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WE ARE A TWO-YEAR PRE-UNIVERSITY COLLEGE (GRADE 12 AND GAP YEAR) FOR 200 STUDENTS FROM OVER 100 COUNTRIES WHO LIVE, STUDY AND GROW TOGETHER AT THE EDGE OF THE WESTERN WORLD.

WE BELIEVE THAT EDUCATION IS A FORCE TO UNITE PEOPLE, NATIONS AND CULTURES FOR PEACE AND A SUSTAINABLE FUTURE.

OUR EDUCATION IS TRANSFORMATIONAL.

THIS IS OUR STORY IN NUMBERS.

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Our students came from every imaginable background and location from big cities, rural villages, refugee camps, orphanages, public schools, private schools and no schools at all—all on full scholarship.

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# Dear Friends of Pearson College,

What a year. Major events jolted our world, in particular the Arab Spring, and the earthquake and tsunami in Japan. The College experienced them through the lives of our students and their families, and through our alumni, engaged as protesters and reporters in Tahrir Square, and as Red Cross workers and volunteers in Canada and Japan. Every day we were—are—reminded of the impact our fearless alumni are having on the world.

At the College, it was a year of rebuilding. We began the renovation of Calgary House, 10 rooms funded through a quiet word-of-mouth campaign. We put our fiscal house in order, too, balancing our operating budget for the first time in many years. And the gifts kept coming: alumni set records for total number of donors and number of recurring donors. Years 4-5-6 alumni generously funded a new dock, which floated into the bay in April.

Our students came from every imaginable background and location—from big cities, rural villages, refugee camps, orphanages, public schools, private schools and no schools at all—all on full scholarship. They, too, were part of campus renewal, helping to revitalize the Pearson experience. They worked tirelessly to create a new daily schedule, establish a student-led afternoon dedicated to fitness and develop ways to make campus life healthier for everyone.

All of what happens at Pearson College is made possible through the generous contributions of others, both in terms of financial support and the hours of expertise given to the College. We are grateful. On behalf of the entire Pearson College community, it is a privilege to say: Thank you.

Warmest regards from Pedder Bay,

Din B. K DAVID HAWLEY, DIRECTOR



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٠	0	The past year has been one of significant progress for Pearson College, justification
•	•	for the optimism the Trustees share following the difficult decision we took in 2010 to
۰	0	downsize the student enrollment by 20%.
٠	۰	Positive steps that occurred in the past year include:
•	•	Balancing the operating budget (there was a small surplus!) for the first time in many years.
•	•	Taking advantage of the reduction in student enrollment to upgrade the campus infrastructure. We have now raised sufficient funds to cover all rooms in Calgary House, with renovations well underway.
•	•	Improving our fundraising capabilities with the hiring of Sarah Nelems as Vice President of Philanthropy and Engagement. Susan Green and her committee are to be
•	•	commended for their hard work in this regard.
۰	÷	– Converting Vision 20/20 into more of a strategic plan.
0	•	Launching a formal capital campaign under the chair of Trustee Jim Hayhurst, with the goal of overcoming our longstanding infrastructure deficit.
•	•	We continue to attract high-quality individuals to serve as Trustees (1/3 are now alumni), people committed to Pearson College and determined to see the College succeed. David
٠	0	Hawley, beginning a new five-year term as Director, and his team also continue to do an
٠	0	outstanding job.
•		As I complete my term as Chair, I want to express my appreciation for the efforts of
•	•	David Hawley and all of our Trustees. It has been a privilege to work with you. I admit,
	•	this position has had its "moments," but when I see the opportunities provided to the
٠	۰	students, and the enthusiastic way in which they embrace them, I am full of hope, and I know that Pearson College will make the world a better place.
•	•	Yours sincerely,
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03

# **STUDENTS BY THE NUMBERS**

STUDENTS ENROLLED IN 2010/11







### SCHOLARSHIPS AWARDED IN 2010/11

Pearson's 100% scholarship policy ensures cultural and economic diversity, with inclusion only by promise and potential. DOLLAR VALUE OF THE TWO-YEAR SCHOLARSHIP

### PERCENT OF STUDENTS WHO CAME FROM REGIONS OF CONFLICT IN 2010/11

In the past five years, Pearson College has offered scholarships to students from Libya, East Timor, Yemen, Bahrain, Taiwan and Syria.



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LANGUAGES SPOKEN ON CAMPUS BY STUDENTS AND FACULTY IN 2010/11 DIAMETER IN INCHES OF THE MIRROR OF THE CAMPUS TELESCOPE (APPROXIMATELY 3-METRE FOCAL LENGTH)









Based on my recent experiences at Pearson, I have learned the true meaning of community, empathy, engagement, compassion and consideration for others. I am incredibly happy to be in a place where I can wake up every morning and appreciate all the beauty that surrounds me, and have the chance to work and live with the most amazing and interesting people who care about the same things as me. We are putting our energy and dreams in this place in order to build a sustainable future.

### "

### BELÉN, PC YR 37 (Paraguay),

is sponsored in part by the Government of Canada Scholarship Fund and the J.W. McConnell Family Foundation Scholarship Living at Pearson has made me challenge every aspect of my life. I have become so much more aware of my limits and of the fact that we all share them. I had no idea that love could come from so many different backgrounds and in so many colours. I didn't know that I would be able to see myself in someone from the other side of the world. Pearson is a place where constant creation and connection are part of daily life.

### **99** .

### AMBER, PC YR 37

(Canada—NWT), is sponsored in part by the Eaton Foundation Endowed Scholarship and the TD Canada Trust Endowed Scholarship

### **66** ·

Being at Pearson has transformed my life. I now believe I should take leadership in making the world a better place. Pearson has taught me to challenge myself; I am not afraid of any challenge if it will be for the good of people. The scholarship given to me was an investment in me that I plan to repay more than ten times through what I do to make the world a better place. I am now more than a citizen of Swaziland—I am a citizen of the world. I need to make a difference.

# **)**)

# **BONGANI, PC YR 37** (Swaziland), is sponsored by a scholarship from the McCall MacBain Foundation

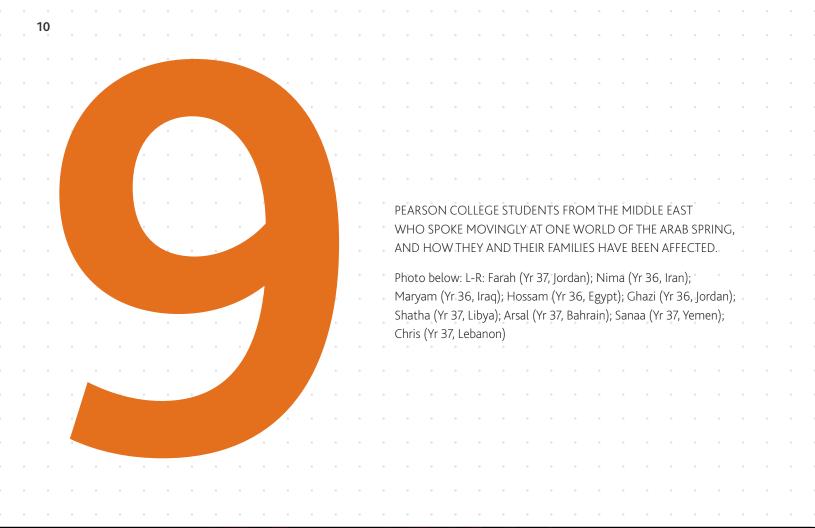


## **RHODES SCHOLAR #11**

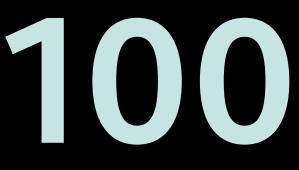
**KELLY O'CONNOR, PC YR 32** was sponsored at Pearson College by the Government of the Province of British Columbia

Kelly began her studies at Oxford University in September, pursuing a Master of Science in Refugee and Forced Migration Studies at Oxford University. A Kelowna native, Kelly graduated from Mount Allison University in New Brunswick this past spring. We are sure we will be hearing more about this fearless individual and her fierce commitment to making change happen in the area of humanitarian and armed conflict around the world in the years to come.

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PERCENT OF STUDENTS WHO PARTICIPATE IN PERFORMING ARTS OVER TWO YEARS

EACH YEAR OUR STUDENTS SHARE THE MUSIC AND DANCE OF THEIR HOMELANDS IN CONCERT AT ONE WORLD. FOR THIS ONE NIGHT, WE ARE TRULY ONE WORLD. IN ADDITION TO WONDERFUL NEW PERFORMANCES THIS PAST MARCH 19, AUDIENCES SAW PERENNIAL FAVOURITES SUCH AS THE GUMBOOT DANCE, UKRAINIAN DANCERS AND PEARSON COLLEGE CHOIR. AFTER A HEARTFELT APPEAL AT THE SHOW MADE BY OUR FOUR JAPANESE STUDENTS, KAKUHO, KENTA, MASASHI AND YUKIKO, STUDENTS RAISED \$4,000 SELLING ORIGAMI PEACE CRANES TO SUPPORT THE ONGOING RED CROSS RELIEF EFFORTS IN JAPAN. PEARSON COLLEGE FACULTY, STAFF AND STUDENTS HAVE PRODUCED, PERFORMED IN AND RUN ONE WORLD FOR OVER 20 YEARS.

# **STUDENT SERVICE BY THE NUMBERS**

HOURS OF COMMUNITY SERVICE EACH STUDENT ENGAGES IN OVER TWO YEARS

> NUMBER OF DAYS PER YEAR STUDENTS FORGO THEIR ACTIVITIES TO DEDICATE THEIR AFTERNOONS TO CAMPUS WORK

> > PERCENT OF STUDENTS WHO COLLABORATE WITH THE ECO-GUARDIANS OF RACE ROCKS ECOLOGICAL RESERVE

> > > NUMBER OF STUDENTS WITH JOBS THAT HAVE A MEANINGFUL AND MEASURABLE IMPACT ON CAMPUS OPERATIONS

### SERVICE ACTIVITIES INCLUDE

*Metchosin House:* Students meet every week with a group of local elderly people

*Growing Ops:* Students work in the greenhouse

**Community Art and Music:** Students engage in art and recreation with various members of the local community, including visiting teens with developmental disabilities and members of the Beecher Bay First Nations community

### TOTAL DOLLAR AMOUNT RAISED SELLING ORIGAMI CRANES FOR JAPANESE EARTHQUAKE RELIEF

### CAMPUS JOBS INCLUDE

English Tutors French Tutors Bread Makers Firefighters Receptionists Video Editors Greenhouse and Compost Workers Lab Assistants Health Centre Assistants Library Assistants Bike Maintenance Workers

Development Office Assistants

Waterfront Assistants



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THE GOOD, THE BAD AND THE	CONFLICT DIAMONDS AND HUMAN	COMMUNITY-BASED WATER							
JGLY: MEDIA PORTRAYALS OF THE • MARGINALIZED GROUPS IN OUR	SECURITY DR. PHILIPPE LE BILLON, Associate	RESOURCES FOR THE WORLD'S MOST UNDERSERVED							
COMMUNITY	Professor at the University of British	CAMILLE DOW BAKER, President &							
JODY PATERSON, journalist,	Columbia with the Department of	CEO, CAWST (Centre for Affordable							
Times Colonist	. Geography and the Liu Institute for . Global Issues	Water and Sanitation Technology)							
RUTH IN MEDIA		GLOBAL CHALLENGES AND							
ETER MCKNIGHT, columnist,	POTHOLES ON THE ROAD TO	RESEARCH APPLICATION'S: SOME							
ancouver Sun	PERDITION: A HISTORY OF THE								
HE EFFECT OF THE INTERNET:	PALESTINIAN ISRAELI CONFLICT DR. MARTIN BUNTON, Professor,	<b>DR. PHILIP DEARDEN</b> , Professor and Chair, Department of Geography,							
WHAT HAS BEEN THE ROLE OF	Department of History, University	University of Victoria							
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# **ALUMNI GIVING BACK BY THE NUMBERS**

ALUMNI CURRENTLY WORKING FOR THE UNITED NATIONS

> ALUMNI CURRENTLY WORKING FOR THE RED CROSS AROUND THE WORLD

"I'M CURRENTLY LIVING IN LAOS P.D.R., WORKING AS THE REPRESENTATIVE OF THE UNITED NATIONS WORLD FOOD PROGRAMME, THE WORLD'S LARGEST HUMANITARIAN AGENCY. IF I HAD NOT HAD THE CHANCE TO ATTEND PEARSON COLLEGE, I PROBABLY WOULD NOT HAVE DEVELOPED THE SPIRIT OF TAKING ON NEW CHALLENGES, AND THE ABILITY TO THINK OUTSIDE OF A FIXED BOX." Eri Kudo (PC YR 8), who has worked for the UN World Food Programme

in Nicaragua, Bhutan, Rome, Kosovo, Japan and now, Laos. Eri was partly sponsored by the Japanese UWC Committee.

ALUMNI CURRENTLY WORKING IN THE FOREIGN SERVICE YEAR SINCE THE KHOSROWSHAHI FAMILY HAS BEEN SPONSORING SCHOLARSHIPS AT PEARSON COLLEGE





Two years ago, I left Afghanistan with hope for a world-class education, which would help me to come back and share that knowledge with my country. I was very fortunate to spend two years at the beautiful Pearson campus. The College not only gave me a great education but also lifelong friendships with the global community. I want to express my gratitude to the donors, the Khosrowshahi family, who made it possible for me and for many Afghan students to have this experience. I also want to thank Karim and Samira Thomas (PC YR 25 and 30) and their family, who founded the SPARKS Academy Kabul, where I got the support to prepare myself before I went to Pearson. Now, I am spending my Gap Year volunteering at SPARKS to give back to my country. Thank you, everyone—I will never forget what you did for me!

### 99

TAHMINA, YR 36 (Afghanistan), was sponsored by the Khosrowshahi family

### 66

I would like to say to the Khosrowshahi family: Pearson College has been a great place for me, a place where I gained more than 10 years of experiences in only two years. This place has connected me with the world. Pearson has not only increased the capacity of my knowledge, but made me think more broadly. I am one of the luckiest students to have had the chance to live in such an incredibly beautiful school and in a peaceful environment. I would personally like to thank you, as the donors of my scholarship, as well as the Thomas family—you made it possible for me to attend this school. This year I decided to take a Gap Year in the Sparks Academy of Kabul and volunteer in the ECD program. I am influenced by the work you and the Thomas family are doing, which has made me want to do something as well. Moreover, I will continue my efforts in the future. Thanks a lot.

### "

NADIA, YR 36 (Afghanistan), was sponsored by the Khosrowshahi family

17



NUMBER OF MARINE PROTECTED AREAS MANAGED BY PEARSON COLLEGE WWW.RACEROCKS.COM

100

Information .

# **HIGHER EDUCATION BY THE NUMBERS**

### TOP INSTITUTIONS WHERE PEARSON SCHOLARS EARNED DEGREES IN THE PAST 5 YEARS:

	McGill University (48)
	Harvard University (25)
	University of Toronto (24)
	Middlebury College (24)
	Simon Fraser University (22)
	Dartmouth College (21)
	Westminster College (20)
	University of British Columbia (20)
	Princeton University (19)
$\bigcirc$	Oxford University (19)

NUMBER OF DEGREES EARNED IN THE PAST FIVE YEARS BY PEARSON SCHOLARS

NUMBER OF PEARSON SCHOLARS WHO HAVE RECEIVED OR ARE WORKING ON PH.DS SINCE 1974

NUMBER OF INSTITUTIONS WHERE PEARSON SCHOLARS HAVE EARNED DEGREES SINCE 1974

0

NUMBER OF COUNTRIES WHERE PEARSON SCHOLARS HAVE EARNED DEGREES SINCE 1974

> NUMBER OF PEARSON SCHOLARS WHO ARE CURRENTLY UNIVERSITY PROFESSORS IN INSTITUTIONS AROUND THE WORLD







66

Every day of the last 12 years I have been. enriched personally and professionally by the sponsors and educators of Pearson College. As a student at the College I was challenged and mentored alongwith 307 exceptional individuals in areas that have enabled me as an educator and active citizen. After leaving the College I attended Mt. Allison University, where I studied Biochemistry, and then Memorial University for graduate studies in Biology, both on merit scholarships. Since then, and thanks to Pearson's amazing alumni network, I have been able to contribute directly to development projects in Ghana and Jamaica. Through teaching at the College, Eco-guardian duties and Marine Science programming, I've had the great privilege to support five cohorts of Pearson Scholars in their commitment to peace, service and sustainability. So from this very special place, I write to you today to say thank you!

### 99

### RYAN MURPHY, PC YR 26

(Canada—Newfoundland and Labrador), has lived at Race Rocks since 2008, where he is the Eco-guardian and resident marine scientist. Ryan was partially sponsored by the Years 5 & 6 Endowed Scholarship in his first year, and by the John and Elizabeth Nichol Scholarship in his second year.

### 66

I came to Holland six years ago after handing over the management of AfriCap to my African partner. At Oikocredit, I manage the growing equity investment portfolio, working with colleagues in 35 country offices, which requires patience, cultural sensitivity and good relationships, as well as negotiation skills. We invest in social enterprises with good potential for growth and investment value and also social purpose (eg. Microfinance Institutions, Fair Trade companies, Agricultural processing businesses). The equity portfolio is now about €50 million in total commitments. Oikocredit is a somewhat unique organization-an international investment cooperative that is not profit-maximizing but profitable, very democratic with active members, and committed to dual returns, both investment and social. The unique attributes of my work at Oikocredit involve finding the balance between sustainability, ie profit, and development impact; communicating across cultures; and building solid partnerships based on common values.

STEFAN HARPE, PC YR 2

(Canada—Quebec)

"

# SUSTAINABILITY BY THE NUMBERS



MILLIONS OF LITRES OF WATER SAVED ANNUALLY COMPARED TO FOUR YEARS AGO BY CONSERVATION MEASURES ON CAMPUS (INCLUDING LOW-FLOW SHOWERS AND TOILETS, AIR-COOLED REFRIGERATION CONDENSERS, RAINWATER CAPTURE, NATIVE PLANTINGS AND GOING TRAYLESS IN THE DINING HALL)

> HOUSES USING 100% GREEN CLEANING PRODUCTS



KILOGRAMS PER DAY OF MATERIALS PUT INTO THE COMPOSTER



PERCENT OF INSULATION IN WALLS IN NEWLY RENOVATED STUDENT ROOMS THAT IS NATURAL FIBRE (RECYCLED DENIM COTTON)



PERCENT REDUCTION IN SWIMMING POOL HEATING COSTS FROM FIVE YEARS AGO DUE TO ADJUSTING POOL TEMPERATURE AND FINE-TUNING HVAC SETTINGS

KILOGRAMS OF VEGETABLES PRODUCED IN THE COLLEGE GREENHOUSE AND SWANWICK GARDEN IN 2010 /11 (LETTUCE, TOMATOES, CUCUMBERS, PEPPERS, SQUASH, COLLARD GREENS, ROOT VEGETABLES)

# KAYAKING THE INSIDE PASSAGE

### BY GARTH IRWIN, EXPEDITION

**LEADER**, Teacher of Chemistry and Mathematics, Kayaking & Dragonboating Activity Leader

During the past year I witnessed the transformational experience of a challenging expedition when I joined Pearson College students Matthew (Canada—Manitoba), Logan (USA), Ghazi (Jordan), Marissa (Canada—Alberta), Laurence (Canada—Quebec) and Marc (Canada—Alberta) on the United World Kayaking Expedition, a 1,200-km kayak exploration from Prince Rupert to Pedder Bay via BC's spectacular Inside Passage.

Although the group had been mainly self-selecting, it was one that inspired confidence. Matthew and Logan were strong kayakers. Ghazi impressed with his determination to meet the fitness and skills standards that would be required. Marissa and Laurence brought a dynamic enthusiasm that raised group motivation; both were good paddlers. Laurence was a veteran of 30-day canoe trips back home in Quebec and quickly showed equal aptitude with kayaking. While Marc had the least paddling experience, he had a quiet determination and strong work ethic that enabled him to quickly catch up. He also had strong first-aid skills, providing the group with backup to my wilderness first-aid certification.

Right from the start a strong team unity developed. The students were open, honest and respectful in their communication with each other and clear about their individual and mutual responsibilities, with all members feeling their views were respected and valued. The students displayed self-discipline and maturity in preparing for the expedition, organizing regular training sessions with the stronger paddlers instructing those less experienced. They also held each other accountable to regular fitness training. Ghazi went from being capable of only swimming a few lengths to being one of the strongest swimmers on campus.

The students were involved in all aspects of the expedition. It was necessary to seek sponsorship. I focused on sponsors for the expedition kayaks while the students approached outdoors companies for camping equipment. In doing so, they learned to write proposals detailing the goals of the expedition and our specific needs. This also led to them learning to overcome the disappointment of their enthusiasm going unrewarded, as most companies we approached rejected our proposals. But Stellar Kayaks and North Face came through with discounted kayaks and expedition tents respectively. Ocean River Sports in Victoria also provided us with discounted kayaking and camping gear.

A large quantity of food is required for an expedition of this size and ambition, and pre-trip planning and organization



	•		
GRADUATING STUDENTS WHO KAYAKED THIS SUMMER FROM	•	•	•
PRINCE RUPERT TO PEDDER BAY	•	•	•
<b>GHAZI (JORDAN)</b> , sponsored by the Kraft Canada Inc. Scholarship an the Government of Canada Scholarship Fund	d	•	٠
	•	•	•
MARC (CANADA—ALBERTA), sponsored by the Government of the	•	٠	•
Province of Alberta	0	•	0
LOGAN (USA), sponsored by a scholarship from UWC-USA	•	•	•
MATTHEW (CANADA—MANITOBA), sponsored by the John and	٠	٠	٠
Elizabeth Nichol Scholarship and Florence Honderich Scholarship	•	•	•
MARISSA (CANADA—ALBERTA), sponsored by the Government of th	ne	•	•
Province of Alberta	0	0	٠

LAURENCE (CANADA—QUEBEC), sponsored by The Holt Foundation



TEACHER/GUIDE WHO ACCOMPANIED THE STUDENTS



SPONSORS: STELLAR KAYAKS, THE NORTH FACE, OCEAN RIVER SPORTS

 $\mathbf{CO}$ 

### EXPERIENCED GAINED LIVING THE UWC VALUES

has to be meticulous. The students assisted by suggesting suitable quickcooking camp meals; our final menu plan covered one week (7 breakfasts, 7 lunches, 7 dinners), with overall planning based on eight repetitions of this menu. The students helped with the bulk-food shopping. They also spent time measuring the required quantities for each individual meal into Ziploc bags and organizing these meals into food drops that were mailed or delivered to towns along the route for later collection. The time spent planning. paid off: all of the students maintained their weight despite the huge amount of energy they expended each day.

The expedition also presented the students with the opportunity to develop outdoor leadership skills. Each student took turns assuming responsibility for the safety of the group and making appropriate leadership decisions: researching the upcoming area, planning the route, recording marine weather forecasts, calculating tides and currents, and being responsible for chart reading and navigating when on the water.

One goal of the expedition was to introduce the students to the beauty of coastal British Columbia. We observed orca and humpback whales, porpoises, dolphins, bears, wolves, sea otters, sea lions and many bird species. We travelled past snow-covered peaks and steep cliffs, crossed large channels and made our way through island mazes, camped on tiny, rocky islets as well as sandy beaches, and visited ancient native village sites. The four students who had taken the College's marine science course were able to apply their knowledge as we travelled, identifying various species and ecosystems.

Other service and educational aspects of the expedition presented themselves through connections made with the Great Canadian Shoreline Cleanup, Sea to Stream and Ocean Networks Canada. At various locations we collected and bagged trash, providing the coordinates to the Canadian Coast Guard for later pick up. In conjunction with Ocean Networks Canada, we collected oceanographic data along the way, such as ocean temperature and salinity.

During the first three weeks we were in true wilderness, speaking to only two people outside our group during this time. This isolation enabled us to quickly become confident in our self-reliance as a group. Later in the expedition we started travelling through more populated areas and the students were able to meet many interesting people and gain insight into the attractions of and difficulties with living and working in remote coastal communities.

While I was confident in the students' ability to complete this challenge and cope with any hardships along the way, I had not expected it to be so easy! Throughout the expedition there was not a single disagreement or harsh word spoken, a rare enough event in any expedition let alone one comprised mainly of young adults. And there were hardships: we encountered miserable campsites, horrendous bugs, two solid weeks of drizzle, fog and rain where our gear couldn't dry, and paddled long, fatiguing days. Yet the group approached everything with a positive attitude and never failed to maintain a high morale. At all stages they proved themselves excellent ambassadors of Pearson College and the UWC movement, embodying and exemplifying the UWC values.

Kurt Hahn believed that educators have a responsibility to provide challenging experiences that go beyond the classroom. I consider myself fortunate to have had the opportunity to share in this experience with students, who were inspirational to me. It was their enthusiasm and dedication that inspired the United World Kayaking Expedition. Now, having witnessed the personal growth and transformations that Kurt Hahn believed these life-changing expeditions were capable of providing, I look forward to being inspired by the possibility of another expedition, United World Kayaking II.



### SAVING AVATAR GROV

### BY LIZ (USA), YR 37, sponsored by a scholarship from UWC-USA

Our College campus is secluded, situated on 75 acres of old-growth rainforest, designed for minimal human impact amid endangered Garry Oak meadows and coastal Douglas Fir ecosystems. The forest, inspiring reverence, humility and respect for the environment, embodies the Pearson mission for peace and a sustainable future. It provides a natural setting away from a consumer-driven world for us to learn and develop as global citizens.

The Pacific Northwest is host to the largest area of temperate rainforest on the planet. It is an exceptionally fragile ecosystem. On Vancouver Island, most of the old-growth rainforest has been logged, including 90% of the valley bottoms where the richest biodiversity and biggest trees are found.

I find these statistics saddening and alarming. Old-growth forests are not only awe-inspiring, but they support unique wildlife and biodiversity, purify water for salmon, wildlife and people, and curb climate change by acting as carbon sinks. Their spiritual value is central to many First Nations cultures. Their magnificence attracts tourists from all over the world. It is imperative to save the old-growth rainforests remaining in our local community, beginning with Avatar Grove in Port Renfrew.

Though 75% of Avatar Grove's territory is open to logging, it stands as a thriving ancient ecosystem. It is also easily accessible by road and draws tourists. As a result, the Port Renfrew Chamber of Commerce has joined the Ancient Forest Alliance in advocating for the protection of the Grove because it is essential to the economy of the small town. This forest has also attracted international media coverage, thousands of petition signatures and hundreds of citizen letters to the BC government, calling upon it to create an old-growth management strategy for systemic change in the protection of these areas.

I am grateful my co-years and I had the opportunity to create a documentary, "Making a Stand", with the assistance of the Ancient Forest Alliance and the people of Port Renfrew. The community welcomed us with open hearts. With the guidance and support of the Ancient Forest Alliance, we had the opportunity to learn about one of the most unique ecosystems in the world. We also gained skills-editing, planning, networking and raising awareness—as we cultivated a true passion for saving the forest. Thanks to this experience, I am now determined to pursue a path of environmental activism.

Join us in the movement to protect our most endangered ancient forests. For more info, visit the <u>Ancient Forest</u> <u>Alliance</u> and watch <u>"Making a Stand: The</u> <u>Story of the Avatar Grove"</u>.



# **ALUMNI GIVING BY THE NUMBERS**

ALUMNI DONORS WHO TOOK THE ANDREW SPRAY MATH CHALLENGE AND STARTED A RECURRING GIFT OR DOUBLED AN EXISTING ONE



THE ANDREW SPRAY MATH CHALLENGE BROUGHT IN 150 ALUMNI DONORS WHO STARTED A RECURRING GIFT OR DOUBLED AN EXISTING ONE—AND GUARANTEED A \$100,000 MATCHING GIFT FROM THE PAMELA DUNN ESTATE, AND A \$50,000 MATCHING GIFT FROM JEAN DROUIN (PC YR 15). THE CHALLENGE ALSO BROUGHT A BONUS GIFT—OUR NUMBER 101 GIFTEE TURNED OUT TO BE ANDREW HIMSELF.

AT ANDREW'S REQUEST, ALL MONIES RAISED ARE TO GO TO THE COLLEGE OPERATING FUND THAT IS DEDICATED TO STUDENTS WITH THE GREATEST FINANCIAL NEED—FOR THEIR SCHOLARSHIPS, POCKET MONEY AND AIRFARE TO AND FROM THE COLLEGE.

> YEARS OF EXCEPTIONAL SERVICE BY ANDREW SPRAY TO THE COLLEGE

THE CHALLENGE GIFT FROM TRUSTEE PETER DUNN AND THE DUNN ESTATE THAT ADDED \$1,000 TO EACH OF THE 100 ALUMNI GIFTS



### 56

From 35 years of intense involvement with Pearson College, I cannot help but be impressed by the positive changes brought about in the lives of so many students by this very special experience. For such changes to occur it is vital that we continue to make this opportunity available to students from all over the world and make sure that financial hardship is never a barrier to attendance. For these reasons it has been my pleasure to participate in this fundraising initiative and to personally contribute to it.

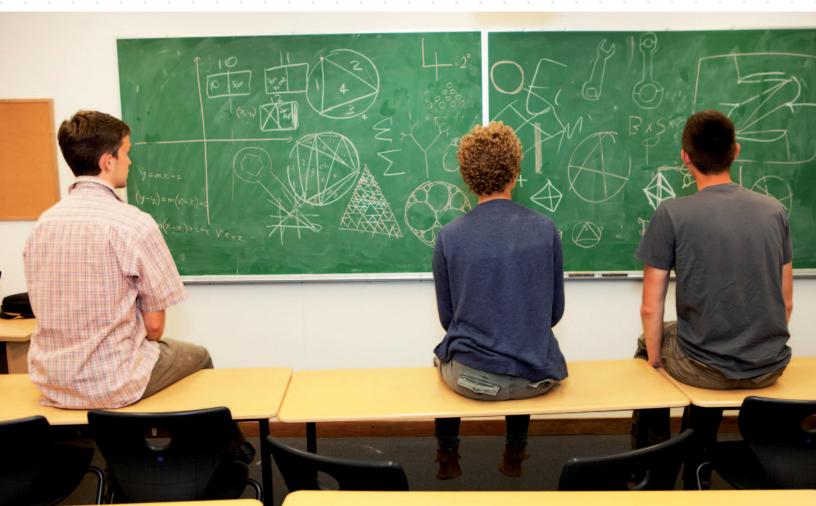
### ANDREW SPRAY

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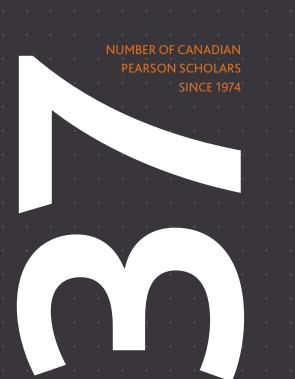
.66

Having always been an admirer of Lester Pearson for his work on the international scene, it was perhaps only a matter of time before I followed in my mother Pam's footsteps as a Trustee, especially given the fact that Jack Matthews, the first Director, had taught me in high school. Pearson College, to my mind, represents all that humanity is striving to achieve—to listen, to learn, to love.

# PETER DUNN

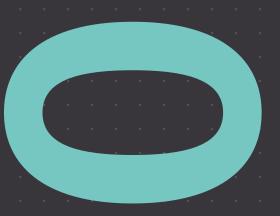


# **SCHOLARS & FACULTY BY THE NUMBERS**





RETIRED FACULTY MEMBER IN 2010/11: DOMINIQUE HAMEL, WHO TAUGHT FRENCH FOR 13 YEARS





NUMBER OF PEARSON SCHOLARS SINCE 1974

NUMBER OF TEACHERS AT PEARSON COLLEGE IN 2010/11 NUMBER OF NOVELS STUDENTS READ OVER TWO YEARS AS PART OF THEIR A1 LANGUAGE COURSE



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PEARSON BOARD														
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her International Baccalaureate in 1982. "I am honoured to join the Pearson Board. As part of the United World College movement, Pearson embodies the vision I have of education, one that embraces the spirit of international and intercultural understanding." Payette is an ideal Pearson Trustee. Both she and the college are international in scope: Payette is a French Canadian who speaks five languages; she was selected by the Canadian Space Agency as one of four astronauts from a field of 5,330 applicants in June 1992. Her career has taken her literally out of this world, through two missions in 1999 and 2009 to the International Space Station—an internationally developed research facility operated as a joint project between five space agencies: NASA, CSA (Canada), ESA (Europe), RKA (Russia) and														

Payette began serving her 3-year term as a Pearson Trustee on January 27, 2011.

# YEAR MR SADDINGTON BEGAN DONATING TO PEARSON COLLEGE.

Harold Saddington, a longtime and generous donor to Pearson College, left a gift to the College from his estate. He increased the value of the endowed scholarship named in honour of his wife and meant for a female student who is interested in public health.

# 66

I was extremely lucky to have met one of my scholarship sponsors, the late Harold Saddington. Three things were mandatory at our meetings: conversations about his relationship with the Pearsons and my Pearson experience, photographs and eating chocolate. Harold taught me how to cherish the elderly because of the wonderful insights he had into life, 92 years later! Harold's big heart inspired me to want to give back to society. I am currently a Community Advisor at Brown University, majoring in Engineering with an Independent Concentration on Empowering Women for Development in order to find ways of giving back to different communities. Harold and so many other sponsors have given so much to me, the least that I can do is emulate them.

# 99

**GLADYS NDAGIRE, PC YR 34** (Uganda), was sponsored in part by the Julia Alice Saddington Memorial Scholarship and by the Government of Canada Scholarship Fund





#### **GIFTS UP TO \$499**

Anonymous (81) Anonymous, PC YR 1 (2) Anonymous, PC YR 3 (2) Anonymous, PC YR 5 (1) Anonymous, PC YR 8 (1) Anonymous, PC YR 10 (1) Anonymous, PC YR 11 (4) Anonymous, PC YR 12 (2) Anonymous, PC YR 13 (3) Anonymous, PC YR 14 (1) Anonymous, PC YR 15 (1) Anonymous, PC YR 16 (2) Anonymous, PC YR 17 (1) Anonymous, PC YR 18 (2) Anonymous, PC YR 19 (1) Anonymous, PC YR 22 (2) Anonymous, PC YR 23 (3) Anonymous, PC YR 24 (6) Anonymous, PC YR 25 (5) Anonymous, PC YR 26 (4) Anonymous, PC YR 27 (3) Anonymous, PC YR 28 (1) Anonymous, PC YR 29 (1) Anonymous, PC YR 30 (1) Anonymous, PC YR 31 (3) Anonymous, PC YR 32 (5) Anonymous, PC YR 33 (3) Anonymous, PC YR 34 (4) Anonymous, PC YR 35 (6) Anonymous, PC YR 36 (1) Marie Abbott, PC YR 33 Bishan, PC YR 25, and Sarah Abeysekera Ana María Achío Méndez Irene Adams Grace Adeniyi, PC YR 27 Natasha Affolder, PC YR 15, and Stuart Turvey Laurie Aikman Takagaki, PC YR 12 and Yoshinari Takagaki PC YR 12 David M. Ainsworth, PC YR 12 Mr. Hugh Aird Mrs. Jane H. Aird Timur Akazhanov, PC YR 26 Wendy C. Alexander, PC YR 6 Abdullah Al-Hadeethi, PC YR 35

Tanyella Allison, PC YR 30 Ms. Marianne Alto-Bond, PC YR 2 Daniel Alvarez, PC YR 15 Trevor & Flo Anderson Ivalo Andreassen, PC YR 25 Sitraka Andriamanantenasoa, PC YR 31 Corey Archer, PC YR 19 Sarah Archibald, PC YR 33 Mr. Gordon and Mrs. Rhona Armes Shirley C. Armstrong Elizabeth Arnold-Bailey Mr. Alejandro Martoni Arroyo and Mrs. Veronica Javi J. Brian Aune Hannah Avni Ina Avote-McWilliams, PC YR 24 Ms. Noor Mohamed Ba'abad Dulguun Baasandavaa, PC YR 28 Seun Babalola, PC YR 18 Amélie Babcock, PC YR 32

Mohamed H. Ali

Nima Alidoust, PC YR 29

Ron Bahrey

Peter and Linda Bailey

Mr. J. Dallas Legare and Mrs. Patty Bakkestad-Legare

Eugenio Baleato

Anton Baleatos Lizcanos PC YR 37 and Laura Lizcanos

Evelyn Balsells, PC YR 33

Schuyler Bankes and Family

Ruanne Barnabas, PC YR 16

Roberto Baron, PC YR 7

Tsatsral (Tsatsa), PC YR 35

Ian P. Beacock, PC YR 31

Luke Beaton, PC YR 33

Julie Beauchemin, PC YR 12

Eric Beaudoin, PC YR 29

Michael Beeler, PC YR 31

Marie-Noëlle Bélanger-Lévesque, PC YR 28

John & Jean Berger

Berwick House Residents' Council

Mr. Erns W. Besch

Laurel Betts, PC YR 14

Katherine Black

Alistair Blacklock PC YR 35 and Jennifer Blacklock

Jennifer Owen Blacklock

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Mr. & Mrs. William Blessman

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Leslie A. Boehm

Tone Bogen, PC YR 20

Mrs. Dorota A. Bogutyn, PC YR 4

Mrs. Renate Bohringer

F. Boulton

Gergana Bounova, PC YR 24

Anne Boutin, PC YR 5 Greg and Judi Bowden Matthew & Carmel Bowman Doug and Sandy Bowser Sengdeune, PC YR 25, and Alex Braun Jaap Breugem, PC YR 15 Ms. Rosemarie M. Briggs, PC YR 17 Gal Brill, PC YR 20 Dr. Patrice Brodeur, PC YR 6 Imani Brown, PC YR 31 Mr. Andrew Brown, PC YR 26 Kimberley Brownlee, PC YR 22 Mrs. Diane M. Buckley Annie Bunting, PC YR 8 Mr. and Mrs. W. A. Doug Burns Howard Bussey Miss Janet A. Calder John Callahan, PC YR 27, and Catherine Binette Scott Campbell, PC YR 6 Mr. Terry G. Campbell, PC YR 6 Carolyn (Jull) Campbell, PC YR 6 Mr. Michael Carson William A. Case Alex Chan, PC YR 31 Mr. Michael Brodie and Ms. Marilyn Chechik Mr. Yiu Hon Lau and Ms. Siu Yin Carol Cheung Andreea Chisca, PC YR 26 Youghoon Cho, PC YR 16 Ernest Chorabik, PC YR 7

Felix Chow, PC YR 29

Chioma Yvonne Chukwumah, PC YR 34
an C. Clark
Helle Sparre Neerstrand Clausen, PC YR 24
Bronwyn S. Clement, PC YR 34
Connie Clement
aura Clemente
۲r. Ronald L. Cliff, C.M., F.C.A.
/alerie Cochran and Charles Priester
ack and Joan Colbert
oshua Cole
1s. Iris E. Cook
ndira Cope, PC YR 15, and Ernesto lores
Irs. Marjory Cornett
sabelle Coté, PC YR 25, and itefan Wallin
4ichaela, PC YR 25, Joel and Palesa Côté Selig
ane Couchman
Renald Cousineau, PC YR 13
Andrée M. Couture
Paula Barrow, PC YR 11
ony and Julia Cowburn & David and udith Cowburn
1s. Carol E. Crabb
Pauline Craig, PC YR 9
isa Crampton, PC YR 12
he Honourable Mr. Justice Robert Crawford
4ayte Crespo Iniesta, PC YR 25
1ari Cruice, PC YR 13
Cullen Water Systems Inc., Victoria

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Pascale Chrétien, PC YR 10

Peter R. Cumberbirch Clare Daitch, PC YR 22 Jean-Olivier Dalphond, PC YR 26 Mr. Kevin and Mrs. Kathleen M. de Bruin Mrs. Terry Edge John and Ann de Bruyn Jim G. Eisenhauer Catherine de Grandpré, PC YR 18 Maru (Ma. Eugenia De Marco), PC YR 23 and Ken Harris Tanya De Mello, PC YR 21 Ms. Paula DeBeck Emilie Dechandon-Robert, PC YR 21 W. R. Emerton Dr. M. Patrick Decowski, PC YR 16 Steven Deiker, PC YR 13 Loralee Delbrouck, PC YR 9 Mrs. Ruth Dempsey Mr. Luis Espada Tilman Dette, PC YR 31 Deutsche Bank Mr. Mahmood Sunderji and Mrs. Tazeem Dhalla-Sunderji Lazar Dimitrov, PC YR 19 Melody and Bill Doehle Con Dumba Theo and Eileen Dombrowski Lawrence M. Dornan Cristina dos Santos, PC YR 30 Stephen Doughty, PC YR 23 Betty Downey E. A. Favell Mr. Barry Downs M. P. Feakins Ena Drysdale Adil D'Sousa, PC YR 27 Roberta Dubois Parker Ferguson

Bill and Susan Warthe Randell Duguid, PC YR 29 David Dwan, PC YR 18 K. Dyson Tam, PC YR 35 Inger Elbek, PC YR 18 Anastasia Elias, PC YR 23, Ms. Victoria M. Elliott Shawn Ellis, PC YR 34 Encorp Pacific (Canada) Mr. Finn Katerås, PC YR 8 Dr. John R. English, C.M., Ph.D. Cesar Espada, PC YR 11 Alex Etchell, PC YR 30 Shereen Essack, PC YR 22 Marta Falces Sierra, PC YR 8 Marieta Fall, PC YR 23 Mr. Irfane and Mrs. Naznean Fancey Nashab Farhikhtah, PC YR 31 Mr. Abed-Alrazeq Yaseen Farraj and Mrs. Lamis Suliman Farraj Fastrac Mail Services Ltd., Victoria Jurgen Fataj, PC YR 35 Mr. Servet and Ms. Admonda Fataj Rosemary Feltham, PC YR 1

Dr. Aaron and Mrs. Patricia Fenton

Mr. Miltiaou Miltuadis	Jamie Furniss, PC YR 25	Ms. Elizabeth A. Grant, PC YR 12	Nico Hawley-Weld, PC YR 33
and Ms. Lina Ferraresi	Toshiaki Furukawa	Grantham, Mayo, Van Otterloo &	Karen Hayes, PC YR 10
Peter Fiee, PC YR 31	Ms. Judy Gage	Co. LLC	Janick Hébert, PC YR 25
Ms. Marilyn Field-Marsham	Maggie Gales, PC YR 29	Mathias Halgrener Granum, PC YR 26	Catherine Heinemeyer (Née Elliott),
Dr. Marisa Finlay, PC YR 15	Richard Gallant, PC YR 8	Katy Gray Brown, PC YR 12	PC YR 23
Brian Finnemore	Maria Gaona Greenwood, PC YR 36	Marie Symes-Grehan Memorial	Naja Hendriksen, PC YR 30
Teo Firpo, PC YR 33	Ms. Lourdes Garcés Alvarez, PC YR 5	Jutta Mayer, PC YR 9	Mr. Rafael Henriques and Mrs. Prisca Porras
Nora Graciela Alvarez and Jorge Firpo	Ms. Helen Garnett	Ebony Griffin, PC YR 33	Roman Herman, PC YR 27
Sarah Fletcher, PC YR 24	Mary Gaudet, PC YR 21	Helen Griffiths, PC YR 13	Xochilt Exué Hernández Leiva,
Christina Förch, PC YR 14	Johathan Gaudet, PC YR 22	Heather M. Gross, PC YR 20	PC YR 31
Joyce Folbigg	Paul Gawthrop and Marg Beaubien	Patricia Guest	Mork Hernández Morán, PC YR 25
Kathrin Folkendt, PC YR 26	Mr. Geddes, PC YR 23	Mr. Leo and Mrs. Jane Guigueno	Mr. Daniel S. Herrera Kelly, PC YR 33
Ms. Jelena Fomiskina, 34	Patrick A. Gibson, PC YR 9	Damien Guihen, PC YR 27	Paul and Nancy Hill
Mun Yee Belinda M. Fong, PC YR 24	Ms. Lois J. Gillis		Christopher Hinkson
Dr. Joan Ford	Dr. Nicole M. Gilroy, PC YR 7	Nilima Gulrajani, PC YR 22	Hector Ho Fuentes, PC YR 20
Dr. James H. Forster	Mr. Pedro Gimenez	Richard Gunning	Elisabeth Hofmann, PC YR 8
Stefan Forster, PC YR 4	Luc Gingras, PC YR 5 and	Jaideep, PC YR 22, and Rebecca Gupte	Alyssa Holland, PC YR 30
FortisBC	Francis Bélair	Mr. Valentino Moretti and	Ms. Julia E. Holland, PC YR 8
Ms. Nancy Fowles	Hillary Gladish, PC YR 27	Ms. Manuela Haieron	Bob and Joan Hollies
Mr. Patrick Fox	Dr. Donald Glass, PC YR 19	Kaisa Tullia Hakola-Uusitalo, PC YR 14	Marion and Garry Hollingshead
Kelly Foyle, PC YR 25	Gavin Goffe, PC YR 23	Tim Hall, PC YR 31	David and Patricia Holman
Edith Fraser	Malvina Goldfeld, PC YR 25	Ragen Lane Halley, PC YR 24	Phyllis Hough
Anne Fraser	Chris Goldsmith	Dr. Sharon Ham	La Famille Houle-Johnson
Friends of Ecological Reserves	Giorgia Gon, PC YR 32	Hans Ivar Hanevik, PC YR 22	Matti Hovila, PC YR 23
Robin & Kelly Friesen	Priscila González Alvarado, PC YR 30	Lady Stephanie Hankey	Jonathan Howse, PC YR 30 and
Mari Helland Frøysnes, PC YR 24	Carlos Gonzalez, PC YR 25	Cammie Harbottle, PC YR 25	Sylvie Mitford PC YR 30
Ms. Anne B. K. Frühauf, PC YR 22	Lynn M. Gordon	Adam Harding, PC YR 34	John M. Hubbad
Rita M. Fuchs, PC YR 24	Mr. Cecil Gould	Mariana Hardy, PC YR 19	Mr. Michael Huges
Douglas Fugger, PC YR 14,	M. Richard Gourdeau	Manfred V. Harpe	S. Hughes
and Abigail Kinch	Mr. Peter Gowan and Mrs. Heidi	Marin Harris, PC YR 33	Arfon Hughes, PC YR 16
Barrett Fullerton	Gowan-Perschau	Mr. and Mrs. H. Clifford Hatch	Mr. Torrie Hunter
Bill and Mary Elizabeth Fulton	Tanya Granadillo, PC YR 16	Heidi Haugen, PC YR 21	Laura Hurd Clarke, PC YR 13
H. A. Furnes	George K. Grande	neior naugen, re tr 21	John and Vivian Hutchison

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Jacob Hyllestede-Winge, PC YR 17	Ms. Philippa Kerr	Qi Lee, PC YR 35	Ms. Heather Maumber
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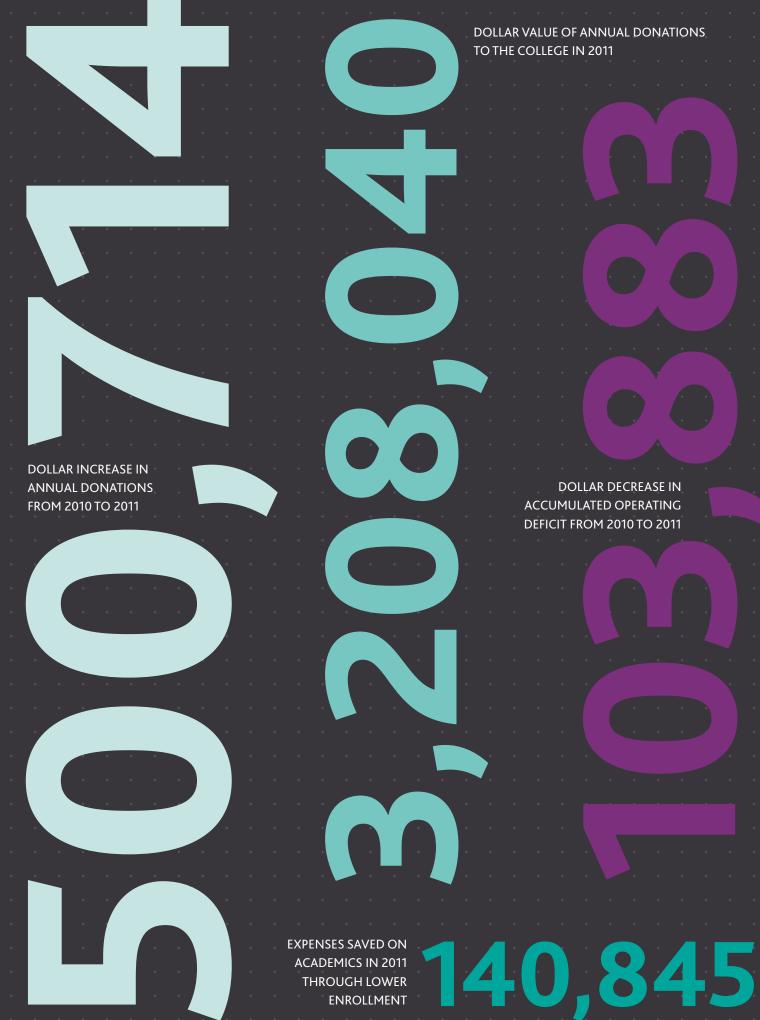
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0	0	0	•	0	٠	•	0	•	٠	Colleges (Canada) Inc.
•	•	•	٠		٠	٠	•	٠	٠	The accompanying summary financial statements of Lester B. Pearson College of
0	0	۰	•	0			0	٠	•	the Pacific and United World Colleges (Canada) Inc., which comprise the summary
0	•	٠	٠		٠	٠		•	٠	statement of financial position as at June 30, 2011, the summary statement of
0	•	٠	٠		٠	٠		٠	٠	operations and changes in fund balances for the year then ended, and related notes, are derived from the audited financial statements, prepared in accordance with Canadian
٠	٠	٠	٠	•	٠	٠	•	٠	٠	generally accepted accounting principles, of Lester B. Pearson College of the Pacific and
۰	۰	٠	٠	0	٠	٠	0	٠	٠	United World Colleges (Canada) Inc. as at and for the year ended June 30, 2011.
0	0	٠	٠	0	۰	۰	0	•	۰	We expressed an unmodified audit opinion on those financial statements in our report
•	۰	٠	٠	٠	۰	٠	٠	٠	٠	dated September 9, 2011.
۰	۰	٠	۰	0	۰	٠	0	٠	٠	The summary financial statements do not contain all the disclosures required by
٥	٥	٠	۰	0	۰	۰	0	٠	٠	Canadian generally accepted accounting principles applied in the preparation of the
0	0	٠	٥	0	۰	۰	0	0	۰	audited financial statements of Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc. Reading the summary financial statements, therefore,
0	0	۰	٥	•	۰	۰	٠	٠	۰	is not a substitute for reading the audited financial statements of Lester B. Pearson
۰	۰	٠	٠	0	۰	٠	0	٠	٠	College of the Pacific and United World Colleges (Canada) Inc.
۰	۰	٠	٠	0	٠	٠	0	0	٠	MANAGEMENT'S RESPONSIBILITY FOR THE SUMMARY FINANCIAL STATEMENTS
۰	۰	•	٠	0	٠	٠	0	0	٠	Management is responsible for the preparation of a summary of the audited financial
0	0	٠	٠	•	•	•	•	٠	۰	statements in accordance with the basis described in Note 1.
•	•	٠	٠	0	•	•	0	•	٠	AUDITORS' RESPONSIBILITY
•	•	•	•		•	•		٠	٠	Our responsibility is to express an opinion on the summary financial statements based on our procedures, which were conducted in accordance with Canadian Auditing
•	0	۰	•	0	•	•	0	•	٠	Standard (CAS) 810, "Engagements to Report on Summary Financial Statements."
•	0	۰	•	0	•	•	0	•	٠	OPINION
•	0	۰	۰	0	٠	٠	0	•	٠	In our opinion, the summary financial statements derived from the audited financial
۰	0	٥	0	0	۰	۰	0	٠	٠	statements of Lester B. Pearson College of the Pacific and United World Colleges
0	0	٠	۰	•	۰	۰	•	٠	۰	(Canada) Inc. as at and for the year ended June 30, 2011 are a fair summary of those
٥	•	٠	٥	•	۰	۰	•	٠	٠	financial statements, on the basis described in Note 1.
0	٠	٠	٠	•	٥	٥	۰	٠	۰	KPMG LLP
•	•	٠	۰	0	۰	۰	0	٠	٠	CHARTERED ACCOUNTANTS
0	٥	٠	٠	•	۰	۰	•	٠	۰	September 9, 2011, Victoria, Canada
0	0	٠	•	0	۰	۰	•	٠	٠	
0	•	٠	٠	0	•	•	0	٠	٠	

Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc.

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SU	ĴМ	M/	ÅR	ĪZI	ED	ST	AT	EM	EN	IŤ (	OF	FIN	<b>N</b> A	NC	<b>I</b> A	LΡ	OS	ITI	10	۱.							•		
JUN	1E 3	0, 2	2011	ı, w	<b>ITH</b>	co	MPA	RAT	IVE	FIG	URE	SFO	<b>OR 2</b>	2010	•	•	•	•	•	•	•						•		
	•	0	٠	۰	0	0	0	0	0	0	0	۰	0	۰	0	٥	٠	۰	0	۰	۰	0	0	۰	۰	۰	۰	۰	
	•	•	٠	۰	0	0	0	0	0	0	0	0	0	۰	0	0	٠	۰	0	۰	۰	0	0	٠	٠	٠	٠	۰	
	•	•	•	٠	۰	0	0	۰	۰	۰	۰	0	0	٠	۰	۰	٠	۰	۰	٠	۰	0	۰	٠	•	٠	٠	٠	
	0	•	•	•									0		•	•	•	•	•	•									

# ACCUMULATED OPERATING DEFICITS

2011																		<b>.</b>	•	,931,	0
2011																		<u>ې</u>	4,82	27,368	8
• • • • •	• • •	٠		•		•	•	٠	•	٠	٠		٠	•	•		•		•	•	
ACCUMULATED CAP	ITAL SURP	US	• •	•	•	٠	٠	٠	•	0	۰	0	٠		•	•	•		٠	٠	0
2010	93,650	٥	• •	•	٠	٠	٠	٠	٥	0	٠	0	٠	0	٠	•	٠	•	•	۰	•
2011	\$826,429		• •	0	٠	٠	٠	٠	٥	0	۰	0	٠	0	٠	•	٠	•	۰	۰	•
	• • •	٠	• •	0	٠	٠	٠	٠	٥	٠	۰	٠	٠	٠	٠	•	٠	•	۰	۰	•
0 0 0 0	• • •	٥	• •	۰	0	٥	٥	٠	•	0	٠	0	٠	0	٠	•	٠	0	۰	٠	•
	• • •	۰	• •	•	0	٥	٥	۰	•	٥	٠	0	٥	0	۰	0	۰	0	۰	٠	•
• • • • •	• • •	•	• •	0	0	•	•	•	0	•	•	0	•	0	•	•	•	0	•	•	•
		•						•		•	•	•	•	•			•	•	•	•	
ASSETS CURRENT ASSETS						OPI	ERAT	ING	FUND	\$	CAI	PITAL	FUN	D\$	2	011 T	ΟΤΑΙ	\$	201	о тот	AL
Cash									4	42				235			6	77		1,	,09
Accounts receivable								-	135,5	24				-		1	35,57	24		124,	,38
Donations receivable									95,8	27				-			95,8	27		175,	,47
Receivable from Pears	on College o	of the Pa	acific F	ound	ation				290,1	14			(1,5	27)		2	88,5	87		289,	,00
Receivable from Pears	on College o	of the Pa	acific L	J.S. Fc	ounda	ation			46,6	71			4	188			47,1	59		60,	,97
Prepaid expenses									52,4	22				-			52,42	22		52,	,62
Inventory									8,4	22				-			8,4	22		16,	,28
								6	529,4	22			(8	04)		6	28,6	18		719,	,85
Capital assets <sup>2</sup>										-		2,	942,	494		2,9	42,49	94		3,112,	,53
								6	529,4	22		2,	941,	590		З,	571,1	12	3	3,832,	,38
• • • • •	• • •	•	• •	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
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		•	• •		0			•	•	0	•	0	•	0				0	•	•	•
		0							0	•	•									•	

•	•		•									•	•	•		•										•	٠	•	•	•		
٠	٠	٠	•	٠	٠	٠	٠	٠	٠	٠	٠	۰	۰	٠	٠	•	٠	٠	٠	۰	٠	•	٠	٠	٠	٠	۰	٠	٠	•	63	0
0	۰	٠	•	٠	٠	٠	٠	٠	٠	٠	٠	0	٥	0	۰	•	0	0	٠	0	0	0	0	٠	٠	٠	۰	٠	٠	0	٠	0
0	۰	۰	•	۰	٠	۰	•	٠	٠	٠	٠	0	0	0	۰	•	0	0	۰	0	0	0	0	٠	٠	٠	0	٠	٠	0	٠	0
0	۰	۰	۰	۰	0	۰	٠	۰	۰	۰	٠	0	0	۰	٥	۰	0	٥	۰	٥	٥	0	0	۰	۰	٠	۰	۰	•	0	۰	0
0	٥	۰	۰	۰	0	۰	۰	۰	۰	۰	۰	0	0	۰	٥	۰	٥	٥	۰	٥	٥	0	0	۰	۰	٠	۰	۰	0	0	۰	0
٠	۰	٠	٠	۰	0	٠	•	٠	٠	۰	٠	٠	٠	٠	•	٠	٥	٥	٠	۰	•	٠	•	٠	٠	٠	٠	۰	٠	•	٠	0
٠	٠	٠	•	۰	٠	٠	٠	•	•	٠	٠	٠	٠	٠	۰	•	٠	٠	٠	٠	۰	٠	٠	٠	٠	٠	٠	٠	٠	•	٠	0
•	0	•	•	•	•	•	•			•	•	•	0	•	•	٠	•	•		•	•	•	•		•	•	•	•	•	•	0	0

# LIABILITIES

5,056	880,438
5,762	5,374
	161,327
/	1,070,085
-	-
4,799	4,854,109
647	6,409
	108.719
	3,209 7,573 - 4,799 647

# **FUND BALANCES**

Invested in capital assets	-	2,934,558	2,934,558	3,100,750
Accumulated operating deficit	(4,827,368)	-	(4,827,368)	(4,931,251)
Accumulated capital surplus	-	826,429	826,429	693,650
	(4,827,368)	3,760,987	(1,066,381)	(1,136,851)
	629,422	2,941,690	3,571,112	3,832,386

See accompanying notes to summarized financial statements.

Approved by the Board

Trustee Glen Crawford

JuinSoule

Trustee Franics M. Saville, Q.C.

Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc.

•		•	•	•	0	•	•	•				-		•	10	NS	•	•	•	•	•	•	•
ູ່ງເ	JŅE	30,	201	1, w	IŢH	çoi	MPA	RAT	IVE	FIG	URE	SF	DR 2	2010	•	•	•	•	•	•	•	•	•
0	٥	0	0	0	0	0	٠	۰	٠	۰	۰	0	۰	0	0	0	٥	٥	0	0	0	۰	٠
٠	0	0	0	0	0	0	٥	۰	۰	۰	۰	0	۰	0	0	0	٥	0	0	0	0	•	٠

# ANNUAL FUNDRAISING CONTRIBUTIONS

	2010							,													\$	2,70	)7,32	26		•		•
•	2011																								,\$3	3,208	8,04	0
•	0	•	•						•	•	•	•	•	•	•	•	•	٠	٠	•	•					•	•	•
•	٠	0	0	0	0	0	•	٠				•	٠	٠	۰	۰	٠	0	0	0	0	٠	•		•		٠	•

#### **REVENUE** CONTRIBUTIONS

CONTRIBUTIONS	OPERATING FUND \$	CAPITAL FUND \$	2011 TOTAL \$	2010 TOTAL \$
Annual fundraising	2,936,163	271,877	3,208,040	2,707,326
Grants from United World Colleges committees	657,527	-	657,527	662,920
Pearson College of the Pacific Foundation ⁴	1,898,198	189,787	2,087,985	2,317,873
Pearson College of the Pacific U.S. Foundation <sup>4</sup>	61,678	488	62,166	126,461
Race Rocks	81,094	-	81,094	85,813
Funded projects	123,455	10,889	134,344	57,527
Vancouver Foundation - Lester B. Pearson College of the Pa Scholarship Endowment Fund ⁵	acific 58,913	-	58,913	63,939
	5,817,028	473,041	6,290,069	6,021,859
SUMMER ACTIVITIES	598,255	-	598,255	599,215
STAFF HOUSING	92,337	-	92,337	87,400
MISCELLANEOUS	72,348	-	72,348	89,309
	6,579,968	473,041	7,053,009	6,797,783

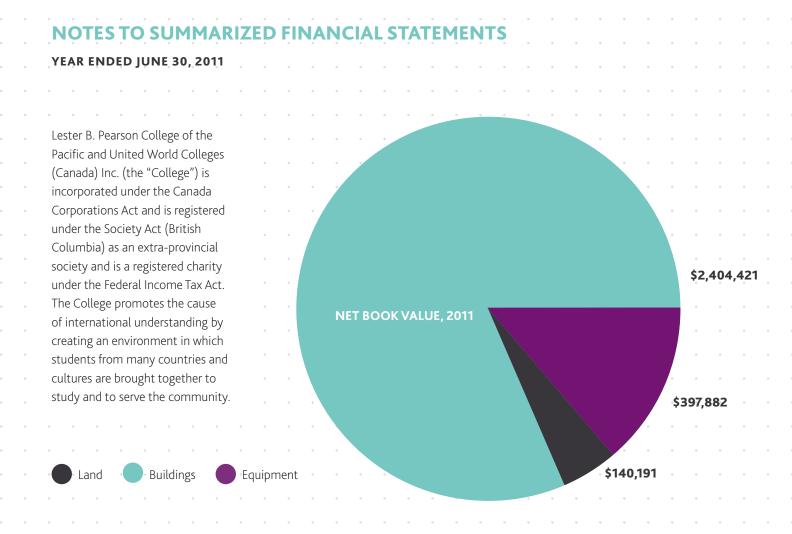
0	٠	٠	٠	•	•	٠	•	•	٠	٠	٠	٠	٠	٠	٠	٠	٠	•	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	•	٠	•
0	•	0	٠	٠	٥	0	٠	۰	۰	۰	٠	۰	۰	۰	٠	0	٠	٠	۰	0	٥	٠	۰	٠	٠	0	٠	٠	0	0	0	0	٠
0	•	0	٠	٠	0	0	۰	۰	۰	۰	0	٠	٠	۰	۰	0	٠	٠	٠	٥	٠	۰	•	0	0	0	٠	٠	٠	٠	0	0	٠
0	•	0	۰	۰	0	0	۰	۰	۰	•	0	0	0	٠	۰	0	۰	۰	٥	0	0	۰	0	0	•	0	٠	٠	0	0	•	0	۰
•	•	•	٠	٠	0	0	٠	٠	٠	•	0	٠	٠	•	٠	•	٠	•	٠	0	٠	٠	•	0	•	0	•	٠	•	•	•	٠	٠
•	•	•	٠	٠	0	0	٠	٠	٠	•		٠	٠	•	٠	•	٠	٠	٠	•	٠	٠	•	0	•		•	•	•	•	•	٠	٠
																•	٠	٠	٠	0	٠	•	•	•	•	•	•	•	٠	•	٠	•	٠
0	•		B. Pea		Jonego	• •	•		•			onege	.s (Cai	1404)	•	0	٠	٠	۰	•	0	٠	•	•	•	0	•	•	0	0	0	•	۰

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٠	۰	٠	•	٠	•	•	•	•	•	•	٠	•	٠	۰	٠	٠	•	•	•	•	•	•	•	•	•	•	٠	٠	•	•	ζ	•
۰	0	•	0	0	•	٠	•	٠	٠	٠	۰	۰	٠	0	0	0	۰	٠	٠	•	•	0	٠	٠	٠	۰	۰	۰	۰	۰	0	٠
۰	0	•	0	0	0	۰	•	•	•	۰	۰	۰	٠	0	۰	0	•	٠	٠	0	•	0	۰	۰	٠	۰	0	۰	۰	0	0	٠
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•		ACAI	Dem	IC EX	(PEN	ISES																										
	•	201	0																				\$2,6		596	•	•	•	•	•	0	•
•	0	201	1																			\$2,5			•	•	•	•	•	•	•	•
۰	0																				•	-,-	,-		٠	۰	0	۰	٠	•	0	٠
٠	٠	٠	•	٠	•	•	•	•	•	•	•	•	•	٠	٠	٠	•	•	•	•	•	•	•	•	•	•	٠	•	•	•	•	•
٠	•	٠	•	٠		•	•	٠	٠	٠	٠	٠	٠	•	٠	۰	•	•	•	•	•	•	•	•	•	٠	•	٠	٠	•	•	•
•	0	•	0									•	•	0		0						0				•	0	•	•			

EXPENSES O	PERATING FUND \$	CAPITAL FUND \$	2011 TOTAL \$	2010 TOTAL \$
Academic	2,555,851	-	2,555,851	2,696,696
Boarding	924,315	-	924,315	886,728
Property maintenance	536,056	-	536,056	582,400
Administration and development	1,572,861	-	1,572,861	1,423,909
United World Colleges	96,175	-	96,175	93,777
Student transportation	46,336	-	46,336	41,011
Bank loan interest and other	72,453	655	73,108	47,382
Funded projects	123,455	-	123,455	57,527
Summer activities	467,146	-	467,146	401,927
Race Rocks	81,094	-	81,094	85,813
Harmonized Sales Tax	343	-	343	18,342
Amortization of capital assets	-	505,799	505,799	485,198
	6,476,085	506,454	6,982,539	6,820,710
CONTRIBUTION TO PEARSON COLLEGE OF THE PACIFIC FOUNDATION	-	-	-	200,000
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENS	<b>SES</b> 103,883	(33,413)	70,470	(222,927)
FUND BALANCES, BEGINNING OF YEAR	(4,931,251)	3,794,400	(1,136,851)	(913,924)
FUND BALANCES, END OF YEAR	(4,827,368)	3,760,987	(1,066,381)	(1,136,851)

See accompanying notes to summarized financial statement.

Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc.



## NOTE 1

#### **BASIS OF PRESENTATION**

These summary financial statements are prepared for the purposes of this annual report and do not include all of the information and disclosures contained in the complete financial statements. These summary financial statements are derived from the complete audited financial statements, prepared in accordance with Canadian generally accepted accounting principles. The complete financial statements include cash flow information and more detailed explanatory notes.

NOTE 2 CAPITAL ASSETS	cost \$	ACCUMULATED AMORTIZATION \$	NET BOOK VALUE, 2011 \$	NET BOOK VALUE, 2010 \$					
Land	140,191	-	140,191	140,191					
Buildings	9,101,163	6,696,742	2,404,421	2,700,739					
Equipment	4,374,758	3,976,876	397,882	271,6038					
Vehicle	44,908	44,908	-	-					
	13,661,020	10,718,526	2,942,494	3,112,533					
				0 0 0					
Pearson College of the Pacific and United World Colleges (Canada	a) Inc.								

NOTE	3
BANK	LOAN

The College has a revolving demand credit facility agreement with a major Canadian bank. The credit facility is secured by a mortgage on land, buildings and equipment and is repayable on demand. It bears interest at the bank's prime lending rate of 3.0% at June 30, 2011 (2010 - 2.5%). The maximum borrowing under the credit facility is \$3,500,000.

# NOTE 4 RELATED ORGANIZATIONS

#### (A) PEARSON COLLEGE OF THE PACIFIC FOUNDATION

The College receives contributions from the Pearson College of the Pacific Foundation (the "Foundation") to supplement its fundraising activities. The College has an economic interest in the Foundation. The Foundation is a separate tax-exempt organization formed to raise funds for furthering the interests of the College and to provide operating and capital grant funding to the College. The College provides certain administrative services which the Foundation reimburses to the College. During the year the total reimbursement was \$73,381 (2010 - \$92,260). During 2011 the Foundation contributed \$1,896,198 (2010 - \$2,122,752) to the Operating Fund and \$189,787 (2010 - \$195,121) to the Capital Fund. As at June 30, 2011, the Foundation's net assets were \$39,514,954 (2010 - \$37,278,694).

## (B) PEARSON COLLEGE OF THE PACIFIC U.S. FOUNDATION

The College receives contributions from the Pearson College of the Pacific U.S. Foundation (the "U.S. Foundation") to supplement its fundraising activities. The College has an economic interest in the U.S. Foundation. The U.S. Foundation is a separate tax-exempt organization formed to raise funds for furthering the interests of the College and to provide operating and capital grant funding to the College. The College provides certain administrative services without charge to the U.S. Foundation. During 2011 the U.S. Foundation contributed \$61,678 (2010 - \$126,461) to the Operating Fund and \$488 (2010 - \$nil) to the Capital Fund. As at June 30, 2011, the U.S. Foundation's net assets were \$nil (2010 - \$nil).

## **NOTE 5** VANCOUVER FOUNDATION – LESTER B. PEARSON COLLEGE OF THE PACIFIC SCHOLARSHIP ENDOWMENT FUND

A Lester B. Pearson College of the Pacific Scholarship Endowment Fund was established with the Vancouver Foundation. In accordance with the provisions of the Vancouver Foundation Act, the fund balance of \$1,160,000 (2010 - \$1,160,000) (market value 2011 - \$1,605,814; 2010 - \$1,468,383) is held permanently by the Vancouver Foundation. A distribution is received annually by the College as scholarship revenue.

Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc.



AT PEARSON COLLEGE WE BELIEVE THAT TO ACHIEVE PEACE AND A SUSTAINABLE FUTURE, WE MUST:

VALUE INTERNATIONAL AND INTERCULTURAL UNDERSTANDING

**CELEBRATE DIFFERENCES** 

PROMOTE PERSONAL RESPONSIBILITY AND INTEGRITY

ENCOURAGE MUTUAL RESPONSIBILITY AND RESPECT

> PRIORITIZE COMPASSION AND SERVICE

**RESPECT THE ENVIRONMENT** 

**ADVOCATE IDEALISM** 

ACCEPT PERSONAL CHALLENGES AND TAKE ACTION

LISTEN AND COLLABORATE

Pea	arsoi	n Col	lege	ÚW	C															
-65	0 Pe	arsoi	n Col	llege	Driv															
Vic	tori	a, BC		NAD	A V9	C 4⊢	17													
				2411																
		)-39 <sup>′</sup>																		
WW	w.po	earsc	onco	llege	.ca															
6	$\mathbf{\tilde{\mathbf{A}}}$																			
S	<u>N</u>		J	Ŵ	C															
PE	AR:	SON		OLL	EGE															