

LOWER COLUMBIA COLLEGE FOUNDATION

2021

Report

to
the

Community



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LCC 2.0 - Diversity, Equity and Inclusion in a Post-Pandemic World

There have been a lot of unknowns over the past year and a half, but one thing is certain: LCC is not going to look exactly the same after the pandemic as it did before. Although external influences have brought on some of the changes, it is mostly due to the ongoing innovation of our amazing faculty and staff.

Throughout the pandemic, we continued to make gains in our Guided Pathways work. Guided Pathways is a comprehensive, campus-wide reform movement designed to increase completion rates for students. Elements of Guided Pathways include everything from advising and scheduling reform to the way we measure our effectiveness as an institution.

There are external indications that our Guided Pathways efforts are going well, including praise from our assigned coaches. Yet more needs to be done, particularly in the arena of Diversity, Equity and Inclusion (DEI). To that effort, LCC is beginning a significant new project to address equity gaps over the next few years. Among other things, the project will address our comparatively lower graduation rates for students of color.

Beginning this fall, LCC will engage in an 18-month "Equity First" collaboration with Highline College. This collaboration, led by a cross-divisional team, will have four primary project goals:

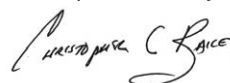
- increase our understanding of equity language, terms, and theories and how

they are imbedded in educational systems and attainment gaps;

- build our campus team's knowledge of how root cause dynamics play out in the life cycle of students;
- identify and demonstrate innovative practices to address and mitigate those root causes; and
- develop a sustainable community of practice.

There are also legislative influences at play with our DEI work. In tandem, two state senate bills passed in the last legislative session that focus on DEI assessment, training, and planning. Required elements include developing a strategic plan for achieving DEI of all races on campus, conducting a campus climate survey, holding annual listening and feedback sessions on DEI, and providing professional development for faculty, staff, and students.

Christopher C. Bailey



President
Lower Columbia College



Chris Bailey

The Power of Community

We believe in the power of community. Despite these uncertain times, it is because of this amazing community that in 2021 the LCC Foundation provided over \$900,000 in support to the college and our students. We also believe in the transformational power of education and the impact it has on families and communities. That is why we so passionately believe in the mission of the Foundation, which is to provide financial support to the college and our students and to enhance educational opportunities at Lower Columbia College. We are grateful for the support we have had this past year from individuals,

alumni, faculty, staff, and local partners who believe in this mission too. Our community is a better place to live, work, and raise families in because of Lower Columbia College. Educational opportunities are made possible because people like you invest in our community and our students. Because of you, lives in our community are forever changed.

Kendra Sprague



LCC Vice President of
Foundation, HR, & Legal Affairs

Jenny Isaacson



Chair, LCC Foundation Board



Kendra Sprague



Jenny Isaacson

Estate of Donald Lansing 2021-22 Benefactor of the Year

The Lower Columbia College Foundation has named the Estate of Donald Lansing as the 2021-22 Benefactor of the Year. Benefactor honorees have a history of providing financial support to the foundation, and/or significant volunteer service to the college. Most notably, contributions from honorees have substantially impacted college programs, students, and the community.

"It is with great pleasure that we announce and honor the Estate of Donald Lansing as this year's Lower Columbia College Benefactor of the Year," said Jenny Isaacson, LCC Foundation Board Chair. "Donald Lansing was an ordinary man who did an extraordinary thing," she added.

Don taught math and science in the Castle Rock School District for 33 years, touching the lives of generations of families. He did not have children of his own and wanted to pass on the gift of an education to the citizens of Castle Rock. Don left 75 percent of his estate to the

Lower Columbia College Foundation to establish scholarships for Castle Rock High School graduates attending LCC. Priority consideration will go to those planning to transfer to Washington State University.

The scholarship fund in the amount of \$802,800 is the largest single scholarship endowment held by the LCC Foundation, and will provide nearly \$20,000 in scholarships each year. "LCC is fortunate to have supporters like Don Lansing whose gifts will continue to benefit students for years to come," said Kendra Sprague, LCC Vice President of Foundation, Human Resources & Legal Affairs.

Don was born in Seattle, Washington on Christmas Day, 1930. He died on May 31, 2013 at the age of 82. Don graduated from high school in Oroville, Washington in 1949 and received a master's degree from Washington State University in 1957. He served in the Air Force from 1953 to 1955.

Don belonged to the Castle Rock United Methodist Church, where he sang in



the choir for many years. He was also a member of the Castle Rock Lions Club. Don volunteered with the Castle Rock Fire Department, where he served as chief for three years. He also served on the Castle Rock City Council for six years. In addition, Don served as a city park commissioner, a civil service commissioner, and sat on the Castle Rock Ambulance Committee.

"We appreciate this opportunity to acknowledge and celebrate this extraordinary gift from Mr. Lansing, and for his legacy of education that will last for generations to come," said LCC President Chris Bailey.

First BAS-TE Class Graduates

In June 2021, 15 students made history by becoming LCC's first class of applied baccalaureate degree graduates. The college launched the Bachelor of Applied Science in Teacher Education (BAS-TE) program in fall 2019. Four students left the group, and four switched to part-time status due to the COVID-19 pandemic. The remaining students graduated on time, and all are gainfully employed in the field of education at the following school districts: Kalama, ESD 112/Quest, Wahkiakum, St. Rose, Clatskanie, Toutle, and Longview, with one graduate working as a substitute teacher for multiple districts.





Courtney Shah Becomes Jeopardy! Champ

LCC History Instructor Courtney Shah ended a seven game winning streak on Jeopardy! on July 7, 2021, taking home more than \$120,000 and gaining eligibility to compete in a future Tournament of Champions.

Courtney credits her experience as a community college instructor for helping prepare her for success on the game show, along with her own education, expertise in history, and love of trivia.

Courtney received her PhD from the University of Houston, and has taught both United States and World History at LCC since 2007. She specializes in race, gender, and the early twentieth century. Her first book, *Sex Ed, Segregated: The Quest for Sexual Knowledge in the Progressive Era America*, was published in 2015.

In addition to contributing to the college funds for her own children, Courtney also donated \$10,000 to LCC's Student Success Annual Fund.

Photo courtesy of Jeopardy Productions, Inc.

Human Anatomy/Physiology Instructor Lucas Myers Wins National Award

Biology instructor and head women's basketball coach, Lucas Myers, was named a 2021 Educator of the Year by Instructure, the parent company that provides LCC's online Learning Management System, Canvas. Lucas, who received the award in the "Professor" category, was recognized for his dedication to preparing students for the workforce, promoting academic success and achievement in an evolving educational landscape, and embracing technology in the classroom in new and exciting ways.



In addition to helping redefine how science is taught at LCC, Lucas also provides leadership across the entire Washington community and technical college system for STEM (Science, Technology, Engineering, and Math) educators. Because he began developing fully online biology, human anatomy, and physiology courses long before the pandemic, he was well positioned to succeed when the COVID-19 virus forced a massive switch to online education.

His innovative teaching and assessment practices have also helped to increase the success rate of the college's pre-nursing students, who score 15-20% higher on national human anatomy/physiology exams than average.

What is Guided Pathways?

"Guided Pathways is an integrated framework that supports institutional transformation with student success at the center based upon a structured experience, as articulated in *Redesigning America's Community Colleges: A Clearer Path to Student Success*. Guided Pathways builds institutional capacity to define clear and coherent pathways for degree completion and to ensure learning while on the pathways, leading to completion of a postsecondary degree or credential."

~ American Association of Colleges & Universities



College Success Fund

A Catalyst for Excellence in Education & Innovation

The College Success Fund allows LCC to capitalize on emergent needs and opportunities as they arise to better serve our students and community. Your contribution to College Success is a catalyst for advancing many of our educational programs through investment and innovation such as STEM education, state-of-the-art technology, and workforce training.

This fund continues to enhance our ability to provide quality instruction in our classrooms and labs while preparing students for future success.

The College Success Fund supports:

- Academic programs
- Staff and faculty grants
- Innovative learning opportunities
- New instructional equipment and technology
- Veterans' support services
- Student support programs
- Head Start programs
- Industrial trades recruitment
- Improvements to infrastructure
- Areas of greatest need

Since its inception, thanks to your support, the College Success Fund has provided \$250,000 in LCC Foundation grants to staff and faculty to enhance programs through equipment, staff and faculty development, student support, and community engagement.



LCC adds new Bachelor of Applied Science (BAS) degree

Lower Columbia College (LCC) is pleased to announce that the Bachelor of Applied Science in Organizational Leadership and Technical Management (BAS-OLTM) was added in fall 2021.

The BAS-OLTM is a career-focused, applied bachelor's degree intended to prepare graduates for positions in leadership, management, and supervisory roles in private, public, and nonprofit organizations. It is intended to help fill local and regional demand for management professionals in technical fields such as information technology, criminal justice, industrial trades, early childhood education, and business management.

The program is designed for working adults who have earned applied associate degrees, such as Associate of Applied Science (AAS) or Associate of Applied Science Transfer (AAS-T) degrees. Students in the program will gain the knowledge and skills needed to effectively lead and manage others in a wide variety of settings. Program content includes behavioral and leadership theory, professional communications, project management, workplace and environmental safety, conflict resolution, theories of decision making, change management, ethics, and diversity.

Most successful candidates for management positions have technical expertise as well as leadership skills. Many employers also require a minimum of a bachelor's degree, which poses a challenge for our region since our baccalaureate attainment rate is about half the state average. Of those aged 25 and over in 2019, only 10.3% living in Cowlitz County had obtained a bachelor's degree compared to 22.8% in Washington state, according to the U.S. Census Bureau.

Community and technical colleges in Washington began piloting applied bachelor's degrees following legislative authorization in 2005. In 2010, the Washington Legislature updated the programs from pilot to regular status. Today, over 100 BAS programs are available in Washington, including two at LCC. In addition to the BAS-OLTM, LCC also offers a BAS in Teacher Education (BAS-TE). More information about the BAS-TE program is available at lowercolumbia.edu/bas-te.

Learn more about the BAS-OLTM program at lowercolumbia.edu/bas-oltm.

LCC at a Glance*

Enrollment

4,302 Total students
177 Worker Retraining
99 Veterans**
508 Running Start
3,241 Online

Student Intent

39% Transfer students
34% Workforce students
15% Basic Skills students
12% Other students

Demographics

70% Female
26% Students of color
28 Average age
48% Full-time

NWAC Varsity Sports

Men & Women's Basketball
Men's Baseball
Women's Softball, Volleyball,
and Soccer

Facilities

38.75 Acre campus
26 Buildings

Operating Budget for 2020-21

\$25.3 Million

Annual Tuition

\$4,062 Tuition and fees
(2020-21, 36 credits)
Financial Aid Disbursed –
\$10.4 Million (figure not final)

Foundation

\$24.7 Million in assets
(figure not final)

Employment

408 Total employees
70 Full-time, 86 Part-time
Faculty
252 Staff including Head Start/
ECEAP employees

*2020-21 data, unless noted

**Students receiving Veteran benefits

The Cowlitz Tribal Scholarship – Scholarship Spotlight

Established in 2020 by the Cowlitz Indian Tribe, the Cowlitz Tribal Scholarship is intended to support LCC students who are attending full time and maintain a minimum 2.0 GPA. Half of the scholarship funding is to be awarded to Native American, Alaskan Native, or members of any other federally recognized tribe and the remaining funding is to be awarded to any LCC student applicants. Scholarship awards are \$6,000 each and can be used towards tuition, fees, and books.



The Cowlitz Tribe's philanthropic support to Lower Columbia College Foundation now exceeds \$110,000. The scholarship has provided full ride scholarships to eight students since its inception and the foundation is honored to be able to offer eight full scholarships in the upcoming academic year, thanks to the Cowlitz Tribal Foundation Statewide Fund. "Our ancestors and elders are the knowledge keepers for our people and it has been paramount in their guidance that the Cowlitz People always give back more to the community than we have ever taken. To that end, providing scholarships for education in the middle of Cowlitz Country is one of the highlights of the Tribe and surely makes our ancestors smile." said Cowlitz Indian Tribe Chairman, Dave Barnett.

The Cowlitz Tribal Foundation is a combination of two giving funds operated by the Cowlitz Indian Tribe in support of Clark County and the broader state of Washington. The Cowlitz Tribal Foundation Statewide Fund is operated by a seven-person board. Whitney Mosback is the Chairwoman of the fund and Luke Bridges is the Vice-Chairman. All board members are members of the Cowlitz Indian Tribe. The Statewide Fund donates over a million dollars annually to non-profits in Washington State, supporting the Cowlitz Indian Tribe's broader community focus.

Cowlitz Land Acknowledgment

Honoring those who came before us and served as traditional stewards of the land is vital to acknowledging the long-standing history of Southwest Washington. This area is home to the Cowlitz Indian Tribe and has been for thousands of years. The land enabled the Cowlitz People to flourish with its rich resources. Today we must appreciate the persistence of the Cowlitz People and the important role they play in our region.

Give the Gift of Higher Education!

Affordability remains one of the largest challenges to student success. The LCC Foundation is committed to helping students achieve their education dreams by awarding \$550,000 in scholarships during the 2020-21 year. Scholarships may be named in honor or memory of an individual or family member, may be established in the name of a business or organization to foster a spirit of corporate citizenship and community support. The LCC Foundation offers two types of scholarships: annual and endowed. Establish your scholarship today!

For more information on establishing an annual or endowed scholarship to help students, please contact Sheila Burgin, Assistant Director, at sburgin@lowercolumbia.edu or 360.442.2132.

Student Success Fund

The Student Success Fund provides emergency grants to LCC students who are most at-risk for abandoning higher education goals due to financial hardships. It provides vital support to encourage students to complete their degrees.

Since 2012, the fund has provided nearly \$510,000 in emergency grants to more than 915 students. The average award is approximately \$550. For many students, this grant means the difference between completing their education or dropping out.

The Student Success Fund works! Completion rates for LCC's Student Success Fund recipients are nearly double that of all LCC students.

The Student Success Fund helps students with:

- Tuition expenses not covered by financial aid, scholarships, or other grants
- Emergency childcare expenses
- Emergency housing and heating costs
- Emergency transportation
- Tools and other school supplies
- Testing fees



A special thanks to our community partner, The Daily News, for their continued support through the Students in Need campaign. Last year, "Students in Need" raised nearly \$34,000 for the Student Success Fund.

Find Us on the Web!

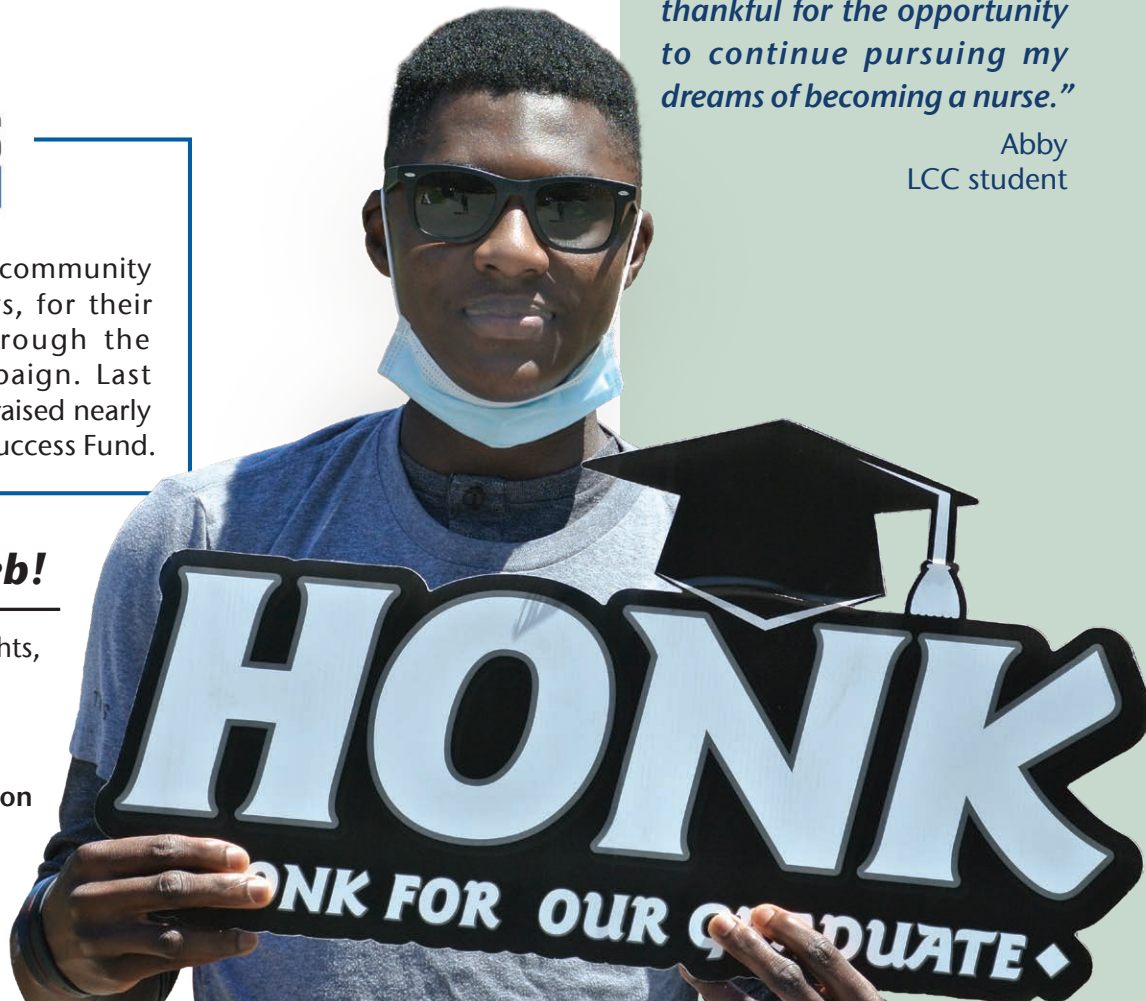
Catch up on news and highlights, see photos, and check out upcoming events.

You can even donate online!
lowercolumbia.edu/foundation

facebook

"I am a mother of four and my husband is an active-duty service member. I currently work as an LPN, public health nurse. My goal is to obtain my RN degree through LCC. This scholarship comes at a time of great need. After a death in the family, I was forced into taking unpaid time off work. This left me in financial hardship and unable to pay the balance of my tuition. Without this student success grant, I would have had no other choice but to withdraw from classes. I am humbled and thankful for the opportunity to continue pursuing my dreams of becoming a nurse."

Abby
LCC student





Student Athlete Spotlight ~ Michaela Harris

LCC women's basketball player Michaela Harris loves to dance. But she's no dancing fool.

The sophomore from Layton, Utah is a top-level player who also happens to be a top-level student. Harris has a joyful attitude and she can be seen many times just dancing to the beat of life. Her dance moves are stylish and her game is fierce. Michaela scored 5.4 points, 3 rebounds, and 2 assists per game as a freshman two years ago and came back in 2020-21 to up her scoring to 8.8 per game. Harris is currently in her third year at LCC using her COVID-19 year of eligibility and averaging 10 points per game.

"The extra year here has given me an opportunity to focus on all the things in my life like basketball, taking better care of myself, and getting my education right," said Harris.

Harris continues to achieve in the classroom, earning a 4.0 GPA in 2020-21. She appreciates all the support she has received since coming to Longview in the fall of 2019. That includes the scholarship support from the Lower Columbia College Foundation. "The scholarships at LCC have really helped push me to get good grades while I advance towards my degree," she said.

"My plan is to keep playing basketball at the four-year level in order to get my education paid for. The financial help I have received at LCC has put me in position to pursue a psychology major so I can make a career out of helping others. I sure appreciate the help I've received from LCC and the LCC Foundation."

Red Devils Grateful to Compete

The Red Devil Athletic program has dealt with the uncertainty of the pandemic for over two years. It has not kept the Red Devil student-athletes from enjoying the success that has become the expectation at Lower Columbia College.

Coming off the 2018-2019 NWAC President's Cup for academic achievement, LCC did even better in the classroom in 2019-2020 and 2020-21. Because of the pandemic, the President's Cup has not been awarded for the past two school years but that has not discouraged the program from reaching for new academic heights.

The program's overall GPA in 2020-21 was 3.16, up 14 points from the year before. The volleyball team led the way with a 3.51 GPA including two players with a 4.0. Baseball had an incredible year academically with a team GPA of 3.37 and nine players with a GPA of 4.0, including NWAC Conference Academic Athlete of the Year Drew Steelhammer. The women's basketball team cumulative GPA was 3.11, just ahead of softball at 3.09. Men's basketball had a solid 2.89 GPA and women's soccer came in with a team GPA of 2.84. There were 19 student-athletes at LCC who logged a 4.0 GPA. Much of that success is due to LCC coaches recruiting incredible young people and then giving them the support they need. The LCC Foundation not only helped provide scholarships but also provided funding to implement the LCC Athletics study table program.



Get in the game!

*Leave your legacy for
LCC Red Devil athletes by
leaving a gift to the
Athletic Excellence Fund.*

*Give online at
lowercolumbia.edu/foundation*

Athletic Excellence Fund

It's not just about sports, it's about student success!

Lower Columbia College's athletic programs are an important avenue to education and future careers for our student-athletes. LCC athletes regularly rank near the top of their peers in academic achievement and continue on to successful careers both on and off the court or field. *Now more than ever, we need your help to continue the Red Devil legacy.* The pandemic has impacted millions of people in communities around the world, including ours. Our athletes have made huge adjustments in their educational environments and their sports.

The Lower Columbia College Foundation is committed to helping LCC sustain successful and competitive athletic programs and providing athletic scholarships by raising \$170,000 annually. These funds provide a critical role in every student-athlete's success and completion. A full scholarship for one student-athlete is nearly \$3,000 per year. In addition, program support, equipment, travel, and food costs can be up to \$1,200 annually – an average total cost per student of nearly \$4,200.

Now is the time to *get in the game!* Please consider a tax-deductible donation to the LCC **Athletic Excellence Fund** in support of the Red Devils! The Lower Columbia College Foundation is a 501 (c)(3) non-profit organization. It is with the strong support of our community that we look forward to sustaining a legacy of athletic excellence well into the future!

Making a gift to the Athletic Excellence Fund is now easier than ever!
Give online at lowercolumbia.edu/foundation

Year in Review

In a normal school year student-athletes at Lower Columbia College face a number of challenges such as rigorous classes, studying, practice, weight training, and film study. In a pandemic those challenges are made even more difficult.

The 2020-21 season of athletics at LCC can be considered a big success because the Red Devils took on all of those challenges with courage and perseverance. Due to COVID-19 restrictions and NWAC delays, all six LCC sports teams played shortened schedules at the same time in the spring. A typical week saw volleyball matches, soccer games, basketball games, baseball games, and softball games Monday through Sunday. Although there were no championship tournaments, the Red Devils played with heart and determination and made the best of it by appreciating the opportunity to play.

LCC soccer showed immediate improvement under new head coach, Joe Chicks, who came to Longview after a successful career at Hockinson High School. The LCC volleyball program also showed that they were going to be another strong contender under nine-year head coach, Carrie Smith. Mickey Polis put another solid men's basketball team together after taking his team to the league title in 2019-2020. Lucas Myers had a stockpile of great talent with the women's basketball program and they showed they were not too far away from a possible NWAC championship. Traci Fuller is the longest tenured head coach at LCC and her Devils completed an undefeated season in a revamped West Region schedule. Eric Lane's LCC baseball team showed that they were the team to beat in 2020-21. The Devils again were not given the opportunity to achieve a fourth straight NWAC title. Lane surprised many when he resigned last summer to go into the private sector. Assistant Coach, Kurt Lupinski, was elevated to head coach and he'll be in charge of the quest for the four-peat.



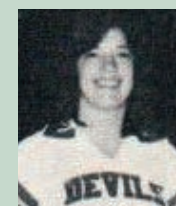
Class of 2021 Hall of Fame Inductees



Cindy Christensen
basketball/volleyball
1980-1982



Jim O'Dell
baseball/basketball
1980-1981



Kellie Gillman
basketball/tennis/volleyball
1980-1982



Mark Herold
basketball
1989-1991



The late
Michelle (Cross) Lorenz
volleyball
1985-1986

Declining Male Student Enrollment at LCC

Although the proportion of males enrolled at Lower Columbia College has been declining for years, it's clear that the pandemic caused an acceleration of the alarming trend. In 2020-21, men made up just 28% of LCC student enrollment - an historic low. That's only slightly more than one in four students, second to the lowest rate in the entire state of Washington by a hair, and thirty percentage points lower than the college with the highest proportion of men.

In terms of the pandemic, the decline of males in higher education is a local, regional, and national problem. According to the National Student Clearinghouse (NSC), enrollment declined much more severely across all race/ethnic groups for males than females during the pandemic, especially in spring 2021. Nationally, Native American, Black and Latinx men were most significantly impacted, per the NSC.

Where exactly is LCC losing men? The decline starts at the beginning of the enrollment pipeline. In recent quarters, less than a third of LCC applicants identified as male. The gap continues to widen throughout the onboarding process, with a lower proportion of the men who start the process completing placement assessment and online New Student Orientation than women. The trend persists when we look at the proportion that actually enrolled in classes.

Once enrolled, there are still differences in engagement between men and

women. Overall, male students are not performing as well academically as females. In 2020-21, for example, less than 82% of men earned a "C" or better in their classes, compared to almost 86% of women. Unfortunately, the gap continues when we track students from quarter to quarter to see if they persisted. In a recent fall-to-

"The trend in the workplace is going from one of being manual to that of being highly automated. In the future many jobs will disappear as automation takes over. That means the blue-collar jobs of the future will require employees to be strong technically, good at problem solving, proficient communicators (both written and verbal), and able to work well in teams. It also means that jobs will change much faster than in the past and people will need to embrace continuous learning to adapt to those changes.

We can expect that a higher percentage of individuals who don't pursue education beyond high school will find themselves unemployed or underemployed. My concern is that those left behind will add to an already growing population who are losing out on a middle-class lifestyle. Not being stable financially adds incredible stresses to families that can result in an increased amount of domestic violence, homelessness, mental health issues, and the potential for people to be attracted to various fringe groups of society. It also may mean that employers don't have access to the number of employees needed and therefore resort to looking for talent outside the U.S."

~ John Melink, LCC Foundation Board Member

fall comparison, 55% of women who had not yet graduated returned a year later, compared to just 52% of men.

The end game for college is getting a credential, of course, and we are seeing a growing disparity there as well. In 2020, for example, the four-year completion rate for males was 33%, compared to 47% for females. Although the graduation rate for both groups is actually trending up at LCC, it is growing at a faster rate for women than men.

Aside from the obvious implication for overall enrollment at LCC, this seismic shift in college-going patterns has serious implications for our local, regional, and national economies. According to some estimates, as many as four out of five job openings over the next few years will require at least some education beyond

high school. Earning potential also increases, in terms of averages, as education levels rise. Based on aggregate income levels available through the Bureau of Labor Statistics, earning a two-year degree can boost lifetime earnings by \$325,000 or more, and earning a bachelor's degree could translate to upwards of a million dollars in additional income compared to a high school diploma alone.

There is some speculation, and not a lot of hard evidence, about what is causing this trend. Some blame it on academic preparation and gender norms that discourage boys from engaging in

and succeeding in school. Some say that the allure of earning money, compared to being in school, is harder for men to resist than women due to pressure to provide for their families. Still others point to higher rates of incarceration for men, which on a national level could explain the absence of Black men from college campuses more so than for those who are white.

Journalists Andy Serwer and Max Zahn of yahoo!finance have looked at things from a different perspective. They have

been tracking, over time, the decline of working-age men who are actually participating in the established labor force. According to Serwer and Zahn, about a third of today's working-age men (roughly 30 million people) are choosing other paths, such as retiring early, living off winnings obtained through lawsuits, working under the table and/or illegally, day trading, living off the land, and/or relying on family members for support.

Another concerning trend is something many journalists are calling the "Great Resignation." The term is a reference to the millions of people who have voluntarily dropped out of the workforce during the pandemic. This trend has led to the relatively unprecedented situation of having more job openings than applicants in the U.S. In terms of basic economics, the lack of supply has driven up demand. This translates to employers

offering higher wages in an attempt to lure potential employees, which has made the prospect of paying tuition to go to college even less appealing to some.

Although many have researched and written about the decline of men attending college, relatively few concrete strategies have been identified. For LCC, finding our way forward will certainly involve working with our K-12 and business partners to promote the value of a college degree to our boys and men. The significant decline in male participation will be a crucial part of the LCC 2.0 discussion, a post-pandemic reframing that will also include analyzing our operational decisions in light of current conditions, launching a new set of diversity and equity initiatives, and continuing development of our Guided Pathways initiative to help more students get to completion.

Male enrollment decline by race/ethnicity between 2019-20 and 2020-21

American Indian/Alaska Native: -42%

Hispanic/Latino: -34%

White: -25%

Asian: -24%

Two or more races: -18%

Black/African American: -14%



Scholarships really do change lives. LCC graduate Anthony Garay received a Washington State Opportunity Scholarship in 2020 after being placed on work release, which gave him the boost he needed to earn his welding degree from LCC. Anthony is now studying electrical engineering at Washington State University.

Photo courtesy of Anthony Garay

How You Can Make a Difference

Dream – Believe – Succeed

LCC has been changing lives in our community for 87 years. Lives are changed and dreams are realized when students are able to pursue the training and education they need for a successful future. You can help make these dreams come true by donating to the LCC Foundation.

Giving Options

- Cash Gifts
- Pledged Gifts
- Non-Cash Gifts
- IRA Distributions
- Matching Gifts
- Named Gift Opportunities
- Planned Gifts
- Real Estate
- Stocks and Bonds

Giving Made Easy!

- ✓ **Give Online:**
lowercolumbia.edu/
foundation
- ✓ **Cash or Check:**
Lower Columbia College
Foundation
1600 Maple Street
Longview, WA 98632

For more information or assistance in making a donation, please contact the LCC Foundation at foundation@lowercolumbia.edu or 360.442.2130.



2021 All-Washington Academic Team

One LCC student, **Dawson Wheeler**, was selected for the 2021 All-Washington Academic Team. The program recognizes Washington's finest higher education students for their scholastic achievement and community and college service.

Dawson Wheeler is an active member of Phi Theta Kappa and has volunteered in her community for many years. After earning her Associate of Arts - Direct Transfer Agreement (AA-DTA) in criminal justice in June 2021, Dawson transferred to Seattle University to pursue a bachelor's of science degree in criminal justice with a specialization in forensic science. Her career goal is to become a forensic scientist and assist in solving crimes.

About the All-Washington Academic Team

The All-Washington Academic Team recognizes and honors high achieving students. The program has become a showcase for the state's community and technical colleges because it recognizes high academic achievers: the individuals who have demonstrated a commitment to success in the classroom and in the communities in which they live.

Dr. Edward L. Smith Named 2021 LCC Alumnus of the Year

Ed graduated from Castle Rock High School in 1949 where he played drums, was a four-sport athlete, and was part of the Trico League All-Star Baseball team in 1948 and 1949. Ed joined the Musicians Union in 1945 at the age of 14, the youngest professional musician in the state of Washington. After high school, Ed attended LCC (then known as Lower Columbia Junior College) on a scholarship, majoring in engineering and playing second base for the baseball team for two seasons. Ed was an on-base leader for the Red Devils. While at LCC, Ed met his future wife, Sharon Berge of Longview.



In 1951, Ed's music career took off and he traveled the U.S. playing drums for jazz and big band music with Louis Prima and Keely Smith, Cal Tjader, and Harry James.

In 1960, Ed and Sharon moved to San Diego and Ed returned to school at San Diego State University. He earned a Bachelors degree in Physics in 1964 and a Masters in Physical Science in 1967. In 1971, he earned his PhD in Oceanography from Scripps Institution of Oceanography. In 1964, Ed was recruited to work for the Navy as a civilian scientist studying the effects the ocean environment on the propagation of underwater sound. In 1972, Ed and family moved to Washington, D.C. where he was the Associate Director of the Navy's Undersea Surveillance Project Office. The Defense Advanced Research Projects Agency established the Acoustic Research Center at the Naval Air Station Moffett Field, California in 1976. Ed was appointed the Director of the Center. Ed retired from the civilian Navy in 1982 and received the Navy Distinguished Service Award.

Upon retirement, Ed joined BK Dynamics, a scientific consulting firm, and eventually became president and owner. The firm specialized in the modeling and prediction of Navy manpower requirements. In 1994, Ed sold BK Dynamics and moved his family back to the Pacific Northwest. Ed, at the age of 90, continues his lifelong passion of playing drums with a local jazz band in Keyport.

Ed is excited to be named LCC's Alumnus of the Year and shares LCC's impact on his life and for others. "LCC plays an important role in cultivating, improving, and educating young minds. LCC was a crucial step for me and provided a sound educational foundation and it continues to stay tuned to the needs of the local community."

Are you part of the LCC Family? Join the Alumni Association!

Whether you took classes or earned a degree at LCC, we consider YOU part of our Alumni Family. Signing up is easy and membership is FREE!

Enjoy all the benefits, which include free admission to Alumni Day events, opportunity for membership at the LCC Fitness Center, discounts at regular season home games, LCC Bookstore discounts, opportunities to shop at Nike, Adidas, and Columbia employee stores, and much more.

Did you get your start at LCC? If so, we would love to hear from you! To join the Alumni Association, visit lowercolumbia.edu/alumni, e-mail us at foundation@lowercolumbia.edu, call 360.442.2130, or by mail: LCC Foundation 1600 Maple St. Longview, WA 98632.



DEI and Guided Pathways Update

During the 2021 legislative session, two bills were passed that have significant implications for Diversity, Equity and Inclusion (DEI) work at colleges. E2SSB 5227, Diversity in Higher Education, requires campus climate assessments for students and employees, campus listening and feedback sessions, DEI and anti-racism training for employees, and similar programming for students.

E2SSB 5194, Equity and Access in Higher Education, requires DEI strategic plans, recruitment and retention of faculty from all racial, ethnical and cultural backgrounds, outreach programs for communities of color, students with disabilities, and low-income communities, affinity groups for students from minoritized communities, diversity and equity terms on websites and in plans and reports, creation of 200 new faculty positions (statewide), taking into account faculty from diverse communities.

E2SSB 5194 also references Guided Pathways requirements: program mapping; dedicated advising and career counseling; data analytics to measure student learning and program outcomes; and student success infrastructure with a focus on closing institutional equity gaps. LCC adopted Guided Pathways in 2018.

Brittany Lovely Named 2022 Transforming Lives Award Winner



When I was in prison, I reluctantly attended a required "job skills" course that was focused on the foundations of job readiness. The instructor brought in a list of employers known to hire people with criminal records, which was meant to be encouraging, but looking at that list I was demoralized. I asked, "How is this supposed to change my life?" In response, the instructor sat down and started exploring the possibilities with me.

I didn't believe school was a real option for me, but she was the first of many who saw something in me that I couldn't see in myself. I released on June 16, 2015 and started at LCC that fall.

I was referred to the TRIO Student Support Services program where I sat down with an advisor and opened up about my past. I remember recounting the trauma and decisions that preceded my prison stay, yet she was writing things like "resilient, resourceful, determined." I didn't understand how she picked those traits out of the ugly truth I was sharing. This was the first glimpse I got of myself that wasn't riddled with shame.

I remember thinking that the world of academia wasn't going to be a welcoming place for people like me, but I was wrong. Education transformed my life. It helped me build a foundation for a future I never could have imagined. I graduated with highest honors from LCC and went on to graduate summa cum laude from WSU-V with a Bachelor's in Public Affairs. I currently work for the Statewide Reentry Council where I use my story to effect reentry legislation.

If anyone is hesitant about their ability to attend a community or technical college, push that doubt away. Education can and will change your life.

About Transforming Lives

The Washington State Association of College Trustees (ACT) created the Transforming Lives Awards program in 2012 to recognize current or former students whose lives have been transformed by pursuing higher education at a community or technical college.

2020-21 Retirees

It is an honor to welcome the following individuals to the LCC Foundation Retiree Association. Thank you for your combined 199 years of service! Congratulations to each of you!

Lynell Amundson
Workforce Education
Manager
1996-2021

Randy Byrum
Welding Faculty
1998-2021

Liz Engle
Medical Assisting Faculty
1994-1997 & 2010-2021

Tammi Kessler
Head Start
1989-2009 & 2014-2021

Linda King
Office Assistant
1984-2020

Matt Quirk
Institutional Research
Associate
2018-2021

Michael Strayer
Psychology Faculty
1977-2021

Kam Todd
Machine Faculty
1994-2021

2021 Emeritus

Congratulations to retired faculty who were conferred the title of Faculty Emeritus on April 21, 2021 by the LCC Board of Trustees.

David Benson

To learn more about the LCC Retiree Association, contact Sheila Burgin at 360.442.2132.

Congrats

Financial Report 2020-2021

July 1, 2020 - June 30, 2021

Assets

Cash & Cash Equivalents	973,625
Investments	22,325,747
Promises to Give, net	1,431,650
Prepaid Expenses, net	841
Vehicles Held for Resale	17,744
Property and Equipment, net	39,659

TOTAL ASSETS **\$24,789,266**

Liabilities

Accounts Payable	83,012
Accrued Liabilities	1,413
Charitable Gift Annuity	2,084
	<u>86,509</u>

Net Assets

Without Donor Restrictions

Undesignated	3,429,089
Board-designated for Endowments	399,224

With Donor Restrictions

Purpose, Time or Perpetual Restrictions for the College	3,147,252
Purpose Restricted for Endowments	5,677,015
Perpetually Restricted for Endowments	<u>12,050,177</u>
	<u>24,702,757</u>

TOTAL LIABILITIES AND NET ASSETS **\$24,789,266**

Income & Expenditures

Income

Revenue, Gains, & Other Support	\$6,138,927
---------------------------------	--------------------

Expenditures

Program Support to LCC:

Scholarships	416,961
Grants	98,888
Program Support	234,321
Other	<u>185,874</u>

SUB-TOTAL **\$936,044**

General & Administrative	186,486
Fundraising	<u>84,772</u>

TOTAL EXPENDITURES **\$1,207,302**

The Lower Columbia College Foundation is a 501(c)(3) non-profit corporation founded in 1976 with tax ID #91-0975957. The LCC Foundation has tax-exempt status and gifts are tax-deductible. The complete financial statements have been audited by Booth Davis & Associates, PLLC. For more information contact the LCC Foundation at 360.442.2130 or visit us on the web at lowercolumbia.edu/foundation

Leave a Legacy

In honor of LCC's first benefactors, the **Wertheimer Society** was established to recognize and honor donors who have generously provided or plan to provide gifts to the Lower Columbia College Foundation through bequests, trusts, and other life income gifts. Society membership is a reflection of the highest of values and commitment to future educational excellence at LCC.

Many people are discovering the joy of leaving legacy gifts in their estate plans. It costs nothing today, but impacts the college forever. With your gift, the college will be able to provide support to worthy students. Your investment will help secure first-rate faculty, develop technology and programs that improve teaching and learning, and maintain and improve the quality of the campus infrastructure. Your generous gift will ensure the continuity of the institution for many generations to come.

Become a Society Member

Becoming a member of the **Wertheimer Society** is quite simple. In fact, if you have named Lower Columbia College in your will or have otherwise included the institution in your estate plans, you are already a member.

If you have not yet notified us of your bequest, please contact the Lower Columbia College Foundation today to inform us of your decision and sign a Declaration of Intent. The Declaration of Intent is non-binding and creates no legal obligation to you or your estate.

For more information, contact the LCC Foundation at 360.442.2130.

Wertheimer Society/Heritage Society Members

Wendy Elizabeth Adams Trust
Bob & Ann Beal
Charles & Dolores Beard
Bob & Gerrie Booth
Estate of Jessie Bridges
Dr. Charles & Betty Buck
Estate of Evelyn Fay Chappell
Estate of Alma M. Day
James Edward Doherty Jr.
Estate of Donald Eklund
Alan & Margaret Engstrom
Joe & Alona Fischer
Estate of Carl Forsberg
Don & Judy Fuller
David & Millie Grocott
The Larry Ward Hamm Revocable Living Trust
Kenneth R. Hanson
& Patricia J. Hanson
Richard & Karen Hardecker
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Bill Mortimer
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Estate of Ronald J. Raski
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Estate of Terry Reiniger
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Barbara Sweeney
The R M Tollefson Trust

Clark & Pamela Townsend
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Peter Twining
Stephen & Maxine Vincent
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LCC Foundation Endowments

Endowments are gifts that provide perpetual support for scholarships or other programs according to the intent of the donor. Endowments may be named in honor of a loved one or to create a family legacy. The minimum required to establish an endowment is \$20,000, which may be pledged over time. The funds are invested to provide a permanent source of income, while the principal is always protected. Endowments are as of June 30, 2021.

LCC Foundation Endowments

American Association of University Women
Cowlitz Branch Endowed Scholarship
Wendy Adams Memorial Endowed Scholarship
David M. & Mary P. Anderson Endowed Scholarship
Applied Industries Endowed Scholarship
Baker Family Endowed Scholarship
Fred Baxter Memorial Endowed Scholarship
Charles D. & Dolores M. Beard Memorial Nursing Endowed Scholarship
Kathryn Rowe Beasley Endowed Scholarship
Jessie Bridges Endowed Scholarship
Cowlitz County Deputy Sheriffs' Benefit Association - In Honor of Mike Riley Scholarship
William C. Davis Jr. Endowed Scholarship
Carl Devin Rotarian Memorial Vocational Scholarship Fund
Marjorie & Lawrence Dolan Memorial Endowed Scholarship
Mike Dugaw Fighting Smelt Memorial Scholarship
Carl & Alona Forsberg Memorial Endowed Art Scholarship Fund
Carl Forsberg Memorial Endowed Business Scholarship Fund
Ralph J. & Frances J. Forsberg Endowed Scholarship
Futcher Endowed Accounting Scholarship
James B. Gorman Memorial Worker's Endowed Scholarship
Johnny & Jessie Greene Vocational Endowed Scholarship
Larry Ward Hamm Memorial Endowed Scholarship
Ken & Pat Hanson Endowment
K.T. & Louella Henderson Endowed Scholarship
Lynn Howell Memorial Endowed Scholarship
Beatrice L. Johnson Memorial Endowed Scholarship
Kangas Family Endowed Scholarship
Ethel Kirkpatrick Memorial Nursing Endowed Scholarship
Chuck & Anita Klawitter & Barbara Sweeney Endowed Scholarship
Korten Family Music Endowed Scholarship
Helen & Hilmar Kuebel Endowed Nursing Scholarship

Ernest J. "Ernie" & Arlene Kuntz Endowed Scholarship
Donald W. Lansing Memorial Endowed Scholarship
LaRiviere Memorial Democratic Endowed Scholarship
Paul & Marlene Laufman Endowed Scholarship
LCC Exceptional Faculty Endowment
LCC General Scholarship Endowment
LCC Head Start Endowment
LCC Library Endowment
LCC Nurse Alumni Endowed Scholarship
LCC Staff & Faculty Endowment
LCC Student Success Fund Endowment
Longview Masonic Lodge #263 Gladys Petters Endowed Scholarship
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Hedwig Waldron Nursing Endowment funded by the Rosina E. Williamson Living Trust
Wertheimer Endowed Scholarship
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LCC Endowments Administered through the Foundation

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Edna E. Hartman Endowed Scholarship
LCC Exceptional Faculty Endowment
Charlene C. Lefebvre Endowed Scholarship
Myklebust-Johnson Memorial Endowed Athletic Scholarship
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Thank you, Lifetime Donors

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Thank you, 2020-21 Donors

Your generosity provides scholarships for students, supports instructional programs, and provides needed technology and equipment for our campus. Together, we create a brighter future for our students and strengthen the quality of life throughout our community. Listed below are gifts received during the fiscal year July 1, 2020 to June 30, 2021. Please contact the LCC Foundation at 360.442.2130 for listing changes or for additional information. **Bold** indicates current LCC Trustees or LCCF Board members.

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