

Hi everyone! I hope you all had a lovely weekend.

Here is your work for this week. Make sure you get out for some exercise today (unless there is torrential rain)!

If you do not have enough work to do on a particular day, look at the work for the following day and choose something from there.

Learn a verse of the poem every day, Irish spellings and verb every day and practice your tables every day.

Tuesday

ENGLISH

This week we are learning about rivers and seas in geography. Here is a poem for you to learn. You will have this poem for next week too.

1. **Poetry:**

The River by Valerie Bloom

The River's a wanderer,
A nomad, a tramp,
He never chooses one place
To set up his camp.

The River's a winder,
Through valley and hill
He twists and he turns,
He just cannot be still.

The River's a hoarder
And he buries down deep
Those little treasures
That he wants to keep.

The River's a baby,
He gurgles and hums,
And sounds like he's happily
Sucking his thumbs.

The River's a singer,
As he dances along,
The countryside echoes
The notes of his song.

The River's a monster,
Hungry and vexed,

He's gobbled up trees
And he'll swallow you next.

wanderer = someone who travels from place to place without any clear purpose
nomad = someone who moves from place to place
tramp = a person with no home, job or money and asks for money from other people
hoarder = someone who collects a large amount of something and keeps it for themselves
What would a river hoard? Leaves, pebbles, etc.
Why does the poet describe the river as a monster? If the river floods its bank, it can cause a lot of damage.

In this poem, the poet, Valerie Bloom, uses personification. Personification means describing an object as if it were a person. This poet describes the river as a wanderer, a nomad, a tramp, a baby, and a singer. The river travels on its own, collecting stones, leaves, etc. It makes a lovely noise as it twists and turns through valleys and hills. However, the poet also describes the river as a monster because sometimes the riverbank overflows and floods areas and destroys people's houses.

2. Writing poetry

Last week we were looking at limericks. Here is a rhyming poem that I made up for you

Coronavirus By Mrs Walsh

I thought that homework was the worst,
Coronavirus, I'm fit to burst.
You've taken all my friends away,
And now I sit at home all day

No football matches,
Dancing or hockey,
I cannot practice being a jockey.
No Alaska or Rainbow Hall,
Just playing hurling against the wall.

One thing that I know for sure,
Someone, somewhere will find a cure
Summer is here – the month of May,
Coronavirus, go away!

This week, I want you to write a poem. It can rhyme a little, a lot or not at all. If you want to write a poem about being at home during the coronavirus, you might use some of the words in the brainstorm below. If you are writing about your favourite thing (summer, soccer, food, pizza, farming, dogs, cats, dancing, cycling, Lego, horses or ice cream) you can do your own brainstorm. You can have as many verses as you like.

Waterford Teacher's Centre are running a **poetry competition** and the closing date is Wed. 6th May, 5p. m. **If you want** to enter, you can email your poem to lillianpurcell@wtc.ie and include your name, age, class, school and parent's email address. There is no entry fee.

Brainstorm: coronavirus, home, walking 5k, cannot play with friends, no matches/training, summer, playing new games, cooking, sunshine, lockdown, no school, baking, writing poetry, rhyme, limericks, nature walks, painting, planting seeds and flowers, tablets, phones, Active Home Week, farming, 2 metres, social distancing, cocooning

They are just some words that you could use **or** you can create your own brainstorm in your copy.

MATHS: continue to do work assigned by Mr. Ryan

GAEILGE:

Spellings: Days of the week

An Luan, An Mháirt, An Chéadaoin, An Déardaoin, An Aoine, An Satharn, An Domhnach
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Write these sentences every day (using the correct days of the week)

Cén lá **atá** ann inniu? What day **is** today?

_____ **atá** ann.

Cén lá a **bhí** ann inné? What day **was** yesterday?

_____ a **bhí** ann.

New verb for this week – we will be revising all of these verbs next year so do not worry about it if you can't understand it now.

Sound out the word in brackets and you will be able to pronounce the Irish word.

1. **Téigh** (tay-g)– to go (Téigh isteach – go in, Téigh amach – go out)
2. **An ndeachaigh tú go dtí an siopa?** (on knee-ack-ig too)– **Did you go** to the shop?
3. **Chuaigh mé** ar an Luan (coo-ig may) – **I went** on Monday.
4. **Ní dheachaigh mé fós.** (knee knee-ack-ig may) – **I did not go** yet.

Write sentences using An ndeachaigh? Chuaigh and Ní dheachaigh.

Revise the verbs below using the coloured laminates in your folders or your Irish copy.

Déan – make/do **Rinne** mé cupán tae duit (I made a cup of tea for you) **Ní dhearna** mé an bricfeasta (I didn't make the breakfast)

Bí – be **Bhí** áthas orm (I **was** happy) **Ní raibh** brón orm (I **wasn't** sad)

Abair – say	Dúirt mé heileo leis (I said hello to him) Ní dúirt mé faic (I didn't say anything)
Feic – see	Chonaic mé geansaí nua (I saw a new jumper) Ní fhaca mé do bhroga nua (I didn't see your new shoes)
Clois – hear	Chuala mé rud éigin (I heard something) Níor chuala mé rud ar bith (I didn't hear anything)
Tar - come	Tháinig mé abhaile ar a hocht a chlog (I came home at eight o'clock) Níor tháinig an traein (The train didn't come)

GEOGRAPHY:

This week we are learning about Rivers and Seas. First, we are going to have a look at the water cycle. Watch the following video to find out more:

<https://www.youtube.com/watch?v=y5gFI3pMvol>

Read about the Water Cycle on p. 69 Small World Geog. and Science.

Evaporation happens when a liquid turns into a gas. It can be easily visualized when rain puddles “disappear” on a hot day or when wet clothes dry in the sun. In these examples, the liquid water is not actually vanishing—it is evaporating into a gas, called water vapour.

Draw a diagram to show how the water cycle works. Label each part to show Evaporation, Condensation, Precipitation and Water flowing back to the sea.

The next time you are boiling a kettle or heating water in a saucepan, look out for water vapour (also known as steam). The water is evaporating. If it hits a cold surface like tiles, a saucepan lid or a window you will see condensation.

Get out for a walk, run or some fun in the sun!

Wednesday

ENGLISH

1. Compound Words, Better English p. 100. Read the explanation in the shaded areas and complete this page.
2. Read for at least ten minutes
3. Do a full page of handwriting

Maths: continue to do the work assigned by Mr. Ryan

Gaeilge: Learn your spellings and verb

1. Léigh lch. 34 agus 35 Bun go Barr 4 (Read p. 34 and 35 Bun go Barr 4) – recording uploaded to school website and sent by email. Look at the pictures and use your foclóir to help you to understand the story.

GEOGRAPHY

Where do rivers come from? Watch this video to find out

<https://www.youtube.com/watch?v=7kgQNRQjIUU>

Read 'The Source of a River' p. 69 Small World Geog. and Science

Draw a diagram to show the upper, middle and lower course of a river. This should include the source, a waterfall, meanders, tributaries and the mouth where the river enters the sea.

Get our for some fresh air and exercise

Thursday

ENGLISH

1. Listen to a story on one of the following websites or read a book for 20 minutes.

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>

<https://stories.audible.com/discovery>

2. Comprehension – Rosa Parks (Better English p.105 A, B, C)

MATHS continue to do the work assigned by Mr. Ryan

GAEILGE - learn spellings and verb

- Refer to p. 34 and 35 of Bun go Barr 4 – see copy below.
- Éist leis an scéal (Listen to the story) – I have sent a recording with my email and uploaded to the school website.
- Léigh an scéal (Read the story). Looking at the pictures and using your foclóir will help you to understand what is happening in the story.
- Freagair na ceistanna lch. 36 (1-8) (Answer questions p. 36 1-8) Page included with this document.

Try to figure out what each question means and find the answer in the story. For example: In question 1, Cé a bhí ag du lar scoil? Do you know any of the words in this question? What do those words mean? Can you find them at the beginning of the story? What verb is in the question? With what verb will your answer begin?

If you are having trouble understanding the questions, I have included the English translation below.

1. Who was going to school?
2. Where were Séimi and Gordo?
3. What was Dad doing in the garden?

4. What was Dad doing in the kitchen?
5. Did Dad run down the road?
6. Who was walking on the footpath?
7. Where was Séimí's schoolbag?
8. What did Dad give to Séimi?

GEOGRAPHY

Read p. 70 Small World Geog. and Science.

Complete activity 1 (a) – (h)

Find the River Shannon on p. 41 in your Geog. book. What lakes are on the River Shannon?

Write down the name of the river that flows through Kilmacthomas. **Find** out where its source is and where its mouth is.

Religion

- Keep saying your prayers every day and night
- Help your parents at home
- Be kind to your siblings
- Grow in Love p. 70-72 (Continuing the Mission of Jesus Today). You can log in to Grow in Love online at <https://app.growinlove.ie/en/login> using the following:
Email: trial@growinlove.ie
Password: growinlove

Get outside and get active!

Friday

ENGLISH

1. **Word Study and Check-up** (Better English p. 106 and 107)
2. **Read** for 15 minutes

GEOGRAPHY

Read p. 72 Small World Geography and Science

Investigate: What Makes Waves? P. 72

MATHS: continue to do the work assigned by Mr. Ryan

GAEILGE

- Refer to p. 34 and 35 of Bun go Barr 4 – see copy below.

- Éist leis an scéal (Listen to the story)
- Léigh an scéal (Read the story). Looking at the pictures and using your foclóir will help you to understand what is happening in the story.
- Activity B – Rachaimid abhaile – We will go home. Complete the rest of the sentences by looking at the pictures and filling in the blanks. Rachaimid go dtí... (We will go to the ...)

ART: Do some art, drama, dancing, music, football

Summer art ideas - <https://www.easypeasyandfun.com/summer-crafts/>

Origami whale <https://www.enchantedlearning.com/crafts/origami/whale/>

Make sure you get out for a walk or run.

Have a lovely weekend.

Mrs. Walsh ☺

6. Séimí ar Strae

A  Léigh an scéal.



1
Bhí Neasa, Rossa agus Cliona ag dul ar scoil. Bhí culaith scoile ar gach páiste.



2
Bhí Séimí ag súgradh sa ghairdín le Gordó.



3
Dhún Daidí an geata agus thóg sé na héadaí den líne.



4
Nuair a chuaigh Daidí isteach sa chistin, thosaigh sé ag iarnáil.



5
Tar éis tamaill, d'fhéach sé amach an fhuinneog.



6
Bhí Séimí imithe! Bhí Gordó imithe freisin.
Cá bhfuil Séimí?



7
Séimí! Séimí! Cá bhfuil tú?
Chuir Daidí a chóta air agus rith sé amach an doras. Ghloaigh sé ar Shéimí.



8
An bhfaca tú Séimí?
Ní fhaca mé.
Chonaic Daidí fear an phoist. Bhí mála litreacha aige.



9 Rith Daidí síos an bóthar. Bhí Séimí agus Gordó ag siúl ar an gcosán.



10 Ní raibh bróg ná stoca ar Shéimí, ach bhí mála scoile ar a dhroim.



11 Thug sé an mála scoile do Dhaidí.



12 Thosaigh Séimí ag caoineadh.



13 Rug Daidí ar lámh Shéimí agus chuaigh an bheirt acu abhaile.



14 Chuir Daidí stocaí agus bróga ar Shéimí. Ansin chuir sé briste, léine agus geansaí nua air.



15 Thug Daidí brioscaí agus bainne do Shéimí. Thug sé brioscaí do Ghordó freisin.



16 Chuir Daidí cóta agus lámhainní ar Shéimí. Ansin thosaigh Séimí ag súgradh le Gordó arís.

B Cúpla ceist

1. Cé a bhí ag dul ar scoil?

2. Cá raibh Séimí agus Gordó?

3. Céard a rinne Daidí sa ghairdín?

4. Céard a rinne Daidí sa chistin?

5. Ar rith Daidí síos an bóthar?

6. Cé a bhí ag siúl ar an gcosán?

7. Cé a thosaigh ag caoineadh?

8. Cad a thug Daidí do Shéimí?

C Rachaimid abhaile.



an leabharlann



an scoil



an siopa cácaí



an choill



an féasta



an t-ospidéal

1. Rachaimid go dtí _____



2. Rachaimid go dtí _____

3. _____ go dtí _____



4. _____ go dtí _____

5. Rachaimid _____



6. _____