

# ANNUAL REPORT

2021-2022



## *CCOSA: TAKING LEADERS TO THE NEXT LEVEL*



**CCOSA**

The Cooperative Council for  
Oklahoma School Administration



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## WORDS FROM THE DIRECTOR



### DEAR CCOSA MEMBERS,

This photo of school leaders learning together warms my heart after we were apart due to COVID. The 2021-2022 school year brought us back together in school and in professional learning, but the year was NOT easy. School leaders had been through so much. Starting the year,

the issues of masks or no masks, no school to virtual school, disrupted learning and learning gaps based on expected achievement, and teacher shortages were lingering issues from the previous COVID years. Federal money was plentiful along with strict accountability. Many schools that were below the state average for per student funding for the building fund received money to bring them up to the state average. State laws that reflected stances against national education issues seemed to further push more politics into public education and create more division. Primary elections in June, 2022 set the stage for the mid-term elections in November, 2022.

Despite all of these challenges, CCOSA had a banner year in membership and in CCOSA Conference attendance. We had the highest membership numbers in the history of CCOSA. Conference attendance was the highest ever as well. The CCOSA Summer Conference offered over 90 programs that rivaled a national conference in terms of quality and content. It is our expectation that CCOSA will continue to grow and serve its members with excellence in programming and services.

CCOSA was in the process of completing the Strategic Plan in 21-22 that proposed a three year plan or scope of work around people, structure, and process so that CCOSA members would have a new experience. Key to this plan is a new Association Management Software [AMS] that will be purchased and implemented in 2022-23.

For advocacy, we faced one of the greatest challenges EVER with the fight against vouchers to private entities. With a Senate vote that reached into the night, vouchers were defeated by three votes that were needed to meet the 25 yes-vote threshold on the Senate Floor after the Governor, President Pro Tempore and other pro-voucher Senators "worked" other Senators, trying to convince them to change their vote. The Speaker of the House



stood firm that the House would not hear vouchers in the same form last year. Looking ahead to 2022-23, we envision that vouchers, in some form, will surface once again. CCOSA began preparing its membership in 2020 with the Public Schools: The Heart of the Community campaign. Another effort to fight vouchers included the new website Communities for Public Schools and a text messaging system to provide up-to-the-minute notices for legislative happenings. Starting in the spring of 2022, CCOSA planned for the next year [2022-23] for schools to be ready to visit the Capitol weekly, tell their school success stories, and fight the fight against vouchers that could destroy public education and the funding that we all know is an investment in our future.

As you read through the 2021-2022 Annual Report, you will be impressed by the data that represents the input and work of CCOSA leaders in schools. We provide this annual report to help us track our goals and to ensure that we are meeting our goals and objectives. While we serve school leaders, we know that these leaders make an impact in the lives of students. We could not be more proud of leaders who inspire and who provide an academic environment for student success.

With appreciation, gratitude, and in service to you, our members,

*Pam Deering*

Dr. Pam Deering  
CCOSA/OASA Executive Director

# 2021-2022 STRATEGIC PLAN

## VISION

As the state's preeminent membership association for school administrators, CCOSA serves as Oklahoma's most active and trusted voice in education policy, practice and leadership, informing and shaping public policy and public opinion to ensure Oklahomans have the best public school system available.

### GOAL:

**Establish an organizational culture and infrastructure to increase membership, board engagement and participation, connect staff to the community through leadership positioning, and cultivate relationships with key stakeholders in public education.**

**OBJECTIVE:** Engage the board of CCOSA and its sub-organizations in meaningful ways regarding our organization and its impact on the future of public education.

**OBJECTIVE:** Enrich CCOSA staff culture through systematic professional development and leadership positioning in Oklahoma.

**OBJECTIVE:** Increase the participation of outside stakeholders in the working goals and objectives of CCOSA.

### GOAL:

**Be the statewide leader in professional development and continuing education for school administrators in Oklahoma through a comprehensive array of membership services to build capacity in public education.**

**OBJECTIVE:** Assess and increase use of technology for promotion of CCOSA programs and advocacy.

**OBJECTIVE:** Evaluate and improve current professional development curriculum to become the state's preeminent learning environment of choice for Oklahoma's school administrators.

**OBJECTIVE:** Increase membership and engagement through a comprehensive examination of current member benefits and evaluation of impact of membership services.

### GOAL:

**Lead the conversation regarding public education by creating and putting in place a comprehensive public awareness campaign to inform the public's perception about the quality and effectiveness of Oklahoma's public schools.**

**OBJECTIVE:** Develop a comprehensive marketing and advertising campaign.

**OBJECTIVE:** Establish CCOSA, its staff and its board as education experts to create a more significant presence with mass media so that CCOSA is seen as the "go-to-source" for credible information on educational policy.

**OBJECTIVE:** Create and disseminate positive messaging which encompasses our core beliefs regarding the transformative power of public education.

### GOAL:

**Develop a policy platform and initiatives that will elect pro-public education officials and adequately support them to make informed decisions which benefit students and their public schools.**

**OBJECTIVE:** Create a mechanism to educate and inform policy makers to make sound decisions that benefit students and enhance the work of educators.

## OUR MISSION

CCOSA's mission is to promote quality administrative leadership for Oklahoma schools through professional development, legislation and member services.

# 2021-2022 CCOSA EXECUTIVE COMMITTEE



**MELISA KIFER**  
CCOSA Chairperson  
ODSS Past-President  
Special Services Director  
Stillwater Public Schools



**KYLE REYNOLDS**  
CCOSA Vice Chairperson  
OASA President  
Superintendent  
Woodward Public Schools



**DR. MATT POSEY**  
OASA President-Elect  
Superintendent  
Bethel Public Schools



**DAVID BEILER**  
OASSP President  
Jenks High School  
Jenks Public Schools



**RANDY BIGGS**  
OASSP President-Elect  
Principal, Frederick HS  
Frederick Public Schools



**ROBB MILLS**  
OMLEA President  
Principal, Dewitt Waller MS  
Enid Public Schools



**KATE CREEKMORE**  
OMLEA President-Elect  
Activities/Athletic Director  
Bixby Public Schools



**TERESA GOLDEN**  
ODSS President  
Special Services Director  
Kingston Public Schools



**RACHELLE ENGLISH**  
ODSS President-Elect  
Special Services Director  
Stilwell Public Schools



**ASHLEY HOGGATT**  
OAESP President  
Principal, DD Kirkland ES  
Putnam City Public Schools



**JANALYN TAYLOR**  
OAESP President-Elect  
Principal, Nance ES  
Clinton Public Schools



**DR. GREGG GARN**  
Higher Education Liaison  
Sr. Associate Vice Provost of  
Digital Learning  
University of Oklahoma

# ABOUT CCOSA

## OUR HISTORY

The Cooperative Council for Oklahoma School Administration, which was founded in 1973, is an incorporated, not for profit organization which establishes close and continuous communication and cooperation between educators, taxpayers and legislators to improve the effectiveness of professional school administrators and to communicate the needs of the schools. The Council is the umbrella organization for the following professional associations: the Oklahoma Association of School Administrators (OASA), the Oklahoma Association of Secondary School Principals (OASSP), the Oklahoma Association of Elementary School Principals (OAESP), the Oklahoma Middle Level Education Association (OMLEA) and the Oklahoma Directors of Special Services (ODSS).

### OKLAHOMA PUBLIC EDUCATION 2021-2022

## FAST FACTS\*

**509**

TRADITIONAL SCHOOL DISTRICTS

**37**

CHARTER SCHOOL DISTRICTS

**7**

VIRTUAL CHARTER SCHOOLS

**698,896**

STUDENTS

**42,551**

TEACHERS

\*SOURCE: OKLAHOMA STATE DEPARTMENT OF EDUCATION

## ADMINISTRATORS OF THE YEAR



**MICHELLE BRUMLEY**  
OASSP/OMLEA Middle Level  
Principal of the Year  
Principal, Chouteau MS  
Chouteau-Mazie PS



**TERRY ADAMS**  
OASSP HS Principal of the Year  
Principal, Bixby HS  
Bixby PS



**DR. FIELDING ELSEMAN**  
OASSP Assistant Principal  
of the Year  
Assistant Principal  
Jenks Freshman Academy



**NICOLE MARLER**  
OAESP Principal of the Year  
Principal, Ida Freeman ES  
Edmond PS



**KEVIN HIME**  
OASA Superintendent of the Year  
Superintendent  
Lawton PS



**DR. CHANNA BYERLY**  
OASA Asst. Supt. of the Year/  
Central Office Admin of the Year  
Assistant Superintendent  
Duncan Public Schools



**AMY BEAMS**  
ODSS Special Services Director of the Year  
Executive Director of Special Services  
Yukon Public Schools

## OASA LIFETIME ACHIEVEMENT AWARD RECIPIENTS

**DR. KAYLIN COODY**  
Former Superintendent of Hilldale PS, Current OSAC Associate Director

**RICK GARRISON**  
Former Superintendent of Elk City PS, retired in 2021

**TOM WILSIE**  
Former Superintendent of Tecumseh PS, retired in 2021

# THANK YOU TO OUR SPONSORS

## PRESTIGIOUS



## GOLD



## SILVER

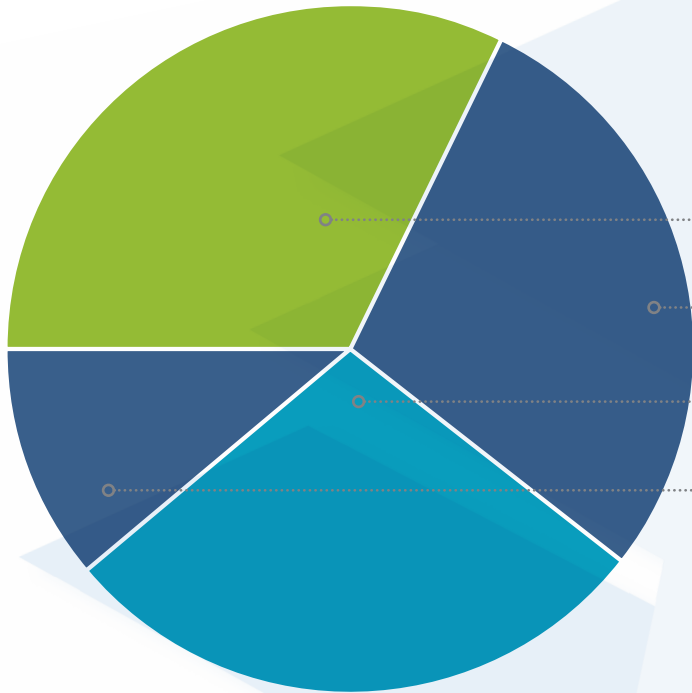


## BRONZE





# FINANCES



## REVENUES

CONFERENCES

WORKSHOPS/PROGRAMS/MEMBER SERVICES

CCOSA MEMBERSHIP DUES

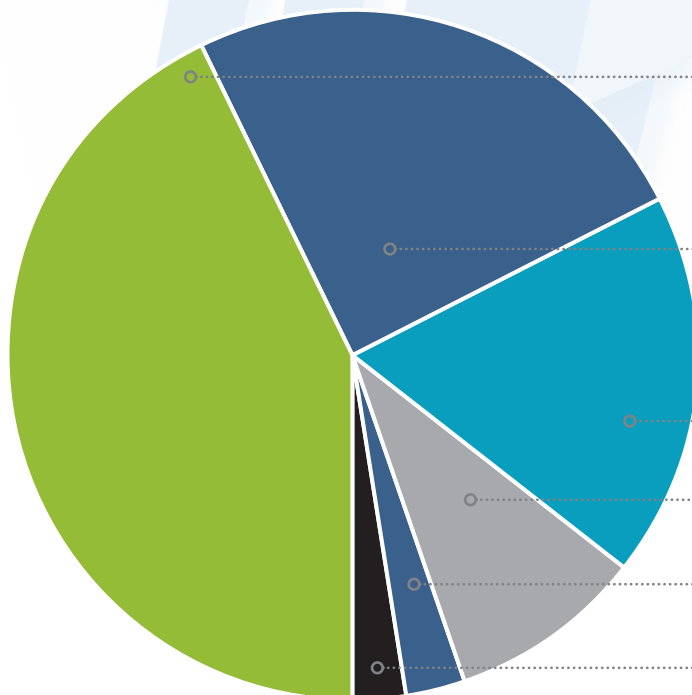
PARTNERSHIPS/SPONSORSHIPS

MISC  
\*MISC REVENUE NEGATIVE DUE TO INVESTMENT ACCOUNT LOSS

**32.66%**  
**28.85%**  
**28.61%**  
**11.02%**  
**-1.14%**  

---

**100%**



## EXPENSES

EMPLOYEE SALARIES/BENEFITS

WORKSHOPS/PROGRAMS/MEMBER SERVICES

CONFERENCES

OFFICE OPERATIONS/SUPPLIES/TECHNOLOGY

MISC.

EXEC. COMMITTEE/DIRECTORS' EXPENSES

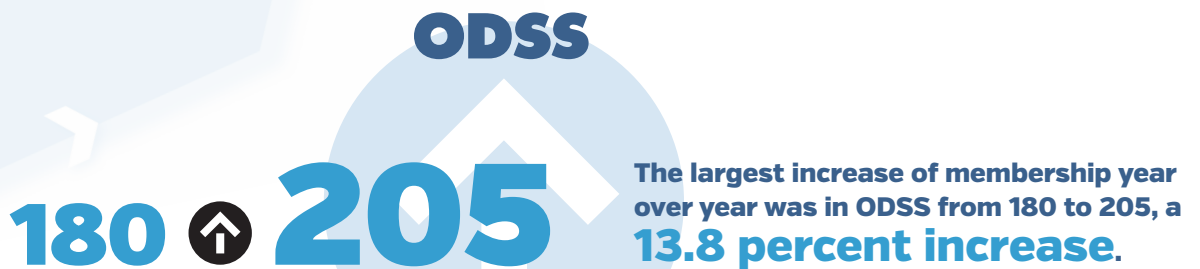
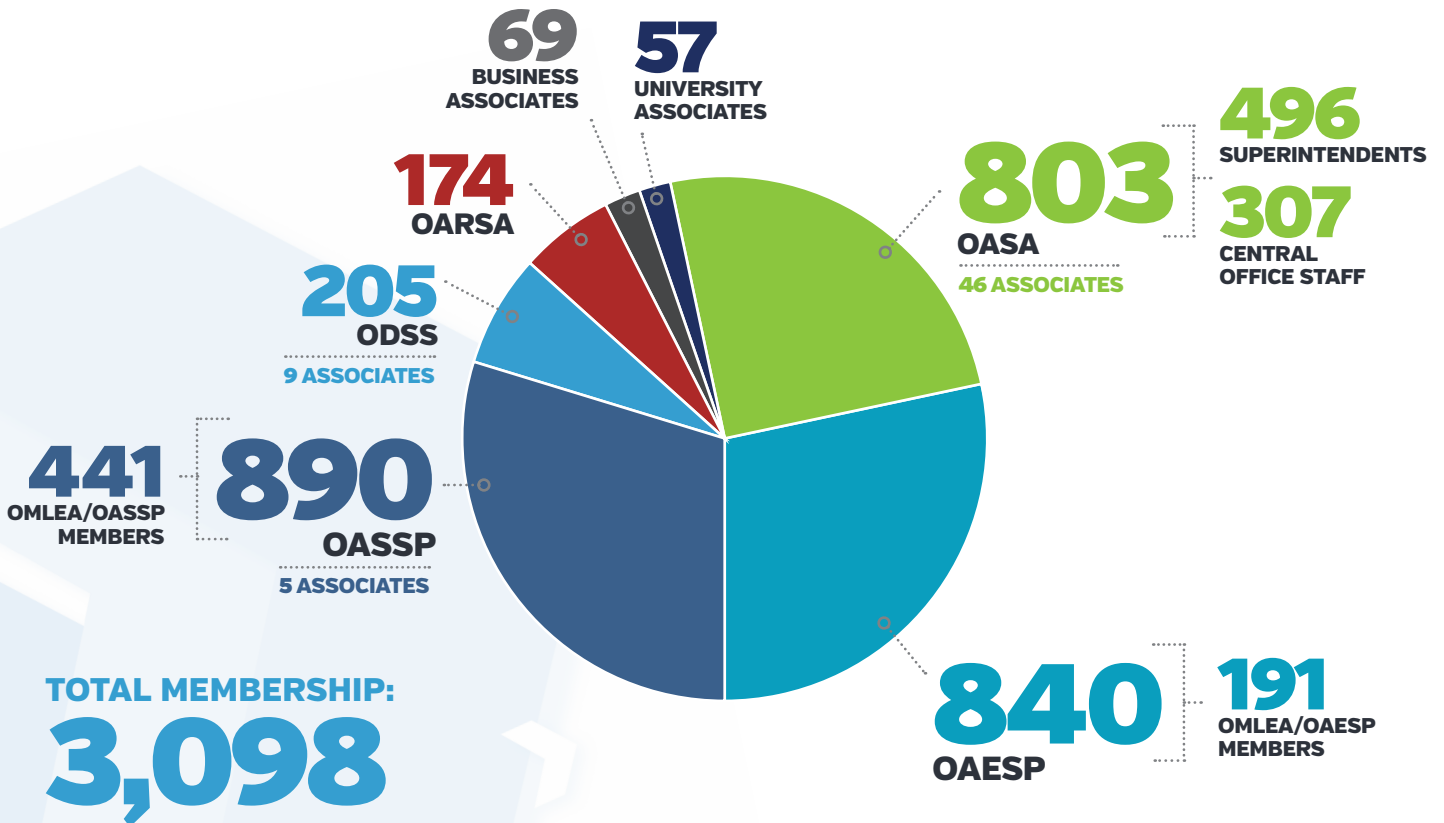
**42.84%**  
**24.85%**  
**18.08%**  
**9.03%**  
**2.84%**  
**2.36%**

## MEMBERSHIP



INDIVIDUAL ACTIVE CCOSA MEMBERSHIP INCREASED BY 8.45 PERCENT BETWEEN 2020-2021 AND 2021-2022.

## ASSOCIATION MEMBERSHIP



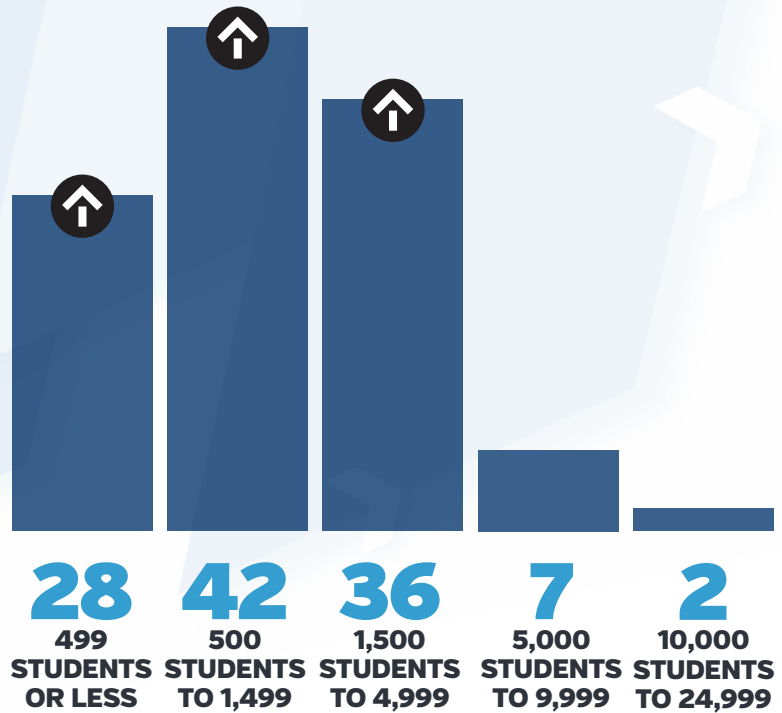
## DISTRICT LEVEL SERVICES

# 115

**TOTAL MEMBERS**

### MEMBERS BY ADM

IN ITS INAUGURAL YEAR, THE PROGRAM HAD 36 MEMBERS. NOW IN YEAR SIX, THERE ARE 115 DISTRICT LEVEL SERVICES MEMBERS - AN INCREASE OF OVER 200 PERCENT SINCE THE PROGRAM BEGAN AND A 77 PERCENT INCREASE YEAR OVER YEAR.



## MUTUAL BENEVOLENCE PLAN

The Mutual Benevolence Plan [MBP] had 12 deaths in FY 2021-2022. With 1,396 members [269 CCOSA participants, 1,127 OkACTE participants] at the year end, the average payout per death was \$12,894.67.

# CCOSA STAFF



**DR. PAM DEERING**  
CCOSA Executive Director  
OASA Executive Director



**DERALD GLOVER**  
OASA Assistant  
Executive Director



**WILLIAM D. PARKER**  
OASSP & OMLEA  
Executive Director



**GLEN ABSHERE**  
OAESP Executive Director



**ANDREA KUNKEL**  
CCOSA General Counsel  
ODSS Executive Director



**DR. JEANENE BARNETT**  
Education Policy and Research  
Analyst/TLE Director



**ELYSE MAXWELL**  
Director of Marketing and  
Communications



**KATHY DUNN**  
Director of Professional  
Learning for State and  
Federal Programs



**CYNDA KOLAR**  
Business Manager



**CHARLOTTE MURPHY**  
CEC & OASSP/OMLEA  
Executive Assistant



**LYNNE WHITE**  
OAESP Executive Assistant/TLE  
Coordinator



**LAURA CRABTREE**  
Membership Coordinator/  
ODSS Executive Assistant



**NICOLE DONNELLY**  
OASA Executive Assistant



**HOLLIANN BURNETT**  
Marketing and  
Communications Coordinator



## HIGHLIGHTS 2021-2022

■ The OASA weekly zoom “Touch Base” meetings continued this year because our school leaders felt a need to share ideas on a regular basis. Besides providing this valuable forum for networking and sharing information, OASA has worked diligently through a legislative goal process that accurately reflects the direction that our members wish us to follow. Our communication network and defined goals may be more important than ever this year as we faced an intense battle against voucher legislation.

■ Three years ago, after hearing concerns from our members, OASA began holding meetings to gather information on tax protests, TIFs, and assessment issues. As more schools are affected by tax protests, we finally saw momentum last legislative session to consider a legislative solution. OASA has been the hub of gathering all parties that regulate the tax protest process and we are gaining consensus on possible legislative remedies.

■ The OSSBA/CCOSA Education Leadership Conference was held August 26-29. It was great to be back together face-to-face. Another training that was in-person again this year was the First Year Superintendent’s Program.

■ OASA is continuing to reach out to central office administrators to introduce them to the networking power of OASA. Recently, OASA started monthly zoom networks for virtual education directors and leaders. A new Facility and Operations Network zoom group began as well. These consortiums along with the already popular federal programs, student information, and Indian Education consortiums are expanding the reach of OASA to hundreds of members and potential members and also providing an avenue to share great information between schools.



Membership in the Oklahoma Association of Retired School Administrators (OARSA) is open to any person who has retired from school administration or educational service.

## EXECUTIVE COMMITTEE

**President**  
**Kyle Reynolds**  
Superintendent  
Woodward PS

**President Elect**  
**Dr. Matt Posey**  
Superintendent  
Bethel PS

**Vice President**  
**Kevin Hime**  
Superintendent  
Lawton PS

**Past President**  
**Dr. April Grace**  
Superintendent  
Shawnee PS

## REGIONAL REPRESENTATIVES

**D1: Angela Rhoades**  
Superintendent  
Guymon PS  
**D2: Dale Spradlin**  
Superintendent  
Buffalo PS  
**D3: Dr. Darrell Floyd**  
Superintendent  
Enid PS  
**D4: Shelley Arrott**  
Superintendent  
Ponca City PS  
**D5: Sherry Durkee**  
Superintendent  
Sand Springs PS  
**D6: Pat Dodson**  
Superintendent  
Grove PS  
**D7: Dr. Rick Cobb**  
Superintendent  
Mid-Del PS

**D8: Dr. Jeff Taylor**  
Superintendent  
Pretty Water PS  
**D9: Mark Bowlan**  
Superintendent  
Grove PS  
**D10: Scott Farmer**  
Superintendent  
Fort Gibson PS  
**D11: Geri Gilstrap**  
Superintendent  
Stilwell PS  
**D12: Jeff Daugherty**  
Superintendent  
Merritt PS  
**D13: Chad Hance**  
Superintendent  
Cache PS  
**D14: Jerime Parker**  
Superintendent  
Amber-Pocasset PS  
**D15: George Coffman**  
Superintendent  
Marlow PS

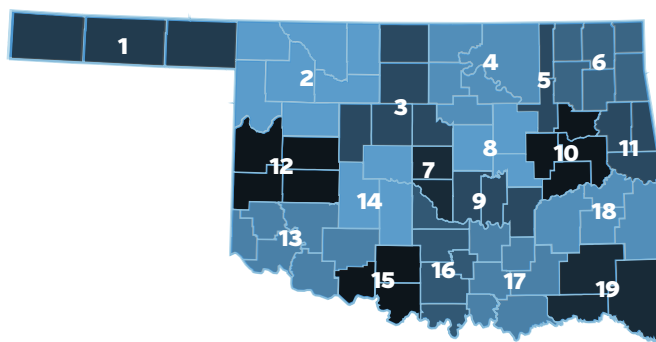
**D16: Matt Holder**  
Superintendent  
Sulphur PS  
**D17: Lee Northcutt**  
Superintendent  
Caddo PS  
**D18: Dr. Beatrice Butler**  
Superintendent  
Wilburton PS  
**D19: Doug Brown**  
Superintendent  
Idabel PS  
**D20: Tony Hancock**  
Superintendent  
Caddo Kiowa Tech Ctr.

**At-Large Member:**  
**Corey Bunch**  
Executive Director  
Cherokee Nation  
**At-Large Member:**  
**Cecilia Robinson-Woods**  
Superintendent  
Millwood PS  
**Advisory:**  
**Dr. Sharon Lease**  
Vice President of Academic  
Affairs and Chief Academic  
Officer, MACU  
**Dr. Kent Shellenberger**  
Assistant Professor,  
Education and Leadership,  
Graduate Studies, SNU  
**OASA Exec. Director**  
Dr. Pam Deering  
**OASA Asst. Exec. Director**  
Derald Glover

**AASA Governing Board Office 1**  
**Drew Eichelberger**  
Superintendent  
Bethany PS  
**AASA Governing Board Office 2**  
**Dr. Melonie Hau**  
Superintendent  
Newcastle PS

## OASA DISTRICT BOUNDARIES

- District 1**  
Beaver, Cimarron & Texas Counties
- District 2**  
Alfalfa, Dewey, Ellis, Harper, Major, Woods & Woodward Counties
- District 3**  
Blaine, Grant, Garfield, Kingfisher & Logan Counties
- District 4**  
Kay, Noble, Osage, Pawnee & Payne Counties
- District 5**  
Tulsa & Washington Counties
- District 6**  
Craig, Delaware, Mayes, Nowata, Ottawa & Rogers Counties
- District 7**  
Cleveland & Oklahoma Counties
- District 8**  
Creek, Lincoln & Okfuskee Counties
- District 9**  
Hughes, Pottawatomie & Seminole Counties
- District 10**  
McIntosh, Muskogee, Okmulgee & Wagoner Counties
- District 11**  
Adair, Cherokee & Sequoyah Counties
- District 12**  
Beckham, Custer, Roger Mills & Washita Counties
- District 13**  
Comanche, Greer, Harmon, Jackson, Kiowa & Tillman Counties
- District 14**  
Caddo, Canadian & Grady Counties
- District 15**  
Cotton, Jefferson & Stephens Counties
- District 16**  
Carter, Garvin, Love, McClain & Murray Counties
- District 17**  
Atoka, Bryan, Coal, Johnston, Marshall & Pontotoc Counties
- District 18**  
Haskell, Latimer, LeFlore & Pittsburg Counties
- District 19**  
Choctaw, McCurtain & Pushmataha Counties
- District 20**  
All Career Tech Administrators



**OASSP**890  
MEMBERS441  
OMLEA5  
ASSOCIATES

OASSP's mission is to support secondary level principals by providing quality professional development, encouraging advocacy and networking for the improvement of middle and high school education in Oklahoma.

**HIGHLIGHTS** 2021-2022

■ Last school year, OASSP served 890 secondary members across Oklahoma, an increase of 79 members from the year before. 2021-2022 OASSP President David Beiler hosted meetings with principals as well as represented secondary leaders during CCOSA Executive Committee Meetings. Our association continued both in-person and virtual opportunities, including the OASSP/OMLEA Leadership and Learning Conference, February 23-24, 2022, at the Hilton Garden Inn Conference Center in Edmond. Keynote speakers Joe Sanfellipo and Timothy Alexander brought powerful messages, and NASSP's Chief Executive Officer Ronn Nozoe visited as well. Even with snowy conditions, we were able to facilitate those who were present for the conference and offer a virtual option for outside participants.

■ OASSP/OMLEA Principals of Year for 2021-2022 included Mr. Terry Adams, Bixby High School, High School Principal of the Year; Dr. Fielding Elseman, Jenks High School, Assistant Principal of the Year; and Ms. Michelle Brumley, Chouteau-Mazie Middle School, Middle Level Principal of the Year. CCOSA recognized award winners June 7-9, 2022 at the

Summer Leadership Conference held at the Oklahoma City Convention Center in Oklahoma City.

■ Throughout the first semester, New Principals Academy included 55 participants. We also offered Principal Coaching: Supporting & Sustaining School Leaders to 23 veteran education leaders. OASSP also participated along with OAESP in the second year of Tele-LEAD, an online meeting for case studies concerning school principals. The TeleLEAD ECHO is a partnership of CCOSA, OSU Center for Health Sciences Project ECHO and OSU-Tulsa.

■ NASSP hosted a National Advocacy Conference, February 28 - March 2, 2022. During the event, OASSP/NASSP State Coordinator and Guthrie High School Principal Chris LeGrande received an award as the NASSP National Advocacy Champion. NASSP also invited last year's state Secondary Principals of the Year to Washington, D.C., April 23-25, 2022. Melissa Barlow, Yukon High School Principal and 2020-21 Oklahoma High School Principal of the Year attended meetings including an opportunity to hear from U.S. Secretary of Education Miguel Cardona.

**EXECUTIVE COMMITTEE****President:****David Beiler**

Jenks High School, Jenks

**President-Elect:****Randy Biggs**

Frederick High School, Frederick

**Past President:****Dusty Throckmorton**

Guthrie High School, Guthrie

**Executive Director:****Will Parker**

CCOSA

**NASSP Coordinator:****Chris LeGrande**

Guthrie High School, Guthrie

**Assistant POY:****Jennifer Patterson**

Dewitt Middle School, Enid

**Middle School POY:****Laura Bullock**

Idabel Middle School, Idabel

**High School POY:****Melissa Barlow**

Yukon High School, Yukon

**REGIONAL REPRESENTATIVES****#1 Jason Schreiner**Goodwell High School  
Goodwell Public Schools\***#2 Ron Sunderland**Woodward High School  
Woodward Public Schools**#3 Tom Betchan**Pioneer-Pleasant Vale HS  
Pioneer-Pleasant Vale PS\***#4 Jerry Burnett**Perkins-Tryon Middle School  
Perkins-Tryon Public Schools**#5A Stan Trout**Charles Page High School  
Sand Springs Schools\***#5A Terry Adams**Bixby High School  
Bixby Public Schools\***#5B Sharon James**

Broken Arrow Public Schools\*

**#6 Tina "Michelle" Gibson**Vinita High School  
Vinita Public Schools**#7 Robert Kreutz**Grove High School  
Grove Public Schools\***#8 Michael Higgins**Hammon High School  
Hammon Public Schools**#9 Bret Stone**Guthrie High School  
Guthrie Public Schools\***#10 Steve Anderson**Mannford High School  
Mannford Public Schools**#11 Gary Ellis**Coweta High School  
Coweta Public Schools\***#12 Steven Goss**Keys High School  
Keys Public Schools**#13 Katy Korstjens**Mustang North Middle School  
Mustang Public Schools\***#14A Anthony "Tony" Rose**Edmond Memorial High School  
Edmond Public Schools**#14B Stephanie Williams**Longfellow Middle School  
Norman Public Schools**#15 Matt Johnson**Shawnee High School  
Shawnee Public Schools\***#16 Joe Ballard**Poteau High School  
Poteau Public Schools\***#17 Jeremy Newton**Frederick Middle School  
Frederick Public Schools\***#18 Kevin Kelly**Duncan High School  
Duncan Public Schools**#19 Andy Davis**Ardmore High School  
Ardmore Public Schools\***#20 Terry Painter**Latta Middle School  
Latta Public Schools**#21 Kevin Robinson**Calera High School  
Calera Public Schools\***#22 Parker Harless**Soper High School  
Soper Public Schools\***University Consultants:****Dr. William Frick**

University of Oklahoma

**Dr. Stephoni Case**

Southern Nazarene University

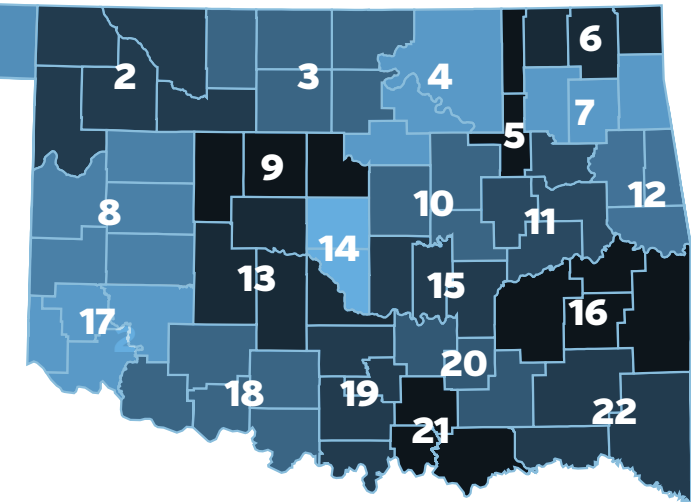
**Oklahoma State Department of Education:****Dr. Shelly Ellis**Deputy Superintendent of  
Student Support**State Coordinator for Oklahoma Association of National Honor Society [OANHS]:****Katy Korstjens**Mustang North Middle School,  
Mustang Public Schools**Business Consultant:****Jan Barrick**

CEO Alpha Plus, Oklahoma City

**Career Technology Consultant:****Kerry Sitton**

Tulsa Technology Center, Owasso

**\*New Representatives**



**OASSP REGIONS BY COUNTY**

- Region 1**  
Beaver, Cimarron, Texas
- Region 2**  
Harper, Woods, Ellis, Woodward, Major
- Region 3**  
Alfalfa, Grant, Kay, Garfield, Noble
- Region 4**  
Osage, Pawnee, Payne
- Region 5A**  
Tulsa Public Schools & rest of Tulsa County except Broken Arrow School District
- Region 5B**  
Broken Arrow School District & Washington County
- Region 6**  
Nowata, Craig, Ottawa
- Region 7**  
Rogers, Mayes, Delaware
- Region 8**  
Dewey, Roger Mills, Custer, Beckham, Washita
- Region 9**  
Blaine, Kingfisher, Logan
- Region 10**  
Lincoln, Creek, Okfuskee
- Region 11**  
Wagoner, Okmulgee, Muskogee, McIntosh
- Region 12**  
Cherokee, Adair, Sequoyah
- Region 13**  
Caddo, Canadian, Grady, McClain
- Region 14A**  
Oklahoma County, inclusive of Bethany, Deer Creek, Luther, Edmond, Millwood, Mustang, OKC, Putnam City & Western Heights
- Region 14B**  
Oklahoma and Cleveland Counties that include: Harrah, Jones, Choctaw-Nicoma Park, Lexington, Little Axe, Midwest City-Del City, Moore, Noble & Norman
- Region 15**  
Pottawatomie, Seminole, Hughes
- Region 16**  
Pittsburg, Haskell, Latimer, LeFlore
- Region 17**  
Harmon, Greer, Kiowa, Jackson, Tillman
- Region 18**  
Comanche, Stephens, Cotton, Jefferson
- Region 19**  
Garvin, Murray, Carter, Love
- Region 20**  
Pontotoc, Coal, Atoka
- Region 21**  
Johnston, Marshall, Bryan
- Region 22**  
Pushmataha, McCurtain, Choctaw



The mission of OMLEA is to improve the educational experiences of young adolescents by providing vision, knowledge and resources to all who serve them in order to develop healthy, productive and ethical citizens.

**HIGHLIGHTS 2021-2022**

- OMLEA membership is based on CCOSA members who also elect to participate in the Oklahoma Middle Level Association. At the end of 2021-2022, OMLEA membership represented 632 educators. OMLEA President Robb Mills hosted meetings as well as represented middle-level leaders during CCOSA Executive Committee Meetings. For the first time, OMLEA and OASSP combined legislative committees in order to provide shared advocacy goals for the school year.
- OASSP/OMLEA was also represented during our second year of Tele-LEAD, an online meeting for case studies concerning principal practice. Jenks High School Associate Principal Eric Fox and Deer Creek Public Schools Executive Director Kristy VanDorn represented middle-level and secondary principals as part of the hub team. The TeleLEAD ECHO is a partnership of CCOSA, OSU Center for Health Sciences Project ECHO and OSU-Tulsa. TeleLEAD provides opportunities for school principals to learn from one another, share best practices and collaborate on issues facing Oklahoma schools.
- Our association continued both in-person and virtual opportunities, including the OASSP/OMLEA Leadership and Learning Conference, February 23-24, 2022, at the Hilton Garden Inn Conference Center in Edmond. Keynote speakers Joe Sanfellipo and Timothy Alexander brought powerful messages, and OMLEA recognized its 2021-2022 Educator of the Year as Ms. Lisa Eldora, Dewitt Waller Middle School, Enid Public Schools. Even with snowy conditions, we were able to facilitate those who were present for the conference and offer a virtual option for outside participants.

**EXECUTIVE COMMITTEE**

- President:**  
**Robb Mills**  
Principal, Dewitt Waller MS  
Enid Public Schools
- President-Elect:**  
**Kate Creekmore**  
Bixby Public Schools
- Past President:**  
**Jonathan Atchley**  
Irving Middle School  
Norman
- Northeast Region:**  
**John Potter**  
Pryor Middle School
- Oklahoma City Area:**  
**Kenny Ward**  
Oklahoma City Public Schools  
**James Werchan**  
Harrah Junior High School
- Tulsa Area:**  
**Alton Lusk**  
Owasso 8th Grade Center
- Southeast Region:**  
**Laura Bullock**  
Idabel Middle School
- Northwest Region:**  
**Kurt Myers**  
Etta Dale Jr. HS
- Southwest Region:**  
**Christy McIntyre**  
Duncan Middle School
- Executive Director:**  
**Will Parker**

# OAESP



OAESP's mission is to support elementary and middle level principals by providing quality professional development, encouraging advocacy and networking for the improvement of the Pre K – 8th grade education in Oklahoma.

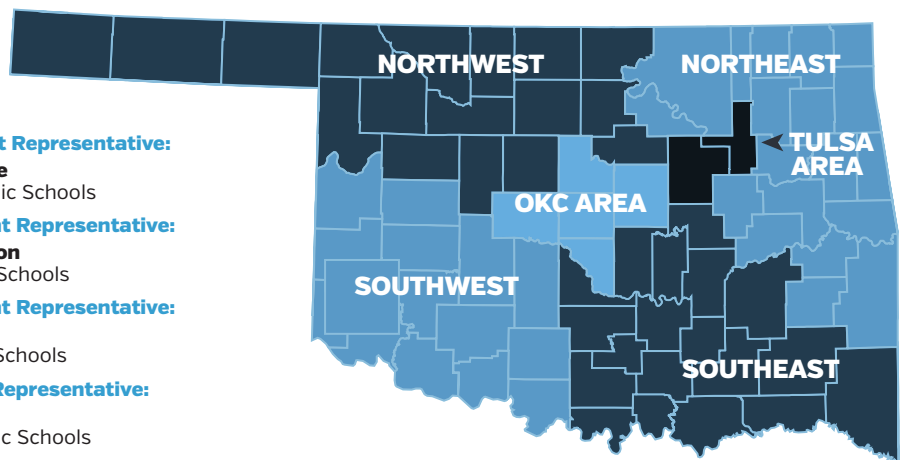
## HIGHLIGHTS 2021-2022

- OAESP served 850 members. Membership increased by 7 percent over the previous year.
- OAESP won two national awards. NAESP awarded OAESP second place in the nation with the Highest Increase in NAESP Membership and third place in the nation with the Highest Percent Increase in NAESP Membership Award at their National Leader's Conference in February 2022.
- Nicole Marler was recognized as the 2022 OAESP Administrator of the Year. She is the principal of Ida Freeman Elementary School, Edmond Public Schools. Heather Holland, Principal of Thackerville Elementary School, Thackerville Public Schools was named the 2022 Principal of Excellence. Dr. Tammy Roberson, Principal of Barnes Elementary School, Mid-Del Public Schools was honored as the 2022 James Burnett Distinguished Principal.
- OAESP held their annual Mid-Winter Conference on February 9, 2022 at the Edmond Conference Center. The conference had 112 participants. Dr. Andy Jacks, Principal of Nokesville School, a K-8 school in Northern Virginia, was the keynote speaker.
- The New Principals Academy had 55 participants.
- The Principal Coaching and Mentoring Program kicked off its first year with 23 participants.
- TeleLEAD, a partnership of CCOSA, OSU Center for Health Sciences Project ECHO and OSU-Tulsa kicked off on September 1, 2021, for its second year and meets twice a month. Each session focused on a real-life case study in the life of a principal and a short didactic. The hub team included Julie Bloss, Grove Public Schools; Kas Nelson, Vici Public Schools; Eric Fox, Jenks Public Schools; and Kristy VanDorn, Deer Creek Public Schools.

## EXECUTIVE COMMITTEE

- President:**  
**Ashley Hoggatt**  
Putnam City Public Schools
- President-Elect:**  
**Janalyn Taylor**  
Clinton Public Schools
- Past-President:**  
**Donna Boles**  
Perkins-Tryon Public Schools
- NAESP State Rep./Fed. Rel. Officer:**  
**Julie Bloss**  
Grove Public Schools
- OKCPS Representative:**  
**Michelle Lewis**  
OKC Public Schools
- OKC Area Representative:**  
**Michele Milner**  
Edmond Public Schools
- Tulsa Area Representative:**  
**Lindy Risenhoover**  
Jenks Public Schools
- NW Quadrant Representative:**  
**Tara Burnett**  
Woodward Public Schools
- NW Quadrant Representative:**  
**Julie Moore**  
Cashion Public Schools
- NE Quadrant Representative:**  
**Andrea Sifers**  
Fort Gibson Public Schools

- NE Quadrant Representative:**  
**Angela Wade**  
Fairland Public Schools
- SW Quadrant Representative:**  
**Terri Hamilton**  
Altus Public Schools
- SW Quadrant Representative:**  
**Traci Newell**  
Elgin Public Schools
- Lawton PS Representative:**  
**Hailey Crow**  
Lawton Public Schools
- SE Quadrant Representative:**  
**Jenny Affentranger**  
Bethel Public Schools
- SE Quadrant Representative:**  
**Katie Brister**  
Silo Public Schools
- At Large University Representative:**  
**Dr. Kathy Curry**  
Oklahoma State University
- At Large Diversity Representative:**  
**Dayna Hamilton**  
Edmond Public Schools
- OARS Representative:**  
**Sherri Brown**
- OARS Representative:**  
**Cathy Bugg**



## OAESP DISTRICTS BY COUNTY

- NORTHWEST**  
Alfalfa, Beaver, Blaine, Cimarron, Custer, Dewey, Ellis, Grant, Harper, Kay, Kingfisher, Major, Noble, Payne, Texas, Woods, Woodward
- SOUTHWEST**  
Beckham, Caddo, Commanche, Cotton, Grady, Greer, Harmon, Jackson, Jefferson, Kiowa, Roger Mills, Stephens, Tillman, Washita
- NORTHEAST**  
Adair, Cherokee, Craig, Delaware, Haskell, Latimer, LeFlore, McIntosh, Mayes, Muskogee, Nowata, Okmulgee, Osage, Ottawa, Pawnee, Rogers, Sequoyah, Wagoner, Washington
- TULSA**  
Creek, Tulsa
- SOUTHEAST**  
Atoka, Bryan, Carter, Choctaw, Coal, Garvin, Hughes, Johnston, Love, Marshall, McClain, McCurtain, Murray, Okfuskee, Pittsburg, Pontotoc, Pottawatomie, Pushmataha, Seminole
- OKC**  
Canadian, Cleveland, Lincoln, Logan, Oklahoma





Thinking back to the start of the 2021-2022 school year, we hoped for minimal pandemic interruptions, but were unsure what to expect.

## HIGHLIGHTS 2021-2022

■ To take advantage of the relative good health of summer, ODSS held an in-person Special Education Directors Boot Camp on July 14 at Yukon High School for over 100 new and more experienced directors. In July and August 2021, ODSS also hosted three virtual Keep in Touch meetings to provide additional opportunities for colleagues to ask and answer questions and share information in preparation for the new school year. Regional directors meetings through the school year were offered in person and via Zoom to enable more directors to attend.

■ For the ninth year, ODSS operated the First-Year Special Education Directors Project, with 67 new directors participating from across the state. In addition to professional development and resources, ODSS paired each new director with an experienced mentor-director to help provide on-the-job training. OSDE's Special Education Services section continued to provide \$250 stipends for each mentor and \$50 for new directors for each of the four 2021 training sessions they attended.

■ ODSS members realized early in 2022 that they needed a training emphasis on the likely impact of the dyslexia screener mandate taking effect with the 2022-23 school year. ODSS used several sessions of TeleSPED ECHO and the ODSS strand at the CCOSA 2022 Summer Leadership Conference to discuss dyslexia generally, the dyslexia screener and the likely IDEA and Section 504 ramifications of screener results.

■ ODSS members took a big role in helping OSDE's Special Education Services section refine and finalize Oklahoma's new Special Education Policies and Procedures Manual, an almost 400-page manual that will take effect in July 2022.

■ Finally, ODSS exceeded its goal to increase active membership by 10 percent. After finishing SY2020-21 with 180 active members, we welcomed 205 active members during SY2021-2022.

## EXECUTIVE COMMITTEE

### President:

**Teresa Golden**  
Kingston Public Schools

### President-Elect:

**Rachelle English**  
Stilwell Public Schools

### Past-President:

**Melisa Kifer**  
Stillwater Public Schools

### Metro Leader:

**Scott McCall**  
Putnam City Public Schools

### TADSS Leader:

**Katherine Stufflebeam**  
Sapulpa Public Schools

### Southeast Co-Leader:

**Linda Dickinson**  
Ada Public Schools

### Southeast Co-Leader:

**Jeanie Neal**  
Ada Public Schools

### Northeast Representative:

**Michelle Dalton**  
Eufaula Public Schools

### Northwest Representative:

**Kendra Mitchell**  
Mooreland Public Schools

### Southeast Representative:

**Lori McCoy**  
Durant Public Schools

### Southwest Representative:

**Gabe Winn**  
Cache Public Schools

### Legislative & Policy Liaison:

**Kim Elkington-Baxter**  
McAlester Public Schools

### At-Large Representative:

**Christi Frederick**  
Lone Grove Public Schools

### At-Large Representative:

**Julie Geiger**  
Claremore Public Schools

### At-Large Representative:

**Nikki Ricks**  
Elgin Public Schools

### At-Large Representative:

**Amy Swartz**  
Putnam City Public Schools



## LEGISLATIVE UPDATES

**The 2022 legislative session saw some very tense floor debates and the passage of a flurry of new laws impacting education. A few bills that reflected some divisive social issues passed the finish line and were signed by the Governor. CCOSA members along with other education partners did help to narrowly defeat what would have been the most expansive voucher bill in the nation.**

### SB 1647 (2022): UNIVERSAL VOUCHER DEFEATED

The Vouchers+ bill would have diverted public dollars into private school pockets with little, to no, accountability. It would have allowed public tax dollars to be used to pay for a whole sundry list of items, including, but not limited to, private school tuition and/or fees, non-public online learning programs tuition and/or fees, school uniforms, fees for transportation paid to a fee-for-service provider for the student to travel to and from an education service provider, and any other qualified expense approved by the Agency.

## LEGISLATIVE HIGHLIGHTS

### THE BUDGET

The final state budget allocated less than 1% additional dollars overall to common education, including no increase in the State Aid funding formula. The minimal increase was to cover a \$17.8 million increase to fund FBA. It appeared that the legislators believed that because public schools received a tremendous increase in federal funding, there was no need to increase funding to public schools despite large state coffers and rising inflation impacting fixed costs like diesel, energy, and property and casualty insurance. There also was no discussion about the increasing teacher shortage and the need to provide a pay increase to keep up with inflation and with other states who have given pay raises over the past year.

The following two bills were the primary vehicles for Oklahoma's FY2022 Budget:

**SB 1040** created the general appropriations for the expenses of various agencies, including Education, and **HB 4465** appropriated funds (line-item) to the State Board of Education.

*Some highlights include:*

- No new money for the State Aid funding formula to address inflation and the teacher shortage.

- Most of the minimal increase [less than 1%] in the education budget covers an increase in FBA and more money to the OSDE to cover very specific line items. For example, funds are designated for both vendor-specific programs, like Imagine Math and Imagine Reading as well as ACT Work Keys. In addition:

- \$1 million increase to Reading Sufficiency Act (RSA)
- \$2 million increase to Alternative Education

**SB 1040** also set \$95.3 million for the Ad Valorem Reimbursement Fund.

### HIGH PROFILE BILLS

Many of the 2022 new laws resulted in mandates for schools sometimes with confusing consequences. A couple of high-profile bills included **SB 2 (2022)** Save Women's Sports Act and **SB 615 (2022)** Gender Restrooms.

**SB 2 (2022)** prohibits anyone of the male sex from playing on athletic teams designated for females, women, or girls. This bill requires that schools collect annually a signed affidavit from the parent of a student who competes on a school athletic team. The affidavit must affirm the biological sex of the student at birth. If there is any change in sex, the affiant must notify the school within 30 days of such change.

**SB 615 (2022)** requires that PK-12 public schools shall designate restrooms and changing facilities that are intended to accommodate multiple individuals as "for the exclusive use of the male sex or for the exclusive use of the female sex."

Additional details include allowing individuals to enter multiple occupancy restrooms designated for use by the opposite sex for custodial, maintenance, or inspection purposes; or to render emergency medical assistance. There are no exceptions that recognize students may need assistance, i.e., students with multiple disabilities or early elementary students. Schools must also "provide reasonable accommodation to any individual who does not wish to comply... A reasonable accommodation shall be access to a single occupancy restroom or changing room." Schools that do not comply shall receive a 5% decrease in state funding for the fiscal year following the year of noncompliance. The Rules provide due process for districts who may be accused of violating the law.

## LEGISLATIVE SUCCESSES

**The Legislature did try to address the extreme current teacher shortage with one bill aimed to encourage teachers to enter the teacher pipeline while in college and others focused on removing barriers to enter the teaching profession.**

**HB 3564 (2022)** directs Oklahoma State Regents for Higher Education (OSRHE) to establish and maintain an incentive scholarship program and teacher employment incentive program, called the *Oklahoma Future Teacher Scholarship and Employment Incentive Program*. The program will last at least five years, as funding is available. **SB 1040 (2023 Budget bill)** line items \$17,378,500 for the Teacher Shortage Employment Incentive Program in the OSRHE funding portion. Students shall be considered for the program if they have graduated from an Oklahoma high school, meet admission standards, and declare a major in an approved Oklahoma teacher preparation program that leads to a standard teaching certificate. In addition, a scholarship recipient must agree to teach in an Oklahoma public school for a minimum of five years.

A student may receive a \$1,000 scholarship for the first three years of college, \$2,500 for their final year, and up to \$4,000 a year employment incentive payment, upon satisfactory service as documented by the employing school district, for up to five years, not to exceed a total of \$20,000 per participant.

**HB 3658 (2022)** removes the Oklahoma General Education Test (OGET) as a requirement for teacher certification, and **SB 1119 (2022)** removes the 270 clock hours of classroom teaching per semester

restriction for adjunct teachers. Adjunct teachers must be deemed to hold “distinguished qualifications in their field” as determined by their local board of education approval.

CCOSA also worked closely with members and our partners to improve the laws surrounding Tax Protests with two bills resulting from the work: **HB 2627** and **HB 3901**.

**HB 2627 (2022)** requires the county assessor to notify schools about a tax protest that exceeds \$3 million by June 1 each year, including a list of protests filed with the county assessor at the time of the report, the value under protest for each of the protests filed with the county assessor at the time of the report, and the estimated amount under protest that would otherwise be apportioned to the taxing jurisdiction. The bill also stipulates that companies filing protest must provide complete information and documentation to the County Assessors. If a taxpayer fails to file the required form as a part of the tax protest, a presumption shall exist in favor of the correctness of the county assessor’s valuation in any appeal of the county assessor’s valuation. The bill does prevent third party consultants to Assessors to directly participate in the formal and informal hearings; however, they could still do the valuations, provide consultation to the Assessors, and be involved at the Court level.

**HB 3901 (2022)** allows for tax protests to go to the Court of Tax Review instead of the lower district courts if the valuation of the real or personal property is over \$3 million. Cases that go to the Court of Tax Review must be settled in a year’s time, which will keep these cases from being delayed in district court for years.

### SUMMARY

In 2021-2022, CCOSA encouraged its members to continue to share their stories because the stories that we tell each other shape our world. Our members who are Oklahoma public school leaders were encouraged to be prepared at a moment’s notice to talk about their school to a community member, business representative, reporter, and legislator – because we know that Oklahoma public schools have many positive stories. We just have to be ready to share all of the positive opportunities happening in our public schools.

Over 90% of parents choose Oklahoma public schools for their children because Oklahoma public schools constitute the **best choice** for Oklahoma families. Our local community schools provide a place where students are safe, loved, and challenged.

## POLITICAL ACTION COMMITTEE UPDATES

**The CCOSA Executive Committee also oversees PAC and met quarterly throughout 2021-2022. During the year, the PAC:**

- Reviewed interim study involvement from CCOSA member and staff experts
- Discussed the importance of upcoming elections in November, 2022, including the state superintendent race since Superintendent Hofmeister is term limited
- Supported work on proactive legislation
- Opposed legislation that would negatively impact our students and our schools, in particular, the universal voucher bill, SB 1647 that would have been the most expansive voucher bill in the nation if it had passed
- Celebrated successes in legislation
- After many have requested it, CCOSA members are now able to **make automatic monthly recurring contributions to the CCOSA PAC** as a way to help members spread out donations in a budget-friendly way and serve as a way for us to grow the education PAC to a level that can make a difference in the important upcoming election cycle.

[www.ccosa.org/advocacy/pac](http://www.ccosa.org/advocacy/pac)

# PROFESSIONAL LEARNING ATTENDANCE

# 4,507

## TOTAL ATTENDEES IN FY 2021-2022

### CONFERENCES

# 1,874

### ATTENDEES

## 275

OASA Legislative Conference

## 238

OASSP/OMLEA Conference

## 114

OAESP Mid-Winter Conference

## 1,247

CCOSA Summer Leadership Conference

### WORKSHOPS

# 1,447

### ATTENDEES

## 131

School Law Days

## 77

Administrator Certification Exam Preparation

## 202

Trauma Informed Classrooms

## 142

Creating Uplifting Classrooms

## 55

New Principals Academy

## 23

Principal Coaching and Mentoring

## 117

ODSS - 1st Year Directors

## 61

Budget Boot Camp I

## 64

Budget Boot Camp II: Advanced School Finance

## 39

Budget Boot Camp III: Preparing for Next Year's Budget

## 17

Early Career Superintendent Finance

## 45

1st Year Superintendents

## 227

Treasurer and Encumbrance Clerks

## 17

Emerging Leaders Academy

## 230

ODSS Making K12 Student Evaluation Decisions and 504

### TEACHER LEADER EFFECTIVENESS (TLE)

# 1,186

### ATTENDEES

## 360

Tulsa Model New Administrator Training

## 612

Tulsa Model Recertification Training

## 176

McREL New Administrator Training

## 38

McREL Recertification Training

# FEDERAL PROGRAMS

## CCOSA Consortia – Networks of Professional Educators

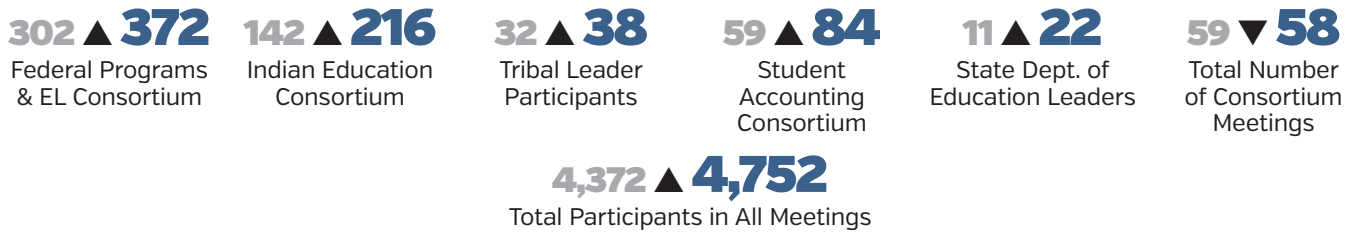
CCOSA continues to host three collaborative networks of educators who meet weekly or monthly, as needed, to share knowledge and best practices related to how federal programs could support schools as they face new challenges brought by increased accountability at both

the state and federal level. The Federal Programs and EL Consortium added 72 more members over the past year, now totaling 372 in our statewide collaborative network. The Student Accounting and Indian Education consortiums have both shown an increase in membership in FY 21-22.

### BY THE NUMBERS:

CCOSA's participation in the collaborative consortium work includes:

(2020-2021 ▲ 2021-2022)



With the influx of ESSER COVID Relief funds came more federal guidance, required applications, and spending plans. A great deal of the work of the consortiums in 2021-2022 included managing the COVID Relief funding packages allocated by Congress. The ESSER funds came in three tranches of money with the primary requirements of mitigating the spread of COVID-19 while filling learning gaps resulting from regular schooling being interrupted by quarantines and school closures.

CCOSA has played a major role in researching the laws surrounding federal Uniform Grant Guidance to help our members navigate those laws with confidence as they spend federal funds to improve students' learning experiences, improve the health and safety of the school environment regarding cleanliness and air quality, improve facilities for social distance and healthy schools' protocols, and improve the social and emotional well-being of students and staff.

### Training and Technical Support for ESSER COVID Relief Funds

As of the August 1, 2022 reporting date, the USDE Education Stabilization Fund Transparency Portal website highlighted the performance of how states are spending their ESSER funds. Oklahoma is in the top three states for spending our ESSER dollars to benefit our Oklahoma

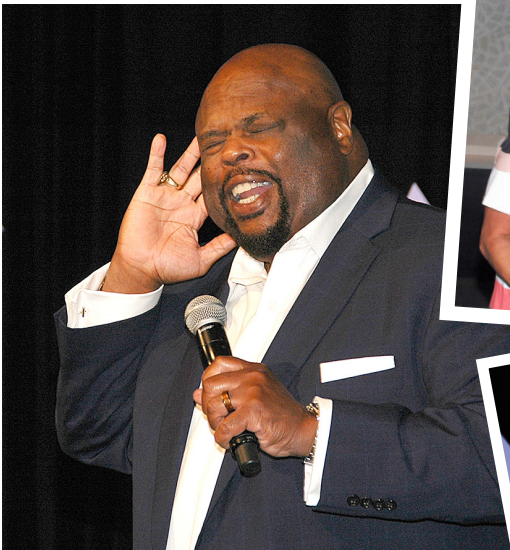
school children and hence elevate their educational experiences and achievement. CCOSA's collaboration in the Federal Programs Consortium has created a network of knowledgeable and confident Federal Programs managers spending with both positive impact and compliance.

Oklahoma ESSER Funds AT A GLANCE	Amount Allocated	Amount Expended by August 1, 2022 Reporting Period	End of Performance Period
ESSER I: CARES Funds	\$160,950,476	\$159,781,843 – 99.3%	September 30, 2022
ESSER II: CRRSA Funds	\$665,038,753	\$561,171,473 – 84.4%	September 30, 2023
ESSER III: ARP Funds	\$1,494,647,051	\$376,292,555 – 25.2%	September 30, 2024

### Federal Programs Bootcamps

During the FY22 school year, CCOSA also held three Federal Programs Bootcamps with four sessions in each bootcamp. The 109 participants learned the basics of federal programs in Bootcamp I, designed to support new directors. The following two Bootcamps were designed to teach Beyond the Basics and the Fiscal Tests for compliance in Federal Programs. The same Bootcamps are planned for FY23 with new guidance and new grant programs included in the learning.

CCOSA's Director of Professional Learning for State and Federal Programs continues to provide leadership for schools in innovative uses of ESSER funds as well as other federal programs to best meet the needs of Oklahoma students. Our goal at CCOSA is to inform our member districts of laws that govern our work and best practices that elevate our schools to achieve maximum funding and ultimately maximum student success.



# CCOSA: TAKING LEADERS TO THE NEXT LEVEL

# PRESTIGIOUS PARTNERS



American Fidelity provides benefits strategies for education professionals' employers. American Fidelity will help you create a long-term benefits plan, communicate with employees about enrollment, provide HR assistance around benefits, and keep you apprised of tax savings through benefits and changes to ACA compliance requirements.



For more than 30 years, the Barlow firm has provided administrative management and consultant services to hundreds of Oklahoma Public School districts. Areas of expertise include collective bargaining resolution, federal programs, grants, principal mentoring, student advocacy programs and child nutrition.



BloomBoard is a talent development provider that helps school districts with educator pipeline, advancement, and retention solutions. We offer turnkey programs to move educators forward at all points of their professional journey—from becoming a Teacher's Aide to becoming a School Leader.



Coryell Roofing and Construction provides the best solutions for roof repairs and replacements. Coryell keeps the customer in mind by offering durable roofs that decrease energy use as well as insurance that protects against potential damage. Coryell is proud to be a member of the Oklahoma community and is committed to doing its part to make Oklahoma a great place to live.



Edmentum is the leading provider of K-12 digital curriculum, assessments, and services to 43,000 schools in all 50 states and over 100 countries worldwide. We partner with educators to create instructional technology that is proven, easy-to-use, individualized, and aligned to state standards. Built on a 60-year history of innovation and impact, we believe that when educators succeed, students thrive, everywhere learning occurs.



Finalsite drives innovation and stays true to their dedication to providing the website software solutions for schools of all sizes and varieties around the world.



OSAG is the largest provider of workers' compensation services to Oklahoma public schools. OSAG is an Interlocal Cooperative Act Agency of Schools, governed by a five-member board of trustees, all of which serve as superintendents of OSAG member school districts.



OSIG is dedicated solely to providing insurance coverage for Oklahoma schools. OSIG provides competitive insurance pricing, the broadest coverage available, stabilization of costs and excellence in underwriting and claims service. OSIG is owned by the membership and governed by active Oklahoma superintendents.



Renaissance is the leader in Pre-K-12 assessment and practice software. When using Renaissance, districts will understand where students are currently at in the Oklahoma learning progression, what they need to learn next, and have access to instruction and practice tools to get them to the next level. Renaissance transforms data about how students learn into instruments of empowerment for classroom teachers, enabling them to guide all students to achieve their full potential.

## SCHOLASTIC EDUCATION

Scholastic Education is the leading provider of Comprehensive Literacy Solutions reinforcing student achievement through instructional reading and writing programs, professional learning for teaching effectiveness and family and community engagement. Services include support for educators like side-by-side instructional coaching and tools like the Learning Supports framework, which helps identify barriers to teaching and learning.



Since 1984, United Systems has focused on solving business challenges and leveraging industry-leading solutions. This solutions-based approach combines innovative products with a vast amount of technical knowledge and experience, enabling us to provide high quality, end-to-end architecture, design, and delivery. Combine this expertise with our comprehensive support, and we become the "one-stop" technology provider for Oklahoma education, government, and business institutions.



**CCOSA**

The Cooperative Council for  
Oklahoma School Administration

CCOSA.ORG