

Selected Resources Available at the KIHd Library

George Mason University Fairfax Campus, Finley Building Room 116

Addressing the Challenging Behavior of Children with High-Functioning Autism/Asperger Syndrome in the Classroom: A Guide for Teachers and Parents / Moyes, Rebecca A. -- Philadelphia, PA: JESSICA KINGSLEY PUBLISHERS, 2002. *(Print)* 371.94 MOY 2002

This book provides practical suggestions and possible explanations for behaviors common to students with ASD by suggesting positive behaviors to replace those that are challenging.

Applied Behavior Analysis for Children with Autism Spectrum Disorders -- New York, NY: Springer, 2009. *(Print)* 618.928 APP 2009

This book synthesizes research data and trends with best-practice interventions in one comprehensive volume.

Behavioral Intervention For Young Children With Autism -- Austin, TX: PRO-ED, 1996. *(Print)* 618.928 BEH 1996

This book is an overview of behavior management of autistic children.

Bringing ABA Into Your Inclusive Classroom: A Guide to Improving Outcomes for Students with Autism Spectrum Disorders / Leach, Debra. -- Baltimore, MD: PAUL H. BROOKES PUBLISHING CO., 2010. *(Print)* 371.94 LEA 2010

This book provides practical guidance about the use of applied behavior analysis (ABA) in the classroom. It includes more than 40 sample teaching plans that demonstrate how to use ABA to help children develop critical skills.

Effective Practices for Children with Autism: Educational and Behavioral Support Interventions That Work -- New York, NY: OXFORD UNIVERSITY PRESS, 2008. *(Print)* 618.928 EFF 2008

This book brings together multiple and contemporary perspectives on intervention effectiveness for autism education and behavior support. It presents a critical appraisal of current practice standards, procedures, and research-to-practice applications.

Handbook Of Autism And Pervasive Developmental Disorders: Volume 1, Diagnosis, Development, Neurobiology, and Behavior -- Hoboken, NJ: John Wiley and Sons, 2005. *(Print)* 618.9285 HAN 2005

This two volume set is a comprehensive compilation of research, services, theory, and advocacy related to children and adults with autism and other Pervasive Developmental Disorders.

How to Set Up a Classroom for Students with Autism / Linton, S.B. -- Catonsville, MD: Autism Classroom, 2007. *(Print)* 371 LIN 2007

This is a manual for teachers, paraprofessionals, related service providers and administrators new to working with students with autism or for professionals who would like to enhance their current

autism classroom set-up. It provides detailed instructions about classroom set up, ideas for collaborating with others, data collection ideas and behavior intervention plans.

Power Cards: Using Special Interests to Motivate Children and Youth With Asperger Syndrome and Autism / Gagnon, Elisa. -- Shawnee Mission, KS: AUTISM ASPERGER PUBLISHING CO., 2001. *(Print)* 371.94 GAG 2001

This is a step-by-step book that shows parents and educators how to change unwanted or inappropriate behavior by capitalizing on children's special interests.

Preference-Based Teaching: Helping People with Developmental Disabilities Enjoy Learning Without Problem Behavior / Reid, Dennis H.; Green, Carolyn W. -- Morganton, NC: Habilitative Management Consultants, Inc., 2005. *(Print)* 362.1968 REI 2005

This book describes how to use evidence-based practices to make teaching both effective and enjoyable for students with cognitive disabilities or autism.

Setting Up Classroom Spaces That Support Students with Autism Spectrum Disorders / Kabot, Susan; Reeve, Christine. -- Shawnee Mission, KS: AAPC, 2010. *(Print)* 371.621 KAB 2010

Using evidenced-based practices, the authors show how to set up classroom spaces for individuals with ASD across ages, presentation of ASD, and settings. It includes dozens of pictures of actual classrooms.

Solving Behavior Problems in Autism: Improving Communication with Visual Strategies / Hodgdon, Linda A. -- Troy, MI: QUIRK ROBERTS PUBLISHING, 1999. *(Print)* 618.928 HOD 1999

This book presents practical, easy-to-understand, easy-to-use strategies for communication and behavior problems.

Strategies at Hand: Quick and Handy Positive Behavior Support Strategies / Mueller, Tracy G.; Brewer, Robin D. -- Shawnee Mission, KS: AUTISM ASPERGER PUBLISHING COMPANY, 2010. *(Kit)* 371.94 MUE 2010

These resource cards were created to provide special and general education teachers and paraeducators with easily accessible tools for working with students on the autism spectrum.

A Treasure Chest of Behavioral Strategies for Individuals with Autism / Fouse, Beth; Wheeler, Maria. -- Arlington, TX: FUTURE HORIZONS, INC, 1997. *(Print)* 616.898 FOU 1997

This resource manual is an easy reference for using behavioral interventions with individuals with autism.

The Verbal Behavior Approach to Teaching Children with Autism [CD ROM] / Carbone, Vincent J.: Collaborative Training Solutions / ABA Tool Chest, 2004. *(Software)* CD ROM 618.928 CAR 2004

This professional development training CD Seminar Set (approx. 8 hours) describes the behavioral approach to teaching communication skills to children with autism and other developmental

disabilities. This approach is based on B.F. Skinner's analysis of verbal behavior and the research of Michael, Sundberg, Partington, and others.

Video Modelling and Behaviour Analysis: A Guide for Teaching Social Skills to Children with Autism / Nikopoulos, Christos; Keenan, Mickey. -- Philadelphia, PA: JESSICA KINGSLEY PUBLISHERS, 2006. *(Print)* 649.154 NIK 2006

This book describes the use of videotaping scenarios as a behavior change technique to use with children with autism.

A Work in Progress: Behavior Management Strategies and a Curriculum for Intensive Behavioral Treatment of Autism -- New York, NY: DRL Books, Inc., 1999. *(Print)* 618.9289 WOR 1999

This is a comprehensive collection of ideas and programs for building skills as well as strategies for dealing with challenging behaviors presented in user-friendly language as a resource for parents and professionals working with children with autism.

Working with Staff to Overcome Challenging Behavior Among People Who Have Severe Disabilities: A Guide for Getting Support Plans Carried Out / Reid, Dennis H.; Parsons, Marsha B. -- Morganton, NC: Habilitative Management Consultants, Inc., 2002. *(Print)* 362.1968 REI 2002

This manual describes a step-by-step approach using best practices for ensuring support plans are carried out appropriately and effectively. Written specifically for supervisors who oversee staff performance and clinicians who develop support plans.

Assessments

ASIEP-3: Autism Screening Instrument for Educational Planning / Krug, David A.; Arick, Joel R.; Almond, Patricia J. -- Austin, TX: PRO-ED, 2008. (Kit) ASIEP 2008

CARS: The Childhood Autism Rating Scale / Schopler, Eric; Reichler, Robert J.; Renner, Barbara R. -- Los Angeles, CA: WESTERN PSYCHOLOGICAL SERVICES, 2008. (Kit) CARS 2008

GARS-2: Gilliam Autism Rating Scale / Gilliam, James E. -- Austin, TX: Pro Ed, 2006. (Kit) GARS 2006

PEP-3: Psychoeducational Profile: TEACCH Individualized Psychoeducational Assessment for Children with Autism Spectrum Disorders / Schopler, Eric; Lansing, Margaret D.; Reichler, Robert J.; Marcus, Lee M. -- Austin, TX: PRO-ED, 2005. (Kit) PEP 2005

VB:MAPP: Verbal Behavior Milestones Assessment and Placement Program User Guide / Sundberg, Mark L. -- Concord, CA: AVB Press, 2007. (Kit) VB-MAPP 2007