Best of Ohio Ideas
October 28, 2016
2:00-3:00pm

Belmont College
EMPLOYMENT

Presenters: Marjorie Carrothers and Amy Leoni
Title: "Welding Every Term"
Description: Due to a multitude of displaced workers who wanted to access technical programs for employment, the Welding Technology Department responded, in conjunction with Recruitment, Advising and Academics to revamp the welding curriculum to allow completion of a short-term certificate which stacks with a full certificate and/or Associate's degree. Course scheduling offers sequenced welding courses every term.

Central Ohio Technical College
STUDENT ENGAGEMENT

Presenters: Scott Wilson and Lauri White
Title: "Communication Among Faculty: Contextualizing Curriculum"
Description: Learn how Central Ohio Technical College faculty became familiar with technical content across programs. Faculty shared best teaching practices to expose all faculty to actual student learning experiences. Faculty took this information and embedded it into their respective coursework.

Cincinnati State Technical & Community College
INCREASING GRADUATION RATES & EMPLOYMENT

Presenter: Michele Geers
Title: "Classroom + Cooperative Education = Student Success"
Description: Cincinnati State was founded on the principle that education occurs best when the classroom experience is combined with practical, realistic, hands-on work experience and has implemented strategies to strengthen co-op experiences. Over the past two years the college focus has been directed toward standardizing co-op improvements

Cincinnati State Technical & CC *Continued*

across the campus in order to increase capacity for more students to engage in in-demand careers. Primary components of this project include: systematizing the co-op paperwork/documentation process; refining and standardizing co-op student orientations; and strengthening and expanding outreach efforts with employers. Additionally, the College implemented a new database called CState CareerLink to facilitate the hiring and evaluation process between employers and students. A hallmark of this new system is the ability to produce outcomes assessment data related to co-op student experience and employer feedback on student job skills.

Clark State Community College
RIGHT START

Presenters: Theresa Felder and Amit Singh
Title: "Creating an Effective & Comprehensive On-Ramping Process"
Description: We will discuss the collaboration between student affairs and academic affairs to create an effective on-ramping process.

Columbus State Community College
BOOSTING COURSE COMPLETION

Presenter: Lee Wayand
Title: "Math Redesign"
Description: CSCC redesigned its mathematics curriculum to meet the program outcomes for the career and technical plans of study. The traditional algebra pathway was not applicable and unintentionally caused many C&T students to drop out. So, mathematics faculty met regularly over a significant period of time with the career and technical faculty to create courses that offered just the right math within the context of their programs. The result is a full array of math contextualized courses designed to enhance programs' learning goals and accelerate students' progress toward degree completion.

Eastern Gateway Community College
BOOSTING COURSE COMPLETION
Presenter: Robert Raupach
Title: "Structured/Self-Paced Algebra"
Description: Using the fundamental concept of the math emporium, learn how to offer a structured Algebra course using differentiated instruction. The delivery allows students to work at their own pace but still have access to traditional lecture if and when needed.

Edison State Community College
MAXIMIZING INTAKE
Presenters: Scott Burnam and Pam Gibellino
Title: "A New Approach for New Students: Onboarding with a Purpose"
Description: The student enrollment process represents an important opportunity to get new students acclimated and comfortable. Determining their confidence level with their career and program choices is critical to ensuring their pathway is accurate and efficient. Edison State's onboarding is building in a number of opportunities aimed at identifying, confirming, and updating those choices and provides other critical elements as built-ins. We'll share how our new students flow through from application to enrollment.

Hocking College
BOOSTING COURSE COMPLETION
Presenter: Danita Glenn
Title: "First Year Experience Redesign"
Description: For the 2016-17 academic year, Hocking College redesigned its First Year Experience course, HC Cornerstone. Instead of a weekly, face-to-face traditional class, the Academic Success Center orchestrated a redesign that involved weekly sessions throughout the term. Students are now required to choose 10 of these sessions to complete the requirements of the course. From topics like "Navigating HC Technology" to "From Campus to Amazing Career", these sessions are relevant, dynamic and motivating!

Lakeland Community College
PERSISTENCE
Presenters: Bill Kraus, James DeMonte, and Karen Macdonald
Title: "From NSO to FYEX - Building Blocks to Success"
Description: Within our first year experience course, students are engaged with mandatory guided pathway practices that are integrated and contextualized within the course. All students are required to complete an annotated bibliography assignment. All students participate in a mandatory counseling appointment to develop an academic plan.

Lorain County Community College
ACADEMIC ADVISING REDESIGN
Presenter: Krista O'Neill
Title: "Academic Advising Redesign: Creating an Integrated, Relationship-based Advising Model around Program and Career Pathways"
Description: Lorain County Community College's comprehensive academic advising redesign launched in September 2016. Based on the premise that relationships matter and early results of our SAIL pilot, we have created specialty advising teams around LCCC's Program and Career Pathways with each student assigned to "their person". The redesign moves LCCC away from a generalist, walk-in advising approach to a specialist blended approach (appointments/walk-ins) to support our students from connection to completion. Advisors, Counselors and Student Success Coaches work in a caseload team approach, hand in hand with Career Services, Financial Services, and faculty mentors to drive student completion. Utilizing technology tools such as Civitas's Inspire for Advisors, Noel Levitz College Student Inventory, Career Coach, and MyPlan gives each advisor real time information on our student cohorts and allows them to do outreach to those students most in need.

Marion Technical College

INCREASING GRADUATION RATES

Presenter: Vicky Wood
Title: "MTC's Adult Student Accelerated Program – A Learning Format with a Proven Record of Student Success"
Description: Marion Technical College's Adult Student Accelerated Program (ASAP) offers an innovative way for working adults to fit earning a degree into their busy lives. By attending one evening per week, students earn an associate degree in business management. The curriculum is taught one course at a time in an interactive, team-based learning environment. Students complete the program as a co-hort group, which enables them to establish a peer support system. The co-hort model supports student success.

North Central State College

BOOSTING COURSE COMPLETION

Presenters: Deb Hysell and Tom Prendergast
Title: "Increasing Success in Gateway Courses"
Description: Helping students become college ready sometimes requires numerous interventions. At NCSC we have dramatically reduced time, credit hours and money spent on developmental education by introducing embedded tutors in all developmental and gateway English and mathematics courses. In these courses we have also added a co-requisite lab for those students needing additional time on tasks. Each section of a gateway English or math course has the same instructor assigned to the corresponding lab. Come and share your successes!

Northwest State Community College

ONLINE ORIENTATION

Presenter: Michael Black
Title: "Could Online Orientation be Effective and Convenient?"
Description: Beginning in June of 2016, Northwest State transitioned to an exclusively online Orientation system. NSCC desired to make the college-entry process more convenient for prospective students. Another goal was to reduce the number of trips to campus to achieve enrollment. The initiative is also focused on improving application-to-registration conversion rates and further personalizing the entry process.

Owens Community College

INCREASING GRADUATION RATES

Presenter: Amy Giordano
Title: "Leveraging Your One Stop to Support Completion"
Description: Gone are the days we can simply wait for students to come to us. Our one stop has developed strategies that get students information regarding their account before they ask for it. For example, students who will be SAP ineligible at the end of a semester are notified months before final grades are posted. This gives them time to plan, perhaps submit an appeal, and budget. Other outreach strategies include the development of a financial literacy plan for all students, and in the classroom visits covering topics such as payment plans, key deadlines, and other timely reminders.

Rhodes State College

BOOSTING COURSE COMPLETION; INCREASING GRADUATION RATES

Presenters: John Berry and Nanette Smith
Title: "Reinventing the Academic Advising Experience at Rhodes State College"
Description: Academic advising is a linchpin for student success at the 2 year college. Maximizing the capacities and connections of academic advisors with students is paramount for engagement and completion. This session will simulate a new academic advising design integrating virtual advising and career readiness. Join us for a demonstration and robust discussion about this new academic advising model!

Rio Grande Community College

BOOSTING COURSE COMPLETION

Presenters: Heather Duda and Stephanie Alexander
Title: "Everybody Takes Comp I (ENG 1103): ALP at Rio Grande"
Description: This presentation will summarize Rio Grande Community College's success in its Accelerated Learning Program (ALP) at increasing student retention and completion rates for college composition. ALP has been scaled to 100%.

Sinclair Community College
INCREASING GRADUATION RATES

Presenters: April Carpenter and Julie Thompson
Title: "Getting Connected with Career Communities"
Description: Career communities, which function as meta majors, provide opportunities for students to explore career options, set academic goals, engage with faculty members and employers, and work with advisors specializing in programs in a particular career community. Presenters will give overviews of advising and mapping initiatives within the communities, examples of student engagement activities, and descriptions of several career exploration opportunities for students. We will discuss a specific employer engagement event that allows students to directly connect with area employers. Questions regarding structure can be addressed. Materials will be provided.

Southern State Community College
BOOSTING COURSE COMPLETION

Presenter: Peggy Chalker
Title: "College Success to Completion"
Description: The first year experience course is designed to accomplish several objectives for student success in both the transition into the college experience and completion focus. Teamed with the Student Success Center, students focus on their adjustment to college, academic skill set, technology understanding for courses, and career discovery and planning. Academic and faculty advisors work together on course objectives and activities to direct students to guided pathways.

Stark State College
INCREASING GRADUATION RATES

Presenters: Lada Gibson-Shreve and Christine Lynn
Title: "Developing Guided Pathways for Part-time Students"
Description: Approximately 65% of Stark State students attend part-time. However, our guided pathways were designed for full-time students. Join us to hear our reasons for developing part-time pathways, how the addition relates to our course schedule and advising processes, and what we anticipate from the changes that we made.

Terra State Community College
BOOSTING ACADEMIC PLAN COMPLETION

Presenter: Kristen Lindsay
Title: "Training and Implementing Part-Time Faculty Advisors"
Description: Learn about the Part-Time Faculty Academic and Career Advisors at Terra State Community College – specifically who they are (GEN 1000 Instructors & Advisors), how they were hired (from pool of current faculty and adjunct instructors), how they were trained (side-by-side with the professional advisors), and program outcomes thus far. There has been an increase in academic plan completion and our outcomes have reinforced the importance of advising for FTEIC students.

Washington State Community College
SHORTENING THE DEVELOPMENTAL PIPELINE

Presenters: David Scheimann and Amanda Herb
Title: "Assessment Brush-ups"
Description: Despite efforts to prepare them for initial assessments in Math and English, students failed to take steps to maximize their performance on the COMPASS/ACCUPLACER. Previous data indicated as many as 50% of first time, full-time students tested into the lowest levels of developmental education. In Fall 2014, WSCC instituted assessment brush-up sessions --- 2-hour workshops in either subject, that students could take and then retest. Results for the initial summer were good, with significant numbers of students placing into higher levels of developmental education or even into college-ready status in the subjects.

Zane State College
EMPLOYMENT

Presenters: Richard Woodfield and Barbara Shelby
Title: "Employer Advisory Council Reform"
Description: Zane State is working with Jobs for the Future to pilot a new Employer Advisory Council Resource Guide and training for both college personnel who lead these councils and for the council members themselves through a special combined event in the Fall of 2016. This work will target improvements in completion, transfer, and employment.