# **Second class**

Irish-medium school

The child has been enabled to ...

### **Content objectives**

### \*Speaking > using language

 use vocabulary specific to the theme, with the support of various resources (shops, items)

### Writing > generating interest

 enjoy suitable writing activities that promote confidence

### Writing > using language

- recount simple news
- learn and use good punctuation habits
- begin to spell words with confidence
- write about personal things that he/she likes or dislikes

## **Language functions**

### Express or seek an opinion:

• express enjoyment or lack of enjoyment

#### Give or seek information

report

broitanis agor Mo caher inson Sippo bréagain eannach mo Uhaidi beilitise nowa sa Siopa Eeilifis eannach Mé éadaí nowa agus bróga nowa sa stopa éadaí agus Dhaidí Stocaí Spóirt eannach Misa agus Mo Mámaí grósara sa Siopa grósara.

<sup>\*</sup>Due to the integration of curriculum strands, the written record is accepted as an indication of the child's oral vocabulary and certain oral skills.

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### **Language functions**

### Express or seek an opinion:

- express enjoyment or lack of enjoyment
- express necessity (to do something)

### Give or seek information

report

Slopadoireacht
Is breation a bheilth ag ceannach
Cooolaid
Ja alán bia sa allmharaigh
To been le mo an a bheith ag
Siopadoireacht.
Tá torthaí sa siopa grósalae
Tā Tobhar sa siopa breagain.
Tá Liabhiaid sa siopa Spáirt Faoir Me briste sa siopa éadaí.
T I WIS LIKELY SCORE COL WITH PROPER
Ni Fueir ME Peint 6 an Siopa edaine
500
Coithfigh airaid a bheith agost Mb
to his on all an ciopadolifeacht.
Nil Calla Cleianniessa sacre
Nunir to the ag on ollminateach tot
trollai ag teastail voit.
Chair me I euro isteach sa brollai.

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