



## The President's Message

### Pediatric Psychology— A Bridge to Better Health for Children and Families

As pediatric psychologists, we are part of a cadre of multidisciplinary travelers in joint pursuit of optimal health for children and families. SPP is an important and productive partner in healthcare.

I am committed to launching a strategic plan to guide our activities over the next five to 10 years as my major presidential initiative.

The board completed the first phase of a strategic planning process. In small groups, we discussed the following five questions: 1) What are the hottest topics in pediatric psychology? 2) Where should SPP focus its energy over the next five to 10 years? 3) How would we want pediatric psychology or SPP to be different? 4) What role should pediatric psychologists play in psychology, in healthcare, in the world? 5) What would success look like? We also developed metaphors to describe SPP.

This column summarizes the planning process to date. The next step is feedback from you.

#### A Bridge

The metaphor that the group liked best was that of a bridge. We reaffirmed the role of pediatric psychology in bridging diverse components of child and family health. The metaphor is optimistic, collaborative, and broad. Our major bridge is the bridging of pediatrics and psychology.

#### Areas of Emphasis

Discussions distilled five major areas of emphasis. For each, the name of the board member responsible for the next phase of the planning process is noted.

- 1. Translate Research into Practice.** We have many validated approaches that could be used more effectively and disseminated more broadly to bridge psychology and pediatrics and help more people. There is much work to do in terms of advancing the translation of research into practice and evaluating the process of dissemination. (Anne E. Kazak, Ph.D.)
- 2. Advance our Identities and Clarify our Messages.** A bridge needs strong pillars. There are at least three types of identity: a) our internally focused professional visibility as a specialty; b) how we define and advocate for pediatric psychology in the context of multidisciplinary care and settings; and c) our public persona and the extent to which the public knows what pediatric psychologists do. (Sharon Berry, Ph.D.)

- 3. Broaden our Paradigm of Care.** As pediatric psychologists our work traverses many paths. Our profession builds on a strong grounding in public health, prevention, and primary care. Development of interventions and advocacy for the health and wellbeing of children and families broadly speaking is essential to our continued success in child health. (Carolyn Ievers-Landis, Ph.D.)

- 4. Be More Diverse.** We function in complex and multicultural contexts. Commitment to serving children and families from diverse ethnic backgrounds is essential. There is much needed attention to these issues, including access to care, within SPP. Diversity also applies to our workforce and our pressing need to identify and train pediatric psychologists with a focused commitment to diversity. (Jan Faust, Ph.D.)

- 5. Develop and Utilize our Resources.** We live in a climate of economic constraint, vigilance about costs, and limited resources. Focused attention to the economic underpinnings of our work is essential. As an organization, more attention to building a secure economic base and developing resources for clinical care, research, training, and advocacy is essential over the next decade. (Alan Delamater, Ph.D.)

This agenda is an ambitious one. We turn now to you both for feedback and for assistance. Please answer the questions at the link on [www.apa.org/divisions/div54](http://www.apa.org/divisions/div54). Please do so by **May 1, 2006**. Thank you for your help.



SPP President  
Anne E. Kazak, Ph.D.

## INSIDE

- 2 In the Spotlight—  
Neurodevelopmental  
Psychology in Nicaragua**
- 3 APA Convention**
- 4 SPP Election Statements**
- 9 Grants and Awards**
- 10 On the Student Front  
and Announcements**

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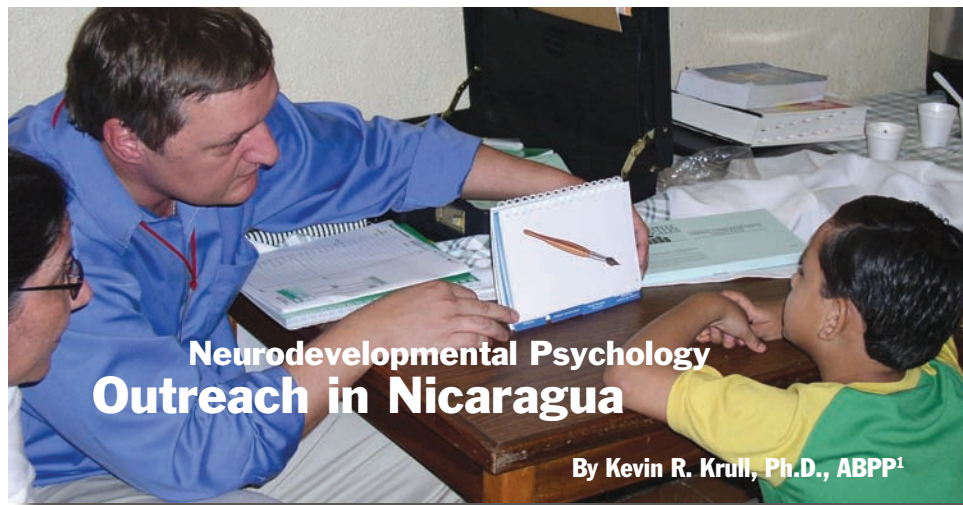
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**Newsletter Deadline**

Articles for the next newsletter are due before May 1, 2006. Please send your submission to newsletter editor, Dan Clay, at daniel-clay@uiowa.edu.



## Neurodevelopmental Psychology Outreach in Nicaragua

By Kevin R. Krull, Ph.D., ABPP<sup>1</sup>

**Los Pipitos<sup>2</sup> is a privately funded, charity-based institute for the assessment and treatment of children with neurodevelopmental disorders. Located in Nicaragua, one of the poorest countries in the western hemisphere, it has vast potential for the application of pediatric psychology in Latin America. With a population of over five million people, a per capita income of \$2,300, and an illiteracy rate of roughly 35 percent, Nicaragua is in desperate need of outreach and support from its North American neighbors. This article relates the history and experiences of a recent neurodevelopmental mission trip to Managua.**

Los Pipitos was founded in 1987 as an institution dedicated to supporting children with neurodevelopmental disabilities. It is comprised of the Institute in Managua and satellite therapy centers located in 73 of the 140 municipalities of Nicaragua. Over 75,000 individuals are treated annually throughout this network, with funds coming predominantly from private donations. Los Pipitos was founded by Omar Cabezas, a former Sandinista leader in the Contra war, who continues to serve as the institute's President. The professional staff includes a medical director, a master-level psychologist, a physical therapist, and an audiologist. The vast majority of therapeutic treatments are provided by dedicated teachers with various experiences, though little formal training. Many of these teachers are parents of former patients treated at the institute.

In September of 2004, I conducted a site visit of Los Pipitos with the support of Global Health Partners<sup>3</sup> (GHP), a New York-based, charity organization committed to improving the health of children and their families in Latin America. GHP focuses its efforts on supporting educational missions to train local providers. The goal of the site visit was to assess training needs and establish a plan for a future mission trip. Meetings were held with the institute's president, professional staff members, satellite center teachers, the Nicaraguan Ministry of Health, and the Nicaraguan Ministry of Education.

Although Los Pipitos receives no financial support from the Nicaraguan government, it does receive high recognition and participates in the training of pediatricians and paraprofessionals in the government's

educational institutions. Los Pipitos receives funds from national telethons, public donations, and a network of international charities. A new building for the main Institute in Managua and several new therapy centers in surrounding municipalities have been built recently. The institute has sufficient room for child therapies, medical and audiologic evaluation, and has a large room for multi-family conferences and staff didactics.

The patient population identified during the site visit included children with neurodevelopmental delays associated with prenatal events (e.g. maternal infection, malnutrition, toxin exposure, genetic syndromes), perinatal complications (e.g. neonatal asphyxia, severe prematurity), and postnatal illnesses (e.g. meningitis, hydrocephalus, head trauma). The children commonly present with multiple handicaps, including reduced physical mobility, visual-motor deficits, language delays, and significant cognitive delays.

Nicaragua currently has no training programs for speech-language therapy, occupational therapy, neuropsychology, or cognitive development. Training in psychology is at the master's level and is focused on adults. Given this reduced availability in training programs and current staff resources, it was not surprising to discover that only four categories of disorders were being identified in the institute: 1) Children aged six years and older with disorders of mobility; 2) Children aged six years and older with hearing problems; 3) Children aged six years and older with "cognitive deficiency;" and 4) Children under six years of age with special needs.

Thus, the identified need of the staff at Los Pipitos included training in neuropsychological assessment for improved early identification and differential diagnosis

of their children, as well as therapeutic technique training for children with behavioral problems and disorders of speech and language, visual-motor integration, and memory and attention.

In October 2005, I led a neurodevelopmental mission to Los Pipitos to address these training needs. This mission was again supported by Global Health Partners and included experts in psychology, neuropsychology, occupational therapy, and speech-language pathology. The professional staff spent four days in Managua, visiting satellite site training sessions at the main institute in Managua. The objective was to improve the knowledge base for the therapists in neurodevelopmental disorders, speech-language intervention, occupational therapy, and therapies for behavioral and attention problems.

The mission to Los Pipitos provided didactic lectures to institute staff and opportunities to observe cognitive evaluations and therapeutic interventions. The local staff was trained in brief neurodevelopmental assessment techniques, including assessment of language and visual-motor skills, and theories that would aid in identifying specific deficits at a much earlier age. The expanded evaluation procedures will permit the staff to target therapies to an individual child's specific needs rather than provide more general therapies to all children. The local staff was also trained in speech-language therapy and occupational therapy techniques that coincided with the assessment outcomes.

Approximately 40 Los Pipitos staff members, who were engaged and interactive, participated in the training sessions. Training was conducted in three themes: 1) Cerebral Palsy; 2) Mild Learning and Attention Problems; and 3) Autistic Spectrum Disorders. Each theme included lectures followed by live demonstrations of techniques with children who presented with related diagnoses. The first lecture each

day focused on the disorder's neurodevelopmental aspects and assessment techniques. Then lectures on associated language disorders treatment and associated fine- and gross-motor deficit treatment were conducted. For example, the cerebral palsy theme included discussion of etiology and early warning signs, motor-reduced cognitive assessment techniques, training in the use of a Picture Exchange Communication System (PECS), techniques for homemade splints and therapeutic casts, and rehabilitative techniques for gross- and fine-motor development.

Overall, the mission to Los Pipitos was a success. This first mission focusing on neurodevelopmental assessment and treatment processes training provided an opportunity to explore a broad training model. For this type of institute, focused attention on live demonstrations and practice sessions with children is required. Use of locally attainable supplies is also a must. The complexity of the disorders and the current limitations in staff training requires demonstrations that involve in-depth presentation and practice of techniques. Working with staff in small groups over several days will hopefully lead to increased assimilation of the techniques and encourage the development of specialization.

1. Kevin R. Krull is associate director of the Learning Support Center for Child Psychology and head of the Child Neuropsychology Program at Texas Children's Hospital. He is also director of the Child Psychology Program in the School of Allied Health Sciences and the Department of Pediatrics at Baylor College of Medicine. He also serves as a scientific advisor to the institute Los Pipitos in Managua, Nicaragua.

2. Los Pipitos, Residencial Bolonia, Esquina opuesta a la Policlínica Nicaragüense, Apartado Postal 2522, Managua, Nicaragua. For more information, visit [www.lospipitos.org](http://www.lospipitos.org).

3. Global Health Partners, 113 University Place, 8<sup>th</sup> floor, New York, NY 10003. For more information, visit [www.ghpartners.org](http://www.ghpartners.org).

## The Annual APA Convention

### APA and Pediatric Psychology Head to The Big Easy

By: Jane Robinson, Ph.D.  
Division 54, 2006 Program Chair

Last November, the APA Board of Directors announced that, based on a unanimous vote, the 2006 annual meeting would remain in New Orleans, August 10-13. This announcement came after much concern regarding the ability of New Orleans to host APA in the aftermath of hurricane Katrina.

APA CEO Norman Anderson stated, "Based on health reports and our own site visit, we are satisfied with the progress being made. We look forward to a successful meeting and to being a part of the revival of the city."

Division 54 has assembled an exciting program that offers a wide range of informative and educational presentations. Gary Remafedi will give his address on "Gay and Lesbian Youth: Topics in Physical and Mental Health." Peter LeRoux and Anthony Pisani will present an invited workshop

entitled, "A Family Systems Perspective in Pediatric Primary Care."

Four paper presentations will address treating obesity in low-income minority children; illustrate a clinic-based adherence intervention; demonstrate a practitioner's guide to reducing anxiety in young children; and present follow-up data of neurodevelopment and educational outcomes for children with cancer.

The three selected symposia will cover culture in pediatric interventions for African-American youth and their families; volitional non-adherence in pediatric chronic illness; and understanding and managing HIV/AIDS adolescent's unique psychosocial issues.

Continuing education credit will be offered for the three symposia, the invited address, and the conversation hour.



Division 54 continues to have an outstanding reputation for student involvement and strong partnership with Division 53 through our joint social hour and the "Internships/Postdocs on Parade" that allows opportunities for trainees and professionals to network. Finally, informal programming is scheduled in the Div. 54 hospitality suite, including both social events and educational opportunities, which promise to be informative and innovative.

We hope you will join us for a fun and exciting convention in New Orleans that promises to be unique and entertaining.

**Look for the schedule of events in the summer SPP newsletter.**

For more information, visit the APA website at [www.apa.org](http://www.apa.org) and select the link for conferences.

## Biographical Information and Statements

The slate of candidates for the 2006 election for president, secretary, and member at large for Division 54, Society of Pediatric Psychology (SPP) is complete. Each candidate has submitted biographical information and statement related to the nomination. We strongly encourage you to submit the ballot mailed to you by APA.

### President



Kathleen Lemanek, Ph.D.

#### Kathleen Lemanek, Ph.D.

Kathleen Lemanek graduated from Louisiana State University in Clinical Psychology in 1985 after completing her internship training at the Kennedy Krieger Institute/Johns Hopkins University in 1985. She is currently an associate clinical professor of pediatrics at The Ohio State University School of Medicine and Public Health. She serves as a pediatric psychologist at Columbus Children's Hospital, which is the training site for pediatrics at OSU.

Lemanek's clinical and research interests center on pain assessment and management, especially of Sickle Cell Disease and generalized pain syndromes; adherence to medical regimens; and psychosocial adjustment to chronic medical conditions. She has authored chapters and articles related to these areas of interest, including chapters in the *Handbook of Pediatric Psychology*, 3<sup>rd</sup> edition.

Lemanek has served as associate editor and on the editorial board for *The Journal of Pediatric Psychology*, as newsletter editor for **Progress Notes**, and as ad-hoc reviewer for several psychology and pediatric journals, such as the *Journal of Developmental and Behavioral Pediatrics* and the *Journal of Pain*. She also has served as the SPP program chairperson for the 2001 annual APA convention, member at large for SPP membership services, SPP treasurer, and as a site visitor for the APA Internship Accreditation Program.

#### Candidate's Statement

I am honored to be nominated for president of Division 54. I have been an active member of Division 54 for over 20 years, and have witnessed significant growth and contribution during this time. In particular, the transition from section to division status has seemed to solidify our voice within APA. The historical focus on student member professional development has materialized into the current mentoring program. The Division's commitment to collaboration and liaison with medical colleagues and other health care professionals has accumulated in the first joint conference between SPP and SDBP in 2005.

If elected as president I will continue to focus on these areas of growth and development in terms of supporting members' professional development and involvement in various organizations. In addition, as president I will support efforts to secure appropriate reimbursement for professional services, and to disseminate clinically relevant and empirically supported treatments.

A major initiative as president will be to strengthen the collaboration and cooperation between the clinical and research knowledge and skills within the Division. My involvement in clinical practice, training, research, and the Division affords me the ability to address the diverse needs of the membership. Thank you for your consideration.

### President

#### Lori J. Stark, Ph.D.

Lori J. Stark is currently the division director of Behavioral Medicine and Clinical Psychology at Cincinnati Children's Hospital Medical Center and professor of Pediatrics at the University of Cincinnati College of Medicine where she has been since 1998. Prior to that she was on faculty at the Brown University Program in Medicine (1985-1997) where she was instrumental in developing Pediatric Psychology services and training.

Stark has been active in SPP serving on the editorial board of the *Journal of Pediatric Psychology*, secretary on the SPP Executive Committee (1998-2001), a member of the Task Force for Resource Development, and the Division 54 Fellows Committee.

Stark is an APA Fellow in Division 54 and the recipient of the 2003 Logan Wright Distinguished Research Award. Stark is active in the day-to-day management of a large division of 41 psychologists. She leads institutional initiatives to bring evidenced-based care into clinical practice across disciplines. She is an active mentor to fellows and is currently a primary sponsor on four NIH early-career awards to junior faculty. She received a Mid-Career Investigator Award and maintains an active program of research in child behavior and nutrition across chronic conditions of Cystic Fibrosis, Juvenile Rheumatoid Arthritis, and IBD.



Lori J. Stark, Ph.D.

#### Candidate's Statement

I applaud the initiatives of the current and past leadership and see several future priorities as SPP prepares for the next challenges and opportunities in healthcare. It will be important for pediatric psychologists to document not only implementation of empirically supported treatments in the clinical setting, but begin to document psychological and health outcomes as well.

Our medical colleagues are already facing this challenge as "pay for performance" models of managed care begin to appear in the market place. At our organization, this is already happening in reimbursement for asthma care. If we do not organize to define and measure our outcomes, they will be defined for us. We also need to expand our liaisons with other organizations to include the Institute of Medicine as it examines the mental health care crisis in our country and looks for innovative models to integrate behavioral health in the primary care setting.

Finally, we need to expand on the work done on resource development under Dr. Drotar's presidency by defining effective forums for sharing successful funding models for our clinical work, research, and training across pediatric psychologists and to begin this education earlier in the career development of our trainees.

It is an honor to be nominated for president of SPP and it would be a privilege to serve.

## Secretary



Christina Adams, Ph.D.

### Christina Adams, Ph.D.

Christina Adams is an associate professor of pediatrics and staff psychologist at Children's Mercy Hospitals and Clinics in Kansas City, Missouri. She also serves as an adjunct associate professor in the clinical child psychology program at the University of Kansas. Adams has accepted a faculty position as associate professor in the Department of Clinical and Health Psychology at the University of Florida Health Sciences Center and will begin this position in the summer of 2006.

Adams received her Ph.D. from Louisiana State University in 1995 and completed her pre-doctoral internship at the University of Mississippi Medical Center. She serves on the editorial boards for the *Journal of Pediatric Psychology* and *Behavior Therapy* and routinely serves as an ad-hoc reviewer for various other journals including *Pediatrics* and *Children's Health Care*.

She is a member of APA divisions 54 and 53, as well as the Association for the Advancement of Behavior Therapy and the American Academy of Allergy, Asthma, and Immunology. For the past two years, Adams has served Division 54 as one of two representatives to the APA Interdivisional Healthcare Committee, where she functions as secretary.

Her primary research interest is in the area of adherence, with a focus on pediatric asthma and obesity. She also has served as a consultant regarding adherence issues for companies in the pharmaceutical and technological industries.

### Candidate's Statement

*I am pleased to have been nominated for the secretary position and would welcome the opportunity to continue to serve Division 54 in this new role. Our profession is at a time of significant growth and as a result, many important issues and changes will capture the attention of our members.*

*As secretary, I would work collaboratively with board members toward the Division's strategic mission to develop, promote, and disseminate evidence-based treatments, improve access to care and reduce health disparities, increase diversity in our professional field, and enhance our connections with our pediatrician colleagues. Further, based on my extensive experience in using state-of-the-art technology in research (i.e., electronic monitoring of adherence), I would be poised to help the Division address this additional aspect of its long-term plan. Finally, through my various professional experiences, I have developed the strong organizational, time management, and writing skills necessary to fulfill the responsibilities of secretary and have successfully put these skills to use.*

*From the moment I chose to be a psychologist, pediatric psychology has been my specialty; so, it is not surprising that I am proud to consider Division 54 my primary affiliation within APA and look forward to serving SPP in the years ahead.*

## Secretary



David Sandberg, Ph.D.

### David Sandberg, Ph.D.

David E. Sandberg's training and career development have followed a nontraditional path. His graduate education combined basic animal research with clinical training. He earned his Ph.D. from Concordia University in Montreal, Canada, in 1982, and then completed postdoctoral training at the University of Miami's Mailman Center for Child Development and the College of Physicians and Surgeons of Columbia University/New York State Psychiatric Institute.

Sandberg is currently an associate professor of Psychiatry and Pediatrics and an adjunct associate professor of Psychology at the University at Buffalo, The State University of New York. He provides clinical service to children and adolescents with endocrine disorders and his research program flows directly from these experiences. He explored the psychosocial aspects of short stature and assumptions underlying growth hormone therapy to increase adult height. His second research emphasis concerns the influence of early sex hormone exposure (endogenous and exogenous) on both psychosocial and psychosexual (ie, gender identity and gender role) development.

Sandberg is an SPP Charter Fellow, serves on the editorial board of the *Journal of Pediatric Psychology*, and is associate editor of *Growth, Genetics and Hormones*. He is a member of several advisory boards of national family support and patient advocacy organizations serving individuals with various endocrine disorders.

### Candidate's Statement

*Pediatric psychologists are uniquely qualified to generate clinical outcome data demonstrating improved quality-of-life outcomes flowing from fully integrated pediatric healthcare strategies. Translating the vision of comprehensive care into a reality—and building an empiric basis for healthcare insurers to cover health and behavior CPT codes used by pediatric psychologists—requires that we increasingly move from traditional consultation-liaison and single discipline treatment models to fully integrated collaboration with medical colleagues.*

*As part of my own efforts in this direction, I have recently developed a comprehensive psychoeducational treatment manual for clinicians caring for newborns with congenital adrenal hyperplasia.*

*Demonstrating benefits in patient and family adaptation would serve as a catalyst to incorporate pediatric psychology expertise in caring for all children born with an increasing number of conditions identifiable by newborn screen. Membership on the SPP Executive Committee will create opportunities to communicate the importance of developing collaborative research and clinical networks to evaluate processes influencing quality-of-life outcomes of affected individuals and the effectiveness of psychosocial interventions that are informed by the best basic and clinical research.*

## Member at Large



Gerard Banez, Ph.D.

### Gerard Banez, Ph.D.

Gerard A. Banez is a pediatric psychologist at the Children's Hospital, Cleveland Clinic, where he directs the Behavioral Pediatrics Clinic. Banez also directs the postdoctoral fellowship in pediatric psychology and coordinates the behavioral/developmental rotation for pediatric residents. His clinical/research interests include pediatric gastrointestinal disorders, pain and incontinence disorders, biofeedback and self-regulation skills training, and vocal cord dysfunction.

Banez earned his doctoral degree in clinical psychology at the University of Vermont and completed a pre-doctoral internship and post-doctoral fellowship in pediatric psychology at Children's Hospital, Boston. Prior to joining the Cleveland Clinic, he served on the behavioral/developmental pediatrics faculties at the University of Maryland School of Medicine and the University of Minnesota Medical School.

Banez currently serves as the SPP liaison to the Society for Developmental and Behavioral Pediatrics (SDBP) and assisted in initial planning of the April, 2005, joint conference between the Great Lakes SPP Regional Chapter and the Ohio SDBP Chapter. He participates in the SPP Mentoring Program and has served as a reviewer for the Student Research Awards. He also reviews manuscripts for the *Journal of Pediatric Psychology* and served on the SPP Committee for Science and Practice. Banez currently serves as co-editor of *Behavioral Developments*, the SDBP newsletter, and is a member of the SDBP Communications Committee. He chairs the Ohio SDBP Chapter and served as second president of the Minnesota SDBP Chapter.

### Candidate's Statement

*I am honored to be nominated to serve as SPP member at large. As a psychologist on the clinical-scholar path, I am heavily involved in clinical practice as well as the training of future pediatricians and pediatric psychologists. I champion clinically informative, patient-oriented research and feel particularly qualified to represent psychologists in academic medical centers and outpatient pediatric settings.*

*As a member at large, I hope to stimulate interest in the identification and measurement of quality indicators/outcomes in pediatric psychology. As informed consumers begin calling for information on quality indicators, SPP needs to be a leader in gathering these data. I also hope to promote discussion about assessment of scholarly and research activity in the academic medical setting. Development of a new metric (e.g., an educational value unit) may be a means of quantifying educational productivity.*

*Finally, I am interested in encouraging increased collaboration with SDBP and other related organizations/societies. I thank those that nominated me and am excited about the prospect of serving.*

## Member at Large



Lisa Buckloh, Ph.D.

### Lisa Buckloh, Ph.D.

Lisa Buckloh is a clinical research psychologist at Nemours Children's Clinic in Jacksonville, Florida. She completed her postdoctoral fellowship there and has been on faculty as a licensed psychologist and researcher since 2000. Buckloh obtained her Ph.D. in clinical child psychology from the University of Kansas. She completed her predoctoral internship at the University of Florida Health Science Center.

Buckloh's research interests are in psychological interventions with youth with Type 1 and Type 2 diabetes mellitus and obesity. She is co-investigator in a number of grant-funded projects. Her clinical interests include adjustment and adherence issues in childhood chronic illness. She is a reviewer for a several professional journals, including the *Journal of Pediatric Psychology*.

Buckloh was SPP's first student representative, serving from 1994 to 1996. She created a number of the activities for the student representative position, including the student column in **Progress Notes**, the SPP Advisory Board, and student programming at the APA Annual Convention and regional conferences. She also was an SPP Advisory Board Member from 1996-1998.

### Candidate's Statement

*I am pleased to have been nominated for member at large, a position that will focus on directing science and practice activities in SPP. I feel I am well suited for this position given my experience as both a clinician and a researcher in a major pediatric outpatient specialty clinic. I regularly deal with issues related to research as well as clinical service provision.*

*One issue that affects many pediatric psychologists is the appropriate use and reimbursement of health and behavior codes. I would like help to advocate for better reimbursement of these codes by insurance companies. I would also like to continue to unite the research and clinical sides of our profession through encouraging research and dissemination of effective psychological interventions.*

*My experience in being a "pioneer" as the first SPP student representative and as a member of the first class of the Clinical Child Psychology Program at the University of Kansas should serve me well in the role of member at large. I am motivated, organized, and creative about generating ideas and obtaining solutions. I work well with mental health practitioners as well as with colleagues in other fields. I have been involved in the field pediatric psychology since my undergraduate days and look forward to being involved again in the SPP Executive Committee.*

## Member at Large



Kevin Hommel, Ph.D.

### Kevin Hommel, Ph.D.

Kevin Hommel received his Ph.D. from Oklahoma State University and completed his pediatric psychology internship and postdoctoral fellowship training at Cincinnati Children's Hospital Medical Center. He is currently at The Children's Hospital of Philadelphia (CHOP) in the Division of Gastroenterology, Hepatology, and Nutrition and the Department of Psychology.

Hommel is engaged in research and clinical service in the area of pediatric gastroenterologic disorders, particularly inflammatory bowel disease. He is also actively involved in training interns and fellows in pediatric psychology at CHOP.

His research program is focused on the treatment of medical non-adherence in pediatric chronic illness through identification of patient and family behavioral factors related to non-adherence and development of family-based behavioral treatments, particularly targeting adolescents, with the goal of improving medical treatment outcome and patient and family quality of life. He has received NIH and industry grant funding to support his research.

Hommel has been an active member of SPP for several years. He currently serves as the Division 54 APA Annual Convention program co-chair, and as a mentor for trainees in the Division 54 Mentoring Project. He has also served as a reviewer for the Routh Student Research Grant, the Regional Child Health Conference, and is a reviewer for several pediatric journals, including the *Journal of Pediatric Psychology*.

### Candidate's Statement

*The Society of Pediatric Psychology has played a significant role in the early stages of my career as a pediatric psychologist, and I would welcome the opportunity to represent Division 54 as member at large. We continue to be a significant, yet underutilized subspecialty in pediatric settings. In order to continue to advance our field and increase our visibility as child health care professionals, there are several areas of education and training from which I feel we can benefit.*

*As a member at large, I would advocate for the development of mechanisms within the Division to provide regular training opportunities in 1) research program development including grant writing, interdisciplinary and multi-site collaboration, and dissemination, and 2) professional practice issues including marketing, billing, networking, and building referral bases. I would also work to establish collaborative ties between training institutions at the graduate, internship, and fellowship levels in order to facilitate discussion of training models, professional advancement, and additional training opportunities for SPP members.*

*I sincerely appreciate your support and would be honored to serve as member at large for Division 54.*

## Member at Large



Tonya Palermo, Ph.D.

### Tonya Palermo, Ph.D.

Tonya M. Palermo is an assistant professor in the departments of anesthesiology and peri-operative medicine and psychiatry at Oregon Health and Science University in Portland, Oregon. She also serves as director of Clinical Research and Training for the Department of Anesthesiology and Peri-operative Medicine and director of the Coping Clinic in the Pediatric Pain Management Center.

Palermo received her Ph.D. from Case Western Reserve University, completed her internship at Columbus Children's Hospital, and returned to Cleveland for a postdoctoral fellowship at Rainbow Babies & Children's Hospital. She served on the faculty in the Department of Pediatrics at Rainbow Babies & Children's Hospital for four years prior to her move to Portland.

Palermo's research and clinical interests focus on behavioral and family influences on recurrent and chronic pain in children, the connection between chronic pain and sleep disturbances, and cognitive-behavioral treatment. She has held funding from NIH and other agencies for work in the area of pediatric chronic pain. She has served as a clinical and research mentor to graduate students, interns, and postdoctoral fellows.

Palermo has been actively involved in the Society of Pediatric Psychology as associate editor of **Progress Notes**, as a member of the *Journal of Pediatric Psychology* editorial board, the Task Force on Empirically Supported Assessments, and the Committee on Science and Practice, and as a reviewer for student awards and APA programming.

### Candidate's Statement

*I am honored to be nominated as a candidate for SPP member at large. Our division has contributed to important initiatives that have shaped our training and practice, and I would be privileged to serve on the Executive Committee. The specific responsibilities of student and trainee development that are assigned to the open member-at-large position are also of special interest to me. SPP has been my "home" since my days as a student and the division and its members have had a significant influence on my career. In turn, student and trainee development has become a core aspect of my professional life. The opportunity as member at large to impact students through divisional activities and to add new faces of trainees and early-career psychologists to the division is exciting.*

*I look forward to representing the division as an advocate for training the next generation of pediatric psychologists. I appreciate your support and the opportunity to serve the division as member at large.*

## Member at Large



Ric G. Steele, Ph.D.

### Ric G. Steele, Ph.D.

Ric G. Steele is an associate professor in the Clinical Child Psychology Program at the University of Kansas, and holds an adjunct position in the Department of Behavioral Pediatrics at the University of Kansas Medical Center. Steele earned his Ph.D. from the University of Georgia, completed his internship training at the University of Tennessee Professional Psychology Internship Consortium, and completed a postdoctoral fellowship in the Division of Behavioral Medicine at St. Jude Children's Research Hospital.

Steele's program of research is broadly concerned with the promotion of physical and mental health in children, adolescents, and families across a continuum of health-risk categories. His grant-funded work is currently examining the effectiveness of a behaviorally based intervention for children and adolescents with obesity.

Steele serves on the editorial boards for the *Journal of Pediatric Psychology* and the *Journal of Clinical Child and Adolescent Psychology*, and is an associate editor for the *Journal of Child and Family Studies*. He recently co-edited the *Handbook of Mental Health Services for Children, Adolescents, and Families*, and served as a co-program chair for the 2004 National Conference on Child Health Psychology, as well as for the Kansas Conference on Clinical Child and Adolescent Psychology in 2002, 2004, and continues in this role for the 2006 conference.

### Candidate's Statement

*I am truly honored that my colleagues have nominated me for the position of SPP member at large. The work conducted by SPP members represents so much of what is needed in the provision of mental health services for youth: Identification of risk and resiliency factors among children and adolescents across a range of health conditions, an empirical approach to discovery, and application of findings to improve child and family outcomes. These characteristics are central to my desire to work more closely with SPP to enhance the impact of our profession on service delivery.*

*As member at large, I look forward to the opportunity to work with the division to further develop and disseminate evidence-based therapies, and to advocate for enhanced clinical training in such therapies. I am also interested in working within the division to encourage collaborative efforts to promote translational research along the efficacy-effectiveness continuum. I believe that such efforts will insure that future pediatric psychologists will be prepared for the challenges and opportunities that lie ahead.*

*I appreciate your support, and I look forward to working with you as your member at large.*

## APA Council Representative



Annette La Greca, Ph.D.

### Annette La Greca, Ph.D.

Annette La Greca is professor of Psychology and Pediatrics at the University of Miami, director of Clinical Training for the Department of Psychology, and co-director of the NICHD pediatric research training grant "Health Behavior Research in Minority Pediatric Populations." She also is editor of the *Journal of Consulting and Clinical Psychology*.

After receiving her doctoral degree from Purdue University and completing an internship at the University of North Carolina-Chapel Hill, La Greca joined the faculty at the University of Miami, where she developed graduate programs in clinical-child and pediatric health psychology. Throughout her career, her research has focused on children's and adolescents' peer relations and their role in mental and physical health, and on the effects of disasters on children.

La Greca has twice served as Division 54 president, and has been honored with several SPP awards, including the Lee Salk Distinguished Service Award (1991), the Logan Wright Distinguished Research Award (1997), and the Martin P. Levin Mentoring Award (2003). La Greca is an Fellow in the APA divisions of 12, 38, 53, and 54, and has served on APA boards and committees, including the Committee on Children, Youth, and Families (1996-98), and the Board of Professional Affairs (2003-05).

La Greca has been editor of the *Journal of Pediatric Psychology* and associate editor of the *Journal of Clinical Child and Adolescent Psychology*. Her work has been disseminated in over 180 articles, chapters, and books and has been supported by grants from the NIMH, the Bell-South Foundation, and others. She currently serves as the SPP liaison to the Society of Behavioral Medicine and the International Society of Behavioral Medicine.

### Candidate's Statement

*SPP has always been near and dear to my heart. It would be an honor to represent SPP at APA Council. Having served on APA boards and committees, I have an excellent understanding of the governance process, and the importance of SPP having an active voice in governance.*

*Having served SPP in several roles, I am keenly aware of issues that confront SPP members, including the challenges of providing psychological services in today's managed health care environment, the importance of developing evidence-based treatments for children and families, and the benign neglect that child and family issues receive within our parent organization.*

*I feel that I can effectively represent child health interests and the issues affecting pediatric psychologists at the APA Council level.*



## The Lee Salk Distinguished Service Award

This award recognizes outstanding contributions to the Society of Pediatric Psychology or to the field of pediatric psychology generally. Examples of types of significant contribution include:

- Public or political advocacy or leadership
- Significant and extensive prevention or intervention program development, implementation, and dissemination
- Development and implementation of significant and influential service or training models; professional leadership in other professional or public organizations that benefit the field of pediatric psychology
- Substantial influential production of scholarship that is not necessarily empirical

The award is not given in recognition of those usual or expected contributions to the SPP provided by its elected officials. However, it can be given to a previous Executive Committee member to recognize organization contributions substantially beyond those expected.

## The Logan Wright Distinguished Research Award

The Logan Wright Distinguished Research Award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology. The importance of this research award becomes more evident as the field moves from the intuitive to an empirical base.

## The Martin Levin Mentorship Award

The Martin P. Levin Mentorship Award honors faculty in pediatric psychology who mentor students in an exemplary way, providing professional advice and guidance through various phases of the graduate program.

## Routh Early Career Award in Pediatric Psychology

The Routh Early Career Award is designed to recognize significant contributions of a member of SPP to the field of pediatric psychology. To qualify for the award, an SPP member must have received his or her Ph.D. no longer than seven years prior to the APA meeting date in which the honor is awarded. The Early Career Award reflects contributions to the field of pediatric psychology in research, clinical training, and/or service.

**A letter of nomination outlining accomplishments and a curriculum vitae for all faculty awards should be sent by December 1, 2006 to:**

**Dennis D. Drotar, Ph.D.**  
Department of Pediatrics  
Rainbow Babies and Children's Hospital  
11100 Euclid Avenue  
Cleveland, OH 44106-6038  
dxd3@po.cwru.edu

## Routh Student Research Grant

The Society of Pediatric Psychology has established an annual research scholar grant program for student members. Research proposals should address areas consistent with the field of pediatric psychology and conducted under the supervision of a faculty advisor, including work leading to a master's or doctoral degree or independent study. Funding is available up to \$750. Deadline: **April 1, 2006.**

## Student Research Award Competition

The Society of Pediatric Psychology announces its Annual Student Research Competition to encourage and reward quality research into issues related to pediatric psychology and health care of children. An award of \$750 will be made to the winner of the competition. All research must have been completed while the candidate was a student. The student must be the primary (first) author. Only empirical studies will be considered. Deadline: **April 1, 2006.**

## Lizette Peterson-Homer Injury Prevention Grant

This grant, open to students and faculty, is to provide support for research related to the prevention of injuries in children. Research proposals should focus on prevention of physical injury in children and adolescents. Funding is available up to \$1,000 and is sponsored through APA Division 54 and the American Psychological Foundation. Deadline: **April 1, 2006.**

## Student Travel Awards

Division 54 Student Travel Awards are available for student members of SPP who are first author of a poster or paper to be presented during Division 54 programming at the APA Convention. Four \$250 grants will be awarded to help offset costs of travel. Deadline: **April 1, 2006.**

## Student Poster Awards

Division 54 Student Poster Awards are available for students who are members of SPP and who are first author of a poster to be presented during the Division 54 poster session at the APA Convention. To apply, please forward an up-to-date version of the proposal summarizing your poster by **July 15, 2006.**

**Send all award applications (preferably electronically) to:**

**Sharon Berry, Ph.D.**  
Psychology Manager / Director of Training  
Children's Hospitals and Clinics / 17-301  
2525 Chicago Avenue South  
Minneapolis, MN 55404  
Phone: (612) 813-6727 / Fax: 612/813-8263  
E-mail: sharon.berry@childrenshc.org

**For more information, visit the student research grants and awards webpage online at [www.apa.org/divisions/div54/](http://www.apa.org/divisions/div54/)**

## Waive APA Reg Fee/Get Travel Assistance

For students who are a member of APAGS and the first author of a poster or paper, APA will waive your convention registration fee. In addition, the Science Directorate of APA sponsors an annual competition for graduate student travel awards. For more information about this award visit [www.apa.org/science/travinfo.html](http://www.apa.org/science/travinfo.html). Deadline is **April 19, 2006.**

## Opportunities and Announcements

### SPP Newsletter Editor/Webmaster

The Society of Pediatric Psychology invites applications for the Newsletter Editor/Webmaster for a three-year term beginning Jan. 1, 2007.

Newsletter duties include: planning content, soliciting copy, working with design/layout experts, coordinating printing and mailing, and managing the **Progress Note** budget for three issues annually.

Webmaster duties include: posting electronic versions of the newsletter, creating and maintaining web pages, and updating pages. Requires expertise in web design or institutional support of an information technology department.

The position receives a stipend of \$1,000 per year. Funds are also available to support design and software costs for maintaining the website. Requires web design skills or access to professional services in web design and management.

The Editor/Webmaster is a non-voting Executive Committee member and attends two annual meetings. Travel is provided for the SPP midwinter meeting. The other meeting is at the annual APA meeting.

For information, contact Daniel Clay at [daniel-clay@uiowa.edu](mailto:daniel-clay@uiowa.edu). Applicants must submit: 1) CV, 2) letter outlining interest and experience, 3) available resources, and 4) contact information for three references by **May 15, 2006** to SPP President Anne E. Kazak at address listed on page 12 of this newsletter.

Applications will be reviewed by a committee consisting of Daniel Clay, Dennis Drotar, and Anne Kazak.

### Postdoc Traineeship

University of Miami Department of Psychology, Division of Applied Developmental Psychology, funded by the National Institutes of Child Health and Human Development. Available July 1, 2006.

Applicants with interests in pediatric psychology, in particular developmental research on childhood deafness are strongly encouraged to apply. This is a multi-site study examining the effects of deafness on the cognitive, social, and behavioral development of young children receiving cochlear implants and their families. Measures include videotaped parent-child interactions, selective and sustained attention, and social skills.

Applicant must be a citizen or permanent U.S. resident and have completed the requirements for a doctoral degree. Send letter, CV, copies of p/reprints, and letters of recommendation to Alexandra L. Quittner, Ph.D., c/o Roberta Turner, Department of Psychology, University of Miami, P.O. Box 249229, Coral Gables, FL 33124-0721.

Direct inquiries to [aquittner@miami.edu](mailto:aquittner@miami.edu) or 305-284-8439.

## On the Student Front

### Call for Student Leaders

#### Apply for Student Representative or Student Advisory Board

The student representative serves as a liaison between students and the Division 54 Executive Committee. The Student Representative attends Executive Committee meetings and advocates for student issues, as well as organizes programming for students.

The Student Advisory Board is a group of 10 students chosen to represent the Division 54 student membership. This board works with the Student Representative to promote student interests in division programming, structure, and training, and to encourage other students to become involved.

To apply for a position, e-mail the following by April 15 to SPP Student Representative Katie Devine at [StudentRep@gmail.com](mailto:StudentRep@gmail.com): 1) CV; 2) contact information; 3) letter of recommendation from your primary mentor; and 4) short statement (less than a page) indicating your interest in serving as student representative or on the Student Advisory Board and highlights of how you would contribute.

### Student Spotlight Award

**Melissa Carpentier** is currently a fifth-year student in the APA-accredited Clinical Psychology doctoral program at Oklahoma State University. Her advisors are Larry Mullins and John Chaney. Carpentier's research interests lie broadly within the scope of child and parent adjustment to childhood chronic illness, with specific interests in peer and social relationships, parenting variables, stress and coping mechanisms, and health-risk behavior among chronically ill child populations.



Melissa Carpentier, M.S.

Clinically, Carpentier is interested in working with children with a variety of chronic illnesses, as well as children with general emotional and behavioral disorders and their families. She plans to combine her interests in clinical and research activities in the future by working in an academic medical center setting.

## Accessing Member Services

- **Join the listserv** Send a message to listserv@lists.apa.org. Leave the subject line blank and in the body of e-mail, type "SubscribeDiv54-members@lists.apa.org" then type your first and last name (without using the quotes).
- **Sign off the listserv** Send an e-mail to listserv@lists.apa.org. Leave the subject line blank. In the body of e-mail, type "signoff div54-members" (without using the quotes).
- **Change your e-mail address or for problems using the listserv** Send an e-mail to Lindsey Cohen at llcohen@gsu.edu
- **Access the Journal of Pediatric Psychology online** Go to <http://jpepsy.oxfordjournals.org> and type User Name and Password in spaces provided.
- **Access SPP's free CE program** Go to <http://jpepsy.oxfordjournals.org>
- **Check your membership status, change your postal address and other contact information, or to ask about SPP programs and services** Send an e-mail to PedPsychol@aol.com
- **Join the online member directory** Send e-mail to PedPsychol@aol.com and ask for the online directory registration form
- **Make changes to your online member directory listing** Send an e-mail to PedPsychol@aol.com
- **Join the student listserv** Go to [www.geocities.com/spstudent](http://www.geocities.com/spstudent)
- **Change your student listserv membership** Send an e-mail to SPP.StudentRep@gmail.com
- **Read past newsletter issues** Go to [www.apa.org/divisions/div54](http://www.apa.org/divisions/div54)
- **Visit the Society of Pediatric Psychology online** Go to [www.apa.org/divisions/div54](http://www.apa.org/divisions/div54)



# Society of Pediatric Psychology

## Division 54, American Psychological Association

Name \_\_\_\_\_  
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 City, State \_\_\_\_\_  
 Province, Country \_\_\_\_\_  
 Zip or Postal Code \_\_\_\_\_  
 Home Telephone \_\_\_\_\_  
 Office Telephone \_\_\_\_\_  
 Fax Number \_\_\_\_\_  
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\$	Dues PAID
\$	<b>Routh Award Endowment Fund:</b> Named in honor of its primary benefactor, this permanent fund provides grants and awards consistent with the purposes of the society. <b>Voluntary contribution</b>
\$	<b>TOTAL U.S. FUNDS (Checks made payable to Society of Pediatric Psychology)</b>

**Return this form with payment to:**  
 Carolyn Ievers-Landis, Ph.D., Treasurer  
 Society of Pediatric Psychology  
 P.O. Box 170231  
 Atlanta, GA 30317

### Dues Category (check one box)

- \$45  APA Member  APA Affiliate\*  
 \$45  Psychologist, not member of APA  
 \$45  Physician  
 \$45  Allied professional at or below doctoral level  
 \$30  Fully retired  
 \$20  Actively enrolled psychology student (undergraduate, graduate, or post-doctoral training)

Faculty signature \_\_\_\_\_

\*If you are a student affiliate of APA, you are eligible to join SPP at the student rate.

### Payment Method

- Check enclosed  Money Order  
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**Encourage a colleague to join!**



## Society of Pediatric Psychology 2006 Executive Committee

### **President (2006)**

Anne E. Kazak, Ph.D.  
Room 1486, DHOP North  
Children's Hospital of Philadelphia  
34th and Civic Center Boulevard  
Philadelphia, PA 19104-4399  
Kazak@email.ChoP.edu

### **Past President (2005)**

Dennis D. Drotar, Ph.D.  
Department of Pediatrics  
Rainbow Babies and Children's Hospital  
11100 Euclid Avenue  
Cleveland, OH 44106-6038  
dxd3@po.cwru.edu

### **President Elect (2007)**

Alan M. Delamater, Ph.D.  
Department of Pediatrics  
University of Miami School of Medicine  
1601 N.W. 12th Ave.  
Miami, FL 33136  
a.delamater@miami.edu

### **Secretary (2004-2006)**

Jan L. Faust, Ph.D.  
Center for Psychological Studies  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314  
jfaust@nova.edu

### **Treasurer (2005-2007)**

Carolyn Ievers-Landis, Ph.D.  
Behavioral Pediatrics & Psychology Division  
Rainbow Babies & Children's Hospital  
11100 Euclid Avenue  
Cleveland, OH 44106-6038  
Carolyn.Landis@Case.edu

### **Member at Large (2004-2006)**

Sharon Berry, Ph.D.  
Children's Hospitals and Clinics  
2525 Chicago Avenue South  
Minneapolis, MN 55404  
sharon.berry@childrenshc.org

### **Member at Large (2005-2007)**

Lindsey Cohen, Ph.D.  
Department of Psychology  
Georgia State University  
Atlanta, GA 30302-5010  
LLCohen@GSU.edu

### **Member at Large (2006-2008)**

Randi Streisand, PhD  
Departments of Psychiatry &  
Behavioral Sciences and Pediatrics  
Children's National Medical Center  
111 Michigan Avenue, NW  
Washington, DC 20010  
rstreis@cnmc.org

### **APA Council Rep (2004-2006)**

Michael C. Roberts, Ph.D.  
Clinical Child Psychology Program  
University of Kansas  
1000 Sunnyside Avenue  
Lawrence, KS 66045-7555  
mroberts@ku.edu

### **APA Program Co-Chairs (2006)**

Jane Robinson, Ph.D.  
National Jewish Medical & Research Center  
Denver, CO 80206  
RobinsonJ@NJC.org

Kevin A. Hommel, Ph.D.  
The Children's Hospital of Philadelphia  
Philadelphia, PA 19104-4399  
hommel@email.chop.edu

### **Journal Editor (2003-2007)**

Ronald T. Brown, Ph.D.  
College of Health Professions  
Temple University  
Philadelphia, PA 19140-5101  
ronald.brown@temple.edu

### **Student Representative (2005-2007)**

Katie Devine, B.S.  
Psychology Building/University of Georgia  
Athens, GA 30602  
kdevine@uga.edu

**Visit Division 54 online at: [www.apa.org/divisions/div54/](http://www.apa.org/divisions/div54/)**

### **Progress Notes**

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