

**ICANDELO A: IRUBRIKI YESINCOKO SONCWADI: ISIHOBÉ [10 AMANQAKU]**

<b>Ikrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bhetyebhetye</b>
<p><b>UMXHOLO</b></p> <p>Ukutolika umbuzo/isihloko. Ubunzulu bengxoxo ukuzixhasa nokuyibamba itekisi</p> <p><b>7 MARKS</b></p>	<p><b>8–10</b></p> <p>-Isihloko sitolikwe ngokunzulu -Ingxoxo enomtsalane ezixhaswe ngombongo -Ukuqonda okuncamisayo</p>	<p><b>6–7</b></p> <p>-Ubonisa ukuqonda kwaye usiqonde kakuhle isihloko/umbuzo -Impendulo inazo iinkcukacha ezanelisayo -Izimvo ezibambekayo zinikiwe nangona ingezizo zonke nje ezixhaswe njengoko bekufanelekile -Ubonakalisa ukuyiqonda ijenra nombongo</p>	<p><b>4–5</b></p> <p>-Isihloko sitolikwe ngokwanelisayo -Akho amanqaku axhasa isihloko kakuhle -Ezinye iingxoxo zixhasiwe nangona ingezizo zonke ezixhaswe ngobungqina obuthatyathwe kumbongo -Uyayiqonda nokwana le jenra nombongo</p>	<p><b>2–3</b></p> <p>-Ayanelisi indlela ekutolikwe ngayo isihloko/umbuzo -Izimvo zinqaphazeke kakhulu kwanamanqaku okuxhasa amabango akhe -Ulwazi lwejenra nombongo alukho</p>	<p><b>0–1</b></p> <p>-Akaqondi kwasihloko -Akukho nento ebhekiselele kumbongo obuzwayo -Umfundi akanalwazi ngejenra nombongo</p>
<p><b>ISAKHIWO NOLWIMI</b></p> <p>Isakhiwo, ubuchule bokuqiqa nokunikezela Ulwimi ithoni nesimbo esisetyenziswe kwisincoko</p> <p><b>3 AMANQAKU</b></p>	<p>-Isakhiwo siyanamathelana -Ingxoxo zixonxwe kuhle kwaye zikhuliswe ngokucacileyo -Ulwimi ithoni, isimbo sivuthiwe, siyathabathekisa, sichanekile -Ayinazo iimposiso zezakhi zezivakalisi, upelo, neempawu zobhalo</p>	<p>-Isakhiwo sicacile kwaye ingxoxo yakhelana kakuhle -Iyalandeleka ingqiqo yengxoxo -Ulwimi, ithoni nesimbo zichanekile ubukhulu becala</p>	<p>-Bukho ubungqina besakhiwo -Ingxoxo ibonakalisa ukungalandelelani, ukungakhelani nokunganamathelani -limpazamo zolwimi zikho kodwa aziyiphazamisi ingqiqo kwaye zichanekile ubukhulu becala</p>	<p>-Isakhiwo sibonakalisa ucebo olunamakhwiniba -Ingxoxo ayicwangciswa ngengqiqo -limpazamo zolwimi ziyabonakala -Ithoni nesimbo azifanelekanga</p>	<p>-Sakheke saxazalala -limpazamo zolwimi kunye nesimbo esingachanekanga</p>
<p><b>UMMANDLA WAMANQAKU</b></p>	<p><b>8–10</b></p>	<p><b>6–7</b></p>	<p><b>4–5</b></p>	<p><b>2–3</b></p>	<p><b>0–1</b></p>

**AMACANDELO B NO C: IRUBRIKI YOKUHLOLA ISINCOKO SONCWADI: INOVELI NEDRAMA [25 AMANQAKU]**

<b>Ikrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bhetyebhetye</b>
<p><b>UMXHOLO</b></p> <p>Ukutolikwa kombuzo/isihloko Ubunzulu bengxoxo, ukuzixhasa nolwazi lwejenra/itekisi</p> <p><b>15 AMANQAKU</b></p>	<p><b>12–15</b></p> <p>-Impendulo ebalaseleyo: 14–15 -Impendulo encamisileyo: 12–13 -Isihloko sitolikwe ngokunzulu -lingxoxo ezinomtsalane zixhaswe ngokwaneleyo ngolwazi olukwitekisi -Ulwazi olugwesileyo lwejenra/netekisi</p>	<p><b>9–11</b></p> <p>-Impendulo ibonakalisa ukuqonda kwaye utolikwe kakuhle umbuzo/isihloko -Impendulo inika iinkcukacha ezicacisiweyo -Izimvo ezithile ziyabambeka kodwa asizizo zonke ezixhaswe ngendlela ebezinokuxhaswa ngayo -Kuyabonakala ukuyiqonda ijenra netekisi</p>	<p><b>6–8</b></p> <p>-Uwutolike ngokuphakathi nje umbuzo/isihloko; ezinye iinkcukacha azicaciswanga ngokwaneleyo -Akho amanye amanqaku ancomekayo ekuxhaswa ngawo isihloko -ezinye iingxoxo ziyaxhaswa kodwa ubungqina obucats hulweyo abusoloko buhambelana nengxoxo -Ukuqonda ijenra netekisi ngokwaneleyo kuphakathi</p>	<p><b>4–5</b></p> <p>-Isihloko sitolikwe ngokunqongopheleyo -Zimbalwa iindawo ezixoxiweyo zaxhaswa -Amabalwa amanqaku okuzixhasa -Ingxoxo esemxholweni inqongophele -Kuncinci kakhulu ukuqonda ijenra netekisi</p>	<p><b>0–3</b></p> <p>-Luncinci kakhulu ulwazi ngesihloko -Uthe ntlo nje kombuzo/kwisihloko -lingxoxo azibambeki -Umfundi akakayibambi ijenra netekisi</p>
<p><b>ISAKHIWO NOLWIMI</b></p> <p>Isakhiwo, ubuchule bokuqiqa nokunikezela Ulwimi ithoni nesimbo esisetyenziswe kwisincoko</p> <p><b>10 AMANQAKU</b></p>	<p><b>8–10</b></p> <p>-Isakhiwo sinamathelene -Intshayelelo nesiphelo zibalasele -lingxoxo zixonxiwe kwaye zikhuliswe ngokucacileyo -Ulwimi ithoni, nesimbo zivuthiwe, ziyancomeka kwaye zichanekile</p>	<p><b>6–7</b></p> <p>-Sicacile isakhiwo nengxoxo yakhelana ngobuchule -Intshayelelo, isiphelo neminye imihlathi yakhiwe ngokunamathelana -Ingxoxo iqiqisisiswe -Ulwimi ithoni isimbo sichanekile ubukhulu becala</p>	<p><b>4–5</b></p> <p>-Bukho ubungqina besakhiwo -Ukwakhelana, unamathelwano bukho kodwa buneempazamo -Zikho iimposiso zolwimi, ithoni, nesimbo nangona sifanelekile ubukhulu becala -Imihlathi yakhiwe kuhle ubukhulu becala</p>	<p><b>2–3</b></p> <p>-Isakhiwo sibonakalisa ucebo olunamakhwiniba -Ingxoxo zibekwe xazalala -Zikho iimpazamo zolwimi -Ithoni nesimbo asifanelekanga -Imihlathi iyakheke gwenxa</p>	<p><b>0–1</b></p> <p>-Ukungacebi kakuhle kuphazamisa ukuqiqa -Iimpazamo zolwimi, isimbo esingesiso nethoni siwenza umsebenzi ufe amanqe -Isimbo nethoni azifanelekanga -Imihlathi yakheke gwenxa</p>
<p><b>UMMANDLA WAMANQAKU</b></p>	<p><b>20–25</b></p>	<p><b>15–19</b></p>	<p><b>10–14</b></p>	<p><b>5–9</b></p>	<p><b>0–4</b></p>