

**MVLA
2022-23
COURSE INFORMATION SHEET**

Course Title: Psychology

School: Los Altos High School

UC/CSU requirement: Yes

Textbook and/or other learning resources: *Psychology – An Introduction, Morris and Maisto, 11th edition*

Student Learning Outcomes in Distance Learning:

Psychology is a one semester course that seeks to explain why people behave the way they do. It will integrate material and skills that students have learned in other courses. These include basic math, research, writing, computers, presentations, and history. The course is designed to meet and exceed the standards set forth by the California State Board of Education for Psychology.

At the end of the course, I expect students to understand several important psychological concepts:

- Research issues and research methodology
- Biological bases for behavior
- Perception and sensation
- Sleep and dreams
- Learning, memory, and cognitive development
- Intelligence and testing
- Psychological disorders
- Psychological therapies

EXPECTED SCHOOLWIDE LEARNING RESULTS:

- **Critical Thinking:** Students will be expected to analyze the causes and consequences of various historic events. This will require analysis of graphical information, statistical tables, and historical data.
- **Collaborative Learners:** Students will work together on in-class assignments as well as homework assignments. Much of the class will be the development of group presentations that will require students to understand roles and processes of group work.
- **Communication Skills:** Students will be expected to present information to their peers in a logical, persuasive and effective manner. They will be required to show evidence for their conclusions as a part of this process.
- **Knowledgeable individuals:** Students will come away from this course with a strong background in basic historical principles and the effects that these have on their daily (political, social, historical) lives. They will have to make comparisons and analyze the differences between various historical, political, social, economic and cultural movements
- **Responsible Individuals:** Students will respect each other and demonstrate honest and ethical behavior. Students will grapple with ethical issues from a societal as well as individual level.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

Tests/Quizzes	40%
Projects/Papers	20%
Classwork, Homework	40%

Or:

Homework Assignments	0%
Tests/Quizzes	60%
Projects/Papers	20%
Discussion, Classwork	20%

2. Achievement evidence collected within each grading category:

Tests, reading notes, quizzes and projects/papers will comprise the grades in each category.

3. Grading scales:

See above.

4. Homework/outside of class practices ([AR 6154](#)):

Pursuant to the district homework policy, homework in this class will not take more than 2 hours per week. If it is taking a student more time than that, the student should speak to the instructor about alternatives. There are options about how homework can be done.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

7. Late work practices:

Work is late at the end of the unit. After that, a nominal penalty will be assessed, which amounts to 10 percent.

8. Revision practices:

Revisions may be done on any project or paper, without penalty.

9. Extra credit practices:

Extra credit opportunities must be equally available to all students.

10. Additional grading practices:

Instructor's email address:

<p>Gabriel Stewart Gabriel.Stewart@mvla.net Prep periods: 7</p> <p>Derek Miyahara Derek.Miyahara@mvla.net Prep periods: 4, 7</p>
