

The following is a daily plan of **suggested** work for your son. **All worksheets will be found at the end of this document.** If there are any questions about the work detailed please do not hesitate to email [4thdonacarney@gmail.com](mailto:4thdonacarney@gmail.com)

## **Daily Plan**

**Monday 27<sup>th</sup> April**

**Maths** Mental Maths Wk 28 – Monday

Tables: Day 1

***Maths Word Problem*** – Ruby has 31 marbles. Dan has twice as many marbles as Ruby. How many marbles has Dan got?

**English** Spellings: Block 97 and Exercise 1 and 2

Reading Zone. Unit 28 – Read Story.

*Think of an activity or scenario that you would like to achieve in the future. How will you do it? What commitment does this dream require? How will you achieve it?*

- **Write out your future dream in your copy and how you will achieve it. I would love to see what you write. Send me a photo of your writing when you are finished 😊**

DEAR time for 15 minutes (Drop Everything and Read)

## **Irish**

Revise Irish verbs in your grammar copy. New verb of the week is Díol (sell). ***I will have a picture of full verb layout below in resources section.***

Leigh sa Bhaile p87 ***‘Ócáidí Speisialta’ (Special Occassions)*** – Leigh an scéal (*read the story*).

***Look up any words that you are not sure of and try to figure out the sentences. Make sure to remember that you can ask me anytime for help. Just get your parent to email me and I will answer!***

**Exercise:** [Joe Wick's Workouts](#)

**OR**

# EXERCISES FOR KIDS



1. Planks



2. Push-ups



3. Crunches



4. Cycling



5. Lunges



6. Running



7. Stretching



8. Bridge Lift

Try and pick three activities from the poster.

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Tuesday 28<sup>th</sup> April

## Maths

Mental Maths Wk 28 – Tuesday

Tables: Day 2

**Maths Word Problem** – Leon has a cake mix. For every 100g of mix he uses, he must add 1 egg and 30ml of water. He uses 300g of mix. How much water must he add?

## English

Spellings: Block 98 and Exercise 3 and 4

Reading Zone Unit 28 – Activity A and B

DEAR time 15 minutes

## Irish

Revise Irish verbs in your grammar copy and learn new verb Díol.

Leigh sa Bhaile p87 – Freagair ceist 1-5 (Answer question 1-5).

**Hint:** when you see 'liom' in the text you need to change it when you are answering the question.

liom, leat, leis, lei, linn, libh, leo. Try to remember which one you use when talking about yourself, him, her etc.

**Exercise:** [Joe Wick's Workouts](#)

OR

# EXERCISES FOR KIDS



1. Planks



2. Push-ups



3. Crunches



4. Cycling



5. Lunges



6. Running



7. Stretching



8. Bridge Lift

Try and pick three activities from the poster.

Wednesday 29<sup>th</sup> April

## Maths

Mental Maths Wk 28 – Wednesday

Tables: Day 3

**Maths Word Problem** – A box holds 60 bananas. Jacob has 3 boxes of bananas. He gives out 28 bananas to his class. How many bananas does Jacob have left?

## English

Spellings: Block 99 and Exercise 5

Reading Zone Unit 28 – Activity C and D

DEAR time 15 minutes

**Poem:** Eletelephony by Laure E. Richards (*Found below in resources section*)

I want you to read this fun poem and enjoy how silly it is 😊

## Irish:

Revise Irish verbs in your grammar copy. Learn new verb Díol.

Leigh sa Bhaile p88. Léigh an scéal (*Read the story*) Look up any words that you do not know to figure out the full sentences. Make sure to look out for all the verbs that you know in the story to help you out.

**Exercise:** [Joe Wick's Workouts](#)

OR



Try and pick three activities from the poster.

**History:** Tuatha Dé Danann. ([story and worksheets found in resources section below](#)) Enjoy this Irish Myth and Legend story that we have not come across before.

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Thursday 30<sup>th</sup> April

**Maths** Mental Maths Wk 28 – Thursday

Tables: Day 4

**Maths Word Problem** – Arthur and Evan go to the Fun Fair. They both go on three rides costing 75c each. How much do they spend altogether?

**English** Spellings Block 100 and Exercise 6

Reading Zone Unit 27 – Activity E and F

DEAR time 15 minutes (Drop Everything And Read)

Poem: Eletelephony

**Irish** Revise Irish verbs in your grammar copy. Learn new verb Díol

Leigh sa Bhaile p88 – Ceist 1-5.

**Exercise:** [Joe Wick's Workouts](#)

OR



**Try and pick three activities from the poster.**

**English:** We will be looking at procedural writing for the next couple of weeks. Remember, procedural writing is where you write how to do something. I'm sure some of you have been baking over the last few weeks. While you were baking you may have read a recipe. A recipe is an example of procedural writing. You will be doing up your own one this week. We will be looking at a simple recipe for a cheesecake. Notice how the author laid out a title, instructions and objects needed to make the treat. Write the steps very clearly and use language that sounds like giving an order e.g. put, stir, use, boil and so on. Enjoy and try your best. [Worksheets found below in the resources section.](#)

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Friday 1<sup>st</sup> May

**Maths** Mental Maths Wk 28 – Friday and Problem Solving

Tables: Test yourself

**English** Spellings: Test yourself!

Reading Zone Unit 28 – Activity G

DEAR time 15 minutes (Drop Everything And Read)

Wordsearch: Fill in the wordsearch (found in resources section)

**Irish** Verb revision: Fill in the blanks with the correct verb.

1. \_\_\_\_ (he will take) an buidéal ón gcuisneoir
2. \_\_\_\_ (they cleaned) an seomra súí.
3. \_\_\_\_ (I will close) an doras.
4. \_\_\_\_ (she sold) an teach.

## Exercise: [Joe Wick's Workouts](#)

OR



Try and pick three activities from the poster.

**SPHE:** While we work on our Maths, English, Irish and other subjects regularly, it is really important that we work on our feelings and thoughts also. I have put in a few worksheets below in the [resources section](#) that I would like you to fill in when you have the time.

In the **first worksheet** you will see that you are to write an email to your good friend Sarah to tell her all your news and how you have been feeling. If you would like, you could fill in this worksheet and take a picture to send to me. I would love to know how you are getting on.

The **second worksheet** is about being responsible. Fill in how you can be responsible to yourself and your family during these times.

The **third worksheet** shows the difference between NEED and WANT. It is very important to understand the difference between the two.

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week

28

dir    ect    dis    y    re    mag

Block

- 97 direct
- directed
- direction
- director
- directory

- 98 discuss
- disease
- discover
- discovery
- disaster

- 99 member
- remember
- remind
- remove
- removal

- 100 magnet
- magnetic
- magpie
- magnify
- magazine

Bonus

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

Exercise 1 Replace the underlined words with block words.

- (a) 'Did you see which way he went?' She asked. \_\_\_\_\_
- (b) 'We will have to debate this at a later date,' he said. \_\_\_\_\_
- (c) What a flop that has been! \_\_\_\_\_
- (d) My grandmother has a rather serious illness. \_\_\_\_\_
- (e) The sign at the beach reads: TAKE AWAY your RUBBISH PLEASE. \_\_\_\_\_
- (f) I recall working on week 28 last year. \_\_\_\_\_
- (g) Please enlarge the image. \_\_\_\_\_
- (h) I like that picture book. \_\_\_\_\_
- (i) 'Could I have the phone book please?' I asked. \_\_\_\_\_
- (j) I read the picture book. \_\_\_\_\_

Exercise 2 Write ten block words that have three syllables.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

Write the two block words that have four syllables.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

**Exercise 3** Antonyms

Write **block** words with opposite meanings to the following.

- (a) forget \_\_\_\_\_ (b) repellent \_\_\_\_\_  
 (c) reduce \_\_\_\_\_ (d) indirect \_\_\_\_\_

**Exercise 4** Rearrange the letters in the following to make **block** words.

- (a) seaside \_\_\_\_\_ (b) credit \_\_\_\_\_ (c) minder \_\_\_\_\_  
 \_\_\_\_\_

**Exercise 5** Write the correct **block** word under each picture.



**Exercise 6** What's my name?

(a) I am a piece of metal with the power to attract iron.



(b) I am a disorder or illness caused by infection.

(c) I am one of a group.

(d) You can look me up for names and addresses.

(e) I am the person directing the film.

(f) I have to admit I'm a total failure.

(g) I am a black and white bird known for my nasty habit of collecting shiny objects.

(h) I am glossy and I contain articles and stories.

(i) I am a van which carries people's furniture.

(j) I am something new that was found.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





### Day 3 Say the tables.

Learn these:

$$4 \times 3 = 12$$

$$6 \times 3 = 18$$

$$9 \times 3 = 27$$

$$11 \times 3 = 33$$

1. (a)  $(3 + 3 + 3 + 3)$   
 $= \underline{\quad} \times 3 = \underline{\quad}$

(b)  $(3 + 3 + 3 + 3 + 3 + 3)$   
 $= \underline{\quad} \times 3 = \underline{\quad}$

(c)  $9 \times 3 = 3 \times \underline{\quad} = \underline{\quad}$

(d)  $11 \times 3 = 3 \times \underline{\quad} = \underline{\quad}$


2. (a) (b) (c) (d) (e) (f)


$\times$	10	6	9	4	11	0
3						

3. (a) (9 times 3) plus 9 =  $\underline{\quad}$

(b) (11 times 3) less 3 =  $\underline{\quad}$

(c) (4 by 3) plus 9 =  $\underline{\quad}$

4. (a)   
 $\underline{\quad} \times 3 = 3 \times \underline{\quad} = \underline{\quad}$

(b)   
 $\underline{\quad} \times 3 = 3 \times \underline{\quad} = \underline{\quad}$

5. (a)  $(5 \times 3) + (4 \times 3)$   
 $= \underline{\quad} \times 3 = \underline{\quad}$

(b)  $(6 \times 3) + (5 \times 3)$   
 $= \underline{\quad} \times 3 = \underline{\quad}$

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### Day 4 Say the tables.

Learn these:

$$7 \times 3 = 21$$

$$8 \times 3 = 24$$

$$12 \times 3 = 36$$

1. (a)  $\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$  (b)  $\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$  (c)  $\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$  (d)  $\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$  (e)  $\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$

2. Multiply by 3.

	$\times 3$
(a)	3
(b)	7
(c)	12
(d)	9
(e)	10

	$\times 3$
(f)	6
(g)	5
(h)	8
(i)	4
(j)	11

3. (a) 12 multiplied by  $\underline{\quad} = 36$

(b) 7 times 3 =  $\underline{\quad}$

(c) 12 multiplied by 3 =  $\underline{\quad}$

(d) 8 times 3 =  $\underline{\quad}$

(e)  $7 \times \underline{\quad} = 21$

(f)  $\underline{\quad}$  times 3 = 24

(g)  $\underline{\quad}$  multiplied by 6 = 18

4. (a)  $\begin{array}{c} 24 \\ \swarrow \quad \searrow \\ 3 \times \square \end{array}$  (b)  $\begin{array}{c} \square \\ \swarrow \quad \searrow \\ 12 \times 3 \end{array}$  (c)  $\begin{array}{c} 21 \\ \swarrow \quad \searrow \\ 7 \times \square \end{array}$

5. Count on 3.

21	24		
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**Poem:**

## ELETELEPHONY

**O**nce there was an elephant,  
Who tried to use the telephant –  
No! No! I mean an elephone  
Who tried to use the telephone –  
(Dear me! I am not certain quite  
That even now I've got it right.)  
Howe'er it was, he got his trunk  
Entangled in the telephunk;  
The more he tried to get it free,  
The louder buzzed the telephee –  
(I fear I'd better drop the song  
Of elephop and telephong!)

LAURA E. RICHARDS



## Procedural Writing: Cheese cake recipe



If you're a sucker for the sweet milk chocolate and velvety hazelnut cream of a Kinder Bueno than this might just be the dessert of your dreams - it's mine!

### Ingredients

- 600g cream cheese
- 300ml thickened cream
- 1 tsp vanilla extract
- 12 Kinder Bueno bars
- 1 packet hazelnut wafer biscuits (20 biscuits)

### You will need:

- Square baking tin
- Baking paper
- Scissors
- Mixer
- Knife
- Spoon

### Method

**Step 1** Line a square baking tin with baking paper and cover the bottom in wafer biscuits. You may need to cut some to ensure the entire base is covered.

**Step 2** In a stand mixer (or with a handheld mixer) beat cream cheese until smooth. Add the thickened cream and the vanilla extract and continue to beat until thick and creamy.

**Step 3** Roughly chop three of the Kinder Buenos and stir through the cream cheese mixture.

**Step 4** Spoon mixture over the wafer biscuit base, pushing it into the very edges of the pan.

**Step 5** Use remaining Bueno bars to cover the top of the cheesecake, again cutting where necessary to cover the entire pan.

**Step 6** Place cheesecake in fridge for 4 hours to set.

# Procedural Writing Template: Make your own recipe

**Title:** \_\_\_\_\_

Materials/Ingredients	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Instructions:**

1.	_____ _____ _____ _____
2.	_____ _____ _____ _____
3.	_____ _____ _____ _____
4.	_____ _____ _____ _____
5.	_____ _____ _____ _____

**Crossword with all spelling words:**

# Week 28 Wordsearch

S H B Y F I N G A M J V R C J  
S D T M D L Z D D L I E R R G  
U I H A I F I I N H M J E E B  
C S D G R D R W B E D J B T R  
S C I N E E D V M N I X M S E  
I O S E C T Y B R I R C E A M  
D V C T T H E N E Z E D M S O  
C E O V O R J O M A C R M I V  
U R V T R M K H O G T Y A D E  
Y Q E Y I U W X V A I E G M U  
B K R D A B P M A M O I N A W  
T S Y U K X L W L Q N G E G W  
N D E T C E R I D B P K T P U  
T R Q D I S E A S E J U I I L  
D B K X T C E R I D T G C E A

DIRECT      MAGNETIC  
DIRECTED    MAGPIE  
DIRECTION   MAGNIFY  
DIRECTOR    MAGAZINE  
DIRECTORY  
DISCUSS  
DISEASE  
DISCOVER  
DISCOVERY  
DISASTER  
MEMBER  
REMEMBER  
REMOVE  
REMOVAL  
MAGNET



## Unit 2: Tuatha Dé Danann

### New Words

Firbolg

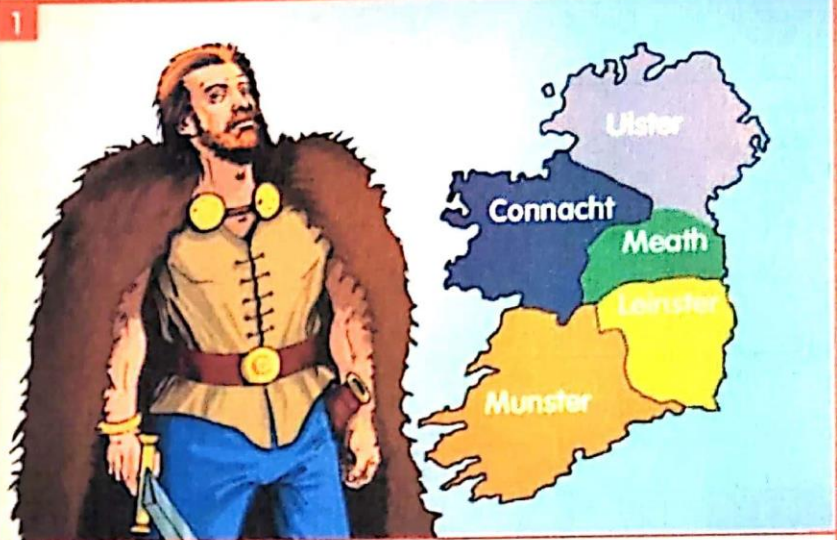
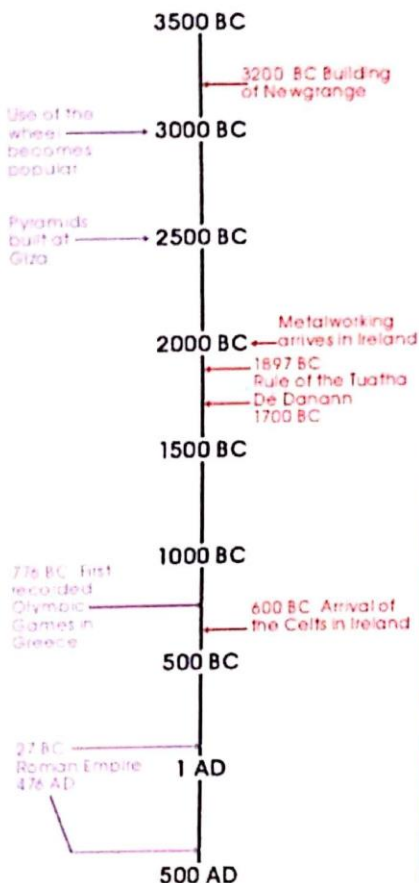
Tuatha Dé Danann

Formorians

### Timeline

World

Ireland



Long, long ago, before the Celts arrived, there lived a group of people called the 'Firbolg'. It was said that the Firbolg had come to Ireland from Greece, where they had been treated badly by a mean king. The Firbolg divided Ireland into five provinces: Munster, Ulster, Connacht, Leinster and Meath. The Firbolg ruled peacefully over the provinces for almost 40 years.

### Hot History

The Tuatha Dé Danann took their name from the goddess, Danú.

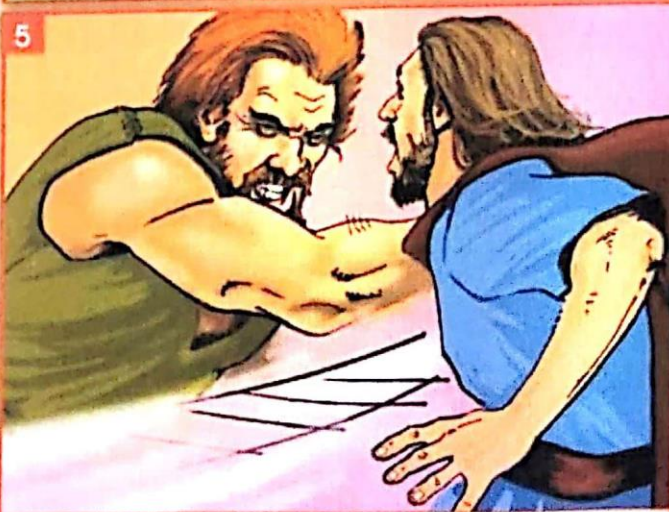


Then a new people called the 'Tuatha Dé Danann' landed in Ireland. From their landing place in Ulster, the Tuatha Dé Danann marched through Ireland and made camp at a place called Moytura, in Connacht. When the Firbolg heard of these new visitors, their king, Eochaid, sent his best warrior, Sreang, to speak to them. Sreang was a giant of a man with huge, bulging muscles. He had a mighty spear, with which he could pin a man to the ground from 200 paces away.

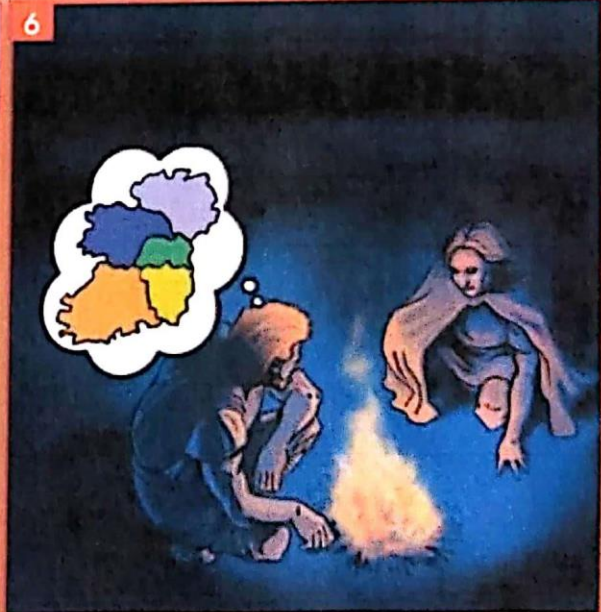
When Sreang arrived at the camp of the Tuatha Dé Danann, he found that they had many great warriors, just as fierce as himself. He also found that they were great artists, builders, poets and singers. He went back to King Eochaid and told him that it would be better to give away half of Ireland than to fight the new arrivals. King Eochaid was stubborn and he would not listen to Sreang. He called all of his warriors together and set off to fight the Tuatha Dé Danann.



A great battle began between the Firbolg and the Tuatha Dé Danann, which lasted for several days. Healers went around each night fixing bones and putting herbs and pastes onto deep cuts. The dead were cleared from the battlefield each evening and the fighting began again in the morning. The king of the Tuatha Dé Danann was called Nuada. King Nuada was a mighty warrior, who led his army from the front. King Eochaid chose to lead the Firbolg from the rear.



During one vicious battle, King Nuada came face to face with Sreang. There was a mighty clash between the two and neither was willing to give way. Just when it seemed like neither could win, Sreang lashed out with one final blow and cut off King Nuada's right arm. Luckily, one of King Nuada's greatest warriors came to help him. Soon afterwards, King Eochaid went to a nearby well for a drink. He was set upon by three warriors of the Tuatha Dé Danann and killed. That night, there was much sadness in both camps.

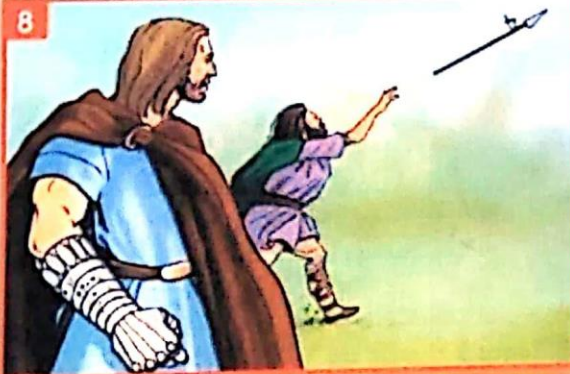


The great warrior, Sreang, was chosen to lead the Firbolg and wisely he decided to end the fighting. The Tuatha Dé Danann agreed to let the Firbolg have the province of their choice and to live in peace. Sreang and his followers chose Connacht and the Tuatha Dé Danann were given the rest of Ireland.





The Tuatha Dé Danann realised that they needed a new king. King Nuada had lost his right arm in battle and it was said that a man could not be king if he had any type of injury. Bres was chosen as the new king. At first he was a popular choice, because he had fought bravely. However, Bres's father was a Formorian. The Formorians were powerful, magical people who lived on the islands off Connacht. The Tuatha Dé Danann soon found that they were no longer free, but living under the rule of the Formorians.



In the meantime, the Tuatha's greatest medicine man had made a new silver arm for Nuada. Once again, Nuada became king and Bres was told to stand aside. This made the Formorians very angry and they gathered an army to attack the Tuatha. The chances of the Tuatha improved greatly with the arrival of an unknown warrior called Lugh of the Long Arm. King Nuada was so impressed by Lugh's skill in battle that he asked him to lead the army.



Once again, a battle was fought at Moytura. This time, the Tuatha Dé Danann were faced with the dreaded Balor of the Evil Eye. Balor's eye was so big that it took four men to raise its lid. When his eye was open, its poisonous gaze could destroy an army. As soon as Lugh saw the eye opening, he threw a huge stone.



The stone knocked Balor's eye right through to the back of his head. Balor's poisonous eye now looked on his own army, the Formorians. He ended up destroying his own army! With the battle over, Bres and the rest of the Formorians went back to their islands. They never went near the Tuatha Dé Danann again.

# ACTIVITIES



## A. Can You Remember?

1. Where are the Firbolg believed to have come from?
2. Who was the greatest warrior of the Firbolg?
3. What advice did Sreang give to Eochaid?
4. What happened when Sreang clashed with King Nuada in battle?
5. Who was made king of the Tuatha Dé Danann in place of Nuada?
6. What happened to Balor of the Evil Eye during the second Battle of Moytura?

## B. Choose the Correct Answer to Complete Each Sentence.

1. The story of the Tuatha Dé Danann is a \_\_\_\_\_.  
A. fairytale, B. myth, C. news story or D. report
2. The Firbolg created a fifth province, which is no longer a province, called \_\_\_\_\_.  
A. Munster, B. Leinster, C. Meath or D. Ulster
3. The Tuatha Dé Danann landed in Ireland in \_\_\_\_\_.  
A. Meath, B. Ulster, C. Connacht or D. Leinster
4. The Tuatha Dé Danann fought against the \_\_\_\_\_.  
A. Greeks, B. Firbolg, C. Celts or D. Romans

## C. Think About It.

1. Why do you think the Firbolg divided Ireland up into five different provinces?
2. Do you think Eochaid was a good and wise king? Give a reason for your answer.
3. Why do you think Sreang and the Firbolg chose Connacht instead of one of the other provinces?
4. Why were the Formorians angry when Nuada was made king again?
5. Do you think it was a good idea for King Nuada to ask Lugh to lead the army?

## D. Get Creative.

1. Have a class debate on the topic: *Having a battle was the best way to solve a problem in Ancient Ireland.*
2. Today, when wars are fought, news stations report on the battles. Imagine that you are a reporter and that you have been sent to report on the Battles of Moytura. Write the report and deliver it to your classmates as if you are on camera.

## E. Digging Deeper

1. Use the internet and the library to find out more about Lugh of the Long Arm, Nuada, Balor of the Evil Eye, the Tuatha Dé Danann, the Formorians and the Firbolg.
2. Do you know any other stories from Ancient Ireland? Rewrite a story that you know in your own words. Make a class book on the stories of Ancient Ireland.

# Forever Friends



A. Pretend you are Mike. Write an email to your good friend Sarah. Tell her all your news. Don't forget to include how you are feeling!



To

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B. Write Sarah's reply to Mike.



To

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# I Really Should!



We can do many simple things to show that we are responsible. Write your own list. The list should be personal and realistic!



## I Am Responsible



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# What Do I Really Need?

 A. If you were given a million euro to spend, what would you want to buy?



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

 B. If you were washed up on a desert island, what would you need in order to survive?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_



## Irish Verbs Chart:

Ordú	Inné	Gach Lá	Amárach
Tóg (take/build)	Thóg (took)	Tógann (take)	Tógfaidh (will take)
Dún (close)	Dhún (closed)	Dúnann (close)	Dúnfaidh (will close)
Glan (clean)	Ghlan (cleaned)	Glanann (clean)	Glanfaidh (will clean)
Díol (sell)	Dhíol	Díolann	Díolfaidh

Notice that the **past tense** is in red, **present tense** or every day is in yellow and the **future tense** is in blue. Remember that the word 'Ordú' basically means the root word or base word. Don't forget that all of the words in colour above can be used with:

### Examples

mé -> Dhíol mé (I sold)

tú -> Dhún tú (you closed)

sé -> Ghlan sé (he cleaned)

sí -> Díolann sí (she sells)

sinn -> Dúnann muid (we close) – notice for sinn we change the word to muid

sibh -> Glanann sibh (you/ye clean) – yes I put in ye 😊

siad -> Díolfaidh siad (They will sell)

## Mental Maths Answers for the week:

Monday	Tuesday	Wednesday	Thursday	Friday	Problem Solving
Q1. 19 mins past 12	Q1. 24 mins to 2	Q1. 18 mins past 5	Q1. $\frac{1}{4}$ past 4	Q1. 24 mins to 12	<b>Monday</b>
Q2. 9,999	Q2. 294	Q2. 350.	Q2. 45	Q2. 0.32	Q1. 3 in 4
Q3. You will dye your hair pink	Q3. 19	Q3. 3.0	Q3. 19	Q3. 18	Q2. 3 in 4
Q4. 4	Q4. 100	Q4. 23	Q4. $40+10+2=52$	Q4. 2,025	
Q5. €10,000	Q5. $\frac{4}{10}$	Q5. 29 <sup>th</sup> of March	Q5. 25m	Q5. 60	<b>Tuesday</b>
Q6. 56	Q6. 6 hours 25 mins	Q6. 1.8	Q6. 604	Q6. 1,007	Q1. C
Q7. 100	Q7. 2,150m	Q7. $100+50+10+=166$	Q7. 230	Q7. 1,993	Q2. B
Q8. False	Q8. Rectangle	Q8. Rectangle	Q8. 5	Q8. 7L 400ml	
Q9. 9L 500ml	Q9. 3.5	Q9. Adult check	Q9. 24	Q9. 44	<b>Wednesday</b>
Q10. 8,000	Q10. Horizontal	Q10. 200	Q10. 42	Q10. 225	Q1. 8
Q11. True	Q11. $2,000+900+70+4$	Q11. 7hrs 25 mins	Q11. 1.4	Q11. 890cm	Q2. 6
Q12. $100+50+10+3=163$	Q12. $25-21=4$	Q12. 7L 80 ml	Q12. 36	Q12. $\frac{3}{6}$	
Q13.no	Q13. 150m	Q13. 7.80	Q13. Hexagon	Q13. 54	<b>Thursday</b>
Q14. 35	Q14. 32	Q14. 2,400	Q14. Adult check	Q14. Rectangle	Q1. A
Q15. 63	Q15. 15	Q15. 5.06km	Q15. 3,960	Q15. 2.4	Q2. B
Q16. 2.4	Q16. 4.0	Q16. 235cm	Q16. 9,900	Q16. €19	
Q17. Diagonal	Q17. 160	Q17. 25	Q17. 1.3	Q17. 806	
Q18. 179	Q18. $1+2+4=124$	Q18. Oval	Q18. $28\text{cm}^2$	Q18. 80	
Q19. 806	Q19. 1	Q19. 2.5	Q19. 35	Q19. 9,911	
Q20. thousands	Q20. 0.1	Q20. 60cm	Q20. 75	Q20. 45	
				Q21. Diagonal	
				Q22. Adult check	
				Q23. 3,100m	
				Q24. 244 cm	
				Q25. 25	