

Appendix 6 KWL+ & PPPC

This example elaborates on KWL+ and PPPC. It also shows other prereading strategies.

PRE-READING STRATEGIES: The following strategies are designed to take you into, through, and in some cases beyond a variety of reading situations. They will help you to assimilate new information more easily and organize your study time more effectively.

KWL+

Step K: What Do I Know?

brainstorm
generate categories for ideas

Purpose: to activate schema and prepare to assimilate new information in an organized way

Step W: What Do I Want to Know?

develop interests and curiosities
ask questions

Purpose: to encourage active reading

Step L: What Did I Learn?

write what has been learned
use new learning as a set of reading notes

Purpose: to review and record new information for later reference

Step + What Do I Still Want to Learn?

check to see which questions (from Step W) still need to be answered
add any additional questions
what further research needs to be done?

Purpose: to develop additional reading projects, outline new areas of study

KWL+ works best when you are reading something about which you have some schema

PPPC Preview*Predict*Pre-read*Code

Preview To preview a selection, look for the title, information about the author, sub-headings, graphics, study questions, italicized or bolded words, sections, previews, or summaries

Purpose: to activate schema and to create expectations about the reading

Predict What will this reading be about? How long will it take?

Purpose: to create expectations, raise questions, and help with time management

Pre-read Read the first sentence of every paragraph. What main points do you think will be covered?

Purpose: to focus expectations, raise questions, create and activate schema

Code Take concise and relevant notes on main ideas, questions, comments, unfamiliar words, important details. Don't be afraid to write on your book.

Purpose: to record and review what you've learned

PPPC works even when you know nothing at all about the reading

BRAINSTORMING: Jot down ideas about a topic related to the reading; organize ideas into categories

Purpose: to activate schema and prepare to assimilate new information in an organized way

FREEWRITING: Write a few paragraphs about the topic the reading covers

Purpose: to activate schema and prepare to assimilate new information

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