

THE OPEN UNIVERSITY OF TANZANIA
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS

OEF 102: PHILOSOPHY OF EDUCATION AND TEACHING

COURSE OUTLINE

Course Description

This course examines issues related to philosophy of education and teaching. Issues explored in this course include The Nature of Philosophy, Philosophical Foundations of Education, Branches of Philosophy, Theories of Knowledge, Education and Human Development, Metaphysics and the Pursuit of Knowledge, Ethical Theories, *Isms* in Education, Great African Educational Philosophers, Logic, The meaning of Philosophy of Teaching, Teaching and its entanglements, Specific Meanings of Teaching, Teaching and knowledge, The Process of knowledge, Types of knowledge, Knowledge skills and their applications, Social Education and Social Ethics, Substantialist and functionalist Approaches, Interactionist and Existentialist Approaches. In this respect the course closely examines the specific characteristics of knowledge and its foundations. The course will be delivered through lecture modules and students' activities, and reflective teaching.

Course Objectives The course aims at making students to:

- Gain an understanding of Philosophy in relation to educational issues
- Adapt applicable and effective theories of education and teaching from that design a proper way of imparting knowledge to the students
- Appreciate and analyze philosophy of education and teaching as a foundation of knowledge
- Acquire clarity of what Philosophy of Education and teaching entail.

Intended learning outcomes

After completing this course teacher candidates should be able to:

- Describe philosophy of education and teaching;
- Identify and relate events with the development of specific educational theories and philosophies;
- Debate by discussing the importance of philosophy of education and teaching in human development;
- Interpret philosophy of education;
- Compare and contrast varieties of philosophical knowledge in different educational venues;
- Apply philosophical knowledge in their communities in developing critical thinking;
- Equip stakeholders in education with a deeper understanding of the theoretical or conceptual underpinnings of issues dealing with education.

PART I

PHILOSOPHY OF EDUCATION

LECTURE 1 THE NATURE OF PHILOSOPHY

Sub-topics

- a) The definitions of Philosophy
- b) The method of Philosophy
 - Philosophy is entirely intellectual
 - Philosophy and its critical nature

c) *The Subject matter of Philosophy*

What is the meaning of life?

What is *thinking about thinking*?

Suggested Readings

Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York: Harper Perennial.

Blackburn, S., (Ed.). (1996). *The Oxford Dictionary of Philosophy*. Oxford: Oxford University Press.

Mondin, B. (1985). *Philosophical Anthropology*, Rome: Urbaniana University Press.

Mwanahewa, S. A. (1999). *Philosophy of Education*. Dept. of Distance Education, Institute of Adult and Continuing Education. Kampala: Makerere University.

Popkin, R.H. (1999). *The Columbia History of Western Philosophy*. New York: Columbia University Press.

Randall, C. (Ed.) (2003). *A Companion to the Philosophy of Education*. London: Oxford, Blackwell Publishing.

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York: The Philosophical Library, Inc.

Russell, B. (1979). *A History of Western Philosophy*. London: Unwin Paperbacks.

LECTURE 2

PHILOSOPHICAL FOUNDATIONS OF EDUCATION

Sub-topics

- a) Philosophy of education and its practical applications.
- b) Educational concepts of some great educational theorists/thinkers (Charles Pierce Sanders, William James, John Dewey, Soren Kierkegaard)

Suggested Readings

Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York:Harper Perennial.

Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press.

Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,

Mwanahewa, S. A (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education Kampala: Makerere University.

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York: Columbia University Press.

Randall Curren Ed (2003). *A Companion to the Philosophy of Education*, Oxford: Blackwell Publishing.

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York: The Philosophical Library, Inc.

Russell, B. (1979). *A History of Western Philosophy*. London: Unwin Paperbacks.

LECTURE 3

BRANCHES OF PHILOSOPHY

Sub-topics

The main branches of philosophy.

- a) The Aristotelian division: Metaphysics. (Ontology). Cosmology. Psychology.
- b) The modern classification, which originated by Christian Wolff, (Logic, Metaphysics, Epistemology and (ethics and aesthetics), Axiology)

Suggested Readings

Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York: Harper Perennial.

Blackburn, S., Ed. (1996). *The Oxford Dictionary of Philosophy*. Oxford: Oxford University Press.

Mondin Battista (1985). *Philosophical Anthropology*. Rome: Urbaniana University Press,

Mwanahewa, S. A (1999). *Philosophy of Education*. Dept. of Distance Education, Institute of Adult and Continuing Education. Kampala: Makerere University.

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.

Randall Curren Ed (2003). *A Companion to the Philosophy of Education*. Oxford: Blackwell Publishing.

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York: The Philosophical Library, Inc.

Russell, B. (1979). *A History of Western Philosophy*. London: Unwin Paperbacks.

LECTURE 4

THEORIES OF KNOWLEDGE

Sub-topics

a) Epistemology and the validation of knowledge

b) Theories of knowledge are indicators towards the truth in knowledge

- The theory of correspondence:
- The theory of coherence:
- Pragmatism:
- Optimism:
- Pessimism

c) Epistemological Sources of Knowledge

- Idealism:
- Rationalism:
- Empiricism:
- Intuition
- Authority:
- Scientific Method
- Occam's razor (the principle of parsimony/economy)
- Tapestry
- *Baconian induction*
- Popperian falsification
- Reductionism

d) Central Positions about Epistemology

- Essentialism
- Instrumentalism:
- Validation of knowledge
 - *The mind:*
 - *The means:*
 - *Reality itself:*

Suggested Readings

Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York, Harper Perennial.

Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press.

Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,

Mwanahewa, S. A (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.

Randall Curren Ed (2003), *A Companion to the Philosophy of Education*, Oxford, Blackwell Publishing

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York, The Philosophical Library, Inc.

Russell, B. (1979) *A History of Western Philosophy*. London, Unwin Paperbacks.

LECTURE 5

EDUCATION AND HUMAN DEVELOPMENT

Sub-topics

Education and the realization of Man's/woman's skills

- *As a vegetative being*
- *As an animal being*
- *As a transcendental being*

Suggested Readings

Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York, Harper Perennial.

Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press.

Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,

Mwanahewa, S. A (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.

Randall Curren Ed (2003), *A Companion to the Philosophy of Education*, Oxford, Blackwell Publishing

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York, The Philosophical Library, Inc.

Russell, B. (1979) *A History of Western Philosophy*. London, Unwin Paperbacks.

LECTURE 6

METAPHYSICS AND THE PURSUIT OF KNOWLEDGE

Sub-topics

a) Causality of Form and Matter

Aristotle's Hylomorphism

- Form and Matter

b) Phenomena and Noumena

Suggested Readings

Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York, Harper Perennial.

Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press.

Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,

Mwanahewa, S. A (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.

Randall Curren Ed (2003), *A Companion to the Philosophy of Education*, Oxford, Blackwell Publishing

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York, The Philosophical Library, Inc.

Russell, B. (1979) *A History of Western Philosophy*. London, Unwin Paperbacks.

<http://en.wikipedia.org/wiki/logic> retrieved on 14^{10/2008}

LECTURE 7

ETHICAL THEORIES

Sub-topics

a) Classical Theories: (The Platonic Theory, The Theory of Mean, The Hedonistic Theory, Utilitarianism)

b) Modern Ethical Theories (Naturalistic, non-naturalistic, motivist, teleological, deontological)

Suggested Readings

Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York, Harper Perennial.

Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press.

- Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,
- Mwanahewa, S. A (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University
- Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.
- Randall Curren Ed (2003), *A Companion to the Philosophy of Education*, Oxford, Blackwell Publishing
- Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York, The Philosophical Library, Inc.
- Russell, B. (1979) *A History of Western Philosophy*. London, Unwin Paperbacks.

LECTURE 8

ISMS IN EDUCATION

Sub-topics

- a) Idealism (George Herkeley: To be Is To be perceived)
- b) Naturalism:
 - Naturalism and education
 - Pedagogy of naturalism:
- c) Pragmatism (Charles sanders Pierce, William James, John Dewey)
 - Pragmatism and educational issues
- d) Existentialism:
 - Existentialism and education
 - Curriculum of Existentialism

Suggested Readings

- Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York, Harper Perennial.
- Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press.
- Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,
- Mwanahewa, S. A (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University

Njoroge R. J. and Bennaars G. A (1986) *Philosophy of Education in Africa*, Nairobi: Transafrica Press.

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.

Randall Curren Ed (2003), *A Companion to the Philosophy of Education*, Oxford, Blackwell Publishing

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York, The Philosophical Library, Inc.

Russell, B. (1979) *A History of Western Philosophy*. London, Unwin Paperbacks.

LECTURE 9

GREAT AFRICAN EDUCATIONAL PHILOSOPHERS

Sub-topics

a) Julius Nyerere

Nyerere's Concept Education, Community Development, Education for Self Reliance

b) Aggrey James (a balance between formal education and informal education)

Suggested Readings

Mbilinyi, M, Lema, E. & Rajani, R. (2004) *Nyerere on Education/Nyerere KuhusuElimu*, DSM, HakiElimu Ltd.

Mpangala, G. P. Mwansasu, B. & Maundi, M. O. (Eds) (2004) *Commemorations of Mwalimu Julius K. Nyerere, 79th & 80th Birth dates*, DSM, Mwalimu Nyerere Foundation.

Mwanahewa, S. A. (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University ((LECTURE 15 PP.113-118)

LECTURE 10

LOGIC

Sub-topics

a) The Nature of logic: Deductive and inductive reasoning, Syllogistic logic (Aristotelian Logic), Deduction and reasoning

b) Standardizing arguments: Syllogism, logical propositions (Universal Affirmative: ALL, Particular Affirmative SOME, Universal Negative: NONE, particular Negative, SOME)

c) Fallacies

Formal fallacies and informal fallacies (ambiguity, vagueness)

- Ad hoc (for this purpose only)
- Affirmation of the consequent
- Argumentum ad baculum (Appeal to force or fear)
- Argumentum ad hominem (Abusive: attacking the person)
- Argumentum ad ignorantiam (Argument from ignorance)
- Argumentum ad misericordiam (Appeal to pity; Special pleading)
- Argumentum ad novitatem (something is better or more correct simply because it is new)
- Argumentum ad numerum/argumentum ad populum.

d) Avoidance of fallacies (Knowledge of fallacies, isolate different fallacies, careful use of language, use definitions, logical connections, avoid fatigue)

Suggested Readings

Hodges, W. (2001), *Logic. An introduction to Elementary Logic*, Penguin Books.

Hofweber, T. (2004), "Logic and Ontology", *Stanford Encyclopedia of Philosophy*, Edward N. Zalta (ed.), Eprint.

Gabbay, D.M., and Guenther, F. (eds., 2001–2005), *Handbook of Philosophical Logic*, 13 vols., 2nd edition, Kluwer Publishers, Dordrecht.

Kneale, William, and Kneale, Martha, (1962), *The Development of Logic*, Oxford University Press, London, UK.

Mwanahewa, S. A. (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University ((LECTURE 7 PP.54-60, LECTURE 9 PP.71-72)

REFERENCE WORKS

Angeles, P. A., Ed. (1992). *The Harper Collins Dictionary of Philosophy*. New York, Harper Perennial.

Ayer, A. J. *et al.* Ed. (1994) *A Dictionary of Philosophical Quotations*. Blackwell Reference Oxford. Oxford, Basil Blackwell Ltd.

Blackburn, S., Ed. (1996) *The Oxford Dictionary of Philosophy*. Oxford, Oxford University Press.

Bunnin, N. *et al.*, Ed.(1996) *The Blackwell Companion to Philosophy*. Blackwell Companions to Philosophy. Oxford, Blackwell Publishers Ltd.

Collingwood, F., (1961) *Philosophy of Nature*, USA, Prentice Hall Inc, *Great Books*

Hodge, J., and Radick, G. Eds, (2003) *Cambridge Companion. Darwin*, Cambridge, CUP.

Horner, C and Westacott, E. (2000) *Thinking Through Philosophy*, Cambridge, CUP.

Long, A. (1999) *Early Greek Philosophy*, Cambridge, CUP.

Mondin Battista (1985) *Philosophical Anthropology*, Rome, Urbaniana University Press,

Course Evaluation

Each student has to write a portfolio prior to sitting for the Main Timed Tests and Annual Examinations. This is to say that students will only be allowed to seat for their Main Timed Tests and Annual Examinations upon the submission of their portfolios. The score for the Main Timed Test is 30% and for the Annual Examination is 70%..

Bibliography

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Mbilinyi, M, Lema, E. & Rajani, R. (2004) *Nyerere on Education/Nyerere KuhusuElimu*, DSM, Hakielimu Ltd.

Mpangala, G. P. Mwansasu, B. & Maundi, M. O. (Eds) (2004) *Commemorations of Mwalimu Julius K. Nyerere, 79th & 80th Birth dates*, DSM, Mwalimu Nyerere Foundation.

Mwanahewa, S. A. (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University

Njoroge R. J. and Bennaars G. A (1986) *Philosophy of Education in Africa*, Nairobi: Transafrica Press.

Nyerere, J. K. (1966) *Freedom and Unity/Uhuru na Umoja*, DSM, Oxford University Press.

Peterson, M. C. (1986) *Philosophy of Education*, USA: Interscience Press.

Mwanahewa, S. A (1999) *Philosophy of Education*, Dept. of Distance Education, Institute of Adult and Continuing Education, Makerere University

Popkin, R. H. (1999). *The Columbia History of Western Philosophy*. New York, Columbia University Press.

Randall Curren Ed (2003), *A Companion to the Philosophy of Education*, Oxford, Blackwell Publishing

Runes, D., ED. (1942). *The Dictionary of Philosophy*. New York, The Philosophical Library, Inc.

Russell, B. (1979) *A History of Western Philosophy*. London, Unwin Paperbacks.

Schick, T and Vaughn (1998) *Doing Philosophy, An Introduction Through Experiment*, San Francisco, McGraw Hill.

Van Meslen, A. G., *The Philosophy of Nature, Philosophical Series* 23rd edition, Louvain, Duquesne University Press, 1961.

Warburton, N. (1999) *Philosophy The Basics*, 3rd Ed. Routledge, Taylor and Francis group.

<http://en.wikipedia.org/wiki/logic> retrieved on 14^{10/2008}

SECTION II

PHILOSOPHY OF TEACHING

LECTURE 11.

THE MEANING OF PHILOSOPHY OF TEACHING

Sub-topics

Definitions of philosophy

Definition of teaching

Distinction between philosophy and philosophy of teaching

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies, Department of Education, Nairobi, 1993 (Lecture 1 pp 1-10)

LECTURE 12

PHILOSOPHY OF TEACHING AND ITS SPECIALIZATIONS

Sub-topics

- General meaning of Teaching
- Basic feature(s) of Teaching

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies, Department of Education, Nairobi, 1993 (Lecture 2 pp. 10-18)

LECTURE 13

BASIC FEATURES OF EFFECTIVE TEACHING

Sub-topics

- Transmission and liberation
- Authoritarianism and Progressivism
- Formal contact

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies' Department of Education, Nairobi, 1993 ((Lecture 3 pp 18-25)

LECTURE 14

METAPHYSICAL AND ONTOLOGICAL ISSUES IN TEACHING

Sub-topics

- Definitions of Metaphysics and Ontology
- Ontological Assumptions Influencing Teaching Process

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies' Department of Education, Nairobi, 1993 (Lecture 5 pp. 34-42)

LECTURE 15

EPISTEMOLOGICAL ISSUES IN TEACHING

Sub-topics

- Definition of Epistemology
- Levels of knowledge
- Social skills
- Intellectual skills

Types of Knowledge

- Western traditional perspective
- African traditional perspective

Skills and their Applications

- Cognitive skills
- Life skills
- Technical skills
- Social skills
- Political skills
- Economic skills
- Emergence skills
- Nursing skills

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies' Department of Education, Nairobi, 1993 (Lecture 6 pp.42-56)

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies' Department of Education, Nairobi, 1993 (Lecture 7 pp. 56-60)

LECTURE 17

NATURE OF VALUES AND TEACHING

Sub-topics

- Concept of values
- Nature of values and teaching
- Distinction between *doxa* and *phantasia*
- Classroom arrangement and organization
- Aesthetics values and teaching
- Ethics values and teaching
- Teachers' code of conduct

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies' Department of Education, Nairobi, 1993 ((Lecture 8 pp. 60-67)

LECTURE 18

LOGICAL ISSUES IN THE PROCESS IN OF TEACHING

Sub-topics

- Meaning of logic
- Types of reasoning
- Deductive reasoning and teaching
- Inductive reasoning and teaching
- Correct versus incorrect reasoning
- Fallacies influence on teaching

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies' Department of Education, Nairobi, 1993 (Lecture 12 pp. 99-108)

LECTURE 19

PHILOSOPHICAL MODELS THAT INFLUENCE TEACHING PROCESS

Sub-topics

- Analyses of schools of thoughts
- Idealism and teaching
- Essentialism versus Perennialism and teaching
- Realism and teaching
- Liberalism
- Positivism
- Naturalism and teaching
- Existentialism and teaching
- Pragmatism and teaching
- Progressivism and teaching
- Models related to attitudes in Learning

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies' Department of Education, Nairobi, 1993 (Lecture 14 pp. 115-123)

LECTURE 20

SUBSTANTIALIST AND FUNCTIONALIST APPROACHES IN TEACHING

Sub-topics

- The meaning of Substantialist approach to teaching
- The meaning of Functionalist approach to teaching

Suggested Readings

Callahan, J. F. & Clark, L. H. (1977), *Foundations of Education*. USA: Macmillan, P. H. Inc.

Curren, R. (Ed) (2003) *A Companion to the Philosophy of Education*, Blackwell, Blackwell Publishing

Olela, H and Bennaars, G. A., *Philosophy of Teaching*, Lecture Series, University of Nairobi, College of Education and External Studies, Faculty of External Studies' Department of Education, Nairobi, 1993 (Lecture 15pp. 123-128)

COURSE EVALUATION

At the end of the course student will be evaluated by:

- One timed test - 30%;
- Self Student Assessment in the Student Progress Portfolio
- A final/annual exam - 70%.