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EDUCATION

University of Notre Dame, Notre Dame, IN
Ph.D. student – Developmental Psychology
Advisor: Dawn M. Gondoli, Ph.D.

Expected 2022

St. Mary's University, San Antonio, TX
Bachelor of Arts, Psychology
Summa Cum Laude, Psychology Honors

August 2013 – December 2016

TEACHING EXPERIENCE AT NOTRE DAME UNIVERSITY

University of Notre Dame (Notre Dame, Indiana)

Positions: Teaching Assistant (2017-)

Undergraduate:

Research Methods Laboratory (1 section: Spring 2019)

Social Science University Seminar Adolescent Psychology (1 section: Fall 2018)

PUBLICATIONS *Indicates peer-reviewed

Sichimba, F., Mooya, H., Pierucci, J.M., Perez, M., Aquino, G., Pearson, A., Mwanza, S. (in prep). Parenting a child living with autism spectrum disorder: Exploring experiences of caregivers in Lusaka, Zambia.

Aquino, G., Pierucci, J.M., Pearson, A., Perez, M., Mwanza-Kabaghe, S., Sichimba, F., & Mooya, H. (in prep). Assessing the Knowledge on Developmental Delays and Disabilities of Psychology Graduate Students in Zambia, Africa.

Pearson, A., Pierucci, J.M., Aquino, G., Perez, M., Mwanza-Kabaghe, S., Sichimba, F., & Mooya, H. (in prep). Stigma of Autism Spectrum Disorder in Lusaka, Zambia, Africa.

Pierucci, J.M., Pearson, A., Aquino, G., Perez, M., Mwanza-Kabaghe, S., Sichimba, F., & Mooya, H. (in prep). First Parent-Mediated Intervention Using Project IMPACT in Zambia: Caregiver Satisfaction and Children's Developmental Changes.

Perez, M. C. (2016). Free writing and reflective journaling: The development of emotional intelligence in young students. *The St. Mary's University McNair Scholars Program Research Journal*.

Perez, M. C. (2015). Order effect or metric invariance? The stability of CoBRAS scores when administered with a second measure of racial prejudice. *The St. Mary's University McNair Scholars Program Research Journal*.

PRESENTATIONS

Perez, M. C., Gondoli, D. M., Steeger, C. M., Ehret, N. M., Gibson, B. G. (May 2019). Maternal parenting stress and parenting behaviors predict cohesion between mothers and their young adolescents with ADHD. Poster session presented at the 2019 conference of the Association for Psychological Science, Washington, DC.

Ehret, N. M., Gondoli, D. M., Sztybel, P., Perez, M. C., Gibson, B. G. (May 2019) Phonological awareness, working memory, and letter knowledge as predictors of reading acquisition. Poster session presented at the 2019 conference of the Association for Psychological Science, Washington, DC.

Sichimba, F., Mooya, H., Pierucci, J.M., Perez, M., Aquino, G., Pearson, A., Mwanza, S. (2019, March). Parenting a child living with autism spectrum disorder: Exploring experiences of caregivers in Lusaka, Zambia. Poster presentation at the Society for Research in Child Development, Baltimore, MD.

Aquino, G., Pierucci, J.M., Pearson, A., Perez, M., Mwanza-Kabaghe, S., Sichimba, F., & Mooya, H. (2019, March). Assessing the Knowledge on Developmental Delays and Disabilities of Psychology Graduate Students in Zambia, Africa. Oral symposium presented at the Society for Research in Child Development, Baltimore, MD.

Pearson, A., Pierucci, J.M., Aquino, G., Perez, M., Mwanza-Kabaghe, S., Sichimba, F., & Mooya, H. (2019, March). Stigma of Autism Spectrum Disorder in Lusaka, Zambia, Africa. Oral symposium presented at the Society for Research in Child Development, Baltimore, MD.

Pierucci, J.M., Pearson, A., Aquino, G., Perez, M., Mwanza-Kabaghe, S., Sichimba, F., & Mooya, H. (2019, March). First Parent-Mediated Intervention Using Project ImPACT in Zambia: Caregiver Satisfaction and Children's Developmental Changes. Oral symposium presented at the Society for Research in Child Development, Baltimore, MD.

Perez, M. C., Gondoli, D. M., Gibson B. S., Miller R. W. (2018, May). Mother-adolescent conflict mediates associations between maternal stress and controlling parenting among mothers of adolescents with ADHD. Poster presentation at the Association for Psychological Science, San Francisco, CA.

Pierucci, J. M., Pearson, A., Aquino, G., Sichimba, F., Mooya, H., Mwanza, S., Perez, M. C. (2018). *Early Childhood Intervention and Care for Children in Zambia, Africa*. Poster presented at The St. Mary's 20th Annual Research Symposium and Creative Art Exhibit, San Antonio, TX.

Perez, M. C. (2016, June). *Free writing and reflective journaling*: The development of emotional intelligence in young students. Oral presentation at the 24th California Annual McNair Symposium, Berkeley, CA.

Perez, M. C. (2015, October). Order effect or metric invariance? The stability of CoBRAS scores when administered with a second measure of racial prejudice. Poster presentation at The 23rd Annual National Ronald E. McNair Research Conference and Graduate Fair, Delevan, WI.

HONORS AND FUNDING

2019	2019 APS RISE Award
2018	Franklin D. Schurz Jr. Endowed Fellowship
2018	Coca-Cola Foundation Minority Fellowship
2015	Ronald E. McNair Postbaccalaureate Achievement Program, U. S. Department of Education

MEMBERSHIP AND PROFESSIONAL ASSOCIATIONS

2017	Association for Psychological Science
2015	Psi Chi, The International Honor Society in Psychology
2015	Golden Key International Honour Society

PROFESSIONAL AND SERVICE EXPERIENCE

2019 Graduate Student Library Advisory Panel