply line
- Wind
- Geothermal

## Solutions to Subproblem of Applying Translational Energy to Nail

Single impact



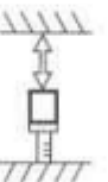
Multiple impacts  
(tens or hundreds)



Multiple impacts  
(hundreds or thousands)



Push



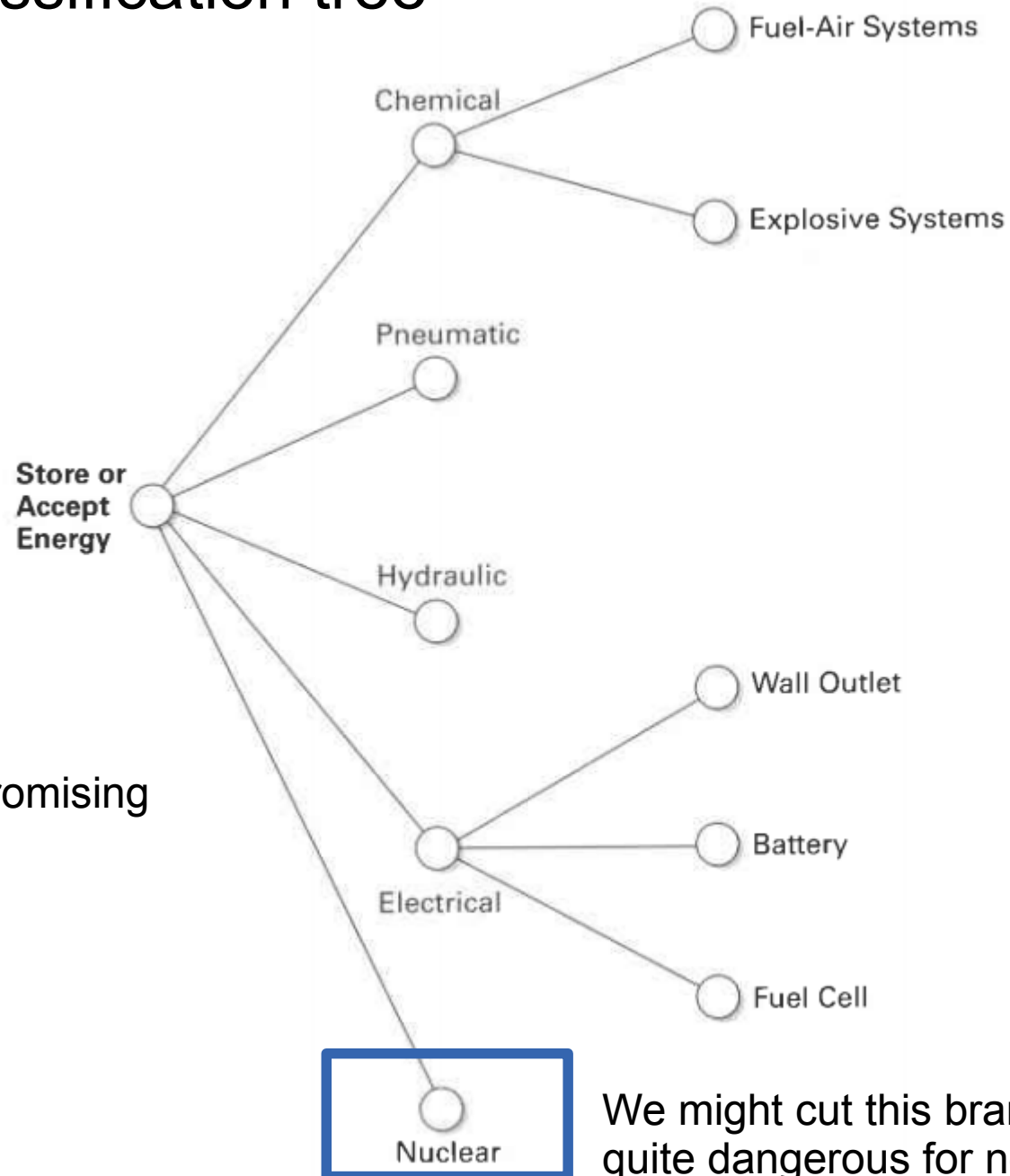
Twist-push



# Step 4: Explore Systematically

- As a result of the external and internal search activities, the team will have collected ten or hundreds of concept fragments: solutions of subproblems
- Imagine the team have 15 fragment for each subproblem, and have 3 subproblems. The combination would be  $(15 \times 15 \times 15)$ .
- Two specific tools: ***concept classification tree*** and ***concept combination table***

# Concept Classification tree

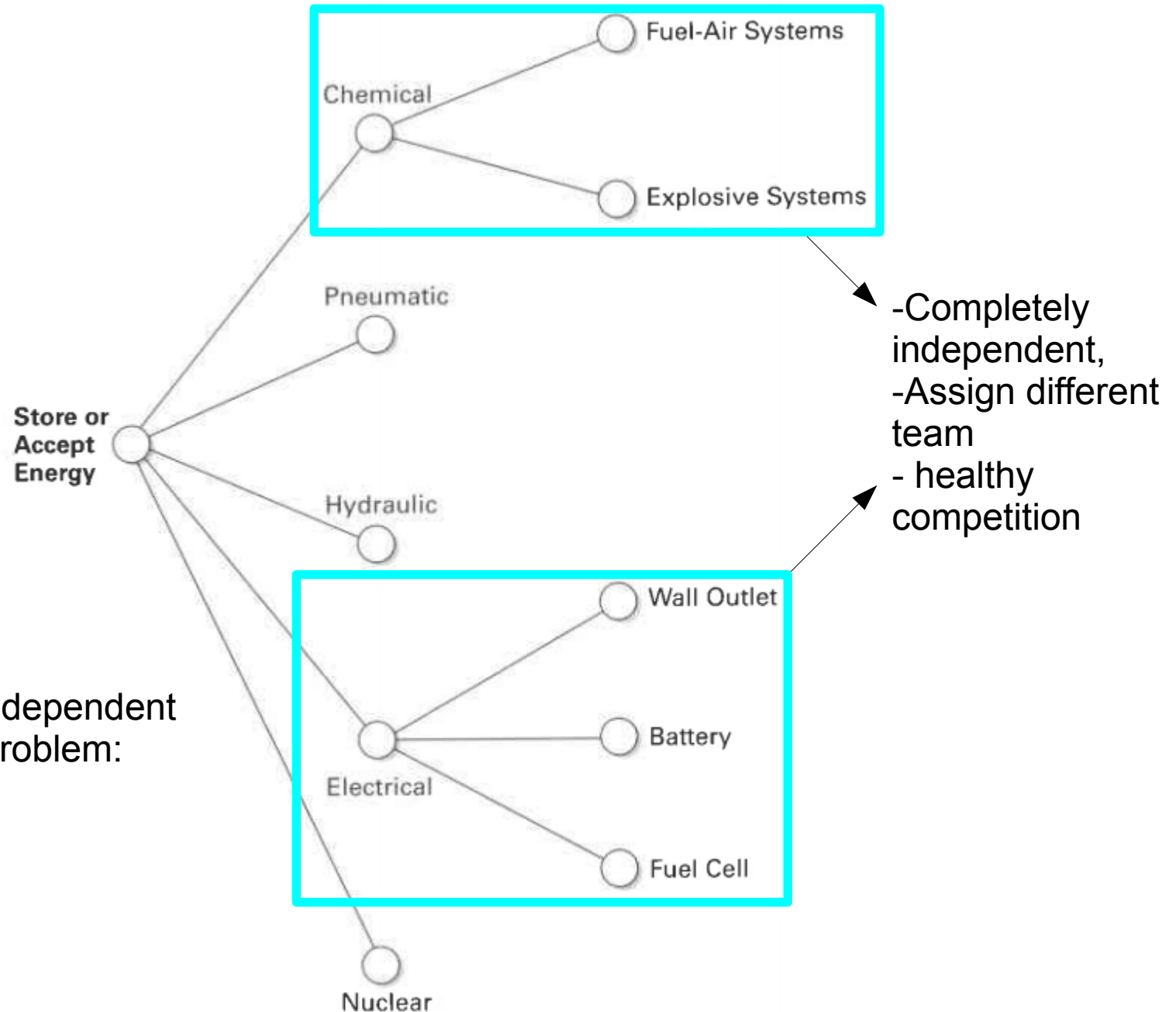


1. Pruning of less promising branches.

We might cut this branch because it is quite dangerous for now.

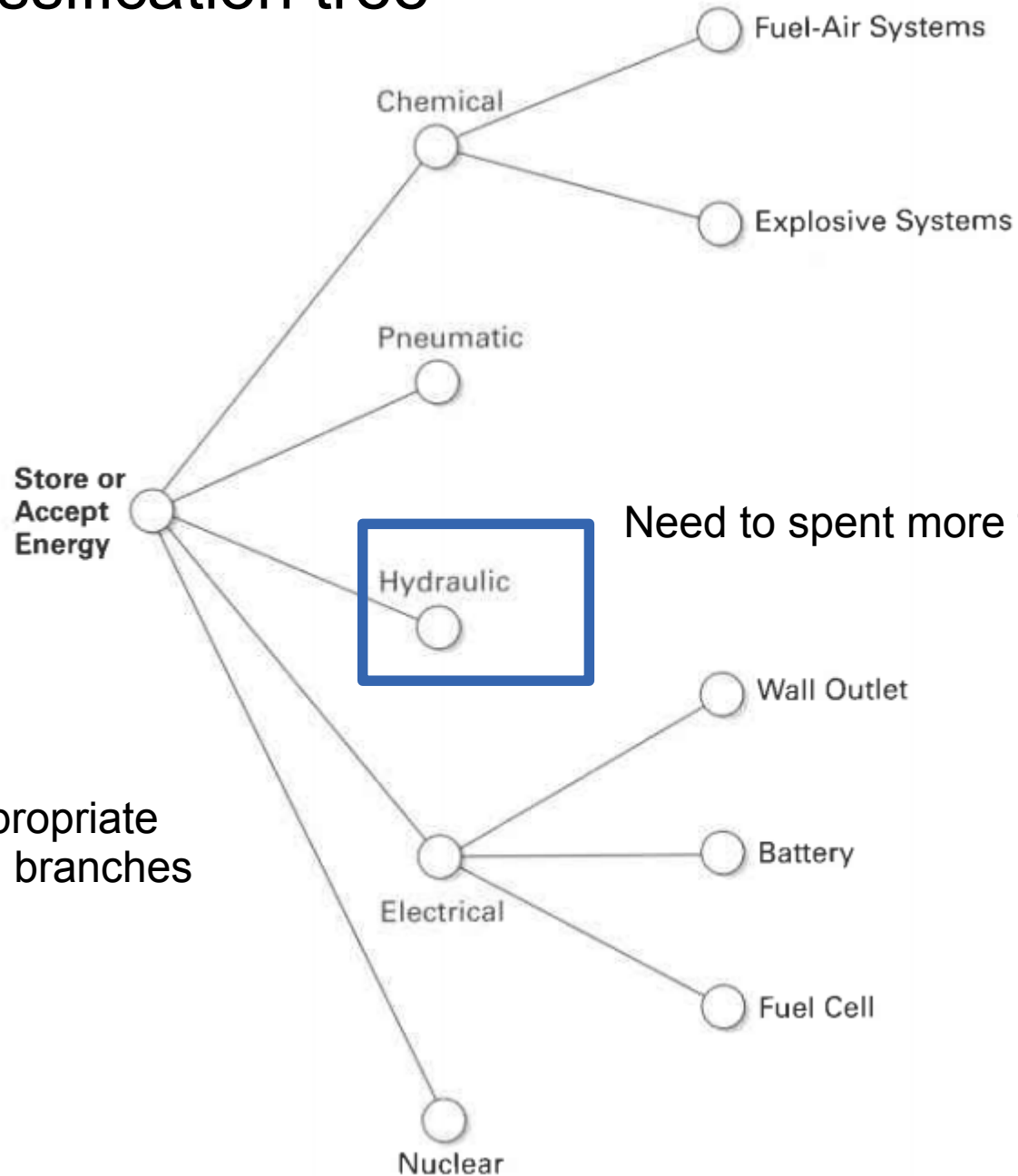


# Concept Classification tree



2. Identification of independent approaches to the problem:

# Concept Classification tree



Need to spent more time on this branch!

3. Exposure of inappropriate emphasis on certain branches

#### 4. Refinement of the problem decomposition for a particular branch

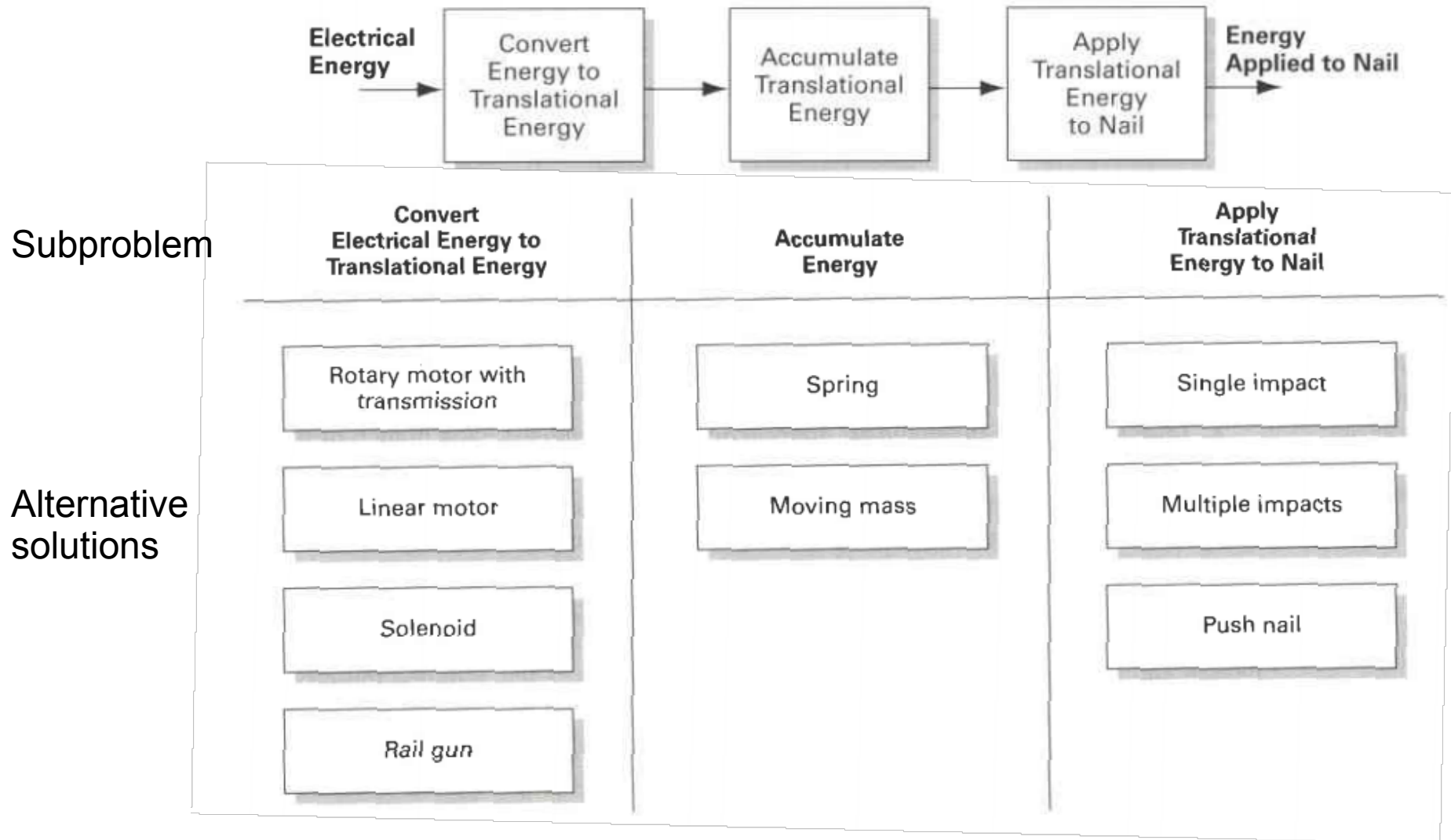


Power is not large enough

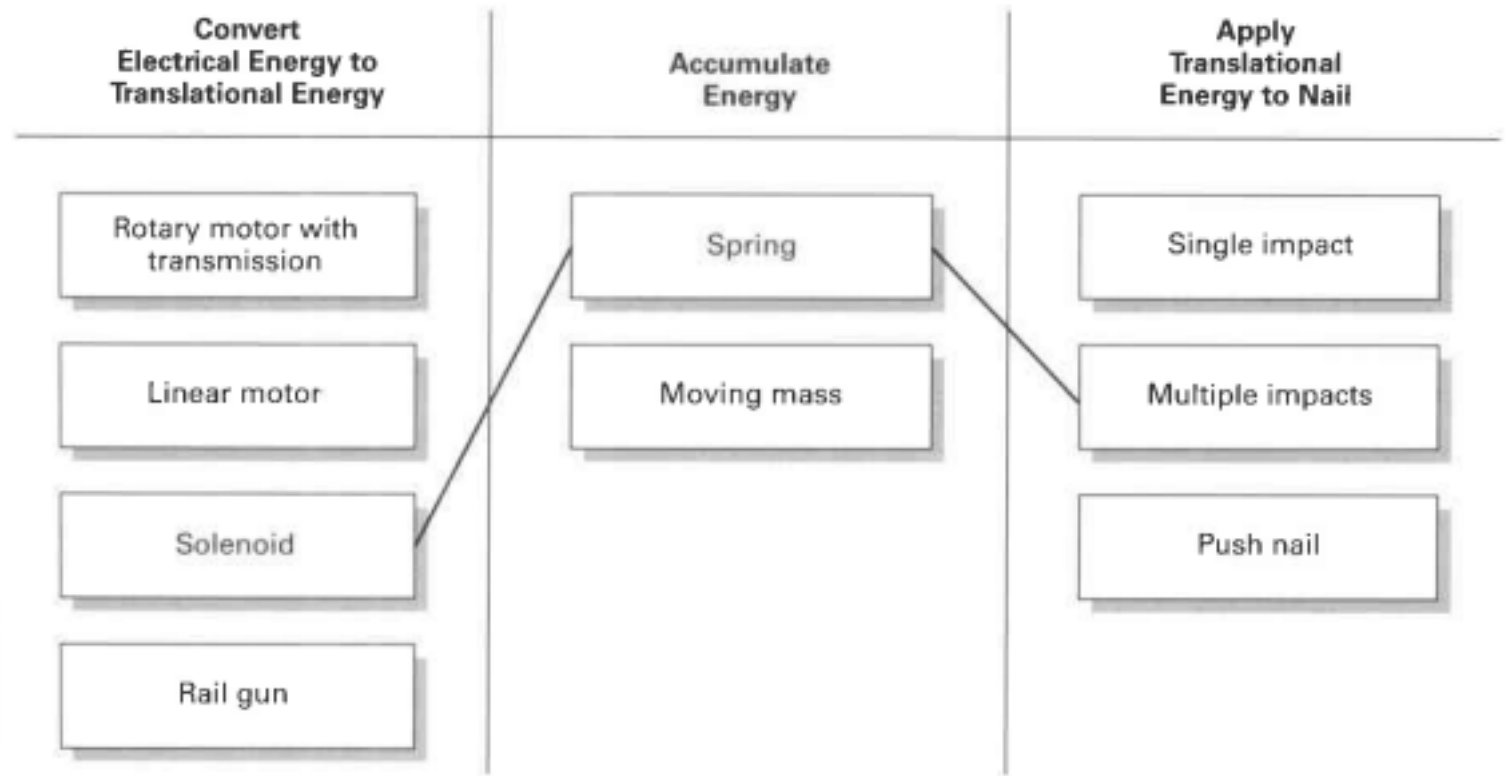
Need kind of accumulator over substantial period of nailing cycle

Need 10.000 watt in milliseconds To drive the nail

# Concept Combination Table



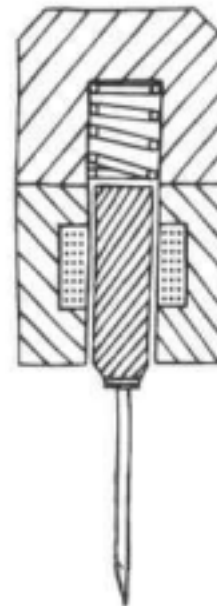
Purpose: consider combination of solution fragments systematically  
 In this example:  $4 \times 2 \times 3 = 24$  possible combinations

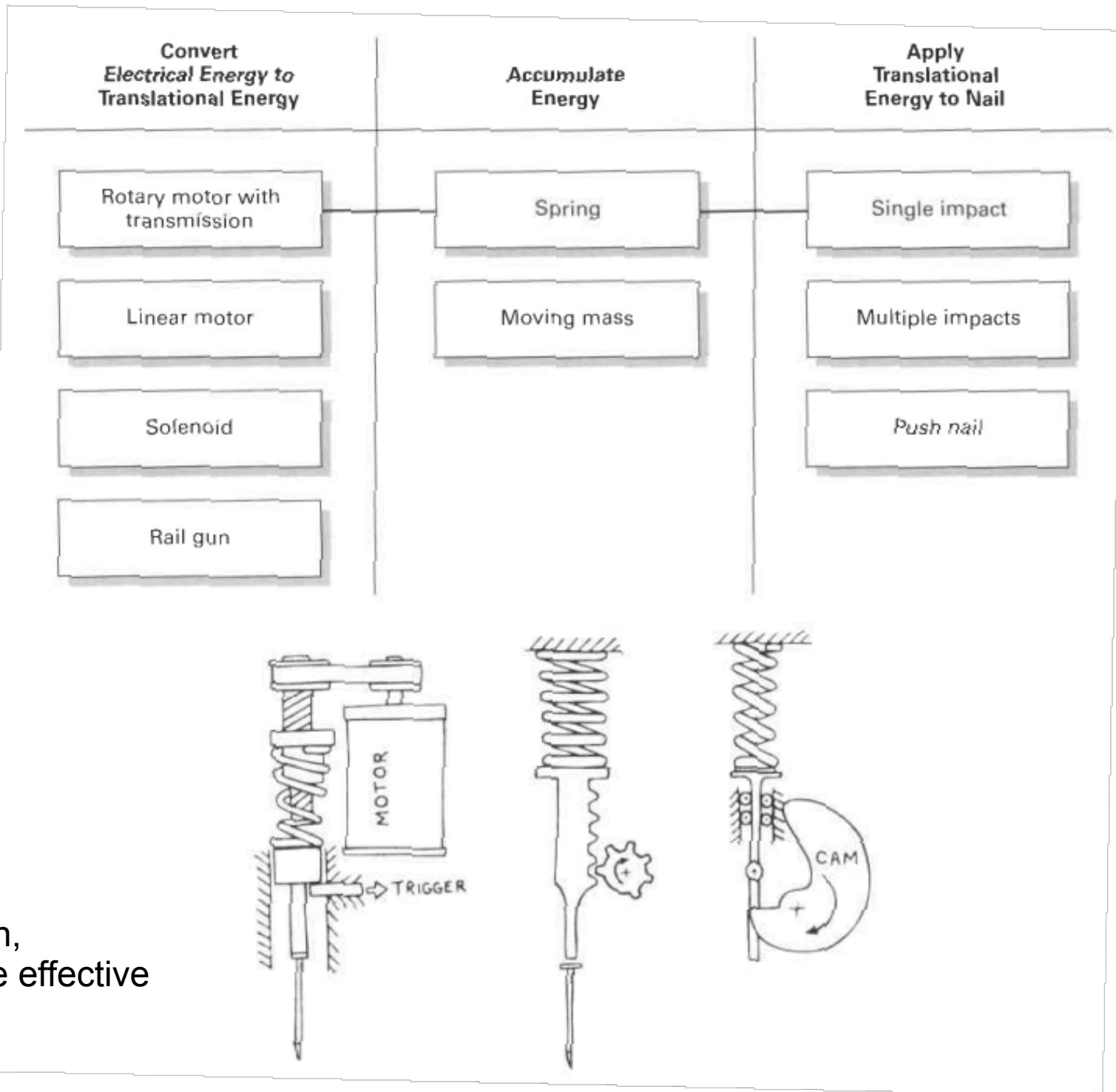


First example  
Solenoid → spring → multiple impacts

\* if a fragment can be eliminated as being infeasible before combining it with other fragment.

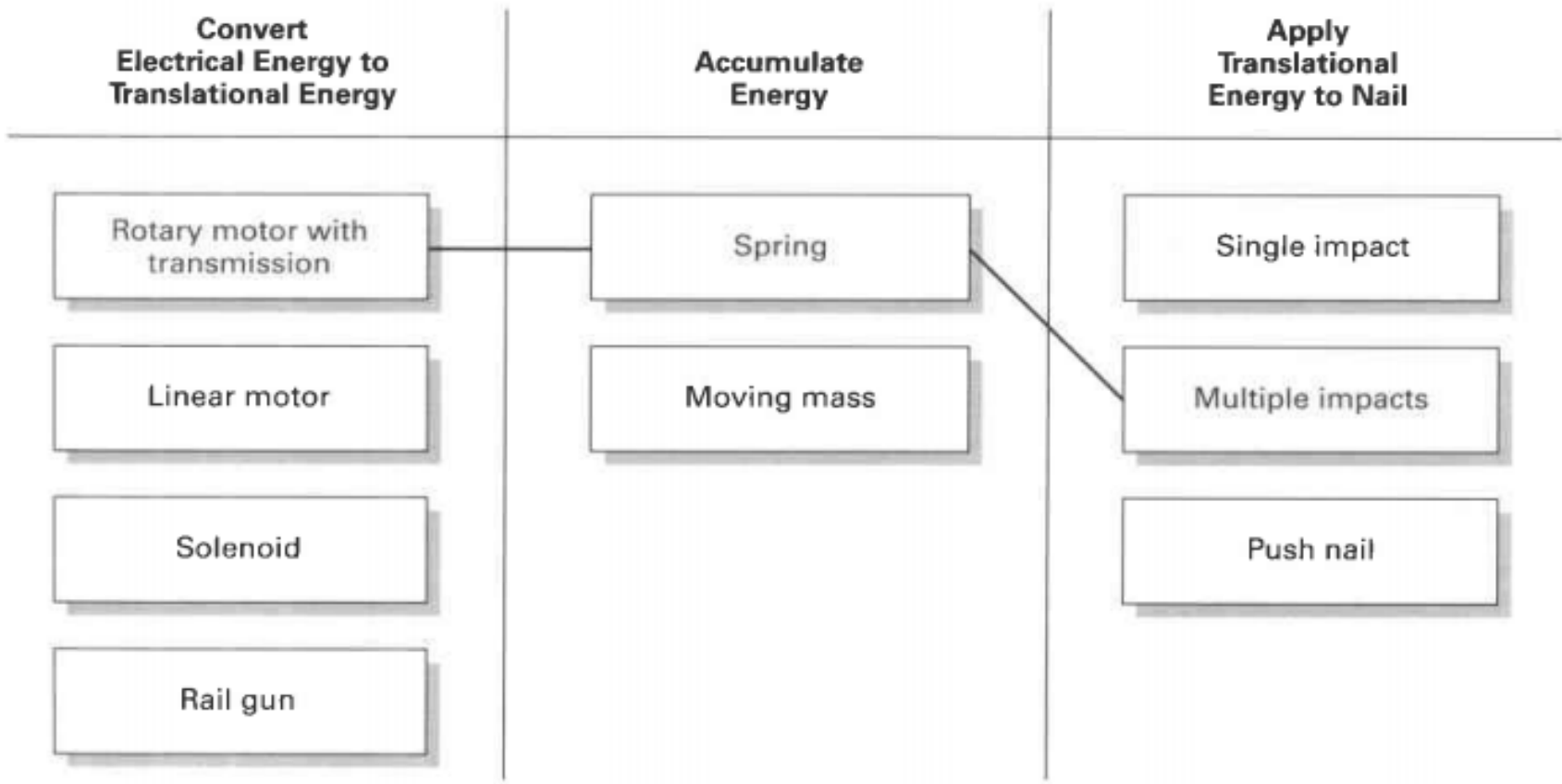
\* focus on subproblems that are coupled to other subproblems  
Example: source of electrical energy is independent to the conversion method



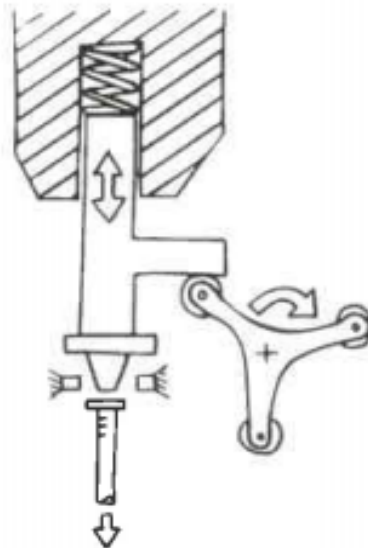


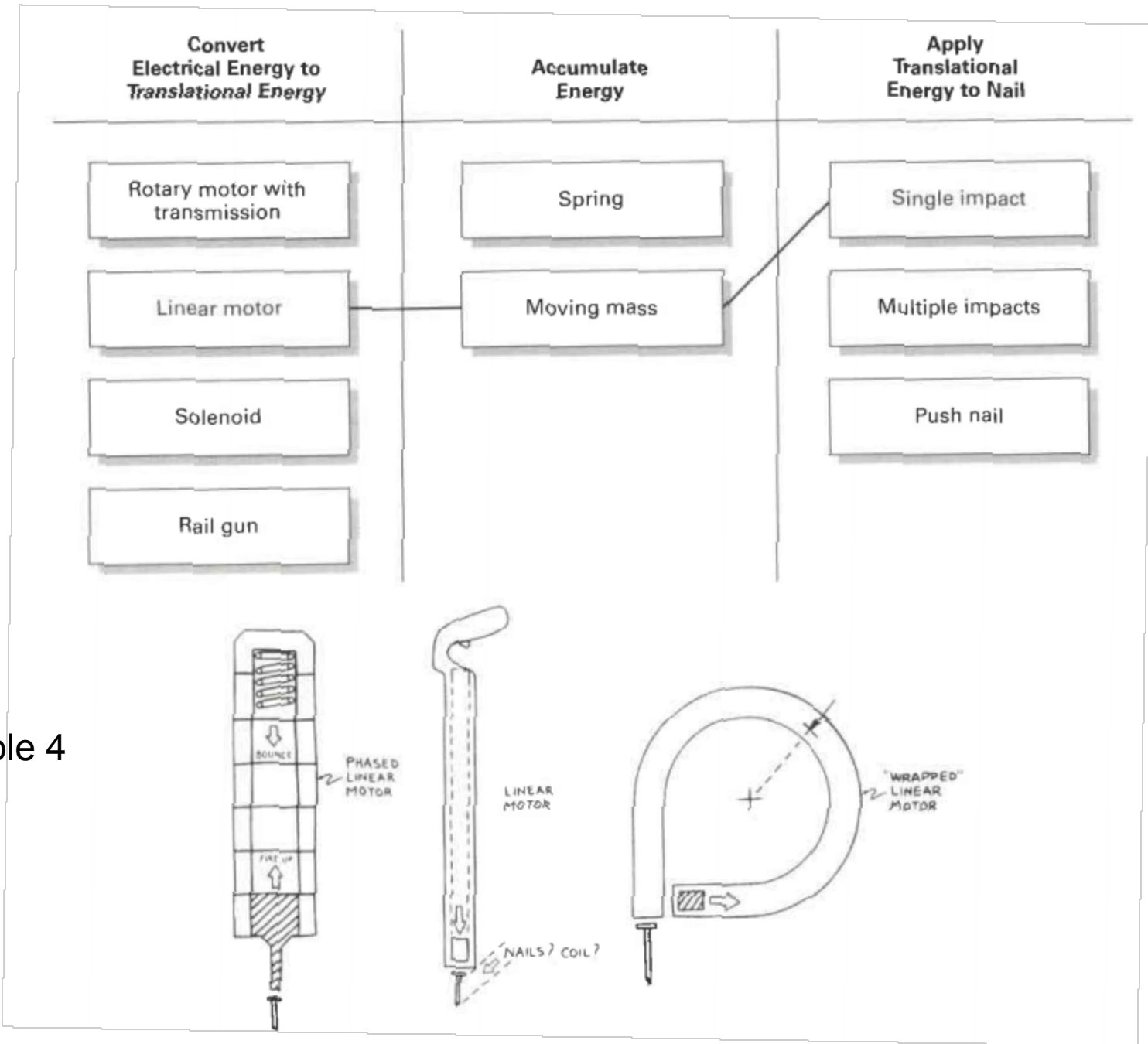
Example 2

\* Maximum three column,  
otherwise it would not be effective



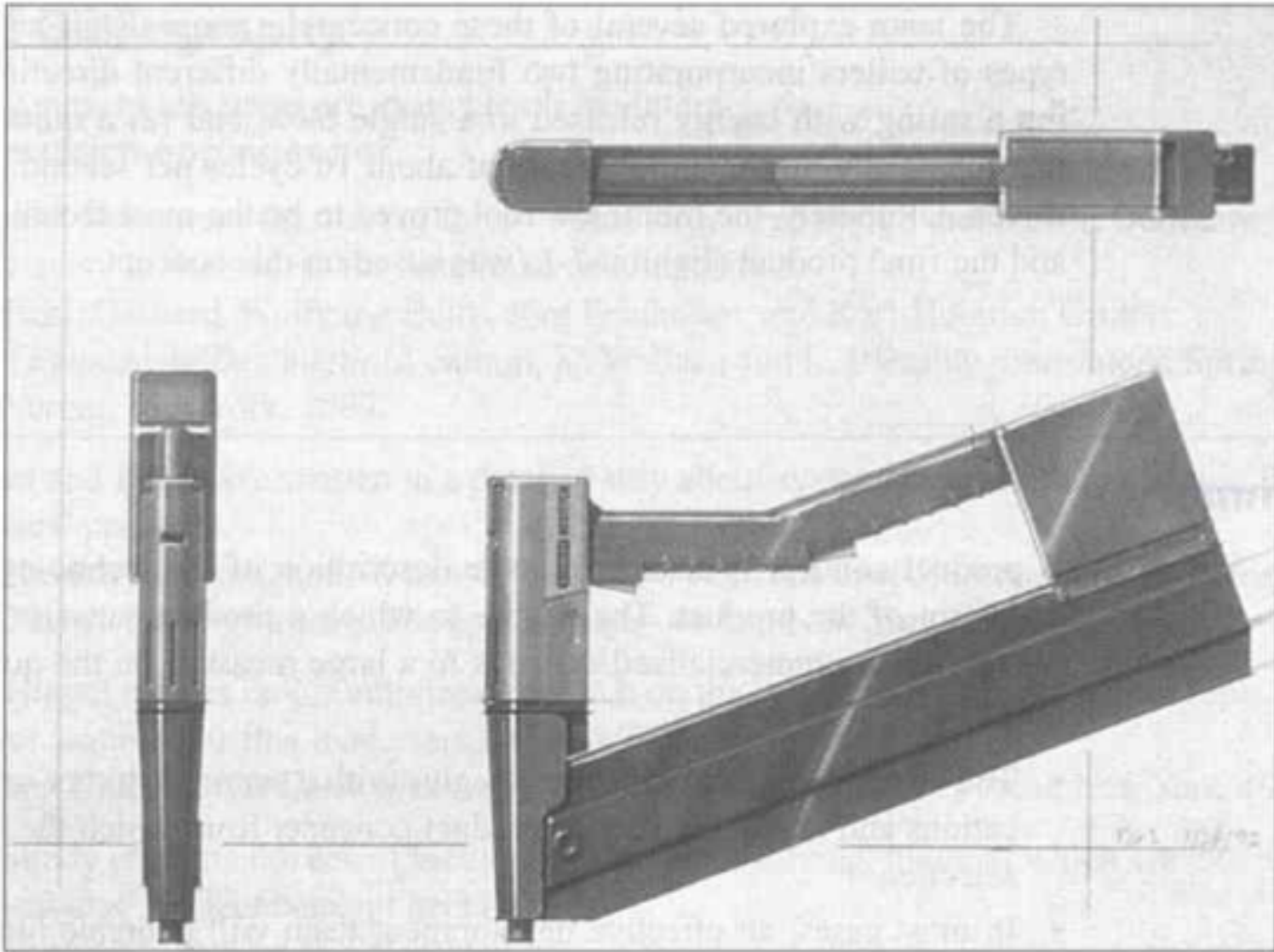
Example 3





Example 4





One of several refined solutions concept