




**Virgin Islands Department of Education  
State Educational Agency Plan for the  
American Rescue Plan Outlying Areas State Educational Agencies Fund**

**Submitted: August 23, 2021**

**Revised: October 8, 2021**

## VIDE State Educational Agency Plan for the American Rescue Plan Outlying Areas State Educational Agencies Fund

### Contact Information and Certification

Grantee			
<b>Grantee Name</b>	Virgin Islands Department of Education	<b>PR Award No.</b>	S425X210004
Authorized Representative for ARP-OA SEA Fund (i.e., Chief State School Officer)			
<b>Name</b>	Racquel Berry-Benjamin		
<b>Position</b>	Commissioner		
<b>Email</b>	racquel.berry@vide.vi	<b>Phone</b>	340-774-0100
Additional SEA Contact for ARP-OA SEA Fund			
<b>Name</b>	Kemo Smith		
<b>Position</b>	Acting Deputy Commissioner, Fiscal and Administrative Services		
<b>Email</b>	kemo.smith@vide.vi	<b>Phone</b>	340-774-0100
SEA's Website			
It is required that the SEA, within 30 days of receiving ARP-OA SEA funds, will develop and make publicly available on its website a plan for the safe return of in-person instruction and continuity of services consistent with the LEA plan required in section 2001(i) of the ARP Act (see Appendix B).			
<b>Please provide the SEA's website or direct URL that the SEA will use to meet this requirement.</b>			
<b>URL</b>	www.vide.vi		
Certification			
The SEA's representative signed the assurances in Appendix A when signing the grant award notification ("GAN") for the ARP-OA SEA award on April 8, 2021. By signing this document, I further assure that, to the best of my knowledge and belief, all information and data included in this plan are true and correct.			
Chief State School Officer or Authorized Representative (Printed Name)			
Racquel Berry-Benjamin			
Signature of Authorized SEA Representative			Date
			10/08/2021

## Summary

During the 2020-2021 school year, VIDE reverted to one hundred percent on-line instructions for grades 4-12, and a hybrid for grades K-3 as a result of COVID -19. Students were impacted in various ways such as: lack of parental assistance in the on-line forums, absenteeism from classes, low academic performance, social and emotional disconnect, challenges accessing technology in cases where parents were not computer literate, and lost instructional time due to lengthy power outages. Additionally, physical and social isolation caused by social distancing may have impacted children with existing depression and anxiety and affected their mental stability.

The standards and teaching materials that currently make up the Curriculum at the V.I. Department of Education remain the same. Teachers will design and execute lessons using existing standards and instructional resources. Teachers will schedule assessments in-person for students as well as on the online platforms when necessary. The ultimate goal of both the SEA and LEA is to deliver a quality educational experience for all students. The ARP funds will allow VIDE to leverage additional support to ensure that each child has access to technology resources. Resources and services will be provided to underrepresented student subgroups (each major racial and ethnic group, economically disadvantaged students, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care), by providing additional support to LEAs, as applicable, to fully address such impacts. We will also continue to provide targeted intervention and supports for at risk students. Both districts/LEAs will continue to extend alternative learning services to include a comprehensive wrap around counseling service and related educational development. Afterschool programs in English Language Arts and Mathematics will also be offered, as well as STEAM programs with an emphasis on 21st-century skills to ensure students competitiveness in the globalization era.

As students return to school, student counseling support will be provided to address the causes of trauma that resulted from economic hardship from parents losing jobs, deaths of friends and family members, violence, abuse and neglect. VIDE has created documents that will be used as the guide for the safe reopening of schools. In response to COVID-19, the department now supports, a three-phase model to include In-person instruction, a Hybrid Model that allows for social distancing, and a Virtual Learning model, which includes a virtual option for students who are susceptible to adverse effects of COVID-19. All VIDE plans are available on [www.vide.vi](http://www.vide.vi).

VIDE will provide additional school personnel to assist in providing a safe and healthful workplace. Funding will also be used to provide resources such as PPEs, cleaning supplies, spray cleaners, purchase and install of touchless fixtures in restrooms, wash stations, bottle fill stations, and plexiglass for desks to minimize the spread of Covid19.

## Uses of Funds

In implementing this grant, the grantee plans to *(please check all that apply)*:

- Directly fund projects, events, or activities *(ex: staff trainings, construction projects, community outreach programs)*
- Fund salaries or stipends *(ex: supplement staff salaries, hire temporary staff, provide stipends or trainings)*
- Directly purchase equipment, goods, or supplies *(ex: computers for distance learning, cleaning supplies, face coverings)*
- Make sub grants to LEAs or contracts with qualifying sub recipients or vendors
- Other use of funds *(please specify)*: To cover temporary office rentals

## Proposed Budget

**Total ARP-OA SEA Award** \$ 138,158,430.00

In the chart below, enter the total amount in each category for all expenses funded by the ARP-OA SEA grant.

Budget Categories	Costs
1. Personnel	\$ 28,937,863.95
2. Fringe Benefits	\$ 12,083,198.22
3. Travel	\$ 1,597,468.21
4. Equipment	\$ 9,731,764.99
5. Supplies	\$ 26,214,061.75
6. Contractual	\$ 42,182,404.71
7. Construction	\$
8. Other	\$ 9,347,388.37
9. Total Direct Costs (lines 1-8)	\$ 130,094,150.20
10. Indirect Costs	\$ 8,064,279.80
11. Training Stipends	\$
12. Total Costs (lines 9-11)	\$ 138,158,430.00

### Maximizing Use of Funds to Support Students

### Returning to/Maximizing In-Person Instruction

*VIDE will hire programmatic staff to serve in secular, neutral and non-ideological positions.*

St. Thomas- St. John District (LEA) Activity	Amount	St. Croix District (LEA) Project Name	Amount
1 <i>Social and Emotional Wellness</i>	\$ 4,910,223.70	<i>NPS – Administrative Support, Social Emotional &amp; Infrastructure</i>	\$4,791,643.82
2 <i>Professional Development for Staff in the area of social and emotional wellness.</i>	\$ 750,000.00	<i>School Facility Repairs &amp; Improvements</i>	\$10,045,265.03
3 <i>Social Distance Staff and Continued Hygiene Support</i>	\$ 3,011,334.41	<i>Career &amp; Technical Education</i>	\$2,890,530.20
4 <i>Social Distance Staff and Continued Hygiene Support</i>	\$ 3,592,001.00	<i>Social Emotional Wellness</i>	\$1,530,091.18
5 <i>Power UP! (With Backup Generators or Solar Power)</i>	\$ 6,174,216.75	<i>Supporting Students with Disabilities</i>	\$2,492,170.43
6 <i>Outdoor Learning Spaces</i>	\$ 5,257,200.00	<i>Parent &amp; Community Engagement</i>	\$862,641.53
7 <i>Environment UPLIFT</i>	\$ 12,368,001.00		
8 <i>Borderless Nutritional Service</i>	\$ 741,253.44		
9 <i>Reduce Classroom Sharing of Resources</i>	\$ 1,060,000.00		
10 <i>Expanded School Bus Services</i>	\$ 700,000.00		
<b>Total</b>	<b>\$ 38,564,230.30</b>	<b>Total</b>	<b>\$22,612,342.19</b>

### St. Thomas-St. John District (LEA) Safe and Healthy Schools Program

The U.S. Virgin Islands Department of Education remains resolute in its mission to create a relationship-based culture within each of our schools. A school’s culture can be defined as a complex system of relationships, norms, practices, beliefs, and assumptions. We are of the view that these schools, these places of human community, can be reshaped into purposeful collections of individuals who

operate on the premise that schools are for students, for learning, and for improvement. In our efforts to consciously reshape these organizations, we have begun to re-examine and critique each school’s culture with the use of several poignant questions: What are the schools’ common instructional practices? How do these practices affect teachers and students? Are there existing beliefs, assumptions, and values that are at variance with such practices? Being cognizant that changing a school’s culture is a complex, challenging and arduous undertaking that affects the entire school, the VIDE is in the process of developing a vision before proceeding with the change, which mandated us to develop a broad set of principles that will drive the change process. Taking into account the complexity of such a venture, the VIDE has set 2024 as the year by which the process should be fully completed.

Beyond having an understanding of the intricacies of school culture and reformation efforts, one very critical aspect of change is trust building among the entire school community – teachers trust supervisors when their views and opinions are respected, when they share in decision-making and change processes, and when they receive constant support; supervisors trust teachers when they effectively carry out their duty of developing the whole child and when they demonstrate that they are capable of making decisions that rebound to the benefit of all children and that reflect a school wide perspective. Students also establish a sense of trust when they feel that their needs are being met. In order to provide authentic care to all students, the VIDE has realized that it must cater to every aspect of student growth – cognitive, physical, emotional, creative, social and moral development. According to educational theorists, “not only is growth in all of these areas necessary for the development of the whole person, but the different domains of learning interactive and interdependent; growth in one domain is enhanced by growth in the others.” The VIDE is also **aware** that there must be natural relationships in students’ lives and learning, so that “the education provided to students is relevant to both their present and future, not focused on one at the expense of the other.”

<b>Project, Event or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Social and Emotional Wellness</i>	<i>Social and Emotional Learning increases students’ ability to integrate thinking, emotions, and behavior in ways that lead to positive school and life outcomes (Jones and DoLittle, 2017). The COVID19 Pandemic has led to prolonged school lockdowns that started in early spring of 2020, dismantling children’s routines, including normal school days, also blocked their access to the basic supports that schools provided—including organized recreation, and, of course, face-to-face contact with teachers and friends that is fundamental to child development.</i>	<i>Implement a multi-tiered comprehensive program that positively impacts the social and emotional development, and academic learning as well as the physical and mental well-being of students in all subgroups.</i>	<i>October 2021 to September 2024</i>

**Project Monitoring/Evaluation**

- Survey data
- # of sessions provided
- Project completion

<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>
<i>Program Manager</i>	<i>Oversees the coordination of St. Thomas/St. John District Safe and Healthy Program including planning, organizing, leading and monitoring program activities.</i>	<i>Personnel and Fringe</i>	<i>\$253,015.50</i>
<i>Contractual Service</i>	<i>VIDE will hire a contractor to conduct a needs assessment to understand the full range of student and faculty needs</i>	<i>Contractual</i>	<i>\$200,000.00</i>
<i>Rental Fees</i>	<i>VIDE will operate a Parent and Community Outreach and Wellness Service Center. A</i>	<i>Rent</i>	<i>\$540,000.00</i>

	<i>space is needed to provide access to outreach support, as the district does not have the space to provide services in current infrastructure due to the impact of hurricanes of 2017.</i>		
<i>Outreach Center Staff-Part Time</i>	<i>VIDE will operate a Parent and Community Outreach and Wellness Service Center. VIDE will hire a team of wellness professionals after hours to ensure access to an extended day access for families that cannot access services during the day. VIDE will hire a part-time staff to include a program manager, receptionist/secretary, Up to 10 counselors/prevention specialists (part-time for three years)</i>	Personnel and Fringe	\$107,650.00
<i>Internet and Phones, Online meeting Platform</i>	<i>Phones and Mifi will be needed to ensure access to the internet and for communication purposes. The Internet will also allow for demonstration sessions and to allow staff to share resources with parents and allow staff to access databases with student data to discuss with parents</i>	Contractual Services	\$25,002.00
<i>Operating Supplies and Small Tools</i>	<i>Resources needed to outfit wellness center to be able to provide ongoing social and emotional wellness support to families of students. Wellness center resources and furniture under \$5,000 will be needed to outfit the center and provide the needed atmosphere to support the program's objectives. Large TV Screens, Promethean Board, Desks, Chairs, Couches, Computers, monitors, headphones, Jump ropes, yoga mats Balls, dumbbells, barbells, cabinets, shelves, refrigerators, stove, microwave, books, pens, paper, memo pads, project boards, markers, erasable bulletin boards</i>	<i>Supplies and Small Tools</i>	<i>\$300,000.00</i>
<i>Equipment</i>	<i>Wellness center resources and furniture over \$5,000 such as Treadmills, Stationary Bicycles, Rowing Machine, Massage chairs</i>	<i>Supplies</i>	<i>\$400,000.00</i>
<i>Instructors/Contractor</i>	<i>Yoga and Wellness Instructor to provide wellness exercise for students, staff and their families, to ease the stress of COVID-19</i>	Contractual Services	\$205,000.00
<i>Psychological Services</i>	<i>Up to five vendors will be solicited to provide contractual services of licensed psychologists to ensure students have ongoing access to individual counseling/group counseling and social and emotional skill development</i>	Contractual Services	\$500,000.00
<i>Washer, Dryer, Iron and Ironing Boards</i>	<i>VIDE will provide resources for washrooms on campuses adjacent to counseling offices to ensure students have access to clean clothing daily while on school campuses ironing board washer and dryer).</i>	<i>Supplies</i>	<i>\$60,000.00</i>
<i>Contractual Services</i>	<i>Service contracts for wellness resources, machines</i>	<i>Contractual Services</i>	<i>\$200,000.00</i>

Training	VIDE will hire contractors to provide training on de-escalation and Crisis response to all staff in the district. These services will include consolation services to the district on supporting an intervention based infrastructure to support the whole child through wrap around services to staff.	Contractual Services	\$300,000.00
Training	VIDE will hire contractors to provide training to students on coping, resiliency, cyber bullying, conflict resolution, ethics, social technology literacy, and social justice	Contractual Services	\$150,000.00
Personnel and Fringe	<p>VIDE has a need for additional counselors, social workers and nurses. VIDE will hire additional counselors and social workers in the district to assist with efforts to improve achievement and support a positive school climate in their schools. Interventions that will be put in place for students will need to be monitored closely to allow for immediate reinforcement, and be adjusted when they are not promoting the desired change. The amount of counselors and social workers on campus will need to increase to be able to address effects of the pandemic such as learning loss and getting students reacquainted with expectations in school. Counselors can facilitate the development of educational and personal goals by engaging students in individual and group activities that focus on goal setting. Social workers can also work with students and families to provide support needed for a well-balanced learning experience.</p> <p>A nurse will also be hired to provide direct health care to student, provide leadership for the provision of health services as a health care expert, screening and referral for health conditions, promote a healthy school environment, and to serve as a liaison between school personnel.</p> <p>3 full time employees will be hired for a period of three years (\$55,000 per year plus fringe of \$29,388.50) The balance of the funds will be used to hire part-time staff to support these efforts.</p>	Personnel and Fringe	\$788,956.20
Staff needed to support students-Non-Pubs	30 Part-time staff such as (part-time staff monitors/laborers) will be hired to ensure that the social distance guidelines as outlined by the CDC are being adhered to in the classroom and during recreational opportunities.	Personnel and fringe	\$215,300.00
Psychological Services – Non-Pubs	Up to two vendors will be solicited to provide contractual services of licensed psychologists to ensure students have ongoing access to individual	Contractual Services	\$200,000.00

	<p><i>counseling/group counseling and social and emotional skill development. This is necessary to the immediate psychological concerns of students that have been affected by the on-going pandemic. Students have experienced isolation due to school closures, have been dealing with the unknown and unpredictability of the disease and have also experienced loss of loved ones.</i></p> <p><i>Contractors will conduct individual sessions, group sessions and large group forums,</i></p>		
<b>Staff needed to support students – Non-Pubs</b>	<p><i>VIDE will hire 30 part time staff that will be responsible for supporting students and families with circumstances and situations, developing treatment plans and supporting them in sustaining their physical and mental health (counselors prevention staff, social workers, nurses)</i></p> <p><i>Part-time nurses will also be hired to provide direct health care to student, provide leadership for the provision of health services as a health care expert screening and referral for health conditions, promote a healthy school environment, and to serve as a liaison between school personnel, family, community and health care providers</i></p> <p><i>Additional nurses will also be able to support student success by providing health care assessment, intervention and follow-up for all children within the school setting, facilitate positive student responses to normal development, and Promote health and safety through education about healthy practices during the pandemic and post pandemic.</i></p>	<i>Personnel and fringe</i>	\$215,300.00
<b>Training- Non-Pubs</b>	<p><i>VIDE will hire a contractor to provide training for staff at non-public school on social and emotional wellness and also to train faculty and students best practice in cleaning personal space areas, handwashing, PPP equipment best practice use. They would train cleaning staff and check that protocols of cleaning are followed.</i></p>	<i>Contractual Services</i>	\$100,000.00
<b>Training- Non Pubs</b>	<p><i>VIDE will hire contractors to provide training to students on coping, resiliency, cyber bullying, conflict resolution, ethics, social technology literacy, and social justice</i></p>	<i>Contractual Services</i>	\$150,000.00
<b>TOTAL PROJECTED COST</b>			\$4,910,223.70

<b>Project, Event, or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
---	--------------------	------------------------------	------------------------------------



<p><i>Professional Development for Staff in the area of social and emotional wellness.</i></p>	<p><i>Now more than ever, it is important that the VIDE ensure that we have a cadre of professionals that are prepared to take on this roles to support the child, this includes academic as well the social and emotional wellness of students.</i></p>	<p><i>Prepare a workforce prepared to address the social emotional need of students and staff in the school setting</i></p>	<p><i>October 2021 to September 2024</i></p>
<p><b>Project Monitoring/Evaluation</b></p>			
<ul style="list-style-type: none"> <li>● # of certified staff in areas of professional learning</li> <li>● Pool of educators available</li> <li>● # of educators hired</li> </ul>			
<p><b>Description of Expense</b></p>	<p><b>Purpose</b></p>	<p><b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i></p>	<p><b>Cost</b> <i>(in dollars)</i></p>
<p><i>Counselor Certification Program</i></p>	<p><i>Counselors help students navigate through academic, personal, and familial issues. As so many of these issues impact a person’s mental health short and long term, counselors must complete a rigorous master’s program. Several persons have studied in the field of psychology, but require a Masters’ in counseling to become certified in the Virgin Islands. VIDE will fund up to fifteen persons to become certified counselors through a partnership with the University of the Virgin Islands.</i></p>	<p><i>Contractual Services</i></p>	<p><i>\$250,000.00</i></p>
<p><i>School Psychology Program</i></p>	<p><i>The School Psychology Education Specialist degree program at the University of the Virgin Islands is a cohort-driven program especially designed for persons who are already in the field working as teachers, administrators, psychologists and therapists. Its mission is to prepare individuals for a career in school psychology as defined by the National Association of School Psychologists (NASP) and produce practitioners and scholars whose activities promote the psychological and educational development and well-being of diverse children and youth in the Virgin Islands and the larger Caribbean community. It is a part-time program designed to cover the full range of content and skills in such professional school psychology areas as assessment, intervention, research, evaluation, consultation and professional development. The program consists of 67 graduate semester hours divided into three major blocks: Academic course work will include 55 credits of professional training; practicum will include 6 credits of supervised field experiences in specific skill areas that correspond with courses; and a supervised internship consisting of credits and a minimum of 1,200 hours of supervised field</i></p>	<p><i>Contractual Services</i></p>	<p><i>\$300,000.00</i></p>

	<p><i>experiences covering the range of school psychological services.</i></p> <p><i>Up to ten individuals to participate in a fully-funded program that will prepare them to provide the evaluation services needed identify students with disabilities; evaluate and identify social and emotional support needed for students</i></p>		
Social Workers	<p><i>The VIDE needs to hire additional staff responsible for supporting students and families with circumstances and situations, developing treatment plans and supporting them in sustaining their physical and mental health. The district has one social worker working with the special education population. This is a much needed service, thus we will support people in accessing a program to gain their Master of Social Work Degree.</i></p>	Contractual Services	\$200,000.00
<b>TOTAL PROJECTED COST</b>			\$750,000.00

<b>Project, Event or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Social Distance Staff and Continued Hygiene Support</i>	<p><i>Schools will enforce strict hygiene and social distancing rules, including spacing out desks and disinfecting tables, door handles, and other surfaces twice a day. This will require additional support staff. Temperature checks on campuses, monitoring the social distancing requirement of students on campus. This helps to give students, staff and parents peace of mind.</i></p>	<p><i>Maintain a safe and Healthy School environment and minimize spread of COVID-19</i></p>	<p><i>By September 2024</i></p>
<i>Project Monitoring/Evaluation</i>			
<i>Compliance Monitor will conduct site visits and report on campus procedures and compliance requirements; program reports will also be written</i>			
<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>

<i>Support Staff</i>	<i>Retain the Staff hired on CARES II will also be retained for a third Year. This includes:  (2) Maintenance Mechanics Year 3  (2) Laborers Year 3  (2) Truancy Officers Year 3  (2) Paraprofessionals Year 3  (3) Kitchen Workers Year 3  (1) Administrative Assistant Year 3  (11) Laborers Year 3</i>	<i>Salaries and Fringe</i>	<i>\$738,233.01</i>
<i>Support Staff</i>	<i>(1)Program Manager, Head custodian, (4) additional custodians will be hired for a period of three years to support the ongoing needs as a result of the pandemic.</i>	<i>Salaries and Fringe</i>	<i>1,323,101.40</i>
<i>Cleaning supplies</i>	<i>Cleaning Supplies will also be purchased to ensure the needed resources to mitigate the spread of disease are available in schools.</i>	<i>Supplies</i>	<i>\$450,000.00</i>
<i>Ongoing Quarterly deep cleaning of schools and offices cleaning</i>	<i>Contractual services will be required to conduct ongoing deep cleaning of schools and offices.</i>	<i>Contractual Services</i>	<i>\$500,000.00</i>
<b>TOTAL PROJECTED COST</b>			<b>\$3,011,334.41</b>

<b>Project, Event, or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Social Distance Staff and Continued Hygiene Support</i>	<i>Schools will enforce strict hygiene and social distancing rules, including spacing out desks and disinfecting tables, door handles, and other surfaces twice a day. This will require additional support staff. Temperature checks on campuses, monitoring the social distancing requirement of students on campus. This helps to give students, staff and parents peace of mind.</i>	<i>Maintain a safe and Healthy School environment and minimize spread of COVID-19</i>	<i>October 2021 to September 2024</i>
<i>Project Monitoring/Evaluation</i>			
<i>Compliance Monitor will conduct site visits and report on campus procedures and compliance requirements; program reports will also be written</i>			

Description of Expense	Purpose	Budget Category <i>(personnel, fringe, equipment, etc.)</i>	Cost <i>(in dollars)</i>
<p><i>Staff to address health and safety needs- <b>Non Pubs</b></i></p>	<p><i>VIDE will hire 30 Part-time staff will be hired to ensure that the social distance guidelines as outlined by the CDC are being adhered to in the classroom and during recreational activities.</i></p> <p><i>The department will provide additional school personnel to assist in providing a safe and healthful workplace in the following: monitoring of COVID-19 safety protocols (mask wearing, social distancing) drop off &amp; pick up screening protocols, regular wiping down of high touch surfaces around the facility including bathroom and Binax Now testing of staff and/or students who exhibit COVID-19 like symptoms while on campus. Studies has shown that rapid COVID-19 tests can quickly and affordably determine who is most infectious so they can quarantine and not spread the virus to their classmates, staff, parents, and visitors.</i></p>	<p><i>Personnel and Fringe</i></p>	<p><i>\$200,001.00</i></p>
<p><i>Staff to address health and safety needs - <b>Non-Pubs</b></i></p>	<p><i>VIDE will hire 12 Part-time nurses will also be hired to provide direct health care to student, provide leadership for the provision of health services as a health care expert screening and referral for health conditions, promote a healthy school environment, and to serve as a liaison between school personnel, family, community and health care providers</i></p> <p><i>Additional nurses will also be able to support student success by providing health care assessment, intervention and follow-up for all children within the school setting, facilitate positive student responses to normal development, and Promote health and safety through education about healthy practices during the pandemic and post pandemic.</i></p>	<p><i>Personnel and fringe</i></p>	<p><i>\$150,000.00</i></p>
<p><i>Ongoing Testing- <b>Non Pubs</b></i></p>	<p><i>Covid Testing Program for attendance and screening for signs of Covid -19</i></p>	<p><i>Contractual Services</i></p>	<p><i>\$100,000.00</i></p>

<b>Covid Prevention Training- Non Pubs</b>	<i>Training of Staff and Students on COVID Prevention Protocols with support materials. This person would train faculty and students best practice in cleaning personal space areas, handwashing, PPP equipment best practice use. They would train cleaning staff and check that protocols of cleaning are followed.</i>	<i>Contractual Services</i>	<i>\$100,000.00</i>
<b>School Signage- Non Pubs</b>	<i>Safety Signs that remind students to take precaution during and post pandemic; Necessary to provide reminders to students of hand washing hygiene, social distancing and the importance of masks wearing; as recommended by the CDC.</i>	<i>Supplies</i>	<i>\$30,000.00</i>
<b>PPEs and other resources - Non-Pubs</b>	<i>Resources to minimize the spread of Covid19. Self-standing touchless temperature checks, touchless soap dispensers, sanitizer dispenser, paper towel dispensers, touchless temperature checkers, Bottle Fill Stations, hand wash station, face masks (students and staff), alcohol based sanitizer, safety kits; tools for marking social distancing in classrooms</i>	<i>Supplies</i>	<i>\$700,000.00</i>
<b>Professional Services for installation - Non-Pubs</b>	<i>Resources to minimize spread of Covid19 Installation of touchless fixtures in restrooms, wash stations, bottle fill stations, Plexiglass for desks, Touchless bathroom sinks and toilets, desk shields help to decrease likelihood of spread of Covid 19 minimizes cross contamination</i>	<i>Other Services</i>	<i>\$100,000.00</i>
<b>Cleaning supplies - Non-Pubs</b>	<i>Cleaning Supplies will also be purchased to ensure the needed resources to mitigate the spread of the disease are available in schools. Sanitizations supplies, Garbage bags, waste baskets, microfiber glass, hand spray cleaner, AAA and AA batteries, and foggers for sanitizing</i>	<i>Supplies</i>	<i>\$312,000.00</i>
<b>Ongoing Quarterly deep cleaning of schools and offices cleaning - Non-Pubs</b>	<i>Vide will contract services to conduct ongoing deep cleaning of schools and offices to mitigate the spread of disease in schools.</i>	<i>Contractual Services</i>	<i>\$500,000.00</i>

<p><i>Air-condition and ventilation system - <b>Non-Pubs</b></i></p>	<p><i>VIDE will procure units that can purify and circulate the air, portable air conditioners with filters, ventilation systems, as well as air purification fans to disinfect air inside of classrooms and maximize effective and efficient quiet airflow.</i></p>	<p><i>Operating Supplies</i></p>	<p><i>\$1,400,000.00</i></p>
<p><b>TOTAL PROJECTED COST</b></p>			<p><b>\$3,592,001.00</b></p>

<p><b>Project, Event, or Activity Name</b></p>	<p><b>Description</b></p>	<p><b>Goal(s) or Outcome(s)</b></p>	<p><b>Timeline for Implementation</b></p>
<p><i>Power UP! (With Backup Generators or Solar Power)</i></p>	<p><i>The Virgin Islands Department of Education needs an alternate power source for schools. This can be in the form of generator power and or solar alternatives. The Virgin Islands experiences power outages on a regular basis. Schools have had to close their doors after the negotiated wait time with the AFT union for school closure due to power outages. During these times light is restricted as well as inability to cook food to provide nourishing meals to students, wash hands and flush toilets. Water flow is essential to maintaining a safe and healthy environment. Sufficient power is also needed for a reliable technology infrastructure. While students learned from home, faculty and staff consistently lost their ability to function using technology due to power outages. The Water and Power Authority has been unable to provide consistent and stable electricity as well as access to the portable drinking water to the community and this has largely impacted the management of schools. According to the St. Thomas Source, "Thousands of WAPA customers in both districts have been left without electricity on a routine basis for months now. The inability of</i></p>	<p><i>Keep school facilities running during island wide power outages</i></p>	<p><i>October 2021 to September 2024</i></p>

	<p>WAPA to provide consistent utility service has cost the central government credibility, but has taken a larger toll on residents and businesses at the mercy of an unreliable power company”.</p>		
<b>Project Monitoring/Evaluation</b>			
Program Reports			
<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>
Staff	<p>VIDE will hire new personnel to manage CARES projects to install generators and required electrical upgrades.</p> <p>VIDE will hire 1 project manager to oversee project at a salary of approximately 80,000 per year for 3 years (2022, 2023 and 2024) plus fringe is approximately \$336,000.00.</p> <p>1 Laborer (Electrical Journeyman) to perform routine maintenance on electrical components after the electrical components have been designed, permitted and installed, selected by and reporting to VIDE Operations. Salary approximately \$47,712.77 per year for 2 years (2023 and 2024) plus fringe is approximately \$133,595.75</p>	Personnel & Fringe	\$469,595.75
Contractual Service	<p>Schools need backup generators and or solar power options. The school requires backup power in order to sustain their operations during power outages. We require this assistance in order to keep the students in the classroom and to ensure that we provide a safe and healthy environment for learning to take place.</p> <p>The funds will be used to pay for duly licensed and qualified Contractors selected through the competitive bid process through the Department of Property and Procurement to obtain required electrical and building permits for upgrading electrical systems to meet code; separating electrical circuits as needed to support separate emergency power circuits; constructing concrete pads, blast enclosures, bollards, fuel tanks, electrical transformers, ATFs and other appurtenances required for the functioning of generators and/or solar power.</p> <p>Pay for the services of engineers and other professionals to conduct assessments,</p>	Contractual	\$4,000,820.00

	<p><i>prepare scopes of work, provide engineer's seal on scopes of work when required, design projects and provide construction administration for projects to install generators and required electrical upgrades, including generator enclosures, fuel enclosures and concrete mounting pads when required.</i></p> <p><i>Purchase repair and maintenance supplies to be used by new and existing personnel to perform CARES related preventive, routine and emergency maintenance of generators and related electrical equipment. This includes items required for Fire and Electrical compliance such as fire extinguishers as well as parts/items for the generators their required electrical components including generator enclosures, fuel enclosures and concrete mounting pads when required.</i></p>		
<i>Resources needed for Staff</i>	<p><i>VIDE will use funds to purchase supplies for new and existing personnel above who manage CARES projects and perform emergency maintenance, including but not limited to desk, file cabinets, computer workstation, laptop, tablet for logging field inspection reports, MiFi to enable tablets to work in the field, electrician tools such as volt meters, maintenance equipment for electrical system and solar components not directly touched by electrical contractors such as updated panel boxes that meet code, new circuit breakers, etc., to replace damaged ones, new transformers to replace deteriorated transformers that have reached end of life.</i></p>	<i>Small Tools</i>	<i>\$100,000.00</i>
<i>Contractual Service</i>	<p><i>Fencing to provide safely monitored access on campuses</i></p>	<i>Contractual Services</i>	<i>\$1,003,801.00</i>
<i>Power UP! (With Backup Generators or Solar Power) - <b>Non Pubs</b></i>	<p><i>Schools need backup generators and or solar power options. The school requires backup power in order to sustain their operations during power outages. We require this assistance in order to keep the students in the classroom and to ensure that we provide a safe and healthy environment for learning to take place. Solar batteries</i></p> <p><i>Power outages result in minimal running water in the building resulting in the increased likelihood of basic hand washing hygiene not being followed. Continuity of learning should become necessary for teachers and students to transition to complete virtual learning.</i></p>	<i>Contractual</i>	<i>\$600,000 .00</i>



	<p><i>The funds will be used to pay for duly licensed and qualified Contractors selected through the competitive bid process through the Department of Property and Procurement to obtain required electrical and building permits for upgrading electrical systems to meet code; separating electrical circuits as needed to support separate emergency power circuits; constructing concrete pads, blast enclosures, bollards, fuel tanks, electrical transformers, ATFs and other appurtenances required for the functioning of generators and/or solar power.</i></p> <p><i>Pay contractors to install generators and required electrical upgrades, including generator enclosures, fuel enclosures and concrete mounting pads when required that exceed \$50,000.</i></p> <p><i>Pay contractors to perform CARES funded preventive, routine and emergency maintenance work and repairs on generators and related electrical systems and equipment.</i></p> <p><i>Pay for the services of engineers and other professionals to conduct assessments, prepare scopes of work, provide engineer's seal on scopes of work when required, design projects and provide construction administration for projects to install generators and required electrical upgrades, including generator enclosures, fuel enclosures and concrete mounting pads when required.</i></p> <p><i>Purchase repair and maintenance supplies to be used by new and existing personnel to perform CARES related preventive, routine and emergency maintenance of generators and related electrical equipment. This includes items required for Fire and Electrical compliance such as fire extinguishers as well as parts/items for the generators their required electrical components including generator enclosures, fuel enclosures and concrete mounting pads when required.</i></p>		
<b>TOTAL PROJECTED COST</b>			\$6,174,216.75

Project, Event, or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
----------------------------------	-------------	-----------------------	-----------------------------

<p><i>Outdoor Learning Spaces</i></p>	<p><i>Outdoor learning is good for physical, academic and mental health as we seek ways to teach safely during the pandemic. Schools across the United States have embraced the idea of classes in the open air, as Americans did during disease outbreaks a century ago “Andrea Morales for The New York Times”. The VIDE seeks opportunities for students to spend part of the day learning outdoors. Learning in the open air provides clean air for breathing as well as flexibility and space needed for movement.</i></p> <p><i>Resources and new outdoor spaces will allow more opportunities to teach safely during and after the pandemic. Research shows that spending regular time in safe, natural areas is associated with a variety of benefits, including:</i></p> <p><i>Physical health—increased physical activity and cardiovascular vitality</i>  <i>Mental health—improved mood and decreased stress</i>  <i>Cognitive function—enhanced attention and executive function</i>  <i>Social emotional functioning—increased pro-social and cooperative behaviors</i>  <i>Additional personal benefits—spiritual, identity and conservation ethic development</i></p>	<p><i>1. Provide alternate learning spaces where students can learn in natural settings and get fresh air.</i></p> <p><i>2. Create multipurpose spaces alternative learning environments for students to delve into extended inquiry, real world application, and deeper exploration of curricular topics.</i></p>	<p><i>October 2021 to September 2024</i></p>
---------------------------------------	---	--	--

**Project Monitoring/Evaluation**

- Monitor Project through Completion
- Report on Learning Activities/Outcome

<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>
<p><i>VIDE will contract services to build outdoor classrooms; community gardens.</i></p>	<p><i>Resources and new outdoor spaces will allow more opportunities to teach safely during and after the pandemic.</i></p>	<p><i>Contractual Services</i></p>	<p><i>\$2,000,000.00</i></p>
<p><i>VIDE will purchase resources needed for community gardens, obtain equipment needed for these spaces.</i></p> <p><i>VIDE will need tents, shelters, tables and benches, and other outdoor green spaces to conduct an outdoor education.</i></p>	<p><i>Resources and new outdoor spaces will allow more opportunities to teach safely during and after the pandemic.</i></p>	<p><i>Supplies</i></p>	<p><i>\$1,000,000.00</i></p>

<p>VIDE will purchase resources needed for community gardens, obtain equipment needed for these spaces. Create/expand Green Schoolyard space in all schools</p> <ul style="list-style-type: none"> <li>● outdoor classroom resources such as benches, chairs and other furniture</li> <li>● native and pollinator gardens</li> <li>● storm water capture</li> <li>● traditional play equipment</li> <li>● nature play areas</li> <li>● edible gardens</li> <li>● trails</li> </ul> <p>trees and shrubs</p>	<p>The resources will provide a multi-functional school grounds for students to play, learn, explore and grow. During out of school time, these schoolyards will be available for community use.</p>	Supplies	\$500,000.00
<p>VIDE will purchase resources needed for outdoor learning and community gardens, obtain equipment needed for these spaces – <b>Non-Pubs</b></p>	<p>The resources will provide a multi-functional school grounds for students to play, learn, explore and grow. VIDE will use funds to purchase outdoor classroom resources such as tents, tables, benches, chairs and other furniture, traditional play equipment, resources needed for beautification of gardens</p>	Supplies	\$1,650,000.00
<p>Cooling for Outdoor Classrooms – <b>Non-Pubs</b></p>	<p>VIDE will purchases funds to fans to Optimize airflow by being outdoors as much as possible - our tropical weather makes outside uncomfortable; air coolers would provide better outdoor learning environment with more focus for the students</p>	Supplies	\$ 107,200 .00
<b>TOTAL PROJECTED COST</b>			\$5,257,200.00

Project, Event or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Environment UPLIFT	<p>This project will allow the VIDE to maintain a healthy school environment by allowing for services and purchases that help add space for students for learning as well as to provide the necessary maintenance needed to maintain healthy learning environments.</p>	<p>Provide clean and environmentally safe learning environments for students</p>	<p>October 2021 to September 2024</p>

Project Monitoring/Evaluation			
<ul style="list-style-type: none"> <li>● Monitor Project through Completion</li> <li>● Report on Learning Activities/Outcome</li> </ul>			
Description of Expense	Purpose	Budget Category (personnel, fringe, equipment, etc.)	Cost (in dollars)

<i>Sprung Shelter and Resources</i>	<i>In an effort to maintain a health school environment VIDE will also use funds to do the following Purchase and install a Sprung Shelter at the Addelita Cancryn Junior School site. This will allow for a space for students to engage in their physical education programming where they can be socially distanced.</i>	<i>Contractual Services</i>	<i>\$2,000,000.00</i>
<i>Classroom Construction and Resources</i>	<i>Construct a room at Lockhart (SPED); Construct a room at Muller (SPED), current spaces have been condemned due to safety hazards.</i>	<i>Contractual Services</i>	<i>\$500,000.00</i>
<i>Classroom Construction and Resources</i>	<i>Prepare temporary spaces for isolation rooms for students experiencing COVID-19 symptoms</i>	<i>Contractual Services</i>	<i>\$200,000.00</i>
<i>Personnel for Maintenance Division</i>	<i>VIDE will hire new personnel to manage CARES projects and to perform CARES preventive, routine and emergency maintenance work.  1 Project Manager will be hired to supervise projects at a salary approximately 80,000 per year for 3 years (2022, 2023 and 2024) plus fringe is approximately \$336,000.00.  2 Laborers (Plumbing Journeyman and HVAC Journeyman) to perform routine and preventive maintenance on plumbing and HVAC system. Salary approximately \$55,285.89 per year for 2 years (2023 and 2024) plus fringe is approximately \$332,001.00.</i>	<i>Contractual Services</i>	<i>\$668,001.00</i>
<i>Contractual Services for Kitchen, Restroom and Building Systems Improvements</i>	<i>Pay contractors to include plumbers, AC Companies to provide on-call maintenance services to include replace and purchase filters, batteries, touchless fixtures; replace porous surfaces in restrooms and kitchens with stainless steel and vitrious surfaces that are capable of being sanitized; replace grease traps that have reached end of life; install and/or replace kitchen hoods and kitchen equipment that need to be brought up to Code; repair/replace deteriorated water supply and waste lines to enable proper functioning of plumbing fixtures; design, specify, permit, purchase and install water filters and items to increase water pressure to enable the proper functioning of touchless plumbing fixtures and to provide electrical power to selected touchless plumbing fixtures.</i>	<i>Contractual Services</i>	<i>\$8,900,000.00</i>
<i>Resources needed for Staff</i>	<i>Purchase supplies for new and existing personnel above who manage CARES projects and perform emergency maintenance, including but not limited to desk, file cabinets, computer workstation,</i>	<i>Supplies/Small Tools</i>	<i>\$100,000.00</i>

	<i>laptop, and tablet for logging field inspection reports, MiFi to enable tablets to work in the field.</i>		
<b>TOTAL PROJECTED COST</b>			\$12,368,001.00

<b>Project, Event or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Borderless Nutritional Service</i>	<p><i>The COVID-19 crisis has impacted school nutrition programs. Schools are now charged with feeding children in school and during unforeseen school closures. In the event of a state or federally declared state of emergency, any School Food Authority (SFA) that is pre-approved to participate in one of the USDA's summer meal programs can serve meals during closures at "area eligible" locations throughout the community. Eating in a large group is impossible if the goal is to slow the spread of COVID-19. Recognizing this, the USDA acted on March 10th, with Secretary Perdue announcing "proactive flexibilities" so that meals may be served outside a group setting, authorizing school meal distribution.</i></p> <p>In addition to the annual allocation, USDA had provided an additional \$70,000 in funds to the STTJ District to purchase goods. The district was able to buy milk as well as paper goods. The regular allocation continues to supply all other resources needed to continue normal operations. However, the feeding width has been expended to community distribution sites. With the onset of virtual learning, VIDE has had to ensure the availability of food in the neighborhoods as well as on campuses. This has required the need for additional resources such as coolers, tent, and hand trucks, transportation of meals, and personnel costs to maintain</p>	<i>Ensure a continuity of services in school nutrition programming on school campus and in the community</i>	<i>October 2021 to September 2024</i>

	feeding, and social distancing requirements. Staff has been stretched to accomplish these goals.		
<ul style="list-style-type: none"> <li>• Monitor Project through Completion</li> <li>• # of meals served</li> </ul>			
Description of Expense	Purpose	Budget Category (personnel, fringe, equipment, etc.)	Cost (in dollars)
Supplies	VIDE will purchase grab-n-go carts for schools. These will help to speed up the process and reduce the requirement to provide these lunches to every classroom on campus.	Supplies	\$153,756.00
Support Staff	VIDE has had to ramp up services to ensure students in the community receive food where the on or off campuses. This requires additional support staff to ensure that the department meets also compliance requirements.  Compliance Monitor @\$45,000 plus fringe for three years (approximately \$210,0000)  Program Manager @\$60,000 plus fringe for three years (approximately \$260,000)  1 Driver \$30,000 plus fringe for three years (approximately \$117,497.44)	Personnel & fringe	\$587,497.44
<b>TOTAL PROJECTED COST</b>			<b>\$741,253.44</b>

Reduce Classroom Sharing of Resources	Students require resources that they can use to engage in school lessons without sharing with other students.	Provide additional learning resources that minimizes sharing of resources in schools	October 2021 to September 2024
<b>Report on program use of resources</b>			
Description of Expense	Purpose	Budget Category (personnel, fringe, equipment, etc.)	Cost (in dollars)
Fit Bit Watches for Physical Fitness	Physical education resources needed to ensure students have access to equipment that is regularly cleaned and sanitized. This includes providing all middle school students	Supplies	\$200,000.00

	<i>with a fit bit watch to allow them to monitor their physical activity.</i>		
<i>Additional Supplemental Resources</i>	<i>Students will require their own containers, and school resources such as crayons, pens, pencils, workbooks, science kits, dictionaries, math tools such as calculators etc.</i>	<i>Supplies</i>	<i>\$400,000.00</i>
<i>Cleaning of instruments - Non-Pubs</i>	<i>Through the Education Stabilization Funds (CARES II), VIDE purchased instruments (trumpets, trombones, clarinets, saxophones, flutes, etc.) to engage students in musical experiences as a means of increasing student achievement. A qualified professional contractor will be procured by VIDE to properly clean instruments in order to maintain adequate standards to be used by students annually.</i>	<i>Contractual Services</i>	<i>\$50,000.00</i>
<i>Fit Bit Watches for Physical Fitness - Non-Pubs</i>	<i>Physical education resources needed to ensure students have access to equipment that is regularly cleaned and sanitized. This includes providing all middle school students with a fit bit watch to allow them to monitor their physical activity.</i>	<i>Supplies</i>	<i>\$10,000.00</i>
<i>Additional Supplemental Resources - Non Pubs</i>	<i>Students will require personalized containers, and school resources such as crayons, pens, pencils, workbooks, science kits, dictionaries, math tools such as calculators etc.</i>	<i>Supplies</i>	<i>\$400,000.00</i>
<b>TOTAL PROJECTED COST</b>			<i>\$1,060,000.00</i>

<b>Project, Event or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Expanded School Bus Services</i>	<i>To adhere to social distancing guidelines additional school bus runs will be required.</i>	<i>Expand services school bus services to students during after schools</i>	<i>October 2021 to September 2024</i>
<b># of trips provided before and after school</b>			

Description of Expense	Purpose	Budget Category (personnel, fringe, equipment, etc.)	Cost (in dollars)
Additional School Bus Services and/or cleaning services	<p>Due to COVID 19 the VIDE will operate at a reduced bus capacity. The additional funds will allow VIDE to be in a better position to support these efforts. Additional bus support is needed to ensure students can get to school safely in a safe environment. It is anticipated that the bus company will have to make additional trips to adhere to social distancing guidelines to transport pupils to schools for general education as well as special education students.</p> <p>The contracted bus company will pick students up from various communities and transport them to campuses for in person learning and will pick students up at the end of the regular school day and in some cases at the end of the extended learning period. VIDE will pay contractor to provide these services at the rate as negotiated by contract. Buses also need ongoing cleaning due to the pandemic. VIDE will use funds to pay for ongoing cleaning as needed due to reported COVID positive cases.</p>	Contractual Services	\$500,000.00
Additional School Bus Services and/or cleaning services- <b>Non Pubs</b>	<p>Additional bus support is needed to ensure students can get to school safely in a safe environment. This requires reduced bus capacity. It is anticipated that the bus company will have to make additional trips to adhere to social distancing guidelines to transport pupils to schools. For general education as well as special education students. Buses will pick students up from various communities and transport them to campuses for in person learning and will pick students up at the end of the regular school day and in some cases at the end of the extended learning period. VIDE will pay contractor to provide these services at the rate as negotiated by contract. Buses also need ongoing cleaning due to the pandemic. VIDE will use funds to pay for ongoing cleaning as needed due to reported COVID positive cases.</p>	Contractual Services	\$200,000.00
<b>TOTAL PROJECTED COST</b>			\$700,000.00



**St. Croix District (LEA)**

<b>Project, Event, or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>NPS – Administrative Support, Social Emotional &amp; Infrastructure</i>	<i>This program addresses the SEL needs for students in the Non-public schools to include the infrastructural issues that are intensified by the COVID-19 pandemic.</i>	<i>Address the social emotional needs of students in non-public schools</i>	<i>This program begins in October 2021 and commences December 2024</i>
<b>Project Monitoring/Evaluation</b>			
<i>This program will be monitored through the Office of the Insular Superintendent. Program evaluation will include student surveys and data.</i>			
<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category (personnel, fringe, equipment, etc.)</b>	<b>Cost (in dollars)</b>
Program Staff	Support program implementation. Positions include (1) Program Monitor, (1) Accountant and (1) Program Assistant.	Personnel & Fringe	\$1,163,209.22
<i>Operating Supplies</i>	<i>Enhance program implementation Enhance program implementation such as consumables, posters, cleaning/sanitation supplies, SEL products, air purifiers, etc.</i>	<i>Supplies</i>	<i>\$967,127.45</i>
<i>Professional Services</i>	<i>Consultants and providers to support program implementation</i>	<i>Contractual &amp; Other Services</i>	<i>\$2,661,307.16</i>
<b>TOTAL PROJECTED COST</b>			<b>\$4,791,643.82</b>

<b>Project, Event or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
School Facility Repairs & Improvements	<i>The 10 schools currently operating in the St. Croix District exhibiting serious problems in the areas of fire and life safety, including egress, building hygiene, structural and door and window safety and security. Improvements to building systems throughout the schools will improve indoor air quality, seal the building envelope, remove blight, stabilize structural elements and remove structural hazards, improve life safety by upgrading electrical systems to support improved mechanical systems that deliver fresh air and conditioned air and clean water to combat the spread of COVID-19.</i>	<i>Operations seeks to harness the power of the built environment as the “third teacher” to transform learning. Critical Code Upgrades (CCU) will support students’ academic, social, emotional and mental health needs by improving the safety, health and hygiene of the learning environment at 21 schools. Students basic needs will support improved student performance.  Students with limited classroom daylight were outperformed by those with the most natural light by 20% in math and 26% in reading. CCU will improve indoor air quality by replacing selected damaged windows and doors and will increase daylighting by replacing damaged and deteriorated metal louvered windows and solid doors with glass to increase</i>	<i>The Critical Code Upgrades (CCU) will begin in June 2021 and end in June 2024.</i>

	<p><i>daylighting. "Increasing daylight in classrooms has been shown to cut down on absenteeism and improve test scores."</i></p> <p><i>"Many classrooms feature a speech intelligibility rating of 75% or less. That means listeners with normal hearing can understand only 75% of the words read from a list." CCU will improve indoor air quality through repair/replacement of inadequate air-conditioning systems with energy efficient systems with fresh air intakes that are quieter. "In the U.S. more than a quarter of all students attend schools considered below standard or dangerous, and almost two-thirds of schools have building features such as air conditioning that are in need of extensive repair or replacement. This statistic does not include schools with health-related problems such as inadequate ventilation."</i></p> <p><i>CCU will support cleaning and sanitization and student hygiene by improving plumbing systems to provide adequate water pressure to ensure the proper functioning of touchless water faucets and bottle fillers; ensure that water supplied by cisterns is properly treated and safe; provide electrical power required by certain touchless plumbing fixtures; replace selected plumbing fixtures with touchless fixtures; and replace kitchen and restroom floor, counter, wall and ceiling surfaces with surfaces that meet sanitary standards.</i></p> <p><i>Students who are not exposed to arts and music in school score lower on standardized tests and have worse communication skills than those who do. CCU will assess the environment in band rooms, art rooms and similar spaces and make critical upgrades to air-conditioning and ventilation systems, windows and doors to improve air quality.</i></p> <p><i>CCU will provide opportunities for students to meet their social, emotional and mental health needs through physical fitness by providing/improving fitness facilities. CCU will combat the spread of diseases such as COVID-19 due to the fact that "Children have higher</i></p>	
--	---	--

		<p>metabolic rates than adults, and so breathe more air per pound of body weight than adults. They also tend to engage in more physical activity. This increases their exposure to air particulates." As students engage in hybrid instruction which includes some face-to-face instruction and upon the eventual return to face-to-face instruction, the importance of fitness facilities will be addressed. The majority of students in the Virgin Islands are from underrepresented student subgroups. The outcome of the CCU project will address the disproportionate impact of COVID-19 on underrepresented student subgroups.</p>	
--	--	--	--

**Project Monitoring/Evaluation**

The project will be monitored on a monthly basis by Operations leaders in the areas of Facilities, Engineering and New Schools Construction to ensure that scopes of work are aligned to project goals, that adequate progress is being made to ensure the overall schedule is met and to observe construction to ensure that time, quality and cost objectives are met.

Description of Expense	Purpose	Budget Category <i>(personnel, fringe, equipment, etc.)</i>	Cost <i>(in dollars)</i>
Program Staff	Supplemental Personnel to ensure that operational and programmatic needs are met. Positions include (1) Electrician, (1) Environmental specialist, (1) Maintenance Coordinator, (1) plumber, (1) fixed Asset Analyst, (1) Cook, (1) Program Manager, (2) Food Service Workers, (1) Kitchen Manger, and (2) Laborers	Personnel	\$1,386,493.23
Program Staff	Supplemental Personnel to ensure that operational and programmatic needs are met.	Fringe	\$ 2,428,047.42
Construction, testing and purchase of materials	<ul style="list-style-type: none"> <li>• Inspection, testing, maintenance, repair, replacement, and upgrading of projects in school facilities, including system upgrades, filtering, purification, and other air cleaning fans, and window and door repair.</li> <li>• school facility repairs to reduce risk of virus transmission and support student health.</li> <li>• obtaining additional space to ensure social distancing in classrooms. Including: Sprung structure for additional classrooms for 7<sup>th</sup> and 8<sup>th</sup> grades at Claude O. Markoe School.</li> </ul>	Capital Outlay	\$7,769,681.70
<b>TOTAL PROJECTED COST</b>			\$10,045,265.03

Project, Event or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
---------------------------------	-------------	-----------------------	-----------------------------

<p><i>Career &amp; Technical Education</i></p>	<p><i>Career and Technical Education – St. Croix district offers secondary students the opportunity to earn national certification through five NAF academies and national certification through three NCCER programs. In addition, students earn state CTE certification in eight programs. Career and Technical expands into the middle school in the areas of business/career awareness, agriculture, and culinary arts. Career and Technical Education – St. Croix district focuses on 10 of the 16 U.S. Department of Labor’s Cluster Areas.</i></p>	<p><i>CTE St. Croix district seeks to re-engage students, especially those who have been most impacted by the pandemic, it will be important that we continue to invest in career-connected learning. Engagement in career and technical education (CTE) and earning program certification while in high school is correlated with higher attendance and graduation rates. For the 2020-2021 school year, CTE participants graduated at a rate of 90% from their CTE Program. A critical part of recovery will be to ensure that every student is given the opportunity to participate in relevant career-connected learning as they advance towards graduation and post-secondary options.</i></p>	<p><i>Summer 2021 Identify CTE (supplies, equipment, and materials) needed per CTE concentrators/programs for both middle school and secondary level to enhance the CTE learning experience</i></p> <p><i>Spring 2022 Create CTE strategies to build CTE capacity to ensure enrollment and program completion through ongoing CTE improvement</i></p> <p><i>Evaluate 2021-22 school year &amp; 2021 summer academy data</i></p> <p><i>Summer 2022 Continue to create and build CTE capacity to ensure completion, share final strategies, prepare for implementation of strategies</i></p> <p><i>2023-2024 Sustain CTE capacity, work to continue ongoing engagement for continuous improvement, implementation and evaluation</i></p>
--	---	---	--

**Project Monitoring/Evaluation**

*The CTE Student collection will contain information on which students enroll in approved CTE courses and it will also include their course grades. This information will allow CTE – St. Croix and VIDE to produce disaggregated data on:*

- The number of students who enroll in CTE courses/classes*
- The number of students who are CTE Participants or CTE Concentrators*
- The number of middle school students enrolled in CTE Summer Academy*

*The expansion of CTE participation is a key component of CTE – St. Croix and VIDE strategy to provide a well-rounded education to all students. CTE – St. Croix will monitor enrollment and concentrator attainment in CTE as well as student participation in work-based learning experiences and attainment of industry recognized credentials. St. Croix – CTE will also monitor postsecondary placement of CTE students by tracking college enrollment and employment after graduation.*

<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>
<p><i>Operating Supplies</i></p>	<p><i>Enhance and develop new CTE courses to re-engage students in vocational studies such as</i></p> <ul style="list-style-type: none"> <li><i>• Woodworking &amp; and carpentry (Jack planes, squares, retractable steel tape, etc.)</i></li> <li><i>• Culinary Arts cooking equipment (commercial freezer, exhaust hood, etc.)</i></li> <li><i>• Agriculture supplies</i></li> <li><i>• Pipefitting &amp; NAF academy NCCER certification program supplies &amp; equipment (circuit machines, welders accessories, etc.).</i></li> </ul>	<p><i>Supplies</i></p>	<p><i>\$ 2,528,946.00</i></p>

Conference	Instructors and students collaborate with national partners to expand knowledge within varied CTE.	Travel	\$179,584.20
Professional Services	Licenses and providers to support the implementation of program	Contractual & Other Services	\$ 182,000.00
<b>TOTAL PROJECTED COST</b>			\$2,890,530.20

Project, Event or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Social Emotional Wellness	<p>The educational landscape has changed drastically especially in the Virgin Islands, due to the global pandemic. As outlined by CASEL, Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.</p> <p>SEL advances educational equity and excellence through authentic school-family-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequity and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities.</p> <p>- <a href="https://casel.org/what-is-sel/">https://casel.org/what-is-sel/</a></p>	<ul style="list-style-type: none"> <li>•Develop a Social Emotional Wellness team to support schools</li> <li>•Provide services to students and families that create a school- family-community partnerships</li> <li>•Address educational equity and excellence by empowering students with strategies</li> </ul>	October 2021 to September 2024

	<i>The St. Croix District has identified the need to implement a Social Emotional Wellness program to provide our schools the opportunity to reframe instructional outcomes and meet the needs of the whole learner.</i>		
--	--	--	--

**Project Monitoring/Evaluation**

*The Office of the Insular Superintendent will monitor and evaluate the implementation of this program by tracking the number of behavioral intervention cases as well long-term shifts in student behaviors.*

<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>
<i>SEW Team</i>	<i>Specialized staff members to support schools in the implementation of SEL within the district. Positions include (1) SEW Program Manager and (2) Program Assistants.</i>	<i>Personnel &amp; Fringe</i>	<i>\$638,824.88</i>
<i>School safety &amp; Wellness equipment</i>	<i>Equipment needed for proper program implementation (school security and creation of wellness rooms/centers) throughout the district.</i>	<i>Capital Outlay</i>	<i>\$144,082.74</i>
<i>Operating Supplies</i>	<i>Program supplies and small tools needed to ensure implementation such as SEL strategy posters, consumables, testing supplies, office supplies for staff, etc.</i>	<i>Supplies</i>	<i>\$280,258.56</i>
<i>Conference</i>	<i>Professional Development opportunities for staff to collaborate and learn from colleagues nationwide.</i>	<i>Travel</i>	<i>\$54,000.00</i>
<i>Professional Services</i>	<i>Consultants to facilitate training and services needed to promote SEL within the district.</i>	<i>Contractual &amp; Other services</i>	<i>\$412,925.00</i>
<b>TOTAL PROJECTED COST</b>			<b>\$1,530,091.18</b>

<b>Project, Event or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Supporting Students with Disabilities</i>	<i>The Division of Special Education provides individualized specialized services to identified students with disabilities ages 3 – 21, Pre-Kindergarten to Grade 12 in the St. Croix School District.</i>	<i>The Division of Special Education aims to support identified students with disabilities in successfully completing their foundational academic achievements. Our focus is to ensure that our students graduate equipped with the skills to be independent, successful, productive citizens in all postsecondary school environments, including independent functioning,</i>	<i>Summer 2021 Identify supplies, equipment and services needed to enhance the specialized programs that the Division of Special Education provides.  Spring – Summer 2022</i>

		college, career, and entrepreneurship. The COVID 19 Pandemic presented additional challenges to our program that has been in recovery since the 2017 double hurricanes. There is a need for renovation and restoration of classrooms, work spaces, and renewal of professional emotional wellness—boost morale- within the Special Education Program. As such, the proposed activities and inventory will assist the Division in meeting the needs of our students in areas that require significant improvement and attention: General Education Academic Intervention, Alternate Curriculum Support, Career Exploration, Classroom renovation & expansion.	Create strategies to build capacity to support ongoing improvement  Summer 2022 Evaluate program for efficiency and prepare for continued implementation.  2023 – 2024 Continuous engagement in facilitating improvement, implementation and evaluation.
--	--	--	--

**Project Monitoring/Evaluation**

The Division of Special Education will monitor these projects through to completion by collaborating with the various management teams and applying the allocated funding to the projects. The implementation of these supports will allow the Division to generate data relative to student outcomes. The data will be used to inform future decisions regarding the expansion or adjustment of the programs.

<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category (personnel, fringe, equipment, etc.)</b>	<b>Cost (in dollars)</b>
Creation of Specialized spaces	Improve the Alternate Curriculum support for students with disabilities through classroom renovation & expansion.	Capital Outlay	\$636,000.55
Operating Supplies	Improve the Alternate Curriculum support for students with disabilities through classroom renovation & expansion such as classroom supplies, manipulatives, differentiation therapy supplies, assistive devices, etc.	Supplies	\$129,804.11
Supplemental Staffing	Increase the scope of SPED Transportation Services and improve career exploration opportunities for students with disabilities in the STX District. Positions include (3) Paraprofessionals, (3) Special Education Bus Operators, and Part-time positions (Career Academy Teachers (4), Paraprofessionals (4) and Student stipends).	Personnel & Fringe	\$1,465,365.77
Professional Social Emotional Wellness Activities	Improve the social emotional wellbeing of professionals working with children. Activities include psychological wellness sessions, consultants to facilitate therapeutic activities to provide wellness strategies (yoga, SEL strategies, stress relief through painting, anger management, etc.).	Professional Service	\$261,000.00
<b>TOTAL PROJECTED COST</b>			<b>\$2,492,170.43</b>

<b>Project, Event or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
Parent & Community Engagement	<p>One hundred eight (108) families: eighteen (18) families in two elementary schools; 18 families in two junior high schools, and 18 families in two high schools</p> <p>Workshops will be held for two hours one day per week for 4 consecutive weeks.</p> <p>Families will engage with one another in the evenings. Each family will be given a robotics themed kit. They will work together to follow the instructions of the facilitator and complete the model. Each level (elementary, junior high and high schools) will use a model appropriate to their understanding.</p>	<p>Families will:</p> <ul style="list-style-type: none"> <li>○ Have an opportunity to make up for lost kinesthetic experiences due to the pandemic.</li> <li>○ Reconnect with schools.</li> <li>○ Gain understanding of how their children learn.</li> <li>○ Learn skills to assist students with learning at home.</li> <li>○ Improve family communication.</li> <li>○ Gain knowledge of careers they may not have previously considered.</li> </ul> <ul style="list-style-type: none"> <li>● Students will learn engineering, robotics and coding.</li> <li>● Activities will fill in the gaps in academics caused loss of instruction.</li> <li>● Communication between the schools and community will be improved.</li> <li>● Families will partner with the schools to improve student learning and behavioral outcomes.</li> </ul>	October 2021 to September 2024

**Project Monitoring/Evaluation**

<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>
Part-time Employees	Staff to implement parental engagement activities. These positions would receive supplemental pay to work for less than 20 hours per week (Paraprofessionals, teachers and administrators.)	Personnel & fringe	\$145,327.50



Operating Supplies	Supplies for program implementation such as parental flyers and literature, student books, STEM resources, etc.	Supplies	\$40,900.00
Conference	Professional Training opportunities to support students and families.	Travel	\$24,000.00
Professional services	Consultants to facilitate parental engagement strategies.	Contractual & Other Services	\$652,414.03
<b>TOTAL PROJECTED COST</b>			<b>\$862,641.53</b>

## Addressing Academic Impact of Lost Instructional Time

VIDE will hire programmatic staff to serve in secular, neutral and non-ideological positions.

St. Thomas- St. John District (LEA) Activity		Amount	St. Croix District (LEA) Project Name	Amount
1	Driving Student Achievement	\$2,019,216.10	Addressing Academic Impact of Lost Instructional Time	\$5,516,574.23
2	Learning Loss Mitigation Programs, Non-Pub	\$770,000.00	Technology & Innovation in Education	\$16,588,713.28
3	Supplemental Programming to engage the Whole Learner	\$11,065,710.17	Reengage, Reignite, & Recover Learning	\$5,025,846.80
4			NPS – Addressing Learning Loss	\$830,191.29
<b>Total</b>		<b>\$13,854,926.27</b>	<b>Total</b>	<b>\$27,961,325.60</b>

### St. Thomas/St. John (LEA)

Project, Event, or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Driving Student Achievement	Activities will be provided to support opportunities to increase student achievement levels for all sub-groups to include Students w/Disabilities, English Learners, Children in Foster Care, and students experiencing homelessness.	<ol style="list-style-type: none"> <li><b>Increase student promotion rate</b></li> <li><b>Raise achievement scores</b></li> </ol>	October 2021 to September 2024
<b>Project Monitoring/Evaluation</b>			
<ul style="list-style-type: none"> <li>Participation Data</li> <li>Promotion retention data</li> <li>Assessment data</li> </ul>			
<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> (personnel, fringe, equipment, etc.)	<b>Cost</b> (in dollars)

<p><i>Student Success Specialists/Program Manager</i></p>	<p><i>VIDE will hire (5) Student Success Specialists to assist in the development of plans and monitor the implementation of plans. In high schools they will also support juniors and seniors in a variety of experiences ranging from career and post-secondary opportunity days to occupational internships to assist them in their goal setting. These persons will support the students' support process and will work directly with Student Services Staff at district and in schools.</i></p> <p><i>They will also monitor students identified for the Acceleration Academy which will provide "intensive, targeted instruction to students by a carefully selected set of teachers. They will work collaboratively to develop individualized learning plans that will be used to assess and address different learning levels caused by COVID-19 school closures. These plans will be implemented for students that have been retained and/or students socially promoted, or students that have performed below average for two consecutive years on the Smarter Balanced Assessments. These plans will identify the specified program that the student will be required to participate in whether during school, after school, Saturdays or during the summer.</i></p> <p><i>VIDE will hire (1) Program Manager to oversee the learning support provided in the district.</i></p>	<p><i>Personnel &amp; Fringe</i></p>	<p><i>\$1,694,216.10</i></p>
<p><i>ELL Students and Parent Services</i></p>	<p><i>ELL parents will be provided parenting workshops/courses on topics such as, how to assist your students, how to Communicate with the Teachers in the School, and Parenting Tips. Parents will also have opportunities to enroll in courses to learn English.</i></p> <p><i>VIDE will pay for contractual services for consultants to provide trainings, licenses for program to learn English online, and/or for training venues, and advertisements.</i></p>	<p><i>Contractual Services</i></p>	<p><i>\$125,000.00</i></p>
<p><i>ELL Students and Parent Services Translation Services</i></p>	<p><i>VIDE will hire a company to translate documents (Handbooks, and materials, letters) to be disseminated with EL parents</i></p>	<p><i>Contractual Services</i></p>	<p><i>\$100,000.00</i></p>

	<i>and will hire translators to accompany parents to meetings and help in schools and at the district. VIDE will provide support group services for EL parents so that they can better understand how they can support their students' achievement during and after the pandemic.</i>		
<i>Translation Services</i>	<i>VIDE will hire 15 persons part-time to translate documents (Handbooks, and materials, letters) to be disseminated with EL parents and will hire translators to accompany parents to meetings and help in schools and at the district. VIDE will provide support group services for EL parents so that they can better understand how they can support their students' achievement during and after the pandemic.</i>	<i>Personnel &amp; Fringe</i>	<i>\$100,000.00</i>
<b>TOTAL PROJECTED COST</b>			<b>\$2,019,216.10</b>

<b>Project, Event, or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Learning Loss Mitigation Programs, Non-Pub</i>	<i>Activities will be provided to support opportunities to increase student achievement levels for all sub-groups to include Students w/Disabilities, English Learners, Children in Foster Care, and students experiencing homelessness.</i>	<ol style="list-style-type: none"> <li><i>Increase student promotion rate</i></li> <li><i>Raise achievement scores</i></li> </ol>	<i>October 2021 to September 2024</i>
<b>Project Monitoring/Evaluation</b>			
<ul style="list-style-type: none"> <li>• Participation Data</li> <li>• Promotion retention data</li> <li>• Assessment data</li> </ul>			
<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category (personnel, fringe, equipment, etc.)</b>	<b>Cost (in dollars)</b>
STEAM, Language, Math, Enrichment; <b>Non-Pubs</b>	<i>The 21st century has seen a tremendous explosion in scientific and technological advancement. Tech STEAM after school learning opportunities will provide students opportunities to engage in Critical Thinking/Problem Solving, Oral Communications, Written Communications, Teamwork/Collaboration, Information Technology Application, Leadership, Creativity/Innovation, Lifelong Learning/Self Direction Professionalism/Work Ethic, Ethics/Social Responsibility) that employers anticipate in the workforce. Students need to be competitive in the globalization era. This means that they should be involved in solving real world problems.</i>	Personnel and Fringe	\$500,000.00

	<p>Students will acquire intermediate-level skills in programming and robotics as well as other STEAM skills. VIDE will hire a team to work part-time. This includes leadership and staff to provide a state-of-the-art program for students. This includes (3) administrator (3) leader teachers; (30) teachers; (30) paraprofessionals or teacher assistants. These persons will be hired for a period of up to three years.</p>		
<p>Learning disability Support- Manipulatives and Equipment – Non-Pubs</p>	<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p> <p>VIDE will purchase the necessary STEAM resources, robotics kits, engineering kits, drone technology and other resources to provide a variety of well-rounded learning experiences for students.</p> <p>STEAM resources, robotics kits, engineering kits, drone technology, double sided tape, foam tape, masking tape pack, scotch tape, pencils, coin batteries , aa batteries case, card stock paper , gaffer tape, poster boards, white card paper, easel pads plain, grid paper, sewing bundles, activating origami bundles, glue sticks, invisible tape, construction paper, extension cords, straw, copy paper, fabric squares, felt, velcro, classroom bowl packs, etc.</p>	Operating Supplies	\$270,000.00
<b>TOTAL PROJECTED COST</b>			<b>\$770,000.00</b>

Project, Event, or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Supplemental Programming to engage the Whole Learner	Students will participate in a multitude of addition program geared toward development of the whole child	Increase student promotion rate; Raise achievement scores	October 2021 to September 2024
<b>Project Monitoring/Evaluation</b>			
<ul style="list-style-type: none"> <li>● Participation Data</li> <li>● Promotion retention data</li> <li>● Assessment data</li> </ul>			
Description of Expense	Purpose	Budget Category (personnel, fringe, equipment, etc.)	Cost (in dollars)
Experiential; Learning Experiences	The district has planned a number of experiences that students can enjoy in the	Contractual Services	\$582,302.00

<p>A program manager will be hired to help to facilitate the program, as well as schedulers to assist in making sure all students maximize these opportunities.</p> <p>Tour bus operators and taxi drivers will also be hired to take students on field experiences.</p> <p>Contractors, personnel will be needed to support the program</p>	<p>Virgin Islands. These include family tours and excursions, and other cultural adventures.</p> <p>The experiences will allow learners to engage in cultural experiences, learn VI history and historical landmarks, engage in sport activities such as baton twirling and fishing, engage in activities that encourages teamwork and critical thinking and problem solving, meet countless marine animals up close and learn about the ecosystem and ocean conservation as they view marine life exhibits, tour neighboring islands, and hike on nature trails, drones, game design, barbering, t-shirt design, 3D art, movie making, videography, sound engineering.</p>		
<p>Experiential Learning</p>	<p>VIDE will hire Experiential Learning Part-time staff to include a (1) program lead, (1) program assistant, (5) cultural liaisons, (15) coaches, (5) schedulers and (5) tour guides.</p>	<p>Personnel and Fringe</p>	<p>\$215,300.00</p>
<p>Avid Training</p>	<p>Avid offers a variety of classroom activities, lesson plans, professional learning videos, and timely articles that are relevant to students. These tools help educators implement and refine instructional practices. They also help educators provide the key academic and social support students need to thrive. Schools can utilize the professional learning modules and materials for in-service training and can access all of these resources year-round. All middle school educators will engage in AVID training.</p>	<p>Other Services</p>	<p>\$100,000.00</p>
<p>Avid tutors</p>	<p>(20) Avid tutors will be hired to support AVID instruction in schools.</p>	<p>Personnel &amp; Fringe</p>	<p>\$166,642.20</p>
<p>Reading Program/ Hard Copy Books</p>	<p>Reading books will be provided to students in Grades PK-11. The books will be a part of a Monthly Reading Challenge as well as a Summer Reading Challenge. These books will allow students to expound on a variety of experiences from adventures in fantasy places, and help them focus on important issues close to home, explore problems within their own communities, as well as help to develop empathy and inspire action. Highly structured home-based reading programs can also help to impact student achievement. Effective in improving elementary-grade reading outcomes. Reading helps to increase verbal and creative skills, nourishes students' capacity for empathy, and reduces prejudice against stigmatized groups. Readers get to expand</p>	<p>Supplies</p>	<p>\$300,000.00</p>

	<p><i>their vocabulary as they grow accustomed to unfamiliar worlds, see things from new perspectives, and contemplate how a chain of events can lead to unforeseen outcomes. This will include a reward program for reading gains.</i></p> <p><i>Tangible books</i></p>		
<i>Reading Program/Digital Books</i>	<i>Subscription/Licenses for books Classroom libraries to support reading programs at school and at home</i>	<i>Contractual Services</i>	<i>\$200,000.00</i>
<i>Science/Engineering program</i>	<i>VIDE will contract with Project Lead the Way to implement an engineering program, technical assistance, and training. The contractor will provide an engineering track with an internship in the student's senior year. Courses with supplemental kits includes Intro to Engineering and Principles of Engineering.</i>	<i>Contractual Services</i>	<i>\$200,000.00</i>
<i>Science/Engineering program</i>	<i>Supplies needed for the Biomedical Sciences program will also be purchased</i>	<i>Supplies</i>	<i>\$100,000.00</i>
<i>Advanced Placement Resources</i>	<i>Supplemental resources/ books needed for AP classes and will be provided for all content areas</i>	<i>Supplies</i>	<i>\$300,000.00</i>
<i>Professional Developments</i>	<i>VIDE will contract with a vendor to provide professional development for Teachers to enhance writing support for students. The contractor will provide this professional development service to 60 teachers for implementing the Writing to Respond (WTR) Process as an approach to improving reading and writing performance in among 3rd-5th grade students The Writing to Respond (WTR) Process as an approach to improving reading and writing performance in among 3-5 students. The contractor will also conduct observations and coaching support to core instructional teachers in elementary schools that are implementing the Writing to Respond (WTR) Process.</i>	<i>Contractual Services</i>	<i>\$200,000.00</i>

<i>Program Resources</i>	<i>VIDE will purchase technology equipment for graphic arts classes.</i>	<i>Small Tools</i>	<i>\$200,000.00</i>
<i>Program Resources</i>	<i>VIDE will purchase supplies and books for visual arts classes</i>	<i>Supplies</i>	<i>\$202,080.43</i>
<i>Program Resources</i>	<i>VIDE will purchase subscription licenses for visual arts classes</i>	<i>Other Services</i>	<i>\$100,000.00</i>
<i>Adult Ed Online Platform</i>	<i>VIDE will procure program licenses to support adult learners in acquiring successful strategies for acquiring the English language and will also provide access to digital supplemental resources.</i>	<i>Other Services</i>	<i>\$150,000.00</i>
<i>Virtual Learning</i>	<p><i>VIDE will utilize contractual services to address the teacher shortages by connecting students with teachers and address virtual learning needs of the district.</i></p> <p><i>VIDE will contract with a vendor to provide a virtual learning option for students in grades 6-12. VIDE will contract with a qualified provider in providing certified teachers in core subject areas including but not limited to English, Math, History, and Science to develop and implement a comprehensive virtual learning program.</i></p> <p><i>The contractor will provide certified teachers who will plan and execute high quality lessons for specialized subjects being offered in grades six through twelve in preparation for obtaining a high school diploma as prescribed by the Virgin Islands Board of Education, by utilizing learning experiences aligned with practices that will address the students who are in need of an alternate setting due to the Covid-19 Pandemic.</i></p> <p><i>The selected service provider will provide instruction to Virgin Islands students using a variety of strategies and best practices indicative of high-quality instruction for grades six-eight and nine through twelve. It is anticipated that the vendor will serve over 200 students annually.</i></p>	<i>Contractual Services</i>	<i>\$1,000,000.00</i>
<i>Distance Learning Technology</i>	<i>Distance Learning Technology has become important as we aim to continue instruction. It also serves as a means of providing supplemental educational services. The sudden shift to remote learning in the spring revealed the stark challenges students faced if they could not connect to the online</i>	<i>Contractual Services</i>	<i>\$ 900,000.00</i>

	<p><i>content or video conferences with their teachers. It is important that we continue to address connectivity gaps for students and school staff, and provide teachers training on the use of digital technology and supporting online instruction.</i></p> <p><i>Remote learning works only if students can access the content and instruction. If and when schools must employ a “hybrid” (part in-school, part at-home) model or have to transition back to complete distance learning at any point next year, home connectivity is essential.</i></p> <p><i>Schools will need to have devices and mobile hotspots for students to take home in the event of remote learning.</i></p> <p><i>Schools will provide technical support in remote learning contexts, including support for school staff as well as students and families. This requires the retention ref technology support staff.</i></p> <p><i>Professional Development will be ongoing in order to improve the quantity and quality of online teaching if it proves necessary, either as part of a hybrid delivery model or during rolling closures. Professional development will be tailored to the tools, services, and content districts use.</i></p> <p><i>VIDE will contract to provide the needed resources to operate in this infrastructure. This can include MiFi resources, additional virtual instructors, and or ongoing professional development.</i></p>		
<i>Technology Infrastructure</i>	<p><i>AC units are needed to cool down rooms that supply campuses with internet.</i></p> <p><i>School wiring will be updated to ensure that schools are able to operate at maximum capacity.</i></p>	<i>Contractual Services</i>	<i>\$2,130,393.54</i>
<i>Access to Technology Resources</i>	<i>VIDE will update technology inventory in schools to augment digital learning on</i>	<i>Small Tools</i>	<i>\$500,000.00</i>



	<i>campuses. This includes the update and expansion of labs, updating of technology software, increasing the adult education inventory for distance learning, providing AR technology devices to reduce sharing, and expanding the career and technical education options for students.</i>		
<i>Technology Support and Resource Management</i>	<i>Up to 5 Technology Support staff will be hired in order to provide expanded services and ongoing support to schools due to increased technology usage.</i>	<i>Personnel and Fringe</i>	<i>\$500,000.00</i>
<i>Access to Technology Resources</i>	<i>Subscription license will be needed to supplement curriculum courses</i>	<i>Other Services</i>	<i>\$100,000.00</i>
<i>Professional Development</i>	<i>Training and professional development opportunity to collaborate with national colleagues while working to advance student achievement.</i>  <i>Staff will attend NABSE, ASCD, and Demonstration Schools and other ongoing training, conferences, workshops and seminars on innovation, equity and social emotional learning and parent and community.</i>	<i>Other Services</i>	<i>\$200,000.00</i>
<i>Mifi Devices - Non-Pubs</i>	<i>VIDE will contract with a vendor to ensure the continuity of learning should it become necessary for teachers and students to transition to complete virtual learning by contracting wifi services.</i>	<i>Other Services</i>	<i>\$20,000.00</i>
<i>Tracking Devices for Chrome books - Non-Pubs</i>	<i>VIDE will contract a vendor to provide tracking of devices in order to ensure devices are kept safe and track any missing devices</i>	<i>Contractual Services</i>	<i>\$284,402.00</i>
<i>Storage for technology resources - Non-Pubs</i>	<i>VIDE will contract a service of a vendor to store devices.</i>	<i>Contractual Services</i>	<i>\$200,000.00</i>
<i>Reading Program/ Hard Copy Books- Non Pubs</i>	<i>Reading books will be provided to students in Grades PK-11. The books will be a part of a Monthly Reading Challenge as well as a Summer Reading Challenge. These books will allow students to expound on a variety of experiences from adventures in fantasy places and help them focus on important issues close to home, explore problems within their own communities, as well as help to develop empathy and inspire action. Highly structured home-based reading programs can also help to impact student achievement. Effective in improving elementary grade reading outcomes. Reading helps to increase verbal and</i>	<i>Operating Supplies</i>	<i>\$200,000.00</i>

	<p><i>creative skills, nourishes students' capacity for empathy, and reduces prejudice against stigmatized groups. Readers get to expand their vocabulary as they grow accustomed to unfamiliar worlds, see things from new perspectives, and contemplate how a chain of events can lead to unforeseen outcomes. This will include a reward program for reading gains.</i></p> <p><i>Tangible books</i></p>		
<b>-Program Resources - workbooks, crafts, crafts supplies, paper, construction paper, etc.- Non-Pub</b>	<p><i>VIDE will purchase resources for students to support their achievement and growth.</i></p>	<i>Operating Supplies</i>	<i>\$100,000.00</i>
<i>Audio Books/Digital Libraries Licenses - Non-Pubs</i>	<p><i>VIDE will contract services to provide a Subscription license will be needed to supplement curriculum courses, Digital textbook licenses for courses</i></p>	<i>Other Services</i>	<i>\$500,000.00</i>
<b>Supplemental resources for pre-k learners - Non-Pubs</b>	<p><i>VIDE will purchase resources for students to support their achievement and growth.</i></p> <p><i>Play kits and; hands on activities and arts and crafts Classroom supplies, instruments, intervention resources (learning mats, prewriting dry erase books, totem sets, journals, learning sets, learn and play activity items, puzzles, motor skills developmental items health and fitness equipment etc.) Science kits, consumables, STEAM Activity Sets, Curriculum sets, play costumes, cleaning set, doll house furniture and accessories, doctor kit, Parent education books, books, balancing and pattern activities, mathematics supplies, Keva structures, Sequencing set, build and learn kits, Manipulative sets, Classroom Money Kit, Tangrams Classroom Set etc.</i></p>	<i>Supplies</i>	<i>\$200,000.00</i>
<b>Program Resources -</b>	<p><i>VIDE will purchase resources for students to support their achievement and growth.</i></p> <p><i>Play kits and; hands on activities and arts and crafts</i></p>	<i>Operating Supplies</i>	<i>\$200,000.00</i>
<b>Technology Training - Non-Pubs</b>	<p><i>For students and families to be able to access technology needed for virus learning shifts that are now a part of educational programming</i></p>	<i>Contractual Services</i>	<i>\$50,000.00</i>

Access to Technology Resources - <b>Non-Pubs</b>	VIDE will purchase the technology needed to update the inventory in schools to augment digital learning on campuses. This includes the update and expansion of labs, updating of technology software, providing AR technology devices to reduce sharing, and expanding the career and technical education options for students.	Small Tools	\$800,000.00
Access to Technology Resources - <b>Non-Pubs</b>	VIDE will hire up to 4 part-time technology resource persons to ensure proper tracking and monitoring of devices. This individual will assist in this role for up to three years.	Personnel and fringe	\$164,590.00
<b>TOTAL PROJECTED COST</b>			\$11,065,710.17

### St. Croix District (LEA)

Project, Event, or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Addressing Academic Impact of Lost Instructional Time	<p>The Addressing Academic Impact of Lost Instructional Time program focuses on rewarding schools, teachers and students for demonstrating exemplary growth. This program will take a deeper dive into the iReady Diagnostic (first and last) and reward three of the top performing schools with the highest growth over a period of three years. The top 20 teachers and students will also be rewarded.</p> <p>Additionally, the St. Croix district offers Lesson Study Professional Development Sessions. The school district leaders and teachers will receive professional development in the implementation of lesson studies. In addition, C&amp;I provide Standards-Based Instruction Professional Development Sessions. Providing on-going professional development sessions for district and school leaders focusing on monitoring standards-based instruction and the implementation for teachers</p>	<p>The COVID-19 pandemic has caused great learning loss among our students. As a district, we needed to find a way to get teachers and students motivated and eager to succeed. The goal of this program is to promote a reward system that will recognize schools and teachers who have put in the extra mile to ensuring the overall success of our students. It is imperative that we close the learning gaps that are prevalent today within our district. When teachers feel appreciated and rewarded for their performance, it causes them to continue to make an impact in the lives of our students.</p> <p>Schools also need to be aware of where they stand when it comes to student achievement and academic growth.</p> <p>St. Croix District and school leaders will be prepared to guide the implementation of a Lesson Study Protocol. Which will be implemented by teachers across the district. This initiative will improve the quality of instruction across the district by</p>	<p>Y1- End of 2020-2021 School Year (Review and analyze data to choose top performing schools, teachers and students)</p> <p>Y2-End of 2021-2022 School Year (Review and analyze data to choose top performing schools, teachers and students)</p> <p>Y3- End of the 2022-2023 School Year (Review and analyze data too choose top performing schools, teachers and students)</p>

	<i>focusing on the implementation of standards-based instruction. Transportation will also be provided for Fall Semester Extended Learning Opportunity.</i>	<i>formalizing the planning process for lessons across the content areas. The district will provide transportation for the target audience who needs academic support beyond the school day.</i>	
<b>Project Monitoring/Evaluation</b>			
<i>Data from the iReady Diagnostic will be reviewed after each testing window. At the end of each school year, it will be analyzed for growth and documented. At the end of the three years period, schools that have shown the most growth, will be recognized and rewarded.</i>			
<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>
<i>Academic Staff</i>	<i>Personnel is needed to support schools in addressing student academic loss and gains, shifting instructional practices and ensuring student success. Positions include (3) District Instructional coaches, (3) District Data Coaches, (4) District Coordinators and (80) Part time Tutoring staff members.</i>	<i>Personnel &amp; Fringe</i>	<i>\$3,000,200.67</i>
<i>Support Team Transportation</i>	<i>Vehicles to transport support teams to provide instructional training and assistance to schools</i>	<i>Capital Outlay</i>	<i>\$ 210,000.00</i>
<i>Operating Supplies</i>	<i>Supplies and small tools need for programmatic implementation such as grab &amp; go teacher supplies, student consumables, office supplies, technology to create a teacher training center, etc.</i>	<i>Supplies</i>	<i>\$305,187.06</i>
<i>Conferences</i>	<i>Training and professional development opportunity to collaborate with national colleagues</i>	<i>Travel</i>	<i>\$565,200.00</i>
<i>Professional Services</i>	<i>Consultants to provide training for staff. Incentives for students, teachers, and schools.</i>	<i>Contractual &amp; Other services</i>	<i>\$1,435,986.50</i>
<b>TOTAL PROJECTED COST</b>			<b>\$5,516,574.23</b>

<b>Project, Event, or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Technology &amp; Innovation in Education</i>	<i>The Technology &amp; Innovation in Education program integrates technological advancements and supports within the district.  Additionally, this program increases the number of educators utilizing innovative best practices within the district.</i>	<i>The overarching goal is for this program to promote and support the integration of technology in the classroom since the inception of COVID-19. Additionally, the program will assist with filling the instructional personnel gaps needed to continue instruction.</i>	<i>By October 2021 – Program Launch  By December 2025 – Program ends</i>

<b>Project Monitoring/Evaluation</b>			
<i>This program will be monitored in part by the Office of the Insular Superintendent. Analysis of summative assessments and district diagnostics will be used to determine program success.</i>			
<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category</b> <i>(personnel, fringe, equipment, etc.)</i>	<b>Cost</b> <i>(in dollars)</i>
<i>Instructional Staff &amp; Network Technician</i>	<i>To implement and support student instruction. Positions include (10) School-based Network Technicians, (2) Network System Support Specialists, (2) Librarians, (4) School Nurses, (2) Librarians, (3) Administrative support positions, and (27) Teachers.</i>	<i>Personnel &amp; Fringe</i>	<i>\$11,256,604.57</i>
<i>Operating Supplies</i>	<i>Enhance program implementation such as swivels with tablets, student ebooks, laptops, internet benches, etc.</i>	<i>Supplies</i>	<i>\$3,856,608.71</i>
<i>Professional Services</i>	<i>Consultants to provide instruction and district assistance in supporting the whole learner.</i>	<i>Contractual &amp; Other Services</i>	<i>\$1,475,500.00</i>
<b>TOTAL PROJECTED COST</b>			<b>\$16,588,713.28</b>

<b>Project, Event, or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>Reengage, Reignite, &amp; Recover Learning</i>	<p><i>The effects of the global COVID-19 pandemic are far-reaching and has greatly impacted the students and educators of the St. Croix District. The Office of the Insular Superintendent conducted focus groups (educators &amp; students) and determined that student engagement was trending downwards swiftly.</i></p> <p><i>An EdWeek Research Center survey shows about 50% of students feel less motivated in the 2020-21 school year compared to the previous year. Teachers' views of students' motivation levels were significantly dire, with 87% reporting students are less motivated now than pre-pandemic. Student morale also suffered, with 49% of students report lower levels than before the school shutdowns. Among teachers, 82% felt student morale had suffered.</i></p> <p><i>This project focuses on building student morale, rekindling the passions for returning to school in-person by addressing school spirit, increasing student participation in supplemental courses and providing opportunities for student athletes. Culture trumps everything and this program is reviving the district and school culture to create a school environment that promotes the success of the whole learner and whole educator.</i></p>	<p><i>The goal of this program is to reconnect students and educators socially, emotionally, and academically to the school environment.</i></p> <p><i>Reduce learning loss through athletics, military sciences, and supplemental programs.</i></p> <p><i>Increase learning gains through student participation in afterschool programs, school events, and supplemental programs</i></p>	<i>This program will begin October, 2021 and commence in December, 2024</i>
<b>Project Monitoring/Evaluation</b>			

The Office of the Insular Superintendent will monitor this program and oversee implementation. Student focus groups and surveys will be conducted throughout the school years as a form of program evaluation.

Description of Expense	Purpose	Budget Category <i>(personnel, fringe, equipment, etc.)</i>	Cost <i>(in dollars)</i>
Program Staff	Provide program implementation support. Positions include (2) Program Assistants and 15 Part-time High School Summer employees.	Personnel & Fringe	\$583,846.80
Equipment/Transportation vehicles	Support program attendance and implementation	Capital Outlay	\$972,000.00
Operating Supplies	Enhance student participation and support program implementation such as sports equipment, ROTC training equipment, Dry erase boards, musical instruments, school banners, etc.	Supplies	\$1,651,750.00
Conference	Professional Development opportunities to enhance educator practice	Travel	\$122,400.00
Professional Services	Consultants and providers to conduct services associated with program.	Contractual & Other Services	\$1,695,850.00
<b>TOTAL PROJECTED COST</b>			\$5,025,846.80

Project, Event, or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
NPS – Addressing Learning Loss	Each Nonpublic school in the St. Croix District has outlined best practices that will supplement their instruction and increase student gains.	Address student learning loss through best practices.	This program begins in October 2021 and commences December 2024
<b>Project Monitoring/Evaluation</b>			
This program will be monitored through the Office of the Insular Superintendent. Program evaluation will include student academic data.			
Description of Expense	Purpose	Budget Category <i>(personnel, fringe, equipment, etc.)</i>	Cost <i>(in dollars)</i>
Operating Supplies	Enhance and ensure successful program implementation such as digital access to student platforms, eBooks, consumables, office supplies, manipulatives, etc.	Supplies	\$585,191.29
Professional Services	Consultants and service providers to support the overall goal of increasing student academic gains	Contractual & Other Services	\$245,000.00
<b>TOTAL PROJECTED COST</b>			\$830,191.29

## Evidence-Based Summer Learning and Enrichment Programs

*VIDE will hire programmatic staff to serve in secular, neutral and non-ideological positions.*

### St. Thomas-St. John District (LEA)

Project, Event, or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Summer Programs	<i>Summer programs will offer academic and other enrichment activities</i>	<ol style="list-style-type: none"> <li><b>1. Increase student promotion rate</b></li> <li><b>2. Raise achievement scores</b></li> </ol>	October 2021 to September 2024
<b>Project Monitoring/Evaluation</b>			
<ul style="list-style-type: none"> <li>● Participation Data</li> <li>● Promotion retention data</li> <li>● Assessment data</li> </ul>			
Description of Expense	Purpose	Budget Category <i>(personnel, fringe, equipment, etc.)</i>	Cost <i>(in dollars)</i>
<i>Summer Enrichment Programs</i>	<i>Summer Enrichment Programs will be offered to student in grades PK-8. This summer program will engage students in academic enrichment activities. They will work on skills identified as struggling areas, hone their skills develop study skills, Students will also engage in recreational activities that are targeted to enhance their social, emotional, and physical wellness</i>	<i>Contractual Service</i>	<i>\$1,055,803.37</i>
<i>Summer Enrichment and Leadership Programs</i>	<p><i>VIDE will pay contractual costs to provide off island extended learning opportunities 50 students, program registration/tuition and travel expenses.</i></p> <p><i>Students will attend summer enrichment programs at John Hopkins Center for Talented Youth Harvard University, Stanford, University. And other universities with junior achievement and leadership programs. Students will</i></p>	<i>Travel</i>	<i>\$400,000.00</i>

	<p>also be able to travel off island to improve learning in music, art, sports, culinary arts, and other business and professional organizations and competitions. Costs include airfare, ground transportation, room and board, tuition, meals, and fees for students and adult chaperones.</p>		
<p><b>Summer Enrichment Programs- Non-Pubs</b></p>	<p>Summer Enrichment Programs will be offered to student in grades PK-8 This summer program will engage students in academic enrichment activities. They will work on skills identified as struggling areas, hone their skills develop study skills, Students will also engage in recreational activities that are targeted to enhance their social, emotional, and physical wellness</p> <p>A Summer Enrichment Program will assist in further closing learning lost gaps during COVID-19 pandemic. Our students have lost several hours of academic instruction and providing a Summer Enrichment Program that focuses on Core Curricula subjects such as Math, Language Arts, Writing and Reading will be beneficial to these students. Studies has shown that Summer Enrichment Programs (1) assist students master material they did not learn during the previous school year (2) Reverses summer learning loss and (3) Achieves learning gains Our Summer Enrichment Program will focus on intervention, remediation and acceleration where necessary among the student population.</p>	<p>Contractual Service</p>	<p>\$750,000.01</p>
<p><b>TOTAL PROJECTED COST</b></p>			<p>\$2,205,803.38</p>

**Evidence-Based After School Enrichment Programs**



VIDE will hire programmatic staff to serve in secular, neutral and non-ideological positions.

Project, Event, or Activity Name	Description	Goal(s) or Outcome(s)	Timeline for Implementation
Extended day Programs/After School Programs	After school and Saturday academic program will offer academic and other enrichment activities	<ol style="list-style-type: none"> <li>1. <b>Increase student promotion rate</b></li> <li>2. <b>Raise achievement scores</b></li> </ol>	By September 2024
<b>Project Monitoring/Evaluation</b>			
<ul style="list-style-type: none"> <li>● Participation Data</li> <li>● Promotion retention data</li> <li>● Assessment data</li> </ul>			
Description of Expense	Purpose	Budget Category (personnel, fringe, equipment, etc.)	Cost (in dollars)
Pathways to Success After-School Program	The VIDE will hire teachers, administrators, paraprofessionals, to provide an extended school day for two hours. Students will work in small groups or will receive individual tutoring. A high-dosage-tutoring program will be used to work with students performing below standards in grades PK-12 on all campuses. During high dosage tutoring, each student will be provided roughly 75 minutes per week of small-group or individual instruction over a 36-week period. This program will help to address summer learning loss, and improve Math and ELA skills that students are lacking. VIDE will hire 70 teachers, 30 paraprofessionals or laborers, 12 administrators, 12 administrative assistants, 12 counselors, 12 school monitors, 12 custodians	Personnel & Fringe	\$538,250.00
Pathways to Success After-School Program	The VIDE will provide an extended school day for two hours. Students will work in small groups or will receive individual tutoring. A high-dosage-tutoring program will be used to work with students performing below standards in grades PK-12 on all campuses. During high dosage tutoring, each student will be provided roughly 75 minutes per week of small-group or individual instruction over a 36-week period. This program will help to address summer learning loss, and improve Math and ELA skill that students are lacking.	Contractual	\$500,000.00
ELL Population Supports	VIDE will hire part time personnel to provide ongoing support to ELL students. ELL student population academic participation was tremendously impacted due to the pandemic. To close the gap, the district would like to provide two hours of services to students and parents after school. Students will be provided homework assistance and enrichment daily.	Personnel and Fringe	\$331,185.23

	<i>VIDE will hire up to 20 teachers, 15 paraprofessionals, 1 program administrator</i>		
<i>Pathways to Success Saturday Academy</i>	<p><i>VIDE will hire part-time personnel to provide services to provide tutorials to students.</i></p> <p><i>Students in grades 3-8 and 11 who scored at or near standards on the Smarter Balanced Interim Assessments. The twenty-one-week program will run from September 1st - May 1st, 2021. The objective is to advance students in achievement level 2 to achievement level 3 or higher in Reading and Math on the Smart Balanced Summative Assessment. For twenty- one Saturdays teachers and students will engage in skills identified on the Smarter Balanced Interim Assessment according to the needs that were deficient or need deeper reiteration of the skill in order to be more proficient. VIDE will also offer SAT preparation courses, peer and volunteer tutoring programs, homework support networks. The program will operate for 2 hours every Saturday. Depending on the needs of the students they can be scheduled for 2 hours of math or ELA or 1 hour of math and 1 hour of ELA.</i></p> <p><i>VIDE will hire 70 teachers, 30 paraprofessionals and laborers, 12 administrators, 12 administrative assistants, 12 counselors, 12 school monitors, 12 custodians etc.</i></p>	<i>Personnel and Fringe</i>	<i>\$538,250.00</i>
<i>Extended Day Supports</i>	<p><i>Homework Hotline will be used for students that do not require duly or high dosage services but still need additional support and opportunities to engage in discussion and questioning to assist them in understanding the subject matter</i></p> <p><i>VIDE will hire up to 20 teachers, 15 paraprofessionals, 1 program administrator</i></p>	<i>Personnel and Fringe</i>	<i>\$215,300.00</i>
<i>Math Tutorials</i>	<i>Mathnasium (\$610,200) is a math-only learning center that provides students with Math help and Math enrichment. Math tutors will provide face to face tutorials and assistance 2 – 3 times a week for students. The lessons are customized to each student and are designed to meet the needs of students whether they are behind or ahead in mathematics. The district's state assessments continue to show that students are not achieving in mathematics. The pandemic has also impacted the scores due to learning loss. Providing families with an opportunity to have private tutoring lessons with individuals outside of the department of education may provide for a better and more effective learning solution for some</i>	<i>Contractual Services</i>	<i>\$610,200.00</i>

	<p>students. Tutors at Mathnasium will work collaboratively with the students' teachers to ensure that the plan provided for the student is effective. Students from grades three – eighth and eleventh grade SBAC scores will also be monitored to assess the impact of the program.</p>		
<p>STEAM After School Program</p>	<p>The 21st century has seen a tremendous explosion in scientific and technological advancement. As a result of the rapid turnover of technology, many people come into the workforce underprepared. In an in-depth study conducted by The Partnership for 21st Century Skills in collaboration with The Conference Board, Corporate Voices for Working Families, and the Society for Human Resource Management, they generated a Workforce Readiness Report Card whose data shows that young people coming into the workforce do not have the basic knowledge and skills (Critical Thinking/Problem Solving, Oral Communications, Written Communications, Teamwork/Collaboration, Information Technology Application, Leadership, Creativity/Innovation, Lifelong Learning/Self Direction Professionalism/Work Ethic, Ethics/Social Responsibility) that employers expect. Researchers have indicated that to overcome the challenges of the twenty-first century in the science and technology sector, students need to be equipped with 21st-century skills to ensure their competitiveness in the globalization era.</p> <p>The STEAM after-school program with the long-term goal of making the St. Thomas-St. John School District a model district for STEM Education in The Virgin Islands. St. Thomas-St. John School District will have established a reputation as a premiere, forward-thinking STEM District that other districts should emulate. Student participants will demonstrate an improvement in state test scores in Mathematics, acquire intermediate-level skills in programming and robotics, and invent 4 Lego EV3-based robots: three will be solutions to teacher-identified problems, and one will be a solution to a student-identified problem. The teacher participants will gain access to training to gain mastery of the STEM techniques and principles and should be able to implement the program in the second year without additional training cost.</p>	<p>Contractual Services</p>	<p>\$480,000.00</p>
<p>After-School Program- <b>Non-Pubs</b></p>	<p>Non-public schools will provide an extended school day for two hours. Students will</p>	<p>Personnel and Fringe</p>	<p>\$538,250.00</p>

	<p><i>work in small groups or will receive individual tutoring. A high-dosage-tutoring program will be used to work with students performing below standards in grades PK-12 on all campuses. During high dosage tutoring, each student will be provided roughly 75 minutes per week of small-group or individual instruction over a 36-week period. This program will help to address summer learning loss, and improve Math and ELA skills that students are lacking. Since COVID-19 students need extra time to catch up on their studies. This will allow the schools to address prior standards to ensure students have access to intervention and support. Necessary to provide "extra time" interventions and short-term courses to ensure students have mastered critical prior year standards and content.</i></p> <p><i>VIDE will hire 70 teachers, 30 paraprofessionals/laborers, 12 administrators, 12 administrative assistants, 12 counselors, 12 school monitors, 12 custodians, etc.</i></p>		
<b>After-School Program - Non-Pubs</b>	<p><i>Non-public schools will provide an extended school day for two hours. Students will work in small groups or will receive individual tutoring. A high-dosage-tutoring program will be used to work with students performing below standards in grades PK-12 on all campuses. During high dosage tutoring, each student will be provided roughly 75 minutes per week of small-group or individual instruction over a 36-week period. This program will help to address summer learning loss, and improve Math and ELA skills that students are lacking. Since COVID-19 students need extra time to catch up on their studies. This will allow the schools to address prior standards to ensure students have access to intervention and support necessary to provide "extra time" interventions and short term courses to ensure students have mastered critical prior year standards and content</i></p>	Contractual Services	\$500,000.00
<b>Supplies for after school program-Non Pubs</b>	<p><i>Club and sports and other after school health and wellness programs will be implemented to complement the after school tutoring program. The after school program will offer soccer, tennis, dance, tumbling, basketball or swimming</i></p>	Supplies	\$100,000.00

<i>Transportation For after school Program- Non -Pubs</i>	<i>Transportation for after school to offsite venues to enhance learning experiences, National Park, historic sites, and other recreational areas</i>	<i>Contractual Services</i>	<i>\$50,000.00</i>
<i>After school culinary equipment and resources- Non - Pubs</i>	<i>In order to offer learning recovery programs, the after school program will be enhanced to include workforce development programs for middle and high school students seeking careers in the culinary industry.</i>	<i>Supplies</i>	<i>\$100,000.00</i>
<i>STEAM Lab after school program equipment- Non-Pubs</i>	<i>In order to offer learning recovery programs, the after school program will be enhanced to include STEAM activities including engineering, robotics, industrial arts, and science labs.</i>	<i>Supplies</i>	<i>\$100,000.00</i>
<b>TOTAL PROJECTED COST</b>			<b>\$4,601,435.23</b>

**St. Croix District (LEA) NPS**

<b>Project, Event, or Activity Name</b>	<b>Description</b>	<b>Goal(s) or Outcome(s)</b>	<b>Timeline for Implementation</b>
<i>NPS – Afterschool Instruction</i>	<i>Under this program Nonpublic school students will participate in afterschool and summer programs that uses student data to develop personalized programs.</i>	<i>Implement a personalized afterschool program</i>	<i>This program begins in October 2021 and commences December 2024</i>
<b>Project Monitoring/Evaluation</b>			
<i>This program will be monitored through the Office of the Insular Superintendent. Program evaluation will include student academic data.</i>			
<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category (personnel, fringe, equipment, etc.)</b>	<b>Cost (in dollars)</b>
<i>Afterschool staff</i>	<i>VIDE will hire up to 24 Teachers, 8 Paraprofessionals, and 8 content specialists to implement an afterschool program at Non-public schools. The Number of employees range from 1-4 individuals per position based upon NPS.</i>	<i>Personnel &amp; fringe</i>	<i>\$193,770.00</i>
<i>Operating Supplies</i>	<i>Enhance program implementation and support instruction to include digital access to interventions, consumables, manipulatives, etc.</i>	<i>Supplies</i>	<i>\$2,434,350.00</i>
<b>TOTAL PROJECTED COST</b>			<b>\$2,628,120.00</b>

**Other Programs to Address the Academic Impact of Lost Instructional Time (Optional)**

## Administrative Costs and Emergency Needs

	Salaries	Fringe	Supplies	Contractual	Other	Subtotal	Indirect Cost	Total
State Administration	\$ 3,493,766.37	\$ 1,997,384.03	\$ 534,192.27	\$ 6,896,679.80	\$ 26,284.00	\$ 12,948,306.47	\$ 867,536.53	\$13,815,843.00
St. Thomas/St. John (LEA)	\$ 1,288,644.00	\$ 667,472.58	\$ 25,000.00	\$ 55,000.00		\$ 2,036,116.58	\$ 136,419.81	\$ 2,172,536.39
St. Croix (LEA)	\$ 1,308,950.00	\$ 691,478.62	\$ 329,709.87	\$ 315,405.68	\$ 36,000.00	\$ 2,681,544.17	\$ 179,663.46	\$ 2,861,207.63
<b>Total</b>	<b>\$ 6,091,360.37</b>	<b>\$ 3,356,335.23</b>	<b>\$ 888,902.14</b>	<b>\$ 7,267,085.48</b>	<b>\$ 62,284.00</b>	<b>\$ 17,665,967.22</b>	<b>\$ 1,183,619.80</b>	<b>\$18,849,587.02</b>

### SEA STATE ADMINISTRATION

Description of Expense	Purpose	Budget Category <i>(personnel, fringe, equipment, etc.)</i>	Cost <i>(in dollars)</i>
<i>Salaries for State Office staff to oversee ARP grant operations.</i>	<i>To cover salaries for a total of twenty-seven (27) employees needed for administration of the grant. The positions consists of a Program Director, Program Manager, 2 Program Assistants, 2 Purchase Order Analyst, 2 Purchase Order Specialist, 4 Technical Assistants, Contract Specialist, Contract Administrator, 2 Payroll Audit Clerks, IT Help Desk Specialist, Federal Grants Financial Control Officer, Special Education Administrative Secretary, Bi-Lingual Education Director, Bi-lingual Education Evaluator, Fixed Asset Analyst, 2 Custodial Workers, Curriculum Specialist, Microsite Administrator, and an Agricultural Science Director. The Purchase Order Analyst, Bilingual Education Director, and 4 Technical Assistants salaries are for two years and are positions continuing from CARES ESF I, and from CARES ESF II for the Bilingual Director. The Program Director and Program Assistant salaries are also for two years and are positions continuing from CARES ESF I, but includes a small increase from the salaries in CARES ESF I. The increase totals \$16,550 per year for three years. These proposed salary increases are taking into consideration the volume of work required. The Directors Salary proposed increase is from \$72,100 to \$85,000 annually; the Program Assistant Salary proposed increase is from \$46,350 to \$50,000.</i>	<i>Personnel</i>	<i>\$ 3,493,766.37</i>
<i>Fringe benefits associated with Salaries</i>	<i>To cover mandatory employer contributions</i>	<i>Fringe</i>	<i>\$ 1,997,384.03</i>
<i>Office Supplies and minor equipment</i>	<i>Necessary supplies and equipment necessary to operate State Office; Students Musical Instruments</i>	<i>Supplies</i>	<i>\$ 534,192.27</i>

<i>Travel for personnel Professional Development and Monitoring LEA</i>	<i>To pay transportation and travel related costs</i>	<i>Other Services</i>	<i>\$ 16,284.00</i>
<i>Accountability Reporting Services</i>	<i>Services related to producing and supporting VIDE in updating its Virgin Islands Virtual Information System (VIVIS) portal and creating additional dashboards and reports to meet ESSA Accountability Reporting requirements.</i>	<i>Other Services</i>	<i>\$ 107,264.03</i>
<i>Emergency Cleaning/Sanitization</i>	<i>Help curtail the spread of COVID -19</i>	<i>Professional Services</i>	<i>\$ 200,000.00</i>
<i>Online Professional Development Platform</i>	<i>Online support software</i>	<i>Professional Services</i>	<i>\$ 193,922.22</i>
<i>Music Education Online Platform</i>	<i>Online support software</i>	<i>Professional Services</i>	<i>\$ 200,000.00</i>
<i>Digital Resources</i>	<i>Digital resources for Math K-8, Science 9-12, &amp; Foreign Language digital instructional Resources</i>	<i>Professional Services</i>	<i>\$ 200,000.00</i>
<i>State Microsite digital library and textbook adoption for Math and Science</i>	<i>Textbook Adoption for core content (Math and Science</i>	<i>Professional Services</i>	<i>\$ 4,695,493.77</i>
<i>Professional Development</i>	<i>To train employees and get updated information in grants management</i>	<i>Other Services</i>	<i>\$ 10,000.00</i>
<i>Office Rent</i>	<i>Office spaces for VIDE State employees while renovations and safety measures are being completed at VIDE main state complex. The rental space is for four units/suites covering a total of 14,141 square feet. This consists of two suites each, in two separate buildings, with a total of three bathrooms, and fifteen assigned parking spaces. Additional parking is open on a first come-first served basis. The space will be rented for a period of three years, however, only two year's rental costs will be covered from ARP funds. The first year rental costs are covered with CARES II funds. VIDE anticipates moving back into our current location at the end of the lease expiration.</i>	<i>Office Rental</i>	<i>\$ 1,200,000.00</i>
<i>6.7 % Indirect Cost</i>		<i>Indirect Costs</i>	<i>\$ 867,536.53</i>
<b>TOTAL PROJECTED COST</b>			<b>\$12,948,306.47</b>

### **ST. Thomas/St. John District (LEA)**

<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category (personnel, fringe, equipment, etc.)</b>	<b>Cost (in dollars)</b>
<i>Administration and Technical Assistance Support Team Retention</i>	<i>The APR funds will be used to retain full time staff on Cares I and II for a third year and new staff under this authorization for three years.</i>	<i>Personnel</i>	<i>\$284,763.67</i>

<i>Administration and Technical Assistance Support Team Expansion</i>	<i>Staff will be hired to manage APR programming and funds  (1) Program Director  (2) Program Manager  (3) Program Assistants  (1) Compliance Monitor</i>	<i>Personnel</i>	<i>\$1,671,352.92</i>
<i>Administration and Technical Assistance Support Team Retention</i>	<i>Staff will be hired to manage APR programming and funds</i>	<i>Fringe</i>	<i>\$667,472.58</i>
<i>Staff Resources</i>	<i>Paper, toner, printer ink, pens, pencils,</i>	<i>Supplies</i>	<i>\$25,000.00</i>
<i>Staff Development Opportunities</i>	<i>Professional Development will be conducted to ensure that staff builds on their current knowledge of garnet management and program management practices</i>	<i>Other Services</i>	<i>\$55,000.00</i>
<b>TOTAL PROJECTED COST</b>			<b>\$2,036,116.58</b>

**St. Croix District (LEA)**

<b>Description of Expense</b>	<b>Purpose</b>	<b>Budget Category (personnel, fringe, equipment, etc.)</b>	<b>Cost (in dollars)</b>
<i>Administrative &amp; Technical Assistance Staff</i>	<i>This staff will oversee the spending and liquidation of ARP funding as well as provide support to the district and non-public schools on programmatic implementation.</i>	<i>Personnel</i>	<i>\$1,308,950.00</i>
		<i>Fringe</i>	<i>\$ 691,478.62</i>
<i>Office &amp; operating supplies</i>	<i>The ARP staff is new to the district office. The Office of the Insular superintendent has provided the office location, however there are operating supplies and technology that is need for the ARP staff to be functional.</i>	<i>Supplies</i>	<i>\$ 329,709.87</i>
<i>Training</i>	<i>Train the ARP staff specifically around the Federal Authorizations and allowable use of funds tied to American Rescue Plan funding.</i>	<i>Travel</i>	<i>\$ 36,000.00</i>
<i>Training &amp; Professional Software</i>	<i>Train the ARP staff specifically around grants managements as well as provide software and digital licenses needed for the LEA office to function.</i>	<i>Contractual/ Professional Services &amp; Other Services</i>	<i>\$ 315,405.68</i>
<b>TOTAL PROJECTED COST</b>			<b>\$2,681,544.17</b>